



# **Citizens' Bond Oversight Committee**

Arlington ISD 2014 Bond Program

Interim Update to Board of Trustees  
16 May 2019

# Agenda

- Purpose
- Composition
- Meeting Schedule
- CBOC Charge
- Recommendations
- Special Thanks

ArlingtonISD  
BOND 2014





# Purpose

The Citizens Bond Oversight Committee (“Committee”) is established to **provide transparency** and **enhance public confidence** in the use of proceeds from the sale of bonds authorized by Arlington Independent School District (“AISD” or “District”) voters on May 10, 2014.

The purpose of the Committee is to **provide findings** and **recommendations** to the Board of Trustees (“Board”) relating to the **expenditure** of bond proceeds authorized in the 2014 Bond election, the **progress** of the 2014 Bond Program, and ways the District can **maximize the potential** of the 2014 Bond Program.

# Composition

## Members (11)

Charles Brady  
Ernest Cooper  
Darren Doyel  
William Deakyne (chair)  
Shelley Freeman  
Brock Klein  
Daniel Kocurek  
Andrew Malkowski  
Daryl Miller  
Andrew Nash  
Daniel Rankin

## Alternates (6)

Bill Huff  
Vance Morton  
Alexander Lopez  
Pat Carey  
H.Suzanne Kelley  
Michael McCranie



# Meeting Schedule

**August 9, 2018** – Quarterly Meeting, Location: Crow Elementary

**October 1, 2018** - Orientation for new members, Location: PDC

**November 8, 2018** - Quarterly Meeting, Location: Seguin High School

**January 31, 2019** - Quarterly Meeting, Location: Boles Jr. High School

**April 4, 2019** - Quarterly Meeting, Location: Lamar High School MAC

**August TBD, 2019** – Quarterly Meeting, Location: TBD



# CBOC Charge (1 of 11)


1. Review the January 2014 report submitted to the Board by the 2013-14 Capital Needs Steering Committee to gain an understanding of the projects and capital needs recommended for inclusion in the 2014 Bond Program.

## Observation:

- AISD Staff explained with transparency the bond scope
- Strategic linkage between bond package areas and intended effect described


## Recommendation:

- Sustain AISD Staff methodology for orientation of future CBOC members



Facilities	\$552,388,327
Fine Arts	\$9,828,738
Safety, Security and Technology	\$82,633,000
Transportation	\$18,279,213
<b>Total</b>	<b>\$663,129,278</b>

**ArlingtonISD**  
**BOND 2014**





## CBOC Charge (2 of 11)

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2. Review the process used to solicit, qualify, and select design professionals, contractors, and vendors for projects funded from the 2014 Bond Program.

### **Observation:**

- Quoting and bidding processes such as CSP method explained
- Contractor/Vendor performance closely monitored and tracked to inform potential future jobs
- Instances of cost savings through general contractor management efforts

### **Recommendation:**

- Continue to maximize taxpayer value thru management of RFQs
- Sustain Contractor Symposiums as a method to refine expectations
- Sustain participation in Symposiums in other areas (Dallas)



# CBOC Charge (3 of 11)

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3. Review reports on the current status and planned implementation of the 2014 bond program to determine whether such status and implementation are consistent with the Bond Program approved by the voters.

## **Observation:**

- Facility construction efforts meet the bond's intent
- Fine Arts efforts meet the bond's intent
- Safety, Security, and Technology efforts meet the bond's intent
- Transportation efforts meet the bond's intent

## **Recommendation:**

- Sustain website presence that tracks and documents progress through pictures
- Request hyperlink with City of Arlington webpage direct to Bond Program

