



The 2014 bond election passed May 10 with nearly 70 percent voting in favor. The \$663.1 million package will allow the district to continue to strive to be globally acknowledged as a premier school district. This bond package will help the AISD achieve our strategic plan goal to be the leader in the education marketplace by providing world-class facilities while being fiscally responsible. Implementation of the bond program has begun.

The district worked with Jacobs Project Management to plan how the district would proceed with implementing the bond program. The planning work helped determine the most efficient way to implement the bond program, enabled the bond program to start promptly after the election, established best practices and quality standards, enhanced transparency and community confidence, and provided a roadmap for a successful bond program. This work included creating forms of agreement for architects/other professional services; refining the request for qualifications for architects/other professional services; setting program and project controls/reporting; developing a master project schedule, phasing and cash flow plan; and a procurement strategy and bid packaging.

Estimated Project Completions

Workman Junior High Classroom Addition	January 2016
New Elementary - Baird Farm Road	August 2016
New Elementary - Workman site	August 2016
Dual Language/Fine Arts Academies	August 2016 (First academy kindergarten classes begin August 2015)
Multi-purpose Activity Centers	August 2016
Career-Tech Center	August 2017
Agricultural Science Center	August 2017
Fine Arts Center	August 2018
Athletics Complex	August 2019

The 111 projects in the 2014 bond program have been grouped into 43 bid packages. In May 2014, the district issued an RFQ for professional design services for phases 1 and 2 of the bond program. Fifty-five qualifications statements were received in response; 44 were from architecture firms. Eighteen firms were interviewed during the process, and on Aug. 21, 12 architects were selected to complete that work, which includes deficiencies and life cycle improvements at 25 campuses, the Workman classroom addition, repurposing Corey and Roquemore elementaries into Dual Language/Fine Arts Academies, special education classrooms at Boles Junior High, two new elementaries, multi-purpose activity centers, science labs and strings rooms at 28 campuses, security vestibules at 13 campuses, career and technical center, agricultural science facility, and the renovation of existing fine arts, career and technical, and athletics spaces at three high schools. (The renovation of existing fine arts, career and technical, and athletics spaces at the remaining three high schools will take place in phases 3 and 4.)

To continue to engage and partner with parents, staff, teachers, administrators and community members, the Arlington ISD is conducting planning labs to help with the development of educational specifications for the Dual Language/Fine Arts Academies; Workman Junior High, which will serve current Workman and Hutcheson Junior High students starting next fall; and the Career and Technical Center. Approximately 40-50 stakeholders will be selected for the planning labs. Educational specifications illustrate the goals and outcomes, activities to be conducted, persons to be served, spatial relationships of program areas, equipment needs, technology needs, and any special considerations for an instructional facility. Members of each planning lab will participate in five work sessions facilitated by DeJONG-RICHTER, a nationally recognized educational facility-planning firm. The first two-day work session will begin by discussing current programs and curriculum and overall trends in education and new concepts for these facilities. This work session will include extensive brainstorming, reviewing best practices in school organization and will begin to translate this information into facility needs. Planning lab participants will also participate in community meetings and a second two-day work session to further refine the draft educational specifications.

Additional planning work will take place this fall. More information will be shared as it becomes available.