

Lynn Hale Elementary

Overview of Strengths and Areas for Improvement

Lynn Hale Elementary is in our ninth year of operation. Hale Academy is a multicultural campus with a student population represented by 47.3% African American, 17.2% White, 28.7% Hispanic, 5.9% Asian, and .4% American Indian children. Approximately 75% of our students receive free or reduced lunch. We are in the fifth year of an identified Title I Campus.

We conducted a Comprehensive Needs Assessment. (CNA) The Hale Academy faculty and SBDM determined that our Effective Schools goals for the school year would be in the areas of (1) Strong Instructional Focus and (2) Climate of High Expectations for Success.

We remain committed to the belief that our students CAN and WILL pass all sections of the TAKS exam with 90% or greater.

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AISD: Campus Improvement Plan
2007-2008

Campus Goal:	Instructional Focus: To improve student performance in the area of Reading
Evidence Of Need With Supportive Data:	Spring 2007 TAKS results indicate that 90% of all students passed the Reading portion of the TAKS.
Performance Objective / Summative Evaluation Data:	The percentage of all students passing the Reading portion of the TAKS exam will be 95% or greater.

Activity / Strategy	Supportive Research	Person(s) Responsible	Resources Needed/ Fund Source	Documentation (Formative Evaluation)	Start / End	Special Populations
1. Second-through sixth-grade teachers will use Spring 2007 TAKS reading results and reading benchmark results to assess student proficiency in reading. DRA's, Observation Survey, Running Records, Monitoring Notes CNA, Asmt	Chen, Jie-Qi. "Turning Standardized Test Scores into a Tool for Improving... Approach." 2000. Lezotte, Lawrence and McKee, Kathleen. "Stepping Up, Leading the Charge to Improve our Schools."	Beth Ricles, Principal Lead Teachers: Rachel Donnini, Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez, Ann Guyer, Inst. Fac.		Assessment Records	August, 2007 through April, 2008	At-Risk, ESL, G/T
2. Kindergarten through third-grade teachers will provide small group instruction based on on-going assessment and DRA results. RS, HQ	Anderson, R. "A Microanalysis of the Small-Group, Guided Reading Lesson: Effects of an Emphasis on Global Story Meaning." 1991.	Beth Ricles, Principal Lead Teachers: Phyllis Goode, Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer.	\$1000 - Local	Teacher Lesson Plans	August, 2007 through June, 2008	
3. Students scoring below 80% on any reading objective on spring TAKS and/or having low performance on reading benchmarks, DRA, Observation Survey will receive tutoring before, during, or after school. CNA, R/R, Asmt, M, C/I	Applebee, A. "Who Reads Best? Factors Related to Reading Achievement in Grades 3, 7, 11." 1988.	Beth Ricles, Principal Lead Teachers: Phyllis Goode, Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez, Ann Guyer, Inst. Fac. Title 1 Tutors	SCE - \$9660	Progress Reports, TEKS Reading Benchmark Results, Tutorial Sign-in Sheets Assessment Records (DRA, Observation Survey, Running Records, Monitoring Notes)	October, 2007 through June, 2008	At-Risk
4. Instructional Facilitator will assist in teacher development, student intervention, and needs assessment. Asmt	Lezotte, Lawrence, McKee, Kathleen. "Assembly Required, A Continuous School Improvement System." 2002 October 3, 2003	Ann Guyer, Inst. Fac. Shelly Bowens, Inst. Fac.	Title I Funds	Monitoring Assessment Notebooks	August, 2007 through June, 2008	

