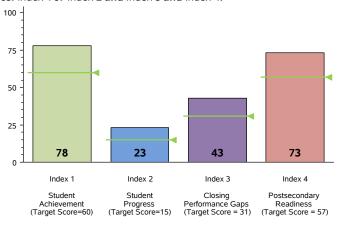
Texas Education Agency 2014-15 School Report Card ARLINGTON H S (220901001)

District Name: ARLINGTON ISD Total Students: 2,843
Campus Type: High School Grade Span: 09 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA Mathematics									
Science	Social Studies								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

State

17.2 18.9 18.1 19.1 19.6

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District
Attendance Rate (2013-14)	95.5%	95.9%	95.9%	Class Size Averages by G	rade or Su	ıbject
				Secondary		
Enrollment by Race/Ethnicity				English/Language Arts	21.4	19.7
African American	16.3%	24.5%	12.6%	Foreign Languages	19.4	20.4
Hispanic	39.8%	44.5%	52.0%	Mathematics	22.7	19.7
White	37.0%	22.0%	28.9%	Science	25.0	22.1
American Indian	0.5%	0.5%	0.4%	Social Studies	26.6	22.3
Asian	3.4%	6.3%	3.9%			
Pacific Islander	0.2%	0.2%	0.1%			
Two or More Races	2.7%	2.1%	2.0%			
Enrollment by Student Group						
Economically Disadvantaged	51.9%	68.2%	58.8%			
English Language Learners	9.8%	26.4%	18.2%			
Special Education	7.4%	8.2%	8.5%			
Mobility Rate (2013-14)	16.1%	21.4%	16.9%			

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,563	\$8,246	\$8,692
				Instruction	\$4,574	\$5,149	\$4,956
				Instructional Leadership	\$103	\$106	\$129
				School Leadership	\$384	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

ARLINGTON H S (220901001) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Pha	se-in Sati											
All Subjects	2015	77%	73%	78%	71%	73%	86%	71%	82%	88%	85%	73%
Reading	2015	77%	73%	72%	64%	66%	83%	67%	73%	*	87%	67%
Mathematics	2015	81%	74%	68%	63%	66%	73%	*	85%	*	69%	64%
Science	2015	78%	74%	89%	85%	86%	93%	*	100%	*	91%	87%
Social Studies	2015	78%	77%	91%	91%	88%	97%	-	85%	*	86%	88%
STAAR Percent at Pos	tseconda	ry Readine	ss Standaı	rd (Sum of A	All Grades 1	ested)						
Two or More Subjects	s 2015	41%	38%	56%	41%	46%	72%	*	68%	*	69%	45%
Reading	2015	46%	42%	55%	38%	44%	72%	*	74%	*	73%	43%
Mathematics	2015	48%	44%	23%	12%	16%	35%	*	*	*	*	17%
Science	2015	44%	39%	55%	41%	42%	70%	*	68%	*	65%	43%
Social Studies	2015	44%	45%	71%	63%	63%	86%	-	70%	*	69%	63%
STAAR Percent at Adv	anced Sta	andard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	12%	5%	8%	20%	*	24%	*	10%	7%
Reading	2015	17%	14%	6%	*	4%	12%	*	17%	*	*	3%
Mathematics	2015	20%	18%	5%	*	4%	8%	*	*	*	*	4%
Science	2015	16%	13%	16%	5%	9%	25%	*	38%	*	*	10%
Social Studies	2015	19%	19%	31%	23%	20%	49%	-	36%	*	36%	23%
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2015	57%	57%	43%	*	40%	47%	*	*	*	*	37%
Reading	2015	59%	59%	55%	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	23%	*	20%	30%	*	*	*	*	19%
STAAR Percent Excee	ded Progr	ess										
All Subjects	2015	15%	15%	2%	*	2%	3%	*	*	*	*	2%
Reading	2015	16%	16%	1%	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	5%	*	4%	6%	*	*	*	*	4%
Students Success Initi	ative											
Grade 8												
STAAR Failers Prom	-				٠	46501	, a					
Reading	2014	95%	99%	100%	*	100%	*	-	-	-	-	100%
STAAR Met Standard	•		,									
Reading	2015	8%	7%	18%	*	*	*	-	-	-	*	18%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

ARLINGTON H S (220901001) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12	2)										
2013-14	2.2%	2.8%	2.3%	4.1%	2.4%	1.7%	7.1%	0.0%	16.7%	0.0%	2.1%
2012-13	2.2%	2.5%	2.2%	3.7%	2.4%	1.4%	0.0%	0.9%	14.3%	1.6%	2.1%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2014											
Graduated	88.3%	84.2%	88.6%	85.9%	87.0%	90.8%	100.0%	95.7%	*	80.0%	88.8%
Received GED	0.8%	0.6%	0.9%	1.1%	0.0%	1.8%	0.0%	0.0%	*	0.0%	1.3%
Continued HS	4.3%	6.6%	3.8%	2.2%	4.5%	3.5%	0.0%	4.3%	*	6.7%	3.8%
Dropped Out	6.6%	8.6%	6.8%	10.9%	8.5%	3.9%	0.0%	0.0%	*	13.3%	6.1%
Graduates and GED	89.1%	84.8%	89.5%	87.0%	87.0%	92.6%	100.0%	95.7%	*	80.0%	90.1%
Grads, GED, & Cont	93.4%	91.4%	93.2%	89.1%	91.5%	96.1%	100.0%	100.0%	*	86.7%	93.9%
Class of 2013											
Graduated	88.0%	85.1%	85.6%	80.9%	82.9%	89.7%	*	86.2%	-	80.0%	85.6%
Received GED	0.8%	0.8%	0.3%	0.0%	0.4%	0.3%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	5.8%	6.0%	6.4%	9.6%	2.7%	*	6.9%	-	0.0%	6.0%
Dropped Out	6.6%	8.3%	8.2%	12.7%	7.1%	7.3%	*	6.9%	-	20.0%	8.4%
Graduates and GED	88.9%	85.9%	85.9%	80.9%	83.3%	90.0%	*	86.2%	-	80.0%	85.6%
Grads, GED, & Cont	93.4%	91.7%	91.8%	87.3%	92.9%	92.7%	*	93.1%	-	80.0%	91.6%
5-Year Extended Longitudina Class of 2013	lRate (Gr	9-12)									
Graduated	90.4%	88.4%	89.1%	88.0%	87.7%	90.7%	*	93.1%	_	80.0%	91.0%
Received GED	1.1%	1.2%	0.9%	0.0%	0.9%	1.0%	*	3.4%	_	0.0%	0.3%
Continued HS	1.1%	1.4%	1.5%	0.0%	3.0%	1.0%	*	0.0%	_	0.0%	1.0%
Dropped Out	7.2%	8.9%	8.5%	12.0%	8.5%	7.3%	*	3.4%	_	20.0%	7.6%
Graduates and GED	91.5%	89.6%	90.0%	88.0%	88.5%	91.7%	*	96.6%	-	80.0%	91.4%
Grads, GED, & Cont	92.8%	91.1%	91.5%	88.0%	91.5%	92.7%	*	96.6%	_	80.0%	92.4%
Class of 2012	32.070	31.170	31.370	00.070	31.370	32.7 70		30.070		00.070	32.470
Graduated	90.4%	88.8%	89.8%	85.6%	87.8%	91.5%	100.0%	100.0%	_	*	91.0%
Received GED	1.2%	1.7%	1.1%	2.1%	0.0%	1.7%	0.0%	0.0%	_	*	0.4%
Continued HS	1.3%	1.0%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	_	*	0.4%
Dropped Out	7.1%	8.5%	8.6%	12.4%	11.7%	6.1%	0.0%	0.0%	_	*	8.2%
Graduates and GED	91.6%	90.5%	90.9%	87.6%	87.8%	93.2%	100.0%	100.0%	_	*	91.4%
Grads, GED, & Cont	92.9%	91.5%	91.4%	87.6%	88.3%	93.9%	100.0%	100.0%	-	*	91.8%
RHSP/DAP Graduates (Longi	tudinal Ra	ite)									
Class of 2014	85.5%	80.6%	82.2%	71.8%	81.1%	85.4%	66.7%	95.5%	_	83.3%	78.1%
Class of 2013	83.5%	77.6%	80.1%	67.4%	79.4%	84.4%	*	88.0%	-	*	70.6%
SAT/ACT Results											
Tested Class of 2014	66.3%	E4 20/	66.2%	67.9%	AD 60/	78.2%	40.0%	95.8%		60 30/	59.1%
Class of 2013	63.8%	64.3% 61.4%	63.7%	66.0%	49.6% 50.2%	73.3%	40.0% *	95.6% 80.8%	-	69.2% *	52.1%
At/Above Criterion											
Class of 2014	25.1%	26.9%	32.4%	14.0%	13.0%	47.1%	*	43.5%	-	44.4%	18.9%
Class of 2013	25.4%	27.5%	29.3%	14.5%	13.0%	41.0%	-	42.9%	-	*	9.4%
Average SAT Score											
Class of 2014	1417	1433	1492	1329	1368	1585	*	1621	_	1642	1390
Class of 2013	1422	1435	1494	1332	1383	1594	-	1535	-	*	1325
Average ACT Score											
Class of 2014	20.6	20.7	22.1	19.2	19.2	23.8	*	26.6	_	*	19.8
Class of 2013	20.6	20.8	21.1	18.3	18.4	23.2	_	24.0	_	*	18.0
	_0.0	_0.0									

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

F	For more information about this campus, please see the Texas Academic Performance Report at
۱۲	https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

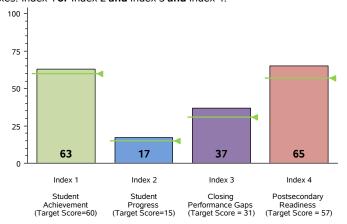
ARLINGTON H S (220901001) ARLINGTON ISD

Texas Education Agency 2014-15 School Report Card SAM HOUSTON H S (220901002)

District Name: ARLINGTON ISD Total Students: 3,499
Campus Type: High School Grade Span: 09 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2013-14)	92.8%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	20.9%	24.5%	12.6%
Hispanic	67.4%	44.5%	52.0%
White	5.7%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	4.6%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	0.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	85.1%	68.2%	58.8%
English Language Learners	29.4%	26.4%	18.2%
Special Education	9.7%	8.2%	8.5%
Mobility Rate (2013-14)	23.8%	21.4%	16.9%

Campus	District	State									
Class Size Averages by Grade or Subject											
Secondary											
21.5	19.7	17.2									
22.2	20.4	18.9									
22.6	19.7	18.1									
21.5	22.1	19.1									
23.6	22.3	19.6									
	21.5 22.2 22.6 21.5	21.5 19.7 22.2 20.4 22.6 19.7 21.5 22.1									

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,105	\$8,246	\$8,692
				Instruction	\$4,878	\$5,149	\$4,956
				Instructional Leadership	\$98	\$106	\$129
				School Leadership	\$410	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

SAM HOUSTON H S (220901002) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis			-		•	***************************************	maian	7101011	isianaci	races	
All Subjects	2015	77%	73%	63%	58%	63%	66%	69%	74%	83%	58%	63%
Reading	2015	77%	73%	54%	49%	54%	59%	56%	68%	*	43%	53%
Mathematics	2015	81%	74%	55%	50%	56%	54%	*	72%	*	*	55%
Science	2015	78%	74%	79%	71%	80%	80%	*	85%	*	86%	79%
Social Studies	2015	78%	77%	83%	82%	83%	83%	*	79%	*	90%	83%
STAAR Percent at P	ostseconda	ry Readine	ss Standaı	d (Sum of A	All Grades 1	rested)						
Two or More Subje	ects 2015	41%	38%	35%	30%	33%	54%	56%	68%	*	42%	34%
Reading	2015	46%	42%	30%	22%	29%	51%	*	60%	*	*	29%
Mathematics	2015	48%	44%	11%	10%	11%	*	*	36%	*	*	11%
Science	2015	44%	39%	39%	33%	36%	59%	*	81%	*	*	38%
Social Studies	2015	44%	45%	52%	49%	51%	66%	*	76%	*	50%	51%
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	5%	4%	4%	9%	*	17%	*	11%	5%
Reading	2015	17%	14%	1%	1%	1%	*	*	8%	*	*	1%
Mathematics	2015	20%	18%	1%	*	1%	*	*	*	*	*	1%
Science	2015	16%	13%	6%	3%	6%	17%	*	22%	*	*	6%
Social Studies	2015	19%	19%	19%	17%	17%	30%	*	41%	*	*	18%
STAAR Percent Met	or Exceeded	d Progress										
All Subjects	2015	57%	57%	31%	*	30%	*	*	47%	*	*	31%
Reading	2015	59%	59%	43%	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	15%	*	15%	*	*	*	*	*	14%
STAAR Percent Exce	eeded Progr	ess										
All Subjects	2015	15%	15%	1%	*	1%	*	*	8%	*	*	1%
Reading	2015	16%	16%	1%	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	3%	*	2%	*	*	*	*	*	2%
Students Success In	nitiative											
Grade 8												
STAAR Failers Pro	moted by Gr	ade Placen	nent Comm	ittee								
Reading	2014	95%	99%	100%	100%	100%	*	-	-	-	-	100%
STAAR Met Standa	ard (Failed in	Previous Y	ear) Prom	oted to Grad	le 9							
Reading	2015	8%	7%	7%	*	7%	*	-	*	-	*	8%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

SAM HOUSTON H S (220901002) ARLINGTON ISD

Annual Dropout Rate (Gr 9-12) 2013-14 2012-13 4-Year Longitudinal Rate (Gr 9 Class of 2014 Graduated Received GED	2.2% 2.2% -12) 88.3% 0.8% 4.3%	2.8% 2.5% 84.2% 0.6%	4.8% 3.9% 72.5%	4.9% 2.5%	4.9% 4.1%	6.6% 5.4%	6.7%	1.2%	0.0%	2.6%	3.8%
2012-13 4-Year Longitudinal Rate (Gr 9 Class of 2014 Graduated	2.2% -12) 88.3% 0.8% 4.3%	2.5% 84.2%	3.9%					1.2%	0.0%	2.6%	3 ጸ%
4-Year Longitudinal Rate (Gr 9 Class of 2014 Graduated	-12) 88.3% 0.8% 4.3%	84.2%		2.5%	4.1%	5.4%				2.070	3.0 /0
Class of 2014 Graduated	88.3% 0.8% 4.3%		72 E9/			J. T /0	7.1%	3.7%	20.0%	6.3%	3.3%
Graduated	0.8% 4.3%		72 E0/								
	0.8% 4.3%		72 50/								
Received GED	4.3%	0.6%	12.570	75.3%	72.1%	56.7%	*	87.8%	-	80.0%	78.9%
			0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS		6.6%	10.4%	8.0%	10.2%	20.0%	*	9.8%	-	0.0%	6.4%
Dropped Out	6.6%	8.6%	16.9%	16.7%	17.5%	23.3%	*	2.4%	-	20.0%	14.7%
Graduates and GED	89.1%	84.8%	72.7%	75.3%	72.3%	56.7%	*	87.8%	-	80.0%	78.9%
Grads, GED, & Cont	93.4%	91.4%	83.1%	83.3%	82.5%	76.7%	*	97.6%	_	80.0%	85.3%
Class of 2013											
Graduated	88.0%	85.1%	79.0%	75.6%	79.5%	70.0%	*	89.1%	_	100.0%	84.6%
Received GED	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%
Continued HS	4.6%	5.8%	8.1%	8.7%	9.3%	5.0%	*	0.0%	_	0.0%	5.0%
Dropped Out	6.6%	8.3%	12.9%	15.7%	11.2%	25.0%	*	10.9%	_	0.0%	10.4%
Graduates and GED	88.9%	85.9%	79.0%	75.6%	79.5%	70.0%	*	89.1%	_	100.0%	84.6%
Grads, GED, & Cont	93.4%	91.7%	87.1%	84.3%	88.8%	75.0%	*	89.1%	-	100.0%	89.6%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2013											
Graduated	90.4%	88.4%	84.3%	79.4%	86.1%	73.2%	*	89.1%	-	100.0%	89.0%
Received GED	1.1%	1.2%	0.3%	0.0%	0.0%	4.9%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	1.4%	1.7%	1.6%	1.8%	2.4%	*	0.0%	-	0.0%	0.9%
Dropped Out	7.2%	8.9%	13.7%	19.0%	12.0%	19.5%	*	10.9%	-	0.0%	10.1%
Graduates and GED	91.5%	89.6%	84.6%	79.4%	86.1%	78.0%	*	89.1%	-	100.0%	89.0%
Grads, GED, & Cont	92.8%	91.1%	86.3%	81.0%	88.0%	80.5%	*	89.1%	-	100.0%	89.9%
Class of 2012											
Graduated	90.4%	88.8%	82.1%	83.9%	81.3%	88.6%	*	82.1%	*	66.7%	87.5%
Received GED	1.2%	1.7%	0.5%	1.5%	0.3%	0.0%	*	0.0%	*	0.0%	0.6%
Continued HS	1.3%	1.0%	2.3%	2.2%	2.4%	2.3%	*	2.6%	*	0.0%	1.1%
Dropped Out	7.1%	8.5%	15.1%	12.4%	16.0%	9.1%	*	15.4%	*	33.3%	10.8%
Graduates and GED	91.6%	90.5%	82.6%	85.4%	81.5%	88.6%	*	82.1%	*	66.7%	88.2%
Grads, GED, & Cont	92.9%	91.5%	84.9%	87.6%	84.0%	90.9%	*	84.6%	*	66.7%	89.2%
RHSP/DAP Graduates (Longitu	ıdinal Ra	te)									
Class of 2014	85.5%	80.6%	80.4%	76.0%	81.8%	66.7%	*	94.4%	-	*	82.2%
Class of 2013	83.5%	77.6%	72.8%	80.2%	70.1%	57.1%	*	85.4%	-	100.0%	72.2%
SAT/ACT Results Tested											
	66.20/	64.20/	E7 E0/	74.00/	E1 40/	27.00/	*	92.00/		*	62.00/
Class of 2014 Class of 2013	66.3% 63.8%	64.3% 61.4%	57.5% 42.6%	74.8% 60.2%	51.4% 36.3%	37.8% 18.2%	*	82.9% 72.0%	-	50.0%	62.9% 45.5%
At/Above Criterion											
Class of 2014	25.1%	26.9%	7.7%	3.1%	8.4%	17.6%	_	13.8%	_	*	7.0%
Class of 2013	25.4%	27.5%	6.0%	4.6%	3.2%	33.3%	*	13.9%	-	*	5.4%
Average SAT Score											
Class of 2014	1417	1433	1266	1200	1288	1344	-	1295	-	*	1254
Class of 2013	1422	1435	1258	1187	1278	1418	*	1243	-	*	1253
Average ACT Score											
Class of 2014	20.6	20.7	16.9	16.2	17.0	18.0	_	17.7	_	*	16.7
Class of 2013	20.6	20.8	18.0	17.3	17.8	*	_	19.9	_	*	17.9

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

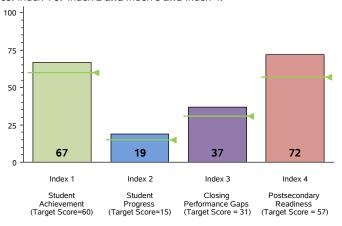
SAM HOUSTON H S (220901002) ARLINGTON ISD

Texas Education Agency 2014-15 School Report Card LAMAR H S (220901003)

District Name: ARLINGTON ISD Total Students: 2,918 Campus Type: High School Grade Span: 09 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Mathematics							
Science								

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Car
Attendance Rate (2013-14)	93.5%	95.9%	95.9%	Class Size Averages by Grade
				Secondary
Enrollment by Race/Ethnicity				English/Language Arts
African American	33.0%	24.5%	12.6%	Foreign Languages
Hispanic	36.0%	44.5%	52.0%	Mathematics
White	24.6%	22.0%	28.9%	Science
American Indian	0.5%	0.5%	0.4%	Social Studies
Asian	4.1%	6.3%	3.9%	
Pacific Islander	0.3%	0.2%	0.1%	
Two or More Races	1.5%	2.1%	2.0%	
Enrollment by Student Group				
Economically Disadvantaged	55.8%	68.2%	58.8%	
English Language Learners	12.4%	26.4%	18.2%	
Special Education	8.4%	8.2%	8.5%	
Mobility Rate (2013-14)	23.7%	21.4%	16.9%	

Campus	District	State									
Class Size Averages by Grade or Subject											
22.0	19.7	17.2									
20.7	20.4	18.9									
22.1	19.7	18.1									
23.8	22.1	19.1									
25.0	22.3	19.6									
	22.0 20.7 22.1 23.8	22.0 19.7 20.7 20.4 22.1 19.7 23.8 22.1									

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,051	\$8,246	\$8,692
				Instruction	\$4,743	\$5,149	\$4,956
				Instructional Leadership	\$116	\$106	\$129
				School Leadership	\$409	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

LAMAR H S (220901003) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	se-in Satis	factory St	andard or	Above (Sur	n of All Gra							
All Subjects	2015	77%	73%	67%	63%	61%	86%	64%	81%	89%	73%	60%
Reading	2015	77%	73%	58%	53%	50%	82%	60%	72%	*	61%	49%
Mathematics	2015	81%	74%	53%	49%	52%	65%	*	63%	*	60%	49%
Science	2015	78%	74%	83%	79%	79%	93%	83%	96%	*	91%	79%
Social Studies	2015	78%	77%	90%	88%	87%	97%	*	91%	*	100%	85%
STAAR Percent at Post	secondar	y Readines	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subjects	2015	41%	38%	46%	33%	38%	72%	*	68%	83%	55%	34%
Reading	2015	46%	42%	43%	29%	34%	71%	*	73%	*	50%	31%
Mathematics	2015	48%	44%	8%	5%	8%	13%	*	*	*	*	7%
Science	2015	44%	39%	42%	27%	39%	67%	*	72%	*	55%	33%
Social Studies	2015	44%	45%	62%	53%	55%	82%	*	69%	*	*	52%
STAAR Percent at Adva	anced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	8%	4%	6%	17%	*	24%	*	14%	4%
Reading	2015	17%	14%	3%	1%	2%	7%	*	18%	*	*	2%
Mathematics	2015	20%	18%	1%	*	*	*	*	*	*	*	*
Science	2015	16%	13%	10%	2%	8%	25%	*	23%	*	*	5%
Social Studies	2015	19%	19%	27%	19%	20%	41%	*	43%	*	*	20%
STAAR Percent Met or	Exceeded	l Progress										
All Subjects	2015	57%	57%	34%	*	*	*	*	*	*	*	*
Reading	2015	59%	59%	47%	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	*	*	*	*	*	*	*	*	*
STAAR Percent Exceed	led Progre	ess										
All Subjects	2015	15%	15%	1%	*	*	*	*	*	*	*	*
Reading	2015	16%	16%	1%	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	*	*	*	*	*	*	*	*	*
Students Success Initia	ative											
Grade 8												
STAAR Failers Promo	ted by Gra	ade Placem	ent Comm	ittee								
Reading	2014	95%	99%	100%	100%	100%	*	-	-	-	-	100%
STAAR Met Standard	(Failed in	Previous Y	ear) Promo	oted to Grad	le 9							
Reading	2015	8%	7%	*	*	*	*	-	-	-	*	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

LAMAR H S (220901003) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12))										
2013-14	2.2%	2.8%	3.2%	4.7%	3.1%	1.7%	5.3%	0.0%	0.0%	7.0%	3.7%
2012-13	2.2%	2.5%	2.5%	2.9%	3.6%	1.1%	0.0%	0.0%	*	3.7%	2.7%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2014											
Graduated	88.3%	84.2%	81.9%	81.6%	74.6%	87.7%	*	94.4%	_	90.9%	80.2%
Received GED	0.8%	0.6%	0.6%	0.0%	1.3%	0.5%	*	0.0%	_	0.0%	0.0%
Continued HS	4.3%	6.6%	8.6%	6.5%	13.2%	6.7%	*	5.6%	_	0.0%	8.2%
Dropped Out	6.6%	8.6%	8.9%	11.9%	11.0%	5.1%	*	0.0%	_	9.1%	11.6%
Graduates and GED	89.1%	84.8%	82.5%	81.6%	75.9%	88.2%	*	94.4%	_	90.9%	80.2%
Grads, GED, & Cont	93.4%	91.4%	91.1%	88.1%	89.0%	94.9%	*	100.0%	_	90.9%	88.4%
Class of 2013											
Graduated	88.0%	85.1%	78.6%	69.1%	72.4%	88.1%	*	100.0%	_	88.9%	75.9%
Received GED	0.8%	0.8%	0.8%	0.6%	0.5%	1.4%	*	0.0%	_	0.0%	1.1%
Continued HS	4.6%	5.8%	7.7%	9.7%	10.4%	5.2%	*	0.0%	_	0.0%	10.1%
Dropped Out	6.6%	8.3%	12.9%	20.6%	16.7%	5.2%	*	0.0%	_	11.1%	12.9%
Graduates and GED	88.9%	85.9%	79.4%	69.7%	72.9%	89.5%	*	100.0%	_	88.9%	77.0%
Grads, GED, & Cont	93.4%	91.7%	87.1%	79.4%	83.3%	94.8%	*	100.0%	-	88.9%	87.1%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2013											
Graduated	90.4%	88.4%	82.7%	74.4%	78.8%	89.9%	*	100.0%	_	88.9%	81.5%
Received GED	1.1%	1.2%	1.1%	1.2%	0.5%	1.4%	*	0.0%	_	11.1%	1.5%
Continued HS	1.3%	1.4%	1.5%	0.0%	3.2%	1.4%	*	0.0%	_	0.0%	1.1%
Dropped Out	7.2%	8.9%	14.7%	24.4%	17.5%	7.2%	*	0.0%	_	0.0%	15.9%
Graduates and GED	91.5%	89.6%	83.9%	75.6%	79.4%	91.3%	*	100.0%	_	100.0%	83.0%
Grads, GED, & Cont	92.8%	91.1%	85.3%	75.6%	82.5%	92.8%	*	100.0%	_	100.0%	84.1%
Class of 2012											
Graduated	90.4%	88.8%	84.7%	79.3%	81.1%	90.3%	*	96.7%	*	85.7%	86.0%
Received GED	1.2%	1.7%	2.0%	3.0%	1.5%	1.7%	*	3.3%	*	0.0%	1.2%
Continued HS	1.3%	1.0%	0.9%	1.2%	1.0%	0.8%	*	0.0%	*	0.0%	0.8%
Dropped Out	7.1%	8.5%	12.3%	16.5%	16.4%	7.2%	*	0.0%	*	14.3%	11.9%
Graduates and GED	91.6%	90.5%	86.7%	82.3%	82.6%	91.9%	*	100.0%	*	85.7%	87.2%
Grads, GED, & Cont	92.9%	91.5%	87.7%	83.5%	83.6%	92.8%	*	100.0%	*	85.7%	88.1%
RHSP/DAP Graduates (Longito	udinal Ra	te)									
Class of 2014	85.5%	80.6%	80.3%	75.2%	76.1%	85.7%	*	100.0%	_	70.0%	74.2%
Class of 2013	83.5%	77.6%	80.0%	65.3%	77.7%	87.6%	*	100.0%	-	100.0%	75.4%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	64.3%	62.8%	67.7%	40.9%	74.0%	*	94.1%	-	66.7%	46.8%
Class of 2013	63.8%	61.4%	67.3%	54.2%	50.3%	84.7%	*	100.0%	-	88.9%	54.3%
At/Above Criterion											
Class of 2014	25.1%	26.9%	32.5%	14.4%	18.9%	49.6%	*	56.3%	-	50.0%	8.1%
Class of 2013	25.4%	27.5%	34.6%	13.0%	20.3%	48.1%	*	58.1%	-	37.5%	13.4%
Average SAT Score											
Class of 2014	1417	1433	1477	1312	1397	1594	*	1721	-	1686	1289
Class of 2013	1422	1435	1480	1323	1400	1567	*	1604	-	1580	1333
Average ACT Score											
Class of 2014	20.6	20.7	22.1	18.6	19.5	26.0	*	26.0	-	*	17.8
Class of 2013	20.6	20.8	22.1	18.9	19.4	23.7	*	26.9	_	*	17.8

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

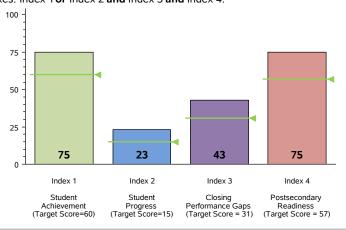
LAMAR H S (220901003) ARLINGTON ISD

Texas Education Agency 2014-15 School Report Card BOWIE H S (220901004)

District Name: ARLINGTON ISD Total Students: 3,053
Campus Type: High School Grade Span: 09 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Science	Social Studies						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.1%	95.9%	95.9%	Class Size Averages by Gra	ade or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	21.3	19.7	17.2
African American	36.7%	24.5%	12.6%	Foreign Languages	19.6	20.4	18.9
Hispanic	34.1%	44.5%	52.0%	Mathematics	19.2	19.7	18.1
White	11.7%	22.0%	28.9%	Science	22.2	22.1	19.1
American Indian	0.4%	0.5%	0.4%	Social Studies	23.3	22.3	19.6
Asian	15.5%	6.3%	3.9%				
Pacific Islander	0.4%	0.2%	0.1%				
Two or More Races	1.2%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	60.1%	68.2%	58.8%				
English Language Learners	9.9%	26.4%	18.2%				
Special Education	9.2%	8.2%	8.5%				
Mobility Rate (2013-14)	16.2%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,004	\$8,246	\$8,692
				Instruction	\$4,879	\$5,149	\$4,956
				Instructional Leadership	\$124	\$106	\$129
				School Leadership	\$391	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at				
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1			

BOWIE H S (220901004) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis			-		•	· · · · · · · · · · · · · · · · · · ·	a.a.ı	7131411	isianae.	Huces	
All Subjects	2015	77%	73%	75%	67%	75%	78%	53%	92%	69%	81%	72%
Reading	2015	77%	73%	65%	57%	66%	70%	*	88%	60%	77%	61%
Mathematics	2015	81%	74%	70%	65%	74%	69%	*	90%	*	75%	69%
Science	2015	78%	74%	88%	84%	90%	92%	*	94%	-	92%	87%
Social Studies	2015	78%	77%	90%	85%	92%	93%	*	96%	*	89%	88%
STAAR Percent at Pe	ostseconda	ry Readine	ss Standaı	d (Sum of A	All Grades 1	rested)						
Two or More Subje	ects 2015	41%	38%	51%	40%	44%	62%	63%	83%	*	50%	46%
Reading	2015	46%	42%	47%	38%	41%	59%	*	80%	*	52%	43%
Mathematics	2015	48%	44%	24%	18%	22%	31%	*	67%	_	*	22%
Science	2015	44%	39%	57%	46%	56%	67%	*	85%	_	*	53%
Social Studies	2015	44%	45%	59%	47%	55%	67%	*	84%	*	75%	55%
STAAR Percent at A	dvanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	9%	5%	7%	13%	*	26%	*	*	7%
Reading	2015	17%	14%	4%	2%	2%	5%	*	14%	*	*	2%
Mathematics	2015	20%	18%	5%	4%	2%	*	*	37%	*	*	4%
Science	2015	16%	13%	16%	8%	12%	24%	*	45%	-	*	13%
Social Studies	2015	19%	19%	20%	12%	20%	27%	*	32%	*	*	17%
STAAR Percent Met	or Exceeded	d Progress										
All Subjects	2015	57%	57%	44%	42%	*	*	*	61%	*	*	43%
Reading	2015	59%	59%	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	32%	27%	*	*	*	76%	-	*	31%
STAAR Percent Exce	eeded Progr	ess										
All Subjects	2015	15%	15%	2%	2%	*	*	*	5%	*	*	2%
Reading	2015	16%	16%	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	6%	6%	*	*	*	28%	-	*	5%
Students Success In	nitiative											
Grade 8												
STAAR Failers Pro	moted by Gr	ade Placen	nent Comm	ittee								
Reading	2014	95%	99%	100%	100%	*	-	-	-	-	-	100%
STAAR Met Standa	ard (Failed in	Previous Y	ear) Prom	oted to Grad	le 9							
Reading	2015	8%	7%	*	*	*	*	-	*	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

BOWIE H S (220901004) ARLINGTON ISD

Annual Dropout Rate (Gr 9-12) 2013-14 2012-13 4-Year Longitudinal Rate (Gr 9- Class of 2014 Graduated Received GED	2.2% 2.2%	2.8% 2.5% 84.2% 0.6% 6.6% 8.6%	1.1% 1.0% 89.2% 0.3% 6.4%	1.2% 1.4% 88.9% 0.4%	0.8% 0.9% 89.7%	1.1% 0.9%	0.0% 0.0%	1.2% 0.7%	0.0% 0.0%	6.4% 0.0%	1.2% 1.0%
2012-13 4-Year Longitudinal Rate (Gr 9-Class of 2014 Graduated	2.2% -12) 88.3% 0.8% 4.3% 6.6% 89.1%	2.5% 84.2% 0.6% 6.6% 8.6%	1.0% 89.2% 0.3%	1.4% 88.9%	0.9%						
4-Year Longitudinal Rate (Gr 9 -Class of 2014 Graduated	88.3% 0.8% 4.3% 6.6% 89.1%	84.2% 0.6% 6.6% 8.6%	89.2% 0.3%	88.9%		0.9%	0.0%	0.7%	0.0%	0.0%	1.0%
Class of 2014 Graduated	88.3% 0.8% 4.3% 6.6% 89.1%	0.6% 6.6% 8.6%	0.3%		80 7%						
Graduated	0.8% 4.3% 6.6% 89.1%	0.6% 6.6% 8.6%	0.3%		80 7%						
	0.8% 4.3% 6.6% 89.1%	0.6% 6.6% 8.6%	0.3%		80 7%						
Received GED	4.3% 6.6% 89.1%	6.6% 8.6%		0.4%	03.7 70	87.1%	80.0%	91.0%	*	*	88.4%
	6.6% 89.1%	8.6%	6.4%	0.770	0.0%	0.0%	20.0%	0.0%	*	*	0.3%
Continued HS	89.1%			6.7%	6.3%	9.9%	0.0%	3.6%	*	*	5.9%
Dropped Out			4.1%	4.1%	4.0%	3.0%	0.0%	5.4%	*	*	5.4%
Graduates and GED	93.4%	84.8%	89.5%	89.3%	89.7%	87.1%	100.0%	91.0%	*	*	88.7%
Grads, GED, & Cont		91.4%	95.9%	95.9%	96.0%	97.0%	100.0%	94.6%	*	*	94.6%
Class of 2013											
Graduated	88.0%	85.1%	91.6%	90.9%	89.5%	92.4%	*	97.2%	-	87.5%	91.5%
Received GED	0.8%	0.8%	0.4%	0.4%	0.4%	0.0%	*	0.9%	-	0.0%	0.0%
Continued HS	4.6%	5.8%	4.2%	2.8%	6.8%	3.8%	*	1.9%	-	12.5%	4.7%
Dropped Out	6.6%	8.3%	3.8%	6.0%	3.4%	3.8%	*	0.0%	-	0.0%	3.9%
Graduates and GED	88.9%	85.9%	92.0%	91.3%	89.9%	92.4%	*	98.1%	-	87.5%	91.5%
Grads, GED, & Cont	93.4%	91.7%	96.2%	94.0%	96.6%	96.2%	*	100.0%	-	100.0%	96.1%
5-Year Extended Longitudinal I	Rate (Gr	9-12)									
Class of 2013											
Graduated	90.4%	88.4%	93.2%	91.3%	93.6%	92.5%	*	98.1%	-	88.9%	94.2%
Received GED	1.1%	1.2%	0.6%	0.4%	0.4%	0.0%	*	0.9%	-	11.1%	0.3%
Continued HS	1.3%	1.4%	2.0%	1.2%	3.4%	2.8%	*	0.0%	-	0.0%	1.0%
Dropped Out	7.2%	8.9%	4.2%	7.1%	2.6%	4.7%	*	0.9%	-	0.0%	4.5%
Graduates and GED	91.5%	89.6%	93.8%	91.7%	94.0%	92.5%	*	99.1%	-	100.0%	94.5%
Grads, GED, & Cont	92.8%	91.1%	95.8%	92.9%	97.4%	95.3%	*	99.1%	-	100.0%	95.5%
Class of 2012											
Graduated	90.4%	88.8%	93.5%	93.6%	91.8%	92.7%	*	95.7%	-	100.0%	94.4%
Received GED	1.2%	1.7%	0.4%	0.0%	1.1%	0.0%	*	0.9%	-	0.0%	0.0%
Continued HS	1.3%	1.0%	0.9%	0.4%	1.6%	2.1%	*	0.0%	-	0.0%	0.9%
Dropped Out	7.1%	8.5%	5.2%	6.0%	5.4%	5.2%	*	3.5%	-	0.0%	4.7%
Graduates and GED	91.6%	90.5%	93.9%	93.6%	92.9%	92.7%	*	96.5%	-	100.0%	94.4%
Grads, GED, & Cont	92.9%	91.5%	94.8%	94.0%	94.6%	94.8%	*	96.5%	-	100.0%	95.3%
RHSP/DAP Graduates (Longitu	ıdinal Ra	te)									
Class of 2014	85.5%	80.6%	86.7%	85.5%	86.1%	80.7%	*	95.9%	*	*	87.1%
Class of 2013	83.5%	77.6%	79.1%	81.2%	74.1%	77.3%	*	85.7%	-	85.7%	75.4%
SAT/ACT Results Tested											
Class of 2014	66.3%	64.3%	67.1%	75.7%	54.3%	52.7%	*	88.1%	*	60.0%	66.3%
Class of 2013	63.8%	61.4%	68.4%	79.9%	53.9%	58.8%	*	81.4%	*	83.3%	66.8%
At/Above Criterion											
Class of 2014	25.1%	26.9%	20.9%	9.6%	18.4%	51.0%	*	30.3%	*	*	11.0%
Class of 2013	25.4%	27.5%	19.2%	7.9%	15.3%	33.3%	*	41.0%	-	20.0%	14.8%
Average SAT Score											
Class of 2014	1417	1433	1381	1296	1374	1579	*	1451	*	*	1309
Class of 2013	1422	1435	1370	1304	1329	1513	*	1473	-	1416	1313
Average ACT Score											
Class of 2014	20.6	20.7	19.7	17.6	19.8	24.6	*	21.8	*	-	18.3
Class of 2013	20.6	20.8	19.2	17.9	19.0	20.9	_	22.4	_	*	18.2

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

 $[\]ensuremath{^{\mbox{\tiny '*'}}}$ Indicates results are masked due to small numbers to protect student confidentiality.

