2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD

District Number: 220901

2015 Accountability Rating: Met Standard

2015 Special Education Determination Status: Needs Intervention This page intentionally left blank.

County Name: TARRANT

District Number: 220901

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

			Region		African			American		Pacific	Two or More	Special	Econ	
		State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Phase-in Satis Grade 3	sfactory Star	ndard or Al	bove											
Reading	2015	77%	78%	69%	64%	63%	83%	84%	84%	*	71%	39%	64%	64%
STAAR Percent at Phase-in Satis Grade 4	sfactory Star	ndard or Al	bove											
Reading	2015	74%	76%	67%	58%	62%	82%	63%	84%	75%	80%	39%	61%	57%
Writing	2015	70%	70%	62%	55%	57%	75%	63%	81%	63%	76%	32%	57%	53%
STAAR Percent at Phase-in Satis Grade 5 **	sfactory Star	ndard or Al	bove											
Reading	2015	87%	88%	83%	80%	79%	92%	79%	92%	*	95%	58%	79%	70%
Science	2015	72%	73%	63%	53%	57%	81%	64%	85%	*	78%	34%	56%	46%
STAAR Percent at Phase-in Satis Grade 6	sfactory Star	ndard or Al	bove											
Reading	2015	77%	80%	7 8 %	71%	72%	89%	93%	90%	83%	93%	40%	72%	55%
STAAR Percent at Phase-in Satis Grade 7	sfactory Star	ndard or Al	bove											
Reading	2015	76%	80%	75%	71%	68%	88%	71%	89%	60%	76%	29%	69%	44%
Writing	2015	73%	76%	70%	64%	63%	84%	76%	87%	70%	78%	21%	64%	40%
STAAR Percent at Phase-in Satis Grade 8 **	sfactory Star	ndard or Al	bove											
Reading	2015	88%	90%	87%	84%	82%	95%	73%	95%	70%	92%	51%	82%	63%
Science	2015	71%	74%	70%	58%	64%	85%	50%	92%	50%	73%	31%	62%	42%
Social Studies	2015	65%	70%	65%	56%	56%	81%	64%	86%	*	71%	30%	56%	35%
STAAR Percent at Phase-in Satis End of Course	sfactory Star	ndard or Al	bove											
English I	2015	71%	74%	65%	57%	60%	80%	72%	83%	69%	73%	27%	59%	44%
English II	2015	72%	75%	67%	58%	61%	84%	59%	81%	56%	79%	27%	59%	42%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	atisfactory Star	ndard or A	bove					·						
End of Course Algebra I	2015	81%	83%	74%	66%	70%	86%	68%	94%	85%	78%	30%	69%	55%
	2013	0170	0070	7470	0070	/0/0	0070	0070	5470	0370	7070	5070	0370	5570
Biology	2015	91%	92%	87%	82%	84%	94%	85%	94%	100%	91%	47%	83%	69%
U.S. History	2015	91%	92%	89%	86%	86%	96%	85%	92%	100%	95%	57%	86%	65%
STAAR Percent at Phase-in Sa All Grades	atisfactory Star	ndard or Al	bove											
All Subjects	2015	77%	79%	73%	66%	67%	86%	72%	88%	66%	81%	37%	67%	54%
Reading	2015	77%	80%	73%	66%	68%	86%	74%	87%	65%	82%	37%	67%	56%
Mathematics	2015	81%	83%	74%	66%	70%	86%	68%	94%	85%	78%	30%	69%	55%
Writing	2015	72%	73%	66%	59%	60%	79%	70%	84%	67%	77%	28%	60%	49%
Science	2015	78%	80%	74%	66%	68%	87%	71%	91%	56%	81%	39%	67%	52%
Social Studies	2015	78%	81%	77%	72%	71%	88%	74%	89%	73%	82%	45%	70%	49%
STAAR Percent at Postsecond All Grades	dary Readiness	Standard												
Two or More Subjects	2015	41%	44%	38%	26%	29%	57%	36%	67%	37%	46%	10%	28%	10%
Reading	2015	46%	49%	42%	30%	33%	62%	38%	68%	40%	51%	11%	32%	13%
Mathematics	2015	48%	49%	44%	27%	36%	59%	41%	83%	*	51%	5%	36%	15%
Writing	2015	34%	37%	30%	21%	23%	44%	21%	62%	*	33%	8%	23%	7%
Science	2015	44%	47%	39%	27%	31%	58%	38%	67%	29%	49%	10%	30%	13%
Social Studies	2015	44%	48%	45%	35%	36%	61%	50%	65%	48%	48%	18%	34%	14%
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	18%	14%	7%	9%	25%	12%	32%	9%	18%	3%	9%	5%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ed Standard					•				:				
All Grades Reading	2015	17%	19%	14%	8%	10%	25%	13%	31%	6%	18%	4%	10%	7%
reading	2015	17 70	1570	1470	070	1070	2370	1370	5170	070	1070	470	1070	770
Mathematics	2015	20%	21%	18%	8%	13%	31%	20%	55%	*	20%	1%	13%	5%
Writing	2015	9%	9%	7%	4%	4%	11%	*	21%	*	7%	3%	4%	4%
Science	2015	16%	17%	13%	5%	8%	25%	*	36%	*	17%	2%	8%	3%
Social Studies	2015	19%	21%	19%	11%	12%	32%	*	30%	27%	25%	5%	12%	2%
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	58%	57%	53%	53%	62%	54%	69%	54%	59%	46%	54%	53%
Reading	2015	59%	60%	59%	57%	56%	63%	58%	66%	58%	61%	51%	57%	55%
Mathematics	2015	47%	49%	45%	32%	38%	57%	*	81%	*	48%	*	39%	31%
Writing	2015	56%	59%	55%	52%	51%	61%	*	72%	*	*	*	52%	50%
STAAR Percent Exceeded I All Grades	Progress													
All Subjects	2015	15%	16%	15%	13%	13%	18%	12%	25%	13%	16%	11%	14%	14%
Reading	2015	16%	16%	16%	14%	15%	18%	14%	22%	16%	17%	13%	15%	16%
Mathematics	2015	19%	19%	19%	9%	14%	27%	*	53%	*	20%	*	14%	11%
Writing	2015	7%	8%	7%	6%	5%	8%	*	18%	*	*	*	5%	5%
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	41%	38%	37%	36%	42%	43%	48%	33%	58%	17%	36%	33%
	2014	45%	46%	43%	42%	41%	50%	50%	51%	*	50%	47%	41%	38%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

