



**Arlington**  
 INDEPENDENT SCHOOL DISTRICT  
*More Than a Remarkable Education*

**Financial Futures Committee  
 March 17, 2015  
 6:30 pm, Mac Bernd Professional Development Center**

WELCOME.....Tony Pompa  
 FFC Chairperson

GROUP DISCUSSIONS ON ACADEMIC SERVICES: 2015-16 PRIORITIES.....

PRIORITY AREA	FACILITATOR
Quality Tier I Instruction	Dr. Jacqueline Kennedy
College & Career Readiness	Rick Garcia
Inclusive Education	Paula Long



**Financial Futures Committee  
Parking Lot Comments  
February 17, 2015**

**TIER I INSTRUCTIONS:**

- How are best practices identified and cross-pollinated across the district with respect to curriculum delivery?
- Who is re-writing the curricula? Are the teachers being consulted or asked for input?
- Curriculum Audit: Does this audit program consider teachers' years of experience, class being taught (Reg, PAP, AP)? In other words, how flexible is the program?
- Have you spoken to folks in Higher Ed. to align curriculum?
- All the plans to address issues are exciting! However, I know some teachers will be skeptical or negative; feeling like this is just another new "program" and more new demands on them. What is the strategy for getting each teacher on-board & excited?

**BOND INITIATIVES:**

- Dual Language/Fine Arts – At the 5<sup>th</sup>/6<sup>th</sup> Grade level will the district be providing instruments to students once they pick their specialization?
- Elem. STEM Labs – Will we consider designated staff to provide instruction in the STEM labs?

**COLLEGE/CAREER READINESS:**

- Be aware of a disparity between 'college ready' in H.S. and the percent who test into Dev. Ed. in College via Accuplacer. About 60% test into Dev. Ed.
- What level of Service Design – (as outlined by the TEA) "In Compliance," "Recommended" or "Exemplary" – is the District choosing for the design of **our** GT Program
- Plans to open a STEM Program on North Side of Arlington?
- STEM
  - o Are credits earned able to be transferred to other colleges/universities
  - o Does the student receive a transcript from UTA?
- GT Program
  - o Losing families to charters due to GT programs?
  - o Can we get competitive?
  - o Can we get designated staff to provide advance academics at the elementary level?

**INCLUSIVE EDUCATION:**

- Inclusion strategies sound good! To ensure success, what are the strategies for supporting the classroom teachers, who will now be absorbing more of the "high-maintenance" students, so that it does not take away from the other students and does not create frustration on the part of the teacher?
- Are we able to determine the impact that SHARS billing will have on Sped budget and staffing?



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Academic Services  
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**Quality Tier 1 Instruction:**

**College & Career Readiness:**

**Inclusive Education:**

**Bond Initiatives:**