

Bowie High School
Freshman Vol Parent Night
October 16, 2018



Home of the Volunteers



Ready!
Responsible!
Respectful!

Administrative Contacts



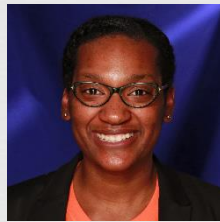
Principal
Reny Lizardo



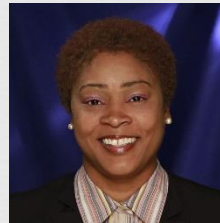
Dean of Instruction
Natasha Fowler



Assistant Principal
Katherine
Claiborne
Students A-Co



Assistant Principal
Brandi Johnson
Students Cr-G



Assistant Principal
Alicia DeVaul
Students H-L



Assistant Principal
Dr. Keith Johnson
Students M-O



Assistant Principal
Lee Jones
Students P-Se



Assistant Principal
Dr. Channa Barrett
Students Sf-V



Assistant Principal
Carlos Lopez
Students W-Z

Bowie Counselors



NyTasha Wilson *AVID



Charity Whatley *IB & Kf-Mel



Denese Scott *A-Cha



Stephanie Threets *Mem-Ph



Anitra Givens *Chb-Ge



Keitcha Jones *Pi-Sub



Alberta Fears *Gf-Ke



Tawana Franklin-
Norton *Suc-Z

Special Guests



Graduation Requirements and Promotion



Foundations with Endorsements

Graduation Plan

- ❧ 4 English credits English I,II,III & any authorized advanced course
- ❧ 4 Math credits Algebra 1, Geometry & 2 authorized advanced courses
- ❧ 4 Science credits Biology; IPC, Chemistry or Physics & 2 additional advanced courses
- ❧ 3 Social Studies credits World Geography or World History; US History; Economics & Government
- ❧ 1 Physical Education credit
- ❧ 1 Fine Arts credit
- ❧ 2 Language Other than English credits (same language)
- ❧ 7 Elective credits
- ❧ Credit Requirements specific to at least one endorsement

*** 26 credits are required ***

Graduation Requirements

❧ Foundations with Endorsements Graduation Plan

- ❧ AISD Graduation Standard

- ❧ Courses leading to college

❧ Foundations with Endorsement Distinguished Level of Achievement

- ❧ Foundation Endorsement Plan including Algebra 2

❧ Performance Acknowledgements

- ❧ Earning college credit prior to graduation through IB, AP and/or dual credit courses

- ❧ Earning a nationally or internationally recognized business or industry certification or license

See course handbook for details

Endorsements



✧ A student may earn an endorsement by successfully completing curriculum requirements in the following areas:

- ✧ STEM – science, technology, engineering and mathematics
- ✧ Business and Industry
- ✧ Public Services
- ✧ Arts and Humanities

(See course handbook for specific requirements)

