

What is a School-Parent-Student Compact?

Our annual school-parent-student compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Links to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents and staff worked together and shared ideas to develop the school-parent-student compact. The Family Engagement Team meet each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback through the Family Engagement Team.

*Compact reviewed and approved by FET on
8/26/2019*

Building Partnerships

There are many opportunities at our school for parents to play a role in their child's education. Please consider the joining the teachers, staff, and fellow parents through some of the following events and programs:

- *FASFA night,*
- *Two Early College Information*
- *Escape Room Family Night,*
- *Eight Grade Level Orientations*
- *Annual Easter Egg Hunt*
- *AND much more*

Communication about Student Learning

School name is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Parent Self-Serve
- Progress Reports and Report Cards in six-week intervals
- Parent-Teacher Conferences
- *Remind 101*
- *Social Media*

2019-2020

Secondary

Title I

School-Parent-
Student Compact



*“Where your
opportunity ROARS”*

Jeff Krieger

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Our Goals for Student Achievement

District Goal

100% of AISD students will graduate exceptionally prepared for college, career, and citizenship

School goals and focus areas

Goals/ Focus:

1. The percent of all freshman students who score greater than or equal to a "3" on the AP Human Geography exam will increase from 13% to 39% and the average overall score for all freshman students on the AP Human Geography exams will increase from 1.4 to 2.2.
2. To achieve the "Distinguished" level on the ECHS Blueprint 25% of sophomore students need to attain "Masters" level

Together for Success

Teachers

Family Engagement Team will focus of the following area and goals

- Have a vested interest in all students well-being and their education
- Teach effective study skills and strategies that enhance learning
- Regularly provide intervention and opportunity for tutorials
- Promote college, career, or military readiness
- Communicate with parents about student's academic progress and behavior in a timely manner



Parents

Parents will focus of the following area and goals

- Require regular and prompt school attendance
- Support school rules, procedures, and decisions
- Communicate the importance of education by setting high expectations for my child
- *Review homework assignments and offer assistance when needed*
- Make an effort to communicate with teachers and attend parent-teacher conferences

Students

Family Engagement Teams determines based on focus areas and goals

- Attend school and class regularly and on time.
- Show self-respect and take pride in my school, my community, and myself
- Bring necessary learning tools to class
- Take ownership of my academic progress and make continuous improvement
- Seek co-curricular or extra-curricular opportunities