



## *Arlington Collegiate High School*

# Title I Family Engagement School-Parent Compact

## 2018-2019

### **What is a School-Parent Compact?**

*Each school that receives Title I funds shall develop jointly with and distribute to parents of participating children a written parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of Title I Part A Section 1116.*

### **Why is the School-Parent Compact important?**

The compact is a reminder of the shared responsibility between the school and home to support and improve student achievement. It outlines the how the parents, the entire school staff, and students will share the responsibility for academic accomplishment.

### **Who created the compact?**

The school **Family Engagement Team (FET)** develops and jointly agrees on the family engagement policy, strategies to engage parents and students in academic achievement. Each year, the compact is developed on the specific needs of the campus.

### **2018-2019 Family Engagement Team:**

<b>Team Member</b>	<b>Position</b>
Jeffrey Krieger	<i>Principal, Co-chair</i>
Leslie Garcia	<i>Family Engagement Liaison, Co-chair</i>
Elizabeth Barnes	<i>Department Leader of History</i>
Travis Canon	<i>Department Leader of Science</i>
Jennifer Fuller	<i>Department Leader of English</i>
Gerardo Gonzales	<i>Department Leader of Mathematics</i>
Sara Caballero and Arian Wali	<i>Parents</i>

The Arlington Collegiate High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeed Act, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact is the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2018-2019.

### Goals for Student Achievement

#### District Goal

100% of AISD students will graduate exceptionally prepared for college, career and citizenship.

#### *Campus Goal*

We will strive to have a 100% of our students pass all courses and STAAR Exams.

#### At School:

Arlington Collegiate High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the challenging States' academic standards as follows:
  - A. 100% of ACHS teachers will provide interventions and utilize regular tutorial sessions throughout the school day and outside of school hours to address specific areas of need for individual students.
  - B. Teachers will use study guides and software programs as a supplement to increase proficiency in areas of need.
  - C. Course success and completion for all ACHS LEP students will be monitored on a regular basis and communicated to students. Parents of LEP students will be continuously contacted to discuss areas of need.
  - D. Support for college classes will be provided through regularly scheduled tutorial sessions involving AISD and TCC staff. Tutorial Sessions could be during school day, after school, or on Saturday. Support will included the use of supplemental materials (workbooks, practice test, software, online supports), if available, to help students pass college courses.
  - E. The regular use of Khan Academy will be implemented in grades 9, 10, and 11.
2. Provide **two-way communication between teachers and parents** on an ongoing basis and to the extent practicable, in a language that family members can understand. The following are some ways our school will provide communication:

- A. Parents may contact teachers and school through the office staff, telephone, email, or personal development sheet. Conferences will be scheduled in a timely manner and conference may be scheduled during conference hours or before and after school if needed.

<b>Teachers:</b>	<b>E-mail:</b>	<b>Days:</b>	<b>Time:</b>
Abuawad	eabuawad@aisd.net	Mon. & Wed.	12:30 -2:00
Barnes	ebarnes@aisd.net	Mon. & Wed.	8:00-9:30
Burke	jburke1@aisd.net	Mon. & Wed.	12:30-2:00
Canon	tcanon@aisd.net	Tue. & Thur.	12:30-2:00
Cloud	dcloud@aisd.net	Tue. & Thur.	8:00-9:30
Clouse	pclouse@aisd.net	Tue. & Thur.	11:00-12:25
Cole	jcole1@aisd.net	Tue. & Thur.	8:00-9:30
Daniel	jdaniel5@aisd.net	Mon.- Thur.	2:00-3:00
Fuller	jfuller@aisd.net	Mon.- Fri.	11:00-12:25
Gonzales	ggonzal7@aisd.net	Tue. & Thur.	2:00-3:00
Haggerty	vhaggert@aisd.net	Mon.- Fri.	11:00-12:25
McGee	lmcgee@aisd.net	Mon. & Wed.	8:00-9:30
Ramirez	jramire9@aisd.net	Friday	11:17-11:25
Rushing	nrushing@aisd.net	Mon. & Wed.	12:30-2:00
Silos	esilos@aisd.net	Mon.- Fri.	12:30-2:00
Thompson	bthomps4@aisd.net	Mon-Thur.	11:30- 12:15

**School office phone number: 817-515-3550**

- B. Frequent reports on child's academic progress. Specifically, the school will provide reports as follows:

**AISD Progress Reports and Report Card Calendar**  
**School distributes report cards to students**

Progress Reports	Report Card
Wednesday, September 12, 2018	Friday, October 5, 2018
Wednesday, October 24, 2018	Friday, November 9, 2018
Wednesday, December 5, 2018	Tuesday, January 15, 2019
Friday, February 1, 2019	Friday, February 22, 2019
Wednesday, March 20, 2019	Thursday, April 18, 2019
Wednesday, May 8, 2019	Tuesday, June 4, 2019*

*\*Secondary progress reports: Teachers finalize grades on Wednesday, June 5, 2018. See AISD website for UIL eligibility and grade finalization schedule.*

3. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
  - a. Approved volunteers may attend field trips, special classroom activities (class parties) or help student events such as turkey trot or field day.
  - b. Parents will abide by district policy to be an approved volunteer and follow campus policy on classroom observation.
4. Hold an annual meeting to inform parents of the school's participation in Title I Part, A requirements, and the right of parents to be involved.

**At Home:**

Family members will encourage their child's academic achievement by:

1. Monitoring attendance and ensuring the student is on time
2. Helping students become organized at home and providing area and time to complete homework
3. Monitoring amount of television and/or screen-time children watch and supporting positive use of after school hours
4. Promoting school partnership by:
  - a. Participating, as appropriate, in decisions related to child's education
  - b. Monitoring the AISD Parent Self-Serve Portal, and TCC Blackboard
  - c. Staying informed through school notices and responding to notices

Families have additional opportunities to participate in family-school partnerships through serving on:

- School Improvement Team
- Title I Parent Advisory Committee
- District Wide Policy Advisory Council
- State's Committee of Practitioners
- Other school advisory or policy group

**Students:**

Students accept responsibility for learning and academic achievement by:

- Setting goals to read outside of school time everyday
- Asking for help when needed
- Having a positive attitude for learning and setting goals
- Being on time and present for school and class each day

*District Family Engagement Policy is available at <https://www.aisd.net>, Parent and Community Engagement, Title I*