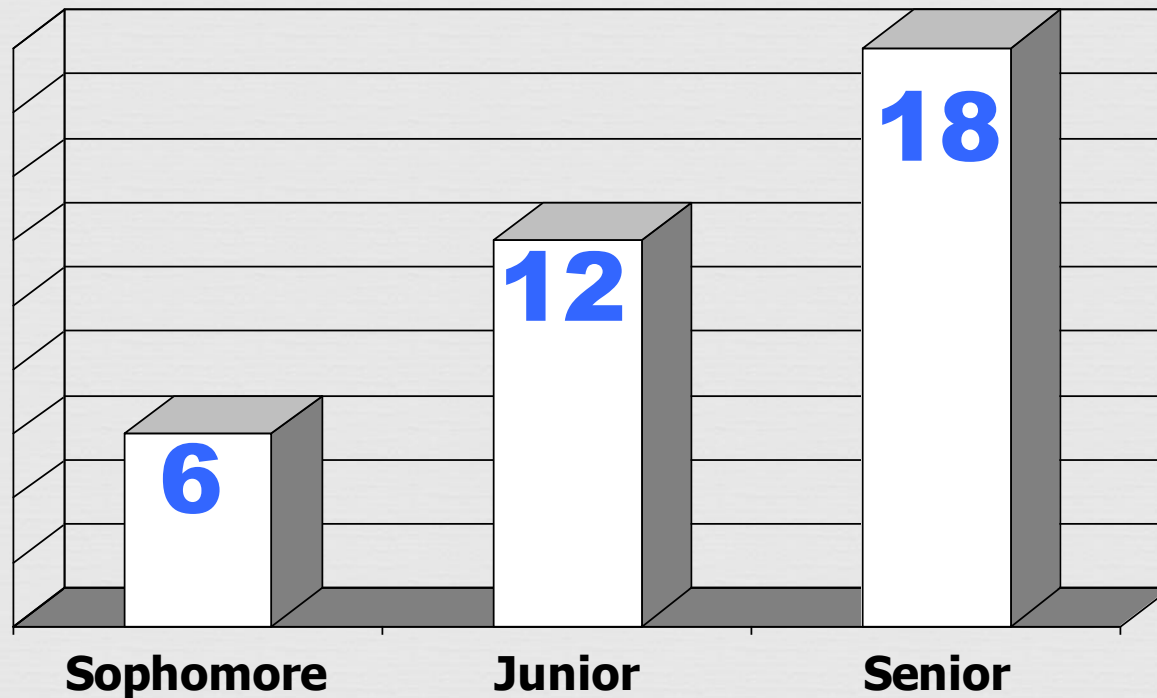
High School Promotion



- ❧ Semester grades now average to help students maintain a full credit in any given course.
 - ❧ Example 1:
 - ❧ Semester 1 = 65%
 - ❧ Semester 2 = 75% Average grade = 70 (student receives full credit)
 - ❧ Example 2:
 - ❧ Semester 1 = 60%
 - ❧ Semester 2 = 75% Average grade = 68 (student does not receive credit for Semester 1)
- ❧ If a student fails any semester of a required course in high school, that semester must be taken again. (see Example 2)
 - *unless averaging can apply

Classification Requirements

A student's current grade level is determined by the number of credits earned.



STAAR/EOC Assessments



What is STAAR?



☞ STAAR End-Of-Course

☞ State of Texas Assessments of Academic Readiness

☞ Required tests for graduation:

☞ English I

☞ Algebra

☞ Biology

☞ English II

☞ US History

☞ **Students will take STAAR exams for the courses in which they are enrolled.**

☞ Most 9th graders take English I, Algebra I, and Biology

Retakes



- ❧ If a student is unsuccessful on their first attempt of their STAAR EOC, they will have opportunities to re-take the tests each fall, spring and summer until they pass all required exams.
- ❧ Example: If a student passes all tests, except Algebra I, they will only retake Algebra I until it is successfully completed.

Academic Rigor



Academic Rigor

- ☞ Pre-Advanced Placement courses (may select during course registration)
- ☞ Advanced Placement® courses (may select during course registration) – AP testing upon completion of course may qualify for college credit. Scores that qualify for credit vary among institutions.
- ☞ International Baccalaureate Diploma Programme® (application required) – testing during spring semester (at end of course) may qualify for college credit. Scores that qualify for credit vary among institutions.
- ☞ Dual Credit (application & testing required) – college credit earned upon successful completion of course
- ☞ Workforce Dual Credit and CTE programs (application required; testing & interview required for some programs)

Advanced Placement®



- ❧ Advanced Placement courses are open enrollment.
- ❧ AP Courses are offered in English, Math, Science, Social Studies, Art, Spanish, French and Computer Science
- ❧ Students are strongly encouraged to register for and take the AP exam at the end of the course

3 TOP REASONS to TAKE AP COURSES

1. Impress College Admission Counselors

- Colleges want to see that students have taken the most challenging courses available

2. Develop College-Level Academic Skills

- AP classes require high-level calculating and critical thinking that are needed to be successful in college courses.

3. SAVE MONEY!!!!!!

- Score a 3 or higher on an AP exam and earn college credit for the course!!! That can save you thousands of dollars!

Academic Dual Credit



- Begins 11th grade year
- Must have a 7.0 GPA (AISD scale) or higher to be eligible
- Eligible score on the Texas Success Initiative (TSI) Assessment
- Successful completion of course earns student college credit
- Grades below a 70 in a Dual Credit course can make the student ineligible to take Dual Credit courses in the future
- Courses offered include English IV, US Government, Economics, Sociology, Psychology, US History

International Baccalaureate Diploma Programme®



- ❧ Application required
- ❧ Students may apply at the end of their sophomore year
- ❧ IB Coordinator, Mrs. Hayes, will visit with student and discuss their application
- ❧ Students may indicate interest during course selection

Career and Technical Education



- ❧ The new Career Tech Center and Agriculture Centers opened last Fall 2017
- ❧ Many of our upper-level career tech courses and workforce dual credit are held at the CTC
- ❧ Courses previously available only on some campuses are now be available to all students

❧ **SAVE THE DATE:**

Opportunity AISD

November 13 @ 5:30-8pm

Useful Information



Progress Reports and Report Cards



- Progress reports are distributed at the end of the third week in each marking period or six weeks.
- Report cards are distributed at the end of every six weeks marking period.
- Both are given to students at school, not mailed.
- Parents can view grades regularly on the Parent Self Serve Portal to stay informed of student progress in class.
- If there is a concern regarding your student's grade(s), the teacher should be the first point of contact.

