2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: ADAMS EL

Campus Number: **220901161**

2015 Accountability Rating: Improvement Required

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ADAMS EL Campus Number: 220901161

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	Satisfactory Sta	ndard or A												
Grade 3 Reading	2015	77%	69%	53%	E10/	42%	67%		710/			*	E20/	F00/
Reading	2015	77%	69%	53%	51%	42%	6/%	-	71%	-	-	*	53%	58%
STAAR Percent at Phase-in S Grade 4	Satisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	38%	28%	46%	*	*	70%	-	*	-	38%	52%
Writing	2015	70%	62%	39%	34%	36%	38%	*	70%	-	-	*	37%	53%
STAAR Percent at Phase-in S Grade 5 **	Satisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	58%	41%	61%	*	-	88%	-	-	*	59%	66%
Science	2015	72%	63%	36%	24%	33%	*	-	69%	-	-	*	36%	43%
STAAR Percent at Phase-in S Grade 6	Satisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	67%	59%	67%	*	-	86%	-	-	*	67%	74%
STAAR Percent at Phase-in S All Grades	Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	49%	40%	47%	44%	*	76%	-	*	31%	48%	57%
Reading	2015	77%	73%	54%	45%	53%	50%	*	80%	-	*	42%	54%	61%
Writing	2015	72%	66%	39%	34%	36%	38%	*	70%	-	-	*	37%	53%
Science	2015	78%	74%	36%	24%	33%	*	-	69%	-	-	*	36%	43%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	13%	8%	14%	*	*	36%	-	*	*	13%	10%
Reading	2015	46%	42%	18%	12%	17%	*	*	42%	-	*	*	17%	13%
Writing	2015	34%	30%	*	*	*	*	*	*	-	-	*	*	*
Science	2015	44%	39%	11%	*	*	*	-	33%	-	-	*	12%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: ADAMS EL Campus Number: 220901161

				_	African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced St All Grades	tandard													
All Subjects	2015	16%	14%	5%	*	6%	*	*	15%	-	*	*	5%	7%
Reading	2015	17%	14%	6%	*	7%	*	*	17%	-	*	*	7%	7%
Writing	2015	9%	7%	*	*	*	*	*	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress													
All Subjects	2015	57%	57%	45%	38%	45%	*	*	57%	-	*	*	45%	51%
Reading	2015	59%	59%	45%	38%	46%	*	*	57%	-	*	*	45%	52%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Prog	ıress													
All Subjects	2015	15%	15%	14%	7%	16%	*	*	23%	-	*	*	14%	18%
Reading	2015	16%	16%	14%	7%	16%	*	*	24%	-	*	*	15%	19%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	18%	11%	22%	*	_	50%	_	*	*	19%	34%
g	2014	45%	43%	30%	25%	26%	*	-	*	-	-	*	29%	33%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ADAMS EL Campus Number: 220901161

District Name: ARLINGTON ISD

Grade Span: EE - 06 School Type: Elementary

Total Students: 840

				A 6-1			A		D16 -	Two or	C	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	District	Campus	American	пізрапіс	vviiite	Illulali	ASIdII	isiander	Races	Eu	Disauv	ELL
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on I	First STAAR	Administra	tion									
201.	5 75%	71%	46%	30%	50%	*	-	81%	-	-	*	47%	53%
Students Requiring Accelerated Inst	ruction												
201.	5 25%	29%	54%	70%	50%	*	-	*	-	-	100%	53%	47%
STAAR Cumulative Met Standard													
201	5 84%	80%	52%	36%	57%	*	-	88%	-	-	*	54%	60%
STAAR Failers Promoted by Grade P	lacement Con	nmittee											
201		85%	100%	100%	*	_	-	*	-	-	*	100%	100%
STAAR Met Standard (Failed in Previ	ous Year)												
Promoted to Grade 6	•												
201.	5 14%	24%	*	*	*	-	-	*	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 840 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sati All Grades	isfactory Sta	andard or	Above												
All Subjects	2015	77%	73%	49%	65%	-	65%	-	-	55%	55%	-	*	56%	57%
Reading	2015	77%	73%	54%	65%	-	65%	-	-	60%	60%	-	*	61%	61%
Writing	2015	72%	66%	39%	63%	-	63%	-	-	50%	50%	-	-	53%	53%
Science	2015	78%	74%	36%	-	-	-	-	-	41%	41%	-	*	41%	43%
STAAR Percent at Postseconda All Grades	ry Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	13%	*	-	*	-	-	11%	11%	-	*	11%	10%
Reading	2015	46%	42%	18%	*	-	*	-	-	13%	13%	-	*	13%	13%
Writing	2015	34%	30%	*	*	-	*	-	-	-	-	-	-	*	*
Science	2015	44%	39%	11%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2015	16%	14%	5%	*	-	*	-	-	6%	6%	-	*	7%	7%
Reading	2015	17%	14%	6%	*	-	*	-	-	6%	6%	-	*	7%	7%
Writing	2015	9%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2015	57%	57%	45%	63%	-	63%	-	-	48%	48%	-	*	51%	51%
Reading	2015	59%	59%	45%	65%	-	65%	-	-	49%	49%	-	*	52%	53%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progr All Grades	ress					· ·						·			
All Subjects	2015	15%	15%	14%	26%	-	26%	-	-	16%	16%	-	*	18%	18%
Reading	2015	16%	16%	14%	26%	-	26%	-	-	18%	18%	-	*	20%	20%

District Name: ARLINGTON ISD

Campus Name: ADAMS EL

Campus Number: 220901161

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 840

Grade Span: EE - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	18%	*	-	*	-	-	33%	33%	-	*	32%	34%
	2014	45%	43%	30%	*	-	*	-	-	38%	38%	-	-	33%	33%

District Name: ARLINGTON ISD

Campus Name: ADAMS EL

Campus Number: 220901161

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 840 Grade Span: EE - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	*	100%	-	*	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	88%	85%	89%	87%	*	96%	-	*	70%	92%	86%
Mobile	4%	4%	8%	10%	8%	7%	*	1%	-	*	30%	4%	5%
Other Exclusions	1%	2%	3%	3%	3%	5%	*	2%	-	*	0%	3%	9%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	-	*	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: ADAMS EL Campus Number: 220901161

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: ADAMS EL Campus Number: 220901161

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	97.0% -	96.6%	97.1% -	97.5% -	*	97.7% -	- -	94.7% -	95.6% -	97.1% -	97.6% -

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ADAMS EL Campus Number: 220901161

Student Information Count Percent District State Total Students: 840 10.0% 63.814 5.215,282 Students by Grade: 1.81 9.6% 6.1% 4.2% Kindergarten 1.12 1.4.8% 7.3% 7.5% Grade: 1.9 1.2% 7.4% 7.3% 7.5% Grade: 1.0% 1.2% 7.4% 7.2% Grade: 3.0% 1.2% 7.4% 7.2% Grade: 3.0% 1.2% 7.4% 7.2% Grade: 3.0% 1.0% 7.3% 7.6% Grade: 3.0% 1.0% 7.2% 7.2% Grade: 3.0% 1.0% 7.2% 7.2% Grade: 3.0% 1.0% 7.1% 7.2% 6.2% 6.3% 7.3% 6.6% 6.3% 7.3% 6.6% 6.3% 7.3% 6.2% 6.2% 6.2%		Can	1pus		
Students by Grade:	Student Information	Count	Percent	District	State
Early Childhood Education 20 2.4% 0.3% 0.2% Pre-Kindergarten 81 9.6% 6.1% 4.2% Kindergarten 124 14.8% 7.3% 7.5% Grade 1 116 13.8% 7.6% 7.9% Grade 2 107 12.7% 7.4% 7.8% Grade 3 109 13.0% 7.3% 7.6% Grade 4 102 12.1% 7.2% 7.5% Grade 5 90 10.7% 7.6% 7.4% Grade 6 91 10.8% 7.1% 7.4% Grade 7 0 0.0% 6.8% 7.3% Grade 8 0 0.0% 6.8% 7.3% Grade 9 0 0.0% 6.8% 7.3% Grade 10 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.6% 6.6% Hispanic 31 38.2% 24.5% 12.6% Hispanic 36	Total Students:		100.0%	63,814	5,215,282
Pre-kindergarten 81 9.6% 6.1% 4.2% Kindergarten 124 14.8% 7.3% 7.5% Grade 1 116 13.8% 7.6% 7.9% Grade 2 107 12.7% 7.4% 7.8% Grade 3 109 13.0% 7.3% 7.5% Grade 4 102 12.1% 7.2% 7.5% Grade 5 90 10.7% 7.6% 7.4% Grade 6 91 10.8% 7.1% 7.4% Grade 7 0 0.0% 6.8% 7.3% Grade 8 0 0.0% 7.2% 7.2% Grade 9 0 0.0% 7.2% 7.2% Grade 10 0 0.0% 7.2% 7.2% Grade 12 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: African American 321 38.2% 24.5% 12.6% <td< td=""><td>Students by Grade:</td><td></td><td></td><td></td><td></td></td<>	Students by Grade:				
Kindergarten 124 14,8% 7,3% 7,5% Grade 1 116 13,8% 7,6% 7,9% Grade 2 107 12,7% 7,4% 7,8% Grade 3 109 13,0% 7,3% 7,6% Grade 4 102 12,1% 7,2% 7,5% Grade 5 90 10,7% 7,6% 7,4% Grade 6 91 10,8% 7,1% 7,4% Grade 7 0 0,0% 6,8% 7,3% Grade 8 0 0,0% 7,2% 7,4% Grade 9 0 0,0% 7,2% 7,4% Grade 10 0 0,0% 6,5% 6,6% Grade 12 0 0,0% 6,6% 6,6% Grade 12 0 0,0% 6,0% 5,5% Ethnic Distribution: 2 2 4,5% 12,6% Hispanic 316 3,7,6% 24,5% 12,6% Hispanic 31 <	Early Childhood Education	20	2.4%	0.3%	0.2%
Grade 1 116 13.8% 7.6% 7.9% Grade 2 107 12.7% 7.4% 7.8% Grade 3 109 13.0% 7.3% 7.6% Grade 4 102 12.1% 7.2% 7.5% Grade 5 90 10.7% 7.6% 7.4% Grade 6 91 10.8% 7.1% 7.4% Grade 7 0 0.0% 6.8% 7.3% Grade 8 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.4% Grade 12 0 0.0% 7.2% 7.2% Grade 12 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: African American 321 38.2% 24.5% 12.6% Hispanic 316 37.6% 44.5% 12.6% 4.45% 12.6% White 65 7.7% 22.0% 2.89%	Pre-Kindergarten	81	9.6%	6.1%	4.2%
Grade 2 107 12.7% 7.4% 7.8% Grade 3 109 13.0% 7.3% 7.6% Grade 4 102 12.1% 7.2% 7.5% Grade 5 90 10.7% 7.6% 7.4% Grade 6 91 10.8% 7.1% 7.4% Grade 7 0 0.0% 6.8% 7.3% Grade 8 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.6% 6.6% Grade 11 0 0.0% 6.0% 5.0% White 65 7.7% 22.0% 2.0% White 65 7.7% 22.	Kindergarten	124	14.8%	7.3%	7.5%
Grade 3 109 13.0% 7.3% 7.6% Grade 4 102 12.1% 7.2% 7.5% Grade 5 90 10.7% 7.6% 7.4% Grade 6 91 10.8% 7.1% 7.4% Grade 7 0 0.0% 6.8% 7.3% Grade 8 0 0.0% 7.2% 7.4% Grade 10 0 0.0% 8.3% 8.0% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: 2 2.2 4.5% 52.0% White 65 7.7% 22.0% 2.0% White 65 7.7%	Grade 1	116	13.8%	7.6%	7.9%
Grade 4 102 12.1% 7.2% 7.5% Grade 5 90 10.7% 7.6% 7.4% Grade 6 91 10.8% 7.1% 7.4% Grade 7 0 0.0% 6.8% 7.3% Grade 8 0 0.0% 8.3% 8.0% Grade 9 0 0.0% 7.2% 7.2% Grade 10 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.6% 6.6% Bethnic Distribution: 8 2 4.5% 12.6% Hispanic 321 38.2% 24.5% 12.6% Hispanic 316 37.6% 44.5% 52.0% White 65 7.7% 22.0% 28.9% American Indian 4 0.5% 0.5% 0.5% Asian 124 14.8% 6.3% 3.9% Pacific Islander 2	Grade 2	107	12.7%	7.4%	7.8%
Grade 5 90 10.7% 7.6% 7.4% Grade 6 91 10.8% 7.1% 7.4% Grade 7 0 0.0% 6.8% 7.3% Grade 8 0 0.0% 7.2% 7.4% Grade 9 0 0.0% 3.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 12 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: ***********************************	Grade 3	109	13.0%	7.3%	7.6%
Grade 6 91 10.8% 7.1% 7.4% Grade 7 0 0.0% 6.8% 7.3% Grade 8 0 0.0% 7.2% 7.4% Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: African American 321 38.2% 24.5% 12.6% Hispanic 316 37.6% 44.5% 52.0% American Indian 4 0.5% 0.5% 0.4% Asian 124 14.8% 6.3% 3.9% Pacific Islander 2 0.2% 0.2% 0.1% Two or More Races 8 1.0% 2.1% 2.0% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% <	Grade 4	102	12.1%	7.2%	7.5%
Grade 7 0 0.0% 6.8% 7.3% Grade 8 0 0.0% 7.2% 7.4% Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: African American 321 38.2% 24.5% 12.6% Hispanic 316 37.6% 44.5% 52.0% White 65 7.7% 22.0% 28.9% American Indian 4 0.5% 0.5% 0.4% Asian 124 14.8% 6.3% 3.9% Pacific Islander 2 0.2% 0.2% 0.1% Two or More Races 8 1.0% 2.1% 2.0% Reconomically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 1	Grade 5	90	10.7%	7.6%	7.4%
Grade 8 0 0.0% 7.2% 7.4% Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: African American 321 38.2% 24.5% 12.6% Hispanic 316 37.6% 44.5% 52.0% White 65 7.7% 22.0% 28.9% American Indian 4 0.5% 0.5% 0.4% Asian 124 14.8% 6.3% 3.9% Pacific Islander 2 0.2% 0.2% 0.1% Two or More Races 8 1.0% 2.1% 2.0% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL)	Grade 6	91	10.8%	7.1%	7.4%
Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: African American 321 38.2% 24.5% 12.6% Hispanic 316 37.6% 44.5% 52.0% White 65 7.7% 22.0% 28.9% American Indian 4 0.5% 0.5% 0.4% Asian 124 14.8% 6.3% 3.9% Pacific Islander 2 0.2% 0.2% 0.1% Two or More Races 8 1.0% 2.1% 2.0% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL) 347 41.3% 26.4% 18.2% St	Grade 7	0	0.0%	6.8%	7.3%
Grade 10 0 0.0% 7.2% 7.2% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: Tethnic Distribution: African American 321 38.2% 24.5% 12.6% Hispanic 316 37.6% 44.5% 52.0% White 65 7.7% 22.0% 28.9% American Indian 4 0.5% 0.5% 0.4% Asian 124 14.8% 6.3% 3.9% Pacific Islander 2 0.2% 0.2% 0.1% Two or More Races 8 1.0% 2.1% 2.0% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% <t< td=""><td>Grade 8</td><td>0</td><td>0.0%</td><td>7.2%</td><td>7.4%</td></t<>	Grade 8	0	0.0%	7.2%	7.4%
Grade 11 Grade 12 0 0.0% 6.6% 6.6% 6.6% 5.9% Ethnic Distribution: African American 321 38.2% 24.5% 12.6% Hispanic 316 37.6% 44.5% 52.0% White 65 7.7% 22.0% 28.9% American Indian 4 0.5% 0.5% 0.4% Asian 124 14.8% 6.3% 3.9% Pacific Islander 2 0.2% 0.2% 0.1% Two or More Races 8 1.0% 2.1% 2.0% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	Grade 9	0	0.0%	8.3%	8.0%
Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: Secondary Secon	Grade 10	0	0.0%	7.2%	7.2%
Ethnic Distribution: African American 321 38.2% 24.5% 12.6% Hispanic 316 37.6% 44.5% 52.0% White 65 7.7% 22.0% 28.9% American Indian 4 0.5% 0.5% 0.4% Asian 124 14.8% 6.3% 3.9% Pacific Islander 2 0.2% 0.2% 0.1% Two or More Races 8 1.0% 2.1% 2.0% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	Grade 11	0	0.0%	6.6%	6.6%
African American 321 38.2% 24.5% 12.6% Hispanic 316 37.6% 44.5% 52.0% White 65 7.7% 22.0% 28.9% American Indian 4 0.5% 0.5% 0.4% Asian 124 14.8% 6.3% 3.9% Pacific Islander 2 0.2% 0.2% 0.1% Two or More Races 8 1.0% 2.1% 2.0% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	Grade 12	0	0.0%	6.0%	5.9%
Hispanic 316 37.6% 44.5% 52.0% White 65 7.7% 22.0% 28.9% American Indian 4 0.5% 0.5% 0.4% Asian 124 14.8% 6.3% 3.9% Pacific Islander 2 0.2% 0.2% 0.1% Two or More Races 8 1.0% 2.1% 2.0% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	Ethnic Distribution:				
White 65 7.7% 22.0% 28.9% American Indian 4 0.5% 0.5% 0.4% Asian 124 14.8% 6.3% 3.9% Pacific Islander 2 0.2% 0.2% 0.1% Two or More Races 8 1.0% 2.1% 2.0% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	African American	321	38.2%	24.5%	12.6%
American Indian 4 0.5% 0.5% 0.4% Asian 124 14.8% 6.3% 3.9% Pacific Islander 2 0.2% 0.2% 0.1% Two or More Races 8 1.0% 2.1% 2.0% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	Hispanic	316	37.6%	44.5%	52.0%
Asian 124 14.8% 6.3% 3.9% Pacific Islander 2 0.2% 0.2% 0.1% Two or More Races 8 1.0% 2.1% 2.0% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	White	65	7.7%	22.0%	28.9%
Pacific Islander Two or More Races 2 0.2% 0.2% 0.1% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	American Indian	4	0.5%	0.5%	0.4%
Two or More Races 8 1.0% 2.1% 2.0% Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	Asian	124	14.8%		3.9%
Economically Disadvantaged 717 85.4% 68.2% 58.8% Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	Pacific Islander	2	0.2%	0.2%	0.1%
Non-Educationally Disadvantaged 123 14.6% 31.8% 41.2% English Language Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	Two or More Races	8	1.0%	2.1%	2.0%
English Languagé Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	Economically Disadvantaged	717	85.4%	68.2%	58.8%
English Language Learners (ELL) 347 41.3% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%	Non-Educationally Disadvantaged	123	14.6%	31.8%	41.2%
Students W Disciplinary Placements (2013-2014) 6 0.6% 3.6% 1.5% At-Risk 627 74.6% 64.5% 51.2%		347	41.3%	26.4%	18.2%
At-Risk 627 74.6% 64.5% 51.2%		6	0.6%	3.6%	1.5%
Mobility (2013-2014) 168 25.2% 21.4% 16.9%		627	74.6%	64.5%	51.2%
	Mobility (2013-2014)	168	25.2%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ADAMS EL Campus Number: 220901161

Student Information	Non-	Special Education Ra	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	0.9%	5.1%	4.3%	33.3%	11.0%	8.1%
Grade 2	1.1%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (D		•		Dist	trict	State
	Derived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D	Derived from teacher responsibility rec	ords): 20.2			18.3	19.2
Class Size Averages by Grade and Subject (DElementary:	Derived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility rec	20.2 17.2 17.0			18.3	19.2
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	20.2 17.2 17.0 18.4			18.3 18.8 18.6 18.5	19.2 19.3
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	20.2 17.2 17.0 18.4 18.2			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Derived from teacher responsibility rec	20.2 17.2 17.0 18.4 18.2 22.5			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	20.2 17.2 17.0 18.4 18.2			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	20.2 17.2 17.0 18.4 18.2 22.5			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	Derived from teacher responsibility rec	20.2 17.2 17.0 18.4 18.2 22.5			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	20.2 17.2 17.0 18.4 18.2 22.5			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	Derived from teacher responsibility rec	20.2 17.2 17.0 18.4 18.2 22.5			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Derived from teacher responsibility rec	20.2 17.2 17.0 18.4 18.2 22.5			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ADAMS EL Campus Number: 220901161

Total Students: 840 Grade Span: EE - 06 School Type: Elementary

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.1	100.0%	100.0%	100.0%
Professional Staff:	54.8	82.9%	64.3%	64.5%
Teachers	47.8	72.3%	50.7%	50.8%
Professional Support	5.0	7.6%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	2.9%
Educational Aides:	11.3	17.1%	10.1%	9.6%
Total Minority Staff:	38.1	57.7%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.0	16.7%	13.0%	9.9%
Hispanic	12.8	26.8%	15.1%	25.6%
White	26.0	54.4%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	2.1%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	3.0	6.3%	22.2%	23.4%
Females	44.8	93.7%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	38.0	79.5%	74.7%	75.1%
Masters	9.8	20.5%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	16.7%	6.9%	8.5%
1-5 Years Experience	16.8	35.2%	26.1%	26.1%
6-10 Years Experience	8.0	16.7%	20.4%	22.6%
11-20 Years Experience	9.0	18.8%	30.0%	26.9%
Over 20 Years Experience	6.0	12.5%	16.6%	16.0%
Number of Students per Teacher	17.6	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ADAMS EL Campus Number: 220901161

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	7.9	11.4	11.0
	4.3	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,000	\$50,557	\$44,540
	\$51,126	\$51,210	\$46,575
	\$51,841	\$51,796	\$49,127
	\$54,446	\$54,448	\$52,640
	\$59,162	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$52,691	\$54,306	\$50,715
	\$57,586	\$63,672	\$59,791
	\$73,484	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ADAMS EL Campus Number: 220901161 Total Students: 840 Grade Span: EE - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	344	41.0%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	10	1.2%	5.9%	7.6%
Special Education	60	7.1%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	17.4%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	35.5	74.2%	70.7%	72.6%
Special Education	4.0	8.4%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: AMOS EL

Campus Number: **220901124**

2015 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: AMOS EL Campus Number: 220901124

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta			Campus	American	тпэратіс	Winte	malan	ASian	isianaci	Ruces	<u> Lu</u>	Disadv	
Reading	2015	77%	69%	72%	64%	67%	75%	-	100%	-	*	*	71%	65%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	69%	56%	68%	75%	-	*	-	-	50%	68%	55%
Writing	2015	70%	62%	66%	56%	63%	75%	-	*	-	-	*	64%	63%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	88%	75%	92%	70%	-	100%	-	*	*	85%	79%
Science	2015	72%	63%	82%	88%	83%	60%	-	100%	-	*	*	80%	74%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	85%	92%	80%	*	-	100%	-	*	*	84%	64%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	78%	72%	77%	71%	-	100%	-	100%	37%	76%	66%
Reading	2015	77%	73%	79%	73%	78%	74%	-	100%	-	*	38%	77%	65%
Writing	2015	72%	66%	66%	56%	63%	75%	-	*	-	-	*	64%	63%
Science	2015	78%	74%	82%	88%	83%	60%	-	100%	-	*	*	80%	74%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	30%	21%	26%	32%	-	71%	-	*	*	28%	*
Reading	2015	46%	42%	37%	24%	33%	42%	-	82%	-	*	*	35%	*
Writing	2015	34%	30%	30%	*	38%	*	-	*	-	-	*	27%	*
Science	2015	44%	39%	29%	*	25%	*	-	*	-	*	*	28%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: AMOS EL Campus Number: 220901124

District Name: ARLINGTON ISD

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard													
All Grades														
All Subjects	2015	16%	14%	11%	*	10%	14%	-	21%	-	*	*	10%	4%
Reading	2015	17%	14%	15%	*	14%	16%	-	29%	-	*	*	14%	*
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	57%	65%	55%	65%	*	-	81%	-	*	*	64%	69%
Reading	2015	59%	59%	65%	55%	63%	*	-	81%	-	*	*	64%	68%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2015	15%	15%	19%	17%	17%	*	-	38%	-	*	*	19%	20%
Reading	2015	16%	16%	20%	17%	19%	*	-	38%	-	*	*	21%	23%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	RFailers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	46%	*	43%	*	_	*	_	*	*	44%	39%
g	2014	45%	43%	58%	*	50%	*	-	-	-	*	89%	56%	39%

Texas Academic Performance Report

Campus Name: AMOS EL Campus Number: 220901124

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

Grade Span: PK - 06 School Type: Elementary

Total Students: 599

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			_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on	First STAAR	Administra	tion									
201	5 75%	71%	71%	75%	72%	*	-	100%	-	*	*	70%	60%
Students Requiring Accelerated Inst	ruction												
201	5 25%	29%	29%	*	28%	56%	-	*	-	*	71%	30%	40%
STAAR Cumulative Met Standard													
201	5 84%	80%	85%	75%	88%	70%	-	100%	-	*	*	83%	75%
STAAR Failers Promoted by Grade P	lacement Cor	nmittee											
201	4 92%	85%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previ	ous Year)												
Retained in Grade 5													
201	5 59%	56%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 599 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfa	actory St	andard or	Above												
All Grades All Subjects	2015	77%	73%	78%	-	-	-	-	-	66%	66%	-	-	66%	66%
Reading	2015	77%	73%	79%	-	-	-	-	-	65%	65%	-	-	65%	65%
Writing	2015	72%	66%	66%	-	-	-	-	-	63%	63%	-	-	63%	63%
Science	2015	78%	74%	82%	-	-	-	-	-	74%	74%	-	-	74%	74%
STAAR Percent at Postsecondary All Grades	Readines	ss Standar	d												
Two or More Subjects	2015	41%	38%	30%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	42%	37%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	30%	30%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	29%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Stand All Grades	dard														
All Subjects	2015	16%	14%	11%	-	-	-	-	-	4%	4%	-	-	4%	4%
Reading	2015	17%	14%	15%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded I	Progress														
All Grades All Subjects	2015	57%	57%	65%	-	-	-	-	-	62%	62%	-	-	62%	62%
Reading	2015	59%	59%	65%	-	-	-	-	-	59%	59%	-	-	59%	59%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progres	ss			•	:		:			•	·			•	
All Grades All Subjects	2015	15%	15%	19%	-	-	-	-	-	16%	16%	-	-	16%	16%
Reading	2015	16%	16%	20%	-	-	-	-	-	20%	20%	-	-	20%	20%

District Name: ARLINGTON ISD

Campus Name: AMOS EL Campus Number: 220901124

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 599

Grade Span: PK - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perc	ent of Fail	lers Passing	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	46% 58%	-	-	-	-	-	39% 39%	39% 41%	*	-	39% 39%	39% 39%

District Name: ARLINGTON ISD

Campus Name: AMOS EL Campus Number: 220901124

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 599 Grade Span: PK - 06

School Type: Elementary

District Name: ARLINGTON ISD Campus Name: AMOS EL Campus Number: 220901124

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	92%	79%	95%	92%	-	100%	-	100%	96%	96%	94%
Mobile	4%	4%	8%	21%	5%	8%	-	0%	-	0%	4%	4%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: AMOS EL Campus Number: 220901124

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.9% 96.5%	96.4% 95.7%	97.2% 96.6%	95.9% 95.4%	* -	98.6% 98.2%	*	95.7% 96.9%	95.6% 94.7%	97.0% 96.5%	97.5% 96.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: AMOS EL Campus Number: 220901124

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	599	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	69	11.5%	6.1%	4.2%
Kindergarten	93	15.5%	7.3%	7.5%
Grade 1	66	11.0%	7.6%	7.9%
Grade 2	74	12.4%	7.4%	7.8%
Grade 3	68	11.4%	7.3%	7.6%
Grade 4	69	11.5%	7.2%	7.5%
Grade 5	81	13.5%	7.6%	7.4%
Grade 6	79	13.2%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	101	16.9%	24.5%	12.6%
Hispanic	379	63.3%	44.5%	52.0%
White	67	11.2%	22.0%	28.9%
American Indian	1	0.2%	0.5%	0.4%
Asian	43	7.2%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	8	1.3%	2.1%	2.0%
Economically Disadvantaged	511	85.3%	68.2%	58.8%
Non-Educationally Disadvantaged	88	14.7%	31.8%	41.2%
English Language Learners (ELL)	234	39.1%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	3.6%	1.5%
At-Risk	395	65.9%	64.5%	51.2%
Mobility (2013-2014)	86	16.9%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: AMOS EL Campus Number: 220901124

	Non-	Special Education Ra	ates	Spe	ecial Education Rate	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	2.8%	2.0%	10.0%	10.9%	8.6%
Grade 1	3.0%	5.1%	4.3%	25.0%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.5%	1.7%	2.2%	7.1%	2.1%	1.6%
Grade 4	3.1%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	3.4%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (D			,	Dis	trict	State
				Dis	trict	State
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec				18.3	State 19.2
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	erived from teacher responsibility rec	ords): 18.5			18.3	19.2
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 18.5 20.3			18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 18.5 20.3 18.3			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 18.5 20.3 18.3 16.4			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 18.5 20.3 18.3 16.4 16.9			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 18.5 20.3 18.3 16.4 16.9			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 18.5 20.3 18.3 16.4 16.9			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 18.5 20.3 18.3 16.4 16.9			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 18.5 20.3 18.3 16.4 16.9			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 18.5 20.3 18.3 16.4 16.9			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: AMOS EL Campus Number: 220901124

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	59.5	100.0%	100.0%	100.0%
Professional Staff:	47.0	79.0%	64.3%	64.5%
Teachers	40.0	67.3%	50.7%	50.8%
Professional Support	5.0	8.4%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	2.9%
Educational Aides:	12.5	21.0%	10.1%	9.6%
Total Minority Staff:	14.5	24.4%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	13.0%	9.9%
Hispanic	4.7	11.8%	15.1%	25.6%
White	34.3	85.7%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.7	6.8%	22.2%	23.4%
Females	37.3	93.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	31.3	78.2%	74.7%	75.1%
Masters	8.7	21.8%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.7	4.3%	6.9%	8.5%
1-5 Years Experience	13.3	33.3%	26.1%	26.1%
6-10 Years Experience	10.0	25.0%	20.4%	22.6%
11-20 Years Experience	10.0	25.0%	30.0%	26.9%
Over 20 Years Experience	5.0	12.5%	16.6%	16.0%
Number of Students per Teacher	15.0	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: AMOS EL Campus Number: 220901124

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	9.8	11.4	11.0
	8.4	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,003	\$50,557	\$44,540
	\$51,561	\$51,210	\$46,575
	\$52,012	\$51,796	\$49,127
	\$54,194	\$54,448	\$52,640
	\$62,981	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$53,691	\$54,306	\$50,715
	\$61,834	\$63,672	\$59,791
	\$72,835	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: AMOS EL Campus Number: 220901124 Total Students: 599 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	234	39.1%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	24	4.0%	5.9%	7.6%
Special Education	71	11.9%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	11.7%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	30.0	75.0%	70.7%	72.6%
Special Education	5.3	13.3%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;t' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: ANDERSON EL

Campus Number: **220901160**

2015 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ANDERSON EL Campus Number: 220901160

District Name: ARLINGTON ISD

Total Students: 859 Grade Span: EE - 06 School Type: Elementary

25%

6%

22%

ampas (vambel: 22030) (00													3011001 1 y p	Licincina
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Source 3	atisfactory Sta	ndard or A	bove	•	•	•				•	•	:	;	
Reading	2015	77%	69%	71%	73%	68%	*	*	100%	-	*	*	70%	68%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	66%	55%	69%	*	-	*	-	-	*	69%	70%
Writing	2015	70%	62%	62%	41%	67%	*	-	*	-	-	*	64%	67%
STAAR Percent at Phase-in Source 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	69%	77%	67%	*	-	-	-	-	*	68%	56%
Science	2015	72%	63%	41%	*	41%	*	-	-	-	-	*	40%	26%
STAARPercent at Phase-in Source 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	58%	38%	64%	-	-	*	-	*	*	57%	52%
STAAR Percent at Phase-in St All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	61%	51%	62%	90%	*	100%	-	*	*	62%	58%
Reading	2015	77%	73%	67%	59%	67%	83%	*	100%	-	*	*	67%	64%
Writing	2015	72%	66%	62%	41%	67%	*	-	*	-	-	*	64%	67%
Science	2015	78%	74%	41%	*	41%	*	-	-	-	-	*	40%	26%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	14%	19%	12%	*	*	*	-	*	*	13%	*
Reading	2015	46%	42%	22%	27%	21%	*	*	*	-	*	*	22%	6%

2015

2015

34%

44%

30%

39%

25%

7%

Writing

Science

27%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ANDERSON EL Campus Number: 220901160

District Name: ARLINGTON ISD

Total Students: 859 Grade Span: EE - 06 School Type: Elementary

37%

40%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard													
All Grades														
All Subjects	2015	16%	14%	9%	11%	7%	*	*	78%	-	*	*	8%	8%
Reading	2015	17%	14%	12%	14%	9%	*	*	88%	-	*	*	11%	11%
Writing	2015	9%	7%	5%	*	*	*	-	*	-	-	*	6%	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2015	57%	57%	60%	62%	59%	*	-	*	-	*	*	61%	61%
Reading	2015	59%	59%	61%	61%	60%	*	-	*	-	*	*	61%	61%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Pro	ogress													
All Subjects	2015	15%	15%	22%	21%	20%	*	-	*	-	*	*	22%	21%
Reading	2015	16%	16%	23%	22%	22%	*	-	*	-	*	*	23%	23%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAA	R Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	32%	31%	31%	*	-	_	_	_	*	33%	29%

2014

45%

43%

40%

40%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ANDERSON EL Campus Number: 220901160

District Name: ARLINGTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative				•			•		•	•	•		
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on	First STAAR	Administra	tion									
201!	75%	71%	56%	46%	56%	*	-	-	-	-	*	55%	42%
Students Requiring Accelerated Instr	uction												
201!	25%	29%	44%	54%	44%	*	-	-	-	-	*	45%	58%
STAAR Cumulative Met Standard													
201!	84%	80%	69%	77%	67%	*	-	-	-	-	*	68%	56%
STAAR Met Standard (Failed in Previ	ous Year)												
Promoted to Grade 6													
201:	14%	24%	*	*	_	_	_	_	_	-	-	*	_

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 859 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Sati All Grades	isfactory Sta	andard or	Above												
All Subjects	2015	77%	73%	61%	57%	-	57%	-	-	63%	63%	-	-	58%	58%
Reading	2015	77%	73%	67%	62%	-	62%	-	-	67%	67%	-	-	64%	64%
Writing	2015	72%	66%	62%	66%	-	66%	-	-	71%	71%	-	-	67%	67%
Science	2015	78%	74%	41%	22%	-	22%	-	-	38%	38%	-	-	26%	26%
STAAR Percent at Postseconda All Grades	ry Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	14%	*	-	*	-	-	*	*	-	-	*	*
Reading	2015	46%	42%	22%	6%	-	6%	-	-	*	*	-	-	6%	6%
Writing	2015	34%	30%	25%	24%	-	24%	-	-	*	*	-	-	22%	22%
Science	2015	44%	39%	7%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Sta	andard														
All Subjects	2015	16%	14%	9%	5%	-	5%	-	-	17%	17%	-	-	8%	8%
Reading	2015	17%	14%	12%	6%	-	6%	-	-	25%	25%	-	-	11%	11%
Writing	2015	9%	7%	5%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2015	57%	57%	60%	56%	-	56%	-	-	63%	63%	-	-	58%	58%
Reading	2015	59%	59%	61%	57%	-	57%	-	-	64%	64%	-	-	59%	59%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
STAAR Percent Exceeded Progr	****	State	District	Campus	Education			Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
All Grades															
All Subjects	2015	15%	15%	22%	18%	-	18%	-	-	31%	31%	-	-	22%	22%
Reading	2015	16%	16%	23%	19%	-	19%	-	-	36%	36%	-	-	24%	24%

District Name: ARLINGTON ISD

Campus Name: ANDERSON EL Campus Number: 220901160

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 859 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015 2014	39% 45%	38% 43%	32% 40%	31% 53%	- -	31% 53%	-	-	*	*	-	-	29% 37%	29% 37%

District Name: ARLINGTON ISD

Campus Name: ANDERSON EL

Campus Number: 220901160

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 859 Grade Span: EE - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	97%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	92%	92%	92%	100%	*	90%	*	*	91%	92%	90%
Mobile	4%	4%	7%	8%	7%	0%	*	10%	*	*	6%	7%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	*	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	3%	0%	0%

District Name: ARLINGTON ISD

Campus Name: ANDERSON EL Campus Number: 220901160

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: ANDERSON EL Campus Number: 220901160

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or e Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	95.8%	95.6%	96.0%	93.6%	*	97.7%	*	*	95.4%	95.9%	96.3%
2012-13	95.8%	95.9%	95.9%	95.0%	96.3%	92.9%	93.7%	*	*	*	95.3%	95.9%	96.7%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ANDERSON EL Campus Number: 220901160

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	859	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.3%	0.2%
Pre-Kindergarten	122	14.2%	6.1%	4.2%
Kindergarten	94	10.9%	7.3%	7.5%
Grade 1	135	15.7%	7.6%	7.9%
Grade 2	113	13.2%	7.4%	7.8%
Grade 3	116	13.5%	7.3%	7.6%
Grade 4	102	11.9%	7.2%	7.5%
Grade 5	106	12.3%	7.6%	7.4%
Grade 6	70	8.1%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	165	19.2%	24.5%	12.6%
Hispanic	642	74.7%	44.5%	52.0%
White	30	3.5%	22.0%	28.9%
American Indian	3	0.3%	0.5%	0.4%
Asian	13	1.5%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	6	0.7%	2.1%	2.0%
Economically Disadvantaged	796	92.7%	68.2%	58.8%
Non-Educationally Disadvantaged	63	7.3%	31.8%	41.2%
English Language Learners (ELL)	522	60.8%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	3.6%	1.5%
At-Risk	706	82.2%	64.5%	51.2%
Mobility (2013-2014)	183	25.1%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ANDERSON EL Campus Number: 220901160

	Non-	Special Education Ra	ates	s Special Education Rates				
Student Information	Campus	. District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	6.0%	2.8%	2.0%	11.1%	10.9%	8.6%		
Grade 1	7.8%	5.1%	4.3%	14.3%	11.0%	8.1%		
Grade 2	4.0%	2.2%	2.9%	0.0%	2.3%	3.9%		
Grade 3	6.1%	1.7%	2.2%	8.3%	2.1%	1.6%		
Grade 4	4.1%	1.1%	1.2%	0.0%	0.8%	0.9%		
Grade 5	9.3%	2.3%	1.3%	0.0%	1.4%	0.9%		
Grade 6	1.3%	0.2%	0.7%	0.0%	0.9%	0.8%		
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%		
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%		
Class Size Information	Cam	pus		Dist	trict	State		
Class Size Averages by Grade and Subject (De	•	-		Dist	trict	State		
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):						
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords):			18.3	19.2		
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords): 17.5 16.6			18.3 18.8	19.2 19.3		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 17.5 16.6 20.7		-	18.3 18.8 18.6	19.2		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 17.5 16.6		-	18.3 18.8 18.6 18.5	19.2 19.3 19.3		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 17.5 16.6 20.7 20.0		- - - -	18.3 18.8 18.6	19.2 19.3 19.3 19.1		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 17.5 16.6 20.7 20.0		- - - - -	18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 17.5 16.6 20.7 20.0 17.7 21.8		- - - - -	18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 17.5 16.6 20.7 20.0 17.7 21.8			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 17.5 16.6 20.7 20.0 17.7 21.8			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 17.5 16.6 20.7 20.0 17.7 21.8			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 17.5 16.6 20.7 20.0 17.7 21.8			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3		

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ANDERSON EL Campus Number: 220901160

	Campus				
Staff Information	Count/Average	Percent	District	<u>State</u>	
Total Staff	70.6	100.0%	100.0%	100.0%	
Professional Staff:	57.9	82.0%	64.3%	64.5%	
Teachers	49.3	69.9%	50.7%	50.8%	
Professional Support	5.6	7.9%	10.6%	9.7%	
Campus Administration (School Leadership)	3.0	4.3%	2.5%	2.9%	
Educational Aides:	12.7	18.0%	10.1%	9.6%	
Total Minority Staff:	47.1	66.7%	41.7%	46.3%	
Teachers by Ethnicity and Sex:					
African American	5.9	12.0%	13.0%	9.9%	
Hispanic	24.0	48.7%	15.1%	25.6%	
White	17.0	34.5%	68.1%	61.4%	
American Indian	2.4	4.9%	0.5%	0.4%	
Asian	0.0	0.0%	1.6%	1.4%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	1.7%	1.1%	
Males	10.3	20.9%	22.2%	23.4%	
Females	39.0	79.1%	77.8%	76.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.2%	0.9%	
Bachelors	33.0	66.9%	74.7%	75.1%	
Masters	16.3	33.1%	24.4%	23.4%	
Doctorate	0.0	0.0%	0.7%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	8.1%	6.9%	8.5%	
1-5 Years Experience	10.0	20.3%	26.1%	26.1%	
6-10 Years Experience	9.4	19.1%	20.4%	22.6%	
11-20 Years Experience	23.9	48.5%	30.0%	26.9%	
Over 20 Years Experience	2.0	4.1%	16.6%	16.0%	
Number of Students per Teacher	17.4	n/a	15.6	15.2	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ANDERSON EL Campus Number: 220901160

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	11.4	11.0
Average Years Experience of Teachers with District:	7.0	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,006	\$50,557	\$44,540
1-5 Years Experience	\$51,145	\$51,210	\$46,575
6-10 Years Experience	\$51,838	\$51,796	\$49,127
11-20 Years Experience	\$54,016	\$54,448	\$52,640
Over 20 Years Experience	\$55,014	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,896	\$54,306	\$50,715
Professional Support	\$55,682	\$63,672	\$59,791
Campus Administration (School Leadership)	\$77,948	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ANDERSON EL Campus Number: 220901160 Total Students: 859 Grade Span: EE - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	521	60.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	5	0.6%	5.9%	7.6%
Special Education	46	5.4%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	21.7	44.1%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	25.7	52.1%	70.7%	72.6%
Special Education	1.9	3.8%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGIATE H S

Campus Number: 220901011

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 220901011

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGIATE H S

Grade Span: 09 - 09 School Type: High School

Total Students: 120

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	atisfactory Star													
End of Course														
English I	2015	71%	65%	97%	100%	96%	100%	*	100%	*	*	-	98%	100%
Algebra I	2015	81%	74%	100%	100%	100%	100%	*	*	*	*	-	100%	100%
Biology	2015	91%	87%	100%	100%	100%	100%	*	100%	*	*	-	100%	100%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	99%	100%	99%	100%	*	100%	*	*	-	99%	100%
Reading	2015	77%	73%	97%	100%	96%	100%	*	100%	*	*	-	98%	100%
Mathematics	2015	81%	74%	100%	100%	100%	100%	*	*	*	*	-	100%	100%
Science	2015	78%	74%	100%	100%	100%	100%	*	100%	*	*	-	100%	100%
STAAR Percent at Postsecond All Grades	dary Readiness	Standard												
Two or More Subjects	2015	41%	38%	82%	85%	80%	83%	*	92%	*	*	-	83%	79%
Reading	2015	46%	42%	84%	85%	84%	83%	*	92%	*	*	-	84%	79%
Mathematics	2015	48%	44%	76%	86%	75%	*	*	*	*	*	-	76%	67%
Science	2015	44%	39%	81%	92%	77%	83%	*	100%	*	*	-	82%	86%
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	14%	21%	27%	21%	*	*	27%	*	*	-	20%	21%
Reading	2015	17%	14%	17%	*	19%	*	*	*	*	*	-	15%	*
Mathematics	2015	20%	18%	34%	*	38%	*	*	*	*	*	-	34%	45%
Science	2015	16%	13%	18%	46%	13%	*	*	*	*	*	-	18%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 220901011

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGIATE H S

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exce All Grades	eded Progress										,			
All Subjects	2015	57%	57%	79%	*	83%	*	*	*	*	*	-	79%	79%
Reading	2015	59%	59%	*	-	*	-	-	*	-	-	-	*	*
Mathematics	2015	47%	45%	78%	*	82%	*	*	*	*	*	-	79%	76%
STAAR Percent Exceeded Pr	rogress													
All Subjects	2015	15%	15%	30%	*	33%	*	*	*	*	*	-	30%	32%
Reading	2015	16%	16%	*	-	*	-	-	*	-	-	-	*	*
Mathematics	2015	19%	19%	31%	*	33%	*	*	*	*	*	-	31%	35%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 120 Grade Span: 09 - 09

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sati	isfactory St	andard or	Above												
All Grades All Subjects	2015	77%	73%	99%	-	-	-	-	-	100%	-	100%	*	100%	100%
Reading	2015	77%	73%	97%	-	-	-	-	-	100%	-	100%	*	100%	100%
Mathematics	2015	81%	74%	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
Science	2015	78%	74%	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
STAAR Percent at Postseconda	ry Readine	ss Standar	d												
All Grades Two or More Subjects	2015	41%	38%	82%	-	-	-	-	-	77%	-	77%	*	77%	79%
Reading	2015	46%	42%	84%	-	-	-	-	-	77%	-	77%	*	77%	79%
Mathematics	2015	48%	44%	76%	-	-	-	-	-	63%	-	63%	*	63%	67%
Science	2015	44%	39%	81%	-	-	-	-	-	85%	-	85%	*	85%	86%
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2015	16%	14%	21%	-	-	-	-	-	18%	-	18%	*	18%	21%
Reading	2015	17%	14%	17%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	18%	34%	-	-	-	-	-	*	-	*	*	*	45%
Science	2015	16%	13%	18%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2015	57%	57%	79%	-	-	-	-	-	*	-	*	*	*	85%
Reading	2015	59%	59%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	45%	78%	-	-	-	-	-	*	-	*	*	*	82%
		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2015	15%	15%	30%	-	-	-	-	-	*	-	*	*	*	38%
Reading	2015	16%	16%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: ARLINGTON ISD

Campus Number: 220901011

Campus Name: ARLINGTON COLLEGIATE H S

Texas Academic Performance Report

2014-15 Campus Performance ‡

2011 10 Campas I circimance 4

Campus Number: 220901011 Bilingual Education/English as a Second Language

Total Students: 120

Grade Span: 09 - 09

(Current Year ELL Students)

		State	District	E Campus Ed	_			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Mathematics	2015	19%	19%	31%	-	-	-	-	-	*	-	*	*	*	45%

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGIATE H S

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 220901011

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGIATE H S

Grade Span: 09 - 09 School Type: High School

Total Students: 120

				African			American		Pacific	Two or	Cnocial	Faan	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)				•			-					•	
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	-	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	100%	*	100%	*	*	-	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	*	*	_	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: ARLINGTON COLLEGIATE H S Campus Number: 220901011

District Name: ARLINGTON ISD

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	120	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	120	100.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	13	10.8%	24.5%	12.6%
Hispanic	83	69.2%	44.5%	52.0%
White	8	6.7%	22.0%	28.9%
American Indian	1	0.8%	0.5%	0.4%
Asian	13	10.8%	6.3%	3.9%
Pacific Islander	1	0.8%	0.2%	0.1%
Two or More Races	1	0.8%	2.1%	2.0%
Economically Disadvantaged	112	93.3%	68.2%	58.8%
Non-Educationally Disadvantaged	8	6.7%	31.8%	41.2%
English Language Learners (ELL)	16	13.3%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	-	3.6%	1.5%
At-Risk	61	50.8%	64.5%	51.2%
Mobility (2013-2014)	0	-	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: ARLINGTON COLLEGIATE H S

Campus Number: 220901011

District Name: ARLINGTON ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.8	19.3
Grade 2	-	18.6	19.3
Grade 3	-	18.5	19.1
Grade 4	-	19.0	19.1
Grade 5	-	22.0	20.8
Grade 6	-	24.5	20.3
Secondary:			
English/Language Arts	20.0	19.7	17.2
Foreign Languages	-	20.4	18.9
Mathematics	20.0	19.7	18.1
Science	20.0	22.1	19.1
Social Studies	20.0	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: ARLINGTON COLLEGIATE H S Campus Number: 220901011

District Name: ARLINGTON ISD

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	8.3	100.0%	100.0%	100.0%
Professional Staff:	8.3	100.0%	64.3%	64.5%
Teachers	6.3	76.0%	50.7%	50.8%
Professional Support	1.0	12.0%	10.6%	9.7%
Campus Administration (School Leadership)	1.0	12.0%	2.5%	2.9%
Educational Aides:	0.0	0.0%	10.1%	9.6%
Total Minority Staff:	3.0	36.0%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	15.8%	13.0%	9.9%
Hispanic	1.0	15.8%	15.1%	25.6%
White	4.3	68.4%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.3	36.8%	22.2%	23.4%
Females	4.0	63.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	4.3	68.4%	74.7%	75.1%
Masters	2.0	31.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	8.5%
1-5 Years Experience	1.0	15.8%	26.1%	26.1%
6-10 Years Experience	0.0	0.0%	20.4%	22.6%
11-20 Years Experience	4.3	68.4%	30.0%	26.9%
Over 20 Years Experience	1.0	15.8%	16.6%	16.0%
Number of Students per Teacher	19.0	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: ARLINGTON COLLEGIATE H S

Campus Number: 220901011

District Name: ARLINGTON ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.6 8.3	11.4 8.8	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$51,156 - \$48,816 \$56,867	\$50,557 \$51,210 \$51,796 \$54,448 \$63,534	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$50,457 \$74,510 \$112,225	\$54,306 \$63,672 \$78,161	\$50,715 \$59,791 \$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: ARLINGTON COLLEGIATE H S

Campus Number: 220901011

District Name: ARLINGTON ISD

Total Students: 120 Grade Span: 09 - 09 School Type: High School

	Carr	ipus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	15	12.5%	26.0%	17.8%
Career & Technical Education	120	100.0%	24.4%	23.2%
Gifted & Talented Education	13	10.8%	5.9%	7.6%
Special Education	0	0.0%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.9	13.5%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	3.4	54.1%	6.2%	1.9%
Regular Education	1.7	27.1%	70.7%	72.6%
Special Education	0.3	5.3%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD

Campus Name: ARLINGTON H S

Campus Number: **220901001**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

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Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: ARLINGTON H S Campus Number: 220901001

Grade Span: 09 - 12 School Type: High School

Total Students: 2,843

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta				7				7.0.0					
End of Course														
English I	2015	71%	65%	71%	61%	65%	83%	71%	76%	*	86%	31%	66%	50%
English II	2015	72%	67%	73%	66%	68%	84%	*	69%	*	88%	33%	69%	46%
Algebra I	2015	81%	74%	68%	63%	66%	73%	*	85%	*	69%	29%	64%	60%
Biology	2015	91%	87%	89%	85%	86%	93%	*	100%	*	91%	45%	87%	77%
U.S. History	2015	91%	89%	91%	91%	88%	97%	-	85%	*	86%	60%	88%	69%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	78%	71%	73%	86%	71%	82%	88%	85%	38%	73%	58%
Reading	2015	77%	73%	72%	64%	66%	83%	67%	73%	*	87%	32%	67%	48%
Mathematics	2015	81%	74%	68%	63%	66%	73%	*	85%	*	69%	29%	64%	60%
Science	2015	78%	74%	89%	85%	86%	93%	*	100%	*	91%	45%	87%	77%
Social Studies	2015	78%	77%	91%	91%	88%	97%	-	85%	*	86%	60%	88%	69%
STAAR Percent at Postsecon	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	56%	41%	46%	72%	*	68%	*	69%	12%	45%	10%
Reading	2015	46%	42%	55%	38%	44%	72%	*	74%	*	73%	7%	43%	9%
Mathematics	2015	48%	44%	23%	12%	16%	35%	*	*	*	*	*	17%	8%
Science	2015	44%	39%	55%	41%	42%	70%	*	68%	*	65%	*	43%	20%
Social Studies	2015	44%	45%	71%	63%	63%	86%	-	70%	*	69%	29%	63%	21%
STAAR Percent at Advanced: All Grades	Standard													
All Subjects	2015	16%	14%	12%	5%	8%	20%	*	24%	*	10%	2%	7%	3%

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: ARLINGTON H S Campus Number: 220901001

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard													
Reading	2015	17%	14%	6%	*	4%	12%	*	17%	*	*	*	3%	*
Mathematics	2015	20%	18%	5%	*	4%	8%	*	*	*	*	*	4%	5%
Science	2015	16%	13%	16%	5%	9%	25%	*	38%	*	*	*	10%	8%
Social Studies	2015	19%	19%	31%	23%	20%	49%	-	36%	*	36%	12%	23%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	57%	43%	*	40%	47%	*	*	*	*	*	37%	42%
Reading	2015	59%	59%	55%	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	23%	*	20%	30%	*	*	*	*	*	19%	22%
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2015	15%	15%	2%	*	2%	3%	*	*	*	*	*	2%	4%
Reading	2015	16%	16%	1%	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	5%	*	4%	6%	*	*	*	*	*	4%	10%

Texas Academic Performance Report

Campus Name: ARLINGTON H S Campus Number: 220901001

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

Grade Span: 09 - 12 School Type: High School

Total Students: 2,843

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	•				•	·	•	•	•	·	·	·		
Grade 8 Reading														
STAAR Failers Promoted by Gr	rade Placer	ment Comi	mittee											
	2014	95%	99%	100%	*	100%	*	-	-	-	-	100%	100%	*
STAAR Met Standard (Failed in	Previous `	Year)												
Promoted to Grade 9														
	2015	8%	7%	18%	*	*	*	-	-	-	*	*	18%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 2,843 Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory St	andard or	Above												
All Grades	2015		=00/								=00/		a=a./		=00/
All Subjects	2015	77%	73%	78%	-	-	-	-	-	57%	70%	56%	67%	57%	58%
Reading	2015	77%	73%	72%	-	-	-	-	-	48%	*	48%	52%	48%	48%
Mathematics	2015	81%	74%	68%	-	-	-	-	-	59%	*	59%	83%	59%	60%
Science	2015	78%	74%	89%	-	-	-	-	-	77%	*	77%	70%	77%	77%
Social Studies	2015	78%	77%	91%	-	-	-	-	-	65%	-	65%	91%	65%	69%
STAAR Percent at Postsecond All Grades	lary Readines	ss Standaı	rd												
Two or More Subjects	2015	41%	38%	56%	-	-	-	-	-	11%	*	10%	*	11%	10%
Reading	2015	46%	42%	55%	-	-	-	-	-	9%	*	8%	*	9%	9%
Mathematics	2015	48%	44%	23%	-	-	-	-	-	8%	*	*	*	8%	8%
Science	2015	44%	39%	55%	-	-	-	-	-	20%	*	18%	*	20%	20%
Social Studies	2015	44%	45%	71%	-	-	-	-	-	21%	-	21%	*	21%	21%
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	14%	12%	-	-	-	-	-	3%	*	3%	*	3%	3%
Reading	2015	17%	14%	6%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	18%	5%	-	-	-	-	-	*	*	*	*	*	5%
Science	2015	16%	13%	16%	-	-	-	-	-	9%	*	9%	*	9%	8%
Social Studies	2015	19%	19%	31%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	57%	43%	-	-	-	-	-	43%	*	43%	*	43%	41%

District Name: ARLINGTON ISD

Campus Name: ARLINGTON H S Campus Number: 220901001

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 2,843

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Excee All Grades	eded Progress			•		•		•	•						
Reading	2015	59%	59%	55%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	45%	23%	-	-	-	-	-	23%	*	23%	*	23%	22%
STAAR Percent Exceeded Pro	ogress														
All Subjects	2015	15%	15%	2%	-	-	-	-	-	5%	*	5%	*	5%	5%
Reading	2015	16%	16%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	19%	5%	-	-	-	-	-	11%	*	11%	*	11%	10%

District Name: ARLINGTON ISD

Campus Name: ARLINGTON H S Campus Number: 220901001

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 2,843 Grade Span: 09 - 12

School Type: High School

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	95%	100%	100%	100%	98%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	93%	90%	92%	96%	81%	93%	100%	89%	91%	93%	81%
Mobile	4%	4%	5%	9%	5%	3%	10%	5%	0%	11%	4%	4%	10%
Other Exclusions	1%	2%	1%	1%	2%	1%	5%	1%	0%	0%	3%	2%	9%
Not Tested	1%	1%	1%	1%	1%	1%	5%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	5%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: ARLINGTON H S Campus Number: 220901001

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: ARLINGTON H S Campus Number: 220901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	95.5%	95.0%	95.6%	95.4%	92.3%	97.7%	97.2%	94.6%	93.8%	95.1%	95.6%
2012-13	95.8%	95.9%	94.9%	95.0%	94.8%	94.9%	94.6%	97.0%	95.7%	95.0%	92.8%	94.6%	95.2%
Annual Dropout Rate (Gr 9-12	2)												
2013-14	2.2%	2.8%	2.3%	4.1%	2.4%	1.7%	7.1%	0.0%	16.7%	0.0%	2.4%	2.1%	3.0%
2012-13	2.2%	2.5%	2.2%	3.7%	2.4%	1.4%	0.0%	0.9%	14.3%	1.6%	3.9%	2.1%	2.6%
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	84.2%	88.6%	85.9%	87.0%	90.8%	100.0%	95.7%	*	80.0%	77.8%	88.8%	85.3%
Received GED	0.8%	0.6%	0.9%	1.1%	0.0%	1.8%	0.0%	0.0%	*	0.0%	0.0%	1.3%	0.0%
Continued HS	4.3%	6.6%	3.8%	2.2%	4.5%	3.5%	0.0%	4.3%	*	6.7%	11.1%	3.8%	0.0%
Dropped Out	6.6%	8.6%	6.8%	10.9%	8.5%	3.9%	0.0%	0.0%	*	13.3%	11.1%	6.1%	14.7%
Graduates and GED	89.1%	84.8%	89.5%	87.0%	87.0%	92.6%	100.0%	95.7%	*	80.0%	77.8%	90.1%	85.3%
Grads, GED, & Cont	93.4%	91.4%	93.2%	89.1%	91.5%	96.1%	100.0%	100.0%	*	86.7%	88.9%	93.9%	85.3%
Class of 2013													
Graduated	88.0%	85.1%	85.6%	80.9%	82.9%	89.7%	*	86.2%	-	80.0%	72.7%	85.6%	71.0%
Received GED	0.8%	0.8%	0.3%	0.0%	0.4%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	5.8%	6.0%	6.4%	9.6%	2.7%	*	6.9%	-	0.0%	9.1%	6.0%	19.4%
Dropped Out	6.6%	8.3%	8.2%	12.7%	7.1%	7.3%	*	6.9%	-	20.0%	18.2%	8.4%	9.7%
Graduates and GED	88.9%	85.9%	85.9%	80.9%	83.3%	90.0%	*	86.2%	-	80.0%	72.7%	85.6%	71.0%
Grads, GED, & Cont	93.4%	91.7%	91.8%	87.3%	92.9%	92.7%	*	93.1%	-	80.0%	81.8%	91.6%	90.3%
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2013													
Graduated	90.4%	88.4%	89.1%	88.0%	87.7%	90.7%	*	93.1%	-	80.0%	72.1%	91.0%	71.9%
Received GED	1.1%	1.2%	0.9%	0.0%	0.9%	1.0%	*	3.4%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.3%	1.4%	1.5%	0.0%	3.0%	1.0%	*	0.0%	-	0.0%	6.6%	1.0%	6.3%
Dropped Out	7.2%	8.9%	8.5%	12.0%	8.5%	7.3%	*	3.4%	-	20.0%	21.3%	7.6%	21.9%
Graduates and GED	91.5%	89.6%	90.0%	88.0%	88.5%	91.7%	*	96.6%	-	80.0%	72.1%	91.4%	71.9%
Grads, GED, & Cont	92.8%	91.1%	91.5%	88.0%	91.5%	92.7%	*	96.6%	-	80.0%	78.7%	92.4%	78.1%
Class of 2012													
Graduated	90.4%	88.8%	89.8%	85.6%	87.8%	91.5%	100.0%	100.0%	-	*	73.1%	91.0%	81.4%
Received GED	1.2%	1.7%	1.1%	2.1%	0.0%	1.7%	0.0%	0.0%	-	*	3.8%	0.4%	0.0%
Continued HS	1.3%	1.0%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	-	*	0.0%	0.4%	0.0%
Dropped Out	7.1%	8.5%	8.6%	12.4%	11.7%	6.1%	0.0%	0.0%	-	*	23.1%	8.2%	18.6%
Graduates and GED	91.6%	90.5%	90.9%	87.6%	87.8%	93.2%	100.0%	100.0%	-	*	76.9%	91.4%	81.4%
Grads, GED, & Cont	92.9%	91.5%	91.4%	87.6%	88.3%	93.9%	100.0%	100.0%	-	*	76.9%	91.8%	81.4%
6-Year Extended Longitudinal Class of 2012	Rate (Gr 9-12)												
Graduated	90.9%	89.4%	90.1%	84.7%	88.2%	92.2%	100.0%	100.0%	_	*	71.7%	91.0%	85.4%
Received GED	1.5%	2.0%	1.3%	2.0%	0.0%	2.0%	0.0%	0.0%	<u>-</u>	*	3.8%	0.4%	0.0%
Continued HS	0.6%	0.2%	0.3%	0.0%	1.0%	0.0%	0.0%	0.0%	-	*	3.6% 1.9%	0.4%	0.0%
Dropped Out	7.0%	8.4%	8.3%	13.3%	10.8%	5.8%	0.0%	0.0%	<u>-</u>	*	22.6%	8.2%	14.6%
Graduates and GED	92.4%	91.4%	91.4%	86.7%	88.2%	94.2%	100.0%	100.0%		*	75.5%	91.4%	85.4%
Grads, GED, & Cont	93.0%	91.4%	91.7%	86.7%	89.2%	94.2%	100.0%	100.0%	-	*	73.3% 77.4%	91.4%	85.4%
Graus, GLD, & Corll	93.070	31.070	31.7/0	00.7 70	09.270	54.∠ /0	100.070	100.070	-		/ / .4 /0	31.070	05.470

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: ARLINGTON H S Campus Number: 220901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2011	,												
Graduated	89.8%	88.2%	88.8%	78.9%	82.5%	95.6%	100.0%	96.7%	*	100.0%	76.6%	90.0%	75.0%
Received GED	1.5%	2.2%	1.7%	2.2%	1.5%	1.5%	0.0%	3.3%	*	0.0%	2.1%	0.5%	0.0%
Continued HS	0.6%	0.2%	0.3%	1.1%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
Dropped Out	8.1%	9.4%	9.2%	17.8%	15.5%	2.9%	0.0%	0.0%	*	0.0%	21.3%	9.0%	25.0%
Graduates and GED	91.3%	90.4%	90.5%	81.1%	84.0%	97.1%	100.0%	100.0%	*	100.0%	78.7%	90.5%	75.0%
Grads, GED, & Cont	91.9%	90.6%	90.8%	82.2%	84.5%	97.1%	100.0%	100.0%	*	100.0%	78.7%	91.0%	75.0%
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr	9-12)										
Class of 2014	88.3%	83.4%	87.8%	85.9%	85.7%	90.1%	100.0%	95.8%	*	80.0%	77.8%	88.8%	85.3%
Class of 2013	88.0%	84.3%	84.7%	78.1%	81.9%	89.7%	*	86.2%	-	80.0%	70.2%	83.9%	71.0%
5-Year Extended Federal Grad	luation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2013	90.4%	87.3%	87.9%	85.8%	85.6%	90.4%	*	93.1%	-	80.0%	71.4%	89.5%	69.7%
Class of 2012	90.4%	87.9%	88.8%	82.2%	86.7%	91.2%	100.0%	100.0%	-	*	71.7%	90.7%	80.4%
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2014	85.5%	80.6%	82.2%	71.8%	81.1%	85.4%	66.7%	95.5%	-	83.3%	35.3%	78.1%	75.9%
Class of 2013	83.5%	77.6%	80.1%	67.4%	79.4%	84.4%	*	88.0%	-	*	15.0%	70.6%	54.5%
RHSP/DAP Graduates (Annua	l Rate)												
2013-14	83.8%	78.0%	79.3%	66.3%	76.9%	84.2%	60.0%	95.8%	-	84.6%	36.7%	77.4%	74.2%
2012-13	81.6%	73.6%	78.4%	67.0%	75.8%	83.9%	*	84.6%	-	*	10.3%	69.5%	52.0%
Advanced Course/Dual Enroll	ment Completion	on (Grades 1	1-12)										
Any Subject													
2013-14	53.2%	52.2%	55.7%	37.8%	46.0%	68.2%	85.7%	82.4%	*	60.5%	15.6%	46.8%	25.3%
English Language Arts	22.22/	22.22/		1= 00/	4= 00/		10.00/	== == /		22.22/		4= 00/	
2013-14	28.9%	22.9%	28.3%	17.2%	15.8%	40.1%	42.9%	59.6%	*	30.6%	5.5%	17.8%	6.8%
Mathematics	42.40/	44.40/	45 50/	25.70/	20.00/	EE 70/	66.70/	0.4.40/	*	E 4 20/	7.00/	20.60/	46.70/
2013-14	42.4%	44.1%	43.5%	25.7%	30.8%	55.7%	66.7%	84.4%	*	54.3%	7.0%	30.6%	16.7%
Science 2013-14	13.4%	18.8%	19.8%	8.2%	14.5%	26.4%	*	48.8%	*	24.10/	1 20/	15.0%	4.9%
Social Studies	13.4%	10.0%	19.0%	0.2%	14.5%	20.4%		40.0%		24.1%	1.3%	15.0%	4.9%
2013-14	27.8%	27.9%	37.0%	21.5%	27.2%	48.4%	50.0%	66.7%	*	35.1%	4.3%	28.1%	10.0%
Advanced Course/Dual Enroll	ment Completion	on (Grades 9	-12)										
Any Subject	22.401	24 501	24 501	24 501	27.50/	44.001	E0.00/	E0.60/	50.00 <i>′</i>	20.00/	7.00/	26.60/	40.50
2013-14	33.1%	31.5%	34.5%	21.5%	27.5%	44.8%	50.0%	58.6%	50.0%	38.0%	7.8%	26.6%	13.5%
2012-13	31.4%	30.6%	35.0%	23.3%	26.3%	47.2%	28.6%	52.3%	33.3%	33.3%	9.1%	25.2%	12.2%
English Language Arts	45 407	44 407	45.00/	7.00/	7.70/	24.407	25.007	20.007	20.007	45.007	2.00/	0.40/	2 60/
2013-14	15.4%	11.4%	13.9%	7.9%	7.7%	21.1%	25.0%	30.9%	20.0%	15.8%	2.9%	8.1%	2.6%
2012-13	14.3%	11.9%	14.3%	8.1%	7.7%	22.7%	14.3%	23.0%	0.0%	12.3%	6.1%	7.0%	2.6%
Mathematics	10.00/	10 20/	10 40/	10.00/	13 50/	27.40/	C 40/	41 20/	40.00/	27.00/	2.00/	12 20/	F 00/
2013-14	18.8%	19.2%	19.4%	10.8%	12.5%	27.4%	36.4%	41.3%	40.0%	27.0%	2.8%	12.3%	5.0%
2012-13	18.4%	19.3%	20.0%	14.6%	13.4%	28.0%	7.7%	35.3%	0.0%	11.1%	2.9%	12.8%	3.6%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: ARLINGTON H S Campus Number: 220901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrolli	ment Completi	ion (Grades 9	-12)										
Science		(0	,										
2013-14	5.6%	7.7%	8.6%	3.4%	6.0%	12.2%	0.0%	23.6%	0.0%	10.3%	0.5%	6.0%	1.5%
2012-13	5.2%	7.6%	6.7%	3.2%	3.8%	9.8%	0.0%	18.5%	0.0%	7.7%	0.5%	3.3%	1.4%
Social Studies		,									5.275	2.27.	,
2013-14	18.3%	18.8%	24.8%	14.3%	17.3%	34.4%	27.3%	50.0%	50.0%	24.7%	2.5%	17.0%	5.2%
2012-13	17.0%	17.4%	24.4%	15.2%	15.3%	34.9%	21.4%	46.1%	40.0%	29.1%	2.7%	15.5%	4.3%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	65%	72%	66%	62%	82%	60%	75%	-	62%	24%	66%	25%
Class of 2013	65%	62%	74%	62%	65%	83%	*	82%	-	*	29%	63%	17%
Mathematics													
Class of 2014	67%	62%	67%	42%	58%	80%	80%	79%	-	85%	36%	58%	29%
Class of 2013	74%	69%	72%	52%	66%	80%	*	82%	-	*	23%	60%	44%
Both Subjects													
Class of 2014	54%	49%	56%	34%	42%	73%	60%	67%	-	62%	23%	45%	13%
Class of 2013	56%	51%	59%	40%	48%	73%	*	68%	-	*	10%	44%	13%
College and Career Ready Gra													
Class of 2014	78.4%	65.1%	69.6%	51.2%	59.9%	81.2%	80.0%	91.7%	-	84.6%	29.0%	64.8%	41.9%
CTE Coherent Sequence Grad													
Class of 2014	46.4%	17.6%	15.3%	1.6%	6.5%	5.7%	0.2%	1.1%	-	0.3%	1.0%	8.9%	1.1%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	22.0%	27.4%	13.4%	19.5%	36.2%	14.3%	59.6%	*	25.7%	n/a	18.6%	n/a
2013	22.1%	19.5%	22.5%	14.3%	13.1%	32.0%	20.0%	40.0%	-	31.3%	n/a	15.0%	n/a
English Language Arts	4= 00/	44.00/		a = 0.1	= 00/	24.60/	4.00/		*	4= 40/			
2014	15.0%	11.8%	14.4%	6.5%	5.8%	21.6%	14.3%	44.2%		17.1%	n/a	5.6%	n/a
2013	14.0%	11.2%	13.8%	10.1%	4.7%	21.9%	20.0%	26.0%	-	18.8%	n/a	6.9%	n/a
Mathematics	C =0/	7.40/	6 50/	2.50/	2.00/	0.70/	0.00/	22.40/	*	E 70/	,	2.40/	,
2014	6.5%	7.1%	6.5%	2.5%	3.9%	8.7%	0.0%	23.1%		5.7%	n/a	3.4%	n/a
2013	5.7%	6.2%	5.2%	3.2%	2.7%	7.7%	0.0%	12.0%	-	6.3%	n/a	2.2%	n/a
Science	5.00/	0.00/	45.40/	C 00/	0.00/	46.00/	0.00/	42.20/	*	44.407	,	0.00/	,
2014	6.9%	9.8%	13.1%	6.0%	9.0%	16.9%	0.0%	42.3%		11.4%	n/a	8.8%	n/a
2013	6.2%	9.0%	7.6%	3.2%	5.3%	9.9%	0.0%	24.0%	-	6.3%	n/a	4.4%	n/a
Social Studies	12.00/	11 10/	17 30/	0.50/	10 50/	22 50/	0.00/	44.70/	*	22.00/	/-	0.00/	I
2014	13.8%	11.1%	17.3%	8.5%	10.5%	23.5%	0.0%	44.2%		22.9%	n/a	9.8%	n/a
2013	12.7%	11.1%	17.0%	11.1%	8.2%	25.6%	20.0%	28.0%	-	25.0%	n/a	9.6%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects	E4 30/	EC 40/	FC 30/	22.20/	46.30/	C2 20/	*	C7 70/	*	77.00/	1-	42.70/	1
2014	51.3%	56.1%	56.7%	33.3%	46.2%	62.3%		67.7%		77.8%	n/a	43.7%	n/a
2013	50.9%	54.8%	54.1%	40.7%	39.1%	59.4%	*	80.0%	-	40.0%	n/a	39.3%	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: ARLINGTON H S Campus Number: 220901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	Criterion)												
English Language Arts													
2014	44.7%	56.6%	60.5%	30.8%	37.0%	66.4%	*	69.6%	*	83.3%	n/a	50.0%	n/a
2013	45.2%	60.0%	61.5%	47.4%	39.1%	67.5%	*	76.9%	-	*	n/a	39.0%	n/a
Mathematics													
2014	53.6%	52.5%	62.4%	40.0%	55.6%	64.6%	-	66.7%	-	*	n/a	59.1%	n/a
2013	52.3%	43.9%	63.2%	50.0%	46.2%	66.7%	-	83.3%	-	*	n/a	38.5%	n/a
Science													
2014	45.7%	41.6%	41.0%	33.3%	21.4%	49.5%	-	45.5%	-	*	n/a	23.2%	n/a
2013	47.6%	32.7%	25.3%	0.0%	7.7%	33.3%	-	33.3%	-	*	n/a	3.8%	n/a
Social Studies													
2014	41.6%	43.3%	39.9%	23.5%	26.5%	45.0%	-	43.5%	*	75.0%	n/a	27.0%	n/a
2013	42.0%	43.7%	34.5%	38.1%	17.5%	35.0%	*	71.4%	-	*	n/a	21.1%	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	64.3%	66.2%	67.9%	49.6%	78.2%	40.0%	95.8%	_	69.2%	n/a	59.1%	n/a
Class of 2013	63.8%	61.4%	63.7%	66.0%	50.2%	73.3%	**	80.8%	_	*	n/a	52.1%	n/a
At/Above Criterion	03.070	01.470	03.7 70	00.070	30.270	73.570		00.070			11/4	32.170	11/4
Class of 2014	25.1%	26.9%	32.4%	14.0%	13.0%	47.1%	*	43.5%	_	44.4%	n/a	18.9%	n/a
Class of 2013	25.4%	27.5%	29.3%	14.5%	13.0%	41.0%	_	42.9%	_	*	n/a	9.4%	n/a
01033 01 20 13	23.170	27.370	23.3 /0	1 1.3 70	13.070	11.070		12.570			11/4	3.170	11/4
Average SAT Score All Subjects													
Class of 2014	1417	1433	1492	1329	1368	1585	*	1621	_	1642	n/a	1390	n/a
Class of 2013	1422	1435	1494	1332	1383	1594	_	1535	_	*	n/a	1325	n/a
English Language Arts and													
Class of 2014	925	939	986	883	900	1050	*	1054	_	1080	n/a	914	n/a
Class of 2013	927	934	977	875	902	1044	_	1000	-	*	n/a	864	n/a
Mathematics													
Class of 2014	491	494	506	446	468	535	*	567	-	562	n/a	475	n/a
Class of 2013	496	501	516	457	481	549	-	535	-	*	n/a	461	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.7	22.1	19.2	19.2	23.8	*	26.6	-	*	n/a	19.8	n/a
Class of 2013	20.6	20.8	21.1	18.3	18.4	23.2	-	24.0	-	*	n/a	18.0	n/a
English Language Arts													
Class of 2014	20.0	20.1	21.7	18.4	18.5	23.8	*	25.9	-	*	n/a	18.9	n/a
Class of 2013	20.0	20.1	20.4	17.6	17.2	23.0	-	22.1	-	*	n/a	16.9	n/a
Mathematics													
Class of 2014	21.2	21.3	22.3	19.9	20.3	23.4	*	27.6	-	*	n/a	20.6	n/a
Class of 2013	21.3	22.0	22.1	18.9	20.5	23.6	-	26.9	-	*	n/a	19.5	n/a
Science													
Class of 2014	20.7	20.6	21.9	19.4	19.3	23.4	*	26.0	-	*	n/a	20.0	n/a
Class of 2013	20.7	20.6	21.0	18.2	18.5	22.9	-	24.4	-	*	n/a	18.2	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: ARLINGTON H S Campus Number: 220901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in TX In	stitution of High	er Education	(IHE)										
2012-13	56.9%	59.3%	59.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	60.0%	59.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl	leting One Year W	/ithout Reme	diation										
2012-13	70.8%	70.0%	72.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.4%	73.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ARLINGTON H S Campus Number: 220901001

Campus								
Student Information	Count	Percent	District	State				
Total Students:	2,843	100.0%	63,814	5,215,282				
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.2%				
Pre-Kindergarten	0	0.0%	6.1%	4.2%				
Kindergarten	0	0.0%	7.3%	7.5%				
Grade 1	0	0.0%	7.6%	7.9%				
Grade 2	0	0.0%	7.4%	7.8%				
Grade 3	0	0.0%	7.3%	7.6%				
Grade 4	0	0.0%	7.2%	7.5%				
Grade 5	0	0.0%	7.6%	7.4%				
Grade 6	0	0.0%	7.1%	7.4%				
Grade 7	0	0.0%	6.8%	7.3%				
Grade 8	0	0.0%	7.2%	7.4%				
Grade 9	813	28.6%	8.3%	8.0%				
Grade 10	699	24.6%	7.2%	7.2%				
Grade 11	666	23.4%	6.6%	6.6%				
Grade 12	665	23.4%	6.0%	5.9%				
Grade 12	005	25.470	0.070	3.370				
Ethnic Distribution:								
African American	462	16.3%	24.5%	12.6%				
Hispanic	1,132	39.8%	44.5%	52.0%				
White	1,052	37.0%	22.0%	28.9%				
American Indian	15	0.5%	0.5%	0.4%				
Asian	97	3.4%	6.3%	3.9%				
Pacific Islander	7	0.2%	0.2%	0.1%				
Two or More Races	78	2.7%	2.1%	2.0%				
TWO OF MOTE Races	76	2.770	2.170	2.070				
Economically Disadvantaged	1,476	51.9%	68.2%	58.8%				
Non-Educationally Disadvantaged	1,367	48.1%	31.8%	41.2%				
English Language Learners (ELL)	280	9.8%	26.4%	18.2%				
Students w/ Disciplinary Placements (2013-2014)	212	6.8%	3.6%	1.5%				
At-Risk	1,703	59.9%	64.5%	51.2%				
Mobility (2013-2014)	491	16.1%	21.4%	16.9%				
WODINITY (2013-2014)	491	10.170	21.470	10.570				
Graduates (Class of 2014):								
Total Graduates	619	100.0%	3,654	303,109				
By Ethnicity (incl. Special Ed.):	0.0	100.070	3,00 .	333,133				
African American	84	13.6%	878	38.046				
Hispanic	232	37.5%	1,225	141,907				
White	261	42.2%	1,177	103,764				
American Indian	5	0.8%	19	1,278				
Asian	24	3.9%	303	12,420				
Pacific Islander	0	0.0%	2	401				
Two or More Races	13	2.1%	50	5,293				
By Graduation Type (incl. Special Ed.):	407	20.5%	700	40 405				
Minimum H.S. Program	127	20.5%	783	48,435				
Recommended H.S. Program/DAP	486	78.5%	2,777	251,154				
Foundation High School Plan	6	1.0%	94	3,520				
Special Education Graduates	31	5.0%	221	23,654				

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ARLINGTON H S Campus Number: 220901001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (I	Derived from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.8	19.3
Grade 2	-	18.6	19.3
Grade 3	-	18.5	19.1
Grade 4	-	19.0	19.1
Grade 5	-	22.0	20.8
Grade 6	-	24.5	20.3
Secondary:			
English/Language Arts	21.4	19.7	17.2
Foreign Languages	19.4	20.4	18.9
Mathematics	22.7	19.7	18.1
Science	25.0	22.1	19.1
Social Studies	26.6	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ARLINGTON H S Campus Number: 220901001

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	213.5	100.0%	100.0%	100.0%
Professional Staff:	202.7	95.0%	64.3%	64.5%
Teachers	176.7	82.8%	50.7%	50.8%
Professional Support	19.0	8.9%	10.6%	9.7%
Campus Administration (School Leadership)	7.0	3.3%	2.5%	2.9%
Educational Aides:	10.8	5.0%	10.1%	9.6%
Total Minority Staff:	42.8	20.0%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	13.5	7.6%	13.0%	9.9%
Hispanic	9.0	5.1%	15.1%	25.6%
White	143.9	81.4%	68.1%	61.4%
American Indian	2.3	1.3%	0.5%	0.4%
Asian	5.0	2.8%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	1.7%	1.7%	1.1%
Males	84.3	47.7%	22.2%	23.4%
Females	92.4	52.3%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	125.2	70.8%	74.7%	75.1%
Masters	50.5	28.6%	24.4%	23.4%
Doctorate	1.0	0.6%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.8	5.6%	6.9%	8.5%
1-5 Years Experience	39.9	22.6%	26.1%	26.1%
6-10 Years Experience	38.6	21.8%	20.4%	22.6%
11-20 Years Experience	49.0	27.7%	30.0%	26.9%
Over 20 Years Experience	39.3	22.3%	16.6%	16.0%
Number of Students per Teacher	16.1	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ARLINGTON H S Campus Number: 220901001

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.1 10.2	11.4 8.8	11.0 7.5
	10.2	0.0	7.3
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,001 \$51,513 \$51,574 \$54,901 \$64,595	\$50,557 \$51,210 \$51,796 \$54,448 \$63,534	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$55,295 \$67,291 \$80,045	\$54,306 \$63,672 \$78,161	\$50,715 \$59,791 \$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ARLINGTON H S Campus Number: 220901001 Total Students: 2,843 Grade Span: 09 - 12 School Type: High School

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	259	9.1%	26.0%	17.8%
Career & Technical Education	1,811	63.7%	24.4%	23.2%
Gifted & Talented Education	436	15.3%	5.9%	7.6%
Special Education	211	7.4%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.6%	10.1%	5.9%
Career & Technical Education	22.4	12.7%	3.5%	4.3%
Compensatory Education	0.2	0.1%	0.4%	3.1%
Gifted & Talented Education	27.6	15.6%	6.2%	1.9%
Regular Education	114.7	64.9%	70.7%	72.6%
Special Education	10.9	6.1%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: ASHWORTH EL

Campus Number: **220901149**

2015 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ASHWORTH EL Campus Number: 220901149

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta								7 10.00.		- 11255			
Reading	2015	77%	69%	76%	75%	75%	80%	*	*	-	*	*	79%	73%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	Above											
Reading	2015	74%	67%	84%	71%	86%	93%	*	90%	-	-	*	83%	50%
Writing	2015	70%	62%	72%	57%	68%	87%	-	90%	-	-	*	71%	*
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	Above											
Reading	2015	87%	83%	93%	89%	89%	95%	-	100%	-	*	*	94%	83%
Science	2015	72%	63%	86%	83%	82%	86%	-	100%	-	*	*	85%	*
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	Above											
Reading	2015	77%	78%	94%	94%	92%	94%	-	100%	-	*	*	95%	100%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	73%	84%	78%	82%	90%	*	92%	-	100%	51%	84%	63%
Reading	2015	77%	73%	87%	81%	86%	92%	*	91%	-	*	59%	87%	72%
Writing	2015	72%	66%	72%	57%	68%	87%	-	90%	-	-	*	71%	*
Science	2015	78%	74%	86%	83%	82%	86%	-	100%	-	*	*	85%	*
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	l											
Two or More Subjects	2015	41%	38%	35%	27%	35%	35%	*	50%	-	*	*	35%	*
Reading	2015	46%	42%	47%	41%	47%	46%	*	65%	-	*	25%	48%	*
Writing	2015	34%	30%	25%	*	*	36%	-	63%	-	-	*	24%	*
Science	2015	44%	39%	42%	39%	29%	50%	-	*	-	*	*	42%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: ASHWORTH EL Campus Number: 220901149

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced : All Grades	Standard		•	-	•			•	•			•		
	2015	4.00/	1.40/	100/	4.40/	450/	240/	*	31%		*	*	470/	120/
All Subjects	2015	16%	14%	19%	14%	15%	24%	Ψ.	31%	-	4	*	17%	12%
Reading	2015	17%	14%	22%	19%	18%	27%	*	39%	-	*	*	19%	*
Writing	2015	9%	7%	9%	*	*	*	-	*	-	-	*	15%	*
Science	2015	16%	13%	15%	*	*	32%	-	*	-	*	*	*	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	57%	66%	69%	67%	61%	*	69%	-	*	*	70%	68%
Reading	2015	59%	59%	66%	70%	68%	60%	*	68%	-	*	*	70%	70%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Pro	ogress													
All Subjects	2015	15%	15%	23%	22%	23%	24%	*	25%	-	*	*	23%	27%
Reading	2015	16%	16%	23%	22%	22%	25%	*	26%	-	*	*	23%	28%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAI Sum of Grades 4-8	R Failers (Perce	nt of Faile	rs Passing !	STAAR)										
Reading	2015	39%	38%	54%	46%	*	*	_	*	_	_	*	60%	*
	2014	45%	43%	56%	*	50%	*	-	-	-	-	*	55%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ASHWORTH EL

Campus Number: 220901149

District Name: ARLINGTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		-											
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on F	irst STAAR	Administrat	tion									
2015	75%	71%	83%	83%	70%	86%	-	100%	-	*	*	80%	*
Students Requiring Accelerated Instruct	on												
2015	25%	29%	17%	*	30%	*	-	*	-	*	*	20%	*
STAAR Cumulative Met Standard													
2015	84%	80%	90%	89%	80%	95%	-	100%	-	*	*	91%	71%
STAAR Failers Promoted by Grade Place	ment Com	mittee											
2014	92%	85%	*	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 6													
2015	14%	24%	*	-	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 520 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory Sta	ndard or	Above	•											
All Subjects	2015	77%	73%	84%	-	-	-	-	-	63%	60%	73%	-	63%	63%
Reading	2015	77%	73%	87%	-	-	-	-	-	72%	70%	83%	-	72%	72%
Writing	2015	72%	66%	72%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	74%	86%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecond	ary Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	35%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	42%	47%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	30%	25%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	42%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced St	tandard														
All Subjects	2015	16%	14%	19%	-	-	-	-	-	12%	15%	*	-	12%	12%
Reading	2015	17%	14%	22%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	9%	7%	9%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	15%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2015	57%	57%	66%	-	-	-	-	-	67%	65%	*	-	67%	67%
Reading	2015	59%	59%	66%	-	-	-	-	-	70%	68%	*	-	70%	70%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
STAAR Percent Exceeded Prog	Trocc	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
All Grades		150/	450/	2201						220/	240/			220/	220/
All Subjects	2015	15%	15%	23%	-	-	-	-	-	23%	24%	*	-	23%	23%
Reading	2015	16%	16%	23%	-	-	-	-	-	24%	25%	*	-	24%	24%

District Name: ARLINGTON ISD

Campus Name: ASHWORTH EL Campus Number: 220901149

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 520 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	54% 56%	-	-	-	-	-	*	*	*	-	*	*

District Name: ARLINGTON ISD

Campus Name: ASHWORTH EL Campus Number: 220901149

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 520 Grade Span: PK - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	97%	99%	98%
Included in Accountability	94%	94%	96%	92%	98%	98%	*	100%	-	100%	95%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	2%	1%	*	0%	-	0%	3%	3%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	3%	1%	2%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	3%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	2%

District Name: ARLINGTON ISD

Campus Name: ASHWORTH EL Campus Number: 220901149

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: ASHWORTH EL Campus Number: 220901149

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	97.4%	98.1%	97.4%	96.7%	*	98.2%	*	95.1%	97.0%	97.3%	97.8%
2012-13	95.8%	95.9%	97.2%	97.6%	97.1%	96.6%	*	98.0%	-	*	96.3%	97.2%	97.4%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ASHWORTH EL Campus Number: 220901149

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	520	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	18	3.5%	6.1%	4.2%
Kindergarten	70	13.5%	7.3%	7.5%
Grade 1	77	14.8%	7.6%	7.9%
Grade 2	68	13.1%	7.4%	7.8%
Grade 3	70	13.5%	7.3%	7.6%
Grade 4	72	13.8%	7.2%	7.5%
Grade 5	72	13.8%	7.6%	7.4%
Grade 6	73	14.0%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	164	31.5%	24.5%	12.6%
Hispanic	173	33.3%	44.5%	52.0%
White	121	23.3%	22.0%	28.9%
American Indian	2	0.4%	0.5%	0.4%
Asian	51	9.8%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	9	1.7%	2.1%	2.0%
Economically Disadvantaged	310	59.6%	68.2%	58.8%
Non-Educationally Disadvantaged	210	40.4%	31.8%	41.2%
English Language Learners (ELL)	109	21.0%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.3%	3.6%	1.5%
At-Risk	267	51.3%	64.5%	51.2%
Mobility (2013-2014)	65	13.6%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ASHWORTH EL Campus Number: 220901149

	Non-	Special Education R	ates	Spe	cial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	8.8%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	1.7%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.6%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		17.0			18.3	19.2
Grade 1		18.5			18.8	19.3
Grade 2		16.8			18.6	19.3
Grade 3		17.3			18.5	19.1
Grade 4		17.8			19.0	19.1
Grade 5		23.7			22.0	20.8
Grade 6	-	24.2			24.5	20.3
Secondary:						
English/Language Arts		-		•	19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-		•	19.7	18.1
Science		-			22.1	19.1
Social Studies		-		:	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ASHWORTH EL Campus Number: 220901149

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	41.0	84.0%	64.3%	64.5%
Teachers	35.5	72.7%	50.7%	50.8%
Professional Support	3.5	7.2%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	4.1%	2.5%	2.9%
Educational Aides:	7.8	16.0%	10.1%	9.6%
Total Minority Staff:	11.9	24.4%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	13.0%	9.9%
Hispanic	7.0	19.7%	15.1%	25.6%
White	27.5	77.5%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	4.0	11.3%	22.2%	23.4%
Females	31.5	88.7%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	27.0	76.1%	74.7%	75.1%
Masters	8.5	23.9%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.5	9.9%	6.9%	8.5%
1-5 Years Experience	5.0	14.1%	26.1%	26.1%
6-10 Years Experience	9.0	25.4%	20.4%	22.6%
11-20 Years Experience	14.0	39.4%	30.0%	26.9%
Over 20 Years Experience	4.0	11.3%	16.6%	16.0%
Number of Students per Teacher	14.6	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ASHWORTH EL Campus Number: 220901149

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	11.4	11.0
Average Years Experience of Teachers with District:	9.5	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,943	\$50,557	\$44,540
1-5 Years Experience	\$51,155	\$51,210	\$46,575
6-10 Years Experience	\$51,948	\$51,796	\$49,127
11-20 Years Experience	\$54,457	\$54,448	\$52,640
Over 20 Years Experience	\$67,743	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,506	\$54,306	\$50,715
Professional Support	\$53,769	\$63,672	\$59,791
Campus Administration (School Leadership)	\$71,451	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ASHWORTH EL Campus Number: 220901149 Total Students: 520 Grade Span: PK - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	108	20.8%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	8	1.5%	5.9%	7.6%
Special Education	51	9.8%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	30.5	85.9%	70.7%	72.6%
Special Education	4.0	11.3%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: ATHERTON EL

Campus Number: **220901132**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ATHERTON EL Campus Number: 220901132

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta													
Reading	2015	77%	69%	53%	46%	47%	100%	*	*	-	-	*	52%	54%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	54%	58%	45%	*	-	73%	-	-	*	51%	36%
Writing	2015	70%	62%	56%	55%	50%	*	-	73%	-	-	*	54%	40%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	76%	71%	80%	*	-	88%	*	-	*	73%	57%
Science	2015	72%	63%	59%	50%	60%	*	-	88%	*	-	*	59%	42%
STAAR Percent at Phase-in S Grade 6	iatisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	55%	60%	51%	*	-	71%	-	-	*	49%	33%
STAAR Percent at Phase-in S All Grades	iatisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	59%	56%	56%	71%	*	76%	*	-	*	56%	44%
Reading	2015	77%	73%	60%	58%	57%	73%	*	75%	*	-	*	56%	45%
Writing	2015	72%	66%	56%	55%	50%	*	-	73%	-	-	*	54%	40%
Science	2015	78%	74%	59%	50%	60%	*	-	88%	*	-	*	59%	42%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	18%	15%	14%	*	*	60%	*	-	*	17%	*
Reading	2015	46%	42%	30%	25%	27%	*	*	75%	*	-	*	29%	12%
Writing	2015	34%	30%	20%	*	23%	-	-	*	-	-	*	19%	*
Science	2015	44%	39%	20%	*	19%	*	-	*	*	-	*	19%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ATHERTON EL Campus Number: 220901132

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Advanced	Standard		2.5060		7	Пора			7.0.0		- 112333			
All Grades														
All Subjects	2015	16%	14%	12%	8%	9%	*	*	39%	*	-	*	11%	7%
Reading	2015	17%	14%	16%	12%	12%	*	*	47%	*	-	*	15%	10%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	7%	*	*	*	-	*	*	-	*	7%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	57%	55%	57%	47%	*	-	75%	*	-	*	54%	52%
Reading	2015	59%	59%	56%	57%	49%	*	-	79%	*	-	*	55%	54%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2015	15%	15%	18%	22%	13%	*	-	28%	*	-	*	18%	17%
Reading	2015	16%	16%	20%	22%	15%	*	-	31%	*	-	*	19%	20%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	38%	24%	32%	19%	*	_	*	*	_	*	23%	17%
····g	2014	45%	43%	39%	35%	43%	*	-	*	*	*	*	35%	36%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 691 Grade Span: PK - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			•				•			·			
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on Fi	irst STAAR	Administrat	tion									
2015	75%	71%	62%	50%	69%	*	-	88%	*	-	*	58%	46%
Students Requiring Accelerated Instructio	n												
2015	25%	29%	38%	50%	31%	*	-	*	*	-	*	42%	54%
STAAR Cumulative Met Standard													
2015	84%	80%	74%	65%	80%	*	-	88%	*	-	*	72%	58%

District Name: ARLINGTON ISD

Campus Name: ATHERTON EL Campus Number: 220901132

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 691 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												_
All Subjects	2015	77%	73%	59%	29%	-	29%	-	-	55%	58%	40%	*	43%	44%
Reading	2015	77%	73%	60%	30%	-	30%	-	-	56%	61%	40%	*	44%	45%
Writing	2015	72%	66%	56%	*	-	*	-	-	50%	50%	-	-	40%	40%
Science	2015	78%	74%	59%	*	-	*	-	-	53%	53%	-	*	43%	42%
STAAR Percent at Postsecond	dary Readines	ss Standar	rd												
All Grades Two or More Subjects	2015	41%	38%	18%	*	-	*	-	-	*	*	*	*	*	*
Reading	2015	46%	42%	30%	*	-	*	-	-	19%	*	*	*	12%	12%
Writing	2015	34%	30%	20%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	39%	20%	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	14%	12%	*	-	*	-	-	11%	12%	*	*	7%	7%
Reading	2015	17%	14%	16%	*	-	*	-	-	15%	18%	*	*	9%	10%
Writing	2015	9%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	7%	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed	ded Progress														
All Grades All Subjects	2015	57%	57%	55%	*	-	*	-	-	59%	66%	*	*	43%	43%
Reading	2015	59%	59%	56%	*	-	*	-	-	61%	70%	*	*	44%	45%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
					Pilingual	BE-Trans	DE Trans	BE-Dual	BE-Dual		ESL	ESL	I ED No	LEP With	Total
CTAADD		State	District	Campus			Late Exit		One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Pro All Grades															
All Subjects	2015	15%	15%	18%	*	-	*	-	-	19%	23%	*	*	10%	10%
Reading	2015	16%	16%	20%	*	-	*	-	-	22%	27%	*	*	12%	13%

District Name: ARLINGTON ISD

Campus Name: ATHERTON EL Campus Number: 220901132

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 691

Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA/ Sum of Grades 4-8	AR Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015	39%	38%	24%	*	-	*	-	-	*	*	*	*	17%	17%
	2014	45%	43%	39%	*	-	*	-	-	42%	42%	-	*	38%	36%

District Name: ARLINGTON ISD

Campus Name: ATHERTON EL

Campus Number: 220901132

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 691 Grade Span: PK - 06

School Type: Elementary

District Name: ARLINGTON ISD Campus Name: ATHERTON EL Campus Number: 220901132

	Chala	Bistoles	C	African	. I taman ta	34/l-14 -	American	A -1	Pacific	Two or More	Special	Econ	.
2015 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	96%	*	100%	*	*	100%	99%	100%
Included in Accountability	94%	94%	90%	85%	92%	84%	*	98%	*	*	100%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	13%	5%	8%	*	0%	*	*	0%	7%	5%
Other Exclusions	1%	2%	2%	1%	3%	4%	*	2%	*	*	0%	2%	6%
Not Tested	1%	1%	1%	1%	0%	4%	*	0%	*	*	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	4%	*	0%	*	*	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: ATHERTON EL Campus Number: 220901132

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	97.2%	96.7%	97.4%	96.7%	*	98.7%	*	*	96.7%	97.3%	98.0%
2012-13	95.8%	95.9%	97.1%	96.9%	97.2%	96.3%	*	98.4%	*	96.4%	96.8%	97.1%	97.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ATHERTON EL Campus Number: 220901132

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	691	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	86	12.4%	6.1%	4.2%
Kindergarten	97	14.0%	7.3%	7.5%
Grade 1	76	11.0%	7.6%	7.9%
Grade 2	84	12.2%	7.4%	7.8%
Grade 3	82	11.9%	7.3%	7.6%
Grade 4	93	13.5%	7.2%	7.5%
Grade 5	92	13.3%	7.6%	7.4%
Grade 6	81	11.7%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	239	34.6%	24.5%	12.6%
Hispanic	347	50.2%	44.5%	52.0%
White	36	5.2%	22.0%	28.9%
American Indian	2	0.3%	0.5%	0.4%
Asian	61	8.8%	6.3%	3.9%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	4	0.6%	2.1%	2.0%
Economically Disadvantaged	586	84.8%	68.2%	58.8%
Non-Educationally Disadvantaged	105	15.2%	31.8%	41.2%
English Language Learners (ELL)	299	43.3%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.8%	3.6%	1.5%
At-Risk	502	72.6%	64.5%	51.2%
Mobility (2013-2014)	90	15.8%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ATHERTON EL Campus Number: 220901132

	Non-	Special Education Ra	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	2.8%	2.0%	25.0%	10.9%	8.6%
Grade 1	3.9%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	5.3%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	1.4%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (D		•		Dist	trict	State
		•		Dist	trict	State
Class Size Averages by Grade and Subject (D	Derived from teacher responsibility rec	•			trict 18.3	State 19.2
Class Size Averages by Grade and Subject (D	Derived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	Derived from teacher responsibility rec	ords):			18.3	19.2
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	Derived from teacher responsibility rec	nords): 18.3 19.3			18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility rec	nords): 18.3 19.3 22.3			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	18.3 19.3 22.3 21.4			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	18.3 19.3 22.3 21.4 19.4			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	18.3 19.3 22.3 21.4 19.4 27.3			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	18.3 19.3 22.3 21.4 19.4 27.3			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	18.3 19.3 22.3 21.4 19.4 27.3			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Derived from teacher responsibility rec	18.3 19.3 22.3 21.4 19.4 27.3			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	18.3 19.3 22.3 21.4 19.4 27.3			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ATHERTON EL Campus Number: 220901132

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	88.0%	64.3%	64.5%
Teachers	41.9	73.7%	50.7%	50.8%
Professional Support	6.1	10.7%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	2.9%
Educational Aides:	6.9	12.0%	10.1%	9.6%
Total Minority Staff:	36.7	64.6%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	10.0	23.9%	13.0%	9.9%
Hispanic	10.8	25.7%	15.1%	25.6%
White	16.1	38.5%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	3.0	7.2%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.8%	1.7%	1.1%
Males	7.0	16.7%	22.2%	23.4%
Females	34.9	83.3%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	29.9	71.4%	74.7%	75.1%
Masters	12.0	28.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	7.0%	6.9%	8.5%
1-5 Years Experience	9.0	21.5%	26.1%	26.1%
6-10 Years Experience	17.0	40.6%	20.4%	22.6%
11-20 Years Experience	9.0	21.5%	30.0%	26.9%
Over 20 Years Experience	4.0	9.5%	16.6%	16.0%
Number of Students per Teacher	16.5	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ATHERTON EL Campus Number: 220901132

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	11.4	11.0
Average Years Experience of Teachers with District:	6.9	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,339	\$50,557	\$44,540
1-5 Years Experience	\$51,398	\$51,210	\$46,575
6-10 Years Experience	\$51,901	\$51,796	\$49,127
11-20 Years Experience	\$54,395	\$54,448	\$52,640
Over 20 Years Experience	\$59,744	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,968	\$54,306	\$50,715
Professional Support	\$55,950	\$63,672	\$59,791
Campus Administration (School Leadership)	\$72,553	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

District Name: ARLINGTON ISD Campus Name: ATHERTON EL Campus Number: 220901132 Total Students: 691 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	295	42.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	3	0.4%	5.9%	7.6%
Special Education	43	6.2%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	26.3%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	28.9	68.9%	70.7%	72.6%
Special Education	2.0	4.8%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: BAILEY J H

Campus Number: **220901045**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BAILEY J H Campus Number: 220901045

District Name: ARLINGTON ISD

Total Students: 797 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A								· · · · · · · · · · · · · · · · · · ·				
Grade 7 Reading	2015	76%	75%	83%	75%	71%	92%	*	88%	_	*	*	75%	39%
3														
Writing	2015	73%	70%	82%	67%	75%	90%	*	88%	-	*	*	76%	45%
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	ndard or A	bove											
Reading	2015	88%	87%	93%	95%	88%	97%	-	100%	*	100%	86%	89%	65%
Science	2015	71%	70%	83%	76%	76%	88%	-	100%	*	100%	67%	78%	57%
Social Studies	2015	65%	65%	85%	86%	79%	88%	-	100%	*	78%	67%	80%	63%
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
Algebra I	2015	81%	74%	100%	100%	100%	100%	-	100%	*	*	*	100%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	86%	80%	79%	92%	*	95%	*	94%	67%	81%	54%
Reading	2015	77%	73%	89%	85%	81%	95%	*	93%	*	100%	72%	82%	52%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	*	*	*	100%	*
Writing	2015	72%	66%	82%	67%	75%	90%	*	88%	-	*	*	76%	45%
Science	2015	78%	74%	83%	76%	76%	88%	-	100%	*	100%	67%	78%	57%
Social Studies	2015	78%	77%	85%	86%	79%	88%	-	100%	*	78%	67%	80%	63%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	46%	33%	32%	58%	*	60%	*	50%	*	34%	*
Reading	2015	46%	42%	55%	41%	40%	68%	*	60%	*	50%	*	40%	11%
Mathematics	2015	48%	44%	98%	100%	97%	97%	-	100%	*	*	*	95%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: BAILEY J H Campus Number: 220901045 Total Students: 797 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	ondary Readines			Cumpus	7 timerican	тиорине	***************************************	- Indian	7131411	ioiariaci	Ruces		Disaut	
All Grades	-													
Writing	2015	34%	30%	48%	36%	32%	62%	*	*	-	*	*	36%	*
Science	2015	44%	39%	50%	36%	40%	59%	-	86%	*	56%	40%	41%	*
Social Studies	2015	44%	45%	48%	40%	37%	56%	-	71%	*	*	40%	38%	*
STAAR Percent at Advance	ed Standard													
All Subjects	2015	16%	14%	29%	14%	20%	37%	*	33%	*	33%	11%	18%	5%
Reading	2015	17%	14%	33%	16%	21%	45%	*	33%	*	*	*	20%	*
Mathematics	2015	20%	18%	81%	83%	72%	85%	-	*	*	*	*	75%	*
Writing	2015	9%	7%	12%	*	6%	20%	*	*	-	*	*	6%	*
Science	2015	16%	13%	23%	14%	20%	27%	-	*	*	*	*	15%	*
Social Studies	2015	19%	19%	23%	12%	14%	31%	-	*	*	*	*	13%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	57%	69%	67%	64%	74%	*	*	*	*	*	65%	52%
Reading	2015	59%	59%	67%	70%	62%	72%	*	*	*	*	*	64%	45%
Mathematics	2015	47%	45%	91%	*	89%	92%	-	*	*	*	*	86%	*
Writing	2015	56%	55%	64%	*	59%	70%	*	*	-	*	*	60%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	15%	21%	17%	15%	27%	*	*	*	*	*	15%	13%
Reading	2015	16%	16%	20%	18%	13%	27%	*	*	*	*	*	15%	16%
Mathematics	2015	19%	19%	58%	*	49%	63%	-	*	*	*	*	40%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 797 Grade Span: 07 - 08 School Type: Middle

Campus Name: BAILEY J H Campus Number: 220901045

District Name: ARLINGTON ISD

				African			American			Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceede All Grades	d Progress				•						,		•	
Writing	2015	7%	7%	9%	*	8%	11%	*	*	-	*	*	8%	*
Progress of Prior Year S Sum of Grades 4-8	TAAR Failers (Perce	ent of Faile	rs Passing :	STAAR)										
Reading	2015	39%	38%	47%	55%	40%	52%	_	_	_	*	30%	45%	38%
reading	2014	45%	43%	51%	39%	58%	45%	*	*	-	*	36%	48%	52%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BAILEY J H Campus Number: 220901045

District Name: ARLINGTON ISD

Total Students: 797 Grade Span: 07 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•				:	•		•				
Grade 8 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administrat	tion									
2015	76%	74%	83%	78%	79%	86%	-	100%	*	100%	35%	78%	47%
Students Requiring Accelerated Instru	ction												
2015	24%	26%	17%	22%	21%	14%	-	*	0%	*	65%	22%	53%
STAAR Cumulative Met Standard													
2015	85%	83%	89%	87%	84%	92%	-	100%	*	100%	48%	83%	64%
STAAR Failers Promoted by Grade Pla	cement Com	mittee											
2014	95%	99%	100%	100%	100%	-	-	-	-	*	-	100%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 797 Grade Span: 07 - 08

(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL** ESL LEP No LEP With Total Content State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Pull-Out Services Services ELL STAAR Percent at Phase-in Satisfactory Standard or Above All Grades All Subjects 2015 77% 73% 86% 54% 54% 54% 54% 2015 77% 73% 89% 51% 51% 51% 52% Reading Mathematics 2015 81% 74% 100% Writing 2015 72% 66% 82% 43% 43% 43% 45% Science 2015 78% 74% 83% 57% 57% 57% 57% Social Studies 2015 78% 77% 85% 63% 63% 63% 63% STAAR Percent at Postsecondary Readiness Standard All Grades Two or More Subjects 2015 41% 38% 46% 2015 46% 42% 55% 12% 12% 12% 11% Reading Mathematics 2015 48% 44% 98% Writing 2015 34% 30% 48% Science 2015 44% 39% 50% Social Studies 2015 44% 45% 48% STAAR Percent at Advanced Standard All Grades 5% 5% All Subjects 2015 16% 14% 29% 5% Reading 2015 17% 14% 33% Mathematics 2015 20% 18% 81% Writing 2015 9% 7% 12% Science 2015 16% 13% 23%

District Name: ARLINGTON ISD

Campus Name: BAILEY J H

Campus Number: 220901045

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 797 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	Standard														
Social Studies	2015	19%	19%	23%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Excee	eded Progress														
All Subjects	2015	57%	57%	69%	-	-	-	-	-	51%	-	51%	-	51%	51%
Reading	2015	59%	59%	67%	-	-	-	-	-	49%	-	49%	-	49%	49%
Mathematics	2015	47%	45%	91%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	55%	64%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro	ogress														
All Subjects	2015	15%	15%	21%	-	-	-	-	-	16%	-	16%	-	16%	16%
Reading	2015	16%	16%	20%	-	-	-	-	-	19%	-	19%	-	19%	19%
Mathematics	2015	19%	19%	58%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	7%	9%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	47% 51%	-	-	-	-	-	38% 52%	*	39% 50%	-	38% 52%	38% 52%

District Name: ARLINGTON ISD

Campus Name: BAILEY J H Campus Number: 220901045

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 797 Grade Span: 07 - 08 School Type: Middle

Campus Name: BAILEY J H Campus Number: 220901045

District Name: ARLINGTON ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	89%	93%	99%	*	96%	*	100%	95%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	11%	6%	1%	*	4%	*	0%	5%	3%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BAILEY J H Campus Number: 220901045

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.2%	96.0%	96.5%	96.1%	95.9%	97.9%	*	96.4%	94.3%	95.9%	97.0%
2012-13	95.8%	95.9%	96.2%	96.3%	96.2%	96.2%	95.1%	97.8%	*	95.9%	95.2%	95.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BAILEY J H Campus Number: 220901045

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	797	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	368	46.2%	6.8%	7.3%
Grade 8	429	53.8%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	112	14.1%	24.5%	12.6%
Hispanic	270	33.9%	44.5%	52.0%
White	383	48.1%	22.0%	28.9%
American Indian	1	0.1%	0.5%	0.4%
Asian	15	1.9%	6.3%	3.9%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	15	1.9%	2.1%	2.0%
Economically Disadvantaged	439	55.1%	68.2%	58.8%
Non-Educationally Disadvantaged	358	44.9%	31.8%	41.2%
English Language Learners (ELL)	73	9.2%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	50	5.5%	3.6%	1.5%
At-Risk	422	52.9%	64.5%	51.2%
Mobility (2013-2014)	110	12.2%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BAILEY J H Campus Number: 220901045

	Non-	Special Education Ra	ates	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	2.8%	2.0%	_	10.9%	8.6%	
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%	
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%	
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%	
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%	
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%	
Grade 6	-	0.2%	0.7%	-	0.9%	0.8%	
Grade 7	0.0%	0.3%	1.0%	0.0%	0.6%	1.1%	
Grade 8	0.0%	0.4%	1.0%	0.0%	0.3%	1.4%	
Class Size Information	Cam	•		Dist	trict	State	
Class Size Averages by Grade and Subject (De		•		Dist	trict	State	
Class Size Averages by Grade and Subject (De		•					
Class Size Averages by Grade and Subject (De Elementary: Kindergarten		•			18.3	19.2	
Class Size Averages by Grade and Subject (De		•					
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1		•			18.3 18.8	19.2 19.3	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2		•			18.3 18.8 18.6	19.2 19.3 19.3	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3		•		- - - -	18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		•		- - - - -	18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6		•		- - - - -	18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	•			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords):			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords):			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 1820.9			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 20.8 20.3	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BAILEY J H Campus Number: 220901045

Campus -	
Count/Average	Dercen

Staff Information	Count/Average	Percent	District	State
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	64.1	89.1%	64.3%	64.5%
Teachers	56.1	78.0%	50.7%	50.8%
Professional Support	5.0	7.0%	10.6%	9.7%
Campus Administration (School Leadership)	3.0	4.2%	2.5%	2.9%
Educational Aides:	7.8	10.9%	10.1%	9.6%
Total Minority Staff:	10.9	15.2%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	5.3%	13.0%	9.9%
Hispanic	5.0	8.9%	15.1%	25.6%
White	48.1	85.7%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	14.2	25.4%	22.2%	23.4%
Females	41.9	74.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	43.1	76.8%	74.7%	75.1%
Masters	13.0	23.2%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.3%	6.9%	8.5%
1-5 Years Experience	13.0	23.2%	26.1%	26.1%
6-10 Years Experience	16.9	30.1%	20.4%	22.6%
11-20 Years Experience	16.2	28.9%	30.0%	26.9%
Over 20 Years Experience	7.0	12.5%	16.6%	16.0%
Number of Students per Teacher	14.2	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BAILEY J H Campus Number: 220901045

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	11.4	11.0
Average Years Experience of Teachers with District:	8.3	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,338	\$50,557	\$44,540
1-5 Years Experience	\$51,084	\$51,210	\$46,575
6-10 Years Experience	\$51,914	\$51,796	\$49,127
11-20 Years Experience	\$54,527	\$54,448	\$52,640
Over 20 Years Experience	\$63,300	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,867	\$54,306	\$50,715
Professional Support	\$61,328	\$63,672	\$59,791
Campus Administration (School Leadership)	\$81,648	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BAILEY J H Campus Number: 220901045 Total Students: 797 Grade Span: 07 - 08 School Type: Middle

	Carr			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	72	9.0%	26.0%	17.8%
Career & Technical Education	367	46.0%	24.4%	23.2%
Gifted & Talented Education	104	13.0%	5.9%	7.6%
Special Education	75	9.4%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.9	1.6%	3.5%	4.3%
Compensatory Education	1.0	1.8%	0.4%	3.1%
Gifted & Talented Education	6.8	12.1%	6.2%	1.9%
Regular Education	41.1	73.1%	70.7%	72.6%
Special Education	6.4	11.4%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: BARNETT J H

Campus Number: **220901052**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BARNETT J H Campus Number: 220901052

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta			Campus	American	Пізрапіс	Wille	indian	Asian	isiariuei	Races	Lu	Disauv	
Grade 7 Reading	2015	76%	75%	75%	70%	72%	76%	*	91%	*	86%	*	70%	50%
Reading	2013	7070	7370	75/0	7070	7270	7070		9170		0070		7070	3076
Writing	2015	73%	70%	68%	64%	66%	71%	*	83%	*	71%	*	63%	54%
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	indard or A	bove											
Reading	2015	88%	87%	90%	88%	90%	89%	*	94%	*	87%	60%	87%	73%
Science	2015	71%	70%	66%	54%	63%	71%	*	88%	*	60%	*	58%	37%
Social Studies	2015	65%	65%	64%	55%	60%	69%	*	81%	*	67%	*	56%	26%
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
Algebra I	2015	81%	74%	99%	97%	100%	100%	*	98%	-	100%	*	98%	100%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	indard or A	bove											
All Subjects	2015	77%	73%	74%	68%	72%	77%	100%	89%	71%	75%	28%	69%	50%
Reading	2015	77%	73%	83%	80%	81%	84%	*	93%	*	86%	37%	79%	62%
Mathematics	2015	81%	74%	99%	97%	100%	100%	*	98%	-	100%	*	98%	100%
Writing	2015	72%	66%	68%	64%	66%	71%	*	83%	*	71%	*	63%	54%
Science	2015	78%	74%	66%	54%	63%	71%	*	88%	*	60%	*	58%	37%
Social Studies	2015	78%	77%	64%	55%	60%	69%	*	81%	*	67%	*	56%	26%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	31%	21%	22%	42%	*	60%	*	36%	*	24%	11%
Reading	2015	46%	42%	38%	32%	31%	52%	*	58%	*	41%	*	30%	13%
Mathematics	2015	48%	44%	85%	76%	78%	95%	*	91%	-	100%	*	82%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BARNETT J H Campus Number: 220901052

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	condary Readines				7				7101011	10.00.00				
All Grades		2.404	200/	/	2001	2.01	2=0/		2101				2.01	
Writing	2015	34%	30%	32%	28%	24%	35%	*	61%	*	*	*	24%	*
Science	2015	44%	39%	36%	22%	31%	44%	*	65%	*	33%	*	29%	17%
Social Studies	2015	44%	45%	26%	17%	19%	38%	*	48%	*	33%	*	25%	17%
STAAR Percent at Advance	ed Standard													
All Subjects	2015	16%	14%	18%	10%	12%	24%	*	37%	*	17%	*	14%	4%
Reading	2015	17%	14%	18%	13%	16%	22%	*	31%	*	*	*	13%	*
Mathematics	2015	20%	18%	49%	31%	36%	53%	*	67%	-	*	*	45%	*
Writing	2015	9%	7%	9%	6%	6%	18%	*	19%	*	*	*	5%	*
Science	2015	16%	13%	19%	9%	11%	27%	*	47%	*	*	*	15%	*
Social Studies	2015	19%	19%	11%	5%	5%	18%	*	29%	*	*	*	11%	*
STAAR Percent Met or Exe All Grades	ceeded Progress													
All Subjects	2015	57%	57%	60%	55%	59%	62%	*	72%	*	*	55%	58%	61%
Reading	2015	59%	59%	60%	57%	60%	61%	*	66%	*	*	64%	59%	59%
Mathematics	2015	47%	45%	83%	76%	74%	83%	*	92%	-	*	*	79%	83%
Writing	2015	56%	55%	52%	46%	*	*	*	66%	*	*	*	49%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	15%	17%	13%	15%	15%	*	29%	*	*	15%	15%	13%
Reading	2015	16%	16%	16%	15%	19%	12%	*	19%	*	*	23%	16%	9%
Mathematics	2015	19%	19%	45%	30%	29%	44%	*	64%	-	*	*	43%	75%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BARNETT J H
Campus Number: 220901052

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceede All Grades	d Progress	•			•	•			·	•				
Writing	2015	7%	7%	5%	4%	*	*	*	14%	*	*	*	4%	*
Progress of Prior Year S Sum of Grades 4-8	TAAR Failers (Perce	nt of Faile	rs Passing :	STAAR)										
Reading	2015	39%	38%	44%	43%	45%	*	_	50%	_	*	19%	43%	32%
recaining	2014	45%	43%	59%	65%	56%	46%	-	53%	-	*	67%	50%	39%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BARNETT J H
Campus Number: 220901052

2014-15 Campus Per

Total Students: 893 Grade Span: 07 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	
	S	tate District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	•	•	•			•	•					•	
Grade 8 Reading													
Students Meeting Phase-in 1 Level	II Standard	on First STAA	R Administra	tion									
20	15 7	76% 74%	76%	73%	72%	81%	*	86%	*	79%	22%	70%	43%
Students Requiring Accelerated Ins	truction												
20	15 2	24% 26%	24%	27%	28%	19%	*	14%	*	*	78%	30%	57%
STAAR Cumulative Met Standard													
20	15 8	85% 83%	86%	83%	86%	85%	*	92%	*	87%	33%	82%	62%
STAAR Failers Promoted by Grade	Placement	Committee											
20	14 9	95% 99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 893 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory St		Above	•											
All Grades All Subjects	2015	77%	73%	74%				_	_	50%	*	50%	_	50%	50%
All Subjects	2013	77 70	7570	7470						3070		30 /0		30 /0	30 /0
Reading	2015	77%	73%	83%	-	-	-	-	-	62%	*	62%	-	62%	62%
Mathematics	2015	81%	74%	99%	-	-	-	-	-	100%	-	100%	-	100%	100%
Writing	2015	72%	66%	68%	-	-	-	-	-	54%	-	54%	-	54%	54%
Science	2015	78%	74%	66%	-	-	-	-	-	37%	-	37%	-	37%	37%
Social Studies	2015	78%	77%	64%	-	-	-	-	-	26%	-	26%	-	26%	26%
STAAR Percent at Postsecond	lary Readines	ss Standar	ď												
Two or More Subjects	2015	41%	38%	31%	-	-	-	-	-	11%	*	11%	-	11%	11%
Reading	2015	46%	42%	38%	-	-	-	-	-	13%	*	13%	-	13%	13%
Mathematics	2015	48%	44%	85%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	30%	32%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	39%	36%	-	-	-	-	-	17%	-	17%	-	17%	17%
Social Studies	2015	44%	45%	26%	-	-	-	-	-	17%	-	17%	-	17%	17%
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	14%	18%	-	-	-	-	-	4%	*	4%	-	4%	4%
Reading	2015	17%	14%	18%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	20%	18%	49%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	7%	9%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	13%	19%	-	-	-	-	-	*	-	*	-	*	*

District Name: ARLINGTON ISD

Campus Name: BARNETT J H Campus Number: 220901052

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 893 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced	Standard		2.0000	- Junipus					one may						
All Grades															
Social Studies	2015	19%	19%	11%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Excee	eded Progress														
All Subjects	2015	57%	57%	60%	-	-	-	-	-	66%	-	66%	-	66%	66%
Reading	2015	59%	59%	60%	-	-	-	-	-	63%	-	63%	-	63%	63%
Mathematics	2015	47%	45%	83%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	55%	52%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pr All Grades	ogress														
All Subjects	2015	15%	15%	17%	-	-	-	-	-	14%	-	14%	-	14%	14%
Reading	2015	16%	16%	16%	-	-	-	-	-	12%	-	12%	-	12%	12%
Mathematics	2015	19%	19%	45%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	7%	5%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perce	ent of Fail	lers Passing	STAAR)											
Reading	2015	39%	38%	44%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2014	45%	43%	59%	-	-	-	-	-	39%	*	37%	-	39%	39%

District Name: ARLINGTON ISD

Campus Name: BARNETT J H Campus Number: 220901052

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 893 Grade Span: 07 - 08 School Type: Middle

Campus Name: BARNETT J H Campus Number: 220901052

District Name: ARLINGTON ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	95%	96%	96%	100%	100%	100%	88%	97%	99%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	3%	4%	0%	0%	0%	12%	3%	1%	4%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BARNETT J H Campus Number: 220901052

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	97.2%	97.4%	96.6%	95.7%	*	98.8%	*	97.3%	95.6%	97.0%	97.3%
2012-13	95.8%	95.9%	96.9%	96.9%	96.6%	95.6%	*	98.9%	*	97.6%	95.2%	96.7%	97.4%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BARNETT J H Campus Number: 220901052

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	893	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	399	44.7%	6.8%	7.3%
Grade 8	494	55.3%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	343	38.4%	24.5%	12.6%
Hispanic	286	32.0%	44.5%	52.0%
White	93	10.4%	22.0%	28.9%
American Indian	3	0.3%	0.5%	0.4%
Asian	142	15.9%	6.3%	3.9%
Pacific Islander	4	0.4%	0.2%	0.1%
Two or More Races	22	2.5%	2.1%	2.0%
Economically Disadvantaged	546	61.1%	68.2%	58.8%
Non-Educationally Disadvantaged	347	38.9%	31.8%	41.2%
English Language Learners (ELL)	91	10.2%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	39	3.8%	3.6%	1.5%
At-Risk	577	64.6%	64.5%	51.2%
Mobility (2013-2014)	135	13.0%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BARNETT J H Campus Number: 220901052

	Non-	Special Education R	ates	Spe	ecial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	-	10.9%	8.6%
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%
Grade 6	-	0.2%	0.7%	-	0.9%	0.8%
Grade 7	0.0%	0.3%	1.0%	0.0%	0.6%	1.1%
Grade 8	0.0%	0.4%	1.0%	0.0%	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Deriv	ved from teacher responsibility rec	ords):				
Elementary:					10.3	10.2
Kindergarten		-			18.3	19.2
Grade 1		-			18.8	19.3
Grade 2		-			18.6	19.3
Grade 3		-			18.5	19.1
Grade 4		-			19.0	19.1
Grade 5		-			22.0	20.8
Grade 6		-		•	24.5	20.3
Secondary:						
English/Language Arts		19.0			19.7	17.2
Foreign Languages		16.8			20.4	18.9
Mathematics		19.9			19.7	18.1
Science		22.6			22.1	19.1
Social Studies		22.0			22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BARNETT J H Campus Number: 220901052 Total Students: 893 Grade Span: 07 - 08 School Type: Middle

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	95.2	100.0%	100.0%	100.0%
Professional Staff:	79.5	83.5%	64.3%	64.5%
Teachers	69.5	73.0%	50.7%	50.8%
Professional Support	7.0	7.4%	10.6%	9.7%
Campus Administration (School Leadership)	3.0	3.2%	2.5%	2.9%
Educational Aides:	15.7	16.5%	10.1%	9.6%
Total Minority Staff:	45.9	48.2%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	31.0	44.6%	13.0%	9.9%
Hispanic	4.0	5.8%	15.1%	25.6%
White	34.5	49.6%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	22.0	31.7%	22.2%	23.4%
Females	47.4	68.3%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	41.9	60.4%	74.7%	75.1%
Masters	27.5	39.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	8.5%
1-5 Years Experience	20.0	28.8%	26.1%	26.1%
6-10 Years Experience	24.5	35.3%	20.4%	22.6%
11-20 Years Experience	18.9	27.3%	30.0%	26.9%
Over 20 Years Experience	6.0	8.6%	16.6%	16.0%

Number of Students per Teacher

12.9

15.6

n/a

15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BARNETT J H Campus Number: 220901052

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	11.4	11.0
Average Years Experience of Teachers with District:	7.9	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,557	\$44,540
1-5 Years Experience	\$51,127	\$51,210	\$46,575
6-10 Years Experience	\$51,725	\$51,796	\$49,127
11-20 Years Experience	\$54,275	\$54,448	\$52,640
Over 20 Years Experience	\$62,664	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,192	\$54,306	\$50,715
Professional Support	\$59,986	\$63,672	\$59,791
Campus Administration (School Leadership)	\$79,104	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BARNETT J H Campus Number: 220901052 Total Students: 893 Grade Span: 07 - 08 School Type: Middle

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	91	10.2%	26.0%	17.8%
Career & Technical Education	473	53.0%	24.4%	23.2%
Gifted & Talented Education	59	6.6%	5.9%	7.6%
Special Education	98	11.0%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	10.1%	5.9%
Career & Technical Education	1.0	1.4%	3.5%	4.3%
Compensatory Education	1.0	1.4%	0.4%	3.1%
Gifted & Talented Education	9.1	13.1%	6.2%	1.9%
Regular Education	46.7	67.2%	70.7%	72.6%
Special Education	11.5	16.6%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;t' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;* Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: BEBENSEE EL

Campus Number: **220901141**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BEBENSEE EL Campus Number: 220901141

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	Satisfactory Sta	ndard or A	bove	•	:	•	:	:	:	:	:	:	:	
Grade 3 Reading	2015	77%	69%	75%	80%	71%	*		100%		*	_	71%	79%
Reading	2013	7 7 70	0970	75/0	00 70	7 1 70		-	10076	-		-	7 1 70	7970
STAAR Percent at Phase-in S Grade 4	Satisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	72%	71%	72%	70%	-	*	*	*	*	75%	47%
Writing	2015	70%	62%	83%	75%	84%	90%	-	*	*	*	*	84%	82%
STAAR Percent at Phase-in S Grade 5 **	Satisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	88%	85%	89%	79%	-	100%	-	*	*	84%	69%
Science	2015	72%	63%	59%	56%	56%	57%	-	83%	-	*	*	57%	31%
STAAR Percent at Phase-in S Grade 6	Satisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	82%	84%	82%	80%	*	80%	*	*	*	83%	50%
STAAR Percent at Phase-in S All Grades	Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	77%	75%	76%	72%	*	91%	*	78%	64%	76%	62%
Reading	2015	77%	73%	80%	81%	78%	73%	*	93%	*	82%	56%	79%	64%
Writing	2015	72%	66%	83%	75%	84%	90%	-	*	*	*	*	84%	82%
Science	2015	78%	74%	59%	56%	56%	57%	-	83%	-	*	*	57%	31%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	29%	21%	33%	33%	*	46%	*	*	*	27%	*
Reading	2015	46%	42%	39%	33%	41%	41%	*	63%	*	*	*	37%	*
Writing	2015	34%	30%	42%	46%	38%	*	-	*	*	*	*	42%	*
Science	2015	44%	39%	17%	*	*	*	-	50%	-	*	*	13%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: BEBENSEE EL Campus Number: 220901141

										- ·c	Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	d Standard				7				7.0.0.1		114555			
All Subjects	2015	16%	14%	15%	13%	14%	12%	*	32%	*	*	*	13%	12%
Reading	2015	17%	14%	19%	17%	18%	15%	*	33%	*	*	*	16%	15%
Writing	2015	9%	7%	9%	*	*	*	-	*	*	*	*	10%	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	57%	62%	66%	57%	57%	*	*	*	*	*	64%	65%
Reading	2015	59%	59%	62%	66%	56%	54%	*	*	*	*	*	64%	64%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2015	15%	15%	17%	17%	17%	20%	*	*	*	*	*	17%	11%
Reading	2015	16%	16%	17%	17%	18%	22%	*	*	*	*	*	17%	11%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	35%	42%	29%	*	-	*	-	*	29%	35%	27%
	2014	45%	43%	42%	38%	32%	60%	-	*	-	-	•	37%	31%

Texas Academic Performance Report

Campus Name: BEBENSEE EL Campus Number: 220901141

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative					•			•	•	·			
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on Fi	rst STAAR.	Administrat	ion									
2015	75%	71%	71%	69%	68%	63%	-	92%	-	*	*	64%	44%
Students Requiring Accelerated Instruction	n												
2015	25%	29%	29%	31%	32%	38%	-	*	-	*	70%	36%	56%
STAAR Cumulative Met Standard													
2015	84%	80%	82%	83%	77%	69%	-	100%	-	*	*	79%	61%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 735 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sati	isfactory Sta	andard or	Above												
All Grades All Subjects	2015	77%	73%	77%	-	-	-	-	-	62%	67%	54%	-	62%	62%
Reading	2015	77%	73%	80%	-	-	-	-	-	64%	62%	70%	-	64%	64%
Writing	2015	72%	66%	83%	-	-	-	-	-	82%	82%	-	-	82%	82%
Science	2015	78%	74%	59%	-	-	-	-	-	31%	-	31%	-	31%	31%
STAAR Percent at Postseconda All Grades	ry Readines	s Standar	ď												
Two or More Subjects	2015	41%	38%	29%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	42%	39%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	30%	42%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	17%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2015	16%	14%	15%	-	-	-	-	-	12%	19%	*	-	12%	12%
Reading	2015	17%	14%	19%	-	-	-	-	-	15%	22%	*	-	15%	15%
Writing	2015	9%	7%	9%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2015	57%	57%	62%	-	-	-	-	-	66%	57%	*	-	66%	66%
Reading	2015	59%	59%	62%	-	-	-	-	-	66%	54%	*	-	66%	66%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2015	15%	15%	17%	-	-	-	-	-	14%	14%	*	-	14%	14%
Reading	2015	16%	16%	17%	-	-	-	-	-	14%	15%	*	-	14%	14%

