

2021-2022 Title I School-Parent-Student Compact

Fitzgerald Elementary

What is a School-Parent-Student Compact?

Every student deserves the best education. Our annual school-parent-student compact offers ways that we can work together to help our students be confident and ready for their future. This compact will guide us on how we can work together to...

- Help student reach their academic goals
- Focus on student learning
- Explain how teachers and parents can communicate about student progress
- Describe opportunities to be a part of the school

Compacts are Jointly Developed

Working together is important. Parents and teachers have worked together on this compact to list ways we can help students. Our school receives money from the federal government under Title I, Part A of the Every Students Succeeds Act to help students meet the state's high standards and invites parents to be a part of the school's community. This compact goes with our Campus Family Engagement Policy and District Family Engagement Policy.

Compacts build Partnerships

Caring adults are essential to helping students learn. We are always looking for volunteers and of course, you can arrange to come observe classroom activities. This year the community health conditions may change the way adults can volunteer and visit the school, however, we are committed to building a partnership with all parents and families. Here are a few of the main events that we can collaborate to help students learn and show them we care about their education:

Math o Ween, Game Night Drive-Thru

Who's Behind the Mask? Virtual Reading Night

Communication about Student Learning

We are committed to talking with you about your student's learning. Here are some ways we can make sure that we are communicating regularly about your student's progress:

- Parent Self-Serve (**link**) <https://is-teams.aisd.net/selfserve/EntryPointHomeAction.do?parent=true>
- Progress Reports and Report Cards in six-week intervals
- You can contact us through (DOJO) or by emailing your student's teacher.
- Parent-Teacher Conferences- We will discuss your student's progress and this compact. Please contact your child's teacher by calling school office (682-867-5300)
- Additional ways schools communicate about student learning, Twitter (@ElemFitzgerald), Facebook @Fitzgerald Elementary) and monthly parent meetings (Fitz Family Chats)

Goals

We know you have goals for your student and we do too. We provide excellent curriculum and teaching to help your student meet the state's high standards. Your student's teacher will be glad to show you what materials and programs we use.

District Goal

100% of AISD students will graduate exceptionally prepared for college, career, and citizenship



School goals and focus areas of learning

Focus Areas of Learning:

All students will be reading at grade level. Students will be able to apply phonics to different texts and understand what they are reading.

All students will be proficient mathematicians and problem solvers.

Accelerated Reader, Reflex Math, Education Galaxy, Amplify Reading, and Imagine Math are all online platforms that can be accessed from home by your child.

Because every student deserves the best education, together, we commit to the following:

Teachers will...

- Communicate regularly with families
- Provide extra support as needed
- Share student progress with parents and students
- Help students set academic and personal goals

Parents can...

- Have a routine including set bedtimes and space for homework
- Monitor their child's grades via the Parent Self-Serve Portal
- Be involved by attending school functions and family learning events
- Connect with their child's school via social media including the school's website, Facebook and Twitter

Students can...

- Read 20 minutes at home every night.
- Ensure that their families get important information from school
- Ask for help when needed
- Give their best effort
- Set goals for themselves

Together, we'll make sure your child has the best education.

Fitzgerald Elementary

Cindy Brown

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Approved by FET on **September 15, 2021**