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5. Library lessons will support the development of critical thinking strategies TEKS/TAKS for grades K-6. RS, M	"Teaching Children to Read: An Evidence-Based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction." 2001.	Jennie Jackson, Librarian		Librarian's Lesson Plans	August, 2007 through June, 2008
6. Grade Level Parent Night meetings explaining curriculum and expectations. FI, Tr	Shumow, Lee. "Parents' Educational Beliefs: Implications for Parent Participation in School Reforms." 1997.	Beth Ricles, Principal Lead Teachers: Mel Sherman, Phyllis Goode, Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez		Parent Sign-in Sheets	August, 2007 through September, 2007
7. Teacher training for use of computers/technology to support language arts TEKS HQ, PD, M, C/I	Means, B. and Olson. "The Link Between Technology and Authentic Learning." 1994.	Beth Ricles, Principal Computer Trainers: Joy Roese, Shelly Bowens	\$500 - Local	Teacher Lesson Plans, Computer Lab Sign-in Sheets	August, 2007 through June, 2008
8. A book study will be conducted for teachers "Building Academic Vocabulary" Teacher's Manual. R/R	Marzono, Robert J. and Pickering, Debra J.	Ann Guyer, Inst. Fac.; Shelly Bowens, Inst. Fac.; Beth Ricles, Principal; Teachers	\$250-Title 1	Implementation in classrooms and sharing during faculty meeting	October, 2007 through December, 2007
9. The AISD Literacy Framework will be implemented in Pre-K-6-grade classrooms. R/R	Lawrence W. Lezotte, "Assembly Required" "A Continuous School Improvement System," 2002	Beth Ricles, Principal Ann Guyer, Inst. Fac.; Shelly Bowens, Instr. Fac.; Team Leaders: Mel Sherman, Phyllis goode, Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez.		Implementation in classrooms and sharing during faculty meetings	August, 2007 through June, 2008
10. Fifth-grade will have a full-time teaching assistant to support reading instruction.		Beth Ricles, Principal, Desira Berry, Fifth-Grade Reading Teacher.	Title 1 Funds	Reading Benchmark Assessment Results	August, 2007 through June, 2008

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Campus Goal:	Instructional Focus: To ensure that all 3rd-graders and 5th-graders pass the Reading TAKS exam required for promotion.
Evidence Of Need With Supportive Data:	Spring 2007 TAKS results indicate passing rate: third-grade 88%, fourth-grade 79%, fifth-grade 100%, sixth-grade 97% for the Reading portion of the TAKS.
Performance Objective / Summative Evaluation Data:	All 3rd-through 5th-grade students will pass the Reading portion of the TAKS exam will be at a rate of 95% or greater.

Activity / Strategy	Supportive Research	Person(s) Responsible	Resources Needed/ Fund Source	Documentation (Formative Evaluation)	Start / End	Special Populations
1. All faculty and staff members will participate in data disaggregation and test item analysis for the 2006 TAKS exam. CNA, Asmt, M	Lezotte, Lawrence, McKee, Kathleen. "Assembly Required, A Continuous School Improvement System." 2002 October 3, 2003	Beth Ricles All Faculty and Staff Ann Guyer, Inst. Fac.; Shelly Bowens, Inst. Fac.		Test Assessment DRA, Benchmarks Special Population's ongoing discussion throughout 2004-2005 school year. Observation Survey DRA	August, 2007 through June, 2008	At-Risk, ESL, G/T
2. First-through sixth-grade teachers will use Spring 2007 DRA results and Reading Benchmark Test results to assess student proficiency in reading. CNA, Asmt	Chen, Jie-Qi. "Turning Standardized Test Scores into a Tool for Improving... Approach." 2000.	Beth Ricles, Principal; Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez, Ann Guyer, Inst. Fac.; Shelly Bowens, Inst. Fac.		Assessment Records	August, 2007 through June, 2008	At-Risk, ESL, G/T
3. Pre-K - Sixth-grade teachers will provide small group instruction based on ongoing assessment. CNA, Asmt	Anderson, R. "A Microanalysis of the Small-Group, Guided Reading Lesson: Effects of an Emphasis on Global Story Meaning." 1991	Beth Ricles, Principal Teachers: Melanie Sherman, Phyllis Goode, Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez	\$500 - Local	Teacher Lesson Plans	August, 2007 through June, 2008	
4. First-through 6th-grade students in each class will receive tutoring during, before, or after the school day. This is determined according to TPRI and Benchmark results, - DRA, Observation Survey. RS, Asmt, M	Applebee, A. "Who Reads Best? Factors Related to Reading Achievement in Grades 3, 7, 11." 1988	Beth Ricles, Principal Teachers: Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez Ann Guyer, Ins. Fac.; Shelly Bowens, Inst. Fac. (2) Title I Tutors	SCE Funds	Progress Reports, TEKS Mini-Test and Benchmark Results, Tutorial Sign-in Sheets, Observation Survey, DRA	October, 2007 through June, 2008	At-Risk

