

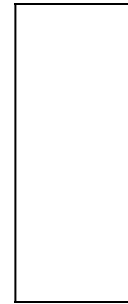
8:00-8:45	8:50-9:35	9:40-10:25	10:30-11:15	11:20-12:55
Supporting the Extended Essay from A to V: ab initio to viva voce-Hayes/Guillermo		Problem-Based Instruction-Babb (30 mins)	Problem-Based Instruction-Babb (30 mins)	
Trauma Based Instruction-Threets	SEL-Dr. J	Building Positive Relationships-Campbell	P-TECH Info Session-Sandoval	
Supporting the Student/Athlete-Sam	AVID Best Practices-Holder/Carraway	AVID Best Practices-Holder/Carraway	Student based Instruction-Kerr	
Coaching from the Classroom: Teaching Educators Life Coaching Principles to Foster a Social Emotional Environment for Students-LaKendra Smalley/Doris Morehead	What do you think about that?-B. Johnson/Baldwin	Camp Gladiator Workout-Joseph Ellis	<b>The Big A's-DeVaul/Lozano</b>	
How to use Games in the class room-Howell	CANVAS Refresher-McIrath		Navigating TEAMS (Frontline Education) Grade book-Davila	
Yoga-Scott	Yoga-Scott	Dance-Diggs	Let's start at the very beginning: Setting up your AP classroom-Hayes	
Building Positive Relationships-Campbell	Trauma-Based Instruction-Threets	Library Resources-Urbe	<i>Canvas 101-J. Scott</i>	

P-TECH Info Session-Sandoval	Coaching from the Classroom: Teaching Educators Life Coaching Principles to Foster a Social Emotional Environment for Students-LaKendra Smalley/Doris Morehead	How to use Games in the class room-Howell	<b>Summative and Formative Assesments-Lizardo (Science)</b>	<b>Lunch</b>
	<b>Summative and Formative Assesments-Lizardo (Math)</b>	SEL-Dr. J/Morrow	SEL-Dr. J/Morrow	
What do you think about that?-B. Johnson/Baldwin	<b>The Big A's- DeVaul/Lozano (English)</b>	<b>Summative and Formative Assesments-Lizardo (English)</b>	Camp Gladiator Workout-Joseph Ellis	
<b>The Big A's- DeVaul/Lozano (Math)</b>	T-TESS/SLO-Jones	<b>The Big A's- DeVaul/Lozano (Science)</b>		
<b>Food Allergies-Presson (30 mins)</b>	<b>Food Allergies-Presson (30 mins)</b>	<b>Food Allergies-Presson (30 mins)</b>	Building Strong Relationships with Students after the Pandemic-Morehead, Ortega, Rodriguez	
<b>Co-Teach-Muirhead</b>	<b>Co-Teach-Muirhead</b>	<b>Co-Teach-Muirhead</b>	Leaning into Your Values-Griggs/Clark	

1:00-1:45	1:50-2:35	2:40-3:25
<b>Education for a better world-What we know and where to grow!-A. Hayes</b>		How to use Games in the class room-Howell
CANVAS Refresher-McIrath	High School vs. College-Student Preparation-Golsorkhi	<b>English Leadership-Griggs</b>
Student based Instruction-Kerr	<b>Food Allergies-Presson (30 mins)</b>	High School vs. College-Student Preparation-Golsorkhi
<b>Food Allergies-Presson</b>	<b>P-TECH Workshop-B. Johnson</b>	
Academic Rich Language-McPhail Smith	<i>Canvas 101-J. Scott</i>	Collaborative Frayer Models -Foti
Dance-Diggs	<b>Summative and Formative Assesments-Lizardo (World Language/Fine Arts)</b>	<b>Summative and Formative Assesments-Lizardo (Social Studies)</b>
PBIS/SEL-Dr. J	Leaning into Your Values-Griggs/Clark	Navigating TEAMS (Frontline Education) Grade book-Davila

Colors	Topics
	SEL
	FYI
	Content Specific
	Mandatory
	Technology Driven
	Instructional
	Class Environment

Collaborative Frayer Models -Foti	Academic Rich Language-McPhail Smith	T-TESS/SLO-
Woodshop-Gerrity	SEL-Dr. J/Morrow	<i>Library Resources-Urbe</i>
<b>Summative and Formative Assessments-Lizardo (CTE/PE)</b>	What do you think about that?-B. Johnson/Baldwin	What do you think about that?-B. Johnson/Baldwin
T-TESS/SLO-Jones	<b>The Big A's- DeVaul/Lozano (Social Studies)</b>	<b>The Big A's- DeVaul/Lozano (Optional)</b>
Team Building--Davila	Dear White Teachers (Equity through student voice)..- Morehead, Ortega, Rodriguez	<b>Food Allergies-Presson (30 mins)</b>
Woodshop-Gerrity	Woodshop-Gerrity	



*New teachers*