

2023-2024 Title I School-Parent-Student Compact

Fitzgerald Elementary School

What is a School-Parent-Student Compact?

Every student deserves the best education. Our annual school-parent-student compact offers ways that we can work together to help our students be confident and ready for their future. This compact guides us on how we can work together to...

- Help students reach their academic goals
- Focus on student learning
- Explain how teachers and parents can communicate about student progress
- Describe opportunities to be a part of the school

Compacts are Jointly Developed

Working together is important. Parents and teachers have worked together on this compact to list ways we can help students. Our school receives money from the federal government under Title I, Part A of Every Student Succeeds Act to help students meet the State's high standards and invites parents to be a part of the school's community. This compact goes with our Campus Family Engagement Policy and District Family Engagement Policy.

Compacts build Partnerships

Caring adults are essential to helping students learn. We are always looking for volunteers, and of course you can arrange to come observe classroom activities. Community health conditions may change the way adults can volunteer and visit the school; however, we are committed to building a partnership with all parents and families. Here are a few of the main events that we can partner together to help students learn and show them we care about their education:

- Math-o-ween (Math Academic Night)
- Fort Worth Museum Night (Science Academic Night)
- Reading Under the Stars or Reading in the Garden (Reading Academic Night)
- Toddler Time
- Parent Empowerment Workshops

Communication about Student Learning

We are committed to talking with you about your student's learning. Here are some ways we can make sure that we are communicating regularly about your student's progress:

- Parent Self-Serve <https://is-teams.aisd.net/selfserve/EntryPointHomeAction.do?parent=true>
- Progress Reports and Report Cards in six-week intervals: Progress Reports-9/7, 10/18, 12/6, 1/31, 3/20, 5/1; Report Cards-9/29, 11/10, 1/16, 2/23, 4/12, 5/24
- Parent-Teacher Conferences- We will discuss your student's progress and this compact. Please contact your child's teacher by email and/or Class Dojo.
- Additional ways we communicate include Blackboard Connect, Facebook, emails, text messages, phone calls, and flyers.

Goals

We know you have goals for your student, and we do too. We provide excellent curriculum and teaching to help your student meet the state's high standards. Your student's teacher will be glad to show you what materials and programs we use.



District Goal

100% of AISD students will graduate exceptionally prepared for college, career, and citizenship.

Student Outcome

Goals:

100% of Fitzgerald's students will be successful readers and mathematicians, ready to achieve their goals for their future.

Focus Areas of Learning:

Our focus is to strengthen students' skills in the areas of reading comprehension and problem-solving in math, ultimately improving academic achievement and students' belief in their ability to make progress and be successful.

Because every student deserves the best education, together, we commit to the following

Teachers will...

*Keep parents informed and updated on student progress via progress reports and report cards
Keep an open line of communication with parents and respond to messages in a timely manner*

Parents can...

*Make sure your child is present and on time at school each day, unless he/she is sick
Keep an open line of communication with your child's teacher*

Students can...

*Make sure all assigned homework is completed
Read each night*

Together, we'll make sure your child has the best education.

Fitzgerald Elementary School

Taffetta Green

682-867-5300

Approved by FET on August 29, 2023

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Title I Campus Parent and Family Engagement Policy
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We believe that parents and families are essential for students to have the best education. Our success depends upon a commitment by all to a clear and focused vision, effective teaching and leadership, a positive culture that promotes continuous improvement by all, and an engaged community.

The following policy lists ways for us to help students have the education they deserve. Our school receives federal funds under Title I, Part A of *Every Student Succeed Act* which helps students. This written *parental and family engagement policy is required by Title I, Part A, Section 1118 of Every Student Succeed Act (ESSA)*. Even though it is required, we believe you deserve to know how we will help you get the best education for your child.

Title I Annual Meeting

This year by September 30th, we will have a Title I meeting for parents. One will be held in the morning and one in the evening. We will talk about the benefits of receiving Title I money and talk about parents' rights, parent and family engagement activities, the Title I Parent and Family Engagement Policies and the School-Parent Compact as well as answer your questions about Title I.

Parent Meetings and Information

In order to help students get the best education, we know that you need information. We will offer meetings at different times and days throughout the school year. Some meetings might be by computer and phone apps like Zoom and others in-person. Parent and family meetings will include information on curriculum, how to help students with learning at home in the areas of reading, math and science. Also, we will offer help on how to use the Parent Self-Serve to check your student's progress and use other school communication apps. We will host events to build strong school and community relationships. As appropriate and health conditions allow, we will provide transportation and childcare. Information will be provided in multiple languages.

We can provide information and resources about other districts and community partnerships that help families through our family resource center. Please contact (Simona Kazee), Title I Family Engagement Liaison for help or information. skazee@aisd.net and 682-867-5300.

Decision Making Opportunities

Parents are welcome to take part in the Family Engagement Team (FET) or Site-based Decision-Making Committee (SBDM) to help plan, review, and improve family engagement and campus improvement plans. The FET is responsible for the joint development of the school wide plan for family engagement events that include parent education, academic and community events. The SBDM is responsible for joint development of the campus improvement plan and other site-based decisions. The Title I District

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Parent Advisory Committee is another opportunity for parents to take part in decision making by giving input and reviewing the Title I family engagement policy and survey information.

Together with parents, we develop a school-parent-student compact that outlines how parents, the entire staff and students will share the responsibilities for improved student learning and the way the school and parents will build and develop a partnership to help students reach the State's high standards. If you are interested in serving on a committee please contact (Taffetta Green, Principal at tgreen1@aisd.net).

Communication

Communication is important to helping students get the best education. Parents and family members will be provided with timely information. We use the following ways to share information (*Fitzgerald Flyers, class apps, Facebook, website, In Touch, marquee, and personal phone calls.*) You can reach us by (682-867-5300).

Information is provided, to the extent possible, in multiple languages and in a language that parents can understand.

Every year, we develop a Campus Improvement Plan. The plan helps us keep focused on what students need to learn to be successful in their grade level. Parents may review the Campus Improvement Plan (CIP). A copy of the CIP may be requested through the school principal. If the CIP is not satisfactory to the parents, comments should be submitted to the principal. If the CIP is still not satisfactory after meeting with the principal, comments can be submitted to the school's area superintendent.

Academic Achievement

We will host meetings, at the beginning of the year, to help you understand the curriculum, and what types of tests we use to determine if your student is making progress. We will also hold meetings to explain the achievement levels of the challenging State academic standards.

You may ask for a parent-teacher meeting with your child's teacher. We want you to participate in decisions relating to the education of your child and we value your input. As appropriate, you may visit the class. Your child's teachers will regularly send individual student performance information through progress reports and report cards. Arlington ISD sends out report cards every six weeks. Additionally, we can talk about your students' learning progress or any concerns through emails, class apps, phone calls, etc. We will provide information about how your child performed on the State assessment (STARR) in at least math, language arts and reading for third through twelfth grade. Pre-kindergarten through second grade will report progress through the Standards Based Report Card. Additionally, other grade

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appropriate assessments are used in Pre-kindergarten through second grade to monitor student learning in reading and math. Your child's teacher can talk with you about the assessments.

Meetings, trainings, and conferences will be held through video apps or in-person as determined by current community health recommendations. Appointments are available for in-person meetings.

Training

Our school district provides training to teachers, support staff, principals and other school leaders on the importance of family engagement and how to work with parents as equal partners. You may give input about the type of professional development training you would like to see through the FET, SBDM, or Title I Parent Advisory Committee. Please ask Taffetta Green, Principal at tgreen1@aisd.net

Mission of Arlington ISD

The mission of Arlington ISD is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.