Bowie High School Junior Vol Parent Night November 9, 2017

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Home of the Volunteers Ready! Responsible! Respectful!

Administrative Contacts



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Bowie Counselors



Teresa Sandoval *(AVID/IB) A-L <u>tsandova@aisd.net</u>



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Tawana Franklin <u>tfrankl1@aisd.net</u> *Thom-Z

*Rf-Thon

Special Guests

Eric Phillips, InspirEd

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Graduation Requirements and Classification Requirements



Foundations with Endorsements Graduation Plan

- 4 English credits English I,II,III & any authorized advanced course
- **Algebra** 1, Geometry & 2 authorized advanced courses
- A Science credits Biology; IPC, Chemistry or Physics & 2 additional advanced courses
- CR 3 Social Studies credits World Geography or World History; US History; Economics & Government
- 🛯 1 Physical Education credit
- 🛯 1 Fine Arts credit

- Credit Requirements specific to at least one endorsement

* 26 credits are required *

Graduation Requirements

R Foundations with Endorsements Graduation Plan

- AISD Graduation Standard
- Courses leading to college
- Real Foundations with Endorsement Distinguished Level of Achievement
 - Soundation Endorsement Plan including Algebra 2

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- Generation Construction Cons
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See course handbook for details

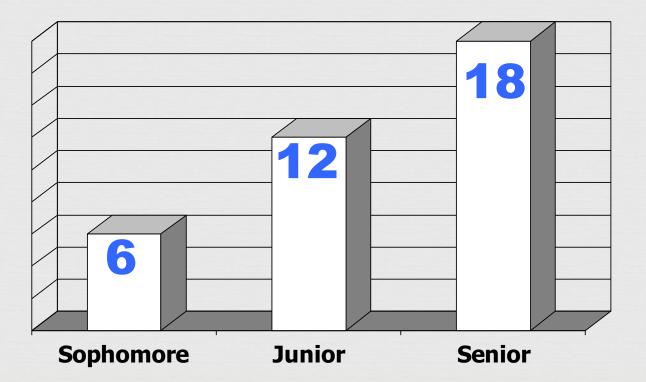
Endorsements

- A student may earn an endorsement by successfully completing curriculum requirements in the following areas:
 - STEM science, technology, engineering and mathematics
 - 3 Business and Industry
 - 3 Public Services
 - 🛯 Arts and Humanities
 - Multidisciplinary

(See course handbook for specific requirements)

Classification Requirements

A student's current grade level is determined by the number of credits earned.





Academic Rigor

- <u>Pre-Advanced Placement</u> courses (may select during course registration)
- Advanced Placement® courses (may select during course registration) AP testing upon completion of course may qualify for college credit. Scores that qualify for credit vary among institutions.
- International Baccalaureate Diploma Programme® (application required) – testing during spring semester (at end of course) may qualify for college credit. Scores that qualify for credit vary among institutions.
- Dual Enrollment program (application & testing required) college credit earned upon successful completion of course
- Workforce Dual Enrollment and CTE programs (application required; testing & interview required for some programs)

Advanced Placement®

- Advanced Placement courses are open enrollment.
- AP Courses are offered in English, Math, Science, Social Studies, Art, Spanish, French and Computer Science
- Students are strongly encouraged to register for and take the AP exam at the end of the course

3 TOP REASONS to TAKE AP COURSES

- **1.** Impress College Admission Counselors
- Colleges want to see that students have taken the most challenging courses available
- 2. Develop College-Level Academic Skills
- AP classes require high-level calculating and critical thinking that are needed to be successful in college courses.
- 3. SAVE MONEY!!!!!
- Score a 3 or higher on an AP exam and earn college credit for the course!!! That can save you thousands of dollars!