District Name: ARLINGTON ISD

Campus Name: BEBENSEE EL Campus Number: 220901141

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 735

Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	35% 42%	-	-	-	-	-	27% 31%	* 31%	*	-	27% 31%	27% 31%

District Name: ARLINGTON ISD

Campus Name: BEBENSEE EL

Campus Number: 220901141

Texas Academic Performance Report

2014-15 Campus Participation ‡

Grade Span: PK - 06 School Type: Elementary

Total Students: 735

Campus Name: BEBENSEE EL Campus Number: 220901141

District Name: ARLINGTON ISD

										Two or		_	
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation	-										-		
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	98%	*	100%	100%	99%	100%
Included in Accountability	94%	94%	92%	90%	95%	92%	*	94%	*	90%	88%	94%	99%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	4%	8%	*	4%	*	10%	13%	5%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	*	2%	*	0%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	2%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BEBENSEE EL Campus Number: 220901141

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	97.0% 97.0%	97.2% 97.3%	96.8% 97.2%	96.5% 95.9%	*	98.3% 98.1%	*	97.2% 96.4%	97.1% 96.5%	96.9% 96.9%	97.9% 97.6%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BEBENSEE EL Campus Number: 220901141

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	735	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	84	11.4%	6.1%	4.2%
Kindergarten	96	13.1%	7.3%	7.5%
Grade 1	84	11.4%	7.6%	7.9%
Grade 2	78	10.6%	7.4%	7.8%
Grade 3	94	12.8%	7.3%	7.6%
Grade 4	84	11.4%	7.2%	7.5%
Grade 5	107	14.6%	7.6%	7.4%
Grade 6	108	14.7%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	243	33.1%	24.5%	12.6%
Hispanic	293	39.9%	44.5%	52.0%
White	115	15.6%	22.0%	28.9%
American Indian	1	0.1%	0.5%	0.4%
Asian	56	7.6%	6.3%	3.9%
Pacific Islander	3	0.4%	0.2%	0.1%
Two or More Races	24	3.3%	2.1%	2.0%
Economically Disadvantaged	547	74.4%	68.2%	58.8%
Non-Educationally Disadvantaged	188	25.6%	31.8%	41.2%
English Language Learners (ELL)	228	31.0%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.5%	3.6%	1.5%
At-Risk	448	61.0%	64.5%	51.2%
Mobility (2013-2014)	91	14.7%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BEBENSEE EL Campus Number: 220901141

	Non-	Special Education Ra	Spe			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	0.0%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	1.1%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.3%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (D	:			Dist	trict	State
	:			Dist	trict	State
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec				trict	State 19.2
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	erived from teacher responsibility rec	ords): 18.0			18.3	19.2
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 18.0 17.7			18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 18.0 17.7 19.5			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 18.0 17.7 19.5 18.8 17.0 21.5		- - - -	18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 18.0 17.7 19.5 18.8 17.0		- - - - -	18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 18.0 17.7 19.5 18.8 17.0 21.5		- - - - -	18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 18.0 17.7 19.5 18.8 17.0 21.5			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 18.0 17.7 19.5 18.8 17.0 21.5			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 18.0 17.7 19.5 18.8 17.0 21.5			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 18.0 17.7 19.5 18.8 17.0 21.5			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BEBENSEE EL Campus Number: 220901141

Staff Information	Count/Average .	Percent	District	State							
Total Staff	61.8	100.0%	100.0%	100.0%							
Total Stall	01.0	100.0%	100.0%	100.0%							
Professional Staff:	50.1	81.0%	64.3%	64.5%							
Teachers	42.1	68.1%	50.7%	50.8%							
Professional Support	6.0	9.7%	10.6%	9.7%							
Campus Administration (School Leadership)	2.0	3.2%	2.5%	2.9%							
Educational Aides:	11.7	19.0%	10.1%	9.6%							
Total Minority Staff:	17.4	28.2%	41.7%	46.3%							
Teachers by Ethnicity and Sex:											
African American	2.0	4.8%	13.0%	9.9%							
Hispanic	4.8	11.4%	15.1%	25.6%							
White	34.5	82.0%	68.1%	61.4%							
American Indian	0.0	0.0%	0.5%	0.4%							
Asian	0.8	1.9%	1.6%	1.4%							
Pacific Islander	0.0	0.0%	0.0%	0.2%							
Two or More Races	0.0	0.0%	1.7%	1.1%							
Males	3.0	7.1%	22.2%	23.4%							
Females	39.1	92.9%	77.8%	76.6%							
Teachers by Highest Degree Held:											
No Degree	0.0	0.0%	0.2%	0.9%							
Bachelors	35.0	83.1%	74.7%	75.1%							
Masters	7.1	16.9%	24.4%	23.4%							
Doctorate	0.0	0.0%	0.7%	0.6%							
Teachers by Years of Experience:											
Beginning Teachers	2.3	5.4%	6.9%	8.5%							
1-5 Years Experience	9.0	21.4%	26.1%	26.1%							
6-10 Years Experience	8.8	20.9%	20.4%	22.6%							
11-20 Years Experience	12.0	28.5%	30.0%	26.9%							
Over 20 Years Experience	10.0	23.8%	16.6%	16.0%							
Number of Students per Teacher	17.5	n/a	15.6	15.2							

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BEBENSEE EL Campus Number: 220901141

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.7	11.4	11.0
Average Years Experience of Teachers with District:	9.4	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,384	\$50,557	\$44,540
1-5 Years Experience	\$51,103	\$51,210	\$46,575
6-10 Years Experience	\$51,882	\$51,796	\$49,127
11-20 Years Experience	\$54,326	\$54,448	\$52,640
Over 20 Years Experience	\$62,529	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,969	\$54,306	\$50,715
Professional Support	\$55,024	\$63,672	\$59,791
Campus Administration (School Leadership)	\$72,856	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BEBENSEE EL Campus Number: 220901141 Total Students: 735 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	227	30.9%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	4	0.5%	5.9%	7.6%
Special Education	39	5.3%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	11.1%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	35.4	84.2%	70.7%	72.6%
Special Education	2.0	4.8%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BECKHAM EL**

Campus Number: **220901158**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: BECKHAM EL Campus Number: 220901158

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 3	atisfactory Sta			<u> </u>	7				7.0.0		114555			
Reading	2015	77%	69%	78%	79%	74%	82%	-	81%	-	*	*	71%	76%
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	76%	60%	74%	67%	-	100%	-	*	*	74%	81%
Writing	2015	70%	62%	76%	80%	74%	63%	-	88%	-	*	*	72%	74%
STAAR Percent at Phase-in Sound 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	90%	86%	95%	100%	-	82%	*	*	*	87%	79%
Science	2015	72%	63%	69%	55%	79%	76%	-	68%	*	*	*	64%	54%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	80%	79%	67%	87%	-	86%	-	*	*	75%	36%
STAAR Percent at Phase-in St All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	78%	73%	77%	78%	-	84%	*	83%	30%	74%	70%
Reading	2015	77%	73%	81%	76%	77%	84%	-	88%	*	88%	33%	77%	72%
Writing	2015	72%	66%	76%	80%	74%	63%	-	88%	-	*	*	72%	74%
Science	2015	78%	74%	69%	55%	79%	76%	-	68%	*	*	*	64%	54%
STAAR Percent at Postsecond All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	37%	24%	30%	44%	-	54%	*	*	*	32%	*
Reading	2015	46%	42%	49%	36%	46%	52%	-	66%	*	*	*	45%	16%
Writing	2015	34%	30%	32%	*	*	38%	-	58%	-	*	*	32%	*
Science	2015	44%	39%	28%	*	*	44%	-	38%	*	*	*	22%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: BECKHAM EL Campus Number: 220901158

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced S	tandard			•	:	•	:	:	:	:	•	:		
All Grades														
All Subjects	2015	16%	14%	19%	9%	15%	26%	-	29%	*	*	*	16%	11%
Reading	2015	17%	14%	26%	12%	20%	38%	-	39%	*	*	*	22%	14%
Writing	2015	9%	7%	7%	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	6%	*	*	*	-	*	*	*	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress													
All Subjects	2015	57%	57%	65%	55%	60%	75%	-	68%	-	*	*	60%	63%
Reading	2015	59%	59%	65%	54%	58%	78%	-	70%	-	*	*	60%	64%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Prog	gress													
All Subjects	2015	15%	15%	19%	15%	14%	17%	-	31%	-	*	*	19%	23%
Reading	2015	16%	16%	20%	15%	13%	18%	-	31%	-	*	*	20%	24%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	47%	*	*	50%	_	75%	_	_	*	46%	63%
. county	2014	45%	43%	48%	50%	*	*	-	50%	-	*	67%	54%	50%

Texas Academic Performance Report

Campus Name: BECKHAM EL Campus Number: 220901158

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative					•	•	•	•	•		•		
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on I	irst STAAR	Administrat	tion									
2015	75%	71%	83%	82%	95%	88%	-	68%	*	*	*	81%	63%
Students Requiring Accelerated Instr	uction												
2019	25%	29%	17%	*	*	*	-	32%	*	*	71%	19%	38%
STAAR Cumulative Met Standard													
2015	84%	80%	90%	86%	95%	100%	-	82%	*	*	*	87%	79%
STAAR Failers Promoted by Grade P	acement Con	nmittee											
2014	92%	85%	*	*	-	-	-	*	-	-	-	*	*
STAAR Met Standard (Failed in Previ	us Year)												
Promoted to Grade 6													
2019	14%	24%	*	*	-	-	-	*	-	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 615 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisf	factory St	andard or	Above			Ī			_						
All Grades All Subjects	2015	77%	73%	78%						70%	70%	83%	*	70%	70%
All Subjects	2015	7 7 70	7370	7070	-	-	-	-	-	70%	70%	0370	·	70%	70%
Reading	2015	77%	73%	81%	-	-	-	-	-	73%	73%	83%	*	73%	72%
Writing	2015	72%	66%	76%	-	-	-	-	-	74%	74%	-	-	74%	74%
Science	2015	78%	74%	69%	-	-	-	-	-	54%	54%	-	-	54%	54%
STAAR Percent at Postsecondary All Grades	Readines	ss Standar	rd												
Two or More Subjects	2015	41%	38%	37%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	42%	49%	-	-	-	-	-	17%	17%	-	*	17%	16%
Writing	2015	34%	30%	32%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	28%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Stan	ndard														
All Subjects	2015	16%	14%	19%	-	-	-	-	-	11%	11%	*	*	11%	11%
Reading	2015	17%	14%	26%	-	-	-	-	-	14%	15%	*	*	14%	14%
Writing	2015	9%	7%	7%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	6%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded	Progress														
All Grades All Subjects	2015	57%	57%	65%						64%	64%	*	*	64%	64%
All Subjects	2013	37 70	37 70	05 /6	-	-	-	-	-	04 /0	0470			0470	0476
Reading	2015	59%	59%	65%	-	-	-	-	-	66%	65%	*	*	66%	65%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education			Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Progre All Grades	SS														
All Subjects	2015	15%	15%	19%	-	-	-	-	-	23%	24%	*	*	23%	23%
Reading	2015	16%	16%	20%	-	-	-	-	-	25%	26%	*	*	25%	25%

District Name: ARLINGTON ISD

Campus Name: BECKHAM EL Campus Number: 220901158

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 615

Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	47%	-	-	-	-	-	63%	63%	-	-	63%	63%
_	2014	45%	43%	48%	-	-	-	-	-	50%	48%	*	-	50%	50%

District Name: ARLINGTON ISD

Campus Name: BECKHAM EL Campus Number: 220901158

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 615 Grade Span: PK - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	98%	-	99%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	92%	95%	96%	-	96%	*	100%	97%	97%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	4%	2%	-	4%	*	0%	0%	2%	5%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	1%	0%	0%	2%	-	1%	*	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	-	1%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: BECKHAM EL Campus Number: 220901158

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BECKHAM EL Campus Number: 220901158

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	97.7%	97.7%	96.9%	97.7%	-	98.6%	*	96.3%	93.4%	97.8%	98.4%
2012-13	95.8%	95.9%	97.7%	97.5%	96.9%	97.6%	*	98.8%	*	96.8%	94.3%	97.6%	98.3%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BECKHAM EL Campus Number: 220901158

Student Information Count Percent District Total Students: 615 100.0% 63,814 Students by Grade: Early Childhood Education 0 0.0% 0.3% Pre-Kindergarten 43 7.0% 6.1% Kindergarten 65 10.6% 7.3% Grade 1 71 11.5% 7.6% Grade 2 73 11.9% 7.4% Grade 3 88 14.3% 7.3%	4 5,215,282
Total Students: 615 100.0% 63,814 Students by Grade: Students by Grade: 0 0.0% 0.3% Early Childhood Education 0 0.0% 0.3% Pre-Kindergarten 43 7.0% 6.1% Kindergarten 65 10.6% 7.3% Grade 1 71 11.5% 7.6% Grade 2 73 11.9% 7.4%	
Early Childhood Education 0 0.0% 0.3% Pre-Kindergarten 43 7.0% 6.1% Kindergarten 65 10.6% 7.3% Grade 1 71 11.5% 7.6% Grade 2 73 11.9% 7.4%	΄ 0.2%
Pre-Kindergarten 43 7.0% 6.1% Kindergarten 65 10.6% 7.3% Grade 1 71 11.5% 7.6% Grade 2 73 11.9% 7.4%	6 0.2%
Kindergarten 65 10.6% 7.3% Grade 1 71 11.5% 7.6% Grade 2 73 11.9% 7.4%	5.270
Grade 1 71 11.5% 7.6% Grade 2 73 11.9% 7.4%	
Grade 2 73 11.9% 7.4%	6 7.5%
	6 7.9%
Grade 3 88 14.3% 7.3%	6 7.8%
	7.6%
Grade 4 91 14.8% 7.2%	6 7.5%
Grade 5 91 14.8% 7.6%	6 7.4%
Grade 6 93 15.1% 7.1%	6 7.4%
Grade 7 0 0.0% 6.8%	6 7.3%
Grade 8 0 0.0% 7.2%	6 7.4%
Grade 9 0 0.0% 8.3%	6 8.0%
Grade 10 0 0.0% 7.2%	6 7.2%
Grade 11 0 0.0% 6.6%	6.6%
Grade 12 0 0.0% 6.0%	6 5.9%
Ethnic Distribution:	
African American 146 23.7% 24.5%	6 12.6%
Hispanic 173 28.1% 44.5%	6 52.0%
White 110 17.9% 22.0%	6 28.9%
American Indian 1 0.2% 0.5%	6 0.4%
Asian 167 27.2% 6.3%	6 3.9%
Pacific Islander 2 0.3% 0.2%	6 0.1%
Two or More Races 16 2.6% 2.1%	6 2.0%
Economically Disadvantaged 399 64.9% 68.2%	6 58.8%
Non-Educationally Disadvantaged 216 35.1% 31.8%	6 41.2%
English Language Learners (ELL) 237 38.5% 26.4%	6 18.2%
Students w/ Disciplinary Placements (2013-2014) 0 0.0% 3.6%	
At-Risk 388 63.1% 64.5%	6 51.2%
Mobility (2013-2014) 47 8.4% 21.4%	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BECKHAM EL Campus Number: 220901158

	Non-	Special Education Ra	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	4.1%	5.1%	4.3%	50.0%	11.0%	8.1%
Grade 2	2.3%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.1%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Can	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (D		•		Dis	trict	State
		•	,	<u>Dis</u>	trict	State
Class Size Averages by Grade and Subject (D	Derived from teacher responsibility rec	•	,		trict	State 19.2
Class Size Averages by Grade and Subject (D	Derived from teacher responsibility rec	ords):	,			
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	Derived from teacher responsibility rec	ords):	,		18.3	19.2
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	Derived from teacher responsibility rec	nords): 16.0 17.5	,		18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility rec	nords): 16.0 17.5 18.0			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	nords): 16.0 17.5 18.0 16.4			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	nords): 16.0 17.5 18.0 16.4 17.7			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Derived from teacher responsibility rec	nords): 16.0 17.5 18.0 16.4 17.7 21.8			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	nords): 16.0 17.5 18.0 16.4 17.7 21.8			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	nords): 16.0 17.5 18.0 16.4 17.7 21.8			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	nords): 16.0 17.5 18.0 16.4 17.7 21.8			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Derived from teacher responsibility rec	nords): 16.0 17.5 18.0 16.4 17.7 21.8			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BECKHAM EL Campus Number: 220901158

	Campus					
Staff Information	Count/Average	Percent				
T C	FC C	400.00/				

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	45.9	81.0%	64.3%	64.5%
Teachers	40.4	71.4%	50.7%	50.8%
Professional Support	3.5	6.1%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	2.9%
Educational Aides:	10.8	19.0%	10.1%	9.6%
Total Minority Staff:	15.5	27.4%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.2	7.9%	13.0%	9.9%
Hispanic	3.0	7.4%	15.1%	25.6%
White	32.7	80.9%	68.1%	61.4%
American Indian	0.5	1.2%	0.5%	0.4%
Asian	1.0	2.5%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	3.7	9.2%	22.2%	23.4%
Females	36.7	90.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	36.2	89.6%	74.7%	75.1%
Masters	4.2	10.4%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.2	5.5%	6.9%	8.5%
1-5 Years Experience	10.0	24.8%	26.1%	26.1%
6-10 Years Experience	12.0	29.7%	20.4%	22.6%
11-20 Years Experience	12.2	30.2%	30.0%	26.9%
Over 20 Years Experience	4.0	9.9%	16.6%	16.0%
Number of Students per Teacher	15.2	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BECKHAM EL Campus Number: 220901158

Staff Information	Campus	District	State_
Average Years Experience of Teachers:	9.7	11.4	11.0
Average Years Experience of Teachers with District:	8.7	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,006	\$50,557	\$44,540
1-5 Years Experience	\$51,115	\$51,210	\$46,575
6-10 Years Experience	\$52,140	\$51,796	\$49,127
11-20 Years Experience	\$54,365	\$54,448	\$52,640
Over 20 Years Experience	\$63,085	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,524	\$54,306	\$50,715
Professional Support	\$56,800	\$63,672	\$59,791
Campus Administration (School Leadership)	\$76,346	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BECKHAM EL Campus Number: 220901158 Total Students: 615 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	235	38.2%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	14	2.3%	5.9%	7.6%
Special Education	46	7.5%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	34.2	84.7%	70.7%	72.6%
Special Education	5.2	12.9%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: BERRY EL

Campus Number: **220901101**

2015 Accountability Rating: Improvement Required

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BERRY EL Campus Number: 220901101

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove											
Grade 3	2015	77%	69%	57%	*	65%	*	*			*	*	58%	68%
Reading	2015	77%	69%	3/%		05%			-	-			50%	00%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	50%	*	52%	*	-	*	-	-	*	50%	55%
Writing	2015	70%	62%	36%	*	37%	*	-	*	-	-	*	35%	38%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	67%	*	72%	*	*	*	-	-	*	67%	61%
Science	2015	72%	63%	54%	*	56%	*	*	*	-	-	*	53%	43%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	56%	63%	57%	*	*	-	-	*	*	55%	31%
STAAR Percent at Phase-in S All Grades	iatisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	54%	26%	57%	43%	*	*	-	*	21%	54%	51%
Reading	2015	77%	73%	58%	31%	62%	37%	*	*	-	*	23%	58%	56%
Writing	2015	72%	66%	36%	*	37%	*	-	*	-	-	*	35%	38%
Science	2015	78%	74%	54%	*	56%	*	*	*	-	-	*	53%	43%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	15%	*	14%	*	*	*	-	*	*	14%	5%
Reading	2015	46%	42%	21%	*	20%	33%	*	*	-	*	*	20%	9%
Writing	2015	34%	30%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	44%	39%	17%	*	16%	*	*	*	-	-	*	16%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BERRY EL Campus Number: 220901101

District Name: ARLINGTON ISD

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	d Standard	State	District	Campus	American	Пэрапе	vviiice	maian	Asian	isianaei	Races	Lu	Disadv	
All Subjects	2015	16%	14%	8%	*	8%	*	*	*	-	*	*	8%	6%
Reading	2015	17%	14%	11%	*	11%	*	*	*	-	*	*	10%	9%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	*	*	-	-	*	*	*
STAAR Percent Met or Exce	eded Progress													
All Subjects	2015	57%	57%	58%	*	58%	*	*	*	-	-	*	58%	59%
Reading	2015	59%	59%	60%	*	61%	*	*	*	-	-	*	61%	63%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded P	rogress													
All Subjects	2015	15%	15%	15%	*	17%	*	*	*	-	-	*	16%	18%
Reading	2015	16%	16%	17%	*	19%	*	*	*	-	-	*	17%	20%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	-	*	*
Progress of Prior Year STA	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	23%	*	28%	*	-	*	-	_	*	22%	31%
J	2014	45%	43%	23%	*	26%	*	*	-	-	-	50%	24%	28%

Texas Academic Performance Report

Campus Name: BERRY EL Campus Number: 220901101

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

Grade Span: EE - 06 School Type: Elementary

Total Students: 750

					A 5-1					D10 -	Two or	C	F	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	-		:	•	:	•		:		:				
Grade 5 Reading														
Students Meeting Phase-in 1 Leve	l II Stan	dard on Fi	rst STAAR	Administrat	ion									
2	2015	75%	71%	61%	*	65%	*	*	*	-	-	*	62%	54%
Students Requiring Accelerated In	nstructio	on												
2	2015	25%	29%	39%	*	35%	*	*	*	-	-	*	38%	46%
STAAR Cumulative Met Standard														
2	2015	84%	80%	67%	*	72%	*	*	*	-	-	*	67%	61%
STAAR Met Standard (Failed in Pro	evious `	Year)												
Promoted to Grade 6														
2	2015	14%	24%	*	_	*	_	_	_	_	_	_	*	_

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 750 Grade Span: EE - 06

(Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory S All Grades	tandard or	Above												
All Subjects 2015	77%	73%	54%	52%	-	52%	-	-	51%	51%	-	-	51%	51%
Reading 2015	77%	73%	58%	56%	-	56%	-	-	57%	57%	-	-	56%	56%
Writing 2015	72%	66%	36%	36%	-	36%	-	-	42%	42%	-	-	38%	38%
Science 2015	78%	74%	54%	48%	-	48%	-	-	37%	37%	-	-	43%	43%
STAAR Percent at Postsecondary Reading	ess Standa	rd												
Two or More Subjects 2015	41%	38%	15%	7%	-	7%	-	-	*	*	-	-	5%	5%
Reading 2015	46%	42%	21%	13%	-	13%	-	-	*	*	-	-	9%	9%
Writing 2015	34%	30%	*	*	-	*	-	-	-	-	-	-	*	*
Science 2015	44%	39%	17%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard All Grades														
All Subjects 2015	16%	14%	8%	6%	-	6%	-	-	5%	5%	-	-	6%	6%
Reading 2015	17%	14%	11%	9%	-	9%	-	-	8%	8%	-	-	9%	9%
Writing 2015	9%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Science 2015	16%	13%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress All Grades	5													
All Subjects 2015	57%	57%	58%	58%	-	58%	-	-	48%	48%	-	-	54%	54%
Reading 2015	59%	59%	60%	63%	-	63%	-	-	53%	53%	-	-	59%	59%
Writing 2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
	State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress		2.50.00					· ····································					20.1.003	2 2. 7.003	
All Grades All Subjects 2015	15%	15%	15%	21%	-	21%	-	-	21%	21%	-	-	21%	21%
Reading 2015	16%	16%	17%	26%	-	26%	-	-	24%	24%	-	-	25%	25%

District Name: ARLINGTON ISD

Campus Name: BERRY EL Campus Number: 220901101

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 750

Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	23%	*	-	*	-	-	40%	40%	-	-	31%	31%
	2014	45%	43%	23%	38%	-	38%	-	-	21%	21%	-	-	28%	28%

District Name: ARLINGTON ISD

Campus Name: BERRY EL Campus Number: 220901101

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 750 Grade Span: EE - 06

School Type: Elementary

District Name: ARLINGTON ISD Campus Name: BERRY EL Campus Number: 220901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	<u>ELL</u>
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	92%	83%	93%	90%	*	100%	-	*	85%	97%	93%
Mobile	4%	4%	8%	17%	7%	10%	*	0%		*	15%	3%	7%
Other Exclusions	4% 1%	4% 2%	0%	0%	7% 0%	0%	*	0%	-	*	0%	3% 0%	
							*		-	*			0%
Not Tested	1%	1%	0%	0%	0%	0%		0%	-		0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: BERRY EL Campus Number: 220901101

District Name: ARLINGTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.9%	96.4%	97.0%	96.0%	*	*	-	*	95.5%	97.0%	97.7%
2012-13	95.8%	95.9%	96.5%	96.3%	96.8%	94.3%	*	*	-	*	95.5%	96.6%	97.5%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BERRY EL Campus Number: 220901101

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	750	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	12	1.6%	0.3%	0.2%
Pre-Kindergarten	104	13.9%	6.1%	4.2%
Kindergarten	94	12.5%	7.3%	7.5%
Grade 1	96	12.8%	7.6%	7.9%
Grade 2	102	13.6%	7.4%	7.8%
Grade 3	79	10.5%	7.3%	7.6%
Grade 4	79	10.5%	7.2%	7.5%
Grade 5	95	12.7%	7.6%	7.4%
Grade 6	89	11.9%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	49	6.5%	24.5%	12.6%
Hispanic	635	84.7%	44.5%	52.0%
White	53	7.1%	22.0%	28.9%
American Indian	3	0.4%	0.5%	0.4%
Asian	5	0.7%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	5	0.7%	2.1%	2.0%
Economically Disadvantaged	701	93.5%	68.2%	58.8%
Non-Educationally Disadvantaged	49	6.5%	31.8%	41.2%
English Language Learners (ELL)	440	58.7%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.4%	3.6%	1.5%
At-Risk	606	80.8%	64.5%	51.2%
Mobility (2013-2014)	115	17.7%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BERRY EL Campus Number: 220901101

Total Students: 750 Grade Span: EE - 06 School Type: Elementary

Student Information	Non-	Special Education R	ates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.4%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	1.9%	5.1%	4.3%	27.3%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	10.0%	2.1%	1.6%
Grade 4	1.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	1.4%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information Class Size Averages by Grade and Subject (Det	Cam			Dis	trict	State
	ived from teacher responsibility rec	.orus).				
Elementary:		17.0			18.3	19.2
Kindergarten Grade 1		17.0 17.7			18.8	19.2
Grade 2		15.7			18.6	19.3
Grade 2 Grade 3		15.4			18.5	19.3
Grade 4		18.0			19.0	19.1
Grade 5		21.2			22.0	20.8
Grade 6		23.6			24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-			19.7	18.1
Science		-			22.1	19.1
Social Studies		-			22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BERRY EL Campus Number: 220901101

	Campus				
Staff Information	Count/Average	Percent	District	<u>State</u>	
Total Staff	69.0	100.0%	100.0%	100.0%	
Professional Staff:	54.4	78.8%	64.3%	64.5%	
Teachers	46.4	67.3%	50.7%	50.8%	
Professional Support	6.0	8.7%	10.6%	9.7%	
Campus Administration (School Leadership)	2.0	2.9%	2.5%	2.9%	
Educational Aides:	14.6	21.2%	10.1%	9.6%	
Total Minority Staff:	36.7	53.2%	41.7%	46.3%	
Teachers by Ethnicity and Sex:					
African American	3.0	6.5%	13.0%	9.9%	
Hispanic	19.0	40.9%	15.1%	25.6%	
White	23.4	50.4%	68.1%	61.4%	
American Indian	0.0	0.0%	0.5%	0.4%	
Asian	0.0	0.0%	1.6%	1.4%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	1.0	2.2%	1.7%	1.1%	
Males	6.0	12.9%	22.2%	23.4%	
Females	40.4	87.1%	77.8%	76.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.2%	0.9%	
Bachelors	32.0	69.0%	74.7%	75.1%	
Masters	12.4	26.7%	24.4%	23.4%	
Doctorate	2.0	4.3%	0.7%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.3%	6.9%	8.5%	
1-5 Years Experience	14.0	30.2%	26.1%	26.1%	
6-10 Years Experience	5.0	10.8%	20.4%	22.6%	
11-20 Years Experience	16.4	35.3%	30.0%	26.9%	
Over 20 Years Experience	9.0	19.4%	16.6%	16.0%	
Number of Students per Teacher	16.2	n/a	15.6	15.2	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BERRY EL Campus Number: 220901101

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.7	11.4	11.0
Average Years Experience of Teachers with District:	9.3	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,501	\$50,557	\$44,540
1-5 Years Experience	\$51,173	\$51,210	\$46,575
6-10 Years Experience	\$51,950	\$51,796	\$49,127
11-20 Years Experience	\$54,537	\$54,448	\$52,640
Over 20 Years Experience	\$63,533	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,815	\$54,306	\$50,715
Professional Support	\$55,325	\$63,672	\$59,791
Campus Administration (School Leadership)	\$72,052	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BERRY EL Campus Number: 220901101 Total Students: 750 Grade Span: EE - 06 School Type: Elementary

	Carr			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	440	58.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	20	2.7%	5.9%	7.6%
Special Education	57	7.6%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	17.7	38.1%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	25.7	55.5%	70.7%	72.6%
Special Education	3.0	6.5%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BLANTON EL**

Campus Number: **220901102**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report

Campus Name: BLANTON EL Campus Number: 220901102

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	Satisfactory Sta				7				7 10 10 1					
Grade 3 Reading	2015	77%	69%	58%	60%	55%	*	-	*	-	-	*	57%	53%
STAAR Percent at Phase-in S Grade 4	Satisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	67%	71%	66%	*	-	*	-	*	*	65%	55%
Writing	2015	70%	62%	66%	86%	63%	*	-	*	-	*	*	65%	52%
STAAR Percent at Phase-in S Grade 5 **	Satisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	77%	*	80%	*	*	*	-	*	*	78%	58%
Science	2015	72%	63%	59%	*	61%	*	*	*	-	*	*	60%	39%
STAAR Percent at Phase-in S Grade 6	Satisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	85%	88%	87%	*	-	*	-	*	*	86%	76%
STAAR Percent at Phase-in S All Grades	Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	69%	65%	68%	73%	*	89%	-	100%	44%	68%	55%
Reading	2015	77%	73%	71%	67%	71%	79%	*	83%	-	*	45%	71%	59%
Writing	2015	72%	66%	66%	86%	63%	*	-	*	-	*	*	65%	52%
Science	2015	78%	74%	59%	*	61%	*	*	*	-	*	*	60%	39%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	27%	17%	27%	*	*	*	-	*	*	26%	8%
Reading	2015	46%	42%	35%	21%	36%	*	*	*	-	*	*	34%	15%
Writing	2015	34%	30%	34%	*	40%	*	-	*	-	*	-	33%	*
Science	2015	44%	39%	14%	*	9%	*	*	*	-	*	*	13%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BLANTON EL Campus Number: 220901102

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	14%	12%	12%	11%	*	*	56%	-	*	*	11%	6%
Reading	2015	17%	14%	14%	*	13%	*	*	*	-	*	*	13%	7%
Writing	2015	9%	7%	9%	*	9%	*	-	*	-	*	*	8%	*
Science	2015	16%	13%	*	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	57%	55%	*	54%	*	*	*	-	*	*	54%	55%
Reading	2015	59%	59%	55%	*	55%	*	*	*	-	*	*	55%	56%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2015	15%	15%	17%	*	16%	*	*	*	-	*	*	16%	17%
Reading	2015	16%	16%	18%	*	18%	*	*	*	-	*	*	18%	19%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	RFailers (Perce	ent of Faile	s Passing S	STAAR)										
Reading	2015	39%	38%	30%	*	34%	*	*	_	_	_	*	31%	26%
9	2014	45%	43%	43%	*	49%	-	*	*	-	-	*	45%	50%

Texas Academic Performance Report

Campus Name: BLANTON EL Campus Number: 220901102

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

Grade Span: PK - 06 School Type: Elementary

Total Students: 758

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standa	ard on Fi	rst STAAR	Administrat	ion									
2015	75%	71%	63%	*	66%	*	*	*	-	*	*	64%	43%
Students Requiring Accelerated Instruction	1												
2015	25%	29%	37%	83%	34%	*	*	*	-	*	100%	36%	57%
STAAR Cumulative Met Standard													
2015	84%	80%	73%	*	76%	*	*	*	-	*	*	74%	53%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 758 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory Sta	ndard or	Above												
All Grades All Subjects	2015	77%	73%	69%	54%	-	54%	-	-	57%	57%	-	-	55%	55%
Reading	2015	77%	73%	71%	59%	-	59%	-	-	59%	59%	-	-	59%	59%
Writing	2015	72%	66%	66%	48%	-	48%	-	-	62%	62%	-	-	52%	52%
Science	2015	78%	74%	59%	*	-	*	-	-	44%	44%	-	-	39%	39%
STAAR Percent at Postsecond All Grades	ary Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	27%	*	-	*	-	-	*	*	-	-	8%	8%
Reading	2015	46%	42%	35%	*	-	*	-	-	15%	15%	-	-	15%	15%
Writing	2015	34%	30%	34%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	39%	14%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	14%	12%	6%	-	6%	-	-	5%	5%	-	-	6%	6%
Reading	2015	17%	14%	14%	7%	-	7%	-	-	8%	8%	-	-	7%	7%
Writing	2015	9%	7%	9%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceed	ed Progress														
All Subjects	2015	57%	57%	55%	50%	-	50%	-	-	54%	54%	-	-	52%	52%
Reading	2015	59%	59%	55%	51%	-	51%	-	-	56%	56%	-	-	53%	53%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Prog All Grades	gress		· ·								· ·				·
All Subjects	2015	15%	15%	17%	15%	-	15%	-	-	18%	18%	-	-	16%	16%
Reading	2015	16%	16%	18%	18%	-	18%	-	-	20%	20%	-	-	19%	19%

District Name: ARLINGTON ISD

Campus Name: BLANTON EL

Campus Number: 220901102

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 758

Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	30%	41%	-	41%	-	-	*	*	-	-	26%	26%
	2014	45%	43%	43%	53%	-	53%	-	-	45%	57%	*	*	49%	50%

District Name: ARLINGTON ISD

Campus Name: BLANTON EL

Campus Number: 220901102

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 758 Grade Span: PK - 06

Campus Name: BLANTON EL Campus Number: 220901102 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	92%	88%	94%	92%	*	60%	-	100%	90%	94%	91%
Mobile	4%	4%	6%	12%	5%	8%	*	40%	-	0%	10%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BLANTON EL Campus Number: 220901102 Total Students: 758 Grade Span: PK - 06 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.5%	94.8%	96.8%	94.9%	*	99.2%	*	94.1%	95.4%	96.6%	97.2%
2012-13	95.8%	95.9%	96.6%	95.1%	97.0%	94.1%	*	99.1%	*	*	95.2%	96.7%	97.5%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BLANTON EL Campus Number: 220901102 Total Students: 758 Grade Span: PK - 06 School Type: Elementary

	Can	1pus			
Student Information	Count	Percent	District	State	
Total Students:	758	100.0%	63,814	5,215,282	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.2%	
Pre-Kindergarten	96	12.7%	6.1%	4.2%	
Kindergarten	94	12.4%	7.3%	7.5%	
Grade 1	102	13.5%	7.6%	7.9%	
Grade 2	102	13.5%	7.4%	7.8%	
Grade 3	96	12.7%	7.3%	7.6%	
Grade 4	89	11.7%	7.2%	7.5%	
Grade 5	80	10.6%	7.6%	7.4%	
Grade 6	99	13.1%	7.1%	7.4%	
Grade 7	0	0.0%	6.8%	7.3%	
Grade 8	0	0.0%	7.2%	7.4%	
Grade 9	0	0.0%	8.3%	8.0%	
Grade 10	0	0.0%	7.2%	7.2%	
Grade 11	0	0.0%	6.6%	6.6%	
Grade 12	0	0.0%	6.0%	5.9%	
Ethnic Distribution:					
African American	62	8.2%	24.5%	12.6%	
Hispanic	618	81.5%	44.5%	52.0%	
White	47	6.2%	22.0%	28.9%	
American Indian	2	0.3%	0.5%	0.4%	
Asian	12	1.6%	6.3%	3.9%	
Pacific Islander	0	0.0%	0.2%	0.1%	
Two or More Races	17	2.2%	2.1%	2.0%	
Economically Disadvantaged	696	91.8%	68.2%	58.8%	
Non-Educationally Disadvantaged	62	8.2%	31.8%	41.2%	
English Language Learners (ELL)	426	56.2%	26.4%	18.2%	
Students w/ Disciplinary Placements (2013-2014)	3	0.4%	3.6%	1.5%	
At-Risk	581	76.6%	64.5%	51.2%	
Mobility (2013-2014)	93	15.3%	21.4%	16.9%	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BLANTON EL Campus Number: 220901102 Total Students: 758 Grade Span: PK - 06 School Type: Elementary

19.6

22.3

	Non-	Special Education R							
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	2.8%	2.0%	0.0%	10.9%	8.6%			
Grade 1	3.3%	5.1%	4.3%	0.0%	11.0%	8.1%			
Grade 2	4.6%	2.2%	2.9%	0.0%	2.3%	3.9%			
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%			
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%			
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%			
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%			
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%			
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%			
Class Size Information	Cam	pus		Dis	trict	State			
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):							
Elementary:									
Kindergarten		15.7			18.3	19.2			
Grade 1		17.7			18.8	19.3			
Grade 2		20.3			18.6	19.3			
Grade 3	•	16.1			18.5	19.1			
Grade 4	•	18.7			19.0	19.1			
Grade 5	•	19.0			22.0	20.8			
Grade 6	;	27.2		:	24.5	20.3			
Secondary:									
English/Language Arts		-			19.7	17.2			
Foreign Languages		-			20.4	18.9			
Mathematics		-			19.7	18.1			
Science		-			22.1	19.1			
Caralat Charling					22.2	40.			

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BLANTON EL Campus Number: 220901102 Total Students: 758 Grade Span: PK - 06 School Type: Elementary

22.6%

26.9%

16.0%

15.2

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	66.3	100.0%	100.0%	100.0%
Professional Staff:	52.6	79.3%	64.3%	64.5%
Teachers	45.6	68.7%	50.7%	50.8%
Professional Support	5.0	7.5%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	2.9%
Educational Aides:	13.7	20.7%	10.1%	9.6%
Total Minority Staff:	39.0	58.9%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.2	20.2%	13.0%	9.9%
Hispanic	17.0	37.3%	15.1%	25.6%
White	17.4	38.1%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	2.2%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	1.7%	1.1%
Males	8.2	18.0%	22.2%	23.4%
Females	37.4	82.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	33.4	73.2%	74.7%	75.1%
Masters	12.2	26.8%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.0%	6.9%	8.5%
1-5 Years Experience	8.0	17.6%	26.1%	26.1%
6 10 Voors Experience	12.0	20 E0/	20.40/	22.60/

13.0

14.7

16.6

9.0

28.5%

32.2%

19.7%

n/a

20.4%

30.0%

16.6%

15.6

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BLANTON EL Campus Number: 220901102 Total Students: 758 Grade Span: PK - 06 School Type: Elementary

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	13.4	11.4	11.0
Average Years Experience of Teachers with District:	10.1	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,474	\$50,557	\$44,540
1-5 Years Experience	\$51,156	\$51,210	\$46,575
6-10 Years Experience	\$52,122	\$51,796	\$49,127
11-20 Years Experience	\$54,392	\$54,448	\$52,640
Over 20 Years Experience	\$63,664	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,989	\$54,306	\$50,715
Professional Support	\$64,120	\$63,672	\$59,791
Campus Administration (School Leadership)	\$73,948	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BLANTON EL Campus Number: 220901102 Total Students: 758 Grade Span: PK - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	424	55.9%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	22	2.9%	5.9%	7.6%
Special Education	62	8.2%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	16.2	35.5%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	25.3	55.5%	70.7%	72.6%
Special Education	4.1	9.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BOLES J H**

Campus Number: **220901051**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: BOLES J H Campus Number: 220901051

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 7	atisfactory Sta			Campas	7 tillettean	riispailie	· · · · · · ·	a.a.ı	7 toluli	- ISIGITACI	Ruces		Disaut	
Reading	2015	76%	75%	88%	87%	82%	89%	*	94%	*	88%	56%	79%	75%
Writing	2015	73%	70%	83%	81%	79%	83%	*	94%	*	100%	38%	70%	63%
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	ndard or A	Above											
Reading	2015	88%	87%	94%	83%	91%	98%	*	100%	*	86%	85%	85%	*
Science	2015	71%	70%	84%	64%	79%	90%	*	100%	*	*	45%	69%	*
Social Studies	2015	65%	65%	83%	64%	74%	88%	*	100%	*	71%	38%	67%	*
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	Above											
Algebra I	2015	81%	74%	100%	100%	100%	100%	-	100%	-	*	*	100%	-
Biology	2015	91%	87%	*	-	*	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	73%	87%	77%	82%	91%	100%	98%	*	82%	51%	75%	44%
Reading	2015	77%	73%	91%	85%	86%	94%	*	97%	*	87%	69%	82%	57%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	-	*	*	100%	-
Writing	2015	72%	66%	83%	81%	79%	83%	*	94%	*	100%	38%	70%	63%
Science	2015	78%	74%	84%	64%	79%	90%	*	100%	*	*	45%	70%	*
Social Studies	2015	78%	77%	83%	64%	74%	88%	*	100%	*	71%	38%	67%	*
STAAR Percent at Postsecon	dary Readines	s Standard	I											
Two or More Subjects	2015	41%	38%	48%	28%	32%	56%	*	78%	*	40%	18%	29%	*
Reading	2015	46%	42%	56%	35%	42%	63%	*	81%	*	60%	28%	38%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BOLES J H Campus Number: 220901051

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	ondary Readines		District	Cumpus	American	mopanie	Winte	maian	7131411	isiariaci	Ruces		Disadv	
All Grades														
Mathematics	2015	48%	44%	98%	100%	92%	99%	-	100%	-	*	*	94%	-
Writing	2015	34%	30%	49%	37%	35%	55%	*	78%	*	*	31%	35%	*
Science	2015	44%	39%	59%	38%	45%	67%	*	79%	*	*	*	38%	*
Social Studies	2015	44%	45%	47%	29%	34%	54%	*	79%	*	*	*	25%	*
STAAR Percent at Advanc	ed Standard													
All Subjects	2015	16%	14%	29%	11%	19%	34%	*	64%	*	26%	10%	15%	*
Reading	2015	17%	14%	30%	14%	19%	36%	*	56%	*	33%	*	15%	*
Mathematics	2015	20%	18%	69%	*	62%	68%	-	90%	-	*	*	44%	-
Writing	2015	9%	7%	15%	*	9%	16%	*	56%	*	*	*	8%	*
Science	2015	16%	13%	33%	*	24%	39%	*	71%	*	*	*	20%	*
Social Studies	2015	19%	19%	24%	*	17%	26%	*	64%	*	*	*	13%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2015	57%	57%	69%	64%	68%	69%	*	87%	*	65%	43%	65%	64%
Reading	2015	59%	59%	67%	60%	66%	68%	*	79%	*	60%	48%	64%	59%
Mathematics	2015	47%	45%	93%	*	92%	93%	-	100%	-	*	*	93%	-
Writing	2015	56%	55%	64%	*	66%	59%	*	*	*	*	*	64%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	15%	22%	13%	21%	23%	*	40%	*	26%	16%	18%	30%
Reading	2015	16%	16%	21%	14%	19%	22%	*	31%	*	33%	20%	20%	27%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BOLES J H Campus Number: 220901051

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded F All Grades	Progress													
Mathematics	2015	19%	19%	55%	*	54%	51%	-	100%	-	*	*	40%	-
Writing	2015	7%	7%	10%	*	16%	10%	*	*	*	*	*	10%	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perce	nt of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	44%	57%	32%	44%	*	*	-	*	*	43%	*
	2014	45%	43%	46%	32%	50%	50%	-	*	*	*	27%	29%	38%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BOLES J H Campus Number: 220901051

District Name: ARLINGTON ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Disadv	ELL
Student Success Initiative		•			•				:				
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Star	ndard on F	irst STAAR	Administrat	ion									
2015	76%	74%	85%	67%	82%	90%	*	93%	*	71%	37%	69%	*
Students Requiring Accelerated Instructi	on												
2015	24%	26%	15%	33%	18%	10%	*	*	*	*	63%	31%	78%
STAAR Cumulative Met Standard													
2015	85%	83%	90%	79%	84%	94%	*	93%	*	86%	42%	77%	*
STAAR Failers Promoted by Grade Place	ment Com	mittee											
2014	95%	99%	100%	*	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 724 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	atisfactory St	andard or	Above												
All Grades All Subjects	2015	77%	73%	87%	_	_	_	_	_	44%	_	44%	_	44%	44%
Reading	2015	77%	73%	91%	-	-	-	-	-	57%	-	57%	-	57%	57%
Mathematics	2015	81%	74%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	66%	83%	-	-	-	-	-	63%	-	63%	-	63%	63%
Science	2015	78%	74%	84%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	77%	83%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecond	dary Readine	ss Standaı	rd												
Two or More Subjects	2015	41%	38%	48%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	42%	56%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	44%	98%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	30%	49%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	39%	59%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	45%	47%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	14%	29%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	14%	30%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	20%	18%	69%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	7%	15%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	13%	33%	-	-	-	-	-	*	-	*	-	*	*

District Name: ARLINGTON ISD

Campus Name: BOLES J H Campus Number: 220901051

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 724 Grade Span: 07 - 08

(Current Year ELL Students)

33%

38%

33%

33%

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL** ESL LEP No LEP With Total Pull-Out State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Services Services ELL STAAR Percent at Advanced Standard All Grades Social Studies 2015 19% 19% 24% STAAR Percent Met or Exceeded Progress All Grades All Subjects 2015 57% 57% 69% 61% 61% 61% 61% Reading 2015 59% 59% 67% Mathematics 2015 47% 45% 93% 2015 56% 55% 64% Writing STAAR Percent Exceeded Progress All Grades All Subjects 2015 15% 15% 22% 33% 33% 33% 33% Reading 2015 16% 16% 21% Mathematics 2015 19% 19% 55% 2015 7% 7% 10% Writing Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 Reading 2015 39% 38% 44%

2014

45%

43%

46%

District Name: ARLINGTON ISD

Campus Name: BOLES J H

Campus Number: 220901051

Texas Academic Performance Report

Campus Name: BOLES J H
Campus Number: 220901051

2014-15 Campus Participation ‡

Total Students: 724 Grade Span: 07 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation							-						
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	97%	95%	93%	98%	100%	100%	100%	100%	93%	97%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	6%	1%	0%	0%	0%	0%	3%	2%	5%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%

District Name: ARLINGTON ISD

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BOLES J H Campus Number: 220901051

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.7% 96.4%	97.3% 96.8%	96.5% 96.5%	96.6% 96.2%	* 96.2%	98.4% 98.7%	*	96.3% 95.7%	95.4% 95.8%	95.9% 95.8%	97.8% 95.9%
Annual Dropout Rate (Gr 7-8) 2013-14 2012-13	0.5% 0.4%	0.2% 0.3%	0.0% 0.1%	0.0% 0.0%	0.0% 0.0%	0.0% 0.2%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.4%	0.0% 0.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BOLES J H Campus Number: 220901051

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	724	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	368	50.8%	6.8%	7.3%
Grade 8	356	49.2%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	105	14.5%	24.5%	12.6%
Hispanic	136	18.8%	44.5%	52.0%
White	424	58.6%	22.0%	28.9%
American Indian	5	0.7%	0.5%	0.4%
Asian	33	4.6%	6.3%	3.9%
Pacific Islander	4	0.6%	0.2%	0.1%
Two or More Races	17	2.3%	2.1%	2.0%
Economically Disadvantaged	236	32.6%	68.2%	58.8%
Non-Educationally Disadvantaged	488	67.4%	31.8%	41.2%
English Language Learners (ELL)	18	2.5%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	25	3.3%	3.6%	1.5%
At-Risk	296	40.9%	64.5%	51.2%
Mobility (2013-2014)	74	9.7%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BOLES J H Campus Number: 220901051

Total Students: 724 Grade Span: 07 - 08 School Type: Middle

	Non-	Special Education R						
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.8%	2.0%	-	10.9%	8.6%		
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%		
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%		
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%		
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%		
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%		
Grade 6	-	0.2%	0.7%	-	0.9%	0.8%		
Grade 7	0.7%	0.3%	1.0%	3.0%	0.6%	1.1%		
Grade 8	0.9%	0.4%	1.0%	0.0%	0.3%	1.4%		
Class Size Information	Cam	pus		Dist	trict	State		
Class Size Averages by Grade and Subject (Der Elementary:	ved from teacher responsibility rec	ords):						
Kindergarten		_		-	18.3	19.2		
Grade 1		_			18.8	19.3		
Grade 2		_			18.6	19.3		
Grade 3		_			18.5	19.1		
Grade 4		_			19.0	19.1		
Grade 5		_			22.0	20.8		
Grade 6		-			24.5	20.3		
Secondary:								
English/Language Arts	5	21.3			19.7	17.2		
Foreign Languages		24.8			20.4	18.9		
Mathematics		22.7			19.7	18.1		
Science		23.7			22.1	19.1		
Social Studies		26.2			22.3	19.6		
000.0.000.00	-			-		13.0		

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BOLES J H Campus Number: 220901051 Total Students: 724 Grade Span: 07 - 08 School Type: Middle

------ Campus -----

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.7	100.0%	100.0%	100.0%
Professional Staff:	57.9	88.1%	64.3%	64.5%
Teachers	50.4	76.7%	50.7%	50.8%
Professional Support	4.5	6.8%	10.6%	9.7%
Campus Administration (School Leadership)	3.0	4.6%	2.5%	2.9%
Educational Aides:	7.8	11.9%	10.1%	9.6%
Total Minority Staff:	15.4	23.5%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	11.9%	13.0%	9.9%
Hispanic	4.0	7.9%	15.1%	25.6%
White	38.4	76.2%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.0%	1.7%	1.1%
Males	11.5	22.9%	22.2%	23.4%
Females	38.9	77.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	34.5	68.5%	74.7%	75.1%
Masters	15.9	31.5%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.0%	6.9%	8.5%
1-5 Years Experience	13.0	25.8%	26.1%	26.1%
6-10 Years Experience	13.9	27.5%	20.4%	22.6%
11-20 Years Experience	10.5	20.9%	30.0%	26.9%
Over 20 Years Experience	10.0	19.8%	16.6%	16.0%
Number of Students per Teacher	14.4	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BOLES J H Campus Number: 220901051

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	11.4	11.0
Average Years Experience of Teachers with District:	9.5	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,082	\$50,557	\$44,540
1-5 Years Experience	\$51,132	\$51,210	\$46,575
6-10 Years Experience	\$51,806	\$51,796	\$49,127
11-20 Years Experience	\$54,635	\$54,448	\$52,640
Over 20 Years Experience	\$66,467	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,089	\$54,306	\$50,715
Professional Support	\$58,506	\$63,672	\$59,791
Campus Administration (School Leadership)	\$85,690	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BOLES J H Campus Number: 220901051 Total Students: 724 Grade Span: 07 - 08 School Type: Middle

	Carr	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	18	2.5%	26.0%	17.8%
Career & Technical Education	340	47.0%	24.4%	23.2%
Gifted & Talented Education	94	13.0%	5.9%	7.6%
Special Education	65	9.0%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.7	1.3%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	6.9	13.6%	6.2%	1.9%
Regular Education	37.6	74.5%	70.7%	72.6%
Special Education	5.3	10.6%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BOWIE H S**

Campus Number: 220901004

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BOWIE H S Campus Number: 220901004

District Name: ARLINGTON ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 3,053

					African			American		Pacific	Two or More	Special	Econ	
STAAR Percent at Phase-in Sa	tiefoeten. Sto	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
End of Course	ausiactory Stai	nuaru or A	Above											
English I	2015	71%	65%	64%	57%	64%	69%	*	85%	*	73%	20%	59%	46%
English II	2015	72%	67%	67%	56%	67%	72%	*	91%	*	82%	14%	64%	48%
Algebra I	2015	81%	74%	70%	65%	74%	69%	*	90%	*	75%	31%	69%	64%
Biology	2015	91%	87%	88%	84%	90%	92%	*	94%	-	92%	48%	87%	74%
U.S. History	2015	91%	89%	90%	85%	92%	93%	*	96%	*	89%	40%	88%	75%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	73%	75%	67%	75%	78%	53%	92%	69%	81%	29%	72%	58%
Reading	2015	77%	73%	65%	57%	66%	70%	*	88%	60%	77%	18%	61%	47%
Mathematics	2015	81%	74%	70%	65%	74%	69%	*	90%	*	75%	31%	69%	64%
Science	2015	78%	74%	88%	84%	90%	92%	*	94%	-	92%	48%	87%	74%
Social Studies	2015	78%	77%	90%	85%	92%	93%	*	96%	*	89%	40%	88%	75%
STAAR Percent at Postsecond	dary Readiness	s Standard	I											
Two or More Subjects	2015	41%	38%	51%	40%	44%	62%	63%	83%	*	50%	6%	46%	20%
Reading	2015	46%	42%	47%	38%	41%	59%	*	80%	*	52%	*	43%	15%
Mathematics	2015	48%	44%	24%	18%	22%	31%	*	67%	-	*	*	22%	19%
Science	2015	44%	39%	57%	46%	56%	67%	*	85%	-	*	*	53%	29%
Social Studies	2015	44%	45%	59%	47%	55%	67%	*	84%	*	75%	*	55%	32%
STAAR Percent at Advanced S	Standard													
All Grades All Subjects	2015	16%	14%	9%	5%	7%	13%	*	26%	*	*	*	7%	4%

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: BOWIE H S Campus Number: 220901004

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	d Standard	State	DISTRICT	Campus	American	пізрапіс	vviiite	mulan	ASIAII	isianuei	Races	Eu	Disauv	ELL
All Grades														
Reading	2015	17%	14%	4%	2%	2%	5%	*	14%	*	*	*	2%	*
Mathematics	2015	20%	18%	5%	4%	2%	*	*	37%	*	*	*	4%	6%
Science	2015	16%	13%	16%	8%	12%	24%	*	45%	-	*	*	13%	8%
Social Studies	2015	19%	19%	20%	12%	20%	27%	*	32%	*	*	*	17%	10%
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2015	57%	57%	44%	42%	*	*	*	61%	*	*	*	43%	48%
Reading	2015	59%	59%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	32%	27%	*	*	*	76%	-	*	*	31%	38%
STAAR Percent Exceeded F	Progress													
All Subjects	2015	15%	15%	2%	2%	*	*	*	5%	*	*	*	2%	4%
Reading	2015	16%	16%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	6%	6%	*	*	*	28%	-	*	*	5%	10%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BOWIE H S
Campus Number: 220901004

2014-15 Campus F

Total Students: 3,053 Grade Span: 09 - 12

School Type: High School

					African			American		Pacific	Two or More		Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			•	•	•					•	·		•	
Grade 8 Reading														
STAAR Failers Promoted by (Grade Placer	ment Comi	mittee											
	2014	95%	99%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Failed	in Previous `	Year)												
Promoted to Grade 9														
	2015	8%	7%	*	*	*	*	-	*	-	-	*	*	*

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 3,053 Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	atisfactory St	andard or	Above	•		•		•	•						
All Grades All Subjects	2015	77%	73%	75%	_	_	_	_	_	57%	50%	57%	77%	57%	58%
Reading	2015	77%	73%	65%						46%	45%	46%	67%	46%	47%
Reading	2013	7770	7370	03 /6	-	_	-	_	-	4070	4570	4076	07 70	4070	47 70
Mathematics	2015	81%	74%	70%	-	-	-	-	-	63%	-	63%	83%	63%	64%
Science	2015	78%	74%	88%	-	-	-	-	-	73%	*	74%	100%	73%	74%
Social Studies	2015	78%	77%	90%	-	-	-	-	-	75%	*	74%	*	75%	75%
STAAR Percent at Postsecond	dary Readines	ss Standar	ď												
All Grades Two or More Subjects	2015	41%	38%	51%	-	-	-	-	-	18%	*	18%	46%	18%	20%
Reading	2015	46%	42%	47%	-	-	-	-	-	13%	*	13%	*	13%	15%
Mathematics	2015	48%	44%	24%	-	-	-	-	-	16%	-	16%	*	16%	19%
Science	2015	44%	39%	57%	_	-	_	_	-	25%	_	25%	*	25%	29%
Social Studies	2015	44%	45%	59%	-	-	-	-	-	27%	-	27%	*	27%	32%
STAAR Percent at Advanced S	Standard														
All Grades All Subjects	2015	16%	14%	9%	-	-	-	-	-	3%	*	3%	17%	3%	4%
Reading	2015	17%	14%	4%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	18%	5%	-	-	-	-	-	*	-	*	*	*	6%
Science	2015	16%	13%	16%	-	-	-	-	-	*	*	*	*	*	8%
Social Studies	2015	19%	19%	20%	-	-	-	-	-	*	-	*	*	*	10%
STAAR Percent Met or Exceed	ded Progress														
All Grades All Subjects	2015	57%	57%	44%	-	-	-	-	-	47%	*	46%	*	47%	48%

District Name: ARLINGTON ISD

Campus Name: BOWIE H S

Campus Number: 220901004

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 3,053 Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded All Grades	l Progress			•		•		•	•						
Reading	2015	59%	59%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	45%	32%	-	-	-	-	-	*	-	*	*	*	31%
STAAR Percent Exceeded Progre	ess														
All Subjects	2015	15%	15%	2%	-	-	-	-	-	3%	*	3%	*	3%	4%
Reading	2015	16%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	19%	6%	-	-	-	-	-	*	-	*	*	*	9%

District Name: ARLINGTON ISD

Campus Name: BOWIE H S Campus Number: 220901004

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 3,053 Grade Span: 09 - 12

School Type: High School

						_			Two or			
			African			American		Pacific	More	Special	Econ	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
99%	99%	99%	98%	99%	98%	94%	100%	100%	100%	97%	98%	98%
												83%
						- 1,7						
4%	4%	4%	5%	3%	3%	0%	2%	0%	2%	3%	1%	4%
1%	2%	2%	0%	2%	1%	0%	7%	0%	2%	2%	2%	11%
1%	1%	1%	2%	1%	2%	6%	0%	0%	0%	3%	2%	2%
1%	1%	1%	2%	1%	2%	6%	0%	0%	0%	3%	1%	2%
0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	99% 94% 4% 1% 1%	99% 99% 94% 94% 4% 4% 1% 2% 1% 1% 1% 1%	99% 99% 99% 94% 94% 93% 4% 4% 4% 1% 2% 2% 1% 1% 1% 1% 1%	99% 99% 99% 98% 94% 94% 93% 93% 4% 4% 4% 5% 1% 2% 0% 1% 1% 1% 1% 2% 1% 1% 2%	State District Campus American Hispanic 99% 99% 98% 99% 94% 94% 93% 93% 94% 4% 4% 5% 3% 1% 2% 2% 1%	State District Campus American Hispanic White 99% 99% 98% 99% 98% 94% 94% 93% 94% 94% 4% 4% 5% 3% 3% 1% 2% 0% 2% 1% 1% 1% 2% 1% 2% 1% 1% 2% 1% 2% 1% 1% 2% 1% 2%	State District Campus American Hispanic White Indian 99% 99% 98% 99% 98% 94% 94% 94% 93% 94% 94% 94% 4% 4% 5% 3% 3% 0% 1% 2% 0% 2% 1% 0% 1% 1% 2% 1% 2% 6% 1% 1% 2% 1% 2% 6% 1% 1% 2% 1% 2% 6%	State District Campus American Hispanic White Indian Asian 99% 99% 98% 99% 98% 94% 100% 94% 94% 93% 94% 94% 94% 91% 4% 4% 5% 3% 3% 0% 2% 1% 2% 0% 2% 1% 0% 7% 1% 1% 2% 1% 2% 6% 0% 1% 1% 2% 1% 2% 6% 0% 1% 1% 2% 1% 2% 6% 0%	State District Campus American Hispanic White Indian Asian Islander 99% 99% 98% 99% 98% 94% 100% 100% 94% 94% 94% 94% 91% 100% 4% 4% 5% 3% 3% 0% 2% 0% 1% 2% 2% 0% 2% 1% 0% 7% 0% 1% 1% 2% 1% 2% 6% 0% 0% 1% 1% 2% 1% 2% 6% 0% 0% 1% 1% 2% 1% 2% 6% 0% 0%	State District Campus African American Hispanic White American Indian Pacific Islander More Races 99% 99% 98% 99% 98% 94% 100% 100% 100% 94% 94% 94% 94% 91% 100% 97% 4% 4% 5% 3% 3% 0% 2% 0% 2% 1% 2% 0% 2% 1% 0% 7% 0% 2% 1% 1% 1% 2% 6% 0% 0% 0% 1% 1% 2% 1% 2% 6% 0% 0% 0% 1% 1% 2% 1% 2% 6% 0% 0% 0%	State District Campus African American Hispanic White American Indian Pacific Islander More Races Special Ed 99% 99% 98% 99% 98% 94% 100% 100% 100% 97% 94% 94% 94% 94% 91% 100% 97% 93% 4% 4% 5% 3% 3% 0% 2% 0% 2% 3% 1% 2% 0% 2% 1% 0% 2% 2% 2% 2% 2% 2% 3% 1% 1% 1% 0% 7% 0% 2%	State District Campus African Hispanic White Indian Asian State Pacific More Special Econ Disadv

District Name: ARLINGTON ISD

Campus Name: BOWIE H S Campus Number: 220901004

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BOWIE H S Campus Number: 220901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander N	Two or Nore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.1%	96.4%	95.6%	94.7%	96.0%	97.9%	98.2%	95.1%	94.6%	95.9%	96.2%
2012-13	95.8%	95.9%	96.0%	96.3%	95.5%	94.7%	96.3%	97.7%	96.5%	95.3%	94.2%	95.7%	96.0%
Annual Dropout Rate (Gr 9-12))												
2013-14	2.2%	2.8%	1.1%	1.2%	0.8%	1.1%	0.0%	1.2%	0.0%	6.4%	1.2%	1.2%	2.6%
2012-13	2.2%	2.5%	1.0%	1.4%	0.9%	0.9%	0.0%	0.7%	0.0%	0.0%	0.9%	1.0%	0.6%
4-Year Longitudinal Rate (Gr 9 Class of 2014	9-12)												
Graduated	88.3%	84.2%	89.2%	88.9%	89.7%	87.1%	80.0%	91.0%	*	*	58.8%	88.4%	73.8%
Received GED	0.8%	0.6%	0.3%	0.4%	0.0%	0.0%	20.0%	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	4.3%	6.6%	6.4%	6.7%	6.3%	9.9%	0.0%	3.6%	*	*	36.8%	5.9%	13.8%
Dropped Out	6.6%	8.6%	4.1%	4.1%	4.0%	3.0%	0.0%	5.4%	*	*	4.4%	5.4%	12.3%
Graduates and GED	89.1%	84.8%	89.5%	89.3%	89.7%	87.1%	100.0%	91.0%	*	*	58.8%	88.7%	73.8%
Grads, GED, & Cont	93.4%	91.4%	95.9%	95.9%	96.0%	97.0%	100.0%	94.6%	*	*	95.6%	94.6%	87.7%
Class of 2013													
Graduated	88.0%	85.1%	91.6%	90.9%	89.5%	92.4%	*	97.2%	-	87.5%	70.0%	91.5%	87.7%
Received GED	0.8%	0.8%	0.4%	0.4%	0.4%	0.0%	*	0.9%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	5.8%	4.2%	2.8%	6.8%	3.8%	*	1.9%	-	12.5%	23.3%	4.7%	8.8%
Dropped Out	6.6%	8.3%	3.8%	6.0%	3.4%	3.8%	*	0.0%	-	0.0%	6.7%	3.9%	3.5%
Graduates and GED	88.9%	85.9%	92.0%	91.3%	89.9%	92.4%	*	98.1%	-	87.5%	70.0%	91.5%	87.7%
Grads, GED, & Cont	93.4%	91.7%	96.2%	94.0%	96.6%	96.2%	*	100.0%	-	100.0%	93.3%	96.1%	96.5%
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2013													
Graduated	90.4%	88.4%	93.2%	91.3%	93.6%	92.5%	*	98.1%	-	88.9%	76.3%	94.2%	96.6%
Received GED	1.1%	1.2%	0.6%	0.4%	0.4%	0.0%	*	0.9%	-	11.1%	0.0%	0.3%	0.0%
Continued HS	1.3%	1.4%	2.0%	1.2%	3.4%	2.8%	*	0.0%	-	0.0%	13.6%	1.0%	0.0%
Dropped Out	7.2%	8.9%	4.2%	7.1%	2.6%	4.7%	*	0.9%	-	0.0%	10.2%	4.5%	3.4%
Graduates and GED	91.5%	89.6%	93.8%	91.7%	94.0%	92.5%	*	99.1%	-	100.0%	76.3%	94.5%	96.6%
Grads, GED, & Cont	92.8%	91.1%	95.8%	92.9%	97.4%	95.3%	*	99.1%	-	100.0%	89.8%	95.5%	96.6%
Class of 2012													
Graduated	90.4%	88.8%	93.5%	93.6%	91.8%	92.7%	*	95.7%	-	100.0%	82.4%	94.4%	93.8%
Received GED	1.2%	1.7%	0.4%	0.0%	1.1%	0.0%	*	0.9%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.0%	0.9%	0.4%	1.6%	2.1%	*	0.0%	-	0.0%	7.8%	0.9%	0.0%
Dropped Out	7.1%	8.5%	5.2%	6.0%	5.4%	5.2%	*	3.5%	-	0.0%	9.8%	4.7%	6.3%
Graduates and GED	91.6%	90.5%	93.9%	93.6%	92.9%	92.7%	*	96.5%	-	100.0%	82.4%	94.4%	93.8%
Grads, GED, & Cont	92.9%	91.5%	94.8%	94.0%	94.6%	94.8%	*	96.5%	-	100.0%	90.2%	95.3%	93.8%
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	89.4%	94.3%	93.6%	93.4%	94.8%	*	96.5%	-	100.0%	88.2%	94.7%	93.8%
Received GED	1.5%	2.0%	0.6%	0.0%	1.1%	1.0%	*	0.9%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.0%	8.4%	5.1%	6.4%	5.5%	4.2%	*	2.6%	-	0.0%	11.8%	5.3%	6.3%
Graduates and GED	92.4%	91.4%	94.9%	93.6%	94.5%	95.8%	*	97.4%	-	100.0%	88.2%	94.7%	93.8%
Grads, GED, & Cont	93.0%	91.6%	94.9%	93.6%	94.5%	95.8%	*	97.4%	-	100.0%	88.2%	94.7%	93.8%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BOWIE H S Campus Number: 220901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2011	,												
Graduated	89.8%	88.2%	94.0%	96.4%	87.8%	92.7%	*	99.0%	*	*	83.8%	96.6%	87.0%
Received GED	1.5%	2.2%	0.4%	0.4%	0.0%	1.8%	*	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.2%	0.3%	0.0%	1.1%	0.0%	*	0.0%	*	*	1.5%	0.0%	0.0%
Dropped Out	8.1%	9.4%	5.3%	3.2%	11.0%	5.5%	*	1.0%	*	*	14.7%	3.1%	13.0%
Graduates and GED	91.3%	90.4%	94.4%	96.8%	87.8%	94.5%	*	99.0%	*	*	83.8%	96.9%	87.0%
Grads, GED, & Cont	91.9%	90.6%	94.7%	96.8%	89.0%	94.5%	*	99.0%	*	*	85.3%	96.9%	87.0%
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr 9	9-12)										
Class of 2014	88.3%	83.4%	88.6%	88.2%	89.7%	85.4%	80.0%	91.0%	*	80.0%	58.0%	88.0%	73.8%
Class of 2013	88.0%	84.3%	91.3%	90.5%	89.5%	92.4%	*	96.3%	-	87.5%	70.0%	91.5%	87.7%
5-Year Extended Federal Grad	luation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2013	90.4%	87.3%	92.9%	90.9%	93.2%	92.5%	*	97.2%	-	88.9%	76.3%	94.2%	95.0%
Class of 2012	90.4%	87.9%	92.8%	92.3%	91.8%	91.8%	*	95.7%	-	100.0%	82.4%	94.4%	93.8%
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2014	85.5%	80.6%	86.7%	85.5%	86.1%	80.7%	*	95.9%	*	*	16.7%	87.1%	82.2%
Class of 2013	83.5%	77.6%	79.1%	81.2%	74.1%	77.3%	*	85.7%	-	85.7%	35.7%	75.4%	80.0%
RHSP/DAP Graduates (Annua	•												
2013-14	83.8%	78.0%	84.2%	84.6%	82.3%	76.1%	*	94.7%	*	*	14.3%	84.9%	75.6%
2012-13	81.6%	73.6%	77.8%	79.9%	74.0%	72.5%	*	86.3%	*	83.3%	31.3%	74.9%	84.0%
Advanced Course/Dual Enroll	ment Completion	on (Grades 1	1-12)										
Any Subject		== == /					22.22/				44.00/		
2013-14	53.2%	52.2%	57.2%	57.1%	46.7%	59.4%	83.3%	75.4%	80.0%	46.7%	11.9%	52.5%	40.3%
English Language Arts	20.00/	22.00/	20.40/	22.20/	46.00/	22.40/	46 70/	E0 70/	40.00/	7.70/	4.00/	20.40/	6.00/
2013-14	28.9%	22.9%	26.4%	22.2%	16.0%	32.4%	16.7%	50.7%	40.0%	7.7%	1.8%	20.4%	6.8%
Mathematics	42.40/	44.40/	40.40/	46.00/	40.00/	FF 00/	02.20/	CO 40/	00.00/	20 50/	C 20/	45 40/	22.00/
2013-14 Science	42.4%	44.1%	49.4%	46.0%	40.0%	55.8%	83.3%	68.1%	80.0%	38.5%	6.3%	45.1%	32.8%
2013-14	13.4%	18.8%	15.4%	8.9%	6.4%	23.8%	40.0%	37.9%	*	0.0%	1.6%	12.9%	8.7%
Social Studies	13.470	10.070	13.4%	0.970	0.470	23.0%	40.0%	37.9%	·	0.0%	1.070	12.970	0.7 70
2013-14	27.8%	27.9%	32.2%	30.0%	22.2%	34.8%	16.7%	54.2%	40.0%	20.0%	1.6%	27.2%	11.6%
Advanced Course/Dual Enroll	ment Completio	on (Grades 9	-12)										
Any Subject	•	•	ŕ	a : ==:				==					
2013-14	33.1%	31.5%	33.6%	31.5%	26.3%	34.3%	53.8%	53.8%	30.8%	25.0%	5.7%	29.0%	22.4%
2012-13	31.4%	30.6%	33.2%	30.3%	29.1%	35.6%	9.1%	48.9%	20.0%	21.6%	6.3%	27.9%	23.8%
English Language Arts	4		45.50	2 22/		40.007		26 101	4= 101	6 404	o ===	c ==:/	2 22:
2013-14	15.4%	11.4%	12.2%	9.9%	6.9%	16.2%	7.7%	26.1%	15.4%	6.1%	0.7%	8.5%	3.8%
2012-13	14.3%	11.9%	13.3%	11.4%	9.5%	17.4%	9.1%	23.1%	11.1%	5.6%	2.8%	9.5%	3.2%
Mathematics	10.007	10 201	22.261	20.664	46.70/	26.004	20 50/	22.00/	20.001	45.60/	4.00/	10.40/	40.70/
2013-14	18.8%	19.2%	22.2%	20.6%	16.7%	26.8%	38.5%	33.8%	30.8%	15.6%	1.8%	18.4%	12.7%
2012-13	18.4%	19.3%	22.4%	20.6%	18.2%	26.3%	10.0%	33.7%	0.0%	12.1%	3.3%	18.2%	13.3%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BOWIE H S Campus Number: 220901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrolli	ment Completi	ion (Grades 9	-12)										
Science	•												
2013-14	5.6%	7.7%	6.3%	3.6%	2.4%	10.4%	16.7%	17.2%	8.3%	0.0%	0.5%	4.7%	3.4%
2012-13	5.2%	7.6%	6.2%	3.6%	3.9%	7.1%	0.0%	16.4%	0.0%	6.5%	1.2%	4.6%	1.5%
Social Studies													
2013-14	18.3%	18.8%	21.7%	19.5%	14.1%	23.7%	23.1%	41.7%	15.4%	11.8%	1.1%	17.9%	7.5%
2012-13	17.0%	17.4%	21.8%	21.0%	15.3%	23.0%	9.1%	37.6%	22.2%	12.1%	2.8%	16.7%	8.1%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	65%	66%	63%	66%	68%	*	70%	*	*	14%	60%	13%
Class of 2013	65%	62%	65%	59%	67%	68%	*	71%	-	67%	13%	58%	33%
Mathematics													
Class of 2014	67%	62%	60%	49%	63%	68%	*	77%	*	*	11%	56%	38%
Class of 2013	74%	69%	68%	56%	67%	75%	*	88%	-	100%	10%	61%	49%
Both Subjects													
Class of 2014	54%	49%	47%	37%	48%	55%	*	63%	*	*	6%	42%	5%
Class of 2013	56%	51%	52%	39%	54%	63%	*	65%	-	67%	3%	43%	22%
College and Career Ready Gra	aduates												
Class of 2014	78.4%	65.1%	61.7%	55.7%	56.7%	64.5%	*	84.2%	*	20.0%	8.9%	56.7%	27.1%
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	17.6%	16.8%	4.6%	5.8%	1.5%	*	4.6%	*	0.0%	0.2%	7.1%	0.6%
AP/IB Results (Participation) All Subjects													
2014	23.5%	22.0%	20.9%	17.3%	13.9%	23.8%	0.0%	40.8%	*	6.3%	n/a	17.7%	n/a
2013	22.1%	19.5%	20.3%	14.3%	16.6%	23.4%	20.0%	39.6%	?	10.0%	n/a	17.7%	n/a
English Language Arts	22.170	19.570	20.170	14.570	10.070	25.470	20.070	39.070	·	10.070	II/a	17.070	11/a
2014	15.0%	11.8%	12.8%	11.4%	9.2%	17.3%	0.0%	19.7%	*	6.3%	n/a	9.2%	n/a
2013	14.0%	11.2%	13.7%	11.3%	9.6%	17.3%	20.0%	26.2%	_	0.0%	n/a	10.6%	n/a
Mathematics	14.070	11.2/0	13.7 /0	11.570	9.070	17.570	20.070	20.270		0.070	II/a	10.070	11/a
2014	6.5%	7.1%	6.1%	3.8%	3.3%	7.6%	0.0%	15.8%	*	0.0%	n/a	4.7%	n/a
2013	5.7%	6.2%	5.8%	3.4%	3.6%	6.1%	0.0%	16.3%	_	10.0%	n/a	5.0%	n/a
Science	3.7 70	0.2 /0	3.0 /0	3.470	3.070	0.170	0.070	10.570		10.070	11/4	3.070	Π/a
2014	6.9%	9.8%	9.3%	5.9%	5.2%	11.4%	0.0%	23.2%	*	0.0%	n/a	8.1%	n/a
2014	6.2%	9.0%	6.5%	3.8%	4.0%	6.5%	0.0%	18.3%	_	10.0%	n/a	5.2%	n/a
Social Studies	0.2 /0	9.070	0.5 /0	3.070	7.0 /0	0.570	0.070	10.570	_	10.070	II/a	J.Z /U	ıı/a
2014	13.8%	11.1%	10.7%	7.2%	7.8%	15.1%	0.0%	20.6%	*	0.0%	n/a	7.6%	n/a
2013	12.7%	11.1%	12.3%	8.5%	8.5%	17.3%	0.0%	26.2%	-	0.0%	n/a	9.6%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects	E4 30/	EC 40/	40 401	22.00/	F7 60/	45 507		E4 C0/	*	*	,	46 50/	,
2014	51.3%	56.1%	46.1%	32.9%	57.6%	45.5%	_ .s.	51.6%	*	*	n/a	46.5%	n/a
2013	50.9%	54.8%	47.0%	30.6%	50.0%	60.0%	*	52.5%	*	*	n/a	43.8%	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BOWIE H S Campus Number: 220901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	Criterion)												
English Language Arts													
2014	44.7%	56.6%	45.6%	40.7%	56.4%	43.8%	-	44.4%	-	*	n/a	46.3%	n/a
2013	45.2%	60.0%	47.9%	35.1%	42.2%	62.2%	*	58.5%	*	_	n/a	42.5%	n/a
Mathematics													
2014	53.6%	52.5%	48.8%	44.4%	57.1%	35.7%	_	52.8%	_	_	n/a	52.9%	n/a
2013	52.3%	43.9%	54.9%	52.9%	52.9%	61.5%	_	57.6%	_	*	n/a	44.7%	n/a
Science	32.370	13.370	5 1.5 70	32.370	32.370	01.570		37.070			11/4	1 1.7 70	11/4
2014	45.7%	41.6%	25.6%	7.1%	40.9%	33.3%	_	26.4%	*	_	n/a	25.4%	n/a
2013	47.6%	32.7%	20.7%	5.3%	10.5%	35.7%	_	27.0%	_	*	n/a	17.9%	n/a
Social Studies	47.070	32.7 70	20.7 70	3.570	10.570	33.7 70		27.070			11/a	17.570	11/4
2014	41.6%	43.3%	28.0%	17.6%	27.3%	25.0%	_	38.3%	*	_	n/a	25.5%	n/a
		43.5% 43.7%	29.3%	16.3%	20.0%	25.0% 35.1%	-		*	-		20.8%	
2013	42.0%	43.7%	29.3%	10.5%	20.0%	35.1%	-	43.4%	*	-	n/a	20.6%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	64.3%	67.1%	75.7%	54.3%	52.7%	*	88.1%	*	60.0%	n/a	66.3%	n/a
Class of 2013	63.8%	61.4%	68.4%	79.9%	53.9%	58.8%	*	81.4%	*	83.3%	n/a	66.8%	n/a
At/Above Criterion													
Class of 2014	25.1%	26.9%	20.9%	9.6%	18.4%	51.0%	*	30.3%	*	*	n/a	11.0%	n/a
Class of 2013	25.4%	27.5%	19.2%	7.9%	15.3%	33.3%	*	41.0%	-	20.0%	n/a	14.8%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1433	1381	1296	1374	1579	*	1451	*	*	n/a	1309	n/a
Class of 2013	1422	1435	1370	1304	1329	1513	*	1473	_	1416	n/a	1313	n/a
English Language Arts and		55	.0.0		.023	.0.0						.5.5	
Class of 2014	925	939	901	854	900	1031	*	925	*	*	n/a	854	n/a
Class of 2013	927	934	893	859	867	985	*	938	_	898	n/a	854	n/a
Mathematics				033				330		050	11/4		11/4
Class of 2014	491	494	480	441	475	548	*	525	*	*	n/a	454	n/a
Class of 2013	496	501	478	444	462	528	*	535	-	518	n/a	459	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.7	19.7	17.6	19.8	24.6	*	21.8	*	_	n/a	18.3	n/a
Class of 2013	20.6	20.8	19.2	17.9	19.0	20.9	_	22.4	_	*	n/a	18.2	n/a
English Language Arts		_0.0				_0.5							
Class of 2014	20.0	20.1	19.3	16.9	19.6	24.6	*	21.4	*	_	n/a	17.6	n/a
Class of 2013	20.0	20.1	18.5	17.3	17.9	20.4	_	21.4	_	*	n/a	17.0	n/a
Mathematics	20.0	20.1	10.5	17.5	17.3	20.4	-	21.0	-		TI/A	17.4	ıı/a
Class of 2014	21.2	21.3	20.3	18.3	20.0	24.8	*	22.8	*	_	n/a	19.4	n/a
Class of 2013	21.2	21.3	20.3	18.9	20.5	22.0	_	24.5	_	*	n/a	19.4	n/a
	21.3	22.0	20.0	10.9	20.5	22.0	-	24.3	-		II/a	19.9	II/d
Science	20.7	20.6	10.3	17.5	19.2	23.4	*	20.9	*		2/2	18.0	2/-
Class of 2014			19.2				*			*	n/a		n/a
Class of 2013	20.7	20.6	19.0	17.4	19.3	20.8	-	21.8	-	*	n/a	18.1	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BOWIE H S Campus Number: 220901004

				African			American		Pacific	Two or	Special	Econ	
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Graduates Enrolled in TX I	nstitution of High	er Education	(IHE)										
2012-13	56.9%	59.3%	66.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	60.0%	60.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	oleting One Year W	/ithout Reme	ediation										
2012-13	70.8%	70.0%	71.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.4%	67.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BOWIE H S Campus Number: 220901004

Campus											
Student Information	Count	Percent	District	State							
Total Students:	3,053	100.0%	63,814	5,215,282							
Students by Grade:		0.00/	0.00/	• • • • • • • • • • • • • • • • • • • •							
Early Childhood Education	0	0.0%	0.3%	0.2%							
Pre-Kindergarten	0	0.0%	6.1%	4.2%							
Kindergarten	0	0.0%	7.3%	7.5%							
Grade 1	0	0.0%	7.6%	7.9%							
Grade 2	0	0.0%	7.4%	7.8%							
Grade 3	0	0.0%	7.3%	7.6%							
Grade 4	0	0.0%	7.2%	7.5%							
Grade 5	0	0.0%	7.6%	7.4%							
Grade 6	0	0.0%	7.1%	7.4%							
Grade 7	0	0.0%	6.8%	7.3%							
Grade 8	0	0.0%	7.2%	7.4%							
Grade 9	828	27.1%	8.3%	8.0%							
Grade 10	814	26.7%	7.2%	7.2%							
Grade 10	753		6.6%								
		24.7%		6.6%							
Grade 12	658	21.6%	6.0%	5.9%							
Ethnic Distribution:											
African American	1,121	36.7%	24.5%	12.6%							
Hispanic	1,042	34.1%	44.5%	52.0%							
White	357	11.7%	22.0%	28.9%							
American Indian	11	0.4%	0.5%	0.4%							
	472		6.3%								
Asian		15.5%		3.9%							
Pacific Islander	12	0.4%	0.2%	0.1%							
Two or More Races	38	1.2%	2.1%	2.0%							
Economically Disadvantaged	1,834	60.1%	68.2%	58.8%							
Non-Educationally Disadvantaged	1,219	39.9%	31.8%	41.2%							
English Language Learners (ELL)	303	9.9%	26.4%	18.2%							
Students w/ Disciplinary Placements (2013-2014)	276	8.3%	3.6%	1.5%							
	2,050										
At-Risk		67.1%	64.5%	51.2%							
Mobility (2013-2014)	536	16.2%	21.4%	16.9%							
Graduates (Class of 2014):											
Total Graduates	650	100.0%	3,654	303,109							
By Ethnicity (incl. Special Ed.):			-,	,							
African American	235	36.2%	878	38.046							
Hispanic	210	32.3%	1,225	141,907							
White	93	14.3%	1,177	103,764							
American Indian	4	0.6%	1,177	,							
	· · · · · · · · · · · · · · · · · · ·			1,278							
Asian	101	15.5%	303	12,420							
Pacific Islander	2	0.3%	2	401							
Two or More Races	5	0.8%	50	5,293							
By Graduation Type (incl. Special Ed.):											
Minimum H.S. Program	94	14.5%	783	48,435							
Recommended H.S. Program/DAP	500	76.9%	2,777	251,154							
Foundation High School Plan	56	8.6%	94	3,520							
Special Education Graduates	45	6.9%	221	23,654							
•				*							

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BOWIE H S Campus Number: 220901004

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.8	19.3
Grade 2	-	18.6	19.3
Grade 3	-	18.5	19.1
Grade 4	-	19.0	19.1
Grade 5	-	22.0	20.8
Grade 6	-	24.5	20.3
Secondary:			
English/Language Arts	21.3	19.7	17.2
Foreign Languages	19.6	20.4	18.9
Mathematics	19.2	19.7	18.1
Science	22.2	22.1	19.1
Social Studies	23.3	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BOWIE H S Campus Number: 220901004

	Campus
C	. Damasul

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	248.8	100.0%	100.0%	100.0%
Professional Staff:	222.8	89.5%	64.3%	64.5%
Teachers	194.9	78.3%	50.7%	50.8%
Professional Support	20.0	8.0%	10.6%	9.7%
Campus Administration (School Leadership)	7.9	3.2%	2.5%	2.9%
Educational Aides:	26.0	10.5%	10.1%	9.6%
Total Minority Staff:	99.3	39.9%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	39.0	20.0%	13.0%	9.9%
Hispanic	19.0	9.8%	15.1%	25.6%
White	124.9	64.1%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	9.0	4.6%	1.6%	1.4%
Pacific Islander	1.0	0.5%	0.0%	0.2%
Two or More Races	2.0	1.0%	1.7%	1.1%
Males	71.0	36.4%	22.2%	23.4%
Females	123.9	63.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	147.9	75.9%	74.7%	75.1%
Masters	45.0	23.1%	24.4%	23.4%
Doctorate	2.0	1.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	25.9	13.3%	6.9%	8.5%
1-5 Years Experience	44.8	23.0%	26.1%	26.1%
6-10 Years Experience	38.0	19.5%	20.4%	22.6%
11-20 Years Experience	57.0	29.3%	30.0%	26.9%
Over 20 Years Experience	29.2	15.0%	16.6%	16.0%
Number of Students per Teacher	15.7	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BOWIE H S Campus Number: 220901004

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	11.4	11.0
Average Years Experience of Teachers with District:	7.8	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,534	\$50,557	\$44,540
1-5 Years Experience	\$51,114	\$51,210	\$46,575
6-10 Years Experience	\$52,182	\$51,796	\$49,127
11-20 Years Experience	\$54,817	\$54,448	\$52,640
Over 20 Years Experience	\$63,815	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,229	\$54,306	\$50,715
Professional Support	\$63,117	\$63,672	\$59,791
Campus Administration (School Leadership)	\$75,150	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BOWIE H S Campus Number: 220901004 Total Students: 3,053 Grade Span: 09 - 12 School Type: High School

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	281	9.2%	26.0%	17.8%
Career & Technical Education	1,951	63.9%	24.4%	23.2%
Gifted & Talented Education	290	9.5%	5.9%	7.6%
Special Education	281	9.2%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	0.7%	10.1%	5.9%
Career & Technical Education	18.6	9.5%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	35.0	17.9%	6.2%	1.9%
Regular Education	114.2	58.6%	70.7%	72.6%
Special Education	25.6	13.2%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: BRYANT EL

Campus Number: **220901147**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BRYANT EL Campus Number: 220901147

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	Satisfactory Sta													
Grade 3 Reading	2015	77%	69%	72%	65%	78%	63%	*	100%	-	*	*	63%	81%
STAAR Percent at Phase-in S Grade 4	Satisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	81%	75%	73%	100%	-	88%	-	*	*	79%	78%
Writing	2015	70%	62%	70%	75%	54%	75%	-	88%	-	*	*	68%	61%
STAAR Percent at Phase-in S Grade 5 **	Satisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	89%	88%	83%	100%	-	92%	-	*	*	82%	71%
Science	2015	72%	63%	76%	68%	69%	93%	-	83%	-	*	*	69%	57%
STAAR Percent at Phase-in S Grade 6	Satisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	85%	76%	89%	90%	*	92%	-	*	*	81%	80%
STAAR Percent at Phase-in S All Grades	Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	79%	75%	74%	89%	*	90%	-	91%	50%	74%	72%
Reading	2015	77%	73%	82%	76%	81%	90%	*	92%	-	88%	62%	78%	78%
Writing	2015	72%	66%	70%	75%	54%	75%	-	88%	-	*	*	68%	61%
Science	2015	78%	74%	76%	68%	69%	93%	-	83%	-	*	*	69%	57%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	34%	29%	33%	37%	*	52%	-	*	*	29%	24%
Reading	2015	46%	42%	45%	38%	48%	42%	*	61%	-	*	*	41%	40%
Writing	2015	34%	30%	34%	*	32%	*	-	*	-	*	*	29%	*
Science	2015	44%	39%	33%	36%	21%	36%	-	58%	-	*	*	24%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BRYANT EL Campus Number: 220901147

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S	tandard													
All Grades														
All Subjects	2015	16%	14%	20%	17%	16%	24%	*	27%	-	*	*	16%	22%
Reading	2015	17%	14%	26%	21%	23%	28%	*	41%	-	*	*	23%	33%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	9%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceede	ed Progress													
All Subjects	2015	57%	57%	66%	69%	63%	53%	*	72%	-	*	*	62%	59%
Reading	2015	59%	59%	67%	69%	68%	52%	*	73%	-	*	*	64%	63%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Prog	gress													
All Subjects	2015	15%	15%	25%	23%	20%	25%	*	39%	-	*	*	21%	27%
Reading	2015	16%	16%	26%	23%	22%	26%	*	41%	-	*	*	23%	30%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	33%	*	35%	*	_	*	_	_	*	28%	36%
ouding	2014	45%	43%	48%	*	*	*	-	*	-	*	83%	35%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 604 Grade Span: PK - 06

School Type: Elementary

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	•	•		•	•	•		·	·			·	•	
Grade 5 Reading														
Students Meeting Phase-in 1	Level II Star	ndard on Fi	rst STAAR	Administra	tion									
	2015	75%	71%	79%	73%	73%	93%	-	83%	-	*	*	73%	64%
Students Requiring Accelerate	ted Instructi	on												
	2015	25%	29%	21%	27%	27%	*	-	*	-	*	*	27%	36%
STAAR Cumulative Met Stand	dard													
	2015	84%	80%	87%	85%	80%	100%	-	92%	-	*	*	82%	71%
STAAR Met Standard (Failed	in Previous	Year)												
Promoted to Grade 6														
	2015	14%	24%	*	-	*	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD

Campus Name: BRYANT EL Campus Number: 220901147

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 604 Grade Span: PK - 06

(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL ESL** LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Pull-Out Services Services ELL STAAR Percent at Phase-in Satisfactory Standard or Above All Grades All Subjects 2015 77% 73% 79% 71% 71% 71% 72% 77% 73% 82% 77% 77% 77% 78% Reading 2015 2015 72% 66% 59% 59% 59% 61% Writing 70% Science 2015 78% 74% 76% 57% 57% 57% 57% STAAR Percent at Postsecondary Readiness Standard All Grades 24% Two or More Subjects 2015 41% 38% 34% 24% 24% 24% 2015 45% 40% 40% 40% 40% Reading 46% 42% Writing 2015 34% 30% 34% Science 2015 44% 39% 33% STAAR Percent at Advanced Standard All Grades 22% 22% 22% 22% All Subjects 2015 16% 14% 20% 2015 32% 32% 32% 33% Reading 17% 14% 26% Writing 2015 9% 7% 2015 9% Science 16% 13% STAAR Percent Met or Exceeded Progress All Grades 60% All Subjects 2015 57% 57% 66% 60% 60% 60% 59% 67% 66% 66% 66% Reading 2015 59% 67% Writing 2015 56% 55% Bilingual BE-Trans BE-Trans **BE-Dual BE-Dual ESL ESL** LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content **Pull-Out** Services Services ELL STAAR Percent Exceeded Progress All Grades All Subjects 2015 15% 15% 25% 26% 26% 26% 27% 30% 31% Reading 2015 16% 16% 26% 30% 30%

District Name: ARLINGTON ISD Campus Name: BRYANT EL

Campus Number: 220901147

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 604 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8															
Reading	2015 2014	39% 45%	38% 43%	33% 48%	-	-	-	-		36% *	36% *	- *	-	36% *	36% *

District Name: ARLINGTON ISD

Campus Name: BRYANT EL

Campus Number: 220901147

Texas Academic Performance Report 2014-15 Campus Participation ‡

Campus Name: BRYANT EL Campus Number: 220901147

District Name: ARLINGTON ISD

										Two or		_	
	C1-1-	D:-1-:-1	6	African		144-14	American	A -!	Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	<u>Disadv</u>	<u>ELL</u>
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	94%	92%	97%	*	100%	-	79%	91%	97%	99%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	8%	3%	*	0%	-	21%	9%	3%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BRYANT EL Campus Number: 220901147

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	97.5% 97.5%	97.6% 98.2%	97.4% 97.1%	96.6% 96.7%	*	98.6% 98.2%	- *	96.9% 96.7%	95.6% 94.7%	97.4% 97.5%	97.9% 97.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BRYANT EL Campus Number: 220901147

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	604	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	62	10.3%	6.1%	4.2%
Kindergarten	63	10.4%	7.3%	7.5%
Grade 1	86	14.2%	7.6%	7.9%
Grade 2	72	11.9%	7.4%	7.8%
Grade 3	68	11.3%	7.3%	7.6%
Grade 4	75	12.4%	7.2%	7.5%
Grade 5	94	15.6%	7.6%	7.4%
Grade 6	84	13.9%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	186	30.8%	24.5%	12.6%
Hispanic	204	33.8%	44.5%	52.0%
White	97	16.1%	22.0%	28.9%
American Indian	5	0.8%	0.5%	0.4%
Asian	93	15.4%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	19	3.1%	2.1%	2.0%
Economically Disadvantaged	415	68.7%	68.2%	58.8%
Non-Educationally Disadvantaged	189	31.3%	31.8%	41.2%
English Language Learners (ELL)	168	27.8%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.3%	3.6%	1.5%
At-Risk	341	56.5%	64.5%	51.2%
Mobility (2013-2014)	73	14.9%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BRYANT EL Campus Number: 220901147 Total Students: 604 Grade Span: PK - 06 School Type: Elementary

18.1

19.1

19.6

19.7

22.1

22.3

	Non-	Special Education R	ates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	1.5%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		19.3			18.3	19.2
Grade 1		20.8			18.8	19.3
Grade 2		16.8			18.6	19.3
Grade 3		21.3			18.5	19.1
Grade 4		17.8			19.0	19.1
Grade 5		22.5			22.0	20.8
Grade 6		26.0		:	24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Madeanatha					40.7	40.4

Mathematics

Science Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BRYANT EL Campus Number: 220901147 Total Students: 604 Grade Span: PK - 06 School Type: Elementary

15.6

n/a

15.2

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	57.4	100.0%	100.0%	100.0%
Professional Staff:	43.0	74.8%	64.3%	64.5%
Teachers	36.0	62.7%	50.7%	50.8%
Professional Support	5.0	8.7%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	2.9%
Educational Aides:	14.5	25.2%	10.1%	9.6%
Total Minority Staff:	15.1	26.2%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	13.0%	9.9%
Hispanic	4.5	12.5%	15.1%	25.6%
White	29.5	81.9%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.8%	1.7%	1.1%
Males	2.5	6.9%	22.2%	23.4%
Females	33.5	93.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	30.5	84.7%	74.7%	75.1%
Masters	5.5	15.3%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.5	18.1%	6.9%	8.5%
1-5 Years Experience	7.0	19.4%	26.1%	26.1%
6-10 Years Experience	9.0	25.0%	20.4%	22.6%
11-20 Years Experience	8.5	23.6%	30.0%	26.9%
Over 20 Years Experience	5.0	13.9%	16.6%	16.0%

Number of Students per Teacher

16.8

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BRYANT EL Campus Number: 220901147

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	9.9	11.4	11.0
	8.2	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,693	\$50,557	\$44,540
	\$51,135	\$51,210	\$46,575
	\$51,795	\$51,796	\$49,127
	\$54,494	\$54,448	\$52,640
	\$63,516	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$53,733	\$54,306	\$50,715
	\$58,304	\$63,672	\$59,791
	\$53,597	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus

District Name: ARLINGTON ISD Campus Name: BRYANT EL Campus Number: 220901147 Total Students: 604 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	168	27.8%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	17	2.8%	5.9%	7.6%
Special Education	57	9.4%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.6%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	28.5	79.2%	70.7%	72.6%
Special Education	5.5	15.3%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: BURGIN EL

Campus Number: **220901155**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BURGIN EL Campus Number: 220901155

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove											
Grade 3 Reading	2015	77%	69%	64%	56%	66%	75%	_	70%	_	*	*	63%	65%
Reading	2013	7770	0970	0470	30 /0	00 /0	7370	_	7070	_			0570	0570
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	56%	57%	51%	*	-	73%	-	-	*	57%	51%
Writing	2015	70%	62%	42%	41%	35%	*	-	67%	-	-	*	40%	34%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	81%	83%	82%	60%	-	83%	-	*	*	79%	68%
Science	2015	72%	63%	65%	53%	65%	60%	-	82%	-	*	*	63%	50%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	77%	67%	78%	75%	-	88%	-	*	*	78%	68%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	65%	59%	63%	63%	-	78%	-	100%	15%	64%	55%
Reading	2015	77%	73%	70%	64%	70%	68%	-	80%	-	100%	19%	69%	62%
Writing	2015	72%	66%	42%	41%	35%	*	-	67%	-	-	*	40%	34%
Science	2015	78%	74%	65%	53%	65%	60%	-	82%	-	*	*	63%	50%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	26%	17%	23%	26%	-	56%	-	*	*	24%	16%
Reading	2015	46%	42%	31%	21%	31%	26%	-	59%	-	*	*	30%	24%
Writing	2015	34%	30%	15%	*	*	*	-	*	-	-	*	14%	*
Science	2015	44%	39%	29%	*	27%	*	-	45%	-	*	*	29%	20%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BURGIN EL Campus Number: 220901155

District Name: ARLINGTON ISD

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard	State	District	Campus	American	тпэрите	- Winte	maan	ASIGN	isianaci	Ruces	Lu	Disadv	
All Subjects	2015	16%	14%	12%	9%	9%	11%	-	29%	-	*	*	12%	7%
Reading	2015	17%	14%	16%	10%	13%	15%	-	37%	-	*	*	15%	9%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	8%	*	*	*	-	*	-	*	*	9%	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	57%	59%	54%	55%	*	-	67%	-	*	*	57%	59%
Reading	2015	59%	59%	61%	54%	58%	*	-	70%	-	*	*	59%	62%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded P	rogress													
All Subjects	2015	15%	15%	20%	15%	20%	*	-	28%	-	*	*	20%	20%
Reading	2015	16%	16%	22%	15%	22%	*	-	32%	-	*	*	22%	23%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAA	AR Failers (Perce	ent of Faile	ers Passing	STAAR)										
Reading	2015 2014	39% 45%	38% 43%	36% 39%	36% 42%	44% 30%	* 54%	-	*	-	- *	*	35% 39%	30% 42%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 795 Grade Span: EE - 06 School Type: Elementary

Campus Name: BURGIN EL Campus Number: 220901155

District Name: ARLINGTON ISD

					A f			A		Da elfi e	Two or	Cmanial	F	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		State	District	Campus	American	тизратис	Winte	malan	Asian	isiander	Races	Lu	Disadv	
Grade 5 Reading														
Students Meeting Phase-in 1 Lev	vel II Star	dard on Fi	irst STAAR	Administrat	tion									
	2015	75%	71%	72%	76%	73%	*	-	83%	-	*	*	69%	58%
Students Requiring Accelerated	Instruction	on												
	2015	25%	29%	28%	*	27%	60%	-	*	-	*	83%	31%	42%
STAAR Cumulative Met Standard	i													
	2015	84%	80%	80%	82%	81%	60%	-	83%	-	*	*	78%	68%
STAAR Failers Promoted by Gra	de Place	ment Comi	mittee											
-	2014	92%	85%	*	*	*	_	_	_	-	_	_	*	*
STAAR Met Standard (Failed in F	Previous	Year)												
Promoted to Grade 6		·												
	2015	14%	24%	*	*	*	-	-	-	-	-	-	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 795 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S	Satisfactory Sta	andard or	Above			•									
All Grades All Subjects	2015	77%	73%	65%	-	-	-	-	_	56%	58%	47%	*	56%	55%
Reading	2015	77%	73%	70%	_	_	_	_	_	63%	64%	56%	*	63%	62%
Writing	2015	72%	66%	42%	_	_	_	_	_	35%	33%	38%	*	35%	34%
· ·												3070			
Science	2015	78%	74%	65%	-	-	-	-	-	50%	50%	-	-	50%	50%
STAAR Percent at Postsecon All Grades	ndary Readines	s Standa	rd												
Two or More Subjects	2015	41%	38%	26%	-	-	-	-	-	16%	18%	*	-	16%	16%
Reading	2015	46%	42%	31%	-	-	-	-	-	24%	23%	*	-	24%	24%
Writing	2015	34%	30%	15%	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	39%	29%	-	-	-	-	-	20%	20%	-	-	20%	20%
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2015	16%	14%	12%	-	-	-	-	-	7%	7%	*	*	7%	7%
Reading	2015	17%	14%	16%	-	-	-	-	-	9%	9%	*	*	9%	9%
Writing	2015	9%	7%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	13%	8%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Excee	eded Progress														
All Grades All Subjects	2015	57%	57%	59%	-	-	-	-	-	57%	60%	*	*	57%	57%
Reading	2015	59%	59%	61%	-	-	-	-	-	62%	63%	*	*	62%	62%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	*	-	*	*
		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro	ogress														
All Subjects	2015	15%	15%	20%	-	-	-	-	-	21%	24%	*	*	21%	21%
Reading	2015	16%	16%	22%	-	-	-	-	-	25%	27%	*	*	25%	24%
				70							_, ,,				, 0

District Name: ARLINGTON ISD

Campus Name: BURGIN EL Campus Number: 220901155

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 795

Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	36%	-	-	-	-	-	30%	36%	*	-	30%	30%
	2014	45%	43%	39%	-	-	-	-	-	42%	*	62%	-	42%	42%

District Name: ARLINGTON ISD

Campus Name: BURGIN EL Campus Number: 220901155

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 795 Grade Span: EE - 06

School Type: Elementary

District Name: ARLINGTON ISD Campus Name: BURGIN EL Campus Number: 220901155

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	<u>ELL</u>
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	92%	88%	94%	89%	-	99%	-	88%	85%	92%	94%
Mobile	4%	4%	7%	11%	6%	11%	_	1%	_	13%	15%	8%	6%
Other Exclusions	1%	2%	0%	1%	0%	0%	_	0%	_	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	_	0%	_	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BURGIN EL Campus Number: 220901155

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	97.0%	96.2%	97.2%	95.9%	*	98.6%	*	97.3%	96.1%	96.9%	97.7%
2012-13	95.8%	95.9%	96.9%	96.3%	96.9%	96.4%	*	98.5%	*	96.5%	95.8%	96.9%	97.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BURGIN EL Campus Number: 220901155

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	795	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	10	1.3%	0.3%	0.2%
Pre-Kindergarten	94	11.8%	6.1%	4.2%
Kindergarten	104	13.1%	7.3%	7.5%
Grade 1	122	15.3%	7.6%	7.9%
Grade 2	95	11.9%	7.4%	7.8%
Grade 3	83	10.4%	7.3%	7.6%
Grade 4	89	11.2%	7.2%	7.5%
Grade 5	99	12.5%	7.6%	7.4%
Grade 6	99	12.5%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	182	22.9%	24.5%	12.6%
Hispanic	395	49.7%	44.5%	52.0%
White	86	10.8%	22.0%	28.9%
American Indian	17	2.1%	0.5%	0.4%
Asian	103	13.0%	6.3%	3.9%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	10	1.3%	2.1%	2.0%
Economically Disadvantaged	621	78.1%	68.2%	58.8%
Non-Educationally Disadvantaged	174	21.9%	31.8%	41.2%
English Language Learners (ELL)	351	44.2%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	13	1.4%	3.6%	1.5%
At-Risk	560	70.4%	64.5%	51.2%
Mobility (2013-2014)	113	17.0%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BURGIN EL Campus Number: 220901155

	Non-	Special Education Rate		:S		
Student Information	Campus	. District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.5%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	16.5%	5.1%	4.3%	9.1%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	1.1%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	3.2%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	1.3%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	<u>State</u>
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):				
Kindergarten		16.4			18.3	19.2
Grade 1		21.4			18.8	19.3
Grade 2		19.0			18.6	19.3
Grade 3		20.8			18.5	19.1
Grade 4		17.8			19.0	19.1
Grade 5		19.8			22.0	20.8
Grade 6	:	24.7		:	24.5	20.3
Secondary:						
English/Language Arts		_			19.7	17.2
Foreign Languages		_			20.4	18.9
Mathematics		_			19.7	18.1
Science		_			22.1	19.1
Social Studies		_			22.3	19.6
Jocial Studies				•		13.0

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BURGIN EL Campus Number: 220901155 Total Students: 795 Grade Span: EE - 06 School Type: Elementary

15.2

Campus								
Staff Information	Count/Average	Percent	District	State				
Total Staff	70.5	100.0%	100.0%	100.0%				
Professional Staff:	54.8	77.8%	64.3%	64.5%				
Teachers	46.3	65.7%	50.7%	50.8%				
Professional Support	6.5	9.2%	10.6%	9.7%				
Campus Administration (School Leadership)	2.0	2.8%	2.5%	2.9%				
Educational Aides:	15.7	22.2%	10.1%	9.6%				
Total Minority Staff:	29.7	42.1%	41.7%	46.3%				
Teachers by Ethnicity and Sex:								
African American	9.0	19.4%	13.0%	9.9%				
Hispanic	5.9	12.8%	15.1%	25.6%				
White	29.4	63.5%	68.1%	61.4%				
American Indian	0.0	0.0%	0.5%	0.4%				
Asian	1.0	2.2%	1.6%	1.4%				
Pacific Islander	0.0	0.0%	0.0%	0.2%				
Two or More Races	1.0	2.2%	1.7%	1.1%				
Males	4.4	9.5%	22.2%	23.4%				
Females	41.9	90.5%	77.8%	76.6%				
Teachers by Highest Degree Held:								
No Degree	0.0	0.0%	0.2%	0.9%				
Bachelors	36.3	78.4%	74.7%	75.1%				
Masters	10.0	21.6%	24.4%	23.4%				
Doctorate	0.0	0.0%	0.7%	0.6%				
Teachers by Years of Experience:								
Beginning Teachers	2.9	6.3%	6.9%	8.5%				
1-5 Years Experience	9.0	19.4%	26.1%	26.1%				
6-10 Years Experience	8.0	17.3%	20.4%	22.6%				
11-20 Years Experience	20.4	44.0%	30.0%	26.9%				
Over 20 Years Experience	6.0	13.0%	16.6%	16.0%				

Number of Students per Teacher

17.2

15.6

n/a

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BURGIN EL Campus Number: 220901155

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	12.0	11.4	11.0
	8.3	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$51,520	\$50,557	\$44,540
	\$51,127	\$51,210	\$46,575
	\$51,804	\$51,796	\$49,127
	\$54,653	\$54,448	\$52,640
	\$56,513	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$53,519	\$54,306	\$50,715
	\$58,540	\$63,672	\$59,791
	\$73,157	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BURGIN EL Campus Number: 220901155 Total Students: 795 Grade Span: EE - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	349	43.9%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	16	2.0%	5.9%	7.6%
Special Education	55	6.9%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	10.1%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	36.7	79.1%	70.7%	72.6%
Special Education	5.0	10.8%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;t' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: BUTLER EL

Campus Number: **220901129**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BUTLER EL Campus Number: 220901129

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta													
Reading	2015	77%	69%	95%	100%	89%	95%	*	100%	-	*	83%	93%	100%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	91%	*	83%	91%	-	100%	-	100%	100%	76%	*
Writing	2015	70%	62%	88%	*	92%	89%	-	83%	-	83%	100%	76%	*
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	96%	*	93%	98%	-	*	-	100%	*	94%	*
Science	2015	72%	63%	88%	*	79%	91%	-	*	-	100%	*	76%	*
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	93%	*	100%	93%	-	100%	-	*	*	55%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	92%	87%	88%	93%	*	92%	-	96%	86%	80%	61%
Reading	2015	77%	73%	94%	94%	91%	94%	*	96%	-	100%	87%	81%	71%
Writing	2015	72%	66%	88%	*	92%	89%	-	83%	-	83%	100%	76%	*
Science	2015	78%	74%	88%	*	79%	91%	-	*	-	100%	*	76%	*
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	60%	31%	60%	61%	*	85%	-	53%	40%	28%	*
Reading	2015	46%	42%	73%	50%	79%	73%	*	85%	-	73%	53%	43%	*
Writing	2015	34%	30%	40%	*	*	40%	-	*	-	*	*	*	-
Science	2015	44%	39%	63%	*	43%	71%	-	*	-	*	*	35%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: BUTLER EL Campus Number: 220901129

				_	African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S	tandard													
All Grades														
All Subjects	2015	16%	14%	39%	22%	35%	39%	*	61%	-	31%	23%	14%	28%
Reading	2015	17%	14%	47%	29%	47%	46%	*	65%	-	40%	*	17%	36%
Writing	2015	9%	7%	13%	*	*	13%	-	*	-	*	*	*	*
Science	2015	16%	13%	30%	*	*	31%	-	*	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress													
All Subjects	2015	57%	57%	76%	*	88%	73%	-	95%	-	*	*	62%	74%
Reading	2015	59%	59%	76%	*	88%	73%	-	100%	-	*	*	61%	76%
Writing	2015	56%	55%	*	-	-	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Prog	gress													
All Subjects	2015	15%	15%	31%	*	36%	27%	-	68%	-	*	*	26%	48%
Reading	2015	16%	16%	32%	*	36%	27%	-	75%	-	*	*	27%	52%
Writing	2015	7%	7%	*	-	-	-	-	*	-	-	-	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	52%	*	*	50%	_	*	_	*	*	67%	*
. county	2014	45%	43%	38%	_	*	*	_	*	_	*	*	*	*
	2014	4J /0	45 /0	JU /0	-			-		-				

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: BUTLER EL
Campus Number: 220901129

2014-15 Campus Perfor

Total Students: 639 Grade Span: KG - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	•		•	•	·		·	•		•			
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standa	ard on Fi	rst STAAR	Administrat	ion									
2015	75%	71%	89%	*	80%	94%	-	*	-	83%	*	76%	*
Students Requiring Accelerated Instruction	1												
2015	25%	29%	11%	*	*	*	-	*	-	*	*	24%	*
STAAR Cumulative Met Standard													
2015	84%	80%	94%	*	87%	95%	-	*	-	100%	*	95%	*

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 639 Grade Span: KG - 06

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sati All Grades	isfactory Sta	andard or	Above												
All Subjects	2015	77%	73%	92%	-	-	-	-	-	69%	79%	*	*	69%	61%
Reading	2015	77%	73%	94%	-	-	-	-	-	77%	83%	*	*	77%	71%
Writing	2015	72%	66%	88%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	74%	88%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postseconda All Grades	ry Readines	s Standar	ď												
Two or More Subjects	2015	41%	38%	60%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	42%	73%	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	34%	30%	40%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	39%	63%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	14%	39%	-	-	-	-	-	31%	36%	*	*	31%	28%
Reading	2015	17%	14%	47%	-	-	-	-	-	38%	42%	*	*	38%	36%
Writing	2015	9%	7%	13%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	30%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2015	57%	57%	76%	-	-	-	-	-	80%	79%	*	*	80%	81%
Reading	2015	59%	59%	76%	-	-	-	-	-	85%	83%	*	*	85%	86%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Prog All Grades	ress														
All Subjects	2015	15%	15%	31%	-	-	-	-	-	53%	50%	*	*	53%	56%
Reading	2015	16%	16%	32%	-	-	-	-	-	62%	58%	*	*	62%	64%

District Name: ARLINGTON ISD

Campus Name: BUTLER EL

Campus Number: 220901129

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 639 Grade Span: KG - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fail	ers Passinç	j STAAR)											
Reading	2015 2014	39% 45%	38% 43%	52% 38%	-	-	-	-	-	*	*	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: BUTLER EL Campus Number: 220901129

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 639 Grade Span: KG - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	85%	93%	99%	*	95%	-	100%	100%	98%	90%
Not Included in Accountability													
Mobile	4%	4%	2%	15%	5%	1%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	5%	-	0%	0%	2%	10%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: BUTLER EL

Campus Number: 220901129

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: BUTLER EL Campus Number: 220901129

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	97.5% 97.0%	98.4% 98.6%	96.2% 96.4%	97.6% 96.9%	*	98.2% 97.8%	- *	97.5% 97.3%	96.4% 96.6%	96.3% 96.7%	96.7% 97.2%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BUTLER EL Campus Number: 220901129

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	639	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	92	14.4%	7.3%	7.5%
Grade 1	88	13.8%	7.6%	7.9%
Grade 2	89	13.9%	7.4%	7.8%
Grade 3	95	14.9%	7.3%	7.6%
Grade 4	88	13.8%	7.2%	7.5%
Grade 5	93	14.6%	7.6%	7.4%
Grade 6	94	14.7%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	40	6.3%	24.5%	12.6%
Hispanic	93	14.6%	44.5%	52.0%
White	422	66.0%	22.0%	28.9%
American Indian	1	0.2%	0.5%	0.4%
Asian	48	7.5%	6.3%	3.9%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	34	5.3%	2.1%	2.0%
Economically Disadvantaged	113	17.7%	68.2%	58.8%
Non-Educationally Disadvantaged	526	82.3%	31.8%	41.2%
English Language Learners (ELL)	37	5.8%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	3.6%	1.5%
At-Risk	190	29.7%	64.5%	51.2%
Mobility (2013-2014)	43	7.1%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BUTLER EL Campus Number: 220901129

Total Students: 639 Grade Span: KG - 06 School Type: Elementary

	Non-	Special Education R	ates	Spe	cial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	2.8%	2.0%	40.0%	10.9%	8.6%
Grade 1	3.3%	5.1%	4.3%	16.7%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	6.7%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	<u>State</u>
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility rec	ords):				
Elementary:		10.4			10.3	10.0
Kindergarten		18.4			18.3	19.2
Grade 1		17.4			18.8	19.3
Grade 2		17.8			18.6	19.3
Grade 3		19.0			18.5	19.1
Grade 4		17.7			19.0	19.1
Grade 5		23.2			22.0	20.8
Grade 6	•	23.5		•	24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-			19.7	18.1
Science		-			22.1	19.1
Social Studies		-		:	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BUTLER EL Campus Number: 220901129

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	51.1	100.0%	100.0%	100.0%
Professional Staff:	45.2	88.5%	64.3%	64.5%
Teachers	39.2	76.7%	50.7%	50.8%
Professional Support	4.0	7.9%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.9%	2.5%	2.9%
Educational Aides:	5.9	11.5%	10.1%	9.6%
Total Minority Staff:	7.9	15.5%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	7.7%	13.0%	9.9%
Hispanic	1.0	2.6%	15.1%	25.6%
White	34.2	87.2%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.6%	1.7%	1.1%
Males	3.0	7.6%	22.2%	23.4%
Females	36.2	92.4%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	34.0	86.6%	74.7%	75.1%
Masters	5.3	13.4%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.2%	6.9%	8.5%
1-5 Years Experience	7.0	17.9%	26.1%	26.1%
6-10 Years Experience	8.0	20.4%	20.4%	22.6%
11-20 Years Experience	5.2	13.3%	30.0%	26.9%
Over 20 Years Experience	15.0	38.2%	16.6%	16.0%
Number of Students per Teacher	16.3	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BUTLER EL Campus Number: 220901129

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.7	11.4	11.0
Average Years Experience of Teachers with District:	12.5	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,944	\$50,557	\$44,540
1-5 Years Experience	\$51,133	\$51,210	\$46,575
6-10 Years Experience	\$51,970	\$51,796	\$49,127
11-20 Years Experience	\$54,312	\$54,448	\$52,640
Over 20 Years Experience	\$63,406	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,504	\$54,306	\$50,715
Professional Support	\$58,539	\$63,672	\$59,791
Campus Administration (School Leadership)	\$72,082	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: BUTLER EL Campus Number: 220901129 Total Students: 639 Grade Span: KG - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	33	5.2%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	58	9.1%	5.9%	7.6%
Special Education	44	6.9%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	37.2	94.9%	70.7%	72.6%
Special Education	2.0	5.1%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: CARTER J H

Campus Number: **220901041**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: CARTER J H Campus Number: 220901041

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 7	atisfactory Sta	ndard or A												
Reading	2015	76%	75%	60%	57%	60%	68%	*	82%	-	*	*	60%	39%
Writing	2015	73%	70%	58%	58%	57%	72%	*	82%	-	*	*	58%	37%
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	ndard or A	bove											
Reading	2015	88%	87%	81%	75%	81%	83%	*	100%	-	100%	*	81%	66%
Science	2015	71%	70%	63%	48%	64%	70%	*	82%	-	*	*	62%	40%
Social Studies	2015	65%	65%	56%	46%	56%	57%	*	91%	-	*	*	55%	34%
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
Algebra I	2015	81%	74%	100%	100%	100%	100%	*	*	-	*	-	100%	100%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	65%	59%	65%	71%	41%	88%	-	73%	18%	65%	44%
Reading	2015	77%	73%	70%	66%	70%	76%	*	91%	-	78%	21%	70%	52%
Mathematics	2015	81%	74%	100%	100%	100%	100%	*	*	-	*	-	100%	100%
Writing	2015	72%	66%	58%	58%	57%	72%	*	82%	-	*	*	58%	37%
Science	2015	78%	74%	63%	48%	64%	70%	*	82%	-	*	*	62%	40%
Social Studies	2015	78%	77%	56%	46%	56%	57%	*	91%	-	*	*	55%	34%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	21%	22%	20%	25%	*	43%	-	*	*	20%	6%
Reading	2015	46%	42%	25%	24%	24%	27%	*	52%	-	*	*	25%	7%
Mathematics	2015	48%	44%	89%	79%	89%	100%	*	*	-	*	-	89%	88%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: CARTER J H Campus Number: 220901041

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	ondary Readines				7				7.0.0					
All Grades Writing	2015	34%	30%	19%	28%	17%	25%	*	50%	_	*	*	19%	7%
· · · · · · · · · · · · · · · · · · ·	2013	3170	3070	1570	2070	17 70	2370		3070				1370	, , ,
Science	2015	44%	39%	31%	22%	30%	43%	*	64%	-	*	*	31%	14%
Social Studies	2015	44%	45%	18%	17%	17%	*	*	*	-	*	*	17%	4%
STAAR Percent at Advanc	ed Standard													
All Subjects	2015	16%	14%	10%	10%	9%	7%	*	31%	-	19%	*	10%	2%
Reading	2015	17%	14%	10%	13%	10%	*	*	23%	-	*	*	10%	*
Mathematics	2015	20%	18%	48%	43%	46%	*	*	*	-	*	-	47%	38%
Writing	2015	9%	7%	2%	*	2%	*	*	*	-	*	*	2%	*
Science	2015	16%	13%	9%	*	8%	*	*	*	-	*	*	9%	*
Social Studies	2015	19%	19%	8%	9%	7%	*	*	*	-	*	*	7%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2015	57%	57%	60%	61%	61%	44%	*	60%	-	*	*	60%	56%
Reading	2015	59%	59%	60%	63%	61%	46%	*	*	-	*	*	60%	56%
Mathematics	2015	47%	45%	88%	86%	87%	*	*	*	-	*	-	88%	72%
Writing	2015	56%	55%	52%	*	53%	*	*	*	-	*	*	53%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	15%	15%	20%	15%	11%	*	23%	-	*	*	15%	11%
Reading	2015	16%	16%	17%	21%	17%	13%	*	*	-	*	*	17%	14%
Mathematics	2015	19%	19%	43%	43%	40%	*	*	*	-	*	-	42%	25%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: CARTER J H Campus Number: 220901041

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded F	Progress				-	•		•						
All Grades														
Writing	2015	7%	7%	3%	*	2%	*	*	*	-	*	*	3%	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	36%	34%	36%	38%	*	*	-	*	14%	36%	30%
	2014	45%	43%	36%	29%	37%	*	*	*	-	*	14%	36%	35%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 1,091 Grade Span: 07 - 08 School Type: Middle

Campus Name: CARTER J H Campus Number: 220901041

District Name: ARLINGTON ISD

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	•		•	•					•	·	•	•		
Grade 8 Reading														
Students Meeting Phase-in 1 Le	evel II Star	ndard on Fi	rst STAAR	Administrat	ion									
	2015	76%	74%	66%	52%	67%	65%	*	100%	-	100%	13%	66%	46%
Students Requiring Accelerated	d Instruction	on												
	2015	24%	26%	34%	48%	33%	35%	67%	*	-	*	88%	34%	54%
STAAR Cumulative Met Standar	ď													
	2015	85%	83%	77%	68%	78%	77%	*	100%	-	100%	20%	77%	61%
STAAR Failers Promoted by Gra	ade Place	ment Comi	nittee											
	2014	95%	99%	100%	100%	100%	*	-	*	-	-	*	100%	100%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,091 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory St	andard or	Above												
All Grades All Subjects	2015	77%	73%	65%	_	_	_	_	_	44%	_	44%	*	44%	44%
7 til Subjects	2013	7770	7370	05 /0						7770		77/0		7770	7770
Reading	2015	77%	73%	70%	-	-	-	-	-	52%	-	52%	*	52%	52%
Mathematics	2015	81%	74%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
Writing	2015	72%	66%	58%	-	-	-	-	-	37%	-	37%	*	37%	37%
Science	2015	78%	74%	63%	-	-	-	-	-	40%	-	40%	-	40%	40%
Social Studies	2015	78%	77%	56%	-	-	-	-	-	34%	-	34%	-	34%	34%
STAAR Percent at Postsecond	ary Readines	ss Standar	ď												
Two or More Subjects	2015	41%	38%	21%	-	-	-	-	-	6%	-	6%	*	6%	6%
Reading	2015	46%	42%	25%	-	-	-	-	-	7%	-	7%	*	7%	7%
Mathematics	2015	48%	44%	89%	-	-	-	-	-	88%	-	88%	-	88%	88%
Writing	2015	34%	30%	19%	-	-	-	-	-	7%	-	7%	*	7%	7%
Science	2015	44%	39%	31%	-	-	-	-	-	14%	-	14%	-	14%	14%
Social Studies	2015	44%	45%	18%	-	-	-	-	-	4%	-	4%	-	4%	4%
STAAR Percent at Advanced S	tandard														
All Grades All Subjects	2015	16%	14%	10%	-	-	-	-	-	2%	-	2%	*	2%	2%
Reading	2015	17%	14%	10%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	18%	48%	-	-	-	-	-	38%	-	38%	-	38%	38%
Writing	2015	9%	7%	2%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	13%	9%	-	-	-	-	-	*	-	*	-	*	*

District Name: ARLINGTON ISD

Campus Name: CARTER J H Campus Number: 220901041

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,091 Grade Span: 07 - 08

(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL** ESL LEP No LEP With Total Campus Education Early Exit Late Exit Two-Way One-Way Pull-Out Services Services State District **ESL** Content **ELL** STAAR Percent at Advanced Standard All Grades Social Studies 2015 19% 19% 8% STAAR Percent Met or Exceeded Progress All Grades All Subjects 2015 57% 57% 60% 60% 60% 60% 60% Reading 2015 59% 59% 60% 59% 59% 59% 59% 81% Mathematics 2015 47% 45% 88% 81% 81% 81%

STAAR Percent Exceede	d Progress
All Cundon	

Writing

District Name: ARLINGTON ISD

Campus Name: CARTER J H

Campus Number: 220901041

AAR Percent Exceeded Progro II Grades	ess														
All Subjects	2015	15%	15%	15%	-	-	-	-	-	12%	-	12%	*	12%	12%
Reading	2015	16%	16%	17%	-	-	-	-	-	15%	-	15%	*	15%	15%
Mathematics	2015	19%	19%	43%	-	-	-	-	-	38%	-	38%	-	38%	38%
Writing	2015	7%	7%	3%	_	-	-	-	-	*	-	*	*	*	*

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

2015

56%

55%

52%

Sum of Grades 4-8															
Reading	2015	39%	38%	36%	-	-	-	-	-	31%	-	31%	*	31%	30%
	2014	45%	43%	36%	-	-	-	-	-	34%	*	34%	*	34%	35%

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 1,091 Grade Span: 07 - 08

School Type: Middle

District Name: ARLINGTON ISD Campus Name: CARTER J H Campus Number: 220901041

2015 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	98%	100%	100%	*	100%	96%	100%	100%
Included in Accountability	94%	94%	94%	87%	95%	95%	92%	100%	*	100%	91%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	4%	3%	8%	0%	*	0%	6%	2%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	2%	0%	0%	*	0%	4%	0%	0%
Absent	1%	1%	0%	1%	0%	2%	0%	0%	*	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: CARTER J H Campus Number: 220901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	94.7% 94.8%	95.1% 95.3%	94.8% 95.0%	92.2% 93.0%	*	98.5% 97.4%	- *	93.9% 91.2%	94.7% 93.9%	94.9% 94.9%	95.2% 95.0%
Annual Dropout Rate (Gr 7-8) 2013-14 2012-13	0.5% 0.4%	0.2% 0.3%	0.5% 0.5%	2.5% 1.3%	0.1% 0.5%	1.4% 0.0%	0.0% 0.0%	0.0% 0.0%	- *	0.0% 0.0%	0.0% 0.0%	0.5% 0.5%	0.0% 0.7%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CARTER J H Campus Number: 220901041

Student Information Count Percent District State Total Students: 1,091 100.0% 63.814 5,215,282 Students by Grade: 0.00% 6.1% 4.2% Findergarten 0.00% 0.0% 7.3% 7.5% Grade 1 0.00% 7.6% 7.2% Grade 2 0.00% 7.4% 7.8% Grade 3 0.00% 7.2% 7.5% Grade 4 0.00% 7.2% 7.5% Grade 5 0.00% 7.7% 7.4% Grade 6 0.00% 7.7% 7.4% Grade 7 5.56 51.0% 6.8% 7.3% Grade 8 5.35 4.00 0.0% 7.2% 7.4% Grade 9 0.00% 7.2% 7.2% 6.2% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6%		Can	1pus		
Students by Grade: Early Childhood Education 0	Student Information	Count	Percent	District	
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 0 0.0% 6.1% 4.2% Kindergarten 0 0.0% 7.3% 7.5% Grade 1 0 0.0% 7.4% 7.8% Grade 2 0 0.0% 7.4% 7.8% Grade 3 0 0.0% 7.3% 7.5% Grade 4 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.1% 7.4% Grade 6 0 0.0% 7.1% 7.4% Grade 7 556 51.0% 6.8% 7.3% Grade 8 535 49.0% 7.2% 7.4% Grade 9 0 0.0% 7.2% 7.2% Grade 10 0 0.0% 6.5% 6.6% Grade 12 0 0.0% 6.5% 6.6% Hispanic 847 77.6% 44.5% 52.0% Hispanic 58	Total Students:	1,091	100.0%	63,814	5,215,282
Pre-Kindergarten 0 0.0% 6.1% 4.2% Kindergarten 0 0.0% 7.3% 7.5% Grade 1 0 0.0% 7.6% 7.9% Grade 2 0 0.0% 7.4% 7.8% Grade 3 0 0.0% 7.3% 7.5% Grade 4 0 0.0% 7.3% 7.5% Grade 5 0 0.0% 7.2% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 556 51.0% 6.8% 7.3% Grade 8 535 49.0% 7.2% 7.4% Grade 9 0 0.0% 7.2% 7.2% Grade 10 0 0.0% 7.2% 7.2% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.6% 6.6% Grade 11 0 0.0% <	Students by Grade:				
Kindergarten 0 0.0% 7.3% 7.5% Grade 1 0 0.0% 7.6% 7.9% Grade 2 0 0.0% 7.4% 7.8% Grade 3 0 0.0% 7.3% 7.6% Grade 4 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.1% 7.4% Grade 6 0 0.0% 7.1% 7.4% Grade 7 556 51.0% 6.8% 7.3% Grade 8 535 49.0% 7.2% 7.4% Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: 1 3.1 3.1 24.5% 12.6% Hispanic 847 7.7.6% 44.5% 52.0% White 58	Early Childhood Education	0	0.0%	0.3%	0.2%
Grade 1 0 0.0% 7.6% 7.9% Grade 2 0 0.0% 7.4% 7.8% Grade 3 0 0.0% 7.2% 7.6% Grade 4 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.2% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 556 51.0% 6.6% 7.3% Grade 8 535 49.0% 7.2% 7.4% Grade 9 0 0.0% 7.2% 7.4% Grade 10 0 0.0% 7.2% 7.2% Grade 12 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: 4frican American 143 13.1% 24.5% 12.6% White 58 5.3% 22.0% 28.9% White 58 5.3% 22.0% 28.9% American Indian	Pre-Kindergarten				4.2%
Grade 2 0 0.0% 7.4% 7.8% Grade 3 0 0.0% 7.2% 7.5% Grade 4 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.6% 7.4% Grade 6 0 0.0% 7.1% 7.4% Grade 7 556 51.0% 6.8% 7.3% Grade 8 535 49.0% 7.2% 7.4% Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 12 0 0.0% 6.6% 6.6% White 5 5.3 2.2 2.0% 2.8% American Indian 9 0.8% </td <td>Kindergarten</td> <td>0</td> <td>0.0%</td> <td>7.3%</td> <td>7.5%</td>	Kindergarten	0	0.0%	7.3%	7.5%
Grade 3 0 0.0% 7.3% 7.6% Grade 4 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.6% 7.4% Grade 6 0 0.0% 7.1% 7.4% Grade 7 556 51.0% 6.8% 7.3% Grade 8 535 49.0% 7.2% 7.4% Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 12 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.6% 6.6% Grade 12 1 0 0.0% 6.0% 5.9% Ethnic Distribution: 4 1 13.1% 24.5% 12.6% Hispanic 847 77.6% 44.5% 52.0% White 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian <td>Grade 1</td> <td>0</td> <td>0.0%</td> <td>7.6%</td> <td>7.9%</td>	Grade 1	0	0.0%	7.6%	7.9%
Grade 4 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.6% 7.4% Grade 6 0 0.0% 7.1% 7.4% Grade 7 556 51.0% 6.8% 7.3% Grade 8 535 49.0% 7.2% 7.4% Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: African American 143 13.1% 24.5% 12.6% Hispanic 847 77.6% 44.5% 52.0% White 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1%	Grade 2	0			7.8%
Grade 5 0 0.0% 7.6% 7.4% Grade 6 0 0.0% 7.1% 7.4% Grade 7 556 51.0% 6.8% 7.3% Grade 8 535 49.0% 7.2% 7.4% Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 12 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: African American 143 13.1% 24.5% 12.6% Hispanic 847 77.6% 44.5% 52.0% White 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0	Grade 3	0			7.6%
Grade 6 0 0.0% 7.1% 7.4% Grade 7 556 51.0% 6.8% 7.3% Grade 8 535 49.0% 7.2% 7.4% Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: 3 13.1% 24.5% 12.6% Hispanic 847 77.6% 44.5% 52.0% Mitte 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 1,028 94.2% 68.2% 58.8% Non					7.5%
Grade 7 556 51.0% 6.8% 7.3% Grade 8 535 49.0% 7.2% 7.4% Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: 4 5.0% 5.0% 12.6% African American 143 13.1% 24.5% 12.6% Hispanic 847 77.6% 44.5% 52.0% White 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 63 5.8% 31.8% 41.2%					7.4%
Grade 8 535 49.0% 7.2% 7.4% Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: African American 143 13.1% 24.5% 12.6% Hispanic 847 77.6% 44.5% 52.0% White 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 1,028 94.2% 68.2% 58.8% Non-Educationally Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL)	Grade 6		0.0%		7.4%
Grade 9 0 0.0% 8.3% 8.0% Grade 10 0 0.0% 7.2% 7.2% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: African American 143 13.1% 24.5% 12.6% Hispanic 847 77.6% 44.5% 52.0% White 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.3% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 1,028 94.2% 68.2% 58.8% Non-Educationally Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL) 379 34.7% 26.4% 18.2% Stu	Grade 7				7.3%
Grade 10 0 0.0% 7.2% 7.2% Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: Standard Price of the p	Grade 8	535	49.0%		7.4%
Grade 11 0 0.0% 6.6% 6.6% Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: African American 143 13.1% 24.5% 12.6% Hispanic 847 77.6% 44.5% 52.0% White 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL) 379 34.7% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%	Grade 9	0			8.0%
Grade 12 0 0.0% 6.0% 5.9% Ethnic Distribution: African American 143 13.1% 24.5% 12.6% African American 847 77.6% 44.5% 52.0% White 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 1,028 94.2% 68.2% 58.8% Non-Educationally Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL) 379 34.7% 26.4% 1.5% Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%	Grade 10	0	0.0%	7.2%	7.2%
Ethnic Distribution: African American 143 13.1% 24.5% 12.6% Hispanic 847 77.6% 44.5% 52.0% White 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 1,028 94.2% 68.2% 58.8% Non-Educationally Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL) 379 34.7% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%	Grade 11	0	0.0%	6.6%	6.6%
African American 143 13.1% 24.5% 12.6% Hispanic 847 77.6% 44.5% 52.0% White 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 1,028 94.2% 68.2% 58.8% Non-Educationally Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL) 379 34.7% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%	Grade 12	0	0.0%	6.0%	5.9%
Hispanic 847 77.6% 44.5% 52.0% White 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 1,028 94.2% 68.2% 58.8% Non-Educationally Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL) 379 34.7% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%	Ethnic Distribution:				
White 58 5.3% 22.0% 28.9% American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 1,028 94.2% 68.2% 58.8% Non-Educationally Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL) 379 34.7% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%	African American	143	13.1%	24.5%	12.6%
American Indian 9 0.8% 0.5% 0.4% Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 1,028 94.2% 68.2% 58.8% Non-Educationally Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL) 379 34.7% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%	Hispanic	847	77.6%	44.5%	52.0%
Asian 23 2.1% 6.3% 3.9% Pacific Islander 1 0.1% 0.2% 0.1% Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 1,028 94.2% 68.2% 58.8% Non-Educationally Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL) 379 34.7% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%	White	58	5.3%	22.0%	28.9%
Pacific Islander Two or More Races 1 10 0.1% 0.9% 0.2% 2.1% 0.1% 2.0% Economically Disadvantaged Non-Educationally Disadvantaged 1,028 63 94.2% 5.8% 68.2% 31.8% 58.8% 41.2% English Language Learners (ELL) Students w/ Disciplinary Placements (2013-2014) 379 219 219 219 219 31.8% 34.7% 3.6% 3.6% 3.6% 3.6% 3.6% 51.2% 15.5% 64.5%	American Indian		0.8%		0.4%
Two or More Races 10 0.9% 2.1% 2.0% Economically Disadvantaged 1,028 94.2% 68.2% 58.8% Non-Educationally Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL) 379 34.7% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%		23			3.9%
Economically Disadvantaged 1,028 94.2% 68.2% 58.8% Non-Educationally Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL) 379 34.7% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%	Pacific Islander	1	0.1%	0.2%	0.1%
Non-Educationally Disadvantaged 63 5.8% 31.8% 41.2% English Language Learners (ELL) 379 34.7% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%	Two or More Races	10	0.9%	2.1%	2.0%
English Language Learners (ELL) 379 34.7% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%	Economically Disadvantaged	1,028	94.2%	68.2%	58.8%
Students w/ Disciplinary Placements (2013-2014) 219 18.7% 3.6% 1.5% At-Risk 819 75.1% 64.5% 51.2%	Non-Educationally Disadvantaged	63	5.8%	31.8%	41.2%
At-Risk 819 75.1% 64.5% 51.2%	English Language Learners (ELL)	379	34.7%	26.4%	18.2%
	Students w/ Disciplinary Placements (2013-2014)	219	18.7%	3.6%	1.5%
Mobility (2013-2014) 239 20.4% 21.4% 16.9%	At-Risk		75.1%	64.5%	51.2%
	Mobility (2013-2014)	239	20.4%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CARTER J H Campus Number: 220901041

	Non-	Special Education R	ates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	_	10.9%	8.6%
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%
Grade 6	-	0.2%	0.7%	-	0.9%	0.8%
Grade 7	0.6%	0.3%	1.0%	0.0%	0.6%	1.1%
Grade 8	0.9%	0.4%	1.0%	0.0%	0.3%	1.4%
Class Size Information	Cam	npus		Dis	trict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	cords):				
Elementary:						
Kindergarten		-			18.3	19.2
Grade 1		-			18.8	19.3
Grade 2		-			18.6	19.3
Grade 3		-			18.5	19.1
Grade 4		-			19.0	19.1
Grade 5		-			22.0	20.8
Grade 6		-		;	24.5	20.3
Secondary:						
English/Language Arts		19.1			19.7	17.2
Foreign Languages		16.0			20.4	18.9
Mathematics		19.6			19.7	18.1
Science		20.3			22.1	19.1
Social Studies		21.4			22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CARTER J H Campus Number: 220901041

	Campus	
nation	Count/Average	Percer

Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	90.3	100.0%	100.0%	100.0%
Professional Staff:	87.4	96.7%	64.3%	64.5%
Teachers	75.9	84.0%	50.7%	50.8%
Professional Support	7.5	8.3%	10.6%	9.7%
Campus Administration (School Leadership)	4.0	4.4%	2.5%	2.9%
Educational Aides:	2.9	3.3%	10.1%	9.6%
Total Minority Staff:	38.0	42.0%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	24.0	31.6%	13.0%	9.9%
Hispanic	5.0	6.6%	15.1%	25.6%
White	45.9	60.5%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	1.3%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	23.0	30.3%	22.2%	23.4%
Females	52.9	69.7%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	50.9	67.0%	74.7%	75.1%
Masters	25.0	33.0%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	9.2%	6.9%	8.5%
1-5 Years Experience	31.3	41.3%	26.1%	26.1%
6-10 Years Experience	16.0	21.1%	20.4%	22.6%
11-20 Years Experience	13.5	17.8%	30.0%	26.9%
Over 20 Years Experience	8.0	10.5%	16.6%	16.0%
Number of Students per Teacher	14.4	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CARTER J H Campus Number: 220901041

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	8.4	11.4	11.0
	6.9	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,000	\$50,557	\$44,540
	\$51,103	\$51,210	\$46,575
	\$51,711	\$51,796	\$49,127
	\$54,404	\$54,448	\$52,640
	\$66,291	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$53,321	\$54,306	\$50,715
	\$57,956	\$63,672	\$59,791
	\$71,229	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CARTER J H Campus Number: 220901041 Total Students: 1,091 Grade Span: 07 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	378	34.6%	26.0%	17.8%
Career & Technical Education	217	19.9%	24.4%	23.2%
Gifted & Talented Education	77	7.1%	5.9%	7.6%
Special Education	91	8.3%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.9%	10.1%	5.9%
Career & Technical Education	0.5	0.7%	3.5%	4.3%
Compensatory Education	1.2	1.5%	0.4%	3.1%
Gifted & Talented Education	7.8	10.3%	6.2%	1.9%
Regular Education	60.4	79.6%	70.7%	72.6%
Special Education	5.3	7.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **COMMUNITY BASED PK**

Campus Number: **220901105**

2015 Accountability Rating: **Met Standard**

This school is paired with 220901149, ASHWORTH EL

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Texas Academic Performance Report

District Name: ARLINGTON ISD

Campus Number: 220901105

Campus Name: COMMUNITY BASED PK

2014-15 Campus Performance ‡

Total Students: 536 Grade Span: PK - PK School Type: Elementary

There is no assessment data for this campus.

