

2009-10 Academic Excellence Indicator System

District Name: ARLINGTON ISD

Campus Name: YOUNG J H

Campus #: 220901049

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 790
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus #: 220901049

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	83%	94%	93%	85%	85%	95%	*	97%	91%	95%	87%	89%	60%
	2009	85%	84%	94%	91%	79%	81%	95%	*	93%	89%	93%	63%	81%	*
Mathematics	2010	82%	77%	89%	89%	68%	78%	92%	*	> 99%	90%	87%	47%	80%	40%
	2009	80%	76%	91%	90%	77%	83%	93%	*	96%	87%	93%	76%	82%	*
Writing	2010	95%	93%	97%	98%	> 99%	95%	98%	*	> 99%	98%	99%	81%	96%	71%
	2009	93%	91%	97%	96%	93%	93%	98%	*	96%	95%	97%	80%	91%	*
All Tests	2010	75%	70%	86%	86%	68%	70%	90%	*	97%	85%	86%	43%	74%	43%
	2009	73%	69%	87%	83%	69%	73%	88%	*	93%	79%	89%	56%	70%	*
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	90%	96%	96%	98%	91%	97%	*	96%	97%	96%	77%	94%	*
	2009	88%	86%	95%	92%	84%	90%	94%	*	97%	90%	95%	67%	87%	*
Mathematics	2010	81%	79%	91%	92%	79%	93%	93%	*	> 99%	91%	92%	67%	87%	*
	2009	80%	78%	93%	87%	69%	72%	91%	*	> 99%	90%	83%	67%	73%	*
Science	2010	78%	76%	88%	84%	69%	77%	87%	*	93%	85%	83%	48%	78%	*
	2009	73%	71%	*	83%	57%	76%	88%	*	97%	87%	79%	53%	67%	*
Soc Studies	2010	95%	94%	98%	96%	93%	95%	97%	*	> 99%	97%	96%	78%	93%	*
	2009	92%	91%	97%	95%	88%	94%	97%	*	97%	95%	95%	82%	89%	*
All Tests	2010	70%	68%	83%	80%	64%	75%	83%	*	93%	81%	80%	42%	73%	*
	2009	65%	63%	*	77%	52%	59%	84%	*	97%	79%	73%	36%	55%	*
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	88%	96%	96%	91%	89%	97%	*	98%	95%	97%	84%	93%	63%
	2009	88%	86%	95%	93%	83%	86%	96%	*	95%	91%	94%	68%	85%	57%
Mathematics	2010	84%	80%	93%	92%	77%	86%	95%	*	> 99%	93%	91%	63%	87%	56%
	2009	80%	77%	93%	90%	76%	82%	94%	*	98%	89%	92%	74%	84%	71%
Writing	2010	93%	91%	97%	98%	> 99%	95%	98%	*	> 99%	98%	99%	81%	96%	71%
	2009	92%	91%	97%	96%	93%	93%	98%	*	96%	95%	97%	80%	91%	*
Science	2010	83%	81%	90%	84%	69%	77%	87%	*	93%	85%	83%	48%	78%	*
	2009	78%	77%	90%	83%	57%	76%	88%	*	97%	87%	79%	53%	67%	*
Soc Studies	2010	95%	95%	98%	96%	93%	95%	97%	*	> 99%	97%	96%	78%	93%	*
	2009	93%	93%	97%	95%	88%	94%	97%	*	97%	95%	95%	82%	89%	*
All Tests	2010	77%	72%	87%	84%	68%	72%	87%	*	96%	84%	84%	45%	75%	55%
	2009	72%	68%	88%	82%	61%	68%	88%	*	95%	81%	83%	52%	66%	57%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 790
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus #: 220901049

