

English I Syllabus

James Bowie High School | 2022 - 2023

P-TECH (Pathways in Technology Early College High School)

Teacher Information

Name	Email	Office Location & Hours
Haidar M. Mohamed Hadi	HMohamed@AISD.net	Room 102 11:00-11:25 am, M-F by appointment only.

About Me

My name is Haidar M. Mohamed Hadi, and it is my pleasure to serve as your English teacher at James Bowie High School this year, where we offer a world-class education with the freedom to explore. I am an academic educator, translator, and journalist. Since 2014, I have been involved in education in various capacities and environments, both as a teacher and an administrator. I received my Master of Education in Teaching - English Language Arts & Reading (7-12) and my Bachelor of Arts degree in English from the University of Texas at Arlington (UTA), where I double minored in history and Arabic.

This year, my teaching objective is to improve students' academic performance and enhance their physical, social, and emotional development.

I'm excited and looking forward to working hard and creating a safe and loving place for my students to learn and engage in meaningful ways! I have high expectations for my students and their parents/guardians, and I'm sure we will achieve great things together!

What is P-TECH?

P-TECH is an acronym for Pathways in Technology Early College High School. Pathways in Technology Early College High Schools (P-TECH) are innovative open enrollment high schools that allow students least likely to attend college an opportunity to receive both a high school diploma and a credential and/or an associate degree. The hallmark of the P-TECH model is its career focus and work-based education. The P-TECH Blueprint provides foundational principles and standards for innovative partnerships with colleges, universities and industry.

P-TECH at Bowie High School partners with Medical City Arlington to prepare students for careers in Health Sciences. Students can select from four fields of study, including Pharmacy Technician, Central Sterile Processing, Health Information Systems, or Ophthalmology.

Course Information

Description

This class will help you improve your writing, reading, and comprehension competency. In addition, it will prepare you for success in your college, career, and future life. This includes thinking independently, critically analyzing the world and your role in it, and applying what you are learning to transform your community and the world.

This course focuses on teaching listening, speaking, reading, and writing to ensure the acquisition of language skills. Through developing and sustaining the foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research, students can think critically, develop high levels of social and academic language proficiency, and adapt to the ever-evolving nature of language and literacy.

Student Learning Outcomes

As a result of participating in this class, by the end of the school year, students will be able to:

- Use newly acquired vocabulary expressively
- Read grade-appropriate texts independently
- Develop and deepen comprehension of increasingly complex texts
- Respond to an increasingly challenging variety of sources that are read, heard, or viewed
- Recognize and analyze literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts
- Recognize and analyze genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts
- Use critical inquiry to analyze the author's choices and how they influence and communicate meaning within various texts, and analyze and apply the author's craft purposefully to develop his or her products and performances.
- Use the writing process recursively to compose multiple texts that are legible and use appropriate conventions
- Uses genre characteristics and craft to compose multiple texts that are meaningful

Policies and Procedures

Class Rules

- We arrive to class on time.
- We are safe.
- We follow directions the first time.
- We work hard and do our best.

Class Expectations

- **Ready**
 - Come prepared
 - Complete your homework
 - Do not sleep in class
 - Turn off your cell phones and put them away during class
- **Responsible**
 - Assume accountability
 - Ask questions anytime something is not clear

- If you do not understand any assignment or homework, ask your teacher for assistance
- Cheating and plagiarism will not be tolerated in any form
- **Respectful**
 - Be courteous to fellow students during class discussions
 - Do not work on other class assignments in class
 - Do not disrupt the class
 - Recognize the teacher as the adult person in charge

Recommended Class Supplies

- Lined Notebook Paper
- Pens and pencils
- Highlighters
- 2 Inch Binder

Hall Passes

Hall passes will be given to students that need to go to the nurse or have an emergency to go to the restroom. Passes will be given based on individual needs and circumstances. Students will NOT be allowed to leave to turn in other assignments for other teachers or leave to pick something up from another student.

Grading Policy

Every week students will receive major grades, minor grades, and daily grades. Grades will be determined every six weeks on a weighted scale outlined below:

- Major grades (including tests, essays, and problem-based learning projects) are counted 3x times.
- Minor grades (including quizzes, reading responses, and longer assignments) are counted 2x times.
- Daily grades (including class activities, quick writes, exercises, and homework: are counted 1x time.

Class Attendance

Attendance will be taken at every class session. More importantly, your success is directly related to your ability to attend class. We will start class on time every day. If you are absent—it is your responsibility to follow up and ask for anything you missed on that day.

If you are absent:

- You are still responsible for any information you missed.
- You can find the class notes on Canvas > Files > Notes
- Ask your teacher for any missing classwork.
- You must make up your work or you will receive a **zero**.
- All assignments must be completed after you pick them up in the next class period. So, for example, If you were absent on Monday, you should pick up the assignment on Wednesday, and it would be due Friday.
- Major and minor assignments, including tests and quizzes, will have to be made up during my office hours or during an arranged time outside of class.

Late Work Policy

Excluding the last week of the six weeks, late work will be accepted within one school week for a maximum grade of 70. These assignments will appear as L70 in the gradebook unless they receive a grade below a 70.

Redo Policy

Homework, Classwork, and Quizzes

- Upon receiving a failing grade (69 or Below), students are highly encouraged to immediately notify the teacher of their intent for a redo and agree to a specific scheduled appointment (day & time).
- Students should correct any/all problem(s) they did not receive full credit on, showing the correct work. The student must demonstrate that he/she now understands the correct answer and can explain why the answer is correct.
- Redo grade will not exceed 70%.
- When a grade is impacted due to academic honesty, students are still eligible for a redo but are expected to understand plagiarism and its future consequences.
- Redos need to be completed within one school week.
- Redos for quizzes and tests are not to be completed at home. They are administered by the teacher either before (7-7:30 am), during (11-11:30 am), or after school (3:30 pm).
- A scheduled review/tutoring session is highly encouraged before the redo work is accepted.
- Students who refuse to take the original test are not eligible to retest.

Technology

Canvas

Canvas is a course management system that supports online learning and teaching. It allows teachers to post grades, information, and assignments online. It is being used by schools and universities all over the world. Canvas is used at James Bowie High School to create online courses, to replace some of the normal time spent in the traditional classroom (“hybrid” or “blended”) or to supplement traditional classes (“web-enhanced”).

Remind

Remind provides a safe way for teachers to text message students and stay in touch with parents. Teachers never see students’ or parents’ phone numbers and likewise, the teacher’s phone number is never revealed to students or parents. Students and parents can use Remind with cell phones or by email.

Academic Honesty

Every student is expected to exercise academic honesty, which means completing their work. ***Cheating and plagiarism are unacceptable.*** Any student involved with cheating will receive a zero on the assignment or test (this includes both the student who copies and the student who allows copying). When submitting essays and writing assignments, ensure that you have correctly cited all sources. Failure to do so is considered plagiarism and will result in a zero.

NOTE: The teacher reserves the right to change any information contained in this document, when necessary, with adequate notice given to the student.