Academic Dual Credit

- Must have a 7.0 GPA (AISD scale) or higher to be eligible
- Eligible score on the Texas Success Initiative (TSI) Assessment
- Successful completion of course earns student college credit
- Grades below a 70 in a Dual Credit course can make the student ineligible to take Dual Credit courses in the future
- Courses offered include English IV, US Government, Economics, Sociology, Psychology, US History

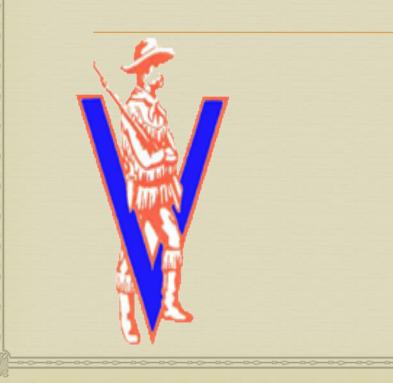
Career and Technical Education

- A Many of our upper-level career tech courses and workforce dual credit are held at the CTC

CRSAVE THE DATE:Opportunity AISD

November 14 @ 5:30pm Career Tech Center

STAAR/EOC Assessments



What is STAAR?

- State of Texas Assessments of Academic Readiness
- CM Required tests for graduation:
 - Reglish I
 - 🛯 Algebra I
 - R Biology
 - 🛯 English II
- Students will have their first attempt in the Spring of the school year they take the corresponding course.

Retakes

If a student is unsuccessful on their first attempt of their EOC, they will have opportunities to re-take the tests each summer, fall and spring until they pass all required exams.

Sexample: If a students passes all tests, except Algebra I, they will only retake Algebra I until it is successfully completed.

More Useful Information



TEAMS Parent Self Serve Portal

Allows parents to register for access to view grades and attendance information for their student, via the internet.

Real of the campus with a photo ID to complete the authorization process.

 Rease visit the AISD home page under the Families tab to access more information and click on the Parent Self Serve Portal link to be directed to account registration.

Progress Reports and Report Cards

- Progress reports are distributed at the end of the third week in each marking period or six weeks.
- Report cards are distributed at the end of every six weeks marking period.
- Both are given to students at school, not mailed.
- Parents can view grades regularly on the Parent Self Serve Portal to stay informed of student progress in class.
- If there is a concern regarding your student's grade(s), the teacher should be the first point of contact.

Pre-AP and AP enrollment

- Bowie High School is an open enrollment campus in that any student can choose to take advanced academics courses.
- Students requesting out of a Pre-AP or AP course should see their counselor to begin the process.
- Approval to withdraw from any AP or Pre-AP course will be determined by the AP Coordinator (Mrs. McKissack) and the Advanced Academics Assistant Principal (Dr. Barrett) after receiving feedback from the student, parent, and teacher.

UIL Eligibility

- Students must pass all classes with a 70 or better in order to maintain eligibility for participation in UIL sanctioned activities (athletics, fine arts, etc).
- Students in Pre-AP, AP, IB or Dual Credit courses may participate with a 60 or better (but a semester average of 70 is necessary to gain credit).
- ☑ Ineligible students may regain eligibility by passing all classes at the progress marking period. Students failing one or more classes on the progress report will be ineligible for the remainder of the six weeks.

Transcripts

A transcript is a comprehensive report detailing a student's academic performance throughout high school. Courses taken in the 8th grade for high school credit will appear on the transcript.

- Read Failing grades stay on the transcript *even if the course is taken again and passed.*

Grade Point Average (GPA)

Students in grades 9-12 will receive credits and grade points by semester average. Each semester of work completed satisfactorily will count 1/2 unit. These units will be recorded on transcripts by semester.

Regular courses are calculated using a 12 point scale.

Advanced courses (Pre-AP, AP, IB, Honors) use a 15 point scale.

