

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ARLINGTON H S**

Campus Number: **220901001**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

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District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	61%	50%	58%	73%	*	80%	-	56%	19%	47%	61%	60%	55%	41%
	2018	65%	59%	64%	49%	63%	76%	*	73%	-	55%	17%	71%	69%	51%	59%	50%
At Meets Grade Level or Above	2019	50%	43%	44%	32%	40%	59%	*	65%	-	50%	9%	37%	44%	45%	37%	20%
	2018	44%	41%	47%	28%	44%	64%	*	64%	-	45%	6%	57%	52%	35%	38%	27%
At Masters Grade Level	2019	11%	10%	9%	4%	5%	19%	*	15%	-	6%	0%	0%	10%	8%	5%	2%
	2018	7%	7%	7%	2%	4%	16%	*	14%	-	0%	1%	0%	9%	4%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	67%	54%	62%	82%	*	80%	-	76%	18%	60%	71%	56%	61%	42%
	2018	67%	62%	64%	53%	58%	80%	*	67%	-	53%	18%	78%	68%	52%	55%	36%
At Meets Grade Level or Above	2019	49%	46%	52%	35%	46%	70%	*	60%	-	52%	3%	20%	55%	42%	42%	25%
	2018	48%	44%	46%	32%	40%	64%	*	50%	-	40%	7%	44%	50%	35%	35%	15%
At Masters Grade Level	2019	8%	7%	7%	3%	4%	13%	*	12%	-	14%	0%	0%	7%	5%	3%	0%
	2018	8%	7%	5%	1%	4%	9%	*	13%	-	13%	0%	11%	7%	2%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	81%	76%	84%	79%	*	100%	-	80%	45%	94%	83%	78%	79%	78%
	2018	83%	79%	83%	79%	82%	88%	*	86%	-	67%	48%	80%	85%	79%	81%	72%
At Meets Grade Level or Above	2019	61%	57%	56%	41%	61%	60%	*	83%	-	40%	16%	65%	57%	55%	54%	49%
	2018	55%	50%	53%	43%	50%	66%	*	57%	-	33%	11%	60%	59%	41%	49%	42%
At Masters Grade Level	2019	37%	34%	28%	17%	31%	32%	*	83%	-	10%	7%	35%	29%	26%	25%	21%
	2018	32%	30%	28%	19%	27%	39%	*	29%	-	0%	1%	50%	31%	22%	24%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	87%	83%	85%	91%	*	94%	-	91%	57%	80%	89%	82%	84%	74%
	2018	87%	84%	88%	80%	86%	94%	*	89%	-	93%	56%	92%	90%	82%	85%	77%
At Meets Grade Level or Above	2019	62%	58%	63%	47%	58%	78%	*	88%	-	73%	15%	53%	64%	62%	57%	41%
	2018	59%	58%	62%	44%	57%	79%	*	89%	-	47%	14%	83%	68%	47%	54%	42%
At Masters Grade Level	2019	25%	23%	24%	10%	17%	41%	*	41%	-	18%	4%	13%	27%	17%	16%	8%
	2018	24%	24%	23%	11%	19%	36%	*	44%	-	20%	1%	42%	27%	14%	17%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	94%	88%	95%	96%	*	100%	-	100%	57%	*	95%	93%	92%	88%
	2018	92%	90%	95%	89%	94%	97%	*	96%	*	100%	69%	100%	95%	93%	92%	83%
At Meets Grade Level or Above	2019	73%	71%	82%	74%	77%	94%	*	75%	-	100%	24%	*	83%	77%	76%	55%
	2018	70%	68%	77%	62%	74%	85%	*	88%	*	76%	26%	83%	78%	72%	71%	56%
At Masters Grade Level	2019	45%	41%	57%	48%	48%	76%	*	33%	-	67%	14%	*	58%	52%	49%	25%
	2018	40%	38%	50%	29%	44%	63%	*	76%	*	59%	8%	50%	52%	44%	40%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	76%	67%	74%	84%	94%	89%	-	77%	35%	73%	78%	72%	71%	59%
	2018	77%	72%	77%	66%	75%	87%	100%	81%	*	73%	38%	82%	80%	68%	72%	60%
At Meets Grade Level or Above	2019	50%	45%	58%	44%	54%	72%	76%	72%	-	59%	12%	50%	59%	54%	51%	34%
	2018	48%	44%	56%	39%	51%	72%	83%	71%	*	49%	12%	65%	60%	44%	47%	33%
At Masters Grade Level	2019	24%	20%	22%	14%	18%	34%	24%	28%	-	19%	4%	18%	24%	19%	17%	9%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	21%	10%	17%	31%	33%	36%	*	19%	2%	27%	23%	14%	15%	8%
At Approaches Grade Level or Above	2019	75%	70%	64%	52%	60%	78%	88%	80%	-	67%	19%	50%	66%	58%	58%	41%
	2018	74%	69%	64%	51%	61%	78%	100%	70%	-	54%	18%	74%	69%	51%	57%	43%
At Meets Grade Level or Above	2019	48%	43%	48%	33%	43%	64%	75%	62%	-	51%	7%	33%	49%	44%	39%	23%
	2018	46%	42%	46%	30%	42%	64%	60%	57%	-	43%	6%	52%	51%	35%	37%	21%
At Masters Grade Level	2019	21%	18%	8%	3%	5%	16%	13%	13%	-	10%	0%	0%	8%	7%	4%	1%
	2018	19%	17%	6%	2%	4%	12%	20%	13%	-	5%	1%	4%	8%	3%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	81%	76%	84%	79%	*	100%	-	80%	45%	94%	83%	78%	79%	78%
	2018	81%	77%	83%	79%	82%	88%	*	86%	-	67%	48%	80%	85%	79%	81%	72%
At Meets Grade Level or Above	2019	52%	47%	56%	41%	61%	60%	*	83%	-	40%	16%	65%	57%	55%	54%	49%
	2018	50%	44%	53%	43%	50%	66%	*	57%	-	33%	11%	60%	59%	41%	49%	42%
At Masters Grade Level	2019	26%	23%	28%	17%	31%	32%	*	83%	-	10%	7%	35%	29%	26%	25%	21%
	2018	24%	21%	28%	19%	27%	39%	*	29%	-	0%	1%	50%	31%	22%	24%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	83%	85%	91%	*	94%	-	91%	57%	80%	89%	82%	84%	74%
	2018	80%	76%	88%	80%	86%	94%	*	89%	-	93%	56%	92%	90%	82%	85%	77%
At Meets Grade Level or Above	2019	54%	48%	63%	47%	58%	78%	*	88%	-	73%	15%	53%	64%	62%	57%	41%
	2018	51%	47%	62%	44%	57%	79%	*	89%	-	47%	14%	83%	68%	47%	54%	42%
At Masters Grade Level	2019	25%	21%	24%	10%	17%	41%	*	41%	-	18%	4%	13%	27%	17%	16%	8%
	2018	23%	21%	23%	11%	19%	36%	*	44%	-	20%	1%	42%	27%	14%	17%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	94%	88%	95%	96%	*	100%	-	100%	57%	*	95%	93%	92%	88%
	2018	78%	75%	95%	89%	94%	97%	*	96%	*	100%	69%	100%	95%	93%	92%	83%
At Meets Grade Level or Above	2019	55%	54%	82%	74%	77%	94%	*	75%	-	100%	24%	*	83%	77%	76%	55%
	2018	53%	51%	77%	62%	74%	85%	*	88%	*	76%	26%	83%	78%	72%	71%	56%
At Masters Grade Level	2019	33%	32%	57%	48%	48%	76%	*	33%	-	67%	14%	*	58%	52%	49%	25%
	2018	31%	29%	50%	29%	44%	63%	*	76%	*	59%	8%	50%	52%	44%	40%	25%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	66	71	63	67	*	71	-	72	44	*	66	68	65	59
	2018	67	66	64	63	64	66	*	55	-	61	49	50	66	57	65	56
End of Course Algebra I	2019	75	76	74	66	78	74	*	*	-	63	38	80	74	76	73	74
	2018	72	73	77	76	74	82	*	90	-	71	38	83	78	74	74	73
All Grades Both Subjects	2019	69	69	70	69	70	69	79	76	-	69	41	76	69	72	69	67
	2018	69	70	69	69	68	73	*	62	-	66	43	71	71	64	69	64
All Grades ELA/Reading	2019	68	67	66	71	63	67	*	71	-	72	44	*	66	68	65	59
	2018	69	69	64	63	64	66	*	55	-	61	49	50	66	57	65	56
All Grades Mathematics	2019	70	71	74	66	78	74	*	*	-	63	38	80	74	76	73	74
	2018	70	70	77	76	74	82	*	90	-	71	38	83	78	74	74	73

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	11%	7%	6%	7%	8%	*	*	-	*	0%	8%	3%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	49%	41%	30%	55%	22%	-	-	-	-	24%	41%	53%

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,693
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	76%	-	-	-	-	-	48%	33%	48%	73%	48%	48%
	2018	77%	72%	77%	-	-	-	-	-	43%	50%	42%	94%	43%	44%
At Meets Grade Level or Above	2019	50%	45%	58%	-	-	-	-	-	21%	0%	21%	64%	21%	22%
	2018	48%	44%	56%	-	-	-	-	-	15%	0%	15%	65%	15%	16%
At Masters Grade Level	2019	24%	20%	22%	-	-	-	-	-	5%	0%	5%	14%	5%	5%
	2018	22%	19%	21%	-	-	-	-	-	2%	0%	2%	29%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	64%	-	-	-	-	-	26%	20%	26%	64%	26%	27%
	2018	74%	69%	64%	-	-	-	-	-	25%	0%	25%	88%	25%	27%
At Meets Grade Level or Above	2019	48%	43%	48%	-	-	-	-	-	10%	0%	10%	55%	10%	11%
	2018	46%	42%	46%	-	-	-	-	-	7%	0%	7%	38%	7%	8%
At Masters Grade Level	2019	21%	18%	8%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	17%	6%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	81%	-	-	-	-	-	71%	-	71%	*	71%	71%
	2018	81%	77%	83%	-	-	-	-	-	59%	*	58%	*	59%	59%
At Meets Grade Level or Above	2019	52%	47%	56%	-	-	-	-	-	36%	-	36%	*	36%	37%
	2018	50%	44%	53%	-	-	-	-	-	20%	*	20%	*	20%	21%
At Masters Grade Level	2019	26%	23%	28%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2018	24%	21%	28%	-	-	-	-	-	5%	*	5%	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	87%	-	-	-	-	-	62%	-	62%	*	62%	62%
	2018	80%	76%	88%	-	-	-	-	-	61%	*	60%	*	61%	62%
At Meets Grade Level or Above	2019	54%	48%	63%	-	-	-	-	-	19%	-	19%	*	19%	20%
	2018	51%	47%	62%	-	-	-	-	-	19%	*	19%	*	19%	21%
At Masters Grade Level	2019	25%	21%	24%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	23%	21%	23%	-	-	-	-	-	2%	*	2%	*	2%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	94%	-	-	-	-	-	87%	*	87%	*	87%	88%
	2018	78%	75%	95%	-	-	-	-	-	74%	*	73%	100%	74%	76%
At Meets Grade Level or Above	2019	55%	54%	82%	-	-	-	-	-	50%	*	51%	*	50%	51%
	2018	53%	51%	77%	-	-	-	-	-	40%	*	40%	83%	40%	44%
At Masters Grade Level	2019	33%	32%	57%	-	-	-	-	-	20%	*	20%	*	20%	21%
	2018	31%	29%	50%	-	-	-	-	-	11%	*	12%	67%	11%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	-	-	-	-	-	59%	-	59%	100%	59%	61%
	2018	69%	70%	69%	-	-	-	-	-	55%	*	55%	*	55%	55%
All Grades ELA/Reading	2019	68%	67%	66%	-	-	-	-	-	53%	-	53%	*	53%	55%
	2018	69%	69%	64%	-	-	-	-	-	54%	*	54%	*	54%	54%
All Grades Mathematics	2019	70%	71%	74%	-	-	-	-	-	65%	-	65%	*	65%	66%
	2018	70%	70%	77%	-	-	-	-	-	57%	*	57%	*	57%	57%

District Name: ARLINGTON ISD
Campus Name: ARLINGTON H S
Campus Number: 220901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 2,693
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	98%	99%	100%	100%	-	96%	97%	98%	99%
Included in Accountability	94%	93%	92%	92%	91%	94%	100%	89%	-	87%	88%	93%	83%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	4%	3%	0%	5%	-	9%	7%	3%	5%
Other Exclusions	1%	1%	2%	0%	4%	2%	0%	6%	-	0%	1%	3%	12%
Not Tested	1%	1%	1%	2%	2%	1%	0%	0%	-	4%	3%	2%	1%
Absent	1%	1%	1%	2%	2%	1%	0%	0%	-	4%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	92%	100%	*	100%	98%	98%	99%
Included in Accountability	94%	93%	92%	88%	91%	96%	92%	92%	*	95%	95%	94%	81%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	4%	2%	0%	4%	*	5%	2%	2%	7%
Other Exclusions	1%	1%	2%	0%	3%	1%	0%	4%	*	0%	1%	2%	11%
Not Tested	1%	1%	1%	2%	1%	1%	8%	0%	*	0%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	8%	0%	*	0%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	94.6%	94.4%	94.4%	94.7%	94.5%	97.2%	*	93.2%	93.2%	94.1%	93.6%
2016-17	95.7%	95.4%	94.9%	95.0%	94.7%	94.8%	94.7%	98.0%	*	93.5%	93.6%	94.5%	94.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	1.6%	2.2%	1.4%	1.4%	0.0%	2.3%	*	2.7%	2.7%	1.7%	3.8%
2016-17	1.9%	2.7%	1.6%	2.2%	1.9%	0.9%	8.3%	1.2%	*	0.0%	1.7%	1.2%	3.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	93.4%	90.9%	93.6%	94.3%	71.4%	100.0%	*	95.5%	92.1%	93.2%	94.0%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.0%	0.0%	14.3%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	2.0%	2.7%	2.6%	1.1%	0.0%	0.0%	*	4.5%	0.0%	2.4%	1.5%
Dropped Out	5.7%	7.9%	4.5%	6.4%	3.8%	4.5%	14.3%	0.0%	*	0.0%	7.9%	4.4%	4.5%
Graduates and TxCHSE	90.4%	88.2%	93.5%	90.9%	93.6%	94.3%	85.7%	100.0%	*	95.5%	92.1%	93.2%	94.0%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	95.5%	93.6%	96.2%	95.5%	85.7%	100.0%	*	100.0%	92.1%	95.6%	95.5%
Class of 2017													
Graduated	89.7%	86.7%	91.3%	87.3%	89.9%	93.9%	*	91.3%	-	100.0%	90.9%	90.0%	78.1%
Received TxCHSE	0.4%	0.4%	0.6%	0.8%	0.0%	1.2%	*	0.0%	-	0.0%	2.3%	0.9%	0.0%
Continued HS	4.0%	4.0%	2.9%	5.1%	3.2%	1.6%	*	4.3%	-	0.0%	0.0%	3.8%	4.7%
Dropped Out	5.9%	8.8%	5.2%	6.8%	6.9%	3.2%	*	4.3%	-	0.0%	6.8%	5.3%	17.2%
Graduates and TxCHSE	90.1%	87.2%	91.8%	88.1%	89.9%	95.1%	*	91.3%	-	100.0%	93.2%	90.9%	78.1%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	94.8%	93.2%	93.1%	96.8%	*	95.7%	-	100.0%	93.2%	94.7%	82.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	93.6%	91.5%	92.7%	94.7%	*	95.7%	-	100.0%	90.9%	93.7%	82.5%
Received TxCHSE	0.6%	0.5%	0.6%	0.9%	0.0%	1.2%	*	0.0%	-	0.0%	2.3%	0.9%	0.0%
Continued HS	1.1%	0.6%	0.1%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.6%	5.7%	7.7%	6.9%	4.0%	*	4.3%	-	0.0%	6.8%	5.3%	17.5%
Graduates and TxCHSE	92.6%	89.7%	94.1%	92.3%	92.7%	96.0%	*	95.7%	-	100.0%	93.2%	94.7%	82.5%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	94.3%	92.3%	93.1%	96.0%	*	95.7%	-	100.0%	93.2%	94.7%	82.5%
Class of 2016													
Graduated	91.6%	87.8%	91.5%	83.8%	90.6%	95.0%	*	100.0%	*	100.0%	86.4%	90.2%	78.3%
Received TxCHSE	0.7%	0.7%	0.4%	0.9%	0.3%	0.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.2%	0.7%	0.3%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.6%	10.7%	7.8%	15.4%	8.4%	4.6%	*	0.0%	*	0.0%	13.6%	9.3%	21.7%
Graduates and TxCHSE	92.2%	88.5%	91.9%	84.6%	90.9%	95.4%	*	100.0%	*	100.0%	86.4%	90.4%	78.3%
Graduates, TxCHSE, and Continuers	93.4%	89.3%	92.2%	84.6%	91.6%	95.4%	*	100.0%	*	100.0%	86.4%	90.7%	78.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	91.8%	84.6%	90.9%	95.0%	*	100.0%	*	100.0%	87.0%	90.5%	78.3%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.6%	0.9%	0.6%	0.4%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.4%	7.6%	14.5%	8.4%	4.6%	*	0.0%	*	0.0%	13.0%	9.0%	21.7%
Graduates and TxCHSE	92.9%	89.6%	92.4%	85.5%	91.6%	95.4%	*	100.0%	*	100.0%	87.0%	91.0%	78.3%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	92.4%	85.5%	91.6%	95.4%	*	100.0%	*	100.0%	87.0%	91.0%	78.3%
Class of 2015													
Graduated	91.8%	89.0%	93.0%	85.4%	93.6%	95.7%	*	100.0%	*	88.5%	86.4%	93.8%	94.7%
Received TxCHSE	1.0%	1.0%	0.4%	0.0%	0.4%	0.7%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	10.0%	6.6%	14.6%	6.0%	3.6%	*	0.0%	*	11.5%	13.6%	5.9%	5.3%
Graduates and TxCHSE	92.8%	89.9%	93.4%	85.4%	94.0%	96.4%	*	100.0%	*	88.5%	86.4%	94.1%	94.7%
Graduates, TxCHSE, and Continuers	93.3%	90.0%	93.4%	85.4%	94.0%	96.4%	*	100.0%	*	88.5%	86.4%	94.1%	94.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	92.6%	90.9%	91.9%	94.3%	71.4%	100.0%	*	91.3%	92.1%	91.9%	90.0%
Class of 2017	89.7%	85.3%	90.1%	85.8%	88.6%	93.2%	*	87.5%	-	100.0%	81.6%	88.9%	76.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	*	-	*	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	93.6%	89.4%	95.8%	91.9%	*	100.0%	-	100.0%	34.5%	92.1%	94.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	1.1%	0.0%	1.6%	0.8%	0.0%	4.5%	*	0.0%	2.9%	1.3%	4.8%
Class of 2017	6.0%	3.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	85.1%	85.0%	80.6%	89.6%	80.0%	90.9%	*	81.0%	37.1%	79.1%	71.4%
Class of 2017	60.8%	6.3%	11.9%	22.2%	8.8%	13.6%	*	*	-	-	9.1%	8.8%	20.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	86.1%	85.0%	81.9%	90.4%	80.0%	95.5%	*	81.0%	40.0%	80.4%	76.2%
Class of 2017	85.9%	79.5%	84.8%	83.5%	83.9%	84.5%	*	95.2%	-	100.0%	27.5%	82.2%	72.0%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	14.3%	*	*	*	-	-	-	-	*	*	-
2016-17	87.2%	90.4%	92.2%	88.3%	95.8%	89.7%	*	95.0%	-	95.0%	33.3%	91.2%	94.4%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	2.6%	0.0%	1.6%
2016-17	7.2%	5.4%	6.3%	0.0%	6.4%	6.3%	-	*	-	*	0.0%	6.4%	10.5%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	84.3%	81.3%	80.2%	89.6%	80.0%	91.3%	*	80.0%	36.8%	77.5%	82.0%
2016-17	56.5%	9.2%	16.8%	27.3%	14.9%	15.6%	-	*	-	*	7.1%	17.0%	15.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	83.7%	80.7%	79.6%	88.9%	80.0%	91.3%	*	80.0%	38.5%	76.7%	83.6%
2016-17	84.0%	76.2%	82.2%	81.9%	82.2%	80.9%	*	87.0%	-	90.9%	25.0%	80.5%	70.9%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	670	100.0%	4,137	347,893
By Ethnicity:				
African American	109	16.3%	1,013	43,502
Hispanic	260	38.8%	1,619	173,272
White	252	37.6%	1,040	107,052
American Indian	5	0.7%	20	1,226
Asian	23	3.4%	346	15,589
Pacific Islander	1	0.1%	5	528
Two or More Races	20	3.0%	94	6,724
By Graduation Type:				
Minimum H.S. Program	6	0.9%	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	17	3,538
Foundation H.S. Program (No Endorsement)	103	15.4%	795	49,432
Foundation H.S. Program (Endorsement)	1	0.1%	121	16,542
Foundation H.S. Program (DLA)	559	83.4%	3,126	272,526
Special Education Graduates	39	5.8%	281	25,962
Economically Disadvantaged Graduates	279	41.6%	1,969	166,956
LEP Graduates	61	9.1%	388	21,359
At-Risk Graduates	260	38.8%	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	57.8%	42.2%	52.7%	69.0%	20.0%	82.6%	*	47.5%	59.0%	51.1%	44.3%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	43.1%	27.5%	34.2%	56.0%	20.0%	82.6%	*	45.0%	10.3%	32.3%	19.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	55.5%	39.4%	42.3%	73.4%	40.0%	82.6%	*	65.0%	23.1%	43.0%	19.7%
Mathematics													
2017-18	46.0%	37.6%	38.7%	22.9%	28.8%	52.8%	20.0%	73.9%	*	40.0%	10.3%	28.3%	13.1%
Both Subjects													
2017-18	42.1%	36.2%	37.3%	22.0%	26.5%	52.4%	20.0%	73.9%	*	35.0%	7.7%	26.2%	11.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	14.5%	8.3%	11.5%	19.0%	0.0%	30.4%	*	15.0%	2.6%	9.7%	0.0%
2016-17	19.9%	12.7%	13.2%	7.6%	7.7%	22.4%	*	4.3%	-	13.6%	2.3%	7.7%	1.8%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	23.1%	11.9%	18.5%	31.3%	20.0%	43.5%	*	20.0%	2.6%	16.5%	14.8%
2016-17	20.1%	21.3%	26.5%	11.4%	21.2%	36.6%	*	47.8%	-	22.7%	6.8%	19.5%	9.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	25.3%	24.3%	27.9%	23.4%	0.0%	28.3%	*	20.0%	59.0%	27.8%	26.2%
2016-17	13.2%	7.7%	6.1%	3.8%	6.2%	7.1%	*	4.3%	-	6.8%	4.5%	6.9%	4.5%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	3.7%	2.8%	4.6%	2.8%	0.0%	13.0%	*	0.0%	2.6%	3.2%	3.3%
2016-17	2.7%	1.4%	2.3%	0.0%	2.7%	2.8%	*	4.3%	-	0.0%	0.0%	3.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.9%	1.8%	0.8%	0.8%	0.0%	0.0%	*	0.0%	15.4%	0.7%	1.6%
2016-17	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	27.0%	23.9%	28.5%	26.6%	0.0%	39.1%	*	20.0%	20.5%	30.1%	31.1%
2016-17	17.3%	9.9%	9.0%	7.6%	7.7%	11.0%	*	4.3%	-	13.6%	9.1%	8.8%	9.1%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	8.5%	6.4%	9.6%	7.9%	0.0%	4.3%	*	15.0%	7.7%	10.4%	6.6%
2016-17	2.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	2.2%	4.6%	2.7%	1.2%	0.0%	0.0%	*	0.0%	38.5%	1.4%	4.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	0.6%	0.0%	0.8%	0.8%	0.0%	0.0%	*	0.0%	0.0%	1.1%	0.0%
2016-17	0.5%	0.1%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	29.0%	15.6%	26.2%	36.5%	0.0%	39.1%	*	40.0%	12.8%	22.2%	11.5%
2016-17	23.4%	20.6%	21.5%	17.1%	21.6%	22.8%	*	8.7%	-	36.4%	9.1%	20.2%	10.9%
Mathematics													
2017-18	23.7%	21.0%	19.9%	11.9%	20.4%	21.4%	0.0%	34.8%	*	25.0%	2.6%	16.5%	9.8%
2016-17	19.8%	15.4%	13.7%	7.6%	13.1%	15.4%	*	17.4%	-	22.7%	4.5%	12.1%	16.4%
Both Subjects													
2017-18	18.1%	17.0%	17.2%	9.2%	15.4%	21.4%	0.0%	30.4%	*	20.0%	0.0%	12.9%	8.2%
2016-17	12.9%	10.6%	10.4%	5.7%	9.3%	13.0%	*	4.3%	-	22.7%	2.3%	8.4%	9.1%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	34.3%	31.2%	37.3%	32.5%	0.0%	43.5%	*	30.0%	28.2%	38.0%	41.0%
2016-17	50.5%	26.3%	24.7%	24.8%	23.2%	27.6%	*	17.4%	-	18.2%	34.1%	25.6%	21.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	34.9%	18.6%	28.5%	46.1%	0.0%	64.4%	*	37.5%	n/a	25.2%	n/a
2017	26.2%	32.3%	34.1%	17.5%	30.5%	43.6%	33.3%	56.3%	*	26.8%	n/a	25.0%	n/a
English Language Arts													
2018	15.3%	16.1%	15.1%	8.1%	10.8%	20.8%	0.0%	31.1%	*	15.0%	n/a	9.0%	n/a
2017	15.9%	16.7%	14.7%	5.5%	9.6%	22.6%	16.7%	33.3%	*	7.3%	n/a	7.5%	n/a
Mathematics													
2018	7.3%	9.5%	16.3%	10.9%	12.8%	21.8%	0.0%	22.2%	*	12.5%	n/a	10.7%	n/a
2017	7.2%	9.5%	11.0%	6.0%	10.5%	12.1%	0.0%	29.2%	*	9.8%	n/a	9.5%	n/a
Science													
2018	10.8%	17.7%	19.6%	7.7%	15.7%	25.5%	0.0%	51.1%	*	27.5%	n/a	14.0%	n/a
2017	10.9%	17.2%	17.4%	8.8%	14.8%	22.4%	0.0%	35.4%	*	14.6%	n/a	13.1%	n/a
Social Studies													
2018	14.5%	17.1%	19.8%	11.3%	14.4%	28.1%	0.0%	35.6%	*	15.0%	n/a	12.7%	n/a
2017	15.0%	19.9%	22.4%	11.5%	19.1%	29.1%	33.3%	47.9%	*	7.3%	n/a	15.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	43.9%	39.0%	36.6%	47.4%	-	51.7%	*	53.3%	n/a	35.8%	n/a
2017	49.1%	41.8%	50.9%	44.7%	40.4%	57.3%	*	70.4%	-	36.4%	n/a	45.6%	n/a
English Language Arts													
2018	42.5%	42.1%	50.8%	61.1%	38.2%	53.8%	-	50.0%	*	83.3%	n/a	42.2%	n/a
2017	41.3%	43.3%	62.6%	66.7%	59.2%	61.4%	*	75.0%	-	*	n/a	66.7%	n/a
Mathematics													
2018	52.8%	24.9%	15.8%	4.2%	4.6%	24.8%	-	30.0%	*	0.0%	n/a	9.2%	n/a

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	22.6%	23.1%	16.7%	23.0%	-	35.7%	-	*	n/a	21.3%	n/a
2018	38.0%	23.7%	22.8%	23.5%	8.8%	30.7%	-	34.8%	-	9.1%	n/a	15.2%	n/a
2017 Social Studies	38.3%	28.6%	30.3%	21.1%	13.2%	41.6%	-	47.1%	-	16.7%	n/a	19.0%	n/a
2018	44.6%	38.2%	50.4%	32.0%	43.8%	53.6%	-	68.8%	*	66.7%	n/a	41.1%	n/a
2017	41.4%	34.7%	48.3%	40.0%	36.7%	55.8%	*	60.9%	-	*	n/a	44.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	64.5%	75.2%	50.4%	73.0%	40.0%	91.3%	*	60.0%	n/a	57.1%	n/a
2016-17	73.5%	63.8%	63.5%	68.3%	57.4%	67.7%	50.0%	73.9%	-	54.5%	n/a	59.6%	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	47.0%	20.7%	35.9%	64.7%	*	71.4%	-	33.3%	n/a	32.3%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	1073	961	1016	1149	*	1200	-	1049	n/a	1009	n/a
English Language Arts and Writing													
2017-18	521	529	546	491	520	584	*	597	-	536	n/a	514	n/a
Mathematics													
2017-18	515	517	527	470	496	565	*	603	-	513	n/a	495	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	22.5	18.3	20.1	25.3	-	25.7	-	18.0	n/a	19.7	n/a
English Language Arts													
2017-18	20.3	20.9	22.7	17.8	20.1	25.8	-	26.4	-	18.8	n/a	19.5	n/a
Mathematics													
2017-18	20.6	20.9	21.8	18.9	19.6	24.2	-	24.5	-	17.4	n/a	19.3	n/a
Science													
2017-18	20.9	21.3	22.2	18.6	20.3	24.7	-	25.5	-	16.8	n/a	20.1	n/a

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	47.1%	33.1%	45.8%	53.7%	63.6%	70.7%	*	50.0%	20.1%	41.3%	37.8%
2016-17	37.1%	38.9%	38.0%	25.4%	33.5%	47.1%	45.5%	63.0%	*	41.3%	9.2%	28.6%	16.8%
English Language Arts													
2017-18	17.3%	15.5%	13.2%	7.9%	9.0%	19.2%	0.0%	31.6%	*	15.0%	1.6%	8.3%	2.1%
2016-17	16.8%	15.4%	13.3%	7.0%	9.1%	19.9%	11.1%	29.1%	*	12.7%	3.1%	7.9%	1.4%
Mathematics													
2017-18	20.7%	24.3%	24.7%	18.8%	20.9%	30.1%	27.3%	44.2%	*	29.8%	6.1%	18.8%	13.5%
2016-17	19.5%	22.1%	23.0%	15.9%	20.5%	27.6%	22.2%	37.7%	*	31.3%	4.1%	17.2%	10.4%
Science													
2017-18	21.2%	23.6%	30.2%	18.4%	27.7%	36.2%	36.4%	52.5%	*	44.1%	15.1%	24.9%	18.8%
2016-17	5.7%	7.3%	9.7%	4.4%	7.6%	13.6%	0.0%	22.9%	*	13.1%	1.2%	6.1%	2.4%
Social Studies													
2017-18	22.8%	26.6%	25.9%	16.2%	20.6%	34.9%	18.2%	54.7%	*	22.6%	2.2%	17.8%	6.0%
2016-17	21.8%	26.9%	26.6%	15.9%	20.3%	37.8%	55.6%	47.4%	*	20.3%	3.0%	17.7%	5.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	55.7%	52.9%	53.9%	58.1%	*	47.8%	-	72.7%	24.4%	52.0%	43.6%
2015-16	54.7%	55.9%	58.9%	52.9%	54.2%	65.7%	*	84.0%	*	61.5%	25.6%	52.7%	42.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	68.0%	50.9%	60.6%	80.6%	*	81.8%	-	66.7%	27.3%	60.4%	33.3%
2015-16	55.7%	59.2%	59.3%	39.2%	52.3%	70.8%	-	81.0%	-	55.6%	0.0%	49.4%	28.0%

District Name: ARLINGTON ISD
Campus Name: ARLINGTON H S
Campus Number: 220901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,693
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,693	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	730	27.1%	8.8%	8.1%
Grade 10	713	26.5%	7.6%	7.4%
Grade 11	629	23.4%	6.9%	6.9%
Grade 12	621	23.1%	6.5%	6.5%
Ethnic Distribution:				
African American	475	17.6%	24.9%	12.6%
Hispanic	1,174	43.6%	46.6%	52.6%
White	901	33.5%	19.2%	27.4%
American Indian	10	0.4%	0.4%	0.4%
Asian	76	2.8%	6.0%	4.5%
Pacific Islander	1	0.0%	0.2%	0.2%
Two or More Races	56	2.1%	2.8%	2.4%
Economically Disadvantaged	1,563	58.0%	72.8%	60.6%
Non-Educationally Disadvantaged	1,130	42.0%	27.2%	39.4%
Section 504 Students	157	5.8%	3.7%	6.5%
English Learners (EL)	325	12.1%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	102	3.4%	2.7%	1.4%
Students w/ Dyslexia	52	1.9%	2.0%	3.6%
At-Risk	1,270	47.2%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	213			
By Type of Primary Disability				
Students with Intellectual Disabilities	130	61.0%	43.2%	42.4%
Students with Physical Disabilities	9	4.2%	25.7%	21.9%
Students with Autism	22	10.3%	11.3%	13.7%
Students with Behavioral Disabilities	52	24.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	475	15.8%	19.5%	15.4%

District Name: ARLINGTON ISD
Campus Name: ARLINGTON H S
Campus Number: 220901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,693
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	146	4.9%		
Hispanic	201	6.7%		
White	107	3.6%		
American Indian	2	0.1%		
Asian	4	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	15	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	6.1%	13.2%	7.2%	18.3%	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	19.6	17.1	16.6
Foreign Languages	20.0	18.0	18.9
Mathematics	21.3	18.5	17.8
Science	23.0	18.8	18.9
Social Studies	26.9	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: ARLINGTON H S
Campus Number: 220901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,693
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	203.6	100.0%	100.0%	100.0%
Professional Staff:	191.8	94.2%	63.9%	64.1%
Teachers	165.9	81.5%	49.9%	49.8%
Professional Support	18.0	8.8%	10.9%	10.1%
Campus Administration (School Leadership)	8.0	3.9%	2.5%	3.0%
Educational Aides:	11.7	5.8%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	10.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	40.7	20.0%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	6.0%	15.8%	10.6%
Hispanic	16.9	10.2%	18.9%	27.7%
White	132.1	79.6%	61.0%	58.4%
American Indian	1.0	0.6%	0.3%	0.3%
Asian	2.0	1.2%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	4.0	2.4%	2.0%	1.1%
Males	76.2	45.9%	22.8%	23.8%
Females	89.7	54.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	119.9	72.3%	71.0%	73.6%
Masters	43.0	25.9%	27.8%	24.3%
Doctorate	3.0	1.8%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.7	8.9%	9.3%	7.0%
1-5 Years Experience	52.0	31.3%	32.0%	28.9%
6-10 Years Experience	38.9	23.5%	17.5%	19.0%
11-20 Years Experience	34.0	20.5%	27.5%	29.3%
Over 20 Years Experience	26.3	15.8%	13.6%	15.7%
Number of Students per Teacher	16.2	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	4.4	5.4	5.3
Average Years Experience of Assistant Principals with District	3.7	4.9	4.7
Average Years Experience of Teachers:	10.2	10.1	11.1
Average Years Experience of Teachers with District:	7.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,672	\$54,441	\$47,218
1-5 Years Experience	\$55,990	\$55,360	\$50,408
6-10 Years Experience	\$57,416	\$56,796	\$52,786
11-20 Years Experience	\$60,530	\$58,722	\$56,041
Over 20 Years Experience	\$68,994	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,754	\$57,873	\$54,122
Professional Support	\$73,570	\$69,590	\$64,069
Campus Administration (School Leadership)	\$85,869	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	311	11.5%	28.6%	19.7%
Career & Technical Education	1,964	72.9%	29.1%	26.3%
Gifted & Talented Education	257	9.5%	9.6%	8.1%
Special Education	213	7.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.2%	10.2%	6.4%
Career & Technical Education	18.3	11.1%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	28.9	17.4%	6.7%	2.0%
Regular Education	111.0	66.9%	67.2%	71.4%
Special Education	7.2	4.4%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SAM HOUSTON H S**

Campus Number: **220901002**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	54%	45%	55%	57%	*	80%	*	70%	10%	43%	56%	49%	54%	50%
	2018	65%	59%	50%	45%	51%	45%	50%	60%	*	50%	12%	26%	51%	47%	50%	42%
At Meets Grade Level or Above	2019	50%	43%	33%	26%	33%	47%	*	61%	*	60%	5%	17%	34%	30%	33%	25%
	2018	44%	41%	28%	22%	28%	29%	33%	45%	*	38%	8%	6%	29%	24%	28%	20%
At Masters Grade Level	2019	11%	10%	4%	3%	3%	8%	*	29%	*	10%	2%	0%	4%	3%	4%	1%
	2018	7%	7%	2%	1%	2%	4%	0%	7%	*	0%	2%	0%	2%	2%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	53%	49%	54%	53%	33%	72%	*	63%	15%	19%	56%	48%	54%	43%
	2018	67%	62%	52%	47%	53%	55%	50%	62%	-	60%	12%	22%	56%	41%	53%	38%
At Meets Grade Level or Above	2019	49%	46%	33%	26%	33%	33%	17%	58%	*	50%	9%	6%	35%	25%	33%	22%
	2018	48%	44%	31%	22%	32%	40%	50%	52%	-	20%	10%	4%	34%	22%	32%	19%
At Masters Grade Level	2019	8%	7%	2%	2%	2%	0%	0%	12%	*	0%	2%	0%	2%	1%	2%	1%
	2018	8%	7%	2%	2%	2%	3%	0%	8%	-	10%	4%	0%	3%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	77%	66%	80%	77%	-	94%	*	80%	50%	82%	77%	76%	77%	79%
	2018	83%	79%	75%	66%	77%	74%	*	83%	-	*	32%	79%	77%	70%	76%	77%
At Meets Grade Level or Above	2019	61%	57%	42%	36%	44%	35%	-	75%	*	40%	17%	55%	42%	42%	43%	42%
	2018	55%	50%	29%	22%	29%	37%	*	61%	-	*	9%	21%	29%	28%	29%	28%
At Masters Grade Level	2019	37%	34%	14%	14%	14%	10%	-	38%	*	20%	3%	9%	13%	18%	15%	13%
	2018	32%	30%	8%	5%	8%	9%	*	39%	-	*	3%	0%	7%	11%	8%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	79%	77%	79%	76%	*	94%	*	78%	42%	92%	80%	75%	78%	75%
	2018	87%	84%	80%	76%	80%	81%	*	91%	*	*	43%	76%	82%	72%	80%	77%
At Meets Grade Level or Above	2019	62%	58%	46%	43%	45%	45%	*	89%	*	67%	11%	25%	48%	40%	46%	38%
	2018	59%	58%	45%	36%	46%	55%	*	71%	*	*	15%	33%	48%	37%	46%	36%
At Masters Grade Level	2019	25%	23%	13%	10%	11%	24%	*	51%	*	33%	1%	8%	14%	9%	13%	7%
	2018	24%	24%	12%	11%	11%	14%	*	44%	*	*	0%	19%	14%	8%	12%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	82%	73%	84%	86%	*	85%	-	88%	33%	78%	83%	80%	83%	74%
	2018	92%	90%	81%	73%	83%	92%	80%	81%	*	*	36%	69%	84%	73%	81%	71%
At Meets Grade Level or Above	2019	73%	71%	54%	44%	55%	64%	*	64%	-	50%	10%	28%	56%	44%	54%	34%
	2018	70%	68%	53%	44%	52%	75%	40%	72%	*	*	16%	25%	55%	44%	53%	33%
At Masters Grade Level	2019	45%	41%	25%	18%	25%	29%	*	44%	-	25%	2%	0%	27%	18%	24%	12%
	2018	40%	38%	24%	18%	22%	50%	20%	44%	*	*	4%	0%	26%	16%	24%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	67%	60%	68%	68%	53%	83%	*	75%	28%	51%	68%	63%	67%	61%
	2018	77%	72%	65%	59%	66%	66%	68%	73%	*	69%	26%	48%	67%	58%	65%	58%
At Meets Grade Level or Above	2019	50%	45%	40%	33%	40%	44%	27%	67%	*	55%	10%	21%	42%	35%	40%	31%
	2018	48%	44%	36%	28%	36%	45%	40%	59%	*	45%	11%	15%	38%	30%	36%	26%
At Masters Grade Level	2019	24%	20%	10%	8%	9%	13%	0%	33%	*	18%	2%	2%	11%	8%	10%	6%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	8%	6%	8%	13%	4%	25%	*	10%	3%	3%	9%	6%	8%	4%
At Approaches Grade Level or Above	2019	75%	70%	54%	47%	55%	55%	30%	77%	*	67%	12%	32%	56%	48%	54%	47%
	2018	74%	69%	51%	46%	52%	50%	50%	61%	*	56%	12%	24%	53%	44%	52%	40%
At Meets Grade Level or Above	2019	48%	43%	33%	26%	33%	41%	10%	60%	*	56%	7%	12%	34%	28%	33%	23%
	2018	46%	42%	29%	22%	30%	35%	42%	49%	*	28%	9%	5%	32%	23%	30%	19%
At Masters Grade Level	2019	21%	18%	3%	3%	2%	4%	0%	21%	*	6%	2%	0%	3%	2%	3%	1%
	2018	19%	17%	2%	2%	2%	3%	0%	7%	*	6%	3%	0%	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	77%	66%	80%	77%	-	94%	*	80%	50%	82%	77%	76%	77%	79%
	2018	81%	77%	75%	66%	77%	74%	*	83%	-	*	32%	79%	77%	70%	76%	77%
At Meets Grade Level or Above	2019	52%	47%	42%	36%	44%	35%	-	75%	*	40%	17%	55%	42%	42%	43%	42%
	2018	50%	44%	29%	22%	29%	37%	*	61%	-	*	9%	21%	29%	28%	29%	28%
At Masters Grade Level	2019	26%	23%	14%	14%	14%	10%	-	38%	*	20%	3%	9%	13%	18%	15%	13%
	2018	24%	21%	8%	5%	8%	9%	*	39%	-	*	3%	0%	7%	11%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	79%	77%	79%	76%	*	94%	*	78%	42%	92%	80%	75%	78%	75%
	2018	80%	76%	80%	76%	80%	81%	*	91%	*	*	43%	76%	82%	72%	80%	77%
At Meets Grade Level or Above	2019	54%	48%	46%	43%	45%	45%	*	89%	*	67%	11%	25%	48%	40%	46%	38%
	2018	51%	47%	45%	36%	46%	55%	*	71%	*	*	15%	33%	48%	37%	46%	36%
At Masters Grade Level	2019	25%	21%	13%	10%	11%	24%	*	51%	*	33%	1%	8%	14%	9%	13%	7%
	2018	23%	21%	12%	11%	11%	14%	*	44%	*	*	0%	19%	14%	8%	12%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	82%	73%	84%	86%	*	85%	-	88%	33%	78%	83%	80%	83%	74%
	2018	78%	75%	81%	73%	83%	92%	80%	81%	*	*	36%	69%	84%	73%	81%	71%
At Meets Grade Level or Above	2019	55%	54%	54%	44%	55%	64%	*	64%	-	50%	10%	28%	56%	44%	54%	34%
	2018	53%	51%	53%	44%	52%	75%	40%	72%	*	*	16%	25%	55%	44%	53%	33%
At Masters Grade Level	2019	33%	32%	25%	18%	25%	29%	*	44%	-	25%	2%	0%	27%	18%	24%	12%
	2018	31%	29%	24%	18%	22%	50%	20%	44%	*	*	4%	0%	26%	16%	24%	8%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	68	72	68	69	*	71	*	*	54	73	67	73	68	67
	2018	67	66	63	58	64	63	*	61	-	36	45	45	62	67	64	61
End of Course Algebra I	2019	75	76	68	61	69	68	-	96	*	*	49	65	67	71	68	69
	2018	72	73	60	54	60	58	*	94	-	*	25	67	60	58	60	60
All Grades Both Subjects	2019	69	69	68	66	68	68	*	80	*	57	51	69	67	72	68	68
	2018	69	70	61	56	62	61	64	67	-	55	34	57	61	63	62	60
All Grades ELA/Reading	2019	68	67	68	72	68	69	*	71	*	*	54	73	67	73	68	67
	2018	69	69	63	58	64	63	*	61	-	36	45	45	62	67	64	61
All Grades Mathematics	2019	70	71	68	61	69	68	-	96	*	*	49	65	67	71	68	69
	2018	70	70	60	54	60	58	*	94	-	*	25	67	60	58	60	60

