



Texas
2009 NCLB Report Card
District Level

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Part I ♦ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ARLINGTON ISD (220901)

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Grade 3 Reading

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	92	>99%	12	56	33
	2008-09	90	93	>99%	10	50	41
Native American	2007-08	79	94	>99%	21	38	42
	2008-09	96	94	92	4	50	46
Asian/Pacific Islander	2007-08	92	97	99	8	48	44
	2008-09	96	97	>99%	4	41	55
African American	2007-08	85	89	>99%	15	60	25
	2008-09	87	88	>99%	13	54	33
Hispanic	2007-08	85	90	99	15	63	22
	2008-09	87	91	>99%	13	57	30
White	2007-08	95	97	>99%	5	44	52
	2008-09	96	97	>99%	4	38	59
Female	2007-08	90	94	>99%	10	55	35
	2008-09	92	94	>99%	8	48	43
Male	2007-08	87	91	99	13	56	30
	2008-09	89	92	>99%	11	51	38
Special Education	2007-08	65	78	99	35	50	15
	2008-09	80	85	>99%	20	59	21

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2007-08	84	88	99	16	65	18
	2008-09	88	89	99	12	60	28
Economically Disadvantaged	2007-08	85	89	99	15	62	22
	2008-09	87	90	>99%	13	56	31
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I ♦ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ARLINGTON ISD (220901)

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Grade 3 Mathematics

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	76	82	>99%	24	51	25
	2008-09	77	83	>99%	23	47	30
Native American	2007-08	71	83	>99%	29	50	21
	2008-09	83	86	>99%	17	50	33
Asian/Pacific Islander	2007-08	89	94	>99%	11	47	42
	2008-09	93	95	>99%	7	39	53
African American	2007-08	66	71	>99%	34	52	13
	2008-09	69	74	>99%	31	50	19
Hispanic	2007-08	73	80	>99%	27	54	19
	2008-09	72	80	>99%	28	49	23
White	2007-08	86	90	>99%	14	49	37
	2008-09	87	91	>99%	13	43	44
Female	2007-08	76	82	>99%	24	52	23
	2008-09	77	83	>99%	23	49	28
Male	2007-08	76	83	>99%	24	50	26
	2008-09	78	84	>99%	22	46	32
Special Education	2007-08	60	68	>99%	40	49	11
	2008-09	65	74	>99%	35	50	15
Limited English Proficient	2007-08	73	78	>99%	27	53	20
	2008-09	74	79	>99%	26	51	23
Economically Disadvantaged	2007-08	71	77	>99%	29	54	17
	2008-09	71	78	>99%	29	50	22
Migrant	2007-08	*	73	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	75	*	*	*	*

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Grade 4 Reading

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	82	>99%	22	58	21
	2008-09	80	84	99	20	55	25
Native American	2007-08	87	84	>99%	13	60	27
	2008-09	86	86	96	14	64	23
Asian/Pacific Islander	2007-08	89	93	>99%	11	56	33
	2008-09	91	93	>99%	9	51	40
African American	2007-08	72	74	>99%	28	58	14
	2008-09	74	77	>99%	26	58	15
Hispanic	2007-08	72	77	99	28	59	13
	2008-09	74	80	99	26	57	17
White	2007-08	89	91	>99%	11	56	33
	2008-09	90	92	>99%	10	50	40
Female	2007-08	81	84	>99%	19	59	22
	2008-09	82	86	99	18	54	28
Male	2007-08	76	80	>99%	24	56	19
	2008-09	78	81	>99%	22	56	22
Special Education	2007-08	57	63	99	43	47	10
	2008-09	61	69	99	39	52	10
Limited English Proficient	2007-08	62	69	99	38	55	7
	2008-09	69	74	99	31	56	13
Economically Disadvantaged	2007-08	72	75	99	28	59	13
	2008-09	74	78	99	26	57	17
Migrant	2007-08	*	67	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	72	*	*	*	*

