# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: ADAMS EL
Campus Number: 220901161

2015 Accountability Rating: Improvement Required

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 840
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: ADAMS EL
Campus Number: 220901161


## Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAARAdministration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 46\% | 30\% | 50\% | * | - | 81\% | - | - | * | 47\% | 53\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 54\% | 70\% | 50\% | * | - | * | - | - | 100\% | 53\% | 47\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 52\% | 36\% | 57\% | * | - | 88\% | - | - | * | 54\% | 60\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | 100\% | 100\% | * | - | - | * | - | - | * | 100\% | 100\% |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14\% | 24\% | * | * | * | - | - | * | - | - | * | * | * |


| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 840 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ADAMS EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901161 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 49\% | 65\% | - | 65\% | - | - | 55\% | 55\% | - | * | 56\% | 57\% |
| Reading | 2015 | 77\% | 73\% | 54\% | 65\% | - | 65\% | - | - | 60\% | 60\% | - | * | 61\% | 61\% |
| Writing | 2015 | 72\% | 66\% | 39\% | 63\% | - | 63\% | - | - | 50\% | 50\% | - | - | 53\% | 53\% |
| Science | 2015 | 78\% | 74\% | 36\% | - | - | - | - | - | 41\% | 41\% | - | * | 41\% | 43\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 13\% | * | - | * | - | - | 11\% | 11\% | - | * | 11\% | 10\% |
| Reading | 2015 | 46\% | 42\% | 18\% | * | - | * | - | - | 13\% | 13\% | - | * | 13\% | 13\% |
| Writing | 2015 | $34 \%$ | 30\% | * | * | - | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 11\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 5\% | * | - | * | - | - | 6\% | 6\% | - | * | 7\% | 7\% |
| Reading | 2015 | 17\% | 14\% | 6\% | * | - | * | - | - | 6\% | 6\% | - | * | 7\% | 7\% |
| Writing | 2015 | 9\% | 7\% | * | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | * | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 45\% | 63\% | - | 63\% | - | - | 48\% | 48\% | - | * | 51\% | 51\% |
| Reading | 2015 | 59\% | 59\% | 45\% | 65\% | - | 65\% | - | - | 49\% | 49\% | - | * | 52\% | 53\% |
| Writing | 2015 | 56\% | 55\% | * | * | - | * | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 14\% | 26\% | - | 26\% | - | - | 16\% | 16\% | - | * | 18\% | 18\% |
| Reading | 2015 | 16\% | 16\% | 14\% | 26\% | - | 26\% | - | - | 18\% | 18\% | - | * | 20\% | 20\% |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 100\% | 100\% | * | 100\% | - | * | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 88\% | 85\% | 89\% | 87\% | * | 96\% | - | * | 70\% | 92\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 10\% | 8\% | 7\% | * | 1\% | - | * | 30\% | 4\% | 5\% |
| Other Exclusions | 1\% | 2\% | 3\% | 3\% | 3\% | 5\% | * | 2\% | - | * | 0\% | 3\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: ADAMS EL
Campus Number: 220901161

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 840
Grade Span: EE-06 School Type: Elementary

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 97.0\% | 96.6\% | 97.1\% | 97.5\% | * | 97.7\% | - | 94.7\% | 95.6\% | 97.1\% | 97.6\% |
| 95.8\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 840
Grade Span: EE-06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 840 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 20 | 2.4\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 81 | 9.6\% | 6.1\% | 4.2\% |
| Kindergarten | 124 | 14.8\% | 7.3\% | 7.5\% |
| Grade 1 | 116 | 13.8\% | 7.6\% | 7.9\% |
| Grade 2 | 107 | 12.7\% | 7.4\% | 7.8\% |
| Grade 3 | 109 | 13.0\% | 7.3\% | 7.6\% |
| Grade 4 | 102 | 12.1\% | 7.2\% | 7.5\% |
| Grade 5 | 90 | 10.7\% | 7.6\% | 7.4\% |
| Grade 6 | 91 | 10.8\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 321 | 38.2\% | 24.5\% | 12.6\% |
| Hispanic | 316 | 37.6\% | 44.5\% | 52.0\% |
| White | 65 | 7.7\% | 22.0\% | 28.9\% |
| American Indian | 4 | 0.5\% | 0.5\% | 0.4\% |
| Asian | 124 | 14.8\% | 6.3\% | 3.9\% |
| Pacific Islander | 2 | 0.2\% | 0.2\% | 0.1\% |
| Two or More Races | 8 | 1.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 717 | 85.4\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 123 | 14.6\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 347 | 41.3\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 6 | 0.6\% | 3.6\% | 1.5\% |
| At-Risk | 627 | 74.6\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 168 | 25.2\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: ADAMS EL
Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 840
Grade Span: EE-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.6\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 0.9\% | 5.1\% | 4.3\% | 33.3\% | 11.0\% | 8.1\% |
| Grade 2 | 1.1\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.2 | 18.3 | 19.2 |
| Grade 1 | 17.2 | 18.8 | 19.3 |
| Grade 2 | 17.0 | 18.6 | 19.3 |
| Grade 3 | 18.4 | 18.5 | 19.1 |
| Grade 4 | 18.2 | 19.0 | 19.1 |
| Grade 5 | 22.5 | 22.0 | 20.8 |
| Grade 6 | 22.8 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 840
Grade Span: EE-06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 66.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.8 | 82.9\% | 64.3\% | 64.5\% |
| Teachers | 47.8 | 72.3\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 7.6\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.0\% | 2.5\% | 2.9\% |
| Educational Aides: | 11.3 | 17.1\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 38.1 | 57.7\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.0 | 16.7\% | 13.0\% | 9.9\% |
| Hispanic | 12.8 | 26.8\% | 15.1\% | 25.6\% |
| White | 26.0 | 54.4\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.1\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 3.0 | 6.3\% | 22.2\% | 23.4\% |
| Females | 44.8 | 93.7\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 38.0 | 79.5\% | 74.7\% | 75.1\% |
| Masters | 9.8 | 20.5\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.0 | 16.7\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 16.8 | 35.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 8.0 | 16.7\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 9.0 | 18.8\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 12.5\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.6 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 7.9 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 4.3 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,000 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,126 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,841 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,446 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$59,162 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,691 | \$54,306 | \$50,715 |
| Professional Support | \$57,586 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,484 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 840
Grade Span: EE-06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 344 | 41.0\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 10 | 1.2\% | 5.9\% | 7.6\% |
| Special Education | 60 | 7.1\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 8.3 | 17.4\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 35.5 | 74.2\% | 70.7\% | 72.6\% |
| Special Education | 4.0 | 8.4\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: AMOS EL
Campus Number: 220901124

2015 Accountability Rating: Met Standard
Distinction Designations:
Postsecondary Readiness

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TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 599
Grade Span: PK - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 71\% | 75\% | 72\% | * | - | 100\% | - | * | * | 70\% | 60\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 29\% | * | 28\% | 56\% | - | * | - | * | 71\% | 30\% | 40\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 85\% | 75\% | 88\% | 70\% | - | 100\% | - | * | * | 83\% | 75\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | * | - | * | - | - | - | - | - | - | * | * |

STAAR Met Standard (Failed in Previous Year)
Retained in Grade 5
2015 59\%


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 599 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: AMOS EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901124 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 46\% | - | - | - | - | - | 39\% | 39\% | - | - | 39\% | 39\% |
|  | 2014 | 45\% | 43\% | 58\% | - | - | - | - | - | 39\% | 41\% | * | - | 39\% | 39\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 79\% | 95\% | 92\% | - | 100\% | - | 100\% | 96\% | 96\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 21\% | 5\% | 8\% | - | 0\% | - | 0\% | 4\% | 4\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: AMOS EL
Campus Number: 220901124

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 599
Grade Span: PK - 06 School Type: Elementary


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 96.9\% | 96.4\% | 97.2\% | 95.9\% | * | 98.6\% | * | 95.7\% | 95.6\% | 97.0\% | 97.5\% |
| 2012-13 | 95.8\% | 95.9\% | 96.5\% | 95.7\% | 96.6\% | 95.4\% | - | 98.2\% | * | 96.9\% | 94.7\% | 96.5\% | 96.9\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 599 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 69 | 11.5\% | 6.1\% | 4.2\% |
| Kindergarten | 93 | 15.5\% | 7.3\% | 7.5\% |
| Grade 1 | 66 | 11.0\% | 7.6\% | 7.9\% |
| Grade 2 | 74 | 12.4\% | 7.4\% | 7.8\% |
| Grade 3 | 68 | 11.4\% | 7.3\% | 7.6\% |
| Grade 4 | 69 | 11.5\% | 7.2\% | 7.5\% |
| Grade 5 | 81 | 13.5\% | 7.6\% | 7.4\% |
| Grade 6 | 79 | 13.2\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 101 | 16.9\% | 24.5\% | 12.6\% |
| Hispanic | 379 | 63.3\% | 44.5\% | 52.0\% |
| White | 67 | 11.2\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.5\% | 0.4\% |
| Asian | 43 | 7.2\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 8 | 1.3\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 511 | 85.3\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 88 | 14.7\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 234 | 39.1\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 3.6\% | 1.5\% |
| At-Risk | 395 | 65.9\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 86 | 16.9\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: AMOS EL
Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 599
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | 1.8\% | 2.8\% | 2.0\% | 10.0\% | 10.9\% | 8.6\% |
| Grade 1 | 3.0\% | 5.1\% | 4.3\% | 25.0\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 1.5\% | 1.7\% | 2.2\% | 7.1\% | 2.1\% | 1.6\% |
| Grade 4 | 3.1\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 3.4\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.5 | 18.3 | 19.2 |
| Grade 1 | 20.3 | 18.8 | 19.3 |
| Grade 2 | 18.3 | 18.6 | 19.3 |
| Grade 3 | 16.4 | 18.5 | 19.1 |
| Grade 4 | 16.9 | 19.0 | 19.1 |
| Grade 5 | 19.3 | 22.0 | 20.8 |
| Grade 6 | 24.3 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 599
Grade Span: PK - 06 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 59.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 47.0 | 79.0\% | 64.3\% | 64.5\% |
| Teachers | 40.0 | 67.3\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 8.4\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.4\% | 2.5\% | 2.9\% |
| Educational Aides: | 12.5 | 21.0\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 14.5 | 24.4\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.5\% | 13.0\% | 9.9\% |
| Hispanic | 4.7 | 11.8\% | 15.1\% | 25.6\% |
| White | 34.3 | 85.7\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 2.7 | 6.8\% | 22.2\% | 23.4\% |
| Females | 37.3 | 93.2\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 31.3 | 78.2\% | 74.7\% | 75.1\% |
| Masters | 8.7 | 21.8\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.7 | 4.3\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 13.3 | 33.3\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 10.0 | 25.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 10.0 | 25.0\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 12.5\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.0 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.8 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.4 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,003 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,561 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$52,012 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,194 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$62,981 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,691 | \$54,306 | \$50,715 |
| Professional Support | \$61,834 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,835 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: AMOS EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 599
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 234 | 39.1\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 24 | 4.0\% | 5.9\% | 7.6\% |
| Special Education | 71 | 11.9\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.7 | 11.7\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 30.0 | 75.0\% | 70.7\% | 72.6\% |
| Special Education | 5.3 | 13.3\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{\text {***' }}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

2015 Accountability Rating: Met Standard
Distinction Designations:
Top 25 Percent: Student Progress

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| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  | Asian | Pacific Islander | Two or More Races | Special$\qquad$ | Total Students: 859 <br> Grade Span: EE-06 <br> School Type: Elementary |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ANDERSON EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901160 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian |  |  |  |  | Econ Disadv | ELL^ |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 71\% | 73\% | 68\% | * | * | 100\% | - | * | * | 70\% | 68\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 66\% | 55\% | 69\% | * | - | * | - | - | * | 69\% | 70\% |
| Writing | 2015 | 70\% | 62\% | 62\% | 41\% | 67\% | * | - | * | - | - | * | 64\% | 67\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 69\% | 77\% | 67\% | * | - | - | - | - | * | 68\% | 56\% |
| Science | 2015 | 72\% | 63\% | 41\% | * | 41\% | * | - | - | - | - | * | 40\% | 26\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 58\% | 38\% | 64\% | - | - | * | - | * | * | 57\% | 52\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 61\% | 51\% | 62\% | 90\% | * | 100\% | - | * | * | 62\% | 58\% |
| Reading | 2015 | 77\% | 73\% | 67\% | 59\% | 67\% | 83\% | * | 100\% | - | * | * | 67\% | 64\% |
| Writing | 2015 | 72\% | 66\% | 62\% | 41\% | 67\% | * | - | * | - | - | * | 64\% | 67\% |
| Science | 2015 | 78\% | 74\% | 41\% | * | 41\% | * | - | - | - | - | * | 40\% | 26\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 14\% | 19\% | 12\% | * | * | * | - | * | * | 13\% | * |
| Reading | 2015 | 46\% | 42\% | 22\% | 27\% | 21\% | * | * | * | - | * | * | 22\% | 6\% |
| Writing | 2015 | 34\% | 30\% | 25\% | * | 27\% | * | - | - | - | - | * | 25\% | 22\% |
| Science | 2015 | 44\% | 39\% | 7\% | * | * | * | - | - | - | - | * | 6\% | * |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 859
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160


## Student Success Initiative

## Grade 5 Reading



|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 61\% | 57\% | - | 57\% | - | - | 63\% | 63\% | - | - | 58\% | 58\% |
| Reading | 2015 | 77\% | 73\% | 67\% | 62\% | - | 62\% | - | - | 67\% | 67\% | - | - | 64\% | 64\% |
| Writing | 2015 | 72\% | 66\% | 62\% | 66\% | - | 66\% | - | - | 71\% | 71\% | - | - | 67\% | 67\% |
| Science | 2015 | 78\% | 74\% | 41\% | 22\% | - | 22\% | - | - | 38\% | 38\% | - | - | 26\% | 26\% |

## STAAR Percent at Postsecondary Readiness Standard

 All Grades| Two or More Subjects | 2015 | 41\% | 38\% | 14\% | * | - | * | - | - | * | * | - | - | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 42\% | 22\% | 6\% | - | 6\% | - | - | * | * | - | - | 6\% | 6\% |
| Writing | 2015 | 34\% | 30\% | 25\% | 24\% | - | 24\% | - | - | * | * | - | - | 22\% | 22\% |
| Science | 2015 | 44\% | 39\% | 7\% | * | - | * | - | - | * | * | - | - | * |  |

STAAR Percent at Advanced Standard
All Grades

| All Subjects | 2015 | 16\% | 14\% | 9\% | 5\% | - | 5\% | - | - | 17\% | 17\% | - | - | 8\% | 8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 17\% | 14\% | 12\% | 6\% | - | 6\% | - | - | 25\% | 25\% | - | - | 11\% | 11\% |
| Writing | 2015 | 9\% | 7\% | 5\% | * | - | * | - | - | * | * | - | - | * |  |
| Science | 2015 | 16\% | 13\% | * | * | - | * | - | - | * | * | - | - | * |  |

## STAAR Percent Met or Exceeded Progress <br> \section*{All Grades}

| All Subjects | 2015 | 57\% | 57\% | 60\% | 56\% | - | 56\% | - | - | 63\% | 63\% | - | - | 58\% | 58\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 59\% | 61\% | 57\% | - | 57\% | - | - | 64\% | 64\% | - | - | 59\% | 59\% |
| Writing | 2015 | 56\% | 55\% | * | * | - | * | - | - | * | * | - | - | * |  |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 22\% | 18\% | - | 18\% | - | - | 31\% | 31\% | - | - | 22\% | 22\% |
| Reading | 2015 | 16\% | 16\% | 23\% | 19\% | - | 19\% | - | - | 36\% | 36\% | - | - | 24\% | 24\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 859 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ANDERSON EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901160 |  | State | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  |  | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | * | - | * | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 32\% | 31\% | - | 31\% | - | - | * | * | - | - | 29\% | 29\% |
|  | 2014 | 45\% | 43\% | 40\% | 53\% | - | 53\% | - | - | * | * | - | - | 37\% | 37\% |


| District Name: ARLINGTON ISD |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 859 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ANDERSON EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |
| Campus Number: 220901160 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementary |  |
|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | * | 97\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 92\% | 92\% | 100\% | * | 90\% | * | * | 91\% | 92\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 8\% | 7\% | 0\% | * | 10\% | * | * | 6\% | 7\% | 8\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | * | * | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 3\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 3\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 859
Grade Span: EE-06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 95.8\% | 95.6\% | 96.0\% | 93.6\% | * | 97.7\% | * | * | 95.4\% | 95.9\% | 96.3\% |
| 95.8\% | 95.9\% | 95.9\% | 95.0\% | 96.3\% | 92.9\% | 93.7\% | * | * | * | 95.3\% | 95.9\% | 96.7\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 859
Grade Span: EE-06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 859 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.1\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 122 | 14.2\% | 6.1\% | 4.2\% |
| Kindergarten | 94 | 10.9\% | 7.3\% | 7.5\% |
| Grade 1 | 135 | 15.7\% | 7.6\% | 7.9\% |
| Grade 2 | 113 | 13.2\% | 7.4\% | 7.8\% |
| Grade 3 | 116 | 13.5\% | 7.3\% | 7.6\% |
| Grade 4 | 102 | 11.9\% | 7.2\% | 7.5\% |
| Grade 5 | 106 | 12.3\% | 7.6\% | 7.4\% |
| Grade 6 | 70 | 8.1\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 165 | 19.2\% | 24.5\% | 12.6\% |
| Hispanic | 642 | 74.7\% | 44.5\% | 52.0\% |
| White | 30 | 3.5\% | 22.0\% | 28.9\% |
| American Indian | 3 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 13 | 1.5\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 6 | 0.7\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 796 | 92.7\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 63 | 7.3\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 522 | 60.8\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 3.6\% | 1.5\% |
| At-Risk | 706 | 82.2\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 183 | 25.1\% | 21.4\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 859
Grade Span: EE-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  |  | duc |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 6.0\% | 2.8\% | 2.0\% | 11.1\% | 10.9\% | 8.6\% |
| Grade 1 | 7.8\% | 5.1\% | 4.3\% | 14.3\% | 11.0\% | 8.1\% |
| Grade 2 | 4.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 6.1\% | 1.7\% | 2.2\% | 8.3\% | 2.1\% | 1.6\% |
| Grade 4 | 4.1\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 9.3\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 1.3\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.5 | 18.3 |
| Grade 1 | 16.6 | 18.8 |
| Grade 2 | 20.7 | 18.6 |
| Grade 3 | 20.0 | 18.5 |
| Grade 4 | 17.7 | 19.0 |
| Grade 5 | 21.8 | 22.0 |
| Grade 6 | 22.5 | 24.5 |
| Secondary |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.7 |
| Social Studies | - | 19.4 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 859
Grade Span: EE-06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 70.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 57.9 | 82.0\% | 64.3\% | 64.5\% |
| Teachers | 49.3 | 69.9\% | 50.7\% | 50.8\% |
| Professional Support | 5.6 | 7.9\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.3\% | 2.5\% | 2.9\% |
| Educational Aides: | 12.7 | 18.0\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 47.1 | 66.7\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.9 | 12.0\% | 13.0\% | 9.9\% |
| Hispanic | 24.0 | 48.7\% | 15.1\% | 25.6\% |
| White | 17.0 | 34.5\% | 68.1\% | 61.4\% |
| American Indian | 2.4 | 4.9\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 10.3 | 20.9\% | 22.2\% | 23.4\% |
| Females | 39.0 | 79.1\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 33.0 | 66.9\% | 74.7\% | 75.1\% |
| Masters | 16.3 | 33.1\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 8.1\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 10.0 | 20.3\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 9.4 | 19.1\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 23.9 | 48.5\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 2.0 | 4.1\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.4 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.0 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.0 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$52,006 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,145 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,838 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,016 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$55,014 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,896 | \$54,306 | \$50,715 |
| Professional Support | \$55,682 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$77,948 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 859 Grade Span: EE - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 521 | 60.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 5 | 0.6\% | 5.9\% | 7.6\% |
| Special Education | 46 | 5.4\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 21.7 | 44.1\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 25.7 | 52.1\% | 70.7\% | 72.6\% |
| Special Education | 1.9 | 3.8\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: ARLINGTON COLLEGIATE H S
Campus Number: 220901011

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 120
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 65\% | 97\% | 100\% | 96\% | 100\% | * | 100\% | * | * | - | 98\% | 100\% |
| Algebra I | 2015 | 81\% | 74\% | 100\% | 100\% | 100\% | 100\% | * | * | * | * | - | 100\% | 100\% |
| Biology | 2015 | 91\% | 87\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | * | - | 100\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 99\% | 100\% | 99\% | 100\% | * | 100\% | * | * | - | 99\% | 100\% |
| Reading | 2015 | 77\% | 73\% | 97\% | 100\% | 96\% | 100\% | * | 100\% | * | * | - | 98\% | 100\% |
| Mathematics | 2015 | 81\% | 74\% | 100\% | 100\% | 100\% | 100\% | * | * | * | * | - | 100\% | 100\% |
| Science | 2015 | 78\% | 74\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | * | - | 100\% | 100\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 82\% | 85\% | 80\% | 83\% | * | 92\% | * | * | - | 83\% | 79\% |
| Reading | 2015 | 46\% | 42\% | 84\% | 85\% | 84\% | 83\% | * | 92\% | * | * | - | 84\% | 79\% |
| Mathematics | 2015 | 48\% | 44\% | 76\% | 86\% | 75\% | * | * | * | * | * | - | 76\% | 67\% |
| Science | 2015 | 44\% | 39\% | 81\% | 92\% | 77\% | 83\% | * | 100\% | * | * | - | 82\% | 86\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 21\% | 27\% | 21\% | * | * | 27\% | * | * | - | 20\% | 21\% |
| Reading | 2015 | 17\% | 14\% | 17\% | * | 19\% | * | * | * | * | * | - | 15\% | * |
| Mathematics | 2015 | 20\% | 18\% | 34\% | * | 38\% | * | * | * | * | * | - | 34\% | 45\% |
| Science | 2015 | 16\% | 13\% | 18\% | 46\% | 13\% | * | * | * | * | * | - | 18\% | * |



| District Name: ARLINGTON ISD <br> Campus Name: ARLINGTON COLLEGIATE <br> Campus Number: 220901011 |  | Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$ <br> Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | Total Students: 120Grade Span: 09-09(Current Year ELL Students) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 99\% | - | - | - | - | - | 100\% | - | 100\% | * | 100\% | 100\% |
| Reading | 2015 | 77\% | 73\% | 97\% | - | - | - | - | - | 100\% | - | 100\% | * | 100\% | 100\% |
| Mathematics | 2015 | 81\% | 74\% | 100\% | - | - | - | - | - | 100\% | - | 100\% | * | 100\% | 100\% |
| Science | 2015 | 78\% | 74\% | 100\% | - | - | - | - | - | 100\% | - | 100\% | * | 100\% | 100\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 82\% | - | - | - | - | - | 77\% | - | 77\% | * | 77\% | 79\% |
| Reading | 2015 | 46\% | 42\% | 84\% | - | - | - | - | - | 77\% | - | 77\% | * | 77\% | 79\% |
| Mathematics | 2015 | 48\% | 44\% | 76\% | - | - | - | - | - | 63\% | - | 63\% | * | 63\% | 67\% |
| Science | 2015 | 44\% | 39\% | 81\% | - | - | - | - | - | 85\% | - | 85\% | * | 85\% | 86\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 21\% | - | - | - | - | - | 18\% | - | 18\% | * | 18\% | 21\% |
| Reading | 2015 | 17\% | 14\% | 17\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 18\% | 34\% | - | - | - | - | - | * | - | * | * | * | 45\% |
| Science | 2015 | 16\% | 13\% | 18\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 79\% | - | - | - | - | - | * | - | * | * | * | 85\% |
| Reading | 2015 | 59\% | 59\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 47\% | 45\% | 78\% | - | - | - | - | - | * | - | * | * | * | 82\% |
|  |  | State | District | Campus | Bilingua Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dua One-Way | ESL |  | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 30\% | - | - | - | - | - | * | - | * | * | * | 38\% |
| Reading | 2015 | 16\% | 16\% | * | - | - | - | - | - | * | - | * | - | * | * |

## District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGIATE H S
Campus Number: 220901011

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$
Bilingual Education/English as a Second Language

Total Students: 120
Grade Span: 09-09

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2015 | 19\% | 19\% | 31\% | - |  |  | - | - |  |  |  |  |  | $45 \%$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | * | - | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | * | - | 100\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | - | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | - | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | - | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | - | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | - | 0\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 120
Grade Span: 09-09 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 120 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 120 | 100.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 13 | 10.8\% | 24.5\% | 12.6\% |
| Hispanic | 83 | 69.2\% | 44.5\% | 52.0\% |
| White | 8 | 6.7\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.8\% | 0.5\% | 0.4\% |
| Asian | 13 | 10.8\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.8\% | 0.2\% | 0.1\% |
| Two or More Races | 1 | 0.8\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 112 | 93.3\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 8 | 6.7\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 16 | 13.3\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | - | 3.6\% | 1.5\% |
| At-Risk | 61 | 50.8\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 21.4\% | 16.9\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 24.5 |
| Secondary: |  | 19.3 |
| English/Language Arts | 20.0 | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | 20.0 | 19.1 |
| Science | 20.0 | 20.8 |
| Social Studies | 20.0 | 20.3 |
|  |  | 19.4 |
|  |  |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 120
Grade Span: 09-09 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 8.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 8.3 | 100.0\% | 64.3\% | 64.5\% |
| Teachers | 6.3 | 76.0\% | 50.7\% | 50.8\% |
| Professional Support | 1.0 | 12.0\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 12.0\% | 2.5\% | 2.9\% |
| Educational Aides: | 0.0 | 0.0\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 3.0 | 36.0\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 15.8\% | 13.0\% | 9.9\% |
| Hispanic | 1.0 | 15.8\% | 15.1\% | 25.6\% |
| White | 4.3 | 68.4\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 2.3 | 36.8\% | 22.2\% | 23.4\% |
| Females | 4.0 | 63.2\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 4.3 | 68.4\% | 74.7\% | 75.1\% |
| Masters | 2.0 | 31.6\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 1.0 | 15.8\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 4.3 | 68.4\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 1.0 | 15.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 19.0 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.6 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.3 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,156 | \$51,210 | \$46,575 |
| 6-10 Years Experience | - | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$48,816 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$56,867 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,457 | \$54,306 | \$50,715 |
| Professional Support | \$74,510 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$112,225 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 120
Grade Span: 09-09 School Type: High School

| Program Information | ---------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 15 | 12.5\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 120 | 100.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 13 | 10.8\% | 5.9\% | 7.6\% |
| Special Education | 0 | 0.0\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.9 | 13.5\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 3.4 | 54.1\% | 6.2\% | 1.9\% |
| Regular Education | 1.7 | 27.1\% | 70.7\% | 72.6\% |
| Special Education | 0.3 | 5.3\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: ARLINGTON H S
Campus Number: 220901001

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 2,843
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 65\% | 71\% | 61\% | 65\% | 83\% | 71\% | 76\% | * | 86\% | 31\% | 66\% | 50\% |
| English II | 2015 | 72\% | 67\% | 73\% | 66\% | 68\% | 84\% | * | 69\% | * | 88\% | 33\% | 69\% | 46\% |
| Algebra I | 2015 | 81\% | 74\% | 68\% | 63\% | 66\% | 73\% | * | 85\% | * | 69\% | 29\% | 64\% | 60\% |
| Biology | 2015 | 91\% | 87\% | 89\% | 85\% | 86\% | 93\% | * | 100\% | * | 91\% | 45\% | 87\% | 77\% |
| U.S. History | 2015 | 91\% | 89\% | 91\% | 91\% | 88\% | 97\% | - | 85\% | * | 86\% | 60\% | 88\% | 69\% |


| STAAR Percent a All Grades | tory S | d or |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 73\% | 78\% | 71\% | 73\% | 86\% | 71\% | 82\% | 88\% | 85\% | 38\% | 73\% | 58\% |
| Reading | 2015 | 77\% | 73\% | 72\% | 64\% | 66\% | 83\% | 67\% | 73\% | * | 87\% | 32\% | 67\% | 48\% |
| Mathematics | 2015 | 81\% | 74\% | 68\% | 63\% | 66\% | 73\% | * | 85\% | * | 69\% | 29\% | 64\% | 60\% |
| Science | 2015 | 78\% | 74\% | 89\% | 85\% | 86\% | 93\% | * | 100\% | * | 91\% | 45\% | 87\% | 77\% |
| Social Studies | 2015 | 78\% | 77\% | 91\% | 91\% | 88\% | 97\% | - | 85\% | * | 86\% | 60\% | 88\% | 69\% |


| STAAR Percent at Posts All Grades | adin | dar |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 38\% | 56\% | 41\% | 46\% | 72\% | * | 68\% | * | 69\% | 12\% | 45\% | 10\% |
| Reading | 2015 | 46\% | 42\% | 55\% | 38\% | 44\% | 72\% | * | 74\% | * | 73\% | 7\% | 43\% | 9\% |
| Mathematics | 2015 | 48\% | 44\% | 23\% | 12\% | 16\% | 35\% | * | * | * | * | * | 17\% | 8\% |
| Science | 2015 | 44\% | 39\% | 55\% | 41\% | 42\% | 70\% | * | 68\% | * | 65\% | * | 43\% | 20\% |
| Social Studies | 2015 | 44\% | 45\% | 71\% | 63\% | 63\% | 86\% | - | 70\% | * | 69\% | 29\% | 63\% | 21\% |




District Name: ARLINGTON ISD
Campus Name: ARLINGTON H S
Campus Number: 220901001

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 2,843
Grade Span: 09-12 School Type: High School


Student Success Initiative

## Grade 8 Reading

STAAR Failers Promoted by Grade Placement Committee
2014 95\% 99\% 100\% * 100\%
00\%
100\%
STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015

| District Name: ARLINGTON ISD |  |  |  |  | Texas A | cademic | Performan | ce Repor |  |  |  |  |  | Total Stud | 2,843 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ARLINGTON H S |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | -12 |
| Campus Number: 220901001 |  |  |  |  | Bilingual | ducation/En | lish as a Se | cond Langua |  |  |  |  | (Curr | ent Year ELL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{array}{r} \text { BE-Dual } \\ \text { Two-Way } \\ \hline \end{array}$ | BE-Dual | ESL | Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satis | actory | dard or | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 78\% | - | - | - | - | - | 57\% | 70\% | 56\% | 67\% | 57\% | 58\% |
| Reading | 2015 | 77\% | 73\% | 72\% | - | - | - | - | - | 48\% | * | 48\% | 52\% | 48\% | 48\% |
| Mathematics | 2015 | 81\% | 74\% | 68\% | - | - | - | - | - | 59\% | * | 59\% | 83\% | 59\% | 60\% |
| Science | 2015 | 78\% | 74\% | 89\% | - | - | - | - | - | 77\% | * | 77\% | 70\% | 77\% | 77\% |
| Social Studies | 2015 | 78\% | 77\% | 91\% | - | - | - | - | - | 65\% | - | 65\% | 91\% | 65\% | 69\% |
| STAAR Percent at Postseconda All Grades | Readin | Standa |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 56\% | - | - | - | - | - | 11\% | * | 10\% | * | 11\% | 10\% |
| Reading | 2015 | 46\% | 42\% | 55\% | - | - | - | - | - | 9\% | * | 8\% | * | 9\% | 9\% |
| Mathematics | 2015 | 48\% | 44\% | 23\% | - | - | - | - | - | 8\% | * | * | * | 8\% | 8\% |
| Science | 2015 | 44\% | 39\% | 55\% | - | - | - | - | - | 20\% | * | 18\% | * | 20\% | 20\% |
| Social Studies | 2015 | 44\% | 45\% | 71\% | - | - | - | - | - | 21\% | - | 21\% | * | 21\% | 21\% |
| STAAR Percent at Advanced St All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 12\% | - | - | - | - | - | 3\% | * | 3\% | * | 3\% | 3\% |
| Reading | 2015 | 17\% | 14\% | 6\% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 20\% | 18\% | 5\% | - | - | - | - | - | * | * | * | * | * | 5\% |
| Science | 2015 | 16\% | 13\% | 16\% | - | - | - | - | - | 9\% | * | 9\% | * | 9\% | 8\% |
| Social Studies | 2015 | 19\% | 19\% | 31\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded All Grades | Progre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 43\% | - | - | - | - | - | 43\% | * | 43\% | * | 43\% | 41\% |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 2,843
2014-15 Campus Participation $\ddagger$
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 95\% | 100\% | 100\% | 100\% | 98\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 90\% | 92\% | 96\% | 81\% | 93\% | 100\% | 89\% | 91\% | 93\% | 81\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 9\% | 5\% | 3\% | 10\% | 5\% | 0\% | 11\% | 4\% | 4\% | 10\% |
| Other Exclusions | 1\% | 2\% | 1\% | 1\% | 2\% | 1\% | 5\% | 1\% | 0\% | 0\% | 3\% | 2\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 5\% | 0\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 5\% | 0\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 95.5\% | 95.0\% | 95.6\% | 95.4\% | 92.3\% | 97.7\% | 97.2\% | 94.6\% | 93.8\% | 95.1\% | 95.6\% |
| 2012-13 | 95.8\% | 95.9\% | 94.9\% | 95.0\% | 94.8\% | 94.9\% | 94.6\% | 97.0\% | 95.7\% | 95.0\% | 92.8\% | 94.6\% | 95.2\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.8\% | 2.3\% | 4.1\% | 2.4\% | 1.7\% | 7.1\% | 0.0\% | 16.7\% | 0.0\% | 2.4\% | 2.1\% | 3.0\% |
| 2012-13 | 2.2\% | 2.5\% | 2.2\% | 3.7\% | 2.4\% | 1.4\% | 0.0\% | 0.9\% | 14.3\% | 1.6\% | 3.9\% | 2.1\% | 2.6\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 84.2\% | 88.6\% | 85.9\% | 87.0\% | 90.8\% | 100.0\% | 95.7\% | * | 80.0\% | 77.8\% | 88.8\% | 85.3\% |
| Received GED | 0.8\% | 0.6\% | 0.9\% | 1.1\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 1.3\% | 0.0\% |
| Continued HS | 4.3\% | 6.6\% | 3.8\% | 2.2\% | 4.5\% | 3.5\% | 0.0\% | 4.3\% | * | 6.7\% | 11.1\% | 3.8\% | 0.0\% |
| Dropped Out | 6.6\% | 8.6\% | 6.8\% | 10.9\% | 8.5\% | 3.9\% | 0.0\% | 0.0\% | * | 13.3\% | 11.1\% | 6.1\% | 14.7\% |
| Graduates and GED | 89.1\% | 84.8\% | 89.5\% | 87.0\% | 87.0\% | 92.6\% | 100.0\% | 95.7\% | * | 80.0\% | 77.8\% | 90.1\% | 85.3\% |
| Grads, GED, \& Cont | 93.4\% | 91.4\% | 93.2\% | 89.1\% | 91.5\% | 96.1\% | 100.0\% | 100.0\% | * | 86.7\% | 88.9\% | 93.9\% | 85.3\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 85.1\% | 85.6\% | 80.9\% | 82.9\% | 89.7\% | * | 86.2\% | - | 80.0\% | 72.7\% | 85.6\% | 71.0\% |
| Received GED | 0.8\% | 0.8\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.6\% | 5.8\% | 6.0\% | 6.4\% | 9.6\% | 2.7\% | * | 6.9\% | - | 0.0\% | 9.1\% | 6.0\% | 19.4\% |
| Dropped Out | 6.6\% | 8.3\% | 8.2\% | 12.7\% | 7.1\% | 7.3\% | * | 6.9\% | - | 20.0\% | 18.2\% | 8.4\% | 9.7\% |
| Graduates and GED | 88.9\% | 85.9\% | 85.9\% | 80.9\% | 83.3\% | 90.0\% | * | 86.2\% | - | 80.0\% | 72.7\% | 85.6\% | 71.0\% |
| Grads, GED, \& Cont | 93.4\% | 91.7\% | 91.8\% | 87.3\% | 92.9\% | 92.7\% | * | 93.1\% | - | 80.0\% | 81.8\% | 91.6\% | 90.3\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.4\% | 89.1\% | 88.0\% | 87.7\% | 90.7\% | * | 93.1\% | - | 80.0\% | 72.1\% | 91.0\% | 71.9\% |
| Received GED | 1.1\% | 1.2\% | 0.9\% | 0.0\% | 0.9\% | 1.0\% | * | 3.4\% | - | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| Continued HS | 1.3\% | 1.4\% | 1.5\% | 0.0\% | 3.0\% | 1.0\% | * | 0.0\% | - | 0.0\% | 6.6\% | 1.0\% | 6.3\% |
| Dropped Out | 7.2\% | 8.9\% | 8.5\% | 12.0\% | 8.5\% | 7.3\% | * | 3.4\% | - | 20.0\% | 21.3\% | 7.6\% | 21.9\% |
| Graduates and GED | 91.5\% | 89.6\% | 90.0\% | 88.0\% | 88.5\% | 91.7\% | * | 96.6\% | - | 80.0\% | 72.1\% | 91.4\% | 71.9\% |
| Grads, GED, \& Cont | 92.8\% | 91.1\% | 91.5\% | 88.0\% | 91.5\% | 92.7\% | * | 96.6\% | - | 80.0\% | 78.7\% | 92.4\% | 78.1\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.8\% | 89.8\% | 85.6\% | 87.8\% | 91.5\% | 100.0\% | 100.0\% | - | * | 73.1\% | 91.0\% | 81.4\% |
| Received GED | 1.2\% | 1.7\% | 1.1\% | 2.1\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% | - | * | 3.8\% | 0.4\% | 0.0\% |
| Continued HS | 1.3\% | 1.0\% | 0.5\% | 0.0\% | 0.5\% | 0.7\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.4\% | 0.0\% |
| Dropped Out | 7.1\% | 8.5\% | 8.6\% | 12.4\% | 11.7\% | 6.1\% | 0.0\% | 0.0\% | - | * | 23.1\% | 8.2\% | 18.6\% |
| Graduates and GED | 91.6\% | 90.5\% | 90.9\% | 87.6\% | 87.8\% | 93.2\% | 100.0\% | 100.0\% | - | * | 76.9\% | 91.4\% | 81.4\% |
| Grads, GED, \& Cont | 92.9\% | 91.5\% | 91.4\% | 87.6\% | 88.3\% | 93.9\% | 100.0\% | 100.0\% | - | * | 76.9\% | 91.8\% | 81.4\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 89.4\% | 90.1\% | 84.7\% | 88.2\% | 92.2\% | 100.0\% | 100.0\% | - | * | 71.7\% | 91.0\% | 85.4\% |
| Received GED | 1.5\% | 2.0\% | 1.3\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | - | * | 3.8\% | 0.4\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.3\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 1.9\% | 0.4\% | 0.0\% |
| Dropped Out | 7.0\% | 8.4\% | 8.3\% | 13.3\% | 10.8\% | 5.8\% | 0.0\% | 0.0\% | - | * | 22.6\% | 8.2\% | 14.6\% |
| Graduates and GED | 92.4\% | 91.4\% | 91.4\% | 86.7\% | 88.2\% | 94.2\% | 100.0\% | 100.0\% | - | * | 75.5\% | 91.4\% | 85.4\% |
| Grads, GED, \& Cont | 93.0\% | 91.6\% | 91.7\% | 86.7\% | 89.2\% | 94.2\% | 100.0\% | 100.0\% | - | * | 77.4\% | 91.8\% | 85.4\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 88.2\% | 88.8\% | 78.9\% | 82.5\% | 95.6\% | 100.0\% | 96.7\% | * | 100.0\% | 76.6\% | 90.0\% | 75.0\% |
| Received GED | 1.5\% | 2.2\% | 1.7\% | 2.2\% | 1.5\% | 1.5\% | 0.0\% | 3.3\% | * | 0.0\% | 2.1\% | 0.5\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.3\% | 1.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| Dropped Out | 8.1\% | 9.4\% | 9.2\% | 17.8\% | 15.5\% | 2.9\% | 0.0\% | 0.0\% | * | 0.0\% | 21.3\% | 9.0\% | 25.0\% |
| Graduates and GED | 91.3\% | 90.4\% | 90.5\% | 81.1\% | 84.0\% | 97.1\% | 100.0\% | 100.0\% | * | 100.0\% | 78.7\% | 90.5\% | 75.0\% |
| Grads, GED, \& Cont | 91.9\% | 90.6\% | 90.8\% | 82.2\% | 84.5\% | 97.1\% | 100.0\% | 100.0\% | * | 100.0\% | 78.7\% | 91.0\% | 75.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 83.4\% | 87.8\% | 85.9\% | 85.7\% | 90.1\% | 100.0\% | 95.8\% | * | 80.0\% | 77.8\% | 88.8\% | 85.3\% |
| Class of 2013 | 88.0\% | 84.3\% | 84.7\% | 78.1\% | 81.9\% | 89.7\% | * | 86.2\% | - | 80.0\% | 70.2\% | 83.9\% | 71.0\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.3\% | 87.9\% | 85.8\% | 85.6\% | 90.4\% | * | 93.1\% | - | 80.0\% | 71.4\% | 89.5\% | 69.7\% |
| Class of 2012 | 90.4\% | 87.9\% | 88.8\% | 82.2\% | 86.7\% | 91.2\% | 100.0\% | 100.0\% | - | * | 71.7\% | 90.7\% | 80.4\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 80.6\% | 82.2\% | 71.8\% | 81.1\% | 85.4\% | 66.7\% | 95.5\% | - | 83.3\% | 35.3\% | 78.1\% | 75.9\% |
| Class of 2013 | 83.5\% | 77.6\% | 80.1\% | 67.4\% | 79.4\% | 84.4\% | * | 88.0\% | - | * | 15.0\% | 70.6\% | 54.5\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 78.0\% | 79.3\% | 66.3\% | 76.9\% | 84.2\% | 60.0\% | 95.8\% | - | 84.6\% | 36.7\% | 77.4\% | 74.2\% |
| 2012-13 | 81.6\% | 73.6\% | 78.4\% | 67.0\% | 75.8\% | 83.9\% | * | 84.6\% | - | * | 10.3\% | 69.5\% | 52.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 52.2\% | 55.7\% | 37.8\% | 46.0\% | 68.2\% | 85.7\% | 82.4\% | * | 60.5\% | 15.6\% | 46.8\% | 25.3\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 22.9\% | 28.3\% | 17.2\% | 15.8\% | 40.1\% | 42.9\% | 59.6\% | * | 30.6\% | 5.5\% | 17.8\% | 6.8\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 44.1\% | 43.5\% | 25.7\% | 30.8\% | 55.7\% | 66.7\% | 84.4\% | * | 54.3\% | 7.0\% | 30.6\% | 16.7\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 18.8\% | 19.8\% | 8.2\% | 14.5\% | 26.4\% | * | 48.8\% | * | 24.1\% | 1.3\% | 15.0\% | 4.9\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 27.9\% | 37.0\% | 21.5\% | 27.2\% | 48.4\% | 50.0\% | 66.7\% | * | 35.1\% | 4.3\% | 28.1\% | 10.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 31.5\% | 34.5\% | 21.5\% | 27.5\% | 44.8\% | 50.0\% | 58.6\% | 50.0\% | 38.0\% | 7.8\% | 26.6\% | 13.5\% |
| 2012-13 | 31.4\% | 30.6\% | 35.0\% | 23.3\% | 26.3\% | 47.2\% | 28.6\% | 52.3\% | 33.3\% | 33.3\% | 9.1\% | 25.2\% | 12.2\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 11.4\% | 13.9\% | 7.9\% | 7.7\% | 21.1\% | 25.0\% | 30.9\% | 20.0\% | 15.8\% | 2.9\% | 8.1\% | 2.6\% |
| 2012-13 | 14.3\% | 11.9\% | 14.3\% | 8.1\% | 7.7\% | 22.7\% | 14.3\% | 23.0\% | 0.0\% | 12.3\% | 6.1\% | 7.0\% | 2.6\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.2\% | 19.4\% | 10.8\% | 12.5\% | 27.4\% | 36.4\% | 41.3\% | 40.0\% | 27.0\% | 2.8\% | 12.3\% | 5.0\% |
| 2012-13 | 18.4\% | 19.3\% | 20.0\% | 14.6\% | 13.4\% | 28.0\% | 7.7\% | 35.3\% | 0.0\% | 11.1\% | 2.9\% | 12.8\% | 3.6\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 7.7\% | 8.6\% | 3.4\% | 6.0\% | 12.2\% | 0.0\% | 23.6\% | 0.0\% | 10.3\% | 0.5\% | 6.0\% | 1.5\% |
| 2012-13 | 5.2\% | 7.6\% | 6.7\% | 3.2\% | 3.8\% | 9.8\% | 0.0\% | 18.5\% | 0.0\% | 7.7\% | 0.5\% | 3.3\% | 1.4\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 18.8\% | 24.8\% | 14.3\% | 17.3\% | 34.4\% | 27.3\% | 50.0\% | 50.0\% | 24.7\% | 2.5\% | 17.0\% | 5.2\% |
| 2012-13 | 17.0\% | 17.4\% | 24.4\% | 15.2\% | 15.3\% | 34.9\% | 21.4\% | 46.1\% | 40.0\% | 29.1\% | 2.7\% | 15.5\% | 4.3\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 65\% | 72\% | 66\% | 62\% | 82\% | 60\% | 75\% | - | 62\% | 24\% | 66\% | 25\% |
| Class of 2013 | 65\% | 62\% | 74\% | 62\% | 65\% | 83\% | * | 82\% | - | * | 29\% | 63\% | 17\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 62\% | 67\% | 42\% | 58\% | 80\% | 80\% | 79\% | - | 85\% | 36\% | 58\% | 29\% |
| Class of 2013 | 74\% | 69\% | 72\% | 52\% | 66\% | 80\% | * | 82\% | - | * | 23\% | 60\% | 44\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 49\% | 56\% | 34\% | 42\% | 73\% | 60\% | 67\% | - | 62\% | 23\% | 45\% | 13\% |
| Class of 2013 | 56\% | 51\% | 59\% | 40\% | 48\% | 73\% | * | 68\% | - | * | 10\% | 44\% | 13\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 65.1\% | 69.6\% | 51.2\% | 59.9\% | 81.2\% | 80.0\% | 91.7\% | - | 84.6\% | 29.0\% | 64.8\% | 41.9\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 17.6\% | 15.3\% | 1.6\% | 6.5\% | 5.7\% | 0.2\% | 1.1\% | - | 0.3\% | 1.0\% | 8.9\% | 1.1\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 22.0\% | 27.4\% | 13.4\% | 19.5\% | 36.2\% | 14.3\% | 59.6\% | * | 25.7\% | n/a | 18.6\% | n/a |
| 2013 | 22.1\% | 19.5\% | 22.5\% | 14.3\% | 13.1\% | 32.0\% | 20.0\% | 40.0\% | - | 31.3\% | n/a | 15.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 11.8\% | 14.4\% | 6.5\% | 5.8\% | 21.6\% | 14.3\% | 44.2\% | * | 17.1\% | n/a | 5.6\% | n/a |
| 2013 | 14.0\% | 11.2\% | 13.8\% | 10.1\% | 4.7\% | 21.9\% | 20.0\% | 26.0\% | - | 18.8\% | n/a | 6.9\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 7.1\% | 6.5\% | 2.5\% | 3.9\% | 8.7\% | 0.0\% | 23.1\% | * | 5.7\% | n/a | 3.4\% | n/a |
| 2013 | 5.7\% | 6.2\% | 5.2\% | 3.2\% | 2.7\% | 7.7\% | 0.0\% | 12.0\% | - | 6.3\% | n/a | 2.2\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 9.8\% | 13.1\% | 6.0\% | 9.0\% | 16.9\% | 0.0\% | 42.3\% | * | 11.4\% | n/a | 8.8\% | n/a |
| 2013 | 6.2\% | 9.0\% | 7.6\% | 3.2\% | 5.3\% | 9.9\% | 0.0\% | 24.0\% | - | 6.3\% | n/a | 4.4\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 11.1\% | 17.3\% | 8.5\% | 10.5\% | 23.5\% | 0.0\% | 44.2\% | * | 22.9\% | n/a | 9.8\% | n/a |
| 2013 | 12.7\% | 11.1\% | 17.0\% | 11.1\% | 8.2\% | 25.6\% | 20.0\% | 28.0\% | - | 25.0\% | n/a | 9.6\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 56.1\% | 56.7\% | 33.3\% | 46.2\% | 62.3\% | * | 67.7\% | * | 77.8\% | n/a | 43.7\% | n/a |
| 2013 | 50.9\% | 54.8\% | 54.1\% | 40.7\% | 39.1\% | 59.4\% | * | 80.0\% | - | 40.0\% | n/a | 39.3\% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 2,843
Grade Span: 09-12
District Name: ARLINGTON ISD
2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 220901001

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 56.6\% | 60.5\% | 30.8\% | 37.0\% | 66.4\% | * | 69.6\% | * | 83.3\% | n/a | 50.0\% | n/a |
| 2013 | 45.2\% | 60.0\% | 61.5\% | 47.4\% | 39.1\% | 67.5\% | * | 76.9\% | - | * | n/a | 39.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 52.5\% | 62.4\% | 40.0\% | 55.6\% | 64.6\% | - | 66.7\% | - | * | n/a | 59.1\% | n/a |
| 2013 | 52.3\% | 43.9\% | 63.2\% | 50.0\% | 46.2\% | 66.7\% | - | 83.3\% | - | * | n/a | 38.5\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 41.6\% | 41.0\% | 33.3\% | 21.4\% | 49.5\% | - | 45.5\% | - | * | n/a | 23.2\% | n/a |
| 2013 | 47.6\% | 32.7\% | 25.3\% | 0.0\% | 7.7\% | 33.3\% | - | 33.3\% | - | * | n/a | 3.8\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 43.3\% | 39.9\% | 23.5\% | 26.5\% | 45.0\% | - | 43.5\% | * | 75.0\% | n/a | 27.0\% | n/a |
| 2013 | 42.0\% | 43.7\% | 34.5\% | 38.1\% | 17.5\% | 35.0\% | * | 71.4\% | - | * | n/a | 21.1\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 64.3\% | 66.2\% | 67.9\% | 49.6\% | 78.2\% | 40.0\% | 95.8\% | - | 69.2\% | n/a | 59.1\% | n/a |
| Class of 2013 | 63.8\% | 61.4\% | 63.7\% | 66.0\% | 50.2\% | 73.3\% | * | 80.8\% | - | * | n/a | 52.1\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 26.9\% | 32.4\% | 14.0\% | 13.0\% | 47.1\% | * | 43.5\% | - | 44.4\% | n/a | 18.9\% | n/a |
| Class of 2013 | 25.4\% | 27.5\% | 29.3\% | 14.5\% | 13.0\% | 41.0\% | - | 42.9\% | - | * | n/a | 9.4\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1433 | 1492 | 1329 | 1368 | 1585 | * | 1621 | - | 1642 | n/a | 1390 | n/a |
| Class of 2013 | 1422 | 1435 | 1494 | 1332 | 1383 | 1594 | - | 1535 | - | * | n/a | 1325 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 939 | 986 | 883 | 900 | 1050 | * | 1054 | - | 1080 | n/a | 914 | n/a |
| Class of 2013 | 927 | 934 | 977 | 875 | 902 | 1044 | - | 1000 | - | * | n/a | 864 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 494 | 506 | 446 | 468 | 535 | * | 567 | - | 562 | n/a | 475 | n/a |
| Class of 2013 | 496 | 501 | 516 | 457 | 481 | 549 | - | 535 | - | * | n/a | 461 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 20.7 | 22.1 | 19.2 | 19.2 | 23.8 | * | 26.6 | - | * | n/a | 19.8 | n/a |
| Class of 2013 | 20.6 | 20.8 | 21.1 | 18.3 | 18.4 | 23.2 | - | 24.0 | - | * | n/a | 18.0 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 20.1 | 21.7 | 18.4 | 18.5 | 23.8 | * | 25.9 | - | * | n/a | 18.9 | n/a |
| Class of 2013 | 20.0 | 20.1 | 20.4 | 17.6 | 17.2 | 23.0 | - | 22.1 | - | * | n/a | 16.9 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 21.3 | 22.3 | 19.9 | 20.3 | 23.4 | * | 27.6 | - | * | n/a | 20.6 | n/a |
| Class of 2013 | 21.3 | 22.0 | 22.1 | 18.9 | 20.5 | 23.6 | - | 26.9 | - | * | n/a | 19.5 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 20.6 | 21.9 | 19.4 | 19.3 | 23.4 | * | 26.0 | - | * | n/a | 20.0 | n/a |
| Class of 2013 | 20.7 | 20.6 | 21.0 | 18.2 | 18.5 | 22.9 | - | 24.4 | - | * | n/a | 18.2 | n/a |

TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD

## Texas Academic Performance Report

Total Students: 2,843
Grade Span: 09-12
Campus Name: ARLINGTON H S



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 2,843
Total Students: 2,843
Grade Span: 09-12
chool Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 2,843 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 813 | 28.6\% | 8.3\% | 8.0\% |
| Grade 10 | 699 | 24.6\% | 7.2\% | 7.2\% |
| Grade 11 | 666 | 23.4\% | 6.6\% | 6.6\% |
| Grade 12 | 665 | 23.4\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 462 | 16.3\% | 24.5\% | 12.6\% |
| Hispanic | 1,132 | 39.8\% | 44.5\% | 52.0\% |
| White | 1,052 | 37.0\% | 22.0\% | 28.9\% |
| American Indian | 15 | 0.5\% | 0.5\% | 0.4\% |
| Asian | 97 | 3.4\% | 6.3\% | 3.9\% |
| Pacific Islander | 7 | 0.2\% | 0.2\% | 0.1\% |
| Two or More Races | 78 | 2.7\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 1,476 | 51.9\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 1,367 | 48.1\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 280 | 9.8\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 212 | 6.8\% | 3.6\% | 1.5\% |
| At-Risk | 1,703 | 59.9\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 491 | 16.1\% | 21.4\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 619 | 100.0\% | 3,654 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 84 | 13.6\% | 878 | 38,046 |
| Hispanic | 232 | 37.5\% | 1,225 | 141,907 |
| White | 261 | 42.2\% | 1,177 | 103,764 |
| American Indian | 5 | 0.8\% | 19 | 1,278 |
| Asian | 24 | 3.9\% | 303 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 2 | 401 |
| Two or More Races | 13 | 2.1\% | 50 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 127 | 20.5\% | 783 | 48,435 |
| Recommended H.S. Program/DAP | 486 | 78.5\% | 2,777 | 251,154 |
| Foundation High School Plan | 6 | 1.0\% | 94 | 3,520 |
| Special Education Graduates | 31 | 5.0\% | 221 | 23,654 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 24.5 |
| Secondary: |  | 19.3 |
| Englishh/Language Arts | 21.4 | 19.3 |
| Foreign Languages | 19.4 | 19.1 |
| Mathematics | 22.7 | 19.1 |
| Science | 25.0 | 20.8 |
| Social Studies | 26.6 | 20.3 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 2,843
Grade Span: 09-12 School Type: High School

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 213.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 202.7 | 95.0\% | 64.3\% | 64.5\% |
| Teachers | 176.7 | 82.8\% | 50.7\% | 50.8\% |
| Professional Support | 19.0 | 8.9\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 7.0 | 3.3\% | 2.5\% | 2.9\% |
| Educational Aides: | 10.8 | 5.0\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 42.8 | 20.0\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 13.5 | 7.6\% | 13.0\% | 9.9\% |
| Hispanic | 9.0 | 5.1\% | 15.1\% | 25.6\% |
| White | 143.9 | 81.4\% | 68.1\% | 61.4\% |
| American Indian | 2.3 | 1.3\% | 0.5\% | 0.4\% |
| Asian | 5.0 | 2.8\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 3.0 | 1.7\% | 1.7\% | 1.1\% |
| Males | 84.3 | 47.7\% | 22.2\% | 23.4\% |
| Females | 92.4 | 52.3\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 125.2 | 70.8\% | 74.7\% | 75.1\% |
| Masters | 50.5 | 28.6\% | 24.4\% | 23.4\% |
| Doctorate | 1.0 | 0.6\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 9.8 | 5.6\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 39.9 | 22.6\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 38.6 | 21.8\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 49.0 | 27.7\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 39.3 | 22.3\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.1 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.1 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 10.2 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,001 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,513 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,574 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,901 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$64,595 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,295 | \$54,306 | \$50,715 |
| Professional Support | \$67,291 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$80,045 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: ARLINGTON H S
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 2,843
Grade Span: 09-12 School Type: High School

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 259 | 9.1\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 1,811 | 63.7\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 436 | 15.3\% | 5.9\% | 7.6\% |
| Special Education | 211 | 7.4\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 0.6\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 22.4 | 12.7\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.2 | 0.1\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 27.6 | 15.6\% | 6.2\% | 1.9\% |
| Regular Education | 114.7 | 64.9\% | 70.7\% | 72.6\% |
| Special Education | 10.9 | 6.1\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
Campus Number: 220901149

2015 Accountability Rating: Met Standard
Distinction Designations:
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps

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| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  | Asian | Pacific Islander | Two or More Races | Special Ed | Total Students: 520 <br> Grade Span: PK - 06 <br> School Type: Elementary |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ASHWORTH EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901149 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | African American | Hispanic | White | American Indian |  |  |  |  | Econ <br> Disadv | ELL^ |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 19\% | 14\% | 15\% | 24\% | * | 31\% | - | * | * | 17\% | 12\% |
| Reading | 2015 | 17\% | 14\% | 22\% | 19\% | 18\% | 27\% | * | 39\% | - | * | * | 19\% | * |
| Writing | 2015 | 9\% | 7\% | 9\% | * | * | * | - | * | - | - | * | 15\% | * |
| Science | 2015 | 16\% | 13\% | 15\% | * | * | 32\% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 66\% | 69\% | 67\% | 61\% | * | 69\% | - | * | * | 70\% | 68\% |
| Reading | 2015 | 59\% | 59\% | 66\% | 70\% | 68\% | 60\% | * | 68\% | - | * | * | 70\% | 70\% |
| Writing | 2015 | 56\% | 55\% | * | * | * | * | - | * | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 23\% | 22\% | 23\% | 24\% | * | 25\% | - | * | * | 23\% | 27\% |
| Reading | 2015 | 16\% | 16\% | 23\% | 22\% | 22\% | 25\% | * | 26\% | - | * | * | 23\% | 28\% |
| Writing | 2015 | 7\% | 7\% | * | * | * | * | - | * | - | - | * | * | * |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 54\% | 46\% | * | * | - | * | - | - | * | 60\% | * |
|  | 2014 | 45\% | 43\% | 56\% | * | 50\% | * | - | - | - | - | * | 55\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 520
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
Campus Number: 220901149


## Student Success Initiative

## Grade 5 Reading



| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 520 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ASHWORTH EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901149 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 84\% | - | - | - | - | - | 63\% | 60\% | 73\% | - | 63\% | 63\% |
| Reading | 2015 | 77\% | 73\% | 87\% | - | - | - | - | - | 72\% | 70\% | 83\% | - | 72\% | 72\% |
| Writing | 2015 | 72\% | 66\% | 72\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 74\% | 86\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 35\% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2015 | 46\% | 42\% | 47\% | - | - | - | - | - | * | * | * | - | * | * |
| Writing | 2015 | $34 \%$ | 30\% | 25\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 42\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 19\% | - | - | - | - | - | 12\% | 15\% | * | - | 12\% | 12\% |
| Reading | 2015 | 17\% | 14\% | 22\% | - | - | - | - | - | * | * | * | - | * | * |
| Writing | 2015 | 9\% | 7\% | 9\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | 15\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 66\% | - | - | - | - | - | 67\% | 65\% | * | - | 67\% | 67\% |
| Reading | 2015 | 59\% | 59\% | 66\% | - | - | - | - | - | 70\% | 68\% | * | - | 70\% | 70\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 23\% | - | - | - | - | - | 23\% | 24\% | * | - | 23\% | 23\% |
| Reading | 2015 | 16\% | 16\% | 23\% | - | - | - | - | - | 24\% | 25\% | * | - | 24\% | 24\% |



| District Name: ARLINGTON ISD <br> Campus Name: ASHWORTH EL <br> Campus Number: 220901149 | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 520 Grade Span: PK - 06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementary |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | * | 100\% | - | 100\% | 97\% | 99\% | 98\% |
| Included in Accountability | 94\% | 94\% | 96\% | 92\% | 98\% | 98\% | * | 100\% | - | 100\% | 95\% | 96\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 8\% | 2\% | 1\% | * | 0\% | - | 0\% | 3\% | 3\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | - | 0\% | 3\% | 1\% | 2\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 3\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 2\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
Campus Number: 220901149

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 520
Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 97.4\% | 98.1\% | 97.4\% | 96.7\% | * | 98.2\% | * | 95.1\% | 97.0\% | 97.3\% | 97.8\% |
| 95.8\% | 95.9\% | 97.2\% | 97.6\% | 97.1\% | 96.6\% | * | 98.0\% | - | * | 96.3\% | 97.2\% | 97.4\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 520
Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 520 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 18 | 3.5\% | 6.1\% | 4.2\% |
| Kindergarten | 70 | 13.5\% | 7.3\% | 7.5\% |
| Grade 1 | 77 | 14.8\% | 7.6\% | 7.9\% |
| Grade 2 | 68 | 13.1\% | 7.4\% | 7.8\% |
| Grade 3 | 70 | 13.5\% | 7.3\% | 7.6\% |
| Grade 4 | 72 | 13.8\% | 7.2\% | 7.5\% |
| Grade 5 | 72 | 13.8\% | 7.6\% | 7.4\% |
| Grade 6 | 73 | 14.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 164 | 31.5\% | 24.5\% | 12.6\% |
| Hispanic | 173 | 33.3\% | 44.5\% | 52.0\% |
| White | 121 | 23.3\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.4\% | 0.5\% | 0.4\% |
| Asian | 51 | 9.8\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 9 | 1.7\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 310 | 59.6\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 210 | 40.4\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 109 | 21.0\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 2 | 0.3\% | 3.6\% | 1.5\% |
| At-Risk | 267 | 51.3\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 65 | 13.6\% | 21.4\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 520
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  |  | duc |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 8.8\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 1.7\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 1.6\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.0 | 18.3 |
| Grade 1 | 18.5 | 18.8 |
| Grade 2 | 16.8 | 18.6 |
| Grade 3 | 17.3 | 18.5 |
| Grade 4 | 17.8 | 19.0 |
| Grade 5 | 23.7 | 22.0 |
| Grade 6 | 24.2 | 24.5 |
| Secondary |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.3 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 520
Grade Span: PK - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 48.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 41.0 | 84.0\% | 64.3\% | 64.5\% |
| Teachers | 35.5 | 72.7\% | 50.7\% | 50.8\% |
| Professional Support | 3.5 | 7.2\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.1\% | 2.5\% | 2.9\% |
| Educational Aides: | 7.8 | 16.0\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 11.9 | 24.4\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.8\% | 13.0\% | 9.9\% |
| Hispanic | 7.0 | 19.7\% | 15.1\% | 25.6\% |
| White | 27.5 | 77.5\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 4.0 | 11.3\% | 22.2\% | 23.4\% |
| Females | 31.5 | 88.7\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 27.0 | 76.1\% | 74.7\% | 75.1\% |
| Masters | 8.5 | 23.9\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.5 | 9.9\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 5.0 | 14.1\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 9.0 | 25.4\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 14.0 | 39.4\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 4.0 | 11.3\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 14.6 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.0 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.5 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,943 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,155 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,948 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,457 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$67,743 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,506 | \$54,306 | \$50,715 |
| Professional Support | \$53,769 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$71,451 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
Campus Number: 220901149

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 520
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 108 | 20.8\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 8 | 1.5\% | 5.9\% | 7.6\% |
| Special Education | 51 | 9.8\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 2.8\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 30.5 | 85.9\% | 70.7\% | 72.6\% |
| Special Education | 4.0 | 11.3\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: ATHERTON EL
Campus Number: 220901132

2015 Accountability Rating: Met Standard

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| District Name: ARLINGTON ISD |  |  |  | Tex | s Acade | ic Perfo | ance R | port |  |  |  |  | Tota | dents: 691 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ATHERTON EL |  |  |  |  | 2014-15 | ampus Pe | mance | + |  |  |  |  | Grade | : PK - 06 |
| Campus Number: 220901132 |  |  |  |  |  |  |  |  |  |  |  |  | School Ty | lementary |
|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | More <br> Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| STAAR Percent at Phase-in Grade 3 | tory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 53\% | 46\% | 47\% | 100\% | * | * | - | - | * | 52\% | 54\% |
| STAAR Percent at Phase-in Grade 4 | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 54\% | 58\% | 45\% | * | - | 73\% | - | - | * | 51\% | 36\% |
| Writing | 2015 | 70\% | 62\% | 56\% | 55\% | 50\% | * | - | 73\% | - | - | * | 54\% | 40\% |
| STAAR Percent at Phase-in Grade 5 ** | tory | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 76\% | 71\% | 80\% | * | - | 88\% | * | - | * | 73\% | 57\% |
| Science | 2015 | 72\% | 63\% | 59\% | 50\% | 60\% | * | - | 88\% | * | - | * | 59\% | 42\% |
| STAAR Percent at Phase-in Grade 6 | tory | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 55\% | 60\% | 51\% | * | - | 71\% | - | - | * | 49\% | 33\% |
| STAAR Percent at Phase-in All Grades | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 59\% | 56\% | 56\% | 71\% | * | 76\% | * | - | * | 56\% | 44\% |
| Reading | 2015 | 77\% | 73\% | 60\% | 58\% | 57\% | 73\% | * | 75\% | * | - | * | 56\% | 45\% |
| Writing | 2015 | 72\% | 66\% | 56\% | 55\% | 50\% | * | - | 73\% | - | - | * | 54\% | 40\% |
| Science | 2015 | 78\% | 74\% | 59\% | 50\% | 60\% | * | - | 88\% | * | - | * | 59\% | 42\% |
| STAAR Percent at Postseco All Grades | Readin | tandar |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 18\% | 15\% | 14\% | * | * | 60\% | * | - | * | 17\% | * |
| Reading | 2015 | 46\% | 42\% | 30\% | 25\% | 27\% | * | * | 75\% | * | - | * | 29\% | 12\% |
| Writing | 2015 | $34 \%$ | 30\% | 20\% | * | 23\% | - | - | * | - | - | * | 19\% | * |
| Science | 2015 | 44\% | 39\% | 20\% | * | 19\% | * | - | * | * | - | * | 19\% | * |



District Name: ARLINGTON ISD
Campus Name: ATHERTON EL
Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 691
Grade Span: PK - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 62\% | 50\% | 69\% | * | - | 88\% | * | - | * | 58\% | 46\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 38\% | 50\% | 31\% | * | - | * | * | - | * | 42\% | 54\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 74\% | 65\% | 80\% | * | - | 88\% | * | - | * | 72\% | 58\% |

# Texas Academic Performance Report 

2014-15 Campus Performance $\ddagger$
Campus Name: ATHERTON EL
ngual Education/English as a Second Language


## STAAR Percent at Postsecondary Readiness Standard <br> All Grades

| Two or More Subjects | 2015 | 41\% | 38\% | 18\% | * | - | * | - | - | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 42\% | 30\% | * | - | * | - | - | 19\% | * | * | * | 12\% | 12\% |
| Writing | 2015 | 34\% | 30\% | 20\% | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 20\% | * | - | * | - | - | * | * | - | * | * | * |


| STAAR Percent All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 14\% | 12\% | * | - | * | - | - | 11\% | 12\% | * | * | 7\% | 7\% |
| Reading | 2015 | 17\% | 14\% | 16\% | * | - | * | - | - | 15\% | 18\% | * | * | 9\% | 10\% |
| Writing | 2015 | 9\% | 7\% | * | * | - | * | - | - | * | * | - | - | * |  |
| Science | 2015 | 16\% | 13\% | 7\% | * | - | * | - | - | * | * | - | * | * |  |


| STAAR Percent All Grades | ogre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 57\% | 57\% | 55\% | * | - | * | - | - | 59\% | 66\% | * | * | 43\% | 43\% |
| Reading | 2015 | 59\% | 59\% | 56\% | * | - | * | - | - | 61\% | 70\% | * | * | 44\% | 45\% |
| Writing | 2015 | 56\% | 55\% | * | * | - | * | - | - | * | * | - | - | * | * |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With <br> Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 18\% | * | - | * | - | - | 19\% | 23\% | * | * | 10\% | 10\% |
| Reading | 2015 | 16\% | 16\% | 20\% | * | - | * | - | - | 22\% | 27\% | * | * | 12\% | 13\% |



|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 100\% | 96\% | * | 100\% | * | * | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 85\% | 92\% | 84\% | * | 98\% | * | * | 100\% | 90\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 13\% | 5\% | 8\% | * | 0\% | * | * | 0\% | 7\% | 5\% |
| Other Exclusions | 1\% | 2\% | 2\% | 1\% | 3\% | 4\% | * | 2\% | * | * | 0\% | 2\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 0\% | 4\% | * | 0\% | * | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | * | 0\% | * | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 4\% | * | 0\% | * | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD Campus Name: ATHERTON EL
Campus Number: 220901132

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 691 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 97.2\% | 96.7\% | 97.4\% | 96.7\% | * | 98.7\% | * | * | 96.7\% | 97.3\% | 98.0\% |
| 2012-13 | 95.8\% | 95.9\% | 97.1\% | 96.9\% | 97.2\% | 96.3\% | * | 98.4\% | * | 96.4\% | 96.8\% | 97.1\% | 97.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 691 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 691 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 86 | 12.4\% | 6.1\% | 4.2\% |
| Kindergarten | 97 | 14.0\% | 7.3\% | 7.5\% |
| Grade 1 | 76 | 11.0\% | 7.6\% | 7.9\% |
| Grade 2 | 84 | 12.2\% | 7.4\% | 7.8\% |
| Grade 3 | 82 | 11.9\% | 7.3\% | 7.6\% |
| Grade 4 | 93 | 13.5\% | 7.2\% | 7.5\% |
| Grade 5 | 92 | 13.3\% | 7.6\% | 7.4\% |
| Grade 6 | 81 | 11.7\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 239 | 34.6\% | 24.5\% | 12.6\% |
| Hispanic | 347 | 50.2\% | 44.5\% | 52.0\% |
| White | 36 | 5.2\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 61 | 8.8\% | 6.3\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.2\% | 0.1\% |
| Two or More Races | 4 | 0.6\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 586 | 84.8\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 105 | 15.2\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 299 | 43.3\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 6 | 0.8\% | 3.6\% | 1.5\% |
| At-Risk | 502 | 72.6\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 90 | 15.8\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: ATHERTON EL
Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 691
Grade Span: PK-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.4\% | 2.8\% | 2.0\% | 25.0\% | 10.9\% | 8.6\% |
| Grade 1 | 3.9\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 5.3\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 1.4\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 18.3 |
| Grade 1 | 19.3 |
| Grade 2 | 22.3 |
| Grade 3 | 21.4 |
| Grade 4 | 19.4 |
| Grade 5 | 27.3 |
| Grade 6 | 21.3 |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |
| Social Studies | - |


| 18.3 | 19.2 |
| :--- | :--- |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 691
Grade Span: PK - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 56.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 50.0 | 88.0\% | 64.3\% | 64.5\% |
| Teachers | 41.9 | 73.7\% | 50.7\% | 50.8\% |
| Professional Support | 6.1 | 10.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.5\% | 2.5\% | 2.9\% |
| Educational Aides: | 6.9 | 12.0\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 36.7 | 64.6\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 10.0 | 23.9\% | 13.0\% | 9.9\% |
| Hispanic | 10.8 | 25.7\% | 15.1\% | 25.6\% |
| White | 16.1 | 38.5\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 3.0 | 7.2\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 4.8\% | 1.7\% | 1.1\% |
| Males | 7.0 | 16.7\% | 22.2\% | 23.4\% |
| Females | 34.9 | 83.3\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 29.9 | 71.4\% | 74.7\% | 75.1\% |
| Masters | 12.0 | 28.6\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.9 | 7.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 21.5\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 17.0 | 40.6\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 9.0 | 21.5\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 4.0 | 9.5\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.5 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 6.9 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,339 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,398 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,901 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,395 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$59,744 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,968 | \$54,306 | \$50,715 |
| Professional Support | \$55,950 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,553 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: ATHERTON EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 691 Grade Span: PK - 06 School Type: Elementary

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 295 | 42.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 3 | 0.4\% | 5.9\% | 7.6\% |
| Special Education | 43 | 6.2\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 11.0 | 26.3\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 28.9 | 68.9\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 4.8\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

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| District Name: ARLINGTON ISD |  |  |  |  | as Acade | ic Perfo | ance R | port |  |  |  |  | Tota | dents: 797 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BAILEY J H |  |  |  |  | 2014-15 | ampus Pe | mance | $\ddagger$ |  |  |  |  | Grade | n: 07-08 |
| Campus Number: 220901045 |  |  |  |  |  |  |  |  |  |  |  |  | Sch | pe: Middle |
|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL^ |
| STAARPercent at Postseco All Grades | Readin | tandard |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2015 | 34\% | 30\% | 48\% | 36\% | 32\% | 62\% | * | * | - | * | * | 36\% | * |
| Science | 2015 | 44\% | 39\% | 50\% | 36\% | 40\% | 59\% | - | 86\% | * | 56\% | 40\% | 41\% | * |
| Social Studies | 2015 | 44\% | 45\% | 48\% | 40\% | 37\% | 56\% | - | 71\% | * | * | 40\% | 38\% | * |
| STAAR Percent at Advance All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 29\% | 14\% | 20\% | 37\% | * | 33\% | * | 33\% | 11\% | 18\% | 5\% |
| Reading | 2015 | 17\% | 14\% | 33\% | 16\% | 21\% | 45\% | * | 33\% | * | * | * | 20\% | * |
| Mathematics | 2015 | 20\% | 18\% | 81\% | 83\% | 72\% | 85\% | - | * | * | * | * | 75\% | * |
| Writing | 2015 | 9\% | 7\% | 12\% | * | 6\% | 20\% | * | * | - | * | * | 6\% | * |
| Science | 2015 | 16\% | 13\% | 23\% | 14\% | 20\% | 27\% | - | * | * | * | * | 15\% | * |
| Social Studies | 2015 | 19\% | 19\% | 23\% | 12\% | 14\% | 31\% | - | * | * | * | * | 13\% | * |
| STAAR Percent Met or Exce All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 69\% | 67\% | 64\% | 74\% | * | * | * | * | * | 65\% | 52\% |
| Reading | 2015 | 59\% | 59\% | 67\% | 70\% | 62\% | 72\% | * | * | * | * | * | 64\% | 45\% |
| Mathematics | 2015 | 47\% | 45\% | 91\% | * | 89\% | 92\% | - | * | * | * | * | 86\% | * |
| Writing | 2015 | 56\% | 55\% | 64\% | * | 59\% | 70\% | * | * | - | * | * | 60\% | * |
| STAAR Percent Exceeded P All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 21\% | 17\% | 15\% | 27\% | * | * | * | * | * | 15\% | 13\% |
| Reading | 2015 | 16\% | 16\% | 20\% | 18\% | 13\% | 27\% | * | * | * | * | * | 15\% | 16\% |
| Mathematics | 2015 | 19\% | 19\% | 58\% | * | 49\% | 63\% | - | * | * | * | * | 40\% | * |



TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 797
Grade Span: 07-08 School Type: Middle


Student Success Initiative
Grade 8 Reading
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

| 2015 | 76\% | 74\% | 83\% | 78\% | 79\% | 86\% | - | 100\% | * | 100\% | 35\% | 78\% | 47\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 17\% | 22\% | 21\% | 14\% | - | * | 0\% | * | 65\% | 22\% | 53\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 83\% | 89\% | 87\% | 84\% | 92\% | - | 100\% | * | 100\% | 48\% | 83\% | 64\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 95\% | 99\% | 100\% | 100\% | 100\% | - | - | - | - | * | - | 100\% | * |


| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 797 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BAILEY J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901045 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 86\% | - | - | - | - | - | 54\% | - | 54\% | * | 54\% | 54\% |
| Reading | 2015 | 77\% | 73\% | 89\% | - | - | - | - | - | 51\% | - | 51\% | * | 51\% | 52\% |
| Mathematics | 2015 | 81\% | 74\% | 100\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72\% | 66\% | 82\% | - | - | - | - | - | 43\% | - | 43\% | * | 43\% | 45\% |
| Science | 2015 | 78\% | 74\% | 83\% | - | - | - | - | - | 57\% | - | 57\% | - | 57\% | 57\% |
| Social Studies | 2015 | 78\% | 77\% | 85\% | - | - | - | - | - | 63\% | - | 63\% | - | 63\% | 63\% |
| STAAR Percent at Postsecondary Readiness Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 46\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46\% | 42\% | 55\% | - | - | - | - | - | 12\% | - | 12\% | * | 12\% | 11\% |
| Mathematics | 2015 | 48\% | 44\% | 98\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 30\% | 48\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 39\% | 50\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 45\% | 48\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 29\% | - | - | - | - | - | 5\% | - | 5\% | * | 5\% | 5\% |
| Reading | 2015 | 17\% | 14\% | 33\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 18\% | 81\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 9\% | 7\% | 12\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 13\% | 23\% | - | - | - | - | - | * | - | * | - | * | * |


| District Name: ARLINGTON ISD |  |  |  |  | Texas A | XAS EDUCA cademic | ATION AG | ENCY |  |  |  |  | Total Students: 797 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BAILEY J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901045 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 19\% | 23\% | - | - | - | - | - | * | - | * | - | * |  |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 69\% | - | - | - | - | - | 51\% | - | 51\% | - | 51\% | 51\% |
| Reading | 2015 | 59\% | 59\% | 67\% | - | - | - | - | - | 49\% | - | 49\% | - | 49\% | 49\% |
| Mathematics | 2015 | 47\% | 45\% | 91\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 55\% | 64\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 21\% | - | - | - | - | - | 16\% | - | 16\% | - | 16\% | 16\% |
| Reading | 2015 | 16\% | 16\% | 20\% | - | - | - | - | - | 19\% | - | 19\% | - | 19\% | 19\% |
| Mathematics | 2015 | 19\% | 19\% | 58\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 7\% | 7\% | 9\% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 47\% | - | - | - | - | - | 38\% | * | 39\% | - | 38\% | 38\% |
|  | 2014 | 45\% | 43\% | 51\% | - | - | - | - | - | 52\% | * | 50\% | - | 52\% | 52\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 797
2014-15 Campus Participation $\ddagger$
Grade Span: 07-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 89\% | 93\% | 99\% | * | 96\% | * | 100\% | 95\% | 96\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 11\% | 6\% | 1\% | * | 4\% | * | 0\% | 5\% | 3\% | 8\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 797 Grade Span: 07-08 School Type: Middle

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.2\% | 96.0\% | 96.5\% | 96.1\% | 95.9\% | 97.9\% | * | 96.4\% | 94.3\% | 95.9\% | 97.0\% |
| 2012-13 | 95.8\% | 95.9\% | 96.2\% | 96.3\% | 96.2\% | 96.2\% | 95.1\% | 97.8\% | * | 95.9\% | 95.2\% | 95.6\% | 96.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 797
Grade Span: 07-08
School Type: Middle


District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 797
Grade Span: 07-08
School Type: Middle

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ----------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 |  | 5.1\% | 4.3\% |  | 11.0\% | 8.1\% |
| Grade 2 |  | 2.2\% | 2.9\% |  | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% |  | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 0.6\% | 1.1\% |
| Grade 8 | 0.0\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 20.9 | 19.7 | 17.2 |
| Foreign Languages | 18.4 | 20.4 | 18.9 |
| Mathematics | 19.5 | 19.7 | 18.1 |
| Science | 24.7 | 22.1 | 19.1 |
| Social Studies | 23.4 | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 797

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 71.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 64.1 | 89.1\% | 64.3\% | 64.5\% |
| Teachers | 56.1 | 78.0\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 7.0\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.2\% | 2.5\% | 2.9\% |
| Educational Aides: | 7.8 | 10.9\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 10.9 | 15.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 5.3\% | 13.0\% | 9.9\% |
| Hispanic | 5.0 | 8.9\% | 15.1\% | 25.6\% |
| White | 48.1 | 85.7\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 14.2 | 25.4\% | 22.2\% | 23.4\% |
| Females | 41.9 | 74.6\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 43.1 | 76.8\% | 74.7\% | 75.1\% |
| Masters | 13.0 | 23.2\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 5.3\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 13.0 | 23.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 16.9 | 30.1\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 16.2 | 28.9\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 12.5\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 14.2 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.0 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.3 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,338 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,084 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,914 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,527 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,300 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,867 | \$54,306 | \$50,715 |
| Professional Support | \$61,328 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$81,648 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | ---------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 72 | 9.0\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 367 | 46.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 104 | 13.0\% | 5.9\% | 7.6\% |
| Special Education | 75 | 9.4\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.9 | 1.6\% | 3.5\% | 4.3\% |
| Compensatory Education | 1.0 | 1.8\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 6.8 | 12.1\% | 6.2\% | 1.9\% |
| Regular Education | 41.1 | 73.1\% | 70.7\% | 72.6\% |
| Special Education | 6.4 | 11.4\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: BARNETT J H
Campus Number: 220901052

