

# 2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

District Number: **220901**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Needs Intervention***

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District Name: ARLINGTON ISD

County Name: TARRANT

District Number: 220901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	<b>69%</b>	64%	63%	83%	84%	84%	*	71%	39%	64%	64%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	76%	<b>67%</b>	58%	62%	82%	63%	84%	75%	80%	39%	61%	57%
Writing	2015	70%	70%	<b>62%</b>	55%	57%	75%	63%	81%	63%	76%	32%	57%	53%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	88%	<b>83%</b>	80%	79%	92%	79%	92%	*	95%	58%	79%	70%
Science	2015	72%	73%	<b>63%</b>	53%	57%	81%	64%	85%	*	78%	34%	56%	46%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	80%	<b>78%</b>	71%	72%	89%	93%	90%	83%	93%	40%	72%	55%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	80%	<b>75%</b>	71%	68%	88%	71%	89%	60%	76%	29%	69%	44%
Writing	2015	73%	76%	<b>70%</b>	64%	63%	84%	76%	87%	70%	78%	21%	64%	40%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	90%	<b>87%</b>	84%	82%	95%	73%	95%	70%	92%	51%	82%	63%
Science	2015	71%	74%	<b>70%</b>	58%	64%	85%	50%	92%	50%	73%	31%	62%	42%
Social Studies	2015	65%	70%	<b>65%</b>	56%	56%	81%	64%	86%	*	71%	30%	56%	35%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	74%	<b>65%</b>	57%	60%	80%	72%	83%	69%	73%	27%	59%	44%
English II	2015	72%	75%	<b>67%</b>	58%	61%	84%	59%	81%	56%	79%	27%	59%	42%

District Name: ARLINGTON ISD

County Name: TARRANT

District Number: 220901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	83%	<b>74%</b>	66%	70%	86%	68%	94%	85%	78%	30%	69%	55%
Biology	2015	91%	92%	<b>87%</b>	82%	84%	94%	85%	94%	100%	91%	47%	83%	69%
U.S. History	2015	91%	92%	<b>89%</b>	86%	86%	96%	85%	92%	100%	95%	57%	86%	65%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	<b>73%</b>	66%	67%	86%	72%	88%	66%	81%	37%	67%	54%
Reading	2015	77%	80%	<b>73%</b>	66%	68%	86%	74%	87%	65%	82%	37%	67%	56%
Mathematics	2015	81%	83%	<b>74%</b>	66%	70%	86%	68%	94%	85%	78%	30%	69%	55%
Writing	2015	72%	73%	<b>66%</b>	59%	60%	79%	70%	84%	67%	77%	28%	60%	49%
Science	2015	78%	80%	<b>74%</b>	66%	68%	87%	71%	91%	56%	81%	39%	67%	52%
Social Studies	2015	78%	81%	<b>77%</b>	72%	71%	88%	74%	89%	73%	82%	45%	70%	49%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	44%	<b>38%</b>	26%	29%	57%	36%	67%	37%	46%	10%	28%	10%
Reading	2015	46%	49%	<b>42%</b>	30%	33%	62%	38%	68%	40%	51%	11%	32%	13%
Mathematics	2015	48%	49%	<b>44%</b>	27%	36%	59%	41%	83%	*	51%	5%	36%	15%
Writing	2015	34%	37%	<b>30%</b>	21%	23%	44%	21%	62%	*	33%	8%	23%	7%
Science	2015	44%	47%	<b>39%</b>	27%	31%	58%	38%	67%	29%	49%	10%	30%	13%
Social Studies	2015	44%	48%	<b>45%</b>	35%	36%	61%	50%	65%	48%	48%	18%	34%	14%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	18%	<b>14%</b>	7%	9%	25%	12%	32%	9%	18%	3%	9%	5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	19%	<b>14%</b>	8%	10%	25%	13%	31%	6%	18%	4%	10%	7%
Mathematics	2015	20%	21%	<b>18%</b>	8%	13%	31%	20%	55%	*	20%	1%	13%	5%
Writing	2015	9%	9%	<b>7%</b>	4%	4%	11%	*	21%	*	7%	3%	4%	4%
Science	2015	16%	17%	<b>13%</b>	5%	8%	25%	*	36%	*	17%	2%	8%	3%
Social Studies	2015	19%	21%	<b>19%</b>	11%	12%	32%	*	30%	27%	25%	5%	12%	2%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	58%	<b>57%</b>	53%	53%	62%	54%	69%	54%	59%	46%	54%	53%
Reading	2015	59%	60%	<b>59%</b>	57%	56%	63%	58%	66%	58%	61%	51%	57%	55%
Mathematics	2015	47%	49%	<b>45%</b>	32%	38%	57%	*	81%	*	48%	*	39%	31%
Writing	2015	56%	59%	<b>55%</b>	52%	51%	61%	*	72%	*	*	*	52%	50%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	16%	<b>15%</b>	13%	13%	18%	12%	25%	13%	16%	11%	14%	14%
Reading	2015	16%	16%	<b>16%</b>	14%	15%	18%	14%	22%	16%	17%	13%	15%	16%
Mathematics	2015	19%	19%	<b>19%</b>	9%	14%	27%	*	53%	*	20%	*	14%	11%
Writing	2015	7%	8%	<b>7%</b>	6%	5%	8%	*	18%	*	*	*	5%	5%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	41%	<b>38%</b>	37%	36%	42%	43%	48%	33%	58%	17%	36%	33%
	2014	45%	46%	<b>43%</b>	42%	41%	50%	50%	51%	*	50%	47%	41%	38%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>78%</b>	<b>71%</b>	65%	66%	84%	77%	86%	*	80%	29%	65%	56%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>22%</b>	<b>29%</b>	35%	34%	16%	23%	14%	*	20%	71%	35%	44%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>86%</b>	<b>80%</b>	75%	76%	90%	79%	91%	*	91%	38%	75%	67%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	<b>93%</b>	<b>85%</b>	91%	78%	92%	*	100%	*	*	93%	83%	80%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2015	14%	<b>15%</b>	<b>24%</b>	23%	17%	39%	*	36%	*	-	15%	21%	20%
<b>Retained in Grade 5</b>													
2015	59%	<b>62%</b>	<b>56%</b>	*	57%	*	-	-	-	-	*	57%	58%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>79%</b>	<b>74%</b>	67%	69%	86%	57%	89%	50%	83%	23%	67%	42%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>21%</b>	<b>26%</b>	33%	31%	14%	43%	11%	50%	17%	77%	33%	58%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>87%</b>	<b>83%</b>	79%	78%	91%	73%	94%	70%	91%	35%	78%	57%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	<b>96%</b>	<b>99%</b>	99%	100%	97%	-	*	-	100%	100%	100%	99%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	<b>12%</b>	<b>7%</b>	10%	5%	*	-	*	-	*	*	8%	*
<b>Retained in Grade 8</b>													
2015	46%	<b>43%</b>	*	*	-	*	-	-	-	-	-	*	*