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	11%	13%	12%	14%	0%	-	*	*	-	2%	14%	15%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	49%	55%	44%	58%	*	-	*	*	-	50%	55%	59%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,686
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	74%	67%	-	-	-	-	-	-	53%	50%	53%	71%	53%	54%
	2018	77%	72%	65%	-	-	-	-	-	-	48%	10%	48%	64%	48%	48%
At Meets Grade Level or Above	2019	50%	45%	40%	-	-	-	-	-	-	22%	17%	22%	44%	22%	22%
	2018	48%	44%	36%	-	-	-	-	-	-	16%	10%	16%	30%	16%	16%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	-	3%	0%	3%	9%	3%	3%
	2018	22%	19%	8%	-	-	-	-	-	-	2%	0%	2%	4%	2%	2%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	70%	54%	-	-	-	-	-	-	37%	27%	37%	63%	37%	38%
	2018	74%	69%	51%	-	-	-	-	-	-	28%	0%	29%	60%	28%	29%
At Meets Grade Level or Above	2019	48%	43%	33%	-	-	-	-	-	-	14%	9%	14%	41%	14%	15%
	2018	46%	42%	29%	-	-	-	-	-	-	9%	0%	9%	27%	9%	10%
At Masters Grade Level	2019	21%	18%	3%	-	-	-	-	-	-	0%	0%	0%	3%	0%	0%
	2018	19%	17%	2%	-	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	78%	77%	-	-	-	-	-	-	76%	*	76%	78%	76%	76%
	2018	81%	77%	75%	-	-	-	-	-	-	72%	*	72%	60%	72%	72%
At Meets Grade Level or Above	2019	52%	47%	42%	-	-	-	-	-	-	38%	*	38%	22%	38%	38%
	2018	50%	44%	29%	-	-	-	-	-	-	22%	*	21%	40%	22%	22%
At Masters Grade Level	2019	26%	23%	14%	-	-	-	-	-	-	10%	*	10%	0%	10%	10%
	2018	24%	21%	8%	-	-	-	-	-	-	5%	*	5%	20%	5%	5%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	77%	79%	-	-	-	-	-	-	69%	*	69%	67%	69%	69%
	2018	80%	76%	80%	-	-	-	-	-	-	70%	*	70%	50%	70%	69%
At Meets Grade Level or Above	2019	54%	48%	46%	-	-	-	-	-	-	27%	*	27%	40%	27%	27%
	2018	51%	47%	45%	-	-	-	-	-	-	23%	*	23%	17%	23%	23%
At Masters Grade Level	2019	25%	21%	13%	-	-	-	-	-	-	2%	*	2%	7%	2%	2%
	2018	23%	21%	12%	-	-	-	-	-	-	3%	*	3%	0%	3%	3%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	79%	82%	-	-	-	-	-	-	67%	*	67%	93%	67%	68%
	2018	78%	75%	81%	-	-	-	-	-	-	62%	*	62%	89%	62%	63%
At Meets Grade Level or Above	2019	55%	54%	54%	-	-	-	-	-	-	25%	*	25%	71%	25%	27%
	2018	53%	51%	53%	-	-	-	-	-	-	22%	*	22%	44%	22%	23%
At Masters Grade Level	2019	33%	32%	25%	-	-	-	-	-	-	7%	*	7%	29%	7%	8%
	2018	31%	29%	24%	-	-	-	-	-	-	6%	*	6%	11%	6%	6%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	68%	-	-	-	-	-	-	64%	*	64%	77%	64%	64%
	2018	69%	70%	61%	-	-	-	-	-	-	57%	*	57%	54%	57%	57%
All Grades ELA/Reading	2019	68%	67%	68%	-	-	-	-	-	-	62%	-	62%	86%	62%	63%
	2018	69%	69%	63%	-	-	-	-	-	-	58%	*	58%	50%	58%	58%
All Grades Mathematics	2019	70%	71%	68%	-	-	-	-	-	-	65%	*	65%	67%	65%	65%
	2018	70%	70%	60%	-	-	-	-	-	-	55%	-	55%	*	55%	56%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	98%	95%	77%	99%	100%	94%	96%	98%	98%
Included in Accountability	94%	93%	89%	87%	90%	81%	68%	84%	67%	77%	88%	91%	86%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	3%	11%	5%	5%	33%	12%	5%	3%	4%
Other Exclusions	1%	1%	4%	1%	4%	2%	5%	10%	0%	6%	3%	4%	8%
Not Tested	1%	1%	3%	3%	2%	5%	23%	1%	0%	6%	4%	2%	2%
Absent	1%	1%	3%	3%	2%	5%	23%	1%	0%	6%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	97%	97%	100%	99%	*	97%	95%	98%	97%
Included in Accountability	94%	93%	88%	84%	88%	91%	89%	90%	*	97%	88%	92%	83%
Not Included in Accountability													
Mobile	4%	5%	6%	12%	5%	4%	7%	0%	*	0%	5%	2%	6%
Other Exclusions	1%	1%	3%	2%	4%	2%	4%	8%	*	0%	2%	3%	9%
Not Tested	1%	1%	3%	3%	3%	3%	0%	1%	*	3%	5%	2%	3%
Absent	1%	1%	3%	3%	3%	3%	0%	1%	*	3%	5%	2%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	90.1%	90.0%	90.0%	88.6%	95.1%	94.2%	*	86.0%	86.9%	90.7%	89.5%
2016-17	95.7%	95.4%	90.6%	90.5%	90.5%	88.3%	88.6%	95.7%	*	91.6%	87.9%	90.9%	90.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	4.5%	5.3%	4.5%	3.6%	6.7%	2.5%	*	2.9%	4.6%	3.8%	5.8%
2016-17	1.9%	2.7%	4.3%	4.1%	4.2%	6.0%	12.0%	1.8%	0.0%	8.1%	3.7%	3.5%	5.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	78.7%	78.2%	77.5%	82.6%	*	90.9%	-	88.9%	73.4%	81.1%	68.6%
Received TxCHSE	0.4%	0.3%	0.2%	0.6%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.8%	3.9%	4.8%	4.2%	5.5%	2.2%	*	2.3%	-	0.0%	3.1%	4.1%	1.7%
Dropped Out	5.7%	7.9%	16.2%	17.0%	16.9%	15.2%	*	6.8%	-	11.1%	23.4%	14.5%	29.7%
Graduates and TxCHSE	90.4%	88.2%	78.9%	78.8%	77.6%	82.6%	*	90.9%	-	88.9%	73.4%	81.4%	68.6%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	83.8%	83.0%	83.1%	84.8%	*	93.2%	-	88.9%	76.6%	85.5%	70.3%
Class of 2017													
Graduated	89.7%	86.7%	80.4%	80.1%	80.6%	70.7%	83.3%	91.1%	*	63.6%	74.6%	84.2%	77.9%
Received TxCHSE	0.4%	0.4%	0.4%	0.6%	0.2%	2.4%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	4.0%	4.0%	5.6%	4.7%	6.5%	4.9%	0.0%	0.0%	*	0.0%	8.5%	4.4%	1.2%
Dropped Out	5.9%	8.8%	13.7%	14.6%	12.7%	22.0%	16.7%	8.9%	*	36.4%	16.9%	11.3%	20.9%
Graduates and TxCHSE	90.1%	87.2%	80.7%	80.7%	80.7%	73.2%	83.3%	91.1%	*	63.6%	74.6%	84.3%	77.9%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	86.3%	85.4%	87.3%	78.0%	83.3%	91.1%	*	63.6%	83.1%	88.7%	79.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	83.5%	81.9%	83.9%	78.9%	83.3%	93.2%	*	63.6%	81.9%	86.9%	80.6%
Received TxCHSE	0.6%	0.5%	0.5%	0.6%	0.2%	5.3%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.6%	0.9%	1.2%	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.3%	9.6%	15.1%	16.4%	14.9%	15.8%	16.7%	6.8%	*	36.4%	18.1%	12.2%	19.4%
Graduates and TxCHSE	92.6%	89.7%	83.9%	82.5%	84.0%	84.2%	83.3%	93.2%	*	63.6%	81.9%	87.2%	80.6%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	84.9%	83.6%	85.1%	84.2%	83.3%	93.2%	*	63.6%	81.9%	87.8%	80.6%
Class of 2016													
Graduated	91.6%	87.8%	82.3%	83.0%	81.8%	78.4%	*	88.9%	*	90.9%	68.1%	85.0%	77.9%
Received TxCHSE	0.7%	0.7%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.7%	1.2%	1.6%	1.3%	0.0%	*	0.0%	*	0.0%	1.4%	0.7%	0.0%
Dropped Out	6.6%	10.7%	16.4%	15.4%	16.8%	21.6%	*	11.1%	*	9.1%	30.4%	14.3%	22.1%
Graduates and TxCHSE	92.2%	88.5%	82.5%	83.0%	82.0%	78.4%	*	88.9%	*	90.9%	68.1%	85.0%	77.9%
Graduates, TxCHSE, and Continuers	93.4%	89.3%	83.6%	84.6%	83.2%	78.4%	*	88.9%	*	90.9%	69.6%	85.7%	77.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	83.8%	83.9%	83.5%	80.0%	*	88.9%	*	90.9%	70.0%	86.0%	78.6%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.2%	0.6%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.5%
Continued HS	0.5%	0.1%	0.2%	0.6%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.4%	15.8%	15.0%	16.2%	20.0%	*	11.1%	*	9.1%	30.0%	14.0%	20.9%
Graduates and TxCHSE	92.9%	89.6%	84.0%	84.4%	83.6%	80.0%	*	88.9%	*	90.9%	70.0%	86.0%	79.1%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	84.2%	85.0%	83.8%	80.0%	*	88.9%	*	90.9%	70.0%	86.0%	79.1%
Class of 2015													
Graduated	91.8%	89.0%	82.4%	83.1%	82.0%	78.0%	*	93.9%	*	66.7%	74.5%	85.6%	78.2%
Received TxCHSE	1.0%	1.0%	0.4%	0.0%	0.2%	2.0%	*	0.0%	*	11.1%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.7%	10.0%	17.1%	16.9%	17.6%	20.0%	*	6.1%	*	22.2%	25.5%	14.0%	21.8%
Graduates and TxCHSE	92.8%	89.9%	82.7%	83.1%	82.2%	80.0%	*	93.9%	*	77.8%	74.5%	85.8%	78.2%
Graduates, TxCHSE, and Continuers	93.3%	90.0%	82.9%	83.1%	82.4%	80.0%	*	93.9%	*	77.8%	74.5%	86.0%	78.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	75.9%	74.6%	74.9%	77.6%	*	90.9%	-	88.9%	63.5%	79.1%	68.3%
Class of 2017	89.7%	85.3%	78.7%	79.3%	78.6%	67.4%	83.3%	91.1%	*	63.6%	68.8%	83.1%	76.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	*	*	-	-	-	*	-	*	*	*	-
Class of 2017	88.5%	91.8%	94.3%	90.3%	97.0%	75.0%	*	89.5%	*	80.0%	26.5%	93.8%	95.4%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	3.8%	2.3%	4.5%	5.3%	*	0.0%	-	0.0%	9.1%	4.1%	3.7%
Class of 2017	6.0%	3.5%	2.0%	0.0%	3.0%	0.0%	*	*	-	*	5.3%	1.7%	4.4%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	74.0%	75.0%	72.6%	81.6%	*	84.6%	-	57.1%	25.0%	74.2%	60.4%
Class of 2017	60.8%	6.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	77.5%	76.7%	77.1%	86.8%	*	82.5%	-	50.0%	31.9%	78.1%	64.0%
Class of 2017	85.9%	79.5%	74.4%	67.9%	77.1%	51.7%	80.0%	82.9%	*	57.1%	18.9%	75.1%	74.6%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	32.1%	0.0%	61.5%	*	*	*	-	*	0.0%	30.8%	-
2016-17	87.2%	90.4%	93.0%	89.0%	95.8%	69.6%	*	91.9%	*	80.0%	27.0%	94.2%	96.1%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	3.3%	2.2%	3.9%	4.8%	*	0.0%	-	0.0%	6.5%	3.8%	3.1%
2016-17	7.2%	5.4%	3.7%	0.0%	5.1%	0.0%	*	*	-	-	10.5%	3.6%	10.0%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	70.9%	71.3%	69.5%	76.2%	*	84.6%	-	57.1%	23.9%	72.1%	60.7%
2016-17	56.5%	9.2%	0.5%	0.0%	0.7%	0.0%	*	*	-	-	0.0%	0.7%	2.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	72.6%	69.4%	73.1%	75.6%	*	82.9%	-	50.0%	24.1%	74.9%	63.8%
2016-17	84.0%	76.2%	70.5%	64.7%	72.1%	50.0%	80.0%	85.0%	*	80.0%	21.4%	73.5%	75.5%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	745	100.0%	4,137	347,893
By Ethnicity:				
African American	144	19.3%	1,013	43,502
Hispanic	505	67.8%	1,619	173,272
White	45	6.0%	1,040	107,052
American Indian	2	0.3%	20	1,226
Asian	41	5.5%	346	15,589
Pacific Islander	0	0.0%	5	528
Two or More Races	8	1.1%	94	6,724
By Graduation Type:				
Minimum H.S. Program	19	2.6%	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	9	1.2%	17	3,538
Foundation H.S. Program (No Endorsement)	185	24.8%	795	49,432
Foundation H.S. Program (Endorsement)	24	3.2%	121	16,542
Foundation H.S. Program (DLA)	508	68.2%	3,126	272,526
Special Education Graduates	58	7.8%	281	25,962
Economically Disadvantaged Graduates	573	76.9%	1,969	166,956
LEP Graduates	163	21.9%	388	21,359
At-Risk Graduates	433	58.1%	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	46.8%	41.0%	48.7%	32.2%	*	62.2%	-	37.5%	54.3%	49.0%	46.0%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	28.3%	21.5%	29.1%	24.4%	*	51.2%	-	12.5%	0.0%	30.5%	17.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	34.9%	33.3%	32.5%	44.4%	*	63.4%	-	25.0%	1.7%	36.5%	11.7%
Mathematics													
2017-18	46.0%	37.6%	19.3%	20.1%	16.2%	22.2%	*	53.7%	-	12.5%	0.0%	20.6%	7.4%
Both Subjects													
2017-18	42.1%	36.2%	18.0%	18.8%	15.0%	20.0%	*	51.2%	-	12.5%	0.0%	19.0%	4.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	2.1%	2.1%	2.2%	4.4%	*	0.0%	-	0.0%	0.0%	2.3%	0.6%
2016-17	19.9%	12.7%	2.5%	1.3%	3.1%	0.0%	0.0%	2.5%	*	0.0%	0.0%	2.6%	1.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	16.0%	6.9%	19.6%	4.4%	*	19.5%	-	0.0%	0.0%	17.8%	13.5%
2016-17	20.1%	21.3%	20.6%	7.3%	23.7%	15.6%	0.0%	32.5%	*	60.0%	0.0%	21.9%	21.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	25.9%	24.3%	27.8%	14.4%	*	19.5%	-	25.0%	54.3%	26.1%	32.8%
2016-17	13.2%	7.7%	4.9%	4.0%	4.9%	4.7%	0.0%	7.5%	*	10.0%	2.7%	5.1%	4.9%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	1.2%	1.4%	1.2%	0.0%	*	2.4%	-	0.0%	1.7%	0.9%	1.2%
2016-17	2.7%	1.4%	1.1%	1.3%	1.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.2%	1.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	2.3%	2.1%	2.4%	0.0%	*	2.4%	-	0.0%	27.6%	2.3%	4.9%
2016-17	1.0%	0.8%	0.1%	0.0%	0.0%	3.1%	0.0%	0.0%	*	0.0%	1.8%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	28.2%	20.1%	31.3%	20.0%	*	26.8%	-	37.5%	15.5%	29.1%	33.1%
2016-17	17.3%	9.9%	6.9%	5.3%	7.1%	3.1%	0.0%	12.5%	*	20.0%	1.8%	7.6%	7.8%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	9.1%	9.7%	9.9%	4.4%	*	2.4%	-	12.5%	1.7%	8.9%	8.6%
2016-17	2.2%	1.1%	0.8%	0.7%	0.8%	0.0%	0.0%	2.5%	*	0.0%	0.0%	0.8%	0.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	1.9%	2.8%	2.0%	0.0%	*	0.0%	-	0.0%	24.1%	1.9%	4.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	0.4%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
2016-17	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	16.5%	14.6%	17.0%	24.4%	*	9.8%	-	12.5%	1.7%	17.1%	6.1%
2016-17	23.4%	20.6%	18.8%	15.3%	19.7%	12.5%	20.0%	25.0%	*	20.0%	1.8%	19.6%	13.2%
Mathematics													
2017-18	23.7%	21.0%	9.4%	9.7%	8.5%	11.1%	*	19.5%	-	0.0%	0.0%	10.3%	4.9%
2016-17	19.8%	15.4%	12.6%	8.7%	11.6%	15.6%	40.0%	35.0%	*	20.0%	0.0%	13.2%	8.8%
Both Subjects													
2017-18	18.1%	17.0%	5.1%	5.6%	5.0%	4.4%	*	7.3%	-	0.0%	0.0%	5.4%	2.5%
2016-17	12.9%	10.6%	9.0%	6.7%	9.2%	3.1%	20.0%	20.0%	*	0.0%	0.0%	9.5%	6.4%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	43.5%	38.2%	46.3%	33.3%	*	41.5%	-	37.5%	25.9%	45.7%	47.2%
2016-17	50.5%	26.3%	23.4%	16.7%	24.7%	28.1%	20.0%	22.5%	*	60.0%	23.2%	25.5%	27.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	28.9%	27.1%	27.5%	25.3%	16.7%	59.7%	*	28.6%	n/a	28.6%	n/a
2017	26.2%	32.3%	34.7%	28.2%	34.5%	37.6%	14.3%	56.5%	*	38.5%	n/a	34.2%	n/a
English Language Arts													
2018	15.3%	16.1%	18.9%	17.1%	17.5%	22.9%	16.7%	41.7%	*	7.1%	n/a	18.8%	n/a
2017	15.9%	16.7%	22.0%	20.4%	20.8%	22.4%	14.3%	41.2%	*	38.5%	n/a	21.3%	n/a
Mathematics													
2018	7.3%	9.5%	6.3%	5.7%	5.2%	8.4%	0.0%	22.2%	*	14.3%	n/a	6.5%	n/a
2017	7.2%	9.5%	11.1%	9.9%	10.2%	11.8%	14.3%	24.7%	*	23.1%	n/a	11.1%	n/a
Science													
2018	10.8%	17.7%	13.0%	14.0%	11.1%	12.0%	0.0%	40.3%	*	7.1%	n/a	12.8%	n/a
2017	10.9%	17.2%	11.5%	12.2%	10.2%	11.8%	0.0%	27.1%	*	15.4%	n/a	11.3%	n/a
Social Studies													
2018	14.5%	17.1%	13.8%	13.7%	12.7%	14.5%	16.7%	31.9%	*	7.1%	n/a	13.8%	n/a
2017	15.0%	19.9%	17.4%	18.0%	14.9%	23.5%	14.3%	42.4%	*	15.4%	n/a	17.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	21.0%	18.5%	21.3%	9.5%	*	32.6%	*	*	n/a	22.0%	n/a
2017	49.1%	41.8%	25.8%	15.7%	27.9%	12.5%	*	33.3%	-	60.0%	n/a	24.8%	n/a
English Language Arts													
2018	42.5%	42.1%	15.5%	19.6%	12.6%	5.3%	*	36.7%	*	*	n/a	16.9%	n/a
2017	41.3%	43.3%	20.3%	16.7%	19.3%	15.8%	*	31.4%	-	60.0%	n/a	18.6%	n/a
Mathematics													
2018	52.8%	24.9%	7.9%	0.0%	6.8%	0.0%	-	25.0%	-	*	n/a	6.7%	n/a

District Name: ARLINGTON ISD
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 Campus Number: 220901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	5.0%	10.3%	0.9%	10.0%	*	19.0%	-	*	n/a	3.9%	n/a
2018	38.0%	23.7%	6.7%	7.1%	8.0%	0.0%	-	3.4%	-	*	n/a	6.7%	n/a
2017 Social Studies	38.3%	28.6%	7.0%	2.8%	5.3%	10.0%	-	17.4%	-	*	n/a	5.2%	n/a
2018	44.6%	38.2%	14.0%	14.6%	12.6%	8.3%	*	26.1%	*	*	n/a	14.1%	n/a
2017	41.4%	34.7%	10.0%	7.5%	6.6%	10.0%	*	30.6%	-	*	n/a	8.1%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	52.8%	61.8%	47.5%	60.0%	*	85.4%	-	25.0%	n/a	53.6%	n/a
2016-17	73.5%	63.8%	53.7%	55.7%	51.3%	37.5%	40.0%	90.0%	0.0%	80.0%	n/a	54.8%	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	20.9%	18.0%	16.7%	22.2%	-	54.3%	-	*	n/a	19.2%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	946	919	934	980	-	1068	-	*	n/a	938	n/a
English Language Arts and Writing													
2017-18	521	529	478	467	473	494	-	526	-	*	n/a	474	n/a
Mathematics													
2017-18	515	517	469	452	461	486	-	542	-	*	n/a	463	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	17.5	17.4	17.0	20.2	-	21.2	-	*	n/a	17.4	n/a
English Language Arts													
2017-18	20.3	20.9	16.7	16.4	16.3	19.8	-	20.0	-	*	n/a	16.6	n/a
Mathematics													
2017-18	20.6	20.9	18.0	18.1	17.6	19.4	-	22.0	-	*	n/a	18.1	n/a
Science													
2017-18	20.9	21.3	18.0	18.2	17.4	21.6	-	22.2	-	*	n/a	18.0	n/a

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	38.4%	33.6%	38.3%	41.7%	42.9%	61.5%	*	22.6%	10.9%	39.6%	30.2%
2016-17	37.1%	38.9%	35.0%	28.4%	35.4%	30.5%	23.8%	65.0%	*	33.3%	4.5%	35.3%	27.9%
English Language Arts													
2017-18	17.3%	15.5%	14.1%	11.8%	13.5%	17.0%	0.0%	32.6%	*	11.5%	0.4%	14.1%	7.9%
2016-17	16.8%	15.4%	15.5%	14.7%	14.5%	19.0%	10.0%	30.2%	*	17.9%	0.3%	15.1%	11.0%
Mathematics													
2017-18	20.7%	24.3%	18.5%	17.6%	17.3%	25.5%	0.0%	37.0%	*	20.0%	1.5%	18.9%	9.1%
2016-17	19.5%	22.1%	18.4%	16.8%	18.2%	13.8%	15.0%	33.8%	*	14.3%	2.2%	18.1%	15.5%
Science													
2017-18	21.2%	23.6%	21.1%	22.6%	20.0%	22.4%	0.0%	34.6%	*	13.0%	8.2%	21.1%	12.3%
2016-17	5.7%	7.3%	0.8%	0.9%	0.7%	0.7%	0.0%	2.8%	*	3.7%	0.0%	0.8%	0.4%
Social Studies													
2017-18	22.8%	26.6%	18.4%	19.4%	16.9%	15.3%	30.8%	42.2%	*	11.1%	1.1%	18.5%	7.1%
2016-17	21.8%	26.9%	21.1%	19.3%	19.8%	18.1%	10.0%	51.6%	*	22.2%	2.3%	21.5%	9.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	40.2%	43.6%	36.4%	37.5%	40.0%	77.5%	*	60.0%	21.7%	39.3%	34.2%
2015-16	54.7%	55.9%	36.7%	36.9%	33.1%	41.0%	*	77.1%	*	38.5%	10.2%	38.4%	28.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	51.0%	33.3%	51.6%	58.3%	*	70.0%	-	*	7.7%	51.7%	29.7%
2015-16	55.7%	59.2%	44.7%	42.6%	43.1%	53.3%	*	55.6%	*	40.0%	0.0%	46.4%	25.5%

District Name: ARLINGTON ISD
Campus Name: SAM HOUSTON H S
Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 3,686
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	3,686	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	1,250	33.9%	8.8%	8.1%
Grade 10	918	24.9%	7.6%	7.4%
Grade 11	816	22.1%	6.9%	6.9%
Grade 12	702	19.0%	6.5%	6.5%
Ethnic Distribution:				
African American	682	18.5%	24.9%	12.6%
Hispanic	2,670	72.4%	46.6%	52.6%
White	144	3.9%	19.2%	27.4%
American Indian	11	0.3%	0.4%	0.4%
Asian	149	4.0%	6.0%	4.5%
Pacific Islander	3	0.1%	0.2%	0.2%
Two or More Races	27	0.7%	2.8%	2.4%
Economically Disadvantaged	3,239	87.9%	72.8%	60.6%
Non-Educationally Disadvantaged	447	12.1%	27.2%	39.4%
Section 504 Students	83	2.3%	3.7%	6.5%
English Learners (EL)	1,158	31.4%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	190	4.6%	2.7%	1.4%
Students w/ Dyslexia	33	0.9%	2.0%	3.6%
At-Risk	2,716	73.7%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	295			
By Type of Primary Disability				
Students with Intellectual Disabilities	220	74.6%	43.2%	42.4%
Students with Physical Disabilities	7	2.4%	25.7%	21.9%
Students with Autism	24	8.1%	11.3%	13.7%
Students with Behavioral Disabilities	44	14.9%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	953	23.4%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	312	7.7%		
Hispanic	551	13.5%		
White	52	1.3%		
American Indian	2	0.0%		
Asian	20	0.5%		
Pacific Islander	2	0.0%		
Two or More Races	14	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	20.1%	13.2%	7.2%	33.0%	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	19.2	17.1	16.6
Foreign Languages	19.0	18.0	18.9
Mathematics	21.1	18.5	17.8
Science	21.6	18.8	18.9
Social Studies	23.3	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: SAM HOUSTON H S
Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 3,686
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	293.8	100.0%	100.0%	100.0%
Professional Staff:	268.7	91.4%	63.9%	64.1%
Teachers	233.8	79.6%	49.9%	49.8%
Professional Support	24.0	8.2%	10.9%	10.1%
Campus Administration (School Leadership)	10.8	3.7%	2.5%	3.0%
Educational Aides:	25.1	8.6%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	13.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	132.2	45.0%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	44.0	18.8%	15.8%	10.6%
Hispanic	41.9	17.9%	18.9%	27.7%
White	134.9	57.7%	61.0%	58.4%
American Indian	1.0	0.4%	0.3%	0.3%
Asian	7.0	3.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	5.0	2.1%	2.0%	1.1%
Males	87.9	37.6%	22.8%	23.8%
Females	145.9	62.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.9	0.4%	0.4%	1.4%
Bachelors	159.0	68.0%	71.0%	73.6%
Masters	68.9	29.5%	27.8%	24.3%
Doctorate	5.0	2.1%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	18.8	8.0%	9.3%	7.0%
1-5 Years Experience	81.1	34.7%	32.0%	28.9%
6-10 Years Experience	41.0	17.5%	17.5%	19.0%
11-20 Years Experience	63.0	26.9%	27.5%	29.3%
Over 20 Years Experience	30.0	12.8%	13.6%	15.7%
Number of Students per Teacher	15.8	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	6.4	5.4	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	9.6	10.1	11.1
Average Years Experience of Teachers with District:	6.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,559	\$54,441	\$47,218
1-5 Years Experience	\$55,390	\$55,360	\$50,408
6-10 Years Experience	\$57,433	\$56,796	\$52,786
11-20 Years Experience	\$59,152	\$58,722	\$56,041
Over 20 Years Experience	\$66,101	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,069	\$57,873	\$54,122
Professional Support	\$71,494	\$69,590	\$64,069
Campus Administration (School Leadership)	\$80,009	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1,112	30.2%	28.6%	19.7%
Career & Technical Education	3,030	82.2%	29.1%	26.3%
Gifted & Talented Education	244	6.6%	9.6%	8.1%
Special Education	295	8.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.4%	10.2%	6.4%
Career & Technical Education	25.6	11.0%	4.4%	4.9%
Compensatory Education	1.0	0.4%	1.3%	2.7%
Gifted & Talented Education	29.1	12.4%	6.7%	2.0%
Regular Education	141.9	60.7%	67.2%	71.4%
Special Education	35.3	15.1%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **LAMAR H S**

Campus Number: **220901003**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	61%	54%	45%	49%	82%	*	96%	*	68%	18%	57%	57%	47%	46%
		2018	65%	59%	54%	46%	48%	84%	43%	92%	*	65%	23%	40%	58%	47%	42%
At Meets Grade Level or Above		2019	50%	43%	37%	27%	31%	71%	*	85%	*	57%	13%	30%	41%	29%	25%
		2018	44%	41%	36%	22%	30%	70%	43%	85%	*	52%	14%	20%	39%	29%	22%
At Masters Grade Level		2019	11%	10%	6%	3%	4%	17%	*	33%	*	8%	7%	4%	7%	3%	2%
		2018	7%	7%	6%	1%	4%	14%	0%	38%	*	10%	2%	7%	3%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	63%	57%	45%	53%	82%	*	96%	*	79%	20%	67%	62%	47%	42%
		2018	67%	62%	57%	49%	53%	82%	*	82%	*	53%	10%	64%	62%	48%	42%
At Meets Grade Level or Above		2019	49%	46%	40%	28%	35%	74%	*	83%	*	48%	14%	33%	46%	30%	24%
		2018	48%	44%	40%	30%	35%	71%	*	73%	*	40%	6%	43%	47%	28%	21%
At Masters Grade Level		2019	8%	7%	5%	1%	3%	13%	*	21%	*	15%	3%	11%	6%	3%	0%
		2018	8%	7%	7%	2%	5%	18%	*	18%	*	13%	0%	0%	9%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	81%	67%	64%	68%	71%	*	*	*	67%	35%	61%	67%	67%	66%
		2018	83%	79%	54%	51%	53%	69%	*	*	*	62%	27%	73%	56%	51%	52%
At Meets Grade Level or Above		2019	61%	57%	35%	29%	38%	44%	*	*	*	48%	16%	17%	37%	33%	36%
		2018	55%	50%	23%	20%	21%	37%	*	*	*	43%	18%	27%	23%	24%	18%
At Masters Grade Level		2019	37%	34%	11%	8%	13%	10%	*	*	*	22%	3%	6%	12%	11%	12%
		2018	32%	30%	9%	7%	9%	15%	*	*	*	14%	5%	9%	10%	8%	8%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	85%	81%	77%	78%	94%	*	100%	*	84%	50%	72%	82%	77%	75%
		2018	87%	84%	76%	69%	72%	98%	67%	94%	*	83%	49%	67%	79%	70%	68%
At Meets Grade Level or Above		2019	62%	58%	48%	38%	45%	77%	*	91%	*	55%	18%	39%	53%	40%	40%
		2018	59%	58%	44%	31%	37%	79%	50%	94%	*	63%	22%	42%	49%	36%	30%
At Masters Grade Level		2019	25%	23%	15%	8%	10%	39%	*	59%	*	23%	1%	6%	19%	8%	12%
		2018	24%	24%	15%	5%	12%	37%	33%	76%	*	21%	2%	0%	18%	11%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	90%	89%	83%	91%	96%	*	94%	*	86%	47%	100%	92%	84%	86%
		2018	92%	90%	88%	84%	86%	95%	-	96%	*	92%	47%	*	91%	80%	77%
At Meets Grade Level or Above		2019	73%	71%	69%	59%	66%	85%	*	94%	*	71%	21%	63%	72%	61%	46%
		2018	70%	68%	66%	58%	60%	84%	-	78%	*	69%	15%	*	70%	57%	42%
At Masters Grade Level		2019	45%	41%	36%	28%	29%	58%	*	72%	*	29%	2%	13%	40%	27%	15%
		2018	40%	38%	37%	30%	28%	60%	-	57%	*	38%	11%	*	41%	29%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	74%	68%	61%	65%	87%	81%	97%	82%	75%	32%	67%	71%	62%	59%
		2018	77%	72%	64%	57%	60%	87%	50%	91%	46%	70%	30%	63%	68%	57%	54%
At Meets Grade Level or Above		2019	50%	45%	45%	34%	41%	74%	56%	88%	45%	54%	16%	33%	49%	37%	32%
		2018	48%	44%	41%	30%	35%	71%	44%	82%	46%	53%	15%	34%	46%	33%	25%
At Masters Grade Level		2019	24%	20%	13%	8%	10%	30%	19%	46%	9%	18%	3%	7%	15%	9%	7%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	13%	7%	10%	30%	22%	46%	15%	17%	3%	5%	16%	9%	9%	5%
At Approaches Grade Level or Above	2019	75%	70%	55%	45%	51%	82%	63%	96%	80%	73%	19%	59%	60%	47%	49%	44%
	2018	74%	69%	56%	47%	50%	83%	50%	88%	40%	61%	17%	52%	60%	48%	47%	42%
At Meets Grade Level or Above	2019	48%	43%	38%	27%	33%	72%	50%	84%	20%	53%	13%	31%	43%	29%	31%	24%
	2018	46%	42%	38%	26%	33%	70%	50%	79%	40%	48%	11%	31%	43%	29%	29%	22%
At Masters Grade Level	2019	21%	18%	6%	2%	3%	15%	13%	27%	0%	11%	5%	6%	7%	4%	3%	1%
	2018	19%	17%	6%	2%	5%	16%	13%	29%	0%	11%	1%	3%	8%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	67%	64%	68%	71%	*	*	*	67%	35%	61%	67%	67%	67%	66%
	2018	81%	77%	54%	51%	53%	69%	*	*	*	62%	27%	73%	56%	51%	52%	52%
At Meets Grade Level or Above	2019	52%	47%	35%	29%	38%	44%	*	*	*	48%	16%	17%	37%	33%	36%	36%
	2018	50%	44%	23%	20%	21%	37%	*	*	*	43%	18%	27%	23%	24%	21%	18%
At Masters Grade Level	2019	26%	23%	11%	8%	13%	10%	*	*	*	22%	3%	6%	12%	11%	12%	12%
	2018	24%	21%	9%	7%	9%	15%	*	*	*	14%	5%	9%	10%	8%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	81%	77%	78%	94%	*	100%	*	84%	50%	72%	82%	77%	78%	75%
	2018	80%	76%	76%	69%	72%	98%	67%	94%	*	83%	49%	67%	79%	70%	72%	68%
At Meets Grade Level or Above	2019	54%	48%	48%	38%	45%	77%	*	91%	*	55%	18%	39%	53%	40%	43%	40%
	2018	51%	47%	44%	31%	37%	79%	50%	94%	*	63%	22%	42%	49%	36%	36%	30%
At Masters Grade Level	2019	25%	21%	15%	8%	10%	39%	*	59%	*	23%	1%	6%	19%	8%	10%	12%
	2018	23%	21%	15%	5%	12%	37%	33%	76%	*	21%	2%	0%	18%	11%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	89%	83%	91%	96%	*	94%	*	86%	47%	100%	92%	84%	88%	86%
	2018	78%	75%	88%	84%	86%	95%	-	96%	*	92%	47%	*	91%	80%	85%	77%
At Meets Grade Level or Above	2019	55%	54%	69%	59%	66%	85%	*	94%	*	71%	21%	63%	72%	61%	62%	46%
	2018	53%	51%	66%	58%	60%	84%	-	78%	*	69%	15%	*	70%	57%	56%	42%
At Masters Grade Level	2019	33%	32%	36%	28%	29%	58%	*	72%	*	29%	2%	13%	40%	27%	28%	15%
	2018	31%	29%	37%	30%	28%	60%	-	57%	*	38%	11%	*	41%	29%	27%	13%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	64	61	61	71	*	58	*	73	51	100	64	63	62	63
	2018	67	66	64	61	63	71	*	75	-	60	36	75	66	60	60	60
End of Course Algebra I	2019	75	76	65	61	68	67	*	*	*	73	32	45	65	67	66	67
	2018	72	73	53	54	51	60	*	*	*	66	30	63	54	52	51	49
All Grades Both Subjects	2019	69	69	64	61	64	70	79	64	*	73	42	63	64	65	64	65
	2018	69	70	60	58	57	68	40	76	*	63	33	69	61	56	56	54
All Grades ELA/Reading	2019	68	67	64	61	61	71	*	58	*	73	51	100	64	63	62	63
	2018	69	69	64	61	63	71	*	75	-	60	36	75	66	60	60	60
All Grades Mathematics	2019	70	71	65	61	68	67	*	*	*	73	32	45	65	67	66	67
	2018	70	70	53	54	51	60	*	*	*	66	30	63	54	52	51	49

