

AP World History Summer Assignment

Dear AP Student:

In preparation for the coming school year I would like you to complete the following assignments over the summer. For some of you this is your first AP course you have ever taken, but with hard work and study you will do great. This hard work starts this summer. The purpose of the assignment is to lay the foundation for the first unit and subsequent units throughout the year.

The summer assignment is due the **first day of school, August 21, 2019**. **Late assignments will not be accepted. You will have a test over you summer assignment (vocab, maps, Period 1) the first week of school.** This will be your first test grade and tests count three times in the grade book. Each assignment is worth a separate quiz grade. Quizzes, in the grade book, count two times. These will be the first assignment grades of the first six weeks. **By choosing not to do the assignment could result in not passing the first six weeks.**



As part of AP World History, I would **HIGHLY RECOMMEND** that you to obtain a copy of this book. It is called ***World History: preparing for the Advanced Placement Examination 2018 edition*** by Amsco. We will be using it as a supplemental text this year. In comparison to the textbook it's easier read and chapters are shorter (12 pages compared to 30 pages). It is also a fabulous review guide for the AP World History Exam. You can find it on Amazon.

<https://www.amazon.com/World-History-Preparing-Placement-Examination/dp/1531116957>

If you would like to purchase other study guides for the course here are a few to choose from. These practice books will help you study for the AP exam in May. It is recommended that you purchase some of these books, but due to financial hardships it is understandable if you cannot.

- AP World History Crash Course by Jay Harmon
- 5 Steps to a 5 for AP World History
- AP World History Study Guide by Barron's

School Supplies

- 5 Subject spiral
- Blue/Black pen
- 6 highlighters (green, orange, yellow, pink, blue, purple)
- Map pencils

I will be available over the summer through email if you have any questions. Please do not wait until the last minute to start the assignment. I look forward to a successful year and will see you in August. If you lose your assignment you can either email me, check the school's website, or stop by the school and pick one up from the counseling office.

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Mrs. Crowder

Assignment 1: Mapping Exercise

Neatly **label** the world maps with the land and water features listed below in the **color** indicated. Print neatly and make sure your maps are easy to read. You may use www.worldatlas.com or www.theworldatlas.net to help you find the features

Using a black pen, write the name of each feature inside the feature or with a line pointing to feature

- **Mountain Ranges**-using a **brown** color pencil, draw several triangles for the entire length of the mountain^^^^
- **Rivers**- trace or draw the river using a **blue** color pencil
- **Large bodies of water**- color the entire body of water with a **blue** color pencil
- **Deserts**-shade the entire area with a **yellow** color pencil

Map # 1-World Political Map

East Asia

1. China
2. Taiwan
3. Japan
4. North Korea
5. South Korea

SE Asia

1. Cambodia
2. Indonesia
3. Malaysia
4. Burma
5. Phillipines
6. Singapore
7. Thailand
8. Vietnam

South Asia

1. Afganistan
2. India
3. Banglades
4. Pakistan

SW Asia and Central Asia

1. Iran
2. Iraq
3. Israel
4. Jordan
5. Saudi Arabia
6. Syria
7. Turkey
8. Kazakhstan

Africa

1. Algeria
2. Libya
3. Egypt
4. Morocco
5. Ethiopia
6. Kenya
7. Madagascar
8. Somalia
9. Sudan
10. Tanzania
11. Chad
12. Mali
13. Niger
14. Nigeria
15. Cote d'Ivoire
16. Mauritania
17. Cameroon
18. Rwanda
19. Uganda
20. Democratic Republic of Congo
21. Angola
22. Botswana
23. South Africa
24. Zambia
25. Zimbabwe

Americas

1. Mexico
2. Panama
3. Nicaragua
4. Bahamas
5. Jamaica
6. Cuba
7. Puerto Rico
8. Brazil
9. Argentina
10. Colombia
11. Ecuador
12. Peru
13. Venezuela

Europe

1. England/Britain/UK
2. France
3. Portugal
4. Germany
5. Spain
6. Hungary
7. Poland
8. Romania
9. Russia
10. Ukraine
11. Yugoslavia
12. Greece
13. Italy
14. Finland
15. Norway
16. Sweden

Map # 2-Bodies of Water and Rivers

Oceans, Seas, Bays, Lakes

1. Atlantic Ocean
2. Pacific Ocean
3. Indian Ocean
4. Arctic Ocean
5. Baltic Sea
6. English Channel
12. Red Sea
13. Persian Gulf
14. Arabian Sea
15. South China Sea
16. East China Sea
17. Sea of Japan

Rivers

1. Nile
2. Tigris
3. Euphrates
4. Amazon
5. Mississippi
6. Rio Grande
12. Congo
13. Danube
14. Mckenzie
15. Zambezi
16. Rhine
17. Volga

