

# 2023-2024 Title I School-Parent-Student Compact

## *Beckham Elementary School*

### What is a School-Parent-Student Compact?

Every student deserves the best education. Our annual school-parent-student compact offers ways that we can work together to help our students be confident and ready for their future. This compact guides us on how we can work together to...

- Help student reach their academic goals
- Focus on student learning
- Explain how teachers and parents can communicate about student progress
- Describe opportunities to be a part of the school

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### Compacts are Jointly Developed

Working together is important. Parents and teachers have worked together on this compact to list ways we can help students. Our school receives money from the federal government under Title I, Part A of Every Students Succeeds Act to help students meet the State's high standards and invites parents to be a part of the school's community. This compact goes with our Campus Family Engagement Policy and District Family Engagement Policy.

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### Compacts build Partnerships

Caring adults are essential to helping students learn. We are always looking for volunteers and of course, you can arrange to come observe classroom activities. Community health conditions may change the way adults can volunteer and visit the school, however, we are committed to building a partnership with all parents and families. Here are a few of the main events that we can partner together to help students learn and show them we care about their education.

*Toddler Time*

*Science Night*

*Educational Workshops*

*International Day*

*Title 1 Meetings*

*Reading with Dad*

*Trunk O Treat*

*Dad's Club*

*Reading Under the Star*

*Coffee with the Principal*

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### Communication about Student Learning

We are committed to talking with you about your student's learning. Here are some ways we can make sure that we are communicating regularly about your student's progress:

- Parent Self-Serve (<https://www.aisd.net/district/resources/self-serve-portals/>)
- Progress Reports and Report Cards in six-week intervals (<https://www.aisd.net/district/resources/self-serve-portals/>)
- Parent-Teacher Conferences- We will discuss your student's progress and this compact. Please contact your child's teacher by **email**.

- You can contact us through these apps like **Class Dojo and Seesaw**

*Together, we'll make sure your child has the best education.*

**Beckham Elementary**

**Christi Wilks**

**682-867-6600**

Approved by FET on *date*

## Goals

We know you have goals for your student and we do too. We provide excellent curriculum and teaching to help your student meet the State's high standards. Your student's teacher will be glad to show you what materials and programs we use.



### District Goal

100% of AISD students will graduate exceptionally prepared for college, career, and citizenship

### Student Outcome

#### Goals:

*We want 100% of our students to show their expected growth.*

#### Focus Areas of Learning:

- 1. Reading Fluency, Vocabulary and comprehension.*
- 2. Math Computation, Problem Solving and number sense.*

Because every student deserves the best education, together, we commit to the following

#### Teachers will...

*Model instruction and provide parents with reading materials and strategies by grade level during parent workshops, newsletters and Class Dojo and Seesaw.*

*Share with parents tips and resources on how to choose the right reading level book.*

*Host math and reading nights to share strategies with parents.*

#### Parents can...

*Practice with their children grade level reading strategies to improve fluency and vocabulary building.*

*Read with their children daily.*

*Use application problems and other strategies to help children make real world/math concept connections.*

*Practice math facts with their child.*

*Attend parent workshops and academic nights to learn strategies to use at home.*

#### Students can...

*Keep a reading log of weekly readings.*

*Read at least 20 minutes each day.*

*Practice math facts for fluency (repetitive practice) using manipulatives or online resources.*

*Find ways of using math concepts at home.*