

Sam Houston High School
Campus/Department Improvement Plan
2009-2010

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Overview

The Sam Houston Community looks forward to the 2009-2010 school year with renewed determination and commitment. The 2009 TAKS results showed growth in all areas and that growth is a direct result of a joint effort that involves students, teachers, counselors, parents and administrators. Our faculty worked as a team with a determination centered on the success of our students. We made some gains but we know that we must continue to progress and build on the achievements thus far.

Mathematics and science will continue to be areas of major focus for our teachers, administrators, counselors and students. Our new temporary Title I School-wide status and the additional funds that come with this designation will allow us to develop some innovative plans to enhance instruction and learning. We will utilize additional resources to provide support to our students and our faculty. The support will be focused and specialized with the goal of increasing learning and results on State mandated assessments.

The additional funds will also allow our teachers, counselors and administrators to broaden their awareness of proven instructional strategies and programs through researched and proven professional development. We will explore creative, innovative and sustainable approaches to enrich the learning experiences of our students and support the instruction provided by our faculty. We plan to expand the role of our campus in the community and bring about a greater more far-reaching presence in our community.

The entire Sam Houston Community is committed to the achievement and success of our students and our campus.

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Comprehensive Needs Assessment **Sources of Data**

Required form for
Campus/Department Plans

A Comprehensive Needs Assessment was conducted with the Committee on May 6, 2009

Participants in Attendance	Data Sources Examined
Beverley McReynolds, Principal	<p>The Comprehensive Needs Assessment was conducted during the course of five meetings. The first meeting took place on May 6. Subsequent meetings followed: May 14, 18, 21, and 27.</p> <hr/> <p>2007-2008 Campus Improvement Plan 2007-2008 AEIS Report 2008-2009 High School Course Passing/Failure Percentages 2008-2009 SHHS Faculty Course Failure rates 2008-2009 Campus Attendance Data 2008 Accountability Rating TAKS Data District/Campus Goals Student Attendance Data</p> <p>Title I School-wide Component Codes</p> <p>CNA Comprehensive Needs Assessment RS School-wide Reform Strategies HQ Instruction by Highly Qualified Staff PD Recruitment and Retention of High Quality, Highly Qualified Teachers FI Family Involvement TR Transition from Early Childhood Programs Asmt Include Teachers in Decisions Regarding Assessment M Effective, timely, Additional, Assistance for Mastery C/I Coordination and Integration of Federal, state and Local Services and Programs</p>
Kelvin Stroy, AP, Charmaine Johnson, AP, Sara Clardy, AP	
Susan Hunt, Lead Counselor, Raveeen Singh, Counselor	
John Juneau, Kimberly Helixon, Robin Wolf - Mathematics	
Patricia Fisher, Shakeeb Lawrence, Frank Elia, Jina Hopp, Denece Newsom, Science	
Diedra Hader, English/ Tech. Mentor Sandra O'Brien, English/AVID	
Veronica Gaona, Armando Talamantez, AVID, LOTE	
Eric Miller, Robert Wolff, Social Studies, SBDM	
Catherine Van Slyke, PLATO	
Aletha Daniels, Business	
Amie Taylor, Special Education	
Rebecca Tumbry, IB Coordinator	
Alondra Poindexter, Grade 9 Coordinator	

To be submitted with CIP/DIP

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Comprehensive Needs Assessment

Summary of Findings

Required form for
Campus/Department Plans

Date Completed: May 27, 2009

Provide a written summary of the findings from the data analysis:

Student attendance was seen as a major concern and an area that directly impacts the course passing rate of all students. The data indicates that students in the 9th grade have the highest failure rate across the District and the Sam Houston 9th grade student data is consistent with the District data in this area. Increasing the attendance of all students with an emphasis on the 9th grade in conjunction with a comprehensive system of academic interventions is seen as a promising way to meet the goal of reducing the course subject failure rates across the board. Increasing the passing rate of all students in the areas of TAKS mathematics and science is also an area of major focus for our campus.