District Name: ARLINGTON ISD

County Name: TARRANT

District Number: 220901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	<b>73%</b>	55%	-	55%	-	-	53%	57%	50%	67%	53%	54%
Reading	2015	77%	80%	<b>73%</b>	59%	-	59%	-	-	54%	62%	48%	59%	55%	56%
Mathematics	2015	81%	83%	<b>74%</b>	-	-	-	-	-	54%	51%	54%	74%	54%	55%
Writing	2015	72%	73%	<b>66%</b>	51%	-	51%	-	-	48%	53%	40%	71%	49%	49%
Science	2015	78%	80%	<b>74%</b>	43%	-	43%	-	-	53%	48%	56%	78%	52%	52%
Social Studies	2015	78%	81%	<b>77%</b>	-	-	-	-	-	47%	29%	50%	71%	47%	49%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	44%	<b>38%</b>	9%	-	9%	-	-	10%	9%	10%	22%	9%	10%
Reading	2015	46%	49%	<b>42%</b>	13%	-	13%	-	-	12%	15%	10%	25%	12%	13%
Mathematics	2015	48%	49%	<b>44%</b>	-	-	-	-	-	15%	*	15%	22%	15%	15%
Writing	2015	34%	37%	<b>30%</b>	12%	-	12%	-	-	6%	4%	7%	*	7%	7%
Science	2015	44%	47%	<b>39%</b>	8%	-	8%	-	-	13%	11%	15%	35%	12%	13%
Social Studies	2015	44%	48%	<b>45%</b>	-	-	-	-	-	13%	*	14%	27%	13%	14%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	18%	<b>14%</b>	7%	-	7%	-	-	5%	9%	2%	6%	5%	5%
Reading	2015	17%	19%	<b>14%</b>	9%	-	9%	-	-	7%	12%	2%	6%	7%	7%
Mathematics	2015	20%	21%	<b>18%</b>	-	-	-	-	-	4%	*	4%	*	4%	5%
Writing	2015	9%	9%	<b>7%</b>	5%	-	5%	-	-	3%	5%	1%	*	4%	4%
Science	2015	16%	17%	<b>13%</b>	1%	-	1%	-	-	3%	2%	3%	8%	2%	3%