Grade Point Average

(GPA)

R Numerical		Regular	Honors**
	Grade	Level	Level
∞ 97 – 100	A+	12	15
ca 93 - 96	А	11	14
ca 90 - 92	A-	10	13
€ 87 - 89	B+	9	12
R 83 - 86	В	8	11
€ 80 - 82	В-	7	10
c 77 - 79	C+	6	9
c 73 - 76	С	5	8
∞ 70 - 72	C-	4	7
Relow 70	F	0	0
**Pre-AP, AP, IB, Honors			

Attendance Requirements

- State law requires that students be present at least 90% of the time in order to receive credit.
- More than <u>five</u> absences (excused or unexcused) = loss of credit due to ABS (denoted by an * next to the grade on the report card). The exception is for school-related functions.
- AP clerks establish attendance contracts in order to recover hours and clear ABS.

Career Cruising

- Allows students to make course selections for the next school year, via the internet.
- Bowie counselors will meet with all students to assist in choosing their classes.
- Parents may access student accounts to review and change selections at anytime prior to the deadline of February 9th.

Course Registration

• Important Information:

- Counselors will meet with 11th graders for Course Registration November 13th-14th.
- Course selections must be completed in Career Cruising by February 9th.

<u>NOTE</u>: After the deadline, schedules will be locked. <u>NO</u> requested elective changes will be made before, during, or after schedule pick up.

Changing a Course Selection

Students will be allowed to *request* a schedule change during the first 5 days of each semester.
 Valid reasons for a schedule change are:
 Enrollment in a course where credit has been received.

- A necessary/chosen course missing from schedule.
- Missing Period
- Scheduling Conflict

Requests to change an elective course chosen by the student during registration will be denied.

Collegiate Athletics

C Students planning to play sports in college fall under NCAA guidelines regarding Core Courses and GPA.

- Credit earned in Credit Recovery or by Credit by Exam does not qualify under the NCAA Core Course.
- Students will need to apply to the NCAA Clearinghouse at the start of sophomore year.

Collegiate Athletics

www.2point3.org





What Colleges Look for in an Applicant

- Proven Academic Achievement
- Standardized Test Scores
 - STAAR
 - SAT
 - ACT
 - TSI



- Extracurricular Involvement/Work Experience

What You Should Look for in a College

- R Location
- Size
- R Family Tradition
- Requirements
- Athletics if you are interested in competing at the collegiate level
- R Individuality

COLLEGE VISITATION DAYS

Seniors ONLY2 PER YEAR



APPLYING TO COLLEGE

How to apply: College website Freshman Admissions link

A www.applytexas.org

Rawww.commonapp.org



<u>Letters Of</u> <u>Recommendation/Resume:</u>

A Resume provides some perspective of a student's character and credentials.

Give counselors a 2 week notice for letters of recommendation When applying to colleges, you will need your high school transcript.

Transcript Requests

Request can be submitted in the Counseling office

A You can request a paper copy or have your transcript sent electronically



PARENT SELF-SERVE

CAREER CRUISING

PROGRESS REPORTS

REPORT CARDS

And More Resources

Your Counselor
aisd.net
aisd.net/bowie (Counselors' page)
www.collegeboard.org
www.act.org
www.careercruising.com GoCenter located in Room 513

- G Hours: 7:30AM-3:15PM
- Costion: Room 513
- Advisor: Ms. Gross
- Contact Information:d.gross@tcu.edu



Parent and Student Workshops at Bowie High School

> 6:00 p.m. -7:00 p.m. SUCCESS CHATS



October 5th1st Six-Weeks Reflections, How to Have a Successful School Year and the
Relevance of PSATNovember 7thBullying and Suicide AwarenessDecember 12thParents as Advocates and the Family-School PartnershipFebruary 1stDating Violence: Signs and SymptomsMarch 1stHow to Help Your Child Cope with a Traumatic ExperienceApril 17thSocial Media Awareness: What Students are Really Doing Online

Stay informed and get inVolved!

R Bowie Connections

cawww.aisd.net/bowie

 Facebook – search "James Bowie High School" (Educational page)
 Twitter @JamesBowieHS
 For more information on Graduation Requirements and Endorsements
 www.aisd.net/hb5

