



As part of the 2012-2015 *Achieve Today. Excel Tomorrow.* strategic plan goal to provide a safe and secure environment, the AISD implemented schoolwide Positive Behavioral Interventions and Supports during the 2014-2015 school year to improve student academic and behavior outcomes.

The district is currently moving into the PBIS in the Classroom phase for Tier I implementation, and the combination of schoolwide PBIS and PBIS in the Classroom will empower students in the AISD to succeed. PBIS in the Classroom is an evidence-based framework for classroom instruction and management that will help maximize academic and behavioral performance for all students. The goal of PBIS is to prevent inappropriate behavior, to hold students accountable for their behavior and to teach prosocial alternate behaviors.

The district has established different levels of inappropriate behavior and corrective actions based on the nature and seriousness of the behavior. Those levels are:

- Group I misbehaviors are low intensity with appropriate Group I corrective actions.
- Group II misbehaviors are more significant, excessive or repeated than Group I misbehaviors, which therefore require a corrective action from the Group II corrective actions.
- Group III misbehaviors are serious or persistent misbehaviors representing disruptions to the learning environment that may also present a danger to individuals' health or safety, and/or cause damage to property. Group III misbehaviors significantly interrupt the orderly operation of classrooms, school functions, extracurricular/co-curricular programs or approved transportation. These more serious misbehaviors will receive Group III corrective actions.
- Group IV misbehaviors constitute serious or persistent misbehaviors or illegal acts. Group IV corrective actions are serious and are appropriately tailored to the act of misbehavior. Removal to an alternate education program will occur when a student acts in a manner that meets set criteria.

More information about misbehaviors and corrective actions is available in the *Student Code of Conduct*.

As the AISD moves forward with PBIS implementation, the district will have the support of the Texas Behavior Support Network, the Texas Education Agency, TWU and TCU, as the AISD has been awarded a grant and selected to participate in the Texas School Climate Transformation Project. This grant is designed to enhance or expand systems of support for schools implementing an evidence-based multi-tiered framework for improving behavioral outcomes and learning environments for all students.