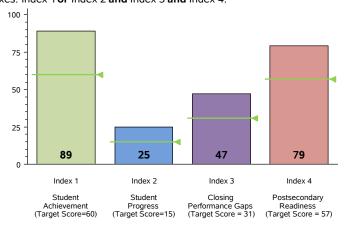
BOWIE H S (220901004) ARLINGTON ISD

Texas Education Agency 2014-15 School Report Card MARTIN H S (220901005)

District Name: ARLINGTON ISD Total Students: 3,361
Campus Type: High School Grade Span: 09 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	95.9%	95.9%	95.9%	Class Size Averages by Gr	ade or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	19.4	19.7	17.2
African American	14.3%	24.5%	12.6%	Foreign Languages	21.7	20.4	18.9
Hispanic	17.8%	44.5%	52.0%	Mathematics	22.7	19.7	18.1
White	57.4%	22.0%	28.9%	Science	25.0	22.1	19.1
American Indian	0.5%	0.5%	0.4%	Social Studies	25.7	22.3	19.6
Asian	7.0%	6.3%	3.9%				
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	2.8%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	25.5%	68.2%	58.8%				
English Language Learners	2.2%	26.4%	18.2%				
Special Education	7.0%	8.2%	8.5%				
Mobility Rate (2013-14)	10.8%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,279	\$8,246	\$8,692
				Instruction	\$4,471	\$5,149	\$4,956
				Instructional Leadership	\$97	\$106	\$129
				School Leadership	\$381	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at				
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1			

MARTIN H S (220901005) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	se-in Sati			-	-							
All Subjects	2015	77%	73%	89%	81%	86%	92%	88%	96%	*	87%	83%
Reading	2015	77%	73%	85%	74%	83%	88%	85%	94%	*	81%	78%
Mathematics	2015	81%	74%	85%	83%	78%	89%	100%	95%	*	80%	79%
Science	2015	78%	74%	95%	89%	91%	97%	100%	100%	*	90%	91%
Social Studies	2015	78%	77%	95%	87%	92%	97%	*	98%	*	100%	90%
STAAR Percent at Post	tseconda	ry Readine	ss Standaı	rd (Sum of A	All Grades 1	ested)						
Two or More Subjects	2015	41%	38%	70%	46%	59%	78%	67%	83%	*	69%	53%
Reading	2015	46%	42%	70%	48%	59%	76%	67%	85%	*	64%	52%
Mathematics	2015	48%	44%	41%	29%	31%	48%	*	53%	*	44%	32%
Science	2015	44%	39%	67%	49%	58%	72%	*	90%	*	68%	54%
Social Studies	2015	44%	45%	75%	53%	68%	83%	*	79%	*	83%	62%
STAAR Percent at Adva	anced Sta	ındard (Suı	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	19%	5%	11%	24%	*	43%	*	19%	8%
Reading	2015	17%	14%	12%	3%	3%	15%	*	38%	*	*	3%
Mathematics	2015	20%	18%	13%	*	10%	16%	*	35%	*	*	7%
Science	2015	16%	13%	25%	5%	19%	29%	*	61%	*	20%	12%
Social Studies	2015	19%	19%	36%	12%	25%	46%	*	40%	*	50%	20%
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2015	57%	57%	46%	*	41%	48%	*	56%	*	*	43%
Reading	2015	59%	59%	52%	*	*	52%	*	*	-	*	*
Mathematics	2015	47%	45%	37%	*	30%	41%	*	*	*	*	30%
STAAR Percent Exceed	ded Progr	ess										
All Subjects	2015	15%	15%	5%	*	3%	6%	*	8%	*	*	3%
Reading	2015	16%	16%	1%	*	*	1%	*	*	-	*	*
Mathematics	2015	19%	19%	9%	*	7%	12%	*	*	*	*	6%
Students Success Initia	ative											
STAAR Failers Promo	nted by Gr	ade Placem	ent Comm	nittee								
Reading	2014	95%	99%	100%	*	-	*	-	-	-	-	*
STAAR Met Standard	(Failed in	Previous V	'ear) Prom	oted to Grad	e 9							
Reading	2015	8%	7%	*	*	*	*	-	_	-	*	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

MARTIN H S (220901005) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Econ Disadv
Annual Dropout Rate (Gr 9-12	· ·	:-			•	-					
2013-14	2.2%	2.8%	1.1%	1.6%	1.5%	0.8%	0.0%	1.8%	*	1.1%	1.3%
2012-13	2.2%	2.5%	0.8%	1.3%	0.5%	0.7%	6.3%	1.3%	20.0%	0.0%	1.8%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2014											
Graduated	88.3%	84.2%	94.7%	91.0%	91.5%	95.4%	100.0%	98.1%	_	100.0%	92.2%
Received GED	0.8%	0.6%	0.1%	1.1%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%
Continued HS	4.3%	6.6%	1.8%	3.4%	2.8%	1.6%	0.0%	0.0%	_	0.0%	2.0%
Dropped Out	6.6%	8.6%	3.4%	4.5%	5.7%	3.0%	0.0%	1.9%	_	0.0%	5.9%
Graduates and GED	89.1%	84.8%	94.8%	92.1%	91.5%	95.4%	100.0%	98.1%	_	100.0%	92.2%
Grads, GED, & Cont	93.4%	91.4%	96.6%	95.5%	94.3%	97.0%	100.0%	98.1%	_	100.0%	94.1%
Class of 2013											
Graduated	88.0%	85.1%	95.0%	90.7%	93.3%	96.6%	*	91.9%	*	96.4%	89.1%
Received GED	0.8%	0.8%	0.3%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.6%
Continued HS	4.6%	5.8%	1.5%	2.8%	1.9%	0.8%	*	3.2%	*	3.6%	2.6%
Dropped Out	6.6%	8.3%	3.2%	6.5%	4.8%	2.1%	*	4.8%	*	0.0%	7.7%
Graduates and GED	88.9%	85.9%	95.2%	90.7%	93.3%	97.0%	*	91.9%	*	96.4%	89.7%
Grads, GED, & Cont	93.4%	91.7%	96.8%	93.5%	95.2%	97.9%	*	95.2%	*	100.0%	92.3%
5-Year Extended Longitudina	IRate (Gr	9-12)									
Class of 2013											
Graduated	90.4%	88.4%	95.6%	92.5%	94.3%	96.6%	*	93.5%	*	100.0%	91.6%
Received GED	1.1%	1.2%	0.5%	0.0%	1.0%	0.6%	*	0.0%	*	0.0%	0.6%
Continued HS	1.3%	1.4%	0.8%	0.9%	1.9%	0.6%	*	0.0%	*	0.0%	0.6%
Dropped Out	7.2%	8.9%	3.1%	6.5%	2.9%	2.1%	*	6.5%	*	0.0%	7.1%
Graduates and GED	91.5%	89.6%	96.1%	92.5%	95.2%	97.3%	*	93.5%	*	100.0%	92.3%
Grads, GED, & Cont	92.8%	91.1%	96.9%	93.5%	97.1%	97.9%	*	93.5%	*	100.0%	92.9%
Class of 2012											
Graduated	90.4%	88.8%	95.9%	92.9%	94.0%	96.7%	*	96.8%	-	97.3%	90.0%
Received GED	1.2%	1.7%	0.9%	0.0%	1.0%	1.0%	*	0.0%	-	2.7%	0.8%
Continued HS	1.3%	1.0%	0.5%	0.0%	1.0%	0.4%	*	1.6%	-	0.0%	2.3%
Dropped Out	7.1%	8.5%	2.7%	7.1%	4.0%	1.9%	*	1.6%	-	0.0%	6.9%
Graduates and GED	91.6%	90.5%	96.8%	92.9%	95.0%	97.7%	*	96.8%	-	100.0%	90.8%
Grads, GED, & Cont	92.9%	91.5%	97.3%	92.9%	96.0%	98.1%	*	98.4%	-	100.0%	93.1%
RHSP/DAP Graduates (Longit	tudinal Ra	te)									
Class of 2014	85.5%	80.6%	81.8%	74.1%	75.3%	82.8%	100.0%	98.0%	-	72.7%	66.7%
Class of 2013	83.5%	77.6%	83.2%	70.4%	77.6%	86.2%	*	91.2%	*	81.5%	64.0%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	64.3%	72.1%	73.2%	55.7%	72.5%	80.0%	98.1%	-	69.2%	53.5%
Class of 2013	63.8%	61.4%	70.6%	61.4%	60.6%	73.8%	*	88.5%	*	46.2%	50.0%
At/Above Criterion											
Class of 2014	25.1%	26.9%	43.3%	11.7%	31.5%	51.0%	*	45.1%	-	22.2%	23.7%
Class of 2013	25.4%	27.5%	47.0%	17.7%	31.7%	52.1%	*	64.8%	*	58.3%	22.9%
Average SAT Score											
Class of 2014	1417	1433	1568	1377	1491	1609	*	1605	-	1519	1453
Class of 2013	1422	1435	1568	1371	1493	1600	*	1698	*	1563	1397
Average ACT Score											
Class of 2014	20.6	20.7	23.4	19.0	22.7	24.2	*	25.4	_	*	21.5
Class of 2013	20.6	20.8	23.9	19.2	22.6	24.1	*	27.5	_	25.6	21.4

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

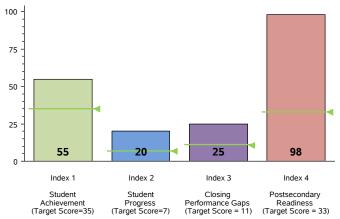
MARTIN H S (220901005) ARLINGTON ISD

Texas Education Agency 2014-15 School Report Card VENTURE ALTER H S (220901006)

District Name: ARLINGTON ISD Total Students: 290
Campus Type: High School Grade Span: 08 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Alternative Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	84.3%	95.9%	95.9%	Class Size Averages by G	rade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	3.8	19.7	17.2
African American	25.9%	24.5%	12.6%	Foreign Languages	3.0	20.4	18.9
Hispanic	39.3%	44.5%	52.0%	Mathematics	3.6	19.7	18.1
White	31.7%	22.0%	28.9%	Science	2.1	22.1	19.1
American Indian	0.3%	0.5%	0.4%	Social Studies	3.9	22.3	19.6
Asian	1.0%	6.3%	3.9%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	1.7%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	58.6%	68.2%	58.8%				
English Language Learners	9.0%	26.4%	18.2%				
Special Education	3.8%	8.2%	8.5%				
Mobility Rate (2013-14)	76.5%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$11,145	\$8,246	\$8,692
				Instruction	\$7,841	\$5,149	\$4,956
				Instructional Leadership	\$46	\$106	\$129
				School Leadership	\$1,089	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

VENTURE ALTER H S (220901006) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis						Wille	maian	Asian	isianuei	Naces	Disauv
All Subjects	2015	77%	73%	55%	41%	54%	71%	-	*	_	*	48%
Reading	2015	77%	73%	51%	39%	49%	69%	_	*	_	_	41%
Mathematics	2015	81%	74%	45%	31%	57%	50%	_	_	_	_	40%
Science	2015	78%	74%	55%	*	60%	*	_	_	_	_	46%
Social Studies	2015	78%	77%	67%	50%	60%	91%	-	*	-	*	67%
STAAR Percent at F	Postsecondar	y Readine	ss Standaı	rd (Sum of	All Grades 1	ested)						
Two or More Subj		41%	38%	18%	*	17%	27%	-	*	_	*	16%
Reading	2015	46%	42%	43%	*	*	56%	_	*	_	_	46%
Mathematics	2015	48%	44%	*	*	*	*	_	_	_	_	*
Science	2015	44%	39%	*	*	*	*	_	_	_	_	*
Social Studies	2015	44%	45%	17%	*	18%	29%	-	*	-	*	15%
STAAR Percent at A	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	2%	*	*	6%	_	*	-	*	*
Reading	2015	17%	14%	*	*	*	*	_	*	-	-	*
Mathematics	2015	20%	18%	*	*	*	*	_	_	-	-	*
Science	2015	16%	13%	*	*	*	*	_	_	-	-	*
Social Studies	2015	19%	19%	*	*	*	*	-	*	-	*	*
STAAR Percent Met	t or Exceeded	d Progress										
All Subjects	2015	57%	57%	*	*	*	*	_	*	-	_	*
Reading	2015	59%	59%	*	*	*	*	-	*	-	-	*
STAAR Percent Exc	eeded Progr	ess										
All Subjects	2015	15%	15%	*	*	*	*	-	*	_	_	*
Reading	2015	16%	16%	*	*	*	*	-	*	-	-	*
Students Success I	nitiative											
Grade 8												
Students Meeting	Phase-in 1 Le	evel II Stand	dard on Fir	st STAAR A	dministratior	า						
Reading	2015	76%	74%	*	-	*	-	-	-	-	-	*
Students Requiring	g Accelerated	Instruction	1									
Reading	2015	24%	26%	*	-	*	-	-	-	-	-	*
STAAR Cumulativ	e Met Standa	rd										
Reading	2015	85%	83%	*	-	*	-	-	-	-	-	*
STAAR Failers Pro	omoted by Gra	ade Placen	nent Comm	nittee								

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

VENTURE ALTER H S (220901006) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Econ Disadv
Annual Dropout Rate (Gr 9-1	2)										
2013-14	2.2%	2.8%	9.1%	9.0%	11.2%	7.2%	*	12.5%	-	0.0%	11.5%
2012-13	2.2%	2.5%	10.1%	13.9%	9.6%	7.6%	*	25.0%	-	9.1%	9.4%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2014											
Graduated	88.3%	84.2%	55.2%	55.6%	43.9%	63.5%	*	80.0%	-	*	59.0%
Received GED	0.8%	0.6%	3.6%	3.7%	3.0%	4.8%	*	0.0%	-	*	3.0%
Continued HS	4.3%	6.6%	23.2%	24.1%	27.3%	20.6%	*	0.0%	-	*	17.0%
Dropped Out	6.6%	8.6%	18.0%	16.7%	25.8%	11.1%	*	20.0%	-	*	21.0%
Graduates and GED	89.1%	84.8%	58.8%	59.3%	47.0%	68.3%	*	80.0%	-	*	62.0%
Grads, GED, & Cont	93.4%	91.4%	82.0%	83.3%	74.2%	88.9%	*	80.0%	-	*	79.0%
Class of 2013											
Graduated	88.0%	85.1%	53.8%	46.8%	54.9%	55.0%	-	42.9%	-	85.7%	63.1%
Received GED	0.8%	0.8%	9.0%	4.3%	8.5%	13.8%	-	0.0%	_	0.0%	2.9%
Continued HS	4.6%	5.8%	23.1%	27.7%	26.8%	17.5%	_	28.6%	_	14.3%	19.4%
Dropped Out	6.6%	8.3%	14.2%	21.3%	9.9%	13.8%	_	28.6%	_	0.0%	14.6%
Graduates and GED	88.9%	85.9%	62.7%	51.1%	63.4%	68.8%	_	42.9%	_	85.7%	66.0%
Grads, GED, & Cont	93.4%	91.7%	85.8%	78.7%	90.1%	86.3%	-	71.4%	-	100.0%	85.4%
5-Year Extended Longitudina	al Rate (Gr	9-12)									
Class of 2013		,									
Graduated	90.4%	88.4%	66.5%	58.3%	71.0%	64.6%	_	66.7%	_	100.0%	73.5%
Received GED	1.1%	1.2%	12.0%	6.3%	8.7%	19.0%	_	16.7%	_	0.0%	5.9%
Continued HS	1.3%	1.4%	4.3%	8.3%	5.8%	1.3%	_	0.0%	_	0.0%	2.0%
Dropped Out	7.2%	8.9%	17.2%	27.1%	14.5%	15.2%	_	16.7%	_	0.0%	18.6%
Graduates and GED	91.5%	89.6%	78.5%	64.6%	79.7%	83.5%	_	83.3%	_	100.0%	79.4%
Grads, GED, & Cont	92.8%	91.1%	82.8%	72.9%	85.5%	84.8%	_	83.3%	_	100.0%	81.4%
Class of 2012	92.070	31.170	02.0 /0	72.970	05.570	04.070	_	03.370	_	100.070	01.470
Graduated	90.4%	88.8%	69.5%	59.0%	76.2%	72.6%	_	60.0%		75.0%	65.4%
		1.7%				19.2%		20.0%	-	0.0%	
Received GED	1.2%		14.8%	19.7%	6.3%		-		-		9.6%
Continued HS	1.3%	1.0%	1.9%	1.6%	4.8%	0.0%	-	0.0%	-	0.0%	1.9%
Dropped Out	7.1%	8.5%	13.8%	19.7%	12.7%	8.2%	-	20.0%	-	25.0%	23.1%
Graduates and GED	91.6%	90.5%	84.3%	78.7%	82.5%	91.8%	-	80.0%	-	75.0%	75.0%
Grads, GED, & Cont	92.9%	91.5%	86.2%	80.3%	87.3%	91.8%	-	80.0%	-	75.0%	76.9%
RHSP/DAP Graduates (Long		-									
Class of 2014	85.5%	80.6%	9.8%	14.8%	7.1%	7.7%	-	*	-	*	6.9%
Class of 2013	83.5%	77.6%	16.7%	9.1%	23.1%	18.2%	-	*	-	0.0%	13.8%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	64.3%	7.3%	8.6%	2.6%	12.5%	-	0.0%	-	0.0%	7.6%
Class of 2013	63.8%	61.4%	5.1%	5.6%	3.2%	7.6%	-	0.0%	-	0.0%	3.1%
At/Above Criterion											
Class of 2014	25.1%	26.9%	0.0%	*	*	0.0%	-	-	-	-	0.0%
Class of 2013	25.4%	27.5%	33.3%	*	*	40.0%	-	-	-	-	*
Average SAT Score											
Class of 2014	1417	1433	1128	*	*	1190	-	-	-	-	1134
Class of 2013	1422	1435	1443	*	*	1448	-	-	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

 $[\]ensuremath{^{\mbox{\tiny '*'}}}$ Indicates results are masked due to small numbers to protect student confidentiality.

VENTURE ALTER H S (220901006) ARLINGTON ISD

Texas Education Agency 2014-15 School Report Card TURNING POINT ALTER H S (220901007)

District Name: ARLINGTON ISD

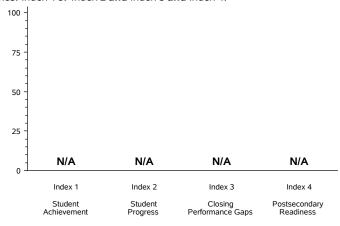
Campus Type: High School

Total Students: 45

Grade Span: 09 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	81.0%	95.9%	95.9%	Class Size Averages by G	rade or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	2.8	19.7	17.2
African American	24.4%	24.5%	12.6%	Foreign Languages	3.2	20.4	18.9
Hispanic	57.8%	44.5%	52.0%	Mathematics	2.3	19.7	18.1
White	13.3%	22.0%	28.9%	Science	2.3	22.1	19.1
American Indian	0.0%	0.5%	0.4%	Social Studies	2.7	22.3	19.6
Asian	0.0%	6.3%	3.9%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	4.4%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	80.0%	68.2%	58.8%				
English Language Learners	24.4%	26.4%	18.2%				
Special Education	6.7%	8.2%	8.5%				
Mobility Rate (2013-14)	100.0%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$32,925	\$8,246	\$8,692
				Instruction	\$20,819	\$5,149	\$4,956
				Instructional Leadership	\$205	\$106	\$129
				School Leadership	\$4,317	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

TURNING POINT ALTER H S (220901007) ARLINGTON ISD

		State	District	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	Initiative											
Grade 8												
STAAR Failers Pr	romoted by Gra	ide Placem	nent Comm	ittee								
Reading	2014	95%	99%	100%	*	*	-	-	-	-	-	100%

Page

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

TURNING POINT ALTER H S (220901007) ARLINGTON ISD

			All	African			American		Pacific	Two or	Econ
	State	District	Students		Hispanic	White	Indian	Asian		More Races	Disadv
Annual Dropout Rate (Gr 9-	12)										
2013-14	2.2%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2012-13	2.2%	2.5%	0.2%	0.4%	0.0%	0.0%	-	0.0%	*	0.0%	0.3%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2014											
Graduated	88.3%	84.2%	*	*	-	-	-	-	-	-	-
Received GED	0.8%	0.6%	*	*	-	-	-	-	-	-	-
Continued HS	4.3%	6.6%	*	*	-	-	-	-	-	-	-
Dropped Out	6.6%	8.6%	*	*	-	-	-	-	-	-	-
Graduates and GED	89.1%	84.8%	*	*	-	-	-	-	-	-	-
Grads, GED, & Cont	93.4%	91.4%	*	*	-	_	_	_	_	_	_

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

TURNING POINT ALTER H S (220901007) ARLINGTON ISD

Texas Education Agency 2014-15 School Report Card NEWCOMER CENTER (220901008)

District Name: ARLINGTON ISD

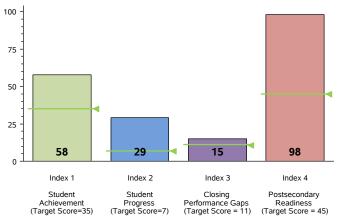
Campus Type: High School

Total Students: 239

Grade Span: 07 - 10

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Alternative Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

District

19.7

19.7

22.1

22.3

State

17.2

18.1

19.1

19.6

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	Distri
Attendance Rate (2013-14)	96.5%	95.9%	95.9%	Class Size Averages by G	rade or Su	bject
				Secondary		
Enrollment by Race/Ethnicity				English/Language Arts	9.6	19
African American	2.9%	24.5%	12.6%	Mathematics	12.6	19
Hispanic	75.7%	44.5%	52.0%	Science	14.5	22
White	7.1%	22.0%	28.9%	Social Studies	14.7	22
American Indian	0.4%	0.5%	0.4%			
Asian	13.8%	6.3%	3.9%			
Pacific Islander	0.0%	0.2%	0.1%			
Two or More Races	0.0%	2.1%	2.0%			
Enrollment by Student Group						
Economically Disadvantaged	92.5%	68.2%	58.8%			
English Language Learners	98.7%	26.4%	18.2%			
Special Education	0.0%	8.2%	8.5%			
Mobility Rate (2013-14)	42.1%	21.4%	16.9%			

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$8,725	\$8,246	\$8,692
				Instruction	\$7,119	\$5,149	\$4,956
				Instructional Leadership	\$15	\$106	\$129
				School Leadership	\$1,157	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

NEWCOMER CENTER (220901008) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati					•		maian	7131411	iolandei	races	<i>D.</i> 5441
All Subjects	2015	77%	73%	58%	*	59%	38%	_	67%	_	_	59%
Reading	2015	77%	73%	42%	_	46%	*	_	*	_	_	43%
Mathematics	2015	81%	74%	55%	*	52%	*	-	*	-	-	56%
Writing	2015	72%	66%	*	-	*	*	-	*	-	-	*
Science	2015	78%	74%	78%	*	75%	*	-	*	-	-	77%
Social Studies	2015	78%	77%	70%	-	75%	*	-	*	-	-	71%
STAAR Percent at Post	seconda	ry Readines	s Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects	2015	41%	38%	*	-	*	-	-	-	-	-	*
Science	2015	44%	39%	*	-	*	-	-	-	-	-	*
Social Studies	2015	44%	45%	*	-	*	-	-	-	-	-	*
STAAR Percent at Adva	anced Sta	andard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	*	-	*	*	-	*	-	-	*
Reading	2015	17%	14%	*	-	*	*	-	*	-	-	*
Writing	2015	9%	7%	*	-	*	*	-	*	-	-	*
Science	2015	16%	13%	*	-	*	-	-	-	-	-	*
Social Studies	2015	19%	19%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2015	57%	57%	45%	*	47%	*	-	*	-	-	47%
Reading	2015	59%	59%	*	-	*	*	-	*	-	-	*
Mathematics	2015	47%	45%	53%	*	52%	*	-	*	-	-	55%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceed	led Prog	ress										
All Subjects	2015	15%	15%	14%	*	10%	*	-	*	-	-	16%
Reading	2015	16%	16%	*	-	*	*	-	*	-	-	*
Mathematics	2015	19%	19%	26%	*	19%	*	-	*	-	-	26%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Year	STAAR F	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	29%	-	28%	*	-	*	-	-	30%
	2014	45%	43%	*	*	*	*	-	*	-	-	*
Students Success Initia	itive											
Students Meeting Pha	se-in 1 L	evel II Stand	ard on Firs	st STAAR A	dministration	1						
Reading	2015	76%	74%	15%	*	13%	*	-	*	-	-	14%
Students Requiring Ad	celerate	d Instruction										
Reading	2015	24%	26%	85%	*	87%	*	-	*	-	-	86%
STAAR Cumulative M	et Standa	ard										
Reading	2015	85%	83%	19%	*	16%	*	-	*	_	_	17%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

NEWCOMER CENTER (220901008) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1	2)				-						
2013-14	2.2%	2.8%	0.5%	0.0%	0.6%	0.0%	*	0.0%	-	*	0.5%
2012-13	2.2%	2.5%	4.7%	0.0%	5.4%	*	*	3.2%	-	*	3.3%

Page

3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

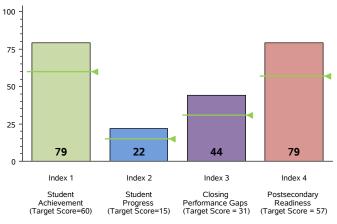
NEWCOMER CENTER (220901008) ARLINGTON ISD

Texas Education Agency 2014-15 School Report Card SEGUIN H S (220901009)

District Name: ARLINGTON ISD Total Students: 1,653
Campus Type: High School Grade Span: 09 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Mathematics	Science							
Social Studies	Top 25% Student Progress							
Top 25% Closing Perform Gaps Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.0%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	37.3%	24.5%	12.6%
Hispanic	33.6%	44.5%	52.0%
White	15.1%	22.0%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	11.5%	6.3%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	57.0%	68.2%	58.8%
English Language Learners	9.0%	26.4%	18.2%
Special Education	7.4%	8.2%	8.5%
Mobility Rate (2013-14)	14.6%	21.4%	16.9%

	Campus	DISTRICT	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	21.3	19.7	17.2						
Foreign Languages	21.3	20.4	18.9						
Mathematics	21.7	19.7	18.1						
Science	24.9	22.1	19.1						
Social Studies	22.6	22.3	19.6						

District

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,581	\$8,246	\$8,692
				Instruction	\$4,807	\$5,149	\$4,956
				Instructional Leadership	\$104	\$106	\$129
				School Leadership	\$573	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

SEGUIN H S (220901009) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	ase-in Sati			-								
All Subjects	2015	77%	73%	79%	75%	78%	86%	78%	86%	71%	94%	76%
Reading	2015	77%	73%	70%	64%	71%	78%	67%	80%	*	88%	65%
Mathematics	2015	81%	74%	74%	71%	73%	86%	*	73%	-	100%	74%
Science	2015	78%	74%	92%	90%	90%	100%	*	95%	*	91%	90%
Social Studies	2015	78%	77%	92%	90%	91%	97%	*	94%	*	100%	91%
STAAR Percent at Po	stseconda	ry Readine	ss Standaı	rd (Sum of A	All Grades 1	ested)						
Two or More Subject	ts 2015	41%	38%	59%	52%	55%	68%	*	79%	*	65%	51%
Reading	2015	46%	42%	54%	47%	52%	60%	*	76%	*	63%	47%
Mathematics	2015	48%	44%	31%	29%	31%	28%	*	*	-	56%	29%
Science	2015	44%	39%	61%	54%	52%	78%	*	84%	*	73%	52%
Social Studies	2015	44%	45%	73%	69%	69%	80%	*	87%	*	73%	66%
STAAR Percent at Ad	vanced Sta	ındard (Suı	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	10%	7%	7%	16%	*	24%	*	15%	7%
Reading	2015	17%	14%	4%	2%	2%	5%	*	12%	*	*	3%
Mathematics	2015	20%	18%	5%	*	5%	*	*	*	-	*	5%
Science	2015	16%	13%	14%	9%	6%	17%	*	44%	*	*	11%
Social Studies	2015	19%	19%	27%	21%	20%	45%	*	36%	*	*	19%
STAAR Percent Met o	r Exceede	d Progress										
All Subjects	2015	57%	57%	42%	39%	*	*	*	*	-	*	*
Reading	2015	59%	59%	*	*	*	*	*	*	-	*	*
Mathematics	2015	47%	45%	30%	33%	*	*	*	*	-	*	*
STAAR Percent Exce	eded Progr	ess										
All Subjects	2015	15%	15%	1%	3%	*	*	*	*	-	*	*
Reading	2015	16%	16%	*	*	*	*	*	*	-	*	*
Mathematics	2015	19%	19%	3%	6%	*	*	*	*	-	*	*
Students Success Ini	tiative											
Grade 8												
STAAR Failers Pron	noted by Gr	ade Placen	nent Comm	ittee								
Reading	2014	95%	99%	100%	*	*	*	-	-	-	*	100%
STAAR Met Standa	rd (Failed in	Previous Y	ear) Prom	oted to Grad	e 9							
Reading	2015	8%	7%	*	*	*	*	-	*	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

SEGUIN H S (220901009) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Econ Disadv
Annual Dropout Rate (Gr 9-12	2)				•						
2013-14	2.2%	2.8%	0.8%	0.9%	0.7%	1.0%	0.0%	1.0%	*	0.0%	0.7%
2012-13	2.2%	2.5%	1.5%	1.3%	2.0%	1.4%	0.0%	0.5%	*	0.0%	1.4%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2014											
Graduated	88.3%	84.2%	93.0%	91.7%	90.2%	97.5%	*	98.2%	-	*	95.1%
Received GED	0.8%	0.6%	0.7%	0.6%	1.5%	0.0%	*	0.0%	-	*	0.0%
Continued HS	4.3%	6.6%	2.8%	2.5%	5.3%	0.0%	*	0.0%	-	*	1.3%
Dropped Out	6.6%	8.6%	3.5%	5.1%	3.0%	2.5%	*	1.8%	-	*	3.6%
Graduates and GED	89.1%	84.8%	93.7%	92.4%	91.7%	97.5%	*	98.2%	-	*	95.1%
Grads, GED, & Cont	93.4%	91.4%	96.5%	94.9%	97.0%	97.5%	*	98.2%	-	*	96.4%
Class of 2013											
Graduated	88.0%	85.1%	94.4%	95.5%	95.5%	90.0%	*	97.6%	-	*	96.5%
Received GED	0.8%	0.8%	0.5%	0.0%	0.9%	1.0%	*	0.0%	-	*	0.5%
Continued HS	4.6%	5.8%	1.2%	0.6%	0.9%	3.0%	*	0.0%	-	*	0.5%
Dropped Out	6.6%	8.3%	3.9%	3.9%	2.7%	6.0%	*	2.4%	-	*	2.5%
Graduates and GED	88.9%	85.9%	94.9%	95.5%	96.4%	91.0%	*	97.6%	-	*	97.0%
Grads, GED, & Cont	93.4%	91.7%	96.1%	96.1%	97.3%	94.0%	*	97.6%	-	*	97.5%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2013	00.40/	00.40/	05.60/	06.00/	06.40/	02.00/	*	07.60/		*	07.50/
Graduated	90.4%	88.4%	95.6%	96.8%	96.4%	92.0%	*	97.6%	-		97.5%
Received GED	1.1%	1.2%	0.5%	0.0%	0.9%	1.0%		0.0%	-	*	0.5%
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
Dropped Out	7.2%	8.9%	3.9%	3.2%	2.7%	7.0%	*	2.4%	-	*	2.0%
Graduates and GED	91.5%	89.6%	96.1%	96.8%	97.3%	93.0%	*	97.6%	-	*	98.0%
Grads, GED, & Cont Class of 2012	92.8%	91.1%	96.1%	96.8%	97.3%	93.0%	*	97.6%	-	*	98.0%
Graduated	90.4%	88.8%	93.9%	94.0%	92.7%	94.1%	_	97.5%	_	90.0%	93.1%
Received GED	1.2%	1.7%	0.5%	0.0%	0.0%	1.0%	_	2.5%	_	0.0%	0.6%
Continued HS	1.3%	1.0%	0.5%	0.0%	0.0%	2.0%	_	0.0%	_	0.0%	0.6%
Dropped Out	7.1%	8.5%	5.0%	6.0%	7.3%	2.9%	_	0.0%	_	10.0%	5.7%
Graduates and GED	91.6%	90.5%	94.4%	94.0%	92.7%	95.1%	_	100.0%	_	90.0%	93.7%
Grads, GED, & Cont	92.9%	91.5%	95.0%	94.0%	92.7%	97.1%	-	100.0%	-	90.0%	94.3%
DUSD/DAD Craduates /Longit	udinal Da	ta)									
RHSP/DAP Graduates (Longit Class of 2014	85.5%	80.6%	85.6%	81.8%	82.2%	89.9%	*	96.3%		*	82.4%
Class of 2013	83.5%	77.6%	82.0%	77.0%	77.4%	88.9%	*	90.5%	-	*	78.0%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	64.3%	72.8%	73.5%	66.1%	72.0%	*	86.5%	_	*	68.1%
Class of 2013	63.8%	61.4%	75.8%	79.5%	56.9%	86.4%	*	90.5%	-	-	76.5%
At/Above Criterion											
Class of 2014	25.1%	26.9%	13.4%	3.7%	9.0%	22.0%	*	33.3%	_	*	10.5%
Class of 2013	25.4%	27.5%	14.0%	6.5%	6.5%	27.6%	*	23.7%	-	-	9.3%
Average CAT Cases											
Average SAT Score	4 4 4 7	4 422	4000	4007	1250	4444	4	4.400		.	4202
Class of 2014	1417	1433	1322	1227	1259	1444	*	1483	-	*	1292
Class of 2013	1422	1435	1327	1240	1294	1434	*	1455	-	-	1264
Average ACT Score											
Class of 2014	20.6	20.7	18.1	17.2	17.4	21.4	-	20.5	-	*	18.1
Class of 2013	20.6	20.8	18.3	17.1	17.9	21.2	*	19.1	-	-	17.7

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SEGUIN H S (220901009) ARLINGTON ISD

Texas Education Agency 2014-15 School Report Card TARRANT CO J J A E P (220901010)

District Name: ARLINGTON ISD

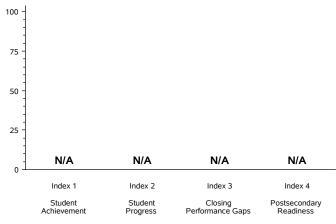
Campus Type: High School

Total Students: 7

Grade Span: 07 - 11

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	*	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	28.6%	24.5%	12.6%
Hispanic	71.4%	44.5%	52.0%
White	0.0%	22.0%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	85.7%	68.2%	58.8%
English Language Learners	42.9%	26.4%	18.2%
Special Education	14.3%	8.2%	8.5%
Mobility Rate (2013-14)	100.0%	21.4%	16.9%

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$10,679	\$8,246	\$8,692
				Instruction	\$10,679	\$5,149	\$4,956
				Instructional Leadership	\$0	\$106	\$129
				School Leadership	\$0	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1 1

TARRANT CO J J A E P (220901010) ARLINGTON ISD

There is no performance data for this school.

TARRANT CO J J A E P (220901010) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate	(Gr 9-12)										
2013-14	2.2%	2.8%	*	*	*	-	-	-	-	-	*
2012-13	2 2%	2 5%	0.0%	_	0.0%	*	_	_	_	_	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

TARRANT CO J J A E P (220901010) ARLINGTON ISD

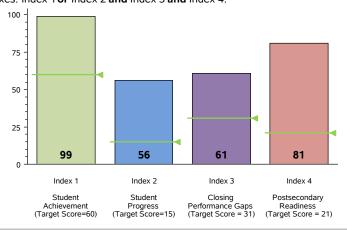
This page left intentionally blank.

Texas Education Agency 2014-15 School Report Card ARLINGTON COLLEGIATE H S (220901011)

District Name: ARLINGTON ISD
Campus Type: High School Total Students: 120
Grade Span: 09 - 09

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations					
Reading/ELA	Mathematics				
Science	Top 25% Student Progress				
Top 25% Closing Perform Gaps	Postsecondary Readiness				

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	-	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	10.8%	24.5%	12.6%
Hispanic	69.2%	44.5%	52.0%
White	6.7%	22.0%	28.9%
American Indian	0.8%	0.5%	0.4%
Asian	10.8%	6.3%	3.9%
Pacific Islander	0.8%	0.2%	0.1%
Two or More Races	0.8%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	68.2%	58.8%
English Language Learners	13.3%	26.4%	18.2%
Special Education	0.0%	8.2%	8.5%
Mobility Rate (2013-14)	_	21.4%	16.9%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Secondary								
English/Language Arts	20.0	19.7	17.2					
Mathematics	20.0	19.7	18.1					
Science	20.0	22.1	19.1					
Social Studies	20.0	22.3	19.6					

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$0	\$8,246	\$8,692
				Instruction	\$0	\$5,149	\$4,956
				Instructional Leadership	\$0	\$106	\$129
				School Leadership	\$0	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

ARLINGTON COLLEGIATE H S (220901011) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati	sfactory St	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2015	77%	73%	99%	100%	99%	100%	*	100%	*	*	99%
Reading	2015	77%	73%	97%	100%	96%	100%	*	100%	*	*	98%
Mathematics	2015	81%	74%	100%	100%	100%	100%	*	*	*	*	100%
Science	2015	78%	74%	100%	100%	100%	100%	*	100%	*	*	100%
STAAR Percent at Post	seconda	ry Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subjects	2015	41%	38%	82%	85%	80%	83%	*	92%	*	*	83%
Reading	2015	46%	42%	84%	85%	84%	83%	*	92%	*	*	84%
Mathematics	2015	48%	44%	76%	86%	75%	*	*	*	*	*	76%
Science	2015	44%	39%	81%	92%	77%	83%	*	100%	*	*	82%
STAAR Percent at Adva	nced Sta	ındard (Suı	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	21%	27%	21%	*	*	27%	*	*	20%
Reading	2015	17%	14%	17%	*	19%	*	*	*	*	*	15%
Mathematics	2015	20%	18%	34%	*	38%	*	*	*	*	*	34%
Science	2015	16%	13%	18%	46%	13%	*	*	*	*	*	18%
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2015	57%	57%	79%	*	83%	*	*	*	*	*	79%
Reading	2015	59%	59%	*	-	*	-	-	*	-	-	*
Mathematics	2015	47%	45%	78%	*	82%	*	*	*	*	*	79%
STAAR Percent Exceed	ed Progr	ess										
All Subjects	2015	15%	15%	30%	*	33%	*	*	*	*	*	30%
Reading	2015	16%	16%	*	-	*	-	-	*	-	-	*
Mathematics	2015	19%	19%	31%	*	33%	*	*	*	*	*	31%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

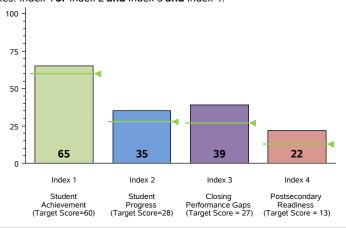
^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2014-15 School Report Card CARTER J H (220901041)

District Name: ARLINGTON ISD Total Students: 1,091
Campus Type: Middle School Grade Span: 07 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	
Attendance Rate (2013-14)	94.7%	95.9%	95.9%	Class Size Averages
				Secondary
Enrollment by Race/Ethnicity				English/Language
African American	13.1%	24.5%	12.6%	Foreign Language
Hispanic	77.6%	44.5%	52.0%	Mathematics
White	5.3%	22.0%	28.9%	Science
American Indian	0.8%	0.5%	0.4%	Social Studies
Asian	2.1%	6.3%	3.9%	
Pacific Islander	0.1%	0.2%	0.1%	
Two or More Races	0.9%	2.1%	2.0%	
Enrollment by Student Group				
Economically Disadvantaged	94.2%	68.2%	58.8%	
English Language Learners	34.7%	26.4%	18.2%	
Special Education	8.3%	8.2%	8.5%	
Mobility Rate (2013-14)	20.4%	21.4%	16.9%	

	Campus	District	State				
Class Size Averages by Grade or Subject							
Secondary							
English/Language Arts	19.1	19.7	17.2				
Foreign Languages	16.0	20.4	18.9				
Mathematics	19.6	19.7	18.1				
Science	20.3	22.1	19.1				
Social Studies	21.4	22.3	19.6				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,488	\$8,246	\$8,692
				Instruction	\$4,639	\$5,149	\$4,956
				Instructional Leadership	\$75	\$106	\$129
				School Leadership	\$342	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

CARTER J H (220901041) ARLINGTON ISD

ase-in Satis	State	Lictrict		A •		1441 *-			1.1	-	Ecor
				American	•	White	Indian	Asian	Islander	Races	Disad
2015	_					740/	4407	000/		720/	650
2015	77%	73%	65%	59%	65%	71%	41%	88%	-	73%	65%
2015	77%	73%	70%	66%	70%	76%	*	91% *	-	78%	70%
2015	81%	74%	100%	100%	100%	100%	*		-	*	100%
											58%
									-		62%
2015	78%	77%	56%	46%	56%	57%	*	91%	-	*	55%
stsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
ts 2015	41%	38%	21%	22%	20%	25%	*	43%	-	*	20%
2015	46%	42%	25%	24%	24%	27%	*	52%	-	*	25%
2015	48%	44%	89%	79%	89%	100%	*	*	-	*	89%
2015	34%	30%	19%	28%	17%	25%	*	50%	-	*	19%
2015	44%	39%	31%	22%	30%	43%	*	64%	-	*	31%
2015	44%	45%	18%	17%	17%	*	*	*	-	*	17%
vanced Star	ndard (Su	m of All Gr	ades Tester	4)							
	•			•	9%	7%	*	31%	_	19%	10%
						*	*		_	*	10%
						*	*	*	_	*	47%
				*		*	*	*	_	*	2%
				*		*	*	*	_	*	9%
2015	19%	19%	8%	9%	7%	*	*	*	-	*	7%
	_										
	•	57%	60%	61%	61%	44%	*	60%	_	*	60%
								*			60%
						*		*			88%
2015	56%	55%	52%	*	53%	*	*	*	-	*	53%
•											
									-		15%
									-		17%
2015	19%	19%	43%	43%		*	*	*	-	*	42%
2015	7%	7%	3%	*	2%	*	*		-	*	3%
ar STAAR Fa	ilers: Perd	ent of Fail	ers Passin	g STAAR (S	um of Grades	5 4-8)					
2015	39%	38%	36%	34%	36%	38%	*	*	-	*	36%
2014	45%	43%	36%	29%	37%	*	*	*	-	*	36%
tiative											
hase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	1						
2015	76%	74%	66%	52%	67%	65%	*	100%	-	100%	66%
Annals L- L	Inches - C										
			34%	48%	33%	35%	67%	*	_	*	34%
	= : / •	_5,0		10,0	/*	/ •	2. /0				3.70
		222		200.	700/	770/		4000/		4000/	
2015	85%	83%	/7%	68%	/8%	//%	*	100%	-	100%	77%
noted by Gra	ade Placen	nent Comm	ittee								
2014	95%	99%	100%	100%	100%	*	-	*	-	-	100%
	cts 2015	2015 78% 2015 78% 2015 78% 2015 41% 2015 46% 2015 48% 2015 34% 2015 44% 2015 16% 2015 16% 2015 17% 2015 20% 2015 16% 2015 19% 2015 59% 2015 16% 2015 57% 2015 59% 2015 59% 2015 59% 2015 57% 2015 59% 2015 59% 2015 16% 2015 7% 2015 59% 2015 47% 2015 59% 2015 59% 2015 47% 2015 59% 2015 47% 2015 56% 2015 15% 2015 47% 2015 56% 2015 47% 2015 56% 2015 15% 2015 24% Accelerated Instruction 2015 24% Met Standard 2015 85% moted by Grade Placen 2014 95% for this item were statistical content of the process o	2015 78% 74% 2015 78% 77% **stsecondary Readiness Standard tts 2015 41% 38% 2015 46% 42% 2015 48% 44% 2015 34% 30% 2015 44% 39% 2015 44% 45% **Ivanced Standard (Sum of All Grave) 2015 16% 14% 2015 17% 14% 2015 20% 18% 2015 9% 7% 2015 16% 13% 2015 19% 19% **Or Exceeded Progress* 2015 57% 57% 2015 59% 59% 2015 47% 45% 2015 56% 55% **eded Progress* 2015 15% 15% 2015 16% 16% 2015 79% 7% 2015 39% 38% 2015 19% 19% 2015 16% 16% 2015 15% 15% 2015 56% 55% **eded Progress* 2015 15% 15% 2015 16% 16% 2015 77% 7% **Ar STAAR Failers: Percent of Fail 2015 39% 38% 2014 45% 43% **Attative* **hase-in 1 Level II Standard on First 2015 39% 38% 2014 45% 43% **Accelerated Instruction 2015 24% 26% **Met Standard 2015 85% 83% **Moted by Grade Placement Common 2014 95% 99% for this item were statistically improbable statist	2015 78% 74% 63% 77% 56% 2015 78% 77% 56% 2015 41% 38% 21% 2015 46% 42% 25% 2015 48% 44% 89% 2015 34% 30% 19% 2015 44% 39% 31% 2015 44% 45% 18% 2015 16% 14% 10% 2015 20% 18% 48% 2015 20% 18% 48% 2015 9% 7% 2% 2015 16% 13% 9% 2015 16% 13% 9% 2015 16% 13% 9% 2015 16% 13% 9% 2015 16% 13% 9% 2015 16% 13% 9% 2015 16% 13% 9% 2015 16% 13% 9% 2015 16% 13% 9% 2015 16% 13% 9% 2015 16% 13% 9% 2015 16% 13% 9% 2015 16% 13% 9% 2015 16% 13% 9% 2015 56% 55% 52% 2015 36% 55% 52% 2015 36% 15% 15% 30% 30% 36% 2015 16% 16% 17% 2015 19% 19% 43% 2015 7% 7% 3% 2015 16% 16% 16% 17% 2015 19% 19% 43% 2015 7% 7% 3% 2015 16% 16% 16% 17% 2015 19% 19% 43% 2015 7% 7% 3% 2015 16% 16% 16% 17% 2015 19% 19% 43% 2015 7% 7% 3% 2015 16% 16% 16% 17% 2015 19% 19% 43% 2015 7% 7% 3% 2015 39% 38% 36% 2014 45% 43% 36% 2014 45% 43% 36% 2015 76% 74% 66% 2015 76% 74% 66% 2015 76% 74% 66% 2015 24% 26% 34% 2015 76% 74% 66% 2015 24% 26% 34% 2015 76% 74% 66% 2015 24% 26% 34% 2015 76% 74% 66% 2015 24% 26% 34% 2015 76% 74% 66% 2015 24% 26% 34% 2015 76% 74% 66% 2015 24% 26% 34% 2015 76% 74% 66% 2015 24% 26% 34% 2015 24% 26% 34% 2015 24% 26% 34% 2015 24% 26% 34% 2015 24% 26% 34% 2015 26% 2015 24% 26% 34% 2015 26% 2015 24% 26% 34% 2015 26% 2015 24% 26% 34% 2015 26% 2015 2	2015 78% 74% 63% 48% 2015 78% 77% 56% 46% **stsecondary Readiness Standard (Sum of All Grades Tets 2015 41% 38% 21% 22% 2015 46% 42% 25% 24% 2015 48% 44% 89% 79% 2015 34% 30% 19% 28% 2015 44% 39% 31% 22% 2015 44% 45% 18% 17% **stanced Standard (Sum of All Grades Tested)	2015 78% 74% 63% 48% 64% 56% 2015 78% 77% 56% 46% 56% 2015 78% 77% 56% 46% 56% 2015 2015 41% 38% 21% 22% 20% 2015 46% 42% 25% 24% 24% 2015 48% 44% 89% 79% 89% 2015 34% 30% 19% 28% 17% 2015 44% 39% 31% 22% 30% 2015 44% 45% 18% 17% 17% 2015 16% 14% 10% 10% 10% 9% 2015 17% 14% 10% 13% 10% 2015 20% 18% 48% 43% 46% 2015 9% 7% 2% * 2% 2015 16% 13% 9% * 8% 2015 16% 13% 9% * 8% 2015 17% 14% 10% 13% 10% 2015 16% 13% 9% * 8% 2015 16% 13% 9% * 8% 2015 16% 13% 9% * 8% 2015 16% 13% 9% * 8% 2015 16% 13% 9% * 8% 2015 16% 13% 9% * 8% 2015 19% 19% 8% 99% 7% 2015 16% 13% 9% * 8% 2015 19% 19% 8% 9% 7% 2015 16% 13% 9% * 8% 2015 19% 19% 8% 9% 7% 2015 16% 13% 9% * 8% 2015 19% 19% 8% 9% 7% 2015 16% 13% 9% * 8% 2015 19% 19% 8% 9% 7% 2015 16% 13% 9% * 2% 2015 16% 13% 9% * 2% 2015 16% 13% 9% * 2% 2015 16% 15% 2015 19% 19% 8% 9% 7% 2015 2015 16% 16% 17% 21% 17% 2015 16% 16% 16% 17% 21% 17% 2015 16% 16% 16% 17% 21% 17% 2015 16% 16% 16% 17% 21% 17% 2015 19% 19% 43% 43% 40% 2015 7% 7% 3% * 2% 2015 15% 15% 15% 20% 15% 2015 16% 16% 16% 17% 21% 17% 2015 19% 19% 43% 43% 40% 2015 7% 7% 3% * 2% 2015 15% 15% 15% 20% 15% 2015 16% 16% 16% 17% 21% 17% 2015 19% 19% 43% 43% 40% 2015 7% 7% 3% * 2% 2015 15% 16% 16% 17% 21% 17% 2015 19% 19% 43% 43% 40% 2015 7% 7% 3% * 2% 2015 15% 15% 20% 15% 20% 37% 2015 15% 20% 20% 37% 20% 20% 37% 20% 20% 37% 20% 20% 37% 20% 20% 38% 36% 34% 36% 34% 36% 20% 37% 20% 2015 24% 26% 34% 48% 33% 20% 2014 45% 43% 36% 29% 37% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 48% 33% 20% 2015 24% 26% 34% 26% 34% 26% 34% 26% 34% 26% 34% 26% 34% 26% 34% 26% 34% 26% 34% 26% 34% 26% 34% 26% 34% 26% 34% 26% 3	2015	## 2015	2015 78% 74% 63% 48% 64% 70% * 82% 2015 78% 77% 56% 46% 56% 57% * 91% 191% 191% 191% 191% 191% 191% 1	2015 78% 74% 63% 48% 64% 70% 88% 91% 91% - ***Steecondary Readiness Standard (Sum of All Grades Tested)** tts 2015 41% 38% 21% 22% 20% 25% 43% 52% - 2015 46% 42% 25% 24% 24% 27% 55% 50% - 2015 48% 44% 89% 79% 89% 100% 50% 50% - 2015 44% 39% 31% 22% 30% 43% 64% - 2015 44% 39% 31% 22% 30% 43% 64% - 2015 16% 14% 10% 10% 10% 9% 7% 31% - 2015 17% 14% 10% 10% 10% 9% 7% 31% - 2015 10% 149% 10% 10% 10% 5 20% - 2015 10% 149% 10% 10% 10% 5 2% - 2015 10% 149% 10% 10% 10% 5 2% - 2015 10% 149% 10% 10% 10% 5 2% - 2015 10% 149% 10% 10% 10% 5 2% - 2015 10% 149% 10% 10% 10% 5 2% - 2015 10% 189% 48% 43% 46% 5 2% - 2015 10% 13% 99% 8 8% 9% 7% 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	State Stat

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

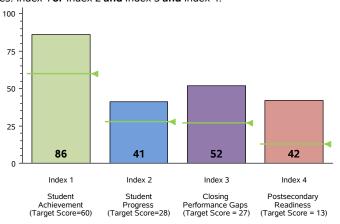
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card BAILEY J H (220901045)

