



**Citizens Bond Oversight Committee  
Orientation Meeting  
October 7, 2014  
6:30 pm, Mac Bernd Professional Development Center**

WELCOME & INTRODUCTIONS.....Dan Malone  
CBOC Chairperson

REMARKS FROM BOARD MEMBERS & SUPERINTENDENT.....  
Board Members: Peter Baron, Dr. Aaron Reich, Kecia Mays  
Dr. Marcelo Cavazos, Superintendent

BOARD OF TRUSTEES CHARGE TO CBOC.....Peter Baron  
Board Community Engagement Committee Chairperson

OVERVIEW OF 2014 BOND PROGRAM.....Cindy Powell  
Chief Financial Officer

2014-15 BOND PROGRAM PROGRESS REPORT .....Cindy Powell  
Bob Carlisle, Executive Director of Plant Services  
Chad Branum, Assistant Superintendent of Technology  
James Smith, Security Manager  
Tony Drollinger, Executive Director of Finance

2014-15 QUARTERLY CBOC MEETINGS.....Dan Malone  
Cindy Powell



ARLINGTON INDEPENDENT SCHOOL DISTRICT  
 2014-15 CITIZENS BOND OVERSIGHT COMMITTEE  
 2014 BOND PROGRAM  
 COMMITTEE ROSTER

<b>MEMBERS</b>	<b>Term Ends</b>
George Antochy	September 2015
Faith Bussey	September 2015
Lyndsay Mitchell	September 2015
Andrew Nash	September 2015
John Slover	September 2015
Justin Chapa	September 2016
Dale Sharpe Jenkins	September 2016
Dan Malone *	September 2016
Tony Pompa	September 2016
Dawn Serman	September 2016
Ismail Tahir	September 2016
<b>ALTERNATES</b>	
Chad Bates	
David Wilbanks	
Kim Crawford	
Seth Ressler	
Cara Hackley	
<b>AISD SUPPORT STAFF</b>	
Cindy Powell	Chief Financial Officer
Chad Branum	Assistant Superintendent of Technology
Tony Drollinger	Executive Director of Finance
Bob Carlisle	Executive Director of Plant Services
Mandy Mew	Director of Budget & Cash Management
Jeremy Earnhart	Director of Fine Arts
Tim Collins	Interim Director of Transportation
James Smith	Security Manager





**AISD Board of Trustees Charge  
to the  
Citizens Bond Oversight Committee**

The Citizens Bond Oversight Committee (“Committee”) is established to provide transparency and enhance public confidence in the use of proceeds from the sale of bonds authorized by Arlington Independent School District (“AISD” or “District”) voters on May 10, 2014. The purpose of the Committee is to provide findings and recommendations to the Board of Trustees (“Board”) relating to the expenditure of bond proceeds authorized in the 2014 Bond election, the progress of the 2014 Bond program, and ways the District can maximize the potential of the 2014 Bond program.

The Committee shall operate strictly within the charge approved by the Board.

The Committee shall serve in an advisory capacity to the Board and shall not assume the responsibilities or duties of the Board or AISD administration.

The Committee shall be comprised of a maximum of 11 members appointed by the Board. Committee membership may include no more than 1 AISD employee.

Individuals must pay property taxes (residential and/or commercial taxes) to the Arlington Independent School District and be paid current on their property taxes to be eligible for Committee membership. Every application received by the Board shall be given careful consideration. Final selection shall be determined by the Board.

Committee members, their relatives and their employers are prohibited from having contracts or pending contracts with AISD for the 2014 bond program during their term on the Committee.

Committee members shall serve two-year staggered terms. In the year of creation, 5 of the 11 Committee members will be appointed to one-year terms, and 6 of the 11 Committee members will be appointed to two-year terms. Any Committee member who files for election to the Board must immediately resign from the Committee.

Terms may be extended for additional one or two year terms upon approval by the Board.

The Committee shall represent equally all citizens, all students, all school campuses, and all taxpayers within the boundaries of the Arlington ISD.

Individual members of the Committee shall not exercise authority for the Committee as a whole and shall not act independently of the Committee.

