



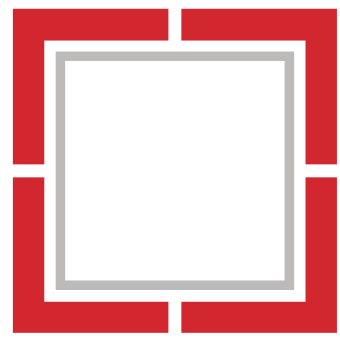
**Citizens Bond Oversight Committee
Quarterly Meeting
April 6, 2015
5:00 pm, Mac Bernd Professional Development Center**

WELCOME (5:00 – 5:05).....	Dan Malone CBOC Chairperson
FACILITY NAMES (5:05 – 5:15)	Cindy Powell Chief Financial Officer
SCHEMATIC DESIGNS (5:15 – 6:00)	Cindy Powell Bob Carlisle
Multi-Purpose Activity Centers	
Workman Jr. High Classroom Addition	
Dean P. Corey Academy of Fine Arts and Dual Language	
Jimmy and Laura Jones Academy of Fine Arts and Dual Language	
Career and Technical Education Center	
REPORTS (6:00 – 6:45).....	Cindy Powell Bob Carlisle
Construction Fund Summary Report	
Facilities Progress Report	
HUB Participation Report	
Insurance Requirements	
FINE ARTS PRESENTATION (6:45 – 7:15).....	Jeremy Earnhart Director of Fine Arts
CBOC REPORT TO BOARD (7:15 – 7:30).....	Dan Malone



FACILITY NAMES

Project	Name
New Elementary School (Baird Farm Road)	Eddy and Debbie Peach Elementary
New Elementary School (Workman Campus)	Sandy McNutt Elementary
Corey Elementary	Dean P. Corey Academy of Fine Arts and Dual Language
Roquemore Elementary	Jimmy and Laura Jones Academy of Fine Arts and Dual Language
Workman Classroom Addition (Hutcheson and Workman Jr. High Consolidation)	Workman Jr. High School
Ferguson Jr. High and Ousley Jr. High Consolidation	Ousley Jr. High School
Ferguson Jr. High (housing Venture and Newcomer)	Ferguson Education Center



SCHEMATIC DESIGN PRESENTATION

NEW MULTIPURPOSE ACTIVITY CENTERS

ARLINGTON INDEPENDENT SCHOOL DISTRICT

Huckabee



NEW MULTIPURPOSE ACTIVITY CENTERS
ARLINGTON INDEPENDENT SCHOOL DISTRICT

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Floor Plans	13-14
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NEW MULTIPURPOSE ACTIVITY CENTERS
ARLINGTON INDEPENDENT SCHOOL DISTRICT

Arlington ISD Board of Trustees

Dr. Marcelo Cavazos	Superintendent
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John Hibbs	Assistant Secretary
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Peter Baron	Board Member
Kecia Mays	Board Member

Project Design Team

Gary Rademacher, AIA
Principal, Huckabee

Andre Brackens
Associate Principal, Huckabee

Konrad Judd, AIA, LEED AP
Lead Designer, Huckabee

Jim Wallace, AIA
Project Designer, Huckabee

Civil Engineering

Pacheco Koch
Dallas, TX

MEP Engineering

Romine, Romine & Burgess
Fort Worth, TX

Yaggi Engineering (Electrical)
Arlington, TX

Structural Engineering

Huckabee
Fort Worth, TX

Technology/Security

Huckabee
Fort Worth, TX

ACKNOWLEDGMENTS

2014 ARLINGTON ISD BOND PROGRAM

- + Multipurpose Activity Centers (MAC)
- + 1 MAC for each High School for a total of 6
- + Same Prototype Floor Plan for each High School
- + Utilized for Athletics and All Student Groups
- + Scheduled Opening: Fall 2016

MORE THAN ARCHITECTS

MAC SITE SELECTION PROCESS

- + Strategically placed for Optimum Efficiency
- + Proximity to face locker rooms toward school
- + Fire Access for Safety and Code Compliance
- + City of Arlington Code Compliance
- + Neighborhood Adjacency
- + Discussions/Interviews with Athletic Director, Coordinators, and Campus Principals

MORE THAN ARCHITECTS

INDOOR TURF FIELD FEATURES

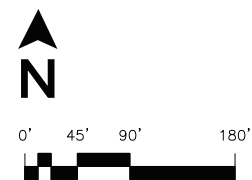
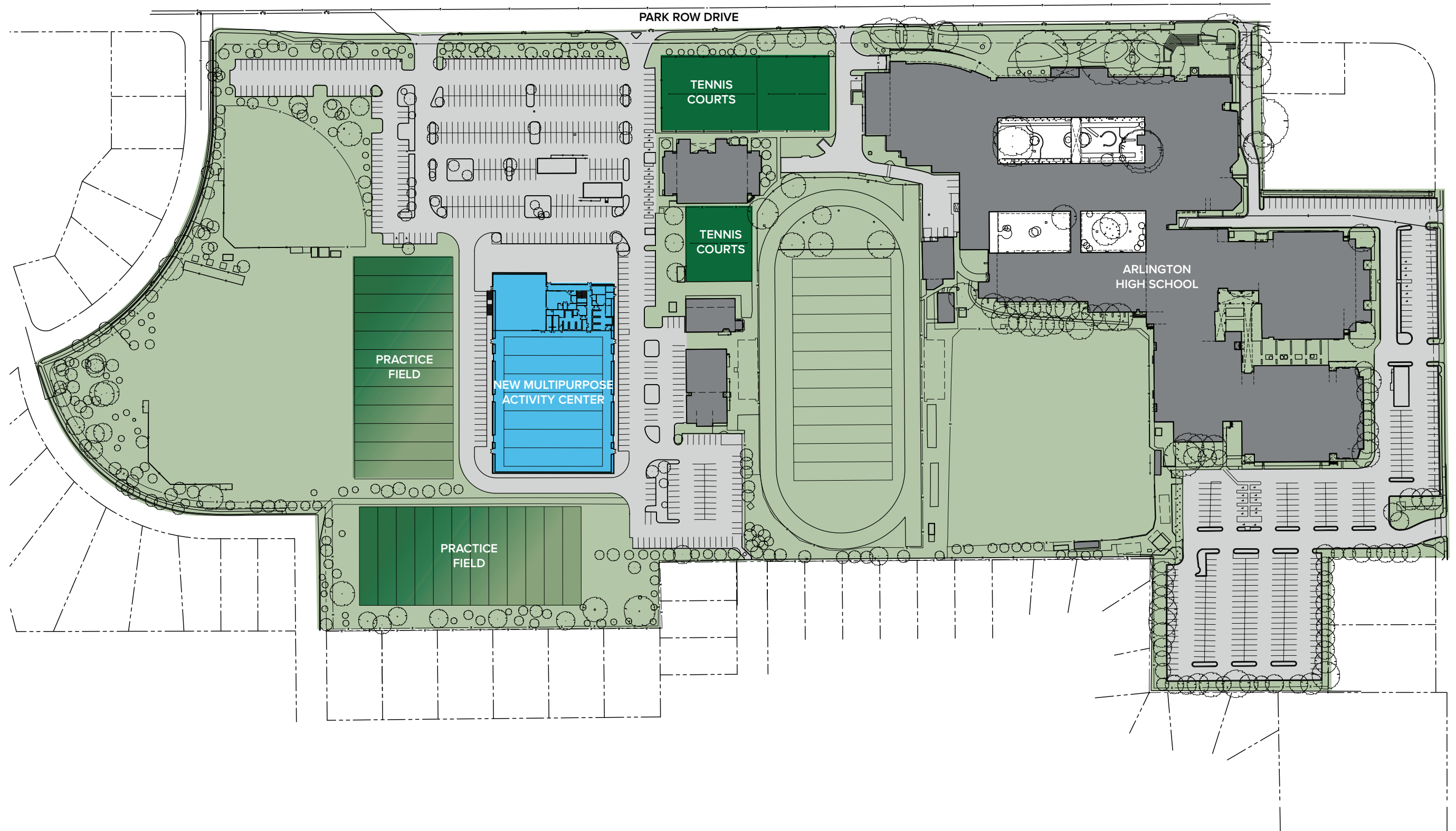
- + **60-yard Field and 10-yard Endzone** marked for Football, Baseball, Soccer & Softball
- + **Flexibility:** Drop down nets allow 3 sports to practice simultaneously, drop down nets for batting cages
- + **Safety:** 6 Wide Roll Up Doors for Emergency Services Access, Padded Perimeter Walls
- + **Sound System** for amplified music

MORE THAN ARCHITECTS

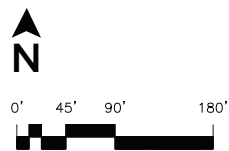
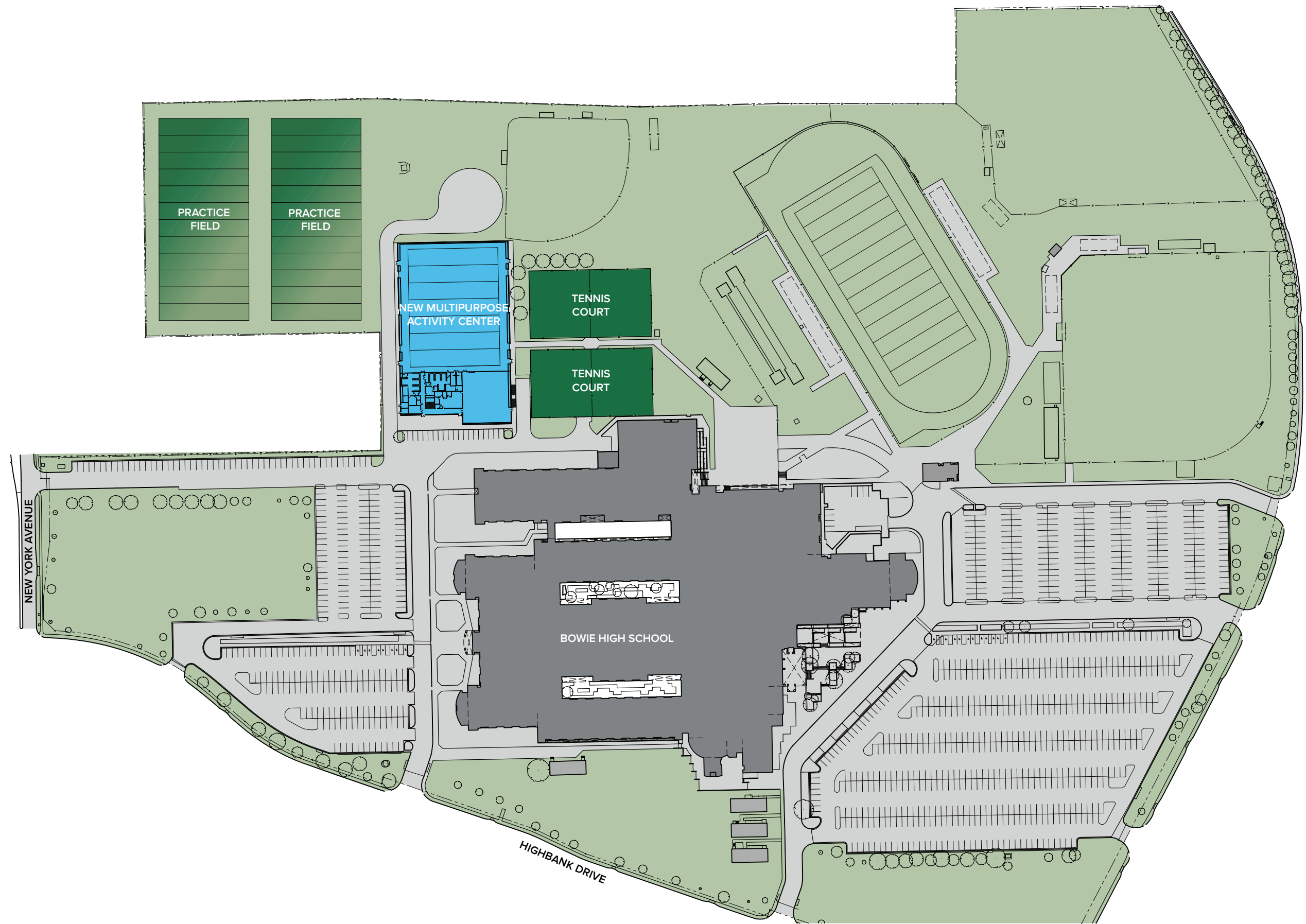
WEIGHT ROOM & LOCKER ROOM FEATURES

- + **7,500**-square-foot Weight Room
- + Flexible Locker Room space that can be utilized at the discretion of each campus
- + Large Team Meeting Room/Study Hall divisible into smaller rooms for simultaneous meetings
- + Equipment Storage

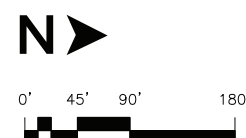
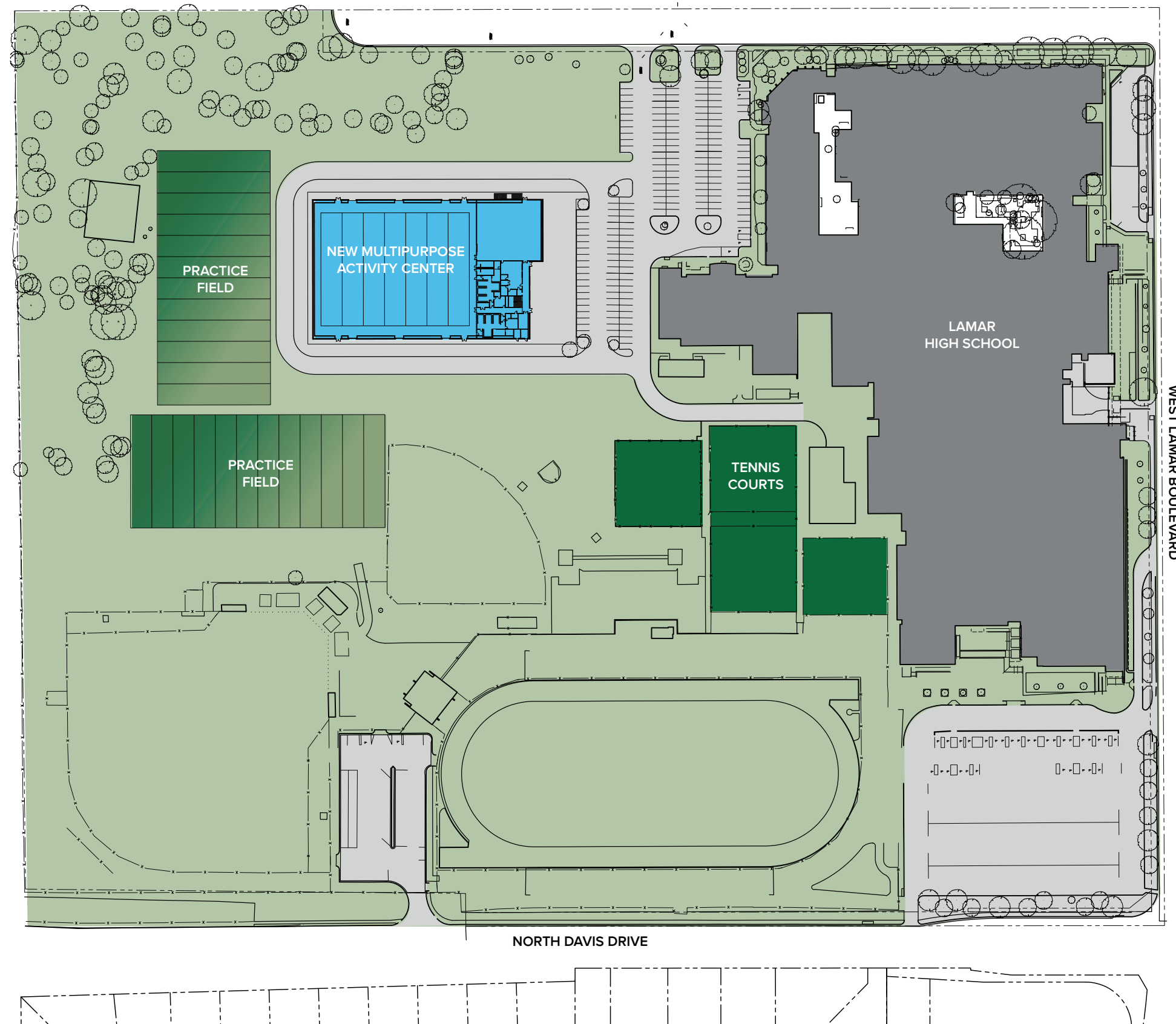
MORE THAN ARCHITECTS