										Two or	- · ·	_	
	Chata	Region	District	African	Llienonie	White	American	Acian	Pacific	More	Special	Econ	
Student Success Initiative	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Grade 5 Reading													
Students Meeting Phase-in 1 Level II St	andard on Fi	rst STAAR	Administrat	tion									
2015	75%	7 8 %	71%	65%	66%	84%	77%	86%	*	80%	29%	65%	56%
Students Requiring Accelerated Instrue	ction												
2015	25%	22%	29%	35%	34%	16%	23%	14%	*	20%	71%	35%	44%
STAAR Cumulative Met Standard													
2015	84%	86%	80%	75%	76%	90%	79%	91%	*	91%	38%	75%	67%
STAAR Failers Promoted by Grade Place	cement Com	nittee											
2014	92%	93%	8 5%	91%	78%	92%	*	100%	*	*	93%	83%	80%
STAAR Met Standard (Failed in Previou	ıs Year)												
Promoted to Grade 6													
2015	14%	15%	24%	23%	17%	39%	*	36%	*	-	15%	21%	20%
Retained in Grade 5													
2015	59%	62%	56%	*	57%	*	-	-	-	-	*	57%	58%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II St	andard on Fi	rst STAAR	Administrat	tion									
2015	76%	7 9 %	74%	67%	69%	86%	57%	89%	50%	83%	23%	67%	42%
Students Requiring Accelerated Instrue	tion												
2015	24%	21%	26%	33%	31%	14%	43%	11%	50%	17%	77%	33%	58%
STAAR Cumulative Met Standard													
2015	85%	87%	83%	79%	78%	91%	73%	94%	70%	91%	35%	78%	57%
STAAR Failers Promoted by Grade Place	cement Com	nittee											
2014	95%	96%	99%	99%	100%	97%	-	*	-	100%	100%	100%	99%
STAAR Met Standard (Failed in Previou	is Year)												
Promoted to Grade 9													
2015	8%	12%	7%	10%	5%	*	-	*	-	*	*	8%	*
Retained in Grade 8													
2015	46%	43%	*	*	-	*	-	-	-	-	-	*	*

County Name: TARRANT

District Number: 220901

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat	isfactory Sta	andard or	Above												
All Grades All Subjects	2015	77%	79%	73%	55%	-	55%		-	53%	57%	50%	67%	53%	54%
All Subjects	2015	// 70	79%	13%	55%	-	5570	-	-	5570	57%	50%	0770	55%	54%
Reading	2015	77%	80%	73%	59%	-	59%	-	-	54%	62%	48%	59%	55%	56%
Mathematics	2015	81%	83%	74%	-	-	-	-	-	54%	51%	54%	74%	54%	55%
Writing	2015	72%	73%	66%	51%	-	51%	-	-	48%	53%	40%	71%	49%	49%
Science	2015	78%	80%	74%	43%	-	43%	-	-	53%	48%	56%	78%	52%	52%
Social Studies	2015	78%	81%	77%	-	-	-	-	-	47%	29%	50%	71%	47%	49%
STAAR Percent at Postseconda All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2015	41%	44%	38%	9%	-	9%	-	-	10%	9%	10%	22%	9%	10%
Reading	2015	46%	49%	42%	13%	-	13%	-	-	12%	15%	10%	25%	12%	13%
Mathematics	2015	48%	49%	44%	-	-	-	-	-	15%	*	15%	22%	15%	15%
Writing	2015	34%	37%	30%	12%	-	12%	-	-	6%	4%	7%	*	7%	7%
Science	2015	44%	47%	39%	8%	-	8%	-	-	13%	11%	15%	35%	12%	13%
Social Studies	2015	44%	48%	45%	-	-	-	-	-	13%	*	14%	27%	13%	14%
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	18%	14%	7%	-	7%	-	-	5%	9%	2%	6%	5%	5%
Reading	2015	17%	19%	14%	9%	-	9%	-	-	7%	12%	2%	6%	7%	7%
Mathematics	2015	20%	21%	18%	-	-	-	-	-	4%	*	4%	*	4%	5%
Writing	2015	9%	9%	7%	5%	-	5%	-	-	3%	5%	1%	*	4%	4%
Science	2015	16%	17%	13%	1%	-	1%	-	-	3%	2%	3%	8%	2%	3%

County Name: TARRANT

District Number: 220901

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	Standard														
Social Studies	2015	19%	21%	1 9 %	-	-	-	-	-	2%	*	2%	7%	2%	2%
STAAR Percent Met or Excee All Grades	eded Progress														
All Subjects	2015	57%	58%	57%	52%	-	52%	-	-	52%	54%	50%	44%	52%	52%
Reading	2015	59%	60%	59%	54%	-	54%	-	-	56%	56%	55%	49%	55%	55%
Mathematics	2015	47%	49%	45%	-	-	-	-	-	27%	43%	25%	*	27%	27%
Writing	2015	56%	59%	55%	43%	-	43%	-	-	50%	43%	57%	*	48%	48%
STAAR Percent Exceeded Pr All Grades	ogress														
All Subjects	2015	15%	16%	15%	16%	-	16%	-	-	14%	17%	10%	13%	14%	14%
Reading	2015	16%	16%	16%	18%	-	18%	-	-	16%	20%	11%	16%	16%	16%
Mathematics	2015	19%	19%	19%	-	-	-	-	-	10%	22%	8%	*	10%	10%
Writing	2015	7%	8%	7%	4%	-	4%	-	-	4%	4%	4%	*	4%	4%
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015 2014	39% 45%	41% 46%	38% 43%	31% 41%	-	31% 41%	-	-	33% 37%	33% 37%	34% 38%	46% 38%	33% 38%	33% 38%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Participation ‡