The Committee shall operate within applicable AISD policies and regulations and applicable law.

All meetings of the Committee (and subcommittees) shall be open to the public.

The AISD administration shall be available to the Committee as required, but within limitations imposed by the administration's daily duties.

Each Committee member shall be asked to make a firm commitment to attend all Committee meetings, to visit District facilities as needed, and to participate in the formation of reports to the Board. Committee members shall miss no more than two Committee meetings in any calendar year (not including subcommittee meetings) to remain a member of the Committee. Any member who misses three Committee meetings will be automatically dropped as a Committee member and the Board may appoint a replacement.

The Board shall appoint a Committee Chairperson to serve at the will of the Board. The Committee Chairperson and Superintendent or Superintendent's designee shall establish the specific timeline, frequency of meetings, and agendas for the meetings. The Committee Chairperson and Superintendent or Superintendent's designee shall also organize the formation of subcommittees, as appropriate, to research and analyze issues in greater detail. Subcommittees shall operate strictly within the Committee charge approved by the Board.

The Committee may adopt operating rules and may seek advice from AISD employees as appropriate.

The Committee shall meet at least once each quarter to review the bond program expenditures and progress. Additional meetings may be called, as necessary, by the Committee Chairperson and Superintendent or Superintendent's designee (not including subcommittee meetings). In the first year of operation the Committee may hold up to two additional organizing meetings.

Two-thirds of the Committee membership must be present at scheduled meetings in order for the Committee to vote. If less than two-thirds of the Committee membership is present, they shall meet but not vote. All decisions of the Committee shall be made by majority vote.

The Committee shall begin its duties not later than October 2014. The Committee shall provide progress reports, findings, and recommendations to the Board semi-annually or more frequently, if appropriate. The Committee Chairperson may contact the Board at any time.

The target date for completion of responsibilities shall be the first Board meeting in January 2020, or such date at which all scheduled bond projects have been completed. Upon completion of its responsibilities, the Committee shall dissolve unless continued by approval of the Board. The Board may suspend the Committee at any time.

The Board may act upon any interim or final finding or recommendation by approving, amending, altering, or not approving all or any part of the any Committee recommendation.

The Citizens Bond Oversight Committee is charged with the following:

- Review the January 2014 report submitted to the Board by the 2013-14 Capital Needs Steering Committee to gain an understanding of the projects and capital needs recommended for inclusion in the 2014 Bond Program.
- Review the process used to solicit, qualify, and select design professionals and contractors and vendors for projects funded from the 2014 Bond Program.
- Review reports on the current status and planned implementation of the 2014 bond program to determine whether such status and implementation are consistent with the bond program approved by the voters.
- Review bond program reports that track budgets, encumbrances, expenditures, and estimated costs for completion for each bond project.
- Review HUB utilization on facilities projects.
- Review internal and external audits of the bond program to ensure the adequacy of scope, administration's response to the audit, and remediation efforts of the District, as applicable.
- Review and provide input on AISD communications to the public regarding the 2014 bond program.
- With the coordination of the Superintendent or Superintendent's designee, conduct on-site campus and facility visits related to bond projects, as necessary, in a non- disruptive manner.
- Agree by majority vote upon all findings and recommendations to be presented to the Board.
- Provide reports to the Board semi-annually or more frequently, if necessary, on the implementation of the 2014 bond program and any findings and recommendations for corrective actions or adjustments to the bond program.
- Coordinate with the Superintendent or the Superintendent's designee to maintain a presence on the AISD website with a link on the AISD home page. The website shall timely provide the public with information regarding the Committee's activities, including: meeting agendas and minutes; information, presentations and reports received from AISD staff; and meeting schedules of the Committee and all subcommittees.