Prioritized Needs	
Needs	Data Source
Increase/improve student attendance	Campus/District attendance data
Increase course passing rates	Campus/District data
Increase TAKS passing rate for ALL students in the area of mathematics	2009 TAKS Data
Increase TAKS passing rate for ALL students in the area of science	2009 TAKS Data
Expand/Improve and increase the utilization of differentiated instruction on our campus	Input from members of the CIP team Walk-through observations TTAS Data Input/Feedback from members of the administrative team

To be submitted with CIP/DIP

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
All teachers/administrators and counselor swill be trained to understand and apply the RTI process effectively PD	AISD will provide Training	Assistant Principals	September 2009 - May 2010	Training schedules/participation and attendance	<input type="button" value="Add"/> <input type="button" value="Del"/>

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Goal: To reduce course /subject failure rates

Performance Objective: To increase the overall passing percentage rates of all students grades 9-12 by 10% at the end of each semester

Summative Evaluation: District data showing high school subject/course passing percentages

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Alignment of curriculum and Instruction Level Meetings in each subject area CNA	ARRA Title I Funding	Department Heads All Assistant Principals Beverley McReynolds	End of each six week period and January 2010 and June 2010	Comparison of 2008-2009 students passing rate data to 2009-2010 data	Add Del
Increase instructional time/Reduce student late arrival to class by utilizing Plasco Trac to monitor, and assign immediate consequences for late arrival with a focus on increasing instructional time and reducing the amount of time students are out of class due to late arrival and processing CNA	ARRA Title I Funding - \$ 15,000 (5 Units)	S. Clardy I. Haynes C. Johnson J. Loftin B. Riyanto K. Semones H. Spence K. Stroy	Daily and weekly monitoring from August 2009-June 2010 by each assistant principal	Comparison of 2008-2009 tardy report data and 2009-2010 data Faculty feedback regarding student on-time arrival to class Course passing rates of students	Add Del
Campus-wide tutoring for all students CNA, M	ARRA Title I Funding	Campus Tutoring Coordinator, Assist. Principals	Daily/Weekly/Monthly and semester monitoring of student attendance	Comparison of 2008-2009 students passing rate data to 2009-2010 data	Add Del
Professional Development for teachers in the area of differentiated instruction PD,HQ	ARRA Title I Funding	Title I Manager	September 2009- May 2010	Data showing attendance and participation at selected professional development activities	Add Del
Professional Development for teachers with a focus on increasing their awareness and knowledge of data supported strategies that have proven to be successful in increasing student success PD,HQ	ARRA Title I Funding - \$90,000	Beverley McReynolds	September 2009 - May 2010	Feedback from teachers and the utilization of strategies and data from conferences	Add Del

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Teachers and Counselors will provide access to Career Cruising - Students will be able to explore their interests and make connections between the classroom and their future. CNA	Time throughout the course of the semester	Counselors/Teachers	August 2009- May 2010	Campus Data - Career Cruising participation	<input type="button" value="Add"/> <input type="button" value="Del"/>
Expand the utilization of AVID Strategies in our classrooms PD,SR	ARRA Title I Funds AVID Strategies Staff Development \$15,000	Title I Manager AVID Site Team AVID Coordinators	August 2009- May 2010	Campus Data - ERO Attendance Outlines of Presentations	<input type="button" value="Add"/> <input type="button" value="Del"/>
AISD Professional Development - Vertical Alignment PD	AISD will provide all training - District Level Campus Administration will prepare campus level professional development	Beverley McReynolds S. Clardy J. Loftin I. Haynes C. Johnson K. Stroy K. Semones B. Riyanto H. Spence	August 2009- May 2010 August 2009 October 2009	Data showing Vertical Alignment training for our faculty	<input type="button" value="Add"/> <input type="button" value="Del"/>
Campus Professional Development TAKS TEKS End Of Course Campus Improvement Plan Data AVID College Readiness Critical Thinking SIOP/ELL Technology	ARRA Title I Funds \$10,000	Beverley McReynolds S. Clardy J. Loftin I. Haynes C. Johnson K. Stroy K. Semones B. Riyanto H. Spence Tech Trainers	August 2009- May 2010	Data showing participation and involvement in training activities	<input type="button" value="Add"/> <input type="button" value="Del"/>
Professional Development Utilization of Data to impact Instruction PD	No funds needed	Beverley McReynolds Kelvin Stroy Charmaine Johnson Blanca Riyanto Hugh Spence Sara Clardy	August 2009- May 2010	Data showing participation and involvement in training activities Lesson Plans Meeting Agendas	<input type="button" value="Add"/> <input type="button" value="Del"/>

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Instructional Materials designed to positively impact student learning in the areas of math/English and science Math: Knowsys - Math Models for Math Success English: TBD Science: TBD CNA	Title I - ARRA Funds \$3,000 \$3,000 \$3,000	Charmaine Johnson Beverley McReynolds	September 2009- May 2010	Student success/passing rate in Math Models	<input type="button" value="Add"/> <input type="button" value="Del"/>
Math Department - Professional Development via a book study PD	Title I - ARRA Funds \$900	Charmaine Johnson	October 2009- May 2010	Teacher feedback via discussions/refelctions and survey responses. PLC involvement and meetings.	<input type="button" value="Add"/> <input type="button" value="Del"/>

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Goal: To engage students and Parents and the Community in the Educational Process

Performance Objective: Increase parent/student involvement in all school activities ranging from Open House to Extra Curricular Events

Summative Evaluation: Attendance sheets and other documentation will verify participation in Open House/Parent Meetings etc.