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	96%	100%	100%	99%	98%	99%	99%
Included in Accountability Not Included in Accountability	94%	94%	94%	92%	93%	96%	90%	94%	96%	92%	94%	96%	89%
Mobile	4%	4%	4%	7%	3%	3%	4%	2%	2%	7%	3%	2%	4%
Other Exclusions	1%	1%	2%	1%	2%	0%	1%	3%	2%	0%	1%	2%	7%
Not Tested	1%	1%	1%	1%	1%	1%	4%	0%	0%	1%	2%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	4%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Enseigl	Econ	
	State	Region 11	District	American	Hispanic	White	Indian	Asian		lore Races	Special Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	95.9%	95.8%	95.8%	95.7%	94.7%	98.2%	95.7%	95.6%	94.5%	95.7%	96.6%
2012-13	95.8%	95.8%	95.9%	95.8%	95.8%	95.6%	94.4%	98.1%	95.3%	95.7%	94.3%	95.7%	96.6%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.2%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.1%
2012-13	0.4%	0.3%	0.3%	0.2%	0.4%	0.3%	2.0%	0.0%	0.0%	1.1%	0.5%	0.3%	0.3%
Annual Dropout Rate (Gr 9-12))												
2013-14	, 2.2%	1.6%	2.8%	3.4%	3.2%	2.0%	4.5%	1.2%	4.8%	2.3%	4.6%	2.8%	4.7%
2012-13	2.2%	2.1%	2.5%	2.7%	3.2%	1.8%	2.3%	1.5%	9.8%	1.8%	3.7%	2.5%	3.9%
2012-15	2.270	2.170	2.370	2.770	5.270	1.070	2.370	1.570	9.070	1.070	J.7 /0	2.570	5.970
4-Year Longitudinal Rate (Gr 9	9-12)												
Class of 2014	00.20/	00 70/	04.20/	02.40/	70 70/	00 50/	07 50/		*	00 50/		02.00/	
Graduated	88.3%	88.7%	84.2%	83.4%	78.7%	88.5%	87.5%	93.5%	*	88.5%	62.5%	83.9%	65.9%
Received GED	0.8%	0.7%	0.6%	0.6%	0.5%	0.8%	4.2%	0.0%	*	0.0%	0.3%	0.4%	0.0%
Continued HS	4.3%	4.2%	6.6%	6.5%	8.8%	5.1%	4.2%	3.4%	*	3.8%	22.1%	5.8%	11.4%
Dropped Out	6.6%	6.4%	8.6%	9.5%	12.0%	5.6%	4.2%	3.1%	*	7.7%	15.1%	10.0%	22.7%
Graduates and GED	89.1%	89.4%	84.8%	84.0%	79.2%	89.3%	91.7%	93.5%	*	88.5%	62.8%	84.3%	65.9%
Grads, GED, & Cont	93.4%	93.6%	91.4%	90.5%	88.0%	94.4%	95.8%	96.9%	*	92.3%	84.9%	90.0%	77.3%
Class of 2013	aa aa ′				0 4 0 4	00 404	o= =0/	00 404	*	aa aa (=0.00/		
Graduated	88.0%	88.3%	85.1%	82.2%	81.3%	89.1%	85.7%	92.1%		92.3%	70.9%	85.0%	71.1%
Received GED	0.8%	0.8%	0.8%	0.4%	0.8%	1.4%	0.0%	0.3%	*	0.0%	0.9%	0.5%	0.0%
Continued HS	4.6%	4.3%	5.8%	6.0%	8.7%	3.5%	7.1%	2.4%	*	4.6%	14.7%	5.9%	11.4%
Dropped Out	6.6%	6.6%	8.3%	11.4%	9.2%	6.0%	7.1%	5.2%	*	3.1%	13.5%	8.6%	17.5%
Graduates and GED	88.9%	89.1%	85.9%	82.6%	82.1%	90.5%	85.7%	92.4%	*	92.3%	71.8%	85.5%	71.1%
Grads, GED, & Cont	93.4%	93.4%	91.7%	88.6%	90.8%	94.0%	92.9%	94.8%	*	96.9%	86.5%	91.4%	82.5%
5-Year Extended Longitudinal	Rate (Gr 9-12	2)											
Class of 2013	00.40/	00.70/	00 40/		00.00/			02.0%	*			00.20/	77.2%
Graduated	90.4%	90.7% 1.1%	88.4%	85.5%	86.8%	90.5%	85.7% 0.0%	93.9%	*	95.5%	75.5%	89.3%	
Received GED	1.1%		1.2%	0.6%	0.9%	2.1%		0.9%	*	3.0%	1.1%	0.8%	0.0%
Continued HS	1.3%	1.2%	1.4%	1.0%	2.5%	1.1%	0.0%	0.0%	*	0.0%	5.4%	0.9%	2.4%
Dropped Out	7.2%	7.0%	8.9%	12.9%	9.8%	6.4%	14.3%	5.2%	*	1.5%	17.9%	9.0%	20.4%
Graduates and GED	91.5%	91.8%	89.6%	86.1%	87.7%	92.5%	85.7%	94.8%	*	98.5%	76.6%	90.0%	77.2%
Grads, GED, & Cont	92.8%	93.0%	91.1%	87.1%	90.2%	93.6%	85.7%	94.8%	*	98.5%	82.1%	91.0%	79.6%
Class of 2012	00.49/	00 70/		00.40/	05 404	00.00/	05 70/	04.204	*	01 50/	74.00/	00.00/	76 70/
Graduated	90.4%	90.7%	88.8%	86.4%	85.4%	92.2%	85.7%	94.3%		91.5%	74.9%	89.0%	76.7%
Received GED	1.2%	1.2%	1.7%	2.3%	0.9%	2.3%	0.0%	1.3%	*	1.2%	3.0%	0.9%	0.0%
Continued HS	1.3%	1.3%	1.0%	0.8%	1.5%	0.8%	0.0%	0.6%	*	0.0%	3.9%	1.0%	0.7%
Dropped Out	7.1%	6.8%	8.5%	10.6%	12.1%	4.7%	14.3%	3.8%	*	7.3%	18.1%	9.1%	22.6%
Graduates and GED	91.6%	91.9%	90.5%	88.7%	86.3%	94.5%	85.7%	95.6%	*	92.7%	77.9%	89.9%	76.7%
Grads, GED, & Cont	92.9%	93.2%	91.5%	89.4%	87.9%	95.3%	85.7%	96.2%	*	92.7%	81.9%	90.9%	77.4%

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2014-15 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12	2)											
Class of 2012													
Graduated	90.9%	91.2%	89.4%	86.6%	86.7%	92.7%	85.7%	94.9%	*	91.5%	77.9%	89.6%	78.2%
Received GED	1.5%	1.6%	2.0%	2.4%	1.1%	2.6%	0.0%	1.3%	*	4.9%	3.0%	0.9%	0.0%
Continued HS	0.6%	0.7%	0.2%	0.1%	0.6%	0.1%	0.0%	0.0%	*	0.0%	0.6%	0.2%	0.0%
Dropped Out	7.0%	6.6%	8.4%	10.9%	11.7%	4.7%	14.3%	3.8%	*	3.7%	18.4%	9.2%	21.8%
Graduates and GED	92.4%	92.7%	91.4%	89.0%	87.8%	95.3%	85.7%	96.2%	*	96.3%	81.0%	90.6%	78.2%
Grads, GED, & Cont	93.0%	93.4%	91.6%	89.1%	88.3%	95.3%	85.7%	96.2%	*	96.3%	81.6%	90.8%	78.2%
Class of 2011													
Graduated	89.8%	90.8%	88.2%	86.0%	82.7%	92.2%	100.0%	96.4%	*	93.5%	80.9%	90.0%	79.2%
Received GED	1.5%	1.4%	2.2%	1.8%	1.7%	3.3%	0.0%	0.6%	*	4.8%	2.2%	1.4%	0.0%
Continued HS	0.6%	0.6%	0.2%	0.2%	0.3%	0.1%	0.0%	0.3%	*	0.0%	0.9%	0.1%	0.4%
Dropped Out	8.1%	7.2%	9.4%	12.1%	15.3%	4.4%	0.0%	2.7%	*	1.6%	16.0%	8.5%	20.5%
Graduates and GED	91.3%	92.2%	90.4%	87.7%	84.4%	95.5%	100.0%	97.0%	*	98.4%	83.0%	91.4%	79.2%
Grads, GED, & Cont	91.9%	92.8%	90.6%	87.9%	84.7%	95.6%	100.0%	97.3%	*	98.4%	84.0%	91.5%	79.5%
4-Year Federal Graduation Rat	te Without Ex	xclusions (Gr 9	-12)										
Class of 2014	88.3%	88.7%	83.4%	82.6%	77.7%	87.8%	87.5%	93.5%	*	85.2%	61.5%	83.3%	64.6%
Class of 2013	88.0%	88.3%	84.3%	81.1%	80.4%	88.7%	85.7%	91.8%	*	92.3%	69.7%	84.5%	71.1%
5-Year Extended Federal Grad	uation Rate		ions (Gr 9-1										
Class of 2013	90.4%	90.7%	87.3%	84.1%	84.9%	90.1%	85.7%	93.7%	*	95.5%	74.8%	88.4%	76.0%
Class of 2012	90.4%	90.7%	87.9%	84.6%	84.8%	91.7%	85.7%	94.0%	*	90.4%	73.8%	88.6%	75.8%
RHSP/DAP Graduates (Longite													
Class of 2014	85.5%	85.0%	80.6%	76.8%	79.1%	81.1%	90.0%	95.3%	*	71.1%	21.5%	77.4%	74.1%
Class of 2013	83.5%	83.2%	77.6%	73.1%	73.1%	82.2%	75.0%	89.1%	*	76.7%	24.8%	70.8%	62.3%
RHSP/DAP Graduates (Annua													
2013-14	83.8%	83.3%	78.0%	74.5%	75.3%	79.4%	88.9%	93.9%	*	69.4%	19.9%	75.8%	72.7%
2012-13	81.6%	80.9%	73.6%	69.3%	68.0%	79.3%	84.6%	86.8%	*	72.9%	21.3%	67.4%	59.5%
Advanced Course/Dual Enrollr	nent Comple	tion (Grades 11	I-12)										
Any Subject													
2013-14	53.2%	53.7%	52.2%	44.8%	43.2%	62.0%	57.9%	77.3%	40.0%	51.2%	12.4%	44.2%	29.5%
English Language Arts													
2013-14	28.9%	30.0%	22.9%	16.5%	15.5%	29.5%	25.7%	49.8%	23.1%	21.4%	3.4%	17.2%	8.0%
Mathematics													
2013-14	42.4%	43.3%	44.1%	37.1%	34.7%	53.5%	50.0%	70.2%	50.0%	45.0%	6.8%	36.1%	21.7%
Science													
2013-14	13.4%	14.7%	18.8%	10.4%	10.4%	26.7%	17.2%	46.4%	9.1%	17.7%	1.6%	11.6%	5.1%
Social Studies													
2013-14	27.8%	28.7%	27 .9 %	20.4%	19.0%	37.8%	23.5%	52.6%	28.6%	31.5%	3.0%	19.8%	8.8%