Texas Academic Performance Report 2014-15 Campus Profile

Campus Number: 220901105

District Name: ARLINGTON ISD

Campus Name: COMMUNITY BASED PK

	Campus			
Student Information	Count	Percent	District	State
Total Students:	536	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	536	100.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	300	56.0%	24.5%	12.6%
Hispanic	137	25.6%	44.5%	52.0%
White	67	12.5%	22.0%	28.9%
American Indian	2	0.4%	0.5%	0.4%
Asian	10	1.9%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	20	3.7%	2.1%	2.0%
Economically Disadvantaged	445	83.0%	68.2%	58.8%
Non-Educationally Disadvantaged	91	17.0%	31.8%	41.2%
English Language Learners (ELL)	119	22.2%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	3.6%	1.5%
At-Risk	120	22.4%	64.5%	51.2%
Mobility (2013-2014)	0	-	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: COMMUNITY BASED PK Campus Number: 220901105

District Name: ARLINGTON ISD

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.8	19.3
Grade 2	-	18.6	19.3
Grade 3	-	18.5	19.1
Grade 4	-	19.0	19.1
Grade 5	-	22.0	20.8
Grade 6	-	24.5	20.3
Secondary:			
English/Language Arts	-	19.7	17.2
Foreign Languages	-	20.4	18.9
Mathematics	-	19.7	18.1
Science	-	22.1	19.1
Social Studies	-	22.3	19.6

Texas Academic Performance Report

Campus Name: COMMUNITY BASED PK Campus Number: 220901105

District Name: ARLINGTON ISD

2014-15 Campus Profile

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	23.9	100.0%	100.0%	100.0%
Professional Staff:	21.0	87.7%	64.3%	64.5%
Teachers	21.0	87.7%	50.7%	50.8%
Professional Support	0.0	0.0%	10.6%	9.7%
Campus Administration (School Leadership)	0.0	0.0%	2.5%	2.9%
Educational Aides:	2.9	12.3%	10.1%	9.6%
Total Minority Staff:	8.0	33.3%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	19.0%	13.0%	9.9%
Hispanic	2.0	9.5%	15.1%	25.6%
White	13.0	61.9%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	4.8%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	4.8%	1.7%	1.1%
Males	0.0	0.0%	22.2%	23.4%
Females	21.0	100.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	9.5%	0.2%	0.9%
Bachelors	16.0	76.2%	74.7%	75.1%
Masters	3.0	14.3%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	8.5%
1-5 Years Experience	13.0	61.9%	26.1%	26.1%
6-10 Years Experience	7.0	33.3%	20.4%	22.6%
11-20 Years Experience	1.0	4.8%	30.0%	26.9%
Over 20 Years Experience	0.0	0.0%	16.6%	16.0%
Number of Students per Teacher	25.5	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Number: 220901105

District Name: ARLINGTON ISD

Campus Name: COMMUNITY BASED PK

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	4.7 3.8	11.4 8.8	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$51,092 \$51,688 \$55,440	\$50,557 \$51,210 \$51,796 \$54,448 \$63,534	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$51,498 - -	\$54,306 \$63,672 \$78,161	\$50,715 \$59,791 \$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: COMMUNITY BASED PK Campus Number: 220901105

District Name: ARLINGTON ISD

Total Students: 536 Grade Span: PK - PK School Type: Elementary

	Can	Campus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	118	22.0%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	0	0.0%	5.9%	7.6%
Special Education	2	0.4%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	21.0	100.0%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	0.0	0.0%	70.7%	72.6%
Special Education	0.0	0.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;t' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: COREY EL

Campus Number: **220901137**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: COREY EL Campus Number: 220901137

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta				7	- пораше			7.0.0		112000			
Grade 3														
Reading	2015	77%	69%	74%	40%	70%	83%	*	*	-	*	*	67%	56%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	89%	73%	80%	97%	-	*	*	*	*	84%	100%
Writing	2015	70%	62%	72%	45%	67%	79%	-	*	*	*	*	67%	83%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	93%	100%	84%	94%	*	*	-	*	*	88%	*
Science	2015	72%	63%	77%	*	58%	85%	*	*	-	*	*	73%	*
STAAR Percent at Phase-in S Grade 6	iatisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	84%	78%	76%	89%	-	*	-	*	*	83%	*
STAAR Percent at Phase-in S All Grades	iatisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	81%	61%	72%	88%	100%	92%	*	100%	45%	76%	66%
Reading	2015	77%	73%	85%	67%	77%	91%	*	89%	*	100%	48%	79%	73%
Writing	2015	72%	66%	72%	45%	67%	79%	-	*	*	*	*	67%	83%
Science	2015	78%	74%	77%	*	58%	85%	*	*	-	*	*	73%	*
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	36%	20%	28%	41%	*	*	*	*	*	33%	*
Reading	2015	46%	42%	46%	29%	34%	53%	*	*	*	*	*	43%	*
Writing	2015	34%	30%	25%	*	*	32%	-	-	*	*	*	23%	*
Science	2015	44%	39%	47%	*	37%	50%	*	*	-	*	*	35%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: COREY EL Campus Number: 220901137

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Advanced	Standard								-				-	
All Grades														
All Subjects	2015	16%	14%	20%	8%	17%	23%	*	*	*	*	*	15%	*
Reading	2015	17%	14%	22%	*	20%	26%	*	*	*	*	*	18%	*
Writing	2015	9%	7%	*	*	*	*	-	*	*	*	*	*	*
Science	2015	16%	13%	24%	*	*	28%	*	*	-	*	*	15%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	57%	65%	*	64%	64%	*	*	*	*	*	65%	77%
Reading	2015	59%	59%	64%	*	64%	64%	*	*	*	*	*	64%	75%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2015	15%	15%	19%	*	14%	20%	*	*	*	*	*	22%	16%
Reading	2015	16%	16%	19%	*	15%	20%	*	*	*	*	*	23%	18%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	43%	*	*	60%	_	*	_	*	*	32%	*
····g	2014	45%	43%	53%	*	58%	63%	-	*	-	-	42%	39%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: COREY EL Campus Number: 220901137

District Name: ARLINGTON ISD

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•	•	·				·	•	•	·	•	•	
Grade 5 Reading														
Students Meeting Phase-in 1 Level	l II Stan	dard on Fi	rst STAAR	Administrat	ion									
20	015	75%	71%	86%	75%	74%	91%	*	*	-	*	*	78%	*
Students Requiring Accelerated In	structio	n												
20	015	25%	29%	14%	*	26%	9%	*	*	-	*	67%	22%	*
STAAR Cumulative Met Standard														
20	015	84%	80%	92%	100%	80%	94%	*	*	-	*	*	85%	*
STAAR Failers Promoted by Grade	Placer	nent Comi	mittee											
20	014	92%	85%	100%	100%	*	*	-	*	-	-	*	100%	*
STAAR Met Standard (Failed in Pre	evious \	∕ear)												
Promoted to Grade 6														
20	015	14%	24%	*	*	*	*	-	*	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 618 Grade Span: EE - 06

(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL** ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Pull-Out Services Services ELL STAAR Percent at Phase-in Satisfactory Standard or Above All Grades All Subjects 2015 77% 73% 81% 66% 66% 66% 66% 2015 77% 73% 85% 73% 73% 73% 73% Reading 2015 72% 66% 72% 83% 83% 83% 83% Writing Science 2015 78% 74% 77% STAAR Percent at Postsecondary Readiness Standard All Grades Two or More Subjects 2015 41% 38% 36% 2015 Reading 46% 42% 46% Writing 2015 34% 30% 25% Science 2015 44% 39% 47% STAAR Percent at Advanced Standard All Grades All Subjects 2015 16% 14% 20% 2015 Reading 17% 14% 22% Writing 2015 9% 7% 2015 Science 16% 13% 24% STAAR Percent Met or Exceeded Progress All Grades All Subjects 2015 57% 57% 65% 72% 72% 72% 72% 59% 64% 68% 68% 68% Reading 2015 59% 68% Writing 2015 56% 55% Bilingual BE-Trans BE-Trans **BE-Dual BE-Dual ESL ESL** LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content **Pull-Out** Services Services ELL STAAR Percent Exceeded Progress All Grades All Subjects 2015 15% 15% 19% 20% 20% 20% 20% 23% 23% Reading 2015 16% 16% 19% 23% 23%

District Name: ARLINGTON ISD

Campus Name: COREY EL

Campus Number: 220901137

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 618 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perce	ent of Fail	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	43% 53%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD

Campus Name: COREY EL

Campus Number: 220901137

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 618 Grade Span: EE - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL
2015 STAAR Participation	State	District	Cumpus	American	Inspanie	Willie	maan	ASIGIT	isiariaci	Ruces	<u> </u>	Disagr	
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	100%	100%	*	92%	97%	100%	100%
Included in Accountability	94%	94%	96%	94%	96%	97%	100%	86%	*	92%	97%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	4%	3%	0%	14%	*	0%	0%	6%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	*	8%	3%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	8%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: COREY EL Campus Number: 220901137

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: COREY EL Campus Number: 220901137

District Name: ARLINGTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate	07.00/	0= 00/			22.20/	00.00/				2.1 - 2.7	a= .a.	22.424	07.00/
2013-14	95.9%	95.9%	96.5%	97.0%	96.3%	96.6%	*	98.0%	*	94.5%	95.4%	96.4%	97.6%
2012-13	95.8%	95.9%	96.3%	96.7%	96.4%	96.1%	*	98.5%	*	96.6%	94.9%	96.1%	96.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: COREY EL Campus Number: 220901137

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	618	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	6	1.0%	0.3%	0.2%
Pre-Kindergarten	41	6.6%	6.1%	4.2%
Kindergarten	72	11.7%	7.3%	7.5%
Grade 1	75	12.1%	7.6%	7.9%
Grade 2	81	13.1%	7.4%	7.8%
Grade 3	99	16.0%	7.3%	7.6%
Grade 4	71	11.5%	7.2%	7.5%
Grade 5	93	15.0%	7.6%	7.4%
Grade 6	80	12.9%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	97	15.7%	24.5%	12.6%
Hispanic	137	22.2%	44.5%	52.0%
White	346	56.0%	22.0%	28.9%
American Indian	4	0.6%	0.5%	0.4%
Asian	11	1.8%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	23	3.7%	2.1%	2.0%
Economically Disadvantaged	297	48.1%	68.2%	58.8%
Non-Educationally Disadvantaged	321	51.9%	31.8%	41.2%
English Language Learners (ELL)	41	6.6%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	3.6%	1.5%
At-Risk	252	40.8%	64.5%	51.2%
Mobility (2013-2014)	69	12.1%	21.4%	16.9%
- ·				

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: COREY EL Campus Number: 220901137

	Non-	Special Education R	ates					
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.6%	2.8%	2.0%	20.0%	10.9%	8.6%		
Grade 1	2.6%	5.1%	4.3%	25.0%	11.0%	8.1%		
Grade 2	1.2%	2.2%	2.9%	0.0%	2.3%	3.9%		
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%		
Grade 4	1.2%	1.1%	1.2%	0.0%	0.8%	0.9%		
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%		
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%		
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%		
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%		
Class Size Information	Cam	ipus		Dis	trict	State		
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):						
Elementary:								
Kindergarten		18.0			18.3	19.2		
Grade 1		18.8			18.8	19.3		
Grade 2		20.1			18.6	19.3		
Grade 3		19.5			18.5	19.1		
Grade 4		17.8			19.0	19.1		
Grade 5		22.7			22.0	20.8		
Grade 6	•	25.8			24.5	20.3		
Secondary:								
English/Language Arts		-			19.7	17.2		
Foreign Languages		-			20.4	18.9		
Mathematics		-			19.7	18.1		
Science		-			22.1	19.1		
Social Studies		-			22.3	19.6		

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: COREY EL Campus Number: 220901137 Total Students: 618 Grade Span: EE - 06 School Type: Elementary

Staff Information	Count/Average	Percent	District	<u>State</u>								
Total Staff	58.2	100.0%	100.0%	100.0%								
Professional Staff:	44.5	76.5%	64.3%	64.5%								
Teachers	38.5	66.1%	50.7%	50.8%								
Professional Support	4.1	7.0%	10.6%	9.7%								
Campus Administration (School Leadership)	2.0	3.4%	2.5%	2.9%								
Educational Aides:	13.7	23.5%	10.1%	9.6%								
Total Minority Staff:	8.9	15.3%	41.7%	46.3%								
Teachers by Ethnicity and Sex:												
African American	1.0	2.6%	13.0%	9.9%								
Hispanic	2.0	5.2%	15.1%	25.6%								
White	34.5	89.6%	68.1%	61.4%								
American Indian	0.0	0.0%	0.5%	0.4%								
Asian	1.0	2.6%	1.6%	1.4%								
Pacific Islander	0.0	0.0%	0.0%	0.2%								
Two or More Races	0.0	0.0%	1.7%	1.1%								
Males	4.5	11.6%	22.2%	23.4%								
Females	34.0	88.4%	77.8%	76.6%								
Teachers by Highest Degree Held:												
No Degree	0.0	0.0%	0.2%	0.9%								
Bachelors	35.0	91.0%	74.7%	75.1%								
Masters	3.5	9.0%	24.4%	23.4%								
Doctorate	0.0	0.0%	0.7%	0.6%								
Teachers by Years of Experience:												
Beginning Teachers	4.0	10.4%	6.9%	8.5%								
1-5 Years Experience	6.0	15.6%	26.1%	26.1%								
6-10 Years Experience	2.5	6.4%	20.4%	22.6%								
11-20 Years Experience	12.0	31.2%	30.0%	26.9%								
O 20 \ /	110	26.40/	16.60/	4.00/								

Over 20 Years Experience

Number of Students per Teacher

14.0

16.1

36.4%

n/a

16.6%

15.6

16.0%

15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: COREY EL Campus Number: 220901137

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.9	11.4	11.0
Average Years Experience of Teachers with District:	14.3	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,409	\$50,557	\$44,540
1-5 Years Experience	\$51,121	\$51,210	\$46,575
6-10 Years Experience	\$51,597	\$51,796	\$49,127
11-20 Years Experience	\$54,799	\$54,448	\$52,640
Over 20 Years Experience	\$63,580	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,762	\$54,306	\$50,715
Professional Support	\$55,935	\$63,672	\$59,791
Campus Administration (School Leadership)	\$54,157	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: COREY EL Campus Number: 220901137 Total Students: 618 Grade Span: EE - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	39	6.3%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	26	4.2%	5.9%	7.6%
Special Education	56	9.1%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.9%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	32.5	84.4%	70.7%	72.6%
Special Education	4.5	11.7%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: CROUCH EL

Campus Number: **220901150**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: CROUCH EL Campus Number: 220901150

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A												
Grade 3 Reading	2015	77%	69%	72%	70%	74%	*	_	_	_	*	*	71%	76%
. tousg	20.0	,0	0070	7_70	, 6,0	, ,							, , , ,	, 0,0
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	56%	47%	58%	*	-	*	-	-	*	54%	56%
Writing	2015	70%	62%	51%	58%	48%	*	-	*	-	-	*	49%	50%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	71%	73%	68%	*	-	*	-	*	*	69%	66%
Science	2015	72%	63%	49%	50%	46%	*	-	*	-	*	*	48%	42%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	75%	65%	76%	*	-	-	-	-	*	77%	70%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	62%	61%	62%	68%	-	83%	-	83%	46%	61%	59%
Reading	2015	77%	73%	69%	65%	69%	73%	-	83%	-	*	44%	68%	67%
Writing	2015	72%	66%	51%	58%	48%	*	-	*	-	-	*	49%	50%
Science	2015	78%	74%	49%	50%	46%	*	-	*	-	*	*	48%	42%
STAAR Percent at Postsecond All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	20%	19%	21%	*	-	*	-	*	*	21%	15%
Reading	2015	46%	42%	26%	22%	27%	*	-	*	-	*	*	26%	19%
Writing	2015	34%	30%	18%	*	*	*	-	*	-	-	*	14%	*
Science	2015	44%	39%	13%	*	10%	*	-	*	-	*	*	13%	8%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: CROUCH EL Campus Number: 220901150

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard									·		·		
All Subjects	2015	16%	14%	8%	8%	8%	*	-	*	-	*	*	9%	7%
Reading	2015	17%	14%	12%	12%	11%	*	-	*	-	*	*	12%	10%
Writing	2015	9%	7%	5%	*	*	*	-	*	-	-	*	5%	7%
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceed	led Progress													
All Subjects	2015	57%	57%	58%	57%	58%	*	-	*	-	*	*	57%	59%
Reading	2015	59%	59%	59%	54%	61%	*	-	*	-	*	*	59%	61%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2015	15%	15%	16%	13%	16%	*	-	*	-	*	*	16%	16%
Reading	2015	16%	16%	17%	14%	18%	*	-	*	-	*	*	17%	18%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	RFailers (Perce	ent of Faile	rs Passing !	STAAR)										
Reading	2015	39%	38%	29%	27%	30%	*	_	*	_	_	*	28%	34%
3	2014	45%	43%	34%	22%	41%	*	-	*	-	-	*	35%	40%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 220901150

District Name: ARLINGTON ISD

Campus Name: CROUCH EL

nce Report nance ‡

<u></u>	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on F	irst STAAR	Administra	tion									
2015	75%	71%	56%	54%	54%	*	-	*	-	*	*	55%	49%
Students Requiring Accelerated Instr	ıction												
2015	25%	29%	44%	46%	46%	*	-	*	-	*	88%	45%	51%
STAAR Cumulative Met Standard													
2015	84%	80%	68%	73%	65%	*	-	*	-	*	*	67%	63%
STAAR Failers Promoted by Grade Pl	acement Com	ımittee											
2014	92%	85%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Failed in Previo	us Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,072 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satis	factory Sta	andard or	Above												
All Grades All Subjects	2015	77%	73%	62%	57%	-	57%	-	-	67%	67%	-	*	59%	59%
Reading	2015	77%	73%	69%	63%	-	63%	-	-	78%	78%	-	*	67%	67%
Writing	2015	72%	66%	51%	47%	-	47%	-	-	58%	58%	-	-	50%	50%
Science	2015	78%	74%	49%	41%	-	41%	-	-	43%	43%	-	-	42%	42%
STAAR Percent at Postsecondar All Grades	y Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	20%	17%	-	17%	-	-	*	*	-	*	15%	15%
Reading	2015	46%	42%	26%	22%	-	22%	-	-	*	*	-	*	20%	19%
Writing	2015	34%	30%	18%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	39%	13%	*	-	*	-	-	*	*	-	-	8%	8%
STAAR Percent at Advanced Sta All Grades	ndard														
All Subjects	2015	16%	14%	8%	8%	-	8%	-	-	7%	7%	-	*	7%	7%
Reading	2015	17%	14%	12%	11%	-	11%	-	-	7%	7%	-	*	10%	10%
Writing	2015	9%	7%	5%	*	-	*	-	-	*	*	-	-	7%	7%
Science	2015	16%	13%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded	l Progress														
All Grades All Subjects	2015	57%	57%	58%	59%	-	59%	-	-	58%	58%	-	*	59%	59%
Reading	2015	59%	59%	59%	63%	-	63%	-	-	57%	57%	-	*	62%	62%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progre	ess														
All Grades All Subjects	2015	15%	15%	16%	16%	-	16%	-	-	15%	15%	-	*	15%	15%
Reading	2015	16%	16%	17%	18%	-	18%	-	-	15%	15%	-	*	17%	17%

District Name: ARLINGTON ISD

Campus Name: CROUCH EL

Campus Number: 220901150

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,072

Grade Span: EE - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	29% 34%	29% 40%	-	29% 40%	-	-	47% 39%	47% 39%	-	-	34% 40%	34% 40%

District Name: ARLINGTON ISD

Campus Name: CROUCH EL Campus Number: 220901150

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 1,072 Grade Span: EE - 06

School Type: Elementary

				African			American		Pacific	Two or	Cassial	Гаан	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	91%	95%	95%	-	100%	-	100%	75%	95%	95%
Mobile	4%	4%	5%	8%	5%	5%	-	0%	-	0%	25%	5%	4%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: CROUCH EL

Campus Number: 220901150

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: CROUCH EL Campus Number: 220901150

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.7%	96.6%	96.9%	95.7%	-	97.6%	*	87.5%	95.9%	96.8%	97.1%
2012-13	95.8%	95.9%	96.6%	96.7%	96.7%	94.5%	*	97.6%	-	96.0%	95.8%	96.7%	97.2%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CROUCH EL Campus Number: 220901150

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	1,072	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	12	1.1%	0.3%	0.2%
Pre-Kindergarten	102	9.5%	6.1%	4.2%
Kindergarten	156	14.6%	7.3%	7.5%
Grade 1	154	14.4%	7.6%	7.9%
Grade 2	129	12.0%	7.4%	7.8%
Grade 3	137	12.8%	7.3%	7.6%
Grade 4	124	11.6%	7.2%	7.5%
Grade 5	151	14.1%	7.6%	7.4%
Grade 6	107	10.0%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	208	19.4%	24.5%	12.6%
Hispanic	812	75.7%	44.5%	52.0%
White	27	2.5%	22.0%	28.9%
American Indian	0	0.0%	0.5%	0.4%
Asian	14	1.3%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	11	1.0%	2.1%	2.0%
Economically Disadvantaged	1,014	94.6%	68.2%	58.8%
Non-Educationally Disadvantaged	58	5.4%	31.8%	41.2%
English Language Learners (ELL)	675	63.0%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.2%	3.6%	1.5%
At-Risk	882	82.3%	64.5%	51.2%
Mobility (2013-2014)	178	19.7%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CROUCH EL Campus Number: 220901150 Total Students: 1,072 Grade Span: EE - 06 School Type: Elementary

19.6

22.3

	Non-	Special Education R						
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.4%	2.8%	2.0%	20.0%	10.9%	8.6%		
Grade 1	7.4%	5.1%	4.3%	14.3%	11.0%	8.1%		
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%		
Grade 3	0.8%	1.7%	2.2%	0.0%	2.1%	1.6%		
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%		
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%		
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%		
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%		
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%		
Class Size Information	Cam	pus		Dis	trict	State		
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):						
Elementary:								
Kindergarten	2	20.8			18.3	19.2		
Grade 1		20.0			18.8	19.3		
Grade 2	•	14.8			18.6	19.3		
Grade 3	•	17.3			18.5	19.1		
Grade 4	2	21.0			19.0	19.1		
Grade 5	2	21.9			22.0	20.8		
Grade 6		24.1		:	24.5	20.3		
Secondary:								
English/Language Arts		-			19.7	17.2		
Foreign Languages		-			20.4	18.9		
Mathematics		_			19.7	18.1		
Science		_			22.1	19.1		
Carial Charling					22.2	40.0		

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CROUCH EL Campus Number: 220901150

Staff Information	Count/Average	Percent	District	State								
Total Staff	87.3	100.0%	100.0%	100.0%								
Total Stall	67.3	100.0%	100.0%	100.0%								
Professional Staff:	74.0	84.8%	64.3%	64.5%								
Teachers	63.4	72.7%	50.7%	50.8%								
Professional Support	7.6	8.7%	10.6%	9.7%								
Campus Administration (School Leadership)	3.0	3.4%	2.5%	2.9%								
Educational Aides:	13.3	15.2%	10.1%	9.6%								
Total Minority Staff:	52.7	60.4%	41.7%	46.3%								
Teachers by Ethnicity and Sex:												
African American	8.0	12.6%	13.0%	9.9%								
Hispanic	25.0	39.4%	15.1%	25.6%								
White	29.0	45.7%	68.1%	61.4%								
American Indian	0.4	0.6%	0.5%	0.4%								
Asian	1.0	1.6%	1.6%	1.4%								
Pacific Islander	0.0	0.0%	0.0%	0.2%								
Two or More Races	0.0	0.0%	1.7%	1.1%								
Males	8.4	13.2%	22.2%	23.4%								
Females	55.0	86.8%	77.8%	76.6%								
Teachers by Highest Degree Held:												
No Degree	0.0	0.0%	0.2%	0.9%								
Bachelors	46.0	72.6%	74.7%	75.1%								
Masters	17.4	27.4%	24.4%	23.4%								
Doctorate	0.0	0.0%	0.7%	0.6%								
Teachers by Years of Experience:												
Beginning Teachers	5.0	7.9%	6.9%	8.5%								
1-5 Years Experience	16.0	25.2%	26.1%	26.1%								
6-10 Years Experience	11.4	18.0%	20.4%	22.6%								
11-20 Years Experience	24.0	37.9%	30.0%	26.9%								
Over 20 Years Experience	7.0	11.0%	16.6%	16.0%								
Number of Students per Teacher	16.9	n/a	15.6	15.2								

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CROUCH EL Campus Number: 220901150

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.3	11.4	11.0
	7.9	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,535	\$50,557	\$44,540
	\$51,110	\$51,210	\$46,575
	\$51,863	\$51,796	\$49,127
	\$54,308	\$54,448	\$52,640
	\$62,434	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$53,661	\$54,306	\$50,715
	\$59,406	\$63,672	\$59,791
	\$79,626	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

District Name: ARLINGTON ISD Campus Name: CROUCH EL Campus Number: 220901150 Total Students: 1,072 Grade Span: EE - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	672	62.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	11	1.0%	5.9%	7.6%
Special Education	63	5.9%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	26.2	41.4%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	33.2	52.3%	70.7%	72.6%
Special Education	4.0	6.3%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: CROW EL

Campus Number: **220901103**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: CROW EL Campus Number: 220901103

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 3	atisfactory Star				7				7.0.0					
Reading	2015	77%	69%	56%	*	56%	*	-	-	-	-	*	55%	63%
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	52%	*	55%	*	-	-	*	-	*	52%	41%
Writing	2015	70%	62%	61%	*	64%	*	-	-	*	-	*	61%	55%
STAAR Percent at Phase-in Sa Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	76%	*	75%	83%	-	*	-	-	*	75%	70%
Science	2015	72%	63%	61%	*	57%	83%	-	*	-	-	*	59%	48%
STAAR Percent at Phase-in Sa Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	56%	*	49%	100%	-	-	-	-	*	54%	19%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	61%	75%	59%	77%	-	*	*	-	27%	60%	50%
Reading	2015	77%	73%	61%	70%	59%	81%	-	*	*	-	32%	59%	50%
Writing	2015	72%	66%	61%	*	64%	*	-	-	*	-	*	61%	55%
Science	2015	78%	74%	61%	*	57%	83%	-	*	-	-	*	59%	48%
STAAR Percent at Postsecond	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	13%	*	13%	23%	-	*	*	-	*	13%	*
Reading	2015	46%	42%	18%	*	18%	24%	-	*	*	-	*	18%	*
Writing	2015	34%	30%	23%	*	30%	*	-	-	*	-	*	25%	*
Science	2015	44%	39%	22%	*	19%	*	-	*	-	-	*	20%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: CROW EL Campus Number: 220901103

District Name: ARLINGTON ISD

Total Students: 498 Grade Span: PK - 06 School Type: Elementary

38%

34%

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced : All Grades	Standard		•	•		•		,	•	'	:	'	•	
All Subjects	2015	16%	14%	8%	*	8%	*	-	*	*	-	*	8%	5%
Reading	2015	17%	14%	9%	*	10%	*	-	*	*	-	*	9%	6%
Writing	2015	9%	7%	*	*	*	*	-	-	*	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Excee	ded Progress													
All Subjects	2015	57%	57%	40%	*	39%	*	-	*	-	-	*	39%	37%
Reading	2015	59%	59%	39%	*	38%	*	-	*	-	-	*	39%	35%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress All Grades														
All Subjects	2015	15%	15%	10%	*	10%	*	-	*	-	-	*	11%	8%
Reading	2015	16%	16%	11%	*	12%	*	-	*	-	-	*	12%	10%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAI Sum of Grades 4-8	R Failers (Perce	nt of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	24%	*	23%	*	-	*	-	-	*	24%	15%

45%

2014

43%

39%

38%

Texas Academic Performance Report

Campus Name: CROW EL 2014-15 Campus Performance ‡
Campus Number: 220901103

Total Students: 498 Grade Span: PK - 06

School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	-		-										
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	ard on Fi	rst STAAR	Administrat	ion									
2015	75%	71%	61%	*	57%	83%	-	*	-	-	*	61%	48%
Students Requiring Accelerated Instruction	ı												
2015	25%	29%	39%	*	43%	*	-	*	-	-	63%	39%	52%
STAAR Cumulative Met Standard													
2015	84%	80%	72%	*	71%	83%	-	*	-	-	*	71%	66%
STAAR Failers Promoted by Grade Placem	ent Comr	nittee											
2014	92%	85%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Failed in Previous Yo	ear)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 498 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory Sta	ndard or	Above												
All Grades All Subjects	2015	77%	73%	61%	60%	-	60%	-	-	40%	40%	-	*	50%	50%
Reading	2015	77%	73%	61%	64%	-	64%	-	-	36%	36%	-	*	50%	50%
Writing	2015	72%	66%	61%	62%	-	62%	-	-	42%	42%	-	-	55%	55%
Science	2015	78%	74%	61%	38%	-	38%	-	-	57%	57%	-	-	48%	48%
STAAR Percent at Postsecond All Grades	ary Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	13%	*	-	*	-	-	*	*	-	-	*	*
Reading	2015	46%	42%	18%	*	-	*	-	-	*	*	-	-	*	*
Writing	2015	34%	30%	23%	*	-	*	-	-	-	-	-	-	*	*
Science	2015	44%	39%	22%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2015	16%	14%	8%	7%	-	7%	-	-	*	*	-	*	5%	5%
Reading	2015	17%	14%	9%	10%	-	10%	-	-	*	*	-	*	6%	6%
Writing	2015	9%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2015	57%	57%	40%	55%	-	55%	-	-	*	*	-	*	40%	40%
Reading	2015	59%	59%	39%	53%	-	53%	-	-	*	*	-	*	39%	39%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2015	15%	15%	10%	18%	-	18%	-	-	*	*	-	*	10%	10%
Reading	2015	16%	16%	11%	24%	-	24%	-	-	*	*	-	*	12%	12%

District Name: ARLINGTON ISD

Campus Name: CROW EL Campus Number: 220901103

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 498

Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	_		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	ers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	24% 39%	*	-	*	-	-	* 35%	* 35%	-	-	15% 34%	15% 34%

District Name: ARLINGTON ISD

Campus Name: CROW EL Campus Number: 220901103

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 498 Grade Span: PK - 06

School Type: Elementary

District Name: ARLINGTON ISD Campus Name: CROW EL Campus Number: 220901103

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	97%	-	*	*	-	97%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	95%	89%	95%	97%	-	*	*	-	88%	95%	94%
Mobile	4%	4%	3%	11%	3%	0%	-	*	*	-	9%	2%	2%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	*	*	-	0%	2%	3%
Not Tested	1%	1%	1%	0%	0%	3%	-	*	*	-	3%	1%	0%
Absent	1%	1%	1%	0%	0%	3%	-	*	*	-	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: CROW EL Campus Number: 220901103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14	95.9%	95.9%	96.6%	95.5%	96.9%	94.7%	*	97.3%	*	*	95.1%	96.7%	97.1%
2012-13	95.8%	95.9%	96.4%	95.1%	96.9%	93.9%	*	*	*	91.6%	95.4%	96.4%	97.2%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CROW EL Campus Number: 220901103

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	498	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	43	8.6%	6.1%	4.2%
Kindergarten	67	13.5%	7.3%	7.5%
Grade 1	65	13.1%	7.6%	7.9%
Grade 2	58	11.6%	7.4%	7.8%
Grade 3	69	13.9%	7.3%	7.6%
Grade 4	60	12.0%	7.2%	7.5%
Grade 5	71	14.3%	7.6%	7.4%
Grade 6	65	13.1%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	21	4.2%	24.5%	12.6%
Hispanic	425	85.3%	44.5%	52.0%
White	48	9.6%	22.0%	28.9%
American Indian	0	0.0%	0.5%	0.4%
Asian	2	0.4%	6.3%	3.9%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	1	0.2%	2.1%	2.0%
Economically Disadvantaged	471	94.6%	68.2%	58.8%
Non-Educationally Disadvantaged	27	5.4%	31.8%	41.2%
English Language Learners (ELL)	299	60.0%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.6%	3.6%	1.5%
At-Risk	403	80.9%	64.5%	51.2%
Mobility (2013-2014)	89	16.5%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CROW EL Campus Number: 220901103

	Non-	Special Education Ra	ates	Spe	cial Education Rate	s
Student Information	Campus	. District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	0.0%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Der				Dist	trict	State
Class Size Averages by Grade and Subject (Der Elementary:	rived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten	rived from teacher responsibility rec	ords): 17.0			18.3	19.2
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1	rived from teacher responsibility rec	ords): 17.0 15.5			18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2	rived from teacher responsibility rec	ords): 17.0 15.5 16.0			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	ords): 17.0 15.5 16.0 20.5			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): 17.0 15.5 16.0 20.5 18.5			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	rived from teacher responsibility rec	ords): 17.0 15.5 16.0 20.5 18.5			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): 17.0 15.5 16.0 20.5 18.5			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 17.0 15.5 16.0 20.5 18.5			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	rived from teacher responsibility rec	ords): 17.0 15.5 16.0 20.5 18.5			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 17.0 15.5 16.0 20.5 18.5			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): 17.0 15.5 16.0 20.5 18.5			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords): 17.0 15.5 16.0 20.5 18.5			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CROW EL Campus Number: 220901103

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	40.2	80.4%	64.3%	64.5%
Teachers	33.2	66.4%	50.7%	50.8%
Professional Support	5.0	10.0%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	4.0%	2.5%	2.9%
Educational Aides:	9.8	19.6%	10.1%	9.6%
Total Minority Staff:	22.1	44.1%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	9.0%	13.0%	9.9%
Hispanic	11.0	33.1%	15.1%	25.6%
White	17.2	51.8%	68.1%	61.4%
American Indian	0.2	0.6%	0.5%	0.4%
Asian	1.0	3.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.8	2.5%	1.7%	1.1%
Males	6.0	18.1%	22.2%	23.4%
Females	27.2	81.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	29.0	87.4%	74.7%	75.1%
Masters	4.2	12.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.2	0.6%	6.9%	8.5%
1-5 Years Experience	8.8	26.6%	26.1%	26.1%
6-10 Years Experience	13.2	39.7%	20.4%	22.6%
11-20 Years Experience	9.0	27.1%	30.0%	26.9%
Over 20 Years Experience	2.0	6.0%	16.6%	16.0%
Number of Students per Teacher	15.0	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CROW EL Campus Number: 220901103

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	9.4	11.4	11.0
	8.0	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,000	\$50,557	\$44,540
	\$51,116	\$51,210	\$46,575
	\$51,799	\$51,796	\$49,127
	\$54,546	\$54,448	\$52,640
	\$65,258	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$53,161	\$54,306	\$50,715
	\$56,529	\$63,672	\$59,791
	\$60,347	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: CROW EL Campus Number: 220901103 Total Students: 498 Grade Span: PK - 06 School Type: Elementary

	Can	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	296	59.4%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	20	4.0%	5.9%	7.6%
Special Education	38	7.6%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	11.1	33.4%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	20.1	60.6%	70.7%	72.6%
Special Education	2.0	6.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;t' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **DITTO EL**

Campus Number: **220901130**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: DITTO EL Campus Number: 220901130

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta													
Reading	2015	77%	69%	92%	100%	83%	94%	*	*	-	*	-	77%	*
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	88%	71%	88%	89%	-	100%	-	*	78%	79%	100%
Writing	2015	70%	62%	82%	71%	70%	86%	-	100%	-	*	63%	72%	86%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	97%	100%	81%	100%	-	100%	-	100%	100%	94%	*
Science	2015	72%	63%	94%	78%	94%	97%	-	83%	-	100%	100%	91%	*
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	97%	100%	100%	96%	-	100%	-	*	*	100%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	92%	87%	85%	94%	*	97%	-	88%	86%	86%	86%
Reading	2015	77%	73%	94%	93%	88%	95%	*	100%	-	88%	87%	88%	92%
Writing	2015	72%	66%	82%	71%	70%	86%	-	100%	-	*	63%	72%	86%
Science	2015	78%	74%	94%	78%	94%	97%	-	83%	-	100%	100%	91%	*
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	56%	41%	46%	59%	*	72%	-	59%	26%	38%	*
Reading	2015	46%	42%	64%	45%	51%	69%	*	83%	-	59%	48%	48%	*
Writing	2015	34%	30%	39%	*	33%	43%	-	*	-	*	*	27%	-
Science	2015	44%	39%	63%	*	63%	65%	-	*	-	*	55%	46%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: DITTO EL Campus Number: 220901130

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	d Standard	Juic	District	Campus	American	тпэратіс	Wille	malan	Asian	isiariaei	Races	Lu	Disauv	
All Grades														
All Subjects	2015	16%	14%	33%	18%	26%	34%	*	55%	-	42%	17%	22%	38%
Reading	2015	17%	14%	40%	24%	30%	41%	*	62%	-	53%	26%	26%	50%
Writing	2015	9%	7%	12%	*	*	9%	-	*	-	*	*	*	*
Science	2015	16%	13%	27%	*	*	29%	-	*	-	*	*	23%	*
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2015	57%	57%	68%	*	65%	67%	-	90%	-	100%	62%	66%	73%
Reading	2015	59%	59%	68%	*	65%	67%	-	89%	-	100%	62%	66%	75%
Writing	2015	56%	55%	*	-	-	*	-	*	-	-	-	*	*
STAAR Percent Exceeded F	Progress													
All Subjects	2015	15%	15%	22%	*	18%	22%	-	40%	-	50%	33%	20%	31%
Reading	2015	16%	16%	23%	*	18%	22%	-	42%	-	50%	33%	20%	33%
Writing	2015	7%	7%	*	-	-	*	-	*	-	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	47%	*	*	*	_	_	-	-	*	*	*
S	2014	45%	43%	64%	*	*	75%	-	_	_	_	*	*	*

Texas Academic Performance Report

Campus Name: DITTO EL Campus Number: 220901130

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•		•			•	•	•	•			
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on F	irst STAAR	Administra	tion									
2019	75%	71%	89%	89%	71%	93%	-	83%	-	100%	69%	76%	*
Students Requiring Accelerated Instr	uction												
2015	25%	29%	11%	*	29%	7%	-	*	-	*	31%	24%	*
STAAR Cumulative Met Standard													
2015	84%	80%	95%	100%	76%	97%	-	100%	-	100%	81%	92%	*
STAAR Failers Promoted by Grade P	acement Com	ımittee											
2014	92%	85%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previ	ous Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 759 Grade Span: KG - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory Sta	andard or	Above												
All Subjects	2015	77%	73%	92%	-	-	-	-	-	86%	86%	-	-	86%	86%
Reading	2015	77%	73%	94%	-	-	-	-	-	92%	92%	-	-	92%	92%
Writing	2015	72%	66%	82%	-	-	-	-	-	86%	86%	-	-	86%	86%
Science	2015	78%	74%	94%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecond All Grades	ary Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	56%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	42%	64%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	30%	39%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	39%	63%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	14%	33%	-	-	-	-	-	38%	38%	-	-	38%	38%
Reading	2015	17%	14%	40%	-	-	-	-	-	50%	50%	-	-	50%	50%
Writing	2015	9%	7%	12%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	27%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	57%	68%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	59%	68%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Prog All Grades	gress	<u> </u>												-	
All Subjects	2015	15%	15%	22%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	16%	23%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD

Campus Name: DITTO EL

Campus Number: 220901130

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 759

Grade Span: KG - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	47%	-	-	-	-	-	*	*	-	-	*	*
_	2014	45%	43%	64%	-	-	-	-	-	*	-	*	-	*	*

District Name: ARLINGTON ISD

Campus Name: DITTO EL

Campus Number: 220901130

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 759 Grade Span: KG - 06

School Type: Elementary

District Name: ARLINGTON ISD Campus Name: DITTO EL Campus Number: 220901130

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	98%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	96%	83%	98%	97%	*	97%	-	96%	98%	95%	95%
Mobile	4%	4%	3%	17%	0%	2%	*	3%	-	4%	0%	3%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	*	0%	-	0%	2%	1%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: DITTO EL Campus Number: 220901130

District Name: ARLINGTON ISD

Grade Span: KG - 06 School Type: Elementary

Total Students: 759

				African	African An				Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	97.0%	97.5%	97.2%	96.8%	*	97.9%	*	97.7%	96.9%	96.4%	97.3%
2012-13	95.8%	95.9%	96.7%	95.5%	97.4%	96.7%	*	98.2%	-	97.3%	96.9%	96.2%	97.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DITTO EL Campus Number: 220901130

Student Information	Count	Percent	District	State							
Total Students:	759	100.0%	63,814	5,215,282							
Students by Grade:											
Early Childhood Education	0	0.0%	0.3%	0.2%							
Pre-Kindergarten	0	0.0%	6.1%	4.2%							
Kindergarten	97	12.8%	7.3%	7.5%							
Grade 1	105	13.8%	7.6%	7.9%							
Grade 2	104	13.7%	7.4%	7.8%							
Grade 3	101	13.3%	7.3%	7.6%							
Grade 4	112	14.8%	7.2%	7.5%							
Grade 5	117	15.4%	7.6%	7.4%							
Grade 6	123	16.2%	7.1%	7.4%							
Grade 7	0	0.0%	6.8%	7.3%							
Grade 8	0	0.0%	7.2%	7.4%							
Grade 9	0	0.0%	8.3%	8.0%							
Grade 10	0	0.0%	7.2%	7.2%							
Grade 11	0	0.0%	6.6%	6.6%							
Grade 12	0	0.0%	6.0%	5.9%							
Ethnic Distribution:											
African American	55	7.2%	24.5%	12.6%							
Hispanic	128	16.9%	44.5%	52.0%							
White	504	66.4%	22.0%	28.9%							
American Indian	1	0.1%	0.5%	0.4%							
Asian	36	4.7%	6.3%	3.9%							
Pacific Islander	1	0.1%	0.2%	0.1%							
Two or More Races	34	4.5%	2.1%	2.0%							
Economically Disadvantaged	208	27.4%	68.2%	58.8%							
Non-Educationally Disadvantaged	551	72.6%	31.8%	41.2%							
English Language Learners (ELL)	36	4.7%	26.4%	18.2%							
Students w/ Disciplinary Placements (2013-2014)	4	0.5%	3.6%	1.5%							
At-Risk	222	29.2%	64.5%	51.2%							
Mobility (2013-2014)	55	8.2%	21.4%	16.9%							

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DITTO EL Campus Number: 220901130 Total Students: 759 Grade Span: KG - 06 School Type: Elementary

19.6

22.3

	Non-	Special Education Ra	ates	Spe	cial Education Rate	S
Student Information	Campus	. District	State	Campus .	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.8%	2.0%	25.0%	10.9%	8.6%
Grade 1	0.0%	5.1%	4.3%	16.7%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
	_					-
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility rec	ords):				
Elementary: Kindergarten		19.4		,	18.3	19.2
Grade 1		21.0			18.8	19.3
Grade 2		22.3			18.6	19.3
Grade 3		22.3 21.3			18.5	19.1
Grade 4		24.3			19.0	19.1
Grade 5		24.3 23.4			22.0	20.8
Grade 6		24.7			24.5	20.3
Grade 0	•	24.7		•	24.5	20.5
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-			19.7	18.1
Science		-		•	22.1	19.1

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DITTO EL Campus Number: 220901130

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	53.8	100.0%	100.0%	100.0%
Professional Staff:	47.9	89.1%	64.3%	64.5%
Teachers	42.4	78.9%	50.7%	50.8%
Professional Support	3.5	6.5%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.7%	2.5%	2.9%
Educational Aides:	5.8	10.9%	10.1%	9.6%
Total Minority Staff:	6.5	12.0%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	13.0%	9.9%
Hispanic	3.0	7.1%	15.1%	25.6%
White	37.4	88.2%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	1.7%	1.1%
Males	1.0	2.4%	22.2%	23.4%
Females	41.4	97.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	34.8	82.1%	74.7%	75.1%
Masters	7.6	17.9%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.8	9.0%	6.9%	8.5%
1-5 Years Experience	8.0	18.9%	26.1%	26.1%
6-10 Years Experience	11.6	27.3%	20.4%	22.6%
11-20 Years Experience	13.0	30.6%	30.0%	26.9%
Over 20 Years Experience	6.0	14.1%	16.6%	16.0%
Number of Students per Teacher	17.9	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DITTO EL Campus Number: 220901130

Staff Information	Campus	District	State_
Average Years Experience of Teachers:	10.8	11.4	11.0
Average Years Experience of Teachers with District:	9.7	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,435	\$50,557	\$44,540
1-5 Years Experience	\$51,384	\$51,210	\$46,575
6-10 Years Experience	\$51,912	\$51,796	\$49,127
11-20 Years Experience	\$54,632	\$54,448	\$52,640
Over 20 Years Experience	\$60,943	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,789	\$54,306	\$50,715
Professional Support	\$58,055	\$63,672	\$59,791
Campus Administration (School Leadership)	\$72,307	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DITTO EL Campus Number: 220901130 Total Students: 759 Grade Span: KG - 06 School Type: Elementary

	Carr	1pus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	35	4.6%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	45	5.9%	5.9%	7.6%
Special Education	54	7.1%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	40.4	95.3%	70.7%	72.6%
Special Education	2.0	4.7%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **DUFF EL**

Campus Number: 220901104

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: DUFF EL Campus Number: 220901104

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta											<u></u> ;		
Reading	2015	77%	69%	81%	56%	79%	88%	-	*	-	-	*	71%	*
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	83%	*	60%	96%	-	*	-	*	45%	63%	*
Writing	2015	70%	62%	73%	*	*	86%	-	*	-	*	45%	46%	*
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	92%	79%	89%	95%	-	*	-	*	*	86%	100%
Science	2015	72%	63%	82%	50%	78%	88%	-	*	-	*	*	66%	100%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	95%	89%	85%	99%	-	*	-	*	*	86%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	85%	58%	74%	92%	-	70%	-	100%	50%	71%	71%
Reading	2015	77%	73%	88%	67%	79%	94%	-	69%	-	100%	55%	77%	73%
Writing	2015	72%	66%	73%	*	*	86%	-	*	-	*	45%	46%	*
Science	2015	78%	74%	82%	50%	78%	88%	-	*	-	*	*	66%	100%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	49%	*	49%	56%	-	*	-	60%	18%	33%	*
Reading	2015	46%	42%	62%	19%	59%	70%	-	56%	-	80%	18%	42%	71%
Writing	2015	34%	30%	24%	*	*	26%	-	-	-	*	*	*	-
Science	2015	44%	39%	44%	*	56%	53%	-	*	-	*	*	17%	*

Texas Academic Performance Report

Campus Name: DUFF EL Campus Number: 220901104

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard	·	•	•			·	•		•	•	•	•	
All Subjects	2015	16%	14%	27%	*	25%	31%	-	*	-	41%	*	15%	21%
Reading	2015	17%	14%	35%	*	30%	40%	-	*	-	50%	*	20%	*
Writing	2015	9%	7%	6%	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	15%	*	*	17%	-	*	-	*	*	*	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	57%	69%	67%	74%	71%	-	*	-	*	*	65%	57%
Reading	2015	59%	59%	70%	67%	76%	71%	-	*	-	*	*	67%	67%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2015	15%	15%	25%	22%	31%	24%	-	*	-	*	*	20%	24%
Reading	2015	16%	16%	25%	22%	32%	24%	-	*	-	*	*	21%	28%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	RFailers (Perce	nt of Faile	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	38% 43%	41% 57%	*	*	67% 56%	-	*	-	- *	* 67%	35% 53%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: DUFF EL Campus Number: 220901104

District Name: ARLINGTON ISD

							Two or						
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative									·	•			
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on	First STAAR	Administra	tion									
201	5 75%	71%	89%	62%	89%	93%	-	*	-	*	*	76%	100%
Students Requiring Accelerated Inst	ruction												
201	5 25%	29%	11%	38%	*	*	-	*	-	*	63%	24%	*
STAAR Cumulative Met Standard													
201	5 84%	80%	92%	79%	89%	95%	-	*	-	*	*	86%	100%
STAAR Failers Promoted by Grade F	Placement Cor	nmittee											
201	4 92%	85%	*	*	-	-	-	*	-	-	*	*	*
STAAR Met Standard (Failed in Prev	ious Year)												
Promoted to Grade 6													
201	5 14%	24%	*	*	-	-	-	*	-	-	*	*	*
Retained in Grade 5													
201	5 59%	56%	*	*	-	-	-	-	-	-	-	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 679
Grade Span: PK - 06
(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in	Satisfactory St														
All Grades															
All Subjects	2015	77%	73%	85%	-	-	-	-	-	71%	71%	-	-	71%	71%
Reading	2015	77%	73%	88%	-	-	-	-	-	73%	73%	-	-	73%	73%
Writing	2015	72%	66%	73%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	74%	82%	-	-	-	-	-	100%	100%	-	-	100%	100%
STAAR Percent at Postseco	ndary Readine	ss Standar	rd												
Two or More Subjects	2015	41%	38%	49%	-	-	-	-	-	*	*	-	-	*	k
Reading	2015	46%	42%	62%	-	-	-	-	-	71%	71%	-	-	71%	71%
Writing	2015	34%	30%	24%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	39%	44%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced	d Standard														
All Subjects	2015	16%	14%	27%	-	-	-	-	-	21%	21%	-	-	21%	21%
Reading	2015	17%	14%	35%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	7%	6%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	15%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2015	57%	57%	69%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	59%	70%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	k
					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP With	Tota
CTAAD Damas L. Free J. J. D.		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Pr All Grades	rogress														
All Subjects	2015	15%	15%	25%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	16%	25%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD

Campus Name: DUFF EL Campus Number: 220901104

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 679 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	41%	-	-	-	-	-	*	*	-	-	*	*
_	2014	45%	43%	57%	-	-	-	-	-	*	*	*	-	*	*

District Name: ARLINGTON ISD

Campus Name: DUFF EL Campus Number: 220901104

Texas Academic Performance Report

2014-15 Campus Participation ‡

District Name: ARLINGTON ISD

Campus Name: DUFF EL Campus Number: 220901104

				African			Amorican		Docific	Two or	Cassial	Гаан	
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	97%	94%	96%	98%	-	95%	-	100%	98%	96%	86%
Mobile	4%	4%	3%	6%	4%	2%	-	0%	-	0%	2%	3%	11%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	5%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: DUFF EL Campus Number: 220901104

District Name: ARLINGTON ISD

				African			American		Pacific	Two or	Special	Econ	
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.6% 96.2%	95.9% 96.0%	96.1% 96.0%	96.7% 96.2%	- *	98.2% 97.8%	*	96.4% 95.9%	94.3% 94.4%	95.9% 95.4%	96.8% 96.2%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DUFF EL Campus Number: 220901104

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	679	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	12	1.8%	6.1%	4.2%
Kindergarten	87	12.8%	7.3%	7.5%
Grade 1	105	15.5%	7.6%	7.9%
Grade 2	79	11.6%	7.4%	7.8%
Grade 3	101	14.9%	7.3%	7.6%
Grade 4	94	13.8%	7.2%	7.5%
Grade 5	96	14.1%	7.6%	7.4%
Grade 6	105	15.5%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	90	13.3%	24.5%	12.6%
Hispanic	117	17.2%	44.5%	52.0%
White	415	61.1%	22.0%	28.9%
American Indian	3	0.4%	0.5%	0.4%
Asian	26	3.8%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	28	4.1%	2.1%	2.0%
Economically Disadvantaged	273	40.2%	68.2%	58.8%
Non-Educationally Disadvantaged	406	59.8%	31.8%	41.2%
English Language Learners (ELL)	42	6.2%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	3.6%	1.5%
At-Risk	258	38.0%	64.5%	51.2%
Mobility (2013-2014)	84	13.9%	21.4%	16.9%
-				

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DUFF EL Campus Number: 220901104

	Non-	Special Education Ra	Spe			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.2%	2.8%	2.0%	14.3%	10.9%	8.6%
Grade 1	6.7%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.4%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	9.1%	0.8%	0.9%
Grade 5	1.2%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (D		•		Dist	trict	State
Class Size Averages by Grade and Subject (D	Perived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	Perived from teacher responsibility rec	ords): 20.8			18.3	19.2
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	Perived from teacher responsibility rec	20.8 20.4			18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	Perived from teacher responsibility rec	20.8 20.4 18.8			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Perived from teacher responsibility rec	20.8 20.4 18.8 19.6			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Perived from teacher responsibility rec	20.8 20.4 18.8 19.6 17.8			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Perived from teacher responsibility rec	20.8 20.4 18.8 19.6 17.8 23.3			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Perived from teacher responsibility rec	20.8 20.4 18.8 19.6 17.8			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Perived from teacher responsibility rec	20.8 20.4 18.8 19.6 17.8 23.3			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Perived from teacher responsibility rec	20.8 20.4 18.8 19.6 17.8 23.3			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (DElementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Perived from teacher responsibility rec	20.8 20.4 18.8 19.6 17.8 23.3			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (DElementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Perived from teacher responsibility rec	20.8 20.4 18.8 19.6 17.8 23.3			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (DElementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Perived from teacher responsibility rec	20.8 20.4 18.8 19.6 17.8 23.3			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DUFF EL Campus Number: 220901104

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	58.5	100.0%	100.0%	100.0%	
Professional Staff:	47.7	81.6%	64.3%	64.5%	
Teachers	41.7	71.4%	50.7%	50.8%	
Professional Support	3.9	6.7%	10.6%	9.7%	
Campus Administration (School Leadership)	2.0	3.4%	2.5%	2.9%	
Educational Aides:	10.8	18.4%	10.1%	9.6%	
Total Minority Staff:	7.3	12.5%	41.7%	46.3%	
Teachers by Ethnicity and Sex:					
African American	2.0	4.8%	13.0%	9.9%	
Hispanic	1.0	2.4%	15.1%	25.6%	
White	38.3	91.9%	68.1%	61.4%	
American Indian	0.0	0.0%	0.5%	0.4%	
Asian	0.4	1.0%	1.6%	1.4%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	1.7%	1.1%	
Males	2.0	4.8%	22.2%	23.4%	
Females	39.7	95.2%	77.8%	76.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.2%	0.9%	
Bachelors	31.7	76.0%	74.7%	75.1%	
Masters	9.0	21.6%	24.4%	23.4%	
Doctorate	1.0	2.4%	0.7%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.2%	6.9%	8.5%	
1-5 Years Experience	8.3	20.0%	26.1%	26.1%	
6-10 Years Experience	5.0	12.0%	20.4%	22.6%	
11-20 Years Experience	13.4	32.1%	30.0%	26.9%	
Over 20 Years Experience	12.0	28.7%	16.6%	16.0%	
Number of Students per Teacher	16.3	n/a	15.6	15.2	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DUFF EL Campus Number: 220901104

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	14.4	11.4	11.0
	11.9	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,558	\$50,557	\$44,540
	\$51,131	\$51,210	\$46,575
	\$51,686	\$51,796	\$49,127
	\$55,225	\$54,448	\$52,640
	\$63,727	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$56,092	\$54,306	\$50,715
	\$57,411	\$63,672	\$59,791
	\$77,698	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DUFF EL Campus Number: 220901104 Total Students: 679 Grade Span: PK - 06 School Type: Elementary

	Carr			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	41	6.0%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	35	5.2%	5.9%	7.6%
Special Education	66	9.7%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	35.4	84.7%	70.7%	72.6%
Special Education	5.4	12.9%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **DUNN EL**

Campus Number: **220901125**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: DUNN EL Campus Number: 220901125

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 3	atisfactory Sta													
Reading	2015	77%	69%	85%	85%	70%	88%	*	*	_	*	*	84%	*
. rodding	20.0	,0	33,0	55,5	3370	, 0,0	3370						0.70	
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	70%	35%	*	86%	-	*	-	-	*	56%	*
Writing	2015	70%	62%	66%	47%	*	80%	-	*	-	-	*	60%	*
STAAR Percent at Phase-in Sa Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	94%	82%	100%	100%	*	*	-	*	100%	93%	*
Science	2015	72%	63%	67%	*	75%	80%	*	*	-	*	*	57%	*
STAAR Percent at Phase-in St Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	75%	53%	90%	76%	-	*	-	*	*	62%	*
STAAR Percent at Phase-in St All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	75%	52%	75%	84%	*	94%	-	78%	59%	68%	67%
Reading	2015	77%	73%	80%	61%	82%	87%	*	100%	-	83%	64%	74%	67%
Writing	2015	72%	66%	66%	47%	*	80%	-	*	-	-	*	60%	*
Science	2015	78%	74%	67%	*	75%	80%	*	*	-	*	*	57%	*
STAAR Percent at Postsecond All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	35%	18%	23%	45%	*	*	-	*	*	24%	*
Reading	2015	46%	42%	43%	18%	32%	56%	*	71%	-	*	*	31%	*
Writing	2015	34%	30%	25%	*	*	35%	-	*	-	-	*	19%	-
Science	2015	44%	39%	33%	*	*	56%	*	*	-	*	*	20%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: DUNN EL Campus Number: 220901125

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced S	Standard	State	District	Campus	American	Пізрапіс	Wille	ilidiali	Asian	isiariuei	Races	Lu	Disauv	
All Grades														
All Subjects	2015	16%	14%	15%	7%	8%	21%	*	*	-	*	*	8%	*
Reading	2015	17%	14%	19%	9%	13%	26%	*	*	-	*	*	11%	*
Writing	2015	9%	7%	8%	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress													
All Subjects	2015	57%	57%	58%	40%	*	65%	*	*	-	*	89%	50%	*
Reading	2015	59%	59%	59%	40%	*	65%	*	*	-	*	89%	51%	*
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Prog	gress													
All Subjects	2015	15%	15%	22%	20%	*	26%	*	*	-	*	56%	18%	*
Reading	2015	16%	16%	22%	20%	*	26%	*	*	-	*	56%	19%	*
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	-	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	39%	33%	*	50%	_	*	_	_	*	38%	_
3	2014	45%	43%	35%	*	*	*	*	*	-	*	71%	33%	-

Texas Academic Performance Report

Campus Name: DUNN EL Campus Number: 220901125

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

Grade Span: PK - 06 School Type: Elementary

Total Students: 524

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level	II Standa	rd on Fi	rst STAAR	Administrat	ion									
20	15	75%	71%	77%	43%	92%	89%	*	*	-	*	56%	69%	;
Students Requiring Accelerated Ins	truction													
20	15	25%	29%	23%	57%	*	*	*	*	-	*	*	31%	;
STAAR Cumulative Met Standard														
20	15	84%	80%	88%	71%	92%	96%	*	*	-	*	67%	86%	;
STAAR Failers Promoted by Grade	Placeme	nt Comn	nittee											
20	14	92%	85%	86%	*	*	*	-	-	-	-	-	*	
STAAR Met Standard (Failed in Prev	vious Yea	ar)												
Promoted to Grade 6														
20	15	14%	24%	*	*	-	*	-	-	-	-	-	*	
Retained in Grade 5														
20	15	59%	56%	*	_	_	*	_	_	_	_	_	_	

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 524 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory Sta		Above	•					-						
All Subjects	2015	77%	73%	75%	-	-	-	-	-	63%	67%	*	*	63%	67%
Reading	2015	77%	73%	80%	-	-	-	-	-	64%	70%	*	*	64%	67%
Writing	2015	72%	66%	66%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	74%	67%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecond All Grades	lary Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	35%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	42%	43%	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	34%	30%	25%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	39%	33%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S All Grades	standard														
All Subjects	2015	16%	14%	15%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	14%	19%	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	9%	7%	8%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	57%	58%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	59%	59%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans	BE-Trans	BE-Dual	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Prog	gress	Jale	שואווכו	Campus	Luucauon	Larry Exit	Late Exit	1 WO-Way	One-way	EJL	Content	r un-Out	Dei vices	Del vices	ELL
All Grades All Subjects	2015	15%	15%	22%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	16%	22%	-	-	-	-	-	*	*	*	-	*	*

District Name: ARLINGTON ISD

Campus Name: DUNN EL Campus Number: 220901125

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 524

Grade Span: PK - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	39%	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	43%	35%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD

Campus Name: DUNN EL Campus Number: 220901125

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 220901125

Campus Name: DUNN EL

District Name: ARLINGTON ISD

Grade Span: PK - 06 School Type: Elementary

Total Students: 524

									- ·	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)	State	District	Campus	American	riispanic	Winte	malan	Asian	isianuei	Naces	Lu	DISAGV	<u> </u>
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	91%	88%	89%	94%	*	100%	-	69%	96%	93%	75%
Mobile	4%	4%	9%	13%	11%	6%	*	0%	_	31%	4%	7%	25%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: DUNN EL Campus Number: 220901125

District Name: ARLINGTON ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.5% 96.3%	96.9% 96.7%	96.3% 95.6%	96.5% 96.3%	* 92.5%	96.4% 97.7%	- -	96.1% 97.4%	95.5% 95.5%	96.2% 95.9%	95.4% 96.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DUNN EL Campus Number: 220901125

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	524	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	29	5.5%	6.1%	4.2%
Kindergarten	71	13.5%	7.3%	7.5%
Grade 1	84	16.0%	7.6%	7.9%
Grade 2	68	13.0%	7.4%	7.8%
Grade 3	63	12.0%	7.3%	7.6%
Grade 4	74	14.1%	7.2%	7.5%
Grade 5	66	12.6%	7.6%	7.4%
Grade 6	69	13.2%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	141	26.9%	24.5%	12.6%
Hispanic	103	19.7%	44.5%	52.0%
White	234	44.7%	22.0%	28.9%
American Indian	5	1.0%	0.5%	0.4%
Asian	20	3.8%	6.3%	3.9%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	20	3.8%	2.1%	2.0%
Economically Disadvantaged	306	58.4%	68.2%	58.8%
Non-Educationally Disadvantaged	218	41.6%	31.8%	41.2%
English Language Learners (ELL)	36	6.9%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	9	1.5%	3.6%	1.5%
At-Risk	275	52.5%	64.5%	51.2%
Mobility (2013-2014)	96	19.2%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DUNN EL Campus Number: 220901125

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	2.8%	2.0%	28.6%	10.9%	8.6%
Grade 1	6.0%	5.1%	4.3%	25.0%	11.0%	8.1%
Grade 2	8.9%	2.2%	2.9%	9.1%	2.3%	3.9%
Grade 3	1.6%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	3.3%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	2.9%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Deriv	ved from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		17.3			18.3	19.2
Grade 1		20.8			18.8	19.3
Grade 2		17.0			18.6	19.3
Grade 3		20.3			18.5	19.1
Grade 4		18.5			19.0	19.1
Grade 5		22.0			22.0	20.8
Grade 6	2	22.9			24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-			19.7	18.1
Science		-			22.1	19.1
Social Studies		-		:	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DUNN EL Campus Number: 220901125

Staff Information	Count/Average	Percent	District	State							
Total Staff	50.8	100.0%	100.0%	100.0%							
Total Stall	50.6	100.0%	100.0%	100.076							
Professional Staff:	39.4	77.6%	64.3%	64.5%							
Teachers	33.5	66.0%	50.7%	50.8%							
Professional Support	3.9	7.6%	10.6%	9.7%							
Campus Administration (School Leadership)	2.0	3.9%	2.5%	2.9%							
Educational Aides:	11.4	22.4%	10.1%	9.6%							
Total Minority Staff:	6.2	12.2%	41.7%	46.3%							
Teachers by Ethnicity and Sex:											
African American	1.0	3.0%	13.0%	9.9%							
Hispanic	1.0	3.0%	15.1%	25.6%							
White	31.5	94.0%	68.1%	61.4%							
American Indian	0.0	0.0%	0.5%	0.4%							
Asian	0.0	0.0%	1.6%	1.4%							
Pacific Islander	0.0	0.0%	0.0%	0.2%							
Two or More Races	0.0	0.0%	1.7%	1.1%							
Males	0.0	0.0%	22.2%	23.4%							
Females	33.5	100.0%	77.8%	76.6%							
Teachers by Highest Degree Held:											
No Degree	1.0	3.0%	0.2%	0.9%							
Bachelors	28.5	85.1%	74.7%	75.1%							
Masters	4.0	11.9%	24.4%	23.4%							
Doctorate	0.0	0.0%	0.7%	0.6%							
Teachers by Years of Experience:											
Beginning Teachers	2.0	6.0%	6.9%	8.5%							
1-5 Years Experience	3.0	8.9%	26.1%	26.1%							
6-10 Years Experience	4.7	14.1%	20.4%	22.6%							
11-20 Years Experience	17.0	50.7%	30.0%	26.9%							
Over 20 Years Experience	6.8	20.3%	16.6%	16.0%							
Number of Students per Teacher	15.6	n/a	15.6	15.2							

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DUNN EL Campus Number: 220901125

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	15.8	11.4	11.0
	13.8	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$51,674	\$50,557	\$44,540
	\$51,188	\$51,210	\$46,575
	\$51,989	\$51,796	\$49,127
	\$52,600	\$54,448	\$52,640
	\$65,624	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$54,982	\$54,306	\$50,715
	\$62,944	\$63,672	\$59,791
	\$71,784	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: DUNN EL Campus Number: 220901125 Total Students: 524 Grade Span: PK - 06 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Chadash Farallia and has Buranasa				
Student Enrollment by Program:				
Bilingual/ESL Education	34	6.5%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	20	3.8%	5.9%	7.6%
Special Education	50	9.5%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.0%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	28.5	85.1%	70.7%	72.6%
Special Education	4.0	11.9%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ELLIS EL**

Campus Number: **220901142**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ELLIS EL Campus Number: 220901142

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta			Cumpus	, unionicum	поратье	***************************************	maian	7151411	isianac.	races		<i>D.</i> 13444	
Grade 3														
Reading	2015	77%	69%	58%	57%	50%	86%	*	*	-	*	*	55%	35%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	64%	65%	57%	75%	*	*	*	*	*	65%	52%
Writing	2015	70%	62%	59%	62%	58%	54%	*	*	*	*	*	57%	52%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	70%	76%	61%	50%	*	-	*	*	*	70%	63%
Science	2015	72%	63%	46%	47%	29%	70%	*	-	*	*	*	45%	47%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	68%	63%	76%	71%	*	*	*	*	-	63%	78%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	61%	62%	54%	66%	100%	*	*	69%	44%	59%	52%
Reading	2015	77%	73%	65%	66%	59%	69%	100%	*	*	73%	60%	63%	54%
Writing	2015	72%	66%	59%	62%	58%	54%	*	*	*	*	*	57%	52%
Science	2015	78%	74%	46%	47%	29%	70%	*	-	*	*	*	45%	47%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	16%	15%	13%	22%	*	*	*	*	*	15%	*
Reading	2015	46%	42%	26%	24%	27%	33%	*	*	*	*	*	26%	18%
Writing	2015	34%	30%	22%	22%	*	*	-	*	*	*	*	22%	-
Science	2015	44%	39%	12%	12%	*	*	*	-	*	*	*	8%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ELLIS EL Campus Number: 220901142

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard													_
All Subjects	2015	16%	14%	8%	7%	7%	12%	*	*	*	*	*	7%	8%
Reading	2015	17%	14%	11%	10%	9%	17%	*	*	*	*	*	10%	9%
Writing	2015	9%	7%	*	*	*	*	*	*	*	*	*	*	*
Science	2015	16%	13%	*	*	*	*	*	-	*	*	*	*	*
STAAR Percent Met or Exceed All Grades	led Progress													
All Subjects	2015	57%	57%	59%	59%	57%	*	*	*	*	*	*	57%	51%
Reading	2015	59%	59%	60%	59%	61%	*	*	*	*	*	*	59%	56%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Prog	gress													
All Subjects	2015	15%	15%	19%	18%	20%	*	*	*	*	*	*	19%	18%
Reading	2015	16%	16%	19%	18%	21%	*	*	*	*	*	*	20%	19%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perce	ent of Faile	rs Passing !	STAAR)										
Reading	2015	39%	38%	32%	37%	23%	*	*	*	*	*	*	34%	29%
ŭ	2014	45%	43%	31%	37%	25%	*	*	-	-	*	*	31%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ELLIS EL Campus Number: 220901142

District Name: ARLINGTON ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			•	•	•	•						•	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Star	dard on Fi	rst STAAR	Administrat	tion									
2015	75%	71%	60%	63%	52%	50%	*	-	*	*	*	58%	55%
Students Requiring Accelerated Instruction	on												
2015	25%	29%	40%	37%	48%	50%	*	-	*	*	89%	42%	45%
STAAR Cumulative Met Standard													
2015	84%	80%	67%	71%	58%	50%	*	-	*	*	*	65%	60%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 927 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory Sta	ndard or	Above												
All Grades All Subjects	2015	77%	73%	61%	41%	-	41%	-	-	57%	54%	67%	100%	48%	52%
Reading	2015	77%	73%	65%	46%	-	46%	-	-	55%	50%	67%	100%	50%	54%
Writing	2015	72%	66%	59%	*	-	*	-	-	63%	63%	-	*	44%	52%
Science	2015	78%	74%	46%	*	-	*	-	-	*	*	-	*	44%	47%
STAAR Percent at Postseconda All Grades	ary Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	16%	*	-	*	-	-	*	*	*	*	*	*
Reading	2015	46%	42%	26%	*	-	*	-	-	*	*	*	*	*	18%
Writing	2015	34%	30%	22%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	39%	12%	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2015	16%	14%	8%	9%	-	9%	-	-	*	*	*	*	9%	8%
Reading	2015	17%	14%	11%	*	-	*	-	-	*	*	*	*	9%	9%
Writing	2015	9%	7%	*	*	-	*	-	-	*	*	-	*	*	*
Science	2015	16%	13%	*	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2015	57%	57%	59%	46%	-	46%	-	-	*	*	*	*	48%	49%
Reading	2015	59%	59%	60%	53%	-	53%	-	-	*	*	*	*	53%	55%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2015	15%	15%	19%	15%	-	15%	-	-	*	*	*	*	13%	15%
Reading	2015	16%	16%	19%	16%	-	16%	-	-	*	*	*	*	13%	16%

District Name: ARLINGTON ISD

Campus Name: ELLIS EL Campus Number: 220901142

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 927

Grade Span: PK - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	32%	*	-	*	-	-	*	*	*	*	*	29%
-	2014	45%	43%	31%	*	-	*	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD

Campus Name: ELLIS EL Campus Number: 220901142

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 927 Grade Span: PK - 06

School Type: Elementary

0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL
2015 STAAR Participation (All Grades)					,								
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	94%	87%	83%	91%	91%	100%	100%	100%	84%	100%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	12%	15%	7%	9%	0%	0%	0%	16%	0%	6%	7%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%

0%

0%

0%

0%

0%

0%

0%

0%

District Name: ARLINGTON ISD

Campus Name: ELLIS EL Campus Number: 220901142

Other

0%

0%

0%

0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: ELLIS EL Campus Number: 220901142

District Name: ARLINGTON ISD

Grade Span: PK - 06

School Type: Elementary

Total Students: 927

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	95.1% 95.2%	95.3% 95.3%	95.5% 95.8%	93.0% 92.7%	91.3% 93.4%	98.0% 97.8%	*	96.5% 96.6%	93.3% 93.5%	95.1% 95.2%	96.4% 96.4%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ELLIS EL Campus Number: 220901142

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	927	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	68	7.3%	6.1%	4.2%
Kindergarten	140	15.1%	7.3%	7.5%
Grade 1	141	15.2%	7.6%	7.9%
Grade 2	113	12.2%	7.4%	7.8%
Grade 3	112	12.1%	7.3%	7.6%
Grade 4	127	13.7%	7.2%	7.5%
Grade 5	125	13.5%	7.6%	7.4%
Grade 6	101	10.9%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	443	47.8%	24.5%	12.6%
Hispanic	329	35.5%	44.5%	52.0%
White	101	10.9%	22.0%	28.9%
American Indian	9	1.0%	0.5%	0.4%
Asian	14	1.5%	6.3%	3.9%
Pacific Islander	6	0.6%	0.2%	0.1%
Two or More Races	25	2.7%	2.1%	2.0%
Economically Disadvantaged	728	78.5%	68.2%	58.8%
Non-Educationally Disadvantaged	199	21.5%	31.8%	41.2%
English Language Learners (ELL)	214	23.1%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	8	0.6%	3.6%	1.5%
At-Risk	668	72.1%	64.5%	51.2%
Mobility (2013-2014)	377	37.4%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ELLIS EL Campus Number: 220901142

	Non-	Special Education Ra	ates	Spe	cial Education Rate	5
Student Information	Campus	. District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	2.8%	2.0%	8.3%	10.9%	8.6%
Grade 1	8.4%	5.1%	4.3%	30.8%	11.0%	8.1%
Grade 2	2.9%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.9%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.8%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	3.9%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	2.1%	0.2%	0.7%	10.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (D				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec				trict	State 19.2
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	erived from teacher responsibility rec	ords): 17.8			18.3	19.2
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 17.8 19.3			18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 17.8 19.3 19.2			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 17.8 19.3 19.2 19.7		- - - -	18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 17.8 19.3 19.2 19.7		- - - - -	18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 17.8 19.3 19.2 19.7 19.7		- - - - -	18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 17.8 19.3 19.2 19.7 19.7			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 17.8 19.3 19.2 19.7 19.7			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 17.8 19.3 19.2 19.7 19.7			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 17.8 19.3 19.2 19.7 19.7			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ELLIS EL Campus Number: 220901142

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	75.0	100.0%	100.0%	100.0%
Professional Staff:	61.3	81.7%	64.3%	64.5%
Teachers	52.3	69.7%	50.7%	50.8%
Professional Support	7.0	9.3%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	2.7%	2.5%	2.9%
Educational Aides:	13.7	18.3%	10.1%	9.6%
Total Minority Staff:	28.9	38.5%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.0	17.2%	13.0%	9.9%
Hispanic	9.0	17.2%	15.1%	25.6%
White	32.3	61.8%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.8%	1.7%	1.1%
Males	4.0	7.6%	22.2%	23.4%
Females	48.3	92.4%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	43.3	82.8%	74.7%	75.1%
Masters	9.0	17.2%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.6%	6.9%	8.5%
1-5 Years Experience	20.0	38.2%	26.1%	26.1%
6-10 Years Experience	9.0	17.2%	20.4%	22.6%
11-20 Years Experience	8.3	15.9%	30.0%	26.9%
Over 20 Years Experience	10.0	19.1%	16.6%	16.0%
Number of Students per Teacher	17.7	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ELLIS EL Campus Number: 220901142

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.3	11.4	11.0
Average Years Experience of Teachers with District:	6.8	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,360	\$50,557	\$44,540
1-5 Years Experience	\$51,150	\$51,210	\$46,575
6-10 Years Experience	\$51,913	\$51,796	\$49,127
11-20 Years Experience	\$55,277	\$54,448	\$52,640
Over 20 Years Experience	\$57,926	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,252	\$54,306	\$50,715
Professional Support	\$59,856	\$63,672	\$59,791
Campus Administration (School Leadership)	\$77,268	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ELLIS EL Campus Number: 220901142 Total Students: 927 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	209	22.5%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	4	0.4%	5.9%	7.6%
Special Education	53	5.7%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.2	17.5%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	41.1	78.6%	70.7%	72.6%
Special Education	2.0	3.8%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: FARRELL EL

Campus Number: **220901143**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: FARRELL EL Campus Number: 220901143

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	Satisfactory Sta			Campus	7 interreun	riispanie	vince		7101011	iolariaei	- Ruces		Disagr	
Reading	2015	77%	69%	67%	54%	68%	*	-	89%	-	*	*	64%	78%
STAAR Percent at Phase-in S Grade 4	Satisfactory Sta	ndard or A	Above											
Reading	2015	74%	67%	64%	60%	59%	100%	-	62%	-	*	*	59%	50%
Writing	2015	70%	62%	66%	60%	71%	100%	-	67%	-	*	*	63%	59%
STAAR Percent at Phase-in S Grade 5 **	Satisfactory Sta	ndard or A	Above											
Reading	2015	87%	83%	88%	92%	82%	100%	-	88%	-	-	*	81%	72%
Science	2015	72%	63%	70%	62%	71%	*	-	88%	-	-	*	61%	72%
STAAR Percent at Phase-in S Grade 6	Satisfactory Sta	ndard or A	Above											
Reading	2015	77%	78%	88%	84%	96%	100%	-	83%	-	*	*	86%	64%
STAAR Percent at Phase-in S All Grades	Satisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	73%	74%	69%	75%	97%	-	78%	-	69%	58%	69%	67%
Reading	2015	77%	73%	77%	73%	77%	100%	-	80%	-	78%	61%	73%	68%
Writing	2015	72%	66%	66%	60%	71%	100%	-	67%	-	*	*	63%	59%
Science	2015	78%	74%	70%	62%	71%	*	-	88%	-	-	*	61%	72%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	l											
Two or More Subjects	2015	41%	38%	35%	24%	37%	37%	-	60%	-	*	*	31%	16%
Reading	2015	46%	42%	42%	33%	40%	58%	-	63%	-	63%	*	37%	19%
Writing	2015	34%	30%	24%	*	*	*	-	67%	-	*	*	16%	-
Science	2015	44%	39%	30%	18%	37%	*	-	44%	-	-	*	22%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: FARRELL EL Campus Number: 220901143

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Sta	andard		:-	•		· ·					:			
All Grades														
All Subjects	2015	16%	14%	14%	9%	16%	16%	-	22%	-	*	*	13%	11%
Reading	2015	17%	14%	19%	12%	20%	25%	-	27%	-	*	*	16%	14%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	7%	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress													
All Subjects	2015	57%	57%	59%	51%	65%	71%	-	60%	-	*	*	56%	56%
Reading	2015	59%	59%	60%	51%	65%	71%	-	64%	-	*	*	57%	58%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Progr All Grades	ress													
All Subjects	2015	15%	15%	22%	16%	34%	35%	-	17%	-	*	*	18%	19%
Reading	2015	16%	16%	23%	16%	35%	35%	-	20%	-	*	*	19%	21%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	-	*	*
Progress of Prior Year STAAR F Sum of Grades 4-8	Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	45%	40%	52%	*	_	42%	_	*	*	38%	39%
. County	2014	45%	43%	41%	54%	26%	*	-	*	-	*	50%	46%	35%

Texas Academic Performance Report

Campus Name: FARRELL EL Campus Number: 220901143

District Name: ARLINGTON ISD

Total Students: 763

2014-15 Campus Performance ‡ Grade Span: PK - 06 School Type: Elementary

	.	5		African		14d 21	American		Pacific Islander	Two or More	Special	Econ	-
Student Success Initiative	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Stadent Saccess initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard or	First STAAR	Administra	tion									
201:	5 75%	71%	75%	80%	66%	83%	-	88%	-	*	*	65%	61%
Students Requiring Accelerated Inst	ruction												
201	5 25%	29%	25%	20%	34%	*	-	*	-	*	91%	35%	39%
STAAR Cumulative Met Standard													
201	5 84%	80%	82%	88%	76%	83%	-	88%	-	*	*	76%	64%
STAAR Failers Promoted by Grade P	lacement Co	mmittee											
201	4 92%	85%	*	*	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previ	ous Year)												
Promoted to Grade 6													
201	5 14%	24%	*	*	*	*	-	-	-	-	-	*	*
Retained in Grade 5													
201:	5 59%	56%	*	-	*	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 763 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory St	andard or	Above												
All Grades All Subjects	2015	77%	73%	74%						66%	74%	49%	*	66%	67%
All Subjects	2015	7 7 70	7370	7470	-	-	-	-	-	0070	7470	4970	·	00%	07 70
Reading	2015	77%	73%	77%	-	-	-	-	-	67%	73%	48%	*	67%	68%
Writing	2015	72%	66%	66%	-	-	-	-	-	57%	67%	*	*	57%	59%
Science	2015	78%	74%	70%	-	-	-	-	-	71%	85%	55%	*	71%	72%
STAAR Percent at Postsecond All Grades	lary Readines	ss Standaı	rd												
Two or More Subjects	2015	41%	38%	35%	-	-	-	-	-	17%	21%	*	*	17%	16%
Reading	2015	46%	42%	42%	-	-	-	-	-	17%	21%	*	*	17%	19%
Writing	2015	34%	30%	24%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	39%	30%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced S All Grades	itandard														
All Subjects	2015	16%	14%	14%	-	-	-	-	-	11%	15%	*	*	11%	11%
Reading	2015	17%	14%	19%	-	-	-	-	-	14%	17%	*	*	14%	14%
Writing	2015	9%	7%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	13%	7%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	57%	59%	-	-	-	-	-	53%	56%	46%	*	53%	53%
Reading	2015	59%	59%	60%	-	-	-	-	-	56%	58%	52%	*	56%	56%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	*	-	*	*
		Ctata	District	C			BE-Trans	BE-Dual	BE-Dual	ECI	ESL	ESL		LEP With	Total
STAAR Percent Exceeded Prog	aress	State	District	Campus	Education		Late Exit	i wo-way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
All Grades															
All Subjects	2015	15%	15%	22%	-	-	-	-	-	20%	21%	18%	*	20%	20%
Reading	2015	16%	16%	23%	-	-	-	-	-	23%	23%	24%	*	23%	23%

District Name: ARLINGTON ISD

Campus Name: FARRELL EL Campus Number: 220901143

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Grade Span: PK - 06 (Current Year ELL Students)

Total Students: 763

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL** ESL LEP No LEP With Total Campus Education Early Exit Late Exit Two-Way One-Way Pull-Out Services Services State District **ESL** Content ELL 7% 7% Writing 2015 Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 Reading 2015 39% 38% 45% 39% 42% 38% 39% 39% 2014 45% 43% 41% 35% 43% 35% 35%

District Name: ARLINGTON ISD

Campus Name: FARRELL EL Campus Number: 220901143

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 763 Grade Span: PK - 06

School Type: Elementary

District Name: ARLINGTON ISD Campus Name: FARRELL EL Campus Number: 220901143

				African			American		Pacific	Two or More	Special	Econ	
201F CTA AD Davidination	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	97%	96%	97%	-	100%	-	87%	90%	99%	97%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	3%	0%	-	0%	-	13%	10%	0%	1%
Other Exclusions	1%	2%	1%	1%	1%	3%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: FARRELL EL Campus Number: 220901143

				African			American		Pacific	Two or	Special	Econ		
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL	
Attendance Rate														
2013-14	95.9%	95.9%	97.7%	97.8%	97.2%	97.0%	*	98.7%	-	98.0%	97.9%	97.7%	98.2%	
2012-13	95.8%	95.9%	97.5%	97.7%	96.9%	96.3%	*	98.5%	-	97.9%	97.4%	97.4%	97.8%	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FARRELL EL Campus Number: 220901143

Student Information	Count	1pus Percent	District	State
Total Students:	763	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	55	7.2%	6.1%	4.2%
Kindergarten	83	10.9%	7.3%	7.5%
Grade 1	88	11.5%	7.6%	7.9%
Grade 2	102	13.4%	7.4%	7.8%
Grade 3	102	13.4%	7.3%	7.6%
Grade 4	111	14.5%	7.2%	7.5%
Grade 5	113	14.8%	7.6%	7.4%
Grade 6	109	14.3%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	308	40.4%	24.5%	12.6%
Hispanic	236	30.9%	44.5%	52.0%
White	55	7.2%	22.0%	28.9%
American Indian	1	0.1%	0.5%	0.4%
Asian	136	17.8%	6.3%	3.9%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	26	3.4%	2.1%	2.0%
Economically Disadvantaged	540	70.8%	68.2%	58.8%
Non-Educationally Disadvantaged	223	29.2%	31.8%	41.2%
English Language Learners (ELL)	211	27.7%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.2%	3.6%	1.5%
At-Risk	473	62.0%	64.5%	51.2%
Mobility (2013-2014)	79	11.3%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FARRELL EL Campus Number: 220901143

	Non-S	Special Education Ra	ates	Special Education Rates			
Student Information	Campus	. District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.3%	2.8%	2.0%	0.0%	10.9%	8.6%	
Grade 1	4.3%	5.1%	4.3%	0.0%	11.0%	8.1%	
Grade 2	1.1%	2.2%	2.9%	0.0%	2.3%	3.9%	
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%	
Grade 4	1.0%	1.1%	1.2%	0.0%	0.8%	0.9%	
Grade 5	1.1%	2.3%	1.3%	0.0%	1.4%	0.9%	
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%	
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%	
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%	
Class Size Information	Cam	nus		Dist	rict	State	
			· · · · · ·	Dist		<u> </u>	
Class Size Averages by Grade and Subject (Derived f			;	<i>D</i> 130		State	
				<i>2</i> 130		<u> </u>	
Class Size Averages by Grade and Subject (Derived f	rom teacher responsibility reco				18.3	19.2	
Class Size Averages by Grade and Subject (Derived f Elementary:	rom teacher responsibility reco	ords):		-			
Class Size Averages by Grade and Subject (Derived f Elementary: Kindergarten	rom teacher responsibility reco	ords):			18.3	19.2	
Class Size Averages by Grade and Subject (Derived f Elementary: Kindergarten Grade 1	rom teacher responsibility reco	ords): 16.6 17.4			18.3 18.8	19.2 19.3	
Class Size Averages by Grade and Subject (Derived f Elementary: Kindergarten Grade 1 Grade 2	rom teacher responsibility reco	ords): 16.6 17.4 20.0			18.3 18.8 18.6	19.2 19.3 19.3	
Class Size Averages by Grade and Subject (Derived f Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rom teacher responsibility reco	ords): 16.6 17.4 20.0 20.2			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1	
Class Size Averages by Grade and Subject (Derived f Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rom teacher responsibility reco	ords): 16.6 17.4 20.0 20.2 18.2			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1	
Class Size Averages by Grade and Subject (Derived f Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rom teacher responsibility reco	ords): 16.6 17.4 20.0 20.2 18.2 22.0			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8	
Class Size Averages by Grade and Subject (Derived f Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	rom teacher responsibility reco	ords): 16.6 17.4 20.0 20.2 18.2 22.0			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3	
Class Size Averages by Grade and Subject (Derived f Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rom teacher responsibility reco	ords): 16.6 17.4 20.0 20.2 18.2 22.0			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3	
Class Size Averages by Grade and Subject (Derived f Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rom teacher responsibility reco	ords): 16.6 17.4 20.0 20.2 18.2 22.0			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3	
Class Size Averages by Grade and Subject (Derived f Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rom teacher responsibility reco	ords): 16.6 17.4 20.0 20.2 18.2 22.0			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FARRELL EL Campus Number: 220901143

	Campus		
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.2	100.0%	100.0%	100.0%
Professional Staff:	52.5	80.5%	64.3%	64.5%
Teachers	45.5	69.8%	50.7%	50.8%
Professional Support	5.0	7.7%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	2.5%	2.9%
Educational Aides:	12.7	19.5%	10.1%	9.6%
Total Minority Staff:	19.3	29.6%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	11.0%	13.0%	9.9%
Hispanic	4.5	9.9%	15.1%	25.6%
White	36.0	79.1%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.5	5.5%	22.2%	23.4%
Females	43.0	94.5%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	35.5	78.0%	74.7%	75.1%
Masters	10.0	22.0%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.5	5.5%	6.9%	8.5%
1-5 Years Experience	9.0	19.8%	26.1%	26.1%
6-10 Years Experience	10.0	22.0%	20.4%	22.6%
11-20 Years Experience	16.0	35.2%	30.0%	26.9%
Over 20 Years Experience	8.0	17.6%	16.6%	16.0%
Number of Students per Teacher	16.8	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FARRELL EL Campus Number: 220901143

Staff Information	Campus	District	<u>State</u>	
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.2	11.4	11.0	
	10.4	8.8	7.5	
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,003	\$50,557	\$44,540	
	\$51,168	\$51,210	\$46,575	
	\$51,854	\$51,796	\$49,127	
	\$55,094	\$54,448	\$52,640	
	\$67,375	\$63,534	\$59,787	
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$55,486	\$54,306	\$50,715	
	\$62,109	\$63,672	\$59,791	
	\$72,698	\$78,161	\$74,292	
Instructional Staff Percent:	n/a	66.3%	64.6%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1	

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

District Name: ARLINGTON ISD Campus Name: FARRELL EL Campus Number: 220901143 Total Students: 763 Grade Span: PK - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	209	27.4%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	30	3.9%	5.9%	7.6%
Special Education	60	7.9%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.4%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	39.5	86.8%	70.7%	72.6%
Special Education	4.0	8.8%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: FERGUSON J H

Campus Number: 220901056

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: FERGUSON J H Campus Number: 220901056

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 7	atisfactory Sta	ndard or A	Above											
Reading	2015	76%	75%	79%	93%	72%	81%	*	79%	*	*	*	77%	49%
Writing	2015	73%	70%	74%	81%	65%	77%	*	86%	*	*	*	73%	51%
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	ndard or A	Above											
Reading	2015	88%	87%	86%	92%	79%	89%	*	93%	*	*	*	82%	42%
Science	2015	71%	70%	71%	67%	67%	73%	*	93%	*	*	100%	66%	36%
Social Studies	2015	65%	65%	63%	65%	55%	62%	*	80%	*	*	*	59%	21%
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	Above											
Algebra I	2015	81%	74%	99%	100%	97%	100%	*	100%	-	*	*	98%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	73%	77%	81%	69%	78%	83%	89%	*	80%	52%	73%	42%
Reading	2015	77%	73%	82%	92%	75%	84%	*	86%	*	*	58%	79%	46%
Mathematics	2015	81%	74%	99%	100%	97%	100%	*	100%	-	*	*	98%	*
Writing	2015	72%	66%	74%	81%	65%	77%	*	86%	*	*	*	73%	51%
Science	2015	78%	74%	71%	67%	67%	73%	*	93%	*	*	100%	66%	36%
Social Studies	2015	78%	77%	63%	65%	55%	62%	*	80%	*	*	*	59%	21%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	I											
Two or More Subjects	2015	41%	38%	32%	28%	27%	26%	*	63%	*	*	*	29%	*
Reading	2015	46%	42%	40%	42%	32%	40%	*	61%	*	*	*	38%	*
Mathematics	2015	48%	44%	90%	95%	81%	78%	*	100%	-	*	*	85%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: FERGUSON J H Campus Number: 220901056

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	condary Readines:				7				7.0.0					
All Grades Writing	2015	34%	30%	35%	28%	30%	40%	*	63%	*	*	*	32%	*
9														
Science	2015	44%	39%	41%	35%	37%	31%	*	76%	*	*	*	36%	*
Social Studies	2015	44%	45%	18%	13%	13%	*	*	48%	*	*	*	14%	*
STAAR Percent at Advanc	ed Standard													
All Subjects	2015	16%	14%	18%	12%	16%	17%	*	36%	*	*	*	16%	*
Reading	2015	17%	14%	19%	13%	18%	22%	*	31%	*	*	*	17%	*
Mathematics	2015	20%	18%	72%	62%	68%	67%	*	83%	-	*	*	66%	*
Writing	2015	9%	7%	6%	*	*	*	*	21%	*	*	*	5%	*
Science	2015	16%	13%	20%	12%	17%	*	*	43%	*	*	*	18%	*
Social Studies	2015	19%	19%	4%	*	*	*	*	*	*	*	*	*	*
STAAR Percent Met or Exe All Grades	ceeded Progress													
All Subjects	2015	57%	57%	68%	71%	64%	61%	*	81%	*	*	78%	67%	66%
Reading	2015	59%	59%	67%	74%	66%	58%	*	66%	*	*	*	66%	61%
Mathematics	2015	47%	45%	92%	95%	83%	*	*	100%	-	*	*	89%	*
Writing	2015	56%	55%	60%	*	53%	*	-	92%	*	*	*	58%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	15%	24%	24%	21%	18%	*	35%	*	*	28%	23%	18%
Reading	2015	16%	16%	23%	26%	22%	22%	*	19%	*	*	*	22%	19%
Mathematics	2015	19%	19%	60%	57%	53%	*	*	72%	-	*	*	54%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: FERGUSON J H
Campus Number: 220901056

2014-15 Campus Perform

Total Students: 477 Grade Span: 07 - 08 School Type: Middle

		African						American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded All Grades	d Progress								,		•			
Writing	2015	7%	7%	9%	*	7%	*	-	31%	*	*	*	9%	*
Progress of Prior Year S1	TAAR Failers (Perce	ent of Failer	s Passing :	STAAR)										
Progress of Prior Year ST Sum of Grades 4-8	TAAR Failers (Perce	ent of Failer	rs Passing S	STAAR)										
Progress of Prior Year ST Sum of Grades 4-8 Reading	TAAR Failers (Perce	ent of Failer 39%	rs Passing 9	STAAR) 41%	64%	31%	50%	-	*	*	*	*	38%	22%

District Name: ARLINGTON ISD

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: FERGUSON J H
Campus Number: 220901056

2014-15 Campus Perform

Total Students: 477 Grade Span: 07 - 08 School Type: Middle

					A 6-2			A		D16 -	Two or	Special	-	
		_		_	African			American	_	Pacific	More	•	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1	Level II Sta	ndard on Fi	rst STAAR	Administrat	tion									
	2015	76%	74%	73%	75%	67%	77%	*	84%	*	*	*	68%	30%
Students Requiring Accelerat	ted Instructi	ion												
	2015	24%	26%	27%	25%	33%	23%	*	16%	*	*	80%	32%	70%
STAAR Cumulative Met Stand	lard													
	2015	85%	83%	81%	82%	76%	87%	*	90%	*	*	30%	76%	37%
STAAR Failers Promoted by 0	Grade Place	ement Comn	nittee											
	2014	95%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	100%

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 477 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat	tisfactory St	andard or	Above												
All Grades															
All Subjects	2015	77%	73%	77%	-	-	-	-	-	41%	40%	*	*	41%	42%
Reading	2015	77%	73%	82%	-	-	-	-	-	45%	44%	*	*	45%	46%
Mathematics	2015	81%	74%	99%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	66%	74%	-	-	-	-	-	51%	51%	-	-	51%	51%
Science	2015	78%	74%	71%	-	-	-	-	-	33%	30%	*	*	33%	36%
Social Studies	2015	78%	77%	63%	-	-	-	-	-	*	*	-	*	*	21%
STAAR Percent at Postseconda	ary Readines	ss Standar	ď												
Two or More Subjects	2015	41%	38%	32%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	42%	40%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	44%	90%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	30%	35%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	41%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	45%	18%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced St	tandard														
All Subjects	2015	16%	14%	18%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	14%	19%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	18%	72%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	7%	6%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	20%	-	-	-	-	-	*	*	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: FERGUSON J H Campus Number: 220901056

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 477 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced	Standard			•		•		•	•						
All Grades Social Studies	2015	19%	19%	4%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Excee	eded Progress														
All Subjects	2015	57%	57%	68%	-	-	-	-	-	63%	63%	*	-	63%	63%
Reading	2015	59%	59%	67%	-	-	-	-	-	60%	59%	*	-	60%	60%
Mathematics	2015	47%	45%	92%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	55%	60%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Pr All Grades	ogress														
All Subjects	2015	15%	15%	24%	-	-	-	-	-	17%	16%	*	-	17%	17%
Reading	2015	16%	16%	23%	-	-	-	-	-	19%	20%	*	-	19%	19%
Mathematics	2015	19%	19%	60%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	7%	9%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	41%	-	-	-	-	-	22%	22%	*	-	22%	22%
	2014	45%	43%	43%	-	-	-	-	-	33%	33%	-	-	33%	33%

District Name: ARLINGTON ISD

Campus Name: FERGUSON J H Campus Number: 220901056

Texas Academic Performance Report 2014-15 Campus Participation ‡

Campus Name: FERGUSON J H Campus Number: 220901056

District Name: ARLINGTON ISD

				A fui anu			A		Da sifi s	Two or	Consist	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)											•		
All Tests													
Test Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	93%	97%	93%	75%	98%	100%	100%	100%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	5%	25%	0%	0%	0%	0%	4%	1%
Other Exclusions	1%	2%	1%	0%	0%	2%	0%	2%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: FERGUSON J H Campus Number: 220901056

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.8%	97.2%	96.4%	94.9%	*	99.1%	*	*	95.3%	96.5%	97.4%
2012-13	95.8%	95.9%	97.1%	97.6%	96.8%	95.2%	*	99.1%	*	97.0%	94.9%	97.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FERGUSON J H Campus Number: 220901056

Campus											
Student Information	Count	Percent	District	State							
Total Students:	477	100.0%	63,814	5,215,282							
Students by Grade:											
Early Childhood Education	0	0.0%	0.3%	0.2%							
Pre-Kindergarten	0	0.0%	6.1%	4.2%							
Kindergarten	0	0.0%	7.3%	7.5%							
Grade 1	0	0.0%	7.6%	7.9%							
Grade 2	0	0.0%	7.4%	7.8%							
Grade 3	0	0.0%	7.3%	7.6%							
Grade 4	0	0.0%	7.2%	7.5%							
Grade 5	0	0.0%	7.6%	7.4%							
Grade 6	0	0.0%	7.1%	7.4%							
Grade 7	246	51.6%	6.8%	7.3%							
Grade 8	231	48.4%	7.2%	7.4%							
Grade 9	0	0.0%	8.3%	8.0%							
Grade 10	0	0.0%	7.2%	7.2%							
Grade 11	0	0.0%	6.6%	6.6%							
Grade 12	0	0.0%	6.0%	5.9%							
Ethnic Distribution:											
African American	134	28.1%	24.5%	12.6%							
Hispanic	204	42.8%	44.5%	52.0%							
White	68	14.3%	22.0%	28.9%							
American Indian	2	0.4%	0.5%	0.4%							
Asian	60	12.6%	6.3%	3.9%							
Pacific Islander	3	0.6%	0.2%	0.1%							
Two or More Races	6	1.3%	2.1%	2.0%							
Economically Disadvantaged	333	69.8%	68.2%	58.8%							
Non-Educationally Disadvantaged	144	30.2%	31.8%	41.2%							
English Language Learners (ELL)	74	15.5%	26.4%	18.2%							
Students w/ Disciplinary Placements (2013-2014)	40	7.5%	3.6%	1.5%							
At-Risk	292	61.2%	64.5%	51.2%							
Mobility (2013-2014)	74	13.8%	21.4%	16.9%							

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FERGUSON J H Campus Number: 220901056

	Non-	Special Education Ra	Spe	cial Education Rates	ation Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	-	10.9%	8.6%
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%
Grade 6	-	0.2%	0.7%	-	0.9%	0.8%
Grade 7	0.0%	0.3%	1.0%	0.0%	0.6%	1.1%
Grade 8	0.0%	0.4%	1.0%	0.0%	0.3%	1.4%
Class Size Information	Cam	•		Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (De Elementary:	·	•		Dist	rict	State
Class Size Averages by Grade and Subject (De	·	•			rict 18.3	State 19.2
Class Size Averages by Grade and Subject (De	·	•		-		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	·	•		1	18.3	19.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	·	•			18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	·	•			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	·	•			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	·	•			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	·	•	,		18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	•			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords):			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords):			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 218.9			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FERGUSON J H Campus Number: 220901056

	Campus	
~ 1/4	•	

Staff Information	Count/Average	Percent	District	State
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	45.5	95.9%	64.3%	64.5%
Teachers	37.0	78.0%	50.7%	50.8%
Professional Support	5.5	11.6%	10.6%	9.7%
Campus Administration (School Leadership)	3.0	6.3%	2.5%	2.9%
Educational Aides:	2.0	4.1%	10.1%	9.6%
Total Minority Staff:	12.0	25.2%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	8.1%	13.0%	9.9%
Hispanic	3.0	8.1%	15.1%	25.6%
White	28.0	75.7%	68.1%	61.4%
American Indian	1.0	2.7%	0.5%	0.4%
Asian	1.0	2.7%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.7%	1.7%	1.1%
Males	12.5	33.7%	22.2%	23.4%
Females	24.5	66.3%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	30.5	82.5%	74.7%	75.1%
Masters	5.5	14.8%	24.4%	23.4%
Doctorate	1.0	2.7%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.8%	6.9%	8.5%
1-5 Years Experience	9.0	24.3%	26.1%	26.1%
6-10 Years Experience	8.0	21.6%	20.4%	22.6%
11-20 Years Experience	14.0	37.9%	30.0%	26.9%
Over 20 Years Experience	2.0	5.4%	16.6%	16.0%
Number of Students per Teacher	12.9	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FERGUSON J H Campus Number: 220901056

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.2 7.9	11.4 8.8	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,000 \$51,402 \$51,937 \$54,027 \$73,649	\$50,557 \$51,210 \$51,796 \$54,448 \$63,534	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$53,562 \$65,940 \$87,298	\$54,306 \$63,672 \$78,161	\$50,715 \$59,791 \$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FERGUSON J H Campus Number: 220901056 Total Students: 477 Grade Span: 07 - 08 School Type: Middle

	Can			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	72	15.1%	26.0%	17.8%
Career & Technical Education	147	30.8%	24.4%	23.2%
Gifted & Talented Education	55	11.5%	5.9%	7.6%
Special Education	46	9.6%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	1.0	2.7%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	5.4	14.7%	6.2%	1.9%
Regular Education	27.1	73.2%	70.7%	72.6%
Special Education	3.5	9.4%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: FITZGERALD EL

Campus Number: **220901136**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: FITZGERALD EL Campus Number: 220901136

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta			Cumpus	7 uncrean	riispariic	Winte	maian	ASian	- ISIGNIGE!	Ruces		Disuav	
Reading	2015	77%	69%	63%	50%	66%	75%	-	71%	-	*	*	58%	62%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	64%	47%	65%	70%	-	100%	*	*	*	56%	67%
Writing	2015	70%	62%	62%	47%	62%	90%	-	*	*	*	*	54%	*
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	80%	76%	72%	86%	-	100%	-	*	*	77%	*
Science	2015	72%	63%	49%	32%	41%	60%	-	90%	-	*	*	47%	*
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	65%	50%	71%	*	-	100%	-	-	*	58%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	64%	50%	62%	71%	-	90%	*	*	32%	59%	48%
Reading	2015	77%	73%	68%	56%	69%	70%	-	94%	*	*	40%	63%	56%
Writing	2015	72%	66%	62%	47%	62%	90%	-	*	*	*	*	54%	*
Science	2015	78%	74%	49%	32%	41%	60%	-	90%	-	*	*	47%	*
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	18%	6%	20%	14%	-	62%	*	*	*	18%	*
Reading	2015	46%	42%	26%	14%	29%	26%	-	62%	*	*	*	26%	*
Writing	2015	34%	30%	21%	*	*	*	-	*	*	*	*	18%	*
Science	2015	44%	39%	15%	*	16%	*	-	60%	-	*	*	19%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: FITZGERALD EL Campus Number: 220901136

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced All Grades	d Standard													
All Subjects	2015	16%	14%	9%	*	8%	9%	-	33%	*	*	*	8%	*
Reading	2015	17%	14%	13%	*	12%	14%	-	42%	*	*	*	11%	*
Writing	2015	9%	7%	*	*	*	*	-	*	*	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	57%	47%	*	45%	*	-	67%	*	*	*	46%	43%
Reading	2015	59%	59%	49%	*	47%	*	-	69%	*	*	*	47%	46%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded P	rogress													
All Subjects	2015	15%	15%	11%	*	6%	*	-	33%	*	*	*	11%	7%
Reading	2015	16%	16%	11%	*	6%	*	-	34%	*	*	*	11%	7%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	-	*	*
Progress of Prior Year STAA	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	29%	*	*	*	-	*	*	*	*	24%	*
J	2014	45%	43%	55%	58%	50%	*	-	*	-	-	*	58%	47%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 598 Grade Span: PK - 06

School Type: Elementary

District Name: ARLINGTON ISD Campus Name: FITZGERALD EL Campus Number: 220901136

				African			American			Two or Pacific More		Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative					•	•	·		•	•	•	•	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Star	ndard on Fi	irst STAAR	Administrat	tion									
2015	75%	71%	65%	64%	47%	80%	-	100%	-	*	*	63%	*
Students Requiring Accelerated Instructi	on												
2015	25%	29%	35%	36%	53%	*	-	*	-	*	80%	37%	70%
STAAR Cumulative Met Standard													
2015	84%	80%	75%	73%	66%	80%	-	100%	-	*	*	75%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 598 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans	BE-Dual	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfac	tory Stand			Cumpus	Luucuton	Luriy Lxic	Lute LAIL	TWO Way	One way		Content	i un out	Scivices	Scivices	
All Grades	•														
All Subjects 2	2015	77%	73%	64%	-	-	-	-	-	48%	48%	-	-	48%	48%
Reading 2	2015	77%	73%	68%	-	-	-	-	-	56%	56%	-	-	56%	56%
Writing 2	2015	72%	66%	62%	-	-	-	-	-	*	*	-	-	*	*
Science 2	2015	78%	74%	49%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary R All Grades	eadiness	Standar	d												
	2015	41%	38%	18%	-	-	-	-	-	*	*	-	-	*	*
Reading 2	2015	46%	42%	26%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	30%	21%	-	-	-	-	-	*	*	-	-	*	*
Science 2	2015	44%	39%	15%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standa All Grades	ırd														
	2015	16%	14%	9%	-	-	-	-	-	*	*	-	-	*	*
Reading 2	2015	17%	14%	13%	-	-	-	-	-	*	*	-	-	*	*
Writing 2	2015	9%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Science 2	2015	16%	13%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Pr All Grades	ogress														
	2015	57%	57%	47%	-	-	-	-	-	*	*	-	-	*	*
Reading 2	2015	59%	59%	49%	-	-	-	-	-	*	*	-	-	*	*
Writing 2	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
					Bilingual	BE-Trans	BE-Trans	BE-Dual			ESL	ESL		LEP With	Total
STAAR Percent Exceeded Progress		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
All Grades															
	2015	15%	15%	11%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	16%	11%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD

Campus Name: FITZGERALD EL Campus Number: 220901136

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 598

Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	29%	-	-	-	-	-	*	*	-	-	*	*
_	2014	45%	43%	55%	-	-	-	-	-	47%	53%	*	-	47%	47%

District Name: ARLINGTON ISD

Campus Name: FITZGERALD EL Campus Number: 220901136

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 598 Grade Span: PK - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	89%	98%	99%	-	91%	*	67%	100%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	2%	1%	-	7%	*	33%	0%	2%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	2%	*	0%	0%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: FITZGERALD EL

Campus Number: 220901136

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: FITZGERALD EL Campus Number: 220901136

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	97.2%	97.0%	97.3%	96.4%	-	98.8%	*	*	96.4%	97.2%	98.1%
2012-13	95.8%	95.9%	97.2%	97.5%	97.3%	95.8%	*	98.2%	*	*	96.4%	97.1%	97.6%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FITZGERALD EL Campus Number: 220901136

	Can			
Student Information	Count	Percent	District	State
Total Students:	598	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	69	11.5%	6.1%	4.2%
Kindergarten	72	12.0%	7.3%	7.5%
Grade 1	73	12.2%	7.6%	7.9%
Grade 2	76	12.7%	7.4%	7.8%
Grade 3	82	13.7%	7.3%	7.6%
Grade 4	65	10.9%	7.2%	7.5%
Grade 5	86	14.4%	7.6%	7.4%
Grade 6	75	12.5%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	170	28.4%	24.5%	12.6%
Hispanic	243	40.6%	44.5%	52.0%
White	102	17.1%	22.0%	28.9%
American Indian	1	0.2%	0.5%	0.4%
Asian	63	10.5%	6.3%	3.9%
Pacific Islander	4	0.7%	0.2%	0.1%
Two or More Races	15	2.5%	2.1%	2.0%
Economically Disadvantaged	451	75.4%	68.2%	58.8%
Non-Educationally Disadvantaged	147	24.6%	31.8%	41.2%
English Language Learners (ELL)	157	26.3%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.6%	3.6%	1.5%
At-Risk	367	61.4%	64.5%	51.2%
Mobility (2013-2014)	74	14.3%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FITZGERALD EL Campus Number: 220901136

	Non-	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	2.8%	2.0%	25.0%	10.9%	8.6%
Grade 1	2.8%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	4.3%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	State	
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		18.0			18.3	19.2
Grade 1		18.3			18.8	19.3
Grade 2		19.0			18.6	19.3
Grade 3		20.5			18.5	19.1
Grade 4		16.3			19.0	19.1
Grade 5		28.3			22.0	20.8
Grade 6	-	25.0			24.5	20.3
Secondary:						
English/Language Arts		-		•	19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-		•	19.7	18.1
Science		-			22.1	19.1
Social Studies		-		:	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FITZGERALD EL Campus Number: 220901136

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	43.5	86.4%	64.3%	64.5%
Teachers	36.5	72.5%	50.7%	50.8%
Professional Support	5.0	9.9%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	4.0%	2.5%	2.9%
Educational Aides:	6.9	13.6%	10.1%	9.6%
Total Minority Staff:	13.0	25.8%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	19.2%	13.0%	9.9%
Hispanic	2.0	5.5%	15.1%	25.6%
White	26.5	72.6%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.7%	1.7%	1.1%
Males	2.0	5.5%	22.2%	23.4%
Females	34.5	94.5%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	22.5	61.6%	74.7%	75.1%
Masters	14.0	38.4%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	6.9%	8.5%
1-5 Years Experience	3.0	8.2%	26.1%	26.1%
6-10 Years Experience	7.0	19.2%	20.4%	22.6%
11-20 Years Experience	12.5	34.2%	30.0%	26.9%
Over 20 Years Experience	12.0	32.9%	16.6%	16.0%
Number of Students per Teacher	16.4	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FITZGERALD EL Campus Number: 220901136

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	16.4	11.4	11.0
Average Years Experience of Teachers with District:	12.4	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,837	\$50,557	\$44,540
1-5 Years Experience	\$51,311	\$51,210	\$46,575
6-10 Years Experience	\$51,777	\$51.796	\$49,127
11-20 Years Experience	\$54,320	\$54,448	\$52,640
Over 20 Years Experience	\$62,664	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,140	\$54,306	\$50,715
Professional Support	\$63,848	\$63,672	\$59,791
Campus Administration (School Leadership)	\$90,927	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FITZGERALD EL Campus Number: 220901136 Total Students: 598 Grade Span: PK - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	157	26.3%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	11	1.8%	5.9%	7.6%
Special Education	34	5.7%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	8.2%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	31.5	86.3%	70.7%	72.6%
Special Education	2.0	5.5%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: FOSTER EL

Campus Number: 220901126

2015 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: FOSTER EL Campus Number: 220901126

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta											 _		
Reading	2015	77%	69%	71%	58%	70%	94%	-	*	-	-	*	68%	70%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	75%	62%	81%	100%	-	*	-	-	*	73%	82%
Writing	2015	70%	62%	61%	48%	67%	*	-	*	-	-	*	58%	64%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	90%	91%	89%	93%	-	83%	-	-	83%	88%	83%
Science	2015	72%	63%	49%	60%	30%	79%	-	*	-	-	*	46%	34%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	79%	72%	77%	100%	-	*	-	*	-	77%	58%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	71%	65%	69%	89%	-	73%	-	*	62%	69%	65%
Reading	2015	77%	73%	79%	71%	78%	96%	-	71%	-	*	63%	76%	73%
Writing	2015	72%	66%	61%	48%	67%	*	-	*	-	-	*	58%	64%
Science	2015	78%	74%	49%	60%	30%	79%	-	*	-	-	*	46%	34%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	21%	18%	20%	32%	-	*	-	*	*	19%	*
Reading	2015	46%	42%	31%	28%	28%	46%	-	*	-	*	*	29%	14%
Writing	2015	34%	30%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	44%	39%	18%	*	*	38%	-	*	-	-	*	15%	*

Texas Academic Performance Report

Campus Name: FOSTER EL Campus Number: 220901126

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

Grade Span: PK - 06 School Type: Elementary

Total Students: 761

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advance All Grades	ed Standard													
All Subjects	2015	16%	14%	11%	6%	11%	14%	-	19%	-	*	*	9%	8%
Reading	2015	17%	14%	14%	9%	15%	17%	-	29%	-	*	*	12%	12%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	57%	62%	64%	62%	*	-	*	-	*	*	59%	57%
Reading	2015	59%	59%	64%	64%	65%	*	-	*	-	*	*	61%	60%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	-	*	*
STAAR Percent Exceeded I	Progress													
All Subjects	2015	15%	15%	18%	25%	18%	*	-	*	-	*	*	18%	15%
Reading	2015	16%	16%	19%	25%	18%	*	-	*	-	*	*	19%	16%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	-	*	*
Progress of Prior Year STA	AAR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015 2014	39% 45%	38% 43%	52% 48%	35% 28%	60% 54%	*	-	*	-	- *	*	51% 47%	52% 53%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 220901126

District Name: ARLINGTON ISD

Campus Name: FOSTER EL

Grade Span: PK - 06 School Type: Elementary

Total Students: 761

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	-	-	-										
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standa	ard on Fi	rst STAAR	Administrat	ion									
2015	75%	71%	69%	62%	70%	81%	-	63%	-	-	*	66%	65%
Students Requiring Accelerated Instruction	ı												
2015	25%	29%	31%	38%	30%	*	-	*	-	-	73%	34%	35%
STAAR Cumulative Met Standard													
2015	84%	80%	81%	77%	85%	88%	-	63%	-	-	40%	77%	74%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 761 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S	atisfactory St	andard or	Above												
All Grades All Subjects	2015	77%	73%	71%	90%	-	90%	-	-	63%	67%	57%	*	66%	65%
D and to a	2015	770/	720/	700/	000/		000/			700/	600/	720/	*	740/	720/
Reading	2015	77%	73%	79%	90%	-	90%	-	-	70%	69%	72%	•	74%	73%
Writing	2015	72%	66%	61%	-	-	-	-	-	64%	64%	-	-	64%	64%
Science	2015	78%	74%	49%	-	-	-	-	-	36%	*	36%	*	36%	34%
STAAR Percent at Postsecon	dary Readine	ss Standar	rd												
All Grades Two or More Subjects	2015	41%	38%	21%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	42%	31%	-	-	-	-	-	14%	*	18%	*	14%	14%
Writing	2015	34%	30%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	18%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	14%	11%	24%	-	24%	-	-	6%	6%	*	*	8%	8%
Reading	2015	17%	14%	14%	24%	-	24%	-	-	9%	8%	*	*	12%	12%
Writing	2015	9%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2015	57%	57%	62%	89%	-	89%	-	-	52%	*	69%	*	58%	58%
Reading	2015	59%	59%	64%	89%	-	89%	-	-	55%	*	69%	*	61%	60%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
STAAR Percent Exceeded Pro	ograss	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
All Grades															
All Subjects	2015	15%	15%	18%	44%	-	44%	-	-	11%	*	19%	*	16%	16%
Reading	2015	16%	16%	19%	44%	-	44%	-	-	12%	*	19%	*	17%	17%

District Name: ARLINGTON ISD

Campus Name: FOSTER EL

Campus Number: 220901126

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 761 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	52% 48%	-	-	-	-	-	54% 53%	* 58%	56% 47%	*	54% 53%	52% 53%

District Name: ARLINGTON ISD

Campus Name: FOSTER EL Campus Number: 220901126

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 761 Grade Span: PK - 06

School Type: Elementary

0%

0%

0%

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	-	*	100%	99%	100%
Included in Accountability	94%	94%	92%	89%	93%	100%	-	84%	-	*	100%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	7%	0%	-	3%	_	*	0%	5%	1%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	13%	-	*	0%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%

0%

0%

0%

0%

1%

0%

0%

District Name: ARLINGTON ISD

Campus Name: FOSTER EL Campus Number: 220901126

Other

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: FOSTER EL Campus Number: 220901126

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.4%	95.8%	97.1%	95.5%	*	97.2%	*	95.3%	95.7%	96.4%	97.4%
2012-13	95.8%	95.9%	96.7%	96.2%	97.2%	95.7%	*	97.0%	-	95.8%	96.3%	96.7%	97.5%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FOSTER EL Campus Number: 220901126

	Cam	npus		
Student Information	Count	Percent	District	State
Total Students:	761	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	85	11.2%	6.1%	4.2%
Kindergarten	99	13.0%	7.3%	7.5%
Grade 1	87	11.4%	7.6%	7.9%
Grade 2	111	14.6%	7.4%	7.8%
Grade 3	115	15.1%	7.3%	7.6%
Grade 4	74	9.7%	7.2%	7.5%
Grade 5	101	13.3%	7.6%	7.4%
Grade 6	89	11.7%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	222	29.2%	24.5%	12.6%
Hispanic	392	51.5%	44.5%	52.0%
White	102	13.4%	22.0%	28.9%
American Indian	2	0.3%	0.5%	0.4%
Asian	31	4.1%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	12	1.6%	2.1%	2.0%
Economically Disadvantaged	640	84.1%	68.2%	58.8%
Non-Educationally Disadvantaged	121	15.9%	31.8%	41.2%
English Language Learners (ELL)	326	42.8%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	11	1.2%	3.6%	1.5%
At-Risk	553	72.7%	64.5%	51.2%
Mobility (2013-2014)	165	24.0%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FOSTER EL Campus Number: 220901126