TEAMS

Parent Self Serve Portal

- ⌘ Allows parents to register for access to view grades and attendance information for their student, via the internet.
- ⌘ Parents will register online and receive instructions to go to the campus with a photo ID to complete the authorization process.
- ⌘ Please visit the AISD home page under the Families tab to access more information and click on the Parent Self Serve Portal link to be directed to account registration.

Pre-AP and AP enrollment



- Bowie High School is an open enrollment campus in that any student can choose to take advanced academics courses.
- Students requesting out of a Pre-AP or AP course should see their counselor to begin the process.
- Approval to withdraw from any AP or Pre-AP course will be determined by the AP Coordinator (Mr. McGarity) and the Advanced Academics Assistant Principal (Dr. Barrett) after receiving feedback from the student, parent, and teacher.

UIL Eligibility



- ❧ Students must pass all classes with a 70 or better in order to maintain eligibility for participation in UIL sanctioned activities (athletics, fine arts, etc).
- ❧ Students in Pre-AP, AP, IB or Dual Credit courses may participate with a 60 or better (but a semester average of 70 is necessary to gain credit).
- ❧ Ineligible students may regain eligibility by passing all classes at the progress marking period.

Transcripts
















- ❧ A *transcript* is a comprehensive report detailing a student's academic performance throughout high school. Courses taken in the 8th grade for high school credit will appear on the transcript.
- ❧ Student transcripts contain the final grades for all courses taken for high school credit, even if the grade is not passing.
- ❧ Failing grades stay on the transcript *even if the course is taken again and passed.*

Grade Point Average (GPA)

- ☞ Students in grades 9-12 will receive credits and grade points by semester average. Each semester of work completed satisfactorily will count 1/2 unit. These units will be recorded on transcripts by semester.
- ☞ Regular courses are calculated using a 12 point scale.
- ☞ Advanced (Pre-AP, AP, IB, Honors) courses use a 15 point scale.

Grade Point Average (GPA)

 Numerical		Regular	Honors**
 <u>Values</u>	<u>Grade</u>	<u>Level</u>	<u>Level</u>
			
 97 - 100	A+	12	15
 93 - 96	A	11	14
 90 - 92	A-	10	13
 87 - 89	B+	9	12
 83 - 86	B	8	11
 80 - 82	B-	7	10
 77 - 79	C+	6	9
 73 - 76	C	5	8
 70 - 72	C-	4	7
 Below 70	F	0	0

**Pre-AP, AP, IB, Honors

Attendance Requirements

- ❧ State law requires that students be present at least 90% of the time in order to receive credit.
- ❧ More than five absences (excused or unexcused) = loss of credit due to ABS (denoted by an * next to the grade on the report card). The exception is for school-related functions.
- ❧ AP clerks establish attendance contracts in order to recover hours and clear ABS.

Career Cruising



- Allows students to make course selections for the next school year, via the internet.
- Access through the AISD website by clicking on the Students tab
- Bowie counselors will meet with all students to assist in choosing their classes.
- Parents may access student accounts to review and change selections anytime up to the deadline of **FEBRUARY 21**.

Course Registration



Important Information:

- Counselors will meet with 10th graders for Course Registration **October 29-30 and January 29-30.**
- Course selections must be completed in Career Cruising by **FEBRUARY 21.**

NOTE: *After the deadline, schedules will be locked. NO requested elective changes will be made after this deadline which includes before, during, or after schedule pick up.*

Changing Course Selection



- ☞ Students will be allowed to *request* a schedule change during the first 2 days of each semester. Valid reasons for a schedule change are:
 - ☞ Enrollment in a course where credit has been received.
 - ☞ A necessary/chosen course missing from schedule.
 - ☞ Missing Period
 - ☞ Scheduling Conflict

Requests to change an elective course chosen by the student during course registration will be denied.

Collegiate Athletics



- ❧ Students planning to participate in collegiate athletics fall under NCAA guidelines regarding Core Courses and GPA.
- ❧ Credit earned in Credit Recovery or by Credit by Exam is NOT eligible under NCAA Core Course guidelines.
- ❧ Students will need to apply to the NCAA Clearinghouse at the start of sophomore year.

InVOLvement is Key to Success



InVOLvement = Success



☞ All students are encouraged to get involved on campus in some form or fashion. Many colleges and universities look for students that are part of their campus community.

- ☞ Ways to get involved:
- Clubs and Organizations
 - Athletics
 - Fine Arts
 - Specialized academic programs such as AVID and/or IB
 - Community Volunteer

Greater Freedom/Increased Responsibility/Student Expectations



READY
RESPONSIBLE
RESPECTFUL



Student Expectations



READY

☞ Students come to school for one reason...to learn!

RESPONSIBLE

☞ Good character is important!