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5. Library skills will support the development of TEKS/TAKS for all grade levels. RS, HQ, Tr, M	"Teaching Children to Read: An Evidence-Based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction." 2001	Jennie Jackson, Librarian	Librarian's Lesson Plans	August, 2007 through June, 2008
6. Grade Level Parent/Night explaining curriculum and expectations. FI, Tr	Shumow, Lee. "Parents' Educational Beliefs: Implications for Parent Participation in School Reforms." 1997	Beth Ricles, Principal; Team Teachers: Melanie Sherman, Phyllis Goode, Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez	Parent Sign-in Sheets	August, 2007 through September, 2008
7. Use of computers/technology to support language arts TEKS. HQ, PD, M	Means, B. and Olson. "The Link Between Technology and Authentic Learning." 1994	Computer trainers: Joy Roese, Shelly Bowens.	Teacher Lesson Plans, Computer Lab Sign-in Sheets	August, 2007 through June, 2008
8. Library Reading Room provided for all grade levels on a rotation basis. RS, HQ, Tr, M	Booth, Davis, Rowsell, Jennifer. "The Literacy Principal." 2002	Jennie Jackson, Librarian	Librarian's Lesson Plans	August, 2007 through June, 2008
9. Graduate level coursework offered and completed by teachers. Optional Attendance (5) PD, M, C/I		Title 1	Completion of coursework	August, 2007 through June, 2008

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Campus Goal:	Instructional Focus: To improve student performance in the area of Writing
Evidence Of Need With Supportive Data:	Spring 2007 TAKS results indicate that 91% of all fourth-grade students passed the Writing portion of the TAKS
Performance Objective / Summative Evaluation Data:	The percentage of all students passing the Writing portion of the TAKS exam will be 95% or greater.

Activity / Strategy	Supportive Research	Person(s) Responsible	Resources Needed/ Fund Source	Documentation (Formative Evaluation)	Start / End	Special Populations
1. Students will be provided with daily writing experiences in grades Pre-K through 6. CNA, RS, HQ, M	Applebee, A. "Who Reads Best? Factors Related to Reading Achievement in Grades 3, 7, 11." 1988.	Beth Ricles, Principal All Teachers	\$700 - Local	Teacher Lesson Plans, Teaching Monitoring Notes, Student Compositions	August, 2007 through June, 2008	
2. Fourth-grade students exhibiting below level performance will be provided tutoring before, during, or after school. CNA, RS, HQ, R/R, Tr, Asmt, M, C/I		Beth Ricles, Principal Emily Kupstas, Alana Berger, Amy Bennett, Christin Jones, Title I Tutor, Ann Guyer, Inst. Fac.	SCE - \$1625 Local - \$1625	Progress Reports, TEKS Writing Benchmark Results	October, 2007 through March, 2008	At-Risk
3. Fourth-grade students will read writing experiences during morning announcements. CNA, RS, HQ, M		Beth Ricles, Principal Emily Kupstas, Alana Berger, Amy Bennett, Christin Jones		Student Composition Writing Benchmark results	October, 2007 through June, 2008	
4. Teachers will receive on-going training in the area of instruction and scoring of student writing and holistic scoring process. PD, M	Zimmerman, Barry. "Impact of Self-Regulatory Influences on Writing Attainment." 1994	Beth Ricles, Principal		Student Composition Writing Bechmark results	August, 2007 through June, 2008	
5. Implementation of Thinking Maps. RS, M	Cook Smith, Nancy "Thinking Maps & Write From the Beginning". 2003	Beth Ricles, Principal Sheri Harber, Ann Guyer, All Teachers		Teacher lesson plans, Benchmark results, Hallway displays	August, 2007 through June, 2008	
6. Fourth-Grade. Students exhibiting below level performance will be provided writing tutorials during the day. CNA, RS, HQ, R/R, Tr, Asmt, M, C/I	Applebee, A. "Who Reads Best? Factors Related to Reading Achievement in Grades 3, 7, 11." 1988	Beth Ricles, Principal Ann Guyer, Inst. Fac.		Student Composition Writing	September, 2007 through June, 2008	

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Campus Goal:	Instructional Focus: To ensure that all 5th-grade students pass the Math TAKS required for promotion
Evidence Of Need With Supportive Data:	Spring 2007 TAKS results indicate passing rate: third-grade 81%, fourth-grade 83%, fifth-grade 98%, sixth-grade 81% for the Math portion of the TAKS exam. (Overall passing rate: 86%)
Performance Objective / Summative Evaluation Data:	All 3rd-through 6th-grade students passing the Math portion of the TAKS exam will be 95% or greater.