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	_			African			American		Pacific	Two or	Special	Econ	
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Advanced Course/Dual Enrollme	ent Comple	tion (Grades 9-	12)										
Any Subject	-												
2013-14	33.1%	33.2%	31.5%	24.3%	25.3%	40.1%	33.3%	55.9%	21.1%	32.2%	6.0%	24.8%	18.6%
2012-13	31.4%	32.1%	30.6%	23.1%	25.0%	38.6%	20.3%	53.2%	14.7%	28.0%	6.4%	23.2%	19.7%
English Language Arts													
2013-14	15.4%	14.9%	11.4%	7.7%	7.9%	15.5%	12.3%	26.3%	8.3%	9.9%	1.7%	7.9%	7.4%
2012-13	14.3%	13.7%	11. 9 %	8.2%	8.6%	16.3%	6.7%	23.1%	3.2%	11.0%	2.8%	7.8%	8.1%
Mathematics													
2013-14	18.8%	19.3%	19.2%	15.5%	14.0%	25.2%	24.6%	35.0%	17.1%	18.7%	2.2%	14.2%	7.4%
2012-13	18.4%	18.9%	19.3%	15.1%	13.9%	25.7%	9.5%	35.7%	3.2%	15.8%	2.8%	13.8%	7.3%
Science													
2013-14	5.6%	6.2%	7.7%	4.0%	4.0%	12.2%	7.5%	22.3%	2.9%	6.9%	0.5%	4.3%	1.6%
2012-13	5.2%	5.9%	7.6%	4.4%	4.5%	10.6%	0.0%	20.8%	0.0%	8.6%	0.4%	4.5%	2.2%
Social Studies													
2013-14	18.3%	20.1%	18.8%	13.3%	12.1%	26.8%	15.5%	40.2%	16.2%	23.5%	1.8%	12.7%	4.6%
2012-13	17.0%	19.2%	17.4%	12.8%	10.9%	24.6%	10.4%	37.0%	13.3%	19.4%	1.7%	11.0%	3.8%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	71%	65%	55%	58%	78%	79%	74%	*	58%	18%	55%	21%
Class of 2013	65%	69%	62%	51%	53%	75%	40%	69%	*	67%	11%	50%	21%
Mathematics													
Class of 2014	67%	69%	62%	44%	56%	76%	58%	80%	*	62%	22%	52%	36%
Class of 2013	74%	76%	69%	54%	63%	81%	80%	87%	*	75%	21%	60%	45%
Both Subjects													
Class of 2014	54%	57%	49%	31%	40%	67%	53%	66%	*	49%	12%	36%	11%
Class of 2013	56%	60%	51%	35%	41%	67%	40%	65%	*	58%	4%	38%	15%
College and Career Ready Grad	uates												
Class of 2014	78.4%	76.3%	65.1%	53.4%	58.2%	76.1%	73.7%	84.5%	*	58.0%	24.4%	57.7%	39.1%
CTE Coherent Sequence Gradua	ates												
Class of 2014	46.4%	36.3%	17 .6 %	3.4%	6.5%	5.3%	0.1%	2.1%	*	0.2%	0.9%	8.6%	1.1%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	26.0%	22.0%	12.9%	17.4%	27.5%	12.5%	48.3%	23.1%	23.0%	n/a	16.8%	n/a
2013	22.1%	23.4%	19.5%	11.2%	13.7%	25.7%	10.8%	44.5%	*	19.0%	n/a	14.0%	n/a
English Language Arts													
2014	15.0%	16.7%	11.8%	7.8%	7.7%	15.6%	10.0%	26.5%	7.7%	13.1%	n/a	7.9%	n/a
2013	14.0%	14.9%	11.2%	6.9%	7.3%	15.2%	5.4%	25.9%	*	9.1%	n/a	7.3%	n/a
Mathematics													
2014	6.5%	7.3%	7.1%	3.7%	4.5%	8.9%	0.0%	21.6%	0.0%	8.2%	n/a	4.5%	n/a
2013	5.7%	6.4%	6.2%	3.0%	4.2%	7.3%	2.7%	19.4%	*	8.3%	n/a	4.7%	n/a