# CBOC Charge (4 of 11)

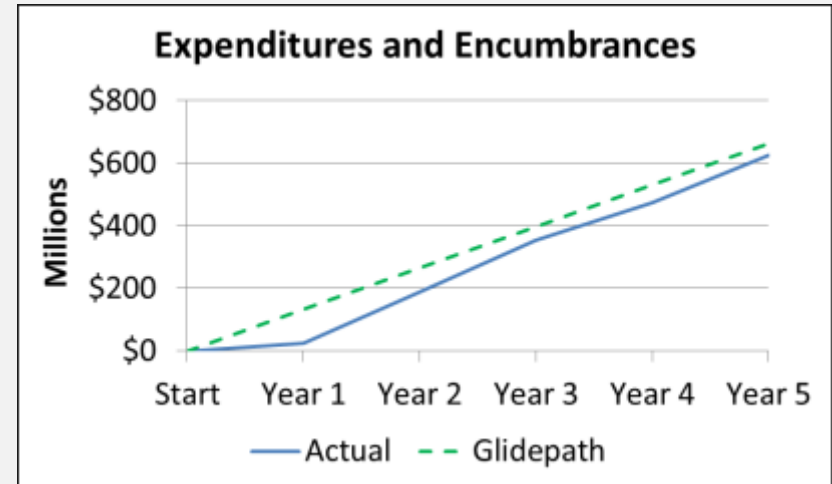
4. Review bond program reports that track budgets, encumbrances, expenditures, and estimated costs for completion for each bond project.

## Observation:

- It appears that the Bond is on track to be completed on budget
- AISD Staff continues to seek best value for contracted dollars

## Recommendation:

- Sustain AISD Staff efforts to monitor, track and report costs





# CBOC Charge (5 of 11)

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## 5. Review HUB utilization on facilities projects.

### **Observation:**

- HUB participation as of April 2019 at approximately 19%; up from 17.14%
- AISD considers past vendor HUB performance as a component of bidding new projects
- Contractor symposiums informed by information acquired from HUB Consulting Service (Acari) that assisted AISD Staff in identifying HUB utilization opportunities

### **Recommendation:**

- Sustain efforts to review HUB participation on facilities projects



## CBOC Charge (6 of 11)

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6. Review internal and external audits of the bond program to ensure the adequacy of scope, administration's response to the audit, and remediation efforts of the district, as applicable.

### **Observation:**

- External Audit scope identified for Construction Contract and Billings
- Internal controls helped identify potential projects to externally audit
- Peach, McNutt external audits complete; provided significant leverage to exercise contract requirements and validated internal controls
- External Audits ongoing for CTC, MAC's, Martin/Miller/Little, Ellis, Nichols, Sherrod and Turning Point Secondary School

### **Recommendation:**

- Sustain efforts to conduct random external audits when appropriate



# CBOC Charge (7 of 11)

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7. Review and provide input on AISD communications to the public regarding the 2014 Bond Program.

## **Observation:**

- Onboarding efforts rapidly align new AISD staff and leadership to Bond objectives

## **Recommendation:**

- Leverage new Executive Director of Communications & Marketing
  - For future Bond Program proposals – standardize internal and external communication
  - Provide repository for future Bond Program outreach talking points
- Continue to leverage social media platforms for external communications



# CBOC Charge (8 of 11)

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8. With the coordination of the Superintendent or Superintendent's designee, conduct on-site campus and facility visits related to bond projects, as necessary, in a non-disruptive manner.

## **Observation:**

- Conducted group on-site visits of Seguin HS, Boles JH, and Lamar HS MAC
- CBOC members received feedback from AISD faculty and staff on Seguin, Boles, and Lamar
- Contractor Management responsive to Principal requests and requirements

## **Recommendation:**

- Continue to visit campus locations
- Consider video productions to highlight Special Education Facility Improvements



## CBOC Charge (9 of 11)

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9. Agree by majority vote upon all findings and recommendations to be presented to the Board.

### **Observation:**

- CBOC Committee agreed by majority with the enclosed recommendations
- When CBOC members were not present; their input was solicited through e-mail
- Significant participation by Student (SLAB) Members that was informative and helpful to understand the impact of the Bond on students

### **Recommendation:**

- Continue to encourage attendance and participation by SLAB students



## CBOC Charge (10 of 11)

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10. Provide reports to the Board semi-annually or more frequently, if necessary, on the implementation of the 2014 Bond Program and any findings and recommendations for corrective actions or adjustments to the Bond Program.

