

Bowie High School
Sophomore Vol Parent Night
October 15, 2018



Home of the Volunteers



Ready!
Responsible!
Respectful!

Bowie Administrators



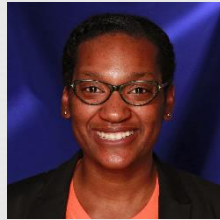
Principal
Reny Lizardo



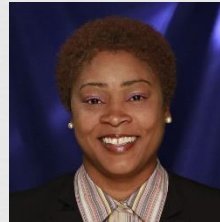
Dean of Instruction
Natasha Fowler



Assistant Principal
Katherine
Claiborne
Students A-Co



Assistant Principal
Brandi Johnson
Students Cr-G



Assistant Principal
Alicia DeVaul
Students H-L



Assistant Principal
Dr. Keith Johnson
Students M-O



Assistant Principal
Lee Jones
Students P-Se



Assistant Principal
Dr. Channa Barrett
Students Sf-V



Assistant Principal
Carlos Lopez
Students W-Z

Bowie Counselors



NyTasha Wilson *AVID



Charity Whatley *IB & Kf-Mel



Denese Scott *A-Cha



Stephanie Threets *Mem-Ph



Anitra Givens *Chb-Ge



Keitcha Jones *Pi-Sub



Alberta Fears *Gf-Ke



Tawana Franklin-
Norton *Suc-Z

Graduation Requirements and Classification Requirements



Foundation High School Program with Endorsements

- ❧ 4 English credits English I,II,III & any authorized advanced course
- ❧ 4 Math credits Algebra 1, Geometry & 2 authorized advanced courses
- ❧ 4 Science credits Biology; IPC, Chemistry or Physics & 2 additional advanced courses
- ❧ 3 Social Studies credits World Geography or World History; US History; Economics & Government
- ❧ 1 Physical Education credit
- ❧ 1 Fine Arts credit
- ❧ 2 Language Other than English credits (same language)
- ❧ 7 Elective credits
- ❧ Credit Requirements specific to at least one endorsement

*** 26 credits are required ***

Graduation Requirements

- ❧ **Foundation High School Program with Endorsements**
 - ❧ AISD Graduation Standard
 - ❧ Courses leading to college
- ❧ **Foundation High School Program Distinguished Level of Achievement**
 - ❧ Foundation Endorsement Plan including Algebra 2
- ❧ **Performance Acknowledgements**
 - ❧ Earning college credit prior to graduation through IB, AP and/or dual credit courses
 - ❧ Earning a nationally or internationally recognized business or industry certification or license

See course handbook for details

Endorsements



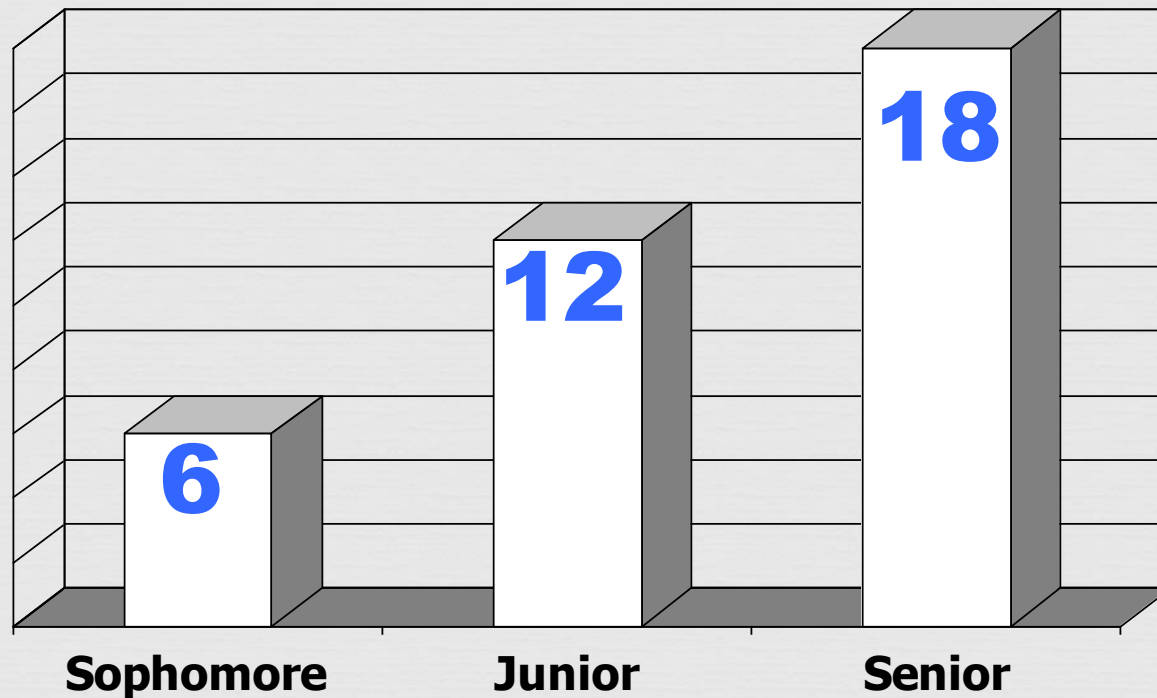
✧ A student may earn an endorsement by successfully completing curriculum requirements in the following areas:

