# 2023-2024 Title I School-Parent-Student Compact Amos Elementary

## What is a School-Parent-Student Compact?

Every student deserves the best education. Our annual school-parent-student compact offers ways that we can work together to help our students be confident and ready for their future. This compact will guide us on how we can work together to...

- Help student reach their academic goals
- Focus on student learning
- Explain how teachers and parents can communicate about student progress
- Describe opportunities to be a part of the school

## **Compacts are Jointly Developed**

Working together is important. Parents and teachers have worked together on this compact to list ways we can help students. Our school receives money from the federal government under Title I, Part A of Every Students Succeeds Act to help students meet the State's high standards and invites parents to be a part of the school's community. This compact goes with our Campus Family Engagement Policy and District Family Engagement Policy.

# **Compacts build Partnerships**

Caring adults are essential to helping students learn. We are always looking for volunteers and of course, you can arrange to come observe classroom activities. This year the community health conditions may change the way adults can volunteer and visit the school, however, we are committed to building a partnership with all parents and families. Here are a few of the main events that we can partner together to help students learn and show them we care about their education.

Academic Nights

Parent Empowerment Workshops

Fathers & Families Events

# **Communication about Student Learning**

We are committed to talking with you about your student's learning. Here are some ways we can make sure that we are communicating regularly about your student's progress:

- Parent Self-Serve https://is-teams.aisd.net/selfserve/EntryPointHomeAction.do?parent=true
- Progress Reports and Report Cards in six-week intervals <a href="https://www.aisd.net/district/about/report-cards/">https://www.aisd.net/district/about/report-cards/</a>
- Parent-Teacher Conferences- We will discuss your student's progress.
- You can contact your child's teacher by email or class apps

## Goals

We know you have goals for your student and we do too. We provide excellent curriculum and teaching to help your student meet the State's high standards. Your student's teacher will be glad to show you what materials and programs we use.

#### **District Goal**

100% of AISD students will graduate exceptionally prepared for college, career, and citizenship



## School goals and focus areas of learning

#### Goals:

- 1) 95% of Amos students in grade 3-6 will score at or above the approaches level in the STAAR Reading Test
- 95% of Amos students in grade3-6 will score at or above the approaches level in the STAAR Math test

## Focus Areas of Learning:

- 1) Reading Comprehension
- 2) Solve and explain Math Problems
- 3) Writing in all subjects

Because every student deserves the best education, together, we commit to the following:

#### Teachers will...

- model instruction and provide parents with reading materials and strategies by grade level during parent workshops, newsletters, Class Dojo and Seesaw
- provide parents question stems to assist with fostering reading comprehension
- send home to parents real world math problem(s) every week

#### Parents can...

- practice with their children reading strategies to improve fluency and vocabulary building.
- read with their children daily
- practice addition, subtraction, multiplication and division facts with their child
- attend parent workshops to learn strategies to use at home
- encourage their children to write a summary about their independent reading

#### Students can...

- keep a reading log of weekly readings
- read at least 20 minutes each day
- practice math facts for fluency (repetitive practice) using everyday objects or online resources
- find ways of using math concepts at home

Together, we'll make sure your child has the best education.

Amos Elementary

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