District Name: ARLINGTON ISD Total Students: 797
Campus Type: Middle School Grade Span: 07 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Reading/ELA	Mathematics					
Science	Social Studies					
Top 25% Student Progress	Top 25% Closing Perform Gaps					
Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State	
Attendance Rate (2013-14)	96.2%	95.9%	95.9%	Class Size Averages
				Secondary
Enrollment by Race/Ethnicity				English/Languag
African American	14.1%	24.5%	12.6%	Foreign Languag
Hispanic	33.9%	44.5%	52.0%	Mathematics
White	48.1%	22.0%	28.9%	Science
American Indian	0.1%	0.5%	0.4%	Social Studies
Asian	1.9%	6.3%	3.9%	
Pacific Islander	0.1%	0.2%	0.1%	
Two or More Races	1.9%	2.1%	2.0%	
Enrollment by Student Group				
Economically Disadvantaged	55.1%	68.2%	58.8%	
English Language Learners	9.2%	26.4%	18.2%	
Special Education	9.4%	8.2%	8.5%	
Mobility Rate (2013-14)	12.2%	21.4%	16.9%	

1	Campus	District	<u>State</u>					
Class Size Averages by Grade or Subject								
Secondary								
English/Language Arts	20.9	19.7	17.2					
Foreign Languages	18.4	20.4	18.9					
Mathematics	19.5	19.7	18.1					
Science	24.7	22.1	19.1					
Social Studies	23.4	22.3	19.6					

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,161	\$8,246	\$8,692
				Instruction	\$4,701	\$5,149	\$4,956
				Instructional Leadership	\$101	\$106	\$129
				School Leadership	\$430	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

BAILEY J H (220901045) ARLINGTON ISD

		-		All	African			American		Pacific	Two or More	Ecoi
		State		Students		•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at P		_					000/		050/		0.407	0.1
All Subjects	2015	77%	73%	86%	80%	79%	92%	*	95%	*	94%	819
Reading	2015	77%	73%	89%	85%	81%	95%	*	93%	*	100%	82%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	*	*	100%
Writing	2015	72%	66%	82%	67%	75%	90%	*	88%	-	*	76%
Science	2015	78%	74%	83%	76%	76%	88%	-	100%	*	100%	78%
Social Studies	2015	78%	77%	85%	86%	79%	88%	-	100%	*	78%	80%
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	cts 2015	41%	38%	46%	33%	32%	58%	*	60%	*	50%	34%
Reading	2015	46%	42%	55%	41%	40%	68%	*	60%	*	50%	40%
Mathematics	2015	48%	44%	98%	100%	97%	97%	-	100%	*	*	95%
Writing	2015	34%	30%	48%	36%	32%	62%	*	*	-	*	36%
Science	2015	44%	39%	50%	36%	40%	59%	-	86%	*	56%	41%
Social Studies	2015	44%	45%	48%	40%	37%	56%	-	71%	*	*	38%
STAAR Percent at A	dvanced Sta	ndard (Su	m of All Gr	ades Teste	4)							
All Subjects	2015	16%	14%	29%	14%	20%	37%	*	33%	*	33%	18%
Reading	2015	17%	14%	33%	16%	21%	45%	*	33%	*	*	20%
Mathematics	2015	20%	18%	81%	83%	72%	85%	_	*	*	*	75%
Writing	2015	9%	7%	12%	*	6%	20%	*	*	_	*	6%
Science	2015	16%	13%	23%	14%	20%	27%	_	*	*	*	15%
Social Studies	2015	19%	19%	23%	12%	14%	31%	-	*	*	*	13%
STAAR Percent Met All Subjects	or Exceeded 2015	Progress 57%	57%	69%	67%	64%	74%	*	*	*	*	65%
Reading	2015	59%	59%	67%	70%	62%	72%	*	*	*	*	64%
Mathematics	2015	47%	45%	91%	*	89%	92%	_	*	*	*	86%
Writing	2015	56%	55%	64%	*	59%	70%	*	*	-	*	60%
CTAAD Dawaard Fran	d . d D											
STAAR Percent Exc	_		450/	240/	170/	450/	270/	*	*	*	*	450
All Subjects	2015	15%	15%	21%	17%	15%	27%	*	*	*	*	15%
Reading	2015	16%	16%	20%	18%	13%	27%	•	*	*	*	15%
Mathematics Writing	2015 2015	19% 7%	19% 7%	58% 9%	*	49% 8%	63% 11%	*	*	-	*	40% 8%
3												
Progress of Prior Ye											*	450
Reading	2015	39%	38%	47%	55%	40%	52%	*	*	-	*	45%
	2014	45%	43%	51%	39%	58%	45%	*	•	-	•	48%
Students Success In	itiative											
Grade 8												
Students Meeting F	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministratior	1						
Reading	2015	76%	74%	83%	78%	79%	86%	-	100%	*	100%	78%
Students Requiring	. Accelerated	Instruction										
Reading	2015	24%	26%	17%	22%	21%	14%	-	*	0%	*	22%
STAAD Commission	Mot Ctande	·d										
STAAR Cumulative Reading	e Met Standai 2015	ra 85%	83%	89%	87%	84%	92%	_	100%	*	100%	83%
3												,
STAAR Failers Pro	-				40007	10001						4000
Reading	2014	95%	99%	100%	100%	100%	_	_	_	_	*	100%

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

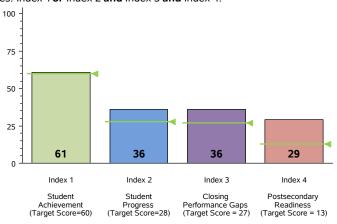
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card **HUTCHESON J H (220901046)**

District Name: ARLINGTON ISD Total Students: 908 Campus Type: Middle School Grade Span: 07 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus	District	State	Ca
96.6%	95.9%	95.9%	Class Size Averages by Grad
			Secondary
			English/Language Arts
24.2%	24.5%	12.6%	Foreign Languages
62.4%	44.5%	52.0%	Mathematics
5.6%	22.0%	28.9%	Science
0.9%	0.5%	0.4%	Social Studies
5.7%	6.3%	3.9%	
0.1%	0.2%	0.1%	
1.0%	2.1%	2.0%	
91.3%	68.2%	58.8%	
24.6%	26.4%	18.2%	
9.8%	8.2%	8.5%	
20.0%	21.4%	16.9%	
	96.6% 24.2% 62.4% 5.6% 0.9% 5.7% 0.1% 1.0% 91.3% 24.6% 9.8%	96.6% 95.9% 24.2% 24.5% 62.4% 44.5% 5.6% 22.0% 0.9% 0.5% 5.7% 6.3% 0.1% 0.2% 1.0% 2.1% 91.3% 68.2% 24.6% 26.4% 9.8% 8.2%	96.6% 95.9% 95.9% 24.2% 24.5% 12.6% 62.4% 44.5% 52.0% 5.6% 22.0% 28.9% 0.9% 0.5% 0.4% 5.7% 6.3% 3.9% 0.1% 0.2% 0.1% 1.0% 2.1% 2.0% 91.3% 68.2% 58.8% 24.6% 26.4% 18.2% 9.8% 8.2% 8.5%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	19.8	19.7	17.2						
Foreign Languages	24.7	20.4	18.9						
Mathematics	19.1	19.7	18.1						
Science	25.0	22.1	19.1						
Social Studies	18.9	22.3	19.6						

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,707	\$8,246	\$8,692
				Instruction	\$4,707	\$5,149	\$4,956
				Instructional Leadership	\$94	\$106	\$129
				School Leadership	\$502	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1				

HUTCHESON J H (220901046) ARLINGTON ISD

		State	District	All Students	African	Uienaria	White	American Indian	A = i = =	Pacific	Two or More	Ecor Disad
STAAR Percent at P	hace in Catio			-		•	wnite	indian	Asian	Islander	Races	Disau
All Subjects	2015	77%	73%	61%	56%	60%	71%	41%	87%	*	40%	61%
Reading	2015	77%	73%	70%	65%	69%	71%	71%	87%	*	*	69%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	*	_	100%
Writing	2015	72%	66%	55%	52%	53%	62%	*	79%	_	*	56%
Science	2015	78%	74%	59%	58%	57%	73%	*	95%	*	*	59%
Social Studies	2015	78%	77%	41%	34%	39%	59%	*	79%	*	*	41%
STAAR Percent at P		-										
Two or More Subje		41%	38%	21%	12%	20%	30%	*	63%	*	*	20%
Reading	2015	46%	42%	27%	18%	27%	37%	*	60%	*	*	26%
Mathematics	2015	48%	44%	87%	50%	88%	100%	-	100%	*	-	87%
Writing	2015	34%	30%	20%	18%	16%	36%	*	58%	-	*	19%
Science	2015	44%	39%	28%	15%	29%	36%	*	82%	*	*	28%
Social Studies	2015	44%	45%	11%	6%	9%	*	*	59%	*	*	10%
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gra	ades Testec	d)							
All Subjects	2015	16%	14%	9%	5%	8%	15%	*	29%	*	*	8%
Reading	2015	17%	14%	9%	7%	8%	21%	*	19%	*	*	8%
Mathematics	2015	20%	18%	45%	*	43%	*	-	60%	*	-	45%
Writing	2015	9%	7%	2%	*	*	*	*	*	_	*	*
Science	2015	16%	13%	9%	*	8%	*	*	56%	*	*	8%
Social Studies	2015	19%	19%	5%	*	4%	*	*	39%	*	*	5%
STAAR Percent Met	or Evenador	d Drogross										
All Subjects	2015	57%	57%	56%	48%	55%	69%	*	73%	*	*	56%
Reading	2015	59%	59%	55%	51%	55%	69%	*	60%	*	*	55%
Mathematics	2015	47%	45%	86%	J170 *	85%	*	_	100%	*	_	85%
Writing	2015	56%	55%	48%	*	45%	*	*	*	-	*	49%
STAAR Percent Exc	-											
All Subjects	2015	15%	15%	13%	10%	13%	14%	*	20%	*	*	13%
Reading	2015	16%	16%	14%	12%	13%	17%	*	13%	*	*	13%
Mathematics	2015	19%	19%	39%	*	36%	*	-	53%	*	-	37%
Writing	2015	7%	7%	3%	*	2%	*	*	*	-	*	3%
Progress of Prior Ye	ear STAAR Fa	ailers: Pero	ent of Fail	ers Passing	STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	33%	29%	34%	*	*	*	-	*	32%
	2014	45%	43%	47%	48%	47%	53%	*	*	-	*	46%
Students Success Ir	nitiative											
Grade 8	indudive											
Students Meeting	Phase-in 1 Le	evel II Stand	dard on Firs	t STAAR A	dministration	1						
Reading	2015	76%	74%	64%	56%	65%	68%	*	89%	*	*	64%
Students Requiring	a Accelerated	Instruction										
Reading	2015	24%	26%	36%	44%	35%	32%	*	*	*	*	36%
-												
STAAR Cumulative												
Reading	2015	85%	83%	74%	66%	76%	78%	*	95%	*	*	73%
STAAR Failers Pro	omoted by Gra	ade Placen	nent Commi	ittee								
Reading	2014	95%	99%	100%	100%	100%	*	-	_	-	-	100%
J.			ally improbab		norted outsid	e a reasonable r	ango	'-' Indicates ze	ara absanyat	ions reported	for this group	

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2					

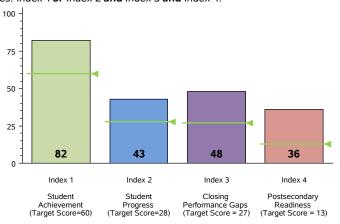
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card GUNN J H (220901047)

District Name: ARLINGTON ISD Total Students: 439
Campus Type: Middle School Grade Span: 07 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Mathematics							
Science	Social Studies							
Top 25% Student Progress	Top 25% Closing Perform Gaps							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.4%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	28.2%	24.5%	12.6%
Hispanic	43.7%	44.5%	52.0%
White	20.5%	22.0%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	4.6%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	75.9%	68.2%	58.8%
English Language Learners	14.4%	26.4%	18.2%
Special Education	10.5%	8.2%	8.5%
Mobility Rate (2013-14)	16.7%	21.4%	16.9%

	Callipus	DISTRICT	State
Class Size Averages by G	ade or Su	bject	
Secondary			
English/Language Arts	19.5	19.7	17.2
Foreign Languages	20.7	20.4	18.9
Mathematics	20.9	19.7	18.1
Science	20.4	22.1	19.1
Social Studies	20.4	22.3	19.6

Dictrict

State

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$9,013	\$8,246	\$8,692
				Instruction	\$5,872	\$5,149	\$4,956
				Instructional Leadership	\$115	\$106	\$129
				School Leadership	\$722	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at				
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1			

GUNN J H (220901047) ARLINGTON ISD

STAAR Percent at Phas All Subjects Reading Mathematics Writing Science Social Studies STAAR Percent at Post Two or More Subjects Reading Mathematics Writing	2015 2015 2015 2015 2015 2015 2015	77% 77% 81% 72% 78% 78% y Readine: 41%	73% 73% 73% 74% 66% 74%		American n of All Grad 75% 77% 100% 69% 66%	•	88% 91% 100%	Indian * *	89% 89%	Islander - -	94% 100%	79% 79%
All Subjects Reading Mathematics Writing Science Social Studies STAAR Percent at Post Two or More Subjects Reading Mathematics	2015 2015 2015 2015 2015 2015 2015 2015	77% 77% 81% 72% 78% 78% y Readine: 41%	73% 73% 74% 66% 74% 77%	82% 82% 100% 75% 80%	75% 77% 100% 69%	81% 80% 100%	91%					
Reading Mathematics Writing Science Social Studies STAAR Percent at Post Two or More Subjects Reading Mathematics	2015 2015 2015 2015 2015 2015 secondary 2015 2015	77% 81% 72% 78% 78% y Readine: 41%	73% 74% 66% 74% 77%	82% 100% 75% 80%	77% 100% 69%	80% 100%	91%					
Mathematics Writing Science Social Studies STAAR Percent at Post Two or More Subjects Reading Mathematics	2015 2015 2015 2015 2015 secondary 2015 2015	81% 72% 78% 78% y Readine: 41%	74% 66% 74% 77%	100% 75% 80%	100% 69%	100%			05/0			
Writing Science Social Studies STAAR Percent at Post Two or More Subjects Reading Mathematics	2015 2015 2015 2015 secondary 2015 2015	72% 78% 78% y Readine: 41%	66% 74% 77%	75% 80%	69%		10070	_	100%	_	*	100%
Science Social Studies STAAR Percent at Post Two or More Subjects Reading Mathematics	2015 2015 secondary 2015 2015	78% 78% y Readine : 41%	74% 77%	80%		, 0,0	77%	_	75%	_	*	74%
Social Studies STAAR Percent at Post Two or More Subjects Reading Mathematics	2015 secondary 2015 2015	78% y Readine : 41%	77%		0070	84%	86%	*	91%	_	88%	76%
Two or More Subjects Reading Mathematics	2015 2015	41%	ss Standar		81%	84%	88%	*	91%	-	88%	82%
Two or More Subjects Reading Mathematics	2015 2015	41%	ss Standar									
Reading Mathematics	2015											
Mathematics			38%	35%	22%	30%	56%	*	47%	-	55%	27%
	2015	46%	42%	39%	30%	36%	51%	*	53%	-	55%	33%
\M/riting		48%	44%	96%	100%	89%	100%	-	*	-	*	92%
J	2015	34%	30%	38%	27%	35%	57%	-	*	-	*	32%
Science	2015	44%	39%	47%	30%	42%	67%	*	60%	-	75%	41%
Social Studies	2015	44%	45%	36%	21%	33%	54%	*	60%	-	*	29%
STAAR Percent at Adva	anced Star	ndard (Sui	m of All Gra	des Teste	d)							
All Subjects	2015	16%	14%	19%	10%	17%	31%	*	33%	-	19%	14%
Reading	2015	17%	14%	18%	10%	16%	27%	*	37%	-	*	14%
Mathematics	2015	20%	18%	67%	*	68%	80%	_	*	-	*	67%
Writing	2015	9%	7%	10%	*	7%	20%	_	*	-	*	4%
Science	2015	16%	13%	25%	13%	24%	39%	*	*	-	*	20%
Social Studies	2015	19%	19%	13%	*	12%	20%	*	*	-	*	10%
STAAR Percent Met or	Evcoeded	Progress										
All Subjects	2015	57%	57%	66%	61%	67%	67%	*	71%	_	*	64%
Reading	2015	59%	59%	62%	62%	60%	65%	*	72%	_	*	61%
Mathematics	2015	47%	45%	92%	*	89%	93%	_	*	_	*	89%
Writing	2015	56%	55%	67%	54%	74%	*	-	*	-	*	68%
STAAR Percent Exceed	_		450/	2001	200/	450/	200/		250/			470
All Subjects	2015	15%	15%	20%	20%	15%	28%	*	35%	-	*	17%
Reading	2015	16%	16%	20%	23%	12%	26%	*	39%	-	*	17%
Mathematics Writing	2015 2015	19% 7%	19% 7%	56% 11%	* 11%	58% 10%	73% *	-	*	-	*	56% 10%
viriding	2013	7 70	7 70	1170	1170	1070		_		_		10 /0
Progress of Prior Year												
Reading	2015	39%	38%	46%	48%	39%	50%	-	*	-	*	45%
	2014	45%	43%	57%	56%	53%	64%	*	*	-	*	55%
Students Success Initia	ative											
Grade 8												
Students Meeting Pha	ase-in 1 Le	vel II Stand	dard on Firs	t STAAR A	dministration	1						
Reading	2015	76%	74%	78%	67%	78%	90%	*	91%	-	78%	74%
Students Requiring Ac	ccelerated	Instruction										
Reading	2015	24%	26%	22%	33%	22%	10%	100%	*	-	*	26%
STAAR Cumulative M	et Standar	rd										
Reading	2015	u 85%	83%	89%	84%	86%	94%	*	100%	_	100%	86%
Reading	2013	0370	0370	0370	0470	00%	5470		10070	-	10070	00%
STAAR Failers Promo	-											
Reading	2014	95%	99%	100%	*	*	-	-	-	-	*	100%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2				

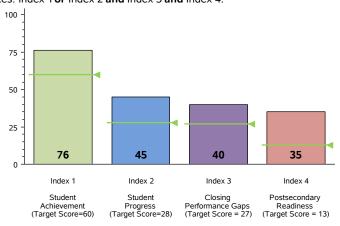
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card SHACKELFORD J H (220901048)

District Name: ARLINGTON ISD
Campus Type: Middle School Total Students: 722
Grade Span: 07 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Science								
Social Studies	Top 25% Student Progress								
Postsecondary Readiness									

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.3%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	18.4%	24.5%	12.6%
Hispanic	46.8%	44.5%	52.0%
White	28.8%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	2.6%	6.3%	3.9%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	2.6%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	64.1%	68.2%	58.8%
English Language Learners	19.7%	26.4%	18.2%
Special Education	7.2%	8.2%	8.5%
Mobility Rate (2013-14)	21.3%	21.4%	16.9%

	Campus	DISTRICT	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	24.2	19.7	17.2						
Foreign Languages	23.7	20.4	18.9						
Mathematics	19.2	19.7	18.1						
Science	23.3	22.1	19.1						
Social Studies	24.1	22.3	19.6						

District

Ctata

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$8,582	\$8,246	\$8,692
				Instruction	\$4,870	\$5,149	\$4,956
				Instructional Leadership	\$86	\$106	\$129
				School Leadership	\$449	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

SHACKELFORD J H (220901048) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati											
All Subjects	2015	77%	73%	76%	68%	66%	93%	*	98%	*	81%	66%
Reading	2015	77%	73%	81%	78%	73%	95%	*	100%	*	72%	73%
Mathematics	2015	81%	74%	99%	93%	100%	99%	-	100%	*	100%	98%
Writing	2015	72%	66%	71%	54%	64%	89%	-	92%	*	82%	59%
Science	2015	78%	74%	75%	72%	64%	93%	*	100%	*	83%	66%
Social Studies	2015	78%	77%	63%	48%	51%	88%	*	100%	*	86%	51%
STAAR Percent at Post	seconda	ry Readines	ss Standaı	rd (Sum of A	All Grades 1	ested)						
Two or More Subjects	2015	41%	38%	35%	18%	20%	65%	*	71%	*	50%	19%
Reading	2015	46%	42%	44%	31%	29%	69%	*	82%	*	61%	30%
Mathematics	2015	48%	44%	76%	50%	76%	78%	-	80%	*	100%	67%
Writing	2015	34%	30%	36%	20%	22%	60%	-	75%	*	45%	19%
Science	2015	44%	39%	44%	25%	30%	75%	*	*	*	*	27%
Social Studies	2015	44%	45%	28%	14%	17%	55%	*	*	*	*	15%
STAAR Percent at Adva	anced Sta	andard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	19%	8%	11%	35%	*	38%	*	32%	10%
Reading	2015	17%	14%	22%	10%	12%	40%	*	47%	*	44%	12%
Mathematics	2015	20%	18%	46%	47%	38%	48%	-	55%	*	*	41%
Writing	2015	9%	7%	9%	*	4%	19%	-	*	*	*	3%
Science	2015	16%	13%	20%	9%	13%	38%	*	*	*	*	11%
Social Studies	2015	19%	19%	12%	*	6%	30%	*	*	*	*	4%
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2015	57%	57%	64%	55%	60%	72%	*	69%	*	80%	59%
Reading	2015	59%	59%	64%	61%	61%	69%	*	*	*	*	62%
Mathematics	2015	47%	45%	74%	50%	69%	80%	-	70%	-	*	60%
Writing	2015	56%	55%	59%	*	54%	72%	-	*	*	*	52%
STAAR Percent Exceed	led Progr	ess										
All Subjects	2015	15%	15%	20%	20%	18%	21%	*	26%	*	23%	18%
Reading	2015	16%	16%	22%	25%	21%	22%	*	*	*	*	22%
Mathematics	2015	19%	19%	41%	43%	37%	39%	-	50%	-	*	40%
Writing	2015	7%	7%	5%	*	6%	6%	-	*	*	*	3%
Progress of Prior Year	STAAR F	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grades	5 4-8)					
Reading	2015	39%	38%	42%	54%	37%	43%	-	*	*	*	38%
	2044	450/	4207	440/	220/	200/	500 /					2501

2014

45%

43%

41%

32%

39%

59%

35%

 $[\]label{thm:continuous} \parbox{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

SHACKELFORD J H (220901048) ARLINGTON ISD

				All	African			American		Pacific	Two or More	Faan
		State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
Students Success	Initiative			-								
Grade 8												
Students Meetin	g Phase-in 1 l	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2015	76%	74%	75%	66%	67%	93%	*	100%	*	86%	65%
Students Requir	ing Accelerate	ed Instruction	on									
Reading	2015	24%	26%	25%	34%	33%	7%	*	*	*	*	35%
STAAR Cumula	tive Met Stand	lard										
Reading	2015	85%	83%	83%	83%	75%	94%	*	100%	*	86%	75%
STAAR Failers F	Promoted by C	Grade Place	ement Com	nmittee								
Reading	2014	95%	99%	95%	100%	100%	*	-	-	-	-	100%
STAAR Met Sta	ndard (Failed	in Previous	Year) Ret	ained in Gra	ıde 8							
Reading	2015	46%	*	*	_	_	*	_	_	_	_	_

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

SHACKELFORD J H (220901048) ARLINGTON ISD

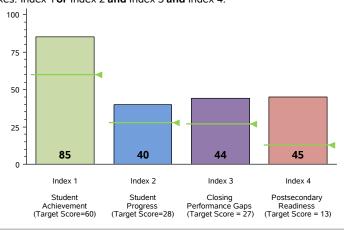
This page left intentionally blank.

Texas Education Agency 2014-15 School Report Card YOUNG J H (220901049)

District Name: ARLINGTON ISD Total Students: 792
Campus Type: Middle School Grade Span: 07 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Mathematics	Science						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.6%	95.9%	95.9%	Class Size Averages by Gr	ade or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	20.1	19.7	17.2
African American	17.3%	24.5%	12.6%	Foreign Languages	28.1	20.4	18.9
Hispanic	18.2%	44.5%	52.0%	Mathematics	22.4	19.7	18.1
White	54.9%	22.0%	28.9%	Science	28.2	22.1	19.1
American Indian	0.3%	0.5%	0.4%	Social Studies	24.0	22.3	19.6
Asian	6.8%	6.3%	3.9%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	2.5%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	37.4%	68.2%	58.8%				
English Language Learners	3.9%	26.4%	18.2%				
Special Education	10.4%	8.2%	8.5%				
Mobility Rate (2013-14)	11.2%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,997	\$8,246	\$8,692
				Instruction	\$4,869	\$5,149	\$4,956
				Instructional Leadership	\$95	\$106	\$129
				School Leadership	\$449	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

YOUNG J H (220901049) ARLINGTON ISD

		C+-+-	District	All	African	lliane-i-		American	A c.!	Pacific	Two or More	Ecor
CTAAD D	h	State			American	•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at P		_					000/	4000/	070/		020/	720
All Subjects	2015	77%	73%	85%	78%	73%	89%	100% *	97%	-	83%	73%
Reading	2015	77%	73%	91%	87%	82%	95%		96%	-	94%	85%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	-	*	100%
Writing	2015	72%	66%	82%	73%	68%	88%	*	96%	-	71%	69%
Science	2015	78%	74%	82%	75%	67%	86%	*	97%	-	100%	69%
Social Studies	2015	78%	77%	73%	63%	60%	78%	*	97%	-	50%	53%
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	46%	29%	31%	53%	*	64%	-	29%	26%
Reading	2015	46%	42%	57%	44%	40%	66%	*	66%	-	47%	39%
Mathematics	2015	48%	44%	95%	86%	91%	95%	-	100%	-	*	89%
Writing	2015	34%	30%	50%	31%	41%	57%	*	65%	-	*	32%
Science	2015	44%	39%	56%	43%	37%	63%	*	74%	-	60%	36%
Social Studies	2015	44%	45%	26%	11%	11%	33%	*	44%	-	*	9%
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	27%	12%	16%	34%	*	41%	_	17%	12%
Reading	2015	17%	14%	30%	16%	20%	36%	*	38%	_	*	14%
Mathematics	2015	20%	18%	82%	*	67%	85%	_	90%	_	*	80%
Writing	2015	9%	7%	16%	13%	13%	18%	*	22%	_	*	6%
Science	2015	16%	13%	31%	*	15%	40%	*	52%	_	*	129
Social Studies	2015	19%	19%	11%	*	*	15%	*	17%	-	*	:
STAAD Davaget Mat	av Evacadas	l Duaguaga										
STAAR Percent Met All Subjects	2015	Frogress 57%	57%	65%	59%	60%	68%	*	74%		*	56%
Reading	2015	59%	59%	63%	64%	61%	64%	*	63%	_	*	57%
Mathematics	2015	47%	45%	94%	*	92%	94%	_	100%	_	*	90%
Writing	2015	56%	55%	58%	*	*	63%	*	76%	-	*	49%
STAAR Percent Exc	•		450/		420/	220/	220/		2.40/			4.60
All Subjects	2015	15%	15%	22%	13%	23%	23%	*	34%	-	*	16%
Reading	2015	16%	16%	20%	16%	27%	19%	*	20%	-	*	19%
Mathematics Writing	2015 2015	19% 7%	19% 7%	69% 9%	*	58% *	73% 9%	*	80% 24%	-	*	55% 4%
TTILLING	2013	, , ,	7 70	2,0			370		2170			.,
Progress of Prior Ye					-							400
Reading	2015	39%	38%	44%	39%	44%	41%	-	*	-	*	48%
	2014	45%	43%	51%	44%	38%	57%	-	*	-	67%	50%
Students Success Ir	nitiative											
Grade 8												
Students Meeting I												
Reading	2015	76%	74%	85%	79%	74%	88%	*	97%	-	90%	78%
Students Requiring	g Accelerated	Instruction										
Reading	2015	24%	26%	15%	21%	26%	12%	0%	*	-	*	22%
STAAR Cumulative	e Met Standa	rd										
Reading	2015	85%	83%	92%	89%	85%	93%	*	100%	-	100%	87%
STAAD Enilore Pro	omoted by Cr	ada Diacon	ant Camm	ittee								
STAAR Failers Pro Reading	omoted by Gra 2014	ade Placen 95%	nent Comm 99%	ιπee 100%	*	*	*	_	_	_	*	:
		33 /0				e a reasonable r		'-' Indicates ze				

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable rango

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

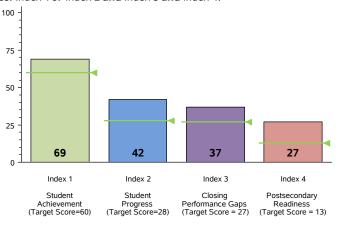
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card WORKMAN J H (220901050)

District Name: ARLINGTON ISD
Campus Type: Middle School Total Students: 590
Grade Span: 07 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Mathematics								
Top 25% Student Progress									

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%	Class Size Averages by Gra	de or Su	ıbject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	23.3	19.7	17.2
African American	25.6%	24.5%	12.6%	Foreign Languages	18.8	20.4	18.9
Hispanic	55.9%	44.5%	52.0%	Mathematics	16.2	19.7	18.1
White	8.8%	22.0%	28.9%	Science	20.7	22.1	19.1
American Indian	0.2%	0.5%	0.4%	Social Studies	20.0	22.3	19.6
Asian	8.5%	6.3%	3.9%				
Pacific Islander	0.3%	0.2%	0.1%				
Two or More Races	0.7%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	88.8%	68.2%	58.8%				
English Language Learners	18.6%	26.4%	18.2%				
Special Education	9.7%	8.2%	8.5%				
Mobility Rate (2013-14)	17.3%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$10,025	\$8,246	\$8,692
				Instruction	\$5,285	\$5,149	\$4,956
				Instructional Leadership	\$72	\$106	\$129
				School Leadership	\$601	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

WORKMAN J H (220901050) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati											
All Subjects	2015	77%	73%	69%	58%	68%	71%	*	95%	*	77%	68%
Reading	2015	77%	73%	81%	75%	79%	90%	*	96%	*	*	80%
Mathematics	2015	81%	74%	98%	94%	98%	100%	*	100%	-	*	98%
Writing	2015	72%	66%	67%	51%	70%	62%	-	95%	-	*	67%
Science	2015	78%	74%	56%	38%	56%	58%	*	93%	*	*	54%
Social Studies	2015	78%	77%	51%	42%	49%	50%	*	89%	*	*	50%
STAAR Percent at Post	seconda	ry Readine:	ss Standaı	rd (Sum of A	All Grades 1	rested)						
Two or More Subjects	2015	41%	38%	22%	11%	22%	18%	*	60%	*	*	22%
Reading	2015	46%	42%	31%	19%	30%	38%	*	62%	*	*	29%
Mathematics	2015	48%	44%	71%	57%	74%	*	*	95%	-	*	68%
Writing	2015	34%	30%	26%	14%	28%	*	-	58%	-	*	25%
Science	2015	44%	39%	22%	11%	21%	19%	*	62%	*	*	22%
Social Studies	2015	44%	45%	16%	8%	15%	*	*	38%	*	*	15%
STAAR Percent at Adva	anced Sta	andard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	10%	6%	7%	6%	*	33%	*	*	9%
Reading	2015	17%	14%	11%	7%	9%	13%	*	33%	*	*	11%
Mathematics	2015	20%	18%	40%	44%	33%	*	*	67%	-	*	39%
Writing	2015	9%	7%	5%	*	5%	*	-	*	-	*	5%
Science	2015	16%	13%	8%	*	5%	*	*	37%	*	*	7%
Social Studies	2015	19%	19%	3%	*	*	*	*	*	*	*	2%
STAAR Percent Met or	Exceede	d Progress										
All Subjects	2015	57%	57%	64%	62%	64%	58%	*	76%	*	*	64%
Reading	2015	59%	59%	66%	65%	65%	68%	*	69%	*	*	65%
Mathematics	2015	47%	45%	67%	54%	67%	*	*	90%	-	*	63%
Writing	2015	56%	55%	60%	*	59%	*	-	*	-	*	61%
STAAR Percent Exceed	led Progr	ess										
All Subjects	2015	15%	15%	17%	17%	15%	15%	*	31%	*	*	17%
Reading	2015	16%	16%	19%	19%	18%	21%	*	25%	*	*	19%
Mathematics	2015	19%	19%	37%	38%	29%	*	*	67%	-	*	34%
Writing	2015	7%	7%	5%	*	5%	*	-	*	-	*	5%
Progress of Prior Year	STAAR F	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	49%	46%	47%	*	-	100%	-	-	48%
	2011	450/	430/	450/	200/	4207			E 60/			400/

2014

45%

43%

42%

38%

42%

56%

40%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

WORKMAN J H (220901050) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success	s Initiative				7							
Grade 8												
Students Meetin	ng Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2015	76%	74%	69%	54%	72%	66%	*	93%	*	*	67%
Students Requir	ing Accelerate	ed Instruction	on									
Reading	2015	24%	26%	31%	46%	28%	34%	*	*	*	*	33%
STAAR Cumula	tive Met Stand	lard										
Reading	2015	85%	83%	81%	76%	81%	83%	*	93%	*	*	80%
STAAR Failers I	Promoted by C	Grade Place	ement Com	nmittee								
Reading	2014	95%	99%	97%	88%	100%	*	-	-	-	*	97%
STAAR Met Sta	ndard (Failed	in Previous	Year) Ret	ained in Gra	ide 8							
Reading	2015	46%	*	*	*	-	_	_	_	_	_	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

WORKMAN J H (220901050) ARLINGTON ISD

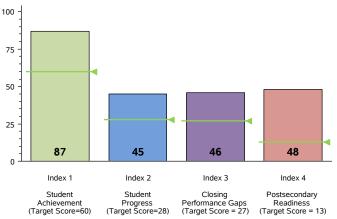
This page left intentionally blank.

Texas Education Agency 2014-15 School Report Card BOLES J H (220901051)

District Name: ARLINGTON ISD Total Students: 724
Campus Type: Middle School Grade Span: 07 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Science	Social Studies								
Top 25% Student Progress									

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.7%	95.9%	95.9%	Class Size Averages by G	rade or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	21.3	19.7	17.2
African American	14.5%	24.5%	12.6%	Foreign Languages	24.8	20.4	18.9
Hispanic	18.8%	44.5%	52.0%	Mathematics	22.7	19.7	18.1
White	58.6%	22.0%	28.9%	Science	23.7	22.1	19.1
American Indian	0.7%	0.5%	0.4%	Social Studies	26.2	22.3	19.6
Asian	4.6%	6.3%	3.9%				
Pacific Islander	0.6%	0.2%	0.1%				
Two or More Races	2.3%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	32.6%	68.2%	58.8%				
English Language Learners	2.5%	26.4%	18.2%				
Special Education	9.0%	8.2%	8.5%				
Mobility Rate (2013-14)	9.7%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,362	\$8,246	\$8,692
				Instruction	\$4,980	\$5,149	\$4,956
				Instructional Leadership	\$93	\$106	\$129
				School Leadership	\$501	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

BOLES J H (220901051) ARLINGTON ISD

		State	District	All Students	African	Uienaria	White	American Indian	A 5 i 5 -	Pacific	Two or More	Ecor Disad
STAAR Percent at P	lhaga in Catio					•	wnite	indian	Asian	Islander	Races	Disad
All Subjects	2015	77%	73%	87%	77%	82%	91%	100%	98%	*	82%	75%
Reading	2015	77%	73%	91%	85%	86%	94%	*	97%	*	87%	82%
Mathematics	2015	81%	74%	100%	100%	100%	100%	_	100%	_	*	100%
Writing	2015	72%	66%	83%	81%	79%	83%	*	94%	*	100%	70%
Science	2015	78%	74%	84%	64%	79%	90%	*	100%	*	*	70%
Social Studies	2015	78%	77%	83%	64%	74%	88%	*	100%	*	71%	67%
330.0. 3100.33	20.0	7070	,,,,	3373	0.70	, .,•	0070		.0070		, , , ,	σ, ,
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subje	ects 2015	41%	38%	48%	28%	32%	56%	*	78%	*	40%	29%
Reading	2015	46%	42%	56%	35%	42%	63%	*	81%	*	60%	38%
Mathematics	2015	48%	44%	98%	100%	92%	99%	-	100%	-	*	94%
Writing	2015	34%	30%	49%	37%	35%	55%	*	78%	*	*	35%
Science	2015	44%	39%	59%	38%	45%	67%	*	79%	*	*	38%
Social Studies	2015	44%	45%	47%	29%	34%	54%	*	79%	*	*	25%
STAAR Percent at A		•										
All Subjects	2015	16%	14%	29%	11%	19%	34%	*	64%	*	26%	15%
Reading	2015	17%	14%	30%	14%	19%	36%	*	56%	*	33%	15%
Mathematics	2015	20%	18%	69%	*	62%	68%	-	90%	-	*	44%
Writing	2015	9%	7%	15%	*	9%	16%	*	56%	*	*	8%
Science	2015	16%	13%	33%	*	24%	39%	*	71%	*	*	20%
Social Studies	2015	19%	19%	24%	*	17%	26%	*	64%	*	*	13%
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	69%	64%	68%	69%	*	87%	*	65%	65%
Reading	2015	59%	59%	67%	60%	66%	68%	*	79%	*	60%	64%
Mathematics	2015	47%	45%	93%	*	92%	93%	_	100%	_	*	93%
Writing	2015	56%	55%	64%	*	66%	59%	*	*	*	*	64%
STAAD De versil E												
STAAR Percent Exc	•		150/	220/	130/	240/	220/	*	400/	*	200/	100
All Subjects	2015	15%	15%	22%	13%	21%	23%	*	40%	*	26%	18%
Reading	2015	16%	16%	21% 55%	14%	19%	22% 51%	_	31%		33% *	20% 40%
Mathematics Writing	2015 2015	19% 7%	19% 7%	10%	*	54% 16%	10%	*	100%	*	*	10%
vviiding	2013	7 70	7 70	10 /0		1070	10 /0					10 /
Progress of Prior Ye	ear STAAR Fa	ailers: Pero	ent of Fail	ers Passing	STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	44%	57%	32%	44%	*	*	-	*	43%
	2014	45%	43%	46%	32%	50%	50%	-	*	*	*	29%
Ct. do ato Consessor	- 141 - 41											
Students Success Ir Grade 8	nitiative											
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	t STAAR A	lministration	1						
Reading	2015	76%	74%	85%	67%	82%	90%	*	93%	*	71%	69%
Students Requiring												
Reading	2015	24%	26%	15%	33%	18%	10%	*	*	*	*	31%
STAAR Cumulative	e Met Standa	rd										
Reading	2015	85%	83%	90%	79%	84%	94%	*	93%	*	86%	77%
	_0.0	23 /0	23,0	2070	. 5 , 0	J./0	2.70		2370		2370	. , , ,
STAAR Failers Pro	omoted by Gra	ade Placen	nent Commi	ittee								
Reading	2014	95%	99%	100%	*	*	*	-	-	-	-	,
'?' Indicates that the dat	ta for this item v	vere statistica	ally improbab	le, or were re	ported outside	e a reasonable r	ange.	'-' Indicates ze	ero observat	ions reported	for this aroup.	