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				African			American		Pacific	Two or	Special	Econ	
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander I	More Races	Ed	Disadv	ELL
AP/IB Results (Participation)													
Science													
2014	6.9%	7.7%	9.8%	4.6%	5.8%	13.5%	0.0%	28.5%	7.7%	8.2%	n/a	6.5%	n/a
2013	6.2%	6.7%	9.0%	3.8%	6.1%	11.3%	0.0%	27.3%	*	11.6%	n/a	6.0%	n/a
Social Studies	0.270	01770		0.070	0,0		0.070	27.107.0		1.1.070		0.070	
2014	13.8%	15.9%	11.1%	5.6%	7.2%	15.8%	5.0%	26.3%	23.1%	13.9%	n/a	6.9%	n/a
2013	12.7%	14.1%	11.1%	6.1%	7.0%	15.5%	5.4%	25.4%	*	12.4%	n/a	7.2%	n/a
AP/IB Results (Examinees >= Ci All Subjects	riterion)												
2014	51.3%	56.8%	56.1%	35.2%	52.0%	64.9%	80.0%	59.6%	*	57.1%	n/a	46.2%	n/a
2013	50.9%	56.9%	54.8%	32.5%	48.0%	64.2%	*	59.9%	*	47.8%	n/a	45.2%	n/a
English Language Arts	30.570	30.570	54.670	32.370	40.070	04.270		55.570		47.070	n/a	43.270	n/a
2014	44.7%	53.8%	56.6%	36.4%	45.5%	68.4%	*	60.7%	*	68.8%	n/a	41.0%	n/a
2013	45.2%	54.8%	60.0%	41.1%	44.7%	73.1%	*	65.2%	*	54.5%	n/a	43.7%	n/a
Mathematics	43.270	54.070	00.070	41.170	44.770	73.170		03.270		54.570	n/a	43.770	n/a
2014	53.6%	58.3%	52.5%	36.8%	41.1%	62.9%	-	54.7%	_	50.0%	n/a	39.6%	n/a
2013	52.3%	56.4%	43.9%	34.5%	38.1%	45.6%	*	50.4%	_	60.0%	n/a	40.9%	n/a
Science	52.570	50.470	-5.570	54.570	50.170	43.070		50.470		00.070	n/a	40.570	n/a
2014	45.7%	49.6%	41.6%	20.0%	29.6%	51.7%	-	43.6%	*	60.0%	n/a	24.9%	n/a
2013	47.6%	51.3%	32.7%	10.0%	15.6%	42.7%	-	39.3%	-	64.3%	n/a	20.2%	n/a
Social Studies	47.070	51.570	52.7 /0	10.070	13.070	42.7 /0		55.570		04.370	n/a	20.270	n/a
2014	41.6%	46.9%	43.3%	23.3%	34.7%	50.5%	*	47.3%	*	64.7%	n/a	32.3%	n/a
2013	42.0%	48.2%	43.7%	28.9%	35.1%	48.0%	*	53.4%	*	53.3%	n/a	34.3%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	68.4%	64.3%	70.0%	50.0%	69.0%	57.9%	88.4%	*	60.0%	n/a	58.3%	n/a
Class of 2013	63.8%	62.9%	61.4%	66.6%	45.3%	69.8%	53.8%	83.0%	*	50.8%	n/a	53.2%	n/a
At/Above Criterion	05.070	02.570	01.470	00.070	45.570	03.070	55.070	03.070		50.070	n/a	55.270	n/a
Class of 2014	25.1%	31.2%	26.9%	8.9%	14.5%	46.7%	27.3%	36.2%	*	30.0%	n/a	11.7%	n/a
Class of 2013	25.4%	32.9%	27.5%	9.6%	13.2%	45.0%	0.0%	41.8%	*	43.3%	n/a	11.2%	n/a
	23.470	52.970	27.370	9.070	13.270	45.070	0.070	41.070		45.570	n/a	11.2 /0	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1453	1433	1279	1348	1579	1436	1514	*	1543	n/a	1313	n/a
Class of 2014 Class of 2013	1417	1453	1435	1279		1579		1514	*	1543			
English Language Arts and W		1477	1435	1290	1349	1509	1154	1501		1542	n/a	1301	n/a
Class of 2014	•	051	939	844	882	1038	959	069	*	1012	2/2	859	2/2
Class of 2014 Class of 2013	925 927	951 965	939	844 847	880	1036	959 729	968 950	*	998	n/a	844	n/a
Mathematics	927	905	934	047	000	1024	729	950		990	n/a	044	n/a
Class of 2014	491	501	494	425	466	541	477	546	*	531		454	
Class of 2014 Class of 2013	491 496	501	494 501	435 443	466 469	54 I 545	477 426	546 551	*	531	n/a n/a	454 457	n/a n/a
	450	512	501	-+-5	405	545	420	551		J	Π/a	-57	n/a
Average ACT Score All Subjects													
	20.0	21.0	20.7	17.0	10 6	74 1	21.7	22.2	*	22 F	2/5	10.7	2/2
Class of 2014 Class of 2013	20.6 20.6	21.9 21.8	20.7 20.8	17.8 17.9	18.6 19.0	24.1 23.4	21.7	22.7 23.8	-	23.5 23.5	n/a n/a	18.2 18.2	n/a
	20.0	21.0	20.6	17.9	19.0	23.4		23.0	-	23.5	11/d	10.2	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD County Name: TARRANT District Number: 220901

			African			American		Pacific	Two or	Special	Econ	
State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
20.0	21.5	20.1	17.0	17.8	23.9	21.6	22.1	*	22.4	n/a	17.3	n/a
20.0	21.3	20.1	17.2	17.9	23.0	*	22.6	-	23.3	n/a	17.1	n/a
21.2	22.3	21.3	18.5	19.5	24.3	21.5	24.3	*	24.2	n/a	19.3	n/a
21.3	22.4	22.0	18.7	20.7	24.0	*	26.4	-	24.7	n/a	19.6	n/a
20.7	21.9	20.6	18.0	18.7	23.7	21.2	21.9	*	24.5	n/a	18.4	n/a
20.7	21.7	20.6	17.7	19.1	22.9	*	23.4	-	22.5	n/a	18.3	n/a
tution of Hial	ner Education ((IHE)										
56.9%	57.0%	59.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
57.3%	56.7%	60.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ng One Year	Without Reme	diation										
70.8%	74.9%	70.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
69.0%	71.5%	70.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	20.0 20.0 21.2 21.3 20.7 20.7 sution of Higl 56.9% 57.3% bg One Year 70.8%	20.0 21.5 20.0 21.3 21.2 22.3 21.3 22.4 20.7 21.9 20.7 21.7 sution of Higher Education (56.9% 57.0% 57.3% 56.7% big One Year Without Remer 70.8% 74.9%	20.0 21.5 20.1 20.0 21.3 20.1 20.0 21.3 20.1 21.2 22.3 21.3 21.3 22.4 22.0 20.7 21.9 20.6 20.7 21.7 20.6 sution of Higher Education (IHE) 56.9% 57.0% 59.3% 57.3% 56.7% 60.0% ng One Year Without Remediation 70.8% 74.9% 70.0%	State Region 11 District American 20.0 21.5 20.1 17.0 20.0 21.3 20.1 17.2 20.0 21.3 20.1 17.2 21.2 22.3 21.3 18.5 21.3 22.4 22.0 18.7 20.7 21.9 20.6 18.0 20.7 21.7 20.6 17.7 20.7 21.7 20.6 18.0 20.7 57.0% 59.3% n/a 56.9% 57.0% 59.3% n/a 57.3% 56.7% 60.0% n/a ang One Year Without Remediation 70.8% 74.9% 70.0% n/a	State Region 11 District American Hispanic 20.0 21.5 20.1 17.0 17.8 20.0 21.3 20.1 17.2 17.9 21.2 22.3 21.3 18.5 19.5 21.3 22.4 22.0 18.7 20.7 20.7 21.9 20.6 18.0 18.7 20.7 21.7 20.6 17.7 19.1 sution of Higher Education (IHE) 56.9% 57.0% 59.3% n/a n/a 56.9% 57.0% 59.3% n/a n/a n/a ag One Year Without Remediation 70.8% 74.9% 70.0% n/a n/a	State Region 11 District American Hispanic White 20.0 21.5 20.1 17.0 17.8 23.9 20.0 21.3 20.1 17.2 17.9 23.0 21.2 22.3 21.3 18.5 19.5 24.3 21.3 22.4 22.0 18.7 20.7 24.0 20.7 21.9 20.6 18.0 18.7 23.7 20.7 21.7 20.6 17.7 19.1 22.9 cution of Higher Education (IHE) 56.9% 57.0% 59.3% n/a n/a n/a 56.9% 57.0% 59.3% n/a n/a n/a n/a org One Year Without Remediation 70.8% 74.9% 70.0% n/a n/a n/a	State Region 11 District American Hispanic White Indian 20.0 21.5 20.1 17.0 17.8 23.9 21.6 20.0 21.3 20.1 17.2 17.9 23.0 * 21.2 22.3 21.3 18.5 19.5 24.3 21.5 21.3 22.4 22.0 18.7 20.7 24.0 * 20.7 21.9 20.6 18.0 18.7 23.7 21.2 20.7 21.7 20.6 17.7 19.1 22.9 * 20.7 21.7 20.6 17.7 19.1 22.9 * 20.7 21.7 60.0 n/a n/a n/a n/a 20.7 57.0% 59.3% n/a n/a n/a n/a station of Higher Education (IHE) 56.9% 57.0% 60.0% n/a n/a n/a n/a rgOne Year Without Remediation 74.9%	State Region 11 District American Hispanic White Indian Asian 20.0 21.5 20.1 17.0 17.8 23.9 21.6 22.1 20.0 21.3 20.1 17.2 17.9 23.0 * 22.6 21.2 22.3 21.3 18.5 19.5 24.3 21.5 24.3 21.3 22.4 22.0 18.7 20.7 24.0 * 26.4 20.7 21.9 20.6 18.0 18.7 23.7 21.2 21.9 20.7 21.7 20.6 18.0 18.7 23.7 21.2 21.9 20.7 21.7 20.6 17.7 19.1 22.9 * 23.4 station of Higher Education (IHE) 56.9% 57.0% 59.3% n/a n/a n/a n/a 56.9% 57.0% 59.3% n/a n/a n/a n/a n/a n/a rotion of Hig	State Region 11 District American Hispanic White Indian Asian Islander M. 20.0 21.5 20.1 17.0 17.8 23.9 21.6 22.1 * 20.0 21.3 20.1 17.2 17.9 23.0 * 22.6 - 21.2 22.3 21.3 18.5 19.5 24.3 21.5 24.3 * 21.3 22.4 22.0 18.7 20.7 24.0 * 26.4 - 20.7 21.9 20.6 18.0 18.7 23.7 21.2 21.9 * 20.7 21.7 20.6 17.7 19.1 22.9 * 23.4 - 20.7 21.7 20.6 17.7 19.1 22.9 * 23.4 - cution of Higher Education (IHE) 56.9% 57.0% 59.3% n/a n/a n/a n/a n/a n/a 56.9% 57.0	State Region 11 District American Hispanic White Indian Asian Islander More Races 20.0 21.5 20.1 17.0 17.8 23.9 21.6 22.1 * 22.4 20.0 21.3 20.1 17.2 17.9 23.0 * 22.6 - 23.3 21.2 22.3 21.3 18.5 19.5 24.3 21.5 24.3 * 24.2 21.3 22.4 22.0 18.7 20.7 24.0 * 26.4 - 24.7 20.7 21.9 20.6 18.0 18.7 23.7 21.2 21.9 * 24.5 20.7 21.7 20.6 17.7 19.1 22.9 * 23.4 - 22.5 cuton of Higher Education (IHE) Main Main	State Region 11 District American Hispanic White Indian Asian Islander More Races Ed 20.0 21.5 20.1 17.0 17.8 23.9 21.6 22.1 * 22.4 n/a 20.0 21.3 20.1 17.2 17.9 23.0 * 22.6 - 23.3 n/a 21.2 22.3 21.3 18.5 19.5 24.3 21.5 24.3 * 24.2 n/a 21.3 22.4 22.0 18.7 20.7 24.0 * 26.4 - 24.7 n/a 20.7 21.9 20.6 18.0 18.7 23.7 21.2 21.9 * 24.5 n/a 20.7 21.9 20.6 18.0 18.7 23.7 21.2 21.9 * 24.5 n/a 20.7 21.7 20.6 17.7 19.1 22.9 * 23.4 - 22.5	State Region 11 District American Hispanic White Indian Asian Islander More Races Ed Disadv 20.0 21.5 20.1 17.0 17.8 23.9 21.6 22.1 * 22.4 n/a 17.3 20.0 21.3 20.1 17.2 17.9 23.0 * 22.6 - 23.3 n/a 17.1 21.2 22.3 21.3 18.5 19.5 24.3 21.5 24.3 * 24.2 n/a 19.3 21.3 22.4 22.0 18.7 20.7 24.0 * 26.4 - 24.7 n/a 19.3 20.7 21.9 20.6 18.0 18.7 23.7 21.2 21.9 * 24.5 n/a 18.4 20.7 21.7 20.6 18.0 18.7 23.7 21.2 21.9 * 24.5 n/a 18.3 20.7 21.7