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics

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| District Name: ARLINGTON ISD |  |  |  | Tex | as Acade | ic Perfo | ance R | eport |  |  |  |  | Tota | dents: 893 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BARNETT J H |  |  |  |  | 2014-15 | ampus Pe | mance | $\ddagger$ |  |  |  |  | Grade | n: 07-08 |
| Campus Number: 220901052 |  |  |  |  |  |  |  |  |  |  |  |  | Scho | pe: Middle |
|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More <br> Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent at Phase-in Grade 7 | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 75\% | 75\% | 70\% | 72\% | 76\% | * | 91\% | * | 86\% | * | 70\% | 50\% |
| Writing | 2015 | 73\% | 70\% | 68\% | 64\% | 66\% | 71\% | * | 83\% | * | 71\% | * | 63\% | 54\% |
| STAAR Percent at Phase-in Grade 8 ** | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 87\% | 90\% | 88\% | 90\% | 89\% | * | 94\% | * | 87\% | 60\% | 87\% | 73\% |
| Science | 2015 | 71\% | 70\% | 66\% | 54\% | 63\% | 71\% | * | 88\% | * | 60\% | * | 58\% | 37\% |
| Social Studies | 2015 | 65\% | 65\% | 64\% | 55\% | 60\% | 69\% | * | 81\% | * | 67\% | * | 56\% | 26\% |
| STAAR Percent at Phase-in End of Course | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 74\% | 99\% | 97\% | 100\% | 100\% | * | 98\% | - | 100\% | * | 98\% | 100\% |
| STAAR Percent at Phase-in All Grades | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 74\% | 68\% | 72\% | 77\% | 100\% | 89\% | 71\% | 75\% | 28\% | 69\% | 50\% |
| Reading | 2015 | 77\% | 73\% | 83\% | 80\% | 81\% | 84\% | * | 93\% | * | 86\% | 37\% | 79\% | 62\% |
| Mathematics | 2015 | 81\% | 74\% | 99\% | 97\% | 100\% | 100\% | * | 98\% | - | 100\% | * | 98\% | 100\% |
| Writing | 2015 | 72\% | 66\% | 68\% | 64\% | 66\% | 71\% | * | 83\% | * | 71\% | * | 63\% | 54\% |
| Science | 2015 | 78\% | 74\% | 66\% | 54\% | 63\% | 71\% | * | 88\% | * | 60\% | * | 58\% | 37\% |
| Social Studies | 2015 | 78\% | 77\% | 64\% | 55\% | 60\% | 69\% | * | 81\% | * | 67\% | * | 56\% | 26\% |
| STAAR Percent at Postseco All Grades | Readin | tandard |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 31\% | 21\% | 22\% | 42\% | * | 60\% | * | 36\% | * | 24\% | 11\% |
| Reading | 2015 | 46\% | 42\% | 38\% | 32\% | 31\% | 52\% | * | 58\% | * | 41\% | * | 30\% | 13\% |
| Mathematics | 2015 | 48\% | 44\% | 85\% | 76\% | 78\% | 95\% | * | 91\% | - | 100\% | * | 82\% | * |


| District Name: ARLINGTON ISD |  |  |  |  | s Acade | ic Perfo | nce R | port |  |  |  |  | Tota | dents: 893 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BARNETT J H |  |  |  |  | 2014-15 | ampus Pe | mance | $\ddagger$ |  |  |  |  | Grade | n: 07-08 |
| Campus Number: 220901052 |  |  |  |  |  |  |  |  |  |  |  |  | Sch | pe: Middle |
|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | More <br> Races | Special $\qquad$ | Econ Disadv | ELL^ |
| STAAR Percent at Postseco All Grades | Readin | tandar |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2015 | 34\% | 30\% | 32\% | 28\% | 24\% | 35\% | * | 61\% | * | * | * | 24\% | * |
| Science | 2015 | 44\% | 39\% | 36\% | 22\% | 31\% | 44\% | * | 65\% | * | 33\% | * | 29\% | 17\% |
| Social Studies | 2015 | 44\% | 45\% | 26\% | 17\% | 19\% | 38\% | * | 48\% | * | 33\% | * | 25\% | 17\% |
| STAAR Percent at Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 18\% | 10\% | 12\% | 24\% | * | 37\% | * | 17\% | * | 14\% | 4\% |
| Reading | 2015 | 17\% | 14\% | 18\% | 13\% | 16\% | 22\% | * | 31\% | * | * | * | 13\% | * |
| Mathematics | 2015 | 20\% | 18\% | 49\% | 31\% | 36\% | 53\% | * | 67\% | - | * | * | 45\% | * |
| Writing | 2015 | 9\% | 7\% | 9\% | 6\% | 6\% | 18\% | * | 19\% | * | * | * | 5\% | * |
| Science | 2015 | 16\% | 13\% | 19\% | 9\% | 11\% | 27\% | * | 47\% | * | * | * | 15\% | * |
| Social Studies | 2015 | 19\% | 19\% | 11\% | 5\% | 5\% | 18\% | * | 29\% | * | * | * | 11\% | * |
| STAAR Percent Met or Exce All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 60\% | 55\% | 59\% | 62\% | * | 72\% | * | * | 55\% | 58\% | 61\% |
| Reading | 2015 | 59\% | 59\% | 60\% | 57\% | 60\% | 61\% | * | 66\% | * | * | 64\% | 59\% | 59\% |
| Mathematics | 2015 | 47\% | 45\% | 83\% | 76\% | 74\% | 83\% | * | 92\% | - | * | * | 79\% | 83\% |
| Writing | 2015 | 56\% | 55\% | 52\% | 46\% | * | * | * | 66\% | * | * | * | 49\% | * |
| STAAR Percent Exceeded P All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 17\% | 13\% | 15\% | 15\% | * | 29\% | * | * | 15\% | 15\% | 13\% |
| Reading | 2015 | 16\% | 16\% | 16\% | 15\% | 19\% | 12\% | * | 19\% | * | * | 23\% | 16\% | 9\% |
| Mathematics | 2015 | 19\% | 19\% | 45\% | 30\% | 29\% | 44\% | * | 64\% | - | * | * | 43\% | 75\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Tota | dents: 893 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BARNETT J H |  | 2014-15 Campus Performance |  |  |  |  |  |  | Asian | Pacific Islander | Two or More Races |  | Grade | n: 07-08 |
| Campus Number: 220901052 |  |  |  |  |  |  |  |  |  |  |  | Sch | pe: Middle |
|  |  | State | District | Campus | African American | Hispanic | White $\begin{array}{r}\text { American } \\ \text { Indian }\end{array}$ |  |  |  |  | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent Exceeded P All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2015 | 7\% | 7\% | 5\% | 4\% | * | * | * | 14\% | * | * | * | 4\% | * |
| Progress of Prior Year STA Sum of Grades 4-8 | ers (Pel | of Fai | Passing | TAAR) |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 44\% | 43\% | 45\% | * | - | 50\% | - | * | 19\% | 43\% | 32\% |
|  | 2014 | 45\% | 43\% | 59\% | 65\% | 56\% | 46\% | - | 53\% | - | * | 67\% | 50\% | 39\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 893
Grade Span: 07-08 School Type: Middle

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Student Success Initiative
Grade 8 Reading
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

| 2015 | 76\% | 74\% | 76\% | 73\% | 72\% | 81\% | * | 86\% | * | 79\% | 22\% | 70\% | 43\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 24\% | 27\% | 28\% | 19\% | * | 14\% | * | * | 78\% | 30\% | 57\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 83\% | 86\% | 83\% | 86\% | 85\% | * | 92\% | * | 87\% | 33\% | 82\% | 62\% |
| STAARFailers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 95\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | - | 100\% | 100\% | 100\% |



| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 893 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Number: 220901052 |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
|  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Curr | ent Year ELL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 19\% | 11\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 60\% | - | - | - | - | - | 66\% | - | 66\% | - | 66\% | 66\% |
| Reading | 2015 | 59\% | 59\% | 60\% | - | - | - | - | - | 63\% | - | 63\% | - | 63\% | 63\% |
| Mathematics | 2015 | 47\% | 45\% | 83\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 55\% | 52\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 17\% | - | - | - | - | - | 14\% | - | 14\% | - | 14\% | 14\% |
| Reading | 2015 | 16\% | 16\% | 16\% | - | - | - | - | - | 12\% | - | 12\% | - | 12\% | 12\% |
| Mathematics | 2015 | 19\% | 19\% | 45\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 7\% | 7\% | 5\% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 44\% | - | - | - | - | - | 32\% | - | 32\% | - | 32\% | 32\% |
|  | 2014 | 45\% | 43\% | 59\% | - | - | - | - | - | 39\% | * | 37\% | - | 39\% | 39\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Participation $\ddagger$

Total Students: 893
Grade Span: 07-08 School Type: Middle

District Name: ARLINGTON ISD
Campus Name: BARNETT J H
Campus Number: 220901052

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 95\% | 96\% | 96\% | 100\% | 100\% | 100\% | 88\% | 97\% | 99\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 5\% | 3\% | 4\% | 0\% | 0\% | 0\% | 12\% | 3\% | 1\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: BARNETT J H
Campus Number: 220901052

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 97.2\% | 97.4\% | 96.6\% | 95.7\% | * | 98.8\% | * | 97.3\% | 95.6\% | 97.0\% | 97.3\% |
| 2012-13 | 95.8\% | 95.9\% | 96.9\% | 96.9\% | 96.6\% | 95.6\% | * | 98.9\% | * | 97.6\% | 95.2\% | 96.7\% | 97.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 893

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 893 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 399 | 44.7\% | 6.8\% | 7.3\% |
| Grade 8 | 494 | 55.3\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 343 | 38.4\% | 24.5\% | 12.6\% |
| Hispanic | 286 | 32.0\% | 44.5\% | 52.0\% |
| White | 93 | 10.4\% | 22.0\% | 28.9\% |
| American Indian | 3 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 142 | 15.9\% | 6.3\% | 3.9\% |
| Pacific Islander | 4 | 0.4\% | 0.2\% | 0.1\% |
| Two or More Races | 22 | 2.5\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 546 | 61.1\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 347 | 38.9\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 91 | 10.2\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 39 | 3.8\% | 3.6\% | 1.5\% |
| At-Risk | 577 | 64.6\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 135 | 13.0\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: BARNETT J H
Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 893
Grade Span: 07-08
School Type: Middle

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 0.6\% | 1.1\% |
| Grade 8 | 0.0\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 19.0 | 19.7 | 17.2 |
| Foreign Languages | 16.8 | 20.4 | 18.9 |
| Mathematics | 19.9 | 19.7 | 18.1 |
| Science | 22.6 | 22.1 | 19.1 |
| Social Studies | 22.0 | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 893

| Staff Information | ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 95.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 79.5 | 83.5\% | 64.3\% | 64.5\% |
| Teachers | 69.5 | 73.0\% | 50.7\% | 50.8\% |
| Professional Support | 7.0 | 7.4\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 3.2\% | 2.5\% | 2.9\% |
| Educational Aides: | 15.7 | 16.5\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 45.9 | 48.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 31.0 | 44.6\% | 13.0\% | 9.9\% |
| Hispanic | 4.0 | 5.8\% | 15.1\% | 25.6\% |
| White | 34.5 | 49.6\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 22.0 | 31.7\% | 22.2\% | 23.4\% |
| Females | 47.4 | 68.3\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 41.9 | 60.4\% | 74.7\% | 75.1\% |
| Masters | 27.5 | 39.6\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 20.0 | 28.8\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 24.5 | 35.3\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 18.9 | 27.3\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 8.6\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 12.9 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.6 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.9 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,127 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,725 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,275 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$62,664 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,192 | \$54,306 | \$50,715 |
| Professional Support | \$59,986 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$79,104 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 91 | 10.2\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 473 | 53.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 59 | 6.6\% | 5.9\% | 7.6\% |
| Special Education | 98 | 11.0\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.2 | 0.2\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 1.0 | 1.4\% | 3.5\% | 4.3\% |
| Compensatory Education | 1.0 | 1.4\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 9.1 | 13.1\% | 6.2\% | 1.9\% |
| Regular Education | 46.7 | 67.2\% | 70.7\% | 72.6\% |
| Special Education | 11.5 | 16.6\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: BEBENSEE EL
Campus Number: 220901141

2015 Accountability Rating: Met Standard

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 75\% | 80\% | 71\% | * | - | 100\% | - | * | - | 71\% | 79\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 72\% | 71\% | 72\% | 70\% | - | * | * | * | * | 75\% | 47\% |
| Writing | 2015 | 70\% | 62\% | 83\% | 75\% | 84\% | 90\% | - | * | * | * | * | 84\% | 82\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 88\% | 85\% | 89\% | 79\% | - | 100\% | - | * | * | 84\% | 69\% |
| Science | 2015 | 72\% | 63\% | 59\% | 56\% | 56\% | 57\% | - | 83\% | - | * | * | 57\% | 31\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 82\% | 84\% | 82\% | 80\% | * | 80\% | * | * | * | 83\% | 50\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 77\% | 75\% | 76\% | 72\% | * | 91\% | * | 78\% | 64\% | 76\% | 62\% |
| Reading | 2015 | 77\% | 73\% | 80\% | 81\% | 78\% | 73\% | * | 93\% | * | 82\% | 56\% | 79\% | 64\% |
| Writing | 2015 | 72\% | 66\% | 83\% | 75\% | 84\% | 90\% | - | * | * | * | * | 84\% | 82\% |
| Science | 2015 | 78\% | 74\% | 59\% | 56\% | 56\% | 57\% | - | 83\% | - | * | * | 57\% | 31\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 29\% | 21\% | 33\% | 33\% | * | 46\% | * | * | * | 27\% | * |
| Reading | 2015 | 46\% | 42\% | 39\% | 33\% | 41\% | 41\% | * | 63\% | * | * | * | 37\% | * |
| Writing | 2015 | 34\% | 30\% | 42\% | 46\% | 38\% | * | - | * | * | * | * | 42\% | * |
| Science | 2015 | 44\% | 39\% | 17\% | * | * | * | - | 50\% | - | * | * | 13\% | * |



District Name: ARLINGTON ISD
Campus Name: BEBENSEE EL
Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 735
Grade Span: PK - 06
School Type: Elementary


Student Success Initiative
Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 71\% | 69\% | 68\% | 63\% | - | 92\% | - | * | * | 64\% | 44\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 29\% | 31\% | 32\% | 38\% | - | * | - | * | 70\% | 36\% | 56\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 82\% | 83\% | 77\% | 69\% | - | 100\% | - | * | * | 79\% | 61\% |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 77\% | - | - | - | - | - | 62\% | 67\% | 54\% | - | 62\% | 62\% |
| Reading | 2015 | 77\% | 73\% | 80\% | - | - | - | - | - | 64\% | 62\% | 70\% | - | 64\% | 64\% |
| Writing | 2015 | 72\% | 66\% | 83\% | - | - | - | - | - | 82\% | 82\% | - | - | 82\% | 82\% |
| Science | 2015 | 78\% | 74\% | 59\% | - | - | - | - | - | 31\% | - | 31\% | - | 31\% | 31\% |


| STAAR Percent at Postsecondary Readiness Standard <br> All Grades <br> Two or More Subjects | 2015 | $41 \%$ | $38 \%$ | $\mathbf{2 9 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $46 \%$ | $42 \%$ | $39 \%$ |
| Writing | 2015 | $34 \%$ | $30 \%$ | $\mathbf{4 2 \%}$ |
| Science | 2015 | $44 \%$ | $39 \%$ | $\mathbf{1 7 \%}$ |


| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 14\% | 15\% | - | - | - | - | - | 12\% | 19\% | * | - | 12\% | 12\% |
| Reading | 2015 | 17\% | 14\% | 19\% | - | - | - | - | - | 15\% | 22\% | * | - | 15\% | 15\% |
| Writing | 2015 | 9\% | 7\% | 9\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | * | - | - | - | - | - | * | - | * | - | * | * |


| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 57\% | 57\% | 62\% | - | - | - | - | - | 66\% | 57\% | * | - | 66\% | 66\% |
| Reading | 2015 | 59\% | 59\% | 62\% | - | - | - | - | - | 66\% | 54\% | * | - | 66\% | 66\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 17\% | - | - | - | - | - | 14\% | 14\% | * | - | 14\% | 14\% |
| Reading | 2015 | 16\% | 16\% | 17\% | - | - | - | - | - | 14\% | 15\% | * | - | 14\% | 14\% |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 735
2014-15 Campus Performance $\ddagger$
Campus Name: BEBENSEE EL
ingual Education/English as a Second Language

# Bilingual BE-Trans BE-Trans BE-Dual BE-Dual 

 State District Campus Education Early Exit Late Exit Two-Way One-Way|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 35\% | - | - | - | - | - | 27\% | * | * | - | 27\% | 27\% |
|  | 2014 | 45\% | 43\% | 42\% | - | - | - | - | - | 31\% | 31\% | - | - | 31\% | 31\% |

\% 7\%
Writing
2015
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 35\% | - | - | - | - | - | 27\% | * | * | - | 27\% | 27\% |
|  | 2014 | 45\% | 43\% | 42\% | - | - | - | - | - | 31\% | 31\% | - | - | 31\% | 31\% |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 35\% | - | - | - | - | - | 27\% | * | * | - | 27\% | 27\% |
|  | 2014 | 45\% | 43\% | 42\% | - | - | - | - | - | 31\% | 31\% | - | - | 31\% | 31\% |



TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 735
Grade Span: PK - 06
2014-15 Campus Attendance and Postsecondary Readiness School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: BEBENSEE EL
Campus Number: 220901141

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 97.0\% | 97.2\% | 96.8\% | 96.5\% | * | 98.3\% | * | 97.2\% | 97.1\% | 96.9\% | 97.9\% |
| 2012-13 | 95.8\% | 95.9\% | 97.0\% | 97.3\% | 97.2\% | 95.9\% | * | 98.1\% | * | 96.4\% | 96.5\% | 96.9\% | 97.6\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 735
Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 735 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 84 | 11.4\% | 6.1\% | 4.2\% |
| Kindergarten | 96 | 13.1\% | 7.3\% | 7.5\% |
| Grade 1 | 84 | 11.4\% | 7.6\% | 7.9\% |
| Grade 2 | 78 | 10.6\% | 7.4\% | 7.8\% |
| Grade 3 | 94 | 12.8\% | 7.3\% | 7.6\% |
| Grade 4 | 84 | 11.4\% | 7.2\% | 7.5\% |
| Grade 5 | 107 | 14.6\% | 7.6\% | 7.4\% |
| Grade 6 | 108 | 14.7\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 243 | 33.1\% | 24.5\% | 12.6\% |
| Hispanic | 293 | 39.9\% | 44.5\% | 52.0\% |
| White | 115 | 15.6\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.5\% | 0.4\% |
| Asian | 56 | 7.6\% | 6.3\% | 3.9\% |
| Pacific Islander | 3 | 0.4\% | 0.2\% | 0.1\% |
| Two or More Races | 24 | 3.3\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 547 | 74.4\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 188 | 25.6\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 228 | 31.0\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.5\% | 3.6\% | 1.5\% |
| At-Risk | 448 | 61.0\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 91 | 14.7\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: BEBENSEE EL
Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 735
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.9\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 0.0\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 1.1\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 1.3\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.0 | 18.3 | 19.2 |
| Grade 1 | 17.7 | 18.8 | 19.3 |
| Grade 2 | 19.5 | 18.6 | 19.3 |
| Grade 3 | 18.8 | 18.5 | 19.1 |
| Grade 4 | 17.0 | 19.0 | 19.1 |
| Grade 5 | 21.5 | 22.0 | 20.8 |
| Grade 6 | 26.9 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 735
Grade Span: PK - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 61.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 50.1 | 81.0\% | 64.3\% | 64.5\% |
| Teachers | 42.1 | 68.1\% | 50.7\% | 50.8\% |
| Professional Support | 6.0 | 9.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 2.5\% | 2.9\% |
| Educational Aides: | 11.7 | 19.0\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 17.4 | 28.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 4.8\% | 13.0\% | 9.9\% |
| Hispanic | 4.8 | 11.4\% | 15.1\% | 25.6\% |
| White | 34.5 | 82.0\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.8 | 1.9\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 3.0 | 7.1\% | 22.2\% | 23.4\% |
| Females | 39.1 | 92.9\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 35.0 | 83.1\% | 74.7\% | 75.1\% |
| Masters | 7.1 | 16.9\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.3 | 5.4\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 21.4\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 8.8 | 20.9\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 12.0 | 28.5\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 10.0 | 23.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.5 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.7 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.4 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$52,384 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,103 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,882 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,326 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$62,529 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,969 | \$54,306 | \$50,715 |
| Professional Support | \$55,024 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,856 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: BEBENSEE EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 735
Grade Span: PK - 06 School Type: Elementary

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 227 | 30.9\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 4 | 0.5\% | 5.9\% | 7.6\% |
| Special Education | 39 | 5.3\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.7 | 11.1\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 35.4 | 84.2\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 4.8\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: BECKHAM EL
Campus Number: 220901158

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 615
Grade Span: PK - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading



| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 615 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BECKHAM EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901158 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{array}{r} \text { BE-Dual } \\ \text { Two-Way } \\ \hline \end{array}$ | BE-Dual | ESL | Content | Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 78\% | - | - | - | - | - | 70\% | 70\% | 83\% | * | 70\% | 70\% |
| Reading | 2015 | 77\% | 73\% | 81\% | - | - | - | - | - | 73\% | 73\% | 83\% | * | 73\% | 72\% |
| Writing | 2015 | 72\% | 66\% | 76\% | - | - | - | - | - | 74\% | 74\% | - | - | 74\% | 74\% |
| Science | 2015 | 78\% | 74\% | 69\% | - | - | - | - | - | 54\% | 54\% | - | - | 54\% | 54\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 37\% | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2015 | 46\% | 42\% | 49\% | - | - | - | - | - | 17\% | 17\% | - | * | 17\% | 16\% |
| Writing | 2015 | 34\% | 30\% | 32\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 28\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 19\% | - | - | - | - | - | 11\% | 11\% | * | * | 11\% | 11\% |
| Reading | 2015 | 17\% | 14\% | 26\% | - | - | - | - | - | 14\% | 15\% | * | * | 14\% | 14\% |
| Writing | 2015 | 9\% | 7\% | 7\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | 6\% | - | - | - | - | - | * | * | - | - | * | * |
| STAARPercent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 65\% | - | - | - | - | - | 64\% | 64\% | * | * | 64\% | 64\% |
| Reading | 2015 | 59\% | 59\% | 65\% | - | - | - | - | - | 66\% | 65\% | * | * | 66\% | 65\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 19\% | - | - | - | - | - | 23\% | 24\% | * | * | 23\% | 23\% |
| Reading | 2015 | 16\% | 16\% | 20\% | - | - | - | - | - | 25\% | 26\% | * | * | 25\% | 25\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 615 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BECKHAM EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK-06 |  |  |
| Campus Number: 220901158 |  | State | District | Campus | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Curr | ent Year EL |  |
|  |  |  |  |  | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 47\% | - | - | - | - | - | 63\% | 63\% | - | - | 63\% | 63\% |
|  | 2014 | 45\% | 43\% | 48\% | - | - | - | - | - | 50\% | 48\% | * | - | 50\% | 50\% |


| District Name: ARLINGTON ISD |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 615 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BECKHAM EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |
| Campus Number: 220901158 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementary |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 98\% | - | 99\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 92\% | 95\% | 96\% | - | 96\% | * | 100\% | 97\% | 97\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 7\% | 4\% | 2\% | - | 4\% | * | 0\% | 0\% | 2\% | 5\% |
| Other Exclusions | 1\% | 2\% | 1\% | 1\% | 1\% | 0\% | - | 0\% | * | 0\% | 3\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 2\% | - | 1\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 2\% | - | 1\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: BECKHAM EL
Campus Number: 220901158

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 615 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 97.7\% | 97.7\% | 96.9\% | 97.7\% | - | 98.6\% | * | 96.3\% | 93.4\% | 97.8\% | 98.4\% |
| 95.8\% | 95.9\% | 97.7\% | 97.5\% | 96.9\% | 97.6\% | * | 98.8\% | * | 96.8\% | 94.3\% | 97.6\% | 98.3\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 615
Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 615 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 43 | 7.0\% | 6.1\% | 4.2\% |
| Kindergarten | 65 | 10.6\% | 7.3\% | 7.5\% |
| Grade 1 | 71 | 11.5\% | 7.6\% | 7.9\% |
| Grade 2 | 73 | 11.9\% | 7.4\% | 7.8\% |
| Grade 3 | 88 | 14.3\% | 7.3\% | 7.6\% |
| Grade 4 | 91 | 14.8\% | 7.2\% | 7.5\% |
| Grade 5 | 91 | 14.8\% | 7.6\% | 7.4\% |
| Grade 6 | 93 | 15.1\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 146 | 23.7\% | 24.5\% | 12.6\% |
| Hispanic | 173 | 28.1\% | 44.5\% | 52.0\% |
| White | 110 | 17.9\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.5\% | 0.4\% |
| Asian | 167 | 27.2\% | 6.3\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.2\% | 0.1\% |
| Two or More Races | 16 | 2.6\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 399 | 64.9\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 216 | 35.1\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 237 | 38.5\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 3.6\% | 1.5\% |
| At-Risk | 388 | 63.1\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 47 | 8.4\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: BECKHAM EL
Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 615
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.5\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 4.1\% | 5.1\% | 4.3\% | 50.0\% | 11.0\% | 8.1\% |
| Grade 2 | 2.3\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 1.1\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.0 | 18.3 | 19.2 |
| Grade 1 | 17.5 | 18.8 | 19.3 |
| Grade 2 | 18.0 | 18.6 | 19.3 |
| Grade 3 | 16.4 | 18.5 | 19.1 |
| Grade 4 | 17.7 | 19.0 | 19.1 |
| Grade 5 | 21.8 | 22.0 | 20.8 |
| Grade 6 | 22.9 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 615 Grade Span: PK - 06 School Type: Elementary


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.7 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.7 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,006 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,115 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$52,140 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,365 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,085 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,524 | \$54,306 | \$50,715 |
| Professional Support | \$56,800 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$76,346 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: BECKHAM EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 615 Grade Span: PK - 06 School Type: Elementary

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 235 | 38.2\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 14 | 2.3\% | 5.9\% | 7.6\% |
| Special Education | 46 | 7.5\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 2.5\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 34.2 | 84.7\% | 70.7\% | 72.6\% |
| Special Education | 5.2 | 12.9\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: BERRY EL
Campus Number: 220901101

2015 Accountability Rating: Improvement Required

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| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 750 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BERRY EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE - 06 |  |  |
| Campus Number: 220901101 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \\ & \hline \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 54\% | 52\% | - | 52\% | - | - | 51\% | 51\% | - | - | 51\% | 51\% |
| Reading | 2015 | 77\% | 73\% | 58\% | 56\% | - | 56\% | - | - | 57\% | 57\% | - | - | 56\% | 56\% |
| Writing | 2015 | 72\% | 66\% | 36\% | 36\% | - | 36\% | - | - | 42\% | 42\% | - | - | 38\% | 38\% |
| Science | 2015 | 78\% | 74\% | 54\% | 48\% | - | 48\% | - | - | 37\% | 37\% | - | - | 43\% | 43\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 15\% | 7\% | - | 7\% | - | - | * | * | - | - | 5\% | 5\% |
| Reading | 2015 | 46\% | 42\% | 21\% | 13\% | - | 13\% | - | - | * | * | - | - | 9\% | 9\% |
| Writing | 2015 | 34\% | 30\% | * | * | - | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 17\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 8\% | 6\% | - | 6\% | - | - | 5\% | 5\% | - | - | 6\% | 6\% |
| Reading | 2015 | 17\% | 14\% | 11\% | 9\% | - | 9\% | - | - | 8\% | 8\% | - | - | 9\% | 9\% |
| Writing | 2015 | 9\% | 7\% | * | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | * | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 58\% | 58\% | - | 58\% | - | - | 48\% | 48\% | - | - | 54\% | 54\% |
| Reading | 2015 | 59\% | 59\% | 60\% | 63\% | - | 63\% | - | - | 53\% | 53\% | - | - | 59\% | 59\% |
| Writing | 2015 | 56\% | 55\% | * | * | - | * | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 15\% | 21\% | - | 21\% | - | - | 21\% | 21\% | - | - | 21\% | 21\% |
| Reading | 2015 | 16\% | 16\% | 17\% | 26\% | - | 26\% | - | - | 24\% | 24\% | - | - | 25\% | 25\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 750 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BERRY EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901101 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | * | - | * | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 23\% | * | - | * | - | - | 40\% | 40\% | - | - | 31\% | 31\% |
|  | 2014 | 45\% | 43\% | 23\% | 38\% | - | 38\% | - | - | 21\% | 21\% | - | - | 28\% | 28\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 83\% | 93\% | 90\% | * | 100\% | - | * | 85\% | 97\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 17\% | 7\% | 10\% | * | 0\% | - | * | 15\% | 3\% | 7\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: BERRY EL
Campus Number: 220901101

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 750
Grade Span: EE-06 School Type: Elementary

Econ
Disadv

| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 96.9\% | 96.4\% | 97.0\% | 96.0\% | * | * | - | * | 95.5\% | 97.0\% | 97.7\% |
| 2012-13 | 95.8\% | 95.9\% | 96.5\% | 96.3\% | 96.8\% | 94.3\% | * | * | - | * | 95.5\% | 96.6\% | 97.5\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 750 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 12 | 1.6\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 104 | 13.9\% | 6.1\% | 4.2\% |
| Kindergarten | 94 | 12.5\% | 7.3\% | 7.5\% |
| Grade 1 | 96 | 12.8\% | 7.6\% | 7.9\% |
| Grade 2 | 102 | 13.6\% | 7.4\% | 7.8\% |
| Grade 3 | 79 | 10.5\% | 7.3\% | 7.6\% |
| Grade 4 | 79 | 10.5\% | 7.2\% | 7.5\% |
| Grade 5 | 95 | 12.7\% | 7.6\% | 7.4\% |
| Grade 6 | 89 | 11.9\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 49 | 6.5\% | 24.5\% | 12.6\% |
| Hispanic | 635 | 84.7\% | 44.5\% | 52.0\% |
| White | 53 | 7.1\% | 22.0\% | 28.9\% |
| American Indian | 3 | 0.4\% | 0.5\% | 0.4\% |
| Asian | 5 | 0.7\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 5 | 0.7\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 701 | 93.5\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 49 | 6.5\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 440 | 58.7\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.4\% | 3.6\% | 1.5\% |
| At-Risk | 606 | 80.8\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 115 | 17.7\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: BERRY EL
Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 750
Grade Span: EE - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 7.4\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 1.9\% | 5.1\% | 4.3\% | 27.3\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 10.0\% | 2.1\% | 1.6\% |
| Grade 4 | 1.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 1.4\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.0 | 18.3 | 19.2 |
| Grade 1 | 17.7 | 18.8 | 19.3 |
| Grade 2 | 15.7 | 18.6 | 19.3 |
| Grade 3 | 15.4 | 18.5 | 19.1 |
| Grade 4 | 18.0 | 19.0 | 19.1 |
| Grade 5 | 21.2 | 22.0 | 20.8 |
| Grade 6 | 23.6 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 750
Grade Span: EE-06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 69.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.4 | 78.8\% | 64.3\% | 64.5\% |
| Teachers | 46.4 | 67.3\% | 50.7\% | 50.8\% |
| Professional Support | 6.0 | 8.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 2.9\% | 2.5\% | 2.9\% |
| Educational Aides: | 14.6 | 21.2\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 36.7 | 53.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 6.5\% | 13.0\% | 9.9\% |
| Hispanic | 19.0 | 40.9\% | 15.1\% | 25.6\% |
| White | 23.4 | 50.4\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.2\% | 1.7\% | 1.1\% |
| Males | 6.0 | 12.9\% | 22.2\% | 23.4\% |
| Females | 40.4 | 87.1\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 32.0 | 69.0\% | 74.7\% | 75.1\% |
| Masters | 12.4 | 26.7\% | 24.4\% | 23.4\% |
| Doctorate | 2.0 | 4.3\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 4.3\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 14.0 | 30.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 10.8\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 16.4 | 35.3\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 9.0 | 19.4\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.2 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.7 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.3 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,501 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,173 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,950 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,537 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,533 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,815 | \$54,306 | \$50,715 |
| Professional Support | \$55,325 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,052 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 440 | 58.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 20 | 2.7\% | 5.9\% | 7.6\% |
| Special Education | 57 | 7.6\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 17.7 | 38.1\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 25.7 | 55.5\% | 70.7\% | 72.6\% |
| Special Education | 3.0 | 6.5\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 758
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102


## Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 63\% | * | 66\% | * | * | * | - | * | * | 64\% | 43\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 37\% | 83\% | 34\% | * | * | * | - | * | 100\% | 36\% | 57\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 73\% | * | 76\% | * | * | * | - | * | * | 74\% | 53\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 758 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BLANTON EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901102 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 69\% | 54\% | - | 54\% | - | - | 57\% | 57\% | - | - | 55\% | 55\% |
| Reading | 2015 | 77\% | 73\% | 71\% | 59\% | - | 59\% | - | - | 59\% | 59\% | - | - | 59\% | 59\% |
| Writing | 2015 | 72\% | 66\% | 66\% | 48\% | - | 48\% | - | - | 62\% | 62\% | - | - | 52\% | 52\% |
| Science | 2015 | 78\% | 74\% | 59\% | * | - | * | - | - | 44\% | 44\% | - | - | 39\% | 39\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 27\% | * | - | * | - | - | * | * | - | - | 8\% | 8\% |
| Reading | 2015 | 46\% | 42\% | 35\% | * | - | * | - | - | 15\% | 15\% | - | - | 15\% | 15\% |
| Writing | 2015 | 34\% | 30\% | 34\% | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 14\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 12\% | 6\% | - | 6\% | - | - | 5\% | 5\% | - | - | 6\% | 6\% |
| Reading | 2015 | 17\% | 14\% | 14\% | 7\% | - | 7\% | - | - | 8\% | 8\% | - | - | 7\% | 7\% |
| Writing | 2015 | 9\% | 7\% | 9\% | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | * | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 55\% | 50\% | - | 50\% | - | - | 54\% | 54\% | - | - | 52\% | 52\% |
| Reading | 2015 | 59\% | 59\% | 55\% | 51\% | - | 51\% | - | - | 56\% | 56\% | - | - | 53\% | 53\% |
| Writing | 2015 | 56\% | 55\% | * | * | - | * | - | - | * | * | - | - | * |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 17\% | 15\% | - | 15\% | - | - | 18\% | 18\% | - | - | 16\% | 16\% |
| Reading | 2015 | 16\% | 16\% | 18\% | 18\% | - | 18\% | - | - | 20\% | 20\% | - | - | 19\% | 19\% |

-ESLESL LEP No LEP WithTotal

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8
$2014 \quad 45 \% \quad 43 \% \quad 43 \% \quad 5$


# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 88\% | 94\% | 92\% | * | 60\% | - | 100\% | 90\% | 94\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 12\% | 5\% | 8\% | * | 40\% | - | 0\% | 10\% | 5\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 758
Grade Span: PK - 06 School Type: Elementary


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 96.5\% | 94.8\% | 96.8\% | 94.9\% | * | 99.2\% | * | 94.1\% | 95.4\% | 96.6\% | 97.2\% |
| 2012-13 | 95.8\% | 95.9\% | 96.6\% | 95.1\% | 97.0\% | 94.1\% | * | 99.1\% | * | * | 95.2\% | 96.7\% | 97.5\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 758 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 96 | 12.7\% | 6.1\% | 4.2\% |
| Kindergarten | 94 | 12.4\% | 7.3\% | 7.5\% |
| Grade 1 | 102 | 13.5\% | 7.6\% | 7.9\% |
| Grade 2 | 102 | 13.5\% | 7.4\% | 7.8\% |
| Grade 3 | 96 | 12.7\% | 7.3\% | 7.6\% |
| Grade 4 | 89 | 11.7\% | 7.2\% | 7.5\% |
| Grade 5 | 80 | 10.6\% | 7.6\% | 7.4\% |
| Grade 6 | 99 | 13.1\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 62 | 8.2\% | 24.5\% | 12.6\% |
| Hispanic | 618 | 81.5\% | 44.5\% | 52.0\% |
| White | 47 | 6.2\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 12 | 1.6\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 17 | 2.2\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 696 | 91.8\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 62 | 8.2\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 426 | 56.2\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 3 | 0.4\% | 3.6\% | 1.5\% |
| At-Risk | 581 | 76.6\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 93 | 15.3\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 758
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 3.3\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 4.6\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 15.7 | 18.3 | 19.2 |
| Grade 1 | 17.7 | 18.8 | 19.3 |
| Grade 2 | 20.3 | 18.6 | 19.3 |
| Grade 3 | 16.1 | 18.5 | 19.1 |
| Grade 4 | 18.7 | 19.0 | 19.1 |
| Grade 5 | 19.0 | 22.0 | 20.8 |
| Grade 6 | 27.2 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 758
Grade Span: PK - 06 School Type: Elementary

| Staff Information | us |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 66.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 52.6 | 79.3\% | 64.3\% | 64.5\% |
| Teachers | 45.6 | 68.7\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 7.5\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.0\% | 2.5\% | 2.9\% |
| Educational Aides: | 13.7 | 20.7\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 39.0 | 58.9\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.2 | 20.2\% | 13.0\% | 9.9\% |
| Hispanic | 17.0 | 37.3\% | 15.1\% | 25.6\% |
| White | 17.4 | 38.1\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.2\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.2\% | 1.7\% | 1.1\% |
| Males | 8.2 | 18.0\% | 22.2\% | 23.4\% |
| Females | 37.4 | 82.0\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 33.4 | 73.2\% | 74.7\% | 75.1\% |
| Masters | 12.2 | 26.8\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.9 | 2.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 8.0 | 17.6\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 13.0 | 28.5\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 14.7 | 32.2\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 9.0 | 19.7\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.6 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 10.1 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$53,474 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,156 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$52,122 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,392 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,664 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,989 | \$54,306 | \$50,715 |
| Professional Support | \$64,120 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,948 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 758 Grade Span: PK - 06 School Type: Elementary

| Program Information | ----------- Campus ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 424 | 55.9\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 22 | 2.9\% | 5.9\% | 7.6\% |
| Special Education | 62 | 8.2\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 16.2 | 35.5\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 25.3 | 55.5\% | 70.7\% | 72.6\% |
| Special Education | 4.1 | 9.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 724
Grade Span: 07-08 School Type: Middle

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051


Student Success Initiative

| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 85\% | 67\% | 82\% | 90\% | * | 93\% | * | 71\% | 37\% | 69\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 15\% | 33\% | 18\% | 10\% | * | * | * | * | 63\% | 31\% | 78\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 83\% | 90\% | 79\% | 84\% | 94\% | * | 93\% | * | 86\% | 42\% | 77\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 95\% | 99\% | 100\% | * | * | * | - | - | - | - | * | * | - |


|  |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 724 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BOLES J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901051 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Curr | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 87\% | - | - | - | - | - | 44\% | - | 44\% | - | 44\% | 44\% |
| Reading | 2015 | 77\% | 73\% | 91\% | - | - | - | - | - | 57\% | - | 57\% | - | 57\% | 57\% |
| Mathematics | 2015 | 81\% | 74\% | 100\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 72\% | 66\% | 83\% | - | - | - | - | - | 63\% | - | 63\% | - | 63\% | 63\% |
| Science | 2015 | 78\% | 74\% | 84\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 78\% | 77\% | 83\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 48\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 46\% | 42\% | 56\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 48\% | 44\% | 98\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 34\% | 30\% | 49\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 39\% | 59\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 45\% | 47\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 29\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 17\% | 14\% | 30\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 20\% | 18\% | 69\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 9\% | 7\% | 15\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 16\% | 13\% | 33\% | - | - | - | - | - | * | - | * | - | * | * |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 724
Grade Span: 07-08 School Type: Middle

## 2014-15 Campus Participation $\ddagger$

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 98\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 95\% | 93\% | 98\% | 100\% | 100\% | 100\% | 100\% | 93\% | 97\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 5\% | 6\% | 1\% | 0\% | 0\% | 0\% | 0\% | 3\% | 2\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 5\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 724
Grade Span: 07-08
School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.7\% | 97.3\% | 96.5\% | 96.6\% | * | 98.4\% | * | 96.3\% | 95.4\% | 95.9\% | 97.8\% |
| 2012-13 | 95.8\% | 95.9\% | 96.4\% | 96.8\% | 96.5\% | 96.2\% | 96.2\% | 98.7\% | * | 95.7\% | 95.8\% | 95.8\% | 95.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.4\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 724
Grade Span: 07-08
School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 724 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 368 | 50.8\% | 6.8\% | 7.3\% |
| Grade 8 | 356 | 49.2\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 105 | 14.5\% | 24.5\% | 12.6\% |
| Hispanic | 136 | 18.8\% | 44.5\% | 52.0\% |
| White | 424 | 58.6\% | 22.0\% | 28.9\% |
| American Indian | 5 | 0.7\% | 0.5\% | 0.4\% |
| Asian | 33 | 4.6\% | 6.3\% | 3.9\% |
| Pacific Islander | 4 | 0.6\% | 0.2\% | 0.1\% |
| Two or More Races | 17 | 2.3\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 236 | 32.6\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 488 | 67.4\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 18 | 2.5\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 25 | 3.3\% | 3.6\% | 1.5\% |
| At-Risk | 296 | 40.9\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 74 | 9.7\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 724
Grade Span: 07-08
School Type: Middle

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 0.7\% | 0.3\% | 1.0\% | 3.0\% | 0.6\% | 1.1\% |
| Grade 8 | 0.9\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 21.3 | 19.7 | 17.2 |
| Foreign Languages | 24.8 | 20.4 | 18.9 |
| Mathematics | 22.7 | 19.7 | 18.1 |
| Science | 23.7 | 22.1 | 19.1 |
| Social Studies | 26.2 | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 724

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 65.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 57.9 | 88.1\% | 64.3\% | 64.5\% |
| Teachers | 50.4 | 76.7\% | 50.7\% | 50.8\% |
| Professional Support | 4.5 | 6.8\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.6\% | 2.5\% | 2.9\% |
| Educational Aides: | 7.8 | 11.9\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 15.4 | 23.5\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.0 | 11.9\% | 13.0\% | 9.9\% |
| Hispanic | 4.0 | 7.9\% | 15.1\% | 25.6\% |
| White | 38.4 | 76.2\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 4.0\% | 1.7\% | 1.1\% |
| Males | 11.5 | 22.9\% | 22.2\% | 23.4\% |
| Females | 38.9 | 77.1\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 34.5 | 68.5\% | 74.7\% | 75.1\% |
| Masters | 15.9 | 31.5\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 6.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 13.0 | 25.8\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 13.9 | 27.5\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 10.5 | 20.9\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 10.0 | 19.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 14.4 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.8 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.5 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,082 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,132 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,806 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,635 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$66,467 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,089 | \$54,306 | \$50,715 |
| Professional Support | \$58,506 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$85,690 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | ---------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 18 | 2.5\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 340 | 47.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 94 | 13.0\% | 5.9\% | 7.6\% |
| Special Education | 65 | 9.0\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.7 | 1.3\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 6.9 | 13.6\% | 6.2\% | 1.9\% |
| Regular Education | 37.6 | 74.5\% | 70.7\% | 72.6\% |
| Special Education | 5.3 | 10.6\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

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## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: BOWIE H S
Campus Number: 220901004

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Academic Achievement in Social Studies

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 3,053
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 65\% | 64\% | 57\% | 64\% | 69\% | * | 85\% | * | 73\% | 20\% | 59\% | 46\% |
| English II | 2015 | 72\% | 67\% | 67\% | 56\% | 67\% | 72\% | * | 91\% | * | 82\% | 14\% | 64\% | 48\% |
| Algebra I | 2015 | 81\% | 74\% | 70\% | 65\% | 74\% | 69\% | * | 90\% | * | 75\% | 31\% | 69\% | 64\% |
| Biology | 2015 | 91\% | 87\% | 88\% | 84\% | 90\% | 92\% | * | 94\% | - | 92\% | 48\% | 87\% | 74\% |
| U.S. History | 2015 | 91\% | 89\% | 90\% | 85\% | 92\% | 93\% | * | 96\% | * | 89\% | 40\% | 88\% | 75\% |


| STAAR Percent a All Grades | tory S | d or |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 73\% | 75\% | 67\% | 75\% | 78\% | 53\% | 92\% | 69\% | 81\% | 29\% | 72\% | 58\% |
| Reading | 2015 | 77\% | 73\% | 65\% | 57\% | 66\% | 70\% | * | 88\% | 60\% | 77\% | 18\% | 61\% | 47\% |
| Mathematics | 2015 | 81\% | 74\% | 70\% | 65\% | 74\% | 69\% | * | 90\% | * | 75\% | 31\% | 69\% | 64\% |
| Science | 2015 | 78\% | 74\% | 88\% | 84\% | 90\% | 92\% | * | 94\% | - | 92\% | 48\% | 87\% | 74\% |
| Social Studies | 2015 | 78\% | 77\% | 90\% | 85\% | 92\% | 93\% | * | 96\% | * | 89\% | 40\% | 88\% | 75\% |


| STAAR Percent at Posts All Grades | eadin | ndar |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 38\% | 51\% | 40\% | 44\% | 62\% | 63\% | 83\% | * | 50\% | 6\% | 46\% | 20\% |
| Reading | 2015 | 46\% | 42\% | 47\% | 38\% | 41\% | 59\% | * | 80\% | * | 52\% | * | 43\% | 15\% |
| Mathematics | 2015 | 48\% | 44\% | 24\% | 18\% | 22\% | 31\% | * | 67\% | - | * | * | 22\% | 19\% |
| Science | 2015 | 44\% | 39\% | 57\% | 46\% | 56\% | 67\% | * | 85\% | - | * | * | 53\% | 29\% |
| Social Studies | 2015 | 44\% | 45\% | 59\% | 47\% | 55\% | 67\% | * | 84\% | * | 75\% | * | 55\% | 32\% |

## STAAR Percent at Advanced Standard

## All Grades






| TEXAS EDUCATION AGENCY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BOWIE H S |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 09-12 |  |  |
| Campus Number: 220901004 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 59\% | 59\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 47\% | 45\% | 32\% | - | - | - | - | - | * | - | * | * | * | 31\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 2\% | - | - | - | - | - | 3\% | * | 3\% | * | 3\% | 4\% |
| Reading | 2015 | 16\% | 16\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 19\% | 19\% | 6\% | - | - | - | - | - | * | - | * | * | * | 9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 3,053
Grade Span: 09-12 School Type: High School

## 2014-15 Campus Participation $\ddagger$

District Name: ARLINGTON ISD
Campus Name: BOWIE H S
Campus Number: 220901004

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 98\% | 94\% | 100\% | 100\% | 100\% | 97\% | 98\% | 98\% |
| Included in Accountability | 94\% | 94\% | 93\% | 93\% | 94\% | 94\% | 94\% | 91\% | 100\% | 97\% | 93\% | 96\% | 83\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 5\% | 3\% | 3\% | 0\% | 2\% | 0\% | 2\% | 3\% | 1\% | 4\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 1\% | 0\% | 7\% | 0\% | 2\% | 2\% | 2\% | 11\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 2\% | 6\% | 0\% | 0\% | 0\% | 3\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 1\% | 2\% | 1\% | 2\% | 6\% | 0\% | 0\% | 0\% | 3\% | 1\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 3,053
Total Students: 3,053
Grade Span: 09-12 School Type: High Schoo

Campus Number: 220901004

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.1\% | 96.4\% | 95.6\% | 94.7\% | 96.0\% | 97.9\% | 98.2\% | 95.1\% | 94.6\% | 95.9\% | 96.2\% |
| 2012-13 | 95.8\% | 95.9\% | 96.0\% | 96.3\% | 95.5\% | 94.7\% | 96.3\% | 97.7\% | 96.5\% | 95.3\% | 94.2\% | 95.7\% | 96.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.8\% | 1.1\% | 1.2\% | 0.8\% | 1.1\% | 0.0\% | 1.2\% | 0.0\% | 6.4\% | 1.2\% | 1.2\% | 2.6\% |
| 2012-13 | 2.2\% | 2.5\% | 1.0\% | 1.4\% | 0.9\% | 0.9\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.9\% | 1.0\% | 0.6\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 84.2\% | 89.2\% | 88.9\% | 89.7\% | 87.1\% | 80.0\% | 91.0\% | * | * | 58.8\% | 88.4\% | 73.8\% |
| Received GED | 0.8\% | 0.6\% | 0.3\% | 0.4\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | * | * | 0.0\% | 0.3\% | 0.0\% |
| Continued HS | 4.3\% | 6.6\% | 6.4\% | 6.7\% | 6.3\% | 9.9\% | 0.0\% | 3.6\% | * | * | 36.8\% | 5.9\% | 13.8\% |
| Dropped Out | 6.6\% | 8.6\% | 4.1\% | 4.1\% | 4.0\% | 3.0\% | 0.0\% | 5.4\% | * | * | 4.4\% | 5.4\% | 12.3\% |
| Graduates and GED | 89.1\% | 84.8\% | 89.5\% | 89.3\% | 89.7\% | 87.1\% | 100.0\% | 91.0\% | * | * | 58.8\% | 88.7\% | 73.8\% |
| Grads, GED, \& Cont | 93.4\% | 91.4\% | 95.9\% | 95.9\% | 96.0\% | 97.0\% | 100.0\% | 94.6\% | * | * | 95.6\% | 94.6\% | 87.7\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 85.1\% | 91.6\% | 90.9\% | 89.5\% | 92.4\% | * | 97.2\% | - | 87.5\% | 70.0\% | 91.5\% | 87.7\% |
| Received GED | 0.8\% | 0.8\% | 0.4\% | 0.4\% | 0.4\% | 0.0\% | * | 0.9\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.6\% | 5.8\% | 4.2\% | 2.8\% | 6.8\% | 3.8\% | * | 1.9\% | - | 12.5\% | 23.3\% | 4.7\% | 8.8\% |
| Dropped Out | 6.6\% | 8.3\% | 3.8\% | 6.0\% | 3.4\% | 3.8\% | * | 0.0\% | - | 0.0\% | 6.7\% | 3.9\% | 3.5\% |
| Graduates and GED | 88.9\% | 85.9\% | 92.0\% | 91.3\% | 89.9\% | 92.4\% | * | 98.1\% | - | 87.5\% | 70.0\% | 91.5\% | 87.7\% |
| Grads, GED, \& Cont | 93.4\% | 91.7\% | 96.2\% | 94.0\% | 96.6\% | 96.2\% | * | 100.0\% | - | 100.0\% | 93.3\% | 96.1\% | 96.5\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.4\% | 93.2\% | 91.3\% | 93.6\% | 92.5\% | * | 98.1\% | - | 88.9\% | 76.3\% | 94.2\% | 96.6\% |
| Received GED | 1.1\% | 1.2\% | 0.6\% | 0.4\% | 0.4\% | 0.0\% | * | 0.9\% | - | 11.1\% | 0.0\% | 0.3\% | 0.0\% |
| Continued HS | 1.3\% | 1.4\% | 2.0\% | 1.2\% | 3.4\% | 2.8\% | * | 0.0\% | - | 0.0\% | 13.6\% | 1.0\% | 0.0\% |
| Dropped Out | 7.2\% | 8.9\% | 4.2\% | 7.1\% | 2.6\% | 4.7\% | * | 0.9\% | - | 0.0\% | 10.2\% | 4.5\% | 3.4\% |
| Graduates and GED | 91.5\% | 89.6\% | 93.8\% | 91.7\% | 94.0\% | 92.5\% | * | 99.1\% | - | 100.0\% | 76.3\% | 94.5\% | 96.6\% |
| Grads, GED, \& Cont | 92.8\% | 91.1\% | 95.8\% | 92.9\% | 97.4\% | 95.3\% | * | 99.1\% | - | 100.0\% | 89.8\% | 95.5\% | 96.6\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.8\% | 93.5\% | 93.6\% | 91.8\% | 92.7\% | * | 95.7\% | - | 100.0\% | 82.4\% | 94.4\% | 93.8\% |
| Received GED | 1.2\% | 1.7\% | 0.4\% | 0.0\% | 1.1\% | 0.0\% | * | 0.9\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.3\% | 1.0\% | 0.9\% | 0.4\% | 1.6\% | 2.1\% | * | 0.0\% | - | 0.0\% | 7.8\% | 0.9\% | 0.0\% |
| Dropped Out | 7.1\% | 8.5\% | 5.2\% | 6.0\% | 5.4\% | 5.2\% | * | 3.5\% | - | 0.0\% | 9.8\% | 4.7\% | 6.3\% |
| Graduates and GED | 91.6\% | 90.5\% | 93.9\% | 93.6\% | 92.9\% | 92.7\% | * | 96.5\% | - | 100.0\% | 82.4\% | 94.4\% | 93.8\% |
| Grads, GED, \& Cont | 92.9\% | 91.5\% | 94.8\% | 94.0\% | 94.6\% | 94.8\% | * | 96.5\% | - | 100.0\% | 90.2\% | 95.3\% | 93.8\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 89.4\% | 94.3\% | 93.6\% | 93.4\% | 94.8\% | * | 96.5\% | - | 100.0\% | 88.2\% | 94.7\% | 93.8\% |
| Received GED | 1.5\% | 2.0\% | 0.6\% | 0.0\% | 1.1\% | 1.0\% | * | 0.9\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.0\% | 8.4\% | 5.1\% | 6.4\% | 5.5\% | 4.2\% | * | 2.6\% | - | 0.0\% | 11.8\% | 5.3\% | 6.3\% |
| Graduates and GED | 92.4\% | 91.4\% | 94.9\% | 93.6\% | 94.5\% | 95.8\% | * | 97.4\% | - | 100.0\% | 88.2\% | 94.7\% | 93.8\% |
| Grads, GED, \& Cont | 93.0\% | 91.6\% | 94.9\% | 93.6\% | 94.5\% | 95.8\% | * | 97.4\% | - | 100.0\% | 88.2\% | 94.7\% | 93.8\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12)Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 88.2\% | 94.0\% | 96.4\% | 87.8\% | 92.7\% | * | 99.0\% | * | * | 83.8\% | 96.6\% | 87.0\% |
| Received GED | 1.5\% | 2.2\% | 0.4\% | 0.4\% | 0.0\% | 1.8\% | * | 0.0\% | * | * | 0.0\% | 0.3\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.3\% | 0.0\% | 1.1\% | 0.0\% | * | 0.0\% | * | * | 1.5\% | 0.0\% | 0.0\% |
| Dropped Out | 8.1\% | 9.4\% | 5.3\% | 3.2\% | 11.0\% | 5.5\% | * | 1.0\% | * | * | 14.7\% | 3.1\% | 13.0\% |
| Graduates and GED | 91.3\% | 90.4\% | 94.4\% | 96.8\% | 87.8\% | 94.5\% | * | 99.0\% | * | * | 83.8\% | 96.9\% | 87.0\% |
| Grads, GED, \& Cont | 91.9\% | 90.6\% | 94.7\% | 96.8\% | 89.0\% | 94.5\% | * | 99.0\% | * | * | 85.3\% | 96.9\% | 87.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 83.4\% | 88.6\% | 88.2\% | 89.7\% | 85.4\% | 80.0\% | 91.0\% | * | 80.0\% | 58.0\% | 88.0\% | 73.8\% |
| Class of 2013 | 88.0\% | 84.3\% | 91.3\% | 90.5\% | 89.5\% | 92.4\% | * | 96.3\% | - | 87.5\% | 70.0\% | 91.5\% | 87.7\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.3\% | 92.9\% | 90.9\% | 93.2\% | 92.5\% | * | 97.2\% | - | 88.9\% | 76.3\% | 94.2\% | 95.0\% |
| Class of 2012 | 90.4\% | 87.9\% | 92.8\% | 92.3\% | 91.8\% | 91.8\% | * | 95.7\% | - | 100.0\% | 82.4\% | 94.4\% | 93.8\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 80.6\% | 86.7\% | 85.5\% | 86.1\% | 80.7\% | * | 95.9\% | * | * | 16.7\% | 87.1\% | 82.2\% |
| Class of 2013 | 83.5\% | 77.6\% | 79.1\% | 81.2\% | 74.1\% | 77.3\% | * | 85.7\% | - | 85.7\% | 35.7\% | 75.4\% | 80.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 78.0\% | 84.2\% | 84.6\% | 82.3\% | 76.1\% | * | 94.7\% | * | * | 14.3\% | 84.9\% | 75.6\% |
| 2012-13 | 81.6\% | 73.6\% | 77.8\% | 79.9\% | 74.0\% | 72.5\% | * | 86.3\% | * | 83.3\% | 31.3\% | 74.9\% | 84.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 52.2\% | 57.2\% | 57.1\% | 46.7\% | 59.4\% | 83.3\% | 75.4\% | 80.0\% | 46.7\% | 11.9\% | 52.5\% | 40.3\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 22.9\% | 26.4\% | 22.2\% | 16.0\% | 32.4\% | 16.7\% | 50.7\% | 40.0\% | 7.7\% | 1.8\% | 20.4\% | 6.8\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 44.1\% | 49.4\% | 46.0\% | 40.0\% | 55.8\% | 83.3\% | 68.1\% | 80.0\% | 38.5\% | 6.3\% | 45.1\% | 32.8\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 18.8\% | 15.4\% | 8.9\% | 6.4\% | 23.8\% | 40.0\% | 37.9\% | * | 0.0\% | 1.6\% | 12.9\% | 8.7\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 27.9\% | 32.2\% | 30.0\% | 22.2\% | 34.8\% | 16.7\% | 54.2\% | 40.0\% | 20.0\% | 1.6\% | 27.2\% | 11.6\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 31.5\% | 33.6\% | 31.5\% | 26.3\% | 34.3\% | 53.8\% | 53.8\% | 30.8\% | 25.0\% | 5.7\% | 29.0\% | 22.4\% |
| 2012-13 | 31.4\% | 30.6\% | 33.2\% | 30.3\% | 29.1\% | 35.6\% | 9.1\% | 48.9\% | 20.0\% | 21.6\% | 6.3\% | 27.9\% | 23.8\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 11.4\% | 12.2\% | 9.9\% | 6.9\% | 16.2\% | 7.7\% | 26.1\% | 15.4\% | 6.1\% | 0.7\% | 8.5\% | 3.8\% |
| 2012-13 | 14.3\% | 11.9\% | 13.3\% | 11.4\% | 9.5\% | 17.4\% | 9.1\% | 23.1\% | 11.1\% | 5.6\% | 2.8\% | 9.5\% | 3.2\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.2\% | 22.2\% | 20.6\% | 16.7\% | 26.8\% | 38.5\% | 33.8\% | 30.8\% | 15.6\% | 1.8\% | 18.4\% | 12.7\% |
| 2012-13 | 18.4\% | 19.3\% | 22.4\% | 20.6\% | 18.2\% | 26.3\% | 10.0\% | 33.7\% | 0.0\% | 12.1\% | 3.3\% | 18.2\% | 13.3\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 7.7\% | 6.3\% | 3.6\% | 2.4\% | 10.4\% | 16.7\% | 17.2\% | 8.3\% | 0.0\% | 0.5\% | 4.7\% | 3.4\% |
| 2012-13 | 5.2\% | 7.6\% | 6.2\% | 3.6\% | 3.9\% | 7.1\% | 0.0\% | 16.4\% | 0.0\% | 6.5\% | 1.2\% | 4.6\% | 1.5\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 18.8\% | 21.7\% | 19.5\% | 14.1\% | 23.7\% | 23.1\% | 41.7\% | 15.4\% | 11.8\% | 1.1\% | 17.9\% | 7.5\% |
| 2012-13 | 17.0\% | 17.4\% | 21.8\% | 21.0\% | 15.3\% | 23.0\% | 9.1\% | 37.6\% | 22.2\% | 12.1\% | 2.8\% | 16.7\% | 8.1\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 65\% | 66\% | 63\% | 66\% | 68\% | * | 70\% | * | * | 14\% | 60\% | 13\% |
| Class of 2013 | 65\% | 62\% | 65\% | 59\% | 67\% | 68\% | * | 71\% | - | 67\% | 13\% | 58\% | 33\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 62\% | 60\% | 49\% | 63\% | 68\% | * | 77\% | * | * | 11\% | 56\% | 38\% |
| Class of 2013 | 74\% | 69\% | 68\% | 56\% | 67\% | 75\% | * | 88\% | - | 100\% | 10\% | 61\% | 49\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 49\% | 47\% | 37\% | 48\% | 55\% | * | 63\% | * | * | 6\% | 42\% | 5\% |
| Class of 2013 | 56\% | 51\% | 52\% | 39\% | 54\% | 63\% | * | 65\% | - | 67\% | 3\% | 43\% | 22\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 65.1\% | 61.7\% | 55.7\% | 56.7\% | 64.5\% | * | 84.2\% | * | 20.0\% | 8.9\% | 56.7\% | 27.1\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 17.6\% | 16.8\% | 4.6\% | 5.8\% | 1.5\% | * | 4.6\% | * | 0.0\% | 0.2\% | 7.1\% | 0.6\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 22.0\% | 20.9\% | 17.3\% | 13.9\% | 23.8\% | 0.0\% | 40.8\% | * | 6.3\% | n/a | 17.7\% | n/a |
| 2013 | 22.1\% | 19.5\% | 20.1\% | 14.3\% | 16.6\% | 23.4\% | 20.0\% | 39.6\% | ? | 10.0\% | n/a | 17.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 11.8\% | 12.8\% | 11.4\% | 9.2\% | 17.3\% | 0.0\% | 19.7\% | * | 6.3\% | n/a | 9.2\% | n/a |
| 2013 | 14.0\% | 11.2\% | 13.7\% | 11.3\% | 9.6\% | 17.3\% | 20.0\% | 26.2\% | - | 0.0\% | n/a | 10.6\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 7.1\% | 6.1\% | 3.8\% | 3.3\% | 7.6\% | 0.0\% | 15.8\% | * | 0.0\% | n/a | 4.7\% | n/a |
| 2013 | 5.7\% | 6.2\% | 5.8\% | 3.4\% | 3.6\% | 6.1\% | 0.0\% | 16.3\% | - | 10.0\% | n/a | 5.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 9.8\% | 9.3\% | 5.9\% | 5.2\% | 11.4\% | 0.0\% | 23.2\% | * | 0.0\% | n/a | 8.1\% | n/a |
| 2013 | 6.2\% | 9.0\% | 6.5\% | 3.8\% | 4.0\% | 6.5\% | 0.0\% | 18.3\% | - | 10.0\% | n/a | 5.2\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 11.1\% | 10.7\% | 7.2\% | 7.8\% | 15.1\% | 0.0\% | 20.6\% | * | 0.0\% | n/a | 7.6\% | n/a |
| 2013 | 12.7\% | 11.1\% | 12.3\% | 8.5\% | 8.5\% | 17.3\% | 0.0\% | 26.2\% | - | 0.0\% | n/a | 9.6\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 56.1\% | 46.1\% | 32.9\% | 57.6\% | 45.5\% | - | 51.6\% | * | * | n/a | 46.5\% | n/a |
| 2013 | 50.9\% | 54.8\% | 47.0\% | 30.6\% | 50.0\% | 60.0\% | * | 52.5\% | * | * | n/a | 43.8\% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 3,053
Grade Span: 09-12
2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 56.6\% | 45.6\% | 40.7\% | 56.4\% | 43.8\% | - | 44.4\% | - | * | n/a | 46.3\% | n/a |
| 2013 | 45.2\% | 60.0\% | 47.9\% | 35.1\% | 42.2\% | 62.2\% | * | 58.5\% | * | - | n/a | 42.5\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 52.5\% | 48.8\% | 44.4\% | 57.1\% | 35.7\% | - | 52.8\% | - | - | n/a | 52.9\% | n/a |
| 2013 | 52.3\% | 43.9\% | 54.9\% | 52.9\% | 52.9\% | 61.5\% | - | 57.6\% | - | * | n/a | 44.7\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 41.6\% | 25.6\% | 7.1\% | 40.9\% | 33.3\% | - | 26.4\% | * | - | n/a | 25.4\% | n/a |
| 2013 | 47.6\% | 32.7\% | 20.7\% | 5.3\% | 10.5\% | 35.7\% | - | 27.0\% | - | * | n/a | 17.9\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 43.3\% | 28.0\% | 17.6\% | 27.3\% | 25.0\% | - | 38.3\% | * | - | n/a | 25.5\% | n/a |
| 2013 | 42.0\% | 43.7\% | 29.3\% | 16.3\% | 20.0\% | 35.1\% | - | 43.4\% | * | - | n/a | 20.8\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 64.3\% | 67.1\% | 75.7\% | 54.3\% | 52.7\% | * | 88.1\% | * | 60.0\% | n/a | 66.3\% | n/a |
| Class of 2013 | 63.8\% | 61.4\% | 68.4\% | 79.9\% | 53.9\% | 58.8\% | * | 81.4\% | * | 83.3\% | n/a | 66.8\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 26.9\% | 20.9\% | 9.6\% | 18.4\% | 51.0\% | * | 30.3\% | * | * | n/a | 11.0\% | n/a |
| Class of 2013 | 25.4\% | 27.5\% | 19.2\% | 7.9\% | 15.3\% | 33.3\% | * | 41.0\% | - | 20.0\% | n/a | 14.8\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1433 | 1381 | 1296 | 1374 | 1579 | * | 1451 | * | * | n/a | 1309 | n/a |
| Class of 2013 | 1422 | 1435 | 1370 | 1304 | 1329 | 1513 | * | 1473 | - | 1416 | n/a | 1313 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 939 | 901 | 854 | 900 | 1031 | * | 925 | * | * | n/a | 854 | n/a |
| Class of 2013 | 927 | 934 | 893 | 859 | 867 | 985 | * | 938 | - | 898 | n/a | 854 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 494 | 480 | 441 | 475 | 548 | * | 525 | * | * | n/a | 454 | n/a |
| Class of 2013 | 496 | 501 | 478 | 444 | 462 | 528 | * | 535 | - | 518 | n/a | 459 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 20.7 | 19.7 | 17.6 | 19.8 | 24.6 | * | 21.8 | * | - | n/a | 18.3 | n/a |
| Class of 2013 | 20.6 | 20.8 | 19.2 | 17.9 | 19.0 | 20.9 | - | 22.4 | - | * | n/a | 18.2 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 20.1 | 19.3 | 16.9 | 19.6 | 24.6 | * | 21.4 | * | - | n/a | 17.6 | n/a |
| Class of 2013 | 20.0 | 20.1 | 18.5 | 17.3 | 17.9 | 20.4 | - | 21.6 | - | * | n/a | 17.2 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 21.3 | 20.3 | 18.3 | 20.0 | 24.8 | * | 22.8 | * | - | n/a | 19.4 | n/a |
| Class of 2013 | 21.3 | 22.0 | 20.6 | 18.9 | 20.5 | 22.0 | - | 24.5 | - | * | n/a | 19.9 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 20.6 | 19.2 | 17.5 | 19.2 | 23.4 | * | 20.9 | * | - | n/a | 18.0 | n/a |
| Class of 2013 | 20.7 | 20.6 | 19.0 | 17.4 | 19.3 | 20.8 | - | 21.8 | - | * | n/a | 18.1 | n/a |

TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD

## Texas Academic Performance Report

Total Students: 3,053
Grade Span: 09-12



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 3,053
Grade Span: 09-12
School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 3,053 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 828 | 27.1\% | 8.3\% | 8.0\% |
| Grade 10 | 814 | 26.7\% | 7.2\% | 7.2\% |
| Grade 11 | 753 | 24.7\% | 6.6\% | 6.6\% |
| Grade 12 | 658 | 21.6\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 1,121 | 36.7\% | 24.5\% | 12.6\% |
| Hispanic | 1,042 | 34.1\% | 44.5\% | 52.0\% |
| White | 357 | 11.7\% | 22.0\% | 28.9\% |
| American Indian | 11 | 0.4\% | 0.5\% | 0.4\% |
| Asian | 472 | 15.5\% | 6.3\% | 3.9\% |
| Pacific Islander | 12 | 0.4\% | 0.2\% | 0.1\% |
| Two or More Races | 38 | 1.2\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 1,834 | 60.1\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 1,219 | 39.9\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 303 | 9.9\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 276 | 8.3\% | 3.6\% | 1.5\% |
| At-Risk | 2,050 | 67.1\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 536 | 16.2\% | 21.4\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 650 | 100.0\% | 3,654 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 235 | 36.2\% | 878 | 38,046 |
| Hispanic | 210 | 32.3\% | 1,225 | 141,907 |
| White | 93 | 14.3\% | 1,177 | 103,764 |
| American Indian | 4 | 0.6\% | 19 | 1,278 |
| Asian | 101 | 15.5\% | 303 | 12,420 |
| Pacific Islander | 2 | 0.3\% | 2 | 401 |
| Two or More Races | 5 | 0.8\% | 50 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 94 | 14.5\% | 783 | 48,435 |
| Recommended H.S. Program/DAP | 500 | 76.9\% | 2,777 | 251,154 |
| Foundation High School Plan | 56 | 8.6\% | 94 | 3,520 |
| Special Education Graduates | 45 | 6.9\% | 221 | 23,654 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 24.5 |
| Secondary: |  | 19.3 |
| Englishh/Language Arts | 21.3 | 19.3 |
| Foreign Languages | 19.6 | 19.1 |
| Mathematics | 19.2 | 19.1 |
| Science | 22.2 | 20.8 |
| Social Studies | 23.3 | 20.4 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 3,053
2014-15 Campus Profile

Grade Span: 09-12 School Type: High School

District Name: ARLINGTON ISD
Campus Name: BOWIE H S
Campus Number: 220901004

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 248.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 222.8 | 89.5\% | 64.3\% | 64.5\% |
| Teachers | 194.9 | 78.3\% | 50.7\% | 50.8\% |
| Professional Support | 20.0 | 8.0\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 7.9 | 3.2\% | 2.5\% | 2.9\% |
| Educational Aides: | 26.0 | 10.5\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 99.3 | 39.9\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 39.0 | 20.0\% | 13.0\% | 9.9\% |
| Hispanic | 19.0 | 9.8\% | 15.1\% | 25.6\% |
| White | 124.9 | 64.1\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 9.0 | 4.6\% | 1.6\% | 1.4\% |
| Pacific Islander | 1.0 | 0.5\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 1.0\% | 1.7\% | 1.1\% |
| Males | 71.0 | 36.4\% | 22.2\% | 23.4\% |
| Females | 123.9 | 63.6\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 147.9 | 75.9\% | 74.7\% | 75.1\% |
| Masters | 45.0 | 23.1\% | 24.4\% | 23.4\% |
| Doctorate | 2.0 | 1.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 25.9 | 13.3\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 44.8 | 23.0\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 38.0 | 19.5\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 57.0 | 29.3\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 29.2 | 15.0\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.7 | n/a | 15.6 | 15.2 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 3,053
Grade Span: 09-12 School Type: High Schoo

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.9 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.8 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,534 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,114 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$52,182 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,817 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,815 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,229 | \$54,306 | \$50,715 |
| Professional Support | \$63,117 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,150 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 281 | 9.2\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 1,951 | 63.9\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 290 | 9.5\% | 5.9\% | 7.6\% |
| Special Education | 281 | 9.2\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.4 | 0.7\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 18.6 | 9.5\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 35.0 | 17.9\% | 6.2\% | 1.9\% |
| Regular Education | 114.2 | 58.6\% | 70.7\% | 72.6\% |
| Special Education | 25.6 | 13.2\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 604 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Student Success Initiative

| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 71\% | 79\% | 73\% | 73\% | 93\% | - | 83\% | - | * | * | 73\% | 64\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 21\% | 27\% | 27\% | * | - | * | - | * | * | 27\% | 36\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 87\% | 85\% | 80\% | 100\% | - | 92\% | - | * | * | 82\% | 71\% |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14\% | 24\% | * | - | * | - | - | - | - | - | - | * | - |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 604 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BRYANT EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901147 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 79\% | - | - | - | - | - | 71\% | 71\% | - | * | 71\% | 72\% |
| Reading | 2015 | 77\% | 73\% | 82\% | - | - | - | - | - | 77\% | 77\% | - | * | 77\% | 78\% |
| Writing | 2015 | 72\% | 66\% | 70\% | - | - | - | - | - | 59\% | 59\% | - | * | 59\% | 61\% |
| Science | 2015 | 78\% | 74\% | 76\% | - | - | - | - | - | 57\% | 57\% | - | - | 57\% | 57\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 34\% | - | - | - | - | - | 24\% | 24\% | - | - | 24\% | 24\% |
| Reading | 2015 | 46\% | 42\% | 45\% | - | - | - | - | - | 40\% | 40\% | - | - | 40\% | 40\% |
| Writing | 2015 | $34 \%$ | 30\% | 34\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 33\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 20\% | - | - | - | - | - | 22\% | 22\% | - | * | 22\% | 22\% |
| Reading | 2015 | 17\% | 14\% | 26\% | - | - | - | - | - | 32\% | 32\% | - | * | 32\% | 33\% |
| Writing | 2015 | 9\% | 7\% | * | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2015 | 16\% | 13\% | 9\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 66\% | - | - | - | - | - | 60\% | 60\% | - | * | 60\% | 60\% |
| Reading | 2015 | 59\% | 59\% | 67\% | - | - | - | - | - | 66\% | 66\% | - | * | 66\% | 67\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 25\% | - | - | - | - | - | 26\% | 26\% | - | * | 26\% | 27\% |
| Reading | 2015 | 16\% | 16\% | 26\% | - | - | - | - | - | 30\% | 30\% | - | * | 30\% | 31\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 604 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BRYANT EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK-06 |  |  |
| Campus Number: 220901147 |  | State | District | Campus | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Curr | ent Year EL |  |
|  |  |  |  |  | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 33\% | - | - | - | - | - | 36\% | 36\% | - | - | 36\% | 36\% |
|  | 2014 | 45\% | 43\% | 48\% | - | - | - | - | - | * | * | * | - | * |  |


| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 604 Grade Span: PK - 06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BRYANT EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901147 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementary |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 94\% | 92\% | 97\% | * | 100\% | - | 79\% | 91\% | 97\% | 99\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 6\% | 8\% | 3\% | * | 0\% | - | 21\% | 9\% | 3\% | 1\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 604 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African <br> American | Hispanic | White | American <br> Indian | Pacific <br> Asian | Two or <br> Islander More Races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Special |  |  |  |  |  |  |  |  |
| Ed |  |  |  |  |  |  |  |  |$\quad$| Econ |
| ---: |
| Disadv |$\quad$|  |
| :--- |
| $95.9 \%$ |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 604 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 604 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 62 | 10.3\% | 6.1\% | 4.2\% |
| Kindergarten | 63 | 10.4\% | 7.3\% | 7.5\% |
| Grade 1 | 86 | 14.2\% | 7.6\% | 7.9\% |
| Grade 2 | 72 | 11.9\% | 7.4\% | 7.8\% |
| Grade 3 | 68 | 11.3\% | 7.3\% | 7.6\% |
| Grade 4 | 75 | 12.4\% | 7.2\% | 7.5\% |
| Grade 5 | 94 | 15.6\% | 7.6\% | 7.4\% |
| Grade 6 | 84 | 13.9\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 186 | 30.8\% | 24.5\% | 12.6\% |
| Hispanic | 204 | 33.8\% | 44.5\% | 52.0\% |
| White | 97 | 16.1\% | 22.0\% | 28.9\% |
| American Indian | 5 | 0.8\% | 0.5\% | 0.4\% |
| Asian | 93 | 15.4\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 19 | 3.1\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 415 | 68.7\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 189 | 31.3\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 168 | 27.8\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 2 | 0.3\% | 3.6\% | 1.5\% |
| At-Risk | 341 | 56.5\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 73 | 14.9\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
District Name: ARLINGTON IS
Campus Name: BRYANT EL
Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 604 Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | 1.3\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 1.5\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.3 | 18.3 | 19.2 |
| Grade 1 | 20.8 | 18.8 | 19.3 |
| Grade 2 | 16.8 | 18.6 | 19.3 |
| Grade 3 | 21.3 | 18.5 | 19.1 |
| Grade 4 | 17.8 | 19.0 | 19.1 |
| Grade 5 | 22.5 | 22.0 | 20.8 |
| Grade 6 | 26.0 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 604 Grade Span: PK - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 57.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 43.0 | 74.8\% | 64.3\% | 64.5\% |
| Teachers | 36.0 | 62.7\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 8.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.4\% | 2.5\% | 2.9\% |
| Educational Aides: | 14.5 | 25.2\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 15.1 | 26.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.8\% | 13.0\% | 9.9\% |
| Hispanic | 4.5 | 12.5\% | 15.1\% | 25.6\% |
| White | 29.5 | 81.9\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.8\% | 1.7\% | 1.1\% |
| Males | 2.5 | 6.9\% | 22.2\% | 23.4\% |
| Females | 33.5 | 93.1\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 30.5 | 84.7\% | 74.7\% | 75.1\% |
| Masters | 5.5 | 15.3\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.5 | 18.1\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 7.0 | 19.4\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 9.0 | 25.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 8.5 | 23.6\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 13.9\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.8 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.9 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.2 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,693 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,135 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,795 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,494 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,516 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,733 | \$54,306 | \$50,715 |
| Professional Support | \$58,304 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$53,597 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 604
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 168 | 27.8\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 17 | 2.8\% | 5.9\% | 7.6\% |
| Special Education | 57 | 9.4\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 5.6\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 28.5 | 79.2\% | 70.7\% | 72.6\% |
| Special Education | 5.5 | 15.3\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{\text {1**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR, }}$
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: BURGIN EL
Campus Number: 220901155

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science

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TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD
Texas Academic Performance Report
Total Students: 795
2014-15 Campus Performance $\ddagger$


Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 72\% | 76\% | 73\% | * | - | 83\% | - | * | * | 69\% | 58\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 28\% | * | 27\% | 60\% | - | * | - | * | 83\% | 31\% | 42\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 80\% | 82\% | 81\% | 60\% | - | 83\% | - | * | * | 78\% | 68\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | * | * | * | - | - | - | - | - | - | * | * |

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \% \quad 24 \% \quad$ * *

| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 795 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BURGIN EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901155 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{array}{r} \text { BE-Dual } \\ \text { Two-Way } \\ \hline \end{array}$ | BE-Dual | ESL | Content | Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 65\% | - | - | - | - | - | 56\% | 58\% | 47\% | * | 56\% | 55\% |
| Reading | 2015 | 77\% | 73\% | 70\% | - | - | - | - | - | 63\% | 64\% | 56\% | * | 63\% | 62\% |
| Writing | 2015 | 72\% | 66\% | 42\% | - | - | - | - | - | 35\% | 33\% | 38\% | * | 35\% | 34\% |
| Science | 2015 | 78\% | 74\% | 65\% | - | - | - | - | - | 50\% | 50\% | - | - | 50\% | 50\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 26\% | - | - | - | - | - | 16\% | 18\% | * | - | 16\% | 16\% |
| Reading | 2015 | 46\% | 42\% | 31\% | - | - | - | - | - | 24\% | 23\% | * | - | 24\% | 24\% |
| Writing | 2015 | 34\% | 30\% | 15\% | - | - | - | - | - | * | * | * | - | * | * |
| Science | 2015 | 44\% | 39\% | 29\% | - | - | - | - | - | 20\% | 20\% | - | - | 20\% | 20\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 12\% | - | - | - | - | - | 7\% | 7\% | * | * | 7\% | 7\% |
| Reading | 2015 | 17\% | 14\% | 16\% | - | - | - | - | - | 9\% | 9\% | * | * | 9\% | 9\% |
| Writing | 2015 | 9\% | 7\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2015 | 16\% | 13\% | 8\% | - | - | - | - | - | * | * | - | - | * | * |
| STAARPercent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 59\% | - | - | - | - | - | 57\% | 60\% | * | * | 57\% | 57\% |
| Reading | 2015 | 59\% | 59\% | 61\% | - | - | - | - | - | 62\% | 63\% | * | * | 62\% | 62\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | * | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 20\% | - | - | - | - | - | 21\% | 24\% | * | * | 21\% | 21\% |
| Reading | 2015 | 16\% | 16\% | 22\% | - | - | - | - | - | 25\% | 27\% | * | * | 25\% | 24\% |


| District Name: ARLINGTON ISD |  |  |  |  | Texas A | XAS EDUC | ATION AG | ENCY |  |  |  |  | Total Students: 795 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BURGIN EL | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901155 | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | * | - | * |  |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 36\% | - | - | - | - | - | 30\% | 36\% | * | - | 30\% | 30\% |
|  | 2014 | 45\% | 43\% | 39\% | - | - | - | - | - | 42\% | * | 62\% | - | 42\% | 42\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 88\% | 94\% | 89\% | - | 99\% | - | 88\% | 85\% | 92\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 11\% | 6\% | 11\% | - | 1\% | - | 13\% | 15\% | 8\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 795
Grade Span: EE-06
District Name: ARLINGTON ISD
Campus Name: BURGIN EL
Campus Number: 220901155

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 97.0\% | 96.2\% | 97.2\% | 95.9\% | * | 98.6\% | * | 97.3\% | 96.1\% | 96.9\% | 97.7\% |
| 2012-13 | 95.8\% | 95.9\% | 96.9\% | 96.3\% | 96.9\% | 96.4\% | * | 98.5\% | * | 96.5\% | 95.8\% | 96.9\% | 97.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 795
Grade Span: EE - 06 School Type: Elementary


District Name: ARLINGTON ISD
District Name: ARLINGTON
Campus Name: BURGIN EL
Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 795
Grade Span: EE-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 4.5\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 16.5\% | 5.1\% | 4.3\% | 9.1\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 1.1\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 3.2\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 1.3\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 16.4 |
| Grade 1 | 21.4 |
| Grade 2 | 19.0 |
| Grade 3 | 20.8 |
| Grade 4 | 17.8 |
| Grade 5 | 19.8 |
| Grade 6 | 24.7 |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |
| Social Studies | - |


| 18.3 | 19.2 |
| :--- | :--- |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 795
Grade Span: EE - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 70.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.8 | 77.8\% | 64.3\% | 64.5\% |
| Teachers | 46.3 | 65.7\% | 50.7\% | 50.8\% |
| Professional Support | 6.5 | 9.2\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 2.8\% | 2.5\% | 2.9\% |
| Educational Aides: | 15.7 | 22.2\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 29.7 | 42.1\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.0 | 19.4\% | 13.0\% | 9.9\% |
| Hispanic | 5.9 | 12.8\% | 15.1\% | 25.6\% |
| White | 29.4 | 63.5\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.2\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.2\% | 1.7\% | 1.1\% |
| Males | 4.4 | 9.5\% | 22.2\% | 23.4\% |
| Females | 41.9 | 90.5\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 36.3 | 78.4\% | 74.7\% | 75.1\% |
| Masters | 10.0 | 21.6\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.9 | 6.3\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 19.4\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 8.0 | 17.3\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 20.4 | 44.0\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 13.0\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.2 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.0 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.3 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,520 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,127 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,804 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,653 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$56,513 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,519 | \$54,306 | \$50,715 |
| Professional Support | \$58,540 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,157 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |


| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 349 | 43.9\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 16 | 2.0\% | 5.9\% | 7.6\% |
| Special Education | 55 | 6.9\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 4.7 | 10.1\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 36.7 | 79.1\% | 70.7\% | 72.6\% |
| Special Education | 5.0 | 10.8\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
${ }^{\prime}$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: BUTLER EL
Campus Number: 220901129