Student Information	Non-	Special Education Ra	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.9%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	3.0%	5.1%	4.3%	7.1%	11.0%	8.1%
Grade 2	2.9%	2.2%	2.9%	10.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	3.9%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (D		•		Dist	trict	State
Class Size Averages by Grade and Subject (D	Perived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	Perived from teacher responsibility rec	ords):			18.3	19.2
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	Perived from teacher responsibility rec	ords): 19.4 16.8				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	Perived from teacher responsibility rec	ords): 19.4 16.8 18.6			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Perived from teacher responsibility rec	19.4 16.8 18.6 18.7			18.3 18.8 18.6 18.5	19.2 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Perived from teacher responsibility rec	19.4 16.8 18.6 18.7 18.5			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Perived from teacher responsibility rec	19.4 16.8 18.6 18.7 18.5 25.2			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Perived from teacher responsibility rec	19.4 16.8 18.6 18.7 18.5			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Perived from teacher responsibility rec	19.4 16.8 18.6 18.7 18.5 25.2			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (DELementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	Perived from teacher responsibility rec	19.4 16.8 18.6 18.7 18.5 25.2			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Perived from teacher responsibility rec	19.4 16.8 18.6 18.7 18.5 25.2			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (DELementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	Perived from teacher responsibility rec	19.4 16.8 18.6 18.7 18.5 25.2			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Perived from teacher responsibility rec	19.4 16.8 18.6 18.7 18.5 25.2			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FOSTER EL Campus Number: 220901126

	 Campus	

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.1	100.0%	100.0%	100.0%
Professional Staff:	51.3	88.2%	64.3%	64.5%
Teachers	44.3	76.2%	50.7%	50.8%
Professional Support	5.0	8.6%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	2.9%
Educational Aides:	6.9	11.8%	10.1%	9.6%
Total Minority Staff:	29.2	50.2%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	10.9	24.5%	13.0%	9.9%
Hispanic	8.4	19.0%	15.1%	25.6%
White	24.0	54.2%	68.1%	61.4%
American Indian	1.0	2.3%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	5.3	11.9%	22.2%	23.4%
Females	39.0	88.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	27.9	62.9%	74.7%	75.1%
Masters	16.4	37.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.3	7.4%	6.9%	8.5%
1-5 Years Experience	13.0	29.4%	26.1%	26.1%
6-10 Years Experience	5.0	11.3%	20.4%	22.6%
11-20 Years Experience	18.0	40.7%	30.0%	26.9%
Over 20 Years Experience	5.0	11.3%	16.6%	16.0%
Number of Students per Teacher	17.2	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: FOSTER EL Campus Number: 220901126

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.9	11.4	11.0
	7.4	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,515	\$50,557	\$44,540
	\$51,132	\$51,210	\$46,575
	\$51,787	\$51,796	\$49,127
	\$54,235	\$54,448	\$52,640
	\$67,340	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$54,253	\$54,306	\$50,715
	\$51,083	\$63,672	\$59,791
	\$73,344	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

District Name: ARLINGTON ISD Campus Name: FOSTER EL Campus Number: 220901126 Total Students: 761 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	325	42.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	27	3.5%	5.9%	7.6%
Special Education	62	8.1%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	15.6%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	35.4	79.9%	70.7%	72.6%
Special Education	2.0	4.5%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: GOODMAN EL

Campus Number: **220901119**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: GOODMAN EL Campus Number: 220901119

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	Satisfactory Sta													
Grade 3 Reading	2015	77%	69%	74%	64%	77%	*	-	*	-	*	*	75%	75%
STAAR Percent at Phase-in S Grade 4	Satisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	63%	55%	67%	*	-	*	-	*	*	62%	57%
Writing	2015	70%	62%	60%	64%	63%	*	-	*	-	*	*	59%	47%
STAAR Percent at Phase-in S Grade 5 **	Satisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	78%	88%	76%	*	-	100%	*	-	*	77%	67%
Science	2015	72%	63%	63%	63%	62%	*	-	100%	*	-	*	61%	57%
STAAR Percent at Phase-in S Grade 6	Satisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	72%	*	71%	*	-	*	-	*	*	71%	60%
STAAR Percent at Phase-in S All Grades	Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	69%	64%	69%	62%	-	78%	*	*	29%	67%	62%
Reading	2015	77%	73%	72%	65%	73%	69%	-	80%	*	*	29%	72%	66%
Writing	2015	72%	66%	60%	64%	63%	*	-	*	-	*	*	59%	47%
Science	2015	78%	74%	63%	63%	62%	*	-	100%	*	-	*	61%	57%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	25%	14%	23%	*	-	50%	*	*	*	23%	11%
Reading	2015	46%	42%	35%	17%	35%	45%	-	57%	*	*	*	33%	20%
Writing	2015	34%	30%	17%	*	21%	*	-	*	-	*	*	16%	*
Science	2015	44%	39%	20%	*	19%	*	-	*	*	-	*	17%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: GOODMAN EL Campus Number: 220901119

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	14%	11%	*	11%	*	-	25%	*	*	*	10%	7%
Reading	2015	17%	14%	15%	*	14%	*	-	25%	*	*	*	14%	11%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	7%	*	*	*	-	*	*	-	*	*	*
STAAR Percent Met or Exceed All Grades	led Progress													
All Subjects	2015	57%	57%	50%	*	49%	*	-	50%	*	*	*	49%	51%
Reading	2015	59%	59%	51%	*	50%	*	-	56%	*	*	*	50%	52%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Pro	gress													
All Subjects	2015	15%	15%	15%	*	16%	*	-	25%	*	*	*	15%	17%
Reading	2015	16%	16%	16%	*	17%	*	-	28%	*	*	*	15%	18%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	RFailers (Perce	nt of Faile	rs Passing S	STAAR)										
Reading	2015	39%	38%	27%	*	28%	*	_	*	*	_	*	28%	32%
3	2014	45%	43%	42%	*	48%	-	-	-	-	-	*	44%	55%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: GOODMAN EL Campus Number: 220901119

District Name: ARLINGTON ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		:	•		•	:		•	•				
Grade 5 Reading													
Students Meeting Phase-in 1 Level II St	andard on F	irst STAAR	Administrat	tion									
2015	75%	71%	67%	63%	67%	*	-	100%	*	-	*	65%	55%
Students Requiring Accelerated Instruc	tion												
2015	25%	29%	33%	*	33%	*	-	*	*	-	*	35%	45%
STAAR Cumulative Met Standard													
2015	84%	80%	77%	88%	75%	*	-	100%	*	-	*	76%	65%
STAAR Failers Promoted by Grade Place	cement Com	mittee											
2014	92%	85%	86%	*	*	-	-	*	-	-	*	83%	*
STAAR Met Standard (Failed in Previou	s Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	-	-	*	-	-	*	*	*
Retained in Grade 5													
2015	59%	56%	*	*	-	-	-	-	-	-	-	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 575 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat	isfactory Sta	andard or	Above												
All Grades All Subjects	2015	77%	73%	69%	64%	-	64%	-	-	58%	58%	-	*	61%	62%
Reading	2015	77%	73%	72%	66%	-	66%	-	-	66%	66%	-	*	66%	66%
Writing	2015	72%	66%	60%	59%	-	59%	-	-	*	*	-	-	47%	47%
Science	2015	78%	74%	63%	58%	-	58%	-	-	55%	55%	-	-	57%	57%
STAAR Percent at Postseconda All Grades	ary Readines	s Standar	ď												
Two or More Subjects	2015	41%	38%	25%	13%	-	13%	-	-	*	*	-	-	11%	11%
Reading	2015	46%	42%	35%	24%	-	24%	-	-	*	*	-	-	20%	20%
Writing	2015	34%	30%	17%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	39%	20%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	14%	11%	5%	-	5%	-	-	9%	9%	-	*	7%	7%
Reading	2015	17%	14%	15%	8%	-	8%	-	-	13%	13%	-	*	10%	11%
Writing	2015	9%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	7%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2015	57%	57%	50%	56%	-	56%	-	-	50%	50%	-	-	53%	53%
Reading	2015	59%	59%	51%	56%	-	56%	-	-	54%	54%	-	-	55%	55%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Prog	ress														
All Grades All Subjects	2015	15%	15%	15%	15%	-	15%	-	-	19%	19%	-	-	16%	16%
Reading	2015	16%	16%	16%	16%	-	16%	-	-	21%	21%	-	-	18%	18%

District Name: ARLINGTON ISD

Campus Name: GOODMAN EL

Campus Number: 220901119

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 575

Grade Span: PK - 06 (Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015	39%	38%	27%	38%	-	38%	-	-	*	*	-	-	32%	32%
	2014	45%	43%	42%	54%	-	54%	-	-	*	*	-	-	55%	55%

District Name: ARLINGTON ISD

Campus Name: GOODMAN EL Campus Number: 220901119

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 575 Grade Span: PK - 06

School Type: Elementary

District Name: ARLINGTON ISD Campus Name: GOODMAN EL Campus Number: 220901119

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	89%	85%	91%	72%	-	94%	*	*	89%	94%	87%
Mobile	4%	4%	9%	15%	7%	28%	-	6%	*	*	11%	4%	9%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	*	*	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: GOODMAN EL Campus Number: 220901119

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	Races	Ed	Disadv	ELL
Attendance Date													
Attendance Rate 2013-14	95.9%	95.9%	97.0%	96.6%	97.2%	94.3%	*	97.3%	*	*	96.3%	97.1%	97.5%
2012-13	95.8%	95.9%	97.1%	96.7%	97.2%	95.3%	*	98.4%	*	*	95.8%	97.2%	97.7%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: GOODMAN EL Campus Number: 220901119

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	575	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	52	9.0%	6.1%	4.2%
Kindergarten	60	10.4%	7.3%	7.5%
Grade 1	77	13.4%	7.6%	7.9%
Grade 2	86	15.0%	7.4%	7.8%
Grade 3	79	13.7%	7.3%	7.6%
Grade 4	70	12.2%	7.2%	7.5%
Grade 5	85	14.8%	7.6%	7.4%
Grade 6	66	11.5%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	73	12.7%	24.5%	12.6%
Hispanic	433	75.3%	44.5%	52.0%
White	30	5.2%	22.0%	28.9%
American Indian	1	0.2%	0.5%	0.4%
Asian	29	5.0%	6.3%	3.9%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	8	1.4%	2.1%	2.0%
Economically Disadvantaged	521	90.6%	68.2%	58.8%
Non-Educationally Disadvantaged	54	9.4%	31.8%	41.2%
English Language Learners (ELL)	321	55.8%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.3%	3.6%	1.5%
At-Risk	463	80.5%	64.5%	51.2%
Mobility (2013-2014)	114	19.4%	21.4%	16.9%
-				

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: GOODMAN EL Campus Number: 220901119

	Non-	Special Education R	ates	Spe	ecial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.8%	2.0%	12.5%	10.9%	8.6%
Grade 1	6.7%	5.1%	4.3%	33.3%	11.0%	8.1%
Grade 2	6.7%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	4.3%	1.7%	2.2%	12.5%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	1.6%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus	,	Dis	trict	State
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary:		14.0			18.3	19.2
Kindergarten		14.0 15.3			18.8	19.2
Grade 1 Grade 2		15.3 22.0			18.6	
Grade 3		22.0 16.0			18.5	19.3 19.1
Grade 4		16.6			19.0	19.1
Grade 4 Grade 5		21.3			22.0	20.8
Grade 6		27.5 27.5			24.5	20.3
Grade 0	•	27.5		•	24.5	20.3
Secondary:						
English/Language Arts		-		•	19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-		•	19.7	18.1
Science		-			22.1	19.1
Social Studies		-			22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: GOODMAN EL Campus Number: 220901119

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	53.1	100.0%	100.0%	100.0%
Professional Staff:	47.2	88.9%	64.3%	64.5%
Teachers	39.2	73.9%	50.7%	50.8%
Professional Support	6.0	11.3%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.5%	2.9%
Educational Aides:	5.9	11.1%	10.1%	9.6%
Total Minority Staff:	30.7	57.8%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	13.0%	9.9%
Hispanic	20.8	53.1%	15.1%	25.6%
White	16.4	41.8%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	5.0	12.8%	22.2%	23.4%
Females	34.2	87.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	30.8	78.6%	74.7%	75.1%
Masters	7.4	18.9%	24.4%	23.4%
Doctorate	1.0	2.6%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	6.9%	8.5%
1-5 Years Experience	15.0	38.3%	26.1%	26.1%
6-10 Years Experience	9.0	23.0%	20.4%	22.6%
11-20 Years Experience	10.2	26.0%	30.0%	26.9%
Over 20 Years Experience	3.0	7.7%	16.6%	16.0%
Number of Students per Teacher	14.7	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: GOODMAN EL Campus Number: 220901119

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	8.3	11.4	11.0
	7.0	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,837	\$50,557	\$44,540
	\$51,200	\$51,210	\$46,575
	\$51,924	\$51,796	\$49,127
	\$53,744	\$54,448	\$52,640
	\$59,223	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$52,624	\$54,306	\$50,715
	\$55,978	\$63,672	\$59,791
	\$77,438	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: GOODMAN EL Campus Number: 220901119 Total Students: 575 Grade Span: PK - 06 School Type: Elementary

	Carr			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	320	55.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	14	2.4%	5.9%	7.6%
Special Education	36	6.3%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	35.6%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	23.2	59.3%	70.7%	72.6%
Special Education	2.0	5.1%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **GUNN J H**

Campus Number: **220901047**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: GUNN J H Campus Number: 220901047

District Name: ARLINGTON ISD

Total Students: 439 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A												
Grade 7 Reading	2015	76%	75%	71%	65%	71%	80%	_	75%	_	*	*	68%	32%
Writing	2015	73%	70%	75%	69%	76%	77%	-	75%	-	*	*	74%	48%
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	ndard or A	bove											
Reading	2015	88%	87%	93%	89%	91%	98%	*	100%	-	100%	80%	91%	88%
Science	2015	71%	70%	80%	66%	84%	86%	*	91%	-	88%	50%	76%	70%
Social Studies	2015	65%	65%	85%	81%	84%	88%	*	91%	-	88%	70%	82%	70%
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
Algebra I	2015	81%	74%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	82%	75%	81%	88%	*	89%	-	94%	56%	79%	60%
Reading	2015	77%	73%	82%	77%	80%	91%	*	89%	-	100%	67%	79%	58%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Writing	2015	72%	66%	75%	69%	76%	77%	-	75%	-	*	*	74%	48%
Science	2015	78%	74%	80%	66%	84%	86%	*	91%	-	88%	50%	76%	70%
Social Studies	2015	78%	77%	85%	81%	84%	88%	*	91%	-	88%	70%	82%	70%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	35%	22%	30%	56%	*	47%	-	55%	*	27%	*
Reading	2015	46%	42%	39%	30%	36%	51%	*	53%	-	55%	*	33%	*
Mathematics	2015	48%	44%	96%	100%	89%	100%	-	*	-	*	-	92%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: GUNN J H Campus Number: 220901047

District Name: ARLINGTON ISD

Total Students: 439 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	ondary Readines				7				7.0.0					
All Grades Writing	2015	34%	30%	38%	27%	35%	57%	_	*	_	*	*	32%	*
vviiding	2013	3470	3070	3070	27 70	3370	37 70						3270	
Science	2015	44%	39%	47%	30%	42%	67%	*	60%	-	75%	*	41%	29%
Social Studies	2015	44%	45%	36%	21%	33%	54%	*	60%	-	*	*	29%	*
STAAR Percent at Advance	ed Standard													
All Subjects	2015	16%	14%	19%	10%	17%	31%	*	33%	-	19%	*	14%	5%
Reading	2015	17%	14%	18%	10%	16%	27%	*	37%	-	*	*	14%	*
Mathematics	2015	20%	18%	67%	*	68%	80%	-	*	-	*	-	67%	*
Writing	2015	9%	7%	10%	*	7%	20%	-	*	-	*	*	4%	*
Science	2015	16%	13%	25%	13%	24%	39%	*	*	-	*	*	20%	*
Social Studies	2015	19%	19%	13%	*	12%	20%	*	*	-	*	*	10%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	57%	66%	61%	67%	67%	*	71%	-	*	*	64%	58%
Reading	2015	59%	59%	62%	62%	60%	65%	*	72%	-	*	*	61%	*
Mathematics	2015	47%	45%	92%	*	89%	93%	-	*	-	*	-	89%	*
Writing	2015	56%	55%	67%	54%	74%	*	-	*	-	*	*	68%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	15%	20%	20%	15%	28%	*	35%	-	*	*	17%	8%
Reading	2015	16%	16%	20%	23%	12%	26%	*	39%	-	*	*	17%	*
Mathematics	2015	19%	19%	56%	*	58%	73%	-	*	-	*	-	56%	*

Texas Academic Performance Report

Campus Name: GUNN J H

Campus Number: 220901047

2014-15 Campus Performance ‡

Total Students: 439 Grade Span: 07 - 08 School Type: Middle

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceede All Grades	d Progress				•		•			•			•	
Writing	2015	7%	7%	11%	11%	10%	*	-	*	-	*	*	10%	*
Progress of Prior Year S Sum of Grades 4-8	TAAR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	46%	48%	39%	50%	-	*	-	*	28%	45%	39%
	2014	45%	43%	57%	56%	53%	64%	*	*		*	48%	55%	49%

District Name: ARLINGTON ISD

Texas Academic Performance Report

Campus Name: GUNN J H Campus Number: 220901047

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

Total Students: 439 Grade Span: 07 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•	-		•	•		•	•				
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Star	dard on Fi	rst STAAR.	Administrat	ion									
2015	76%	74%	78 %	67%	78%	90%	*	91%	-	78%	32%	74%	55%
Students Requiring Accelerated Instruction	on												
2015	24%	26%	22%	33%	22%	10%	100%	*	-	*	68%	26%	45%
STAAR Cumulative Met Standard													
2015	85%	83%	89%	84%	86%	94%	*	100%	-	100%	48%	86%	72%
STAAR Failers Promoted by Grade Place	ment Comr	nittee											
2014	95%	99%	100%	*	*	-	-	-	-	*	*	100%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 439 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	atisfactory St	andard or	Above												
All Grades All Subjects	2015	77%	73%	82%	_	-	_	-	_	60%	-	60%	-	60%	60%
Reading	2015	77%	73%	82%	-	-	-	-	-	58%	-	58%	-	58%	58%
Mathematics	2015	81%	74%	100%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	66%	75%	-	-	-	-	-	48%	-	48%	-	48%	48%
Science	2015	78%	74%	80%	-	-	-	-	-	70%	-	70%	-	70%	70%
Social Studies	2015	78%	77%	85%	-	-	-	-	-	70%	-	70%	-	70%	70%
STAAR Percent at Postsecond	dary Readines	ss Standar	ď												
Two or More Subjects	2015	41%	38%	35%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	42%	39%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	44%	96%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	30%	38%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	39%	47%	-	-	-	-	-	29%	-	29%	-	29%	29%
Social Studies	2015	44%	45%	36%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	14%	19%	-	-	-	-	-	5%	-	5%	-	5%	5%
Reading	2015	17%	14%	18%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	20%	18%	67%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	7%	10%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	13%	25%	-	-	-	-	-	*	-	*	-	*	*

District Name: ARLINGTON ISD

Campus Name: GUNN J H Campus Number: 220901047

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 439 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advance	d Standard					•									
All Grades Social Studies	2015	19%	19%	13%						*		*		*	*
Social Studies	2015	1970	1970	13%	-	-	-	-	-		-		-		
STAAR Percent Met or Exce All Grades	eeded Progress														
All Subjects	2015	57%	57%	66%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	59%	62%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	45%	92%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	55%	67%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded F All Grades	Progress														
All Subjects	2015	15%	15%	20%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	16%	20%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	19%	56%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	7%	11%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	46%	-	-	-	-	-	39%	-	39%	-	39%	39%
	2014	45%	43%	57%	-	-	-	-	-	49%	-	49%	-	49%	49%

District Name: ARLINGTON ISD

Campus Name: GUNN J H Campus Number: 220901047

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 439 Grade Span: 07 - 08 School Type: Middle

Campus Name: GUNN J H Campus Number: 220901047

District Name: ARLINGTON ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	90%	97%	94%	*	96%	-	84%	87%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	2%	6%	*	4%	-	16%	13%	6%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: GUNN J H Campus Number: 220901047 Total Students: 439 Grade Span: 07 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.4% 96.1%	97.1% 96.4%	96.5% 96.2%	95.0% 95.3%	*	98.3% 97.1%	*	98.0% 97.1%	94.9% 93.1%	96.4% 95.8%	96.5% 96.4%
Annual Dropout Rate (Gr 7-8) 2013-14 2012-13	0.5% 0.4%	0.2% 0.3%	0.2% 0.0%	0.0% 0.0%	0.5% 0.0%	0.0% 0.0%	*	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	0.3% 0.0%	1.2% 0.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: GUNN J H Campus Number: 220901047 Total Students: 439 Grade Span: 07 - 08 School Type: Middle

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	439	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	211	48.1%	6.8%	7.3%
Grade 8	228	51.9%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	124	28.2%	24.5%	12.6%
Hispanic	192	43.7%	44.5%	52.0%
White	90	20.5%	22.0%	28.9%
American Indian	1	0.2%	0.5%	0.4%
Asian	20	4.6%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	12	2.7%	2.1%	2.0%
Economically Disadvantaged	333	75.9%	68.2%	58.8%
Non-Educationally Disadvantaged	106	24.1%	31.8%	41.2%
English Language Learners (ELL)	63	14.4%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	47	8.5%	3.6%	1.5%
At-Risk	280	63.8%	64.5%	51.2%
Mobility (2013-2014)	92	16.7%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: GUNN J H Campus Number: 220901047 Total Students: 439 Grade Span: 07 - 08 School Type: Middle

19.6

22.3

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	. District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	_	10.9%	8.6%
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%
Grade 6	-	0.2%	0.7%	-	0.9%	0.8%
Grade 7	1.0%	0.3%	1.0%	3.1%	0.6%	1.1%
Grade 8	0.4%	0.4%	1.0%	0.0%	0.3%	1.4%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			18.3	19.2
Grade 1		-			18.8	19.3
Grade 2		-			18.6	19.3
Grade 3		-			18.5	19.1
Grade 4		-			19.0	19.1
Grade 5		-			22.0	20.8
Grade 6		-		2	24.5	20.3
Secondary:						
English/Language Arts	-	19.5		1	19.7	17.2
Foreign Languages	-	20.7		2	20.4	18.9
Mathematics		20.9		1	19.7	18.1
Science		20.4			22.1	

20.4

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: GUNN J H Campus Number: 220901047 Total Students: 439 Grade Span: 07 - 08 School Type: Middle

----- Campus -----

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.1	100.0%	100.0%	100.0%
Professional Staff:	44.1	93.8%	64.3%	64.5%
Teachers	36.1	76.8%	50.7%	50.8%
Professional Support	5.0	10.6%	10.6%	9.7%
Campus Administration (School Leadership)	3.0	6.4%	2.5%	2.9%
Educational Aides:	2.9	6.2%	10.1%	9.6%
Total Minority Staff:	11.7	24.8%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	13.8%	13.0%	9.9%
Hispanic	3.7	10.2%	15.1%	25.6%
White	26.4	73.2%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.8%	1.7%	1.1%
Males	9.5	26.2%	22.2%	23.4%
Females	26.7	73.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	28.1	77.9%	74.7%	75.1%
Masters	8.0	22.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	6.9%	8.5%
1-5 Years Experience	12.0	33.2%	26.1%	26.1%
6-10 Years Experience	4.7	12.9%	20.4%	22.6%
11-20 Years Experience	12.5	34.5%	30.0%	26.9%
Over 20 Years Experience	5.0	13.8%	16.6%	16.0%
Number of Students per Teacher	12.1	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: GUNN J H Campus Number: 220901047 Total Students: 439 Grade Span: 07 - 08 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	11.4	11.0
Average Years Experience of Teachers with District:	10.0	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,875	\$50,557	\$44,540
1-5 Years Experience	\$51,116	\$51,210	\$46,575
6-10 Years Experience	\$51,984	\$51,796	\$49,127
11-20 Years Experience	\$52,702	\$54,448	\$52,640
Over 20 Years Experience	\$63,293	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,282	\$54,306	\$50,715
Professional Support	\$55,926	\$63,672	\$59,791
Campus Administration (School Leadership)	\$92,833	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: GUNN J H Campus Number: 220901047 Total Students: 439 Grade Span: 07 - 08 School Type: Middle

	Carr	1pus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	63	14.4%	26.0%	17.8%
Career & Technical Education	18	4.1%	24.4%	23.2%
Gifted & Talented Education	53	12.1%	5.9%	7.6%
Special Education	46	10.5%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	10.1%	5.9%
Career & Technical Education	0.2	0.5%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	3.6	9.8%	6.2%	1.9%
Regular Education	27.5	76.0%	70.7%	72.6%
Special Education	4.8	13.2%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: HALE EL

Campus Number: **220901153**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: HALE EL Campus Number: 220901153

District Name: ARLINGTON ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 3	atisfactory Sta			Campus	American	пізрапіс	vviite	Illulali	ASIdii	Islander	Races	Eu	DISAUV	ELL
Reading	2015	77%	69%	78%	82%	74%	*	-	100%	-	*	-	74%	90%
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	79%	69%	86%	100%	-	*	-	-	*	77%	75%
Writing	2015	70%	62%	69%	73%	60%	63%	-	*	-	-	*	66%	44%
STAAR Percent at Phase-in Sa Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	83%	82%	78%	83%	-	100%	-	*	*	80%	73%
Science	2015	72%	63%	68%	66%	52%	100%	-	100%	-	*	*	62%	45%
STAAR Percent at Phase-in Sa Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	74%	69%	74%	*	-	*	-	*	*	71%	56%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	75%	73%	71%	81%	-	100%	-	100%	63%	72%	66%
Reading	2015	77%	73%	78%	75%	78%	83%	-	100%	-	100%	*	76%	77%
Writing	2015	72%	66%	69%	73%	60%	63%	-	*	-	-	*	66%	44%
Science	2015	78%	74%	68%	66%	52%	100%	-	100%	-	*	*	62%	45%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	25%	20%	30%	*	-	70%	-	*	*	21%	29%
Reading	2015	46%	42%	32%	26%	36%	44%	-	70%	-	*	*	28%	38%
Writing	2015	34%	30%	30%	24%	53%	*	-	*	-	-	*	27%	*
Science	2015	44%	39%	34%	24%	30%	*	-	*	-	*	*	25%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: HALE EL Campus Number: 220901153

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	14%	11%	9%	11%	*	-	35%	-	*	*	10%	13%
Reading	2015	17%	14%	13%	11%	12%	*	-	40%	-	*	*	11%	16%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	11%	*	*	*	-	*	-	*	*	10%	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	57%	56%	51%	62%	*	-	*	-	*	*	57%	66%
Reading	2015	59%	59%	57%	50%	64%	*	-	*	-	*	*	58%	71%
Writing	2015	56%	55%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2015	15%	15%	16%	16%	17%	*	-	*	-	*	*	16%	20%
Reading	2015	16%	16%	17%	15%	18%	*	-	*	-	*	*	16%	21%
Writing	2015	7%	7%	*	*	*	*	-	-	-	-	*	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	RFailers (Perce	nt of Faile	rs Passing S	STAAR)										
Reading	2015	39%	38%	37%	35%	40%	*	_	_	_	_	*	36%	*
3	2014	45%	43%	38%	45%	*	-	-	*	-	-	*	38%	*

Texas Academic Performance Report

Campus Name: HALE EL Campus Number: 220901153

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

Grade Span: PK - 06 School Type: Elementary

Total Students: 734

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	•	•		•	•			•			•	•	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Star	dard on Fi	rst STAAR	Administrat	tion									
2015	75%	71%	70 %	63%	70%	83%	-	100%	-	*	*	65%	64%
Students Requiring Accelerated Instruction	on												
2015	25%	29%	30%	37%	30%	*	-	*	-	*	*	35%	*
STAAR Cumulative Met Standard													
2015	84%	80%	79%	74%	78%	83%	-	100%	-	*	*	75%	73%
STAAR Failers Promoted by Grade Place	ment Comr	mittee											
2014	92%	85%	100%	100%	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 734 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satis	sfactory Sta	andard or	Above												
All Subjects	2015	77%	73%	75%	-	-	-	-	-	65%	68%	61%	*	65%	66%
Reading	2015	77%	73%	78%	-	-	-	-	-	76%	78%	71%	*	76%	77%
Writing	2015	72%	66%	69%	-	-	-	-	-	44%	38%	*	-	44%	44%
Science	2015	78%	74%	68%	-	-	-	-	-	45%	-	45%	-	45%	45%
STAAR Percent at Postsecondar All Grades	ry Readines	s Standar	rd .												
Two or More Subjects	2015	41%	38%	25%	-	-	-	-	-	29%	*	*	-	29%	29%
Reading	2015	46%	42%	32%	-	-	-	-	-	38%	*	*	-	38%	38%
Writing	2015	34%	30%	30%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	34%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Sta All Grades	indard														
All Subjects	2015	16%	14%	11%	-	-	-	-	-	14%	15%	*	*	14%	13%
Reading	2015	17%	14%	13%	-	-	-	-	-	17%	18%	*	*	17%	16%
Writing	2015	9%	7%	*	-	-	-	-	-	*	*	*	-	*	*
Science	2015	16%	13%	11%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded All Grades	d Progress														
All Subjects	2015	57%	57%	56%	-	-	-	-	-	66%	58%	*	-	66%	66%
Reading	2015	59%	59%	57%	-	-	-	-	-	72%	66%	*	-	72%	72%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progr All Grades	ess														
All Subjects	2015	15%	15%	16%	-	-	-	-	-	22%	25%	*	-	22%	22%
Reading	2015	16%	16%	17%	-	-	-	-	-	23%	28%	*	-	23%	23%

District Name: ARLINGTON ISD

Campus Name: HALE EL Campus Number: 220901153

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 734 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	37%	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	43%	38%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD

Campus Name: HALE EL Campus Number: 220901153

Texas Academic Performance Report

2014-15 Campus Participation ‡

Grade Span: PK - 06

School Type: Elementary

Total Students: 734

Campus Name: HALE EL Campus Number: 220901153

District Name: ARLINGTON ISD

				African			American		Docific	Two or	Cnasial	Гооп	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)											-		
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	91%	89%	92%	100%	-	88%	-	100%	80%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	8%	0%	_	12%	-	0%	20%	3%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: HALE EL Campus Number: 220901153

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.2% 96.4%	96.3% 96.5%	96.0% 96.5%	95.3% 94.2%	*	98.0% 98.4%	- *	94.9% 96.3%	93.6% 94.7%	96.2% 96.5%	97.4% 96.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HALE EL Campus Number: 220901153

Student Information	Count	ipus Percent	District	State
Total Students:	734	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	92	12.5%	6.1%	4.2%
Kindergarten	100	13.6%	7.3%	7.5%
Grade 1	97	13.2%	7.6%	7.9%
Grade 2	91	12.4%	7.4%	7.8%
Grade 3	93	12.7%	7.3%	7.6%
Grade 4	82	11.2%	7.2%	7.5%
Grade 5	96	13.1%	7.6%	7.4%
Grade 6	83	11.3%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	418	56.9%	24.5%	12.6%
Hispanic	197	26.8%	44.5%	52.0%
White	61	8.3%	22.0%	28.9%
American Indian	2	0.3%	0.5%	0.4%
Asian	41	5.6%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	15	2.0%	2.1%	2.0%
Economically Disadvantaged	609	83.0%	68.2%	58.8%
Non-Educationally Disadvantaged	125	17.0%	31.8%	41.2%
English Language Learners (ELL)	178	24.3%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	0.3%	3.6%	1.5%
At-Risk	448	61.0%	64.5%	51.2%
Mobility (2013-2014)	156	24.3%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HALE EL Campus Number: 220901153

	Non-	Special Education R					
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.1%	2.8%	2.0%	20.0%	10.9%	8.6%	
Grade 1	2.4%	5.1%	4.3%	0.0%	11.0%	8.1%	
Grade 2	1.2%	2.2%	2.9%	0.0%	2.3%	3.9%	
Grade 3	1.1%	1.7%	2.2%	0.0%	2.1%	1.6%	
Grade 4	1.1%	1.1%	1.2%	0.0%	0.8%	0.9%	
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%	
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%	
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%	
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%	
Class Size Information	Cam	pus		Dis	trict	State	
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):					
Elementary:	_						
Kindergarten		20.0			18.3	19.2	
Grade 1		19.1			18.8	19.3	
Grade 2		17.8			18.6	19.3	
Grade 3		18.2			18.5	19.1	
Grade 4		15.6			19.0	19.1	
Grade 5		23.2			22.0	20.8	
Grade 6	-	26.7			24.5	20.3	
Secondary:							
English/Language Arts		_			19.7	17.2	
Foreign Languages		_			20.4	18.9	
Mathematics		_			19.7	18.1	
Science		_			22.1	19.1	
Social Studies		-			22.3	19.6	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HALE EL Campus Number: 220901153

Campus Staff Information Count/Average Percent District State												
Staff Information	Count/Average	Percent	District	State								
Total Staff	63.0	100.0%	100.0%	100.0%								
Total Stall	03.0	100.076	100.0 %	100.076								
Professional Staff:	49.3	78.3%	64.3%	64.5%								
Teachers	42.3	67.2%	50.7%	50.8%								
Professional Support	5.0	7.9%	10.6%	9.7%								
Campus Administration (School Leadership)	2.0	3.2%	2.5%	2.9%								
Educational Aides:	13.7	21.7%	10.1%	9.6%								
Total Minority Staff:	21.2	33.6%	41.7%	46.3%								
Teachers by Ethnicity and Sex:												
African American	9.0	21.3%	13.0%	9.9%								
Hispanic	2.3	5.5%	15.1%	25.6%								
White	31.0	73.2%	68.1%	61.4%								
American Indian	0.0	0.0%	0.5%	0.4%								
Asian	0.0	0.0%	1.6%	1.4%								
Pacific Islander	0.0	0.0%	0.0%	0.2%								
Two or More Races	0.0	0.0%	1.7%	1.1%								
Males	7.0	16.5%	22.2%	23.4%								
Females	35.3	83.5%	77.8%	76.6%								
Teachers by Highest Degree Held:												
No Degree	0.0	0.0%	0.2%	0.9%								
Bachelors	34.3	81.1%	74.7%	75.1%								
Masters	8.0	18.9%	24.4%	23.4%								
Doctorate	0.0	0.0%	0.7%	0.6%								
Teachers by Years of Experience:												
Beginning Teachers	2.0	4.7%	6.9%	8.5%								
1-5 Years Experience	20.3	48.0%	26.1%	26.1%								
6-10 Years Experience	11.0	26.0%	20.4%	22.6%								
11-20 Years Experience	8.0	18.9%	30.0%	26.9%								
Over 20 Years Experience	1.0	2.4%	16.6%	16.0%								
Number of Students per Teacher	17.3	n/a	15.6	15.2								

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HALE EL Campus Number: 220901153

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	7.1	11.4	11.0
	5.3	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,000	\$50,557	\$44,540
	\$51,102	\$51,210	\$46,575
	\$51,888	\$51,796	\$49,127
	\$55,062	\$54,448	\$52,640
	\$66,639	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$52,369	\$54,306	\$50,715
	\$57,545	\$63,672	\$59,791
	\$70,636	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HALE EL Campus Number: 220901153 Total Students: 734 Grade Span: PK - 06 School Type: Elementary

	Can	ipus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	176	24.0%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	23	3.1%	5.9%	7.6%
Special Education	35	4.8%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.1%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	35.3	83.5%	70.7%	72.6%
Special Education	4.0	9.4%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;t' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: HILL EL

Campus Number: **220901117**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: HILL EL Campus Number: 220901117

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta													
Grade 3 Reading	2015	77%	69%	80%	*	73%	81%	*	*		*	*	80%	
Reduilig	2015	7 7 70	09%	60 76	•	7370	0170	·	·	-	·	•	00%	-
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	88%	71%	79%	91%	*	*	*	*	*	71%	*
Writing	2015	70%	62%	76%	*	72%	79%	*	*	*	*	*	71%	*
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	92%	*	89%	92%	-	*	-	*	*	86%	*
Science	2015	72%	63%	78%	*	78%	78%	-	*	-	*	*	71%	*
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	90%	*	92%	92%	*	*	-	*	*	70%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	84%	57%	80%	86%	*	90%	*	86%	45%	74%	46%
Reading	2015	77%	73%	88%	62%	83%	90%	*	86%	*	100%	67%	76%	*
Writing	2015	72%	66%	76%	*	72%	79%	*	*	*	*	*	71%	*
Science	2015	78%	74%	78%	*	78%	78%	-	*	-	*	*	71%	*
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	46%	*	38%	49%	*	100%	*	*	*	27%	*
Reading	2015	46%	42%	57%	*	52%	60%	*	100%	*	*	*	40%	*
Writing	2015	34%	30%	35%	*	44%	33%	*	*	*	*	*	22%	-
Science	2015	44%	39%	46%	*	50%	45%	-	*	-	*	*	29%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: HILL EL Campus Number: 220901117

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advance All Grades	ed Standard													
All Subjects	2015	16%	14%	25%	*	21%	27%	*	*	*	*	*	17%	*
Reading	2015	17%	14%	33%	*	28%	36%	*	*	*	*	*	23%	*
Writing	2015	9%	7%	7%	*	*	*	*	*	*	*	*	*	*
Science	2015	16%	13%	8%	*	*	10%	-	*	-	*	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	57%	69%	*	63%	70%	*	*	*	*	*	59%	*
Reading	2015	59%	59%	69%	*	63%	70%	*	*	*	*	*	59%	*
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded F	Progress													
All Subjects	2015	15%	15%	23%	*	17%	25%	*	*	*	*	*	16%	*
Reading	2015	16%	16%	23%	*	17%	25%	*	*	*	*	*	16%	*
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	41%	*	*	44%	*	*	-	-	*	33%	*
	2014	45%	43%	69%	*	*	76%	-	*	-	-	91%	60%	*

Texas Academic Performance Report

Campus Name: HILL EL Campus Number: 220901117

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	•	•				•	•	•					
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Star	ndard on Fi	rst STAAR	Administrat	tion									
2015	75%	71%	82%	*	79%	83%	-	*	-	*	*	71%	*
Students Requiring Accelerated Instruction	on												
2015	25%	29%	18%	*	*	17%	-	*	-	*	100%	29%	*
STAAR Cumulative Met Standard													
2015	84%	80%	87%	*	84%	89%	-	*	-	*	*	79%	*
STAAR Failers Promoted by Grade Place	ment Comi	nittee											
2014	92%	85%	*	*	-	*	-	*	-	-	-	*	*
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	-	*	-	*	-	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 623 Grade Span: KG - 06

(Current Year ELL Students)

		State	District	Campus	_		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												
All Subjects	2015	77%	73%	84%	-	-	-	-	-	46%	*	*	-	46%	46%
Reading	2015	77%	73%	88%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	72%	66%	76%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	74%	78%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecond All Grades	dary Readine	ss Standar	rd												
Two or More Subjects	2015	41%	38%	46%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	42%	57%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	30%	35%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	39%	46%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	14%	25%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	17%	14%	33%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	9%	7%	7%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	13%	8%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceed All Grades	ded Progress														
All Subjects	2015	57%	57%	69%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	59%	69%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	55%	*	-	-	-	-	-	*	-	*	-	*	*
		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2015	15%	15%	23%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	16%	23%	-	-	-	-	-	*	*	*	-	*	*

District Name: ARLINGTON ISD

Campus Number: 220901117

Campus Name: HILL EL

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 623 Grade Span: KG - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	41%	-	-	-	-	-	*	*	-	-	*	*
-	2014	45%	43%	69%	-	-	-	-	-	*	*	*	-	*	*

District Name: ARLINGTON ISD

Campus Number: 220901117

Campus Name: HILL EL

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 623 Grade Span: KG - 06

School Type: Elementary

Campus Name: HILL EL Campus Number: 220901117

District Name: ARLINGTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)			-										_
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	100%	99%	100%
Included in Accountability	94%	94%	96%	100%	95%	97%	*	100%	*	88%	95%	97%	76%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	4%	3%	*	0%	*	13%	5%	2%	24%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: HILL EL Campus Number: 220901117

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.2%	96.4%	95.3%	96.3%	*	97.7%	*	96.3%	94.7%	95.2%	97.3%
2012-13	95.8%	95.9%	96.4%	96.6%	95.7%	96.6%	*	97.1%	*	95.3%	94.8%	95.8%	98.2%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HILL EL Campus Number: 220901117

Student Information	Count	Percent	District	State				
Total Students:	623	100.0%	63,814	5,215,282				
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.2%				
Pre-Kindergarten	0	0.0%	6.1%	4.2%				
Kindergarten	80	12.8%	7.3%	7.5%				
Grade 1	99	15.9%	7.6%	7.9%				
Grade 2	94	15.1%	7.4%	7.8%				
Grade 3	68	10.9%	7.3%	7.6%				
Grade 4	94	15.1%	7.2%	7.5%				
Grade 5	79	12.7%	7.6%	7.4%				
Grade 6	109	17.5%	7.1%	7.4%				
Grade 7	0	0.0%	6.8%	7.3%				
Grade 8	0	0.0%	7.2%	7.4%				
Grade 9	0	0.0%	8.3%	8.0%				
Grade 10	0	0.0%	7.2%	7.2%				
Grade 11	0	0.0%	6.6%	6.6%				
Grade 12	0	0.0%	6.0%	5.9%				
Ethnic Distribution:								
African American	35	5.6%	24.5%	12.6%				
Hispanic	126	20.2%	44.5%	52.0%				
White	418	67.1%	22.0%	28.9%				
American Indian	4	0.6%	0.5%	0.4%				
Asian	16	2.6%	6.3%	3.9%				
Pacific Islander	2	0.3%	0.2%	0.1%				
Two or More Races	22	3.5%	2.1%	2.0%				
Economically Disadvantaged	201	32.3%	68.2%	58.8%				
Non-Educationally Disadvantaged	422	67.7%	31.8%	41.2%				
English Language Learners (ELL)	28	4.5%	26.4%	18.2%				
Students w/ Disciplinary Placements (2013-2014)	4	0.6%	3.6%	1.5%				
At-Risk	241	38.7%	64.5%	51.2%				
Mobility (2013-2014)	45	7.9%	21.4%	16.9%				
-								

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HILL EL Campus Number: 220901117

	Non-	Spe	S			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.4%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	3.4%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	2.8%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	1.2%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	<u>State</u>
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		20.0			18.3	19.2
Grade 1		19.6			18.8	19.3
Grade 2		18.6			18.6	19.3
Grade 3		17.0			18.5	19.1
Grade 4		18.8			19.0	19.1
Grade 5		19.5			22.0	20.8
Grade 6	:	26.1		:	24.5	20.3
Secondary:						
English/Language Arts		-		•	19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-		•	19.7	18.1
Science		-			22.1	19.1
Social Studies		-		:	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HILL EL Campus Number: 220901117 Total Students: 623 Grade Span: KG - 06 School Type: Elementary

Campus							
Staff Information	Count/Average	Percent	District	<u>State</u>			
Total Staff	53.0	100.0%	100.0%	100.0%			
Professional Staff:	44.2	83.4%	64.3%	64.5%			
Teachers	38.7	73.0%	50.7%	50.8%			
Professional Support	3.5	6.6%	10.6%	9.7%			
Campus Administration (School Leadership)	2.0	3.8%	2.5%	2.9%			
Educational Aides:	8.8	16.6%	10.1%	9.6%			
Total Minority Staff:	9.0	16.9%	41.7%	46.3%			
Teachers by Ethnicity and Sex:							
African American	2.0	5.2%	13.0%	9.9%			
Hispanic	4.0	10.3%	15.1%	25.6%			
White	31.7	81.9%	68.1%	61.4%			
American Indian	1.0	2.6%	0.5%	0.4%			
Asian	0.0	0.0%	1.6%	1.4%			
Pacific Islander	0.0	0.0%	0.0%	0.2%			
Two or More Races	0.0	0.0%	1.7%	1.1%			
Males	0.0	0.0%	22.2%	23.4%			
Females	38.7	100.0%	77.8%	76.6%			
Teachers by Highest Degree Held:							
No Degree	0.0	0.0%	0.2%	0.9%			
Bachelors	32.7	84.5%	74.7%	75.1%			
Masters	6.0	15.5%	24.4%	23.4%			
Doctorate	0.0	0.0%	0.7%	0.6%			
Teachers by Years of Experience:							
Beginning Teachers	1.0	2.5%	6.9%	8.5%			
1-5 Years Experience	4.4	11.3%	26.1%	26.1%			
6-10 Years Experience	10.4	26.9%	20.4%	22.6%			
11-20 Years Experience	14.9	38.5%	30.0%	26.9%			
O 20 \ /	0.0	20.70/	16.60/	4.00/			

Over 20 Years Experience

Number of Students per Teacher

8.0

16.1

20.7%

n/a

16.6%

15.6

16.0%

15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HILL EL Campus Number: 220901117

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.2	11.4	11.0
	11.3	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$53,300	\$50,557	\$44,540
	\$51,065	\$51,210	\$46,575
	\$51,773	\$51,796	\$49,127
	\$54,008	\$54,448	\$52,640
	\$63,998	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$55,123	\$54,306	\$50,715
	\$56,074	\$63,672	\$59,791
	\$96,102	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HILL EL Campus Number: 220901117 Total Students: 623 Grade Span: KG - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	28	4.5%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	42	6.7%	5.9%	7.6%
Special Education	36	5.8%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	34.4	88.9%	70.7%	72.6%
Special Education	4.3	11.1%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **HUTCHESON J H**

Campus Number: 220901046

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: HUTCHESON J H Campus Number: 220901046

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta													
Grade 7 Reading	2015	76%	75%	64%	65%	61%	76%	*	82%	_	*	*	64%	38%
•														
Writing	2015	73%	70%	55%	52%	53%	62%	*	79%	-	*	*	56%	31%
STAAR Percent at Phase-in S Grade 8 **	Satisfactory Sta	ndard or A	Above											
Reading	2015	88%	87%	75%	66%	76%	82%	*	95%	*	*	32%	73%	56%
Science	2015	71%	70%	59%	58%	57%	73%	*	95%	*	*	13%	59%	34%
Social Studies	2015	65%	65%	41%	34%	39%	59%	*	79%	*	*	11%	41%	19%
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	Above											
Algebra I	2015	81%	74%	100%	100%	100%	100%	-	100%	*	-	-	100%	100%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	73%	61%	56%	60%	71%	41%	87%	*	40%	15%	61%	37%
Reading	2015	77%	73%	70%	65%	69%	79%	71%	87%	*	*	22%	69%	47%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	*	-	-	100%	100%
Writing	2015	72%	66%	55%	52%	53%	62%	*	79%	-	*	*	56%	31%
Science	2015	78%	74%	59%	58%	57%	73%	*	95%	*	*	13%	59%	34%
Social Studies	2015	78%	77%	41%	34%	39%	59%	*	79%	*	*	11%	41%	19%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	I											
Two or More Subjects	2015	41%	38%	21%	12%	20%	30%	*	63%	*	*	*	20%	5%
Reading	2015	46%	42%	27%	18%	27%	37%	*	60%	*	*	*	26%	5%
Mathematics	2015	48%	44%	87%	50%	88%	100%	-	100%	*	-	-	87%	86%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: HUTCHESON J H Campus Number: 220901046

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	condary Readines													
Writing	2015	34%	30%	20%	18%	16%	36%	*	58%	_	*	*	19%	5%
-														
Science	2015	44%	39%	28%	15%	29%	36%	*	82%	*	*	*	28%	12%
Social Studies	2015	44%	45%	11%	6%	9%	*	*	59%	*	*	*	10%	*
STAAR Percent at Advanc	ed Standard													
All Subjects	2015	16%	14%	9%	5%	8%	15%	*	29%	*	*	*	8%	1%
Reading	2015	17%	14%	9%	7%	8%	21%	*	19%	*	*	*	8%	*
Mathematics	2015	20%	18%	45%	*	43%	*	-	60%	*	-	-	45%	*
Writing	2015	9%	7%	2%	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	9%	*	8%	*	*	56%	*	*	*	8%	*
Social Studies	2015	19%	19%	5%	*	4%	*	*	39%	*	*	*	5%	*
STAAR Percent Met or Exe All Grades	ceeded Progress													
All Subjects	2015	57%	57%	56%	48%	55%	69%	*	73%	*	*	60%	56%	53%
Reading	2015	59%	59%	55%	51%	55%	69%	*	60%	*	*	66%	55%	52%
Mathematics	2015	47%	45%	86%	*	85%	*	-	100%	*	-	-	85%	83%
Writing	2015	56%	55%	48%	*	45%	*	*	*	-	*	*	49%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	15%	13%	10%	13%	14%	*	20%	*	*	11%	13%	12%
Reading	2015	16%	16%	14%	12%	13%	17%	*	13%	*	*	14%	13%	15%
Mathematics	2015	19%	19%	39%	*	36%	*	-	53%	*	-	-	37%	30%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: HUTCHESON J H Campus Number: 220901046

District Name: ARLINGTON ISD

		African					American		Pacific	Two or More	Special	Econ		
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceede All Grades	d Progress		•			•		•	,					
Writing	2015	7%	7%	3%	*	2%	*	*	*	-	*	*	3%	*
Progress of Prior Year S Sum of Grades 4-8	TAAR Failers (Perce	nt of Failer	s Passing	STAAR)										
Reading	2015	39%	38%	33%	29%	34%	*	*	*	-	*	20%	32%	28%
	2014	45%	43%	47%	48%	47%	53%	*	*	-	*	28%	46%	47%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: HUTCHESON J H Campus Number: 220901046

District Name: ARLINGTON ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	·		-				•			•			
Grade 8 Reading													
Students Meeting Phase-in 1 Level II St	andard on F	irst STAAR	Administrat	tion									
2015	76%	74%	64%	56%	65%	68%	*	89%	*	*	26%	64%	40%
Students Requiring Accelerated Instru	ction												
2015	24%	26%	36%	44%	35%	32%	*	*	*	*	74%	36%	60%
STAAR Cumulative Met Standard													
2015	85%	83%	74%	66%	76%	78%	*	95%	*	*	32%	73%	55%
STAAR Failers Promoted by Grade Pla	cement Com	mittee											
2014	95%	99%	100%	100%	100%	*	-	-	-	-	*	100%	100%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 908 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat	isfactory St	andard or	Above	•					-						
All Grades All Subjects	2015	77%	73%	61%	-	-	-	-	-	36%	*	36%	45%	36%	37%
Reading	2015	77%	73%	70%	-	-	-	-	-	46%	*	46%	*	46%	47%
Mathematics	2015	81%	74%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
Writing	2015	72%	66%	55%	-	-	-	-	-	31%	-	31%	*	31%	31%
Science	2015	78%	74%	59%	-	-	-	-	-	34%	*	33%	*	34%	34%
Social Studies	2015	78%	77%	41%	-	-	-	-	-	18%	*	19%	*	18%	19%
STAAR Percent at Postseconda All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2015	41%	38%	21%	-	-	-	-	-	5%	*	5%	*	5%	5%
Reading	2015	46%	42%	27%	-	-	-	-	-	5%	*	5%	*	5%	5%
Mathematics	2015	48%	44%	87%	-	-	-	-	-	86%	-	86%	-	86%	86%
Writing	2015	34%	30%	20%	-	-	-	-	-	5%	-	5%	*	5%	5%
Science	2015	44%	39%	28%	-	-	-	-	-	12%	*	12%	*	12%	12%
Social Studies	2015	44%	45%	11%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	14%	9%	-	-	-	-	-	2%	*	2%	*	2%	1%
Reading	2015	17%	14%	9%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	18%	45%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	7%	2%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	13%	9%	-	-	-	-	-	*	*	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: HUTCHESON J H Campus Number: 220901046

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 908 Grade Span: 07 - 08

(Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent at Advanced	Standard														
All Grades															
Social Studies	2015	19%	19%	5%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Excee	eded Progress														
All Subjects	2015	57%	57%	56%	-	-	-	-	-	52%	*	52%	*	52%	52%
Reading	2015	59%	59%	55%	-	-	-	-	-	53%	*	53%	*	53%	53%
Mathematics	2015	47%	45%	86%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	55%	48%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Pr All Grades	ogress														
All Subjects	2015	15%	15%	13%	-	-	-	-	-	11%	*	11%	*	11%	11%
Reading	2015	16%	16%	14%	-	-	-	-	-	14%	*	14%	*	14%	14%
Mathematics	2015	19%	19%	39%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	7%	3%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	33%	_	_	_	_	_	27%	*	28%	*	27%	28%
	2014	45%	43%	47%	_	_	_	_	_	46%	*	46%	*	46%	47%

District Name: ARLINGTON ISD

Campus Name: HUTCHESON J H Campus Number: 220901046

Texas Academic Performance Report 2014-15 Campus Participation ‡

Campus Name: HUTCHESON J H
Campus Number: 220901046

District Name: ARLINGTON ISD

				A 6-1			A -		D16 -	Two or	6	F	
	Ctata	District	Commus	African	Hienonie	White	American	Agian	Pacific	More	Special	Econ	F1.1
2015 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	<u>ELL</u>
All Tests													
Test Participant	99%	99%	100%	99%	100%	99%	89%	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	92%	95%	85%	89%	96%	*	100%	96%	97%	93%
Mobile	4%	4%	6%	7%	4%	12%	0%	4%	*	0%	4%	2%	6%
Other Exclusions	1%	2%	0%	0%	0%	3%	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	1%	11%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	11%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: HUTCHESON J H Campus Number: 220901046

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.6%	96.6%	96.7%	94.9%	92.1%	98.7%	*	95.0%	95.2%	96.6%	96.9%
2012-13	95.8%	95.9%	95.6%	95.7%	95.7%	92.9%	*	97.9%	-	*	93.5%	95.6%	96.5%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	*	0.0%	1.0%	0.1%	0.0%
2012-13	0.4%	0.3%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HUTCHESON J H Campus Number: 220901046

Campus										
Student Information	Count	Percent	District	State						
Total Students:	908	100.0%	63,814	5,215,282						
Students by Grade:										
Early Childhood Education	0	0.0%	0.3%	0.2%						
Pre-Kindergarten	0	0.0%	6.1%	4.2%						
Kindergarten	0	0.0%	7.3%	7.5%						
Grade 1	0	0.0%	7.6%	7.9%						
Grade 2	0	0.0%	7.4%	7.8%						
Grade 3	0	0.0%	7.3%	7.6%						
Grade 4	0	0.0%	7.2%	7.5%						
Grade 5	0	0.0%	7.6%	7.4%						
Grade 6	0	0.0%	7.1%	7.4%						
Grade 7	454	50.0%	6.8%	7.3%						
Grade 8	454	50.0%	7.2%	7.4%						
Grade 9	0	0.0%	8.3%	8.0%						
Grade 10	0	0.0%	7.2%	7.2%						
Grade 11	0	0.0%	6.6%	6.6%						
Grade 12	0	0.0%	6.0%	5.9%						
Ethnic Distribution:										
African American	220	24.2%	24.5%	12.6%						
Hispanic	567	62.4%	44.5%	52.0%						
White	51	5.6%	22.0%	28.9%						
American Indian	8	0.9%	0.5%	0.4%						
Asian	52	5.7%	6.3%	3.9%						
Pacific Islander	1	0.1%	0.2%	0.1%						
Two or More Races	9	1.0%	2.1%	2.0%						
Economically Disadvantaged	829	91.3%	68.2%	58.8%						
Non-Educationally Disadvantaged	79	8.7%	31.8%	41.2%						
English Language Learners (ELL)	223	24.6%	26.4%	18.2%						
Students w/ Disciplinary Placements (2013-2014)	103	9.6%	3.6%	1.5%						
At-Risk	652	71.8%	64.5%	51.2%						
Mobility (2013-2014)	215	20.0%	21.4%	16.9%						

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HUTCHESON J H Campus Number: 220901046

Total Students: 908 Grade Span: 07 - 08 School Type: Middle

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	-	10.9%	8.6%
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%
Grade 6	-	0.2%	0.7%	-	0.9%	0.8%
Grade 7	0.2%	0.3%	1.0%	0.0%	0.6%	1.1%
Grade 8	0.5%	0.4%	1.0%	0.0%	0.3%	1.4%
Class Size Information	Cam	ipus		Dis	trict	State_
Class Size Averages by Grade and Subject (Derived	I from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			18.3	19.2
Grade 1		-			18.8	19.3
Grade 2		-			18.6	19.3
Grade 3		-		•	18.5	19.1
Grade 4		-			19.0	19.1
Grade 5		-			22.0	20.8
Grade 6		-		;	24.5	20.3
Secondary:						
English/Language Arts		19.8		•	19.7	17.2
Foreign Languages		24.7			20.4	18.9
Mathematics		19.1			19.7	18.1
Science		25.0			22.1	19.1
Social Studies		18.9			22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HUTCHESON J H Campus Number: 220901046 Total Students: 908 Grade Span: 07 - 08 School Type: Middle

------ Campus -----

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.9	100.0%	100.0%	100.0%
Professional Staff:	69.0	93.4%	64.3%	64.5%
Teachers	60.0	81.2%	50.7%	50.8%
Professional Support	6.0	8.1%	10.6%	9.7%
Campus Administration (School Leadership)	3.0	4.1%	2.5%	2.9%
Educational Aides:	4.9	6.6%	10.1%	9.6%
Total Minority Staff:	33.6	45.4%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	11.0	18.3%	13.0%	9.9%
Hispanic	8.7	14.4%	15.1%	25.6%
White	37.3	62.2%	68.1%	61.4%
American Indian	1.0	1.7%	0.5%	0.4%
Asian	2.0	3.3%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	21.0	35.0%	22.2%	23.4%
Females	39.0	65.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	45.0	75.0%	74.7%	75.1%
Masters	14.0	23.3%	24.4%	23.4%
Doctorate	1.0	1.7%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	11.7%	6.9%	8.5%
1-5 Years Experience	28.0	46.7%	26.1%	26.1%
6-10 Years Experience	13.0	21.7%	20.4%	22.6%
11-20 Years Experience	10.0	16.7%	30.0%	26.9%
Over 20 Years Experience	2.0	3.3%	16.6%	16.0%
Number of Students per Teacher	15.1	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HUTCHESON J H Campus Number: 220901046

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	6.0	11.4	11.0
	5.0	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,000	\$50,557	\$44,540
	\$51,071	\$51,210	\$46,575
	\$51,906	\$51,796	\$49,127
	\$54,338	\$54,448	\$52,640
	\$60,528	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$51,987	\$54,306	\$50,715
	\$57,584	\$63,672	\$59,791
	\$80,607	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: HUTCHESON J H Campus Number: 220901046 Total Students: 908 Grade Span: 07 - 08 School Type: Middle

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	218	24.0%	26.0%	17.8%
Career & Technical Education	454	50.0%	24.4%	23.2%
Gifted & Talented Education	73	8.0%	5.9%	7.6%
Special Education	89	9.8%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	1.0	1.7%	0.4%	3.1%
Gifted & Talented Education	5.5	9.2%	6.2%	1.9%
Regular Education	49.2	81.9%	70.7%	72.6%
Special Education	4.3	7.2%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: JOHNS EL

Campus Number: **220901121**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: JOHNS EL Campus Number: 220901121

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	atisfactory Sta	ndard or A	bove											
Grade 3 Reading	2015	77%	69%	74%	69%	75%	*	_	*			*	74%	78%
Reading	2013	7770	0970	7470	0970	7570		_		_	_		7470	7070
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	62%	63%	60%	*	-	*	-	*	*	61%	59%
Writing	2015	70%	62%	50%	56%	44%	*	-	*	-	*	*	49%	42%
STAAR Percent at Phase-in Sa Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	82%	60%	84%	*	-	*	-	-	64%	81%	80%
Science	2015	72%	63%	65%	50%	66%	*	-	*	-	-	50%	64%	58%
STAAR Percent at Phase-in Sa Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	71%	82%	69%	*	-	*	-	-	*	70%	60%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	67%	63%	67%	84%	-	100%	-	*	42%	66%	64%
Reading	2015	77%	73%	72%	68%	72%	82%	-	100%	-	*	43%	71%	70%
Writing	2015	72%	66%	50%	56%	44%	*	-	*	-	*	*	49%	42%
Science	2015	78%	74%	65%	50%	66%	*	-	*	-	-	50%	64%	58%
STAAR Percent at Postsecond All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	22%	19%	22%	*	-	*	-	*	*	21%	13%
Reading	2015	46%	42%	30%	32%	28%	*	-	*	-	*	*	30%	18%
Writing	2015	34%	30%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	44%	39%	27%	*	25%	*	-	*	-	-	*	26%	24%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: JOHNS EL Campus Number: 220901121

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard	-	•	•			•		•	•	•	•		
All Subjects	2015	16%	14%	12%	13%	11%	*	-	38%	-	*	*	11%	11%
Reading	2015	17%	14%	14%	17%	13%	*	-	*	-	*	*	14%	14%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	9%	*	8%	*	-	*	-	-	*	8%	*
STAAR Percent Met or Exceed All Grades	ded Progress													
All Subjects	2015	57%	57%	53%	55%	51%	*	-	*	-	*	*	52%	52%
Reading	2015	59%	59%	56%	55%	55%	*	-	*	-	*	*	55%	56%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Pro	ogress													
All Subjects	2015	15%	15%	15%	16%	15%	*	-	*	-	*	*	15%	14%
Reading	2015	16%	16%	17%	16%	17%	*	-	*	-	*	*	16%	17%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perce	ent of Failer	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	38% 43%	37% 53%	* 64%	37% 50%	*	-	* -	- *	*	* 64%	36% 52%	35% 55%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: JOHNS EL Campus Number: 220901121

District Name: ARLINGTON ISD

				African			American		Pacific	•	Special	Econ	n
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			-		-		•		•			•	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on F	irst STAAR	Administra	tion									
2015	75%	71%	71%	50%	72%	*	-	*	-	-	45%	71%	65%
Students Requiring Accelerated Instruc	ion												
2015	25%	29%	29%	50%	28%	*	-	*	-	-	55%	29%	35%
STAAR Cumulative Met Standard													
2015	84%	80%	81%	60%	83%	*	-	*	-	-	58%	81%	79%
STAAR Failers Promoted by Grade Plac	ement Com	mittee											
2014	92%	85%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 779 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satis	sfactory Sta	andard or	Above												
All Grades All Subjects	2015	77%	73%	67%	53%	-	53%	-	-	80%	80%	-	*	64%	64%
Reading	2015	77%	73%	72%	58%	-	58%	-	-	87%	87%	-	*	70%	70%
Writing	2015	72%	66%	50%	33%	-	33%	-	-	57%	57%	-	*	41%	42%
Science	2015	78%	74%	65%	54%	-	54%	-	-	65%	65%	-	-	58%	58%
STAAR Percent at Postsecondar All Grades	y Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	22%	*	-	*	-	-	26%	26%	-	-	13%	13%
Reading	2015	46%	42%	30%	9%	-	9%	-	-	31%	31%	-	-	18%	18%
Writing	2015	34%	30%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	39%	27%	*	-	*	-	-	37%	37%	-	-	24%	24%
STAAR Percent at Advanced Sta All Grades	ndard														
All Subjects	2015	16%	14%	12%	5%	-	5%	-	-	19%	19%	-	*	11%	11%
Reading	2015	17%	14%	14%	6%	-	6%	-	-	24%	24%	-	*	13%	14%
Writing	2015	9%	7%	*	*	-	*	-	-	*	*	-	*	*	*
Science	2015	16%	13%	9%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded	d Progress														
All Grades All Subjects	2015	57%	57%	53%	44%	-	44%	-	-	65%	65%	-	*	52%	52%
Reading	2015	59%	59%	56%	49%	-	49%	-	-	68%	68%	-	*	57%	57%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progre	ess														
All Grades All Subjects	2015	15%	15%	15%	10%	-	10%	-	-	21%	21%	-	*	15%	15%
Reading	2015	16%	16%	17%	13%	-	13%	-	-	24%	24%	-	*	17%	17%

District Name: ARLINGTON ISD

Campus Name: JOHNS EL Campus Number: 220901121

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Name: JOHNS EL Campus Number: 220901121

District Name: ARLINGTON ISD

Bilingual Education/English as a Second Language

Total Students: 779 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STAAI Sum of Grades 4-8 Reading	2015 2014	ent of Fail 39% 45%	lers Passing 38% 43%	g STAAR) 37% 53%	26% 58%	-	26% 58%	-	-	55% 50%	55% 50%	-	-	35% 55%	35% 55%

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 779 Grade Span: PK - 06

School Type: Elementary

0%

0%

0%

			African				American		Pacific	Two or More	Special	Special Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	91%	83%	94%	76%	-	93%	-	*	100%	92%	91%
Mobile	4%	4%	7%	17%	4%	12%	-	7%	_	*	0%	6%	6%
Other Exclusions	1%	2%	2%	0%	2%	12%	-	0%	-	*	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
OIL	00/	00/	001	00/	00/	00/		00/			00/	00/	00/

0%

0%

0%

District Name: ARLINGTON ISD

Other

0%

0%

0%

0%

Campus Name: JOHNS EL

Campus Number: 220901121

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: JOHNS EL Campus Number: 220901121

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	e Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.9%	97.1%	97.0%	95.4%	*	97.3%	*	*	96.1%	97.0%	97.3%
2012-13	95.8%	95.9%	96.8%	96.7%	96.6%	96.6%	*	97.9%	*	*	95.7%	96.8%	97.1%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: JOHNS EL Campus Number: 220901121

Campus	5,215,282 5,215,282 0.2% 4.2% 7.5% 7.9% 7.8%
Students by Grade:	0.2% 4.2% 7.5% 7.9%
	4.2% 7.5% 7.9%
Early Childhood Education 0 0.0% 0.3%	4.2% 7.5% 7.9%
	7.5% 7.9%
Pre-Kindergarten 103 13.2% 6.1%	7.9%
Kindergarten 103 13.2% 7.3%	
Grade 1 108 13.9% 7.6%	7.8%
Grade 2 110 14.1% 7.4%	7.070
Grade 3 95 12.2% 7.3%	7.6%
Grade 4 88 11.3% 7.2%	7.5%
Grade 5 87 11.2% 7.6%	7.4%
Grade 6 85 10.9% 7.1%	7.4%
Grade 7 0 0.0% 6.8%	7.3%
Grade 8 0 0.0% 7.2%	7.4%
Grade 9 0 0.0% 8.3%	8.0%
Grade 10 0 0.0% 7.2%	7.2%
Grade 11 0 0.0% 6.6%	6.6%
Grade 12 0 0.0% 6.0%	5.9%
Ethnic Distribution:	
African American 120 15.4% 24.5%	12.6%
Hispanic 598 76.8% 44.5%	52.0%
White 35 4.5% 22.0%	28.9%
American Indian 5 0.6% 0.5%	0.4%
Asian 14 1.8% 6.3%	3.9%
Pacific Islander 2 0.3% 0.2%	0.1%
Two or More Races 5 0.6% 2.1%	2.0%
Economically Disadvantaged 717 92.0% 68.2%	58.8%
Non-Educationally Disadvantaged 62 8.0% 31.8%	41.2%
English Language Learners (ELL) 509 65.3% 26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014) 1 0.1% 3.6%	1.5%
At-Risk 618 79.3% 64.5%	51.2%
Mobility (2013-2014) 111 18.0% 21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: JOHNS EL Campus Number: 220901121 Total Students: 779 Grade Span: PK - 06 School Type: Elementary

19.1

19.6

22.1

22.3

	Non-	Special Education R	ates	Spe	es	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	2.8%	2.0%	16.7%	10.9%	8.6%
Grade 1	6.6%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	2.5%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	2.7%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	2.4%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	•		Dis	trict	State
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	:oras):				
Kindergarten		18.0			18.3	19.2
Grade 1		19.3			18.8	19.3
Grade 2		19.3			18.6	19.3
Grade 3		17.3			18.5	19.
Grade 4		18.7			19.0	19.1
Grade 5		18.2			22.0	20.8
Grade 6		20.6			24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		_			19.7	18.
0 :						

Science Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: JOHNS EL Campus Number: 220901121

	Campus	
aff Information	Count/Average	Percen

Staff Information	Count/Average	Percent	District	State
Total Staff	65.3	100.0%	100.0%	100.0%
Professional Staff:	54.5	83.5%	64.3%	64.5%
Teachers	45.5	69.7%	50.7%	50.8%
Professional Support	7.0	10.7%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	2.5%	2.9%
Educational Aides:	10.8	16.5%	10.1%	9.6%
Total Minority Staff:	32.3	49.5%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.5	1.1%	13.0%	9.9%
Hispanic	18.0	39.6%	15.1%	25.6%
White	26.0	57.1%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	2.2%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	7.0	15.4%	22.2%	23.4%
Females	38.5	84.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	38.0	83.5%	74.7%	75.1%
Masters	7.5	16.5%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.6%	6.9%	8.5%
1-5 Years Experience	13.0	28.6%	26.1%	26.1%
6-10 Years Experience	11.0	24.2%	20.4%	22.6%
11-20 Years Experience	15.0	33.0%	30.0%	26.9%
Over 20 Years Experience	3.5	7.7%	16.6%	16.0%
Number of Students per Teacher	17.1	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: JOHNS EL Campus Number: 220901121

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.0	11.4	11.0
	7.2	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$51,641	\$50,557	\$44,540
	\$51,136	\$51,210	\$46,575
	\$51,884	\$51,796	\$49,127
	\$54,665	\$54,448	\$52,640
	\$63,941	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$53,498	\$54,306	\$50,715
	\$56,374	\$63,672	\$59,791
	\$71,408	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: JOHNS EL Campus Number: 220901121 Total Students: 779 Grade Span: PK - 06 School Type: Elementary

	Carr				
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	508	65.2%	26.0%	17.8%	
Career & Technical Education	0	0.0%	24.4%	23.2%	
Gifted & Talented Education	24	3.1%	5.9%	7.6%	
Special Education	58	7.4%	8.2%	8.5%	
Teachers by Program (population served):					
Bilingual/ESL Education	17.7	38.9%	10.1%	5.9%	
Career & Technical Education	0.0	0.0%	3.5%	4.3%	
Compensatory Education	0.0	0.0%	0.4%	3.1%	
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%	
Regular Education	25.8	56.7%	70.7%	72.6%	
Special Education	2.0	4.4%	9.2%	9.0%	
Other	0.0	0.0%	0.0%	3.3%	

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **KEY EL**

Campus Number: **220901128**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: KEY EL Campus Number: 220901128

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Phase-in S	atisfactory Sta			Campus	American	тизраніс	Winte	maian	Asian	isianaei	Races	Lu	Disadv	
Grade 3 Reading	2015	77%	69%	76%	92%	57%	82%	*	*	_	*	_	74%	70%
. 1000m.ig	20.0	,,,,	0070	70,0	5270	0, 70	0270						7.70	7070
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	84%	80%	85%	82%	-	100%	-	*	*	79%	100%
Writing	2015	70%	62%	88%	80%	95%	86%	-	*	-	*	*	82%	100%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	92%	100%	80%	100%	-	*	-	*	100%	88%	64%
Science	2015	72%	63%	79%	62%	63%	96%	-	100%	-	*	83%	70%	60%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	90%	77%	100%	96%	-	*	-	100%	*	85%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	85%	81%	79%	91%	*	92%	-	82%	89%	80%	73%
Reading	2015	77%	73%	85%	86%	78%	90%	*	88%	-	81%	100%	82%	72%
Writing	2015	72%	66%	88%	80%	95%	86%	-	*	-	*	*	82%	100%
Science	2015	78%	74%	79%	62%	63%	96%	-	100%	-	*	83%	70%	60%
STAAR Percent at Postsecone All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	45%	31%	36%	54%	*	78%	-	56%	*	35%	*
Reading	2015	46%	42%	54%	36%	49%	65%	*	78%	-	56%	*	42%	*
Writing	2015	34%	30%	38%	*	26%	40%	-	*	-	*	*	24%	*
Science	2015	44%	39%	39%	*	26%	57%	-	*	-	*	*	27%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: KEY EL Campus Number: 220901128

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S	tandard			-	-	-								
All Grades														
All Subjects	2015	16%	14%	22%	12%	16%	27%	*	48%	-	*	*	15%	11%
Reading	2015	17%	14%	25%	12%	22%	32%	*	56%	-	*	*	16%	17%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	19%	*	*	26%	-	*	-	*	*	15%	*
STAAR Percent Met or Exceede	ed Progress													
All Subjects	2015	57%	57%	63%	58%	63%	67%	-	*	-	*	*	59%	66%
Reading	2015	59%	59%	63%	58%	63%	66%	-	*	-	*	*	58%	63%
Writing	2015	56%	55%	*	-	-	*	-	*	-	-	-	*	*
STAAR Percent Exceeded Prog All Grades	gress													
All Subjects	2015	15%	15%	17%	15%	21%	17%	-	*	-	*	*	19%	19%
Reading	2015	16%	16%	18%	15%	21%	18%	-	*	-	*	*	19%	20%
Writing	2015	7%	7%	*	-	-	*	-	*	-	-	-	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	38%	41%	*	45%	*	_	*	_	_	*	50%	56%
. County	2014	45%	43%	43%	54%	*	*	-	*	-	-	60%	40%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: KEY EL

Campus Number: 220901128

District Name: ARLINGTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative					·		•		·	·	•		
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Star	ndard on F	irst STAAR	Administra	tion									
2015	75%	71%	83%	73%	70%	100%	-	83%	-	*	64%	71%	67%
Students Requiring Accelerated Instructi	on												
2015	25%	29%	17%	*	30%	*	-	*	-	*	*	29%	*
STAAR Cumulative Met Standard													
2015	84%	80%	87%	87%	74%	100%	-	83%	-	*	64%	79%	67%
STAAR Failers Promoted by Grade Place	ment Com	mittee											
2014	92%	85%	100%	*	*	*	-	*	-	-	*	*	*
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	*	-	*	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 544 Grade Span: EE - 06

(Current Year ELL Students)

ut Services Services		EL
73%	- 73%	73
72%	- 72%	72
100%	- 100% 1	100
60%	- 60%	60
*	*	
	- '	
*	_ *	
- *	- *	
- *	- *	
11%	- 11%	11
17%	- 17%	17
*	- *	
*	- *	
_ *	_ *	
*	- *	
- *	- *	
L LEP No LEP With	P No LEP With	Tot
ut Services Services		EL
- *	- *	
*	- *	
		- 72% - 100% - 60% - * - * - * - * - * - * - * - * - * -

District Name: ARLINGTON ISD

Campus Name: KEY EL Campus Number: 220901128

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 220901128 Bilingual Education/English as a Second Language

Total Students: 544

Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	ers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	41% 43%	-	-	-	-	-	56% *	56% *	*	-	56% *	56% *

District Name: ARLINGTON ISD

Campus Name: KEY EL

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 220901128

Campus Name: KEY EL

District Name: ARLINGTON ISD

Grade Span: EE - 06 School Type: Elementary

Total Students: 544

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation									-				
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	98%	99%	*	97%	-	100%	96%	97%	98%
Included in Accountability	94%	94%	92%	90%	91%	97%	*	83%	-	92%	79%	97%	88%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	7%	1%	*	7%	_	8%	17%	0%	4%
Other Exclusions	1%	2%	1%	0%	0%	1%	*	7%	-	0%	0%	0%	6%
Not Tested	1%	1%	1%	2%	2%	1%	*	3%	-	0%	4%	3%	2%
Absent	1%	1%	0%	1%	1%	0%	*	0%	-	0%	0%	1%	2%
Other	0%	0%	1%	1%	1%	1%	*	3%	-	0%	4%	2%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: KEY EL Campus Number: 220901128

District Name: ARLINGTON ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.5%	96.7%	96.5%	96.3%	*	97.9%	-	95.9%	94.8%	96.2%	97.0%
2012-13	95.8%	95.9%	96.6%	97.2%	96.6%	96.4%	*	97.3%	-	96.1%	96.2%	96.2%	97.2%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KEY EL Campus Number: 220901128

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	544	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.2%
Pre-Kindergarten	23	4.2%	6.1%	4.2%
Kindergarten	72	13.2%	7.3%	7.5%
Grade 1	88	16.2%	7.6%	7.9%
Grade 2	70	12.9%	7.4%	7.8%
Grade 3	68	12.5%	7.3%	7.6%
Grade 4	71	13.1%	7.2%	7.5%
Grade 5	73	13.4%	7.6%	7.4%
Grade 6	78	14.3%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	129	23.7%	24.5%	12.6%
Hispanic	163	30.0%	44.5%	52.0%
White	183	33.6%	22.0%	28.9%
American Indian	2	0.4%	0.5%	0.4%
Asian	29	5.3%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	38	7.0%	2.1%	2.0%
Economically Disadvantaged	294	54.0%	68.2%	58.8%
Non-Educationally Disadvantaged	250	46.0%	31.8%	41.2%
English Language Learners (ELL)	68	12.5%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	1.0%	3.6%	1.5%
At-Risk	263	48.3%	64.5%	51.2%
Mobility (2013-2014)	78	15.9%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KEY EL Campus Number: 220901128 Total Students: 544 Grade Span: EE - 06 School Type: Elementary

19.6

22.3

	Non-	Special Education R	ates	Spe	cial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	2.8%	2.0%	20.0%	10.9%	8.6%
Grade 1	8.3%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	1.3%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	ipus		Dis	trict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	cords):				
Elementary:						
Kindergarten		18.0			18.3	19.2
Grade 1		22.0			18.8	19.3
Grade 2		17.5			18.6	19.3
Grade 3		17.1			18.5	19.1
Grade 4		17.8			19.0	19.1
Grade 5		24.4			22.0	20.8
Grade 6		25.9		:	24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-			19.7	18.1
Science		-			22.1	19.1
Contact Charles					22.2	40.6

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KEY EL Campus Number: 220901128

Total Students: 544 Grade Span: EE - 06 School Type: Elementary

Staff Information Count/Average Percent District State												
Staff Information	Count/Average	Percent	District	State								
Total Staff	45.2	100.0%	100.0%	100.0%								
Professional Staff:	39.3	87.0%	64.3%	64.5%								
Teachers	33.3	73.6%	50.7%	50.8%								
Professional Support	4.1	9.0%	10.6%	9.7%								
Campus Administration (School Leadership)	2.0	4.4%	2.5%	2.9%								
Educational Aides:	5.9	13.0%	10.1%	9.6%								
Total Minority Staff:	4.4	9.7%	41.7%	46.3%								
Teachers by Ethnicity and Sex:												
African American	1.0	3.0%	13.0%	9.9%								
Hispanic	1.4	4.2%	15.1%	25.6%								
White	25.8	77.7%	68.1%	61.4%								
American Indian	0.0	0.0%	0.5%	0.4%								
Asian	0.0	0.0%	1.6%	1.4%								
Pacific Islander	0.0	0.0%	0.0%	0.2%								
Two or More Races	5.0	15.0%	1.7%	1.1%								
Males	2.4	7.2%	22.2%	23.4%								
Females	30.9	92.8%	77.8%	76.6%								
Teachers by Highest Degree Held:												
No Degree	0.0	0.0%	0.2%	0.9%								
Bachelors	29.8	89.8%	74.7%	75.1%								
Masters	3.4	10.2%	24.4%	23.4%								
Doctorate	0.0	0.0%	0.7%	0.6%								
Teachers by Years of Experience:												
Beginning Teachers	3.2	9.8%	6.9%	8.5%								
1-5 Years Experience	6.0	18.0%	26.1%	26.1%								
6-10 Years Experience	2.0	6.0%	20.4%	22.6%								
11-20 Years Experience	12.0	36.1%	30.0%	26.9%								
Over 20 Years Experience	10.0	30.1%	16.6%	16.0%								

16.4

n/a

15.6

15.2

Number of Students per Teacher

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KEY EL Campus Number: 220901128

Staff Information	Campus	District	State_
Average Years Experience of Teachers:	14.8	11.4	11.0
Average Years Experience of Teachers with District:	11.1	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,720	\$50,557	\$44,540
1-5 Years Experience	\$51,086	\$51,210	\$46,575
6-10 Years Experience	\$52,036	\$51,796	\$49,127
11-20 Years Experience	\$54,896	\$54,448	\$52,640
Over 20 Years Experience	\$63,193	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,124	\$54,306	\$50,715
Professional Support	\$56,666	\$63,672	\$59,791
Campus Administration (School Leadership)	\$75,098	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KEY EL Campus Number: 220901128 Total Students: 544 Grade Span: EE - 06 School Type: Elementary

	Can	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	67	12.3%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	27	5.0%	5.9%	7.6%
Special Education	43	7.9%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.0%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	30.3	91.0%	70.7%	72.6%
Special Education	2.0	6.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: KNOX EL

Campus Number: **220901157**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: KNOX EL Campus Number: 220901157

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Star				7				710.0					
Grade 3 Reading	2015	77%	69%	61%	44%	62%	*	*	*	*	*	*	60%	66%
reading	2013	7770	0970	0170	44 /0	02 /0							00 /0	00 /0
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	59%	*	60%	*	-	-	*	*	*	60%	55%
Writing	2015	70%	62%	60%	*	63%	*	-	-	*	*	*	61%	54%
STAAR Percent at Phase-in Sa Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	80%	67%	83%	*	-	-	*	-	*	81%	79%
Science	2015	72%	63%	43%	*	48%	*	-	-	*	-	*	44%	27%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	72%	*	73%	*	-	*	-	*	*	69%	57%
STAAR Percent at Phase-in St All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	62%	39%	64%	44%	*	*	100%	100%	26%	62%	57%
Reading	2015	77%	73%	67%	48%	69%	50%	*	*	*	*	27%	67%	64%
Writing	2015	72%	66%	60%	*	63%	*	-	-	*	*	*	61%	54%
Science	2015	78%	74%	43%	*	48%	*	-	-	*	-	*	44%	27%
STAAR Percent at Postsecone All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	22%	18%	22%	*	-	*	*	*	*	22%	*
Reading	2015	46%	42%	32%	20%	35%	*	-	*	*	*	*	32%	11%
Writing	2015	34%	30%	22%	*	24%	*	-	-	*	*	*	23%	*
Science	2015	44%	39%	13%	*	14%	*	-	-	*	-	*	13%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: KNOX EL Campus Number: 220901157

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard								·					
All Subjects	2015	16%	14%	10%	*	10%	*	*	*	*	*	*	10%	8%
Reading	2015	17%	14%	13%	*	14%	*	*	*	*	*	*	13%	10%
Writing	2015	9%	7%	*	*	*	*	-	-	*	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	*	-	*	*	*
STAAR Percent Met or Exceed	led Progress													
All Subjects	2015	57%	57%	58%	*	59%	*	*	*	*	*	*	60%	58%
Reading	2015	59%	59%	59%	*	59%	*	*	*	*	*	*	60%	59%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2015	15%	15%	16%	*	16%	*	*	*	*	*	*	17%	16%
Reading	2015	16%	16%	18%	*	18%	*	*	*	*	*	*	19%	18%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	RFailers (Perce	nt of Faile	rs Passing S	STAAR)										
Reading	2015	39%	38%	35%	*	35%	*	_	_	*	_	*	37%	39%
3	2014	45%	43%	33%	*	37%	*	-	-	-	-	*	34%	40%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: KNOX EL Campus Number: 220901157

District Name: ARLINGTON ISD

2015

59%

56%

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			•	•		•		:				;	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on F	irst STAAR	Administra	tion									
2015	75%	71%	62%	*	66%	*	-	-	*	-	*	64%	55%
Students Requiring Accelerated Instruct	ion												
2015	25%	29%	38%	67%	34%	*	-	-	*	-	*	36%	45%
STAAR Cumulative Met Standard													
2015	84%	80%	80%	67%	83%	*	-	-	*	-	*	81%	79%
STAAR Failers Promoted by Grade Place	ement Com	mittee											
2014	92%	85%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	-	-	-	-	-	*	*	*
Retained in Grade 5													

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 709 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sati	isfactory Sta	andard or	Above												
All Grades All Subjects	2015	77%	73%	62%	66%	-	66%	-	-	51%	51%	-	*	57%	57%
Reading	2015	77%	73%	67%	68%	-	68%	-	-	62%	62%	-	*	65%	64%
Writing	2015	72%	66%	60%	61%	-	61%	-	-	44%	44%	-	-	54%	54%
Science	2015	78%	74%	43%	-	-	-	-	-	25%	25%	-	*	25%	27%
STAAR Percent at Postseconda All Grades	ry Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	22%	*	-	*	-	-	*	*	-	*	*	*
Reading	2015	46%	42%	32%	*	-	*	-	-	12%	12%	-	*	12%	11%
Writing	2015	34%	30%	22%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	39%	13%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2015	16%	14%	10%	16%	-	16%	-	-	*	*	-	*	8%	8%
Reading	2015	17%	14%	13%	18%	-	18%	-	-	*	*	-	*	10%	10%
Writing	2015	9%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2015	57%	57%	58%	61%	-	61%	-	-	53%	53%	-	*	57%	57%
Reading	2015	59%	59%	59%	62%	-	62%	-	-	55%	55%	-	*	58%	58%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2015	15%	15%	16%	21%	-	21%	-	-	13%	13%	-	*	16%	17%
Reading	2015	16%	16%	18%	26%	-	26%	-	-	14%	14%	-	*	19%	19%

District Name: ARLINGTON ISD

Campus Name: KNOX EL Campus Number: 220901157

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 220901157 Bilingual Education/English as a Second Language

Total Students: 709

Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	ers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	35% 33%	*	-	*	-	-	40% 40%	40% 40%	- *	*	38% 40%	39% 40%

District Name: ARLINGTON ISD

Campus Name: KNOX EL

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 709 Grade Span: PK - 06

School Type: Elementary

Campus Name: KNOX EL Campus Number: 220901157

District Name: ARLINGTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	100%	*	*	100%	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	95%	89%	97%	76%	*	*	100%	100%	94%	96%	97%
Mobile	4%	4%	4%	9%	3%	24%	*	*	0%	0%	6%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	2%	0%	0%	*	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	*	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: KNOX EL Campus Number: 220901157

District Name: ARLINGTON ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.5%	95.3%	96.7%	95.2%	*	*	*	*	94.9%	96.6%	97.1%
2012-13	95.8%	95.9%	95.8%	94.4%	96.3%	94.3%	96.0%	*	*	93.7%	95.6%	95.9%	96.8%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KNOX EL Campus Number: 220901157

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	709	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	81	11.4%	6.1%	4.2%
Kindergarten	100	14.1%	7.3%	7.5%
Grade 1	93	13.1%	7.6%	7.9%
Grade 2	94	13.3%	7.4%	7.8%
Grade 3	108	15.2%	7.3%	7.6%
Grade 4	92	13.0%	7.2%	7.5%
Grade 5	82	11.6%	7.6%	7.4%
Grade 6	59	8.3%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	82	11.6%	24.5%	12.6%
Hispanic	575	81.1%	44.5%	52.0%
White	30	4.2%	22.0%	28.9%
American Indian	6	0.8%	0.5%	0.4%
Asian	4	0.6%	6.3%	3.9%
Pacific Islander	4	0.6%	0.2%	0.1%
Two or More Races	8	1.1%	2.1%	2.0%
Economically Disadvantaged	644	90.8%	68.2%	58.8%
Non-Educationally Disadvantaged	65	9.2%	31.8%	41.2%
English Language Learners (ELL)	401	56.6%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.6%	3.6%	1.5%
At-Risk	572	80.7%	64.5%	51.2%
Mobility (2013-2014)	84	16.8%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KNOX EL Campus Number: 220901157

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	. District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.1%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	3.6%	5.1%	4.3%	50.0%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	3.7%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	3.8%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	5.1%	2.3%	1.3%	25.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	<u>-</u>	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De		•		Dist	trict	State
	rived from teacher responsibility rec	ords):	,			
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords): 15.2	,	-	18.3	19.2
Class Size Averages by Grade and Subject (De Elementary:	rived from teacher responsibility rec	ords):		-		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	rived from teacher responsibility rec	ords): 15.2 14.3 17.3			18.3 18.8 18.6	19.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	rived from teacher responsibility rec	ords): 15.2 14.3			18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): 15.2 14.3 17.3 20.7 16.2			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	ords): 15.2 14.3 17.3 20.7			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): 15.2 14.3 17.3 20.7 16.2			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 15.2 14.3 17.3 20.7 16.2 20.4			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	rived from teacher responsibility rec	ords): 15.2 14.3 17.3 20.7 16.2 20.4			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): 15.2 14.3 17.3 20.7 16.2 20.4			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords): 15.2 14.3 17.3 20.7 16.2 20.4			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): 15.2 14.3 17.3 20.7 16.2 20.4			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KNOX EL Campus Number: 220901157

Staff Information	Count/Average	Percent	District	State	
Total Staff	63.2	100.0%	100.0%	100.0%	
Total Stall	03.2	100.0%	100.0%	100.0%	
Professional Staff:	54.4	86.0%	64.3%	64.5%	
Teachers	47.4	75.0%	50.7%	50.8%	
Professional Support	5.0	7.9%	10.6%	9.7%	
Campus Administration (School Leadership)	2.0	3.2%	2.5%	2.9%	
Educational Aides:	8.8	14.0%	10.1%	9.6%	
Total Minority Staff:	33.8	53.5%	41.7%	46.3%	
Teachers by Ethnicity and Sex:					
African American	6.0	12.6%	13.0%	9.9%	
Hispanic	14.0	29.5%	15.1%	25.6%	
White	26.4	55.7%	68.1%	61.4%	
American Indian	0.0	0.0%	0.5%	0.4%	
Asian	1.0	2.1%	1.6%	1.4%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	1.7%	1.1%	
Males	4.0	8.4%	22.2%	23.4%	
Females	43.4	91.6%	77.8%	76.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.2%	0.9%	
Bachelors	36.0	75.9%	74.7%	75.1%	
Masters	11.4	24.1%	24.4%	23.4%	
Doctorate	0.0	0.0%	0.7%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	5.0	10.5%	6.9%	8.5%	
1-5 Years Experience	13.4	28.3%	26.1%	26.1%	
6-10 Years Experience	14.0	29.5%	20.4%	22.6%	
11-20 Years Experience	11.0	23.2%	30.0%	26.9%	
Over 20 Years Experience	4.0	8.4%	16.6%	16.0%	
Number of Students per Teacher	15.0	n/a	15.6	15.2	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KNOX EL Campus Number: 220901157

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.9	11.4	11.0
Average Years Experience of Teachers with District:	6.3	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,878	\$50,557	\$44,540
1-5 Years Experience	\$51,154	\$51,210	\$46,575
6-10 Years Experience	\$51,730	\$51,796	\$49,127
11-20 Years Experience	\$50,518	\$54,448	\$52,640
Over 20 Years Experience	\$61,580	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,817	\$54,306	\$50,715
Professional Support	\$56,221	\$63,672	\$59,791
Campus Administration (School Leadership)	\$71,938	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

District Name: ARLINGTON ISD Campus Name: KNOX EL Campus Number: 220901157 Total Students: 709 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	400	56.4%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	16	2.3%	5.9%	7.6%
Special Education	31	4.4%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	31.7%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	29.4	62.0%	70.7%	72.6%
Special Education	3.0	6.3%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **KOOKEN ED CTR**

Campus Number: **220901107**

2015 Accountability Rating: **Met Standard**

This school is paired with 220901130, DITTO EL

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Texas Academic Performance Report

District Name: ARLINGTON ISD

Campus Number: 220901107

Campus Name: KOOKEN ED CTR

2014-15 Campus Performance ‡

Total Students: 311 Grade Span: EE - PK School Type: Elementary

There is no assessment data for this campus.

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KOOKEN ED CTR Campus Number: 220901107

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	311	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	24	7.7%	0.3%	0.2%
Pre-Kindergarten	287	92.3%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	62	19.9%	24.5%	12.6%
Hispanic	202	65.0%	44.5%	52.0%
White	23	7.4%	22.0%	28.9%
American Indian	1	0.3%	0.5%	0.4%
Asian	13	4.2%	6.3%	3.9%
Pacific Islander	1	0.3%	0.2%	0.1%
Two or More Races	9	2.9%	2.1%	2.0%
Economically Disadvantaged	248	79.7%	68.2%	58.8%
Non-Educationally Disadvantaged	63	20.3%	31.8%	41.2%
English Language Learners (ELL)	167	53.7%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	3.6%	1.5%
At-Risk	178	57.2%	64.5%	51.2%
Mobility (2013-2014)	0	-	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KOOKEN ED CTR Campus Number: 220901107

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.8	19.3
Grade 2	-	18.6	19.3
Grade 3	-	18.5	19.1
Grade 4	-	19.0	19.1
Grade 5	-	22.0	20.8
Grade 6	-	24.5	20.3
Secondary:			
English/Language Arts	-	19.7	17.2
Foreign Languages	-	20.4	18.9
Mathematics	-	19.7	18.1
Science	-	22.1	19.1
Social Studies	-	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KOOKEN ED CTR Campus Number: 220901107

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	34.7	100.0%	100.0%	100.0%
Professional Staff:	18.3	52.8%	64.3%	64.5%
Teachers	12.8	36.9%	50.7%	50.8%
Professional Support	3.5	10.1%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	5.8%	2.5%	2.9%
Educational Aides:	16.4	47.2%	10.1%	9.6%
Total Minority Staff:	15.6	44.8%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	15.6%	13.0%	9.9%
Hispanic	4.0	31.2%	15.1%	25.6%
White	6.8	53.2%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.0	7.8%	22.2%	23.4%
Females	11.8	92.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	10.0	78.0%	74.7%	75.1%
Masters	2.8	22.0%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	8.5%
1-5 Years Experience	5.8	45.4%	26.1%	26.1%
6-10 Years Experience	4.0	31.2%	20.4%	22.6%
11-20 Years Experience	2.0	15.6%	30.0%	26.9%
Over 20 Years Experience	1.0	7.8%	16.6%	16.0%
Number of Students per Teacher	24.3	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: KOOKEN ED CTR Campus Number: 220901107

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	8.1 7.3	11.4 8.8	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$51,236 \$51,931 \$54,303 \$57,991	\$50,557 \$51,210 \$51,796 \$54,448 \$63,534	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$52,458 \$62,240 \$84,603	\$54,306 \$63,672 \$78,161	\$50,715 \$59,791 \$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

District Name: ARLINGTON ISD Campus Name: KOOKEN ED CTR Campus Number: 220901107 Total Students: 311 Grade Span: EE - PK School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	167	53.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	0	0.0%	5.9%	7.6%
Special Education	46	14.8%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	74.1%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.8	6.4%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	0.0	0.0%	70.7%	72.6%
Special Education	2.5	19.5%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: LAMAR H S

Campus Number: 220901003

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: LAMAR H S Campus Number: 220901003

District Name: ARLINGTON ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,918

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	atisfactory Sta													
End of Course	2015	740/	CE0/	-co/	4007	400/	700/	020/	750/		500 /	260/	4007	250/
English I	2015	71%	65%	56%	49%	49%	79%	83%	75%	*	58%	26%	49%	35%
English II	2015	72%	67%	61%	58%	51%	85%	*	68%	*	70%	18%	50%	38%
Algebra I	2015	81%	74%	53%	49%	52%	65%	*	63%	*	60%	38%	49%	38%
Biology	2015	91%	87%	83%	79%	79%	93%	83%	96%	*	91%	49%	79%	65%
U.S. History	2015	91%	89%	90%	88%	87%	97%	*	91%	*	100%	76%	85%	65%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	67%	63%	61%	86%	64%	81%	89%	73%	36%	60%	45%
Reading	2015	77%	73%	58%	53%	50%	82%	60%	72%	*	61%	23%	49%	36%
Mathematics	2015	81%	74%	53%	49%	52%	65%	*	63%	*	60%	38%	49%	38%
Science	2015	78%	74%	83%	79%	79%	93%	83%	96%	*	91%	49%	79%	65%
Social Studies	2015	78%	77%	90%	88%	87%	97%	*	91%	*	100%	76%	85%	65%
STAAR Percent at Postsecond	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	46%	33%	38%	72%	*	68%	83%	55%	12%	34%	11%
Reading	2015	46%	42%	43%	29%	34%	71%	*	73%	*	50%	*	31%	11%
Mathematics	2015	48%	44%	8%	5%	8%	13%	*	*	*	*	*	7%	*
Science	2015	44%	39%	42%	27%	39%	67%	*	72%	*	55%	*	33%	8%
Social Studies	2015	44%	45%	62%	53%	55%	82%	*	69%	*	*	35%	52%	18%
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	14%	8%	4%	6%	17%	*	24%	*	14%	*	4%	1%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: LAMAR H S Campus Number: 220901003

District Name: ARLINGTON ISD

Total Students: 2,918 Grade Span: 09 - 12 School Type: High School

		Chaha	District	C	African	Historia	\A/la:4.a	American	A -i	Pacific	Two or More	Special	Econ	511 A
STAAR Percent at Advanc	ed Standard	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades	ou Staridard													
Reading	2015	17%	14%	3%	1%	2%	7%	*	18%	*	*	*	2%	*
Mathematics	2015	20%	18%	1%	*	*	*	*	*	*	*	*	*	*
Science	2015	16%	13%	10%	2%	8%	25%	*	23%	*	*	*	5%	*
Social Studies	2015	19%	19%	27%	19%	20%	41%	*	43%	*	*	*	20%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2015	57%	57%	34%	*	*	*	*	*	*	*	*	*	*
Reading	2015	59%	59%	47%	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	*	*	*	*	*	*	*	*	*	*	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	15%	1%	*	*	*	*	*	*	*	*	*	*
Reading	2015	16%	16%	1%	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	*	*	*	*	*	*	*	*	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 2,918 Grade Span: 09 - 12

School Type: High School

										Pacific	Two or			
		African						American			More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			•			·		•	•		·	•	·	
Grade 8 Reading														
STAAR Failers Promoted by Gra	de Placen	nent Comr	nittee											
	2014	95%	99%	100%	100%	100%	*	-	-	-	-	*	100%	100%
STAAR Met Standard (Failed in F	Previous \	/ear)												
Promoted to Grade 9														
	2015	8%	7%	*	*	*	*	-	-	-	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: LAMAR H S Campus Number: 220901003

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 2,918 Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												
All Subjects	2015	77%	73%	67%	-	-	-	-	-	43%	*	43%	63%	43%	45%
Reading	2015	77%	73%	58%	-	-	-	-	-	35%	*	35%	49%	35%	36%
Mathematics	2015	81%	74%	53%	-	-	-	-	-	36%	*	37%	55%	36%	38%
Science	2015	78%	74%	83%	-	-	-	-	-	63%	*	64%	83%	63%	65%
Social Studies	2015	78%	77%	90%	-	-	-	-	-	62%	*	63%	80%	62%	65%
STAAR Percent at Postsecond	dary Readines	ss Standaı	rd												
Two or More Subjects	2015	41%	38%	46%	-	-	-	-	-	10%	*	10%	18%	10%	11%
Reading	2015	46%	42%	43%	-	-	-	-	-	10%	*	10%	*	10%	11%
Mathematics	2015	48%	44%	8%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	39%	42%	-	-	-	-	-	8%	*	8%	*	8%	8%
Social Studies	2015	44%	45%	62%	-	-	-	-	-	18%	-	18%	*	18%	18%
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	14%	8%	-	-	-	-	-	*	*	*	*	*	1%
Reading	2015	17%	14%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	13%	10%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	19%	19%	27%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceed	ded Progress														
All Grades All Subjects	2015	57%	57%	34%	-	-	-	-	-	*	*	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: LAMAR H S

Campus Number: 220901003

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 2,918

Grade Span: 09 - 12 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Met or Exce All Grades	eded Progress														
Reading	2015	59%	59%	47%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	45%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded P	rogress														
All Subjects	2015	15%	15%	1%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	16%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	19%	*	_	-	-	-	_	*	*	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: LAMAR H S

Campus Number: 220901003

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 2,918 Grade Span: 09 - 12

School Type: High School

2015 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	98%	99%	91%	99%	100%	99%	97%	98%	98%
Included in Accountability	94%	94%	90%	87%	91%	93%	76%	88%	100%	89%	89%	91%	85%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	4%	6%	15%	7%	0%	10%	8%	5%	5%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	5%	0%	0%	0%	2%	9%
Not Tested	1%	1%	2%	2%	2%	1%	9%	1%	0%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	9%	1%	0%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: LAMAR H S Campus Number: 220901003

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: LAMAR H S Campus Number: 220901003

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	93.5%	93.3%	92.6%	94.4%	90.4%	97.8%	*	94.0%	90.4%	92.7%	91.7%
2012-13	95.8%	95.9%	93.8%	93.4%	93.3%	94.2%	92.8%	98.3%	*	92.8%	90.6%	93.1%	93.5%
Annual Dropout Rate (Gr 9-1)	2)												
2013-14	2.2%	2.8%	3.2%	4.7%	3.1%	1.7%	5.3%	0.0%	0.0%	7.0%	9.2%	3.7%	5.1%
2012-13	2.2%	2.5%	2.5%	2.9%	3.6%	1.1%	0.0%	0.0%	*	3.7%	5.3%	2.7%	4.5%
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	84.2%	81.9%	81.6%	74.6%	87.7%	*	94.4%	_	90.9%	55.1%	80.2%	58.5%
Received GED	0.8%	0.6%	0.6%	0.0%	1.3%	0.5%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	6.6%	8.6%	6.5%	13.2%	6.7%	*	5.6%	_	0.0%	26.5%	8.2%	24.5%
Dropped Out	6.6%	8.6%	8.9%	11.9%	11.0%	5.1%	*	0.0%	_	9.1%	18.4%	11.6%	17.0%
Graduates and GED	89.1%	84.8%	82.5%	81.6%	75.9%	88.2%	*	94.4%	-	90.9%	55.1%	80.2%	58.5%
Grads, GED, & Cont	93.4%	91.4%	91.1%	88.1%	89.0%	94.9%	*	100.0%	-	90.9%	81.6%	88.4%	83.0%
Class of 2013													
Graduated	88.0%	85.1%	78.6%	69.1%	72.4%	88.1%	*	100.0%	-	88.9%	57.9%	75.9%	61.9%
Received GED	0.8%	0.8%	0.8%	0.6%	0.5%	1.4%	*	0.0%	-	0.0%	1.8%	1.1%	0.0%
Continued HS	4.6%	5.8%	7.7%	9.7%	10.4%	5.2%	*	0.0%	-	0.0%	15.8%	10.1%	14.3%
Dropped Out	6.6%	8.3%	12.9%	20.6%	16.7%	5.2%	*	0.0%	-	11.1%	24.6%	12.9%	23.8%
Graduates and GED	88.9%	85.9%	79.4%	69.7%	72.9%	89.5%	*	100.0%	-	88.9%	59.6%	77.0%	61.9%
Grads, GED, & Cont	93.4%	91.7%	87.1%	79.4%	83.3%	94.8%	*	100.0%	-	88.9%	75.4%	87.1%	76.2%
5-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)												
Graduated	90.4%	88.4%	82.7%	74.4%	78.8%	89.9%	*	100.0%	_	88.9%	61.0%	81.5%	68.9%
Received GED	1.1%	1.2%	1.1%	1.2%	0.5%	1.4%	*	0.0%	_	11.1%	3.4%	1.5%	0.0%
Continued HS	1.3%	1.4%	1.5%	0.0%	3.2%	1.4%	*	0.0%	_	0.0%	3.4%	1.1%	4.9%
Dropped Out	7.2%	8.9%	14.7%	24.4%	17.5%	7.2%	*	0.0%	_	0.0%	32.2%	15.9%	26.2%
Graduates and GED	91.5%	89.6%	83.9%	75.6%	79.4%	91.3%	*	100.0%	-	100.0%	64.4%	83.0%	68.9%
Grads, GED, & Cont	92.8%	91.1%	85.3%	75.6%	82.5%	92.8%	*	100.0%	-	100.0%	67.8%	84.1%	73.8%
Class of 2012													
Graduated	90.4%	88.8%	84.7%	79.3%	81.1%	90.3%	*	96.7%	*	85.7%	56.3%	86.0%	76.9%
Received GED	1.2%	1.7%	2.0%	3.0%	1.5%	1.7%	*	3.3%	*	0.0%	0.0%	1.2%	0.0%
Continued HS	1.3%	1.0%	0.9%	1.2%	1.0%	0.8%	*	0.0%	*	0.0%	6.3%	0.8%	2.6%
Dropped Out	7.1%	8.5%	12.3%	16.5%	16.4%	7.2%	*	0.0%	*	14.3%	37.5%	11.9%	20.5%
Graduates and GED	91.6%	90.5%	86.7%	82.3%	82.6%	91.9%	*	100.0%	*	85.7%	56.3%	87.2%	76.9%
Grads, GED, & Cont	92.9%	91.5%	87.7%	83.5%	83.6%	92.8%	*	100.0%	*	85.7%	62.5%	88.1%	79.5%
6-Year Extended Longitudina Class of 2012	l Rate (Gr 9-12)												
Graduated	90.9%	89.4%	85.9%	80.4%	82.9%	91.1%	*	96.7%	*	85.7%	62.5%	87.2%	79.5%
Received GED	1.5%	2.0%	2.7%	3.1%	2.5%	2.1%	*	3.3%	*	14.3%	0.0%	1.6%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.0%	8.4%	11.4%	16.6%	14.6%	6.8%	*	0.0%	*	0.0%	37.5%	11.1%	20.5%
Graduates and GED	92.4%	91.4%	88.6%	83.4%	85.4%	93.2%	*	100.0%	*	100.0%	62.5%	88.9%	79.5%
Grads, GED, & Cont	93.0%	91.6%	88.6%	83.4%	85.4%	93.2%	*	100.0%	*	100.0%	62.5%	88.9%	79.5%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: LAMAR H S Campus Number: 220901003

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two Islander More Rac		Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)											
Class of 2011	,											
Graduated	89.8%	88.2%	81.8%	75.7%	74.5%	87.0%	*	100.0%	- 85.7	% 67.3%	79.8%	81.3%
Received GED	1.5%	2.2%	2.5%	2.4%	1.3%	3.5%	*	0.0%	- 14.3	% 1.8%	2.2%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	- 0.0		0.0%	0.0%
Dropped Out	8.1%	9.4%	15.7%	21.9%	24.2%	9.5%	*	0.0%	- 0.0	% 30.9%	18.0%	18.8%
Graduates and GED	91.3%	90.4%	84.3%	78.1%	75.8%	90.5%	*	100.0%	- 100.0		82.0%	81.3%
Grads, GED, & Cont	91.9%	90.6%	84.3%	78.1%	75.8%	90.5%	*	100.0%	- 100.0		82.0%	81.3%
4-Year Federal Graduation Rat	e Without Exc	lusions (Gr	9-12)									
Class of 2014	88.3%	83.4%	80.6%	79.6%	73.1%	87.2%	*	94.4%	- 90.9	% 54.0%	79.2%	56.4%
Class of 2013	88.0%	84.3%	77.7%	67.6%	71.6%	87.7%	*	100.0%	- 88.9	% 57.9%	75.4%	61.9%
5-Year Extended Federal Grad	uation Rate W	ithout Exclu	sions (Gr 9-1	2)								
Class of 2013	90.4%	87.3%	81.7%	72.9%	77.7%	89.5%	*	100.0%	- 88.9	% 61.0%	80.4%	68.9%
Class of 2012	90.4%	87.9%	83.6%	76.9%	80.1%	89.9%	*	96.7%	* 85.7	% 54.0%	85.0%	76.9%
RHSP/DAP Graduates (Longitu	udinal Rate)											
Class of 2014	85.5%	80.6%	80.3%	75.2%	76.1%	85.7%	*	100.0%	- 70.0		74.2%	72.4%
Class of 2013	83.5%	77.6%	80.0%	65.3%	77.7%	87.6%	*	100.0%	- 100.0	% 21.2%	75.4%	64.1%
RHSP/DAP Graduates (Annual	•											
2013-14	83.8%	78.0%	78.4%	74.5%	71.8%	84.3%	*	100.0%	- 77.8		72.2%	66.7%
2012-13	81.6%	73.6%	75.8%	59.9%	72.6%	86.2%	*	100.0%	- 88.9	% 13.5%	70.2%	63.4%
Advanced Course/Dual Enrollr	nent Completion	on (Grades 1	1-12)									
Any Subject												
2013-14	53.2%	52.2%	53.9%	42.6%	47.1%	68.8%	28.6%	88.7%	* 45.0	% 15.9%	44.0%	28.6%
English Language Arts	22.22/	22.22/			44 = 07	22.404	0.00/	60.00 /		.,		/
2013-14	28.9%	22.9%	20.4%	9.9%	11.5%	33.4%	0.0%	63.3%	* 33.3	% 1.4%	7.9%	1.7%
Mathematics	42.40/	44.40/	E0 C0/	44.00/	42.20/	62.00/	*	02.00/	FC 3	0/ 12.20/	20.00/	22.20/
2013-14 Science	42.4%	44.1%	50.6%	41.0%	43.2%	63.9%	*	83.9%	- 56.3	% 12.2%	39.8%	22.3%
2013-14	13.4%	18.8%	18.6%	7.6%	10.6%	28.8%	20.0%	64.8%	- 30.8	% 0.0%	7.5%	2.1%
Social Studies	13.470	10.070	10.0%	7.0%	10.070	20.0%	20.0%	04.070	- 30.0	70 0.070	7.5%	2.170
2013-14	27.8%	27.9%	27.2%	15.6%	16.4%	44.0%	0.0%	72.9%	- 33.3	% 1.4%	15.6%	4.2%
Advanced Course/Dual Enrollr	nent Completic	on (Grades 9	-12)									
Any Subject		on (Grades s	,									
2013-14	33.1%	31.5%	28.4%	19.1%	24.9%	38.9%	20.0%	63.9%	* 29.7	% 5.3%	20.7%	15.3%
2012-13	31.4%	30.6%	28.2%	16.4%	26.8%	37.3%	4.8%	64.0%	* 34.0	% 6.1%	19.8%	18.6%
English Language Arts												
2013-14	15.4%	11.4%	8.8%	4.0%	4.9%	15.6%	0.0%	31.7%	* 18.2		3.1%	0.7%
2012-13	14.3%	11.9%	11.1%	5.4%	7.0%	19.1%	0.0%	30.0%	* 17.5	% 3.1%	4.0%	3.0%
Mathematics												
2013-14	18.8%	19.2%	21.2%	15.6%	17.6%	28.6%	18.2%	46.0%	* 32.3		15.0%	8.0%
2012-13	18.4%	19.3%	19.5%	11.5%	14.2%	29.1%	5.3%	49.2%	* 32.5	% 2.5%	11.8%	7.1%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: LAMAR H S Campus Number: 220901003

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Science	•												
2013-14	5.6%	7.7%	7.0%	2.5%	4.0%	11.9%	8.3%	31.5%	*	14.3%	0.0%	2.5%	0.7%
2012-13	5.2%	7.6%	6.3%	2.6%	3.4%	9.5%	0.0%	29.6%	*	12.9%	0.0%	2.1%	1.5%
Social Studies													
2013-14	18.3%	18.8%	15.9%	8.5%	9.5%	26.8%	8.3%	54.3%	*	23.5%	0.5%	8.3%	2.3%
2012-13	17.0%	17.4%	15.2%	7.8%	10.4%	23.2%	0.0%	50.4%	*	23.7%	0.0%	7.4%	3.1%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	65%	63%	51%	56%	78%	*	79%	-	67%	12%	48%	24%
Class of 2013	65%	62%	62%	55%	50%	75%	*	77%	-	63%	0%	49%	18%
Mathematics													
Class of 2014	67%	62%	63%	41%	61%	79%	*	97%	-	67%	13%	48%	46%
Class of 2013	74%	69%	69%	55%	60%	85%	*	84%	-	75%	29%	59%	54%
Both Subjects													
Class of 2014	54%	49%	50%	30%	42%	69%	*	79%	-	67%	7%	30%	17%
Class of 2013	56%	51%	53%	38%	38%	70%	*	77%	-	63%	0%	37%	15%
College and Career Ready Gra	aduates												
Class of 2014	78.4%	65.1%	68.0%	57.3%	60.8%	80.5%	*	94.1%	-	77.8%	19.4%	54.5%	37.5%
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	17.6%	17.7%	6.1%	4.5%	5.0%	*	1.8%	-	0.4%	0.5%	7.9%	1.1%
AP/IB Results (Participation) All Subjects													
2014	23.5%	22.0%	22.4%	6.9%	18.0%	34.3%	12.5%	70.5%	*	31.6%	n/a	12.4%	n/a
2013	22.1%	19.5%	21.2%	12.1%	12.5%	30.9%	0.0%	62.3%	_	26.1%	n/a	9.7%	n/a
English Language Arts	22.170	13.370	21.270	12.170	12.570	30.370	0.070	02.570		20.170	11/4	3.7 70	11/4
2014	15.0%	11.8%	10.6%	2.3%	4.8%	20.1%	0.0%	42.6%	*	21.1%	n/a	3.1%	n/a
2013	14.0%	11.2%	11.3%	4.6%	6.0%	17.9%	0.0%	39.1%	_	8.7%	n/a	3.4%	n/a
Mathematics													
2014	6.5%	7.1%	7.7%	2.0%	4.3%	10.7%	0.0%	41.0%	*	26.3%	n/a	1.8%	n/a
2013	5.7%	6.2%	9.0%	3.7%	5.2%	13.8%	0.0%	30.4%	-	13.0%	n/a	4.2%	n/a
Science													
2014	6.9%	9.8%	10.6%	2.3%	5.7%	17.6%	0.0%	52.5%	*	15.8%	n/a	3.6%	n/a
2013	6.2%	9.0%	8.1%	4.0%	3.9%	10.4%	0.0%	39.1%	_	13.0%	n/a	2.7%	n/a
Social Studies													
2014	13.8%	11.1%	12.7%	3.4%	7.8%	22.3%	0.0%	45.9%	*	10.5%	n/a	5.9%	n/a
2013	12.7%	11.1%	12.6%	8.0%	7.6%	17.1%	0.0%	37.7%	-	17.4%	n/a	5.1%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2014	51.3%	56.1%	56.5%	37.5%	59.5%	56.0%	*	62.8%	-	50.0%	n/a	55.3%	n/a
2013	50.9%	54.8%	53.9%	33.3%	43.8%	60.5%	-	67.4%	-	50.0%	n/a	41.8%	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: LAMAR H S Campus Number: 220901003

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	: Criterion)												
English Language Arts	,												
2014	44.7%	56.6%	68.9%	62.5%	81.0%	65.8%	_	69.2%	_	*	n/a	73.7%	n/a
2013	45.2%	60.0%	66.4%	56.3%	34.8%	76.8%	_	70.4%	_	*	n/a	36.8%	n/a
Mathematics											.,		
2014	53.6%	52.5%	52.6%	42.9%	42.1%	59.0%	_	60.0%	_	20.0%	n/a	27.3%	n/a
2013	52.3%	43.9%	30.9%	7.7%	35.0%	32.1%	_	38.1%	_	*	n/a	33.3%	n/a
Science	32.370	13.370	30.370	7.770	33.070	32.170		30.170			11/4	33.370	11/4
2014	45.7%	41.6%	50.0%	50.0%	48.0%	48.4%	_	50.0%	_	*	n/a	40.9%	n/a
2013	47.6%	32.7%	42.4%	21.4%	33.3%	52.5%	_	37.0%	_	*	n/a	20.0%	n/a
Social Studies	47.070	32.7 70	42.470	21.470	33.370	32.370		37.070			11/a	20.070	Π/α
2014	41.6%	43.3%	40.1%	25.0%	35.3%	40.7%	_	46.4%	_	*	n/a	25.0%	n/a
2013	42.0%	43.7%	39.2%	28.6%	34.5%	42.4%	_	50.0%	_	*	n/a	24.1%	n/a
2013	42.070	43.7 70	33.2 /0	20.076	34.5 //	42.470	-	30.076	-		II/a	24.170	II/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	64.3%	62.8%	67.7%	40.9%	74.0%	*	94.1%	-	66.7%	n/a	46.8%	n/a
Class of 2013	63.8%	61.4%	67.3%	54.2%	50.3%	84.7%	*	100.0%	-	88.9%	n/a	54.3%	n/a
At/Above Criterion													
Class of 2014	25.1%	26.9%	32.5%	14.4%	18.9%	49.6%	*	56.3%	-	50.0%	n/a	8.1%	n/a
Class of 2013	25.4%	27.5%	34.6%	13.0%	20.3%	48.1%	*	58.1%	-	37.5%	n/a	13.4%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1433	1477	1312	1397	1594	*	1721	-	1686	n/a	1289	n/a
Class of 2013	1422	1435	1480	1323	1400	1567	*	1604	-	1580	n/a	1333	n/a
English Language Arts and													
Class of 2014	925	939	968	866	917	1044	*	1105	-	1096	n/a	850	n/a
Class of 2013	927	934	960	862	911	1018	*	1017	-	1019	n/a	863	n/a
Mathematics													
Class of 2014	491	494	510	446	479	551	*	616	-	590	n/a	439	n/a
Class of 2013	496	501	520	461	489	549	*	587	-	561	n/a	470	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.7	22.1	18.6	19.5	26.0	*	26.0	_	*	n/a	17.8	n/a
Class of 2013	20.6	20.8	22.1	18.9	19.4	23.7	*	26.9	_	*	n/a	17.8	n/a
English Language Arts	20.0	_0.0		. 0.0				_0.5			.,,	17.10	
Class of 2014	20.0	20.1	21.5	17.9	18.9	25.6	*	25.4	_	*	n/a	16.9	n/a
Class of 2013	20.0	20.1	21.3	18.1	18.1	23.4	*	25.7	_	*	n/a	16.6	n/a
Mathematics	20.0	20.1	21.5	10.1	10.1	23.4		25.7			11/a	10.0	TI/ CI
Class of 2014	21.2	21.3	22.6	19.4	20.0	26.0	*	27.4	_	*	n/a	18.7	n/a
Class of 2013	21.3	21.3	23.4	19.8	21.8	24.4	*	30.1	-	*	n/a	19.4	n/a
Science	۷۱.5	22.0	23.4	13.0	21.0	24.4		50.1	_		II/a	13.4	II/a
Class of 2014	20.7	20.6	22.0	18.8	19.3	26.2	*	25.0		*	n/a	18.2	n/a
Class of 2013	20.7	20.6	21.7	19.1	18.7	23.3	*	25.6 25.6		*	n/a	18.1	n/a
Ciass 0i 2013	20.7	20.0	21./	19.1	10.7	23.3	•	25.0	-	•	II/a	10.1	II/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: LAMAR H S Campus Number: 220901003

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Graduates Enrolled in TX Inst	itution of High	er Education	(IHE)										
2012-13	56.9%	59.3%	58.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	60.0%	58.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complet	ing One Year V	Vithout Reme	ediation										
2012-13	70.8%	70.0%	68.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.4%	67.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LAMAR H S Campus Number: 220901003

	Can	ıpus		
Student Information	Count	Percent	District	State
Total Students:	2,918	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	883	30.3%	8.3%	8.0%
Grade 10	775	26.6%	7.2%	7.2%
Grade 11	684	23.4%	6.6%	6.6%
Grade 12	576	19.7%	6.0%	5.9%
Grade 12	370	13.7 70	0.070	3.370
Ethnic Distribution:				
African American	964	33.0%	24.5%	12.6%
Hispanic	1,050	36.0%	44.5%	52.0%
White	717	24.6%	22.0%	28.9%
American Indian	16	0.5%	0.5%	0.4%
Asian	119	4.1%	6.3%	3.9%
Pacific Islander	8	0.3%	0.2%	0.1%
Two or More Races	44	1.5%	2.1%	2.0%
TWO OF MOTE Races	44	1.576	2.170	2.070
Economically Disadvantaged	1,627	55.8%	68.2%	58.8%
Non-Educationally Disadvantaged	1,291	44.2%	31.8%	41.2%
English Language Learners (ELL)	362	12.4%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	295	8.9%	3.6%	1.5%
At-Risk	2,035	69.7%	64.5%	51.2%
Mobility (2013-2014)	2,033 776	23.7%	21.4%	16.9%
Wobility (2013-2014)	770	23.7 /0	21.470	10.970
Graduates (Class of 2014):				
Total Graduates	559	100.0%	3,654	303,109
By Ethnicity (incl. Special Ed.):	333	100.070	3,03 !	303,103
African American	164	29.3%	878	38.046
Hispanic	181	32.4%	1,225	141,907
White	169	30.2%	1,177	103,764
American Indian	2	0.4%	1,177	1,278
Asian	34	6.1%	303	12,420
	0			,
Pacific Islander		0.0%	2	401
Two or More Races	9	1.6%	50	5,293
By Graduation Type (incl. Special Ed.):	110	24.40/	700	40 :25
Minimum H.S. Program	118	21.1%	783	48,435
Recommended H.S. Program/DAP	428	76.6%	2,777	251,154
Foundation High School Plan	13	2.3%	94	3,520
Special Education Graduates	31	5.5%	221	23,654

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LAMAR H S Campus Number: 220901003

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.8	19.3
Grade 2	-	18.6	19.3
Grade 3	-	18.5	19.1
Grade 4	-	19.0	19.1
Grade 5	-	22.0	20.8
Grade 6	-	24.5	20.3
Secondary:			
English/Language Arts	22.0	19.7	17.2
Foreign Languages	20.7	20.4	18.9
Mathematics	22.1	19.7	18.1
Science	23.8	22.1	19.1
Social Studies	25.0	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LAMAR H S Campus Number: 220901003

Campus									
Staff Information	Count/Average	Percent	District	State					
Total Staff	228.0	100.0%	100.0%	100.0%					
Professional Staff:	212.3	93.1%	64.3%	64.5%					
Teachers	185.9	81.5%	50.7%	50.8%					
Professional Support	18.5	8.1%	10.6%	9.7%					
Campus Administration (School Leadership)	8.0	3.5%	2.5%	2.9%					
Educational Aides:	15.7	6.9%	10.1%	9.6%					
Total Minority Staff:	62.7	27.5%	41.7%	46.3%					
Teachers by Ethnicity and Sex:									
African American	17.0	9.1%	13.0%	9.9%					
Hispanic	16.0	8.6%	15.1%	25.6%					
White	135.9	73.1%	68.1%	61.4%					
American Indian	0.0	0.0%	0.5%	0.4%					
Asian	9.0	4.8%	1.6%	1.4%					
Pacific Islander	0.0	0.0%	0.0%	0.2%					
Two or More Races	8.0	4.3%	1.7%	1.1%					
Males	74.6	40.2%	22.2%	23.4%					
Females	111.2	59.8%	77.8%	76.6%					
Teachers by Highest Degree Held:									
No Degree	0.0	0.0%	0.2%	0.9%					
Bachelors	132.2	71.1%	74.7%	75.1%					
Masters	49.6	26.7%	24.4%	23.4%					
Doctorate	4.0	2.2%	0.7%	0.6%					
Teachers by Years of Experience:									
Beginning Teachers	11.0	5.9%	6.9%	8.5%					
1-5 Years Experience	57.2	30.8%	26.1%	26.1%					
6-10 Years Experience	20.9	11.3%	20.4%	22.6%					
11-20 Years Experience	48.0	25.8%	30.0%	26.9%					
Over 20 Years Experience	48.7	26.2%	16.6%	16.0%					
Number of Students per Teacher	15.7	n/a	15.6	15.2					

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LAMAR H S Campus Number: 220901003

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.3	11.4	11.0
Average Years Experience of Teachers with District:	9.5	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,661	\$50,557	\$44,540
1-5 Years Experience	\$51,244	\$51,210	\$46,575
6-10 Years Experience	\$51,908	\$51,796	\$49,127
11-20 Years Experience	\$55,710	\$54,448	\$52,640
Over 20 Years Experience	\$64,163	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,823	\$54,306	\$50,715
Professional Support	\$62,249	\$63,672	\$59,791
Campus Administration (School Leadership)	\$79,938	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LAMAR H S Campus Number: 220901003 Total Students: 2,918 Grade Span: 09 - 12 School Type: High School

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	332	11.4%	26.0%	17.8%
Career & Technical Education	1,900	65.1%	24.4%	23.2%
Gifted & Talented Education	241	8.3%	5.9%	7.6%
Special Education	246	8.4%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.3%	10.1%	5.9%
Career & Technical Education	23.3	12.5%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	27.1	14.6%	6.2%	1.9%
Regular Education	116.7	62.8%	70.7%	72.6%
Special Education	18.1	9.7%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: LARSON EL

Campus Number: **220901151**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: LARSON EL Campus Number: 220901151

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta			<u> </u>	7				7.0.0					
Reading	2015	77%	69%	71%	56%	72%	86%	-	88%	-	*	*	61%	64%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	Above											
Reading	2015	74%	67%	69%	56%	65%	85%	*	*	-	*	*	62%	63%
Writing	2015	70%	62%	67%	56%	61%	89%	*	*	-	*	*	62%	68%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	Above											
Reading	2015	87%	83%	88%	92%	79%	89%	-	100%	-	*	59%	84%	79%
Science	2015	72%	63%	63%	61%	57%	59%	-	89%	-	*	*	56%	63%
STAAR Percent at Phase-in S Grade 6	iatisfactory Sta	ndard or A	Above											
Reading	2015	77%	78%	81%	55%	81%	93%	-	100%	-	*	50%	78%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	73%	73%	64%	69%	84%	*	86%	-	87%	36%	67%	68%
Reading	2015	77%	73%	78%	67%	74%	89%	*	90%	-	90%	45%	72%	69%
Writing	2015	72%	66%	67%	56%	61%	89%	*	*	-	*	*	62%	68%
Science	2015	78%	74%	63%	61%	57%	59%	-	89%	-	*	*	56%	63%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	I											
Two or More Subjects	2015	41%	38%	36%	20%	27%	55%	-	67%	-	*	*	23%	*
Reading	2015	46%	42%	45%	27%	38%	65%	-	81%	-	50%	13%	35%	*
Writing	2015	34%	30%	25%	22%	*	40%	-	*	-	*	*	19%	*
Science	2015	44%	39%	27%	17%	21%	37%	-	*	-	*	*	14%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: LARSON EL Campus Number: 220901151

District Name: ARLINGTON ISD

		.			African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	14%	18%	9%	9%	34%	*	38%	-	*	7%	10%	7%
Reading	2015	17%	14%	23%	13%	13%	42%	*	41%	-	*	*	14%	9%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	14%	*	*	26%	-	*	-	*	*	*	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	57%	63%	66%	54%	72%	*	68%	-	*	62%	62%	59%
Reading	2015	59%	59%	63%	66%	53%	72%	*	71%	-	*	64%	62%	60%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Pro	ogress													
All Subjects	2015	15%	15%	22%	18%	19%	27%	*	36%	-	*	21%	23%	20%
Reading	2015	16%	16%	22%	18%	20%	27%	*	38%	-	*	21%	24%	22%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAI Sum of Grades 4-8	R Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	38% 43%	43% 55%	43% 59%	38% 43%	* 63%	- -	*	-	- *	* 55%	44% 48%	50% *

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 804 Grade Span: EE - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	•		-	•		•	•	•				•	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administra	tion									
2015	75%	71%	77%	78%	64%	79%	-	100%	-	*	35%	71%	68%
Students Requiring Accelerated Instru	ıction												
2015	25%	29%	23%	22%	36%	21%	-	*	-	*	65%	29%	32%
STAAR Cumulative Met Standard													
2015	84%	80%	88%	92%	79%	89%	-	100%	-	*	59%	84%	79%

District Name: ARLINGTON ISD

Campus Name: LARSON EL Campus Number: 220901151

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 804 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												
All Subjects	2015	77%	73%	73%	-	-	-	-	-	69%	71%	67%	*	69%	68%
Reading	2015	77%	73%	78%	-	-	-	-	-	70%	68%	74%	*	70%	69%
Writing	2015	72%	66%	67%	-	-	-	-	-	72%	79%	*	*	72%	68%
Science	2015	78%	74%	63%	-	-	-	-	-	63%	-	63%	-	63%	63%
STAAR Percent at Postsecond All Grades	dary Readines	ss Standar	rd												
Two or More Subjects	2015	41%	38%	36%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	42%	45%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	30%	25%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	27%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	14%	18%	-	-	-	-	-	7%	*	*	*	7%	7%
Reading	2015	17%	14%	23%	-	-	-	-	-	9%	*	*	*	9%	9%
Writing	2015	9%	7%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	13%	14%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceed	ded Progress														
All Grades All Subjects	2015	57%	57%	63%	-	-	-	-	-	56%	*	62%	*	56%	56%
Reading	2015	59%	59%	63%	-	-	-	-	-	56%	*	65%	*	56%	56%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	*	-	*	*
														. ==	
CTAAD Dawsont Everanded Dura		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2015	15%	15%	22%	-	-	-	-	-	17%	*	27%	*	17%	17%
Reading	2015	16%	16%	22%	-	-	-	-	-	20%	*	30%	*	20%	20%