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County Name: TARRANT

District Number: 220901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	21%	<b>19%</b>	-	-	-	-	-	2%	*	2%	7%	2%	2%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	58%	<b>57%</b>	52%	-	52%	-	-	52%	54%	50%	44%	52%	52%
Reading	2015	59%	60%	<b>59%</b>	54%	-	54%	-	-	56%	56%	55%	49%	55%	55%
Mathematics	2015	47%	49%	<b>45%</b>	-	-	-	-	-	27%	43%	25%	*	27%	27%
Writing	2015	56%	59%	<b>55%</b>	43%	-	43%	-	-	50%	43%	57%	*	48%	48%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	16%	<b>15%</b>	16%	-	16%	-	-	14%	17%	10%	13%	14%	14%
Reading	2015	16%	16%	<b>16%</b>	18%	-	18%	-	-	16%	20%	11%	16%	16%	16%
Mathematics	2015	19%	19%	<b>19%</b>	-	-	-	-	-	10%	22%	8%	*	10%	10%
Writing	2015	7%	8%	<b>7%</b>	4%	-	4%	-	-	4%	4%	4%	*	4%	4%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	41%	<b>38%</b>	31%	-	31%	-	-	33%	33%	34%	46%	33%	33%
	2014	45%	46%	<b>43%</b>	41%	-	41%	-	-	37%	37%	38%	38%	38%	38%

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County Name: TARRANT

District Number: 220901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	96%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	<b>94%</b>	92%	93%	96%	90%	94%	96%	92%	94%	96%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	7%	3%	3%	4%	2%	2%	7%	3%	2%	4%
Other Exclusions	1%	1%	<b>2%</b>	1%	2%	0%	1%	3%	2%	0%	1%	2%	7%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	4%	0%	0%	1%	2%	1%	1%
Absent	1%	0%	<b>1%</b>	1%	1%	1%	4%	0%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD  
 County Name: TARRANT  
 District Number: 220901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.9%	<b>95.9%</b>	95.8%	95.8%	95.7%	94.7%	98.2%	95.7%	95.6%	94.5%	95.7%	96.6%
2012-13	95.8%	95.8%	<b>95.9%</b>	95.8%	95.8%	95.6%	94.4%	98.1%	95.3%	95.7%	94.3%	95.7%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.2%</b>	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.1%
2012-13	0.4%	0.3%	<b>0.3%</b>	0.2%	0.4%	0.3%	2.0%	0.0%	0.0%	1.1%	0.5%	0.3%	0.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.6%	<b>2.8%</b>	3.4%	3.2%	2.0%	4.5%	1.2%	4.8%	2.3%	4.6%	2.8%	4.7%
2012-13	2.2%	2.1%	<b>2.5%</b>	2.7%	3.2%	1.8%	2.3%	1.5%	9.8%	1.8%	3.7%	2.5%	3.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	88.7%	<b>84.2%</b>	83.4%	78.7%	88.5%	87.5%	93.5%	*	88.5%	62.5%	83.9%	65.9%
Received GED	0.8%	0.7%	<b>0.6%</b>	0.6%	0.5%	0.8%	4.2%	0.0%	*	0.0%	0.3%	0.4%	0.0%
Continued HS	4.3%	4.2%	<b>6.6%</b>	6.5%	8.8%	5.1%	4.2%	3.4%	*	3.8%	22.1%	5.8%	11.4%
Dropped Out	6.6%	6.4%	<b>8.6%</b>	9.5%	12.0%	5.6%	4.2%	3.1%	*	7.7%	15.1%	10.0%	22.7%
Graduates and GED	89.1%	89.4%	<b>84.8%</b>	84.0%	79.2%	89.3%	91.7%	93.5%	*	88.5%	62.8%	84.3%	65.9%
Grads, GED, & Cont	93.4%	93.6%	<b>91.4%</b>	90.5%	88.0%	94.4%	95.8%	96.9%	*	92.3%	84.9%	90.0%	77.3%
<b>Class of 2013</b>													
Graduated	88.0%	88.3%	<b>85.1%</b>	82.2%	81.3%	89.1%	85.7%	92.1%	*	92.3%	70.9%	85.0%	71.1%
Received GED	0.8%	0.8%	<b>0.8%</b>	0.4%	0.8%	1.4%	0.0%	0.3%	*	0.0%	0.9%	0.5%	0.0%
Continued HS	4.6%	4.3%	<b>5.8%</b>	6.0%	8.7%	3.5%	7.1%	2.4%	*	4.6%	14.7%	5.9%	11.4%
Dropped Out	6.6%	6.6%	<b>8.3%</b>	11.4%	9.2%	6.0%	7.1%	5.2%	*	3.1%	13.5%	8.6%	17.5%
Graduates and GED	88.9%	89.1%	<b>85.9%</b>	82.6%	82.1%	90.5%	85.7%	92.4%	*	92.3%	71.8%	85.5%	71.1%
Grads, GED, & Cont	93.4%	93.4%	<b>91.7%</b>	88.6%	90.8%	94.0%	92.9%	94.8%	*	96.9%	86.5%	91.4%	82.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	90.7%	<b>88.4%</b>	85.5%	86.8%	90.5%	85.7%	93.9%	*	95.5%	75.5%	89.3%	77.2%
Received GED	1.1%	1.1%	<b>1.2%</b>	0.6%	0.9%	2.1%	0.0%	0.9%	*	3.0%	1.1%	0.8%	0.0%
Continued HS	1.3%	1.2%	<b>1.4%</b>	1.0%	2.5%	1.1%	0.0%	0.0%	*	0.0%	5.4%	0.9%	2.4%
Dropped Out	7.2%	7.0%	<b>8.9%</b>	12.9%	9.8%	6.4%	14.3%	5.2%	*	1.5%	17.9%	9.0%	20.4%
Graduates and GED	91.5%	91.8%	<b>89.6%</b>	86.1%	87.7%	92.5%	85.7%	94.8%	*	98.5%	76.6%	90.0%	77.2%
Grads, GED, & Cont	92.8%	93.0%	<b>91.1%</b>	87.1%	90.2%	93.6%	85.7%	94.8%	*	98.5%	82.1%	91.0%	79.6%
<b>Class of 2012</b>													
Graduated	90.4%	90.7%	<b>88.8%</b>	86.4%	85.4%	92.2%	85.7%	94.3%	*	91.5%	74.9%	89.0%	76.7%
Received GED	1.2%	1.2%	<b>1.7%</b>	2.3%	0.9%	2.3%	0.0%	1.3%	*	1.2%	3.0%	0.9%	0.0%
Continued HS	1.3%	1.3%	<b>1.0%</b>	0.8%	1.5%	0.8%	0.0%	0.6%	*	0.0%	3.9%	1.0%	0.7%
Dropped Out	7.1%	6.8%	<b>8.5%</b>	10.6%	12.1%	4.7%	14.3%	3.8%	*	7.3%	18.1%	9.1%	22.6%
Graduates and GED	91.6%	91.9%	<b>90.5%</b>	88.7%	86.3%	94.5%	85.7%	95.6%	*	92.7%	77.9%	89.9%	76.7%
Grads, GED, & Cont	92.9%	93.2%	<b>91.5%</b>	89.4%	87.9%	95.3%	85.7%	96.2%	*	92.7%	81.9%	90.9%	77.4%