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Grade 4 Mathematics

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	76	83	>99%	24	53	23
	2008-09	80	85	>99%	20	48	32
Native American	2007-08	87	83	>99%	13	73	13
	2008-09	78	85	>99%	22	43	35
Asian/Pacific Islander	2007-08	90	95	>99%	10	46	45
	2008-09	92	95	>99%	8	34	58
African American	2007-08	66	73	>99%	34	53	13
	2008-09	73	76	>99%	27	53	20
Hispanic	2007-08	70	80	>99%	30	54	16
	2008-09	75	83	>99%	25	52	23
White	2007-08	87	90	>99%	13	53	34
	2008-09	89	91	>99%	11	41	48
Female	2007-08	76	83	>99%	24	54	22
	2008-09	80	85	>99%	20	48	32
Male	2007-08	76	83	>99%	24	52	23
	2008-09	80	85	>99%	20	48	32
Special Education	2007-08	52	63	>99%	48	42	9
	2008-09	63	71	>99%	37	51	12
Limited English Proficient	2007-08	62	75	>99%	38	50	12
	2008-09	70	79	>99%	30	51	20
Economically Disadvantaged	2007-08	69	78	>99%	31	53	15
	2008-09	74	80	>99%	26	51	23
Migrant	2007-08	*	74	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	78	*	*	*	*

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Grade 5 Reading

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	89	>99%	14	60	25
	2008-09	85	89	>99%	15	60	26
Native American	2007-08	88	91	>99%	12	64	24
	2008-09	78	89	>99%	22	57	22
Asian/Pacific Islander	2007-08	90	95	99	10	56	34
	2008-09	90	95	99	10	52	38
African American	2007-08	82	85	>99%	18	64	18
	2008-09	82	85	>99%	18	62	20
Hispanic	2007-08	80	86	>99%	20	63	17
	2008-09	81	85	>99%	19	66	16
White	2007-08	95	95	>99%	5	56	39
	2008-09	93	95	>99%	7	53	40
Female	2007-08	86	90	>99%	14	60	27
	2008-09	87	90	99	13	59	28
Male	2007-08	85	88	>99%	15	61	24
	2008-09	84	88	>99%	16	61	23
Special Education	2007-08	57	69	>99%	43	48	9
	2008-09	71	78	>99%	29	59	12
Limited English Proficient	2007-08	66	72	99	34	59	7
	2008-09	71	72	99	29	64	7
Economically Disadvantaged	2007-08	80	84	>99%	20	63	17
	2008-09	81	84	>99%	19	65	16
Migrant	2007-08	*	76	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	76	*	*	*	*

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Grade 5 Mathematics

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	82	88	>99%	18	50	32
	2008-09	84	90	>99%	16	48	37
Native American	2007-08	82	89	>99%	18	41	41
	2008-09	96	88	>99%	4	67	29
Asian/Pacific Islander	2007-08	92	96	>99%	8	39	53
	2008-09	94	97	>99%	6	28	66
African American	2007-08	72	80	>99%	28	54	19
	2008-09	78	83	>99%	22	51	26
Hispanic	2007-08	78	85	>99%	22	53	25
	2008-09	80	87	>99%	20	52	28
White	2007-08	91	94	>99%	9	45	46
	2008-09	93	95	>99%	7	43	49
Female	2007-08	81	88	>99%	19	51	30
	2008-09	84	90	>99%	16	47	36
Male	2007-08	82	87	>99%	18	48	34
	2008-09	85	90	>99%	15	48	37
Special Education	2007-08	53	64	>99%	47	40	13
	2008-09	71	78	>99%	29	55	16
Limited English Proficient	2007-08	64	74	>99%	36	51	13
	2008-09	73	78	>99%	27	52	21
Economically Disadvantaged	2007-08	76	83	>99%	24	53	23
	2008-09	80	86	>99%	20	52	28
Migrant	2007-08	*	78	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	81	*	*	*	*

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Grade 5 Science

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	74	78	99	26	42	32
	2008-09	80	82	98	20	39	41
Native American	2007-08	67	83	>99%	33	25	42
	2008-09	77	85	>99%	23	45	32
Asian/Pacific Islander	2007-08	84	89	99	16	40	44
	2008-09	90	92	99	10	31	59
African American	2007-08	64	67	99	36	47	17
	2008-09	74	73	98	26	46	28
Hispanic	2007-08	66	73	99	34	42	24
	2008-09	74	77	99	26	41	33
White	2007-08	89	89	99	11	39	50
	2008-09	90	92	98	10	31	58
Female	2007-08	71	76	99	29	43	28
	2008-09	78	80	99	22	41	37
Male	2007-08	77	81	99	23	41	36
	2008-09	81	84	98	19	36	45
Special Education	2007-08	51	55	98	49	38	13
	2008-09	55	61	98	45	36	18
Limited English Proficient	2007-08	47	54	99	53	37	11
	2008-09	63	61	98	37	40	22
Economically Disadvantaged	2007-08	66	71	99	34	43	23
	2008-09	73	75	98	27	42	31
Migrant	2007-08	*	63	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	67	*	*	*	*