### **Observation:**

- Annual briefing to the Board appears appropriate

### **Recommendation:**

- Continue annual reporting
- Sustain Board member presence at CBOC meeting to facilitate informal updates/communication

# CBOC Charge (11 of 11)

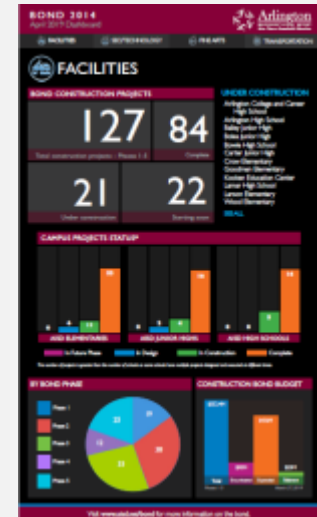
11. Coordinate with the Superintendent or the Superintendent's designee to maintain a presence on the AISD website with a link on the AISD home page. The website shall timely provide the public with information regarding the Committee's activities, including: meeting agendas and minutes; information, presentations and reports received from AISD staff; and meeting schedules of the Committee and all subcommittees.

## Observation:

- Website presence and Dashboards continue to improve
- Bond progress materials and reports easily accessible
- Continue to leverage audio/visual information efforts

## Recommendation:

- Sustain efforts to develop the website presence
- Leverage Social Media and Marketing efforts to enhance push-to viewer opportunities





# Recommendations Summary (1 of 2)

1. Sustain AISD Staff methodology for orientation of future CBOC members
2. Continue to maximize taxpayer value thru management of RFQs
3. Sustain Contractor Symposiums as a method to refine expectations
4. Sustain participation in Symposiums in other areas (Dallas)
5. Sustain website presence that tracks and documents progress through pictures
6. Request hyperlink with City of Arlington webpage direct to Bond Program
7. Sustain AISD Staff efforts to monitor, track and report costs
8. Sustain efforts to review HUB participation on facilities projects
9. Sustain efforts to conduct random external audits when appropriate



# Recommendations Summary (2 of 2)

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10. Leverage new Executive Director of Marketing
  - For future Bond Program proposals – standardize internal and external communications
  - Provide repository for future Bond Program outreach talking points
11. Continue to leverage social media platforms for external communications
12. Continue to visit campus locations
13. Consider video productions to highlight Special Education Facility Improvements
14. Continue to encourage attendance and participation by SLAB students
15. Continue annual reporting
16. Sustain Board member presence at CBOC meeting to facilitate informal updates/communication
17. Sustain efforts to develop the website presence
18. Leverage Social Media and Marketing efforts to enhance push-to viewer opportunities



# 2014 Bond Program

## Expected Outcomes

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1. Improved utilization of facilities
2. Facility condition improvements
3. Safety and security improvements
4. Expanded career and technical education opportunities
5. Focus on science, technology, engineering and math at elementary
6. Choice
7. Access



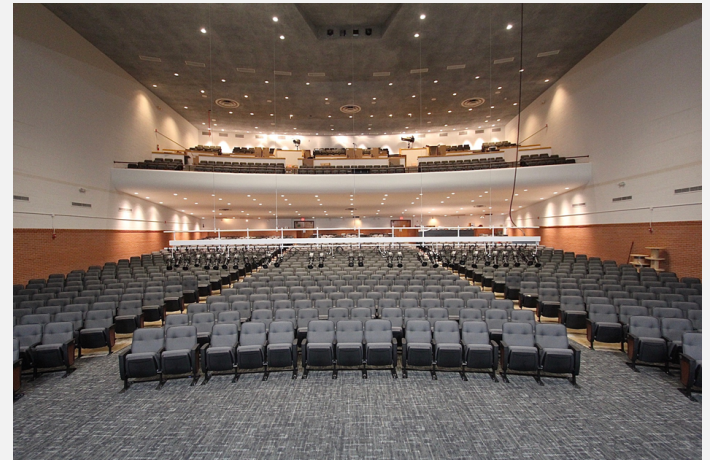
# 1. Improved Utilization of Facilities

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- Two new elementary schools to address overcrowding
  - McNutt Elementary
  - Peach Elementary
- New facilities to decrease utilization of high schools
  - Dipert Career+Technical Center
  - Six Multi-Purpose Activity Centers (one at each traditional high school)
- Consolidations of four junior high schools
- Repurposing of spaces
  - Two underutilized elementary schools converted to fine arts / dual language academies
  - Ferguson Jr. High repurposed for Venture and Newcomer programs
  - Athletics spaces at high schools repurposed for fine arts and other athletics purposes
- Reduced number of temporary buildings
  - 70 temporary buildings removed to date (41% reduction)

