

ARLINGTON ISD
TAKS Instructional/Assessment Timeline

Grade 4 WRITING**
2009-2010

Objectives/TEKS Student Expectations	1st Benchmark	2nd Benchmark	3rd Benchmark	Review
<u>Objective 1: The student will, within a given context, produce an effective composition for a specific purpose.</u>				X
[4.15a] write to express, develop, reflect on ideas, and to problem solve (4-8)			X	
[4.15c] write to inform such as to explain, describe, and narrate (4-8)		X		
[4.15d] write to entertain such as to compose short stories (4-8)	X			
[4.15e] exhibit an identifiable voice in personal narrative and in stories (4-5)	X	X	X	
[4.16a] write legibly by selecting cursive or manuscript as appropriate (4-8)	X	X	X	
[4.19c] revise selected drafts by adding, elaborating, deleting, combining, and rearranging text (4-8)		X	X	
[4.19d] revise drafts for coherence, progression, and logical support of ideas (4-8)		X	X	
<u>Objective 2: The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.</u>				X
[4.16b] capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using possessives, commas in a series, commas in direct address, and sentence punctuation (4-5)	X	X	X	
[4.17a] write with accurate spelling of syllable constructions, including closed, open, consonant before <i>-le</i> , and syllable boundary patterns (3-6)	X			
[4.17b] write with accurate spelling of roots such as <i>drink, speak, read, or happy</i> ; inflections such as those that change tense or number; suffixes such as <i>-able</i> or <i>-less</i> ; and prefixes such as <i>re-</i> or <i>un-</i> (4-6)		X		
[4.17d] spell accurately in final drafts (4-8)		X	X	
[4.18a] use regular and irregular plurals correctly (4-6)		X		
[4.18b] write in complete sentences, varying the types such as compound and complex to match meanings and purposes (4-5)	X	X	X	
[4.18c] employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech (4-8)		X	X	
[4.18d] use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise (4-8)	X	X	X	
[4.18e] use prepositional phrases to elaborate written ideas (4-8)		X	X	
[4.18f] use conjunctions to connect ideas meaningfully (4-5)		X		
[4.18g] write with increasing accuracy when using apostrophes in contractions such as <i>it's</i> and possessives such as <i>Jan's</i> (4-8)		X		
[4.18h] write with increasing accuracy when using objective case pronouns such as "Dan cooked for you and me." (4-5)			X	
[4.19e] edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8)		X	X	
[4.19h] proofread his/her own writing and that of others (4-8)	X	X	X	

Grade 4, Writing, continued

Objectives/TEKS Student Expectations	1 st Benchmark	2 nd Benchmark	3 rd Benchmark	Review
Objective 3: The student will <u>recognize appropriate organization of ideas in written text.</u>				X
[4.19c] revise selected drafts by adding, elaborating, deleting, combining, and rearranging text (4-8)		X	X	
[4.19d] revise drafts for coherence, progression, and logical support of ideas (4-8)	X			
Objective 4: The student will <u>recognize correct and effective sentence construction in written text.</u>				X
[4.18b] write in complete sentences, varying the types such as compound and complex to match meanings and purposes (4-5)	X	X	X	
[4.18e] use prepositional phrases to elaborate written ideas (4-8)		X		
[4.18f] use conjunctions to connect ideas meaningfully (4-5)		X	X	
[4.19e] edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8)		X	X	
Objective 5: The student will <u>recognize standard usage and appropriate word choice in written text.</u>				X
[4.18c] employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech (4-8)		X	X	
[4.18d] use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise (4-8)		X		
[4.18h] write with increasing accuracy when using objective case pronouns such as "Dan cooked for you and me." (4-5)		X		
[4.19e] edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8)	X	X		
[4.19h] proofread his/her own writing and that of others	X	X		
Objective 6: The student will <u>proofread for correct punctuation, capitalization, and spelling in written text.</u>				X
[4.16b] capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using possessives, commas in a series, commas in direct address, and sentence punctuation (4-5)	X	X	X	
[4.17a] write with accurate spelling of syllable constructions, including closed, open, consonant before <i>-le</i> , and syllable boundary patterns (3-6)	X	X		
[4.17b] write with accurate spelling of roots such as <i>drink, speak, read, or happy</i> ; inflections such as those that change tense or number; suffixes such as <i>-able</i> or <i>-less</i> ; and prefixes such as <i>re-</i> or <i>un-</i> (4-6)		X		
[4.17d] spell accurately in final drafts (4-8)	X	X	X	
[4.18g] write with increasing accuracy when using apostrophes in contractions such as <i>it's</i> and possessives such as <i>Jan's</i> (4-8)		X	X	
[4.19h] proofread his/her own writing and that of others	X	X		

** While the purpose of this Instructional Timeline is to focus instruction on specific TEKS, teachers are responsible for teaching all fourth grade TEKS. Teachers should continue review of the specific TEKS throughout the instructional year.