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Grade 6 Reading

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	90	99	9	44	48
	2008-09	89	90	99	11	48	41
Native American	2007-08	94	92	94	6	50	44
	2008-09	90	92	95	10	33	57
Asian/Pacific Islander	2007-08	94	96	>99%	6	31	63
	2008-09	92	96	>99%	8	38	54
African American	2007-08	89	86	>99%	11	50	40
	2008-09	88	87	>99%	12	55	33
Hispanic	2007-08	88	87	99	12	53	35
	2008-09	85	87	99	15	54	31
White	2007-08	96	95	>99%	4	32	64
	2008-09	96	96	99	4	39	57
Female	2007-08	93	93	>99%	7	42	52
	2008-09	90	91	99	10	49	41
Male	2007-08	89	87	99	11	46	43
	2008-09	89	89	99	11	48	41
Special Education	2007-08	62	66	99	38	49	13
	2008-09	72	73	99	28	60	13
Limited English Proficient	2007-08	69	69	97	31	56	13
	2008-09	70	68	98	30	58	12
Economically Disadvantaged	2007-08	88	85	99	12	51	36
	2008-09	85	86	99	15	55	30
Migrant	2007-08	*	78	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	78	*	*	*	*

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Grade 6 Mathematics

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	79	>99%	21	41	38
	2008-09	79	79	>99%	21	45	34
Native American	2007-08	63	80	94	38	38	25
	2008-09	91	81	>99%	9	45	45
Asian/Pacific Islander	2007-08	93	94	>99%	7	27	66
	2008-09	94	94	>99%	6	35	59
African American	2007-08	71	67	>99%	29	46	25
	2008-09	68	69	>99%	32	47	21
Hispanic	2007-08	74	75	>99%	26	45	29
	2008-09	75	75	99	25	49	26
White	2007-08	87	87	>99%	13	36	51
	2008-09	88	88	>99%	12	39	49
Female	2007-08	79	80	>99%	21	42	37
	2008-09	80	80	>99%	20	46	34
Male	2007-08	79	78	>99%	21	40	39
	2008-09	78	78	99	22	43	35
Special Education	2007-08	43	49	>99%	57	34	9
	2008-09	56	59	99	44	45	11
Limited English Proficient	2007-08	58	59	>99%	42	46	12
	2008-09	63	61	>99%	37	49	14
Economically Disadvantaged	2007-08	73	72	>99%	27	45	28
	2008-09	73	73	>99%	27	48	25
Migrant	2007-08	*	68	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	66	*	*	*	*

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Grade 7 Reading

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	84	99	19	51	30
	2008-09	83	84	99	17	56	27
Native American	2007-08	78	87	>99%	22	56	22
	2008-09	78	87	86	22	56	22
Asian/Pacific Islander	2007-08	91	93	>99%	9	48	43
	2008-09	90	93	>99%	10	45	45
African American	2007-08	76	78	>99%	24	55	21
	2008-09	80	79	99	20	60	20
Hispanic	2007-08	75	79	99	25	55	19
	2008-09	76	78	98	24	57	19
White	2007-08	91	91	>99%	9	45	46
	2008-09	91	91	99	9	54	37
Female	2007-08	84	87	>99%	16	50	34
	2008-09	85	86	99	15	54	31
Male	2007-08	79	81	99	21	52	27
	2008-09	80	81	99	20	58	22
Special Education	2007-08	45	57	99	55	37	8
	2008-09	56	61	98	44	51	4
Limited English Proficient	2007-08	40	47	97	60	37	3
	2008-09	50	48	97	50	45	5
Economically Disadvantaged	2007-08	74	77	99	26	55	18
	2008-09	77	77	99	23	59	18
Migrant	2007-08	*	67	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	67	*	*	*	*