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

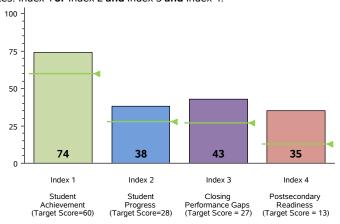
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card BARNETT J H (220901052)

District Name: ARLINGTON ISD Total Students: 893
Campus Type: Middle School Grade Span: 07 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	38.4%	24.5%	12.6%
Hispanic	32.0%	44.5%	52.0%
White	10.4%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	15.9%	6.3%	3.9%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	2.5%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	61.1%	68.2%	58.8%
English Language Learners	10.2%	26.4%	18.2%
Special Education	11.0%	8.2%	8.5%
Mobility Rate (2013-14)	13.0%	21.4%	16.9%

	Campus	District	State
Class Size Averages by G	bject		
Secondary			
English/Language Arts	19.0	19.7	17.2
Foreign Languages	16.8	20.4	18.9
Mathematics	19.9	19.7	18.1
Science	22.6	22.1	19.1
Social Studies	22.0	22.3	19.6

School Financial Information (2013-14)

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,402	\$8,246	\$8,692
				Instruction	\$5,130	\$5,149	\$4,956
				Instructional Leadership	\$125	\$106	\$129
				School Leadership	\$352	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

BARNETT J H (220901052) ARLINGTON ISD

		Ctata	Dietriet	All	African	Uianania	\A/b:+-	American	Acias	Pacific	Two or More	Eco
STAAR Percent at P	hasa in Sati-	State factory St			American	•	White	Indian	Asian	Islander	Races	Disad
		_					770/	1000/	900/	710/	750/	600
All Subjects Reading	2015 2015	77% 77%	73% 73%	74% 83%	68% 80%	72% 81%	77% 84%	100% *	89% 93%	71% *	75% 86%	69% 79%
•				99%	97%			*	93% 98%	-		98%
Mathematics	2015	81%	74%			100%	100% 71%	*		*	100%	
Writing	2015	72%	66%	68%	64%	66%	71%	*	83%	*	71%	63%
Science	2015	78%	74%	66%	54%	63%		*	88%	*	60%	58%
Social Studies	2015	78%	77%	64%	55%	60%	69%	*	81%	*	67%	56%
STAAR Percent at Pe	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	31%	21%	22%	42%	*	60%	*	36%	24%
Reading	2015	46%	42%	38%	32%	31%	52%	*	58%	*	41%	30%
Mathematics	2015	48%	44%	85%	76%	78%	95%	*	91%	-	100%	82%
Writing	2015	34%	30%	32%	28%	24%	35%	*	61%	*	*	24%
Science	2015	44%	39%	36%	22%	31%	44%	*	65%	*	33%	29%
Social Studies	2015	44%	45%	26%	17%	19%	38%	*	48%	*	33%	25%
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	18%	10%	12%	24%	*	37%	*	17%	149
Reading	2015	17%	14%	18%	13%	16%	22%	*	31%	*	*	13%
Mathematics	2015	20%	18%	49%	31%	36%	53%	*	67%	_	*	45%
Writing	2015	9%	7%	9%	6%	6%	18%	*	19%	*	*	5%
Science	2015	16%	13%	19%	9%	11%	27%	*	47%	*	*	15%
Social Studies	2015	19%	19%	11%	5%	5%	18%	*	29%	*	*	11%
STAAR Percent Met All Subjects	or Exceeded 2015	l Progress 57%	57%	60%	55%	59%	62%	*	72%	*	*	58%
•				60%	57%	60%	61%	*	66%	*	*	
Reading	2015	59%	59%					*	92%	· .	*	59%
Mathematics Writing	2015 2015	47% 56%	45% 55%	83% 52%	76% 46%	74% *	83% *	*	92% 66%	*	*	79% 49%
-												
STAAR Percent Exce	eeded Progre	ess										
All Subjects	2015	15%	15%	17%	13%	15%	15%	*	29%	*	*	15%
Reading	2015	16%	16%	16%	15%	19%	12%	*	19%	*	*	16%
Mathematics	2015	19%	19%	45%	30%	29%	44%	*	64%	-	*	43%
Writing	2015	7%	7%	5%	4%	*	*	*	14%	*	*	4%
Progress of Prior Ye	ar STAAR Fa	ailers: Perd	ent of Fail	ers Passing	STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	44%	43%	45%	*	-	50%	-	*	43%
-	2014	45%	43%	59%	65%	56%	46%	-	53%	-	*	50%
Students Success In	nitiativo											
Grade 8	iidadve											
Students Meeting F	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	l						
Reading	2015	76%	74%	76%	73%	72%	81%	*	86%	*	79%	70%
Students Dequiring	. Accolorated	Instruction										
Students Requiring Reading	2015	24%	26%	24%	27%	28%	19%	*	14%	*	*	30%
J												
STAAR Cumulative			Q20/	960/	Q20/	960/	QE0/	*	020/	*	Q70/	٥٦٥
Reading	2015	85%	83%	86%	83%	86%	85%	•	92%	•	87%	82%
STAAR Failers Pro	moted by Gra	ade Placen	nent Comm	ittee								
Reading	2014	95%	99%	100%	100%	100%	100%	-	*	-	-	100%
						e a reasonable i		'-' Indicates ze				

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

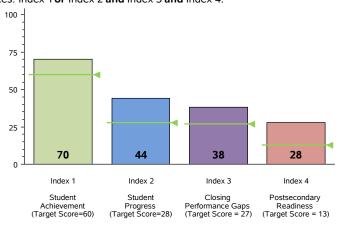
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card NICHOLS J H (220901053)

District Name: ARLINGTON ISD Total Students: 760
Campus Type: Middle School Grade Span: 07 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Social Studies							
Top 25% Student Progress	Top 25% Closing Perform Gaps							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	
Attendance Rate (2013-14)	95.2%	95.9%	95.9%	Cla
Enrollment by Race/Ethnicity				
African American	44.5%	24.5%	12.6%	
Hispanic	34.3%	44.5%	52.0%	
White	15.7%	22.0%	28.9%	
American Indian	0.5%	0.5%	0.4%	
Asian	2.4%	6.3%	3.9%	
Pacific Islander	0.3%	0.2%	0.1%	
Two or More Races	2.4%	2.1%	2.0%	
Enrollment by Student Group				
Economically Disadvantaged	75.7%	68.2%	58.8%	
English Language Learners	15.5%	26.4%	18.2%	
Special Education	13.2%	8.2%	8.5%	
Mobility Rate (2013-14)	30.1%	21.4%	16.9%	

Campus	District	State							
Class Size Averages by Grade or Subject									
19.8	19.7	17.2							
12.2	20.4	18.9							
17.0	19.7	18.1							
18.4	22.1	19.1							
19.4	22.3	19.6							
	19.8 12.2 17.0 18.4	19.8 19.7 12.2 20.4 17.0 19.7 18.4 22.1							

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$8,741	\$8,246	\$8,692
				Instruction	\$6,134	\$5,149	\$4,956
				Instructional Leadership	\$121	\$106	\$129
				School Leadership	\$528	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

NICHOLS J H (220901053) ARLINGTON ISD

		Ct-1:	District	All	African	Hieron's	VATIL-11 -	American	A =!	Pacific	Two or More	Ecor
CTAAD D I . I D		State			American		White	Indian	Asian	Islander	Races	Disad
STAAR Percent at P		_					0.00/	*	050/	*	720/	C 40
All Subjects	2015	77%	73%	70%	64%	67%	86%	*	95%		73%	64%
Reading	2015	77%	73%	79%	74%	79%	93%		93%	*	79% *	75%
Mathematics	2015	81%	74%	96%	97%	97%	97%	-	100%	-		95%
Writing	2015	72%	66%	65%	59%	66%	78%	*	83%	*	*	62%
Science	2015	78%	74%	56%	50%	51%	77%	-	100%	*	63%	48%
Social Studies	2015	78%	77%	62%	56%	54%	84%	-	100%	*	75%	53%
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	cts 2015	41%	38%	25%	20%	17%	48%	*	62%	*	50%	179
Reading	2015	46%	42%	32%	28%	24%	59%	*	62%	*	50%	24%
Mathematics	2015	48%	44%	61%	51%	55%	77%	-	83%	-	*	47%
Writing	2015	34%	30%	32%	28%	25%	59%	*	*	*	*	25%
Science	2015	44%	39%	26%	18%	21%	49%	-	71%	*	*	15%
Social Studies	2015	44%	45%	25%	19%	18%	50%	-	71%	*	*	17%
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gra	des Teste	d)							
All Subjects	2015	16%	14%	12%	-, 7%	9%	28%	*	53%	*	15%	6%
Reading	2015	17%	14%	14%	9%	11%	29%	*	50%	*	*	8%
Mathematics	2015	20%	18%	27%	14%	21%	43%	_	*	_	*	14%
Writing	2015	9%	7%	7%	*	*	22%	*	*	*	*	3%
Science	2015	16%	13%	10%	5%	7%	24%		*	*	*	5% 5%
Social Studies	2015	19%	19%	11%	5% 6%	7%	27%	-	*	*	*	5%
STAAR Percent Met All Subjects	or Exceeded 2015	l Progress 57%	57%	67%	64%	68%	72%	*	77%	*	*	65%
Reading	2015	59%	59%	70%	69%	71%	72%	*	*	*	*	70%
Mathematics	2015	47%	45%	65%	*	53%	71%	_	*	_	*	55%
Writing	2015	56%	55%	59%	50%	65%	*	*	*	*	*	56%
STAAR Percent Exc	•											
All Subjects	2015	15%	15%	18%	15%	18%	25%	*	31%	*	*	17%
Reading	2015	16%	16%	20%	18%	21%	24%	*	*	*	*	21%
Mathematics	2015	19%	19%	23%	*	19%	39%	-	*	-	*	13%
Writing	2015	7%	7%	9%	8%	10%	*	*	*	*	*	7%
Progress of Prior Ye	ar STAAR Fa	ailers: Perd	ent of Fail	ers Passing	STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	50%	43%	58%	63%	-	*	*	*	50%
	2014	45%	43%	45%	43%	44%	59%	-	*	*	*	42%
Students Success Ir	itiative											
Grade 8												
Students Meeting F	Phase-in 1 Le	vel II Stand	dard on Firs	t STAAR A	dministration							
Reading	2015	76%	74%	70%	65%	64%	90%	-	100%	*	78%	63%
Students Requiring	Accelerated	Instruction										
Reading	2015	24%	26%	30%	35%	36%	10%	-	*	100%	*	37%
STAAR Cumulative	Met Standa	rd										
Reading	2015	85%	83%	82%	77%	81%	93%		100%	*	89%	79%
Reduing	2015	05%	03%	0270	//%	0170	93%	-	100%		0970	79%
STAAR Failers Pro	_											
Reading	2014	95%	99%	100%	100%	100%						100%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card TURNING POINT ALTER J H (220901054)

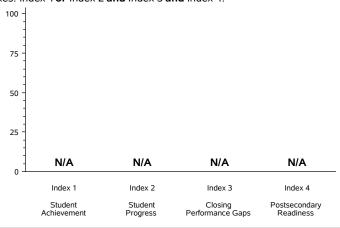
District Name: ARLINGTON ISD

Campus Type: Middle School Total Students: 37

Grade Span: 06 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2013-14)	86.1%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	32.4%	24.5%	12.6%
Hispanic	48.6%	44.5%	52.0%
White	18.9%	22.0%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	86.5%	68.2%	58.8%
English Language Learners	24.3%	26.4%	18.2%
Special Education	13.5%	8.2%	8.5%
Mobility Rate (2013-14)	100.0%	21.4%	16.9%

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$87,179	\$8,246	\$8,692
				Instruction	\$57,290	\$5,149	\$4,956
				Instructional Leadership	\$388	\$106	\$129
				School Leadership	\$11,527	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

TURNING POINT ALTER J H (220901054) ARLINGTON ISD

_		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success	Initiative											
Grade 8												
STAAR Failers P	romoted by Gra	de Placen	nent Comm	ittee								
Reading	2014	95%	99%	100%	*	100%	*	-	-	-	-	100%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

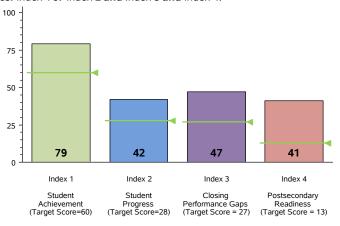
^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2014-15 School Report Card OUSLEY J H (220901055)

District Name: ARLINGTON ISD Total Students: 592
Campus Type: Middle School Grade Span: 07 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Mathematics							
Science	Top 25% Student Progress							
Top 25% Closing Perform Gaps	Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	38.5%	24.5%	12.6%
Hispanic	29.1%	44.5%	52.0%
White	15.5%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	14.9%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.4%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	65.2%	68.2%	58.8%
English Language Learners	9.5%	26.4%	18.2%
Special Education	8.1%	8.2%	8.5%
Mobility Rate (2013-14)	10.2%	21.4%	16.9%

	Campus	District	<u>State</u>
Class Size Averages by G	rade or Su	ıbject	
Secondary			
English/Language Arts	20.0	19.7	17.2
Foreign Languages	20.3	20.4	18.9
Mathematics	20.0	19.7	18.1
Science	19.1	22.1	19.1
Social Studies	24.7	22.3	19.6

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,700	\$8,246	\$8,692
				Instruction	\$5,037	\$5,149	\$4,956
				Instructional Leadership	\$95	\$106	\$129
				School Leadership	\$546	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

OUSLEY J H (220901055) ARLINGTON ISD

		. .	D 1-1-1-1	All	African		\ 4 // **	American		Pacific	Two or More	Ecor
		State			American	•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at P		_					/					
All Subjects	2015	77%	73%	79%	73%	76%	86%	*	92%	*	100%	75%
Reading	2015	77%	73%	85%	80%	83%	88%	*	94%	*	100%	81%
Mathematics	2015	81%	74%	99%	100%	100%	97%	-	100%	-	*	100%
Writing	2015	72%	66%	76%	73%	67%	84%	*	91%	*	*	74%
Science	2015	78%	74%	74%	62%	71%	86%	-	92%	*	*	68%
Social Studies	2015	78%	77%	68%	61%	65%	78%	-	78%	*	*	62%
STAAR Percent at Po	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	cts 2015	41%	38%	37%	22%	34%	48%	*	65%	*	*	33%
Reading	2015	46%	42%	45%	30%	44%	57%	*	67%	*	*	40%
Mathematics	2015	48%	44%	84%	70%	84%	81%	-	97%	-	*	89%
Writing	2015	34%	30%	41%	30%	39%	40%	*	70%	*	*	40%
Science	2015	44%	39%	39%	27%	36%	47%	_	68%	*	*	37%
Social Studies	2015	44%	45%	20%	16%	19%	19%	-	38%	*	*	16%
STAAR Percent at A	dvanced Sta	ndard (Su	n of All Gr	des Tester	47							
	2015	16%	14%	iues restet 19%	رر 9%	19%	26%	*	38%	*	*	18%
All Subjects						27%	36%	*	36% 37%	*	*	
Reading	2015	17%	14%	24%	12%						*	22% 46%
Mathematics	2015	20%	18%	46%	27%	45% *	39% *	*	69%	*	*	
Writing	2015	9%	7%	10%					36%	*		11%
Science	2015	16%	13%	19%	10%	19%	27%	-	35%		*	16%
Social Studies	2015	19%	19%	7%	5%	*	8%	-	14%	*	*	7%
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	65%	63%	64%	61%	*	76%	*	*	66%
Reading	2015	59%	59%	64%	64%	65%	65%	*	60%	*	*	65%
Mathematics	2015	47%	45%	76%	64%	76%	65%	-	97%	-	*	83%
Writing	2015	56%	55%	63%	63%	56%	*	*	89%	*	*	64%
STAAR Percent Exce	eeded Progre	ess										
All Subjects	2015	15%	15%	19%	13%	18%	16%	*	34%	*	*	19%
Reading	2015	16%	16%	18%	15%	19%	14%	*	26%	*	*	19%
Mathematics	2015	19%	19%	34%	18%	38%	23%		56%		*	40%
Writing	2015	7%	7%	13%	7%	7%	*	*	34%	*	*	11%
Progress of Prior Ye Reading	ear STAAR Fa 2015	ailers: Pero 39%	ent of Fail: 38%	ers Passing 48%	g STAAR (S 55%	um of Grades 38%	s 4-8) *		*	*		45%
Reading							*	-	*		-	
	2014	45%	43%	48%	51%	57%	*	-	*	-	-	45%
Students Success In	itiative											
Grade 8												
Students Meeting F							/					
Reading	2015	76%	74%	81%	78%	78%	85%	-	87%	*	*	73%
Students Requiring	Accelerated	Instruction										
Reading	2015	24%	26%	19%	22%	22%	15%	-	13%	*	*	27%
STAAR Cumulative	e Met Standa	rd										
Reading	2015	85%	83%	89%	86%	88%	90%	_	92%	*	*	84%
3												
STAAR Failers Pro	_				1000/	.	•					1000
Reading	2014	95%	99%	100%	100%	*	*	-	-	-	-	100%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2				

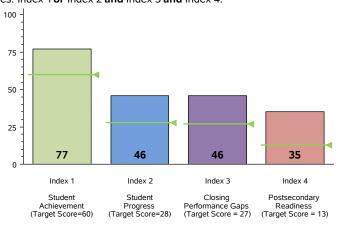
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card FERGUSON J H (220901056)

District Name: ARLINGTON ISD Total Students: 477
Campus Type: Middle School Grade Span: 07 - 08

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Reading/ELA	Mathematics						
Science	Top 25% Student Progress						
Top 25% Closing Perform Gaps	Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2013-14)	96.8%	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	28.1%	24.5%	12.6%
Hispanic	42.8%	44.5%	52.0%
White	14.3%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	12.6%	6.3%	3.9%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	1.3%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	69.8%	68.2%	58.8%
English Language Learners	15.5%	26.4%	18.2%
Special Education	9.6%	8.2%	8.5%
Mobility Rate (2013-14)	13.8%	21.4%	16.9%

	Campus	DISTRICT	State							
Class Size Averages by Grade or Subject										
Secondary										
English/Language Arts	18.9	19.7	17.2							
Foreign Languages	21.8	20.4	18.9							
Mathematics	22.0	19.7	18.1							
Science	20.7	22.1	19.1							
Social Studies	22.7	22.3	19.6							

District

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	penditure Ratio n/a 69.7% 63.7% Total Operating Expenditure		Total Operating Expenditures	\$8,783	\$8,246	\$8,692	
				Instruction	\$5,334	\$5,149	\$4,956
				Instructional Leadership	\$83	\$106	\$129
				School Leadership	\$768	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

FERGUSON J H (220901056) ARLINGTON ISD

		Ct-t-	Dietrie	All	African	Uionar!-	\A/L.** -	American	A =!=	Pacific	Two or More	Ecor
STAAD Dovement at D	hasa in Catio	State		Students		•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at P		_					700/	020/	900/	*	900/	720
All Subjects	2015	77%	73%	77%	81%	69%	78%	83% *	89%	*	80% *	73%
Reading	2015	77%	73%	82%	92%	75%	84%	*	86%		*	79%
Mathematics	2015	81%	74%	99%	100%	97%	100%	*	100%	*	*	98%
Writing	2015	72%	66%	74%	81%	65%	77%	*	86%	*	*	73%
Science	2015	78%	74%	71%	67%	67%	73%	*	93%	*	*	66%
Social Studies	2015	78%	77%	63%	65%	55%	62%	*	80%	•	*	59%
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	32%	28%	27%	26%	*	63%	*	*	29%
Reading	2015	46%	42%	40%	42%	32%	40%	*	61%	*	*	38%
Mathematics	2015	48%	44%	90%	95%	81%	78%	*	100%	-	*	85%
Writing	2015	34%	30%	35%	28%	30%	40%	*	63%	*	*	32%
Science	2015	44%	39%	41%	35%	37%	31%	*	76%	*	*	36%
Social Studies	2015	44%	45%	18%	13%	13%	*	*	48%	*	*	14%
STAAR Percent at A	dvanced Sta	ndard (Su	m of All Gr	ades Tester	4)							
All Subjects	2015	16%	14%	18%	12%	16%	17%	*	36%	*	*	16%
Reading	2015	17%	14%	19%	13%	18%	22%	*	31%	*	*	17%
Mathematics	2015	20%	18%	72%	62%	68%	67%	*	83%	_	*	66%
Writing	2015	9%	7%	6%	*	*	*	*	21%	*	*	5%
Science	2015	16%	13%	20%	12%	17%	*	*	43%	*	*	18%
Social Studies	2015	19%	19%	4%	*	*	*	*	*	*	*	10 /
STAAR Percent Met All Subjects	or Exceeded 2015	d Progress 57%	57%	68%	71%	64%	61%	*	81%	*	*	67%
•				67%		66%	58%	*	66%	*	*	66%
Reading	2015	59%	59%	92%	74%		30% *	*	100%		*	
Mathematics Writing	2015 2015	47% 56%	45% 55%	92% 60%	95% *	83% 53%	*	-	92%	*	*	89% 58%
-												
STAAR Percent Exc	eeded Progr	ess										
All Subjects	2015	15%	15%	24%	24%	21%	18%	*	35%	*	*	23%
Reading	2015	16%	16%	23%	26%	22%	22%	*	19%	*	*	22%
Mathematics	2015	19%	19%	60%	57%	53%	*	*	72%	-	*	54%
Writing	2015	7%	7%	9%	*	7%	*	-	31%	*	*	9%
Progress of Prior Ye	ar STAAR Fa	ailers: Per	cent of Fail	ers Passino	sTAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	41%	64%	31%	50%	_	*	*	*	38%
3	2014	45%	43%	43%	54%	35%	*	-	*	-	*	44%
Students Success In	uitiativa											
Grade 8	iitiative											
Students Meeting F	Phase-in 1 l e	evel II Stand	dard on Fire	st STAAR Ar	dministration	1						
Reading	2015	76%	74%	73%	75%	67%	77%	*	84%	*	*	68%
Ci da da Bara San		Landa alfan										
Students Requiring Reading	g Accelerated 2015	Instruction 24%	26%	27%	25%	33%	23%	*	16%	*	*	32%
- 9		,,	_0,0	_,,,	_2,3	/-	_3,0		. 3,0			3=7
STAAR Cumulative			020/	040/	020/	700/	070/	¥	000/	¥	*	700
Reading	2015	85%	83%	81%	82%	76%	87%	*	90%	*	*	76%
STAAR Failers Pro	moted by Gr	ade Placen	nent Comm	ittee								
Reading	2014	95%	99%	100%	100%	100%	*	-	*	-	-	100%
'?' Indicates that the dat							range.	'-' Indicates ze	ero observat	ions reported	for this group.	

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2				

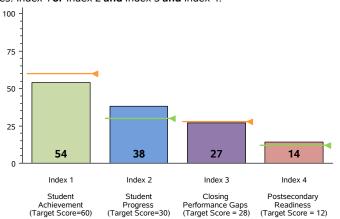
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card BERRY EL (220901101)

District Name: ARLINGTON ISD Total Students: 750
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.9%	95.9%	95.9%	Class Size Averages b	y Grade or Su		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	18.3	19.2
African American	6.5%	24.5%	12.6%	Grade 1	17.7	18.8	19.3
Hispanic	84.7%	44.5%	52.0%	Grade 2	15.7	18.6	19.3
White	7.1%	22.0%	28.9%	Grade 3	15.4	18.5	19.1
American Indian	0.4%	0.5%	0.4%	Grade 4	18.0	19.0	19.1
Asian	0.7%	6.3%	3.9%	Grade 5	21.2	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	23.6	24.5	20.3
Two or More Races	0.7%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	93.5%	68.2%	58.8%				
English Language Learners	58.7%	26.4%	18.2%				
Special Education	7.6%	8.2%	8.5%				
Mobility Rate (2013-14)	17.7%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	<u>State</u>		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,340	\$8,246	\$8,692
				Instruction	\$4,383	\$5,149	\$4,956
				Instructional Leadership	\$58	\$106	\$129
				School Leadership	\$280	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

BERRY EL (220901101) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	nase-in Satis						wille	iliulali	ASIdII	isialiuei	Races	DISAUV
All Subjects	2015	77%	73%	54%	26%	57%	43%	*	*	_	*	54%
Reading	2015	77%	73%	58%	31%	62%	37%	*	*	_	*	58%
Writing	2015	72%	66%	36%	*	37%	*	_	*	_	_	35%
Science	2015	78%	74%	54%	*	56%	*	*	*	-	-	53%
STAAR Percent at Po	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subject	cts 2015	41%	38%	15%	*	14%	*	*	*	-	*	14%
Reading	2015	46%	42%	21%	*	20%	33%	*	*	-	*	20%
Writing	2015	34%	30%	*	*	*	*	-	*	-	-	*
Science	2015	44%	39%	17%	*	16%	*	*	*	-	-	16%
STAAR Percent at Ac	dvanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	8%	*	8%	*	*	*	-	*	8%
Reading	2015	17%	14%	11%	*	11%	*	*	*	-	*	10%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	*	*	*	*	*	*	-	-	*
STAAR Percent Met o	or Exceeded	l Progress										
All Subjects	2015	57%	57%	58%	*	58%	*	*	*	-	-	58%
Reading	2015	59%	59%	60%	*	61%	*	*	*	-	-	61%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exce	eded Progre	ess										
All Subjects	2015	15%	15%	15%	*	17%	*	*	*	-	-	16%
Reading	2015	16%	16%	17%	*	19%	*	*	*	-	-	17%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Ye	ar STAAR Fa	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	23%	*	28%	*	-	*	-	-	22%
	2014	45%	43%	23%	*	26%	*	*	-	-	-	24%
Students Success In	itiative											
Grade 5												
Students Meeting P	hase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	า						
Reading	2015	75%	71%	61%	*	65%	*	*	*	-	-	62%
Students Requiring	Accelerated	Instruction										
Reading	2015	25%	29%	39%	*	35%	*	*	*	-	-	38%
STAAR Cumulative	Met Standa	rd										
Reading	2015	84%	80%	67%	*	72%	*	*	*	-	-	67%
STAAR Met Standa	ard (Failed in	Previous Y	ear) Promo	oted to Grad	le 6							
Reading	2015	14%	24%	*	-	*	-	-	-	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

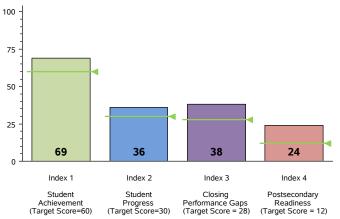
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card BLANTON EL (220901102)

District Name: ARLINGTON ISD Total Students: 758
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.7	18.3	19.2
African American	8.2%	24.5%	12.6%	Grade 1	17.7	18.8	19.3
Hispanic	81.5%	44.5%	52.0%	Grade 2	20.3	18.6	19.3
White	6.2%	22.0%	28.9%	Grade 3	16.1	18.5	19.1
American Indian	0.3%	0.5%	0.4%	Grade 4	18.7	19.0	19.1
Asian	1.6%	6.3%	3.9%	Grade 5	19.0	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	27.2	24.5	20.3
Two or More Races	2.2%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	91.8%	68.2%	58.8%				
English Language Learners	56.2%	26.4%	18.2%				
Special Education	8.2%	8.2%	8.5%				
Mobility Rate (2013-14)	15.3%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,403	\$8,246	\$8,692
				Instruction	\$4,754	\$5,149	\$4,956
				Instructional Leadership	\$97	\$106	\$129
				School Leadership	\$304	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

BLANTON EL (220901102) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis			-		•	Wille	malan	ASIGIT	Islander	Ruces	Disauv
All Subjects	2015	77%	73%	69%	65%	68%	73%	*	89%	_	100%	68%
Reading	2015	77%	73%	71%	67%	71%	79%	*	83%	_	*	71%
Writing	2015	72%	66%	66%	86%	63%	*	-	*	_	*	65%
Science	2015	78%	74%	59%	*	61%	*	*	*	-	*	60%
STAAR Percent at F	Postsecondar	y Readine	ss Standar	d (Sum of	All Grades 1	ested)						
Two or More Subj	ects 2015	41%	38%	27%	17%	27%	*	*	*	-	*	26%
Reading	2015	46%	42%	35%	21%	36%	*	*	*	-	*	34%
Writing	2015	34%	30%	34%	*	40%	*	-	*	-	*	33%
Science	2015	44%	39%	14%	*	9%	*	*	*	-	*	13%
STAAR Percent at A	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	12%	12%	11%	*	*	56%	-	*	11%
Reading	2015	17%	14%	14%	*	13%	*	*	*	-	*	13%
Writing	2015	9%	7%	9%	*	9%	*	-	*	-	*	8%
Science	2015	16%	13%	*	*	*	*	*	*	-	*	*
STAAR Percent Met	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	55%	*	54%	*	*	*	-	*	54%
Reading	2015	59%	59%	55%	*	55%	*	*	*	-	*	55%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	17%	*	16%	*	*	*	-	*	16%
Reading	2015	16%	16%	18%	*	18%	*	*	*	-	*	18%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Pero	ent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	30%	*	34%	*	*	-	-	-	31%
	2014	45%	43%	43%	*	49%	-	*	*	-	-	45%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministratior	1						
Reading	2015	75%	71%	63%	*	66%	*	*	*	-	*	64%
Students Requirin	g Accelerated	Instruction										
Reading	2015	25%	29%	37%	83%	34%	*	*	*	-	*	36%
STAAR Cumulativ	ve Met Standar	rd										
Reading	2015	84%	80%	73%	*	76%	*	*	*	-	*	74%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

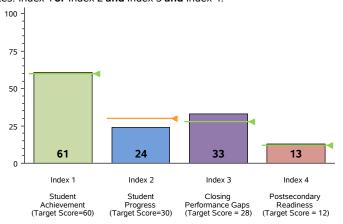
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card CROW EL (220901103)

District Name: ARLINGTON ISD Total Students: 498
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.6%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	18.3	19.2
African American	4.2%	24.5%	12.6%	Grade 1	15.5	18.8	19.3
Hispanic	85.3%	44.5%	52.0%	Grade 2	16.0	18.6	19.3
White	9.6%	22.0%	28.9%	Grade 3	20.5	18.5	19.1
American Indian	0.0%	0.5%	0.4%	Grade 4	18.5	19.0	19.1
Asian	0.4%	6.3%	3.9%	Grade 5	18.8	22.0	20.8
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	21.7	24.5	20.3
Two or More Races	0.2%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	94.6%	68.2%	58.8%				
English Language Learners	60.0%	26.4%	18.2%				
Special Education	7.6%	8.2%	8.5%				
Mobility Rate (2013-14)	16.5%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,098	\$8,246	\$8,692
				Instruction	\$4,339	\$5,149	\$4,956
				Instructional Leadership	\$74	\$106	\$129
				School Leadership	\$348	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

CROW EL (220901103) ARLINGTON ISD

		Ctata	District	All	African	Uless:		American	A =:===	Pacific	Two or More	Econ
STAAR Percent at I	Dhaca in Catic	State			American		White	Indian	Asian	Islander	Races	Disad
All Subjects	2015	77%	73%	61%	75%	59%	77%		*	*	_	60%
•	2015	77%	73%	61%	70%	59%	81%	-	*	*	-	59%
Reading				61%	7U% *		O 1 70 *	-		*		
Writing	2015	72%	66%		*	64%		-	*		-	61% 59%
Science	2015	78%	74%	61%	*	57%	83%	-	*	-	-	59%
STAAR Percent at I	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Sub	jects 2015	41%	38%	13%	*	13%	23%	-	*	*	-	13%
Reading	2015	46%	42%	18%	*	18%	24%	-	*	*	-	18%
Writing	2015	34%	30%	23%	*	30%	*	-	-	*	-	25%
Science	2015	44%	39%	22%	*	19%	*	-	*	-	-	20%
STAAR Percent at A	Advanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	8%	*	8%	*	_	*	*	_	8%
Reading	2015	17%	14%	9%	*	10%	*	_	*	*	_	9%
Writing	2015	9%	7%	*	*	*	*	_	_	*	_	,
Science	2015	16%	13%	*	*	*	*	-	*	-	-	:
STAAR Percent Me	t ar Evenadae	Drogross										
All Subjects	2015	57%	57%	40%	*	39%	*		*		_	39%
Reading	2015	59%	59%	39%	*	38%	*	-	*	-	-	39%
Writing	2015	56%	55%	39/0 *	-	*	-	-	-	-	-	397
STAAR Percent Ex	_											
All Subjects	2015	15%	15%	10%	*	10%	*	-	*	-	-	11%
Reading	2015	16%	16%	11%	*	12%	*	-	*	-	-	12%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	:
Progress of Prior Y	ear STAAR F	ailers: Perc	ent of Fail	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	24%	*	23%	*	-	*	-	-	24%
	2014	45%	43%	39%	*	38%	*	-	-	-	-	38%
Students Success	Initiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	71%	61%	*	57%	83%	-	*	-	-	61%
Students Requirir	na Accelerated	Instruction										
Reading	2015	25%	29%	39%	*	43%	*	-	*	-	-	39%
STAAR Cumulativ	vo Mot Standa	rd										
Reading	ve Met Standal 2015	84%	80%	72%	*	71%	83%	_	*	_	_	71%
-												
STAAR Failers Pr Reading	romoted by Gra 2014	ade Placem 92%	nent Comm 85%	ittee 100%	*	100%						100%
Reading	2014	3 270	0370	100%	*	10070	-	-	-	-	-	100%
STAAR Met Stand					le 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	:

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

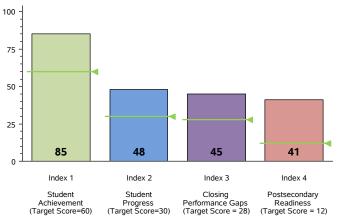
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card DUFF EL (220901104)

District Name: ARLINGTON ISD Total Students: 679
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Reading/ELA	Top 25% Student Progress						
Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.6%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.8	18.3	19.2
African American	13.3%	24.5%	12.6%	Grade 1	20.4	18.8	19.3
Hispanic	17.2%	44.5%	52.0%	Grade 2	18.8	18.6	19.3
White	61.1%	22.0%	28.9%	Grade 3	19.6	18.5	19.1
American Indian	0.4%	0.5%	0.4%	Grade 4	17.8	19.0	19.1
Asian	3.8%	6.3%	3.9%	Grade 5	23.3	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	25.5	24.5	20.3
Two or More Races	4.1%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	40.2%	68.2%	58.8%				
English Language Learners	6.2%	26.4%	18.2%				
Special Education	9.7%	8.2%	8.5%				
Mobility Rate (2013-14)	13.9%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,247	\$8,246	\$8,692
				Instruction	\$4,653	\$5,149	\$4,956
				Instructional Leadership	\$108	\$106	\$129
				School Leadership	\$325	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

DUFF EL (220901104) ARLINGTON ISD

		Ct-t-	Dietri	All	African	Lliener!-		American	A =:	Pacific	Two or More	Ecor
STAAR Percent at P	lhaga in Catio	State		Students		•	White	Indian	Asian	Islander	Races	Disad
All Subjects	2015	77%	73%	85%	58%	74%	92%	_	70%	_	100%	71%
Reading	2015	77%	73%	88%	67%	74% 79%	94%	-	69%	-	100%	71%
Writing	2015	77%	66%	73%	*	7 9 70 *	94 <i>%</i> 86%	_	0970 *	_	*	46%
Science	2015	78%	74%	82%	50%	78%	88%	-	*	-	*	66%
STAAR Percent at P	ostsecondai	rv Readine	ss Standar	d (Sum of 4	All Grades 1	ested)						
Two or More Subje		41%	38%	49%	*	49%	56%	_	*	_	60%	33%
Reading	2015	46%	42%	62%	19%	59%	70%	_	56%	_	80%	42%
Writing	2015	34%	30%	24%	*	*	26%	_	-	_	*	12/
Science	2015	44%	39%	44%	*	56%	53%	-	*	-	*	17%
STAAR Percent at A	dvanced Sta	ndard (Su	m of All Gra	ades Tester	4)							
All Subjects	2015	16%	14%	27%	*	25%	31%	_	*	_	41%	15%
Reading	2015	17%	14%	35%	*	30%	40%	_	*	_	50%	20%
Writing	2015	9%	7%	6%	*	*	*	_	*	_	*	207
Science	2015	16%	13%	15%	*	*	17%	-	*	-	*	*
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	69%	67%	74%	71%	_	*	_	*	65%
Reading	2015	59%	59%	70%	67%	76%	71%	_	*	_	*	67%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exc	eeded Progr	ess										
All Subjects	2015	15%	15%	25%	22%	31%	24%	_	*	_	*	20%
Reading	2015	16%	16%	25%	22%	32%	24%	_	*	_	*	21%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Y	ear STAAR F	ailers: Pero	ent of Fail	ers Passing	sTAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	41%	*	*	67%	-	*	_	_	35%
J	2014	45%	43%	57%	*	*	56%	-	*	-	*	53%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	evel II Stand	dard on Firs	t STAAR A	dministration	า						
Reading	2015	75%	71%	89%	62%	89%	93%	-	*	-	*	76%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	29%	11%	38%	*	*	-	*	-	*	24%
STAAR Cumulativ	e Met Standa	rd										
Reading	2015	84%	80%	92%	79%	89%	95%	-	*	-	*	86%
STAAR Failers Pro	omoted by Gr	ade Placen	nent Comm	ittee								
Reading	2014	92%	85%	*	*	-	-	-	*	-	-	*
STAAR Met Stand	ard (Failed in	Previous Y	ear) Promo	oted to Grad	e 6							
Reading	2015	14%	24%	*	*	-	-	-	*	-	-	*
STAAR Met Stand	ard (Failed in	Previous Y	'ear) Retair	ned in Grade	e 5							

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card COMMUNITY BASED PK (220901105)

District Name: ARLINGTON ISD

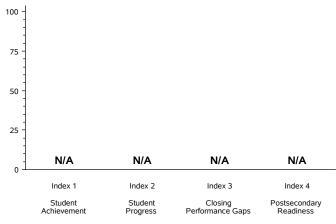
Campus Type: Elementary

Total Students: 536

Grade Span: PK - PK

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

This campus is paired with ASHWORTH EL (220901149).

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2013-14)	-	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	56.0%	24.5%	12.6%
Hispanic	25.6%	44.5%	52.0%
White	12.5%	22.0%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	1.9%	6.3%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.7%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.0%	68.2%	58.8%
English Language Learners	22.2%	26.4%	18.2%
Special Education	0.4%	8.2%	8.5%
Mobility Rate (2013-14)	-	21.4%	16.9%

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$2,382	\$8,246	\$8,692
				Instruction	\$2,192	\$5,149	\$4,956
				Instructional Leadership	\$9	\$106	\$129
				School Leadership	\$170	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1 1

Texas Education Agency 2014-15 School Report Card

COMMUNITY BASED PK (220901105) ARLINGTON ISD

There is no performance data for this school.

Texas Education Agency 2014-15 School Report Card KOOKEN ED CTR (220901107)

District Name: ARLINGTON ISD

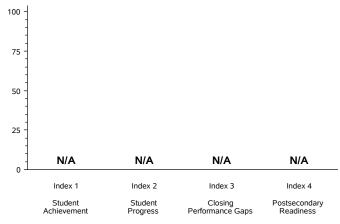
Campus Type: Elementary

Total Students: 311

Grade Span: EE - PK

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

This campus is paired with DITTO EL (220901130).

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	-	95.9%	95.9%
Enrollment by Race/Ethnicity			
African American	19.9%	24.5%	12.6%
Hispanic	65.0%	44.5%	52.0%
White	7.4%	22.0%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	4.2%	6.3%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	2.9%	2.1%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	79.7%	68.2%	58.8%
English Language Learners	53.7%	26.4%	18.2%
Special Education	14.8%	8.2%	8.5%
Mobility Rate (2013-14)	-	21.4%	16.9%

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,468	\$8,246	\$8,692
				Instruction	\$4,093	\$5,149	\$4,956
				Instructional Leadership	\$23	\$106	\$129
				School Leadership	\$864	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1 1

Texas Education Agency 2014-15 School Report Card

KOOKEN ED CTR (220901107) ARLINGTON ISD

There is no performance data for this school.

Texas Education Agency 2014-15 School Report Card RANKIN EL (220901109)

District Name: ARLINGTON ISD

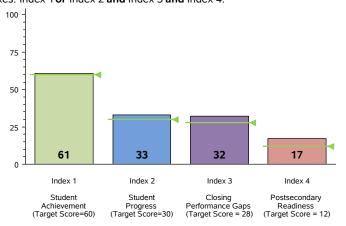
Campus Type: Elementary

Total Students: 749

Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2013-14)	96.6%	95.9%	95.9%	Class Size Averages b	ze Averages by Grade or Subject				
				Elementary					
Enrollment by Race/Ethnicity				Kindergarten	17.7	18.3	19.2		
African American	12.3%	24.5%	12.6%	Grade 1	18.7	18.8	19.3		
Hispanic	76.2%	44.5%	52.0%	Grade 2	21.7	18.6	19.3		
White	6.9%	22.0%	28.9%	Grade 3	21.3	18.5	19.1		
American Indian	1.5%	0.5%	0.4%	Grade 4	17.7	19.0	19.1		
Asian	2.3%	6.3%	3.9%	Grade 5	22.6	22.0	20.8		
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	27.3	24.5	20.3		
Two or More Races	0.8%	2.1%	2.0%						
Enrollment by Student Group									
Economically Disadvantaged	96.3%	68.2%	58.8%						
English Language Learners	52.1%	26.4%	18.2%						
Special Education	5.5%	8.2%	8.5%						
Mobility Rate (2013-14)	14.4%	21.4%	16.9%						

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,450	\$8,246	\$8,692
				Instruction	\$4,597	\$5,149	\$4,956
				Instructional Leadership	\$75	\$106	\$129
				School Leadership	\$314	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

RANKIN EL (220901109) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at P	hase-in Satis					•	Willie	maan	Asian	isiandei	Naces	Disau
All Subjects	2015	77%	73%	61%	56%	61%	67%	64%	100%	_	83%	62%
Reading	2015	77%	73%	70%	67%	69%	80%	*	100%	_	*	71%
Writing	2015	72%	66%	52%	*	53%	*	*	-	_	*	52%
Science	2015	78%	74%	36%	*	36%	*	*	*	-	*	36%
STAAR Percent at P	ostseconda	rv Readine	ss Standar	d (Sum of A	All Grades 1	rested)						
Two or More Subje		41%	38%	16%	18%	17%	*	*	*	_	*	16%
Reading	2015	46%	42%	24%	21%	24%	25%	*	*	_	*	24%
Writing	2015	34%	30%	24%	*	35%	*	*	_	_	*	23%
Science	2015	44%	39%	8%	*	8%	*	*	*	-	*	8%
STAAR Percent at A	dvanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	9%	10%	9%	*	*	*	_	*	9%
Reading	2015	17%	14%	12%	12%	13%	*	*	*	_	*	13%
Writing	2015	9%	7%	*	*	*	*	*	_	_	*	*
Science	2015	16%	13%	*	*	*	*	*	*	-	*	*
STAAR Percent Met	or Exceeded	d Progress										
All Subjects	2015	57%	57%	54%	*	55%	*	*	*	_	*	54%
Reading	2015	59%	59%	56%	*	58%	*	*	*	-	*	56%
Writing	2015	56%	55%	*	*	*	-	-	-	-	-	*
STAAR Percent Exc	eeded Progr	ess										
All Subjects	2015	15%	15%	16%	*	17%	*	*	*	-	*	16%
Reading	2015	16%	16%	17%	*	18%	*	*	*	-	*	17%
Writing	2015	7%	7%	*	*	*	-	-	-	-	-	*
Progress of Prior Y	ear STAAR F	ailers: Perc	ent of Fail	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	29%	*	28%	*	*	-	-	*	30%
	2014	45%	43%	34%	*	30%	*	-	*	-	*	34%
Students Success I	nitiative											
Grade 5												
Students Meeting												
Reading	2015	75%	71%	62%	*	64%	63%	*	*	-	*	63%
Students Requiring	_											
Reading	2015	25%	29%	38%	*	36%	*	*	*	-	*	37%
STAAR Cumulativ												
Reading	2015	84%	80%	71%	*	74%	67%	*	*	-	*	73%
STAAR Failers Pro	omoted by Gr		nent Comm	ittee								
Reading	2014	92%	85%	52%	*	50%	-	*	-	-	-	54%
STAAR Met Stand					e 6							
Reading	2015	14%	24%	*	*	*	-	*	-	-	-	*
STAAR Met Stand					e 5							
Reading	2015	59%	56%	67%	*	73%	-	-	-	-	-	67%

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

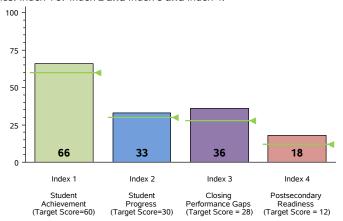
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card ROARK EL (220901110)

District Name: ARLINGTON ISD Total Students: 663
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Attendance Rate (2013-14)	96.4%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.5	18.3	19.2
African American	19.5%	24.5%	12.6%	Grade 1	15.3	18.8	19.3
Hispanic	74.1%	44.5%	52.0%	Grade 2	15.0	18.6	19.3
White	4.5%	22.0%	28.9%	Grade 3	16.3	18.5	19.1
American Indian	0.3%	0.5%	0.4%	Grade 4	17.7	19.0	19.1
Asian	1.1%	6.3%	3.9%	Grade 5	17.8	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	19.1	24.5	20.3
Two or More Races	0.6%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	89.0%	68.2%	58.8%				
English Language Learners	58.7%	26.4%	18.2%				
Special Education	8.1%	8.2%	8.5%				
Mobility Rate (2013-14)	22.3%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,567	\$8,246	\$8,692
				Instruction	\$4,834	\$5,149	\$4,956
				Instructional Leadership	\$73	\$106	\$129
				School Leadership	\$330	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

ROARK EL (220901110) ARLINGTON ISD

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis				•	•	wille	Illulali	Asiaii	isianuei	Races	Disauv
All Subjects	2015	77%	73%	66%	67%	65%	68%	*	*	_	*	64%
Reading	2015	77%	73%	68%	70%	66%	77%	*	*	-	*	66%
Writing	2015	72%	66%	56%	64%	53%	*	-	*	-	-	55%
Science	2015	78%	74%	68%	60%	69%	*	-	-	-	-	65%
STAAR Percent at F	Postsecondar	y Readine:	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subj	ects 2015	41%	38%	19%	15%	19%	*	*	*	-	*	16%
Reading	2015	46%	42%	27%	32%	26%	*	*	*	-	*	24%
Writing	2015	34%	30%	*	*	*	*	-	-	-	-	*
Science	2015	44%	39%	13%	*	12%	*	-	-	-	-	9%
STAAR Percent at A	Advanced Star	ndard (Sui	n of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	8%	11%	8%	*	*	*	-	*	7%
Reading	2015	17%	14%	11%	16%	11%	*	*	*	-	*	10%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*
STAAR Percent Me	t or Exceeded	Progress										
All Subjects	2015	57%	57%	53%	57%	50%	*	*	*	-	-	53%
Reading	2015	59%	59%	54%	57%	52%	*	*	*	-	-	55%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	14%	21%	13%	*	*	*	-	-	14%
Reading	2015	16%	16%	15%	21%	14%	*	*	*	-	-	15%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Y	ear STAAR Fa	ilers: Perd	ent of Fail	ers Passin	g STAAR (Sı	um of Grades	s 4-8)					
Reading	2015	39%	38%	30%	*	27%	*	-	*	-	-	28%
	2014	45%	43%	38%	*	38%	*	*	-	-	-	39%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	t STAAR A	dministration	l						
Reading	2015	75%	71%	61%	50%	62%	*	-	-	-	-	59%
Students Requirin	g Accelerated	Instruction										
Reading	2015	25%	29%	39%	50%	38%	*	-	-	-	-	41%
STAAR Cumulativ	ve Met Standar	⁻ d										
Reading	2015	84%	80%	69%	60%	70%	*	-	-	-	-	66%

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

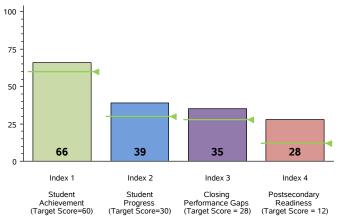
^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2014-15 School Report Card SOUTH DAVIS EL (220901111)

District Name: ARLINGTON ISD Total Students: 692
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	95.4%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.3	18.3	19.2
African American	19.5%	24.5%	12.6%	Grade 1	16.0	18.8	19.3
Hispanic	67.2%	44.5%	52.0%	Grade 2	18.7	18.6	19.3
White	9.7%	22.0%	28.9%	Grade 3	18.3	18.5	19.1
American Indian	0.9%	0.5%	0.4%	Grade 4	17.2	19.0	19.1
Asian	1.3%	6.3%	3.9%	Grade 5	19.5	22.0	20.8
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	21.6	24.5	20.3
Two or More Races	1.2%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	93.2%	68.2%	58.8%				
English Language Learners	48.3%	26.4%	18.2%				
Special Education	8.5%	8.2%	8.5%				
Mobility Rate (2013-14)	32.0%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,934	\$8,246	\$8,692
				Instruction	\$5,185	\$5,149	\$4,956
				Instructional Leadership	\$88	\$106	\$129
				School Leadership	\$314	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

SOUTH DAVIS EL (220901111) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Pha	se-in Satis					•	wille	IIIuiaii	ASIAII	isianuei	Races	Disau
All Subjects	2015	77%	73%	66%	69%	63%	82%	*	*	*	*	65%
Reading	2015	77%	73%	71%	85%	65%	88%	*	*	*	*	71%
Writing	2015	72%	66%	68%	67%	66%	78%	*	*	_	*	63%
Science	2015	78%	74%	45%	*	52%	*	*	-	-	-	45%
STAAR Percent at Pos	stseconda	ry Readine:	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subject		41%	38%	24%	17%	21%	48%	*	*	*	*	22%
Reading	2015	46%	42%	37%	25%	38%	52%	*	*	*	*	35%
Writing	2015	34%	30%	20%	*	*	*	*	-	-	*	16%
Science	2015	44%	39%	12%	*	12%	*	*	-	-	-	13%
STAAR Percent at Adv	anced Sta	ndard (Su	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	11%	*	10%	23%	*	*	*	*	10%
Reading	2015	17%	14%	15%	*	14%	27%	*	*	*	*	14%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	13%	*	*	*	*	*	-	-	-	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2015	57%	57%	60%	67%	57%	*	*	*	-	*	60%
Reading	2015	59%	59%	59%	69%	56%	*	*	*	-	*	59%
Writing	2015	56%	55%	*	*	*	*	-	-	-	-	*
STAAR Percent Excee	ded Progr	ess										
All Subjects	2015	15%	15%	18%	17%	17%	*	*	*	-	*	19%
Reading	2015	16%	16%	20%	17%	19%	*	*	*	-	*	20%
Writing	2015	7%	7%	*	*	*	*	-	-	-	-	*
Progress of Prior Year	r STAAR F	ailers: Perc	ent of Fail	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	31%	67%	18%	*	*	-	-	-	33%
	2014	45%	43%	35%	45%	25%	*	-	*	-	-	35%
Students Success Init	iative											
Grade 5												
Students Meeting Ph												
Reading	2015	75%	71%	57%	60%	58%	*	*	-	-	-	56%
Students Requiring A												
Reading	2015	25%	29%	43%	40%	42%	*	*	-	-	-	44%
STAAR Cumulative N												
Reading	2015	84%	80%	69%	73%	69%	*	*	-	-	-	69%
STAAR Failers Prom	_			ittee								
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard				oted to Grad	e 6							
Reading	2015	14%	24%	*	-	*	-	-	-	-	-	*
STAAR Met Standard					e 5							
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

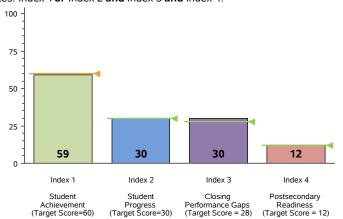
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card SPEER EL (220901112)

District Name: ARLINGTON ISD Total Students: 824
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.3	18.3	19.2
African American	14.8%	24.5%	12.6%	Grade 1	20.0	18.8	19.3
Hispanic	76.7%	44.5%	52.0%	Grade 2	15.2	18.6	19.3
White	5.1%	22.0%	28.9%	Grade 3	17.3	18.5	19.1
American Indian	0.8%	0.5%	0.4%	Grade 4	25.0	19.0	19.1
Asian	1.1%	6.3%	3.9%	Grade 5	22.1	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	26.0	24.5	20.3
Two or More Races	1.5%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	93.9%	68.2%	58.8%				
English Language Learners	60.7%	26.4%	18.2%				
Special Education	5.6%	8.2%	8.5%				
Mobility Rate (2013-14)	26.3%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,983	\$8,246	\$8,692
				Instruction	\$4,317	\$5,149	\$4,956
				Instructional Leadership	\$72	\$106	\$129
				School Leadership	\$304	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

SPEER EL (220901112) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at P	hase-in Satis						vville	IIIulali	Asiaii	isianuei	Races	Disau
All Subjects	2015	77%	73%	59%	52%	58%	85%	*	83%	_	78%	59%
Reading	2015	77%	73%	61%	56%	60%	78%	*	100%	_	*	61%
Writing	2015	72%	66%	63%	53%	63%	*	*	*	_	*	63%
Science	2015	78%	74%	44%	*	44%	*	-	*	-	*	43%
STAAR Percent at F	Poeteecondai	ry Peadine	ss Standar	d (Sum of A	All Grades T	'ested)						
Two or More Subje		41%	38%	16%	*	17%	*	*	*	_	*	15%
Reading	2015	46%	42%	24%	11%	25%	*	*	*	_	*	23%
Writing	2015	34%	30%	23%	*	27%	*	*	*		*	22%
Science	2015	44%	39%	14%	*	14%	*	-	*	-	*	13%
STAAR Percent at A	duanced Sta	ndard (Cur	m of All Cr	ados Tosto	-1\							
	2015	16%	14%	6%	u) *	6%	*	*	*		*	6%
All Subjects					*		*	*	*	-	*	
Reading	2015	17%	14%	8%	*	8% *	*	*	T	-	*	7%
Writing	2015 2015	9% 16%	7% 13%	5% *	*	*	*	•	*	-	*	3
Science	2015	10%	1370					-		-		
STAAR Percent Met		_										
All Subjects	2015	57%	57%	50%	*	49%	*	*	*	-	*	49%
Reading	2015	59%	59%	51%	*	51%	*	*	*	-	*	51%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exc	eeded Progr	ess										
All Subjects	2015	15%	15%	14%	*	13%	*	*	*	-	*	13%
Reading	2015	16%	16%	15%	*	14%	*	*	*	-	*	14%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Y	ear STAAR F	ailers: Perc	ent of Fail	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	27%	*	29%	*	*	*	-	*	28%
	2014	45%	43%	35%	45%	34%	*	-	*	-	*	36%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	evel II Stand	dard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	71%	51%	64%	46%	*	-	*	-	*	50%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	29%	49%	*	54%	*	-	*	-	*	50%
STAAR Cumulativ	e Met Standa	rd										
Reading	2015	84%	80%	64%	82%	58%	*	-	*	-	*	64%
STAAR Failers Pro	omoted by Gr	ade Placem	nent Comm	ittee								
Reading	2014	92%	85%	94%	*	100%	-	-	-	-	*	94%
STAAR Met Stand	lard (Failed in	Previous Y	ear) Promo	oted to Grad	le 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	×
STAAR Met Stand	lard (Failed in	Previous Y	'ear) Retair	ned in Grade	e 5							
Reading	2015	59%	56%	*	sk.							