District Name: ARLINGTON ISD  
 County Name: TARRANT  
 District Number: 220901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	91.2%	<b>89.4%</b>	86.6%	86.7%	92.7%	85.7%	94.9%	*	91.5%	77.9%	89.6%	78.2%
Received GED	1.5%	1.6%	<b>2.0%</b>	2.4%	1.1%	2.6%	0.0%	1.3%	*	4.9%	3.0%	0.9%	0.0%
Continued HS	0.6%	0.7%	<b>0.2%</b>	0.1%	0.6%	0.1%	0.0%	0.0%	*	0.0%	0.6%	0.2%	0.0%
Dropped Out	7.0%	6.6%	<b>8.4%</b>	10.9%	11.7%	4.7%	14.3%	3.8%	*	3.7%	18.4%	9.2%	21.8%
Graduates and GED	92.4%	92.7%	<b>91.4%</b>	89.0%	87.8%	95.3%	85.7%	96.2%	*	96.3%	81.0%	90.6%	78.2%
Grads, GED, & Cont	93.0%	93.4%	<b>91.6%</b>	89.1%	88.3%	95.3%	85.7%	96.2%	*	96.3%	81.6%	90.8%	78.2%
<b>Class of 2011</b>													
Graduated	89.8%	90.8%	<b>88.2%</b>	86.0%	82.7%	92.2%	100.0%	96.4%	*	93.5%	80.9%	90.0%	79.2%
Received GED	1.5%	1.4%	<b>2.2%</b>	1.8%	1.7%	3.3%	0.0%	0.6%	*	4.8%	2.2%	1.4%	0.0%
Continued HS	0.6%	0.6%	<b>0.2%</b>	0.2%	0.3%	0.1%	0.0%	0.3%	*	0.0%	0.9%	0.1%	0.4%
Dropped Out	8.1%	7.2%	<b>9.4%</b>	12.1%	15.3%	4.4%	0.0%	2.7%	*	1.6%	16.0%	8.5%	20.5%
Graduates and GED	91.3%	92.2%	<b>90.4%</b>	87.7%	84.4%	95.5%	100.0%	97.0%	*	98.4%	83.0%	91.4%	79.2%
Grads, GED, & Cont	91.9%	92.8%	<b>90.6%</b>	87.9%	84.7%	95.6%	100.0%	97.3%	*	98.4%	84.0%	91.5%	79.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	88.7%	<b>83.4%</b>	82.6%	77.7%	87.8%	87.5%	93.5%	*	85.2%	61.5%	83.3%	64.6%
Class of 2013	88.0%	88.3%	<b>84.3%</b>	81.1%	80.4%	88.7%	85.7%	91.8%	*	92.3%	69.7%	84.5%	71.1%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	90.7%	<b>87.3%</b>	84.1%	84.9%	90.1%	85.7%	93.7%	*	95.5%	74.8%	88.4%	76.0%
Class of 2012	90.4%	90.7%	<b>87.9%</b>	84.6%	84.8%	91.7%	85.7%	94.0%	*	90.4%	73.8%	88.6%	75.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	85.0%	<b>80.6%</b>	76.8%	79.1%	81.1%	90.0%	95.3%	*	71.1%	21.5%	77.4%	74.1%
Class of 2013	83.5%	83.2%	<b>77.6%</b>	73.1%	73.1%	82.2%	75.0%	89.1%	*	76.7%	24.8%	70.8%	62.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	83.3%	<b>78.0%</b>	74.5%	75.3%	79.4%	88.9%	93.9%	*	69.4%	19.9%	75.8%	72.7%
2012-13	81.6%	80.9%	<b>73.6%</b>	69.3%	68.0%	79.3%	84.6%	86.8%	*	72.9%	21.3%	67.4%	59.5%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	53.7%	<b>52.2%</b>	44.8%	43.2%	62.0%	57.9%	77.3%	40.0%	51.2%	12.4%	44.2%	29.5%
<b>English Language Arts</b>													
2013-14	28.9%	30.0%	<b>22.9%</b>	16.5%	15.5%	29.5%	25.7%	49.8%	23.1%	21.4%	3.4%	17.2%	8.0%
<b>Mathematics</b>													
2013-14	42.4%	43.3%	<b>44.1%</b>	37.1%	34.7%	53.5%	50.0%	70.2%	50.0%	45.0%	6.8%	36.1%	21.7%
<b>Science</b>													
2013-14	13.4%	14.7%	<b>18.8%</b>	10.4%	10.4%	26.7%	17.2%	46.4%	9.1%	17.7%	1.6%	11.6%	5.1%
<b>Social Studies</b>													
2013-14	27.8%	28.7%	<b>27.9%</b>	20.4%	19.0%	37.8%	23.5%	52.6%	28.6%	31.5%	3.0%	19.8%	8.8%