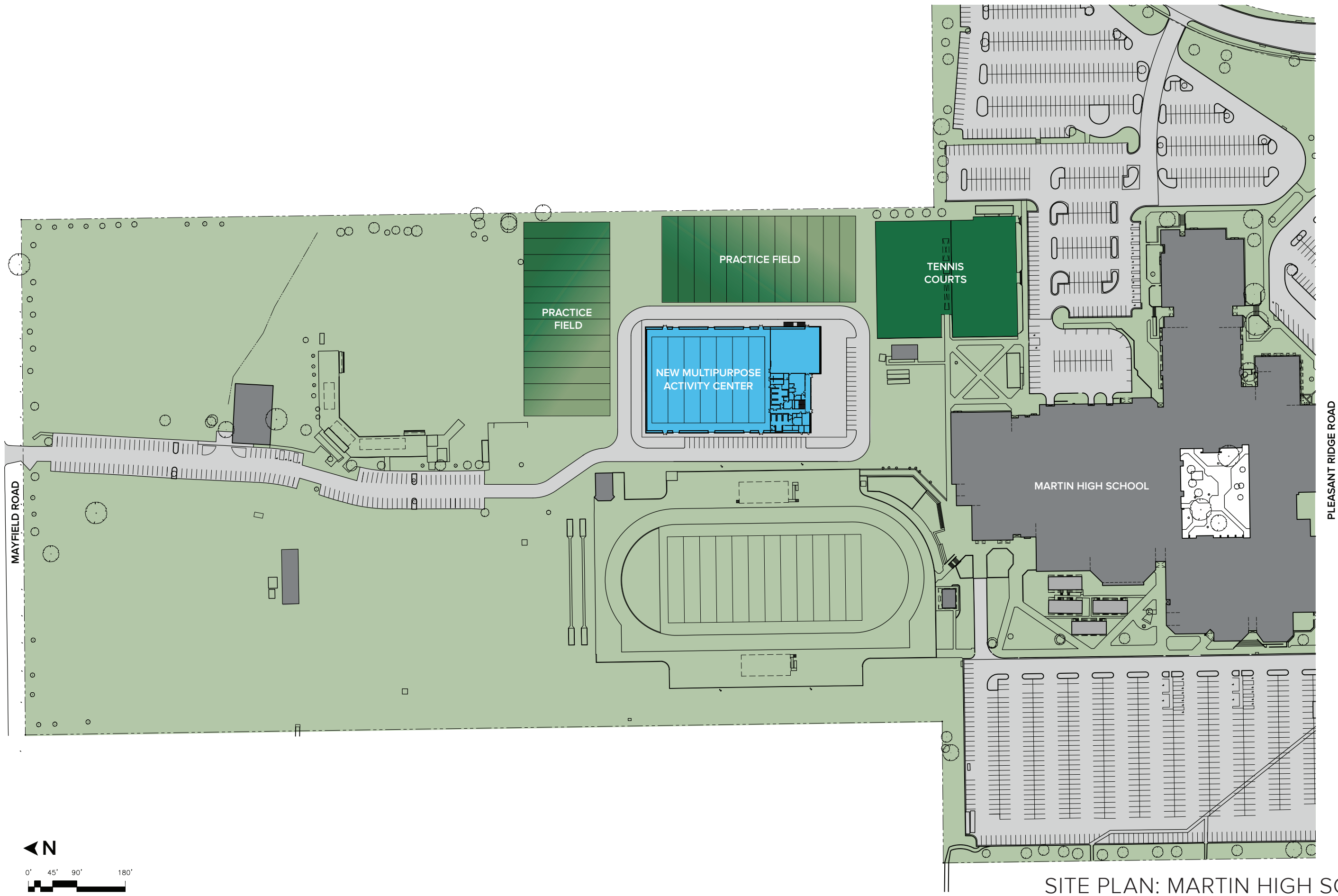
SITE PLAN: ARLINGTON HIGH SCHOOL



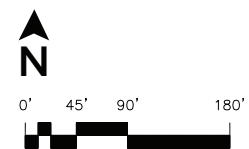
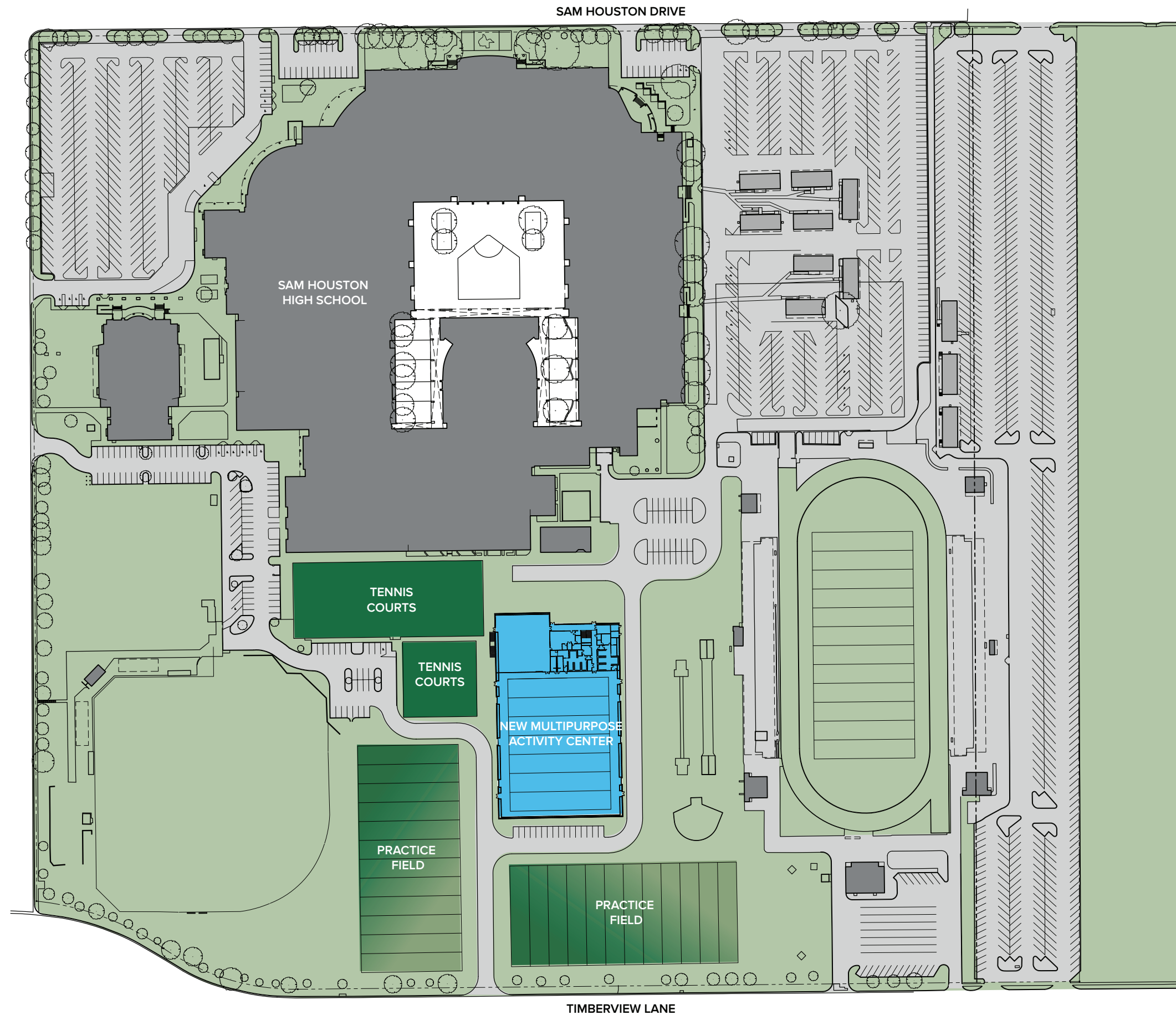
SITE PLAN: BOWIE HIGH SCHOOL



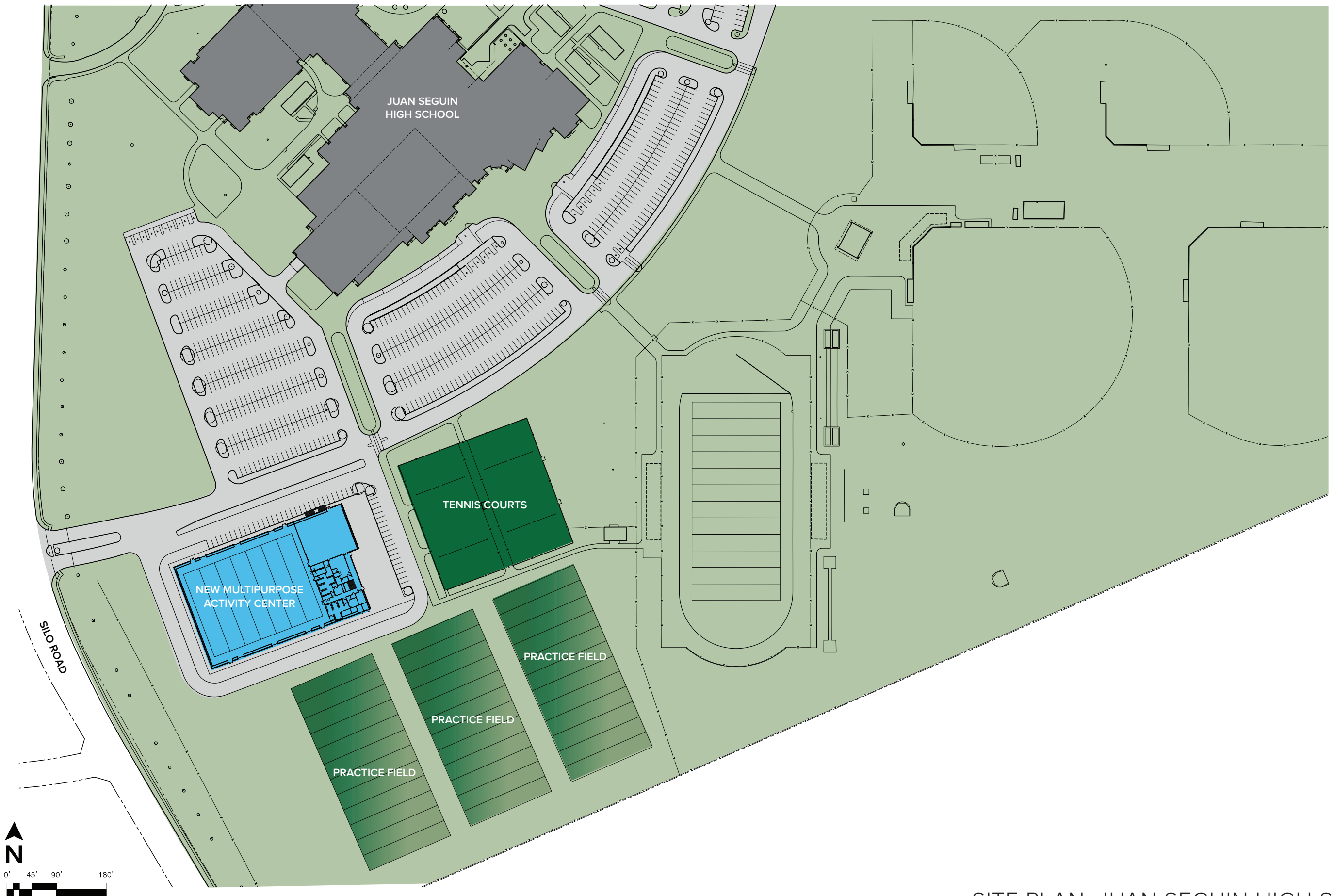
SITE PLAN: LAMAR HIGH SCHOOL



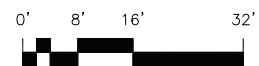
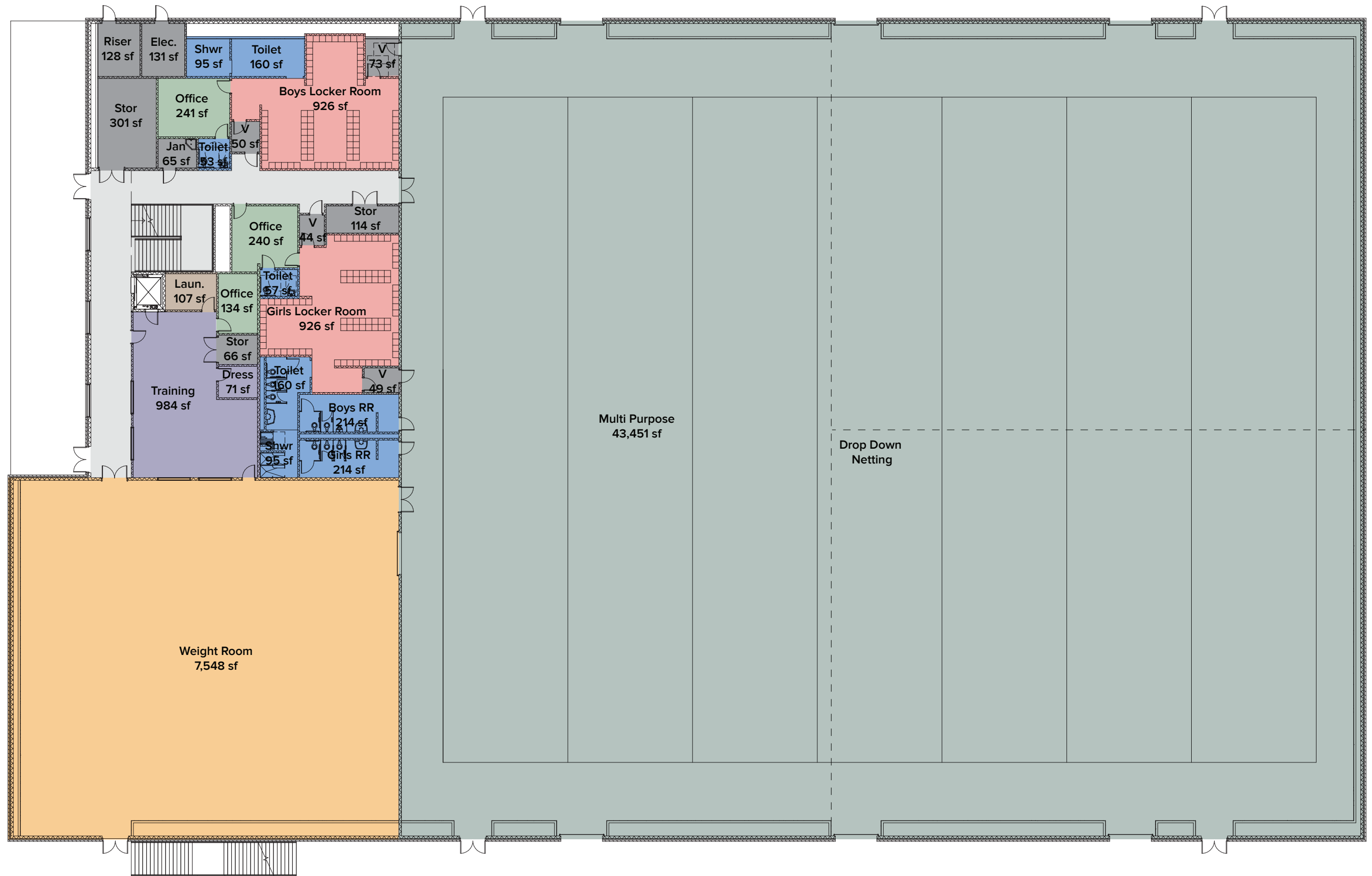
SITE PLAN: MARTIN HIGH SCHOOL



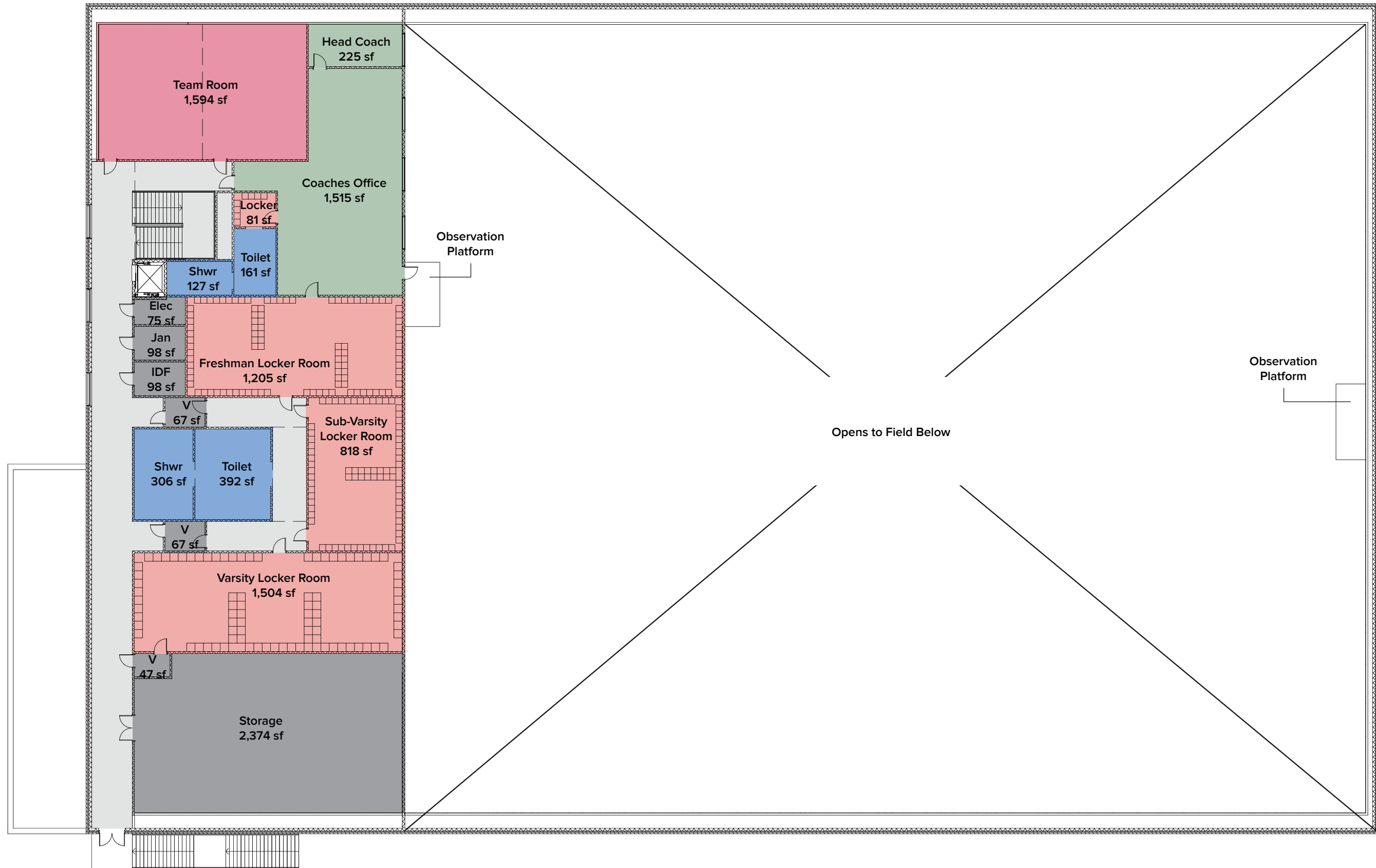
SITE PLAN: SAM HOUSTON HIGH SCHOOL



SITE PLAN: JUAN SEGUIN HIGH SCHOOL



FIRST FLOOR PLAN



SECOND FLOOR PLAN



PERSPECTIVES



PERSPECTIVES



MORE THAN ARCHITECTS



**BP3 WORKMAN JUNIOR HIGH SCHOOL
ADDITION AND RENOVATION**

BOARD APPROVAL

March 19, 2015



Strategic Plan Goal

The AISD will be the leader in the education marketplace by providing world-class facilities while being fiscally responsible.



2014 Bond Program

Workman Jr. High Classroom Addition

- 16-classroom addition
- Consolidates student bodies of Hutcheson & Workman
- New entrance & administration area
- Cafeteria expansion
- Deficiency improvements and life cycle replacements
- Total new sf added to building: 30,670



Educational Specifications

- **Educational Specifications**
 - A pre-architectural process that ensures a school's educational program drives spatial priorities
- **Planning labs facilitated by DeJONG-RICHTER**
- **Workman Vision**
 - "Workman will be a learning hub for our students, families and community, with multiple avenues for our students to connect to defined learning pathways, their teachers and professionals in the local community"
- **Compilation of space**
 - Supports educational vision



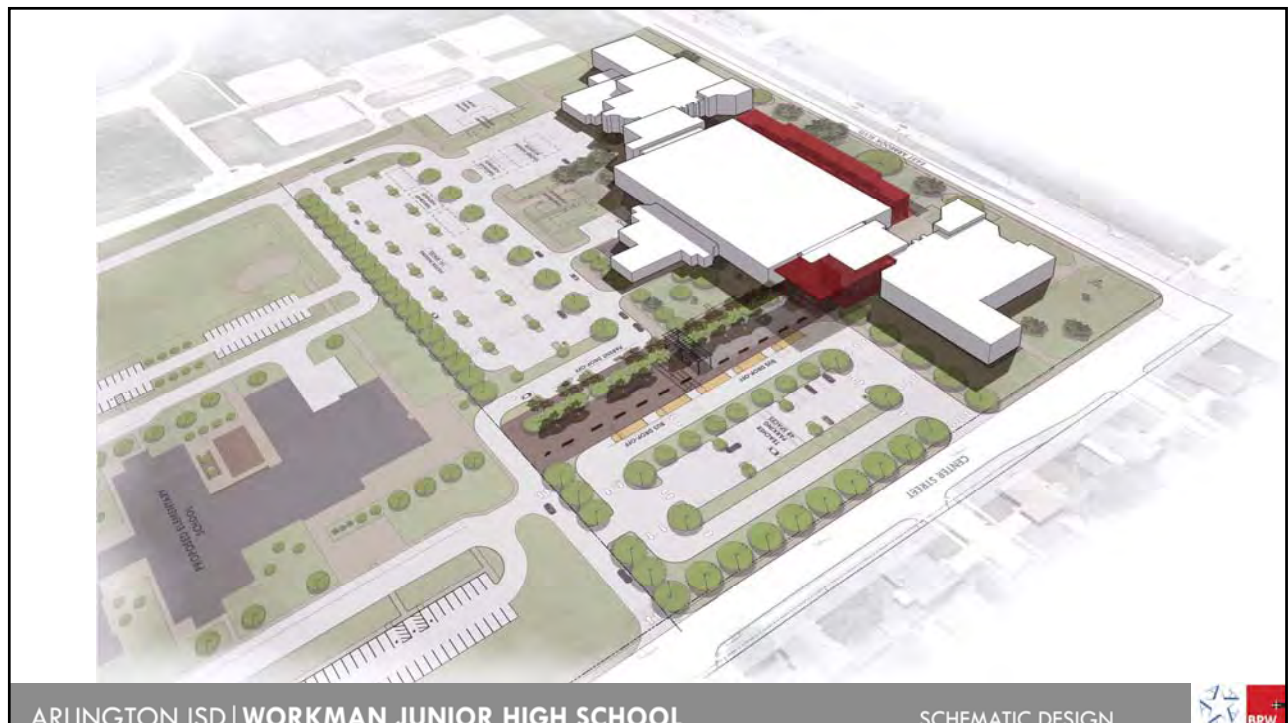
Architects

▪ BRW Architects

- Lisa Lamkin, Principal
- Anne Hildenbrand, Director

ARLINGTON ISD | WORKMAN JUNIOR HIGH SCHOOL

SCHEMATIC DESIGN



ARLINGTON ISD | WORKMAN JUNIOR HIGH SCHOOL

SCHEMATIC DESIGN



SCHEDULE OVERVIEW

ADDITION FOR CLASSROOMS AND ENTRY

- **Design Review Meetings with District** Jan. 16 and 29, and Feb. 3, 2015
- **Pre-Submittal Meeting with City of Arlington Planning Staff** Jan. 21, 2015
- **100% Issue for Construction** June 11, 2015
- **CMAR Establish GMP** July 28, 2015
- **Board Approval of GMP** August 6, 2015
- **Issue Construction Notice to Proceed** August 13, 2015
- **Substantial Completion** July 21, 2016