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	11%	11%	14%	10%	0%	*	-	-	*	0%	12%	15%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	49%	50%	51%	52%	0%	*	-	-	*	23%	52%	58%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,813
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	74%	68%	-	-	-	-	-	-	50%	*	50%	70%	50%	51%
	2018	77%	72%	64%	*	-	*	-	-	-	44%	-	44%	64%	43%	44%
At Meets Grade Level or Above	2019	50%	45%	45%	-	-	-	-	-	-	20%	*	20%	49%	20%	21%
	2018	48%	44%	41%	*	-	*	-	-	-	14%	-	14%	36%	14%	15%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	-	4%	*	4%	19%	4%	4%
	2018	22%	19%	13%	*	-	*	-	-	-	3%	-	3%	18%	3%	4%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	70%	55%	-	-	-	-	-	-	35%	*	35%	40%	35%	35%
	2018	74%	69%	56%	*	-	*	-	-	-	31%	-	31%	46%	31%	31%
At Meets Grade Level or Above	2019	48%	43%	38%	-	-	-	-	-	-	13%	*	13%	30%	13%	14%
	2018	46%	42%	38%	*	-	*	-	-	-	9%	-	9%	38%	9%	10%
At Masters Grade Level	2019	21%	18%	6%	-	-	-	-	-	-	0%	*	0%	15%	0%	1%
	2018	19%	17%	6%	*	-	*	-	-	-	1%	-	1%	8%	1%	1%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	78%	67%	-	-	-	-	-	-	60%	*	60%	88%	60%	61%
	2018	81%	77%	54%	-	-	-	-	-	-	47%	-	47%	50%	47%	47%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	-	27%	*	28%	63%	27%	29%
	2018	50%	44%	23%	-	-	-	-	-	-	17%	-	17%	13%	17%	17%
At Masters Grade Level	2019	26%	23%	11%	-	-	-	-	-	-	9%	*	9%	13%	9%	9%
	2018	24%	21%	9%	-	-	-	-	-	-	7%	-	7%	13%	7%	7%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	77%	81%	-	-	-	-	-	-	65%	*	65%	100%	65%	66%
	2018	80%	76%	76%	-	-	-	-	-	-	60%	-	60%	86%	60%	61%
At Meets Grade Level or Above	2019	54%	48%	48%	-	-	-	-	-	-	27%	*	27%	57%	27%	28%
	2018	51%	47%	44%	-	-	-	-	-	-	20%	-	20%	43%	20%	21%
At Masters Grade Level	2019	25%	21%	15%	-	-	-	-	-	-	5%	*	5%	29%	5%	6%
	2018	23%	21%	15%	-	-	-	-	-	-	3%	-	3%	14%	3%	4%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	79%	89%	-	-	-	-	-	-	81%	-	81%	100%	81%	83%
	2018	78%	75%	88%	-	-	-	-	-	-	65%	-	65%	100%	65%	67%
At Meets Grade Level or Above	2019	55%	54%	69%	-	-	-	-	-	-	27%	-	27%	75%	27%	32%
	2018	53%	51%	66%	-	-	-	-	-	-	21%	-	21%	60%	21%	23%
At Masters Grade Level	2019	33%	32%	36%	-	-	-	-	-	-	7%	-	7%	25%	7%	9%
	2018	31%	29%	37%	-	-	-	-	-	-	6%	-	6%	60%	6%	9%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	64%	-	-	-	-	-	-	61%	*	62%	72%	61%	62%
	2018	69%	70%	60%	*	-	*	-	-	-	48%	-	48%	36%	48%	47%
All Grades ELA/Reading	2019	68%	67%	64%	-	-	-	-	-	-	62%	*	62%	75%	62%	63%
	2018	69%	69%	64%	*	-	*	-	-	-	52%	-	52%	*	51%	50%
All Grades Mathematics	2019	70%	71%	65%	-	-	-	-	-	-	61%	*	61%	*	61%	61%
	2018	70%	70%	53%	-	-	-	-	-	-	46%	-	46%	40%	46%	46%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	95%	96%	99%	89%	97%	92%	98%	94%	96%	97%
Included in Accountability	94%	93%	87%	83%	89%	88%	84%	86%	92%	95%	84%	90%	83%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	4%	9%	5%	5%	0%	3%	8%	4%	5%
Other Exclusions	1%	1%	2%	0%	4%	2%	0%	6%	0%	0%	3%	2%	9%
Not Tested	1%	1%	4%	5%	4%	1%	11%	3%	8%	2%	6%	4%	3%
Absent	1%	1%	4%	5%	4%	1%	11%	3%	8%	2%	6%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	96%	98%	98%	95%	99%	88%	95%	96%	97%	98%
Included in Accountability	94%	93%	88%	87%	89%	91%	95%	88%	81%	88%	85%	93%	85%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	5%	5%	0%	3%	6%	4%	7%	2%	5%
Other Exclusions	1%	1%	2%	0%	3%	2%	0%	8%	0%	3%	5%	2%	8%
Not Tested	1%	1%	3%	4%	2%	2%	5%	1%	13%	5%	4%	3%	2%
Absent	1%	1%	3%	4%	2%	2%	5%	1%	13%	4%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	92.6%	91.5%	92.2%	94.2%	88.3%	96.7%	90.7%	93.4%	91.0%	92.0%	91.6%
2016-17	95.7%	95.4%	93.5%	92.7%	93.2%	94.6%	92.4%	97.2%	95.3%	93.4%	90.8%	92.8%	92.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	3.0%	3.1%	3.5%	2.4%	0.0%	0.0%	0.0%	3.6%	4.9%	2.5%	2.6%
2016-17	1.9%	2.7%	3.3%	3.3%	3.8%	3.1%	0.0%	0.0%	0.0%	2.8%	3.4%	3.8%	6.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	81.9%	78.2%	77.1%	91.4%	*	97.1%	*	84.2%	58.8%	80.4%	75.0%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.8%	3.9%	6.1%	5.6%	10.4%	0.7%	*	2.9%	*	5.3%	17.6%	6.5%	5.0%
Dropped Out	5.7%	7.9%	11.9%	16.2%	12.1%	7.9%	*	0.0%	*	10.5%	23.5%	12.8%	20.0%
Graduates and TxCHSE	90.4%	88.2%	82.0%	78.2%	77.5%	91.4%	*	97.1%	*	84.2%	58.8%	80.6%	75.0%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	88.1%	83.8%	87.9%	92.1%	*	100.0%	*	89.5%	76.5%	87.2%	80.0%
Class of 2017													
Graduated	89.7%	86.7%	79.2%	73.0%	78.5%	87.2%	*	92.9%	*	80.0%	55.9%	75.6%	75.0%
Received TxCHSE	0.4%	0.4%	0.5%	0.8%	0.4%	0.6%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	4.0%	4.0%	5.1%	5.7%	7.3%	1.1%	*	3.6%	*	10.0%	15.3%	4.9%	5.3%
Dropped Out	5.9%	8.8%	15.2%	20.5%	13.8%	11.2%	*	3.6%	*	10.0%	28.8%	18.9%	19.7%
Graduates and TxCHSE	90.1%	87.2%	79.8%	73.8%	78.9%	87.7%	*	92.9%	*	80.0%	55.9%	76.2%	75.0%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	84.8%	79.5%	86.2%	88.8%	*	96.4%	*	90.0%	71.2%	81.1%	80.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	82.1%	76.2%	82.0%	88.8%	*	96.4%	*	80.0%	68.4%	79.9%	78.7%
Received TxCHSE	0.6%	0.5%	0.7%	0.8%	0.8%	0.6%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	0.6%	0.7%	1.5%	0.4%	0.0%	*	0.0%	*	0.0%	1.8%	1.1%	0.0%
Dropped Out	6.3%	9.6%	16.6%	21.5%	16.8%	10.7%	*	3.6%	*	20.0%	29.8%	18.5%	21.3%
Graduates and TxCHSE	92.6%	89.7%	82.8%	76.9%	82.8%	89.3%	*	96.4%	*	80.0%	68.4%	80.4%	78.7%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	83.4%	78.5%	83.2%	89.3%	*	96.4%	*	80.0%	70.2%	81.5%	78.7%
Class of 2016													
Graduated	91.6%	87.8%	83.8%	81.1%	79.7%	88.8%	80.0%	100.0%	*	100.0%	61.4%	82.4%	61.5%
Received TxCHSE	0.7%	0.7%	0.3%	0.4%	0.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.7%	0.7%	0.4%	1.3%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.6%	10.7%	15.2%	18.0%	19.0%	10.1%	20.0%	0.0%	*	0.0%	38.6%	17.4%	38.5%
Graduates and TxCHSE	92.2%	88.5%	84.0%	81.6%	79.7%	89.3%	80.0%	100.0%	*	100.0%	61.4%	82.4%	61.5%
Graduates, TxCHSE, and Continuers	93.4%	89.3%	84.8%	82.0%	81.0%	89.9%	80.0%	100.0%	*	100.0%	61.4%	82.6%	61.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	84.8%	81.9%	80.7%	90.6%	80.0%	100.0%	*	100.0%	62.5%	83.2%	62.8%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.3%	0.4%	0.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.4%	14.9%	17.6%	19.3%	8.8%	20.0%	0.0%	*	0.0%	37.5%	16.8%	37.2%
Graduates and TxCHSE	92.9%	89.6%	85.1%	82.4%	80.7%	91.2%	80.0%	100.0%	*	100.0%	62.5%	83.2%	62.8%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	85.1%	82.4%	80.7%	91.2%	80.0%	100.0%	*	100.0%	62.5%	83.2%	62.8%
Class of 2015													
Graduated	91.8%	89.0%	85.6%	82.0%	83.6%	92.4%	*	100.0%	*	50.0%	81.6%	81.8%	80.9%
Received TxCHSE	1.0%	1.0%	0.8%	0.6%	0.4%	1.8%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	10.0%	13.6%	17.4%	15.9%	5.8%	*	0.0%	*	50.0%	18.4%	17.5%	19.1%
Graduates and TxCHSE	92.8%	89.9%	86.4%	82.6%	84.1%	94.2%	*	100.0%	*	50.0%	81.6%	82.5%	80.9%
Graduates, TxCHSE, and Continuers	93.3%	90.0%	86.4%	82.6%	84.1%	94.2%	*	100.0%	*	50.0%	81.6%	82.5%	80.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	80.2%	77.5%	75.3%	89.5%	*	94.4%	*	76.2%	53.6%	79.2%	71.4%
Class of 2017	89.7%	85.3%	77.6%	71.2%	77.0%	85.8%	*	89.7%	*	80.0%	49.3%	74.1%	75.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	93.7%	86.2%	96.6%	97.1%	*	100.0%	*	100.0%	13.6%	90.9%	97.4%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	2.4%	1.6%	4.9%	0.8%	*	0.0%	*	0.0%	3.3%	2.8%	0.0%
Class of 2017	6.0%	3.5%	1.7%	2.1%	2.1%	0.0%	*	0.0%	*	*	0.0%	1.4%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	79.3%	74.3%	76.2%	89.1%	*	88.2%	*	81.3%	13.3%	72.7%	51.1%
Class of 2017	60.8%	6.3%	8.4%	4.3%	6.3%	31.3%	*	0.0%	*	*	0.0%	2.7%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	81.7%	76.0%	81.1%	89.8%	*	88.2%	*	81.3%	16.7%	75.5%	51.1%
Class of 2017	85.9%	79.5%	76.5%	66.7%	74.6%	90.4%	*	80.8%	*	87.5%	9.1%	69.2%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	14.3%	0.0%	28.6%	14.3%	-	*	-	*	0.0%	28.6%	*
2016-17	87.2%	90.4%	92.3%	83.6%	95.3%	96.4%	*	100.0%	*	100.0%	11.1%	89.7%	97.4%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	1.9%	1.5%	4.1%	0.0%	*	0.0%	*	0.0%	3.1%	2.9%	0.0%
2016-17	7.2%	5.4%	2.5%	1.5%	3.0%	5.6%	*	0.0%	*	*	0.0%	2.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	75.9%	70.6%	71.9%	86.7%	*	86.1%	*	81.3%	12.5%	69.0%	52.1%
2016-17	56.5%	9.2%	8.8%	6.0%	7.6%	27.8%	*	0.0%	*	*	0.0%	6.3%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	75.6%	70.4%	74.4%	83.1%	*	83.8%	*	76.5%	11.4%	70.8%	53.1%
2016-17	84.0%	76.2%	71.6%	59.6%	69.3%	89.2%	*	77.8%	*	87.5%	7.3%	64.6%	65.5%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	603	100.0%	4,137	347,893
By Ethnicity:				
African American	199	33.0%	1,013	43,502
Hispanic	203	33.7%	1,619	173,272
White	142	23.5%	1,040	107,052
American Indian	4	0.7%	20	1,226
Asian	37	6.1%	346	15,589
Pacific Islander	1	0.2%	5	528
Two or More Races	17	2.8%	94	6,724
By Graduation Type:				
Minimum H.S. Program	18	3.0%	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	0.5%	17	3,538
Foundation H.S. Program (No Endorsement)	129	21.4%	795	49,432
Foundation H.S. Program (Endorsement)	11	1.8%	121	16,542
Foundation H.S. Program (DLA)	442	73.3%	3,126	272,526
Special Education Graduates	44	7.3%	281	25,962
Economically Disadvantaged Graduates	281	46.6%	1,969	166,956
LEP Graduates	49	8.1%	388	21,359
At-Risk Graduates	261	43.3%	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	54.6%	39.9%	54.2%	72.9%	*	73.0%	*	55.9%	48.9%	48.6%	35.7%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	39.3%	18.1%	38.4%	64.1%	*	70.3%	*	35.3%	2.3%	28.5%	16.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	53.1%	40.7%	46.8%	73.9%	*	73.0%	*	58.8%	2.3%	41.3%	16.3%
Mathematics													
2017-18	46.0%	37.6%	33.8%	15.6%	30.0%	56.3%	*	73.0%	*	29.4%	2.3%	22.4%	18.4%
Both Subjects													
2017-18	42.1%	36.2%	32.7%	14.6%	30.0%	54.9%	*	64.9%	*	29.4%	2.3%	22.1%	8.2%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	12.6%	6.5%	8.4%	25.4%	*	21.6%	*	11.8%	0.0%	7.1%	0.0%
2016-17	19.9%	12.7%	10.2%	3.3%	6.0%	26.6%	*	3.7%	*	12.5%	2.4%	4.9%	3.4%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	19.2%	5.0%	21.2%	30.3%	*	45.9%	*	17.6%	2.3%	13.2%	10.2%
2016-17	20.1%	21.3%	18.8%	5.2%	16.3%	35.4%	*	48.1%	*	25.0%	2.4%	11.7%	12.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	25.1%	28.6%	24.9%	23.6%	*	17.6%	*	23.5%	48.9%	28.8%	23.5%
2016-17	13.2%	7.7%	9.7%	8.2%	9.5%	10.8%	*	16.7%	*	12.5%	25.6%	10.2%	8.6%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	1.7%	2.0%	1.5%	2.1%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
2016-17	2.7%	1.4%	1.4%	1.9%	2.3%	0.0%	*	0.0%	*	0.0%	0.0%	2.3%	3.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	2.5%	3.0%	3.0%	2.1%	*	0.0%	*	0.0%	34.1%	3.9%	8.2%
2016-17	1.0%	0.8%	1.6%	3.3%	1.4%	0.0%	*	0.0%	*	0.0%	24.4%	2.3%	1.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	22.9%	20.1%	25.1%	23.2%	*	32.4%	*	11.8%	6.8%	22.8%	18.4%
2016-17	17.3%	9.9%	13.7%	8.0%	13.0%	19.0%	*	33.3%	*	25.0%	2.4%	12.3%	10.3%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	10.6%	13.6%	10.3%	8.5%	*	2.7%	*	17.6%	6.8%	14.6%	10.2%
2016-17	2.2%	1.1%	0.3%	0.0%	0.0%	1.3%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	0.8%	2.0%	0.0%	0.7%	*	0.0%	*	0.0%	11.4%	0.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	0.3%	0.5%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
2016-17	0.5%	0.1%	0.2%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	28.2%	21.1%	20.7%	46.5%	*	35.1%	*	29.4%	0.0%	20.6%	14.3%
2016-17	23.4%	20.6%	16.5%	11.3%	23.3%	12.0%	*	33.3%	*	0.0%	0.0%	17.5%	12.1%
Mathematics													
2017-18	23.7%	21.0%	15.8%	8.0%	14.3%	27.5%	*	27.0%	*	5.9%	0.0%	10.0%	18.4%
2016-17	19.8%	15.4%	14.5%	10.8%	19.5%	10.8%	*	22.2%	*	25.0%	0.0%	15.9%	17.2%
Both Subjects													
2017-18	18.1%	17.0%	11.8%	5.0%	10.3%	23.2%	*	18.9%	*	0.0%	0.0%	7.1%	8.2%
2016-17	12.9%	10.6%	9.3%	5.2%	14.0%	6.3%	*	22.2%	*	0.0%	0.0%	10.7%	8.6%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	33.8%	33.7%	36.0%	30.3%	*	45.9%	*	17.6%	22.7%	33.8%	34.7%
2016-17	50.5%	26.3%	25.6%	18.3%	26.5%	31.0%	*	44.4%	*	25.0%	14.6%	24.0%	27.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	25.0%	13.9%	20.8%	42.1%	0.0%	53.8%	*	18.4%	n/a	17.3%	n/a
2017	26.2%	32.3%	26.7%	11.6%	22.6%	45.0%	0.0%	65.2%	40.0%	41.7%	n/a	16.4%	n/a
English Language Arts													
2018	15.3%	16.1%	16.6%	9.6%	10.9%	31.6%	0.0%	36.9%	*	15.8%	n/a	10.0%	n/a
2017	15.9%	16.7%	17.5%	6.4%	12.6%	32.3%	0.0%	48.5%	40.0%	37.5%	n/a	9.0%	n/a
Mathematics													
2018	7.3%	9.5%	6.4%	2.8%	4.0%	10.9%	0.0%	24.6%	*	10.5%	n/a	4.4%	n/a
2017	7.2%	9.5%	8.7%	2.4%	5.0%	19.2%	0.0%	25.8%	20.0%	8.3%	n/a	3.8%	n/a
Science													
2018	10.8%	17.7%	13.7%	5.8%	8.2%	27.7%	0.0%	43.1%	*	7.9%	n/a	7.8%	n/a
2017	10.9%	17.2%	16.2%	5.6%	11.2%	31.6%	0.0%	45.5%	40.0%	25.0%	n/a	9.0%	n/a
Social Studies													
2018	14.5%	17.1%	16.7%	8.3%	12.9%	30.5%	0.0%	38.5%	*	13.2%	n/a	10.5%	n/a
2017	15.0%	19.9%	16.6%	6.4%	13.0%	29.1%	0.0%	47.0%	40.0%	25.0%	n/a	9.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	45.7%	32.7%	36.2%	56.7%	-	51.4%	-	57.1%	n/a	36.0%	n/a
2017	49.1%	41.8%	46.4%	25.0%	45.5%	52.5%	-	53.5%	*	50.0%	n/a	37.9%	n/a
English Language Arts													
2018	42.5%	42.1%	49.3%	26.3%	42.9%	56.7%	-	66.7%	-	66.7%	n/a	40.3%	n/a
2017	41.3%	43.3%	46.1%	20.7%	34.5%	57.4%	-	53.1%	*	44.4%	n/a	37.5%	n/a
Mathematics													
2018	52.8%	24.9%	40.0%	18.2%	33.3%	45.2%	-	56.3%	-	*	n/a	28.1%	n/a

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	37.2%	18.2%	13.6%	41.7%	-	58.8%	*	*	n/a	29.6%	n/a
2018	38.0%	23.7%	24.7%	4.3%	18.9%	30.4%	-	32.1%	-	*	n/a	14.3%	n/a
2017 Social Studies	38.3%	28.6%	29.4%	4.0%	20.4%	36.4%	-	36.7%	*	50.0%	n/a	17.2%	n/a
2018	44.6%	38.2%	36.5%	21.2%	29.3%	46.0%	-	44.0%	-	20.0%	n/a	26.3%	n/a
2017	41.4%	34.7%	35.2%	13.8%	21.1%	46.2%	-	45.2%	*	50.0%	n/a	25.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	60.0%	57.3%	52.2%	69.0%	*	86.5%	*	52.9%	n/a	53.6%	n/a
2016-17	73.5%	63.8%	63.7%	54.7%	52.3%	84.4%	100.0%	92.6%	66.7%	87.5%	n/a	54.8%	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	39.2%	13.2%	40.6%	61.2%	*	62.5%	*	44.4%	n/a	28.5%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	1040	939	1023	1128	*	1170	*	1153	n/a	987	n/a
English Language Arts and Writing													
2017-18	521	529	530	484	522	575	*	578	*	601	n/a	502	n/a
Mathematics													
2017-18	515	517	510	455	501	554	*	592	*	551	n/a	485	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	21.5	17.1	21.7	22.9	*	27.5	-	*	n/a	19.4	n/a
English Language Arts													
2017-18	20.3	20.9	21.7	17.1	21.7	23.3	*	27.8	-	*	n/a	19.3	n/a
Mathematics													
2017-18	20.6	20.9	20.6	16.4	20.6	21.9	*	26.6	-	*	n/a	18.6	n/a
Science													
2017-18	20.9	21.3	21.5	17.3	22.2	22.9	*	27.0	-	*	n/a	19.7	n/a

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	37.7%	27.0%	34.6%	56.7%	23.1%	68.2%	28.6%	33.8%	7.0%	30.7%	21.3%
2016-17	37.1%	38.9%	33.6%	22.5%	30.7%	52.3%	27.3%	59.3%	62.5%	36.2%	4.1%	25.9%	18.6%
English Language Arts													
2017-18	17.3%	15.5%	11.6%	8.0%	6.9%	22.4%	0.0%	31.7%	0.0%	12.1%	0.9%	6.5%	1.7%
2016-17	16.8%	15.4%	11.6%	5.3%	6.8%	24.9%	0.0%	32.1%	37.5%	23.1%	0.4%	6.0%	1.2%
Mathematics													
2017-18	20.7%	24.3%	21.7%	15.5%	16.8%	35.1%	18.2%	48.9%	33.3%	27.4%	1.0%	15.6%	6.8%
2016-17	19.5%	22.1%	21.8%	13.8%	19.2%	34.4%	30.0%	42.3%	28.6%	28.0%	1.9%	15.8%	8.8%
Science													
2017-18	21.2%	23.6%	19.3%	13.7%	15.0%	31.8%	20.0%	43.9%	0.0%	18.5%	2.0%	13.6%	5.4%
2016-17	5.7%	7.3%	8.6%	3.2%	6.6%	17.6%	10.0%	25.5%	40.0%	6.0%	0.0%	5.2%	2.5%
Social Studies													
2017-18	22.8%	26.6%	24.2%	15.1%	18.4%	45.0%	0.0%	51.0%	0.0%	24.6%	0.9%	15.2%	4.2%
2016-17	21.8%	26.9%	23.5%	14.3%	16.8%	44.1%	0.0%	52.0%	50.0%	30.2%	1.7%	14.7%	6.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	54.1%	46.3%	48.6%	68.1%	*	74.1%	*	50.0%	22.0%	45.2%	37.1%
2015-16	54.7%	55.9%	50.3%	42.6%	43.1%	62.5%	*	67.6%	*	88.9%	11.4%	42.7%	38.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	68.9%	40.8%	65.4%	94.3%	*	85.0%	*	*	0.0%	52.1%	30.4%
2015-16	55.7%	59.2%	59.9%	38.2%	51.8%	77.9%	*	87.0%	*	62.5%	*	46.6%	47.4%

District Name: ARLINGTON ISD
Campus Name: LAMAR H S
Campus Number: 220901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,813
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,813	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	894	31.8%	8.8%	8.1%
Grade 10	713	25.3%	7.6%	7.4%
Grade 11	642	22.8%	6.9%	6.9%
Grade 12	564	20.0%	6.5%	6.5%
Ethnic Distribution:				
African American	955	33.9%	24.9%	12.6%
Hispanic	1,119	39.8%	46.6%	52.6%
White	539	19.2%	19.2%	27.4%
American Indian	13	0.5%	0.4%	0.4%
Asian	94	3.3%	6.0%	4.5%
Pacific Islander	8	0.3%	0.2%	0.2%
Two or More Races	85	3.0%	2.8%	2.4%
Economically Disadvantaged	1,854	65.9%	72.8%	60.6%
Non-Educationally Disadvantaged	959	34.1%	27.2%	39.4%
Section 504 Students	100	3.6%	3.7%	6.5%
English Learners (EL)	422	15.0%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	159	4.9%	2.7%	1.4%
Students w/ Dyslexia	30	1.1%	2.0%	3.6%
At-Risk	1,732	61.6%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	275			
By Type of Primary Disability				
Students with Intellectual Disabilities	175	63.6%	43.2%	42.4%
Students with Physical Disabilities	16	5.8%	25.7%	21.9%
Students with Autism	34	12.4%	11.3%	13.7%
Students with Behavioral Disabilities	50	18.2%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	774	24.1%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	375	11.7%		
Hispanic	281	8.8%		
White	84	2.6%		
American Indian	3	0.1%		
Asian	9	0.3%		
Pacific Islander	2	0.1%		
Two or More Races	20	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	21.3%	13.2%	7.2%	37.8%	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	19.7	17.1	16.6
Foreign Languages	16.8	18.0	18.9
Mathematics	20.2	18.5	17.8
Science	21.6	18.8	18.9
Social Studies	23.1	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: LAMAR H S
Campus Number: 220901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,813
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	228.4	100.0%	100.0%	100.0%
Professional Staff:	210.3	92.1%	63.9%	64.1%
Teachers	182.8	80.0%	49.9%	49.8%
Professional Support	19.5	8.5%	10.9%	10.1%
Campus Administration (School Leadership)	8.0	3.5%	2.5%	3.0%
Educational Aides:	18.1	7.9%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	10.0	n/a	170.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	74.7	32.7%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.9	10.3%	15.8%	10.6%
Hispanic	21.6	11.8%	18.9%	27.7%
White	125.3	68.5%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	11.0	6.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	6.0	3.3%	2.0%	1.1%
Males	74.9	41.0%	22.8%	23.8%
Females	107.8	59.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	135.1	73.9%	71.0%	73.6%
Masters	44.6	24.4%	27.8%	24.3%
Doctorate	3.0	1.6%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	24.0	13.1%	9.3%	7.0%
1-5 Years Experience	61.7	33.8%	32.0%	28.9%
6-10 Years Experience	27.0	14.8%	17.5%	19.0%
11-20 Years Experience	36.0	19.7%	27.5%	29.3%
Over 20 Years Experience	34.0	18.6%	13.6%	15.7%
Number of Students per Teacher	15.4	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.5	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	5.4	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:	10.4	10.1	11.1
Average Years Experience of Teachers with District:	7.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,718	\$54,441	\$47,218
1-5 Years Experience	\$55,888	\$55,360	\$50,408
6-10 Years Experience	\$57,350	\$56,796	\$52,786
11-20 Years Experience	\$59,886	\$58,722	\$56,041
Over 20 Years Experience	\$68,356	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,400	\$57,873	\$54,122
Professional Support	\$72,773	\$69,590	\$64,069
Campus Administration (School Leadership)	\$87,757	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	399	14.2%	28.6%	19.7%
Career & Technical Education	2,040	72.5%	29.1%	26.3%
Gifted & Talented Education	168	6.0%	9.6%	8.1%
Special Education	275	9.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.3%	10.2%	6.4%
Career & Technical Education	20.9	11.4%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	33.4	18.3%	6.7%	2.0%
Regular Education	113.0	61.8%	67.2%	71.4%
Special Education	15.1	8.2%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BOWIE H S**

Campus Number: **220901004**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

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District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	64%	59%	65%	59%	*	82%	*	70%	21%	50%	67%	58%	62%	58%
	2018	65%	59%	60%	57%	55%	63%	*	81%	-	68%	20%	56%	64%	49%	60%	54%
At Meets Grade Level or Above	2019	50%	43%	44%	35%	44%	41%	*	72%	*	50%	11%	30%	48%	34%	40%	37%
	2018	44%	41%	38%	30%	36%	41%	*	66%	-	47%	13%	33%	43%	25%	36%	35%
At Masters Grade Level	2019	11%	10%	8%	5%	6%	5%	*	32%	*	10%	1%	0%	11%	3%	6%	5%
	2018	7%	7%	6%	3%	4%	10%	*	18%	-	5%	1%	0%	7%	3%	5%	5%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	64%	61%	62%	62%	*	83%	-	56%	21%	36%	67%	56%	63%	53%
	2018	67%	62%	64%	59%	64%	67%	*	74%	*	60%	17%	57%	69%	50%	63%	48%
At Meets Grade Level or Above	2019	49%	46%	44%	38%	43%	46%	*	62%	-	28%	13%	9%	47%	36%	42%	31%
	2018	48%	44%	42%	33%	40%	44%	*	65%	*	40%	12%	29%	46%	30%	39%	26%
At Masters Grade Level	2019	8%	7%	6%	3%	4%	8%	*	18%	-	6%	3%	0%	7%	4%	4%	2%
	2018	8%	7%	5%	2%	4%	7%	*	15%	*	7%	2%	0%	7%	0%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	74%	71%	73%	70%	*	91%	*	73%	38%	69%	76%	69%	72%	71%
	2018	83%	79%	79%	77%	78%	90%	*	88%	-	86%	46%	75%	82%	74%	79%	76%
At Meets Grade Level or Above	2019	61%	57%	42%	40%	37%	43%	*	74%	*	45%	19%	23%	46%	35%	37%	38%
	2018	55%	50%	45%	37%	48%	55%	*	66%	-	57%	20%	25%	50%	36%	45%	48%
At Masters Grade Level	2019	37%	34%	20%	14%	18%	24%	*	53%	*	9%	3%	15%	22%	15%	15%	24%
	2018	32%	30%	23%	17%	23%	29%	*	44%	-	29%	2%	25%	26%	16%	22%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	86%	84%	86%	81%	*	98%	*	93%	58%	71%	88%	82%	83%	86%
	2018	87%	84%	85%	82%	80%	90%	*	95%	-	94%	51%	83%	87%	78%	84%	83%
At Meets Grade Level or Above	2019	62%	58%	58%	50%	54%	65%	*	91%	*	67%	14%	57%	63%	48%	54%	54%
	2018	59%	58%	62%	51%	61%	71%	*	83%	-	59%	27%	67%	68%	46%	60%	62%
At Masters Grade Level	2019	25%	23%	25%	17%	23%	26%	*	56%	*	27%	1%	7%	29%	15%	21%	26%
	2018	24%	24%	26%	16%	20%	37%	*	57%	-	24%	4%	50%	30%	14%	23%	25%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	90%	87%	92%	89%	*	96%	*	82%	62%	86%	92%	85%	88%	81%
	2018	92%	90%	89%	86%	89%	86%	*	95%	*	100%	54%	*	91%	82%	88%	77%
At Meets Grade Level or Above	2019	73%	71%	66%	60%	65%	74%	*	80%	*	64%	38%	57%	70%	56%	63%	48%
	2018	70%	68%	62%	54%	59%	71%	*	78%	*	73%	27%	*	65%	52%	59%	40%
At Masters Grade Level	2019	45%	41%	31%	26%	26%	33%	*	51%	*	27%	11%	0%	33%	26%	27%	15%
	2018	40%	38%	30%	21%	27%	42%	*	46%	*	40%	6%	*	32%	23%	29%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	74%	70%	74%	71%	100%	89%	*	73%	35%	60%	77%	68%	72%	67%
	2018	77%	72%	74%	71%	71%	78%	57%	86%	*	81%	36%	68%	77%	64%	73%	66%
At Meets Grade Level or Above	2019	50%	45%	50%	43%	48%	53%	71%	75%	*	49%	17%	34%	54%	41%	46%	40%
	2018	48%	44%	49%	40%	48%	56%	57%	72%	*	55%	19%	40%	54%	36%	47%	42%
At Masters Grade Level	2019	24%	20%	16%	11%	14%	17%	43%	39%	*	15%	3%	5%	19%	11%	13%	13%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	19%	17%	11%	14%	24%	14%	34%	*	20%	3%	19%	19%	10%	15%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	64%	60%	64%	60%	*	82%	*	63%	21%	45%	67%	57%	63%	56%
	2018	74%	69%	62%	58%	59%	65%	*	77%	*	65%	19%	56%	66%	49%	61%	52%
At Meets Grade Level or Above	2019	48%	43%	44%	36%	44%	43%	*	67%	*	39%	12%	23%	47%	35%	41%	34%
	2018	46%	42%	40%	31%	38%	43%	*	66%	*	44%	13%	32%	45%	27%	38%	31%
At Masters Grade Level	2019	21%	18%	7%	4%	5%	6%	*	24%	*	8%	2%	0%	9%	4%	5%	4%
	2018	19%	17%	6%	3%	4%	8%	*	17%	*	6%	2%	0%	7%	2%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	71%	73%	70%	*	91%	*	73%	38%	69%	76%	69%	72%	71%
	2018	81%	77%	79%	77%	78%	90%	*	88%	-	86%	46%	75%	82%	74%	79%	76%
At Meets Grade Level or Above	2019	52%	47%	42%	40%	37%	43%	*	74%	*	45%	19%	23%	46%	35%	37%	38%
	2018	50%	44%	45%	37%	48%	55%	*	66%	-	57%	20%	25%	50%	36%	45%	48%
At Masters Grade Level	2019	26%	23%	20%	14%	18%	24%	*	53%	*	9%	3%	15%	22%	15%	15%	24%
	2018	24%	21%	23%	17%	23%	29%	*	44%	-	29%	2%	25%	26%	16%	22%	24%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	86%	84%	86%	81%	*	98%	*	93%	58%	71%	88%	82%	83%	86%
	2018	80%	76%	85%	82%	80%	90%	*	95%	-	94%	51%	83%	87%	78%	84%	83%
At Meets Grade Level or Above	2019	54%	48%	58%	50%	54%	65%	*	91%	*	67%	14%	57%	63%	48%	54%	54%
	2018	51%	47%	62%	51%	61%	71%	*	83%	-	59%	27%	67%	68%	46%	60%	62%
At Masters Grade Level	2019	25%	21%	25%	17%	23%	26%	*	56%	*	27%	1%	7%	29%	15%	21%	26%
	2018	23%	21%	26%	16%	20%	37%	*	57%	-	24%	4%	50%	30%	14%	23%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	90%	87%	92%	89%	*	96%	*	82%	62%	86%	92%	85%	88%	81%
	2018	78%	75%	89%	86%	89%	86%	*	95%	*	100%	54%	*	91%	82%	88%	77%
At Meets Grade Level or Above	2019	55%	54%	66%	60%	65%	74%	*	80%	*	64%	38%	57%	70%	56%	63%	48%
	2018	53%	51%	62%	54%	59%	71%	*	78%	*	73%	27%	*	65%	52%	59%	40%
At Masters Grade Level	2019	33%	32%	31%	26%	26%	33%	*	51%	*	27%	11%	0%	33%	26%	27%	15%
	2018	31%	29%	30%	21%	27%	42%	*	46%	*	40%	6%	*	32%	23%	29%	15%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	65	67	66	63	*	63	-	50	68	50	66	63	66	61
	2018	67	66	68	65	69	62	*	75	*	72	63	80	69	66	66	64
End of Course Algebra I	2019	75	76	63	61	62	61	*	80	*	69	37	45	66	58	59	62
	2018	72	73	72	66	72	82	*	87	-	83	47	64	74	65	72	70
All Grades Both Subjects	2019	69	69	65	64	65	62	*	68	*	58	54	47	66	61	63	61
	2018	69	70	70	66	71	71	*	78	*	79	54	71	71	65	69	67
All Grades ELA/Reading	2019	68	67	65	67	66	63	*	63	-	50	68	50	66	63	66	61
	2018	69	69	68	65	69	62	*	75	*	72	63	80	69	66	66	64
All Grades Mathematics	2019	70	71	63	61	62	61	*	80	*	69	37	45	66	58	59	62
	2018	70	70	72	66	72	82	*	87	-	83	47	64	74	65	72	70

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	11%	7%	10%	7%	0%	-	*	*	*	0%	7%	0%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	49%	38%	33%	43%	17%	-	*	-	*	27%	39%	25%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,653
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	74%	74%	-	-	-	-	-	-	56%	-	56%	56%	56%	56%
	2018	77%	72%	74%	-	-	-	-	-	-	52%	60%	51%	78%	52%	53%
At Meets Grade Level or Above	2019	50%	45%	50%	-	-	-	-	-	-	24%	-	24%	44%	24%	25%
	2018	48%	44%	49%	-	-	-	-	-	-	25%	20%	25%	63%	25%	27%
At Masters Grade Level	2019	24%	20%	16%	-	-	-	-	-	-	6%	-	6%	0%	6%	6%
	2018	22%	19%	17%	-	-	-	-	-	-	6%	0%	6%	16%	6%	7%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	70%	64%	-	-	-	-	-	-	43%	-	43%	57%	43%	44%
	2018	74%	69%	62%	-	-	-	-	-	-	35%	60%	34%	50%	35%	35%
At Meets Grade Level or Above	2019	48%	43%	44%	-	-	-	-	-	-	19%	-	19%	43%	19%	20%
	2018	46%	42%	40%	-	-	-	-	-	-	14%	20%	14%	42%	14%	15%
At Masters Grade Level	2019	21%	18%	7%	-	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	17%	6%	-	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	-	63%	-	63%	*	63%	62%
	2018	81%	77%	79%	-	-	-	-	-	-	68%	-	68%	100%	68%	70%
At Meets Grade Level or Above	2019	52%	47%	42%	-	-	-	-	-	-	27%	-	27%	*	27%	26%
	2018	50%	44%	45%	-	-	-	-	-	-	39%	-	39%	80%	39%	41%
At Masters Grade Level	2019	26%	23%	20%	-	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	24%	21%	23%	-	-	-	-	-	-	18%	-	18%	0%	18%	17%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	77%	86%	-	-	-	-	-	-	77%	-	77%	*	77%	77%
	2018	80%	76%	85%	-	-	-	-	-	-	72%	-	72%	89%	72%	74%
At Meets Grade Level or Above	2019	54%	48%	58%	-	-	-	-	-	-	32%	-	32%	*	32%	33%
	2018	51%	47%	62%	-	-	-	-	-	-	44%	-	44%	67%	44%	45%
At Masters Grade Level	2019	25%	21%	25%	-	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	23%	21%	26%	-	-	-	-	-	-	9%	-	9%	22%	9%	10%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	79%	90%	-	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	78%	75%	89%	-	-	-	-	-	-	64%	-	64%	100%	64%	67%
At Meets Grade Level or Above	2019	55%	54%	66%	-	-	-	-	-	-	34%	-	34%	-	34%	34%
	2018	53%	51%	62%	-	-	-	-	-	-	23%	-	23%	83%	23%	28%
At Masters Grade Level	2019	33%	32%	31%	-	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	31%	29%	30%	-	-	-	-	-	-	7%	-	7%	50%	7%	11%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	65%	-	-	-	-	-	-	57%	-	57%	64%	57%	57%
	2018	69%	70%	70%	-	-	-	-	-	-	63%	*	63%	60%	63%	63%
All Grades ELA/Reading	2019	68%	67%	65%	-	-	-	-	-	-	61%	-	61%	75%	61%	62%
	2018	69%	69%	68%	-	-	-	-	-	-	62%	*	61%	-	62%	62%
All Grades Mathematics	2019	70%	71%	63%	-	-	-	-	-	-	51%	-	51%	*	51%	51%
	2018	70%	70%	72%	-	-	-	-	-	-	64%	-	64%	60%	64%	64%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	98%	96%	100%	99%	*	99%	96%	97%	99%
Included in Accountability	94%	93%	90%	87%	93%	85%	78%	92%	*	94%	89%	92%	84%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	3%	9%	22%	2%	*	4%	6%	3%	4%
Other Exclusions	1%	1%	2%	1%	3%	2%	0%	4%	*	1%	1%	2%	11%
Not Tested	1%	1%	2%	3%	2%	4%	0%	1%	*	1%	4%	3%	1%
Absent	1%	1%	2%	3%	2%	4%	0%	1%	*	1%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	96%	97%	97%	90%	99%	*	100%	97%	98%	98%
Included in Accountability	94%	93%	89%	87%	89%	89%	70%	92%	*	100%	91%	94%	82%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	5%	6%	20%	3%	*	0%	4%	2%	5%
Other Exclusions	1%	1%	2%	1%	3%	2%	0%	5%	*	0%	2%	2%	11%
Not Tested	1%	1%	3%	4%	3%	3%	10%	1%	*	0%	3%	2%	2%
Absent	1%	1%	3%	4%	3%	3%	10%	1%	*	0%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	93.7%	93.5%	93.1%	92.8%	*	96.4%	*	92.7%	92.7%	93.9%	93.7%
2016-17	95.7%	95.4%	94.2%	93.9%	93.6%	93.2%	97.3%	97.0%	93.6%	92.5%	93.5%	93.8%	94.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	1.3%	1.4%	1.1%	1.8%	0.0%	0.9%	20.0%	3.3%	1.2%	1.1%	2.3%
2016-17	1.9%	2.7%	2.9%	3.3%	2.8%	3.5%	14.3%	1.9%	0.0%	0.0%	1.9%	2.7%	5.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	92.6%	91.2%	94.6%	91.7%	*	92.7%	-	80.0%	91.3%	93.4%	92.1%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	2.8%	1.7%	2.9%	0.0%	*	5.5%	-	10.0%	4.3%	2.1%	4.8%
Dropped Out	5.7%	7.9%	4.6%	7.1%	2.5%	8.3%	*	1.8%	-	10.0%	4.3%	4.5%	3.2%
Graduates and TxCHSE	90.4%	88.2%	92.6%	91.2%	94.6%	91.7%	*	92.7%	-	80.0%	91.3%	93.4%	92.1%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	95.4%	92.9%	97.5%	91.7%	*	98.2%	-	90.0%	95.7%	95.5%	96.8%
Class of 2017													
Graduated	89.7%	86.7%	90.1%	88.0%	89.7%	91.0%	*	95.0%	100.0%	100.0%	79.6%	88.8%	77.4%
Received TxCHSE	0.4%	0.4%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	4.0%	3.1%	3.4%	4.2%	1.3%	*	1.7%	0.0%	0.0%	10.2%	3.2%	6.0%
Dropped Out	5.9%	8.8%	6.6%	8.2%	6.1%	7.7%	*	3.4%	0.0%	0.0%	10.2%	8.0%	16.7%
Graduates and TxCHSE	90.1%	87.2%	90.3%	88.4%	89.7%	91.0%	*	95.0%	100.0%	100.0%	79.6%	88.8%	77.4%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	93.4%	91.8%	93.9%	92.3%	*	96.6%	100.0%	100.0%	89.8%	92.0%	83.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	92.4%	90.3%	93.0%	92.2%	*	95.8%	100.0%	100.0%	89.1%	91.4%	82.7%
Received TxCHSE	0.6%	0.5%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.6%	0.3%	0.0%	0.4%	1.3%	*	0.0%	0.0%	0.0%	2.2%	0.0%	0.0%
Dropped Out	6.3%	9.6%	7.2%	9.4%	6.6%	6.5%	*	4.2%	0.0%	0.0%	8.7%	8.6%	17.3%
Graduates and TxCHSE	92.6%	89.7%	92.5%	90.6%	93.0%	92.2%	*	95.8%	100.0%	100.0%	89.1%	91.4%	82.7%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	92.8%	90.6%	93.4%	93.5%	*	95.8%	100.0%	100.0%	91.3%	91.4%	82.7%
Class of 2016													
Graduated	91.6%	87.8%	92.2%	91.4%	91.0%	88.8%	*	97.0%	*	100.0%	81.8%	93.1%	86.0%
Received TxCHSE	0.7%	0.7%	0.7%	0.8%	0.5%	2.5%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	0.7%	0.7%	0.4%	1.4%	0.0%	*	0.8%	*	0.0%	2.3%	0.5%	0.0%
Dropped Out	6.6%	10.7%	6.4%	7.5%	7.2%	8.8%	*	2.3%	*	0.0%	15.9%	5.9%	14.0%
Graduates and TxCHSE	92.2%	88.5%	92.9%	92.1%	91.4%	91.3%	*	97.0%	*	100.0%	81.8%	93.6%	86.0%
Graduates, TxCHSE, and Continuers	93.4%	89.3%	93.6%	92.5%	92.8%	91.3%	*	97.7%	*	100.0%	84.1%	94.1%	86.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	93.3%	92.9%	92.4%	90.0%	*	97.0%	*	100.0%	84.3%	93.6%	86.0%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.8%	1.1%	0.4%	2.5%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.1%	0.1%	0.0%	0.0%	0.0%	*	0.8%	*	0.0%	2.0%	0.3%	0.0%
Dropped Out	6.6%	10.4%	5.7%	6.0%	7.2%	7.5%	*	2.3%	*	0.0%	13.7%	5.6%	14.0%
Graduates and TxCHSE	92.9%	89.6%	94.1%	94.0%	92.8%	92.5%	*	97.0%	*	100.0%	84.3%	94.1%	86.0%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	94.3%	94.0%	92.8%	92.5%	*	97.7%	*	100.0%	86.3%	94.4%	86.0%
Class of 2015													
Graduated	91.8%	89.0%	94.9%	95.0%	94.1%	93.8%	*	98.4%	*	75.0%	88.6%	95.7%	89.2%
Received TxCHSE	1.0%	1.0%	1.1%	1.3%	1.0%	2.5%	*	0.0%	*	0.0%	0.0%	1.2%	1.4%
Continued HS	0.6%	0.1%	0.3%	0.4%	0.5%	0.0%	*	0.0%	*	0.0%	5.7%	0.0%	0.0%
Dropped Out	6.7%	10.0%	3.8%	3.3%	4.4%	3.8%	*	1.6%	*	25.0%	5.7%	3.2%	9.5%
Graduates and TxCHSE	92.8%	89.9%	95.9%	96.3%	95.1%	96.3%	*	98.4%	*	75.0%	88.6%	96.8%	90.5%
Graduates, TxCHSE, and Continuers	93.3%	90.0%	96.2%	96.7%	95.6%	96.3%	*	98.4%	*	75.0%	94.3%	96.8%	90.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	91.5%	90.5%	93.8%	88.0%	*	91.9%	-	72.7%	79.2%	92.5%	92.1%
Class of 2017	89.7%	85.3%	88.2%	86.2%	87.6%	86.6%	*	94.2%	100.0%	100.0%	61.9%	86.7%	77.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	*	*	*	-	-	*	-	-	*	*	*
Class of 2017	88.5%	91.8%	94.7%	91.8%	95.3%	93.4%	*	99.1%	100.0%	100.0%	31.4%	94.3%	90.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	11.6%	14.8%	11.9%	6.8%	*	6.9%	-	0.0%	30.0%	11.6%	16.1%
Class of 2017	6.0%	3.5%	9.1%	17.9%	4.8%	0.0%	*	0.0%	-	*	*	8.8%	6.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	73.7%	68.1%	71.8%	70.5%	*	90.1%	-	87.5%	27.5%	73.4%	66.1%
Class of 2017	60.8%	6.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	84.9%	82.1%	83.3%	77.3%	*	97.1%	-	87.5%	54.8%	84.8%	81.0%
Class of 2017	85.9%	79.5%	82.0%	79.6%	79.1%	80.3%	*	93.8%	100.0%	87.5%	28.2%	80.6%	70.8%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	11.1%	0.0%	25.0%	*	-	*	-	-	0.0%	*	*
2016-17	87.2%	90.4%	91.3%	86.2%	92.9%	88.9%	*	98.2%	100.0%	100.0%	22.9%	92.0%	88.2%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	10.9%	13.7%	10.8%	8.2%	*	6.9%	-	0.0%	30.0%	11.6%	16.7%
2016-17	7.2%	5.4%	10.5%	18.6%	6.9%	0.0%	*	9.1%	-	*	*	11.1%	6.3%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	72.0%	65.9%	71.1%	65.3%	*	89.1%	-	87.5%	27.5%	72.6%	66.7%
2016-17	56.5%	9.2%	5.6%	2.3%	5.2%	0.0%	*	27.3%	-	*	*	4.8%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	80.8%	77.6%	80.0%	70.6%	*	94.2%	-	87.5%	41.8%	83.9%	80.6%
2016-17	84.0%	76.2%	78.1%	74.8%	74.5%	77.8%	*	92.5%	100.0%	77.8%	21.2%	78.3%	68.7%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	635	100.0%	4,137	347,893
By Ethnicity:				
African American	232	36.5%	1,013	43,502
Hispanic	240	37.8%	1,619	173,272
White	51	8.0%	1,040	107,052
American Indian	1	0.2%	20	1,226
Asian	103	16.2%	346	15,589
Pacific Islander	0	0.0%	5	528
Two or More Races	8	1.3%	94	6,724
By Graduation Type:				
Minimum H.S. Program	16	2.5%	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	2	0.3%	17	3,538
Foundation H.S. Program (No Endorsement)	106	16.7%	795	49,432
Foundation H.S. Program (Endorsement)	67	10.6%	121	16,542
Foundation H.S. Program (DLA)	444	69.9%	3,126	272,526
Special Education Graduates	55	8.7%	281	25,962
Economically Disadvantaged Graduates	322	50.7%	1,969	166,956
LEP Graduates	62	9.8%	388	21,359
At-Risk Graduates	282	44.4%	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	62.6%	52.6%	64.0%	63.7%	*	83.0%	-	43.8%	60.9%	63.5%	54.8%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	41.7%	29.3%	38.3%	43.1%	*	77.7%	-	37.5%	1.8%	43.2%	22.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	54.2%	44.8%	51.3%	54.9%	*	79.6%	-	75.0%	1.8%	52.8%	21.0%
Mathematics													
2017-18	46.0%	37.6%	37.6%	27.2%	30.0%	37.3%	*	80.6%	-	25.0%	3.6%	37.9%	24.2%
Both Subjects													
2017-18	42.1%	36.2%	35.3%	25.0%	27.9%	37.3%	*	75.7%	-	25.0%	1.8%	35.1%	12.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	10.7%	7.3%	7.9%	13.7%	*	24.3%	-	0.0%	0.0%	12.1%	3.2%
2016-17	19.9%	12.7%	9.9%	6.5%	6.7%	9.7%	*	22.5%	40.0%	11.1%	1.9%	6.9%	3.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	19.7%	9.5%	23.3%	21.6%	*	33.0%	-	25.0%	0.0%	20.2%	11.3%
2016-17	20.1%	21.3%	17.5%	8.1%	18.4%	15.3%	*	38.3%	0.0%	0.0%	0.0%	17.7%	6.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	33.5%	28.2%	37.3%	33.3%	*	37.9%	-	12.5%	60.9%	34.0%	39.5%
2016-17	13.2%	7.7%	11.6%	7.9%	12.5%	7.6%	*	19.6%	30.0%	0.0%	10.6%	13.0%	14.2%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	1.9%	0.9%	1.7%	2.0%	*	4.9%	-	0.0%	0.0%	1.9%	3.2%
2016-17	2.7%	1.4%	1.3%	1.2%	1.2%	0.0%	*	1.7%	20.0%	0.0%	0.0%	1.7%	1.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	1.7%	2.2%	2.1%	2.0%	*	0.0%	-	0.0%	18.2%	1.6%	4.8%
2016-17	1.0%	0.8%	0.3%	0.0%	0.0%	1.4%	*	0.8%	0.0%	0.0%	3.8%	0.0%	1.5%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	39.1%	26.7%	42.9%	29.4%	*	63.1%	-	25.0%	18.2%	40.1%	37.1%
2016-17	17.3%	9.9%	16.5%	10.2%	15.7%	12.5%	*	34.2%	40.0%	0.0%	9.6%	17.1%	14.9%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	10.9%	10.8%	13.3%	13.7%	*	4.9%	-	0.0%	10.9%	10.6%	11.3%
2016-17	2.2%	1.1%	2.5%	2.4%	4.3%	0.0%	*	0.8%	0.0%	0.0%	1.9%	3.7%	4.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	3.6%	5.2%	4.2%	2.0%	*	0.0%	-	0.0%	41.8%	4.3%	11.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	0.2%	0.0%	0.0%	2.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
2016-17	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	31.3%	23.3%	30.0%	29.4%	*	51.5%	-	50.0%	1.8%	31.7%	12.9%
2016-17	23.4%	20.6%	22.6%	21.1%	26.7%	12.5%	*	25.0%	0.0%	11.1%	5.8%	22.6%	9.0%
Mathematics													
2017-18	23.7%	21.0%	20.0%	13.8%	17.1%	17.6%	*	41.7%	-	25.0%	3.6%	22.0%	12.9%
2016-17	19.8%	15.4%	17.8%	15.9%	16.1%	9.7%	*	29.2%	20.0%	33.3%	3.8%	18.9%	14.9%
Both Subjects													
2017-18	18.1%	17.0%	15.1%	8.6%	13.3%	13.7%	*	35.0%	-	12.5%	1.8%	16.5%	4.8%
2016-17	12.9%	10.6%	10.9%	10.2%	10.6%	5.6%	*	16.7%	0.0%	11.1%	1.9%	11.1%	6.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	49.6%	40.9%	53.8%	33.3%	*	68.0%	-	37.5%	21.8%	51.2%	50.0%
2016-17	50.5%	26.3%	32.2%	24.8%	32.9%	33.3%	*	44.2%	40.0%	44.4%	21.2%	35.1%	25.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	35.1%	27.8%	30.3%	27.6%	*	62.8%	*	34.6%	n/a	34.0%	n/a
2017	26.2%	32.3%	34.0%	25.1%	32.6%	24.6%	*	62.2%	20.0%	27.8%	n/a	31.7%	n/a
English Language Arts													
2018	15.3%	16.1%	20.4%	16.9%	14.7%	20.5%	*	37.2%	*	30.8%	n/a	18.6%	n/a
2017	15.9%	16.7%	18.2%	14.1%	16.1%	17.2%	*	32.4%	0.0%	22.2%	n/a	15.7%	n/a
Mathematics													
2018	7.3%	9.5%	9.9%	6.0%	8.7%	7.9%	*	22.2%	*	3.8%	n/a	8.6%	n/a
2017	7.2%	9.5%	9.0%	5.5%	5.6%	7.5%	*	25.2%	0.0%	5.6%	n/a	7.5%	n/a
Science													
2018	10.8%	17.7%	16.8%	10.7%	11.1%	13.4%	*	41.4%	*	19.2%	n/a	15.8%	n/a
2017	10.9%	17.2%	15.1%	9.5%	10.3%	13.4%	*	39.9%	0.0%	5.6%	n/a	12.6%	n/a
Social Studies													
2018	14.5%	17.1%	20.4%	15.6%	17.3%	20.5%	*	36.4%	*	19.2%	n/a	18.3%	n/a
2017	15.0%	19.9%	23.7%	16.4%	22.3%	15.7%	*	48.3%	20.0%	11.1%	n/a	21.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	29.7%	14.8%	31.7%	40.0%	*	39.3%	*	22.2%	n/a	27.7%	n/a
2017	49.1%	41.8%	34.0%	22.8%	35.6%	51.5%	-	38.5%	*	20.0%	n/a	33.3%	n/a
English Language Arts													
2018	42.5%	42.1%	27.5%	17.1%	21.7%	46.2%	*	36.0%	*	25.0%	n/a	25.0%	n/a
2017	41.3%	43.3%	35.2%	28.2%	30.2%	52.2%	-	42.9%	-	*	n/a	31.3%	n/a
Mathematics													
2018	52.8%	24.9%	13.4%	13.8%	7.3%	10.0%	-	18.9%	-	*	n/a	10.0%	n/a