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

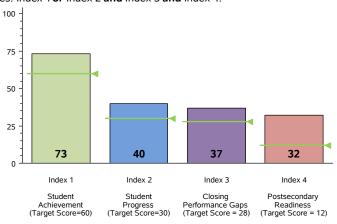
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card SWIFT EL (220901113)

District Name: ARLINGTON ISD Total Students: 569
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Reading/ELA Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.3	18.3	19.2
African American	13.5%	24.5%	12.6%	Grade 1	19.8	18.8	19.3
Hispanic	36.7%	44.5%	52.0%	Grade 2	18.0	18.6	19.3
White	38.8%	22.0%	28.9%	Grade 3	17.3	18.5	19.1
American Indian	0.9%	0.5%	0.4%	Grade 4	18.7	19.0	19.1
Asian	7.6%	6.3%	3.9%	Grade 5	19.1	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	26.6	24.5	20.3
Two or More Races	2.5%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	72.4%	68.2%	58.8%				
English Language Learners	27.1%	26.4%	18.2%				
Special Education	9.5%	8.2%	8.5%				
Mobility Rate (2013-14)	29.5%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,948	\$8,246	\$8,692
				Instruction	\$5,032	\$5,149	\$4,956
				Instructional Leadership	\$90	\$106	\$129
				School Leadership	\$373	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

SWIFT EL (220901113) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at Pha	se-in Sati					•	Wille	mulan	Asiaii	isianuei	Races	Disau
All Subjects	2015	77%	73%	73%	67%	70%	78%	*	100%	_	*	66%
Reading	2015	77%	73%	78%	69%	81%	81%	*	100%	_	*	74%
Writing	2015	72%	66%	65%	62%	59%	67%	_	*	_	*	51%
Science	2015	78%	74%	61%	67%	47%	80%	-	*	-	*	52%
STAAR Percent at Pos	tseconda	ry Readine	ss Standaı	d (Sum of A	All Grades 1	Tested)						
Two or More Subjects	s 2015	41%	38%	32%	28%	30%	38%	*	*	-	*	25%
Reading	2015	46%	42%	47%	39%	39%	58%	*	*	-	*	38%
Writing	2015	34%	30%	34%	*	42%	32%	-	-	-	*	27%
Science	2015	44%	39%	19%	*	21%	20%	-	*	-	*	13%
STAAR Percent at Adv	anced Sta	ndard (Su	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	20%	18%	17%	22%	*	*	-	*	13%
Reading	2015	17%	14%	27%	21%	24%	31%	*	*	-	*	20%
Writing	2015	9%	7%	11%	*	*	*	-	*	-	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2015	57%	57%	63%	*	59%	65%	*	100%	-	*	59%
Reading	2015	59%	59%	63%	*	61%	64%	*	*	-	*	60%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*
STAAR Percent Excee	ded Progr	ess										
All Subjects	2015	15%	15%	22%	*	23%	20%	*	83%	-	*	23%
Reading	2015	16%	16%	22%	*	24%	21%	*	*	-	*	23%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*
Progress of Prior Year	STAARF	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	37%	*	47%	*	-	*	-	*	36%
	2014	45%	43%	51%	*	48%	*	-	*	-	*	48%
Students Success Initi	ative											
Grade 5												
Students Meeting Ph												
Reading	2015	75%	71%	82%	78%	74%	96%	-	*	-	*	76%
Students Requiring A												
Reading	2015	25%	29%	18%	*	26%	*	-	*	-	*	24%
STAAR Cumulative N												
Reading	2015	84%	80%	86%	78%	83%	96%	-	*	-	*	82%
STAAR Failers Prom	-			ittee								
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard				oted to Grad	le 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard					e 5							
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

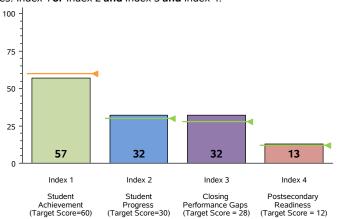
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card THORNTON EL (220901114)

District Name: ARLINGTON ISD Total Students: 964
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.7	18.3	19.2
African American	7.3%	24.5%	12.6%	Grade 1	19.3	18.8	19.3
Hispanic	86.4%	44.5%	52.0%	Grade 2	14.9	18.6	19.3
White	4.7%	22.0%	28.9%	Grade 3	20.6	18.5	19.1
American Indian	0.3%	0.5%	0.4%	Grade 4	20.7	19.0	19.1
Asian	0.9%	6.3%	3.9%	Grade 5	23.4	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	20.1	24.5	20.3
Two or More Races	0.4%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	94.1%	68.2%	58.8%				
English Language Learners	68.8%	26.4%	18.2%				
Special Education	5.7%	8.2%	8.5%				
Mobility Rate (2013-14)	19.8%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,490	\$8,246	\$8,692
				Instruction	\$4,538	\$5,149	\$4,956
				Instructional Leadership	\$83	\$106	\$129
				School Leadership	\$259	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

THORNTON EL (220901114) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Pha	se-in Satis					•	wille	IIIuiaii	ASIAII	isianuei	Races	Disau
All Subjects	2015	77%	73%	57%	64%	58%	38%	_	*	_	_	57%
Reading	2015	77%	73%	58%	67%	58%	41%	_	*	_	_	57%
Writing	2015	72%	66%	61%	*	62%	*	_	_	_	_	61%
Science	2015	78%	74%	52%	*	53%	*	-	*	-	-	52%
STAAR Percent at Pos	stseconda	ry Readine:	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subject		41%	38%	13%	*	13%	*	_	*	_	_	13%
Reading	2015	46%	42%	18%	*	17%	*	-	*	_	-	18%
Writing	2015	34%	30%	24%	*	24%	*	-	_	_	-	23%
Science	2015	44%	39%	13%	*	14%	*	-	*	-	-	13%
STAAR Percent at Adv	vanced Sta	ndard (Su	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	7%	20%	7%	*	-	*	-	-	7%
Reading	2015	17%	14%	8%	*	8%	*	-	*	-	-	8%
Writing	2015	9%	7%	6%	*	6%	*	-	-	-	-	6%
Science	2015	16%	13%	*	*	*	*	-	*	-	-	,
STAAR Percent Met or	r Exceeded	d Progress										
All Subjects	2015	57%	57%	48%	*	49%	*	-	*	-	-	49%
Reading	2015	59%	59%	48%	*	48%	*	-	*	-	-	48%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	,
STAAR Percent Excee	ded Progr	ess										
All Subjects	2015	15%	15%	15%	*	15%	*	-	*	-	-	15%
Reading	2015	16%	16%	16%	*	17%	*	-	*	-	-	16%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	k
Progress of Prior Year	r STAAR F	ailers: Perc	ent of Fail	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	31%	*	32%	*	-	*	-	-	29%
	2014	45%	43%	41%	*	43%	*	-	*	-	-	41%
Students Success Init	iative											
Grade 5												
Students Meeting Ph												
Reading	2015	75%	71%	58%	*	57%	*	-	*	-	-	58%
Students Requiring A												
Reading	2015	25%	29%	42%	*	43%	*	-	*	-	-	42%
STAAR Cumulative N												
Reading	2015	84%	80%	69%	*	68%	*	-	*	-	-	68%
STAAR Failers Prom	_											
Reading	2014	92%	85%	75%	-	70%	*	-	*	-	-	82%
STAAR Met Standard					le 6							
Reading	2015	14%	24%	*	-	*	*	-	*	-	-	*
STAAR Met Standard					e 5							
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	k

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

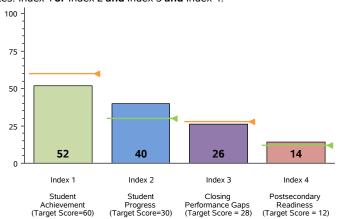
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card WIMBISH EL (220901116)

District Name: ARLINGTON ISD Total Students: 667
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	95.3%	95.9%	95.9%	Class Size Averages b	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.3	18.3	19.2
African American	44.5%	24.5%	12.6%	Grade 1	22.0	18.8	19.3
Hispanic	35.8%	44.5%	52.0%	Grade 2	18.8	18.6	19.3
White	11.8%	22.0%	28.9%	Grade 3	19.0	18.5	19.1
American Indian	0.1%	0.5%	0.4%	Grade 4	22.0	19.0	19.1
Asian	0.9%	6.3%	3.9%	Grade 5	24.1	22.0	20.8
Pacific Islander	1.0%	0.2%	0.1%	Grade 6	28.3	24.5	20.3
Two or More Races	5.7%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	89.8%	68.2%	58.8%				
English Language Learners	20.5%	26.4%	18.2%				
Special Education	8.8%	8.2%	8.5%				
Mobility Rate (2013-14)	35.9%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,394	\$8,246	\$8,692
				Instruction	\$4,640	\$5,149	\$4,956
				Instructional Leadership	\$85	\$106	\$129
				School Leadership	\$368	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

WIMBISH EL (220901116) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis			-		•	Wille	malan	ASIGIT	Islander	Nuces	Disauv
All Subjects	2015	77%	73%	52%	43%	58%	59%	*	*	*	75%	51%
Reading	2015	77%	73%	59%	50%	64%	73%	*	*	*	80%	58%
Writing	2015	72%	66%	34%	27%	37%	*	*	*	_	*	34%
Science	2015	78%	74%	43%	33%	58%	*	-	-	-	*	43%
STAAR Percent at F	Postsecondar	y Readine:	ss Standar	d (Sum of	All Grades 1	ested)						
Two or More Subj	ects 2015	41%	38%	13%	7%	19%	18%	*	*	*	*	12%
Reading	2015	46%	42%	19%	12%	28%	18%	*	*	*	*	17%
Writing	2015	34%	30%	*	*	*	*	*	*	-	*	*
Science	2015	44%	39%	12%	*	*	*	-	-	-	*	13%
STAAR Percent at A	Advanced Star	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	6%	5%	8%	*	*	*	*	*	6%
Reading	2015	17%	14%	8%	5%	12%	*	*	*	*	*	8%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	*	*
STAAR Percent Met	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	62%	68%	55%	64%	*	*	*	*	61%
Reading	2015	59%	59%	64%	68%	60%	67%	*	*	*	*	64%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	23%	25%	19%	23%	*	*	*	*	22%
Reading	2015	16%	16%	24%	25%	22%	24%	*	*	*	*	24%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	*
Progress of Prior Y	ear STAAR Fa	nilers: Perc	cent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	29%	18%	36%	*	_	_	_	*	28%
J	2014	45%	43%	32%	21%	46%	*	-	-	-	*	31%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministratior	1						
Reading	2015	75%	71%	58%	45%	73%	71%	-	-	-	*	57%
Students Requirin	g Accelerated	Instruction										
Reading	2015	25%	29%	42%	55%	27%	*	-	-	-	*	43%
STAAR Cumulativ	ve Met Standar	rd										
Reading	2015	84%	80%	68%	57%	81%	63%	-	-	-	*	65%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

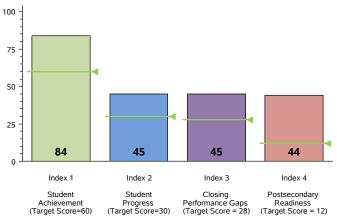
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card HILL EL (220901117)

District Name: ARLINGTON ISD Total Students: 623
Campus Type: Elementary Grade Span: KG - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	18.3	19.2
African American	5.6%	24.5%	12.6%	Grade 1	19.6	18.8	19.3
Hispanic	20.2%	44.5%	52.0%	Grade 2	18.6	18.6	19.3
White	67.1%	22.0%	28.9%	Grade 3	17.0	18.5	19.1
American Indian	0.6%	0.5%	0.4%	Grade 4	18.8	19.0	19.1
Asian	2.6%	6.3%	3.9%	Grade 5	19.5	22.0	20.8
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	26.1	24.5	20.3
Two or More Races	3.5%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	32.3%	68.2%	58.8%				
English Language Learners	4.5%	26.4%	18.2%				
Special Education	5.8%	8.2%	8.5%				
Mobility Rate (2013-14)	7.9%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	<u>State</u>		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,503	\$8,246	\$8,692
				Instruction	\$4,398	\$5,149	\$4,956
				Instructional Leadership	\$99	\$106	\$129
				School Leadership	\$365	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

HILL EL (220901117) ARLINGTON ISD

		State	Dietrict	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at I	Phase-in Satis						wille	Illulali	ASIdii	isialiuei	Races	DISau
All Subjects	2015	77%	73%	84%	57%	80%	86%	*	90%	*	86%	74%
Reading	2015	77%	73%	88%	62%	83%	90%	*	86%	*	100%	76%
Writing	2015	72%	66%	76%	*	72%	79%	*	*	*	*	71%
Science	2015	78%	74%	78%	*	78%	78%	-	*	-	*	71%
STAAR Percent at I	Postsecondar	v Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subj		41%	38%	46%	*	38%	49%	*	100%	*	*	27%
Reading	, 2015	46%	42%	57%	*	52%	60%	*	100%	*	*	40%
Writing	2015	34%	30%	35%	*	44%	33%	*	*	*	*	22%
Science	2015	44%	39%	46%	*	50%	45%	-	*	-	*	29%
STAAR Percent at A	Advanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	25%	*	21%	27%	*	*	*	*	17%
Reading	2015	17%	14%	33%	*	28%	36%	*	*	*	*	23%
Writing	2015	9%	7%	7%	*	*	*	*	*	*	*	:
Science	2015	16%	13%	8%	*	*	10%	-	*	-	*	
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	69%	*	63%	70%	*	*	*	*	59%
Reading	2015	59%	59%	69%	*	63%	70%	*	*	*	*	59%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	:
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	23%	*	17%	25%	*	*	*	*	16%
Reading	2015	16%	16%	23%	*	17%	25%	*	*	*	*	16%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	:
Progress of Prior Y	ear STAAR F	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	41%	*	*	44%	*	*	-	-	33%
	2014	45%	43%	69%	*	*	76%	-	*	-	-	60%
Students Success I	Initiative											
Grade 5	DI		=:									
Students Meeting												
Reading	2015	75%	71%	82%	*	79%	83%	-	*	-	*	71%
Students Requirin	-					_	,					
Reading	2015	25%	29%	18%	*	*	17%	-	*	-	*	29%
STAAR Cumulativ												
Reading	2015	84%	80%	87%	*	84%	89%	-	*	-	*	79%
STAAR Failers Pr	-			ittee								
Reading	2014	92%	85%	*	*	-	*	-	*	-	-	*
STAAR Met Stand					le 6							
Reading	2015	14%	24%	*	*	-	*	-	*	-	-	

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card GOODMAN EL (220901119)

District Name: ARLINGTON ISD

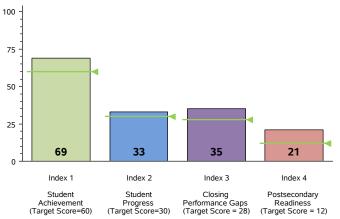
Campus Type: Elementary

Total Students: 575

Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.0%	95.9%	95.9%	Class Size Averages b	ıbject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.0	18.3	19.2
African American	12.7%	24.5%	12.6%	Grade 1	15.3	18.8	19.3
Hispanic	75.3%	44.5%	52.0%	Grade 2	22.0	18.6	19.3
White	5.2%	22.0%	28.9%	Grade 3	16.0	18.5	19.1
American Indian	0.2%	0.5%	0.4%	Grade 4	16.6	19.0	19.1
Asian	5.0%	6.3%	3.9%	Grade 5	21.3	22.0	20.8
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	27.5	24.5	20.3
Two or More Races	1.4%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	90.6%	68.2%	58.8%				
English Language Learners	55.8%	26.4%	18.2%				
Special Education	6.3%	8.2%	8.5%				
Mobility Rate (2013-14)	19.4%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	<u>State</u>		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,551	\$8,246	\$8,692
				Instruction	\$4,728	\$5,149	\$4,956
				Instructional Leadership	\$73	\$106	\$129
				School Leadership	\$362	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

GOODMAN EL (220901119) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at P	Phase-in Satis					•	wille	iliulali	ASIAII	isianuei	Races	Disau
All Subjects	2015	77%	73%	69%	64%	69%	62%	_	78%	*	*	67%
Reading	2015	77%	73%	72%	65%	73%	69%	-	80%	*	*	72%
Writing	2015	72%	66%	60%	64%	63%	*	-	*	_	*	59%
Science	2015	78%	74%	63%	63%	62%	*	-	100%	*	-	61%
STAAR Percent at F)octcocondo:	ar Boodino	a Ctandar	d (Sum of)	VII Crados T	'astad)						
Two or More Subj		41%	38%	u (Suill Ol 7 25%	14%	23%	*	_	50%	*	*	23%
Reading	2015	46%	30% 42%	25% 35%	17%	25% 35%	45%	-	50% 57%	*	*	33%
•				35% 17%	1/70	35% 21%	43% *	-	3/70		*	
Writing Science	2015 2015	34% 44%	30% 39%	20%	*	19%	*	-	*	*	-	16% 17%
	20.0	,	23 / 0			.570						.,,
STAAR Percent at A			n of All Gr		d)							
All Subjects	2015	16%	14%	11%	*	11%	*	-	25%	*	*	10%
Reading	2015	17%	14%	15%	*	14%	*	-	25%	*	*	14%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	
Science	2015	16%	13%	7%	*	*	*	-	*	*	-	
STAAR Percent Met	or Exceeded	d Progress										
All Subjects	2015	57%	57%	50%	*	49%	*	-	50%	*	*	49%
Reading	2015	59%	59%	51%	*	50%	*	-	56%	*	*	50%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	
STAAR Percent Exc	eeded Progr	ess										
All Subjects	2015	15%	15%	15%	*	16%	*	-	25%	*	*	15%
Reading	2015	16%	16%	16%	*	17%	*	-	28%	*	*	15%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Y	ear STAAR F	ailers: Perc	ent of Fail	ers Passing	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	27%	*	28%	*	-	*	*	_	28%
J	2014	45%	43%	42%	*	48%	-	-	-	-	-	44%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	evel II Stand	lard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	71%	67%	63%	67%	*	-	100%	*	-	65%
Students Requiring	a Accelerated	Instruction										
Reading	2015	25%	29%	33%	*	33%	*	-	*	*	-	35%
STAAR Cumulativ	e Met Standa	rd										
Reading	2015	84%	80%	77%	88%	75%	*	-	100%	*	-	76%
STAAR Failers Pro	omotod by Cr	ado Blacom	ont Comm	ittoo								
	=				*	*			*			020
Reading	2014	92%	85%	86%	*	*	-	-	T	-	-	83%
STAAR Met Stand				oted to Grad	e 6							
Reading	2015	14%	24%	*	*	*	-	-	*	-	-	,
STAAR Met Stand	lard (Failed in	Previous Y	ear) Retair	ned in Grade	÷ 5							
Reading	2015	59%	56%	*	*	-	-	-	-	-	-	:

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

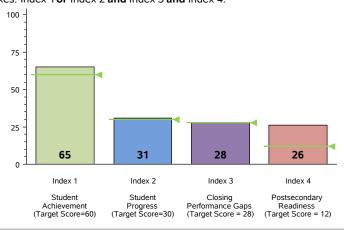
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card POPE EL (220901120)

District Name: ARLINGTON ISD Total Students: 633
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.0	18.3	19.2
African American	18.6%	24.5%	12.6%	Grade 1	18.2	18.8	19.3
Hispanic	51.8%	44.5%	52.0%	Grade 2	16.8	18.6	19.3
White	24.2%	22.0%	28.9%	Grade 3	18.6	18.5	19.1
American Indian	0.9%	0.5%	0.4%	Grade 4	18.8	19.0	19.1
Asian	1.4%	6.3%	3.9%	Grade 5	22.3	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	28.3	24.5	20.3
Two or More Races	3.0%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	75.8%	68.2%	58.8%				
English Language Learners	32.4%	26.4%	18.2%				
Special Education	8.2%	8.2%	8.5%				
Mobility Rate (2013-14)	18.1%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,251	\$8,246	\$8,692
				Instruction	\$4,596	\$5,149	\$4,956
				Instructional Leadership	\$104	\$106	\$129
				School Leadership	\$337	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

POPE EL (220901120) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at P	hase-in Satis					•	wille	iliulali	ASIAII	isialiuei	Races	Disau
All Subjects	2015	77%	73%	65%	53%	58%	80%	*	89%	_	94%	56%
Reading	2015	77%	73%	72%	58%	67%	86%	*	100%	_	89%	65%
Writing	2015	72%	66%	48%	38%	38%	63%	*	*	_	*	38%
Science	2015	78%	74%	58%	50%	48%	74%	*	-	-	100%	47%
STAAR Percent at P	ostsecondar	v Readine:	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subje		41%	38%	30%	*	22%	48%	*	*	_	56%	16%
Reading	2015	46%	42%	37%	11%	30%	56%	*	*	_	67%	25%
Writing	2015	34%	30%	22%	*	*	38%	_	*	_	*	10%
Science	2015	44%	39%	25%	*	18%	43%	*	-	-	*	10%
STAAR Percent at A	dvanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	14%	*	8%	27%	*	*	-	31%	7%
Reading	2015	17%	14%	19%	*	10%	36%	*	*	-	*	11%
Writing	2015	9%	7%	*	*	*	*	*	*	_	*	*
Science	2015	16%	13%	9%	*	*	*	*	-	-	*	*
STAAR Percent Met	or Exceeded	d Progress										
All Subjects	2015	57%	57%	49%	*	46%	57%	*	*	-	*	46%
Reading	2015	59%	59%	50%	*	48%	57%	*	*	-	*	47%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exc	eeded Progr	ess										
All Subjects	2015	15%	15%	15%	*	12%	22%	*	*	-	*	15%
Reading	2015	16%	16%	16%	*	13%	22%	*	*	-	*	16%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Perc	ent of Fail	ers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	29%	*	27%	*	-	*	-	-	28%
	2014	45%	43%	38%	*	29%	*	-	-	*	*	33%
Students Success I	nitiative											
Grade 5												
Students Meeting			dard on Firs			1						
Reading	2015	75%	71%	64%	71%	50%	78%	*	-	-	100%	49%
Students Requiring	_											
Reading	2015	25%	29%	36%	*	50%	22%	*	-	-	*	51%
STAAR Cumulativ	e Met Standa	rd										
Reading	2015	84%	80%	75%	79%	61%	91%	*	-	-	100%	65%
STAAR Failers Pro	omoted by Gra	ade Placem	nent Comm	ittee								
Reading	2014	92%	85%	63%	*	*	*	-	-	-	-	*
STAAR Met Stand					e 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Stand	lard (Failed in	Previous Y	ear) Retair	ned in Grade	e 5							

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card JOHNS EL (220901121)

District Name: ARLINGTON ISD

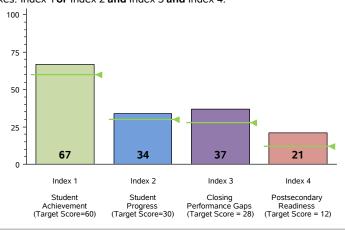
Campus Type: Elementary

Total Students: 779

Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.9%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	18.3	19.2
African American	15.4%	24.5%	12.6%	Grade 1	19.3	18.8	19.3
Hispanic	76.8%	44.5%	52.0%	Grade 2	19.3	18.6	19.3
White	4.5%	22.0%	28.9%	Grade 3	17.3	18.5	19.1
American Indian	0.6%	0.5%	0.4%	Grade 4	18.7	19.0	19.1
Asian	1.8%	6.3%	3.9%	Grade 5	18.2	22.0	20.8
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	20.6	24.5	20.3
Two or More Races	0.6%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	92.0%	68.2%	58.8%				
English Language Learners	65.3%	26.4%	18.2%				
Special Education	7.4%	8.2%	8.5%				
Mobility Rate (2013-14)	18.0%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,563	\$8,246	\$8,692
				Instruction	\$4,731	\$5,149	\$4,956
				Instructional Leadership	\$71	\$106	\$129
				School Leadership	\$341	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

JOHNS EL (220901121) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at I	Phase-in Satis						wille	IIIuiaii	ASIdII	isianuer	Races	DISau
All Subjects	2015	77%	73%	67%	63%	67%	84%	_	100%	_	*	66%
Reading	2015	77%	73%	72%	68%	72%	82%	_	100%		*	71%
Writing	2015	72%	66%	50%	56%	44%	02 <i>7</i> 0 *	_	*		*	49%
Science	2015	78%	74%	65%	50%	66%	*	_	*		_	64%
Science	2013	7070	7470	03 /6	30 /0	0070		_		-	_	047
STAAR Percent at I	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subj	jects 2015	41%	38%	22%	19%	22%	*	-	*	-	*	21%
Reading	2015	46%	42%	30%	32%	28%	*	-	*	-	*	30%
Writing	2015	34%	30%	*	*	*	*	-	-	-	*	:
Science	2015	44%	39%	27%	*	25%	*	-	*	-	-	26%
STAAD Downsant at	Advanced Sta	ndord (C	f All C	adaa Taata	٠,							
STAAR Percent at A	2015	16%	14%	ades rester	13%	11%	*		38%		*	11%
All Subjects							*	-	30% *	-	*	
Reading	2015	17%	14% 7%	14% *	17% *	13% *	*	-	*	-	*	14%
Writing	2015	9%			*		*	-	*	-	*	
Science	2015	16%	13%	9%	*	8%	Ť	-	T	-	-	8%
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	53%	55%	51%	*	-	*	-	*	52%
Reading	2015	59%	59%	56%	55%	55%	*	-	*	-	*	55%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exc	cooded Broar											
All Subjects	2015	15%	15%	15%	16%	15%	*	_	*	_	*	15%
Reading	2015	16%	16%	17%	16%	17%	*		*		*	16%
Writing	2015	7%	7%	*	1070	*	_	-	*	_	_	*
vviiiig	2013	, ,,	, , ,									
Progress of Prior Y	ear STAAR Fa	ailers: Perd	ent of Fai	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	37%	*	37%	*	-	*	-	*	36%
	2014	45%	43%	53%	64%	50%	*	-	-	*	-	52%
Students Success I	Initiative											
Grade 5	maaave											
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	71%	71%	50%	72%	*	-	*	-	-	71%
Students Requiring	-											
Reading	2015	25%	29%	29%	50%	28%	*	-	*	-	-	29%
STAAR Cumulativ	ve Met Standa	rd										
Reading	2015	84%	80%	81%	60%	83%	*	-	*	-	-	81%
STAAR Failers Pr	romotod by C=	ada Diaco-	ant Comm	ittee								
	-				*	1000/						1000
Reading	2014	92%	85%	100%	Ŧ	100%	-	-	-	-	-	100%
STAAR Met Stand	dard (Failed in	Previous Y	ear) Promo	oted to Grad	e 6							
Reading	2015	14%	24%	*	*	*	_	_	_	_	_	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

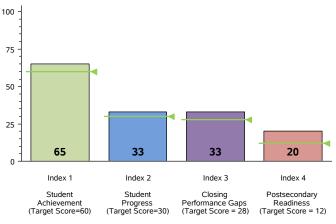
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card ROQUEMORE EL (220901122)

District Name: ARLINGTON ISD Total Students: 627
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	95.4%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.3	18.3	19.2
African American	53.7%	24.5%	12.6%	Grade 1	20.5	18.8	19.3
Hispanic	35.6%	44.5%	52.0%	Grade 2	18.2	18.6	19.3
White	6.2%	22.0%	28.9%	Grade 3	16.7	18.5	19.1
American Indian	0.3%	0.5%	0.4%	Grade 4	17.9	19.0	19.1
Asian	1.0%	6.3%	3.9%	Grade 5	20.5	22.0	20.8
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	21.5	24.5	20.3
Two or More Races	3.0%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	89.2%	68.2%	58.8%				
English Language Learners	22.3%	26.4%	18.2%				
Special Education	8.8%	8.2%	8.5%				
Mobility Rate (2013-14)	41.7%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,222	\$8,246	\$8,692
				Instruction	\$4,451	\$5,149	\$4,956
				Instructional Leadership	\$79	\$106	\$129
				School Leadership	\$442	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

ROQUEMORE EL (220901122) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at Pha	se-in Satis					•	wille	Illulali	Asian	isianuei	Races	Disau
All Subjects	2015	77%	73%	65%	68%	59%	83%	*	*	*	*	64%
Reading	2015	77%	73%	71%	73%	63%	85%	*	*	*	*	70%
Writing	2015	72%	66%	52%	57%	46%	*	_	*	*	_	50%
Science	2015	78%	74%	60%	58%	58%	*	*	-	-	*	58%
STAAR Percent at Pos	tseconda	ry Readine:	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subjects		41%	38%	22%	24%	13%	*	*	*	*	*	21%
Reading	2015	46%	42%	32%	33%	24%	*	*	*	*	*	30%
Writing	2015	34%	30%	16%	*	*	*	-	*	*	_	16%
Science	2015	44%	39%	22%	25%	*	*	*	-	-	*	21%
STAAR Percent at Adv	anced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	6%	6%	4%	*	*	*	*	*	6%
Reading	2015	17%	14%	8%	8%	*	*	*	*	*	*	7%
Writing	2015	9%	7%	*	*	*	*	-	*	*	-	*
Science	2015	16%	13%	*	*	*	*	*	-	-	*	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2015	57%	57%	53%	55%	46%	*	*	*	*	*	53%
Reading	2015	59%	59%	54%	55%	47%	*	*	*	*	*	54%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	*
STAAR Percent Excee	ded Progr	ess										
All Subjects	2015	15%	15%	17%	25%	7%	*	*	*	*	*	15%
Reading	2015	16%	16%	18%	25%	8%	*	*	*	*	*	17%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	*
Progress of Prior Year	STAARF	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	31%	35%	*	*	*	-	*	-	29%
	2014	45%	43%	50%	56%	*	*	-	-	-	*	50%
Students Success Initi	ative											
Grade 5												
Students Meeting Ph												
Reading	2015	75%	71%	69%	70%	68%	*	*	-	-	-	68%
Students Requiring A												
Reading	2015	25%	29%	31%	30%	32%	*	*	-	-	-	32%
STAAR Cumulative N												
Reading	2015	84%	80%	76%	78%	76%	*	*	-	-	*	77%
STAAR Failers Prome	oted by Gr			ittee								
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard					e 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standard					e 5							
Reading	2015	59%	56%	*	*	-	-	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

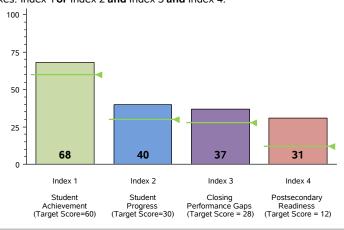
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card SHORT EL (220901123)

District Name: ARLINGTON ISD Total Students: 564
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.5	18.3	19.2
African American	33.0%	24.5%	12.6%	Grade 1	16.5	18.8	19.3
Hispanic	35.8%	44.5%	52.0%	Grade 2	18.8	18.6	19.3
White	25.0%	22.0%	28.9%	Grade 3	18.2	18.5	19.1
American Indian	0.2%	0.5%	0.4%	Grade 4	22.7	19.0	19.1
Asian	1.4%	6.3%	3.9%	Grade 5	13.6	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	24.7	24.5	20.3
Two or More Races	4.6%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	78.2%	68.2%	58.8%				
English Language Learners	20.0%	26.4%	18.2%				
Special Education	8.7%	8.2%	8.5%				
Mobility Rate (2013-14)	20.5%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,343	\$8,246	\$8,692
				Instruction	\$5,419	\$5,149	\$4,956
				Instructional Leadership	\$103	\$106	\$129
				School Leadership	\$406	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

SHORT EL (220901123) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at I	Phase-in Satis					•	Willie	maian	ASian	isianiaci	Ruces	Disau
All Subjects	2015	77%	73%	68%	59%	67%	83%	_	90%	_	42%	65%
Reading	2015	77%	73%	71%	64%	69%	83%	_	86%	_	*	68%
Writing	2015	72%	66%	64%	46%	65%	80%	_	*	_	*	61%
Science	2015	78%	74%	60%	48%	53%	87%	-	*	-	*	49%
STAAR Percent at I	Postsecondar	y Readine:	ss Standar	d (Sum of A	All Grades 1	Tested)						
Two or More Sub	jects 2015	41%	38%	30%	24%	27%	42%	-	*	-	*	27%
Reading	2015	46%	42%	38%	32%	32%	52%	-	*	-	*	33%
Writing	2015	34%	30%	22%	*	*	*	-	*	-	*	21%
Science	2015	44%	39%	20%	*	*	33%	-	*	-	*	,
STAAR Percent at A	Advanced Sta	ndard (Sui	n of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	17%	11%	13%	29%	-	*	-	*	14%
Reading	2015	17%	14%	20%	14%	16%	34%	-	*	-	*	17%
Writing	2015	9%	7%	9%	*	*	*	-	*	-	*	11%
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	62%	69%	55%	66%	-	*	-	*	60%
Reading	2015	59%	59%	62%	71%	54%	65%	-	*	-	*	60%
Writing	2015	56%	55%	*	*	*	*	-	-	-	-	*
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	20%	29%	18%	18%	-	*	-	*	19%
Reading	2015	16%	16%	21%	29%	18%	18%	-	*	-	*	20%
Writing	2015	7%	7%	*	*	*	*	-	-	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Perc	ent of Fail	ers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	33%	44%	31%	*	-	*	-	*	34%
	2014	45%	43%	46%	36%	36%	88%	-	*	-	*	47%
Students Success	Initiative											
Grade 5												
Students Meeting												
Reading	2015	75%	71%	74%	62%	83%	87%	-	*	-	*	65%
Students Requirir	-											
Reading	2015	25%	29%	26%	38%	*	*	-	*	-	*	35%
STAAR Cumulativ												
Reading	2015	84%	80%	83%	71%	94%	93%	-	*	-	*	77%
STAAR Failers Pr	-											
Reading	2014	92%	85%	*	*	*	-	-	-	-	*	*
STAAR Met Stand					le 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card AMOS EL (220901124)

District Name: ARLINGTON ISD

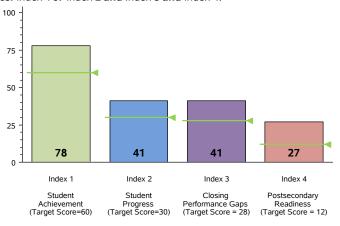
Campus Type: Elementary

Total Students: 599

Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.9%	95.9%	95.9%	Class Size Averages b	y Grade or Su		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.5	18.3	19.2
African American	16.9%	24.5%	12.6%	Grade 1	20.3	18.8	19.3
Hispanic	63.3%	44.5%	52.0%	Grade 2	18.3	18.6	19.3
White	11.2%	22.0%	28.9%	Grade 3	16.4	18.5	19.1
American Indian	0.2%	0.5%	0.4%	Grade 4	16.9	19.0	19.1
Asian	7.2%	6.3%	3.9%	Grade 5	19.3	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	24.3	24.5	20.3
Two or More Races	1.3%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	85.3%	68.2%	58.8%				
English Language Learners	39.1%	26.4%	18.2%				
Special Education	11.9%	8.2%	8.5%				
Mobility Rate (2013-14)	16.9%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,713	\$8,246	\$8,692
				Instruction	\$4,907	\$5,149	\$4,956
				Instructional Leadership	\$90	\$106	\$129
				School Leadership	\$375	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

AMOS EL (220901124) ARLINGTON ISD

## STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) All Subjects 2015 77% 73% 73% 78% 72% 77% 71% 100% - 10 Reading 2015 72% 66% 66% 56% 56% 63% 75%	ore Eco	Two or More Races	Pacific Islander	Asian	American Indian	White	Hienania	African	All	Dictrict	State		
All Subjects 2015 77% 73% 78% 72% 77% 77% 71% 100% - 100 Reading 2015 77% 73% 79% 73% 78% 74% 100% - 100 Reading 2015 77% 73% 79% 73% 78% 78% 74% 100% - 100 Science 2015 78% 74% 82% 88% 83% 60% - 100% - 100% Science 2015 78% 74% 82% 88% 83% 60% - 100% - 100% - 100 Science 2015 14% 38% 30% 21% 26% 32% - 71% - Reading 2015 46% 42% 37% 24% 33% 42% - 82% - 100 Science 2015 44% 30% 30% 21% 26% 32% - 71% - 82% 2015 34% 30% 30% 25% - 2	ices Disac	Races	isiander	ASIAII	indian	wnite						hasa in Satis	STAAD Dercent at D
Reading 2015 77% 73% 73% 79% 73% 78% 74% 75% 75% 75% 75% 75% 75% 74% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	00% 76°	100%		100%		710/					_		
Writing 2015 72% 66% 66% 56% 63% 75% - -	* 77°		_										•
Science 2015 78% 74% 82% 88% 83% 60% - 100% - STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) Two or More Subjects 2015 41% 38% 30% 21% 26% 32% - 71% - Reading 2015 44% 33% 30% 30% 33% 42% - 82% - 71% - 71% 50% 32% - 71% - 71% 38% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30	- 64°		_										J
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) Two or More Subjects 2015 41% 38% 30% 21% 26% 32% - 71% - Reading 2015 46% 42% 37% 24% 33% 42% - 82% - Witting 2015 34% 39% 29% - 25% - 25%	* 80		-										•
Two or More Subjects 2015 41% 38% 30% 21% 26% 32% - 71% - Reading 2015 46% 42% 37% 24% 33% 42% - 82% - 32% - 525% - 3 - 32% - 525% - 3 - 32% - 325% - 3 - 325% - 3 - 325% - 3 - 325% - 3 - 325% - 3 - 325% - 3 - 325% - 3 - 325% - 3 - 325% - 3 - 3 - 325% - 3 - 3 - 325% - 3 - 3 - 3 - 325% - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -	. 00	·	-	100%	-	00%	03%	00%	0270	7470	70%	2015	Science
Reading 2015 46% 42% 37% 24% 33% 42% - 82% - Science 2015 34% 30% 30% - 36% - 25% -							ested)	II Grades T	d (Sum of A	ss Standar	y Readines	ostsecondar	STAAR Percent at F
Writing 2015 34% 30% 29% 29% 25% 25% 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2	* 289	*	-	71%	-	32%	26%	21%	30%	38%	41%	cts 2015	Two or More Subj
Science 2015 44% 39% 29% 25% * 25% * - * - * - * - * * - * * * * * * * *	* 359	*	-	82%	-	42%	33%	24%	37%	42%	46%	2015	Reading
STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2015 16% 14% 11% 10% 14% 29% 29% 2015 17% 14% 15% 14% 16% 29% 29% 2015 2015 16% 13% 1 2	- 279	-	-	*	-	*	38%	*	30%	30%	34%	2015	Writing
All Subjects 2015 16% 14% 11% * 10% 14% - 21% - Reading 2015 17% 144% 15% * 14% 16% - 29% - 29% - 2015 16% 13% * 1 * * * * * * * * * * * * * * * * *	* 289	*	-	*	-	*	25%	*	29%	39%	44%	2015	Science
All Subjects 2015 16% 14% 11% * 10% 14% - 21% - Reading 2015 17% 144% 15% * 14% 16% - 29% - 29% - 2015 16% 13% * 1 * * * * * * * * * * * * * * * * *								D	ades Testec	n of All Gra	ndard (Sun	dvanced Star	STAAR Percent at A
Reading 2015 17% 14% 15% * 14% 16% - 29% - 2015 9% 7% * * * * * * * * * * * * * * * * * *	* 100	*	_	21%	_	14%	10%						
Writing 2015 9% 7% * * * * * *	* 140	*	_		_			*					•
STAAR Percent Met or Exceeded Progress All Subjects 2015 57% 57% 65% 55% 65% * - 81% - 81	-	_	_		_			*					_
All Subjects 2015 57% 57% 65% 55% 65% * - 81% - 81% - 844	*		-	*	-	*	*	*	*				•
All Subjects 2015 57% 57% 65% 55% 65% * - 81% - 81% - Reading 2015 59% 59% 65% 55% 63% * - 81% - 81% - 81% Writing 2015 56% 55% 65% 55% 63% * - 81% -													
Reading 2015 59% 59% 65% 55% 63% * - 81% - 81% - Writing 2015 56% 55% * - * - * * - * - 81% * - * - * - * - * - * - * - * - *											_		
STAAR Percent Exceeded Progress	* 640		-		-								•
STAAR Percent Exceeded Progress All Subjects 2015 15% 15% 19% 17% 17% * - 38% - Reading 2015 16% 16% 20% 17% 19% * - 38% - 38% - Writing 2015 7% 7% * - * - *	* 64°	*	-	81%	-	*		55%					=
All Subjects 2015 15% 15% 19% 17% 17% * - 38% - Reading 2015 16% 16% 20% 17% 19% * - 38% - 38% - Writing 2015 7% 7% * - * * - * * - * - * * - * - * - * -	-	-	-	-	-	-	*	-	*	55%	56%	2015	Writing
Reading 2015 16% 16% 20% 17% 19% * - 38% - Writing 2015 7% 7% * - * - * - * - * - * - 38% * - * - * - * - * - * - * - * - *											ess	eeded Progre	STAAR Percent Exc
Writing 2015 7% 7% * - * - <t< td=""><td>* 199</td><td>*</td><td>-</td><td>38%</td><td>-</td><td>*</td><td>17%</td><td>17%</td><td>19%</td><td>15%</td><td>15%</td><td>2015</td><td>All Subjects</td></t<>	* 199	*	-	38%	-	*	17%	17%	19%	15%	15%	2015	All Subjects
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2015 39% 38% 46% * 43% * - *	* 219	*	-	38%	-	*	19%	17%	20%	16%	16%	2015	Reading
Reading 2015 39% 38% 46% * 43% * - * -	-	-	-	-	-	-	*	-	*	7%	7%	2015	Writing
Reading 2015 39% 38% 46% * 43% * - * -						i 4-8)	um of Grades	ı STAAR (Sı	ers Passino	ent of Fail	ailers: Perc	ear STAAR Fa	Progress of Prior Y
2014 45% 43% 58% * 50% * - - - -	* 440	*	_	*	-				_				=
Grade 5 Students Meeting Phase-in 1 Level II Standard on First STAAR Administration Reading 2015 75% 71% 71% 75% 72% * - 100% - Students Requiring Accelerated Instruction Reading 2015 25% 29% 29% * 28% 56% - * - * - STAAR Cumulative Met Standard	* 56°	*	-	-	-	*	50%	*	58%	43%	45%	2014	-
Grade 5 Students Meeting Phase-in 1 Level II Standard on First STAAR Administration Reading 2015 75% 71% 71% 75% 72% * - 100% - Students Requiring Accelerated Instruction Reading 2015 25% 29% 29% * 28% 56% - * - * - STAAR Cumulative Met Standard												itiative	Students Success I
Reading 2015 75% 71% 75% 72% * - 100% - Students Requiring Accelerated Instruction Reading 2015 25% 29% 29% * 28% 56% - * - STAAR Cumulative Met Standard - - * - - * -													
Students Requiring Accelerated Instruction Reading 2015 25% 29% 29% * 28% 56% - * - STAAR Cumulative Met Standard								lministration	st STAAR Ac	lard on Firs	vel II Stand	Phase-in 1 Le	Students Meeting
Reading 2015 25% 29% 29% * 28% 56% - * - STAAR Cumulative Met Standard	* 700	*	-	100%	-	*	72%	75%	71%	71%	75%	2015	Reading
Reading 2015 25% 29% 29% * 28% 56% - * - STAAR Cumulative Met Standard											Instruction	. Accelerated	Students Requirin
	* 300	*	-	*	-	56%	28%	*	29%	29%			
											1	Marga	CTA45 C
Reading 2015 84% 80% 85% 75% 88% 70% - 100% -													
1. Cadaling 2013 0470 0070 0070 7070 10070	* 839	*	-	100%	-	70%	88%	75%	85%	80%	84%	2015	Reading
STAAR Failers Promoted by Grade Placement Committee									ittee	ent Comm	ade Placem	moted by Gra	STAAR Failers Pr
Reading 2014 92% 85% * - *	-	-	-	-	-	-	*	-	*	85%	92%	2014	Reading
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5								: 5	ned in Grade	ear) Retain	Previous Y	ard (Failed in	STAAR Met Stand
Reading 2015 59% 56% * - *	-	-	-	-	-	-	*	-					

