

2014 Bond Election • Saturday, May 10

\$663.1 million

General Information

- Corey and Roquemore elementaries will be repurposed for elementary dual language/fine arts academies
 - Corey will be phased out for transition to academy; continuing Corey students would benefit from new programs
 - Roquemore will be rezoned with opening of new elementary
- Facility improvements including the addition of science labs, electrical, heating and air conditioning, parking and roof replacements will occur at both campuses
- Campuses would serve approximately 75 percent of the current capacity
- Two unique strands:
 - Dual-language program – students receive 50 percent of instruction in English and 50 percent in a foreign language
 - Fine arts – multi-faceted fine arts experience within a comprehensive/rigorous instructional setting
- Some collaboration between the two programs
 - Cultural studies in dual-language program would often be done through music and arts
 - Fine arts students may perform pieces in other languages
- Schools of choice; admission by application
 - Students will enroll at early grade levels, with a grade level added each year
- No transition of students or staff will happen in August 2014
- Planning for programming, transition, facilities and transfers will begin in the fall of 2014 with community input

Dual Language

- Instruction would be provided in two languages with specific language determined by need with community input
- Correlation between fluency in a second language and
 - Increased cognitive abilities
 - Quicker development of print awareness
 - Increased attention control on cognitive tasks
 - Improved verbal and spatial abilities
 - Improved memory skills
 - Improved reading abilities
 - Enhanced problem-solving ability
 - Improved ability to hypothesize science
 - Increased academic achievement on standardized tests
 - Increased scores on intelligence tests
 - Increased SAT and ACT scores
 - Delayed onset of age-related cognitive losses

Fine Arts

- All fine arts – music, visual art, drama and dance – for all students in kindergarten through fourth grade
- Beginning in fifth grade, students will choose an art specialty area to include strings, piano, vocal music, drama or dance
- Students of the arts continue to outperform their non-arts peers on the SAT. Reports show that students enrolled in fine arts courses score from 11 to 13 percent higher than students not enrolled in any fine arts courses