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	27.9%	17.9%	30.0%	50.0%	-	28.3%	-	*	n/a	24.2%	n/a
2018	38.0%	23.7%	11.0%	7.7%	13.5%	5.9%	*	13.1%	-	0.0%	n/a	7.0%	n/a
2017 Social Studies	38.3%	28.6%	20.3%	14.6%	9.1%	33.3%	-	27.4%	-	*	n/a	17.1%	n/a
2018	44.6%	38.2%	22.1%	10.5%	18.5%	42.3%	*	29.9%	-	20.0%	n/a	19.3%	n/a
2017	41.4%	34.7%	22.9%	19.3%	15.1%	23.8%	-	33.9%	*	*	n/a	19.2%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	70.4%	71.1%	65.0%	52.9%	*	89.3%	-	87.5%	n/a	71.1%	n/a
2016-17	73.5%	63.8%	69.8%	75.2%	57.0%	57.5%	50.0%	90.8%	100.0%	88.9%	n/a	70.6%	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	35.1%	23.6%	24.4%	63.0%	-	67.4%	-	14.3%	n/a	29.3%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	1007	959	974	1107	-	1119	-	1016	n/a	983	n/a
English Language Arts and Writing													
2017-18	521	529	508	490	495	559	-	549	-	514	n/a	496	n/a
Mathematics													
2017-18	515	517	499	469	479	548	-	570	-	501	n/a	486	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	19.1	17.8	18.6	21.5	-	21.5	-	*	n/a	18.7	n/a
English Language Arts													
2017-18	20.3	20.9	18.6	17.1	18.3	21.9	-	20.9	-	*	n/a	17.9	n/a
Mathematics													
2017-18	20.6	20.9	19.0	17.6	18.6	19.9	-	22.0	-	*	n/a	18.9	n/a
Science													
2017-18	20.9	21.3	19.7	18.9	18.8	21.7	-	21.8	-	*	n/a	19.5	n/a

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	39.5%	33.9%	36.0%	33.2%	80.0%	63.9%	*	36.7%	8.0%	36.8%	26.0%
2016-17	37.1%	38.9%	38.3%	32.4%	33.6%	38.9%	71.4%	61.4%	33.3%	33.3%	6.3%	34.7%	22.4%
English Language Arts													
2017-18	17.3%	15.5%	15.5%	12.4%	10.8%	14.3%	40.0%	32.9%	*	18.4%	0.0%	14.1%	6.0%
2016-17	16.8%	15.4%	15.5%	12.5%	12.0%	14.4%	0.0%	31.1%	25.0%	10.0%	0.4%	13.1%	7.5%
Mathematics													
2017-18	20.7%	24.3%	24.1%	19.3%	21.7%	22.7%	60.0%	39.9%	*	23.9%	3.0%	20.9%	14.0%
2016-17	19.5%	22.1%	23.2%	19.7%	20.1%	23.6%	14.3%	37.5%	37.5%	17.5%	2.2%	19.3%	9.9%
Science													
2017-18	21.2%	23.6%	23.1%	20.0%	19.4%	21.4%	60.0%	38.5%	*	21.3%	4.3%	21.5%	11.5%
2016-17	5.7%	7.3%	4.7%	2.3%	2.4%	4.1%	0.0%	15.2%	16.7%	0.0%	0.0%	3.1%	2.7%
Social Studies													
2017-18	22.8%	26.6%	24.2%	18.4%	18.4%	20.4%	60.0%	51.4%	*	17.0%	1.7%	22.3%	9.2%
2016-17	21.8%	26.9%	30.6%	25.7%	24.9%	23.1%	57.1%	58.0%	14.3%	21.6%	2.1%	27.8%	11.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	59.5%	58.5%	51.6%	50.7%	*	85.0%	60.0%	55.6%	26.4%	55.9%	43.7%
2015-16	54.7%	55.9%	64.3%	58.8%	60.0%	62.3%	*	84.1%	*	57.1%	13.0%	65.0%	61.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	64.6%	51.9%	56.2%	75.0%	-	87.1%	*	80.0%	21.4%	61.3%	45.2%
2015-16	55.7%	59.2%	60.5%	48.2%	44.7%	82.2%	*	83.8%	*	*	28.6%	56.1%	42.4%

District Name: ARLINGTON ISD
Campus Name: BOWIE H S
Campus Number: 220901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,653
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,653	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	772	29.1%	8.8%	8.1%
Grade 10	654	24.7%	7.6%	7.4%
Grade 11	569	21.4%	6.9%	6.9%
Grade 12	658	24.8%	6.5%	6.5%
Ethnic Distribution:				
African American	968	36.5%	24.9%	12.6%
Hispanic	967	36.4%	46.6%	52.6%
White	236	8.9%	19.2%	27.4%
American Indian	5	0.2%	0.4%	0.4%
Asian	416	15.7%	6.0%	4.5%
Pacific Islander	5	0.2%	0.2%	0.2%
Two or More Races	56	2.1%	2.8%	2.4%
Economically Disadvantaged	1,733	65.3%	72.8%	60.6%
Non-Educationally Disadvantaged	920	34.7%	27.2%	39.4%
Section 504 Students	78	2.9%	3.7%	6.5%
English Learners (EL)	337	12.7%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	215	7.2%	2.7%	1.4%
Students w/ Dyslexia	28	1.1%	2.0%	3.6%
At-Risk	1,555	58.6%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	270			
By Type of Primary Disability				
Students with Intellectual Disabilities	165	61.1%	43.2%	42.4%
Students with Physical Disabilities	9	3.3%	25.7%	21.9%
Students with Autism	41	15.2%	11.3%	13.7%
Students with Behavioral Disabilities	55	20.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	531	18.0%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	247	8.4%		
Hispanic	189	6.4%		
White	53	1.8%		
American Indian	0	0.0%		
Asian	27	0.9%		
Pacific Islander	2	0.1%		
Two or More Races	13	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	14.4%	13.2%	7.2%	16.0%	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	19.1	17.1	16.6
Foreign Languages	19.0	18.0	18.9
Mathematics	20.8	18.5	17.8
Science	21.3	18.8	18.9
Social Studies	23.3	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: BOWIE H S
Campus Number: 220901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,653
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	224.0	100.0%	100.0%	100.0%
Professional Staff:	200.1	89.3%	63.9%	64.1%
Teachers	174.1	77.7%	49.9%	49.8%
Professional Support	18.0	8.0%	10.9%	10.1%
Campus Administration (School Leadership)	8.0	3.6%	2.5%	3.0%
Educational Aides:	23.9	10.7%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	9.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	111.0	49.5%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	45.7	26.3%	15.8%	10.6%
Hispanic	26.0	14.9%	18.9%	27.7%
White	93.4	53.6%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	3.4%	1.9%	1.7%
Pacific Islander	1.0	0.6%	0.0%	0.2%
Two or More Races	2.0	1.1%	2.0%	1.1%
Males	62.3	35.8%	22.8%	23.8%
Females	111.8	64.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	130.1	74.7%	71.0%	73.6%
Masters	43.0	24.7%	27.8%	24.3%
Doctorate	1.0	0.6%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.8	7.9%	9.3%	7.0%
1-5 Years Experience	66.2	38.0%	32.0%	28.9%
6-10 Years Experience	30.0	17.2%	17.5%	19.0%
11-20 Years Experience	40.0	23.0%	27.5%	29.3%
Over 20 Years Experience	24.1	13.9%	13.6%	15.7%
Number of Students per Teacher	15.2	n/a	14.6	15.1

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.9	5.4	5.3
Average Years Experience of Assistant Principals with District	4.3	4.9	4.7
Average Years Experience of Teachers:	9.5	10.1	11.1
Average Years Experience of Teachers with District:	7.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,709	\$54,441	\$47,218
1-5 Years Experience	\$55,316	\$55,360	\$50,408
6-10 Years Experience	\$57,357	\$56,796	\$52,786
11-20 Years Experience	\$59,816	\$58,722	\$56,041
Over 20 Years Experience	\$65,639	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,243	\$57,873	\$54,122
Professional Support	\$70,693	\$69,590	\$64,069
Campus Administration (School Leadership)	\$85,914	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	323	12.2%	28.6%	19.7%
Career & Technical Education	2,165	81.6%	29.1%	26.3%
Gifted & Talented Education	163	6.1%	9.6%	8.1%
Special Education	270	10.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.6%	10.2%	6.4%
Career & Technical Education	21.3	12.2%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	30.2	17.3%	6.7%	2.0%
Regular Education	108.6	62.4%	67.2%	71.4%
Special Education	13.0	7.5%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **MARTIN H S**

Campus Number: **220901005**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

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District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	78%	62%	82%	80%	*	93%	-	80%	23%	91%	81%	69%	71%	66%
	2018	65%	59%	75%	60%	71%	78%	80%	95%	*	81%	24%	86%	77%	68%	63%	61%
At Meets Grade Level or Above	2019	50%	43%	65%	46%	65%	69%	*	87%	-	60%	11%	70%	68%	56%	52%	48%
	2018	44%	41%	59%	37%	51%	66%	60%	84%	*	69%	13%	68%	63%	49%	41%	34%
At Masters Grade Level	2019	11%	10%	23%	10%	16%	27%	*	52%	-	27%	2%	17%	24%	20%	13%	13%
	2018	7%	7%	13%	7%	8%	15%	0%	33%	*	13%	1%	14%	14%	12%	9%	5%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	79%	68%	75%	82%	50%	94%	-	84%	17%	85%	80%	76%	71%	65%
	2018	67%	62%	80%	72%	77%	81%	75%	95%	*	89%	32%	83%	82%	74%	71%	56%
At Meets Grade Level or Above	2019	49%	46%	64%	46%	53%	71%	50%	92%	-	63%	7%	69%	66%	57%	50%	47%
	2018	48%	44%	64%	49%	56%	70%	63%	87%	*	75%	11%	83%	66%	58%	51%	35%
At Masters Grade Level	2019	8%	7%	15%	8%	8%	16%	0%	39%	-	16%	2%	15%	16%	12%	8%	8%
	2018	8%	7%	16%	5%	14%	16%	0%	43%	*	36%	1%	8%	17%	15%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	77%	70%	83%	77%	*	90%	-	79%	43%	86%	80%	70%	76%	76%
	2018	83%	79%	73%	65%	71%	76%	80%	95%	*	61%	23%	89%	71%	78%	63%	69%
At Meets Grade Level or Above	2019	61%	57%	50%	33%	49%	55%	*	90%	-	53%	14%	57%	54%	38%	48%	50%
	2018	55%	50%	42%	28%	37%	48%	40%	65%	*	50%	7%	78%	43%	39%	34%	41%
At Masters Grade Level	2019	37%	34%	27%	18%	21%	32%	*	80%	-	26%	4%	29%	29%	23%	25%	18%
	2018	32%	30%	15%	9%	13%	17%	20%	40%	*	22%	3%	22%	15%	15%	11%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	94%	88%	94%	95%	*	97%	-	100%	64%	100%	96%	86%	91%	89%
	2018	87%	84%	90%	86%	88%	91%	83%	97%	-	97%	49%	100%	91%	89%	83%	78%
At Meets Grade Level or Above	2019	62%	58%	75%	56%	71%	81%	*	95%	-	70%	19%	100%	78%	66%	67%	55%
	2018	59%	58%	71%	53%	63%	76%	33%	96%	-	76%	17%	92%	74%	62%	56%	53%
At Masters Grade Level	2019	25%	23%	38%	20%	32%	43%	*	61%	-	26%	1%	42%	41%	27%	28%	20%
	2018	24%	24%	37%	18%	27%	43%	0%	66%	-	35%	6%	50%	40%	27%	23%	23%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	95%	92%	96%	95%	100%	99%	*	96%	69%	100%	96%	92%	92%	85%
	2018	92%	90%	95%	90%	97%	96%	*	99%	-	100%	62%	100%	96%	95%	91%	93%
At Meets Grade Level or Above	2019	73%	71%	84%	71%	79%	87%	100%	97%	*	92%	41%	100%	85%	79%	76%	63%
	2018	70%	68%	80%	67%	75%	85%	*	91%	-	78%	25%	67%	83%	71%	65%	62%
At Masters Grade Level	2019	45%	41%	56%	36%	45%	63%	83%	79%	*	63%	19%	80%	57%	53%	39%	30%
	2018	40%	38%	50%	28%	37%	60%	*	63%	-	43%	10%	50%	54%	37%	29%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	84%	75%	85%	86%	82%	95%	*	88%	40%	92%	87%	78%	79%	75%
	2018	77%	72%	83%	73%	80%	85%	82%	96%	*	87%	35%	90%	84%	79%	73%	70%
At Meets Grade Level or Above	2019	50%	45%	68%	50%	63%	74%	82%	93%	*	67%	17%	78%	71%	59%	57%	51%
	2018	48%	44%	64%	46%	56%	71%	54%	88%	*	71%	13%	77%	67%	56%	49%	43%
At Masters Grade Level	2019	24%	20%	31%	18%	23%	35%	50%	58%	*	30%	5%	33%	33%	25%	21%	16%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	26%	12%	19%	30%	11%	50%	*	30%	3%	25%	28%	20%	15%	15%
At Approaches Grade Level or Above	2019	75%	70%	78%	65%	79%	81%	60%	93%	-	82%	21%	89%	80%	73%	71%	66%
	2018	74%	69%	77%	66%	74%	80%	77%	95%	*	85%	28%	85%	80%	71%	67%	59%
At Meets Grade Level or Above	2019	48%	43%	64%	46%	59%	70%	60%	90%	-	61%	9%	69%	67%	57%	51%	48%
	2018	46%	42%	62%	43%	53%	68%	62%	86%	*	72%	12%	74%	65%	53%	46%	34%
At Masters Grade Level	2019	21%	18%	19%	9%	13%	22%	20%	45%	-	21%	2%	17%	20%	16%	11%	11%
	2018	19%	17%	15%	6%	11%	16%	0%	38%	*	23%	1%	12%	15%	13%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	77%	70%	83%	77%	*	90%	-	79%	43%	86%	80%	70%	76%	76%
	2018	81%	77%	73%	65%	71%	76%	80%	95%	*	61%	23%	89%	71%	78%	63%	69%
At Meets Grade Level or Above	2019	52%	47%	50%	33%	49%	55%	*	90%	-	53%	14%	57%	54%	38%	48%	50%
	2018	50%	44%	42%	28%	37%	48%	40%	65%	*	50%	7%	78%	43%	39%	34%	41%
At Masters Grade Level	2019	26%	23%	27%	18%	21%	32%	*	80%	-	26%	4%	29%	29%	23%	25%	18%
	2018	24%	21%	15%	9%	13%	17%	20%	40%	*	22%	3%	22%	15%	15%	11%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	94%	88%	94%	95%	*	97%	-	100%	64%	100%	96%	86%	91%	89%
	2018	80%	76%	90%	86%	88%	91%	83%	97%	-	97%	49%	100%	91%	89%	83%	78%
At Meets Grade Level or Above	2019	54%	48%	75%	56%	71%	81%	*	95%	-	70%	19%	100%	78%	66%	67%	55%
	2018	51%	47%	71%	53%	63%	76%	33%	96%	-	76%	17%	92%	74%	62%	56%	53%
At Masters Grade Level	2019	25%	21%	38%	20%	32%	43%	*	61%	-	26%	1%	42%	41%	27%	28%	20%
	2018	23%	21%	37%	18%	27%	43%	0%	66%	-	35%	6%	50%	40%	27%	23%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	95%	92%	96%	95%	100%	99%	*	96%	69%	100%	96%	92%	92%	85%
	2018	78%	75%	95%	90%	97%	96%	*	99%	-	100%	62%	100%	96%	95%	91%	93%
At Meets Grade Level or Above	2019	55%	54%	84%	71%	79%	87%	100%	97%	*	92%	41%	100%	85%	79%	76%	63%
	2018	53%	51%	80%	67%	75%	85%	*	91%	-	78%	25%	67%	83%	71%	65%	62%
At Masters Grade Level	2019	33%	32%	56%	36%	45%	63%	83%	79%	*	63%	19%	80%	57%	53%	39%	30%
	2018	31%	29%	50%	28%	37%	60%	*	63%	-	43%	10%	50%	54%	37%	29%	22%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	71	70	73	70	*	81	-	62	46	80	72	70	68	71
	2018	67	66	68	64	70	66	42	78	*	69	49	55	68	67	61	65
End of Course Algebra I	2019	75	76	72	68	74	71	*	90	-	77	43	75	74	64	72	73
	2018	72	73	63	54	59	67	*	82	*	63	23	72	62	65	58	64
All Grades Both Subjects	2019	69	69	71	69	73	70	75	82	-	67	44	77	73	68	70	72
	2018	69	70	66	60	66	66	56	79	*	67	38	63	66	66	60	65
All Grades ELA/Reading	2019	68	67	71	70	73	70	*	81	-	62	46	80	72	70	68	71
	2018	69	69	68	64	70	66	42	78	*	69	49	55	68	67	61	65
All Grades Mathematics	2019	70	71	72	68	74	71	*	90	-	77	43	75	74	64	72	73
	2018	70	70	63	54	59	67	*	82	*	63	23	72	62	65	58	64

District Name: ARLINGTON ISD
Campus Name: MARTIN H S
Campus Number: 220901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 3,456
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	11%	16%	0%	29%	13%	-	*	-	*	11%	14%	20%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	49%	36%	46%	38%	27%	-	-	-	*	35%	47%	43%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,456
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	84%	-	-	-	-	-	61%	-	61%	68%	61%	62%
	2018	77%	72%	83%	-	-	-	-	-	49%	-	49%	79%	49%	53%
At Meets Grade Level or Above	2019	50%	45%	68%	-	-	-	-	-	31%	-	31%	27%	31%	31%
	2018	48%	44%	64%	-	-	-	-	-	20%	-	20%	58%	20%	25%
At Masters Grade Level	2019	24%	20%	31%	-	-	-	-	-	3%	-	3%	5%	3%	3%
	2018	22%	19%	26%	-	-	-	-	-	6%	-	6%	25%	6%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	78%	-	-	-	-	-	45%	-	45%	69%	45%	48%
	2018	74%	69%	77%	-	-	-	-	-	41%	-	41%	44%	41%	41%
At Meets Grade Level or Above	2019	48%	43%	64%	-	-	-	-	-	22%	-	22%	31%	22%	23%
	2018	46%	42%	62%	-	-	-	-	-	13%	-	13%	33%	13%	15%
At Masters Grade Level	2019	21%	18%	19%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	19%	17%	15%	-	-	-	-	-	3%	-	3%	11%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	77%	-	-	-	-	-	69%	-	69%	*	69%	69%
	2018	81%	77%	73%	-	-	-	-	-	50%	-	50%	100%	50%	58%
At Meets Grade Level or Above	2019	52%	47%	50%	-	-	-	-	-	46%	-	46%	*	46%	43%
	2018	50%	44%	42%	-	-	-	-	-	25%	-	25%	60%	25%	30%
At Masters Grade Level	2019	26%	23%	27%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	24%	21%	15%	-	-	-	-	-	14%	-	14%	40%	14%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	94%	-	-	-	-	-	83%	-	83%	*	83%	82%
	2018	80%	76%	90%	-	-	-	-	-	50%	-	50%	100%	50%	59%
At Meets Grade Level or Above	2019	54%	48%	75%	-	-	-	-	-	32%	-	32%	*	32%	32%
	2018	51%	47%	71%	-	-	-	-	-	21%	-	21%	80%	21%	31%
At Masters Grade Level	2019	25%	21%	38%	-	-	-	-	-	0%	-	0%	*	0%	2%
	2018	23%	21%	37%	-	-	-	-	-	13%	-	13%	20%	13%	14%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	95%	-	-	-	-	-	72%	-	72%	*	72%	71%
	2018	78%	75%	95%	-	-	-	-	-	83%	-	83%	100%	83%	87%
At Meets Grade Level or Above	2019	55%	54%	84%	-	-	-	-	-	39%	-	39%	*	39%	38%
	2018	53%	51%	80%	-	-	-	-	-	44%	-	44%	80%	44%	52%
At Masters Grade Level	2019	33%	32%	56%	-	-	-	-	-	6%	-	6%	*	6%	5%
	2018	31%	29%	50%	-	-	-	-	-	0%	-	0%	40%	0%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	-	-	-	-	-	69%	-	69%	60%	69%	68%
	2018	69%	70%	66%	-	-	-	-	-	59%	-	59%	*	59%	62%
All Grades ELA/Reading	2019	68%	67%	71%	-	-	-	-	-	63%	-	63%	*	63%	65%
	2018	69%	69%	68%	-	-	-	-	-	68%	-	68%	-	68%	68%
All Grades Mathematics	2019	70%	71%	72%	-	-	-	-	-	73%	-	73%	*	73%	70%
	2018	70%	70%	63%	-	-	-	-	-	50%	-	50%	*	50%	57%

District Name: ARLINGTON ISD
Campus Name: MARTIN H S
Campus Number: 220901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 3,456
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	99%	98%	99%	99%
Included in Accountability	94%	93%	95%	93%	95%	96%	100%	96%	*	96%	93%	94%	80%
Not Included in Accountability													
Mobile	4%	5%	3%	6%	3%	3%	0%	1%	*	4%	4%	3%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	*	0%	1%	1%	13%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	2%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	99%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	93%	96%	94%	93%	98%	100%	94%	*	97%	93%	97%	80%
Not Included in Accountability													
Mobile	4%	5%	3%	6%	4%	1%	0%	3%	*	3%	5%	1%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	*	0%	1%	1%	14%
Not Tested	1%	1%	0%	0%	1%	1%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.1%	96.0%	95.9%	95.8%	95.1%	98.3%	*	95.9%	94.4%	95.5%	96.3%
2016-17	95.7%	95.4%	96.2%	96.5%	96.0%	95.9%	95.5%	98.4%	*	96.9%	94.7%	95.6%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	0.6%	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	1.7%	1.4%	0.8%	2.8%
2016-17	1.9%	2.7%	0.5%	0.7%	0.3%	0.5%	0.0%	0.4%	0.0%	1.0%	2.5%	0.6%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	96.9%	98.1%	97.2%	96.0%	100.0%	100.0%	*	96.2%	83.0%	93.8%	92.9%
Received TxCHSE	0.4%	0.3%	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.8%	3.9%	0.6%	1.9%	1.4%	0.2%	0.0%	0.0%	*	0.0%	4.3%	1.6%	0.0%
Dropped Out	5.7%	7.9%	2.1%	0.0%	1.4%	3.1%	0.0%	0.0%	*	3.8%	12.8%	4.1%	7.1%
Graduates and TxCHSE	90.4%	88.2%	97.3%	98.1%	97.2%	96.7%	100.0%	100.0%	*	96.2%	83.0%	94.3%	92.9%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	97.9%	100.0%	98.6%	96.9%	100.0%	100.0%	*	96.2%	87.2%	95.9%	92.9%
Class of 2017													
Graduated	89.7%	86.7%	97.2%	98.1%	93.5%	98.0%	*	100.0%	-	90.9%	97.7%	94.8%	92.9%
Received TxCHSE	0.4%	0.4%	0.1%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	4.0%	1.0%	0.0%	2.9%	0.9%	*	0.0%	-	0.0%	0.0%	1.7%	0.0%
Dropped Out	5.9%	8.8%	1.7%	1.9%	3.6%	0.9%	*	0.0%	-	9.1%	2.3%	3.4%	7.1%
Graduates and TxCHSE	90.1%	87.2%	97.3%	98.1%	93.5%	98.2%	*	100.0%	-	90.9%	97.7%	94.8%	92.9%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	98.3%	98.1%	96.4%	99.1%	*	100.0%	-	90.9%	97.7%	96.6%	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	97.9%	98.1%	95.6%	98.7%	*	100.0%	-	90.9%	97.8%	95.4%	92.9%
Received TxCHSE	0.6%	0.5%	0.1%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.6%	0.1%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.3%	9.6%	1.8%	1.9%	4.4%	0.9%	*	0.0%	-	9.1%	2.2%	4.0%	7.1%
Graduates and TxCHSE	92.6%	89.7%	98.1%	98.1%	95.6%	98.9%	*	100.0%	-	90.9%	97.8%	95.4%	92.9%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	98.2%	98.1%	95.6%	99.1%	*	100.0%	-	90.9%	97.8%	96.0%	92.9%
Class of 2016													
Graduated	91.6%	87.8%	96.9%	95.7%	97.1%	97.2%	*	96.4%	*	96.0%	94.5%	96.0%	83.3%
Received TxCHSE	0.7%	0.7%	0.4%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.7%	0.5%	0.0%	0.7%	0.5%	*	1.8%	*	0.0%	1.8%	0.5%	0.0%
Dropped Out	6.6%	10.7%	2.2%	4.3%	2.2%	1.7%	*	1.8%	*	4.0%	3.6%	3.5%	16.7%
Graduates and TxCHSE	92.2%	88.5%	97.2%	95.7%	97.1%	97.9%	*	96.4%	*	96.0%	94.5%	96.0%	83.3%
Graduates, TxCHSE, and Continuers	93.4%	89.3%	97.8%	95.7%	97.8%	98.3%	*	98.2%	*	96.0%	96.4%	96.5%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	97.2%	95.7%	97.1%	97.6%	*	98.2%	*	96.0%	96.3%	96.0%	83.3%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.4%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.4%	2.4%	4.3%	2.9%	1.7%	*	1.8%	*	4.0%	3.7%	4.0%	16.7%
Graduates and TxCHSE	92.9%	89.6%	97.6%	95.7%	97.1%	98.3%	*	98.2%	*	96.0%	96.3%	96.0%	83.3%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	97.6%	95.7%	97.1%	98.3%	*	98.2%	*	96.0%	96.3%	96.0%	83.3%
Class of 2015													
Graduated	91.8%	89.0%	96.1%	93.5%	94.7%	96.8%	*	100.0%	*	95.5%	91.5%	92.2%	92.3%
Received TxCHSE	1.0%	1.0%	0.5%	0.0%	0.8%	0.6%	*	0.0%	*	0.0%	0.0%	2.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	10.0%	3.4%	6.5%	4.6%	2.5%	*	0.0%	*	4.5%	8.5%	5.9%	7.7%
Graduates and TxCHSE	92.8%	89.9%	96.6%	93.5%	95.4%	97.5%	*	100.0%	*	95.5%	91.5%	94.1%	92.3%
Graduates, TxCHSE, and Continuers	93.3%	90.0%	96.6%	93.5%	95.4%	97.5%	*	100.0%	*	95.5%	91.5%	94.1%	92.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	96.4%	97.1%	95.9%	95.8%	100.0%	100.0%	*	96.2%	79.6%	92.3%	86.7%
Class of 2017	89.7%	85.3%	96.4%	97.2%	93.5%	96.9%	*	100.0%	-	90.9%	91.3%	94.8%	92.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	*	-	-	-	-	*	-	-	-	*	-
Class of 2017	88.5%	91.8%	87.1%	82.7%	81.7%	88.2%	*	98.3%	-	84.2%	33.3%	81.0%	77.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	1.0%	1.0%	0.7%	1.2%	0.0%	0.0%	*	4.0%	5.1%	1.7%	0.0%
Class of 2017	6.0%	3.5%	16.7%	14.3%	*	9.1%	-	*	-	*	-	16.7%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	89.8%	88.2%	84.4%	90.7%	100.0%	98.6%	*	84.0%	48.7%	86.1%	100.0%
Class of 2017	60.8%	6.3%	0.0%	0.0%	*	0.0%	-	*	-	*	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	90.9%	89.2%	85.1%	91.9%	100.0%	98.6%	*	88.0%	53.8%	87.8%	100.0%
Class of 2017	85.9%	79.5%	84.8%	78.1%	80.6%	86.2%	*	95.0%	-	85.0%	33.3%	76.4%	53.8%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	12.5%	*	*	20.0%	-	*	-	-	*	*	-
2016-17	87.2%	90.4%	87.4%	83.5%	81.0%	88.5%	*	100.0%	-	84.2%	33.3%	81.9%	72.7%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	1.1%	2.0%	0.7%	1.1%	0.0%	0.0%	*	4.0%	5.0%	2.9%	0.0%
2016-17	7.2%	5.4%	11.4%	9.1%	20.0%	6.7%	-	*	-	*	-	12.5%	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	88.6%	86.3%	83.2%	89.4%	100.0%	98.5%	*	84.0%	47.5%	85.7%	86.7%
2016-17	56.5%	9.2%	17.1%	18.2%	20.0%	13.3%	-	*	-	*	-	18.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	89.0%	87.4%	83.3%	89.8%	100.0%	97.1%	*	88.0%	51.2%	87.9%	86.7%
2016-17	84.0%	76.2%	84.7%	77.8%	79.4%	86.1%	*	96.8%	-	85.0%	33.3%	77.0%	53.3%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	797	100.0%	4,137	347,893
By Ethnicity:				
African American	103	12.9%	1,013	43,502
Hispanic	144	18.1%	1,619	173,272
White	450	56.5%	1,040	107,052
American Indian	5	0.6%	20	1,226
Asian	69	8.7%	346	15,589
Pacific Islander	1	0.1%	5	528
Two or More Races	25	3.1%	94	6,724
By Graduation Type:				
Minimum H.S. Program	7	0.9%	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	17	3,538
Foundation H.S. Program (No Endorsement)	81	10.2%	795	49,432
Foundation H.S. Program (Endorsement)	9	1.1%	121	16,542
Foundation H.S. Program (DLA)	699	87.7%	3,126	272,526
Special Education Graduates	41	5.1%	281	25,962
Economically Disadvantaged Graduates	141	17.7%	1,969	166,956
LEP Graduates	15	1.9%	388	21,359
At-Risk Graduates	191	24.0%	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	71.1%	47.1%	65.6%	76.4%	70.0%	85.5%	*	68.0%	91.5%	55.7%	26.7%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	58.0%	29.1%	48.6%	64.7%	60.0%	82.6%	*	44.0%	12.2%	38.3%	26.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	72.8%	51.5%	62.5%	79.1%	60.0%	89.9%	*	64.0%	26.8%	56.7%	33.3%
Mathematics													
2017-18	46.0%	37.6%	54.3%	27.2%	43.1%	60.4%	60.0%	82.6%	*	44.0%	12.2%	34.8%	26.7%
Both Subjects													
2017-18	42.1%	36.2%	54.1%	26.2%	43.1%	60.4%	60.0%	81.2%	*	44.0%	12.2%	34.8%	20.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	22.1%	11.7%	15.3%	23.1%	40.0%	46.4%	*	16.0%	4.9%	12.8%	0.0%
2016-17	19.9%	12.7%	27.2%	13.9%	17.6%	29.1%	*	58.1%	-	30.0%	2.4%	16.4%	13.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	29.9%	8.7%	22.2%	32.9%	20.0%	65.2%	*	12.0%	0.0%	18.4%	20.0%
2016-17	20.1%	21.3%	28.9%	9.3%	16.0%	31.4%	*	75.8%	-	25.0%	0.0%	13.3%	20.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	26.3%	25.2%	29.5%	26.9%	30.0%	15.9%	*	32.0%	91.5%	30.1%	3.3%
2016-17	13.2%	7.7%	10.7%	10.2%	14.5%	9.5%	*	7.3%	-	25.0%	51.2%	12.7%	13.3%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	2.3%	0.0%	4.2%	2.2%	0.0%	1.4%	*	4.0%	0.0%	2.8%	0.0%
2016-17	2.7%	1.4%	2.4%	1.9%	3.8%	2.3%	*	0.0%	-	5.0%	0.0%	2.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	2.0%	2.9%	5.6%	0.7%	0.0%	0.0%	*	8.0%	39.0%	3.5%	0.0%
2016-17	1.0%	0.8%	2.5%	5.6%	5.3%	1.4%	*	0.0%	-	0.0%	45.2%	4.2%	13.3%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	28.2%	27.2%	27.8%	28.7%	60.0%	27.5%	*	24.0%	24.4%	28.4%	6.7%
2016-17	17.3%	9.9%	8.2%	5.6%	6.1%	8.0%	*	14.5%	-	20.0%	4.8%	9.7%	0.0%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	8.9%	9.7%	10.4%	9.3%	0.0%	0.0%	*	16.0%	14.6%	12.8%	0.0%
2016-17	2.2%	1.1%	2.5%	0.9%	3.8%	2.5%	*	0.0%	-	10.0%	4.8%	2.4%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	2.6%	1.9%	0.7%	3.6%	0.0%	1.4%	*	4.0%	51.2%	3.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	1.3%	0.0%	2.1%	1.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.1%	0.1%	0.0%	0.0%	0.0%	*	0.0%	-	5.0%	0.0%	0.6%	0.0%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	39.5%	25.2%	31.9%	42.7%	0.0%	60.9%	*	36.0%	26.8%	30.5%	33.3%
2016-17	23.4%	20.6%	21.1%	15.7%	26.0%	20.2%	*	22.6%	-	30.0%	11.9%	21.8%	13.3%
Mathematics													
2017-18	23.7%	21.0%	27.9%	16.5%	20.8%	28.9%	20.0%	53.6%	*	28.0%	12.2%	17.0%	26.7%
2016-17	19.8%	15.4%	18.1%	16.7%	19.1%	16.8%	*	27.4%	-	20.0%	9.5%	23.0%	20.0%
Both Subjects													
2017-18	18.1%	17.0%	24.5%	13.6%	17.4%	25.6%	0.0%	49.3%	*	28.0%	12.2%	14.2%	20.0%
2016-17	12.9%	10.6%	12.6%	8.3%	13.0%	12.3%	*	21.0%	-	15.0%	2.4%	14.5%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	37.1%	40.8%	36.1%	36.9%	60.0%	37.7%	*	28.0%	36.6%	41.8%	26.7%
2016-17	50.5%	26.3%	27.0%	15.7%	27.5%	27.5%	*	35.5%	-	45.0%	23.8%	26.1%	26.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	33.6%	13.2%	25.1%	36.2%	11.1%	76.8%	*	19.6%	n/a	20.2%	n/a
2017	26.2%	32.3%	32.7%	12.9%	25.4%	34.5%	25.0%	75.0%	*	23.4%	n/a	17.9%	n/a
English Language Arts													
2018	15.3%	16.1%	16.5%	6.0%	13.5%	17.8%	0.0%	34.5%	*	13.7%	n/a	8.9%	n/a
2017	15.9%	16.7%	14.1%	5.2%	9.9%	14.5%	12.5%	37.9%	*	10.6%	n/a	4.4%	n/a
Mathematics													
2018	7.3%	9.5%	10.7%	2.6%	8.2%	10.7%	0.0%	31.7%	*	7.8%	n/a	6.9%	n/a
2017	7.2%	9.5%	10.0%	2.2%	4.6%	10.0%	0.0%	36.4%	*	8.5%	n/a	4.1%	n/a
Science													
2018	10.8%	17.7%	25.4%	8.1%	17.6%	27.0%	0.0%	66.9%	*	15.7%	n/a	13.3%	n/a
2017	10.9%	17.2%	23.1%	5.2%	16.5%	24.7%	0.0%	61.4%	*	17.0%	n/a	10.3%	n/a
Social Studies													
2018	14.5%	17.1%	21.1%	8.1%	16.0%	22.2%	11.1%	50.0%	*	15.7%	n/a	12.6%	n/a
2017	15.0%	19.9%	21.9%	7.8%	16.9%	23.1%	25.0%	54.5%	*	8.5%	n/a	12.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	67.9%	41.9%	70.0%	69.5%	*	69.7%	-	70.0%	n/a	65.9%	n/a
2017	49.1%	41.8%	68.2%	43.3%	58.3%	72.9%	*	70.7%	-	45.5%	n/a	51.4%	n/a
English Language Arts													
2018	42.5%	42.1%	76.5%	50.0%	76.7%	80.0%	-	71.4%	-	85.7%	n/a	59.0%	n/a
2017	41.3%	43.3%	76.3%	41.7%	78.6%	81.1%	*	70.0%	-	80.0%	n/a	70.6%	n/a
Mathematics													
2018	52.8%	24.9%	50.6%	0.0%	50.0%	54.8%	-	53.3%	-	*	n/a	56.7%	n/a

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	44.7%	0.0%	38.5%	50.5%	-	41.7%	-	*	n/a	37.5%	n/a
2018	38.0%	23.7%	46.7%	15.8%	37.5%	50.6%	-	48.4%	-	50.0%	n/a	43.1%	n/a
2017 Social Studies	38.3%	28.6%	53.9%	16.7%	36.2%	57.3%	-	61.7%	-	37.5%	n/a	47.5%	n/a
2018	44.6%	38.2%	63.8%	42.1%	70.6%	66.8%	*	60.6%	-	37.5%	n/a	58.2%	n/a
2017	41.4%	34.7%	59.9%	33.3%	43.8%	66.2%	*	59.7%	-	*	n/a	44.7%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	77.7%	78.6%	66.7%	78.0%	80.0%	95.7%	*	84.0%	n/a	66.5%	n/a
2016-17	73.5%	63.8%	75.2%	74.1%	58.8%	76.5%	100.0%	93.5%	-	95.0%	n/a	60.5%	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	54.6%	21.0%	43.8%	62.7%	*	75.8%	-	33.3%	n/a	33.1%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	1128	980	1084	1159	*	1227	-	1058	n/a	1034	n/a
English Language Arts and Writing													
2017-18	521	529	569	496	546	587	*	602	-	538	n/a	519	n/a
Mathematics													
2017-18	515	517	559	484	539	572	*	625	-	520	n/a	515	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	23.5	18.3	22.8	24.4	*	26.0	-	21.1	n/a	20.8	n/a
English Language Arts													
2017-18	20.3	20.9	23.4	17.7	22.7	24.4	*	25.7	-	20.8	n/a	20.5	n/a
Mathematics													
2017-18	20.6	20.9	23.1	17.9	22.4	23.9	*	26.0	-	20.3	n/a	20.0	n/a
Science													
2017-18	20.9	21.3	23.5	19.1	22.9	24.2	*	26.0	-	22.1	n/a	21.6	n/a