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

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| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 639 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BUTLER EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: KG - 06 (Current Year ELL Students) |  |  |
| Campus Number: 220901129 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No <br> Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 92\% | - | - | - | - | - | 69\% | 79\% | * | * | 69\% | 61\% |
| Reading | 2015 | 77\% | 73\% | 94\% | - | - | - | - | - | 77\% | 83\% | * | * | 77\% | 71\% |
| Writing | 2015 | 72\% | 66\% | 88\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 74\% | 88\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 60\% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 46\% | 42\% | 73\% | - | - | - | - | - | * | * | * | * | * | * |
| Writing | 2015 | 34\% | 30\% | 40\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 39\% | 63\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 39\% | - | - | - | - | - | 31\% | 36\% | * | * | 31\% | 28\% |
| Reading | 2015 | 17\% | 14\% | 47\% | - | - | - | - | - | 38\% | 42\% | * | * | 38\% | 36\% |
| Writing | 2015 | 9\% | 7\% | 13\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | 30\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 76\% | - | - | - | - | - | 80\% | 79\% | * | * | 80\% | 81\% |
| Reading | 2015 | 59\% | 59\% | 76\% | - | - | - | - | - | 85\% | 83\% | * | * | 85\% | 86\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 31\% | - | - | - | - | - | 53\% | 50\% | * | * | 53\% | 56\% |
| Reading | 2015 | 16\% | 16\% | 32\% | - | - | - | - | - | 62\% | 58\% | * | * | 62\% | 64\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 639 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BUTLER EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: KG - 06 |  |  |
| Campus Number: 220901129 |  | State | District | Campus | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Curr | ent Year EL | dents) |
|  |  |  |  |  | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | Pull-Out | LEP No Services | LEP With Services | Total <br> ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 52\% | - | - | - | - | - | * | * | * | * |  |  |
|  | 2014 | 45\% | 43\% | 38\% | - | - | - | - | - | * | * | * | * | * |  |


| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 639 <br> Grade Span: KG-06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: BUTLER EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901129 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementary |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 85\% | 93\% | 99\% | * | 95\% | - | 100\% | 100\% | 98\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 15\% | 5\% | 1\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 5\% | - | 0\% | 0\% | 2\% | 10\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: BUTLER EL
Campus Number: 220901129

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 639
Grade Span: KG - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 97.5\% | 98.4\% | 96.2\% | 97.6\% | * | 98.2\% | - | 97.5\% | 96.4\% | 96.3\% | 96.7\% |
| 95.8\% | 95.9\% | 97.0\% | 98.6\% | 96.4\% | 96.9\% | * | 97.8\% | * | 97.3\% | 96.6\% | 96.7\% | 97.2\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 639
Grade Span: KG - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 639 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 92 | 14.4\% | 7.3\% | 7.5\% |
| Grade 1 | 88 | 13.8\% | 7.6\% | 7.9\% |
| Grade 2 | 89 | 13.9\% | 7.4\% | 7.8\% |
| Grade 3 | 95 | 14.9\% | 7.3\% | 7.6\% |
| Grade 4 | 88 | 13.8\% | 7.2\% | 7.5\% |
| Grade 5 | 93 | 14.6\% | 7.6\% | 7.4\% |
| Grade 6 | 94 | 14.7\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 40 | 6.3\% | 24.5\% | 12.6\% |
| Hispanic | 93 | 14.6\% | 44.5\% | 52.0\% |
| White | 422 | 66.0\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.5\% | 0.4\% |
| Asian | 48 | 7.5\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.2\% | 0.2\% | 0.1\% |
| Two or More Races | 34 | 5.3\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 113 | 17.7\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 526 | 82.3\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 37 | 5.8\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 3.6\% | 1.5\% |
| At-Risk | 190 | 29.7\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 43 | 7.1\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: BUTLER EL
Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 639
Grade Span: KG - 06 School Type: Elementary


Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 18.4 | 18.3 |
| Grade 1 | 17.4 | 18.8 |
| Grade 2 | 17.8 | 18.6 |
| Grade 3 | 19.0 | 18.5 |
| Grade 4 | 17.7 | 19.0 |
| Grade 5 | 23.2 | 22.0 |
| Grade 6 | 23.5 | 24.5 |
| Secondary |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.3 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 639
Grade Span: KG - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 51.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 45.2 | 88.5\% | 64.3\% | 64.5\% |
| Teachers | 39.2 | 76.7\% | 50.7\% | 50.8\% |
| Professional Support | 4.0 | 7.9\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.9\% | 2.5\% | 2.9\% |
| Educational Aides: | 5.9 | 11.5\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 7.9 | 15.5\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 7.7\% | 13.0\% | 9.9\% |
| Hispanic | 1.0 | 2.6\% | 15.1\% | 25.6\% |
| White | 34.2 | 87.2\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.6\% | 1.7\% | 1.1\% |
| Males | 3.0 | 7.6\% | 22.2\% | 23.4\% |
| Females | 36.2 | 92.4\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 34.0 | 86.6\% | 74.7\% | 75.1\% |
| Masters | 5.3 | 13.4\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 10.2\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 7.0 | 17.9\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 8.0 | 20.4\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 5.2 | 13.3\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 15.0 | 38.2\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.3 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.7 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 12.5 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,944 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,133 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,970 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,312 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,406 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$56,504 | \$54,306 | \$50,715 |
| Professional Support | \$58,539 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,082 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Texas Academic Performance Report
Total Students: 639
2014-15 Campus Profile

Grade Span: KG - 06 School Type: Elementary

| Program Information | ---------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 33 | 5.2\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 58 | 9.1\% | 5.9\% | 7.6\% |
| Special Education | 44 | 6.9\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 37.2 | 94.9\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 5.1\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge^{\prime}$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Social Studies

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|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 75\% | 60\% | 57\% | 60\% | 68\% | * | 82\% | - | * | * | 60\% | 39\% |
| Writing | 2015 | 73\% | 70\% | 58\% | 58\% | 57\% | 72\% | * | 82\% | - | * | * | 58\% | 37\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 87\% | 81\% | 75\% | 81\% | 83\% | * | 100\% | - | 100\% | * | 81\% | 66\% |
| Science | 2015 | 71\% | 70\% | 63\% | 48\% | 64\% | 70\% | * | 82\% | - | * | * | 62\% | 40\% |
| Social Studies | 2015 | 65\% | 65\% | 56\% | 46\% | 56\% | 57\% | * | 91\% | - | * | * | 55\% | 34\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 74\% | 100\% | 100\% | 100\% | 100\% | * | * | - | * | - | 100\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 65\% | 59\% | 65\% | 71\% | 41\% | 88\% | - | 73\% | 18\% | 65\% | 44\% |
| Reading | 2015 | 77\% | 73\% | 70\% | 66\% | 70\% | 76\% | * | 91\% | - | 78\% | 21\% | 70\% | 52\% |
| Mathematics | 2015 | 81\% | 74\% | 100\% | 100\% | 100\% | 100\% | * | * | - | * | - | 100\% | 100\% |
| Writing | 2015 | 72\% | 66\% | 58\% | 58\% | 57\% | 72\% | * | 82\% | - | * | * | 58\% | 37\% |
| Science | 2015 | 78\% | 74\% | 63\% | 48\% | 64\% | 70\% | * | 82\% | - | * | * | 62\% | 40\% |
| Social Studies | 2015 | 78\% | 77\% | 56\% | 46\% | 56\% | 57\% | * | 91\% | - | * | * | 55\% | 34\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 21\% | 22\% | 20\% | 25\% | * | 43\% | - | * | * | 20\% | 6\% |
| Reading | 2015 | 46\% | 42\% | 25\% | 24\% | 24\% | 27\% | * | 52\% | - | * | * | 25\% | 7\% |
| Mathematics | 2015 | 48\% | 44\% | 89\% | 79\% | 89\% | 100\% | * | * | - | * | - | 89\% | 88\% |



| TEXAS EDUCATION AGENCY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: CARTER J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 <br> School Type: Middle |  |
| Campus Number: 220901041 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2015 | 7\% | 7\% | 3\% | * | 2\% | * | * | * | - | * | * | 3\% | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 36\% | 34\% | 36\% | 38\% | * | * | - | * | 14\% | 36\% | 30\% |
|  | 2014 | 45\% | 43\% | 36\% | 29\% | 37\% | * | * | * | - | * | 14\% | 36\% | 35\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 1,091
Grade Span: 07-08 School Type: Middle


Student Success Initiative
Grade 8 Reading
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

| 2015 | 76\% | 74\% | 66\% | 52\% | 67\% | 65\% | * | 100\% | - | 100\% | 13\% | 66\% | 46\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 34\% | 48\% | 33\% | 35\% | 67\% | * | - | * | 88\% | 34\% | 54\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 83\% | 77\% | 68\% | 78\% | 77\% | * | 100\% | - | 100\% | 20\% | 77\% | 61\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 95\% | 99\% | 100\% | 100\% | 100\% | * | - | * | - | - | * | 100\% | 100\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 1,091 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: CARTER J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901041 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 65\% | - | - | - | - | - | 44\% | - | 44\% | * | 44\% | 44\% |
| Reading | 2015 | 77\% | 73\% | 70\% | - | - | - | - | - | 52\% | - | 52\% | * | 52\% | 52\% |
| Mathematics | 2015 | 81\% | 74\% | 100\% | - | - | - | - | - | 100\% | - | 100\% | - | 100\% | 100\% |
| Writing | 2015 | 72\% | 66\% | 58\% | - | - | - | - | - | 37\% | - | 37\% | * | 37\% | 37\% |
| Science | 2015 | 78\% | 74\% | 63\% | - | - | - | - | - | 40\% | - | 40\% | - | 40\% | 40\% |
| Social Studies | 2015 | 78\% | 77\% | 56\% | - | - | - | - | - | 34\% | - | $34 \%$ | - | 34\% | 34\% |
| STAAR Percent at Postsecondary Readiness Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 21\% | - | - | - | - | - | 6\% | - | 6\% | * | 6\% | 6\% |
| Reading | 2015 | 46\% | 42\% | 25\% | - | - | - | - | - | 7\% | - | 7\% | * | 7\% | 7\% |
| Mathematics | 2015 | 48\% | 44\% | 89\% | - | - | - | - | - | 88\% | - | 88\% | - | 88\% | 88\% |
| Writing | 2015 | 34\% | 30\% | 19\% | - | - | - | - | - | 7\% | - | 7\% | * | 7\% | 7\% |
| Science | 2015 | 44\% | 39\% | 31\% | - | - | - | - | - | 14\% | - | 14\% | - | 14\% | 14\% |
| Social Studies | 2015 | 44\% | 45\% | 18\% | - | - | - | - | - | 4\% | - | 4\% | - | 4\% | 4\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 10\% | - | - | - | - | - | 2\% | - | 2\% | * | 2\% | 2\% |
| Reading | 2015 | 17\% | 14\% | 10\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 18\% | 48\% | - | - | - | - | - | 38\% | - | 38\% | - | 38\% | 38\% |
| Writing | 2015 | 9\% | 7\% | 2\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 13\% | 9\% | - | - | - | - | - | * | - | * | - | * |  |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 1,091 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: CARTER J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901041 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 19\% | 8\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 60\% | - | - | - | - | - | 60\% | - | 60\% | * | 60\% | 60\% |
| Reading | 2015 | 59\% | 59\% | 60\% | - | - | - | - | - | 59\% | - | 59\% | * | 59\% | 59\% |
| Mathematics | 2015 | 47\% | 45\% | 88\% | - | - | - | - | - | 81\% | - | 81\% | - | 81\% | 81\% |
| Writing | 2015 | 56\% | 55\% | 52\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 15\% | - | - | - | - | - | 12\% | - | 12\% | * | 12\% | 12\% |
| Reading | 2015 | 16\% | 16\% | 17\% | - | - | - | - | - | 15\% | - | 15\% | * | 15\% | 15\% |
| Mathematics | 2015 | 19\% | 19\% | 43\% | - | - | - | - | - | 38\% | - | 38\% | - | 38\% | 38\% |
| Writing | 2015 | 7\% | 7\% | 3\% | - | - | - | - | - | * | - | * | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 36\% | - | - | - | - | - | 31\% | - | 31\% | * | 31\% | 30\% |
|  | 2014 | 45\% | 43\% | 36\% | - | - | - | - | - | 34\% | * | 34\% | * | 34\% | 35\% |



TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,091
Grade Span: 07-08
School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 94.7\% | 95.1\% | 94.8\% | 92.2\% | * | 98.5\% | - | 93.9\% | 94.7\% | 94.9\% | 95.2\% |
| 2012-13 | 95.8\% | 95.9\% | 94.8\% | 95.3\% | 95.0\% | 93.0\% | * | 97.4\% | * | 91.2\% | 93.9\% | 94.9\% | 95.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.5\% | 2.5\% | 0.1\% | 1.4\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.5\% | 1.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.5\% | 0.7\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,091
Grade Span: 07-08
School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,091 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 556 | 51.0\% | 6.8\% | 7.3\% |
| Grade 8 | 535 | 49.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 143 | 13.1\% | 24.5\% | 12.6\% |
| Hispanic | 847 | 77.6\% | 44.5\% | 52.0\% |
| White | 58 | 5.3\% | 22.0\% | 28.9\% |
| American Indian | 9 | 0.8\% | 0.5\% | 0.4\% |
| Asian | 23 | 2.1\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.2\% | 0.1\% |
| Two or More Races | 10 | 0.9\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 1,028 | 94.2\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 63 | 5.8\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 379 | 34.7\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 219 | 18.7\% | 3.6\% | 1.5\% |
| At-Risk | 819 | 75.1\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 239 | 20.4\% | 21.4\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,091
Grade Span: 07-08
School Type: Middle


Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 24.5 |
| Secondary |  | 19.3 |
| English/Language Arts | 19.1 | 19.3 |
| Foreign Languages | 16.0 | 19.1 |
| Mathematics | 19.6 | 19.7 |
| Science | 20.3 | 20.4 |
| Social Studies | 21.4 | 19.7 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 90.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 87.4 | 96.7\% | 64.3\% | 64.5\% |
| Teachers | 75.9 | 84.0\% | 50.7\% | 50.8\% |
| Professional Support | 7.5 | 8.3\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 4.4\% | 2.5\% | 2.9\% |
| Educational Aides: | 2.9 | 3.3\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 38.0 | 42.0\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 24.0 | 31.6\% | 13.0\% | 9.9\% |
| Hispanic | 5.0 | 6.6\% | 15.1\% | 25.6\% |
| White | 45.9 | 60.5\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 1.3\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 23.0 | 30.3\% | 22.2\% | 23.4\% |
| Females | 52.9 | 69.7\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 50.9 | 67.0\% | 74.7\% | 75.1\% |
| Masters | 25.0 | 33.0\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.0 | 9.2\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 31.3 | 41.3\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 16.0 | 21.1\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 13.5 | 17.8\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 8.0 | 10.5\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 14.4 | n/a | 15.6 | 15.2 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,091
Grade Span: 07-08
School Type: Middle

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 6.9 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,000 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,103 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,711 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,404 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$66,291 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,321 | \$54,306 | \$50,715 |
| Professional Support | \$57,956 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$71,229 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 378 | 34.6\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 217 | 19.9\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 77 | 7.1\% | 5.9\% | 7.6\% |
| Special Education | 91 | 8.3\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.7 | 0.9\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.5 | 0.7\% | 3.5\% | 4.3\% |
| Compensatory Education | 1.2 | 1.5\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 7.8 | 10.3\% | 6.2\% | 1.9\% |
| Regular Education | 60.4 | 79.6\% | 70.7\% | 72.6\% |
| Special Education | 5.3 | 7.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

2015 Accountability Rating: Met Standard
This school is paired with 220901149, ASHWORTH EL

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## There is no assessment data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 536

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 536 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 536 | 100.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 300 | 56.0\% | 24.5\% | 12.6\% |
| Hispanic | 137 | 25.6\% | 44.5\% | 52.0\% |
| White | 67 | 12.5\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.4\% | 0.5\% | 0.4\% |
| Asian | 10 | 1.9\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 20 | 3.7\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 445 | 83.0\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 91 | 17.0\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 119 | 22.2\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 3.6\% | 1.5\% |
| At-Risk | 120 | 22.4\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 21.4\% | 16.9\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.2 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 24.5 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.7 |
| Social Studies | - | 19.7 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 536

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 23.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 21.0 | 87.7\% | 64.3\% | 64.5\% |
| Teachers | 21.0 | 87.7\% | 50.7\% | 50.8\% |
| Professional Support | 0.0 | 0.0\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 2.5\% | 2.9\% |
| Educational Aides: | 2.9 | 12.3\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 8.0 | 33.3\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 19.0\% | 13.0\% | 9.9\% |
| Hispanic | 2.0 | 9.5\% | 15.1\% | 25.6\% |
| White | 13.0 | 61.9\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 4.8\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 4.8\% | 1.7\% | 1.1\% |
| Males | 0.0 | 0.0\% | 22.2\% | 23.4\% |
| Females | 21.0 | 100.0\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.0 | 9.5\% | 0.2\% | 0.9\% |
| Bachelors | 16.0 | 76.2\% | 74.7\% | 75.1\% |
| Masters | 3.0 | 14.3\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 13.0 | 61.9\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 33.3\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 1.0 | 4.8\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 25.5 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 4.7 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 3.8 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,092 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,688 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$55,440 | \$54,448 | \$52,640 |
| Over 20 Years Experience | - | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,498 | \$54,306 | \$50,715 |
| Professional Support | - | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | - | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 536 Grade Span: PK - PK School Type: Elementary

| Program Information | --------- Campus ---------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 118 | 22.0\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 5.9\% | 7.6\% |
| Special Education | 2 | 0.4\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 21.0 | 100.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 0.0 | 0.0\% | 70.7\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
${ }^{\prime}$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: COREY EL
Campus Number: 220901137

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 74\% | 40\% | 70\% | 83\% | * | * | - | * | * | 67\% | 56\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 89\% | 73\% | 80\% | 97\% | - | * | * | * | * | 84\% | 100\% |
| Writing | 2015 | 70\% | 62\% | 72\% | 45\% | 67\% | 79\% | - | * | * | * | * | 67\% | 83\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 93\% | 100\% | 84\% | 94\% | * | * | - | * | * | 88\% | * |
| Science | 2015 | 72\% | 63\% | 77\% | * | 58\% | 85\% | * | * | - | * | * | 73\% | * |



STAAR Percent at Phase-in Satisfactory Standard or Above

| STAAR Percent All Grades | ory S |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 73\% | 81\% | 61\% | 72\% | 88\% | 100\% | 92\% | * | 100\% | 45\% | 76\% | 66\% |
| Reading | 2015 | 77\% | 73\% | 85\% | 67\% | 77\% | 91\% | * | 89\% | * | 100\% | 48\% | 79\% | 73\% |
| Writing | 2015 | 72\% | 66\% | 72\% | 45\% | 67\% | 79\% | - | * | * | * | * | 67\% | 83\% |
| Science | 2015 | 78\% | 74\% | 77\% | * | 58\% | 85\% | * | * | - | * | * | 73\% | * |


| STAAR Percent at Posts All Grades | eadin | ndar |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 38\% | 36\% | 20\% | 28\% | 41\% | * | * | * | * | * | 33\% |
| Reading | 2015 | 46\% | 42\% | 46\% | 29\% | $34 \%$ | 53\% | * | * | * | * | * | 43\% |
| Writing | 2015 | 34\% | 30\% | 25\% | * | * | 32\% | - | - | * | * | * | 23\% |
| Science | 2015 | 44\% | 39\% | 47\% | * | 37\% | 50\% | * | * | - | * | * | 35\% |



TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 618
Grade Span: EE - 06
School Type: Elementary

Campus Name: COREY EL
Campus Number: 220901137


## Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 86\% | 75\% | 74\% | 91\% | * | * | - | * | * | 78\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 14\% | * | 26\% | 9\% | * | * | - | * | 67\% | 22\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 92\% | 100\% | 80\% | 94\% | * | * | - | * | * | 85\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | 100\% | 100\% | * | * | - | * | - | - | * | 100\% | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14\% | 24\% | * | * | * | * | - | * | - | - | * | * | * |


| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 618 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: COREY EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 (Current Year ELL Students) |  |  |
| Campus Number: 220901137 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 81\% | - | - | - | - | - | 66\% | 66\% | - | - | 66\% | 66\% |
| Reading | 2015 | 77\% | 73\% | 85\% | - | - | - | - | - | 73\% | 73\% | - | - | 73\% | 73\% |
| Writing | 2015 | 72\% | 66\% | 72\% | - | - | - | - | - | 83\% | 83\% | - | - | 83\% | 83\% |
| Science | 2015 | 78\% | 74\% | 77\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 36\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 42\% | 46\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 30\% | 25\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 47\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 20\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 17\% | 14\% | 22\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 9\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | 24\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 65\% | - | - | - | - | - | 72\% | 72\% | - | - | 72\% | 72\% |
| Reading | 2015 | 59\% | 59\% | 64\% | - | - | - | - | - | 68\% | 68\% | - | - | 68\% | 68\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 19\% | - | - | - | - | - | 20\% | 20\% | - | - | 20\% | 20\% |
| Reading | 2015 | 16\% | 16\% | 19\% | - | - | - | - | - | 23\% | 23\% | - | - | 23\% | 23\% |


| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  |  | Total Students: 618 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: COREY EL | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901137 | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 43\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2014 | 45\% | 43\% | 53\% | - | - | - | - | - | * | * | - | - | * | * |


| District Name: ARLINGTON ISD |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 618 <br> Grade Span: EE-06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: COREY EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901137 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementary |  |
|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% | * | 92\% | 97\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 94\% | 96\% | 97\% | 100\% | 86\% | * | 92\% | 97\% | 94\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 6\% | 4\% | 3\% | 0\% | 14\% | * | 0\% | 0\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | * | 8\% | 3\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | * | 8\% | 3\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: COREY EL
Campus Number: 220901137

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 618 Grade Span: EE-06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.5\% | 97.0\% | 96.3\% | 96.6\% | * | 98.0\% | * | 94.5\% | 95.4\% | 96.4\% | 97.6\% |
| 95.8\% | 95.9\% | 96.3\% | 96.7\% | 96.4\% | 96.1\% | * | 98.5\% | * | 96.6\% | 94.9\% | 96.1\% | 96.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 618
Grade Span: EE-06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 618 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 6 | 1.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 41 | 6.6\% | 6.1\% | 4.2\% |
| Kindergarten | 72 | 11.7\% | 7.3\% | 7.5\% |
| Grade 1 | 75 | 12.1\% | 7.6\% | 7.9\% |
| Grade 2 | 81 | 13.1\% | 7.4\% | 7.8\% |
| Grade 3 | 99 | 16.0\% | 7.3\% | 7.6\% |
| Grade 4 | 71 | 11.5\% | 7.2\% | 7.5\% |
| Grade 5 | 93 | 15.0\% | 7.6\% | 7.4\% |
| Grade 6 | 80 | 12.9\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 97 | 15.7\% | 24.5\% | 12.6\% |
| Hispanic | 137 | 22.2\% | 44.5\% | 52.0\% |
| White | 346 | 56.0\% | 22.0\% | 28.9\% |
| American Indian | 4 | 0.6\% | 0.5\% | 0.4\% |
| Asian | 11 | 1.8\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 23 | 3.7\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 297 | 48.1\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 321 | 51.9\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 41 | 6.6\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 3.6\% | 1.5\% |
| At-Risk | 252 | 40.8\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 69 | 12.1\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: COREY EL
Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 618
Grade Span: EE - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.6\% | 2.8\% | 2.0\% | 20.0\% | 10.9\% | 8.6\% |
| Grade 1 | 2.6\% | 5.1\% | 4.3\% | 25.0\% | 11.0\% | 8.1\% |
| Grade 2 | 1.2\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 1.2\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.0 | 18.3 | 19.2 |
| Grade 1 | 18.8 | 18.8 | 19.3 |
| Grade 2 | 20.1 | 18.6 | 19.3 |
| Grade 3 | 19.5 | 18.5 | 19.1 |
| Grade 4 | 17.8 | 19.0 | 19.1 |
| Grade 5 | 22.7 | 22.0 | 20.8 |
| Grade 6 | 25.8 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 618

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 58.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.5 | 76.5\% | 64.3\% | 64.5\% |
| Teachers | 38.5 | 66.1\% | 50.7\% | 50.8\% |
| Professional Support | 4.1 | 7.0\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.4\% | 2.5\% | 2.9\% |
| Educational Aides: | 13.7 | 23.5\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 8.9 | 15.3\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.6\% | 13.0\% | 9.9\% |
| Hispanic | 2.0 | 5.2\% | 15.1\% | 25.6\% |
| White | 34.5 | 89.6\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.6\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 4.5 | 11.6\% | 22.2\% | 23.4\% |
| Females | 34.0 | 88.4\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 35.0 | 91.0\% | 74.7\% | 75.1\% |
| Masters | 3.5 | 9.0\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 10.4\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 6.0 | 15.6\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 2.5 | 6.4\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 12.0 | 31.2\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 14.0 | 36.4\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.1 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 15.9 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 14.3 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,409 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,121 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,597 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,799 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,580 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$56,762 | \$54,306 | \$50,715 |
| Professional Support | \$55,935 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$54,157 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 39 | 6.3\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 26 | 4.2\% | 5.9\% | 7.6\% |
| Special Education | 56 | 9.1\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.5 | 3.9\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 32.5 | 84.4\% | 70.7\% | 72.6\% |
| Special Education | 4.5 | 11.7\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: CROUCH EL
Campus Number: 220901150

2015 Accountability Rating: Met Standard

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|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 72\% | 70\% | 74\% | * | - | - | - | * | * | 71\% | 76\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 56\% | 47\% | 58\% | * | - | * | - | - | * | 54\% | 56\% |
| Writing | 2015 | 70\% | 62\% | 51\% | 58\% | 48\% | * | - | * | - | - | * | 49\% | 50\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 71\% | 73\% | 68\% | * | - | * | - | * | * | 69\% | 66\% |
| Science | 2015 | 72\% | 63\% | 49\% | 50\% | 46\% | * | - | * | - | * | * | 48\% | 42\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 75\% | 65\% | 76\% | * | - | - | - | - | * | 77\% | 70\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 62\% | 61\% | 62\% | 68\% | - | 83\% | - | 83\% | 46\% | 61\% | 59\% |
| Reading | 2015 | 77\% | 73\% | 69\% | 65\% | 69\% | 73\% | - | 83\% | - | * | 44\% | 68\% | 67\% |
| Writing | 2015 | 72\% | 66\% | 51\% | 58\% | 48\% | * | - | * | - | - | * | 49\% | 50\% |
| Science | 2015 | 78\% | 74\% | 49\% | 50\% | 46\% | * | - | * | - | * | * | 48\% | 42\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 20\% | 19\% | 21\% | * | - | * | - | * | * | 21\% | 15\% |
| Reading | 2015 | 46\% | 42\% | 26\% | 22\% | 27\% | * | - | * | - | * | * | 26\% | 19\% |
| Writing | 2015 | 34\% | 30\% | 18\% | * | * | * | - | * | - | - | * | 14\% | * |
| Science | 2015 | 44\% | 39\% | 13\% | * | 10\% | * | - | * | - | * | * | 13\% | 8\% |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 1,072
Grade Span: EE - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading



| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 1,072 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: CROUCH EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901150 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Curr | ent Year ELL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 62\% | 57\% | - | 57\% | - | - | 67\% | 67\% | - | * | 59\% | 59\% |
| Reading | 2015 | 77\% | 73\% | 69\% | 63\% | - | 63\% | - | - | 78\% | 78\% | - | * | 67\% | 67\% |
| Writing | 2015 | 72\% | 66\% | 51\% | 47\% | - | 47\% | - | - | 58\% | 58\% | - | - | 50\% | 50\% |
| Science | 2015 | 78\% | 74\% | 49\% | 41\% | - | 41\% | - | - | 43\% | 43\% | - | - | 42\% | 42\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 20\% | 17\% | - | 17\% | - | - | * | * | - | * | 15\% | 15\% |
| Reading | 2015 | 46\% | 42\% | 26\% | 22\% | - | 22\% | - | - | * | * | - | * | 20\% | 19\% |
| Writing | 2015 | 34\% | 30\% | 18\% | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 13\% | * | - | * | - | - | * | * | - | - | 8\% | 8\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 8\% | 8\% | - | 8\% | - | - | 7\% | 7\% | - | * | 7\% | 7\% |
| Reading | 2015 | 17\% | 14\% | 12\% | 11\% | - | 11\% | - | - | 7\% | 7\% | - | * | 10\% | 10\% |
| Writing | 2015 | 9\% | 7\% | 5\% | * | - | * | - | - | * | * | - | - | 7\% | 7\% |
| Science | 2015 | 16\% | 13\% | * | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 58\% | 59\% | - | 59\% | - | - | 58\% | 58\% | - | * | 59\% | 59\% |
| Reading | 2015 | 59\% | 59\% | 59\% | 63\% | - | 63\% | - | - | 57\% | 57\% | - | * | 62\% | 62\% |
| Writing | 2015 | 56\% | 55\% | * | * | - | * | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 16\% | 16\% | - | 16\% | - | - | 15\% | 15\% | - | * | 15\% | 15\% |
| Reading | 2015 | 16\% | 16\% | 17\% | 18\% | - | 18\% | - | - | 15\% | 15\% | - | * | 17\% | 17\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 1,072 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: CROUCH EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901150 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | * | - | * | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 29\% | 29\% | - | 29\% | - | - | 47\% | 47\% | - | - | 34\% | 34\% |
|  | 2014 | 45\% | 43\% | 34\% | 40\% | - | 40\% | - | - | 39\% | 39\% | - | - | 40\% | 40\% |


| District Name: ARLINGTON ISD |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 1,072 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: CROUCH EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 School Type: Elementar |  |
| Campus Number: 220901150 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 91\% | 95\% | 95\% | - | 100\% | - | 100\% | 75\% | 95\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 8\% | 5\% | 5\% | - | 0\% | - | 0\% | 25\% | 5\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 1\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: CROUCH EL
Campus Number: 220901150

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,072
Grade Span: EE-06 School Type: Elementary

Econ

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 96.7\% | 96.6\% | 96.9\% | 95.7\% | - | 97.6\% | * | 87.5\% | 95.9\% | 96.8\% | 97.1\% |
| 2012-13 | 95.8\% | 95.9\% | 96.6\% | 96.7\% | 96.7\% | 94.5\% | * | 97.6\% |  | 96.0\% | 95.8\% | 96.7\% | 97.2\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,072
Grade Span: EE-06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,072 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 12 | 1.1\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 102 | 9.5\% | 6.1\% | 4.2\% |
| Kindergarten | 156 | 14.6\% | 7.3\% | 7.5\% |
| Grade 1 | 154 | 14.4\% | 7.6\% | 7.9\% |
| Grade 2 | 129 | 12.0\% | 7.4\% | 7.8\% |
| Grade 3 | 137 | 12.8\% | 7.3\% | 7.6\% |
| Grade 4 | 124 | 11.6\% | 7.2\% | 7.5\% |
| Grade 5 | 151 | 14.1\% | 7.6\% | 7.4\% |
| Grade 6 | 107 | 10.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 208 | 19.4\% | 24.5\% | 12.6\% |
| Hispanic | 812 | 75.7\% | 44.5\% | 52.0\% |
| White | 27 | 2.5\% | 22.0\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 14 | 1.3\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 11 | 1.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 1,014 | 94.6\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 58 | 5.4\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 675 | 63.0\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 2 | 0.2\% | 3.6\% | 1.5\% |
| At-Risk | 882 | 82.3\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 178 | 19.7\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: CROUCH EL
Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1072
Grade Span: EE - 06 School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | 1.4\% | 2.8\% | 2.0\% | 20.0\% | 10.9\% | 8.6\% |
| Grade 1 | 7.4\% | 5.1\% | 4.3\% | 14.3\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.8\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.8 | 18.3 | 19.2 |
| Grade 1 | 20.0 | 18.8 | 19.3 |
| Grade 2 | 14.8 | 18.6 | 19.3 |
| Grade 3 | 17.3 | 18.5 | 19.1 |
| Grade 4 | 21.0 | 19.0 | 19.1 |
| Grade 5 | 21.9 | 22.0 | 20.8 |
| Grade 6 | 24.1 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,072
Grade Span: EE - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 87.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 74.0 | 84.8\% | 64.3\% | 64.5\% |
| Teachers | 63.4 | 72.7\% | 50.7\% | 50.8\% |
| Professional Support | 7.6 | 8.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 3.4\% | 2.5\% | 2.9\% |
| Educational Aides: | 13.3 | 15.2\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 52.7 | 60.4\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.0 | 12.6\% | 13.0\% | 9.9\% |
| Hispanic | 25.0 | 39.4\% | 15.1\% | 25.6\% |
| White | 29.0 | 45.7\% | 68.1\% | 61.4\% |
| American Indian | 0.4 | 0.6\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 1.6\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 8.4 | 13.2\% | 22.2\% | 23.4\% |
| Females | 55.0 | 86.8\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 46.0 | 72.6\% | 74.7\% | 75.1\% |
| Masters | 17.4 | 27.4\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 7.9\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 16.0 | 25.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 11.4 | 18.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 24.0 | 37.9\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 11.0\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.9 | n/a | 15.6 | 15.2 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,072
Grade Span: EE-06 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.3 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.9 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,535 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,110 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,863 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,308 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$62,434 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,661 | \$54,306 | \$50,715 |
| Professional Support | \$59,406 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$79,626 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 672 | 62.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 11 | 1.0\% | 5.9\% | 7.6\% |
| Special Education | 63 | 5.9\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 26.2 | 41.4\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 33.2 | 52.3\% | 70.7\% | 72.6\% |
| Special Education | 4.0 | 6.3\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: CROW EL
Campus Number: 220901103

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science

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TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 498


Student Success Initiative

## Grade 5 Reading



| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 498 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: CROW EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901103 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Curr | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 61\% | 60\% | - | 60\% | - | - | 40\% | 40\% | - | * | 50\% | 50\% |
| Reading | 2015 | 77\% | 73\% | 61\% | 64\% | - | 64\% | - | - | 36\% | 36\% | - | * | 50\% | 50\% |
| Writing | 2015 | 72\% | 66\% | 61\% | 62\% | - | 62\% | - | - | 42\% | 42\% | - | - | 55\% | 55\% |
| Science | 2015 | 78\% | 74\% | 61\% | 38\% | - | 38\% | - | - | 57\% | 57\% | - | - | 48\% | 48\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 13\% | * | - | * | - | - | * | * | - | - | * |  |
| Reading | 2015 | 46\% | 42\% | 18\% | * | - | * | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 30\% | 23\% | * | - | * | - | - | - | - | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 22\% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 8\% | 7\% | - | 7\% | - | - | * | * | - | * | 5\% | 5\% |
| Reading | 2015 | 17\% | 14\% | 9\% | 10\% | - | 10\% | - | - | * | * | - | * | 6\% | 6\% |
| Writing | 2015 | 9\% | 7\% | * | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | * | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 40\% | 55\% | - | 55\% | - | - | * | * | - | * | 40\% | 40\% |
| Reading | 2015 | 59\% | 59\% | 39\% | 53\% | - | 53\% | - | - | * | * | - | * | 39\% | 39\% |
| Writing | 2015 | 56\% | 55\% | * | * | - | * | - | - | * | * | - | - | * |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 10\% | 18\% | - | 18\% | - | - | * | * | - | * | 10\% | 10\% |
| Reading | 2015 | 16\% | 16\% | 11\% | 24\% | - | 24\% | - | - | * | * | - | * | 12\% | 12\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 498 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: CROW EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK-06 |  |  |
| Campus Number: 220901103 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | * | - | * | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 24\% | * | - | * | - | - | * | * | - | - | 15\% | 15\% |
|  | 2014 | 45\% | 43\% | 39\% | * | - | * | - | - | 35\% | 35\% | - | - | 34\% | 34\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 97\% | - | * | * | - | 97\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 89\% | 95\% | 97\% | - | * | * | - | 88\% | 95\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 11\% | 3\% | 0\% | - | * | * | - | 9\% | 2\% | 2\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | - | * | * | - | 0\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 3\% | - | * | * | - | 3\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 3\% | - | * | * | - | 3\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | * | - | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: CROW EL
Campus Number: 220901103

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 498 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.6\% | 95.5\% | 96.9\% | 94.7\% | * | 97.3\% | * | * | 95.1\% | 96.7\% | 97.1\% |
| 95.8\% | 95.9\% | 96.4\% | 95.1\% | 96.9\% | 93.9\% | * | * | * | 91.6\% | 95.4\% | 96.4\% | 97.2\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 498 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 498 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 43 | 8.6\% | 6.1\% | 4.2\% |
| Kindergarten | 67 | 13.5\% | 7.3\% | 7.5\% |
| Grade 1 | 65 | 13.1\% | 7.6\% | 7.9\% |
| Grade 2 | 58 | 11.6\% | 7.4\% | 7.8\% |
| Grade 3 | 69 | 13.9\% | 7.3\% | 7.6\% |
| Grade 4 | 60 | 12.0\% | 7.2\% | 7.5\% |
| Grade 5 | 71 | 14.3\% | 7.6\% | 7.4\% |
| Grade 6 | 65 | 13.1\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 21 | 4.2\% | 24.5\% | 12.6\% |
| Hispanic | 425 | 85.3\% | 44.5\% | 52.0\% |
| White | 48 | 9.6\% | 22.0\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 2 | 0.4\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.2\% | 0.2\% | 0.1\% |
| Two or More Races | 1 | 0.2\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 471 | 94.6\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 27 | 5.4\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 299 | 60.0\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.6\% | 3.6\% | 1.5\% |
| At-Risk | 403 | 80.9\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 89 | 16.5\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: CROW EL
Campus Number: 220901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 498
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 0.0\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 17.0 |
| Grade 1 | 15.5 |
| Grade 2 | 16.0 |
| Grade 3 | 20.5 |
| Grade 4 | 18.5 |
| Grade 5 | 18.8 |
| Grade 6 | 21.7 |
|  |  |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |


| 18.3 | 19.2 |
| :--- | :--- |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 498 Grade Span: PK - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 50.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 40.2 | 80.4\% | 64.3\% | 64.5\% |
| Teachers | 33.2 | 66.4\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 10.0\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.0\% | 2.5\% | 2.9\% |
| Educational Aides: | 9.8 | 19.6\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 22.1 | 44.1\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 9.0\% | 13.0\% | 9.9\% |
| Hispanic | 11.0 | 33.1\% | 15.1\% | 25.6\% |
| White | 17.2 | 51.8\% | 68.1\% | 61.4\% |
| American Indian | 0.2 | 0.6\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 3.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.8 | 2.5\% | 1.7\% | 1.1\% |
| Males | 6.0 | 18.1\% | 22.2\% | 23.4\% |
| Females | 27.2 | 81.9\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 29.0 | 87.4\% | 74.7\% | 75.1\% |
| Masters | 4.2 | 12.6\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.2 | 0.6\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 8.8 | 26.6\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 13.2 | 39.7\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 9.0 | 27.1\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 2.0 | 6.0\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.0 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.0 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,000 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,116 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,799 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,546 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$65,258 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,161 | \$54,306 | \$50,715 |
| Professional Support | \$56,529 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$60,347 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 498
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 296 | 59.4\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 20 | 4.0\% | 5.9\% | 7.6\% |
| Special Education | 38 | 7.6\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 11.1 | 33.4\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 20.1 | 60.6\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 6.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 759
2014-15 Campus Performance $\ddagger$


## Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAARAdministration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 89\% | 89\% | 71\% | 93\% | - | 83\% | - | 100\% | 69\% | 76\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 11\% | * | 29\% | 7\% | - | * | - | * | 31\% | 24\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 95\% | 100\% | 76\% | 97\% | - | 100\% | - | 100\% | 81\% | 92\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | * | * | * | - | - | - | - | - | - | * | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14\% | 24\% | * | * | * | * | - | - | - | - | * | * | * |


| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 759 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: DITTO EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: KG-06 |  |  |
| Campus Number: 220901130 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Curr | ent Year ELL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 92\% | - | - | - | - | - | 86\% | 86\% | - | - | 86\% | 86\% |
| Reading | 2015 | 77\% | 73\% | 94\% | - | - | - | - | - | 92\% | 92\% | - | - | 92\% | 92\% |
| Writing | 2015 | 72\% | 66\% | 82\% | - | - | - | - | - | 86\% | 86\% | - | - | 86\% | 86\% |
| Science | 2015 | 78\% | 74\% | 94\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 56\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 42\% | 64\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 30\% | 39\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 39\% | 63\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 33\% | - | - | - | - | - | 38\% | 38\% | - | - | 38\% | 38\% |
| Reading | 2015 | 17\% | 14\% | 40\% | - | - | - | - | - | 50\% | 50\% | - | - | 50\% | 50\% |
| Writing | 2015 | 9\% | 7\% | 12\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | 27\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 68\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 59\% | 59\% | 68\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 22\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 16\% | 16\% | 23\% | - | - | - | - | - | * | * | - | - | * | * |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 759 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: DITTO EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: KG-06 |  |  |
| Campus Number: 220901130 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | $\begin{aligned} & \text { BE-Trans } \\ & \text { Late Exit } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{gathered} \text { BE-Dual } \\ \text { One-Way } \\ \hline \end{gathered}$ | ESL | Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | $\begin{gathered} \text { Total } \\ \text { ELL } \\ \hline \end{gathered}$ |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 47\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2014 | 45\% | 43\% | 64\% | - | - | - | - | - | * | - | * | - | * |  |



TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 759
Grade Span: KG - 06 School Type: Elementary

| State | District | Campus | African <br> American | Hispanic | White | American <br> Indian | Pacific <br> Asian | Two or <br> Islander More Races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Special |  |  |  |  |  |  |  |  |
| Ed |  |  |  |  |  |  |  |  |$\quad$| Econ |
| ---: |
| Disadv |$\quad$|  |
| :--- |
| $95.9 \%$ |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 759
Grade Span: KG - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 759 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 97 | 12.8\% | 7.3\% | 7.5\% |
| Grade 1 | 105 | 13.8\% | 7.6\% | 7.9\% |
| Grade 2 | 104 | 13.7\% | 7.4\% | 7.8\% |
| Grade 3 | 101 | 13.3\% | 7.3\% | 7.6\% |
| Grade 4 | 112 | 14.8\% | 7.2\% | 7.5\% |
| Grade 5 | 117 | 15.4\% | 7.6\% | 7.4\% |
| Grade 6 | 123 | 16.2\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 55 | 7.2\% | 24.5\% | 12.6\% |
| Hispanic | 128 | 16.9\% | 44.5\% | 52.0\% |
| White | 504 | 66.4\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.5\% | 0.4\% |
| Asian | 36 | 4.7\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.2\% | 0.1\% |
| Two or More Races | 34 | 4.5\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 208 | 27.4\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 551 | 72.6\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 36 | 4.7\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.5\% | 3.6\% | 1.5\% |
| At-Risk | 222 | 29.2\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 55 | 8.2\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 759
Grade Span: KG - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 2.8\% | 2.0\% | 25.0\% | 10.9\% | 8.6\% |
| Grade 1 | 0.0\% | 5.1\% | 4.3\% | 16.7\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.4 | 18.3 | 19.2 |
| Grade 1 | 21.0 | 18.8 | 19.3 |
| Grade 2 | 22.3 | 18.6 | 19.3 |
| Grade 3 | 21.3 | 18.5 | 19.1 |
| Grade 4 | 24.3 | 19.0 | 19.1 |
| Grade 5 | 23.4 | 22.0 | 20.8 |
| Grade 6 | 24.7 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 759
Grade Span: KG - 06 School Type: Elementary

| Staff Information | ------------------ Campus ---------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 53.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 47.9 | 89.1\% | 64.3\% | 64.5\% |
| Teachers | 42.4 | 78.9\% | 50.7\% | 50.8\% |
| Professional Support | 3.5 | 6.5\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.7\% | 2.5\% | 2.9\% |
| Educational Aides: | 5.8 | 10.9\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 6.5 | 12.0\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.4\% | 13.0\% | 9.9\% |
| Hispanic | 3.0 | 7.1\% | 15.1\% | 25.6\% |
| White | 37.4 | 88.2\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.4\% | 1.7\% | 1.1\% |
| Males | 1.0 | 2.4\% | 22.2\% | 23.4\% |
| Females | 41.4 | 97.6\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 34.8 | 82.1\% | 74.7\% | 75.1\% |
| Masters | 7.6 | 17.9\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.8 | 9.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 8.0 | 18.9\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 11.6 | 27.3\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 13.0 | 30.6\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 14.1\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.9 | n/a | 15.6 | 15.2 |

Grade Span: KG - 06 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.8 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.7 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,435 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,384 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,912 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,632 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$60,943 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,789 | \$54,306 | \$50,715 |
| Professional Support | \$58,055 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,307 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: DITTO EL
Texas Academic Performance Report
Total Students: 759
2014-15 Campus Profile

Grade Span: KG - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 35 | 4.6\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 45 | 5.9\% | 5.9\% | 7.6\% |
| Special Education | 54 | 7.1\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 40.4 | 95.3\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 4.7\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{\text {***' }}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: DUFF EL
Campus Number: 220901104

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Student Progress
Postsecondary Readiness

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|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 81\% | 56\% | 79\% | 88\% | - | * | - | - | * | 71\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 83\% | * | 60\% | 96\% | - | * | - | * | 45\% | 63\% | * |
| Writing | 2015 | 70\% | 62\% | 73\% | * | * | 86\% | - | * | - | * | 45\% | 46\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 92\% | 79\% | 89\% | 95\% | - | * | - | * | * | 86\% | 100\% |
| Science | 2015 | 72\% | 63\% | 82\% | 50\% | 78\% | 88\% | - | * | - | * | * | 66\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 95\% | 89\% | 85\% | 99\% | - | * | - | * | * | 86\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 85\% | 58\% | 74\% | 92\% | - | 70\% | - | 100\% | 50\% | 71\% | 71\% |
| Reading | 2015 | 77\% | 73\% | 88\% | 67\% | 79\% | 94\% | - | 69\% | - | 100\% | 55\% | 77\% | 73\% |
| Writing | 2015 | 72\% | 66\% | 73\% | * | * | 86\% | - | * | - | * | 45\% | 46\% | * |
| Science | 2015 | 78\% | 74\% | 82\% | 50\% | 78\% | 88\% | - | * | - | * | * | 66\% | 100\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 49\% | * | 49\% | 56\% | - | * | - | 60\% | 18\% | 33\% | * |
| Reading | 2015 | 46\% | 42\% | 62\% | 19\% | 59\% | 70\% | - | 56\% | - | 80\% | 18\% | 42\% | 71\% |
| Writing | 2015 | 34\% | 30\% | 24\% | * | * | 26\% | - | - | - | * | * | * | - |
| Science | 2015 | 44\% | 39\% | 44\% | * | 56\% | 53\% | - | * | - | * | * | 17\% | * |



TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD
Campus Name: DUFF EL
Campus Number: 220901104

Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 679
Grade Span: PK - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading





| District Name: ARLINGTON ISD |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 679 <br> Grade Span: PK - 06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: DUFF EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901104 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementary |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More <br> Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 94\% | 96\% | 98\% | - | 95\% | - | 100\% | 98\% | 96\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 6\% | 4\% | 2\% | - | 0\% | - | 0\% | 2\% | 3\% | 11\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 5\% | - | 0\% | 0\% | 1\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: DUFF EL
Campus Number: 220901104

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 679 Grade Span: PK - 06 School Type: Elementary


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 96.6\% | 95.9\% | 96.1\% | 96.7\% | - | 98.2\% | * | 96.4\% | 94.3\% | 95.9\% | 96.8\% |
| 2012-13 | 95.8\% | 95.9\% | 96.2\% | 96.0\% | 96.0\% | 96.2\% | * | 97.8\% | - | 95.9\% | 94.4\% | 95.4\% | 96.2\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 679 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 12 | 1.8\% | 6.1\% | 4.2\% |
| Kindergarten | 87 | 12.8\% | 7.3\% | 7.5\% |
| Grade 1 | 105 | 15.5\% | 7.6\% | 7.9\% |
| Grade 2 | 79 | 11.6\% | 7.4\% | 7.8\% |
| Grade 3 | 101 | 14.9\% | 7.3\% | 7.6\% |
| Grade 4 | 94 | 13.8\% | 7.2\% | 7.5\% |
| Grade 5 | 96 | 14.1\% | 7.6\% | 7.4\% |
| Grade 6 | 105 | 15.5\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 90 | 13.3\% | 24.5\% | 12.6\% |
| Hispanic | 117 | 17.2\% | 44.5\% | 52.0\% |
| White | 415 | 61.1\% | 22.0\% | 28.9\% |
| American Indian | 3 | 0.4\% | 0.5\% | 0.4\% |
| Asian | 26 | 3.8\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 28 | 4.1\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 273 | 40.2\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 406 | 59.8\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 42 | 6.2\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 3.6\% | 1.5\% |
| At-Risk | 258 | 38.0\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 84 | 13.9\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: DUFF EL
Campus Number: 220901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 679
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | 3.2\% | 2.8\% | 2.0\% | 14.3\% | 10.9\% | 8.6\% |
| Grade 1 | 6.7\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 1.4\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 9.1\% | 0.8\% | 0.9\% |
| Grade 5 | 1.2\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.8 | 18.3 | 19.2 |
| Grade 1 | 20.4 | 18.8 | 19.3 |
| Grade 2 | 18.8 | 18.6 | 19.3 |
| Grade 3 | 19.6 | 18.5 | 19.1 |
| Grade 4 | 17.8 | 19.0 | 19.1 |
| Grade 5 | 23.3 | 22.0 | 20.8 |
| Grade 6 | 25.5 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 679

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 58.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 47.7 | 81.6\% | 64.3\% | 64.5\% |
| Teachers | 41.7 | 71.4\% | 50.7\% | 50.8\% |
| Professional Support | 3.9 | 6.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.4\% | 2.5\% | 2.9\% |
| Educational Aides: | 10.8 | 18.4\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 7.3 | 12.5\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 4.8\% | 13.0\% | 9.9\% |
| Hispanic | 1.0 | 2.4\% | 15.1\% | 25.6\% |
| White | 38.3 | 91.9\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.4 | 1.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 2.0 | 4.8\% | 22.2\% | 23.4\% |
| Females | 39.7 | 95.2\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 31.7 | 76.0\% | 74.7\% | 75.1\% |
| Masters | 9.0 | 21.6\% | 24.4\% | 23.4\% |
| Doctorate | 1.0 | 2.4\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 7.2\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 8.3 | 20.0\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 12.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 13.4 | 32.1\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 12.0 | 28.7\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.3 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 11.9 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,558 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,131 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,686 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$55,225 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,727 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$56,092 | \$54,306 | \$50,715 |
| Professional Support | \$57,411 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$77,698 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: DUFF EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 679 Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 41 | 6.0\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 35 | 5.2\% | 5.9\% | 7.6\% |
| Special Education | 66 | 9.7\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 2.4\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 35.4 | 84.7\% | 70.7\% | 72.6\% |
| Special Education | 5.4 | 12.9\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: DUNN EL
Campus Number: 220901125

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 524
Grade Span: PK - 06
School Type: Elementary

Campus Name: DUNN EL
Campus Number: 220901125


## Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAARAdministration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 77\% | 43\% | 92\% | 89\% | * | * | - | * | 56\% | 69\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 23\% | 57\% | * | * | * | * | - | * | * | 31\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 88\% | 71\% | 92\% | 96\% | * | * | - | * | 67\% | 86\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | 86\% | * | * | * | - | - | - | - | - | * | - |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14\% | 24\% | * | * | - | * | - | - | - | - | - | * | - |
| Retained in Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 59\% | 56\% | * | - | - | * | - | - | - | - | - | - | - |



| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 524 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: DUNN EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK-06 |  |  |
| Campus Number: 220901125 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 39\% | - | - | - | - | - | - | - | - | - | - |  |
|  | 2014 | 45\% | 43\% | 35\% | - | - | - | - | - | - | - | - | - | - | - |


| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 524 <br> Grade Span: PK - 06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: DUNN EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901125 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementary |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 88\% | 89\% | 94\% | * | 100\% | - | 69\% | 96\% | 93\% | 75\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 9\% | 13\% | 11\% | 6\% | * | 0\% | - | 31\% | 4\% | 7\% | 25\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: DUNN EL
Campus Number: 220901125

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 524
Grade Span: PK - 06 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.5\% | 96.9\% | 96.3\% | 96.5\% | * | 96.4\% | - | 96.1\% | 95.5\% | 96.2\% | 95.4\% |
| 2012-13 | 95.8\% | 95.9\% | 96.3\% | 96.7\% | 95.6\% | 96.3\% | 92.5\% | 97.7\% | - | 97.4\% | 95.5\% | 95.9\% | 96.0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.5\% | 96.9\% | 96.3\% | 96.5\% | * | 96.4\% | - | 96.1\% | 95.5\% | 96.2\% | 95.4\% |
| 2012-13 | 95.8\% | 95.9\% | 96.3\% | 96.7\% | 95.6\% | 96.3\% | 92.5\% | 97.7\% | - | 97.4\% | 95.5\% | 95.9\% | 96.0\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 524 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 29 | 5.5\% | 6.1\% | 4.2\% |
| Kindergarten | 71 | 13.5\% | 7.3\% | 7.5\% |
| Grade 1 | 84 | 16.0\% | 7.6\% | 7.9\% |
| Grade 2 | 68 | 13.0\% | 7.4\% | 7.8\% |
| Grade 3 | 63 | 12.0\% | 7.3\% | 7.6\% |
| Grade 4 | 74 | 14.1\% | 7.2\% | 7.5\% |
| Grade 5 | 66 | 12.6\% | 7.6\% | 7.4\% |
| Grade 6 | 69 | 13.2\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 141 | 26.9\% | 24.5\% | 12.6\% |
| Hispanic | 103 | 19.7\% | 44.5\% | 52.0\% |
| White | 234 | 44.7\% | 22.0\% | 28.9\% |
| American Indian | 5 | 1.0\% | 0.5\% | 0.4\% |
| Asian | 20 | 3.8\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.2\% | 0.2\% | 0.1\% |
| Two or More Races | 20 | 3.8\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 306 | 58.4\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 218 | 41.6\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 36 | 6.9\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 9 | 1.5\% | 3.6\% | 1.5\% |
| At-Risk | 275 | 52.5\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 96 | 19.2\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: DUNN EL
Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 524
Grade Span: PK-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 4.2\% | 2.8\% | 2.0\% | 28.6\% | 10.9\% | 8.6\% |
| Grade 1 | 6.0\% | 5.1\% | 4.3\% | 25.0\% | 11.0\% | 8.1\% |
| Grade 2 | 8.9\% | 2.2\% | 2.9\% | 9.1\% | 2.3\% | 3.9\% |
| Grade 3 | 1.6\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 3.3\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 2.9\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 17.3 |
| Grade 1 | 20.8 |
| Grade 2 | 17.0 |
| Grade 3 | 20.3 |
| Grade 4 | 18.5 |
| Grade 5 | 22.0 |
| Grade 6 | 22.9 |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |
| Social Studies | - |


| 18.3 | 19.2 |
| :--- | :--- |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 524
Grade Span: PK - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 50.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 39.4 | 77.6\% | 64.3\% | 64.5\% |
| Teachers | 33.5 | 66.0\% | 50.7\% | 50.8\% |
| Professional Support | 3.9 | 7.6\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.9\% | 2.5\% | 2.9\% |
| Educational Aides: | 11.4 | 22.4\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 6.2 | 12.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 3.0\% | 13.0\% | 9.9\% |
| Hispanic | 1.0 | 3.0\% | 15.1\% | 25.6\% |
| White | 31.5 | 94.0\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 0.0 | 0.0\% | 22.2\% | 23.4\% |
| Females | 33.5 | 100.0\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 3.0\% | 0.2\% | 0.9\% |
| Bachelors | 28.5 | 85.1\% | 74.7\% | 75.1\% |
| Masters | 4.0 | 11.9\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 6.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 3.0 | 8.9\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 4.7 | 14.1\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 17.0 | 50.7\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 6.8 | 20.3\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.6 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 15.8 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 13.8 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,674 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,188 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,989 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$52,600 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$65,624 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,982 | \$54,306 | \$50,715 |
| Professional Support | \$62,944 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$71,784 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: DUNN EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 524 Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 34 | 6.5\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 20 | 3.8\% | 5.9\% | 7.6\% |
| Special Education | 50 | 9.5\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 3.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 28.5 | 85.1\% | 70.7\% | 72.6\% |
| Special Education | 4.0 | 11.9\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: ELLIS EL
Campus Number: 220901142

2015 Accountability Rating: Met Standard

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|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 58\% | 57\% | 50\% | 86\% | * | * | - | * | * | 55\% | 35\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 64\% | 65\% | 57\% | 75\% | * | * | * | * | * | 65\% | 52\% |
| Writing | 2015 | 70\% | 62\% | 59\% | 62\% | 58\% | 54\% | * | * | * | * | * | 57\% | 52\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 70\% | 76\% | 61\% | 50\% | * | - | * | * | * | 70\% | 63\% |
| Science | 2015 | 72\% | 63\% | 46\% | 47\% | 29\% | 70\% | * | - | * | * | * | 45\% | 47\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 68\% | 63\% | 76\% | 71\% | * | * | * | * | - | 63\% | 78\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 61\% | 62\% | 54\% | 66\% | 100\% | * | * | 69\% | 44\% | 59\% | 52\% |
| Reading | 2015 | 77\% | 73\% | 65\% | 66\% | 59\% | 69\% | 100\% | * | * | 73\% | 60\% | 63\% | 54\% |
| Writing | 2015 | 72\% | 66\% | 59\% | 62\% | 58\% | 54\% | * | * | * | * | * | 57\% | 52\% |
| Science | 2015 | 78\% | 74\% | 46\% | 47\% | 29\% | 70\% | * | - | * | * | * | 45\% | 47\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 16\% | 15\% | 13\% | 22\% | * | * | * | * | * | 15\% | * |
| Reading | 2015 | 46\% | 42\% | 26\% | 24\% | 27\% | 33\% | * | * | * | * | * | 26\% | 18\% |
| Writing | 2015 | 34\% | 30\% | 22\% | 22\% | * | * | - | * | * | * | * | 22\% | - |
| Science | 2015 | 44\% | 39\% | 12\% | 12\% | * | * | * | - | * | * | * | 8\% | * |




| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 927 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ELLIS EL |  |  |  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901142 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 61\% | 41\% | - | 41\% | - | - | 57\% | 54\% | 67\% | 100\% | 48\% | 52\% |
| Reading | 2015 | 77\% | 73\% | 65\% | 46\% | - | 46\% | - | - | 55\% | 50\% | 67\% | 100\% | 50\% | 54\% |
| Writing | 2015 | 72\% | 66\% | 59\% | * | - | * | - | - | 63\% | 63\% | - | * | 44\% | 52\% |
| Science | 2015 | 78\% | 74\% | 46\% | * | - | * | - | - | * | * | - | * | 44\% | 47\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 16\% | * | - | * | - | - | * | * | * | * | * | * |
| Reading | 2015 | 46\% | 42\% | 26\% | * | - | * | - | - | * | * | * | * | * | 18\% |
| Writing | 2015 | 34\% | 30\% | 22\% | - | - | - | - | - | - | - | - | - | - |  |
| Science | 2015 | 44\% | 39\% | 12\% | * | - | * | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 8\% | 9\% | - | 9\% | - | - | * | * | * | * | 9\% | 8\% |
| Reading | 2015 | 17\% | 14\% | 11\% | * | - | * | - | - | * | * | * | * | 9\% | 9\% |
| Writing | 2015 | 9\% | 7\% | * | * | - | * | - | - | * | * | - | * | * | * |
| Science | 2015 | 16\% | 13\% | * | * | - | * | - | - | * | * | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 59\% | 46\% | - | 46\% | - | - | * | * | * | * | 48\% | 49\% |
| Reading | 2015 | 59\% | 59\% | 60\% | 53\% | - | 53\% | - | - | * | * | * | * | 53\% | 55\% |
| Writing | 2015 | 56\% | 55\% | * | * | - | * | - | - | * | * | - | - | * |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 19\% | 15\% | - | 15\% | - | - | * | * | * | * | 13\% | 15\% |
| Reading | 2015 | 16\% | 16\% | 19\% | 16\% | - | 16\% | - | - | * | * | * | * | 13\% | 16\% |



| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 927 <br> Grade Span: PK - 06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ELLIS EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901142 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementar |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 87\% | 83\% | 91\% | 91\% | 100\% | 100\% | 100\% | 84\% | 100\% | 92\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 12\% | 15\% | 7\% | 9\% | 0\% | 0\% | 0\% | 16\% | 0\% | 6\% | 7\% |
| Other Exclusions | 1\% | 2\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: ELLIS EL
Campus Number: 220901142

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 927 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African <br> American | Hispanic | White | American <br> Indian | Asian | Pacific <br> Islander | Two or <br> More Races | Special <br> Ed | Econ <br> Disadv |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |
| ELL |  |  |  |  |  |  |  |  |  |  |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 927 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 927 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 68 | 7.3\% | 6.1\% | 4.2\% |
| Kindergarten | 140 | 15.1\% | 7.3\% | 7.5\% |
| Grade 1 | 141 | 15.2\% | 7.6\% | 7.9\% |
| Grade 2 | 113 | 12.2\% | 7.4\% | 7.8\% |
| Grade 3 | 112 | 12.1\% | 7.3\% | 7.6\% |
| Grade 4 | 127 | 13.7\% | 7.2\% | 7.5\% |
| Grade 5 | 125 | 13.5\% | 7.6\% | 7.4\% |
| Grade 6 | 101 | 10.9\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 443 | 47.8\% | 24.5\% | 12.6\% |
| Hispanic | 329 | 35.5\% | 44.5\% | 52.0\% |
| White | 101 | 10.9\% | 22.0\% | 28.9\% |
| American Indian | 9 | 1.0\% | 0.5\% | 0.4\% |
| Asian | 14 | 1.5\% | 6.3\% | 3.9\% |
| Pacific Islander | 6 | 0.6\% | 0.2\% | 0.1\% |
| Two or More Races | 25 | 2.7\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 728 | 78.5\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 199 | 21.5\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 214 | 23.1\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 8 | 0.6\% | 3.6\% | 1.5\% |
| At-Risk | 668 | 72.1\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 377 | 37.4\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: ELLIS EL
Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 927 Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.9\% | 2.8\% | 2.0\% | 8.3\% | 10.9\% | 8.6\% |
| Grade 1 | 8.4\% | 5.1\% | 4.3\% | 30.8\% | 11.0\% | 8.1\% |
| Grade 2 | 2.9\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.9\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.8\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 3.9\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 2.1\% | 0.2\% | 0.7\% | 10.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.8 | 18.3 | 19.2 |
| Grade 1 | 19.3 | 18.8 | 19.3 |
| Grade 2 | 19.2 | 18.6 | 19.3 |
| Grade 3 | 19.7 | 18.5 | 19.1 |
| Grade 4 | 19.7 | 19.0 | 19.1 |
| Grade 5 | 22.2 | 22.0 | 20.8 |
| Grade 6 | 25.5 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 927 Grade Span: PK - 06 School Type: Elementary

| Staff Information | ------------------ Campus ---------------------1-1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 75.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 61.3 | 81.7\% | 64.3\% | 64.5\% |
| Teachers | 52.3 | 69.7\% | 50.7\% | 50.8\% |
| Professional Support | 7.0 | 9.3\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 2.7\% | 2.5\% | 2.9\% |
| Educational Aides: | 13.7 | 18.3\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 28.9 | 38.5\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.0 | 17.2\% | 13.0\% | 9.9\% |
| Hispanic | 9.0 | 17.2\% | 15.1\% | 25.6\% |
| White | 32.3 | 61.8\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 3.8\% | 1.7\% | 1.1\% |
| Males | 4.0 | 7.6\% | 22.2\% | 23.4\% |
| Females | 48.3 | 92.4\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 43.3 | 82.8\% | 74.7\% | 75.1\% |
| Masters | 9.0 | 17.2\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 9.6\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 20.0 | 38.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 9.0 | 17.2\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 8.3 | 15.9\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 10.0 | 19.1\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.7 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.3 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 6.8 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,360 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,150 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,913 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$55,277 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$57,926 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,252 | \$54,306 | \$50,715 |
| Professional Support | \$59,856 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$77,268 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 927
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 209 | 22.5\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 4 | 0.4\% | 5.9\% | 7.6\% |
| Special Education | 53 | 5.7\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 9.2 | 17.5\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 41.1 | 78.6\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 3.8\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 763
2014-15 Campus Performance $\ddagger$


Student Success Initiative

## Grade 5 Reading



| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 763 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: FARRELL EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901143 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Curr | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 74\% | - | - | - | - | - | 66\% | 74\% | 49\% | * | 66\% | 67\% |
| Reading | 2015 | 77\% | 73\% | 77\% | - | - | - | - | - | 67\% | 73\% | 48\% | * | 67\% | 68\% |
| Writing | 2015 | 72\% | 66\% | 66\% | - | - | - | - | - | 57\% | 67\% | * | * | 57\% | 59\% |
| Science | 2015 | 78\% | 74\% | 70\% | - | - | - | - | - | 71\% | 85\% | 55\% | * | 71\% | 72\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 35\% | - | - | - | - | - | 17\% | 21\% | * | * | 17\% | 16\% |
| Reading | 2015 | 46\% | 42\% | 42\% | - | - | - | - | - | 17\% | 21\% | * | * | 17\% | 19\% |
| Writing | 2015 | 34\% | 30\% | 24\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 39\% | 30\% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 14\% | - | - | - | - | - | 11\% | 15\% | * | * | 11\% | 11\% |
| Reading | 2015 | 17\% | 14\% | 19\% | - | - | - | - | - | 14\% | 17\% | * | * | 14\% | 14\% |
| Writing | 2015 | 9\% | 7\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2015 | 16\% | 13\% | 7\% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 59\% | - | - | - | - | - | 53\% | 56\% | 46\% | * | 53\% | 53\% |
| Reading | 2015 | 59\% | 59\% | 60\% | - | - | - | - | - | 56\% | 58\% | 52\% | * | 56\% | 56\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | * | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 22\% | - | - | - | - | - | 20\% | 21\% | 18\% | * | 20\% | 20\% |
| Reading | 2015 | 16\% | 16\% | 23\% | - | - | - | - | - | 23\% | 23\% | 24\% | * | 23\% | 23\% |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 97\% | 97\% | 96\% | 97\% | - | 100\% | - | 87\% | 90\% | 99\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 3\% | 3\% | 0\% | - | 0\% | - | 13\% | 10\% | 0\% | 1\% |
| Other Exclusions | 1\% | 2\% | 1\% | 1\% | 1\% | 3\% | - | 0\% | - | 0\% | 0\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 763
Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 97.7\% | 97.8\% | 97.2\% | 97.0\% | * | 98.7\% | - | 98.0\% | 97.9\% | 97.7\% | 98.2\% |
| 95.8\% | 95.9\% | 97.5\% | 97.7\% | 96.9\% | 96.3\% | * | 98.5\% | - | 97.9\% | 97.4\% | 97.4\% | 97.8\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 763
Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 763 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 55 | 7.2\% | 6.1\% | 4.2\% |
| Kindergarten | 83 | 10.9\% | 7.3\% | 7.5\% |
| Grade 1 | 88 | 11.5\% | 7.6\% | 7.9\% |
| Grade 2 | 102 | 13.4\% | 7.4\% | 7.8\% |
| Grade 3 | 102 | 13.4\% | 7.3\% | 7.6\% |
| Grade 4 | 111 | 14.5\% | 7.2\% | 7.5\% |
| Grade 5 | 113 | 14.8\% | 7.6\% | 7.4\% |
| Grade 6 | 109 | 14.3\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 308 | 40.4\% | 24.5\% | 12.6\% |
| Hispanic | 236 | 30.9\% | 44.5\% | 52.0\% |
| White | 55 | 7.2\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.5\% | 0.4\% |
| Asian | 136 | 17.8\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.2\% | 0.1\% |
| Two or More Races | 26 | 3.4\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 540 | 70.8\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 223 | 29.2\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 211 | 27.7\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 2 | 0.2\% | 3.6\% | 1.5\% |
| At-Risk | 473 | 62.0\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 79 | 11.3\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 763
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.3\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 4.3\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 1.1\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 1.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 1.1\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 16.6 |
| Grade 1 | 17.4 |
| Grade 2 | 20.0 |
| Grade 3 | 20.2 |
| Grade 4 | 18.2 |
| Grade 5 | 22.0 |
| Grade 6 | 26.4 |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |
| Social Studies | - |


| 18.3 | 19.2 |
| :--- | :--- |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 763
Grade Span: PK - 06 School Type: Elementary

| Staff Information | ------------------ Campus ---------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 65.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 52.5 | 80.5\% | 64.3\% | 64.5\% |
| Teachers | 45.5 | 69.8\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 7.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.1\% | 2.5\% | 2.9\% |
| Educational Aides: | 12.7 | 19.5\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 19.3 | 29.6\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.0 | 11.0\% | 13.0\% | 9.9\% |
| Hispanic | 4.5 | 9.9\% | 15.1\% | 25.6\% |
| White | 36.0 | 79.1\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 2.5 | 5.5\% | 22.2\% | 23.4\% |
| Females | 43.0 | 94.5\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 35.5 | 78.0\% | 74.7\% | 75.1\% |
| Masters | 10.0 | 22.0\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.5 | 5.5\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 19.8\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 10.0 | 22.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 16.0 | 35.2\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 8.0 | 17.6\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.8 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.2 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 10.4 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,003 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,168 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,854 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$55,094 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$67,375 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,486 | \$54,306 | \$50,715 |
| Professional Support | \$62,109 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,698 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 763
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 209 | 27.4\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 30 | 3.9\% | 5.9\% | 7.6\% |
| Special Education | 60 | 7.9\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 4.4\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 39.5 | 86.8\% | 70.7\% | 72.6\% |
| Special Education | 4.0 | 8.8\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: FERGUSON J H
Campus Number: 220901056

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

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| District Name: ARLINGTON ISD |  |  |  | Tex | as Acade | nic Perfo | ance R | port |  |  |  |  | Total | lents: 477 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: FERGUSON J H |  |  |  |  | 2014-15 | ampus Pe | mance | $\ddagger$ |  |  |  |  | Grade | : 07-08 |
| Campus Number: 220901056 |  |  |  |  |  |  |  |  |  |  |  |  | Sch | pe: Middle |
|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More <br> Races | Special <br> Ed | Econ Disadv | ELL^ |
| STAAR Percent at Postsecon All Grades | Readin | tandar |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2015 | 34\% | 30\% | 35\% | 28\% | 30\% | 40\% | * | 63\% | * | * | * | 32\% | * |
| Science | 2015 | 44\% | 39\% | 41\% | 35\% | 37\% | 31\% | * | 76\% | * | * | * | 36\% | * |
| Social Studies | 2015 | 44\% | 45\% | 18\% | 13\% | 13\% | * | * | 48\% | * | * | * | 14\% | * |
| STAAR Percent at Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 18\% | 12\% | 16\% | 17\% | * | 36\% | * | * | * | 16\% | * |
| Reading | 2015 | 17\% | 14\% | 19\% | 13\% | 18\% | 22\% | * | 31\% | * | * | * | 17\% | * |
| Mathematics | 2015 | 20\% | 18\% | 72\% | 62\% | 68\% | 67\% | * | 83\% | - | * | * | 66\% | * |
| Writing | 2015 | 9\% | 7\% | 6\% | * | * | * | * | 21\% | * | * | * | 5\% | * |
| Science | 2015 | 16\% | 13\% | 20\% | 12\% | 17\% | * | * | 43\% | * | * | * | 18\% | * |
| Social Studies | 2015 | 19\% | 19\% | 4\% | * | * | * | * | * | * | * | * | * | * |
| STAAR Percent Met or Excee All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 68\% | 71\% | 64\% | 61\% | * | 81\% | * | * | 78\% | 67\% | 66\% |
| Reading | 2015 | 59\% | 59\% | 67\% | 74\% | 66\% | 58\% | * | 66\% | * | * | * | 66\% | 61\% |
| Mathematics | 2015 | 47\% | 45\% | 92\% | 95\% | 83\% | * | * | 100\% | - | * | * | 89\% | * |
| Writing | 2015 | 56\% | 55\% | 60\% | * | 53\% | * | - | 92\% | * | * | * | 58\% | * |
| STAAR Percent Exceeded Pr All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 24\% | 24\% | 21\% | 18\% | * | 35\% | * | * | 28\% | 23\% | 18\% |
| Reading | 2015 | 16\% | 16\% | 23\% | 26\% | 22\% | 22\% | * | 19\% | * | * | * | 22\% | 19\% |
| Mathematics | 2015 | 19\% | 19\% | 60\% | 57\% | 53\% | * | * | 72\% | - | * | * | 54\% | * |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 477
Grade Span: 07-08 School Type: Middle

Campus Name: FERGUSON JH
Campus Number: 220901056

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2015 | 7\% | 7\% | 9\% | * | 7\% | * | - | 31\% | * | * | * | 9\% | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 41\% | 64\% | 31\% | 50\% | - | * | * | * | * | 38\% | 22\% |
|  | 2014 | 45\% | 43\% | 43\% | 54\% | 35\% | * | - | * | - | * | 37\% | 44\% | 33\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 477
Grade Span: 07-08 School Type: Middle


Student Success Initiative
Grade 8 Reading
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

| 2015 | 76\% | 74\% | 73\% | 75\% | 67\% | 77\% | * | 84\% | * | * | * | 68\% | 30\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 27\% | 25\% | 33\% | 23\% | * | 16\% | * | * | 80\% | 32\% | 70\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 83\% | 81\% | 82\% | 76\% | 87\% | * | 90\% | * | * | 30\% | 76\% | 37\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 95\% | 99\% | 100\% | 100\% | 100\% | * | - | * | - | - | 100\% | 100\% | 100\% |


| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 477 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: FERGUSON J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901056 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total <br> ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 77\% | - | - | - | - | - | 41\% | 40\% | * | * | 41\% | 42\% |
| Reading | 2015 | 77\% | 73\% | 82\% | - | - | - | - | - | 45\% | 44\% | * | * | 45\% | 46\% |
| Mathematics | 2015 | 81\% | 74\% | 99\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 72\% | 66\% | 74\% | - | - | - | - | - | 51\% | 51\% | - | - | 51\% | 51\% |
| Science | 2015 | 78\% | 74\% | 71\% | - | - | - | - | - | 33\% | 30\% | * | * | 33\% | 36\% |
| Social Studies | 2015 | 78\% | 77\% | 63\% | - | - | - | - | - | * | * | - | * | * | 21\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 32\% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 46\% | 42\% | 40\% | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2015 | 48\% | 44\% | 90\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 30\% | 35\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 41\% | - | - | - | - | - | * | * | * | * | * | * |
| Social Studies | 2015 | 44\% | 45\% | 18\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 18\% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 17\% | 14\% | 19\% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 20\% | 18\% | 72\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 9\% | 7\% | 6\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | 20\% | - | - | - | - | - | * | * | * | * | * | * |



| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  |  | tudents: 477 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: FERGUSON J H | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |
| Campus Number: 220901056 |  |  |  |  |  |  |  |  |  |  |  |  | Type: Middle |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More <br> Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 93\% | 97\% | 93\% | 75\% | 98\% | 100\% | 100\% | 100\% | 95\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 7\% | 3\% | 5\% | 25\% | 0\% | 0\% | 0\% | 0\% | 4\% | 1\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 2\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: FERGUSON J H
Campus Number: 220901056

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.8\% | 97.2\% | 96.4\% | 94.9\% | * | 99.1\% | * | * | 95.3\% | 96.5\% | 97.4\% |
| 2012-13 | 95.8\% | 95.9\% | 97.1\% | 97.6\% | 96.8\% | 95.2\% | * | 99.1\% | * | 97.0\% | 94.9\% | 97.0\% | 97.8\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.2\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.2\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 477
Grade Span: 07-08
School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 477 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 246 | 51.6\% | 6.8\% | 7.3\% |
| Grade 8 | 231 | 48.4\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 134 | 28.1\% | 24.5\% | 12.6\% |
| Hispanic | 204 | 42.8\% | 44.5\% | 52.0\% |
| White | 68 | 14.3\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.4\% | 0.5\% | 0.4\% |
| Asian | 60 | 12.6\% | 6.3\% | 3.9\% |
| Pacific Islander | 3 | 0.6\% | 0.2\% | 0.1\% |
| Two or More Races | 6 | 1.3\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 333 | 69.8\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 144 | 30.2\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 74 | 15.5\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 40 | 7.5\% | 3.6\% | 1.5\% |
| At-Risk | 292 | 61.2\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 74 | 13.8\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: FERGUSON J H
Campus Number: 220901056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 477
Grade Span: 07-08
School Type: Middle

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 0.6\% | 1.1\% |
| Grade 8 | 0.0\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 18.9 | 19.7 | 17.2 |
| Foreign Languages | 21.8 | 20.4 | 18.9 |
| Mathematics | 22.0 | 19.7 | 18.1 |
| Science | 20.7 | 22.1 | 19.1 |
| Social Studies | 22.7 | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 477

| Staff Information | ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 47.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 45.5 | 95.9\% | 64.3\% | 64.5\% |
| Teachers | 37.0 | 78.0\% | 50.7\% | 50.8\% |
| Professional Support | 5.5 | 11.6\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 6.3\% | 2.5\% | 2.9\% |
| Educational Aides: | 2.0 | 4.1\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 12.0 | 25.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 8.1\% | 13.0\% | 9.9\% |
| Hispanic | 3.0 | 8.1\% | 15.1\% | 25.6\% |
| White | 28.0 | 75.7\% | 68.1\% | 61.4\% |
| American Indian | 1.0 | 2.7\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.7\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.7\% | 1.7\% | 1.1\% |
| Males | 12.5 | 33.7\% | 22.2\% | 23.4\% |
| Females | 24.5 | 66.3\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 30.5 | 82.5\% | 74.7\% | 75.1\% |
| Masters | 5.5 | 14.8\% | 24.4\% | 23.4\% |
| Doctorate | 1.0 | 2.7\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 10.8\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 24.3\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 8.0 | 21.6\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 14.0 | 37.9\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 2.0 | 5.4\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 12.9 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.2 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.9 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,000 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,402 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,937 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,027 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$73,649 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,562 | \$54,306 | \$50,715 |
| Professional Support | \$65,940 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$87,298 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: FERGUSON J H
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 72 | 15.1\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 147 | 30.8\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 55 | 11.5\% | 5.9\% | 7.6\% |
| Special Education | 46 | 9.6\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 1.0 | 2.7\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 5.4 | 14.7\% | 6.2\% | 1.9\% |
| Regular Education | 27.1 | 73.2\% | 70.7\% | 72.6\% |
| Special Education | 3.5 | 9.4\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge^{\prime}$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 598
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136


## Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 65\% | 64\% | 47\% | 80\% | - | 100\% | - | * | * | 63\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 35\% | 36\% | 53\% | * | - | * | - | * | 80\% | 37\% | 70\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 75\% | 73\% | 66\% | 80\% | - | 100\% | - | * | * | 75\% | * |



| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 598 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: FITZGERALD EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  | Grade Sp | K - 06 |
| Campus Number: 220901136 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \\ & \hline \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 29\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2014 | 45\% | 43\% | 55\% | - | - | - | - | - | 47\% | 53\% | * | - | 47\% | 47\% |

## Texas Academic Performance Report

## 2014-15 Campus Participation $\ddagger$

Total Students: 598 Grade Span: PK - 06 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 89\% | 98\% | 99\% | - | 91\% | * | 67\% | 100\% | 96\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 10\% | 2\% | 1\% | - | 7\% | * | 33\% | 0\% | 2\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 1\% | 0\% | - | 2\% | * | 0\% | 0\% | 1\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD Campus Name: FITZGERALD EL
Campus Number: 220901136

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 598 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 97.2\% | 97.0\% | 97.3\% | 96.4\% | - | 98.8\% | * | * | 96.4\% | 97.2\% | 98.1\% |
| 95.8\% | 95.9\% | 97.2\% | 97.5\% | 97.3\% | 95.8\% | * | 98.2\% | * | * | 96.4\% | 97.1\% | 97.6\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 598 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 598 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 69 | 11.5\% | 6.1\% | 4.2\% |
| Kindergarten | 72 | 12.0\% | 7.3\% | 7.5\% |
| Grade 1 | 73 | 12.2\% | 7.6\% | 7.9\% |
| Grade 2 | 76 | 12.7\% | 7.4\% | 7.8\% |
| Grade 3 | 82 | 13.7\% | 7.3\% | 7.6\% |
| Grade 4 | 65 | 10.9\% | 7.2\% | 7.5\% |
| Grade 5 | 86 | 14.4\% | 7.6\% | 7.4\% |
| Grade 6 | 75 | 12.5\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 170 | 28.4\% | 24.5\% | 12.6\% |
| Hispanic | 243 | 40.6\% | 44.5\% | 52.0\% |
| White | 102 | 17.1\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.5\% | 0.4\% |
| Asian | 63 | 10.5\% | 6.3\% | 3.9\% |
| Pacific Islander | 4 | 0.7\% | 0.2\% | 0.1\% |
| Two or More Races | 15 | 2.5\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 451 | 75.4\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 147 | 24.6\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 157 | 26.3\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.6\% | 3.6\% | 1.5\% |
| At-Risk | 367 | 61.4\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 74 | 14.3\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 598 Grade Span: PK - 06 School Type: Elementary

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.5\% | 2.8\% | 2.0\% | 25.0\% | 10.9\% | 8.6\% |
| Grade 1 | 2.8\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 4.3\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.0 | 18.3 | 19.2 |
| Grade 1 | 18.3 | 18.8 | 19.3 |
| Grade 2 | 19.0 | 18.6 | 19.3 |
| Grade 3 | 20.5 | 18.5 | 19.1 |
| Grade 4 | 16.3 | 19.0 | 19.1 |
| Grade 5 | 28.3 | 22.0 | 20.8 |
| Grade 6 | 25.0 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 598 Grade Span: PK - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 50.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 43.5 | 86.4\% | 64.3\% | 64.5\% |
| Teachers | 36.5 | 72.5\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 9.9\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.0\% | 2.5\% | 2.9\% |
| Educational Aides: | 6.9 | 13.6\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 13.0 | 25.8\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.0 | 19.2\% | 13.0\% | 9.9\% |
| Hispanic | 2.0 | 5.5\% | 15.1\% | 25.6\% |
| White | 26.5 | 72.6\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.7\% | 1.7\% | 1.1\% |
| Males | 2.0 | 5.5\% | 22.2\% | 23.4\% |
| Females | 34.5 | 94.5\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 22.5 | 61.6\% | 74.7\% | 75.1\% |
| Masters | 14.0 | 38.4\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 5.5\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 3.0 | 8.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 19.2\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 12.5 | 34.2\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 12.0 | 32.9\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.4 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 16.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 12.4 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,837 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,311 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,777 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,320 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$62,664 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$56,140 | \$54,306 | \$50,715 |
| Professional Support | \$63,848 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$90,927 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 598 Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 157 | 26.3\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 11 | 1.8\% | 5.9\% | 7.6\% |
| Special Education | 34 | 5.7\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.0 | 8.2\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 31.5 | 86.3\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 5.5\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: FOSTER EL
Campus Number: 220901126