District Name: ARLINGTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	33.2%	<b>31.5%</b>	24.3%	25.3%	40.1%	33.3%	55.9%	21.1%	32.2%	6.0%	24.8%	18.6%
2012-13	31.4%	32.1%	<b>30.6%</b>	23.1%	25.0%	38.6%	20.3%	53.2%	14.7%	28.0%	6.4%	23.2%	19.7%
<b>English Language Arts</b>													
2013-14	15.4%	14.9%	<b>11.4%</b>	7.7%	7.9%	15.5%	12.3%	26.3%	8.3%	9.9%	1.7%	7.9%	7.4%
2012-13	14.3%	13.7%	<b>11.9%</b>	8.2%	8.6%	16.3%	6.7%	23.1%	3.2%	11.0%	2.8%	7.8%	8.1%
<b>Mathematics</b>													
2013-14	18.8%	19.3%	<b>19.2%</b>	15.5%	14.0%	25.2%	24.6%	35.0%	17.1%	18.7%	2.2%	14.2%	7.4%
2012-13	18.4%	18.9%	<b>19.3%</b>	15.1%	13.9%	25.7%	9.5%	35.7%	3.2%	15.8%	2.8%	13.8%	7.3%
<b>Science</b>													
2013-14	5.6%	6.2%	<b>7.7%</b>	4.0%	4.0%	12.2%	7.5%	22.3%	2.9%	6.9%	0.5%	4.3%	1.6%
2012-13	5.2%	5.9%	<b>7.6%</b>	4.4%	4.5%	10.6%	0.0%	20.8%	0.0%	8.6%	0.4%	4.5%	2.2%
<b>Social Studies</b>													
2013-14	18.3%	20.1%	<b>18.8%</b>	13.3%	12.1%	26.8%	15.5%	40.2%	16.2%	23.5%	1.8%	12.7%	4.6%
2012-13	17.0%	19.2%	<b>17.4%</b>	12.8%	10.9%	24.6%	10.4%	37.0%	13.3%	19.4%	1.7%	11.0%	3.8%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	71%	<b>65%</b>	55%	58%	78%	79%	74%	*	58%	18%	55%	21%
Class of 2013	65%	69%	<b>62%</b>	51%	53%	75%	40%	69%	*	67%	11%	50%	21%
<b>Mathematics</b>													
Class of 2014	67%	69%	<b>62%</b>	44%	56%	76%	58%	80%	*	62%	22%	52%	36%
Class of 2013	74%	76%	<b>69%</b>	54%	63%	81%	80%	87%	*	75%	21%	60%	45%
<b>Both Subjects</b>													
Class of 2014	54%	57%	<b>49%</b>	31%	40%	67%	53%	66%	*	49%	12%	36%	11%
Class of 2013	56%	60%	<b>51%</b>	35%	41%	67%	40%	65%	*	58%	4%	38%	15%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	76.3%	<b>65.1%</b>	53.4%	58.2%	76.1%	73.7%	84.5%	*	58.0%	24.4%	57.7%	39.1%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	36.3%	<b>17.6%</b>	3.4%	6.5%	5.3%	0.1%	2.1%	*	0.2%	0.9%	8.6%	1.1%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	26.0%	<b>22.0%</b>	12.9%	17.4%	27.5%	12.5%	48.3%	23.1%	23.0%	n/a	16.8%	n/a
2013	22.1%	23.4%	<b>19.5%</b>	11.2%	13.7%	25.7%	10.8%	44.5%	*	19.0%	n/a	14.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.7%	<b>11.8%</b>	7.8%	7.7%	15.6%	10.0%	26.5%	7.7%	13.1%	n/a	7.9%	n/a
2013	14.0%	14.9%	<b>11.2%</b>	6.9%	7.3%	15.2%	5.4%	25.9%	*	9.1%	n/a	7.3%	n/a
<b>Mathematics</b>													
2014	6.5%	7.3%	<b>7.1%</b>	3.7%	4.5%	8.9%	0.0%	21.6%	0.0%	8.2%	n/a	4.5%	n/a
2013	5.7%	6.4%	<b>6.2%</b>	3.0%	4.2%	7.3%	2.7%	19.4%	*	8.3%	n/a	4.7%	n/a

