



Athletics Complex Community Meeting

May 4, 2015





Achieve Today. Excel Tomorrow.



Objectives

- 100 percent of students will graduate on time and excel at their school or career of choice.
- 100 percent of students will reach their full academic potential.
- *100 percent of students will be actively involved in extracurricular and co-curricular activities.*
- 100 percent of students will graduate as lifelong learners.
- 100 percent of students will graduate with a commitment to their community



Inspired Learners

- The AISD will be a high performing, technology-rich school district with leading-edge learning experiences that promote engagement, creativity, critical thinking and achievement.
- The AISD will prepare our graduates to excel in higher education or the career of their choice.
- The AISD will be the leader in the education marketplace by providing world-class facilities while being fiscally responsible.



Facilities Assessment



Capital Needs Steering Committee



Data Reviewed

- Facilities Assessment
- Enrollment Forecasts
- Community Dialogue Questionnaires
- Community Survey



Findings

- Utilization of facilities
- Facility conditions
- Safety, security and technology
- Career and technical education
- Focus on science, technology, engineering & math
- Access



Bond 2014 Package Areas

- Facilities
- Fine Arts
- Safety, Security and Technology
- Transportation



Multi-Purpose Activity Centers

- One per high school
 - For athletics, fine arts and other extracurricular groups
 - Adaptable for multiple activities
 - Open fall 2016



Athletics

- Districtwide Athletics Complex
 - Natatorium (50m swimming and diving)
 - Gymnastics
 - Wrestling
 - Location to be determined
 - Opens fall 2019
- Renovation of existing athletics spaces at each high school
 - Additional classroom capacity



TODAY'S AGENDA

Fine Arts Center
Educational Specifications
Community Meeting

Monday, May 4, 2015

I. Welcome and Introductions

II. Presentation: Envisioning the Athletic Complex

III. Small Group Work & Questionnaire

1. Setting the Stage: *Process & Timeline*

- Monday & Tuesday, April 27 & 28 Planning Lab #1
- Monday, May 4th Community Meeting
- Thursday & Friday, May 21 & 22 Planning Lab #2
- Thursday, June 18th Board Presentation

2. Defining Roles: *Planning vs. Designing*

PLANNING: Narrative of Program, Curriculum, and Function of the Facility. Draft Program of Requirements, Bubble Diagrams

DESIGNING: Putting a Form around the Function, Schematic Designs, Blueprints, Construction Documents

Envisioning the Future

Educational Specification:

- Aligns with District's Strategic Plan
- Focuses on the Learner
- Responds to the community's expectations for learners
- Facilitates the pedagogy and curriculum of the District
- Creates opportunities for community partnerships in learning



**Focuses on the Whole Student:
Academic, Social, Physical, & Cultural**

Educational Specifications

- Capacity
 - ✓ Learning Spaces
 - ✓ Administrative Facilities
- Support Spaces
- Technology
- Security & Supervision
- Instructional Support
- Physical Characteristics
- Learning Environment
- Relationships of Spaces