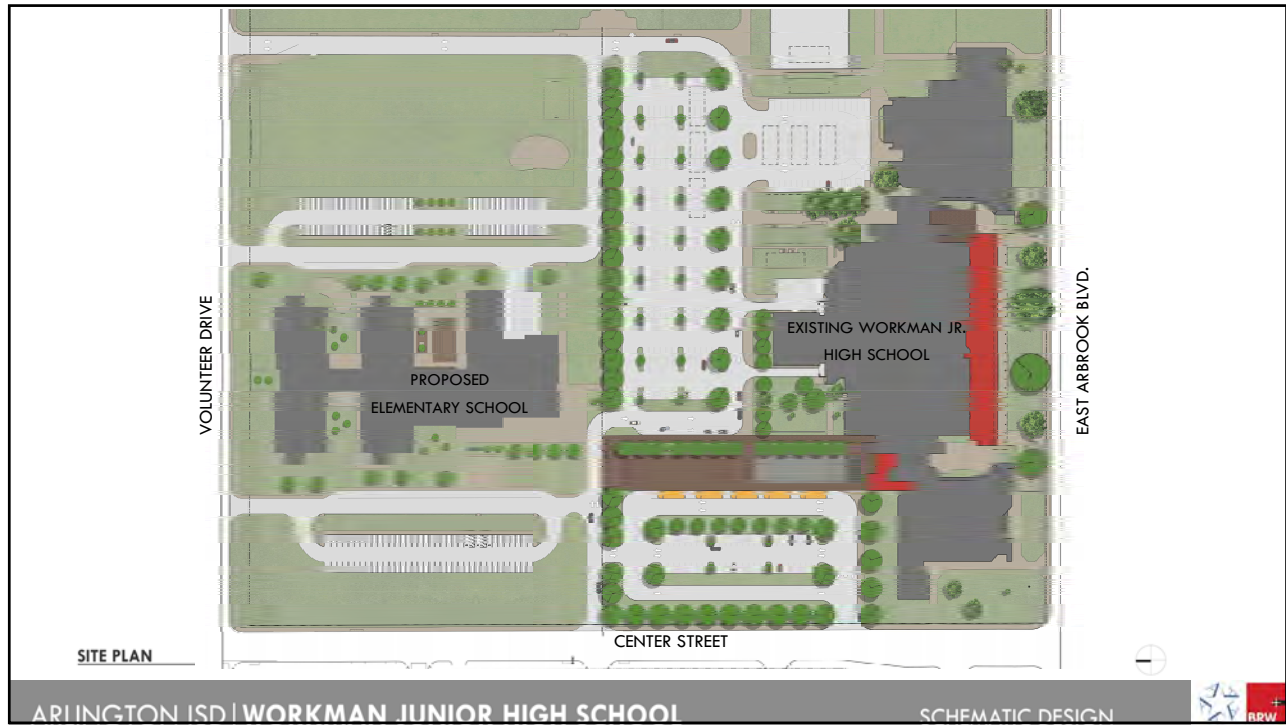


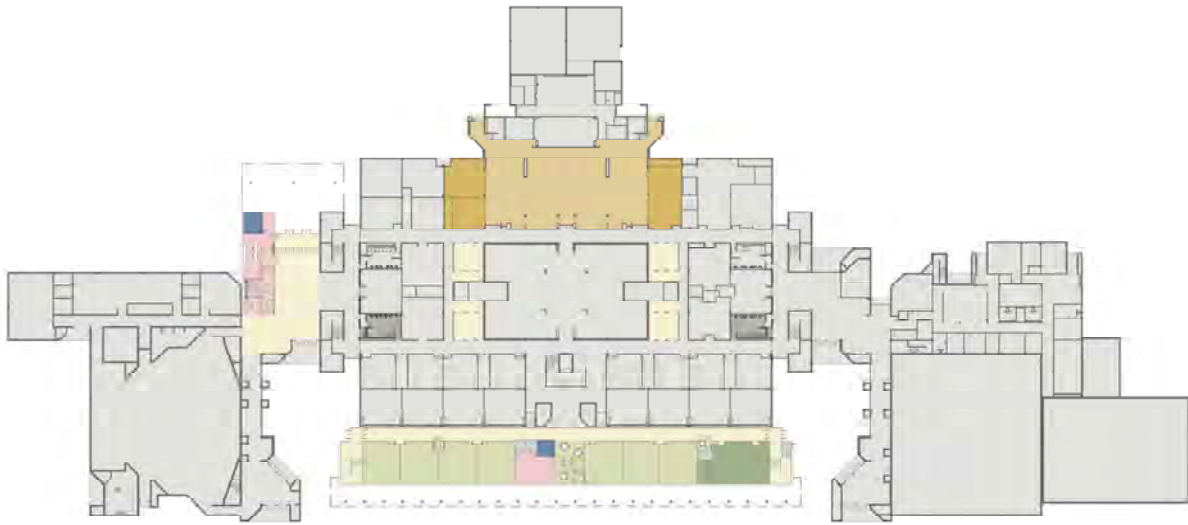
SCHEDULE OVERVIEW

DINING RENOVATION

- **Design Review Meetings with District** Jan. 16 and 29, and Feb. 3, 2015
- **Pre-Submittal Meeting with City of Arlington Planning Staff** Jan. 21, 2015
- **100% Issue for Construction** April 16, 2015
- **CMAR Establish GMP** May 14, 2015
- **Board Approval of GMP** May 21, 2015
- **Issue Construction Notice to Proceed** June 5, 2015
- **Substantial Completion** August 7, 2015





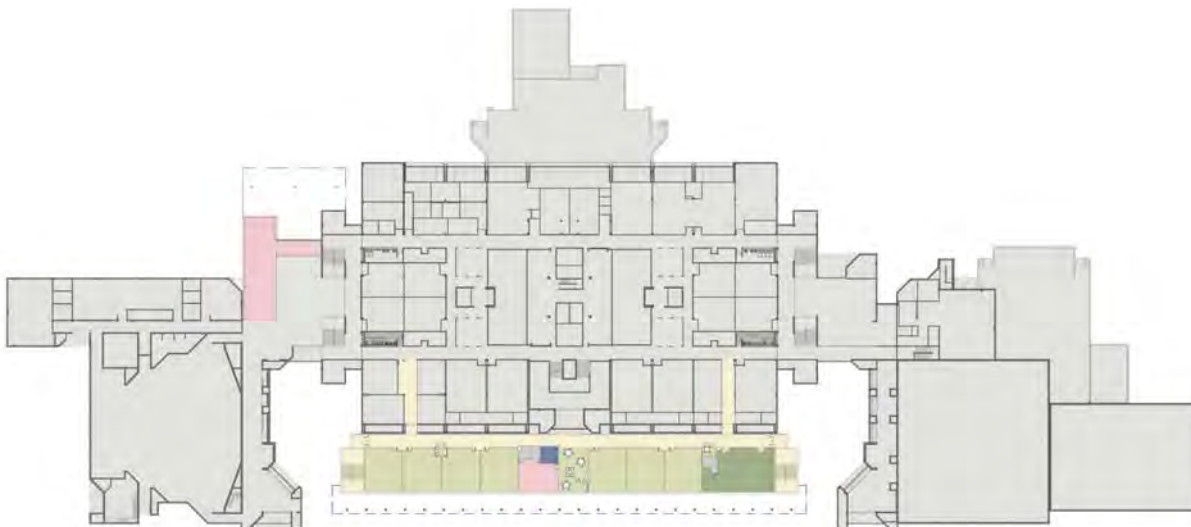


COMPOSITE FLOOR PLANS - LEVEL 1



ARLINGTON ISD | WORKMAN JUNIOR HIGH SCHOOL

SCHEMATIC DESIGN



COMPOSITE FLOOR PLANS - LEVEL 2

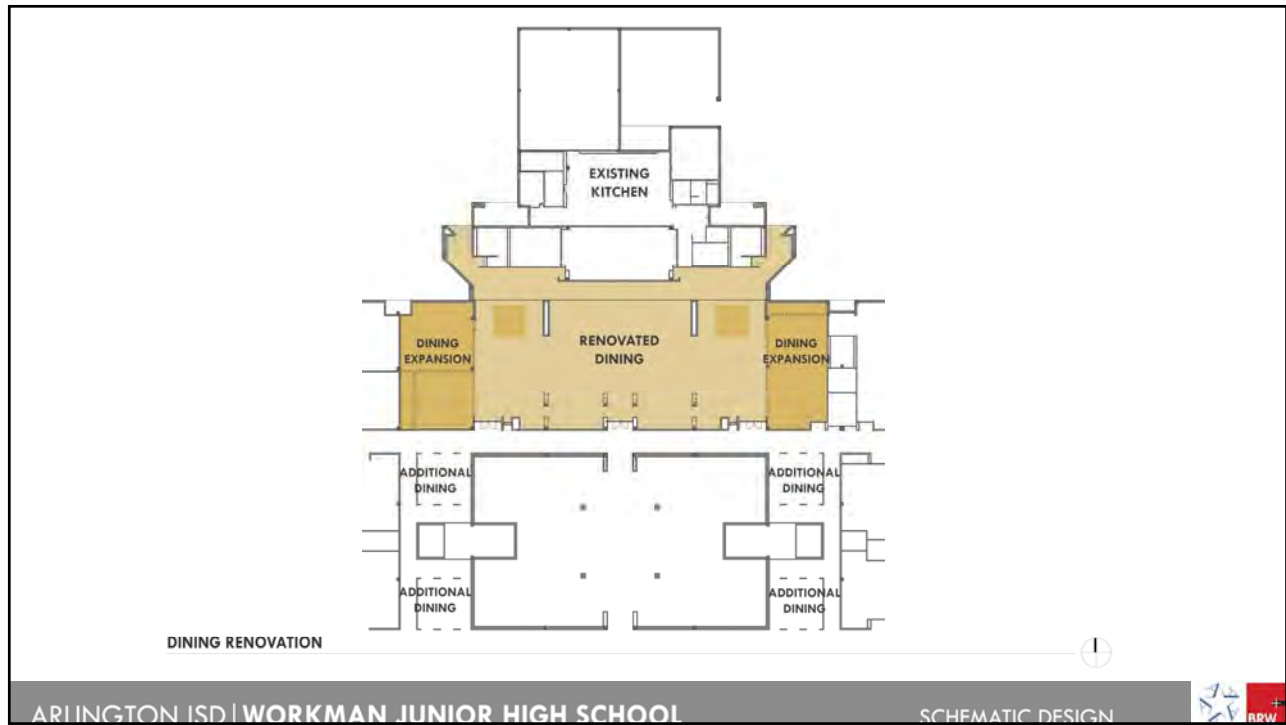
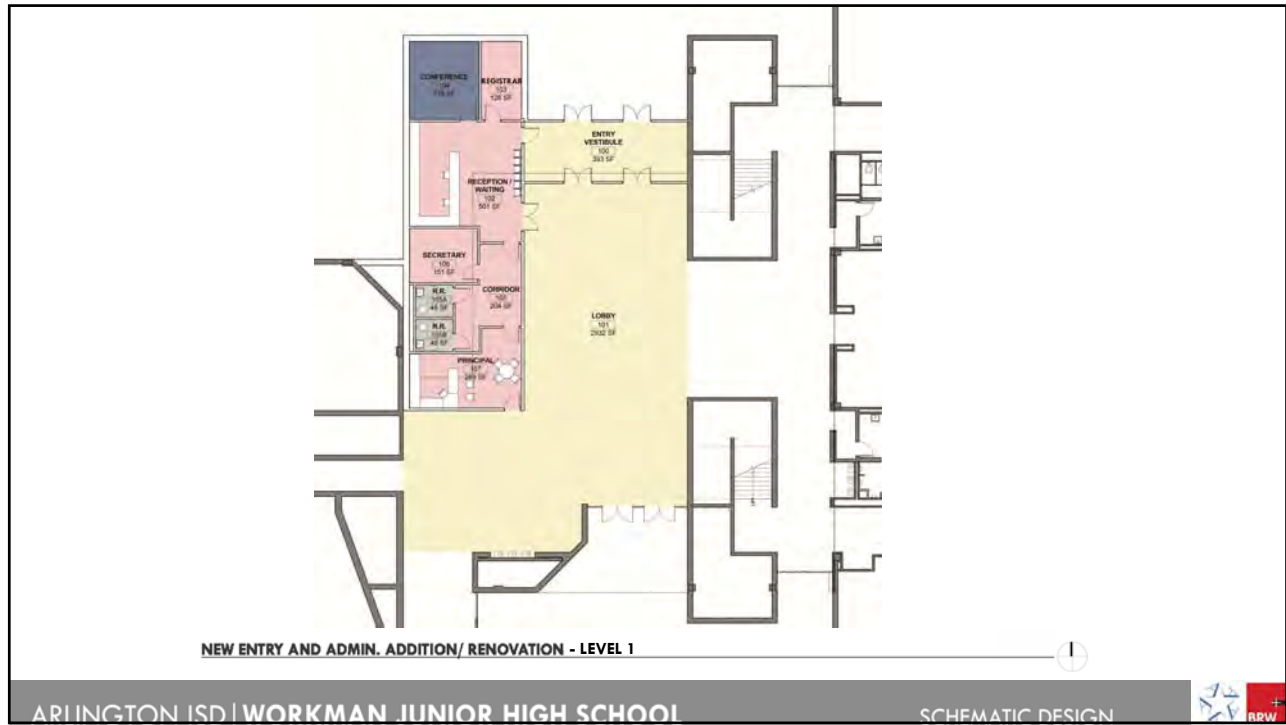


ARLINGTON ISD | WORKMAN JUNIOR HIGH SCHOOL

SCHEMATIC DESIGN









NORTH ENTRY ADDITION RENDERING

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PERSPECTIVE VIEW AT CLASSROOM ADDITION

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SCHEMATIC DESIGN





CLASSROOM ADDITION RENDERING

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SCHEMATIC DESIGN



Questions?

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SCHEMATIC DESIGN

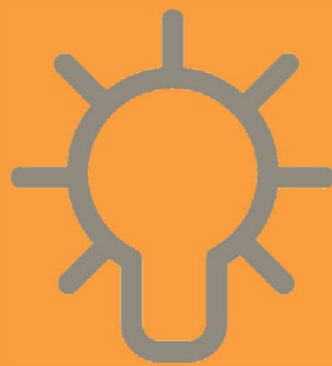


Dean P. Corey Academy of Fine Arts & Dual Language

Schematic Design Presentation
Arlington Independent School District



03/30/15



Design Charrette

Collectively the studio
collaborated to create a strong
design concept rooted in the
ideas and principles
discovered in the Programing
Lab Sessions.



Lessons From Lab Sessions

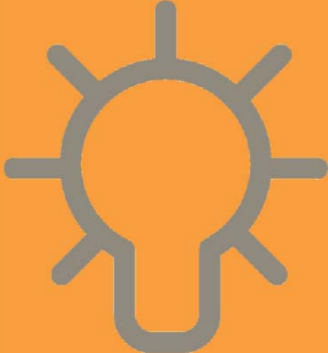
Fine Arts/ Dual Language Academies, Introduction:

- Is infused with art: Art instruction intentionally relates to the student's academic and cultural instruction
- Furthers the student's awareness of and appreciation for multiple cultures
- values equally language acquisition and arts instruction
- Is data-driven and individualized for each student and teachers (PD)
- Is facilitated in relevant ways for students whose needs and interests help shape the instructional context
- Is facilitated by teachers who have the flexibility to adjust their teams' learning.
- Is assessed primarily based on content and concept mastery for students and teachers (PD)




Nodes Concept A	Open Core Concept B	Collaborative Concept C	Transparency Concept D
<p>Academic Arts Fine Arts</p> <p>The introduction of nodes to this concept embraces a collection of class rooms, collaboration spaces and support spaces housed per node. Organization is based on the idea of encouraging interaction in transition between nodes.</p>	<p>Academic Arts Fine Arts</p> <p>A central core serves as the focal point of the school. Open collaboration spaces encourage interaction between students across their respective grades. The open space provides a clear interaction of the arts and education.</p>	<p>Academic Arts Fine Arts</p> <p>Collaboration serves as a tool for students of different grades to come together. By housing the fine arts in multiple location, students are encouraged to engage with different locations of the building as they transition through the program.</p>	<p>Academic Arts Fine Arts</p> <p>With the introduction of new green spaces, ample light enters the building creating a connection between the arts and education through the means of open courtyards. Education and art are physically separated yet visually connected.</p>

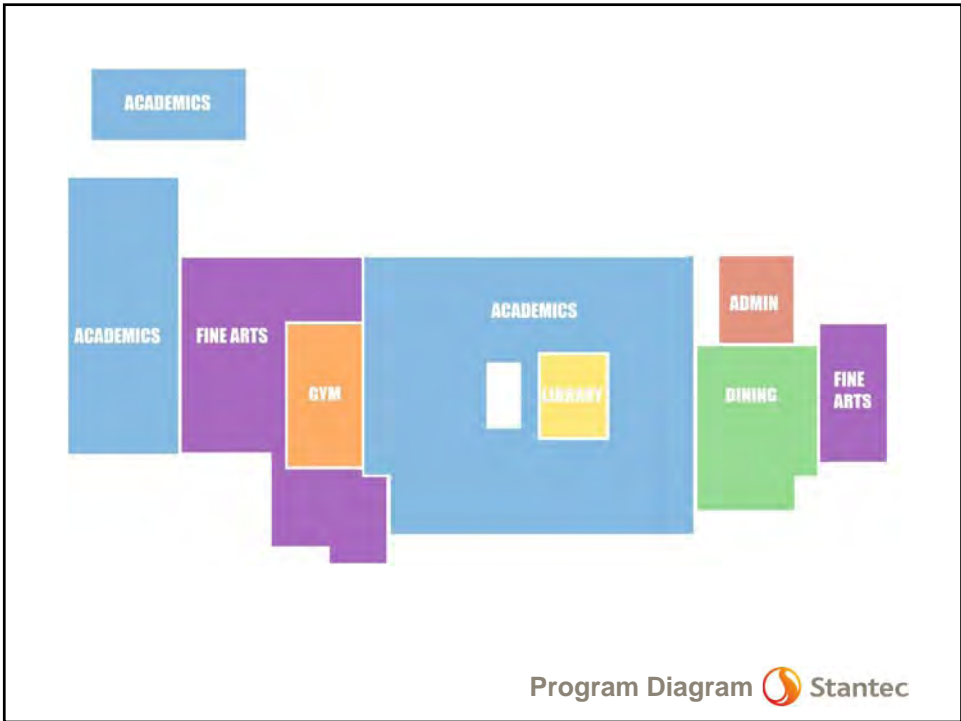
Team Concepts Stantec

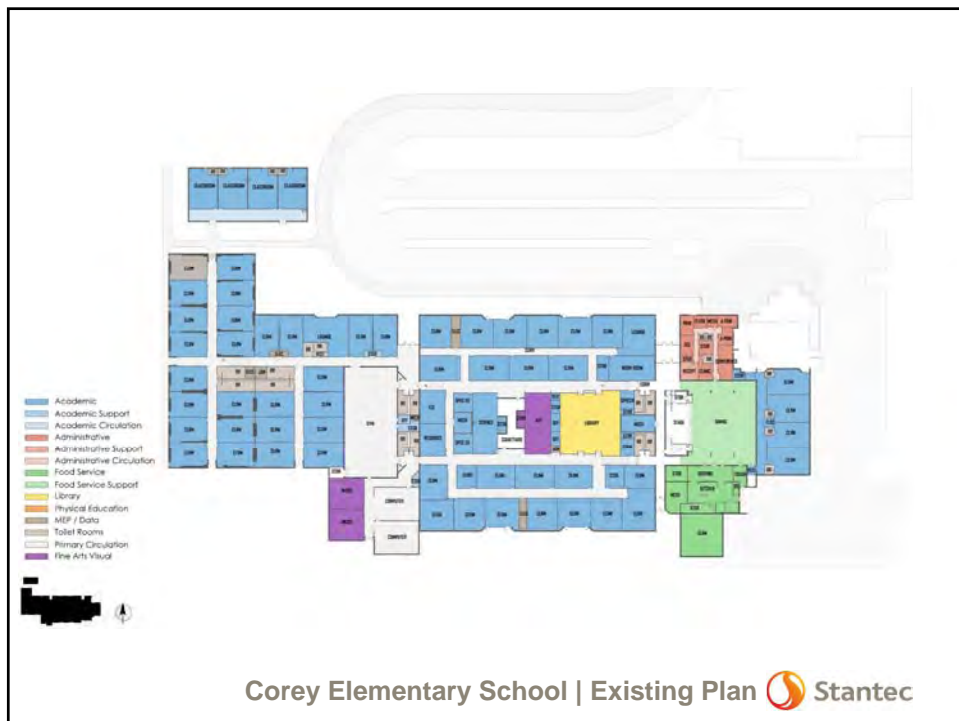
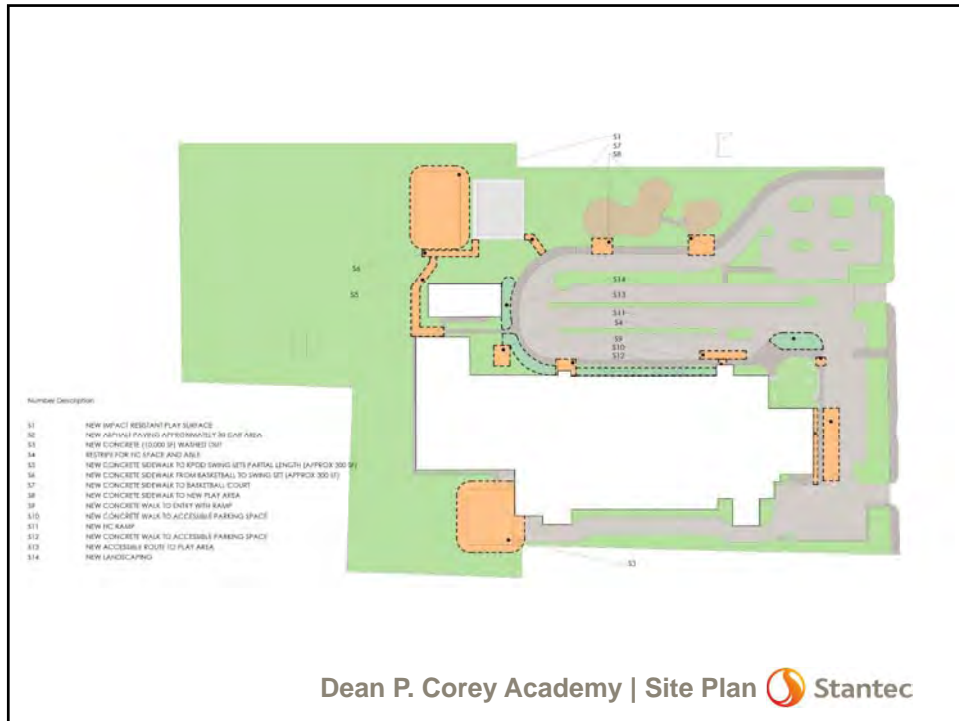