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	99%	98%	95%	99%	99%	*	> 99%	98%	98%	92%	98%	88%
	2009	95%	94%	99%	98%	93%	96%	99%	*	98%	97%	99%	78%	95%	86%
Mathematics	2010	91%	88%	96%	95%	82%	90%	97%	*	> 99%	95%	95%	71%	91%	56%
	2009	88%	85%	96%	96%	86%	95%	97%	*	98%	96%	96%	80%	90%	86%
Writing	2010	97%	96%	97%	98%	> 99%	95%	98%	*	> 99%	98%	99%	81%	96%	71%
	2009	96%	95%	97%	96%	93%	93%	98%	*	96%	95%	97%	80%	91%	*
Science	2010	92%	90%	98%	97%	90%	98%	98%	*	> 99%	96%	99%	76%	95%	*
	2009	83%	81%	90%	83%	57%	76%	88%	*	97%	87%	79%	53%	67%	*
Soc Studies	2010	99%	98%	> 99%	99%	98%	> 99%	> 99%	*	> 99%	99%	99%	91%	98%	*
	2009	98%	98%	> 99%	99%	94%	98%	> 99%	*	> 99%	99%	98%	82%	98%	*
All Tests	2010	88%	84%	95%	93%	80%	90%	96%	*	> 99%	93%	94%	62%	88%	55%
	2009	82%	79%	92%	87%	69%	81%	91%	*	97%	88%	86%	58%	74%	71%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	31%	49%	51%	41%	37%	53%	*	62%	48%	53%	19%	39%	13%
	2009	31%	29%	46%	41%	26%	29%	45%	*	58%	35%	48%	12%	28%	29%
Mathematics	2010	29%	26%	32%	34%	11%	17%	36%	*	66%	35%	32%	6%	19%	22%
	2009	28%	26%	37%	31%	11%	16%	34%	*	61%	34%	28%	17%	20%	29%
Writing	2010	33%	28%	44%	42%	29%	40%	43%	*	47%	35%	49%	< 1%	26%	14%
	2009	33%	27%	50%	39%	22%	33%	39%	*	86%	30%	48%	4%	24%	*
Science	2010	28%	26%	44%	41%	14%	25%	46%	*	63%	45%	36%	8%	32%	*
	2009	26%	26%	44%	39%	12%	30%	44%	*	68%	46%	31%	16%	16%	*
Soc Studies	2010	47%	45%	56%	57%	40%	43%	60%	*	78%	62%	52%	17%	49%	*
	2009	44%	45%	59%	57%	34%	40%	61%	*	90%	60%	53%	14%	31%	*
All Tests	2010	15%	14%	21%	20%	5%	9%	21%	*	40%	18%	22%	2%	10%	< 1%
	2009	15%	13%	23%	16%	5%	7%	18%	*	39%	15%	17%	2%	7%	< 1%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	84%	92%	90%	> 99%	71%	> 99%	*	*	87%	> 99%	90%	86%	*
	2009	82%	81%	92%	92%	> 99%	*	90%	*	*	88%	> 99%	92%	89%	*
Mathematics	2010	75%	67%	84%	91%	83%	83%	> 99%	*	*	88%	> 99%	91%	92%	*
	2009	69%	63%	83%	70%	60%	71%	75%	*	*	58%	91%	70%	50%	*
Writing	2010	80%	74%	80%	77%	*	*	80%	*	*	73%	*	77%	67%	*
	2009	72%	63%	80%	86%	*	*	> 99%	*	*	83%	*	86%	*	*
Science	2010	58%	50%	70%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	39%	64%	60%	63%	*	*	*	*	44%	83%	60%	43%	*
Soc Studies	2010	67%	56%	83%	60%	*	*	*	*	*	*	*	60%	*	*
	2009	64%	58%	60%	75%	86%	*	*	*	*	75%	*	75%	86%	*
All Tests	2010	64%	61%	73%	79%	83%	63%	86%	*	*	68%	> 99%	79%	75%	*
	2009	57%	54%	73%	67%	64%	57%	71%	*	*	57%	83%	67%	50%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	88%	96%	96%	92%	88%	97%	*	98%	94%	97%	86%	93%	70%
	2009	88%	86%	95%	93%	84%	86%	96%	*	95%	91%	94%	77%	85%	63%
Mathematics	2010	84%	80%	92%	92%	77%	86%	95%	*	> 99%	92%	91%	74%	87%	64%
	2009	80%	76%	93%	90%	75%	81%	94%	*	98%	88%	92%	72%	81%	63%
Writing	2010	93%	90%	97%	98%	> 99%	91%	98%	*	> 99%	97%	99%	79%	92%	71%
	2009	91%	90%	97%	96%	93%	92%	98%	*	96%	95%	97%	81%	90%	*
Science	2010	82%	80%	89%	84%	70%	76%	87%	*	93%	84%	83%	52%	78%	*
	2009	77%	76%	89%	82%	58%	73%	88%	*	97%	85%	79%	56%	65%	60%
Soc Studies	2010	94%	94%	97%	96%	93%	93%	96%	*	> 99%	96%	96%	75%	92%	*
	2009	92%	92%	96%	95%	88%	94%	96%	*	97%	95%	95%	79%	88%	80%
All Tests	2010	76%	72%	87%	83%	69%	70%	87%	*	96%	83%	84%	46%	74%	55%
	2009	71%	68%	87%	81%	59%	67%	87%	*	95%	80%	83%	49%	64%	50%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES ALL TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	30%	48%	50%	39%	37%	53%	*	62%	47%	53%	23%	38%	10%
Mathematics	2010	28%	25%	32%	33%	10%	17%	36%	*	66%	34%	32%	12%	18%	27%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 790
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus #: 220901049