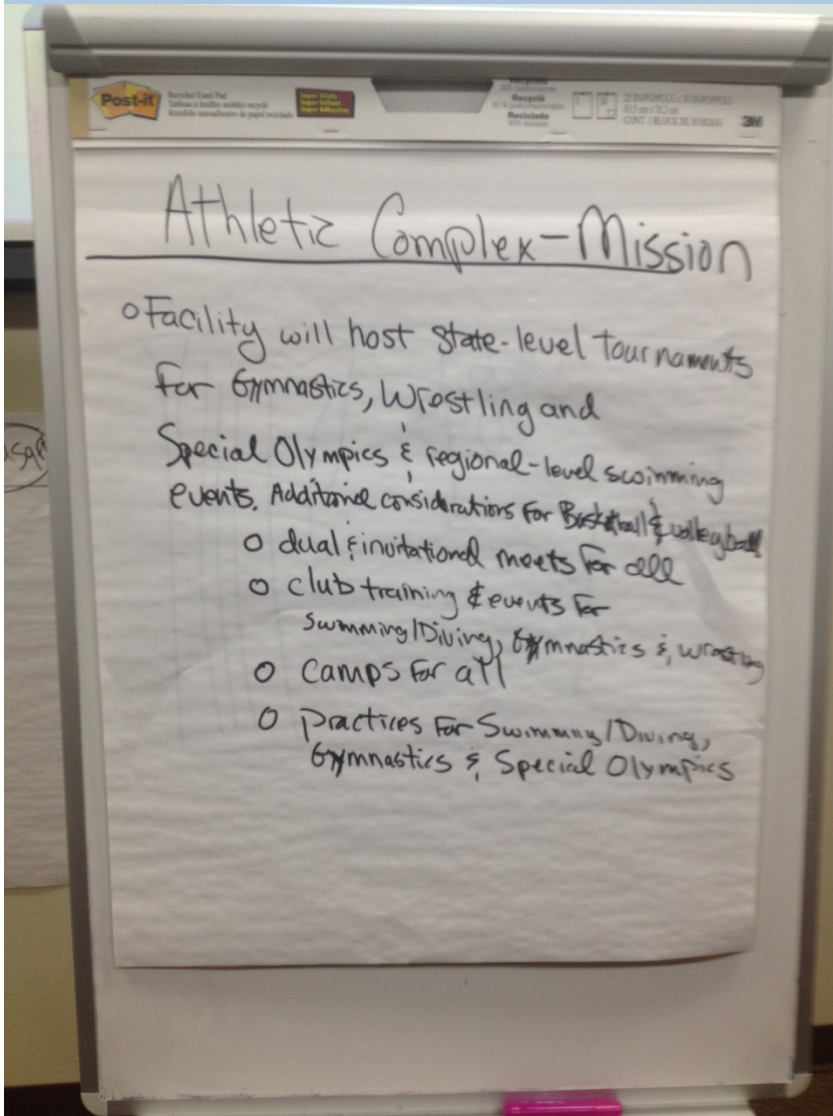
Planning Lab #1



April 27-28, 2015

Planning Lab #1

- Confirm the complex's mission
 - Host regional and larger tournaments for swimming, diving, wrestling and gymnastics
- Provide practice space for swimming, diving and gymnastics



Reviewed the C.O.S

Competition Olympic Pool (50M, 8 lanes)

ES/JH & Community Pool (25YD)

Diving Well, Warm Up Pool (8 lanes, 25 YD)

Diving Hot Tub

Control Room (for running meets)

Pool Deck

Gym (Mat Area for Gymnastics and Wrestling)

Bleachers

Head Table (Platform)

Dedicated Gymnastics Space (Pit and Sunken Floor)

Compilation
of Space
developed
from athletic
staff
interviews in
January

Planning Lab #1

SHARED

WEIGHT ROOM ✓
PUBLIC LOCKER ROOMS 7
TRAINING ROOM ✓ (wet, ldrg)
ELEVATOR

RECEPTION AREA ✓
PROSHOP ✓
FLEX SEATING 7
CONCESSIONS ✓

- Gym Space ✓
- Head Table ✓
- Locker Rooms ✓
- Bleachers ✓
- Training Room ✓

• 2100 sqft storage under bleachers
• officials locker rooms / showers ✓

- HEAD TABLE ✓
 - Public Rooms ✓
 - Bleachers ✓
 - Training Room ✓
- Jerry World Big Screen ✓

DEDICATED

Swim/Dive

3 POOLS ✓
POOL DECK (90)
GRAND STAND FOR SPECTATORS ✓
↳ underneath - shared
TEAM LOCKER ✓
COACH OFFICE ✓

(CONTROL ROOM / CLASSROOM) (small)
STORAGE (wet)