## **2014 Bond Package Summary**




## **Capital Needs Categories**

- Facilities
- Fine Arts
- Safety, Security & Technology
- Transportation



## Facilities

Districtwide Career & Technical Center	\$46,000,000
Districtwide Fine Arts Center	32,000,000
Districtwide Athletic Complex (includes natatorium and competition gym for gymnastics & wrestling)	25,000,000
Agricultural Science Facility	2,500,000
Two New Elementary Schools	48,000,000
Six Multi-purpose Activity Centers (1 per High School)	60,000,000
Repurpose Roquemore for Fine Arts/Dual Language Academy	7,000,000
Repurpose Corey for Fine Arts/Dual Language Academy	7,000,000



## Facilities

Workman Jr. High Classroom Addition	7,000,000
Site Acquisition	5,000,000
Science labs & strings rooms for each elementary school	18,000,000
Renovation of existing CTE space at each High School	6,000,000
Renovation of existing fine arts space at each high school	8,000,000
Relocate Newcomer Center	100,000
Special Ed Alt. Curriculum Center – 1 Jr. High & 1 High School	13,000,000
Condition deficiencies & life cycle replacements	267,788,327
<b>Total Facilities Recommendations</b>	<b>\$552,388,327</b>



## Fine Arts

Capital Needs	Cost
Band Instruments	\$4,349,055
Orchestra Instruments	3,409,614
Choir/Elementary ( <i>Risers, Shells, Instruments</i> )	552,563
Uniforms:	
Marching Band	529,294
Color Guard	82,500
Drill Team	139,860
Concert Band	230,529
Orchestra	260,920
Choir	<u>274,403</u>
<b>TOTAL</b>	<b>\$9,828,738</b>



## Safety, Security & Technology

Capital Needs	Cost
Safety & Security	\$7,666,803
New Infrastructure	11,452,428
Scheduled Equipment Replacement	30,623,922
Technology Access	14,871,093
Classroom Technology Standards	11,905,028
Campus Transformation Initiatives	5,000,000
Special Instructional & Co-curricular Programs	<u>1,113,726</u>
<b>TOTAL</b>	<b>\$82,633,000</b>




## Transportation

Vehicle Type	Cost
Regular Education Buses	
Propane	\$2,585,819
Diesel	5,639,885
Special Education Buses (100% Propane)	5,444,659
Service Vehicles (Maintenance, Security, Delivery Vehicles, etc.)	4,608,850
<b>TOTAL</b>	<b>\$18,279,213</b>





## Bond 2014 Summary

Facilities	\$552,388,327
Fine Arts	\$9,828,738
Safety, Security & Technology	\$82,633,000
Transportation	\$18,279,213
<b>Total</b>	<b>\$663,129,278</b>



## Bond 2014


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BOND 2014



## Bond History

- 2009 Bond – \$197.5 million
  - ✓ Seventh and final sale of bonds was held in February 2014 with projects completed by fall
  - ✓ Citizens Bond Oversight Committee
- 1999 Bond – \$261.5 million

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**Strategic Plan**

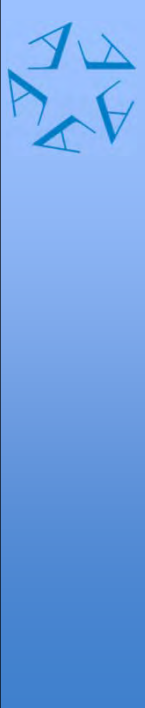
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**Facilities Assessment**

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## Facilities Assessment

- Conducted by Jacobs Project Management
- Looked at all facilities for physical condition and educational adequacy
- Compared to standards developed with input from district administration, campus administrators, teachers, and staff from the curriculum and instruction, technology, and plant services departments
- Common standards used for assessment of all facilities


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## Capital Needs Steering Committee

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## Steering Committee Overview

- Community engagement component of the capital needs assessment process
- 38 members – students, parents, teachers, principals, community members, business representatives, college and university representatives, and three board members
- Committee work
  - ✓ Six steering committee meetings focused on facilities
  - ✓ Two community dialogues
  - ✓ Subcommittees to study other identified capital needs
  - ✓ Met for five months


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## Data Reviewed

- Facilities Assessment
- Enrollment Forecasts
- Community Dialogue Questionnaires
- Community Survey

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## Findings

- Utilization of facilities
- Facility conditions
- Safety, security and technology
- Career and technical education
- Focus on science, technology, engineering and math
- Access