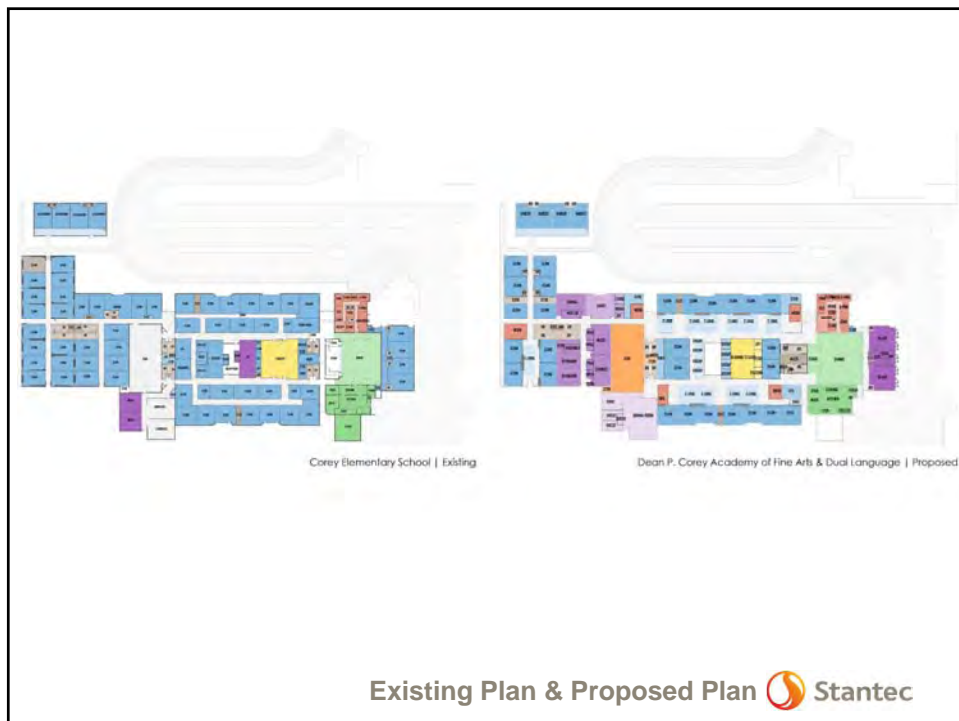
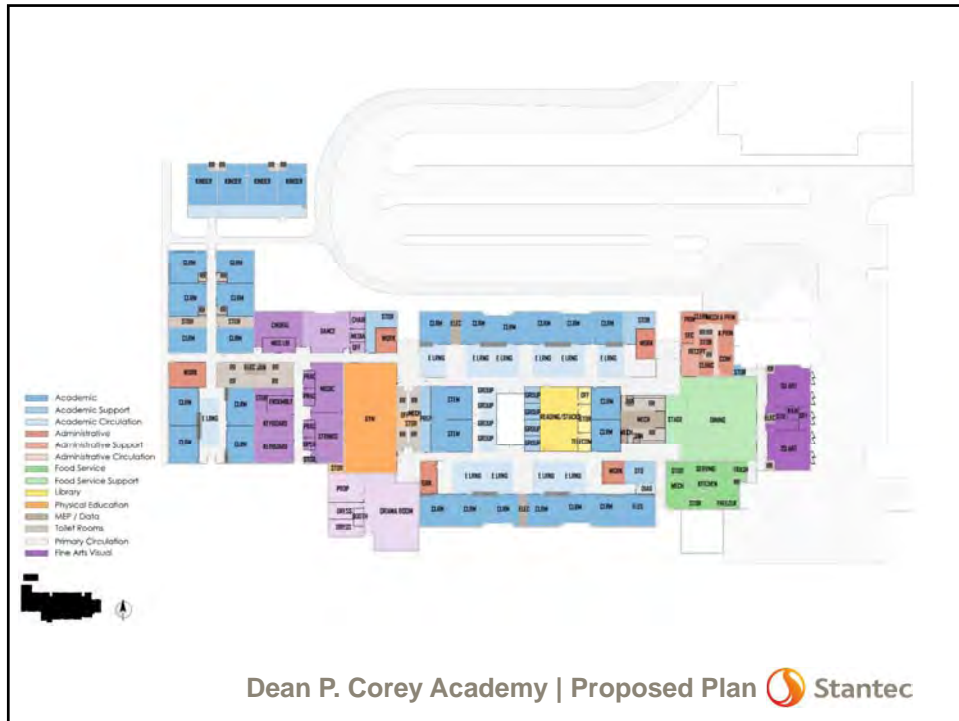
Schematic Design

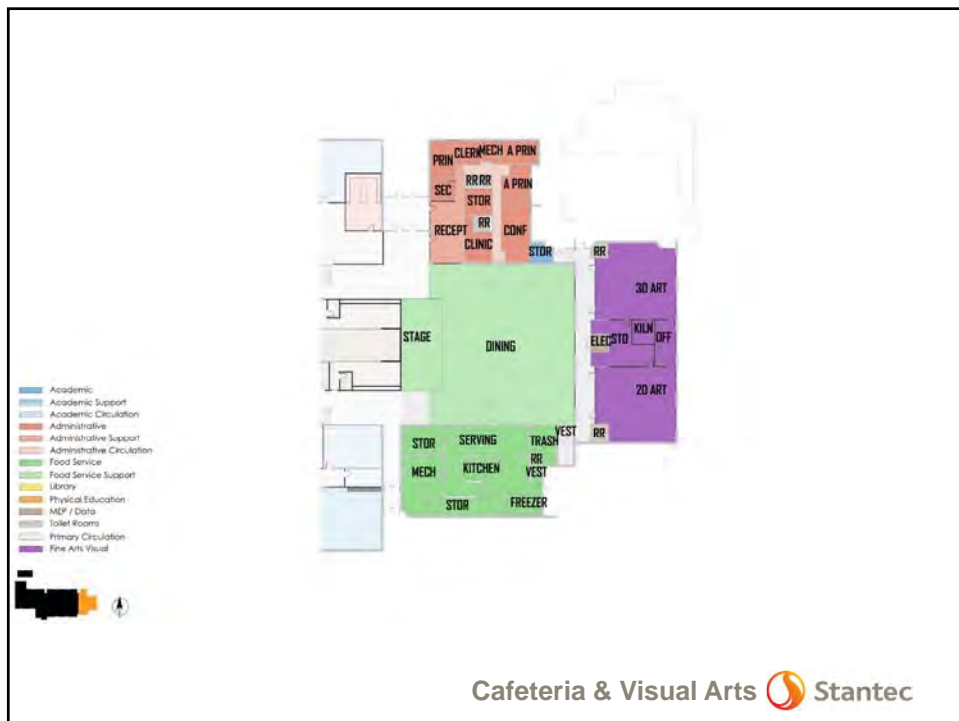
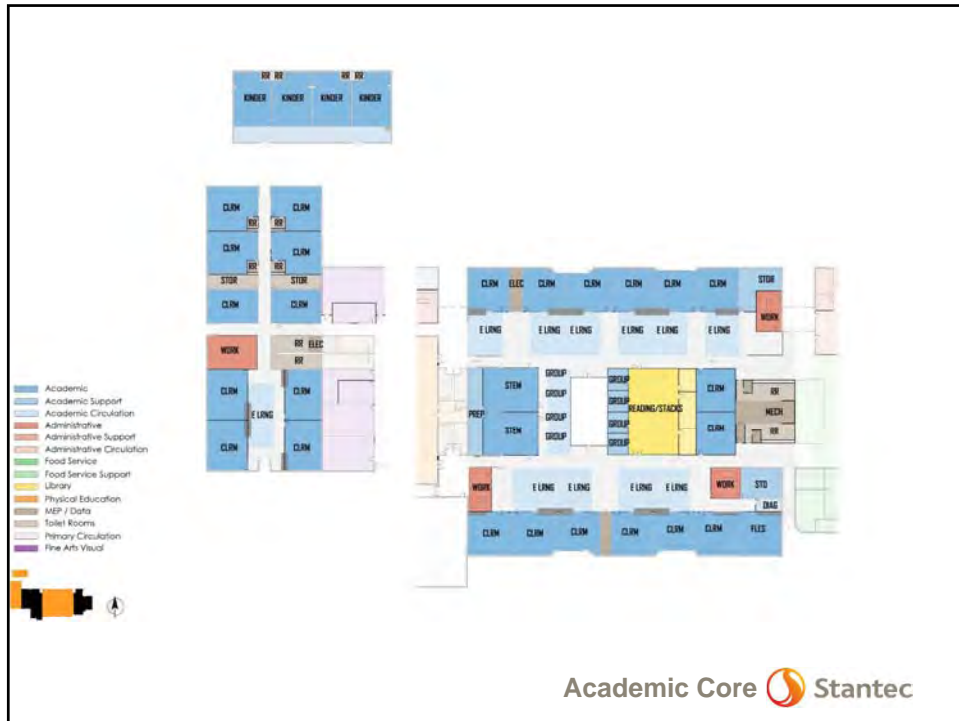
The concepts developed during the design charrette informed the development of the schematic design for Corey Fine Arts & Dual Language Academy.

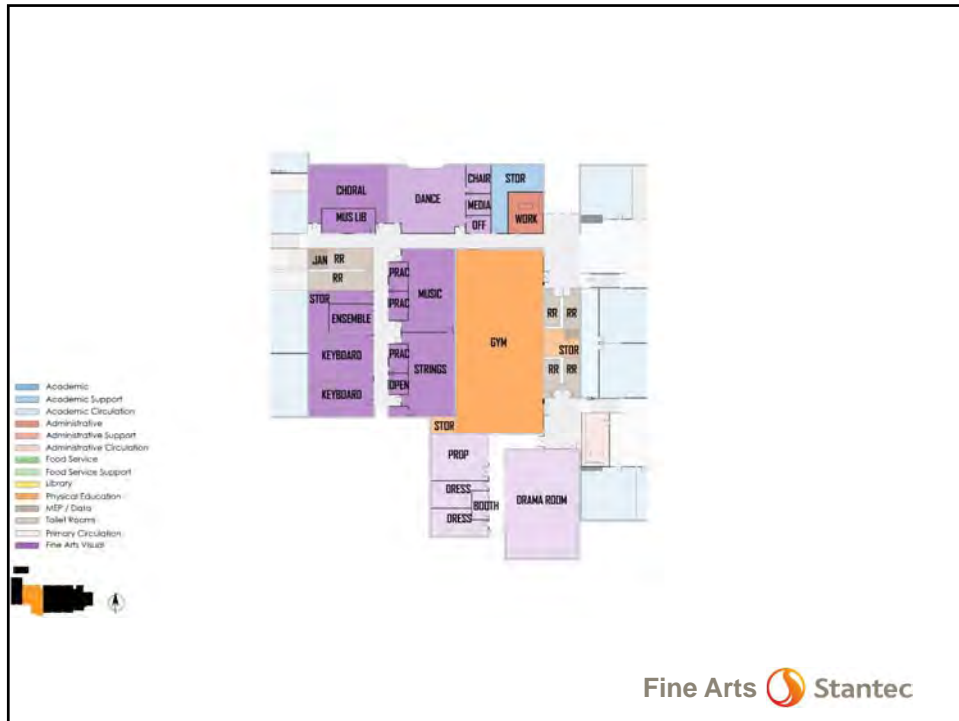














Thank you

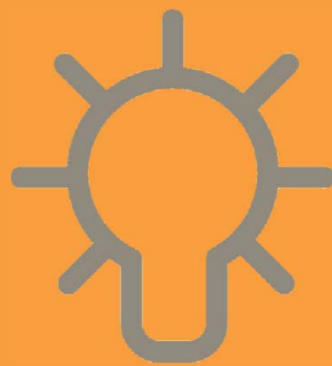


Jimmy and Laura Jones Academy of Fine Arts & Dual Language

Schematic Design Presentation
Arlington Independent School District



03/30/15



Design Charrette

Collectively the studio collaborated to create a strong design concept rooted in the ideas and principles discovered in the Programing Lab Sessions.



Lessons From Lab Sessions

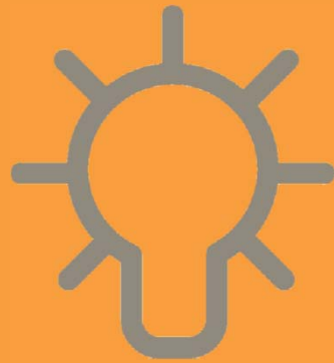
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Team Concepts Stantec

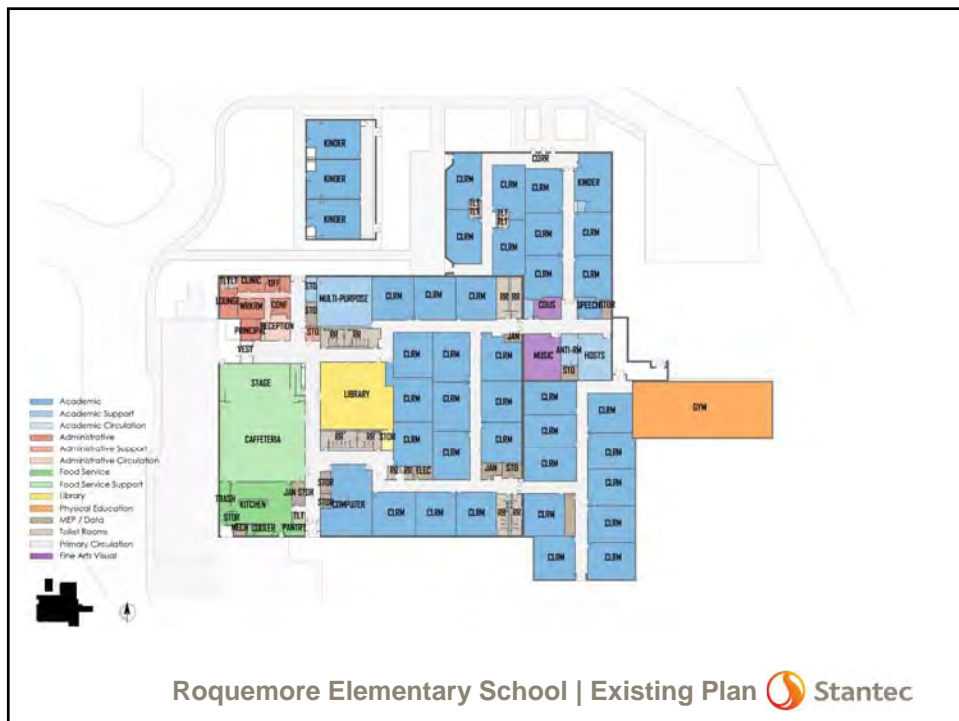


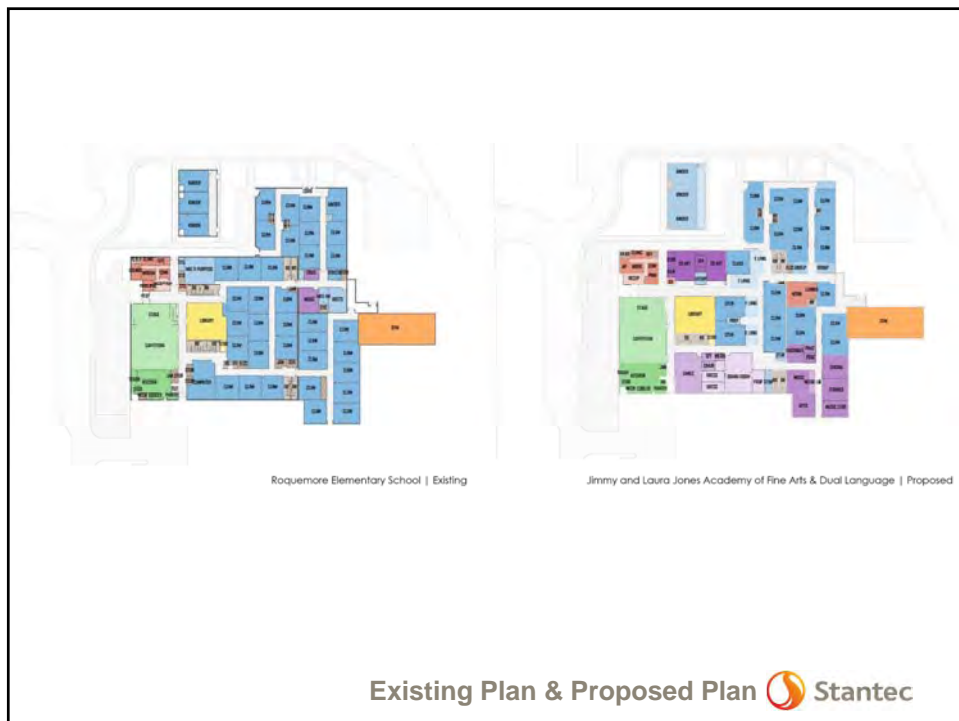
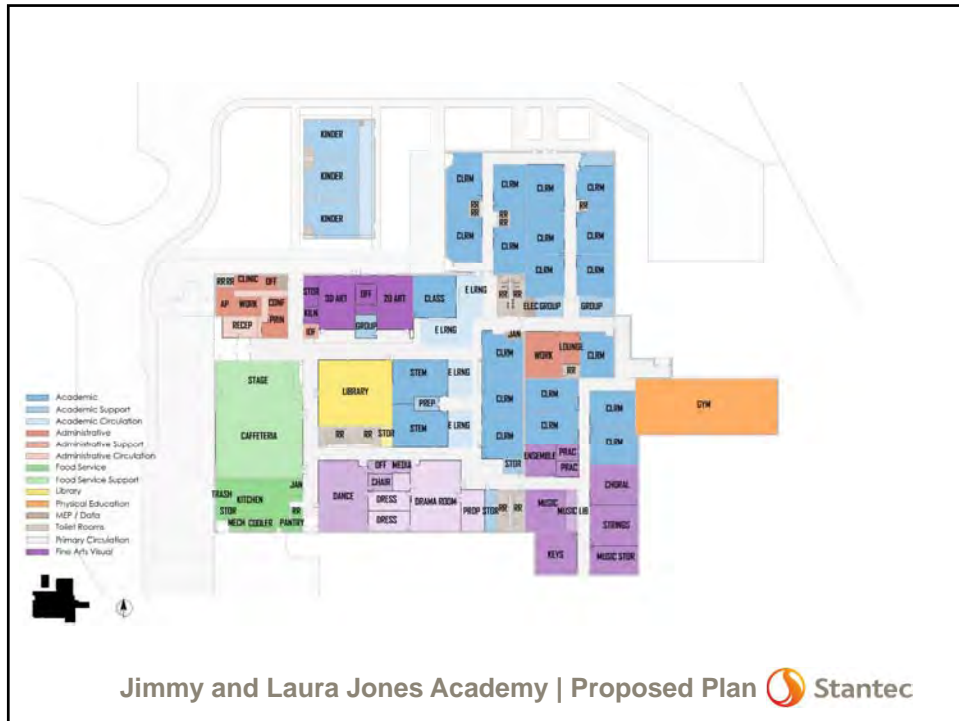
Schematic Design

