

8:00-8:45	8:50-9:35	9:40-10:25	10:30-11:15	11:20-12:55
How to connect with your learners naturally- McPhail-Smith	Strong Connections Create Strong Classrooms (Morehead)	The Bank Robber- Holder	Classroom Currency & Classroom Culture- Craven	
Dancing for Fitness (Line Dancing 101)-Fears	Clinic Guideleines- Presson		Dancing for Fitness (Line Dancing 101)- Fears	
			Clinic Guideleines-Pr	
Clinic Guideleines- Presson	The First Two Weeks: The Seeds of Success- J. Scott	The First Two Weeks: The Seeds of Success- J. Scott	How to connect with your learners naturally- McPhail-Smith	
Strong Connections Create Strong Classrooms (Morehead)	Increasing Family Engagement-Lawson	Increasing Family Engagement-Lawson	Collaborative Study Groups-Carter, Holde	
Instructionally Preparing Students for CCMR- Amos	Instructionally Preparing Students for CCMR- Amos	Instructionally Preparing Students for CCMR-Amos	Instructionally Preparing Students for CCMR-Amos	
Advanced Academics: Promoting Academic Success for All-A. Hayes	AP Exam Registration & Ordering	Philisophical Chairs and Socratic Seminars-Ibarra and J. Williams	Philisophical Chairs and Socratic Seminars-Ibarra and J. Williams	
PLC/DDI - Lozano and Fowler	PLC/DDI - Lozano and Fowler	PLC/DDI - Lozano and Fowler	PLC/DDI - Lozano and Fowler	
Comprehensive Lit Plan - Brand, K. Johnson, and Morrow	Comprehensive Lit Plan - Brand, K. Johnson, and Morrow	Comprehensive Lit Plan - Brand, K. Johnson, and Morrow	Comprehensive Lit Plan - Brand, K. Johnson, and Morrow	

Talk, Read, Talk, Write-Pechachek	Instructional Interventions - Baldwin and Muirhead	Instructional Interventions - Baldwin and Muirhead	Instructional Interventions - Baldwin and Muirhead	
Assessments and Screeners - Lee Jones, DeVaul	Assessments and Screeners - Lee Jones, DeVaul	Assessments and Screeners - Lee Jones, DeVaul	Using Formative Assessment to monitor and adjust instruction-S. Griggs	
Safety and Security-Villalobos, Angie	Safety and Security-Villalobos, Angie	Safety and Security-Villalobos, Angie	Safety and Security-Villalobos, Angie	

1:00-1:45	1:50-2:35	2:40-3:25
The Bank Robber-Holder	Classroom Currency & Classroom Culture-Craven	Building Positive Relationships between Athletics and Academics (Sam)
Clinic Guideleines-Presson	IB PLC	IB PLC
		P-TECH PLC-Johnson
The First Two Weeks: The Seeds of Success J. Scott	The First Two Weeks: The Seeds of Success J. Scott	Building Quality Teacher/Student Relationships (Campbell)
Collaborative Study Groups-Carter, Holder	Increasing Family Engagement-Lawson	Increasing Family Engagement-Lawson
Dive into Fundamental 5	Instructionally Preparing Students for CCMR-Amos	Instructionally Preparing Students for CCMR-Amos
Talk, Read, Talk, Write-Pechachek	DESMOS - It's not just for Math teachers-Schwartz	DESMOS - It's not just for Math teachers-Schwartz
Using Formative Assessment to monitor and adjust instruction-S. Griggs	PLC/DDI - Lozano and Fowler	PLC/DDI - Lozano and Fowler
Comprehensive Lit Plan - Brand, K. Johnson, and Morrow	Comprehensive Lit Plan - Brand, K. Johnson, and Morrow	Using Formative Assessment to monitor and adjust instruction-S. Griggs

Colors	Topics
	SEL
	FYI
	Content Specific
	Bold is Mandatory
	Technology Driven
	Instructional
	Class Environment
	<i>New teachers</i>

Instructional Interventions - Baldwin and Muirhead	Instructional Interventions - Baldwin and Muirhead	Instructional Interventions - Baldwin and Muirhead
Assessments and Screeners - Lee Jones, DeVaul	Assessments and Screeners - Lee Jones, DeVaul	Assessments and Screeners - Lee Jones, DeVaul
Safety and Security- Villalobos, Angie	Safety and Security- Villalobos, Angie	Dive into Fundamental