Activity / Strategy	Supportive Research	Person(s) Responsible	Resources Needed/ Fund Source	Documentation (Formative Evaluation)	Start / End	Special Populations
1. Teachers will provide instruction according to 2007-2008 AISD TAKS Instructional/Assessment Timelines. CNA, Asmt, M	"Curriculum and Evaluation Standards for School Mathematics." 1989	Beth Ricles, Principal All Teachers	\$700 - Local	Teacher Lesson Plans, Progress Reports, TEKS Benchmark Tests	August, 2007 through June, 2008	
2. Schoolwide strategies to reinforce problem solving, estimation, and reasonableness. CNA, RS, HQ, PD, M	"Curriculum and Evaluation Standards for School Mathematics." 1989	Beth Ricles, Principal All Teachers		Teacher Lesson Plans, Progress Reports, TEKS Benchmark Tests	August, 2007 through June, 2008	
3. Pre-K through 2nd-grade students in each class will receive tutoring during - based on on-going assessments (monitoring notes), before, or after the school day. This is determined according to TPRI and Benchmark results. CNA, RS, HQ, PD, R/R, FI, Tr, Asmt, M	"Curriculum and Evaluation Standards for School Mathematics." 1989	Beth Ricles, Principal Lead Teachers: Phyllis Goode, Melanie Sherman, Mary Jo Brinkley, Rachel Donnini.	SCE - \$2000 Local - \$1000	Teacher Lesson Plans, Progress Reports, TEKS Mini- Test and Benchmark Results, Tutorial Sign-in Sheets	August, 2007 through June, 2008	At-Risk
4. Third thru- sixth-grade students scoring below 80% on Spring 2006 math test and/or exhibiting low performance on mathb benchmark tests will receive tutoring before, during, or after school. CNA, HQ, R/R, FI, Asmt, M, C/I	"Curriculum and Evaluation Standards for School Mathematics." 1989	Beth Ricles, Principal Lead Teachers: Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez	SCE - \$5250	Teacher Lesson Plans, Progress Reports, TEKS Mini- Test and Benchmark Results, Tutorial Sign-in Sheets	August, 2007 through June, 2008	At-Risk

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5. Grade Level Parent Night Meetings explaining curriculum and expectations. FI, Tr, M	Shumow, Lee. "Parents' Educational Beliefs: Implications for Parent Participation in School Reforms." 1997.	Beth Ricles, Principal Team Teachers: Melanie Sherman, Phyllis Goode, Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez		Parent Sign-in Sheets	August, 2007 through May, 2008
6. Use of computers/technology to support math TEKS HQ, PD, M	Means, B. and Olson. "The Link Between Technology and Authentic Learning." 1994	Beth Ricles, Principal Computer Trainers: Joy Roese, Shelly Bowens, Nell Brown	\$500 - Local	Teacher Lesson Plans, Computer Lab Sign-in Sheets	August, 2007 through June, 2008
7. Staff Development for Calendar Math HQ, PD, M		All Teachers District Trainers		Lesson Plans	August, 2007 through June, 2008
8. SRA Mathematics Laboratory HQ, PD, M		All Teachers		Lesson Plans Benchmark Results	August, 2007 through June, 2008
9. IGPro Training and Implementation HQ, PD, M	Mean, B. and Olson, "The Link Between Technology and Authentic Learning," 994	Beth Ricles, Principal Computer Trainers: Joy Roese, Shelly Bowens		Computer Lab Sign-in Sheets	September, 2007
10. Use of Calendar Math and Partner Games HQ, PD, M		All Teachers, Shelly Bowens, Inst. Fac.	Title 1 Funds	Teacher Lesson Plans Benchmark Results	August, 2007 through June, 2008
11. Training and Implementation of Technology Star Chart HQ, PD, M	Mean, B. and Olson, "The Link Between Technology and Authentic Learning," 1994	Beth Ricles, Principal; Computer Trainers: Joy Roese, Shelly Bowens		Teacher Lesson Plans Benchmark Results	August, 2007 through June, 2008
12. Students in grades 3-6 who are performing below grade level will receive tutoring during the day. This will be on-going based on assessments. (Benchmark, classroom, 2007 TAKS results.) CNA, HQ, R/R, FI, Asmt, M, C/I	"Curriculum and Evaluation Standards for School Mathematics". 1989	Beth Ricles, Principal Ann Guyer, Inst. Fac., Shelly Bowens, Inst. Fac., Math Tutor	Title 1 Funds	Benchmark results, on-going classroom assessments	October, 2007 through June, 2008

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Campus Goal:	Instructional Focus: To improve student performance in the area of Science
Evidence Of Need With Supportive Data:	Spring 2007 TAKS results indicate that 91% of all 5th-grade students passed the Science portion of TAKS.
Performance Objective / Summative Evaluation Data:	All 5th-grade students will pass the Science portion of the TAKS exam with 95% or greater.