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Increase parental involvement in each of the following: Open House Events Fall/Spring Student performances Extra-curricula events College Night events Financial Aide Seminars Meetings with counselors Meetings with administrators Parent Events Parent Seminars Special Programs FI	ARRA Title I Funds	Title I coordinator/ Manager/Family School Representative - R. Burch	August 2009 - June 2010 Progress will be assessed	Documentation in the form of sign-in sheets will be kept on file and compared to previous data Agendas and Programs	<div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 2px auto;">Add</div> <div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 2px auto;">Del</div>
Increase the utilization of TeleParent to communicate with parents. FI	District funds pay for TeleParent	Alondra Poindexter monitors and is the campus liaison for TeleParent	August 2009 - June 2010 Progress will be assessed	TeleParent provides detailed data in the form of graphs/charts and usage numbers. Comparison of 2008-2009 usage by teachers to 2009-2010 usage	<div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 2px auto;">Add</div> <div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 2px auto;">Del</div>

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
<p>Teacher to Parent Communication. Teachers will keep a log of all communication made throughout the year. Calls will be made during conference periods/after school and on Saturday.</p> <p>FI</p>	<p>ARRA Title I Funds</p>	<p>Assistant Principals will monitor: S. Clardy I. Haynes C. Johnson J. Loftin B. Riyanto K. Semones H. Spence K. Stroy Title I Coordinator/ Manager</p>	<p>August 2009 - June 2010 Progress will be assessed</p>	<p>Baseline has been established. Comparison will be made in January 2009 and June 2009</p>	<p>Add Del</p>
<p>Campus Events Sponsored by Theatre Arts LULAC Athletics Fine Arts LOTE Diversity Program</p> <p>FI</p>	<p>Campus will fund</p>	<p>Department Heads and various teachers</p>	<p>Sept... 2009 - May 2010</p>	<p>Attendance at the events</p>	<p>Add Del</p>
<p>Focus on making the campus a welcoming and appealing environment for parents</p> <p>FI</p>	<p>None Needed</p>	<p>Beverley McReynolds Roslyn Burch - FSR Title I Manager</p>	<p>August 2009- June 2010</p>	<p>Survey/Feedback from Parents</p>	<p>Add Del</p>
<p>Expand and maintain campus web site to ensure that timely info is available to students/parents/community</p> <p>FI</p>	<p>ARRA Title I Funds - \$2,000 Web manager</p>	<p>C. Carpenter - Web Manager</p>	<p>August 2009- June 2010</p>	<p>Updated and current campus web site</p>	<p>Add Del</p>
<p>Parent Meetings Series of Meetings designed with the needs and interests of our parents and community in mind</p>	<p>ARRA Title I Funds</p>	<p>SHHS Campus FIT Team Alondra Poindexter Roslyn Burch Rodney Lee James Tucker</p>	<p>Sept... 2009 - May 2010</p>	<p>Attendance and Participation data</p>	<p>Add Del</p>

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Goal: To Prevent Campus Violence and ensure appropriate Methods of intervention

Performance Objective: A reduction in violent campus events

Summative Evaluation: AISD Data and campus data

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Weekly Meetings of Admin. Team w/ SRO/Security CNA	Time allocated for weekly meetings	Beverly McReynolds develops the agendas for the weekly meeting and promotes input from all members of the team	Weekly monitoring throughout the year	Discipline Reports SRO data Security Data	<input type="button" value="Add"/> <input type="button" value="Del"/>
Administrators will monitor student conflicts and provide mediation to resolve conflicts CNA	Daily monitoring take place	Discipline Reports SRO data Security Data	August 2009-June 2010	Discipline Reports SRO data Security Data	<input type="button" value="Add"/> <input type="button" value="Del"/>
Early intervention with students who exhibit aggressive behavior. Appropriate referrals will be made based on observations and assessments CNA	Teachers/Counselors/Administrators will make referrals based on observations	Assistant Principals will monitor: S. Clardy I. Haynes C. Johnson J. Loftin B. Riyanto K. Semones H. Spence K. Stroy	Sept... 2009- June 2010	District/Campus Data/Documentation	<input type="button" value="Add"/> <input type="button" value="Del"/>