7. Mediterranean Sea
8. Adriatic Sea
9. Aegean Sea
10. Black Sea
11. Caspian Sea

18. Caribbean Sea
19. Bering Sea
20. Hudson Bay
21. Great Lakes
22. Gulf of Mexico

7. Indus
8. Yellow (Huang He)
9. Yangtze
10. Ganges
11. Mekong

18. Darling
19. Niger

Map # 2-Mountains and Deserts

Mountains

1. Rocky Mountains
2. Appalachian Mountains
3. Andes Mountains
4. Alps
5. Ural Mountains
6. Hindu Kush
7. Himalayas
8. Great Dividing Range
9. Kunlun

Deserts

1. Sahara
2. Gobi
3. Kalahari
4. Arabian
5. Thar
6. Great Sandy Desert
7. Taklamakan

Assignment 2: Unit 1 Vocabulary

These words will be repeated over and over throughout the course and will apply to many cultures over time. You may use dictionaries, online dictionaries, Google, but **no Wikipedia**.

Vocabulary must be handwritten, no typing. Also, you need to write your definitions in pen (blue or black ink only)-No Pencil!

Directions:

1. Define the word
2. Highlight the vocabulary
3. Leave a space between words

Assignment 3: Canvas Video lecture-Human Migrations/Oceania

You will be responsible for watching the videos over the hunters and gatherers. As you watch take C-Notes over the videos. Your c-notes **MAY ONLY BE FRONT SIDED**. Other thing, don't just copy the powerpoint. You need to listen, there is more information in the lecture (examples/explanations) that you need to know, so make sure you are taking notes over those too. Complete the PERSIA chart after you complete the notes and videos. All notes/charts should be done in Blue/Black Ink, no Pencil. To login to the canvas course, go to the follow site and click "enroll in course" then "go to course home page".

<https://arlington.instructure.com/enroll/34PW4J>

PERSIAN Charts

- Stands for **P**olitical, **E**conomic, **R**eligion, **S**ocial, **I**nteractions, **A**rtistic and technological achievements, **N**ear (Geography)
- For each section, list specific facts/details about the civilization. They need to be short phrases. There is not enough room for sentences. List as much information as possible.
- For examples, see the attached pages

The following pages are the maps that you will use for assignment 1 and your PERSIAN charts. All you need to turn in for the mapping assignment is the maps. Please turn in the PERSIAN Charts and common vocabulary with the chapter 1 work. You are able to separate the following pages from the packet if you would like.

Have a great summer! See you in August.

PERSIAN Chart: Paleolithic and Neolithic Ages

	Paleolithic	Neolithic
Political Leaders/groups State structures War Diplomacy/treaties Courts/laws		
Economic Type of system Technology/industry Trade/commerce Capital/money Types of businesses		
Religious Holy books Beliefs/teachings Conversion Sin/salvation Deities		
Social Family Gender relations Social classes Entertainment Life styles		
Interaction with Environment Demography Migration Patterns of Settlement Environment		
Arts/Intellectual Art and music Writing/literature Philosophy Math and science Education Architecture Culture		

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Unit Vocabulary List

Unit 1: 8000 BCE-600 BCE

Paleolithic Age, Neolithic Age, River Valley Civilizations

Directions: Define each of the words below. Definitions must be in your own words with sufficient detail. Definitions should apply to the time period, some of these words have multiple meanings. If the word is a person, make sure to fully explain who they are.

For each word

- Write the word
- Highlight the word in yellow
- Number the word
- Write the definition

Follow the examples for how to do your vocabulary.

- Wrong Way
 - Julius Caesar-Roman General
 - Henry VIII-had 6 wives
- Correct Way
 1. **Julius Caesar**: A Roman General who conquered Gaul, became the first dictator of Rome, assassinated by the Senate
 2. **Henry VIII**: King of England who began the English Reformation when he divorced his first wife, founded the Anglican Church and broke ties with the Catholic Church

Vocabulary Words

Axum	Kush	Catal Hayuk
Egyptians	Aryans	Fertile Crescent
King Minos	Assyrians	Hammurabi's Law Code
Jericho	Babylonians	Harappa
Neolithic Revolution	Book of the Dead	Hatshepsut
Paleolithic Age	Chavin	Hittites
Pastoralism	Cuneiform	Menes
Surplus	Dravidian	Mesopotamia
Akkadian Empire	Dynastic Cycle	Minoans
Cultural Hearth	Epic of Gilgamesh	Mohenjo-Daro
Mycenaeans	Olmec	Oracle Bones
Pharaoh	Pictograph	Shaman
Shang Dynasty	Sumerians	Theocracy
Tribute	Ziggurats	Homo Erectus
Homo sapiens sapiens	Slash and Burn Agriculture	Phoenicians
Judaism	Animism	Abraham
Pyramids	Bronze Age	Aristocracy
Barbarian	Bureaucracy	Ice Age
Irrigation Systems	Pagan	Nubia
Polygamy	Syncretism	Knossos

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Map # 2-Bodies of Water and Rivers and Mountains/Deserts Map



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Map #1-World Political Map