2015 Accountability Rating: Met Standard
Distinction Designations:
Top 25 Percent: Closing Performance Gaps

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| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 761 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: FOSTER EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901126 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Curr | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 71\% | 90\% | - | 90\% | - | - | 63\% | 67\% | 57\% | * | 66\% | 65\% |
| Reading | 2015 | 77\% | 73\% | 79\% | 90\% | - | 90\% | - | - | 70\% | 69\% | 72\% | * | 74\% | 73\% |
| Writing | 2015 | 72\% | 66\% | 61\% | - | - | - | - | - | 64\% | 64\% | - | - | 64\% | 64\% |
| Science | 2015 | 78\% | 74\% | 49\% | - | - | - | - | - | 36\% | * | 36\% | * | 36\% | 34\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 21\% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 46\% | 42\% | 31\% | - | - | - | - | - | 14\% | * | 18\% | * | 14\% | 14\% |
| Writing | 2015 | 34\% | 30\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 18\% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 11\% | 24\% | - | 24\% | - | - | 6\% | 6\% | * | * | 8\% | 8\% |
| Reading | 2015 | 17\% | 14\% | 14\% | 24\% | - | 24\% | - | - | 9\% | 8\% | * | * | 12\% | 12\% |
| Writing | 2015 | 9\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | * | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 62\% | 89\% | - | 89\% | - | - | 52\% | * | 69\% | * | 58\% | 58\% |
| Reading | 2015 | 59\% | 59\% | 64\% | 89\% | - | 89\% | - | - | 55\% | * | 69\% | * | 61\% | 60\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 18\% | 44\% | - | 44\% | - | - | 11\% | * | 19\% | * | 16\% | 16\% |
| Reading | 2015 | 16\% | 16\% | 19\% | 44\% | - | 44\% | - | - | 12\% | * | 19\% | * | 17\% | 17\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 761 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: FOSTER EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901126 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 52\% | - | - | - | - | - | 54\% | * | 56\% | * | 54\% | 52\% |
|  | 2014 | 45\% | 43\% | 48\% | - | - | - | - | - | 53\% | 58\% | 47\% | - | 53\% | 53\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 89\% | 93\% | 100\% | - | 84\% | - | * | 100\% | 94\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 10\% | 7\% | 0\% | - | 3\% | - | * | 0\% | 5\% | 1\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 0\% | - | 13\% | - | * | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: FOSTER EL
Campus Number: 220901126

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 761 Grade Span: PK - 06 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.4\% | 95.8\% | 97.1\% | 95.5\% | * | 97.2\% | * | 95.3\% | 95.7\% | 96.4\% | 97.4\% |
| 2012-13 | 95.8\% | 95.9\% | 96.7\% | 96.2\% | 97.2\% | 95.7\% | * | 97.0\% | - | 95.8\% | 96.3\% | 96.7\% | 97.5\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.4\% | 95.8\% | 97.1\% | 95.5\% | * | 97.2\% | * | 95.3\% | 95.7\% | 96.4\% | 97.4\% |
| 2012-13 | 95.8\% | 95.9\% | 96.7\% | 96.2\% | 97.2\% | 95.7\% | * | 97.0\% |  | 95.8\% | 96.3\% | 96.7\% | 97.5\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 761
Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 761 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 85 | 11.2\% | 6.1\% | 4.2\% |
| Kindergarten | 99 | 13.0\% | 7.3\% | 7.5\% |
| Grade 1 | 87 | 11.4\% | 7.6\% | 7.9\% |
| Grade 2 | 111 | 14.6\% | 7.4\% | 7.8\% |
| Grade 3 | 115 | 15.1\% | 7.3\% | 7.6\% |
| Grade 4 | 74 | 9.7\% | 7.2\% | 7.5\% |
| Grade 5 | 101 | 13.3\% | 7.6\% | 7.4\% |
| Grade 6 | 89 | 11.7\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 222 | 29.2\% | 24.5\% | 12.6\% |
| Hispanic | 392 | 51.5\% | 44.5\% | 52.0\% |
| White | 102 | 13.4\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 31 | 4.1\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 12 | 1.6\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 640 | 84.1\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 121 | 15.9\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 326 | 42.8\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 11 | 1.2\% | 3.6\% | 1.5\% |
| At-Risk | 553 | 72.7\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 165 | 24.0\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
District Name: ARLINGTON
Campus Name: FOSTER EL
Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 761
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | 4.9\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 3.0\% | 5.1\% | 4.3\% | 7.1\% | 11.0\% | 8.1\% |
| Grade 2 | 2.9\% | 2.2\% | 2.9\% | 10.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 3.9\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.4 | 18.3 | 19.2 |
| Grade 1 | 16.8 | 18.8 | 19.3 |
| Grade 2 | 18.6 | 18.6 | 19.3 |
| Grade 3 | 18.7 | 18.5 | 19.1 |
| Grade 4 | 18.5 | 19.0 | 19.1 |
| Grade 5 | 25.2 | 22.0 | 20.8 |
| Grade 6 | 22.3 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 761
Grade Span: PK - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 58.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 51.3 | 88.2\% | 64.3\% | 64.5\% |
| Teachers | 44.3 | 76.2\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 8.6\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.4\% | 2.5\% | 2.9\% |
| Educational Aides: | 6.9 | 11.8\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 29.2 | 50.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 10.9 | 24.5\% | 13.0\% | 9.9\% |
| Hispanic | 8.4 | 19.0\% | 15.1\% | 25.6\% |
| White | 24.0 | 54.2\% | 68.1\% | 61.4\% |
| American Indian | 1.0 | 2.3\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 5.3 | 11.9\% | 22.2\% | 23.4\% |
| Females | 39.0 | 88.1\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 27.9 | 62.9\% | 74.7\% | 75.1\% |
| Masters | 16.4 | 37.1\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.3 | 7.4\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 13.0 | 29.4\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 11.3\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 18.0 | 40.7\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 11.3\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.2 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.9 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.4 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,515 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,132 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,787 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,235 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$67,340 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,253 | \$54,306 | \$50,715 |
| Professional Support | \$51,083 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,344 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 761
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 325 | 42.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 27 | 3.5\% | 5.9\% | 7.6\% |
| Special Education | 62 | 8.1\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 6.9 | 15.6\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 35.4 | 79.9\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 4.5\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{\text {1**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR, }}$
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

2015 Accountability Rating: Met Standard

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 74\% | 64\% | 77\% | * | - | * | - | * | * | 75\% | 75\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 63\% | 55\% | 67\% | * | - | * | - | * | * | 62\% | 57\% |
| Writing | 2015 | 70\% | 62\% | 60\% | 64\% | 63\% | * | - | * | - | * | * | 59\% | 47\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 78\% | 88\% | 76\% | * | - | 100\% | * | - | * | 77\% | 67\% |
| Science | 2015 | 72\% | 63\% | 63\% | 63\% | 62\% | * | - | 100\% | * | - | * | 61\% | 57\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 72\% | * | 71\% | * | - | * | - | * | * | 71\% | 60\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 69\% | 64\% | 69\% | 62\% | - | 78\% | * | * | 29\% | 67\% | 62\% |
| Reading | 2015 | 77\% | 73\% | 72\% | 65\% | 73\% | 69\% | - | 80\% | * | * | 29\% | 72\% | 66\% |
| Writing | 2015 | 72\% | 66\% | 60\% | 64\% | 63\% | * | - | * | - | * | * | 59\% | 47\% |
| Science | 2015 | 78\% | 74\% | 63\% | 63\% | 62\% | * | - | 100\% | * | - | * | 61\% | 57\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 25\% | 14\% | 23\% | * | - | 50\% | * | * | * | 23\% | 11\% |
| Reading | 2015 | 46\% | 42\% | 35\% | 17\% | 35\% | 45\% | - | 57\% | * | * | * | 33\% | 20\% |
| Writing | 2015 | $34 \%$ | 30\% | 17\% | * | 21\% | * | - | * | - | * | * | 16\% | * |
| Science | 2015 | 44\% | 39\% | 20\% | * | 19\% | * | - | * | * | - | * | 17\% | * |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 575
Grade Span: PK - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading




| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  |  | Total Students: 575 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: GOODMAN EL | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901119 |  | State | District | Campus | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Curr | ent Year ELL | dents) |
|  |  |  |  |  | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | * | - | * | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 27\% | 38\% | - | 38\% | - | - | * | * | - | - | 32\% | 32\% |
|  | 2014 | 45\% | 43\% | 42\% | 54\% | - | 54\% | - | - | * | * | - | - | 55\% | 55\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 89\% | 85\% | 91\% | 72\% | - | 94\% | * | * | 89\% | 94\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 9\% | 15\% | 7\% | 28\% | - | 6\% | * | * | 11\% | 4\% | 9\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 0\% | - | 0\% | * | * | 0\% | 2\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 575 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African <br> American | Hispanic | White | American <br> Indian | Asian | Pacific <br> Islander | Two or <br> More Races | Special <br> Ed | Econ <br> Disadv |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |
| ELL |  |  |  |  |  |  |  |  |  |  |  |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 575 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 52 | 9.0\% | 6.1\% | 4.2\% |
| Kindergarten | 60 | 10.4\% | 7.3\% | 7.5\% |
| Grade 1 | 77 | 13.4\% | 7.6\% | 7.9\% |
| Grade 2 | 86 | 15.0\% | 7.4\% | 7.8\% |
| Grade 3 | 79 | 13.7\% | 7.3\% | 7.6\% |
| Grade 4 | 70 | 12.2\% | 7.2\% | 7.5\% |
| Grade 5 | 85 | 14.8\% | 7.6\% | 7.4\% |
| Grade 6 | 66 | 11.5\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 73 | 12.7\% | 24.5\% | 12.6\% |
| Hispanic | 433 | 75.3\% | 44.5\% | 52.0\% |
| White | 30 | 5.2\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.5\% | 0.4\% |
| Asian | 29 | 5.0\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.2\% | 0.2\% | 0.1\% |
| Two or More Races | 8 | 1.4\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 521 | 90.6\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 54 | 9.4\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 321 | 55.8\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 2 | 0.3\% | 3.6\% | 1.5\% |
| At-Risk | 463 | 80.5\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 114 | 19.4\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 575
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 2.8\% | 2.0\% | 12.5\% | 10.9\% | 8.6\% |
| Grade 1 | 6.7\% | 5.1\% | 4.3\% | 33.3\% | 11.0\% | 8.1\% |
| Grade 2 | 6.7\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 4.3\% | 1.7\% | 2.2\% | 12.5\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 1.6\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 14.0 | 18.3 | 19.2 |
| Grade 1 | 15.3 | 18.8 | 19.3 |
| Grade 2 | 22.0 | 18.6 | 19.3 |
| Grade 3 | 16.0 | 18.5 | 19.1 |
| Grade 4 | 16.6 | 19.0 | 19.1 |
| Grade 5 | 21.3 | 22.0 | 20.8 |
| Grade 6 | 27.5 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 575
Grade Span: PK - 06 School Type: Elementary

| Staff Information | ------------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 53.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 47.2 | 88.9\% | 64.3\% | 64.5\% |
| Teachers | 39.2 | 73.9\% | 50.7\% | 50.8\% |
| Professional Support | 6.0 | 11.3\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.8\% | 2.5\% | 2.9\% |
| Educational Aides: | 5.9 | 11.1\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 30.7 | 57.8\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 5.1\% | 13.0\% | 9.9\% |
| Hispanic | 20.8 | 53.1\% | 15.1\% | 25.6\% |
| White | 16.4 | 41.8\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 5.0 | 12.8\% | 22.2\% | 23.4\% |
| Females | 34.2 | 87.2\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 30.8 | 78.6\% | 74.7\% | 75.1\% |
| Masters | 7.4 | 18.9\% | 24.4\% | 23.4\% |
| Doctorate | 1.0 | 2.6\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 5.1\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 15.0 | 38.3\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 9.0 | 23.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 10.2 | 26.0\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 3.0 | 7.7\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 14.7 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.3 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.0 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,837 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,200 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,924 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$53,744 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$59,223 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,624 | \$54,306 | \$50,715 |
| Professional Support | \$55,978 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$77,438 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 575 Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 320 | 55.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 14 | 2.4\% | 5.9\% | 7.6\% |
| Special Education | 36 | 6.3\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 14.0 | 35.6\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 23.2 | 59.3\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 5.1\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

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TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 439
Grade Span: 07-08 School Type: Middle


Student Success Initiative

## Grade 8 Reading Students Meeting Phase-in 1 Level II Standard on First STAARAdministration

| 2015 | 76\% | 74\% | 78\% | 67\% | 78\% | 90\% | * | 91\% | - | 78\% | 32\% | 74\% | 55\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 22\% | 33\% | 22\% | 10\% | 100\% | * | - | * | 68\% | 26\% | 45\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 83\% | 89\% | 84\% | 86\% | 94\% | * | 100\% | - | 100\% | 48\% | 86\% | 72\% |
| STAARFailers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 95\% | 99\% | 100\% | * | * | - | - | - | - | * | * | 100\% | * |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 439 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: GUNN J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901047 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Curr | ent Year ELL | (Current Year ELL Students) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 82\% | - | - | - | - | - | 60\% | - | 60\% | - | 60\% | 60\% |
| Reading | 2015 | 77\% | 73\% | 82\% | - | - | - | - | - | 58\% | - | 58\% | - | 58\% | 58\% |
| Mathematics | 2015 | 81\% | 74\% | 100\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72\% | 66\% | 75\% | - | - | - | - | - | 48\% | - | 48\% | - | 48\% | 48\% |
| Science | 2015 | 78\% | 74\% | 80\% | - | - | - | - | - | 70\% | - | 70\% | - | 70\% | 70\% |
| Social Studies | 2015 | 78\% | 77\% | 85\% | - | - | - | - | - | 70\% | - | 70\% | - | 70\% | 70\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 35\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 46\% | 42\% | 39\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 48\% | 44\% | 96\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 30\% | 38\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 39\% | 47\% | - | - | - | - | - | 29\% | - | 29\% | - | 29\% | 29\% |
| Social Studies | 2015 | 44\% | 45\% | 36\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 19\% | - | - | - | - | - | 5\% | - | 5\% | - | 5\% | 5\% |
| Reading | 2015 | 17\% | 14\% | 18\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 20\% | 18\% | 67\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 9\% | 7\% | 10\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 16\% | 13\% | 25\% | - | - | - | - | - | * | - | * | - | * | * |


| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 439 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: GUNN J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901047 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 19\% | 13\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 66\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 59\% | 59\% | 62\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 47\% | 45\% | 92\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 55\% | 67\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 20\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 16\% | 16\% | 20\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2015 | 19\% | 19\% | 56\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 7\% | 7\% | 11\% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $2015$ | $39 \%$ | $38 \%$ | 46\% | - | - | - | - | - | $39 \%$ | - | $39 \%$ | - | $39 \%$ |  |
|  | $2014$ | $45 \%$ | $43 \%$ | 57\% | - | - | - | - | - | $49 \%$ | - | $49 \%$ | - | $49 \%$ | $49 \%$ |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 90\% | 97\% | 94\% | * | 96\% | - | 84\% | 87\% | 93\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 10\% | 2\% | 6\% | * | 4\% | - | 16\% | 13\% | 6\% | 2\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 439
Grade Span: 07-08
School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.4\% | 97.1\% | 96.5\% | 95.0\% | * | 98.3\% | * | 98.0\% | 94.9\% | 96.4\% | 96.5\% |
| 2012-13 | 95.8\% | 95.9\% | 96.1\% | 96.4\% | 96.2\% | 95.3\% | * | 97.1\% | * | 97.1\% | 93.1\% | 95.8\% | 96.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.2\% | 0.0\% | 0.5\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.3\% | 1.2\% |
| 2012-13 | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 439

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 439 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 211 | 48.1\% | 6.8\% | 7.3\% |
| Grade 8 | 228 | 51.9\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 124 | 28.2\% | 24.5\% | 12.6\% |
| Hispanic | 192 | 43.7\% | 44.5\% | 52.0\% |
| White | 90 | 20.5\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.5\% | 0.4\% |
| Asian | 20 | 4.6\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 12 | 2.7\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 333 | 75.9\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 106 | 24.1\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 63 | 14.4\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 47 | 8.5\% | 3.6\% | 1.5\% |
| At-Risk | 280 | 63.8\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 92 | 16.7\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 439
Grade Span: 07-08
School Type: Middle

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 1.0\% | 0.3\% | 1.0\% | 3.1\% | 0.6\% | 1.1\% |
| Grade 8 | 0.4\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 19.5 | 19.7 | 17.2 |
| Foreign Languages | 20.7 | 20.4 | 18.9 |
| Mathematics | 20.9 | 19.7 | 18.1 |
| Science | 20.4 | 22.1 | 19.1 |
| Social Studies | 20.4 | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 439

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 47.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.1 | 93.8\% | 64.3\% | 64.5\% |
| Teachers | 36.1 | 76.8\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 10.6\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 6.4\% | 2.5\% | 2.9\% |
| Educational Aides: | 2.9 | 6.2\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 11.7 | 24.8\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.0 | 13.8\% | 13.0\% | 9.9\% |
| Hispanic | 3.7 | 10.2\% | 15.1\% | 25.6\% |
| White | 26.4 | 73.2\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.8\% | 1.7\% | 1.1\% |
| Males | 9.5 | 26.2\% | 22.2\% | 23.4\% |
| Females | 26.7 | 73.8\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 28.1 | 77.9\% | 74.7\% | 75.1\% |
| Masters | 8.0 | 22.1\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 5.5\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 12.0 | 33.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 4.7 | 12.9\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 12.5 | 34.5\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 13.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 12.1 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.2 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 10.0 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$47,875 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,116 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,984 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$52,702 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,293 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,282 | \$54,306 | \$50,715 |
| Professional Support | \$55,926 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$92,833 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | ----------- Campus ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 63 | 14.4\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 18 | 4.1\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 53 | 12.1\% | 5.9\% | 7.6\% |
| Special Education | 46 | 10.5\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.2 | 0.5\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.2 | 0.5\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 3.6 | 9.8\% | 6.2\% | 1.9\% |
| Regular Education | 27.5 | 76.0\% | 70.7\% | 72.6\% |
| Special Education | 4.8 | 13.2\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: HALE EL
Campus Number: 220901153

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 734
Grade Span: PK - 06
School Type: Elementary


## Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 70\% | 63\% | 70\% | 83\% | - | 100\% | - | * | * | 65\% | 64\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 30\% | 37\% | 30\% | * | - | * | - | * | * | 35\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 79\% | 74\% | 78\% | 83\% | - | 100\% | - | * | * | 75\% | 73\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | 100\% | 100\% | 100\% | - | - | - | - | - | * | 100\% | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14\% | 24\% | * | * | * | - | - | - | - | - | - | * | * |


| District Name: ARLINGTON ISD <br> Campus Name: HALE EL <br> Campus Number: 220901153 |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 734 <br> Grade Span: PK - 06 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 <br> (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 75\% | - | - | - | - | - | 65\% | 68\% | 61\% | * | 65\% | 66\% |
| Reading | 2015 | 77\% | 73\% | 78\% | - | - | - | - | - | 76\% | 78\% | 71\% | * | 76\% | 77\% |
| Writing | 2015 | 72\% | 66\% | 69\% | - | - | - | - | - | 44\% | 38\% | * | - | 44\% | 44\% |
| Science | 2015 | 78\% | 74\% | 68\% | - | - | - | - | - | 45\% | - | 45\% | - | 45\% | 45\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 25\% | - | - | - | - | - | 29\% | * | * | - | 29\% | 29\% |
| Reading | 2015 | 46\% | 42\% | 32\% | - | - | - | - | - | 38\% | * | * | - | 38\% | 38\% |
| Writing | 2015 | 34\% | 30\% | 30\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 34\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 11\% | - | - | - | - | - | 14\% | 15\% | * | * | 14\% | 13\% |
| Reading | 2015 | 17\% | 14\% | 13\% | - | - | - | - | - | 17\% | 18\% | * | * | 17\% | 16\% |
| Writing | 2015 | 9\% | 7\% | * | - | - | - | - | - | * | * | * | - | * | * |
| Science | 2015 | 16\% | 13\% | 11\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 56\% | - | - | - | - | - | 66\% | 58\% | * | - | 66\% | 66\% |
| Reading | 2015 | 59\% | 59\% | 57\% | - | - | - | - | - | 72\% | 66\% | * | - | 72\% | 72\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 16\% | - | - | - | - | - | 22\% | 25\% | * | - | 22\% | 22\% |
| Reading | 2015 | 16\% | 16\% | 17\% | - | - | - | - | - | 23\% | 28\% | * | - | 23\% | 23\% |



# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD Texas Academic Performance Report
Total Students: 734
2014-15 Campus Participation

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | - | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 89\% | 92\% | 100\% | - | 88\% | - | 100\% | 80\% | 96\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 9\% | 10\% | 8\% | 0\% | - | 12\% | - | 0\% | 20\% | 3\% | 7\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: HALE EL
Campus Number: 220901153

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 734
Grade Span: PK - 06 School Type: Elementary

Econ

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 96.2\% | 96.3\% | 96.0\% | 95.3\% | * | 98.0\% | - | 94.9\% | 93.6\% | 96.2\% | 97.4\% |
| 2012-13 | 95.8\% | 95.9\% | 96.4\% | 96.5\% | 96.5\% | 94.2\% | * | 98.4\% | * | 96.3\% | 94.7\% | 96.5\% | 96.9\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 734 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 92 | 12.5\% | 6.1\% | 4.2\% |
| Kindergarten | 100 | 13.6\% | 7.3\% | 7.5\% |
| Grade 1 | 97 | 13.2\% | 7.6\% | 7.9\% |
| Grade 2 | 91 | 12.4\% | 7.4\% | 7.8\% |
| Grade 3 | 93 | 12.7\% | 7.3\% | 7.6\% |
| Grade 4 | 82 | 11.2\% | 7.2\% | 7.5\% |
| Grade 5 | 96 | 13.1\% | 7.6\% | 7.4\% |
| Grade 6 | 83 | 11.3\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 418 | 56.9\% | 24.5\% | 12.6\% |
| Hispanic | 197 | 26.8\% | 44.5\% | 52.0\% |
| White | 61 | 8.3\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 41 | 5.6\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 15 | 2.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 609 | 83.0\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 125 | 17.0\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 178 | 24.3\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 3 | 0.3\% | 3.6\% | 1.5\% |
| At-Risk | 448 | 61.0\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 156 | 24.3\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: HALE EL
Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 734
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.1\% | 2.8\% | 2.0\% | 20.0\% | 10.9\% | 8.6\% |
| Grade 1 | 2.4\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 1.2\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 1.1\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 1.1\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.0 | 18.3 | 19.2 |
| Grade 1 | 19.1 | 18.8 | 19.3 |
| Grade 2 | 17.8 | 18.6 | 19.3 |
| Grade 3 | 18.2 | 18.5 | 19.1 |
| Grade 4 | 15.6 | 19.0 | 19.1 |
| Grade 5 | 23.2 | 22.0 | 20.8 |
| Grade 6 | 26.7 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 734
Grade Span: PK - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 63.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 49.3 | 78.3\% | 64.3\% | 64.5\% |
| Teachers | 42.3 | 67.2\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 7.9\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 2.5\% | 2.9\% |
| Educational Aides: | 13.7 | 21.7\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 21.2 | 33.6\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.0 | 21.3\% | 13.0\% | 9.9\% |
| Hispanic | 2.3 | 5.5\% | 15.1\% | 25.6\% |
| White | 31.0 | 73.2\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 7.0 | 16.5\% | 22.2\% | 23.4\% |
| Females | 35.3 | 83.5\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 34.3 | 81.1\% | 74.7\% | 75.1\% |
| Masters | 8.0 | 18.9\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 4.7\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 20.3 | 48.0\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 11.0 | 26.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 8.0 | 18.9\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 1.0 | 2.4\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.3 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 7.1 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 5.3 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,000 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,102 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,888 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$55,062 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$66,639 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,369 | \$54,306 | \$50,715 |
| Professional Support | \$57,545 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$70,636 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 734
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 176 | 24.0\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 23 | 3.1\% | 5.9\% | 7.6\% |
| Special Education | 35 | 4.8\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.0 | 7.1\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 35.3 | 83.5\% | 70.7\% | 72.6\% |
| Special Education | 4.0 | 9.4\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{\text {1**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR, }}$
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

2015 Accountability Rating: Met Standard

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|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 80\% | * | 73\% | 81\% | * | * | - | * | * | 80\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 88\% | 71\% | 79\% | 91\% | * | * | * | * | * | 71\% | * |
| Writing | 2015 | 70\% | 62\% | 76\% | * | 72\% | 79\% | * | * | * | * | * | 71\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 92\% | * | 89\% | 92\% | - | * | - | * | * | 86\% | * |
| Science | 2015 | 72\% | 63\% | 78\% | * | 78\% | 78\% | - | * | - | * | * | 71\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 90\% | * | 92\% | 92\% | * | * | - | * | * | 70\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 84\% | 57\% | 80\% | 86\% | * | 90\% | * | 86\% | 45\% | 74\% | 46\% |
| Reading | 2015 | 77\% | 73\% | 88\% | 62\% | 83\% | 90\% | * | 86\% | * | 100\% | 67\% | 76\% | * |
| Writing | 2015 | 72\% | 66\% | 76\% | * | 72\% | 79\% | * | * | * | * | * | 71\% | * |
| Science | 2015 | 78\% | 74\% | 78\% | * | 78\% | 78\% | - | * | - | * | * | 71\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 46\% | * | 38\% | 49\% | * | 100\% | * | * | * | 27\% | * |
| Reading | 2015 | 46\% | 42\% | 57\% | * | 52\% | 60\% | * | 100\% | * | * | * | 40\% | * |
| Writing | 2015 | 34\% | 30\% | 35\% | * | 44\% | 33\% | * | * | * | * | * | 22\% | - |
| Science | 2015 | 44\% | 39\% | 46\% | * | 50\% | 45\% | - | * | - | * | * | 29\% | * |




| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 623 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: HILL EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: KG - 06 (Current Year ELL Students) |  |  |
| Campus Number: 220901117 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 84\% | - | - | - | - | - | 46\% | * | * | - | 46\% | 46\% |
| Reading | 2015 | 77\% | 73\% | 88\% | - | - | - | - | - | * | * | * | - | * | * |
| Writing | 2015 | 72\% | 66\% | 76\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 78\% | 74\% | 78\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 46\% | - | - | - | - | - | * | * | - | - | * |  |
| Reading | 2015 | 46\% | 42\% | 57\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 30\% | 35\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 39\% | 46\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 25\% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2015 | 17\% | 14\% | 33\% | - | - | - | - | - | * | * | * | - | * | * |
| Writing | 2015 | 9\% | 7\% | 7\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 16\% | 13\% | 8\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 69\% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2015 | 59\% | 59\% | 69\% | - | - | - | - | - | * | * | * | - | * | * |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | - | * | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 23\% | - | - | - | - | - | * | * | * | - | * |  |
| Reading | 2015 | 16\% | 16\% | 23\% | - | - | - | - | - | * | * | * | - | * |  |




TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 623
Grade Span: KG - 06 School Type: Elementary

Econ


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 96.2\% | 96.4\% | 95.3\% | 96.3\% | * | 97.7\% | * | 96.3\% | 94.7\% | 95.2\% | 97.3\% |
| 2012-13 | 95.8\% | 95.9\% | 96.4\% | 96.6\% | 95.7\% | 96.6\% | * | 97.1\% | * | 95.3\% | 94.8\% | 95.8\% | 98.2\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 623
Grade Span: KG - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 623 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 80 | 12.8\% | 7.3\% | 7.5\% |
| Grade 1 | 99 | 15.9\% | 7.6\% | 7.9\% |
| Grade 2 | 94 | 15.1\% | 7.4\% | 7.8\% |
| Grade 3 | 68 | 10.9\% | 7.3\% | 7.6\% |
| Grade 4 | 94 | 15.1\% | 7.2\% | 7.5\% |
| Grade 5 | 79 | 12.7\% | 7.6\% | 7.4\% |
| Grade 6 | 109 | 17.5\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 35 | 5.6\% | 24.5\% | 12.6\% |
| Hispanic | 126 | 20.2\% | 44.5\% | 52.0\% |
| White | 418 | 67.1\% | 22.0\% | 28.9\% |
| American Indian | 4 | 0.6\% | 0.5\% | 0.4\% |
| Asian | 16 | 2.6\% | 6.3\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.2\% | 0.1\% |
| Two or More Races | 22 | 3.5\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 201 | 32.3\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 422 | 67.7\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 28 | 4.5\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.6\% | 3.6\% | 1.5\% |
| At-Risk | 241 | 38.7\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 45 | 7.9\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 623
Grade Span: KG - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 6.4\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 3.4\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 2.8\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 1.2\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 20.0 |
| Grade 1 | 19.6 |
| Grade 2 | 18.6 |
| Grade 3 | 17.0 |
| Grade 4 | 18.8 |
| Grade 5 | 19.5 |
| Grade 6 | 26.1 |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |
| Social Studies | - |


| 18.3 | 19.2 |
| :--- | :--- |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 623
Grade Span: KG - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 53.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.2 | 83.4\% | 64.3\% | 64.5\% |
| Teachers | 38.7 | 73.0\% | 50.7\% | 50.8\% |
| Professional Support | 3.5 | 6.6\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.8\% | 2.5\% | 2.9\% |
| Educational Aides: | 8.8 | 16.6\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 9.0 | 16.9\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 5.2\% | 13.0\% | 9.9\% |
| Hispanic | 4.0 | 10.3\% | 15.1\% | 25.6\% |
| White | 31.7 | 81.9\% | 68.1\% | 61.4\% |
| American Indian | 1.0 | 2.6\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 0.0 | 0.0\% | 22.2\% | 23.4\% |
| Females | 38.7 | 100.0\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 32.7 | 84.5\% | 74.7\% | 75.1\% |
| Masters | 6.0 | 15.5\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.5\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 4.4 | 11.3\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 10.4 | 26.9\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 14.9 | 38.5\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 8.0 | 20.7\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.1 | n/a | 15.6 | 15.2 |

Total Students: 623
Grade Span: KG - 06 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.2 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 11.3 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$53,300 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,065 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,773 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,008 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,998 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,123 | \$54,306 | \$50,715 |
| Professional Support | \$56,074 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$96,102 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Texas Academic Performance Report
Total Students: 623
2014-15 Campus Profile

Grade Span: KG - 06 School Type: Elementary

| Program Information | --------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 28 | 4.5\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 42 | 6.7\% | 5.9\% | 7.6\% |
| Special Education | 36 | 5.8\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 34.4 | 88.9\% | 70.7\% | 72.6\% |
| Special Education | 4.3 | 11.1\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: HUTCHESON J H
Campus Number: 220901046

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics

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| District Name: ARLINGTON ISD |  |  |  | Tex | as Acade | ic Perfor | nce R | eport |  |  |  |  | Tota | dents: 908 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: HUTCHESON J H |  |  |  |  | 2014-15 | ampus Per | mance | + |  |  |  |  | Grade | n: 07-08 |
| Campus Number: 220901046 |  |  |  |  |  |  |  |  |  |  |  |  | Sch | pe: Middle |
|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | More <br> Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| STAAR Percent at Phase-in Sa Grade 7 | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 75\% | 64\% | 65\% | 61\% | 76\% | * | 82\% | - | * | * | 64\% | 38\% |
| Writing | 2015 | 73\% | 70\% | 55\% | 52\% | 53\% | 62\% | * | 79\% | - | * | * | 56\% | 31\% |
| STAAR Percent at Phase-in Sa Grade 8 ** | tory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 87\% | 75\% | 66\% | 76\% | 82\% | * | 95\% | * | * | 32\% | 73\% | 56\% |
| Science | 2015 | 71\% | 70\% | 59\% | 58\% | 57\% | 73\% | * | 95\% | * | * | 13\% | 59\% | 34\% |
| Social Studies | 2015 | 65\% | 65\% | 41\% | 34\% | 39\% | 59\% | * | 79\% | * | * | 11\% | 41\% | 19\% |
| STAAR Percent at Phase-in Sa End of Course | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 74\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | - | - | 100\% | 100\% |
| STAAR Percent at Phase-in Sa All Grades | tory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 61\% | 56\% | 60\% | 71\% | 41\% | 87\% | * | 40\% | 15\% | 61\% | 37\% |
| Reading | 2015 | 77\% | 73\% | 70\% | 65\% | 69\% | 79\% | 71\% | 87\% | * | * | 22\% | 69\% | 47\% |
| Mathematics | 2015 | 81\% | 74\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | - | - | 100\% | 100\% |
| Writing | 2015 | 72\% | 66\% | 55\% | 52\% | 53\% | 62\% | * | 79\% | - | * | * | 56\% | 31\% |
| Science | 2015 | 78\% | 74\% | 59\% | 58\% | 57\% | 73\% | * | 95\% | * | * | 13\% | 59\% | 34\% |
| Social Studies | 2015 | 78\% | 77\% | 41\% | 34\% | 39\% | 59\% | * | 79\% | * | * | 11\% | 41\% | 19\% |
| STAAR Percent at Postsecond All Grades | Readin | tandard |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 21\% | 12\% | 20\% | 30\% | * | 63\% | * | * | * | 20\% | 5\% |
| Reading | 2015 | 46\% | 42\% | 27\% | 18\% | 27\% | 37\% | * | 60\% | * | * | * | 26\% | 5\% |
| Mathematics | 2015 | 48\% | 44\% | 87\% | 50\% | 88\% | 100\% | - | 100\% | * | - | - | 87\% | 86\% |


| District Name: ARLINGTON ISD |  |  |  |  | as Acade | nic Perfo | ance R | eport |  |  |  |  | Tota | dents: 908 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: HUTCHESON J H |  |  |  |  | 2014-15 | ampus Pe | mance | + |  |  |  |  | Grade | n: 07-08 |
| Campus Number: 220901046 |  |  |  |  |  |  |  |  |  |  |  |  | Sch | pe: Middle |
|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | More <br> Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| STAAR Percent at Postseconc All Grades | eadin | tandard |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2015 | 34\% | 30\% | 20\% | 18\% | 16\% | 36\% | * | 58\% | - | * | * | 19\% | 5\% |
| Science | 2015 | 44\% | 39\% | 28\% | 15\% | 29\% | 36\% | * | 82\% | * | * | * | 28\% | 12\% |
| Social Studies | 2015 | 44\% | 45\% | 11\% | 6\% | 9\% | * | * | 59\% | * | * | * | 10\% | * |
| STAAR Percent at Advanced Sta All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 9\% | 5\% | 8\% | 15\% | * | 29\% | * | * | * | 8\% | 1\% |
| Reading | 2015 | 17\% | 14\% | 9\% | 7\% | 8\% | 21\% | * | 19\% | * | * | * | 8\% | * |
| Mathematics | 2015 | 20\% | 18\% | 45\% | * | 43\% | * | - | 60\% | * | - | - | 45\% | * |
| Writing | 2015 | 9\% | 7\% | 2\% | * | * | * | * | * | - | * | * | * | * |
| Science | 2015 | 16\% | 13\% | 9\% | * | 8\% | * | * | 56\% | * | * | * | 8\% | * |
| Social Studies | 2015 | 19\% | 19\% | 5\% | * | 4\% | * | * | 39\% | * | * | * | 5\% | * |
| STAAR Percent Met or Exceed All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 56\% | 48\% | 55\% | 69\% | * | 73\% | * | * | 60\% | 56\% | 53\% |
| Reading | 2015 | 59\% | 59\% | 55\% | 51\% | 55\% | 69\% | * | 60\% | * | * | 66\% | 55\% | 52\% |
| Mathematics | 2015 | 47\% | 45\% | 86\% | * | 85\% | * | - | 100\% | * | - | - | 85\% | 83\% |
| Writing | 2015 | 56\% | 55\% | 48\% | * | 45\% | * | * | * | - | * | * | 49\% | * |
| STAAR Percent Exceeded Pro All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 13\% | 10\% | 13\% | 14\% | * | 20\% | * | * | 11\% | 13\% | 12\% |
| Reading | 2015 | 16\% | 16\% | 14\% | 12\% | 13\% | 17\% | * | 13\% | * | * | 14\% | 13\% | 15\% |
| Mathematics | 2015 | 19\% | 19\% | 39\% | * | 36\% | * | - | 53\% | * | - | - | 37\% | 30\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 908
Grade Span: 07-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2015 | 7\% | 7\% | 3\% | * | 2\% | * | * | * | - | * | * | 3\% | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 33\% | 29\% | 34\% | * | * | * | - | * | 20\% | 32\% | 28\% |
|  | 2014 | 45\% | 43\% | 47\% | 48\% | 47\% | 53\% | * | * | - | * | 28\% | 46\% | 47\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 908
Grade Span: 07-08 School Type: Middle


## Student Success Initiative

Grade 8 Reading
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

| 2015 | 76\% | 74\% | 64\% | 56\% | 65\% | 68\% | * | 89\% | * | * | 26\% | 64\% | 40\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 36\% | 44\% | 35\% | 32\% | * | * | * | * | 74\% | 36\% | 60\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 83\% | 74\% | 66\% | 76\% | 78\% | * | 95\% | * | * | 32\% | 73\% | 55\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 95\% | 99\% | 100\% | 100\% | 100\% | * | - | - | - | - | * | 100\% | 100\% |


| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 908 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: HUTCHESON J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901046 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Curr | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 61\% | - | - | - | - | - | 36\% | * | 36\% | 45\% | 36\% | 37\% |
| Reading | 2015 | 77\% | 73\% | 70\% | - | - | - | - | - | 46\% | * | 46\% | * | 46\% | 47\% |
| Mathematics | 2015 | 81\% | 74\% | 100\% | - | - | - | - | - | 100\% | - | 100\% | - | 100\% | 100\% |
| Writing | 2015 | 72\% | 66\% | 55\% | - | - | - | - | - | 31\% | - | 31\% | * | 31\% | 31\% |
| Science | 2015 | 78\% | 74\% | 59\% | - | - | - | - | - | 34\% | * | 33\% | * | 34\% | 34\% |
| Social Studies | 2015 | 78\% | 77\% | 41\% | - | - | - | - | - | 18\% | * | 19\% | * | 18\% | 19\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 21\% | - | - | - | - | - | 5\% | * | 5\% | * | 5\% | 5\% |
| Reading | 2015 | 46\% | 42\% | 27\% | - | - | - | - | - | 5\% | * | 5\% | * | 5\% | 5\% |
| Mathematics | 2015 | 48\% | 44\% | 87\% | - | - | - | - | - | 86\% | - | 86\% | - | 86\% | 86\% |
| Writing | 2015 | 34\% | 30\% | 20\% | - | - | - | - | - | 5\% | - | 5\% | * | 5\% | 5\% |
| Science | 2015 | 44\% | 39\% | 28\% | - | - | - | - | - | 12\% | * | 12\% | * | 12\% | 12\% |
| Social Studies | 2015 | 44\% | 45\% | 11\% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 9\% | - | - | - | - | - | 2\% | * | 2\% | * | 2\% | 1\% |
| Reading | 2015 | 17\% | 14\% | 9\% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 20\% | 18\% | 45\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 9\% | 7\% | 2\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 13\% | 9\% | - | - | - | - | - | * | * | * | * | * | * |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 908 Grade Span: 07-08 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: HUTCHESON J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901046 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \\ \hline \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 19\% | 5\% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 56\% | - | - | - | - | - | 52\% | * | 52\% | * | 52\% | 52\% |
| Reading | 2015 | 59\% | 59\% | 55\% | - | - | - | - | - | 53\% | * | 53\% | * | 53\% | 53\% |
| Mathematics | 2015 | 47\% | 45\% | 86\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 55\% | 48\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 13\% | - | - | - | - | - | 11\% | * | 11\% | * | 11\% | 11\% |
| Reading | 2015 | 16\% | 16\% | 14\% | - | - | - | - | - | 14\% | * | 14\% | * | 14\% | 14\% |
| Mathematics | 2015 | 19\% | 19\% | 39\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 7\% | 7\% | 3\% | - | - | - | - | - | * | - | * | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 33\% | - | - | - | - | - | 27\% | * | 28\% | * | 27\% | 28\% |
|  | 2014 | 45\% | 43\% | 47\% | - | - | - | - | - | 46\% | * | 46\% | * | 46\% | 47\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus Participation $\ddagger$Total Students: 908
Grade Span: 07-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 99\% | 89\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 92\% | 95\% | 85\% | 89\% | 96\% | * | 100\% | 96\% | 97\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 7\% | 4\% | 12\% | 0\% | 4\% | * | 0\% | 4\% | 2\% | 6\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 3\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | 11\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | 11\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: HUTCHESON J H
Campus Number: 220901046

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 908 Grade Span: 07-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.6\% | 96.6\% | 96.7\% | 94.9\% | 92.1\% | 98.7\% | * | 95.0\% | 95.2\% | 96.6\% | 96.9\% |
| 2012-13 | 95.8\% | 95.9\% | 95.6\% | 95.7\% | 95.7\% | 92.9\% | * | 97.9\% | - | * | 93.5\% | 95.6\% | 96.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 1.0\% | 0.1\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.2\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 908

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 908 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 454 | 50.0\% | 6.8\% | 7.3\% |
| Grade 8 | 454 | 50.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 220 | 24.2\% | 24.5\% | 12.6\% |
| Hispanic | 567 | 62.4\% | 44.5\% | 52.0\% |
| White | 51 | 5.6\% | 22.0\% | 28.9\% |
| American Indian | 8 | 0.9\% | 0.5\% | 0.4\% |
| Asian | 52 | 5.7\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.2\% | 0.1\% |
| Two or More Races | 9 | 1.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 829 | 91.3\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 79 | 8.7\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 223 | 24.6\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 103 | 9.6\% | 3.6\% | 1.5\% |
| At-Risk | 652 | 71.8\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 215 | 20.0\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: HUTCHESON J H
Campus Number: 220901046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 908 Grade Span: 07-08 School Type: Middle

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 0.2\% | 0.3\% | 1.0\% | 0.0\% | 0.6\% | 1.1\% |
| Grade 8 | 0.5\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 19.3 |
|  | - | 19.1 |
| Secondary: |  |  |
| English/Language Arts | 19.1 |  |
| Foreign Languages | 19.8 | 20.8 |
| Mathematics | 24.7 | 19.3 |
| Science | 19.1 | 19.7 |
| Social Studies | 25.0 | 18.9 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 908

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 73.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 69.0 | 93.4\% | 64.3\% | 64.5\% |
| Teachers | 60.0 | 81.2\% | 50.7\% | 50.8\% |
| Professional Support | 6.0 | 8.1\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.1\% | 2.5\% | 2.9\% |
| Educational Aides: | 4.9 | 6.6\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 33.6 | 45.4\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 11.0 | 18.3\% | 13.0\% | 9.9\% |
| Hispanic | 8.7 | 14.4\% | 15.1\% | 25.6\% |
| White | 37.3 | 62.2\% | 68.1\% | 61.4\% |
| American Indian | 1.0 | 1.7\% | 0.5\% | 0.4\% |
| Asian | 2.0 | 3.3\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 21.0 | 35.0\% | 22.2\% | 23.4\% |
| Females | 39.0 | 65.0\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 45.0 | 75.0\% | 74.7\% | 75.1\% |
| Masters | 14.0 | 23.3\% | 24.4\% | 23.4\% |
| Doctorate | 1.0 | 1.7\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.0 | 11.7\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 28.0 | 46.7\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 13.0 | 21.7\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 10.0 | 16.7\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 2.0 | 3.3\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.1 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 6.0 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 5.0 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,000 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,071 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,906 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,338 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$60,528 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,987 | \$54,306 | \$50,715 |
| Professional Support | \$57,584 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$80,607 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 908
Grade Span: 07-08
School Type: Middle

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 218 | 24.0\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 454 | 50.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 73 | 8.0\% | 5.9\% | 7.6\% |
| Special Education | 89 | 9.8\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 1.0 | 1.7\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 5.5 | 9.2\% | 6.2\% | 1.9\% |
| Regular Education | 49.2 | 81.9\% | 70.7\% | 72.6\% |
| Special Education | 4.3 | 7.2\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science

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TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 779
Grade Span: PK - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAARAdministration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 71\% | 50\% | 72\% | * | - | * | - | - | 45\% | 71\% | 65\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 29\% | 50\% | 28\% | * | - | * | - | - | 55\% | 29\% | 35\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 81\% | 60\% | 83\% | * | - | * | - | - | 58\% | 81\% | 79\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | 100\% | * | 100\% | - | - | - | - | - | * | 100\% | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14\% | 24\% | * | * | * | - | - | - | - | - | * | * | * |



| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 779 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: JOHNS EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901121 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | * | - | * | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 37\% | 26\% | - | 26\% | - | - | 55\% | 55\% | - | - | 35\% | 35\% |
|  | 2014 | 45\% | 43\% | 53\% | 58\% | - | 58\% | - | - | 50\% | 50\% | - | - | 55\% | 55\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 83\% | 94\% | 76\% | - | 93\% | - | * | 100\% | 92\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 17\% | 4\% | 12\% | - | 7\% | - | * | 0\% | 6\% | 6\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 12\% | - | 0\% | - | * | 0\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 779
Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.9\% | 97.1\% | 97.0\% | 95.4\% | * | 97.3\% | * | * | 96.1\% | 97.0\% | 97.3\% |
| 95.8\% | 95.9\% | 96.8\% | 96.7\% | 96.6\% | 96.6\% | * | 97.9\% | * | * | 95.7\% | 96.8\% | 97.1\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 779 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 103 | 13.2\% | 6.1\% | 4.2\% |
| Kindergarten | 103 | 13.2\% | 7.3\% | 7.5\% |
| Grade 1 | 108 | 13.9\% | 7.6\% | 7.9\% |
| Grade 2 | 110 | 14.1\% | 7.4\% | 7.8\% |
| Grade 3 | 95 | 12.2\% | 7.3\% | 7.6\% |
| Grade 4 | 88 | 11.3\% | 7.2\% | 7.5\% |
| Grade 5 | 87 | 11.2\% | 7.6\% | 7.4\% |
| Grade 6 | 85 | 10.9\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 120 | 15.4\% | 24.5\% | 12.6\% |
| Hispanic | 598 | 76.8\% | 44.5\% | 52.0\% |
| White | 35 | 4.5\% | 22.0\% | 28.9\% |
| American Indian | 5 | 0.6\% | 0.5\% | 0.4\% |
| Asian | 14 | 1.8\% | 6.3\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.2\% | 0.1\% |
| Two or More Races | 5 | 0.6\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 717 | 92.0\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 62 | 8.0\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 509 | 65.3\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 3.6\% | 1.5\% |
| At-Risk | 618 | 79.3\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 111 | 18.0\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 779
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | 2.1\% | 2.8\% | 2.0\% | 16.7\% | 10.9\% | 8.6\% |
| Grade 1 | 6.6\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 2.5\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 2.7\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 2.4\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.0 | 18.3 | 19.2 |
| Grade 1 | 19.3 | 18.8 | 19.3 |
| Grade 2 | 19.3 | 18.6 | 19.3 |
| Grade 3 | 17.3 | 18.5 | 19.1 |
| Grade 4 | 18.7 | 19.0 | 19.1 |
| Grade 5 | 18.2 | 22.0 | 20.8 |
| Grade 6 | 20.6 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 779
Grade Span: PK - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 65.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.5 | 83.5\% | 64.3\% | 64.5\% |
| Teachers | 45.5 | 69.7\% | 50.7\% | 50.8\% |
| Professional Support | 7.0 | 10.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.1\% | 2.5\% | 2.9\% |
| Educational Aides: | 10.8 | 16.5\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 32.3 | 49.5\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.5 | 1.1\% | 13.0\% | 9.9\% |
| Hispanic | 18.0 | 39.6\% | 15.1\% | 25.6\% |
| White | 26.0 | 57.1\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.2\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 7.0 | 15.4\% | 22.2\% | 23.4\% |
| Females | 38.5 | 84.6\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 38.0 | 83.5\% | 74.7\% | 75.1\% |
| Masters | 7.5 | 16.5\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 6.6\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 13.0 | 28.6\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 11.0 | 24.2\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 15.0 | 33.0\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 3.5 | 7.7\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.1 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.0 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.2 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,641 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,136 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,884 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,665 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,941 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,498 | \$54,306 | \$50,715 |
| Professional Support | \$56,374 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$71,408 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 779
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 508 | 65.2\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 24 | 3.1\% | 5.9\% | 7.6\% |
| Special Education | 58 | 7.4\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 17.7 | 38.9\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 25.8 | 56.7\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 4.4\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: KEY EL
Campus Number: 220901128

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Postsecondary Readiness

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 76\% | 92\% | 57\% | 82\% | * | * | - | * | - | 74\% | 70\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 84\% | 80\% | 85\% | 82\% | - | 100\% | - | * | * | 79\% | 100\% |
| Writing | 2015 | 70\% | 62\% | 88\% | 80\% | 95\% | 86\% | - | * | - | * | * | 82\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 92\% | 100\% | 80\% | 100\% | - | * | - | * | 100\% | 88\% | 64\% |
| Science | 2015 | 72\% | 63\% | 79\% | 62\% | 63\% | 96\% | - | 100\% | - | * | 83\% | 70\% | 60\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 90\% | 77\% | 100\% | 96\% | - | * | - | 100\% | * | 85\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 85\% | 81\% | 79\% | 91\% | * | 92\% | - | 82\% | 89\% | 80\% | 73\% |
| Reading | 2015 | 77\% | 73\% | 85\% | 86\% | 78\% | 90\% | * | 88\% | - | 81\% | 100\% | 82\% | 72\% |
| Writing | 2015 | 72\% | 66\% | 88\% | 80\% | 95\% | 86\% | - | * | - | * | * | 82\% | 100\% |
| Science | 2015 | 78\% | 74\% | 79\% | 62\% | 63\% | 96\% | - | 100\% | - | * | 83\% | 70\% | 60\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 45\% | 31\% | 36\% | 54\% | * | 78\% | - | 56\% | * | 35\% | * |
| Reading | 2015 | 46\% | 42\% | 54\% | 36\% | 49\% | 65\% | * | 78\% | - | 56\% | * | 42\% | * |
| Writing | 2015 | $34 \%$ | 30\% | 38\% | * | 26\% | 40\% | - | * | - | * | * | 24\% | * |
| Science | 2015 | 44\% | 39\% | 39\% | * | 26\% | 57\% | - | * | - | * | * | 27\% | * |



TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 544

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | Whit |  | Asian |  |  |  |  |  |

Student Success Initiative
Grade 5 Reading
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

| 2015 | 75\% | 71\% | 83\% | 73\% | 70\% | 100\% | - | 83\% | - | * | 64\% | 71\% | 67\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 17\% | * | 30\% | * | - | * | - | * | * | 29\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 87\% | 87\% | 74\% | 100\% | - | 83\% | - | * | 64\% | 79\% | 67\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | 100\% | * | * | * | - | * | - | - | * | * | * |

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
2015 14\% 24\%

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 85\% | - | - | - | - | - | 73\% | 73\% | - | - | 73\% | 73\% |
| Reading | 2015 | 77\% | 73\% | 85\% | - | - | - | - | - | 72\% | 72\% | - | - | 72\% | 72\% |
| Writing | 2015 | 72\% | 66\% | 88\% | - | - | - | - | - | 100\% | 100\% | - | - | 100\% | 100\% |
| Science | 2015 | 78\% | 74\% | 79\% | - | - | - | - | - | 60\% | 60\% | - | - | 60\% | 60\% |

## STAAR Percent at Postsecondary Readiness Standard

All Grades

| Two or More Subjects | 2015 | 41\% | 38\% | 45\% | - | - | - | - | - | * | * | - | - | * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 42\% | 54\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 30\% | 38\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 39\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 22\% | - | - | - | - | - | 11\% | 11\% | - | - | 11\% | 11\% |
| Reading | 2015 | 17\% | 14\% | 25\% | - | - | - | - | - | 17\% | 17\% | - | - | 17\% | 17\% |
| Writing | 2015 | 9\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | 19\% | - | - | - | - | - | * | * | - | - | * | * |


| STAAR Percent Met or Exceeded Progress <br> All Grades <br> All Subjects | 2015 | $57 \%$ | $57 \%$ | $\mathbf{6 3 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $59 \%$ | $59 \%$ | $\mathbf{6 3 \%}$ |
| Writing | 2015 | $56 \%$ | $55 \%$ | $*$ |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way

ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 17\% | - | - | - | - | - | * | * | - | - | * |  |
| Reading | 2015 | 16\% | 16\% | 18\% | - | - | - | - | - | * | * | - | - | * |  |



| District Name: ARLINGTON ISD |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 544 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: KEY EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 School Type: Elementar |  |
| Campus Number: 220901128 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 98\% | 98\% | 99\% | * | 97\% | - | 100\% | 96\% | 97\% | 98\% |
| Included in Accountability | 94\% | 94\% | 92\% | 90\% | 91\% | 97\% | * | 83\% | - | 92\% | 79\% | 97\% | 88\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 8\% | 7\% | 1\% | * | 7\% | - | 8\% | 17\% | 0\% | 4\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 1\% | * | 7\% | - | 0\% | 0\% | 0\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 2\% | 1\% | * | 3\% | - | 0\% | 4\% | 3\% | 2\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 1\% | 2\% |
| Other | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | * | 3\% | - | 0\% | 4\% | 2\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: KEY EL
Campus Number: 220901128

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 544
Grade Span: EE-06 School Type: Elementary

Econ

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.5\% | 96.7\% | 96.5\% | 96.3\% | * | 97.9\% | - | 95.9\% | 94.8\% | 96.2\% | 97.0\% |
| 2012-13 | 95.8\% | 95.9\% | 96.6\% | 97.2\% | 96.6\% | 96.4\% | * | 97.3\% | - | 96.1\% | 96.2\% | 96.2\% | 97.2\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Islander | More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.5\% | 96.7\% | 96.5\% | 96.3\% | * | 97.9\% | - | 95.9\% | 94.8\% | 96.2\% | 97.0\% |
| 2012-13 | 95.8\% | 95.9\% | 96.6\% | 97.2\% | 96.6\% | 96.4\% | * | 97.3\% | - | 96.1\% | 96.2\% | 96.2\% | 97.2\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 544 Grade Span: EE-06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 544 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.2\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 23 | 4.2\% | 6.1\% | 4.2\% |
| Kindergarten | 72 | 13.2\% | 7.3\% | 7.5\% |
| Grade 1 | 88 | 16.2\% | 7.6\% | 7.9\% |
| Grade 2 | 70 | 12.9\% | 7.4\% | 7.8\% |
| Grade 3 | 68 | 12.5\% | 7.3\% | 7.6\% |
| Grade 4 | 71 | 13.1\% | 7.2\% | 7.5\% |
| Grade 5 | 73 | 13.4\% | 7.6\% | 7.4\% |
| Grade 6 | 78 | 14.3\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 129 | 23.7\% | 24.5\% | 12.6\% |
| Hispanic | 163 | 30.0\% | 44.5\% | 52.0\% |
| White | 183 | 33.6\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.4\% | 0.5\% | 0.4\% |
| Asian | 29 | 5.3\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 38 | 7.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 294 | 54.0\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 250 | 46.0\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 68 | 12.5\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 6 | 1.0\% | 3.6\% | 1.5\% |
| At-Risk | 263 | 48.3\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 78 | 15.9\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: KEY EL
Campus Number: 220901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 544
Grade Span: EE-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.9\% | 2.8\% | 2.0\% | 20.0\% | 10.9\% | 8.6\% |
| Grade 1 | 8.3\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 1.3\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.0 | 18.3 | 19.2 |
| Grade 1 | 22.0 | 18.8 | 19.3 |
| Grade 2 | 17.5 | 18.6 | 19.3 |
| Grade 3 | 17.1 | 18.5 | 19.1 |
| Grade 4 | 17.8 | 19.0 | 19.1 |
| Grade 5 | 24.4 | 22.0 | 20.8 |
| Grade 6 | 25.9 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 544 Grade Span: EE - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 45.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 39.3 | 87.0\% | 64.3\% | 64.5\% |
| Teachers | 33.3 | 73.6\% | 50.7\% | 50.8\% |
| Professional Support | 4.1 | 9.0\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.4\% | 2.5\% | 2.9\% |
| Educational Aides: | 5.9 | 13.0\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 4.4 | 9.7\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 3.0\% | 13.0\% | 9.9\% |
| Hispanic | 1.4 | 4.2\% | 15.1\% | 25.6\% |
| White | 25.8 | 77.7\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 5.0 | 15.0\% | 1.7\% | 1.1\% |
| Males | 2.4 | 7.2\% | 22.2\% | 23.4\% |
| Females | 30.9 | 92.8\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 29.8 | 89.8\% | 74.7\% | 75.1\% |
| Masters | 3.4 | 10.2\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.2 | 9.8\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 6.0 | 18.0\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 2.0 | 6.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 12.0 | 36.1\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 10.0 | 30.1\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.4 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.8 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 11.1 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,720 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,086 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$52,036 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,896 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,193 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$56,124 | \$54,306 | \$50,715 |
| Professional Support | \$56,666 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,098 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 544
Grade Span: EE - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 67 | 12.3\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 27 | 5.0\% | 5.9\% | 7.6\% |
| Special Education | 43 | 7.9\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 3.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 30.3 | 91.0\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 6.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

2015 Accountability Rating: Met Standard

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 61\% | 44\% | 62\% | * | * | * | * | * | * | 60\% | 66\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 59\% | * | 60\% | * | - | - | * | * | * | 60\% | 55\% |
| Writing | 2015 | 70\% | 62\% | 60\% | * | 63\% | * | - | - | * | * | * | 61\% | 54\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 80\% | 67\% | 83\% | * | - | - | * | - | * | 81\% | 79\% |
| Science | 2015 | 72\% | 63\% | 43\% | * | 48\% | * | - | - | * | - | * | 44\% | 27\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 72\% | * | 73\% | * | - | * | - | * | * | 69\% | 57\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 62\% | 39\% | 64\% | 44\% | * | * | 100\% | 100\% | 26\% | 62\% | 57\% |
| Reading | 2015 | 77\% | 73\% | 67\% | 48\% | 69\% | 50\% | * | * | * | * | 27\% | 67\% | 64\% |
| Writing | 2015 | 72\% | 66\% | 60\% | * | 63\% | * | - | - | * | * | * | 61\% | 54\% |
| Science | 2015 | 78\% | 74\% | 43\% | * | 48\% | * | - | - | * | - | * | 44\% | 27\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 22\% | 18\% | 22\% | * | - | * | * | * | * | 22\% | * |
| Reading | 2015 | 46\% | 42\% | 32\% | 20\% | 35\% | * | - | * | * | * | * | 32\% | 11\% |
| Writing | 2015 | 34\% | 30\% | 22\% | * | 24\% | * | - | - | * | * | * | 23\% | * |
| Science | 2015 | 44\% | 39\% | 13\% | * | 14\% | * | - | - | * | - | * | 13\% | * |


|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 10\% | * | 10\% | * | * | * | * | * | * | 10\% | 8\% |
| Reading | 2015 | 17\% | 14\% | 13\% | * | 14\% | * | * | * | * | * | * | 13\% | 10\% |
| Writing | 2015 | 9\% | 7\% | * | * | * | * | - | - | * | * | * | * | * |
| Science | 2015 | 16\% | 13\% | * | * | * | * | - | - | * | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 58\% | * | 59\% | * | * | * | * | * | * | 60\% | 58\% |
| Reading | 2015 | 59\% | 59\% | 59\% | * | 59\% | * | * | * | * | * | * | 60\% | 59\% |
| Writing | 2015 | 56\% | 55\% | * | - | * | - | - | - | - | - | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 16\% | * | 16\% | * | * | * | * | * | * | 17\% | 16\% |
| Reading | 2015 | 16\% | 16\% | 18\% | * | 18\% | * | * | * | * | * | * | 19\% | 18\% |
| Writing | 2015 | 7\% | 7\% | * | - | * | - | - | - | - | - | * | * | * |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)

Sum of Grades 4-8

| Reading | 2015 | 39\% | 38\% | 35\% | * | 35\% | * | - | - | * | - | * | 37\% | 39\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 43\% | 33\% | * | 37\% | * | - | - | - | - |  | 34\% | 40\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 709
2014-15 Campus Performance $\ddagger$


Student Success Initiative

## Grade 5 Reading





| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 709 <br> Grade Span: PK - 06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: KNOX EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901157 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementary |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 98\% | 100\% | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 89\% | 97\% | 76\% | * | * | 100\% | 100\% | 94\% | 96\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 9\% | 3\% | 24\% | * | * | 0\% | 0\% | 6\% | 3\% | 2\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 2\% | 0\% | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 2\% | 0\% | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 709
Grade Span: PK - 06 School Type: Elementary

Econ
African American Pacific Two or $\quad$ Special Econ Indian Asian Islander More Races Ed Disadv ELL

| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 96.5\% | 95.3\% | 96.7\% | 95.2\% | * | * | * | * | 94.9\% | 96.6\% | 97.1\% |
| 2012-13 | 95.8\% | 95.9\% | 95.8\% | 94.4\% | 96.3\% | 94.3\% | 96.0\% | * | * | 93.7\% | 95.6\% | 95.9\% | 96.8\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 709 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 81 | 11.4\% | 6.1\% | 4.2\% |
| Kindergarten | 100 | 14.1\% | 7.3\% | 7.5\% |
| Grade 1 | 93 | 13.1\% | 7.6\% | 7.9\% |
| Grade 2 | 94 | 13.3\% | 7.4\% | 7.8\% |
| Grade 3 | 108 | 15.2\% | 7.3\% | 7.6\% |
| Grade 4 | 92 | 13.0\% | 7.2\% | 7.5\% |
| Grade 5 | 82 | 11.6\% | 7.6\% | 7.4\% |
| Grade 6 | 59 | 8.3\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 82 | 11.6\% | 24.5\% | 12.6\% |
| Hispanic | 575 | 81.1\% | 44.5\% | 52.0\% |
| White | 30 | 4.2\% | 22.0\% | 28.9\% |
| American Indian | 6 | 0.8\% | 0.5\% | 0.4\% |
| Asian | 4 | 0.6\% | 6.3\% | 3.9\% |
| Pacific Islander | 4 | 0.6\% | 0.2\% | 0.1\% |
| Two or More Races | 8 | 1.1\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 644 | 90.8\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 65 | 9.2\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 401 | 56.6\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.6\% | 3.6\% | 1.5\% |
| At-Risk | 572 | 80.7\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 84 | 16.8\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 709
Grade Span: PK-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 5.1\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 3.6\% | 5.1\% | 4.3\% | 50.0\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 3.7\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 3.8\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 5.1\% | 2.3\% | 1.3\% | 25.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 15.2 | 18.3 | 19.2 |
| Grade 1 | 14.3 | 18.8 | 19.3 |
| Grade 2 | 17.3 | 18.6 | 19.3 |
| Grade 3 | 20.7 | 18.5 | 19.1 |
| Grade 4 | 16.2 | 19.0 | 19.1 |
| Grade 5 | 20.4 | 22.0 | 20.8 |
| Grade 6 | 19.7 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 709
Grade Span: PK - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 63.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.4 | 86.0\% | 64.3\% | 64.5\% |
| Teachers | 47.4 | 75.0\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 7.9\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 2.5\% | 2.9\% |
| Educational Aides: | 8.8 | 14.0\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 33.8 | 53.5\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.0 | 12.6\% | 13.0\% | 9.9\% |
| Hispanic | 14.0 | 29.5\% | 15.1\% | 25.6\% |
| White | 26.4 | 55.7\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.1\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 4.0 | 8.4\% | 22.2\% | 23.4\% |
| Females | 43.4 | 91.6\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 36.0 | 75.9\% | 74.7\% | 75.1\% |
| Masters | 11.4 | 24.1\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 10.5\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 13.4 | 28.3\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 14.0 | 29.5\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 11.0 | 23.2\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 4.0 | 8.4\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.0 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 7.9 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 6.3 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,878 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,154 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,730 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$50,518 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$61,580 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,817 | \$54,306 | \$50,715 |
| Professional Support | \$56,221 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$71,938 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 709
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 400 | 56.4\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 16 | 2.3\% | 5.9\% | 7.6\% |
| Special Education | 31 | 4.4\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 15.0 | 31.7\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 29.4 | 62.0\% | 70.7\% | 72.6\% |
| Special Education | 3.0 | 6.3\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

2015 Accountability Rating: Met Standard
This school is paired with $\mathbf{2 2 0 9 0 1 1 3 0 , ~ D I T T O ~ E L ~}$

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There is no assessment data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 311

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 311 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 24 | 7.7\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 287 | 92.3\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 62 | 19.9\% | 24.5\% | 12.6\% |
| Hispanic | 202 | 65.0\% | 44.5\% | 52.0\% |
| White | 23 | 7.4\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 13 | 4.2\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.3\% | 0.2\% | 0.1\% |
| Two or More Races | 9 | 2.9\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 248 | 79.7\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 63 | 20.3\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 167 | 53.7\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 3.6\% | 1.5\% |
| At-Risk | 178 | 57.2\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 0 | - | 21.4\% | 16.9\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 24.5 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.7 |
| Social Studies | - | 19.4 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 311 Grade Span: EE - PK School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 34.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 18.3 | 52.8\% | 64.3\% | 64.5\% |
| Teachers | 12.8 | 36.9\% | 50.7\% | 50.8\% |
| Professional Support | 3.5 | 10.1\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 5.8\% | 2.5\% | 2.9\% |
| Educational Aides: | 16.4 | 47.2\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 15.6 | 44.8\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 15.6\% | 13.0\% | 9.9\% |
| Hispanic | 4.0 | 31.2\% | 15.1\% | 25.6\% |
| White | 6.8 | 53.2\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 1.0 | 7.8\% | 22.2\% | 23.4\% |
| Females | 11.8 | 92.2\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 10.0 | 78.0\% | 74.7\% | 75.1\% |
| Masters | 2.8 | 22.0\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 5.8 | 45.4\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 4.0 | 31.2\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 2.0 | 15.6\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 1.0 | 7.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 24.3 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.1 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.3 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,236 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,931 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,303 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$57,991 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,458 | \$54,306 | \$50,715 |
| Professional Support | \$62,240 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$84,603 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 311
Grade Span: EE-PK School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 167 | 53.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 5.9\% | 7.6\% |
| Special Education | 46 | 14.8\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 9.5 | 74.1\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.8 | 6.4\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 0.0 | 0.0\% | 70.7\% | 72.6\% |
| Special Education | 2.5 | 19.5\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: LAMAR H S
Campus Number: 220901003

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 2,918
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 65\% | 56\% | 49\% | 49\% | 79\% | 83\% | 75\% | * | 58\% | 26\% | 49\% | 35\% |
| English II | 2015 | 72\% | 67\% | 61\% | 58\% | 51\% | 85\% | * | 68\% | * | 70\% | 18\% | 50\% | 38\% |
| Algebra I | 2015 | 81\% | 74\% | 53\% | 49\% | 52\% | 65\% | * | 63\% | * | 60\% | 38\% | 49\% | 38\% |
| Biology | 2015 | 91\% | 87\% | 83\% | 79\% | 79\% | 93\% | 83\% | 96\% | * | 91\% | 49\% | 79\% | 65\% |
| U.S. History | 2015 | 91\% | 89\% | 90\% | 88\% | 87\% | 97\% | * | 91\% | * | 100\% | 76\% | 85\% | 65\% |

## STAAR Percent at Phase-in Satisfactory Standard or Above All Grades Grades

| All Subjects | 2015 | 77\% | 73\% | 67\% | 63\% | 61\% | 86\% | 64\% | 81\% | 89\% | 73\% | 36\% | 60\% | 45\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 77\% | 73\% | 58\% | 53\% | 50\% | 82\% | 60\% | 72\% | * | 61\% | 23\% | 49\% | 36\% |
| Mathematics | 2015 | 81\% | 74\% | 53\% | 49\% | 52\% | 65\% | * | 63\% | * | 60\% | 38\% | 49\% | 38\% |
| Science | 2015 | 78\% | 74\% | 83\% | 79\% | 79\% | 93\% | 83\% | 96\% | * | 91\% | 49\% | 79\% | 65\% |
| Social Studies | 2015 | 78\% | 77\% | 90\% | 88\% | 87\% | 97\% | * | 91\% | * | 100\% | 76\% | 85\% | 65\% |

STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 38\% | 46\% | 33\% | 38\% | 72\% | * | 68\% | 83\% | 55\% | 12\% | 34\% | 11\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 42\% | 43\% | 29\% | 34\% | 71\% | * | 73\% | * | 50\% | * | 31\% | 11\% |
| Mathematics | 2015 | 48\% | 44\% | 8\% | 5\% | 8\% | 13\% | * | * | * | * | * | 7\% | * |
| Science | 2015 | 44\% | 39\% | 42\% | 27\% | 39\% | 67\% | * | 72\% | * | 55\% | * | 33\% | 8\% |
| Social Studies | 2015 | 44\% | 45\% | 62\% | 53\% | 55\% | 82\% | * | 69\% | * | * | 35\% | 52\% | 18\% |

## STAAR Percent at Advanced Standard

## All Grades

$2015-16 \%-14 \% \quad 8 \%$
4\%
6\% 17\%
\% * 24\%
4\%
4\%
4\%
1\%



Student Success Initiative

## Grade 8 Reading

STAARFailers Promoted by Grade Placement Committee


STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
$2015 \quad 8 \% \quad 7 \%$

| District Name: ARLINGTON ISD |  |  |  |  | Texas A | cademic | Performan | ce Repor |  |  |  |  |  | Total Stu | 2,918 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: LAMAR H S |  |  |  |  | 201 | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | -12 |
| Campus Number: 220901003 |  |  |  |  | Bilingual E | ducation/En | lish as a Se | cond Langua |  |  |  |  | (Curr | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{array}{r} \text { BE-Dual } \\ \text { Two-Way } \\ \hline \end{array}$ | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total <br> ELL |
| STAAR Percent at Phase-in Sat | actory | dard o | bove |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 67\% | - | - | - | - | - | 43\% | * | 43\% | 63\% | 43\% | 45\% |
| Reading | 2015 | 77\% | 73\% | 58\% | - | - | - | - | - | 35\% | * | 35\% | 49\% | 35\% | 36\% |
| Mathematics | 2015 | 81\% | 74\% | 53\% | - | - | - | - | - | 36\% | * | 37\% | 55\% | 36\% | 38\% |
| Science | 2015 | 78\% | 74\% | 83\% | - | - | - | - | - | 63\% | * | 64\% | 83\% | 63\% | 65\% |
| Social Studies | 2015 | 78\% | 77\% | 90\% | - | - | - | - | - | 62\% | * | 63\% | 80\% | 62\% | 65\% |
| STAAR Percent at Postsecond All Grades | Readi | Stand |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 46\% | - | - | - | - | - | 10\% | * | 10\% | 18\% | 10\% | 11\% |
| Reading | 2015 | 46\% | 42\% | 43\% | - | - | - | - | - | 10\% | * | 10\% | * | 10\% | 11\% |
| Mathematics | 2015 | 48\% | 44\% | 8\% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2015 | 44\% | 39\% | 42\% | - | - | - | - | - | 8\% | * | 8\% | * | 8\% | 8\% |
| Social Studies | 2015 | 44\% | 45\% | 62\% | - | - | - | - | - | 18\% | - | 18\% | * | 18\% | 18\% |
| STAAR Percent at Advanced St All Grades | dard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 8\% | - | - | - | - | - | * | * | * | * | * | 1\% |
| Reading | 2015 | 17\% | 14\% | 3\% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 20\% | 18\% | 1\% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2015 | 16\% | 13\% | 10\% | - | - | - | - | - | * | * | * | * | * | * |
| Social Studies | 2015 | 19\% | 19\% | 27\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceede All Grades | rogre |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 34\% | - | - | - | - | - | * | * | * | * | * | * |


| TEXAS EDUCATION AGENCY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: LAMAR H S |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 09-12 |  |  |
| Campus Number: 220901003 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Met or Exceeded Progress <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 59\% | 59\% | 47\% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 47\% | 45\% | * | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 1\% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 16\% | 16\% | 1\% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 19\% | 19\% | * | - | - | - | - | - | * | * | * | * | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 2,918
Grade Span: 09-12 School Type: High School

## 2014-15 Campus Participation $\ddagger$

District Name: ARLINGTON ISD
Campus Name: LAMAR H S
Campus Number: 220901003

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 98\% | 98\% | 98\% | 99\% | 91\% | 99\% | 100\% | 99\% | 97\% | 98\% | 98\% |
| Included in Accountability | 94\% | 94\% | 90\% | 87\% | 91\% | 93\% | 76\% | 88\% | 100\% | 89\% | 89\% | 91\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 10\% | 4\% | 6\% | 15\% | 7\% | 0\% | 10\% | 8\% | 5\% | 5\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 3\% | 0\% | 0\% | 5\% | 0\% | 0\% | 0\% | 2\% | 9\% |
| Not Tested | 1\% | 1\% | 2\% | 2\% | 2\% | 1\% | 9\% | 1\% | 0\% | 1\% | 3\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 2\% | 2\% | 2\% | 1\% | 9\% | 1\% | 0\% | 1\% | 3\% | 2\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,918
Total Students: 2,918
Grade Span: 09-12