District Name: ARLINGTON ISD  
 County Name: TARRANT  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	7.7%	<b>9.8%</b>	4.6%	5.8%	13.5%	0.0%	28.5%	7.7%	8.2%	n/a	6.5%	n/a
2013	6.2%	6.7%	<b>9.0%</b>	3.8%	6.1%	11.3%	0.0%	27.3%	*	11.6%	n/a	6.0%	n/a
<b>Social Studies</b>													
2014	13.8%	15.9%	<b>11.1%</b>	5.6%	7.2%	15.8%	5.0%	26.3%	23.1%	13.9%	n/a	6.9%	n/a
2013	12.7%	14.1%	<b>11.1%</b>	6.1%	7.0%	15.5%	5.4%	25.4%	*	12.4%	n/a	7.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	56.8%	<b>56.1%</b>	35.2%	52.0%	64.9%	80.0%	59.6%	*	57.1%	n/a	46.2%	n/a
2013	50.9%	56.9%	<b>54.8%</b>	32.5%	48.0%	64.2%	*	59.9%	*	47.8%	n/a	45.2%	n/a
<b>English Language Arts</b>													
2014	44.7%	53.8%	<b>56.6%</b>	36.4%	45.5%	68.4%	*	60.7%	*	68.8%	n/a	41.0%	n/a
2013	45.2%	54.8%	<b>60.0%</b>	41.1%	44.7%	73.1%	*	65.2%	*	54.5%	n/a	43.7%	n/a
<b>Mathematics</b>													
2014	53.6%	58.3%	<b>52.5%</b>	36.8%	41.1%	62.9%	-	54.7%	-	50.0%	n/a	39.6%	n/a
2013	52.3%	56.4%	<b>43.9%</b>	34.5%	38.1%	45.6%	*	50.4%	-	60.0%	n/a	40.9%	n/a
<b>Science</b>													
2014	45.7%	49.6%	<b>41.6%</b>	20.0%	29.6%	51.7%	-	43.6%	*	60.0%	n/a	24.9%	n/a
2013	47.6%	51.3%	<b>32.7%</b>	10.0%	15.6%	42.7%	-	39.3%	-	64.3%	n/a	20.2%	n/a
<b>Social Studies</b>													
2014	41.6%	46.9%	<b>43.3%</b>	23.3%	34.7%	50.5%	*	47.3%	*	64.7%	n/a	32.3%	n/a
2013	42.0%	48.2%	<b>43.7%</b>	28.9%	35.1%	48.0%	*	53.4%	*	53.3%	n/a	34.3%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	68.4%	<b>64.3%</b>	70.0%	50.0%	69.0%	57.9%	88.4%	*	60.0%	n/a	58.3%	n/a
Class of 2013	63.8%	62.9%	<b>61.4%</b>	66.6%	45.3%	69.8%	53.8%	83.0%	*	50.8%	n/a	53.2%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	31.2%	<b>26.9%</b>	8.9%	14.5%	46.7%	27.3%	36.2%	*	30.0%	n/a	11.7%	n/a
Class of 2013	25.4%	32.9%	<b>27.5%</b>	9.6%	13.2%	45.0%	0.0%	41.8%	*	43.3%	n/a	11.2%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1453	<b>1433</b>	1279	1348	1579	1436	1514	*	1543	n/a	1313	n/a
Class of 2013	1422	1477	<b>1435</b>	1290	1349	1569	1154	1501	*	1542	n/a	1301	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	951	<b>939</b>	844	882	1038	959	968	*	1012	n/a	859	n/a
Class of 2013	927	965	<b>934</b>	847	880	1024	729	950	*	998	n/a	844	n/a
<b>Mathematics</b>													
Class of 2014	491	501	<b>494</b>	435	466	541	477	546	*	531	n/a	454	n/a
Class of 2013	496	512	<b>501</b>	443	469	545	426	551	*	544	n/a	457	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	21.9	<b>20.7</b>	17.8	18.6	24.1	21.7	22.7	*	23.5	n/a	18.2	n/a
Class of 2013	20.6	21.8	<b>20.8</b>	17.9	19.0	23.4	*	23.8	-	23.5	n/a	18.2	n/a