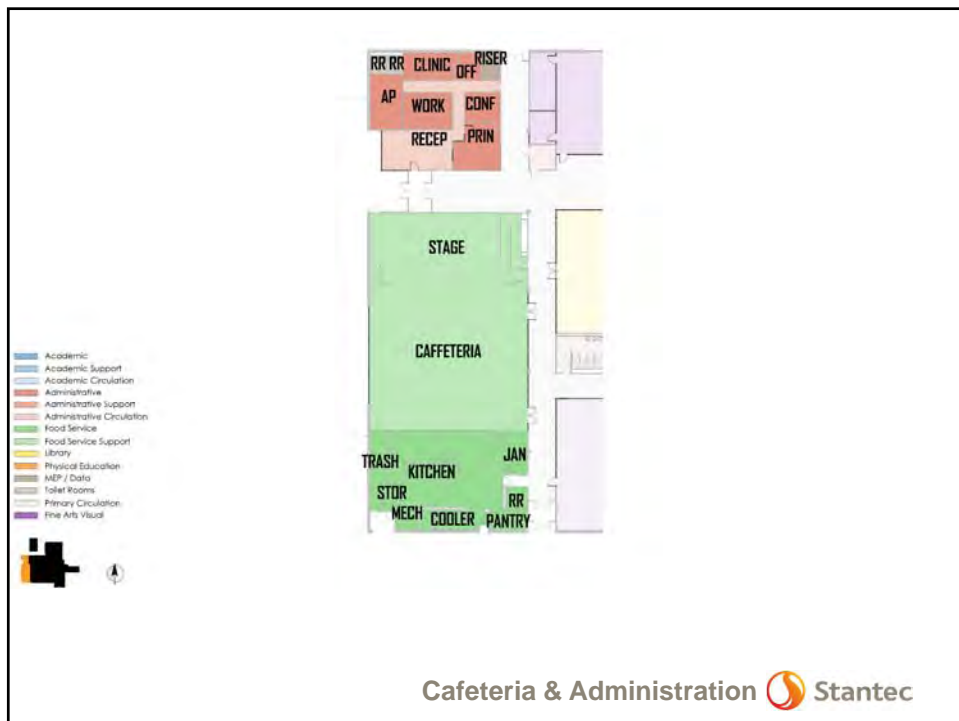
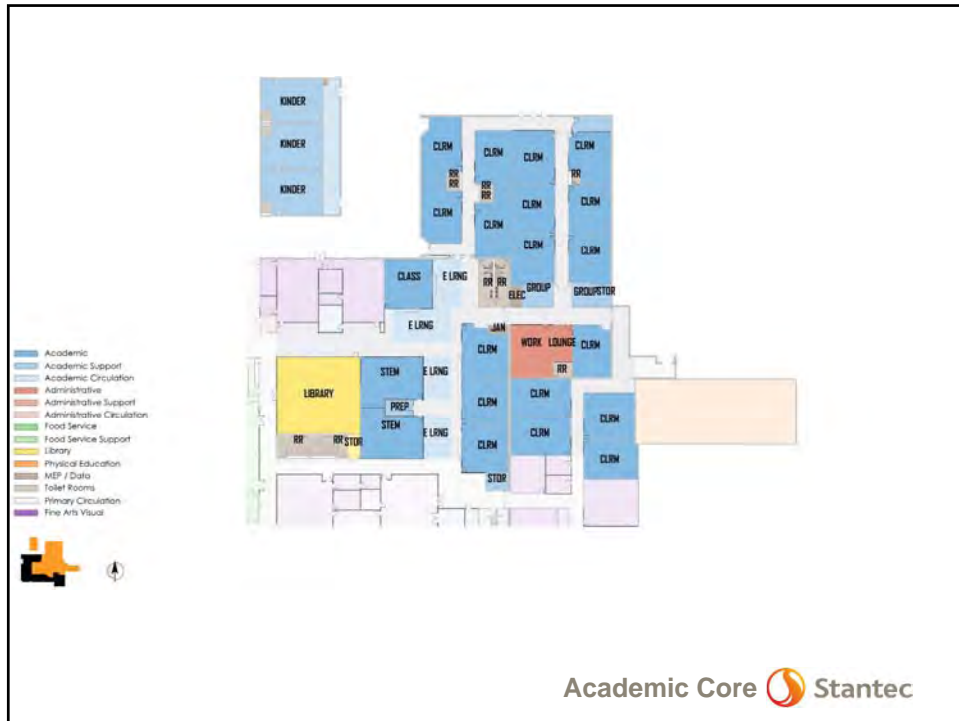
The concepts developed during the design charrette informed the development of the schematic design for Jones Fine Arts & Dual Language Academy.



Program Diagram  Stantec











Thank you





ARLINGTON ISD CAREER AND TECHNICAL EDUCATION CENTER

APRIL 2, 2015



ACKNOWLEDGMENT

WE APPRECIATE THE PARTICIPATION OF EVERYBODY INVOLVED IN THE DESIGN PROCESS



BOARD OF TRUSTEES

CHAIRMAN - BOWIE HOGG
VICE PRESIDENT - JAMIE SULLINS
SECRETARY - DR. AARON REICH
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- PETER BARON
- KECIA MAYES

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FOUNDER/INITIAL OFFICE - CINDY POWELL
INITIAL ARCHITECTURAL FACULTY SERVICES - BOB CARUSLE
INITIAL FACULTY SERVICES AND CONSTRUCTION - JAVIER FERNANDEZ
INITIAL ARCHITECT - RICHARD FLORES, AIA

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CTE DIRECTOR - CRAIG WRIGHT
CTE COORDINATOR - GINGER POLSTER
CTE SPECIALIST - TIMOTHY THOMPSON
CTE SPECIALIST - BECKY McELROY
CTE SPECIALIST - MICHELLE WOODALL
CTE SPECIALIST - JEFF KRIEGER

TECHNOLOGY

ASSISTANT DIRECTOR - CHAD BRANUM
TECHNOLOGY SERVICES - LANCE MCCUTCHEN

COMMUNICATIONS

LESUE JOHNSTON - DIRECTOR OF COMMUNICATIONS
RYAN PERCE - BOARD COMMUNICATIONS

FACULTY

DR. DEBORAH BLACKNER - JAMIE HIGH SCHOOL

STUDENTS

MATT CRUM - JAMIE HIGH SCHOOL
BRANDON TREVINO - MARTIN LUTHER KING JR. HIGH SCHOOL
ALEX HALL - BOWIE HIGH SCHOOL
JOSEPH LE - BOWIE HIGH SCHOOL
DAVID RENDON - JAMIE HIGH SCHOOL
JAMIE ROJAS - BOWIE HIGH SCHOOL
KRISTEN WILLIAMS - JAMIE HIGH SCHOOL
RACHEL PRENDERGAST - MARTIN LUTHER KING JR. HIGH SCHOOL
ARMAAN ZIRACHI - MARTIN LUTHER KING JR. HIGH SCHOOL



VLK ARCHITECTS

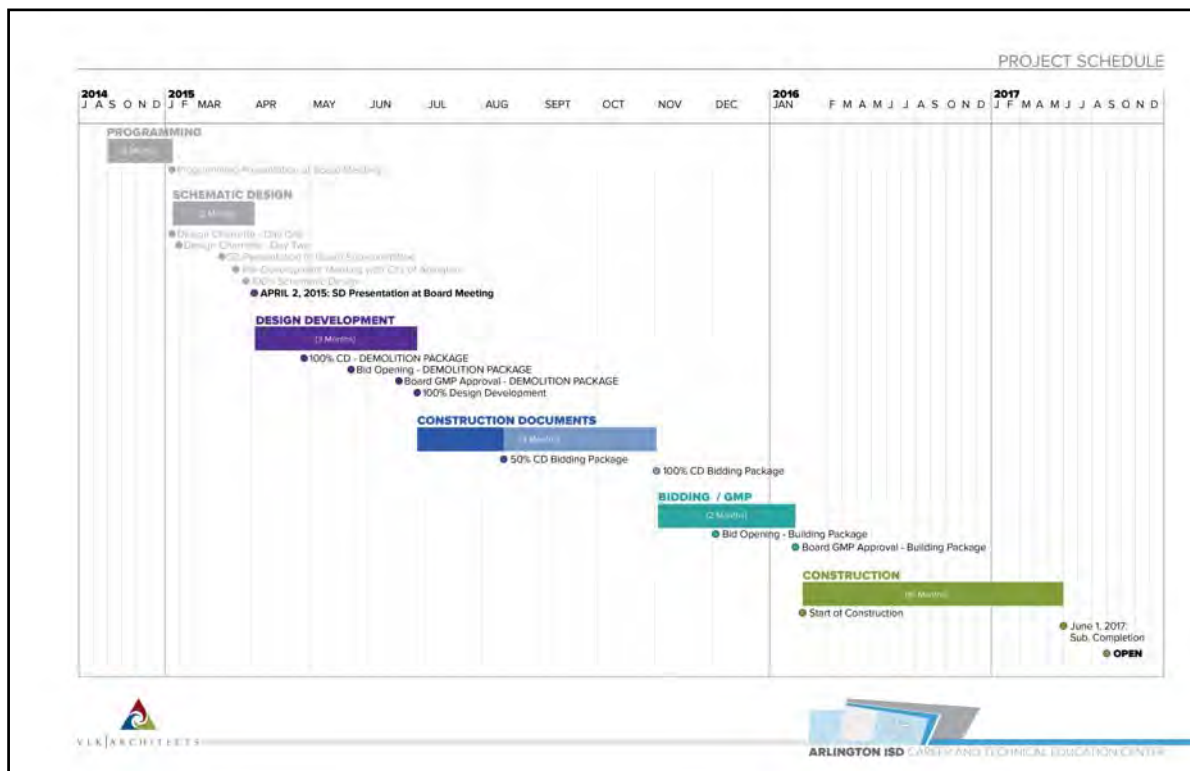
SLOAN HARRIS, AIA - PRINCIPAL ARCHITECT
KEN HUTCHENS, AIA - PRINCIPAL ARCHITECT
CHAD DAVIS, AIA - PROJECT ARCHITECT
JUSTIN HILES, AIA - PROJECT ARCHITECT
JAMIE BARNES, AIA - PROJECT ARCHITECT
RICHARD HUNT, AIA - PROJECT ARCHITECT
ERLON TROGE - PROJECT ARCHITECT
BRAD MINTON - PROJECT ARCHITECT
MARK ADAMS - STUDENT ENTRY



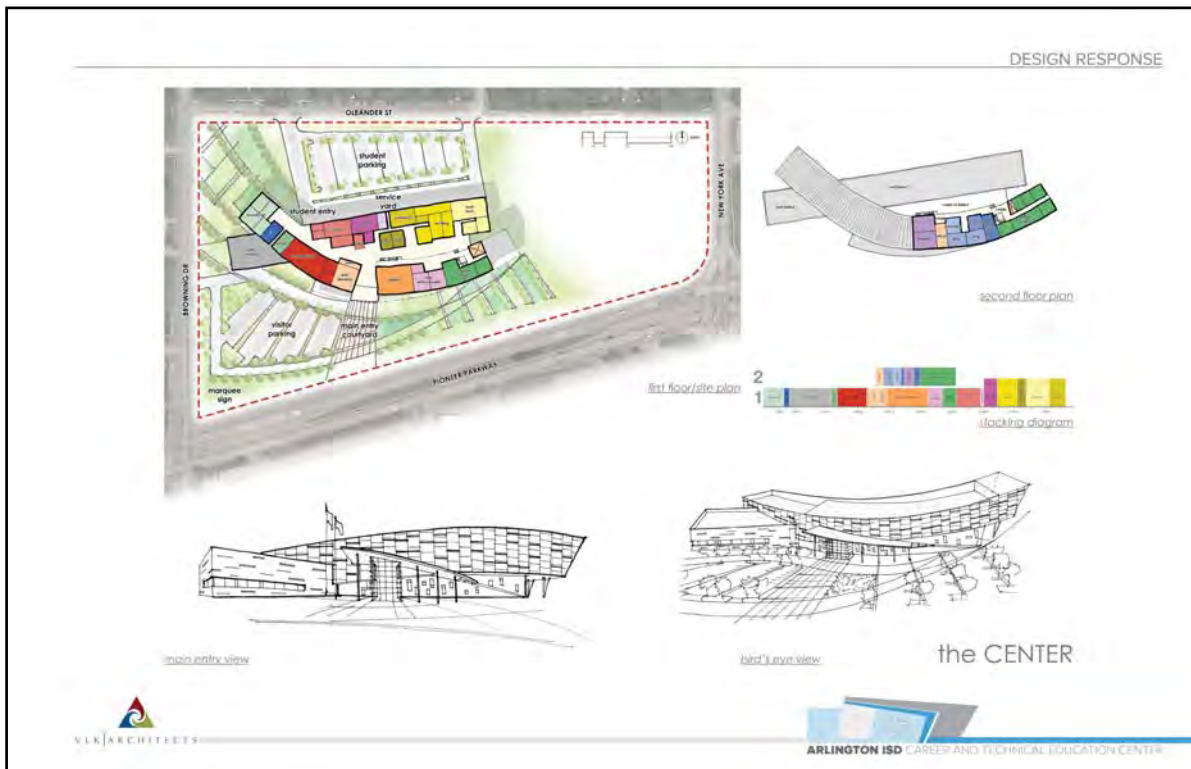
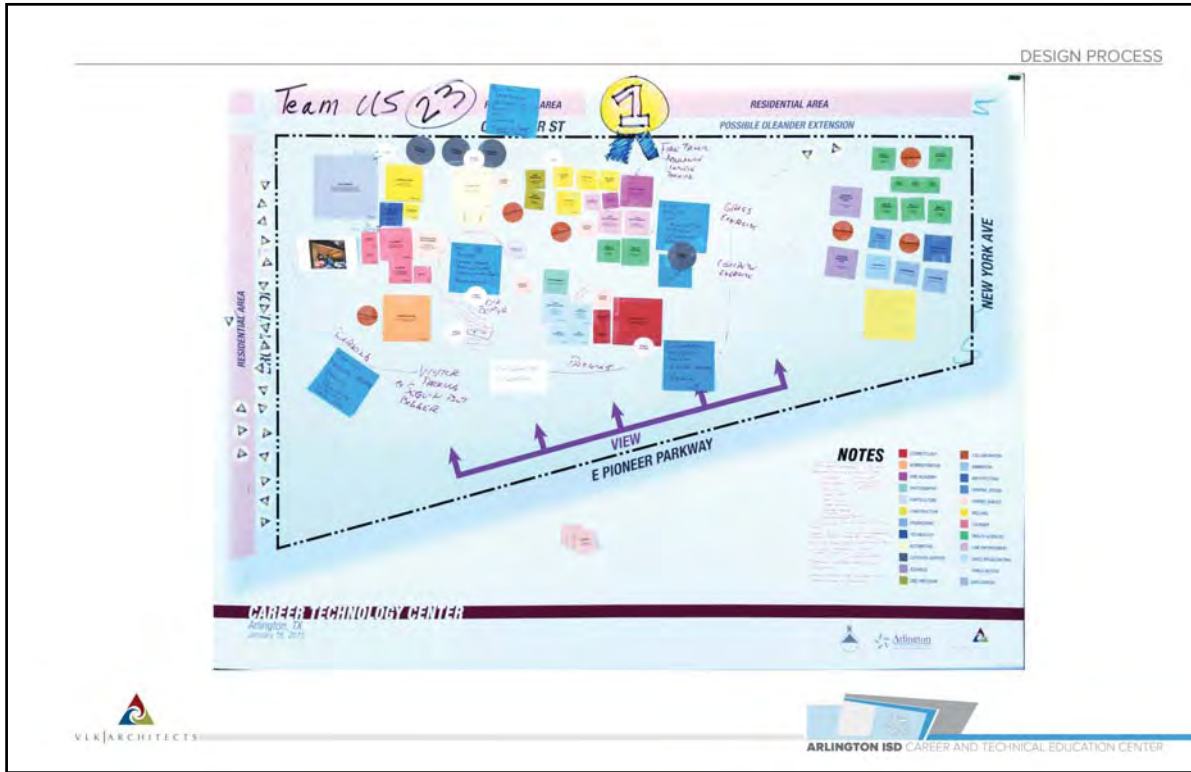
ARLINGTON ISD CAREER AND TECHNICAL EDUCATION CENTER

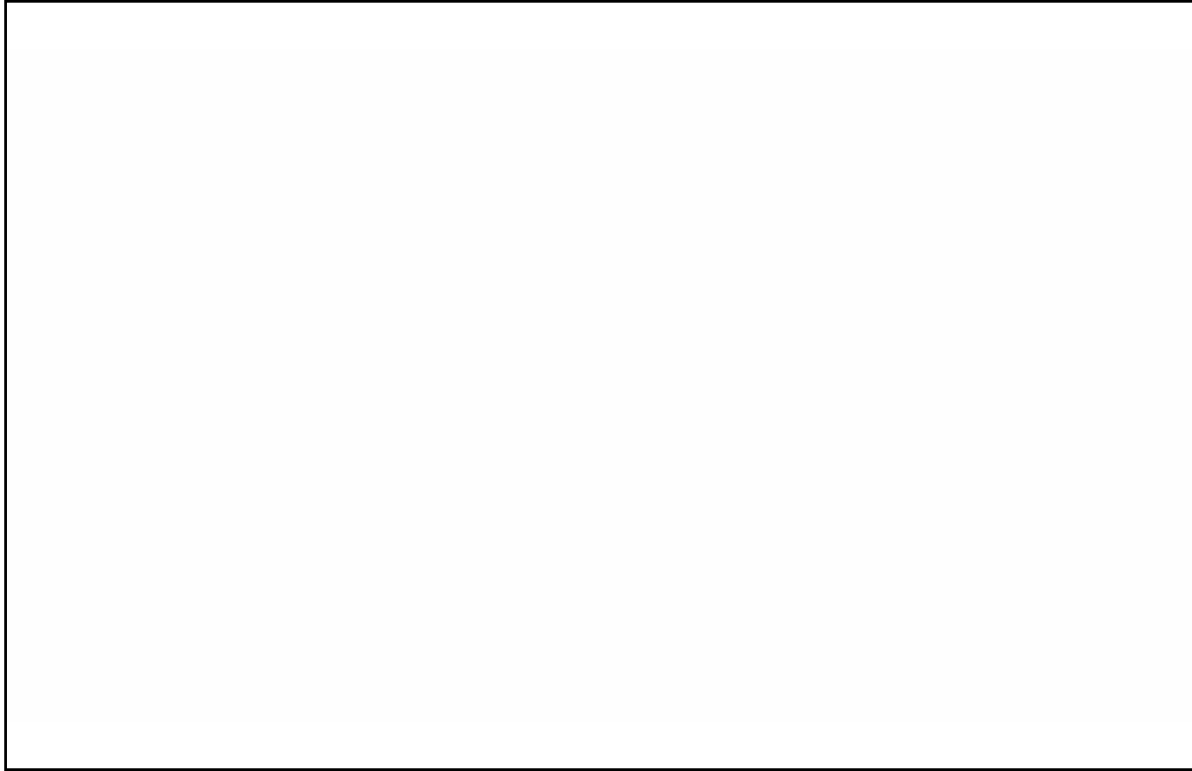
AGENDA	
PROJECT SCHEDULE	1
EXISTING SITE OVERVIEW	2
DESIGN PROCESS	3
DESIGN RESPONSE	4
SITE PLAN	5
FLOOR PLANS	6
RENDERS	7
NEXT STEPS	8

















NEXT STEPS

COMPLETE DESIGN DEVELOPMENT PHASE

JUNE 2015


GMP APPROVAL OF HUTCHESON JUNIOR HIGH SCHOOL DEMOLITION


JUNE 2015

ON SCHEDULE TO OPEN

FALL 2017

QUESTIONS?

