## December 2018 Elementary Menu

<table>
<thead>
<tr>
<th>Day</th>
<th>Breakfast</th>
<th>Lunch</th>
<th>Dinner</th>
<th>Nice Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/3</td>
<td>Breakfast Burrito w/ Salsa or Cereal &amp; Toast Apple sauce Cup or Fruit Juice</td>
<td>Enchilada Bake Spanish Rice or Hamburger / Cheeseburger ADD Bacon or Oven Fries Red Bell Pepper Sticks Sandwich Fixins Seasonal Fruit or Fruit Juice</td>
<td>Spaghetti w/ Meat Sauce NEW! Garlic Bread Twist or Steamed Broccoli Mixed Vegetables or Apple sauce Cup or Fruit Juice</td>
<td>*Pepperoni Pizza Cheese Pizza or Black Beans California Blend Marinated or Baked Beans California Blend Marinated or Mandarin Oranges or Fruit Juice</td>
</tr>
<tr>
<td>12/4</td>
<td>Egg, Sausage, &amp; Cheese Biscuit or Cereal &amp; Cinnamon Toast Seasonal Fruit or Fruit Juice</td>
<td>NEW! Build A Baked Potato Chicken or Chill w/ Cheese Wheat Roll or Spaghetti w/ Meat Sauce NEW! Garlic Bread Twist or NEW! Garlic Bread Twist</td>
<td>Bagel &amp; Little Smokies or Cereal &amp; Cinnamon Toast Peach Cup or Fruit Juice</td>
<td>*Pepperoni Pizza Cheese Pizza or Black Beans California Blend Marinated or Baked Beans California Blend Marinated or Mandarin Oranges or Fruit Juice</td>
</tr>
<tr>
<td>12/5</td>
<td>Cinnamon Roll w/ Cheese Stick or Cereal &amp; Toast Peach Cup or Fruit Juice</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>12/6</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>12/7</td>
<td>Breakfast</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td></td>
<td>Chicken Biscuit or Cereal &amp; Toast Seasonal Fruit or Fruit Juice</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>12/10</td>
<td>Biscuit w/ Sausage &amp; Gravy or Cereal &amp; Toast Apple sauce Cup or Fruit Juice</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>12/11</td>
<td>Dutch Waffle &amp; Cheese Stick or Cereal &amp; Cinnamon Toast Seasonal Fruit or Fruit Juice</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>12/12</td>
<td>*EggStravaganza w/ Biscuit or Cereal &amp; Cinnamon Toast Seasonal Fruit or Fruit Juice</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>12/13</td>
<td>*Sausage Roll w/ Cheese Stick or Cereal &amp; Cinnamon Toast Seasonal Fruit or Fruit Juice</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>12/14</td>
<td>Breakfast</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td></td>
<td>Chicken Biscuit or Cereal &amp; Toast Seasonal Fruit or Fruit Juice</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>12/15</td>
<td>Breakfast</td>
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<td>Breakfast</td>
<td>Lunch</td>
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<tr>
<td>12/16</td>
<td>Breakfast</td>
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<td>Breakfast</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>12/17</td>
<td>Breakfast</td>
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<td>12/18</td>
<td>Breakfast</td>
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<tr>
<td>12/19</td>
<td>Breakfast</td>
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<td>Breakfast</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td></td>
<td>Yogurt Parfait or Cereal &amp; Toast Seasonal Fruit or Fruit Juice</td>
<td>Lunch</td>
<td>Lunch</td>
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<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td></td>
<td>Crispy Chicken Sandwich</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<td></td>
<td>Baby Carrots Pickles</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<td></td>
<td>Peach Cup or Fruit Juice</td>
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<tr>
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<td>Early Dismissal</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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</tbody>
</table>

### Holiday Break December 20th - January 7th

#### Breakfast Menu Subject to Change
- Non-Meat Choice is Offered Daily
- *Pork Containing Product

**Lunch Prices**
- Student: $2.75 Reduced: $0.40 Adult: $3.65

**Check out our menus online at** [https://arlingtonisd.nutrislice.com/]

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**Pg. 1**
Orchestra Winter Concert Reminder (required) & Santa’s Workshop Performance (optional)

Winter Concert
Thursday, December 13th
7:00 PM – Moore Cafeteria
Students arrive at 6:40
Attire: Orchestra Shirt and Jeans
You may wear a Santa Hat and/or decorate your bow (optional)

The MM Watch Dog’s will also be putting on Santa’s Workshop before the evening concert starts on Dec. 14th.

We have been asked to provide music for Santa’s Workshop at Mary Moore once again this year! Students will be making crafts and having their picture taken with Santa and we will provide a live music background for it. You will have the opportunity to perform solo and in small groups. We will pick out music together in class that will suit each player the best.

Playing at Santa’s Workshop is an optional performance – but I hope that you will consider having your child participate. We need a good turn to make the night a success! We need all instruments and both 5th and 6th grade. It has been so fun every year!

Arrive at Moore at 5:45 at the stage. We will wear our Orchestra shirts and jeans – you may also wear a Santa hat if you choose.

***Remember – while Santa’s Workshop is optional, the Winter Concert is a required performance for all Orchestra students.