District Name: ARLINGTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	<b>20.1</b>	17.0	17.8	23.9	21.6	22.1	*	22.4	n/a	17.3	n/a
Class of 2013	20.0	21.3	<b>20.1</b>	17.2	17.9	23.0	*	22.6	-	23.3	n/a	17.1	n/a
<b>Mathematics</b>													
Class of 2014	21.2	22.3	<b>21.3</b>	18.5	19.5	24.3	21.5	24.3	*	24.2	n/a	19.3	n/a
Class of 2013	21.3	22.4	<b>22.0</b>	18.7	20.7	24.0	*	26.4	-	24.7	n/a	19.6	n/a
<b>Science</b>													
Class of 2014	20.7	21.9	<b>20.6</b>	18.0	18.7	23.7	21.2	21.9	*	24.5	n/a	18.4	n/a
Class of 2013	20.7	21.7	<b>20.6</b>	17.7	19.1	22.9	*	23.4	-	22.5	n/a	18.3	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	57.0%	<b>59.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	56.7%	<b>60.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	74.9%	<b>70.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	71.5%	<b>70.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	63,814	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	191	0.3%	12,201	0.2%
Pre-Kindergarten	3,877	6.1%	219,225	4.2%
Kindergarten	4,646	7.3%	390,276	7.5%
Grade 1	4,876	7.6%	412,144	7.9%
Grade 2	4,721	7.4%	407,896	7.8%
Grade 3	4,670	7.3%	396,108	7.6%
Grade 4	4,564	7.2%	390,351	7.5%
Grade 5	4,848	7.6%	388,101	7.4%
Grade 6	4,545	7.1%	383,487	7.4%
Grade 7	4,313	6.8%	382,838	7.3%
Grade 8	4,606	7.2%	388,190	7.4%
Grade 9	5,309	8.3%	419,715	8.0%
Grade 10	4,612	7.2%	372,988	7.2%
Grade 11	4,232	6.6%	341,724	6.6%
Grade 12	3,804	6.0%	310,038	5.9%
Ethnic Distribution:				
African American	15,610	24.5%	659,074	12.6%
Hispanic	28,399	44.5%	2,714,266	52.0%
White	14,019	22.0%	1,509,555	28.9%
American Indian	296	0.5%	21,411	0.4%
Asian	3,992	6.3%	201,738	3.9%
Pacific Islander	127	0.2%	7,085	0.1%
Two or More Races	1,371	2.1%	102,153	2.0%
Economically Disadvantaged	43,512	68.2%	3,068,820	58.8%
Non-Educationally Disadvantaged	20,302	31.8%	2,146,462	41.2%
English Language Learners (ELL)	16,820	26.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	2,571	3.6%	78,821	1.5%
At-Risk	41,150	64.5%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	3,654	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	878	24.0%	38,046	12.6%
Hispanic	1,225	33.5%	141,907	46.8%
White	1,177	32.2%	103,764	34.2%
American Indian	19	0.5%	1,278	0.4%
Asian	303	8.3%	12,420	4.1%
Pacific Islander	2	0.1%	401	0.1%
Two or More Races	50	1.4%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	783	21.4%	48,435	16.0%
Recommended H.S. Program/DAP	2,777	76.0%	251,154	82.9%
Foundation High School Plan	94	2.6%	3,520	1.2%
Special Education Graduates	221	6.0%	23,654	7.8%