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

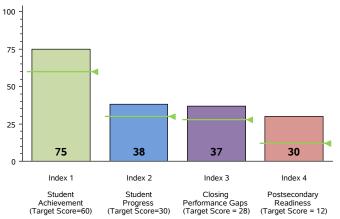
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card DUNN EL (220901125)

District Name: ARLINGTON ISD Total Students: 524
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%	Class Size Averages b	oy Grade or Su		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.3	18.3	19.2
African American	26.9%	24.5%	12.6%	Grade 1	20.8	18.8	19.3
Hispanic	19.7%	44.5%	52.0%	Grade 2	17.0	18.6	19.3
White	44.7%	22.0%	28.9%	Grade 3	20.3	18.5	19.1
American Indian	1.0%	0.5%	0.4%	Grade 4	18.5	19.0	19.1
Asian	3.8%	6.3%	3.9%	Grade 5	22.0	22.0	20.8
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	22.9	24.5	20.3
Two or More Races	3.8%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	58.4%	68.2%	58.8%				
English Language Learners	6.9%	26.4%	18.2%				
Special Education	9.5%	8.2%	8.5%				
Mobility Rate (2013-14)	19.2%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,713	\$8,246	\$8,692
				Instruction	\$5,347	\$5,149	\$4,956
				Instructional Leadership	\$113	\$106	\$129
				School Leadership	\$403	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1				

DUNN EL (220901125) ARLINGTON ISD

		Ct-1:	Dietri	All	African	I lianas t		American	A =!	Pacific	Two or More	Ecor
CTAAD Dawaard at 5)h !- C-4!	State		Students		•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at F		_					0.40/	*	0.40/		700/	C00/
All Subjects	2015	77%	73%	75%	52%	75%	84%	*	94%	-	78%	68%
Reading	2015	77%	73%	80%	61%	82% *	87%	•	100% *	-	83%	74%
Writing	2015	72%	66%	66%	47%		80%	*	*	-	-	60%
Science	2015	78%	74%	67%	*	75%	80%	*	*	-	*	57%
STAAR Percent at F		-				ested)						
Two or More Subj	ects 2015	41%	38%	35%	18%	23%	45%	*	*	-	*	24%
Reading	2015	46%	42%	43%	18%	32%	56%	*	71%	-	*	31%
Writing	2015	34%	30%	25%	*	*	35%	-	*	-	-	19%
Science	2015	44%	39%	33%	*	*	56%	*	*	-	*	20%
STAAR Percent at A	dvanced Sta	ndard (Sui	n of All Gra	ades Tested	i)							
All Subjects	2015	16%	14%	15%	7%	8%	21%	*	*	_	*	8%
Reading	2015	17%	14%	19%	9%	13%	26%	*	*	_	*	11%
Writing	2015	9%	7%	8%	*	*	*	_	*	_	_	*
Science	2015	16%	13%	*	*	*	*	*	*	-	*	*
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	58%	40%	*	65%	*	*	_	*	50%
Reading	2015	59%	59%	59%	40%	*	65%	*	*	_	*	51%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAD Downsont Eve	and ad Dun aw											
STAAR Percent Exc	_		1 - 0/	22%	20%	*	260/	*	*		*	18%
All Subjects	2015 2015	15%	15% 16%	22%	20%	*	26%	*	*	-	*	
Reading		16%	7%	22% *	20%	*	26%	*		-		19%
Writing	2015	7%	7 70		-	•	-	-	·	-	-	
Progress of Prior Y				-								
Reading	2015	39%	38%	39%	33%	*	50%	-	*	-	-	38%
	2014	45%	43%	35%	*	*	*	*	*	-	*	33%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	evel II Stand	dard on Firs	t STAAR A	dministration	1						
Reading	2015	75%	71%	77%	43%	92%	89%	*	*	-	*	69%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	29%	23%	57%	*	*	*	*	-	*	31%
STAAR Cumulativ	e Met Standa	rd										
Reading	2015	84%	80%	88%	71%	92%	96%	*	*	-	*	86%
STAAR Failers Pro	omoted by Gr	ade Placem	nent Commi	ittee								
Reading	2014	92%	85%	86%	*	*	*					,
Reading	2014	9270	05%	00%				-	-	-	-	
STAAR Met Stand					e 6							
Reading	2015	14%	24%	*	*	-	*	-	-	-	-	*
STAAR Met Stand	lard (Failed in	Previous Y	'ear) Retain	ed in Grade	: 5							
	2015	59%	56%	*								

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2					

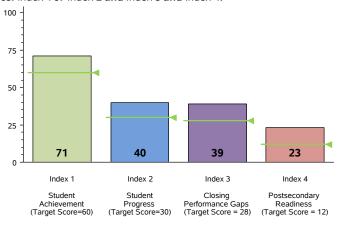
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card FOSTER EL (220901126)

District Name: ARLINGTON ISD Total Students: 761
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.4%	95.9%	95.9%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.4	18.3	19.2
African American	29.2%	24.5%	12.6%	Grade 1	16.8	18.8	19.3
Hispanic	51.5%	44.5%	52.0%	Grade 2	18.6	18.6	19.3
White	13.4%	22.0%	28.9%	Grade 3	18.7	18.5	19.1
American Indian	0.3%	0.5%	0.4%	Grade 4	18.5	19.0	19.1
Asian	4.1%	6.3%	3.9%	Grade 5	25.2	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	22.3	24.5	20.3
Two or More Races	1.6%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	84.1%	68.2%	58.8%				
English Language Learners	42.8%	26.4%	18.2%				
Special Education	8.1%	8.2%	8.5%				
Mobility Rate (2013-14)	24.0%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,132	\$8,246	\$8,692
				Instruction	\$4,594	\$5,149	\$4,956
				Instructional Leadership	\$75	\$106	\$129
				School Leadership	\$315	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1				

FOSTER EL (220901126) ARLINGTON ISD

		Chaha	District	All	African	11:	\\\\\\\\\\\	American	A -:	Pacific	Two or More	Econ
STAAR Percent at Ph	asa-in Satis	State factory St		-	American	•	White	Indian	Asian	Islander	Races	Disadv
All Subjects	2015	77%	73%	71%	65%	69%	89%	_	73%	_	*	69%
Reading	2015	77%	73%	79%	71%	78%	96%	_	71%	_	*	76%
Writing	2015	72%	66%	61%	48%	67%	*	_	*	_	_	58%
Science	2015	78%	74%	49%	60%	30%	79%	-	*	-	-	46%
STAAR Percent at Po	stsecondar	y Readine	ss Standaı	rd (Sum of A	All Grades 1	ested)						
Two or More Subject	ts 2015	41%	38%	21%	18%	20%	32%	-	*	-	*	19%
Reading	2015	46%	42%	31%	28%	28%	46%	-	*	-	*	29%
Writing	2015	34%	30%	*	*	*	*	-	-	-	-	*
Science	2015	44%	39%	18%	*	*	38%	-	*	-	-	15%
STAAR Percent at Ad	vanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	11%	6%	11%	14%	-	19%	-	*	9%
Reading	2015	17%	14%	14%	9%	15%	17%	-	29%	-	*	12%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*
STAAR Percent Met o	r Exceeded	l Progress										
All Subjects	2015	57%	57%	62%	64%	62%	*	-	*	-	*	59%
Reading	2015	59%	59%	64%	64%	65%	*	-	*	-	*	61%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Exce	eded Progre	ess										
All Subjects	2015	15%	15%	18%	25%	18%	*	-	*	-	*	18%
Reading	2015	16%	16%	19%	25%	18%	*	-	*	-	*	19%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Yea	ar STAAR Fa	ailers: Pero	ent of Fai	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	52%	35%	60%	*	-	*	-	-	51%
	2014	45%	43%	48%	28%	54%	*	-	*	-	*	47%
Students Success Ini	tiative											
Grade 5												
Students Meeting Pl	hase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	า						
Reading	2015	75%	71%	69%	62%	70%	81%	-	63%	-	-	66%
Students Requiring	Accelerated	Instruction										
Reading	2015	25%	29%	31%	38%	30%	*	-	*	-	-	34%
STAAR Cumulative	Met Standa	rd										
Reading	2015	84%	80%	81%	77%	85%	88%	-	63%	-	-	77%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

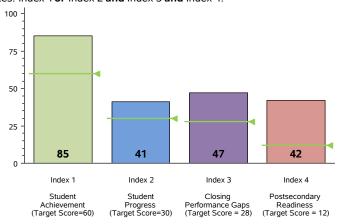
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card KEY EL (220901128)

District Name: ARLINGTON ISD Total Students: 544
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations					
Science	Postsecondary Readiness				

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	18.3	19.2
African American	23.7%	24.5%	12.6%	Grade 1	22.0	18.8	19.3
Hispanic	30.0%	44.5%	52.0%	Grade 2	17.5	18.6	19.3
White	33.6%	22.0%	28.9%	Grade 3	17.1	18.5	19.1
American Indian	0.4%	0.5%	0.4%	Grade 4	17.8	19.0	19.1
Asian	5.3%	6.3%	3.9%	Grade 5	24.4	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	25.9	24.5	20.3
Two or More Races	7.0%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	54.0%	68.2%	58.8%				
English Language Learners	12.5%	26.4%	18.2%				
Special Education	7.9%	8.2%	8.5%				
Mobility Rate (2013-14)	15.9%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,093	\$8,246	\$8,692
				Instruction	\$4,888	\$5,149	\$4,956
				Instructional Leadership	\$89	\$106	\$129
				School Leadership	\$408	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

KEY EL (220901128) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disad
TAAR Percent at	Phase-in Satis						Willie	malan	Asian	isiandei	Races	Disac
All Subjects	2015	77%	73%	85%	81%	79%	91%	*	92%	_	82%	809
Reading	2015	77%	73%	85%	86%	78%	90%	*	88%	_	81%	82
Writing	2015	72%	66%	88%	80%	95%	86%	_	*	_	*	829
Science	2015	78%	74%	79%	62%	63%	96%	-	100%	-	*	70
TAAR Percent at	Postsecondar	v Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Sub		41%	38%	45%	31%	36%	54%	*	78%	_	56%	35
Reading	2015	46%	42%	54%	36%	49%	65%	*	78%	_	56%	42
Writing	2015	34%	30%	38%	*	26%	40%	_	*	_	*	24
Science	2015	44%	39%	39%	*	26%	57%	-	*	-	*	27
TAAR Percent at	Advanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	22%	12%	16%	27%	*	48%	-	*	15
Reading	2015	17%	14%	25%	12%	22%	32%	*	56%	_	*	16
Writing	2015	9%	7%	*	*	*	*	_	*	_	*	
Science	2015	16%	13%	19%	*	*	26%	-	*	-	*	15
TAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	63%	58%	63%	67%	_	*	-	*	59
Reading	2015	59%	59%	63%	58%	63%	66%	-	*	_	*	58
Writing	2015	56%	55%	*	-	-	*	-	*	-	-	
TAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	17%	15%	21%	17%	-	*	-	*	19
Reading	2015	16%	16%	18%	15%	21%	18%	-	*	-	*	19
Writing	2015	7%	7%	*	-	-	*	-	*	-	-	
rogress of Prior \	ear STAAR Fa	ailers: Perc	ent of Fail	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	41%	*	45%	*	-	*	-	-	50
	2014	45%	43%	43%	54%	*	*	-	*	-	-	40
tudents Success	Initiative											
Grade 5												
Students Meeting												
Reading	2015	75%	71%	83%	73%	70%	100%	-	83%	-	*	71
Students Requirir	-											
Reading	2015	25%	29%	17%	*	30%	*	-	*	-	*	29
STAAR Cumulati	ve Met Standaı	rd										
Reading	2015	84%	80%	87%	87%	74%	100%	-	83%	-	*	79
STAAR Failers P	-											
Reading	2014	92%	85%	100%	*	*	*	-	*	-	-	
STAAR Met Stan	dard (Failed in	Previous Y	ear) Promo		le 6							
Reading	2015	14%	24%	*	*	*	*	-	*	-	-	

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

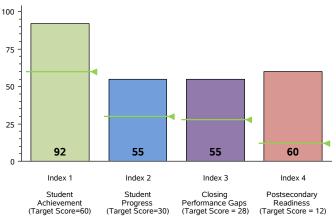
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card BUTLER EL (220901129)

District Name: ARLINGTON ISD Total Students: 639
Campus Type: Elementary Grade Span: KG - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Science								
Top 25% Student Progress	Top 25% Closing Perform Gaps								
Postsecondary Readiness									

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.5%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.4	18.3	19.2
African American	6.3%	24.5%	12.6%	Grade 1	17.4	18.8	19.3
Hispanic	14.6%	44.5%	52.0%	Grade 2	17.8	18.6	19.3
White	66.0%	22.0%	28.9%	Grade 3	19.0	18.5	19.1
American Indian	0.2%	0.5%	0.4%	Grade 4	17.7	19.0	19.1
Asian	7.5%	6.3%	3.9%	Grade 5	23.2	22.0	20.8
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	23.5	24.5	20.3
Two or More Races	5.3%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	17.7%	68.2%	58.8%				
English Language Learners	5.8%	26.4%	18.2%				
Special Education	6.9%	8.2%	8.5%				
Mobility Rate (2013-14)	7.1%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,857	\$8,246	\$8,692
				Instruction	\$4,247	\$5,149	\$4,956
				Instructional Leadership	\$86	\$106	\$129
				School Leadership	\$257	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

BUTLER EL (220901129) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis			-		•	Willie	maian	ASIGIT	isianaci	Ruces	Disauv
All Subjects	2015	77%	73%	92%	87%	88%	93%	*	92%	_	96%	80%
Reading	2015	77%	73%	94%	94%	91%	94%	*	96%	_	100%	81%
Writing	2015	72%	66%	88%	*	92%	89%	-	83%	_	83%	76%
Science	2015	78%	74%	88%	*	79%	91%	-	*	-	100%	76%
STAAR Percent at P	ostsecondar	y Readine:	ss Standar	d (Sum of	All Grades 1	ested)						
Two or More Subje	ects 2015	41%	38%	60%	31%	60%	61%	*	85%	-	53%	28%
Reading	2015	46%	42%	73%	50%	79%	73%	*	85%	-	73%	43%
Writing	2015	34%	30%	40%	*	*	40%	-	*	-	*	*
Science	2015	44%	39%	63%	*	43%	71%	-	*	-	*	35%
STAAR Percent at A	Advanced Star	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	39%	22%	35%	39%	*	61%	-	31%	14%
Reading	2015	17%	14%	47%	29%	47%	46%	*	65%	-	40%	17%
Writing	2015	9%	7%	13%	*	*	13%	-	*	-	*	*
Science	2015	16%	13%	30%	*	*	31%	-	*	-	*	*
STAAR Percent Met	or Exceeded	Progress										
All Subjects	2015	57%	57%	76%	*	88%	73%	-	95%	-	*	62%
Reading	2015	59%	59%	76%	*	88%	73%	-	100%	-	*	61%
Writing	2015	56%	55%	*	-	-	-	-	*	-	-	*
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	15%	31%	*	36%	27%	-	68%	_	*	26%
Reading	2015	16%	16%	32%	*	36%	27%	-	75%	_	*	27%
Writing	2015	7%	7%	*	-	-	-	-	*	-	-	*
Progress of Prior Yo	ear STAAR Fa	ilers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	52%	*	*	50%	_	*	_	*	67%
J	2014	45%	43%	38%	-	*	*	-	*	-	*	*
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	า						
Reading	2015	75%	71%	89%	*	80%	94%	-	*	-	83%	76%
Students Requiring	a Accelerated	Instruction										
Reading	2015	25%	29%	11%	*	*	*	-	*	-	*	24%
STAAR Cumulativ	e Met Standar	rd										
Reading	2015	84%	80%	94%	*	87%	95%	-	*	-	100%	95%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

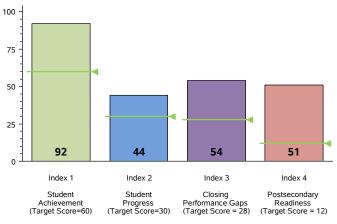
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card DITTO EL (220901130)

District Name: ARLINGTON ISD Total Students: 759
Campus Type: Elementary Grade Span: KG - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Science	Top 25% Closing Perform Gaps							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.0%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.4	18.3	19.2
African American	7.2%	24.5%	12.6%	Grade 1	21.0	18.8	19.3
Hispanic	16.9%	44.5%	52.0%	Grade 2	22.3	18.6	19.3
White	66.4%	22.0%	28.9%	Grade 3	21.3	18.5	19.1
American Indian	0.1%	0.5%	0.4%	Grade 4	24.3	19.0	19.1
Asian	4.7%	6.3%	3.9%	Grade 5	23.4	22.0	20.8
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	24.7	24.5	20.3
Two or More Races	4.5%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	27.4%	68.2%	58.8%				
English Language Learners	4.7%	26.4%	18.2%				
Special Education	7.1%	8.2%	8.5%				
Mobility Rate (2013-14)	8.2%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,871	\$8,246	\$8,692
				Instruction	\$4,106	\$5,149	\$4,956
				Instructional Leadership	\$79	\$106	\$129
				School Leadership	\$275	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

DITTO EL (220901130) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at	Phase-in Satis						wille	IIIulali	ASIAII	isianuei	Races	Disau
All Subjects	2015	77%	73%	92%	87%	85%	94%	*	97%	_	88%	86%
Reading	2015	77%	73%	94%	93%	88%	95%	*	100%	_	88%	88%
Writing	2015	72%	66%	82%	71%	70%	86%	_	100%	_	*	72%
Science	2015	78%	74%	94%	78%	94%	97%	-	83%	-	100%	91%
STAAR Percent at	Postsecondar	y Doadine	ss Standar	d (Sum of)	All Grades T	ested)						
Two or More Sub		41%	38%	56%	41%	46%	59%	*	72%	_	59%	38%
Reading	2015	46%	42%	64%	45%	51%	69%	*	83%	_	59%	48%
Writing	2015	34%	30%	39%	*	33%	43%	_	*	_	*	27%
Science	2015	44%	39%	63%	*	63%	65%	-	*	-	*	46%
STAAR Percent at	Advanced Sta	ndard (Su	m of All Cr	ados Tosto	۹)							
All Subjects	2015	16%	14%	33%	18%	26%	34%	*	55%		42%	22%
Reading	2015	17%	14%	33% 40%	24%	30%	34% 41%	*	55% 62%	-	42% 53%	26%
Writing	2015	9%	7%	40% 12%	24% *	30% *	41% 9%		0∠% *	-	55% *	∠0% *
Science	2015	9% 16%	13%	27%	*	*	9% 29%	_	*	_	*	23%
Science	2013	1070	1370	27 /0			2970	_		_		25 /0
STAAR Percent Me		•										
All Subjects	2015	57%	57%	68%	*	65%	67%	-	90%	-	100%	66%
Reading	2015	59%	59%	68%	*	65%	67%	-	89%	-	100%	66%
Writing	2015	56%	55%	*	-	-	*	-	*	-	-	*
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	22%	*	18%	22%	-	40%	-	50%	20%
Reading	2015	16%	16%	23%	*	18%	22%	-	42%	-	50%	20%
Writing	2015	7%	7%	*	-	-	*	-	*	-	-	*
Progress of Prior \	ear STAAR F	ailers: Pero	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	47%	*	*	*	-	-	-	-	*
	2014	45%	43%	64%	*	*	75%	-	-	-	-	*
Students Success	Initiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministratior	1						
Reading	2015	75%	71%	89%	89%	71%	93%	-	83%	-	100%	76%
Students Requirir	ng Accelerated	Instruction										
Reading	2015	25%	29%	11%	*	29%	7%	-	*	-	*	24%
STAAR Cumulati	ve Met Standa	rd										
Reading	2015	84%	80%	95%	100%	76%	97%	-	100%	-	100%	92%
STAAR Failers P	romoted by Cr	ade Placen	ent Comm	ittee								
Reading	2014	ade Placell 92%	85%	::::::::::::::::::::::::::::::::::::::	*	*	_	_	_	_	_	*
Reading	2017	JZ /0	05/0				_	_	-	_	_	
STAAR Met Stan	·											
Reading	2015	14%	24%	*	*	*	*	-	-	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

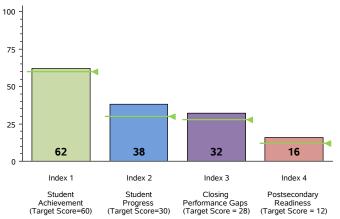
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card MORTON EL (220901131)

District Name: ARLINGTON ISD Total Students: 927
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	<u>State</u>		Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.7	18.3	19.2
African American	17.9%	24.5%	12.6%	Grade 1	19.0	18.8	19.3
Hispanic	69.9%	44.5%	52.0%	Grade 2	16.8	18.6	19.3
White	4.2%	22.0%	28.9%	Grade 3	16.7	18.5	19.1
American Indian	0.4%	0.5%	0.4%	Grade 4	19.3	19.0	19.1
Asian	5.8%	6.3%	3.9%	Grade 5	20.7	22.0	20.8
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	22.0	24.5	20.3
Two or More Races	1.5%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	91.8%	68.2%	58.8%				
English Language Learners	62.4%	26.4%	18.2%				
Special Education	5.2%	8.2%	8.5%				
Mobility Rate (2013-14)	22.4%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,944	\$8,246	\$8,692
				Instruction	\$4,379	\$5,149	\$4,956
				Instructional Leadership	\$70	\$106	\$129
				School Leadership	\$401	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1				

MORTON EL (220901131) ARLINGTON ISD

		Ciri	District	All	African	11:		American	A =!	Pacific	Two or More	Ecor
CTAAD Dougland at Dire	i= C-!'	State		Students			White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Pha		77%	andard or . 73%		62%	61%	84%	_	70%	*	*	620
All Subjects	2015 2015	77% 77%	73% 73%	62% 68%	68%	66%	91%		70% 76%	*	*	62% 68%
Reading							91%	-	/6% *	Ŧ	*	
Writing Science	2015 2015	72% 78%	66% 74%	58% 43%	82% 33%	55% 42%	*	-	67%	*	-	58% 40%
00.000	_0.0	, 0,0	7.70	10 /10	33,7	,			0,70			,
STAAR Percent at Pos		-										
Two or More Subject		41%	38%	16%	19%	13%	*	-	29%	-	*	16%
Reading	2015	46%	42%	26%	28%	22%	56%	-	42%	-	*	25%
Writing	2015	34%	30%	16%	*	*	*	-	*	-	*	15%
Science	2015	44%	39%	9%	*	7%	*	-	*	-	-	8%
STAAR Percent at Adv	anced Sta	ındard (Suı	m of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	9%	10%	7%	*	-	14%	*	*	8%
Reading	2015	17%	14%	11%	12%	9%	*	-	18%	*	*	10%
Writing	2015	9%	7%	7%	*	*	*	-	*	_	*	7%
Science	2015	16%	13%	*	*	*	*	-	*	-	-	:
STAAR Percent Met or	Fyceede	d Progress										
All Subjects	2015	57%	57%	57%	71%	55%	*	_	59%	*	*	57%
Reading	2015	59%	59%	58%	70%	56%	*	_	61%	*	*	58%
Writing	2015	56%	55%	*	*	*	_	_	*	-	-	307
-												
STAAR Percent Excee	_		450/	4=0/	270/	120/			4.007			450
All Subjects	2015	15%	15%	15%	27%	12%	*	-	16%	*	*	15%
Reading	2015	16%	16%	15%	25%	14%	*	-	16%	*	*	15%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	,
Progress of Prior Year	STAARF	ailers: Perd	ent of Fail	lers Passing	STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	43%	40%	43%	*	-	*	*	*	43%
	2014	45%	43%	32%	*	36%	*	*	*	-	-	34%
Students Success Initi	iativo											
Grade 5	auve											
Students Meeting Ph	ase-in 1 Le	evel II Stand	dard on Firs	st STAAR A	dministration	า						
Reading	2015	75%	71%	67%	50%	72%	*	-	67%	*	-	66%
Students Requiring A	ccelerated	l Instruction										
Reading	2015	25%	29%	33%	50%	28%	*	-	*	*	-	34%
STAAR Cumulative N Reading	Net Standa 2015	ırd 84%	80%	81%	68%	84%	*		89%	*		81%
Reading	2015	04 70	00 /0	0176	00 /0	0470		_	0970		_	017
STAAR Failers Prom	oted by Gr	ade Placem	nent Comm	ittee								
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	,
STAAR Met Standard	d (Failed in	Previous Y	ear) Promo	oted to Grad	e 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	,
CTAAD Mat Ctam day	d (Eathart)	Dravina V	(00x) Data:	and in Com								
STAAR Met Standard Reading	d (Failed in 2015	i Previous Y 59%	ear) Retair/ 56%	ned in Grade *	. 5	*	_	_	_	_	_	
Reduilly	2013	3970	30%		-	•	-	-	-	-	-	

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

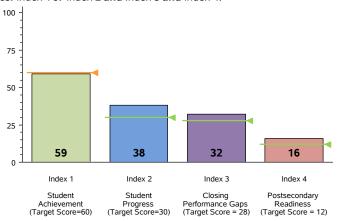
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card ATHERTON EL (220901132)

District Name: ARLINGTON ISD Total Students: 691
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.2%	95.9%	95.9%	Class Size Averages b	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.3	18.3	19.2
African American	34.6%	24.5%	12.6%	Grade 1	19.3	18.8	19.3
Hispanic	50.2%	44.5%	52.0%	Grade 2	22.3	18.6	19.3
White	5.2%	22.0%	28.9%	Grade 3	21.4	18.5	19.1
American Indian	0.3%	0.5%	0.4%	Grade 4	19.4	19.0	19.1
Asian	8.8%	6.3%	3.9%	Grade 5	27.3	22.0	20.8
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	21.3	24.5	20.3
Two or More Races	0.6%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	84.8%	68.2%	58.8%				
English Language Learners	43.3%	26.4%	18.2%				
Special Education	6.2%	8.2%	8.5%				
Mobility Rate (2013-14)	15.8%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	<u>State</u>		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,725	\$8,246	\$8,692
				Instruction	\$4,673	\$5,149	\$4,956
				Instructional Leadership	\$79	\$106	\$129
				School Leadership	\$408	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1				

ATHERTON EL (220901132) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis					•	Willie	malan	ASIGH	isianaci	races	Disagv
All Subjects	2015	77%	73%	59%	56%	56%	71%	*	76%	*	_	56%
Reading	2015	77%	73%	60%	58%	57%	73%	*	75%	*	_	56%
Writing	2015	72%	66%	56%	55%	50%	*	-	73%	-	_	54%
Science	2015	78%	74%	59%	50%	60%	*	-	88%	*	-	59%
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	18%	15%	14%	*	*	60%	*	-	17%
Reading	2015	46%	42%	30%	25%	27%	*	*	75%	*	-	29%
Writing	2015	34%	30%	20%	*	23%	-	-	*	-	-	19%
Science	2015	44%	39%	20%	*	19%	*	-	*	*	-	19%
STAAR Percent at A	dvanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	12%	8%	9%	*	*	39%	*	_	11%
Reading	2015	17%	14%	16%	12%	12%	*	*	47%	*	-	15%
Writing	2015	9%	7%	*	*	*	*	-	*	_	_	*
Science	2015	16%	13%	7%	*	*	*	-	*	*	-	7%
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	55%	57%	47%	*	-	75%	*	-	54%
Reading	2015	59%	59%	56%	57%	49%	*	-	79%	*	_	55%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	15%	18%	22%	13%	*	-	28%	*	-	18%
Reading	2015	16%	16%	20%	22%	15%	*	-	31%	*	-	19%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Ye	ear STAAR Fa	ailers: Pero	ent of Fail	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	24%	32%	19%	*	-	*	*	-	23%
	2014	45%	43%	39%	35%	43%	*	-	*	*	*	35%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	71%	62%	50%	69%	*	-	88%	*	-	58%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	29%	38%	50%	31%	*	-	*	*	-	42%
STAAR Cumulativ	e Met Standar	rd										
Reading	2015	84%	80%	74%	65%	80%	*	-	88%	*	-	72%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

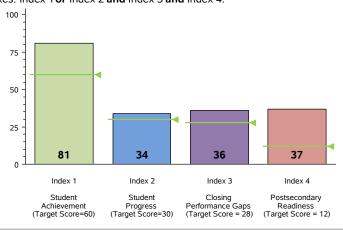
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card WOOD EL (220901133)

District Name: ARLINGTON ISD Total Students: 722
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	Designations
Science	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.9%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.7	18.3	19.2
African American	12.2%	24.5%	12.6%	Grade 1	17.8	18.8	19.3
Hispanic	21.5%	44.5%	52.0%	Grade 2	16.6	18.6	19.3
White	55.8%	22.0%	28.9%	Grade 3	17.2	18.5	19.1
American Indian	1.1%	0.5%	0.4%	Grade 4	19.8	19.0	19.1
Asian	5.3%	6.3%	3.9%	Grade 5	25.4	22.0	20.8
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	28.9	24.5	20.3
Two or More Races	4.0%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	39.9%	68.2%	58.8%				
English Language Learners	9.8%	26.4%	18.2%				
Special Education	7.5%	8.2%	8.5%				
Mobility Rate (2013-14)	11.4%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,114	\$8,246	\$8,692
				Instruction	\$4,602	\$5,149	\$4,956
				Instructional Leadership	\$101	\$106	\$129
				School Leadership	\$309	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

WOOD EL (220901133) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at	Phase-in Satis						wille	mulan	Asiaii	isianuei	Races	Disauv
All Subjects	2015	77%	73%	81%	53%	73%	89%	*	80%	*	92%	65%
Reading	2015	77%	73%	83%	62%	77%	91%	*	76%	*	88%	70%
Writing	2015	72%	66%	70%	*	52%	80%	_	86%	_	*	54%
Science	2015	78%	74%	80%	33%	75%	89%	-	88%	-	100%	60%
STAAR Percent at	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Sub	jects 2015	41%	38%	46%	12%	33%	57%	*	44%	*	50%	22%
Reading	2015	46%	42%	53%	17%	39%	65%	*	50%	*	63%	29%
Writing	2015	34%	30%	38%	*	*	42%	-	*	-	*	23%
Science	2015	44%	39%	51%	*	46%	62%	-	*	-	83%	30%
STAAR Percent at	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	23%	*	11%	31%	*	21%	*	42%	7%
Reading	2015	17%	14%	27%	*	13%	37%	*	*	*	50%	8%
Writing	2015	9%	7%	11%	*	*	13%	-	*	-	*	*
Science	2015	16%	13%	18%	*	*	23%	-	*	-	*	*
STAAR Percent Me	et or Exceeded	l Progress										
All Subjects	2015	57%	57%	59%	*	53%	63%	*	*	*	*	47%
Reading	2015	59%	59%	59%	*	55%	64%	*	*	*	*	48%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	19%	*	11%	24%	*	*	*	*	10%
Reading	2015	16%	16%	20%	*	12%	24%	*	*	*	*	10%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior \	Year STAAR Fa	ailers: Perd	cent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	41%	*	38%	61%	-	*	-	-	34%
	2014	45%	43%	44%	*	42%	*	-	-	-	-	33%
Students Success	Initiative											
Grade 5	. Dhaaa ia 4 La		daud au Fiu	-+ CTAAD A								
Students Meeting							000/		000/		1000/	720/
Reading	2015	75%	71%	86%	53%	88%	90%	-	88%	-	100%	73%
Students Requiri	-											
Reading	2015	25%	29%	14%	47%	*	10%	-	*	-	*	27%
STAAR Cumulati												
Reading	2015	84%	80%	92%	67%	96%	96%	-	88%	-	100%	85%
STAAR Failers P	romoted by Gra	ade Placen	nent Comm	ittee								
Reading	2014	92%	85%	100%	100%	100%	100%	-	*	*	-	100%
STAAR Met Stan	dard (Failed in	Previous Y	ear) Promo	oted to Grad	le 6							
Reading	2015	14%	24%	57%	*	*	75%	-	*	*	-	54%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card SHERROD EL (220901134)

District Name: ARLINGTON ISD

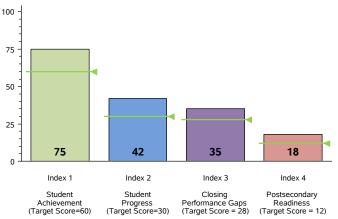
Campus Type: Elementary

Total Students: 729

Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	95.5%	95.9%	95.9%	Class Size Averages b	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.7	18.3	19.2
African American	56.2%	24.5%	12.6%	Grade 1	18.7	18.8	19.3
Hispanic	26.2%	44.5%	52.0%	Grade 2	19.8	18.6	19.3
White	11.1%	22.0%	28.9%	Grade 3	15.8	18.5	19.1
American Indian	0.1%	0.5%	0.4%	Grade 4	18.3	19.0	19.1
Asian	2.1%	6.3%	3.9%	Grade 5	20.5	22.0	20.8
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	21.7	24.5	20.3
Two or More Races	4.0%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	77.4%	68.2%	58.8%				
English Language Learners	16.6%	26.4%	18.2%				
Special Education	11.0%	8.2%	8.5%				
Mobility Rate (2013-14)	33.9%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,456	\$8,246	\$8,692
				Instruction	\$4,787	\$5,149	\$4,956
				Instructional Leadership	\$95	\$106	\$129
				School Leadership	\$306	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

SHERROD EL (220901134) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis			-		•	Willie	maian	ASIGIT	isianaci	ruces	Disauv
All Subjects	2015	77%	73%	75%	72%	68%	90%	-	100%	_	92%	70%
Reading	2015	77%	73%	81%	80%	72%	92%	-	100%	_	100%	77%
Writing	2015	72%	66%	64%	63%	55%	*	-	*	_	*	61%
Science	2015	78%	74%	63%	52%	63%	90%	-	*	-	*	50%
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d (Sum of	All Grades 1	rested)						
Two or More Subje	ects 2015	41%	38%	22%	17%	14%	39%	-	67%	-	*	15%
Reading	2015	46%	42%	37%	29%	31%	61%	-	89%	-	63%	30%
Writing	2015	34%	30%	14%	*	*	*	-	*	-	*	*
Science	2015	44%	39%	19%	*	*	*	-	*	-	*	13%
STAAR Percent at A	dvanced Star	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	13%	7%	14%	33%	-	33%	-	*	7%
Reading	2015	17%	14%	18%	9%	19%	48%	-	50%	-	*	10%
Writing	2015	9%	7%	*	*	*	*	-	*	_	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	62%	63%	55%	74%	-	*	-	*	60%
Reading	2015	59%	59%	64%	63%	61%	74%	-	*	_	*	62%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	15%	24%	22%	30%	32%	-	*	_	*	23%
Reading	2015	16%	16%	25%	22%	34%	32%	_	*	-	*	24%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Yo	ear STAAR Fa	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	49%	44%	71%	*	_	_	_	_	50%
J	2014	45%	43%	51%	44%	61%	*	-	*	-	*	49%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministratior	า						
Reading	2015	75%	71%	68%	56%	88%	82%	-	*	-	*	63%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	29%	32%	44%	*	*	-	*	-	*	37%
STAAR Cumulativ	e Met Standar	rd										
Reading	2015	84%	80%	77%	69%	88%	82%	-	*	-	*	73%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

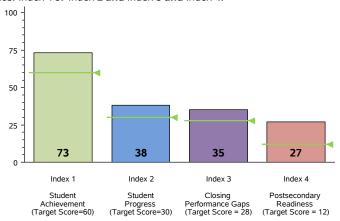
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card MILLER EL (220901135)

District Name: ARLINGTON ISD Total Students: 769
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.7%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.8	18.3	19.2
African American	22.5%	24.5%	12.6%	Grade 1	18.6	18.8	19.3
Hispanic	26.0%	44.5%	52.0%	Grade 2	17.6	18.6	19.3
White	42.0%	22.0%	28.9%	Grade 3	18.5	18.5	19.1
American Indian	0.1%	0.5%	0.4%	Grade 4	20.8	19.0	19.1
Asian	6.2%	6.3%	3.9%	Grade 5	24.7	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	28.3	24.5	20.3
Two or More Races	3.1%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	52.7%	68.2%	58.8%				
English Language Learners	11.7%	26.4%	18.2%				
Special Education	12.6%	8.2%	8.5%				
Mobility Rate (2013-14)	13.9%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,510	\$8,246	\$8,692
				Instruction	\$4,753	\$5,149	\$4,956
				Instructional Leadership	\$108	\$106	\$129
				School Leadership	\$391	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

MILLER EL (220901135) ARLINGTON ISD

		State	District	All Students	African	Uisassis	White	American Indian	A a: a =	Pacific	Two or More	Econ
STAAR Percent at P	hase-in Satis	State factory St	-			Hispanic des Tested)	write	iliulali	Asian	Islander	Races	Disadv
All Subjects	2015	77%	73%	73%	58%	66%	79%	_	95%	_	86%	64%
Reading	2015	77%	73%	77%	63%	68%	85%	_	97%	_	93%	68%
Writing	2015	72%	66%	53%	33%	46%	59%	_	*	_	*	43%
Science	2015	78%	74%	77%	68%	77%	78%	-	89%	-	*	69%
STAAR Percent at P	ostsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	32%	15%	21%	41%	-	61%	-	*	20%
Reading	2015	46%	42%	40%	18%	32%	49%	-	74%	-	36%	29%
Writing	2015	34%	30%	24%	*	*	31%	-	*	-	*	12%
Science	2015	44%	39%	30%	*	29%	37%	-	*	-	*	20%
STAAR Percent at A	dvanced Star	ndard (Sui	m of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	18%	7%	14%	22%	-	40%	-	*	11%
Reading	2015	17%	14%	24%	10%	19%	29%	-	52%	-	*	15%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	13%	11%	*	*	20%	-	*	-	*	*
STAAR Percent Met	or Exceeded	Progress										
All Subjects	2015	57%	57%	54%	47%	43%	59%	-	81%	-	*	49%
Reading	2015	59%	59%	55%	47%	43%	60%	-	80%	-	*	49%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	15%	15%	10%	19%	14%	-	27%	-	*	16%
Reading	2015	16%	16%	16%	10%	19%	14%	-	28%	-	*	16%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Ye	ear STAAR Fa	ilers: Perd	ent of Fail	lers Passin	STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	26%	*	22%	32%	-	*	-	*	25%
	2014	45%	43%	47%	44%	47%	47%	-	*	-	*	47%
Students Success Ir	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	ı						
Reading	2015	75%	71%	82%	76%	82%	85%	-	89%	-	*	81%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	29%	18%	24%	18%	15%	-	*	-	*	19%
STAAR Cumulative	e Met Standar	·d										
Reading	2015	84%	80%	88%	81%	85%	91%	-	100%	-	83%	90%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

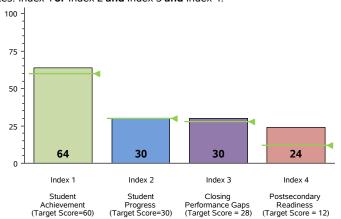
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card FITZGERALD EL (220901136)

District Name: ARLINGTON ISD Total Students: 598
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.2%	95.9%	95.9%	Class Size Averages b	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	18.3	19.2
African American	28.4%	24.5%	12.6%	Grade 1	18.3	18.8	19.3
Hispanic	40.6%	44.5%	52.0%	Grade 2	19.0	18.6	19.3
White	17.1%	22.0%	28.9%	Grade 3	20.5	18.5	19.1
American Indian	0.2%	0.5%	0.4%	Grade 4	16.3	19.0	19.1
Asian	10.5%	6.3%	3.9%	Grade 5	28.3	22.0	20.8
Pacific Islander	0.7%	0.2%	0.1%	Grade 6	25.0	24.5	20.3
Two or More Races	2.5%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	75.4%	68.2%	58.8%				
English Language Learners	26.3%	26.4%	18.2%				
Special Education	5.7%	8.2%	8.5%				
Mobility Rate (2013-14)	14.3%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,723	\$8,246	\$8,692
				Instruction	\$4,932	\$5,149	\$4,956
				Instructional Leadership	\$84	\$106	\$129
				School Leadership	\$424	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1					

FITZGERALD EL (220901136) ARLINGTON ISD

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in Satis			-		•	vviiite	mulan	Asiaii	isiandei	Races	Disauv
All Subjects	2015	77%	73%	64%	50%	62%	71%	_	90%	*	*	59%
Reading	2015	77%	73%	68%	56%	69%	70%	_	94%	*	*	63%
Writing	2015	72%	66%	62%	47%	62%	90%	-	*	*	*	54%
Science	2015	78%	74%	49%	32%	41%	60%	-	90%	-	*	47%
STAAR Percent at I	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subj	jects 2015	41%	38%	18%	6%	20%	14%	-	62%	*	*	18%
Reading	2015	46%	42%	26%	14%	29%	26%	-	62%	*	*	26%
Writing	2015	34%	30%	21%	*	*	*	-	*	*	*	18%
Science	2015	44%	39%	15%	*	16%	*	-	60%	-	*	19%
STAAR Percent at A	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	9%	*	8%	9%	-	33%	*	*	8%
Reading	2015	17%	14%	13%	*	12%	14%	-	42%	*	*	11%
Writing	2015	9%	7%	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	47%	*	45%	*	-	67%	*	*	46%
Reading	2015	59%	59%	49%	*	47%	*	-	69%	*	*	47%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	11%	*	6%	*	-	33%	*	*	11%
Reading	2015	16%	16%	11%	*	6%	*	-	34%	*	*	11%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Pero	cent of Fai	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	29%	*	*	*	-	*	*	*	24%
	2014	45%	43%	55%	58%	50%	*	-	*	-	-	58%
Students Success I	Initiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	71%	65%	64%	47%	80%	-	100%	-	*	63%
Students Requirir	ng Accelerated	Instruction	l									
Reading	2015	25%	29%	35%	36%	53%	*	-	*	-	*	37%
STAAR Cumulativ	ve Met Standar	rd										
Reading	2015	84%	80%	75%	73%	66%	80%	-	100%	-	*	75%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2					

