

District Scorecard Facts

To measure the district's progress on the *Achieve Today. Excel Tomorrow.* strategic plan and the district improvement plan, the AISD Board of Trustees has approved a district scorecard. This scorecard will promote continuous improvement and accountability for the district and also ensure the district achieves goals targeted in the plans.

The district scorecard is broken down into pillars that can each be applied to different areas within in the AISD. Academic achievement; college readiness; leadership, citizenship and responsibility; and workforce readiness will be part of the review process for the scorecard.

Some of the targeted areas for academic achievement include:

- Ensuring all campuses obtain a Met Standard rating.
- Increasing the percentage of K-2 students passing Istation Indicators of Progress for reading from 71 percent to 72 percent.

Targeted areas for college readiness include:

- Increasing the percentage of 2018 AISD graduates completing the equivalent of six semester credit hours for dual credit, Advanced Placement or International Baccalaureate courses from 47 percent to 49 percent.
- Increasing the percentage of Limited English Proficient (LEP) students graduating from 75 percent to 77 percent.

Leadership, citizenship and responsibility areas that are targeted include:

- Developing and establishing a new baseline score on the employee survey, district services survey, student survey and parent survey with analytics that directly inform the strategic work.
- Implementing Phases I through 4 of the 2014 bond program as programmed with consideration noted for construction market conditions and strategic project scope modifications.
- Proposing intentional annual budgets to meet the needs of district operations and the strategic plan.

Targeted areas for workforce readiness include:

- Increasing the percentage of all eligible AISD students participating in a CTE coherent sequence of courses from 34 percent to 35 percent.
- Increasing the percentage of all eligible AISD students passing the related workforce certificate exam from 86 percent to 87 percent.

Implementing the district scorecard is a key part of the *Achieve Today. Excel Tomorrow*. strategic plan that includes being a premier school district and a leader in education.

Arlington ISD Scorecard Targets 2017-2018

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		Leadership, Citizenship, and	
Academic Achievement	College Readiness	Responsibility	Workforce Readiness
•All campuses achieve Met Standard rating on state accountability*	•The percentage of graduates completing the equivalent of 6 semester credit hours for Dual Credit, AP, or IB will increase from 47% to 49%.	•Develop and establish a new baseline score on the Employee survey with analytics that directly inform the strategic work.	•The percentage of all eligible AISD students participating in a CTE coherent sequence of courses will increase from 34% to 35%.
•The percent of all K-2 AISD students (and student groups) passing ISIP will increase from 71% to 72%.	•The percentage of Limited English Proficient (LEP) students graduating will increase from 75% to 77%.	•Develop and establish a new baseline score on the District Services survey with analytics that directly inform the strategic work.	•The percentage of all eligible AISD students passing the related workforce certificate exam will increase from 86% to 87%.
		•Develop and establish a new baseline score on the Student survey with analytics that directly inform the strategic work.	
		•Develop and establish a new baseline score on the Parent survey with analytics that directly inform the strategic work.	
		•Implement Phases I-IV of the 2014 Bond Program as programmed with consideration noted for construction market conditions and strategic project scope modifications.	
*The accountability system is changing in 2017/18. Districts will receive a letter grade of A-F while campuses will receive a Met or Improvement Required rating. Neither calculation will use the previous 4-Index system.		•Propose intentional annual budgets to meet the needs of district operations and the strategic plan.	