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Grade 7 Mathematics

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	73	75	>99%	27	53	19
	2008-09	73	78	99	27	55	18
Native American	2007-08	74	78	>99%	26	59	15
	2008-09	72	78	86	28	*	*
Asian/Pacific Islander	2007-08	93	93	>99%	7	47	45
	2008-09	89	93	>99%	11	47	41
African American	2007-08	63	63	>99%	37	53	10
	2008-09	64	66	>99%	36	55	8
Hispanic	2007-08	65	69	99	35	53	11
	2008-09	66	73	99	34	55	11
White	2007-08	84	85	>99%	16	55	30
	2008-09	85	87	99	15	56	29
Female	2007-08	74	76	>99%	26	55	19
	2008-09	74	79	99	26	56	18
Male	2007-08	71	74	>99%	29	52	19
	2008-09	73	77	99	27	55	18
Special Education	2007-08	31	43	99	69	25	6
	2008-09	44	56	99	56	40	4
Limited English Proficient	2007-08	39	46	99	61	35	4
	2008-09	52	55	99	48	48	3
Economically Disadvantaged	2007-08	64	66	>99%	36	53	11
	2008-09	65	71	99	35	55	10
Migrant	2007-08	*	61	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	67	*	*	*	*

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Grade 8 Reading

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	93	>99%	8	45	47
	2008-09	93	94	>99%	7	48	45
Native American	2007-08	84	95	>99%	16	32	53
	2008-09	89	96	>99%	11	54	36
Asian/Pacific Islander	2007-08	96	97	>99%	4	33	63
	2008-09	95	96	>99%	5	33	63
African American	2007-08	91	91	>99%	9	55	36
	2008-09	93	93	>99%	7	54	39
Hispanic	2007-08	88	90	99	12	53	35
	2008-09	90	92	>99%	10	57	33
White	2007-08	96	97	>99%	4	33	64
	2008-09	97	98	>99%	3	38	60
Female	2007-08	94	95	99	6	43	52
	2008-09	94	95	>99%	6	43	51
Male	2007-08	90	92	>99%	10	47	43
	2008-09	93	93	>99%	7	53	39
Special Education	2007-08	60	73	>99%	40	52	8
	2008-09	75	82	>99%	25	65	10
Limited English Proficient	2007-08	61	62	99	39	51	9
	2008-09	68	67	98	32	58	10
Economically Disadvantaged	2007-08	88	90	>99%	12	54	34
	2008-09	90	91	>99%	10	57	34
Migrant	2007-08	*	85	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	85	*	*	*	*

Part I ♦ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ARLINGTON ISD (220901)

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Grade 8 Mathematics

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	80	>99%	22	57	22
	2008-09	81	83	>99%	19	58	23
Native American	2007-08	85	83	>99%	15	65	20
	2008-09	77	85	>99%	23	60	17
Asian/Pacific Islander	2007-08	93	94	>99%	7	47	46
	2008-09	95	95	>99%	5	44	51
African American	2007-08	67	68	>99%	33	56	11
	2008-09	73	73	>99%	27	61	12
Hispanic	2007-08	74	75	>99%	26	61	13
	2008-09	75	80	>99%	25	60	15
White	2007-08	88	89	>99%	12	55	33
	2008-09	90	92	>99%	10	55	35
Female	2007-08	80	81	>99%	20	59	21
	2008-09	80	83	>99%	20	57	23
Male	2007-08	77	79	>99%	23	55	22
	2008-09	81	83	>99%	19	58	23
Special Education	2007-08	31	46	>99%	69	28	3
	2008-09	50	66	>99%	50	46	4
Limited English Proficient	2007-08	47	47	>99%	53	41	6
	2008-09	55	57	>99%	45	49	5
Economically Disadvantaged	2007-08	72	72	>99%	28	59	13
	2008-09	74	77	>99%	26	59	15
Migrant	2007-08	*	68	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	72	*	*	*	*

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Grade 8 Science

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	63	67	99	37	43	20
	2008-09	69	71	98	31	47	22
Native American	2007-08	67	72	95	33	39	28
	2008-09	72	76	>99%	28	59	14
Asian/Pacific Islander	2007-08	80	85	99	20	45	35
	2008-09	85	88	99	15	45	39
African American	2007-08	50	54	99	50	40	10
	2008-09	56	58	97	44	46	10
Hispanic	2007-08	50	57	98	50	40	10
	2008-09	60	63	98	40	48	12
White	2007-08	82	82	99	18	48	34
	2008-09	85	86	98	15	45	40
Female	2007-08	64	65	99	36	45	19
	2008-09	68	69	98	32	49	19
Male	2007-08	63	69	98	37	41	22
	2008-09	70	74	98	30	45	25
Special Education	2007-08	23	40	98	77	18	4
	2008-09	36	50	96	64	29	7
Limited English Proficient	2007-08	16	23	97	84	14	2
	2008-09	32	31	99	68	30	2
Economically Disadvantaged	2007-08	50	55	98	50	40	10
	2008-09	58	61	98	42	46	11
Migrant	2007-08	*	47	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	52	*	*	*	*

