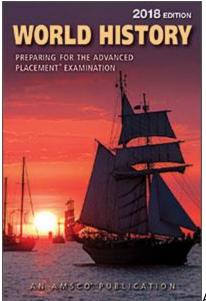
AP World History Summer Assignment

Dear AP Student:

In preparation for the coming school year I would like you to complete the following assignments over the summer. For some of you this is your first AP course you have ever taken, but with hard work and study you will do great. This hard work starts this summer. The purpose of the assignment is to lay the foundation for the first unit and subsequent units throughout the year.

The summer assignment is due the <u>first day of school, August 21, 2019.</u> Late assignments will not be accepted. You will have a test over you summer assignment (vocab, maps, Period 1) the first week of school. This will be your first test grade and tests count three times in the grade book. Each assignment is worth a separate quiz grade. Quizzes, in the grade book, count two times. These will be the first assignment grades of the first six weeks. <u>By choosing not to</u> do the assignment could result in not passing the first six weeks.



As part of AP World History, I would <u>HIGHLY RECOMMEND</u> that you to obtain a copy of this book. It is called *World History: preparing for the Advanced Placement Examination 2018 edition* by Amsco. We will be using it as a supplemental text this year. In comparison to the textbook it's easier read and chapters are shorter (12 pages compared to 30 pages). It is also a fabulous review guide for the AP World History Exam. You can find it on Amazon.

https://www.amazon.com/World-History-Preparing-Placement-Examination/dp/1531116957

If you would like to purchase other study guides for the course here are a few to choose from. These practice books will help you study for the AP exam in May. It is recommended that you purchase some of these books, but due to financial hardships it is understandable if you cannot.

- AP World History Crash Course by Jay Harmon
- 5 Steps to a 5 for AP World History
- AP World History Study Guide by Barron's

School Supplies

- 5 Subject spiral
- Blue/Black pen
- 6 highlighters (green, orange, yellow, pink, blue, purple)
- Map pencils

I will be available over the summer through email if you have any questions. Please do not wait until the last minute to start the assignment. I look forward to a successful year and will see you in August. If you lose your assignment you can either email me, check the school's website, or stop by the school and pick one up from the counseling office.

School website- www.aisd.net/seguin acrowder@aisd.net acrowder7404@yahoo.com

Mrs. Crowder

Assignment 1: Mapping Exercise

Neatly <u>label</u> the world maps with the land and water features listed below in the <u>color</u> indicated. Print neatly and make sure your maps are easy to read. You may use <u>www.worldatlas.com</u> or <u>www.theworldatlas.net</u> to help you find the features

Using a black pen, write the name of each feature inside the feature or with a line pointing to feature

- **Mountain Ranges**-using a <u>brown</u> color pencil, draw several triangles for the entire length of the mountain^^^^
- **Rivers** trace or draw the river using a <u>blue</u> color pencil
- Large bodies of water- color the entire body of water with a <u>blue</u> color pencil
- **Deserts**-shade the entire area with a <u>yellow</u> color pencil

Map # 1-World Political Map

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East Asia	SE Asia	South Asia	SW Asia and Central Asia
1. China	1. Cambodia	1. Afganistan	1. Iran
2. Taiwan	2. Indonesia	2. India	2. Iraq
3. Japan	3. Malaysia	Banglades	3. Israel
4. North Korea	4. Burma	4. Pakistan	4. Jordan
5. South Korea	5. Phillipines		5. Saudi Arabia
	Singapore		6. Syria
	7. Thailand		7. Turkey
	8. Vietnam		8. Kazakhstan
Africa		Americas	Europe
 Algeria 	15. Cote d'Ivoire	1. Mexico	 England/Britain/UK
2. Libya	16. Mauritania	2. Panama	2. France
3. Egypt	17. Cameroon	3. Nicaragua	3. Portugal