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	50.9%	36.4%	44.8%	54.3%	47.4%	73.5%	80.0%	46.3%	14.3%	37.7%	41.8%
2016-17	37.1%	38.9%	46.0%	29.7%	40.6%	48.4%	42.9%	73.2%	*	51.0%	12.3%	33.0%	41.1%
English Language Arts													
2017-18	17.3%	15.5%	14.9%	6.9%	10.5%	16.8%	5.6%	30.3%	20.0%	10.4%	2.5%	8.0%	10.8%
2016-17	16.8%	15.4%	15.1%	7.8%	11.0%	16.3%	22.2%	31.9%	*	12.6%	1.2%	6.6%	19.5%
Mathematics													
2017-18	20.7%	24.3%	29.5%	16.9%	23.8%	32.5%	21.1%	49.3%	40.0%	26.0%	4.3%	18.0%	15.7%
2016-17	19.5%	22.1%	24.9%	15.5%	19.6%	27.1%	5.9%	41.2%	*	26.7%	5.5%	16.4%	14.6%
Science													
2017-18	21.2%	23.6%	24.2%	13.4%	19.3%	25.6%	21.1%	48.3%	0.0%	21.4%	2.2%	15.6%	8.9%
2016-17	5.7%	7.3%	9.2%	2.5%	5.7%	9.7%	0.0%	26.4%	*	10.3%	0.0%	3.8%	4.9%
Social Studies													
2017-18	22.8%	26.6%	35.9%	24.7%	29.1%	37.4%	29.4%	64.2%	40.0%	31.1%	8.8%	26.6%	12.0%
2016-17	21.8%	26.9%	33.8%	20.0%	28.6%	35.6%	23.5%	63.3%	*	32.2%	7.1%	22.2%	11.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	66.7%	63.9%	56.5%	67.0%	*	87.1%	-	75.0%	40.5%	64.0%	60.0%
2015-16	54.7%	55.9%	70.0%	63.8%	69.3%	70.1%	*	90.4%	*	56.0%	44.6%	67.7%	66.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	79.5%	61.5%	73.0%	82.7%	*	96.3%	-	80.0%	56.3%	70.5%	55.6%
2015-16	55.7%	59.2%	71.0%	37.3%	58.4%	80.2%	*	88.4%	*	84.6%	12.0%	54.0%	25.0%

District Name: ARLINGTON ISD
Campus Name: MARTIN H S
Campus Number: 220901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 3,456
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	3,456	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	959	27.7%	8.8%	8.1%
Grade 10	881	25.5%	7.6%	7.4%
Grade 11	840	24.3%	6.9%	6.9%
Grade 12	776	22.5%	6.5%	6.5%
Ethnic Distribution:				
African American	556	16.1%	24.9%	12.6%
Hispanic	755	21.8%	46.6%	52.6%
White	1,719	49.7%	19.2%	27.4%
American Indian	18	0.5%	0.4%	0.4%
Asian	295	8.5%	6.0%	4.5%
Pacific Islander	3	0.1%	0.2%	0.2%
Two or More Races	110	3.2%	2.8%	2.4%
Economically Disadvantaged	1,089	31.5%	72.8%	60.6%
Non-Educationally Disadvantaged	2,367	68.5%	27.2%	39.4%
Section 504 Students	237	6.9%	3.7%	6.5%
English Learners (EL)	114	3.3%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	75	2.0%	2.7%	1.4%
Students w/ Dyslexia	98	2.8%	2.0%	3.6%
At-Risk	1,226	35.5%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	270			
By Type of Primary Disability				
Students with Intellectual Disabilities	132	48.9%	43.2%	42.4%
Students with Physical Disabilities	30	11.1%	25.7%	21.9%
Students with Autism	34	12.6%	11.3%	13.7%
Students with Behavioral Disabilities	74	27.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	397	10.8%	19.5%	15.4%

District Name: ARLINGTON ISD
Campus Name: MARTIN H S
Campus Number: 220901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 3,456
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	100	2.7%		
Hispanic	98	2.7%		
White	167	4.5%		
American Indian	2	0.1%		
Asian	10	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	20	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	6.3%	13.2%	7.2%	11.3%	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	15.0	17.1	16.6
Foreign Languages	18.8	18.0	18.9
Mathematics	20.0	18.5	17.8
Science	19.5	18.8	18.9
Social Studies	20.2	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: MARTIN H S
Campus Number: 220901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 3,456
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	250.5	100.0%	100.0%	100.0%
Professional Staff:	231.5	92.4%	63.9%	64.1%
Teachers	203.5	81.2%	49.9%	49.8%
Professional Support	20.0	8.0%	10.9%	10.1%
Campus Administration (School Leadership)	8.0	3.2%	2.5%	3.0%
Educational Aides:	19.1	7.6%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	13.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	49.8	19.9%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.9	7.8%	15.8%	10.6%
Hispanic	20.5	10.1%	18.9%	27.7%
White	160.0	78.7%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	7.0	3.4%	2.0%	1.1%
Males	80.4	39.5%	22.8%	23.8%
Females	123.1	60.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	138.9	68.3%	71.0%	73.6%
Masters	62.6	30.8%	27.8%	24.3%
Doctorate	2.0	1.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.8	4.8%	9.3%	7.0%
1-5 Years Experience	46.9	23.1%	32.0%	28.9%
6-10 Years Experience	41.0	20.2%	17.5%	19.0%
11-20 Years Experience	53.0	26.1%	27.5%	29.3%
Over 20 Years Experience	52.7	25.9%	13.6%	15.7%
Number of Students per Teacher	17.0	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.5	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	11.1	5.4	5.3
Average Years Experience of Assistant Principals with District	10.0	4.9	4.7
Average Years Experience of Teachers:	13.2	10.1	11.1
Average Years Experience of Teachers with District:	10.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,961	\$54,441	\$47,218
1-5 Years Experience	\$56,434	\$55,360	\$50,408
6-10 Years Experience	\$57,766	\$56,796	\$52,786
11-20 Years Experience	\$58,958	\$58,722	\$56,041
Over 20 Years Experience	\$64,868	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,570	\$57,873	\$54,122
Professional Support	\$74,489	\$69,590	\$64,069
Campus Administration (School Leadership)	\$91,397	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	101	2.9%	28.6%	19.7%
Career & Technical Education	2,452	70.9%	29.1%	26.3%
Gifted & Talented Education	484	14.0%	9.6%	8.1%
Special Education	270	7.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.3%	10.2%	6.4%
Career & Technical Education	23.0	11.3%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	44.1	21.7%	6.7%	2.0%
Regular Education	119.2	58.6%	67.2%	71.4%
Special Education	16.1	7.9%	10.2%	9.1%
Other	0.5	0.2%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **VENTURE ALTER H S**

Campus Number: **220901006**

2019 Accountability Rating: **D**
(evaluated with alternative education accountability provisions)

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District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	32%	33%	24%	67%	-	*	*	*	13%	*	32%	32%	34%	19%
	2018	65%	59%	32%	27%	34%	40%	-	*	-	*	*	-	25%	44%	32%	31%
At Meets Grade Level or Above	2019	50%	43%	12%	10%	7%	33%	-	*	*	*	0%	*	12%	11%	13%	0%
	2018	44%	41%	10%	9%	8%	20%	-	*	-	*	*	-	7%	16%	10%	8%
At Masters Grade Level	2019	11%	10%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
	2018	7%	7%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	25%	15%	25%	52%	-	*	*	*	9%	*	25%	25%	28%	18%
	2018	67%	62%	26%	19%	25%	43%	-	*	*	33%	0%	*	19%	41%	29%	8%
At Meets Grade Level or Above	2019	49%	46%	10%	6%	11%	17%	-	*	*	*	0%	*	9%	12%	11%	11%
	2018	48%	44%	10%	6%	6%	21%	-	*	*	33%	0%	*	10%	12%	11%	4%
At Masters Grade Level	2019	8%	7%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
	2018	8%	7%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	56%	56%	46%	80%	-	-	-	*	*	-	68%	36%	62%	50%
	2018	83%	79%	54%	56%	44%	80%	-	-	-	-	*	-	47%	61%	54%	29%
At Meets Grade Level or Above	2019	61%	57%	3%	0%	8%	0%	-	-	-	*	*	-	5%	0%	0%	0%
	2018	55%	50%	3%	0%	0%	20%	-	-	-	-	*	-	0%	6%	0%	0%
At Masters Grade Level	2019	37%	34%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
	2018	32%	30%	3%	0%	0%	20%	-	-	-	-	*	-	0%	6%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	69%	75%	50%	*	-	*	-	*	*	-	73%	60%	70%	40%
	2018	87%	84%	54%	50%	44%	*	-	-	-	-	50%	*	64%	42%	55%	30%
At Meets Grade Level or Above	2019	62%	58%	16%	8%	7%	*	-	*	-	*	*	-	14%	20%	19%	10%
	2018	59%	58%	8%	0%	6%	*	-	-	-	-	0%	*	0%	17%	9%	10%
At Masters Grade Level	2019	25%	23%	3%	0%	0%	*	-	*	-	*	*	-	0%	10%	4%	0%
	2018	24%	24%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	88%	85%	87%	90%	-	*	-	*	77%	*	86%	91%	89%	79%
	2018	92%	90%	84%	83%	85%	92%	-	*	*	*	40%	-	84%	84%	83%	70%
At Meets Grade Level or Above	2019	73%	71%	48%	40%	47%	61%	-	*	-	*	38%	*	46%	50%	44%	39%
	2018	70%	68%	41%	29%	43%	69%	-	*	*	*	0%	-	41%	41%	37%	30%
At Masters Grade Level	2019	45%	41%	18%	15%	15%	29%	-	*	-	*	23%	*	16%	22%	16%	7%
	2018	40%	38%	7%	13%	4%	8%	-	*	*	*	0%	-	9%	3%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	51%	46%	47%	75%	-	50%	*	54%	34%	33%	52%	49%	53%	38%
	2018	77%	72%	49%	44%	47%	68%	-	*	*	38%	25%	*	44%	56%	48%	33%
At Meets Grade Level or Above	2019	50%	45%	22%	15%	20%	40%	-	10%	*	23%	13%	33%	21%	22%	21%	15%
	2018	48%	44%	18%	11%	16%	37%	-	*	*	23%	0%	*	16%	20%	15%	11%
At Masters Grade Level	2019	24%	20%	6%	4%	4%	13%	-	0%	*	8%	8%	0%	5%	7%	5%	2%

District Name: ARLINGTON ISD
Campus Name: VENTURE ALTER H S
Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 329
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	2%	3%	1%	5%	-	*	*	0%	0%	*	2%	2%	0%	0%
At Approaches Grade Level or Above	2019	75%	70%	28%	23%	25%	57%	-	0%	*	17%	11%	*	27%	28%	31%	19%
	2018	74%	69%	29%	23%	29%	42%	-	*	*	33%	0%	*	22%	42%	30%	20%
At Meets Grade Level or Above	2019	48%	43%	11%	8%	9%	23%	-	0%	*	17%	0%	*	10%	11%	12%	6%
	2018	46%	42%	10%	8%	7%	21%	-	*	*	33%	0%	*	9%	14%	10%	6%
At Masters Grade Level	2019	21%	18%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
	2018	19%	17%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	56%	56%	46%	80%	-	-	-	*	*	-	68%	36%	62%	50%
	2018	81%	77%	54%	56%	44%	80%	-	-	-	-	*	-	47%	61%	54%	29%
At Meets Grade Level or Above	2019	52%	47%	3%	0%	8%	0%	-	-	-	*	*	-	5%	0%	0%	0%
	2018	50%	44%	3%	0%	0%	20%	-	-	-	-	*	-	0%	6%	0%	0%
At Masters Grade Level	2019	26%	23%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
	2018	24%	21%	3%	0%	0%	20%	-	-	-	-	*	-	0%	6%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	69%	75%	50%	*	-	*	-	*	*	-	73%	60%	70%	40%
	2018	80%	76%	54%	50%	44%	*	-	-	-	-	50%	*	64%	42%	55%	30%
At Meets Grade Level or Above	2019	54%	48%	16%	8%	7%	*	-	*	-	*	*	-	14%	20%	19%	10%
	2018	51%	47%	8%	0%	6%	*	-	-	-	-	0%	*	0%	17%	9%	10%
At Masters Grade Level	2019	25%	21%	3%	0%	0%	*	-	*	-	*	*	-	0%	10%	4%	0%
	2018	23%	21%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	88%	85%	87%	90%	-	*	-	*	77%	*	86%	91%	89%	79%
	2018	78%	75%	84%	83%	85%	92%	-	*	*	*	40%	-	84%	84%	83%	70%
At Meets Grade Level or Above	2019	55%	54%	48%	40%	47%	61%	-	*	-	*	38%	*	46%	50%	44%	39%
	2018	53%	51%	41%	29%	43%	69%	-	*	*	*	0%	-	41%	41%	37%	30%
At Masters Grade Level	2019	33%	32%	18%	15%	15%	29%	-	*	-	*	23%	*	16%	22%	16%	7%
	2018	31%	29%	7%	13%	4%	8%	-	*	*	*	0%	-	9%	3%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	59	50	*	*	-	-	-	-	-	*	58	60	50	*
	2018	67	66	45	*	*	*	-	-	-	-	*	-	21	*	58	*
End of Course Algebra I	2019	75	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	73	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2019	69	69	59	50	*	*	-	-	-	-	-	*	58	60	50	*
	2018	69	70	46	*	*	*	-	-	-	-	*	-	21	80	57	*
All Grades ELA/Reading	2019	68	67	59	50	*	*	-	-	-	-	-	*	58	60	50	*
	2018	69	69	45	*	*	*	-	-	-	-	*	-	21	*	58	*
All Grades Mathematics	2019	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70	70	*	-	*	-	-	-	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
Campus Name: VENTURE ALTER H S
Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 329
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 329
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	51%	-	-	-	-	-	36%	-	36%	57%	36%	37%
	2018	77%	72%	49%	*	-	*	-	-	30%	-	30%	-	29%	29%
At Meets Grade Level or Above	2019	50%	45%	22%	-	-	-	-	-	11%	-	11%	43%	11%	13%
	2018	48%	44%	18%	*	-	*	-	-	9%	-	9%	-	9%	9%
At Masters Grade Level	2019	24%	20%	6%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	22%	19%	2%	*	-	*	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	28%	-	-	-	-	-	19%	-	19%	*	19%	20%
	2018	74%	69%	29%	*	-	*	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above	2019	48%	43%	11%	-	-	-	-	-	5%	-	5%	*	5%	7%
	2018	46%	42%	10%	*	-	*	-	-	7%	-	7%	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	56%	-	-	-	-	-	60%	-	60%	*	60%	50%
	2018	81%	77%	54%	-	-	-	-	-	29%	-	29%	-	29%	29%
At Meets Grade Level or Above	2019	52%	47%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	50%	44%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	26%	23%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	21%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	69%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	80%	76%	54%	-	-	-	-	-	22%	-	22%	-	22%	22%
At Meets Grade Level or Above	2019	54%	48%	16%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	51%	47%	8%	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	25%	21%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	21%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	88%	-	-	-	-	-	73%	-	73%	*	73%	76%
	2018	78%	75%	84%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	55%	54%	48%	-	-	-	-	-	27%	-	27%	*	27%	32%
	2018	53%	51%	41%	-	-	-	-	-	19%	-	19%	-	19%	19%
At Masters Grade Level	2019	33%	32%	18%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	29%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	59%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	70%	46%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	67%	59%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	45%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	70%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: ARLINGTON ISD
Campus Name: VENTURE ALTER H S
Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 329
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	94%	97%	94%	83%	100%	*	100%	98%	96%	100%
Included in Accountability	94%	93%	65%	72%	61%	60%	0%	91%	*	72%	76%	67%	60%
Not Included in Accountability													
Mobile	4%	5%	29%	21%	31%	34%	83%	9%	*	28%	22%	26%	31%
Other Exclusions	1%	1%	2%	0%	5%	0%	0%	0%	*	0%	0%	3%	9%
Not Tested	1%	1%	4%	6%	3%	6%	17%	0%	*	0%	2%	4%	0%
Absent	1%	1%	4%	6%	3%	6%	17%	0%	*	0%	2%	4%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	97%	93%	97%	*	100%	*	86%	94%	95%	99%
Included in Accountability	94%	93%	53%	51%	54%	52%	*	60%	*	59%	50%	59%	57%
Not Included in Accountability													
Mobile	4%	5%	41%	46%	38%	46%	*	40%	*	27%	42%	36%	38%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	2%	1%	4%
Not Tested	1%	1%	5%	3%	7%	3%	*	0%	*	14%	6%	5%	1%
Absent	1%	1%	4%	2%	5%	0%	*	0%	*	14%	2%	4%	1%
Other	0%	0%	1%	1%	2%	3%	*	0%	*	0%	4%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	74.6%	77.5%	72.1%	76.4%	*	*	*	75.1%	77.8%	74.1%	70.2%
2016-17	95.7%	95.4%	75.9%	77.8%	73.7%	76.7%	*	*	*	*	73.9%	74.8%	73.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	9.2%	12.0%	7.9%	7.6%	*	20.0%	*	7.1%	5.3%	9.4%	13.0%
2016-17	1.9%	2.7%	10.7%	11.9%	12.2%	7.8%	*	0.0%	*	0.0%	13.0%	11.7%	16.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	65.7%	70.6%	60.7%	73.1%	*	66.7%	-	*	85.7%	59.6%	48.1%
Received TxCHSE	0.4%	0.3%	2.0%	0.0%	2.6%	3.8%	*	0.0%	-	*	0.0%	2.7%	0.0%
Continued HS	3.8%	3.9%	19.4%	11.8%	25.6%	11.5%	*	16.7%	-	*	7.1%	21.2%	29.6%
Dropped Out	5.7%	7.9%	12.9%	17.6%	11.1%	11.5%	*	16.7%	-	*	7.1%	16.4%	22.2%
Graduates and TxCHSE	90.4%	88.2%	67.7%	70.6%	63.2%	76.9%	*	66.7%	-	*	85.7%	62.3%	48.1%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	87.1%	82.4%	88.9%	88.5%	*	83.3%	-	*	92.9%	83.6%	77.8%
Class of 2017													
Graduated	89.7%	86.7%	61.5%	59.5%	60.9%	61.2%	*	66.7%	-	*	33.3%	56.8%	44.4%
Received TxCHSE	0.4%	0.4%	2.1%	0.0%	1.1%	6.1%	*	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	4.0%	4.0%	18.7%	14.3%	20.7%	22.4%	*	0.0%	-	*	50.0%	20.3%	5.6%
Dropped Out	5.9%	8.8%	17.6%	26.2%	17.2%	10.2%	*	33.3%	-	*	16.7%	22.0%	50.0%
Graduates and TxCHSE	90.1%	87.2%	63.6%	59.5%	62.1%	67.3%	*	66.7%	-	*	33.3%	57.6%	44.4%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	82.4%	73.8%	82.8%	89.8%	*	66.7%	-	*	83.3%	78.0%	50.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	73.4%	65.1%	73.9%	79.2%	*	66.7%	-	*	83.3%	73.0%	52.4%
Received TxCHSE	0.6%	0.5%	2.7%	0.0%	1.1%	8.3%	*	0.0%	-	*	0.0%	0.9%	0.0%
Continued HS	1.1%	0.6%	4.8%	4.7%	8.0%	0.0%	*	0.0%	-	*	0.0%	2.6%	4.8%
Dropped Out	6.3%	9.6%	19.1%	30.2%	17.0%	12.5%	*	33.3%	-	*	16.7%	23.5%	42.9%
Graduates and TxCHSE	92.6%	89.7%	76.1%	65.1%	75.0%	87.5%	*	66.7%	-	*	83.3%	73.9%	52.4%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	80.9%	69.8%	83.0%	87.5%	*	66.7%	-	*	83.3%	76.5%	57.1%
Class of 2016													
Graduated	91.6%	87.8%	63.7%	69.1%	58.9%	66.7%	*	*	-	75.0%	37.5%	65.0%	52.2%
Received TxCHSE	0.7%	0.7%	7.0%	5.5%	4.4%	12.3%	*	*	-	12.5%	12.5%	4.1%	4.3%
Continued HS	1.2%	0.7%	2.3%	0.0%	3.3%	3.5%	*	*	-	0.0%	0.0%	1.6%	0.0%
Dropped Out	6.6%	10.7%	27.0%	25.5%	33.3%	17.5%	*	*	-	12.5%	50.0%	29.3%	43.5%
Graduates and TxCHSE	92.2%	88.5%	70.7%	74.5%	63.3%	78.9%	*	*	-	87.5%	50.0%	69.1%	56.5%
Graduates, TxCHSE, and Continuers	93.4%	89.3%	73.0%	74.5%	66.7%	82.5%	*	*	-	87.5%	50.0%	70.7%	56.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	65.9%	69.1%	61.8%	70.2%	*	*	-	75.0%	37.5%	67.2%	54.5%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	7.9%	5.5%	6.7%	12.3%	*	*	-	12.5%	12.5%	4.9%	4.5%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.4%	26.2%	25.5%	31.5%	17.5%	*	*	-	12.5%	50.0%	27.9%	40.9%
Graduates and TxCHSE	92.9%	89.6%	73.8%	74.5%	68.5%	82.5%	*	*	-	87.5%	50.0%	72.1%	59.1%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	73.8%	74.5%	68.5%	82.5%	*	*	-	87.5%	50.0%	72.1%	59.1%
Class of 2015													
Graduated	91.8%	89.0%	64.1%	57.1%	66.7%	67.1%	*	*	-	*	50.0%	61.4%	62.5%
Received TxCHSE	1.0%	1.0%	7.3%	0.0%	2.9%	15.7%	*	*	-	*	0.0%	5.9%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	10.0%	28.6%	42.9%	30.4%	17.1%	*	*	-	*	50.0%	32.7%	37.5%
Graduates and TxCHSE	92.8%	89.9%	71.4%	57.1%	69.6%	82.9%	*	*	-	*	50.0%	67.3%	62.5%
Graduates, TxCHSE, and Continuers	93.3%	90.0%	71.4%	57.1%	69.6%	82.9%	*	*	-	*	50.0%	67.3%	62.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	62.5%	64.9%	57.7%	71.7%	*	66.7%	-	*	85.7%	57.2%	48.1%
Class of 2017	89.7%	85.3%	58.9%	55.6%	58.7%	58.8%	*	66.7%	-	*	33.3%	54.5%	42.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	55.8%	40.0%	53.3%	60.0%	*	*	-	*	-	47.1%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	1.8%	2.1%	2.8%	0.0%	-	*	-	*	0.0%	3.4%	15.4%
Class of 2017	6.0%	3.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	14.1%	8.3%	19.7%	13.2%	-	*	-	*	0.0%	17.2%	0.0%
Class of 2017	60.8%	6.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	16.0%	10.4%	22.5%	13.2%	-	*	-	*	0.0%	20.7%	15.4%
Class of 2017	85.9%	79.5%	20.9%	8.0%	15.1%	40.0%	*	*	-	*	*	11.9%	12.5%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
2016-17	87.2%	90.4%	53.2%	33.3%	52.9%	57.1%	*	*	-	*	-	40.0%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	0.6%	2.2%	0.0%	0.0%	-	*	-	*	0.0%	1.1%	0.0%
2016-17	7.2%	5.4%	2.0%	0.0%	4.0%	0.0%	*	*	-	*	*	3.1%	16.7%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	13.9%	8.7%	19.5%	8.9%	-	*	-	*	0.0%	17.2%	0.0%
2016-17	56.5%	9.2%	1.0%	0.0%	0.0%	7.7%	*	*	-	*	*	1.6%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	13.8%	10.2%	19.3%	8.2%	-	*	-	*	0.0%	17.4%	0.0%
2016-17	84.0%	76.2%	19.2%	5.3%	16.4%	38.2%	*	*	-	*	*	13.1%	21.4%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	188	100.0%	4,137	347,893
By Ethnicity:				
African American	49	26.1%	1,013	43,502
Hispanic	83	44.1%	1,619	173,272
White	49	26.1%	1,040	107,052
American Indian	0	0.0%	20	1,226
Asian	3	1.6%	346	15,589
Pacific Islander	0	0.0%	5	528
Two or More Races	4	2.1%	94	6,724
By Graduation Type:				
Minimum H.S. Program	8	4.3%	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	17	3,538
Foundation H.S. Program (No Endorsement)	154	81.9%	795	49,432
Foundation H.S. Program (Endorsement)	1	0.5%	121	16,542
Foundation H.S. Program (DLA)	25	13.3%	3,126	272,526
Special Education Graduates	17	9.0%	281	25,962
Economically Disadvantaged Graduates	92	48.9%	1,969	166,956
LEP Graduates	13	6.9%	388	21,359
At-Risk Graduates	152	80.9%	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	28.7%	22.4%	32.5%	28.6%	-	*	-	*	38.2%	28.3%	7.7%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	12.8%	2.0%	19.3%	10.2%	-	*	-	*	0.0%	13.0%	7.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	20.2%	14.3%	19.3%	26.5%	-	*	-	*	5.9%	20.7%	15.4%
Mathematics													
2017-18	46.0%	37.6%	8.0%	2.0%	9.6%	8.2%	-	*	-	*	0.0%	7.6%	7.7%
Both Subjects													
2017-18	42.1%	36.2%	7.4%	2.0%	8.4%	8.2%	-	*	-	*	0.0%	7.6%	7.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	4.3%	0.0%	7.2%	4.1%	-	*	-	*	0.0%	4.3%	0.0%
2016-17	19.9%	12.7%	3.4%	2.6%	1.5%	5.9%	*	*	-	*	*	1.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	4.3%	0.0%	8.4%	2.0%	-	*	-	*	0.0%	5.4%	7.7%
2016-17	20.1%	21.3%	6.8%	0.0%	10.4%	8.8%	*	*	-	*	*	7.1%	7.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	18.9%	20.4%	16.9%	21.4%	-	*	-	*	38.2%	16.8%	0.0%
2016-17	13.2%	7.7%	0.7%	1.3%	0.7%	0.0%	*	*	-	*	*	1.2%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.5%	2.0%	0.0%	0.0%	-	*	-	*	5.9%	0.0%	0.0%
2016-17	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	7.4%	4.1%	8.4%	10.2%	-	*	-	*	5.9%	6.5%	0.0%
2016-17	17.3%	9.9%	1.4%	2.6%	1.5%	0.0%	*	*	-	*	*	2.4%	0.0%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	15.4%	16.3%	13.3%	18.4%	-	*	-	*	29.4%	14.1%	0.0%
2016-17	2.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	0.5%	0.0%	0.0%	2.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	16.5%	12.2%	16.9%	18.4%	-	*	-	*	5.9%	18.5%	7.7%
2016-17	23.4%	20.6%	16.4%	18.4%	13.4%	20.6%	*	*	-	*	*	15.5%	0.0%
Mathematics													
2017-18	23.7%	21.0%	6.9%	2.0%	8.4%	6.1%	-	*	-	*	0.0%	6.5%	7.7%
2016-17	19.8%	15.4%	6.8%	2.6%	3.0%	17.6%	*	*	-	*	*	4.8%	0.0%
Both Subjects													
2017-18	18.1%	17.0%	5.9%	2.0%	7.2%	4.1%	-	*	-	*	0.0%	6.5%	7.7%
2016-17	12.9%	10.6%	5.5%	2.6%	3.0%	11.8%	*	*	-	*	*	4.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	17.6%	18.4%	16.9%	16.3%	-	*	-	*	11.8%	21.7%	7.7%
2016-17	50.5%	26.3%	14.4%	10.5%	17.9%	8.8%	*	*	-	*	*	16.7%	7.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	n/a	0.0%	n/a
2017	26.2%	32.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	16.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	n/a	0.0%	n/a
2017	15.9%	16.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2018	7.3%	9.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	n/a	0.0%	n/a
2017	7.2%	9.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
Science													
2018	10.8%	17.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	n/a	0.0%	n/a
2017	10.9%	17.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2018	14.5%	17.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	n/a	0.0%	n/a
2017	15.0%	19.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	2.1%	4.1%	0.0%	4.1%	-	*	-	*	n/a	2.0%	n/a
2016-17	73.5%	63.8%	5.9%	17.9%	0.0%	0.0%	0.0%	0.0%	-	50.0%	n/a	8.1%	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	*	*	-	*	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	*	*	-	*	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2017-18	521	529	*	*	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	515	517	*	*	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	12.6%	13.2%	11.7%	13.7%	*	16.7%	*	15.4%	11.4%	10.9%	4.3%
2016-17	37.1%	38.9%	9.0%	10.4%	10.2%	6.9%	*	0.0%	*	0.0%	6.3%	7.9%	2.2%
English Language Arts													
2017-18	17.3%	15.5%	16.5%	16.7%	15.2%	18.3%	-	*	*	22.2%	19.0%	14.5%	9.7%
2016-17	16.8%	15.4%	13.1%	18.0%	14.7%	6.9%	*	*	*	*	20.0%	11.9%	3.7%
Mathematics													
2017-18	20.7%	24.3%	2.4%	0.0%	4.6%	0.0%	-	*	-	*	0.0%	2.2%	0.0%
2016-17	19.5%	22.1%	3.3%	0.0%	3.6%	7.3%	-	-	*	*	*	1.7%	0.0%
Science													
2017-18	21.2%	23.6%	4.7%	5.1%	6.1%	2.9%	*	*	-	0.0%	0.0%	5.1%	0.0%
2016-17	5.7%	7.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	0.0%
Social Studies													
2017-18	22.8%	26.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2016-17	21.8%	26.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	20.6%	20.5%	11.1%	33.3%	*	*	-	*	*	18.6%	21.4%
2015-16	54.7%	55.9%	24.8%	31.0%	14.1%	35.9%	-	*	-	*	0.0%	18.4%	18.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	53.6%	50.0%	28.6%	77.8%	*	*	-	*	-	37.5%	*
2015-16	55.7%	59.2%	27.0%	16.7%	11.1%	42.9%	-	*	-	-	-	20.0%	*

District Name: ARLINGTON ISD
Campus Name: VENTURE ALTER H S
Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 329
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	329	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	26	7.9%	8.8%	8.1%
Grade 10	81	24.6%	7.6%	7.4%
Grade 11	135	41.0%	6.9%	6.9%
Grade 12	87	26.4%	6.5%	6.5%
Ethnic Distribution:				
African American	91	27.7%	24.9%	12.6%
Hispanic	150	45.6%	46.6%	52.6%
White	72	21.9%	19.2%	27.4%
American Indian	1	0.3%	0.4%	0.4%
Asian	5	1.5%	6.0%	4.5%
Pacific Islander	2	0.6%	0.2%	0.2%
Two or More Races	8	2.4%	2.8%	2.4%
Economically Disadvantaged	222	67.5%	72.8%	60.6%
Non-Educationally Disadvantaged	107	32.5%	27.2%	39.4%
Section 504 Students	32	9.7%	3.7%	6.5%
English Learners (EL)	53	16.1%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	22	3.9%	2.7%	1.4%
Students w/ Dyslexia	13	4.0%	2.0%	3.6%
At-Risk	322	97.9%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	43.2%	42.4%
Students with Physical Disabilities	0	0.0%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	12	48.0%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	455	83.5%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	131	24.0%		
Hispanic	209	38.3%		
White	95	17.4%		
American Indian	2	0.4%		
Asian	9	1.7%		
Pacific Islander	0	0.0%		
Two or More Races	9	1.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	37.5%	13.2%	7.2%	50.0%	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	4.7	17.1	16.6
Foreign Languages	2.8	18.0	18.9
Mathematics	3.6	18.5	17.8
Science	3.4	18.8	18.9
Social Studies	5.5	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	41.9	95.5%	63.9%	64.1%
Teachers	33.9	77.3%	49.9%	49.8%
Professional Support	5.0	11.4%	10.9%	10.1%
Campus Administration (School Leadership)	3.0	6.8%	2.5%	3.0%
Educational Aides:	2.0	4.5%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	8.0	18.2%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	8.8%	15.8%	10.6%
Hispanic	3.0	8.8%	18.9%	27.7%
White	25.9	76.4%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.9%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.0	26.5%	22.8%	23.8%
Females	24.9	73.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	24.0	70.7%	71.0%	73.6%
Masters	8.9	26.4%	27.8%	24.3%
Doctorate	1.0	2.9%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	9.3%	7.0%
1-5 Years Experience	4.0	11.8%	32.0%	28.9%
6-10 Years Experience	4.0	11.8%	17.5%	19.0%
11-20 Years Experience	11.0	32.4%	27.5%	29.3%
Over 20 Years Experience	11.9	35.2%	13.6%	15.7%
Number of Students per Teacher	9.7	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.4	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	17.2	10.1	11.1
Average Years Experience of Teachers with District:	11.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,019	\$54,441	\$47,218
1-5 Years Experience	\$54,577	\$55,360	\$50,408
6-10 Years Experience	\$56,385	\$56,796	\$52,786
11-20 Years Experience	\$58,631	\$58,722	\$56,041
Over 20 Years Experience	\$69,513	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,488	\$57,873	\$54,122
Professional Support	\$68,626	\$69,590	\$64,069
Campus Administration (School Leadership)	\$87,399	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	48	14.6%	28.6%	19.7%
Career & Technical Education	189	57.4%	29.1%	26.3%
Gifted & Talented Education	7	2.1%	9.6%	8.1%
Special Education	25	7.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	4.0	11.8%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	28.9	85.2%	67.2%	71.4%
Special Education	1.0	2.9%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **TURNING POINT SECONDARY SCHOOL**

Campus Number: **220901007**

2019 Accountability Rating: **Not Rated**

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District Name: ARLINGTON ISD
Campus Name: TURNING POINT SECONDARY SCHOOL
Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 98
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: TURNING POINT SECONDARY SCHOOL
Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 98
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: TURNING POINT SECONDARY SCHOOL
Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 98
Grade Span: 07 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
2018			99%	100%	100%	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics															
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
2018			98%	100%	100%	*	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
Campus Name: TURNING POINT SECONDARY SCHOOL
Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 98
Grade Span: 07 - 12
(Current EL Students)

There is no data for this campus.

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 98
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	*	*	*
Included in Accountability	94%	93%	*	-	*	-	-	-	-	-	*	*	*
Not Included in Accountability													
Mobile	4%	5%	*	-	*	-	-	-	-	-	*	*	*
Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	*	*	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	*	-
Included in Accountability	94%	93%	*	*	-	-	-	-	-	-	-	*	-
Not Included in Accountability													
Mobile	4%	5%	*	*	-	-	-	-	-	-	-	*	-
Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD

Campus Name: TURNING POINT SECONDARY SCHOOL

Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 98

Grade Span: 07 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	79.6%	77.2%	80.7%	81.6%	*	*	-	*	74.8%	79.4%	81.0%
2016-17	95.7%	95.4%	78.8%	76.7%	79.8%	80.4%	*	*	*	*	75.1%	78.9%	80.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	*	-	*	*	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.3%	*	-	*	*	-	-	-	-	-	*	-
Continued HS	3.8%	3.9%	*	-	*	*	-	-	-	-	-	*	-
Dropped Out	5.7%	7.9%	*	-	*	*	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	88.2%	*	-	*	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	*	-	*	*	-	-	-	-	-	*	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.6%	0.5%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	1.1%	0.6%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	6.3%	9.6%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.6%	89.7%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	*	*	-	-	-	-	-	-	-	*	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD

Campus Name: TURNING POINT SECONDARY SCHOOL

Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 98

Grade Span: 07 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	*	-	*	*	-	-	-	-	-	*	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 98
 Grade Span: 07 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 98
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 98
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: TURNING POINT SECONDARY SCHOOL
Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 98
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 98
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 98
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	3.5%	4.2%	2.6%	5.0%	*	*	-	*	0.0%	1.8%	0.0%
2016-17	37.1%	38.9%	3.7%	2.2%	1.2%	7.7%	-	33.3%	*	0.0%	0.0%	2.7%	0.0%
English Language Arts													
2017-18	17.3%	15.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	16.8%	15.4%	3.5%	1.6%	0.0%	6.7%	-	50.0%	*	*	0.0%	3.0%	0.0%
Mathematics													
2017-18	20.7%	24.3%	1.0%	2.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	19.5%	22.1%	3.7%	1.9%	0.0%	6.7%	-	50.0%	*	*	0.0%	3.2%	0.0%
Science													
2017-18	21.2%	23.6%	4.8%	6.4%	4.8%	0.0%	-	*	-	*	0.0%	3.3%	0.0%
2016-17	5.7%	7.3%	3.8%	2.0%	0.0%	6.3%	-	42.9%	*	*	0.0%	3.4%	0.0%
Social Studies													
2017-18	22.8%	26.6%	0.8%	0.0%	0.0%	6.7%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	21.8%	26.9%	4.7%	1.7%	1.7%	10.0%	-	42.9%	*	*	0.0%	3.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 98
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	98	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	11	11.2%	7.2%	7.5%
Grade 8	18	18.4%	7.3%	7.5%
Grade 9	31	31.6%	8.8%	8.1%
Grade 10	15	15.3%	7.6%	7.4%
Grade 11	12	12.2%	6.9%	6.9%
Grade 12	11	11.2%	6.5%	6.5%
Ethnic Distribution:				
African American	47	48.0%	24.9%	12.6%
Hispanic	39	39.8%	46.6%	52.6%
White	12	12.2%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	2.8%	2.4%
Economically Disadvantaged	79	80.6%	72.8%	60.6%
Non-Educationally Disadvantaged	19	19.4%	27.2%	39.4%
Section 504 Students	8	8.2%	3.7%	6.5%
English Learners (EL)	12	12.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	185	23.7%	2.7%	1.4%
Students w/ Dyslexia	3	3.1%	2.0%	3.6%
At-Risk	98	100.0%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	43.2%	42.4%
Students with Physical Disabilities	0	0.0%	25.7%	21.9%
Students with Autism	0	0.0%	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	780	100.0%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 98
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	331	42.4%		
Hispanic	322	41.3%		
White	97	12.4%		
American Indian	2	0.3%		
Asian	11	1.4%		
Pacific Islander	0	0.0%		
Two or More Races	17	2.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.4%	0.6%	0.0%	0.7%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.7%
Grade 9	43.5%	13.2%	7.2%	58.8%	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	3.6	17.1	16.6
Foreign Languages	4.8	18.0	18.9
Mathematics	3.5	18.5	17.8
Science	3.4	18.8	18.9
Social Studies	3.9	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: TURNING POINT SECONDARY SCHOOL
Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 98
Grade Span: 07 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	42.8	88.1%	63.9%	64.1%
Teachers	34.8	71.6%	49.9%	49.8%
Professional Support	6.0	12.3%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	2.5%	3.0%
Educational Aides:	5.8	11.9%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	18.6	38.3%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.9	22.6%	15.8%	10.6%
Hispanic	2.9	8.5%	18.9%	27.7%
White	23.0	66.0%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.9%	2.0%	1.1%
Males	13.9	39.9%	22.8%	23.8%
Females	20.9	60.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	18.8	54.1%	71.0%	73.6%
Masters	16.0	45.9%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.8	8.1%	9.3%	7.0%
1-5 Years Experience	9.0	25.8%	32.0%	28.9%
6-10 Years Experience	4.0	11.5%	17.5%	19.0%
11-20 Years Experience	10.0	28.7%	27.5%	29.3%
Over 20 Years Experience	9.0	25.8%	13.6%	15.7%
Number of Students per Teacher	2.8	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 98
 Grade Span: 07 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	14.0	5.4	5.3
Average Years Experience of Assistant Principals with District	14.0	4.9	4.7
Average Years Experience of Teachers:	13.7	10.1	11.1
Average Years Experience of Teachers with District:	10.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,805	\$54,441	\$47,218
1-5 Years Experience	\$54,924	\$55,360	\$50,408
6-10 Years Experience	\$56,620	\$56,796	\$52,786
11-20 Years Experience	\$59,430	\$58,722	\$56,041
Over 20 Years Experience	\$62,037	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,159	\$57,873	\$54,122
Professional Support	\$68,745	\$69,590	\$64,069
Campus Administration (School Leadership)	\$102,032	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 98
 Grade Span: 07 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	11.2%	28.6%	19.7%
Career & Technical Education	25	25.5%	29.1%	26.3%
Gifted & Talented Education	2	2.0%	9.6%	8.1%
Special Education	9	9.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	10.2%	6.4%
Career & Technical Education	2.1	6.0%	4.4%	4.9%
Compensatory Education	0.8	2.3%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	25.8	74.0%	67.2%	71.4%
Special Education	6.0	17.2%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **NEWCOMER CENTER**

Campus Number: **220901008**

2019 Accountability Rating: **B**
(evaluated with alternative education accountability provisions)

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District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 196
Grade Span: 07 - 10
School Type: High School

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 196
Grade Span: 07 - 10
School Type: High School

					African			American			Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
											Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	20%	-	20%	-	-	-	-	-	-	-	-	20%	20%	20%
	2018	74%	71%	8%	-	10%	-	-	*	-	-	-	-	-	8%	8%	8%
At Meets Grade Level or Above	2019	49%	44%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	48%	45%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	29%	25%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	29%	27%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	100%	-	100%	-	-	-	-	-	-	-	-	100%	100%	100%
	2018	72%	71%	50%	-	50%	-	-	*	-	-	-	-	-	50%	50%	50%
At Meets Grade Level or Above	2019	43%	42%	20%	-	20%	-	-	-	-	-	-	-	-	20%	20%	20%
	2018	40%	40%	17%	-	10%	-	-	*	-	-	-	-	-	17%	17%	17%
At Masters Grade Level	2019	17%	18%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	18%	20%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	69%	66%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2019	42%	36%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	43%	39%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	18%	14%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	15%	11%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	56%	*	50%	*	-	*	-	-	-	-	-	56%	53%	56%
	2018	86%	83%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2019	55%	51%	17%	*	25%	*	-	*	-	-	-	-	-	17%	18%	17%
	2018	49%	46%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	28%	26%	11%	*	17%	*	-	*	-	-	-	-	-	11%	12%	11%
	2018	27%	24%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	83%	*	75%	*	-	*	-	-	-	-	-	83%	82%	83%
	2018	86%	76%	100%	*	100%	-	-	*	-	-	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2019	57%	46%	33%	*	17%	*	-	*	-	-	-	-	-	33%	29%	33%
	2018	51%	33%	38%	*	27%	-	-	*	-	-	-	-	-	38%	45%	38%
At Masters Grade Level	2019	17%	8%	11%	*	8%	*	-	*	-	-	-	-	-	11%	12%	11%
	2018	15%	5%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	71%	*	64%	*	-	*	-	-	-	-	-	71%	69%	71%
	2018	76%	72%	46%	*	55%	-	-	*	-	-	-	-	-	46%	55%	46%
At Meets Grade Level or Above	2019	51%	47%	35%	*	18%	*	-	*	-	-	-	-	-	35%	31%	35%
	2018	52%	46%	8%	*	9%	-	-	*	-	-	-	-	-	8%	9%	8%
At Masters Grade Level	2019	25%	23%	12%	*	0%	*	-	*	-	-	-	-	-	12%	13%	12%

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 196
Grade Span: 07 - 10
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	25%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Approaches Grade Level or Above	2019	69%	66%	65%	*	55%	*	-	*	-	-	-	-	-	65%	63%	65%
	2018	65%	60%	31%	*	27%	-	-	*	-	-	-	-	-	31%	36%	31%
At Meets Grade Level or Above	2019	37%	36%	18%	*	9%	*	-	*	-	-	-	-	-	18%	13%	18%
	2018	36%	33%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	21%	21%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2018	21%	20%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	19%	*	19%	*	-	*	-	-	-	-	-	19%	18%	19%
	2018	65%	59%	0%	*	0%	0%	-	*	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2019	50%	43%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2018	44%	41%	0%	*	0%	0%	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	11%	10%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2018	7%	7%	0%	*	0%	0%	-	*	-	-	-	-	-	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	42%	*	41%	-	-	-	-	-	-	-	-	42%	41%	42%
At Meets Grade Level or Above	2019	49%	46%	0%	*	0%	-	-	-	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	8%	7%	0%	*	0%	-	-	-	-	-	-	-	-	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	83%	*	81%	*	-	*	-	-	-	-	-	83%	83%	83%
	2018	83%	79%	52%	*	53%	33%	-	*	-	-	-	-	-	52%	49%	52%
At Meets Grade Level or Above	2019	61%	57%	43%	*	38%	*	-	*	-	-	-	-	-	43%	43%	43%
	2018	55%	50%	12%	*	10%	0%	-	*	-	-	-	-	-	12%	11%	12%
At Masters Grade Level	2019	37%	34%	17%	*	14%	*	-	*	-	-	-	-	-	17%	17%	17%
	2018	32%	30%	3%	*	2%	0%	-	*	-	-	-	-	-	3%	4%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	83%	*	86%	*	-	-	-	-	-	-	-	83%	80%	83%
	2018	87%	84%	43%	*	46%	*	-	-	-	-	-	-	-	43%	44%	43%
At Meets Grade Level or Above	2019	62%	58%	22%	*	24%	*	-	-	-	-	-	-	-	22%	25%	22%
	2018	59%	58%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	25%	23%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2018	24%	24%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	54%	75%	51%	38%	-	85%	-	-	-	-	-	54%	53%	54%
	2018	77%	72%	34%	29%	35%	15%	-	29%	-	-	-	-	-	34%	33%	34%
At Meets Grade Level or Above	2019	50%	45%	17%	33%	13%	6%	-	50%	-	-	-	-	-	17%	16%	17%
	2018	48%	44%	7%	14%	5%	0%	-	29%	-	-	-	-	-	7%	7%	7%
At Masters Grade Level	2019	24%	20%	5%	0%	3%	0%	-	25%	-	-	-	-	-	5%	5%	5%
	2018	22%	19%	1%	0%	1%	0%	-	7%	-	-	-	-	-	1%	1%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	30%	50%	29%	0%	-	57%	-	-	-	-	-	30%	29%	30%