Wrestling

1 700 sqft storage room ✓

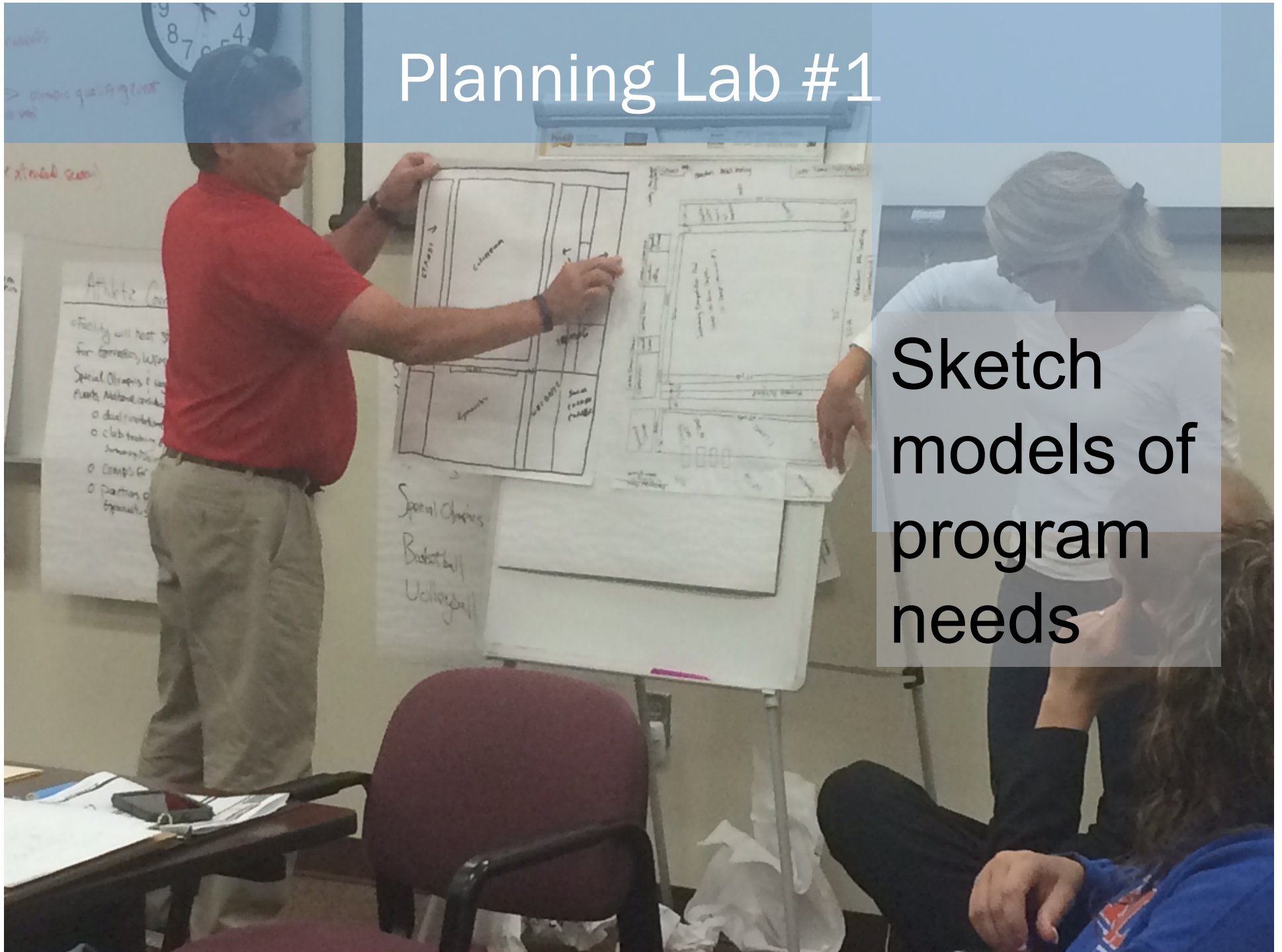
Gymnastics

• 11,000 sq'
• Locker room

ID shared & dedicated spaces

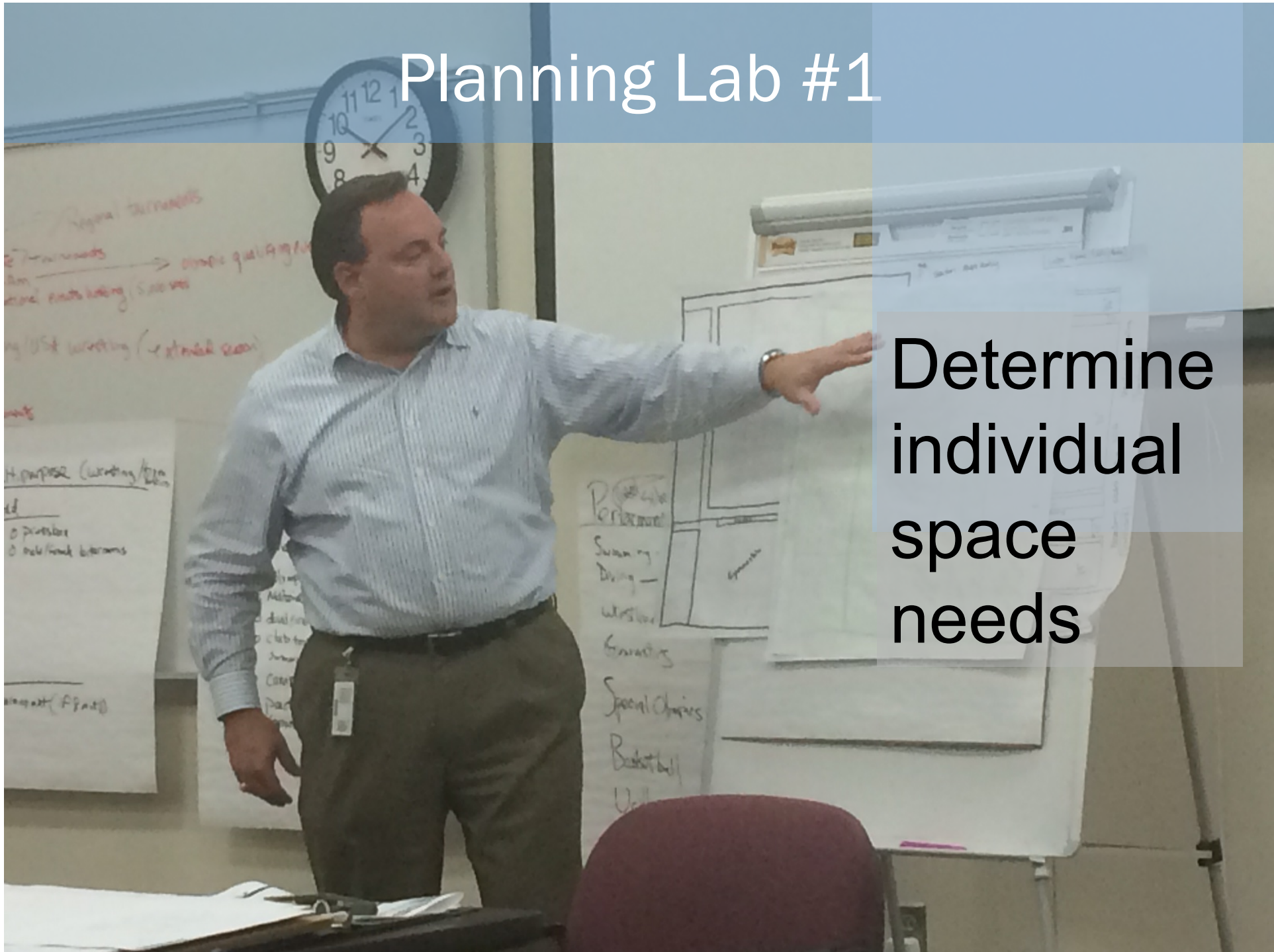
Planning Lab #1

Sketch
models of
program
needs



Planning Lab #1

Determine individual space needs



Program Area Descriptions

SPACE NAME

Purpose: WHY?

Mechanical

Furniture

Doors

Users: WHO & HOW MANY PEOPLE?

Plumbing

Equipment

Windows

Activities: WHAT & HOW?

Electrical

Casework

Flooring

Adjacencies: WHERE?

Lighting

Shelving

Walls

Special Considerations

Technology



Questions & Answers

Next Step: Planning Lab #2

Thursday & Friday, May 21st & 22nd
Professional Development Center

Adjourn

AGENDA