## 2. Facility Condition Improvements

- Condition improvements at all campuses except Adams (new when 2014 bond program began)
- Mechanical, electrical and plumbing upgrades
  - 14% reduction in annual electricity consumption through 2017-18
- Flooring , lighting upgrades
- Roof replacements
- ADA improvements
- Auditorium improvements
- Parking lots & landscaping





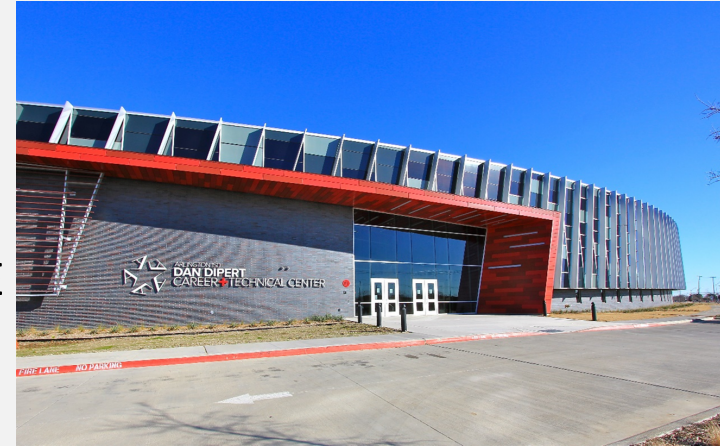
# 3. Safety and Security Improvements

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- IP-based cameras w/ high resolution & quality
  - Increased security camera coverage from 35% to 80%
  - 3,775 digital security cameras and 194 network video recorders installed to date
- Security vestibules constructed at all elementary schools
- Additional keyless entry points at all campuses
- Bus tracking system
- Additional interior & exterior cameras on buses
- Enhanced communications for stakeholders
  - Increased Cisco wireless handsets provided to campus administrators
  - Upgraded PA systems
- Upgraded burglar and fire alarm server
- Digital signage at each campus

## 4. Expanded Career and Technical Education Opportunities

- Dan Dipert Career+Technical Center
  - 30 comprehensive programs
  - 29 industry-based certificates offered
    - 681 certificates earned in 2014
    - 2,080 certificates to be earned in 2019
- Agriculture Science Center
- Improvements and renovations to CTE spaces at all six traditional high schools
- 3,732 students enrolled in career/technical programs



## 5. Focus On Science, Technology, Engineering and Math At Elementary

- Two STEM labs at every elementary school
- Classroom technology standards
  - Chromebook carts grades 3-6 (12)  
(1 cart for every 2 classrooms)
  - iPad Carts PK – 2  
(1 cart for every 2 classrooms)



## 6. Choice

- Two Fine Arts / Dual Language Academies
  - Corey and Jones
- Dan Dipert Career+Technical Center
- Ag Science Center
- Fine Arts Center
- Athletics Complex





## 7. Access

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- >100 new buses purchased to date
  - Transportation for specialized programs
- Dedicated strings room added at every elementary school
- 4,300+ band and orchestra instruments purchased to date
  - Access for any student that needs them
- 4,575 band, choir and orchestra uniforms purchased to date
  - JH band, choir, and orchestra uniforms for the first time in district history
- Classroom & teacher technology standards
  - >27,000 devices to students
  - 1,000 devices to students @ special programs (Martin STEM, ACHS)
  - 5,500 calculators (TI Nspire, TI-84, TI-108) to secondary campuses
  - Bandwidth increased by 200%
- Six multi-purpose activity centers (one at each high school)
- Junior high school tracks and athletic field improvements
- New special education spaces



# Special Thanks

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Aaron Reich, President, Board of Trustees

Kecia Mays, Board Member, Board of Trustees

Polly Walton, Board Member, Board of Trustees

John Hibbs, Board Member, Board of Trustees

Melody Fowler, Board Member, Board of Trustees

Justin Chapa, Board Member, Board of Trustees

Bowie Hogg, Board Member, Board of Trustees

Dr. Marcelo Cavazos, Superintendent

Cindy Powell, Chief Financial Officer

Kelly Horn, Executive Director of Plant Services

Chad Branum, Assistant Superintendent of Technology

Dr. Christopher Anderson, Director of Fine Arts

Tim Collins, Director of Transportation

David Stevens, Director of Security

Tony Drollinger, Executive Director of Finance

Eric White, Athletic Director

Food and Nutrition Services Team