8:00-8:45	8:50-9:35	9:40-10:25	10:30-11:15	11:20-12:55
How to connect with your	Strong Connections		Classroom Curronov 9	
How to connect with your learners naturally-	Strong Connections Create Strong	The Bank Robber-	Classroom Currency & Classroom Culture-	
McPhail-Smith	•	Holder	Craven	
	(morerioda)		Dancing for Fitness	
Dancing for Fitness (Line	Clinic Guideleines-		(Line Dancing 101)-	
Dancing 101)-Fears	Presson	Clinic Guideleines-Pr	Fears	
			Clinic Guideleines-Pr	
	The First Two Weeks:	The First Two Weeks:	How to connect with	
Clinic Guideleines-	The Seeds of Success-		your learners naturally-	
Presson	J. Scott	J. Scott	McPhail-Smith	
Strong Connections				
Create Strong	Increasing Family	Increasing Family	Collaborative Study	
Classrooms (Morehead)	Engagement-Lawson	Engagement-Lawson	Groups-Carter, Holde	
Instructionally Preparing Students for CCMR-	Instructionally Preparing Students for CCMR-	Instructionally	Instructionally	
Amos	Amos	CCMR-Amos	Preparing Students for CCMR-Amos	
7 (11103	711103	Philisophical Chairs	Philisophical Chairs	
Advanced Academics:		and Socratic	and Socratic	
Promoting Academic	AP Exam Registration &	Seminars-Ibarra and	Seminars-Ibarra and	
Success for All-A. Hayes	Ordering	J. Williams	J. Williams	
PLC/DDI - Lozano and	PLC/DDI - Lozano and	PLC/DDI - Lozano	PLC/DDI - Lozano	
Fowler	Fowler	and Fowler	and Fowler	
		Comprehensive Lit	Comprehensive Lit	
Comprehensive Lit	Comprehensive Lit	Plan - Brand, K.	Plan - Brand, K.	
Plan - Brand, K.	Plan - Brand, K.	Johnson, and	Johnson, and	
Johnson, and Morrow	Johnson, and Morrow	Morrow	Morrow	

		Instructional	Instructional
	Instructional	Interventions -	Interventions -
Talk, Read, Talk, Write-	Interventions -	Baldwin and	Baldwin and
Pechachek	Baldwin and Muirhead	Muirhead	Muirhead
			Using Formative
Assessments and	Assessments and	Assessments and	Assessment to
Screeners - Lee Jones,	Screeners - Lee	Screeners - Lee	monitor and adjust
DeVaull	Jones, DeVaull	Jones, DeVaull	instruction-S. Griggs
Safety and Security-	Safety and Security-	Safety and Security-	Safety and Security-
Caroty and Cocarity	Villalobos, Angie	Villalobos, Angie	Villalobos, Angie

1:00-1:45	1:50-2:35	2:40-3:25	[Color
		Building Positive		
	Classroom Currency &	•		
The Bank Robber-	Classroom Culture-	Athletics and		
Holder	Craven	Academics (Sam)	1	
Clinic Guideleines-				
Presson	IB PLC	IB PLC		
		P-TECH PLC-		
		Johnson		
		Building Quality	'	
The First Two Weeks:	The First Two Weeks:	Teacher/Student		
The Seeds of Success-	The Seeds of Success	Relationships		
J. Scott	J. Scott	(Campbell)		
Collaborative Study	Increasing Family	Increasing Family		
Groups-Carter, Holder		Engagement-Lawson		
5 5	Instructionally	Instructionally		
	Preparing Students for	. •		
5	CCMR-Amos	CCMR-Amos		
	DECMOS Itle not just	DECMOS It's not just		
Talk, Read, Talk,	DESMOS - It's not just for Math teachers-	DESMOS - It's not just for Math teachers-		
Write-Pechachek	Schwertz	Schwertz		
Using Formative	OCHWOILE	OGHWOILZ	•	
Assessment to				
monitor and adjust	PLC/DDI - Lozano	PLC/DDI - Lozano		
instruction-S. Griggs	and Fowler	and Fowler		
			· L	
Comprehensive Lit	Comprehensive Lit	Using Formative		
Plan - Brand, K.	Plan - Brand, K.	Assessment to		
Johnson, and	Johnson, and	monitor and adjust		
Morrow	Morrow	instruction-S. Griggs		

Colors	Topics
	SEL
	FYI
	Content Specific
	Bold is Mandatory
	Technology Driven
	Instructional
	Class Environment
	New teachers

Instructional	Instructional	Instructional
Interventions -	Interventions -	Interventions -
Baldwin and	Baldwin and	Baldwin and
Muirhead	Muirhead	Muirhead
Assessments and	Assessments and	Assessments and
Screeners - Lee	Screeners - Lee	Screeners - Lee
Jones, DeVaull	Jones, DeVaull	Jones, DeVaull
Safety and Security- Villalobos, Angie	Safety and Security- Villalobos, Angie	Dive into Fundamental