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

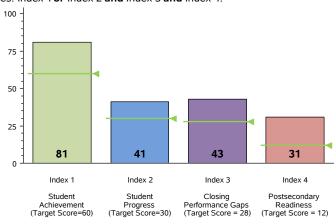
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card COREY EL (220901137)

District Name: ARLINGTON ISD Total Students: 618
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	18.3	19.2
African American	15.7%	24.5%	12.6%	Grade 1	18.8	18.8	19.3
Hispanic	22.2%	44.5%	52.0%	Grade 2	20.1	18.6	19.3
White	56.0%	22.0%	28.9%	Grade 3	19.5	18.5	19.1
American Indian	0.6%	0.5%	0.4%	Grade 4	17.8	19.0	19.1
Asian	1.8%	6.3%	3.9%	Grade 5	22.7	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	25.8	24.5	20.3
Two or More Races	3.7%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	48.1%	68.2%	58.8%				
English Language Learners	6.6%	26.4%	18.2%				
Special Education	9.1%	8.2%	8.5%				
Mobility Rate (2013-14)	12.1%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,986	\$8,246	\$8,692
				Instruction	\$5,195	\$5,149	\$4,956
				Instructional Leadership	\$97	\$106	\$129
				School Leadership	\$355	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

COREY EL (220901137) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at	Phase-in Satis						Willite	maian	Asian	isianidei	Races	Disau
All Subjects	2015	77%	73%	81%	61%	72%	88%	100%	92%	*	100%	76%
Reading	2015	77%	73%	85%	67%	77%	91%	*	89%	*	100%	79%
Writing	2015	72%	66%	72%	45%	67%	79%	_	*	*	*	67%
Science	2015	78%	74%	77%	*	58%	85%	*	*	-	*	73%
STAAR Percent at	Postsecondar	v Readine	ss Standar	d (Sum of A	All Grades 1	rested)						
Two or More Sub		41%	38%	36%	20%	28%	41%	*	*	*	*	33%
Reading	2015	46%	42%	46%	29%	34%	53%	*	*	*	*	43%
Writing	2015	34%	30%	25%	*	*	32%	-	_	*	*	23%
Science	2015	44%	39%	47%	*	37%	50%	*	*	-	*	35%
STAAR Percent at	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	20%	8%	17%	23%	*	*	*	*	15%
Reading	2015	17%	14%	22%	*	20%	26%	*	*	*	*	18%
Writing	2015	9%	7%	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	24%	*	*	28%	*	*	-	*	15%
STAAR Percent Me	et or Exceeded	l Progress										
All Subjects	2015	57%	57%	65%	*	64%	64%	*	*	*	*	65%
Reading	2015	59%	59%	64%	*	64%	64%	*	*	*	*	64%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	k
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	19%	*	14%	20%	*	*	*	*	22%
Reading	2015	16%	16%	19%	*	15%	20%	*	*	*	*	23%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*
Progress of Prior \	Year STAAR Fa	ailers: Perc	ent of Fail	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	43%	*	*	60%	-	*	-	*	32%
	2014	45%	43%	53%	*	58%	63%	-	*	-	-	39%
Students Success	Initiative											
Grade 5												
Students Meeting												
Reading	2015	75%	71%	86%	75%	74%	91%	*	*	-	*	78%
Students Requirir	•											
Reading	2015	25%	29%	14%	*	26%	9%	*	*	-	*	22%
STAAR Cumulati												
Reading	2015	84%	80%	92%	100%	80%	94%	*	*	-	*	85%
STAAR Failers P	-											
Reading	2014	92%	85%	100%	100%	*	*	-	*	-	-	100%
STAAR Met Stan	dard (Failed in	Previous Y	ear) Promo		le 6							
Reading	2015	14%	24%	*	*	*	*	-	*	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2					

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

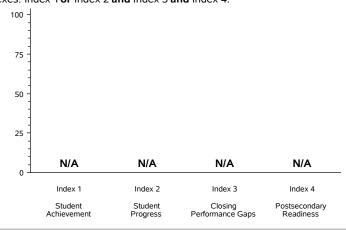
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card OFF CAMPUS HEALTH SERVICES (220901139)

District Name: ARLINGTON ISD Total Students: 52
Campus Type: Elementary/Secondary Grade Span: EE - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.1%	95.9%	95.9%	Class Size Averages by Gr	ade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 1	4.0	18.8	19.3
African American	13.5%	24.5%	12.6%	Secondary			
Hispanic	40.4%	44.5%	52.0%	English/Language Arts	4.5	19.7	17.2
White	34.6%	22.0%	28.9%	Mathematics	4.5	19.7	18.1
American Indian	1.9%	0.5%	0.4%	Social Studies	1.5	22.3	19.6
Asian	1.9%	6.3%	3.9%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	7.7%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	21.2%	68.2%	58.8%				
English Language Learners	1.9%	26.4%	18.2%				
Special Education	50.0%	8.2%	8.5%				
Mobility Rate (2013-14)	100.0%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$12,739	\$8,246	\$8,692
				Instruction	\$10,075	\$5,149	\$4,956
				Instructional Leadership	\$587	\$106	\$129
				School Leadership	\$1,004	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

Texas Education Agency 2014-15 School Report Card

OFF CAMPUS HEALTH SERVICES (220901139) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	Initiative											
Grade 8												
STAAR Failers Pr	omoted by Gra	ade Placen	nent Comm	ittee								
Reading	2014	95%	99%	*	-	*	-	-	-	-	-	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

OFF CAMPUS HEALTH SERVICES (220901139) ARLINGTON ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-											
2013-14	2.2%	2.8%	8.7%	9.6%	8.1%	9.3%	*	*	*	0.0%	2.2%
2012-13	2.2%	2.5%	9.2%	9.8%	10.7%	8.5%	*	40.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2014											
Graduated	88.3%	84.2%	0.0%	*	0.0%	0.0%	-	-	-	-	-
Received GED	0.8%	0.6%	8.7%	*	0.0%	16.7%	-	-	-	-	-
Continued HS	4.3%	6.6%	0.0%	*	0.0%	0.0%	-	-	-	-	-
Dropped Out	6.6%	8.6%	91.3%	*	100.0%	83.3%	-	-	-	-	-
Graduates and GED	89.1%	84.8%	8.7%	*	0.0%	16.7%	-	-	-	-	-
Grads, GED, & Cont	93.4%	91.4%	8.7%	*	0.0%	16.7%	-	-	-	-	-
Class of 2013											
Graduated	88.0%	85.1%	7.1%	*	*	16.7%	-	*	-	-	*
Received GED	0.8%	0.8%	7.1%	*	*	0.0%	-	*	-	-	*
Continued HS	4.6%	5.8%	0.0%	*	*	0.0%	-	*	-	-	*
Dropped Out	6.6%	8.3%	85.7%	*	*	83.3%	-	*	-	_	*
Graduates and GED	88.9%	85.9%	14.3%	*	*	16.7%	-	*	-	-	*
Grads, GED, & Cont	93.4%	91.7%	14.3%	*	*	16.7%	-	*	-	-	*
5-Year Extended Longitudin	al Rate (Gr	9-12)									
Class of 2013											
Graduated	90.4%	88.4%	7.1%	*	*	16.7%	-	*	-	_	*
Received GED	1.1%	1.2%	7.1%	*	*	0.0%	-	*	_	_	*
Continued HS	1.3%	1.4%	0.0%	*	*	0.0%	-	*	_	_	*
Dropped Out	7.2%	8.9%	85.7%	*	*	83.3%	-	*	_	_	*
Graduates and GED	91.5%	89.6%	14.3%	*	*	16.7%	-	*	_	_	*
Grads, GED, & Cont	92.8%	91.1%	14.3%	*	*	16.7%	-	*	_	_	*
Class of 2012											
Graduated	90.4%	88.8%	0.0%	*	_	*	_	_	_	_	-
Received GED	1.2%	1.7%	40.0%	*	-	*	_	_	_	-	-
Continued HS	1.3%	1.0%	0.0%	*	-	*	_	_	-	_	-
Dropped Out	7.1%	8.5%	60.0%	*	_	*	_	_	-	_	_
Graduates and GED	91.6%	90.5%	40.0%	*	-	*	_	_	-	_	-
Grads, GED, & Cont	92.9%	91.5%	40.0%	*	-	*	_	_	-	_	_

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2014-15 School Report Card

OFF CAMPUS HEALTH SERVICES (220901139) ARLINGTON ISD

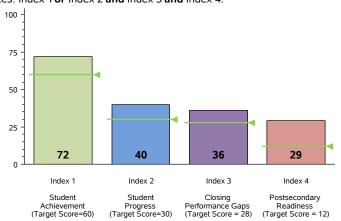
This page left intentionally blank.

Texas Education Agency 2014-15 School Report Card STARRETT EL (220901140)

District Name: ARLINGTON ISD Total Students: 676
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.3	18.3	19.2
African American	35.8%	24.5%	12.6%	Grade 1	22.0	18.8	19.3
Hispanic	43.6%	44.5%	52.0%	Grade 2	20.3	18.6	19.3
White	13.6%	22.0%	28.9%	Grade 3	20.5	18.5	19.1
American Indian	0.9%	0.5%	0.4%	Grade 4	20.0	19.0	19.1
Asian	3.4%	6.3%	3.9%	Grade 5	21.4	22.0	20.8
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	25.3	24.5	20.3
Two or More Races	2.5%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	68.8%	68.2%	58.8%				
English Language Learners	20.1%	26.4%	18.2%				
Special Education	6.1%	8.2%	8.5%				
Mobility Rate (2013-14)	18.2%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,055	\$8,246	\$8,692
				Instruction	\$4,337	\$5,149	\$4,956
				Instructional Leadership	\$79	\$106	\$129
				School Leadership	\$357	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

STARRETT EL (220901140) ARLINGTON ISD

		Stata	Dictrict	All Students	African	Hienanie		American	Acian	Pacific Islander	Two or More	Econ
STAAR Percent at F	Phase in Satis	State					White	Indian	Asian	isiander	Races	Disad
All Subjects	2015	77%	73%	72%	69%	70%	83%	*	83%	_	100%	68%
Reading	2015	77%	73%	72 <i>%</i> 75%	73%	70%	88%	*	83%	_	100%	71%
3							0070 *		o5% *	-		
Writing	2015	72%	66%	58%	55%	58%		-	*	-	*	55%
Science	2015	78%	74%	74%	68%	79%	79%	-	*	-	*	69%
STAAR Percent at F	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subj	ects 2015	41%	38%	28%	20%	29%	39%	*	*	-	*	25%
Reading	2015	46%	42%	37%	26%	40%	56%	*	*	-	*	33%
Writing	2015	34%	30%	*	*	*	*	-	-	-	-	,
Science	2015	44%	39%	23%	20%	21%	36%	-	*	-	*	17%
STAAR Percent at A	Advanced Sta	ndard (Sui	n of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	12%	7%	11%	23%	*	*	_	*	9%
Reading	2015	17%	14%	15%	8%	16%	29%	*	*	_	*	12%
Writing	2015	9%	7%	*	*	*	*	_	*	_	_	*
Science	2015	16%	13%	8%	*	*	*	-	*	-	*	,
STAAR Percent Met	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	55%	53%	55%	61%	*	*	_	*	53%
Reading	2015	59%	59%	55%	53%	55%	61%	*	*		*	53%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	35 /
5TA A D D	a a da d Dua au											
STAAR Percent Exc	2015	15%	15%	21%	20%	21%	29%	*	*		*	18%
All Subjects								*		-	*	
Reading	2015	16%	16%	21% *	20%	21% *	29%	7		-	τ.	19%
Writing	2015	7%	7%	•	-	*	-	-	•	-	-	1
Progress of Prior Y	ear STAAR Fa	ailers: Perd	ent of Fail	ers Passin	STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	45%	46%	41%	*	-	*	-	-	39%
	2014	45%	43%	47%	36%	55%	*	*	*	-	-	50%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	า						
Reading	2015	75%	71%	71%	70%	72%	75%	-	*	-	*	71%
Students Requirin	a Accelerated	Instruction										
Reading	2015	25%	29%	29%	30%	28%	*	-	*	-	*	29%
CT. 4.D. 0												
STAAR Cumulativ												
Reading	2015	84%	80%	85%	81%	86%	94%	-	*	-	*	82%
STAAR Failers Pr	omoted by Gra	ade Placen	nent Comm	ittee								
Reading	2014	92%	85%	100%	*	*	*	-	-	-	-	*
STAAR Met Stand	dard (Failed in	Previous Y	ear) Promo	oted to Grad	e 6							
	2015	14%	24%									

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

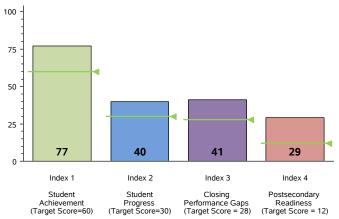
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card BEBENSEE EL (220901141)

District Name: ARLINGTON ISD Total Students: 735
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2013-14)	97.0%	95.9%	95.9%	Class Size Averages b	by Grade or Subject				
				Elementary					
Enrollment by Race/Ethnicity				Kindergarten	18.0	18.3	19.2		
African American	33.1%	24.5%	12.6%	Grade 1	17.7	18.8	19.3		
Hispanic	39.9%	44.5%	52.0%	Grade 2	19.5	18.6	19.3		
White	15.6%	22.0%	28.9%	Grade 3	18.8	18.5	19.1		
American Indian	0.1%	0.5%	0.4%	Grade 4	17.0	19.0	19.1		
Asian	7.6%	6.3%	3.9%	Grade 5	21.5	22.0	20.8		
Pacific Islander	0.4%	0.2%	0.1%	Grade 6	26.9	24.5	20.3		
Two or More Races	3.3%	2.1%	2.0%						
Enrollment by Student Group									
Economically Disadvantaged	74.4%	68.2%	58.8%						
English Language Learners	31.0%	26.4%	18.2%						
Special Education	5.3%	8.2%	8.5%						
Mobility Rate (2013-14)	14.7%	21.4%	16.9%						

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,078	\$8,246	\$8,692
				Instruction	\$4,541	\$5,149	\$4,956
				Instructional Leadership	\$72	\$106	\$129
				School Leadership	\$329	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

BEBENSEE EL (220901141) ARLINGTON ISD

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis			-		•	Willie	maian	ASIGIT	Islander	Ruces	Disauv
All Subjects	2015	77%	73%	77%	75%	76%	72%	*	91%	*	78%	76%
Reading	2015	77%	73%	80%	81%	78%	73%	*	93%	*	82%	79%
Writing	2015	72%	66%	83%	75%	84%	90%	-	*	*	*	84%
Science	2015	78%	74%	59%	56%	56%	57%	-	83%	-	*	57%
STAAR Percent at F	Postsecondar	y Readine	ss Standar	d (Sum of	All Grades 1	ested)						
Two or More Subj	ects 2015	41%	38%	29%	21%	33%	33%	*	46%	*	*	27%
Reading	2015	46%	42%	39%	33%	41%	41%	*	63%	*	*	37%
Writing	2015	34%	30%	42%	46%	38%	*	-	*	*	*	42%
Science	2015	44%	39%	17%	*	*	*	-	50%	-	*	13%
STAAR Percent at A	Advanced Star	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	15%	13%	14%	12%	*	32%	*	*	13%
Reading	2015	17%	14%	19%	17%	18%	15%	*	33%	*	*	16%
Writing	2015	9%	7%	9%	*	*	*	-	*	*	*	10%
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	62%	66%	57%	57%	*	*	*	*	64%
Reading	2015	59%	59%	62%	66%	56%	54%	*	*	*	*	64%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	17%	17%	17%	20%	*	*	*	*	17%
Reading	2015	16%	16%	17%	17%	18%	22%	*	*	*	*	17%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Pero	cent of Fai	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	35%	42%	29%	*	-	*	-	*	35%
-	2014	45%	43%	42%	38%	32%	60%	-	*	-	-	37%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	71%	71%	69%	68%	63%	-	92%	-	*	64%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	29%	29%	31%	32%	38%	-	*	-	*	36%
STAAR Cumulativ	e Met Standar	rd										
Reading	2015	84%	80%	82%	83%	77%	69%	-	100%	-	*	79%

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

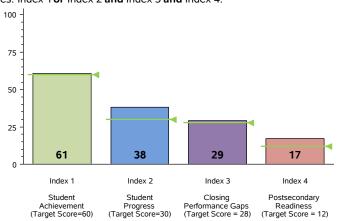
^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2014-15 School Report Card ELLIS EL (220901142)

District Name: ARLINGTON ISD Total Students: 927
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	95.1%	95.9%	95.9%	Class Size Averages I	oy Grade or Su		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.8	18.3	19.2
African American	47.8%	24.5%	12.6%	Grade 1	19.3	18.8	19.3
Hispanic	35.5%	44.5%	52.0%	Grade 2	19.2	18.6	19.3
White	10.9%	22.0%	28.9%	Grade 3	19.7	18.5	19.1
American Indian	1.0%	0.5%	0.4%	Grade 4	19.7	19.0	19.1
Asian	1.5%	6.3%	3.9%	Grade 5	22.2	22.0	20.8
Pacific Islander	0.6%	0.2%	0.1%	Grade 6	25.5	24.5	20.3
Two or More Races	2.7%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	78.5%	68.2%	58.8%				
English Language Learners	23.1%	26.4%	18.2%				
Special Education	5.7%	8.2%	8.5%				
Mobility Rate (2013-14)	37.4%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,661	\$8,246	\$8,692
				Instruction	\$4,107	\$5,149	\$4,956
				Instructional Leadership	\$71	\$106	\$129
				School Leadership	\$281	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1				

ELLIS EL (220901142) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis					•	Willie	maan	ASIGIT	isianaci	races	Disauv
All Subjects	2015	77%	73%	61%	62%	54%	66%	100%	*	*	69%	59%
Reading	2015	77%	73%	65%	66%	59%	69%	100%	*	*	73%	63%
Writing	2015	72%	66%	59%	62%	58%	54%	*	*	*	*	57%
Science	2015	78%	74%	46%	47%	29%	70%	*	-	*	*	45%
STAAR Percent at F	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subj	ects 2015	41%	38%	16%	15%	13%	22%	*	*	*	*	15%
Reading	2015	46%	42%	26%	24%	27%	33%	*	*	*	*	26%
Writing	2015	34%	30%	22%	22%	*	*	-	*	*	*	22%
Science	2015	44%	39%	12%	12%	*	*	*	-	*	*	8%
STAAR Percent at A	Advanced Star	ndard (Sui	n of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	8%	7%	7%	12%	*	*	*	*	7%
Reading	2015	17%	14%	11%	10%	9%	17%	*	*	*	*	10%
Writing	2015	9%	7%	*	*	*	*	*	*	*	*	*
Science	2015	16%	13%	*	*	*	*	*	-	*	*	*
STAAR Percent Met	t or Exceeded	Progress										
All Subjects	2015	57%	57%	59%	59%	57%	*	*	*	*	*	57%
Reading	2015	59%	59%	60%	59%	61%	*	*	*	*	*	59%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	15%	19%	18%	20%	*	*	*	*	*	19%
Reading	2015	16%	16%	19%	18%	21%	*	*	*	*	*	20%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Y	ear STAAR Fa	ilers: Perc	ent of Fail	ers Passin	g STAAR (Su	um of Grades	s 4-8)					
Reading	2015	39%	38%	32%	37%	23%	*	*	*	*	*	34%
-	2014	45%	43%	31%	37%	25%	*	*	-	-	*	31%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	t STAAR A	dministration	l						
Reading	2015	75%	71%	60%	63%	52%	50%	*	-	*	*	58%
Students Requirin	g Accelerated	Instruction										
Reading	2015	25%	29%	40%	37%	48%	50%	*	-	*	*	42%
STAAR Cumulativ	re Met Standar	·d										
Reading	2015	84%	80%	67%	71%	58%	50%	*	-	*	*	65%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

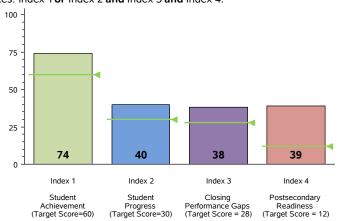
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card FARRELL EL (220901143)

District Name: ARLINGTON ISD Total Students: 763
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.7%	95.9%	95.9%	Class Size Averages b	oy Grade or Su		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.6	18.3	19.2
African American	40.4%	24.5%	12.6%	Grade 1	17.4	18.8	19.3
Hispanic	30.9%	44.5%	52.0%	Grade 2	20.0	18.6	19.3
White	7.2%	22.0%	28.9%	Grade 3	20.2	18.5	19.1
American Indian	0.1%	0.5%	0.4%	Grade 4	18.2	19.0	19.1
Asian	17.8%	6.3%	3.9%	Grade 5	22.0	22.0	20.8
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	26.4	24.5	20.3
Two or More Races	3.4%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	70.8%	68.2%	58.8%				
English Language Learners	27.7%	26.4%	18.2%				
Special Education	7.9%	8.2%	8.5%				
Mobility Rate (2013-14)	11.3%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,938	\$8,246	\$8,692
				Instruction	\$4,404	\$5,149	\$4,956
				Instructional Leadership	\$93	\$106	\$129
				School Leadership	\$305	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1				

FARRELL EL (220901143) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Pha	se-in Sati						wille	iliulali	ASIAII	isianuei	Races	Disau
All Subjects	2015	77%	73%	74%	69%	75%	97%	_	78%	_	69%	69%
Reading	2015	77%	73%	77%	73%	77%	100%	_	80%	_	78%	73%
Writing	2015	72%	66%	66%	60%	71%	100%	_	67%	_	*	63%
Science	2015	78%	74%	70%	62%	71%	*	-	88%	-	-	61%
STAAR Percent at Pos	tseconda	rv Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subject		41%	38%	35%	24%	37%	37%	_	60%	_	*	31%
Reading	2015	46%	42%	42%	33%	40%	58%	_	63%	_	63%	37%
Writing	2015	34%	30%	24%	*	*	*	_	67%	_	*	16%
Science	2015	44%	39%	30%	18%	37%	*	-	44%	-	-	22%
STAAR Percent at Adv	anced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	14%	9%	16%	16%	-	22%	-	*	13%
Reading	2015	17%	14%	19%	12%	20%	25%	-	27%	_	*	16%
Writing	2015	9%	7%	*	*	*	*	_	*	_	*	,
Science	2015	16%	13%	7%	*	*	*	-	*	-	-	*
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2015	57%	57%	59%	51%	65%	71%	-	60%	-	*	56%
Reading	2015	59%	59%	60%	51%	65%	71%	-	64%	-	*	57%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*
STAAR Percent Excee	ded Progr	ess										
All Subjects	2015	15%	15%	22%	16%	34%	35%	-	17%	-	*	18%
Reading	2015	16%	16%	23%	16%	35%	35%	-	20%	-	*	19%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*
Progress of Prior Year	STAARF	ailers: Perc	ent of Fail	lers Passin	STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	45%	40%	52%	*	-	42%	-	*	38%
	2014	45%	43%	41%	54%	26%	*	-	*	-	*	46%
Students Success Initi	iative											
Grade 5												
Students Meeting Ph			dard on Firs			1						
Reading	2015	75%	71%	75%	80%	66%	83%	-	88%	-	*	65%
Students Requiring A												
Reading	2015	25%	29%	25%	20%	34%	*	-	*	-	*	35%
STAAR Cumulative N												
Reading	2015	84%	80%	82%	88%	76%	83%	-	88%	-	*	76%
STAAR Failers Prom	_			ittee								
Reading	2014	92%	85%	*	*	*	*	-	-	-	-	*
STAAR Met Standard				oted to Grad	e 6							
Reading	2015	14%	24%	*	*	*	*	-	-	-	-	*
STAAR Met Standard					e 5							
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

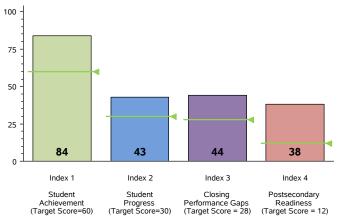
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card MOORE EL (220901144)

District Name: ARLINGTON ISD Total Students: 670
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.6%	95.9%	95.9%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.0	18.3	19.2
African American	10.7%	24.5%	12.6%	Grade 1	20.3	18.8	19.3
Hispanic	20.7%	44.5%	52.0%	Grade 2	20.8	18.6	19.3
White	63.0%	22.0%	28.9%	Grade 3	17.4	18.5	19.1
American Indian	0.1%	0.5%	0.4%	Grade 4	20.8	19.0	19.1
Asian	2.7%	6.3%	3.9%	Grade 5	25.3	22.0	20.8
Pacific Islander	0.1%	0.2%	0.1%	Grade 6	25.6	24.5	20.3
Two or More Races	2.5%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	33.0%	68.2%	58.8%				
English Language Learners	5.4%	26.4%	18.2%				
Special Education	16.6%	8.2%	8.5%				
Mobility Rate (2013-14)	9.1%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,374	\$8,246	\$8,692
				Instruction	\$5,432	\$5,149	\$4,956
				Instructional Leadership	\$149	\$106	\$129
				School Leadership	\$365	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

MOORE EL (220901144) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at	Phase-in Satis					•	wnite	indian	ASIAII	isiander	Races	Disau
All Subjects	2015	77%	73%	84%	78%	84%	84%	_	87%	_	83%	74%
Reading	2015	77%	73%	88%	85%	87%	88%	_	90%		*	79%
Writing	2015	72%	66%	74%	70%	79%	73%	_	90 <i>7</i> 0	_	*	66%
Science	2015	72% 78%	74%	74%	7U% *	75% 75%	73% 77%	-	*	-	*	65%
Science	2013	7070	7470	7470		7570	7770	_		_		05 /0
STAAR Percent at	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades 1	Tested)						
Two or More Sub	ojects 2015	41%	38%	43%	24%	38%	45%	-	70%	-	*	31%
Reading	2015	46%	42%	51%	41%	47%	53%	-	70%	-	*	43%
Writing	2015	34%	30%	27%	*	*	27%	-	*	-	*	*
Science	2015	44%	39%	33%	*	*	35%	-	*	-	*	*
STAAR Percent at	Advanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	21%	10%	15%	23%	_	40%	_	*	12%
Reading	2015	17%	14%	26%	15%	18%	29%	_	*	_	*	16%
Writing	2015	9%	7%	9%	*	*	*	_	*	_	*	*
Science	2015	16%	13%	11%	*	*	13%	_	*	_	*	*
STAAR Percent Me		•										
All Subjects	2015	57%	57%	63%	65%	54%	65%	-	*	-	*	55%
Reading	2015	59%	59%	63%	65%	56%	65%	-	*	-	*	56%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Ex	ceeded Progr	ess										
All Subjects	2015	15%	15%	20%	26%	18%	19%	-	*	-	*	18%
Reading	2015	16%	16%	20%	26%	19%	19%	-	*	-	*	19%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior \	Year STAAR Fa	ailers: Pero	ent of Fai	lers Passin	a STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	48%	*	*	58%	_	*	_	_	*
3	2014	45%	43%	73%	*	-	82%	-	-	-	*	*
Students Success	Initiativo											
Grade 5	iiiiiauve											
Students Meeting	g Phase-in 1 Le	evel II Stand	dard on Firs	st STAAR A	dministration	า						
Reading	2015	75%	71%	86%	78%	83%	90%	-	*	-	*	77%
Children Drawini												
Students Requiri	-			4 407	.	u.	100/				4	2201
Reading	2015	25%	29%	14%	•	*	10%	-	•	-	*	23%
STAAR Cumulati	ive Met Standa	rd										
Reading	2015	84%	80%	93%	78%	83%	98%	-	*	-	*	82%
STAAR Failers P	Promoted by Gra	ade Placen	nent Comm	ittee								
Reading	2014	92%	85%	100%	-	-	100%	-	-	-	-	*
STAAR Met Stan	ndard (Eailed in	Previous V	(ear) Prom	oted to Grad	le 6							
Reading	2015	14%	24%	vied to Grad *	-	_	*	_	_	_	_	*
9												

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

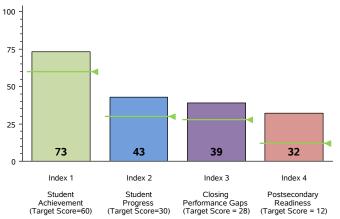
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card WILLIAMS EL (220901145)

District Name: ARLINGTON ISD Total Students: 789
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.8%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.8	18.3	19.2
African American	31.6%	24.5%	12.6%	Grade 1	18.2	18.8	19.3
Hispanic	33.6%	44.5%	52.0%	Grade 2	19.6	18.6	19.3
White	19.9%	22.0%	28.9%	Grade 3	19.0	18.5	19.1
American Indian	0.1%	0.5%	0.4%	Grade 4	20.8	19.0	19.1
Asian	12.3%	6.3%	3.9%	Grade 5	22.2	22.0	20.8
Pacific Islander	0.4%	0.2%	0.1%	Grade 6	25.5	24.5	20.3
Two or More Races	2.2%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	76.2%	68.2%	58.8%				
English Language Learners	31.6%	26.4%	18.2%				
Special Education	12.8%	8.2%	8.5%				
Mobility Rate (2013-14)	15.8%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	<u>State</u>		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,574	\$8,246	\$8,692
				Instruction	\$4,842	\$5,149	\$4,956
				Instructional Leadership	\$88	\$106	\$129
				School Leadership	\$298	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

WILLIAMS EL (220901145) ARLINGTON ISD

		Stata	Dictrict	All Students	African	Hienanie		American	Acian	Pacific	Two or More	Econ
STAAR Percent at I	Dhaca in Catic	State					White	Indian	Asian	Islander	Races	Disad
All Subjects	2015	77%	73%	73%	70%	70%	68%	_	92%	_	80%	70%
Reading	2015	77%	73%	73%	70%	73%	72%	-	90%	-	*	70%
J			66%							-	*	
Writing	2015	72%		62%	59%	67%	38%	-	100%	-	*	62%
Science	2015	78%	74%	76%	79%	62%	85%	-	92%	-	*	75%
STAAR Percent at I	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subj	jects 2015	41%	38%	28%	18%	28%	36%	-	48%	-	*	26%
Reading	2015	46%	42%	37%	29%	37%	41%	-	55%	-	*	35%
Writing	2015	34%	30%	25%	*	36%	*	-	*	-	*	24%
Science	2015	44%	39%	30%	22%	22%	50%	-	58%	-	*	26%
STAAR Percent at A	Advanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	15%	12%	11%	14%	_	39%	_	*	14%
Reading	2015	17%	14%	20%	16%	13%	17%	_	44%	_	*	18%
Writing	2015	9%	7%	7%	*	*	*	_	*	_	*	7%
Science	2015	16%	13%	8%	*	*	*	-	*	-	*	7%
CTAAD Dawaant Ma	.	I D										
STAAR Percent Me		•	E70/	C20/	C10/	670/	400/		700/		*	630/
All Subjects	2015	57%	57%	63%	61%	67%	48%	-	79%	-	*	63%
Reading	2015	59%	59%	64%	61%	68% *	51% *	-	78% *	-	•	64%
Writing	2015	56%	55%	•	*	*	*	-	*	-	-	1
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	20%	17%	18%	10%	-	40%	-	*	20%
Reading	2015	16%	16%	20%	17%	18%	10%	-	39%	-	*	20%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Perc	ent of Fail	lers Passing	STAAR (S	um of Grades	5 4-8)					
Reading	2015	39%	38%	30%	20%	48%	*	-	*	_	*	31%
_	2014	45%	43%	45%	37%	36%	47%	-	73%	-	*	49%
Students Success I	Initiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	า						
Reading	2015	75%	71%	79%	78%	72%	85%	-	92%	-	*	77%
Students Requirir	ng Accelerated	Instruction										
Reading	2015	25%	29%	21%	22%	28%	*	-	*	-	*	23%
STAAR Cumulativ	o Mot Standa	rd										
Reading	2015	84%	80%	81%	78%	77%	85%	-	100%	-	*	80%
CTAAD E-11- D		ada Dia co		:								
STAAR Failers Pr	-				*	*	*		*			1000/
Reading	2014	92%	85%	100%	*	T	T	-	*	-	-	100%
STAAR Met Stand					e 6							
Reading	2015	14%	24%	*	*	*	*	-	*	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

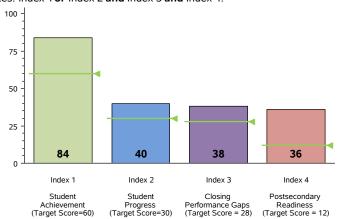
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card LITTLE EL (220901146)

District Name: ARLINGTON ISD Total Students: 733
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.8%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.3	18.3	19.2
African American	14.3%	24.5%	12.6%	Grade 1	19.2	18.8	19.3
Hispanic	18.1%	44.5%	52.0%	Grade 2	21.6	18.6	19.3
White	60.6%	22.0%	28.9%	Grade 3	20.2	18.5	19.1
American Indian	0.5%	0.5%	0.4%	Grade 4	20.8	19.0	19.1
Asian	4.4%	6.3%	3.9%	Grade 5	23.9	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	25.8	24.5	20.3
Two or More Races	2.0%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	33.8%	68.2%	58.8%				
English Language Learners	9.4%	26.4%	18.2%				
Special Education	7.9%	8.2%	8.5%				
Mobility Rate (2013-14)	10.6%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,762	\$8,246	\$8,692
				Instruction	\$4,221	\$5,149	\$4,956
				Instructional Leadership	\$80	\$106	\$129
				School Leadership	\$299	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

LITTLE EL (220901146) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at	Phase-in Satis						Willie	malan	Asian	isianaei	Races	Disau
All Subjects	2015	77%	73%	84%	72%	78%	87%	*	96%	_	*	69%
Reading	2015	77%	73%	87%	76%	79%	91%	*	95%	_	*	77%
Writing	2015	72%	66%	79%	78%	71%	80%	_	100%	_	_	56%
Science	2015	78%	74%	77%	54%	79%	81%	-	*	-	*	45%
STAAR Percent at	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Sub		41%	38%	43%	22%	29%	50%	*	64%	_	*	30%
Reading	2015	46%	42%	56%	28%	44%	65%	*	71%	_	*	35%
Writing	2015	34%	30%	35%	*	*	41%	-	*	-	_	
Science	2015	44%	39%	33%	*	50%	31%	-	*	-	*	
STAAR Percent at A	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	22%	8%	17%	25%	*	39%	_	*	119
Reading	2015	17%	14%	30%	10%	21%	35%	*	50%	-	*	14%
Writing	2015	9%	7%	5%	*	*	*	-	*	-	_	
Science	2015	16%	13%	5%	*	*	*	-	*	-	*	
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	62%	*	64%	64%	*	*	-	*	56%
Reading	2015	59%	59%	62%	*	65%	64%	*	*	_	*	56%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	20%	*	19%	21%	*	*	-	*	18%
Reading	2015	16%	16%	20%	*	18%	22%	*	*	-	*	179
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	
Progress of Prior Y	ear STAAR F	ailers: Pero	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	46%	*	*	64%	-	*	-	*	32%
	2014	45%	43%	43%	*	45%	47%	-	*	-	-	45%
Students Success Grade 5	Initiative											
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	71%	88%	69%	83%	93%	-	*	-	*	67%
Students Requirir	ng Accelerated	Instruction										
Reading	2015	25%	29%	13%	*	*	*	-	*	-	*	33%
STAAR Cumulativ	ve Met Standa	rd										
Reading	2015	84%	80%	90%	69%	88%	95%	-	*	-	*	67%
STAAR Failers P	romoted by Gra	ade Placen	nent Comm	ittee								
Reading	2014	92%	85%	100%	*	*	*	-	-	-	-	,
STAAR Met Stand				oted to Grad	le 6 *	¥	4					
Reading	2015	14%	24%	-	•	**		-	-	-	-	

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

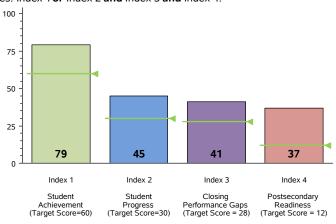
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card BRYANT EL (220901147)

District Name: ARLINGTON ISD Total Students: 604
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Read

Distinction [Designations
ling/ELA	Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.5%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.3	18.3	19.2
African American	30.8%	24.5%	12.6%	Grade 1	20.8	18.8	19.3
Hispanic	33.8%	44.5%	52.0%	Grade 2	16.8	18.6	19.3
White	16.1%	22.0%	28.9%	Grade 3	21.3	18.5	19.1
American Indian	0.8%	0.5%	0.4%	Grade 4	17.8	19.0	19.1
Asian	15.4%	6.3%	3.9%	Grade 5	22.5	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	26.0	24.5	20.3
Two or More Races	3.1%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	68.7%	68.2%	58.8%				
English Language Learners	27.8%	26.4%	18.2%				
Special Education	9.4%	8.2%	8.5%				
Mobility Rate (2013-14)	14.9%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,975	\$8,246	\$8,692
				Instruction	\$5,103	\$5,149	\$4,956
				Instructional Leadership	\$99	\$106	\$129
				School Leadership	\$379	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1						

BRYANT EL (220901147) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis					•	vviiite	Illulali	Asiaii	isianuei	Races	Disauv
All Subjects	2015	77%	73%	79%	75%	74%	89%	*	90%	_	91%	74%
Reading	2015	77%	73%	82%	76%	81%	90%	*	92%	_	88%	78%
Writing	2015	72%	66%	70%	75%	54%	75%	_	88%	_	*	68%
Science	2015	78%	74%	76%	68%	69%	93%	-	83%	-	*	69%
STAAR Percent at P	ostsecondar	y Readine:	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	38%	34%	29%	33%	37%	*	52%	-	*	29%
Reading	2015	46%	42%	45%	38%	48%	42%	*	61%	-	*	41%
Writing	2015	34%	30%	34%	*	32%	*	-	*	-	*	29%
Science	2015	44%	39%	33%	36%	21%	36%	-	58%	-	*	24%
STAAR Percent at A	dvanced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	20%	17%	16%	24%	*	27%	-	*	16%
Reading	2015	17%	14%	26%	21%	23%	28%	*	41%	-	*	23%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*
Science	2015	16%	13%	9%	*	*	*	-	*	-	*	*
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	66%	69%	63%	53%	*	72%	-	*	62%
Reading	2015	59%	59%	67%	69%	68%	52%	*	73%	-	*	64%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	15%	25%	23%	20%	25%	*	39%	-	*	21%
Reading	2015	16%	16%	26%	23%	22%	26%	*	41%	-	*	23%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Ye	ear STAAR Fa	ailers: Perc	ent of Fail	ers Passin	STAAR (S	um of Grades	5 4-8)					
Reading	2015	39%	38%	33%	*	35%	*	-	*	-	-	28%
	2014	45%	43%	48%	*	*	*	-	*	-	*	35%
Students Success Ir	nitiative											
Grade 5												
Students Meeting I	Phase-in 1 Le	vel II Stand	dard on Firs	t STAAR A	dministration	1						
Reading	2015	75%	71%	79%	73%	73%	93%	-	83%	-	*	73%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	29%	21%	27%	27%	*	-	*	-	*	27%
STAAR Cumulative	e Met Standa	rd										
Reading	2015	84%	80%	87%	85%	80%	100%	-	92%	-	*	82%
STAAR Met Stand	ard (Failed in	Previous Y	ear) Promo	oted to Grad	e 6							
Reading	2015	14%	24%	*	-	*	-	-	-	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{thm:continuous} \mbox{'?'} \ \mbox{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.$

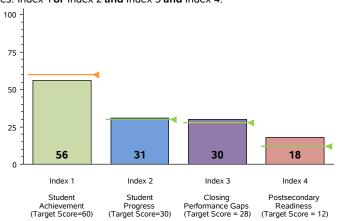
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card WEBB EL (220901148)

District Name: ARLINGTON ISD Total Students: 848
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.1%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	18.3	19.2
African American	12.9%	24.5%	12.6%	Grade 1	13.3	18.8	19.3
Hispanic	78.5%	44.5%	52.0%	Grade 2	14.7	18.6	19.3
White	5.5%	22.0%	28.9%	Grade 3	16.4	18.5	19.1
American Indian	0.5%	0.5%	0.4%	Grade 4	17.0	19.0	19.1
Asian	1.9%	6.3%	3.9%	Grade 5	19.7	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	21.4	24.5	20.3
Two or More Races	0.7%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	91.5%	68.2%	58.8%				
English Language Learners	67.8%	26.4%	18.2%				
Special Education	8.1%	8.2%	8.5%				
Mobility Rate (2013-14)	18.8%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,176	\$8,246	\$8,692
				Instruction	\$5,188	\$5,149	\$4,956
				Instructional Leadership	\$96	\$106	\$129
				School Leadership	\$357	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

WEBB EL (220901148) ARLINGTON ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Pha	se-in Satis						winte	IIIuiaii	Asiaii	isianuei	Races	Disau
All Subjects	2015	77%	73%	56%	44%	57%	68%	*	*	_	*	56%
Reading	2015	77%	73%	61%	53%	61%	72%	*	*	_	*	60%
Writing	2015	72%	66%	37%	*	40%	*	*	*	_	*	39%
Science	2015	78%	74%	55%	*	57%	*	-	-	-	-	56%
STAAR Percent at Pos	tseconda	ry Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subject	s 2015	41%	38%	18%	18%	17%	29%	*	*	-	*	17%
Reading	2015	46%	42%	26%	24%	26%	35%	*	*	-	*	26%
Writing	2015	34%	30%	*	*	*	*	*	*	-	*	:
Science	2015	44%	39%	16%	*	18%	*	-	-	-	-	17%
STAAR Percent at Adv	anced Sta	ndard (Su	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	9%	9%	9%	*	*	*	-	*	9%
Reading	2015	17%	14%	11%	12%	10%	*	*	*	-	*	11%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	13%	8%	*	10%	*	-	-	-	-	8%
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2015	57%	57%	49%	*	49%	*	*	*	-	*	50%
Reading	2015	59%	59%	51%	*	51%	*	*	*	-	*	52%
Writing	2015	56%	55%	*	-	*	-	*	*	-	-	*
STAAR Percent Excee	ded Progr	ess										
All Subjects	2015	15%	15%	16%	*	17%	*	*	*	-	*	16%
Reading	2015	16%	16%	18%	*	19%	*	*	*	-	*	18%
Writing	2015	7%	7%	*	-	*	-	*	*	-	-	*
Progress of Prior Year	STAARF	ailers: Perc	ent of Fail	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	39%	33%	36%	*	*	*	-	*	38%
	2014	45%	43%	37%	38%	34%	*	*	-	-	*	35%
Students Success Initi	iative											
Grade 5												
Students Meeting Ph												
Reading	2015	75%	71%	67%	67%	67%	*	-	-	-	-	66%
Students Requiring A												
Reading	2015	25%	29%	33%	*	33%	*	-	-	-	-	34%
STAAR Cumulative N												
Reading	2015	84%	80%	74%	60%	76%	*	-	-	-	-	74%
STAAR Failers Prom	oted by Gr	ade Placen	nent Comm	ittee								
Reading	2014	92%	85%	61%	100%	45%	*	-	-	-	-	56%
STAAR Met Standard					e 6							
Reading	2015	14%	24%	*	*	*	*	-	-	-	-	*
STAAR Met Standard					e 5							
Reading	2015	59%	56%	*	-	*	*	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2					

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card ASHWORTH EL (220901149)

District Name: ARLINGTON ISD

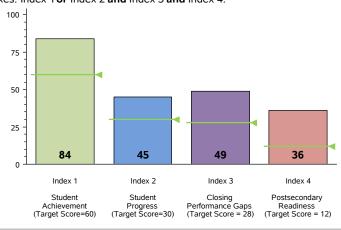
Campus Type: Elementary

Total Students: 520

Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.4%	95.9%	95.9%	Class Size Averages b	y Grade or Su		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	18.3	19.2
African American	31.5%	24.5%	12.6%	Grade 1	18.5	18.8	19.3
Hispanic	33.3%	44.5%	52.0%	Grade 2	16.8	18.6	19.3
White	23.3%	22.0%	28.9%	Grade 3	17.3	18.5	19.1
American Indian	0.4%	0.5%	0.4%	Grade 4	17.8	19.0	19.1
Asian	9.8%	6.3%	3.9%	Grade 5	23.7	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	24.2	24.5	20.3
Two or More Races	1.7%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	59.6%	68.2%	58.8%				
English Language Learners	21.0%	26.4%	18.2%				
Special Education	9.8%	8.2%	8.5%				
Mobility Rate (2013-14)	13.6%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$7,056	\$8,246	\$8,692
				Instruction	\$4,965	\$5,149	\$4,956
				Instructional Leadership	\$111	\$106	\$129
				School Leadership	\$395	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