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## Total Projects Identified

- Total cost of all identified projects is \$860,027,171



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# Bond 2014


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# Bond 2014 Package Areas

- Facilities
- Fine Arts
- Safety, Security and Technology
- Transportation


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## **Facilities**


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## **Career and Technical Education**

- Districtwide Career and Technical Center
  - ✓ Students remain enrolled at home campus and attend CTE courses at center
  - ✓ Technical and trades courses, including technical dual-credit courses
  - ✓ Located on current Hutcheson Junior High site

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## Career and Technical Education

- Districtwide Agricultural Science Facility
  - ✓ Veterinary technician certification
  - ✓ Floral design certification
  - ✓ Landscape technician certification
  - ✓ Licensed landscape irrigator certification
  - ✓ Supervised agricultural experience project site
  - ✓ Location to be determined
- Renovation of existing career and technical education spaces at each high school
  - ✓ Additional classroom capacity


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## Fine Arts

- Districtwide Fine Arts Center
  - ✓ 2,500-seat performance hall
  - ✓ Classroom space (including virtual learning)
  - ✓ Instrument repair facility with CTE program for students
  - ✓ Location to be determined
- Renovation/upgrade of existing fine arts spaces at each high school

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## Fine Arts and Athletics

- Six multi-purpose activity centers (one per high school)
  - ✓ For athletics, fine arts and other extracurricular groups
  - ✓ Adaptable for multiple activities


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## Athletics

- Districtwide Athletics Complex
  - ✓ Natatorium (50m swimming and diving)
  - ✓ Gymnastics (practice and competition)
  - ✓ Wrestling (competition)
  - ✓ Location to be determined
- Renovation of existing athletics spaces at each high school
  - ✓ Additional classroom capacity


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## Other Facilities


- Special ed alternate curriculum program facilities
  - ✓ One additional high school and junior high school site on south side of district
- Relocate Newcomer Center and Venture High School to Ferguson Junior High
  - ✓ Ferguson students will move to Ousley Junior High
- Workman Junior High Classroom Addition
  - ✓ For consolidation of Hutcheson Junior High students into Workman


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## Other Facilities


- Two new elementaries
  - ✓ North Arlington
    - Located on Baird Farm property
    - Relieves Ellis, Larson and Sherrod
  - ✓ East Arlington
    - Located on Workman campus
    - Relieves Amos, Burgin, Foster, Goodman and Morton


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## Other Facilities


- Repurpose Corey and Roquemore elementaries for elementary fine arts/dual language academies
  - ✓ Schools of choice; admission by application
  - ✓ Multi-faceted fine arts experience within a comprehensive/rigorous instructional setting
  - ✓ Dual-language program – students receive 50% of instruction in English and 50% in foreign language
  - ✓ Corey will be phased out for transition to academy
  - ✓ Roquemore will be rezoned with opening of new elementary





## Other Facilities

- Two science labs and one strings room at each elementary
  - ✓ Elementary science, technology, engineering and math focus
  - ✓ Hands-on science experience
  - ✓ Acoustically appropriate fine arts learning environment
- Site acquisition





## Facility Improvements

- Identified through comprehensive facilities assessment
- Security entrances at all elementaries
- Additional keyless entry points at all schools
- Parking lot improvements and expansion
- Landscape improvements
- Flooring, ceiling mechanical, electrical and plumbing upgrades
- Scheduled roof replacements/repairs
- Americans with Disabilities Act accessibility issues

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## *Fine Arts*

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## Fine Arts

- Instruments
- Uniforms
- Risers and choir shells



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## *Safety, Security and Technology*

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## Safety and Security

- Security cameras
  - ✓ Replace old cameras
  - ✓ Expand coverage to 80%
  - ✓ DVR replacements




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## Safety and Security

- Digital signage
  - ✓ Integrated with emergency notification systems
- Public address systems
  - ✓ Campus/AISD notices
- Bus and passenger tracking
- Wireless phones
  - ✓ Campus administrators