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.5%	99.6%	99.9%	100.0%	100.0%	99.8%	*	100.0%	100.0%	99.7%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.3%	93.1%	94.1%	89.6%	87.2%	95.9%	*	100.0%	93.0%	95.4%	27.4%	88.8%	72.7%
Not on TAKS	7.8%	6.2%	6.3%	5.7%	10.4%	12.8%	3.9%	*	0.0%	7.0%	4.3%	72.6%	11.2%	27.3%
TAKS(Acc) Only	2.3%	1.9%	2.1%	1.9%	3.8%	4.3%	1.4%	*	0.0%	2.2%	1.6%	24.2%	1.7%	9.1%
TAKS-M Only	3.3%	2.2%	2.5%	1.9%	5.7%	3.2%	0.8%	*	0.0%	2.9%	0.8%	24.2%	5.0%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.3%	1.3%	1.9%	0.9%	5.3%	1.7%	*	0.0%	1.9%	1.9%	24.2%	4.5%	18.2%
By Acct Status														
Acct System	90.0%	91.2%	93.0%	95.3%	85.8%	92.6%	97.7%	*	98.5%	95.2%	95.4%	75.8%	93.3%	100.0%
Non-Acct System	8.6%	7.3%	6.8%	4.6%	14.2%	7.4%	2.1%	*	1.5%	4.8%	4.3%	24.2%	6.7%	0.0%
Mobile	4.4%	4.3%	3.6%	2.7%	8.5%	4.3%	1.4%	*	1.5%	1.9%	3.5%	0.0%	1.7%	0.0%
Non-Acct Test	4.2%	3.0%	3.3%	1.9%	5.7%	3.2%	0.8%	*	0.0%	2.9%	0.8%	24.2%	5.0%	0.0%
Not Tested	1.4%	1.5%	0.4%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Total Count	3,175,337	40,680	806	786	106	94	515	3	68	416	370	62	179	11
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.3%	99.4%	99.4%	100.0%	99.1%	99.6%	100.0%	96.8%	98.8%	100.0%	100.0%	100.0%	64.3%
By Test Version														
TAKS (1 or more)	90.8%	92.4%	93.2%	92.9%	87.5%	88.0%	95.2%	80.0%	95.2%	91.1%	95.1%	29.2%	89.7%	50.0%
Not on TAKS	7.7%	5.9%	5.9%	6.4%	12.5%	11.1%	4.4%	20.0%	1.6%	7.7%	4.9%	70.8%	10.3%	14.3%
TAKS(Acc) Only	2.3%	2.0%	1.7%	2.0%	3.3%	4.6%	1.4%	0.0%	0.0%	2.6%	1.4%	22.2%	2.6%	7.1%
TAKS-M Only	3.3%	2.1%	2.3%	1.9%	4.2%	2.8%	1.2%	0.0%	1.6%	2.6%	1.1%	20.8%	5.1%	7.1%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.0%	1.2%	2.5%	5.0%	3.7%	1.8%	20.0%	0.0%	2.6%	2.5%	27.8%	2.6%	0.0%
By Acct Status														
Acct System	87.3%	88.6%	90.2%	91.8%	85.0%	86.1%	94.6%	80.0%	93.7%	90.7%	93.2%	44.4%	86.5%	42.9%
Non-Acct System	11.2%	9.8%	9.1%	7.6%	15.0%	13.0%	5.0%	20.0%	3.2%	8.2%	6.8%	55.6%	13.5%	21.4%
Mobile	4.7%	4.8%	3.8%	2.9%	5.0%	5.6%	1.8%	20.0%	1.6%	2.1%	3.8%	4.2%	4.5%	7.1%
Non-Acct Test	6.4%	4.9%	5.0%	4.7%	10.0%	7.4%	3.2%	0.0%	1.6%	6.1%	3.0%	51.4%	9.0%	14.3%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.7%	0.7%	0.6%	0.0%	0.9%	0.4%	0.0%	3.2%	1.2%	0.0%	0.0%	0.0%	35.7%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.5%	0.3%	0.0%	0.9%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	14.3%
Other	0.4%	0.7%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	3.2%	0.7%	0.0%	0.0%	0.0%	21.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	40,758	860	794	120	108	498	5	63	429	365	72	156	14