- ✧ STEM – science, technology, engineering and mathematics
- ✧ Business and Industry
- ✧ Public Services
- ✧ Arts and Humanities
- ✧ Multidisciplinary

(See course handbook for specific requirements)

Classification Requirements

A student's current grade level is determined by the number of credits earned.



Academic Rigor



Academic Rigor

- ❧ Pre-Advanced Placement courses (may select during course registration)
- ❧ Advanced Placement® courses (may select during course registration) – AP testing upon completion of course may qualify for college credit. Scores that qualify for credit vary among institutions.
- ❧ International Baccalaureate Diploma Programme® (application required) – testing during spring semester (at end of course) may qualify for college credit. Scores that qualify for credit vary among institutions.
- ❧ Dual Credit (application & testing required) – college credit earned upon successful completion of course
- ❧ Workforce Dual Credit and CTE programs (application required; testing & interview required for some programs)

Advanced Placement®



- ❧ Advanced Placement courses are open enrollment.
- ❧ AP Courses are offered in English, Math, Science, Social Studies, Art, Spanish, French and Computer Science
- ❧ Students are strongly encouraged to register for and take the AP exam at the end of the course

3 TOP REASONS to TAKE AP COURSES

1. Impress College Admission Counselors

- Colleges want to see that students have taken the most challenging courses available

2. Develop College-Level Academic Skills

- AP classes require high-level calculating and critical thinking that are needed to be successful in college courses.

3. SAVE MONEY!!!!!!

- Score a 3 or higher on an AP exam and earn college credit for the course!!! That can save you thousands of dollars!

Academic Dual Credit



- Must have a 7.0 GPA (AISD scale) or higher to be eligible
- Eligible score on the Texas Success Initiative (TSI) Assessment
- Successful completion of course earns student college credit
- Grades below a 70 in a Dual Credit course can make the student ineligible to take Dual Credit courses in the future
- Courses offered include English IV, US Government, Economics, Sociology, Psychology, US History
- Dual Credit Interest Meeting, **October 23 @ 6 – 7:30 PM in the Cafeteria**

International Baccalaureate Diploma Programme®



- ❧ Application required
- ❧ Students may apply at the end of their sophomore year
- ❧ IB Coordinator, Mrs. Hayes, will visit with student and discuss their application
- ❧ Students may indicate interest during course selection

Career and Technical Education



- ❧ The new Career Tech Center and Agriculture Centers opened last Fall 2017
- ❧ Many of our upper-level career tech courses and workforce dual credit are held at the CTC
- ❧ Courses previously available only on some campuses are now be available to all students
- ❧ **SAVE THE DATE:** **Opportunity AISD**
November 13 @ 5:30-8pm

STAAR/EOC Assessments



What is STAAR?