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	74%	69%	1%	*	2%	0%	-	0%	-	-	-	-	-	1%	2%	1%
	2019	48%	43%	3%	0%	3%	0%	-	0%	-	-	-	-	-	3%	3%	3%
	2018	46%	42%	0%	*	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	21%	18%	2%	0%	2%	0%	-	0%	-	-	-	-	-	2%	2%	2%
	2018	19%	17%	0%	*	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	85%	*	82%	80%	-	100%	-	-	-	-	-	85%	85%	85%
	2018	81%	77%	59%	*	60%	33%	-	80%	-	-	-	-	-	59%	57%	59%
At Meets Grade Level or Above	2019	52%	47%	38%	*	29%	20%	-	86%	-	-	-	-	-	38%	37%	38%
	2018	50%	44%	16%	*	13%	0%	-	80%	-	-	-	-	-	16%	17%	16%
At Masters Grade Level	2019	26%	23%	13%	*	11%	0%	-	43%	-	-	-	-	-	13%	13%	13%
	2018	24%	21%	2%	*	1%	0%	-	20%	-	-	-	-	-	2%	3%	2%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	66%	61%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2019	38%	33%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	41%	36%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	14%	11%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	13%	10%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	78%	*	78%	*	-	*	-	-	-	-	-	78%	75%	78%
	2018	80%	76%	44%	*	48%	*	-	*	-	-	-	-	-	44%	47%	44%
At Meets Grade Level or Above	2019	54%	48%	28%	*	22%	*	-	*	-	-	-	-	-	28%	28%	28%
	2018	51%	47%	2%	*	2%	*	-	*	-	-	-	-	-	2%	2%	2%
At Masters Grade Level	2019	25%	21%	5%	*	0%	*	-	*	-	-	-	-	-	5%	6%	5%
	2018	23%	21%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	65%	*	55%	*	-	*	-	-	-	-	-	65%	63%	65%
	2018	78%	75%	31%	*	27%	-	-	*	-	-	-	-	-	31%	36%	31%
At Meets Grade Level or Above	2019	55%	54%	18%	*	9%	*	-	*	-	-	-	-	-	18%	13%	18%
	2018	53%	51%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	33%	32%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2018	31%	29%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	40	-	40	-	-	-	-	-	-	-	-	40	40	40
	2018	76	71	71	-	83	-	-	*	-	-	-	-	-	71	71	71
Grade 7 Mathematics	2019	63	57	90	-	90	-	-	-	-	-	-	-	-	90	90	90
	2018	67	61	71	-	67	-	-	*	-	-	-	-	-	71	71	71
Grade 8 ELA/Reading	2019	77	76	73	*	70	*	-	*	-	-	-	-	-	73	71	73
	2018	79	79	67	*	70	-	-	*	-	-	-	-	-	67	60	67
Grade 8 Mathematics	2019	84	86	90	*	90	*	-	*	-	-	-	-	-	90	89	90
	2018	81	78	100	*	100	-	-	*	-	-	-	-	-	100	100	100
End of Course English II	2019	69	67	83	*	82	-	-	-	-	-	-	-	-	83	82	83
	2018	67	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	76	95	*	93	-	-	*	-	-	-	-	-	95	95	95
	2018	72	73	37	-	42	*	-	-	-	-	-	-	-	37	31	37
All Grades Both Subjects	2019	69	69	82	100	80	*	-	94	-	-	-	-	-	82	81	82
	2018	69	70	67	*	70	*	-	*	-	-	-	-	-	67	64	67
All Grades ELA/Reading	2019	68	67	75	*	73	*	-	*	-	-	-	-	-	75	73	75
	2018	69	69	68	*	75	-	-	*	-	-	-	-	-	68	65	68
All Grades Mathematics	2019	70	71	92	*	91	*	-	92	-	-	-	-	-	92	92	92
	2018	70	70	66	*	67	*	-	*	-	-	-	-	-	66	63	66

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	42%	*	29%	*	-	*	-	-	-	39%	42%
	2018	38%	36%	*	*	*	-	-	*	-	-	-	*	*
Mathematics	2019	45%	42%	62%	-	55%	*	-	*	-	-	-	58%	62%
	2018	47%	41%	70%	-	70%	-	-	-	-	-	-	63%	70%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	9%	*	8%	*	-	*	-	-	-	6%	9%
Students Requiring Accelerated Instruction														
	2019	22%	25%	91%	*	92%	*	-	*	-	-	-	94%	91%
STAAR Cumulative Met Standard														
	2019	85%	83%	29%	*	23%	*	-	*	-	-	-	27%	29%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	*	-	100%	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	56%	*	50%	*	-	*	-	-	-	55%	56%
Students Requiring Accelerated Instruction														
	2019	18%	24%	44%	*	50%	*	-	*	-	-	-	45%	44%
STAAR Cumulative Met Standard														
	2019	88%	84%	66%	*	58%	*	-	*	-	-	-	65%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	-	100%	-	-	-	-	-	-	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	49%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 196
 Grade Span: 07 - 10
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	54%	-	-	-	-	-	54%	59%	21%	-	54%	54%
	2018	77%	72%	34%	-	-	-	-	-	34%	30%	87%	-	34%	34%
At Meets Grade Level or Above	2019	50%	45%	17%	-	-	-	-	-	17%	19%	0%	-	17%	17%
	2018	48%	44%	7%	-	-	-	-	-	7%	7%	0%	-	7%	7%
At Masters Grade Level	2019	24%	20%	5%	-	-	-	-	-	5%	6%	0%	-	5%	5%
	2018	22%	19%	1%	-	-	-	-	-	1%	1%	0%	-	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	30%	-	-	-	-	-	30%	36%	6%	-	30%	30%
	2018	74%	69%	1%	-	-	-	-	-	1%	1%	*	-	1%	1%
At Meets Grade Level or Above	2019	48%	43%	3%	-	-	-	-	-	3%	3%	0%	-	3%	3%
	2018	46%	42%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	18%	2%	-	-	-	-	-	2%	2%	0%	-	2%	2%
	2018	19%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	85%	-	-	-	-	-	85%	87%	71%	-	85%	85%
	2018	81%	77%	59%	-	-	-	-	-	59%	57%	83%	-	59%	59%
At Meets Grade Level or Above	2019	52%	47%	38%	-	-	-	-	-	38%	43%	0%	-	38%	38%
	2018	50%	44%	16%	-	-	-	-	-	16%	18%	0%	-	16%	16%
At Masters Grade Level	2019	26%	23%	13%	-	-	-	-	-	13%	15%	0%	-	13%	13%
	2018	24%	21%	2%	-	-	-	-	-	2%	3%	0%	-	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	78%	-	-	-	-	-	78%	79%	*	-	78%	78%
	2018	80%	76%	44%	-	-	-	-	-	44%	33%	100%	-	44%	44%
At Meets Grade Level or Above	2019	54%	48%	28%	-	-	-	-	-	28%	28%	*	-	28%	28%
	2018	51%	47%	2%	-	-	-	-	-	2%	2%	0%	-	2%	2%
At Masters Grade Level	2019	25%	21%	5%	-	-	-	-	-	5%	5%	*	-	5%	5%
	2018	23%	21%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	65%	-	-	-	-	-	65%	69%	*	-	65%	65%
	2018	78%	75%	31%	-	-	-	-	-	31%	31%	-	-	31%	31%
At Meets Grade Level or Above	2019	55%	54%	18%	-	-	-	-	-	18%	19%	*	-	18%	18%
	2018	53%	51%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	82%	-	-	-	-	-	82%	86%	33%	-	82%	82%
	2018	69%	70%	67%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	67%	75%	-	-	-	-	-	75%	80%	*	-	75%	75%
	2018	69%	69%	68%	-	-	-	-	-	68%	68%	-	-	68%	68%
All Grades Mathematics	2019	70%	71%	92%	-	-	-	-	-	92%	95%	*	-	92%	92%
	2018	70%	70%	66%	-	-	-	-	-	66%	66%	-	-	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	42%	-	-	-	-	-	42%	50%	*	-	42%	42%
	2018	38%	36%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	62%	-	-	-	-	-	62%	70%	*	-	62%	62%
	2018	47%	41%	70%	-	-	-	-	-	70%	70%	-	-	70%	70%

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	93%	34%	43%	34%	47%	-	33%	-	0%	*	46%	35%
Not Included in Accountability													
Mobile	4%	5%	18%	0%	19%	21%	-	15%	-	0%	*	2%	16%
Other Exclusions	1%	1%	48%	57%	47%	32%	-	52%	-	100%	*	52%	49%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	94%	-	100%	-	*	*	99%	99%
Included in Accountability	94%	93%	38%	21%	44%	38%	-	17%	-	*	*	49%	39%
Not Included in Accountability													
Mobile	4%	5%	21%	30%	20%	29%	-	23%	-	*	*	2%	19%
Other Exclusions	1%	1%	40%	48%	36%	26%	-	61%	-	*	*	48%	41%
Not Tested	1%	1%	1%	0%	0%	6%	-	0%	-	*	*	1%	1%
Absent	1%	1%	1%	0%	0%	6%	-	0%	-	*	*	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.9%	96.8%	95.7%	93.9%	-	97.3%	-	*	*	96.3%	95.9%
2016-17	95.7%	95.4%	95.7%	*	95.9%	89.4%	-	98.2%	-	*	*	96.0%	95.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	0.0%
2016-17	0.3%	0.4%	1.4%	*	1.8%	0.0%	-	0.0%	-	-	*	1.7%	1.4%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	7.1%	0.0%	8.8%	0.0%	-	0.0%	-	*	*	6.8%	7.1%
2016-17	1.9%	2.7%	3.8%	0.0%	3.4%	15.4%	-	0.0%	-	*	-	4.2%	3.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	?	-	?	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	?	-	?	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	?	-	?	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	?	-	?	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 196
 Grade Span: 07 - 10
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	*	-	*	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	83.6%	100.0%	80.7%	84.6%	-	100.0%	-	*	*	91.6%	83.6%
2016-17	37.1%	38.9%	22.9%	20.0%	24.7%	0.0%	-	23.1%	-	*	-	32.1%	23.1%
English Language Arts													
2017-18	17.3%	15.5%	76.8%	100.0%	71.0%	91.7%	-	100.0%	-	*	*	91.2%	76.8%
2016-17	16.8%	15.4%	24.1%	20.0%	26.2%	0.0%	-	23.1%	-	*	-	34.1%	24.4%
Mathematics													
2017-18	20.7%	24.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2016-17	19.5%	22.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
Science													
2017-18	21.2%	23.6%	14.7%	16.7%	18.2%	0.0%	-	0.0%	-	*	*	18.8%	14.7%
2016-17	5.7%	7.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
Social Studies													
2017-18	22.8%	26.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2016-17	21.8%	26.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	196	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	35	17.9%	7.2%	7.5%
Grade 8	38	19.4%	7.3%	7.5%
Grade 9	68	34.7%	8.8%	8.1%
Grade 10	55	28.1%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	11	5.6%	24.9%	12.6%
Hispanic	156	79.6%	46.6%	52.6%
White	8	4.1%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	19	9.7%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	2	1.0%	2.8%	2.4%
Economically Disadvantaged	180	91.8%	72.8%	60.6%
Non-Educationally Disadvantaged	16	8.2%	27.2%	39.4%
Section 504 Students	0	0.0%	3.7%	6.5%
English Learners (EL)	195	99.5%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	7	2.7%	2.7%	1.4%
Students w/ Dyslexia	0	0.0%	2.0%	3.6%
At-Risk	196	100.0%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	43.2%	42.4%
Students with Physical Disabilities	0	0.0%	25.7%	21.9%
Students with Autism	0	0.0%	11.3%	13.7%
Students with Behavioral Disabilities	0	0.0%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	109	41.6%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	1.9%		
Hispanic	92	35.1%		
White	5	1.9%		
American Indian	0	0.0%		
Asian	7	2.7%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	5.6%	0.4%	0.6%	-	0.7%	0.6%
Grade 8	0.0%	0.2%	0.4%	-	0.2%	0.7%
Grade 9	10.2%	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	8.4	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	10.3	18.5	17.8
Science	9.7	18.8	18.9
Social Studies	9.6	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 196
Grade Span: 07 - 10
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	84.9%	63.9%	64.1%
Teachers	30.0	77.2%	49.9%	49.8%
Professional Support	2.0	5.1%	10.9%	10.1%
Campus Administration (School Leadership)	1.0	2.6%	2.5%	3.0%
Educational Aides:	5.9	15.1%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	14.9	38.4%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	6.7%	15.8%	10.6%
Hispanic	4.0	13.3%	18.9%	27.7%
White	19.0	63.3%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	10.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	6.7%	2.0%	1.1%
Males	13.0	43.3%	22.8%	23.8%
Females	17.0	56.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	20.0	66.7%	71.0%	73.6%
Masters	9.0	30.0%	27.8%	24.3%
Doctorate	1.0	3.3%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	9.3%	7.0%
1-5 Years Experience	11.0	36.7%	32.0%	28.9%
6-10 Years Experience	5.0	16.7%	17.5%	19.0%
11-20 Years Experience	7.0	23.3%	27.5%	29.3%
Over 20 Years Experience	6.0	20.0%	13.6%	15.7%
Number of Students per Teacher	6.5	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.5	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	10.3	10.1	11.1
Average Years Experience of Teachers with District:	8.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,492	\$54,441	\$47,218
1-5 Years Experience	\$55,034	\$55,360	\$50,408
6-10 Years Experience	\$58,386	\$56,796	\$52,786
11-20 Years Experience	\$59,784	\$58,722	\$56,041
Over 20 Years Experience	\$63,301	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,503	\$57,873	\$54,122
Professional Support	\$63,683	\$69,590	\$64,069
Campus Administration (School Leadership)	\$81,372	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	195	99.5%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	0	0.0%	9.6%	8.1%
Special Education	0	0.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	20.0%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	3.3%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	23.0	76.7%	67.2%	71.4%
Special Education	0.0	0.0%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SEGUIN H S**

Campus Number: **220901009**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				State	District	Campus	Hispanic	White	Indian	Asian	More	Ed	Ed	ously	contin-	Disadv	(Current
											Races	(Current)	(Former)	Enrolled	uously		& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above				2019	68%	61%	64%	61%	59%	64%	*	86%	-	71%	16%	74%	64%
				2018	65%	59%	63%	51%	61%	83%	*	81%	*	56%	8%	48%	65%
At Meets Grade Level or Above				2019	50%	43%	45%	40%	40%	45%	*	69%	-	53%	8%	32%	48%
				2018	44%	41%	44%	32%	39%	61%	*	71%	*	44%	4%	20%	46%
At Masters Grade Level				2019	11%	10%	11%	5%	7%	9%	*	35%	-	12%	0%	0%	14%
				2018	7%	7%	9%	3%	7%	14%	*	29%	*	11%	0%	4%	11%
End of Course English II																	
At Approaches Grade Level or Above				2019	68%	63%	67%	61%	65%	81%	*	75%	*	71%	18%	58%	67%
				2018	67%	62%	65%	56%	63%	78%	*	86%	*	71%	22%	33%	70%
At Meets Grade Level or Above				2019	49%	46%	53%	45%	53%	67%	*	63%	*	43%	7%	47%	54%
				2018	48%	44%	47%	40%	44%	53%	*	69%	*	43%	5%	11%	51%
At Masters Grade Level				2019	8%	7%	10%	7%	7%	15%	*	20%	*	0%	0%	21%	12%
				2018	8%	7%	7%	3%	7%	4%	*	26%	*	0%	0%	0%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above				2019	85%	81%	83%	84%	84%	79%	*	82%	-	90%	50%	90%	84%
				2018	83%	79%	79%	76%	80%	86%	*	83%	-	*	43%	92%	79%
At Meets Grade Level or Above				2019	61%	57%	63%	63%	63%	64%	*	68%	-	70%	24%	60%	61%
				2018	55%	50%	41%	38%	45%	38%	*	67%	-	*	5%	67%	39%
At Masters Grade Level				2019	37%	34%	32%	32%	38%	28%	*	27%	-	10%	6%	50%	30%
				2018	32%	30%	17%	17%	17%	8%	*	39%	-	*	0%	33%	16%
End of Course Biology																	
At Approaches Grade Level or Above				2019	88%	85%	87%	85%	85%	95%	*	90%	-	82%	48%	90%	89%
				2018	87%	84%	87%	83%	87%	89%	*	97%	*	100%	57%	95%	90%
At Meets Grade Level or Above				2019	62%	58%	53%	51%	46%	51%	*	76%	-	45%	10%	60%	55%
				2018	59%	58%	64%	56%	61%	71%	*	82%	*	86%	11%	57%	67%
At Masters Grade Level				2019	25%	23%	15%	11%	11%	16%	*	37%	-	18%	2%	10%	16%
				2018	24%	24%	27%	16%	20%	31%	*	66%	*	29%	5%	14%	29%
End of Course U.S. History																	
At Approaches Grade Level or Above				2019	93%	90%	94%	89%	95%	100%	*	98%	*	88%	75%	*	95%
				2018	92%	90%	93%	90%	93%	98%	*	96%	*	100%	78%	*	93%
At Meets Grade Level or Above				2019	73%	71%	81%	76%	82%	84%	*	92%	*	63%	50%	*	83%
				2018	70%	68%	77%	70%	73%	93%	*	87%	*	100%	28%	*	80%
At Masters Grade Level				2019	45%	41%	52%	44%	52%	59%	*	69%	*	50%	13%	*	52%
				2018	40%	38%	44%	36%	44%	55%	*	56%	*	60%	13%	*	47%
All Grades All Subjects																	
At Approaches Grade Level or Above				2019	78%	74%	77%	74%	75%	82%	47%	86%	*	79%	35%	73%	78%
				2018	77%	72%	76%	69%	75%	87%	46%	89%	100%	81%	38%	68%	78%
At Meets Grade Level or Above				2019	50%	45%	57%	53%	55%	60%	27%	73%	*	55%	15%	47%	59%
				2018	48%	44%	54%	46%	51%	66%	23%	76%	71%	56%	10%	39%	57%
At Masters Grade Level				2019	24%	20%	22%	18%	20%	21%	13%	38%	*	17%	3%	16%	23%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	19%	20%	13%	17%	24%	0%	43%	29%	19%	3%	14%	21%	15%	16%	12%
At Approaches Grade Level or Above	2019	75%	70%	66%	61%	62%	73%	14%	80%	*	71%	17%	66%	66%	66%	63%	54%
	2018	74%	69%	64%	54%	62%	81%	50%	83%	100%	63%	16%	44%	68%	53%	61%	53%
At Meets Grade Level or Above	2019	48%	43%	49%	42%	46%	57%	14%	66%	*	50%	8%	39%	51%	45%	45%	34%
	2018	46%	42%	45%	36%	42%	58%	33%	70%	60%	44%	5%	18%	49%	35%	41%	30%
At Masters Grade Level	2019	21%	18%	10%	6%	7%	12%	0%	28%	*	8%	0%	11%	13%	4%	8%	3%
	2018	19%	17%	8%	3%	7%	10%	0%	28%	20%	6%	0%	3%	10%	5%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	83%	84%	84%	79%	*	82%	-	90%	50%	90%	84%	81%	85%	82%
	2018	81%	77%	79%	76%	80%	86%	*	83%	-	*	43%	92%	79%	80%	77%	79%
At Meets Grade Level or Above	2019	52%	47%	63%	63%	63%	64%	*	68%	-	70%	24%	60%	61%	67%	64%	66%
	2018	50%	44%	41%	38%	45%	38%	*	67%	-	*	5%	67%	39%	46%	42%	37%
At Masters Grade Level	2019	26%	23%	32%	32%	38%	28%	*	27%	-	10%	6%	50%	30%	37%	31%	34%
	2018	24%	21%	17%	17%	17%	8%	*	39%	-	*	0%	33%	16%	18%	16%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	85%	85%	95%	*	90%	-	82%	48%	90%	89%	83%	85%	83%
	2018	80%	76%	87%	83%	87%	89%	*	97%	*	100%	57%	95%	90%	80%	87%	81%
At Meets Grade Level or Above	2019	54%	48%	53%	51%	46%	51%	*	76%	-	45%	10%	60%	55%	47%	50%	39%
	2018	51%	47%	64%	56%	61%	71%	*	82%	*	86%	11%	57%	67%	57%	59%	50%
At Masters Grade Level	2019	25%	21%	15%	11%	11%	16%	*	37%	-	18%	2%	10%	16%	14%	13%	12%
	2018	23%	21%	27%	16%	20%	31%	*	66%	*	29%	5%	14%	29%	21%	24%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	94%	89%	95%	100%	*	98%	*	88%	75%	*	95%	90%	93%	91%
	2018	78%	75%	93%	90%	93%	98%	*	96%	*	100%	78%	*	93%	94%	92%	86%
At Meets Grade Level or Above	2019	55%	54%	81%	76%	82%	84%	*	92%	*	63%	50%	*	83%	73%	78%	70%
	2018	53%	51%	77%	70%	73%	93%	*	87%	*	100%	28%	*	80%	69%	73%	56%
At Masters Grade Level	2019	33%	32%	52%	44%	52%	59%	*	69%	*	50%	13%	*	52%	52%	49%	34%
	2018	31%	29%	44%	36%	44%	55%	*	56%	*	60%	13%	*	47%	35%	38%	23%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	68	72	72	63	*	63	*	40	50	72	67	72	67	59
	2018	67	66	70	67	71	66	*	77	*	50	45	*	70	67	69	66
End of Course Algebra I	2019	75	76	83	84	84	82	-	72	-	78	49	89	82	85	83	82
	2018	72	73	72	74	72	72	*	75	-	*	36	82	70	77	72	65
All Grades Both Subjects	2019	69	69	74	78	77	69	*	65	*	64	49	78	73	77	73	69
	2018	69	70	71	70	71	69	50	77	*	44	41	77	70	72	70	65
All Grades ELA/Reading	2019	68	67	68	72	72	63	*	63	*	40	50	72	67	72	67	59
	2018	69	69	70	67	71	66	*	77	*	50	45	*	70	67	69	66
All Grades Mathematics	2019	70	71	83	84	84	82	-	72	-	78	49	89	82	85	83	82
	2018	70	70	72	74	72	72	*	75	-	*	36	82	70	77	72	65

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	11%	8%	0%	8%	20%	-	*	-	*	4%	7%	14%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	49%	64%	63%	67%	75%	-	*	-	*	56%	58%	45%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,564
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	77%	-	-	-	-	-	57%	-	57%	85%	57%	58%
	2018	77%	72%	76%	-	-	-	-	-	57%	-	57%	74%	57%	58%
At Meets Grade Level or Above	2019	50%	45%	57%	-	-	-	-	-	30%	-	30%	77%	30%	31%
	2018	48%	44%	54%	-	-	-	-	-	23%	-	23%	47%	23%	25%
At Masters Grade Level	2019	24%	20%	22%	-	-	-	-	-	7%	-	7%	31%	7%	7%
	2018	22%	19%	20%	-	-	-	-	-	6%	-	6%	26%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	66%	-	-	-	-	-	42%	-	42%	71%	42%	43%
	2018	74%	69%	64%	-	-	-	-	-	36%	-	36%	60%	36%	38%
At Meets Grade Level or Above	2019	48%	43%	49%	-	-	-	-	-	21%	-	21%	57%	21%	22%
	2018	46%	42%	45%	-	-	-	-	-	17%	-	17%	30%	17%	17%
At Masters Grade Level	2019	21%	18%	10%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	17%	8%	-	-	-	-	-	2%	-	2%	10%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	83%	-	-	-	-	-	77%	-	77%	*	77%	78%
	2018	81%	77%	79%	-	-	-	-	-	82%	-	82%	*	82%	82%
At Meets Grade Level or Above	2019	52%	47%	63%	-	-	-	-	-	56%	-	56%	*	56%	57%
	2018	50%	44%	41%	-	-	-	-	-	29%	-	29%	*	29%	31%
At Masters Grade Level	2019	26%	23%	32%	-	-	-	-	-	25%	-	25%	*	25%	26%
	2018	24%	21%	17%	-	-	-	-	-	8%	-	8%	*	8%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	87%	-	-	-	-	-	73%	-	73%	*	73%	74%
	2018	80%	76%	87%	-	-	-	-	-	73%	-	73%	*	73%	74%
At Meets Grade Level or Above	2019	54%	48%	53%	-	-	-	-	-	23%	-	23%	*	23%	24%
	2018	51%	47%	64%	-	-	-	-	-	27%	-	27%	*	27%	29%
At Masters Grade Level	2019	25%	21%	15%	-	-	-	-	-	1%	-	1%	*	1%	3%
	2018	23%	21%	27%	-	-	-	-	-	11%	-	11%	*	11%	14%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	94%	-	-	-	-	-	84%	-	84%	*	84%	85%
	2018	78%	75%	93%	-	-	-	-	-	76%	-	76%	*	76%	77%
At Meets Grade Level or Above	2019	55%	54%	81%	-	-	-	-	-	57%	-	57%	*	57%	61%
	2018	53%	51%	77%	-	-	-	-	-	35%	-	35%	*	35%	38%
At Masters Grade Level	2019	33%	32%	52%	-	-	-	-	-	27%	-	27%	*	27%	29%
	2018	31%	29%	44%	-	-	-	-	-	14%	-	14%	*	14%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	-	-	-	-	-	65%	-	65%	*	65%	65%
	2018	69%	70%	71%	-	-	-	-	-	70%	-	70%	*	70%	69%
All Grades ELA/Reading	2019	68%	67%	68%	-	-	-	-	-	58%	-	58%	*	58%	59%
	2018	69%	69%	70%	-	-	-	-	-	80%	-	80%	*	80%	77%
All Grades Mathematics	2019	70%	71%	83%	-	-	-	-	-	73%	-	73%	*	73%	74%
	2018	70%	70%	72%	-	-	-	-	-	63%	-	63%	*	63%	64%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	94%	100%	*	89%	98%	99%	100%
Included in Accountability	94%	93%	92%	92%	91%	93%	94%	93%	*	84%	88%	93%	86%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	5%	5%	0%	0%	*	0%	5%	3%	2%
Other Exclusions	1%	1%	3%	1%	4%	2%	0%	6%	*	5%	5%	3%	12%
Not Tested	1%	1%	1%	1%	1%	0%	6%	0%	*	11%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	6%	0%	*	11%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	93%	92%	93%	92%	94%	72%	89%	100%	100%	90%	96%	83%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	4%	5%	28%	2%	0%	0%	9%	1%	4%
Other Exclusions	1%	1%	2%	0%	2%	1%	0%	9%	0%	0%	1%	2%	13%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	94.9%	94.8%	94.4%	93.8%	94.7%	97.6%	97.7%	93.7%	93.6%	94.8%	95.7%
2016-17	95.7%	95.4%	95.2%	95.5%	94.2%	93.6%	95.9%	98.2%	97.1%	95.6%	94.2%	95.0%	94.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	0.9%	0.6%	0.9%	1.4%	0.0%	0.4%	0.0%	5.6%	0.0%	0.6%	0.6%
2016-17	1.9%	2.7%	1.2%	1.5%	1.3%	1.3%	7.7%	0.0%	0.0%	0.0%	1.5%	1.1%	1.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	95.0%	96.5%	94.4%	88.5%	*	98.3%	*	91.7%	87.1%	95.4%	89.3%
Received TxCHSE	0.4%	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	3.2%	0.4%	0.0%
Continued HS	3.8%	3.9%	1.4%	0.0%	1.6%	5.8%	*	1.7%	*	0.0%	3.2%	0.8%	3.6%
Dropped Out	5.7%	7.9%	3.3%	2.9%	4.0%	5.8%	*	0.0%	*	8.3%	6.5%	3.3%	7.1%
Graduates and TxCHSE	90.4%	88.2%	95.2%	97.1%	94.4%	88.5%	*	98.3%	*	91.7%	90.3%	95.8%	89.3%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	96.7%	97.1%	96.0%	94.2%	*	100.0%	*	91.7%	93.5%	96.7%	92.9%
Class of 2017													
Graduated	89.7%	86.7%	95.9%	95.3%	94.8%	97.0%	*	100.0%	*	*	96.6%	97.4%	94.9%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.7%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.0%	1.4%	1.4%	2.0%	1.5%	*	0.0%	*	*	0.0%	0.4%	0.0%
Dropped Out	5.9%	8.8%	2.4%	3.4%	2.6%	1.5%	*	0.0%	*	*	3.4%	2.2%	5.1%
Graduates and TxCHSE	90.1%	87.2%	96.2%	95.3%	95.4%	97.0%	*	100.0%	*	*	96.6%	97.4%	94.9%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	97.6%	96.6%	97.4%	98.5%	*	100.0%	*	*	96.6%	97.8%	94.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	96.4%	96.6%	94.8%	97.0%	*	100.0%	*	*	96.6%	97.4%	94.9%
Received TxCHSE	0.6%	0.5%	0.5%	0.0%	1.3%	0.0%	*	0.0%	*	*	0.0%	0.0%	2.6%
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.6%	3.1%	3.4%	3.9%	3.0%	*	0.0%	*	*	3.4%	2.6%	2.6%
Graduates and TxCHSE	92.6%	89.7%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	96.6%	97.4%	97.4%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	96.6%	97.4%	97.4%
Class of 2016													
Graduated	91.6%	87.8%	95.4%	94.3%	94.1%	98.5%	*	96.1%	*	100.0%	96.6%	95.7%	76.9%
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.7%	4.6%	5.7%	5.9%	1.5%	*	3.9%	*	0.0%	3.4%	4.3%	23.1%
Graduates and TxCHSE	92.2%	88.5%	95.4%	94.3%	94.1%	98.5%	*	96.1%	*	100.0%	96.6%	95.7%	76.9%
Graduates, TxCHSE, and Continuers	93.4%	89.3%	95.4%	94.3%	94.1%	98.5%	*	96.1%	*	100.0%	96.6%	95.7%	76.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	95.8%	95.0%	94.8%	98.5%	*	96.1%	*	100.0%	96.6%	95.7%	76.9%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.4%	4.2%	5.0%	5.2%	1.5%	*	3.9%	*	0.0%	3.4%	4.3%	23.1%
Graduates and TxCHSE	92.9%	89.6%	95.8%	95.0%	94.8%	98.5%	*	96.1%	*	100.0%	96.6%	95.7%	76.9%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	95.8%	95.0%	94.8%	98.5%	*	96.1%	*	100.0%	96.6%	95.7%	76.9%
Class of 2015													
Graduated	91.8%	89.0%	92.5%	91.0%	91.4%	96.3%	-	95.5%	*	*	90.0%	92.8%	91.9%
Received TxCHSE	1.0%	1.0%	1.0%	1.4%	1.4%	0.0%	-	0.0%	*	*	3.3%	1.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	10.0%	6.5%	7.6%	7.2%	3.7%	-	4.5%	*	*	6.7%	6.2%	8.1%
Graduates and TxCHSE	92.8%	89.9%	93.5%	92.4%	92.8%	96.3%	-	95.5%	*	*	93.3%	93.8%	91.9%
Graduates, TxCHSE, and Continuers	93.3%	90.0%	93.5%	92.4%	92.8%	96.3%	-	95.5%	*	*	93.3%	93.8%	91.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	94.1%	95.4%	94.4%	86.8%	*	96.6%	*	91.7%	79.4%	94.6%	89.3%
Class of 2017	89.7%	85.3%	95.7%	95.3%	94.2%	97.0%	*	100.0%	*	*	96.6%	96.9%	94.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	*	*	-	-	-	-	-	-	-	*	-
Class of 2017	88.5%	91.8%	91.9%	84.4%	96.1%	91.7%	*	100.0%	*	*	34.6%	91.5%	81.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	1.8%	1.2%	2.6%	2.2%	*	1.8%	*	0.0%	11.1%	2.2%	4.0%
Class of 2017	6.0%	3.5%	4.7%	5.3%	6.3%	*	*	*	-	-	*	6.1%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	89.4%	86.5%	90.6%	89.1%	*	93.0%	*	100.0%	51.9%	87.2%	84.0%
Class of 2017	60.8%	6.3%	41.9%	57.9%	25.0%	*	*	*	-	-	*	36.4%	46.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	91.0%	87.3%	93.2%	91.3%	*	94.7%	*	100.0%	63.0%	89.0%	88.0%
Class of 2017	85.9%	79.5%	87.0%	81.6%	89.0%	89.1%	*	95.5%	*	*	32.1%	84.2%	67.6%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	20.0%	*	*	*	-	*	-	-	-	-	-
2016-17	87.2%	90.4%	90.6%	82.7%	96.1%	88.5%	*	100.0%	*	*	34.6%	89.2%	81.8%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	1.3%	1.2%	1.7%	0.0%	*	1.8%	*	0.0%	11.1%	2.0%	4.0%
2016-17	7.2%	5.4%	8.5%	4.2%	13.6%	14.3%	*	0.0%	-	-	*	10.8%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	89.4%	86.0%	90.7%	90.9%	*	92.9%	*	100.0%	51.9%	88.5%	84.0%
2016-17	56.5%	9.2%	42.4%	54.2%	22.7%	57.1%	*	60.0%	-	-	*	37.8%	46.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	89.8%	86.1%	91.6%	88.9%	*	94.7%	*	100.0%	63.0%	90.5%	88.0%
2016-17	84.0%	76.2%	85.0%	78.8%	87.2%	86.8%	*	95.7%	*	*	32.1%	82.4%	67.6%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	402	100.0%	4,137	347,893
By Ethnicity:				
African American	166	41.3%	1,013	43,502
Hispanic	119	29.6%	1,619	173,272
White	45	11.2%	1,040	107,052
American Indian	3	0.7%	20	1,226
Asian	57	14.2%	346	15,589
Pacific Islander	1	0.2%	5	528
Two or More Races	11	2.7%	94	6,724
By Graduation Type:				
Minimum H.S. Program	4	1.0%	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	17	3,538
Foundation H.S. Program (No Endorsement)	37	9.2%	795	49,432
Foundation H.S. Program (Endorsement)	5	1.2%	121	16,542
Foundation H.S. Program (DLA)	355	88.3%	3,126	272,526
Special Education Graduates	27	6.7%	281	25,962
Economically Disadvantaged Graduates	200	49.8%	1,969	166,956
LEP Graduates	25	6.2%	388	21,359
At-Risk Graduates	154	38.3%	1,733	144,805

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	59.0%	47.9%	55.0%	75.6%	*	86.0%	*	63.6%	68.5%	57.0%	52.0%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	44.0%	30.7%	37.8%	60.0%	*	82.5%	*	45.5%	3.7%	41.5%	28.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	59.2%	51.2%	54.6%	66.7%	*	89.5%	*	45.5%	11.1%	58.0%	40.0%
Mathematics													
2017-18	46.0%	37.6%	42.3%	28.3%	32.8%	62.2%	*	86.0%	*	36.4%	3.7%	38.5%	36.0%
Both Subjects													
2017-18	42.1%	36.2%	40.5%	27.7%	31.9%	57.8%	*	82.5%	*	36.4%	3.7%	36.0%	24.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	18.2%	12.0%	15.1%	17.8%	*	43.9%	*	9.1%	0.0%	17.0%	0.0%
2016-17	19.9%	12.7%	15.0%	17.9%	10.1%	5.9%	*	34.8%	*	*	3.6%	12.2%	5.4%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	14.2%	5.4%	11.8%	22.2%	*	40.4%	*	9.1%	0.0%	13.0%	8.0%
2016-17	20.1%	21.3%	16.2%	6.6%	17.4%	23.5%	*	34.8%	*	*	0.0%	12.6%	8.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	28.9%	26.5%	28.2%	30.0%	*	34.2%	*	40.9%	68.5%	29.5%	24.0%
2016-17	13.2%	7.7%	2.7%	2.6%	3.4%	0.7%	*	4.3%	*	*	1.8%	2.3%	5.4%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	2.2%	0.6%	1.7%	2.2%	*	8.8%	*	0.0%	0.0%	3.0%	0.0%
2016-17	2.7%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	33.8%	26.5%	34.5%	35.6%	*	50.9%	*	36.4%	33.3%	34.5%	24.0%
2016-17	17.3%	9.9%	5.5%	5.3%	6.7%	1.5%	*	8.7%	*	*	3.6%	4.5%	10.8%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	10.2%	10.2%	9.2%	13.3%	*	7.0%	*	27.3%	14.8%	9.5%	4.0%
2016-17	2.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	4.2%	6.6%	3.4%	4.4%	*	0.0%	*	0.0%	63.0%	4.5%	12.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	0.2%	0.0%	0.0%	2.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.1%	0.2%	0.7%	0.0%	0.0%	*	0.0%	*	*	3.6%	0.0%	0.0%

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	36.6%	27.7%	40.3%	26.7%	*	61.4%	*	45.5%	11.1%	35.5%	12.0%
2016-17	23.4%	20.6%	25.9%	23.8%	28.9%	14.7%	*	39.1%	*	*	14.3%	29.7%	18.9%
Mathematics													
2017-18	23.7%	21.0%	28.9%	19.9%	25.2%	31.1%	*	57.9%	*	27.3%	0.0%	29.0%	24.0%
2016-17	19.8%	15.4%	18.3%	13.9%	19.5%	8.8%	*	41.3%	*	*	7.1%	22.5%	18.9%
Both Subjects													
2017-18	18.1%	17.0%	22.6%	13.9%	21.0%	20.0%	*	52.6%	*	27.3%	0.0%	22.0%	4.0%
2016-17	12.9%	10.6%	13.5%	9.3%	16.8%	4.4%	*	30.4%	*	*	3.6%	18.0%	5.4%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	48.8%	43.4%	50.4%	46.7%	*	59.6%	*	63.6%	51.9%	54.5%	44.0%
2016-17	50.5%	26.3%	27.8%	22.5%	32.9%	23.5%	*	32.6%	*	*	35.7%	31.5%	32.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	37.6%	26.6%	32.6%	38.8%	*	77.0%	*	36.8%	n/a	35.0%	n/a
2017	26.2%	32.3%	44.7%	39.3%	38.7%	47.5%	40.0%	76.3%	*	42.9%	n/a	39.7%	n/a
English Language Arts													
2018	15.3%	16.1%	13.6%	11.5%	9.1%	11.7%	*	31.0%	*	10.5%	n/a	13.3%	n/a
2017	15.9%	16.7%	18.7%	16.6%	12.9%	23.7%	20.0%	37.1%	*	7.1%	n/a	15.0%	n/a
Mathematics													
2018	7.3%	9.5%	12.6%	8.5%	5.8%	13.6%	*	35.4%	*	15.8%	n/a	10.5%	n/a
2017	7.2%	9.5%	9.5%	5.4%	6.1%	15.3%	20.0%	26.8%	*	0.0%	n/a	7.5%	n/a
Science													
2018	10.8%	17.7%	28.1%	17.4%	23.6%	25.2%	*	69.9%	*	26.3%	n/a	26.2%	n/a
2017	10.9%	17.2%	29.7%	23.3%	26.9%	32.2%	20.0%	55.7%	*	28.6%	n/a	26.2%	n/a
Social Studies													
2018	14.5%	17.1%	16.9%	9.8%	12.8%	19.4%	*	45.1%	*	5.3%	n/a	14.6%	n/a
2017	15.0%	19.9%	24.3%	17.3%	22.9%	26.3%	0.0%	49.5%	*	28.6%	n/a	21.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	26.4%	13.6%	27.8%	27.5%	*	37.9%	*	14.3%	n/a	25.3%	n/a
2017	49.1%	41.8%	23.2%	11.4%	21.3%	33.9%	*	39.2%	*	16.7%	n/a	16.8%	n/a
English Language Arts													
2018	42.5%	42.1%	39.3%	22.9%	45.5%	41.7%	*	51.4%	-	*	n/a	34.9%	n/a
2017	41.3%	43.3%	32.9%	17.3%	36.1%	39.3%	*	50.0%	*	*	n/a	24.3%	n/a
Mathematics													
2018	52.8%	24.9%	20.2%	7.7%	7.1%	14.3%	*	37.5%	*	*	n/a	14.0%	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	12.7%	5.9%	5.9%	16.7%	*	19.2%	-	-	n/a	8.6%	n/a
2018	38.0%	23.7%	10.0%	1.9%	5.3%	7.7%	*	20.3%	-	0.0%	n/a	8.1%	n/a
2017 Social Studies	38.3%	28.6%	11.4%	1.4%	9.3%	13.2%	*	27.8%	*	*	n/a	9.0%	n/a
2018	44.6%	38.2%	24.1%	13.3%	19.4%	25.0%	-	33.3%	-	*	n/a	23.2%	n/a
2017	41.4%	34.7%	23.9%	13.0%	14.1%	32.3%	-	43.8%	-	*	n/a	19.2%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	69.9%	68.7%	57.1%	75.6%	*	91.2%	*	81.8%	n/a	67.4%	n/a
2016-17	73.5%	63.8%	70.8%	75.5%	64.4%	63.2%	66.7%	87.0%	0.0%	100.0%	n/a	71.1%	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	37.0%	24.6%	26.5%	55.9%	*	69.2%	*	22.2%	n/a	31.4%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	1035	988	998	1097	*	1148	*	998	n/a	1018	n/a
English Language Arts and Writing													
2017-18	521	529	522	504	504	555	*	564	*	505	n/a	514	n/a
Mathematics													
2017-18	515	517	513	484	494	542	*	583	*	493	n/a	503	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	20.2	18.7	19.4	22.4	*	23.9	*	*	n/a	19.6	n/a
English Language Arts													
2017-18	20.3	20.9	19.8	18.2	18.6	22.8	*	23.6	*	*	n/a	19.1	n/a
Mathematics													
2017-18	20.6	20.9	20.4	19.0	19.5	22.2	*	24.1	*	*	n/a	19.7	n/a
Science													
2017-18	20.9	21.3	20.3	18.7	20.8	21.5	*	23.7	*	*	n/a	19.7	n/a

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	44.9%	35.3%	42.7%	46.8%	44.4%	70.7%	66.7%	53.1%	12.1%	43.2%	27.2%
2016-17	37.1%	38.9%	40.1%	33.2%	37.3%	43.4%	23.1%	65.7%	16.7%	43.3%	9.4%	37.3%	19.4%
English Language Arts													
2017-18	17.3%	15.5%	9.9%	7.9%	6.2%	8.8%	11.1%	24.1%	0.0%	9.7%	1.8%	9.1%	0.0%
2016-17	16.8%	15.4%	11.3%	9.7%	8.2%	14.9%	8.3%	22.5%	16.7%	3.3%	0.0%	8.5%	1.3%
Mathematics													
2017-18	20.7%	24.3%	25.8%	20.8%	22.2%	28.8%	11.1%	41.9%	16.7%	43.3%	4.5%	24.2%	10.7%
2016-17	19.5%	22.1%	19.7%	14.3%	18.5%	25.8%	15.4%	33.0%	16.7%	16.7%	2.8%	17.3%	9.9%
Science													
2017-18	21.2%	23.6%	22.7%	16.8%	20.2%	23.4%	22.2%	41.8%	16.7%	25.8%	6.4%	21.5%	11.6%
2016-17	5.7%	7.3%	15.0%	12.7%	14.8%	17.3%	9.1%	21.4%	0.0%	10.3%	0.0%	13.6%	8.9%
Social Studies													
2017-18	22.8%	26.6%	23.0%	15.5%	19.6%	21.2%	0.0%	52.7%	40.0%	15.6%	3.6%	22.0%	5.5%
2016-17	21.8%	26.9%	24.6%	18.9%	19.8%	25.3%	7.7%	52.2%	20.0%	32.1%	2.6%	22.7%	8.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	62.5%	67.5%	55.0%	54.4%	*	78.3%	*	*	43.3%	61.6%	43.9%
2015-16	54.7%	55.9%	65.1%	59.5%	62.8%	61.4%	*	85.7%	*	80.0%	40.0%	64.4%	82.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	64.1%	44.4%	69.2%	83.8%	*	86.1%	*	*	23.1%	60.6%	55.6%
2015-16	55.7%	59.2%	52.8%	41.3%	48.1%	58.5%	*	74.4%	*	50.0%	8.3%	48.6%	46.7%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,564
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,564	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	415	26.5%	8.8%	8.1%
Grade 10	423	27.0%	7.6%	7.4%
Grade 11	361	23.1%	6.9%	6.9%
Grade 12	365	23.3%	6.5%	6.5%
Ethnic Distribution:				
African American	539	34.5%	24.9%	12.6%
Hispanic	494	31.6%	46.6%	52.6%
White	223	14.3%	19.2%	27.4%
American Indian	8	0.5%	0.4%	0.4%
Asian	255	16.3%	6.0%	4.5%
Pacific Islander	5	0.3%	0.2%	0.2%
Two or More Races	40	2.6%	2.8%	2.4%
Economically Disadvantaged	1,008	64.5%	72.8%	60.6%
Non-Educationally Disadvantaged	556	35.5%	27.2%	39.4%
Section 504 Students	85	5.4%	3.7%	6.5%
English Learners (EL)	205	13.1%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	133	7.6%	2.7%	1.4%
Students w/ Dyslexia	22	1.4%	2.0%	3.6%
At-Risk	787	50.3%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	133			
By Type of Primary Disability				
Students with Intellectual Disabilities	86	64.7%	43.2%	42.4%
Students with Physical Disabilities	7	5.3%	25.7%	21.9%
Students with Autism	16	12.0%	11.3%	13.7%
Students with Behavioral Disabilities	24	18.0%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	262	15.0%	19.5%	15.4%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	125	7.2%		
Hispanic	82	4.7%		
White	31	1.8%		
American Indian	3	0.2%		
Asian	15	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	6.4%	13.2%	7.2%	7.4%	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	17.2	17.1	16.6
Foreign Languages	18.8	18.0	18.9
Mathematics	18.1	18.5	17.8
Science	18.7	18.8	18.9
Social Studies	17.9	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: SEGUIN H S
Campus Number: 220901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,564
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	155.8	100.0%	100.0%	100.0%
Professional Staff:	143.8	92.3%	63.9%	64.1%
Teachers	121.8	78.2%	49.9%	49.8%
Professional Support	16.0	10.3%	10.9%	10.1%
Campus Administration (School Leadership)	6.0	3.9%	2.5%	3.0%
Educational Aides:	11.9	7.7%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	8.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	65.5	42.1%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	35.0	28.7%	15.8%	10.6%
Hispanic	12.0	9.8%	18.9%	27.7%
White	69.8	57.3%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	2.5%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	1.6%	2.0%	1.1%
Males	58.0	47.6%	22.8%	23.8%
Females	63.8	52.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	69.2	56.8%	71.0%	73.6%
Masters	49.6	40.7%	27.8%	24.3%
Doctorate	3.0	2.5%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.3	9.3%	9.3%	7.0%
1-5 Years Experience	40.1	32.9%	32.0%	28.9%
6-10 Years Experience	19.0	15.6%	17.5%	19.0%
11-20 Years Experience	36.0	29.5%	27.5%	29.3%
Over 20 Years Experience	15.4	12.7%	13.6%	15.7%
Number of Students per Teacher	12.8	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	5.4	5.4	5.3
Average Years Experience of Assistant Principals with District	5.4	4.9	4.7
Average Years Experience of Teachers:	10.1	10.1	11.1
Average Years Experience of Teachers with District:	6.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,236	\$54,441	\$47,218
1-5 Years Experience	\$56,693	\$55,360	\$50,408
6-10 Years Experience	\$58,239	\$56,796	\$52,786
11-20 Years Experience	\$59,048	\$58,722	\$56,041
Over 20 Years Experience	\$66,896	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,879	\$57,873	\$54,122
Professional Support	\$73,052	\$69,590	\$64,069
Campus Administration (School Leadership)	\$88,249	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	195	12.5%	28.6%	19.7%
Career & Technical Education	1,225	78.3%	29.1%	26.3%
Gifted & Talented Education	117	7.5%	9.6%	8.1%
Special Education	133	8.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.5%	10.2%	6.4%
Career & Technical Education	11.5	9.4%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	18.4	15.1%	6.7%	2.0%
Regular Education	72.8	59.7%	67.2%	71.4%
Special Education	18.6	15.2%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **TARRANT CO J J A E P**

Campus Number: **220901010**

2019 Accountability Rating: **Not Rated**

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District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 14
Grade Span: 07 - 11
School Type: High School

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 14
Grade Span: 07 - 11
School Type: High School

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 14
Grade Span: 07 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	100%	*	-	-	*	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 14
Grade Span: 07 - 11
(Current EL Students)

There is no data for this campus.