VLK ARCHITECTS

ARLINGTON ISD CAMPUS AND TECHNICAL EDUCATION CENTER

VLK ARCHITECTS

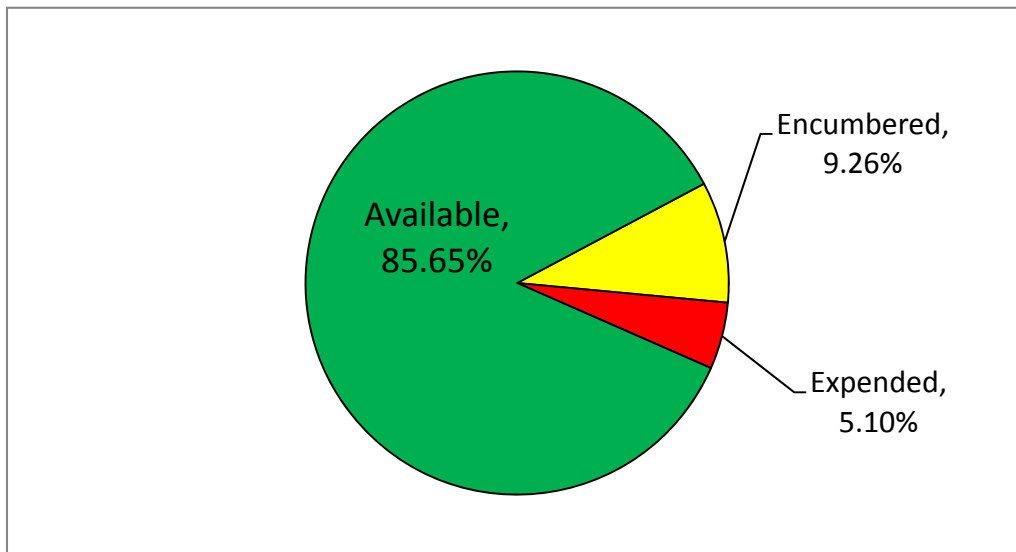
CONSTRUCTION FUND REPORT

Arlington Independent School District
Bond Fund 640 Project Status Report
For the Period Ending March 31, 2015

Funds available from:

Net proceeds from sale of bonds	\$ 177,704,411.00
Interest through 03/31/15	62,478.65
Total Funds	<u>\$ 177,766,889.65</u>

Total Funds	\$ 177,766,889.65
Encumbered	(16,455,205.55)
Expended	(9,061,563.01)
Available Funds	<u><u>152,250,121.09</u></u>



Arlington Independent School District
Bond Fund 640 Project Status Report
For the Period Ending March 31, 2015

<u>School Name</u>	<u>Project Description</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
Agricultural Science Facility	Agricultural Science Facility	\$ 387,500.00	\$ -	\$ -	\$ 387,500.00
Anderson ES	Condition deficiencies/Life cycle replacements	104,725.00	-	-	104,725.00
Arlington HS	Condition deficiencies/Life cycle replacements	1,984,255.00	-	-	1,984,255.00
Arlington HS	Multi-purpose Activity Center	1,550,000.00	377,890.54	107,149.46	1,064,960.00
Ashworth ES	Condition deficiencies/Life cycle replacements	104,754.00	-	-	104,754.00
Athletic Complex	Land	2,500,000.00	-	-	2,500,000.00
Bebensee ES	Condition deficiencies/Life cycle replacements	561,657.00	-	-	561,657.00
Beckham ES	Condition deficiencies/Life cycle replacements	104,708.00	-	-	104,708.00
Blanton ES	Condition deficiencies/Life cycle replacements	204,713.00	-	-	204,713.00
Boles JH	Special Ed Alt Curriculum Center	6,500,000.00	304,809.23	1,691.77	6,193,499.00
Bowie HS	Multi-purpose Activity Center	1,550,000.00	395,668.04	89,371.96	1,064,960.00
Bryant ES	Condition deficiencies/Life cycle replacements	104,708.00	-	-	104,708.00
Burgin ES	Condition deficiencies/Life cycle replacements	104,708.00	-	-	104,708.00
Career & Technical Ctr	New Career and Technical Center	7,383,500.00	2,175,712.14	212,450.54	4,995,337.32
Corey ES	Condition deficiencies/Life cycle replacements	1,974,917.00	-	-	1,974,917.00
Corey ES	Repurpose for Fine Arts/Dual Language Academy	7,000,000.00	393,793.48	25,135.75	6,581,070.77
Crouch ES	Condition deficiencies/Life cycle replacements	368,474.00	-	-	368,474.00
Crow ES	Condition deficiencies/Life cycle replacements	104,708.00	-	-	104,708.00
Ditto ES	Condition deficiencies/Life cycle replacements	54,706.00	-	-	54,706.00
Duff ES	Condition deficiencies/Life cycle replacements	424,115.00	225,517.38	-	198,597.62
Ellis ES	Condition deficiencies/Life cycle replacements	255,102.00	183,543.47	-	71,558.53
Farrell ES	Condition deficiencies/Life cycle replacements	291,742.00	215,747.62	-	75,994.38
Ferguson JH	Condition deficiencies/Life cycle replacements	2,722,889.00	105,031.22	18,939.10	2,598,918.68
Fine Arts Center	Land	2,500,000.00	-	-	2,500,000.00
Fitzgerald ES	Condition deficiencies/Life cycle replacements	615,244.00	-	-	615,244.00
Foster ES	Condition deficiencies/Life cycle replacements	542,129.00	-	-	542,129.00
Hale ES	Condition deficiencies/Life cycle replacements	104,708.00	-	-	104,708.00
Knox ES	Condition deficiencies/Life cycle replacements	875,666.00	-	-	875,666.00
Kookan Ed Ctr	Condition deficiencies/Life cycle replacements	254,715.00	-	-	254,715.00
Lamar HS	Baseball field improvement	463,881.00	189,375.00	170,236.00	104,270.00
Lamar HS	Multi-purpose Activity Center	1,550,000.00	392,698.04	92,341.96	1,064,960.00
Larson ES	Condition deficiencies/Life cycle replacements	104,708.00	-	-	104,708.00
Little ES	Condition deficiencies/Life cycle replacements	273,330.00	-	-	273,330.00
Martin HS	Condition deficiencies/Life cycle replacements	2,026,749.00	-	-	2,026,749.00
Martin HS	Multi-purpose Activity Center	1,550,000.00	386,538.04	98,501.96	1,064,960.00
Miller ES	Condition deficiencies/Life cycle replacements	393,771.00	-	-	393,771.00
Moore ES	Condition deficiencies/Life cycle replacements	317,444.00	-	-	317,444.00
Morton ES	Condition deficiencies/Life cycle replacements	611,497.00	-	59,587.00	551,910.00
New ES at Baird Farm	New Elementary School	24,000,000.00	1,251,755.48	81,170.00	22,667,074.52
New ES at Workman	New Elementary School	24,000,000.00	1,101,025.50	152,150.70	22,746,823.80
Nichols JH	Condition deficiencies/Life cycle replacements	655,259.00	447,086.71	-	208,172.29
Ousley JH	Condition deficiencies/Life cycle replacements	4,537,226.00	319,869.12	56,865.68	4,160,491.20
Pearcy ES	Condition deficiencies/Life cycle replacements	104,708.00	-	-	104,708.00
Prof Dev Center	Condition deficiencies/Life cycle replacements	73,782.00	-	-	73,782.00
Remyse ES	Condition deficiencies/Life cycle replacements	354,719.00	-	-	354,719.00
Roquemore ES	Condition deficiencies/Life cycle replacements	4,078,413.00	-	-	4,078,413.00
Roquemore ES	Repurpose for Fine Arts/Dual Language Academy	7,000,000.00	499,322.43	32,645.11	6,468,032.46
Sam Houston HS	Condition deficiencies/Life cycle replacements	1,769,431.00	-	75,641.00	1,693,790.00
Sam Houston HS	Multi-purpose Activity Center	1,550,000.00	387,225.54	97,814.46	1,064,960.00
Seguin HS	Multi-purpose Activity Center	1,550,000.00	392,808.05	92,231.95	1,064,960.00
Sherrod ES	Condition deficiencies/Life cycle replacements	559,848.00	340,949.37	-	218,898.63
South Davis ES	Condition deficiencies/Life cycle replacements	620,425.00	-	-	620,425.00
Starrett ES	Condition deficiencies/Life cycle replacements	292,171.00	216,006.99	-	76,164.01
Thornton ES	Condition deficiencies/Life cycle replacements	596,265.00	-	-	596,265.00

Arlington Independent School District
Bond Fund 640 Project Status Report
For the Period Ending March 31, 2015

<u>School Name</u>	<u>Project Description</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
Turning Point JH	Condition deficiencies/Life cycle replacements	358,210.00	187,961.96	-	170,248.04
West ES	Condition deficiencies/Life cycle replacements	104,708.00	-	-	104,708.00
Williams ES	Condition deficiencies/Life cycle replacements	282,684.00	-	-	282,684.00
Wood ES	Condition deficiencies/Life cycle replacements	288,004.00	-	-	288,004.00
Workman JH	Condition deficiencies/Life cycle replacements/ Classroom Addition/Softball Complex	11,872,405.00	573,883.78	262,571.12	11,035,950.10
Fine Arts		1,863,723.00	-	-	1,863,723.00
Technology		19,974,848.00	1,229,362.20	4,921,512.53	13,823,973.27
Transportation		5,276,016.00	3,951,061.00	1,015,790.00	309,165.00
Contingency for Project Acceleration		16,031,432.00	-	-	16,031,432.00
Subtotal Scheduled Projects		176,320,000.00	16,244,642.33	7,663,798.05	152,411,559.62
Other Projects:					
Administration Building	Condition deficiencies/Life cycle replacements	-	-	39,724.00	(39,724.00)
Larson ES	Condition deficiencies/Life cycle replacements	-	210,563.22	-	(210,563.22)
Subtotal Other Projects		-	210,563.22	39,724.00	(250,287.22)
Total		\$ 176,320,000.00	\$ 16,455,205.55	\$ 7,703,522.05	\$ 152,161,272.40
					Bond Issuance Costs (1,358,040.96)
					Interest and Additional Proceeds 1,446,889.65
					Total Available Funds <u>\$ 152,250,121.09</u>

PROGRESS REPORTS

2014 Bond Program

ARLINGTON INDEPENDENT SCHOOL DISTRICT

FACILITY PLANNING AND CONSTRUCTION

ACHIEVE TODAY. EXCEL TOMORROW.

Phase 1 Bid Package 1

Ferguson Junior High School

Individual Project Summary

Project Description

Scope includes, site accessibility upgrades, grading of the site adjacent to the building to produce positive drainage, restroom and locker room accessibility upgrades, drinking fountains replacement, stage curtain replacement additional card access controls, replacement of twenty (20) HVAC rooftop units (RTU), additional electrical outlets MDF/IDF fiber replacement, and roof repairs.



Project Information

Project Status:	In Design
Project Delivery Method:	Construction Manager At Risk
Project Type:	Life Cycle and Deficiencies
Gross and Program Square Feet:	125,427
Phase:	Construction Document
Architecture Firm:	Harrison Kornberg
Construction Firm:	Pogue Construction

Project Funding

Total Project Budget:	\$1,917,858
Total Construction Budget:	\$1,549,629
Board Approved GMP Pricing:	

Project Schedule

Board GMP Approval	05/21/2015
Issue NTP – Construction	05/26/2015
Achieve Substantial Completion	10/29/2015

2014 Bond Program

ARLINGTON INDEPENDENT SCHOOL DISTRICT

FACILITY PLANNING AND CONSTRUCTION

ACHIEVE TODAY. EXCEL TOMORROW.

Phase 1 Bid Package 2

Ousley Junior High School

Individual Project Summary

Project Description

Scope includes, site accessibility upgrades, relocation of competition and practice fields to accommodate a new 4 lane track, sports lighting, exterior lighting upgrade, restroom and locker room accessibility upgrades, drinking fountains replacement, stage curtain replacement additional card access controls, replacement of twenty (17) HVAC rooftop units (RTU), complete HVAC controls upgrade, additional electrical outlets MDF/IDF fiber replacement and entire roof replacement where the roof has reached its useful life.



Project Information

Project Status:	In Design
Project Delivery Method:	Construction Manager At Risk
Project Type:	Life Cycle and Deficiencies
Gross and Program Square Feet:	136,684
Phase:	Construction Document
Architecture Firm:	Harrison Kornberg
Construction Firm:	Pogue Construction

Project Funding

Total Project Budget:	\$4,709,185
Total Construction Budget:	\$3,805,021
Board Approved GMP Pricing:	

Project Schedule

Board GMP Approval	05/21/2015
Issue NTP – Construction	05/26/2015
Achieve Substantial Completion	11/12/2015

2014 Bond Program

ARLINGTON INDEPENDENT SCHOOL DISTRICT

FACILITY PLANNING AND CONSTRUCTION

ACHIEVE TODAY. EXCEL TOMORROW.

Phase 1 Bid Package 3

Workman Junior High School Addition & Renovation Individual Project Summary

Project Description

The project includes approximately 31,000 sf of new construction consisting of a two story 16 classroom addition and a new “front door” and secured entry vestibule; renovating 4,300 sf of the existing building (a ground floor administration suite and second floor corridors connecting the existing building to the new addition); addressing building deficiencies identified by the Facility Assessment Report and a new parking lot.

An expanded dining room to open in fall of 2015 has been added to the originally identified Scope of Work.

The project is scheduled for completion July 2016.



Project Information

Project Status:	In Design
Project Delivery Method:	Construction Manager At Risk
Project Type:	Addition/Renovation
Gross and Program Square Feet:	Approx. 31,000
Phase:	Construction Document
Architecture Firm:	Brown Reynolds Watford
Construction Firm:	Pogue Construction

Project Funding

Total Project Budget:	\$11,861,557
Total Construction Budget:	\$9,189,354
Board Approved GMP Pricing:	

Project Schedule

Dining Renovation

Board GMP Approval	05/21/2015
Issue NTP – Construction	06/05/2015
Achieve Substantial Completion	08/07/2015

Addition/Renovation

Board GMP Approval	08/06/2015
Issue NTP – Construction	08/13/2015
Achieve Substantial Completion	07/21/2016

2014 Bond Program

ARLINGTON INDEPENDENT SCHOOL DISTRICT

FACILITY PLANNING AND CONSTRUCTION

ACHIEVE TODAY. EXCEL TOMORROW.

Phase 1 Bid Package 4

Jimmy and Laura Jones Academy of Fine Arts and Dual Language
Individual Project Summary

Project Description

Facility will receive comprehensive renovations to the interior of the building, a new main entry, and exterior improvements for site based deficiencies. One of the design goals is to open up the center of the building and improve the interior circulation and way finding in the building. The extended learning areas will be provided in this open core so as to be shared by the grade level classrooms. The fine arts core will be located in the south side of the building. The 2D & 3D art rooms will be located on the north side of the building taking advantage of the existing covered patio. The admin layout has been adjusted slightly to allow for a larger reception and secure vestibule. Most of the campus will see some replacement of existing finishes.



Project Information

Project Status:	In Design
Project Delivery Method:	Construction Manager At Risk
Project Type:	Renovation
Gross and Program Square Feet:	71,400
Phase:	Schematic Design
Architecture Firm:	Stantec
Construction Firm:	Joeris

Project Funding

Total Project Budget:	\$10,725,471
Total Construction Budget:	\$8,511,481
Board Approved GMP Pricing:	

Project Schedule

Board GMP Approval	10/15/2015
Issue NTP – Construction	10/16/2015
Achieve Substantial Completion	06/30/2016

2014 Bond Program

ARLINGTON INDEPENDENT SCHOOL DISTRICT

FACILITY PLANNING AND CONSTRUCTION

ACHIEVE TODAY. EXCEL TOMORROW.

Phase 1 Bid Package 5

Dean P. Corey Academy of Fine Arts and Dual Language
Individual Project Summary

Project Description

Facility will receive comprehensive renovations to the interior of the building, a new main entry, and exterior improvements for site based deficiencies. The open core of the building will house the extended learning areas allowing learning to happen anywhere and with varying sizes of groups. A portion of the existing buildings classroom wing is being converted to a core of fine arts with dance, strings and music. The existing computer labs and music spaces are being converted into a little theater with control room, storage, and dressing areas. The admin area is being renovated to include a secure vestibule. Most of the campus will see some replacement of existing finishes.



Project Information

Project Status:	In Design
Project Delivery Method:	Construction Manager At Risk
Project Type:	Renovation
Gross and Program Square Feet:	109,200
Phase:	Schematic Design
Architecture Firm:	Stantec
Construction Firm:	Pogue Construction

Project Funding

Total Project Budget:	\$8,621,977
Total Construction Budget:	\$6,811,857
Board Approved GMP Pricing:	

Project Schedule

Board GMP Approval	10/15/2015
Issue NTP – Construction	10/16/2015
Achieve Substantial Completion	06/30/2016

2014 Bond Program

ARLINGTON INDEPENDENT SCHOOL DISTRICT

FACILITY PLANNING AND CONSTRUCTION

ACHIEVE TODAY. EXCEL TOMORROW.

Phase 1 Bid Package 5

Boles Junior High School Special Ed Alternate Curriculum
Individual Project Summary

Project Description

Project is in programming phase at this time.

Project Information

Project Status:	Programming
Project Delivery Method:	Construction Manager At Risk
Project Type:	Renovation
Gross and Program Square Feet:	
Phase:	Programming
Architecture Firm:	Stantec
Construction Firm:	Pogue Construction

Project Funding

Total Project Budget:	\$6,500,000
Total Construction Budget:	\$5,108,305
Board Approved GMP Pricing:	

Project Schedule

Board GMP Approval
Issue NTP – Construction
Achieve Substantial Completion

2014 Bond Program

ARLINGTON INDEPENDENT SCHOOL DISTRICT

FACILITY PLANNING AND CONSTRUCTION

ACHIEVE TODAY. EXCEL TOMORROW.

Phase 1 Bid Package 6

Eddy & Debbie Peach Elementary School

Individual Project Summary

Project Description

The proposed new building is approximately 122,000 GSF two story building, located on 9.6 acres, designed to serve grades Pre-K through 6th grade with a total core support capacity of 900 students. The facility will include: 46 (forty-six) core classrooms, 2 (two) science classrooms, 1 (one) Art Classroom, 2 (two) Music Classrooms, Student Collaboration Spaces (1 per grade), student toilet rooms (1 per gender per grade), staff toilet rooms, storage rooms, Cafetorium, Food Preparation and Serving areas, Gym, Administration Offices and all required MEP support spaces. In addition, the facility will house a 7,000 GSF Boys and Girls Club located within the first floor. The facility is scheduled to open in August 2016.



Project Information

Project Status:	In Design
Project Delivery Method:	Construction Manager at Risk
Project Type:	New Construction
Gross and Program Square Feet:	122,000 (7,000 Boys and Girls Club)
Phase:	Construction Document
Architecture Firm:	Perkins+Will
Construction Firm:	Balfour Beatty Construction

Project Funding

Total Project Budget:	\$23,999,462
Total Construction Budget:	\$21,161,747
Board Approved GMP Pricing:	

Project Schedule

Board GMP Approval	06/25/2015
Issue NTP – Construction	06/29/2015
Achieve Substantial Completion	06/08/2016

2014 Bond Program

ARLINGTON INDEPENDENT SCHOOL DISTRICT

FACILITY PLANNING AND CONSTRUCTION

ACHIEVE TODAY. EXCEL TOMORROW.

Phase 1 Bid Package 7

Sandy McNutt Elementary School
Individual Project Summary

Project Description

The proposed new building is approximately 112, 000 GSF two story building, located on existing fields north of Workman Junior High School, designed to serve grades Pre-K through 6th grade with a total core support capacity of 900 students. The building is orientated on a north and south axis to provide plenty day lighting into the classrooms with the main entrance and Media Center facing west to Center Street. The public spaces including the Media Center, Cafeteria and Gymnasium are on the south side of the building, and the two story volume classrooms blocks are to the north. Each classroom block is separated by grade level and includes a collaboration space with an adjacent faculty workroom. The Music and Strings rooms are located to the south of the campus, across from the Gymnasium with nearby access to the cafeteria platform. The facility is scheduled to open in August 2016.



Project Information

Project Status:	In Design
Project Delivery Method:	Competitive Sealed Proposal
Project Type:	New Construction
Gross and Program Square Feet:	112,000
Phase:	Construction Document
Architecture Firm:	Corgan
Construction Firm:	

Project Funding

Total Project Budget:	\$23,999,462
Total Construction Budget:	\$21,161,747
Board Approved CSP Pricing:	

Project Schedule

Board GMP Approval	06/25/2015
Issue NTP – Construction	07/01/2015
Achieve Substantial Completion	07/01/2016

2014 Bond Program

ARLINGTON INDEPENDENT SCHOOL DISTRICT

FACILITY PLANNING AND CONSTRUCTION

ACHIEVE TODAY. EXCEL TOMORROW.

Phase 1 Bid Package 8

Career Technical Education Center Individual Project Summary

Project Description

The project is a new “state of the art” ground up two story building of approximately 169,800 square feet housing career tech programs on the existing Hutcheson Junior High site which will serve all high school students in the district. The building design will be a signature building for the district and be designed to be flexible to change as the course offerings change. A new Data Center serving the entire district will also be located within this building and will be designed with redundant utilities, reinforced building shell and appropriate air conditioning for the equipment housed. Some of the programs being offered in this facility include: Culinary Arts; Broadcast; Cosmetology; CNC; Welding; Fire Academy; Law Enforcement; Health Sciences; Automotive; Construction; Architecture; Engineering; Business; Student Store and Graphic Design.



The district has been in discussions with the city of Arlington about possibly adding a digital library in the building to serve both the school and the public.

Project Information

Project Status:	In Design
Project Delivery Method:	Construction Manager At Risk
Project Type:	New Construction
Gross and Program Square Feet:	169,800
Phase:	Schematic Design
Architecture Firm:	VLK
Construction Firm:	Balfour Beatty Construction

Project Funding

Total Project Budget:	\$46,000,717
Total Construction Budget:	\$39,221,336
Board Approved GMP Pricing:	

Project Schedule

Hutcheson JHS Demolition

Board GMP Approval	06/18/2015
Issue NTP – Construction	06/19/2015
Achieve Substantial Completion	01/08/2016

New Construction

Board GMP Approval	01/14/2016
Issue NTP – Construction	01/18/2016
Achieve Substantial Completion	06/01/2017

2014 Bond Program

ARLINGTON INDEPENDENT SCHOOL DISTRICT

FACILITY PLANNING AND CONSTRUCTION

ACHIEVE TODAY. EXCEL TOMORROW.

Phase 1 Bid Package 9

Multi-Purpose Activity Centers
Individual Project Summary

Project Description

A new ground up building of approximately 77,704 square feet will be constructed at six comprehensive high school campuses and serve the football teams: boys and girls outdoor sports teams; band; cheerleading; drill team, etc. The building will house a 60 yard synthetic turf field; boys and girls locker rooms; varsity, junior varsity and ninth grade football locker rooms; coach's offices overlooking the field below; film deck; training room; storage rooms; meeting rooms; and a 7,500 square foot weight room. The facilities are scheduled to open in August 2016.



