

*Arlington Collegiate High School*  
Title I Campus Parent and Family Engagement Policy  
2019-2020

*Arlington Collegiate High School provides underrepresented students the opportunity to earn their high school diploma and an associate degree simultaneously. Students build their confidence and skills in a multifaceted learning environment rich in innovation, rigor, and systems of support to ensure student success in obtaining their goals.*

We believe that parents and family are essential to the success of each student. The following policy outlines the agreed plan to offer opportunities for the school, parents and families to support their child's academic achievement. *This written parental and family engagement policy is required by Title I, Part A, Section by 1118 of the Every Student Succeed Act (ESSA).*

**Title I Annual Meeting**

An annual Title I meeting for parents will be held at the beginning of the school year to review the Title I school requirements and benefits of Title I. The meeting will cover parents' rights, parent and family engagement, the Title I Parent and Family Engagement Policies and School-Parent Compact.

**Parent Meetings and Information *will be sent to parent in English and Spanish***

Meetings will be offered at a variety times and days throughout the school year. Parent and family meetings will include information on curriculum, how to support student learning through home activities for reading, math and science, and tips on parenting strategies. Additionally, the school will offer opportunities for parents to learn how to use the Parent Self-Serve to check their student' progress. The school will also host events to build strong school and community relationships. As appropriate and available, transportation and childcare will be provided. Information will be provided in multiple languages.

*Arlington Collegiate High School will provide information and resources about other district and community partnerships that provide support to families through their family resource center.*

**Decision Making Opportunities**

Parents may take part in the Family Engagement Team (FET) or Site-based Decision Making Committee (SBDM) to plan, review, and improve family engagement programs and campus improvement plan. The FET is responsible for the joint development of the school-wide plan for family engagement events that include parent education, academic and building capacity events. The SBDM is responsible for joint development of the campus improvement plan and other site-based decisions. The Title I District Parent Advisory Committee is another opportunity for parents to take part in decision making by giving input and reviewing the Title I family engagement policy and survey information.

*Arlington Collegiate High School* will jointly develop with parents a school-parent compact that outlines how parents, the entire staff and students will share the responsibilities for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

### **Communication**

Parents and family members will be provided timely information through the following formats as deemed appropriate: *Flyers, class apps, Facebook, website, In Touch, marquee, and personal phone calls.*

Information will be provided, in the extent possible, in multiple languages and in a language that parents can understand.

Parents may review the Campus Improvement Plan (CIP). A copy of the CIP may be requested through the school. If the CIP is not satisfactory to the parents, the school will submit any parent comments on the plan to the district.

### **Academic Achievement**

*Arlington Collegiate High School* will host meetings, at the beginning of the year, to help parents understand the curriculum, the forms of academic assessment to measure progress and the achievement levels of the challenging State academic standards.

Parents may ask for a parent-teacher meeting with their child's teacher to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child. Teachers will regularly communicate individual student performance through progress reports and report cards. Additional communication about academic performance or concerns may be through emails, class apps, phone calls, etc. Performance on the State assessment in at least math, language arts and reading will be provided to parents.

### **Training**

The school district provides training to teachers, specialized instruction support staff, principals and other school leaders on the value of family engagement and how to work with parents as equal partners. Parent may give input for the development of professional development trainings through the FET, SBDM, or Title I Parent Advisory Committee