❧ STAAR End-Of-Course

❧ State of Texas Assessments of Academic Readiness

❧ Required tests for graduation:

❧ English I

❧ Algebra I

❧ Biology

❧ English II

❧ US History

❧ **Students will have their first attempt in the Spring of the school year they take the corresponding course.**

Retakes



- ❧ If a student is unsuccessful on their first attempt of their EOC, they will have opportunities to re-take the tests each summer, fall and spring until they pass all required exams.
- ❧ Example: If a student passes all tests, except Algebra I, they will only retake Algebra I until it is successfully completed.

More Useful Information



TEAMS

Parent Self Serve Portal



- ⌘ Allows parents to register for access to view grades and attendance information for their student, via the internet.
- ⌘ Parents will register online and receive instructions to go to the campus with a photo ID to complete the authorization process.
- ⌘ Please visit the AISD home page under the Families tab to access more information and click on the Parent Self Serve Portal link to be directed to account registration.

Progress Reports and Report Cards



- Progress reports are distributed at the end of the third week in each marking period or six weeks.
- Report cards are distributed at the end of every six weeks marking period.
- Both are given to students at school, not mailed.
- Parents can view grades regularly on the Parent Self Serve Portal to stay informed of student progress in class.
- If there is a concern regarding your student's grade(s), the teacher should be the first point of contact.

Pre-AP and AP enrollment



- Bowie High School is an open enrollment campus in that any student can choose to take advanced academics courses.
- Students requesting out of a Pre-AP or AP course should see their counselor to begin the process.
- Approval to withdraw from any AP or Pre-AP course will be determined by the AP Coordinator (Mr. McGarity) and the Advanced Academics Assistant Principal (Dr. Barrett) after receiving feedback from the student, parent, and teacher.

UIL Eligibility



- ❧ Students must pass all classes with a 70 or better in order to maintain eligibility for participation in UIL sanctioned activities (athletics, fine arts, etc).
- ❧ Students in Pre-AP, AP, IB or Dual Credit courses may participate with a 60 or better (but a semester average of 70 is necessary to gain credit).
- ❧ Ineligible students may regain eligibility by passing all classes at the progress report marking period.

Transcripts



- ❧ A *transcript* is a comprehensive report detailing a student's academic performance throughout high school. Courses taken in the 8th grade for high school credit will appear on the transcript.
- ❧ Student transcripts contain the final grades for all courses taken for high school credit, even if the grade is not passing.
- ❧ Failing grades stay on the transcript *even if the course is taken again and passed.*

Grade Point Average (GPA)

- ☞ Students in grades 9-12 will receive credits and grade points by semester average. Each semester of work completed satisfactorily will count 1/2 unit. These units will be recorded on transcripts by semester.
- ☞ Regular courses are calculated using a 12 point scale.
- ☞ Advanced courses (Pre-AP, AP, IB, Honors) use a 15 point scale.

Grade Point Average (GPA)

☞ Numerical		Regular	Honors**
☞ <u>Values</u>	<u>Grade</u>	<u>Level</u>	<u>Level</u>
☞ 97 - 100	A+	12	15
☞ 93 - 96	A	11	14
☞ 90 - 92	A-	10	13
☞ 87 - 89	B+	9	12
☞ 83 - 86	B	8	11
☞ 80 - 82	B-	7	10
☞ 77 - 79	C+	6	9
☞ 73 - 76	C	5	8
☞ 70 - 72	C-	4	7
☞ Below 70	F	0	0

**Pre-AP, AP, IB, Honors

Attendance Requirements

- ☞ State law requires that students be present at least 90% of the time in order to receive credit.
- ☞ More than five absences (excused or unexcused) = loss of credit due to ABS (denoted by an * next to the grade on the report card). The exception is for school-related functions.
- ☞ AP clerks establish attendance contracts in order to recover hours and clear ABS.

Career Cruising



- Allows students to make course selections for the next school year, via the internet.
- Access through the AISD website by clicking on the Students tab
- Bowie counselors will meet with all students to assist in choosing their classes.
- Parents may access student accounts to review and change selections anytime up to the deadline of **FEBRUARY 21**.