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 14
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 14
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	90.6%	*	*	*	-	-	-	-	*	*	*
2016-17	95.7%	95.4%	89.8%	*	*	*	-	*	-	-	*	*	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
2016-17	0.3%	0.4%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
2016-17	1.9%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 14
Grade Span: 07 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 14
 Grade Span: 07 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 14
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 14
Grade Span: 07 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 14
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 14
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 14
 Grade Span: 07 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 14
Grade Span: 07 - 11
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	14	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	1	7.1%	7.2%	7.5%
Grade 8	4	28.6%	7.3%	7.5%
Grade 9	4	28.6%	8.8%	8.1%
Grade 10	4	28.6%	7.6%	7.4%
Grade 11	1	7.1%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	5	35.7%	24.9%	12.6%
Hispanic	7	50.0%	46.6%	52.6%
White	2	14.3%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	2.8%	2.4%
Economically Disadvantaged	10	71.4%	72.8%	60.6%
Non-Educationally Disadvantaged	4	28.6%	27.2%	39.4%
Section 504 Students	0	0.0%	3.7%	6.5%
English Learners (EL)	1	7.1%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.7%	1.4%
Students w/ Dyslexia	0	0.0%	2.0%	3.6%
At-Risk	14	100.0%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	43.2%	42.4%
Students with Physical Disabilities	0	0.0%	25.7%	21.9%
Students with Autism	0	0.0%	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	25	100.0%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 14
 Grade Span: 07 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	28.0%		
Hispanic	10	40.0%		
White	8	32.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	20.0%	0.4%	0.6%	-	0.7%	0.6%
Grade 8	33.3%	0.2%	0.4%	-	0.2%	0.7%
Grade 9	0.0%	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 14
Grade Span: 07 - 11
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	63.9%	64.1%
Teachers	-	-	49.9%	49.8%
Professional Support	-	-	10.9%	10.1%
Campus Administration (School Leadership)	-	-	2.5%	3.0%
Educational Aides:	-	-	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	72.0	4,414.0
Part-time	-	n/a	0.0	572.0
Counselors				
Full-time	-	n/a	170.0	12,433.0
Part-time	-	n/a	0.0	1,097.0
Total Minority Staff:	-	-	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	15.8%	10.6%
Hispanic	-	-	18.9%	27.7%
White	-	-	61.0%	58.4%
American Indian	-	-	0.3%	0.3%
Asian	-	-	1.9%	1.7%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	2.0%	1.1%
Males	-	-	22.8%	23.8%
Females	-	-	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.4%	1.4%
Bachelors	-	-	71.0%	73.6%
Masters	-	-	27.8%	24.3%
Doctorate	-	-	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	9.3%	7.0%
1-5 Years Experience	-	-	32.0%	28.9%
6-10 Years Experience	-	-	17.5%	19.0%
11-20 Years Experience	-	-	27.5%	29.3%
Over 20 Years Experience	-	-	13.6%	15.7%
Number of Students per Teacher	-	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 14
 Grade Span: 07 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.5	6.3
Average Years Experience of Principals with District	-	5.4	5.4
Average Years Experience of Assistant Principals	-	5.4	5.3
Average Years Experience of Assistant Principals with District	-	4.9	4.7
Average Years Experience of Teachers:	-	10.1	11.1
Average Years Experience of Teachers with District:	-	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,441	\$47,218
1-5 Years Experience	-	\$55,360	\$50,408
6-10 Years Experience	-	\$56,796	\$52,786
11-20 Years Experience	-	\$58,722	\$56,041
Over 20 Years Experience	-	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$57,873	\$54,122
Professional Support	-	\$69,590	\$64,069
Campus Administration (School Leadership)	-	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	-	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 14
 Grade Span: 07 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	7.1%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	0	0.0%	9.6%	8.1%
Special Education	4	28.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	10.2%	6.4%
Career & Technical Education	-	-	4.4%	4.9%
Compensatory Education	-	-	1.3%	2.7%
Gifted & Talented Education	-	-	6.7%	2.0%
Regular Education	-	-	67.2%	71.4%
Special Education	-	-	10.2%	9.1%
Other	-	-	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ARLINGTON COLLEGIATE H S**

Campus Number: **220901011**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	99%	100%	100%	*	*	*	-	-	-	*	100%	92%	100%	100%
	2018	65%	59%	98%	100%	99%	100%	*	100%	*	*	-	*	98%	100%	98%	96%
At Meets Grade Level or Above	2019	50%	43%	95%	100%	95%	*	*	*	-	-	-	*	95%	92%	95%	92%
	2018	44%	41%	91%	100%	91%	80%	*	100%	*	*	-	*	92%	89%	90%	84%
At Masters Grade Level	2019	11%	10%	29%	26%	30%	*	*	*	-	-	-	*	28%	31%	29%	19%
	2018	7%	7%	17%	29%	15%	40%	*	29%	*	*	-	*	18%	11%	15%	11%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	98%	100%	99%	100%	*	100%	*	*	-	*	98%	*	98%	93%
	2018	67%	62%	98%	100%	99%	*	-	80%	-	*	-	*	98%	100%	98%	96%
At Meets Grade Level or Above	2019	49%	46%	91%	100%	91%	80%	*	100%	*	*	-	*	91%	*	90%	83%
	2018	48%	44%	94%	89%	96%	*	-	80%	-	*	-	*	94%	100%	93%	89%
At Masters Grade Level	2019	8%	7%	13%	17%	11%	40%	*	14%	*	*	-	*	13%	*	13%	7%
	2018	8%	7%	17%	0%	22%	*	-	20%	-	*	-	*	17%	20%	18%	21%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	83%	79%	100%	*	100%	*	*	-	*	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	55%	50%	100%	*	100%	*	*	-	*	*	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	34%	91%	91%	90%	*	-	*	-	-	-	*	89%	100%	95%	90%
	2018	32%	30%	89%	*	95%	*	*	-	*	*	-	*	86%	100%	91%	86%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	87%	84%	99%	100%	99%	100%	*	100%	*	*	-	*	99%	100%	99%	98%
At Meets Grade Level or Above	2019	62%	58%	96%	95%	97%	*	-	*	-	-	-	*	96%	92%	96%	92%
	2018	59%	58%	97%	100%	97%	100%	*	100%	*	*	-	*	97%	100%	97%	93%
At Masters Grade Level	2019	25%	23%	40%	32%	42%	*	-	*	-	-	-	*	43%	23%	42%	33%
	2018	24%	24%	50%	67%	46%	60%	*	71%	*	*	-	*	49%	50%	47%	40%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	100%	100%	100%	100%	*	100%	*	*	-	*	100%	*	100%	100%
	2018	92%	90%	99%	100%	99%	100%	-	100%	-	*	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	93%	100%	93%	100%	*	100%	*	*	-	*	93%	*	92%	86%
	2018	70%	68%	92%	100%	91%	80%	-	93%	-	*	-	*	92%	83%	91%	93%
At Masters Grade Level	2019	45%	41%	68%	83%	65%	60%	*	100%	*	*	-	*	67%	*	66%	59%
	2018	40%	38%	61%	74%	57%	80%	-	67%	-	*	-	*	62%	33%	60%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	99%	100%	100%	94%	*	100%	*	*	-	100%	100%	97%	100%	99%
	2018	77%	72%	99%	100%	99%	100%	*	97%	*	100%	-	100%	99%	100%	99%	98%
At Meets Grade Level or Above	2019	50%	45%	94%	98%	95%	89%	*	91%	*	*	-	100%	94%	95%	94%	91%
	2018	48%	44%	94%	97%	94%	89%	*	94%	*	89%	-	100%	93%	94%	93%	91%
At Masters Grade Level	2019	24%	20%	42%	44%	41%	39%	*	61%	*	*	-	43%	42%	43%	42%	35%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	19%	43%	48%	42%	58%	*	53%	*	22%	-	50%	43%	41%	42%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	99%	100%	99%	88%	*	100%	*	*	-	*	99%	93%	99%	98%
	2018	74%	69%	98%	100%	99%	100%	*	92%	*	*	-	*	98%	100%	98%	96%
At Meets Grade Level or Above	2019	48%	43%	93%	100%	93%	75%	*	91%	*	*	-	*	93%	93%	93%	89%
	2018	46%	42%	93%	92%	94%	86%	*	92%	*	*	-	*	93%	93%	91%	86%
At Masters Grade Level	2019	21%	18%	21%	24%	21%	25%	*	27%	*	*	-	*	21%	27%	22%	14%
	2018	19%	17%	17%	8%	18%	29%	*	25%	*	*	-	*	17%	14%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	81%	77%	100%	*	100%	*	*	-	*	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	50%	44%	100%	*	100%	*	*	-	*	*	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	26%	23%	91%	91%	90%	*	-	*	-	-	-	*	89%	100%	95%	90%
	2018	24%	21%	89%	*	95%	*	*	-	*	*	-	*	86%	100%	91%	86%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	80%	76%	99%	100%	99%	100%	*	100%	*	*	-	*	99%	100%	99%	98%
At Meets Grade Level or Above	2019	54%	48%	96%	95%	97%	*	-	*	-	-	-	*	96%	92%	96%	92%
	2018	51%	47%	97%	100%	97%	100%	*	100%	*	*	-	*	97%	100%	97%	93%
At Masters Grade Level	2019	25%	21%	40%	32%	42%	*	-	*	-	-	-	*	43%	23%	42%	33%
	2018	23%	21%	50%	67%	46%	60%	*	71%	*	*	-	*	49%	50%	47%	40%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	100%	100%	100%	100%	*	100%	*	*	-	*	100%	*	100%	100%
	2018	78%	75%	99%	100%	99%	100%	-	100%	-	*	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	54%	93%	100%	93%	100%	*	100%	*	*	-	*	93%	*	92%	86%
	2018	53%	51%	92%	100%	91%	80%	-	93%	-	*	-	*	92%	83%	91%	93%
At Masters Grade Level	2019	33%	32%	68%	83%	65%	60%	*	100%	*	*	-	*	67%	*	66%	59%
	2018	31%	29%	61%	74%	57%	80%	-	67%	-	*	-	*	62%	33%	60%	57%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	69	67	71	60	*	64	*	*	-	*	69	*	69	66
	2018	67	66	71	64	72	*	-	*	-	*	-	*	71	60	69	78
End of Course Algebra I	2019	75	76	100	100	100	*	-	*	-	-	-	*	100	100	100	100
	2018	72	73	100	*	100	*	*	-	*	*	-	*	100	100	100	100
All Grades Both Subjects	2019	69	69	78	88	79	71	*	69	*	*	-	*	77	94	78	80
	2018	69	70	77	66	78	*	*	*	*	*	-	*	77	82	75	85
All Grades ELA/Reading	2019	68	67	69	67	71	60	*	64	*	*	-	*	69	*	69	66
	2018	69	69	71	64	72	*	-	*	-	*	-	*	71	60	69	78
All Grades Mathematics	2019	70	71	100	100	100	*	-	*	-	-	-	*	100	100	100	100
	2018	70	70	100	*	100	*	*	-	*	*	-	*	100	100	100	100

District Name: ARLINGTON ISD
Campus Name: ARLINGTON COLLEGIATE H S
Campus Number: 220901011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 407
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 407
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	99%	-	-	-	-	-	98%	-	98%	*	98%	99%
	2018	77%	72%	99%	-	-	-	-	-	79%	-	79%	-	79%	79%
At Meets Grade Level or Above	2019	50%	45%	94%	-	-	-	-	-	82%	-	82%	*	82%	82%
	2018	48%	44%	94%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Masters Grade Level	2019	24%	20%	42%	-	-	-	-	-	26%	-	26%	*	26%	25%
	2018	22%	19%	43%	-	-	-	-	-	21%	-	21%	-	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	99%	-	-	-	-	-	97%	-	97%	*	97%	97%
	2018	74%	69%	98%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	48%	43%	93%	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	46%	42%	93%	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	21%	18%	21%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	19%	17%	17%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	50%	44%	100%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	23%	91%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	24%	21%	89%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	80%	76%	99%	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	54%	48%	96%	-	-	-	-	-	86%	-	86%	*	86%	87%
	2018	51%	47%	97%	-	-	-	-	-	67%	-	67%	-	67%	67%
At Masters Grade Level	2019	25%	21%	40%	-	-	-	-	-	23%	-	23%	*	23%	22%
	2018	23%	21%	50%	-	-	-	-	-	17%	-	17%	-	17%	17%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	78%	75%	99%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	54%	93%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	53%	51%	92%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	32%	68%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	31%	29%	61%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	78%	-	-	-	-	-	93%	-	93%	-	93%	93%
	2018	69%	70%	77%	-	-	-	-	-	80%	-	80%	-	80%	80%
All Grades ELA/Reading	2019	68%	67%	69%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	69%	69%	71%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	70%	70%	100%	-	-	-	-	-	*	-	*	-	*	*

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	-	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	*	*	-	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	-	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	100%	*	94%	*	100%	-	99%	83%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	3%	*	0%	-	0%	0%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	3%	*	0%	-	1%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	99.1%	98.2%	99.2%	99.6%	*	99.6%	*	*	-	99.1%	98.4%
2016-17	95.7%	95.4%	99.1%	98.9%	99.1%	99.0%	-	99.7%	*	*	-	99.1%	98.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	0.0%
2016-17	1.9%	2.7%	0.3%	0.0%	0.4%	0.0%	-	0.0%	*	*	-	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	3.1%	0.0%	4.6%	0.0%	-	0.0%	*	*	-	3.7%	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	96.9%	100.0%	95.4%	100.0%	-	100.0%	*	*	-	96.3%	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	97	100.0%	4,137	347,893
By Ethnicity:				
African American	11	11.3%	1,013	43,502
Hispanic	65	67.0%	1,619	173,272
White	6	6.2%	1,040	107,052
American Indian	0	0.0%	20	1,226
Asian	13	13.4%	346	15,589
Pacific Islander	1	1.0%	5	528
Two or More Races	1	1.0%	94	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	17	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	795	49,432
Foundation H.S. Program (Endorsement)	3	3.1%	121	16,542
Foundation H.S. Program (DLA)	94	96.9%	3,126	272,526
Special Education Graduates	0	0.0%	281	25,962
Economically Disadvantaged Graduates	81	83.5%	1,969	166,956
LEP Graduates	0	0.0%	388	21,359
At-Risk Graduates	0	0.0%	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	93.8%	100.0%	93.8%	83.3%	-	92.3%	*	*	-	92.6%	-
Mathematics													
2017-18	46.0%	37.6%	93.8%	100.0%	92.3%	100.0%	-	100.0%	*	*	-	92.6%	-
Both Subjects													
2017-18	42.1%	36.2%	88.7%	100.0%	87.7%	83.3%	-	92.3%	*	*	-	86.4%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	35.1%	27.3%	36.9%	33.3%	-	38.5%	*	*	-	32.1%	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	89.7%	100.0%	86.2%	100.0%	-	92.3%	*	*	-	88.9%	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	5.2%	0.0%	4.6%	0.0%	-	15.4%	*	*	-	4.9%	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	5.2%	0.0%	4.6%	0.0%	-	15.4%	*	*	-	4.9%	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	90.7%	100.0%	89.2%	83.3%	-	92.3%	*	*	-	88.9%	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	93.8%	100.0%	92.3%	100.0%	-	100.0%	*	*	-	92.6%	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	88.7%	100.0%	87.7%	83.3%	-	92.3%	*	*	-	86.4%	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
2017	26.2%	32.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	16.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
2017	15.9%	16.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	9.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
2017	7.2%	9.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
Science													
2018	10.8%	17.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
2017	10.9%	17.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	17.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
2017	15.0%	19.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	48.6%	53.8%	42.3%	50.0%	-	84.6%	*	*	n/a	46.5%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	1076	1082	1063	1093	-	1162	*	*	n/a	1074	n/a
English Language Arts and Writing													
2017-18	521	529	536	544	529	552	-	561	*	*	n/a	535	n/a
Mathematics													
2017-18	515	517	541	538	533	542	-	602	*	*	n/a	539	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	20.1	*	21.0	*	-	18.6	-	*	n/a	20.1	n/a
English Language Arts													
2017-18	20.3	20.9	19.4	*	20.8	*	-	17.0	-	*	n/a	19.4	n/a
Mathematics													
2017-18	20.6	20.9	21.3	*	22.1	*	-	21.2	-	*	n/a	21.3	n/a
Science													
2017-18	20.9	21.3	19.9	*	20.0	*	-	19.4	-	*	n/a	19.9	n/a

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	99.5%	100.0%	99.3%	100.0%	*	100.0%	*	100.0%	-	99.7%	100.0%
2016-17	37.1%	38.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	100.0%
English Language Arts													
2017-18	17.3%	15.5%	73.5%	60.9%	73.1%	81.3%	*	88.9%	*	60.0%	-	72.2%	85.7%
2016-17	16.8%	15.4%	83.6%	90.7%	83.9%	81.8%	-	73.3%	*	*	-	84.8%	93.8%
Mathematics													
2017-18	20.7%	24.3%	61.2%	81.4%	58.1%	50.0%	*	74.3%	*	*	-	58.4%	14.3%
2016-17	19.5%	22.1%	56.0%	51.2%	52.6%	72.7%	-	83.3%	*	*	-	56.2%	37.5%
Science													
2017-18	21.2%	23.6%	39.2%	43.2%	37.4%	35.7%	*	52.9%	*	40.0%	-	35.8%	0.0%
2016-17	5.7%	7.3%	11.3%	6.1%	9.4%	30.0%	-	22.7%	-	*	-	12.0%	7.7%
Social Studies													
2017-18	22.8%	26.6%	96.4%	97.9%	95.7%	93.8%	*	100.0%	*	100.0%	-	96.8%	85.7%
2016-17	21.8%	26.9%	64.8%	59.5%	61.8%	81.8%	-	86.7%	*	*	-	64.0%	43.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	407	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	114	28.0%	8.8%	8.1%
Grade 10	101	24.8%	7.6%	7.4%
Grade 11	95	23.3%	6.9%	6.9%
Grade 12	97	23.8%	6.5%	6.5%
Ethnic Distribution:				
African American	55	13.5%	24.9%	12.6%
Hispanic	307	75.4%	46.6%	52.6%
White	12	2.9%	19.2%	27.4%
American Indian	1	0.2%	0.4%	0.4%
Asian	27	6.6%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	4	1.0%	2.8%	2.4%
Economically Disadvantaged	350	86.0%	72.8%	60.6%
Non-Educationally Disadvantaged	57	14.0%	27.2%	39.4%
Section 504 Students	11	2.7%	3.7%	6.5%
English Learners (EL)	28	6.9%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.7%	1.4%
Students w/ Dyslexia	4	1.0%	2.0%	3.6%
At-Risk	90	22.1%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	43.2%	42.4%
Students with Physical Disabilities	0	0.0%	25.7%	21.9%
Students with Autism	0	0.0%	11.3%	13.7%
Students with Behavioral Disabilities	0	0.0%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	7	2.3%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	5	1.7%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	0.0%	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	22.8	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	20.5	18.5	17.8
Science	19.6	18.8	18.9
Social Studies	17.2	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.2	100.0%	100.0%	100.0%
Professional Staff:	22.2	100.0%	63.9%	64.1%
Teachers	17.3	77.6%	49.9%	49.8%
Professional Support	4.0	18.0%	10.9%	10.1%
Campus Administration (School Leadership)	1.0	4.4%	2.5%	3.0%
Educational Aides:	0.0	0.0%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	5.5	24.8%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	5.8%	15.8%	10.6%
Hispanic	3.5	20.4%	18.9%	27.7%
White	12.0	69.5%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.7	4.3%	2.0%	1.1%
Males	5.7	33.3%	22.8%	23.8%
Females	11.5	66.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	4.7	27.5%	71.0%	73.6%
Masters	12.5	72.5%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.7	4.3%	9.3%	7.0%
1-5 Years Experience	8.0	46.3%	32.0%	28.9%
6-10 Years Experience	1.0	5.8%	17.5%	19.0%
11-20 Years Experience	5.5	32.0%	27.5%	29.3%
Over 20 Years Experience	2.0	11.6%	13.6%	15.7%
Number of Students per Teacher	23.6	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.4	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	8.9	10.1	11.1
Average Years Experience of Teachers with District:	7.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,513	\$54,441	\$47,218
1-5 Years Experience	\$55,272	\$55,360	\$50,408
6-10 Years Experience	\$56,194	\$56,796	\$52,786
11-20 Years Experience	\$58,168	\$58,722	\$56,041
Over 20 Years Experience	\$61,880	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,941	\$57,873	\$54,122
Professional Support	\$62,885	\$69,590	\$64,069
Campus Administration (School Leadership)	\$90,475	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	27	6.6%	28.6%	19.7%
Career & Technical Education	136	33.4%	29.1%	26.3%
Gifted & Talented Education	66	16.2%	9.6%	8.1%
Special Education	0	0.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	2.0	11.6%	4.4%	4.9%
Compensatory Education	1.8	10.4%	1.3%	2.7%
Gifted & Talented Education	5.9	34.4%	6.7%	2.0%
Regular Education	7.5	43.6%	67.2%	71.4%
Special Education	0.0	0.0%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **CARTER J H**

Campus Number: **220901041**

2019 Accountability Rating: **C**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,118
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	58%	47%	59%	67%	*	83%	*	*	14%	64%	59%	56%	58%	60%
	2018	74%	71%	61%	59%	62%	42%	-	83%	*	86%	4%	89%	65%	52%	62%	62%
At Meets Grade Level or Above	2019	49%	44%	27%	18%	27%	58%	*	83%	*	*	5%	36%	27%	27%	28%	28%
	2018	48%	45%	34%	24%	36%	16%	-	83%	*	29%	4%	56%	37%	24%	35%	34%
At Masters Grade Level	2019	29%	25%	12%	6%	12%	33%	*	50%	*	*	5%	0%	13%	9%	12%	12%
	2018	29%	27%	17%	13%	19%	5%	-	17%	*	29%	0%	22%	19%	13%	17%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	61%	43%	63%	75%	*	83%	*	*	14%	55%	62%	55%	61%	66%
	2018	72%	71%	56%	50%	59%	43%	*	57%	*	57%	21%	70%	61%	44%	57%	58%
At Meets Grade Level or Above	2019	43%	42%	25%	16%	25%	33%	*	83%	*	*	7%	27%	25%	24%	25%	26%
	2018	40%	40%	28%	20%	30%	14%	*	57%	*	14%	3%	50%	31%	19%	28%	30%
At Masters Grade Level	2019	17%	18%	9%	6%	9%	17%	*	17%	*	*	2%	0%	9%	10%	9%	10%
	2018	18%	20%	14%	6%	16%	0%	*	43%	*	14%	0%	50%	15%	10%	14%	16%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	48%	35%	49%	67%	*	83%	*	*	9%	55%	49%	42%	48%	51%
	2018	69%	66%	52%	44%	55%	42%	*	57%	*	29%	7%	75%	57%	40%	53%	54%
At Meets Grade Level or Above	2019	42%	36%	17%	14%	17%	33%	*	83%	*	*	2%	0%	17%	16%	17%	17%
	2018	43%	39%	25%	17%	28%	21%	*	0%	*	14%	3%	50%	27%	19%	25%	25%
At Masters Grade Level	2019	18%	14%	5%	0%	5%	17%	*	17%	*	*	2%	0%	5%	2%	5%	5%
	2018	15%	11%	4%	6%	4%	0%	*	0%	*	0%	0%	0%	5%	2%	4%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	76%	75%	76%	72%	*	86%	*	60%	21%	89%	78%	69%	77%	73%
	2018	86%	83%	75%	65%	77%	54%	-	100%	-	*	19%	67%	78%	63%	76%	76%
At Meets Grade Level or Above	2019	55%	51%	40%	26%	42%	56%	*	71%	*	40%	5%	56%	44%	26%	41%	37%
	2018	49%	46%	32%	28%	32%	23%	-	83%	-	*	0%	22%	33%	24%	32%	28%
At Masters Grade Level	2019	28%	26%	16%	9%	17%	11%	*	29%	*	40%	3%	33%	16%	13%	16%	12%
	2018	27%	24%	12%	9%	11%	15%	-	50%	-	*	0%	11%	13%	6%	12%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	85%	83%	86%	81%	*	80%	*	80%	34%	*	85%	85%	85%	86%
	2018	86%	76%	77%	68%	78%	67%	-	*	-	*	15%	78%	77%	77%	75%	78%
At Meets Grade Level or Above	2019	57%	46%	47%	42%	49%	31%	*	80%	*	40%	5%	*	49%	40%	47%	48%
	2018	51%	33%	31%	18%	32%	42%	-	*	-	*	4%	56%	31%	30%	31%	33%
At Masters Grade Level	2019	17%	8%	5%	7%	5%	6%	*	20%	*	20%	0%	*	6%	4%	6%	4%
	2018	15%	5%	3%	0%	3%	0%	-	*	-	*	4%	11%	3%	1%	3%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	74%	71%	74%	71%	*	86%	*	80%	21%	100%	76%	67%	73%	70%
	2018	76%	72%	65%	54%	67%	57%	-	100%	-	*	17%	67%	67%	56%	65%	67%
At Meets Grade Level or Above	2019	51%	47%	36%	24%	38%	29%	*	43%	*	60%	8%	56%	37%	32%	35%	31%
	2018	52%	46%	35%	29%	35%	43%	-	83%	-	*	3%	33%	37%	29%	34%	32%
At Masters Grade Level	2019	25%	23%	14%	3%	15%	6%	*	29%	*	20%	0%	33%	14%	10%	14%	12%

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	25%	14%	13%	14%	14%	-	67%	-	*	0%	11%	16%	6%	15%	13%
At Approaches Grade Level or Above	2019	69%	66%	61%	59%	62%	61%	*	100%	*	40%	16%	78%	62%	58%	61%	56%
	2018	65%	60%	54%	51%	54%	43%	-	100%	-	*	11%	44%	55%	47%	54%	51%
At Meets Grade Level or Above	2019	37%	36%	31%	31%	30%	28%	*	57%	*	40%	11%	67%	31%	27%	30%	24%
	2018	36%	33%	23%	16%	24%	21%	-	67%	-	*	3%	22%	25%	14%	22%	21%
At Masters Grade Level	2019	21%	21%	16%	18%	15%	6%	*	57%	*	0%	5%	33%	15%	16%	15%	12%
	2018	21%	20%	13%	13%	12%	14%	-	50%	-	*	3%	22%	14%	8%	12%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	*	-	*	-	-	-	100%	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	99%	89%	100%	*	-	*	-	-	-	100%	99%	100%	99%	99%
	2018	55%	50%	96%	100%	96%	-	-	*	-	-	-	-	96%	100%	96%	95%
At Masters Grade Level	2019	37%	34%	81%	67%	84%	*	-	*	-	-	-	100%	82%	77%	81%	81%
	2018	32%	30%	68%	80%	65%	-	-	*	-	-	-	-	70%	44%	67%	66%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	66%	60%	67%	71%	38%	87%	43%	54%	18%	75%	67%	62%	67%	66%
	2018	77%	72%	64%	56%	65%	48%	*	84%	*	67%	14%	70%	67%	53%	64%	64%
At Meets Grade Level or Above	2019	50%	45%	33%	25%	34%	39%	0%	72%	29%	35%	6%	45%	34%	29%	33%	31%
	2018	48%	44%	32%	23%	33%	24%	*	66%	*	30%	3%	41%	34%	23%	32%	31%
At Masters Grade Level	2019	24%	20%	13%	8%	14%	12%	0%	35%	0%	15%	3%	20%	14%	11%	13%	12%
	2018	22%	19%	13%	10%	14%	6%	*	41%	*	12%	1%	19%	15%	7%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	67%	61%	68%	70%	*	85%	*	57%	17%	75%	68%	63%	67%	66%
	2018	74%	69%	68%	62%	70%	47%	-	92%	*	90%	13%	78%	72%	57%	69%	69%
At Meets Grade Level or Above	2019	48%	43%	34%	22%	34%	57%	*	77%	*	29%	5%	45%	35%	26%	34%	32%
	2018	46%	42%	33%	26%	34%	19%	-	83%	*	40%	2%	39%	35%	24%	33%	31%
At Masters Grade Level	2019	21%	18%	14%	7%	14%	20%	*	38%	*	29%	4%	15%	14%	11%	14%	12%
	2018	19%	17%	15%	11%	15%	9%	-	33%	*	30%	0%	17%	16%	10%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	64%	76%	80%	*	85%	*	57%	23%	75%	75%	72%	75%	76%
	2018	81%	77%	69%	60%	71%	52%	*	77%	*	70%	18%	74%	72%	58%	69%	70%
At Meets Grade Level or Above	2019	52%	47%	41%	33%	42%	37%	*	85%	*	29%	6%	55%	42%	37%	41%	41%
	2018	50%	44%	36%	24%	39%	24%	*	77%	*	30%	3%	53%	39%	26%	37%	38%
At Masters Grade Level	2019	26%	23%	15%	10%	16%	10%	*	31%	*	14%	1%	25%	16%	12%	16%	15%
	2018	24%	21%	15%	8%	17%	0%	*	54%	*	10%	2%	32%	17%	8%	16%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	48%	35%	49%	67%	*	83%	*	*	9%	55%	49%	42%	48%	51%
	2018	66%	61%	52%	44%	55%	42%	*	57%	*	29%	7%	75%	57%	40%	53%	54%
At Meets Grade Level or Above	2019	38%	33%	17%	14%	17%	33%	*	83%	*	*	2%	0%	17%	16%	17%	17%
	2018	41%	36%	25%	17%	28%	21%	*	0%	*	14%	3%	50%	27%	19%	25%	25%
At Masters Grade Level	2019	14%	11%	5%	0%	5%	17%	*	17%	*	*	2%	0%	5%	2%	5%	5%
	2018	13%	10%	4%	6%	4%	0%	*	0%	*	0%	0%	0%	5%	2%	4%	3%

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	74%	71%	74%	71%	*	86%	*	80%	21%	100%	76%	67%	73%	70%
	2018	80%	76%	65%	54%	67%	57%	-	100%	-	*	17%	67%	67%	56%	65%	67%
At Meets Grade Level or Above	2019	54%	48%	36%	24%	38%	29%	*	43%	*	60%	8%	56%	37%	32%	35%	31%
	2018	51%	47%	35%	29%	35%	43%	-	83%	-	*	3%	33%	37%	29%	34%	32%
At Masters Grade Level	2019	25%	21%	14%	3%	15%	6%	*	29%	*	20%	0%	33%	14%	10%	14%	12%
	2018	23%	21%	14%	13%	14%	14%	-	67%	-	*	0%	11%	16%	6%	15%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	61%	59%	62%	61%	*	100%	*	40%	16%	78%	62%	58%	61%	56%
	2018	78%	75%	54%	51%	54%	43%	-	100%	-	*	11%	44%	55%	47%	54%	51%
At Meets Grade Level or Above	2019	55%	54%	31%	31%	30%	28%	*	57%	*	40%	11%	67%	31%	27%	30%	24%
	2018	53%	51%	23%	16%	24%	21%	-	67%	-	*	3%	22%	25%	14%	22%	21%
At Masters Grade Level	2019	33%	32%	16%	18%	15%	6%	*	57%	*	0%	5%	33%	15%	16%	15%	12%
	2018	31%	29%	13%	13%	12%	14%	-	50%	-	*	3%	22%	14%	8%	12%	10%

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	68	63	69	71	*	75	*	*	61	68	68	68	67	68
	2018	76	71	68	72	69	53	-	58	*	50	39	83	67	71	68	67
Grade 7 Mathematics	2019	63	57	50	44	51	54	*	58	*	*	29	55	50	51	50	52
	2018	67	61	54	49	55	53	-	71	*	50	42	65	54	54	54	55
Grade 8 ELA/Reading	2019	77	76	73	70	74	68	*	83	*	50	26	88	75	67	73	75
	2018	79	79	77	75	78	73	-	83	-	*	64	61	79	72	78	79
Grade 8 Mathematics	2019	84	86	89	85	89	94	*	100	*	80	41	100	89	90	89	88
	2018	81	78	83	81	83	67	-	*	-	*	42	83	82	83	83	84
End of Course Algebra I	2019	75	76	100	94	100	*	-	*	-	-	-	100	99	100	100	99
	2018	72	73	98	100	98	-	-	*	-	-	-	-	98	100	98	97
All Grades Both Subjects	2019	69	69	70	66	71	73	*	79	*	54	39	75	70	69	69	70
	2018	69	70	71	70	72	60	-	78	*	56	48	73	72	69	71	72
All Grades ELA/Reading	2019	68	67	71	66	72	69	*	79	*	50	44	76	71	67	70	71
	2018	69	69	73	73	74	62	-	71	*	50	53	72	73	71	73	73
All Grades Mathematics	2019	70	71	69	65	70	78	*	79	*	57	35	74	69	71	69	69
	2018	70	70	70	66	71	58	-	85	*	63	42	74	71	66	70	70

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	37%	38%	37%	33%	-	*	*	*	6%	37%	32%
	2018	38%	36%	35%	34%	36%	*	-	*	*	*	10%	36%	30%
Mathematics	2019	45%	42%	52%	46%	53%	69%	*	*	*	*	15%	52%	49%
	2018	47%	41%	46%	36%	50%	*	-	*	-	-	12%	46%	41%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	67%	62%	68%	61%	*	86%	*	60%	18%	68%	46%
Students Requiring Accelerated Instruction														
	2019	22%	25%	33%	38%	32%	39%	*	14%	*	40%	82%	32%	54%
STAAR Cumulative Met Standard														
	2019	85%	83%	76%	76%	76%	72%	*	86%	*	60%	21%	76%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	77%	77%	78%	69%	*	80%	*	60%	29%	77%	72%
Students Requiring Accelerated Instruction														
	2019	18%	24%	23%	23%	22%	31%	*	20%	*	40%	71%	23%	28%
STAAR Cumulative Met Standard														
	2019	88%	84%	85%	83%	86%	81%	*	80%	*	80%	34%	85%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	*	*	-	-	*	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,118
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	66%	-	-	-	-	-	52%	-	52%	71%	52%	53%
	2018	77%	72%	64%	-	-	-	-	-	45%	-	45%	27%	45%	45%
At Meets Grade Level or Above	2019	50%	45%	33%	-	-	-	-	-	17%	-	17%	29%	17%	18%
	2018	48%	44%	32%	-	-	-	-	-	13%	-	13%	20%	13%	13%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	4%	-	4%	13%	4%	4%
	2018	22%	19%	13%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	67%	-	-	-	-	-	51%	-	51%	78%	51%	51%
	2018	74%	69%	68%	-	-	-	-	-	48%	-	48%	*	48%	48%
At Meets Grade Level or Above	2019	48%	43%	34%	-	-	-	-	-	17%	-	17%	33%	17%	17%
	2018	46%	42%	33%	-	-	-	-	-	12%	-	12%	*	12%	12%
At Masters Grade Level	2019	21%	18%	14%	-	-	-	-	-	2%	-	2%	11%	2%	3%
	2018	19%	17%	15%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	67%	-	67%	67%	67%	67%
	2018	81%	77%	69%	-	-	-	-	-	54%	-	54%	*	54%	54%
At Meets Grade Level or Above	2019	52%	47%	41%	-	-	-	-	-	29%	-	29%	33%	29%	29%
	2018	50%	44%	36%	-	-	-	-	-	19%	-	19%	*	19%	19%
At Masters Grade Level	2019	26%	23%	15%	-	-	-	-	-	5%	-	5%	11%	5%	5%
	2018	24%	21%	15%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	48%	-	-	-	-	-	33%	-	33%	*	33%	34%
	2018	66%	61%	52%	-	-	-	-	-	29%	-	29%	*	29%	29%
At Meets Grade Level or Above	2019	38%	33%	17%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	41%	36%	25%	-	-	-	-	-	7%	-	7%	*	7%	7%
At Masters Grade Level	2019	14%	11%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	10%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	74%	-	-	-	-	-	56%	-	56%	80%	56%	56%
	2018	80%	76%	65%	-	-	-	-	-	48%	-	48%	*	48%	48%
At Meets Grade Level or Above	2019	54%	48%	36%	-	-	-	-	-	16%	-	16%	20%	16%	16%
	2018	51%	47%	35%	-	-	-	-	-	15%	-	15%	*	15%	15%
At Masters Grade Level	2019	25%	21%	14%	-	-	-	-	-	5%	-	5%	20%	5%	5%
	2018	23%	21%	14%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	61%	-	-	-	-	-	43%	-	43%	40%	43%	43%
	2018	78%	75%	54%	-	-	-	-	-	31%	-	31%	*	31%	30%
At Meets Grade Level or Above	2019	55%	54%	31%	-	-	-	-	-	11%	-	11%	20%	11%	11%
	2018	53%	51%	23%	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	33%	32%	16%	-	-	-	-	-	8%	-	8%	20%	8%	8%
	2018	31%	29%	13%	-	-	-	-	-	2%	-	2%	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	-	-	-	-	-	66%	-	66%	61%	66%	66%
	2018	69%	70%	71%	-	-	-	-	-	66%	-	66%	50%	66%	65%
All Grades ELA/Reading	2019	68%	67%	71%	-	-	-	-	-	67%	-	67%	56%	67%	67%
	2018	69%	69%	73%	-	-	-	-	-	70%	-	70%	*	70%	69%
All Grades Mathematics	2019	70%	71%	69%	-	-	-	-	-	64%	-	64%	67%	64%	64%
	2018	70%	70%	70%	-	-	-	-	-	62%	-	62%	*	62%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	37%	-	-	-	-	-	33%	-	33%	*	33%	32%

District Name: ARLINGTON ISD
Campus Name: CARTER J H
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,118
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	35%	-	-	-	-	-	30%	-	30%	*	30%	30%
	2019	45%	42%	52%	-	-	-	-	-	49%	-	49%	*	49%	49%
	2018	47%	41%	46%	-	-	-	-	-	42%	-	42%	*	42%	41%