	District		State		
Student Information	Count	Percent	Count	Percent	
Total Students:	63,814	100.0%	5,215,282	100.0%	
Students by Grade:					
Early Childhood Education	191	0.3%	12,201	0.2%	
Pre-Kindergarten	3,877	6.1%	219,225	4.2%	
Kindergarten	4,646	7.3%	390,276	7.5%	
Grade 1	4,876	7.6%	412,144	7.9%	
Grade 2	4,721	7.4%	407,896	7.8%	
Grade 3	4,670	7.3%	396,108	7.6%	
Grade 4	4,564	7.2%	390,351	7.5%	
Grade 5	4,848	7.6%	388,101	7.4%	
Grade 6	4,545	7.1%	383,487	7.4%	
Grade 7	4,313	6.8%	382,838	7.3%	
Grade 8	4,606	7.2%	388,190	7.4%	
Grade 9	5,309	8.3%	419,715	8.0%	
Grade 10	4,612	7.2%	372,988	7.2%	
Grade 11	4,232	6.6%	341,724	6.6%	
Grade 12	3,804	6.0%	310,038	5.9%	
Ethnic Distribution:					
African American	15,610	24.5%	659,074	12.6%	
Hispanic	28,399	44.5%	2,714,266	52.0%	
White	14,019	22.0%	1,509,555	28.9%	
American Indian	296	0.5%	21,411	0.4%	
Asian	3,992	6.3%	201,738	3.9%	
Pacific Islander	127	0.2%	7,085	0.1%	
Two or More Races	1,371	2.1%	102,153	2.0%	
	1,071	2.170	102,100	2.070	
Economically Disadvantaged	43,512	68.2%	3,068,820	58.8%	
Non-Educationally Disadvantaged	20,302	31.8%	2,146,462	41.2%	
English Language Learners (ELL)	16,820	26.4%	948,391	18.2%	
Students w/ Disciplinary Placements (2013-2014)	2,571	3.6%	78,821	1.5%	
At-Risk	41,150	64.5%	2,668,590	51.2%	
Graduates (Class of 2014):	2 (54	100.0%	202 100	100.00/	
Total Graduates	3,654	100.0%	303,109	100.0%	
By Ethnicity (incl. Special Ed.):	070	2 4 224			
African American	878	24.0%	38,046	12.6%	
Hispanic	1,225	33.5%	141,907	46.8%	
White	1,177	32.2%	103,764	34.2%	
American Indian	19	0.5%	1,278	0.4%	
Asian	303	8.3%	12,420	4.1%	
Pacific Islander	2	0.1%	401	0.1%	
Two or More Races	50	1.4%	5,293	1.7%	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	783	21.4%	48,435	16.0%	
Recommended H.S. Program/DAP	2,777	76.0%	251,154	82.9%	
Foundation High School Plan	94	2.6%	3,520	1.2%	
Special Education Graduates	221	6.0%	23,654	7.8%	