School Type: High School

Campus Number: 220901003

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 93.5\% | 93.3\% | 92.6\% | 94.4\% | 90.4\% | 97.8\% | * | 94.0\% | 90.4\% | 92.7\% | 91.7\% |
| 2012-13 | 95.8\% | 95.9\% | 93.8\% | 93.4\% | 93.3\% | 94.2\% | 92.8\% | 98.3\% | * | 92.8\% | 90.6\% | 93.1\% | 93.5\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.8\% | 3.2\% | 4.7\% | 3.1\% | 1.7\% | 5.3\% | 0.0\% | 0.0\% | 7.0\% | 9.2\% | 3.7\% | 5.1\% |
| 2012-13 | 2.2\% | 2.5\% | 2.5\% | 2.9\% | 3.6\% | 1.1\% | 0.0\% | 0.0\% | * | 3.7\% | 5.3\% | 2.7\% | 4.5\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 84.2\% | 81.9\% | 81.6\% | 74.6\% | 87.7\% | * | 94.4\% | - | 90.9\% | 55.1\% | 80.2\% | 58.5\% |
| Received GED | 0.8\% | 0.6\% | 0.6\% | 0.0\% | 1.3\% | 0.5\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.3\% | 6.6\% | 8.6\% | 6.5\% | 13.2\% | 6.7\% | * | 5.6\% | - | 0.0\% | 26.5\% | 8.2\% | 24.5\% |
| Dropped Out | 6.6\% | 8.6\% | 8.9\% | 11.9\% | 11.0\% | 5.1\% | * | 0.0\% | - | 9.1\% | 18.4\% | 11.6\% | 17.0\% |
| Graduates and GED | 89.1\% | 84.8\% | 82.5\% | 81.6\% | 75.9\% | 88.2\% | * | 94.4\% | - | 90.9\% | 55.1\% | 80.2\% | 58.5\% |
| Grads, GED, \& Cont | 93.4\% | 91.4\% | 91.1\% | 88.1\% | 89.0\% | 94.9\% | * | 100.0\% | - | 90.9\% | 81.6\% | 88.4\% | 83.0\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 85.1\% | 78.6\% | 69.1\% | 72.4\% | 88.1\% | * | 100.0\% | - | 88.9\% | 57.9\% | 75.9\% | 61.9\% |
| Received GED | 0.8\% | 0.8\% | 0.8\% | 0.6\% | 0.5\% | 1.4\% | * | 0.0\% | - | 0.0\% | 1.8\% | 1.1\% | 0.0\% |
| Continued HS | 4.6\% | 5.8\% | 7.7\% | 9.7\% | 10.4\% | 5.2\% | * | 0.0\% | - | 0.0\% | 15.8\% | 10.1\% | 14.3\% |
| Dropped Out | 6.6\% | 8.3\% | 12.9\% | 20.6\% | 16.7\% | 5.2\% | * | 0.0\% | - | 11.1\% | 24.6\% | 12.9\% | 23.8\% |
| Graduates and GED | 88.9\% | 85.9\% | 79.4\% | 69.7\% | 72.9\% | 89.5\% | * | 100.0\% | - | 88.9\% | 59.6\% | 77.0\% | 61.9\% |
| Grads, GED, \& Cont | 93.4\% | 91.7\% | 87.1\% | 79.4\% | 83.3\% | 94.8\% | * | 100.0\% | - | 88.9\% | 75.4\% | 87.1\% | 76.2\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.4\% | 82.7\% | 74.4\% | 78.8\% | 89.9\% | * | 100.0\% | - | 88.9\% | 61.0\% | 81.5\% | 68.9\% |
| Received GED | 1.1\% | 1.2\% | 1.1\% | 1.2\% | 0.5\% | 1.4\% | * | 0.0\% | - | 11.1\% | 3.4\% | 1.5\% | 0.0\% |
| Continued HS | 1.3\% | 1.4\% | 1.5\% | 0.0\% | 3.2\% | 1.4\% | * | 0.0\% | - | 0.0\% | 3.4\% | 1.1\% | 4.9\% |
| Dropped Out | 7.2\% | 8.9\% | 14.7\% | 24.4\% | 17.5\% | 7.2\% | * | 0.0\% | - | 0.0\% | 32.2\% | 15.9\% | 26.2\% |
| Graduates and GED | 91.5\% | 89.6\% | 83.9\% | 75.6\% | 79.4\% | 91.3\% | * | 100.0\% | - | 100.0\% | 64.4\% | 83.0\% | 68.9\% |
| Grads, GED, \& Cont | 92.8\% | 91.1\% | 85.3\% | 75.6\% | 82.5\% | 92.8\% | * | 100.0\% | - | 100.0\% | 67.8\% | 84.1\% | 73.8\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.8\% | 84.7\% | 79.3\% | 81.1\% | 90.3\% | * | 96.7\% | * | 85.7\% | 56.3\% | 86.0\% | 76.9\% |
| Received GED | 1.2\% | 1.7\% | 2.0\% | 3.0\% | 1.5\% | 1.7\% | * | 3.3\% | * | 0.0\% | 0.0\% | 1.2\% | 0.0\% |
| Continued HS | 1.3\% | 1.0\% | 0.9\% | 1.2\% | 1.0\% | 0.8\% | * | 0.0\% | * | 0.0\% | 6.3\% | 0.8\% | 2.6\% |
| Dropped Out | 7.1\% | 8.5\% | 12.3\% | 16.5\% | 16.4\% | 7.2\% | * | 0.0\% | * | 14.3\% | 37.5\% | 11.9\% | 20.5\% |
| Graduates and GED | 91.6\% | 90.5\% | 86.7\% | 82.3\% | 82.6\% | 91.9\% | * | 100.0\% | * | 85.7\% | 56.3\% | 87.2\% | 76.9\% |
| Grads, GED, \& Cont | 92.9\% | 91.5\% | 87.7\% | 83.5\% | 83.6\% | 92.8\% | * | 100.0\% | * | 85.7\% | 62.5\% | 88.1\% | 79.5\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 89.4\% | 85.9\% | 80.4\% | 82.9\% | 91.1\% | * | 96.7\% | * | 85.7\% | 62.5\% | 87.2\% | 79.5\% |
| Received GED | 1.5\% | 2.0\% | 2.7\% | 3.1\% | 2.5\% | 2.1\% | * | 3.3\% | * | 14.3\% | 0.0\% | 1.6\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.0\% | 8.4\% | 11.4\% | 16.6\% | 14.6\% | 6.8\% | * | 0.0\% | * | 0.0\% | 37.5\% | 11.1\% | 20.5\% |
| Graduates and GED | 92.4\% | 91.4\% | 88.6\% | 83.4\% | 85.4\% | 93.2\% | * | 100.0\% | * | 100.0\% | 62.5\% | 88.9\% | 79.5\% |
| Grads, GED, \& Cont | 93.0\% | 91.6\% | 88.6\% | 83.4\% | 85.4\% | 93.2\% | * | 100.0\% | * | 100.0\% | 62.5\% | 88.9\% | 79.5\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 88.2\% | 81.8\% | 75.7\% | 74.5\% | 87.0\% | * | 100.0\% | - | 85.7\% | 67.3\% | 79.8\% | 81.3\% |
| Received GED | 1.5\% | 2.2\% | 2.5\% | 2.4\% | 1.3\% | 3.5\% | * | 0.0\% | - | 14.3\% | 1.8\% | 2.2\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 8.1\% | 9.4\% | 15.7\% | 21.9\% | 24.2\% | 9.5\% | * | 0.0\% | - | 0.0\% | 30.9\% | 18.0\% | 18.8\% |
| Graduates and GED | 91.3\% | 90.4\% | 84.3\% | 78.1\% | 75.8\% | 90.5\% | * | 100.0\% | - | 100.0\% | 69.1\% | 82.0\% | 81.3\% |
| Grads, GED, \& Cont | 91.9\% | 90.6\% | 84.3\% | 78.1\% | 75.8\% | 90.5\% | * | 100.0\% | - | 100.0\% | 69.1\% | 82.0\% | 81.3\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 83.4\% | 80.6\% | 79.6\% | 73.1\% | 87.2\% | * | 94.4\% | - | 90.9\% | 54.0\% | 79.2\% | 56.4\% |
| Class of 2013 | 88.0\% | 84.3\% | 77.7\% | 67.6\% | 71.6\% | 87.7\% | * | 100.0\% | - | 88.9\% | 57.9\% | 75.4\% | 61.9\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.3\% | 81.7\% | 72.9\% | 77.7\% | 89.5\% | * | 100.0\% | - | 88.9\% | 61.0\% | 80.4\% | 68.9\% |
| Class of 2012 | 90.4\% | 87.9\% | 83.6\% | 76.9\% | 80.1\% | 89.9\% | * | 96.7\% | * | 85.7\% | 54.0\% | 85.0\% | 76.9\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 80.6\% | 80.3\% | 75.2\% | 76.1\% | 85.7\% | * | 100.0\% | - | 70.0\% | 25.9\% | 74.2\% | 72.4\% |
| Class of 2013 | 83.5\% | 77.6\% | 80.0\% | 65.3\% | 77.7\% | 87.6\% | * | 100.0\% | - | 100.0\% | 21.2\% | 75.4\% | 64.1\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 78.0\% | 78.4\% | 74.5\% | 71.8\% | 84.3\% | * | 100.0\% | - | 77.8\% | 22.6\% | 72.2\% | 66.7\% |
| 2012-13 | 81.6\% | 73.6\% | 75.8\% | 59.9\% | 72.6\% | 86.2\% | * | 100.0\% | - | 88.9\% | 13.5\% | 70.2\% | 63.4\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 52.2\% | 53.9\% | 42.6\% | 47.1\% | 68.8\% | 28.6\% | 88.7\% | * | 45.0\% | 15.9\% | 44.0\% | 28.6\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 22.9\% | 20.4\% | 9.9\% | 11.5\% | 33.4\% | 0.0\% | 63.3\% | * | 33.3\% | 1.4\% | 7.9\% | 1.7\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 44.1\% | 50.6\% | 41.0\% | 43.2\% | 63.9\% | * | 83.9\% | - | 56.3\% | 12.2\% | 39.8\% | 22.3\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 18.8\% | 18.6\% | 7.6\% | 10.6\% | 28.8\% | 20.0\% | 64.8\% | - | 30.8\% | 0.0\% | 7.5\% | 2.1\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 27.9\% | 27.2\% | 15.6\% | 16.4\% | 44.0\% | 0.0\% | 72.9\% | - | 33.3\% | 1.4\% | 15.6\% | 4.2\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 31.5\% | 28.4\% | 19.1\% | 24.9\% | 38.9\% | 20.0\% | 63.9\% | * | 29.7\% | 5.3\% | 20.7\% | 15.3\% |
| 2012-13 | 31.4\% | 30.6\% | 28.2\% | 16.4\% | 26.8\% | 37.3\% | 4.8\% | 64.0\% | * | 34.0\% | 6.1\% | 19.8\% | 18.6\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 11.4\% | 8.8\% | 4.0\% | 4.9\% | 15.6\% | 0.0\% | 31.7\% | * | 18.2\% | 0.5\% | 3.1\% | 0.7\% |
| 2012-13 | 14.3\% | 11.9\% | 11.1\% | 5.4\% | 7.0\% | 19.1\% | 0.0\% | 30.0\% | * | 17.5\% | 3.1\% | 4.0\% | 3.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.2\% | 21.2\% | 15.6\% | 17.6\% | 28.6\% | 18.2\% | 46.0\% | * | 32.3\% | 3.0\% | 15.0\% | 8.0\% |
| 2012-13 | 18.4\% | 19.3\% | 19.5\% | 11.5\% | 14.2\% | 29.1\% | 5.3\% | 49.2\% | * | 32.5\% | 2.5\% | 11.8\% | 7.1\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 7.7\% | 7.0\% | 2.5\% | 4.0\% | 11.9\% | 8.3\% | 31.5\% | * | 14.3\% | 0.0\% | 2.5\% | 0.7\% |
| 2012-13 | 5.2\% | 7.6\% | 6.3\% | 2.6\% | 3.4\% | 9.5\% | 0.0\% | 29.6\% | * | 12.9\% | 0.0\% | 2.1\% | 1.5\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 18.8\% | 15.9\% | 8.5\% | 9.5\% | 26.8\% | 8.3\% | 54.3\% | * | 23.5\% | 0.5\% | 8.3\% | 2.3\% |
| 2012-13 | 17.0\% | 17.4\% | 15.2\% | 7.8\% | 10.4\% | 23.2\% | 0.0\% | 50.4\% | * | 23.7\% | 0.0\% | 7.4\% | 3.1\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 65\% | 63\% | 51\% | 56\% | 78\% | * | 79\% | - | 67\% | 12\% | 48\% | 24\% |
| Class of 2013 | 65\% | 62\% | 62\% | 55\% | 50\% | 75\% | * | 77\% | - | 63\% | 0\% | 49\% | 18\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 62\% | 63\% | 41\% | 61\% | 79\% | * | 97\% | - | 67\% | 13\% | 48\% | 46\% |
| Class of 2013 | 74\% | 69\% | 69\% | 55\% | 60\% | 85\% | * | 84\% | - | 75\% | 29\% | 59\% | 54\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 49\% | 50\% | 30\% | 42\% | 69\% | * | 79\% | - | 67\% | 7\% | 30\% | 17\% |
| Class of 2013 | 56\% | 51\% | 53\% | 38\% | 38\% | 70\% | * | 77\% | - | 63\% | 0\% | 37\% | 15\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 65.1\% | 68.0\% | 57.3\% | 60.8\% | 80.5\% | * | 94.1\% | - | 77.8\% | 19.4\% | 54.5\% | 37.5\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 17.6\% | 17.7\% | 6.1\% | 4.5\% | 5.0\% | * | 1.8\% | - | 0.4\% | 0.5\% | 7.9\% | 1.1\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 22.0\% | 22.4\% | 6.9\% | 18.0\% | 34.3\% | 12.5\% | 70.5\% | * | 31.6\% | n/a | 12.4\% | n/a |
| 2013 | 22.1\% | 19.5\% | 21.2\% | 12.1\% | 12.5\% | 30.9\% | 0.0\% | 62.3\% | - | 26.1\% | n/a | 9.7\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 11.8\% | 10.6\% | 2.3\% | 4.8\% | 20.1\% | 0.0\% | 42.6\% | * | 21.1\% | n/a | 3.1\% | n/a |
| 2013 | 14.0\% | 11.2\% | 11.3\% | 4.6\% | 6.0\% | 17.9\% | 0.0\% | 39.1\% | - | 8.7\% | n/a | 3.4\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 7.1\% | 7.7\% | 2.0\% | 4.3\% | 10.7\% | 0.0\% | 41.0\% | * | 26.3\% | n/a | 1.8\% | n/a |
| 2013 | 5.7\% | 6.2\% | 9.0\% | 3.7\% | 5.2\% | 13.8\% | 0.0\% | 30.4\% | - | 13.0\% | n/a | 4.2\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 9.8\% | 10.6\% | 2.3\% | 5.7\% | 17.6\% | 0.0\% | 52.5\% | * | 15.8\% | n/a | 3.6\% | n/a |
| 2013 | 6.2\% | 9.0\% | 8.1\% | 4.0\% | 3.9\% | 10.4\% | 0.0\% | 39.1\% | - | 13.0\% | n/a | 2.7\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 11.1\% | 12.7\% | 3.4\% | 7.8\% | 22.3\% | 0.0\% | 45.9\% | * | 10.5\% | n/a | 5.9\% | n/a |
| 2013 | 12.7\% | 11.1\% | 12.6\% | 8.0\% | 7.6\% | 17.1\% | 0.0\% | 37.7\% | - | 17.4\% | n/a | 5.1\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 56.1\% | 56.5\% | 37.5\% | 59.5\% | 56.0\% | * | 62.8\% | - | 50.0\% | n/a | 55.3\% | n/a |
| 2013 | 50.9\% | 54.8\% | 53.9\% | 33.3\% | 43.8\% | 60.5\% | - | 67.4\% | - | 50.0\% | n/a | 41.8\% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 2,918
Grade Span: 09-12
2014-15 Campus Attendance and Postsecondary Readiness


| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 56.6\% | 68.9\% | 62.5\% | 81.0\% | 65.8\% | - | 69.2\% | - | * | n/a | 73.7\% |
| 2013 | 45.2\% | 60.0\% | 66.4\% | 56.3\% | 34.8\% | 76.8\% | - | 70.4\% | - | * | n/a | 36.8\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 52.5\% | 52.6\% | 42.9\% | 42.1\% | 59.0\% | - | 60.0\% | - | 20.0\% | n/a | 27.3\% |
| 2013 | 52.3\% | 43.9\% | 30.9\% | 7.7\% | 35.0\% | 32.1\% | - | 38.1\% | - | * | n/a | 33.3\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 41.6\% | 50.0\% | 50.0\% | 48.0\% | 48.4\% | - | 50.0\% | - | * | n/a | 40.9\% |
| 2013 | 47.6\% | 32.7\% | 42.4\% | 21.4\% | 33.3\% | 52.5\% | - | 37.0\% | - | * | n/a | 20.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 43.3\% | 40.1\% | 25.0\% | 35.3\% | 40.7\% | - | 46.4\% | - | * | n/a | 25.0\% |
| 2013 | 42.0\% | 43.7\% | 39.2\% | 28.6\% | 34.5\% | 42.4\% | - | 50.0\% | - | * | n/a | 24.1\% |
| SAT/ACT Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 64.3\% | 62.8\% | 67.7\% | 40.9\% | 74.0\% | * | 94.1\% | - | 66.7\% | n/a | 46.8\% |
| Class of 2013 | 63.8\% | 61.4\% | 67.3\% | 54.2\% | 50.3\% | 84.7\% | * | 100.0\% | - | 88.9\% | n/a | 54.3\% |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 26.9\% | 32.5\% | 14.4\% | 18.9\% | 49.6\% | * | 56.3\% | - | 50.0\% | n/a | 8.1\% |
| Class of 2013 | 25.4\% | 27.5\% | 34.6\% | 13.0\% | 20.3\% | 48.1\% | * | 58.1\% | - | 37.5\% | n/a | 13.4\% |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1433 | 1477 | 1312 | 1397 | 1594 | * | 1721 | - | 1686 | n/a | 1289 |
| Class of 2013 | 1422 | 1435 | 1480 | 1323 | 1400 | 1567 | * | 1604 | - | 1580 | n/a | 1333 |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 939 | 968 | 866 | 917 | 1044 | * | 1105 | - | 1096 | n/a | 850 |
| Class of 2013 | 927 | 934 | 960 | 862 | 911 | 1018 | * | 1017 | - | 1019 | n/a | 863 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 494 | 510 | 446 | 479 | 551 | * | 616 | - | 590 | n/a | 439 |
| Class of 2013 | 496 | 501 | 520 | 461 | 489 | 549 | * | 587 | - | 561 | n/a | 470 |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 20.7 | 22.1 | 18.6 | 19.5 | 26.0 | * | 26.0 | - | * | n/a | 17.8 |
| Class of 2013 | 20.6 | 20.8 | 22.1 | 18.9 | 19.4 | 23.7 | * | 26.9 | - | * | n/a | 17.8 |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 20.1 | 21.5 | 17.9 | 18.9 | 25.6 | * | 25.4 | - | * | n/a | 16.9 |
| Class of 2013 | 20.0 | 20.1 | 21.3 | 18.1 | 18.1 | 23.4 | * | 25.7 | - | * | n/a | 16.6 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 21.3 | 22.6 | 19.4 | 20.0 | 26.0 | * | 27.4 | - | * | n/a | 18.7 |
| Class of 2013 | 21.3 | 22.0 | 23.4 | 19.8 | 21.8 | 24.4 | * | 30.1 | - | * | n/a | 19.4 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 20.6 | 22.0 | 18.8 | 19.3 | 26.2 | * | 25.0 | - | * | n/a | 18.2 |
| Class of 2013 | 20.7 | 20.6 | 21.7 | 19.1 | 18.7 | 23.3 | * | 25.6 | - | * | n/a | 18.1 |

TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD

## Texas Academic Performance Report

Total Students: 2,918
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12
Campus Number: 22090100


| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-13 | 56.9\% | 59.3\% | 58.6\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
| 2011-12 | 57.3\% | 60.0\% | 58.0\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 70.0\% | 68.1\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
| 2011-12 | 69.0\% | 70.4\% | 67.5\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 2,918
Total Students: 2,918
Grade Span: 09-12
Grool Type: High Schoo

| Student Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students: | 2,918 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 883 | 30.3\% | 8.3\% | 8.0\% |
| Grade 10 | 775 | 26.6\% | 7.2\% | 7.2\% |
| Grade 11 | 684 | 23.4\% | 6.6\% | 6.6\% |
| Grade 12 | 576 | 19.7\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 964 | 33.0\% | 24.5\% | 12.6\% |
| Hispanic | 1,050 | 36.0\% | 44.5\% | 52.0\% |
| White | 717 | 24.6\% | 22.0\% | 28.9\% |
| American Indian | 16 | 0.5\% | 0.5\% | 0.4\% |
| Asian | 119 | 4.1\% | 6.3\% | 3.9\% |
| Pacific Islander | 8 | 0.3\% | 0.2\% | 0.1\% |
| Two or More Races | 44 | 1.5\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 1,627 | 55.8\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 1,291 | 44.2\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 362 | 12.4\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 295 | 8.9\% | 3.6\% | 1.5\% |
| At-Risk | 2,035 | 69.7\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 776 | 23.7\% | 21.4\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 559 | 100.0\% | 3,654 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 164 | 29.3\% | 878 | 38,046 |
| Hispanic | 181 | 32.4\% | 1,225 | 141,907 |
| White | 169 | 30.2\% | 1,177 | 103,764 |
| American Indian | 2 | 0.4\% | 19 | 1,278 |
| Asian | 34 | 6.1\% | 303 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 2 | 401 |
| Two or More Races | 9 | 1.6\% | 50 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 118 | 21.1\% | 783 | 48,435 |
| Recommended H.S. Program/DAP | 428 | 76.6\% | 2,777 | 251,154 |
| Foundation High School Plan | 13 | 2.3\% | 94 | 3,520 |
| Special Education Graduates | 31 | 5.5\% | 221 | 23,654 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 24.5 |
| Secondary: |  | 19.3 |
| Englishh/Language Arts | 22.0 | 19.3 |
| Foreign Languages | 20.7 | 19.1 |
| Mathematics | 22.1 | 19.1 |
| Science | 23.8 | 20.8 |
| Social Studies | 25.0 | 20.3 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 2,918
2014-15 Campus Profile

District Name: ARLINGTON ISD
Campus Name: LAMAR H S
Campus Number: 220901003

| Staff Information | -------- Campus ---------------------1-1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 228.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 212.3 | 93.1\% | 64.3\% | 64.5\% |
| Teachers | 185.9 | 81.5\% | 50.7\% | 50.8\% |
| Professional Support | 18.5 | 8.1\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 8.0 | 3.5\% | 2.5\% | 2.9\% |
| Educational Aides: | 15.7 | 6.9\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 62.7 | 27.5\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 17.0 | 9.1\% | 13.0\% | 9.9\% |
| Hispanic | 16.0 | 8.6\% | 15.1\% | 25.6\% |
| White | 135.9 | 73.1\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 9.0 | 4.8\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 8.0 | 4.3\% | 1.7\% | 1.1\% |
| Males | 74.6 | 40.2\% | 22.2\% | 23.4\% |
| Females | 111.2 | 59.8\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 132.2 | 71.1\% | 74.7\% | 75.1\% |
| Masters | 49.6 | 26.7\% | 24.4\% | 23.4\% |
| Doctorate | 4.0 | 2.2\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 11.0 | 5.9\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 57.2 | 30.8\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 20.9 | 11.3\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 48.0 | 25.8\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 48.7 | 26.2\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.7 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.3 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.5 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,661 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,244 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,908 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$55,710 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$64,163 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,823 | \$54,306 | \$50,715 |
| Professional Support | \$62,249 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$79,938 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 332 | 11.4\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 1,900 | 65.1\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 241 | 8.3\% | 5.9\% | 7.6\% |
| Special Education | 246 | 8.4\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.6 | 0.3\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 23.3 | 12.5\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 27.1 | 14.6\% | 6.2\% | 1.9\% |
| Regular Education | 116.7 | 62.8\% | 70.7\% | 72.6\% |
| Special Education | 18.1 | 9.7\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: LARSON EL
Campus Number: 220901151

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Participation $\ddagger$

Total Students: 804 Grade Span: EE - 06

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 99\% | * | 100\% | - | 100\% | 99\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 84\% | 90\% | 95\% | * | 100\% | - | 100\% | 88\% | 95\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 9\% | 14\% | 10\% | 5\% | * | 0\% | - | 0\% | 11\% | 4\% | 8\% |
| Other Exclusions | 1\% | 2\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: LARSON EL
Campus Number: 220901151

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 804 Grade Span: EE - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.3\% | 96.2\% | 96.2\% | 96.2\% | * | 97.8\% | - | 95.8\% | 95.3\% | 96.0\% | 97.6\% |
| 95.8\% | 95.9\% | 96.1\% | 96.2\% | 96.3\% | 95.6\% | * | 98.0\% | - | 97.3\% | 96.0\% | 95.8\% | 97.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 804 Grade Span: EE-06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 804 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.1\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 32 | 4.0\% | 6.1\% | 4.2\% |
| Kindergarten | 119 | 14.8\% | 7.3\% | 7.5\% |
| Grade 1 | 129 | 16.0\% | 7.6\% | 7.9\% |
| Grade 2 | 110 | 13.7\% | 7.4\% | 7.8\% |
| Grade 3 | 102 | 12.7\% | 7.3\% | 7.6\% |
| Grade 4 | 110 | 13.7\% | 7.2\% | 7.5\% |
| Grade 5 | 109 | 13.6\% | 7.6\% | 7.4\% |
| Grade 6 | 92 | 11.4\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 301 | 37.4\% | 24.5\% | 12.6\% |
| Hispanic | 226 | 28.1\% | 44.5\% | 52.0\% |
| White | 184 | 22.9\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.2\% | 0.5\% | 0.4\% |
| Asian | 60 | 7.5\% | 6.3\% | 3.9\% |
| Pacific Islander | 2 | 0.2\% | 0.2\% | 0.1\% |
| Two or More Races | 29 | 3.6\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 440 | 54.7\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 364 | 45.3\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 126 | 15.7\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 2 | 0.2\% | 3.6\% | 1.5\% |
| At-Risk | 410 | 51.0\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 154 | 22.1\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
District Name: ARLINGTON ISD
Campus Name: LARSON EL
Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 804
Grade Span: EE-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 4.4\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 9.2\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 1.2\% | 2.2\% | 2.9\% | 9.1\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 1.1\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 1.3\% | 0.2\% | 0.7\% | 8.3\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 19.8 |
| Grade 1 | 21.2 |
| Grade 2 | 22.2 |
| Grade 3 | 20.2 |
| Grade 4 | 21.8 |
| Grade 5 | 27.0 |
| Grade 6 | 23.0 |
|  |  |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |
| Social Studies | - |


| 18.3 | 19.2 |
| :--- | :--- |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 804 Grade Span: EE - 06 School Type: Elementary

| Staff Information | ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 58.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 50.4 | 86.6\% | 64.3\% | 64.5\% |
| Teachers | 43.9 | 75.4\% | 50.7\% | 50.8\% |
| Professional Support | 4.5 | 7.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.4\% | 2.5\% | 2.9\% |
| Educational Aides: | 7.8 | 13.4\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 10.7 | 18.3\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.7 | 13.0\% | 13.0\% | 9.9\% |
| Hispanic | 0.0 | 0.0\% | 15.1\% | 25.6\% |
| White | 38.2 | 87.0\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 3.0 | 6.8\% | 22.2\% | 23.4\% |
| Females | 40.9 | 93.2\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 32.6 | 74.4\% | 74.7\% | 75.1\% |
| Masters | 11.3 | 25.6\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.9 | 11.2\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 5.0 | 11.4\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 7.7 | 17.6\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 13.3 | 30.2\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 13.0 | 29.6\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 18.3 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.3 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 10.7 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$49,166 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,156 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,827 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,248 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,557 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,657 | \$54,306 | \$50,715 |
| Professional Support | \$53,277 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,842 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 804 Grade Span: EE - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 126 | 15.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 3 | 0.4\% | 5.9\% | 7.6\% |
| Special Education | 64 | 8.0\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 4.6\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 37.9 | 86.3\% | 70.7\% | 72.6\% |
| Special Education | 4.0 | 9.1\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: LITTLE EL
Campus Number: 220901146

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 733
Grade Span: EE - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 88\% | 69\% | 83\% | 93\% | - | * | - | * | 75\% | 67\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 13\% | * | * | * | - | * | - | * | * | 33\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 90\% | 69\% | 88\% | 95\% | - | * | - | * | 75\% | 67\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | 100\% | * | * | * | - | - | - | - | * | * | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14\% | 24\% | * | * | * | * | - | - | - | - | * | * | * |




TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 733
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 99\% | 96\% | 97\% | * | 97\% | - | 80\% | 89\% | 94\% | 98\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 1\% | 4\% | 3\% | * | 3\% | - | 20\% | 11\% | 6\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: LITTLE EL
Campus Number: 220901146

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 733
Grade Span: EE-06 School Type: Elementary

Econ

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.8\% | 96.7\% | 97.2\% | 96.7\% | * | 97.9\% | - | 94.5\% | 96.3\% | 96.3\% | 97.6\% |
| 2012-13 | 95.8\% | 95.9\% | 96.7\% | 96.9\% | 97.0\% | 96.4\% | * | 97.7\% | - | * | 95.6\% | 96.0\% | 96.9\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.8\% | 96.7\% | 97.2\% | 96.7\% | * | 97.9\% | - | 94.5\% | 96.3\% | 96.3\% | 97.6\% |
| 2012-13 | 95.8\% | 95.9\% | 96.7\% | 96.9\% | 97.0\% | 96.4\% | * | 97.7\% | - | * | 95.6\% | 96.0\% | 96.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 733
Grade Span: EE-06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 733 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 15 | 2.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 31 | 4.2\% | 6.1\% | 4.2\% |
| Kindergarten | 77 | 10.5\% | 7.3\% | 7.5\% |
| Grade 1 | 96 | 13.1\% | 7.6\% | 7.9\% |
| Grade 2 | 108 | 14.7\% | 7.4\% | 7.8\% |
| Grade 3 | 103 | 14.1\% | 7.3\% | 7.6\% |
| Grade 4 | 104 | 14.2\% | 7.2\% | 7.5\% |
| Grade 5 | 96 | 13.1\% | 7.6\% | 7.4\% |
| Grade 6 | 103 | 14.1\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 105 | 14.3\% | 24.5\% | 12.6\% |
| Hispanic | 133 | 18.1\% | 44.5\% | 52.0\% |
| White | 444 | 60.6\% | 22.0\% | 28.9\% |
| American Indian | 4 | 0.5\% | 0.5\% | 0.4\% |
| Asian | 32 | 4.4\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 15 | 2.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 248 | 33.8\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 485 | 66.2\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 69 | 9.4\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 3.6\% | 1.5\% |
| At-Risk | 328 | 44.7\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 68 | 10.6\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: LITTLE EL
Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 733
Grade Span: EE-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 2.8\% | 2.0\% | 20.0\% | 10.9\% | 8.6\% |
| Grade 1 | 3.0\% | 5.1\% | 4.3\% | 14.3\% | 11.0\% | 8.1\% |
| Grade 2 | 1.1\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 10.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.3 | 18.3 | 19.2 |
| Grade 1 | 19.2 | 18.8 | 19.3 |
| Grade 2 | 21.6 | 18.6 | 19.3 |
| Grade 3 | 20.2 | 18.5 | 19.1 |
| Grade 4 | 20.8 | 19.0 | 19.1 |
| Grade 5 | 23.9 | 22.0 | 20.8 |
| Grade 6 | 25.8 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 733
Grade Span: EE-06 School Type: Elementary


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 15.0 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 12.6 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,000 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,241 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$52,019 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$53,471 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$64,042 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,777 | \$54,306 | \$50,715 |
| Professional Support | \$60,989 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$71,451 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 68 | 9.3\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 37 | 5.0\% | 5.9\% | 7.6\% |
| Special Education | 58 | 7.9\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 2.5\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 36.2 | 90.1\% | 70.7\% | 72.6\% |
| Special Education | 3.0 | 7.5\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: MARTIN H S
Campus Number: 220901005

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 3,361
Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 65\% | 82\% | 70\% | 81\% | 86\% | 88\% | 92\% | * | 77\% | 42\% | 75\% | 69\% |
| English II | 2015 | 72\% | 67\% | 88\% | 78\% | 86\% | 91\% | * | 95\% | - | 86\% | 47\% | 82\% | 67\% |
| Algebra I | 2015 | 81\% | 74\% | 85\% | 83\% | 78\% | 89\% | 100\% | 95\% | * | 80\% | 44\% | 79\% | 71\% |
| Biology | 2015 | 91\% | 87\% | 95\% | 89\% | 91\% | 97\% | 100\% | 100\% | * | 90\% | 74\% | 91\% | 77\% |
| U.S. History | 2015 | 91\% | 89\% | 95\% | 87\% | 92\% | 97\% | * | 98\% | * | 100\% | 61\% | 90\% | 80\% |

## STAAR Percent at Phase-in Satisfactory Standard or Above All Grades All Grades

| All Subjects | 2015 | 77\% | 73\% | 89\% | 81\% | 86\% | 92\% | 88\% | 96\% | * | 87\% | 53\% | 83\% | 72\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 77\% | 73\% | 85\% | 74\% | 83\% | 88\% | 85\% | 94\% | * | 81\% | 45\% | 78\% | 68\% |
| Mathematics | 2015 | 81\% | 74\% | 85\% | 83\% | 78\% | 89\% | 100\% | 95\% | * | 80\% | 44\% | 79\% | 71\% |
| Science | 2015 | 78\% | 74\% | 95\% | 89\% | 91\% | 97\% | 100\% | 100\% | * | 90\% | 74\% | 91\% | 77\% |
| Social Studies | 2015 | 78\% | 77\% | 95\% | 87\% | 92\% | 97\% | * | 98\% | * | 100\% | 61\% | 90\% | 80\% |

STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 38\% | 70\% | 46\% | 59\% | 78\% | 67\% | 83\% | * | 69\% | 20\% | 53\% | 24\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 42\% | 70\% | 48\% | 59\% | 76\% | 67\% | 85\% | * | 64\% | 11\% | 52\% | 17\% |
| Mathematics | 2015 | 48\% | 44\% | 41\% | 29\% | 31\% | 48\% | * | 53\% | * | 44\% | * | 32\% | * |
| Science | 2015 | 44\% | 39\% | 67\% | 49\% | 58\% | 72\% | * | 90\% | * | 68\% | 16\% | 54\% | 39\% |
| Social Studies | 2015 | 44\% | 45\% | 75\% | 53\% | 68\% | 83\% | * | 79\% | * | 83\% | 43\% | 62\% | 38\% |

## STAAR Percent at Advanced Standard

## All Grades




Student Success Initiative

## Grade 8 Reading

STAAR Failers Promoted by Grade Placement Committee
2014 95\% 99\% 100\%
STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
$2015 \quad 8 \% \quad 7 \%$


| TEXAS EDUCATION AGENCY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: MARTIN H S |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 09-12 |  |  |
| Campus Number: 220901005 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Met or Exceeded ProgressAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 59\% | 59\% | 52\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 47\% | 45\% | 37\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 5\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 16\% | 16\% | 1\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 19\% | 19\% | 9\% | - | - | - | - | - | * | - | * | * | * | * |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 3,361

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 95.9\% | 96.2\% | 95.6\% | 95.7\% | 97.0\% | 98.3\% | * | 95.7\% | 94.0\% | 94.9\% | 95.6\% |
| 2012-13 | 95.8\% | 95.9\% | 96.0\% | 95.9\% | 96.0\% | 95.8\% | 96.5\% | 98.3\% | * | 95.5\% | 94.6\% | 95.1\% | 96.6\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.8\% | 1.1\% | 1.6\% | 1.5\% | 0.8\% | 0.0\% | 1.8\% | * | 1.1\% | 1.9\% | 1.3\% | 5.9\% |
| 2012-13 | 2.2\% | 2.5\% | 0.8\% | 1.3\% | 0.5\% | 0.7\% | 6.3\% | 1.3\% | 20.0\% | 0.0\% | 1.1\% | 1.8\% | 5.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 84.2\% | 94.7\% | 91.0\% | 91.5\% | 95.4\% | 100.0\% | 98.1\% | - | 100.0\% | 83.0\% | 92.2\% | 78.6\% |
| Received GED | 0.8\% | 0.6\% | 0.1\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.3\% | 6.6\% | 1.8\% | 3.4\% | 2.8\% | 1.6\% | 0.0\% | 0.0\% | - | 0.0\% | 7.5\% | 2.0\% | 0.0\% |
| Dropped Out | 6.6\% | 8.6\% | 3.4\% | 4.5\% | 5.7\% | 3.0\% | 0.0\% | 1.9\% | - | 0.0\% | 9.4\% | 5.9\% | 21.4\% |
| Graduates and GED | 89.1\% | 84.8\% | 94.8\% | 92.1\% | 91.5\% | 95.4\% | 100.0\% | 98.1\% | - | 100.0\% | 83.0\% | 92.2\% | 78.6\% |
| Grads, GED, \& Cont | 93.4\% | 91.4\% | 96.6\% | 95.5\% | 94.3\% | 97.0\% | 100.0\% | 98.1\% | - | 100.0\% | 90.6\% | 94.1\% | 78.6\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 85.1\% | 95.0\% | 90.7\% | 93.3\% | 96.6\% | * | 91.9\% | * | 96.4\% | 86.8\% | 89.1\% | 70.6\% |
| Received GED | 0.8\% | 0.8\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Continued HS | 4.6\% | 5.8\% | 1.5\% | 2.8\% | 1.9\% | 0.8\% | * | 3.2\% | * | 3.6\% | 7.4\% | 2.6\% | 0.0\% |
| Dropped Out | 6.6\% | 8.3\% | 3.2\% | 6.5\% | 4.8\% | 2.1\% | * | 4.8\% | * | 0.0\% | 5.9\% | 7.7\% | 29.4\% |
| Graduates and GED | 88.9\% | 85.9\% | 95.2\% | 90.7\% | 93.3\% | 97.0\% | * | 91.9\% | * | 96.4\% | 86.8\% | 89.7\% | 70.6\% |
| Grads, GED, \& Cont | 93.4\% | 91.7\% | 96.8\% | 93.5\% | 95.2\% | 97.9\% | * | 95.2\% | * | 100.0\% | 94.1\% | 92.3\% | 70.6\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.4\% | 95.6\% | 92.5\% | 94.3\% | 96.6\% | * | 93.5\% | * | 100.0\% | 91.2\% | 91.6\% | 70.6\% |
| Received GED | 1.1\% | 1.2\% | 0.5\% | 0.0\% | 1.0\% | 0.6\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Continued HS | 1.3\% | 1.4\% | 0.8\% | 0.9\% | 1.9\% | 0.6\% | * | 0.0\% | * | 0.0\% | 2.9\% | 0.6\% | 0.0\% |
| Dropped Out | 7.2\% | 8.9\% | 3.1\% | 6.5\% | 2.9\% | 2.1\% | * | 6.5\% | * | 0.0\% | 5.9\% | 7.1\% | 29.4\% |
| Graduates and GED | 91.5\% | 89.6\% | 96.1\% | 92.5\% | 95.2\% | 97.3\% | * | 93.5\% | * | 100.0\% | 91.2\% | 92.3\% | 70.6\% |
| Grads, GED, \& Cont | 92.8\% | 91.1\% | 96.9\% | 93.5\% | 97.1\% | 97.9\% | * | 93.5\% | * | 100.0\% | 94.1\% | 92.9\% | 70.6\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.8\% | 95.9\% | 92.9\% | 94.0\% | 96.7\% | * | 96.8\% | - | 97.3\% | 88.3\% | 90.0\% | 90.9\% |
| Received GED | 1.2\% | 1.7\% | 0.9\% | 0.0\% | 1.0\% | 1.0\% | * | 0.0\% | - | 2.7\% | 3.9\% | 0.8\% | 0.0\% |
| Continued HS | 1.3\% | 1.0\% | 0.5\% | 0.0\% | 1.0\% | 0.4\% | * | 1.6\% | - | 0.0\% | 1.3\% | 2.3\% | 0.0\% |
| Dropped Out | 7.1\% | 8.5\% | 2.7\% | 7.1\% | 4.0\% | 1.9\% | * | 1.6\% | - | 0.0\% | 6.5\% | 6.9\% | 9.1\% |
| Graduates and GED | 91.6\% | 90.5\% | 96.8\% | 92.9\% | 95.0\% | 97.7\% | * | 96.8\% | - | 100.0\% | 92.2\% | 90.8\% | 90.9\% |
| Grads, GED, \& Cont | 92.9\% | 91.5\% | 97.3\% | 92.9\% | 96.0\% | 98.1\% | * | 98.4\% | - | 100.0\% | 93.5\% | 93.1\% | 90.9\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 89.4\% | 96.0\% | 92.9\% | 94.0\% | 96.9\% | * | 96.8\% | - | 97.3\% | 88.3\% | 90.8\% | 90.9\% |
| Received GED | 1.5\% | 2.0\% | 0.9\% | 0.0\% | 1.0\% | 1.0\% | * | 0.0\% | - | 2.7\% | 3.9\% | 0.8\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | * | 0.0\% | - | 0.0\% | 1.3\% | 0.8\% | 0.0\% |
| Dropped Out | 7.0\% | 8.4\% | 3.0\% | 7.1\% | 5.0\% | 1.9\% | * | 3.2\% | - | 0.0\% | 6.5\% | 7.7\% | 9.1\% |
| Graduates and GED | 92.4\% | 91.4\% | 96.9\% | 92.9\% | 95.0\% | 97.9\% | * | 96.8\% | - | 100.0\% | 92.2\% | 91.5\% | 90.9\% |
| Grads, GED, \& Cont | 93.0\% | 91.6\% | 97.0\% | 92.9\% | 95.0\% | 98.1\% | * | 96.8\% | - | 100.0\% | 93.5\% | 92.3\% | 90.9\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 88.2\% | 98.0\% | 95.7\% | 99.1\% | 98.3\% | * | 96.0\% | - | 100.0\% | 94.1\% | 97.1\% | 100.0\% |
| Received GED | 1.5\% | 2.2\% | 0.6\% | 1.1\% | 0.0\% | 0.8\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | * | 2.0\% | - | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Dropped Out | 8.1\% | 9.4\% | 1.1\% | 3.2\% | 0.9\% | 0.8\% | * | 2.0\% | - | 0.0\% | 3.9\% | 2.0\% | 0.0\% |
| Graduates and GED | 91.3\% | 90.4\% | 98.7\% | 96.8\% | 99.1\% | 99.1\% | * | 96.0\% | - | 100.0\% | 94.1\% | 98.0\% | 100.0\% |
| Grads, GED, \& Cont | 91.9\% | 90.6\% | 98.9\% | 96.8\% | 99.1\% | 99.2\% | * | 98.0\% | - | 100.0\% | 96.1\% | 98.0\% | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 83.4\% | 94.4\% | 91.0\% | 91.5\% | 95.1\% | 100.0\% | 98.1\% | - | 100.0\% | 81.5\% | 91.6\% | 78.6\% |
| Class of 2013 | 88.0\% | 84.3\% | 95.0\% | 90.7\% | 93.3\% | 96.6\% | * | 91.9\% | * | 96.4\% | 86.8\% | 89.1\% | 70.6\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.3\% | 95.3\% | 90.8\% | 93.4\% | 96.6\% | * | 93.5\% | * | 100.0\% | 91.2\% | 91.6\% | 70.6\% |
| Class of 2012 | 90.4\% | 87.9\% | 95.8\% | 92.9\% | 94.1\% | 96.7\% | * | 96.8\% | - | 94.7\% | 88.5\% | 90.0\% | 90.9\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 80.6\% | 81.8\% | 74.1\% | 75.3\% | 82.8\% | 100.0\% | 98.0\% | - | 72.7\% | 15.9\% | 66.7\% | 54.5\% |
| Class of 2013 | 83.5\% | 77.6\% | 83.2\% | 70.4\% | 77.6\% | 86.2\% | * | 91.2\% | * | 81.5\% | 30.5\% | 64.0\% | 50.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 78.0\% | 81.3\% | 73.2\% | 75.3\% | 82.3\% | 100.0\% | 96.2\% | - | 69.2\% | 14.6\% | 62.1\% | 54.5\% |
| 2012-13 | 81.6\% | 73.6\% | 82.3\% | 67.3\% | 77.8\% | 85.7\% | * | 88.5\% | * | 80.8\% | 27.6\% | 64.2\% | 50.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 52.2\% | 60.1\% | 47.7\% | 45.7\% | 63.2\% | 54.5\% | 85.2\% | * | 62.9\% | 11.9\% | 40.0\% | 31.3\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 22.9\% | 24.3\% | 13.1\% | 17.6\% | 25.1\% | 40.0\% | 51.4\% | * | 18.2\% | 4.9\% | 16.1\% | 20.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 44.1\% | 48.6\% | 36.0\% | 31.6\% | 52.5\% | 40.0\% | 76.0\% | * | 41.4\% | 4.1\% | 31.0\% | 4.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 18.8\% | 27.1\% | 14.6\% | 16.6\% | 27.9\% | 10.0\% | 64.2\% | * | 19.4\% | 2.8\% | 12.5\% | 12.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 27.9\% | 34.4\% | 22.2\% | 25.9\% | 35.9\% | 30.0\% | 59.8\% | * | 42.9\% | 5.7\% | 17.9\% | 6.3\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 31.5\% | 39.5\% | 25.2\% | 29.2\% | 42.8\% | 38.9\% | 65.8\% | * | 38.6\% | 8.5\% | 23.0\% | 25.9\% |
| 2012-13 | 31.4\% | 30.6\% | 37.5\% | 25.1\% | 30.1\% | 39.1\% | 33.3\% | 64.1\% | 20.0\% | 35.2\% | 6.9\% | 22.1\% | 31.1\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 11.4\% | 12.9\% | 6.1\% | 8.5\% | 14.1\% | 23.5\% | 27.7\% | * | 8.5\% | 3.1\% | 7.7\% | 14.9\% |
| 2012-13 | 14.3\% | 11.9\% | 12.6\% | 6.6\% | 10.0\% | 13.4\% | 0.0\% | 24.6\% | 0.0\% | 11.4\% | 2.8\% | 7.5\% | 11.8\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.2\% | 22.3\% | 14.5\% | 13.5\% | 25.0\% | 23.5\% | 38.9\% | * | 15.4\% | 1.5\% | 11.7\% | 2.9\% |
| 2012-13 | 18.4\% | 19.3\% | 23.3\% | 14.2\% | 17.6\% | 25.2\% | 6.7\% | 38.1\% | 20.0\% | 16.9\% | 3.4\% | 12.7\% | 17.9\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 7.7\% | 12.5\% | 5.6\% | 6.9\% | 13.4\% | 5.9\% | 34.3\% | * | 7.6\% | 1.0\% | 4.6\% | 4.4\% |
| 2012-13 | 5.2\% | 7.6\% | 12.7\% | 4.6\% | 9.1\% | 13.1\% | 0.0\% | 31.8\% | * | 11.1\% | 0.0\% | 5.8\% | 9.1\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 18.8\% | 25.0\% | 13.9\% | 19.5\% | 26.5\% | 17.6\% | 46.5\% | * | 32.1\% | 4.4\% | 12.4\% | 9.2\% |
| 2012-13 | 17.0\% | 17.4\% | 22.6\% | 12.3\% | 17.5\% | 23.6\% | 26.7\% | 45.0\% | * | 21.1\% | 1.8\% | 11.5\% | 5.6\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 65\% | 79\% | 59\% | 68\% | 83\% | 100\% | 88\% | - | 64\% | 29\% | 63\% | 50\% |
| Class of 2013 | 65\% | 62\% | 71\% | 49\% | 61\% | 76\% | * | 81\% | * | 77\% | 21\% | 55\% | 30\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 62\% | 74\% | 50\% | 58\% | 80\% | 40\% | 88\% | - | 64\% | 47\% | 54\% | 44\% |
| Class of 2013 | 74\% | 69\% | 82\% | 63\% | 79\% | 86\% | * | 91\% | * | 68\% | 35\% | 72\% | 100\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 49\% | 64\% | 31\% | 46\% | 72\% | 40\% | 80\% | - | 55\% | 29\% | 38\% | 25\% |
| Class of 2013 | 56\% | 51\% | 66\% | 42\% | 56\% | 71\% | * | 79\% | * | 59\% | 13\% | 48\% | 30\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 65.1\% | 76.0\% | 54.9\% | 63.9\% | 81.1\% | 80.0\% | 86.5\% | - | 61.5\% | 31.3\% | 53.8\% | 18.2\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 17.6\% | 18.8\% | 1.1\% | 2.7\% | 13.5\% | 0.3\% | 1.0\% | - | 0.3\% | 1.0\% | 2.7\% | 0.1\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 22.0\% | 25.7\% | 15.7\% | 22.3\% | 24.5\% | 27.3\% | 58.4\% | * | 29.7\% | n/a | 15.9\% | n/a |
| 2013 | 22.1\% | 19.5\% | 23.6\% | 8.8\% | 17.6\% | 24.8\% | 33.3\% | 50.0\% | * | 18.9\% | n/a | 13.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 11.8\% | 13.3\% | 7.6\% | 9.2\% | 12.6\% | 27.3\% | 37.2\% | * | 10.8\% | n/a | 7.4\% | n/a |
| 2013 | 14.0\% | 11.2\% | 13.0\% | 5.4\% | 10.6\% | 13.1\% | 0.0\% | 31.7\% | * | 8.1\% | n/a | 6.7\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 7.1\% | 9.6\% | 3.8\% | 7.1\% | 9.7\% | 0.0\% | 24.8\% | * | 8.1\% | n/a | 5.0\% | n/a |
| 2013 | 5.7\% | 6.2\% | 6.5\% | 1.5\% | 4.6\% | 5.8\% | 16.7\% | 23.3\% | * | 8.1\% | n/a | 4.1\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 9.8\% | 12.1\% | 5.4\% | 7.1\% | 12.4\% | 0.0\% | 33.6\% | * | 8.1\% | n/a | 6.8\% | n/a |
| 2013 | 6.2\% | 9.0\% | 14.4\% | 3.4\% | 12.5\% | 14.3\% | 0.0\% | 36.7\% | * | 16.2\% | n/a | 7.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 11.1\% | 13.5\% | 7.6\% | 10.5\% | 12.3\% | 18.2\% | 37.2\% | * | 18.9\% | n/a | 7.9\% | n/a |
| 2013 | 12.7\% | 11.1\% | 12.2\% | 2.9\% | 10.2\% | 12.4\% | 16.7\% | 30.0\% | * | 13.5\% | n/a | 6.7\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 56.1\% | 74.8\% | 51.7\% | 60.4\% | 80.6\% | * | 78.8\% | - | 54.5\% | n/a | 61.1\% | n/a |
| 2013 | 50.9\% | 54.8\% | 69.4\% | 27.8\% | 65.8\% | 72.1\% | * | 73.3\% | - | 71.4\% | n/a | 65.9\% | n/a |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 56.6\% | 79.5\% | 57.1\% | 63.6\% | 83.2\% | * | 85.7\% | - | * | n/a | 68.0\% | n/a |
| 2013 | 45.2\% | 60.0\% | 78.7\% | 36.4\% | 78.3\% | 82.6\% | - | 78.9\% | - | * | n/a | 61.9\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 52.5\% | 71.5\% | 28.6\% | 64.7\% | 74.0\% | - | 78.6\% | - | * | n/a | 52.9\% | n/a |
| 2013 | 52.3\% | 43.9\% | 45.2\% | * | 10.0\% | 44.1\% | * | 60.7\% | - | * | n/a | 53.8\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 41.6\% | 58.6\% | 30.0\% | 41.2\% | 61.8\% | - | 65.8\% | - | * | n/a | 39.1\% | n/a |
| 2013 | 47.6\% | 32.7\% | 44.1\% | 0.0\% | 33.3\% | 42.8\% | - | 59.1\% | - | 66.7\% | n/a | 45.5\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 43.3\% | 60.4\% | 21.4\% | 40.0\% | 68.9\% | * | 61.9\% | - | 42.9\% | n/a | 33.3\% | n/a |
| 2013 | 42.0\% | 43.7\% | 67.2\% | 16.7\% | 63.6\% | 68.8\% | * | 69.4\% | - | 80.0\% | n/a | 61.9\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 64.3\% | 72.1\% | 73.2\% | 55.7\% | 72.5\% | 80.0\% | 98.1\% | - | 69.2\% | n/a | 53.5\% | n/a |
| Class of 2013 | 63.8\% | 61.4\% | 70.6\% | 61.4\% | 60.6\% | 73.8\% | * | 88.5\% | * | 46.2\% | n/a | 50.0\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 26.9\% | 43.3\% | 11.7\% | 31.5\% | 51.0\% | * | 45.1\% | - | 22.2\% | n/a | 23.7\% | n/a |
| Class of 2013 | 25.4\% | 27.5\% | 47.0\% | 17.7\% | 31.7\% | 52.1\% | * | 64.8\% | * | 58.3\% | n/a | 22.9\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1433 | 1568 | 1377 | 1491 | 1609 | * | 1605 | - | 1519 | n/a | 1453 | n/a |
| Class of 2013 | 1422 | 1435 | 1568 | 1371 | 1493 | 1600 | * | 1698 | * | 1563 | n/a | 1397 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 939 | 1026 | 904 | 978 | 1055 | * | 1032 | - | 1007 | n/a | 952 | n/a |
| Class of 2013 | 927 | 934 | 1021 | 904 | 979 | 1042 | * | 1079 | * | 1019 | n/a | 908 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 494 | 541 | 473 | 513 | 553 | * | 574 | - | 512 | n/a | 501 | n/a |
| Class of 2013 | 496 | 501 | 548 | 467 | 514 | 558 | * | 619 | * | 544 | n/a | 490 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 20.7 | 23.4 | 19.0 | 22.7 | 24.2 | * | 25.4 | - | * | n/a | 21.5 | n/a |
| Class of 2013 | 20.6 | 20.8 | 23.9 | 19.2 | 22.6 | 24.1 | * | 27.5 | - | 25.6 | n/a | 21.4 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 20.1 | 23.1 | 18.5 | 22.4 | 24.0 | * | 24.9 | - | * | n/a | 20.9 | n/a |
| Class of 2013 | 20.0 | 20.1 | 23.4 | 18.8 | 22.1 | 23.8 | * | 26.2 | - | 25.7 | n/a | 20.6 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 21.3 | 23.9 | 19.8 | 22.8 | 24.5 | * | 27.4 | - | * | n/a | 22.6 | n/a |
| Class of 2013 | 21.3 | 22.0 | 25.0 | 20.1 | 23.7 | 25.0 | * | 30.4 | - | 26.6 | n/a | 22.7 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 20.6 | 23.0 | 19.0 | 22.6 | 23.7 | * | 24.1 | - | * | n/a | 21.3 | n/a |
| Class of 2013 | 20.7 | 20.6 | 23.1 | 18.7 | 22.2 | 23.3 | * | 26.9 | - | 24.0 | n/a | 21.2 | n/a |

TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD

## Texas Academic Performance Report

Total Students: 3,361
Grade Span: 09-12


| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-13 | 56.9\% | 59.3\% | 65.1\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 60.0\% | 67.7\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 70.0\% | 80.1\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 70.4\% | 82.1\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 3,361
Grade Span: 09-12
School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 3,361 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 926 | 27.6\% | 8.3\% | 8.0\% |
| Grade 10 | 838 | 24.9\% | 7.2\% | 7.2\% |
| Grade 11 | 807 | 24.0\% | 6.6\% | 6.6\% |
| Grade 12 | 790 | 23.5\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 482 | 14.3\% | 24.5\% | 12.6\% |
| Hispanic | 598 | 17.8\% | 44.5\% | 52.0\% |
| White | 1,930 | 57.4\% | 22.0\% | 28.9\% |
| American Indian | 18 | 0.5\% | 0.5\% | 0.4\% |
| Asian | 235 | 7.0\% | 6.3\% | 3.9\% |
| Pacific Islander | 3 | 0.1\% | 0.2\% | 0.1\% |
| Two or More Races | 95 | 2.8\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 857 | 25.5\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 2,504 | 74.5\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 74 | 2.2\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 103 | 3.0\% | 3.6\% | 1.5\% |
| At-Risk | 1,591 | 47.3\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 376 | 10.8\% | 21.4\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 736 | 100.0\% | 3,654 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 82 | 11.1\% | 878 | 38,046 |
| Hispanic | 97 | 13.2\% | 1,225 | 141,907 |
| White | 487 | 66.2\% | 1,177 | 103,764 |
| American Indian | 5 | 0.7\% | 19 | 1,278 |
| Asian | 52 | 7.1\% | 303 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 2 | 401 |
| Two or More Races | 13 | 1.8\% | 50 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 138 | 18.8\% | 783 | 48,435 |
| Recommended H.S. Program/DAP | 598 | 81.3\% | 2,777 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 94 | 3,520 |
| Special Education Graduates | 48 | 6.5\% | 221 | 23,654 |

Total Students: 3,361
Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 24.5 |
| Secondary: |  | 19.3 |
| Englishh/Language Arts | 19.4 | 19.3 |
| Foreign Languages | 21.7 | 19.1 |
| Mathematics | 22.7 | 19.1 |
| Science | 25.0 | 20.8 |
| Social Studies | 25.7 | 20.3 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 3,361
2014-15 Campus Profile

Grade Span: 09-12 School Type: High School

District Name: ARLINGTON ISD
Campus Name: MARTIN H S
Campus Number: 220901005

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 243.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 226.8 | 93.2\% | 64.3\% | 64.5\% |
| Teachers | 199.8 | 82.1\% | 50.7\% | 50.8\% |
| Professional Support | 19.0 | 7.8\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 8.0 | 3.3\% | 2.5\% | 2.9\% |
| Educational Aides: | 16.5 | 6.8\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 37.2 | 15.3\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 13.5 | 6.8\% | 13.0\% | 9.9\% |
| Hispanic | 9.0 | 4.5\% | 15.1\% | 25.6\% |
| White | 168.3 | 84.2\% | 68.1\% | 61.4\% |
| American Indian | 1.0 | 0.5\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 0.5\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 7.0 | 3.5\% | 1.7\% | 1.1\% |
| Males | 79.5 | 39.8\% | 22.2\% | 23.4\% |
| Females | 120.3 | 60.2\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 135.9 | 68.0\% | 74.7\% | 75.1\% |
| Masters | 61.9 | 31.0\% | 24.4\% | 23.4\% |
| Doctorate | 2.0 | 1.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 2.5\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 44.5 | 22.3\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 30.2 | 15.1\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 56.6 | 28.3\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 63.5 | 31.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.8 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 15.2 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 12.0 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,098 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,406 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,810 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,900 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$64,429 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$56,588 | \$54,306 | \$50,715 |
| Professional Support | \$67,669 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$85,652 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 3,361
Grade Span: 09-12 School Type: High Schoo

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 54 | 1.6\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 2,045 | 60.8\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 501 | 14.9\% | 5.9\% | 7.6\% |
| Special Education | 236 | 7.0\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.7 | 0.3\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 21.8 | 10.9\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.3 | 0.2\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 30.1 | 15.1\% | 6.2\% | 1.9\% |
| Regular Education | 129.5 | 64.8\% | 70.7\% | 72.6\% |
| Special Education | 17.4 | 8.7\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: MILLER EL
Campus Number: 220901135

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 769
2014-15 Campus Performance $\ddagger$
District Name: ARLINGTON ISD
Campus Name: MILLER EL
Campus Number: 220901135

| Campus Number: 220901135 | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | School Type: Elementar |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | Econ Disadv | ELL |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAARAdministration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 71\% | 82\% | 76\% | 82\% | 85\% | - | 89\% | - | * | 31\% | 81\% | 69\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 18\% | 24\% | 18\% | 15\% | - | * | - | * | 69\% | 19\% | 31\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 88\% | 81\% | 85\% | 91\% | - | 100\% | - | 83\% | 38\% | 90\% | 81\% |



| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 769 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: MILLER EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901135 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 26\% | - | - | - | - | - | 31\% | 50\% | * | - | 31\% | 31\% |
|  | 2014 | 45\% | 43\% | 47\% | - | - | - | - | - | 40\% | * | * | - | 40\% | 40\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 769

## 2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 88\% | 96\% | 95\% | - | 100\% | - | 92\% | 93\% | 94\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 12\% | 4\% | 5\% | - | 0\% | - | 8\% | 8\% | 6\% | 3\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: MILLER EL
Campus Number: 220901135

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 769
Grade Span: EE-06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.7\% | 96.3\% | 96.4\% | 96.8\% | * | 98.5\% | - | 96.5\% | 95.1\% | 96.3\% | 97.2\% |
| 95.8\% | 95.9\% | 96.7\% | 96.9\% | 96.4\% | 96.3\% | * | 98.5\% | - | 97.7\% | 95.8\% | 96.3\% | 97.1\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 769
Grade Span: EE-06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 769 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 5 | 0.7\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 35 | 4.6\% | 6.1\% | 4.2\% |
| Kindergarten | 104 | 13.5\% | 7.3\% | 7.5\% |
| Grade 1 | 97 | 12.6\% | 7.6\% | 7.9\% |
| Grade 2 | 95 | 12.4\% | 7.4\% | 7.8\% |
| Grade 3 | 80 | 10.4\% | 7.3\% | 7.6\% |
| Grade 4 | 108 | 14.0\% | 7.2\% | 7.5\% |
| Grade 5 | 127 | 16.5\% | 7.6\% | 7.4\% |
| Grade 6 | 118 | 15.3\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 173 | 22.5\% | 24.5\% | 12.6\% |
| Hispanic | 200 | 26.0\% | 44.5\% | 52.0\% |
| White | 323 | 42.0\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.5\% | 0.4\% |
| Asian | 48 | 6.2\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 24 | 3.1\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 405 | 52.7\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 364 | 47.3\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 90 | 11.7\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.5\% | 3.6\% | 1.5\% |
| At-Risk | 382 | 49.7\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 97 | 13.9\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: MILLER EL
Campus Number: 220901135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 769
Grade Span: EE - 06 School Type: Elementary

| Student Information | -------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.3\% | 2.8\% | 2.0\% | 28.6\% | 10.9\% | 8.6\% |
| Grade 1 | 2.3\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 1.1\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.8 | 18.3 | 19.2 |
| Grade 1 | 18.6 | 18.8 | 19.3 |
| Grade 2 | 17.6 | 18.6 | 19.3 |
| Grade 3 | 18.5 | 18.5 | 19.1 |
| Grade 4 | 20.8 | 19.0 | 19.1 |
| Grade 5 | 24.7 | 22.0 | 20.8 |
| Grade 6 | 28.3 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 769
Grade Span: EE - 06 School Type: Elementary

| Staff Information | -------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 66.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 54.5 | 82.4\% | 64.3\% | 64.5\% |
| Teachers | 47.4 | 71.7\% | 50.7\% | 50.8\% |
| Professional Support | 4.1 | 6.1\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.5\% | 2.5\% | 2.9\% |
| Educational Aides: | 11.6 | 17.6\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 8.9 | 13.4\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 4.2\% | 13.0\% | 9.9\% |
| Hispanic | 2.0 | 4.2\% | 15.1\% | 25.6\% |
| White | 43.4 | 91.6\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 1.0 | 2.1\% | 22.2\% | 23.4\% |
| Females | 46.4 | 97.9\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 37.4 | 78.9\% | 74.7\% | 75.1\% |
| Masters | 10.0 | 21.1\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 6.3\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 19.0\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 8.0 | 16.9\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 20.4 | 43.1\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 14.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.2 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.8 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.7 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,763 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,229 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,701 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,555 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$61,125 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,173 | \$54,306 | \$50,715 |
| Professional Support | \$57,868 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$69,047 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 90 | 11.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 8 | 1.0\% | 5.9\% | 7.6\% |
| Special Education | 97 | 12.6\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 2.1\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 37.4 | 78.9\% | 70.7\% | 72.6\% |
| Special Education | 9.0 | 19.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: MOORE EL
Campus Number: 220901144

2015 Accountability Rating: Met Standard

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 88\% | 78\% | 89\% | 89\% | - | - | - | - | 56\% | 75\% | 100\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 75\% | 80\% | 74\% | 75\% | - | * | - | * | 79\% | 62\% | * |
| Writing | 2015 | 70\% | 62\% | 74\% | 70\% | 79\% | 73\% | - | * | - | * | 71\% | 66\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 99\% | 100\% | 91\% | 100\% | - | * | - | * | 100\% | 95\% | * |
| Science | 2015 | 72\% | 63\% | 74\% | * | 75\% | 77\% | - | * | - | * | * | 65\% | * |


| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 77\% | 78\% | 91\% | 88\% | 95\% | 89\% | - | 100\% | - | * | 75\% | 89\% |

## STAAR Percent at Phase-in Satisfactory Standard or Above

 All Grades| All Subjects | 2015 | 77\% | 73\% | 84\% | 78\% | 84\% | 84\% | - | 87\% | - | 83\% | 71\% | 74\% | 62\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 77\% | 73\% | 88\% | 85\% | 87\% | 88\% | - | 90\% | - | * | 75\% | 79\% | 77\% |
| Writing | 2015 | 72\% | 66\% | 74\% | 70\% | 79\% | 73\% | - | * | - | * | 71\% | 66\% | * |
| Science | 2015 | 78\% | 74\% | 74\% | * | 75\% | 77\% | - | * | - | * | * | 65\% | * |


| STAAR Percent at Posts All Grades | eadin | dar |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 38\% | 43\% | 24\% | 38\% | 45\% | - | 70\% | - | * | 31\% | 31\% |
| Reading | 2015 | 46\% | 42\% | 51\% | 41\% | 47\% | 53\% | - | 70\% | - | * | 39\% | 43\% |
| Writing | 2015 | 34\% | 30\% | 27\% | * | * | 27\% | - | * | - | * | * | * |
| Science | 2015 | 44\% | 39\% | 33\% | * | * | 35\% | - | * | - | * | * | * |



TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 670
Grade Span: PK - 06
School Type: Elementary


## Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 86\% | 78\% | 83\% | 90\% | - | * | - | * | * | 77\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 14\% | * | * | 10\% | - | * | - | * | 67\% | 23\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 93\% | 78\% | 83\% | 98\% | - | * | - | * | 56\% | 82\% | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | 100\% | - | - | 100\% | - | - | - | - | - | * | - |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14\% | 24\% | * | - | - | * | - | - | - | - | - | * | - |

TEXAS EDUCATION AGENCY <br> \section*{Texas Academic Performance Report} <br> \section*{Texas Academic Performance Report}

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 84\% | - | - | - | - | - | 62\% | 62\% | - | - | 62\% | 62\% |
| Reading | 2015 | 77\% | 73\% | 88\% | - | - | - | - | - | 77\% | 77\% | - | - | 77\% | 77\% |
| Writing | 2015 | 72\% | 66\% | 74\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 74\% | 74\% | - | - | - | - | - | * | * | - | - | * | * |

## STAAR Percent at Postsecondary Readiness Standard

All Grades

| Two or More Subjects | 2015 | 41\% | 38\% | 43\% | - | - | - | - | - | * | * | - | - | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 42\% | 51\% | - | - | - | - | - | * | * | - | - | * |
| Writing | 2015 | 34\% | 30\% | 27\% | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 44\% | 39\% | 33\% | - | - | - | - | - | * | * | - | - | * |


| STAAR Percent at Advanced Standard <br> All Grades <br> All Subjects | 2015 | $16 \%$ | $14 \%$ | $\mathbf{2 1 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $17 \%$ | $14 \%$ | $\mathbf{2 6 \%}$ |
| Writing | 2015 | $9 \%$ | $\mathbf{7 \%}$ | $\mathbf{9 \%}$ |
| Science | 2015 | $16 \%$ | $13 \%$ | $\mathbf{1 1 \%}$ |


| STAAR Percent Met or Exceeded Progress <br> All Grades <br> All Subjects | 2015 | $57 \%$ | $57 \%$ | $63 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $59 \%$ | $59 \%$ | $63 \%$ |
| Writing | 2015 | $56 \%$ | $55 \%$ | $*$ |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way

ESL ESL LEP No LEP With Total

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No <br> Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 20\% | - | - | - | - | - | * | * | - | - | * |  |
| Reading | 2015 | 16\% | 16\% | 20\% | - | - | - | - | - | * | * | - | - | * |  |



| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 670 <br> Grade Span: PK - 06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: MOORE EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901144 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementary |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 93\% | 97\% | 98\% | * | 100\% | - | 86\% | 98\% | 96\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 7\% | 3\% | 2\% | * | 0\% | - | 14\% | 2\% | 4\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: MOORE EL
Campus Number: 220901144

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 670 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.6\% | 96.2\% | 96.7\% | 96.7\% | * | 98.2\% | - | 95.3\% | 94.5\% | 96.3\% | 97.6\% |
| 95.8\% | 95.9\% | 96.9\% | 96.5\% | 96.6\% | 97.1\% | * | 98.2\% | - | * | 94.6\% | 96.5\% | 97.8\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 670 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 670 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 23 | 3.4\% | 6.1\% | 4.2\% |
| Kindergarten | 99 | 14.8\% | 7.3\% | 7.5\% |
| Grade 1 | 83 | 12.4\% | 7.6\% | 7.9\% |
| Grade 2 | 86 | 12.8\% | 7.4\% | 7.8\% |
| Grade 3 | 98 | 14.6\% | 7.3\% | 7.6\% |
| Grade 4 | 93 | 13.9\% | 7.2\% | 7.5\% |
| Grade 5 | 82 | 12.2\% | 7.6\% | 7.4\% |
| Grade 6 | 106 | 15.8\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 72 | 10.7\% | 24.5\% | 12.6\% |
| Hispanic | 139 | 20.7\% | 44.5\% | 52.0\% |
| White | 422 | 63.0\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.5\% | 0.4\% |
| Asian | 18 | 2.7\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.2\% | 0.1\% |
| Two or More Races | 17 | 2.5\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 221 | 33.0\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 449 | 67.0\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 36 | 5.4\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 3.6\% | 1.5\% |
| At-Risk | 292 | 43.6\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 51 | 9.1\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
District Name: ARLINGTON
Campus Name: MOORE EL
Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 670
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 6.5\% | 2.8\% | 2.0\% | 10.0\% | 10.9\% | 8.6\% |
| Grade 1 | 4.6\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 1.8\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.0 | 18.3 | 19.2 |
| Grade 1 | 20.3 | 18.8 | 19.3 |
| Grade 2 | 20.8 | 18.6 | 19.3 |
| Grade 3 | 17.4 | 18.5 | 19.1 |
| Grade 4 | 20.8 | 19.0 | 19.1 |
| Grade 5 | 25.3 | 22.0 | 20.8 |
| Grade 6 | 25.6 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 670
Grade Span: PK - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 64.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 47.7 | 74.4\% | 64.3\% | 64.5\% |
| Teachers | 41.7 | 65.0\% | 50.7\% | 50.8\% |
| Professional Support | 4.1 | 6.3\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.1\% | 2.5\% | 2.9\% |
| Educational Aides: | 16.4 | 25.6\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 3.8 | 6.0\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.9 | 2.1\% | 13.0\% | 9.9\% |
| Hispanic | 1.0 | 2.4\% | 15.1\% | 25.6\% |
| White | 38.8 | 93.1\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.4\% | 1.7\% | 1.1\% |
| Males | 3.0 | 7.2\% | 22.2\% | 23.4\% |
| Females | 38.7 | 92.8\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 32.7 | 78.4\% | 74.7\% | 75.1\% |
| Masters | 9.0 | 21.6\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 12.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 6.3 | 15.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 5.9 | 14.1\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 14.5 | 34.7\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 10.0 | 24.0\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.1 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.0 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 12.7 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,784 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,133 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,841 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,733 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$65,977 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$56,123 | \$54,306 | \$50,715 |
| Professional Support | \$50,308 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$110,202 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: MOORE EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 670 Grade Span: PK - 06 School Type: Elementary

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 35 | 5.2\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 26 | 3.9\% | 5.9\% | 7.6\% |
| Special Education | 111 | 16.6\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 2.4\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 32.5 | 77.9\% | 70.7\% | 72.6\% |
| Special Education | 8.2 | 19.7\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

2015 Accountability Rating: Met Standard

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| District Name: ARLINGTON ISD |  |  |  | Tex | as Acade | ic Perform | ance R | eport |  |  |  |  | Tota | dents: 927 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: MORTON EL |  |  |  |  | 2014-15 | ampus Per | mance | $\ddagger$ |  |  |  |  | Grade | : PK - 06 |
| Campus Number: 220901131 |  |  |  |  |  |  |  |  |  |  |  |  | School T | lementary |
|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | More <br> Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent at Phase-in Grade 3 | $\text { tory } \mathbf{S}$ | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 51\% | 47\% | 51\% | * | - | 75\% | - | * | * | 53\% | 53\% |
| STAAR Percent at Phase-in Grade 4 | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 64\% | 73\% | 63\% | * | - | * | - | * | * | 64\% | 57\% |
| Writing | 2015 | 70\% | 62\% | 58\% | 82\% | 55\% | * | - | * | - | * | * | 58\% | 56\% |
| STAAR Percent at Phase-in Grade 5 ** | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 83\% | 71\% | 86\% | * | - | 89\% | * | - | * | 83\% | 81\% |
| Science | 2015 | 72\% | 63\% | 43\% | 33\% | 42\% | * | - | 67\% | * | - | * | 40\% | 28\% |
| STAAR Percent at Phase-in Grade 6 | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 73\% | 90\% | 68\% | * | - | 90\% | - | - | * | 74\% | 60\% |
| STAAR Percent at Phase-in All Grades | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 62\% | 62\% | 61\% | 84\% | - | 70\% | * | * | 24\% | 62\% | 55\% |
| Reading | 2015 | 77\% | 73\% | 68\% | 68\% | 66\% | 91\% | - | 76\% | * | * | 29\% | 68\% | 62\% |
| Writing | 2015 | 72\% | 66\% | 58\% | 82\% | 55\% | * | - | * | - | * | * | 58\% | 56\% |
| Science | 2015 | 78\% | 74\% | 43\% | 33\% | 42\% | * | - | 67\% | * | - | * | 40\% | 28\% |
| STAAR Percent at Postseco All Grades | Readin | tandard |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 16\% | 19\% | 13\% | * | - | 29\% | - | * | * | 16\% | 8\% |
| Reading | 2015 | 46\% | 42\% | 26\% | 28\% | 22\% | 56\% | - | 42\% | - | * | * | 25\% | 11\% |
| Writing | 2015 | $34 \%$ | 30\% | 16\% | * | * | * | - | * | - | * | * | 15\% | * |
| Science | 2015 | 44\% | 39\% | 9\% | * | 7\% | * | - | * | - | - | * | 8\% | * |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 927
Grade Span: PK - 06
School Type: Elementary


## Student Success Initiative

## Grade 5 Reading




| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 927 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: MORTON EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901131 |  | State | District | Campus | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  |  |  |  | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total <br> ELL |
| Writing | 2015 | 7\% | 7\% | * | * | - | * | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 43\% | 46\% | - | 46\% | - | - | 38\% | 38\% | - | - | 42\% | 42\% |
|  | 2014 | 45\% | 43\% | 32\% | 50\% | - | 50\% | - | - | 28\% | 28\% | * | - | 38\% | 38\% |


| District Name: ARLINGTON ISD |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 927 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: MORTON EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 School Type: Elementary |  |
| Campus Number: 220901131 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 97\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 89\% | 81\% | 93\% | 51\% | - | 100\% | * | 75\% | 79\% | 93\% | 92\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 9\% | 19\% | 5\% | 41\% | - | 0\% | * | 25\% | 21\% | 5\% | 6\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 5\% | - | 0\% | * | 0\% | 0\% | 2\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 3\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 3\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 927 Grade Span: PK - 06 School Type: Elementary


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 96.5\% | 95.9\% | 96.8\% | 94.4\% | * | 97.6\% | * | 96.4\% | 95.6\% | 96.5\% | 97.1\% |
| 2012-13 | 95.8\% | 95.9\% | 96.7\% | 95.7\% | 97.1\% | 94.4\% | * | 98.0\% | - | * | 95.1\% | 96.8\% | 97.5\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 927 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 927 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 85 | 9.2\% | 6.1\% | 4.2\% |
| Kindergarten | 104 | 11.2\% | 7.3\% | 7.5\% |
| Grade 1 | 147 | 15.9\% | 7.6\% | 7.9\% |
| Grade 2 | 140 | 15.1\% | 7.4\% | 7.8\% |
| Grade 3 | 121 | 13.1\% | 7.3\% | 7.6\% |
| Grade 4 | 106 | 11.4\% | 7.2\% | 7.5\% |
| Grade 5 | 119 | 12.8\% | 7.6\% | 7.4\% |
| Grade 6 | 105 | 11.3\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 166 | 17.9\% | 24.5\% | 12.6\% |
| Hispanic | 648 | 69.9\% | 44.5\% | 52.0\% |
| White | 39 | 4.2\% | 22.0\% | 28.9\% |
| American Indian | 4 | 0.4\% | 0.5\% | 0.4\% |
| Asian | 54 | 5.8\% | 6.3\% | 3.9\% |
| Pacific Islander | 2 | 0.2\% | 0.2\% | 0.1\% |
| Two or More Races | 14 | 1.5\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 851 | 91.8\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 76 | 8.2\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 578 | 62.4\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 8 | 0.7\% | 3.6\% | 1.5\% |
| At-Risk | 780 | 84.1\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 198 | 22.4\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 927
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 2.8\% | 2.0\% | 20.0\% | 10.9\% | 8.6\% |
| Grade 1 | 7.5\% | 5.1\% | 4.3\% | 14.3\% | 11.0\% | 8.1\% |
| Grade 2 | 7.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 6.7\% | 1.7\% | 2.2\% | 7.7\% | 2.1\% | 1.6\% |
| Grade 4 | 0.9\% | 1.1\% | 1.2\% | 12.5\% | 0.8\% | 0.9\% |
| Grade 5 | 4.4\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.7 | 18.3 |
| Grade 1 | 19.0 | 18.8 |
| Grade 2 | 16.8 | 18.6 |
| Grade 3 | 16.7 | 18.5 |
| Grade 4 | 19.3 | 19.0 |
| Grade 5 | 20.7 | 22.0 |
| Grade 6 | 22.0 | 24.5 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 19.4 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 927 Grade Span: PK - 06 School Type: Elementary

| Staff Information | -------------------- Campus --------------------1-1- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 78.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 64.1 | 81.4\% | 64.3\% | 64.5\% |
| Teachers | 54.1 | 68.7\% | 50.7\% | 50.8\% |
| Professional Support | 7.0 | 8.9\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 3.8\% | 2.5\% | 2.9\% |
| Educational Aides: | 14.7 | 18.6\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 49.9 | 63.3\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.0 | 11.1\% | 13.0\% | 9.9\% |
| Hispanic | 27.1 | 50.1\% | 15.1\% | 25.6\% |
| White | 20.0 | 37.0\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.8\% | 1.7\% | 1.1\% |
| Males | 11.3 | 20.9\% | 22.2\% | 23.4\% |
| Females | 42.8 | 79.1\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 48.8 | 90.2\% | 74.7\% | 75.1\% |
| Masters | 5.3 | 9.8\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.3 | 7.9\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 9.8 | 18.1\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 15.0 | 27.7\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 20.0 | 37.0\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 9.2\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.1 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.0 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 6.2 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,379 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,084 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,693 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,399 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$58,788 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,135 | \$54,306 | \$50,715 |
| Professional Support | \$56,912 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$70,668 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 927
Grade Span: PK - 06 School Type: Elementary

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 577 | 62.2\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 23 | 2.5\% | 5.9\% | 7.6\% |
| Special Education | 48 | 5.2\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 21.5 | 39.8\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 30.6 | 56.5\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 3.7\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 239
Grade Span: 07-10 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 75\% | * | - | * | * | - | * | - | - | - | * | * |
| Writing | 2015 | 73\% | 70\% | * | - | * | * | - | * | - | - | - | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 87\% | 55\% | - | 56\% | * | - | * | - | - | - | 59\% | 55\% |
| Science | 2015 | 71\% | 70\% | 90\% | - | 88\% | * | - | * | - | - | - | 88\% | 90\% |
| Social Studies | 2015 | 65\% | 65\% | 70\% | - | 75\% | * | - | * | - | - | - | 71\% | 70\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 65\% | * | - | * | - | - | - | - | - | - | * | * |
| English II | 2015 | 72\% | 67\% | * | - | * | - | - | - | - | - | - | * | * |
| Algebra I | 2015 | 81\% | 74\% | 55\% | * | 52\% | * | - | * | - | - | - | 56\% | 55\% |
| Biology | 2015 | 91\% | 87\% | 67\% | * | 63\% | * | - | * | - | - | - | 67\% | 67\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 58\% | * | 59\% | 38\% | - | 67\% | - | - | - | 59\% | 58\% |
| Reading | 2015 | 77\% | 73\% | 42\% | - | 46\% | * | - | * | - | - | - | 43\% | 42\% |
| Mathematics | 2015 | 81\% | 74\% | 55\% | * | 52\% | * | - | * | - | - | - | 56\% | 55\% |
| Writing | 2015 | 72\% | 66\% | * | - | * | * | - | * | - | - | - | * | * |
| Science | 2015 | 78\% | 74\% | 78\% | * | 75\% | * | - | * | - | - | - | 77\% | 78\% |
| Social Studies | 2015 | 78\% | 77\% | 70\% | - | 75\% | * | - | * | - | - | - | 71\% | 70\% |



# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD Texas Academic Performance Report
Total Students: 239
Grade Span: 07-10
School Type: High Schoo
Campus Number: 220901008

2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing 2015 | 7\% | 7\% |  | - | * | * | - | * |  |  |  | * |  |

## Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) <br> \section*{Sum of Grades 4-8}



# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Texas Academic Performance Report
Total Students: 239
2014-15 Campus Performance $\ddagger$
Grade Span: 07-10
School Type: High School
Campus Number: 220901008

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State |  | Campus |  | Hispanic | Whit |  |  |  |  |  |  |  |

Student Success Initiative

| Grade 8 Reading |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |
| 2015 | 76\% | 74\% | 15\% | * | 13\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |
| 2015 | 24\% | 26\% | 85\% | * | 87\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |
| 2015 | 85\% | 83\% | 19\% | * | 16\% |




# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

Total Students: 239
Grade Span: 07-10 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 98\% | 100\% | 98\% | 100\% | - | 99\% | - | - | - | 98\% | 98\% |
| Included in Accountability | 94\% | 94\% | 22\% | 10\% | 22\% | 28\% | - | 22\% | - | - | - | 25\% | 22\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 13\% | 27\% | 11\% | 11\% | - | 24\% | - | - | - | 5\% | 13\% |
| Other Exclusions | 1\% | 2\% | 63\% | 63\% | 65\% | 62\% | - | 52\% | - | - | - | 68\% | 63\% |
| Not Tested | 1\% | 1\% | 2\% | 0\% | 2\% | 0\% | - | 1\% | - | - | - | 2\% | 2\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | - | 0\% | 0\% |
| Other | 0\% | 0\% | 2\% | 0\% | 2\% | 0\% | - | 1\% | - | - | - | 2\% | 2\% |

TEXAS EDUCATION AGENCY

[^0]Texas Academic Performance Report
Total Students: 239
Grade Span: 07-10
2014-15 Campus Attendance and Postsecondary Readiness
School Type: High Schoo

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.5\% | 98.2\% | 96.2\% | 94.5\% | * | 98.5\% | - | * | - | 96.5\% | 96.5\% |
| 2012-13 | 95.8\% | 95.9\% | 96.9\% | 97.8\% | 96.4\% | * | * | 98.9\% | - | * | * | 97.2\% | 96.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | - | - | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.8\% | 0.5\% | 0.0\% | 0.6\% | 0.0\% | * | 0.0\% | - | * | - | 0.5\% | 0.5\% |
| 2012-13 | 2.2\% | 2.5\% | 4.7\% | 0.0\% | 5.4\% | * | * | 3.2\% | - | * | - | 3.3\% | 4.7\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 31.5\% | 42.1\% | 63.6\% | 41.6\% | 25.0\% | * | 44.0\% | - | * | - | 31.1\% | 42.1\% |
| 2012-13 | 31.4\% | 30.6\% | 68.8\% | 85.7\% | 74.5\% | * | * | 46.4\% | - | * | - | 65.7\% | 68.8\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 11.4\% | 44.0\% | 63.6\% | 44.2\% | 25.0\% | * | 44.0\% | - | * | - | 32.8\% | 44.0\% |
| 2012-13 | 14.3\% | 11.9\% | 70.2\% | 85.7\% | 76.0\% | * | * | 48.1\% | - | * | - | 67.0\% | 70.2\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | - | 0.0\% | 0.0\% |
| 2012-13 | 18.4\% | 19.3\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | * | - | 0.0\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | - | 0.0\% | 0.0\% |
| 2012-13 | 5.2\% | 7.6\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | * | - | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | - | 0.0\% | 0.0\% |
| 2012-13 | 17.0\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | * | - | 0.0\% | 0.0\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 22.0\% | ? | - | - | - | - | ? | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 22.1\% | 19.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 11.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 14.0\% | 11.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 7.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 5.7\% | 6.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 9.8\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 6.2\% | 9.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 11.1\% | - | - | - | - | - | - | - | - | n/a | - | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 12.7\% | 11.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 239
Grade Span: 07-10
Campus Number: 220901008

|  |  | African American |  |  | American Indian |  | Islander | More Races | Ed | Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District | Campus |  | Hispanic | White |  | Asian |  |  |  |  | ELL |


| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 56.1\% | * | - | - | - | - | * | - | - | n/a | - | n/a |
| 2013 | 50.9\% | 54.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 45.2\% | 60.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 52.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 52.3\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 41.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 47.6\% | 32.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 43.3\% | * | - | - | - | - | * | - | - | n/a | - | n/a |
| 2013 | 42.0\% | 43.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 239
Grade Span: 07-10 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 239 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 30 | 12.6\% | 6.8\% | 7.3\% |
| Grade 8 | 53 | 22.2\% | 7.2\% | 7.4\% |
| Grade 9 | 110 | 46.0\% | 8.3\% | 8.0\% |
| Grade 10 | 46 | 19.2\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 7 | 2.9\% | 24.5\% | 12.6\% |
| Hispanic | 181 | 75.7\% | 44.5\% | 52.0\% |
| White | 17 | 7.1\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.4\% | 0.5\% | 0.4\% |
| Asian | 33 | 13.8\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 221 | 92.5\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 18 | 7.5\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 236 | 98.7\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 11 | 3.6\% | 3.6\% | 1.5\% |
| At-Risk | 239 | 100.0\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 130 | 42.1\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 239
Grade Span: 07-10
School Type: High School

| Student Information | -------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 4.3\% | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | 5.1\% | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 9.6 | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | 12.6 | 19.7 | 18.1 |
| Science | 14.5 | 22.1 | 19.1 |
| Social Studies | 14.7 | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 239
Grade Span: 07-10 School Type: High School

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 35.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 28.0 | 78.4\% | 64.3\% | 64.5\% |
| Teachers | 24.0 | 67.2\% | 50.7\% | 50.8\% |
| Professional Support | 2.0 | 5.6\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 5.6\% | 2.5\% | 2.9\% |
| Educational Aides: | 7.7 | 21.6\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 15.7 | 44.0\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 13.0\% | 9.9\% |
| Hispanic | 4.0 | 16.7\% | 15.1\% | 25.6\% |
| White | 17.0 | 70.8\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 3.0 | 12.5\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 10.0 | 41.7\% | 22.2\% | 23.4\% |
| Females | 14.0 | 58.3\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 17.0 | 70.8\% | 74.7\% | 75.1\% |
| Masters | 7.0 | 29.2\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 4.2\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 5.0 | 20.8\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 2.0 | 8.3\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 10.0 | 41.7\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 25.0\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 10.0 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 10.9 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$54,159 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,063 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,855 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,719 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$59,478 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,885 | \$54,306 | \$50,715 |
| Professional Support | \$93,381 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$96,372 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 239
Grade Span: 07-10 School Type: High Schoo

| Program Information | --------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 236 | 98.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 33 | 13.8\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 5.9\% | 7.6\% |
| Special Education | 0 | 0.0\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.7 | 11.1\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.7 | 2.8\% | 3.5\% | 4.3\% |
| Compensatory Education | 1.9 | 8.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 18.8 | 78.2\% | 70.7\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: NICHOLS J H
Campus Number: 220901053

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 760
Grade Span: 07-08 School Type: Middle

District Name: ARLINGTON ISD
Campus Name: NICHOLS J H
Campus Number: 220901053


Student Success Initiative

| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Phase-in 1 Level II Standard on First STAARAdministration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 76\% | 74\% | 70\% | 65\% | 64\% | 90\% | - | 100\% | * | 78\% | * | 63\% | 51\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 30\% | 35\% | 36\% | 10\% | - | * | 100\% | * | 87\% | 37\% | 49\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 83\% | 82\% | 77\% | 81\% | 93\% | - | 100\% | * | 89\% | 26\% | 79\% | 70\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 95\% | 99\% | 100\% | 100\% | 100\% | * | - | - | - | * | * | 100\% | 100\% |


| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 760 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: NICHOLS J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901053 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 70\% | - | - | - | - | - | 55\% | - | 55\% | * | 55\% | 54\% |
| Reading | 2015 | 77\% | 73\% | 79\% | - | - | - | - | - | 68\% | - | 68\% | * | 68\% | 68\% |
| Mathematics | 2015 | 81\% | 74\% | 96\% | - | - | - | - | - | 92\% | - | 92\% | - | 92\% | 92\% |
| Writing | 2015 | 72\% | 66\% | 65\% | - | - | - | - | - | 47\% | - | 47\% | * | 47\% | 46\% |
| Science | 2015 | 78\% | 74\% | 56\% | - | - | - | - | - | 37\% | - | 37\% | * | 37\% | 36\% |
| Social Studies | 2015 | 78\% | 77\% | 62\% | - | - | - | - | - | 48\% | - | 48\% | * | 48\% | 47\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 25\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46\% | 42\% | 32\% | - | - | - | - | - | 6\% | - | 6\% | * | 6\% | 6\% |
| Mathematics | 2015 | 48\% | 44\% | 61\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 30\% | 32\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 39\% | 26\% | - | - | - | - | - | 10\% | - | 10\% | * | 10\% | 9\% |
| Social Studies | 2015 | 44\% | 45\% | 25\% | - | - | - | - | - | 9\% | - | 9\% | * | 9\% | 9\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 12\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 17\% | 14\% | 14\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 18\% | 27\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 9\% | 7\% | 7\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 13\% | 10\% | - | - | - | - | - | * | - | * | * | * | * |


|  |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 760 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: NICHOLS J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901053 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 19\% | 11\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 67\% | - | - | - | - | - | 74\% | - | 74\% | * | 74\% | 74\% |
| Reading | 2015 | 59\% | 59\% | 70\% | - | - | - | - | - | 78\% | - | 78\% | * | 78\% | 77\% |
| Mathematics | 2015 | 47\% | 45\% | 65\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 55\% | 59\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 18\% | - | - | - | - | - | 21\% | - | 21\% | * | 21\% | 20\% |
| Reading | 2015 | 16\% | 16\% | 20\% | - | - | - | - | - | 27\% | - | 27\% | * | 27\% | 26\% |
| Mathematics | 2015 | 19\% | 19\% | 23\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 7\% | 7\% | 9\% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 50\% | - | - | - | - | - | 53\% | - | 53\% | * | 53\% | 52\% |
|  | 2014 | 45\% | 43\% | 45\% | - | - | - | - | - | 33\% | * | 32\% | * | 33\% | 34\% |


| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 760 Grade Span: 07-08 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: NICHOLS J H | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901053 |  |  |  |  |  |  |  |  |  |  |  |  | Type: Middle |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More <br> Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 88\% | 100\% | 100\% | 92\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 90\% | 86\% | 96\% | 92\% | 25\% | 95\% | 100\% | 83\% | 88\% | 95\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 9\% | 13\% | 3\% | 7\% | 50\% | 0\% | 0\% | 8\% | 11\% | 4\% | 3\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 13\% | 5\% | 0\% | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 13\% | 0\% | 0\% | 8\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 13\% | 0\% | 0\% | 8\% | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: NICHOLS J H
Campus Number: 220901053