Course Registration



- **Important Information:**

- Counselors will meet with 10th graders for Course Registration **November 8-9 and February 6-7.**
- Course selections must be completed in Career Cruising by **FEBRUARY 21.**

NOTE: *After the deadline, schedules will be locked. NO requested elective changes will be made after this deadline which includes before, during, or after schedule pick up.*

Changing a Course Selection



- ☞ Students will be allowed to *request* a schedule change during the first 2 days of each semester. Valid reasons for a schedule change are:
 - ☞ Enrollment in a course where credit has been received.
 - ☞ A necessary/chosen course missing from schedule.
 - ☞ Missing Period
 - ☞ Scheduling Conflict
 - ☞ Enrollment from a regular course to Pre-AP or AP

Requests to change an elective course chosen by the student during course registration will be denied.

Collegiate Athletics



- ❧ Students planning to participate in collegiate athletics fall under NCAA guidelines regarding Core Courses and GPA.
- ❧ Credit earned in Credit Recovery or by Credit by Exam is NOT eligible under NCAA Core Course guidelines.
- ❧ Students will need to apply to the NCAA Clearinghouse at the start of sophomore year.

Collegiate Athletics



www.2point3.org



InVOLvement is Key to Success



InVOLvement = Success



☞ All students are encouraged to get involved on campus in some form or fashion. Many colleges and universities look for students that are part of their campus community.

- ☞ Ways to get involved:
- Clubs and Organizations
 - Athletics
 - Fine Arts
 - Specialized academic programs such as AVID and/or IB
 - Community Volunteer

Student Expectations



READY
RESPONSIBLE
RESPECTFUL



Student Expectations



READY

- ❧ Students come to school for one reason...to learn!
- ❧ Work hard in all classes every day.
- ❧ Complete classwork and homework on a daily basis.
- ❧ Come to class everyday with the essential supplies.
- ❧ Behave in a way that is not distracting to yourself or others.

Student Expectations



RESPONSIBLE

☞ Good character is important!

- ☞ Respect your fellow students' desire to learn in the classroom by not disrupting learning for yourself or others.
- ☞ Assume accountability for your actions.
- ☞ Resist negative peer pressure, harmful situations, and impulsive actions that result in negative consequences.

Student Expectations



RESPECTFUL

- ❧ Treat ALL adults on campus with respect!
- ❧ Promptly follow directions of all campus personnel the first time.
- ❧ When redirected, don't talk back or argue.
- ❧ Refrain from using loud or offensive language.
- ❧ Recognize that the adult is in charge of the classroom.

Stay informed and get inVolved!

🌀 Bowie Connections

🌀 www.aisd.net/bowie

🌀 Facebook – search “James Bowie High School”
(Educational page)

🌀 Twitter @JamesBowieHS

🌀 For more information on Graduation Requirements and Endorsements

🌀 www.aisd.net/hb5

🌀 www.aisd.net and view the course description
handbook under the Students tab

QUESTIONS?



Get connected!

Bowie Class of 2021! Join Remind 101 for all the latest in Freshman news and announcements! Just follow the instruction below to get connected!

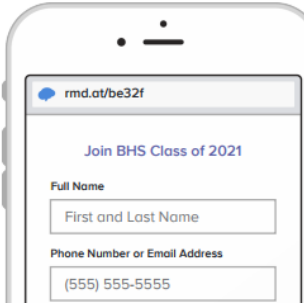
Pick a way to receive messages for BHS Class of 2021:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/be32f

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.




The image shows a smartphone screen with a web browser open to the URL rmd.at/be32f. The page title is "Join BHS Class of 2021". Below the title, there are two input fields: "Full Name" with a sub-label "First and Last Name" and "Phone Number or Email Address" with a sub-label "(555) 555-5555".

B If you don't have a smartphone, get text notifications.

Text the message [@be32f](https://www.remind101.com/help/101) to the number 81010.

If you're having trouble with 81010, try texting [@be32f](https://www.remind101.com/help/101) to (817) 778-8390.

* Standard text message rates apply.



The image shows a smartphone screen with a text message being composed. The "To" field contains the number "81010". The "Message" field contains the text "@be32f".

Don't have a mobile phone? Go to rmd.at/be32f on a desktop computer to sign up for email notifications.



Mission Statement



The mission of the James Bowie High School Counseling Department is to address students' academic and career goals, in addition to supporting their social and emotional needs by providing a proactive, comprehensive and developmentally appropriate program.

Needs Assessment Survey