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## Technology

- Infrastructure
- Scheduled Equipment Replacements
- Increase Technology Access
- Classroom Technology Standards
- Campus Transformation Initiatives
- Special Instructional and Co-Curricular Programs





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## *Transportation*


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## Transportation

- Buses
  - ✓ Replace 96
  - ✓ Add 18
- Service Vehicles & SUVs
  - ✓ Replace 130
  - ✓ Add 20



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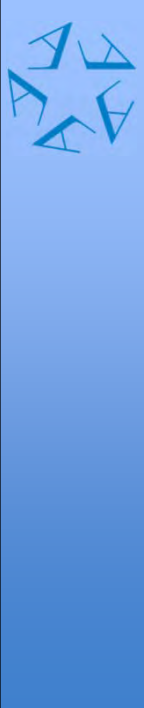




## Summary

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### Bond 2014 Package Areas

Facilities	\$552,388,327
Fine Arts	\$9,828,738
Safety, Security and Technology	\$82,633,000
Transportation	\$18,279,213
<b>Total</b>	<b>\$663,129,278</b>


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### Tax Rate Impact

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## Property Taxes

- Current tax rate of \$1.29217 is the third-lowest rate of all Tarrant County school districts.
- For taxpayers with an over-65 homestead exemption, there will be no tax increase as AISD taxes on their homestead are frozen.


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## Property Taxes

- If the bond proposition passes, the debt service portion of the tax rate is expected to increase by about 15 cents from 2016 through 2020.
- The tax rate to support the bond package will cost the owner of a \$100,000 home about \$126 per year or \$10 per month more than they are currently paying in taxes.


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## Process


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## Process

- Strategic plan adopted in 2012
- Facilities assessment in 2013
- Capital Needs Steering Committee met from September 2013 through January 2014



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## Expected Outcomes


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## Expected Outcomes

- Improved utilization of facilities
- Facility condition improvements
- Safety and security improvements
- Expanded career and technical education opportunities
- Focus on science, technology, engineering and math at elementary
- Choice
- Access

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**Questions?**

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## **Bond 2014 Progress Report**

October 7, 2014



## **Pre-Bond Planning**

- Forms of agreement for architects/other professional services
- Request for qualifications (RFQs) for architects/other professional services
- Program & project controls/Reporting
- Master schedule/Phasing/Cash flow
- Procurement strategy/Bid packaging



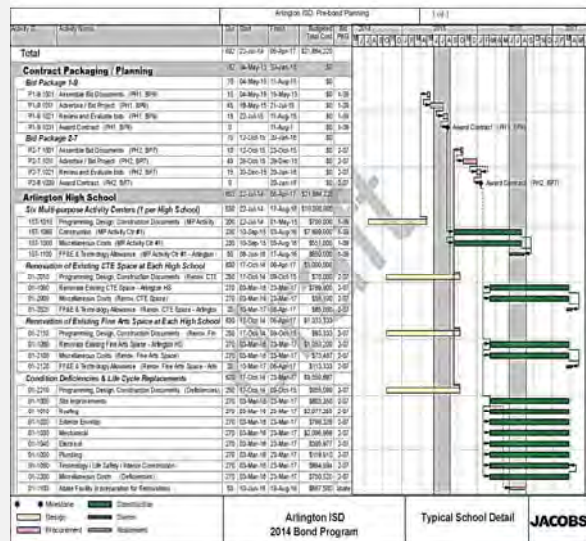
## Purpose of Pre-Bond Planning

- Enable bond program to start promptly after election
- Determine the most efficient way to implement the bond program
- Establish best practices and quality standards
- Enhance transparency and community confidence
- Provide a roadmap for a successful bond program



## Master Schedule

- Developed Master Schedule
  - Program Level
  - Bid Package Level
  - Project Level
- Identified
  - Project Priorities
  - Proper Sequence
  - Critical Path Activities
- Integrated
  - Technology
  - Transportation
  - Other non-construction items



Sample Project Level Schedule



# Phasing

- Defined Program Timeline
  - Major phases of the program (Phase 1 – 5)
  - Major phases of the project (design, procurement, construction etc.)
- Staggered Construction Procurement
  - Best value in proposals
- Spread-out the work in manageable pieces