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 95.2\% | 95.7\% | 94.8\% | 94.3\% | * | 97.7\% | * | 94.8\% | 93.8\% | 95.0\% | 94.4\% |
| 2012-13 | 95.8\% | 95.9\% | 94.8\% | 94.7\% | 94.8\% | 94.2\% | * | 97.7\% | * | 95.7\% | 95.3\% | 94.4\% | 94.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.7\% | 1.0\% | 0.6\% | 0.7\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.6\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.3\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 760
Grade Span: 07-08
School Type: Middle


District Name: ARLINGTON ISD
Campus Name: NICHOLS J H
Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 760
Grade Span: 07-08
School Type: Middle

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 0.3\% | 0.3\% | 1.0\% | 0.0\% | 0.6\% | 1.1\% |
| Grade 8 | 0.0\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 19.8 | 19.7 | 17.2 |
| Foreign Languages | 12.2 | 20.4 | 18.9 |
| Mathematics | 17.0 | 19.7 | 18.1 |
| Science | 18.4 | 22.1 | 19.1 |
| Social Studies | 19.4 | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 760

| Staff Information | ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 100.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 83.3 | 82.6\% | 64.3\% | 64.5\% |
| Teachers | 70.3 | 69.8\% | 50.7\% | 50.8\% |
| Professional Support | 8.9 | 8.9\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 4.0 | 4.0\% | 2.5\% | 2.9\% |
| Educational Aides: | 17.5 | 17.4\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 37.4 | 37.1\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 13.0 | 18.5\% | 13.0\% | 9.9\% |
| Hispanic | 6.7 | 9.5\% | 15.1\% | 25.6\% |
| White | 49.6 | 70.6\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.4\% | 1.7\% | 1.1\% |
| Males | 24.0 | 34.1\% | 22.2\% | 23.4\% |
| Females | 46.4 | 65.9\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 49.8 | 70.7\% | 74.7\% | 75.1\% |
| Masters | 19.6 | 27.9\% | 24.4\% | 23.4\% |
| Doctorate | 1.0 | 1.4\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 9.0 | 12.7\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 30.0 | 42.7\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 13.9 | 19.7\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 14.7 | 20.9\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 2.8 | 3.9\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 10.8 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 6.6 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 4.5 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,113 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,097 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,993 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,197 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$61,489 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,203 | \$54,306 | \$50,715 |
| Professional Support | \$58,549 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$77,346 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | ---------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 114 | 15.0\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 365 | 48.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 31 | 4.1\% | 5.9\% | 7.6\% |
| Special Education | 100 | 13.2\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.3 | 0.4\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 10.1 | 14.3\% | 6.2\% | 1.9\% |
| Regular Education | 48.6 | 69.1\% | 70.7\% | 72.6\% |
| Special Education | 11.4 | 16.2\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: OFF CAMPUS HEALTH SERVICES
Campus Number: 220901139

2015 Accountability Rating: Not Rated

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# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD

## Texas Academic Performance Report

Total Students: 52
2014-15 Campus Performance $\ddagger$

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Student Success Initiative

## Grade 8 Reading

STAAR Failers Promoted by Grade Placement Committee
2014 95\% 99\%

# TEXAS EDUCATION AGENCY 

$\left.\begin{array}{cccccccccc}\begin{array}{c}\text { African } \\ \text { American }\end{array} & \text { Hispanic } & \text { White } & \begin{array}{c}\text { American } \\ \text { Indian }\end{array} & \text { Asian } & \begin{array}{c}\text { Two or } \\ \text { Macific } \\ \text { Islander }\end{array} & \begin{array}{c}\text { More } \\ \text { Races }\end{array} & \begin{array}{c}\text { Special } \\ \text { Ed }\end{array} & \begin{array}{c}\text { Econ } \\ \text { Disadv }\end{array} \\ & & & & & & & & & \\ & & & & & & & & & \\ \text { ELL }\end{array}\right]$

TEXAS EDUCATION AGENCY

Campus Number: 220901139

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 97.1\% | 96.7\% | 97.5\% | 96.9\% | * | * | * | * | 95.9\% | 97.4\% | * |
| 2012-13 | 95.8\% | 95.9\% | 95.5\% | 95.5\% | 96.3\% | 94.9\% | * | * | * | * | 94.2\% | 96.1\% | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 1.4\% | 0.0\% | 2.0\% | 1.7\% | - | * | * | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 4.8\% | 1.6\% | 6.7\% | 3.5\% | * | * | * | 28.6\% | 4.7\% | 2.1\% | * |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.8\% | 8.7\% | 9.6\% | 8.1\% | 9.3\% | * | * | * | 0.0\% | 5.3\% | 2.2\% | * |
| 2012-13 | 2.2\% | 2.5\% | 9.2\% | 9.8\% | 10.7\% | 8.5\% | * | 40.0\% | * | 0.0\% | 9.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 84.2\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | - | - |
| Received GED | 0.8\% | 0.6\% | 8.7\% | * | 0.0\% | 16.7\% | - | - | - | - | * | - | - |
| Continued HS | 4.3\% | 6.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | - | - |
| Dropped Out | 6.6\% | 8.6\% | 91.3\% | * | 100.0\% | 83.3\% | - | - | - | - | * | - | - |
| Graduates and GED | 89.1\% | 84.8\% | 8.7\% | * | 0.0\% | 16.7\% | - | - | - | - | * | - | - |
| Grads, GED, \& Cont | 93.4\% | 91.4\% | 8.7\% | * | 0.0\% | 16.7\% | - | - | - | - | * | - | - |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 85.1\% | 7.1\% | * | * | 16.7\% | - | * | - | - | * | * | - |
| Received GED | 0.8\% | 0.8\% | 7.1\% | * | * | 0.0\% | - | * | - | - | * | * | - |
| Continued HS | 4.6\% | 5.8\% | 0.0\% | * | * | 0.0\% | - | * | - | - | * | * | - |
| Dropped Out | 6.6\% | 8.3\% | 85.7\% | * | * | 83.3\% | - | * | - | - | * | * | - |
| Graduates and GED | 88.9\% | 85.9\% | 14.3\% | * | * | 16.7\% | - | * | - | - | * | * | - |
| Grads, GED, \& Cont | 93.4\% | 91.7\% | 14.3\% | * | * | 16.7\% | - | * | - | - | * | * | - |



|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 89.4\% | 0.0\% | * | - | 0.0\% | - | - | - | - | * | - | - |
| Received GED | 1.5\% | 2.0\% | 50.0\% | * | - | 60.0\% | - | - | - | - | * | - | - |
| Continued HS | 0.6\% | 0.2\% | 0.0\% | * | - | 0.0\% | - | - | - | - | * | - | - |
| Dropped Out | 7.0\% | 8.4\% | 50.0\% | * | - | 40.0\% | - | - | - | - | * | - | - |
| Graduates and GED | 92.4\% | 91.4\% | 50.0\% | * | - | 60.0\% | - | - | - | - | * | - | - |
| Grads, GED, \& Cont | 93.0\% | 91.6\% | 50.0\% | * | - | 60.0\% | - | - | - | - | * | - | - |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 88.2\% | * | * | - | * | - | - | - | - | - | - | - |
| Received GED | 1.5\% | 2.2\% | * | * | - | * | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.2\% | * | * | - | * | - | - | - | - | - | - | - |
| Dropped Out | 8.1\% | 9.4\% | * | * | - | * | - | - | - | - | - | - | - |
| Graduates and GED | 91.3\% | 90.4\% | * | * | - | * | - | - | - | - | - | - | - |
| Grads, GED, \& Cont | 91.9\% | 90.6\% | * | * | - | * | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 83.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | * | - | * |
| Class of 2013 | 88.0\% | 84.3\% | 7.1\% | * | * | 16.7\% | - | * | - | - | * | * | - |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.3\% | 6.7\% | * | * | 16.7\% | - | * | - | - | * | * | - |
| Class of 2012 | 90.4\% | 87.9\% | 0.0\% | * | - | * | - | - | - | - | * | - | - |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 22.0\% | 0.0\% | * | * | - | - | - | - | * | n/a | * | n/a |
| 2013 | 22.1\% | 19.5\% | * | - | * | * | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 11.8\% | 0.0\% | * | * | - | - | - | - | * | n/a | * | n/a |
| 2013 | 14.0\% | 11.2\% | * | - | * | * | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 7.1\% | 0.0\% | * | * | - | - | - | - | * | n/a | * | n/a |
| 2013 | 5.7\% | 6.2\% | * | - | * | * | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 9.8\% | 0.0\% | * | * | - | - | - | - | * | n/a | * | n/a |
| 2013 | 6.2\% | 9.0\% | * | - | * | * | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 11.1\% | 0.0\% | * | * | - | - | - | - | * | n/a | * | n/a |
| 2013 | 12.7\% | 11.1\% | * | - | * | * | - | - |  | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 56.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 50.9\% | 54.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 52
Grade Span: EE - 12 School Type: Elementary/Secondary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



AP/IB Results (Examinees >= Criterion)
English Language Arts

| English Language Arts |  |  |
| :--- | :--- | :--- |
| 2014 | $44.7 \%$ | $56.6 \%$ |
| 2013 | $45.2 \%$ | $60.0 \%$ |
| Mathematics | $53.6 \%$ | $52.5 \%$ |
| 2014 | $52.3 \%$ | $43.9 \%$ |
| 2013 |  |  |
| Science | $45.7 \%$ | $41.6 \%$ |
| 2014 | $47.6 \%$ | $32.7 \%$ |
| 2013 |  |  |
| Social Studies | $41.6 \%$ | $43.3 \%$ |
| 2014 | $42.0 \%$ | $43.7 \%$ |

District Name: ARLINGTON ISD
Campus Name: OFF CAMPUS HEALTH SERVICES
Campus Number: 220901139

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 52 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 11 | 21.2\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 4 | 7.7\% | 7.6\% | 7.9\% |
| Grade 2 | 2 | 3.8\% | 7.4\% | 7.8\% |
| Grade 3 | 1 | 1.9\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 3 | 5.8\% | 7.1\% | 7.4\% |
| Grade 7 | 6 | 11.5\% | 6.8\% | 7.3\% |
| Grade 8 | 7 | 13.5\% | 7.2\% | 7.4\% |
| Grade 9 | 7 | 13.5\% | 8.3\% | 8.0\% |
| Grade 10 | 8 | 15.4\% | 7.2\% | 7.2\% |
| Grade 11 | 1 | 1.9\% | 6.6\% | 6.6\% |
| Grade 12 | 2 | 3.8\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 7 | 13.5\% | 24.5\% | 12.6\% |
| Hispanic | 21 | 40.4\% | 44.5\% | 52.0\% |
| White | 18 | 34.6\% | 22.0\% | 28.9\% |
| American Indian | 1 | 1.9\% | 0.5\% | 0.4\% |
| Asian | 1 | 1.9\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 4 | 7.7\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 11 | 21.2\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 41 | 78.8\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 1 | 1.9\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 3.6\% | 1.5\% |
| At-Risk | 20 | 38.5\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 1,073 | 100.0\% | 21.4\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Student Information | ---------- Non-Special Education Rates --------- |  |  | -------------- Special Education Rates ----------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 2.8\% | 2.0\% | 50.0\% | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | 33.3\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 0.6\% | 1.1\% |
| Grade 8 | 7.1\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: | - |
| :--- | ---: |
| Kindergarten | 4.0 |
| Grade 1 | - |
| Grade 2 | - |
| Grade 3 | - |
| Grade 4 | - |
| Grade 5 | - |
| Grade 6 |  |
| Secondary: |  |
| English/Language Arts | 4.5 |
| Foreign Languages | - |
| Mathematics | 4.5 |
| Science | - |
| Social Studies | 1.5 |


| 18.3 | 19.2 |
| :--- | ---: |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

| Staff Information | ---------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 15.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 13.0 | 86.9\% | 64.3\% | 64.5\% |
| Teachers | 12.0 | 80.2\% | 50.7\% | 50.8\% |
| Professional Support | 0.0 | 0.0\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 6.7\% | 2.5\% | 2.9\% |
| Educational Aides: | 2.0 | 13.1\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 5.0 | 33.3\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 16.7\% | 13.0\% | 9.9\% |
| Hispanic | 2.0 | 16.7\% | 15.1\% | 25.6\% |
| White | 8.0 | 66.7\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 0.0 | 0.0\% | 22.2\% | 23.4\% |
| Females | 12.0 | 100.0\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 5.0 | 41.7\% | 74.7\% | 75.1\% |
| Masters | 7.0 | 58.3\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 2.0 | 16.7\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 2.0 | 16.7\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 4.0 | 33.3\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 4.0 | 33.3\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 4.3 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 17.2 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 11.6 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,414 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,674 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,199 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$65,377 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$57,041 | \$54,306 | \$50,715 |
| Professional Support | - | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$86,514 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Texas Academic Performance Report
2014-15 Campus Profile
SERVICES

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 1 | 1.9\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 1 | 1.9\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 5.9\% | 7.6\% |
| Special Education | 26 | 50.0\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 12.0 | 100.0\% | 70.7\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

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## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

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|  |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 592 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: OUSLEY J H |  |  |  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901055 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 19\% | 7\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 65\% | - | - | - | - | - | 65\% | * | 65\% | - | 65\% | 65\% |
| Reading | 2015 | 59\% | 59\% | 64\% | - | - | - | - | - | 70\% | * | 70\% | - | 70\% | 70\% |
| Mathematics | 2015 | 47\% | 45\% | 76\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 56\% | 55\% | 63\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 19\% | - | - | - | - | - | 14\% | * | 14\% | - | 14\% | 14\% |
| Reading | 2015 | 16\% | 16\% | 18\% | - | - | - | - | - | 14\% | * | 14\% | - | 14\% | 14\% |
| Mathematics | 2015 | 19\% | 19\% | 34\% | - | - | - | - | - | - | - | - | - | - | - |
| Writing | 2015 | 7\% | 7\% | 13\% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 48\% | - | - | - | - | - | 42\% | * | 44\% | - | 42\% | 42\% |
|  | 2014 | 45\% | 43\% | 48\% | - | - | - | - | - | 30\% | - | 30\% | - | 30\% | 30\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Participation $\ddagger$
Total Students: 592
Grade Span: 07-08 School Type: Middle

District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 94\% | 95\% | 97\% | * | 94\% | 100\% | 100\% | 86\% | 97\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 6\% | 4\% | 2\% | * | 4\% | 0\% | 0\% | 13\% | 2\% | 7\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 97.2\% | 97.6\% | 96.6\% | 96.3\% | * | 98.9\% | * | 97.3\% | 95.9\% | 97.0\% | 96.7\% |
| 2012-13 | 95.8\% | 95.9\% | 97.2\% | 97.8\% | 96.7\% | 96.3\% | * | 98.7\% | - | 96.4\% | 96.5\% | 97.2\% | 96.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 592
Grade Span: 07-08
School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 592 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 275 | 46.5\% | 6.8\% | 7.3\% |
| Grade 8 | 317 | 53.5\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 228 | 38.5\% | 24.5\% | 12.6\% |
| Hispanic | 172 | 29.1\% | 44.5\% | 52.0\% |
| White | 92 | 15.5\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 88 | 14.9\% | 6.3\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.2\% | 0.1\% |
| Two or More Races | 8 | 1.4\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 386 | 65.2\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 206 | 34.8\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 56 | 9.5\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 18 | 2.7\% | 3.6\% | 1.5\% |
| At-Risk | 308 | 52.0\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 69 | 10.2\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 592
Grade Span: 07-08
School Type: Middle

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 0.3\% | 0.3\% | 1.0\% | 3.1\% | 0.6\% | 1.1\% |
| Grade 8 | 0.0\% | 0.4\% | 1.0\% | 3.3\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 20.0 | 19.7 | 17.2 |
| Foreign Languages | 20.3 | 20.4 | 18.9 |
| Mathematics | 20.0 | 19.7 | 18.1 |
| Science | 19.1 | 22.1 | 19.1 |
| Social Studies | 24.7 | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 592

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 57.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 53.1 | 93.1\% | 64.3\% | 64.5\% |
| Teachers | 45.1 | 79.1\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 8.8\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 5.3\% | 2.5\% | 2.9\% |
| Educational Aides: | 3.9 | 6.9\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 23.0 | 40.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 12.0 | 26.6\% | 13.0\% | 9.9\% |
| Hispanic | 4.0 | 8.9\% | 15.1\% | 25.6\% |
| White | 26.1 | 57.9\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.2\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 4.4\% | 1.7\% | 1.1\% |
| Males | 12.0 | 26.5\% | 22.2\% | 23.4\% |
| Females | 33.2 | 73.5\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 32.1 | 71.2\% | 74.7\% | 75.1\% |
| Masters | 13.0 | 28.8\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 8.8\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 10.7 | 23.6\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 6.5 | 14.4\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 18.0 | 39.9\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 13.3\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 13.1 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.3 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.5 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,843 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,249 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,917 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,696 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$61,840 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,092 | \$54,306 | \$50,715 |
| Professional Support | \$58,400 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$80,010 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 592
Grade Span: 07-08
School Type: Middle

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 56 | 9.5\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 317 | 53.5\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 52 | 8.8\% | 5.9\% | 7.6\% |
| Special Education | 48 | 8.1\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.4 | 0.9\% | 3.5\% | 4.3\% |
| Compensatory Education | 1.2 | 2.7\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 6.8 | 15.0\% | 6.2\% | 1.9\% |
| Regular Education | 31.6 | 70.0\% | 70.7\% | 72.6\% |
| Special Education | 5.2 | 11.4\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: PEARCY EL
Campus Number: 220901154

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD
Texas Academic Performance Report
Total Students: 483
2014-15 Campus Performance $\ddagger$


Student Success Initiative

## Grade 5 Reading




| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 483 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: PEARCY EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901154 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 48\% | - | - | - | - | - | * | * | - | - | * | * |
|  | 2014 | 45\% | 43\% | 56\% | - | - | - | - | - | 60\% | 60\% | - | - | 60\% | 60\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 98\% | 99\% | 97\% | 100\% | - | 94\% | - | 100\% | 100\% | 97\% | 93\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 1\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | - | 6\% |  | 0\% | 0\% | 2\% | 7\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: PEARCY EL
Campus Number: 220901154

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 483
Grade Span: EE - 06 School Type: Elementary

Econ

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 97.7\% | 98.2\% | 97.1\% | 97.0\% | * | 98.0\% | - | 98.0\% | 97.2\% | 97.5\% | 97.8\% |
| 2012-13 | 95.8\% | 95.9\% | 97.7\% | 98.0\% | 97.6\% | 97.1\% | * | 98.1\% | - | 97.3\% | 97.4\% | 97.8\% | 97.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 483
Grade Span: EE-06 School Type: Elementary


District Name: ARLINGTON ISD
District Name: ARLINGTON ISD
Campus Name: PEARCY EL
Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 483
Grade Span: EE-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 2.8\% | 2.0\% | 14.3\% | 10.9\% | 8.6\% |
| Grade 1 | 6.1\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 1.7\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 1.8\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 18.3 |
| Grade 1 | 18.0 |
| Grade 2 | 17.0 |
| Grade 3 | 16.2 |
| Grade 4 | 22.3 |
| Grade 5 | 23.0 |
| Grade 6 | 24.4 |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |
| Social Studies | - |


| 18.3 | 19.2 |
| :--- | :--- |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 483
Grade Span: EE-06 School Type: Elementary

| Staff Information | ------------------- Campus ---------------------1-1- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 53.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 38.6 | 72.5\% | 64.3\% | 64.5\% |
| Teachers | 33.1 | 62.2\% | 50.7\% | 50.8\% |
| Professional Support | 3.5 | 6.6\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.8\% | 2.5\% | 2.9\% |
| Educational Aides: | 14.6 | 27.5\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 15.8 | 29.7\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.0 | 18.1\% | 13.0\% | 9.9\% |
| Hispanic | 2.0 | 6.0\% | 15.1\% | 25.6\% |
| White | 25.1 | 75.9\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 2.8 | 8.4\% | 22.2\% | 23.4\% |
| Females | 30.3 | 91.6\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 25.1 | 75.9\% | 74.7\% | 75.1\% |
| Masters | 8.0 | 24.1\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.8 | 2.4\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 8.3 | 25.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 21.1\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 13.0 | 39.2\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 4.0 | 12.1\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 14.6 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 10.8 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,013 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,148 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$52,053 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,160 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$64,133 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,061 | \$54,306 | \$50,715 |
| Professional Support | \$57,227 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,111 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 483
Grade Span: EE-06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 105 | 21.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 21 | 4.3\% | 5.9\% | 7.6\% |
| Special Education | 74 | 15.3\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 3.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 26.1 | 78.9\% | 70.7\% | 72.6\% |
| Special Education | 6.0 | 18.1\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

2015 Accountability Rating: Met Standard
Distinction Designations:
Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 633
Grade Span: PK - 06
School Type: Elementary

Campus Name: POPE EL
Campus Number: 220901120


## Student Success Initiative

## Grade 5 Reading



| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 633 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: POPE EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901120 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 65\% | - | - | - | - | - | 47\% | 47\% | - | - | 47\% | 47\% |
| Reading | 2015 | 77\% | 73\% | 72\% | - | - | - | - | - | 52\% | 52\% | - | - | 52\% | 52\% |
| Writing | 2015 | 72\% | 66\% | 48\% | - | - | - | - | - | 46\% | 46\% | - | - | 46\% | 46\% |
| Science | 2015 | 78\% | 74\% | 58\% | - | - | - | - | - | 31\% | 31\% | - | - | 31\% | 31\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 30\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 42\% | 37\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | $34 \%$ | 30\% | 22\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 25\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 14\% | - | - | - | - | - | 4\% | 4\% | - | - | 4\% | 4\% |
| Reading | 2015 | 17\% | 14\% | 19\% | - | - | - | - | - | 7\% | 7\% | - | - | 7\% | 7\% |
| Writing | 2015 | 9\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | 9\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 49\% | - | - | - | - | - | 50\% | 50\% | - | - | 50\% | 50\% |
| Reading | 2015 | 59\% | 59\% | 50\% | - | - | - | - | - | 54\% | 54\% | - | - | 54\% | 54\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 15\% | - | - | - | - | - | 16\% | 16\% | - | - | 16\% | 16\% |
| Reading | 2015 | 16\% | 16\% | 16\% | - | - | - | - | - | 19\% | 19\% | - | - | 19\% | 19\% |


| District Name: ARLINGTON ISD <br> Campus Name: POPE EL <br> Campus Number: 220901120 |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 633 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{array}{r} \text { BE-Dual } \\ \text { Two-Way } \end{array}$ | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total <br> ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 29\% | - | - | - | - | - | 26\% | 26\% | - | - | 26\% | 26\% |
|  | 2014 | 45\% | 43\% | 38\% | - | - | - | - | - | 21\% | 22\% | * | - | 21\% | 21\% |


| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 633 <br> Grade Span: PK - 06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: POPE EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901120 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementary |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 95\% | 94\% | 94\% | 100\% | 100\% | - | 84\% | 89\% | 96\% | 98\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 5\% | 5\% | 6\% | 0\% | 0\% | - | 16\% | 11\% | 4\% | 1\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 633
Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 96.2\% | 95.9\% | 96.3\% | 96.0\% | 96.4\% | 98.7\% | * | 96.2\% | 94.0\% | 96.0\% | 96.5\% |
| 2012-13 | 95.8\% | 95.9\% | 96.4\% | 96.1\% | 96.6\% | 95.9\% | 98.5\% | 99.3\% | * | 96.7\% | 94.0\% | 96.0\% | 97.2\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 633
Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 633 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 39 | 6.2\% | 6.1\% | 4.2\% |
| Kindergarten | 76 | 12.0\% | 7.3\% | 7.5\% |
| Grade 1 | 92 | 14.5\% | 7.6\% | 7.9\% |
| Grade 2 | 84 | 13.3\% | 7.4\% | 7.8\% |
| Grade 3 | 74 | 11.7\% | 7.3\% | 7.6\% |
| Grade 4 | 94 | 14.8\% | 7.2\% | 7.5\% |
| Grade 5 | 89 | 14.1\% | 7.6\% | 7.4\% |
| Grade 6 | 85 | 13.4\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 118 | 18.6\% | 24.5\% | 12.6\% |
| Hispanic | 328 | 51.8\% | 44.5\% | 52.0\% |
| White | 153 | 24.2\% | 22.0\% | 28.9\% |
| American Indian | 6 | 0.9\% | 0.5\% | 0.4\% |
| Asian | 9 | 1.4\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 19 | 3.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 480 | 75.8\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 153 | 24.2\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 205 | 32.4\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 3 | 0.4\% | 3.6\% | 1.5\% |
| At-Risk | 404 | 63.8\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 107 | 18.1\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 633
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.3\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 11.0\% | 5.1\% | 4.3\% | 14.3\% | 11.0\% | 8.1\% |
| Grade 2 | 1.4\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 1.2\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 6.8\% | 2.3\% | 1.3\% | 14.3\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.0 | 18.3 | 19.2 |
| Grade 1 | 18.2 | 18.8 | 19.3 |
| Grade 2 | 16.8 | 18.6 | 19.3 |
| Grade 3 | 18.6 | 18.5 | 19.1 |
| Grade 4 | 18.8 | 19.0 | 19.1 |
| Grade 5 | 22.3 | 22.0 | 20.8 |
| Grade 6 | 28.3 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 633
Grade Span: PK - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 55.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 43.5 | 78.9\% | 64.3\% | 64.5\% |
| Teachers | 37.5 | 68.0\% | 50.7\% | 50.8\% |
| Professional Support | 4.0 | 7.3\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.6\% | 2.5\% | 2.9\% |
| Educational Aides: | 11.7 | 21.1\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 12.0 | 21.7\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 8.0\% | 13.0\% | 9.9\% |
| Hispanic | 3.0 | 8.0\% | 15.1\% | 25.6\% |
| White | 29.5 | 78.7\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.7\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.7\% | 1.7\% | 1.1\% |
| Males | 0.0 | 0.0\% | 22.2\% | 23.4\% |
| Females | 37.5 | 100.0\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.7\% | 0.2\% | 0.9\% |
| Bachelors | 32.0 | 85.3\% | 74.7\% | 75.1\% |
| Masters | 4.5 | 12.0\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 8.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 6.0 | 16.0\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 9.0 | 24.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 10.5 | 28.0\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 9.0 | 24.0\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.9 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.9 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.9 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,272 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,061 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,840 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,769 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$62,494 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,047 | \$54,306 | \$50,715 |
| Professional Support | \$64,725 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$77,020 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: POPE EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 633
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 205 | 32.4\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 3 | 0.5\% | 5.9\% | 7.6\% |
| Special Education | 52 | 8.2\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 2.7\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 33.5 | 89.3\% | 70.7\% | 72.6\% |
| Special Education | 3.0 | 8.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: RANKIN EL
Campus Number: 220901109

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 749
2014-15 Campus Performance $\ddagger$


Student Success Initiative

## Grade 5 Reading



| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 749 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: RANKIN EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901109 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 61\% | 40\% | - | 40\% | - | - | 61\% | 61\% | - | - | 51\% | 51\% |
| Reading | 2015 | 77\% | 73\% | 70\% | 56\% | - | 56\% | - | - | 72\% | 72\% | - | - | 64\% | 64\% |
| Writing | 2015 | 72\% | 66\% | 52\% | * | - | * | - | - | 69\% | 69\% | - | - | 30\% | 30\% |
| Science | 2015 | 78\% | 74\% | 36\% | * | - | * | - | - | 24\% | 24\% | - | - | 16\% | 16\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 16\% | * | - | * | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 42\% | 24\% | * | - | * | - | - | 11\% | 11\% | - | - | 9\% | 9\% |
| Writing | 2015 | 34\% | 30\% | 24\% | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 8\% | * | - | * | - | - | * | * | - | - | * |  |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 9\% | 7\% | - | 7\% | - | - | 5\% | 5\% | - | - | 6\% | 6\% |
| Reading | 2015 | 17\% | 14\% | 12\% | 11\% | - | 11\% | - | - | 6\% | 6\% | - | - | 8\% | 8\% |
| Writing | 2015 | 9\% | 7\% | * | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | * | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 54\% | 49\% | - | 49\% | - | - | 67\% | 67\% | - | - | 59\% | 59\% |
| Reading | 2015 | 59\% | 59\% | 56\% | 60\% | - | 60\% | - | - | 68\% | 68\% | - | - | 64\% | 64\% |
| Writing | 2015 | 56\% | 55\% | * | * | - | * | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 16\% | 13\% | - | 13\% | - | - | 17\% | 17\% | - | - | 15\% | 15\% |
| Reading | 2015 | 16\% | 16\% | 17\% | 16\% | - | 16\% | - | - | 18\% | 18\% | - | - | 17\% | 17\% |


| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  |  | Total Students: 749 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: RANKIN EL | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901109 | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | * | - | * | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 29\% | * | - | * | - | - | 44\% | 44\% | - | - | 33\% | 33\% |
|  | 2014 | 45\% | 43\% | 34\% | * | - | * | - | - | 38\% | 38\% | - | - | 32\% | 32\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 100\% | 94\% | 83\% | 100\% | 86\% | * | 75\% | 98\% | 96\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 0\% | 4\% | 13\% | 0\% | 0\% | * | 25\% | 2\% | 3\% | 6\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 1\% | 5\% | 0\% | 14\% | * | 0\% | 0\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: RANKIN EL
Campus Number: 220901109

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 749
Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African <br> American | Hispanic | White | American <br> Indian | Pacific <br> Asian | Two or <br> Islander More Races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Special |  |  |  |  |  |  |  |  |
| Ed |  |  |  |  |  |  |  |  |$\quad$| Econ |
| ---: |
| Disadv |$\quad$|  |
| :--- |
| $95.9 \%$ |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 749
Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 749 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 72 | 9.6\% | 6.1\% | 4.2\% |
| Kindergarten | 84 | 11.2\% | 7.3\% | 7.5\% |
| Grade 1 | 81 | 10.8\% | 7.6\% | 7.9\% |
| Grade 2 | 110 | 14.7\% | 7.4\% | 7.8\% |
| Grade 3 | 106 | 14.2\% | 7.3\% | 7.6\% |
| Grade 4 | 89 | 11.9\% | 7.2\% | 7.5\% |
| Grade 5 | 113 | 15.1\% | 7.6\% | 7.4\% |
| Grade 6 | 94 | 12.6\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 92 | 12.3\% | 24.5\% | 12.6\% |
| Hispanic | 571 | 76.2\% | 44.5\% | 52.0\% |
| White | 52 | 6.9\% | 22.0\% | 28.9\% |
| American Indian | 11 | 1.5\% | 0.5\% | 0.4\% |
| Asian | 17 | 2.3\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 6 | 0.8\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 721 | 96.3\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 28 | 3.7\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 390 | 52.1\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 3 | 0.4\% | 3.6\% | 1.5\% |
| At-Risk | 591 | 78.9\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 90 | 14.4\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: RANKIN EL
Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 749
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.4\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 4.7\% | 5.1\% | 4.3\% | 20.0\% | 11.0\% | 8.1\% |
| Grade 2 | 2.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 15.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.7 | 18.3 | 19.2 |
| Grade 1 | 18.7 | 18.8 | 19.3 |
| Grade 2 | 21.7 | 18.6 | 19.3 |
| Grade 3 | 21.3 | 18.5 | 19.1 |
| Grade 4 | 17.7 | 19.0 | 19.1 |
| Grade 5 | 22.6 | 22.0 | 20.8 |
| Grade 6 | 27.3 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 749
Grade Span: PK - 06 School Type: Elementary

| Staff Information | -------------------- Campus --------------------1-1- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 59.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 50.4 | 85.3\% | 64.3\% | 64.5\% |
| Teachers | 42.4 | 71.8\% | 50.7\% | 50.8\% |
| Professional Support | 6.0 | 10.2\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.4\% | 2.5\% | 2.9\% |
| Educational Aides: | 8.7 | 14.7\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 31.7 | 53.7\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.0 | 14.2\% | 13.0\% | 9.9\% |
| Hispanic | 14.0 | 33.0\% | 15.1\% | 25.6\% |
| White | 22.4 | 52.8\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 6.0 | 14.2\% | 22.2\% | 23.4\% |
| Females | 36.4 | 85.8\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.4\% | 0.2\% | 0.9\% |
| Bachelors | 30.4 | 71.7\% | 74.7\% | 75.1\% |
| Masters | 10.0 | 23.6\% | 24.4\% | 23.4\% |
| Doctorate | 1.0 | 2.4\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.4 | 8.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 8.0 | 18.9\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 11.0 | 25.9\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 13.0 | 30.7\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 16.5\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.7 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.8 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.4 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$52,092 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$52,023 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,852 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,351 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$65,452 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,915 | \$54,306 | \$50,715 |
| Professional Support | \$60,225 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,669 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 749
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 390 | 52.1\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 50 | 6.7\% | 5.9\% | 7.6\% |
| Special Education | 41 | 5.5\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 14.2 | 33.5\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 27.2 | 64.2\% | 70.7\% | 72.6\% |
| Special Education | 1.0 | 2.4\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: REMYNSE EL
Campus Number: 220901159

2015 Accountability Rating: Met Standard

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|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 52\% | 56\% | 51\% | * | - | * | - | * | * | 53\% | 42\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 65\% | 69\% | 59\% | * | - | * | - | - | * | 59\% | 60\% |
| Writing | 2015 | 70\% | 62\% | 75\% | 75\% | 73\% | * | - | * | - | - | * | 72\% | 69\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 86\% | 90\% | 85\% | * | - | * | - | - | * | 87\% | 84\% |
| Science | 2015 | 72\% | 63\% | 67\% | 80\% | 63\% | * | - | * | - | - | * | 64\% | 48\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 69\% | 56\% | 69\% | * | - | * | * | * | * | 71\% | 43\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 69\% | 71\% | 67\% | 83\% | - | 92\% | * | * | * | 68\% | 59\% |
| Reading | 2015 | 77\% | 73\% | 68\% | 68\% | 67\% | 88\% | - | 88\% | * | * | * | 68\% | 58\% |
| Writing | 2015 | 72\% | 66\% | 75\% | 75\% | 73\% | * | - | * | - | - | * | 72\% | 69\% |
| Science | 2015 | 78\% | 74\% | 67\% | 80\% | 63\% | * | - | * | - | - | * | 64\% | 48\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 22\% | 27\% | 19\% | * | - | * | * | * | * | 20\% | * |
| Reading | 2015 | 46\% | 42\% | 30\% | 34\% | 26\% | * | - | * | * | * | * | 27\% | * |
| Writing | 2015 | 34\% | 30\% | 37\% | 44\% | 29\% | * | - | * | - | - | * | 36\% | * |
| Science | 2015 | 44\% | 39\% | 19\% | * | 16\% | * | - | * | - | - | * | 15\% | * |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 618
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: REMYNSE EL
Campus Number: 220901159


## Student Success Initiative

## Grade 5 Reading



|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 69\% | 57\% | - | 57\% | - | - | 65\% | 65\% | - | - | 59\% | 59\% |
| Reading | 2015 | 77\% | 73\% | 68\% | 56\% | - | 56\% | - | - | 68\% | 68\% | - | - | 58\% | 58\% |
| Writing | 2015 | 72\% | 66\% | 75\% | 71\% | - | 71\% | - | - | * | * | - | - | 69\% | 69\% |
| Science | 2015 | 78\% | 74\% | 67\% | 39\% | - | 39\% | - | - | 62\% | 62\% | - | - | 48\% | 48\% |

## STAAR Percent at Postsecondary Readiness Standard

 All Grades| Two or More Subjects | 2015 | 41\% | 38\% | 22\% | * | - | * | - | - | * | * | - | - | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 42\% | 30\% | * | - | * | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34\% | 30\% | 37\% | * | - | * | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 19\% | * | - | * | - | - | * | * | - | - | * | * |


| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 14\% | 10\% | 8\% | - | 8\% | - | - | * | * | - | - | 8\% | 8\% |
| Reading | 2015 | 17\% | 14\% | 13\% | 10\% | - | 10\% | - | - | * | * | - | - | 9\% | 9\% |
| Writing | 2015 | 9\% | 7\% | * | * | - | * | - | - | * | * | - | - | * |  |
| Science | 2015 | 16\% | 13\% | * | * | - | * | - | - | * | * | - | - | * |  |

## STAAR Percent Met or Exceeded Progress <br> \section*{All Grades}

| All Subjects | 2015 | 57\% | 57\% | 58\% | 55\% | - | 55\% | - | - | 70\% | 70\% | - | - | 58\% | 58\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 59\% | 57\% | 52\% | - | 52\% | - | - | 73\% | 73\% | - | - | 57\% | 57\% |
| Writing | 2015 | 56\% | 55\% | * | * | - | * | - | - | * | * | - | - | * |  |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 20\% | 17\% | - | 17\% | - | - | 43\% | 43\% | - | - | 23\% | 23\% |
| Reading | 2015 | 16\% | 16\% | 21\% | 19\% | - | 19\% | - | - | 46\% | 46\% | - | - | 26\% | 26\% |

District Name: ARLINGTON ISD
Campus Name: REMYNSE EL
Campus Number: 220901159
TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$
Total Students: 618
Grade Span: PK - 06
Bilingual Education/English as a Second Language


| District Name: ARLINGTON ISD |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 618 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: REMYNSE EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 School Type: Elementar |  |
| Campus Number: 220901159 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More <br> Races | Special Ed | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 87\% | 83\% | 88\% | 80\% | - | 100\% | * | * | 94\% | 92\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 10\% | 17\% | 9\% | 20\% | - | 0\% | * | * | 6\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 3\% | 0\% | - | 0\% | * | * | 0\% | 2\% | 5\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: REMYNSE EL
Campus Number: 220901159

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 618 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.9\% | 97.0\% | 96.9\% | 95.1\% | * | 98.8\% | - | * | 95.2\% | 96.9\% | 97.3\% |
| 95.8\% | 95.9\% | 96.6\% | 96.7\% | 96.7\% | 94.1\% | - | 98.2\% | * | * | 94.6\% | 96.6\% | 96.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 618 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 618 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 39 | 6.3\% | 6.1\% | 4.2\% |
| Kindergarten | 87 | 14.1\% | 7.3\% | 7.5\% |
| Grade 1 | 83 | 13.4\% | 7.6\% | 7.9\% |
| Grade 2 | 80 | 12.9\% | 7.4\% | 7.8\% |
| Grade 3 | 83 | 13.4\% | 7.3\% | 7.6\% |
| Grade 4 | 85 | 13.8\% | 7.2\% | 7.5\% |
| Grade 5 | 88 | 14.2\% | 7.6\% | 7.4\% |
| Grade 6 | 73 | 11.8\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 122 | 19.7\% | 24.5\% | 12.6\% |
| Hispanic | 445 | 72.0\% | 44.5\% | 52.0\% |
| White | 23 | 3.7\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 18 | 2.9\% | 6.3\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.2\% | 0.1\% |
| Two or More Races | 6 | 1.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 539 | 87.2\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 79 | 12.8\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 301 | 48.7\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 3.6\% | 1.5\% |
| At-Risk | 449 | 72.7\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 112 | 19.6\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: REMYNSE EL
Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.5\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 3.8\% | 5.1\% | 4.3\% | 14.3\% | 11.0\% | 8.1\% |
| Grade 2 | 2.6\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 7.9\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 2.5\% | 1.1\% | 1.2\% | 10.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.3 | 18.3 | 19.2 |
| Grade 1 | 16.3 | 18.8 | 19.3 |
| Grade 2 | 16.5 | 18.6 | 19.3 |
| Grade 3 | 18.5 | 18.5 | 19.1 |
| Grade 4 | 17.0 | 19.0 | 19.1 |
| Grade 5 | 20.9 | 22.0 | 20.8 |
| Grade 6 | 26.2 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 618 Grade Span: PK - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 61.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 49.2 | 79.7\% | 64.3\% | 64.5\% |
| Teachers | 41.2 | 66.7\% | 50.7\% | 50.8\% |
| Professional Support | 6.0 | 9.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.2\% | 2.5\% | 2.9\% |
| Educational Aides: | 12.5 | 20.3\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 25.9 | 41.9\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 2.4\% | 13.0\% | 9.9\% |
| Hispanic | 16.0 | 38.9\% | 15.1\% | 25.6\% |
| White | 23.2 | 56.3\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.4\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 3.8 | 9.2\% | 22.2\% | 23.4\% |
| Females | 37.4 | 90.8\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 31.0 | 75.3\% | 74.7\% | 75.1\% |
| Masters | 10.2 | 24.7\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 9.7\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 15.2 | 36.9\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 6.0 | 14.6\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 9.0 | 21.9\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 17.0\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.0 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.1 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 6.6 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,551 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,210 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,760 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,422 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,593 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,034 | \$54,306 | \$50,715 |
| Professional Support | \$56,665 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,856 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 618
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 301 | 48.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 10 | 1.6\% | 5.9\% | 7.6\% |
| Special Education | 61 | 9.9\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 13.2 | 32.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 22.2 | 54.0\% | 70.7\% | 72.6\% |
| Special Education | 5.8 | 14.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

2015 Accountability Rating: Met Standard

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| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 663 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ROARK EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901110 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | * | - | * | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 30\% | * | - | * | - | - | 35\% | 42\% | * | - | 25\% | 25\% |
|  | 2014 | 45\% | 43\% | 38\% | 33\% | - | 33\% | - | - | 37\% | 41\% | * | - | 35\% | 35\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | * | * | - | * | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 86\% | 85\% | 88\% | 68\% | * | * | - | * | 88\% | 94\% | 89\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 13\% | 15\% | 11\% | 32\% | * | * | - | * | 13\% | 6\% | 11\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | * | - | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | * | - | * | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 663
Grade Span: EE-06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.4\% | 95.7\% | 96.6\% | 94.8\% | * | 97.1\% | - | 98.1\% | 96.3\% | 96.4\% | 97.1\% |
| 95.8\% | 95.9\% | 96.2\% | 95.2\% | 96.4\% | 95.6\% | * | 97.1\% | - | * | 95.7\% | 96.2\% | 97.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 663
Grade Span: EE-06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 663 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 13 | 2.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 86 | 13.0\% | 6.1\% | 4.2\% |
| Kindergarten | 78 | 11.8\% | 7.3\% | 7.5\% |
| Grade 1 | 84 | 12.7\% | 7.6\% | 7.9\% |
| Grade 2 | 76 | 11.5\% | 7.4\% | 7.8\% |
| Grade 3 | 87 | 13.1\% | 7.3\% | 7.6\% |
| Grade 4 | 78 | 11.8\% | 7.2\% | 7.5\% |
| Grade 5 | 84 | 12.7\% | 7.6\% | 7.4\% |
| Grade 6 | 77 | 11.6\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 129 | 19.5\% | 24.5\% | 12.6\% |
| Hispanic | 491 | 74.1\% | 44.5\% | 52.0\% |
| White | 30 | 4.5\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 7 | 1.1\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 4 | 0.6\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 590 | 89.0\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 73 | 11.0\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 389 | 58.7\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 13 | 1.4\% | 3.6\% | 1.5\% |
| At-Risk | 547 | 82.5\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 146 | 22.3\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 663
Grade Span: EE-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.1\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 7.4\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 1.3\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 2.3\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.5 | 18.3 | 19.2 |
| Grade 1 | 15.3 | 18.8 | 19.3 |
| Grade 2 | 15.0 | 18.6 | 19.3 |
| Grade 3 | 16.3 | 18.5 | 19.1 |
| Grade 4 | 17.7 | 19.0 | 19.1 |
| Grade 5 | 17.8 | 22.0 | 20.8 |
| Grade 6 | 19.1 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 663
Grade Span: EE-06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 66.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 52.5 | 79.4\% | 64.3\% | 64.5\% |
| Teachers | 44.5 | 67.3\% | 50.7\% | 50.8\% |
| Professional Support | 6.0 | 9.1\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.0\% | 2.5\% | 2.9\% |
| Educational Aides: | 13.6 | 20.6\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 40.2 | 60.8\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 10.5 | 23.6\% | 13.0\% | 9.9\% |
| Hispanic | 16.0 | 36.0\% | 15.1\% | 25.6\% |
| White | 18.0 | 40.5\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 8.0 | 18.0\% | 22.2\% | 23.4\% |
| Females | 36.5 | 82.0\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 36.0 | 80.9\% | 74.7\% | 75.1\% |
| Masters | 8.5 | 19.1\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 6.7\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 10.0 | 22.5\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 11.0 | 24.7\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 12.0 | 27.0\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 8.5 | 19.1\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 14.9 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.4 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,715 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,109 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$52,020 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,361 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,101 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,543 | \$54,306 | \$50,715 |
| Professional Support | \$56,802 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$86,963 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 663
Grade Span: EE-06 School Type: Elementary

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 389 | 58.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 4 | 0.6\% | 5.9\% | 7.6\% |
| Special Education | 54 | 8.1\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 16.7 | 37.6\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 24.8 | 55.7\% | 70.7\% | 72.6\% |
| Special Education | 3.0 | 6.7\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{\text {1**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR, }}$
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: ROQUEMORE EL
Campus Number: 220901122

2015 Accountability Rating: Met Standard
Distinction Designations:
Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 627
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: ROQUEMORE EL
Campus Number: 220901122


## Student Success Initiative

## Grade 5 Reading





| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 627 <br> Grade Span: EE - 06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: ROQUEMORE EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901122 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementar |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | * | * | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 85\% | 80\% | 89\% | 100\% | * | * | * | * | 100\% | 92\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 14\% | 18\% | 11\% | 0\% | * | * | * | * | 0\% | 7\% | 7\% |
| Other Exclusions | 1\% | 2\% | 1\% | 1\% | 0\% | 0\% | * | * | * | * | 0\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | * | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | * | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | * | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: ROQUEMORE EL
Campus Number: 220901122

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 627
Grade Span: EE-06 School Type: Elementary

| State | District | Campus | African <br> American | Hispanic | White | American <br> Indian | Pacific <br> Asian | Two or <br> Islander More Races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Special |  |  |  |  |  |  |  |  |
| Ed |  |  |  |  |  |  |  |  |$\quad$| Econ |
| ---: |
| Disadv |$\quad$|  |
| :--- |
| $95.9 \%$ |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 627 Grade Span: EE - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 627 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 15 | 2.4\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 79 | 12.6\% | 6.1\% | 4.2\% |
| Kindergarten | 97 | 15.5\% | 7.3\% | 7.5\% |
| Grade 1 | 82 | 13.1\% | 7.6\% | 7.9\% |
| Grade 2 | 91 | 14.5\% | 7.4\% | 7.8\% |
| Grade 3 | 67 | 10.7\% | 7.3\% | 7.6\% |
| Grade 4 | 71 | 11.3\% | 7.2\% | 7.5\% |
| Grade 5 | 82 | 13.1\% | 7.6\% | 7.4\% |
| Grade 6 | 43 | 6.9\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 337 | 53.7\% | 24.5\% | 12.6\% |
| Hispanic | 223 | 35.6\% | 44.5\% | 52.0\% |
| White | 39 | 6.2\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 6 | 1.0\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.2\% | 0.2\% | 0.1\% |
| Two or More Races | 19 | 3.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 559 | 89.2\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 68 | 10.8\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 140 | 22.3\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 6 | 0.7\% | 3.6\% | 1.5\% |
| At-Risk | 419 | 66.8\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 268 | 41.7\% | 21.4\% | 16.9\% |

## District Name: ARLINGTON ISD

Campus Name: ROQUEMORE EL
Campus Number: 220901122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 627
Grade Span: EE-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | 15.5\% | 2.8\% | 2.0\% | 25.0\% | 10.9\% | 8.6\% |
| Grade 1 | 7.9\% | 5.1\% | 4.3\% | 50.0\% | 11.0\% | 8.1\% |
| Grade 2 | 12.9\% | 2.2\% | 2.9\% | 16.7\% | 2.3\% | 3.9\% |
| Grade 3 | 10.3\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 9.5\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 14.8\% | 2.3\% | 1.3\% | 20.0\% | 1.4\% | 0.9\% |
| Grade 6 | 2.1\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.3 | 18.3 | 19.2 |
| Grade 1 | 20.5 | 18.8 | 19.3 |
| Grade 2 | 18.2 | 18.6 | 19.3 |
| Grade 3 | 16.7 | 18.5 | 19.1 |
| Grade 4 | 17.9 | 19.0 | 19.1 |
| Grade 5 | 20.5 | 22.0 | 20.8 |
| Grade 6 | 21.5 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 627 Grade Span: EE - 06 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 53.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.0 | 82.2\% | 64.3\% | 64.5\% |
| Teachers | 36.5 | 68.1\% | 50.7\% | 50.8\% |
| Professional Support | 5.6 | 10.4\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.7\% | 2.5\% | 2.9\% |
| Educational Aides: | 9.5 | 17.8\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 22.7 | 42.5\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.0 | 24.7\% | 13.0\% | 9.9\% |
| Hispanic | 4.0 | 11.0\% | 15.1\% | 25.6\% |
| White | 23.5 | 64.3\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 3.9 | 10.8\% | 22.2\% | 23.4\% |
| Females | 32.5 | 89.2\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 27.0 | 73.9\% | 74.7\% | 75.1\% |
| Masters | 9.5 | 26.1\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.9 | 10.8\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 15.0 | 41.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 19.2\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 9.5 | 26.1\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 1.0 | 2.7\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.2 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 6.9 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 5.0 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$49,609 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,125 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$47,443 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$53,839 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$59,223 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,183 | \$54,306 | \$50,715 |
| Professional Support | \$56,664 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$82,919 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: ROQUEMORE EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 627 Grade Span: EE - 06 School Type: Elementary

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 139 | 22.2\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 11 | 1.8\% | 5.9\% | 7.6\% |
| Special Education | 55 | 8.8\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 3.7 | 10.1\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 29.8 | 81.9\% | 70.7\% | 72.6\% |
| Special Education | 2.9 | 8.1\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: SAM HOUSTON H S
Campus Number: 220901002

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
Total Students: 3,499
Grade Span: 09-12 School Type: High School

Texas Academic Performance Report
District Name: ARLINGTON ISD
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 65\% | 55\% | 51\% | 54\% | 61\% | * | 78\% | * | 45\% | 21\% | 54\% | 41\% |
| English II | 2015 | 72\% | 67\% | 53\% | 47\% | 54\% | 57\% | * | 59\% | * | * | 17\% | 52\% | 39\% |
| Algebra I | 2015 | 81\% | 74\% | 55\% | 50\% | 56\% | 54\% | * | 72\% | * | * | 22\% | 55\% | 48\% |
| Biology | 2015 | 91\% | 87\% | 79\% | 71\% | 80\% | 80\% | * | 85\% | * | 86\% | 36\% | 79\% | 66\% |
| U.S. History | 2015 | 91\% | 89\% | 83\% | 82\% | 83\% | 83\% | * | 79\% | * | 90\% | 49\% | 83\% | 61\% |

## STAAR Percent at Phase-in Satisfactory Standard or Above

 All Grades| All Subjects | 2015 | 77\% | 73\% | 63\% | 58\% | 63\% | 66\% | 69\% | 74\% | 83\% | 58\% | 27\% | 63\% | 49\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 77\% | 73\% | 54\% | 49\% | 54\% | 59\% | 56\% | 68\% | * | 43\% | 20\% | 53\% | 40\% |
| Mathematics | 2015 | 81\% | 74\% | 55\% | 50\% | 56\% | 54\% | * | 72\% | * | * | 22\% | 55\% | 48\% |
| Science | 2015 | 78\% | 74\% | 79\% | 71\% | 80\% | 80\% | * | 85\% | * | 86\% | 36\% | 79\% | 66\% |
| Social Studies | 2015 | 78\% | 77\% | 83\% | 82\% | 83\% | 83\% | * | 79\% | * | 90\% | 49\% | 83\% | 61\% |

STAAR Percent at Postsecondary Readiness Standard

| Two or More Subjects | 2015 | 41\% | 38\% | 35\% | 30\% | 33\% | 54\% | 56\% | 68\% | * | 42\% | 5\% | 34\% | 14\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 42\% | 30\% | 22\% | 29\% | 51\% | * | 60\% | * | * | * | 29\% | 10\% |
| Mathematics | 2015 | 48\% | 44\% | 11\% | 10\% | 11\% | * | * | 36\% | * | * | * | 11\% | 6\% |
| Science | 2015 | 44\% | 39\% | 39\% | 33\% | 36\% | 59\% | * | 81\% | * | * | * | 38\% | 17\% |
| Social Studies | 2015 | 44\% | 45\% | 52\% | 49\% | 51\% | 66\% | * | 76\% | * | 50\% | 16\% | 51\% | 25\% |

## STAAR Percent at Advanced Standard

## All Grades

$2015-16 \% \quad 14 \%$
4\%
4\%
9\%
7\%
11\%
5\%
1\%


District Name: ARLINGTON ISD
Campus Name: SAM HOUSTON H S
Campus Number: 220901002

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 3,499
Grade Span: 09-12 School Type: High School


Student Success Initiative

## Grade 8 Reading

STAAR Failers Promoted by Grade Placement Committee


STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
$2015 \quad 8 \% \quad 7 \% \quad 7 \%$

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 63\% | - | - | - | - | - | 48\% | 33\% | 49\% | 68\% | 48\% | 49\% |
| Reading | 2015 | 77\% | 73\% | 54\% | - | - | - | - | - | 40\% | 25\% | 40\% | 57\% | 40\% | 40\% |
| Mathematics | 2015 | 81\% | 74\% | 55\% | - | - | - | - | - | 47\% | 42\% | 47\% | 77\% | 47\% | 48\% |
| Science | 2015 | 78\% | 74\% | 79\% | - | - | - | - | - | 65\% | 45\% | 66\% | 88\% | 65\% | 66\% |
| Social Studies | 2015 | 78\% | 77\% | 83\% | - | - | - | - | - | 61\% | 33\% | 63\% | 68\% | 61\% | 61\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 35\% | - | - | - | - | - | 13\% | * | 13\% | 28\% | 13\% | 14\% |
| Reading | 2015 | 46\% | 42\% | 30\% | - | - | - | - | - | 9\% | * | 9\% | * | 9\% | 10\% |
| Mathematics | 2015 | 48\% | 44\% | 11\% | - | - | - | - | - | 6\% | * | 6\% | * | 6\% | 6\% |
| Science | 2015 | 44\% | 39\% | 39\% | - | - | - | - | - | 16\% | * | 16\% | * | 16\% | 17\% |
| Social Studies | 2015 | 44\% | 45\% | 52\% | - | - | - | - | - | 25\% | * | 25\% | * | 25\% | 25\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 5\% | - | - | - | - | - | 1\% | * | 1\% | * | 1\% | 1\% |
| Reading | 2015 | 17\% | 14\% | 1\% | - | - | - | - | - | 1\% | * | 1\% | * | 1\% | 1\% |
| Mathematics | 2015 | 20\% | 18\% | 1\% | - | - | - | - | - | * | * | * | * | * |  |
| Science | 2015 | 16\% | 13\% | 6\% | - | - | - | - | - | * | * | * | * | * | * |
| Social Studies | 2015 | 19\% | 19\% | 19\% | - | - | - | - | - | 3\% | * | 3\% | * | 3\% | 3\% |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 31\% | - | - | - | - | - | 30\% | * | 30\% | * | 30\% | 29\% |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 3,499
2014-15 Campus Participation $\ddagger$
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 97\% | 98\% | 97\% | 98\% | 80\% | 100\% | 100\% | 96\% | 97\% | 98\% | 98\% |
| Included in Accountability | 94\% | 94\% | 89\% | 88\% | 90\% | 91\% | 64\% | 88\% | 92\% | 82\% | 91\% | 92\% | 86\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 8\% | 5\% | 6\% | 8\% | 3\% | 0\% | 13\% | 2\% | 3\% | 4\% |
| Other Exclusions | 1\% | 2\% | 3\% | 3\% | 3\% | 2\% | 8\% | 9\% | 8\% | 2\% | 3\% | 3\% | 8\% |
| Not Tested | 1\% | 1\% | 3\% | 2\% | 3\% | 2\% | 20\% | 0\% | 0\% | 4\% | 3\% | 2\% | 2\% |
| Absent | 1\% | 1\% | 3\% | 2\% | 3\% | 2\% | 20\% | 0\% | 0\% | 4\% | 3\% | 2\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 92.8\% | 92.9\% | 92.7\% | 89.9\% | 92.4\% | 97.3\% | 93.7\% | 93.1\% | 90.1\% | 93.0\% | 93.6\% |
| 2012-13 | 95.8\% | 95.9\% | 93.2\% | 93.6\% | 93.1\% | 91.1\% | 86.4\% | 96.4\% | 88.5\% | 90.6\% | 89.4\% | 93.5\% | 93.1\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.8\% | 4.8\% | 4.9\% | 4.9\% | 6.6\% | 6.7\% | 1.2\% | 0.0\% | 2.6\% | 6.6\% | 3.8\% | 6.3\% |
| 2012-13 | 2.2\% | 2.5\% | 3.9\% | 2.5\% | 4.1\% | 5.4\% | 7.1\% | 3.7\% | 20.0\% | 6.3\% | 4.6\% | 3.3\% | 4.8\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 84.2\% | 72.5\% | 75.3\% | 72.1\% | 56.7\% | * | 87.8\% | - | 80.0\% | 44.3\% | 78.9\% | 60.7\% |
| Received GED | 0.8\% | 0.6\% | 0.1\% | 0.0\% | 0.2\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.3\% | 6.6\% | 10.4\% | 8.0\% | 10.2\% | 20.0\% | * | 9.8\% | - | 0.0\% | 27.1\% | 6.4\% | 11.4\% |
| Dropped Out | 6.6\% | 8.6\% | 16.9\% | 16.7\% | 17.5\% | 23.3\% | * | 2.4\% | - | 20.0\% | 28.6\% | 14.7\% | 27.9\% |
| Graduates and GED | 89.1\% | 84.8\% | 72.7\% | 75.3\% | 72.3\% | 56.7\% | * | 87.8\% | - | 80.0\% | 44.3\% | 78.9\% | 60.7\% |
| Grads, GED, \& Cont | 93.4\% | 91.4\% | 83.1\% | 83.3\% | 82.5\% | 76.7\% | * | 97.6\% | - | 80.0\% | 71.4\% | 85.3\% | 72.1\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 85.1\% | 79.0\% | 75.6\% | 79.5\% | 70.0\% | * | 89.1\% | - | 100.0\% | 57.9\% | 84.6\% | 71.1\% |
| Received GED | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.6\% | 5.8\% | 8.1\% | 8.7\% | 9.3\% | 5.0\% | * | 0.0\% | - | 0.0\% | 22.8\% | 5.0\% | 10.6\% |
| Dropped Out | 6.6\% | 8.3\% | 12.9\% | 15.7\% | 11.2\% | 25.0\% | * | 10.9\% | - | 0.0\% | 19.3\% | 10.4\% | 18.3\% |
| Graduates and GED | 88.9\% | 85.9\% | 79.0\% | 75.6\% | 79.5\% | 70.0\% | * | 89.1\% | - | 100.0\% | 57.9\% | 84.6\% | 71.1\% |
| Grads, GED, \& Cont | 93.4\% | 91.7\% | 87.1\% | 84.3\% | 88.8\% | 75.0\% | * | 89.1\% | - | 100.0\% | 80.7\% | 89.6\% | 81.7\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.4\% | 84.3\% | 79.4\% | 86.1\% | 73.2\% | * | 89.1\% | - | 100.0\% | 65.5\% | 89.0\% | 77.0\% |
| Received GED | 1.1\% | 1.2\% | 0.3\% | 0.0\% | 0.0\% | 4.9\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.3\% | 1.4\% | 1.7\% | 1.6\% | 1.8\% | 2.4\% | * | 0.0\% | - | 0.0\% | 5.5\% | 0.9\% | 2.2\% |
| Dropped Out | 7.2\% | 8.9\% | 13.7\% | 19.0\% | 12.0\% | 19.5\% | * | 10.9\% | - | 0.0\% | 29.1\% | 10.1\% | 20.7\% |
| Graduates and GED | 91.5\% | 89.6\% | 84.6\% | 79.4\% | 86.1\% | 78.0\% | * | 89.1\% | - | 100.0\% | 65.5\% | 89.0\% | 77.0\% |
| Grads, GED, \& Cont | 92.8\% | 91.1\% | 86.3\% | 81.0\% | 88.0\% | 80.5\% | * | 89.1\% | - | 100.0\% | 70.9\% | 89.9\% | 79.3\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.8\% | 82.1\% | 83.9\% | 81.3\% | 88.6\% | * | 82.1\% | * | 66.7\% | 66.1\% | 87.5\% | 70.8\% |
| Received GED | 1.2\% | 1.7\% | 0.5\% | 1.5\% | 0.3\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Continued HS | 1.3\% | 1.0\% | 2.3\% | 2.2\% | 2.4\% | 2.3\% | * | 2.6\% | * | 0.0\% | 8.1\% | 1.1\% | 0.8\% |
| Dropped Out | 7.1\% | 8.5\% | 15.1\% | 12.4\% | 16.0\% | 9.1\% | * | 15.4\% | * | 33.3\% | 25.8\% | 10.8\% | 28.3\% |
| Graduates and GED | 91.6\% | 90.5\% | 82.6\% | 85.4\% | 81.5\% | 88.6\% | * | 82.1\% | * | 66.7\% | 66.1\% | 88.2\% | 70.8\% |
| Grads, GED, \& Cont | 92.9\% | 91.5\% | 84.9\% | 87.6\% | 84.0\% | 90.9\% | * | 84.6\% | * | 66.7\% | 74.2\% | 89.2\% | 71.7\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 89.4\% | 83.4\% | 84.8\% | 82.7\% | 88.9\% | * | 84.6\% | * | 66.7\% | 73.8\% | 88.3\% | 72.6\% |
| Received GED | 1.5\% | 2.0\% | 0.7\% | 1.4\% | 0.3\% | 0.0\% | * | 0.0\% | * | 16.7\% | 0.0\% | 0.6\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 1.0\% | 0.7\% | 1.4\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.2\% | 0.0\% |
| Dropped Out | 7.0\% | 8.4\% | 15.0\% | 13.0\% | 15.7\% | 11.1\% | * | 15.4\% | * | 16.7\% | 26.2\% | 10.8\% | 27.4\% |
| Graduates and GED | 92.4\% | 91.4\% | 84.0\% | 86.2\% | 83.0\% | 88.9\% | * | 84.6\% | * | 83.3\% | 73.8\% | 89.0\% | 72.6\% |
| Grads, GED, \& Cont | 93.0\% | 91.6\% | 85.0\% | 87.0\% | 84.3\% | 88.9\% | * | 84.6\% | * | 83.3\% | 73.8\% | 89.2\% | 72.6\% |

Campus Number: 220901002

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 88.2\% | 82.3\% | 82.2\% | 81.0\% | 82.6\% | * | 93.0\% | - | * | 81.8\% | 91.1\% | 78.3\% |
| Received GED | 1.5\% | 2.2\% | 0.7\% | 0.0\% | 0.6\% | 4.3\% | * | 0.0\% | - | * | 0.0\% | 0.2\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.3\% | 0.7\% | 0.3\% | 0.0\% | * | 0.0\% | - | * | 1.8\% | 0.0\% | 0.9\% |
| Dropped Out | 8.1\% | 9.4\% | 16.7\% | 17.1\% | 18.2\% | 13.0\% | * | 7.0\% | - | * | 16.4\% | 8.6\% | 20.9\% |
| Graduates and GED | 91.3\% | 90.4\% | 83.0\% | 82.2\% | 81.5\% | 87.0\% | * | 93.0\% | - | * | 81.8\% | 91.4\% | 78.3\% |
| Grads, GED, \& Cont | 91.9\% | 90.6\% | 83.3\% | 82.9\% | 81.8\% | 87.0\% | * | 93.0\% | - | * | 83.6\% | 91.4\% | 79.1\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 83.4\% | 71.9\% | 75.5\% | 71.0\% | 56.7\% | * | 87.8\% | - | 80.0\% | 44.4\% | 78.5\% | 59.4\% |
| Class of 2013 | 88.0\% | 84.3\% | 77.3\% | 73.7\% | 77.8\% | 66.7\% | * | 89.1\% | - | 100.0\% | 54.1\% | 83.9\% | 70.8\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.3\% | 81.4\% | 76.1\% | 82.9\% | 71.4\% | * | 89.1\% | - | 100.0\% | 62.7\% | 87.6\% | 75.0\% |
| Class of 2012 | 90.4\% | 87.9\% | 80.8\% | 81.8\% | 80.6\% | 83.7\% | * | 82.1\% | * | 66.7\% | 64.2\% | 86.9\% | 69.7\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 80.6\% | 80.4\% | 76.0\% | 81.8\% | 66.7\% | * | 94.4\% | - | * | 20.0\% | 82.2\% | 77.1\% |
| Class of 2013 | 83.5\% | 77.6\% | 72.8\% | 80.2\% | 70.1\% | 57.1\% | * | 85.4\% | - | 100.0\% | 12.1\% | 72.2\% | 57.4\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 78.0\% | 75.5\% | 72.3\% | 77.6\% | 54.5\% | * | 91.4\% | - | * | 16.3\% | 80.6\% | 80.7\% |
| 2012-13 | 81.6\% | 73.6\% | 65.1\% | 75.0\% | 62.0\% | 42.4\% | * | 80.0\% | - | 87.5\% | 11.4\% | 66.7\% | 53.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 52.2\% | 39.2\% | 36.3\% | 38.0\% | 36.1\% | 40.0\% | 67.0\% | * | 27.3\% | 7.1\% | 41.0\% | 26.9\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 22.9\% | 19.8\% | 20.6\% | 17.9\% | 19.3\% | 0.0\% | 39.5\% | * | 10.0\% | 3.1\% | 20.8\% | 9.8\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 44.1\% | 32.6\% | 29.1\% | 31.9\% | 28.8\% | 40.0\% | 54.4\% | * | 30.0\% | 8.5\% | 33.4\% | 19.8\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 18.8\% | 6.2\% | 5.1\% | 5.0\% | 10.6\% | * | 17.6\% | * | 0.0\% | 0.0\% | 5.4\% | 3.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 27.9\% | 12.5\% | 12.0\% | 11.5\% | 9.7\% | 0.0\% | 29.1\% | * | 10.0\% | 1.0\% | 13.0\% | 7.4\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 31.5\% | 21.9\% | 19.3\% | 21.1\% | 23.0\% | 15.4\% | 46.5\% | 0.0\% | 18.8\% | 3.1\% | 22.5\% | 14.6\% |
| 2012-13 | 31.4\% | 30.6\% | 20.1\% | 18.7\% | 19.2\% | 15.9\% | 18.2\% | 43.3\% | 0.0\% | 14.8\% | 4.4\% | 20.7\% | 13.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 11.4\% | 9.0\% | 9.6\% | 8.0\% | 8.7\% | 0.0\% | 22.7\% | 0.0\% | 3.4\% | 1.4\% | 9.2\% | 5.1\% |
| 2012-13 | 14.3\% | 11.9\% | 7.9\% | 8.2\% | 6.7\% | 7.8\% | 0.0\% | 19.8\% | 0.0\% | 16.0\% | 0.9\% | 7.9\% | 2.8\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.2\% | 13.1\% | 11.6\% | 12.5\% | 11.8\% | 18.2\% | 29.3\% | 0.0\% | 11.1\% | 2.1\% | 13.2\% | 7.1\% |
| 2012-13 | 18.4\% | 19.3\% | 14.3\% | 14.5\% | 12.9\% | 11.9\% | 10.0\% | 33.5\% | 0.0\% | 14.3\% | 2.2\% | 14.4\% | 7.3\% |

Campus Number: 220901002

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 7.7\% | 2.3\% | 1.8\% | 1.8\% | 4.0\% | 0.0\% | 9.2\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% | 0.9\% |
| 2012-13 | 5.2\% | 7.6\% | 5.3\% | 4.9\% | 4.5\% | 2.5\% | 0.0\% | 17.7\% | 0.0\% | 8.0\% | 0.5\% | 5.6\% | 1.9\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 18.8\% | 8.5\% | 8.0\% | 7.3\% | 11.6\% | 0.0\% | 22.7\% | 0.0\% | 11.5\% | 0.3\% | 8.6\% | 3.4\% |
| 2012-13 | 17.0\% | 17.4\% | 7.8\% | 9.4\% | 6.1\% | 7.4\% | 0.0\% | 22.2\% | 0.0\% | 11.5\% | 1.2\% | 7.9\% | 2.7\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 65\% | 51\% | 47\% | 52\% | 50\% | * | 61\% | - | * | 13\% | 50\% | 19\% |
| Class of 2013 | 65\% | 62\% | 43\% | 45\% | 41\% | 40\% | * | 48\% | - | 57\% | 0\% | 42\% | 14\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 62\% | 50\% | 40\% | 52\% | 54\% | * | 68\% | - | * | 14\% | 50\% | 33\% |
| Class of 2013 | 74\% | 69\% | 57\% | 48\% | 56\% | 57\% | * | 78\% | - | 86\% | 13\% | 57\% | 34\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 49\% | 33\% | 25\% | 34\% | 37\% | * | 52\% | - | * | 0\% | 33\% | 10\% |
| Class of 2013 | 56\% | 51\% | 31\% | 26\% | 30\% | 30\% | * | 43\% | - | 57\% | 0\% | 31\% | 8\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 65.1\% | 56.3\% | 51.9\% | 58.3\% | 44.4\% | * | 68.6\% | - | * | 27.3\% | 59.8\% | 45.3\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 17.6\% | 20.4\% | 3.9\% | 15.6\% | 0.4\% | * | 0.5\% | - | * | 1.8\% | 17.7\% | 3.0\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 22.0\% | 20.3\% | 18.2\% | 19.4\% | 21.1\% | 0.0\% | 38.8\% | * | 10.0\% | n/a | 20.4\% | n/a |
| 2013 | 22.1\% | 19.5\% | 16.3\% | 13.8\% | 14.7\% | 12.6\% | * | 37.5\% | - | 37.5\% | n/a | 16.8\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 11.8\% | 11.9\% | 13.9\% | 10.3\% | 13.3\% | 0.0\% | 21.2\% | * | 10.0\% | n/a | 12.4\% | n/a |
| 2013 | 14.0\% | 11.2\% | 10.0\% | 7.1\% | 9.3\% | 9.2\% | * | 22.9\% | - | 37.5\% | n/a | 10.3\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 7.1\% | 7.7\% | 9.5\% | 5.7\% | 8.9\% | 0.0\% | 22.4\% | * | 0.0\% | n/a | 7.4\% | n/a |
| 2013 | 5.7\% | 6.2\% | 6.4\% | 4.1\% | 5.6\% | 3.4\% | * | 20.8\% | - | 12.5\% | n/a | 6.9\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 9.8\% | 5.7\% | 6.1\% | 4.7\% | 8.9\% | 0.0\% | 12.9\% | * | 0.0\% | n/a | 5.6\% | n/a |
| 2013 | 6.2\% | 9.0\% | 8.8\% | 6.0\% | 8.3\% | 3.4\% | * | 24.0\% | - | 25.0\% | n/a | 9.3\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 11.1\% | 6.0\% | 6.4\% | 5.0\% | 6.7\% | 0.0\% | 15.3\% | * | 0.0\% | n/a | 6.0\% | n/a |
| 2013 | 12.7\% | 11.1\% | 7.0\% | 5.2\% | 6.2\% | 5.7\% | * | 17.7\% | - | 25.0\% | n/a | 7.3\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 56.1\% | 42.6\% | 33.3\% | 47.1\% | 31.6\% | - | 42.4\% | - | * | n/a | 42.4\% | n/a |
| 2013 | 50.9\% | 54.8\% | 43.7\% | 27.0\% | 48.4\% | 36.4\% | - | 47.2\% | - | * | n/a | 44.6\% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 3,499
Grade Span: 09-12
2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 56.6\% | 29.6\% | 29.3\% | 30.0\% | 41.7\% | - | 22.2\% | - | * | n/a | 28.5\% | n/a |
| 2013 | 45.2\% | 60.0\% | 41.2\% | 36.8\% | 39.7\% | 37.5\% | - | 54.5\% | - | * | n/a | 43.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 52.5\% | 30.5\% | 35.7\% | 24.0\% | 25.0\% | - | 42.1\% | - | - | n/a | 31.4\% | n/a |
| 2013 | 52.3\% | 43.9\% | 43.4\% | 45.5\% | 38.3\% | * | - | 50.0\% | - | * | n/a | 44.7\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 41.6\% | 15.4\% | 5.6\% | 17.1\% | 12.5\% | - | 27.3\% | - | - | n/a | 13.8\% | n/a |
| 2013 | 47.6\% | 32.7\% | 17.4\% | 0.0\% | 11.4\% | * | - | 39.1\% | - | * | n/a | 16.5\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 43.3\% | 50.0\% | 36.8\% | 50.0\% | 66.7\% | - | 61.5\% | - | - | n/a | 50.0\% | n/a |
| 2013 | 42.0\% | 43.7\% | 51.6\% | 57.1\% | 50.0\% | 60.0\% | - | 52.9\% | - | * | n/a | 51.9\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 64.3\% | 57.5\% | 74.8\% | 51.4\% | 37.8\% | * | 82.9\% | - | * | n/a | 62.9\% | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 63.8\% | 61.4\% | 42.6\% | 60.2\% | 36.3\% | 18.2\% | * | 72.0\% | - | 50.0\% | n/a | 45.5\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 26.9\% | 7.7\% | 3.1\% | 8.4\% | 17.6\% | - | 13.8\% | - | * | n/a | 7.0\% | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 25.4\% | 27.5\% | 6.0\% | 4.6\% | 3.2\% | 33.3\% | * | 13.9\% | - | * | n/a | 5.4\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1433 | 1266 | 1200 | 1288 | 1344 | - | 1295 | - | * | n/a | 1254 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 1422 | 1435 | 1258 | 1187 | 1278 | 1418 | * | 1243 | - | * | n/a | 1253 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 939 | 822 | 788 | 838 | 881 | - | 800 | - | * | n/a | 813 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 927 | 934 | 813 | 776 | 830 | 920 | * | 764 | - | * | n/a | 810 | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 494 | 444 | 412 | 450 | 463 | - | 495 | - | * | n/a | 440 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 496 | 501 | 446 | 411 | 448 | 498 | * | 478 | - | * | n/a | 443 | $\mathrm{n} / \mathrm{a}$ |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 20.7 | 16.9 | 16.2 | 17.0 | 18.0 | - | 17.7 | - | * | n/a | 16.7 | n/a |
| Class of 2013 | 20.6 | 20.8 | 18.0 | 17.3 | 17.8 | * | - | 19.9 | - | * | n/a | 17.9 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 20.1 | 15.8 | 15.3 | 15.9 | 17.8 | - | 16.2 | - | * | n/a | 15.6 | n/a |
| Class of 2013 | 20.0 | 20.1 | 17.0 | 16.6 | 16.5 | * | - | 18.5 | - | * | n/a | 16.8 | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 21.3 | 18.1 | 17.3 | 18.3 | 19.6 | - | 19.4 | - | * | n/a | 18.0 | n/a |
| Class of 2013 | 21.3 | 22.0 | 19.3 | 18.0 | 19.5 | * | - | 22.1 | - | * | n/a | 19.4 | $\mathrm{n} / \mathrm{a}$ |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 20.6 | 17.2 | 16.5 | 17.4 | 16.4 | - | 18.3 | - | * | n/a | 17.2 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.7 | 20.6 | 18.3 | 17.4 | 18.2 | * | - | 20.2 | - | * | n/a | 18.2 | n/a |

TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD

## Texas Academic Performance Report

Total Students: 3,499
Grade Span: 09-12
OUSTON H S


| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-13 | 56.9\% | 59.3\% | 40.8\% | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
| 2011-12 | 57.3\% | 60.0\% | 44.4\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 70.0\% | 55.8\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 70.4\% | 56.5\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 3,499
Grade Span: 09-12
School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 3,499 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 1,117 | 31.9\% | 8.3\% | 8.0\% |
| Grade 10 | 913 | 26.1\% | 7.2\% | 7.2\% |
| Grade 11 | 795 | 22.7\% | 6.6\% | 6.6\% |
| Grade 12 | 674 | 19.3\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 730 | 20.9\% | 24.5\% | 12.6\% |
| Hispanic | 2,359 | 67.4\% | 44.5\% | 52.0\% |
| White | 201 | 5.7\% | 22.0\% | 28.9\% |
| American Indian | 13 | 0.4\% | 0.5\% | 0.4\% |
| Asian | 160 | 4.6\% | 6.3\% | 3.9\% |
| Pacific Islander | 7 | 0.2\% | 0.2\% | 0.1\% |
| Two or More Races | 29 | 0.8\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 2,978 | 85.1\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 521 | 14.9\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 1,028 | 29.4\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 263 | 7.0\% | 3.6\% | 1.5\% |
| At-Risk | 2,895 | 82.7\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 884 | 23.8\% | 21.4\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 565 | 100.0\% | 3,654 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 131 | 23.2\% | 878 | 38,046 |
| Hispanic | 348 | 61.6\% | 1,225 | 141,907 |
| White | 45 | 8.0\% | 1,177 | 103,764 |
| American Indian | 2 | 0.4\% | 19 | 1,278 |
| Asian | 35 | 6.2\% | 303 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 2 | 401 |
| Two or More Races | 4 | 0.7\% | 50 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 136 | 24.1\% | 783 | 48,435 |
| Recommended H.S. Program/DAP | 418 | 74.0\% | 2,777 | 251,154 |
| Foundation High School Plan | 11 | 1.9\% | 94 | 3,520 |
| Special Education Graduates | 44 | 7.8\% | 221 | 23,654 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 24.5 |
| Secondary: |  | 19.3 |
| Englishh/Language Arts | 21.5 | 19.3 |
| Foreign Languages | 22.2 | 19.1 |
| Mathematics | 22.6 | 19.1 |
| Science | 21.5 | 20.8 |
| Social Studies | 23.6 | 20.4 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 3,499
2014-15 Campus Profile

District Name: ARLINGTON ISD
Campus Name: SAM HOUSTON H S
Campus Number: 220901002

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 287.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 264.3 | 92.0\% | 64.3\% | 64.5\% |
| Teachers | 228.0 | 79.4\% | 50.7\% | 50.8\% |
| Professional Support | 27.3 | 9.5\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 9.0 | 3.1\% | 2.5\% | 2.9\% |
| Educational Aides: | 22.9 | 8.0\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 114.7 | 40.0\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 45.0 | 19.7\% | 13.0\% | 9.9\% |
| Hispanic | 34.0 | 14.9\% | 15.1\% | 25.6\% |
| White | 140.9 | 61.8\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 4.0 | 1.8\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 4.0 | 1.8\% | 1.7\% | 1.1\% |
| Males | 91.9 | 40.3\% | 22.2\% | 23.4\% |
| Females | 136.0 | 59.7\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 0.4\% | 0.2\% | 0.9\% |
| Bachelors | 156.8 | 68.8\% | 74.7\% | 75.1\% |
| Masters | 66.2 | 29.0\% | 24.4\% | 23.4\% |
| Doctorate | 4.0 | 1.8\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 11.5 | 5.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 79.3 | 34.8\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 46.0 | 20.2\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 55.0 | 24.1\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 36.2 | 15.9\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.3 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.9 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.7 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,141 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,155 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,928 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,994 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$64,143 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,246 | \$54,306 | \$50,715 |
| Professional Support | \$64,978 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$76,116 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 996 | 28.5\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 2,446 | 69.9\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 219 | 6.3\% | 5.9\% | 7.6\% |
| Special Education | 341 | 9.7\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.3 | 1.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 29.1 | 12.8\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 27.2 | 11.9\% | 6.2\% | 1.9\% |
| Regular Education | 147.1 | 64.5\% | 70.7\% | 72.6\% |
| Special Education | 22.2 | 9.7\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: SEGUIN H S
Campus Number: 220901009

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 1,653
2014-15 Campus Performance $\ddagger$

Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 65\% | 70\% | 64\% | 69\% | 74\% | * | 83\% | * | 85\% | 32\% | 66\% | 49\% |
| English II | 2015 | 72\% | 67\% | 71\% | 64\% | 73\% | 80\% | * | 75\% | * | * | 48\% | 65\% | 43\% |
| Algebra I | 2015 | 81\% | 74\% | 74\% | 71\% | 73\% | 86\% | * | 73\% | - | 100\% | 29\% | 74\% | 56\% |
| Biology | 2015 | 91\% | 87\% | 92\% | 90\% | 90\% | 100\% | * | 95\% | * | 91\% | 56\% | 90\% | 77\% |
| U.S. History | 2015 | 91\% | 89\% | 92\% | 90\% | 91\% | 97\% | * | 94\% | * | 100\% | 69\% | 91\% | 75\% |


| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 73\% | 79\% | 75\% | 78\% | 86\% | 78\% | 86\% | 71\% | 94\% | 48\% | 76\% | 57\% |
| Reading | 2015 | 77\% | 73\% | 70\% | 64\% | 71\% | 78\% | 67\% | 80\% | * | 88\% | 40\% | 65\% | 46\% |
| Mathematics | 2015 | 81\% | 74\% | 74\% | 71\% | 73\% | 86\% | * | 73\% | - | 100\% | 29\% | 74\% | 56\% |
| Science | 2015 | 78\% | 74\% | 92\% | 90\% | 90\% | 100\% | * | 95\% | * | 91\% | 56\% | 90\% | 77\% |
| Social Studies | 2015 | 78\% | 77\% | 92\% | 90\% | 91\% | 97\% | * | 94\% | * | 100\% | 69\% | 91\% | 75\% |


| STAAR Percent at Posts All Grades | eadin | ndar |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 38\% | 59\% | 52\% | 55\% | 68\% | * | 79\% | * | 65\% | 29\% | 51\% | 18\% |
| Reading | 2015 | 46\% | 42\% | 54\% | 47\% | 52\% | 60\% | * | 76\% | * | 63\% | * | 47\% | 12\% |
| Mathematics | 2015 | 48\% | 44\% | 31\% | 29\% | 31\% | 28\% | * | * | - | 56\% | * | 29\% | * |
| Science | 2015 | 44\% | 39\% | 61\% | 54\% | 52\% | 78\% | * | 84\% | * | 73\% | * | 52\% | 19\% |
| Social Studies | 2015 | 44\% | 45\% | 73\% | 69\% | 69\% | 80\% | * | 87\% | * | 73\% | 50\% | 66\% | 50\% |






| TEXAS EDUCATION AGENCY |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total Students: 1,653 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: SEGUIN H S |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 09-12 |  |  |
| Campus Number: 220901009 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | urrent Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 59\% | 59\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 47\% | 45\% | 30\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 1\% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 16\% | 16\% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 19\% | 19\% | 3\% | - | - | - | - | - | * | - | * | - | * | * |



|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.0\% | 96.3\% | 95.5\% | 95.3\% | * | 97.7\% | * | 95.1\% | 95.2\% | 96.0\% | 97.0\% |
| 2012-13 | 95.8\% | 95.9\% | 95.6\% | 95.8\% | 95.0\% | 95.1\% | * | 97.9\% | * | 95.6\% | 94.2\% | 95.6\% | 97.1\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.8\% | 0.8\% | 0.9\% | 0.7\% | 1.0\% | 0.0\% | 1.0\% | * | 0.0\% | 1.5\% | 0.7\% | 2.4\% |
| 2012-13 | 2.2\% | 2.5\% | 1.5\% | 1.3\% | 2.0\% | 1.4\% | 0.0\% | 0.5\% | * | 0.0\% | 2.6\% | 1.4\% | 1.4\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 84.2\% | 93.0\% | 91.7\% | 90.2\% | 97.5\% | * | 98.2\% | - | * | 78.1\% | 95.1\% | 85.2\% |
| Received GED | 0.8\% | 0.6\% | 0.7\% | 0.6\% | 1.5\% | 0.0\% | * | 0.0\% | - | * | 3.1\% | 0.0\% | 0.0\% |
| Continued HS | 4.3\% | 6.6\% | 2.8\% | 2.5\% | 5.3\% | 0.0\% | * | 0.0\% | - | * | 6.3\% | 1.3\% | 3.7\% |
| Dropped Out | 6.6\% | 8.6\% | 3.5\% | 5.1\% | 3.0\% | 2.5\% | * | 1.8\% | - | * | 12.5\% | 3.6\% | 11.1\% |
| Graduates and GED | 89.1\% | 84.8\% | 93.7\% | 92.4\% | 91.7\% | 97.5\% | * | 98.2\% | - | * | 81.3\% | 95.1\% | 85.2\% |
| Grads, GED, \& Cont | 93.4\% | 91.4\% | 96.5\% | 94.9\% | 97.0\% | 97.5\% | * | 98.2\% | - | * | 87.5\% | 96.4\% | 88.9\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 85.1\% | 94.4\% | 95.5\% | 95.5\% | 90.0\% | * | 97.6\% | - | * | 92.1\% | 96.5\% | 88.2\% |
| Received GED | 0.8\% | 0.8\% | 0.5\% | 0.0\% | 0.9\% | 1.0\% | * | 0.0\% | - | * | 0.0\% | 0.5\% | 0.0\% |
| Continued HS | 4.6\% | 5.8\% | 1.2\% | 0.6\% | 0.9\% | 3.0\% | * | 0.0\% | - | * | 2.6\% | 0.5\% | 5.9\% |
| Dropped Out | 6.6\% | 8.3\% | 3.9\% | 3.9\% | 2.7\% | 6.0\% | * | 2.4\% | - | * | 5.3\% | 2.5\% | 5.9\% |
| Graduates and GED | 88.9\% | 85.9\% | 94.9\% | 95.5\% | 96.4\% | 91.0\% | * | 97.6\% | - | * | 92.1\% | 97.0\% | 88.2\% |
| Grads, GED, \& Cont | 93.4\% | 91.7\% | 96.1\% | 96.1\% | 97.3\% | 94.0\% | * | 97.6\% | - | * | 94.7\% | 97.5\% | 94.1\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.4\% | 95.6\% | 96.8\% | 96.4\% | 92.0\% | * | 97.6\% | - | * | 94.7\% | 97.5\% | 88.9\% |
| Received GED | 1.1\% | 1.2\% | 0.5\% | 0.0\% | 0.9\% | 1.0\% | * | 0.0\% | - | * | 0.0\% | 0.5\% | 0.0\% |
| Continued HS | 1.3\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.2\% | 8.9\% | 3.9\% | 3.2\% | 2.7\% | 7.0\% | * | 2.4\% | - | * | 5.3\% | 2.0\% | 11.1\% |
| Graduates and GED | 91.5\% | 89.6\% | 96.1\% | 96.8\% | 97.3\% | 93.0\% | * | 97.6\% | - | * | 94.7\% | 98.0\% | 88.9\% |
| Grads, GED, \& Cont | 92.8\% | 91.1\% | 96.1\% | 96.8\% | 97.3\% | 93.0\% | * | 97.6\% | - | * | 94.7\% | 98.0\% | 88.9\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.8\% | 93.9\% | 94.0\% | 92.7\% | 94.1\% | - | 97.5\% | - | 90.0\% | 92.6\% | 93.1\% | 93.8\% |
| Received GED | 1.2\% | 1.7\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% | - | 2.5\% | - | 0.0\% | 3.7\% | 0.6\% | 0.0\% |
| Continued HS | 1.3\% | 1.0\% | 0.5\% | 0.0\% | 0.0\% | 2.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Dropped Out | 7.1\% | 8.5\% | 5.0\% | 6.0\% | 7.3\% | 2.9\% | - | 0.0\% | - | 10.0\% | 3.7\% | 5.7\% | 6.3\% |
| Graduates and GED | 91.6\% | 90.5\% | 94.4\% | 94.0\% | 92.7\% | 95.1\% | - | 100.0\% | - | 90.0\% | 96.3\% | 93.7\% | 93.8\% |
| Grads, GED, \& Cont | 92.9\% | 91.5\% | 95.0\% | 94.0\% | 92.7\% | 97.1\% | - | 100.0\% | - | 90.0\% | 96.3\% | 94.3\% | 93.8\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 89.4\% | 94.2\% | 94.0\% | 92.7\% | 95.1\% | - | 97.5\% | - | 90.0\% | 92.6\% | 93.1\% | 88.2\% |
| Received GED | 1.5\% | 2.0\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% | - | 2.5\% | - | 0.0\% | 3.7\% | 0.6\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 7.0\% | 8.4\% | 5.3\% | 6.0\% | 7.3\% | 3.9\% | - | 0.0\% | - | 10.0\% | 3.7\% | 6.3\% | 11.8\% |
| Graduates and GED | 92.4\% | 91.4\% | 94.7\% | 94.0\% | 92.7\% | 96.1\% | - | 100.0\% | - | 90.0\% | 96.3\% | 93.7\% | 88.2\% |
| Grads, GED, \& Cont | 93.0\% | 91.6\% | 94.7\% | 94.0\% | 92.7\% | 96.1\% | - | 100.0\% | - | 90.0\% | 96.3\% | 93.7\% | 88.2\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 88.2\% | 93.8\% | 92.3\% | 93.2\% | 95.8\% | * | 96.2\% | * | 100.0\% | 91.4\% | 95.9\% | 86.7\% |
| Received GED | 1.5\% | 2.2\% | 0.7\% | 0.0\% | 0.9\% | 2.1\% | * | 0.0\% | * | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 8.1\% | 9.4\% | 5.6\% | 7.7\% | 6.0\% | 2.1\% | * | 3.8\% | * | 0.0\% | 5.7\% | 4.1\% | 13.3\% |
| Graduates and GED | 91.3\% | 90.4\% | 94.4\% | 92.3\% | 94.0\% | 97.9\% | * | 96.2\% | * | 100.0\% | 94.3\% | 95.9\% | 86.7\% |
| Grads, GED, \& Cont | 91.9\% | 90.6\% | 94.4\% | 92.3\% | 94.0\% | 97.9\% | * | 96.2\% | * | 100.0\% | 94.3\% | 95.9\% | 86.7\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 83.4\% | 92.4\% | 91.1\% | 90.2\% | 96.3\% | * | 98.2\% | - | * | 75.8\% | 94.2\% | 85.2\% |
| Class of 2013 | 88.0\% | 84.3\% | 93.7\% | 94.9\% | 94.6\% | 89.1\% | * | 97.6\% | - | * | 92.1\% | 96.5\% | 88.2\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.3\% | 94.9\% | 96.2\% | 95.5\% | 91.1\% | * | 97.6\% | - | * | 94.7\% | 97.0\% | 88.9\% |
| Class of 2012 | 90.4\% | 87.9\% | 93.9\% | 94.0\% | 92.7\% | 94.2\% | - | 97.5\% | - | 90.0\% | 92.6\% | 93.1\% | 93.8\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 80.6\% | 85.6\% | 81.8\% | 82.2\% | 89.9\% | * | 96.3\% | - | * | 20.8\% | 82.4\% | 72.7\% |
| Class of 2013 | 83.5\% | 77.6\% | 82.0\% | 77.0\% | 77.4\% | 88.9\% | * | 97.6\% | - | * | 31.4\% | 78.0\% | 66.7\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 78.0\% | 83.7\% | 79.5\% | 81.2\% | 86.6\% | * | 96.2\% | - | * | 25.0\% | 82.8\% | 68.2\% |
| 2012-13 | 81.6\% | 73.6\% | 80.9\% | 74.4\% | 77.1\% | 89.8\% | * | 95.2\% | - | - | 31.4\% | 78.3\% | 70.6\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 52.2\% | 58.9\% | 51.4\% | 55.3\% | 72.4\% | * | 74.0\% | * | 33.3\% | 17.3\% | 53.4\% | 33.3\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 22.9\% | 20.4\% | 16.2\% | 14.1\% | 27.1\% | * | 41.7\% | * | 0.0\% | 4.0\% | 19.2\% | 11.1\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 44.1\% | 44.4\% | 38.0\% | 37.7\% | 57.3\% | - | 67.5\% | * | 16.7\% | 4.9\% | 40.6\% | 24.6\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 18.8\% | 28.5\% | 20.4\% | 21.7\% | 37.6\% | * | 55.2\% | * | 0.0\% | 4.7\% | 26.4\% | 9.4\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 27.9\% | 27.8\% | 19.9\% | 27.8\% | 37.5\% | * | 40.5\% | * | 16.7\% | 6.1\% | 26.5\% | 19.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 31.5\% | 35.4\% | 29.0\% | 32.7\% | 43.6\% | 20.0\% | 53.4\% | * | 33.3\% | 8.5\% | 31.6\% | 20.4\% |
| 2012-13 | 31.4\% | 30.6\% | 30.4\% | 25.0\% | 24.6\% | 38.8\% | 40.0\% | 54.1\% | * | 5.6\% | 5.8\% | 24.4\% | 12.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 11.4\% | 9.5\% | 7.6\% | 6.6\% | 12.8\% | 20.0\% | 20.5\% | * | 0.0\% | 1.7\% | 8.5\% | 5.5\% |
| 2012-13 | 14.3\% | 11.9\% | 8.7\% | 7.3\% | 5.5\% | 12.9\% | * | 16.2\% | * | 0.0\% | 0.0\% | 6.6\% | 2.3\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.2\% | 18.7\% | 16.4\% | 15.4\% | 23.1\% | * | 32.8\% | * | 3.7\% | 1.9\% | 16.1\% | 10.8\% |
| 2012-13 | 18.4\% | 19.3\% | 17.3\% | 13.1\% | 11.8\% | 24.3\% | 40.0\% | 36.2\% | * | 0.0\% | 2.7\% | 12.8\% | 5.0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 7.7\% | 12.1\% | 8.6\% | 8.8\% | 16.3\% | 20.0\% | 27.1\% | * | 3.7\% | 1.9\% | 10.5\% | 3.8\% |
| 2012-13 | 5.2\% | 7.6\% | 9.0\% | 8.4\% | 5.6\% | 10.9\% | * | 18.4\% | * | 0.0\% | 0.0\% | 6.7\% | 6.7\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 18.8\% | 20.1\% | 14.8\% | 18.6\% | 25.3\% | 20.0\% | 34.7\% | * | 25.9\% | 3.5\% | 18.9\% | 11.8\% |
| 2012-13 | 17.0\% | 17.4\% | 12.9\% | 8.7\% | 10.1\% | 16.1\% | * | 31.6\% | * | 5.9\% | 1.5\% | 10.4\% | 4.6\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 65\% | 55\% | 46\% | 55\% | 64\% | * | 69\% | - | * | 13\% | 47\% | 20\% |
| Class of 2013 | 65\% | 62\% | 46\% | 36\% | 41\% | 63\% | * | 59\% | - | - | 0\% | 41\% | 36\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 62\% | 53\% | 40\% | 45\% | 72\% | * | 78\% | - | * | 7\% | 49\% | 35\% |
| Class of 2013 | 74\% | 69\% | 65\% | 54\% | 59\% | 74\% | * | 95\% | - | - | 19\% | 60\% | 46\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 49\% | 39\% | 24\% | 36\% | 54\% | * | 59\% | - | * | 7\% | 32\% | 10\% |
| Class of 2013 | 56\% | 51\% | 38\% | 28\% | 32\% | 51\% | * | 56\% | - | - | 0\% | 33\% | 31\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 65.1\% | 67.3\% | 55.1\% | 63.6\% | 80.5\% | * | 90.4\% | - | * | 40.0\% | 64.2\% | 54.5\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 17.6\% | 20.2\% | 5.2\% | 6.2\% | 4.2\% | * | 4.5\% | - | * | 1.5\% | 11.0\% | 1.2\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 22.0\% | 15.9\% | 7.7\% | 12.0\% | 20.5\% | * | 43.0\% | * | * | n/a | 15.3\% | n/a |
| 2013 | 22.1\% | 19.5\% | 13.1\% | 4.5\% | 8.0\% | 18.3\% | 0.0\% | 44.7\% | - | 0.0\% | n/a | 10.4\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 11.8\% | 7.3\% | 5.0\% | 5.8\% | 9.1\% | * | 15.1\% | * | * | n/a | 6.4\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 14.0\% | 11.2\% | 4.1\% | 2.4\% | 2.1\% | 6.1\% | 0.0\% | 11.7\% | - | 0.0\% | n/a | 2.2\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 7.1\% | 4.7\% | 1.2\% | 2.5\% | 6.1\% | * | 18.3\% | * | * | n/a | 3.0\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 5.7\% | 6.2\% | 4.8\% | 1.7\% | 2.5\% | 7.3\% | 0.0\% | 16.0\% | - | 0.0\% | n/a | 4.2\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 9.8\% | 8.6\% | 3.5\% | 6.2\% | 10.6\% | * | 26.9\% | * | * | n/a | 8.9\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 6.2\% | 9.0\% | 8.9\% | 2.8\% | 4.2\% | 14.0\% | 0.0\% | 30.9\% | - | 0.0\% | n/a | 6.7\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 11.1\% | 6.0\% | 2.7\% | 5.8\% | 7.6\% | * | 14.0\% | * | * | n/a | 6.9\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 12.7\% | 11.1\% | 4.3\% | 0.7\% | 3.4\% | 6.1\% | 0.0\% | 14.9\% | - | 0.0\% | n/a | 4.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 56.1\% | 44.8\% | 25.0\% | 51.7\% | 40.7\% | - | 52.5\% | - | - | n/a | 40.3\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 50.9\% | 54.8\% | 50.5\% | 46.2\% | 42.1\% | 56.7\% | - | 50.0\% | - | - | n/a | 50.0\% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 1,653
Grade Span: 09-12
2014-15 Campus Attendance and Postsecondary Readiness

|  |  |  | African |  |  | American |  | Pacific | Two or | Special | Econ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | More Races | Ed | Disadv |


| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 56.6\% | 39.6\% | 7.7\% | 50.0\% | 41.7\% | - | 57.1\% | - | - | n/a | 34.6\% | n/a |
| 2013 | 45.2\% | 60.0\% | 54.5\% | 57.1\% | 60.0\% | 60.0\% | - | 45.5\% | - | - | n/a | 55.6\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 52.5\% | 20.6\% | * | 33.3\% | 25.0\% | - | 17.6\% | - | - | n/a | 16.7\% | n/a |
| 2013 | 52.3\% | 43.9\% | 21.1\% | 20.0\% | 33.3\% | 16.7\% | - | 20.0\% | - | - | n/a | 17.6\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 41.6\% | 38.1\% | 33.3\% | 26.7\% | 42.9\% | - | 44.0\% | - | - | n/a | 27.8\% | n/a |
| 2013 | 47.6\% | 32.7\% | 33.8\% | 37.5\% | 0.0\% | 47.8\% | - | 31.0\% | - | - | n/a | 33.3\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 43.3\% | 27.3\% | 14.3\% | 21.4\% | 40.0\% | - | 30.8\% | - | - | n/a | 21.4\% | n/a |
| 2013 | 42.0\% | 43.7\% | 41.2\% | * | 25.0\% | 50.0\% | - | 42.9\% | - | - | n/a | 37.5\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 64.3\% | 72.8\% | 73.5\% | 66.1\% | 72.0\% | * | 86.5\% | - | * | n/a | 68.1\% | n/a |
| Class of 2013 | 63.8\% | 61.4\% | 75.8\% | 79.5\% | 56.9\% | 86.4\% | * | 90.5\% | - | - | n/a | 76.5\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 26.9\% | 13.4\% | 3.7\% | 9.0\% | 22.0\% | * | 33.3\% | - | * | n/a | 10.5\% | n/a |
| Class of 2013 | 25.4\% | 27.5\% | 14.0\% | 6.5\% | 6.5\% | 27.6\% | * | 23.7\% | - | - | n/a | 9.3\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1433 | 1322 | 1227 | 1259 | 1444 | * | 1483 | - | * | n/a | 1292 | n/a |
| Class of 2013 | 1422 | 1435 | 1327 | 1240 | 1294 | 1434 | * | 1455 | - | - | n/a | 1264 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 939 | 867 | 814 | 822 | 948 | * | 953 | - | * | n/a | 847 | n/a |
| Class of 2013 | 927 | 934 | 864 | 811 | 847 | 945 | * | 910 | - | - | n/a | 819 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 494 | 455 | 412 | 437 | 496 | * | 529 | - | * | n/a | 445 | n/a |
| Class of 2013 | 496 | 501 | 463 | 429 | 448 | 489 | * | 545 | - | - | n/a | 444 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 20.7 | 18.1 | 17.2 | 17.4 | 21.4 | - | 20.5 | - | * | n/a | 18.1 | n/a |
| Class of 2013 | 20.6 | 20.8 | 18.3 | 17.1 | 17.9 | 21.2 | * | 19.1 | - | - | n/a | 17.7 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 20.1 | 17.2 | 16.3 | 16.2 | 20.4 | - | 19.7 | - | * | n/a | 17.1 | n/a |
| Class of 2013 | 20.0 | 20.1 | 17.6 | 16.4 | 16.8 | 20.8 | * | 17.6 | - | - | n/a | 16.8 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 21.3 | 19.1 | 17.6 | 18.4 | 22.4 | - | 22.9 | - | * | n/a | 19.3 | n/a |
| Class of 2013 | 21.3 | 22.0 | 19.0 | 17.7 | 19.4 | 20.9 | * | 21.9 | - | - | n/a | 18.6 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 20.6 | 18.7 | 18.1 | 17.9 | 21.9 | - | 19.7 | - | * | n/a | 18.6 | n/a |
| Class of 2013 | 20.7 | 20.6 | 18.7 | 17.2 | 18.5 | 21.9 | * | 19.7 | - | - | n/a | 18.3 | n/a |

TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD

## Texas Academic Performance Report

Total Students: 1,653
Grade Span: 09-12

| State | District | Campus | African <br> American | Hispanic | White | American <br> Indian | Asian | Pacific <br> Islander More Races | Two or | Special <br> Ed | Econ <br> Disadv |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ELL |  |  |  |  |  |  |  |  |  |  |  |


| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-13 | 56.9\% | 59.3\% | 65.7\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 60.0\% | 68.3\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 70.0\% | 61.7\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 70.4\% | 63.8\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 1,653
Grade Span: 09-12
chool Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,653 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 454 | 27.5\% | 8.3\% | 8.0\% |
| Grade 10 | 441 | 26.7\% | 7.2\% | 7.2\% |
| Grade 11 | 421 | 25.5\% | 6.6\% | 6.6\% |
| Grade 12 | 337 | 20.4\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 616 | 37.3\% | 24.5\% | 12.6\% |
| Hispanic | 555 | 33.6\% | 44.5\% | 52.0\% |
| White | 250 | 15.1\% | 22.0\% | 28.9\% |
| American Indian | 8 | 0.5\% | 0.5\% | 0.4\% |
| Asian | 190 | 11.5\% | 6.3\% | 3.9\% |
| Pacific Islander | 4 | 0.2\% | 0.2\% | 0.1\% |
| Two or More Races | 30 | 1.8\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 943 | 57.0\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 710 | 43.0\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 148 | 9.0\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 136 | 7.5\% | 3.6\% | 1.5\% |
| At-Risk | 1,067 | 64.5\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 264 | 14.6\% | 21.4\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 401 | 100.0\% | 3,654 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 147 | 36.7\% | 878 | 38,046 |
| Hispanic | 118 | 29.4\% | 1,225 | 141,907 |
| White | 82 | 20.4\% | 1,177 | 103,764 |
| American Indian | 1 | 0.2\% | 19 | 1,278 |
| Asian | 52 | 13.0\% | 303 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 2 | 401 |
| Two or More Races | 1 | 0.2\% | 50 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 65 | 16.2\% | 783 | 48,435 |
| Recommended H.S. Program/DAP | 334 | 83.3\% | 2,777 | 251,154 |
| Foundation High School Plan | 2 | 0.5\% | 94 | 3,520 |
| Special Education Graduates | 20 | 5.0\% | 221 | 23,654 |

Total Students: 1,653
Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 24.5 |
| Secondary: |  | 19.3 |
| Englishh/Language Arts | 21.3 | 19.3 |
| Foreign Languages | 21.3 | 19.1 |
| Mathematics | 21.7 | 19.1 |
| Science | 24.9 | 20.8 |
| Social Studies | 22.6 | 20.4 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 1,653
2014-15 Campus Profile

Grade Span: 09-12 School Type: High Schoo

District Name: ARLINGTON ISD
Campus Name: SEGUIN H S
Campus Number: 220901009

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 139.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 135.8 | 97.2\% | 64.3\% | 64.5\% |
| Teachers | 114.5 | 81.9\% | 50.7\% | 50.8\% |
| Professional Support | 16.3 | 11.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 5.0 | 3.6\% | 2.5\% | 2.9\% |
| Educational Aides: | 3.9 | 2.8\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 51.2 | 36.7\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 28.0 | 24.4\% | 13.0\% | 9.9\% |
| Hispanic | 9.0 | 7.9\% | 15.1\% | 25.6\% |
| White | 72.5 | 63.3\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 2.0 | 1.7\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 3.0 | 2.6\% | 1.7\% | 1.1\% |
| Males | 50.5 | 44.1\% | 22.2\% | 23.4\% |
| Females | 64.0 | 55.9\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 76.5 | 66.8\% | 74.7\% | 75.1\% |
| Masters | 33.0 | 28.8\% | 24.4\% | 23.4\% |
| Doctorate | 5.0 | 4.4\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 9.5 | 8.3\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 22.0 | 19.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 31.0 | 27.1\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 40.0 | 34.9\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 12.0 | 10.5\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 14.4 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.5 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 6.5 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,002 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,073 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,870 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,523 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$64,752 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,840 | \$54,306 | \$50,715 |
| Professional Support | \$68,836 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$85,162 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,653
Grade Span: 09-12 School Type: High Schoo

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 139 | 8.4\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 1,129 | 68.3\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 211 | 12.8\% | 5.9\% | 7.6\% |
| Special Education | 123 | 7.4\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.1 | 0.1\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 12.8 | 11.2\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 16.5 | 14.4\% | 6.2\% | 1.9\% |
| Regular Education | 75.8 | 66.2\% | 70.7\% | 72.6\% |
| Special Education | 9.3 | 8.1\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Postsecondary Readiness

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TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 722
Grade Span: 07-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2015 | 7\% | 7\% | 5\% | * | 6\% | 6\% | - | * | * | * | * | 3\% | * |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 42\% | 54\% | 37\% | 43\% | - | * | * | * | * | 38\% | 29\% |
|  | 2014 | 45\% | 43\% | 41\% | 32\% | 39\% | 59\% | - | * | - | * | 39\% | 35\% | 30\% |

TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 722
Grade Span: 07-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 76\% | 74\% | 75\% | 66\% | 67\% | 93\% | * | 100\% | * | 86\% | 25\% | 65\% | 40\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 24\% | 26\% | 25\% | 34\% | 33\% | 7\% | * | * | * | * | 75\% | 35\% | 60\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 85\% | 83\% | 83\% | 83\% | 75\% | 94\% | * | 100\% | * | 86\% | 42\% | 75\% | 51\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 95\% | 99\% | 95\% | 100\% | 100\% | * | - | - | - | - | - | 100\% | 100\% |
| STAAR Met Standard (Failed in Previous Year) Retained in Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 46\% | * | * | - | - | * | - | - | - | - | - | - | - |




TEXAS EDUCATION AGENCY
Total Students: 722
Grade Span: 07-08 School Type: Middle

## Texas Academic Performance Report

2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | * | 100\% | 100\% | 98\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 89\% | 93\% | 98\% | * | 100\% | 100\% | 94\% | 92\% | 94\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 11\% | 7\% | 2\% | * | 0\% | 0\% | 4\% | 8\% | 6\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 722
Grade Span: 07-08
School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 95.3\% | 94.8\% | 95.2\% | 95.7\% | * | 97.7\% | * | 94.7\% | 92.8\% | 94.8\% | 94.8\% |
| 2012-13 | 95.8\% | 95.9\% | 95.6\% | 94.6\% | 95.8\% | 95.7\% | * | 97.8\% | * | 97.2\% | 92.2\% | 95.1\% | 95.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.5\% | 0.6\% | 0.6\% | 0.4\% | * | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 0.8\% | 1.4\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 722
Grade Span: 07-08
School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 722 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 350 | 48.5\% | 6.8\% | 7.3\% |
| Grade 8 | 372 | 51.5\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 133 | 18.4\% | 24.5\% | 12.6\% |
| Hispanic | 338 | 46.8\% | 44.5\% | 52.0\% |
| White | 208 | 28.8\% | 22.0\% | 28.9\% |
| American Indian | 2 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 19 | 2.6\% | 6.3\% | 3.9\% |
| Pacific Islander | 3 | 0.4\% | 0.2\% | 0.1\% |
| Two or More Races | 19 | 2.6\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 463 | 64.1\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 259 | 35.9\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 142 | 19.7\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 136 | 16.4\% | 3.6\% | 1.5\% |
| At-Risk | 434 | 60.1\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 177 | 21.3\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 722
Grade Span: 07-08
School Type: Middle

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 0.6\% | 1.1\% |
| Grade 8 | 0.3\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 24.2 | 19.7 | 17.2 |
| Foreign Languages | 23.7 | 20.4 | 18.9 |
| Mathematics | 19.2 | 19.7 | 18.1 |
| Science | 23.3 | 22.1 | 19.1 |
| Social Studies | 24.1 | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 722

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 63.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 58.6 | 92.3\% | 64.3\% | 64.5\% |
| Teachers | 49.6 | 78.1\% | 50.7\% | 50.8\% |
| Professional Support | 7.0 | 11.0\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.1\% | 2.5\% | 2.9\% |
| Educational Aides: | 4.9 | 7.7\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 19.5 | 30.7\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 8.0 | 16.1\% | 13.0\% | 9.9\% |
| Hispanic | 5.6 | 11.3\% | 15.1\% | 25.6\% |
| White | 33.0 | 66.5\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 4.0\% | 1.7\% | 1.1\% |
| Males | 15.0 | 30.2\% | 22.2\% | 23.4\% |
| Females | 34.6 | 69.8\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 39.9 | 80.3\% | 74.7\% | 75.1\% |
| Masters | 9.8 | 19.7\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 15.0 | 30.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 11.3 | 22.8\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 17.4 | 35.1\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 5.9 | 11.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 14.5 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.4 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,107 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,768 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,291 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$64,997 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,017 | \$54,306 | \$50,715 |
| Professional Support | \$58,860 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$68,967 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | ---------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 140 | 19.4\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 419 | 58.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 70 | 9.7\% | 5.9\% | 7.6\% |
| Special Education | 52 | 7.2\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.4 | 0.9\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 10.8 | 21.7\% | 6.2\% | 1.9\% |
| Regular Education | 34.1 | 68.7\% | 70.7\% | 72.6\% |
| Special Education | 4.3 | 8.7\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{\text {1**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR, }}$
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: SHERROD EL
Campus Number: 220901134

2015 Accountability Rating: Met Standard

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| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  | Asian | Pacific Islander | Two or More Races | Special Ed | Total Students: 729 <br> Grade Span: PK - 06 <br> School Type: Elementary |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: SHERROD EL |  |  |  |  | 2014-15 Campus Performance |  |  | $\ddagger$ |  |  |  |  |  |  |
| Campus Number: 220901134 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian |  |  |  |  | Econ Disadv | ELL^ |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 70\% | 73\% | 59\% | 86\% | - | - | - | * | - | 65\% | 60\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 80\% | 82\% | 64\% | * | - | * | - | * | * | 80\% | * |
| Writing | 2015 | 70\% | 62\% | 64\% | 63\% | 55\% | * | - | * | - | * | * | 61\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 86\% | 79\% | 94\% | 90\% | - | * | - | * | * | 83\% | 83\% |
| Science | 2015 | 72\% | 63\% | 63\% | 52\% | 63\% | 90\% | - | * | - | * | * | 50\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 88\% | 86\% | 78\% | * | - | 100\% | - | * | * | 84\% | 86\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 75\% | 72\% | 68\% | 90\% | - | 100\% | - | 92\% | 55\% | 70\% | 60\% |
| Reading | 2015 | 77\% | 73\% | 81\% | 80\% | 72\% | 92\% | - | 100\% | - | 100\% | 86\% | 77\% | 67\% |
| Writing | 2015 | 72\% | 66\% | 64\% | 63\% | 55\% | * | - | * | - | * | * | 61\% | * |
| Science | 2015 | 78\% | 74\% | 63\% | 52\% | 63\% | 90\% | - | * | - | * | * | 50\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 22\% | 17\% | 14\% | 39\% | - | 67\% | - | * | * | 15\% | * |
| Reading | 2015 | 46\% | 42\% | 37\% | 29\% | 31\% | 61\% | - | 89\% | - | 63\% | * | 30\% | * |
| Writing | 2015 | $34 \%$ | 30\% | 14\% | * | * | * | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 39\% | 19\% | * | * | * | - | * | - | * | * | 13\% | * |


| District Name: ARLINGTON ISD |  |  |  | Tex | as Acade | ic Perfo | ance R | port |  |  |  |  | Tota | ents: 729 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: SHERROD EL |  |  |  |  | 2014-15 | ampus Pe | mance | $\ddagger$ |  |  |  |  | Grade | : PK - 06 |
| Campus Number: 220901134 |  |  |  |  |  |  |  |  |  |  |  |  | School Typ | ementary |
|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| STAARPercent at Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 13\% | 7\% | 14\% | 33\% | - | 33\% | - | * | * | 7\% | 23\% |
| Reading | 2015 | 17\% | 14\% | 18\% | 9\% | 19\% | 48\% | - | 50\% | - | * | * | 10\% | 33\% |
| Writing | 2015 | 9\% | 7\% | * | * | * | * | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 13\% | * | * | * | * | - | * | - | * | * | * | * |
| STAAR Percent Met or Exce All Grades | gres |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 62\% | 63\% | 55\% | 74\% | - | * | - | * | * | 60\% | 53\% |
| Reading | 2015 | 59\% | 59\% | 64\% | 63\% | 61\% | 74\% | - | * | - | * | * | 62\% | 59\% |
| Writing | 2015 | 56\% | 55\% | * | - | * | - | - | - | - | - | * | * | * |
| STAAR Percent Exceeded P All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 24\% | 22\% | 30\% | 32\% | - | * | - | * | * | 23\% | 23\% |
| Reading | 2015 | 16\% | 16\% | 25\% | 22\% | 34\% | 32\% | - | * | - | * | * | 24\% | 26\% |
| Writing | 2015 | 7\% | 7\% | * | - | * | - | - | - | - | - | * | * | * |
| Progress of Prior Year STA Sum of Grades 4-8 | rs (Per | of Fai | Passing | TAAR) |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 49\% | 44\% | 71\% | * | - | - | - | - | * | 50\% | * |
|  | 2014 | 45\% | 43\% | 51\% | 44\% | 61\% | * | - | * | - | * | 88\% | 49\% | 54\% |

District Name: ARLINGTON ISD
Campus Name: SHERROD EL
Campus Number: 220901134

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 729
Grade Span: PK - 06
School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 71\% | 68\% | 56\% | 88\% | 82\% | - | * | - | * | * | 63\% | 71\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 32\% | 44\% | * | * | - | * | - | * | 100\% | 37\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 77\% | 69\% | 88\% | 82\% | - | * | - | * | * | 73\% | 71\% |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 75\% | * | - | * | - | - | 59\% | 52\% | 88\% | - | 60\% | 60\% |
| Reading | 2015 | 77\% | 73\% | 81\% | * | - | * | - | - | 64\% | 59\% | 83\% | - | 67\% | 67\% |
| Writing | 2015 | 72\% | 66\% | 64\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 74\% | 63\% | - | - | - | - | - | * | * | * | - | * | * |

## STAAR Percent at Postsecondary Readiness Standard

 All Grades| Two or More Subjects | 2015 | 41\% | 38\% | 22\% | - | - | - | - | - | * | * | * | - | * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 42\% | 37\% | - | - | - | - | - | * | * | * | - | * |  |
| Writing | 2015 | 34\% | 30\% | 14\% | - | - | - | - | - | * | * | - | - | * |  |
| Science | 2015 | 44\% | 39\% | 19\% | - | - | - | - | - | * | * | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 13\% | * | - | * | - | - | 20\% | 18\% | * | - | 23\% | 23\% |
| Reading | 2015 | 17\% | 14\% | 18\% | * | - | * | - | - | 29\% | 27\% | * | - | 33\% | 33\% |
| Writing | 2015 | 9\% | 7\% | * | - | - | - | - | - | * | * | - | - | * |  |
| Science | 2015 | 16\% | 13\% | * | - | - | - | - | - | * | * | * | - | * |  |

## STAAR Percent Met or Exceeded Progress

| All Subjects | 2015 | 57\% | 57\% | 62\% | * | - | * | - | - | 50\% | 46\% | * | - | 53\% | 53\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 59\% | 64\% | * | - | * | - | - | 58\% | 55\% | * | - | 61\% | 61\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * |  |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total <br> ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 24\% | * | - | * | - | - | 22\% | 27\% | * | - | 26\% | 26\% |
| Reading | 2015 | 16\% | 16\% | 25\% | * | - | * | - | - | 27\% | 35\% | * | - | 32\% | 32\% |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 85\% | 83\% | 90\% | 85\% | - | 71\% | - | 100\% | 85\% | 98\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 15\% | 16\% | 10\% | 15\% | - | 29\% | - | 0\% | 15\% | 2\% | 17\% |
| Other Exclusions | 1\% | 2\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 4\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: SHERROD EL
Campus Number: 220901134

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 729
Grade Span: PK - 06 School Type: Elementary

Econ

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 95.5\% | 95.6\% | 95.2\% | 95.8\% | - | 97.2\% | * | 94.6\% | 94.5\% | 95.3\% | 96.2\% |
| 2012-13 | 95.8\% | 95.9\% | 95.4\% | 95.1\% | 95.9\% | 95.2\% | * | 97.8\% | - | 96.3\% | 94.4\% | 95.2\% | 97.1\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 729
Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 729 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 65 | 8.9\% | 6.1\% | 4.2\% |
| Kindergarten | 115 | 15.8\% | 7.3\% | 7.5\% |
| Grade 1 | 120 | 16.5\% | 7.6\% | 7.9\% |
| Grade 2 | 104 | 14.3\% | 7.4\% | 7.8\% |
| Grade 3 | 86 | 11.8\% | 7.3\% | 7.6\% |
| Grade 4 | 78 | 10.7\% | 7.2\% | 7.5\% |
| Grade 5 | 86 | 11.8\% | 7.6\% | 7.4\% |
| Grade 6 | 75 | 10.3\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 410 | 56.2\% | 24.5\% | 12.6\% |
| Hispanic | 191 | 26.2\% | 44.5\% | 52.0\% |
| White | 81 | 11.1\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.5\% | 0.4\% |
| Asian | 15 | 2.1\% | 6.3\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.2\% | 0.1\% |
| Two or More Races | 29 | 4.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 564 | 77.4\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 165 | 22.6\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 121 | 16.6\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 4 | 0.4\% | 3.6\% | 1.5\% |
| At-Risk | 422 | 57.9\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 243 | 33.9\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: SHERROD EL
Campus Number: 220901134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 729
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.1\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 6.7\% | 5.1\% | 4.3\% | 11.1\% | 11.0\% | 8.1\% |
| Grade 2 | 5.6\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 10.5\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 3.6\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 6.3\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 18.7 |
| Grade 1 | 18.7 |
| Grade 2 | 19.8 |
| Grade 3 | 15.8 |
| Grade 4 | 18.3 |
| Grade 5 | 20.5 |
| Grade 6 | 21.7 |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |
| Social Studies | - |


| 18.3 | 19.2 |
| :--- | :--- |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 729
Grade Span: PK - 06 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 70.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 52.6 | 75.1\% | 64.3\% | 64.5\% |
| Teachers | 47.0 | 67.2\% | 50.7\% | 50.8\% |
| Professional Support | 3.6 | 5.1\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 2.9\% | 2.5\% | 2.9\% |
| Educational Aides: | 17.4 | 24.9\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 18.9 | 27.0\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.0 | 6.4\% | 13.0\% | 9.9\% |
| Hispanic | 5.3 | 11.3\% | 15.1\% | 25.6\% |
| White | 36.7 | 78.1\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.1\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.1\% | 1.7\% | 1.1\% |
| Males | 2.7 | 5.8\% | 22.2\% | 23.4\% |
| Females | 44.3 | 94.2\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 38.7 | 82.3\% | 74.7\% | 75.1\% |
| Masters | 8.3 | 17.7\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 16.0 | 34.1\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 10.0 | 21.3\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 15.0 | 31.9\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 6.0 | 12.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.5 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.6 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.8 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,154 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$52,013 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$53,087 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$62,912 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,454 | \$54,306 | \$50,715 |
| Professional Support | \$58,962 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$77,812 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |


| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 121 | 16.6\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 6 | 0.8\% | 5.9\% | 7.6\% |
| Special Education | 80 | 11.0\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 4.3\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 1.0 | 2.1\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 36.3 | 77.2\% | 70.7\% | 72.6\% |
| Special Education | 7.7 | 16.4\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
${ }^{\prime}$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts

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TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 564
Grade Span: PK - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 74\% | 62\% | 83\% | 87\% | - | * | - | * | * | 65\% | 56\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 26\% | 38\% | * | * | - | * | - | * | 100\% | 35\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 83\% | 71\% | 94\% | 93\% | - | * | - | * | * | 77\% | 89\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | * | * | * | - | - | - | - | * | * | * | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14\% | 24\% | * | * | * | - | - | - | - | - | * | * | * |



| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 564 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: SHORT EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK-06 |  |  |
| Campus Number: 220901123 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 33\% | - | - | - | - | - | * | * | - | - | * |  |
|  | 2014 | 45\% | 43\% | 46\% | - | - | - | - | - | 46\% | 46\% | - | - | 46\% | 46\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Participation $\ddagger$

Total Students: 564 Grade Span: PK - 06 School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 92\% | 90\% | 93\% | 94\% | - | 100\% | - | 80\% | 86\% | 92\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 8\% | 10\% | 7\% | 6\% | - | 0\% | - | 20\% | 14\% | 8\% | 0\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 564 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African <br> American | Hispanic | White | American <br> Indian | Pacific <br> Asian | Two or <br> Islander More Races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Special |  |  |  |  |  |  |  |  |
| Ed |  |  |  |  |  |  |  |  |$\quad$| Econ |
| ---: |
| Disadv |$\quad$|  |
| :--- |
| $95.9 \%$ |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 564 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 564 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 53 | 9.4\% | 6.1\% | 4.2\% |
| Kindergarten | 71 | 12.6\% | 7.3\% | 7.5\% |
| Grade 1 | 70 | 12.4\% | 7.6\% | 7.9\% |
| Grade 2 | 75 | 13.3\% | 7.4\% | 7.8\% |
| Grade 3 | 91 | 16.1\% | 7.3\% | 7.6\% |
| Grade 4 | 68 | 12.1\% | 7.2\% | 7.5\% |
| Grade 5 | 62 | 11.0\% | 7.6\% | 7.4\% |
| Grade 6 | 74 | 13.1\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 186 | 33.0\% | 24.5\% | 12.6\% |
| Hispanic | 202 | 35.8\% | 44.5\% | 52.0\% |
| White | 141 | 25.0\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.2\% | 0.5\% | 0.4\% |
| Asian | 8 | 1.4\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 26 | 4.6\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 441 | 78.2\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 123 | 21.8\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 113 | 20.0\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 7 | 1.1\% | 3.6\% | 1.5\% |
| At-Risk | 338 | 59.9\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 97 | 20.5\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 564 Grade Span: PK - 06 School Type: Elementary


Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 17.5 | 18.3 |
| Grade 1 | 16.5 | 18.8 |
| Grade 2 | 18.8 | 18.6 |
| Grade 3 | 18.2 | 18.5 |
| Grade 4 | 22.7 | 19.0 |
| Grade 5 | 13.6 | 22.0 |
| Grade 6 | 24.7 | 24.5 |
| Secondary |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.3 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 564 Grade Span: PK - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 52.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 42.8 | 81.4\% | 64.3\% | 64.5\% |
| Teachers | 36.3 | 69.0\% | 50.7\% | 50.8\% |
| Professional Support | 4.6 | 8.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.8\% | 2.5\% | 2.9\% |
| Educational Aides: | 9.8 | 18.6\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 15.2 | 28.8\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.0 | 16.5\% | 13.0\% | 9.9\% |
| Hispanic | 2.3 | 6.3\% | 15.1\% | 25.6\% |
| White | 25.0 | 68.9\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.8\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 5.5\% | 1.7\% | 1.1\% |
| Males | 2.3 | 6.3\% | 22.2\% | 23.4\% |
| Females | 34.0 | 93.7\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.8\% | 0.2\% | 0.9\% |
| Bachelors | 29.3 | 80.7\% | 74.7\% | 75.1\% |
| Masters | 6.0 | 16.5\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.8\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 24.8\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 8.0 | 22.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 13.3 | 36.6\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 13.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.5 | n/a | 15.6 | 15.2 | Grade Span: PK - 06 School Type: Elementary


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.3 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.0 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,000 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,058 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,688 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,351 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$64,045 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,163 | \$54,306 | \$50,715 |
| Professional Support | \$61,429 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$70,143 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 564
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 113 | 20.0\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 43 | 7.6\% | 5.9\% | 7.6\% |
| Special Education | 49 | 8.7\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 5.5\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 31.3 | 86.2\% | 70.7\% | 72.6\% |
| Special Education | 3.0 | 8.3\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

2015 Accountability Rating: Met Standard
Distinction Designations:
Postsecondary Readiness

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TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 692
Grade Span: PK - 06
School Type: Elementary


## Student Success Initiative

## Grade 5 Reading






TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 692 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 95.4\% | 95.3\% | 96.0\% | 92.9\% | * | * | * | 94.4\% | 94.5\% | 95.5\% | 96.4\% |
| 95.8\% | 95.9\% | 95.1\% | 95.1\% | 95.5\% | 93.5\% | * | 95.8\% | * | * | 93.9\% | 95.2\% | 95.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 692 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 692 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 89 | 12.9\% | 6.1\% | 4.2\% |
| Kindergarten | 104 | 15.0\% | 7.3\% | 7.5\% |
| Grade 1 | 100 | 14.5\% | 7.6\% | 7.9\% |
| Grade 2 | 95 | 13.7\% | 7.4\% | 7.8\% |
| Grade 3 | 81 | 11.7\% | 7.3\% | 7.6\% |
| Grade 4 | 79 | 11.4\% | 7.2\% | 7.5\% |
| Grade 5 | 78 | 11.3\% | 7.6\% | 7.4\% |
| Grade 6 | 66 | 9.5\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 135 | 19.5\% | 24.5\% | 12.6\% |
| Hispanic | 465 | 67.2\% | 44.5\% | 52.0\% |
| White | 67 | 9.7\% | 22.0\% | 28.9\% |
| American Indian | 6 | 0.9\% | 0.5\% | 0.4\% |
| Asian | 9 | 1.3\% | 6.3\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.2\% | 0.1\% |
| Two or More Races | 8 | 1.2\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 645 | 93.2\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 47 | 6.8\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 334 | 48.3\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 17 | 2.0\% | 3.6\% | 1.5\% |
| At-Risk | 531 | 76.7\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 196 | 32.0\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 692
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | 7.9\% | 2.8\% | 2.0\% | 20.0\% | 10.9\% | 8.6\% |
| Grade 1 | 6.4\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 8.1\% | 2.2\% | 2.9\% | 7.7\% | 2.3\% | 3.9\% |
| Grade 3 | 8.8\% | 1.7\% | 2.2\% | 28.6\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 9.8\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 14.3\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 17.3 | 18.3 | 19.2 |
| Grade 1 | 16.0 | 18.8 | 19.3 |
| Grade 2 | 18.7 | 18.6 | 19.3 |
| Grade 3 | 18.3 | 18.5 | 19.1 |
| Grade 4 | 17.2 | 19.0 | 19.1 |
| Grade 5 | 19.5 | 22.0 | 20.8 |
| Grade 6 | 21.6 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 692
Grade Span: PK - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 61.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 50.4 | 82.4\% | 64.3\% | 64.5\% |
| Teachers | 43.4 | 71.0\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 8.2\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.3\% | 2.5\% | 2.9\% |
| Educational Aides: | 10.8 | 17.6\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 29.3 | 47.9\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.0 | 11.5\% | 13.0\% | 9.9\% |
| Hispanic | 13.0 | 30.0\% | 15.1\% | 25.6\% |
| White | 24.0 | 55.3\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.4 | 0.9\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.3\% | 1.7\% | 1.1\% |
| Males | 3.0 | 6.9\% | 22.2\% | 23.4\% |
| Females | 40.4 | 93.1\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 31.4 | 72.3\% | 74.7\% | 75.1\% |
| Masters | 12.0 | 27.7\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.3\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 14.0 | 32.3\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 10.0 | 23.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 13.4 | 30.9\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 11.5\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.9 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.5 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.7 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,000 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$52,020 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,701 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,641 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$63,105 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,986 | \$54,306 | \$50,715 |
| Professional Support | \$60,476 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$76,021 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 692
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 333 | 48.1\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 14 | 2.0\% | 5.9\% | 7.6\% |
| Special Education | 59 | 8.5\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 11.3 | 26.1\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 30.1 | 69.3\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 4.6\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: SPEER EL
Campus Number: 220901112

2015 Accountability Rating: Met Standard

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 46\% | * | 45\% | * | - | * | - | - | * | 47\% | 42\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 71\% | 47\% | 77\% | * | * | * | - | * | * | 71\% | 68\% |
| Writing | 2015 | 70\% | 62\% | 63\% | 53\% | 63\% | * | * | * | - | * | * | 63\% | 49\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 66\% | 82\% | 60\% | * | - | * | - | * | * | 66\% | 55\% |
| Science | 2015 | 72\% | 63\% | 44\% | * | 44\% | * | - | * | - | * | * | 43\% | 40\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 60\% | 64\% | 60\% | * | - | - | - | * | - | 61\% | 36\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 59\% | 52\% | 58\% | 85\% | * | 83\% | - | 78\% | * | 59\% | 48\% |
| Reading | 2015 | 77\% | 73\% | 61\% | 56\% | 60\% | 78\% | * | 100\% | - | * | * | 61\% | 49\% |
| Writing | 2015 | 72\% | 66\% | 63\% | 53\% | 63\% | * | * | * | - | * | * | 63\% | 49\% |
| Science | 2015 | 78\% | 74\% | 44\% | * | 44\% | * | - | * | - | * | * | 43\% | 40\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 16\% | * | 17\% | * | * | * | - | * | * | 15\% | 8\% |
| Reading | 2015 | 46\% | 42\% | 24\% | 11\% | 25\% | * | * | * | - | * | * | 23\% | 13\% |
| Writing | 2015 | 34\% | 30\% | 23\% | * | 27\% | * | * | * | - | * | * | 22\% | * |
| Science | 2015 | 44\% | 39\% | 14\% | * | 14\% | * | - | * | - | * | * | 13\% | * |



TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD
Campus Name: SPEER EL
Campus Number: 220901112

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 824
Grade Span: PK - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading



|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 59\% | 50\% | - | 50\% | - | - | 39\% | 39\% | - | - | 48\% | 48\% |
| Reading | 2015 | 77\% | 73\% | 61\% | 50\% | - | 50\% | - | - | 46\% | 46\% | - | - | 49\% | 49\% |
| Writing | 2015 | 72\% | 66\% | 63\% | 60\% | - | 60\% | - | - | 29\% | 29\% | - | - | 49\% | 49\% |
| Science | 2015 | 78\% | 74\% | 44\% | 44\% | - | 44\% | - | - | * | * | - | - | 40\% | 40\% |

## STAAR Percent at Postsecondary Readiness Standard

 All Grades| Two or More Subjects | 2015 | 41\% | 38\% | 16\% | 8\% | - | 8\% | - | - | * | * | - | - | 8\% | 8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 42\% | 24\% | 14\% | - | 14\% | - | - | * | * | - | - | 13\% | 13\% |
| Writing | 2015 | 34\% | 30\% | 23\% | * | - | * | - | - | * | * | - | - | * |  |
| Science | 2015 | 44\% | 39\% | 14\% | * | - | * | - | - | * | * | - | - | * |  |

STAAR Percent at Advanced Standard
All Grades

| All Subjects | 2015 | 16\% | 14\% | 6\% | 4\% | - | 4\% | - | - | * | * | - | - | 4\% | 4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 17\% | 14\% | 8\% | 5\% | - | 5\% | - | - | * | * | - | - | 4\% | 4\% |
| Writing | 2015 | 9\% | 7\% | 5\% | * | - | * | - | - | * | * | - | - | * |  |
| Science | 2015 | 16\% | 13\% | * | * | - | * | - | - | * | * | - | - | * |  |

## STAAR Percent Met or Exceeded Progress

|  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | $57 \%$ | $57 \%$ | $\mathbf{5 0 \%}$ | $47 \%$ | - | 47 |
| Reading | 2015 | $59 \%$ | $59 \%$ | $51 \%$ | $48 \%$ | - | 48 |
| Writing | 2015 | $56 \%$ | $55 \%$ | $*$ | $*$ | - |  |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL
2015 56\% 55\%
47\%

40\%
40\%
STAAR Percent Exceeded Progress


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 824 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: SPEER EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901112 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | * | - | * | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 27\% | 26\% | - | 26\% | - | - | 30\% | 30\% | - | - | 27\% | 27\% |
|  | 2014 | 45\% | 43\% | 35\% | 33\% | - | 33\% | - | - | 38\% | 38\% | - | - | 36\% | 36\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 824 Grade Span: PK - 06 School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: SPEER EL
Campus Number: 220901112

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 93\% | 91\% | 93\% | 72\% | 100\% | 100\% | - | 100\% | 84\% | 97\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 9\% | 5\% | 28\% | 0\% | 0\% | - | 0\% | 16\% | 2\% | 2\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: SPEER EL
Campus Number: 220901112

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 824 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.2\% | 94.5\% | 96.8\% | 92.7\% | * | 98.3\% |  | 95.7\% | 95.2\% | 96.4\% | 97.2\% |
| 95.8\% | 95.9\% | 96.1\% | 93.8\% | 96.6\% | 91.4\% | 93.9\% | 96.3\% | - | * | 95.0\% | 96.2\% | 97.1\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 824 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 44 | 5.3\% | 6.1\% | 4.2\% |
| Kindergarten | 121 | 14.7\% | 7.3\% | 7.5\% |
| Grade 1 | 126 | 15.3\% | 7.6\% | 7.9\% |
| Grade 2 | 113 | 13.7\% | 7.4\% | 7.8\% |
| Grade 3 | 109 | 13.2\% | 7.3\% | 7.6\% |
| Grade 4 | 111 | 13.5\% | 7.2\% | 7.5\% |
| Grade 5 | 90 | 10.9\% | 7.6\% | 7.4\% |
| Grade 6 | 110 | 13.3\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 122 | 14.8\% | 24.5\% | 12.6\% |
| Hispanic | 632 | 76.7\% | 44.5\% | 52.0\% |
| White | 42 | 5.1\% | 22.0\% | 28.9\% |
| American Indian | 7 | 0.8\% | 0.5\% | 0.4\% |
| Asian | 9 | 1.1\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 12 | 1.5\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 774 | 93.9\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 50 | 6.1\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 500 | 60.7\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 15 | 1.5\% | 3.6\% | 1.5\% |
| At-Risk | 707 | 85.8\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 210 | 26.3\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: SPEER EL
Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 824 Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.8\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 3.5\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 0.9\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 1.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 4.2\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 25.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.3 | 18.3 | 19.2 |
| Grade 1 | 20.0 | 18.8 | 19.3 |
| Grade 2 | 15.2 | 18.6 | 19.3 |
| Grade 3 | 17.3 | 18.5 | 19.1 |
| Grade 4 | 25.0 | 19.0 | 19.1 |
| Grade 5 | 22.1 | 22.0 | 20.8 |
| Grade 6 | 26.0 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 824 Grade Span: PK - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 64.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 55.4 | 86.3\% | 64.3\% | 64.5\% |
| Teachers | 46.6 | 72.5\% | 50.7\% | 50.8\% |
| Professional Support | 5.9 | 9.1\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.7\% | 2.5\% | 2.9\% |
| Educational Aides: | 8.8 | 13.7\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 34.8 | 54.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 13.0\% | 9.9\% |
| Hispanic | 23.0 | 49.4\% | 15.1\% | 25.6\% |
| White | 22.6 | 48.5\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 2.1\% | 1.7\% | 1.1\% |
| Males | 10.0 | 21.5\% | 22.2\% | 23.4\% |
| Females | 36.6 | 78.5\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 37.0 | 79.5\% | 74.7\% | 75.1\% |
| Masters | 9.6 | 20.5\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 4.3\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 19.0 | 40.8\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 10.0 | 21.5\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 11.6 | 24.8\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 4.0 | 8.6\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.7 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 6.3 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,837 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,221 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,823 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$53,648 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$62,985 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,948 | \$54,306 | \$50,715 |
| Professional Support | \$52,544 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,786 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 500 | 60.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 32 | 3.9\% | 5.9\% | 7.6\% |
| Special Education | 46 | 5.6\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 19.3 | 41.5\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 26.2 | 56.4\% | 70.7\% | 72.6\% |
| Special Education | 1.0 | 2.1\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

2015 Accountability Rating: Met Standard

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| District Name: ARLINGTON ISD |  |  |  | Tex | as Acade | nic Perfo | ance R | port |  |  |  |  | Tota | dents: 676 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: STARRETT EL |  |  |  |  | 2014-15 | ampus Pe | mance | $\ddagger$ |  |  |  |  | Grade | : PK - 06 |
| Campus Number: 220901140 |  |  |  |  |  |  |  |  |  |  |  |  | School Ty | lementary |
|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More <br> Races | Special Ed | Econ <br> Disadv | ELL^ |
| STAAR Percent at Advance All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 12\% | 7\% | 11\% | 23\% | * | * | - | * | * | 9\% | 12\% |
| Reading | 2015 | 17\% | 14\% | 15\% | 8\% | 16\% | 29\% | * | * | - | * | * | 12\% | 18\% |
| Writing | 2015 | 9\% | 7\% | * | * | * | * | - | * | - | - | * | * | * |
| Science | 2015 | 16\% | 13\% | 8\% | * | * | * | - | * | - | * | * | * | * |
| STAAR Percent Met or Exce All Grades | ogres |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 55\% | 53\% | 55\% | 61\% | * | * | - | * | * | 53\% | 58\% |
| Reading | 2015 | 59\% | 59\% | 55\% | 53\% | 55\% | 61\% | * | * | - | * | * | 53\% | 59\% |
| Writing | 2015 | 56\% | 55\% | * | - | * | - | - | * | - | - | - | * | * |
| STAAR Percent Exceeded P All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 21\% | 20\% | 21\% | 29\% | * | * | - | * | * | 18\% | 22\% |
| Reading | 2015 | 16\% | 16\% | 21\% | 20\% | 21\% | 29\% | * | * | - | * | * | 19\% | 23\% |
| Writing | 2015 | 7\% | 7\% | * | - | * | - | - | * | - | - | - | * | * |
| Progress of Prior Year STA Sum of Grades 4-8 | $\text { ers ( } \mathrm{Pe}$ | of Fai | Passing | TAAR) |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 45\% | 46\% | 41\% | * | - | * | - | - | * | 39\% | 47\% |
|  | 2014 | 45\% | 43\% | 47\% | 36\% | 55\% | * | * | * | - | - | 77\% | 50\% | 57\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 676
Grade Span: PK - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading



| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 676 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: STARRETT EL |  |  |  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  | Grade Span: PK - 06 (Current Year ELL Students) |  |  |
| Campus Number: 220901140 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No <br> Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 72\% | - | - | - | - | - | 70\% | 72\% | 58\% | * | 70\% | 70\% |
| Reading | 2015 | 77\% | 73\% | 75\% | - | - | - | - | - | 69\% | 71\% | 58\% | * | 69\% | 68\% |
| Writing | 2015 | 72\% | 66\% | 58\% | - | - | - | - | - | 64\% | 64\% | - | * | 64\% | 67\% |
| Science | 2015 | 78\% | 74\% | 74\% | - | - | - | - | - | 83\% | 83\% | - | * | 83\% | 77\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 28\% | - | - | - | - | - | 21\% | * | 42\% | * | 21\% | 20\% |
| Reading | 2015 | 46\% | 42\% | 37\% | - | - | - | - | - | 25\% | * | 42\% | * | 25\% | 24\% |
| Writing | 2015 | 34\% | 30\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 23\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 12\% | - | - | - | - | - | 13\% | 9\% | * | * | 13\% | 12\% |
| Reading | 2015 | 17\% | 14\% | 15\% | - | - | - | - | - | 19\% | 14\% | * | * | 19\% | 18\% |
| Writing | 2015 | 9\% | 7\% | * | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2015 | 16\% | 13\% | 8\% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 55\% | - | - | - | - | - | 60\% | 60\% | * | * | 60\% | 61\% |
| Reading | 2015 | 59\% | 59\% | 55\% | - | - | - | - | - | 60\% | 61\% | * | * | 60\% | 62\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 21\% | - | - | - | - | - | 21\% | 23\% | * | * | 21\% | 22\% |
| Reading | 2015 | 16\% | 16\% | 21\% | - | - | - | - | - | 23\% | 25\% | * | * | 23\% | 24\% |

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140
TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 676
2014-15 Campus Performance $\ddagger$
Total Students: 676
Grade Span: PK - 06
Bilingual Education/English as a Second Language


| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 676 Grade Span: PK - 06 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: STARRETT EL | 2014-15 Campus Participation $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Campus Number: 220901140 |  |  |  |  |  |  |  |  |  |  |  | School Type: Elementary |  |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 91\% | 90\% | 91\% | 92\% | * | 100\% | - | 100\% | 100\% | 95\% | 87\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 9\% | 10\% | 8\% | 8\% | * | 0\% | - | 0\% | 0\% | 5\% | 13\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD Campus Name: STARRETT EL
Campus Number: 220901140

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 676 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.2\% | 96.9\% | 95.7\% | 95.9\% | 94.9\% | 98.5\% | * | 96.4\% | 94.3\% | 96.1\% | 96.9\% |
| 95.8\% | 95.9\% | 96.6\% | 97.0\% | 96.2\% | 96.0\% | * | 98.4\% | * | 95.8\% | 96.2\% | 96.5\% | 97.4\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 676 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 676 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 56 | 8.3\% | 6.1\% | 4.2\% |
| Kindergarten | 81 | 12.0\% | 7.3\% | 7.5\% |
| Grade 1 | 88 | 13.0\% | 7.6\% | 7.9\% |
| Grade 2 | 81 | 12.0\% | 7.4\% | 7.8\% |
| Grade 3 | 82 | 12.1\% | 7.3\% | 7.6\% |
| Grade 4 | 80 | 11.8\% | 7.2\% | 7.5\% |
| Grade 5 | 107 | 15.8\% | 7.6\% | 7.4\% |
| Grade 6 | 101 | 14.9\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 242 | 35.8\% | 24.5\% | 12.6\% |
| Hispanic | 295 | 43.6\% | 44.5\% | 52.0\% |
| White | 92 | 13.6\% | 22.0\% | 28.9\% |
| American Indian | 6 | 0.9\% | 0.5\% | 0.4\% |
| Asian | 23 | 3.4\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.2\% | 0.1\% |
| Two or More Races | 17 | 2.5\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 465 | 68.8\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 211 | 31.2\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 136 | 20.1\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 7 | 0.9\% | 3.6\% | 1.5\% |
| At-Risk | 413 | 61.1\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 111 | 18.2\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 676
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.9\% | 2.8\% | 2.0\% | 11.1\% | 10.9\% | 8.6\% |
| Grade 1 | 5.3\% | 5.1\% | 4.3\% | 33.3\% | 11.0\% | 8.1\% |
| Grade 2 | 1.3\% | 2.2\% | 2.9\% | 14.3\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 20.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 20.3 | 18.3 | 19.2 |
| Grade 1 | 22.0 | 18.8 | 19.3 |
| Grade 2 | 20.3 | 18.6 | 19.3 |
| Grade 3 | 20.5 | 18.5 | 19.1 |
| Grade 4 | 20.0 | 19.0 | 19.1 |
| Grade 5 | 21.4 | 22.0 | 20.8 |
| Grade 6 | 25.3 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 676
Grade Span: PK - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 51.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 43.5 | 84.7\% | 64.3\% | 64.5\% |
| Teachers | 36.5 | 71.1\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 9.7\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.9\% | 2.5\% | 2.9\% |
| Educational Aides: | 7.8 | 15.3\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 11.9 | 23.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 11.0\% | 13.0\% | 9.9\% |
| Hispanic | 2.0 | 5.5\% | 15.1\% | 25.6\% |
| White | 30.5 | 83.5\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 5.5 | 15.0\% | 22.2\% | 23.4\% |
| Females | 31.0 | 85.0\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 32.0 | 87.8\% | 74.7\% | 75.1\% |
| Masters | 4.5 | 12.2\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 6.0 | 16.5\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 13.7\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 18.5 | 50.6\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 19.2\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 18.5 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.1 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 12.2 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,190 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,707 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,384 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$62,546 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,058 | \$54,306 | \$50,715 |
| Professional Support | \$56,212 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$78,717 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 676
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 132 | 19.5\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 6 | 0.9\% | 5.9\% | 7.6\% |
| Special Education | 41 | 6.1\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 5.5\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 32.5 | 89.0\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 5.5\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Postsecondary Readiness

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TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 569
Grade Span: EE - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAARAdministration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 75\% | 71\% | 82\% | 78\% | 74\% | 96\% | - | * | - | * | * | 76\% | 62\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 25\% | 29\% | 18\% | * | 26\% | * | - | * | - | * | 63\% | 24\% | 38\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 84\% | 80\% | 86\% | 78\% | 83\% | 96\% | - | * | - | * | * | 82\% | 69\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 92\% | 85\% | * | * | * | - | - | - | - | - | - | * | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 14\% | 24\% | * | * | * | - | - | - | - | - | - | * | * |
| Retained in Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 59\% | 56\% | * | - | * | - | - | - | - | - | - | * | * |



| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 569 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: SWIFT EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901113 | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  |  |  | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{array}{r} \text { BE-Dual } \\ \text { Two-Way } \\ \hline \end{array}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 37\% | - | - | - | - | - | * | * | * | - | * | * |
|  | 2014 | 45\% | 43\% | 51\% | - | - | - | - | - | 41\% | 41\% | - | - | 41\% | 41\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 569
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | * | 100\% | - | 100\% | 97\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 88\% | 80\% | 95\% | 92\% | * | 35\% | - | 100\% | 89\% | 92\% | 74\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 10\% | 18\% | 4\% | 7\% | * | 52\% | - | 0\% | 8\% | 6\% | 21\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 0\% | 1\% | * | 13\% | - | 0\% | 0\% | 1\% | 5\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | * | 0\% | - | 0\% | 3\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | * | 0\% | - | 0\% | 3\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 569
Grade Span: EE-06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.2\% | 95.2\% | 96.7\% | 96.0\% | * | 97.8\% | - | 94.7\% | 95.9\% | 96.0\% | 97.2\% |
| 95.8\% | 95.9\% | 96.3\% | 95.1\% | 96.7\% | 96.2\% | * | 98.3\% | * | 96.1\% | 94.8\% | 96.0\% | 97.7\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 569 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 12 | 2.1\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 58 | 10.2\% | 6.1\% | 4.2\% |
| Kindergarten | 65 | 11.4\% | 7.3\% | 7.5\% |
| Grade 1 | 79 | 13.9\% | 7.6\% | 7.9\% |
| Grade 2 | 74 | 13.0\% | 7.4\% | 7.8\% |
| Grade 3 | 72 | 12.7\% | 7.3\% | 7.6\% |
| Grade 4 | 75 | 13.2\% | 7.2\% | 7.5\% |
| Grade 5 | 78 | 13.7\% | 7.6\% | 7.4\% |
| Grade 6 | 56 | 9.8\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 77 | 13.5\% | 24.5\% | 12.6\% |
| Hispanic | 209 | 36.7\% | 44.5\% | 52.0\% |
| White | 221 | 38.8\% | 22.0\% | 28.9\% |
| American Indian | 5 | 0.9\% | 0.5\% | 0.4\% |
| Asian | 43 | 7.6\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 14 | 2.5\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 412 | 72.4\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 157 | 27.6\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 154 | 27.1\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 3.6\% | 1.5\% |
| At-Risk | 346 | 60.8\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 158 | 29.5\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 569
Grade Span: EE - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 2.8\% | 2.0\% | 20.0\% | 10.9\% | 8.6\% |
| Grade 1 | 5.3\% | 5.1\% | 4.3\% | 12.5\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 1.6\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 2.1\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.3 | 18.3 | 19.2 |
| Grade 1 | 19.8 | 18.8 | 19.3 |
| Grade 2 | 18.0 | 18.6 | 19.3 |
| Grade 3 | 17.3 | 18.5 | 19.1 |
| Grade 4 | 18.7 | 19.0 | 19.1 |
| Grade 5 | 19.1 | 22.0 | 20.8 |
| Grade 6 | 26.6 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 569
Grade Span: EE-06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 56.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.5 | 79.5\% | 64.3\% | 64.5\% |
| Teachers | 37.4 | 66.8\% | 50.7\% | 50.8\% |
| Professional Support | 5.1 | 9.1\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.6\% | 2.5\% | 2.9\% |
| Educational Aides: | 11.5 | 20.5\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 15.2 | 27.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 5.3\% | 13.0\% | 9.9\% |
| Hispanic | 5.2 | 13.9\% | 15.1\% | 25.6\% |
| White | 29.0 | 77.5\% | 68.1\% | 61.4\% |
| American Indian | 1.0 | 2.7\% | 0.5\% | 0.4\% |
| Asian | 0.2 | 0.5\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 1.2 | 3.2\% | 22.2\% | 23.4\% |
| Females | 36.2 | 96.8\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 29.2 | 78.1\% | 74.7\% | 75.1\% |
| Masters | 8.2 | 21.9\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.2 | 8.6\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 3.0 | 8.0\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 13.3\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 16.2 | 43.3\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 10.0 | 26.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.2 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.5 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 12.7 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,361 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,122 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,688 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,330 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$62,801 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,647 | \$54,306 | \$50,715 |
| Professional Support | \$61,313 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$77,962 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 569 Grade Span: EE - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 153 | 26.9\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 20 | 3.5\% | 5.9\% | 7.6\% |
| Special Education | 54 | 9.5\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 5.3\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 29.4 | 78.6\% | 70.7\% | 72.6\% |
| Special Education | 6.0 | 16.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

2015 Accountability Rating: Not Rated

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## There is no assessment data for this campus.

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 7
Grade Span: 07-11
School Type: High School

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | * | * | * | * | - | - | - | - | - | * | * |
| 2012-13 | 95.8\% | 95.9\% | 92.0\% | * | * | * | - | - | - | - | * | * | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | * | 0.0\% | * | - | - | - | - | - | 0.0\% | * |
| 2012-13 | 0.4\% | 0.3\% | * | * | * | - | - | - | - | - | - | * | * |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.8\% | * | * | * | - | - | - | - | - | - | * | * |
| 2012-13 | 2.2\% | 2.5\% | 0.0\% | - | 0.0\% | * | - | - | - | - | * | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 7
Grade Span: 07-11
School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 7 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 1 | 14.3\% | 6.8\% | 7.3\% |
| Grade 8 | 3 | 42.9\% | 7.2\% | 7.4\% |
| Grade 9 | 1 | 14.3\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 2 | 28.6\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 2 | 28.6\% | 24.5\% | 12.6\% |
| Hispanic | 5 | 71.4\% | 44.5\% | 52.0\% |
| White | 0 | 0.0\% | 22.0\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0 | 0.0\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 6 | 85.7\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 1 | 14.3\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 3 | 42.9\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 5 | 38.5\% | 3.6\% | 1.5\% |
| At-Risk | 7 | 100.0\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 13 | 100.0\% | 21.4\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile
Total Students: 7
Grade Span: 07-11
School Type: High School

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ---------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 0.0\% | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | 0.0\% | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 24.5 |
| Secondary |  | 19.2 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 20.3 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 7
Grade Span: 07-11
School Type: High School

| Staff Information | -------------------- Campus --------------------1-1- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 0.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 0.5 | 100.0\% | 64.3\% | 64.5\% |
| Teachers | ? | 0.0\% | 50.7\% | 50.8\% |
| Professional Support | 0.0 | 0.0\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 0.5 | 100.0\% | 2.5\% | 2.9\% |
| Educational Aides: | 0.0 | 0.0\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 0.0 | 0.0\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 13.0\% | 9.9\% |
| Hispanic | 0.0 | 0.0\% | 15.1\% | 25.6\% |
| White | 0.0 | 0.0\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 0.0 | 0.0\% | 22.2\% | 23.4\% |
| Females | 0.0 | 0.0\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 0.0 | 0.0\% | 74.7\% | 75.1\% |
| Masters | 0.0 | 0.0\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 0.0 | 0.0\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 0.0 | 0.0\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 0.0 | 0.0\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | ? | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | - | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | - | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$50,557 | \$44,540 |
| 1-5 Years Experience | - | \$51,210 | \$46,575 |
| 6-10 Years Experience | - | \$51,796 | \$49,127 |
| 11-20 Years Experience | - | \$54,448 | \$52,640 |
| Over 20 Years Experience | - | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | - | \$54,306 | \$50,715 |
| Professional Support | - | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$74,075 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 3 | 42.9\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 5.9\% | 7.6\% |
| Special Education | 1 | 14.3\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 0.0 | 0.0\% | 70.7\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.


# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

2015 Accountability Rating: Met Standard

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| District Name: ARLINGTON ISD |  |  |  | Tex | s Acade | ic Perfo | ance R | port |  |  |  |  | Tota | dents: 964 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: THORNTON EL |  |  |  |  | 2014-15 | ampus Pe | mance | $\ddagger$ |  |  |  |  | Grade | : PK - 06 |
| Campus Number: 220901114 |  |  |  |  |  |  |  |  |  |  |  |  | School Ty | lementary |
|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More <br> Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent at Phase-in S Grade 3 | ory S | rdor |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 44\% | * | 43\% | * | - | * | - | - | * | 44\% | 43\% |
| STAAR Percent at Phase-in S Grade 4 | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 59\% | * | 59\% | * | - | - | - | - | * | 58\% | 53\% |
| Writing | 2015 | 70\% | 62\% | 61\% | * | 62\% | * | - | - | - | - | * | 61\% | 59\% |
| STAAR Percent at Phase-in Sa Grade 5 ** | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 72\% | * | 71\% | * | - | * | - | - | - | 72\% | 60\% |
| Science | 2015 | 72\% | 63\% | 52\% | * | 53\% | * | - | * | - | - | - | 52\% | 40\% |
| STAAR Percent at Phase-in Sa Grade 6 | ctory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 78\% | 59\% | * | 61\% | * | - | * | - | - | * | 59\% | 43\% |
| STAAR Percent at Phase-in S All Grades | ctory S | rd or |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 57\% | 64\% | 58\% | 38\% | - | * | - | - | * | 57\% | 50\% |
| Reading | 2015 | 77\% | 73\% | 58\% | 67\% | 58\% | 41\% | - | * | - | - | * | 57\% | 49\% |
| Writing | 2015 | 72\% | 66\% | 61\% | * | 62\% | * | - | - | - | - | * | 61\% | 59\% |
| Science | 2015 | 78\% | 74\% | 52\% | * | 53\% | * | - | * | - | - | - | 52\% | 40\% |
| STAAR Percent at Postsecon All Grades | Readin | tandar |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 13\% | * | 13\% | * | - | * | - | - | * | 13\% | * |
| Reading | 2015 | 46\% | 42\% | 18\% | * | 17\% | * | - | * | - | - | * | 18\% | 7\% |
| Writing | 2015 | 34\% | 30\% | 24\% | * | 24\% | * | - | - | - | - | * | 23\% | * |
| Science | 2015 | 44\% | 39\% | 13\% | * | 14\% | * | - | * | - | - | - | 13\% | * |



TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 964
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114


## Student Success Initiative

## Grade 5 Reading



|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 57\% | 54\% | - | 54\% | - | - | 43\% | 43\% | - | - | 50\% | 50\% |
| Reading | 2015 | 77\% | 73\% | 58\% | 52\% | - | 52\% | - | - | 45\% | 45\% | - | - | 49\% | 49\% |
| Writing | 2015 | 72\% | 66\% | 61\% | 62\% | - | 62\% | - | - | 54\% | 54\% | - | - | 59\% | 59\% |
| Science | 2015 | 78\% | 74\% | 52\% | 56\% | - | 56\% | - | - | 23\% | 23\% | - | - | 40\% | 40\% |

## STAAR Percent at Postsecondary Readiness Standard

 All Grades| Two or More Subjects | 2015 | 41\% | 38\% | 13\% | * | - | * | - | - | * | * | - | - | * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 42\% | 18\% | * | - | * | - | - | * | * | - | - | 7\% | 7\% |
| Writing | 2015 | 34\% | 30\% | 24\% | * | - | * | - | - | * | * | - | - | * |  |
| Science | 2015 | 44\% | 39\% | 13\% | * | - | * | - | - | * | * | - | - | * |  |

STAAR Percent at Advanced Standard
All Grades

| All Subjects | 2015 | 16\% | 14\% | 7\% | 11\% | - | 11\% | - | - | 4\% | 4\% | - | - | 8\% | 8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 17\% | 14\% | 8\% | 11\% | - | 11\% | - | - | 6\% | 6\% | - | - | 9\% | 9\% |
| Writing | 2015 | 9\% | 7\% | 6\% | 12\% | - | 12\% | - | - | * | * | - | - | 8\% | 8\% |
| Science | 2015 | 16\% | 13\% | * | * | - | * | - | - | * | * | - | - | * |  |

## STAAR Percent Met or Exceeded Progress <br> \section*{All Grades}

| All Subjects | 2015 | 57\% | 57\% | 48\% | 51\% | - | 51\% | - | - | 46\% | 46\% | - | - | 49\% | 49\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 59\% | 59\% | 48\% | 49\% | - | 49\% | - | - | 48\% | 48\% | - | - | 49\% | 49\% |
| Writing | 2015 | 56\% | 55\% | * | * | - | * | - | - | * | * | - | - | * |  |


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 15\% | 20\% | - | 20\% | - | - | 10\% | 10\% | - | - | 16\% | 16\% |
| Reading | 2015 | 16\% | 16\% | 16\% | 22\% | - | 22\% | - | - | 12\% | 12\% | - | - | 19\% | 19\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 964 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: THORNTON EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901114 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | * | - | * | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 31\% | 37\% | - | 37\% | - | - | 25\% | 25\% | - | - | 31\% | 31\% |
|  | 2014 | 45\% | 43\% | 41\% | 75\% | - | 75\% | - | - | 23\% | 24\% | * | - | 40\% | 40\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 97\% | * | 100\% | - | - | 100\% | 100\% | 99\% |
| Included in Accountability | 94\% | 94\% | 91\% | 96\% | 91\% | 87\% | * | 86\% | - | - | 64\% | 93\% | 90\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 7\% | 4\% | 7\% | 7\% | * | 14\% | - | - | 36\% | 4\% | 6\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 2\% | 3\% | * | 0\% | - | - | 0\% | 2\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 3\% | * | 0\% | - | - | 0\% | 0\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% | * | 0\% | - | - | 0\% | 0\% | 1\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 964 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.2\% | 95.8\% | 96.4\% | 93.6\% | * | 96.3\% | - | * | 93.1\% | 96.2\% | 96.9\% |
| 95.8\% | 95.9\% | 95.9\% | 95.5\% | 96.0\% | 94.2\% | * | * | * | * | 93.4\% | 95.9\% | 96.5\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 964 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 964 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 141 | 14.6\% | 6.1\% | 4.2\% |
| Kindergarten | 113 | 11.7\% | 7.3\% | 7.5\% |
| Grade 1 | 128 | 13.3\% | 7.6\% | 7.9\% |
| Grade 2 | 133 | 13.8\% | 7.4\% | 7.8\% |
| Grade 3 | 133 | 13.8\% | 7.3\% | 7.6\% |
| Grade 4 | 118 | 12.2\% | 7.2\% | 7.5\% |
| Grade 5 | 104 | 10.8\% | 7.6\% | 7.4\% |
| Grade 6 | 94 | 9.8\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 70 | 7.3\% | 24.5\% | 12.6\% |
| Hispanic | 833 | 86.4\% | 44.5\% | 52.0\% |
| White | 45 | 4.7\% | 22.0\% | 28.9\% |
| American Indian | 3 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 9 | 0.9\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 4 | 0.4\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 907 | 94.1\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 57 | 5.9\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 663 | 68.8\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 17 | 1.6\% | 3.6\% | 1.5\% |
| At-Risk | 822 | 85.3\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 154 | 19.8\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 964 Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | 0.9\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 4.8\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 1.7\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 1.9\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 1.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 7.9\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 18.7 |
| Grade 1 | 19.3 |
| Grade 2 | 14.9 |
| Grade 3 | 20.6 |
| Grade 4 | 20.7 |
| Grade 5 | 23.4 |
| Grade 6 | 20.1 |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |
| Social Studies | - |


| 18.3 | 19.2 |
| :--- | :--- |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 964 Grade Span: PK - 06 School Type: Elementary

| Staff Information | --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 81.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 63.4 | 78.3\% | 64.3\% | 64.5\% |
| Teachers | 55.4 | 68.4\% | 50.7\% | 50.8\% |
| Professional Support | 6.0 | 7.4\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 2.5\% | 2.5\% | 2.9\% |
| Educational Aides: | 17.6 | 21.7\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 48.8 | 60.3\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.2 | 11.2\% | 13.0\% | 9.9\% |
| Hispanic | 23.0 | 41.5\% | 15.1\% | 25.6\% |
| White | 22.2 | 40.1\% | 68.1\% | 61.4\% |
| American Indian | 2.0 | 3.6\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 3.6\% | 1.7\% | 1.1\% |
| Males | 7.2 | 13.0\% | 22.2\% | 23.4\% |
| Females | 48.2 | 87.0\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 42.8 | 77.3\% | 74.7\% | 75.1\% |
| Masters | 12.6 | 22.7\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 9.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 18.0 | 32.5\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 14.0 | 25.3\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 10.4 | 18.8\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 8.0 | 14.4\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.4 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.9 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 6.2 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,881 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,441 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,792 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,728 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$61,807 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,594 | \$54,306 | \$50,715 |
| Professional Support | \$55,358 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$75,164 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 964
Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 662 | 68.7\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 11 | 1.1\% | 5.9\% | 7.6\% |
| Special Education | 55 | 5.7\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 24.7 | 44.5\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 26.6 | 47.9\% | 70.7\% | 72.6\% |
| Special Education | 4.2 | 7.6\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: TURNING POINT ALTER H S
Campus Number: 220901007

2015 Accountability Rating: Not Rated

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District Name: ARLINGTON ISD
Campus Name: TURNING POINT ALTER H S
Campus Number: 220901007

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$


Student Success Initiative

## Grade 8 Reading

STAAR Failers Promoted by Grade Placement Committee
2014 95\% 99\% 100\% * *

# TEXAS EDUCATION AGENCY 



|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | - | 100\% | - | - | - | - | - | - | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 0\% | - | 0\% | - | - | - | - | - | - | 0\% | 0\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 83\% | - | 83\% | - | - | - | - | - | - | 100\% | 83\% |
| Other Exclusions | 1\% | 2\% | 17\% | - | 17\% | - | - | - | - | - | - | 0\% | 17\% |
| Not Tested | 1\% | 1\% | 0\% | - | 0\% | - | - | - | - | - | - | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | - | 0\% | - | - | - | - | - | - | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | - | 0\% | - | - | - | - | - | - | 0\% | 0\% |

TEXAS EDUCATION AGENCY

[^1]Texas Academic Performance Report
Total Students: 45
Grade Span: 09-12
2014-15 Campus Attendance and Postsecondary Readiness
Campus Number: 220901007

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 81.0\% | 79.6\% | 82.4\% | 81.1\% | - | * | - | * | 78.6\% | 82.1\% | 80.2\% |
| 2012-13 | 95.8\% | 95.9\% | 81.5\% | 81.2\% | 81.3\% | 81.8\% | - | * | * | * | 72.9\% | 80.7\% | 80.4\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 2.2\% | 2.5\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 84.2\% | * | * | - | - | - | - | - | - | - | - | - |
| Received GED | 0.8\% | 0.6\% | * | * | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.3\% | 6.6\% | * | * | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 8.6\% | * | * | - | - | - | - | - | - | - | - | - |
| Graduates and GED | 89.1\% | 84.8\% | * | * | - | - | - | - | - | - | - | - | - |
| Grads, GED, \& Cont | 93.4\% | 91.4\% | * | * | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 83.4\% | * | * | - | - | - | - | - | - | - | - | - |
| Class of 2013 | 88.0\% | 84.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 52.2\% | 2.1\% | 0.0\% | 7.1\% | 0.0\% | - | * | - | * | 0.0\% | 3.3\% | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 22.9\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | * | 0.0\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 44.1\% | 8.3\% | 0.0\% | * | * | - | - | - | - | * | * | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | * | 0.0\% | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 27.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | * | 0.0\% | - |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 31.5\% | 0.6\% | 0.0\% | 2.0\% | 0.0\% | - | * | - | * | 0.0\% | 1.0\% | 0.0\% |
| 2012-13 | 31.4\% | 30.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | 0.0\% | 0.0\% | 0.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 14.3\% | 11.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.2\% | 1.0\% | 0.0\% | 3.2\% | 0.0\% | - | * | - | * | 0.0\% | 1.6\% | 0.0\% |
| 2012-13 | 18.4\% | 19.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 5.2\% | 7.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: TURNING POINT ALTER H S
Campus Number: 220901007

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness


| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 18.3\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 17.0\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 45
Grade Span: 09-12 School Type: High Schoo

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 45 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 25 | 55.6\% | 8.3\% | 8.0\% |
| Grade 10 | 7 | 15.6\% | 7.2\% | 7.2\% |
| Grade 11 | 9 | 20.0\% | 6.6\% | 6.6\% |
| Grade 12 | 4 | 8.9\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 11 | 24.4\% | 24.5\% | 12.6\% |
| Hispanic | 26 | 57.8\% | 44.5\% | 52.0\% |
| White | 6 | 13.3\% | 22.0\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0 | 0.0\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 2 | 4.4\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 36 | 80.0\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 9 | 20.0\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 11 | 24.4\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 126 | 24.0\% | 3.6\% | 1.5\% |
| At-Risk | 45 | 100.0\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 525 | 100.0\% | 21.4\% | 16.9\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.3 |
| Grade 1 | - | 18.8 |
| Grade 2 | - | 18.6 |
| Grade 3 | - | 18.5 |
| Grade 4 | - | 19.0 |
| Grade 5 | - | 22.0 |
| Grade 6 | - | 24.5 |
| Secondary: |  | 19.3 |
| English/Language Arts | 2.8 | 19.3 |
| Foreign Languages | 3.2 | 19.1 |
| Mathematics | 2.3 | 19.1 |
| Science | 2.3 | 20.7 |
| Social Studies | 2.7 | 19.4 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 45

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 33.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 29.1 | 88.2\% | 64.3\% | 64.5\% |
| Teachers | 24.6 | 74.6\% | 50.7\% | 50.8\% |
| Professional Support | 3.5 | 10.6\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 3.0\% | 2.5\% | 2.9\% |
| Educational Aides: | 3.9 | 11.8\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 10.9 | 33.0\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 16.2\% | 13.0\% | 9.9\% |
| Hispanic | 1.0 | 4.1\% | 15.1\% | 25.6\% |
| White | 19.6 | 79.7\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 13.3 | 54.1\% | 22.2\% | 23.4\% |
| Females | 11.3 | 45.9\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 14.3 | 58.1\% | 74.7\% | 75.1\% |
| Masters | 10.3 | 41.9\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 8.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 3.0 | 12.2\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 4.3 | 17.6\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 11.3 | 46.0\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 4.0 | 16.2\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 1.8 | n/a | 15.6 | 15.2 |

Total Students: 45

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.2 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 7.4 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$49,994 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,120 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,723 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,361 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$59,209 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,940 | \$54,306 | \$50,715 |
| Professional Support | \$66,138 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$83,541 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: TURNING POINT ALTER H S
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 45
Grade Span: 09-12 School Type: High Schoo

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 11 | 24.4\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 16 | 35.6\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 5.9\% | 7.6\% |
| Special Education | 3 | 6.7\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 1.0 | 4.1\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 20.0 | 81.1\% | 70.7\% | 72.6\% |
| Special Education | 3.7 | 14.9\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: TURNING POINT ALTER J H
Campus Number: 220901054

2015 Accountability Rating: Not Rated

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District Name: ARLINGTON ISD
Campus Name: TURNING POINT ALTER J H
Campus Number: 220901054

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 37
Grade Span: 06-08 School Type: Middle


Student Success Initiative

## Grade 8 Reading

STAAR Failers Promoted by Grade Placement Committee
2014 95\% 99\% 100\% * 100\%
100\%

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Texas Academic Performance Report
Total Students: 37 2014-15 Campus Participation $\ddagger$


|  | State | District | Campus | American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | $\begin{gathered} \text { More } \\ \text { Races } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Special } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | * | - | * | - | - | - | - | - | - | * | * |
| Included in Accountability | 94\% | 94\% | * | - | * | - | - | - | - | - | - | * | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | * | - | * | - | - | - | - | - | - | * | * |
| Other Exclusions | 1\% | 2\% | * | - | * | - | - | - | - | - | - | * | * |
| Not Tested | 1\% | 1\% | * | - | * | - | - | - | - | - | - | * | * |
| Absent | 1\% | $1 \%$ $0 \%$ | * | - | * | - | - | - | - | - | - | * | * |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: TURNING POINT ALTER J H
Campus Number: 220901054

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 37 Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 86.1\% | 89.8\% | 86.0\% | 75.3\% | * | * | - | * | 81.0\% | 85.6\% | 87.4\% |
| 2012-13 | 95.8\% | 95.9\% | 83.3\% | 87.1\% | 81.5\% | 78.1\% | * | * | - | * | 80.1\% | 82.5\% | 83.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 37
Grade Span: 06-08
School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 37 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 5 | 13.5\% | 7.1\% | 7.4\% |
| Grade 7 | 9 | 24.3\% | 6.8\% | 7.3\% |
| Grade 8 | 23 | 62.2\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 12 | 32.4\% | 24.5\% | 12.6\% |
| Hispanic | 18 | 48.6\% | 44.5\% | 52.0\% |
| White | 7 | 18.9\% | 22.0\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0 | 0.0\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 32 | 86.5\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 5 | 13.5\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 9 | 24.3\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 42 | 12.7\% | 3.6\% | 1.5\% |
| At-Risk | 37 | 100.0\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 332 | 100.0\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: TURNING POINT ALTER J H
Campus Number: 220901054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 37
Grade Span: 06-08
School Type: Middle

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | 2.1\% | 0.3\% | 1.0\% | 0.0\% | 0.6\% | 1.1\% |
| Grade 8 | 0.0\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 37

| Staff Information | ------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 38.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 29.7 | 77.3\% | 64.3\% | 64.5\% |
| Teachers | 24.7 | 64.2\% | 50.7\% | 50.8\% |
| Professional Support | 3.5 | 9.1\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 1.5 | 3.9\% | 2.5\% | 2.9\% |
| Educational Aides: | 8.7 | 22.7\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 16.8 | 43.8\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.0 | 36.5\% | 13.0\% | 9.9\% |
| Hispanic | 2.0 | 8.1\% | 15.1\% | 25.6\% |
| White | 10.7 | 43.2\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 4.1\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 8.1\% | 1.7\% | 1.1\% |
| Males | 8.3 | 33.8\% | 22.2\% | 23.4\% |
| Females | 16.3 | 66.2\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 14.3 | 58.1\% | 74.7\% | 75.1\% |
| Masters | 10.3 | 41.9\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 4.1\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 36.5\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 2.3 | 9.5\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 7.3 | 29.7\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 20.3\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 1.5 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.0 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.8 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,000 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,173 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,639 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,786 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$64,317 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,908 | \$54,306 | \$50,715 |
| Professional Support | \$62,163 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$101,611 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 9 | 24.3\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 5.9\% | 7.6\% |
| Special Education | 5 | 13.5\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 2.0 | 8.1\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 20.0 | 81.1\% | 70.7\% | 72.6\% |
| Special Education | 2.7 | 10.8\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: VENTURE ALTER H S
Campus Number: 220901006

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 290
2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 87\% | * | - | * | - | - | - | - | - | - | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 65\% | 52\% | 44\% | 54\% | 59\% | - | * | - | - | * | 43\% | 75\% |
| English II | 2015 | 72\% | 67\% | 52\% | 34\% | 47\% | 74\% | - | * | - | - | * | 40\% | 57\% |
| Algebra 1 | 2015 | 81\% | 74\% | 45\% | 31\% | 57\% | 50\% | - | - | - | - | * | 40\% | * |
| Biology | 2015 | 91\% | 87\% | 55\% | * | 60\% | * | - | - | - | - | * | 46\% | * |
| U.S. History | 2015 | 91\% | 89\% | 67\% | 50\% | 60\% | 91\% | - | * | - | * | * | 67\% | 38\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 55\% | 41\% | 54\% | 71\% | - | * | - | * | 33\% | 48\% | 58\% |
| Reading | 2015 | 77\% | 73\% | 51\% | 39\% | 49\% | 69\% | - | * | - | - | * | 41\% | 64\% |
| Mathematics | 2015 | 81\% | 74\% | 45\% | 31\% | 57\% | 50\% | - | - | - | - | * | 40\% | * |
| Science | 2015 | 78\% | 74\% | 55\% | * | 60\% | * | - | - | - | - | * | 46\% | * |
| Social Studies | 2015 | 78\% | 77\% | 67\% | 50\% | 60\% | 91\% | - | * | - | * | * | 67\% | 38\% |

STAAR Percent at Postsecondary Readiness Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 38\% | 18\% | * | 17\% | 27\% | - | * | - | * | * | 16\% |
| Reading | 2015 | 46\% | 42\% | 43\% | * | * | 56\% | - | * | - | - | * | 46\% |
| Mathematics | 2015 | 48\% | 44\% | * | * | * | * | - | - | - | - | - | * |
| Science | 2015 | 44\% | 39\% | * | * | * | * | - | - | - | - | - | * |
| Social Studies | 2015 | 44\% | 45\% | 17\% | * | 18\% | 29\% | - | * | - | * | * | 15\% |



# TEXAS EDUCATION AGENCY 



Student Success Initiative

| Grade 8 Reading |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |
| 2015 | 76\% | 74\% | * | - | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |
| 2015 | 24\% | 26\% | * | - | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |
| 2015 | 85\% | 83\% | * | - | * |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |
| 2014 | 95\% | 99\% | * | - | * |


| District Name: ARLINGTON ISD |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Campus Name: VENTURE ALTER H S |  |  |  |  |
| Campus Number: 220901006 |  |  |  |  |
|  |  | State | District | Campus |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |
| All Grades |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 55\% |
| Reading | 2015 | 77\% | 73\% | 51\% |
| Mathematics | 2015 | 81\% | 74\% | 45\% |
| Science | 2015 | 78\% | 74\% | 55\% |
| Social Studies | 2015 | 78\% | 77\% | 67\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 18\% |
| Reading | 2015 | 46\% | 42\% | 43\% |
| Mathematics | 2015 | 48\% | 44\% | * |
| Science | 2015 | 44\% | 39\% | * |
| Social Studies | 2015 | 44\% | 45\% | 17\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 2\% |
| Reading | 2015 | 17\% | 14\% | * |
| Mathematics | 2015 | 20\% | 18\% | * |
| Science | 2015 | 16\% | 13\% | * |
| Social Studies | 2015 | 19\% | 19\% | * |
| STAAR Percent Met or Exceeded Progress |  |  |  |  |
| All Grades |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | * |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total
ducation Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL

| All Subjects | 2015 | 77\% | 73\% | 55\% | - | - | - | - | - | 55\% | * | 53\% | * | 55\% | 58\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 77\% | 73\% | 51\% | - | - | - | - | - | 62\% | * | 61\% | * | 62\% | 64\% |
| Mathematics | 2015 | 81\% | 74\% | 45\% | - | - | - | - | - | * | * | * | * | * |  |
| Science | 2015 | 78\% | 74\% | 55\% | - | - | - | - | - | * | - | * | - | * |  |
| Social Studies | 2015 | 78\% | 77\% | 67\% | - | - | - | - | - | * | * | * | * | * | 38\% |


| District Name: ARLINGTON ISD | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 290 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: VENTURE ALTER H S | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 08-12 |  |  |
| Campus Number: 220901006 | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | urrent Year ELL Students) |  |  |
|  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading 2015 | 59\% | 59\% | * | - | - | - | - | - | * | - | * | - | * |  |
| STAAR Percent Exceeded Progress |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects 2015 | 15\% | 15\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Reading 2015 | 16\% | 16\% | * | - | - | - | - | - | * | - | * | - | * |  |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 95\% | 96\% | 95\% | 92\% | - | 100\% | * | 100\% | 86\% | 93\% | 94\% |
| Included in Accountability | 94\% | 94\% | 58\% | 69\% | 49\% | 66\% | - | 50\% | * | 40\% | 68\% | 57\% | 51\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 35\% | 26\% | 43\% | 26\% | - | 50\% | * | 60\% | 18\% | 35\% | 36\% |
| Other Exclusions | 1\% | 2\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | * | 0\% | 0\% | 1\% | 7\% |
| Not Tested | 1\% | 1\% | 5\% | 4\% | 5\% | 8\% | - | 0\% | * | 0\% | 14\% | 7\% | 6\% |
| Absent | 1\% | 1\% | 5\% | 4\% | 5\% | 8\% | - | 0\% | * | 0\% | 14\% | 7\% | 6\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 290
Grade Span: 08-12
2014-15 Campus Attendance and Postsecondary Readiness
chool Type: High Schoo

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 84.3\% | 85.6\% | 83.7\% | 84.2\% | * | * | - | * | 84.7\% | 84.4\% | 82.5\% |
| 2012-13 | 95.8\% | 95.9\% | 83.0\% | 84.4\% | 81.4\% | 83.2\% | * | * | - | 88.9\% | 85.2\% | 82.4\% | 84.6\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | * | - | * | - | - | - | - | - | - | * | - |
| 2012-13 | 0.4\% | 0.3\% | 0.0\% | * | * | * | - | - | - | - | - | 0.0\% | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.8\% | 9.1\% | 9.0\% | 11.2\% | 7.2\% | * | 12.5\% | - | 0.0\% | 16.0\% | 11.5\% | 13.5\% |
| 2012-13 | 2.2\% | 2.5\% | 10.1\% | 13.9\% | 9.6\% | 7.6\% | * | 25.0\% | - | 9.1\% | 6.7\% | 9.4\% | 12.5\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 84.2\% | 55.2\% | 55.6\% | 43.9\% | 63.5\% | * | 80.0\% | - | * | 45.5\% | 59.0\% | 50.0\% |
| Received GED | 0.8\% | 0.6\% | 3.6\% | 3.7\% | 3.0\% | 4.8\% | * | 0.0\% | - | * | 0.0\% | 3.0\% | 0.0\% |
| Continued HS | 4.3\% | 6.6\% | 23.2\% | 24.1\% | 27.3\% | 20.6\% | * | 0.0\% | - | * | 45.5\% | 17.0\% | 10.0\% |
| Dropped Out | 6.6\% | 8.6\% | 18.0\% | 16.7\% | 25.8\% | 11.1\% | * | 20.0\% | - | * | 9.1\% | 21.0\% | 40.0\% |
| Graduates and GED | 89.1\% | 84.8\% | 58.8\% | 59.3\% | 47.0\% | 68.3\% | * | 80.0\% | - | * | 45.5\% | 62.0\% | 50.0\% |
| Grads, GED, \& Cont | 93.4\% | 91.4\% | 82.0\% | 83.3\% | 74.2\% | 88.9\% | * | 80.0\% | - | * | 90.9\% | 79.0\% | 60.0\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 85.1\% | 53.8\% | 46.8\% | 54.9\% | 55.0\% | - | 42.9\% | - | 85.7\% | 36.4\% | 63.1\% | 62.5\% |
| Received GED | 0.8\% | 0.8\% | 9.0\% | 4.3\% | 8.5\% | 13.8\% | - | 0.0\% | - | 0.0\% | 18.2\% | 2.9\% | 0.0\% |
| Continued HS | 4.6\% | 5.8\% | 23.1\% | 27.7\% | 26.8\% | 17.5\% | - | 28.6\% | - | 14.3\% | 36.4\% | 19.4\% | 37.5\% |
| Dropped Out | 6.6\% | 8.3\% | 14.2\% | 21.3\% | 9.9\% | 13.8\% | - | 28.6\% | - | 0.0\% | 9.1\% | 14.6\% | 0.0\% |
| Graduates and GED | 88.9\% | 85.9\% | 62.7\% | 51.1\% | 63.4\% | 68.8\% | - | 42.9\% | - | 85.7\% | 54.5\% | 66.0\% | 62.5\% |
| Grads, GED, \& Cont | 93.4\% | 91.7\% | 85.8\% | 78.7\% | 90.1\% | 86.3\% | - | 71.4\% | - | 100.0\% | 90.9\% | 85.4\% | 100.0\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.4\% | 66.5\% | 58.3\% | 71.0\% | 64.6\% | - | 66.7\% | - | 100.0\% | 60.0\% | 73.5\% | 87.5\% |
| Received GED | 1.1\% | 1.2\% | 12.0\% | 6.3\% | 8.7\% | 19.0\% | - | 16.7\% | - | 0.0\% | 20.0\% | 5.9\% | 0.0\% |
| Continued HS | 1.3\% | 1.4\% | 4.3\% | 8.3\% | 5.8\% | 1.3\% | - | 0.0\% | - | 0.0\% | 0.0\% | 2.0\% | 0.0\% |
| Dropped Out | 7.2\% | 8.9\% | 17.2\% | 27.1\% | 14.5\% | 15.2\% | - | 16.7\% | - | 0.0\% | 20.0\% | 18.6\% | 12.5\% |
| Graduates and GED | 91.5\% | 89.6\% | 78.5\% | 64.6\% | 79.7\% | 83.5\% | - | 83.3\% | - | 100.0\% | 80.0\% | 79.4\% | 87.5\% |
| Grads, GED, \& Cont | 92.8\% | 91.1\% | 82.8\% | 72.9\% | 85.5\% | 84.8\% | - | 83.3\% | - | 100.0\% | 80.0\% | 81.4\% | 87.5\% |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 88.8\% | 69.5\% | 59.0\% | 76.2\% | 72.6\% | - | 60.0\% | - | 75.0\% | 58.3\% | 65.4\% | * |
| Received GED | 1.2\% | 1.7\% | 14.8\% | 19.7\% | 6.3\% | 19.2\% | - | 20.0\% | - | 0.0\% | 25.0\% | 9.6\% | * |
| Continued HS | 1.3\% | 1.0\% | 1.9\% | 1.6\% | 4.8\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 1.9\% | * |
| Dropped Out | 7.1\% | 8.5\% | 13.8\% | 19.7\% | 12.7\% | 8.2\% | - | 20.0\% | - | 25.0\% | 16.7\% | 23.1\% | * |
| Graduates and GED | 91.6\% | 90.5\% | 84.3\% | 78.7\% | 82.5\% | 91.8\% | - | 80.0\% | - | 75.0\% | 83.3\% | 75.0\% | * |
| Grads, GED, \& Cont | 92.9\% | 91.5\% | 86.2\% | 80.3\% | 87.3\% | 91.8\% | - | 80.0\% | - | 75.0\% | 83.3\% | 76.9\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 290
Grade Span: 08-12
2014-15 Campus Attendance and Postsecondary Readiness

School Type: High Schoo

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 89.4\% | 71.2\% | 60.0\% | 80.6\% | 72.6\% | - | 60.0\% | - | 75.0\% | 58.3\% | 66.7\% | $*$ |
| Received GED | 1.5\% | 2.0\% | 15.4\% | 20.0\% | 6.5\% | 19.2\% | - | 20.0\% | - | 12.5\% | 25.0\% | 9.8\% | * |
| Continued HS | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 7.0\% | 8.4\% | 13.5\% | 20.0\% | 12.9\% | 8.2\% | - | 20.0\% | - | 12.5\% | 16.7\% | 23.5\% | * |
| Graduates and GED | 92.4\% | 91.4\% | 86.5\% | 80.0\% | 87.1\% | 91.8\% | - | 80.0\% | - | 87.5\% | 83.3\% | 76.5\% | * |
| Grads, GED, \& Cont | 93.0\% | 91.6\% | 86.5\% | 80.0\% | 87.1\% | 91.8\% | - | 80.0\% | - | 87.5\% | 83.3\% | 76.5\% | * |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 88.2\% | 62.0\% | 57.1\% | 64.4\% | 63.7\% | * | 57.1\% | - | 40.0\% | 53.8\% | 64.6\% | 61.5\% |
| Received GED | 1.5\% | 2.2\% | 18.0\% | 15.9\% | 13.8\% | 23.1\% | * | 14.3\% | - | 40.0\% | 30.8\% | 16.5\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 8.1\% | 9.4\% | 20.0\% | 27.0\% | 21.8\% | 13.2\% | * | 28.6\% | - | 20.0\% | 15.4\% | 19.0\% | 38.5\% |
| Graduates and GED | 91.3\% | 90.4\% | 80.0\% | 73.0\% | 78.2\% | 86.8\% | * | 71.4\% | - | 80.0\% | 84.6\% | 81.0\% | 61.5\% |
| Grads, GED, \& Cont | 91.9\% | 90.6\% | 80.0\% | 73.0\% | 78.2\% | 86.8\% | * | 71.4\% | - | 80.0\% | 84.6\% | 81.0\% | 61.5\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 83.4\% | 54.0\% | 53.6\% | 43.3\% | 62.5\% | * | 80.0\% | - | * | 45.5\% | 58.4\% | 45.5\% |
| Class of 2013 | 88.0\% | 84.3\% | 53.2\% | 46.8\% | 54.8\% | 53.7\% | - | 42.9\% | - | 85.7\% | 36.4\% | 63.5\% | 66.7\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 87.3\% | 66.2\% | 58.3\% | 70.4\% | 63.8\% | - | 71.4\% | - | 100.0\% | 60.0\% | 73.8\% | 88.9\% |
| Class of 2012 | 90.4\% | 87.9\% | 68.7\% | 57.1\% | 76.1\% | 71.6\% | - | 60.0\% | - | 75.0\% | 58.3\% | 64.9\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 80.6\% | 9.8\% | 14.8\% | 7.1\% | 7.7\% | - | * | - | * | 0.0\% | 6.9\% | 0.0\% |
| Class of 2013 | 83.5\% | 77.6\% | 16.7\% | 9.1\% | 23.1\% | 18.2\% | - | * | - | 0.0\% | * | 13.8\% | 20.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 78.0\% | 11.0\% | 15.6\% | 8.1\% | 10.3\% | - | 0.0\% | - | 20.0\% | * | 9.8\% | 0.0\% |
| 2012-13 | 81.6\% | 73.6\% | 11.9\% | 8.3\% | 17.5\% | 10.6\% | - | 0.0\% | - | 0.0\% | * | 11.2\% | 10.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 52.2\% | 1.2\% | 2.1\% | 0.0\% | 1.7\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 22.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 44.1\% | 1.9\% | 4.7\% | 0.0\% | 2.0\% | * | * | - | * | 0.0\% | 2.5\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 27.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Campus Number: 220901006

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 31.5\% | 0.9\% | 1.7\% | 0.0\% | 1.4\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| 2012-13 | 31.4\% | 30.6\% | 1.0\% | 0.0\% | 2.1\% | 0.7\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.4\% | 0.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 14.3\% | 11.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.2\% | 1.7\% | 4.4\% | 0.0\% | 1.7\% | * | * | - | 0.0\% | 0.0\% | 2.2\% | 0.0\% |
| 2012-13 | 18.4\% | 19.3\% | 2.1\% | 0.0\% | 4.1\% | 1.4\% | * | * | - | * | 0.0\% | 0.9\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 5.2\% | 7.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 17.0\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 65\% | 56\% | 46\% | 41\% | 73\% | - | * | - | * | * | 43\% | * |
| Class of 2013 | 65\% | 62\% | 46\% | 17\% | 44\% | 59\% | - | * | - | * | * | 41\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 62\% | 31\% | 29\% | 30\% | 36\% | - | * | - | * | * | 24\% | * |
| Class of 2013 | 74\% | 69\% | 54\% | 32\% | 62\% | 57\% | - | * | - | * | * | 51\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 49\% | 23\% | 29\% | 19\% | 25\% | - | * | - | * | * | 20\% | * |
| Class of 2013 | 56\% | 51\% | 32\% | 6\% | 36\% | 40\% | - | * | - | * | * | 27\% | * |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 65.1\% | 16.1\% | 20.0\% | 12.8\% | 17.5\% | - | 20.0\% | - | 0.0\% | * | 16.1\% | 20.0\% |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 17.6\% | 4.0\% | 0.0\% | 1.6\% | 1.6\% | - | 0.8\% | - | 0.0\% | * | 3.2\% | 0.8\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 22.1\% | 19.5\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | n/a | 0.8\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 14.0\% | 11.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 5.7\% | 6.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | n/a | 0.0\% | n/a |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 6.2\% | 9.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | n/a | 0.8\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 12.7\% | 11.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | n/a | 0.8\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 56.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 50.9\% | 54.8\% | * | - | - | - | - | * | - | - | n/a | * | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 56.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 45.2\% | 60.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 52.5\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 52.3\% | 43.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 41.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 47.6\% | 32.7\% | * | - | - | - | - | * | - | - | n/a | * | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 43.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 42.0\% | 43.7\% | * | - | - | - | - | * | - | - | n/a | * | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 64.3\% | 7.3\% | 8.6\% | 2.6\% | 12.5\% | - | 0.0\% | - | 0.0\% | n/a | 7.6\% | n/a |
| Class of 2013 | 63.8\% | 61.4\% | 5.1\% | 5.6\% | 3.2\% | 7.6\% | - | 0.0\% | - | 0.0\% | n/a | 3.1\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 26.9\% | 0.0\% | * | * | 0.0\% | - | - | - | - | n/a | 0.0\% | n/a |
| Class of 2013 | 25.4\% | 27.5\% | 33.3\% | * | * | 40.0\% | - | - | - | - | n/a | * | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1433 | 1128 | * | * | 1190 | - | - | - | - | n/a | 1134 | n/a |
| Class of 2013 | 1422 | 1435 | 1443 | * | * | 1448 | - | - | - | - | n/a | * | n/a |
| English Language Arts and Writing 025 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 939 | 748 | * | * | 822 | - | - | - | - | n/a | 758 | n/a |
| Class of 2013 | 927 | 934 | 978 | * | * | 994 | - | - | - | - | n/a | * | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 494 | 380 | * | * | 368 | - | - | - | - | n/a | 376 | n/a |
| Class of 2013 | 496 | 501 | 465 | * | * | 454 | - | - | - | - | n/a | * | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 290
Grade Span: 08-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 290 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 6.1\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.6\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 7.4\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.3\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.6\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 2 | 0.7\% | 7.2\% | 7.4\% |
| Grade 9 | 25 | 8.6\% | 8.3\% | 8.0\% |
| Grade 10 | 71 | 24.5\% | 7.2\% | 7.2\% |
| Grade 11 | 94 | 32.4\% | 6.6\% | 6.6\% |
| Grade 12 | 98 | 33.8\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 75 | 25.9\% | 24.5\% | 12.6\% |
| Hispanic | 114 | 39.3\% | 44.5\% | 52.0\% |
| White | 92 | 31.7\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.3\% | 0.5\% | 0.4\% |
| Asian | 3 | 1.0\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 5 | 1.7\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 170 | 58.6\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 120 | 41.4\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 26 | 9.0\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 20 | 3.9\% | 3.6\% | 1.5\% |
| At-Risk | 283 | 97.6\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 375 | 76.5\% | 21.4\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 124 | 100.0\% | 3,654 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 35 | 28.2\% | 878 | 38,046 |
| Hispanic | 39 | 31.5\% | 1,225 | 141,907 |
| White | 40 | 32.3\% | 1,177 | 103,764 |
| American Indian | 0 | 0.0\% | 19 | 1,278 |
| Asian | 5 | 4.0\% | 303 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 2 | 401 |
| Two or More Races | 5 | 4.0\% | 50 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 105 | 84.7\% | 783 | 48,435 |
| Recommended H.S. Program/DAP | 13 | 10.5\% | 2,777 | 251,154 |
| Foundation High School Plan | 6 | 4.8\% | 94 | 3,520 |
| Special Education Graduates | 2 | 1.6\% | 221 | 23,654 |

District Name: ARLINGTON ISD
Campus Name: VENTURE ALTER H S
Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 290
Grade Span: 08-12
School Type: High School

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | 0.0\% | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 3.8 | 19.7 | 17.2 |
| Foreign Languages | 3.0 | 20.4 | 18.9 |
| Mathematics | 3.6 | 19.7 | 18.1 |
| Science | 2.1 | 22.1 | 19.1 |
| Social Studies | 3.9 | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 290
Grade Span: 08-12 School Type: High School

| Staff Information | --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 47.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 42.5 | 89.6\% | 64.3\% | 64.5\% |
| Teachers | 35.0 | 73.8\% | 50.7\% | 50.8\% |
| Professional Support | 5.5 | 11.6\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 4.2\% | 2.5\% | 2.9\% |
| Educational Aides: | 4.9 | 10.4\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 13.9 | 29.4\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.0 | 14.3\% | 13.0\% | 9.9\% |
| Hispanic | 3.0 | 8.6\% | 15.1\% | 25.6\% |
| White | 26.0 | 74.3\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.9\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 9.0 | 25.7\% | 22.2\% | 23.4\% |
| Females | 26.0 | 74.3\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 27.0 | 77.1\% | 74.7\% | 75.1\% |
| Masters | 8.0 | 22.9\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 11.4\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 3.0 | 8.6\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 6.0 | 17.1\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 11.0 | 31.4\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 11.0 | 31.4\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 8.3 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 17.0 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 11.7 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,434 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,070 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,828 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$55,349 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$67,613 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$57,785 | \$54,306 | \$50,715 |
| Professional Support | \$66,550 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$102,412 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: VENTURE ALTER H S
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 290
Grade Span: 08-12 School Type: High Schoo

| Program Information | ---------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 25 | 8.6\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 171 | 59.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 9 | 3.1\% | 5.9\% | 7.6\% |
| Special Education | 11 | 3.8\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 6.1 | 17.6\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 28.9 | 82.4\% | 70.7\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 848
Grade Span: PK - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 75\% | 71\% | 67\% | 67\% | 67\% | * | - | - | - | - | * | 66\% | 68\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 25\% | 29\% | 33\% | * | 33\% | * | - | - | - | - | 71\% | 34\% | 32\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 84\% | 80\% | 74\% | 60\% | 76\% | * | - | - | - | - | * | 74\% | 75\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 92\% | 85\% | 61\% | 100\% | 45\% | * | - | - | - | - | * | 56\% | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 14\% | 24\% | * | * | * | * | - | - | - | - | * | * | * |
| Retained in Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 59\% | 56\% | * | - | * | * | - | - | - | - | - | * | * |



| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 848 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: WEBB EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901148 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| Writing | 2015 | 7\% | 7\% | * | * | - | * | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 39\% | 36\% | - | 36\% | - | - | 29\% | 29\% | - | - | 33\% | 33\% |
|  | 2014 | 45\% | 43\% | 37\% | 26\% | - | 26\% | - | - | 42\% | 42\% | - | - | 30\% | 30\% |



TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 848 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African <br> American | Hispanic | White | American <br> Indian | Pacific <br> Asian | Two or <br> Islander More Races | Special <br> Ed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| Eisadv |  |  |  |  |  |  |  |  |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 848 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 848 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 84 | 9.9\% | 6.1\% | 4.2\% |
| Kindergarten | 110 | 13.0\% | 7.3\% | 7.5\% |
| Grade 1 | 113 | 13.3\% | 7.6\% | 7.9\% |
| Grade 2 | 107 | 12.6\% | 7.4\% | 7.8\% |
| Grade 3 | 112 | 13.2\% | 7.3\% | 7.6\% |
| Grade 4 | 110 | 13.0\% | 7.2\% | 7.5\% |
| Grade 5 | 108 | 12.7\% | 7.6\% | 7.4\% |
| Grade 6 | 104 | 12.3\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 109 | 12.9\% | 24.5\% | 12.6\% |
| Hispanic | 666 | 78.5\% | 44.5\% | 52.0\% |
| White | 47 | 5.5\% | 22.0\% | 28.9\% |
| American Indian | 4 | 0.5\% | 0.5\% | 0.4\% |
| Asian | 16 | 1.9\% | 6.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 6 | 0.7\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 776 | 91.5\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 72 | 8.5\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 575 | 67.8\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 6 | 0.6\% | 3.6\% | 1.5\% |
| At-Risk | 728 | 85.8\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 138 | 18.8\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 848
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.9\% | 2.8\% | 2.0\% | 12.5\% | 10.9\% | 8.6\% |
| Grade 1 | 7.5\% | 5.1\% | 4.3\% | 11.1\% | 11.0\% | 8.1\% |
| Grade 2 | 6.7\% | 2.2\% | 2.9\% | 6.3\% | 2.3\% | 3.9\% |
| Grade 3 | 5.1\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 6.7\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 8.8\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | 20.0 | 18.3 |
| Grade 1 | 13.3 | 18.8 |
| Grade 2 | 14.7 | 18.6 |
| Grade 3 | 16.4 | 18.5 |
| Grade 4 | 17.0 | 19.0 |
| Grade 5 | 19.7 | 22.0 |
| Grade 6 | 21.4 | 24.5 |
| Secondary: |  | 19.3 |
| English/Language Arts | - | 19.3 |
| Foreign Languages | - | 19.1 |
| Mathematics | - | 19.1 |
| Science | - | 20.8 |
| Social Studies | - | 19.4 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 848 Grade Span: PK - 06 School Type: Elementary

| Staff Information | ------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 83.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 64.1 | 77.2\% | 64.3\% | 64.5\% |
| Teachers | 53.6 | 64.5\% | 50.7\% | 50.8\% |
| Professional Support | 7.6 | 9.1\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 3.6\% | 2.5\% | 2.9\% |
| Educational Aides: | 19.0 | 22.8\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 42.6 | 51.3\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.2 | 0.4\% | 13.0\% | 9.9\% |
| Hispanic | 24.9 | 46.4\% | 15.1\% | 25.6\% |
| White | 25.5 | 47.6\% | 68.1\% | 61.4\% |
| American Indian | 1.0 | 1.9\% | 0.5\% | 0.4\% |
| Asian | 2.0 | 3.7\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 9.2 | 17.2\% | 22.2\% | 23.4\% |
| Females | 44.4 | 82.8\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 39.9 | 74.4\% | 74.7\% | 75.1\% |
| Masters | 12.7 | 23.7\% | 24.4\% | 23.4\% |
| Doctorate | 1.0 | 1.9\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 5.6\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 15.9 | 29.6\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 14.0 | 26.1\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 11.7 | 21.8\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 9.0 | 16.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 15.8 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.5 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.5 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,000 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,169 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,947 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$53,780 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$61,386 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,594 | \$54,306 | \$50,715 |
| Professional Support | \$56,838 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$70,858 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 848 Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 573 | 67.6\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 25 | 2.9\% | 5.9\% | 7.6\% |
| Special Education | 69 | 8.1\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 21.2 | 39.6\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 25.1 | 46.9\% | 70.7\% | 72.6\% |
| Special Education | 7.2 | 13.4\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

2015 Accountability Rating: Met Standard
Distinction Designations:
Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 777
Grade Span: PK - 06
School Type: Elementary

Campus Name: WEST EL
Campus Number: 220901152


## Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 81\% | 74\% | 82\% | 92\% | - | 82\% | - | * | * | 78\% | 77\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 19\% | 26\% | 18\% | * | - | 18\% | - | * | 83\% | 22\% | 23\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 88\% | 84\% | 91\% | 92\% | - | 89\% | - | * | 42\% | 88\% | 85\% |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 777 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: WEST EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK - 06 |  |  |
| Campus Number: 220901152 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | $\begin{gathered} \text { Total } \\ \text { ELL } \end{gathered}$ |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 82\% | - | - | - | - | - | 83\% | 83\% | - | * | 83\% | 82\% |
| Reading | 2015 | 77\% | 73\% | 88\% | - | - | - | - | - | 86\% | 86\% | - | * | 86\% | 86\% |
| Writing | 2015 | 72\% | 66\% | 73\% | - | - | - | - | - | 74\% | 74\% | - | - | 74\% | 74\% |
| Science | 2015 | 78\% | 74\% | 69\% | - | - | - | - | - | 79\% | 79\% | - | - | 79\% | 79\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 40\% | - | - | - | - | - | 45\% | 45\% | - | * | 45\% | 47\% |
| Reading | 2015 | 46\% | 42\% | 54\% | - | - | - | - | - | 52\% | 52\% | - | * | 52\% | 53\% |
| Writing | 2015 | $34 \%$ | 30\% | 32\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 30\% | - | - | - | - | - | 50\% | 50\% | - | - | 50\% | 50\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 23\% | - | - | - | - | - | 29\% | 29\% | - | * | 29\% | 29\% |
| Reading | 2015 | 17\% | 14\% | 30\% | - | - | - | - | - | 37\% | 37\% | - | * | 37\% | 36\% |
| Writing | 2015 | 9\% | 7\% | 11\% | - | - | - | - | - | 23\% | 23\% | - | - | 23\% | 23\% |
| Science | 2015 | 16\% | 13\% | 7\% | - | - | - | - | - | * | * | - | - | * |  |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 69\% | - | - | - | - | - | 68\% | 68\% | - | * | 68\% | 68\% |
| Reading | 2015 | 59\% | 59\% | 70\% | - | - | - | - | - | 73\% | 73\% | - | * | 73\% | 73\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 21\% | - | - | - | - | - | 25\% | 25\% | - | * | 25\% | 25\% |
| Reading | 2015 | 16\% | 16\% | 22\% | - | - | - | - | - | 28\% | 28\% | - | * | 28\% | 28\% |



# TEXAS EDUCATION AGENCY 

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  | ELL |


|  | State | District | Campus | American | Hispanic | White | America Indian | Asian | Islander | $\begin{aligned} & \text { More } \\ & \text { Races } \end{aligned}$ | $\begin{aligned} & \text { peci } \\ & \text { Ed } \end{aligned}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | 96\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 94\% | 93\% | 97\% | - | 97\% | * | 82\% | 96\% | 97\% | 94\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 6\% | 7\% | 3\% | - | 2\% | * | 18\% | 0\% | 3\% | 5\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | - | 1\% | * | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 4\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 4\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 777 Grade Span: PK - 06 School Type: Elementary

| State | District | Campus | African <br> American | Hispanic | White | American <br> Indian | Asian | Pacific <br> Islander | Two or <br> More Races | Special <br> Ed | Econ <br> Disadv |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |
| ELL |  |  |  |  |  |  |  |  |  |  |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 777
Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 777 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 44 | 5.7\% | 6.1\% | 4.2\% |
| Kindergarten | 80 | 10.3\% | 7.3\% | 7.5\% |
| Grade 1 | 106 | 13.6\% | 7.6\% | 7.9\% |
| Grade 2 | 88 | 11.3\% | 7.4\% | 7.8\% |
| Grade 3 | 97 | 12.5\% | 7.3\% | 7.6\% |
| Grade 4 | 127 | 16.3\% | 7.2\% | 7.5\% |
| Grade 5 | 118 | 15.2\% | 7.6\% | 7.4\% |
| Grade 6 | 117 | 15.1\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 272 | 35.0\% | 24.5\% | 12.6\% |
| Hispanic | 181 | 23.3\% | 44.5\% | 52.0\% |
| White | 89 | 11.5\% | 22.0\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 205 | 26.4\% | 6.3\% | 3.9\% |
| Pacific Islander | 2 | 0.3\% | 0.2\% | 0.1\% |
| Two or More Races | 28 | 3.6\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 395 | 50.8\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 382 | 49.2\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 237 | 30.5\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 9 | 1.0\% | 3.6\% | 1.5\% |
| At-Risk | 492 | 63.3\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 112 | 15.6\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 777
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 2.1\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 3.5\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 1.1\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 16.2 |
| Grade 1 | 21.2 |
| Grade 2 | 22.0 |
| Grade 3 | 19.4 |
| Grade 4 | 21.2 |
| Grade 5 | 23.6 |
| Grade 6 | 23.4 |
|  |  |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |


| 18.3 | 19.2 |
| :--- | :--- |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 777 Grade Span: PK - 06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 56.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 48.8 | 86.2\% | 64.3\% | 64.5\% |
| Teachers | 42.3 | 74.7\% | 50.7\% | 50.8\% |
| Professional Support | 4.5 | 8.0\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.5\% | 2.5\% | 2.9\% |
| Educational Aides: | 7.8 | 13.8\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 15.9 | 28.1\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 9.5\% | 13.0\% | 9.9\% |
| Hispanic | 6.0 | 14.2\% | 15.1\% | 25.6\% |
| White | 31.3 | 74.0\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.4\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 5.0 | 11.8\% | 22.2\% | 23.4\% |
| Females | 37.3 | 88.2\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 37.3 | 88.3\% | 74.7\% | 75.1\% |
| Masters | 4.9 | 11.7\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.8 | 4.4\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 9.0 | 21.3\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 10.5 | 24.8\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 19.9 | 47.2\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 1.0 | 2.4\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 18.4 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.2 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 9.0 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,008 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,173 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,886 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,275 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$59,223 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,954 | \$54,306 | \$50,715 |
| Professional Support | \$57,108 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,779 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

| Program Information | --------- Campus ---------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 233 | 30.0\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 20 | 2.6\% | 5.9\% | 7.6\% |
| Special Education | 50 | 6.4\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 2.4\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 39.3 | 92.9\% | 70.7\% | 72.6\% |
| Special Education | 2.0 | 4.7\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Campus Number: 220901145

2015 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 789
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Campus Number: 220901145


## Student Success Initiative

## Grade 5 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 75\% | 71\% | 79\% | 78\% | 72\% | 85\% | - | 92\% | - | * | * | 77\% | 78\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 29\% | 21\% | 22\% | 28\% | * | - | * | - | * | 80\% | 23\% | 22\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 80\% | 81\% | 78\% | 77\% | 85\% | - | 100\% | - | * | * | 80\% | 84\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 85\% | 100\% | * | * | * | - | * | - | - | * | 100\% | 100\% |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14\% | 24\% | * | * | * | * | - | * | - | - | * | * | * |


| District Name: ARLINGTON ISD Campus Name: WILLIAMS EL Campus Number: 220901145 |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | ```Total Students: 789 \\ Grade Span: EE-06 \\ (Current Year ELL Students)``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | $\begin{gathered} \text { BE-Dual } \\ \text { Two-Way } \\ \hline \end{gathered}$ | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total <br> ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 73\% | - | - | - | - | - | 67\% | 67\% | - | * | 67\% | 67\% |
| Reading | 2015 | 77\% | 73\% | 74\% | - | - | - | - | - | 68\% | 68\% | - | * | 68\% | 68\% |
| Writing | 2015 | 72\% | 66\% | 62\% | - | - | - | - | - | 52\% | 52\% | - | - | 52\% | 52\% |
| Science | 2015 | 78\% | 74\% | 76\% | - | - | - | - | - | 72\% | 72\% | - | - | 72\% | 72\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 28\% | - | - | - | - | - | 11\% | 11\% | - | * | 11\% | 13\% |
| Reading | 2015 | 46\% | 42\% | 37\% | - | - | - | - | - | 19\% | 19\% | - | * | 19\% | 20\% |
| Writing | 2015 | 34\% | 30\% | 25\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 30\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 15\% | - | - | - | - | - | 14\% | 14\% | - | * | 14\% | 14\% |
| Reading | 2015 | 17\% | 14\% | 20\% | - | - | - | - | - | 16\% | 16\% | - | * | 16\% | 16\% |
| Writing | 2015 | 9\% | 7\% | 7\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | 8\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 63\% | - | - | - | - | - | 61\% | 61\% | - | - | 61\% | 61\% |
| Reading | 2015 | 59\% | 59\% | 64\% | - | - | - | - | - | 65\% | 65\% | - | - | 65\% | 65\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 20\% | - | - | - | - | - | 24\% | 24\% | - | - | 24\% | 24\% |
| Reading | 2015 | 16\% | 16\% | 20\% | - | - | - | - | - | 25\% | 25\% | - | - | 25\% | 25\% |


| District Name: ARLINGTON ISD |  |  |  |  | Texas A | cademic | Performan | ce Repor |  |  |  |  |  | Total S | s: 789 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: WILLIAMS EL |  |  |  |  |  | 4-15 Camp | us Perform | ance $\ddagger$ |  |  |  |  |  | Grade Sp | - 06 |
| Campus Number: 220901145 |  |  |  |  | Bilingual | ducation/En | lish as a Se | cond Langua |  |  |  |  | (Curr | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{array}{r} \text { BE-Dual } \\ \text { Two-Way } \end{array}$ | BE-Dual One-Way | ESL | ESL | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total <br> ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAAR Sum of Grades 4-8 | $\text { ers ( } \mathrm{P}$ | t of Fa | rs Passin | STAAR) |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 30\% |  |  |  | - | - | 38\% | 38\% | - | - | 38\% | 38\% |
|  | 2014 | 45\% | 43\% | 45\% | - | - | - | - | - | 38\% | 42\% | * | - | 38\% | 38\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 96\% | 95\% | 95\% | - | 100\% | - | 100\% | 95\% | 99\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 4\% | 4\% | 5\% | - | 0\% | - | 0\% | 5\% | 1\% | 3\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Campus Number: 220901145

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 789
Grade Span: EE-06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 95.9\% | 96.8\% | 96.6\% | 96.7\% | 96.2\% | * | 98.6\% | * | 95.0\% | 96.7\% | 96.7\% | 97.8\% |
| 95.8\% | 95.9\% | 96.9\% | 96.9\% | 96.7\% | 96.6\% | * | 98.5\% | * | 95.6\% | 95.7\% | 96.8\% | 97.7\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 789
Grade Span: EE - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 789 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 20 | 2.5\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 61 | 7.7\% | 6.1\% | 4.2\% |
| Kindergarten | 90 | 11.4\% | 7.3\% | 7.5\% |
| Grade 1 | 95 | 12.0\% | 7.6\% | 7.9\% |
| Grade 2 | 99 | 12.5\% | 7.4\% | 7.8\% |
| Grade 3 | 97 | 12.3\% | 7.3\% | 7.6\% |
| Grade 4 | 106 | 13.4\% | 7.2\% | 7.5\% |
| Grade 5 | 115 | 14.6\% | 7.6\% | 7.4\% |
| Grade 6 | 106 | 13.4\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 249 | 31.6\% | 24.5\% | 12.6\% |
| Hispanic | 265 | 33.6\% | 44.5\% | 52.0\% |
| White | 157 | 19.9\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.5\% | 0.4\% |
| Asian | 97 | 12.3\% | 6.3\% | 3.9\% |
| Pacific Islander | 3 | 0.4\% | 0.2\% | 0.1\% |
| Two or More Races | 17 | 2.2\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 601 | 76.2\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 188 | 23.8\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 249 | 31.6\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 6 | 0.7\% | 3.6\% | 1.5\% |
| At-Risk | 520 | 65.9\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 109 | 15.8\% | 21.4\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 789
Grade Span: EE-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  |  | duc |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.3\% | 2.8\% | 2.0\% | 11.1\% | 10.9\% | 8.6\% |
| Grade 1 | 6.6\% | 5.1\% | 4.3\% | 13.3\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 2.1\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 1.1\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 17.8 |
| Grade 1 | 18.2 |
| Grade 2 | 19.6 |
| Grade 3 | 19.0 |
| Grade 4 | 20.8 |
| Grade 5 | 22.2 |
| Grade 6 | 25.5 |
| Secondary: |  |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |
| Social Studies | - |


| 18.3 | 19.2 |
| :--- | ---: |
| 18.8 | 19.3 |
| 18.6 | 19.3 |
| 18.5 | 19.1 |
| 19.0 | 19.1 |
| 22.0 | 20.8 |
| 24.5 | 20.3 |
|  |  |
| 19.7 | 17.2 |
| 20.4 | 18.9 |
| 19.7 | 18.1 |
| 22.1 | 19.1 |
| 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 789
Grade Span: EE-06 School Type: Elementary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 70.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 56.2 | 79.5\% | 64.3\% | 64.5\% |
| Teachers | 47.7 | 67.4\% | 50.7\% | 50.8\% |
| Professional Support | 6.6 | 9.3\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 2.8\% | 2.5\% | 2.9\% |
| Educational Aides: | 14.5 | 20.5\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 15.4 | 21.8\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.2 | 2.5\% | 13.0\% | 9.9\% |
| Hispanic | 4.0 | 8.4\% | 15.1\% | 25.6\% |
| White | 41.0 | 85.9\% | 68.1\% | 61.4\% |
| American Indian | 0.5 | 1.0\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 2.1\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 3.7 | 7.8\% | 22.2\% | 23.4\% |
| Females | 44.0 | 92.2\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 35.5 | 74.4\% | 74.7\% | 75.1\% |
| Masters | 12.2 | 25.6\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.5 | 7.3\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 18.0 | 37.7\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 7.0 | 14.6\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 11.2 | 23.5\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 8.0 | 16.8\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 16.5 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.5 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,000 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,089 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,837 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,374 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$64,671 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,169 | \$54,306 | \$50,715 |
| Professional Support | \$57,496 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$78,642 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 789 Grade Span: EE - 06 School Type: Elementary

| Program Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 247 | 31.3\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 32 | 4.1\% | 5.9\% | 7.6\% |
| Special Education | 101 | 12.8\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 4.2\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 40.5 | 84.9\% | 70.7\% | 72.6\% |
| Special Education | 5.2 | 10.9\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: WIMBISH EL
Campus Number: 220901116

2015 Accountability Rating: Improvement Required

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# Texas Academic Performance Report 

TEXAS EDUCATION AGENCY

Campus Name: WIMBISH EL
Total Students: 667
2014-15 Campus Performance $\ddagger$
Grade Span: PK - 06
School Type: Elementary

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 69\% | 48\% | 38\% | 50\% | 71\% | - | * | * | * | * | 49\% | 54\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 67\% | 53\% | 39\% | 59\% | 63\% | * | * | - | * | * | 51\% | 50\% |
| Writing | 2015 | 70\% | 62\% | 34\% | 27\% | 37\% | * | * | * | - | * | * | 34\% | 42\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 83\% | 68\% | 57\% | 81\% | 63\% | - | - | - | * | * | 65\% | 62\% |
| Science | 2015 | 72\% | 63\% | 43\% | 33\% | 58\% | * | - | - | - | * | * | 43\% | 46\% |



STAAR Percent at Phase-in Satisfactory Standard or Above All Grades

| All Subjects | 2015 | 77\% | 73\% | 52\% | 43\% | 58\% | 59\% | * | * | * | 75\% | 26\% | 51\% | 51\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 77\% | 73\% | 59\% | 50\% | 64\% | 73\% | * | * | * | 80\% | 29\% | 58\% | 54\% |
| Writing | 2015 | 72\% | 66\% | 34\% | 27\% | 37\% | * | * | * | - | * | * | 34\% | 42\% |
| Science | 2015 | 78\% | 74\% | 43\% | 33\% | 58\% | * | - | - | - | * | * | 43\% | 46\% |

STAAR Percent at Postsecondary Readiness Standard

## All Grades

| Two or More Subjects | 2015 | 41\% | 38\% | 13\% | 7\% | 19\% | 18\% | * | * | * | * | * | 12\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 46\% | 42\% | 19\% | 12\% | 28\% | 18\% | * | * | * | * | * | 17\% | 16\% |
| Writing | 2015 | 34\% | 30\% | * | * | * | * | * | * | - | * | * | * | * |
| Science | 2015 | 44\% | 39\% | 12\% | * | * | * | - | - | - | * | * | 13\% | * |





| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 667 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: WIMBISH EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: PK-06 |  |  |
| Campus Number: 220901116 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total <br> ELL |
| Writing | 2015 | 7\% | 7\% | * | - | - | - | - | - | * | * | - | - | * |  |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 29\% | - | - | - | - | - | 25\% | * | * | - | 25\% | 25\% |
|  | 2014 | 45\% | 43\% | 32\% | - | - | - | - | - | 45\% | * | 60\% | - | 45\% | 45\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 667
2014-15 Campus Participation $\ddagger$
Grade Span: PK - 06

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 98\% | 100\% | * | * | * | 100\% | 98\% | 99\% | 99\% |
| Included in Accountability | 94\% | 94\% | 89\% | 85\% | 96\% | 88\% | * | * | * | 70\% | 92\% | 93\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 11\% | 15\% | 2\% | 12\% | * | * | * | 30\% | 7\% | 6\% | 3\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | * | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 2\% | 0\% | * | * | * | 0\% | 2\% | 1\% | 1\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | * | * | 0\% | 2\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | * | * | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: WIMBISH EL
Campus Number: 220901116

Total Students: 667 Grade Span: PK - 06 School Type: Elementary


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 95.3\% | 94.5\% | 96.0\% | 95.7\% | * | 98.5\% | * | 94.7\% | 94.2\% | 95.2\% | 96.6\% |
| 2012-13 | 95.8\% | 95.9\% | 95.9\% | 95.7\% | 95.9\% | 95.8\% | * | 98.3\% | 97.8\% | 96.6\% | 95.6\% | 95.7\% | 96.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 667 Grade Span: PK - 06 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 667 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 69 | 10.3\% | 6.1\% | 4.2\% |
| Kindergarten | 93 | 13.9\% | 7.3\% | 7.5\% |
| Grade 1 | 88 | 13.2\% | 7.6\% | 7.9\% |
| Grade 2 | 94 | 14.1\% | 7.4\% | 7.8\% |
| Grade 3 | 76 | 11.4\% | 7.3\% | 7.6\% |
| Grade 4 | 66 | 9.9\% | 7.2\% | 7.5\% |
| Grade 5 | 96 | 14.4\% | 7.6\% | 7.4\% |
| Grade 6 | 85 | 12.7\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 297 | 44.5\% | 24.5\% | 12.6\% |
| Hispanic | 239 | 35.8\% | 44.5\% | 52.0\% |
| White | 79 | 11.8\% | 22.0\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.5\% | 0.4\% |
| Asian | 6 | 0.9\% | 6.3\% | 3.9\% |
| Pacific Islander | 7 | 1.0\% | 0.2\% | 0.1\% |
| Two or More Races | 38 | 5.7\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 599 | 89.8\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 68 | 10.2\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 137 | 20.5\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 11 | 1.4\% | 3.6\% | 1.5\% |
| At-Risk | 438 | 65.7\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 217 | 35.9\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
District Name: ARLINGION IS
Campus Name: WIMBISH EL
Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 667
Grade Span: PK - 06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 3.1\% | 2.8\% | 2.0\% | 20.0\% | 10.9\% | 8.6\% |
| Grade 1 | 2.2\% | 5.1\% | 4.3\% | 0.0\% | 11.0\% | 8.1\% |
| Grade 2 | 1.4\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 9.1\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.3 | 18.3 | 19.2 |
| Grade 1 | 22.0 | 18.8 | 19.3 |
| Grade 2 | 18.8 | 18.6 | 19.3 |
| Grade 3 | 19.0 | 18.5 | 19.1 |
| Grade 4 | 22.0 | 19.0 | 19.1 |
| Grade 5 | 24.1 | 22.0 | 20.8 |
| Grade 6 | 28.3 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 667 Grade Span: PK - 06 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 52.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 42.4 | 81.2\% | 64.3\% | 64.5\% |
| Teachers | 35.4 | 67.8\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 9.6\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.8\% | 2.5\% | 2.9\% |
| Educational Aides: | 9.8 | 18.8\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 14.3 | 27.4\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 4.0 | 11.3\% | 13.0\% | 9.9\% |
| Hispanic | 3.4 | 9.6\% | 15.1\% | 25.6\% |
| White | 28.0 | 79.1\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 5.0 | 14.1\% | 22.2\% | 23.4\% |
| Females | 30.4 | 85.9\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 23.4 | 66.1\% | 74.7\% | 75.1\% |
| Masters | 12.0 | 33.9\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 4.0 | 11.3\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 8.0 | 22.6\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 14.1\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 13.0 | 36.7\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 5.4 | 15.2\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 18.8 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.6 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.7 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,837 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,194 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$47,331 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,393 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$61,399 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,338 | \$54,306 | \$50,715 |
| Professional Support | \$58,516 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$69,186 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: ARLINGTON ISD
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 667 Grade Span: PK - 06 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 134 | 20.1\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 13 | 1.9\% | 5.9\% | 7.6\% |
| Special Education | 59 | 8.8\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 2.0 | 5.7\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 30.4 | 85.9\% | 70.7\% | 72.6\% |
| Special Education | 3.0 | 8.5\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
Postsecondary Readiness

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TEXAS EDUCATION AGENCY
District Name: ARLINGTON ISD Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 722
Grade Span: EE - 06
School Type: Elementary


Student Success Initiative

## Grade 5 Reading



| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 722 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: WOOD EL |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: EE-06 |  |  |
| Campus Number: 220901133 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Curr | ent Year EL | dents) |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 81\% | - | - | - | - | - | 55\% | 55\% | * | - | 55\% | 55\% |
| Reading | 2015 | 77\% | 73\% | 83\% | - | - | - | - | - | 59\% | 61\% | * | - | 59\% | 59\% |
| Writing | 2015 | 72\% | 66\% | 70\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 78\% | 74\% | 80\% | - | - | - | - | - | 50\% | 50\% | - | - | 50\% | 50\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 46\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46\% | 42\% | 53\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | $34 \%$ | 30\% | 38\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 44\% | 39\% | 51\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 23\% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2015 | 17\% | 14\% | 27\% | - | - | - | - | - | * | * | * | - | * | * |
| Writing | 2015 | 9\% | 7\% | 11\% | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2015 | 16\% | 13\% | 18\% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 59\% | - | - | - | - | - | 48\% | 46\% | * | - | 48\% | 48\% |
| Reading | 2015 | 59\% | 59\% | 59\% | - | - | - | - | - | 51\% | 50\% | * | - | 51\% | 51\% |
| Writing | 2015 | 56\% | 55\% | * | - | - | - | - | - | * | * | - | - | * | * |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 19\% | - | - | - | - | - | 14\% | 16\% | * | - | 14\% | 14\% |
| Reading | 2015 | 16\% | 16\% | 20\% | - | - | - | - | - | 16\% | 20\% | * | - | 16\% | 16\% |



TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 722

## 2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | * | 100\% | * | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 94\% | 94\% | 95\% | 90\% | 95\% | 96\% | * | 100\% | * | 100\% | 95\% | 96\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 4\% | 9\% | 4\% | 3\% | * | 0\% | * | 0\% | 2\% | 2\% | 2\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | * | 0\% | 2\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 722
Grade Span: EE-06 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 95.9\% | 95.9\% | 96.9\% | 96.7\% | 96.2\% | 96.9\% | 96.8\% | 98.3\% | * | 98.0\% | 96.7\% | 96.0\% | 96.9\% |
| 2012-13 | 95.8\% | 95.9\% | 96.5\% | 96.4\% | 96.1\% | 96.6\% | * | 97.9\% | * | 95.9\% | 96.0\% | 95.6\% | 96.5\% |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 722 | 100.0\% | 63,814 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 3 | 0.4\% | 0.3\% | 0.2\% |
| Pre-Kindergarten | 35 | 4.8\% | 6.1\% | 4.2\% |
| Kindergarten | 77 | 10.7\% | 7.3\% | 7.5\% |
| Grade 1 | 73 | 10.1\% | 7.6\% | 7.9\% |
| Grade 2 | 85 | 11.8\% | 7.4\% | 7.8\% |
| Grade 3 | 107 | 14.8\% | 7.3\% | 7.6\% |
| Grade 4 | 99 | 13.7\% | 7.2\% | 7.5\% |
| Grade 5 | 127 | 17.6\% | 7.6\% | 7.4\% |
| Grade 6 | 116 | 16.1\% | 7.1\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 6.6\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 88 | 12.2\% | 24.5\% | 12.6\% |
| Hispanic | 155 | 21.5\% | 44.5\% | 52.0\% |
| White | 403 | 55.8\% | 22.0\% | 28.9\% |
| American Indian | 8 | 1.1\% | 0.5\% | 0.4\% |
| Asian | 38 | 5.3\% | 6.3\% | 3.9\% |
| Pacific Islander | 1 | 0.1\% | 0.2\% | 0.1\% |
| Two or More Races | 29 | 4.0\% | 2.1\% | 2.0\% |
| Economically Disadvantaged | 288 | 39.9\% | 68.2\% | 58.8\% |
| Non-Educationally Disadvantaged | 434 | 60.1\% | 31.8\% | 41.2\% |
| English Language Learners (ELL) | 71 | 9.8\% | 26.4\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1\% | 3.6\% | 1.5\% |
| At-Risk | 312 | 43.2\% | 64.5\% | 51.2\% |
| Mobility (2013-2014) | 78 | 11.4\% | 21.4\% | 16.9\% |

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 722
Grade Span: EE-06 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.7\% | 2.8\% | 2.0\% | 0.0\% | 10.9\% | 8.6\% |
| Grade 1 | 2.9\% | 5.1\% | 4.3\% | 12.5\% | 11.0\% | 8.1\% |
| Grade 2 | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 2.3\% | 3.9\% |
| Grade 3 | 1.2\% | 1.7\% | 2.2\% | 0.0\% | 2.1\% | 1.6\% |
| Grade 4 | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.8\% | 0.9\% |
| Grade 5 | 0.0\% | 2.3\% | 1.3\% | 0.0\% | 1.4\% | 0.9\% |
| Grade 6 | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% |
| Grade 7 | - | 0.3\% | 1.0\% | - | 0.6\% | 1.1\% |
| Grade 8 | - | 0.4\% | 1.0\% | - | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 18.7 | 18.3 | 19.2 |
| Grade 1 | 17.8 | 18.8 | 19.3 |
| Grade 2 | 16.6 | 18.6 | 19.3 |
| Grade 3 | 17.2 | 18.5 | 19.1 |
| Grade 4 | 19.8 | 19.0 | 19.1 |
| Grade 5 | 25.4 | 22.0 | 20.8 |
| Grade 6 | 28.9 | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 19.7 | 17.2 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 19.7 | 18.1 |
| Science | - | 22.1 | 19.1 |
| Social Studies | - | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 722
Grade Span: EE-06 School Type: Elementary

| Staff Information | -------------------- Campus ---------------------1- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 56.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 48.3 | 84.9\% | 64.3\% | 64.5\% |
| Teachers | 42.4 | 74.6\% | 50.7\% | 50.8\% |
| Professional Support | 3.9 | 6.8\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 3.5\% | 2.5\% | 2.9\% |
| Educational Aides: | 8.6 | 15.1\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 10.9 | 19.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 13.0\% | 9.9\% |
| Hispanic | 5.0 | 11.8\% | 15.1\% | 25.6\% |
| White | 33.4 | 78.8\% | 68.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.5\% | 0.4\% |
| Asian | 2.0 | 4.7\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 4.7\% | 1.7\% | 1.1\% |
| Males | 3.0 | 7.1\% | 22.2\% | 23.4\% |
| Females | 39.4 | 92.9\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 32.4 | 76.4\% | 74.7\% | 75.1\% |
| Masters | 10.0 | 23.6\% | 24.4\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 7.0\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 8.0 | 18.9\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 6.0 | 14.1\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 17.4 | 41.1\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 8.0 | 18.9\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 17.0 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.1 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 12.2 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$51,463 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,324 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,947 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,795 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$62,500 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,957 | \$54,306 | \$50,715 |
| Professional Support | \$56,960 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$72,162 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 71 | 9.8\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 39 | 5.4\% | 5.9\% | 7.6\% |
| Special Education | 54 | 7.5\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 2.4\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6.2\% | 1.9\% |
| Regular Education | 37.6 | 88.7\% | 70.7\% | 72.6\% |
| Special Education | 3.8 | 9.0\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Top 25 Percent: Student Progress

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## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 590
Grade Span: 07-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 75\% | 76\% | 67\% | 76\% | 85\% | - | 100\% | - | * | * | 76\% | 56\% |
| Writing | 2015 | 73\% | 70\% | 67\% | 51\% | 70\% | 62\% | - | 95\% | - | * | * | 67\% | 45\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 87\% | 85\% | 83\% | 82\% | 93\% | * | 93\% | * | * | 42\% | 84\% | 69\% |
| Science | 2015 | 71\% | 70\% | 56\% | 38\% | 56\% | 58\% | * | 93\% | * | * | * | 54\% | 40\% |
| Social Studies | 2015 | 65\% | 65\% | 51\% | 42\% | 49\% | 50\% | * | 89\% | * | * | * | 50\% | 51\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2015 | 81\% | 74\% | 98\% | 94\% | 98\% | 100\% | * | 100\% | - | * | - | 98\% | 86\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 69\% | 58\% | 68\% | 71\% | * | 95\% | * | 77\% | 33\% | 68\% | 53\% |
| Reading | 2015 | 77\% | 73\% | 81\% | 75\% | 79\% | 90\% | * | 96\% | * | * | 38\% | 80\% | 62\% |
| Mathematics | 2015 | 81\% | 74\% | 98\% | 94\% | 98\% | 100\% | * | 100\% | - | * | - | 98\% | 86\% |
| Writing | 2015 | 72\% | 66\% | 67\% | 51\% | 70\% | 62\% | - | 95\% | - | * | * | 67\% | 45\% |
| Science | 2015 | 78\% | 74\% | 56\% | 38\% | 56\% | 58\% | * | 93\% | * | * | * | 54\% | 40\% |
| Social Studies | 2015 | 78\% | 77\% | 51\% | 42\% | 49\% | 50\% | * | 89\% | * | * | * | 50\% | 51\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 22\% | 11\% | 22\% | 18\% | * | 60\% | * | * | * | 22\% | 8\% |
| Reading | 2015 | 46\% | 42\% | 31\% | 19\% | 30\% | 38\% | * | 62\% | * | * | * | 29\% | 10\% |
| Mathematics | 2015 | 48\% | 44\% | 71\% | 57\% | 74\% | * | * | 95\% | - | * | - | 68\% | * |



# TEXAS EDUCATION AGENCY 

Campus Name: WORKMAN J H

## Texas Academic Performance Report

Total Students: 590
2014-15 Campus Performance $\ddagger$
Grade Span: 07-08
Campus Number: 220901050

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2015 | 7\% | 7\% | 5\% | * | 5\% | * | - | * | - | * | * | 5\% | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 49\% | 46\% | 47\% | * | - | 100\% | - | - | * | 48\% | 42\% |
|  | 2014 | 45\% | 43\% | 42\% | 38\% | 42\% | * | - | 56\% | - | * | * | 40\% | 34\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 590
Grade Span: 07-08 School Type: Middle

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAARAdministration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 76\% | 74\% | 69\% | 54\% | 72\% | 66\% | * | 93\% | * | * | * | 67\% | 48\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 24\% | 26\% | 31\% | 46\% | 28\% | 34\% | * | * | * | * | 92\% | 33\% | 52\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 85\% | 83\% | 81\% | 76\% | 81\% | 83\% | * | 93\% | * | * | 20\% | 80\% | 65\% |
| STAARFailers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 95\% | 99\% | 97\% | 88\% | 100\% | * | - | - | - | * | 100\% | 97\% | 94\% |
| STAARMet Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 46\% | * | * | * | - | - | - | - | - | - | - | * | * |



| District Name: ARLINGTON ISD |  |  |  |  | Texas Academic Performance Report <br> 2014-15 Campus Performance <br> Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  | Total St | s: 590 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: WORKMAN J H |  | State | District Campus |  |  |  |  |  |  |  |  |  |  | Grade Sp | -08 |
| Campus Number: 220901050 |  |  |  |  | (Curr | ent Year ELL | dents) |
|  |  | Bilingual Education |  |  | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 19\% | 3\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 64\% | - | - | - | - | - | 65\% | * | 65\% | * | 65\% | 65\% |
| Reading | 2015 | 59\% | 59\% | 66\% | - | - | - | - | - | 71\% | * | 70\% | * | 71\% | 70\% |
| Mathematics | 2015 | 47\% | 45\% | 67\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 56\% | 55\% | 60\% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 17\% | - | - | - | - | - | 21\% | * | 21\% | * | 21\% | 20\% |
| Reading | 2015 | 16\% | 16\% | 19\% | - | - | - | - | - | 28\% | * | 29\% | * | 28\% | 28\% |
| Mathematics | 2015 | 19\% | 19\% | 37\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 7\% | 7\% | 5\% | - | - | - | - | - | * | * | * | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 49\% | - | - | - | - | - | 42\% | - | 42\% | - | 42\% | 42\% |
|  | 2014 | 45\% | 43\% | 42\% | - | - | - | - | - | 35\% | 34\% | * | * | 35\% | 34\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Participation $\ddagger$
Total Students: 590
Grade Span: 07-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 89\% | 95\% | 94\% | * | 99\% | * | 100\% | 92\% | 96\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 6\% | 11\% | 4\% | 6\% | * | 0\% | * | 0\% | 8\% | 4\% | 4\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 1\% | * | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.5\% | 95.3\% | 96.9\% | 94.3\% | * | 99.1\% | * | * | 96.0\% | 96.5\% | 96.7\% |
| 2012-13 | 95.8\% | 95.9\% | 96.2\% | 95.6\% | 96.2\% | 95.2\% | * | 99.2\% | * | * | 94.3\% | 96.1\% | 96.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.2\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 590
Grade Span: 07-08
School Type: Middle


District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 590
Grade Span: 07-08
School Type: Middle

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 0.4\% | 0.3\% | 1.0\% | 0.0\% | 0.6\% | 1.1\% |
| Grade 8 | 0.4\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 23.3 | 19.7 | 17.2 |
| Foreign Languages | 18.8 | 20.4 | 18.9 |
| Mathematics | 16.2 | 19.7 | 18.1 |
| Science | 20.7 | 22.1 | 19.1 |
| Social Studies | 20.0 | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 590
Grade Span: 07-08
School Type: Middle

| Staff Information | ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 57.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 52.9 | 91.5\% | 64.3\% | 64.5\% |
| Teachers | 44.9 | 77.7\% | 50.7\% | 50.8\% |
| Professional Support | 5.0 | 8.6\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 5.2\% | 2.5\% | 2.9\% |
| Educational Aides: | 4.9 | 8.5\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 29.9 | 51.7\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 12.0 | 26.7\% | 13.0\% | 9.9\% |
| Hispanic | 5.0 | 11.1\% | 15.1\% | 25.6\% |
| White | 23.9 | 53.3\% | 68.1\% | 61.4\% |
| American Indian | 2.0 | 4.5\% | 0.5\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 4.5\% | 1.7\% | 1.1\% |
| Males | 13.6 | 30.3\% | 22.2\% | 23.4\% |
| Females | 31.3 | 69.7\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 29.9 | 66.6\% | 74.7\% | 75.1\% |
| Masters | 14.0 | 31.2\% | 24.4\% | 23.4\% |
| Doctorate | 1.0 | 2.2\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.0 | 11.1\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 14.3 | 31.9\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 11.0 | 24.5\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 9.6 | 21.4\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 5.0 | 11.1\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 13.1 | n/a | 15.6 | 15.2 |

Texas Academic Performance Report
2014-15 Campus Profile

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 8.5 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 6.5 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,310 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,379 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,727 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,096 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$59,887 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$52,874 | \$54,306 | \$50,715 |
| Professional Support | \$58,221 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$83,164 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 590
Grade Span: 07-08
School Type: Middle

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 109 | 18.5\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 272 | 46.1\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 44 | 7.5\% | 5.9\% | 7.6\% |
| Special Education | 57 | 9.7\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 0.7 | 1.5\% | 3.5\% | 4.3\% |
| Compensatory Education | 1.0 | 2.2\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 5.7 | 12.6\% | 6.2\% | 1.9\% |
| Regular Education | 33.3 | 74.0\% | 70.7\% | 72.6\% |
| Special Education | 4.3 | 9.6\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report 

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics
Academic Achievement in Science

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| District Name: ARLINGTON ISD |  |  |  |  | as Acade | ic Perfo | ance R | port |  |  |  |  | Total | lents: 792 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YOUNG J H |  |  |  |  | 2014-15 | ampus Pe | mance | $\ddagger$ |  |  |  |  | Grad | : 07-08 |
| Campus Number: 220901049 |  |  |  |  |  |  |  |  |  |  |  |  | Sch | pe: Middle |
|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More <br> Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent at Postseco All Grades | Readin | tandar |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2015 | 48\% | 44\% | 95\% | 86\% | 91\% | 95\% | - | 100\% | - | * | - | 89\% | * |
| Writing | 2015 | 34\% | 30\% | 50\% | 31\% | 41\% | 57\% | * | 65\% | - | * | * | 32\% | * |
| Science | 2015 | 44\% | 39\% | 56\% | 43\% | 37\% | 63\% | * | 74\% | - | 60\% | * | 36\% | * |
| Social Studies | 2015 | 44\% | 45\% | 26\% | 11\% | 11\% | 33\% | * | 44\% | - | * | * | 9\% | * |
| STAAR Percent at Advance All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 27\% | 12\% | 16\% | 34\% | * | 41\% | - | 17\% | * | 12\% | 13\% |
| Reading | 2015 | 17\% | 14\% | 30\% | 16\% | 20\% | 36\% | * | 38\% | - | * | * | 14\% | * |
| Mathematics | 2015 | 20\% | 18\% | 82\% | * | 67\% | 85\% | - | 90\% | - | * | - | 80\% | * |
| Writing | 2015 | 9\% | 7\% | 16\% | 13\% | 13\% | 18\% | * | 22\% | - | * | * | 6\% | * |
| Science | 2015 | 16\% | 13\% | 31\% | * | 15\% | 40\% | * | 52\% | - | * | * | 12\% | * |
| Social Studies | 2015 | 19\% | 19\% | 11\% | * | * | 15\% | * | 17\% | - | * | * | * | * |
| STAAR Percent Met or Exce All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 57\% | 65\% | 59\% | 60\% | 68\% | * | 74\% | - | * | * | 56\% | 60\% |
| Reading | 2015 | 59\% | 59\% | 63\% | 64\% | 61\% | 64\% | * | 63\% | - | * | * | 57\% | 52\% |
| Mathematics | 2015 | 47\% | 45\% | 94\% | * | 92\% | 94\% | - | 100\% | - | * | - | 90\% | * |
| Writing | 2015 | 56\% | 55\% | 58\% | * | * | 63\% | * | 76\% | - | * | * | 49\% | * |
| STAAR Percent Exceeded P All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 15\% | 22\% | 13\% | 23\% | 23\% | * | 34\% | - | * | * | 16\% | 19\% |
| Reading | 2015 | 16\% | 16\% | 20\% | 16\% | 27\% | 19\% | * | 20\% | - | * | * | 19\% | 15\% |


| TEXAS EDUCATION AGENCY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YOUNG J H |  | 2014-15 Campus Performance |  |  |  |  |  |  | Asian | Pacific Islander | Two or More Races | Special Ed | Grade Span: 07-08 <br> School Type: Middle |  |
| Campus Number: 220901049 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian |  |  |  |  | Econ Disadv | ELL^ |
| STAARPercent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2015 | 19\% | 19\% | 69\% | * | 58\% | 73\% | - | 80\% | - | * | - | 55\% | * |
| Writing | 2015 | 7\% | 7\% | 9\% | * | * | 9\% | * | 24\% | - | * | * | 4\% | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 38\% | 44\% | 39\% | 44\% | 41\% | - | * | - | * | 25\% | 48\% | 56\% |
|  | 2014 | 45\% | 43\% | 51\% | 44\% | 38\% | 57\% | - | * | - | 67\% | 34\% | 50\% | * |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 792
Grade Span: 07-08 School Type: Middle


Student Success Initiative
Grade 8 Reading
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

| 2015 | 76\% | 74\% | 85\% | 79\% | 74\% | 88\% | * | 97\% | - | 90\% | 29\% | 78\% | 56\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 26\% | 15\% | 21\% | 26\% | 12\% | 0\% | * | - | * | 71\% | 22\% | 44\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 83\% | 92\% | 89\% | 85\% | 93\% | * | 100\% | - | 100\% | 49\% | 87\% | 83\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 95\% | 99\% | 100\% | * | * | * | - | - | - | * | 100\% | * | - |


| District Name: ARLINGTON ISD |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  |  |  | Total Students: 792 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YOUNG J H |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 07-08 |  |  |
| Campus Number: 220901049 |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 73\% | 85\% | - | - | - | - | - | 60\% | - | 60\% | 64\% | 60\% | 61\% |
| Reading | 2015 | 77\% | 73\% | 91\% | - | - | - | - | - | 73\% | - | 73\% | * | 73\% | 73\% |
| Mathematics | 2015 | 81\% | 74\% | 100\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72\% | 66\% | 82\% | - | - | - | - | - | * | - | * | * | * | 38\% |
| Science | 2015 | 78\% | 74\% | 82\% | - | - | - | - | - | 64\% | - | 64\% | * | 64\% | 64\% |
| Social Studies | 2015 | 78\% | 77\% | 73\% | - | - | - | - | - | 45\% | - | 45\% | * | 45\% | 43\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 46\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46\% | 42\% | 57\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48\% | 44\% | 95\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 30\% | 50\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 39\% | 56\% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2015 | 44\% | 45\% | 26\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 27\% | - | - | - | - | - | 15\% | - | 15\% | * | 15\% | 13\% |
| Reading | 2015 | 17\% | 14\% | 30\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 18\% | 82\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 9\% | 7\% | 16\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 13\% | 31\% | - | - | - | - | - | * | - | * | * | * | * |



TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2014-15 Campus Participation $\ddagger$

Total Students: 792
Grade Span: 07-08 School Type: Middle

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 98\% | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 96\% | 96\% | 94\% | 97\% | 100\% | 94\% | - | 98\% | 98\% | 97\% | 85\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 4\% | 5\% | 3\% | 0\% | 2\% | - | 0\% | 0\% | 1\% | 7\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 4\% | - | 0\% | 0\% | 1\% | 8\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 2\% | 2\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 2\% | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 792
Grade Span: 07-08
School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.6\% | 95.8\% | 96.3\% | 96.3\% | * | 99.3\% | - | 97.4\% | 95.2\% | 95.7\% | 98.3\% |
| 2012-13 | 95.8\% | 95.9\% | 96.4\% | 95.8\% | 96.3\% | 96.3\% | * | 98.6\% | - | 96.9\% | 94.6\% | 95.7\% | 97.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 792
Grade Span: 07-08
School Type: Middle


District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 792
Grade Span: 07-08
School Type: Middle

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 2.8\% | 2.0\% | - | 10.9\% | 8.6\% |
| Grade 1 | - | 5.1\% | 4.3\% | - | 11.0\% | 8.1\% |
| Grade 2 | - | 2.2\% | 2.9\% | - | 2.3\% | 3.9\% |
| Grade 3 | - | 1.7\% | 2.2\% | - | 2.1\% | 1.6\% |
| Grade 4 | - | 1.1\% | 1.2\% | - | 0.8\% | 0.9\% |
| Grade 5 | - | 2.3\% | 1.3\% | - | 1.4\% | 0.9\% |
| Grade 6 | - | 0.2\% | 0.7\% | - | 0.9\% | 0.8\% |
| Grade 7 | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 0.6\% | 1.1\% |
| Grade 8 | 0.0\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.3 | 19.2 |
| Grade 1 | - | 18.8 | 19.3 |
| Grade 2 | - | 18.6 | 19.3 |
| Grade 3 | - | 18.5 | 19.1 |
| Grade 4 | - | 19.0 | 19.1 |
| Grade 5 | - | 22.0 | 20.8 |
| Grade 6 | - | 24.5 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 20.1 | 19.7 | 17.2 |
| Foreign Languages | 28.1 | 20.4 | 18.9 |
| Mathematics | 22.4 | 19.7 | 18.1 |
| Science | 28.2 | 22.1 | 19.1 |
| Social Studies | 24.0 | 22.3 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 792
Grade Span: 07-08
School Type: Middle

| Staff Information | ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 66.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 61.7 | 92.7\% | 64.3\% | 64.5\% |
| Teachers | 53.2 | 79.9\% | 50.7\% | 50.8\% |
| Professional Support | 5.5 | 8.3\% | 10.6\% | 9.7\% |
| Campus Administration (School Leadership) | 3.0 | 4.5\% | 2.5\% | 2.9\% |
| Educational Aides: | 4.9 | 7.3\% | 10.1\% | 9.6\% |
| Total Minority Staff: | 11.5 | 17.2\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.0 | 9.4\% | 13.0\% | 9.9\% |
| Hispanic | 1.0 | 1.9\% | 15.1\% | 25.6\% |
| White | 44.2 | 83.1\% | 68.1\% | 61.4\% |
| American Indian | 1.0 | 1.9\% | 0.5\% | 0.4\% |
| Asian | 1.0 | 1.9\% | 1.6\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.9\% | 1.7\% | 1.1\% |
| Males | 12.0 | 22.6\% | 22.2\% | 23.4\% |
| Females | 41.2 | 77.4\% | 77.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.2\% | 0.9\% |
| Bachelors | 35.5 | 66.7\% | 74.7\% | 75.1\% |
| Masters | 16.7 | 31.4\% | 24.4\% | 23.4\% |
| Doctorate | 1.0 | 1.9\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 11.3\% | 6.9\% | 8.5\% |
| 1-5 Years Experience | 10.0 | 18.8\% | 26.1\% | 26.1\% |
| 6-10 Years Experience | 11.0 | 20.7\% | 20.4\% | 22.6\% |
| 11-20 Years Experience | 14.2 | 26.6\% | 30.0\% | 26.9\% |
| Over 20 Years Experience | 12.0 | 22.6\% | 16.6\% | 16.0\% |
| Number of Students per Teacher | 14.9 | n/a | 15.6 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 12.4 | 11.4 | 11.0 |
| Average Years Experience of Teachers with District: | 8.7 | 8.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,541 | \$50,557 | \$44,540 |
| 1-5 Years Experience | \$51,624 | \$51,210 | \$46,575 |
| 6-10 Years Experience | \$51,807 | \$51,796 | \$49,127 |
| 11-20 Years Experience | \$54,580 | \$54,448 | \$52,640 |
| Over 20 Years Experience | \$64,053 | \$63,534 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$55,130 | \$54,306 | \$50,715 |
| Professional Support | \$63,241 | \$63,672 | \$59,791 |
| Campus Administration (School Leadership) | \$87,639 | \$78,161 | \$74,292 |
| Instructional Staff Percent: | n/a | 66.3\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | ---------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 26 | 3.3\% | 26.0\% | 17.8\% |
| Career \& Technical Education | 536 | 67.7\% | 24.4\% | 23.2\% |
| Gifted \& Talented Education | 92 | 11.6\% | 5.9\% | 7.6\% |
| Special Education | 82 | 10.4\% | 8.2\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 10.1\% | 5.9\% |
| Career \& Technical Education | 1.0 | 1.9\% | 3.5\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.4\% | 3.1\% |
| Gifted \& Talented Education | 7.2 | 13.5\% | 6.2\% | 1.9\% |
| Regular Education | 38.7 | 72.7\% | 70.7\% | 72.6\% |
| Special Education | 6.3 | 11.9\% | 9.2\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge \prime$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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[^0]:    District Name: ARLINGTON ISD
    Campus Number: 220901008

[^1]:    District Name: ARLINGTON ISD