If you are not performing at Santa’s Workshop – you need to arrive no later than 6:40 PM at the stage
Santa’s Workshop Performance Sign-Up

If your child will perform for Santa’s Workshop before the concert — please sign and return this form.

***The Winter Concert is required for all Orchestra students. Santa’s Workshop is optional***

My child_________________________ will perform during Santa’s Workshop on 12/13 at 6:00 PM

________________________________________
Parent Signature
Winter Wishes!

Winter Wishes are on sale right now! Send a candy cane wish to your friends, family, and teachers for just $1. Put a smile on someone’s face.

* On sale from Dec. 5 - 13 in the morning between 7:45 - 8:20 & at lunchtime
* Winter Wishes will be delivered on the week of December 17

Sponsored by NEHS benefitting future activity projects

Don’t miss out on sending someone a special wish!
Dear Mary Moore Families,

We will be having our Winter Holiday Party on December 19th. We would love for you to join your child’s class. If you would like to attend please fill out the information below before December 17th and return it to your student’s homeroom teacher.

Once you have submitted the form, we will print your visitor’s badge and send it home for you to wear the day of the party and avoid the check in line.

If more than one parent or guardian is planning to attend, please ask your child’s homeroom teacher for an additional form to complete. Each adult attending the party will need a badge. If you are unable to complete the form before December 17th, please remember to bring your ID the day of the party. Additional parking is available across the street at Park Springs Bible Church.

If you have more than one child at Mary Moore, you will only need to fill out one form.

Parents Name (name on driver's license)________________________________________

Date of Birth (mm/dd/yyyy)____________________________________________________

Child’s name______________________________________________________________

Homeroom party you will be attending________________________________________

Please remember if you are not an approved volunteer, you will only be able to assist your child at the party. If you are interested in becoming an approved volunteer and helping with the whole class, please visit www.aisd.net to complete the volunteer application.

We are looking forward to celebrating with you. Please contact the office or homeroom teacher if you have any questions about this process. Thank you for helping keep our Texans Safe!
December 4, 2018

Dear Mary Moore Students and Parents,

This year, we are excited about UIL! We have more than 10 coaches ready to train students to represent Mary Moore in the competition.

UIL A+ provides our students the opportunity to compete in a range of events with students from schools within Arlington ISD. UIL stands for University Interscholastic League and is an organization that governs athletics and academic contests in the state of Texas. The UIL A+ contests are designed to support the curriculum and allow the students to apply what they learn. The contest also serves to academically challenge our students.

The practice sessions maybe held during Texan Time, before or after school under the supervision of a coach/teacher. The practice sessions for your child’s event(s) will be notified by the coach of that event.

There are a limit number of spaces for each event and may require audition. Tryouts will be notified by the event coach based on the needs. Please make sure there are no conflicts with the time on the events.

Students will compete on Saturday, April 6 at the district meet for the Martin network. This year, it will be held at Boles Jr. High from 7:30 – 1:30.

Please select the event(s) that you would be interested in joining and return the attached permission slip for your child to participate in the before or after school practice sessions and the Saturday district meet.

If you would like more information about the events, you may look online at the UIL website: http://www.uiltx.org/aplus/events/ to locate contest descriptions and rules.

Thank you,

Coach Vu (UIL Campus Coordinator)            Coach Salazar
Coach Boden                                 Coach York
Coach Miller                                Coach Young
Coach Johnson                               Coach Schield
Coach Carter                                Coach Dalen
ARLINGTON ISD UIL A+
PARENT PERMISSION TO PARTICIPATE

Student Name_________________________ Grade_______

Homeroom Teacher: ____________________ School: Mary Moore

Yes, I grant permission for my child to participate in the Arlington ISD UIL A+ Academic program.

I understand that the student will need to attend the before or after school practice sessions and the Saturday district meet in order to participate in the UIL A+ contest. Although this is a before or after school program, the student will maintain passing grades in all subjects and at least an S in citizenship at all times – verified by the coach. Please return this form by December 17, 2018.

**PERMISSION FOR PHOTO**

I, ________________________________, give permission for my child to be photographed for activities involved with UIL. Photos may be used for the school website, UIL related, AISD website, yearbook, etc.

_________________________________________  ______________________________________
Student Signature  Parent Signature

_________________________________________  ______________________________________
Email  Parent’s Phone #

Events (put a check next to the event/s you would like to join)

- Creative Writing (8:00-9:00) – gr. 2
- Music Memory (8:00-9:00) – gr. 3, 4, 5, 6
- Ready Writing (Thursday)- gr. 3, 4, 5, 6
- Oral Reading (8:00-9:30 & ) – gr. 4, 5, 6
- Listening (8:00-8:30) – gr. 5,6
- Art Smart (8:30-9:30) – gr. 4, 5, 6
- Impromptu (8:30-10:00) – gr. 6
- Storytelling (9:00-10:30 & ) – gr. 2, 3
- Mathematics (9:00-10:00)- gr. 6

- Number Sense (9:30-10:30)- gr. 4, 5, 6
- Dictionary Skills (9:30-10:30)– gr. 5, 6
- Social Studies Contest (9:30-10:30)– gr. 5, 6
- Calculator Applications (9:30-10:30) – gr. 6
- Spelling (10:00-11:00) – gr. 3, 4, 5, 6
- Chess Puzzle (10:30-11:30) – gr. 2, 3, 4, 5, 6
- Maps, Graphs, and Charts (10:30)– gr. 5, 6

Please turn in form to Coach Vu
UIL A+ Events

Art Smart (Grades 4, 5, 6)
The art contest involves the study of 40 paintings from the National Gallery of Art in Washington, D.C. and from Texas art galleries and museums. Students learn to recognize and identify various works of art and the artists who created them. As part of their study, they will demonstrate a basic understanding of art history and interpret ideas and moods in original art works.