ASHWORTH EL (220901149) ARLINGTON ISD

		Stata	Dictrict	All Students	African	Hienanie		American	Acian	Pacific	Two or More	Ecor
STAAR Percent at I	Dhaca in Catic	State					White	Indian	Asian	Islander	Races	Disad
All Subjects	2015	77%	73%	84%	78%	82%	90%	*	92%	_	100%	84%
Reading	2015	77%	73%	87%	81%	86%	90%	*	91%	_	*	87%
J			66%				92% 87%		90%	-		
Writing	2015	72%		72%	57%	68%		-		-	*	71%
Science	2015	78%	74%	86%	83%	82%	86%	-	100%	-	*	85%
STAAR Percent at I	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Sub	jects 2015	41%	38%	35%	27%	35%	35%	*	50%	-	*	35%
Reading	2015	46%	42%	47%	41%	47%	46%	*	65%	-	*	48%
Writing	2015	34%	30%	25%	*	*	36%	-	63%	-	-	24%
Science	2015	44%	39%	42%	39%	29%	50%	-	*	-	*	42%
STAAR Percent at A	Advanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	19%	14%	15%	24%	*	31%	_	*	179
Reading	2015	17%	14%	22%	19%	18%	27%	*	39%	_	*	19%
Writing	2015	9%	7%	9%	*	*	*	_	*	_	_	15%
Science	2015	16%	13%	15%	*	*	32%	-	*	-	*	.0,
CTAAD Dawaast Ma	.	I D										
STAAR Percent Me		•	F70/	CC0/	C00/	670/	C10/	*	C00/		*	700
All Subjects	2015	57%	57%	66%	69%	67%	61%		69%	-	*	70%
Reading	2015	59%	59%	66%	70% *	68% *	60% *	*	68% *	-	•	70%
Writing	2015	56%	55%	•	*	*	*	-	*	-	-	•
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	23%	22%	23%	24%	*	25%	-	*	23%
Reading	2015	16%	16%	23%	22%	22%	25%	*	26%	-	*	23%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	:
Progress of Prior Y	ear STAAR Fa	ailers: Perc	ent of Fai	lers Passing	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	54%	46%	*	*	-	*	-	-	60%
	2014	45%	43%	56%	*	50%	*	-	-	-	-	55%
Students Success	Initiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	า						
Reading	2015	75%	71%	83%	83%	70%	86%	-	100%	-	*	80%
Students Requirir	na Accelerated	Instruction										
Reading	2015	25%	29%	17%	*	30%	*	-	*	-	*	20%
CTAAD Cumulatii	vo Mot Standa	al										
STAAR Cumulativ Reading	ve Met Standal 2015	84%	80%	90%	89%	80%	95%	_	100%	_	*	91%
· 3		- ',-				/-	/ -					,
STAAR Failers Pr	-			ittee		*	*					
Reading	2014	92%	85%	~	-	*	•	-	-	-	-	,
STAAR Met Stand				oted to Grad	e 6							
Reading	2015	14%	24%	*	-	*	*	-	-	-	-	

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card CROUCH EL (220901150)

District Name: ARLINGTON ISD

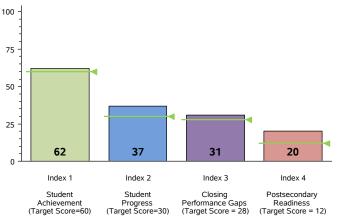
Campus Type: Elementary

Total Students: 1,072

Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.7%	95.9%	95.9%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.8	18.3	19.2
African American	19.4%	24.5%	12.6%	Grade 1	20.0	18.8	19.3
Hispanic	75.7%	44.5%	52.0%	Grade 2	14.8	18.6	19.3
White	2.5%	22.0%	28.9%	Grade 3	17.3	18.5	19.1
American Indian	0.0%	0.5%	0.4%	Grade 4	21.0	19.0	19.1
Asian	1.3%	6.3%	3.9%	Grade 5	21.9	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	24.1	24.5	20.3
Two or More Races	1.0%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	94.6%	68.2%	58.8%				
English Language Learners	63.0%	26.4%	18.2%				
Special Education	5.9%	8.2%	8.5%				
Mobility Rate (2013-14)	19.7%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,995	\$8,246	\$8,692
				Instruction	\$4,391	\$5,149	\$4,956
				Instructional Leadership	\$65	\$106	\$129
				School Leadership	\$312	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

CROUCH EL (220901150) ARLINGTON ISD

		State	Dietriet	All	African American	Lienanie	White	American Indian	Acian	Pacific Islander	Two or More	Econ Disady
STAAR Percent at I	Phase in Satis						wnite	indian	Asian	isiander	Races	Disad
All Subjects	2015	77%	73%	62%	61%	62%	68%	_	83%	_	83%	61%
Reading	2015	77%	73%	69%	65%	69%	73%	-	83%	-	*	68%
_							/3% *	-	0370 *	-		
Writing	2015	72%	66%	51%	58%	48%	*	-	*	-	*	49%
Science	2015	78%	74%	49%	50%	46%	*	-	7	-	*	48%
STAAR Percent at I	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subj	jects 2015	41%	38%	20%	19%	21%	*	-	*	-	*	21%
Reading	2015	46%	42%	26%	22%	27%	*	-	*	-	*	26%
Writing	2015	34%	30%	18%	*	*	*	-	*	-	-	14%
Science	2015	44%	39%	13%	*	10%	*	-	*	-	*	13%
STAAR Percent at A	Advanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	8%	8%	8%	*	-	*	_	*	9%
Reading	2015	17%	14%	12%	12%	11%	*	_	*	_	*	12%
Writing	2015	9%	7%	5%	*	*	*	_	*	_	_	5%
Science	2015	16%	13%	*	*	*	*	-	*	-	*	,
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	58%	57%	58%	*	_	*	_	*	57%
Reading	2015	59%	59%	59%	54%	61%	*	_	*	_	*	59%
Writing	2015	56%	55%	39/6	3470	*	-	-	*	-	-	39%
STAAR Percent Exc	_		150/	160/	130/	1.00/	*		*		*	100/
All Subjects	2015	15%	15%	16%	13%	16%	*	-	T	-		16%
Reading	2015	16%	16%	17%	14%	18%	*	-	*	-	*	17%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*
Progress of Prior Y	ear STAAR F	ailers: Perd	ent of Fail	lers Passin	g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	29%	27%	30%	*	-	*	-	-	28%
	2014	45%	43%	34%	22%	41%	*	-	*	-	-	35%
Students Success I	Initiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	71%	56%	54%	54%	*	-	*	-	*	55%
Students Requirir	na Accelerated	Instruction										
Reading	2015	25%	29%	44%	46%	46%	*	-	*	-	*	45%
STAAD Cumulatio	vo Mot Standa	al										
STAAR Cumulativ Reading	ve Met Standal 2015	84%	80%	68%	73%	65%	*	_	*	_	*	67%
J												/
STAAR Failers Pr	-				*	1000/						1000
Reading	2014	92%	85%	100%	•	100%	-	-	-	-	-	100%
STAAR Met Stand					le 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

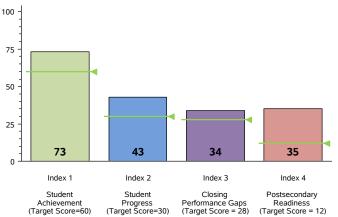
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card LARSON EL (220901151)

District Name: ARLINGTON ISD Total Students: 804
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2013-14)	96.3%	95.9%	95.9%	Class Size Averages b	ges by Grade or Subject			
				Elementary				
Enrollment by Race/Ethnicity				Kindergarten	19.8	18.3	19.2	
African American	37.4%	24.5%	12.6%	Grade 1	21.2	18.8	19.3	
Hispanic	28.1%	44.5%	52.0%	Grade 2	22.2	18.6	19.3	
White	22.9%	22.0%	28.9%	Grade 3	20.2	18.5	19.1	
American Indian	0.2%	0.5%	0.4%	Grade 4	21.8	19.0	19.1	
Asian	7.5%	6.3%	3.9%	Grade 5	27.0	22.0	20.8	
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	23.0	24.5	20.3	
Two or More Races	3.6%	2.1%	2.0%					
Enrollment by Student Group								
Economically Disadvantaged	54.7%	68.2%	58.8%					
English Language Learners	15.7%	26.4%	18.2%					
Special Education	8.0%	8.2%	8.5%					
Mobility Rate (2013-14)	22.1%	21.4%	16.9%					

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,992	\$8,246	\$8,692
				Instruction	\$4,419	\$5,149	\$4,956
				Instructional Leadership	\$133	\$106	\$129
				School Leadership	\$340	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

LARSON EL (220901151) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis						Wille	maian	ASIGIT	isianaci	races	Disauv
All Subjects	2015	77%	73%	73%	64%	69%	84%	*	86%	_	87%	67%
Reading	2015	77%	73%	78%	67%	74%	89%	*	90%	_	90%	72%
Writing	2015	72%	66%	67%	56%	61%	89%	*	*	_	*	62%
Science	2015	78%	74%	63%	61%	57%	59%	-	89%	-	*	56%
STAAR Percent at F	Postsecondar	y Readine	ss Standar	d (Sum of	All Grades 1	ested)						
Two or More Subj	ects 2015	41%	38%	36%	20%	27%	55%	-	67%	-	*	23%
Reading	2015	46%	42%	45%	27%	38%	65%	-	81%	-	50%	35%
Writing	2015	34%	30%	25%	22%	*	40%	-	*	-	*	19%
Science	2015	44%	39%	27%	17%	21%	37%	-	*	-	*	14%
STAAR Percent at A	Advanced Star	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	18%	9%	9%	34%	*	38%	-	*	10%
Reading	2015	17%	14%	23%	13%	13%	42%	*	41%	-	*	14%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*
Science	2015	16%	13%	14%	*	*	26%	-	*	-	*	*
STAAR Percent Met	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	63%	66%	54%	72%	*	68%	-	*	62%
Reading	2015	59%	59%	63%	66%	53%	72%	*	71%	-	*	62%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	15%	22%	18%	19%	27%	*	36%	-	*	23%
Reading	2015	16%	16%	22%	18%	20%	27%	*	38%	-	*	24%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Pero	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	43%	43%	38%	*	-	*	-	-	44%
	2014	45%	43%	55%	59%	43%	63%	-	*	-	*	48%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	า						
Reading	2015	75%	71%	77%	78%	64%	79%	-	100%	-	*	71%
Students Requirin	g Accelerated	Instruction										
Reading	2015	25%	29%	23%	22%	36%	21%	-	*	-	*	29%
STAAR Cumulativ	e Met Standar	rd										
Reading	2015	84%	80%	88%	92%	79%	89%	-	100%	-	*	84%

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

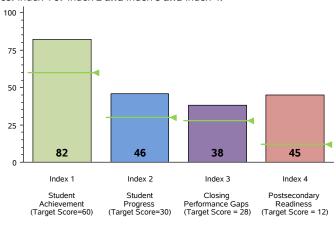
^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2014-15 School Report Card WEST EL (220901152)

District Name: ARLINGTON ISD Total Students: 777
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.7%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.2	18.3	19.2
African American	35.0%	24.5%	12.6%	Grade 1	21.2	18.8	19.3
Hispanic	23.3%	44.5%	52.0%	Grade 2	22.0	18.6	19.3
White	11.5%	22.0%	28.9%	Grade 3	19.4	18.5	19.1
American Indian	0.0%	0.5%	0.4%	Grade 4	21.2	19.0	19.1
Asian	26.4%	6.3%	3.9%	Grade 5	23.6	22.0	20.8
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	23.4	24.5	20.3
Two or More Races	3.6%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	50.8%	68.2%	58.8%				
English Language Learners	30.5%	26.4%	18.2%				
Special Education	6.4%	8.2%	8.5%				
Mobility Rate (2013-14)	15.6%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,640	\$8,246	\$8,692
				Instruction	\$4,099	\$5,149	\$4,956
				Instructional Leadership	\$81	\$106	\$129
				School Leadership	\$409	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

WEST EL (220901152) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis					•	***************************************	maian	7131411	isianaei	races	
All Subjects	2015	77%	73%	82%	69%	80%	95%	_	94%	_	94%	76%
Reading	2015	77%	73%	88%	80%	85%	95%	-	96%	-	92%	83%
Writing	2015	72%	66%	73%	53%	70%	90%	-	91%	-	*	63%
Science	2015	78%	74%	69%	38%	73%	100%	-	89%	-	*	63%
STAAR Percent at F	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subj	ects 2015	41%	38%	40%	31%	29%	59%	-	65%	-	*	29%
Reading	2015	46%	42%	54%	42%	49%	71%	-	77%	-	45%	44%
Writing	2015	34%	30%	32%	21%	*	50%	-	80%	-	*	22%
Science	2015	44%	39%	30%	15%	17%	73%	-	50%	-	*	24%
STAAR Percent at A	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	23%	14%	10%	36%	-	42%	-	*	14%
Reading	2015	17%	14%	30%	20%	15%	47%	-	51%	-	*	21%
Writing	2015	9%	7%	11%	*	*	*	-	32%	-	*	*
Science	2015	16%	13%	7%	*	*	*	-	*	-	*	*
STAAR Percent Met	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	69%	63%	64%	79%	-	79%	-	*	62%
Reading	2015	59%	59%	70%	63%	67%	79%	-	81%	_	*	64%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	21%	17%	13%	18%	-	34%	-	*	17%
Reading	2015	16%	16%	22%	17%	15%	18%	-	35%	-	*	17%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Pero	ent of Fail	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	45%	43%	42%	*	-	*	-	*	46%
	2014	45%	43%	47%	55%	38%	*	-	*	-	-	38%
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministratior	า						
Reading	2015	75%	71%	81%	74%	82%	92%	-	82%	-	*	78%
Students Requirin	g Accelerated	Instruction										
Reading	2015	25%	29%	19%	26%	18%	*	-	18%	-	*	22%
STAAR Cumulativ	ve Met Standaı	rd										
Reading	2015	84%	80%	88%	84%	91%	92%	-	89%	-	*	88%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

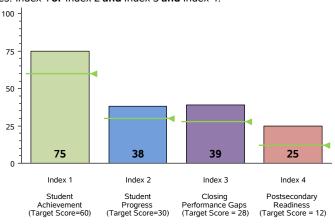
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card HALE EL (220901153)

District Name: ARLINGTON ISD Total Students: 734
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Science Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.2%	95.9%	95.9%	Class Size Averages b	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.0	18.3	19.2
African American	56.9%	24.5%	12.6%	Grade 1	19.1	18.8	19.3
Hispanic	26.8%	44.5%	52.0%	Grade 2	17.8	18.6	19.3
White	8.3%	22.0%	28.9%	Grade 3	18.2	18.5	19.1
American Indian	0.3%	0.5%	0.4%	Grade 4	15.6	19.0	19.1
Asian	5.6%	6.3%	3.9%	Grade 5	23.2	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	26.7	24.5	20.3
Two or More Races	2.0%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	83.0%	68.2%	58.8%				
English Language Learners	24.3%	26.4%	18.2%				
Special Education	4.8%	8.2%	8.5%				
Mobility Rate (2013-14)	24.3%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,295	\$8,246	\$8,692
				Instruction	\$4,657	\$5,149	\$4,956
				Instructional Leadership	\$85	\$106	\$129
				School Leadership	\$267	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

HALE EL (220901153) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at I	Phase-in Satis					•						
All Subjects	2015	77%	73%	75%	73%	71%	81%	-	100%	_	100%	72%
Reading	2015	77%	73%	78%	75%	78%	83%	-	100%	_	100%	76%
Writing	2015	72%	66%	69%	73%	60%	63%	-	*	_	_	66%
Science	2015	78%	74%	68%	66%	52%	100%	-	100%	-	*	62%
STAAR Percent at I	Postsecondar	y Readine:	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Sub	jects 2015	41%	38%	25%	20%	30%	*	-	70%	-	*	21%
Reading	2015	46%	42%	32%	26%	36%	44%	-	70%	-	*	28%
Writing	2015	34%	30%	30%	24%	53%	*	-	*	-	-	27%
Science	2015	44%	39%	34%	24%	30%	*	-	*	-	*	25%
STAAR Percent at A	Advanced Sta	ndard (Sur	n of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	11%	9%	11%	*	-	35%	-	*	10%
Reading	2015	17%	14%	13%	11%	12%	*	-	40%	_	*	11%
Writing	2015	9%	7%	*	*	*	*	_	*	_	_	:
Science	2015	16%	13%	11%	*	*	*	-	*	-	*	10%
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	56%	51%	62%	*	-	*	-	*	57%
Reading	2015	59%	59%	57%	50%	64%	*	-	*	-	*	58%
Writing	2015	56%	55%	*	*	*	*	-	-	-	-	:
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	16%	16%	17%	*	-	*	-	*	16%
Reading	2015	16%	16%	17%	15%	18%	*	_	*	_	*	16%
Writing	2015	7%	7%	*	*	*	*	-	-	-	-	:
Progress of Prior Y	ear STAAR Fa	ailers: Perc	ent of Fail	ers Passin	STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	37%	35%	40%	*	-	_	-	-	36%
J	2014	45%	43%	38%	45%	*	-	-	*	-	-	38%
Students Success	Initiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	t STAAR A	dministration	1						
Reading	2015	75%	71%	70%	63%	70%	83%	-	100%	-	*	65%
Students Requirir	ng Accelerated	Instruction										
Reading	2015	25%	29%	30%	37%	30%	*	-	*	-	*	35%
STAAR Cumulativ	ve Met Standa	rd										
Reading	2015	84%	80%	79%	74%	78%	83%	-	100%	-	*	75%
STAAR Failers Pr	romoted by Gra	ade Placem	nent Comm	ittee								
Reading	2014	92%	85%	100%	100%	100%	-	-	-	-	-	100%
STAAR Met Stand	dard (Failed in	Previous Y	ear) Promo	oted to Grad	e 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	:

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

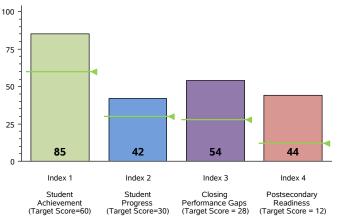
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card PEARCY EL (220901154)

District Name: ARLINGTON ISD Total Students: 483
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Reading/ELA	Science						
Top 25% Closing Perform Gaps							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	<u>State</u>		Campus	District	State
Attendance Rate (2013-14)	97.7%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.3	18.3	19.2
African American	40.6%	24.5%	12.6%	Grade 1	18.0	18.8	19.3
Hispanic	22.8%	44.5%	52.0%	Grade 2	17.0	18.6	19.3
White	18.2%	22.0%	28.9%	Grade 3	16.2	18.5	19.1
American Indian	0.4%	0.5%	0.4%	Grade 4	22.3	19.0	19.1
Asian	13.0%	6.3%	3.9%	Grade 5	23.0	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	24.4	24.5	20.3
Two or More Races	5.0%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	58.2%	68.2%	58.8%				
English Language Learners	21.7%	26.4%	18.2%				
Special Education	15.3%	8.2%	8.5%				
Mobility Rate (2013-14)	11.7%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$8,071	\$8,246	\$8,692
				Instruction	\$5,873	\$5,149	\$4,956
				Instructional Leadership	\$116	\$106	\$129
				School Leadership	\$408	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

PEARCY EL (220901154) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at F	Phase-in Satis					•	write	IIIuiaii	ASIdii	isianuer	Races	Disau
All Subjects	2015	77%	73%	85%	89%	81%	86%	_	86%	_	67%	81%
Reading	2015	77%	73%	84%	89%	79%	85%	_	85%	_	58%	80%
Writing	2015	72%	66%	82%	81%	77%	83%	_	88%	_	*	76%
Science	2015	78%	74%	94%	96%	88%	100%	-	89%	-	*	92%
STAAR Percent at F	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subj	ects 2015	41%	38%	40%	33%	32%	52%	-	62%	-	45%	29%
Reading	2015	46%	42%	46%	40%	38%	59%	-	65%	-	45%	37%
Writing	2015	34%	30%	50%	52%	*	*	-	83%	_	*	41%
Science	2015	44%	39%	52%	50%	35%	75%	-	67%	-	*	34%
STAAR Percent at A	Advanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	27%	20%	24%	33%	-	43%	-	*	22%
Reading	2015	17%	14%	27%	23%	22%	31%	-	41%	-	*	22%
Writing	2015	9%	7%	18%	*	*	*	-	*	-	*	21%
Science	2015	16%	13%	33%	*	35%	75%	-	56%	-	*	24%
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	64%	65%	61%	63%	-	73%	-	*	60%
Reading	2015	59%	59%	65%	65%	61%	65%	-	76%	-	*	61%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*
STAAR Percent Exc	ceeded Progre	ess										
All Subjects	2015	15%	15%	20%	18%	18%	22%	-	27%	-	*	15%
Reading	2015	16%	16%	21%	18%	20%	23%	-	28%	-	*	16%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Pero	ent of Fail	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	48%	46%	64%	*	-	*	-	-	43%
	2014	45%	43%	56%	53%	67%	*	-	*	-	-	54%
Students Success I	nitiative											
Grade 5	Dhaaa := 1 a	al II Ctara		+ CTAAD A								
Students Meeting							1000/		750/			060/
Reading	2015	75%	71%	88%	87%	94%	100%	-	75%	-	*	86%
Students Requirin	-											
Reading	2015	25%	29%	12%	*	*	*	-	*	-	*	14%
STAAR Cumulativ												
Reading	2015	84%	80%	93%	97%	94%	100%	-	75%	-	*	90%
STAAR Failers Pr	omoted by Gra	ade Placen	nent Comm	ittee								
Reading	2014	92%	85%	100%	*	*	-	-	*	-	-	*
STAAR Met Stand	dard (Failed in	Previous Y	ear) Promo	oted to Grad	le 6							

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

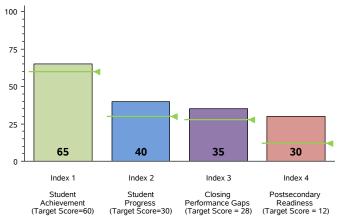
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card BURGIN EL (220901155)

District Name: ARLINGTON ISD Total Students: 795
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.0%	95.9%	95.9%	Class Size Averages b	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.4	18.3	19.2
African American	22.9%	24.5%	12.6%	Grade 1	21.4	18.8	19.3
Hispanic	49.7%	44.5%	52.0%	Grade 2	19.0	18.6	19.3
White	10.8%	22.0%	28.9%	Grade 3	20.8	18.5	19.1
American Indian	2.1%	0.5%	0.4%	Grade 4	17.8	19.0	19.1
Asian	13.0%	6.3%	3.9%	Grade 5	19.8	22.0	20.8
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	24.7	24.5	20.3
Two or More Races	1.3%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	78.1%	68.2%	58.8%				
English Language Learners	44.2%	26.4%	18.2%				
Special Education	6.9%	8.2%	8.5%				
Mobility Rate (2013-14)	17.0%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,366	\$8,246	\$8,692
				Instruction	\$4,609	\$5,149	\$4,956
				Instructional Leadership	\$93	\$106	\$129
				School Leadership	\$349	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

BURGIN EL (220901155) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at	Phase-in Satis						vviiite	Illulali	Asiaii	isianuei	Races	Disau
All Subjects	2015	77%	73%	65%	59%	63%	63%	_	78%	_	100%	64%
Reading	2015	77%	73%	70%	64%	70%	68%	_	80%	_	100%	69%
Writing	2015	72%	66%	42%	41%	35%	*	_	67%	_	-	40%
Science	2015	78%	74%	65%	53%	65%	60%	-	82%	-	*	63%
STAAR Percent at	Postsecondar	v Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Sub		41%	38%	26%	17%	23%	26%	_	56%	_	*	24%
Reading	2015	46%	42%	31%	21%	31%	26%	_	59%	-	*	30%
Writing	2015	34%	30%	15%	*	*	*	_	*	-	_	14%
Science	2015	44%	39%	29%	*	27%	*	-	45%	-	*	29%
STAAR Percent at A	Advanced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	12%	9%	9%	11%	-	29%	_	*	12%
Reading	2015	17%	14%	16%	10%	13%	15%	-	37%	-	*	15%
Writing	2015	9%	7%	*	*	*	*	-	*	-	_	k
Science	2015	16%	13%	8%	*	*	*	-	*	-	*	9%
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	59%	54%	55%	*	-	67%	-	*	57%
Reading	2015	59%	59%	61%	54%	58%	*	-	70%	-	*	59%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	20%	15%	20%	*	-	28%	-	*	20%
Reading	2015	16%	16%	22%	15%	22%	*	-	32%	-	*	22%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Y	ear STAAR Fa	ailers: Pero	ent of Fai	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	36%	36%	44%	*	-	*	-	-	35%
	2014	45%	43%	39%	42%	30%	54%	-	*	-	*	39%
Students Success	Initiative											
Grade 5												
Students Meeting												
Reading	2015	75%	71%	72%	76%	73%	*	-	83%	-	*	69%
Students Requirir	-											
Reading	2015	25%	29%	28%	*	27%	60%	-	*	-	*	31%
STAAR Cumulativ	ve Met Standa	rd										
Reading	2015	84%	80%	80%	82%	81%	60%	-	83%	-	*	78%
STAAR Failers Pi	-											
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Stan	dard (Failed in	Previous Y	ear) Promo		le 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card KNOX EL (220901157)

District Name: ARLINGTON ISD

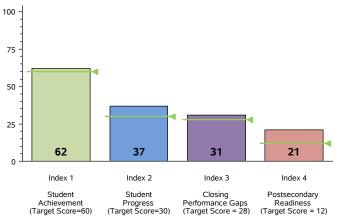
Campus Type: Elementary

Total Students: 709

Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.5%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.2	18.3	19.2
African American	11.6%	24.5%	12.6%	Grade 1	14.3	18.8	19.3
Hispanic	81.1%	44.5%	52.0%	Grade 2	17.3	18.6	19.3
White	4.2%	22.0%	28.9%	Grade 3	20.7	18.5	19.1
American Indian	0.8%	0.5%	0.4%	Grade 4	16.2	19.0	19.1
Asian	0.6%	6.3%	3.9%	Grade 5	20.4	22.0	20.8
Pacific Islander	0.6%	0.2%	0.1%	Grade 6	19.7	24.5	20.3
Two or More Races	1.1%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	90.8%	68.2%	58.8%				
English Language Learners	56.6%	26.4%	18.2%				
Special Education	4.4%	8.2%	8.5%				
Mobility Rate (2013-14)	16.8%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,325	\$8,246	\$8,692
				Instruction	\$4,434	\$5,149	\$4,956
				Instructional Leadership	\$71	\$106	\$129
				School Leadership	\$325	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

KNOX EL (220901157) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Pha	se-in Satis						Wille	IIIulali	Asiaii	isianuei	Races	Disau
All Subjects	2015	77%	73%	62%	39%	64%	44%	*	*	100%	100%	62%
Reading	2015	77%	73%	67%	48%	69%	50%	*	*	*	*	67%
Writing	2015	72%	66%	60%	*	63%	*	_	_	*	*	61%
Science	2015	78%	74%	43%	*	48%	*	-	-	*	-	44%
STAAR Percent at Pos	stseconda	ry Readine:	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subject		41%	38%	22%	18%	22%	*	-	*	*	*	22%
Reading	2015	46%	42%	32%	20%	35%	*	-	*	*	*	32%
Writing	2015	34%	30%	22%	*	24%	*	-	_	*	*	23%
Science	2015	44%	39%	13%	*	14%	*	-	-	*	-	13%
STAAR Percent at Adv	vanced Sta	ndard (Su	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	10%	*	10%	*	*	*	*	*	10%
Reading	2015	17%	14%	13%	*	14%	*	*	*	*	*	13%
Writing	2015	9%	7%	*	*	*	*	-	-	*	*	,
Science	2015	16%	13%	*	*	*	*	-	-	*	-	*
STAAR Percent Met or	r Exceeded	d Progress										
All Subjects	2015	57%	57%	58%	*	59%	*	*	*	*	*	60%
Reading	2015	59%	59%	59%	*	59%	*	*	*	*	*	60%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Excee	ded Progr	ess										
All Subjects	2015	15%	15%	16%	*	16%	*	*	*	*	*	17%
Reading	2015	16%	16%	18%	*	18%	*	*	*	*	*	19%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year	r STAAR F	ailers: Perc	ent of Fail		g STAAR (S	um of Grade	s 4-8)					
Reading	2015	39%	38%	35%	*	35%	*	-	-	*	-	37%
	2014	45%	43%	33%	*	37%	*	-	-	-	-	34%
Students Success Init	iative											
Grade 5												
Students Meeting Ph												
Reading	2015	75%	71%	62%	*	66%	*	-	-	*	-	64%
Students Requiring A												
Reading	2015	25%	29%	38%	67%	34%	*	-	-	*	-	36%
STAAR Cumulative N												
Reading	2015	84%	80%	80%	67%	83%	*	-	-	*	-	81%
STAAR Failers Prom	-			ittee								
Reading	2014	92%	85%	*	*	*	-	-	-	-	-	*
STAAR Met Standard				oted to Grad	e 6							
Reading	2015	14%	24%	*	*	*	-	-	-	-	-	*
STAAR Met Standar					e 5							
Reading	2015	59%	56%	*	-	*	-	-	-	-	-	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2					

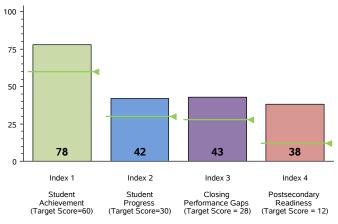
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card BECKHAM EL (220901158)

District Name: ARLINGTON ISD Total Students: 615
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.7%	95.9%	95.9%	Class Size Averages I	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.0	18.3	19.2
African American	23.7%	24.5%	12.6%	Grade 1	17.5	18.8	19.3
Hispanic	28.1%	44.5%	52.0%	Grade 2	18.0	18.6	19.3
White	17.9%	22.0%	28.9%	Grade 3	16.4	18.5	19.1
American Indian	0.2%	0.5%	0.4%	Grade 4	17.7	19.0	19.1
Asian	27.2%	6.3%	3.9%	Grade 5	21.8	22.0	20.8
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	22.9	24.5	20.3
Two or More Races	2.6%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	64.9%	68.2%	58.8%				
English Language Learners	38.5%	26.4%	18.2%				
Special Education	7.5%	8.2%	8.5%				
Mobility Rate (2013-14)	8.4%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,402	\$8,246	\$8,692
				Instruction	\$4,587	\$5,149	\$4,956
				Instructional Leadership	\$93	\$106	\$129
				School Leadership	\$352	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

BECKHAM EL (220901158) ARLINGTON ISD

		State	Dictrict	All Students	African	Hispanis	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at	Phase in Satis						wnite	indian	ASIAII	isiander	Races	Disau
All Subjects	2015	77%	73%	78%	73%	77%	78%	_	84%	*	83%	74%
Reading	2015	77%	73%	81%	76%	77%	84%	-	88%	*	88%	74 /0
Writing	2015	72%	66%	76%	80%	74%	63%	-	88%	_	*	72%
Science	2015	72% 78%	74%	69%	55%	74% 79%	76%	-	68%	*	*	64%
Science	2013	7070	7470	09 /6	33%	7970	7070	-	00%			0470
STAAR Percent at	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Sub	jects 2015	41%	38%	37%	24%	30%	44%	-	54%	*	*	32%
Reading	2015	46%	42%	49%	36%	46%	52%	-	66%	*	*	45%
Writing	2015	34%	30%	32%	*	*	38%	-	58%	-	*	32%
Science	2015	44%	39%	28%	*	*	44%	-	38%	*	*	22%
STAAR Percent at	Advanced Sta	ndard (Su	n of All Gr	ades Teste	4)							
All Subjects	2015	16%	14%	19%	9%	15%	26%	_	29%	*	*	16%
Reading	2015	17%	14%	26%	12%	20%	38%	_	39%	*	*	22%
Writing	2015	9%	7%	7%	*	*	*	_	*	_	*	*
Science	2015	16%	13%	6%	*	*	*		*	*	*	*
Science	2013	10 /0	13 /0	078				_				
STAAR Percent Me	et or Exceeded	l Progress										
All Subjects	2015	57%	57%	65%	55%	60%	75%	-	68%	-	*	60%
Reading	2015	59%	59%	65%	54%	58%	78%	-	70%	-	*	60%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	19%	15%	14%	17%	-	31%	_	*	19%
Reading	2015	16%	16%	20%	15%	13%	18%	-	31%	_	*	20%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*
Progress of Prior \	Vear STAAD F:	ailers: Per	ent of Fai	lors Passin	nSTAAD (S	um of Grade	= 4-8)					
Reading	2015	39%	38%	47%	*	*	50%	_	75%	_	_	46%
rteading	2014	45%	43%	48%	50%	*	*	-	50%	-	*	54%
St. da.da S	1.202.12											
Students Success Grade 5	initiative											
Students Meeting	n Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	71%	83%	82%	95%	88%	-	68%	*	*	81%
CL dayla Ban 12		Lanta alta a										
Students Requiri	-			4=0/					220/			100/
Reading	2015	25%	29%	17%	*	*	*	-	32%	*	*	19%
STAAR Cumulati	ive Met Standa	rd										
Reading	2015	84%	80%	90%	86%	95%	100%	-	82%	*	*	87%
STAAR Failers P	romoted by Gra	ade Placen	nent Comm	ittee								
Reading	2014	92%	85%	*	*	-	-	-	*	-	-	*
CTAAD Mat Ctaa	dard (Eailad in	Provious \	(aar) Promi	atad ta Crad	0.6							
STAAR Met Stan Reading	idard (Falled in 2015	14%	ear) Promo 24%	oted to Grad *	*	_	_	_	*	_	_	*
3			•									

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

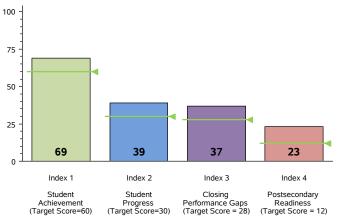
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card REMYNSE EL (220901159)

District Name: ARLINGTON ISD Total Students: 618
Campus Type: Elementary Grade Span: PK - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	96.9%	95.9%	95.9%	Class Size Averages b	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.3	18.3	19.2
African American	19.7%	24.5%	12.6%	Grade 1	16.3	18.8	19.3
Hispanic	72.0%	44.5%	52.0%	Grade 2	16.5	18.6	19.3
White	3.7%	22.0%	28.9%	Grade 3	18.5	18.5	19.1
American Indian	0.3%	0.5%	0.4%	Grade 4	17.0	19.0	19.1
Asian	2.9%	6.3%	3.9%	Grade 5	20.9	22.0	20.8
Pacific Islander	0.3%	0.2%	0.1%	Grade 6	26.2	24.5	20.3
Two or More Races	1.0%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	87.2%	68.2%	58.8%				
English Language Learners	48.7%	26.4%	18.2%				
Special Education	9.9%	8.2%	8.5%				
Mobility Rate (2013-14)	19.6%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$6,841	\$8,246	\$8,692
				Instruction	\$5,042	\$5,149	\$4,956
				Instructional Leadership	\$93	\$106	\$129
				School Leadership	\$323	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

REMYNSE EL (220901159) ARLINGTON ISD

		State	District	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at	Phase-in Satis						Wille	IIIuiaii	Asiaii	isianuei	Races	Disau
All Subjects	2015	77%	73%	69%	71%	67%	83%	_	92%	*	*	68%
Reading	2015	77%	73%	68%	68%	67%	88%	_	88%	*	*	68%
Writing	2015	72%	66%	75%	75%	73%	*	_	*	_	_	72%
Science	2015	78%	74%	67%	80%	63%	*	-	*	-	-	64%
STAAR Percent at	Postsecondar	v Readine	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Sub		41%	38%	22%	27%	19%	*	_	*	*	*	20%
Reading	2015	46%	42%	30%	34%	26%	*	-	*	*	*	27%
Writing	2015	34%	30%	37%	44%	29%	*	_	*	-	_	36%
Science	2015	44%	39%	19%	*	16%	*	-	*	-	-	15%
STAAR Percent at .	Advanced Sta	ndard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	10%	17%	7%	42%	-	*	*	*	8%
Reading	2015	17%	14%	13%	25%	10%	*	-	*	*	*	11%
Writing	2015	9%	7%	*	*	*	*	-	*	-	_	
Science	2015	16%	13%	*	*	*	*	-	*	-	-	
STAAR Percent Me	et or Exceeded	l Progress										
All Subjects	2015	57%	57%	58%	61%	55%	*	_	*	*	*	57%
Reading	2015	59%	59%	57%	61%	54%	*	_	*	*	*	56%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	;
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	20%	25%	18%	*	-	*	*	*	20%
Reading	2015	16%	16%	21%	25%	19%	*	-	*	*	*	21%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	
Progress of Prior \	ear STAAR F	ailers: Pero	cent of Fail	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	45%	42%	44%	-	-	*	-	-	42%
	2014	45%	43%	45%	50%	45%	-	-	-	-	-	44%
Students Success Grade 5	Initiative											
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	١						
Reading	2015	75%	71%	74%	75%	72%	*	-	*	-	-	75%
Students Requirir	ng Accelerated	Instruction										
Reading	2015	25%	29%	26%	*	28%	*	-	*	-	-	25%
STAAR Cumulati	ve Met Standa	rd										
Reading	2015	84%	80%	83%	75%	84%	*	-	*	-	-	83%
STAAR Failers P	romoted by Gra	ade Placen	nent Comm	ittee								
Reading	2014	92%	85%	100%	-	100%	-	-	-	-	-	,
STAAR Met Stan				oted to Grad	e 6	.						
Reading	2015	14%	24%	•	-	Ŧ	-	-	-	-	-	

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

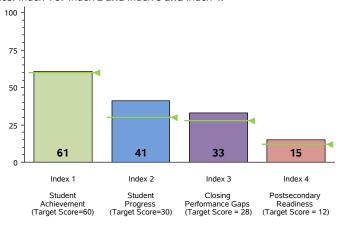
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card ANDERSON EL (220901160)

District Name: ARLINGTON ISD Total Students: 859
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	95.8%	95.9%	95.9%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.5	18.3	19.2
African American	19.2%	24.5%	12.6%	Grade 1	16.6	18.8	19.3
Hispanic	74.7%	44.5%	52.0%	Grade 2	20.7	18.6	19.3
White	3.5%	22.0%	28.9%	Grade 3	20.0	18.5	19.1
American Indian	0.3%	0.5%	0.4%	Grade 4	17.7	19.0	19.1
Asian	1.5%	6.3%	3.9%	Grade 5	21.8	22.0	20.8
Pacific Islander	0.0%	0.2%	0.1%	Grade 6	22.5	24.5	20.3
Two or More Races	0.7%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	92.7%	68.2%	58.8%				
English Language Learners	60.8%	26.4%	18.2%				
Special Education	5.4%	8.2%	8.5%				
Mobility Rate (2013-14)	25.1%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,619	\$8,246	\$8,692
				Instruction	\$4,248	\$5,149	\$4,956
				Instructional Leadership	\$65	\$106	\$129
				School Leadership	\$284	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

ANDERSON EL (220901160) ARLINGTON ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis					•	wnite	ingian	ASIAII	isiander	Races	DISAGV
All Subjects	2015	77%	73%	61%	51%	62%	90%	*	100%	_	*	62%
Reading	2015	77%	73%	67%	59%	67%	83%	*	100%	_	*	67%
Writing	2015	72%	66%	62%	41%	67%	*	_	*	_	_	64%
Science	2015	78%	74%	41%	*	41%	*	-	-	-	-	40%
STAAR Percent at P	ostsecondar	y Readine:	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Subje	ects 2015	41%	38%	14%	19%	12%	*	*	*	-	*	13%
Reading	2015	46%	42%	22%	27%	21%	*	*	*	-	*	22%
Writing	2015	34%	30%	25%	*	27%	*	-	-	-	-	25%
Science	2015	44%	39%	7%	*	*	*	-	-	-	-	6%
STAAR Percent at A	dvanced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	14%	9%	11%	7%	*	*	78%	-	*	8%
Reading	2015	17%	14%	12%	14%	9%	*	*	88%	-	*	11%
Writing	2015	9%	7%	5%	*	*	*	-	*	-	-	6%
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	57%	60%	62%	59%	*	-	*	-	*	61%
Reading	2015	59%	59%	61%	61%	60%	*	-	*	-	*	61%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	15%	22%	21%	20%	*	-	*	-	*	22%
Reading	2015	16%	16%	23%	22%	22%	*	-	*	-	*	23%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*
Progress of Prior Ye	ear STAAR Fa	ailers: Perc	ent of Fai	lers Passing	g STAAR (S	um of Grade:	s 4-8)					
Reading	2015	39%	38%	32%	31%	31%	*	-	-	-	-	33%
	2014	45%	43%	40%	*	40%	*	-	-	-	-	40%
Students Success Ir	nitiative											
Grade 5												
Students Meeting I	Phase-in 1 Le	vel II Stand	dard on Firs	st STAAR A	dministration	1						
Reading	2015	75%	71%	56%	46%	56%	*	-	-	-	-	55%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	29%	44%	54%	44%	*	-	-	-	-	45%
STAAR Cumulative	e Met Standa	rd										
Reading	2015	84%	80%	69%	77%	67%	*	-	-	-	-	68%
STAAR Met Stand	ard (Failed in	Previous Y	ear) Promo	oted to Grad	le 6							
Reading	2015	14%	24%	*	*	-	-	-	-	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

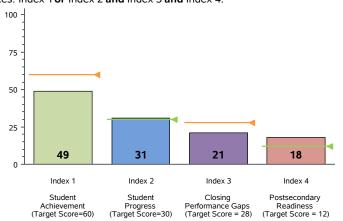
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2014-15 School Report Card ADAMS EL (220901161)

District Name: ARLINGTON ISD Total Students: 840
Campus Type: Elementary Grade Span: EE - 06

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	97.0%	95.9%	95.9%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.2	18.3	19.2
African American	38.2%	24.5%	12.6%	Grade 1	17.2	18.8	19.3
Hispanic	37.6%	44.5%	52.0%	Grade 2	17.0	18.6	19.3
White	7.7%	22.0%	28.9%	Grade 3	18.4	18.5	19.1
American Indian	0.5%	0.5%	0.4%	Grade 4	18.2	19.0	19.1
Asian	14.8%	6.3%	3.9%	Grade 5	22.5	22.0	20.8
Pacific Islander	0.2%	0.2%	0.1%	Grade 6	22.8	24.5	20.3
Two or More Races	1.0%	2.1%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	85.4%	68.2%	58.8%				
English Language Learners	41.3%	26.4%	18.2%				
Special Education	7.1%	8.2%	8.5%				
Mobility Rate (2013-14)	25.2%	21.4%	16.9%				

School Financial Information (2013-14)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	69.7%	63.7%	Total Operating Expenditures	\$5,414	\$8,246	\$8,692
				Instruction	\$3,996	\$5,149	\$4,956
				Instructional Leadership	\$61	\$106	\$129
				School Leadership	\$279	\$401	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

ADAMS EL (220901161) ARLINGTON ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in Satis						Willie	maan	Asian	isianaei	Races	Disaut
All Subjects	2015	77%	73%	49%	40%	47%	44%	*	76%	_	*	48%
Reading	2015	77%	73%	54%	45%	53%	50%	*	80%	_	*	54%
Writing	2015	72%	66%	39%	34%	36%	38%	*	70%	_	_	37%
Science	2015	78%	74%	36%	24%	33%	*	-	69%	-	-	36%
STAAR Percent at I	Postsecondar	y Readine	ss Standar	d (Sum of A	All Grades 1	ested)						
Two or More Sub	jects 2015	41%	38%	13%	8%	14%	*	*	36%	-	*	13%
Reading	2015	46%	42%	18%	12%	17%	*	*	42%	-	*	17%
Writing	2015	34%	30%	*	*	*	*	*	*	-	-	,
Science	2015	44%	39%	11%	*	*	*	-	33%	-	-	12%
STAAR Percent at A	Advanced Sta	ndard (Sui	n of All Gra	ades Teste	d)							
All Subjects	2015	16%	14%	5%	*	6%	*	*	15%	-	*	5%
Reading	2015	17%	14%	6%	*	7%	*	*	17%	-	*	7%
Writing	2015	9%	7%	*	*	*	*	*	*	-	-	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*
STAAR Percent Me	t or Exceeded	l Progress										
All Subjects	2015	57%	57%	45%	38%	45%	*	*	57%	-	*	45%
Reading	2015	59%	59%	45%	38%	46%	*	*	57%	-	*	45%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*
STAAR Percent Ex	ceeded Progre	ess										
All Subjects	2015	15%	15%	14%	7%	16%	*	*	23%	-	*	14%
Reading	2015	16%	16%	14%	7%	16%	*	*	24%	-	*	15%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*
Progress of Prior Y					_		s 4-8)					
Reading	2015	39%	38%	18%	11%	22%	*	-	50%	-	*	19%
	2014	45%	43%	30%	25%	26%	*	-	*	-	-	29%
Students Success	Initiative											
Grade 5	Dh	. Lu Ci-	la al a a Eta	L CTAAD A								
Students Meeting									040/			470
Reading	2015	75%	71%	46%	30%	50%	•	-	81%	-	-	47%
Students Requirir	-											
Reading	2015	25%	29%	54%	70%	50%	*	-	*	-	-	53%
STAAR Cumulativ												
Reading	2015	84%	80%	52%	36%	57%	*	-	88%	-	-	54%
STAAR Failers Pr	-											
Reading	2014	92%	85%	100%	100%	*	-	-	*	-	-	100%
STAAR Met Stand	•											
Reading	2015	14%	24%	*	*	*	-	-	*	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.