**Preliminary Bond Timeline**

Phase	2014			2015				2016				2017				2018				2019														
	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4											
1	A/E SELECT	DESIGN		GC PROCUREMENT	CONSTRUCTION											CLOSE																		
2		A/E SELECT	DESIGN			GC PROCUREMENT	CONSTRUCTION											CLOSE																
3						A/E SELECT	DESIGN		GC PROCUREMENT	CONSTRUCTION											CLOSE													
4											A/E SELECT	DESIGN			GC PROCUREMENT	CONSTRUCTION											CLOSE							
5																A/E SELECT	DESIGN		GC PROCUREMENT	CONSTRUCTION											CLOSE			

The above timeline is preliminary and subject to change



# Bid Packaging

- 111 projects grouped into 43 bid packages
- Several Bid Package Ranges
  - All contractor/architect sizes
  - Small <\$2M = 6 packages
  - Mid \$2-\$10M = 19 packages
  - Large >\$10M = 18 packages
- Variety of Work
  - New, additions, renovations
- Scatter throughout District
  - All high school networks have work in all phases
  - Equitable distribution of priority projects

Summary of Projects and Bid Packages by Phase

No. of Projects / Phase		No. of BPs/Phase	
Phase 1	16	Phase 1	10
Phase 2	38	Phase 2	10
Phase 3	20	Phase 3	9
Phase 4	12	Phase 4	7
Phase 5	25	Phase 5	7
<b>Total No. of Projects</b>	<b>111</b>	<b>Total No. of BPs</b>	<b>43</b>

Summary of Bid Packages by \$ Range

BP \$ Range	Range Code	No. of Bid Pkgs / \$ Range
\$0 - \$1,999,999	A	6
\$2,000,000 - \$4,999,999	B	10
\$5,000,000 - \$9,999,999	C	9
\$10,000,000 - \$13,999,999	D	7
\$14,000,000 - \$24,000,000	E	7
\$25,000,000 +	F	4
	<b>Total No. of BPs</b>	<b>43</b>

**Procurement Strategy Summary**



## Estimated Project Completion

Project	Estimated Completion
Workman Classroom Addition	Jan. 2016
New Elementary School - Baird Farm Road	Aug. 2016
New Elementary School - Workman Site	Aug. 2016
Dual Language/Fine Arts Academy - Roquemore	Aug. 2016
Dual Language/Fine Arts Academy - Corey	Aug. 2016
Multi-purpose Activity Centers	Aug. 2016
Career Tech Center	Aug. 2017
Agricultural Science Center	Aug. 2017
Fine Arts Center	Aug. 2018
Athletics Complex	Aug. 2019



## Planning Work

- Construction Planning
- Educational Specifications
- Program Design
- Transition Planning



## Construction Planning

- 12 architecture firms hired
  - Architects for projects in phases 1 & 2
  - Kick-off meeting with City of Arlington
  - Meetings with architects to discuss project scope
  - Meetings scheduled for principals & architects to discuss projects
- RFQ for Construction Managers-at Risk
- Project Manager candidates interviewed



## Educational Specifications

- Facilitated by DeJONG-RICHTER
  - Dual Language/Fine Arts Academies at Corey & Roquemore
  - Classroom Addition at Workman
  - Career/Tech Center
  - Renovate Existing Career/Tech Spaces
  - Fine Arts Center
  - Athletics Complex
  - Repurpose Athletics Spaces in High Schools



## Educational Specifications

- Definition:
  - describe the current & future educational activities that a school facility should accommodate
  - provide a written communication from the owner to the architect
  - illustrate the goals & outcomes, activities to be conducted, persons to be served, spatial relationships of program areas, equipment needs, technology needs and any special considerations



## Fall 2014 Ed Spec Development

- Dual Language / Fine Arts Academies
  - Corey & Roquemore Elementary Schools
  - First cohort of kindergarten students will start at the academies in fall 2015
  - Renovations complete fall 2016
- Workman Jr. High addition
  - Consolidation of Hutcheson & Workman Campuses
  - Consolidated fall 2015/Addition complete Jan. 2016
- CTE Center
  - Opens fall 2017