Activity / Strategy	Supportive Research	Person(s) Responsible	Resources Needed/ Fund Source	Documentation (Formative Evaluation)	Start / End	Special Populations
1. All students will be provided with hands-on experiences using science lab equipment and process skills on a regular basis. RS	Mullis, Ina and Lynn Jenkins. "The Science Report Card: Elements of Risk and Recovery." 1988	Beth Ricles, Principal; Team Teachers: Melanie Sherman, Phyllis Goode, Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Christy Schmidt, Adrienne Gordon	\$500 - Local	Teacher Lesson Plans, Science Mini-Test and Benchmark Assessment Results	August, 2007 through June, 2008	
2. All students will complete a science activity/experiment as an extension of the science lab at least once each month. (Pre-Kindergarten through sixth-grade) RS		Beth Ricles, Principal; Team Teachers: Melanie Sherman, Phyllis Goode, Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Christy Schmidt, Adrienne Gordon		Teacher Lesson Plans, Science Lab Sign-up Sheets	October, 2007 through June, 2008	
3. Fifth-grade students exhibiting low performance on science benchmark tests will be provided tutorials before or after school. CNA, HQ, R/R, FI, Asmt, M, C/I		Beth Ricles, Principal; Christy Schmidt, Fifth-Grade Science Teacher, Shelly Bowens, Inst. Fac.	SCE - \$1625 Local - \$1625	Science Benchmark Assessment Results	October, 2007 through June, 2008	At-Risk
4. Fifth-grade will have a full-time teaching assistant to support science investigations. Tr		Beth Ricles, Principal Christy Schmidt, Fifth-Grade Science Teacher	Title 1 Funds/SCE	Science Benchmark Assessment Results	August, 2007 through June, 2008	

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Campus Goal:	Instructional Focus
Evidence Of Need With Supportive Data:	The Hale Academy SBDM Committee determined that Strong Instructional Focus was an Effective School Correlate that needed emphasis.
Performance Objective / Summative Evaluation Data:	Teacher and SBDM attitudes regarding Instructional Focus will show improvement. Adequate yearly progress will reflect campus growth.

Activity / Strategy	Supportive Research	Person(s) Responsible	Resources Needed/ Fund Source	Documentation (Formative Evaluation)	Start / End	Special Populations
1. Grade Level Parent Night meetings explaining curriculum and expectations. FI, Tr, M	Shumow, Lee. "Parents' Educational Beliefs: Implications for Parent Participation in School Reforms." 1997.	Beth Ricles, Principal; Team Teachers: Melanie Sherman, Phyllis Goode, Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez		Parent Sign-in Sheets	August, 2007 through September, 2007	
2. Teachers will determine a method of daily written communication with parents concerning academic and behavioral expectations. FI, Tr, M		Beth Ricles, Principal; Team Teachers: Melanie Sherman, Phyllis Goode, Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez		Signed copies on file	August, 2007 through June, 2008	
3. Coordinate and conduct parent activities and workshops. FI, Tr, M	Hoover-Dempsey, K. et al. "Parents Reported Involvement in Students' Homework: Strategies and Practices." 1995	Cynthia Lopez, Title I Family School Representative	Title I Funds - \$300	Parent Sign-in Sheets	August, 2007 through June, 2008	
4. Progress Reports will be sent home at each midgrading period for all students, K-6. FI, Tr, M		Beth Ricles, Principal; Team Teachers: Melanie Sherman, Phyllis Goode, Mary Jo Brinkley, Rachel Donnini, Vickie Hegwer, Amy Bennett, Desira Berry, Karen Hernandez		Signed copies on file	September, 2007 through April, 2008	
5. Teachers will make at least one positive parent phone call and recognize at least one student for appropriate behavior each week. FI, Tr, M		Beth Ricles, Principal All Teachers	Local - \$750 (post cards, postage, pencils)	Student names and contact dates recorded in lesson plans	August, 2007 through June, 2008	