TEXAS EDUCATION AGENCY  
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 2014-15 District Profile

<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.8%	2.0%	10.9%	8.6%
Grade 1	5.1%	4.3%	11.0%	8.1%
Grade 2	2.2%	2.9%	2.3%	3.9%
Grade 3	1.7%	2.2%	2.1%	1.6%
Grade 4	1.1%	1.2%	0.8%	0.9%
Grade 5	2.3%	1.3%	1.4%	0.9%
Grade 6	0.2%	0.7%	0.9%	0.8%
Grade 7	0.3%	1.0%	0.6%	1.1%
Grade 8	0.4%	1.0%	0.3%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	174	0.2%	4,688	0.1%
Underreported Students	86	0.3%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.3	19.2
Grade 1	18.8	19.3
Grade 2	18.6	19.3
Grade 3	18.5	19.1
Grade 4	19.0	19.1
Grade 5	22.0	20.8
Grade 6	24.5	20.3
Secondary:		
English/Language Arts	19.7	17.2
Foreign Languages	20.4	18.9
Mathematics	19.7	18.1
Science	22.1	19.1
Social Studies	22.3	19.6

District Name: ARLINGTON ISD  
 County Name: TARRANT  
 District Number: 220901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	8,063.6	100.0%	673,140.3	100.0%
Professional Staff:	5,187.3	64.3%	433,985.7	64.5%
Teachers	4,089.1	50.7%	342,191.8	50.8%
Professional Support	852.4	10.6%	65,119.0	9.7%
Campus Administration (School Leadership)	200.8	2.5%	19,679.9	2.9%
Central Administration	44.9	0.6%	6,995.1	1.0%
Educational Aides:	810.8	10.1%	64,640.8	9.6%
Auxiliary Staff:	2,065.5	25.6%	174,513.8	25.9%
Total Minority Staff:	3,361.0	41.7%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	530.3	13.0%	33,863.7	9.9%
Hispanic	616.9	15.1%	87,714.8	25.6%
White	2,784.0	68.1%	210,044.8	61.4%
American Indian	19.3	0.5%	1,244.6	0.4%
Asian	66.8	1.6%	4,890.6	1.4%
Pacific Islander	1.0	0.0%	758.8	0.2%
Two or More Races	70.8	1.7%	3,674.5	1.1%
Males	907.6	22.2%	79,947.9	23.4%
Females	3,181.5	77.8%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	7.0	0.2%	2,980.2	0.9%
Bachelors	3,053.5	74.7%	257,146.2	75.1%
Masters	999.6	24.4%	79,997.8	23.4%
Doctorate	29.0	0.7%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	282.4	6.9%	29,256.4	8.5%
1-5 Years Experience	1,066.0	26.1%	89,247.1	26.1%
6-10 Years Experience	832.4	20.4%	77,168.2	22.6%
11-20 Years Experience	1,228.7	30.0%	91,890.7	26.9%
Over 20 Years Experience	679.7	16.6%	54,629.4	16.0%
Number of Students per Teacher	15.6	n/a	15.2	n/a

District Name: ARLINGTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.4	11.0
Average Years Experience of Teachers with District:	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,557	\$44,540
1-5 Years Experience	\$51,210	\$46,575
6-10 Years Experience	\$51,796	\$49,127
11-20 Years Experience	\$54,448	\$52,640
Over 20 Years Experience	\$63,534	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$54,306	\$50,715
Professional Support	\$63,672	\$59,791
Campus Administration (School Leadership)	\$78,161	\$74,292
Central Administration	\$102,379	\$96,907
Instructional Staff Percent:	66.3	64.6
Turnover Rate for Teachers:	11.2	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	16,594	26.0%	930,737	17.8%
Career & Technical Education	15,548	24.4%	1,209,784	23.2%
Gifted & Talented Education	3,757	5.9%	397,159	7.6%
Special Education	5,219	8.2%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	412.7	10.1%	20,082.5	5.9%
Career & Technical Education	143.6	3.5%	14,616.2	4.3%
Compensatory Education	15.6	0.4%	10,485.6	3.1%
Gifted & Talented Education	252.4	6.2%	6,478.6	1.9%
Regular Education	2,890.2	70.7%	248,541.9	72.6%
Special Education	374.6	9.2%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.