

Sam Houston High School

Town Hall Meeting

February 19, 2019

Purpose



PROVIDE TIMELINE OF EVENTS,
PROVIDE INFORMATION
ABOUT WHAT WE CAN
CONFIRM, AND PROVIDE
AUDIENCE INSIGHT TO OUR
DECISION MAKING DURING A
CAMPUS SECURITY CONCERN



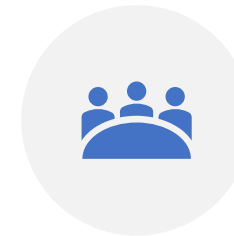
PROVIDE STUDENT
PERCEPTIONS REGARDING
CAMPUS SAFETY



PROVIDE STAFF PERCEPTIONS
REGARDING CAMPUS SAFETY



SHARE CAMPUS BELIEFS,
VALUES, AND PRACTICES



SEEK INPUT FROM
COMMUNITY

Timeline of Events: Wednesday

- fourteen (14) male students involved in a fight on Arkansas Lane after school

Timeline of Events: Thursday

- campus administrative team responds to fights from previous day
 - follow-up assault three students from the previous fight on Arkansas
- a fight occurred involving five (5) students at Vineyards Apartments after school
 - three (3) students were involved in the previous fight on Wednesday.

Timeline of Events: Friday

- 9 – 15 male students involved in multiple fights in courtyard
 - many students spectators
 - campus security, APs, and students intervened to limit injuries

Timeline of Events: Friday

- student reported to teacher that she saw a student with a gun
 - SRO APD and AP go to class and talk to the students
 - SRO APD calls the campus into lockdown
- APD arrives on site, we identify suspect from video (he had his jacket wrapped around arm)
 - We send out remind about description of student
 - Teacher reports student in a room,
 - APD arrives to search student
- APD & AISD Security search another room to search backpack
- APD, AISD Security, & APs search courtyard
- APD lifted the lockdown since threat was not verified and weapon was not found
- bell schedule is moved 10 minutes, all hands on deck for lunches, C lunch “on lockdown” with no one in courtyard
- 12:30pm - **Fights occurring off-campus on/near Pioneer Pkwy.**
- 1:45 Perimeter lockout since we are receiving rumors of people coming to campus to fight
- 2:40 - release 9th grade center by classrooms.
- 2:50 we release remaining students

AISD District Supports

- Administrative Support
 - Associate Principal – Ms. Rosa Orosco
 - acting principal
 - 8 out of the 9 APs were present (1 more than district formula)
 - 3 APs in 9th
 - 3 APs in 10th
 - 3 APs in 11/12th
 - 2 Instructional Deans (1 more than district formula)
- Social & Emotional Support
 - 12 guidance counselors
 - 3 counselors per grade level
 - 2 behavior interventionists in 9th and 10th grade levels
 - 1 drop out prevention specialists
 - 3 social workers – FIT, PEP, and behavior specialist(11/12)
- 2 School Resource Officers/APD assigned to SHHS
 - 1 more than the district formula
- 12-14 AISD Security officers assigned to campus during the school day
 - N? more than the district formula
- Assistant Superintendent of Administration – Mr. Michael Hill was present most of the day.
 - APs, AISD security, and campus administration debriefed at the end of the day on Friday.

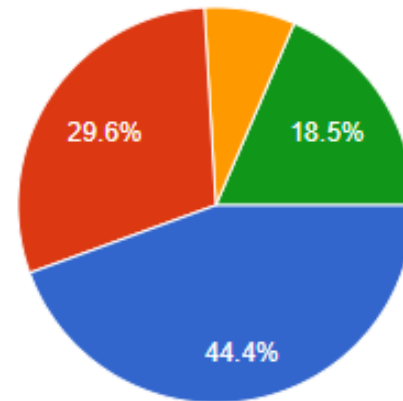
Student Survey and Perceptions

- data being collected tomorrow before 2pm

- Here is an example:

Do you feel safe during the school day?

27 responses



- Yes - I feel safe ALL of the time during the school day.
- Yes - I feel safe MOST of the time during the school day.
- No - I NEVER feel safe during the school day.
- No - there are few times when I did not feel safe during the school day.

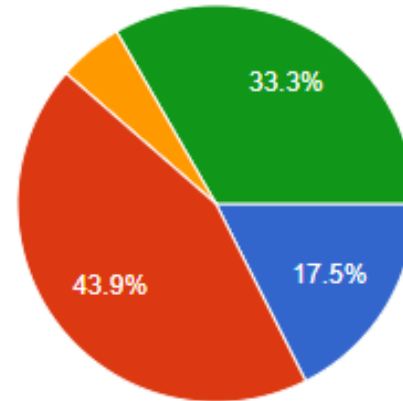
Teacher Survey and Perceptions

- data being collected tomorrow before 2pm

- Here is an example:

Do you feel safe during the school day?

57 responses



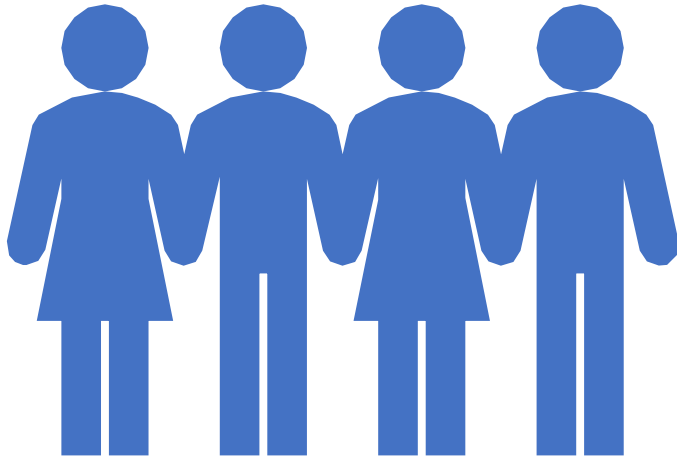
- Yes - I feel safe ALL of the time during the school day.
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Sam Houston High School Values



- ***What do we stand for?***
 - all students have value
 - all staff members have value
 - all parents have value
 - all students have the potential to learn
 - create equity and access
 - teamwork

Sam Houston High School Culture



- ***What are systemic beliefs and practices?***
 - removal of systemic barriers in the educational system
 - providing students with the instructional supports and interventions as needed
 - meeting students' social and emotional needs
 - provide quality customer service to parents and staff members



Community Comments

Feedback cards will be used to gather input and to answer questions