District Name: ARLINGTON ISD

Campus Name: LARSON EL Campus Number: 220901151

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 804 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Farly Fxit		BE-Dual Two-Way	BE-Dual One-Wav	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
	-	Juic	District	Cumpus	Luucuuon	Luiiy Lxic	Lute LXII	The may	One may		Content	. un out	Del vices		
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	lers Passing	STAAR)											
Reading	2015	39%	38%	43%	-	-	-	-	-	54%	*	71%	*	54%	50%
-	2014	45%	43%	55%	-	-	-	-	-	*	*	*	-	*	*

District Name: ARLINGTON ISD

Campus Name: LARSON EL

Campus Number: 220901151

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 804 Grade Span: EE - 06

School Type: Elementary

				African			American		Pacific	Two or	Cassial	Гаан	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)				•									
All Tests													
Test Participant	99%	99%	100%	99%	100%	99%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	90%	84%	90%	95%	*	100%	-	100%	88%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	10%	5%	*	0%	_	0%	11%	4%	8%
Other Exclusions	1%	2%	0%	1%	0%	0%	*	0%	_	0%	0%	1%	2%
Not Tested	1%	1%	0%	1%	0%	1%	*	0%	_	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	*	0%	_	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: LARSON EL Campus Number: 220901151

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: LARSON EL Campus Number: 220901151

District Name: ARLINGTON ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.3% 96.1%	96.2% 96.2%	96.2% 96.3%	96.2% 95.6%	*	97.8% 98.0%		95.8% 97.3%	95.3% 96.0%	96.0% 95.8%	97.6% 97.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LARSON EL Campus Number: 220901151

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	804	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.3%	0.2%
Pre-Kindergarten	32	4.0%	6.1%	4.2%
Kindergarten	119	14.8%	7.3%	7.5%
Grade 1	129	16.0%	7.6%	7.9%
Grade 2	110	13.7%	7.4%	7.8%
Grade 3	102	12.7%	7.3%	7.6%
Grade 4	110	13.7%	7.2%	7.5%
Grade 5	109	13.6%	7.6%	7.4%
Grade 6	92	11.4%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	301	37.4%	24.5%	12.6%
Hispanic	226	28.1%	44.5%	52.0%
White	184	22.9%	22.0%	28.9%
American Indian	2	0.2%	0.5%	0.4%
Asian	60	7.5%	6.3%	3.9%
Pacific Islander	2	0.2%	0.2%	0.1%
Two or More Races	29	3.6%	2.1%	2.0%
Economically Disadvantaged	440	54.7%	68.2%	58.8%
Non-Educationally Disadvantaged	364	45.3%	31.8%	41.2%
English Language Learners (ELL)	126	15.7%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.2%	3.6%	1.5%
At-Risk	410	51.0%	64.5%	51.2%
Mobility (2013-2014)	154	22.1%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LARSON EL Campus Number: 220901151

	Non-	Special Education Ra	ates	Spe	cial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.4%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	9.2%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	1.2%	2.2%	2.9%	9.1%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	1.1%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	1.3%	0.2%	0.7%	8.3%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Der	ived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		19.8			18.3	19.2
Grade 1		21.2			18.8	19.3
Grade 2		22.2			18.6	19.3
Grade 3		20.2			18.5	19.1
Grade 4		21.8			19.0	19.1
Grade 5		27.0			22.0	20.8
Grade 6	-	23.0		2	24.5	20.3
Secondary:						
•		-			19.7	17.2
Secondary: English/Language Arts Foreign Languages		-			19.7 20.4	17.2 18.9
English/Language Arts		- -		2		
English/Language Arts Foreign Languages		- - -		:	20.4	18.9

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LARSON EL Campus Number: 220901151

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	58.2	100.0%	100.0%	100.0%
Professional Staff:	50.4	86.6%	64.3%	64.5%
Teachers	43.9	75.4%	50.7%	50.8%
Professional Support	4.5	7.7%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	2.9%
Educational Aides:	7.8	13.4%	10.1%	9.6%
Total Minority Staff:	10.7	18.3%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.7	13.0%	13.0%	9.9%
Hispanic	0.0	0.0%	15.1%	25.6%
White	38.2	87.0%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	3.0	6.8%	22.2%	23.4%
Females	40.9	93.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	32.6	74.4%	74.7%	75.1%
Masters	11.3	25.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.9	11.2%	6.9%	8.5%
1-5 Years Experience	5.0	11.4%	26.1%	26.1%
6-10 Years Experience	7.7	17.6%	20.4%	22.6%
11-20 Years Experience	13.3	30.2%	30.0%	26.9%
Over 20 Years Experience	13.0	29.6%	16.6%	16.0%
Number of Students per Teacher	18.3	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LARSON EL Campus Number: 220901151

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.3	11.4	11.0
Average Years Experience of Teachers with District:	10.7	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,166	\$50,557	\$44,540
1-5 Years Experience	\$51,156	\$51,210	\$46,575
6-10 Years Experience	\$51,827	\$51,796	\$49,127
11-20 Years Experience	\$54,248	\$54,448	\$52,640
Over 20 Years Experience	\$63,557	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,657	\$54,306	\$50,715
Professional Support	\$53,277	\$63,672	\$59,791
Campus Administration (School Leadership)	\$75,842	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LARSON EL Campus Number: 220901151 Total Students: 804 Grade Span: EE - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	126	15.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	3	0.4%	5.9%	7.6%
Special Education	64	8.0%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.6%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	37.9	86.3%	70.7%	72.6%
Special Education	4.0	9.1%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: LITTLE EL

Campus Number: **220901146**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: LITTLE EL Campus Number: 220901146

District Name: ARLINGTON ISD

											Two or			
		.	5	_	African			American		Pacific	More	Special	Econ	
STAAR Percent at Phase-in Sa	atisfactory Sta	State ndard or A	District bove	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Grade 3														
Reading	2015	77%	69%	88%	88%	82%	87%	*	100%	-	*	83%	85%	90%
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	77%	67%	62%	82%	-	100%	-	-	*	52%	75%
Writing	2015	70%	62%	79%	78%	71%	80%	-	100%	-	-	*	56%	75%
STAAR Percent at Phase-in Sa Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	91%	69%	88%	98%	-	*	-	*	100%	73%	*
Science	2015	72%	63%	77%	54%	79%	81%	-	*	-	*	*	45%	*
STAARPercent at Phase-in Sa Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	91%	73%	84%	97%	*	86%	-	-	*	91%	100%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	84%	72%	78%	87%	*	96%	-	*	76%	69%	73%
Reading	2015	77%	73%	87%	76%	79%	91%	*	95%	-	*	86%	77%	79%
Writing	2015	72%	66%	79%	78%	71%	80%	-	100%	-	-	*	56%	75%
Science	2015	78%	74%	77%	54%	79%	81%	-	*	-	*	*	45%	*
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	43%	22%	29%	50%	*	64%	-	*	23%	30%	*
Reading	2015	46%	42%	56%	28%	44%	65%	*	71%	-	*	32%	35%	*
Writing	2015	34%	30%	35%	*	*	41%	-	*	-	-	*	*	*
Science	2015	44%	39%	33%	*	50%	31%	-	*	-	*	*	*	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: LITTLE EL Campus Number: 220901146

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	14%	22%	8%	17%	25%	*	39%	-	*	*	11%	22%
Reading	2015	17%	14%	30%	10%	21%	35%	*	50%	-	*	*	14%	30%
Writing	2015	9%	7%	5%	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	5%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2015	57%	57%	62%	*	64%	64%	*	*	-	*	*	56%	67%
Reading	2015	59%	59%	62%	*	65%	64%	*	*	-	*	*	56%	67%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded Pro	ogress													
All Subjects	2015	15%	15%	20%	*	19%	21%	*	*	-	*	*	18%	28%
Reading	2015	16%	16%	20%	*	18%	22%	*	*	-	*	*	17%	30%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	-	*	*
Progress of Prior Year STAA	R Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	38% 43%	46% 43%	*	* 45%	64% 47%	- -	*	-	*	* 56%	32% 45%	50% 63%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: LITTLE EL **2014-15 Campus Perfor**Campus Number: 220901146

Total Students: 733 Grade Span: EE - 06

School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	
	Sta	te District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			-	•				•	•			•	
Grade 5 Reading													
Students Meeting Phase-in 1 Level	II Standard o	n First STAAR	Administra	tion									
20	15 75	% 71%	88%	69%	83%	93%	-	*	-	*	75%	67%	*
Students Requiring Accelerated Ins	truction												
20	15 25	% 29%	13%	*	*	*	-	*	-	*	*	33%	*
STAAR Cumulative Met Standard													
20	15 84	% 80%	90%	69%	88%	95%	-	*	-	*	75%	67%	*
STAAR Failers Promoted by Grade	Placement C	ommittee											
20	14 92	% 85%	100%	*	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Pre	ious Year)												
Promoted to Grade 6													
20	15 14	% 24%	*	*	*	*	-	-	-	-	*	*	*

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 733 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisf	actory S	Standard or	Above												
All Subjects	2015	77%	73%	84%	-	-	-	-	-	73%	70%	*	-	73%	73%
Reading	2015	77%	73%	87%	-	-	-	-	-	79%	76%	*	-	79%	79%
Writing	2015	72%	66%	79%	-	-	-	-	-	75%	75%	-	-	75%	75%
Science	2015	78%	74%	77%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary All Grades	Readin	ess Standar	d												
Two or More Subjects	2015	41%	38%	43%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	42%	56%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	30%	35%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	33%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Stan All Grades	dard														
All Subjects	2015	16%	14%	22%	-	-	-	-	-	22%	21%	*	-	22%	22%
Reading	2015	17%	14%	30%	-	-	-	-	-	30%	31%	*	-	30%	30%
Writing	2015	9%	7%	5%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	5%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded All Grades	Progres	S													
All Subjects	2015	57%	57%	62%	-	-	-	-	-	65%	63%	*	-	65%	65%
Reading	2015	59%	59%	62%	-	-	-	-	-	64%	63%	*	-	64%	64%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progres	ss	•	:	•			,								
All Subjects	2015	15%	15%	20%	-	-	-	-	-	29%	27%	*	-	29%	29%
Reading	2015	16%	16%	20%	-	-	-	-	-	32%	29%	*	-	32%	32%

District Name: ARLINGTON ISD

Campus Name: LITTLE EL Campus Number: 220901146

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 733

Grade Span: EE - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	46%	-	-	-	-	-	50%	*	*	-	50%	50%
	2014	45%	43%	43%	-	-	-	-	-	63%	*	*	-	63%	63%

District Name: ARLINGTON ISD

Campus Name: LITTLE EL Campus Number: 220901146

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Name: LITTLE EL Campus Number: 220901146

District Name: ARLINGTON ISD

Grade Span: EE - 06 School Type: Elementary

Total Students: 733

								Two or		_	
		African					Pacific	More	Special	Econ	
District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	ELL
99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
94%	96%	99%	96%	97%	*	97%	-	80%	89%	94%	98%
4%	3%	1%	4%	3%	*	3%	_	20%	11%	6%	0%
2%		0%	0%		*	0%	-	0%	0%	1%	2%
1%		0%	0%		*	0%	-	0%	0%	0%	0%
1%		0%	0%		*	0%	-	0%	0%	0%	0%
0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
•	4% 2% 1% 1%	99% 100% 94% 96% 4% 3% 2% 0% 1% 0%	99% 100% 100% 94% 96% 99% 4% 3% 1% 2% 0% 0% 1% 0% 0%	District Campus American Hispanic 99% 100% 100% 100% 94% 96% 99% 96% 4% 3% 1% 4% 2% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0% 1% 0% 0% 0%	District Campus American Hispanic White 99% 100% 100% 100% 100% 94% 96% 99% 96% 97% 4% 3% 1% 4% 3% 2% 0% 0% 0% 0% 1% 0% 0% 0% 0% 1% 0% 0% 0% 0% 1% 0% 0% 0% 0%	District Campus American Hispanic White Indian 99% 100% 100% 100% 100% * 94% 96% 99% 96% 97% * 4% 3% 1% 4% 3% * 2% 0% 0% 0% 0% * 1% 0% 0% 0% 0% * 1% 0% 0% 0% 0% * 1% 0% 0% 0% 0% *	District Campus American Hispanic White Indian Asian 99% 100% 100% 100% 100% * 100% 94% 96% 99% 96% 97% * 97% 4% 3% 1% 4% 3% * 3% 2% 0% 0% 0% 0% * 0% 1% 0% 0% 0% 0% * 0% 1% 0% 0% 0% 0% * 0% 1% 0% 0% 0% 0% * 0%	District Campus American Hispanic White Indian Asian Islander 99% 100% 100% 100% * 100% - 94% 96% 99% 96% 97% * 97% - 4% 3% 1% 4% 3% * 3% - 2% 0% 0% 0% 0% * 0% - 1% 0% 0% 0% 0% * 0% - 1% 0% 0% 0% 0% * 0% - 1% 0% 0% 0% 0% 0% - -	Pacific More Pacific More Indian Asian Islander Pacific More Pacific Races Pacific Islander Pacific Pacific Islander Pacific Pacif	District Campus African Hispanic White Indian Asian Pacific More Special Ed	Pacific More Special Econ District Campus American Hispanic White Indian Asian Islander Races Ed Disadv

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: LITTLE EL Campus Number: 220901146

District Name: ARLINGTON ISD

			African				American			Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.8%	96.7%	97.2%	96.7%	*	97.9%	-	94.5%	96.3%	96.3%	97.6%
2012-13	95.8%	95.9%	96.7%	96.9%	97.0%	96.4%	*	97.7%	-	*	95.6%	96.0%	96.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LITTLE EL Campus Number: 220901146

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	733	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	15	2.0%	0.3%	0.2%
Pre-Kindergarten	31	4.2%	6.1%	4.2%
Kindergarten	77	10.5%	7.3%	7.5%
Grade 1	96	13.1%	7.6%	7.9%
Grade 2	108	14.7%	7.4%	7.8%
Grade 3	103	14.1%	7.3%	7.6%
Grade 4	104	14.2%	7.2%	7.5%
Grade 5	96	13.1%	7.6%	7.4%
Grade 6	103	14.1%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	105	14.3%	24.5%	12.6%
Hispanic	133	18.1%	44.5%	52.0%
White	444	60.6%	22.0%	28.9%
American Indian	4	0.5%	0.5%	0.4%
Asian	32	4.4%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	15	2.0%	2.1%	2.0%
Economically Disadvantaged	248	33.8%	68.2%	58.8%
Non-Educationally Disadvantaged	485	66.2%	31.8%	41.2%
English Language Learners (ELL)	69	9.4%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	3.6%	1.5%
At-Risk	328	44.7%	64.5%	51.2%
Mobility (2013-2014)	68	10.6%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LITTLE EL Campus Number: 220901146

	Non-	Special Education Ra	ates	Spe	cial Education Rates	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.8%	2.0%	20.0%	10.9%	8.6%
Grade 1	3.0%	5.1%	4.3%	14.3%	11.0%	8.1%
Grade 2	1.1%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	10.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De	·			Dist	trict	State
	·		,	Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec		,		18.3	State 19.2
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):	,	1		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 19.3 19.2 21.6	,	1	18.3	19.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 19.3 19.2	,	1	18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 19.3 19.2 21.6	,	1 1 1	18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	19.3 19.2 21.6 20.2		1 1 1 1	18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	19.3 19.2 21.6 20.2 20.8		1 1 1 1 2	18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	19.3 19.2 21.6 20.2 20.8 23.9		1 1 1 1 2	18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	19.3 19.2 21.6 20.2 20.8 23.9		1 1 1 2 2 2 2	18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	19.3 19.2 21.6 20.2 20.8 23.9		1 1 1 2 2 2	18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	19.3 19.2 21.6 20.2 20.8 23.9		1 1 2 2 2 2	18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	19.3 19.2 21.6 20.2 20.8 23.9		1 2 2 1	18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LITTLE EL Campus Number: 220901146

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.5	100.0%	100.0%	100.0%
Professional Staff:	45.7	85.5%	64.3%	64.5%
Teachers	40.2	75.2%	50.7%	50.8%
Professional Support	3.5	6.5%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.7%	2.5%	2.9%
Educational Aides:	7.7	14.5%	10.1%	9.6%
Total Minority Staff:	7.0	13.1%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	7.5%	13.0%	9.9%
Hispanic	1.0	2.5%	15.1%	25.6%
White	35.2	87.6%	68.1%	61.4%
American Indian	1.0	2.5%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	0.0	0.0%	22.2%	23.4%
Females	40.2	100.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	31.2	77.6%	74.7%	75.1%
Masters	9.0	22.4%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	6.9%	8.5%
1-5 Years Experience	6.0	14.9%	26.1%	26.1%
6-10 Years Experience	3.2	8.0%	20.4%	22.6%
11-20 Years Experience	23.0	57.2%	30.0%	26.9%
Over 20 Years Experience	7.0	17.4%	16.6%	16.0%
Number of Students per Teacher	18.2	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LITTLE EL Campus Number: 220901146

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	15.0	11.4	11.0
	12.6	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,000	\$50,557	\$44,540
	\$51,241	\$51,210	\$46,575
	\$52,019	\$51,796	\$49,127
	\$53,471	\$54,448	\$52,640
	\$64,042	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$54,777	\$54,306	\$50,715
	\$60,989	\$63,672	\$59,791
	\$71,451	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: LITTLE EL Campus Number: 220901146 Total Students: 733 Grade Span: EE - 06 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Chindant Favellas ant his Disamen				
Student Enrollment by Program:				
Bilingual/ESL Education	68	9.3%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	37	5.0%	5.9%	7.6%
Special Education	58	7.9%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	36.2	90.1%	70.7%	72.6%
Special Education	3.0	7.5%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: MARTIN H S

Campus Number: **220901005**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: MARTIN H S Campus Number: 220901005

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
English I	2015	71%	65%	82%	70%	81%	86%	88%	92%	*	77%	42%	75%	69%
English II	2015	72%	67%	88%	78%	86%	91%	*	95%	-	86%	47%	82%	67%
Algebra I	2015	81%	74%	85%	83%	78%	89%	100%	95%	*	80%	44%	79%	71%
Biology	2015	91%	87%	95%	89%	91%	97%	100%	100%	*	90%	74%	91%	77%
U.S. History	2015	91%	89%	95%	87%	92%	97%	*	98%	*	100%	61%	90%	80%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	89%	81%	86%	92%	88%	96%	*	87%	53%	83%	72%
Reading	2015	77%	73%	85%	74%	83%	88%	85%	94%	*	81%	45%	78%	68%
Mathematics	2015	81%	74%	85%	83%	78%	89%	100%	95%	*	80%	44%	79%	71%
Science	2015	78%	74%	95%	89%	91%	97%	100%	100%	*	90%	74%	91%	77%
Social Studies	2015	78%	77%	95%	87%	92%	97%	*	98%	*	100%	61%	90%	80%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	70%	46%	59%	78%	67%	83%	*	69%	20%	53%	24%
Reading	2015	46%	42%	70%	48%	59%	76%	67%	85%	*	64%	11%	52%	17%
Mathematics	2015	48%	44%	41%	29%	31%	48%	*	53%	*	44%	*	32%	*
Science	2015	44%	39%	67%	49%	58%	72%	*	90%	*	68%	16%	54%	39%
Social Studies	2015	44%	45%	75%	53%	68%	83%	*	79%	*	83%	43%	62%	38%
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	14%	19%	5%	11%	24%	*	43%	*	19%	3%	8%	5%

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: MARTIN H S Campus Number: 220901005

					African			American		Pacific	Two or More	Special	Econ	
CT. 4 D D	16: 1 1	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advance All Grades	a Standard													
Reading	2015	17%	14%	12%	3%	3%	15%	*	38%	*	*	*	3%	*
Mathematics	2015	20%	18%	13%	*	10%	16%	*	35%	*	*	*	7%	*
Science	2015	16%	13%	25%	5%	19%	29%	*	61%	*	20%	*	12%	*
Social Studies	2015	19%	19%	36%	12%	25%	46%	*	40%	*	50%	13%	20%	*
STAAR Percent Met or Exce	eeded Progress													
All Subjects	2015	57%	57%	46%	*	41%	48%	*	56%	*	*	*	43%	*
Reading	2015	59%	59%	52%	*	*	52%	*	*	-	*	*	*	*
Mathematics	2015	47%	45%	37%	*	30%	41%	*	*	*	*	*	30%	*
STAAR Percent Exceeded P	rogress													
All Subjects	2015	15%	15%	5%	*	3%	6%	*	8%	*	*	*	3%	*
Reading	2015	16%	16%	1%	*	*	1%	*	*	-	*	*	*	*
Mathematics	2015	19%	19%	9%	*	7%	12%	*	*	*	*	*	6%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 3,361 Grade Span: 09 - 12

School Type: High School

											Two or			
				African				American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	-	-												
Grade 8 Reading														
STAAR Failers Promoted by Gra	de Placen	nent Comr	nittee											
	2014	95%	99%	100%	*	-	*	-	-	-	-	*	*	-
STAAR Met Standard (Failed in F	Previous Y	'ear)												
Promoted to Grade 9														
	2015	8%	7%	*	*	*	*	-	-	-	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: MARTIN H S Campus Number: 220901005

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 3,361

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	atisfactory St	andard or	Above			_									
All Grades	2045	770/	720/	200/						700/		700/	760/	700/	720/
All Subjects	2015	77%	73%	89%	-	-	-	-	-	70%	-	70%	76%	70%	72%
Reading	2015	77%	73%	85%	-	-	-	-	-	63%	-	63%	86%	63%	68%
Mathematics	2015	81%	74%	85%	-	-	-	-	-	75%	-	75%	67%	75%	71%
Science	2015	78%	74%	95%	-	-	-	-	-	73%	-	73%	82%	73%	77%
Social Studies	2015	78%	77%	95%	-	-	-	-	-	88%	-	88%	*	88%	80%
STAAR Percent at Postsecond	dary Readine	ss Standaı	rd												
All Grades Two or More Subjects	2015	41%	38%	70%	-	-	-	-	-	23%	-	23%	*	23%	24%
Reading	2015	46%	42%	70%	-	-	-	-	-	*	-	*	*	*	17%
Mathematics	2015	48%	44%	41%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	39%	67%	-	-	-	-	-	*	-	*	50%	*	39%
Social Studies	2015	44%	45%	75%	-	-	-	-	-	*	-	*	*	*	38%
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	14%	19%	-	-	-	-	-	*	-	*	*	*	5%
Reading	2015	17%	14%	12%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	18%	13%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	13%	25%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	19%	19%	36%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceed	ded Progress														
All Grades All Subjects	2015	57%	57%	46%	-	-	-	-	-	*	-	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: MARTIN H S

Campus Number: 220901005

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 3,361

Grade Span: 09 - 12 (Current Year ELL Students)

						BE-Trans			BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Met or Exceeded I All Grades	Progress														
Reading	2015	59%	59%	52%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	45%	37%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progres All Grades	ss														
All Subjects	2015	15%	15%	5%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	16%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	19%	9%	-	-	-	-	-	*	-	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: MARTIN H S Campus Number: 220901005

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 3,361 Grade Span: 09 - 12 School Type: High School

								- ·c	Two or		_	
			African					Pacific	More	Special		
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
-	-	-				-		-		-		
99%	99%	99%	99%	99%	100%	100%	100%	*	99%	97%	99%	99%
								*				75%
J -1 70	3470	30 /0	3470	JZ /0	30 /0	10070	37 70		3470	3170	3070	7570
10/-	10/-	20/	E0/-	E0/-	20/-	00/-	10/	*	E0/-	10/-	20/-	10%
								•				
								•				15%
1%	1%	1%	1%	1%	0%	0%	0%	*	1%	3%	1%	1%
1%	1%	1%	1%	1%	0%	0%	0%	*	0%	2%	1%	0%
0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	1%
	99% 94% 4% 1% 1%	99% 99% 94% 94% 4% 4% 1% 2% 1% 1% 1% 1%	99% 99% 99% 94% 94% 96% 4% 4% 3% 1% 2% 1% 1% 1% 1%	99% 99% 99% 99% 94% 94% 96% 94% 4% 4% 3% 5% 1% 2% 1% 0% 1% 1% 1% 1% 1%	State District Campus American Hispanic 99% 99% 99% 99% 94% 96% 94% 92% 4% 4% 3% 5% 5% 1% 2% 1% 0% 2% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	State District Campus American Hispanic White 99% 99% 99% 99% 100% 94% 94% 96% 94% 92% 98% 4% 4% 3% 5% 5% 2% 1% 2% 1% 0% 2% 0% 1% 1% 1% 1% 0% 1% 1% 1% 1% 0% 1% 1% 1% 1% 0%	State District Campus American Hispanic White Indian 99% 99% 99% 99% 100% 100% 94% 94% 96% 94% 92% 98% 100% 4% 4% 3% 5% 5% 2% 0% 1% 2% 1% 0% 2% 0% 0% 1% 1% 1% 1% 0% 0% 0% 1% 1% 1% 1% 0% 0% 0% 1% 1% 1% 1% 0% 0% 0%	State District Campus American Hispanic White Indian Asian 99% 99% 99% 100% 100% 100% 94% 94% 96% 94% 92% 98% 100% 97% 4% 4% 3% 5% 5% 2% 0% 1% 1% 2% 1% 0% 2% 0% 0% 2% 1% 1% 1% 1% 0% 0% 0% 0% 1% 1% 1% 1% 0% 0% 0% 0% 1% 1% 1% 1% 0% 0% 0% 0%	State District Campus American Hispanic White Indian Asian Islander 99% 99% 99% 99% 100% 100% 100% * 94% 94% 96% 94% 92% 98% 100% 97% * 4% 4% 3% 5% 5% 2% 0% 1% * 1% 2% 1% 0% 2% 0% 0% 2% * 1% 1% 1% 1% 0% 0% 0% % * 1% 1% 1% 1% 0% 0% 0% * * 1% 1% 1% 1% 0% 0% 0% * * 1% 1% 1% 1% 0% 0% 0% *	State District Campus African American Hispanic White American Indian Pacific Indian More Races 99% 99% 99% 99% 100% 100% 100% * 99% 94% 94% 96% 94% 92% 98% 100% 97% * 94% 4% 4% 3% 5% 5% 2% 0% 1% * 5% 1% 2% 1% 0% 0% 0% 2% * 0% 1% 1% 1% 1% 0% 0% 0% 0% * 1% 1% 1% 1% 1% 0% 0% 0% 0% * 0% 1% 1% 1% 1% 0% 0% 0% 0% * 0% 1% 1% 1% 1% 0% 0% 0% 0% * 0% 1% 1%	State District Campus African American Hispanic White American Indian Pacific Indian More Races Special Ed 99% 99% 99% 99% 100% 100% 100% * 99% 97% 94% 94% 96% 94% 92% 98% 100% 97% * 94% 91% 4% 4% 3% 5% 5% 2% 0% 1% * 5% 4% 1% 2% 0% 0% 2% * 0% 2% * 0% 2% 1% 1% 3% 3% 1% 1% 1% 0% 0% 0% 2% * 0% 2% * 0% 2% * 0% 2% * 0% 2% * 1% 1% 3% 3% 2% 0% 0% 0% 2% * 0% 2% 0% * 0% 2% <td< td=""><td>State District Campus African American Hispanic American Indian Asian Pacific Islander More Races Special Econ Disadv 99% 99% 99% 99% 100% 100% 100% \$\frac{1}{2}\$ 99% 97% 99% 94% 94% 96% 94% 92% 98% 100% 97% \$\frac{9}{2}\$ 4% 91% 96% 4% 4% 3% 5% 5% 2% 0% 1% * 5% 4% 2% 1% 2% 1% 0% 0% 0% 2% * 0% 2% 1% 1% 1% 1% 1% 0% 0% 0% 0% * 1% 3% 1% 1% 1% 1% 1% 0% 0% 0% 0% 2% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%</td></td<>	State District Campus African American Hispanic American Indian Asian Pacific Islander More Races Special Econ Disadv 99% 99% 99% 99% 100% 100% 100% \$\frac{1}{2}\$ 99% 97% 99% 94% 94% 96% 94% 92% 98% 100% 97% \$\frac{9}{2}\$ 4% 91% 96% 4% 4% 3% 5% 5% 2% 0% 1% * 5% 4% 2% 1% 2% 1% 0% 0% 0% 2% * 0% 2% 1% 1% 1% 1% 1% 0% 0% 0% 0% * 1% 3% 1% 1% 1% 1% 1% 0% 0% 0% 0% 2% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%

District Name: ARLINGTON ISD

Campus Name: MARTIN H S Campus Number: 220901005

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: MARTIN H S Campus Number: 220901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	95.9%	96.2%	95.6%	95.7%	97.0%	98.3%	*	95.7%	94.0%	94.9%	95.6%
2012-13	95.8%	95.9%	96.0%	95.9%	96.0%	95.8%	96.5%	98.3%	*	95.5%	94.6%	95.1%	96.6%
Annual Dropout Rate (Gr 9-12	2)												
2013-14	2.2%	2.8%	1.1%	1.6%	1.5%	0.8%	0.0%	1.8%	*	1.1%	1.9%	1.3%	5.9%
2012-13	2.2%	2.5%	0.8%	1.3%	0.5%	0.7%	6.3%	1.3%	20.0%	0.0%	1.1%	1.8%	5.0%
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	84.2%	94.7%	91.0%	91.5%	95.4%	100.0%	98.1%	_	100.0%	83.0%	92.2%	78.6%
Received GED	0.8%	0.6%	0.1%	1.1%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	6.6%	1.8%	3.4%	2.8%	1.6%	0.0%	0.0%	_	0.0%	7.5%	2.0%	0.0%
Dropped Out	6.6%	8.6%	3.4%	4.5%	5.7%	3.0%	0.0%	1.9%	_	0.0%	9.4%	5.9%	21.4%
Graduates and GED	89.1%	84.8%	94.8%	92.1%	91.5%	95.4%	100.0%	98.1%	_	100.0%	83.0%	92.2%	78.6%
Grads, GED, & Cont	93.4%	91.4%	96.6%	95.5%	94.3%	97.0%	100.0%	98.1%	_	100.0%	90.6%	94.1%	78.6%
Class of 2013													
Graduated	88.0%	85.1%	95.0%	90.7%	93.3%	96.6%	*	91.9%	*	96.4%	86.8%	89.1%	70.6%
Received GED	0.8%	0.8%	0.3%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	4.6%	5.8%	1.5%	2.8%	1.9%	0.8%	*	3.2%	*	3.6%	7.4%	2.6%	0.0%
Dropped Out	6.6%	8.3%	3.2%	6.5%	4.8%	2.1%	*	4.8%	*	0.0%	5.9%	7.7%	29.4%
Graduates and GED	88.9%	85.9%	95.2%	90.7%	93.3%	97.0%	*	91.9%	*	96.4%	86.8%	89.7%	70.6%
Grads, GED, & Cont	93.4%	91.7%	96.8%	93.5%	95.2%	97.9%	*	95.2%	*	100.0%	94.1%	92.3%	70.6%
5-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)												
Graduated	90.4%	88.4%	95.6%	92.5%	94.3%	96.6%	*	93.5%	*	100.0%	91.2%	91.6%	70.6%
Received GED	1.1%	1.2%	0.5%	0.0%	1.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.3%	1.4%	0.8%	0.9%	1.9%	0.6%	*	0.0%	*	0.0%	2.9%	0.6%	0.0%
Dropped Out	7.2%	8.9%	3.1%	6.5%	2.9%	2.1%	*	6.5%	*	0.0%	5.9%	7.1%	29.4%
Graduates and GED	91.5%	89.6%	96.1%	92.5%	95.2%	97.3%	*	93.5%	*	100.0%	91.2%	92.3%	70.6%
Grads, GED, & Cont	92.8%	91.1%	96.9%	93.5%	97.1%	97.9%	*	93.5%	*	100.0%	94.1%	92.9%	70.6%
Class of 2012													
Graduated	90.4%	88.8%	95.9%	92.9%	94.0%	96.7%	*	96.8%	-	97.3%	88.3%	90.0%	90.9%
Received GED	1.2%	1.7%	0.9%	0.0%	1.0%	1.0%	*	0.0%	-	2.7%	3.9%	0.8%	0.0%
Continued HS	1.3%	1.0%	0.5%	0.0%	1.0%	0.4%	*	1.6%	-	0.0%	1.3%	2.3%	0.0%
Dropped Out	7.1%	8.5%	2.7%	7.1%	4.0%	1.9%	*	1.6%	-	0.0%	6.5%	6.9%	9.1%
Graduates and GED	91.6%	90.5%	96.8%	92.9%	95.0%	97.7%	*	96.8%	-	100.0%	92.2%	90.8%	90.9%
Grads, GED, & Cont	92.9%	91.5%	97.3%	92.9%	96.0%	98.1%	*	98.4%	-	100.0%	93.5%	93.1%	90.9%
6-Year Extended Longitudina Class of 2012	l Rate (Gr 9-12)												
Graduated	90.9%	89.4%	96.0%	92.9%	94.0%	96.9%	*	96.8%	_	97.3%	88.3%	90.8%	90.9%
Received GED	1.5%	2.0%	0.9%	0.0%	1.0%	1.0%	*	0.0%	_	2.7%	3.9%	0.8%	0.0%
Continued HS	0.6%	0.2%	0.1%	0.0%	0.0%	0.2%	*	0.0%	_	0.0%	1.3%	0.8%	0.0%
Dropped Out	7.0%	8.4%	3.0%	7.1%	5.0%	1.9%	*	3.2%	_	0.0%	6.5%	7.7%	9.1%
Graduates and GED	92.4%	91.4%	96.9%	92.9%	95.0%	97.9%	*	96.8%	_	100.0%	92.2%	91.5%	90.9%
Grads, GED, & Cont	93.0%	91.6%	97.0%	92.9%	95.0%	98.1%	*	96.8%	-	100.0%	93.5%	92.3%	90.9%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: MARTIN H S Campus Number: 220901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2011													
Graduated	89.8%	88.2%	98.0%	95.7%	99.1%	98.3%	*	96.0%	-	100.0%	94.1%	97.1%	100.0%
Received GED	1.5%	2.2%	0.6%	1.1%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	0.6%	0.2%	0.2%	0.0%	0.0%	0.2%	*	2.0%	-	0.0%	2.0%	0.0%	0.0%
Dropped Out	8.1%	9.4%	1.1%	3.2%	0.9%	0.8%	*	2.0%	-	0.0%	3.9%	2.0%	0.0%
Graduates and GED	91.3%	90.4%	98.7%	96.8%	99.1%	99.1%	*	96.0%	-	100.0%	94.1%	98.0%	100.0%
Grads, GED, & Cont	91.9%	90.6%	98.9%	96.8%	99.1%	99.2%	*	98.0%	-	100.0%	96.1%	98.0%	100.0%
4-Year Federal Graduation Rat	e Without Exc	lusions (Gr	9-12)										
Class of 2014	88.3%	83.4%	94.4%	91.0%	91.5%	95.1%	100.0%	98.1%	-	100.0%	81.5%	91.6%	78.6%
Class of 2013	88.0%	84.3%	95.0%	90.7%	93.3%	96.6%	*	91.9%	*	96.4%	86.8%	89.1%	70.6%
5-Year Extended Federal Grad	uation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2013	90.4%	87.3%	95.3%	90.8%	93.4%	96.6%	*	93.5%	*	100.0%	91.2%	91.6%	70.6%
Class of 2012	90.4%	87.9%	95.8%	92.9%	94.1%	96.7%	*	96.8%	-	94.7%	88.5%	90.0%	90.9%
RHSP/DAP Graduates (Longitu	udinal Rate)												
Class of 2014	85.5%	80.6%	81.8%	74.1%	75.3%	82.8%	100.0%	98.0%	-	72.7%	15.9%	66.7%	54.5%
Class of 2013	83.5%	77.6%	83.2%	70.4%	77.6%	86.2%	*	91.2%	*	81.5%	30.5%	64.0%	50.0%
RHSP/DAP Graduates (Annual	Rate)												
2013-14	83.8%	78.0%	81.3%	73.2%	75.3%	82.3%	100.0%	96.2%	-	69.2%	14.6%	62.1%	54.5%
2012-13	81.6%	73.6%	82.3%	67.3%	77.8%	85.7%	*	88.5%	*	80.8%	27.6%	64.2%	50.0%
Advanced Course/Dual Enrolln	nent Completio	on (Grades 1	1-12)										
Any Subject													
2013-14	53.2%	52.2%	60.1%	47.7%	45.7%	63.2%	54.5%	85.2%	*	62.9%	11.9%	40.0%	31.3%
English Language Arts	22.22/	22.22/		10.10/	4= 00/	0= 40/		= 4 407		10.00/		10.10/	20.00/
2013-14	28.9%	22.9%	24.3%	13.1%	17.6%	25.1%	40.0%	51.4%	*	18.2%	4.9%	16.1%	20.0%
Mathematics				22.22/	24.60/		40.007	== ===				24.00/	
2013-14	42.4%	44.1%	48.6%	36.0%	31.6%	52.5%	40.0%	76.0%	*	41.4%	4.1%	31.0%	4.0%
Science	12 40/	10.00/	27.40/	14.00/	10.00/	27.00/	10.00/	C4 20/	*	10.40/	2.00/	12 50/	12.00/
2013-14 Social Studies	13.4%	18.8%	27.1%	14.6%	16.6%	27.9%	10.0%	64.2%	4	19.4%	2.8%	12.5%	12.0%
2013-14	27.8%	27.9%	34.4%	22.2%	25.9%	35.9%	30.0%	59.8%	*	42.9%	5.7%	17.9%	6.3%
Advanced Course/Dual Enrolln	nent Completion	on (Grades 9	-12)										
2013-14	33.1%	31.5%	39.5%	25.2%	29.2%	42.8%	38.9%	65.8%	*	38.6%	8.5%	23.0%	25.9%
2013-14 2012-13	33.1% 31.4%	30.6%	39.5% 37.5%	25.2% 25.1%	29.2% 30.1%	42.6% 39.1%	36.9% 33.3%	64.1%	20.0%	36.6% 35.2%	6.9%	23.0% 22.1%	25.9% 31.1%
English Language Arts	J1.470	30.070	37.370	23.170	30.170	J3.170	33.370	04.170	20.070	JJ.Z70	0.970	ZZ. I 70	31.170
2013-14	15.4%	11.4%	12.9%	6.1%	8.5%	14.1%	23.5%	27.7%	*	8.5%	3.1%	7.7%	14.9%
2013-14	14.3%	11.4%	12.5%	6.6%	10.0%	13.4%	0.0%	24.6%	0.0%	11.4%	2.8%	7.7%	11.8%
Mathematics	14.5/0	11.5/0	12.0 /0	0.070	10.070	13.470	0.070	∠¬.∪/∪	0.070	11.4/0	2.0 /0	7.570	11.070
2013-14	18.8%	19.2%	22.3%	14.5%	13.5%	25.0%	23.5%	38.9%	*	15.4%	1.5%	11.7%	2.9%
2012-13	18.4%	19.3%	23.3%	14.2%	17.6%	25.2%	6.7%	38.1%	20.0%	16.9%	3.4%	12.7%	17.9%
2012 10	13.470	13.570	_5.5 /0	17.270	17.070	25.270	3.7 70	33.170	20.070	10.570	J. 770	12.7 /0	17.570

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: MARTIN H S Campus Number: 220901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Science	•	•	•										
2013-14	5.6%	7.7%	12.5%	5.6%	6.9%	13.4%	5.9%	34.3%	*	7.6%	1.0%	4.6%	4.4%
2012-13	5.2%	7.6%	12.7%	4.6%	9.1%	13.1%	0.0%	31.8%	*	11.1%	0.0%	5.8%	9.1%
Social Studies													
2013-14	18.3%	18.8%	25.0%	13.9%	19.5%	26.5%	17.6%	46.5%	*	32.1%	4.4%	12.4%	9.2%
2012-13	17.0%	17.4%	22.6%	12.3%	17.5%	23.6%	26.7%	45.0%	*	21.1%	1.8%	11.5%	5.6%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	65%	79%	59%	68%	83%	100%	88%	-	64%	29%	63%	50%
Class of 2013	65%	62%	71%	49%	61%	76%	*	81%	*	77%	21%	55%	30%
Mathematics													
Class of 2014	67%	62%	74%	50%	58%	80%	40%	88%	-	64%	47%	54%	44%
Class of 2013	74%	69%	82%	63%	79%	86%	*	91%	*	68%	35%	72%	100%
Both Subjects													
Class of 2014	54%	49%	64%	31%	46%	72%	40%	80%	-	55%	29%	38%	25%
Class of 2013	56%	51%	66%	42%	56%	71%	*	79%	*	59%	13%	48%	30%
College and Career Ready Gra	aduates												
Class of 2014	78.4%	65.1%	76.0%	54.9%	63.9%	81.1%	80.0%	86.5%	-	61.5%	31.3%	53.8%	18.2%
CTE Coherent Sequence Grad	luates												
Class of 2014	46.4%	17.6%	18.8%	1.1%	2.7%	13.5%	0.3%	1.0%	-	0.3%	1.0%	2.7%	0.1%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	22.0%	25.7%	15.7%	22.3%	24.5%	27.3%	58.4%	*	29.7%	n/a	15.9%	n/a
2013	22.1%	19.5%	23.6%	8.8%	17.6%	24.8%	33.3%	50.0%	*	18.9%	n/a	13.0%	n/a
English Language Arts													
2014	15.0%	11.8%	13.3%	7.6%	9.2%	12.6%	27.3%	37.2%	*	10.8%	n/a	7.4%	n/a
2013	14.0%	11.2%	13.0%	5.4%	10.6%	13.1%	0.0%	31.7%	*	8.1%	n/a	6.7%	n/a
Mathematics													
2014	6.5%	7.1%	9.6%	3.8%	7.1%	9.7%	0.0%	24.8%	*	8.1%	n/a	5.0%	n/a
2013	5.7%	6.2%	6.5%	1.5%	4.6%	5.8%	16.7%	23.3%	*	8.1%	n/a	4.1%	n/a
Science													
2014	6.9%	9.8%	12.1%	5.4%	7.1%	12.4%	0.0%	33.6%	*	8.1%	n/a	6.8%	n/a
2013	6.2%	9.0%	14.4%	3.4%	12.5%	14.3%	0.0%	36.7%	*	16.2%	n/a	7.0%	n/a
Social Studies													
2014	13.8%	11.1%	13.5%	7.6%	10.5%	12.3%	18.2%	37.2%	*	18.9%	n/a	7.9%	n/a
2013	12.7%	11.1%	12.2%	2.9%	10.2%	12.4%	16.7%	30.0%	*	13.5%	n/a	6.7%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2014	51.3%	56.1%	74.8%	51.7%	60.4%	80.6%	*	78.8%	-	54.5%	n/a	61.1%	n/a
2013	50.9%	54.8%	69.4%	27.8%	65.8%	72.1%	*	73.3%	-	71.4%	n/a	65.9%	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: MARTIN H S Campus Number: 220901005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	Criterion)												
English Language Arts	•												
2014	44.7%	56.6%	79.5%	57.1%	63.6%	83.2%	*	85.7%	_	*	n/a	68.0%	n/a
2013	45.2%	60.0%	78.7%	36.4%	78.3%	82.6%	_	78.9%	_	*	n/a	61.9%	n/a
Mathematics	121277											0.110.70	
2014	53.6%	52.5%	71.5%	28.6%	64.7%	74.0%	_	78.6%	_	*	n/a	52.9%	n/a
2013	52.3%	43.9%	45.2%	*	10.0%	44.1%	*	60.7%	_	*	n/a	53.8%	n/a
Science	32.370	13.370	1312 /0		10.070	11.170		00.7 70			11/4	33.070	1,,,
2014	45.7%	41.6%	58.6%	30.0%	41.2%	61.8%	_	65.8%	_	*	n/a	39.1%	n/a
2013	47.6%	32.7%	44.1%	0.0%	33.3%	42.8%	_	59.1%	_	66.7%	n/a	45.5%	n/a
Social Studies	47.070	32.7 70	44.170	0.070	33.370	42.070		33.170		00.7 70	TI/A	43.570	11/4
2014	41.6%	43.3%	60.4%	21.4%	40.0%	68.9%	*	61.9%	_	42.9%	n/a	33.3%	n/a
2013	42.0%	43.7%	67.2%	16.7%	63.6%	68.8%	*	69.4%	_	80.0%	n/a	61.9%	n/a
2013	42.070	45.7 70	07.270	10.7 70	03.070	00.070		09.470	_	00.070	11/a	01.970	11/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	64.3%	72.1%	73.2%	55.7%	72.5%	80.0%	98.1%	-	69.2%	n/a	53.5%	n/a
Class of 2013	63.8%	61.4%	70.6%	61.4%	60.6%	73.8%	*	88.5%	*	46.2%	n/a	50.0%	n/a
At/Above Criterion													
Class of 2014	25.1%	26.9%	43.3%	11.7%	31.5%	51.0%	*	45.1%	-	22.2%	n/a	23.7%	n/a
Class of 2013	25.4%	27.5%	47.0%	17.7%	31.7%	52.1%	*	64.8%	*	58.3%	n/a	22.9%	n/a
Average SAT Score													
All Subjects	1417	1433	1568	1377	1491	1609	*	1605		1519	2/2	1453	2/2
Class of 2014							*	1698	- *	1519	n/a		n/a
Class of 2013	1422	1435	1568	1371	1493	1600	*	1698	4	1563	n/a	1397	n/a
English Language Arts and		020	4026	004	070	1055	*	1022		1007	1-	052	1-
Class of 2014	925	939	1026	904	978	1055	*	1032	*	1007	n/a	952	n/a
Class of 2013	927	934	1021	904	979	1042	*	1079	*	1019	n/a	908	n/a
Mathematics	101	40.4	- 44	470	F43			4		E43	,	504	,
Class of 2014	491	494	541	473	513	553	*	574	*	512	n/a	501	n/a
Class of 2013	496	501	548	467	514	558	*	619	*	544	n/a	490	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.7	23.4	19.0	22.7	24.2	*	25.4	_	*	n/a	21.5	n/a
Class of 2013	20.6	20.8	23.9	19.2	22.6	24.1	*	27.5	_	25.6	n/a	21.4	n/a
English Language Arts													
Class of 2014	20.0	20.1	23.1	18.5	22.4	24.0	*	24.9	_	*	n/a	20.9	n/a
Class of 2013	20.0	20.1	23.4	18.8	22.1	23.8	*	26.2	_	25.7	n/a	20.6	n/a
Mathematics	20.0					20.0					.,,	_0.0	.,,
Class of 2014	21.2	21.3	23.9	19.8	22.8	24.5	*	27.4	_	*	n/a	22.6	n/a
Class of 2013	21.3	22.0	25.0	20.1	23.7	25.0	*	30.4	_	26.6	n/a	22.7	n/a
Science	21.5	22.0	25.0	20.1	20.,	23.0		Э. т		20.0	1,,,		.,, 4
Class of 2014	20.7	20.6	23.0	19.0	22.6	23.7	*	24.1	_	*	n/a	21.3	n/a
Class of 2013	20.7	20.6	23.1	18.7	22.2	23.3	*	26.9	_	24.0	n/a	21.2	n/a
Class 01 20 15	20.7	20.0	23.1	10.7	~~.~	25.5		20.5		24.0	Π/G	21.2	11/4

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: MARTIN H S Campus Number: 220901005

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Graduates Enrolled in TX Ins	stitution of High	er Education	(IHE)										
2012-13	56.9%	59.3%	65.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	60.0%	67.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	ting One Year W	Vithout Reme	ediation										
2012-13	70.8%	70.0%	80.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.4%	82.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MARTIN H S Campus Number: 220901005

Students by Grade:		Can	1pus			
Students: 3,361 100.0% 63,814 5,215,282	Student Information			District	State	
Early Childhood Education 0	Total Students:	3,361	100.0%		5,215,282	
Early Childhood Education 0						
Pre-Kindergarten						
Kindergarten 0 0.0% 7.5% 7.5% Grade 1 0 0.0% 7.6% 7.9% Grade 2 0 0.0% 7.4% 7.8% Grade 3 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.2% 7.5% Grade 6 0 0.0% 7.1% 7.4% Grade 7 0 0.0% 6.8% 7.3% Grade 8 0 0.0% 7.2% 7.4% Grade 9 926 27.6% 8.3% 8.0% Grade 10 8.33 24.9% 7.2% 7.4% Grade 11 807 24.0% 6.6% 6.6% Grade 12 790 23.5% 6.0% 5.9% Ethnic Distribution 882 14.3% 24.5% 12.6% African American 4.82 14.3% 24.5% 12.6% Hispanic 5.98 17.9% 44.5% 52.0% White 1.930	Early Childhood Education					
Grade 1 0 0 0.0% 7.6% 7.9% 7.9% 7.8% 6.7ade 2 0 0 0.0% 7.4% 7.4% 7.8% 6.7ade 3 0 0.0% 7.2% 7.5% 6.7ade 4 0 0 0.0% 7.2% 7.5% 6.7ade 5 0 0.0% 7.2% 7.5% 6.7ade 6 0 0.0% 7.6% 7.4% 7.5% 6.7ade 6 0 0.0% 7.6% 7.4% 7.4% 6.7ade 6 0 0.0% 7.8% 7.3% 7.4% 6.7ade 6 0 0.0% 7.8% 7.3% 7.4% 6.7ade 8 0 0.0% 7.2% 7.2% 7.4% 6.7ade 8 0 0.0% 7.2% 7.2% 7.4% 6.7ade 9 9.26 2.7.6% 8.3% 8.0% 7.3% 6.7ade 10 8.38 2.4.9% 7.2% 7.2% 7.2% 6.7ade 10 8.38 2.4.9% 7.2% 7.2% 6.7ade 11 807 2.4.0% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6	•					
Grade 2 0 0 0.0% 7.4% 7.8% 7.8% 6.7ade 3 0 0 0.0% 7.2% 7.5% 6.7ade 4 0 0 0.0% 7.2% 7.5% 6.7ade 5 0 0 0.0% 7.2% 7.5% 7.5% 6.7ade 5 0 0 0.0% 7.6% 7.4% 7.5% 6.7ade 6 0 0 0.0% 7.7% 7.5% 7.4% 6.7ade 6 0 0 0.0% 7.7% 7.5% 7.3% 6.7ade 8 0 0 0.0% 7.2% 7.3% 7.3% 6.7ade 8 0 0 0.0% 7.2% 7.4% 7.3% 6.7ade 8 0 0 0.0% 7.2% 7.4% 7.4% 6.7ade 8 0 0 0.0% 7.2% 7.4% 7.3% 6.7ade 10 8.38 2.49% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2		_				
Grade 3 0 0.0% 7.3% 7.6% 7.5% 6.7ade 4 0 0.0% 7.2% 7.5% 6.7ade 5 0 0.0% 7.2% 7.5% 6.7ade 5 0 0.0% 7.6% 7.4% 7.4% 6.7ade 6 0 0.0% 7.6% 7.1% 7.4% 6.7ade 6 0 0.0% 7.8% 7.3% 7.3% 6.7ade 8 0 0.0% 7.2% 7.2% 7.4% 6.7ade 8 0 0.0% 7.2% 7.2% 7.4% 6.7ade 8 0 0.0% 7.2% 7.2% 7.4% 6.7ade 8 0 0.0% 7.2% 7.2% 7.2% 6.7ade 10 8.38 2.49% 7.2% 7.2% 7.2% 6.7ade 10 8.38 2.49% 7.2% 7.2% 6.7ade 11 807 2.40% 6.6% 6.6% 6.6% 6.7ade 12 7.5% 8.3% 8.0% 8.0% 8.0% 8.0% 8.0% 8.0% 8.0% 8.0		_				
Grade 4 0 0.0% 7.2% 7.5% Grade 5 0 0.0% 7.1% 7.4% Grade 6 0 0.0% 7.1% 7.4% Grade 8 0 0.0% 7.2% 7.4% Grade 9 926 27.6% 8.3% 8.0% Grade 10 838 24.9% 7.2% 7.2% Grade 11 807 24.0% 6.6% 6.6% Grade 12 790 23.5% 6.0% 5.9% Ethnic Distribution: 4 82 14.3% 24.5% 1.26% African American 482 14.3% 24.5% 1.26% Hispanic 598 17.8% 44.5% 52.0% White 1930 57.4% 22.0% 28.9% American Indian 18 0.5% 0.5% 0.4% Asian 235 7.0% 6.3% 3.9% Aprice Islander 3 0.1% 0.2% 0.1%						
Grade 6 0 0.0% 7.6% 7.4% 7.4% 6.7ade 6 0 0.0% 7.11% 7.4% 6.7ade 6 0 0.0% 7.11% 7.4% 6.7ade 7 0 0.0% 7.2% 7.3% 7.4% 6.7ade 8 0 0.00% 7.2% 7.4% 6.7ade 8 0 0.0% 7.2% 7.4% 6.7ade 9 9.26 2.7.6% 8.3% 8.0% 6.7ade 9 10 8.38 2.4.9% 7.2% 7.2% 7.2% 7.2% 6.7ade 10 8.7a 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2%						
Grade 6 0 0.0% 6.8% 7.3% Grade 7 0 0.0% 6.8% 7.3% Grade 8 0 0.0% 7.2% 7.4% Grade 10 838 24.9% 7.2% 7.2% Grade 11 807 24.0% 6.6% 6.6% Grade 12 790 23.5% 6.0% 5.9% Ethnic Distribution: Affican American 482 14.3% 24.5% 12.6% Hispanic 598 17.8% 44.5% 52.0% White 1.930 57.4% 22.0% 28.9% Asian 235 7.0% 6.3% 3.3% Asian 255 7.0% 6.3% 3.3% Pacific Islander 3 0.1% 0.2% 0.1% Towor More Races 95 2.8% 2.1% 2.0% Economically Disadvantaged 857 25.5% 68.2% 58.8% Non-Educationally Disadvantaged 2.504						
Grade 7 0 0.0% 7.2% 7.3% Grade 8 0 0.0% 7.2% 7.4% Grade 9 926 27.6% 8.3% 8.0% Grade 10 838 24.9% 7.2% 7.2% Grade 11 807 24.0% 6.6% 6.6% Grade 12 790 23.5% 6.0% 5.9% Ethnic Distribution: <td a="" cont<="" control="" of="" rows="" td="" the=""><td>Grade 5</td><td></td><td></td><td></td><td>7.4%</td></td>	<td>Grade 5</td> <td></td> <td></td> <td></td> <td>7.4%</td>	Grade 5				7.4%
Grade 9 0 0.0% 7.2% 7.4% Grade 19 926 27.6% 8.3% 8.0% Grade 10 838 24.9% 7.2% 7.2% Grade 12 790 23.5% 6.0% 5.9% Ethnic Distribution: <td a="" common="" of="" of<="" property="" rows="" td="" the=""><td>Grade 6</td><td></td><td>0.0%</td><td></td><td>7.4%</td></td>	<td>Grade 6</td> <td></td> <td>0.0%</td> <td></td> <td>7.4%</td>	Grade 6		0.0%		7.4%
Grade 10 926 27.6% 8.3% 8.0% Grade 10 838 24.9% 7.2% 7.2% Grade 11 807 24.0% 6.6% 6.6% Grade 12 790 23.5% 6.0% 5.9% Ethnic Distribution: <td a="" constr<="" construction="" of="" rows="" td="" the=""><td></td><td></td><td></td><td></td><td></td></td>	<td></td> <td></td> <td></td> <td></td> <td></td>					
Grade 10 838 24.9% 7.2% 7.2% Grade 11 807 24.0% 6.6% 6.6% Grade 12 790 23.5% 6.0% 5.9% Ethnic Distribution: African American 482 14.3% 24.5% 12.6% Hispanic 598 17.8% 44.5% 52.0% White 1.930 57.4% 22.0% 28.9% American Indian 18 0.5% 0.5% 0.4% Asian 235 7.0% 6.3% 3.3% Pacific Islander 3 0.1% 0.2% 0.1% Two or More Races 95 2.8% 2.1% 2.0% Economically Disadvantaged 857 25.5% 68.2% 58.8% Non-Educationally Disadvantaged 857 25.5% 68.2% 58.8% Non-Educationally Disadvantaged 857 25.5% 68.2% 38.9% At-Risk 1.5 1.4 4.2 2.2% 2.6 3.6 1.2% <td>Grade 8</td> <td>0</td> <td>0.0%</td> <td></td> <td>7.4%</td>	Grade 8	0	0.0%		7.4%	
Grade 11 807 24.0% 6.6% 6.6% Grade 12 790 23.5% 6.6% 5.6% Grade 12 790 23.5% 6.6% 5.9% African American 482 14.3% 24.5% 12.6% Hispanic 598 17.8% 44.5% 52.0% Mine 1.930 57.4% 22.0% 28.9% American Indian 18 0.5% 0.5% 0.4% Asian 235 7.0% 6.3% 3.9% Pacific Islander 3 0.1% 0.2% 0.1% Two or More Races 95 2.8% 2.1% 2.0% Economically Disadvantaged 857 2.5% 68.2% 58.8% Non-Educationally Disadvantaged 2.504 74.5% 31.8% 41.2% English Language Learners (ELL) 74 2.2% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 103 3.0% 3.6% 1.5% Ark-Risk	Grade 9		27.6%		8.0%	
Carade 12 790 23.5% 6.0% 5.9% Ethnic Distribution:	Grade 10		24.9%	7.2%	7.2%	
Ethnic Distribution: African American Asian Asian Asian Asian Asian Asian African American Indian African American African American Asian Asian Asian Asian African American African American African American African American Asian Asian Asian Asian Asian Asian Asian Asian Asian Arican American African American African American Asian Asian Asian Asian Asian Arican American African American African American Asian Asia	Grade 11	807	24.0%	6.6%	6.6%	
African American 482 14.3% 24.5% 12.6% Hispanic 598 17.8% 44.5% 52.0% White 1,930 57.4% 22.0% 28.9% Asian 235 7.0% 6.3% 3.9% Pacific Islander 3 0.1% 0.2% 0.1% Two or More Races 95 2.8% 2.1% 2.0% Economically Disadvantaged 857 25.5% 68.2% 58.8% Non-Educationally Disadvantaged 2.504 74.5% 31.8% 41.2% English Language Learners (ELL) 74 2.2% 26.4% 18.2% Kudents w Disciplinary Placements (2013-2014) 103 3.0% 3.6% 1.5% At-Risk 1.591 47.3% 64.5% 51.2% Mobility (2013-2014) 103 3.0% 3.654 303,109 By Ethnicity (incl. Special Ed.): 2 1.1% 87 36.54 303,109 By Ethnicity (incl. Special Ed.): 36 10.0% 3.654 <td>Grade 12</td> <td>790</td> <td>23.5%</td> <td>6.0%</td> <td>5.9%</td>	Grade 12	790	23.5%	6.0%	5.9%	
African American 482 14.3% 24.5% 12.6% Hispanic 598 17.8% 44.5% 52.0% White 1,930 57.4% 22.0% 28.9% Asian 235 7.0% 6.3% 3.9% Pacific Islander 3 0.1% 0.2% 0.1% Two or More Races 95 2.8% 2.1% 2.0% Economically Disadvantaged 857 25.5% 68.2% 58.8% Non-Educationally Disadvantaged 2.504 74.5% 31.8% 41.2% English Language Learners (ELL) 74 2.2% 26.4% 18.2% Kudents w Disciplinary Placements (2013-2014) 103 3.0% 3.6% 1.5% At-Risk 1.591 47.3% 64.5% 51.2% Mobility (2013-2014) 103 3.0% 3.654 303,109 By Ethnicity (incl. Special Ed.): 2 1.1% 87 36.54 303,109 By Ethnicity (incl. Special Ed.): 36 10.0% 3.654 <td></td> <td></td> <td></td> <td></td> <td></td>						
Hispanic 598 17.8% 24.5% 22.0% 28.9% 24.0% 28.9% 24.0% 22.0% 28.9% 24.0% 22.0% 28.9% 24.0% 22.0% 28.9% 28.	Ethnic Distribution:					
White 1,930 57.4% 22.0% 28.9% American Indian 18 0.5% 0.5% 0.4% Asian 235 7.0% 6.3% 3.9% Pacific Islander 3 0.1% 0.2% 0.1% Two or More Races 95 2.8% 2.1% 2.0% Economically Disadvantaged 857 25.5% 68.2% 58.8 Non-Educationally Disadvantaged 857 25.5% 68.2% 31.8% 41.2% English Language Learners (ELL) 74 2.2% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 103 3.0% 3.6% 11.5% At-Risk 7.5% 10.8% 21.4% 16.9% Mobility (2013-2014) 376 10.8% 21.4% 16.9% Graduates (Class of 2014): 2.0% 3.6 303,109 Total Graduates (Class of 2014): 3.0 3.654 303,109 African American 82 11.1% 87 <td< td=""><td>African American</td><td>482</td><td>14.3%</td><td>24.5%</td><td>12.6%</td></td<>	African American	482	14.3%	24.5%	12.6%	
American Indian 18 0.5% 0.5% 0.4% Asian 235 7.0% 6.3% 3.9% Pacific Islander 3 0.1% 0.2% 0.1% Two or More Races 95 2.8% 2.1% 2.0% Economically Disadvantaged 857 25.5% 68.2% 58.8% Non-Educationally Disadvantaged 2.504 74.5% 31.8% 41.2% English Language Learners (ELL) 74 2.2% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 103 3.0% 3.6% 1.5% AtRisk 1,591 47.3% 64.5% 51.2% Mobility (2013-2014) 376 10.8% 21.4% 16.9% Graduates (Class of 2014): Total Graduates (Class of 2014): <td cols<="" td=""><td>Hispanic</td><td>598</td><td>17.8%</td><td>44.5%</td><td>52.0%</td></td>	<td>Hispanic</td> <td>598</td> <td>17.8%</td> <td>44.5%</td> <td>52.0%</td>	Hispanic	598	17.8%	44.5%	52.0%
Asian 235 7.0% 6.3% 3.9% Pacific Islander 3 0.1% 0.2% 0.1% Two or More Races 95 2.8% 2.1% 2.0% Economically Disadvantaged 857 25.5% 68.2% 58.8% Non-Educationally Disadvantaged 2,504 74.5% 31.8% 41.2% English Language Learners (ELL) 74 2.2% 26.4% 18.2% Students w Disciplinary Placements (2013-2014) 103 3.0% 3.6% 1.5% At-Risk 1,591 47.3% 64.5% 51.2% Mobility (2013-2014) 376 10.8% 21.4% 16.9% Graduates (Class of 2014): 736 10.0% 3,654 303,109 By Ethnicity (Incl. Special Ed.): 2 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 Asian 5 0.7% 19 1,278 <tr< td=""><td>White</td><td>1,930</td><td>57.4%</td><td>22.0%</td><td>28.9%</td></tr<>	White	1,930	57.4%	22.0%	28.9%	
Pacific Islander 3 0.1% 0.2% 0.1% Two or More Races 95 2.8% 2.1% 2.0% Economically Disadvantaged 857 25.5% 68.2% 58.8% Non-Educationally Disadvantaged 2,504 74.5% 31.8% 41.2% English Language Learners (ELL) 74 2.2% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 103 3.0% 3.6% 1.5% At-Risk 1,591 47.3% 64.5% 51.2% Mobility (2013-2014) 376 10.8% 21.4% 16.9% Graduates (Class of 2014): Total Graduates 736 10.0% 3.654 303,109 By Ethnicity (incl. Special Ed.): A frican American 82 11.1% 87 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 A sain 5 0,7% 19 1	American Indian	18	0.5%	0.5%	0.4%	
Two or More Races 95 2.8% 2.1% 2.0% Economically Disadvantaged 857 25.5% 68.2% 58.8% Non-Educationally Disadvantaged 2,504 74.5% 31.8% 41.2% English Language Learners (ELL) 74 2.2% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 103 3.0% 3.6% 1.5% At-Risk 1,591 47.3% 64.5% 51.2% Mobility (2013-2014) 376 10.8% 21.4% 16.9% Graduates (Class of 2014): Total Graduates 736 100.0% 3.654 303,109 By Ethnicity (incl. Special Ed.): African American 82 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0,7% 19 1,228 Asian 52 7,1% 303 1	Asian	235	7.0%	6.3%	3.9%	
Economically Disadvantaged 857 25.5% 68.2% 58.8%	Pacific Islander	3	0.1%	0.2%	0.1%	
Non-Educationally Disadvantaged 2,504 74.5% 31.8% 41.2% English Language Learners (ELL) 74 2.2% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 103 3.0% 3.6% 1.5% At-Risk 1,591 47.3% 64.5% 51.2% Mobility (2013-2014) 376 10.8% 21.4% 16.9% Graduates (Class of 2014): Total Graduates 736 100.0% 3,654 303,109 By Ethnicity (incl. Special Ed.): African American 82 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0,7% 19 1,278 Asian 5 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293	Two or More Races	95	2.8%	2.1%	2.0%	
Non-Educationally Disadvantaged 2,504 74.5% 31.8% 41.2% English Language Learners (ELL) 74 2.2% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 103 3.0% 3.6% 1.5% At-Risk 1,591 47.3% 64.5% 51.2% Mobility (2013-2014) 376 10.8% 21.4% 16.9% Graduates (Class of 2014): Total Graduates 736 100.0% 3,654 303,109 By Ethnicity (incl. Special Ed.): African American 82 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0,7% 19 1,278 Asian 5 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293						
English Language Learners (ELL) 74 2.2% 26.4% 18.2% Students w/ Disciplinary Placements (2013-2014) 103 3.0% 3.6% 1.5% At-Risk 1,591 47.3% 64.5% 51.2% Mobility (2013-2014) 376 10.8% 21.4% 16.9% Graduates (Class of 2014): Total Graduates 736 100.0% 3.654 303,109 By Ethnicity (incl. Special Ed.): 82 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0.7% 19 1,278 Asian 5 0.7% 19 1,240 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): 38 18.8% 783 48,435 Recommended H.S. Program/DAP 598	Economically Disadvantaged	857	25.5%	68.2%	58.8%	
Students w/ Disciplinary Placements (2013-2014) 103 3.0% 3.6% 1.5% At-Risk 1,591 47.3% 64.5% 51.2% Mobility (2013-2014) 376 10.8% 21.4% 16.9% Graduates (Class of 2014): Total Graduates 736 100.0% 3,654 303,109 By Ethnicity (incl. Special Ed.): 82 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0.7% 19 1,278 Asian 52 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): 138 18.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 <td>Non-Educationally Disadvantaged</td> <td>2,504</td> <td>74.5%</td> <td>31.8%</td> <td>41.2%</td>	Non-Educationally Disadvantaged	2,504	74.5%	31.8%	41.2%	
At-Risk Mobility (2013-2014) 1,591 376 47.3% 47.3% 47.3% 21.4% 51.2% 51.2% 21.4% Mobility (2013-2014) 376 10.8% 21.4% 16.9% Graduates (Class of 2014): Total Graduates 736 100.0% 3,654 303,109 By Ethnicity (incl. Special Ed.): 82 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0.7% 19 1,278 Asian 52 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): Minimum H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520	English Language Learners (ELL)				18.2%	
Mobility (2013-2014) 376 10.8% 21.4% 16.9% Graduates (Class of 2014): 736 100.0% 3,654 303,109 By Ethnicity (incl. Special Ed.): 82 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0.7% 19 1,278 Asian 52 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): Minimum H.S. Program 138 18.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520	Students w/ Disciplinary Placements (2013-2014)		3.0%	3.6%	1.5%	
Graduates (Class of 2014): Total Graduates 736 100.0% 3,654 303,109 By Ethnicity (incl. Special Ed.): 82 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0.7% 19 1,278 Asian 52 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): Winimum H.S. Program 138 18.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520	At-Risk	1,591	47.3%	64.5%	51.2%	
Total Graduates 736 100.0% 3,654 303,109 By Ethnicity (incl. Special Ed.): 367 11.1% 878 38,046 African American 82 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0.7% 19 1,278 Asian 52 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): Winimum H.S. Program 138 18.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520	Mobility (2013-2014)	376	10.8%	21.4%	16.9%	
Total Graduates 736 100.0% 3,654 303,109 By Ethnicity (incl. Special Ed.): 367 11.1% 878 38,046 African American 82 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0.7% 19 1,278 Asian 52 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): Winimum H.S. Program 138 18.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520						
By Ethnicity (incl. Special Ed.): African American 82 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0.7% 19 1,278 Asian 52 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): Whinimum H.S. Program 138 18.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520	·					
African American 82 11.1% 878 38,046 Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0.7% 19 1,278 Asian 52 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): Special Ed.): 81.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520	Total Graduates	736	100.0%	3,654	303,109	
Hispanic 97 13.2% 1,225 141,907 White 487 66.2% 1,177 103,764 American Indian 5 0.7% 19 1,278 Asian 52 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): Special Ed.): 81.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520						
White 487 66.2% 1,177 103,764 American Indian 5 0.7% 19 1,278 Asian 52 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): Whinimum H.S. Program 138 18.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520	African American				,-	
American Indian 5 0.7% 19 1,278 Asian 52 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): 50 5,293 5,293 Minimum H.S. Program 138 18.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520					· ·	
Asian 52 7.1% 303 12,420 Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): Winimum H.S. Program 138 18.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520				•		
Pacific Islander 0 0.0% 2 401 Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): Winimum H.S. Program 138 18.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520						
Two or More Races 13 1.8% 50 5,293 By Graduation Type (incl. Special Ed.): 8 138 18.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520					,	
By Graduation Type (incl. Special Ed.): 138 18.8% 783 48,435 Minimum H.S. Program 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520						
Minimum H.S. Program 138 18.8% 783 48,435 Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520		13	1.8%	50	5,293	
Recommended H.S. Program/DAP 598 81.3% 2,777 251,154 Foundation High School Plan 0 0.0% 94 3,520						
Foundation High School Plan 0 0.0% 94 3,520	<u> </u>				,	
g , , , , , , , , , , , , , , , , , , ,				•	· ·	
Special Education Graduates 48 6.5% 221 23,654	•					
	Special Education Graduates	48	6.5%	221	23,654	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MARTIN H S Campus Number: 220901005

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.8	19.3
Grade 2	-	18.6	19.3
Grade 3	-	18.5	19.1
Grade 4	-	19.0	19.1
Grade 5	-	22.0	20.8
Grade 6	-	24.5	20.3
Secondary:			
English/Language Arts	19.4	19.7	17.2
Foreign Languages	21.7	20.4	18.9
Mathematics	22.7	19.7	18.1
Science	25.0	22.1	19.1
Social Studies	25.7	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MARTIN H S Campus Number: 220901005

Campus	
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	243.3	100.0%	100.0%	100.0%
Professional Staff:	226.8	93.2%	64.3%	64.5%
Teachers	199.8	82.1%	50.7%	50.8%
Professional Support	19.0	7.8%	10.6%	9.7%
Campus Administration (School Leadership)	8.0	3.3%	2.5%	2.9%
Educational Aides:	16.5	6.8%	10.1%	9.6%
Total Minority Staff:	37.2	15.3%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	13.5	6.8%	13.0%	9.9%
Hispanic	9.0	4.5%	15.1%	25.6%
White	168.3	84.2%	68.1%	61.4%
American Indian	1.0	0.5%	0.5%	0.4%
Asian	1.0	0.5%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	7.0	3.5%	1.7%	1.1%
Males	79.5	39.8%	22.2%	23.4%
Females	120.3	60.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	135.9	68.0%	74.7%	75.1%
Masters	61.9	31.0%	24.4%	23.4%
Doctorate	2.0	1.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	2.5%	6.9%	8.5%
1-5 Years Experience	44.5	22.3%	26.1%	26.1%
6-10 Years Experience	30.2	15.1%	20.4%	22.6%
11-20 Years Experience	56.6	28.3%	30.0%	26.9%
Over 20 Years Experience	63.5	31.8%	16.6%	16.0%
Number of Students per Teacher	16.8	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MARTIN H S Campus Number: 220901005

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.2	11.4	11.0
Average Years Experience of Teachers with District:	12.0	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,098	\$50,557	\$44,540
1-5 Years Experience	\$51,406	\$51,210	\$46,575
6-10 Years Experience	\$51,810	\$51,796	\$49,127
11-20 Years Experience	\$54,900	\$54,448	\$52,640
Over 20 Years Experience	\$64,429	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,588	\$54,306	\$50,715
Professional Support	\$67,669	\$63,672	\$59,791
Campus Administration (School Leadership)	\$85,652	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MARTIN H S Campus Number: 220901005 Total Students: 3,361 Grade Span: 09 - 12 School Type: High School

	Can			
Program Information	Count	Count Percent Di		<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	54	1.6%	26.0%	17.8%
Career & Technical Education	2,045	60.8%	24.4%	23.2%
Gifted & Talented Education	501	14.9%	5.9%	7.6%
Special Education	236	7.0%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.3%	10.1%	5.9%
Career & Technical Education	21.8	10.9%	3.5%	4.3%
Compensatory Education	0.3	0.2%	0.4%	3.1%
Gifted & Talented Education	30.1	15.1%	6.2%	1.9%
Regular Education	129.5	64.8%	70.7%	72.6%
Special Education	17.4	8.7%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: MILLER EL

Campus Number: **220901135**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: MILLER EL Campus Number: 220901135

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A												
Grade 3 Reading	2015	770/	69%	80%	65%	69%	87%		1000/		*	*	73%	1000/
Reading	2015	77%	69%	80%	65%	69%	87%	-	100%	-	4	*	73%	100%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	56%	33%	38%	70%	-	*	-	*	*	41%	*
Writing	2015	70%	62%	53%	33%	46%	59%	-	*	-	*	*	43%	*
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	94%	89%	94%	96%	-	100%	-	*	63%	95%	87%
Science	2015	72%	63%	77%	68%	77%	78%	-	89%	-	*	63%	69%	67%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	78%	69%	68%	83%	-	90%	-	*	*	63%	45%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	73%	58%	66%	79%	-	95%	-	86%	46%	64%	64%
Reading	2015	77%	73%	77%	63%	68%	85%	-	97%	-	93%	43%	68%	67%
Writing	2015	72%	66%	53%	33%	46%	59%	-	*	-	*	*	43%	*
Science	2015	78%	74%	77%	68%	77%	78%	-	89%	-	*	63%	69%	67%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	32%	15%	21%	41%	-	61%	-	*	*	20%	*
Reading	2015	46%	42%	40%	18%	32%	49%	-	74%	-	36%	*	29%	17%
Writing	2015	34%	30%	24%	*	*	31%	-	*	-	*	*	12%	*
Science	2015	44%	39%	30%	*	29%	37%	-	*	-	*	*	20%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: MILLER EL Campus Number: 220901135

District Name: ARLINGTON ISD

		.	5		African		sad to	American		Pacific	Two or More	Special	Econ	
CTAAD Daysant at Advanced	Chandand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	14%	18%	7%	14%	22%	-	40%	-	*	14%	11%	14%
Reading	2015	17%	14%	24%	10%	19%	29%	-	52%	-	*	*	15%	21%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	11%	*	*	20%	-	*	-	*	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2015	57%	57%	54%	47%	43%	59%	-	81%	-	*	*	49%	60%
Reading	2015	59%	59%	55%	47%	43%	60%	-	80%	-	*	*	49%	63%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Pro	ogress													
All Subjects	2015	15%	15%	15%	10%	19%	14%	-	27%	-	*	*	16%	21%
Reading	2015	16%	16%	16%	10%	19%	14%	-	28%	-	*	*	16%	23%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAI Sum of Grades 4-8	R Failers (Perce	ent of Failer	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	38% 43%	26% 47%	* 44%	22% 47%	32% 47%	- -	*	-	*	* 50%	25% 47%	31% 40%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 769 Grade Span: EE - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•	•	•	·		·	•	•	•	•		
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on	First STAAR	Administra	tion									
201	5 75%	71%	82%	76%	82%	85%	-	89%	-	*	31%	81%	69%
Students Requiring Accelerated Inst	ruction												
201	5 25%	29%	18%	24%	18%	15%	-	*	-	*	69%	19%	31%
STAAR Cumulative Met Standard													
201	5 84%	80%	88%	81%	85%	91%	-	100%	-	83%	38%	90%	81%

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 769 Grade Span: EE - 06

(Current Year ELL Students)

	State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory	Standard or	Above												
All Grades All Subjects 2015	77%	73%	73%	-	-	-	-	-	63%	73%	35%	*	63%	64%
Reading 2015	77%	73%	77%	-	-	-	-	-	67%	82%	36%	*	67%	67%
Writing 2015	72%	66%	53%	-	-	-	-	-	*	*	*	-	*	*
Science 2015	78%	74%	77%	-	-	-	-	-	67%	67%	-	-	67%	67%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects 2015	41%	38%	32%	-	-	-	-	-	*	*	*	-	*	*
Reading 2015	46%	42%	40%	-	-	-	-	-	17%	*	*	-	17%	17%
Writing 2015	34%	30%	24%	-	-	-	-	-	*	-	*	-	*	*
Science 2015	44%	39%	30%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard All Grades														
All Subjects 2015	16%	14%	18%	-	-	-	-	-	12%	15%	*	*	12%	14%
Reading 2015	17%	14%	24%	-	-	-	-	-	19%	25%	*	*	19%	21%
Writing 2015	9%	7%	*	-	-	-	-	-	*	*	*	-	*	*
Science 2015	16%	13%	11%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progre All Grades	ss													
All Subjects 2015	57%	57%	54%	-	-	-	-	-	56%	69%	*	-	56%	56%
Reading 2015	59%	59%	55%	-	-	-	-	-	59%	76%	*	-	59%	59%
Writing 2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
	State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress													3.2	
All Grades All Subjects 2015	15%	15%	15%	-	-	-	-	-	23%	31%	*	-	23%	23%
Reading 2015	16%	16%	16%	-	-	-	-	-	26%	36%	*	-	26%	26%

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Grade Span: EE - 06

Total Students: 769

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	26% 47%		-		-	-	31% 40%	50% *	*	-	31% 40%	31% 40%

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 769 Grade Span: EE - 06

School Type: Elementary

				A f			A		Difi -	Two or	Consist	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	88%	96%	95%	-	100%	-	92%	93%	94%	94%
Mobile	4%	4%	6%	12%	4%	5%	-	0%	-	8%	8%	6%	3%
Other Exclusions	1%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: MILLER EL Campus Number: 220901135

				African			American		Pacific Tw	o or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More Ra	aces	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.7%	96.3%	96.4%	96.8%	*	98.5%	- 96	5.5%	95.1%	96.3%	97.2%
2012-13	95.8%	95.9%	96.7%	96.9%	96.4%	96.3%	*	98.5%	- 97	7.7%	95.8%	96.3%	97.1%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MILLER EL Campus Number: 220901135

Campus											
Student Information	Count	Percent	District	State							
Total Students:	769	100.0%	63,814	5,215,282							
Students by Grade:											
Early Childhood Education	5	0.7%	0.3%	0.2%							
Pre-Kindergarten	35	4.6%	6.1%	4.2%							
Kindergarten	104	13.5%	7.3%	7.5%							
Grade 1	97	12.6%	7.6%	7.9%							
Grade 2	95	12.4%	7.4%	7.8%							
Grade 3	80	10.4%	7.3%	7.6%							
Grade 4	108	14.0%	7.2%	7.5%							
Grade 5	127	16.5%	7.6%	7.4%							
Grade 6	118	15.3%	7.1%	7.4%							
Grade 7	0	0.0%	6.8%	7.3%							
Grade 8	0	0.0%	7.2%	7.4%							
Grade 9	0	0.0%	8.3%	8.0%							
Grade 10	0	0.0%	7.2%	7.2%							
Grade 11	0	0.0%	6.6%	6.6%							
Grade 12	0	0.0%	6.0%	5.9%							
Ethnic Distribution:											
African American	173	22.5%	24.5%	12.6%							
Hispanic	200	26.0%	44.5%	52.0%							
White	323	42.0%	22.0%	28.9%							
American Indian	1	0.1%	0.5%	0.4%							
Asian	48	6.2%	6.3%	3.9%							
Pacific Islander	0	0.0%	0.2%	0.1%							
Two or More Races	24	3.1%	2.1%	2.0%							
Economically Disadvantaged	405	52.7%	68.2%	58.8%							
Non-Educationally Disadvantaged	364	47.3%	31.8%	41.2%							
English Language Learners (ELL)	90	11.7%	26.4%	18.2%							
Students w/ Disciplinary Placements (2013-2014)	4	0.5%	3.6%	1.5%							
At-Risk	382	49.7%	64.5%	51.2%							
Mobility (2013-2014)	97	13.9%	21.4%	16.9%							

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MILLER EL Campus Number: 220901135

	Non-	Special Education R	ates	Spe	ecial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	2.8%	2.0%	28.6%	10.9%	8.6%
Grade 1	2.3%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.1%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	ipus		Dis	trict	<u>State</u>
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		19.8			18.3	19.2
Grade 1		18.6			18.8	19.3
Grade 2		17.6			18.6	19.3
Grade 3		18.5			18.5	19.1
Grade 4		20.8			19.0	19.1
Grade 5		24.7			22.0	20.8
Grade 6	-	28.3			24.5	20.3
Secondary:						
English/Language Arts		-		,	19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-		,	19.7	18.1
Science		-			22.1	19.1
Social Studies		-		:	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MILLER EL Campus Number: 220901135

	Campus	
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	Campus						
Staff Information	Count/Average	Percent	District	State			
Total Staff	66.1	100.0%	100.0%	100.0%			
Professional Staff:	54.5	82.4%	64.3%	64.5%			
Teachers	47.4	71.7%	50.7%	50.8%			
Professional Support	4.1	6.1%	10.6%	9.7%			
Campus Administration (School Leadership)	3.0	4.5%	2.5%	2.9%			
Educational Aides:	11.6	17.6%	10.1%	9.6%			
Total Minority Staff:	8.9	13.4%	41.7%	46.3%			
Teachers by Ethnicity and Sex:							
African American	2.0	4.2%	13.0%	9.9%			
Hispanic	2.0	4.2%	15.1%	25.6%			
White	43.4	91.6%	68.1%	61.4%			
American Indian	0.0	0.0%	0.5%	0.4%			
Asian	0.0	0.0%	1.6%	1.4%			
Pacific Islander	0.0	0.0%	0.0%	0.2%			
Two or More Races	0.0	0.0%	1.7%	1.1%			
Males	1.0	2.1%	22.2%	23.4%			
Females	46.4	97.9%	77.8%	76.6%			
Teachers by Highest Degree Held:							
No Degree	0.0	0.0%	0.2%	0.9%			
Bachelors	37.4	78.9%	74.7%	75.1%			
Masters	10.0	21.1%	24.4%	23.4%			
Doctorate	0.0	0.0%	0.7%	0.6%			
Teachers by Years of Experience:							
Beginning Teachers	3.0	6.3%	6.9%	8.5%			
1-5 Years Experience	9.0	19.0%	26.1%	26.1%			
6-10 Years Experience	8.0	16.9%	20.4%	22.6%			
11-20 Years Experience	20.4	43.1%	30.0%	26.9%			
Over 20 Years Experience	7.0	14.8%	16.6%	16.0%			
Number of Students per Teacher	16.2	n/a	15.6	15.2			

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MILLER EL Campus Number: 220901135

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	11.4	11.0
Average Years Experience of Teachers with District:	9.7	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,763	\$50,557	\$44,540
1-5 Years Experience	\$51,229	\$51,210	\$46,575
6-10 Years Experience	\$51,701	\$51,796	\$49,127
11-20 Years Experience	\$54,555	\$54,448	\$52,640
Over 20 Years Experience	\$61,125	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,173	\$54,306	\$50,715
Professional Support	\$57,868	\$63,672	\$59,791
Campus Administration (School Leadership)	\$69,047	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MILLER EL Campus Number: 220901135 Total Students: 769 Grade Span: EE - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	90	11.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	8	1.0%	5.9%	7.6%
Special Education	97	12.6%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.1%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	37.4	78.9%	70.7%	72.6%
Special Education	9.0	19.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: MOORE EL

Campus Number: **220901144**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: MOORE EL Campus Number: 220901144

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	Satisfactory Sta													
Grade 3 Reading	2015	77%	69%	88%	78%	89%	89%	-	-	-	-	56%	75%	100%
STAAR Percent at Phase-in S Grade 4	Satisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	75%	80%	74%	75%	-	*	-	*	79%	62%	*
Writing	2015	70%	62%	74%	70%	79%	73%	-	*	-	*	71%	66%	*
STAAR Percent at Phase-in S Grade 5 **	Satisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	99%	100%	91%	100%	-	*	-	*	100%	95%	*
Science	2015	72%	63%	74%	*	75%	77%	-	*	-	*	*	65%	*
STAAR Percent at Phase-in S Grade 6	Satisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	91%	88%	95%	89%	-	100%	-	*	75%	89%	-
STAAR Percent at Phase-in S All Grades	Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	84%	78%	84%	84%	-	87%	-	83%	71%	74%	62%
Reading	2015	77%	73%	88%	85%	87%	88%	-	90%	-	*	75%	79%	77%
Writing	2015	72%	66%	74%	70%	79%	73%	-	*	-	*	71%	66%	*
Science	2015	78%	74%	74%	*	75%	77%	-	*	-	*	*	65%	*
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	43%	24%	38%	45%	-	70%	-	*	31%	31%	*
Reading	2015	46%	42%	51%	41%	47%	53%	-	70%	-	*	39%	43%	*
Writing	2015	34%	30%	27%	*	*	27%	-	*	-	*	*	*	-
Science	2015	44%	39%	33%	*	*	35%	-	*	-	*	*	*	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: MOORE EL Campus Number: 220901144

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	14%	21%	10%	15%	23%	-	40%	-	*	21%	12%	*
Reading	2015	17%	14%	26%	15%	18%	29%	-	*	-	*	28%	16%	*
Writing	2015	9%	7%	9%	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	11%	*	*	13%	-	*	-	*	*	*	*
STAAR Percent Met or Exceed	led Progress													
All Subjects	2015	57%	57%	63%	65%	54%	65%	-	*	-	*	68%	55%	*
Reading	2015	59%	59%	63%	65%	56%	65%	-	*	-	*	68%	56%	*
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2015	15%	15%	20%	26%	18%	19%	-	*	-	*	36%	18%	*
Reading	2015	16%	16%	20%	26%	19%	19%	-	*	-	*	36%	19%	*
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	RFailers (Perce	ent of Failer	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	38% 43%	48% 73%	*	*	58% 82%	-	* -	-	- *	*	*	*

Texas Academic Performance Report

Campus Name: MOORE EL Campus Number: 220901144

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	•	State	District	Cumpus	American	riispanie	Willie	maian	7131011	isiariaer	Ruces	Lu	Disact	
Grade 5 Reading														
Students Meeting Phase-in 1 Level	II Stan	dard on Fi	rst STAAR.	Administrat	tion									
20)15	75%	71%	86%	78%	83%	90%	-	*	-	*	*	77%	*
Students Requiring Accelerated Ins	structio	n												
20)15	25%	29%	14%	*	*	10%	-	*	-	*	67%	23%	*
STAAR Cumulative Met Standard														
20)15	84%	80%	93%	78%	83%	98%	-	*	-	*	56%	82%	*
STAAR Failers Promoted by Grade	Placer	nent Comr	nittee											
20)14	92%	85%	100%	-	-	100%	-	_	-	-	-	*	-
STAAR Met Standard (Failed in Pre	vious \	rear)												
Promoted to Grade 6														
20)15	14%	24%	*	_	-	*	-	-	-	_	-	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 670 Grade Span: PK - 06 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Tota ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory St			•					-						
All Subjects	2015	77%	73%	84%	-	-	-	-	-	62%	62%	-	-	62%	62%
Reading	2015	77%	73%	88%	-	-	-	-	-	77%	77%	-	-	77%	77%
Writing	2015	72%	66%	74%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	74%	74%	-	-	-	-	-	*	*	-	-	*	:
STAAR Percent at Postsecond All Grades	lary Readines	ss Standar	rd												
Two or More Subjects	2015	41%	38%	43%	-	-	-	-	-	*	*	-	-	*	,
Reading	2015	46%	42%	51%	-	-	-	-	-	*	*	-	-	*	:
Writing	2015	34%	30%	27%	-	-	-	-	-	-	-	-	-	-	
Science	2015	44%	39%	33%	-	-	-	-	-	*	*	-	-	*	k
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	14%	21%	-	-	-	-	-	*	*	-	-	*	,
Reading	2015	17%	14%	26%	-	-	-	-	-	*	*	-	-	*	,
Writing	2015	9%	7%	9%	-	-	-	-	-	*	*	-	-	*	:
Science	2015	16%	13%	11%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceed	led Progress														
All Grades All Subjects	2015	57%	57%	63%	-	-	-	-	-	*	*	-	-	*	:
Reading	2015	59%	59%	63%	-	-	-	-	-	*	*	-	-	*	:
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	:
		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Tota ELI
STAAR Percent Exceeded Pro	gress							· · · · · · · · · · · · · · · · · · ·						·	
All Subjects	2015	15%	15%	20%	-	-	-	-	-	*	*	-	-	*	,
Reading	2015	16%	16%	20%	-	-	-	-	-	*	*	-	-	*	:

District Name: ARLINGTON ISD

Campus Name: MOORE EL Campus Number: 220901144

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 670 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	_		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year ST. Sum of Grades 4-8	AAR Failers (Perc	ent of Fail	ers Passing	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	48% 73%	-	-			-	*	*	-	-	*	*

District Name: ARLINGTON ISD

Campus Name: MOORE EL

Campus Number: 220901144

Texas Academic Performance Report

Total Students: 670 Grade Span: PK - 06 School Type: Elementary

Campus Number: 220901144

District Name: ARLINGTON ISD

2014-15 Campus Participation ‡ Campus Name: MOORE EL

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)									•			•	
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	93%	97%	98%	*	100%	-	86%	98%	96%	100%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	2%	*	0%	_	14%	2%	4%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: MOORE EL Campus Number: 220901144

District Name: ARLINGTON ISD

				African			American		Pacific	Two or	Special	Econ	
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.6% 96.9%	96.2% 96.5%	96.7% 96.6%	96.7% 97.1%	*	98.2% 98.2%	- -	95.3% *	94.5% 94.6%	96.3% 96.5%	97.6% 97.8%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MOORE EL Campus Number: 220901144

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	670	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	23	3.4%	6.1%	4.2%
Kindergarten	99	14.8%	7.3%	7.5%
Grade 1	83	12.4%	7.6%	7.9%
Grade 2	86	12.8%	7.4%	7.8%
Grade 3	98	14.6%	7.3%	7.6%
Grade 4	93	13.9%	7.2%	7.5%
Grade 5	82	12.2%	7.6%	7.4%
Grade 6	106	15.8%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	72	10.7%	24.5%	12.6%
Hispanic	139	20.7%	44.5%	52.0%
White	422	63.0%	22.0%	28.9%
American Indian	1	0.1%	0.5%	0.4%
Asian	18	2.7%	6.3%	3.9%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	17	2.5%	2.1%	2.0%
Economically Disadvantaged	221	33.0%	68.2%	58.8%
Non-Educationally Disadvantaged	449	67.0%	31.8%	41.2%
English Language Learners (ELL)	36	5.4%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	3.6%	1.5%
At-Risk	292	43.6%	64.5%	51.2%
Mobility (2013-2014)	51	9.1%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MOORE EL Campus Number: 220901144

Student Information	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.5%	2.8%	2.0%	10.0%	10.9%	8.6%
Grade 1	4.6%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.8%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	ipus		Dis	trict	State
Class Size Averages by Grade and Subject (D		•		Dist	trict	State
Class Size Averages by Grade and Subject (D	Derived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	Derived from teacher responsibility rec	ords):			18.3	19.2
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	Derived from teacher responsibility rec	ords): 19.0 20.3			18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility rec	ords): 19.0 20.3 20.8			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	19.0 20.3 20.8 17.4			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	19.0 20.3 20.8 17.4 20.8			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Derived from teacher responsibility rec	19.0 20.3 20.8 17.4 20.8 25.3			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	19.0 20.3 20.8 17.4 20.8			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	19.0 20.3 20.8 17.4 20.8 25.3			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	19.0 20.3 20.8 17.4 20.8 25.3			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	19.0 20.3 20.8 17.4 20.8 25.3			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	19.0 20.3 20.8 17.4 20.8 25.3			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Derived from teacher responsibility rec	19.0 20.3 20.8 17.4 20.8 25.3			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MOORE EL Campus Number: 220901144

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.1	100.0%	100.0%	100.0%
Professional Staff:	47.7	74.4%	64.3%	64.5%
Teachers	41.7	65.0%	50.7%	50.8%
Professional Support	4.1	6.3%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	2.5%	2.9%
Educational Aides:	16.4	25.6%	10.1%	9.6%
Total Minority Staff:	3.8	6.0%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.9	2.1%	13.0%	9.9%
Hispanic	1.0	2.4%	15.1%	25.6%
White	38.8	93.1%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	1.7%	1.1%
Males	3.0	7.2%	22.2%	23.4%
Females	38.7	92.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	32.7	78.4%	74.7%	75.1%
Masters	9.0	21.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.0%	6.9%	8.5%
1-5 Years Experience	6.3	15.2%	26.1%	26.1%
6-10 Years Experience	5.9	14.1%	20.4%	22.6%
11-20 Years Experience	14.5	34.7%	30.0%	26.9%
Over 20 Years Experience	10.0	24.0%	16.6%	16.0%
Number of Students per Teacher	16.1	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MOORE EL Campus Number: 220901144

Staff Information	Campus	District	State_
Average Years Experience of Teachers:	14.0	11.4	11.0
Average Years Experience of Teachers with District:	12.7	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,784	\$50,557	\$44,540
1-5 Years Experience	\$51,133	\$51,210	\$46,575
6-10 Years Experience	\$51,841	\$51,796	\$49,127
11-20 Years Experience	\$54,733	\$54,448	\$52,640
Over 20 Years Experience	\$65,977	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,123	\$54,306	\$50,715
Professional Support	\$50,308	\$63,672	\$59,791
Campus Administration (School Leadership)	\$110,202	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MOORE EL Campus Number: 220901144 Total Students: 670 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	35	5.2%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	26	3.9%	5.9%	7.6%
Special Education	111	16.6%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	32.5	77.9%	70.7%	72.6%
Special Education	8.2	19.7%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: MORTON EL

Campus Number: **220901131**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: MORTON EL Campus Number: 220901131

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta				7				7.0.0					
Grade 3 Reading	2015	77%	69%	51%	47%	51%	*	_	75%	_	*	*	53%	53%
Jan 3														
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	64%	73%	63%	*	-	*	-	*	*	64%	57%
Writing	2015	70%	62%	58%	82%	55%	*	-	*	-	*	*	58%	56%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	83%	71%	86%	*	-	89%	*	-	*	83%	81%
Science	2015	72%	63%	43%	33%	42%	*	-	67%	*	-	*	40%	28%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	73%	90%	68%	*	-	90%	-	-	*	74%	60%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	62%	62%	61%	84%	-	70%	*	*	24%	62%	55%
Reading	2015	77%	73%	68%	68%	66%	91%	-	76%	*	*	29%	68%	62%
Writing	2015	72%	66%	58%	82%	55%	*	-	*	-	*	*	58%	56%
Science	2015	78%	74%	43%	33%	42%	*	-	67%	*	-	*	40%	28%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	16%	19%	13%	*	-	29%	-	*	*	16%	8%
Reading	2015	46%	42%	26%	28%	22%	56%	-	42%	-	*	*	25%	11%
Writing	2015	34%	30%	16%	*	*	*	-	*	-	*	*	15%	*
Science	2015	44%	39%	9%	*	7%	*	-	*	-	-	*	8%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: MORTON EL Campus Number: 220901131

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	14%	9%	10%	7%	*	-	14%	*	*	*	8%	6%
Reading	2015	17%	14%	11%	12%	9%	*	-	18%	*	*	*	10%	8%
Writing	2015	9%	7%	7%	*	*	*	-	*	-	*	*	7%	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceed	led Progress													
All Subjects	2015	57%	57%	57%	71%	55%	*	-	59%	*	*	*	57%	54%
Reading	2015	59%	59%	58%	70%	56%	*	-	61%	*	*	*	58%	55%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Pro- All Grades	gress													
All Subjects	2015	15%	15%	15%	27%	12%	*	-	16%	*	*	*	15%	14%
Reading	2015	16%	16%	15%	25%	14%	*	-	16%	*	*	*	15%	15%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	RFailers (Perce	ent of Failer	rs Passing !	STAAR)										
Reading	2015	39%	38%	43%	40%	43%	*	-	*	*	*	*	43%	42%
	2014	45%	43%	32%	*	36%	*	*	*	-	-	*	34%	38%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: MORTON EL
Campus Number: 220901131

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	:		•	•		•	:	•			•			
Grade 5 Reading														
Students Meeting Phase-in 1 Le	vel II Stan	dard on Fi	rst STAAR	Administrat	tion									
	2015	75%	71%	67%	50%	72%	*	-	67%	*	-	*	66%	62%
Students Requiring Accelerated	l Instructio	on												
	2015	25%	29%	33%	50%	28%	*	-	*	*	-	100%	34%	38%
STAAR Cumulative Met Standard	d													
	2015	84%	80%	81%	68%	84%	*	-	89%	*	-	*	81%	78%
STAAR Failers Promoted by Gra	ade Placer	ment Comr	mittee											
	2014	92%	85%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in	Previous `	Year)												
Promoted to Grade 6														
	2015	14%	24%	*	*	*	-	-	-	-	-	-	*	*
Retained in Grade 5														
	2015	59%	56%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 927 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory Sta	ndard or	Above												
All Grades All Subjects	2015	77%	73%	62%	58%	-	58%	-	-	50%	50%	-	*	55%	55%
Reading	2015	77%	73%	68%	64%	-	64%	-	-	58%	58%	-	*	61%	62%
Writing	2015	72%	66%	58%	58%	-	58%	-	-	50%	50%	-	-	56%	56%
Science	2015	78%	74%	43%	32%	-	32%	-	-	22%	22%	-	-	28%	28%
STAAR Percent at Postsecond All Grades	ary Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	16%	10%	-	10%	-	-	*	*	-	-	8%	8%
Reading	2015	46%	42%	26%	11%	-	11%	-	-	12%	12%	-	-	11%	11%
Writing	2015	34%	30%	16%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	39%	9%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced St	tandard														
All Subjects	2015	16%	14%	9%	6%	-	6%	-	-	8%	8%	-	*	6%	6%
Reading	2015	17%	14%	11%	7%	-	7%	-	-	9%	9%	-	*	8%	8%
Writing	2015	9%	7%	7%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2015	57%	57%	57%	52%	-	52%	-	-	53%	53%	-	-	52%	52%
Reading	2015	59%	59%	58%	53%	-	53%	-	-	52%	52%	-	-	53%	53%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Prog	gress														
All Grades All Subjects	2015	15%	15%	15%	14%	-	14%	-	-	14%	14%	-	-	14%	14%
Reading	2015	16%	16%	15%	16%	-	16%	-	-	14%	14%	-	-	15%	15%

District Name: ARLINGTON ISD

Campus Name: MORTON EL Campus Number: 220901131

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 927

Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	43% 32%	46% 50%	-	46% 50%	-	-	38% 28%	38% 28%	-	-	42% 38%	42% 38%

District Name: ARLINGTON ISD

Campus Name: MORTON EL

Campus Number: 220901131

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 927 Grade Span: PK - 06

School Type: Elementary

0%

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	97%	-	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	89%	81%	93%	51%	-	100%	*	75%	79%	93%	92%
Mobile	4%	4%	9%	19%	5%	41%	-	0%	*	25%	21%	5%	6%
Other Exclusions	1%	2%	1%	0%	2%	5%	-	0%	*	0%	0%	2%	2%
Not Tested	1%	1%	0%	1%	0%	3%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	3%	-	0%	*	0%	0%	0%	0%
- · ·													

0%

0%

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0%

0%

0%

0%

0%

0%

0%

District Name: ARLINGTON ISD

Campus Name: MORTON EL Campus Number: 220901131

Other

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: MORTON EL Campus Number: 220901131

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.5%	95.9%	96.8%	94.4%	*	97.6%	*	96.4%	95.6%	96.5%	97.1%
2012-13	95.8%	95.9%	96.7%	95.7%	97.1%	94.4%	*	98.0%	-	*	95.1%	96.8%	97.5%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MORTON EL Campus Number: 220901131

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	927	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	85	9.2%	6.1%	4.2%
Kindergarten	104	11.2%	7.3%	7.5%
Grade 1	147	15.9%	7.6%	7.9%
Grade 2	140	15.1%	7.4%	7.8%
Grade 3	121	13.1%	7.3%	7.6%
Grade 4	106	11.4%	7.2%	7.5%
Grade 5	119	12.8%	7.6%	7.4%
Grade 6	105	11.3%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	166	17.9%	24.5%	12.6%
Hispanic	648	69.9%	44.5%	52.0%
White	39	4.2%	22.0%	28.9%
American Indian	4	0.4%	0.5%	0.4%
Asian	54	5.8%	6.3%	3.9%
Pacific Islander	2	0.2%	0.2%	0.1%
Two or More Races	14	1.5%	2.1%	2.0%
Economically Disadvantaged	851	91.8%	68.2%	58.8%
Non-Educationally Disadvantaged	76	8.2%	31.8%	41.2%
English Language Learners (ELL)	578	62.4%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	8	0.7%	3.6%	1.5%
At-Risk	780	84.1%	64.5%	51.2%
Mobility (2013-2014)	198	22.4%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MORTON EL Campus Number: 220901131

Total Students: 927 Grade Span: PK - 06 School Type: Elementary

	Non-	Special Education R	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.8%	2.0%	20.0%	10.9%	8.6%
Grade 1	7.5%	5.1%	4.3%	14.3%	11.0%	8.1%
Grade 2	7.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	6.7%	1.7%	2.2%	7.7%	2.1%	1.6%
Grade 4	0.9%	1.1%	1.2%	12.5%	0.8%	0.9%
Grade 5	4.4%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	•		Dis	trict	State
Class Size Averages by Grade and Subject (De		•		Dis	trict	State
Class Size Averages by Grade and Subject (De Elementary:	rived from teacher responsibility rec	cords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	rived from teacher responsibility rec	ords):			18.3	19.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	nords): 17.7 19.0			18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	nords): 17.7 19.0 16.8			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	nords): 17.7 19.0 16.8 16.7			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	nords): 17.7 19.0 16.8 16.7 19.3			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	nords): 17.7 19.0 16.8 16.7 19.3 20.7			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	nords): 17.7 19.0 16.8 16.7 19.3			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	nords): 17.7 19.0 16.8 16.7 19.3 20.7			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	nords): 17.7 19.0 16.8 16.7 19.3 20.7			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	nords): 17.7 19.0 16.8 16.7 19.3 20.7			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	nords): 17.7 19.0 16.8 16.7 19.3 20.7			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	nords): 17.7 19.0 16.8 16.7 19.3 20.7			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MORTON EL Campus Number: 220901131 Total Students: 927 Grade Span: PK - 06 School Type: Elementary

26.1%

22.6%

26.9%

16.0%

15.2

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.7	100.0%	100.0%	100.0%
Professional Staff:	64.1	81.4%	64.3%	64.5%
Teachers	54.1	68.7%	50.7%	50.8%
Professional Support	7.0	8.9%	10.6%	9.7%
Campus Administration (School Leadership)	3.0	3.8%	2.5%	2.9%
Educational Aides:	14.7	18.6%	10.1%	9.6%
Total Minority Staff:	49.9	63.3%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	11.1%	13.0%	9.9%
Hispanic	27.1	50.1%	15.1%	25.6%
White	20.0	37.0%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.8%	1.7%	1.1%
Males	11.3	20.9%	22.2%	23.4%
Females	42.8	79.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	48.8	90.2%	74.7%	75.1%
Masters	5.3	9.8%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.3	7.9%	6.9%	8.5%
1 F Venys Experience	0.0	10 10/	26.10/	26 10/

9.8

15.0

20.0

17.1

5.0

18.1%

27.7%

37.0%

9.2%

n/a

26.1%

20.4%

30.0%

16.6%

15.6

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MORTON EL Campus Number: 220901131

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	11.4	11.0
Average Years Experience of Teachers with District:	6.2	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,379	\$50,557	\$44,540
1-5 Years Experience	\$51,084	\$51,210	\$46,575
6-10 Years Experience	\$51,693	\$51,796	\$49,127
11-20 Years Experience	\$54,399	\$54,448	\$52,640
Over 20 Years Experience	\$58,788	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,135	\$54,306	\$50,715
Professional Support	\$56,912	\$63,672	\$59,791
Campus Administration (School Leadership)	\$70,668	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: MORTON EL Campus Number: 220901131 Total Students: 927 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	577	62.2%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	23	2.5%	5.9%	7.6%
Special Education	48	5.2%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	21.5	39.8%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	30.6	56.5%	70.7%	72.6%
Special Education	2.0	3.7%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **NEWCOMER CENTER**

Campus Number: 220901008

2015 Accountability Rating: **Met Alternative Standard** (evaluated with alternative education accountability provisions)

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 220901008

District Name: ARLINGTON ISD

Campus Name: NEWCOMER CENTER

Grade Span: 07 - 10 School Type: High School

Total Students: 239

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-i	n Satisfactory Sta			Cumpus	, unerican	тизрание	· · · · · · · · · · · · · · · · · · ·		7151011	- ISIAITACI	Huces		<i>D.</i> 150.00 V	
Grade 7														
Reading	2015	76%	75%	*	-	*	*	-	*	-	-	-	*	*
Writing	2015	73%	70%	*	-	*	*	-	*	-	-	-	*	*
STAAR Percent at Phase-i Grade 8 **	n Satisfactory Sta	ndard or A	bove											
Reading	2015	88%	87%	55%	-	56%	*	-	*	-	-	-	59%	55%
Science	2015	71%	70%	90%	-	88%	*	-	*	-	-	-	88%	90%
Social Studies	2015	65%	65%	70%	-	75%	*	-	*	-	-	-	71%	70%
STAAR Percent at Phase-i	n Satisfactory Sta	ndard or A	bove											
English I	2015	71%	65%	*	-	*	-	-	-	-	-	-	*	*
English II	2015	72%	67%	*	-	*	-	-	-	-	-	-	*	*
Algebra I	2015	81%	74%	55%	*	52%	*	-	*	-	-	-	56%	55%
Biology	2015	91%	87%	67%	*	63%	*	-	*	-	-	-	67%	67%
STAAR Percent at Phase-i	n Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	58%	*	59%	38%	-	67%	-	-	-	59%	58%
Reading	2015	77%	73%	42%	-	46%	*	-	*	-	-	-	43%	42%
Mathematics	2015	81%	74%	55%	*	52%	*	-	*	-	-	-	56%	55%
Writing	2015	72%	66%	*	-	*	*	-	*	-	-	-	*	*
Science	2015	78%	74%	78%	*	75%	*	-	*	-	-	-	77%	78%
Social Studies	2015	78%	77%	70%	-	75%	*	-	*	-	-	-	71%	70%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 220901008

District Name: ARLINGTON ISD

Campus Name: NEWCOMER CENTER

Total Students: 239 Grade Span: 07 - 10 School Type: High School

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecond All Grades	dary Readines			<u> </u>	7	орис			7.0.0					
Two or More Subjects	2015	41%	38%	*	-	*	-	-	-	-	-	-	*	*
Science	2015	44%	39%	*	-	*	-	-	-	-	-	-	*	*
Social Studies	2015	44%	45%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	14%	*	-	*	*	-	*	-	-	-	*	*
Reading	2015	17%	14%	*	-	*	*	-	*	-	-	-	*	*
Writing	2015	9%	7%	*	-	*	*	-	*	-	-	-	*	*
Science	2015	16%	13%	*	-	*	-	-	-	-	-	-	*	*
Social Studies	2015	19%	19%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceed	ded Progress													
All Grades All Subjects	2015	57%	57%	45%	*	47%	*	-	*	-	-	-	47%	45%
Reading	2015	59%	59%	*	-	*	*	-	*	-	-	-	*	*
Mathematics	2015	47%	45%	53%	*	52%	*	-	*	-	-	-	55%	53%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	-	*	*
STAAR Percent Exceeded Pro	ogress													
All Grades All Subjects	2015	15%	15%	14%	*	10%	*	-	*	-	-	-	16%	14%
Reading	2015	16%	16%	*	-	*	*	-	*	-	-	-	*	*
Mathematics	2015	19%	19%	26%	*	19%	*	-	*	-	-	-	26%	26%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 220901008

District Name: ARLINGTON ISD

Campus Name: NEWCOMER CENTER

Total Students: 239 Grade Span: 07 - 10 School Type: High School

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded	l Progress			-		·	-		-		-			
All Grades														
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	-	*	*
Progress of Prior Year ST Sum of Grades 4-8	AAR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	29%	-	28%	*	-	*	-	-	-	30%	29%
	2014	45%	43%	*	*	*	*	_	*	_	_	_	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Name: NEWCOMER CENTER Campus Number: 220901008

District Name: ARLINGTON ISD

Total Students: 239 Grade Span: 07 - 10

School Type: High School

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•			•	•	•	·		•	•	•	•	
Grade 8 Reading														
Students Meeting Phase-in 1 Le	evel II Stan	dard on Fi	rst STAAR	Administrat	ion									
	2015	76%	74%	15%	*	13%	*	-	*	-	-	-	14%	15%
Students Requiring Accelerated	d Instruction	on												
	2015	24%	26%	85%	*	87%	*	-	*	-	-	-	86%	85%
STAAR Cumulative Met Standar	ď													
	2015	85%	83%	19%	*	16%	*	-	*	-	-	-	17%	19%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 239 Grade Span: 07 - 10

(Current Year ELL Students)

		Stat	e District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
	Phase-in Satisfacto	ory Standard	or Above							,					
All Grades All Subjects	20	15 779	% 73%	58%	-	-	-	-	-	58%	55%	92%	-	58%	58%
Reading	20	15 779	% 73%	42%	-	-	-	-	-	42%	40%	*	-	42%	42%
Mathematics	20	15 819	% 74%	55%	-	-	-	-	-	55%	53%	*	-	55%	55%
Writing	20	15 729	66%	*	-	-	-	-	-	*	*	-	-	*	*
Science	20	15 789	% 74%	78%	-	-	-	-	-	78%	74%	100%	-	78%	78%
Social Studies	20	15 789	% 77%	70%	-	-	-	-	-	70%	70%	-	-	70%	70%
STAAR Percent at	Postsecondary Re	adiness Stan	dard												
Two or More Si	ubjects 20	15 419	% 38%	*	-	-	-	-	-	*	*	-	-	*	*
Science	20	15 449	% 39%	*	-	-	-	-	-	*	*	-	-	*	*
Social Studies	20	15 449	45%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at All Grades	Advanced Standar	d													
All Subjects	20	15 169	% 14%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	20	15 179	% 14%	*	-	-	-	-	-	*	*	-	-	*	*
Writing	20	15 99	% 7%	*	-	-	-	-	-	*	*	-	-	*	*
Science	20	15 169	% 13%	*	-	-	-	-	-	*	*	-	-	*	*
Social Studies	20	15 199	% 19%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent M All Grades	et or Exceeded Pro	gress													
All Subjects	20	15 579	% 57%	45%	-	-	-	-	-	45%	44%	*	-	45%	45%
Reading	20	15 599	% 59%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: ARLINGTON ISD

Campus Number: 220901008

Campus Name: NEWCOMER CENTER

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 239

Grade Span: 07 - 10 (Current Year ELL Students)

State	District	Campus	_			BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
47%	45%	53%	-	-	-	-	-	53%	53%	*	-	53%	53%
56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
15%	15%	14%	-	-	-	-	-	14%	15%	*	-	14%	14%
16%	16%	*	-	-	-	-	-	*	*	*	-	*	*
19%	19%	26%	-	-	-	-	-	26%	28%	*	-	26%	26%
7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
ent of Fail	ers Passing	g STAAR)											
39% 45%	38% 43%	29% *	-	-	-	-	-	29% *	29%	-	-	29% *	29%
	47% 56% 15% 16% 19% 7% ent of Fail	47% 45% 56% 55% 15% 15% 16% 16% 19% 7% 7% 20th of Failers Passing 39% 38%	47% 45% 53% 56% 55% * 15% 15% 14% 16% 16% * 19% 19% 26% 7% 7% * ent of Failers Passing STAAR) 39% 38% 29%	State District Campus Education 47% 45% 53% - 56% 55% * - 15% 15% 14% - 16% 16% * - 19% 19% 26% - 7% 7% * - ent of Failers Passing STAAR) 38% 29% -	State District Campus Education Early Exit 47% 45% 53% - - 56% 55% * - - 15% 15% 14% - - 16% 16% * - - 19% 19% 26% - - 7% 7% * - - ent of Failers Passing STAAR) 39% 38% 29% - -	State District Campus Education Early Exit Late Exit 47% 45% 53% - - - 56% 55% * - - - 15% 15% 14% - - - 16% 16% * - - - 19% 19% 26% - - - - 7% 7% * - - - - ent of Failers Passing STAAR) - - - - -	State District Campus Education Early Exit Late Exit Two-Way 47% 45% 53% - - - - 56% 55% * - - - - 15% 15% 14% - - - - - 16% 16% * - - - - - 19% 19% 26% - - - - - 7% 7% * - - - - - ent of Failers Passing 5TAAR) - - - - - - -	State District Campus Education Early Exit Late Exit Two-Way One-Way 47% 45% 53%	State District Campus Education Early Exit Late Exit Two-Way One-Way ESL 47% 45% 53% - - - - 53% 56% 55% * - - - - - - * 15% 15% 14% -	State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content 47% 45% 53% - - - - 53% 53% 56% 55% * - - - - - - * 15% 15% 14% - - - - - - 14% 15% 16% 16% * -	State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out 47% 45% 53% - - - - 53% 53% * 56% 55% * - - - - - * * - 15% 15% 14% - - - - - 14% 15% * 16% 16% * -	State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services 47% 45% 53%	State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services 47% 45% 53% 53% 53% * 53% 56% 55% * 14% 15% + 14% 15% 15% 14% 14% 15% * 14% 16% 16% * 26% 28% * 26% 7% 7% * 26% 28% * 8mt of Failures Passing 29% 29% 29%

District Name: ARLINGTON ISD

Campus Number: 220901008

Campus Name: NEWCOMER CENTER

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 220901008

District Name: ARLINGTON ISD

Campus Name: NEWCOMER CENTER

Total Students: 239 Grade Span: 07 - 10

School Type: High School

				A 6-2			•		D16-	Two or	C	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)				•			-					•	
All Tests													
Test Participant	99%	99%	98%	100%	98%	100%	-	99%	-	-	-	98%	98%
Included in Accountability	94%	94%	22%	10%	22%	28%	-	22%	-	-	-	25%	22%
Not Included in Accountability													
Mobile	4%	4%	13%	27%	11%	11%	_	24%	_	-	_	5%	13%
Other Exclusions	1%	2%	63%	63%	65%	62%	-	52%	-	-	-	68%	63%
Not Tested	1%	1%	2%	0%	2%	0%	-	1%	-	-	-	2%	2%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	-	0%	0%
Other	0%	0%	2%	0%	2%	0%	-	1%	-	-	-	2%	2%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: NEWCOMER CENTER Campus Number: 220901008

District Name: ARLINGTON ISD

Total Students: 239 Grade Span: 07 - 10 School Type: High School

n/a

n/a

n/a

									- ·c -	-		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific T Islander More	wo or Races	Special Ed	Econ Disadv	ELL
Attendance Rate	0= 00/	0= 00/		22.22/	00.00/	0.4 = 0.4	*	00 =0/		*		00 =0/	00 =0/
2013-14	95.9%	95.9%	96.5%	98.2%	96.2%	94.5%		98.5%	-	*	-	96.5%	96.5%
2012-13	95.8%	95.9%	96.9%	97.8%	96.4%	*	*	98.9%	-	*	*	97.2%	96.9%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	_	_	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	2.8%	0.5%	0.0%	0.6%	0.0%	*	0.0%	_	*	_	0.5%	0.5%
2012-13	2.2%	2.5%	4.7%	0.0%	5.4%	*	*	3.2%		*	_	3.3%	4.7%
2012-13	2.270	2.5%	4.7 70	0.0%	5.4%			3.270	-		-	3.3%	4.7 70
Advanced Course/Dual Enrolln	nent Completi	on (Grades 9	-12)										
Any Subject													
2013-14	33.1%	31.5%	42.1%	63.6%	41.6%	25.0%	*	44.0%	-	*	-	31.1%	42.1%
2012-13	31.4%	30.6%	68.8%	85.7%	74.5%	*	*	46.4%	-	*	-	65.7%	68.8%
English Language Arts													
2013-14	15.4%	11.4%	44.0%	63.6%	44.2%	25.0%	*	44.0%	-	*	-	32.8%	44.0%
2012-13	14.3%	11.9%	70.2%	85.7%	76.0%	*	*	48.1%	-	*	-	67.0%	70.2%
Mathematics													
2013-14	18.8%	19.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	0.0%
2012-13	18.4%	19.3%	0.0%	0.0%	0.0%	*	*	0.0%	_	*	-	0.0%	0.0%
Science													
2013-14	5.6%	7.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	_	0.0%	0.0%
2012-13	5.2%	7.6%	0.0%	0.0%	0.0%	*	*	0.0%	_	*	_	0.0%	0.0%
Social Studies												5.575	
2013-14	18.3%	18.8%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	_	0.0%	0.0%
2012-13	17.0%	17.4%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	0.0%
AP/IB Results (Participation) All Subjects													
2014	23.5%	22.0%	?	_	_	_	_	?		_	n/a		n/a
2013	22.1%	19.5%		_	_	_	_	:		_	n/a	_	n/a
English Language Arts	22.170	19.570	_								11/a		11/a
2014	15.0%	11.8%								_	n/a	_	n/a
2013			-	-	-	-	-	-	-	-		-	
	14.0%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	C E0/	7.40/									1-		1-
2014	6.5%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	5.7%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	6.9%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	6.2%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Casial Chudias													

13.8%

12.7%

11.1%

11.1%

Social Studies 2014

2013

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: NEWCOMER CENTER Campus Number: 220901008

District Name: ARLINGTON ISD

Grade Span: 07 - 10 School Type: High School

Total Students: 239

			African			American		Pacific	Two or	Special	Econ	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	re Races	Ed	Disadv	ELL
= Criterion)												
51.3%	56.1%	*	-	-	-	-	*	-	-	n/a	-	n/a
50.9%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
44.7%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
45.2%	60.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
53.6%	52.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
52.3%	43.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
45.7%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
47.6%	32.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
41.6%	43.3%	*	-	-	-	-	*	-	-	n/a	-	n/a
42.0%	43.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
	51.3% 50.9% 44.7% 45.2% 53.6% 52.3% 45.7% 47.6% 41.6%	51.3% 56.1% 50.9% 54.8% 44.7% 56.6% 45.2% 60.0% 52.3% 43.9% 45.7% 41.6% 47.6% 32.7% 41.6% 43.3%	= Criterion) 51.3% 56.1% * 50.9% 54.8% - 44.7% 56.6% - 45.2% 60.0% - 53.6% 52.5% - 52.3% 43.9% - 45.7% 41.6% - 47.6% 32.7% - 41.6% 43.3% *	State District Campus American = Criterion) 51.3% 56.1% * - 50.9% 54.8% - - 44.7% 56.6% - - 45.2% 60.0% - - 53.6% 52.5% - - 52.3% 43.9% - - 45.7% 41.6% - - 47.6% 32.7% - - 41.6% 43.3% * -	State District Campus American Hispanic = Criterion) 51.3% 56.1% * - <t< td=""><td>State District Campus American Hispanic White = Criterion) 51.3% 56.1% * -</td><td>State District Campus American Hispanic White Indian = Criterion) 51.3% 56.1% * - - - - - 50.9% 54.8% - - - - - - 44.7% 56.6% - - - - - - 45.2% 60.0% - - - - - - 53.6% 52.5% - - - - - - 52.3% 43.9% - - - - - - 45.7% 41.6% - - - - - - 47.6% 32.7% - - - - - - 41.6% 43.3% * - - - - - -</td><td>State District Campus American Hispanic White Indian Asian = Criterion) 51.3% 56.1% * - - - - - * 50.9% 54.8% -</td><td>State District Campus American Hispanic White Indian Asian Islander Mode Criterion) 51.3% 56.1% * -</td><td>State District Campus American Hispanic White Indian Asian Islander More Races = Criterion) 51.3% 56.1% * - - - - * - - 50.9% 54.8% - <td< td=""><td>State District Campus American Hispanic White Indian Asian Islander More Races Ed = Criterion) 51.3% 56.1% * - - - - * - - n/a 50.9% 54.8% - - - - - - - n/a 44.7% 56.6% - - - - - - n/a 45.2% 60.0% - - - - - - - n/a 53.6% 52.5% - - - - - - n/a 45.7% 41.6% - - - - - - - n/a 47.6% 32.7% - - - - - - n/a 41.6% 43.3% * - - - - - - -</td><td>State District Campus American Hispanic White Indian Asian Islander More Races Ed Disadv = Criterion) 51.3% 56.1% * - - - - - n/a - 50.9% 54.8% - - - - - - n/a - 44.7% 56.6% - - - - - - n/a - 45.2% 60.0% - - - - - - - n/a - 53.6% 52.5% - - - - - - - n/a - 45.7% 41.6% - - - - - - - n/a - 41.6% 43.3% * - - - - - - - n/a - n/a -</td></td<></td></t<>	State District Campus American Hispanic White = Criterion) 51.3% 56.1% * -	State District Campus American Hispanic White Indian = Criterion) 51.3% 56.1% * - - - - - 50.9% 54.8% - - - - - - 44.7% 56.6% - - - - - - 45.2% 60.0% - - - - - - 53.6% 52.5% - - - - - - 52.3% 43.9% - - - - - - 45.7% 41.6% - - - - - - 47.6% 32.7% - - - - - - 41.6% 43.3% * - - - - - -	State District Campus American Hispanic White Indian Asian = Criterion) 51.3% 56.1% * - - - - - * 50.9% 54.8% -	State District Campus American Hispanic White Indian Asian Islander Mode Criterion) 51.3% 56.1% * -	State District Campus American Hispanic White Indian Asian Islander More Races = Criterion) 51.3% 56.1% * - - - - * - - 50.9% 54.8% - <td< td=""><td>State District Campus American Hispanic White Indian Asian Islander More Races Ed = Criterion) 51.3% 56.1% * - - - - * - - n/a 50.9% 54.8% - - - - - - - n/a 44.7% 56.6% - - - - - - n/a 45.2% 60.0% - - - - - - - n/a 53.6% 52.5% - - - - - - n/a 45.7% 41.6% - - - - - - - n/a 47.6% 32.7% - - - - - - n/a 41.6% 43.3% * - - - - - - -</td><td>State District Campus American Hispanic White Indian Asian Islander More Races Ed Disadv = Criterion) 51.3% 56.1% * - - - - - n/a - 50.9% 54.8% - - - - - - n/a - 44.7% 56.6% - - - - - - n/a - 45.2% 60.0% - - - - - - - n/a - 53.6% 52.5% - - - - - - - n/a - 45.7% 41.6% - - - - - - - n/a - 41.6% 43.3% * - - - - - - - n/a - n/a -</td></td<>	State District Campus American Hispanic White Indian Asian Islander More Races Ed = Criterion) 51.3% 56.1% * - - - - * - - n/a 50.9% 54.8% - - - - - - - n/a 44.7% 56.6% - - - - - - n/a 45.2% 60.0% - - - - - - - n/a 53.6% 52.5% - - - - - - n/a 45.7% 41.6% - - - - - - - n/a 47.6% 32.7% - - - - - - n/a 41.6% 43.3% * - - - - - - -	State District Campus American Hispanic White Indian Asian Islander More Races Ed Disadv = Criterion) 51.3% 56.1% * - - - - - n/a - 50.9% 54.8% - - - - - - n/a - 44.7% 56.6% - - - - - - n/a - 45.2% 60.0% - - - - - - - n/a - 53.6% 52.5% - - - - - - - n/a - 45.7% 41.6% - - - - - - - n/a - 41.6% 43.3% * - - - - - - - n/a - n/a -

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: NEWCOMER CENTER Campus Number: 220901008 Total Students: 239 Grade Span: 07 - 10 School Type: High School

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	239	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	30	12.6%	6.8%	7.3%
Grade 8	53	22.2%	7.2%	7.4%
Grade 9	110	46.0%	8.3%	8.0%
Grade 10	46	19.2%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	7	2.9%	24.5%	12.6%
Hispanic	181	75.7%	44.5%	52.0%
White	17	7.1%	22.0%	28.9%
American Indian	1	0.4%	0.5%	0.4%
Asian	33	13.8%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	0	0.0%	2.1%	2.0%
Economically Disadvantaged	221	92.5%	68.2%	58.8%
Non-Educationally Disadvantaged	18	7.5%	31.8%	41.2%
English Language Learners (ELL)	236	98.7%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	11	3.6%	3.6%	1.5%
At-Risk	239	100.0%	64.5%	51.2%
Mobility (2013-2014)	130	42.1%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: NEWCOMER CENTER
Campus Number: 220901008

District Name: ARLINGTON ISD

Total Students: 239 Grade Span: 07 - 10 School Type: High School

19.6

22.3

	Non-	Special Education R	ates	Spe	ecial Education Rate	s
Student Information	Campus	. District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	_	10.9%	8.6%
Grade 1	<u>-</u>	5.1%	4.3%	-	11.0%	8.1%
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%
Grade 3	<u>-</u>	1.7%	2.2%	-	2.1%	1.6%
Grade 4	<u>-</u>	1.1%	1.2%	-	0.8%	0.9%
Grade 5	<u>-</u>	2.3%	1.3%	-	1.4%	0.9%
Grade 6	<u>-</u>	0.2%	0.7%	-	0.9%	0.8%
Grade 7	4.3%	0.3%	1.0%	-	0.6%	1.1%
Grade 8	5.1%	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Der	ived from teacher responsibility reco	ords):				
Elementary:						
Kindergarten		-			18.3	19.2
Grade 1		-			18.8	19.3
Grade 2		-			18.6	19.3
Grade 3		-			18.5	19.1
Grade 4		-			19.0	19.1
Grade 5		-			22.0	20.8
Grade 6		-		:	24.5	20.3
Secondary:						
English/Language Arts		9.6			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics	1	12.6			19.7	18.1
Science	1	14.5			22.1	19.1

14.7

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: NEWCOMER CENTER

Campus Number: 220901008

District Name: ARLINGTON ISD

Total Students: 239 Grade Span: 07 - 10 School Type: High School

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.7	100.0%	100.0%	100.0%
Professional Staff:	28.0	78.4%	64.3%	64.5%
Teachers	24.0	67.2%	50.7%	50.8%
Professional Support	2.0	5.6%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	5.6%	2.5%	2.9%
Educational Aides:	7.7	21.6%	10.1%	9.6%
Total Minority Staff:	15.7	44.0%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	13.0%	9.9%
Hispanic	4.0	16.7%	15.1%	25.6%
White	17.0	70.8%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	3.0	12.5%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	10.0	41.7%	22.2%	23.4%
Females	14.0	58.3%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	17.0	70.8%	74.7%	75.1%
Masters	7.0	29.2%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	6.9%	8.5%
1-5 Years Experience	5.0	20.8%	26.1%	26.1%
6-10 Years Experience	2.0	8.3%	20.4%	22.6%
11-20 Years Experience	10.0	41.7%	30.0%	26.9%
Over 20 Years Experience	6.0	25.0%	16.6%	16.0%
Number of Students per Teacher	10.0	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: NEWCOMER CENTER Campus Number: 220901008

District Name: ARLINGTON ISD

Total Students: 239 Grade Span: 07 - 10 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.4	11.4	11.0
	10.9	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$54,159	\$50,557	\$44,540
	\$51,063	\$51,210	\$46,575
	\$51,855	\$51,796	\$49,127
	\$54,719	\$54,448	\$52,640
	\$59,478	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$54,885	\$54,306	\$50,715
	\$93,381	\$63,672	\$59,791
	\$96,372	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: NEWCOMER CENTER Campus Number: 220901008

District Name: ARLINGTON ISD

Total Students: 239 Grade Span: 07 - 10 School Type: High School

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	236	98.7%	26.0%	17.8%
Career & Technical Education	33	13.8%	24.4%	23.2%
Gifted & Talented Education	0	0.0%	5.9%	7.6%
Special Education	0	0.0%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	11.1%	10.1%	5.9%
Career & Technical Education	0.7	2.8%	3.5%	4.3%
Compensatory Education	1.9	8.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	18.8	78.2%	70.7%	72.6%
Special Education	0.0	0.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: NICHOLS J H