## Steps to Develop Ed Specs

- Plan-for-planning
- Data collection & staff interviews
- Planning Lab #1
- Refine educational specifications
- Community meeting
- Planning Lab #2
- Final report



## Dual Language / Fine Arts Academies (Corey & Roquemore Elementaries)

Date	Event
Aug. 22	Plan-for-Planning
Sept. 4	Staff Interviews
Oct. 2 – 3	Planning Lab #1
Oct. 23	Community Meeting
Nov. 12 – 13	Planning Lab #2
Dec. 11	Report to Board



## Workman Jr. High Addition (Consolidation of Hutcheson & Workman)

Date	Event
Aug. 22	Plan-for-Planning
Sept. 5	Staff Interviews
Sept. 23 - 24	Planning Lab #1
Oct. 14	Community Meeting
Oct. 29 - 30	Planning Lab #2
Nov. 20	Report to Board



## Career / Tech Center

Date	Event
Sept. 3	Plan-for-Planning
Sept. 23	Workforce Meeting
Sept. 29 – Oct. 6	Student Survey
Oct. 23 – 24	Staff Interviews
Nov. 6 – 7	Planning Lab #1
Nov. 19	Community Meeting
Dec. 10 - 11	Planning Lab #2
Jan. 15	Report to Board
Jan. 16	Repurpose CTE Spaces at High Schools



## Staff Interviews

- **Purpose:**

- to understand the benefits & challenges of the current facilities that house the programs that will occupy the new facility
- Input will inform work of stakeholder committees



## Staff Interviews

- **Dual language/fine arts academies**

- 80 participants from more than 30 campuses (all levels)
- 11 interview groups
- Grade level and specialty areas

- **Workman Jr. High addition**

- 82 participants in 10 groups
- Hutcheson, Workman, Sam Houston & Bowie representatives
- Subject and specialty areas



## Planning Labs

- **Participants**
  - Approximately 50 stakeholders
- **Planning Lab #1 (2 days)**
  - Focuses on defining the desired educational program for the project and determining program requirements.
  - Discuss programmatic and space needs and refine current compilation of space.
- **Community Meeting**
  - Gain input regarding the educational specifications
- **Planning Lab #2 (2 days)**
  - Further edit and refine the draft program and design requirements.



## Program Design

- **Planning led by AISD staff and architects**
  - New elementary schools
    - Based on design of Adams & Timber Oaks Elementaries
  - Multi-purpose activity centers
    - Athletics and Fine Arts staff
    - Community Input



## Transition Planning

- **Boundary committee (Corey, Moore, Wood)**
  - Will affect incoming kindergarten students for 2015-16 school year
  - Committee meetings and public forums in September and October



## Additional Transition Planning

- Student application process for academies
- Student transfer process
- Staff transition process
- Relocate students
  - Ferguson to Ousley
  - Newcomer and Venture to Ferguson
  - Hutcheson to Workman
- Bell schedules (CTE Center & Academies)
- Transportation routes & schedules



## Safety/Security/Technology

- Fall 2014 Projects:
  - 42 copiers purchased & installed
  - Wireless enhancements
  - Network infrastructure
  - PA system upgrades
  - Device replacements
    - Five-year replacement cycle
  - Classroom technology standards
    - Teacher laptops, projectors, document cameras, screens



## Transportation

- 2014 Purchases
  - Buses:
    - 23 propane buses ordered
    - 13 diesel buses ordered
  - White Fleet:
    - Request to purchase 39 will be presented to Board on Oct. 16<sup>th</sup>
      - 29 replacements
      - 10 additional (5 for Security & 5 for Plant Services)



