

2024-2025 Title I School-Parent-Student Compact

Shackelford Junior High

What is a School-Parent-Student Compact?

Every student deserves the best education. Our annual school-parent-student compact offers ways that we can work together to help our students be confident and ready for their future. This compact guides us on how we can work together to...

- Help student reach their academic goals
- Focus on student learning
- Explain how teachers and parents can communicate about student progress
- Describe opportunities to be a part of the school

Compacts are Jointly Developed

Working together is important. Parents and teachers have worked together on this compact to list ways we can help students. Our school receives money from the federal government under Title I, Part A of Every Students Succeeds Act to help students meet the State's high standards and invites parents to be a part of the school's community. This compact goes with our Campus Family Engagement Policy and District Family Engagement Policy.

Compacts Build Partnerships

Caring adults are very important for helping students learn. We always need volunteers, and you can learn more about how to help at aisd.net/community/volunteer. You can also come to see the classroom by making an appointment with the principal and teacher. Your child's teacher will share ways to help your child at home during the school year. Extracurricular activities are another way for students to learn and for us to build partnerships. These are some main events where we can work together to help students learn and show we care about their education.

Meet the Teacher and Title 1, Academic Nights, PTA and Patriot Dad Club

Band, Choir, UIL, Athletics, Theater, Orchestra, Spelling Bee, CTC Field Trip Volunteers, and Hope Squad

Communication about Student Learning

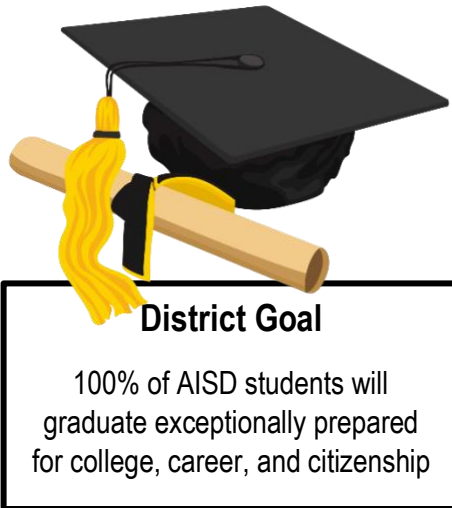
We are committed to talking with you about your student's learning. Here are some ways we can make sure that we are communicating regularly about your student's progress:

- Parent Self-Serve, **Facebook-** <https://www.facebook.com/shackpatriots/Shackelford> **Page Shackelford JH**
- Progress Reports and Report Cards in six-week intervals **Progress Reports to be sent home, 09/09/24, 10/16/24, 12/06/24, 01/29/25, 03/14/25, 05/01/25. Report Cards to be sent home, 09/30/24, 11/11/24, 01/16/25, 02/21/25, 04/11/25 and mailed last report card.**
- Parent-Teacher Conferences- We will discuss your student's progress and this compact. Please contact your child's teacher at 682-867-3600 or go to our website to find email addresses for each teacher.
<https://www.aisd.net/shackelford-junior-high/>

- You can contact us through these apps *Email, Blackboard, Marquee, Patriot Mini Guide, Principal Reminder's and Text Blackboard*, or by emailing your student's teacher.

Goals

We know you have goals for your student, and we do too. We provide excellent curriculum and teaching to help your student meet the State's high standards. Your student's teacher will be glad to show you what materials and programs we use.



Student Outcome

Goals:

Shackelford Students will show a year growth on the Reading STAAR and Math STAAR for 23-24

Focus Areas of Learning:

We will use DDI to plan Tier 1 Instruction and Interventions over Readiness Standards. We will focus on inferencing, reading fluency, and math computation.

Because every student deserves the best education, together, we commit to the following

Teachers will...

- Communicate with Parents at least one's a six weeks*
- Develop and Implement strong and engaging Tier1 Instruction and Intervention.*

Parents can...

- Parents can stay up today on assignments and grades via Parent-Self Serve.
- Parents can communicate with teachers via phone call or email about student progress,

Students can...

- Students Planners*
- Students can stay up to date on grades and set goals using Student Self –serve.

Together, we'll make sure your child has the best education.

Shackelford Junior High

Kelli Smith

682-867-3600

Approved by FET on 9-27-24

This compact is available in English and Spanish on the campus webpage