



Arlington

INDEPENDENT SCHOOL DISTRICT

More Than a Remarkable Education

Bond 2014 Update

This fall, the district did a great deal of planning work – educational specifications, construction planning, program design and transition planning – to implement the facilities portion of phases one and two of the 2014 bond program. Phases one and two include deficiencies and life cycle improvements at 25 campuses, the Workman classroom addition, repurposing Corey and Roquemore elementaries into Dual Language/Fine Arts Academies, two new elementaries, multi-purpose activity centers, science labs and strings rooms at 28 campuses, security vestibules at 13 campuses, career and technical center, agricultural science facility, and the renovation of existing fine arts, career and technical, and athletics spaces at three high schools.

To continue to engage and partner with parents, staff, teachers, administrators, community members and industry experts, approximately 50 stakeholders were selected to participate in planning labs to help with the development of educational specifications for the Dual Language/Fine Arts Academies; the consolidated Workman Junior High, which will serve current Workman and Hutcheson Junior High students starting next fall; and the Career and Technical Center. Industry experts participating to date include the Kimbell Art Museum, Amon Carter Museum of American Art, the Cliburn, Casa Mañana, UTA, UNT, TCC, Arlington Chamber of Commerce, City of Arlington Fire and Police Departments, Texas Health Arlington Memorial Hospital, Medical Center of Arlington, JPS, Lockheed Martin, and General Motors. Educational specifications illustrate the goals and outcomes, activities to be conducted, persons to be served, building layout, equipment needs, technology needs, and any special considerations for an instructional facility. The three planning labs are complete. The final report for Workman was presented to the Board in November, and the reports for the Dual Language/Fine Arts Academies and Career and Technical Center will be presented Jan. 15. There is also work being done on the design of the elementary science labs, multi-purpose activity centers and two new elementaries. Twelve architects were approved in August, and four construction managers-at-risk were approved in December. Construction on phase one and two projects will begin later this spring.

In addition to facilities, work on the technology section of the 2014 bond program has also begun. Wireless enhancements at 28 schools have been completed, and the work for the remaining schools is scheduled. Recommendations for classroom technology standards will be presented to the Technology Advisory Committee in January and go to the Board in February. Forty-two new copiers have been purchased. Nearly \$1 million in Transformation Through Innovation Grants have been awarded to teachers at 30 campuses. These grants will help increase access for students and create model classrooms that provide engaging learning experiences for students. The Citizens Bond Oversight Committee for the 2014 bond program has also begun its work reviewing the progress of bond implementation. Eleven individuals were appointed to the committee by the Board, and they have held their orientation session and first quarterly update meeting this fall.