Campus Number: **220901053**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: NICHOLS J H Campus Number: 220901053

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta				7				7.0.0		- 112333			
Grade 7	2015					=00/	222/		222/	*	*	*		
Reading	2015	76%	75%	74%	68%	76%	92%	*	83%	*	*	*	69%	62%
Writing	2015	73%	70%	65%	59%	66%	78%	*	83%	*	*	*	62%	46%
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	ındard or A	bove											
Reading	2015	88%	87%	84%	80%	83%	93%	-	100%	*	89%	38%	81%	72%
Science	2015	71%	70%	56%	50%	51%	77%	-	100%	*	63%	*	48%	36%
Social Studies	2015	65%	65%	62%	56%	54%	84%	-	100%	*	75%	*	53%	47%
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ındard or A	bove											
Algebra I	2015	81%	74%	96%	97%	97%	97%	-	100%	-	*	-	95%	92%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ındard or A	bove											
All Subjects	2015	77%	73%	70%	64%	67%	86%	*	95%	*	73%	19%	64%	54%
Reading	2015	77%	73%	79%	74%	79%	93%	*	93%	*	79%	31%	75%	68%
Mathematics	2015	81%	74%	96%	97%	97%	97%	-	100%	-	*	-	95%	92%
Writing	2015	72%	66%	65%	59%	66%	78%	*	83%	*	*	*	62%	46%
Science	2015	78%	74%	56%	50%	51%	77%	-	100%	*	63%	*	48%	36%
Social Studies	2015	78%	77%	62%	56%	54%	84%	-	100%	*	75%	*	53%	47%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	25%	20%	17%	48%	*	62%	*	50%	*	17%	*
Reading	2015	46%	42%	32%	28%	24%	59%	*	62%	*	50%	*	24%	6%
Mathematics	2015	48%	44%	61%	51%	55%	77%	-	83%	-	*	-	47%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: NICHOLS J H Campus Number: 220901053

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	ondary Readines		D1501100	Cumpus	7 timerican	тпоратие	***************************************	- Indian	7131011	101411461	Ruces		Disaut	
All Grades	-													
Writing	2015	34%	30%	32%	28%	25%	59%	*	*	*	*	*	25%	*
Science	2015	44%	39%	26%	18%	21%	49%	-	71%	*	*	*	15%	9%
Social Studies	2015	44%	45%	25%	19%	18%	50%	-	71%	*	*	*	17%	9%
STAAR Percent at Advance	ed Standard													
All Subjects	2015	16%	14%	12%	7%	9%	28%	*	53%	*	15%	*	6%	*
Reading	2015	17%	14%	14%	9%	11%	29%	*	50%	*	*	*	8%	*
Mathematics	2015	20%	18%	27%	14%	21%	43%	-	*	-	*	-	14%	*
Writing	2015	9%	7%	7%	*	*	22%	*	*	*	*	*	3%	*
Science	2015	16%	13%	10%	5%	7%	24%	-	*	*	*	*	5%	*
Social Studies	2015	19%	19%	11%	6%	7%	27%	-	*	*	*	*	5%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	57%	67%	64%	68%	72%	*	77%	*	*	*	65%	69%
Reading	2015	59%	59%	70%	69%	71%	71%	*	*	*	*	*	70%	72%
Mathematics	2015	47%	45%	65%	*	53%	77%	-	*	-	*	-	55%	*
Writing	2015	56%	55%	59%	50%	65%	*	*	*	*	*	*	56%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	15%	18%	15%	18%	25%	*	31%	*	*	*	17%	19%
Reading	2015	16%	16%	20%	18%	21%	24%	*	*	*	*	*	21%	25%
Mathematics	2015	19%	19%	23%	*	19%	39%	-	*	_	*	_	13%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: NICHOLS J H
Campus Number: 220901053

District Name: ARLINGTON ISD

		African American Pacific	Two or More	Special Econ										
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded All Grades	Progress				•			•		•		•	•	
Writing	2015	7%	7%	9%	8%	10%	*	*	*	*	*	*	7%	*
Progress of Prior Year ST	AAR Failers (Perce	ent of Failer	s Passing :	STAAR)										
Sum of Grades 4-8														
Reading	2015	39%	38%	50%	43%	58%	63%	-	*	*	*	36%	50%	52%
	2014	45%	43%	45%	43%	44%	59%		*	*	*	68%	42%	34%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: NICHOLS J H
Campus Number: 220901053

Total Students: 760 Grade Span: 07 - 08 School Type: Middle

										Two or			
				African					Pacific	More	•		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
in 1 Level II Sta	ndard on Fi	rst STAAR	Administra	tion									
2015	76%	74%	70%	65%	64%	90%	-	100%	*	78%	*	63%	51%
lerated Instructi	ion												
2015	24%	26%	30%	35%	36%	10%	-	*	100%	*	87%	37%	49%
tandard													
2015	85%	83%	82%	77%	81%	93%	-	100%	*	89%	26%	79%	70%
by Grade Place	ement Comr	nittee											
2014	95%	99%	100%	100%	100%	*	-	-	-	*	*	100%	100%
	2015 lerated Instruct 2015 tandard 2015 by Grade Place	in 1 Level II Standard on Fi 2015 76% Ierated Instruction 2015 24% tandard 2015 85% by Grade Placement Comr	in 1 Level II Standard on First STAAR 2015 76% 74% Iderated Instruction 2015 24% 26% tandard 2015 85% 83% by Grade Placement Committee	in 1 Level II Standard on First STAAR Administra 2015 76% 74% 70% Ilerated Instruction 2015 24% 26% 30% tandard 2015 85% 83% 82% by Grade Placement Committee	in 1 Level II Standard on First STAAR Administration 2015 76% 74% 70% 65% Iderated Instruction 2015 24% 26% 30% 35% tandard 2015 85% 83% 82% 77% by Grade Placement Committee	State District Campus American Hispanic	State District Campus American Hispanic White	State District Campus American Hispanic White Indian	State District Campus American Hispanic White Indian Asian	State District Campus American Hispanic White Indian Asian Islander	State District Campus African Hispanic White Indian Asian Pacific More	State District Campus African Hispanic White Indian Asian Pacific More Special	State District Campus African Hispanic White Indian Asian Pacific More Special Econ Disadv

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 760 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory Sta														
All Grades All Subjects	2015	77%	73%	70%						55%	_	55%	*	55%	54%
All Subjects	2015	77%	73%	70%	-	-	-	-	-	55%	-	55%		55%	54%
Reading	2015	77%	73%	79%	-	-	-	-	-	68%	-	68%	*	68%	68%
Mathematics	2015	81%	74%	96%	-	-	-	-	-	92%	-	92%	-	92%	92%
Writing	2015	72%	66%	65%	-	-	-	-	-	47%	-	47%	*	47%	46%
Science	2015	78%	74%	56%	-	-	-	-	-	37%	-	37%	*	37%	36%
Social Studies	2015	78%	77%	62%	-	-	-	-	-	48%	-	48%	*	48%	47%
STAAR Percent at Postsecond All Grades	lary Readines	ss Standar	d												
Two or More Subjects	2015	41%	38%	25%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	42%	32%	-	-	-	-	-	6%	-	6%	*	6%	6%
Mathematics	2015	48%	44%	61%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	30%	32%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	39%	26%	-	-	-	-	-	10%	-	10%	*	10%	9%
Social Studies	2015	44%	45%	25%	-	-	-	-	-	9%	-	9%	*	9%	9%
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	14%	12%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	14%	14%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	18%	27%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	7%	7%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	13%	10%	-	-	-	-	-	*	-	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: NICHOLS J H Campus Number: 220901053

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 760 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced	Standard														
All Grades	2045	400/	400/	440/											
Social Studies	2015	19%	19%	11%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2015	57%	57%	67%	-	-	-	-	-	74%	-	74%	*	74%	74%
Reading	2015	59%	59%	70%	-	-	-	-	-	78%	-	78%	*	78%	77%
N dadla a vasati a s	2015	470/	450/	CEO/						*		*		*	*
Mathematics	2015	47%	45%	65%	-	-	-	-	-	*	-	T	-	*	*
Writing	2015	56%	55%	59%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro	gress														
All Grades	_														
All Subjects	2015	15%	15%	18%	-	-	-	-	-	21%	-	21%	*	21%	20%
Danding	2015	100/	100/	200/						270/		270/	*	270/	200/
Reading	2015	16%	16%	20%	-	-	-	-	-	27%	-	27%	*	27%	26%
Mathematics	2015	19%	19%	23%	_	_	_	_	_	*	_	*	_	*	*
	_0.0	.570	.570												
Writing	2015	7%	7%	9%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perc	ent of Fail	ers Passino	g STAAR)											
Reading	2015	39%	38%	50%	-	-	-	-	-	53%	-	53%	*	53%	52%
	2014	45%	43%	45%	-	-	-	-	-	33%	*	32%	*	33%	34%

District Name: ARLINGTON ISD

Campus Name: NICHOLS J H Campus Number: 220901053

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 760 Grade Span: 07 - 08 School Type: Middle

Campus Name: NICHOLS J H Campus Number: 220901053

District Name: ARLINGTON ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)	State	District	Cumpus	Michelle	тизрате	Winte	maian	ASIGN	isianaci	Ruces	Lu	Disuav	
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	88%	100%	100%	92%	99%	99%	100%
Included in Accountability	94%	94%	90%	86%	96%	92%	25%	95%	100%	83%	88%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	13%	3%	7%	50%	0%	0%	8%	11%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	13%	5%	0%	0%	0%	0%	3%
Not Tested	1%	1%	1%	1%	1%	1%	13%	0%	0%	8%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	13%	0%	0%	8%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: NICHOLS J H Campus Number: 220901053

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	95.2% 94.8%	95.7% 94.7%	94.8% 94.8%	94.3% 94.2%	*	97.7% 97.7%	*	94.8% 95.7%	93.8% 95.3%	95.0% 94.4%	94.4% 94.5%
Annual Dropout Rate (Gr 7-8) 2013-14 2012-13	0.5% 0.4%	0.2% 0.3%	0.7% 0.3%	1.0% 0.2%	0.6% 0.3%	0.7% 0.6%	*	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	0.6% 0.3%	0.0% 0.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: NICHOLS J H Campus Number: 220901053

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	760	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	382	50.3%	6.8%	7.3%
Grade 8	378	49.7%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	338	44.5%	24.5%	12.6%
Hispanic	261	34.3%	44.5%	52.0%
White	119	15.7%	22.0%	28.9%
American Indian	4	0.5%	0.5%	0.4%
Asian	18	2.4%	6.3%	3.9%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	18	2.4%	2.1%	2.0%
Economically Disadvantaged	575	75.7%	68.2%	58.8%
Non-Educationally Disadvantaged	185	24.3%	31.8%	41.2%
English Language Learners (ELL)	118	15.5%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	99	10.4%	3.6%	1.5%
At-Risk	529	69.6%	64.5%	51.2%
Mobility (2013-2014)	287	30.1%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: NICHOLS J H Campus Number: 220901053 Total Students: 760 Grade Span: 07 - 08 School Type: Middle

	Non-	Special Education R	Spe	cial Education Rates	:S		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	2.8%	2.0%	_	10.9%	8.6%	
Grade 1	<u>-</u>	5.1%	4.3%	-	11.0%	8.1%	
Grade 2	<u>-</u>	2.2%	2.9%	-	2.3%	3.9%	
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%	
Grade 4	<u>-</u>	1.1%	1.2%	-	0.8%	0.9%	
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%	
Grade 6	<u>-</u>	0.2%	0.7%	-	0.9%	0.8%	
Grade 7	0.3%	0.3%	1.0%	0.0%	0.6%	1.1%	
Grade 8	0.0%	0.4%	1.0%	0.0%	0.3%	1.4%	
Class Size Information	Cam	pus		Dist	trict	State	
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):					
Elementary:							
Kindergarten		-			18.3	19.2	
Grade 1		-			18.8	19.3	
Grade 2		-			18.6	19.3	
Grade 3		-			18.5	19.1	
Grade 4		-			19.0	19.1	
Grade 5		-			22.0	20.8	
Grade 6		-		7	24.5	20.3	
Secondary:							
English/Language Arts		19.8			19.7	17.2	
Foreign Languages		12.2			20.4	18.9	
Mathematics	•	17.0			19.7	18.1	
Science	•	18.4			22.1	19.1	

19.4

22.3

19.6

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: NICHOLS J H Campus Number: 220901053

	Campus		
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Staff Information	Count/Average	Percent	District	State
Total Staff	100.8	100.0%	100.0%	100.0%
Professional Staff:	83.3	82.6%	64.3%	64.5%
Teachers	70.3	69.8%	50.7%	50.8%
Professional Support	8.9	8.9%	10.6%	9.7%
Campus Administration (School Leadership)	4.0	4.0%	2.5%	2.9%
Educational Aides:	17.5	17.4%	10.1%	9.6%
Total Minority Staff:	37.4	37.1%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	13.0	18.5%	13.0%	9.9%
Hispanic	6.7	9.5%	15.1%	25.6%
White	49.6	70.6%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.4%	1.7%	1.1%
Males	24.0	34.1%	22.2%	23.4%
Females	46.4	65.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	49.8	70.7%	74.7%	75.1%
Masters	19.6	27.9%	24.4%	23.4%
Doctorate	1.0	1.4%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	12.7%	6.9%	8.5%
1-5 Years Experience	30.0	42.7%	26.1%	26.1%
6-10 Years Experience	13.9	19.7%	20.4%	22.6%
11-20 Years Experience	14.7	20.9%	30.0%	26.9%
Over 20 Years Experience	2.8	3.9%	16.6%	16.0%
Number of Students per Teacher	10.8	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: NICHOLS J H Campus Number: 220901053

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.6	11.4	11.0
Average Years Experience of Teachers with District:	4.5	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,113	\$50,557	\$44,540
1-5 Years Experience	\$51,097	\$51,210	\$46,575
6-10 Years Experience	\$51,993	\$51,796	\$49,127
11-20 Years Experience	\$54,197	\$54,448	\$52,640
Over 20 Years Experience	\$61,489	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,203	\$54,306	\$50,715
Professional Support	\$58,549	\$63,672	\$59,791
Campus Administration (School Leadership)	\$77,346	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: NICHOLS J H Campus Number: 220901053 Total Students: 760 Grade Span: 07 - 08 School Type: Middle

	Can	1pus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	114	15.0%	26.0%	17.8%
Career & Technical Education	365	48.0%	24.4%	23.2%
Gifted & Talented Education	31	4.1%	5.9%	7.6%
Special Education	100	13.2%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.3	0.4%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	10.1	14.3%	6.2%	1.9%
Regular Education	48.6	69.1%	70.7%	72.6%
Special Education	11.4	16.2%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: OFF CAMPUS HEALTH SERVICES

Campus Number: **220901139**

2015 Accountability Rating: Not Rated

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 220901139

Campus Name: OFF CAMPUS HEALTH SERVICES

District Name: ARLINGTON ISD

School Type: Elementary/Secondary

Total Students: 52

Grade Span: EE - 12

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative										·			
Grade 8 Reading STAAR Failers Promoted by Grade Place	ement Com	mittoo											
2014	95%	99%	*	-	*	_	_	_	_	_	*	*	-

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 220901139

District Name: ARLINGTON ISD

Campus Name: OFF CAMPUS HEALTH SERVICES

School Type: Elementary/Secondary

Total Students: 52

Grade Span: EE - 12

More Races	Special Ed	Econ Disadv	ELL
Races	Ed	Disadv	ELL
*	88%	90%	100%
*	0%	0%	0%
*	88%	90%	100%
*	0%	0%	0%
*	13%	10%	0%
*	0%	0%	0%
*	13%	10%	0%
	* * * * * * *	* 0% * 88% * 0% * 13% * 0%	* 0% 0% * 88% 90% * 0% 0% * 13% 10% * 0% 0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: OFF CAMPUS HEALTH SERVICES

Campus Number: 220901139

District Name: ARLINGTON ISD

Grade Span: EE - 12

Total Students: 52

School Type: Elementary/Secondary

State Olstrict Campus American Hispanic White Indian Asian Islander More Races Ed Olsadv					African			American		Pacific	Two or	Special	Econ	
2013-14 95.9% 95.9% 95.9% 95.5% 96.5% 96.3% 94.9% * * * * 95.9% 95.9% 95.9% 95.5% 96.3% 94.9% * * * * * 95.9% 95.9% 96.9% 94.9% 94.9% * * * * * 95.9% 95.9% 96.9% 94.9% 94.9% * * * * * 95.9% 95.9% 96.9% 94.9% 94.9% * * * * * * 96.9% 95.9% 95.9% 95.9% 95.9% 95.9% 95.9% 95.9% 95.9% 95.9% 95.9% 95.9% 35.9% * * * * * * * * * * * * * * * * * *	-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Annual Dropout Rate (Gr 7-8) Annual Dropout Rate (Gr 7-8) 2013-14 0.5% 0.2% 1.4% 0.0% 2.0% 1.7% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0	Attendance Rate													
Annual Dropout Rate (Gr 7-8) Annual Dropout Rate (Gr 7-8) 2013-14 0.5% 0.2% 1.4% 0.0% 2.0% 1.7% - 0.0% 2.0% 1.0% 2.0% 1.0% 2.0% 1.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2	2013-14	95.9%	95.9%	97.1%	96.7%	97.5%	96.9%	*	*	*	*	95.9%	97.4%	*
2013-14	2012-13	95.8%	95.9%	95.5%	95.5%		94.9%	*	*	*	*		96.1%	*
2013-14	Annual Dropout Rate (Gr 7-8))												
AnnualPropout Rate (Gr 9-12)	•	•	0.2%	1.4%	0.0%	2.0%	1.7%	_	*	*	0.0%	3.6%	0.0%	0.0%
2013-14 2 2 8 2 8 8 8 9 9.5% 8 1 9 9.5% 8 1 9 9.5% 8 1 9 9.5% 8 1 9 9.5% 8 1 0 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0								*	*	*				*
2013-14	Annual Dropout Rate (Gr 9-1)	2)												
4-Year Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 88.3% 84.2% 0.0% ° 0.0% ° 0.0% 10.7% 0.0% 0.0% ° 0.0% 0.0% 0.0% 0.0% 0.0% 0			2.8%	8 7%	9.6%	8 1%	9.3%	*	*	*	0.0%	5 3%	2.2%	*
Class of 2014 Graduated 88.3% 84.2% 0.0% * 0.0% 0.0								*	40.0%	*				0.0%
Class of Z014 Graduated 88.3% 84.2% 0.0%	A.V. and an although a Date (Co.	0.43\												
Graduated 88.3% 84.2% 0.0% * 0.0% 0.0% - - - - - - - - -		9-12)												
Continued HS		88.3%	84.2%	0.0%	*	0.0%	0.0%	_	_	_	_	*	_	-
Continued HS	Received GED	0.8%	0.6%	8.7%	*	0.0%	16.7%	-	-	_	_	*	_	_
Dropped Out 6.6% 8.6% 91.3% * 100.0% 83.3%	Continued HS				*			_	_	_	_	*	_	-
Gra'duates and GED					*			-	-	_	_	*	_	_
Grads, GED, & Cont 93.4% 91.4% 8.7% * 0.0% 16.7%					*			_	_	_	_	*	_	_
Class of 2013 Graduated 88.0% 85.1% 7.1% * * * * * * * * * * * * * * * * * *	Grads, GED, & Cont				*			-	-	_	_	*	_	_
Graduated 88.0% 85.1% 7.1% * 16.7% - * * - * * * * * * * * * * * * *														
Received GED	Graduated	88.0%	85.1%	7.1%	*	*	16.7%	_	*	_	_	*	*	_
Continued HS	Received GED			7.1%	*	*		-	*	_	_	*	*	_
Dropped Out 6.6% 8.3% 85.7% * * 83.3% - * * * * * * Graduates and GED 88.9% 85.9% 14.3% * * 16.7% - * * - * * - * * * * * * * * * * * *					*	*		_	*	_	_	*	*	_
Graduates and GED					*	*		_	*	_	_	*	*	_
Grads, GED, & Cont 93.4% 91.7% 14.3% * * 16.7% - * - - - - * * * * * * - * - - - - - - - *<					*	*		_	*	_	_	*	*	_
Class of 2013 Graduated 90.4% 88.4% 7.1% * * 16.7% - * - - * * * * Received GED 1.1% 1.2% 7.1% * * 0.0% - * - - - - *					*	*		-	*	-	-	*	*	-
Class of 2013 Graduated 90.4% 88.4% 7.1% * * 16.7% - * - - * * * * Received GED 1.1% 1.2% 7.1% * * 0.0% - * - - - - *	5-Year Extended Longitudina	al Rate (Gr 9-12)	1											
Graduated 90.4% 88.4% 7.1% * * 16.7% - * - - - - * * * * 16.7% - * - - - - * * * * * 0.0% - * - - * * * * * 0.0% - * - - * - * * * * * 0.0% - * - - * - * * * * * * 0.0% * * * * 0.0% * <td></td>														
Received GED 1.1% 1.2% 7.1% * * 0.0% - * - - - - * * * * * * 0.0% - * - - - *		90.4%	88.4%	7.1%	*	*	16.7%	_	*	_	_	*	*	_
Continued HS 1.3% 1.4% 0.0% * * 0.0% - * - - - - * * * * * 83.3% - * - *					*	*		_	*	_	_	*	*	_
Dropped Out 7.2% 8.9% 85.7% * * 83.3% - * - - - - - - * * * * * 16.7% - * - - * - - * - - * - * * * * * 16.7% - * - * - * * * * * 16.7% - * - * - * * * * * * 16.7% - * - *					*	*		_	*	_	_	*	*	_
Graduates and GED 91.5% 89.6% 14.3% * * 16.7% - * - - - - - *					*	*		_	*	_	_	*	*	_
Grads, GED, & Cont 92.8% 91.1% 14.3% * * 16.7% - * - - - - - - * * * * * 16.7% - * - - - - - - * - * -					*	*		_	*	_	_	*	*	_
Class of 2012 Graduated 90.4% 88.8% 0.0% * - * - <					*	*		_	*	_	_	*	*	_
Graduated 90.4% 88.8% 0.0% * - * -		32.070	31.170	14.5 /0			10.7 70							
Received GED 1.2% 1.7% 40.0% * - * - <td></td> <td>90.4%</td> <td>88.8%</td> <td>0.0%</td> <td>*</td> <td>_</td> <td>*</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>*</td> <td>_</td> <td>_</td>		90.4%	88.8%	0.0%	*	_	*	_	_	_	_	*	_	_
Continued HS 1.3% 1.0% 0.0% * - * -					*	_	*	_	_	_	_	*	_	_
Dropped Out 7.1% 8.5% 60.0% * - * * -					*	-	*	_	_	_	_	*	_	-
					*		*	_	_	_	_	*	_	_
	Graduates and GED	91.6%	90.5%	40.0%	*	-	*	_	_	_	_	*	_	_
Grads, GED, & Cont 92.9% 91.5% 40.0% * - * * * -					*	<u>-</u>	*	-	_	-	_	*	_	-

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: OFF CAMPUS HEALTH SERVICES

Campus Number: 220901139

District Name: ARLINGTON ISD

Grade Span: EE - 12 School Type: Elementary/Secondary

n/a

n/a

n/a

n/a

Total Students: 52

	.	5	_	African			American			wo or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More I	Races	Ed	Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	89.4%	0.0%	*	-	0.0%	-	-	-	-	*	-	-
Received GED	1.5%	2.0%	50.0%	*	-	60.0%	-	-	-	-	*	-	-
Continued HS	0.6%	0.2%	0.0%	*	-	0.0%	-	-	-	-	*	-	-
Dropped Out	7.0%	8.4%	50.0%	*	-	40.0%	-	-	-	-	*	-	-
Graduates and GED	92.4%	91.4%	50.0%	*	-	60.0%	-	-	-	-	*	-	-
Grads, GED, & Cont	93.0%	91.6%	50.0%	*	-	60.0%	-	-	-	-	*	-	-
Class of 2011													
Graduated	89.8%	88.2%	*	*	-	*	-	-	-	-	-	-	-
Received GED	1.5%	2.2%	*	*	-	*	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	*	*	-	*	-	-	-	-	-	-	-
Dropped Out	8.1%	9.4%	*	*	-	*	-	-	-	-	-	-	-
Graduates and GED	91.3%	90.4%	*	*	-	*	-	-	-	-	-	-	-
Grads, GED, & Cont	91.9%	90.6%	*	*	-	*	-	-	-	-	-	-	-
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr	9-12)										
Class of 2014	88.3%	83.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	-	*
Class of 2013	88.0%	84.3%	7.1%	*	*	16.7%	-	*	-	-	*	*	-
5-Year Extended Federal Grad	luation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2013	90.4%	87.3%	6.7%	*	*	16.7%	-	*	-	-	*	*	-
Class of 2012	90.4%	87.9%	0.0%	*	-	*	-	-	-	-	*	-	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	22.0%	0.0%	*	*	-	-	-	-	*	n/a	*	n/a
2013	22.1%	19.5%	*	-	*	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	15.0%	11.8%	0.0%	*	*	-	-	-	-	*	n/a	*	n/a
2013	14.0%	11.2%	*	-	*	*	-	-	-	-	n/a	-	n/a
Mathematics													
2014	6.5%	7.1%	0.0%	*	*	-	-	-	-	*	n/a	*	n/a
2013	5.7%	6.2%	*	-	*	*	-	-	-	-	n/a	-	n/a
Science													
2014	6.9%	9.8%	0.0%	*	*	-	-	-	-	*	n/a	*	n/a
2013	6.2%	9.0%	*	-	*	*	-	-	-	-	n/a	-	n/a
Social Studies													
2014	13.8%	11.1%	0.0%	*	*	-	-	-	-	*	n/a	*	n/a
2013	12.7%	11.1%	*	-	*	*	-	-	-	-	n/a	-	n/a

All Subjects 2014

2013

AP/IB Results (Examinees >= Criterion)

51.3%

50.9%

56.1%

54.8%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: OFF CAMPUS HEALTH SERVICES Campus Number: 220901139

41.6%

42.0%

43.3%

43.7%

District Name: ARLINGTON ISD

Social Studies 2014

2013

School Type: Elementary/Secondary

n/a

n/a

Total Students: 52

n/a

n/a

Grade Span: EE - 12

Pacific African American Two or **Special** Econ Indian Islander More Races State District American His<u>panic</u> White Asian Ed Disadv ELL Campus AP/IB Results (Examinees >= Criterion) **English Language Arts** 2014 44.7% 56.6% n/a n/a 2013 60.0% 45.2% n/a n/a Mathematics 2014 53.6% 52.5% n/a n/a 2013 52.3% 43.9% n/a n/a Science 2014 45.7% 41.6% n/a n/a 2013 47.6% 32.7% n/a n/a

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: OFF CAMPUS HEALTH SERVICES

Campus Number: 220901139

District Name: ARLINGTON ISD

Grade Span: EE - 12 School Type: Elementary/Secondary

Total Students: 52

	Can			
Student Information	Count	Percent	District	State
Total Students:	52	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	11	21.2%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	4	7.7%	7.6%	7.9%
Grade 2	2	3.8%	7.4%	7.8%
Grade 3	1	1.9%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	3	5.8%	7.1%	7.4%
Grade 7	6	11.5%	6.8%	7.3%
Grade 8	7	13.5%	7.2%	7.4%
Grade 9	7	13.5%	8.3%	8.0%
Grade 10	8	15.4%	7.2%	7.2%
Grade 11	1	1.9%	6.6%	6.6%
Grade 12	2	3.8%	6.0%	5.9%
Ethnic Distribution:				
African American	7	13.5%	24.5%	12.6%
Hispanic	21	40.4%	44.5%	52.0%
White	18	34.6%	22.0%	28.9%
American Indian	1	1.9%	0.5%	0.4%
Asian	1	1.9%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	4	7.7%	2.1%	2.0%
Economically Disadvantaged	11	21.2%	68.2%	58.8%
Non-Educationally Disadvantaged	41	78.8%	31.8%	41.2%
English Language Learners (ELL)	1	1.9%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	3.6%	1.5%
At-Risk	20	38.5%	64.5%	51.2%
Mobility (2013-2014)	1,073	100.0%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

 ${\it Campus Name: OFF CAMPUS HEALTH SERVICES}$

Campus Number: 220901139

District Name: ARLINGTON ISD

Grade Span: EE - 12

Total Students: 52

School Type: Elementary/Secondary

	Non-	Special Education R	Spe	S		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.8%	2.0%	50.0%	10.9%	8.6%
Grade 1	-	5.1%	4.3%	33.3%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	0.0%	0.3%	1.0%	0.0%	0.6%	1.1%
Grade 8	7.1%	0.4%	1.0%	0.0%	0.3%	1.4%
Class Size Information	Cam	pus	,	Dis	trict	State
Class Size Averages by Grade and Subject (Deriv	red from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			18.3	19.2
Grade 1		4.0			18.8	19.3
Grade 2		-			18.6	19.3
Grade 3		-			18.5	19.1
Grade 4		-			19.0	19.1
Grade 5		-			22.0	20.8
Grade 6		-			24.5	20.3
Secondary:						
English/Language Arts		4.5			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		4.5			19.7	18.1
Science		-			22.1	19.1
Social Studies		1.5			22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

 ${\it Campus Name: OFF CAMPUS HEALTH SERVICES}$

Campus Number: 220901139

District Name: ARLINGTON ISD

Grade Span: EE - 12 School Type: Elementary/Secondary

15.2

15.6

n/a

Total Students: 52

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	15.0	100.0%	100.0%	100.0%
Professional Staff:	13.0	86.9%	64.3%	64.5%
Teachers	12.0	80.2%	50.7%	50.8%
Professional Support	0.0	0.0%	10.6%	9.7%
Campus Administration (School Leadership)	1.0	6.7%	2.5%	2.9%
Educational Aides:	2.0	13.1%	10.1%	9.6%
Total Minority Staff:	5.0	33.3%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	16.7%	13.0%	9.9%
Hispanic	2.0	16.7%	15.1%	25.6%
White	8.0	66.7%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	0.0	0.0%	22.2%	23.4%
Females	12.0	100.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	5.0	41.7%	74.7%	75.1%
Masters	7.0	58.3%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	8.5%
1-5 Years Experience	2.0	16.7%	26.1%	26.1%
6-10 Years Experience	2.0	16.7%	20.4%	22.6%
11-20 Years Experience	4.0	33.3%	30.0%	26.9%
Over 20 Years Experience	4.0	33.3%	16.6%	16.0%

Number of Students per Teacher

4.3

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: OFF CAMPUS HEALTH SERVICES

Campus Number: 220901139

District Name: ARLINGTON ISD

Grade Span: EE - 12 School Type: Elementary/Secondary

Total Students: 52

Staff Information	Campus	District	State_
Average Years Experience of Teachers:	17.2	11.4	11.0
Average Years Experience of Teachers with District:	11.6	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,557	\$44,540
1-5 Years Experience	\$51,414	\$51,210	\$46,575
6-10 Years Experience	\$51,674	\$51,796	\$49,127
11-20 Years Experience	\$54,199	\$54,448	\$52,640
Over 20 Years Experience	\$65,377	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,041	\$54,306	\$50,715
Professional Support	· · · · -	\$63,672	\$59,791
Campus Administration (School Leadership)	\$86,514	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: OFF CAMPUS HEALTH SERVICES

Campus Number: 220901139

District Name: ARLINGTON ISD

Grade Span: EE - 12 School Type: Elementary/Secondary

Total Students: 52

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	1	1.9%	26.0%	17.8%
Career & Technical Education	1	1.9%	24.4%	23.2%
Gifted & Talented Education	0	0.0%	5.9%	7.6%
Special Education	26	50.0%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	12.0	100.0%	70.7%	72.6%
Special Education	0.0	0.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD

Campus Name: **OUSLEY J H**

Campus Number: **220901055**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: OUSLEY J H Campus Number: 220901055

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 7	atisfactory Sta			Campas	7 merican	riispailie	viiite	a.a.ı	7 toluli	- ISIGITACI	114665		Disact	
Reading	2015	76%	75%	79%	73%	77%	79%	*	94%	*	*	*	77%	58%
Writing	2015	73%	70%	76%	73%	67%	84%	*	91%	*	*	*	74%	50%
STAAR Percent at Phase-in Sa Grade 8 **	atisfactory Sta	ndard or A	Above											
Reading	2015	88%	87%	90%	88%	89%	92%	-	95%	*	*	47%	86%	67%
Science	2015	71%	70%	74%	62%	71%	86%	-	92%	*	*	33%	68%	38%
Social Studies	2015	65%	65%	68%	61%	65%	78%	-	78%	*	*	33%	62%	29%
STAAR Percent at Phase-in Sa End of Course	atisfactory Sta	ndard or A	Above											
Algebra I	2015	81%	74%	99%	100%	100%	97%	-	100%	-	*	-	100%	*
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	73%	79%	73%	76%	86%	*	92%	*	100%	25%	75%	49%
Reading	2015	77%	73%	85%	80%	83%	88%	*	94%	*	100%	29%	81%	62%
Mathematics	2015	81%	74%	99%	100%	100%	97%	-	100%	-	*	-	100%	*
Writing	2015	72%	66%	76%	73%	67%	84%	*	91%	*	*	*	74%	50%
Science	2015	78%	74%	74%	62%	71%	86%	-	92%	*	*	33%	68%	38%
Social Studies	2015	78%	77%	68%	61%	65%	78%	-	78%	*	*	33%	62%	29%
STAAR Percent at Postsecond All Grades	dary Readines	s Standard	I											
Two or More Subjects	2015	41%	38%	37%	22%	34%	48%	*	65%	*	*	*	33%	*
Reading	2015	46%	42%	45%	30%	44%	57%	*	67%	*	*	*	40%	15%
Mathematics	2015	48%	44%	84%	70%	84%	81%	-	97%	-	*	-	89%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: OUSLEY J H Campus Number: 220901055

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postseco	ondary Readines													
All Grades														
Writing	2015	34%	30%	41%	30%	39%	40%	*	70%	*	*	*	40%	*
Science	2015	44%	39%	39%	27%	36%	47%	-	68%	*	*	*	37%	*
Social Studies	2015	44%	45%	20%	16%	19%	19%	-	38%	*	*	*	16%	*
STAAR Percent at Advance All Grades	d Standard													
All Subjects	2015	16%	14%	19%	9%	19%	26%	*	38%	*	*	*	18%	5%
Reading	2015	17%	14%	24%	12%	27%	36%	*	37%	*	*	*	22%	10%
Mathematics	2015	20%	18%	46%	27%	45%	39%	-	69%	-	*	-	46%	*
Writing	2015	9%	7%	10%	*	*	*	*	36%	*	*	*	11%	*
Science	2015	16%	13%	19%	10%	19%	27%	-	35%	*	*	*	16%	*
Social Studies	2015	19%	19%	7%	5%	*	8%	-	14%	*	*	*	7%	*
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2015	57%	57%	65%	63%	64%	61%	*	76%	*	*	*	66%	64%
Reading	2015	59%	59%	64%	64%	65%	65%	*	60%	*	*	*	65%	63%
Mathematics	2015	47%	45%	76%	64%	76%	65%	-	97%	-	*	-	83%	*
Writing	2015	56%	55%	63%	63%	56%	*	*	89%	*	*	*	64%	62%
STAAR Percent Exceeded P	Progress													
All Subjects	2015	15%	15%	19%	13%	18%	16%	*	34%	*	*	*	19%	15%
Reading	2015	16%	16%	18%	15%	19%	14%	*	26%	*	*	*	19%	14%
Mathematics	2015	19%	19%	34%	18%	38%	23%	-	56%	-	*	-	40%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: OUSLEY J H Campus Number: 220901055

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceede All Grades	d Progress				•				,					
Writing	2015	7%	7%	13%	7%	7%	*	*	34%	*	*	*	11%	15%
Progress of Prior Year S Sum of Grades 4-8	TAAR Failers (Perce	nt of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	48%	55%	38%	*	-	*	*	_	*	45%	42%
-	2014	45%	43%	48%	51%	57%			*			67%	45%	30%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: OUSLEY J H Campus Number: 220901055

District Name: ARLINGTON ISD

				African			American		Docific	Two or	Charial	Feen	
	State	District	Campus		Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	<u> </u>	District	Cumpus	7 timerican	mspame	· · · · · · · · · · · · · · · · · · ·	- Indian	7131411	- ISIAITACI	races		2.5001	
Grade 8 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administrat	tion									
2015	76%	74%	81%	78%	78%	85%	-	87%	*	*	23%	73%	43%
Students Requiring Accelerated Instru	ıction												
2015	24%	26%	19%	22%	22%	15%	-	13%	*	*	77%	27%	57%
STAAR Cumulative Met Standard													
2015	85%	83%	89%	86%	88%	90%	-	92%	*	*	41%	84%	64%
STAAR Failers Promoted by Grade Pla	cement Com	ımittee											
2014	95%	99%	100%	100%	*	*	-	-	-	-	*	100%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 592 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory St	andard or	Above												
All Grades All Subjects	2015	77%	73%	79%	-	-	-	-	_	47%	*	48%	*	47%	49%
Reading	2015	77%	73%	85%	-	-	-	-	-	61%	*	63%	*	61%	62%
Mathematics	2015	81%	74%	99%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	72%	66%	76%	-	-	-	-	-	50%	*	52%	-	50%	50%
Science	2015	78%	74%	74%	-	-	-	-	-	35%	-	35%	*	35%	38%
Social Studies	2015	78%	77%	68%	-	-	-	-	-	26%	-	26%	*	26%	29%
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	rd												
Two or More Subjects	2015	41%	38%	37%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	42%	45%	-	-	-	-	-	13%	*	13%	*	13%	15%
Mathematics	2015	48%	44%	84%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	34%	30%	41%	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	39%	39%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	45%	20%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	14%	19%	-	-	-	-	-	*	*	*	*	*	5%
Reading	2015	17%	14%	24%	-	-	-	-	-	*	*	*	*	*	10%
Mathematics	2015	20%	18%	46%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	9%	7%	10%	-	-	-	-	-	*	*	*	-	*	*
Science	2015	16%	13%	19%	-	-	-	-	-	*	-	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: OUSLEY J H

Campus Number: 220901055

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 592 Grade Span: 07 - 08

(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL** ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Pull-Out Services Services ELL STAAR Percent at Advanced Standard All Grades Social Studies 2015 19% 19% 7% STAAR Percent Met or Exceeded Progress All Grades All Subjects 2015 57% 57% 65% 65% 65% 65% 65% 2015 59% 59% 64% 70% 70% 70% 70% Reading Mathematics 2015 47% 45% 76% 2015 56% 55% 63% Writing STAAR Percent Exceeded Progress All Grades All Subjects 2015 15% 15% 19% 14% 14% 14% 14% 14% 14% Reading 2015 16% 16% 18% 14% 14% Mathematics 2015 19% 19% 34% 2015 7% 7% 13% Writing Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 Reading 2015 39% 38% 48% 42% 44% 42% 42% 2014 45% 43% 48% 30% 30% 30% 30%

District Name: ARLINGTON ISD

Campus Name: OUSLEY J H

Campus Number: 220901055

Texas Academic Performance Report

Campus Name: OUSLEY J H
Campus Number: 220901055

2014-15 Campus Participation ‡

Total Students: 592 Grade Span: 07 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	94%	95%	97%	*	94%	100%	100%	86%	97%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	2%	*	4%	0%	0%	13%	2%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: OUSLEY J H Campus Number: 220901055

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	97.2%	97.6%	96.6%	96.3%	*	98.9%	*	97.3%	95.9%	97.0%	96.7%
2012-13	95.8%	95.9%	97.2%	97.8%	96.7%	96.3%	*	98.7%	-	96.4%	96.5%	97.2%	96.9%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: OUSLEY J H Campus Number: 220901055

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	592	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	275	46.5%	6.8%	7.3%
Grade 8	317	53.5%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	228	38.5%	24.5%	12.6%
Hispanic	172	29.1%	44.5%	52.0%
White	92	15.5%	22.0%	28.9%
American Indian	2	0.3%	0.5%	0.4%
Asian	88	14.9%	6.3%	3.9%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	8	1.4%	2.1%	2.0%
Economically Disadvantaged	386	65.2%	68.2%	58.8%
Non-Educationally Disadvantaged	206	34.8%	31.8%	41.2%
English Language Learners (ELL)	56	9.5%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	18	2.7%	3.6%	1.5%
At-Risk	308	52.0%	64.5%	51.2%
Mobility (2013-2014)	69	10.2%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: OUSLEY J H Campus Number: 220901055

	Non-	Special Education Ra	ates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	2.8%	2.0%	-	10.9%	8.6%	
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%	
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%	
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%	
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%	
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%	
Grade 6	-	0.2%	0.7%	-	0.9%	0.8%	
Grade 7	0.3%	0.3%	1.0%	3.1%	0.6%	1.1%	
Grade 8	0.0%	0.4%	1.0%	3.3%	0.3%	1.4%	
Class Size Information	Cam	pus		Dist	rict	State	
Class Size Averages by Grade and Subject (Derive		•		Dist	rict	State	
Class Size Averages by Grade and Subject (Derive Elementary:		•					
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten		•		-	18.3	19.2	
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1		•			18.3 18.8	19.2 19.3	
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2		•			18.3 18.8 18.6	19.2 19.3 19.3	
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3		•			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1	
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		•			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1	
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5		•			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8	
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		•			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1	
Class Size Averages by Grade and Subject (Deriver Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6		•			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8	
Class Size Averages by Grade and Subject (Deriver Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	ed from teacher responsibility rec	ords):			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3	
Class Size Averages by Grade and Subject (Deriver Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ed from teacher responsibility rec	ords): 20.0			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3	
Class Size Averages by Grade and Subject (Deriver Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	ed from teacher responsibility rec	ords): 20.0			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3	
Class Size Averages by Grade and Subject (Deriver Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ed from teacher responsibility rec	ords): 20.0			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3	

Texas Academic Performance Report 2014-15 Campus Profile

- Campus -----

District Name: ARLINGTON ISD Campus Name: OUSLEY J H Campus Number: 220901055 Total Students: 592 Grade Span: 07 - 08 School Type: Middle

26.1%

22.6%

26.9%

16.0%

15.2

26.1%

20.4%

30.0%

16.6%

15.6

Staff Information	Count/Average	Percent	District	State
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff:	53.1	93.1%	64.3%	64.5%
Teachers	45.1	79.1%	50.7%	50.8%
Professional Support	5.0	8.8%	10.6%	9.7%
Campus Administration (School Leadership)	3.0	5.3%	2.5%	2.9%
Educational Aides:	3.9	6.9%	10.1%	9.6%
Total Minority Staff:	23.0	40.2%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.0	26.6%	13.0%	9.9%
Hispanic	4.0	8.9%	15.1%	25.6%
White	26.1	57.9%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	2.2%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.4%	1.7%	1.1%
Males	12.0	26.5%	22.2%	23.4%
Females	33.2	73.5%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	32.1	71.2%	74.7%	75.1%
Masters	13.0	28.8%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.8%	6.9%	8.5%

10.7

18.0

13.1

6.0

6.5

23.6%

14.4%

39.9%

13.3%

n/a

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: OUSLEY J H Campus Number: 220901055

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	11.4	11.0
Average Years Experience of Teachers with District:	7.5	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,843	\$50,557	\$44,540
1-5 Years Experience	\$51,249	\$51,210	\$46,575
6-10 Years Experience	\$51,917	\$51,796	\$49,127
11-20 Years Experience	\$54,696	\$54,448	\$52,640
Over 20 Years Experience	\$61,840	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,092	\$54,306	\$50,715
Professional Support	\$58,400	\$63,672	\$59,791
Campus Administration (School Leadership)	\$80,010	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: OUSLEY J H Campus Number: 220901055 Total Students: 592 Grade Span: 07 - 08 School Type: Middle

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	56	9.5%	26.0%	17.8%
Career & Technical Education	317	53.5%	24.4%	23.2%
Gifted & Talented Education	52	8.8%	5.9%	7.6%
Special Education	48	8.1%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.4	0.9%	3.5%	4.3%
Compensatory Education	1.2	2.7%	0.4%	3.1%
Gifted & Talented Education	6.8	15.0%	6.2%	1.9%
Regular Education	31.6	70.0%	70.7%	72.6%
Special Education	5.2	11.4%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;* Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: PEARCY EL

Campus Number: **220901154**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: PEARCY EL Campus Number: 220901154

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 3	atisfactory Star			<u> </u>	7				7.0.0					
Reading	2015	77%	69%	73%	86%	69%	71%	-	83%	-	*	*	68%	72%
STAARPercent at Phase-in Sa Grade 4	atisfactory Star	ndard or A	Above											
Reading	2015	74%	67%	79%	77%	69%	83%	-	88%	-	*	*	71%	*
Writing	2015	70%	62%	82%	81%	77%	83%	-	88%	-	*	*	76%	56%
STAAR Percent at Phase-in Sa Grade 5 **	atisfactory Star	ndard or A	Above											
Reading	2015	87%	83%	95%	100%	94%	100%	-	82%	-	*	75%	95%	80%
Science	2015	72%	63%	94%	96%	88%	100%	-	89%	-	*	83%	92%	85%
STAAR Percent at Phase-in Sa Grade 6	atisfactory Star	ndard or A	Above											
Reading	2015	77%	78%	88%	91%	80%	93%	-	89%	-	*	*	83%	86%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	73%	85%	89%	81%	86%	-	86%	-	67%	48%	81%	72%
Reading	2015	77%	73%	84%	89%	79%	85%	-	85%	-	58%	45%	80%	71%
Writing	2015	72%	66%	82%	81%	77%	83%	-	88%	-	*	*	76%	56%
Science	2015	78%	74%	94%	96%	88%	100%	-	89%	-	*	83%	92%	85%
STAAR Percent at Postsecond All Grades	dary Readiness	s Standard	I											
Two or More Subjects	2015	41%	38%	40%	33%	32%	52%	-	62%	-	45%	*	29%	*
Reading	2015	46%	42%	46%	40%	38%	59%	-	65%	-	45%	*	37%	*
Writing	2015	34%	30%	50%	52%	*	*	-	83%	-	*	*	41%	-
Science	2015	44%	39%	52%	50%	35%	75%	-	67%	-	*	*	34%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: PEARCY EL Campus Number: 220901154

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	14%	27%	20%	24%	33%	-	43%	-	*	*	22%	20%
Reading	2015	17%	14%	27%	23%	22%	31%	-	41%	-	*	*	22%	20%
Writing	2015	9%	7%	18%	*	*	*	-	*	-	*	*	21%	*
Science	2015	16%	13%	33%	*	35%	75%	-	56%	-	*	*	24%	*
STAAR Percent Met or Exceed All Grades	led Progress													
All Subjects	2015	57%	57%	64%	65%	61%	63%	-	73%	-	*	*	60%	56%
Reading	2015	59%	59%	65%	65%	61%	65%	-	76%	-	*	*	61%	57%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Prog	gress													
All Subjects	2015	15%	15%	20%	18%	18%	22%	-	27%	-	*	*	15%	17%
Reading	2015	16%	16%	21%	18%	20%	23%	-	28%	-	*	*	16%	20%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	38%	48%	46%	64%	*	_	*	_	_	*	43%	*
3	2014	45%	43%	56%	53%	67%	*	-	*	-	-	44%	54%	60%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: PEARCY EL

Campus Number: 220901154

District Name: ARLINGTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II St	andard on F	irst STAAR	Administrat	tion									
2015	75%	71%	88%	87%	94%	100%	-	75%	-	*	67%	86%	75%
Students Requiring Accelerated Instruc	tion												
2015	25%	29%	12%	*	*	*	-	*	-	*	*	14%	*
STAAR Cumulative Met Standard													
2015	84%	80%	93%	97%	94%	100%	-	75%	-	*	67%	90%	75%
STAAR Failers Promoted by Grade Place	ement Com	mittee											
2014	92%	85%	100%	*	*	-	-	*	-	-	*	*	*
STAAR Met Standard (Failed in Previou	s Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	-	-	*	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 483 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sati	sfactory Sta	andard or	Above												
All Grades All Subjects	2015	77%	73%	85%	-	-	-	-	-	72%	72%	-	-	72%	72%
Reading	2015	77%	73%	84%	-	-	-	-	-	71%	71%	-	-	71%	71%
Writing	2015	72%	66%	82%	-	-	-	-	-	56%	56%	-	-	56%	56%
Science	2015	78%	74%	94%	-	-	-	-	-	85%	85%	-	-	85%	85%
STAAR Percent at Postseconda All Grades	ry Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	40%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	42%	46%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	30%	50%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	39%	52%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2015	16%	14%	27%	-	-	-	-	-	20%	20%	-	-	20%	20%
Reading	2015	17%	14%	27%	-	-	-	-	-	20%	20%	-	-	20%	20%
Writing	2015	9%	7%	18%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	33%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeder All Grades	d Progress														
All Subjects	2015	57%	57%	64%	-	-	-	-	-	57%	57%	-	-	57%	57%
Reading	2015	59%	59%	65%	-	-	-	-	-	58%	58%	-	-	58%	58%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progr All Grades	ess														
All Subjects	2015	15%	15%	20%	-	-	-	-	-	20%	20%	-	-	20%	20%
Reading	2015	16%	16%	21%	-	-	-	-	-	24%	24%	-	-	24%	24%

District Name: ARLINGTON ISD

Campus Name: PEARCY EL Campus Number: 220901154

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 483 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015	39%	38%	48%	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	43%	56%	-	-	-	-	-	60%	60%	-	-	60%	60%

District Name: ARLINGTON ISD

Campus Name: PEARCY EL

Campus Number: 220901154

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Name: PEARCY EL Campus Number: 220901154

District Name: ARLINGTON ISD

Grade Span: EE - 06 School Type: Elementary

Total Students: 483

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	99%	97%	100%	-	94%	-	100%	100%	97%	93%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	0%	-	0%	_	0%	0%	1%	0%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	6%	-	0%	0%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: PEARCY EL Campus Number: 220901154

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	97.7% 97.7%	98.2% 98.0%	97.1% 97.6%	97.0% 97.1%	*	98.0% 98.1%	- -	98.0% 97.3%	97.2% 97.4%	97.5% 97.8%	97.8% 97.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: PEARCY EL Campus Number: 220901154

Campus									
Student Information	Count	Percent	District	State					
Total Students:	483	100.0%	63,814	5,215,282					
Students by Grade:									
Early Childhood Education	10	2.1%	0.3%	0.2%					
Pre-Kindergarten	20	4.1%	6.1%	4.2%					
Kindergarten	56	11.6%	7.3%	7.5%					
Grade 1	54	11.2%	7.6%	7.9%					
Grade 2	68	14.1%	7.4%	7.8%					
Grade 3	65	13.5%	7.3%	7.6%					
Grade 4	67	13.9%	7.2%	7.5%					
Grade 5	69	14.3%	7.6%	7.4%					
Grade 6	74	15.3%	7.1%	7.4%					
Grade 7	0	0.0%	6.8%	7.3%					
Grade 8	0	0.0%	7.2%	7.4%					
Grade 9	0	0.0%	8.3%	8.0%					
Grade 10	0	0.0%	7.2%	7.2%					
Grade 11	0	0.0%	6.6%	6.6%					
Grade 12	0	0.0%	6.0%	5.9%					
Ethnic Distribution:									
African American	196	40.6%	24.5%	12.6%					
Hispanic	110	22.8%	44.5%	52.0%					
White	88	18.2%	22.0%	28.9%					
American Indian	2	0.4%	0.5%	0.4%					
Asian	63	13.0%	6.3%	3.9%					
Pacific Islander	0	0.0%	0.2%	0.1%					
Two or More Races	24	5.0%	2.1%	2.0%					
Economically Disadvantaged	281	58.2%	68.2%	58.8%					
Non-Educationally Disadvantaged	202	41.8%	31.8%	41.2%					
English Language Learners (ELL)	105	21.7%	26.4%	18.2%					
Students w/ Disciplinary Placements (2013-2014)	4	0.7%	3.6%	1.5%					
At-Risk	238	49.3%	64.5%	51.2%					
Mobility (2013-2014)	51	11.7%	21.4%	16.9%					

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: PEARCY EL Campus Number: 220901154

	Non-	Special Education R	ates	Spe	ecial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.8%	2.0%	14.3%	10.9%	8.6%
Grade 1	6.1%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	1.7%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	1.8%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	ipus		Dis	trict	State
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary:		10.3			10.3	10.2
Kindergarten		18.3			18.3	19.2
Grade 1		18.0			18.8	19.3
Grade 2		17.0			18.6	19.3
Grade 3		16.2			18.5	19.1
Grade 4		22.3			19.0	19.1
Grade 5		23.0			22.0	20.8
Grade 6		24.4		•	24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-			19.7	18.1
Science		-			22.1	19.1
Social Studies		-		;	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: PEARCY EL Campus Number: 220901154

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	53.3	100.0%	100.0%	100.0%
Professional Staff:	38.6	72.5%	64.3%	64.5%
Teachers	33.1	62.2%	50.7%	50.8%
Professional Support	3.5	6.6%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.5%	2.9%
Educational Aides:	14.6	27.5%	10.1%	9.6%
Total Minority Staff:	15.8	29.7%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	18.1%	13.0%	9.9%
Hispanic	2.0	6.0%	15.1%	25.6%
White	25.1	75.9%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.8	8.4%	22.2%	23.4%
Females	30.3	91.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	25.1	75.9%	74.7%	75.1%
Masters	8.0	24.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.4%	6.9%	8.5%
1-5 Years Experience	8.3	25.2%	26.1%	26.1%
6-10 Years Experience	7.0	21.1%	20.4%	22.6%
11-20 Years Experience	13.0	39.2%	30.0%	26.9%
Over 20 Years Experience	4.0	12.1%	16.6%	16.0%
Number of Students per Teacher	14.6	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: PEARCY EL Campus Number: 220901154

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	11.4	11.0 7.5
Average Years Experience of Teachers with District:	10.8	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,013	\$50,557	\$44,540
1-5 Years Experience	\$51,148	\$51,210	\$46,575
6-10 Years Experience	\$52,053	\$51,796	\$49,127
11-20 Years Experience	\$54,160	\$54,448	\$52,640
Over 20 Years Experience	\$64,133	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,061	\$54,306	\$50,715
Professional Support	\$57,227	\$63,672	\$59,791
Campus Administration (School Leadership)	\$72,111	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: PEARCY EL Campus Number: 220901154 Total Students: 483 Grade Span: EE - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	105	21.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	21	4.3%	5.9%	7.6%
Special Education	74	15.3%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.0%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	26.1	78.9%	70.7%	72.6%
Special Education	6.0	18.1%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;t' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: POPE EL

Campus Number: **220901120**

2015 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: POPE EL Campus Number: 220901120

District Name: ARLINGTON ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	tisfactory Sta			Campus	American	Пізрапіс	Wille	malan	Asian	isiariaei	Naces		Disadv	
Grade 3	2015	77%	69%	84%	73%	79%	96%					*	81%	80%
Reading	2015	77%	69%	04%	/3%	79%	90%	-		-			01%	00%
STAAR Percent at Phase-in Sa Grade 4	tisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	60%	48%	49%	83%	*	*	-	*	*	52%	38%
Writing	2015	70%	62%	48%	38%	38%	63%	*	*	-	*	*	38%	46%
STAAR Percent at Phase-in Sa Grade 5 **	tisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	80%	92%	68%	91%	*	-	-	100%	*	73%	50%
Science	2015	72%	63%	58%	50%	48%	74%	*	-	-	100%	*	47%	31%
STAARPercent at Phase-in Sa Grade 6	tisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	68%	38%	75%	73%	*	*	-	-	*	60%	*
STAAR Percent at Phase-in Sa	tisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	65%	53%	58%	80%	*	89%	-	94%	33%	56%	47%
Reading	2015	77%	73%	72%	58%	67%	86%	*	100%	-	89%	38%	65%	52%
Writing	2015	72%	66%	48%	38%	38%	63%	*	*	-	*	*	38%	46%
Science	2015	78%	74%	58%	50%	48%	74%	*	-	-	100%	*	47%	31%
STAAR Percent at Postsecond	ary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	30%	*	22%	48%	*	*	-	56%	*	16%	*
Reading	2015	46%	42%	37%	11%	30%	56%	*	*	-	67%	*	25%	*
Writing	2015	34%	30%	22%	*	*	38%	-	*	-	*	*	10%	*
Science	2015	44%	39%	25%	*	18%	43%	*	-	-	*	*	10%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: POPE EL Campus Number: 220901120

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard							·		·		·	·	
All Subjects	2015	16%	14%	14%	*	8%	27%	*	*	-	31%	*	7%	4%
Reading	2015	17%	14%	19%	*	10%	36%	*	*	-	*	*	11%	7%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	9%	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exceed	led Progress													
All Subjects	2015	57%	57%	49%	*	46%	57%	*	*	-	*	*	46%	47%
Reading	2015	59%	59%	50%	*	48%	57%	*	*	-	*	*	47%	50%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2015	15%	15%	15%	*	12%	22%	*	*	-	*	*	15%	15%
Reading	2015	16%	16%	16%	*	13%	22%	*	*	-	*	*	16%	17%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	RFailers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	38%	29%	*	27%	*	_	*	_	_	*	28%	26%
3	2014	45%	43%	38%	*	29%	*	-	-	*	*	36%	33%	21%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: POPE EL Campus Number: 220901120

District Name: ARLINGTON ISD

				A 6-1			A		D16-	Two or	C	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on Fi	rst STAAR	Administrat	ion									
2015	75%	71%	64%	71%	50%	78%	*	-	-	100%	*	49%	27%
Students Requiring Accelerated Instruc	tion												
2015	25%	29%	36%	*	50%	22%	*	-	-	*	82%	51%	73%
STAAR Cumulative Met Standard													
2015	84%	80%	75%	79%	61%	91%	*	-	-	100%	*	65%	43%
STAAR Failers Promoted by Grade Place	ement Comi	mittee											
2014	92%	85%	63%	*	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous	s Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	-	-	-	_	-	*	*	*
Retained in Grade 5													
2015	59%	56%	*	-	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 633 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat	isfactory Sta	andard or	Above												
All Grades All Subjects	2015	77%	73%	65%	-	-	-	-	-	47%	47%	-	-	47%	47%
Reading	2015	77%	73%	72%	-	-	-	-	-	52%	52%	-	-	52%	52%
Writing	2015	72%	66%	48%	-	-	-	-	-	46%	46%	-	-	46%	46%
Science	2015	78%	74%	58%	-	-	-	-	-	31%	31%	-	-	31%	31%
STAAR Percent at Postseconda All Grades	ary Readines	s Standar	ď												
Two or More Subjects	2015	41%	38%	30%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	42%	37%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	30%	22%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	25%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	14%	14%	-	-	-	-	-	4%	4%	-	-	4%	4%
Reading	2015	17%	14%	19%	-	-	-	-	-	7%	7%	-	-	7%	7%
Writing	2015	9%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	9%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2015	57%	57%	49%	-	-	-	-	-	50%	50%	-	-	50%	50%
Reading	2015	59%	59%	50%	-	-	-	-	-	54%	54%	-	-	54%	54%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Prog	ress			•	•	<u>-</u>		-		•			,		
All Grades All Subjects	2015	15%	15%	15%	-	-	-	-	-	16%	16%	-	-	16%	16%
Reading	2015	16%	16%	16%	-	-	-	-	-	19%	19%	-	-	19%	19%

District Name: ARLINGTON ISD

Campus Name: POPE EL Campus Number: 220901120

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 633

Grade Span: PK - 06 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perc	ent of Fail	ers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	29% 38%	-	-	-	-	-	20/0	26% 22%	*	-	26% 21%	26% 21%

District Name: ARLINGTON ISD

Campus Name: POPE EL Campus Number: 220901120

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 633 Grade Span: PK - 06

School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

	.		_	African			American		Pacific	Two or More	Special	Econ	
2015 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	95%	94%	94%	100%	100%	-	84%	89%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	5%	6%	0%	0%	-	16%	11%	4%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: POPE EL Campus Number: 220901120

District Name: ARLINGTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.2% 96.4%	95.9% 96.1%	96.3% 96.6%	96.0% 95.9%	96.4% 98.5%	98.7% 99.3%	*	96.2% 96.7%	94.0% 94.0%	96.0% 96.0%	96.5% 97.2%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: POPE EL Campus Number: 220901120

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	633	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	39	6.2%	6.1%	4.2%
Kindergarten	76	12.0%	7.3%	7.5%
Grade 1	92	14.5%	7.6%	7.9%
Grade 2	84	13.3%	7.4%	7.8%
Grade 3	74	11.7%	7.3%	7.6%
Grade 4	94	14.8%	7.2%	7.5%
Grade 5	89	14.1%	7.6%	7.4%
Grade 6	85	13.4%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	118	18.6%	24.5%	12.6%
Hispanic	328	51.8%	44.5%	52.0%
White	153	24.2%	22.0%	28.9%
American Indian	6	0.9%	0.5%	0.4%
Asian	9	1.4%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	19	3.0%	2.1%	2.0%
Economically Disadvantaged	480	75.8%	68.2%	58.8%
Non-Educationally Disadvantaged	153	24.2%	31.8%	41.2%
English Language Learners (ELL)	205	32.4%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	0.4%	3.6%	1.5%
At-Risk	404	63.8%	64.5%	51.2%
Mobility (2013-2014)	107	18.1%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: POPE EL Campus Number: 220901120

	Non-	Special Education R	ates	Spe	ecial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	11.0%	5.1%	4.3%	14.3%	11.0%	8.1%
Grade 2	1.4%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	1.2%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	6.8%	2.3%	1.3%	14.3%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Der	ived from teacher responsibility rec	ords):				
Elementary:		10.0			10.0	10.2
Kindergarten		19.0			18.3	19.2
Grade 1		18.2			18.8	19.3
Grade 2 Grade 3		16.8 18.6			18.6 18.5	19.3
					18.5	19.1
Grade 4 Grade 5		18.8 22.3			19.0 22.0	19.1 20.8
Grade 5 Grade 6		22.3 28.3			22.0 24.5	20.6
Grade 6	•	20.3		•	24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-			19.7	18.1
Science		-			22.1	19.1
Social Studies		-			22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: POPE EL Campus Number: 220901120

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.2	100.0%	100.0%	100.0%
Professional Staff:	43.5	78.9%	64.3%	64.5%
Teachers	37.5	68.0%	50.7%	50.8%
Professional Support	4.0	7.3%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	2.9%
Educational Aides:	11.7	21.1%	10.1%	9.6%
Total Minority Staff:	12.0	21.7%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	8.0%	13.0%	9.9%
Hispanic	3.0	8.0%	15.1%	25.6%
White	29.5	78.7%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	2.7%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.7%	1.7%	1.1%
Males	0.0	0.0%	22.2%	23.4%
Females	37.5	100.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	0.2%	0.9%
Bachelors	32.0	85.3%	74.7%	75.1%
Masters	4.5	12.0%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.0%	6.9%	8.5%
1-5 Years Experience	6.0	16.0%	26.1%	26.1%
6-10 Years Experience	9.0	24.0%	20.4%	22.6%
11-20 Years Experience	10.5	28.0%	30.0%	26.9%
Over 20 Years Experience	9.0	24.0%	16.6%	16.0%
Number of Students per Teacher	16.9	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: POPE EL Campus Number: 220901120

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.9	11.4	11.0
Average Years Experience of Teachers with District:	9.9	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,272	\$50,557	\$44,540
1-5 Years Experience	\$51,061	\$51,210	\$46,575
6-10 Years Experience	\$51,840	\$51,796	\$49,127
11-20 Years Experience	\$54,769	\$54,448	\$52,640
Over 20 Years Experience	\$62,494	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,047	\$54,306	\$50,715
Professional Support	\$64,725	\$63,672	\$59,791
Campus Administration (School Leadership)	\$77,020	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

District Name: ARLINGTON ISD Campus Name: POPE EL Campus Number: 220901120 Total Students: 633 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	205	32.4%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	3	0.5%	5.9%	7.6%
Special Education	52	8.2%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	33.5	89.3%	70.7%	72.6%
Special Education	3.0	8.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: RANKIN EL

Campus Number: 220901109

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: RANKIN EL Campus Number: 220901109

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sat Grade 3	tisfactory Sta	ndard or A	bove	•	:	•	:-	:	.	:	·	:	:	
Reading	2015	77%	69%	79%	85%	77%	*	-	*	-	*	*	80%	83%
STAAR Percent at Phase-in Sat Grade 4	tisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	57%	50%	56%	*	*	-	-	*	*	57%	40%
Writing	2015	70%	62%	52%	*	53%	*	*	-	-	*	*	52%	30%
STAAR Percent at Phase-in Sat Grade 5 **	tisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	72%	*	74%	75%	*	*	-	*	*	73%	67%
Science	2015	72%	63%	36%	*	36%	*	*	*	-	*	*	36%	16%
STAAR Percent at Phase-in Sat Grade 6	tisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	72%	75%	68%	*	*	*	-	*	*	71%	48%
STAAR Percent at Phase-in Sat All Grades	tisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	61%	56%	61%	67%	64%	100%	-	83%	19%	62%	51%
Reading	2015	77%	73%	70%	67%	69%	80%	*	100%	-	*	19%	71%	64%
Writing	2015	72%	66%	52%	*	53%	*	*	-	-	*	*	52%	30%
Science	2015	78%	74%	36%	*	36%	*	*	*	-	*	*	36%	16%
STAAR Percent at Postseconda	ary Readines	s Standard												
Two or More Subjects	2015	41%	38%	16%	18%	17%	*	*	*	-	*	*	16%	*
Reading	2015	46%	42%	24%	21%	24%	25%	*	*	-	*	*	24%	9%
Writing	2015	34%	30%	24%	*	35%	*	*	-	-	*	*	23%	*
Science	2015	44%	39%	8%	*	8%	*	*	*	-	*	*	8%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: RANKIN EL Campus Number: 220901109

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	14%	9%	10%	9%	*	*	*	-	*	*	9%	6%
Reading	2015	17%	14%	12%	12%	13%	*	*	*	-	*	*	13%	8%
Writing	2015	9%	7%	*	*	*	*	*	-	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceed All Grades	led Progress													
All Subjects	2015	57%	57%	54%	*	55%	*	*	*	-	*	*	54%	56%
Reading	2015	59%	59%	56%	*	58%	*	*	*	-	*	*	56%	59%
Writing	2015	56%	55%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2015	15%	15%	16%	*	17%	*	*	*	-	*	*	16%	16%
Reading	2015	16%	16%	17%	*	18%	*	*	*	-	*	*	17%	18%
Writing	2015	7%	7%	*	*	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	RFailers (Perce	nt of Faile	rs Passing S	STAAR)										
Reading	2015	39%	38%	29%	*	28%	*	*	_	_	*	*	30%	33%
g	2014	45%	43%	34%	*	30%	*	-	*	-	*	*	34%	32%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: RANKIN EL Campus Number: 220901109

District Name: ARLINGTON ISD

					African			American		Pacific	Two or	Special	Faan	
	St	ate Di	istrict	Campus	American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level I	Standard	on First S	STAAR	Administrat	ion									
201	5 7	5%	71%	62%	*	64%	63%	*	*	-	*	*	63%	51%
Students Requiring Accelerated Ins	ruction													
20	5 2	5%	29%	38%	*	36%	*	*	*	-	*	83%	37%	49%
STAAR Cumulative Met Standard														
20	5 8	4%	80%	71%	*	74%	67%	*	*	-	*	*	73%	67%
STAAR Failers Promoted by Grade I	Placement	Committe	e											
20	4 9	2%	85%	52%	*	50%	_	*	_	-	-	*	54%	53%
STAAR Met Standard (Failed in Prev	ious Year)													
Promoted to Grade 6														
20 ⁻	5 1	4%	24%	*	*	*	_	*	_	_	-	*	*	*
Retained in Grade 5														
20 ⁻	5 5	9%	56%	67%	*	73%	_	-	_	_	_	_	67%	67%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 749 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S	atisfactory Sta	ndard or	Above												
All Grades	201=			****						2101	2101			=40/	= 40/
All Subjects	2015	77%	73%	61%	40%	-	40%	-	-	61%	61%	-	-	51%	51%
Reading	2015	77%	73%	70%	56%	-	56%	-	-	72%	72%	-	-	64%	64%
Writing	2015	72%	66%	52%	*	-	*	-	-	69%	69%	-	-	30%	30%
Science	2015	78%	74%	36%	*	-	*	-	-	24%	24%	-	-	16%	16%
STAAR Percent at Postsecon	dary Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	16%	*	-	*	-	-	*	*	-	-	*	*
Reading	2015	46%	42%	24%	*	-	*	-	-	11%	11%	-	-	9%	9%
Writing	2015	34%	30%	24%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	39%	8%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	14%	9%	7%	-	7%	-	-	5%	5%	-	-	6%	6%
Reading	2015	17%	14%	12%	11%	-	11%	-	-	6%	6%	-	-	8%	8%
Writing	2015	9%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceed	ded Progress														
All Grades	2015	57%	57%	54%	49%	_	49%			67%	67%			59%	59%
All Subjects	2015	3/70	3/70	3470	4970	-	4970	-	-	07 70	0770	-	-	3970	3970
Reading	2015	59%	59%	56%	60%	-	60%	-	-	68%	68%	-	-	64%	64%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
						BE-Trans		BE-Dual	BE-Dual		ESL	ESL		LEP With	Total
CTAAD Dawn 15		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2015	15%	15%	16%	13%	-	13%	-	-	17%	17%	-	-	15%	15%
Reading	2015	16%	16%	17%	16%	-	16%	-	-	18%	18%	-	-	17%	17%

District Name: ARLINGTON ISD

Campus Name: RANKIN EL Campus Number: 220901109

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 749

Grade Span: PK - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	29%	*	-	*	-	-	44%	44%	-	-	33%	33%
	2014	45%	43%	34%	*	-	*	-	-	38%	38%	-	-	32%	32%

District Name: ARLINGTON ISD

Campus Name: RANKIN EL Campus Number: 220901109

Texas Academic Performance Report

Campus Name: RANKIN EL **2014-15 Campus Participation** ‡ Campus Number: 220901109

Total Students: 749 Grade Span: PK - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	100%	94%	83%	100%	86%	*	75%	98%	96%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	13%	0%	0%	*	25%	2%	3%	6%
Other Exclusions	1%	2%	2%	0%	1%	5%	0%	14%	*	0%	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: RANKIN EL Campus Number: 220901109

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.6%	95.4%	97.2%	91.9%	92.1%	99.1%	-	*	95.7%	96.7%	97.3%
2012-13	95.8%	95.9%	96.9%	95.3%	97.2%	95.4%	*	98.9%	-	90.6%	95.8%	96.9%	97.4%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: RANKIN EL Campus Number: 220901109

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	749	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	72	9.6%	6.1%	4.2%
Kindergarten	84	11.2%	7.3%	7.5%
Grade 1	81	10.8%	7.6%	7.9%
Grade 2	110	14.7%	7.4%	7.8%
Grade 3	106	14.2%	7.3%	7.6%
Grade 4	89	11.9%	7.2%	7.5%
Grade 5	113	15.1%	7.6%	7.4%
Grade 6	94	12.6%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	92	12.3%	24.5%	12.6%
Hispanic	571	76.2%	44.5%	52.0%
White	52	6.9%	22.0%	28.9%
American Indian	11	1.5%	0.5%	0.4%
Asian	17	2.3%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	6	0.8%	2.1%	2.0%
Economically Disadvantaged	721	96.3%	68.2%	58.8%
Non-Educationally Disadvantaged	28	3.7%	31.8%	41.2%
English Language Learners (ELL)	390	52.1%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	0.4%	3.6%	1.5%
At-Risk	591	78.9%	64.5%	51.2%
Mobility (2013-2014)	90	14.4%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: RANKIN EL Campus Number: 220901109

	Non-	Special Education Ra	ates	Spe	cial Education Rate	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	4.7%	5.1%	4.3%	20.0%	11.0%	8.1%
Grade 2	2.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	15.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (Deriv	·			Dis	trict	State
	ved from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten	ved from teacher responsibility rec	ords):			18.3	19.2
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1	ved from teacher responsibility rec	ords): 17.7 18.7			18.3 18.8	
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2	ved from teacher responsibility rec	ords): 17.7 18.7 21.7			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ed from teacher responsibility rec	ords): 17.7 18.7 21.7 21.3			18.3 18.8 18.6 18.5	19.2 19.3
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ed from teacher responsibility rec	nords): 17.7 18.7 21.7 21.3 17.7			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	ed from teacher responsibility rec	17.7 18.7 21.7 21.3 17.7 22.6			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ed from teacher responsibility rec	nords): 17.7 18.7 21.7 21.3 17.7			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ed from teacher responsibility rec	17.7 18.7 21.7 21.3 17.7 22.6			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	ed from teacher responsibility rec	17.7 18.7 21.7 21.3 17.7 22.6			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ed from teacher responsibility rec	17.7 18.7 21.7 21.3 17.7 22.6			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	ed from teacher responsibility rec	17.7 18.7 21.7 21.3 17.7 22.6			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ed from teacher responsibility rec	17.7 18.7 21.7 21.3 17.7 22.6			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: RANKIN EL Campus Number: 220901109

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.1	100.0%	100.0%	100.0%
Total Stall	39.1	100.0%	100.0%	100.0%
Professional Staff:	50.4	85.3%	64.3%	64.5%
Teachers	42.4	71.8%	50.7%	50.8%
Professional Support	6.0	10.2%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	2.9%
Educational Aides:	8.7	14.7%	10.1%	9.6%
Total Minority Staff:	31.7	53.7%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	14.2%	13.0%	9.9%
Hispanic	14.0	33.0%	15.1%	25.6%
White	22.4	52.8%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	6.0	14.2%	22.2%	23.4%
Females	36.4	85.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	0.2%	0.9%
Bachelors	30.4	71.7%	74.7%	75.1%
Masters	10.0	23.6%	24.4%	23.4%
Doctorate	1.0	2.4%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.4	8.0%	6.9%	8.5%
1-5 Years Experience	8.0	18.9%	26.1%	26.1%
6-10 Years Experience	11.0	25.9%	20.4%	22.6%
11-20 Years Experience	13.0	30.7%	30.0%	26.9%
Over 20 Years Experience	7.0	16.5%	16.6%	16.0%
Number of Students per Teacher	17.7	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: RANKIN EL Campus Number: 220901109

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	11.4	11.0
Average Years Experience of Teachers with District:	8.4	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,092	\$50,557	\$44,540
1-5 Years Experience	\$52,023	\$51,210	\$46,575
6-10 Years Experience	\$51,852	\$51,796	\$49,127
11-20 Years Experience	\$54,351	\$54,448	\$52,640
Over 20 Years Experience	\$65,452	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,915	\$54,306	\$50,715
Professional Support	\$60,225	\$63,672	\$59,791
Campus Administration (School Leadership)	\$75,669	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: RANKIN EL Campus Number: 220901109 Total Students: 749 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	390	52.1%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	50	6.7%	5.9%	7.6%
Special Education	41	5.5%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	14.2	33.5%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	27.2	64.2%	70.7%	72.6%
Special Education	1.0	2.4%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **REMYNSE EL**

Campus Number: **220901159**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: REMYNSE EL Campus Number: 220901159

District Name: ARLINGTON ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta			Campus	American	пізрапіс	vviiite	IIIulaii	Asiaii	isianuei	Races	Eu	Disauv	ELL
Reading	2015	77%	69%	52%	56%	51%	*	-	*	-	*	*	53%	42%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	65%	69%	59%	*	-	*	-	-	*	59%	60%
Writing	2015	70%	62%	75%	75%	73%	*	-	*	-	-	*	72%	69%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	86%	90%	85%	*	-	*	-	-	*	87%	84%
Science	2015	72%	63%	67%	80%	63%	*	-	*	-	-	*	64%	48%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	69%	56%	69%	*	-	*	*	*	*	71%	43%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	69%	71%	67%	83%	-	92%	*	*	*	68%	59%
Reading	2015	77%	73%	68%	68%	67%	88%	-	88%	*	*	*	68%	58%
Writing	2015	72%	66%	75%	75%	73%	*	-	*	-	-	*	72%	69%
Science	2015	78%	74%	67%	80%	63%	*	-	*	-	-	*	64%	48%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	22%	27%	19%	*	-	*	*	*	*	20%	*
Reading	2015	46%	42%	30%	34%	26%	*	-	*	*	*	*	27%	*
Writing	2015	34%	30%	37%	44%	29%	*	-	*	-	-	*	36%	*
Science	2015	44%	39%	19%	*	16%	*	-	*	-	-	*	15%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: REMYNSE EL Campus Number: 220901159

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced	Standard	•		•			·	•	•	•			·	
All Grades														
All Subjects	2015	16%	14%	10%	17%	7%	42%	-	*	*	*	*	8%	8%
Reading	2015	17%	14%	13%	25%	10%	*	-	*	*	*	*	11%	9%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	57%	58%	61%	55%	*	-	*	*	*	*	57%	58%
Reading	2015	59%	59%	57%	61%	54%	*	-	*	*	*	*	56%	57%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2015	15%	15%	20%	25%	18%	*	-	*	*	*	*	20%	20%
Reading	2015	16%	16%	21%	25%	19%	*	-	*	*	*	*	21%	22%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	RFailers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	45%	42%	44%	_	_	*	_	_	*	42%	56%
. teading	2014	45%	43%	45%	50%	45%	_	_	_	_	_	*	44%	44%
	20.7	15 / 3	15 70		30 70	15 70							1170	11/3

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: REMYNSE EL
Campus Number: 220901159

District Name: ARLINGTON ISD

										Two or		_	
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative						·	•		·			·	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on F	irst STAAR	Administra	tion									
2015	75%	71%	74%	75%	72%	*	-	*	-	-	*	75%	64%
Students Requiring Accelerated Instruct	ion												
2015	25%	29%	26%	*	28%	*	-	*	-	-	*	25%	36%
STAAR Cumulative Met Standard													
2015	84%	80%	83%	75%	84%	*	-	*	-	-	*	83%	82%
STAAR Failers Promoted by Grade Place	ement Com	mittee											
2014	92%	85%	100%	-	100%	-	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 6													
2015	14%	24%	*	-	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 618 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S	Satisfactory St														
All Grades All Subjects	2015	77%	73%	69%	57%	-	57%	-	-	65%	65%	-	-	59%	59%
Reading	2015	77%	73%	68%	56%	-	56%	-	-	68%	68%	-	-	58%	58%
Writing	2015	72%	66%	75%	71%	-	71%	-	-	*	*	-	-	69%	69%
Science	2015	78%	74%	67%	39%	-	39%	-	-	62%	62%	-	-	48%	48%
STAAR Percent at Postsecon	dary Readine	ss Standar	rd												
Two or More Subjects	2015	41%	38%	22%	*	-	*	-	-	*	*	-	-	*	*
Reading	2015	46%	42%	30%	*	-	*	-	-	*	*	-	-	*	*
Writing	2015	34%	30%	37%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	39%	19%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2015	16%	14%	10%	8%	-	8%	-	-	*	*	-	-	8%	8%
Reading	2015	17%	14%	13%	10%	-	10%	-	-	*	*	-	-	9%	9%
Writing	2015	9%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Excee All Grades	eded Progress														
All Subjects	2015	57%	57%	58%	55%	-	55%	-	-	70%	70%	-	-	58%	58%
Reading	2015	59%	59%	57%	52%	-	52%	-	-	73%	73%	-	-	57%	57%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades															
All Subjects	2015	15%	15%	20%	17%	-	17%	-	-	43%	43%	-	-	23%	23%
Reading	2015	16%	16%	21%	19%	-	19%	-	-	46%	46%	-	-	26%	26%

District Name: ARLINGTON ISD

Campus Name: REMYNSE EL Campus Number: 220901159

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 618 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	45% 45%	60% 45%	-	60% 45%	-	-	50% *	50% *	-	-	56% 44%	56% 44%

District Name: ARLINGTON ISD

Campus Name: REMYNSE EL Campus Number: 220901159

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 618 Grade Span: PK - 06 School Type: Elementary

Campus Name: REMYNSE EL Campus Number: 220901159

District Name: ARLINGTON ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	87%	83%	88%	80%	-	100%	*	*	94%	92%	90%
Mobile	4%	4%	10%	17%	9%	20%	-	0%	*	*	6%	6%	5%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	0%	*	*	0%	2%	5%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: REMYNSE EL Campus Number: 220901159

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Moi	re Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.9%	97.0%	96.9%	95.1%	*	98.8%	-	*	95.2%	96.9%	97.3%
2012-13	95.8%	95.9%	96.6%	96.7%	96.7%	94.1%	-	98.2%	*	*	94.6%	96.6%	96.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: REMYNSE EL Campus Number: 220901159

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	618	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	39	6.3%	6.1%	4.2%
Kindergarten	87	14.1%	7.3%	7.5%
Grade 1	83	13.4%	7.6%	7.9%
Grade 2	80	12.9%	7.4%	7.8%
Grade 3	83	13.4%	7.3%	7.6%
Grade 4	85	13.8%	7.2%	7.5%
Grade 5	88	14.2%	7.6%	7.4%
Grade 6	73	11.8%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	122	19.7%	24.5%	12.6%
Hispanic	445	72.0%	44.5%	52.0%
White	23	3.7%	22.0%	28.9%
American Indian	2	0.3%	0.5%	0.4%
Asian	18	2.9%	6.3%	3.9%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	6	1.0%	2.1%	2.0%
Economically Disadvantaged	539	87.2%	68.2%	58.8%
Non-Educationally Disadvantaged	79	12.8%	31.8%	41.2%
English Language Learners (ELL)	301	48.7%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	3.6%	1.5%
At-Risk	449	72.7%	64.5%	51.2%
Mobility (2013-2014)	112	19.6%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: REMYNSE EL Campus Number: 220901159

	Non-	Special Education R	Spe	S		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	3.8%	5.1%	4.3%	14.3%	11.0%	8.1%
Grade 2	2.6%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	7.9%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	2.5%	1.1%	1.2%	10.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Class Size Information Campus				trict	State
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary:		16.2			10.0	10.0
Kindergarten		16.3			18.3	19.2
Grade 1		16.3			18.8	19.3
Grade 2 Grade 3		16.5 18.5			18.6	19.3
					18.5	19.1
Grade 4 Grade 5		17.0			19.0 22.0	19.1 20.8
Grade 5 Grade 6		20.9 26.2			22.0 24.5	20.6
Grade 6	•	20.2			24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-			19.7	18.1
Science		-			22.1	19.1
Social Studies		-			22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: REMYNSE EL Campus Number: 220901159

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	61.7	100.0%	100.0%	100.0%
Professional Staff:	49.2	79.7%	64.3%	64.5%
Teachers	41.2	66.7%	50.7%	50.8%
Professional Support	6.0	9.7%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	2.9%
Educational Aides:	12.5	20.3%	10.1%	9.6%
Total Minority Staff:	25.9	41.9%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	13.0%	9.9%
Hispanic	16.0	38.9%	15.1%	25.6%
White	23.2	56.3%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	2.4%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	3.8	9.2%	22.2%	23.4%
Females	37.4	90.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	31.0	75.3%	74.7%	75.1%
Masters	10.2	24.7%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.7%	6.9%	8.5%
1-5 Years Experience	15.2	36.9%	26.1%	26.1%
6-10 Years Experience	6.0	14.6%	20.4%	22.6%
11-20 Years Experience	9.0	21.9%	30.0%	26.9%
Over 20 Years Experience	7.0	17.0%	16.6%	16.0%
Number of Students per Teacher	15.0	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: REMYNSE EL Campus Number: 220901159

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	11.4	11.0
Average Years Experience of Teachers with District:	6.6	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,551	\$50,557	\$44,540
1-5 Years Experience	\$51,210	\$51,210	\$46,575
6-10 Years Experience	\$51,760	\$51,796	\$49,127
11-20 Years Experience	\$54,422	\$54,448	\$52,640
Over 20 Years Experience	\$63,593	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,034	\$54,306	\$50,715
Professional Support	\$56,665	\$63,672	\$59,791
Campus Administration (School Leadership)	\$72,856	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

District Name: ARLINGTON ISD Campus Name: REMYNSE EL Campus Number: 220901159 Total Students: 618 Grade Span: PK - 06 School Type: Elementary

	1pus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	301	48.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	10	1.6%	5.9%	7.6%
Special Education	61	9.9%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	13.2	32.0%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	22.2	54.0%	70.7%	72.6%
Special Education	5.8	14.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: ROARK EL

Campus Number: **220901110**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ROARK EL Campus Number: 220901110

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta													
Grade 3 Reading	2015	77%	69%	67%	*	71%	*	*	*		*	*	66%	68%
Reduing	2013	7 7 70	0970	07 /6		7 1 70				-			00 70	00 70
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	55%	79%	45%	*	-	*	-	-	-	54%	50%
Writing	2015	70%	62%	56%	64%	53%	*	-	*	-	-	-	55%	58%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	77%	75%	78%	*	-	-	-	-	*	75%	76%
Science	2015	72%	63%	68%	60%	69%	*	-	-	-	-	*	65%	70%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	71%	88%	65%	*	*	*	-	-	-	67%	62%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	66%	67%	65%	68%	*	*	-	*	*	64%	65%
Reading	2015	77%	73%	68%	70%	66%	77%	*	*	-	*	*	66%	65%
Writing	2015	72%	66%	56%	64%	53%	*	-	*	-	-	-	55%	58%
Science	2015	78%	74%	68%	60%	69%	*	-	-	-	-	*	65%	70%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	19%	15%	19%	*	*	*	-	*	*	16%	12%
Reading	2015	46%	42%	27%	32%	26%	*	*	*	-	*	*	24%	17%
Writing	2015	34%	30%	*	*	*	*	-	-	-	-	-	*	*
Science	2015	44%	39%	13%	*	12%	*	-	-	-	-	*	9%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ROARK EL Campus Number: 220901110

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced S	Standard	<u> </u>	2.5000	Campus	, uncricuit	Порине	Willia	a.a	7131411	isianaci	Ruces		Distar	
All Grades														
All Subjects	2015	16%	14%	8%	11%	8%	*	*	*	-	*	*	7%	8%
Reading	2015	17%	14%	11%	16%	11%	*	*	*	-	*	*	10%	12%
Writing	2015	9%	7%	*	*	*	*	-	*	-	-	-	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	57%	53%	57%	50%	*	*	*	-	-	*	53%	48%
Reading	2015	59%	59%	54%	57%	52%	*	*	*	-	-	*	55%	50%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2015	15%	15%	14%	21%	13%	*	*	*	-	-	*	14%	11%
Reading	2015	16%	16%	15%	21%	14%	*	*	*	-	-	*	15%	12%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	RFailers (Perce	nt of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	30%	*	27%	*	_	*	_	_	*	28%	25%
. coding	2014	45%	43%	38%	*	38%	*	*	-	-	-	*	39%	35%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ROARK EL

Campus Number: 220901110

2014-15 Campus Perfor

Total Students: 663 Grade Span: EE - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		-					•						
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standa	ard on Fi	rst STAAR	Administrat	ion									
2015	75%	71%	61%	50%	62%	*	-	-	-	-	*	59%	63%
Students Requiring Accelerated Instruction	I												
2015	25%	29%	39%	50%	38%	*	-	-	-	-	100%	41%	37%
STAAR Cumulative Met Standard													
2015	84%	80%	69%	60%	70%	*	-	-	-	-	*	66%	67%

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 663 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory Sta	ndard or	Above												
All Grades All Subjects	2015	77%	73%	66%	67%	-	67%	-	-	60%	60%	57%	-	65%	65%
Reading	2015	77%	73%	68%	67%	-	67%	-	-	60%	61%	57%	-	65%	65%
Writing	2015	72%	66%	56%	64%	-	64%	-	-	45%	45%	-	-	58%	58%
Science	2015	78%	74%	68%	70%	-	70%	-	-	69%	69%	-	-	70%	70%
STAAR Percent at Postsecond All Grades	ary Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	19%	13%	-	13%	-	-	*	*	*	-	12%	12%
Reading	2015	46%	42%	27%	20%	-	20%	-	-	*	*	*	-	17%	17%
Writing	2015	34%	30%	*	*	-	*	-	-	-	-	-	-	*	*
Science	2015	44%	39%	13%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2015	16%	14%	8%	10%	-	10%	-	-	6%	7%	*	-	8%	8%
Reading	2015	17%	14%	11%	14%	-	14%	-	-	9%	12%	*	-	12%	12%
Writing	2015	9%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded All Grades	ed Progress														
All Subjects	2015	57%	57%	53%	51%	-	51%	-	-	44%	*	*	-	48%	48%
Reading	2015	59%	59%	54%	51%	-	51%	-	-	48%	*	*	-	50%	50%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Prog	gress														
All Grades All Subjects	2015	15%	15%	14%	12%	-	12%	-	-	11%	*	*	-	12%	12%
Reading	2015	16%	16%	15%	13%	-	13%	-	-	12%	*	*	-	13%	13%

District Name: ARLINGTON ISD

Campus Name: ROARK EL Campus Number: 220901110

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 663 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	30% 38%	* 33%	-	* 33%	-	-	35% 37%	42% 41%	*	-	25% 35%	25% 35%

District Name: ARLINGTON ISD

Campus Name: ROARK EL Campus Number: 220901110

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 663 Grade Span: EE - 06

School Type: Elementary

				African			American		Pacific	Two or More	Cassial	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	*	-	*	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	86%	85%	88%	68%	*	*	-	*	88%	94%	89%
Mobile	4%	4%	13%	15%	11%	32%	*	*	-	*	13%	6%	11%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	*	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: ROARK EL Campus Number: 220901110

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: ROARK EL Campus Number: 220901110

				African			American		Pacific	Two or	Special	Econ	
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.4%	95.7%	96.6%	94.8%	*	97.1%	-	98.1%	96.3%	96.4%	97.1%
2012-13	95.8%	95.9%	96.2%	95.2%	96.4%	95.6%	*	97.1%	-	*	95.7%	96.2%	97.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ROARK EL Campus Number: 220901110

Student Information	Count	Percent	District	State						
Total Students:	663	100.0%	63,814	5,215,282						
Students by Grade:										
Early Childhood Education	13	2.0%	0.3%	0.2%						
Pre-Kindergarten	86	13.0%	6.1%	4.2%						
Kindergarten	78	11.8%	7.3%	7.5%						
Grade 1	84	12.7%	7.6%	7.9%						
Grade 2	76	11.5%	7.4%	7.8%						
Grade 3	87	13.1%	7.3%	7.6%						
Grade 4	78	11.8%	7.2%	7.5%						
Grade 5	84	12.7%	7.6%	7.4%						
Grade 6	77	11.6%	7.1%	7.4%						
Grade 7	0	0.0%	6.8%	7.3%						
Grade 8	0	0.0%	7.2%	7.4%						
Grade 9	0	0.0%	8.3%	8.0%						
Grade 10	0	0.0%	7.2%	7.2%						
Grade 11	0	0.0%	6.6%	6.6%						
Grade 12	0	0.0%	6.0%	5.9%						
Ethnic Distribution:										
African American	129	19.5%	24.5%	12.6%						
Hispanic	491	74.1%	44.5%	52.0%						
White	30	4.5%	22.0%	28.9%						
American Indian	2	0.3%	0.5%	0.4%						
Asian	7	1.1%	6.3%	3.9%						
Pacific Islander	0	0.0%	0.2%	0.1%						
Two or More Races	4	0.6%	2.1%	2.0%						
Economically Disadvantaged	590	89.0%	68.2%	58.8%						
Non-Educationally Disadvantaged	73	11.0%	31.8%	41.2%						
English Language Learners (ELL)	389	58.7%	26.4%	18.2%						
Students w/ Disciplinary Placements (2013-2014)	13	1.4%	3.6%	1.5%						
At-Risk	547	82.5%	64.5%	51.2%						
Mobility (2013-2014)	146	22.3%	21.4%	16.9%						

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ROARK EL Campus Number: 220901110

	Non-	Special Education R	ates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	7.4%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.3%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	2.3%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus	,	Dis	trict	State
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary:		17 5			10.0	10.2
Kindergarten		17.5			18.3	19.2
Grade 1		15.3			18.8	19.3
Grade 2 Grade 3		15.0 16.3			18.6 18.5	19.3
Grade 4		17.7			19.0	19.1
Grade 5		17.7 17.8				19.1
Grade 5 Grade 6		17.0 19.1			22.0 24.5	20.8 20.3
Grade 6		19.1		•	24.5	20.3
Secondary:						
English/Language Arts		-		•	19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-		•	19.7	18.1
Science		-			22.1	19.1
Social Studies		-		:	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ROARK EL Campus Number: 220901110

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	66.1	100.0%	100.0%	100.0%
Professional Staff:	52.5	79.4%	64.3%	64.5%
Teachers	44.5	67.3%	50.7%	50.8%
Professional Support	6.0	9.1%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	2.9%
Educational Aides:	13.6	20.6%	10.1%	9.6%
Total Minority Staff:	40.2	60.8%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	10.5	23.6%	13.0%	9.9%
Hispanic	16.0	36.0%	15.1%	25.6%
White	18.0	40.5%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	8.0	18.0%	22.2%	23.4%
Females	36.5	82.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	36.0	80.9%	74.7%	75.1%
Masters	8.5	19.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.7%	6.9%	8.5%
1-5 Years Experience	10.0	22.5%	26.1%	26.1%
6-10 Years Experience	11.0	24.7%	20.4%	22.6%
11-20 Years Experience	12.0	27.0%	30.0%	26.9%
Over 20 Years Experience	8.5	19.1%	16.6%	16.0%
Number of Students per Teacher	14.9	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ROARK EL Campus Number: 220901110

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	12.4	11.4	11.0
	9.4	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$51,715	\$50,557	\$44,540
	\$51,109	\$51,210	\$46,575
	\$52,020	\$51,796	\$49,127
	\$54,361	\$54,448	\$52,640
	\$63,101	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$54,543	\$54,306	\$50,715
	\$56,802	\$63,672	\$59,791
	\$86,963	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ROARK EL Campus Number: 220901110 Total Students: 663 Grade Span: EE - 06 School Type: Elementary

	Can	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	389	58.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	4	0.6%	5.9%	7.6%
Special Education	54	8.1%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	16.7	37.6%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	24.8	55.7%	70.7%	72.6%
Special Education	3.0	6.7%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: ROQUEMORE EL

Campus Number: **220901122**

2015 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ROQUEMORE EL Campus Number: 220901122

District Name: ARLINGTON ISD

Total Students: 627 Grade Span: EE - 06 School Type: Elementary

21%

										- ·c	Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta													
Reading	2015	77%	69%	63%	71%	45%	*	-	*	-	*	*	64%	54%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	53%	48%	50%	*	-	*	*	-	*	53%	38%
Writing	2015	70%	62%	52%	57%	46%	*	-	*	*	-	*	50%	46%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	82%	82%	83%	*	*	-	-	*	*	81%	80%
Science	2015	72%	63%	60%	58%	58%	*	*	-	-	*	*	58%	60%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	92%	95%	83%	*	-	-	-	-	-	91%	83%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	65%	68%	59%	83%	*	*	*	*	33%	64%	57%
Reading	2015	77%	73%	71%	73%	63%	85%	*	*	*	*	42%	70%	60%
Writing	2015	72%	66%	52%	57%	46%	*	-	*	*	-	*	50%	46%
Science	2015	78%	74%	60%	58%	58%	*	*	-	-	*	*	58%	60%
STAAR Percent at Postsecon	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	22%	24%	13%	*	*	*	*	*	*	21%	*
Reading	2015	46%	42%	32%	33%	24%	*	*	*	*	*	*	30%	*
Writing	2015	34%	30%	16%	*	*	*	-	*	*	-	*	16%	*

2015

44%

Science

22%

39%

25%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ROQUEMORE EL Campus Number: 220901122

District Name: ARLINGTON ISD

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced All Grades	d Standard							·		·			·	
All Subjects	2015	16%	14%	6%	6%	4%	*	*	*	*	*	*	6%	*
Reading	2015	17%	14%	8%	8%	*	*	*	*	*	*	*	7%	*
Writing	2015	9%	7%	*	*	*	*	-	*	*	-	*	*	*
Science	2015	16%	13%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	57%	53%	55%	46%	*	*	*	*	*	*	53%	51%
Reading	2015	59%	59%	54%	55%	47%	*	*	*	*	*	*	54%	53%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded P	rogress													
All Subjects	2015	15%	15%	17%	25%	7%	*	*	*	*	*	*	15%	12%
Reading	2015	16%	16%	18%	25%	8%	*	*	*	*	*	*	17%	16%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015 2014	39% 45%	38% 43%	31% 50%	35% 56%	*	*	*	-	*	- *	*	29% 50%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: ROQUEMORE EL Campus Number: 220901122

District Name: ARLINGTON ISD

		African				fried American D				Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative							•					·	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on	First STAAR	Administra	tion									
201	5 75%	71%	69%	70%	68%	*	*	-	-	-	*	68%	58%
Students Requiring Accelerated Inst	ruction												
201	5 25%	29%	31%	30%	32%	*	*	-	-	-	78%	32%	42%
STAAR Cumulative Met Standard													
201	5 84%	80%	76%	78%	76%	*	*	-	-	*	*	77%	75%
STAAR Failers Promoted by Grade F	Placement Con	nmittee											
201	4 92%	85%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Failed in Prev	ious Year)												
Promoted to Grade 6													
201	5 14%	24%	*	*	*	-	-	-	-	-	-	*	-
Retained in Grade 5													
201	5 59%	56%	*	*	-	-	-	-	-	-	*	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 627 Grade Span: EE - 06

(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL** ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Pull-Out Services Services ELL STAAR Percent at Phase-in Satisfactory Standard or Above All Grades All Subjects 2015 77% 73% 65% 57% 54% 67% 57% 57% 2015 77% 73% 60% 56% 67% 60% 60% Reading 71% 2015 72% 66% 52% 46% 46% 46% Writing 46% Science 2015 78% 74% 60% 60% 60% 60% 60% STAAR Percent at Postsecondary Readiness Standard All Grades Two or More Subjects 2015 41% 38% 22% 2015 32% Reading 46% 42% Writing 2015 34% 30% 16% Science 2015 44% 39% 22% STAAR Percent at Advanced Standard All Grades All Subjects 2015 16% 14% 6% 2015 Reading 17% 14% 8% Writing 2015 9% 7% 2015 Science 16% 13% STAAR Percent Met or Exceeded Progress All Grades 50% All Subjects 2015 57% 57% 53% 50% 51% 50% 59% 54% 51% 54% 51% 51% Reading 2015 59% Writing 2015 56% 55% Bilingual BE-Trans BE-Trans **BE-Dual BE-Dual ESL ESL** LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content **Pull-Out** Services Services ELL STAAR Percent Exceeded Progress All Grades All Subjects 2015 15% 15% 17% 13% 14% 13% 13% Reading 2015 16% 16% 18% 16% 21% 16% 16%

District Name: ARLINGTON ISD

Campus Number: 220901122

Campus Name: ROQUEMORE EL

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 627 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Fail	lers Passinç	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	31% 50%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD

Campus Number: 220901122

Campus Name: ROQUEMORE EL

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 627 Grade Span: EE - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	85%	80%	89%	100%	*	*	*	*	100%	92%	90%
Mobile	4%	4%	14%	18%	11%	0%	*	*	*	*	0%	7%	7%
Other Exclusions	1%	2%	1%	1%	0%	0%	*	*	*	*	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%

District Name: ARLINGTON ISD

Campus Number: 220901122

Campus Name: ROQUEMORE EL

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: ROQUEMORE EL Campus Number: 220901122

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attanden as Bata													
Attendance Rate	05.00/	05.00/	05 40/	05 50/	05.60/	04.40/	*		*	05.20/	05.60/	OF 40/	07.00/
2013-14	95.9%	95.9%	95.4%	95.5%	95.6%	94.1%	*	*	4	95.3%	95.6%	95.4%	97.0%
2012-13	95.8%	95.9%	95.9%	95.7%	96.7%	93.2%	*	*	*	97.2%	95.1%	96.1%	97.5%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ROQUEMORE EL Campus Number: 220901122

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	627	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	15	2.4%	0.3%	0.2%
Pre-Kindergarten	79	12.6%	6.1%	4.2%
Kindergarten	97	15.5%	7.3%	7.5%
Grade 1	82	13.1%	7.6%	7.9%
Grade 2	91	14.5%	7.4%	7.8%
Grade 3	67	10.7%	7.3%	7.6%
Grade 4	71	11.3%	7.2%	7.5%
Grade 5	82	13.1%	7.6%	7.4%
Grade 6	43	6.9%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	337	53.7%	24.5%	12.6%
Hispanic	223	35.6%	44.5%	52.0%
White	39	6.2%	22.0%	28.9%
American Indian	2	0.3%	0.5%	0.4%
Asian	6	1.0%	6.3%	3.9%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	19	3.0%	2.1%	2.0%
Economically Disadvantaged	559	89.2%	68.2%	58.8%
Non-Educationally Disadvantaged	68	10.8%	31.8%	41.2%
English Language Learners (ELL)	140	22.3%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.7%	3.6%	1.5%
At-Risk	419	66.8%	64.5%	51.2%
Mobility (2013-2014)	268	41.7%	21.4%	16.9%
Wooling (2013 2017)	200	71.770	21.7/0	10.970

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ROQUEMORE EL Campus Number: 220901122

	Non-	Special Education Ra	ates	Spe	cial Education Rates	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	15.5%	2.8%	2.0%	25.0%	10.9%	8.6%
Grade 1	7.9%	5.1%	4.3%	50.0%	11.0%	8.1%
Grade 2	12.9%	2.2%	2.9%	16.7%	2.3%	3.9%
Grade 3	10.3%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	9.5%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	14.8%	2.3%	1.3%	20.0%	1.4%	0.9%
Grade 6	2.1%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus	,	Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (De	•			Dist	rict	State
	•			Dist	rict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec				rict 18.3	State 19.2
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):		1		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 20.3		1	18.3	19.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 20.3 20.5		1	18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 20.3 20.5 18.2		1 1 1	18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	20.3 20.5 18.2		1 1 1 1	18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	20.3 20.5 18.2 16.7 17.9	,	1 1 1 1 2	18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	20.3 20.5 18.2 16.7 17.9 20.5		1 1 1 1 2	18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	20.3 20.5 18.2 16.7 17.9 20.5		1 1 1 2 2 2 2	18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	20.3 20.5 18.2 16.7 17.9 20.5		1 1 1 2 2 2	18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	20.3 20.5 18.2 16.7 17.9 20.5		1 1 2 2 2 2	18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	20.3 20.5 18.2 16.7 17.9 20.5		1 2 2 1	18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ROQUEMORE EL Campus Number: 220901122

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	53.5	100.0%	100.0%	100.0%
Professional Staff:	44.0	82.2%	64.3%	64.5%
Teachers	36.5	68.1%	50.7%	50.8%
Professional Support	5.6	10.4%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.7%	2.5%	2.9%
Educational Aides:	9.5	17.8%	10.1%	9.6%
Total Minority Staff:	22.7	42.5%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.0	24.7%	13.0%	9.9%
Hispanic	4.0	11.0%	15.1%	25.6%
White	23.5	64.3%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	3.9	10.8%	22.2%	23.4%
Females	32.5	89.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	27.0	73.9%	74.7%	75.1%
Masters	9.5	26.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.9	10.8%	6.9%	8.5%
1-5 Years Experience	15.0	41.2%	26.1%	26.1%
6-10 Years Experience	7.0	19.2%	20.4%	22.6%
11-20 Years Experience	9.5	26.1%	30.0%	26.9%
Over 20 Years Experience	1.0	2.7%	16.6%	16.0%
Number of Students per Teacher	17.2	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: ROQUEMORE EL Campus Number: 220901122

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.9	11.4	11.0
Average Years Experience of Teachers with District:	5.0	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,609	\$50,557	\$44,540
1-5 Years Experience	\$51,125	\$51,210	\$46,575
6-10 Years Experience	\$47,443	\$51,796	\$49,127
11-20 Years Experience	\$53,839	\$54,448	\$52,640
Over 20 Years Experience	\$59,223	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,183	\$54,306	\$50,715
Professional Support	\$56,664	\$63,672	\$59,791
Campus Administration (School Leadership)	\$82,919	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

District Name: ARLINGTON ISD Campus Name: ROQUEMORE EL Campus Number: 220901122 Total Students: 627 Grade Span: EE - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	139	22.2%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	11	1.8%	5.9%	7.6%
Special Education	55	8.8%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	10.1%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	29.8	81.9%	70.7%	72.6%
Special Education	2.9	8.1%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: SAM HOUSTON H S

Campus Number: **220901002**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 220901002

District Name: ARLINGTON ISD

Campus Name: SAM HOUSTON H S

Grade Span: 09 - 12

Total Students: 3,499

School Type: High School

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Phase-in S End of Course	Satisfactory Star	ndard or A										·	·	
English I	2015	71%	65%	55%	51%	54%	61%	*	78%	*	45%	21%	54%	41%
English II	2015	72%	67%	53%	47%	54%	57%	*	59%	*	*	17%	52%	39%
Algebra I	2015	81%	74%	55%	50%	56%	54%	*	72%	*	*	22%	55%	48%
Biology	2015	91%	87%	79%	71%	80%	80%	*	85%	*	86%	36%	79%	66%
U.S. History	2015	91%	89%	83%	82%	83%	83%	*	79%	*	90%	49%	83%	61%
STAAR Percent at Phase-in S All Grades	Satisfactory Star	ndard or A	bove											
All Subjects	2015	77%	73%	63%	58%	63%	66%	69%	74%	83%	58%	27%	63%	49%
Reading	2015	77%	73%	54%	49%	54%	59%	56%	68%	*	43%	20%	53%	40%
Mathematics	2015	81%	74%	55%	50%	56%	54%	*	72%	*	*	22%	55%	48%
Science	2015	78%	74%	79%	71%	80%	80%	*	85%	*	86%	36%	79%	66%
Social Studies	2015	78%	77%	83%	82%	83%	83%	*	79%	*	90%	49%	83%	61%
STAAR Percent at Postsecor All Grades	ndary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	35%	30%	33%	54%	56%	68%	*	42%	5%	34%	14%
Reading	2015	46%	42%	30%	22%	29%	51%	*	60%	*	*	*	29%	10%
Mathematics	2015	48%	44%	11%	10%	11%	*	*	36%	*	*	*	11%	6%
Science	2015	44%	39%	39%	33%	36%	59%	*	81%	*	*	*	38%	17%
Social Studies	2015	44%	45%	52%	49%	51%	66%	*	76%	*	50%	16%	51%	25%
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	14%	5%	4%	4%	9%	*	17%	*	11%	*	5%	1%

Texas Academic Performance Report

Campus Number: 220901002

District Name: ARLINGTON ISD

Campus Name: SAM HOUSTON H S

Total Students: 3,499 2014-15 Campus Performance ‡ Grade Span: 09 - 12 School Type: High School

					A fui anu			A		Do aifi a	Two or More	Special	Econ	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Special Ed	Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard													
Reading	2015	17%	14%	1%	1%	1%	*	*	8%	*	*	*	1%	1%
Mathematics	2015	20%	18%	1%	*	1%	*	*	*	*	*	*	1%	*
Science	2015	16%	13%	6%	3%	6%	17%	*	22%	*	*	*	6%	*
Social Studies	2015	19%	19%	19%	17%	17%	30%	*	41%	*	*	*	18%	3%
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	57%	31%	*	30%	*	*	47%	*	*	*	31%	30%
Reading	2015	59%	59%	43%	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	45%	15%	*	15%	*	*	*	*	*	*	14%	17%
STAAR Percent Exceeded Pr	rogress													
All Subjects	2015	15%	15%	1%	*	1%	*	*	8%	*	*	*	1%	1%
Reading	2015	16%	16%	1%	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	19%	3%	*	2%	*	*	*	*	*	*	2%	2%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 3,499 Grade Span: 09 - 12

School Type: High School

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•	•	-				•	•	•	•	•	•	
Grade 8 Reading														
STAAR Failers Promoted by	Grade Place	ment Com	mittee											
	2014	95%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Failed	d in Previous	Year)												
Promoted to Grade 9														
	2015	8%	7%	7%	*	7%	*	-	*	-	*	*	8%	*

District Name: ARLINGTON ISD

Campus Name: SAM HOUSTON H S Campus Number: 220901002

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 3,499 Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												
All Subjects	2015	77%	73%	63%	-	-	-	-	-	48%	33%	49%	68%	48%	49%
Reading	2015	77%	73%	54%	-	-	-	-	-	40%	25%	40%	57%	40%	40%
Mathematics	2015	81%	74%	55%	-	-	-	-	-	47%	42%	47%	77%	47%	48%
Science	2015	78%	74%	79%	-	-	-	-	-	65%	45%	66%	88%	65%	66%
Social Studies	2015	78%	77%	83%	-	-	-	-	-	61%	33%	63%	68%	61%	61%
STAAR Percent at Postsecond	dary Readine	ss Standa	rd												
Two or More Subjects	2015	41%	38%	35%	-	-	-	-	-	13%	*	13%	28%	13%	14%
Reading	2015	46%	42%	30%	-	-	-	-	-	9%	*	9%	*	9%	10%
Mathematics	2015	48%	44%	11%	-	-	-	-	-	6%	*	6%	*	6%	6%
Science	2015	44%	39%	39%	-	-	-	-	-	16%	*	16%	*	16%	17%
Social Studies	2015	44%	45%	52%	-	-	-	-	-	25%	*	25%	*	25%	25%
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	14%	5%	-	-	-	-	-	1%	*	1%	*	1%	1%
Reading	2015	17%	14%	1%	-	-	-	-	-	1%	*	1%	*	1%	1%
Mathematics	2015	20%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	13%	6%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	19%	19%	19%	-	-	-	-	-	3%	*	3%	*	3%	3%
STAAR Percent Met or Exceed	led Progress														
All Grades All Subjects	2015	57%	57%	31%	-	-	-	-	-	30%	*	30%	*	30%	29%

District Name: ARLINGTON ISD

Campus Name: SAM HOUSTON H S Campus Number: 220901002

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 3,499

(Current Year ELL Students)

3%

2%

3%

Grade Span: 09 - 12

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Met or Excee	eded Progress														_
Reading	2015	59%	59%	43%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	45%	15%	-	-	-	-	-	17%	*	16%	*	17%	17%
STAAR Percent Exceeded Pr All Grades	rogress														
All Subjects	2015	15%	15%	1%	-	-	-	-	-	1%	*	2%	*	1%	2%
Reading	2015	16%	16%	1%	-	-	-	-	-	*	*	*	*	*	*

District Name: ARLINGTON ISD

Mathematics

2015

19%

19%

3%

Campus Name: SAM HOUSTON H S Campus Number: 220901002

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 220901002

District Name: ARLINGTON ISD

Campus Name: SAM HOUSTON H S

Grade Span: 09 - 12

School Type: High School

Total Students: 3,499

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation	-	-							-		-		
(All Grades)													
All Tests													
Test Participant	99%	99%	97%	98%	97%	98%	80%	100%	100%	96%	97%	98%	98%
Included in Accountability	94%	94%	89%	88%	90%	91%	64%	88%	92%	82%	91%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	5%	6%	8%	3%	0%	13%	2%	3%	4%
Other Exclusions	1%	2%	3%	3%	3%	2%	8%	9%	8%	2%	3%	3%	8%
Not Tested	1%	1%	3%	2%	3%	2%	20%	0%	0%	4%	3%	2%	2%
Absent	1%	1%	3%	2%	3%	2%	20%	0%	0%	4%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SAM HOUSTON H S Campus Number: 220901002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander N	Two or lore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	92.8%	92.9%	92.7%	89.9%	92.4%	97.3%	93.7%	93.1%	90.1%	93.0%	93.6%
2012-13	95.8%	95.9%	93.2%	93.6%	93.1%	91.1%	86.4%	96.4%	88.5%	90.6%	89.4%	93.5%	93.1%
Annual Dropout Rate (Gr 9-12))												
2013-14	2.2%	2.8%	4.8%	4.9%	4.9%	6.6%	6.7%	1.2%	0.0%	2.6%	6.6%	3.8%	6.3%
2012-13	2.2%	2.5%	3.9%	2.5%	4.1%	5.4%	7.1%	3.7%	20.0%	6.3%	4.6%	3.3%	4.8%
4-Year Longitudinal Rate (Gr 9 Class of 2014)-12)												
Graduated	88.3%	84.2%	72.5%	75.3%	72.1%	56.7%	*	87.8%	_	80.0%	44.3%	78.9%	60.7%
Received GED	0.8%	0.6%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	6.6%	10.4%	8.0%	10.2%	20.0%	*	9.8%	-	0.0%	27.1%	6.4%	11.4%
Dropped Out	6.6%	8.6%	16.9%	16.7%	17.5%	23.3%	*	2.4%	-	20.0%	28.6%	14.7%	27.9%
Graduates and GED	89.1%	84.8%	72.7%	75.3%	72.3%	56.7%	*	87.8%	-	80.0%	44.3%	78.9%	60.7%
Grads, GED, & Cont	93.4%	91.4%	83.1%	83.3%	82.5%	76.7%	*	97.6%	-	80.0%	71.4%	85.3%	72.1%
Class of 2013													
Graduated	88.0%	85.1%	79.0%	75.6%	79.5%	70.0%	*	89.1%	-	100.0%	57.9%	84.6%	71.1%
Received GED	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	5.8%	8.1%	8.7%	9.3%	5.0%	*	0.0%	-	0.0%	22.8%	5.0%	10.6%
Dropped Out	6.6%	8.3%	12.9%	15.7%	11.2%	25.0%	*	10.9%	-	0.0%	19.3%	10.4%	18.3%
Graduates and GED	88.9%	85.9%	79.0%	75.6%	79.5%	70.0%	*	89.1%	-	100.0%	57.9%	84.6%	71.1%
Grads, GED, & Cont	93.4%	91.7%	87.1%	84.3%	88.8%	75.0%	*	89.1%	-	100.0%	80.7%	89.6%	81.7%
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2013													
Graduated	90.4%	88.4%	84.3%	79.4%	86.1%	73.2%	*	89.1%	-	100.0%	65.5%	89.0%	77.0%
Received GED	1.1%	1.2%	0.3%	0.0%	0.0%	4.9%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	1.7%	1.6%	1.8%	2.4%	*	0.0%	-	0.0%	5.5%	0.9%	2.2%
Dropped Out	7.2%	8.9%	13.7%	19.0%	12.0%	19.5%	*	10.9%	-	0.0%	29.1%	10.1%	20.7%
Graduates and GED	91.5%	89.6%	84.6%	79.4%	86.1%	78.0%	*	89.1%	-	100.0%	65.5%	89.0%	77.0%
Grads, GED, & Cont	92.8%	91.1%	86.3%	81.0%	88.0%	80.5%	*	89.1%	-	100.0%	70.9%	89.9%	79.3%
Class of 2012													
Graduated	90.4%	88.8%	82.1%	83.9%	81.3%	88.6%	*	82.1%	*	66.7%	66.1%	87.5%	70.8%
Received GED	1.2%	1.7%	0.5%	1.5%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.3%	1.0%	2.3%	2.2%	2.4%	2.3%	*	2.6%	*	0.0%	8.1%	1.1%	0.8%
Dropped Out	7.1%	8.5%	15.1%	12.4%	16.0%	9.1%	*	15.4%	*	33.3%	25.8%	10.8%	28.3%
Graduates and GED	91.6%	90.5%	82.6%	85.4%	81.5%	88.6%	*	82.1%	*	66.7%	66.1%	88.2%	70.8%
Grads, GED, & Cont	92.9%	91.5%	84.9%	87.6%	84.0%	90.9%	*	84.6%	*	66.7%	74.2%	89.2%	71.7%
6-Year Extended Longitudinal Class of 2012	Rate (Gr 9-12)												
Graduated	90.9%	89.4%	83.4%	84.8%	82.7%	88.9%	*	84.6%	*	66.7%	73.8%	88.3%	72.6%
Received GED	1.5%	2.0%	0.7%	1.4%	0.3%	0.0%	*	0.0%	*	16.7%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.2%	1.0%	0.7%	1.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	7.0%	8.4%	15.0%	13.0%	15.7%	11.1%	*	15.4%	*	16.7%	26.2%	10.8%	27.4%
Graduates and GED	92.4%	91.4%	84.0%	86.2%	83.0%	88.9%	*	84.6%	*	83.3%	73.8%	89.0%	72.6%
Grads, GED, & Cont	93.0%	91.6%	85.0%	87.0%	84.3%	88.9%	*	84.6%	*	83.3%	73.8%	89.2%	72.6%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SAM HOUSTON H S Campus Number: 220901002 Total Students: 3,499 Grade Span: 09 - 12 School Type: High School

												3030	g
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2011													
Graduated	89.8%	88.2%	82.3%	82.2%	81.0%	82.6%	*	93.0%	_	*	81.8%	91.1%	78.3%
Received GED	1.5%	2.2%	0.7%	0.0%	0.6%	4.3%	*	0.0%	_	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.2%	0.3%	0.7%	0.3%	0.0%	*	0.0%	_	*	1.8%	0.0%	0.9%
Dropped Out	8.1%	9.4%	16.7%	17.1%	18.2%	13.0%	*	7.0%	-	*	16.4%	8.6%	20.9%
Graduates and GED	91.3%	90.4%	83.0%	82.2%	81.5%	87.0%	*	93.0%	_	*	81.8%	91.4%	78.3%
Grads, GED, & Cont	91.9%	90.6%	83.3%	82.9%	81.8%	87.0%	*	93.0%	-	*	83.6%	91.4%	79.1%
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr	9-12)										
Class of 2014	88.3%	83.4%	71.9%	75.5%	71.0%	56.7%	*	87.8%	-	80.0%	44.4%	78.5%	59.4%
Class of 2013	88.0%	84.3%	77.3%	73.7%	77.8%	66.7%	*	89.1%	-	100.0%	54.1%	83.9%	70.8%
5-Year Extended Federal Grad	luation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2013	90.4%	87.3%	81.4%	76.1%	82.9%	71.4%	*	89.1%	-	100.0%	62.7%	87.6%	75.0%
Class of 2012	90.4%	87.9%	80.8%	81.8%	80.6%	83.7%	*	82.1%	*	66.7%	64.2%	86.9%	69.7%
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2014	85.5%	80.6%	80.4%	76.0%	81.8%	66.7%	*	94.4%	-	*	20.0%	82.2%	77.1%
Class of 2013	83.5%	77.6%	72.8%	80.2%	70.1%	57.1%	*	85.4%	-	100.0%	12.1%	72.2%	57.4%
RHSP/DAP Graduates (Annua	l Rate)												
2013-14	83.8%	78.0%	75.5%	72.3%	77.6%	54.5%	*	91.4%	-	*	16.3%	80.6%	80.7%
2012-13	81.6%	73.6%	65.1%	75.0%	62.0%	42.4%	*	80.0%	-	87.5%	11.4%	66.7%	53.0%
Advanced Course/Dual Enroll	ment Completi	on (Grades 1	1-12)										
Any Subject													
2013-14	53.2%	52.2%	39.2%	36.3%	38.0%	36.1%	40.0%	67.0%	*	27.3%	7.1%	41.0%	26.9%
English Language Arts													
2013-14	28.9%	22.9%	19.8%	20.6%	17.9%	19.3%	0.0%	39.5%	*	10.0%	3.1%	20.8%	9.8%
Mathematics													
2013-14	42.4%	44.1%	32.6%	29.1%	31.9%	28.8%	40.0%	54.4%	*	30.0%	8.5%	33.4%	19.8%
Science	10.101	10.00/		= 407		10.00/		4= 60/		2 22/			
2013-14	13.4%	18.8%	6.2%	5.1%	5.0%	10.6%	*	17.6%	*	0.0%	0.0%	5.4%	3.0%
Social Studies	27.00/	27.00/	45 50/	12.00/	44 50/	0.70/	0.00/	20.40/	*	10.00/	4.00/	12.00/	7 40/
2013-14	27.8%	27.9%	12.5%	12.0%	11.5%	9.7%	0.0%	29.1%	*	10.0%	1.0%	13.0%	7.4%
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Any Subject	22.40/	24 50/	24 00/	10 20/	24.40/	22.00/	15 40/	46 50/	0.00/	10.00/	2 40/	22.50/	14.00/
2013-14	33.1%	31.5%	21.9%	19.3%	21.1%	23.0%	15.4%	46.5%	0.0%	18.8%	3.1%	22.5%	14.6%
2012-13	31.4%	30.6%	20.1%	18.7%	19.2%	15.9%	18.2%	43.3%	0.0%	14.8%	4.4%	20.7%	13.0%
English Language Arts	1 - 40/	11 40/	0.00/	0.00/	0.00/	0.70/	0.00/	22.70/	0.00/	2 40/	1 40/	0.30/	E 40/
2013-14	15.4%	11.4%	9.0%	9.6%	8.0%	8.7%	0.0%	22.7%	0.0%	3.4%	1.4%	9.2%	5.1%
2012-13	14.3%	11.9%	7.9%	8.2%	6.7%	7.8%	0.0%	19.8%	0.0%	16.0%	0.9%	7.9%	2.8%
Mathematics													

18.8%

18.4%

19.2%

19.3%

13.1%

14.3%

11.6%

14.5%

2013-14

2012-13

11.8%

11.9%

18.2%

10.0%

29.3%

33.5%

0.0%

0.0%

11.1%

14.3%

2.1%

2.2%

13.2%

14.4%

7.1%

7.3%

12.5%

12.9%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SAM HOUSTON H S Campus Number: 220901002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Science	•												
2013-14	5.6%	7.7%	2.3%	1.8%	1.8%	4.0%	0.0%	9.2%	0.0%	0.0%	0.0%	2.0%	0.9%
2012-13	5.2%	7.6%	5.3%	4.9%	4.5%	2.5%	0.0%	17.7%	0.0%	8.0%	0.5%	5.6%	1.9%
Social Studies													
2013-14	18.3%	18.8%	8.5%	8.0%	7.3%	11.6%	0.0%	22.7%	0.0%	11.5%	0.3%	8.6%	3.4%
2012-13	17.0%	17.4%	7.8%	9.4%	6.1%	7.4%	0.0%	22.2%	0.0%	11.5%	1.2%	7.9%	2.7%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	65%	51%	47%	52%	50%	*	61%	-	*	13%	50%	19%
Class of 2013	65%	62%	43%	45%	41%	40%	*	48%	-	57%	0%	42%	14%
Mathematics													
Class of 2014	67%	62%	50%	40%	52%	54%	*	68%	-	*	14%	50%	33%
Class of 2013	74%	69%	57%	48%	56%	57%	*	78%	-	86%	13%	57%	34%
Both Subjects													
Class of 2014	54%	49%	33%	25%	34%	37%	*	52%	-	*	0%	33%	10%
Class of 2013	56%	51%	31%	26%	30%	30%	*	43%	-	57%	0%	31%	8%
College and Career Ready Gra	aduates												
Class of 2014	78.4%	65.1%	56.3%	51.9%	58.3%	44.4%	*	68.6%	-	*	27.3%	59.8%	45.3%
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	17.6%	20.4%	3.9%	15.6%	0.4%	*	0.5%	-	*	1.8%	17.7%	3.0%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	22.0%	20.3%	18.2%	19.4%	21.1%	0.0%	38.8%	*	10.0%	n/a	20.4%	n/a
2013	22.1%	19.5%	16.3%	13.8%	14.7%	12.6%	*	37.5%	-	37.5%	n/a	16.8%	n/a
English Language Arts													
2014	15.0%	11.8%	11.9%	13.9%	10.3%	13.3%	0.0%	21.2%	*	10.0%	n/a	12.4%	n/a
2013	14.0%	11.2%	10.0%	7.1%	9.3%	9.2%	*	22.9%	-	37.5%	n/a	10.3%	n/a
Mathematics	C =0/	7.40/	= = 0/	0.50/	E 70/	0.00/	0.00/	22.40/	*	0.00/	,	7.40/	,
2014	6.5%	7.1%	7.7%	9.5%	5.7%	8.9%	0.0%	22.4%		0.0%	n/a	7.4%	n/a
2013	5.7%	6.2%	6.4%	4.1%	5.6%	3.4%	*	20.8%	-	12.5%	n/a	6.9%	n/a
Science	C 00/	0.00/	E 70/	C 10/	4.70/	0.00/	0.00/	12.00/	*	0.00/	1-	E 60/	1-
2014	6.9%	9.8%	5.7%	6.1%	4.7%	8.9%	0.0%	12.9%		0.0%	n/a	5.6%	n/a
2013	6.2%	9.0%	8.8%	6.0%	8.3%	3.4%	*	24.0%	-	25.0%	n/a	9.3%	n/a
Social Studies	12.00/	44 40/	C 00/	C 40/	E 00/	C 70/	0.00/	45 20/	*	0.00/	1-	C 00/	1-
2014	13.8%	11.1%	6.0%	6.4%	5.0%	6.7%	0.0%	15.3%		0.0%	n/a	6.0%	n/a
2013	12.7%	11.1%	7.0%	5.2%	6.2%	5.7%	*	17.7%	-	25.0%	n/a	7.3%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects										_			
2014	51.3%	56.1%	42.6%	33.3%	47.1%	31.6%	-	42.4%	-	*	n/a	42.4%	n/a
2013	50.9%	54.8%	43.7%	27.0%	48.4%	36.4%	-	47.2%	-	*	n/a	44.6%	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SAM HOUSTON H S Campus Number: 220901002

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	ELL
AD/ID Dogulto /Evaminass >=	Critorian)												
AP/IB Results (Examinees >=	Criterion)												
English Language Arts 2014	44.7%	56.6%	29.6%	29.3%	30.0%	41.7%	_	22.2%		*	n/a	28.5%	n/a
2014						41.7% 37.5%			-	*			
Mathematics	45.2%	60.0%	41.2%	36.8%	39.7%	37.5%	-	54.5%	-	•	n/a	43.0%	n/a
	F2 C0/	F2 F0/	30.5%	25.70/	24.00/	25.00/		42 10/			-/-	21 40/	/-
2014	53.6%	52.5%		35.7%	24.0%	25.0%	-	42.1%	-	-	n/a	31.4%	n/a
2013	52.3%	43.9%	43.4%	45.5%	38.3%	•	-	50.0%	-	•	n/a	44.7%	n/a
Science	45 70/	44.60/	45 40/	E 60/	47.40/	40 50/		27.20/			,	42.00/	,
2014	45.7%	41.6%	15.4%	5.6%	17.1%	12.5%	-	27.3%	-	- *	n/a	13.8%	n/a
2013	47.6%	32.7%	17.4%	0.0%	11.4%	*	-	39.1%	-	*	n/a	16.5%	n/a
Social Studies													
2014	41.6%	43.3%	50.0%	36.8%	50.0%	66.7%	-	61.5%	-	-	n/a	50.0%	n/a
2013	42.0%	43.7%	51.6%	57.1%	50.0%	60.0%	-	52.9%	-	*	n/a	51.9%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	64.3%	57.5%	74.8%	51.4%	37.8%	*	82.9%	-	*	n/a	62.9%	n/a
Class of 2013	63.8%	61.4%	42.6%	60.2%	36.3%	18.2%	*	72.0%	-	50.0%	n/a	45.5%	n/a
At/Above Criterion													
Class of 2014	25.1%	26.9%	7.7%	3.1%	8.4%	17.6%	-	13.8%	-	*	n/a	7.0%	n/a
Class of 2013	25.4%	27.5%	6.0%	4.6%	3.2%	33.3%	*	13.9%	-	*	n/a	5.4%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1433	1266	1200	1288	1344	-	1295	-	*	n/a	1254	n/a
Class of 2013	1422	1435	1258	1187	1278	1418	*	1243	-	*	n/a	1253	n/a
English Language Arts and	l Writina												
Class of 2014	925	939	822	788	838	881	_	800	-	*	n/a	813	n/a
Class of 2013	927	934	813	776	830	920	*	764	_	*	n/a	810	n/a
Mathematics													
Class of 2014	491	494	444	412	450	463	_	495	_	*	n/a	440	n/a
Class of 2013	496	501	446	411	448	498	*	478	-	*	n/a	443	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.7	16.9	16.2	17.0	18.0	_	17.7	_	*	n/a	16.7	n/a
Class of 2013	20.6	20.8	18.0	17.3	17.8	*	_	19.9	_	*	n/a	17.9	n/a
English Language Arts		_0.0		.,								.,	
Class of 2014	20.0	20.1	15.8	15.3	15.9	17.8	_	16.2	_	*	n/a	15.6	n/a
Class of 2013	20.0	20.1	17.0	16.6	16.5	*	_	18.5	_	*	n/a	16.8	n/a
Mathematics	20.0	20.1	17.0	10.0	10.5			10.5			11/4	10.0	11/4
Class of 2014	21.2	21.3	18.1	17.3	18.3	19.6	_	19.4	_	*	n/a	18.0	n/a
Class of 2013	21.3	22.0	19.3	18.0	19.5	*	_	22.1	_	*	n/a	19.4	n/a
Science	۷۱.۵	22.0	19.5	10.0	13.3		-	۷۷.۱	-		I I/a	13.4	II/a
Class of 2014	20.7	20.6	17.2	16.5	17.4	16.4	_	18.3		*	n/a	17.2	n/a
Class of 2013	20.7	20.6	17.2	17.4	18.2	10.4	-	20.2	-	*	n/a	18.2	n/a
Cla55 UI 2013	20.7	20.0	10.3	17.4	10.∠	-	-	20.2	-		II/a	10.2	II/d