Data Quality: PID Errors (students) 174 0.2% 4,688 Underreported Students 86 0.3% 8,429 Class Size Information District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.3 Grade 1 18.8 Grade 2 18.6 Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 6 24.5 Secondary: English/Language Arts 19.7 Foreign Languages 20.4 Mathematics 19.7		Non-Special Educat	Special Education Rates		
Kindergarten 2.8% 2.0% 10.9% Grade 1 5.1% 4.3% 11.0% Grade 2 2.2% 2.9% 2.3% Grade 3 1.7% 2.2% 2.1% Grade 4 1.1% 1.2% 0.8% Grade 5 2.3% 1.3% 1.4% Grade 6 0.2% 0.7% 0.9% Grade 7 0.3% 1.0% 0.6% Grade 8 0.4% 1.0% 0.3% PD Errors (students) 174 0.2% 4.688 Underreported Students 86 0.3% 8.429 Class Size Information District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.3 Grade 1 18.8 Grade 1 18.6 Grade 2 18.6 Grade 2 18.6 Grade 3 18.5 Grade 4 19.0 Grade 4 19.0 Grade 5 22.0 Grade 4 19.0 Grade 6 24.5 Secondary: English/Language Arts 19.7	Student Information	District	State	District	State
Grade 1 5.1% 4.3% 11.0% Grade 2 2.2% 2.9% 2.3% Grade 3 1.7% 2.2% 2.1% Grade 4 1.1% 1.2% 0.8% Grade 5 2.3% 0.7% 0.9% Grade 6 0.2% 0.7% 0.9% Grade 7 0.3% 1.0% 0.6% Grade 8 0.4% 1.0% 0.3% District Count Percent Count P Data Quality: PID Errors (students) 174 0.2% 4,688 Underreported Students 86 0.3% 8,429 Class Size Information District Class Size Information District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.3 Grade 1 18.6 Grade 1 18.6 Grade 2 19.0 Grade 3 19.0 Grade 6 24.5 22.0 Grade 4 19.0 Grade 5 22.0 Grade 6 5 Secondary: English/Language Arts	Retention Rates by Grade:				
Grade 2 2.2% 2.9% 2.3% Grade 3 1.7% 2.2% 2.1% Grade 4 1.1% 1.2% 0.8% Grade 5 2.3% 1.3% 1.4% Grade 6 0.2% 0.7% 0.9% Grade 7 0.3% 1.0% 0.6% Grade 8 0.4% 1.0% 0.3% District Count Percent Count P District Count Percent Count P Data Quality: PID Errors (students) 174 0.2% 4.688 Underreported Students 86 0.3% 8,429 Class Size Information District Class Size Information District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.3 Grade 1 18.8 Grade 1 18.6 Grade 2 18.6 Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 6 24.5 Secondary: English/Language Arts 19.7 Foreign Languages 20.4 Mathemati	Kindergarten	2.8%	2.0%	10.9%	8.6%
Grade 3 1.7% 2.2% 2.1% Grade 4 1.1% 1.2% 0.8% Grade 5 2.3% 1.3% 1.4% Grade 6 0.2% 0.7% 0.9% Grade 7 0.3% 1.0% 0.6% Grade 8 0.4% 1.0% 0.3% District Count Percent Count P Data Quality: PID Errors (students) 174 0.2% 4,688 Undereported Students 86 0.3% 8,429 Class Size Information District Class Size Information B8.3 Grade 1 18.3 Grade 2 18.6 Grade 1 18.6 Grade 3 18.5 Grade 3 19.0 Grade 5 22.0 <td>Grade 1</td> <td>5.1%</td> <td>4.3%</td> <td>11.0%</td> <td>8.1%</td>	Grade 1	5.1%	4.3%	11.0%	8.1%
Grade 3 1.7% 2.2% 2.1% Grade 4 1.1% 1.2% 0.8% Grade 5 2.3% 1.3% 1.4% Grade 6 0.2% 0.7% 0.9% Grade 7 0.3% 1.0% 0.6% Grade 8 0.4% 1.0% 0.3% District Count Percent Count P Data Quality: PID Errors (students) 174 0.2% 4,688 Undereported Students 86 0.3% 8,429 Class Size Information District Class Size Information B8.3 Grade 1 18.3 Grade 2 18.6 Grade 1 18.6 Grade 3 18.5 Grade 3 19.0 Grade 5 22.0 <td>Grade 2</td> <td>2.2%</td> <td>2.9%</td> <td>2.3%</td> <td>3.9%</td>	Grade 2	2.2%	2.9%	2.3%	3.9%
Grade 4 1.1% 1.2% 0.8% Grade 5 2.3% 1.3% 1.4% Grade 6 0.2% 0.7% 0.9% Grade 7 0.3% 1.0% 0.6% Grade 8 0.4% 1.0% 0.6% Carade 8 0.4% 1.0% 0.3% District Count Percent Count Perce					1.69
Grade 5 2.3% 1.3% 1.4% Grade 6 0.2% 0.7% 0.9% Grade 7 0.3% 1.0% 0.6% Grade 8 0.4% 1.0% 0.3% District State Count Percent Count P Data Quality: PID Errors (students) 174 0.2% 4,688 Underreported Students 86 0.3% 8,429 Class Size Information District Class Size Information B8.3 Grade 1 18.8 Grade 2 18.6 Grade 2 18.6 Grade 3 18.5 22.0 Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 5 22.0					0.99
Grade 6 0.2% 0.7% 0.9% Grade 7 0.3% 1.0% 0.6% Grade 8 0.4% 1.0% 0.3% District State Count Percent Count P Data Quality: PID Errors (students) 174 0.2% 4,688 Underreported Students 86 0.3% 8,429 Class Size Information District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: 18.3 Grade 1 18.8 Grade 1 18.8 18.6 Grade 2 18.6 Grade 2 18.6 19.0 Grade 3 19.0 Grade 4 19.0 22.0 Grade 4 22.0 Grade 6 22.0 Grade 5 22.0 22.0 Grade 6 24.5 Secondary: English/Language Arts 19.7 19.7 50.4 Mathematics 19.7					0.9%
Grade 7 0.3% 1.0% 0.6% Grade 8 0.4% 1.0% 0.3% District State P Data Quality: PID Errors (students) 174 0.2% 4,688 Underreported Students 86 0.3% 8,429 Class Size Information District Class Size Information District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: 18.3 Grade 1 18.6 Grade 2 18.6 Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 6 24.5 Secondary: 19.7 English/Language Arts 19.7 Foreign Languages 20.4 Mathematics 19.7					0.89
Grade 8 0.4% 1.0% 0.3% District Count Percent State Count P Data Quality: PID Errors (students) 174 0.2% 4,688 Underreported Students 86 0.3% 8,429 Class Size Information District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.3 Grade 1 18.6 Grade 2 18.6 Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 6 24.5 Secondary: 19.7 English/Language Arts 19.7 Foreign Languages 20.4 Mathematics 19.7					1.19
District Count State Percent Count P Data Quality: PID Errors (students) 174 0.2% 4,688 Underreported Students 86 0.3% 8,429 Class Size Information District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.3 Grade 1 18.8 Grade 2 18.6 Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 6 24.5 Secondary: 19.7 English/Language Arts 19.7					1.49
CountPercentCountPercentData Quality: PID Errors (students)1740.2%4,688Underreported Students860.3%8,429Class Size InformationDistrictClass Size Averages by Grade and Subject (Derived from teacher responsibility records):Elementary: Kindergarten18.3 (Grade 1)18.3 (B.6)Grade 218.6 (B.6)18.5 (Grade 2)Grade 318.5 (Grade 4)19.0 (Grade 5)Grade 419.0 (Grade 5)22.0 (Grade 6)Secondary: English/Language Arts Foreign Languages19.7 (19.7)	Grade o	0.478	1.0%	0.3%	1.47
CountPercentCountPercentData Quality: PID Errors (students)1740.2%4,688Underreported Students860.3%8,429Class Size InformationDistrictClass Size Averages by Grade and Subject (Derived from teacher responsibility records):Elementary: Kindergarten18.3 (Grade 1)18.3 (B.6)Grade 218.6 (B.6)18.5 (Grade 2)Grade 318.5 (Grade 4)19.0 (Grade 5)Grade 419.0 (Grade 5)22.0 (Grade 6)Secondary: English/Language Arts Foreign Languages19.7 (19.7)		District		State	
PID Error's (students)1740.2%4,688Underreported Students860.3%8,429Class Size InformationDistrictClass Size Averages by Grade and Subject (Derived from teacher responsibility records):Elementary:Kindergarten18.3Grade 118.8Grade 218.6Grade 318.5Grade 419.0Grade 522.0Grade 624.5Secondary:English/Language Arts19.7Foreign Languages20.4Mathematics19.7			Percent		Percen
PID Error's (students)1740.2%4,688Underreported Students860.3%8,429Class Size InformationDistrictClass Size Averages by Grade and Subject (Derived from teacher responsibility records):Elementary:Kindergarten18.3Grade 118.8Grade 218.6Grade 318.5Grade 419.0Grade 522.0Grade 624.5Secondary:English/Language Arts19.7Foreign Languages20.4Mathematics19.7					
Underreported Students 86 0.3% 8,429 Class Size Information District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.3 Grade 1 18.8 Grade 2 18.6 Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 6 24.5 Secondary: English/Language Arts 19.7 Foreign Languages 20.4 Mathematics 19.7					
Class Size Information District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.3 Grade 1 18.8 Grade 2 18.6 Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 6 24.5 Secondary: 19.7 English/Language Arts 19.7 Foreign Languages 20.4 Mathematics 19.7	, ,			,	0.19
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 18.3 Grade 1 18.6 Grade 2 18.6 Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 5 22.0 Grade 6 24.5 Secondary: English/Language Arts Foreign Languages 20.4 Mathematics 19.7	Underreported Students	86	0.3%	8,429	0.4%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 18.3 Grade 1 18.6 Grade 2 18.6 Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 5 22.0 Grade 6 24.5 Secondary: English/Language Arts Foreign Languages 20.4 Mathematics 19.7	Class Size Information		District		State
Kindergarten 18.3 Grade 1 18.8 Grade 2 18.6 Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 6 24.5 Secondary: 19.7 Foreign Languages 20.4 Mathematics 19.7		Derived from teacher responsibility rec			••••
Grade 1 18.8 Grade 2 18.6 Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 6 24.5 Secondary: 19.7 Foreign Languages 20.4 Mathematics 19.7	Elementary:				
Grade 218.6Grade 318.5Grade 419.0Grade 522.0Grade 624.5Secondary:19.7English/Language Arts19.7Foreign Languages20.4Mathematics19.7	Kindergarten		18.3		19.
Grade 3 18.5 Grade 4 19.0 Grade 5 22.0 Grade 6 24.5 Secondary: English/Language Arts 19.7 Foreign Languages 20.4 Mathematics 19.7	Grade 1		18.8		19.
Grade 4 19.0 Grade 5 22.0 Grade 6 24.5 Secondary: English/Language Arts 19.7 Foreign Languages 20.4 Mathematics 19.7	Grade 2		18.6		19.
Grade 4 19.0 Grade 5 22.0 Grade 6 24.5 Secondary: English/Language Arts 19.7 Foreign Languages 20.4 Mathematics 19.7					19.
Grade 5 22.0 Grade 6 24.5 Secondary: English/Language Arts 19.7 Foreign Languages 20.4 Mathematics 19.7					19.
Grade 6 24.5 Secondary: English/Language Arts 19.7 Foreign Languages 20.4 Mathematics 19.7					20.
Secondary: English/Language Arts 19.7 Foreign Languages 20.4 Mathematics 19.7					20.
English/Language Arts19.7Foreign Languages20.4Mathematics19.7	Grade U		24.3		20.
Foreign Languages20.4Mathematics19.7					
Mathematics 19.7	English/Language Arts		19.7		17.
Mathematics 19.7			20.4		18.
Science 22.1			19.7		18.
	Science		22.1		19.