Calculator Applications (Grade 6)
The calculator applications contest is designed to stimulate the development of mathematical and calculator skills. Goals are both intellectual and practical: developing mathematical reasoning and knowledge and requiring the application of problem-solving skills toward realistic problems.

Chess Puzzle (Grades 2, 3, 4, 5, 6)
The benefits of chess are well documented for players of all ages, and especially for young people. Chess teaches problem solving, tolerates concentration and encourages analytical and strategic thinking. Chess can be a lifelong pursuit. Chess puzzle solving introduces students to the study of chess in a format that can be easily implemented in A+ school programs and district meets.

Creative Writing (Grade 2)
Creative writing is designed to promote creativity in an academic format and to encourage writing skills at an early grade level. Through preparation for the contest, students will be able to evaluate their own writing and the writing of others.

Dictionary Skills (Grades 5, 6)
Thorough knowledge of the dictionary is a way to increase a student’s ability to find the information that is needed for class work as well as everyday living. The subject matter of all tests is taken from Merriam-Webster’s Intermediate Dictionary. Contestants may use other dictionaries in the contest, but the correct test answers will be found in the official dictionary.

Impromptu Speaking (Grade 6)
This contest provides opportunities for students to evaluate speeches given by others, to explore the use of the voice and body in speaking situations, to examine the different purposes for speaking, to organize ideas, to prepare and deliver various speeches, and to develop self-confidence.

Listening (Grades 5, 6)
The listening contest is designed to help students recognize the importance of effective listening skills and to identify problems they may have in listening effectively. The contest provides a challenging format to test the improvement of their listening abilities, and encourages students to develop the foundation skills they will need throughout their lives, both in and out of the classroom.

Maps, Graphs, and Charts (Grades 5, 6)
The maps, graphs and charts contest is designed to help students learn to obtain information from a variety of maps, graphs and charts including world maps, pie charts, bar graphs and local area maps. Tests will include previously published maps as well as charts, graphs and maps the students will never have seen before. The objective test will measure skills such as using a reference book to locate information, making comparisons, estimating and approximating, using scale and interpreting legends and keys.
Mathematics (Grade 6)
Learning to complete math problems quickly is a valuable skill in all facets of life including engineering, accounting, completing a tax return and even grocery shopping. This contest provides opportunities for students to further develop and then apply their math knowledge and skills.

Music Memory (Grades 3, 4, 5, 6)
The focus of the music memory contest is an in-depth study of fine pieces of music literature taken from a wide spectrum of music genres to expose students to great composers, their lives and their music. The official list is comprised of 16 pieces. There are no separate titles for grades 3/4 and 5/6. Spelling and punctuation are part of the contest. To receive full credit for an answer, all information about the composer and musical selection should be complete as shown on the official list.

Number Sense (Grades 4, 5, 6)
Every day, individuals are called upon to use their ability to make quick mental calculations to make decisions. The development of such abilities is an integral part of the math curriculum.

Oral Reading (Grades 4, 5, 6)
Reading literature out loud provides opportunities for students to analyze the text, to grow and to develop as a performer, to communicate a message to an audience and to perform an artistic creation. The oral reading competition should be an extension of the classroom literary and language arts activities in poetry, short stories and children’s fiction. See the UIL web site for frequently asked questions about oral reading.

Ready Writing (Grades 3, 4, 5, 6)
Texas puts great emphasis on writing skills at all levels of school and all levels of state-wide testing. Ready writing builds those skills and helps students refine their writing abilities. In particular, this contest helps them learn to write a clear and correct paper that is interesting and original.

The Social Studies Contest (Grades 5, 6)
This contest is designed to encourage students to expand their knowledge of social studies, particularly in the areas of history, government systems, economics, citizenship and culture. Students will be given an objective test containing approximately 40 questions which must be answered in 30 minutes. The contest consists of two divisions, one for grades 5 and 6 and one for grades 7 and 8.

Spelling (Grades 3, 4, 5, 6)
The spelling contest is designed to expose students to a wide variety of vocabulary words. It is not a contest of memorization. For the most educational value, preparation for this contest should include instruction in the rules of the English language, meanings and definitions, and root words.

Storytelling (Grades 2, 3)
To tell a story, the participant must develop skills in listening, thinking and speaking. This contest also allows for the development of creative expression, something being given more attention in the professional world. For practice, teachers can use stories from any good children’s books or magazines.