2024-2025 Title I School-Parent-Student Compact

Barnett Junior High School

What is a School-Parent-Student Compact?

Every student deserves the best education. Our annual school-parent-student compact offers ways that we can work together to help our students be confident and ready for their future. This compact guides us on how we can work together to...

- Help student reach their academic goals
- Focus on student learning
- Explain how teachers and parents can communicate about student progress
- Describe opportunities to be a part of the school

Compacts are Jointly Developed

Working together is important. Parents and teachers have worked together on this compact to list ways we can help students. Our school receives money from the federal government under Title I, Part A of Every Students Succeeds Act to help students meet the State's high standards and invites parents to be a part of the school's community. This compact goes with our Campus Family Engagement Policy and District Family Engagement Policy.

Compacts build Partnerships

Caring adults are essential to helping students learn. We are always looking for volunteers and of course, you can arrange to come observe classroom activities. Community health conditions may change the way adults can volunteer and visit the school, however, we are committed to building a partnership with all parents and families. Here are a few of the main events that we can partner together to help students learn and show them we care about their education.

Open House

Academic Nights

Parent Workshops

Communication about Student Learning

We are committed to talking with you about your student's learning. Here are some ways we can make sure that we are communicating regularly about your student's progress:

- Parent Self-Serve (https://is-teams.aisd.net/selfserve/EntryPointHomeAction.do?parent=true)
- Progress Reports and Report Cards in six-week intervals.
- Parent-Teacher Conferences- We will discuss your student's progress and this compact. Please contact
- your child's teacher by email, phone or through parent self-serve.
- You can contact us by emailing your student's teacher.
- School wide communication may be found on the school website, Facebook page, school marquee, weekly newsletter, emails and personal phone calls.

Goals

We know you have goals for your student and we do too. We provide excellent curriculum and teaching to help your student meet the State's high standards. Your student's teacher will be glad to show you what materials and programs we use.



District Goal

100% of AISD students will graduate exceptionally prepared for college, career, and citizenship

Student Outcome

Goals:

 95% of Barnett Junior High School students in 7th and 8th grade will score at or above grade level STAAR Reading Test by May 2024.

Focus Areas of Learning:

- Reading fluency and vocabulary
- Math Computation

Because every student deserves the best education, together, we commit to the following

Teachers will...

- Be deeply invested in the well-being and educational success of every student.
- Teach effective study skills and strategies to enhance learning.
- Offer regular interventions and opportunities for additional support through tutorials.
- Support and promote readiness for college, careers, or military readiness.
- Communicate promptly and professionally.

Parents can...

- Ensure their child maintains regular and punctual school attendance.
- Support and adhere to school rules, procedures, and decisions.
- Emphasize the importance of education by setting high expectations for their child.
- Review and assist with homework assignments as needed.
- Actively communicate with teachers and attend parent-teacher conferences.

Students can...

- Attend classes regularly and punctually.
- Demonstrate self-respect and take pride in their school, community, and personal achievements.
- Come prepared with the necessary learning materials for each class.
- Take responsibility for their academic progress and strive for continuous improvement.
- Pursue co-curricular and extracurricular opportunities to enhance their overall development.