Social Studies

22.3

19.6

	District		State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	8,063.6	100.0%	673,140.3	100.0%	
Professional Staff:	5,187.3	64.3%	433,985.7	64.5%	
Teachers	4,089.1	50.7%	342,191.8	50.8%	
Professional Support	852.4	10.6%	65,119.0	9.7%	
Campus Administration (School Leadership)	200.8	2.5%	19,679.9	2.9%	
Central Administration	44.9	0.6%	6,995.1	1.0%	
Educational Aides:	810.8	10.1%	64,640.8	9.6%	
Auxiliary Staff:	2,065.5	25.6%	174,513.8	25.9%	
Total Minority Staff:	3,361.0	41.7%	311,862.3	46.3%	
Teachers by Ethnicity and Sex:					
African American	530.3	13.0%	33,863.7	9.9%	
Hispanic	616.9	15.1%	87,714.8	25.6%	
White	2,784.0	68.1%	210,044.8	61.4%	
American Indian	19.3	0.5%	1,244.6	0.4%	
Asian	66.8	1.6%	4,890.6	1.4%	
Pacific Islander	1.0	0.0%	758.8	0.2%	
Two or More Races	70.8	1.7%	3,674.5	1.1%	
Males	907.6	22.2%	79,947.9	23.4%	
Females	3,181.5	77.8%	262,243.9	76.6%	
Teachers by Highest Degree Held:					
No Degree	7.0	0.2%	2,980.2	0.9%	
Bachelors	3,053.5	74.7%	257,146.2	75.1%	
Masters	999.6	24.4%	79,997.8	23.4%	
Doctorate	29.0	0.7%	2,067.7	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	282.4	6.9%	29,256.4	8.5%	
1-5 Years Experience	1,066.0	26.1%	89,247.1	26.1%	
6-10 Years Experience	832.4	20.4%	77,168.2	22.6%	
11-20 Years Experience	1,228.7	30.0%	91,890.7	26.9%	
Over 20 Years Experience	679.7	16.6%	54,629.4	16.0%	
Number of Students per Teacher	15.6	n/a	15.2	n/a	

Staff Information	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	11.4 8.8	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,557 \$51,210 \$51,796 \$54,448 \$63,534	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$54,306 \$63,672 \$78,161 \$102,379 66,3	\$50,715 \$59,791 \$74,292 \$96,907 64,6
Turnover Rate for Teachers:	11.2	16.6
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	0.0 0.0 0.0	1,148.2 228.9 508.3
Contracted Instructional Staff:	0.0	2,090.1

	District		State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	16,594	26.0%	930,737	17.8%	
Career & Technical Education	15,548	24.4%	1,209,784	23.2%	
Gifted & Talented Education	3,757	5.9%	397,159	7.6%	
Special Education	5,219	8.2%	442,476	8.5%	
Teachers by Program (population served):					
Bilingual/ESL Education	412.7	10.1%	20,082.5	5.9%	
Career & Technical Education	143.6	3.5%	14,616.2	4.3%	
Compensatory Education	15.6	0.4%	10,485.6	3.1%	
Gifted & Talented Education	252.4	6.2%	6,478.6	1.9%	
Regular Education	2,890.2	70.7%	248,541.9	72.6%	
Special Education	374.6	9.2%	30,683.6	9.0%	
Other	0.0	0.0%	11,303.5	3.3%	

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

':' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.