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6. All parents will receive a copy of grade level expectations at the beginning of the first semester. FI, Tr, M		Beth Ricles, Principal	Signed copies on file	August, 2007
7. All parents will receive a copy of the Title I Home/School Compact. FI, Tr, M	Harwayne, Shelley. "Going Public." 1999	Beth Ricles, Principal All Teachers Cynthia Lopez, Family Liason	Signed copies on file	August, 2007
8. Sneak-A-Peek will be held prior to the beginning of the school year. FI, Tr, M		Beth Ricles, Principal All Teachers	Sign-in Sheets	August, 2007
9. Time will be spent on instruction and curriculum which supports AISD Literacy Framework, math and science during each monthly faculty meeting for the Instructional Focus. R/R		Beth Ricles, Principal All Teachers Ann Guyer, Inst. Fac. Shelly Bowens, Inst. Fac.	Sign-in Sheets Benchmark results	August, 2007 through June, 2008

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Campus Goal:	To improve High Expectations for Learning
Evidence Of Need With Supportive Data:	The Hale Academy SBDM Committee determined that Climate of High Expectations for Success was an Effective School Correlate that needed emphasis.
Performance Objective / Summative Evaluation Data:	Teacher and SBDM attitudes regarding High Expectations will show improvement.

Activity / Strategy	Supportive Research	Person(s) Responsible	Resources Needed/ Fund Source	Documentation (Formative Evaluation)	Start / End	Special Populations
1. New students will attend a "Newcomers Group" meeting with the first month of enrollment. RS, Tr	Lasley, Thomas. "Characteristics of Schools with Good Discipline." 1982	Beth Ricles, Principal Jarita Galbreath, Counselor	\$300 - Local	Sign-in sheets for each meeting	October, 2007 through June, 2008	
2. Parents of new students will be invited to participate in an orientation meeting within the first month of child's enrollment. RS, FI, Tr		Beth Ricles, Principal Jarita Galbreath, Counselor; Cynthia Lopez, Title I Family School Representative	\$300 - Local	Sign-in sheets for each meeting	October, 2007 through June, 2008	
3. Identify students with possible learning difficulties and provide strategies to assist in overcoming academic difficulty. Ongoing follow-up will occur each six weeks. M		Beth Ricles, Principal, Sheri Harber, Asst. Principal; Jarita Galbreath, Counselor; Darelyn Jennings, Diagnostician; Ann Guyer, Inst. Fac., Shelly Bowens, Inst. Fac.	Costs Related to Grade Level Tutorials as is appropriate	RAP Documentation	August, 2007 through June, 2008	At-Risk Students
4. Minimize classroom disruptions due to student misbehavior. RS		Sheri Harber, Asst. Principal All Teachers		Discipline Referrals	August, 2007 through June, 2008	
5. Recognition of student efforts through the use of "Wow" coupons, Hale Pride pencils, postcards mailed home, and "Celebration Assemblies." FI, C/I		Beth Ricles, Principal Sheri Harber, Asst. Principal All Teachers	\$1000 - Local	Forms of recognition as submitted by staff	August, 2007 through June, 2008	

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6. School supplies and uniforms will be provided for students who qualify for financial assistance.
C/I

Beth Ricles, Principal
Sheri Harber, Asst. Principal
Jarita Galbreath, Counselor
Jan Kubinsky, Nurse
Cynthia Lopez, Title I Family School Representative
Kathy Clark, Secretary

Donations made by community businesses and Hale PTA

Documentation of assistance

August, 2007 through June, 2008

Students qualifying for free/reduced meals

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Campus Goal:	To address Positive Climate, Campus Violence Prevention and Intervention.
Evidence Of Need With Supportive Data:	The Hale SBDM Committee determined that Climate of High Expectations for Success was an Effective Schools Correlate that needed emphasis.
Performance Objective / Summative Evaluation Data:	Teacher and SBDM attitudes regarding correlates will show improvement .