2. Libya	16. Mauritania	2. Panama	2. France	
3. Egypt	17. Cameroon	3. Nicaragua	Portugal	
4. Morocco	18. Rwanda	4. Bahamas	4. Germany	
5. Ethiopia	19. Uganda	5. Jamaica	5. Spain	
6. Kenya	20. Democratic Republic of Congo	6. Cuba	6. Hungary	
7. Madagascar	21.Angola	7. Puerto Rico	7. Poland	
8. Somalia	22. Botswana	8. Brazil	8. Romania	
9. Sudan	23. South Africa	9. Argentina	9. Russia	
10. Tanzania	24. Zambia	10. Colombia	10. Ukraine	
11. Chad	25. Zimbabwe	11. Ecuador	11. Yugoslavia	
12. Mali		12. Peru	12. Greece	
13. Niger		13. Venezuela	13. Italy	
14. Nigeria			14. Finland	
			15. Norway	

Map # 2-Bodies of Water and Rivers

Oceans, Seas, Bays, Lakes		Rivers		
1. Atlantic Ocean	12. Red Sea	1. Nile	12. Congo	
2. Pacific Ocean	13. Persian Gulf	2. Tigris	13. Danube	
3. Indian Ocean	14. Arabian Sea	3. Euphrates	14. Mckenzie	
4. Arctic Ocean	15. South China Sea	4. Amazon	15. Zambezi	
5. Baltic Sea	16. East China Sea	Mississippi	16. Rhine	
6. English Channel	17. Sea of Japan	6. Rio Grande	17. Volga	

16. Sweden

7. Mediterranean Sea 18. Caribbean Sea 7. Indus 18. Darling 8. Adriatic Sea 19. Bering Sea 8. Yellow (Huang He) 19. Niger 9. Aegean Sea 20. Hudson Bay 9. Yangtze

10. Black Sea21. Great Lakes10. Ganges11. Caspian Sea22. Gulf of Mexico11. Mekong

Map # 2-Mountains and Deserts

MountainsDeserts1. Rocky Mountains1. Sahara2. Appalachian Mountains2. Gobi3. Andes Mountains3. Kalahari4. Alps4. Arabian5. Ural Mountains5. Thar

- 6. Hindu Kush7. Himalayas8. Great Dividing Range6. Great Sandy Desert7. Taklamakan
- Assignment 2: Unit 1 Vocabulary

These words will be repeated over and over throughout the course and will apply to many cultures over time. You may use dictionaries, online dictionaries, Google, but <u>no Wikipedia</u>.

<u>Vocabulary must be handwritten, no typing. Also, you need to write your definitions in pen (blue or black ink only)-No Pencil!.</u>

Directions:

9. Kunlun

- 1. Define the word
- 2. Highlight the vocabulary
- **3.** Leave a space between words

Assignment 3: Canvas Video lecture-Human Migrations/Oceania

You will be responsible for watching the videos over the hunters and gatherers. As you watch take C-Notes over the videos. Your c-notes **MAY ONLY BE FRONT SIDED.** Other thing, don't just copy the powerpoint. You need to listen, there is more information in the lecture (examples/explanations) that you need to know, so make sure you are taking notes over those too. Complete the PERSIA chart after you complete the notes and videos. All notes/charts should be done in Blue/Black Ink, no Pencil. To login to the canvas course, go to the follow site and click "enroll in course" then "go to course home page".

https://arlington.instructure.com/enroll/34PW4J

PERSIAN Charts

- Stands for Political, Economic, Religion, Social, Interactions, Artistic and technological achievements, Near (Geography)
- For each section, list specific facts/details about the civilization. They need to be short phrases. There is not enough room for sentences. List as much information as possible.
- For examples, see the attached pages

The following pages are the maps that you will use for assignment 1 and your PERSIAN charts. All you need to turn in for the mapping assignment is the maps. Please turn in the PERSIAN Charts and common vocabulary with the chapter 1 work. You are able to separate the following pages from the packet if you would like.

Have a great summer! See you in August.

