

Patrick Elementary
Title I Campus Parent and Family Engagement Policy
2023-2024

Patrick Elementary is dedicated to creating a safe environment that is conducive to allowing students to achieve their highest academic potential. Through student-centered learning, students will be put through hands-on, minds-on, rigorous, real-world inquiry that will prepare them for the 21st century. We are focused on collaborating with parents, students, businesses, and the community to form a partnership to ensure that students achieve their ultimate goals.

Patrick Elementary believes that parents and family are essential to the success of each student. We have developed a campus parent and family engagement policy centered around five critical parent involvement strategies which are to provide a variety of activities that encourage parents to participate in school, to support and engage in learning activities with children at school and at home, to provide training to staff to strengthen the home/school partnerships, to communicate frequently with parents, and to provide life-long learning opportunities for parents.

The following policy outlines the agreed plan to offer opportunities for the school, parents and families to support their child's academic achievement. *This written parental and family engagement policy is required by Title I, Part A, Section by 1118 of Every Student Succeed Act (ESSA).*

Title I Annual Meeting

An annual Title I Meeting for parents will be held in conjunction with Grade Level Information Nights at the beginning of the school year to review the Title I school requirements and benefits of Title I. The meeting will cover parents' rights, parent and family engagement, the Title I Parent and Family Engagement Policies and School-Parent Compact. This meeting will be held virtual and in-person, and our campus Family Engagement Liaison will send out an invitation to this meeting through our Blackboard email system as well as through Class Dojo. A hard copy of the invitation will also be sent home with students in their take home folders.

Parent Meetings and Information

Virtual or in-person meetings will be offered at a variety of times and days throughout the school year. Parent and family meetings will include information on curriculum, how to support student learning through home activities for reading, math and science, and tips on parenting strategies. Additionally, the school will offer opportunities for parents to learn how to use the Parent Self-Serve to check their student's progress. The school will also host events to build strong school and community relationships. As appropriate and available, transportation and childcare may be provided. Information will be provided in both English and Spanish.

Parents will be provided opportunities for regular virtual or in-person meetings to formulate suggestions, share experiences with other parents, and to participate in Parent Involvement Policy approved by the Patrick Staff on 5-10-2023 and by the Patrick Elementary SBDM Committee on 5-25-23

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decisions relating to the education of their children through the Site-Based Committee meetings and other informational meetings.

Patrick Elementary Virtual and/or In-person Parent Engagement activities will include: Campus Family Engagement Academic Nights, Title One Information Nights, Grade Level Information Nights, Dyslexia Parent Information Night, G/T Parent Information Night, G/T showcase, Toddler Time, pop-up Parent Workshop Sessions on various educational/parenting topics, Orchestra performances, Kindergarten Round-Up, Media Fair, Video Announcements, Spelling Bee and UIL competition.

Patrick Elementary will provide information and resources about other district and community partnerships that provide support to families through their family resource center.

Decision Making Opportunities

Parents may take part in the Family Engagement Team (FET) or Site-based Decision-Making Committee (SBDM) to plan, review, and improve family engagement programs and campus improvement plan. The FET is responsible for the joint development of the schoolwide plan for family engagement events that include parent education, academic and building capacity events. The SBDM is responsible for joint development of the campus improvement plan and other site-based decisions. The Title I District Parent Advisory Committee is another opportunity for parents to take part in decision making by giving input and reviewing the Title I family engagement policy and survey information.

Patrick Elementary will develop a parent-school compact in collaboration with parents serving on the Site-Based Decision-Making Committee that outlines how parents, the entire staff, and students will share the responsibilities for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. This school-parent compact will be reviewed and approved annually at the end of the year Site-Based Committee Meeting.

Patrick Elementary will involve parents serving on the Patrick Elementary Site-Based Committee in the review and approval process of this Title I Campus Parent Involvement Policy annually.

Communication

Parents and family members will be provided timely information through the following formats as deemed appropriate: Weekly Grade Level Newsletters, Class Dojo, School Website, School Digital Marquee, School Facebook Page, School Twitter Account, Blackboard call out/email system, Informational flyers, Progress Reports, Report Cards, etc.

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Information will be provided, to the extent possible, in multiple languages and in a language that parents can understand.

Parents may review the Campus Improvement Plan (CIP). A copy of the CIP may be requested through the school. If the CIP is not satisfactory to the parents, the school will submit any parent comments on the plan to the district.

Academic Achievement

Patrick Elementary will host virtual or in-person meetings, at the beginning of the year, to help parents understand the curriculum, the forms of academic assessment to measure progress and the achievement levels of the challenging State academic standards.

Parents may ask for a parent-teacher meeting with their child's teacher to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child. These meetings/conferences will be conducted virtually or in-person. Teachers will regularly communicate individual student performance through progress reports and report cards. Additional communication about academic performance or concerns may be through emails, Class Dojo app, phone calls, etc. Performance on the state assessment in at least math, language arts and reading will be provided to parents.

Training

The school district provides training to teachers, specialized instruction support staff, principals and other school leaders on the value of family engagement and how to work with parents as equal partners. Parents may give input for the development of professional development trainings through the FET, SBDM, or Title I Parent Advisory Committee.

Parent Feedback Opportunities

Parents will have the opportunity to conduct an evaluation of the content and effectiveness of the Campus Parent and Family Engagement Policy and give input to help us revise the policy appropriately. This will be done through Site-Based Committee Meetings with committee members present as well as through parent survey opportunities.