Activity / Strategy	Supportive Research	Person(s) Responsible	Resources Needed/ Fund Source	Documentation (Formative Evaluation)	Start / End	Special Populations
1. Teachers and students will practice the Boys Town Social Skills through the use of daily announcements and role play in the classrooms. RS	Lesley, Thomas. "Characteristics of Schools With Good Discipline." 1992	Beth Ricles, Principal Sheri Harber, Asst. Principal; Jarita Galbreath, Counselor	\$100 - Local	Campus Discipline Referrals	August, 2007 through June, 2008	
2. Monthly faculty meetings will be held to discuss curriculum/instruction, bench marks, and best instructional practices and focus for the campus. RS, R/R	Kaplan, Leslie, and Owings. "Secure Schools: An Instructional Approach." 2000	Beth Ricles, Principal Ann Guyer, Inst. Fac., Shelly Bowens, Inst. Fac.		Minutes from meetings, Sign-in sheets, Agendas.	August, 2007 through June, 2008	
3. Curriculum and Instruction committee meetings will be held monthly. RS, R/R	Lawrence Lezotte, Kathleen McKee, "Assembly Required, A Continuous School Improvement System", 2004	Beth Ricles, Principal			August, 2007 through June, 2008	
4. Use of campus Crisis Plan will be evaluated by Arlington Police Dept. at least once during school year.	Kaplan, Leslie, and Owings. "Secure Schools: An Instructional Approach." 2000	Sheri Harber, Asst. Principal		Campus Crisis Plan, Evaluation of A.P.D.	August, 2007 through June, 2008	
5. "Boys Town" update training will be implemented for all faculty and staff. PD	Horner, Robert. "A Schoolwide Approach to Student Discipline." 2000	Beth Ricles, Principal		Sign-in Sheets Faculty Meetings	August, 2007 through June, 2008	
6. "Hurricane Pride" discussed daily during morning announcements. RS	Horner, Robert. "A Schoolwide Approach to Student Discipline." 2000	Beth Ricles, Principal Sheri Harber, Asst. Principal		Campus Discipline Referrals	August, 2007 through June, 2008	
7. Faculty Discipline Committee will meet monthly to discuss concerns and success of schoolwide plan. HQ, Asmt	Horner, Robert. "A Schoolwide Approach to Student Discipline." 2000	Sheri Harber, Asst. Principal		Minutes from Meetings.	August, 2007 through June, 2008	

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8. Regular Team Meetings will be held with principal and teachers to discuss curriculum and instruction, student progress and interventions. RS, R/R	Kaplan, Leslie, and Owings. "Secure Schools: An Instructional Approach." 2000	Beth Ricles, Principal Ann Guyer, Inst. Fac., Shelly Bowens, Inst. Fac.	Title 1 Funds	Minutes from Meetings, Sign-in Sheets, Agendas	August, 2007 through June, 2008
9. Weekly team planning meeting will be held with each team to discuss at-risk students, intervention strategies, grade level curriculum and instruction. RS, R/R, Asmt	Kaplan, Leslie, and Owings. "Secure Schools: An Instructional Approach." 2000	Team Leaders: Denille Ferguson, Desira Berry, Donna Griffin, Pat Surles, Pam Harrison, Christy Schmidt, Karen Hernandez.		Minutes from Meetings, Sign-in Sheets, Agendas	August, 2007 through June, 2008
10. Comprehensive needs assessment conducted to design and implement a successful campus plan. CNA, R/R, Asmt	Kaplan, Leslie, and Owings. "Secure Schools: An Instructional Approach." 2000	Beth Ricles, Principal Team Leaders: Denille Ferguson, Desira Berry, Donna Griffin, Pat Surles, Pam Harrison, Christy Schmidt, Karen Hernandez		Minutes from Meetings, Sign-in Sheets, Agendas	August, 2007 through June, 2008
11. Regular meetings will be held with principal and teams to discuss ongoing assessment and disaggregate data and determine student interventions and to assess student achievement based on data. RS, R/R	Kaplan, Leslie, and Owings. "Secure Schools: An Instructional Approach." 2000	Beth Ricles, Principal Team Leaders: Denille Ferguson, Desira Berry, Donna Griffin, Pat Surles, Pam Harrison, Christy Schmidt, Karen Hernandez		Minutes from meeting, agendas, sign-in sheets	August, 2007 through June, 2008
12. Fit Future faculty meeting activities will be held to promote physical and emotional well-being.		Tina Stephenson, P.E. teacher Beth Ricles, Principal		Minutes from faculty meetings	August, 2007 through June, 2008
13. Playground safety training will be implemented to ensure safety for all students. RS		Beth Ricles, Principal Sheri Harber, Asst. Principal, all teachers		Minutes from meeting agenda, sign-in sheets	October, 2007