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Consistent enforcement of school and AISD rules and regulations. Parents are made aware of rules CNA	Student Handbook and AISD Code of conduct made available to students and parents. Campus orientation for students during the beginning of the semester.	Assistant Principals will monitor: S. Clardy I. Haynes C. Johnson J. Loftin B. Riyanto K. Semones H. Spence K. Stroy	August 2009- June 2010	Campus data/reports	<input type="button" value="Add"/> <input type="button" value="Del"/>
Monitor and provide support and intervention for students returning to campus from AEP CNA	Time: Teachers/Counselors/Asst... Principals	Teachers/Counselors/ Asst... Principals	August 2009- June 2010	Campus data/reports Discipline Recidivism , data/Campus Discipline Reports	<input type="button" value="Add"/> <input type="button" value="Del"/>
Ongoing communication between counselors/admin. team/security SR,CNA	Time when needed	Counselors/Asst... Principals	August 2009- June 2010	Campus data/reports	<input type="button" value="Add"/> <input type="button" value="Del"/>
Maintain an organized/coordinated and efficiently operated campus AEP- OCS/ CHOICES Program SR,CNA	Substitutes assigned to supervise campus AEP- OCS/CHOICES Program	Ivy Haynes Jr... (Asst... Principal)	August 2009- June 2010	Campus data/reports	<input type="button" value="Add"/> <input type="button" value="Del"/>
Conflict Mediation to resolve issues early SR,CNA	Time allocated	Assistant Principals will monitor: S. Clardy I. Haynes C. Johnson J. Loftin B. Riyanto K. Semones H. Spence K. Stroy	August 2009- June 2010	Campus Data	<input type="button" value="Add"/> <input type="button" value="Del"/>

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Goal: To increase student attendance in all grade levels by expanding student campus involvement and the role of the school in the community
To reduce the number of students who leave without completing graduation requirements

Performance Objective: Attendance in grades 9-12 will increase by 1% with a focus on grade 9

Summative Evaluation: AISD and Campus attendance data

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Intramural Activities - Boys/Girls Open Gym SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add
					Del
Saturday Campus Activities SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add
					Del
Math Club SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add
					Del
Science Club SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add
					Del
Technology Club SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add
					Del
Learn through Games Club SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add
					Del
Saturday Make-up Club - Homework Help SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add
					Del
Learn on Saturday SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add
					Del

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Teen Club SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add Del
Exploration of the arts SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add Del
Forensics - Discover SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add Del
Explore the world of Fashion and Design SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add Del
Be the Best That I Can Be - Self Esteem Building SR	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add Del
Parent Involvement Meetings - SR,FI	ARRA Title I Funds	Campus Title I Manager	Sept... 2009 - May 2010	Campus participation data	Add Del

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Goal: To increase the number of 9th grade students who have a successful and productive first year in high school

Performance Objective: Reduction in the number of 9th grade students who fail classes each semester

Summative Evaluation: Campus and District Data

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Campus focus on Grade 9 Students Teachers/Counselors/Administrators Early and consistent contact with parents CNA	None Needed	Teachers of 9th Grade Students	Aug... 2009- June 2010	Campus and District data for Grade 9 Students Teacher Telephone Logs TeleParent Data Counselor- Parent Logs	<div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 0 auto;">Add</div> <div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 0 auto;">Del</div>
Campus Social Worker to address the myriad issues confronting our students Social Worker will serve the needs of all students SR,CNA	ARRA Title I Funds - \$65,000	Beverley McReynolds	October 2009- June 2010	Data - Social Worker Campus Data	<div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 0 auto;">Add</div> <div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 0 auto;">Del</div>
Project SOAR - Program for Grade 9 SR,CNA	AISD Funds through a Grant	Project SOAR Coordinator - A. Poindexter	August 2009- June 2010	AISD/Campus Data	<div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 0 auto;">Add</div> <div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 0 auto;">Del</div>
Project SOAR teachers will work as a TEAM to collaborate about student success Y. Bauer S. McDaniel K. Ostrowski T. Whatley SR,CNA	AISD Funds through a Grant	Project SOAR Coordinator - A. Poindexter	August 2009- June 2010	AISD/Campus Data	<div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 0 auto;">Add</div> <div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 0 auto;">Del</div>
Grade 9 Class Sponsors will focus on developing a a cohesive class with a strong sense of community SR,CNA	Special Activities will be funded by ARRA Title I Funds	Project SOAR Coordinator - A. Poindexter L. Anyomi A. Talamantez	Sept... 2009 - May 2009	Campus Data	<div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 0 auto;">Add</div> <div style="border: 1px solid gray; padding: 2px; width: 30px; margin: 0 auto;">Del</div>