PERSIAN Chart: Paleolithic and Neolithic Ages

	Paleolithic	Neolithic
Political Leaders/groups State structures War Diplomacy/treaties Courts/laws		
Economic Type of system Technology/industry Trade/commerce Capital/money Types of businesses		
Religious Holy books Beliefs/teachings Conversion Sin/salvation Deities		
Social Family Gender relations Social classes Entertainment Life styles		
Interaction with Environment Demography Migration Patterns of Settlement Environment		
Arts/Intellectual Art and music Writing/literature Philosophy Math and science Education Architecture Culture		

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Unit Vocabulary List Unit 1: 8000 BCE-600 BCE Paleolithic Age, Neolithic Age, River Valley Civilizations

<u>Directions:</u> Define each of the words below. Definitions must be in your own words with sufficient detail. Definitions should apply to the time period, some of these words have multiple meanings. If the word is a person, make sure to fully explain who they are.

For each word

- Write the word
- Highlight the word in yellow
- Number the word
- Write the definition

Follow the examples for how to do your vocabulary.

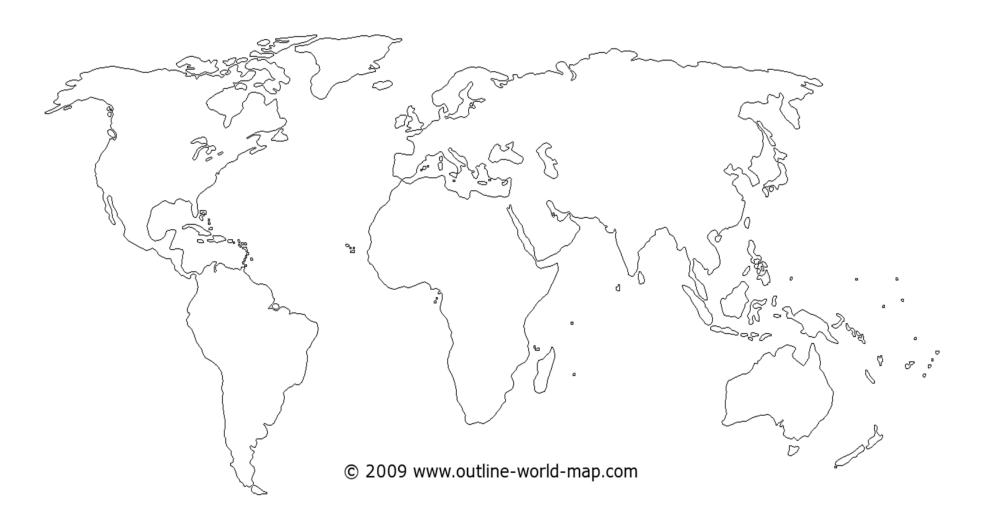
- Wrong Way
 - o Julius Caesar-Roman General
 - Henry VIII-had 6 wives
- Correct Way
 - 1. Julius Caesar: A Roman General who conquered Gaul, became the first dictator of Rome, assassinated by the Senate
 - 2. Henry VIII: King of England who began the English Reformation when he divorced his first wife, founded the Anglican Church and broke ties with the Catholic Church

Vocabulary Words

Axum	Kush	Catal Hayuk
Egyptians	Aryans	Fertile Crescent
King Minos	Assyrians	Hammurabi's Law Code
Jericho	Babylonians	Harappa
Neolithic Revolution	Book of the Dead	Hatshepsut
Paleolithic Age	Chavin	Hittites
Pastoralism	Cuneiform	Menes
Surplus	Dravidian	Mesopotamia
Akkadian Empire	Dynastic Cycle	Minoans
Cultural Hearth	Epic of Gilgamesh	Mohenjo-Daro
Mycenaeans	Olmec	Oracle Bones
Pharaoh	Pictograph	Shaman
Shang Dynasty	Sumerians	Theocracy
Tribute	Ziggurats	Homo Erectus
Homo sapiens sapiens	Slash and Burn Agriculture	Phoencians
Judaism	Animism	Abraham
Pyramids	Bronze Age	Aristocracy
Barbarian	Bureaucracy	Ice Age
Irrigation Systems	Pagan	Nubia
Polygamy	Syncretism	Knossos

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Map # 2-Bodies of Water and Rivers and Mountains/Deserts Map



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Map #1-World Political Map

