

Leadership Board Meeting

February 10, 2022

Resources

TEA P-TECH (from TEA)	BHS PTECH Planning	P-TECH Responsibilities
2020-2021 P-TECH Blueprint (from TEA)		BHS PTECH OBM Target Data

Updates:

- ❖ Problem-Based Learning: Cardiovascular System [Student Work](#)
- ❖ [Recruitment Numbers](#)
- ❖ College Course Performance (SPCH: 36/41 **88%**, Drama: 23/23 **100%**)
- ❖ TSI Testing (February 16, 2022)
- ❖ UNT Field Trip (February 25, 2022) – *Use opportunities to present to Professors*

Outcomes/Discussion Topics:

- ❖ What areas of **Access** do we foresee as a potential focus?
 - What are some innovative ways to combat teacher shortages? (Problem-Based Learning, Shared Faculty)
 - *Inform Krista to include Academic Deans*
 - *Is there a shortage in specialty pathways? Yes*
 - *Pharmacy Tech is still considered a Workforce program (non-credit)—Free for students, Stackable credential*
 - *Embedded faculty for Fall 2022? (CST)*
 - *Add **Biology 2401, 2402, 2420** on crosswalk (for students going for the AA degree)*
 - *PCT pathway? (EKG, Phlebotomy needed)*
 - *Vocational Nursing?*
 - What does the [scoring process](#) look like for this year?
- ❖ What areas of **Attainment** do we foresee as a potential focus?
 - Are the incoming freshmen set up for success under attainment? (*Freshmen 2022, possibly*)
 - *Follow up from Starks*
- ❖ What areas of **Achievement** do we foresee as a potential focus?
 - What academic supports are in place for student success in Dual Credit courses? (Lunch tutoring, AVID, Student calendar)
 - HOO tutoring from Southeast campus
 - Supplemental instruction support (Maria Delgado)
 - Toastmasters? (Meetup.org)—Send Starks an email for connection

Decisions/Questions:

Notes:

Action Plan/Next Steps:

Task	Assigned To	Due Date	Notes