Project Information

Project Status:	In Design
Project Delivery Method:	Construction Manager At Risk
Project Type:	New Construction
Gross and Program Square Feet:	77,704
Phase:	Design Development
Architecture Firm:	Huckabee
Construction Firm:	Balfour Beatty Construction

Project Funding

Total Project Budget:	\$60,000,000
Total Construction Budget:	\$47,154,000
Board Approved GMP Pricing:	

Project Schedule

Board GMP Approval	09/17/2015
Issue NTP – Construction	09/21/2015
Achieve Substantial Completion	06/30/2016

HUB PARTICIPATION REPORT

2014 Bond Program Phase I

A/E Firm	Phase Bid Package	Project Description	RFQ HUB Commitment	HUB Proposed	Total Est. A/E Fee	Total Est. HUB
Harrison Kornberg Architects	PH1-BP1	Ferguson Junior High Deficiency and Life Cycle	32.50%	52.30%	\$123,970	\$64,836
Harrison Kornberg Architects	PH1-BP2	Ousley Junior High Deficiency and Life Cycle	32.50%	42.90%	\$304,402	\$130,588
Brown Reynolds Watford Architects, Inc.	PH1-BP3	Workman Junior High Classroom Addition Deficiency and Life Cycle Softball Deficiency and Life Cycle	32.00%	23.49%	\$638,660	\$150,021
Stantec	PH1-BP4	Roquemore ES Fine Arts and Dual Language Academy Deficiency and Life Cycle	15.40%	10.00%	\$531,968	\$53,197
Stantec	PH1-BP5	1) Boles Junior High Special Education	15.40%	13.00%	\$306,501	\$39,845
		2) Corey ES Fine Arts and Dual Language Academy Deficiency and Life Cycle	15.40%	9.00%	\$418,929	\$37,704
Perkins+Will	PH1-BP6	New Elementary School North Baird Farm Rd	20% - 25%	20.00%	\$1,269,705	\$253,941
Corgan	PH1-BP7	New Elementary School South Workman Site	18.00%	18.00%	\$1,237,962	\$222,833
VLK	PH1-BP8	Career Technical Education Center	27.50%	27.50%	\$2,549,387	\$701,081
Huckabee	PH1-BP9	Multi-Purpose Activity Centers 1) Arlington HS 2) Bowie HS 3) Lamar HS 4) Martin HS 5) Sam Houston HS 6) Seguin HS	33%	31.00%	\$2,829,240	\$877,064
TOTALS					\$10,210,724	\$2,531,112
TOTAL HUB Participation Percentage					24.79%	



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	Harrison Kornberg Architects, LLC	Report Date:	2/28/2015
Phase/Bid Package:	Schematic Design/14-79		
Project Name:	Ferguson Jr. High School		
Project Manager:			

Report Period (M/D/Y to M/D/Y)
12/11/2014 - 02/28/2015

Report Period Invoiced	Invoiced to Date
\$18,596.00	\$18,596.00

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
Jaster-Quintanilla Dallas, LLP	Civil		
Jaster-Quintanilla Dallas, LLP	Structural		
IDA Engineering, Inc.	MEP		
Moye Consulting	IT		
TOTALS:		\$0.00	\$0.00

HUB Participation %	
0.00%	0.00%



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	Harrison Kornberg Architects, LLC	Report Date:	2/28/2015
Phase/Bid Package:	Schematic Design/14-79		
Project Name:	Ousley Jr. High School		
Project Manager:			

Report Period (M/D/Y to M/D/Y)
12/11/2014 - 02/28/2015

Report Period Invoiced	Invoiced to Date
\$43,993.00	\$43,993.00

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
Jaster-Quintanilla Dallas, LLP	Civil		
Jaster-Quintanilla Dallas, LLP	Structural		
IDA Engineering, Inc.	MEP		
Moye Consulting	IT		
TOTALS:		\$0.00	\$0.00

HUB Participation %	
0.00%	0.00%



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	Brown Reynolds Watford Architects, Inc.	Report Date:	3/31/2015
Phase/Bid Package:	Phase 1 BP3		
Project Name:	Arlington 20014 Bond Program - Workman Jr. High		
Project Manager:	Richard A. Flores, AIA		

Report Period (11/01/2014 to 3/31/2015)
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Report Period Invoiced	Invoiced to Date
\$220,552.62	\$220,552.62

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
Basharkhah Engineering, Inc.	M/E/P and Technology	\$14,985.00	\$14,985.00
Pacheco-Koch Consulting Eng.	Topographic Survey	\$48,000.00	\$48,000.00
Jaster-Quintanilla Dallas LLP	Structural		\$0.00
Pacheco-Koch Consulting Eng.	Civil		\$0.00
DeShazo Group	Traffic and Transportation		\$0.00
TOTALS:		\$62,985.00	\$62,985.00

HUB Participation %	
28.56%	28.56%



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	Stantec	Report Date:	4.1.2015
Phase/Bid Package:			
Project Name:	Corey & Roquemore Elementary Schools		
Project Manager:	Brett Holzie		

Report Period (M/D/Y to M/D/Y)
03/01/2015 to 04/01/2015

Report Period Invoiced	Invoiced to Date
\$0.00	

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
DP Acoustics	Acoustical	\$0.00	\$0.00
Glenn Engineering	Civil	\$0.00	\$0.00
Coleman and Associates	Landscaping	\$0.00	\$0.00
TOTALS:		\$0.00	\$0.00

HUB Participation %	
#DIV/0!	#DIV/0!



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	Perkins+Will, Inc.	Report Date:	3/12/2015
Phase/Bid Package:	Phase I, Bid Pkg. #6		
Project Name:	New Elementary School at Baird Farm Road		
Project Manager:	Charles Brant		

Report Period (M/D/Y to M/D/Y)
02/01/2015 to 02/28/2015

Report Period Invoiced	Invoiced to Date
\$378,829.24	\$378,829.24

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
Pacheco Koch	Civil Engineering	\$0.00	\$0.00
Ponce-Fuess	Structural Engineering	\$0.00	\$0.00
Bosma Design Solutions	Food Service Design	\$0.00	\$0.00
Garza Program Management	Cost Estimating	\$0.00	\$0.00
TOTALS:		\$0.00	\$0.00

HUB Participation %
0.00%



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	Corgan	Report Date:	03.30.2015
Phase/Bid Package:	Phase 1		
Project Name:	New McNutt Elementary (Elementary on Center Street)		
Project Manager:	Susan Smith		

Report Period (M/D/Y to M/D/Y)
2/1/15 to 2/28/15

Report Period Invoiced	Invoiced to Date
\$36,475.00	\$36,475.00

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
Ponce Fuess	Structural Engineering Services	\$0.00	\$0.00
Pacheco Koch	Civil Engineering Services	\$0.00	\$0.00
TOTALS:		\$0.00	\$0.00

HUB Participation %	
0.00%	0.00%



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	VLK Architects, Inc.	Report Date:	3/11/2015
Phase/Bid Package:	Phase I - Bid Package #8		
Project Name:	Career Technical Education Center		
Project Manager:	Richard Flores		

Report Period (M/D/Y to M/D/Y)
02/01/15 to 02/28/15

Report Period Invoiced	Invoiced to Date
\$191,204.01	\$191,204.01

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
Pacheco Koch	Civil Engineering	\$9,600.00	\$9,600.00
Ponce Fuess Engineering	Structural Engineering	\$3,510.00	\$3,510.00
Pacheco Koch	Topographic Surveying	\$16,000.00	\$16,000.00
WJHW	Acoustical	\$10,500.00	\$10,500.00
Pacheco Koch	Landscape	\$600.00	\$600.00
TOTALS:		\$40,210.00	\$40,210.00

HUB Participation %
21.03%



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	Huckabee & Associates, Inc.	Report Date:	3/30/2015
Phase/Bid Package:	1/9		
Project Name:	001 Arlington High School Multipurpose Activity Center		
Project Manager:	Craig Drone/Andre Brackens		

Report Period (M/D/Y to M/D/Y)
11/1/14 to 3/30/15

Report Period Invoiced	Invoiced to Date
\$136,428.49	\$136,428.49

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
Yaggi Engineering, Inc.	Electrical and Fire Alarm Consultant	\$5,000.25	\$5,000.25
RoofTech	Roof Consultant		
Pacheco Koch	Surveyor	\$56,800.00	\$56,800.00
PIC Printing	Reprographics	\$3,279.65	\$3,279.65
TOTALS:		\$65,079.90	\$65,079.90

HUB Participation %
47.70%



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	Huckabee & Associates, Inc.	Report Date:	3/30/2015
Phase/Bid Package:	1/9		
Project Name:	004 Bowie High School Multipurpose Activity Center		
Project Manager:	Craig Drone/Andre Brackens		

Report Period (M/D/Y to M/D/Y)
11/1/14 to 3/30/15

Report Period Invoiced	Invoiced to Date
\$117,735.24	\$117,735.24

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
Yaggi Engineering, Inc.	Electrical and Fire Alarm Consultant	\$4,999.95	\$4,999.95
RoofTech	Roof Consultant		
Pacheco Koch	Surveyor	\$40,925.00	\$40,925.00
PIC Printing	Reprographics	\$1,986.74	\$1,986.74
TOTALS:		\$47,911.69	\$47,911.69

HUB Participation %
40.69%



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	Huckabee & Associates, Inc.	Report Date:	3/30/2015
Phase/Bid Package:	1/9		
Project Name:	003 Lamar High School Multipurpose Activity Center		
Project Manager:	Craig Drone/Andre Brackens		

Report Period (M/D/Y to M/D/Y)
11/1/14 to 3/30/15

Report Period Invoiced	Invoiced to Date
\$120,705.24	\$120,705.24

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
Yaggi Engineering, Inc.	Electrical and Fire Alarm Consultant	\$4,999.95	\$4,999.95
RoofTech	Roof Consultant		
Pacheco Koch	Surveyor	\$43,625.00	\$43,625.00
PIC Printing	Reprographics	\$1,986.74	\$1,986.74
TOTALS:		\$50,611.69	\$50,611.69

HUB Participation %
41.93%



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	Huckabee & Associates, Inc.	Report Date:	3/30/2015
Phase/Bid Package:	1/9		
Project Name:	005 Martin High School Multipurpose Activity Center		
Project Manager:	Craig Drone/Andre Brackens		

Report Period (M/D/Y to M/D/Y)
11/1/14 to 3/30/15

Report Period Invoiced	Invoiced to Date
\$126,865.23	\$126,865.23

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
Yaggi Engineering, Inc.	Electrical and Fire Alarm Consultant	\$4,999.95	\$4,999.95
RoofTech	Roof Consultant		
Pacheco Koch	Surveyor	\$49,225.00	\$49,225.00
PIC Printing	Reprographics	\$1,986.73	\$1,986.73
TOTALS:		\$56,211.68	\$56,211.68

HUB Participation %
44.31%



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	Huckabee & Associates, Inc.	Report Date:	3/30/2015
Phase/Bid Package:	1/9		
Project Name:	002 Sam Houston High School Multipurpose Activity Center		
Project Manager:	Craig Drone/Andre Brackens		

Report Period (M/D/Y to M/D/Y)
11/1/14 to 3/30/15

Report Period Invoiced	Invoiced to Date
\$126,177.73	\$126,177.73

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
Yaggi Engineering, Inc.	Electrical and Fire Alarm Consultant	\$4,999.95	\$4,999.95
RoofTech	Roof Consultant		
Pacheco Koch	Surveyor	\$48,600.00	\$48,600.00
PIC Printing	Reprographics	\$1,986.73	\$1,986.73
TOTALS:		\$55,586.68	\$55,586.68

HUB Participation %	
44.05%	44.05%



HISTORICALLY UNDERUTILIZED BUSINESS (HUB) EXPENDITURE REPORT

Firm:	Huckabee & Associates, Inc.	Report Date:	3/30/2015
Phase/Bid Package:	1/9		
Project Name:	009 Seguin High School Multipurpose Activity Center		
Project Manager:	Craig Drone/Andre Brackens		

Report Period (M/D/Y to M/D/Y)
11/1/14 to 3/30/15

Report Period Invoiced	Invoiced to Date
\$120,595.22	\$120,595.22

HUB Vendor Information (Tier II Spend)			
Consultant / Vendor Name	Service Performed	Reporting Period Spend	Spend to Date
Yaggi Engineering, Inc.	Electrical and Fire Alarm Consultant	\$4,999.95	\$4,999.95
RoofTech	Roof Consultant		
Pacheco Koch	Surveyor	\$43,525.00	\$43,525.00
PIC Printing	Reprographics	\$1,986.72	\$1,986.72
TOTALS:		\$50,511.67	\$50,511.67

HUB Participation %	
41.89%	41.89%

G. HISTORICALLY UNDERUTILIZED BUSINESSES (HUB)

Indicate HUB status of prime firm if any. Indicate the percentage of HUB participation that the firm commits to achieving in any project assigned under this RFO. Note that HUB participation is encouraged; however, lack of HUB certification does not preclude a firm from participating in the District's contracting and purchasing activities. Submit the firm's approach in recruiting, mentoring, obtaining HUB participation and your firm's HUB participation goal/target. Participation exceeding 20% will receive maximum point value in the evaluation matrix.

Balfour Beatty Construction is not a HUB certified business in the State of Texas. As a large business, we are committed to ensuring 25% HUB participation on our projects.

As a company, Balfour Beatty is committed to strengthening the local contractor market and understands the value of growing HUB community. We will use our comprehensive outreach and inclusion plan as our guide for facilitating the participation of HUB. Our overall plan has four key objectives:

1. Develop and increase opportunities for HUB contractors and suppliers during preconstruction and construction
2. Ensure project is in compliance with Arlington ISD's supplier diversity program
3. Create opportunities that are geared toward capacity building
4. Integrate local participation throughout the project

To meet our inclusion goal, we will employ outreach strategies during the preconstruction and construction phases. As we put together the subcontractor/vendor bid packages, we will structure them to encourage HUB participation based on our familiarity with the local subcontractor community. Our program isn't just about numbers but about developing long-term relationships. All of our efforts are geared toward enhancing capacity, improving visibility, and positively impacting the economic growth of HUB firms. We have a full time Diversity Affairs Manager, Kamecia Lambert, who will manage the outreach program for this project.

CREATING OPPORTUNITIES THROUGH OUTREACH

Outreach during preconstruction is critical to meeting the supplier diversity goals for this project. The primary objective is to ensure HUBs are prepared to successfully bid on project opportunities. To secure maximum utilization, our program efforts must begin during the preconstruction phase. Some of our key activities include:

- Structuring work packages, when possible, to provide maximum opportunities for small businesses by breaking large packages into multiple, smaller contracts. Beyond our efforts at the first tier, we will also develop plans as necessary to help achieve participation at the lower tiers.
- Assist firms with understanding project contractor requirements, diverse spend program, Subguard program (insurance and bonding assistance), and schedule of bid opportunities.

- Conducting HUB outreach to firms to bid on available opportunities. Activities include hosting project information meetings, presentations to ethnic chambers of commerce and contractor associations, and advertising bid opportunities.

PREQUALIFYING HUB FIRMS

Our team is very conscious and strategic when it comes to choosing a subcontractor/supplier to perform work on our projects. For us to make an intelligent decision about a subcontractor, we first set up a measure of quality control measures. Prequalification allows us to benchmark the subcontractor's capability against specific requirements of the project.

COMPLIANCE/REPORTING

During the construction phase we continue our project-specific strategy to meet or exceed the 25% goal and track our performance. Our compliance initiatives include:

- Providing detail progress reports of HUB participation and success to key stakeholders
- Regular contractor meetings to keep firms updated on project coordination and progress. This meeting will also serve as a venue for HUB-MWVBEs to voice and address possible concerns or issues
- Monitoring and verifying contract commitments as well as contractor performance and payments to ensure HUB-MWVBEs are being utilized on the project and are performing successfully at multi-tier levels.

MENTORING AND CAPACITY BUILDING

A major component of our development program is our ability to grow firms through capacity building and partnering efforts. At the jobsite level, we create targeted capacity building programs/classes to not only ensure that project information and contract opportunities are available to the community, but also to increase the capacity of HUB firms to pursue future major projects. As a part of our overall capacity building program we mentor up to three firms per year in our Peer-on-Peer Capacity Building Program.

TAB G – HISTORICALLY UNDERUTILIZED BUSINESSES

Pogue Construction will exceed with the requested 20% HUB requirement mentioned in the RFP 15-22 and will submit a HUB subcontracting plan with each GMP estimate represented for these phases. Pogue has successfully participated in the HUB programs for UNT, Dallas ISD, DeSoto ISD and Irving ISD, within the last five years.

Our subcontractors are typically enrolled in a subcontractor default insurance program to help firms that qualify for MWBE and HUB status meet bonding requirements that aren't typically attainable. Pogue will aggressively pursue HUB subcontractors for the organized bid packages and coordinate subcontractor bids for Owner managed work. We utilize mainstream access to HUB contractors through the use of local trade fairs, pre-bid meetings and the State of Texas CMBL, in addition to invitation software, such as ISQFT, to assure great local MWBE and HUB participation. Our systems help subcontractors better understand the full scope of work, and bidding procedures for each project, as well as create a familiarity and simplicity that makes the construction manager/subcontractor partnership enjoyable for all parties. We take pride in our reputation for paying on time, and most times early, creating a safe and efficient jobsite. We maximize subcontractor production by coordinating scopes to work cohesively; effectively offering Arlington ISD the best subcontractors at the most competitive price. Subcontracts account for over 90% of the cost of construction. We ensure the best value of this cost by creating a simple, easy to understand, competitive, and fair bidding environment to maintain a proud reputation we have built over the past 35 years.

Bids for the GMP will be procured and handled in accordance with the Texas Education Code. All bids will be fairly analyzed and ranked in accordance with the grading system set by the Project Team in order to fairly determine our recommendation of the best value for Arlington ISD.

Pogue's plan, used on UNT, is done by utilizing the State of Texas' Centralized Master Bidders list (CMBL) to obtain a list of HUB Certified contractors. Invitations to Bid were sent to the CMBL list of HUB certified contractors by fax and email, as well as, the Chamber of Commerce, American Indian Chamber of Commerce of Texas, and DFW Minority Supplier Development. In addition, the Invitations to Bid were advertised in the local newspaper.

Pogue Construction and UNT exceeded the goal set for the project as well as the goal set by the State of Texas. As an added benefit, Pogue was able to add additional HUB certified contractors to our internal list for future bidding opportunities. Unfortunately, the size of the UNT project limited the amount of work allotted to HUB organizations.

In an effort to maximize the HUB participation on the project, we allocated more of the GMP percentage to the drywall subcontract in order to fully utilize HUB suppliers/installers.

Pogue is aware and infinitely familiar with the paperwork required for the HUB assessment reporting and verification of the subcontractors through their HUB Certification number. Furthermore, Pogue will verify all subcontractors via the online registration website prior to involving them in the GMP selection process.



Henderson Middle School – Henderson ISD

TAB G

(HUB)



Joeris General Contractors, Ltd. does not have HUB status.

Joeris commits to achieve 25% HUB participation on any and all projects awarded under the Arlington ISD 2014 Phase 1 and Phase 2 Construction Manager at Risk project awards.

Joeris Approach to Obtaining Maximum HUB Participation:

At Joeris, we are continually improving our relationship with subcontractor and supplier firms, including HUB and minority owned companies, through various outreach methods, including the efforts of our own Minority Outreach Coordinator. Joeris General Contractors maintains a Diversity Business Plan within our organization that represents our 'Good Faith Effort' to utilize qualified minority and women owned enterprises. Our team makes use of the plan or portions of the plan whenever possible in order to meet our corporate diversity goals as stated in our Diversity Statement.

This plan includes the following provisions for attracting qualified HUB businesses:

- Host multiple pre-bid meetings targeting HUB businesses
- Divide the contract work into reasonable portions
- Advertise in general circulation, trade association, and/or minority/women focused media
- Provide qualified HUB subcontractors with adequate information
- Send such information to at least five HUB businesses
- Negotiate in good faith with qualified HUB businesses seeking opportunities for joint ventures
- Document the selection process if a HUB business proposal is not selected
- Assist non-certified HUB business enterprises to become certified
- Establish payment schedules for HUB's to assist them in meeting the project's schedule needs
- Provide resources for HUB business enterprises to assist their positive growth
- Create regular opportunities for outreach to HUB businesses
- Participate annually in the Mentor-Protege program(s) offered by local associations or institutions

Joeris General Contractors is committed to utilizing local resources whenever possible. As a 47-year old company that was started by Leo Joeris, a former subcontractor, we have a unique relationship with the subcontracting community. We are one of the most-respected general contractors in south Texas, having been selected as General Contractor of the Year by the American Subcontractors Association seven times.

Joeris General Contractors, Ltd. is not a minority-owned Corporation, but we are committed to diversity at every level of our business, beginning with our own corporate structure and our team of employees. Within our company, 25% of our executive staff is comprised of women, 20% of our company's ownership is represented by minorities, and over half of our employees are minority. This commitment to diversity extends to our projects as well.

Joeris Diversity Statement

At Joeris General Contractors, we realize that our employees, clients, subcontractors and suppliers are critical to our success. We are committed to conducting our business operations with integrity and a commitment to fairness and equal opportunity in every transaction. We recognize the value that diversity brings to our team of employees as well as to our project teams. We will maximize that value by seeking opportunities to recruit and partner with employees and subcontractor/suppliers of diverse backgrounds.