RESPECTFUL

☞ Treat ALL adults on campus with respect!

Stay informed and get inVolved!

☞ Bowie Connections

☞ www.aisd.net/bowie

☞ Facebook – search “James Bowie High School”
(Education page)

☞ Twitter @JamesBowieHS

☞ Course description handbook @
www.aisd.net under the Students tab

☞ For more information on Graduation
Requirements and Endorsements

☞ www.aisd.net/hb5

Get connected!

Pick a way to receive messages for BHS Class of 2022:

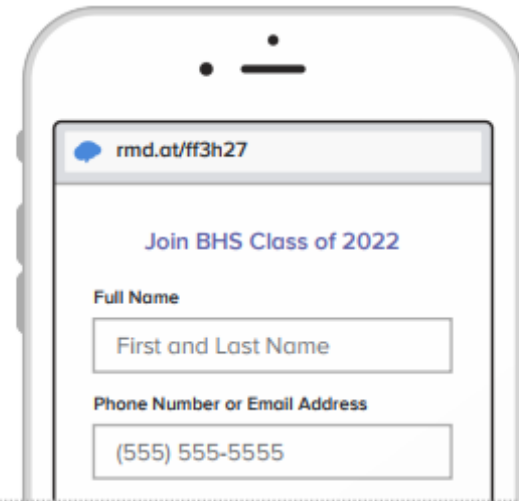
A

With the App:
If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/ff3h27

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B

Without the App:
If you don't have a smartphone, get text notifications.

Text the message @ff3h27 to the number 81010.

If you're having trouble with 81010, try texting @ff3h27 to (817) 778-8390.

** Standard text message rates apply.*



Don't have a mobile phone? Go to rmd.at/ff3h27 on a desktop computer to sign up for email notifications.

WHAT IS REMIND AND WHY IS IT SAFE?

Remind is a free, safe, and simple messaging tool that helps teachers share important updates and reminders with students & parents. Subscribe by text, email or using the Remind app. All personal information is kept private. Teachers will never see your phone number, nor will you see theirs.

Visit remind.com to learn more.

Parent Expectation



Personal Graduation Plan Meetings

- ❧ Starting in November, we will be conducting Personal Graduation Plan (PGP) meetings. PGPs will involve a parent, student, and counselor and will address your student's 4 year high school plan.
- ❧ The meetings are 20-30 minutes long.
- ❧ We will set student goals, as well as parent goals for your child's future.
- ❧ Counselors will be notifying parents/guardians to arrange dates and times of availability for your child's PGP meeting

Arlington ISD
Personal Graduation Plan(PGP)

Student Last Name: _____ Student First Name: _____

ID Number: _____ Date of Meeting: _____

Parent/Guardian: _____

Endorsement:

- | | |
|--|--|
| <input type="checkbox"/> Arts/Humanities | <input type="checkbox"/> Business/Industry |
| <input type="checkbox"/> Public Service | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Multidisciplinary | |

Career Goal: _____

Graduation Plan:

- Foundation w/Endorsement
 Foundation w/Endorsement - Distinguished Level of Achievement
(Foundation Program + 1 Endorsement + 4th Science Credit + 4th Math Credit)

Student Progress: Currently on track Currently not on track

Areas of Concern:

- | | | |
|--|-----------------------------------|--|
| <input type="checkbox"/> Attendance | <input type="checkbox"/> Homework | <input type="checkbox"/> Test/Quizzes |
| <input type="checkbox"/> Participation | <input type="checkbox"/> Behavior | <input type="checkbox"/> No areas of concern |

Interventions: Please indicate which of the following interventions will be implemented to help promote student success.

- | | |
|---|--|
| <input type="checkbox"/> Tutoring | <input type="checkbox"/> Organizational Skills Review |
| <input type="checkbox"/> Attendance Contract | <input type="checkbox"/> Parent/Student/Teacher Conference |
| <input type="checkbox"/> Credit Recovery | <input type="checkbox"/> Credit Retrieval/Redemption |
| <input type="checkbox"/> Credit By Exam | <input type="checkbox"/> Completion of Assignments |
| <input type="checkbox"/> Behavior Contract(Not BIP) | <input type="checkbox"/> Referred to RTI (Intensive PGP) |
| <input type="checkbox"/> No intervention(s) needed at this time | <input type="checkbox"/> Other: _____ |

Student Goals:

Parent Goals:

Counselor Goals/Notes:

Student Signature: _____

Parent Signature: _____

Counselor Signature: _____

QUESTIONS?



Mission Statement



The mission of the James Bowie High School Counseling Department is to address students' academic and career goals, in addition to supporting their social and emotional needs by providing a proactive, comprehensive and developmentally appropriate program.

Needs Assessment Survey