***Questions?***





## 2014 Bond Program Phase I and II Architectural Firm Selection

A/E Firm	Phase Bid Package	Project Description	Est. Construction Cost	A/E Fee %
HarrisonKornberg	PH1-BP1	Ferguson Junior High Deficiency and Life Cycle	\$ 2,119,293.50	7.50%
HarrisonKornberg	PH1-BP2	Ousley Junior High Deficiency and Life Cycle	\$ 3,666,078.61	7.50%
Brown Reynolds Watford	PH1-BP3	Workman Junior High Classroom Addition Deficiency and Life Cycle Softball Deficiency and Life Cycle	\$ 9,189,354.06	6.95%
SHW	PH1-BP4	Roquemore ES Fine Arts and Dual Language Academy Deficiency and Life Cycle	\$ 8,511,480.57	6.25%
SHW	PH1-BP5	1) Boles Junior High Special Education 2) Corey ES Fine Arts and Dual Language Academy Deficiency and Life Cycle	\$ 11,920,207.42	6.09%
Perkins and Will	PH1-BP6	New Elementary School North Baird Farm Rd	\$ 21,161,746.97	6.00%
Corgan	PH1-BP7	New Elementary School South Workman Site	\$ 21,161,746.97	5.85%
VLK	PH1-BP8	Career Technical Education Center	\$ 39,221,335.51	6.50%
Huckabee	PH1-BP9	Multi-Purpose Activity Centers 1) Arlington HS 2) Bowie HS 3) Lamar HS 4) Martin HS 5) Sam Houston HS 6) Seguin HS	\$ 47,154,000.00	6.00%
LBL	PH2-BP1	Duff ES 2 Science Labs and 1 Strings Room Deficiency and Life Cycle	\$ 2,406,897.22	7.50%
Hahnfield Hoffer Stanford	PH2-BP2	1) Anderson ES 2) Ashworth ES 3) Beckham ES 4) Blanton ES 5) Bryant ES 6) Burgin ES 7) Crow ES 8) Hale ES 9) Larson ES 10) Percy Es 11) Remyse ES 12) West ES Science Labs, Strings Room, Security Vestibule 13) Ditto ES Science Labs, Strings Room 14) Kooken Ed Ctr. Security Vestibule	\$ 4,760,530.37	8.88%
Natex	PH2-BP3	1) Farrell ES 2) Starrett ES 2 Science Labs and 1 Strings Room Deficiency and Life Cycle	\$ 4,423,394.70	7.50%

## 2014 Bond Program Phase I and II Architectural Firm Selection

A/E Firm	Phase Bid Package	Project Description	Est. Construction Cost	A/E Fee %
LBL	PH2-BP5	1) Bebensee ES 2) Fitzgerald ES 3) Williams ES 2 Science Labs and 1 Strings Room Deficiency and Life Cycle	\$ 10,747,525.20	7.50%
WRA	PH2-BP6	1) Nicholes Junior High 2) Turning Point Junior High Deficiency and Life Cycle 3) Ellis ES 4) Sherrod ES 2 Science Labs and 1 Strings Room Deficiency and Life Cycle	\$ 13,060,553.52	7.50%
Corgan	PH2-BP7	1) Arlington High School Renovation of Existing Fine Arts Spaces Renovation of Existing CTE Spaces Renovation of Existing Athletic Spaces Deficiency and Life Cycle 2) Morton ES 3) South Davis ES 2 Science Labs and 1 Strings Room Deficiency and Life Cycle	\$ 17,513,393.75	7.25%
HKS	PH2-BP7	1) Martin High School Renovation of Existing Fine Arts Spaces Renovation of Existing CTE Spaces Renovation of Existing Athletic Spaces Deficiency and Life Cycle 2) Little ES 3) Miller ES 2 Science Labs and 1 Strings Room Deficiency and Life Cycle	\$ 18,865,768.40	7.50%
Huckabee	PH2-BP9	1) Sam Houston High School Renovation of Existing Fine Arts Spaces Renovation of Existing CTE Spaces Renovation of Existing Athletic Spaces Deficiency and Life Cycle 2) Crouch ES 3) Knox ES 4) Thornton ES 2 Science Labs and 1 Strings Room Deficiency and Life Cycle	\$ 28,638,329.98	7.50%
VLK	PH2-BP10	Agricultural Science Facility	\$ 1,939,750.00	6.00%