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Grade 10 English Language Arts

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	86	98	19	65	16
	2008-09	85	87	99	15	69	16
Native American	2007-08	68	86	96	32	50	18
	2008-09	86	90	>99%	14	52	33
Asian/Pacific Islander	2007-08	88	93	99	12	63	25
	2008-09	92	93	>99%	8	64	28
African American	2007-08	75	80	97	25	67	8
	2008-09	82	83	99	18	72	10
Hispanic	2007-08	74	81	98	26	65	9
	2008-09	78	82	99	22	69	9
White	2007-08	88	91	99	12	64	24
	2008-09	92	93	98	8	69	23
Female	2007-08	86	89	99	14	66	20
	2008-09	89	90	99	11	70	19
Male	2007-08	76	82	98	24	64	11
	2008-09	82	84	99	18	69	13
Special Education	2007-08	49	58	96	51	43	6
	2008-09	53	62	98	47	50	3
Limited English Proficient	2007-08	37	45	95	63	35	2
	2008-09	42	45	99	58	*	*
Economically Disadvantaged	2007-08	74	79	98	26	66	9
	2008-09	81	81	98	19	72	9
Migrant	2007-08	*	75	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	76	*	*	*	*

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Grade 10 Mathematics

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	64	62	98	36	47	17
	2008-09	63	65	98	37	51	13
Native American	2007-08	57	63	>99%	43	52	5
	2008-09	70	69	95	30	40	30
Asian/Pacific Islander	2007-08	84	86	99	16	45	39
	2008-09	87	88	>99%	13	53	34
African American	2007-08	48	45	97	52	41	7
	2008-09	49	49	97	51	45	4
Hispanic	2007-08	54	53	98	46	44	10
	2008-09	54	57	97	46	49	6
White	2007-08	77	75	98	23	53	24
	2008-09	76	77	99	24	56	19
Female	2007-08	63	62	98	37	48	15
	2008-09	62	65	98	38	50	13
Male	2007-08	64	62	97	36	46	18
	2008-09	64	64	98	36	52	13
Special Education	2007-08	20	30	96	80	15	6
	2008-09	29	39	96	71	29	1
Limited English Proficient	2007-08	31	28	97	69	27	4
	2008-09	35	32	97	65	31	4
Economically Disadvantaged	2007-08	53	50	98	47	43	11
	2008-09	54	54	98	46	47	7
Migrant	2007-08	*	47	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	50	*	*	*	*

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Grade 10 Science

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	63	63	97	37	48	15
	2008-09	66	65	97	34	53	12
Native American	2007-08	62	69	>99%	38	48	14
	2008-09	85	75	95	15	60	25
Asian/Pacific Islander	2007-08	77	82	98	23	52	26
	2008-09	79	84	>99%	21	58	21
African American	2007-08	46	47	96	54	42	4
	2008-09	52	50	97	48	48	4
Hispanic	2007-08	49	52	97	51	41	8
	2008-09	51	54	96	49	47	5
White	2007-08	82	80	97	18	57	25
	2008-09	84	82	98	16	62	22
Female	2007-08	59	60	97	41	48	12
	2008-09	62	62	97	38	52	10
Male	2007-08	68	66	96	32	49	19
	2008-09	70	68	97	30	55	15
Special Education	2007-08	30	35	95	70	26	5
	2008-09	35	41	95	65	32	2
Limited English Proficient	2007-08	20	19	97	80	19	2
	2008-09	20	21	97	80	19	1
Economically Disadvantaged	2007-08	47	49	97	53	39	8
	2008-09	51	52	97	49	46	5
Migrant	2007-08	*	41	*	*	*	*

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
	2008-09	*	42	*	*	*	*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the [Explanation of NCLB School Report Card Data Masking Rules](#).

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.

Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.