

2023-2024 Title I School-Parent-Student Compact

Farrell Elementary School

What is a School-Parent-Student Compact?

Every student deserves the best education. Our annual school-parent-student compact offers ways that we can work together to help our students be confident and ready for their future. This compact guides us on how we can work together to...

- Help student reach their academic goals.
- Focus on student learning.
- Explain how teachers and parents can communicate about student progress.
- Describe opportunities to be a part of the school.

Compacts are Jointly Developed

Working together is important. Parents and teachers have worked together on this compact to list ways we can help students. Our school receives money from the federal government under Title I, Part A of Every Student Succeeds Act to help students meet the State's high standards and invites parents to be a part of the school's community. This compact goes with our Campus Family Engagement Policy and District Family Engagement Policy.

Compacts Build Partnerships

Caring adults are essential to helping students learn. We are always looking for volunteers and of course, you can arrange to come observe classroom activities. Community health conditions may change the way adults can volunteer and visit the school; however, we are committed to building a partnership with all parents and families. Here are a few of the main events that we can partner together to help students learn and show them we care about their education.

Spring Creek Spirit Night: September 25th

PTA Meeting: September 28th, 4:30 pm

Academic Reading Night: October 12th, 6 - 7 pm

Trunk or Treat: October 27th, 6 - 7:30 pm

Picture Day (uniforms): November 3rd

Retake Picture Day (uniforms): December 12th

Class, Group & Spring Picture Day: January 24th

Academic Math Night: Serious about Math with Cereal

Academic Science Night: Fort Worth Museum 6 - 8 p.m.

Communication about Student Learning

We are committed to talking with you about your student's learning. Here are some ways we can make sure that we are communicating regularly about your student's progress:

- Parent Self-Serve [Self Serve Portals » Arlington ISD \(aisd.net\)](#)
- Progress Reports and Report Cards in six-week intervals

Elementary							
	6 Weeks Begins	3 rd Weeks Ends	Distribute Progress Reports	6 Weeks Ends	Finalize Grades in TEAMS	Distribute Report Cards	Grades
1 st 6 Weeks	Aug. 16	Sept. 1	Sept. 7	Sept. 22	Sept. 25	Sept. 29	K-6
2 nd 6 Weeks	Sept. 25	Oct. 13	Oct. 18	Nov. 3	Nov. 6	Nov. 10	PK-6
3 rd 6 Weeks	Nov. 6	Dec. 1	Dec. 6	Dec. 21	Dec. 21 (R)*** Jan. 8 (A)***	Jan. 16	K-6
4 th 6 Weeks	Jan. 9	Jan. 26	Jan. 31	Feb. 16	Feb. 19	Feb. 23	PK-6
5 th 6 Weeks	Feb. 20	Mar. 8	Mar. 20	Apr. 5	Apr. 8	Apr. 12	K-6
6 th 6 Weeks	Apr. 8	Apr. 26	May 1	May 24	May 20	May 24	PK-6

***(R) is the **recommended** deadline for all grades and all classes to be entered, posted, and finalized for the 3rd six weeks grading period.

***(A) is the **absolute** deadline for all grades and all classes to be entered, posted, and finalized for the 3rd six weeks grading period.

- Parent-Teacher Conferences- We will discuss your student's progress and this compact. Please contact your child's teacher by Email, Class Dojo, Blackboard, and Phone.
- You can contact us through these apps Email, Class Dojo, Blackboard, or by emailing your student's teacher.
- *Follow us on Twitter & Facebook: Farrell Elementary*

Together, we'll make sure your child has the best education.

Farrell Elementary

Glen Brunk

687-867-0300

Approved by FET on *September 7, 2023*

Goals

We know you have goals for your students, and we do too. We provide excellent curriculum and teaching to help your student meet the State's high standards. Your student's teacher will be glad to show you what materials and programs we use.



District Goal

100% of AISD students will graduate exceptionally prepared for college, career, and citizenship.

Student Outcome

Goals:

Farrell Elementary's goal is for all students to show one year or more growth in reading and math.

Focus Areas of Learning:

*Math problem solving
Written response to reading.*

Because every student deserves the best education, together, we commit to the following

Teachers will...

- Model instruction and provide parents with reading materials and strategies during parent workshops and newsletters.
- Share with parent's tips and resources on how to choose the right reading level book.
- Provide strategies and ideas for parents to practice math concepts at home.

Parents can...

- *Practice with their child's grade-level reading strategies to improve fluency and vocabulary building.*
- *Read with their children daily.*
- *Practice math facts with their child.*

Students can...

- *Read at least 20 minutes each day at home.*
- *Practice math facts for fluency (repetitive practice) using manipulatives or online resources.*
- *Find ways of using math concepts at home.*