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Section I - Page 5
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District Name: ARLINGTON ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	55%	74%	71%	76%	75%	69%	*	*	72%	69%	64%	79%	*
	2009	43%	42%	54%	41%	25%	*	46%	*	*	33%	50%	*	42%	*
Mathematics	2010	43%	38%	52%	39%	35%	46%	38%	*	*	41%	36%	18%	32%	*
	2009	36%	32%	55%	37%	18%	38%	52%	*	*	32%	43%	*	30%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	80	84	90	96	96	86	*	*	98	79	94	100	*
Mathematics	2010	70	69	69	54	50	68	50	*	*	53	56	54	54	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	10%	5%	4%	2%	11%	4%	*	4%	4%	5%	23%	6%	*
	2009	7%	9%	3%	5%	10%	4%	5%	*	3%	6%	4%	11%	6%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	94%	98%	98%	98%	93%	99%	*	> 99%	98%	99%	82%	97%	*
	2009	89%	88%	96%	95%	86%	91%	97%	*	97%	94%	96%	76%	89%	*
TAKS Failers Promoted by Grade Placement Committee															
	2009	88.5%	95.7%	100.0%	100.0%	*	*	*	-	*	100.0%	*	*	*	*
	2008	88.5%	96.2%	*	100.0%	-	*	100.0%	-	*	100.0%	*	100.0%	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2010	19%	22%	9%	9%	21%	9%	8%	*	< 1%	9%	9%	33%	13%	*
	2009	20%	22%	8%	13%	31%	28%	9%	*	< 1%	10%	18%	33%	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	88%	86%	96%	95%	86%	93%	97%	*	> 99%	95%	95%	78%	93%	*
	2009	85%	84%	96%	91%	76%	81%	95%	*	> 99%	92%	90%	71%	85%	*
TAKS Failers Promoted by Grade Placement Committee															
	2009	91.1%	97.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
	2008	90.5%	98.0%	*	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	82%	89%	80%	*	78%	*	*	*	80%	80%	60%	91%	80%
	2008-09	76%	78%	93%	85%	*	75%	*	*	*	89%	*	*	88%	> 99%
Attendance Rate															
	2008-09	95.6%	95.7%	96.4%	96.3%	96.1%	95.8%	96.3%	*	98.2%	96.4%	96.2%	96.2%	95.6%	95.3%
	2007-08	95.5%	95.5%	96.6%	96.1%	95.9%	95.9%	95.9%	*	98.0%	96.1%	96.1%	94.1%	94.7%	96.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 790
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus #: 220901049