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Grade 9 FIT Team Alondra Poindexter - Facilitator James Tucker - Intervention Specialist Rodney Lee - Truancy Specialist Will seek and respond to referrals sent by teachers regarding 9th grade students CNA,SR	ARRA Title I Funds will fund time and activities that take place beyond the school day	FIT Team	August 2009- June 2010	Campus Data FIT Team Data Teacher referrals	<input type="button" value="Add"/> <input type="button" value="Del"/>
Teacher referrals for all grade nine students identified as needing academic support	ARRA Title I Funds will pay for tutors	Alondra Poindexter	Sept... 2009 - May 2010	9th grade participation in tutoring Grade nine data showing pass rates	<input type="button" value="Add"/> <input type="button" value="Del"/>

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Goal: To develop a school-wide college bound culture

Performance Objective: Students will have a greater awareness of all of the options available to them after high school resulting in increased involvement in campus programs

Summative Evaluation: Increase 2yr/4yr College applications and acceptance

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Students will participate in career Cruising Activities CNA	ARRA Title I Funds- New Position of College and Career Readiness Advisor \$65,000	Susan Hunt - Lead Counselor College and Career Readiness Advisor	August 2009- June 2010	Campus Data - Career Cruising	Add Del
Career Day/Week Programs with campus-wide participation CNA,SR	ARRA Title I Funds- New Position of College and Career Readiness Advisor \$65,000	College and Career Readiness Advisor	August 2009- June 2010	Campus Data Participation Data - students/presenters	Add Del
Trips and visits to college campuses College Tours CNA,SR	ARRA Title I Funds- New Position of College and Career Readiness Advisor \$65,000 ARRA Title I Funds - Cost of tours/ transportation etc. \$15,00	College and Career Readiness Advisor	August 2009- June 2010	Campus Data Participation Data - students Travel Forms Bus Requisitions	Add Del
Expand Go Center - College Career Center to provide access CNA,SR	ARRA Title I Funds	College and Career Readiness Advisor	August 2009- June 2010	Campus Data- College Career Center participation	Add Del
Display College/University promotional materials around campus and in local community centers SR,CNA	ARRA Title I Funds	College and Career Readiness Advisor Family School Rep - R. Burch	August 2009- June 2010	Number of promotional Materials Posted and response to materials	Add Del
Expand School Web site to include College/University links and info Community info/awareness SR,CNA	ARRA Title I Funds - \$2,000 special duty funds for extra duty pay - C. Carpenter	C. Carpenter - Web Manger	August 2009- June 2010	Updated and maintained Campus Web site - Community Awareness Student college/university info	Add Del

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Professional Development for faculty/ counselors and administrators- AVID/IB/ College Board Conferences focused on closing the achievement gaps and meeting the needs of those traditionally underrepresented in institutions of higher education PD,SR	ARRA Title I Funds \$60,000	Beverley McReynolds	Sept.. 2009-May 2010	Conference Participation/Registration Forms/Program Descriptions	<input type="button" value="Add"/> <input type="button" value="Del"/>
Expand and develop AVID on our campus- Training for teachers/ counselors/administrators SR, PD	ARRA Title I Funds \$40,000	Beverley McReynolds	Oct.. 2009- May2010	AVID Conference Participation/ Registration Forms/Program Descriptions	<input type="button" value="Add"/> <input type="button" value="Del"/>
Add New Goal or Objective					

Campus/Department Improvement Plan 2009-2010

Sam Houston High School

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Add another bibliography page



Sam Houston High School Campus Improvement Plan 2009-10 (Includes TAKS-ACC)

Grade 9 TAKS-Reading/ELA									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
ALL	811	73%	874	68%	-5%	746	75%	7%	80%	5%
Afri Amer	189	68%	209	70%	2%	172	74%	4%	80%	6%
Hispanic	493	71%	553	66%	-5%	497	74%	8%	80%	6%
White	82	90%	68	68%	-23%	52	87%	19%	88%	1%
Eco Disadv	649	71%	670	67%	-4%	609	74%	7%	80%	6%

