

2019-2020 Arlington ISD

Title I Family Engagement District Policy



Arlington ISD believes that [family engagement](#) is essential to a student's academic success. We believe that parent/family engagement is the participation of parents and schools in two-way meaningful communication regarding their student's academic learning and other school activities. Meaningful two-way communication ensures that:

- Parents are encouraged to be actively engaged in their child's education
- Parents have the opportunity to serve on committees and assist in the education decisions for the school or district

We acknowledge that parents/families have the primary role in supporting their child's education and that good communication is essential to academic success.*

Title I, Part A (Title I) of the Every Student Succeed Act (ESSA) provides financial assistance to schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Arlington ISD has forty-eight campuses that receive Title I funds.

Title I funded schools are required to provide a written parent engagement policy that describes how parents can be engaged in their child's education and what parents can expect from the district and schools. With the help of parents from Title I schools, the following are three areas of assurances that the district and Title I campuses will support family engagement:

Right to Notifications

The schools shall send information to parents in a language and format they can understand regarding their student's progress, teacher qualifications and benefits of Title I funding.

- Each Title I campus will conduct an Annual Title I Meeting to explain the requirements of Every Student Succeed Act and how the program will benefit the students.
- Ensure that teachers communicate regularly with parents about their child's progress by:
 - Providing parent-teacher conferences
 - Once per year a face-to-face conference at the elementary level
 - As appropriate at the junior and high school level
 - Sending progress and report cards on a regular schedule
 - Communicating through other medias, such as apps, phone calls, or newsletters
- Ensure each Title I campus provides appropriate and timely notification about teacher qualifications and intervention programs:
 - Parents have the right to request certificate information for their child's teacher
 - Parents will be notified if their child is not being taught by a Highly Qualified teacher for four consecutive weeks or longer

- Identifying their child's participation in intervention programs such as tutoring

Engagement Opportunities

The schools will assist parents in understanding state's academic content and achievement standards and requirements of the Title I program.

- The district provides personnel dedicated to planning and implementing family engagement activities at the campus and district level.
 - Each Title I campus has a Family Engagement Liaison ([FEL](#))
 - Each Title I campus has a Family Engagement Team ([FET](#)) which is made up of parents, teachers, the liaison and an administrator. The committee plans activities based on the campus' academic needs stated in the Campus Improvement Plan ([CIP](#)). FET is a sub-committee to each campus Site-Based Decision Making Committee ([SBDM](#)).
 - District-level Family Engagement [Specialist](#) support the Title I campuses.
- The district and campus will provide opportunities for the parents to increase their understanding of the following:
 - Academic Standards
 - Grade level orientation meetings on curriculum, grading, and academic expectations
 - Academic family nights that support different approaches for reading, math, or science
 - Exam preparation, understanding test scores and passing state and end-of-course exams
 - Parenting information on topics that increase family communication skills, dealing with social issues and keeping children safe
 - Provide Family Literacy programs for parents who wish to further their own language skills or work toward a GED
- The district will provide professional development for Title I teachers and staff on collaborating with parents as equal partners.

Decision-Making Opportunities

The district and campus will engage parents and encourage participation in decision making through the following:

- Establish a Title I Parent Advisory Committee to:
 - Review and update the Family Engagement Policy as needed
 - Review results of the annual Parent Satisfaction Survey
 - Review district and campus Family Engagement event documents to identify and eliminate barriers to effective family engagement
 - Gather information from parents on how to improve the parent engagement activities
- Conduct an annual evaluation of the family engagement program
 - Survey will be made available in English, Spanish, Vietnamese, and other languages as determined by need based Arlington ISD
- Create a school-parent compact
 - Outlines the agreed responsibilities of the school staff, parent, and student for academic success
- Involve parents in the process of school review and improvement by:
 - Providing a Campus Texas Academic Performance Report ([TARP](#)) Report Card

- Providing communication to explain TARP
- Provide opportunities for parents to participate in campus decision making through Site-based Decision Making Committee (SBDM)
- Family Engagement Team (FET)
- District Improvement and Decision Making Committee ([DIDC](#))

Family Engagement Commitment

The Parent and Community Engagement Department, along with the Title I schools, are committed to the following:

- Reducing barriers that limit family engagement opportunities
- Providing to the extent possible, information in a language that parents can understand
- Using multiple formats to advertise meetings and provide meetings at a variety of days and times

Each Title I campus creates a Parent-Student-Teacher compact. This document may be requested from the office or the Family Engagement Liaison at your child's Title I campus.

AISD does not discriminate on the basis of race, color, age, gender, national origin, religion, or disability in education programs, admissions/enrollment decisions or activities which it operates, as required by Title VI, Title IX and Section 5.

Information Resources and Glossary of Terms

Title I Resources

AISD Website

www.aisd.net

AISD Parent and Community Engagement Department

1141 W. Pioneer Pkwy Arlington, TX 76013
682-867-7385

AISD State and Federal Programs Department

690 E. Lamar Blvd
Arlington, TX 76011
682-867-7317

AISD Family Literacy Programs

2315 Stonegate Street
Arlington, TX 76060
682-867-7267

Glossary of Terms

***Parent:** *Parent is any adult acting in a legal parental capacity.*

***Family:** *A child's adult caretakers who effectively support learning and healthy development.*

Campus Improvement Plan (CIP): *Each school year the principal of each school, campus, with the assistance of the campus-level committee, must develop, review and revise the campus improvement plan. The purpose of this plan is to improve student performance on the state's student achievement indicators for all student populations, as well as improve performance on any other performance measures for special needs populations. The campus improvement plan must be supportive of the objectives of the district improvement plan and at a minimum, must support the state goals and objectives for education (TEA).*

District Level Improvement Decision-Making Committee (DIDC): *Each school district is required to develop a district improvement plan, and it must be developed, evaluated and revised annually by the superintendent and the district-level committee. The purpose of the district improvement plan is to guide district and campus staff in the improvement of student performance for all student groups in order to attain state standards for the state student achievement indicators under 39.053 of the Education Code Title II (TEA).*

Family Engagement: *Any way that a child's adult caretaker effectively supports learning and healthy development as supporters, encouragers, models, advocates, decision-makers and collaborators in a child's education. (Karen Mapp, Ph.D.)*

Family Engagement Liaison (FEL): *The primary role the Family Engagement Liaison is to assist the campus in family and community engagement and assist parents with school-related activities and concerns.*

Family Engagement Specialist: *The primary role of the Family Engagement Specialist is to provide educational opportunities for families of AISD students and to support their engagement in the education of their children.*

Family Engagement Team (FET): *Each Title I campus must have a Family Engagement Team. The purpose of the team is to help implement the activities that support the goals of the Campus Improvement Plan's Family Engagement. The team is comprised of parents, teachers, the liaison and administrator. The FET serves as a subcommittee to the SBDM.*

Site-based Decision Making Committee (SBDM): *Site-based decision-making is a process for decentralizing decisions to improve the educational outcomes at every school campus through a collaborative effort by which principals, teachers, campus staff, district staff, parents, and community representatives assess educational outcomes of all students, determine goals and strategies, and ensure that strategies are implemented and adjusted to improve student achievement (TEA).*

Texas Academic Performance Reports (TARP): *Reports that pull together a wide range of information on the performance of students in each school and district in Texas every year. (TEA).*

Texas Education Agency: *The state agency that oversees primary and secondary public education.*