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	790	100.0%	30,687	63,385	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	0.0%	7.7%	7.6%
Grade 1	0	0.0%	0.0%	8.0%	7.9%
Grade 2	0	0.0%	0.0%	7.5%	7.8%
Grade 3	0	0.0%	0.0%	7.4%	7.7%
Grade 4	0	0.0%	0.0%	7.4%	7.6%
Grade 5	0	0.0%	7.7%	7.4%	7.5%
Grade 6	0	0.0%	23.1%	7.0%	7.3%
Grade 7	399	50.5%	35.1%	7.1%	7.3%
Grade 8	391	49.5%	33.3%	7.1%	7.2%
Grade 9	0	0.0%	0.8%	8.5%	8.1%
Grade 10	0	0.0%	0.0%	6.8%	6.9%
Grade 11	0	0.0%	0.0%	6.2%	6.4%
Grade 12	0	0.0%	0.0%	5.6%	5.9%
Ethnic Distribution:					
African American	102	12.9%	9.9%	24.0%	14.0%
Hispanic	93	11.8%	17.8%	39.6%	48.6%
White	525	66.5%	65.9%	28.7%	33.3%
Native American	2	0.3%	0.5%	0.4%	0.4%
Asian/Pac. Islander	68	8.6%	5.9%	7.3%	3.7%
Economically Disadvantaged	201	25.4%	26.1%	59.8%	59.0%
Limited English Proficient (LEP)	11	1.4%	2.7%	23.3%	16.9%
Students w/Disciplinary Placements (2008-09)	247	29.2%	15.8%	17.3%	13.4%
At-Risk	251	31.8%	25.4%	51.0%	47.2%
Mobility (2008-09)	99	11.7%	10.4%	23.8%	18.9%
Number of Students per Teacher	16.9	n/a	15.2	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.2%	2.4%	-	-	15.1%	11.8%
Grade 1	-	-	4.8%	5.3%	-	-	17.4%	9.7%
Grade 2	-	-	2.3%	3.0%	-	-	4.6%	4.2%
Grade 3	-	-	2.4%	2.3%	-	-	2.4%	2.4%
Grade 4	-	-	1.1%	1.2%	-	-	2.0%	1.0%
Grade 5	-	0.7%	2.7%	1.7%	-	0.0%	2.3%	1.7%
Grade 6	-	0.2%	0.2%	0.8%	-	1.2%	0.7%	1.3%
Grade 7	0.3%	0.3%	0.8%	1.2%	0.0%	0.8%	6.0%	1.8%
Grade 8	0.6%	0.6%	1.3%	1.4%	0.0%	2.0%	2.1%	2.5%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 790
 Grade Span: 07 - 08
 School Type: Middle

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus #: 220901049

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.5	19.3
Grade 1	-	2.0	18.8	19.1
Grade 2	-	-	18.5	19.2
Grade 3	-	-	18.3	19.3
Grade 4	-	15.0	18.7	19.9
Grade 5	-	23.0	21.2	22.4
Grade 6	-	22.8	24.0	21.1
Mixed Grades	-	21.6	22.0	24.7
Secondary: English/Language Arts	25.2	20.1	18.7	17.8
Foreign Languages	15.6	22.5	19.9	19.4
Mathematics	24.9	19.5	18.6	18.5
Science	26.3	21.9	20.6	19.3
Social Studies	27.8	22.6	21.3	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 790
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District Name: ARLINGTON ISD
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Campus #: 220901049