Grade 10 TAKS-Reading/ELA									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
ALL	599	69%	542	75%	6%	586	78%	3%	80%	2%
Afri Amer	144	65%	131	68%	3%	147	77%	9%	80%	3%
Hispanic	354	69%	321	76%	7%	355	76%	0%	80%	4%
White	51	75%	52	83%	8%	47	85%	2%	87%	2%
Eco Disadv	450	70%	389	72%	2%	429	78%	6%	80%	2%

Grade 11 TAKS-Reading/ELA									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
ALL	399	83%	420	81%	-3%	398	89%	8%	90%	1%
Afri Amer	102	84%	95	81%	-3%	91	86%	5%	90%	4%
Hispanic	223	82%	247	77%	-5%	232	89%	12%	90%	1%
White	38	95%	37	92%	-3%	39	95%	3%	95%	0%
Eco Disadv	289	84%	292	78%	-6%	278	88%	10%	90%	2%



Sam Houston High School Campus Improvement Plan 2009-10 (Includes TAKS-ACC)

Grade 9 TAKS-Mathematics									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
ALL	786	47%	838	37%	-9%	704	44%	7%	50%	6%
Afri Amer	178	37%	207	28%	-8%	159	36%	8%	50%	14%
Hispanic	483	44%	522	37%	-7%	474	45%	7%	50%	5%
White	79	66%	65	49%	-17%	48	56%	7%	60%	4%
Eco Disadv	625	45%	648	36%	-9%	575	44%	8%	50%	6%

Grade 10 TAKS-Mathematics									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
ALL	574	58%	527	57%	-1%	558	56%	-1%	60%	4%
Afri Amer	138	46%	130	44%	-3%	138	43%	-1%	50%	7%
Hispanic	341	57%	309	56%	-1%	340	58%	2%	60%	2%
White	48	69%	50	70%	1%	44	59%	-11%	60%	1%
Eco Disadv	431	57%	376	56%	0%	412	55%	-1%	56%	1%

Grade 11 TAKS-Mathematics									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
ALL	397	76%	413	72%	-3%	389	77%	5%	80%	3%
Afri Amer	99	66%	95	61%	-5%	88	65%	4%	70%	5%
Hispanic	222	78%	242	72%	-6%	230	77%	6%	80%	3%
White	40	78%	35	85%	7%	36	92%	6%	93%	1%
Eco Disadv	289	76%	286	70%	-7%	271	78%	9%	80%	2%



Sam Houston High School Campus Improvement Plan 2009-10 (Includes TAKS-ACC)

Grade 10 TAKS-Science									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
ALL	600	41%	520	47%	7%	556	48%	1%	55%	7%
Afri Amer	149	29%	129	31%	2%	140	41%	10%	45%	4%
Hispanic	349	39%	306	48%	9%	338	46%	-1%	50%	4%
White	54	56%	47	70%	14%	43	67%	-3%	70%	3%
Eco Disadv	448	38%	373	45%	6%	412	45%	1%	50%	5%

Grade 11 TAKS-Science									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
ALL	403	61%	413	72%	12%	391	81%	8%	83%	2%
Afri Amer	104	49%	95	68%	19%	89	72%	4%	75%	3%
Hispanic	222	61%	242	69%	8%	232	81%	12%	82%	1%
White	40	83%	35	89%	6%	35	94%	6%	95%	1%
Eco Disadv	295	60%	287	67%	7%	273	79%	12%	80%	1%

Grade 10 TAKS-Social Studies									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
ALL	601	82%	520	84%	3%	546	86%	2%	88%	2%
Afri Amer	149	76%	126	76%	1%	131	86%	10%	87%	1%
Hispanic	351	81%	308	86%	5%	335	84%	-2%	85%	1%
White	54	90%	47	89%	-1%	44	91%	2%	92%	1%
Eco Disadv	449	80%	371	83%	3%	400	86%	2%	87%	1%

Grade 11 TAKS-Social Studies									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
ALL	403	89%	411	92%	4%	394	96%	4%	96%	0%
Afri Amer	103	85%	95	95%	10%	89	94%	0%	94%	0%
Hispanic	222	89%	240	90%	1%	232	97%	7%	97%	0%
White	41	95%	35	97%	2%	38	100%	3%	95%	-5%
Eco Disadv	295	88%	285	91%	3%	274	95%	4%	95%	0%