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SAM HOUSTON H S Campus Number: 220901002

Total Students: 3,499 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in TX Ins	stitution of High	er Education	(IHE)										
2012-13	56.9%	59.3%	40.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	60.0%	44.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	ting One Year V	/ithout Reme	diation										
2012-13	70.8%	70.0%	55.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.4%	56.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SAM HOUSTON H S Campus Number: 220901002

Campus	·
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	Cam	ıpus		
Student Information	Count	Percent	District	State
Total Students:	3,499	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	1,117	31.9%	8.3%	8.0%
Grade 10	913	26.1%	7.2%	7.2%
Grade 11	795	22.7%	6.6%	6.6%
Grade 12	674	19.3%	6.0%	5.9%
Ethnic Distribution:				
African American	730	20.9%	24.5%	12.6%
Hispanic	2,359	67.4%	44.5%	52.0%
White	201	5.7%	22.0%	28.9%
American Indian	13	0.4%	0.5%	0.4%
Asian	160	4.6%	6.3%	3.9%
Pacific Islander	7	0.2%	0.2%	0.1%
Two or More Races	29	0.8%	2.1%	2.0%
I WO OI MOTE Races	29	0.676	2.170	2.070
Economically Disadvantaged	2,978	85.1%	68.2%	58.8%
Non-Educationally Disadvantaged	521	14.9%	31.8%	41.2%
English Language Learners (ELL)	1,028	29.4%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	263	7.0%	3.6%	1.5%
At-Risk	2,895	82.7%	64.5%	51.2%
Mobility (2013-2014)	884	23.8%	21.4%	16.9%
Graduates (Class of 2014):				
Total Graduates	565	100.0%	3,654	303,109
	303	100.0%	3,054	303,109
By Ethnicity (incl. Special Ed.):	131	22.20/	070	20.046
African American	131	23.2%	878	38,046
Hispanic	348	61.6%	1,225	141,907
White	45	8.0%	1,177	103,764
American Indian	2	0.4%	19	1,278
Asian	35	6.2%	303	12,420
Pacific Islander	0	0.0%	2	401
Two or More Races	4	0.7%	50	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	136	24.1%	783	48,435
Recommended H.S. Program/DAP	418	74.0%	2,777	251,154
Foundation High School Plan	11	1.9%	94	3,520
Special Education Graduates	44	7.8%	221	23,654

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SAM HOUSTON H S Campus Number: 220901002

Science

Social Studies

Total Students: 3,499 Grade Span: 09 - 12 School Type: High School

19.1

19.6

22.1

22.3

Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.3 19.2 Grade 1 18.8 19.3 Grade 2 18.6 19.3 Grade 3 18.5 19.1 Grade 4 19.0 19.1 Grade 5 22.0 20.8 Grade 6 24.5 20.3 Secondary: English/Language Arts 21.5 19.7 17.2 22.2 20.4 18.9 Foreign Languages Mathematics 22.6 19.7 18.1

21.5

23.6

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: SAM HOUSTON H S Campus Number: 220901002

District Name: ARLINGTON ISD

Total Students: 3,499 Grade Span: 09 - 12 School Type: High School

----- Campus -----

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	287.2	100.0%	100.0%	100.0%
Professional Staff:	264.3	92.0%	64.3%	64.5%
Teachers	228.0	79.4%	50.7%	50.8%
Professional Support	27.3	9.5%	10.6%	9.7%
Campus Administration (School Leadership)	9.0	3.1%	2.5%	2.9%
Educational Aides:	22.9	8.0%	10.1%	9.6%
Total Minority Staff:	114.7	40.0%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	45.0	19.7%	13.0%	9.9%
Hispanic	34.0	14.9%	15.1%	25.6%
White	140.9	61.8%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	4.0	1.8%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	4.0	1.8%	1.7%	1.1%
Males	91.9	40.3%	22.2%	23.4%
Females	136.0	59.7%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	0.2%	0.9%
Bachelors	156.8	68.8%	74.7%	75.1%
Masters	66.2	29.0%	24.4%	23.4%
Doctorate	4.0	1.8%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.5	5.0%	6.9%	8.5%
1-5 Years Experience	79.3	34.8%	26.1%	26.1%
6-10 Years Experience	46.0	20.2%	20.4%	22.6%
11-20 Years Experience	55.0	24.1%	30.0%	26.9%
Over 20 Years Experience	36.2	15.9%	16.6%	16.0%
Number of Students per Teacher	15.3	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SAM HOUSTON H S Campus Number: 220901002

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.9	11.4	11.0
	7.7	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,141	\$50,557	\$44,540
	\$51,155	\$51,210	\$46,575
	\$51,928	\$51,796	\$49,127
	\$54,994	\$54,448	\$52,640
	\$64,143	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$54,246	\$54,306	\$50,715
	\$64,978	\$63,672	\$59,791
	\$76,116	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Campuc

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: SAM HOUSTON H S Campus Number: 220901002

District Name: ARLINGTON ISD

Total Students: 3,499 Grade Span: 09 - 12 School Type: High School

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	996	28.5%	26.0%	17.8%
Career & Technical Education	2,446	69.9%	24.4%	23.2%
Gifted & Talented Education	219	6.3%	5.9%	7.6%
Special Education	341	9.7%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	1.0%	10.1%	5.9%
Career & Technical Education	29.1	12.8%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	27.2	11.9%	6.2%	1.9%
Regular Education	147.1	64.5%	70.7%	72.6%
Special Education	22.2	9.7%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: SEGUIN H S

Campus Number: **220901009**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: SEGUIN H S Campus Number: 220901009

											Two or			
					African			American		Pacific	More	Special	Econ	
STAADD	-1'-f1 Cl-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A												
English I	2015	71%	65%	70%	64%	69%	74%	*	83%	*	85%	32%	66%	49%
English II	2015	72%	67%	71%	64%	73%	80%	*	75%	*	*	48%	65%	43%
Algebra I	2015	81%	74%	74%	71%	73%	86%	*	73%	-	100%	29%	74%	56%
Biology	2015	91%	87%	92%	90%	90%	100%	*	95%	*	91%	56%	90%	77%
U.S. History	2015	91%	89%	92%	90%	91%	97%	*	94%	*	100%	69%	91%	75%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	79%	75%	78%	86%	78%	86%	71%	94%	48%	76%	57%
Reading	2015	77%	73%	70%	64%	71%	78%	67%	80%	*	88%	40%	65%	46%
Mathematics	2015	81%	74%	74%	71%	73%	86%	*	73%	-	100%	29%	74%	56%
Science	2015	78%	74%	92%	90%	90%	100%	*	95%	*	91%	56%	90%	77%
Social Studies	2015	78%	77%	92%	90%	91%	97%	*	94%	*	100%	69%	91%	75%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	59%	52%	55%	68%	*	79%	*	65%	29%	51%	18%
Reading	2015	46%	42%	54%	47%	52%	60%	*	76%	*	63%	*	47%	12%
Mathematics	2015	48%	44%	31%	29%	31%	28%	*	*	-	56%	*	29%	*
Science	2015	44%	39%	61%	54%	52%	78%	*	84%	*	73%	*	52%	19%
Social Studies	2015	44%	45%	73%	69%	69%	80%	*	87%	*	73%	50%	66%	50%
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	14%	10%	7%	7%	16%	*	24%	*	15%	*	7%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: SEGUIN H S Campus Number: 220901009

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advance All Grades	ed Standard	:	:	•		•	•	,	•	:	•	:		
Reading	2015	17%	14%	4%	2%	2%	5%	*	12%	*	*	*	3%	*
Mathematics	2015	20%	18%	5%	*	5%	*	*	*	-	*	*	5%	*
Science	2015	16%	13%	14%	9%	6%	17%	*	44%	*	*	*	11%	*
Social Studies	2015	19%	19%	27%	21%	20%	45%	*	36%	*	*	*	19%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	57%	42%	39%	*	*	*	*	-	*	*	*	*
Reading	2015	59%	59%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	45%	30%	33%	*	*	*	*	-	*	*	*	*
STAAR Percent Exceeded I	Progress													
All Subjects	2015	15%	15%	1%	3%	*	*	*	*	-	*	*	*	*
Reading	2015	16%	16%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	19%	3%	6%	*	*	*	*	-	*	*	*	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: SEGUIN H S
Campus Number: 220901009

2014-15 Campus Performar

Total Students: 1,653 Grade Span: 09 - 12

School Type: High School

		African						American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•	•			·								
Grade 8 Reading														
STAAR Failers Promoted by	Grade Place	ment Comr	nittee											
	2014	95%	99%	100%	*	*	*	-	-	-	*	-	100%	*
STAAR Met Standard (Failed	d in Previous	Year)												
Promoted to Grade 9														
	2015	8%	7%	*	*	*	*	-	*	-	-	*	*	*

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,653 Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory St	andard or	Above												
All Grades															
All Subjects	2015	77%	73%	79%	-	-	-	-	-	58%	*	58%	48%	58%	57%
Reading	2015	77%	73%	70%	-	-	-	-	-	49%	*	49%	*	49%	46%
Mathematics	2015	81%	74%	74%	-	-	-	-	-	54%	-	54%	*	54%	56%
Science	2015	78%	74%	92%	-	-	-	-	-	76%	*	75%	*	76%	77%
Social Studies	2015	78%	77%	92%	-	-	-	-	-	75%	*	77%	*	75%	75%
STAAR Percent at Postsecond All Grades	ary Readine	ss Standar	rd												
Two or More Subjects	2015	41%	38%	59%	-	-	-	-	-	17%	-	17%	*	17%	18%
Reading	2015	46%	42%	54%	-	-	-	-	-	12%	-	12%	*	12%	12%
Mathematics	2015	48%	44%	31%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	39%	61%	-	-	-	-	-	*	-	*	*	*	19%
Social Studies	2015	44%	45%	73%	-	-	-	-	-	56%	-	56%	*	56%	50%
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	14%	10%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	14%	4%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	13%	14%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	19%	19%	27%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	57%	42%	-	-	-	-	-	*	*	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: SEGUIN H S

Campus Number: 220901009

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,653

Grade Span: 09 - 12 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Met or Exceeded All Grades	d Progress														
Reading	2015	59%	59%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	45%	30%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progre All Grades	ess														
All Subjects	2015	15%	15%	1%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	19%	3%	-	-	-	-	-	*	-	*	-	*	*

District Name: ARLINGTON ISD

Campus Name: SEGUIN H S Campus Number: 220901009

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 1,653 Grade Span: 09 - 12

School Type: High School

District Name: ARLINGTON ISD Campus Name: SEGUIN H S Campus Number: 220901009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability	99% 94%	99% 94%	99% 93%	99% 94%	99% 92%	99% 97%	100% 100%	100% 88%	100% 100%	100% 94%	98% 90%	99% 93%	100% 79%
Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	4% 2% 1% 1% 0%	4% 2% 1% 1% 0%	5% 0% 1% 1% 0%	5% 3% 1% 1% 0%	2% 0% 1% 1% 0%	0% 0% 0% 0% 0%	4% 7% 0% 0% 0%	0% 0% 0% 0% 0%	6% 0% 0% 0% 0%	5% 3% 2% 2% 0%	3% 2% 1% 1% 0%	7% 14% 0% 0% 0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SEGUIN H S Campus Number: 220901009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.0%	96.3%	95.5%	95.3%	*	97.7%	*	95.1%	95.2%	96.0%	97.0%
2012-13	95.8%	95.9%	95.6%	95.8%	95.0%	95.1%	*	97.9%	*	95.6%	94.2%	95.6%	97.1%
Annual Dropout Rate (Gr 9-12	2)												
2013-14	2.2%	2.8%	0.8%	0.9%	0.7%	1.0%	0.0%	1.0%	*	0.0%	1.5%	0.7%	2.4%
2012-13	2.2%	2.5%	1.5%	1.3%	2.0%	1.4%	0.0%	0.5%	*	0.0%	2.6%	1.4%	1.4%
4-Year Longitudinal Rate (Gr	9-12)												
Graduated	88.3%	84.2%	93.0%	91.7%	90.2%	97.5%	*	98.2%	-	*	78.1%	95.1%	85.2%
Received GED	0.8%	0.6%	0.7%	0.6%	1.5%	0.0%	*	0.0%	_	*	3.1%	0.0%	0.0%
Continued HS	4.3%	6.6%	2.8%	2.5%	5.3%	0.0%	*	0.0%	-	*	6.3%	1.3%	3.7%
Dropped Out	6.6%	8.6%	3.5%	5.1%	3.0%	2.5%	*	1.8%	-	*	12.5%	3.6%	11.1%
Graduates and GED	89.1%	84.8%	93.7%	92.4%	91.7%	97.5%	*	98.2%	-	*	81.3%	95.1%	85.2%
Grads, GED, & Cont	93.4%	91.4%	96.5%	94.9%	97.0%	97.5%	*	98.2%	-	*	87.5%	96.4%	88.9%
Class of 2013													
Graduated	88.0%	85.1%	94.4%	95.5%	95.5%	90.0%	*	97.6%	-	*	92.1%	96.5%	88.2%
Received GED	0.8%	0.8%	0.5%	0.0%	0.9%	1.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	4.6%	5.8%	1.2%	0.6%	0.9%	3.0%	*	0.0%	-	*	2.6%	0.5%	5.9%
Dropped Out	6.6%	8.3%	3.9%	3.9%	2.7%	6.0%	*	2.4%	-	*	5.3%	2.5%	5.9%
Graduates and GED	88.9%	85.9%	94.9%	95.5%	96.4%	91.0%	*	97.6%	-	*	92.1%	97.0%	88.2%
Grads, GED, & Cont	93.4%	91.7%	96.1%	96.1%	97.3%	94.0%	*	97.6%	-	*	94.7%	97.5%	94.1%
5-Year Extended Longitudinal Class of 2013	Rate (Gr 9-12)												
Graduated	90.4%	88.4%	95.6%	96.8%	96.4%	92.0%	*	97.6%	-	*	94.7%	97.5%	88.9%
Received GED	1.1%	1.2%	0.5%	0.0%	0.9%	1.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	8.9%	3.9%	3.2%	2.7%	7.0%	*	2.4%	-	*	5.3%	2.0%	11.1%
Graduates and GED	91.5%	89.6%	96.1%	96.8%	97.3%	93.0%	*	97.6%	-	*	94.7%	98.0%	88.9%
Grads, GED, & Cont	92.8%	91.1%	96.1%	96.8%	97.3%	93.0%	*	97.6%	-	*	94.7%	98.0%	88.9%
Class of 2012													
Graduated	90.4%	88.8%	93.9%	94.0%	92.7%	94.1%	-	97.5%	-	90.0%	92.6%	93.1%	93.8%
Received GED	1.2%	1.7%	0.5%	0.0%	0.0%	1.0%	-	2.5%	-	0.0%	3.7%	0.6%	0.0%
Continued HS	1.3%	1.0%	0.5%	0.0%	0.0%	2.0%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	7.1%	8.5%	5.0%	6.0%	7.3%	2.9%	-	0.0%	-	10.0%	3.7%	5.7%	6.3%
Graduates and GED	91.6%	90.5%	94.4%	94.0%	92.7%	95.1%	-	100.0%	-	90.0%	96.3%	93.7%	93.8%
Grads, GED, & Cont	92.9%	91.5%	95.0%	94.0%	92.7%	97.1%	-	100.0%	-	90.0%	96.3%	94.3%	93.8%
6-Year Extended Longitudinal Class of 2012	Rate (Gr 9-12)												
Graduated	90.9%	89.4%	94.2%	94.0%	92.7%	95.1%	_	97.5%	_	90.0%	92.6%	93.1%	88.2%
Received GED	1.5%	2.0%	0.5%	0.0%	0.0%	1.0%	_	2.5%	_	0.0%	3.7%	0.6%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.0%	8.4%	5.3%	6.0%	7.3%	3.9%	_	0.0%	_	10.0%	3.7%	6.3%	11.8%
Graduates and GED	92.4%	91.4%	94.7%	94.0%	92.7%	96.1%	_	100.0%	_	90.0%	96.3%	93.7%	88.2%
Grads, GED, & Cont	93.0%	91.6%	94.7%	94.0%	92.7%	96.1%	-	100.0%	-	90.0%	96.3%	93.7%	88.2%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SEGUIN H S Campus Number: 220901009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2011													
Graduated	89.8%	88.2%	93.8%	92.3%	93.2%	95.8%	*	96.2%	*	100.0%	91.4%	95.9%	86.7%
Received GED	1.5%	2.2%	0.7%	0.0%	0.9%	2.1%	*	0.0%	*	0.0%	2.9%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	8.1%	9.4%	5.6%	7.7%	6.0%	2.1%	*	3.8%	*	0.0%	5.7%	4.1%	13.3%
Graduates and GED	91.3%	90.4%	94.4%	92.3%	94.0%	97.9%	*	96.2%	*	100.0%	94.3%	95.9%	86.7%
Grads, GED, & Cont	91.9%	90.6%	94.4%	92.3%	94.0%	97.9%	*	96.2%	*	100.0%	94.3%	95.9%	86.7%
4-Year Federal Graduation Rat	te Without Exc	lusions (Gr	9-12)										
Class of 2014	88.3%	83.4%	92.4%	91.1%	90.2%	96.3%	*	98.2%	-	*	75.8%	94.2%	85.2%
Class of 2013	88.0%	84.3%	93.7%	94.9%	94.6%	89.1%	*	97.6%	-	*	92.1%	96.5%	88.2%
5-Year Extended Federal Grad	uation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2013	90.4%	87.3%	94.9%	96.2%	95.5%	91.1%	*	97.6%	-	*	94.7%	97.0%	88.9%
Class of 2012	90.4%	87.9%	93.9%	94.0%	92.7%	94.2%	-	97.5%	-	90.0%	92.6%	93.1%	93.8%
RHSP/DAP Graduates (Longite	udinal Rate)												
Class of 2014	85.5%	80.6%	85.6%	81.8%	82.2%	89.9%	*	96.3%	-	*	20.8%	82.4%	72.7%
Class of 2013	83.5%	77.6%	82.0%	77.0%	77.4%	88.9%	*	97.6%	-	*	31.4%	78.0%	66.7%
RHSP/DAP Graduates (Annua	Rate)												
2013-14	83.8%	78.0%	83.7%	79.5%	81.2%	86.6%	*	96.2%	-	*	25.0%	82.8%	68.2%
2012-13	81.6%	73.6%	80.9%	74.4%	77.1%	89.8%	*	95.2%	-	-	31.4%	78.3%	70.6%
Advanced Course/Dual Enrollr	nent Completion	on (Grades 1	1-12)										
Any Subject													
2013-14	53.2%	52.2%	58.9%	51.4%	55.3%	72.4%	*	74.0%	*	33.3%	17.3%	53.4%	33.3%
English Language Arts													
2013-14	28.9%	22.9%	20.4%	16.2%	14.1%	27.1%	*	41.7%	*	0.0%	4.0%	19.2%	11.1%
Mathematics									_				
2013-14	42.4%	44.1%	44.4%	38.0%	37.7%	57.3%	-	67.5%	*	16.7%	4.9%	40.6%	24.6%
Science	12.40/	10.00/	20 50/	20.40/	24 70/	27.60/	*	EE 20/	*	0.00/	4.70/	26.40/	0.40/
2013-14	13.4%	18.8%	28.5%	20.4%	21.7%	37.6%	*	55.2%	•	0.0%	4.7%	26.4%	9.4%
Social Studies 2013-14	27.8%	27.9%	27.8%	19.9%	27.8%	37.5%	*	40.5%	*	16.7%	6.1%	26.5%	19.0%
Advanced Course/Dual Envelle	nont Completi	an (Cradae O	12\										
Advanced Course/Dual Enrollr Any Subject	•		·										
2013-14	33.1%	31.5%	35.4%	29.0%	32.7%	43.6%	20.0%	53.4%	*	33.3%	8.5%	31.6%	20.4%
2012-13	31.4%	30.6%	30.4%	25.0%	24.6%	38.8%	40.0%	54.1%	*	5.6%	5.8%	24.4%	12.0%
English Language Arts													
2013-14	15.4%	11.4%	9.5%	7.6%	6.6%	12.8%	20.0%	20.5%	*	0.0%	1.7%	8.5%	5.5%
2012-13	14.3%	11.9%	8.7%	7.3%	5.5%	12.9%	*	16.2%	*	0.0%	0.0%	6.6%	2.3%
Mathematics													
2013-14	18.8%	19.2%	18.7%	16.4%	15.4%	23.1%	*	32.8%	*	3.7%	1.9%	16.1%	10.8%
2012-13	18.4%	19.3%	17.3%	13.1%	11.8%	24.3%	40.0%	36.2%	*	0.0%	2.7%	12.8%	5.0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SEGUIN H S Campus Number: 220901009

Advanced Course/Dual Enrollment Co Science 2013-14 55 2012-13 55 Social Studies 2013-14 18 2012-13 17 College-Ready Graduates English Language Arts Class of 2014 Class of 2013 Mathematics Class of 2014 Class of 2014 Class of 2013 Both Subjects Class of 2014 Class of 2014 Class of 2014 Class of 2013 College and Career Ready Graduates	5.6% 5.2% 8.3% 7.0%	7.7% 7.6% 18.8% 17.4%	12.1% 9.0% 20.1%	African American 8.6% 8.4%	8.8% 5.6%	White 16.3%	American Indian	Asian 27.1%	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Science 2013-14 55 2012-13 5 Social Studies 2013-14 18 2012-13 17 College-Ready Graduates English Language Arts Class of 2014 Class of 2013 Mathematics Class of 2014 Class of 2014 Class of 2013 Both Subjects Class of 2014 Class of 2014 Class of 2013 College and Career Ready Graduates	5.6% 5.2% 8.3% 7.0%	7.7% 7.6% 18.8%	12.1% 9.0% 20.1%				20.0%	27 1 0/	*	2.70/	1.00/		
Science	5.6% 5.2% 8.3% 7.0%	7.7% 7.6% 18.8%	12.1% 9.0% 20.1%				20.0%	77 10/	*	2.70/	4.00/		
2013-14 55 2012-13 55 Social Studies 2013-14 18 2012-13 17 College-Ready Graduates English Language Arts Class of 2014 Class of 2013 Mathematics Class of 2014 Class of 2013 Both Subjects Class of 2014 Class of 2013 College and Career Ready Graduates	5.2% 8.3% 7.0% 68%	7.6% 18.8%	9.0% 20.1%				20.0%	27 10/	*	2.70/	4.00/		
2012-13 5 Social Studies 2013-14 18 2012-13 17 College-Ready Graduates English Language Arts Class of 2014 6 Class of 2013 19 Mathematics Class of 2014 6 Class of 2013 19 Class of 2013 19 Class of 2014 19 Class of 2013 19 College and Career Ready Graduates	5.2% 8.3% 7.0% 68%	7.6% 18.8%	9.0% 20.1%								1.9%	10.5%	3.8%
Social Studies	8.3% 7.0% 68%	18.8%	20.1%	0.470	3.070	10.9%	*	18.4%	*	0.0%	0.0%	6.7%	6.7%
2013-14 18 2012-13 17 College-Ready Graduates English Language Arts Class of 2014 (Class of 2013) Mathematics Class of 2014 (Class of 2014) Class of 2013 Both Subjects Class of 2014 Class of 2014 Class of 2013 College and Career Ready Graduates	7.0% 68%					10.970		10.470		0.070	0.070	0.7 70	0.7 70
2012-13 17 College-Ready Graduates English Language Arts Class of 2014 6 Class of 2013 7 Mathematics Class of 2014 6 Class of 2014 7 Class of 2013 7 Both Subjects Class of 2014 7 Class of 2014 7 Class of 2014 7 Class of 2013 7 College and Career Ready Graduates	7.0% 68%			14.8%	18.6%	25.3%	20.0%	34.7%	*	25.9%	3.5%	18.9%	11.8%
College-Ready Graduates English Language Arts Class of 2014 Class of 2013 Mathematics Class of 2014 Class of 2014 Class of 2013 Both Subjects Class of 2014 Class of 2013 College and Career Ready Graduates	68%	17.470	12.9%	8.7%	10.1%	16.1%	20.070	31.6%	*	5.9%	1.5%	10.4%	4.6%
English Language Arts Class of 2014 Class of 2013 Mathematics Class of 2014 Class of 2014 Class of 2013 Both Subjects Class of 2014 Class of 2013 College and Career Ready Graduates			12.5 /0	0.7 70	10.170	10.170		31.070		3.970	1.570	10.470	4.070
Class of 2014 Class of 2013 Mathematics Class of 2014 Class of 2014 Class of 2013 Both Subjects Class of 2014 Class of 2014 Class of 2013 College and Career Ready Graduates													
Class of 2013 Mathematics Class of 2014 Class of 2013 Both Subjects Class of 2014 Class of 2014 Class of 2013 College and Career Ready Graduates		CE0/	FF0/	400/	FF0/	C 40/	*	CO0/		*	120/	470/	200/
Mathematics Class of 2014 Class of 2013 Both Subjects Class of 2014 Class of 2013 College and Career Ready Graduates		65%	55%	46%	55%	64%	*	69%	-		13%	47%	20%
Class of 2014 Class of 2013 Both Subjects Class of 2014 Class of 2014 Class of 2013 College and Career Ready Graduates	65%	62%	46%	36%	41%	63%	•	59%	-	-	0%	41%	36%
Class of 2013 Both Subjects Class of 2014 Class of 2013 College and Career Ready Graduates	670/	620/	 0/	400/	450/	720/	*	700/		*	70/	400/	250/
Both Subjects Class of 2014 Class of 2013 College and Career Ready Graduates	67%	62%	53%	40%	45%	72%	*	78%	-		7%	49%	35%
Class of 2014 Class of 2013 College and Career Ready Graduates	74%	69%	65%	54%	59%	74%	*	95%	-	-	19%	60%	46%
Class of 2013 College and Career Ready Graduates			/	2.404	2001	=		=00/				222/	100/
College and Career Ready Graduates	54%	49%	39%	24%	36%	54%	*	59%	-	*	7%	32%	10%
	56%	51%	38%	28%	32%	51%	*	56%	-	-	0%	33%	31%
	8.4%	65.1%	67.3%	55.1%	63.6%	80.5%	*	90.4%	-	*	40.0%	64.2%	54.5%
CTE Coherent Sequence Graduates													
Class of 2014 46	6.4%	17.6%	20.2%	5.2%	6.2%	4.2%	*	4.5%	-	*	1.5%	11.0%	1.2%
AP/IB Results (Participation)													
All Subjects													
2014 23	3.5%	22.0%	15.9%	7.7%	12.0%	20.5%	*	43.0%	*	*	n/a	15.3%	n/a
2013 22	2.1%	19.5%	13.1%	4.5%	8.0%	18.3%	0.0%	44.7%	-	0.0%	n/a	10.4%	n/a
English Language Arts													
	5.0%	11.8%	7.3%	5.0%	5.8%	9.1%	*	15.1%	*	*	n/a	6.4%	n/a
2013 14	4.0%	11.2%	4.1%	2.4%	2.1%	6.1%	0.0%	11.7%	-	0.0%	n/a	2.2%	n/a
Mathematics													
2014 6	6.5%	7.1%	4.7%	1.2%	2.5%	6.1%	*	18.3%	*	*	n/a	3.0%	n/a
	5.7%	6.2%	4.8%	1.7%	2.5%	7.3%	0.0%	16.0%	-	0.0%	n/a	4.2%	n/a
Science													
2014 6	6.9%	9.8%	8.6%	3.5%	6.2%	10.6%	*	26.9%	*	*	n/a	8.9%	n/a
	6.2%	9.0%	8.9%	2.8%	4.2%	14.0%	0.0%	30.9%	_	0.0%	n/a	6.7%	n/a
Social Studies			/-										
	3.8%	11.1%	6.0%	2.7%	5.8%	7.6%	*	14.0%	*	*	n/a	6.9%	n/a
	2.7%	11.1%	4.3%	0.7%	3.4%	6.1%	0.0%	14.9%	-	0.0%	n/a	4.0%	n/a
AP/IB Results (Examinees >= Criterion													
All Subjects	n)												
•	n)												
2013 50	n) 1.3%	56.1%	44.8%	25.0%	51.7%	40.7%	_	52.5%	_	_	n/a	40.3%	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SEGUIN H S Campus Number: 220901009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	Criterion)												
English Language Arts													
2014	44.7%	56.6%	39.6%	7.7%	50.0%	41.7%	-	57.1%	-	-	n/a	34.6%	n/a
2013	45.2%	60.0%	54.5%	57.1%	60.0%	60.0%	-	45.5%	-	-	n/a	55.6%	n/a
Mathematics													
2014	53.6%	52.5%	20.6%	*	33.3%	25.0%	-	17.6%	-	-	n/a	16.7%	n/a
2013	52.3%	43.9%	21.1%	20.0%	33.3%	16.7%	-	20.0%	-	-	n/a	17.6%	n/a
Science													
2014	45.7%	41.6%	38.1%	33.3%	26.7%	42.9%	-	44.0%	-	-	n/a	27.8%	n/a
2013	47.6%	32.7%	33.8%	37.5%	0.0%	47.8%	-	31.0%	-	-	n/a	33.3%	n/a
Social Studies													
2014	41.6%	43.3%	27.3%	14.3%	21.4%	40.0%	_	30.8%	-	_	n/a	21.4%	n/a
2013	42.0%	43.7%	41.2%	*	25.0%	50.0%	-	42.9%	-	-	n/a	37.5%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	64.3%	72.8%	73.5%	66.1%	72.0%	*	86.5%	-	*	n/a	68.1%	n/a
Class of 2013	63.8%	61.4%	75.8%	79.5%	56.9%	86.4%	*	90.5%	-	-	n/a	76.5%	n/a
At/Above Criterion													
Class of 2014	25.1%	26.9%	13.4%	3.7%	9.0%	22.0%	*	33.3%	-	*	n/a	10.5%	n/a
Class of 2013	25.4%	27.5%	14.0%	6.5%	6.5%	27.6%	*	23.7%	-	-	n/a	9.3%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1433	1322	1227	1259	1444	*	1483	-	*	n/a	1292	n/a
Class of 2013	1422	1435	1327	1240	1294	1434	*	1455	_	_	n/a	1264	n/a
English Language Arts and													
Class of 2014	925	939	867	814	822	948	*	953	_	*	n/a	847	n/a
Class of 2013	927	934	864	811	847	945	*	910	_	_	n/a	819	n/a
Mathematics	 -			• • • •									
Class of 2014	491	494	455	412	437	496	*	529	_	*	n/a	445	n/a
Class of 2013	496	501	463	429	448	489	*	545	-	-	n/a	444	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.7	18.1	17.2	17.4	21.4	-	20.5	-	*	n/a	18.1	n/a
Class of 2013	20.6	20.8	18.3	17.1	17.9	21.2	*	19.1	-	-	n/a	17.7	n/a
English Language Arts													
Class of 2014	20.0	20.1	17.2	16.3	16.2	20.4	-	19.7	-	*	n/a	17.1	n/a
Class of 2013	20.0	20.1	17.6	16.4	16.8	20.8	*	17.6	-	-	n/a	16.8	n/a
Mathematics													
Class of 2014	21.2	21.3	19.1	17.6	18.4	22.4	-	22.9	-	*	n/a	19.3	n/a
Class of 2013	21.3	22.0	19.0	17.7	19.4	20.9	*	21.9	-	-	n/a	18.6	n/a
Science													
Class of 2014	20.7	20.6	18.7	18.1	17.9	21.9	-	19.7	-	*	n/a	18.6	n/a
Class of 2013	20.7	20.6	18.7	17.2	18.5	21.9	*	19.7	-	-	n/a	18.3	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SEGUIN H S Campus Number: 220901009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in TX			. ,										
2012-13	56.9%	59.3%	65.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	60.0%	68.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Com	pleting One Year W	Vithout Reme	ediation										
2012-13	70.8%	70.0%	61.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.4%	63.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SEGUIN H S Campus Number: 220901009

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	1,653	100.0%	63,814	5,215,282
Students by Grade:		0.007	0.007	• • • • • • • • • • • • • • • • • • • •
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	454	27.5%	8.3%	8.0%
Grade 10	441	26.7%	7.2%	7.2%
Grade 11	421	25.5%	6.6%	6.6%
Grade 12	337	20.4%	6.0%	5.9%
Ethnic Distribution:				
African American	616	37.3%	24.5%	12.6%
Hispanic	555	33.6%	44.5%	52.0%
White	250	15.1%	22.0%	28.9%
American Indian	8	0.5%	0.5%	0.4%
Asian	190	11.5%	6.3%	3.9%
Pacific Islander	4	0.2%	0.2%	0.1%
Two or More Races	30	1.8%	2.1%	2.0%
Economically Disadvantaged	943	57.0%	68.2%	58.8%
Non-Educationally Disadvantaged	710	43.0%	31.8%	41.2%
English Language Learners (ELL)	148	9.0%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	136	7.5%	3.6%	1.5%
• • • • • • • • • • • • • • • • • • • •				
At-Risk	1,067	64.5%	64.5%	51.2%
Mobility (2013-2014)	264	14.6%	21.4%	16.9%
Graduates (Class of 2014):				
Total Graduates	401	100.0%	3,654	303,109
By Ethnicity (incl. Special Ed.):			-,	,
African American	147	36.7%	878	38.046
Hispanic	118	29.4%	1,225	141,907
White	82	20.4%	1,177	103,764
American Indian	1	0.2%	19	1,278
	52		303	
Asian		13.0%		12,420
Pacific Islander	0	0.0%	2	401
Two or More Races	1	0.2%	50	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	65	16.2%	783	48,435
Recommended H.S. Program/DAP	334	83.3%	2,777	251,154
Foundation High School Plan	2	0.5%	94	3,520
Special Education Graduates	20	5.0%	221	23,654

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SEGUIN H S Campus Number: 220901009

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.8	19.3
Grade 2	-	18.6	19.3
Grade 3	-	18.5	19.1
Grade 4	-	19.0	19.1
Grade 5	-	22.0	20.8
Grade 6	-	24.5	20.3
Secondary:			
English/Language Arts	21.3	19.7	17.2
Foreign Languages	21.3	20.4	18.9
Mathematics	21.7	19.7	18.1
Science	24.9	22.1	19.1
Social Studies	22.6	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SEGUIN H S Campus Number: 220901009

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	139.7	100.0%	100.0%	100.0%
Professional Staff:	135.8	97.2%	64.3%	64.5%
Teachers	114.5	81.9%	50.7%	50.8%
Professional Support	16.3	11.7%	10.6%	9.7%
Campus Administration (School Leadership)	5.0	3.6%	2.5%	2.9%
Educational Aides:	3.9	2.8%	10.1%	9.6%
Total Minority Staff:	51.2	36.7%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	28.0	24.4%	13.0%	9.9%
Hispanic	9.0	7.9%	15.1%	25.6%
White	72.5	63.3%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	2.0	1.7%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	2.6%	1.7%	1.1%
Males	50.5	44.1%	22.2%	23.4%
Females	64.0	55.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	76.5	66.8%	74.7%	75.1%
Masters	33.0	28.8%	24.4%	23.4%
Doctorate	5.0	4.4%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.5	8.3%	6.9%	8.5%
1-5 Years Experience	22.0	19.2%	26.1%	26.1%
6-10 Years Experience	31.0	27.1%	20.4%	22.6%
11-20 Years Experience	40.0	34.9%	30.0%	26.9%
Over 20 Years Experience	12.0	10.5%	16.6%	16.0%
Number of Students per Teacher	14.4	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SEGUIN H S Campus Number: 220901009

Staff Information	Campus	District	State_
Average Years Experience of Teachers:	10.5	11.4	11.0
Average Years Experience of Teachers with District:	6.5	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,002	\$50,557	\$44,540
1-5 Years Experience	\$51,073	\$51,210	\$46,575
6-10 Years Experience	\$51,870	\$51,796	\$49,127
11-20 Years Experience	\$54,523	\$54,448	\$52,640
Over 20 Years Experience	\$64,752	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,840	\$54,306	\$50,715
Professional Support	\$68,836	\$63,672	\$59,791
Campus Administration (School Leadership)	\$85,162	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SEGUIN H S Campus Number: 220901009 Total Students: 1,653 Grade Span: 09 - 12 School Type: High School

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	139	8.4%	26.0%	17.8%
Career & Technical Education	1,129	68.3%	24.4%	23.2%
Gifted & Talented Education	211	12.8%	5.9%	7.6%
Special Education	123	7.4%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	10.1%	5.9%
Career & Technical Education	12.8	11.2%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	16.5	14.4%	6.2%	1.9%
Regular Education	75.8	66.2%	70.7%	72.6%
Special Education	9.3	8.1%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: SHACKELFORD J H

Campus Number: 220901048

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 220901048

District Name: ARLINGTON ISD

Campus Name: SHACKELFORD J H

Total Students: 722 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 7	atisfactory Sta											 _		
Reading	2015	76%	75%	77%	68%	70%	93%	-	100%	*	64%	45%	67%	41%
Writing	2015	73%	70%	71%	54%	64%	89%	-	92%	*	82%	*	59%	32%
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	indard or A	bove											
Reading	2015	88%	87%	85%	88%	76%	97%	*	100%	*	86%	58%	78%	53%
Science	2015	71%	70%	75%	72%	64%	93%	*	100%	*	83%	38%	66%	40%
Social Studies	2015	65%	65%	63%	48%	51%	88%	*	100%	*	86%	*	51%	21%
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
Algebra I	2015	81%	74%	99%	93%	100%	99%	-	100%	*	100%	-	98%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	76%	68%	66%	93%	*	98%	*	81%	40%	66%	38%
Reading	2015	77%	73%	81%	78%	73%	95%	*	100%	*	72%	52%	73%	48%
Mathematics	2015	81%	74%	99%	93%	100%	99%	-	100%	*	100%	-	98%	*
Writing	2015	72%	66%	71%	54%	64%	89%	-	92%	*	82%	*	59%	32%
Science	2015	78%	74%	75%	72%	64%	93%	*	100%	*	83%	38%	66%	40%
Social Studies	2015	78%	77%	63%	48%	51%	88%	*	100%	*	86%	*	51%	21%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard	l											
Two or More Subjects	2015	41%	38%	35%	18%	20%	65%	*	71%	*	50%	*	19%	*
Reading	2015	46%	42%	44%	31%	29%	69%	*	82%	*	61%	22%	30%	9%
Mathematics	2015	48%	44%	76%	50%	76%	78%	-	80%	*	100%	-	67%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 220901048

District Name: ARLINGTON ISD

Campus Name: SHACKELFORD J H

Total Students: 722 Grade Span: 07 - 08 School Type: Middle

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	condary Readiness		District	Campus	American	Пізрапіс	Wille	mulan	Asian	isiaridei	Races	Lu	Disauv	
Writing	2015	34%	30%	36%	20%	22%	60%	-	75%	*	45%	*	19%	*
Science	2015	44%	39%	44%	25%	30%	75%	*	*	*	*	*	27%	9%
Social Studies	2015	44%	45%	28%	14%	17%	55%	*	*	*	*	*	15%	*
STAAR Percent at Advance	ed Standard													
All Subjects	2015	16%	14%	19%	8%	11%	35%	*	38%	*	32%	*	10%	2%
Reading	2015	17%	14%	22%	10%	12%	40%	*	47%	*	44%	*	12%	*
Mathematics	2015	20%	18%	46%	47%	38%	48%	-	55%	*	*	-	41%	*
Writing	2015	9%	7%	9%	*	4%	19%	-	*	*	*	*	3%	*
Science	2015	16%	13%	20%	9%	13%	38%	*	*	*	*	*	11%	*
Social Studies	2015	19%	19%	12%	*	6%	30%	*	*	*	*	*	4%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2015	57%	57%	64%	55%	60%	72%	*	69%	*	80%	77%	59%	54%
Reading	2015	59%	59%	64%	61%	61%	69%	*	*	*	*	78%	62%	54%
Mathematics	2015	47%	45%	74%	50%	69%	80%	-	70%	-	*	-	60%	*
Writing	2015	56%	55%	59%	*	54%	72%	-	*	*	*	*	52%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	15%	20%	20%	18%	21%	*	26%	*	23%	35%	18%	18%
Reading	2015	16%	16%	22%	25%	21%	22%	*	*	*	*	44%	22%	21%
Mathematics	2015	19%	19%	41%	43%	37%	39%	-	50%	-	*	-	40%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 220901048

District Name: ARLINGTON ISD

Campus Name: SHACKELFORD J H

Total Students: 722 Grade Span: 07 - 08 School Type: Middle

		African						American		Two or Pacific More		Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded All Grades	d Progress				•	•					·	•	•	
Writing	2015	7%	7%	5%	*	6%	6%	-	*	*	*	*	3%	*
Progress of Prior Year S Sum of Grades 4-8	TAAR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	42%	54%	37%	43%	-	*	*	*	*	38%	29%
	2014	45%	43%	41%	32%	39%	59%	-	*	-	*	39%	35%	30%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: SHACKELFORD J H 2014-15 Campus Performan

Total Students: 722 Grade Span: 07 - 08 School Type: Middle

Campus Number: 220901048

District Name: ARLINGTON ISD

										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II S	Standard on	First STAAR	Administra	tion									
2015	76%	74%	75%	66%	67%	93%	*	100%	*	86%	25%	65%	40%
Students Requiring Accelerated Instr	uction												
2015	24%	26%	25%	34%	33%	7%	*	*	*	*	75%	35%	60%
STAAR Cumulative Met Standard													
2015	85%	83%	83%	83%	75%	94%	*	100%	*	86%	42%	75%	51%
STAAR Failers Promoted by Grade Pl	acement Cor	nmittee											
2014	95%	99%	95%	100%	100%	*	-	-	-	-	-	100%	100%
STAAR Met Standard (Failed in Previo	us Year)												
Retained in Grade 8													
2015	46%	*	*	-	-	*	-	-	-	-	-	-	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 722 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory Sta		Above												
All Grades All Subjects	2015	77%	73%	76%	-	-	-	-	-	38%	38%	*	*	38%	38%
Reading	2015	77%	73%	81%	-	-	-	-	-	47%	48%	*	*	47%	48%
Mathematics	2015	81%	74%	99%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	66%	71%	-	-	-	-	-	32%	32%	-	-	32%	32%
Science	2015	78%	74%	75%	-	-	-	-	-	41%	41%	*	*	41%	40%
Social Studies	2015	78%	77%	63%	-	-	-	-	-	21%	20%	*	*	21%	21%
STAAR Percent at Postsecond All Grades	ary Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	35%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	42%	44%	-	-	-	-	-	9%	9%	*	*	9%	9%
Mathematics	2015	48%	44%	76%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	30%	36%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	44%	-	-	-	-	-	9%	9%	*	*	9%	9%
Social Studies	2015	44%	45%	28%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	14%	19%	-	-	-	-	-	2%	2%	*	*	2%	2%
Reading	2015	17%	14%	22%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	18%	46%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	7%	9%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	20%	-	-	-	-	-	*	*	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: SHACKELFORD J H Campus Number: 220901048

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 722 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced	Standard														
All Grades Social Studies	2015	19%	19%	12%	_	_	_	_	_	*	*	*	*	*	*
Social Studies	2013	1370	1370	12 /0											
STAAR Percent Met or Excee All Grades	eded Progress														
All Subjects	2015	57%	57%	64%	-	-	-	-	-	56%	56%	*	*	56%	56%
Reading	2015	59%	59%	64%	-	-	-	-	-	59%	59%	*	*	59%	59%
Mathematics	2015	47%	45%	74%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	55%	59%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Pr	rogress														
All Subjects	2015	15%	15%	20%	-	-	-	-	-	20%	19%	*	*	20%	20%
Reading	2015	16%	16%	22%	-	-	-	-	-	23%	22%	*	*	23%	23%
Mathematics	2015	19%	19%	41%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	7%	5%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015	39%	38%	42%	-	-	-	-	-	28%	30%	*	*	28%	29%
	2014	45%	43%	41%	-	-	-	-	-	31%	-	31%	*	31%	30%

District Name: ARLINGTON ISD

Campus Name: SHACKELFORD J H Campus Number: 220901048

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Name: SHACKELFORD J H Campus Number: 220901048

District Name: ARLINGTON ISD

				A f			A		Do sifi s	Two or	Consist	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	*	100%	100%	98%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	89%	93%	98%	*	100%	100%	94%	92%	94%	94%
Mobile	4%	4%	6%	11%	7%	2%	*	0%	0%	4%	8%	6%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	0%	2%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SHACKELFORD J H Campus Number: 220901048

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	95.3% 95.6%	94.8% 94.6%	95.2% 95.8%	95.7% 95.7%	*	97.7% 97.8%	*	94.7% 97.2%	92.8% 92.2%	94.8% 95.1%	94.8% 95.3%
Annual Dropout Rate (Gr 7-8) 2013-14 2012-13	0.5% 0.4%	0.2% 0.3%	0.0% 0.5%	0.0% 0.6%	0.0% 0.6%	0.0% 0.4%	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 2.6%	0.0% 0.8%	0.0% 1.4%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SHACKELFORD J H Campus Number: 220901048

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	722	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	350	48.5%	6.8%	7.3%
Grade 8	372	51.5%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	133	18.4%	24.5%	12.6%
Hispanic	338	46.8%	44.5%	52.0%
White	208	28.8%	22.0%	28.9%
American Indian	2	0.3%	0.5%	0.4%
Asian	19	2.6%	6.3%	3.9%
Pacific Islander	3	0.4%	0.2%	0.1%
Two or More Races	19	2.6%	2.1%	2.0%
Economically Disadvantaged	463	64.1%	68.2%	58.8%
Non-Educationally Disadvantaged	259	35.9%	31.8%	41.2%
English Language Learners (ELL)	142	19.7%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	136	16.4%	3.6%	1.5%
At-Risk	434	60.1%	64.5%	51.2%
Mobility (2013-2014)	177	21.3%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: SHACKELFORD J H

District Name: ARLINGTON ISD Campus Number: 220901048

	Non-	Special Education R	ates	Spe	cial Education Rate	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	-	10.9%	8.6%
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%
Grade 6	-	0.2%	0.7%	-	0.9%	0.8%
Grade 7	0.0%	0.3%	1.0%	0.0%	0.6%	1.1%
Grade 8	0.3%	0.4%	1.0%	0.0%	0.3%	1.4%
Class Size Information	Cam	nus		Dist	trict	State
Class Size Averages by Grade and Subject (Deriv Elementary:	ed from teacher responsibility rec	orus).				
Kindergarten		-			18.3	19.2
Grade 1		-			18.8	19.3
Grade 2		-			18.6	19.3
Grade 3		-		•	18.5	19.1
Grade 4		-			19.0	19.1
Grade 5		-		2	22.0	20.8
Grade 6		-		2	24.5	20.3
Secondary:						
English/Language Arts	2	24.2			19.7	17.2
Foreign Languages		23.7			20.4	18.9
Mathematics		19.2		•	19.7	18.1
Science		23.3		2	22.1	19.1
Social Studies	2	24.1		2	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: SHACKELFORD J H Campus Number: 220901048

District Name: ARLINGTON ISD

Total Students: 722 Grade Span: 07 - 08 School Type: Middle

----- Campus -----

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.5	100.0%	100.0%	100.0%
Professional Staff:	58.6	92.3%	64.3%	64.5%
Teachers	49.6	78.1%	50.7%	50.8%
Professional Support	7.0	11.0%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	2.5%	2.9%
Educational Aides:	4.9	7.7%	10.1%	9.6%
Total Minority Staff:	19.5	30.7%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.0	16.1%	13.0%	9.9%
Hispanic	5.6	11.3%	15.1%	25.6%
White	33.0	66.5%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	2.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.0%	1.7%	1.1%
Males	15.0	30.2%	22.2%	23.4%
Females	34.6	69.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	39.9	80.3%	74.7%	75.1%
Masters	9.8	19.7%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	8.5%
1-5 Years Experience	15.0	30.2%	26.1%	26.1%
6-10 Years Experience	11.3	22.8%	20.4%	22.6%
11-20 Years Experience	17.4	35.1%	30.0%	26.9%
Over 20 Years Experience	5.9	11.8%	16.6%	16.0%
Number of Students per Teacher	14.5	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SHACKELFORD J H Campus Number: 220901048

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	11.4	11.0
Average Years Experience of Teachers with District:	9.4	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,557	\$44,540
1-5 Years Experience	\$51,107	\$51,210	\$46,575
6-10 Years Experience	\$51,768	\$51,796	\$49,127
11-20 Years Experience	\$54,291	\$54,448	\$52,640
Over 20 Years Experience	\$64,997	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,017	\$54,306	\$50,715
Professional Support	\$58,860	\$63,672	\$59,791
Campus Administration (School Leadership)	\$68,967	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: SHACKELFORD J H Campus Number: 220901048

District Name: ARLINGTON ISD

Total Students: 722 Grade Span: 07 - 08 School Type: Middle

	Can	1pus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	140	19.4%	26.0%	17.8%
Career & Technical Education	419	58.0%	24.4%	23.2%
Gifted & Talented Education	70	9.7%	5.9%	7.6%
Special Education	52	7.2%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.4	0.9%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	10.8	21.7%	6.2%	1.9%
Regular Education	34.1	68.7%	70.7%	72.6%
Special Education	4.3	8.7%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: SHERROD EL

Campus Number: **220901134**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: SHERROD EL Campus Number: 220901134

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	Satisfactory Sta													
Grade 3 Reading	2015	77%	69%	70%	73%	59%	86%	-	-	-	*	-	65%	60%
STAAR Percent at Phase-in S Grade 4	Satisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	80%	82%	64%	*	-	*	-	*	*	80%	*
Writing	2015	70%	62%	64%	63%	55%	*	-	*	-	*	*	61%	*
STAAR Percent at Phase-in S Grade 5 **	Satisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	86%	79%	94%	90%	-	*	-	*	*	83%	83%
Science	2015	72%	63%	63%	52%	63%	90%	-	*	-	*	*	50%	*
STAAR Percent at Phase-in S Grade 6	Satisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	88%	86%	78%	*	-	100%	-	*	*	84%	86%
STAAR Percent at Phase-in S All Grades	Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	75%	72%	68%	90%	-	100%	-	92%	55%	70%	60%
Reading	2015	77%	73%	81%	80%	72%	92%	-	100%	-	100%	86%	77%	67%
Writing	2015	72%	66%	64%	63%	55%	*	-	*	-	*	*	61%	*
Science	2015	78%	74%	63%	52%	63%	90%	-	*	-	*	*	50%	*
STAAR Percent at Postsecon	ndary Readines:	s Standard												
Two or More Subjects	2015	41%	38%	22%	17%	14%	39%	-	67%	-	*	*	15%	*
Reading	2015	46%	42%	37%	29%	31%	61%	-	89%	-	63%	*	30%	*
Writing	2015	34%	30%	14%	*	*	*	-	*	-	*	*	*	*
Science	2015	44%	39%	19%	*	*	*	-	*	-	*	*	13%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: SHERROD EL Campus Number: 220901134

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	14%	13%	7%	14%	33%	-	33%	-	*	*	7%	23%
Reading	2015	17%	14%	18%	9%	19%	48%	-	50%	-	*	*	10%	33%
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceed All Grades	ded Progress													
All Subjects	2015	57%	57%	62%	63%	55%	74%	-	*	-	*	*	60%	53%
Reading	2015	59%	59%	64%	63%	61%	74%	-	*	-	*	*	62%	59%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Pro	gress													
All Subjects	2015	15%	15%	24%	22%	30%	32%	-	*	-	*	*	23%	23%
Reading	2015	16%	16%	25%	22%	34%	32%	-	*	-	*	*	24%	26%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	RFailers (Perce	nt of Faile	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	38% 43%	49% 51%	44% 44%	71% 61%	*	-	- *	-	- *	* 88%	50% 49%	* 54%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 729 Grade Span: PK - 06

School Type: Elementary

				African			American		Two or Pacific More		Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative				·	·	·	·	·	•	·		·	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on F	irst STAAR	Administra	tion									
201	5 75%	71%	68%	56%	88%	82%	-	*	-	*	*	63%	71%
Students Requiring Accelerated Inst	uction												
201	5 25%	29%	32%	44%	*	*	-	*	-	*	100%	37%	*
STAAR Cumulative Met Standard													
201	5 84%	80%	77%	69%	88%	82%	-	*	-	*	*	73%	71%

District Name: ARLINGTON ISD

Campus Name: SHERROD EL Campus Number: 220901134

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 729 Grade Span: PK - 06

(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL ESL** LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Pull-Out Services Services ELL STAAR Percent at Phase-in Satisfactory Standard or Above All Grades All Subjects 2015 77% 73% 75% 59% 52% 88% 60% 60% 77% 73% 81% 64% 59% 83% 67% 67% Reading 2015 2015 72% 66% Writing 64% Science 2015 78% 74% 63% STAAR Percent at Postsecondary Readiness Standard All Grades Two or More Subjects 2015 41% 38% 22% 2015 37% Reading 46% 42% Writing 2015 34% 30% 14% Science 2015 44% 39% 19% STAAR Percent at Advanced Standard All Grades 20% 18% 23% 23% All Subjects 2015 16% 14% 13% 2015 29% 27% 33% 33% Reading 17% 14% 18% Writing 2015 9% 7% 2015 Science 16% 13% STAAR Percent Met or Exceeded Progress All Grades 53% All Subjects 2015 57% 57% 62% 50% 46% 53% 59% 64% 58% 55% 61% 61% Reading 2015 59% Writing 2015 56% 55% Bilingual BE-Trans BE-Trans **BE-Dual BE-Dual ESL ESL** LEP No LEP With Total Two-Way State District Campus Education Early Exit Late Exit One-Way **ESL** Content **Pull-Out** Services Services ELL STAAR Percent Exceeded Progress All Grades All Subjects 2015 15% 15% 24% 22% 27% 26% 26% 27% 35% 32% 32% Reading 2015 16% 16% 25%

District Name: ARLINGTON ISD Campus Name: SHERROD EL

Campus Number: 220901134

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 729 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	49% 51%	-	-	-	-	-	* 54%	*	- *	-	* 54%	* 54%

District Name: ARLINGTON ISD

Campus Name: SHERROD EL Campus Number: 220901134

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 729 Grade Span: PK - 06

School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: SHERROD EL
Campus Number: 220901134

				African			American	_	Pacific	Two or More	Special	Econ	
201E CTA AD Double institut	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	85%	83%	90%	85%	-	71%	-	100%	85%	98%	80%
Not Included in Accountability													
Mobile	4%	4%	15%	16%	10%	15%	-	29%	-	0%	15%	2%	17%
Other Exclusions	1%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SHERROD EL Campus Number: 220901134

				African			American		Pacific	Two or	Special	Econ	
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	95.5%	95.6%	95.2%	95.8%	-	97.2%	*	94.6%	94.5%	95.3%	96.2%
2012-13	95.8%	95.9%	95.4%	95.1%	95.9%	95.2%	*	97.8%	-	96.3%	94.4%	95.2%	97.1%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SHERROD EL Campus Number: 220901134

Student Information Count Percent District Total Students: 729 100.0% 63,814 Students by Grade: Early Childhood Education 0 0.0% 0.3% Pre-Kindergarten 65 8.9% 6.1%	State 5,215,282 0.2% 4.2% 7.5% 7.9% 7.8% 7.6%
Students by Grade: 0 0.0% 0.3% Early Childhood Education 0 0.0% 0.3% Pre-Kindergarten 65 8.9% 6.1%	0.2% 4.2% 7.5% 7.9% 7.8%
Early Childhood Education 0 0.0% 0.3% Pre-Kindergarten 65 8.9% 6.1%	4.2% 7.5% 7.9% 7.8%
Pre-Kindergarten 65 8.9% 6.1%	4.2% 7.5% 7.9% 7.8%
	7.5% 7.9% 7.8%
	7.9% 7.8%
Kindergarten 115 15.8% 7.3%	7.8%
Grade 1 120 16.5% 7.6%	
Grade 2 104 14.3% 7.4%	7.6%
Grade 3 86 11.8% 7.3%	
Grade 4 78 10.7% 7.2%	7.5%
Grade 5 86 11.8% 7.6%	7.4%
Grade 6 75 10.3% 7.1%	7.4%
Grade 7 0 0.0% 6.8%	7.3%
Grade 8 0 0.0% 7.2%	7.4%
Grade 9 0 0.0% 8.3%	8.0%
Grade 10 0 0.0% 7.2%	7.2%
Grade 11 0 0.0% 6.6%	6.6%
Grade 12 0 0.0% 6.0%	5.9%
Ethnic Distribution:	
African American 410 56.2% 24.5%	12.6%
Hispanic 191 26.2% 44.5%	52.0%
White 81 11.1% 22.0%	28.9%
American Indian 1 0.1% 0.5%	0.4%
Asian 15 2.1% 6.3%	3.9%
Pacific Islander 2 0.3% 0.2%	0.1%
Two or More Races 29 4.0% 2.1%	2.0%
Economically Disadvantaged 564 77.4% 68.2%	58.8%
Non-Educationally Disadvantaged 165 22.6% 31.8%	41.2%
English Languagé Learners (ELL) 121 16.6% 26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014) 4 0.4% 3.6%	1.5%
At-Risk 422 57.9% 64.5%	51.2%
Mobility (2013-2014) 243 33.9% 21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SHERROD EL Campus Number: 220901134 Total Students: 729 Grade Span: PK - 06 School Type: Elementary

19.6

22.3

	Non-	Special Education R	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	6.7%	5.1%	4.3%	11.1%	11.0%	8.1%
Grade 2	5.6%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	10.5%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	3.6%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	6.3%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.19
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	ipus		Dis	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		18.7			18.3	19.2
Grade 1		18.7			18.8	19.3
Grade 2		19.8			18.6	19.3
Grade 3		15.8			18.5	19.1
Grade 4		18.3			19.0	19.1
Grade 5		20.5			22.0	20.8
Grade 6		21.7			24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-			19.7	18.1
Science		-			22.1	19.1
C : 1 C: 1					22.2	40.4

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SHERROD EL Campus Number: 220901134

Total Students: 729 Grade Span: PK - 06 School Type: Elementary

	Campus -			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.0	100.0%	100.0%	100.0%
Professional Staff:	52.6	75.1%	64.3%	64.5%
Teachers	47.0	67.2%	50.7%	50.8%
Professional Support	3.6	5.1%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	2.9%	2.5%	2.9%
Educational Aides:	17.4	24.9%	10.1%	9.6%
Total Minority Staff:	18.9	27.0%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	6.4%	13.0%	9.9%
Hispanic	5.3	11.3%	15.1%	25.6%
White	36.7	78.1%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	2.1%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.1%	1.7%	1.1%
Males	2.7	5.8%	22.2%	23.4%
Females	44.3	94.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	38.7	82.3%	74.7%	75.1%
Masters	8.3	17.7%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	8.5%
1-5 Years Experience	16.0	34.1%	26.1%	26.1%
6-10 Years Experience	10.0	21.3%	20.4%	22.6%
11-20 Years Experience	15.0	31.9%	30.0%	26.9%
Over 20 Years Experience	6.0	12.8%	16.6%	16.0%

15.5

n/a

15.6

15.2

Number of Students per Teacher

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SHERROD EL Campus Number: 220901134

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.6	11.4	11.0
Average Years Experience of Teachers with District:	7.8	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,557	\$44,540
1-5 Years Experience	\$51,154	\$51,210	\$46,575
6-10 Years Experience	\$52,013	\$51,796	\$49,127
11-20 Years Experience	\$53,087	\$54,448	\$52,640
Over 20 Years Experience	\$62,912	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,454	\$54,306	\$50,715
Professional Support	\$58,962	\$63,672	\$59,791
Campus Administration (School Leadership)	\$77,812	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SHERROD EL Campus Number: 220901134 Total Students: 729 Grade Span: PK - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	121	16.6%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	6	0.8%	5.9%	7.6%
Special Education	80	11.0%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.3%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	1.0	2.1%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	36.3	77.2%	70.7%	72.6%
Special Education	7.7	16.4%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: SHORT EL

Campus Number: **220901123**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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Texas Academic Performance Report

Campus Name: SHORT EL Campus Number: 220901123

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡ School Type: Elementary

Total Students: 564

Grade Span: PK - 06

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 3	atisfactory Star			<u> </u>	7				7.0					
Reading	2015	77%	69%	55%	42%	51%	74%	-	*	-	*	*	51%	38%
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	Above											
Reading	2015	74%	67%	65%	64%	65%	80%	-	*	-	*	*	64%	71%
Writing	2015	70%	62%	64%	46%	65%	80%	-	*	-	*	*	61%	64%
STAAR Percent at Phase-in Sa Grade 5 **	atisfactory Sta	ndard or A	Above											
Reading	2015	87%	83%	89%	75%	94%	100%	-	*	-	*	*	85%	100%
Science	2015	72%	63%	60%	48%	53%	87%	-	*	-	*	*	49%	*
STAAR Percent at Phase-in Sa Grade 6	atisfactory Sta	ndard or A	Above											
Reading	2015	77%	78%	81%	78%	80%	82%	-	*	-	*	*	82%	80%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	73%	68%	59%	67%	83%	-	90%	-	42%	32%	65%	61%
Reading	2015	77%	73%	71%	64%	69%	83%	-	86%	-	*	40%	68%	67%
Writing	2015	72%	66%	64%	46%	65%	80%	-	*	-	*	*	61%	64%
Science	2015	78%	74%	60%	48%	53%	87%	-	*	-	*	*	49%	*
STAAR Percent at Postsecond All Grades	dary Readiness	s Standard	I											
Two or More Subjects	2015	41%	38%	30%	24%	27%	42%	-	*	-	*	*	27%	*
Reading	2015	46%	42%	38%	32%	32%	52%	-	*	-	*	*	33%	*
Writing	2015	34%	30%	22%	*	*	*	-	*	-	*	*	21%	*
Science	2015	44%	39%	20%	*	*	33%	-	*	-	*	*	*	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: SHORT EL Campus Number: 220901123

District Name: ARLINGTON ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	d Standard	State	District	Campus	American	Пізрапіс	ville	Ilidiali	Asian	isiaridei	Races	Lu	Disauv	
All Grades														
All Subjects	2015	16%	14%	17%	11%	13%	29%	-	*	-	*	*	14%	8%
Reading	2015	17%	14%	20%	14%	16%	34%	-	*	-	*	*	17%	*
Writing	2015	9%	7%	9%	*	*	*	-	*	-	*	*	11%	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exce	eded Progress													
All Grades														
All Subjects	2015	57%	57%	62%	69%	55%	66%	-	*	-	*	*	60%	52%
Reading	2015	59%	59%	62%	71%	54%	65%	-	*	-	*	*	60%	50%
Writing	2015	56%	55%	*	*	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded P	rogress													
All Subjects	2015	15%	15%	20%	29%	18%	18%	-	*	-	*	*	19%	14%
D "	2045	160/	460/	240/	200/	400/	100/		*		*	*	200/	160/
Reading	2015	16%	16%	21%	29%	18%	18%	-	*	-	*	*	20%	16%
Writing	2015	7%	7%	*	*	*	*	-	-	-	-	-	*	*
Progress of Prior Year STAA	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	33%	44%	31%	*	_	*	_	*	*	34%	*
cading	2014	45%	43%	46%	36%	36%	88%	-	*	-	*	*	47%	46%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: SHORT EL
Campus Number: 220901123

District Name: ARLINGTON ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative									·	·			
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on F	irst STAAR	Administrat	tion									
2015	75%	71%	74%	62%	83%	87%	-	*	-	*	*	65%	56%
Students Requiring Accelerated Instruct	ion												
2015	25%	29%	26%	38%	*	*	-	*	-	*	100%	35%	*
STAAR Cumulative Met Standard													
2015	84%	80%	83%	71%	94%	93%	-	*	-	*	*	77%	89%
STAAR Failers Promoted by Grade Place	ment Com	mittee											
2014	92%	85%	*	*	*	-	-	-	-	*	*	*	*
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 564 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S All Grades	atisfactory St	andard or	Above												
All Subjects	2015	77%	73%	68%	-	-	-	-	-	61%	61%	-	-	61%	61%
Reading	2015	77%	73%	71%	-	-	-	-	-	67%	67%	-	-	67%	67%
Writing	2015	72%	66%	64%	-	-	-	-	-	64%	64%	-	-	64%	64%
Science	2015	78%	74%	60%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecond	dary Readines	ss Standar	rd												
Two or More Subjects	2015	41%	38%	30%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	42%	38%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	30%	22%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	20%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	14%	17%	-	-	-	-	-	8%	8%	-	-	8%	8%
Reading	2015	17%	14%	20%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	7%	9%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2015	57%	57%	62%	-	-	-	-	-	49%	49%	-	-	49%	49%
Reading	2015	59%	59%	62%	-	-	-	-	-	47%	47%	-	-	47%	47%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2015	15%	15%	20%	-	-	-	-	-	10%	10%	-	-	10%	10%
Reading	2015	16%	16%	21%	-	-	-	-	-	11%	11%	-	-	11%	11%

District Name: ARLINGTON ISD

Campus Name: SHORT EL

Campus Number: 220901123

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 564 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perc	ent of Fail	lers Passing	STAAR)											
Reading	2015 2014	39% 45%	38% 43%	33% 46%	-	-	- -	-	-	* 46%	* 46%	-	-	* 46%	* 46%

District Name: ARLINGTON ISD

Campus Name: SHORT EL

Campus Number: 220901123

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Name: SHORT EL Campus Number: 220901123

District Name: ARLINGTON ISD

Grade Span: PK - 06 School Type: Elementary

Total Students: 564

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	92%	90%	93%	94%	-	100%	-	80%	86%	92%	100%
Mobile	4%	4%	8%	10%	7%	6%	_	0%	_	20%	14%	8%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SHORT EL Campus Number: 220901123

				African			American		Pacific	Two or	Special	Econ	
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.2% 96.0%	96.2% 96.3%	96.1% 95.8%	96.3% 95.7%	*	97.3% 97.2%	- *	95.6% 96.0%	95.6% 95.4%	96.0% 95.9%	97.0% 95.8%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SHORT EL Campus Number: 220901123

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	564	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	53	9.4%	6.1%	4.2%
Kindergarten	71	12.6%	7.3%	7.5%
Grade 1	70	12.4%	7.6%	7.9%
Grade 2	75	13.3%	7.4%	7.8%
Grade 3	91	16.1%	7.3%	7.6%
Grade 4	68	12.1%	7.2%	7.5%
Grade 5	62	11.0%	7.6%	7.4%
Grade 6	74	13.1%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	186	33.0%	24.5%	12.6%
Hispanic	202	35.8%	44.5%	52.0%
White	141	25.0%	22.0%	28.9%
American Indian	1	0.2%	0.5%	0.4%
Asian	8	1.4%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	26	4.6%	2.1%	2.0%
Economically Disadvantaged	441	78.2%	68.2%	58.8%
Non-Educationally Disadvantaged	123	21.8%	31.8%	41.2%
English Language Learners (ELL)	113	20.0%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	7	1.1%	3.6%	1.5%
At-Risk	338	59.9%	64.5%	51.2%
Mobility (2013-2014)	97	20.5%	21.4%	16.9%
-				

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SHORT EL Campus Number: 220901123

	Non-	Special Education R	Spe	ecial Education Rates	tes	
Student Information	Campus	. District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	0.0%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	1.3%	2.2%	2.9%	20.0%	2.3%	3.9%
Grade 3	1.7%	1.7%	2.2%	22.2%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
				- :		.
Class Size Information	Cam	pus		DIS	<u>trict</u>	<u>State</u>
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):				
Kindergarten		17.5			18.3	19.2
Grade 1		16.5			18.8	19.3
Grade 2		18.8			18.6	19.3
Grade 3		18.2			18.5	19.1
Grade 4		22.7			19.0	19.1
Grade 5		13.6			22.0	20.8
Grade 6	:	24.7		:	24.5	20.3
Secondary:						
English/Language Arts		_			19.7	17.2
Foreign Languages		_			20.4	18.9
Mathematics		_			19.7	18.1
Science		_			22.1	19.1
Social Studies		_			22.3	19.6
Jocial Judics				•		13.0

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SHORT EL Campus Number: 220901123

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	52.6	100.0%	100.0%	100.0%
Professional Staff:	42.8	81.4%	64.3%	64.5%
Teachers	36.3	69.0%	50.7%	50.8%
Professional Support	4.6	8.7%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.5%	2.9%
Educational Aides:	9.8	18.6%	10.1%	9.6%
Total Minority Staff:	15.2	28.8%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	16.5%	13.0%	9.9%
Hispanic	2.3	6.3%	15.1%	25.6%
White	25.0	68.9%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	2.8%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.5%	1.7%	1.1%
Males	2.3	6.3%	22.2%	23.4%
Females	34.0	93.7%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	0.2%	0.9%
Bachelors	29.3	80.7%	74.7%	75.1%
Masters	6.0	16.5%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	6.9%	8.5%
1-5 Years Experience	9.0	24.8%	26.1%	26.1%
6-10 Years Experience	8.0	22.0%	20.4%	22.6%
11-20 Years Experience	13.3	36.6%	30.0%	26.9%
Over 20 Years Experience	5.0	13.8%	16.6%	16.0%
Number of Students per Teacher	15.5	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SHORT EL Campus Number: 220901123

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	11.3	11.4	11.0
	9.0	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,000	\$50,557	\$44,540
	\$51,058	\$51,210	\$46,575
	\$51,688	\$51,796	\$49,127
	\$54,351	\$54,448	\$52,640
	\$64,045	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$54,163	\$54,306	\$50,715
	\$61,429	\$63,672	\$59,791
	\$70,143	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SHORT EL Campus Number: 220901123 Total Students: 564 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	113	20.0%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	43	7.6%	5.9%	7.6%
Special Education	49	8.7%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.5%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	31.3	86.2%	70.7%	72.6%
Special Education	3.0	8.3%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SOUTH DAVIS EL**

Campus Number: **220901111**

2015 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 220901111

District Name: ARLINGTON ISD

Campus Name: SOUTH DAVIS EL

Total Students: 692 Grade Span: PK - 06 School Type: Elementary

											Two or			
		.	5	_	African			American		Pacific	More	Special	Econ	
STAAR Percent at Phase-in S Grade 3	atisfactory Sta	State ndard or A	District bove	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Reading	2015	77%	69%	62%	80%	51%	100%	*	*	*	-	*	61%	50%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	66%	92%	56%	78%	*	*	-	*	*	65%	48%
Writing	2015	70%	62%	68%	67%	66%	78%	*	*	-	*	*	63%	64%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	75%	77%	74%	*	*	-	-	-	*	75%	56%
Science	2015	72%	63%	45%	*	52%	*	*	-	-	-	*	45%	31%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	86%	*	81%	100%	-	*	-	-	*	84%	70%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	66%	69%	63%	82%	*	*	*	*	78%	65%	52%
Reading	2015	77%	73%	71%	85%	65%	88%	*	*	*	*	86%	71%	53%
Writing	2015	72%	66%	68%	67%	66%	78%	*	*	-	*	*	63%	64%
Science	2015	78%	74%	45%	*	52%	*	*	-	-	-	*	45%	31%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	24%	17%	21%	48%	*	*	*	*	*	22%	*
Reading	2015	46%	42%	37%	25%	38%	52%	*	*	*	*	*	35%	15%
Writing	2015	34%	30%	20%	*	*	*	*	-	-	*	*	16%	*
Science	2015	44%	39%	12%	*	12%	*	*	-	-	-	*	13%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: SOUTH DAVIS EL Campus Number: 220901111 Total Students: 692 Grade Span: PK - 06 School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard	•						•		•			•	
All Subjects	2015	16%	14%	11%	*	10%	23%	*	*	*	*	*	10%	5%
Reading	2015	17%	14%	15%	*	14%	27%	*	*	*	*	*	14%	6%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	*	-	-	-	*	*	*
STAAR Percent Met or Exceed All Grades	led Progress													
All Subjects	2015	57%	57%	60%	67%	57%	*	*	*	-	*	*	60%	59%
Reading	2015	59%	59%	59%	69%	56%	*	*	*	-	*	*	59%	58%
Writing	2015	56%	55%	*	*	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded Pro	gress													
All Subjects	2015	15%	15%	18%	17%	17%	*	*	*	-	*	*	19%	17%
Reading	2015	16%	16%	20%	17%	19%	*	*	*	-	*	*	20%	20%
Writing	2015	7%	7%	*	*	*	*	-	-	-	-	-	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	RFailers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	38%	31%	67%	18%	*	*	_	_	_	*	33%	21%
3	2014	45%	43%	35%	45%	25%	*	-	*	-	-	*	35%	30%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 692 Grade Span: PK - 06

School Type: Elementary

Campus Name: SOUTH DAVIS EL Campus Number: 220901111

District Name: ARLINGTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative								•	·			·	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on	First STAAR	Administra	tion									
201	5 75%	71%	57%	60%	58%	*	*	-	-	-	*	56%	39%
Students Requiring Accelerated Inst	ruction												
201	5 25%	29%	43%	40%	42%	*	*	-	-	-	86%	44%	61%
STAAR Cumulative Met Standard													
201	5 84%	80%	69%	73%	69%	*	*	-	-	-	*	69%	56%
STAAR Failers Promoted by Grade F	lacement Cor	nmittee											
201	4 92%	85%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previ	ous Year)												
Promoted to Grade 6													
201	5 14%	24%	*	-	*	-	-	-	-	-	-	*	-
Retained in Grade 5													
201	5 59%	56%	*	_	*	_	_	_	_	_	_	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 692 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sati	sfactory Sta	andard or	Above												
All Grades All Subjects	2015	77%	73%	66%	48%	-	48%	-	-	54%	52%	70%	-	52%	52%
Reading	2015	77%	73%	71%	46%	-	46%	-	-	56%	53%	70%	-	53%	53%
Writing	2015	72%	66%	68%	*	-	*	-	-	67%	67%	-	-	64%	64%
Science	2015	78%	74%	45%	-	-	-	-	-	31%	31%	-	-	31%	31%
STAAR Percent at Postseconda All Grades	ry Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	24%	*	-	*	-	-	*	*	*	-	*	*
Reading	2015	46%	42%	37%	*	-	*	-	-	17%	*	*	-	15%	15%
Writing	2015	34%	30%	20%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	12%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2015	16%	14%	11%	*	-	*	-	-	*	*	*	-	5%	5%
Reading	2015	17%	14%	15%	*	-	*	-	-	*	*	*	-	6%	6%
Writing	2015	9%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2015	57%	57%	60%	*	-	*	-	-	63%	61%	*	-	58%	58%
Reading	2015	59%	59%	59%	*	-	*	-	-	61%	59%	*	-	57%	57%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2015	15%	15%	18%	*	-	*	-	-	17%	17%	*	-	15%	15%
Reading	2015	16%	16%	20%	*	-	*	-	-	20%	20%	*	-	18%	18%

District Name: ARLINGTON ISD

Campus Name: SOUTH DAVIS EL Campus Number: 220901111

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 692

Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8 Reading	R Failers (Perc 2015 2014	ent of Fail 39% 45%	38% 43%	g STAAR) 31% 35%	*		*	-	- -	23% 32%	24% 33%	*	-	21% 30%	21% 30%

District Name: ARLINGTON ISD

Campus Number: 220901111

Campus Name: SOUTH DAVIS EL

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 692 Grade Span: PK - 06

School Type: Elementary

District Name: ARLINGTON ISD Campus Name: SOUTH DAVIS EL Campus Number: 220901111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL
2015 STAAR Participation (All Grades)	State	District	Campus	American	THSpanic	vviiice	illulali	Asian	isianuei	Races	Lu	DISAUV	
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	87%	85%	88%	85%	100%	*	*	*	90%	92%	84%
Mobile	4%	4%	10%	12%	10%	9%	0%	*	*	*	10%	6%	10%
Other Exclusions	1%	2%	2%	3%	2%	7%	0%	*	*	*	0%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SOUTH DAVIS EL Campus Number: 220901111 Total Students: 692 Grade Span: PK - 06 School Type: Elementary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	95.4% 95.1%	95.3% 95.1%	96.0% 95.5%	92.9% 93.5%	*	* 95.8%	*	94.4%	94.5% 93.9%	95.5% 95.2%	96.4% 95.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SOUTH DAVIS EL Campus Number: 220901111 Total Students: 692 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	692	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	89	12.9%	6.1%	4.2%
Kindergarten	104	15.0%	7.3%	7.5%
Grade 1	100	14.5%	7.6%	7.9%
Grade 2	95	13.7%	7.4%	7.8%
Grade 3	81	11.7%	7.3%	7.6%
Grade 4	79	11.4%	7.2%	7.5%
Grade 5	78	11.3%	7.6%	7.4%
Grade 6	66	9.5%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	135	19.5%	24.5%	12.6%
Hispanic	465	67.2%	44.5%	52.0%
White	67	9.7%	22.0%	28.9%
American Indian	6	0.9%	0.5%	0.4%
Asian	9	1.3%	6.3%	3.9%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	8	1.2%	2.1%	2.0%
Economically Disadvantaged	645	93.2%	68.2%	58.8%
Non-Educationally Disadvantaged	47	6.8%	31.8%	41.2%
English Language Learners (ELL)	334	48.3%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	17	2.0%	3.6%	1.5%
At-Risk	531	76.7%	64.5%	51.2%
Mobility (2013-2014)	196	32.0%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SOUTH DAVIS EL Campus Number: 220901111 Total Students: 692 Grade Span: PK - 06 School Type: Elementary

19.6

22.3

Student Information	Non-	Special Education R	ates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.9%	2.8%	2.0%	20.0%	10.9%	8.6%
Grade 1	6.4%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	8.1%	2.2%	2.9%	7.7%	2.3%	3.9%
Grade 3	8.8%	1.7%	2.2%	28.6%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	9.8%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	14.3%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.19
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		17.3			18.3	19.2
Grade 1		16.0			18.8	19.3
Grade 2		18.7			18.6	19.3
Grade 3		18.3			18.5	19.
Grade 4		17.2			19.0	19.1
Grade 5		19.5			22.0	20.8
Grade 6	-	21.6			24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-			19.7	18.
Science		-			22.1	19.
Constant Character					22.2	40.

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

- Campus -----

District Name: ARLINGTON ISD Campus Name: SOUTH DAVIS EL Campus Number: 220901111

Total Students: 692 Grade Span: PK - 06 School Type: Elementary

22.6%

26.9%

16.0%

15.2

Staff Information	Count/Average	Percent	District	State
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	50.4	82.4%	64.3%	64.5%
Teachers	43.4	71.0%	50.7%	50.8%
Professional Support	5.0	8.2%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	2.9%
Educational Aides:	10.8	17.6%	10.1%	9.6%
Total Minority Staff:	29.3	47.9%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	11.5%	13.0%	9.9%
Hispanic	13.0	30.0%	15.1%	25.6%
White	24.0	55.3%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.4	0.9%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	1.7%	1.1%
Males	3.0	6.9%	22.2%	23.4%
Females	40.4	93.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	31.4	72.3%	74.7%	75.1%
Masters	12.0	27.7%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	6.9%	8.5%
1-5 Years Experience	14.0	32.3%	26.1%	26.1%
· · ·	40.0	22.00/	20.40/	22.60/

10.0

13.4

15.9

5.0

23.0%

30.9%

11.5%

n/a

20.4%

30.0%

16.6%

15.6

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SOUTH DAVIS EL Campus Number: 220901111 Total Students: 692 Grade Span: PK - 06 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	11.4	11.0
Average Years Experience of Teachers with District:	8.7	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,557	\$44,540
1-5 Years Experience	\$52,020	\$51,210	\$46,575
6-10 Years Experience	\$51,701	\$51,796	\$49,127
11-20 Years Experience	\$54,641	\$54,448	\$52,640
Over 20 Years Experience	\$63,105	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,986	\$54,306	\$50,715
Professional Support	\$60,476	\$63,672	\$59,791
Campus Administration (School Leadership)	\$76,021	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

District Name: ARLINGTON ISD Campus Name: SOUTH DAVIS EL Campus Number: 220901111 Total Students: 692 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	333	48.1%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	14	2.0%	5.9%	7.6%
Special Education	59	8.5%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	11.3	26.1%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	30.1	69.3%	70.7%	72.6%
Special Education	2.0	4.6%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: SPEER EL

Campus Number: **220901112**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: SPEER EL Campus Number: 220901112

District Name: ARLINGTON ISD

Total Students: 824 Grade Span: PK - 06 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	atisfactory Sta			Cumpus	7 unencan	тизрание	- Trince	- Indian	7131411	isiariaci	Ruces		2.544	
Grade 3 Reading	2015	77%	69%	46%	*	45%	*		*			*	47%	42%
Reading	2015	77%	69%	40%	*	45%		-		-	-		47%	42%
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	71%	47%	77%	*	*	*	-	*	*	71%	68%
Writing	2015	70%	62%	63%	53%	63%	*	*	*	-	*	*	63%	49%
STAAR Percent at Phase-in Sa Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	66%	82%	60%	*	-	*	-	*	*	66%	55%
Science	2015	72%	63%	44%	*	44%	*	-	*	-	*	*	43%	40%
STAAR Percent at Phase-in Sa Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	60%	64%	60%	*	-	-	-	*	-	61%	36%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	59%	52%	58%	85%	*	83%	-	78%	*	59%	48%
Reading	2015	77%	73%	61%	56%	60%	78%	*	100%	-	*	*	61%	49%
Writing	2015	72%	66%	63%	53%	63%	*	*	*	-	*	*	63%	49%
Science	2015	78%	74%	44%	*	44%	*	-	*	-	*	*	43%	40%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	16%	*	17%	*	*	*	-	*	*	15%	8%
Reading	2015	46%	42%	24%	11%	25%	*	*	*	-	*	*	23%	13%
Writing	2015	34%	30%	23%	*	27%	*	*	*	-	*	*	22%	*
Science	2015	44%	39%	14%	*	14%	*	-	*	-	*	*	13%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: SPEER EL Campus Number: 220901112 Total Students: 824 Grade Span: PK - 06 School Type: Elementary

										- ·c	Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance All Grades	d Standard	<u> Juite</u>	District	Campus	7 tillerieuri	- Hopame	- VVIIIC	matan	7151411	- ISIGITACI	ruces		Disuat	
All Subjects	2015	16%	14%	6%	*	6%	*	*	*	-	*	*	6%	4%
Reading	2015	17%	14%	8%	*	8%	*	*	*	-	*	*	7%	4%
Writing	2015	9%	7%	5%	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exce	eeded Progress													
All Subjects	2015	57%	57%	50%	*	49%	*	*	*	-	*	*	49%	48%
Reading	2015	59%	59%	51%	*	51%	*	*	*	-	*	*	51%	50%
Writing	2015	56%	55%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded P	Progress													
All Subjects	2015	15%	15%	14%	*	13%	*	*	*	-	*	*	13%	12%
Reading	2015	16%	16%	15%	*	14%	*	*	*	-	*	*	14%	13%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	27%	*	29%	*	*	*	-	*	*	28%	27%
-	2014	45%	43%	35%	45%	34%	*	-	*	-	*	63%	36%	36%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: SPEER EL
Campus Number: 220901112

District Name: ARLINGTON ISD

Total Students: 824 Grade Span: PK - 06

School Type: Elementary

									- ·c	Two or		_	
	Ctata	District	C	African	Historia		American	A -!	Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on F	irst STAAR	Administra	tion									
201	5 75%	71%	51%	64%	46%	*	-	*	-	*	*	50%	41%
Students Requiring Accelerated Inst	ruction												
201	5 25%	29%	49%	*	54%	*	-	*	-	*	100%	50%	59%
STAAR Cumulative Met Standard													
201	5 84%	80%	64%	82%	58%	*	-	*	-	*	*	64%	53%
STAAR Failers Promoted by Grade F	Placement Com	ımittee											
201	4 92%	85%	94%	*	100%	-	-	-	-	*	*	94%	100%
STAAR Met Standard (Failed in Previ	ious Year)												
Promoted to Grade 6													
201	5 14%	24%	*	*	*	-	-	-	-	-	-	*	*
Retained in Grade 5													
201	5 59%	56%	*	*	-	-	-	-	-	-	*	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 824 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satis All Grades	factory Sta	andard or	Above												
All Subjects	2015	77%	73%	59%	50%	-	50%	-	-	39%	39%	-	-	48%	48%
Reading	2015	77%	73%	61%	50%	-	50%	-	-	46%	46%	-	-	49%	49%
Writing	2015	72%	66%	63%	60%	-	60%	-	-	29%	29%	-	-	49%	49%
Science	2015	78%	74%	44%	44%	-	44%	-	-	*	*	-	-	40%	40%
STAAR Percent at Postsecondary	y Readines	s Standar	ď												
Two or More Subjects	2015	41%	38%	16%	8%	-	8%	-	-	*	*	-	-	8%	8%
Reading	2015	46%	42%	24%	14%	-	14%	-	-	*	*	-	-	13%	13%
Writing	2015	34%	30%	23%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	39%	14%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Star All Grades	ndard														
All Subjects	2015	16%	14%	6%	4%	-	4%	-	-	*	*	-	-	4%	4%
Reading	2015	17%	14%	8%	5%	-	5%	-	-	*	*	-	-	4%	4%
Writing	2015	9%	7%	5%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded All Grades	Progress														
All Subjects	2015	57%	57%	50%	47%	-	47%	-	-	40%	40%	-	-	45%	45%
Reading	2015	59%	59%	51%	48%	-	48%	-	-	44%	44%	-	-	47%	47%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progre	ess														
All Subjects	2015	15%	15%	14%	12%	-	12%	-	-	10%	10%	-	-	12%	12%
Reading	2015	16%	16%	15%	13%	-	13%	-	-	13%	13%	-	-	13%	13%

District Name: ARLINGTON ISD

Campus Name: SPEER EL Campus Number: 220901112

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 824

Grade Span: PK - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	27%	26%	-	26%	-	-	30%	30%	-	-	27%	27%
	2014	45%	43%	35%	33%	-	33%	-	-	38%	38%	-	-	36%	36%

District Name: ARLINGTON ISD

Campus Name: SPEER EL Campus Number: 220901112

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 824 Grade Span: PK - 06 School Type: Elementary

Campus Name: SPEER EL Campus Number: 220901112

District Name: ARLINGTON ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	93%	91%	93%	72%	100%	100%	-	100%	84%	97%	96%
Mobile	4%	4%	6%	9%	5%	28%	0%	0%	-	0%	16%	2%	2%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: SPEER EL Campus Number: 220901112 Total Students: 824 Grade Span: PK - 06 School Type: Elementary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.2%	94.5%	96.8%	92.7%	*	98.3%	-	95.7%	95.2%	96.4%	97.2%
2012-13	95.8%	95.9%	96.1%	93.8%	96.6%	91.4%	93.9%	96.3%	-	*	95.0%	96.2%	97.1%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SPEER EL Campus Number: 220901112 Total Students: 824 Grade Span: PK - 06 School Type: Elementary

	Cam	1pus		
Student Information	Count	Percent	District	State
Total Students:	824	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	44	5.3%	6.1%	4.2%
Kindergarten	121	14.7%	7.3%	7.5%
Grade 1	126	15.3%	7.6%	7.9%
Grade 2	113	13.7%	7.4%	7.8%
Grade 3	109	13.2%	7.3%	7.6%
Grade 4	111	13.5%	7.2%	7.5%
Grade 5	90	10.9%	7.6%	7.4%
Grade 6	110	13.3%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	122	14.8%	24.5%	12.6%
Hispanic	632	76.7%	44.5%	52.0%
White	42	5.1%	22.0%	28.9%
American Indian	7	0.8%	0.5%	0.4%
Asian	9	1.1%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	12	1.5%	2.1%	2.0%
Economically Disadvantaged	774	93.9%	68.2%	58.8%
Non-Educationally Disadvantaged	50	6.1%	31.8%	41.2%
English Language Learners (ELL)	500	60.7%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	15	1.5%	3.6%	1.5%
At-Risk	707	85.8%	64.5%	51.2%
Mobility (2013-2014)	210	26.3%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SPEER EL Campus Number: 220901112 Total Students: 824 Grade Span: PK - 06 School Type: Elementary

19.6

22.3

	Non-	Special Education R		Spe	cial Education Rate	
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	2.8%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	3.5%	5.1%	4.3%	0.0%	11.0%	8.19
Grade 2	0.9%	2.2%	2.9%	0.0%	2.3%	3.99
Grade 3	1.0%	1.7%	2.2%	0.0%	2.1%	1.69
Grade 4	4.2%	1.1%	1.2%	0.0%	0.8%	0.99
Grade 5	0.0%	2.3%	1.3%	25.0%	1.4%	0.99
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.89
Grade 7	-	0.3%	1.0%	-	0.6%	1.19
Grade 8	-	0.4%	1.0%	-	0.3%	1.49
Class Size Information	Cam	pus	:	Dis	trict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		19.3			18.3	19.
Grade 1		20.0			18.8	19.
Grade 2		15.2			18.6	19.
Grade 3		17.3			18.5	19.
Grade 4		25.0			19.0	19.
Grade 5		22.1			22.0	20.
Grade 6	-	26.0		2	24.5	20.
Secondary:						
English/Language Arts		-		•	19.7	17.
Foreign Languages		-			20.4	18.
Mathematics		-		•	19.7	18.
Science		-			22.1	19.
C i - I Ct ii					22.2	40

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SPEER EL Campus Number: 220901112 Total Students: 824 Grade Span: PK - 06 School Type: Elementary

	Campus	
Staff Information	Count/Average	Percent

Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	64.2	100.0%	100.0%	100.0%
Professional Staff:	55.4	86.3%	64.3%	64.5%
Teachers	46.6	72.5%	50.7%	50.8%
Professional Support	5.9	9.1%	10.6%	9.7%
Campus Administration (School Leadership)	3.0	4.7%	2.5%	2.9%
Educational Aides:	8.8	13.7%	10.1%	9.6%
Total Minority Staff:	34.8	54.2%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	13.0%	9.9%
Hispanic	23.0	49.4%	15.1%	25.6%
White	22.6	48.5%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.1%	1.7%	1.1%
Males	10.0	21.5%	22.2%	23.4%
Females	36.6	78.5%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	37.0	79.5%	74.7%	75.1%
Masters	9.6	20.5%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	6.9%	8.5%
1-5 Years Experience	19.0	40.8%	26.1%	26.1%
6-10 Years Experience	10.0	21.5%	20.4%	22.6%
11-20 Years Experience	11.6	24.8%	30.0%	26.9%
Over 20 Years Experience	4.0	8.6%	16.6%	16.0%
Number of Students per Teacher	17.7	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SPEER EL Campus Number: 220901112 Total Students: 824 Grade Span: PK - 06 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	8.4	11.4	11.0
	6.3	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,837	\$50,557	\$44,540
	\$51,221	\$51,210	\$46,575
	\$51,823	\$51,796	\$49,127
	\$53,648	\$54,448	\$52,640
	\$62,985	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$52,948	\$54,306	\$50,715
	\$52,544	\$63,672	\$59,791
	\$72,786	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SPEER EL Campus Number: 220901112 Total Students: 824 Grade Span: PK - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	500	60.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	32	3.9%	5.9%	7.6%
Special Education	46	5.6%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	19.3	41.5%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	26.2	56.4%	70.7%	72.6%
Special Education	1.0	2.1%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **STARRETT EL**

Campus Number: **220901140**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: STARRETT EL Campus Number: 220901140

District Name: ARLINGTON ISD

Total Students: 676 Grade Span: PK - 06 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta													
Reading	2015	77%	69%	69%	67%	67%	78%	*	*	-	*	*	63%	70%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	62%	65%	55%	*	-	*	-	-	*	58%	67%
Writing	2015	70%	62%	58%	55%	58%	*	-	*	-	-	*	55%	67%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	86%	83%	85%	100%	-	*	-	*	*	83%	77%
Science	2015	72%	63%	74%	68%	79%	79%	-	*	-	*	*	69%	77%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	78%	74%	74%	85%	*	*	-	*	*	79%	58%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	72%	69%	70%	83%	*	83%	-	100%	67%	68%	70%
Reading	2015	77%	73%	75%	73%	70%	88%	*	83%	-	100%	64%	71%	68%
Writing	2015	72%	66%	58%	55%	58%	*	-	*	-	-	*	55%	67%
Science	2015	78%	74%	74%	68%	79%	79%	-	*	-	*	*	69%	77%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	28%	20%	29%	39%	*	*	-	*	*	25%	20%
Reading	2015	46%	42%	37%	26%	40%	56%	*	*	-	*	*	33%	24%
Writing	2015	34%	30%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	44%	39%	23%	20%	21%	36%	-	*	-	*	*	17%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: STARRETT EL Campus Number: 220901140 Total Students: 676 Grade Span: PK - 06 School Type: Elementary

American	Dacific				
a Indian Asi	Pacific an Islander	More	Special	Econ	ELL^
e iliulali Asi	ari isiaridei	Races	Lu	Disauv	
*	* -	*	*	9%	12%
*	* -	*	*	12%	18%
* -	* -	-	*	*	*
* -	* -	*	*	*	*
/ *	*	*	*	F30/	58%
70 **	- -	*	*	53%	58%
*	* _	*	*	53%	59%
	* -	-	-	*	*
*	* -	*	*	18%	22%
*	* -	*	*	19%	23%
	* _	-	-	*	*
* _	* -	_	*	39%	47%
* *	* _	_	77%	50%	57%
	e Indian Asi 6 * 6 * * - 6 * 6 * 6 * 6 * 7 - 7 - 7 - 8 * 8 * 8 * 9 - 9 - 10 - 11 - 12 - 13 - 14 - 15 - 16 - 16 - 16 * 16 - 17 - 18	e Indian Asian Islander 6 * * - 6 * * - * - * - 6 * * - 6 * * - 6 * * - 6 * * - 6 * * - 6 * * - 6 * * - 6 * * - 6 * * - 6 * * - 6 * * - 7 * - -	e Indian Asian Islander Races 6 * * - * 6 * * - * * - * - * 6 * * - * 6 * * - * 6 * * - * 6 * * - * 6 * - * - 6 * - - - 6 * - - - 6 * - - - 6 * - - - 6 * - - - 6 * - - - 6 * - - - 6 * - - - - - - -	e Indian Asian Islander Races Ed 6 * * - * * 6 * * - * * * - * - * * 6 * * - * * 6 * * - * * 6 * * - * * 6 * * - * * 6 * * - * * 6 * * - * * 6 * * - * * 6 * * - * * 6 * * - * * 6 * * - * * 6 * * - * * 6	e Indian Asian Islander Races Ed Disadv 6 * * - * 9% 6 * * - * 12% * - * - * * * - - * * * 6 * * - * * 53% 6 * * - - * * 53% 6 * * - - * 18% 6 * * - * 19% 6 * * - * 19% 6 * * - * 19% 6 * * - * 19% 6 * * - * 19% 6 * * - * 19% 6

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: STARRETT EL Campus Number: 220901140

District Name: ARLINGTON ISD

ormance Report erformance ‡

Grade Span: PK - 06 School Type: Elementary

Total Students: 676

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative							·			•		·	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on F	irst STAAR	Administrat	tion									
2015	75%	71%	71%	70%	72%	75%	-	*	-	*	*	71%	46%
Students Requiring Accelerated Instruct	ion												
2015	25%	29%	29%	30%	28%	*	-	*	-	*	*	29%	54%
STAAR Cumulative Met Standard													
2015	84%	80%	85%	81%	86%	94%	-	*	-	*	*	82%	77%
STAAR Failers Promoted by Grade Place	ement Com	mittee											
2014	92%	85%	100%	*	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	*	-	-	-	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 676 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S All Grades	Satisfactory St	andard or	Above	•		-		-	•						
All Subjects	2015	77%	73%	72%	-	-	-	-	-	70%	72%	58%	*	70%	70%
Reading	2015	77%	73%	75%	-	-	-	-	-	69%	71%	58%	*	69%	68%
Writing	2015	72%	66%	58%	-	-	-	-	-	64%	64%	-	*	64%	67%
Science	2015	78%	74%	74%	-	-	-	-	-	83%	83%	-	*	83%	77%
STAAR Percent at Postsecor	ndary Readines	ss Standaı	rd												
All Grades Two or More Subjects	2015	41%	38%	28%	-	-	-	-	-	21%	*	42%	*	21%	20%
Reading	2015	46%	42%	37%	-	-	-	-	-	25%	*	42%	*	25%	24%
Writing	2015	34%	30%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	23%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2015	16%	14%	12%	-	-	-	-	-	13%	9%	*	*	13%	12%
Reading	2015	17%	14%	15%	-	-	-	-	-	19%	14%	*	*	19%	18%
Writing	2015	9%	7%	*	-	-	-	-	-	*	*	-	*	*	*
Science	2015	16%	13%	8%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Excee	eded Progress														
All Subjects	2015	57%	57%	55%	-	-	-	-	-	60%	60%	*	*	60%	61%
Reading	2015	59%	59%	55%	-	-	-	-	-	60%	61%	*	*	60%	62%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pr	rogress					<i>, ,</i>			 - J						
All Grades All Subjects	2015	15%	15%	21%	-	-	-	-	-	21%	23%	*	*	21%	22%
Reading	2015	16%	16%	21%	-	-	-	-	-	23%	25%	*	*	23%	24%

District Name: ARLINGTON ISD

Campus Name: STARRETT EL Campus Number: 220901140

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 676

Grade Span: PK - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Fail	lers Passin	g STAAR)											
Reading	2015	39%	38%	45%	-	-	-	-	-	50%	58%	*	*	50%	47%
	2014	45%	43%	47%	-	-	-	-	-	57%	54%	*	-	57%	57%

District Name: ARLINGTON ISD

Campus Name: STARRETT EL

Campus Number: 220901140

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 676 Grade Span: PK - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)			-										
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	90%	91%	92%	*	100%	-	100%	100%	95%	87%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	8%	8%	*	0%	-	0%	0%	5%	13%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: STARRETT EL Campus Number: 220901140

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: STARRETT EL Campus Number: 220901140

District Name: ARLINGTON ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.2% 96.6%	96.9% 97.0%	95.7% 96.2%	95.9% 96.0%	94.9%	98.5% 98.4%	*	96.4% 95.8%	94.3% 96.2%	96.1% 96.5%	96.9% 97.4%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: STARRETT EL Campus Number: 220901140

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	676	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	56	8.3%	6.1%	4.2%
Kindergarten	81	12.0%	7.3%	7.5%
Grade 1	88	13.0%	7.6%	7.9%
Grade 2	81	12.0%	7.4%	7.8%
Grade 3	82	12.1%	7.3%	7.6%
Grade 4	80	11.8%	7.2%	7.5%
Grade 5	107	15.8%	7.6%	7.4%
Grade 6	101	14.9%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	242	35.8%	24.5%	12.6%
Hispanic	295	43.6%	44.5%	52.0%
White	92	13.6%	22.0%	28.9%
American Indian	6	0.9%	0.5%	0.4%
Asian	23	3.4%	6.3%	3.9%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	17	2.5%	2.1%	2.0%
Economically Disadvantaged	465	68.8%	68.2%	58.8%
Non-Educationally Disadvantaged	211	31.2%	31.8%	41.2%
English Language Learners (ELL)	136	20.1%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	7	0.9%	3.6%	1.5%
At-Risk	413	61.1%	64.5%	51.2%
Mobility (2013-2014)	111	18.2%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: STARRETT EL Campus Number: 220901140

	Non-	Special Education Ra	ates	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.9%	2.8%	2.0%	11.1%	10.9%	8.6%	
Grade 1	5.3%	5.1%	4.3%	33.3%	11.0%	8.1%	
Grade 2	1.3%	2.2%	2.9%	14.3%	2.3%	3.9%	
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%	
Grade 4	0.0%	1.1%	1.2%	20.0%	0.8%	0.9%	
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%	
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%	
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%	
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%	
Class Size Information	Cam	pus		Dis	trict	State	
Class Size Averages by Grade and Subject (Der				Dis	trict	State	
Class Size Averages by Grade and Subject (Der Elementary:	rived from teacher responsibility rec	ords):					
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten	rived from teacher responsibility rec	ords): 20.3			18.3	19.2	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1	rived from teacher responsibility rec	20.3 22.0			18.3 18.8	19.2 19.3	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2	rived from teacher responsibility rec	20.3 22.0 20.3			18.3 18.8 18.6	19.2 19.3 19.3	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	20.3 22.0 20.3 20.3 20.5			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	20.3 22.0 20.3 20.3 20.5 20.0			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	rived from teacher responsibility rec	20.3 22.0 20.3 20.5 20.0 21.4			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	20.3 22.0 20.3 20.3 20.5 20.0			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	rived from teacher responsibility rec	20.3 22.0 20.3 20.5 20.0 21.4			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	20.3 22.0 20.3 20.5 20.0 21.4			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	20.3 22.0 20.3 20.5 20.0 21.4			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	20.3 22.0 20.3 20.5 20.0 21.4			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	20.3 22.0 20.3 20.5 20.0 21.4			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: STARRETT EL Campus Number: 220901140

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.3	100.0%	100.0%	100.0%
Total Stall	51.5	100.0%	100.0%	100.0%
Professional Staff:	43.5	84.7%	64.3%	64.5%
Teachers	36.5	71.1%	50.7%	50.8%
Professional Support	5.0	9.7%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.9%	2.5%	2.9%
Educational Aides:	7.8	15.3%	10.1%	9.6%
Total Minority Staff:	11.9	23.2%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	11.0%	13.0%	9.9%
Hispanic	2.0	5.5%	15.1%	25.6%
White	30.5	83.5%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	5.5	15.0%	22.2%	23.4%
Females	31.0	85.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	32.0	87.8%	74.7%	75.1%
Masters	4.5	12.2%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	8.5%
1-5 Years Experience	6.0	16.5%	26.1%	26.1%
6-10 Years Experience	5.0	13.7%	20.4%	22.6%
11-20 Years Experience	18.5	50.6%	30.0%	26.9%
Over 20 Years Experience	7.0	19.2%	16.6%	16.0%
Number of Students per Teacher	18.5	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: STARRETT EL Campus Number: 220901140

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	14.1 12.2	11.4 8.8	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$51,190 \$51,707 \$54,384 \$62,546	\$50,557 \$51,210 \$51,796 \$54,448 \$63,534	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$55,058 \$56,212 \$78,717	\$54,306 \$63,672 \$78,161	\$50,715 \$59,791 \$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: STARRETT EL Campus Number: 220901140 Total Students: 676 Grade Span: PK - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	132	19.5%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	6	0.9%	5.9%	7.6%
Special Education	41	6.1%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.5%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	32.5	89.0%	70.7%	72.6%
Special Education	2.0	5.5%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SWIFT EL**

Campus Number: **220901113**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: SWIFT EL Campus Number: 220901113

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta													
Reading	2015	77%	69%	69%	75%	77%	64%	*	*	-	*	*	64%	71%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	72%	58%	71%	79%	-	*	-	*	*	64%	67%
Writing	2015	70%	62%	65%	62%	59%	67%	-	*	-	*	*	51%	56%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	90%	88%	88%	96%	-	*	-	*	*	87%	75%
Science	2015	72%	63%	61%	67%	47%	80%	-	*	-	*	*	52%	*
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	81%	*	84%	84%	*	*	-	*	*	83%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	73%	67%	70%	78%	*	100%	-	*	42%	66%	58%
Reading	2015	77%	73%	78%	69%	81%	81%	*	100%	-	*	53%	74%	67%
Writing	2015	72%	66%	65%	62%	59%	67%	-	*	-	*	*	51%	56%
Science	2015	78%	74%	61%	67%	47%	80%	-	*	-	*	*	52%	*
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	32%	28%	30%	38%	*	*	-	*	*	25%	*
Reading	2015	46%	42%	47%	39%	39%	58%	*	*	-	*	*	38%	*
Writing	2015	34%	30%	34%	*	42%	32%	-	-	-	*	*	27%	-
Science	2015	44%	39%	19%	*	21%	20%	-	*	-	*	*	13%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: SWIFT EL
Campus Number: 220901113

District Name: ARLINGTON ISD

										Two or			
				African			American		Pacific	More		Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
tandard													
2015	16%	14%	20%	18%	17%	22%	*	*	-	*	*	13%	14%
2015	17%	14%	27%	21%	24%	31%	*	*	-	*	*	20%	19%
2015	9%	7%	11%	*	*	*	-	*	-	*	*	*	*
2015	16%	13%	*	*	*	*	-	*	-	*	*	*	*
ed Progress													
2015	57%	57%	63%	*	59%	65%	*	100%	-	*	*	59%	56%
2015	59%	59%	63%	*	61%	64%	*	*	-	*	*	60%	57%
2015	56%	55%	*	*	*	*	-	*	-	-	-	*	*
gress													
2015	15%	15%	22%	*	23%	20%	*	83%	-	*	*	23%	22%
2015	16%	16%	22%	*	24%	21%	*	*	-	*	*	23%	23%
2015	7%	7%	*	*	*	*	-	*	-	-	-	*	*
Failers (Perc	ent of Faile	rs Passing	STAAR)										
2015	39% 45%	38% 43%	37% 51%	*	47% 48%	*	-	*	-	*	*	36% 48%	* 41%
	2015 2015 2015 ed Progress 2015 2015 2015 2015 2015 2015 2015 2015	2015 16% 2015 9% 2015 16% 2015 57% 2015 59% 2015 56% 2015 15% 2015 16% 2015 16% 2015 7% Failers (Percent of Faile	tandard 2015 16% 14% 2015 17% 14% 2015 9% 7% 2015 16% 13% ed Progress 2015 57% 57% 2015 59% 59% 2015 56% 55% press 2015 15% 15% 2015 16% 16% 2015 7% 7% Failers (Percent of Failers Passing 98) 2015 39% 38%	tandard 2015 16% 14% 20% 2015 17% 14% 27% 2015 9% 7% 11% 2015 16% 13% * ed Progress 2015 57% 57% 63% 2015 59% 59% 63% 2015 56% 55% * gress 2015 15% 15% 22% 2015 16% 16% 22% 2015 7% 7% * Failers (Percent of Failers Passing STAAR) 2015 39% 38% 37%	State District Campus American tandard 2015 16% 14% 20% 18% 2015 17% 14% 27% 21% 2015 9% 7% 11% * 2015 16% 13% * * 2015 57% 57% 63% * 2015 59% 59% 63% * 2015 56% 55% * * 3015 15% 15% 22% * 2015 16% 16% 22% * 3015 16% 16% 22% * 4 2015 7% 7% * * 4 2015 7% 7% * * 5 7% 7% * * 4 2015 39% 38% 37% *	State tandard District Campus American American Hispanic Hispanic American 2015 16% 14% 20% 18% 17% 2015 17% 14% 27% 21% 24% 2015 9% 7% 11% * * 2015 16% 13% * * * 2015 57% 57% 63% * 59% 2015 59% 59% 63% * 61% 2015 56% 55% * * * greess 2015 15% 15% 22% * 23% 2015 16% 16% 22% * 24% 2015 7% 7% * * * 3015 7% 7% * * * * 2015 39% 38% 37% * 47%	State tandard District tandard Campus American Merican American Merican Hispanic Merican American American Merican American Am	State tandard District Campus American American Hispanic Hispanic White Indian 2015 16% 14% 20% 18% 17% 22% * 2015 17% 14% 27% 21% 24% 31% * 2015 9% 7% 11% * * * * - 2015 16% 13% * * * * * - 2015 57% 57% 63% * 59% 65% * 2015 59% 59% 63% * 59% 64% * 2015 56% 55% * * * 4 * - greess 2015 15% 15% 22% * 23% 20% * grees Failers (Percent of Failers Passing STAAR)	State tandard District tandard Campus american tandard Hispanic tandard White tandard Indian Asian tandard 2015 16% 14% 20% 18% 17% 22% * * 2015 17% 14% 27% 21% 24% 31% * * 2015 9% 7% 11% *	Idad (and off control of control	State District Campus African Hispanic White Indian Asian Islander Races Races	State District Campus African Hispanic White Indian Asian Islander Races Education Educati	African Pistric Campus African Pispanic Note Indian Asian Pacific Races Sectal Condition Pacific Races Sectal Disadvi Races Application Pacific Races Sectal Disadvi Races Sectal Disadvi Races Sectal Disadvi Races Races Sectal Disadvi Races Races Sectal Disadvi Races Ra

Texas Academic Performance Report

Campus Name: SWIFT EL Campus Number: 220901113

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•	•				:		•		:	•	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administra	tion									
2015	75%	71%	82%	78%	74%	96%	-	*	-	*	*	76%	62%
Students Requiring Accelerated Instru	ction												
2015	25%	29%	18%	*	26%	*	-	*	-	*	63%	24%	38%
STAAR Cumulative Met Standard													
2015	84%	80%	86%	78%	83%	96%	-	*	-	*	*	82%	69%
STAAR Failers Promoted by Grade Pla	cement Com	mittee											
2014	92%	85%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous	us Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	-	-	-	-	-	-	*	*
Retained in Grade 5													
2015	59%	56%	*	_	*	_	-	_	-	-	_	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 569 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sati All Grades	sfactory Sta	andard or	Above												
All Subjects	2015	77%	73%	73%	-	-	-	-	-	58%	62%	52%	-	58%	58%
Reading	2015	77%	73%	78%	-	-	-	-	-	67%	63%	75%	-	67%	67%
Writing	2015	72%	66%	65%	-	-	-	-	-	56%	56%	-	-	56%	56%
Science	2015	78%	74%	61%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postseconda All Grades	ry Readines	ss Standar	rd .												
Two or More Subjects	2015	41%	38%	32%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	42%	47%	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	30%	34%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	39%	19%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2015	16%	14%	20%	-	-	-	-	-	14%	23%	*	-	14%	14%
Reading	2015	17%	14%	27%	-	-	-	-	-	19%	27%	*	-	19%	19%
Writing	2015	9%	7%	11%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeder All Grades	d Progress														
All Subjects	2015	57%	57%	63%	-	-	-	-	-	49%	56%	*	-	49%	49%
Reading	2015	59%	59%	63%	-	-	-	-	-	50%	60%	*	-	50%	50%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
STAAD Daysont Everaded Dress		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Progr All Grades	ess														
All Subjects	2015	15%	15%	22%	-	-	-	-	-	19%	19%	*	-	19%	19%
Reading	2015	16%	16%	22%	-	-	-	-	-	19%	20%	*	-	19%	19%

District Name: ARLINGTON ISD

Campus Name: SWIFT EL Campus Number: 220901113

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 569 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	37% 51%	-	-	-	-	-	* 41%	* 41%	*	-	* 41%	* 41%

District Name: ARLINGTON ISD

Campus Name: SWIFT EL Campus Number: 220901113

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 569 Grade Span: EE - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL
2015 STAAR Participation (All Grades)	State	District	Cumpus	Milenean	mspanie	Wille	maan	Asian	isianaci	Ruces	Lu	Disadv	
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	97%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	88%	80%	95%	92%	*	35%	-	100%	89%	92%	74%
Mobile	4%	4%	10%	18%	4%	7%	*	52%	_	0%	8%	6%	21%
Other Exclusions	1%	2%	1%	0%	0%	1%	*	13%	_	0%	0%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	_	0%	3%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	_	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: SWIFT EL Campus Number: 220901113

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: SWIFT EL Campus Number: 220901113

District Name: ARLINGTON ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.2% 96.3%	95.2% 95.1%	96.7% 96.7%	96.0% 96.2%	*	97.8% 98.3%	- *	94.7% 96.1%	95.9% 94.8%	96.0% 96.0%	97.2% 97.7%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SWIFT EL Campus Number: 220901113

	Can	Campus					
Student Information	Count	Percent	District	State			
Total Students:	569	100.0%	63,814	5,215,282			
Students by Grade:							
Early Childhood Education	12	2.1%	0.3%	0.2%			
Pre-Kindergarten	58	10.2%	6.1%	4.2%			
Kindergarten	65	11.4%	7.3%	7.5%			
Grade 1	79	13.9%	7.6%	7.9%			
Grade 2	74	13.0%	7.4%	7.8%			
Grade 3	72	12.7%	7.3%	7.6%			
Grade 4	75	13.2%	7.2%	7.5%			
Grade 5	78	13.7%	7.6%	7.4%			
Grade 6	56	9.8%	7.1%	7.4%			
Grade 7	0	0.0%	6.8%	7.3%			
Grade 8	0	0.0%	7.2%	7.4%			
Grade 9	0	0.0%	8.3%	8.0%			
Grade 10	0	0.0%	7.2%	7.2%			
Grade 11	0	0.0%	6.6%	6.6%			
Grade 12	0	0.0%	6.0%	5.9%			
Ethnic Distribution:							
African American	77	13.5%	24.5%	12.6%			
Hispanic	209	36.7%	44.5%	52.0%			
White	221	38.8%	22.0%	28.9%			
American Indian	5	0.9%	0.5%	0.4%			
Asian	43	7.6%	6.3%	3.9%			
Pacific Islander	0	0.0%	0.2%	0.1%			
Two or More Races	14	2.5%	2.1%	2.0%			
Economically Disadvantaged	412	72.4%	68.2%	58.8%			
Non-Educationally Disadvantaged	157	27.6%	31.8%	41.2%			
English Language Learners (ELL)	154	27.1%	26.4%	18.2%			
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	3.6%	1.5%			
At-Risk	346	60.8%	64.5%	51.2%			
Mobility (2013-2014)	158	29.5%	21.4%	16.9%			

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SWIFT EL Campus Number: 220901113

	Non-	Special Education Ra	ates	Spe	ecial Education Rate	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.8%	2.0%	20.0%	10.9%	8.6%
Grade 1	5.3%	5.1%	4.3%	12.5%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	1.6%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	2.1%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	Dis	trict	State		
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary: Kindergarten		16.3			18.3	19.2
Grade 1		19.8			18.8	19.3
Grade 2		18.0			18.6	19.3
Grade 3		17.3			18.5	19.3
Grade 4		17.3 18.7			19.0	19.1
Grade 5		19.1			22.0	20.8
Grade 6		26.6			24.5	20.3
Grade 0	•	20.0		•	L-1.J	20.5
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-			19.7	18.1
Science		-			22.1	19.1
Social Studies		-		:	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SWIFT EL Campus Number: 220901113 Total Students: 569 Grade Span: EE - 06 School Type: Elementary

15.2

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	44.5	79.5%	64.3%	64.5%
Teachers	37.4	66.8%	50.7%	50.8%
Professional Support	5.1	9.1%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	2.9%
Educational Aides:	11.5	20.5%	10.1%	9.6%
Total Minority Staff:	15.2	27.2%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	5.3%	13.0%	9.9%
Hispanic	5.2	13.9%	15.1%	25.6%
White	29.0	77.5%	68.1%	61.4%
American Indian	1.0	2.7%	0.5%	0.4%
Asian	0.2	0.5%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.2	3.2%	22.2%	23.4%
Females	36.2	96.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	29.2	78.1%	74.7%	75.1%
Masters	8.2	21.9%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.2	8.6%	6.9%	8.5%
1-5 Years Experience	3.0	8.0%	26.1%	26.1%
6-10 Years Experience	5.0	13.3%	20.4%	22.6%
11-20 Years Experience	16.2	43.3%	30.0%	26.9%
Over 20 Years Experience	10.0	26.8%	16.6%	16.0%

Number of Students per Teacher

15.2

15.6

n/a

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SWIFT EL Campus Number: 220901113

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	14.5	11.4	11.0
	12.7	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,361	\$50,557	\$44,540
	\$51,122	\$51,210	\$46,575
	\$51,688	\$51,796	\$49,127
	\$54,330	\$54,448	\$52,640
	\$62,801	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$55,647	\$54,306	\$50,715
	\$61,313	\$63,672	\$59,791
	\$77,962	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: SWIFT EL Campus Number: 220901113 Total Students: 569 Grade Span: EE - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	153	26.9%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	20	3.5%	5.9%	7.6%
Special Education	54	9.5%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.3%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	29.4	78.6%	70.7%	72.6%
Special Education	6.0	16.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: TARRANT CO J J A E P

Campus Number: **220901010**

2015 Accountability Rating: Not Rated

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: ARLINGTON ISD

Campus Number: 220901010

Campus Name: TARRANT CO J J A E P

Total Students: 7 Grade Span: 07 - 11 School Type: High School

There is no assessment data for this campus.