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	60.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.5	93.5%	88.2%	63.6%	63.2%
Teachers	46.6	77.2%	76.2%	51.0%	50.5%
Professional Support	5.3	8.7%	8.3%	9.2%	8.9%
Campus Admin. (School Leader.)	4.6	7.7%	3.8%	2.6%	2.8%
Educational Aides:	3.9	6.5%	11.8%	11.9%	9.8%
Total Minority Staff:	9.0	14.9%	12.4%	35.3%	43.9%
Teachers By Ethnicity and Sex:					
African American	3.9	8.3%	4.6%	10.8%	9.5%
Hispanic	1.8	3.8%	4.2%	9.1%	22.5%
White	40.0	85.8%	89.6%	78.2%	66.4%
Native American	0.0	0.0%	0.7%	0.6%	0.3%
Asian/Pacific Islander	1.0	2.1%	0.9%	1.3%	1.3%
Males	11.0	23.6%	24.7%	20.9%	23.0%
Females	35.6	76.4%	75.3%	79.1%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.9%	0.4%	6.0%
1-5 Years Experience	10.6	22.8%	32.0%	30.2%	31.0%
6-10 Years Experience	9.1	19.6%	20.6%	22.5%	20.3%
11-20 Years Experience	11.5	24.7%	25.8%	27.4%	24.4%
Over 20 Years Experience	15.4	32.9%	16.8%	19.6%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		15.0 yrs.	11.0 yrs.	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		12.5 yrs.	6.6 yrs.	9.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,406	\$43,972	\$41,165
1-5 Years Experience		\$46,832	\$44,021	\$46,769	\$43,527
6-10 Years Experience		\$49,237	\$46,191	\$49,125	\$46,149
11-20 Years Experience		\$51,970	\$49,700	\$52,255	\$50,153
Over 20 Years Experience		\$62,528	\$57,418	\$62,945	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$53,740	\$48,050	\$51,956	\$48,263
Professional Support		\$65,471	\$53,664	\$59,168	\$56,470
Campus Administration (School Leadership)		\$64,011	\$70,847	\$69,007	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 790
Grade Span: 07 - 08
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District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus #: 220901049

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,048,861	100.0%	\$6,327	\$5,739,121	100.0%	\$7,192	\$172,859,371	100.0%	\$6,082
Instruction (11,95)	\$3,581,474	70.9%	\$4,488	\$3,832,233	66.8%	\$4,802	\$121,853,002	70.5%	\$4,287
Instructional-Related Services (12,13)	\$111,468	2.2%	\$140	\$113,929	2.0%	\$143	\$6,415,227	3.7%	\$226
Instructional Leadership (21)	\$51,640	1.0%	\$65	\$51,640	0.9%	\$65	\$2,455,532	1.4%	\$86
School Leadership (23)	\$350,995	7.0%	\$440	\$356,583	6.2%	\$447	\$12,414,034	7.2%	\$437
Support Services-Student (31,32,33)	\$391,725	7.8%	\$491	\$392,695	6.8%	\$492	\$9,606,277	5.6%	\$338
Other Campus Costs (35,36,51,52,53)	\$561,559	11.1%	\$704	\$992,041	17.3%	\$1,243	\$20,115,299	11.6%	\$708
By Program:									
Total Operating Expenditures	\$4,487,302	100.0%	\$5,623	\$4,747,080	100.0%	\$5,949	\$150,612,181	100.0%	\$5,299
Bilingual/ESL Education (25)	\$540	0.0%	\$1	\$540	0.0%	\$1	\$1,707,857	1.1%	\$60
Career & Technical Education (22)	\$545	0.0%	\$1	\$45,820	1.0%	\$57	\$1,741,837	1.2%	\$61
Accelerated Education (24,30)	\$157,809	3.5%	\$198	\$189,693	4.0%	\$238	\$6,700,128	4.4%	\$236
Gifted & Talented Education (21)	\$542,053	12.1%	\$679	\$542,053	11.4%	\$679	\$4,205,863	2.8%	\$148
Regular Education (11)	\$3,385,434	75.4%	\$4,242	\$3,456,755	72.8%	\$4,332	\$111,625,874	74.1%	\$3,928
Special Education (23)	\$400,921	8.9%	\$502	\$512,219	10.8%	\$642	\$24,396,923	16.2%	\$858
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$233,699	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	9	1.1%	2.5%	22.7%	16.1%
Career & Technical Education	273	34.6%	17.0%	21.2%	21.3%
Gifted & Talented Education	473	59.9%	12.9%	17.9%	7.6%
Special Education	59	7.5%	9.2%	8.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	0.9%	1.2%	7.8%	7.0%
Career & Technical Education	3.0	6.4%	2.1%	4.0%	3.9%
Compensatory Education	0.0	0.0%	1.7%	0.2%	3.4%
Gifted & Talented Education	8.9	19.0%	3.5%	5.1%	2.0%
Regular Education	30.9	66.2%	77.4%	73.5%	71.0%
Special Education	3.5	7.5%	10.0%	9.4%	9.6%
Other	0.0	0.0%	4.2%	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.