WBK W.B. KIBLER CONSTRUCTION CO., LTD.
GENERAL CONTRACTORS
Retail Educational Industrial Medical Office Religious

**W.B. Kibler Construction Company
Business Diversity Plan
Presented to the Arlington Independent School District**

Introduction:

The long-term success and staying power of W.B. Kibler Construction Company (WBK) is due in large part to the diligent efforts over the years to attract and retain the best subcontractors, suppliers and vendors on projects. We are proud that many of these talented subcontractors, suppliers and vendors contributing to our success include minority and woman owned businesses.

We understand the importance and value of minority participation on our construction projects and we are committed to continue this practice to benefit the Owners we work with as well as other project team members.

We believe our Business Diversity Plan is realistic, reasonable and achievable given our firm's current success and experience in implementing many of the action items outlined in this Plan. We are prepared to demonstrate more than a good faith effort to actively seek M/WBE's to participate on Arlington ISD projects.

Purpose of Business Diversity Plan:

The purpose of our Business Diversity Plan is to provide opportunities for competent and qualified minority and woman owned business to join our construction team and participate as subcontractors, suppliers and vendors on construction projects for the Arlington Independent School District as well as for other Owners.

Expected Results of Business Diversity Plan:

By implementing this Diversity Plan, we expect to reach a greater number of competent qualified minority and woman owned businesses and increase M/WBE participation on Arlington ISD projects awarded to our firm.

How to Implement the Business Diversity Plan:

1. Partner with the Arlington ISD's Business Diversity Department
2. Use existing database of competent and qualified M/WBE's
3. Actively seek broader M/WBE participation using M/WBE advertisements
4. Reach out to minority and woman owned construction trade associations and chambers of commerce in Tarrant and Dallas County
5. Continue our M/WBE Mentor-Protégé Program
6. Develop stronger relationships with competent and qualified minority and woman owned businesses
7. Increase our firm's reputation as a M/WBE-friendly contractor
8. Leverage existing industry relationships to identify M/WBE firms
9. Meet with Arlington ISD Project Managers to help increase M/WBE participation

***WBK is not a HUB Construction Manager.**

****WBK will commit to achieving 25% HUB Participation on the Arlington ISD – 2014 Bond Program Phase 1 and 2 Projects.**

ARLINGTON INDEPENDENT SCHOOL DISTRICT
RFQ 15-22 Construction Manager-At Risk
HUB Commitments Reported in RFQ Submissions

Construction Manager-at Risk	HUB Participation Commitment (as a % of total construction value)
Pogue	20%+
Balfour Beatty	25%
Joeris	25%
WB Kibler	25%

Note: The percentages presented above represent commitments made by the construction management firms as part of their submissions to RFQ 15-22. The commitments are for the sub-contractor participation in the construction projects. Bid invitations for sub-contracts will be issued beginning in April 2015. HUB participation data will be updated to present sub-contractor participation for each construction project as the Guaranteed Maximum Prices are awarded for each project, and it will be updated for actual expenditures throughout the projects.

FINE ARTS PRESENTATION

6 APRIL 2015



6 APRIL 2015

Arlington Fine Arts Update: We are not just Building & Buying



Jeremy Earnhart • Director of Fine Arts

6 APRIL 2015

Arlington Fine Arts Update: We are not just Building & Buying



Jeremy Earnhart • Director of Fine Arts

Fine Arts:

Bang for your educational buck.

- High potential student/teacher ratios
- Required by Texas in JH & HS
- Helps increase:

- (a) attendance
- (b) graduation rate
- (c) test scores

**ABCs of
Administration**



Fine Arts

is a high-yield investment
in our students, schools,
and communities.

S u p p o r t i n g
S t u d e n t
S u c c e s s

Inspired Learners

The AISD will be a high
performing, technology-rich
school district with leading-edge
learning experiences that
promote engagement, creativity,
critical thinking and achievement.

A c c e s s
E x c e l l e n c e
I n n o v a t i o n

This Presentation...

- Recent Celebrations
- Research & Data Share
- Bold, New Bond Initiatives
- Return on Investment

Recent Celebrations Marching Band UIL Results

2013



2014

Division Two - Arlington

Division One - Bowie

Division Two - Lamar

Division One - Martin

Division Two - Sam Houston

Division Two - Seguin

Division One - Arlington

Division One - Bowie

Division Two - Lamar

Division One - Martin

Division One - Sam Houston

Division One - Seguin

4 of 6 Division Two

5 of 5 Division One

Recent Celebrations Texas Music Educators Association State Honor Groups



ARLINGTON ISD EARNS 2015 BEST COMMUNITIES FOR MUSIC EDUCATION DESIGNATION

National Association of Music Merchants Foundation's Best
Communities for Music Education Program

Strong Fine Arts programs increase the bang for your educational buck.

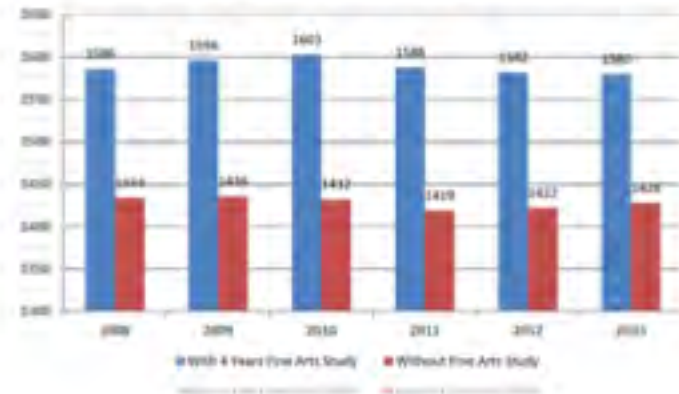
- High potential student/teacher ratios
- Required by Texas in IH & HS

PROVE IT...

- (b) graduation rate
- (c) test scores

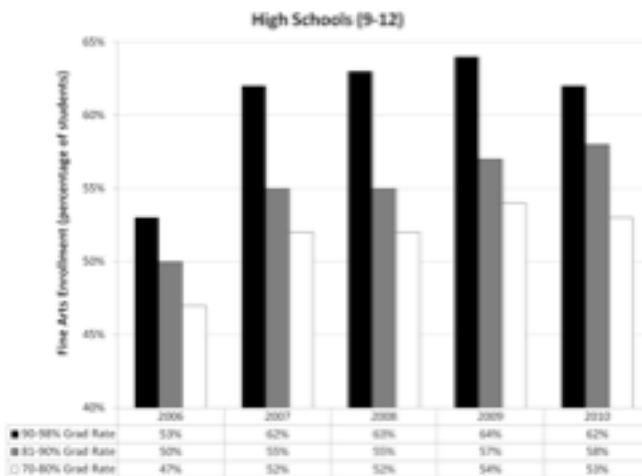
STUDENTS ENROLLED IN FINE ARTS COURSES SCORE HIGHER ON THE SAT THAN THOSE WITH NO FINE ARTS COURSEWORK

11-12% higher SAT for Arts Students.



Source: College Board

Higher Graduation Rates Consistently Reported with Higher Fine Arts Enrollment



Source: TMEA/Statewide PEIMS Data

Systems/Circuit

Older Adults Benefit from Music Training Early in Life: Biological Evidence for Long-Term Training-Driven Plasticity

María White-Schwab,^{1,2} Karl Woodruff Carr,² Sandra Anderson,² Dana L. Strait,² and Nina Kraus^{1,2,3}

¹Medical Neuroscience Laboratory, Department of Communication Sciences, School of Music, Department of Psychology & Learning Sciences, Indiana University, Bloomington, Indiana 47405

Aging results in progressive declines in nervous system function. In the auditory system, these declines include neural timing deficits that impair the brain's capacity to process rapidly changing speech sounds, thus causing older adults to experience difficulty understanding speech, especially in challenging listening environments. These age-related declines are not inevitable, however: older adults with a history of years training do not exhibit some of these deficits. For many people, play an instrument for a few years without making a lifelong commitment. Here, we examined neural timing in a group of older adults who had normal amounts of music training early in life, but who had not played an instrument for decades. We found that a moderate amount (i.e., 11 years) of music training early in life is associated with faster neural timing in response to speech later in life, long after training stopped (i.e., 40 years). We suggest that early music training sets the stage for subsequent neural timing with sound. These experiments may help to reveal how music training shapes neural processing in aged auditory-motor systems.

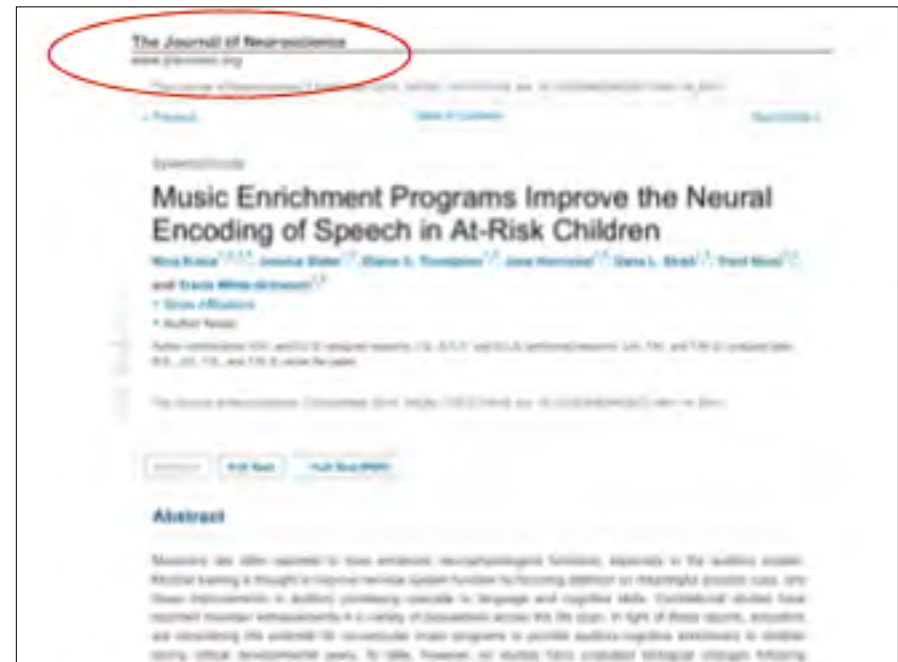
Introduction

Since the past several years, evidence has emerged to suggest that older adults have increased neural timing with sound, even when the sound is not speech (Kraus et al., 2012).

Recent work, showing neural timing with sound training has improved.

Aging results in progressive declines throughout the nervous system, including in the auditory system, neural timing with sound.

Recent research indicates that the cognitive benefits of instrumental music education also positively manifest much later in life (White-Schwoch, Carr, Anderson, Strait, & Kraus, 2013). **That is to say, years of consistent music study has been shown to have significant effect on brain function even after a three-decade gap from participation.**



Research released in the Journal of Neuroscience on September 3, 2014, indicates that the neural coding of at-risk students improved after two years of instrumental music enrichment (Kraus, et al. 2014). **In other words, instrumental music study has been found to close the neurological gap between children of poverty and their more privileged peers.**



AISD
Proportion of
Economically
Disadvantaged
Students...

7 out of 10 Students



Objective

100 percent of students will be actively involved in extracurricular and co-curricular activities.

**S u p p o r t i n g
S t u d e n t
S u c c e s s**

To meet the needs...

- Added staff where needed (Strings/Choir)
- Reorganized Beginning Band Instruction
- Removed Barriers: No Instrument Fee

AND...

To meet the needs...

**\$9.8 Million for
instruments/uniforms
to promote student
access**

New Initiatives Under
2014 Bond Banner

- Fine Arts & Dual Language
Elementary Academies
- Fine Arts Center
- One Strings Rooms Per ES
- Instruments & Uniforms

New Initiatives Under
2014 Bond Banner

- Fine Arts & Dual Language
Elementary Academies

Fine Arts & Dual Language Academies

- Two academies
- Opening Fall 2015: Kindergarten Cohort

Fine Arts & Dual Language Academies

- Fine Arts Academies where core content is delivered through Dual Language
- Schools of choice; admission by application
- General Music, Visual Art, Dance, Drama, Piano

New Initiatives Under 2014 Bond Banner

- Fine Arts Center

Fine Arts Center

- Opens fall 2018
- 2,500 Seat Concert Hall
- Gallery Space
- Classroom Space/Virtual Learning
- Instrument Repair CTE Cert. Program

Planning Labs in April & May

New Initiatives Under 2014 Bond Banner

**Developing a
framework for
Dual Credit
Opportunities**

New Initiatives Under 2014 Bond Banner

**Developing a
Partnership for
Coursework/
Internships in
Instrument
Repair Leading
to an Industry
Certificate**



New Initiatives Under 2014 Bond Banner

- **One Strings Rooms Per ES**

Elementary Strings Rooms

- Acoustically appropriate learning environment
- Working with staff to develop standards

New Initiatives Under 2014 Bond Banner

- Instruments & Uniforms

Promote Access

Process

- Uniform Life Cycle
- Instrument Needs

Uniform Life Cycle

- Drill Team Uniforms, 5 Year Rotation
- Marching Band Uniforms, 8 Year Rotation

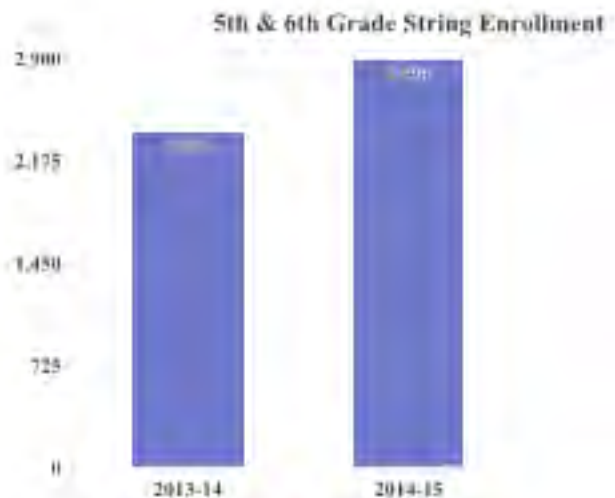
Instrument Needs



AISD Fine Arts Enrollment *by the numbers*

Current Elementary Program Enrollment

General Music & Visual Art	25,333
Strings - 5 & 6	2,896
Total =	28,229

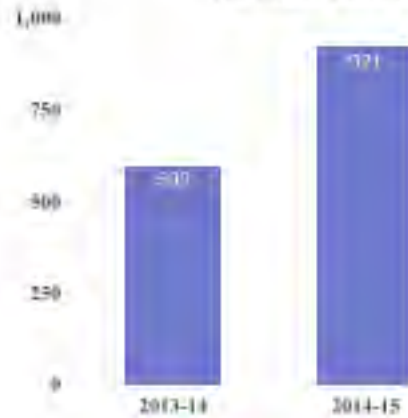


21% Increase

7th Grade Band Enrollment

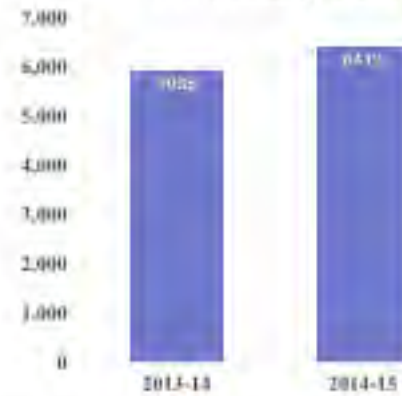
School	2013-14	2014-15
Bailey	61	93
Barnett	48	54
Boles	50	55
Carter	58	100
Ferguson	54	80
Gunn	30	57
Hutcherson	47	122
Nichols	33	84
Outsey	52	51
Shackelford	59	85
Workman	45	79
Young	42	61
Total =	599	921

7th Grade Band Enrollment



54% Increase

7-12 Secondary Visual Art Enrollment

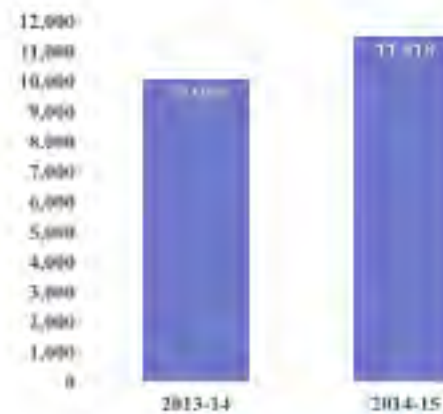


8% Increase

Secondary Performing Arts Enrollment

	2013-14	2014-15
Band	2,141	2,608
Choir	3,042	3,335
Orchestra	2,030	2,024
Theatre	1,779	2,395
Dance	844	853
Drill Team	253	303
Total =	10,089	11,518

Secondary Performing Arts Enrollment



14% Increase

2014-2015 Secondary Enrollment

Visual Art	6,144
Band	2,608
Choir	3,335
Orchestra	2,024
Theatre	2,395
Dance	853
Drill Team	303

Total 17,518

9.3% Increase from 2013-2014

AISD Enrollment.....63,882

Fine Arts Participation.....45,891

In other words, **72%**.

Dance, Theatre, and Visual Art are at healthy participation levels.

There is much more room in Band, Choir, and Orchestra.

Access has been identified as an issue, which is being addressed.

To meet the needs...

\$9.8 Million for instruments/uniforms to promote student access

Access Excellence Innovation

HS BAND

School	Current Enrollment	Target Enrollment	How Many More Students Served
AHS	202	300	98
BHS	177	300	123
JSHS	126	300	174
LHS	168	300	133
MHS	204	300	96
SHHS	146	300	154
			778

Enrollment targets with increased access.

HS CHOIR

School	Current Enrollment	Target Enrollment	How Many More Students Served
AHS	236	250	14
BHS	160	250	90
JSHS	139	250	111
LHS	332	250	0
MHS	393	250	0
SHHS	99	250	151
			336

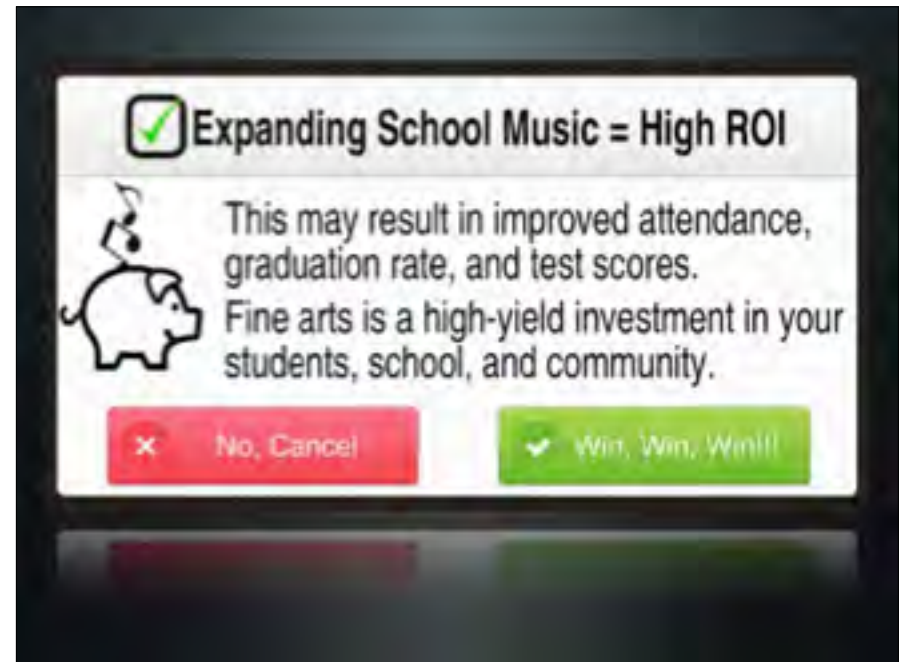
Enrollment targets with increased access.

HS ORCH

School	Current Enrollment	Target Enrollment	How Many More Students Served
AHS	221	250	29
BHS	162	250	88
JSHS	98	250	162
LHS	128	250	122
MHS	266	250	0
SHHS	81	250	169
			522

Enrollment targets with increased access.

**Promoting access will help students
while providing system-wide
enhanced economics.**



New Initiatives Under 2014 Bond Banner

- Fine Arts & Dual Language Elementary Academies
- Fine Arts Center
- One Strings Rooms Per ES
- Instruments & Uniforms

Through the 2014 AISD
Bond Program we are not
just building and buying.

Access, Excellence &
Innovation...

We are creating a unique
K-12 Fine Arts experience
available only in

Arlington ISD

**Strong Fine Arts programs
increase the bang for your
educational buck.**

- High potential student/teacher ratios
- Required by Texas in JH & HS
- Helps increase:
 - (a) attendance
 - (b) graduation rate
 - (c) test scores

**ABCs of
Administration**



**Fine Arts
is a high-yield investment
in our students, school,
and community!**

6 APRIL 2015

Arlington Fine Arts Update: We are not just Building & Buying

Jeremy Earnhart • Director of Fine Arts