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 220901010

District Name: ARLINGTON ISD

Campus Name: TARRANT CO J J A E P

Total Students: 7 Grade Span: 07 - 11 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
					•								
Attendance Rate													
2013-14	95.9%	95.9%	*	*	*	*	-	-	-	-	-	*	*
2012-13	95.8%	95.9%	92.0%	*	*	*	-	-	-	-	*	*	*
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	*	0.0%	*	-	-	-	-	_	0.0%	*
2012-13	0.4%	0.3%	*	*	*	-	-	-	-	-	-	*	*
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	2.8%	*	*	*	-	-	-	-	-	_	*	*
2012-13	2.2%	2.5%	0.0%	-	0.0%	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TARRANT CO J J A E P Campus Number: 220901010

District Name: ARLINGTON ISD

Total Students: 7 Grade Span: 07 - 11 School Type: High School

	Can			
Student Information	Count	Percent	District	State
Total Students:	7	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	1	14.3%	6.8%	7.3%
Grade 8	3	42.9%	7.2%	7.4%
Grade 9	1	14.3%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	2	28.6%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	2	28.6%	24.5%	12.6%
Hispanic	5	71.4%	44.5%	52.0%
White	0	0.0%	22.0%	28.9%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	0	0.0%	2.1%	2.0%
Economically Disadvantaged	6	85.7%	68.2%	58.8%
Non-Educationally Disadvantaged	1	14.3%	31.8%	41.2%
English Language Learners (ELL)	3	42.9%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	5	38.5%	3.6%	1.5%
At-Risk	7	100.0%	64.5%	51.2%
Mobility (2013-2014)	13	100.0%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Number: 220901010

District Name: ARLINGTON ISD

Campus Name: TARRANT CO J J A E P

Grade 8

Total Students: 7 Grade Span: 07 - 11 School Type: High School

1.4%

0.3%

	Non-	Special Education R	ates	Special Education Rates			
Student Information	Campus	. District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	2.8%	2.0%	_	10.9%	8.6%	
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%	
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%	
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%	
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%	
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%	
Grade 6	-	0.2%	0.7%	_	0.9%	0.8%	
Grade 7	0.0%	0.3%	1.0%	-	0.6%	1.1%	

0.4%

1.0%

0.0%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.8	19.3
Grade 2	-	18.6	19.3
Grade 3	-	18.5	19.1
Grade 4	-	19.0	19.1
Grade 5	-	22.0	20.8
Grade 6	-	24.5	20.3
Secondary:			
English/Language Arts	-	19.7	17.2
Foreign Languages	-	20.4	18.9
Mathematics	-	19.7	18.1
Science	-	22.1	19.1
Social Studies	-	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TARRANT CO J J A E P Campus Number: 220901010

District Name: ARLINGTON ISD

Total Students: 7 Grade Span: 07 - 11 School Type: High School

----- Campus -----

Campus						
Count/Average	Percent	District	State			
0.5	100.0%	100.0%	100.0%			
0.5	100.0%	64.3%	64.5%			
			50.8%			
			9.7%			
0.5	100.0%	2.5%	2.9%			
0.0	0.0%	10.1%	9.6%			
0.0	0.0%	41.7%	46.3%			
0.0	0.0%	13.0%	9.9%			
			25.6%			
			61.4%			
			0.4%			
			1.4%			
			0.2%			
0.0	0.0%	1.7%	1.1%			
0.0	0.0%	22.2%	23.4%			
0.0	0.0%	77.8%	76.6%			
			0.9%			
			75.1%			
			23.4%			
0.0	0.0%	0.7%	0.6%			
			8.5%			
0.0	0.0%	26.1%	26.1%			
			22.6%			
			26.9%			
0.0	0.0%	16.6%	16.0%			
?	n/a	15.6	15.2			
	Count/Average 0.5 0.5 7 0.0 0.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.5 100.0% 0.5 100.0% 0.0 0.0% 0.5 100.0% 0.5 100.0% 0.0 0.0%	Count/Average Percent District 0.5 100.0% 100.0% 0.5 100.0% 64.3% ? 0.0% 50.7% 0.0 0.0% 10.6% 0.5 100.0% 2.5% 0.0 0.0% 10.1% 0.0 0.0% 13.0% 0.0 0.0% 15.1% 0.0 0.0% 68.1% 0.0 0.0% 0.5% 0.0 0.0% 0.5% 0.0 0.0% 0.0% 0.0 0.0% 0.0% 0.0 0.0% 0.0% 0.0 0.0% 22.2% 0.0 0.0% 74.7% 0.0 0.0% 74.7% 0.0 0.0% 74.7% 0.0 0.0% 24.4% 0.0 0.0% 26.1% 0.0 0.0% 20.4% 0.0 0.0% 20.4% 0.0 0.0% 20.4%			

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TARRANT CO J J A E P Campus Number: 220901010

District Name: ARLINGTON ISD

Total Students: 7 Grade Span: 07 - 11 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	11.4	11.0
Average Years Experience of Teachers with District:	-	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,557	\$44,540
1-5 Years Experience	-	\$51,210	\$46,575
6-10 Years Experience	-	\$51,796	\$49,127
11-20 Years Experience	-	\$54,448	\$52,640
Over 20 Years Experience	-	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,306	\$50,715
Professional Support	-	\$63,672	\$59,791
Campus Administration (School Leadership)	\$74,075	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TARRANT CO J J A E P

Campus Number: 220901010

District Name: ARLINGTON ISD

Total Students: 7 Grade Span: 07 - 11 School Type: High School

Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	3	42.9%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	0	0.0%	5.9%	7.6%
Special Education	1	14.3%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	0.0	0.0%	70.7%	72.6%
Special Education	0.0	0.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: THORNTON EL

Campus Number: **220901114**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: THORNTON EL Campus Number: 220901114

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta			Campus	American	Пізрапіс	Wille	mulan	Asian	isianuei	Races	Lu	Disadv	
Reading	2015	77%	69%	44%	*	43%	*	-	*	-	-	*	44%	43%
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	59%	*	59%	*	-	-	-	-	*	58%	53%
Writing	2015	70%	62%	61%	*	62%	*	-	-	-	-	*	61%	59%
STAAR Percent at Phase-in Source Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	72%	*	71%	*	-	*	-	-	-	72%	60%
Science	2015	72%	63%	52%	*	53%	*	-	*	-	-	-	52%	40%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	59%	*	61%	*	-	*	-	-	*	59%	43%
STAAR Percent at Phase-in St	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	57%	64%	58%	38%	-	*	-	-	*	57%	50%
Reading	2015	77%	73%	58%	67%	58%	41%	-	*	-	-	*	57%	49%
Writing	2015	72%	66%	61%	*	62%	*	-	-	-	-	*	61%	59%
Science	2015	78%	74%	52%	*	53%	*	-	*	-	-	-	52%	40%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	13%	*	13%	*	-	*	-	-	*	13%	*
Reading	2015	46%	42%	18%	*	17%	*	-	*	-	-	*	18%	7%
Writing	2015	34%	30%	24%	*	24%	*	-	-	-	-	*	23%	*
Science	2015	44%	39%	13%	*	14%	*	-	*	-	_	-	13%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: THORNTON EL Campus Number: 220901114

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	14%	7%	20%	7%	*	-	*	-	-	*	7%	8%
Reading	2015	17%	14%	8%	*	8%	*	-	*	-	-	*	8%	9%
Writing	2015	9%	7%	6%	*	6%	*	-	-	-	-	*	6%	8%
Science	2015	16%	13%	*	*	*	*	-	*	-	-	-	*	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	57%	48%	*	49%	*	-	*	-	-	*	49%	48%
Reading	2015	59%	59%	48%	*	48%	*	-	*	-	-	*	48%	46%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Pro	gress													
All Subjects	2015	15%	15%	15%	*	15%	*	-	*	-	-	*	15%	15%
Reading	2015	16%	16%	16%	*	17%	*	-	*	-	-	*	16%	17%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	*	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	RFailers (Perce	nt of Faile	rs Passing S	STAAR)										
Reading	2015	39%	38%	31%	*	32%	*	_	*	_	_	*	29%	31%
	2014	45%	43%	41%	*	43%	*	-	*	-	-	42%	41%	40%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: THORNTON EL Campus Number: 220901114

District Name: ARLINGTON ISD

								Two or								
				African		American			Pacific	More	Special	Econ				
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL			
Student Success Initiative										•						
Grade 5 Reading																
Students Meeting Phase-in 1 Level II St	andard on F	irst STAAR	Administra	tion												
2015	75%	71%	58%	*	57%	*	-	*	-	-	*	58%	46%			
Students Requiring Accelerated Instru	tion															
2015	25%	29%	42%	*	43%	*	-	*	-	-	*	42%	54%			
STAAR Cumulative Met Standard																
2015	84%	80%	69%	*	68%	*	-	*	-	-	*	68%	57%			
STAAR Failers Promoted by Grade Pla	cement Com	mittee														
2014	92%	85%	75%	-	70%	*	-	*	-	-	*	82%	78%			
STAAR Met Standard (Failed in Previou	s Year)															
Promoted to Grade 6																
2015	14%	24%	*	-	*	*	-	*	-	-	-	*	*			
Retained in Grade 5																
2015	59%	56%	*	-	*	-	-	-	-	-	-	*	*			

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 964 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	isfactory Sta	andard or	Above												
All Subjects	2015	77%	73%	57%	54%	-	54%	-	-	43%	43%	-	-	50%	50%
Reading	2015	77%	73%	58%	52%	-	52%	-	-	45%	45%	-	-	49%	49%
Writing	2015	72%	66%	61%	62%	-	62%	-	-	54%	54%	-	-	59%	59%
Science	2015	78%	74%	52%	56%	-	56%	-	-	23%	23%	-	-	40%	40%
STAAR Percent at Postseconda	ary Readines	s Standar	d												
All Grades Two or More Subjects	2015	41%	38%	13%	*	-	*	-	-	*	*	-	-	*	*
Reading	2015	46%	42%	18%	*	-	*	-	-	*	*	-	-	7%	7%
Writing	2015	34%	30%	24%	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	39%	13%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	14%	7%	11%	-	11%	-	-	4%	4%	-	-	8%	8%
Reading	2015	17%	14%	8%	11%	-	11%	-	-	6%	6%	-	-	9%	9%
Writing	2015	9%	7%	6%	12%	-	12%	-	-	*	*	-	-	8%	8%
Science	2015	16%	13%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2015	57%	57%	48%	51%	-	51%	-	-	46%	46%	-	-	49%	49%
Reading	2015	59%	59%	48%	49%	-	49%	-	-	48%	48%	-	-	49%	49%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
							BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP With	Total
STAAR Percent Exceeded Prog	rocc	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
All Grades	1622														
All Subjects	2015	15%	15%	15%	20%	-	20%	-	-	10%	10%	-	-	16%	16%
Reading	2015	16%	16%	16%	22%	-	22%	-	-	12%	12%	-	-	19%	19%

District Name: ARLINGTON ISD

Campus Name: THORNTON EL Campus Number: 220901114

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 964

Grade Span: PK - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	31% 41%	37% 75%	-	37% 75%	-	-	25% 23%	25% 24%	- *	-	31% 40%	31% 40%

District Name: ARLINGTON ISD

Campus Name: THORNTON EL Campus Number: 220901114

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 964 Grade Span: PK - 06

School Type: Elementary

1%

0%

0%

				A fui a a u			A		Da sifi s	Two or	Carriel	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)	Juic	District	Campus	, and the same	rnsparne	vince	maan	7131011	isianaci	rtaces		Dioday	
All Tests													
Test Participant	99%	99%	100%	100%	100%	97%	*	100%	-	-	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	94%	91%	96%	91%	87%	*	86%	-	-	64%	93%	90%
Mobile	4%	4%	7%	4%	7%	7%	*	14%	_	_	36%	4%	6%
Other Exclusions	1%	2%	2%	0%	2%	3%	*	0%	-	_	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	3%	*	0%	-	_	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	_	0%	0%	0%
011	00/	00/	001	00/	00/	201		00/			00/	00/	401

0%

3%

0%

District Name: ARLINGTON ISD

Campus Name: THORNTON EL

Other

0%

0%

0%

0%

Campus Number: 220901114

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: THORNTON EL Campus Number: 220901114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.2% 95.9%	95.8% 95.5%	96.4% 96.0%	93.6% 94.2%	*	96.3%	- *	*	93.1% 93.4%	96.2% 95.9%	96.9% 96.5%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: THORNTON EL Campus Number: 220901114

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	964	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	141	14.6%	6.1%	4.2%
Kindergarten	113	11.7%	7.3%	7.5%
Grade 1	128	13.3%	7.6%	7.9%
Grade 2	133	13.8%	7.4%	7.8%
Grade 3	133	13.8%	7.3%	7.6%
Grade 4	118	12.2%	7.2%	7.5%
Grade 5	104	10.8%	7.6%	7.4%
Grade 6	94	9.8%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	70	7.3%	24.5%	12.6%
Hispanic	833	86.4%	44.5%	52.0%
White	45	4.7%	22.0%	28.9%
American Indian	3	0.3%	0.5%	0.4%
Asian	9	0.9%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	4	0.4%	2.1%	2.0%
Economically Disadvantaged	907	94.1%	68.2%	58.8%
Non-Educationally Disadvantaged	57	5.9%	31.8%	41.2%
English Language Learners (ELL)	663	68.8%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	17	1.6%	3.6%	1.5%
At-Risk	822	85.3%	64.5%	51.2%
Mobility (2013-2014)	154	19.8%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: THORNTON EL Campus Number: 220901114

had and Information	Non-	Special Education R	ates	es Special Education Rate				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.9%	2.8%	2.0%	0.0%	10.9%	8.6%		
Grade 1	4.8%	5.1%	4.3%	0.0%	11.0%	8.1%		
Grade 2	1.7%	2.2%	2.9%	0.0%	2.3%	3.9%		
Grade 3	1.9%	1.7%	2.2%	0.0%	2.1%	1.6%		
Grade 4	1.0%	1.1%	1.2%	0.0%	0.8%	0.9%		
Grade 5	7.9%	2.3%	1.3%	0.0%	1.4%	0.9%		
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%		
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%		
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%		
Class Size Information	Cam	pus		Dist	trict	State		
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):						
Kindergarten		18.7			18.3	19.2		
Grade 1		19.3			18.8	19.3		
Grade 2		14.9			18.6	19.3		
Grade 3		20.6			18.5	19.1		
Grade 4		20.7			19.0	19.1		
Grade 5		23.4			22.0	20.8		
Grade 6	2	20.1			24.5	20.3		
Secondary:								
English/Language Arts		_			19.7	17.2		
Foreign Languages		_			20.4	18.9		
Mathematics		_			19.7	18.1		
Science		_			22.1	19.1		
Social Studies		_			22.3	19.6		
Jociai Judica				•	22.5	19.0		

Texas Academic Performance Report 2014-15 Campus Profile

---- Campus -----

District Name: ARLINGTON ISD Campus Name: THORNTON EL Campus Number: 220901114 Total Students: 964 Grade Span: PK - 06 School Type: Elementary

8.5%

26.1%

22.6%

26.9%

16.0%

15.2

Count/Average	Percent	District	State	
			State	
81.0	100.0%	100.0%	100.0%	
63.4	78.3%	64.3%	64.5%	
55.4	68.4%	50.7%	50.8%	
6.0	7.4%	10.6%	9.7%	
2.0	2.5%	2.5%	2.9%	
17.6	21.7%	10.1%	9.6%	
48.8	60.3%	41.7%	46.3%	
6.2	11.2%	13.0%	9.9%	
23.0	41.5%	15.1%	25.6%	
22.2	40.1%	68.1%	61.4%	
2.0	3.6%	0.5%	0.4%	
0.0	0.0%	1.6%	1.4%	
			0.2%	
2.0	3.6%	1.7%	1.1%	
7.2	13.0%	22.2%	23.4%	
48.2	87.0%	77.8%	76.6%	
0.0	0.0%	0.2%	0.9%	
42.8	77.3%	74.7%	75.1%	
12.6	22.7%	24.4%	23.4%	
0.0	0.0%	0.7%	0.6%	
	63.4 55.4 6.0 2.0 17.6 48.8 6.2 23.0 22.2 2.0 0.0 0.0 2.0 7.2 48.2	63.4 78.3% 55.4 68.4% 6.0 7.4% 2.0 2.5% 17.6 21.7% 48.8 60.3% 6.2 11.2% 23.0 41.5% 22.2 40.1% 2.0 3.6% 0.0 0.0% 0.0 0.0% 0.0 0.0% 2.0 3.6% 7.2 13.0% 48.2 87.0% 0.0 0.0% 42.8 77.3% 12.6 22.7%	63.4 78.3% 64.3% 55.7% 60.0 7.4% 10.6% 2.0 2.5% 2.5% 17.6 21.7% 10.1% 48.8 60.3% 41.7% 15.1% 23.0 41.5% 15.1% 22.2 40.1% 68.1% 2.0 3.6% 0.5% 0.0 0.0% 1.6% 0.0 0.0% 1.6% 0.0 0.0% 1.6% 0.0 0.0% 1.7% 17.2 13.0% 22.2% 48.2 87.0% 77.8% 74.7% 12.6 22.7% 24.4%	

5.0

18.0

14.0

10.4

17.4

8.0

9.0%

32.5%

25.3%

18.8%

14.4%

n/a

6.9%

26.1%

20.4%

30.0%

16.6%

15.6

Teachers by Years of Experience:

Beginning Teachers

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: THORNTON EL Campus Number: 220901114

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	11.4	11.0
Average Years Experience of Teachers with District:	6.2	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,881	\$50,557	\$44,540
1-5 Years Experience	\$51,441	\$51,210	\$46,575
6-10 Years Experience	\$51,792	\$51,796	\$49,127
11-20 Years Experience	\$54,728	\$54,448	\$52,640
Over 20 Years Experience	\$61,807	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,594	\$54,306	\$50,715
Professional Support	\$55,358	\$63,672	\$59,791
Campus Administration (School Leadership)	\$75,164	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

District Name: ARLINGTON ISD Campus Name: THORNTON EL Campus Number: 220901114 Total Students: 964 Grade Span: PK - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	662	68.7%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	11	1.1%	5.9%	7.6%
Special Education	55	5.7%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	24.7	44.5%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	26.6	47.9%	70.7%	72.6%
Special Education	4.2	7.6%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: TURNING POINT ALTER H S

Campus Number: **220901007**

2015 Accountability Rating: Not Rated

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 220901007

District Name: ARLINGTON ISD

Campus Name: TURNING POINT ALTER H S

Total Students: 45 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL
Student Success Initiative									·				
Grade 8 Reading													
STAAR Failers Promoted by Grade Pl	acement Com	ımittee											
2014	95%	99%	100%	*	*	-	-	-	-	-	*	100%	*

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 220901007

District Name: ARLINGTON ISD

Campus Name: TURNING POINT ALTER H S

Grade Span: 09 - 12 School Type: High School

Total Students: 45

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	-	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	0%	-	0%	-	-	-	-	-	-	0%	0%
Mobile	4%	4%	83%	-	83%	_	_	-	_	-	_	100%	83%
Other Exclusions	1%	2%	17%	-	17%	-	-	-	-	-	-	0%	17%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	-	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	-	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	-	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: TURNING POINT ALTER H S Campus Number: 220901007

District Name: ARLINGTON ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	81.0%	79.6%	82.4%	81.1%	_	*	_	*	78.6%	82.1%	80.2%
2012-13	95.8%	95.9%	81.5%	81.2%	81.3%	81.8%	-	*	*	*	72.9%	80.7%	80.4%
Annual Duanaut Bata (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12)	2.20/	2.00/	0.00/	0.00/	0.00/	0.00/		0.00/		0.00/	0.00/	0.00/	0.00/
2013-14	2.2%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2012-13	2.2%	2.5%	0.2%	0.4%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12) Class of 2014)												
Graduated	88.3%	84.2%	*	*	_	-	_	_	_	_	-	_	_
Received GED	0.8%	0.6%	*	*	_	_	_	_	_	_	_	_	_
Continued HS	4.3%	6.6%	*	*	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	8.6%	*	*	_	_	_	_	_	_	_	_	_
Graduates and GED	89.1%	84.8%	*	*									
Graduates and GED Grads, GED, & Cont	93.4%	91.4%	*	*	_	_	_	_	_	_	_	_	-
Glaus, GED, & Colit	93.470	91.470			-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W													
Class of 2014	88.3%	83.4%	*	*	-	-	-	-	-	-	-	-	-
Class of 2013	88.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual Enrollmen Any Subject	t Completi	on (Grades 1	1-12)										
2013-14	53.2%	52.2%	2.1%	0.0%	7.1%	0.0%	_	*	_	*	0.0%	3.3%	_
English Language Arts			_,,,,										
2013-14	28.9%	22.9%	0.0%	0.0%	0.0%	*	_	_	_	_	*	0.0%	_
Mathematics	20.570	22.570	0.0 /0	0.070	0.070							0.070	
2013-14	42.4%	44.1%	8.3%	0.0%	*	*					*	*	
	42.470	44.170	0.5%	0.0%	·		-	-	-	-		·	-
Science	12 40/	10.00/	0.00/	0.00/	0.00/						*	0.00/	
2013-14	13.4%	18.8%	0.0%	0.0%	0.0%	•	-	-	-	-	•	0.0%	-
Social Studies						2 22/				*	*	0.00/	
2013-14	27.8%	27.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Advanced Course/Dual Enrollmen Any Subject	t Completi	on (Grades 9	-12)										
2013-14	33.1%	31.5%	0.6%	0.0%	2.0%	0.0%	_	*	_	*	0.0%	1.0%	0.0%
2012-13	31.4%	30.6%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
English Language Arts	G 1.1.70	33.373	2,2,2	0.070	0.070	0.070					0.070	0.070	0.070
2013-14	15.4%	11.4%	0.0%	0.0%	0.0%	0.0%		*	_	*	0.0%	0.0%	0.0%
2012-13	14.3%	11.9%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Mathematics	14.570	11.570	J.U /0	0.076	0.070	0.076	-		-		0.070	0.070	0.0 %
	10.00/	10.20/	4.00/	0.00/	2.20/	0.00/		*		*	0.00/	4 60/	0.00/
2013-14	18.8%	19.2%	1.0%	0.0%	3.2%	0.0%	-	*	-	*	0.0%	1.6%	0.0%
2012-13	18.4%	19.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science													
	E C0/	7.7%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
2013-14 2012-13	5.6% 5.2%	7.7%	0.0%	0.0%	0.0%	0.0%		*		*	0.0%	0.0%	0.0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: TURNING POINT ALTER H S Campus Number: 220901007

District Name: ARLINGTON ISD

			African				American			Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Advanced Course/Dual Enr	ollment Completion	on (Grades 9	-12)										
Social Studies													
2013-14	18.3%	18.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2012-13	17.0%	17.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TURNING POINT ALTER H S Campus Number: 220901007

District Name: ARLINGTON ISD

	Can			
Student Information	Count	Percent	District	State
Total Students:	45	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	25	55.6%	8.3%	8.0%
Grade 10	7	15.6%	7.2%	7.2%
Grade 11	9	20.0%	6.6%	6.6%
Grade 12	4	8.9%	6.0%	5.9%
Ethnic Distribution:				
African American	11	24.4%	24.5%	12.6%
Hispanic	26	57.8%	44.5%	52.0%
White	6	13.3%	22.0%	28.9%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	2	4.4%	2.1%	2.0%
Economically Disadvantaged	36	80.0%	68.2%	58.8%
Non-Educationally Disadvantaged	9	20.0%	31.8%	41.2%
English Language Learners (ELL)	11	24.4%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	126	24.0%	3.6%	1.5%
At-Risk	45	100.0%	64.5%	51.2%
Mobility (2013-2014)	525	100.0%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TURNING POINT ALTER H S

District Name: ARLINGTON ISD

Campus Number: 220901007	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.8	19.3
Grade 2	-	18.6	19.3
Grade 3	-	18.5	19.1
Grade 4	-	19.0	19.1
Grade 5	-	22.0	20.8
Grade 6	-	24.5	20.3
Secondary:			
English/Language Arts	2.8	19.7	17.2
Foreign Languages	3.2	20.4	18.9
Mathematics	2.3	19.7	18.1
Science	2.3	22.1	19.1
Social Studies	2.7	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TURNING POINT ALTER H $\ensuremath{\mathsf{S}}$

Campus Number: 220901007

District Name: ARLINGTON ISD

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	29.1	88.2%	64.3%	64.5%
Teachers	24.6	74.6%	50.7%	50.8%
Professional Support	3.5	10.6%	10.6%	9.7%
Campus Administration (School Leadership)	1.0	3.0%	2.5%	2.9%
Educational Aides:	3.9	11.8%	10.1%	9.6%
Total Minority Staff:	10.9	33.0%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	16.2%	13.0%	9.9%
Hispanic	1.0	4.1%	15.1%	25.6%
White	19.6	79.7%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	13.3	54.1%	22.2%	23.4%
Females	11.3	45.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	14.3	58.1%	74.7%	75.1%
Masters	10.3	41.9%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.0%	6.9%	8.5%
1-5 Years Experience	3.0	12.2%	26.1%	26.1%
6-10 Years Experience	4.3	17.6%	20.4%	22.6%
11-20 Years Experience	11.3	46.0%	30.0%	26.9%
Over 20 Years Experience	4.0	16.2%	16.6%	16.0%
Number of Students per Teacher	1.8	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TURNING POINT ALTER H S

Campus Number: 220901007

District Name: ARLINGTON ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	12.2	11.4	11.0
	7.4	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$49,994	\$50,557	\$44,540
	\$51,120	\$51,210	\$46,575
	\$51,723	\$51,796	\$49,127
	\$54,361	\$54,448	\$52,640
	\$59,209	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$53,940	\$54,306	\$50,715
	\$66,138	\$63,672	\$59,791
	\$83,541	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TURNING POINT ALTER H S

Campus Number: 220901007

District Name: ARLINGTON ISD

Total Students: 45 Grade Span: 09 - 12 School Type: High School

	Can			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	11	24.4%	26.0%	17.8%
Career & Technical Education	16	35.6%	24.4%	23.2%
Gifted & Talented Education	0	0.0%	5.9%	7.6%
Special Education	3	6.7%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	1.0	4.1%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	20.0	81.1%	70.7%	72.6%
Special Education	3.7	14.9%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: TURNING POINT ALTER J H

Campus Number: **220901054**

2015 Accountability Rating: Not Rated

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 220901054

District Name: ARLINGTON ISD

Campus Name: TURNING POINT ALTER J H

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative Grade 8 Reading													
STAAR Failers Promoted by Grade Place	ement Comn	nittee											
2014	95%	99%	100%	*	100%	*	-	-	-	-	*	100%	*

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 220901054

District Name: ARLINGTON ISD

Campus Name: TURNING POINT ALTER J H

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	*	-	*	-	-	-	-	-	-	*	*
Included in Accountability Not Included in Accountability	94%	94%	*	-	*	-	-	-	-	-	-	*	*
Mobile	4%	4%	*	-	*	-	-	-	-	-	-	*	*
Other Exclusions	1%	2%	*	-	*	-	-	-	-	-	-	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	-	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: TURNING POINT ALTER J H Campus Number: 220901054

District Name: ARLINGTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	86.1% 83.3%	89.8% 87.1%	86.0% 81.5%	75.3% 78.1%	*	*	- -	*	81.0% 80.1%	85.6% 82.5%	87.4% 83.5%
Annual Dropout Rate (Gr 7-8) 2013-14 2012-13	0.5% 0.4%	0.2% 0.3%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	0.0%	- -	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TURNING POINT ALTER J H Campus Number: 220901054

District Name: ARLINGTON ISD

	Can			
Student Information	Count	Percent	District	State
Total Students:	37	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	5	13.5%	7.1%	7.4%
Grade 7	9	24.3%	6.8%	7.3%
Grade 8	23	62.2%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	12	32.4%	24.5%	12.6%
Hispanic	18	48.6%	44.5%	52.0%
White	7	18.9%	22.0%	28.9%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	0	0.0%	2.1%	2.0%
Economically Disadvantaged	32	86.5%	68.2%	58.8%
Non-Educationally Disadvantaged	5	13.5%	31.8%	41.2%
English Language Learners (ELL)	9	24.3%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	42	12.7%	3.6%	1.5%
At-Risk	37	100.0%	64.5%	51.2%
Mobility (2013-2014)	332	100.0%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TURNING POINT ALTER J H

Campus Number: 220901054

District Name: ARLINGTON ISD

Total Students: 37 Grade Span: 06 - 08 School Type: Middle

	Special Education R	ates	Spe	5		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	-	10.9%	8.6%
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	2.1%	0.3%	1.0%	0.0%	0.6%	1.1%
Grade 8	0.0%	0.4%	1.0%	0.0%	0.3%	1.4%
Class Size Information	Cam	nuc		District		
Class Size Averages by Grade and Subject (Derived from teac	her responsibility rec	ords):				
Elementary:				_	10.3	10.0
Kindergarten		-			18.3	19.2
Grade 1		-			18.8	19.3
Grade 2		-			18.6	19.3
Grade 3		-			18.5	19.1
Grade 4 Grade 5		-			19.0	19.1
Grade 5 Grade 6		-			22.0 24.5	20.8 20.3
Grade 6		-		4	24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-		2	20.4	18.9
Mathematics		-			19.7	18.1
Science		-			22.1	19.1
Social Studies		-		2	22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TURNING POINT ALTER J ${\sf H}$

Campus Number: 220901054

District Name: ARLINGTON ISD

	Campus	Campus				
Staff Information	Count/Average	Percent	District	State		
Total Staff	38.4	100.0%	100.0%	100.0%		
Professional Staff:	29.7	77.3%	64.3%	64.5%		
Teachers	24.7	64.2%	50.7%	50.8%		
Professional Support	3.5	9.1%	10.6%	9.7%		
Campus Administration (School Leadership)	1.5	3.9%	2.5%	2.9%		
Educational Aides:	8.7	22.7%	10.1%	9.6%		
Total Minority Staff:	16.8	43.8%	41.7%	46.3%		
Teachers by Ethnicity and Sex:						
African American	9.0	36.5%	13.0%	9.9%		
Hispanic	2.0	8.1%	15.1%	25.6%		
White	10.7	43.2%	68.1%	61.4%		
American Indian	0.0	0.0%	0.5%	0.4%		
Asian	1.0	4.1%	1.6%	1.4%		
Pacific Islander	0.0	0.0%	0.0%	0.2%		
Two or More Races	2.0	8.1%	1.7%	1.1%		
Males	8.3	33.8%	22.2%	23.4%		
Females	16.3	66.2%	77.8%	76.6%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	0.2%	0.9%		
Bachelors	14.3	58.1%	74.7%	75.1%		
Masters	10.3	41.9%	24.4%	23.4%		
Doctorate	0.0	0.0%	0.7%	0.6%		
Teachers by Years of Experience:						
Beginning Teachers	1.0	4.1%	6.9%	8.5%		
1-5 Years Experience	9.0	36.5%	26.1%	26.1%		
6-10 Years Experience	2.3	9.5%	20.4%	22.6%		
11-20 Years Experience	7.3	29.7%	30.0%	26.9%		
Over 20 Years Experience	5.0	20.3%	16.6%	16.0%		
Number of Students per Teacher	1.5	n/a	15.6	15.2		

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TURNING POINT ALTER J ${\sf H}$

Campus Number: 220901054

District Name: ARLINGTON ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	11.4	11.0
Average Years Experience of Teachers with District:	9.8	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,557	\$44,540
1-5 Years Experience	\$51,173	\$51,210	\$46,575
6-10 Years Experience	\$51,639	\$51,796	\$49,127
11-20 Years Experience	\$54,786	\$54,448	\$52,640
Over 20 Years Experience	\$64,317	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,908	\$54,306	\$50,715
Professional Support	\$62,163	\$63,672	\$59,791
Campus Administration (School Leadership)	\$101,611	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: TURNING POINT ALTER J ${\sf H}$

Campus Number: 220901054

District Name: ARLINGTON ISD

Total Students: 37 Grade Span: 06 - 08 School Type: Middle

	Can			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	9	24.3%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	0	0.0%	5.9%	7.6%
Special Education	5	13.5%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	2.0	8.1%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	20.0	81.1%	70.7%	72.6%
Special Education	2.7	10.8%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: VENTURE ALTER H S

Campus Number: 220901006

2015 Accountability Rating: **Met Alternative Standard** (evaluated with alternative education accountability provisions)

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 220901006

District Name: ARLINGTON ISD

Campus Name: VENTURE ALTER H S

Total Students: 290 Grade Span: 08 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta			Cumpus	7 tillericali	riispaine	· · · · · · · · · · · · · · · · · · ·	- III GIGIT	7131411	isia iaci	Ruces		5.5441	
Grade 8 ** Reading	2015	88%	87%	*		*							*	
Reading	2013	0070	07 70		-		-	-	-	-	-	-		-
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
English I	2015	71%	65%	52%	44%	54%	59%	-	*	-	-	*	43%	75%
English II	2015	72%	67%	52%	34%	47%	74%	-	*	-	-	*	40%	57%
Algebra I	2015	81%	74%	45%	31%	57%	50%	-	-	-	-	*	40%	*
Biology	2015	91%	87%	55%	*	60%	*	-	-	-	-	*	46%	*
U.S. History	2015	91%	89%	67%	50%	60%	91%	-	*	-	*	*	67%	38%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	55%	41%	54%	71%	-	*	-	*	33%	48%	58%
Reading	2015	77%	73%	51%	39%	49%	69%	-	*	-	-	*	41%	64%
Mathematics	2015	81%	74%	45%	31%	57%	50%	-	-	-	-	*	40%	*
Science	2015	78%	74%	55%	*	60%	*	-	-	-	-	*	46%	*
Social Studies	2015	78%	77%	67%	50%	60%	91%	-	*	-	*	*	67%	38%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	18%	*	17%	27%	-	*	-	*	*	16%	*
Reading	2015	46%	42%	43%	*	*	56%	-	*	-	-	*	46%	*
Mathematics	2015	48%	44%	*	*	*	*	-	-	-	-	-	*	*
Science	2015	44%	39%	*	*	*	*	-	-	-	-	-	*	-
Social Studies	2015	44%	45%	17%	*	18%	29%	-	*	-	*	*	15%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: VENTURE ALTER H S

Campus Number: 220901006

2014-15 Campus Perform

Total Students: 290 Grade Span: 08 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance All Grades	d Standard			•		•	•	•	•					
All Subjects	2015	16%	14%	2%	*	*	6%	-	*	-	*	*	*	*
Reading	2015	17%	14%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2015	20%	18%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2015	19%	19%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exce	eeded Progress													
All Subjects	2015	57%	57%	*	*	*	*	-	*	-	-	-	*	*
Reading	2015	59%	59%	*	*	*	*	-	*	-	-	-	*	*
STAAR Percent Exceeded F All Grades	Progress													
All Subjects	2015	15%	15%	*	*	*	*	-	*	-	-	-	*	*
Reading	2015	16%	16%	*	*	*	*	-	*	-	-	-	*	*

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 290 Grade Span: 08 - 12 School Type: High School

Two or African American Pacific More **Special Econ** State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv ELL **Student Success Initiative Grade 8 Reading** Students Meeting Phase-in 1 Level II Standard on First STAAR Administration 76% 74% 2015 **Students Requiring Accelerated Instruction** 2015 24% 26% STAAR Cumulative Met Standard 85% 2015 83% STAAR Failers Promoted by Grade Placement Committee

District Name: ARLINGTON ISD

Campus Number: 220901006

Campus Name: VENTURE ALTER H S

2014

95%

99%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 290

Grade Span: 08 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory St														
All Grades															
All Subjects	2015	77%	73%	55%	-	-	-	-	-	55%	*	53%	*	55%	58%
Reading	2015	77%	73%	51%	-	-	-	-	-	62%	*	61%	*	62%	64%
Mathematics	2015	81%	74%	45%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	78%	74%	55%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	77%	67%	-	-	-	-	-	*	*	*	*	*	38%
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2015	41%	38%	18%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	42%	43%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	48%	44%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	39%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	45%	17%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	14%	2%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	13%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	19%	19%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceed	ed Progress														
All Grades All Subjects	2015	57%	57%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: ARLINGTON ISD

Campus Number: 220901006

Campus Name: VENTURE ALTER H S

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 220901006

District Name: ARLINGTON ISD

Campus Name: VENTURE ALTER H S

Bilingual Education/English as a Second Language

Total Students: 290 Grade Span: 08 - 12

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Excee All Grades	ded Progress	Dutt	District	cumpus	Luucuuoii	Larry LAR	Lute Late	The may	one may		Content	· un out	<u> </u>	Scriecs	
Reading	2015	59%	59%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro	ogress														
All Subjects	2015	15%	15%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	16%	*	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 220901006

District Name: ARLINGTON ISD

Campus Name: VENTURE ALTER H S

Grade Span: 08 - 12

School Type: High School

Total Students: 290

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													_
All Tests													
Test Participant	99%	99%	95%	96%	95%	92%	-	100%	*	100%	86%	93%	94%
Included in Accountability	94%	94%	58%	69%	49%	66%	-	50%	*	40%	68%	57%	51%
Not Included in Accountability													
Mobile	4%	4%	35%	26%	43%	26%	-	50%	*	60%	18%	35%	36%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	*	0%	0%	1%	7%
Not Tested	1%	1%	5%	4%	5%	8%	-	0%	*	0%	14%	7%	6%
Absent	1%	1%	5%	4%	5%	8%	-	0%	*	0%	14%	7%	6%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Campus Name: VENTURE ALTER H S Campus Number: 220901006

District Name: ARLINGTON ISD

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	84.3%	85.6%	83.7%	84.2%	*	*	-	*	84.7%	84.4%	82.5%
2012-13	95.8%	95.9%	83.0%	84.4%	81.4%	83.2%	*	*	-	88.9%	85.2%	82.4%	84.6%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	*	-	*	-	-	-	-	-	-	*	-
2012-13	0.4%	0.3%	0.0%	*	*	*	-	-	-	-	-	0.0%	-
Annual Dropout Rate (Gr 9-12))												
2013-14	2.2%	2.8%	9.1%	9.0%	11.2%	7.2%	*	12.5%	-	0.0%	16.0%	11.5%	13.5%
2012-13	2.2%	2.5%	10.1%	13.9%	9.6%	7.6%	*	25.0%	-	9.1%	6.7%	9.4%	12.5%
4-Year Longitudinal Rate (Gr 9)-12)												
Class of 2014													
Graduated	88.3%	84.2%	55.2%	55.6%	43.9%	63.5%	*	80.0%	-	*	45.5%	59.0%	50.0%
Received GED	0.8%	0.6%	3.6%	3.7%	3.0%	4.8%	*	0.0%	-	*	0.0%	3.0%	0.0%
Continued HS	4.3%	6.6%	23.2%	24.1%	27.3%	20.6%	*	0.0%	-	*	45.5%	17.0%	10.0%
Dropped Out	6.6%	8.6%	18.0%	16.7%	25.8%	11.1%	*	20.0%	-	*	9.1%	21.0%	40.0%
Graduates and GED	89.1%	84.8%	58.8%	59.3%	47.0%	68.3%	*	80.0%	-	*	45.5%	62.0%	50.0%
Grads, GED, & Cont	93.4%	91.4%	82.0%	83.3%	74.2%	88.9%	*	80.0%	-	*	90.9%	79.0%	60.0%
Class of 2013													
Graduated	88.0%	85.1%	53.8%	46.8%	54.9%	55.0%	-	42.9%	-	85.7%	36.4%	63.1%	62.5%
Received GED	0.8%	0.8%	9.0%	4.3%	8.5%	13.8%	-	0.0%	-	0.0%	18.2%	2.9%	0.0%
Continued HS	4.6%	5.8%	23.1%	27.7%	26.8%	17.5%	-	28.6%	-	14.3%	36.4%	19.4%	37.5%
Dropped Out	6.6%	8.3%	14.2%	21.3%	9.9%	13.8%	-	28.6%	-	0.0%	9.1%	14.6%	0.0%
Graduates and GED	88.9%	85.9%	62.7%	51.1%	63.4%	68.8%	-	42.9%	-	85.7%	54.5%	66.0%	62.5%
Grads, GED, & Cont	93.4%	91.7%	85.8%	78.7%	90.1%	86.3%	-	71.4%	-	100.0%	90.9%	85.4%	100.0%
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2013 Graduated	90.4%	88.4%	66.5%	58.3%	71.0%	64.6%	_	66.7%	_	100.0%	60.0%	73.5%	87.5%
Received GED	1.1%	1.2%	12.0%	6.3%	8.7%	19.0%	_	16.7%	_	0.0%	20.0%	5.9%	0.0%
Continued HS	1.3%	1.4%	4.3%	8.3%	5.8%	1.3%	_	0.0%	_	0.0%	0.0%	2.0%	0.0%
Dropped Out	7.2%	8.9%	17.2%	27.1%	14.5%	15.2%	_	16.7%	_	0.0%	20.0%	18.6%	12.5%
Graduates and GED	91.5%	89.6%	78.5%	64.6%	79.7%	83.5%	_	83.3%	_	100.0%	80.0%	79.4%	87.5%
Grads, GED, & Cont	92.8%	91.1%	82.8%	72.9%	85.5%	84.8%	_	83.3%	_	100.0%	80.0%	81.4%	87.5%
Class of 2012	32.070	31.170	02.070	72.570	03.570	04.070		03.370		100.070	00.070	01.470	07.570
Graduated	90.4%	88.8%	69.5%	59.0%	76.2%	72.6%	_	60.0%	_	75.0%	58.3%	65.4%	*
Received GED	1.2%	1.7%	14.8%	19.7%	6.3%	19.2%	_	20.0%	_	0.0%	25.0%	9.6%	*
Continued HS	1.3%	1.0%	1.9%	1.6%	4.8%	0.0%	_	0.0%	_	0.0%	0.0%	1.9%	*
Dropped Out	7.1%	8.5%	13.8%	19.7%	12.7%	8.2%	_	20.0%	_	25.0%	16.7%	23.1%	*
Graduates and GED	91.6%	90.5%	84.3%	78.7%	82.5%	91.8%	_	80.0%	_	75.0%	83.3%	75.0%	*
Grads, GED, & Cont	92.9%	91.5%	86.2%	80.3%	87.3%	91.8%	_	80.0%	_	75.0% 75.0%	83.3%	76.9%	*

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: VENTURE ALTER H S Campus Number: 220901006

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate	e (Gr 9-12)												
Class of 2012													
Graduated	90.9%	89.4%	71.2%	60.0%	80.6%	72.6%	-	60.0%	_	75.0%	58.3%	66.7%	*
Received GED	1.5%	2.0%	15.4%	20.0%	6.5%	19.2%	_	20.0%	_	12.5%	25.0%	9.8%	*
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	*
Dropped Out	7.0%	8.4%	13.5%	20.0%	12.9%	8.2%	_	20.0%	_	12.5%	16.7%	23.5%	*
Graduates and GED	92.4%	91.4%	86.5%	80.0%	87.1%	91.8%	_	80.0%	_	87.5%	83.3%	76.5%	*
Grads, GED, & Cont	93.0%	91.6%	86.5%	80.0%	87.1%	91.8%	_	80.0%	_	87.5%	83.3%	76.5%	*
Class of 2011	20.070	51.670	00.070	33.370	37. , 3	3 7 5		00.070		07.070	00.070	7 0.0 70	
Graduated	89.8%	88.2%	62.0%	57.1%	64.4%	63.7%	*	57.1%	_	40.0%	53.8%	64.6%	61.5%
Received GED	1.5%	2.2%	18.0%	15.9%	13.8%	23.1%	*	14.3%	_	40.0%	30.8%	16.5%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	8.1%	9.4%	20.0%	27.0%	21.8%	13.2%	*	28.6%	_	20.0%	15.4%	19.0%	38.5%
Graduates and GED	91.3%	90.4%	80.0%	73.0%	78.2%	86.8%	*	71.4%	_	80.0%	84.6%	81.0%	61.5%
Grads, GED, & Cont	91.9%	90.6%	80.0%	73.0%	78.2%	86.8%	*	71.4%	-	80.0%	84.6%	81.0%	61.5%
4-Year Federal Graduation Rate W	ithout Evo	lusions (Gr 9)_12\										
Class of 2014	88.3%	83.4%	54.0%	53.6%	43.3%	62.5%	*	80.0%	_	*	45.5%	58.4%	45.5%
Class of 2013	88.0%	84.3%	53.2%	46.8%	54.8%	53.7%	-	42.9%	-	85.7%	36.4%	63.5%	66.7%
5 Versi Sedem ded Sedemi Gradusti	D-1- 140	de esta Estabas		2)									
5-Year Extended Federal Graduation			•		70.40/	62.00/		74 40/		100.00/	60.00/	72.00/	00.00/
Class of 2013	90.4%	87.3%	66.2%	58.3%	70.4%	63.8%	-	71.4%	-	100.0%	60.0%	73.8%	88.9%
Class of 2012	90.4%	87.9%	68.7%	57.1%	76.1%	71.6%	-	60.0%	-	75.0%	58.3%	64.9%	*
RHSP/DAP Graduates (Longitudin	•												
Class of 2014	85.5%	80.6%	9.8%	14.8%	7.1%	7.7%	-	*	-	*	0.0%	6.9%	0.0%
Class of 2013	83.5%	77.6%	16.7%	9.1%	23.1%	18.2%	-	*	-	0.0%	*	13.8%	20.0%
RHSP/DAP Graduates (Annual Rat	te)												
2013-14	83.8%	78.0%	11.0%	15.6%	8.1%	10.3%	-	0.0%	-	20.0%	*	9.8%	0.0%
2012-13	81.6%	73.6%	11.9%	8.3%	17.5%	10.6%	-	0.0%	-	0.0%	*	11.2%	10.0%
Advanced Course/Dual Enrollment	t Completic	on (Grades 1	1-12)										
Any Subject	-												
2013-14	53.2%	52.2%	1.2%	2.1%	0.0%	1.7%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
English Language Arts													
2013-14	28.9%	22.9%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
Mathematics													
2013-14	42.4%	44.1%	1.9%	4.7%	0.0%	2.0%	*	*	_	*	0.0%	2.5%	0.0%
Science													
2013-14	13.4%	18.8%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Social Studies													
			0.07.0	0.070	0.070	0.070							

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: VENTURE ALTER H S Campus Number: 220901006

District Name: ARLINGTON ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Advanced Course/Dual Enrollr	nent Completi	on (Grades 9	-12)										
Any Subject	nent complet	o (G. aacs 3	,										
2013-14	33.1%	31.5%	0.9%	1.7%	0.0%	1.4%	*	0.0%	_	0.0%	0.0%	0.9%	0.0%
2012-13	31.4%	30.6%	1.0%	0.0%	2.1%	0.7%	*	0.0%	_	0.0%	0.0%	0.4%	0.0%
English Language Arts	31.470	30.070	1.070	0.070	2.170	0.7 70		0.070		0.070	0.070	0.470	0.070
2013-14	15.4%	11.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2013-14	14.3%	11.9%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	14.570	11.970	0.0 /6	0.076	0.070	0.076	-	0.076	-	0.076	0.076	0.076	0.076
2013-14	18.8%	19.2%	1.7%	4.4%	0.0%	1.7%	*	*		0.0%	0.0%	2.2%	0.0%
2013-14	18.4%	19.2%	2.1%	4.4% 0.0%	0.0% 4.1%	1.7%	*	*	-	0.0%	0.0%	0.9%	0.0%
	10.4%	19.5%	2.1%	0.0%	4.1%	1.4%		*	-	*	0.0%	0.9%	0.0%
Science	E 60/	7.70/	0.00/	0.00/	0.00/	0.00/		*		*	0.00/	0.00/	0.00/
2013-14	5.6%	7.7%	0.0%	0.0%	0.0%	0.0%	-	*	-		0.0%	0.0%	0.0%
2012-13	5.2%	7.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies							_	_					
2013-14	18.3%	18.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	17.0%	17.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	65%	56%	46%	41%	73%	-	*	-	*	*	43%	*
Class of 2013	65%	62%	46%	17%	44%	59%	_	*	_	*	*	41%	*
Mathematics	33,0	0270	1070	.,,,	,0	3370						,0	
Class of 2014	67%	62%	31%	29%	30%	36%	_	*	_	*	*	24%	*
Class of 2013	74%	69%	54%	32%	62%	57%	_	*	_	*	*	51%	*
Both Subjects	7-70	0570	3470	3270	0270	37 70						3170	
Class of 2014	54%	49%	23%	29%	19%	25%	_	*		*	*	20%	*
Class of 2013	56%	51%	32%	6%	36%	40%	_	*	_	*	*	27%	*
Class 01 2013	30%	3170	32 /0	0 70	30%	40 /0	-		-			27 70	
College and Career Ready Gra													
Class of 2014	78.4%	65.1%	16.1%	20.0%	12.8%	17.5%	-	20.0%	-	0.0%	*	16.1%	20.0%
CTE Coherent Sequence Grad	uates												
Class of 2014	46.4%	17.6%	4.0%	0.0%	1.6%	1.6%	-	0.8%	-	0.0%	*	3.2%	0.8%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	22.0%	0.0%	0.0%	0.0%	0.0%	*	*		*	n/a	0.0%	n/a
2014	22.1%	19.5%	0.5%	0.0%	0.0%	0.0%	*	*	_	0.0%	n/a	0.8%	n/a
English Language Arts	∠∠. 1 70	13.370	0.5 /6	0.076	0.070	0.076			-	0.070	II/a	0.070	11/a
2014	15.0%	11.8%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
2014			0.0%				*	*		0.0%			
	14.0%	11.2%	0.0%	0.0%	0.0%	0.0%	T	Ŧ	-	0.0%	n/a	0.0%	n/a
Mathematics	C E01	7.46/	0.001	0.007	0.00/	0.007	*	*		*	t-	0.00/	
2014	6.5%	7.1%	0.0%	0.0%	0.0%	0.0%	*	*	-		n/a	0.0%	n/a
2013	5.7%	6.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a

Texas Academic Performance Report

District Name: ARLINGTON ISD

	African	American	Pacific	Two or	Special	Econ
Campus Number: 220901006						School Type
Campus Name: VENTURE ALTER H S	2014-15 Campus Attendance	e and Postsecondary Readiness				Grade S

	Ctata	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed	Econ Disadv	ELL
	State	DISTRICT	Campus	American	піѕрапіс	wnite	indian	ASIdii	isiander	More Races	Eu	DISAUV	ELL
AP/IB Results (Participation)													
Science													
2014	6.9%	9.8%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
2013	6.2%	9.0%	0.5%	0.0%	0.0%	0.0%	*	*	_	0.0%	n/a	0.8%	n/a
Social Studies													
2014	13.8%	11.1%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
2013	12.7%	11.1%	0.5%	0.0%	0.0%	0.0%	*	*	_	0.0%	n/a	0.8%	n/a
AP/IB Results (Examinees >= C	riterion)												
All Subjects													
2014	51.3%	56.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	54.8%	*	-	-	-	-	*	-	-	n/a	*	n/a
English Language Arts													
2014	44.7%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	60.0%	-	-	-	-	-	-	_	-	n/a	-	n/a
Mathematics													
2014	53.6%	52.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2013	52.3%	43.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2014	45.7%	41.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2013	47.6%	32.7%	*	_	_	_	_	*	_	_	n/a	*	n/a
Social Studies	47.070	32.7 70									TI/A		Π/α
2014	41.6%	43.3%	_					_			n/a	_	n/a
2014	42.0%	43.7%	*	_	-	_	-	*	_	_	n/a	*	n/a
2013	42.070	43.7 70									TI/A		11/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	64.3%	7.3%	8.6%	2.6%	12.5%	-	0.0%	-	0.0%	n/a	7.6%	n/a
Class of 2013	63.8%	61.4%	5.1%	5.6%	3.2%	7.6%	-	0.0%	-	0.0%	n/a	3.1%	n/a
At/Above Criterion													
Class of 2014	25.1%	26.9%	0.0%	*	*	0.0%	_	_	_	_	n/a	0.0%	n/a
Class of 2013	25.4%	27.5%	33.3%	*	*	40.0%	-	-	-	-	n/a	*	n/a
Average SAT Score													
All Subjects													
	1 4 1 7	1.422	1120	*	*	1100					/	1124	/-
Class of 2014	1417	1433	1128	*	*	1190	-	-	-	-	n/a	1134	n/a
Class of 2013	1422	1435	1443	*	*	1448	-	-	-	-	n/a	*	n/a
English Language Arts and W		000	=	-in	Ji.	000					,	750	
Class of 2014	925	939	748	*	*	822	-	-	-	-	n/a	758	n/a
Class of 2013	927	934	978	*	*	994	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2014	491	494	380	*	*	368	-	-	-	-	n/a	376	n/a
Class of 2013	496	501	465	*	*	454	-	-	-	-	n/a	*	n/a

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: VENTURE ALTER H S Campus Number: 220901006

Campus											
Student Information	Count	Percent	District	State							
Total Students:	290	100.0%	63,814	5,215,282							
Students by Grade:											
Early Childhood Education	0	0.0%	0.3%	0.2%							
Pre-Kindergarten	0	0.0%	6.1%	4.2%							
Kindergarten	0	0.0%	7.3%	7.5%							
Grade 1	0	0.0%	7.6%	7.9%							
Grade 2	0	0.0%	7.4%	7.8%							
Grade 3	0	0.0%	7.3%	7.6%							
Grade 4	0	0.0%	7.2%	7.5%							
Grade 5	0	0.0%	7.6%	7.4%							
Grade 6	0	0.0%	7.1%	7.4%							
Grade 7	0	0.0%	6.8%	7.3%							
Grade 8	2	0.7%	7.2%	7.4%							
Grade 9	_ 25	8.6%	8.3%	8.0%							
Grade 10	71	24.5%	7.2%	7.2%							
Grade 11	94	32.4%	6.6%	6.6%							
Grade 12	98	33.8%	6.0%	5.9%							
Grade 12	30	33.070	0.070	3.570							
Ethnic Distribution:											
African American	75	25.9%	24.5%	12.6%							
Hispanic	114	39.3%	44.5%	52.0%							
White	92	31.7%	22.0%	28.9%							
American Indian	1	0.3%	0.5%	0.4%							
Asian	3	1.0%	6.3%	3.9%							
Pacific Islander	0	0.0%	0.2%	0.1%							
Two or More Races	5	1.7%	2.1%	2.0%							
Two or wore reaces	3	1.7 70	2.170	2.070							
Economically Disadvantaged	170	58.6%	68.2%	58.8%							
Non-Educationally Disadvantaged	120	41.4%	31.8%	41.2%							
English Language Learners (ELL)	26	9.0%	26.4%	18.2%							
Students w/ Disciplinary Placements (2013-2014)	20	3.9%	3.6%	1.5%							
At-Risk	283	97.6%	64.5%	51.2%							
Mobility (2013-2014)	375	76.5%	21.4%	16.9%							
Wobility (2013-2014)	3/3	70.570	21.70	10.570							
Graduates (Class of 2014):											
Total Graduates	124	100.0%	3,654	303,109							
By Ethnicity (incl. Special Ed.):											
African American	35	28.2%	878	38,046							
Hispanic	39	31.5%	1,225	141,907							
White	40	32.3%	1,177	103,764							
American Indian	0	0.0%	19	1,278							
Asian	5	4.0%	303	12,420							
Pacific Islander	0	0.0%	2	401							
Two or More Races	5	4.0%	- 50	5,293							
By Graduation Type (incl. Special Ed.):	3	7.070	30	5,235							
Minimum H.S. Program	105	84.7%	783	48,435							
Recommended H.S. Program/DAP	13	10.5%	2,777	251,154							
Foundation High School Plan	6	4.8%	94	3,520							
Special Education Graduates	2	1.6%	221	23,654							
Special Education Graduates	4	1.070	221	23,034							

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: VENTURE ALTER H S

Campus Number: 220901006

District Name: ARLINGTON ISD

	Non-	Non-Special Education Rates Special Education R						
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.8%	2.0%	-	10.9%	8.6%		
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%		
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%		
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%		
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%		
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%		
Grade 6	-	0.2%	0.7%	-	0.9%	0.8%		
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%		
Grade 8	0.0%	0.4%	1.0%	-	0.3%	1.4%		
Class Size Information	Cam	pus		Dis	trict	State_		
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility rec	ords):						
Elementary:								
Kindergarten		-		•	18.3	19.2		
Grade 1		-		•	18.8	19.3		
Grade 2		-		•	18.6	19.3		
Grade 3		-		•	18.5	19.1		
Grade 4		-		•	19.0	19.1		
Grade 5		-			22.0	20.8		
Grade 6		-		;	24.5	20.3		
Secondary:								
English/Language Arts		3.8			19.7	17.2		
Foreign Languages		3.0			20.4	18.9		
Mathematics		3.6			20.4 19.7	18.1		
Science		2.1			22.1	19.1		
Social Studies		3.9			22.1 22.3	19.1 19.6		
Juciai Siliules		3.3		•	۷۷.۵	19.0		

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: VENTURE ALTER H S Campus Number: 220901006

Staff Information	Count/Average	Percent	District	State							
Total Staff	47.4	100.0%	100.0%	100.0%							
Professional Staff:	42.5	89.6%	64.3%	64.5%							
Teachers	35.0	73.8%	50.7%	50.8%							
Professional Support	5.5	11.6%	10.6%	9.7%							
Campus Administration (School Leadership)	2.0	4.2%	2.5%	2.9%							
Educational Aides:	4.9	10.4%	10.1%	9.6%							
Total Minority Staff:	13.9	29.4%	41.7%	46.3%							
Teachers by Ethnicity and Sex:											
African American	5.0	14.3%	13.0%	9.9%							
Hispanic	3.0	8.6%	15.1%	25.6%							
White	26.0	74.3%	68.1%	61.4%							
American Indian	0.0	0.0%	0.5%	0.4%							
Asian	1.0	2.9%	1.6%	1.4%							
Pacific Islander	0.0	0.0%	0.0%	0.2%							
Two or More Races	0.0	0.0%	1.7%	1.1%							
Males	9.0	25.7%	22.2%	23.4%							
Females	26.0	74.3%	77.8%	76.6%							
Teachers by Highest Degree Held:											
No Degree	0.0	0.0%	0.2%	0.9%							
Bachelors	27.0	77.1%	74.7%	75.1%							
Masters	8.0	22.9%	24.4%	23.4%							
Doctorate	0.0	0.0%	0.7%	0.6%							
Teachers by Years of Experience:											
Beginning Teachers	4.0	11.4%	6.9%	8.5%							
1-5 Years Experience	3.0	8.6%	26.1%	26.1%							
6-10 Years Experience	6.0	17.1%	20.4%	22.6%							
11-20 Years Experience	11.0	31.4%	30.0%	26.9%							
Over 20 Years Experience	11.0	31.4%	16.6%	16.0%							
Number of Students per Teacher	8.3	n/a	15.6	15.2							

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: VENTURE ALTER H S Campus Number: 220901006

District Name: ARLINGTON ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	17.0	11.4	11.0
Average Years Experience of Teachers with District:	11.7	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,434	\$50,557	\$44,540
1-5 Years Experience	\$51,070	\$51,210	\$46,575
6-10 Years Experience	\$51.828	\$51.796	\$49,127
11-20 Years Experience	\$55,349	\$54,448	\$52,640
Over 20 Years Experience	\$67,613	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,785	\$54,306	\$50,715
Professional Support	\$66,550	\$63,672	\$59,791
Campus Administration (School Leadership)	\$102,412	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: VENTURE ALTER H S Campus Number: 220901006

District Name: ARLINGTON ISD

Total Students: 290 Grade Span: 08 - 12 School Type: High School

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	25	8.6%	26.0%	17.8%
Career & Technical Education	171	59.0%	24.4%	23.2%
Gifted & Talented Education	9	3.1%	5.9%	7.6%
Special Education	11	3.8%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	6.1	17.6%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	28.9	82.4%	70.7%	72.6%
Special Education	0.0	0.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: WEBB EL

Campus Number: **220901148**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WEBB EL Campus Number: 220901148

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 3	tisfactory Star				7									
Reading	2015	77%	69%	58%	59%	59%	*	-	*	-	-	*	57%	53%
STAAR Percent at Phase-in Sa Grade 4	tisfactory Star	ndard or A	Above											
Reading	2015	74%	67%	49%	*	49%	*	*	*	-	*	*	48%	44%
Writing	2015	70%	62%	37%	*	40%	*	*	*	-	*	*	39%	37%
STAAR Percent at Phase-in Sa Grade 5 **	tisfactory Star	ndard or A	Above											
Reading	2015	87%	83%	74%	67%	76%	*	-	-	-	-	*	74%	75%
Science	2015	72%	63%	55%	*	57%	*	-	-	-	-	*	56%	57%
STAAR Percent at Phase-in Sa Grade 6	tisfactory Star	ndard or A	Above											
Reading	2015	77%	78%	62%	53%	61%	78%	*	-	-	*	*	62%	51%
STAAR Percent at Phase-in Sa All Grades	tisfactory Star	ndard or A	Above											
All Subjects	2015	77%	73%	56%	44%	57%	68%	*	*	-	*	21%	56%	53%
Reading	2015	77%	73%	61%	53%	61%	72%	*	*	-	*	25%	60%	56%
Writing	2015	72%	66%	37%	*	40%	*	*	*	-	*	*	39%	37%
Science	2015	78%	74%	55%	*	57%	*	-	-	-	-	*	56%	57%
STAAR Percent at Postsecond All Grades	ary Readiness	Standard	I											
Two or More Subjects	2015	41%	38%	18%	18%	17%	29%	*	*	-	*	*	17%	12%
Reading	2015	46%	42%	26%	24%	26%	35%	*	*	-	*	*	26%	20%
Writing	2015	34%	30%	*	*	*	*	*	*	-	*	*	*	*
Science	2015	44%	39%	16%	*	18%	*	-	-	-	-	*	17%	19%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WEBB EL Campus Number: 220901148

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	Standard					•		•	·	•	•	•	•	
All Subjects	2015	16%	14%	9%	9%	9%	*	*	*	-	*	*	9%	8%
Reading	2015	17%	14%	11%	12%	10%	*	*	*	-	*	*	11%	9%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	8%	*	10%	*	-	-	-	-	*	8%	9%
STAAR Percent Met or Exceed	led Progress													
All Subjects	2015	57%	57%	49%	*	49%	*	*	*	-	*	*	50%	48%
Reading	2015	59%	59%	51%	*	51%	*	*	*	-	*	*	52%	50%
Writing	2015	56%	55%	*	-	*	-	*	*	-	-	*	*	*
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2015	15%	15%	16%	*	17%	*	*	*	-	*	*	16%	15%
Reading	2015	16%	16%	18%	*	19%	*	*	*	-	*	*	18%	17%
Writing	2015	7%	7%	*	-	*	-	*	*	-	-	*	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	RFailers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	38%	39%	33%	36%	*	*	*	-	*	*	38%	33%
	2014	45%	43%	37%	38%	34%	*	*	-	-	*	50%	35%	30%

Texas Academic Performance Report

Campus Name: WEBB EL Campus Number: 220901148

District Name: ARLINGTON ISD

2014-15 Campus Performance ‡

Grade Span: PK - 06 School Type: Elementary

Total Students: 848

									- ·c	Two or		_	
	.	5	_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administra	tion									
2015	75%	71%	67%	67%	67%	*	-	-	-	-	*	66%	68%
Students Requiring Accelerated Instru	ıction												
2015	25%	29%	33%	*	33%	*	-	-	-	-	71%	34%	32%
STAAR Cumulative Met Standard													
2015		80%	74%	60%	76%	*	-	-	-	-	*	74%	75%
STAAR Failers Promoted by Grade Pla	acement Com	mittee											
2014	92%	85%	61%	100%	45%	*	-	-	-	-	*	56%	*
STAAR Met Standard (Failed in Previo	us Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	*	-	-	-	-	*	*	*
Retained in Grade 5													
2015	59%	56%	*	-	*	*	-	-	-	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 848 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory St	andard or	Above												
All Subjects	2015	77%	73%	56%	55%	-	55%	-	-	47%	47%	-	*	53%	53%
Reading	2015	77%	73%	61%	58%	-	58%	-	-	51%	51%	-	*	56%	56%
Writing	2015	72%	66%	37%	39%	-	39%	-	-	32%	32%	-	-	37%	37%
Science	2015	78%	74%	55%	59%	-	59%	-	-	50%	50%	-	*	56%	57%
STAAR Percent at Postsecond All Grades	ary Readine	ss Standar	rd												
Two or More Subjects	2015	41%	38%	18%	9%	-	9%	-	-	17%	17%	-	*	11%	12%
Reading	2015	46%	42%	26%	17%	-	17%	-	-	25%	25%	-	*	19%	20%
Writing	2015	34%	30%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	39%	16%	17%	-	17%	-	-	*	*	-	*	18%	19%
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	14%	9%	9%	-	9%	-	-	*	*	-	*	7%	8%
Reading	2015	17%	14%	11%	10%	-	10%	-	-	*	*	-	*	9%	9%
Writing	2015	9%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	16%	13%	8%	*	-	*	-	-	*	*	-	*	8%	9%
STAAR Percent Met or Exceed	ed Progress														
All Grades All Subjects	2015	57%	57%	49%	49%	-	49%	-	-	42%	42%	-	*	47%	47%
Reading	2015	59%	59%	51%	52%	-	52%	-	-	43%	43%	-	*	49%	49%
Writing	2015	56%	55%	*	*	-	*	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2015	15%	15%	16%	17%	-	17%	-	-	12%	12%	-	*	15%	15%
Reading	2015	16%	16%	18%	19%	-	19%	-	-	14%	14%	-	*	17%	18%

District Name: ARLINGTON ISD

Campus Name: WEBB EL Campus Number: 220901148

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 220901148 Bilingual Education/English as a Second Language

Grade Span: PK - 06

Total Students: 848

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Progress of Prior Year STAA	AR Failers (Perc	ent of Fail	ers Passing	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	39% 37%	36% 26%	-	36% 26%	-	-	29% 42%	29% 42%	-	-	33% 30%	33% 30%

District Name: ARLINGTON ISD

Campus Name: WEBB EL

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 848 Grade Span: PK - 06

School Type: Elementary

0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	89%	85%	91%	76%	100%	71%	-	60%	95%	94%	91%
Mobile	4%	4%	7%	15%	4%	24%	0%	29%	_	40%	5%	3%	4%
Other Exclusions	1%	2%	3%	0%	4%	0%	0%	0%	_	0%	0%	3%	5%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	_	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%

0%

0%

0%

0%

0%

0%

0%

District Name: ARLINGTON ISD

Campus Name: WEBB EL Campus Number: 220901148

Other

0%

0%

0%

0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: WEBB EL Campus Number: 220901148

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.1% 96.1%	95.0% 96.0%	96.6% 96.4%	93.7% 92.6%	*	97.4% 97.4%	- -	*	92.4% 92.0%	96.5% 96.4%	96.9% 97.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WEBB EL Campus Number: 220901148

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	848	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	84	9.9%	6.1%	4.2%
Kindergarten	110	13.0%	7.3%	7.5%
Grade 1	113	13.3%	7.6%	7.9%
Grade 2	107	12.6%	7.4%	7.8%
Grade 3	112	13.2%	7.3%	7.6%
Grade 4	110	13.0%	7.2%	7.5%
Grade 5	108	12.7%	7.6%	7.4%
Grade 6	104	12.3%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	109	12.9%	24.5%	12.6%
Hispanic	666	78.5%	44.5%	52.0%
White	47	5.5%	22.0%	28.9%
American Indian	4	0.5%	0.5%	0.4%
Asian	16	1.9%	6.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	6	0.7%	2.1%	2.0%
Economically Disadvantaged	776	91.5%	68.2%	58.8%
Non-Educationally Disadvantaged	72	8.5%	31.8%	41.2%
English Language Learners (ELL)	575	67.8%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.6%	3.6%	1.5%
At-Risk	728	85.8%	64.5%	51.2%
Mobility (2013-2014)	138	18.8%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WEBB EL Campus Number: 220901148

Student Information	Non-	Special Education Ra	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	2.8%	2.0%	12.5%	10.9%	8.6%
Grade 1	7.5%	5.1%	4.3%	11.1%	11.0%	8.1%
Grade 2	6.7%	2.2%	2.9%	6.3%	2.3%	3.9%
Grade 3	5.1%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	6.7%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	8.8%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (De	•	-		Dis	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 20.0			18.3	19.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 20.0 13.3			18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 20.0 13.3 14.7			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 20.0 13.3 14.7			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 20.0 13.3 14.7 16.4 17.0			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 20.0 13.3 14.7 16.4 17.0			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 20.0 13.3 14.7 16.4 17.0			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 20.0 13.3 14.7 16.4 17.0			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 20.0 13.3 14.7 16.4 17.0			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 20.0 13.3 14.7 16.4 17.0			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 20.0 13.3 14.7 16.4 17.0			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 20.0 13.3 14.7 16.4 17.0			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WEBB EL Campus Number: 220901148

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.1	100.0%	100.0%	100.0%
Professional Staff:	64.1	77.2%	64.3%	64.5%
Teachers	53.6	64.5%	50.7%	50.8%
Professional Support	7.6	9.1%	10.6%	9.7%
Campus Administration (School Leadership)	3.0	3.6%	2.5%	2.9%
Educational Aides:	19.0	22.8%	10.1%	9.6%
Total Minority Staff:	42.6	51.3%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.2	0.4%	13.0%	9.9%
Hispanic	24.9	46.4%	15.1%	25.6%
White	25.5	47.6%	68.1%	61.4%
American Indian	1.0	1.9%	0.5%	0.4%
Asian	2.0	3.7%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	9.2	17.2%	22.2%	23.4%
Females	44.4	82.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	39.9	74.4%	74.7%	75.1%
Masters	12.7	23.7%	24.4%	23.4%
Doctorate	1.0	1.9%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	6.9%	8.5%
1-5 Years Experience	15.9	29.6%	26.1%	26.1%
6-10 Years Experience	14.0	26.1%	20.4%	22.6%
11-20 Years Experience	11.7	21.8%	30.0%	26.9%
Over 20 Years Experience	9.0	16.8%	16.6%	16.0%
Number of Students per Teacher	15.8	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WEBB EL Campus Number: 220901148

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	11.4	11.0
Average Years Experience of Teachers with District:	8.5	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,557	\$44,540
1-5 Years Experience	\$51,169	\$51,210	\$46,575
6-10 Years Experience	\$51,947	\$51,796	\$49,127
11-20 Years Experience	\$53,780	\$54,448	\$52,640
Over 20 Years Experience	\$61,386	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,594	\$54,306	\$50,715
Professional Support	\$56,838	\$63,672	\$59,791
Campus Administration (School Leadership)	\$70,858	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WEBB EL Campus Number: 220901148 Total Students: 848 Grade Span: PK - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	573	67.6%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	25	2.9%	5.9%	7.6%
Special Education	69	8.1%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	21.2	39.6%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	25.1	46.9%	70.7%	72.6%
Special Education	7.2	13.4%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;t' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: WEST EL

Campus Number: **220901152**

2015 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WEST EL Campus Number: 220901152

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta				7				7.0.0		- 112333			
Grade 3	2015	770/	500/	250/	700/	020/	0.50/		4000/		*		040/	000/
Reading	2015	77%	69%	85%	76%	82%	86%	-	100%	-	*	*	81%	88%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	82%	65%	79%	100%	-	97%	-	*	*	75%	83%
Writing	2015	70%	62%	73%	53%	70%	90%	-	91%	-	*	*	63%	74%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	94%	91%	93%	100%	-	96%	-	*	*	94%	96%
Science	2015	72%	63%	69%	38%	73%	100%	-	89%	-	*	*	63%	79%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	89%	87%	84%	100%	-	93%	-	*	*	81%	75%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	82%	69%	80%	95%	-	94%	-	94%	41%	76%	82%
Reading	2015	77%	73%	88%	80%	85%	95%	-	96%	-	92%	60%	83%	86%
Writing	2015	72%	66%	73%	53%	70%	90%	-	91%	-	*	*	63%	74%
Science	2015	78%	74%	69%	38%	73%	100%	-	89%	-	*	*	63%	79%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	38%	40%	31%	29%	59%	-	65%	-	*	*	29%	47%
Reading	2015	46%	42%	54%	42%	49%	71%	-	77%	-	45%	*	44%	53%
Writing	2015	34%	30%	32%	21%	*	50%	-	80%	-	*	*	22%	*
Science	2015	44%	39%	30%	15%	17%	73%	-	50%	-	*	*	24%	50%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WEST EL Campus Number: 220901152

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced Sta All Grades	ndard						•		•		•			
All Subjects	2015	16%	14%	23%	14%	10%	36%	-	42%	-	*	*	14%	29%
Reading	2015	17%	14%	30%	20%	15%	47%	-	51%	-	*	*	21%	36%
Writing	2015	9%	7%	11%	*	*	*	-	32%	-	*	*	*	23%
Science	2015	16%	13%	7%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded All Grades	d Progress													
All Subjects	2015	57%	57%	69%	63%	64%	79%	-	79%	-	*	*	62%	69%
Reading	2015	59%	59%	70%	63%	67%	79%	-	81%	-	*	*	64%	73%
Writing	2015	56%	55%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Progra	ess													
All Subjects	2015	15%	15%	21%	17%	13%	18%	-	34%	-	*	*	17%	23%
Reading	2015	16%	16%	22%	17%	15%	18%	-	35%	-	*	*	17%	26%
Writing	2015	7%	7%	*	*	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAARF	ailers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	45%	43%	42%	*	-	*	-	*	*	46%	*
	2014	45%	43%	47%	55%	38%	*	-	*	-	-	56%	38%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WEST EL 2014-15 Campus Number: 220901152

Total Students: 777 Grade Span: PK - 06

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative									•				
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	ard on Fi	rst STAAR	Administrat	ion									
2015	75%	71%	81%	74%	82%	92%	-	82%	-	*	*	78%	77%
Students Requiring Accelerated Instruction	1												
2015	25%	29%	19%	26%	18%	*	-	18%	-	*	83%	22%	23%
STAAR Cumulative Met Standard													
2015	84%	80%	88%	84%	91%	92%	-	89%	-	*	42%	88%	85%

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 777 Grade Span: PK - 06

Campus Name: WEST EL Campus Number: 220901152 Bilingual Education/English as a Second Language (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	tisfactory Sta	ndard or	Above			•			•						
All Subjects	2015	77%	73%	82%	-	-	-	-	-	83%	83%	-	*	83%	82%
Reading	2015	77%	73%	88%	-	-	-	-	-	86%	86%	-	*	86%	86%
Writing	2015	72%	66%	73%	-	-	-	-	-	74%	74%	-	-	74%	74%
Science	2015	78%	74%	69%	-	-	-	-	-	79%	79%	-	-	79%	79%
STAAR Percent at Postseconda All Grades	ary Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	40%	-	-	-	-	-	45%	45%	-	*	45%	47%
Reading	2015	46%	42%	54%	-	-	-	-	-	52%	52%	-	*	52%	53%
Writing	2015	34%	30%	32%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	30%	-	-	-	-	-	50%	50%	-	-	50%	50%
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2015	16%	14%	23%	-	-	-	-	-	29%	29%	-	*	29%	29%
Reading	2015	17%	14%	30%	-	-	-	-	-	37%	37%	-	*	37%	36%
Writing	2015	9%	7%	11%	-	-	-	-	-	23%	23%	-	-	23%	23%
Science	2015	16%	13%	7%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2015	57%	57%	69%	-	-	-	-	-	68%	68%	-	*	68%	68%
Reading	2015	59%	59%	70%	-	-	-	-	-	73%	73%	-	*	73%	73%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
					Dilingual	DE Trope	DE Trong	DE Dual	DE Dual		ESL	ESL	I ED No	LEP With	Tetal
		State	District	Campus		BE-Trans Early Exit	Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	Content	Pull-Out	Services	Services	Total ELL
STAAR Percent Exceeded Prog All Grades	ress														
All Subjects	2015	15%	15%	21%	-	-	-	-	-	25%	25%	-	*	25%	25%
Reading	2015	16%	16%	22%	-	-	-	-	-	28%	28%	-	*	28%	28%

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 777 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	38%	45%	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	43%	47%	_	-	_	-	_	*	*	_	*	*	*

District Name: ARLINGTON ISD

Campus Name: WEST EL Campus Number: 220901152

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 777 Grade Span: PK - 06

School Type: Elementary

District Name: ARLINGTON ISD Campus Name: WEST EL Campus Number: 220901152

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	96%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	94%	93%	97%	-	97%	*	82%	96%	97%	94%
Mobile	4%	4%	5%	6%	7%	3%	-	2%	*	18%	0%	3%	5%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	1%	*	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	4%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: WEST EL Campus Number: 220901152

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	97.7%	97.7%	97.1%	97.4%	-	98.5%	*	97.6%	97.1%	97.5%	98.3%
2012-13	95.8%	95.9%	97.8%	98.0%	97.3%	97.2%	*	98.5%	*	97.3%	97.3%	97.8%	98.3%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WEST EL Campus Number: 220901152

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	777	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	44	5.7%	6.1%	4.2%
Kindergarten	80	10.3%	7.3%	7.5%
Grade 1	106	13.6%	7.6%	7.9%
Grade 2	88	11.3%	7.4%	7.8%
Grade 3	97	12.5%	7.3%	7.6%
Grade 4	127	16.3%	7.2%	7.5%
Grade 5	118	15.2%	7.6%	7.4%
Grade 6	117	15.1%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	272	35.0%	24.5%	12.6%
Hispanic	181	23.3%	44.5%	52.0%
White	89	11.5%	22.0%	28.9%
American Indian	0	0.0%	0.5%	0.4%
Asian	205	26.4%	6.3%	3.9%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	28	3.6%	2.1%	2.0%
Economically Disadvantaged	395	50.8%	68.2%	58.8%
Non-Educationally Disadvantaged	382	49.2%	31.8%	41.2%
English Language Learners (ELL)	237	30.5%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	9	1.0%	3.6%	1.5%
At-Risk	492	63.3%	64.5%	51.2%
Mobility (2013-2014)	112	15.6%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WEST EL Campus Number: 220901152

	Non-	Special Education R	ates	Spe	cial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	3.5%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	1.1%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus	,	Dis	trict	State
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		16.2			18.3	19.2
Grade 1		21.2			18.8	19.3
Grade 2		22.0			18.6	19.3
Grade 3		19.4			18.5	19.1
Grade 4		21.2			19.0	19.1
Grade 5		23.6			22.0	20.8
Grade 6	•	23.4			24.5	20.3
Secondary:						
English/Language Arts		-			19.7	17.2
Foreign Languages		-			20.4	18.9
Mathematics		-			19.7	18.1
Science		-			22.1	19.1
Social Studies		-			22.3	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WEST EL Campus Number: 220901152

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	48.8	86.2%	64.3%	64.5%
Teachers	42.3	74.7%	50.7%	50.8%
Professional Support	4.5	8.0%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	2.9%
Educational Aides:	7.8	13.8%	10.1%	9.6%
Total Minority Staff:	15.9	28.1%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	9.5%	13.0%	9.9%
Hispanic	6.0	14.2%	15.1%	25.6%
White	31.3	74.0%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	2.4%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	5.0	11.8%	22.2%	23.4%
Females	37.3	88.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	37.3	88.3%	74.7%	75.1%
Masters	4.9	11.7%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.4%	6.9%	8.5%
1-5 Years Experience	9.0	21.3%	26.1%	26.1%
6-10 Years Experience	10.5	24.8%	20.4%	22.6%
11-20 Years Experience	19.9	47.2%	30.0%	26.9%
Over 20 Years Experience	1.0	2.4%	16.6%	16.0%
Number of Students per Teacher	18.4	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WEST EL Campus Number: 220901152

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	11.4	11.0
Average Years Experience of Teachers with District:	9.0	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,008	\$50,557	\$44,540
1-5 Years Experience	\$51,173	\$51,210	\$46,575
6-10 Years Experience	\$51,886	\$51,796	\$49,127
11-20 Years Experience	\$54,275	\$54,448	\$52,640
Over 20 Years Experience	\$59,223	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,954	\$54,306	\$50,715
Professional Support	\$57,108	\$63,672	\$59,791
Campus Administration (School Leadership)	\$73,779	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WEST EL Campus Number: 220901152 Total Students: 777 Grade Span: PK - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	233	30.0%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	20	2.6%	5.9%	7.6%
Special Education	50	6.4%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	39.3	92.9%	70.7%	72.6%
Special Education	2.0	4.7%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: WILLIAMS EL

Campus Number: **220901145**

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: WILLIAMS EL Campus Number: 220901145

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta				7				7.0.0		- 112300			
Grade 3 Reading	2015	77%	69%	71%	71%	59%	82%		83%		_	55%	67%	74%
Reading	2015	77 70	0970	7170	7 1 70	3970	0270	_	05/0	_	_	3370	07 70	7470
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	65%	50%	73%	59%	-	100%	-	*	*	64%	52%
Writing	2015	70%	62%	62%	59%	67%	38%	-	100%	-	*	*	62%	52%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	84%	84%	78%	85%	-	100%	-	*	*	84%	83%
Science	2015	72%	63%	76%	79%	62%	85%	-	92%	-	*	*	75%	72%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	76%	74%	83%	68%	-	81%	-	-	*	69%	52%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	73%	70%	70%	68%	-	92%	-	80%	27%	70%	67%
Reading	2015	77%	73%	74%	70%	73%	72%	-	90%	-	*	34%	71%	68%
Writing	2015	72%	66%	62%	59%	67%	38%	-	100%	-	*	*	62%	52%
Science	2015	78%	74%	76%	79%	62%	85%	-	92%	-	*	*	75%	72%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	28%	18%	28%	36%	-	48%	-	*	*	26%	13%
Reading	2015	46%	42%	37%	29%	37%	41%	-	55%	-	*	*	35%	20%
Writing	2015	34%	30%	25%	*	36%	*	-	*	-	*	*	24%	*
Science	2015	44%	39%	30%	22%	22%	50%	-	58%	-	*	*	26%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WILLIAMS EL Campus Number: 220901145

District Name: ARLINGTON ISD

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance All Grades	d Standard	State	District	Campus	7 merican	Порине	- Winte	maian	ASian	isianaci	Ruces	Lu	Disadv	
All Subjects	2015	16%	14%	15%	12%	11%	14%	-	39%	-	*	*	14%	14%
Reading	2015	17%	14%	20%	16%	13%	17%	-	44%	-	*	*	18%	16%
Writing	2015	9%	7%	7%	*	*	*	-	*	-	*	*	7%	*
Science	2015	16%	13%	8%	*	*	*	-	*	-	*	*	7%	*
STAAR Percent Met or Exce	eded Progress													
All Subjects	2015	57%	57%	63%	61%	67%	48%	-	79%	-	*	*	63%	64%
Reading	2015	59%	59%	64%	61%	68%	51%	-	78%	-	*	*	64%	67%
Writing	2015	56%	55%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded P	rogress													
All Subjects	2015	15%	15%	20%	17%	18%	10%	-	40%	-	*	*	20%	23%
Reading	2015	16%	16%	20%	17%	18%	10%	-	39%	-	*	*	20%	23%
Writing	2015	7%	7%	*	*	*	*	-	*	-	-	*	*	*
Progress of Prior Year STA	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	30%	20%	48%	*	-	*	-	*	*	31%	38%
ŭ	2014	45%	43%	45%	37%	36%	47%	-	73%	-	*	60%	49%	38%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WILLIAMS EL

Campus Number: 220901145

District Name: ARLINGTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative									·	·			
Grade 5 Reading													
Students Meeting Phase-in 1 Level II:	Standard on I	irst STAAR	Administra	tion									
2015	75%	71%	79%	78%	72%	85%	-	92%	-	*	*	77%	78%
Students Requiring Accelerated Instr	uction												
2015	25%	29%	21%	22%	28%	*	-	*	-	*	80%	23%	22%
STAAR Cumulative Met Standard													
2015	84%	80%	81%	78%	77%	85%	-	100%	-	*	*	80%	84%
STAAR Failers Promoted by Grade Pl	acement Con	ımittee											
2014	92%	85%	100%	*	*	*	-	*	-	-	*	100%	100%
STAAR Met Standard (Failed in Previo	us Year)												
Promoted to Grade 6													
2015	14%	24%	*	*	*	*	-	*	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 789 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												_
All Subjects	2015	77%	73%	73%	-	-	-	-	-	67%	67%	-	*	67%	67%
Reading	2015	77%	73%	74%	-	-	-	-	-	68%	68%	-	*	68%	68%
Writing	2015	72%	66%	62%	-	-	-	-	-	52%	52%	-	-	52%	52%
Science	2015	78%	74%	76%	-	-	-	-	-	72%	72%	-	-	72%	72%
STAAR Percent at Postsecond All Grades	dary Readines	ss Standar	rd												
Two or More Subjects	2015	41%	38%	28%	-	-	-	-	-	11%	11%	-	*	11%	13%
Reading	2015	46%	42%	37%	-	-	-	-	-	19%	19%	-	*	19%	20%
Writing	2015	34%	30%	25%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	39%	30%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	14%	15%	-	-	-	-	-	14%	14%	-	*	14%	14%
Reading	2015	17%	14%	20%	-	-	-	-	-	16%	16%	-	*	16%	16%
Writing	2015	9%	7%	7%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	13%	8%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceed	ded Progress														
All Grades All Subjects	2015	57%	57%	63%	-	-	-	-	-	61%	61%	-	-	61%	61%
Reading	2015	59%	59%	64%	-	-	-	-	-	65%	65%	-	-	65%	65%
Writing	2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2015	15%	15%	20%	-	-	-	-	-	24%	24%	-	-	24%	24%
Reading	2015	16%	16%	20%	-	-	-	-	-	25%	25%	-	-	25%	25%

District Name: ARLINGTON ISD

Campus Name: WILLIAMS EL Campus Number: 220901145

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 789 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	lers Passing	STAAR)											
Reading	2015 2014	39% 45%	38% 43%	30% 45%	-	-	-	-	-	38% 38%	38% 42%	*	-	38% 38%	38% 38%

District Name: ARLINGTON ISD

Campus Name: WILLIAMS EL

Campus Number: 220901145

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 789 Grade Span: EE - 06

School Type: Elementary

0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	96%	96%	95%	95%	-	100%	-	100%	95%	99%	95%
Mobile	4%	4%	4%	4%	4%	5%	-	0%	-	0%	5%	1%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

0%

0%

0%

0%

0%

0%

District Name: ARLINGTON ISD

Campus Name: WILLIAMS EL Campus Number: 220901145

Other

0%

0%

0%

0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: WILLIAMS EL Campus Number: 220901145

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.8% 96.9%	96.6% 96.9%	96.7% 96.7%	96.2% 96.6%	*	98.6% 98.5%	*	95.0% 95.6%	96.7% 95.7%	96.7% 96.8%	97.8% 97.7%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WILLIAMS EL Campus Number: 220901145

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	789	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	20	2.5%	0.3%	0.2%
Pre-Kindergarten	61	7.7%	6.1%	4.2%
Kindergarten	90	11.4%	7.3%	7.5%
Grade 1	95	12.0%	7.6%	7.9%
Grade 2	99	12.5%	7.4%	7.8%
Grade 3	97	12.3%	7.3%	7.6%
Grade 4	106	13.4%	7.2%	7.5%
Grade 5	115	14.6%	7.6%	7.4%
Grade 6	106	13.4%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	249	31.6%	24.5%	12.6%
Hispanic	265	33.6%	44.5%	52.0%
White	157	19.9%	22.0%	28.9%
American Indian	1	0.1%	0.5%	0.4%
Asian	97	12.3%	6.3%	3.9%
Pacific Islander	3	0.4%	0.2%	0.1%
Two or More Races	17	2.2%	2.1%	2.0%
Economically Disadvantaged	601	76.2%	68.2%	58.8%
Non-Educationally Disadvantaged	188	23.8%	31.8%	41.2%
English Language Learners (ELL)	249	31.6%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.7%	3.6%	1.5%
At-Risk	520	65.9%	64.5%	51.2%
Mobility (2013-2014)	109	15.8%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WILLIAMS EL Campus Number: 220901145

	Non-	Special Education Ra	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	2.8%	2.0%	11.1%	10.9%	8.6%
Grade 1	6.6%	5.1%	4.3%	13.3%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	2.1%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	1.1%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (De	·			Dis	trict	State
Class Size Averages by Grade and Subject (De Elementary:	rived from teacher responsibility rec	ords):	,			
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	rived from teacher responsibility rec	ords): 17.8			18.3	19.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	rived from teacher responsibility rec	ords): 17.8 18.2			18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	rived from teacher responsibility rec	ords): 17.8 18.2 19.6			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	ords): 17.8 18.2 19.6 19.0			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): 17.8 18.2 19.6 19.0 20.8			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	rived from teacher responsibility rec	ords): 17.8 18.2 19.6 19.0 20.8 22.2			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): 17.8 18.2 19.6 19.0 20.8			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 17.8 18.2 19.6 19.0 20.8 22.2			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	rived from teacher responsibility rec	ords): 17.8 18.2 19.6 19.0 20.8 22.2			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): 17.8 18.2 19.6 19.0 20.8 22.2			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	rived from teacher responsibility rec	ords): 17.8 18.2 19.6 19.0 20.8 22.2			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords): 17.8 18.2 19.6 19.0 20.8 22.2			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WILLIAMS EL Campus Number: 220901145

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	56.2	79.5%	64.3%	64.5%
Teachers	47.7	67.4%	50.7%	50.8%
Professional Support	6.6	9.3%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	2.8%	2.5%	2.9%
Educational Aides:	14.5	20.5%	10.1%	9.6%
Total Minority Staff:	15.4	21.8%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.2	2.5%	13.0%	9.9%
Hispanic	4.0	8.4%	15.1%	25.6%
White	41.0	85.9%	68.1%	61.4%
American Indian	0.5	1.0%	0.5%	0.4%
Asian	1.0	2.1%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	3.7	7.8%	22.2%	23.4%
Females	44.0	92.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	35.5	74.4%	74.7%	75.1%
Masters	12.2	25.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.5	7.3%	6.9%	8.5%
1-5 Years Experience	18.0	37.7%	26.1%	26.1%
6-10 Years Experience	7.0	14.6%	20.4%	22.6%
11-20 Years Experience	11.2	23.5%	30.0%	26.9%
Over 20 Years Experience	8.0	16.8%	16.6%	16.0%
Number of Students per Teacher	16.5	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WILLIAMS EL Campus Number: 220901145

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.4	11.4	11.0
	8.5	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,000	\$50,557	\$44,540
	\$51,089	\$51,210	\$46,575
	\$51,837	\$51,796	\$49,127
	\$54,374	\$54,448	\$52,640
	\$64,671	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$54,169	\$54,306	\$50,715
	\$57,496	\$63,672	\$59,791
	\$78,642	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WILLIAMS EL Campus Number: 220901145 Total Students: 789 Grade Span: EE - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	247	31.3%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	32	4.1%	5.9%	7.6%
Special Education	101	12.8%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.2%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	40.5	84.9%	70.7%	72.6%
Special Education	5.2	10.9%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: WIMBISH EL

Campus Number: **220901116**

2015 Accountability Rating: Improvement Required

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Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: WIMBISH EL Campus Number: 220901116

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove											
Grade 3	2045	770/	500/	400/	200/	500/	740/						400/	E 40/
Reading	2015	77%	69%	48%	38%	50%	71%	-	*	*	*	*	49%	54%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	67%	53%	39%	59%	63%	*	*	-	*	*	51%	50%
Writing	2015	70%	62%	34%	27%	37%	*	*	*	-	*	*	34%	42%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	83%	68%	57%	81%	63%	-	-	-	*	*	65%	62%
Science	2015	72%	63%	43%	33%	58%	*	-	-	-	*	*	43%	46%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	78%	65%	57%	65%	100%	-	-	*	*	*	66%	53%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	52%	43%	58%	59%	*	*	*	75%	26%	51%	51%
Reading	2015	77%	73%	59%	50%	64%	73%	*	*	*	80%	29%	58%	54%
Writing	2015	72%	66%	34%	27%	37%	*	*	*	-	*	*	34%	42%
Science	2015	78%	74%	43%	33%	58%	*	-	-	-	*	*	43%	46%
STAAR Percent at Postsecon	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	13%	7%	19%	18%	*	*	*	*	*	12%	*
Reading	2015	46%	42%	19%	12%	28%	18%	*	*	*	*	*	17%	16%
Writing	2015	34%	30%	*	*	*	*	*	*	-	*	*	*	*
Science	2015	44%	39%	12%	*	*	*	-	-	-	*	*	13%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WIMBISH EL Campus Number: 220901116

District Name: ARLINGTON ISD

Total Students: 667 Grade Span: PK - 06 School Type: Elementary

67%

31%

45%

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advance	ed Standard	•	-	•		•		:	•			+	:	
All Grades														
All Subjects	2015	16%	14%	6%	5%	8%	*	*	*	*	*	*	6%	5%
Reading	2015	17%	14%	8%	5%	12%	*	*	*	*	*	*	8%	8%
Writing	2015	9%	7%	*	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	13%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	57%	62%	68%	55%	64%	*	*	*	*	*	61%	48%
Reading	2015	59%	59%	64%	68%	60%	67%	*	*	*	*	*	64%	53%
Writing	2015	56%	55%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded I	Progress													
All Subjects	2015	15%	15%	23%	25%	19%	23%	*	*	*	*	*	22%	18%
Reading	2015	16%	16%	24%	25%	22%	24%	*	*	*	*	*	24%	22%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	29%	18%	36%	*	-	-	-	*	*	28%	25%

45%

2014

32%

43%

46%

21%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WIMBISH EL

Campus Number: 220901116

2014-15 Campus Performa

Total Students: 667 Grade Span: PK - 06 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on Fi	irst STAAR	Administrat	ion									
2015	75%	71%	58%	45%	73%	71%	-	-	-	*	*	57%	58%
Students Requiring Accelerated Instruction	n												
2015	25%	29%	42%	55%	27%	*	-	-	-	*	*	43%	42%
STAAR Cumulative Met Standard													
2015	84%	80%	68%	57%	81%	63%	-	-	-	*	*	65%	62%

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 667 Grade Span: PK - 06

(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL** ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Pull-Out Services Services ELL STAAR Percent at Phase-in Satisfactory Standard or Above All Grades All Subjects 2015 77% 73% 52% 51% 49% 54% 51% 51% 2015 77% 73% 54% 52% 62% 54% Reading 59% 54% 2015 72% 66% 42% 42% 42% 42% Writing 34% Science 2015 78% 74% 43% 46% 46% 46% 46% STAAR Percent at Postsecondary Readiness Standard All Grades Two or More Subjects 2015 41% 38% 13% 2015 19% 16% 16% Reading 46% 42% 16% Writing 2015 34% 30% Science 2015 44% 39% 12% STAAR Percent at Advanced Standard All Grades 5% 5% All Subjects 2015 16% 14% 6% 5% 2015 8% 8% 8% Reading 17% 14% 8% Writing 2015 9% 7% 2015 Science 16% 13% STAAR Percent Met or Exceeded Progress All Grades 43% 49% 49% All Subjects 2015 57% 57% 62% 49% 59% 64% 56% 49% 56% Reading 2015 59% 56% Writing 2015 56% 55% Bilingual BE-Trans BE-Trans **BE-Dual BE-Dual ESL ESL** LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content **Pull-Out** Services Services ELL STAAR Percent Exceeded Progress All Grades All Subjects 2015 15% 15% 23% 17% 13% 17% 17% 21% Reading 2015 16% 16% 24% 21% 17% 21%

District Name: ARLINGTON ISD Campus Name: WIMBISH EL

Campus Number: 220901116

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 667 Grade Span: PK - 06

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	29% 32%	-	-	-	-	-	25% 45%	*	* 60%	-	25% 45%	25% 45%

District Name: ARLINGTON ISD

Campus Name: WIMBISH EL Campus Number: 220901116

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 667

Grade Span: PK - 06 School Type: Elementary

Campus Name: WIMBISH EL Campus Number: 220901116

District Name: ARLINGTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)									•				
All Tests													
Test Participant	99%	99%	99%	100%	98%	100%	*	*	*	100%	98%	99%	99%
Included in Accountability Not Included in Accountability	94%	94%	89%	85%	96%	88%	*	*	*	70%	92%	93%	96%
Mobile	4%	4%	11%	15%	2%	12%	*	*	*	30%	7%	6%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	0%	*	*	*	0%	2%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	*	*	*	0%	2%	1%	1%
Other	0%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: WIMBISH EL Campus Number: 220901116

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	95.3%	94.5%	96.0%	95.7%	*	98.5%	*	94.7%	94.2%	95.2%	96.6%
2012-13	95.8%	95.9%	95.9%	95.7%	95.9%	95.8%	*	98.3%	97.8%	96.6%	95.6%	95.7%	96.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WIMBISH EL Campus Number: 220901116

	Cam	npus		
Student Information	Count	Percent	District	State
Total Students:	667	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	69	10.3%	6.1%	4.2%
Kindergarten	93	13.9%	7.3%	7.5%
Grade 1	88	13.2%	7.6%	7.9%
Grade 2	94	14.1%	7.4%	7.8%
Grade 3	76	11.4%	7.3%	7.6%
Grade 4	66	9.9%	7.2%	7.5%
Grade 5	96	14.4%	7.6%	7.4%
Grade 6	85	12.7%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	297	44.5%	24.5%	12.6%
Hispanic	239	35.8%	44.5%	52.0%
White	79	11.8%	22.0%	28.9%
American Indian	1	0.1%	0.5%	0.4%
Asian	6	0.9%	6.3%	3.9%
Pacific Islander	7	1.0%	0.2%	0.1%
Two or More Races	38	5.7%	2.1%	2.0%
Economically Disadvantaged	599	89.8%	68.2%	58.8%
Non-Educationally Disadvantaged	68	10.2%	31.8%	41.2%
English Language Learners (ELL)	137	20.5%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	11	1.4%	3.6%	1.5%
At-Risk	438	65.7%	64.5%	51.2%
Mobility (2013-2014)	217	35.9%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WIMBISH EL Campus Number: 220901116

	Non-	Special Education Ra	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	2.8%	2.0%	20.0%	10.9%	8.6%
Grade 1	2.2%	5.1%	4.3%	0.0%	11.0%	8.1%
Grade 2	1.4%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	0.0%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	9.1%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (D		•		Dist	trict	State
Class Size Averages by Grade and Subject (Elementary:	Derived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (E Elementary: Kindergarten	Derived from teacher responsibility rec	ords):			18.3	19.2
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1	Derived from teacher responsibility rec	nords): 18.3 22.0				
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility rec	nords): 18.3 22.0 18.8			18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	nords): 18.3 22.0 18.8 19.0			18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	18.3 22.0 18.8 19.0 22.0			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Derived from teacher responsibility rec	18.3 22.0 18.8 19.0 22.0 24.1			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	18.3 22.0 18.8 19.0 22.0			18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	18.3 22.0 18.8 19.0 22.0 24.1			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	18.3 22.0 18.8 19.0 22.0 24.1			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	18.3 22.0 18.8 19.0 22.0 24.1			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	18.3 22.0 18.8 19.0 22.0 24.1			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Derived from teacher responsibility rec	18.3 22.0 18.8 19.0 22.0 24.1			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WIMBISH EL Campus Number: 220901116

	Campus				
Staff Information	Count/Average	Percent	District	<u>State</u>	
Total Staff	52.2	100.0%	100.0%	100.0%	
Professional Staff:	42.4	81.2%	64.3%	64.5%	
Teachers	35.4	67.8%	50.7%	50.8%	
Professional Support	5.0	9.6%	10.6%	9.7%	
Campus Administration (School Leadership)	2.0	3.8%	2.5%	2.9%	
Educational Aides:	9.8	18.8%	10.1%	9.6%	
Total Minority Staff:	14.3	27.4%	41.7%	46.3%	
Teachers by Ethnicity and Sex:					
African American	4.0	11.3%	13.0%	9.9%	
Hispanic	3.4	9.6%	15.1%	25.6%	
White	28.0	79.1%	68.1%	61.4%	
American Indian	0.0	0.0%	0.5%	0.4%	
Asian	0.0	0.0%	1.6%	1.4%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	1.7%	1.1%	
Males	5.0	14.1%	22.2%	23.4%	
Females	30.4	85.9%	77.8%	76.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.2%	0.9%	
Bachelors	23.4	66.1%	74.7%	75.1%	
Masters	12.0	33.9%	24.4%	23.4%	
Doctorate	0.0	0.0%	0.7%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	11.3%	6.9%	8.5%	
1-5 Years Experience	8.0	22.6%	26.1%	26.1%	
6-10 Years Experience	5.0	14.1%	20.4%	22.6%	
11-20 Years Experience	13.0	36.7%	30.0%	26.9%	
Over 20 Years Experience	5.4	15.2%	16.6%	16.0%	
Number of Students per Teacher	18.8	n/a	15.6	15.2	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WIMBISH EL Campus Number: 220901116

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	11.6	11.4	11.0
	8.7	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,837	\$50,557	\$44,540
	\$51,194	\$51,210	\$46,575
	\$47,331	\$51,796	\$49,127
	\$54,393	\$54,448	\$52,640
	\$61,399	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$53,338	\$54,306	\$50,715
	\$58,516	\$63,672	\$59,791
	\$69,186	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

District Name: ARLINGTON ISD Campus Name: WIMBISH EL Campus Number: 220901116 Total Students: 667 Grade Span: PK - 06 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	134	20.1%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	13	1.9%	5.9%	7.6%
Special Education	59	8.8%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.7%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	30.4	85.9%	70.7%	72.6%
Special Education	3.0	8.5%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: WOOD EL

Campus Number: **220901133**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WOOD EL Campus Number: 220901133

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta			Campas	7 merican	riispanie	- vviiice	u.u.	7101011	- ISIGITUCI	ruces		Disact	
Reading	2015	77%	69%	77%	57%	78%	86%	*	*	-	*	*	62%	63%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	Above											
Reading	2015	74%	67%	73%	50%	52%	84%	-	71%	-	*	*	54%	*
Writing	2015	70%	62%	70%	*	52%	80%	-	86%	-	*	*	54%	*
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	Above											
Reading	2015	87%	83%	93%	67%	96%	97%	-	88%	-	100%	89%	88%	80%
Science	2015	72%	63%	80%	33%	75%	89%	-	88%	-	100%	56%	60%	50%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	Above											
Reading	2015	77%	78%	87%	71%	77%	92%	-	*	*	*	*	78%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	73%	81%	53%	73%	89%	*	80%	*	92%	56%	65%	55%
Reading	2015	77%	73%	83%	62%	77%	91%	*	76%	*	88%	57%	70%	59%
Writing	2015	72%	66%	70%	*	52%	80%	-	86%	-	*	*	54%	*
Science	2015	78%	74%	80%	33%	75%	89%	-	88%	-	100%	56%	60%	50%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	l											
Two or More Subjects	2015	41%	38%	46%	12%	33%	57%	*	44%	*	50%	*	22%	*
Reading	2015	46%	42%	53%	17%	39%	65%	*	50%	*	63%	*	29%	*
Writing	2015	34%	30%	38%	*	*	42%	-	*	-	*	*	23%	*
Science	2015	44%	39%	51%	*	46%	62%	-	*	-	83%	*	30%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: WOOD EL Campus Number: 220901133

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S All Grades	tandard													
All Subjects	2015	16%	14%	23%	*	11%	31%	*	21%	*	42%	*	7%	*
Reading	2015	17%	14%	27%	*	13%	37%	*	*	*	50%	*	8%	*
Writing	2015	9%	7%	11%	*	*	13%	-	*	-	*	*	*	*
Science	2015	16%	13%	18%	*	*	23%	-	*	-	*	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress													
All Subjects	2015	57%	57%	59%	*	53%	63%	*	*	*	*	*	47%	45%
Reading	2015	59%	59%	59%	*	55%	64%	*	*	*	*	*	48%	48%
Writing	2015	56%	55%	*	-	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Prog	gress													
All Subjects	2015	15%	15%	19%	*	11%	24%	*	*	*	*	*	10%	11%
Reading	2015	16%	16%	20%	*	12%	24%	*	*	*	*	*	10%	13%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	41%	*	38%	61%	_	*	_	_	*	34%	44%
·g	2014	45%	43%	44%	*	42%	*	-	-	-	-	*	33%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WOOD EL
Campus Number: 220901133

Total Students: 722 Grade Span: EE - 06

School Type: Elementary

					A fui a a u			.		Da elfi e	Two or	Casaisi	F	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		State	District	Campus	American	пізрапіс	Wille	IIIulali	Asiaii	isiariuei	Races	Eu	Disauv	
Grade 5 Reading														
Students Meeting Phase-in 1 Lev	el II Stan	dard on Fi	rst STAAR.	Administrat	ion									
	2015	75%	71%	86%	53%	88%	90%	-	88%	-	100%	50%	73%	80%
Students Requiring Accelerated I	Instructio	on												
	2015	25%	29%	14%	47%	*	10%	_	*	-	*	50%	27%	*
STAAR Cumulative Met Standard														
	2015	84%	80%	92%	67%	96%	96%	_	88%	-	100%	80%	85%	80%
STAAR Failers Promoted by Grad	de Placer	ment Comr	nittee											
_	2014	92%	85%	100%	100%	100%	100%	_	*	*	_	*	100%	*
STAAR Met Standard (Failed in P	revious `	Year)												
Promoted to Grade 6														
	2015	14%	24%	57%	*	*	75%	-	*	*	-	*	54%	*

District Name: ARLINGTON ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 722 Grade Span: EE - 06

(Current Year ELL Students)

	State	District	Campus				BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
isfactory St	andard or	Above												
2015	77%	73%	81%	-	-	-	-	-	55%	55%	*	-	55%	55%
2015	77%	73%	83%	-	-	-	-	-	59%	61%	*	-	59%	59%
2015	72%	66%	70%	-	-	-	-	-	*	*	-	-	*	*
2015	78%	74%	80%	-	-	-	-	-	50%	50%	-	-	50%	50%
ary Readines	ss Standar	d												
2015	41%	38%	46%	-	-	-	-	-	*	*	-	-	*	*
2015	46%	42%	53%	-	-	-	-	-	*	*	-	-	*	*
2015	34%	30%	38%	-	-	-	-	-	*	*	-	-	*	*
2015	44%	39%	51%	-	-	-	-	-	*	*	-	-	*	*
andard														
2015	16%	14%	23%	-	-	-	-	-	*	*	*	-	*	*
2015	17%	14%	27%	-	-	-	-	-	*	*	*	-	*	*
2015	9%	7%	11%	-	-	-	-	-	*	*	-	-	*	*
2015	16%	13%	18%	-	-	-	-	-	*	*	-	-	*	*
ed Progress														
2015	57%	57%	59%	-	-	-	-	-	48%	46%	*	-	48%	48%
2015	59%	59%	59%	-	-	-	-	-	51%	50%	*	-	51%	51%
2015	56%	55%	*	-	-	-	-	-	*	*	-	-	*	*
				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
ress	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
2015	15%	15%	19%	-	-	-	-	-	14%	16%	*	-	14%	14%
2015	16%	16%	20%	-	-	-	-	-	16%	20%	*	-	16%	16%
	2015 2015 2015 2015 2015 2015 2015 2015	isfactory Standard or	2015 77% 73% 2015 77% 73% 2015 72% 66% 2015 78% 74% 2015 78% 74% 2015 41% 38% 2015 46% 42% 2015 34% 30% 2015 44% 39% 2015 16% 14% 2015 16% 14% 2015 17% 14% 2015 16% 13% 2015 57% 57% 2015 59% 59% 2015 56% 55%	2015 77% 73% 81%	State District Campus Education	State District Campus Education Early Exist Early Exist Education Early Exist Early Exist Education Early Exist Early Exist	Stackory Standard or Above	State District Campus Education Early Exit Late Exit Move-Ways Infactory Standard or Above Standard or Above	State District Campus Education Early Exist Late Exist Two-Way One-Way Interest Standard or Version Standard o	State	State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Isractory Standard or X-bream State State	State Distric Campus Education Early Exit Late Exit Nov-Way One-Way ESI Content Pull-Over Statestory Standard or Fore Final Policy Campus Education Final Policy Final Poli	State District Campus Education Early Ext Late Ext Two-Way One-Way Est Content Pull- 04 Services Services	Second S

District Name: ARLINGTON ISD

Campus Name: WOOD EL Campus Number: 220901133

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 722 Grade Span: EE - 06

(Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STA	AAR Failers (Perce	ent of Fail	ers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	41% 44%	-	-	-	-	-	44% *	44% *	-	- *	44% *	44% *

District Name: ARLINGTON ISD

Campus Name: WOOD EL Campus Number: 220901133

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 722 Grade Span: EE - 06

School Type: Elementary

Campus Name: WOOD EL Campus Number: 220901133

District Name: ARLINGTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	99%	*	100%	*	100%	100%	99%	100%
Included in Accountability	94%	94%	95%	90%	95%	96%	*	100%	*	100%	95%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	4%	3%	*	0%	*	0%	2%	2%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	*	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: WOOD EL Campus Number: 220901133

District Name: ARLINGTON ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.9% 96.5%	96.7% 96.4%	96.2% 96.1%	96.9% 96.6%	96.8% *	98.3% 97.9%	*	98.0% 95.9%	96.7% 96.0%	96.0% 95.6%	96.9% 96.5%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WOOD EL Campus Number: 220901133

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	722	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	3	0.4%	0.3%	0.2%
Pre-Kindergarten	35	4.8%	6.1%	4.2%
Kindergarten	77	10.7%	7.3%	7.5%
Grade 1	73	10.1%	7.6%	7.9%
Grade 2	85	11.8%	7.4%	7.8%
Grade 3	107	14.8%	7.3%	7.6%
Grade 4	99	13.7%	7.2%	7.5%
Grade 5	127	17.6%	7.6%	7.4%
Grade 6	116	16.1%	7.1%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	88	12.2%	24.5%	12.6%
Hispanic	155	21.5%	44.5%	52.0%
White	403	55.8%	22.0%	28.9%
American Indian	8	1.1%	0.5%	0.4%
Asian	38	5.3%	6.3%	3.9%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	29	4.0%	2.1%	2.0%
Economically Disadvantaged	288	39.9%	68.2%	58.8%
Non-Educationally Disadvantaged	434	60.1%	31.8%	41.2%
English Language Learners (ELL)	71	9.8%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	3.6%	1.5%
At-Risk	312	43.2%	64.5%	51.2%
Mobility (2013-2014)	78	11.4%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WOOD EL Campus Number: 220901133

	Non-	Special Education Ra	ates	Spe	cial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	2.8%	2.0%	0.0%	10.9%	8.6%
Grade 1	2.9%	5.1%	4.3%	12.5%	11.0%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.2%	1.7%	2.2%	0.0%	2.1%	1.6%
Grade 4	0.0%	1.1%	1.2%	0.0%	0.8%	0.9%
Grade 5	0.0%	2.3%	1.3%	0.0%	1.4%	0.9%
Grade 6	0.0%	0.2%	0.7%	0.0%	0.9%	0.8%
Grade 7	-	0.3%	1.0%	-	0.6%	1.1%
Grade 8	-	0.4%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (De	•			Dist	rict	State
	•			Dist	rict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec				rict 18.3	State 19.2
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):		1		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 18.7		1	18.3	19.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 18.7 17.8		1	18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 18.7 17.8 16.6		1 1 1	18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 18.7 17.8 16.6 17.2		1 1 1 1	18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 18.7 17.8 16.6 17.2		1 1 1 1 2	18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 18.7 17.8 16.6 17.2 19.8 25.4		1 1 1 1 2	18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 18.7 17.8 16.6 17.2 19.8 25.4		1 1 1 2 2 2 2	18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 18.7 17.8 16.6 17.2 19.8 25.4		1 1 1 2 2 2	18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 18.7 17.8 16.6 17.2 19.8 25.4		1 1 2 2 2 2	18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 18.7 17.8 16.6 17.2 19.8 25.4		1 2 2 1	18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WOOD EL Campus Number: 220901133

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	48.3	84.9%	64.3%	64.5%
Teachers	42.4	74.6%	50.7%	50.8%
Professional Support	3.9	6.8%	10.6%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	2.9%
Educational Aides:	8.6	15.1%	10.1%	9.6%
Total Minority Staff:	10.9	19.2%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	13.0%	9.9%
Hispanic	5.0	11.8%	15.1%	25.6%
White	33.4	78.8%	68.1%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	2.0	4.7%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.7%	1.7%	1.1%
Males	3.0	7.1%	22.2%	23.4%
Females	39.4	92.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	32.4	76.4%	74.7%	75.1%
Masters	10.0	23.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.0%	6.9%	8.5%
1-5 Years Experience	8.0	18.9%	26.1%	26.1%
6-10 Years Experience	6.0	14.1%	20.4%	22.6%
11-20 Years Experience	17.4	41.1%	30.0%	26.9%
Over 20 Years Experience	8.0	18.9%	16.6%	16.0%
Number of Students per Teacher	17.0	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WOOD EL Campus Number: 220901133

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.1	11.4	11.0
	12.2	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$51,463	\$50,557	\$44,540
	\$51,324	\$51,210	\$46,575
	\$51,947	\$51,796	\$49,127
	\$54,795	\$54,448	\$52,640
	\$62,500	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$54,957	\$54,306	\$50,715
	\$56,960	\$63,672	\$59,791
	\$72,162	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WOOD EL Campus Number: 220901133 Total Students: 722 Grade Span: EE - 06 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	71	9.8%	26.0%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	39	5.4%	5.9%	7.6%
Special Education	54	7.5%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	10.1%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	6.2%	1.9%
Regular Education	37.6	88.7%	70.7%	72.6%
Special Education	3.8	9.0%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: WORKMAN J H

Campus Number: **220901050**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WORKMAN J H Campus Number: 220901050

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 7	atisfactory Sta													
Reading	2015	76%	75%	76%	67%	76%	85%	-	100%	-	*	*	76%	56%
Writing	2015	73%	70%	67%	51%	70%	62%	-	95%	-	*	*	67%	45%
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	ndard or A	bove											
Reading	2015	88%	87%	85%	83%	82%	93%	*	93%	*	*	42%	84%	69%
Science	2015	71%	70%	56%	38%	56%	58%	*	93%	*	*	*	54%	40%
Social Studies	2015	65%	65%	51%	42%	49%	50%	*	89%	*	*	*	50%	51%
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
Algebra I	2015	81%	74%	98%	94%	98%	100%	*	100%	-	*	-	98%	86%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	73%	69%	58%	68%	71%	*	95%	*	77%	33%	68%	53%
Reading	2015	77%	73%	81%	75%	79%	90%	*	96%	*	*	38%	80%	62%
Mathematics	2015	81%	74%	98%	94%	98%	100%	*	100%	-	*	-	98%	86%
Writing	2015	72%	66%	67%	51%	70%	62%	-	95%	-	*	*	67%	45%
Science	2015	78%	74%	56%	38%	56%	58%	*	93%	*	*	*	54%	40%
Social Studies	2015	78%	77%	51%	42%	49%	50%	*	89%	*	*	*	50%	51%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard	l											
Two or More Subjects	2015	41%	38%	22%	11%	22%	18%	*	60%	*	*	*	22%	8%
Reading	2015	46%	42%	31%	19%	30%	38%	*	62%	*	*	*	29%	10%
Mathematics	2015	48%	44%	71%	57%	74%	*	*	95%	-	*	-	68%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: WORKMAN J H Campus Number: 220901050

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecon	dary Readines	s Standard												
All Grades	2015	34%	30%	26%	14%	28%	*		58%		*	*	25%	*
Writing	2015	34%	30%	26%	14%	28%	*	-	58%	-	4	*	25%	*
Science	2015	44%	39%	22%	11%	21%	19%	*	62%	*	*	*	22%	*
Social Studies	2015	44%	45%	16%	8%	15%	*	*	38%	*	*	*	15%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	14%	10%	6%	7%	6%	*	33%	*	*	*	9%	3%
Reading	2015	17%	14%	11%	7%	9%	13%	*	33%	*	*	*	11%	*
Mathematics	2015	20%	18%	40%	44%	33%	*	*	67%	-	*	-	39%	*
Writing	2015	9%	7%	5%	*	5%	*	-	*	-	*	*	5%	*
Science	2015	16%	13%	8%	*	5%	*	*	37%	*	*	*	7%	*
Social Studies	2015	19%	19%	3%	*	*	*	*	*	*	*	*	2%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	57%	64%	62%	64%	58%	*	76%	*	*	*	64%	63%
Reading	2015	59%	59%	66%	65%	65%	68%	*	69%	*	*	*	65%	65%
Mathematics	2015	47%	45%	67%	54%	67%	*	*	90%	-	*	-	63%	*
Writing	2015	56%	55%	60%	*	59%	*	-	*	-	*	*	61%	*
STAAR Percent Exceeded Pro	ogress													
All Subjects	2015	15%	15%	17%	17%	15%	15%	*	31%	*	*	*	17%	18%
Reading	2015	16%	16%	19%	19%	18%	21%	*	25%	*	*	*	19%	24%
Mathematics	2015	19%	19%	37%	38%	29%	*	*	67%	-	*	-	34%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 590 Grade Span: 07 - 08 School Type: Middle

District Name: ARLINGTON ISD Campus Name: WORKMAN J H Campus Number: 220901050

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceede All Grades	d Progress													
Writing	2015	7%	7%	5%	*	5%	*	-	*	-	*	*	5%	*
Progress of Prior Year S Sum of Grades 4-8	TAAR Failers (Perce	ent of Faile	rs Passing :	STAAR)										
Reading	2015 2014	39% 45%	38% 43%	49% 42%	46% 38%	47% 42%	*	-	100% 56%	-	- *	*	48% 40%	42% 34%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: WORKMAN J H Campus Number: 220901050

District Name: ARLINGTON ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			•	•			•	;	:		:	•	
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on F	irst STAAR	Administra	tion									
2015	76%	74%	69%	54%	72%	66%	*	93%	*	*	*	67%	48%
Students Requiring Accelerated Instruc	tion												
2015	24%	26%	31%	46%	28%	34%	*	*	*	*	92%	33%	52%
STAAR Cumulative Met Standard													
2015	85%	83%	81%	76%	81%	83%	*	93%	*	*	20%	80%	65%
STAAR Failers Promoted by Grade Plac	ement Com	mittee											
2014	95%	99%	97%	88%	100%	*	-	-	-	*	100%	97%	94%
STAAR Met Standard (Failed in Previous	Year)												
Retained in Grade 8													
2015	46%	*	*	*	-	-	-	-	-	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 590 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory St	andard or	Above												
All Subjects	2015	77%	73%	69%	-	-	-	-	-	52%	*	52%	100%	52%	53%
Reading	2015	77%	73%	81%	-	-	-	-	-	61%	*	60%	*	61%	62%
Mathematics	2015	81%	74%	98%	-	-	-	-	-	86%	-	86%	-	86%	86%
Writing	2015	72%	66%	67%	-	-	-	-	-	44%	*	43%	*	44%	45%
Science	2015	78%	74%	56%	-	-	-	-	-	39%	-	39%	*	39%	40%
Social Studies	2015	78%	77%	51%	-	-	-	-	-	50%	-	50%	*	50%	51%
STAAR Percent at Postsecond	lary Readine	ss Standar	rd												
Two or More Subjects	2015	41%	38%	22%	-	-	-	-	-	7%	*	7%	*	7%	8%
Reading	2015	46%	42%	31%	-	-	-	-	-	9%	*	9%	*	9%	10%
Mathematics	2015	48%	44%	71%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	30%	26%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	39%	22%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	45%	16%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S All Grades	itandard														
All Subjects	2015	16%	14%	10%	-	-	-	-	-	3%	*	3%	*	3%	3%
Reading	2015	17%	14%	11%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	18%	40%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	7%	5%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	13%	8%	-	-	-	-	-	*	-	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: WORKMAN J H Campus Number: 220901050

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 590 Grade Span: 07 - 08

(Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent at Advanc	ed Standard														
All Grades															
Social Studies	2015	19%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress														
All Subjects	2015	57%	57%	64%	-	-	-	-	-	65%	*	65%	*	65%	65%
Reading	2015	59%	59%	66%	-	-	-	-	-	71%	*	70%	*	71%	70%
Mathematics	2015	47%	45%	67%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	55%	60%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2015	15%	15%	17%	-	-	-	-	-	21%	*	21%	*	21%	20%
Reading	2015	16%	16%	19%	-	-	-	-	-	28%	*	29%	*	28%	28%
Mathematics	2015	19%	19%	37%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	7%	5%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STA	AAR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	49% 42%	-	-	-	-	-	42% 35%	- 34%	42%	-	42% 35%	42% 34%
	2014	4570	45%	42 70	-	-	-	-	-	33 %	3470		•	33 70	3470

District Name: ARLINGTON ISD

Campus Name: WORKMAN J H

Campus Number: 220901050

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 590 Grade Span: 07 - 08 School Type: Middle

Campus Name: WORKMAN J H Campus Number: 220901050

District Name: ARLINGTON ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	89%	95%	94%	*	99%	*	100%	92%	96%	95%
Mobile	4%	4%	6%	11%	4%	6%	*	0%	*	0%	8%	4%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: WORKMAN J H Campus Number: 220901050

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.5%	95.3%	96.9%	94.3%	*	99.1%	*	*	96.0%	96.5%	96.7%
2012-13	95.8%	95.9%	96.2%	95.6%	96.2%	95.2%	*	99.2%	*	*	94.3%	96.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	*	*	0.0%	0.2%	0.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WORKMAN J H Campus Number: 220901050

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	590	100.0%	63,814	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.6%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	263	44.6%	6.8%	7.3%
Grade 8	327	55.4%	7.2%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	151	25.6%	24.5%	12.6%
Hispanic	330	55.9%	44.5%	52.0%
White	52	8.8%	22.0%	28.9%
American Indian	1	0.2%	0.5%	0.4%
Asian	50	8.5%	6.3%	3.9%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	4	0.7%	2.1%	2.0%
Economically Disadvantaged	524	88.8%	68.2%	58.8%
Non-Educationally Disadvantaged	66	11.2%	31.8%	41.2%
English Language Learners (ELL)	110	18.6%	26.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	75	11.4%	3.6%	1.5%
At-Risk	409	69.3%	64.5%	51.2%
Mobility (2013-2014)	114	17.3%	21.4%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WORKMAN J H Campus Number: 220901050

	Non-	Special Education R	ates	Spe	cial Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
•							
Kindergarten	-	2.8%	2.0%	-	10.9%	8.6%	
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%	
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%	
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%	
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%	
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%	
Grade 6	-	0.2%	0.7%	-	0.9%	0.8%	
Grade 7	0.4%	0.3%	1.0%	0.0%	0.6%	1.1%	
Grade 8	0.4%	0.4%	1.0%	0.0%	0.3%	1.4%	
Class Size Information	Cam	pus		Dist	trict	State	
Class Size Averages by Grade and Subject (Derived	from teacher responsibility rec	ords):					
Elementary:							
Kindergarten		-		•	18.3	19.2	
Grade 1		-		•	18.8	19.3	
Grade 2		-		•	18.6	19.3	
Grade 3		-		•	18.5	19.1	
Grade 4		-		•	19.0	19.1	
Grade 5		-			22.0	20.8	
Grade 6		-			24.5	20.3	
Secondary:							
English/Language Arts		23.3		•	19.7	17.2	
Foreign Languages		18.8			20.4	18.9	
Mathematics		16.2		•	19.7	18.1	
Science		20.7			22.1	19.1	
Social Studies		20.0			22.3	19.6	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WORKMAN J H Campus Number: 220901050

	Campus	
Count/Average	-	Dorcon

Staff Information	Count/Average	Percent	District	State
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff:	52.9	91.5%	64.3%	64.5%
Teachers	44.9	77.7%	50.7%	50.8%
Professional Support	5.0	8.6%	10.6%	9.7%
Campus Administration (School Leadership)	3.0	5.2%	2.5%	2.9%
Educational Aides:	4.9	8.5%	10.1%	9.6%
Total Minority Staff:	29.9	51.7%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.0	26.7%	13.0%	9.9%
Hispanic	5.0	11.1%	15.1%	25.6%
White	23.9	53.3%	68.1%	61.4%
American Indian	2.0	4.5%	0.5%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.5%	1.7%	1.1%
Males	13.6	30.3%	22.2%	23.4%
Females	31.3	69.7%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	29.9	66.6%	74.7%	75.1%
Masters	14.0	31.2%	24.4%	23.4%
Doctorate	1.0	2.2%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.1%	6.9%	8.5%
1-5 Years Experience	14.3	31.9%	26.1%	26.1%
6-10 Years Experience	11.0	24.5%	20.4%	22.6%
11-20 Years Experience	9.6	21.4%	30.0%	26.9%
Over 20 Years Experience	5.0	11.1%	16.6%	16.0%
Number of Students per Teacher	13.1	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WORKMAN J H Campus Number: 220901050

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	11.4	11.0
Average Years Experience of Teachers with District:	6.5	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,310	\$50,557	\$44,540
1-5 Years Experience	\$51,379	\$51,210	\$46,575
6-10 Years Experience	\$51,727	\$51,796	\$49,127
11-20 Years Experience	\$54,096	\$54,448	\$52,640
Over 20 Years Experience	\$59,887	\$63,534	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,874	\$54,306	\$50,715
Professional Support	\$58,221	\$63,672	\$59,791
Campus Administration (School Leadership)	\$83,164	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: WORKMAN J H Campus Number: 220901050 Total Students: 590 Grade Span: 07 - 08 School Type: Middle

	Can	1pus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	109	18.5%	26.0%	17.8%
Career & Technical Education	272	46.1%	24.4%	23.2%
Gifted & Talented Education	44	7.5%	5.9%	7.6%
Special Education	57	9.7%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	0.7	1.5%	3.5%	4.3%
Compensatory Education	1.0	2.2%	0.4%	3.1%
Gifted & Talented Education	5.7	12.6%	6.2%	1.9%
Regular Education	33.3	74.0%	70.7%	72.6%
Special Education	4.3	9.6%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: YOUNG J H

Campus Number: **220901049**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

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Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: ARLINGTON ISD Campus Name: YOUNG J H Campus Number: 220901049

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 7	atisfactory Sta	ndard or A	Above											
Reading	2015	76%	75%	86%	83%	72%	91%	*	91%	-	86%	61%	78%	58%
Writing	2015	73%	70%	82%	73%	68%	88%	*	96%	-	71%	59%	69%	38%
STAAR Percent at Phase-in S Grade 8 **	atisfactory Sta	ndard or A	Above											
Reading	2015	88%	87%	96%	94%	91%	98%	*	100%	-	100%	86%	93%	86%
Science	2015	71%	70%	82%	74%	67%	86%	*	96%	-	100%	*	69%	64%
Social Studies	2015	65%	65%	73%	63%	60%	78%	*	97%	-	50%	*	53%	43%
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	Above											
Algebra I	2015	81%	74%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Biology	2015	91%	87%	*	*	-	-	-	*	-	-	-	-	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	73%	85%	78%	73%	89%	100%	97%	-	83%	59%	73%	61%
Reading	2015	77%	73%	91%	87%	82%	95%	*	96%	-	94%	68%	85%	73%
Mathematics	2015	81%	74%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Writing	2015	72%	66%	82%	73%	68%	88%	*	96%	-	71%	59%	69%	38%
Science	2015	78%	74%	82%	75%	67%	86%	*	97%	-	100%	*	69%	64%
Social Studies	2015	78%	77%	73%	63%	60%	78%	*	97%	-	50%	*	53%	43%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	I											
Two or More Subjects	2015	41%	38%	46%	29%	31%	53%	*	64%	-	29%	*	26%	*
Reading	2015	46%	42%	57%	44%	40%	66%	*	66%	-	47%	32%	39%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YOUNG J H Campus Number: 220901049

District Name: ARLINGTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	condary Readines				7				7.0.0		- 112333			
All Grades														
Mathematics	2015	48%	44%	95%	86%	91%	95%	-	100%	-	*	-	89%	*
Writing	2015	34%	30%	50%	31%	41%	57%	*	65%	-	*	*	32%	*
Science	2015	44%	39%	56%	43%	37%	63%	*	74%	-	60%	*	36%	*
Social Studies	2015	44%	45%	26%	11%	11%	33%	*	44%	-	*	*	9%	*
STAAR Percent at Advance	ed Standard													
All Subjects	2015	16%	14%	27%	12%	16%	34%	*	41%	-	17%	*	12%	13%
Reading	2015	17%	14%	30%	16%	20%	36%	*	38%	-	*	*	14%	*
Mathematics	2015	20%	18%	82%	*	67%	85%	-	90%	-	*	-	80%	*
Writing	2015	9%	7%	16%	13%	13%	18%	*	22%	-	*	*	6%	*
Science	2015	16%	13%	31%	*	15%	40%	*	52%	-	*	*	12%	*
Social Studies	2015	19%	19%	11%	*	*	15%	*	17%	-	*	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2015	57%	57%	65%	59%	60%	68%	*	74%	-	*	*	56%	60%
Reading	2015	59%	59%	63%	64%	61%	64%	*	63%	-	*	*	57%	52%
Mathematics	2015	47%	45%	94%	*	92%	94%	-	100%	-	*	-	90%	*
Writing	2015	56%	55%	58%	*	*	63%	*	76%	-	*	*	49%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	15%	22%	13%	23%	23%	*	34%	-	*	*	16%	19%
Reading	2015	16%	16%	20%	16%	27%	19%	*	20%	-	*	*	19%	15%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YOUNG J H
Campus Number: 220901049

District Name: ARLINGTON ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded P All Grades	rogress				•			•		•		•	•	
Mathematics	2015	19%	19%	69%	*	58%	73%	-	80%	-	*	-	55%	*
Writing	2015	7%	7%	9%	*	*	9%	*	24%	-	*	*	4%	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	38%	44%	39%	44%	41%	-	*	-	*	25%	48%	56%
	2014	45%	43%	51%	44%	38%	57%	-	*	-	67%	34%	50%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YOUNG J H
Campus Number: 220901049

District Name: ARLINGTON ISD

					African			A mariaan		Docific	Two or	Cassial	Faan	
		State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	:	State	District	Campus	American	пізрапіс	vviiite	IIIQIAII	Asiaii	isiariuei	Races	Eu	Disauv	
Grade 8 Reading														
Students Meeting Phase-in 1 L	evel II Star	dard on F	irst STAAR.	Administrat	tion									
	2015	76%	74%	85%	79%	74%	88%	*	97%	-	90%	29%	78%	56%
Students Requiring Accelerate	d Instructi	on												
-	2015	24%	26%	15%	21%	26%	12%	0%	*	-	*	71%	22%	44%
STAAR Cumulative Met Standa	rd													
	2015	85%	83%	92%	89%	85%	93%	*	100%	-	100%	49%	87%	83%
STAAR Failers Promoted by G	ade Place	ment Com	mittee											
·	2014	95%	99%	100%	*	*	*	-	-	-	*	100%	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 792 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat	isfactory Sta	andard or	Above												
All Grades All Subjects	2015	77%	73%	85%	-	-	-	-	-	60%	-	60%	64%	60%	61%
Reading	2015	77%	73%	91%	-	-	-	-	-	73%	-	73%	*	73%	73%
Mathematics	2015	81%	74%	100%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	66%	82%	-	-	-	-	-	*	-	*	*	*	38%
Science	2015	78%	74%	82%	-	-	-	-	-	64%	-	64%	*	64%	64%
Social Studies	2015	78%	77%	73%	-	-	-	-	-	45%	-	45%	*	45%	43%
STAAR Percent at Postseconda All Grades	ary Readines	s Standar	d												
Two or More Subjects	2015	41%	38%	46%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	42%	57%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	44%	95%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	30%	50%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	39%	56%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	45%	26%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	14%	27%	-	-	-	-	-	15%	-	15%	*	15%	13%
Reading	2015	17%	14%	30%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	18%	82%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	7%	16%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	13%	31%	-	-	-	-	-	*	-	*	*	*	*

District Name: ARLINGTON ISD

Campus Name: YOUNG J H

Campus Number: 220901049

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 792 Grade Span: 07 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced	Standard			•				-	-						
All Grades Social Studies	2015	19%	19%	11%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2015	57%	57%	65%	-	-	-	-	-	61%	-	61%	*	61%	60%
Reading	2015	59%	59%	63%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	45%	94%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	55%	58%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Pro	ogress														
All Subjects	2015	15%	15%	22%	-	-	-	-	-	22%	-	22%	*	22%	20%
Reading	2015	16%	16%	20%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	19%	69%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	7%	9%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 43%	44% 51%	-	-	-	-	-	56% *	- *	56% *	-	56% *	56% *

District Name: ARLINGTON ISD

Campus Name: YOUNG J H Campus Number: 220901049

Texas Academic Performance Report 2014-15 Campus Participation ‡

Campus Name: YOUNG J H
Campus Number: 220901049

District Name: ARLINGTON ISD

										Two or		_	
	Ctata	District	C	African	Hissoria	14/la:4a	American	A -!	Pacific	More	Special	Econ	
2015 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	98%	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	96%	96%	94%	97%	100%	94%	-	98%	98%	97%	85%
Mobile	4%	4%	3%	4%	5%	3%	0%	2%	-	0%	0%	1%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	4%	-	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	2%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	2%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: ARLINGTON ISD Campus Name: YOUNG J H Campus Number: 220901049

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.9% 95.9%	96.6% 96.4%	95.8% 95.8%	96.3% 96.3%	96.3% 96.3%	*	99.3% 98.6%	- -	97.4% 96.9%	95.2% 94.6%	95.7% 95.7%	98.3% 97.2%
Annual Dropout Rate (Gr 7-8) 2013-14 2012-13	0.5% 0.4%	0.2% 0.3%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	- -	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: YOUNG J H Campus Number: 220901049

	Can	npus		-	
Student Information	Count	Percent	District	State	
Total Students:	792	100.0%	63,814	5,215,282	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.2%	
Pre-Kindergarten	0	0.0%	6.1%	4.2%	
Kindergarten	0	0.0%	7.3%	7.5%	
Grade 1	0	0.0%	7.6%	7.9%	
Grade 2	0	0.0%	7.4%	7.8%	
Grade 3	0	0.0%	7.3%	7.6%	
Grade 4	0	0.0%	7.2%	7.5%	
Grade 5	0	0.0%	7.6%	7.4%	
Grade 6	0	0.0%	7.1%	7.4%	
Grade 7	395	49.9%	6.8%	7.3%	
Grade 8	397	50.1%	7.2%	7.4%	
Grade 9	0	0.0%	8.3%	8.0%	
Grade 10	0	0.0%	7.2%	7.2%	
Grade 11	0	0.0%	6.6%	6.6%	
Grade 12	0	0.0%	6.0%	5.9%	
Ethnic Distribution:					
African American	137	17.3%	24.5%	12.6%	
Hispanic	144	18.2%	44.5%	52.0%	
White	435	54.9%	22.0%	28.9%	
American Indian	2	0.3%	0.5%	0.4%	
Asian	54	6.8%	6.3%	3.9%	
Pacific Islander	0	0.0%	0.2%	0.1%	
Two or More Races	20	2.5%	2.1%	2.0%	
Economically Disadvantaged	296	37.4%	68.2%	58.8%	
Non-Educationally Disadvantaged	496	62.6%	31.8%	41.2%	
English Language Learners (ELL)	31	3.9%	26.4%	18.2%	
Students w/ Disciplinary Placements (2013-2014)	92	10.4%	3.6%	1.5%	
At-Risk	323	40.8%	64.5%	51.2%	
Mobility (2013-2014)	99	11.2%	21.4%	16.9%	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: YOUNG J H Campus Number: 220901049

	Non-	Special Education Ra				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	-	10.9%	8.6%
Grade 1	-	5.1%	4.3%	-	11.0%	8.1%
Grade 2	-	2.2%	2.9%	-	2.3%	3.9%
Grade 3	-	1.7%	2.2%	-	2.1%	1.6%
Grade 4	-	1.1%	1.2%	-	0.8%	0.9%
Grade 5	-	2.3%	1.3%	-	1.4%	0.9%
Grade 6	-	0.2%	0.7%	-	0.9%	0.8%
Grade 7	0.0%	0.3%	1.0%	0.0%	0.6%	1.1%
Grade 8	0.0%	0.4%	1.0%	0.0%	0.3%	1.4%
Class Size Information	Com			-		Chaha
Class Size Information	Cam			Dist	rict	State
Class Size Averages by Grade and Subject (De	·			Dist	rict	State
Class Size Averages by Grade and Subject (De	·				18.3	19.2
Class Size Averages by Grade and Subject (De	·			-		19.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	·			1	18.3	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	·				18.3 18.8	19.2 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	·				18.3 18.8 18.6	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	·				18.3 18.8 18.6 18.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	·				18.3 18.8 18.6 18.5 19.0	19.2 19.3 19.3 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	·				18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility reco	ords):			18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility reco				18.3 18.8 18.6 18.5 19.0 22.0	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility reco	ords):			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility reco	ords): 20.1			18.3 18.8 18.6 18.5 19.0 22.0 24.5	19.2 19.3 19.3 19.1 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: YOUNG J H Campus Number: 220901049

	Campus	
Information	Count/Average	Percer

Staff Information	Count/Average	Percent	District	State
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff:	61.7	92.7%	64.3%	64.5%
Teachers	53.2	79.9%	50.7%	50.8%
Professional Support	5.5	8.3%	10.6%	9.7%
Campus Administration (School Leadership)	3.0	4.5%	2.5%	2.9%
Educational Aides:	4.9	7.3%	10.1%	9.6%
Total Minority Staff:	11.5	17.2%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.0	9.4%	13.0%	9.9%
Hispanic	1.0	1.9%	15.1%	25.6%
White	44.2	83.1%	68.1%	61.4%
American Indian	1.0	1.9%	0.5%	0.4%
Asian	1.0	1.9%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.9%	1.7%	1.1%
Males	12.0	22.6%	22.2%	23.4%
Females	41.2	77.4%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	0.9%
Bachelors	35.5	66.7%	74.7%	75.1%
Masters	16.7	31.4%	24.4%	23.4%
Doctorate	1.0	1.9%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.3%	6.9%	8.5%
1-5 Years Experience	10.0	18.8%	26.1%	26.1%
6-10 Years Experience	11.0	20.7%	20.4%	22.6%
11-20 Years Experience	14.2	26.6%	30.0%	26.9%
Over 20 Years Experience	12.0	22.6%	16.6%	16.0%
Number of Students per Teacher	14.9	n/a	15.6	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: YOUNG J H Campus Number: 220901049

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	12.4	11.4	11.0
	8.7	8.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,541	\$50,557	\$44,540
	\$51,624	\$51,210	\$46,575
	\$51,807	\$51,796	\$49,127
	\$54,580	\$54,448	\$52,640
	\$64,053	\$63,534	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$55,130	\$54,306	\$50,715
	\$63,241	\$63,672	\$59,791
	\$87,639	\$78,161	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

District Name: ARLINGTON ISD Campus Name: YOUNG J H Campus Number: 220901049 Total Students: 792 Grade Span: 07 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	26	3.3%	26.0%	17.8%
Career & Technical Education	536	67.7%	24.4%	23.2%
Gifted & Talented Education	92	11.6%	5.9%	7.6%
Special Education	82	10.4%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.1%	5.9%
Career & Technical Education	1.0	1.9%	3.5%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	7.2	13.5%	6.2%	1.9%
Regular Education	38.7	72.7%	70.7%	72.6%
Special Education	6.3	11.9%	9.2%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;t' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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