

James Bowie
High School
682-867-4400
MA1320 Algebra I
2022 – 2023

Syllabus

Ms. Monica Marie Ramirez
Rm. 108
mramir11@aisd.net
(682)-867-1469



Objectives:

- Evaluate
- Solve
- Graph
- Write
- Factor

Remind:

Students:
@ma1320
Parents:
@guardians9

Required Materials:

- Pencil & Eraser
- Journal (for acquisition materials)
- Folder
- Earbuds

Online Syllabus:



Section	Description	Frequency	Assignment Type	% Course Grade
Tests/Projects	Unit tests, projects, and other formal assessments	2–3 Tests/Projects per six weeks.	In–Person Tests on Canvas and/or paper; projects vary.	40%
Quizzes	Quizzes to level up a topic; there may be additional quizzes everyone takes too.	4 quizzes per unit. Weekly. Higher level quizzes have higher points possible.	Canvas quizzes. Other quizzes.	30%
Practice/Notes	Mostly completion and participation grades.	Daily.	Notes, practice activities, reviews, goals & reflections, etc.	20%
Warm – Ups	Warm–Ups Must be completed in the first 15 minutes of class.	Daily	Canvas quizzes; warm up booklet	10%
Total				100%

Warm Ups: They will be taken up within the first 15 minutes and cannot be made up. You will only be exempt from that day if you have an excused absence in the system. If you have an excused tardy, present pass to the teacher.

RR policy: it is up to teacher's discretion on creating limited passes for the six weeks. Only 1 student may leave at a time with the blue hall pass. Students write their name, time, and location on hall pass log list. Students have 7 minutes to return to class.

Attendance: Teachers will take attendance after the first 20 minutes of class. Any student that comes to class 20 or more minutes late without a pass will be counted absent. Students will also be marked absent if they are skipping, meaning that they leave class without permission and/or are found in the hallway without an appropriate pass (their AP will also be notified). Students who stay out long with the hall pass could be considered skipping.

Device Checkout: any device that is borrowed must be checked out using the proper form in the classroom it is being borrowed from. Students and staff are expected to return the devices to their proper slot and plug them in to charge.

Stop/Drop/Accelerate Expectations: Students will be doing self-paced or small group activities at least 30 minutes during class per week. During workshops, students are expected to ask questions and try the problems that are being discussed. During self-paced acquisition, students are expected to work on the items they chose for their learning plan and record experiences in their journal.

Late Work: can be turned in for up to a L70 if the assignment is turned in within a week after it is due or before the end of the grading period, whichever comes first. If the assignment is later than 1 week, the assignment can still be turned in until the last Friday of the grading period for up to a L50.

Make-up Work and Absence Procedures:

If a student has an excused absence, they will have up to 1 class day for each class day missed to complete the make-up work (district policy). For unexcused absences, the student will automatically get an M (zero) on the assignment and the late policy will take effect.

Notable Services: Counselors, Assistant Principals, Hope Squad among many other people willing to help when in distress.

Remediation:

students may retake a test during any algebra 1 teachers' tutoring times.

Documentation:

Keep a record of your assignments. Any paper that is passed back should be readily available upon request by the teacher or other staff. Please keep your graded papers in your folder until the end of each six weeks.



Phones: can be out during homework and classwork but not during workshops/instruction, or tests. If I see your phone out during a test, you will need to pocket it at the front of the room for the rest of class that day.

Academic Dishonesty: If I suspect a student is cheating during a test, they will have their assignment taken up and be given a zero (CHT). They can make the grade up after school in tutoring. The same thing will happen if a student is causing significant distraction to their peers.



Internet Access:

If a student does not have internet access at home, it is their responsibility to come to me for alternate assignments or to complete the assignments at tutoring or during class.

Wednesday Tutoring: between 3 and 4, only come into my classroom for math tutoring (such as: algebra, calculus, pre-calculus, geometry, stats). No meetings, hours, hanging out allowed. No notes/work/productiveness and I'll ask you to leave. Be respectful to those around you.

Students must follow the student code of conduct here is a copy to read in 3 languages:

English: <https://www.aisd.net/wp-content/files/2022-2023-Student-Code-of-Conduct-English.pdf>

Spanish: <https://www.aisd.net/wp-content/files/2022-2023-Student-Code-of-Conduct-Spanish.pdf>

Vietnamese: <https://www.aisd.net/wp-content/files/2022-2023-Student-Code-of-Conduct-Vietnamese.pdf>

This syllabus needs to be acknowledged. Here is a link to the form to agree to the expectations and guidelines for a successful class this year!

<https://tinyurl.com/msvnc78a>