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	87%	96%	89%	100%	100%	100%	81%	93%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	11%	4%	10%	0%	0%	0%	19%	6%	2%	3%
Other Exclusions	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	85%	96%	87%	33%	100%	*	100%	95%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	14%	4%	12%	67%	0%	*	0%	5%	3%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,118
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.7%	95.7%	97.0%	94.4%	*	97.9%	*	95.1%	94.8%	96.9%	96.9%
2016-17	95.7%	95.4%	96.7%	95.9%	96.8%	94.5%	*	98.4%	*	95.3%	95.1%	96.7%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.4%
2016-17	0.3%	0.4%	0.7%	1.2%	0.5%	2.4%	*	0.0%	*	0.0%	0.9%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	*	*	*	-	-	-	-	-	-	*	*
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,118
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,118
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,118	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	572	51.2%	7.2%	7.5%
Grade 8	546	48.8%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	154	13.8%	24.9%	12.6%
Hispanic	904	80.9%	46.6%	52.6%
White	31	2.8%	19.2%	27.4%
American Indian	6	0.5%	0.4%	0.4%
Asian	14	1.3%	6.0%	4.5%
Pacific Islander	2	0.2%	0.2%	0.2%
Two or More Races	7	0.6%	2.8%	2.4%
Economically Disadvantaged	1,042	93.2%	72.8%	60.6%
Non-Educationally Disadvantaged	76	6.8%	27.2%	39.4%
Section 504 Students	21	1.9%	3.7%	6.5%
English Learners (EL)	480	42.9%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	93	7.3%	2.7%	1.4%
Students w/ Dyslexia	17	1.5%	2.0%	3.6%
At-Risk	848	75.8%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	92			
By Type of Primary Disability				
Students with Intellectual Disabilities	62	67.4%	43.2%	42.4%
Students with Physical Disabilities	**	**	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	15	16.3%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	234	18.3%	19.5%	15.4%

District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,118
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	74	5.8%		
Hispanic	129	10.1%		
White	25	2.0%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.4%	0.4%	0.6%	2.4%	0.7%	0.6%
Grade 8	0.4%	0.2%	0.4%	0.0%	0.2%	0.7%
Grade 9	100.0%	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	20.3	17.1	16.6
Foreign Languages	20.2	18.0	18.9
Mathematics	19.9	18.5	17.8
Science	21.9	18.8	18.9
Social Studies	23.3	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,118
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	97.1	100.0%	100.0%	100.0%
Professional Staff:	93.1	96.0%	63.9%	64.1%
Teachers	80.2	82.6%	49.9%	49.8%
Professional Support	9.0	9.3%	10.9%	10.1%
Campus Administration (School Leadership)	4.0	4.1%	2.5%	3.0%
Educational Aides:	3.9	4.0%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	4.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	47.9	49.4%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	27.0	33.6%	15.8%	10.6%
Hispanic	9.0	11.2%	18.9%	27.7%
White	39.2	48.9%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	3.7%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	2.5%	2.0%	1.1%
Males	28.0	34.9%	22.8%	23.8%
Females	52.2	65.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	57.2	71.4%	71.0%	73.6%
Masters	23.0	28.6%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	11.2%	9.3%	7.0%
1-5 Years Experience	39.9	49.7%	32.0%	28.9%
6-10 Years Experience	15.7	19.5%	17.5%	19.0%
11-20 Years Experience	11.0	13.7%	27.5%	29.3%
Over 20 Years Experience	4.7	5.8%	13.6%	15.7%
Number of Students per Teacher	13.9	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	1.7	5.4	5.3
Average Years Experience of Assistant Principals with District	1.7	4.9	4.7
Average Years Experience of Teachers:	6.4	10.1	11.1
Average Years Experience of Teachers with District:	4.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,235	\$54,441	\$47,218
1-5 Years Experience	\$55,249	\$55,360	\$50,408
6-10 Years Experience	\$54,290	\$56,796	\$52,786
11-20 Years Experience	\$58,550	\$58,722	\$56,041
Over 20 Years Experience	\$64,757	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,066	\$57,873	\$54,122
Professional Support	\$63,600	\$69,590	\$64,069
Campus Administration (School Leadership)	\$78,126	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	476	42.6%	28.6%	19.7%
Career & Technical Education	545	48.7%	29.1%	26.3%
Gifted & Talented Education	91	8.1%	9.6%	8.1%
Special Education	92	8.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	4.0	5.0%	4.4%	4.9%
Compensatory Education	2.0	2.5%	1.3%	2.7%
Gifted & Talented Education	8.8	11.0%	6.7%	2.0%
Regular Education	58.4	72.8%	67.2%	71.4%
Special Education	7.0	8.7%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BAILEY J H**

Campus Number: **220901045**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 826
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	73%	77%	86%	*	93%	*	75%	30%	88%	84%	71%	75%	70%
	2018	74%	71%	81%	68%	78%	87%	*	79%	*	93%	43%	86%	83%	76%	74%	77%
At Meets Grade Level or Above	2019	49%	44%	57%	38%	46%	72%	*	79%	*	42%	20%	50%	60%	47%	41%	38%
	2018	48%	45%	55%	39%	50%	62%	*	64%	*	71%	10%	79%	56%	54%	43%	44%
At Masters Grade Level	2019	29%	25%	37%	15%	28%	51%	*	71%	*	17%	13%	25%	40%	29%	24%	23%
	2018	29%	27%	32%	18%	20%	43%	*	43%	*	57%	8%	36%	33%	30%	18%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	80%	69%	78%	85%	*	100%	*	83%	30%	75%	85%	67%	75%	75%
	2018	72%	71%	82%	63%	79%	89%	*	86%	*	93%	40%	86%	83%	81%	76%	76%
At Meets Grade Level or Above	2019	43%	42%	56%	24%	51%	72%	*	93%	*	25%	18%	63%	61%	42%	42%	48%
	2018	40%	40%	57%	37%	49%	67%	*	64%	*	60%	14%	64%	59%	50%	45%	52%
At Masters Grade Level	2019	17%	18%	32%	9%	26%	43%	*	71%	*	17%	13%	25%	36%	22%	20%	31%
	2018	18%	20%	33%	19%	23%	42%	*	57%	*	40%	0%	43%	35%	28%	20%	25%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	77%	65%	72%	85%	*	93%	*	75%	29%	63%	82%	65%	70%	69%
	2018	69%	66%	79%	77%	73%	84%	*	86%	*	86%	28%	86%	80%	77%	73%	71%
At Meets Grade Level or Above	2019	42%	36%	53%	36%	42%	65%	*	86%	*	42%	12%	50%	57%	40%	38%	36%
	2018	43%	39%	52%	44%	39%	59%	*	64%	*	79%	10%	71%	51%	53%	41%	37%
At Masters Grade Level	2019	18%	14%	24%	15%	13%	34%	*	57%	*	17%	5%	25%	27%	17%	15%	17%
	2018	15%	11%	17%	7%	9%	24%	*	43%	*	14%	0%	29%	18%	16%	7%	9%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	89%	78%	88%	92%	*	93%	*	85%	43%	91%	90%	87%	84%	86%
	2018	86%	83%	89%	90%	85%	95%	*	100%	-	80%	33%	83%	90%	89%	86%	78%
At Meets Grade Level or Above	2019	55%	51%	62%	50%	58%	68%	*	53%	*	62%	17%	73%	63%	57%	53%	43%
	2018	49%	46%	57%	37%	51%	71%	*	88%	-	20%	10%	17%	62%	41%	43%	34%
At Masters Grade Level	2019	28%	26%	32%	28%	24%	38%	*	40%	*	31%	2%	55%	33%	26%	21%	14%
	2018	27%	24%	29%	13%	23%	44%	*	38%	-	20%	0%	17%	34%	15%	18%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	93%	89%	92%	96%	*	88%	-	100%	71%	100%	93%	93%	91%	93%
	2018	86%	76%	86%	80%	86%	92%	*	-	-	*	43%	80%	86%	87%	85%	85%
At Meets Grade Level or Above	2019	57%	46%	61%	41%	61%	72%	*	63%	-	38%	27%	75%	63%	56%	55%	54%
	2018	51%	33%	50%	37%	52%	60%	*	-	-	*	4%	20%	51%	48%	47%	42%
At Masters Grade Level	2019	17%	8%	17%	11%	15%	19%	*	25%	-	25%	2%	25%	18%	12%	13%	18%
	2018	15%	5%	12%	5%	12%	18%	*	-	-	*	0%	0%	13%	10%	13%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	83%	69%	79%	91%	*	86%	*	85%	43%	91%	83%	83%	75%	71%
	2018	76%	72%	77%	66%	73%	87%	*	100%	-	60%	10%	83%	77%	77%	70%	60%
At Meets Grade Level or Above	2019	51%	47%	56%	41%	46%	67%	*	64%	*	54%	19%	73%	58%	45%	44%	33%
	2018	52%	46%	59%	37%	54%	74%	*	100%	-	40%	3%	50%	61%	56%	49%	37%
At Masters Grade Level	2019	25%	23%	32%	13%	21%	43%	*	50%	*	46%	2%	45%	33%	27%	18%	7%

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	25%	39%	15%	29%	57%	*	88%	-	40%	0%	33%	42%	29%	21%	15%
At Approaches Grade Level or Above	2019	69%	66%	85%	80%	81%	89%	*	86%	*	77%	50%	91%	85%	83%	79%	77%
	2018	65%	60%	81%	75%	73%	92%	*	100%	-	40%	33%	67%	81%	80%	75%	64%
At Meets Grade Level or Above	2019	37%	36%	58%	46%	51%	67%	*	64%	*	62%	19%	73%	60%	52%	47%	45%
	2018	36%	33%	60%	44%	56%	71%	*	100%	-	40%	10%	17%	61%	56%	51%	43%
At Masters Grade Level	2019	21%	21%	42%	26%	33%	51%	*	64%	*	54%	12%	55%	43%	36%	30%	23%
	2018	21%	20%	45%	35%	39%	55%	*	75%	-	40%	3%	17%	47%	38%	37%	28%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	98%	90%	100%	97%	-	100%	*	100%	*	*	98%	96%	97%	100%
	2018	55%	50%	99%	100%	100%	99%	-	100%	-	*	*	*	99%	100%	100%	100%
At Masters Grade Level	2019	37%	34%	86%	60%	85%	89%	-	86%	*	100%	*	*	88%	78%	80%	100%
	2018	32%	30%	96%	88%	97%	96%	-	100%	-	*	*	*	95%	100%	94%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	85%	75%	82%	90%	85%	92%	54%	83%	43%	87%	86%	78%	79%	77%
	2018	77%	72%	83%	75%	79%	90%	71%	91%	*	83%	34%	83%	84%	81%	78%	73%
At Meets Grade Level or Above	2019	50%	45%	59%	41%	52%	71%	31%	74%	38%	50%	19%	68%	62%	50%	47%	43%
	2018	48%	44%	58%	40%	52%	68%	29%	78%	*	59%	10%	56%	60%	53%	47%	43%
At Masters Grade Level	2019	24%	20%	34%	18%	25%	44%	15%	58%	31%	34%	7%	41%	36%	26%	21%	20%
	2018	22%	19%	33%	18%	26%	45%	0%	59%	*	35%	3%	30%	36%	26%	21%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	85%	75%	83%	90%	*	93%	*	80%	37%	89%	87%	79%	79%	78%
	2018	74%	69%	85%	80%	82%	91%	*	86%	*	89%	39%	85%	86%	82%	80%	78%
At Meets Grade Level or Above	2019	48%	43%	59%	44%	53%	70%	*	66%	*	52%	18%	63%	61%	52%	47%	41%
	2018	46%	42%	56%	38%	51%	66%	*	73%	*	58%	10%	60%	59%	48%	43%	40%
At Masters Grade Level	2019	21%	18%	34%	21%	26%	44%	*	55%	*	24%	7%	42%	36%	27%	22%	19%
	2018	19%	17%	31%	15%	22%	43%	*	41%	*	47%	4%	30%	34%	23%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	88%	80%	86%	92%	*	97%	*	92%	51%	89%	91%	80%	84%	84%
	2018	81%	77%	86%	74%	85%	92%	*	91%	*	90%	43%	85%	87%	85%	82%	81%
At Meets Grade Level or Above	2019	52%	47%	64%	37%	60%	77%	*	86%	*	44%	23%	74%	68%	54%	52%	54%
	2018	50%	44%	61%	41%	57%	72%	*	77%	*	55%	13%	55%	63%	54%	50%	51%
At Masters Grade Level	2019	26%	23%	35%	15%	27%	45%	*	62%	*	36%	9%	37%	38%	25%	21%	29%
	2018	24%	21%	36%	17%	27%	48%	*	73%	*	35%	3%	35%	38%	28%	23%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	77%	65%	72%	85%	*	93%	*	75%	29%	63%	82%	65%	70%	69%
	2018	66%	61%	79%	77%	73%	84%	*	86%	*	86%	28%	86%	80%	77%	73%	71%
At Meets Grade Level or Above	2019	38%	33%	53%	36%	42%	65%	*	86%	*	42%	12%	50%	57%	40%	38%	36%
	2018	41%	36%	52%	44%	39%	59%	*	64%	*	79%	10%	71%	51%	53%	41%	37%
At Masters Grade Level	2019	14%	11%	24%	15%	13%	34%	*	57%	*	17%	5%	25%	27%	17%	15%	17%
	2018	13%	10%	17%	7%	9%	24%	*	43%	*	14%	0%	29%	18%	16%	7%	9%

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	83%	69%	79%	91%	*	86%	*	85%	43%	91%	83%	83%	75%	71%
	2018	80%	76%	77%	66%	73%	87%	*	100%	-	60%	10%	83%	77%	77%	70%	60%
At Meets Grade Level or Above	2019	54%	48%	56%	41%	46%	67%	*	64%	*	54%	19%	73%	58%	45%	44%	33%
	2018	51%	47%	59%	37%	54%	74%	*	100%	-	40%	3%	50%	61%	56%	49%	37%
At Masters Grade Level	2019	25%	21%	32%	13%	21%	43%	*	50%	*	46%	2%	45%	33%	27%	18%	7%
	2018	23%	21%	39%	15%	29%	57%	*	88%	-	40%	0%	33%	42%	29%	21%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	85%	80%	81%	89%	*	86%	*	77%	50%	91%	85%	83%	79%	77%
	2018	78%	75%	81%	75%	73%	92%	*	100%	-	40%	33%	67%	81%	80%	75%	64%
At Meets Grade Level or Above	2019	55%	54%	58%	46%	51%	67%	*	64%	*	62%	19%	73%	60%	52%	47%	45%
	2018	53%	51%	60%	44%	56%	71%	*	100%	-	40%	10%	17%	61%	56%	51%	43%
At Masters Grade Level	2019	33%	32%	42%	26%	33%	51%	*	64%	*	54%	12%	55%	43%	36%	30%	23%
	2018	31%	29%	45%	35%	39%	55%	*	75%	-	40%	3%	17%	47%	38%	37%	28%

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	79	79	74	82	*	92	*	75	70	88	80	74	74	75
	2018	76	71	76	70	77	77	*	73	*	82	62	86	75	80	72	82
Grade 7 Mathematics	2019	63	57	70	53	70	74	*	83	*	71	49	56	73	57	65	71
	2018	67	61	77	64	78	80	*	68	*	83	60	82	78	74	75	83
Grade 8 ELA/Reading	2019	77	76	78	83	81	77	*	71	*	58	81	77	77	82	79	74
	2018	79	79	76	77	75	78	*	79	-	50	66	83	77	72	76	78
Grade 8 Mathematics	2019	84	86	88	89	88	88	*	82	*	92	85	91	88	89	89	90
	2018	81	78	80	68	84	85	*	-	-	*	83	70	81	79	79	78
End of Course Algebra I	2019	75	76	91	85	85	92	-	100	*	100	*	*	91	88	90	100
	2018	72	73	98	100	97	99	-	100	-	*	*	*	98	100	97	100
All Grades Both Subjects	2019	69	69	79	76	79	80	64	82	75	74	72	79	80	75	77	77
	2018	69	70	79	71	79	81	*	78	*	76	67	83	79	77	76	81
All Grades ELA/Reading	2019	68	67	78	81	77	79	*	81	*	66	76	82	78	78	77	74
	2018	69	69	76	74	76	77	*	75	*	74	64	85	76	76	74	80
All Grades Mathematics	2019	70	71	80	71	80	82	*	83	*	82	68	76	82	73	77	81
	2018	70	70	81	68	83	85	*	81	*	78	70	80	82	79	78	82

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	44%	41%	49%	43%	*	67%	*	17%	12%	42%	38%
	2018	38%	36%	44%	42%	45%	43%	*	*	-	*	20%	43%	43%
Mathematics	2019	45%	42%	52%	52%	55%	49%	-	*	*	60%	31%	51%	58%
	2018	47%	41%	44%	30%	46%	50%	*	*	-	*	30%	40%	42%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	83%	75%	80%	88%	*	93%	*	69%	38%	77%	67%
Students Requiring Accelerated Instruction														
	2019	22%	25%	17%	25%	20%	12%	*	7%	*	31%	62%	23%	33%
STAAR Cumulative Met Standard														
	2019	85%	83%	89%	77%	88%	92%	*	93%	*	85%	43%	84%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	86%	81%	83%	92%	*	88%	-	75%	56%	83%	76%
Students Requiring Accelerated Instruction														
	2019	18%	24%	14%	19%	18%	8%	0%	13%	-	25%	44%	17%	24%
STAAR Cumulative Met Standard														
	2019	88%	84%	93%	88%	92%	96%	*	88%	-	100%	71%	91%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	*

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 826
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	85%	-	-	-	-	-	67%	-	67%	89%	67%	67%
	2018	77%	72%	83%	-	-	-	-	-	58%	-	58%	100%	58%	59%
At Meets Grade Level or Above	2019	50%	45%	59%	-	-	-	-	-	31%	-	31%	89%	31%	33%
	2018	48%	44%	58%	-	-	-	-	-	20%	-	20%	71%	20%	22%
At Masters Grade Level	2019	24%	20%	34%	-	-	-	-	-	11%	-	11%	78%	11%	13%
	2018	22%	19%	33%	-	-	-	-	-	4%	-	4%	57%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	85%	-	-	-	-	-	66%	-	66%	*	66%	66%
	2018	74%	69%	85%	-	-	-	-	-	62%	-	62%	*	62%	63%
At Meets Grade Level or Above	2019	48%	43%	59%	-	-	-	-	-	29%	-	29%	*	29%	30%
	2018	46%	42%	56%	-	-	-	-	-	17%	-	17%	*	17%	18%
At Masters Grade Level	2019	21%	18%	34%	-	-	-	-	-	8%	-	8%	*	8%	10%
	2018	19%	17%	31%	-	-	-	-	-	4%	-	4%	*	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	88%	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	81%	77%	86%	-	-	-	-	-	68%	-	68%	*	68%	69%
At Meets Grade Level or Above	2019	52%	47%	64%	-	-	-	-	-	43%	-	43%	*	43%	44%
	2018	50%	44%	61%	-	-	-	-	-	29%	-	29%	*	29%	31%
At Masters Grade Level	2019	26%	23%	35%	-	-	-	-	-	17%	-	17%	*	17%	19%
	2018	24%	21%	36%	-	-	-	-	-	5%	-	5%	*	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	77%	-	-	-	-	-	47%	-	47%	*	47%	50%
	2018	66%	61%	79%	-	-	-	-	-	63%	-	63%	*	63%	63%
At Meets Grade Level or Above	2019	38%	33%	53%	-	-	-	-	-	16%	-	16%	*	16%	22%
	2018	41%	36%	52%	-	-	-	-	-	23%	-	23%	*	23%	24%
At Masters Grade Level	2019	14%	11%	24%	-	-	-	-	-	5%	-	5%	*	5%	9%
	2018	13%	10%	17%	-	-	-	-	-	3%	-	3%	*	3%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	83%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	80%	76%	77%	-	-	-	-	-	35%	-	35%	*	35%	37%
At Meets Grade Level or Above	2019	54%	48%	56%	-	-	-	-	-	23%	-	23%	-	23%	23%
	2018	51%	47%	59%	-	-	-	-	-	12%	-	12%	*	12%	11%
At Masters Grade Level	2019	25%	21%	32%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	23%	21%	39%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	85%	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	78%	75%	81%	-	-	-	-	-	41%	-	41%	*	41%	43%
At Meets Grade Level or Above	2019	55%	54%	58%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	53%	51%	60%	-	-	-	-	-	15%	-	15%	*	15%	17%
At Masters Grade Level	2019	33%	32%	42%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	31%	29%	45%	-	-	-	-	-	6%	-	6%	*	6%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	79%	-	-	-	-	-	74%	-	74%	83%	74%	75%
	2018	69%	70%	79%	-	-	-	-	-	79%	-	79%	-	79%	79%
All Grades ELA/Reading	2019	68%	67%	78%	-	-	-	-	-	73%	-	73%	*	73%	73%
	2018	69%	69%	76%	-	-	-	-	-	80%	-	80%	-	80%	80%
All Grades Mathematics	2019	70%	71%	80%	-	-	-	-	-	75%	-	75%	*	75%	76%
	2018	70%	70%	81%	-	-	-	-	-	78%	-	78%	-	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	44%	-	-	-	-	-	39%	-	39%	*	39%	38%

District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 826
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	44%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2019	45%	42%	52%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	47%	41%	44%	-	-	-	-	-	42%	-	42%	-	42%	42%

District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 826
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	96%	93%	95%	97%	100%	97%	100%	87%	95%	97%	92%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	4%	2%	0%	3%	0%	13%	4%	3%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	88%	95%	97%	100%	99%	*	100%	92%	96%	89%
Not Included in Accountability													
Mobile	4%	5%	5%	11%	5%	3%	0%	0%	*	0%	7%	3%	8%
Other Exclusions	1%	1%	0%	1%	0%	0%	0%	1%	*	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.9%	95.8%	95.7%	96.0%	*	97.6%	*	95.8%	94.4%	95.4%	96.5%
2016-17	95.7%	95.4%	96.2%	95.9%	96.1%	96.3%	*	98.3%	-	95.6%	95.3%	95.6%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.2%	0.6%	0.0%	0.3%	*	0.0%	*	0.0%	1.1%	0.4%	0.0%
2016-17	0.3%	0.4%	0.1%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 826
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 826
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	826	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	397	48.1%	7.2%	7.5%
Grade 8	429	51.9%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	121	14.6%	24.9%	12.6%
Hispanic	290	35.1%	46.6%	52.6%
White	353	42.7%	19.2%	27.4%
American Indian	3	0.4%	0.4%	0.4%
Asian	31	3.8%	6.0%	4.5%
Pacific Islander	4	0.5%	0.2%	0.2%
Two or More Races	24	2.9%	2.8%	2.4%
Economically Disadvantaged	476	57.6%	72.8%	60.6%
Non-Educationally Disadvantaged	350	42.4%	27.2%	39.4%
Section 504 Students	64	7.7%	3.7%	6.5%
English Learners (EL)	106	12.8%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	61	6.7%	2.7%	1.4%
Students w/ Dyslexia	31	3.8%	2.0%	3.6%
At-Risk	388	47.0%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	83			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	41.0%	43.2%	42.4%
Students with Physical Disabilities	5	6.0%	25.7%	21.9%
Students with Autism	14	16.9%	11.3%	13.7%
Students with Behavioral Disabilities	30	36.1%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	112	12.3%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	40	4.4%		
Hispanic	44	4.8%		
White	23	2.5%		
American Indian	0	0.0%		
Asian	4	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.4%	0.6%	0.0%	0.7%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	20.5	17.1	16.6
Foreign Languages	21.2	18.0	18.9
Mathematics	17.6	18.5	17.8
Science	24.3	18.8	18.9
Social Studies	22.4	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.9	100.0%	100.0%	100.0%
Professional Staff:	69.1	91.0%	63.9%	64.1%
Teachers	60.1	79.1%	49.9%	49.8%
Professional Support	6.0	7.9%	10.9%	10.1%
Campus Administration (School Leadership)	3.0	4.0%	2.5%	3.0%
Educational Aides:	6.9	9.0%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	3.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	11.9	15.7%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	5.0%	15.8%	10.6%
Hispanic	5.0	8.3%	18.9%	27.7%
White	51.1	85.0%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.7%	2.0%	1.1%
Males	19.0	31.6%	22.8%	23.8%
Females	41.1	68.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	41.1	68.4%	71.0%	73.6%
Masters	19.0	31.6%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.3%	9.3%	7.0%
1-5 Years Experience	12.0	20.0%	32.0%	28.9%
6-10 Years Experience	10.0	16.6%	17.5%	19.0%
11-20 Years Experience	22.1	36.8%	27.5%	29.3%
Over 20 Years Experience	14.0	23.3%	13.6%	15.7%
Number of Students per Teacher	13.7	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.5	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	3.5	4.9	4.7
Average Years Experience of Teachers:	13.4	10.1	11.1
Average Years Experience of Teachers with District:	10.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,525	\$54,441	\$47,218
1-5 Years Experience	\$57,526	\$55,360	\$50,408
6-10 Years Experience	\$57,126	\$56,796	\$52,786
11-20 Years Experience	\$58,581	\$58,722	\$56,041
Over 20 Years Experience	\$65,032	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,529	\$57,873	\$54,122
Professional Support	\$63,741	\$69,590	\$64,069
Campus Administration (School Leadership)	\$87,074	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	103	12.5%	28.6%	19.7%
Career & Technical Education	410	49.6%	29.1%	26.3%
Gifted & Talented Education	108	13.1%	9.6%	8.1%
Special Education	83	10.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	3.0	5.0%	4.4%	4.9%
Compensatory Education	1.3	2.1%	1.3%	2.7%
Gifted & Talented Education	8.5	14.1%	6.7%	2.0%
Regular Education	44.5	74.1%	67.2%	71.4%
Special Education	2.8	4.7%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **GUNN J H**

Campus Number: **220901047**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 469
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	73%	75%	71%	75%	*	67%	-	80%	9%	78%	74%	69%	70%	70%
	2018	74%	71%	78%	64%	78%	94%	-	*	-	83%	82%	*	84%	65%	77%	80%
At Meets Grade Level or Above	2019	49%	44%	46%	46%	43%	57%	*	44%	-	20%	0%	11%	45%	47%	41%	40%
	2018	48%	45%	52%	38%	54%	70%	-	*	-	50%	73%	*	56%	44%	48%	46%
At Masters Grade Level	2019	29%	25%	25%	17%	26%	25%	*	33%	-	20%	0%	0%	26%	21%	23%	23%
	2018	29%	27%	31%	22%	28%	45%	-	*	-	33%	27%	*	32%	27%	26%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	73%	78%	75%	*	67%	-	80%	23%	78%	76%	77%	74%	78%
	2018	72%	71%	78%	61%	82%	91%	-	83%	-	100%	56%	*	83%	69%	76%	84%
At Meets Grade Level or Above	2019	43%	42%	47%	40%	43%	64%	*	67%	-	60%	5%	33%	49%	42%	42%	44%
	2018	40%	40%	51%	43%	55%	50%	-	50%	-	80%	44%	*	56%	42%	49%	53%
At Masters Grade Level	2019	17%	18%	24%	13%	23%	32%	*	44%	-	40%	0%	11%	24%	24%	21%	24%
	2018	18%	20%	27%	16%	31%	32%	-	33%	-	0%	16%	*	31%	17%	24%	31%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	69%	71%	65%	76%	*	78%	-	80%	17%	56%	69%	70%	66%	64%
	2018	69%	66%	69%	62%	71%	74%	-	50%	-	83%	48%	*	71%	65%	68%	63%
At Meets Grade Level or Above	2019	42%	36%	37%	37%	36%	41%	*	44%	-	20%	0%	11%	36%	40%	32%	33%
	2018	43%	39%	45%	32%	44%	60%	-	50%	-	67%	39%	*	48%	39%	38%	38%
At Masters Grade Level	2019	18%	14%	14%	12%	12%	24%	*	11%	-	20%	0%	0%	13%	17%	10%	13%
	2018	15%	11%	15%	8%	17%	17%	-	50%	-	0%	9%	*	15%	14%	15%	12%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	82%	76%	81%	93%	-	57%	-	88%	27%	100%	84%	76%	79%	75%
	2018	86%	83%	91%	85%	91%	96%	-	92%	-	*	71%	86%	95%	82%	89%	90%
At Meets Grade Level or Above	2019	55%	51%	49%	35%	54%	58%	-	29%	-	38%	5%	80%	53%	41%	45%	46%
	2018	49%	46%	52%	45%	50%	59%	-	58%	-	*	29%	43%	58%	38%	46%	42%
At Masters Grade Level	2019	28%	26%	25%	22%	25%	28%	-	29%	-	25%	0%	40%	25%	24%	23%	15%
	2018	27%	24%	25%	15%	25%	39%	-	25%	-	*	11%	29%	27%	21%	21%	22%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	86%	78%	87%	92%	-	*	-	100%	35%	100%	88%	83%	86%	90%
	2018	86%	76%	87%	85%	87%	88%	-	100%	-	*	59%	100%	89%	82%	86%	92%
At Meets Grade Level or Above	2019	57%	46%	53%	51%	50%	60%	-	*	-	75%	0%	80%	53%	53%	52%	44%
	2018	51%	33%	44%	34%	42%	59%	-	63%	-	*	34%	86%	48%	36%	43%	46%
At Masters Grade Level	2019	17%	8%	5%	7%	6%	4%	-	*	-	0%	0%	0%	4%	7%	4%	0%
	2018	15%	5%	6%	3%	5%	13%	-	13%	-	*	13%	29%	7%	5%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	76%	61%	79%	87%	-	86%	-	88%	25%	100%	82%	66%	73%	74%
	2018	76%	72%	71%	55%	73%	84%	-	83%	-	*	47%	86%	75%	62%	65%	67%
At Meets Grade Level or Above	2019	51%	47%	53%	37%	55%	69%	-	43%	-	50%	15%	80%	56%	46%	48%	40%
	2018	52%	46%	44%	26%	42%	69%	-	67%	-	*	41%	29%	49%	34%	41%	38%
At Masters Grade Level	2019	25%	23%	31%	14%	38%	41%	-	29%	-	13%	5%	60%	35%	24%	29%	28%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	25%	24%	12%	21%	47%	-	25%	-	*	19%	14%	27%	16%	22%	20%
At Approaches Grade Level or Above	2019	69%	66%	59%	49%	60%	77%	-	43%	-	38%	11%	80%	62%	53%	56%	51%
	2018	65%	60%	61%	54%	57%	73%	-	83%	-	*	44%	71%	65%	53%	57%	56%
At Meets Grade Level or Above	2019	37%	36%	29%	22%	31%	38%	-	43%	-	0%	0%	20%	31%	26%	26%	30%
	2018	36%	33%	30%	22%	23%	58%	-	25%	-	*	25%	29%	33%	23%	27%	20%
At Masters Grade Level	2019	21%	21%	12%	12%	10%	21%	-	14%	-	0%	0%	0%	14%	10%	11%	11%
	2018	21%	20%	18%	14%	17%	29%	-	17%	-	*	19%	14%	21%	11%	16%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	94%	100%	97%	87%	-	*	-	-	*	-	95%	92%	95%	100%
	2018	55%	50%	98%	83%	100%	100%	-	*	-	*	-	-	100%	90%	96%	100%
At Masters Grade Level	2019	37%	34%	89%	100%	90%	87%	-	*	-	-	*	-	88%	92%	89%	94%
	2018	32%	30%	82%	67%	87%	87%	-	*	-	*	-	-	90%	50%	73%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	75%	69%	75%	84%	100%	71%	-	79%	21%	81%	77%	71%	72%	72%
	2018	77%	72%	77%	68%	78%	86%	-	86%	-	85%	56%	68%	81%	69%	74%	76%
At Meets Grade Level or Above	2019	50%	45%	46%	39%	46%	57%	100%	47%	-	38%	4%	38%	48%	43%	42%	41%
	2018	48%	44%	47%	34%	46%	63%	-	55%	-	61%	37%	40%	51%	37%	43%	42%
At Masters Grade Level	2019	24%	20%	22%	15%	23%	30%	83%	27%	-	15%	1%	13%	24%	20%	20%	20%
	2018	22%	19%	23%	13%	23%	35%	-	28%	-	15%	15%	18%	26%	16%	20%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	77%	76%	75%	85%	*	63%	-	85%	18%	86%	79%	73%	74%	72%
	2018	74%	69%	85%	77%	86%	95%	-	94%	-	90%	74%	64%	90%	75%	84%	85%
At Meets Grade Level or Above	2019	48%	43%	47%	41%	48%	57%	*	38%	-	31%	2%	36%	48%	44%	43%	42%
	2018	46%	42%	52%	42%	52%	63%	-	56%	-	60%	41%	36%	57%	40%	47%	44%
At Masters Grade Level	2019	21%	18%	25%	19%	25%	26%	*	31%	-	23%	0%	14%	26%	23%	23%	20%
	2018	19%	17%	27%	18%	27%	42%	-	31%	-	30%	15%	27%	29%	23%	23%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	83%	77%	84%	87%	*	81%	-	92%	30%	86%	83%	82%	81%	84%
	2018	81%	77%	85%	76%	86%	91%	-	94%	-	89%	58%	73%	88%	78%	83%	89%
At Meets Grade Level or Above	2019	52%	47%	55%	49%	52%	68%	*	63%	-	69%	5%	50%	56%	51%	51%	50%
	2018	50%	44%	53%	40%	55%	63%	-	67%	-	78%	39%	64%	58%	43%	51%	55%
At Masters Grade Level	2019	26%	23%	25%	16%	26%	34%	*	38%	-	15%	2%	7%	27%	23%	23%	26%
	2018	24%	21%	24%	12%	26%	35%	-	28%	-	11%	14%	18%	29%	13%	21%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	69%	71%	65%	76%	*	78%	-	80%	17%	56%	69%	70%	66%	64%
	2018	66%	61%	69%	62%	71%	74%	-	50%	-	83%	48%	*	71%	65%	68%	63%
At Meets Grade Level or Above	2019	38%	33%	37%	37%	36%	41%	*	44%	-	20%	0%	11%	36%	40%	32%	33%
	2018	41%	36%	45%	32%	44%	60%	-	50%	-	67%	39%	*	48%	39%	38%	38%
At Masters Grade Level	2019	14%	11%	14%	12%	12%	24%	*	11%	-	20%	0%	0%	13%	17%	10%	13%
	2018	13%	10%	15%	8%	17%	17%	-	50%	-	0%	9%	*	15%	14%	15%	12%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	76%	61%	79%	87%	-	86%	-	88%	25%	100%	82%	66%	73%	74%
	2018	80%	76%	71%	55%	73%	84%	-	83%	-	*	47%	86%	75%	62%	65%	67%
At Meets Grade Level or Above	2019	54%	48%	53%	37%	55%	69%	-	43%	-	50%	15%	80%	56%	46%	48%	40%
	2018	51%	47%	44%	26%	42%	69%	-	67%	-	*	41%	29%	49%	34%	41%	38%
At Masters Grade Level	2019	25%	21%	31%	14%	38%	41%	-	29%	-	13%	5%	60%	35%	24%	29%	28%
	2018	23%	21%	24%	12%	21%	47%	-	25%	-	*	19%	14%	27%	16%	22%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	59%	49%	60%	77%	-	43%	-	38%	11%	80%	62%	53%	56%	51%
	2018	78%	75%	61%	54%	57%	73%	-	83%	-	*	44%	71%	65%	53%	57%	56%
At Meets Grade Level or Above	2019	55%	54%	29%	22%	31%	38%	-	43%	-	0%	0%	20%	31%	26%	26%	30%
	2018	53%	51%	30%	22%	23%	58%	-	25%	-	*	25%	29%	33%	23%	27%	20%
At Masters Grade Level	2019	33%	32%	12%	12%	10%	21%	-	14%	-	0%	0%	0%	14%	10%	11%	11%
	2018	31%	29%	18%	14%	17%	29%	-	17%	-	*	19%	14%	21%	11%	16%	13%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	74	71	77	71	*	67	-	70	50	89	73	78	75	76
	2018	76	71	77	72	77	84	-	*	-	60	81	*	80	68	76	80
Grade 7 Mathematics	2019	63	57	70	61	72	75	*	78	-	70	36	61	71	70	69	69
	2018	67	61	79	74	79	79	-	100	-	*	59	*	83	70	81	84
Grade 8 ELA/Reading	2019	77	76	74	75	76	66	-	79	-	81	53	100	72	78	77	79
	2018	79	79	81	76	80	94	-	64	-	*	87	64	81	82	83	83
Grade 8 Mathematics	2019	84	86	86	82	86	89	-	86	-	100	59	90	86	87	86	88
	2018	81	78	73	74	69	80	-	79	-	*	73	64	74	71	74	77
End of Course Algebra I	2019	75	76	95	100	96	90	-	*	-	-	*	-	94	100	94	100
	2018	72	73	97	83	98	100	-	*	-	*	-	-	99	90	96	100
All Grades Both Subjects	2019	69	69	76	72	77	76	*	77	-	82	49	82	75	79	76	77
	2018	69	70	79	75	78	87	-	83	-	76	74	70	81	74	80	82
All Grades ELA/Reading	2019	68	67	74	73	76	68	*	72	-	77	51	93	73	78	76	78
	2018	69	69	79	75	79	90	-	73	-	67	85	68	80	76	80	82
All Grades Mathematics	2019	70	71	78	71	78	84	*	81	-	88	46	71	77	79	77	77
	2018	70	70	79	75	77	84	-	91	-	88	67	73	81	72	80	83

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	39%	44%	39%	36%	-	0%	-	*	13%	38%	27%
	2018	38%	36%	59%	57%	43%	84%	-	*	-	*	62%	60%	60%
Mathematics	2019	45%	42%	48%	53%	44%	56%	-	*	-	*	14%	48%	50%
	2018	47%	41%	51%	45%	50%	71%	-	*	-	*	28%	51%	61%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	75%	60%	77%	92%	-	57%	-	75%	10%	71%	51%
Students Requiring Accelerated Instruction														
	2019	22%	25%	25%	40%	23%	8%	-	43%	-	25%	90%	29%	49%
STAAR Cumulative Met Standard														
	2019	85%	83%	82%	76%	81%	92%	-	57%	-	88%	27%	79%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	79%	71%	81%	84%	-	*	-	100%	21%	80%	73%
Students Requiring Accelerated Instruction														
	2019	18%	24%	21%	29%	19%	16%	-	*	-	0%	79%	20%	27%
STAAR Cumulative Met Standard														
	2019	88%	84%	86%	78%	87%	92%	-	*	-	100%	35%	86%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	*	-	-	-	-	100%	100%	*

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 469
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	75%	-	-	-	-	-	59%	-	59%	100%	59%	60%
	2018	77%	72%	77%	-	-	-	-	-	62%	-	62%	*	62%	62%
At Meets Grade Level or Above	2019	50%	45%	46%	-	-	-	-	-	24%	-	24%	80%	24%	26%
	2018	48%	44%	47%	-	-	-	-	-	25%	-	25%	*	25%	24%
At Masters Grade Level	2019	24%	20%	22%	-	-	-	-	-	9%	-	9%	50%	9%	10%
	2018	22%	19%	23%	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	77%	-	-	-	-	-	57%	-	57%	*	57%	58%
	2018	74%	69%	85%	-	-	-	-	-	70%	-	70%	*	70%	70%
At Meets Grade Level or Above	2019	48%	43%	47%	-	-	-	-	-	23%	-	23%	*	23%	24%
	2018	46%	42%	52%	-	-	-	-	-	17%	-	17%	*	17%	17%
At Masters Grade Level	2019	21%	18%	25%	-	-	-	-	-	8%	-	8%	*	8%	10%
	2018	19%	17%	27%	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	83%	-	-	-	-	-	77%	-	77%	*	77%	77%
	2018	81%	77%	85%	-	-	-	-	-	78%	-	78%	*	78%	78%
At Meets Grade Level or Above	2019	52%	47%	55%	-	-	-	-	-	36%	-	36%	*	36%	38%
	2018	50%	44%	53%	-	-	-	-	-	38%	-	38%	*	38%	37%
At Masters Grade Level	2019	26%	23%	25%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	24%	21%	24%	-	-	-	-	-	9%	-	9%	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	-	-	-	-	-	51%	-	51%	*	51%	52%
	2018	66%	61%	69%	-	-	-	-	-	41%	-	41%	-	41%	41%
At Meets Grade Level or Above	2019	38%	33%	37%	-	-	-	-	-	16%	-	16%	*	16%	17%
	2018	41%	36%	45%	-	-	-	-	-	16%	-	16%	-	16%	16%
At Masters Grade Level	2019	14%	11%	14%	-	-	-	-	-	7%	-	7%	*	7%	8%
	2018	13%	10%	15%	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	76%	-	-	-	-	-	58%	-	58%	*	58%	59%
	2018	80%	76%	71%	-	-	-	-	-	55%	-	55%	*	55%	53%
At Meets Grade Level or Above	2019	54%	48%	53%	-	-	-	-	-	18%	-	18%	*	18%	21%
	2018	51%	47%	44%	-	-	-	-	-	31%	-	31%	*	31%	30%
At Masters Grade Level	2019	25%	21%	31%	-	-	-	-	-	9%	-	9%	*	9%	12%
	2018	23%	21%	24%	-	-	-	-	-	10%	-	10%	*	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	59%	-	-	-	-	-	28%	-	28%	*	28%	30%
	2018	78%	75%	61%	-	-	-	-	-	41%	-	41%	*	41%	43%
At Meets Grade Level or Above	2019	55%	54%	29%	-	-	-	-	-	13%	-	13%	*	13%	15%
	2018	53%	51%	30%	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	33%	32%	12%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	31%	29%	18%	-	-	-	-	-	10%	-	10%	*	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	76%	-	-	-	-	-	73%	-	73%	92%	73%	74%
	2018	69%	70%	79%	-	-	-	-	-	83%	-	83%	*	83%	82%
All Grades ELA/Reading	2019	68%	67%	74%	-	-	-	-	-	76%	-	76%	*	76%	76%
	2018	69%	69%	79%	-	-	-	-	-	82%	-	82%	*	82%	82%
All Grades Mathematics	2019	70%	71%	78%	-	-	-	-	-	71%	-	71%	*	71%	72%
	2018	70%	70%	79%	-	-	-	-	-	83%	-	83%	*	83%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%

District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 469
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	59%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2019	45%	42%	48%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	47%	41%	51%	-	-	-	-	-	61%	-	61%	-	61%	61%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	100%	-	100%	96%	99%	99%
Included in Accountability	94%	93%	92%	91%	94%	87%	67%	100%	-	92%	89%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	6%	11%	33%	0%	-	8%	8%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	4%	1%	1%
Absent	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	4%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	97%	100%	100%	100%
Included in Accountability	94%	93%	90%	91%	90%	89%	-	96%	-	92%	92%	95%	89%
Not Included in Accountability													
Mobile	4%	5%	9%	9%	8%	10%	-	3%	-	6%	8%	4%	8%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	1%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	3%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	3%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.8%	95.5%	96.0%	94.9%	*	98.6%	-	96.3%	93.2%	95.7%	96.0%
2016-17	95.7%	95.4%	96.0%	96.7%	95.8%	95.1%	*	98.4%	-	96.7%	93.8%	95.9%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	1.0%	2.0%	0.0%	1.0%	*	0.0%	-	7.7%	2.9%	1.1%	0.0%
2016-17	0.3%	0.4%	0.5%	0.0%	0.4%	1.7%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 469
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 469
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 469
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 469
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	469	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	250	53.3%	7.2%	7.5%
Grade 8	219	46.7%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	116	24.7%	24.9%	12.6%
Hispanic	241	51.4%	46.6%	52.6%
White	77	16.4%	19.2%	27.4%
American Indian	3	0.6%	0.4%	0.4%
Asian	17	3.6%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	15	3.2%	2.8%	2.4%
Economically Disadvantaged	375	80.0%	72.8%	60.6%
Non-Educationally Disadvantaged	94	20.0%	27.2%	39.4%
Section 504 Students	35	7.5%	3.7%	6.5%
English Learners (EL)	106	22.6%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	42	8.3%	2.7%	1.4%
Students w/ Dyslexia	24	5.1%	2.0%	3.6%
At-Risk	283	60.3%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	31	56.4%	43.2%	42.4%
Students with Physical Disabilities	**	**	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	15	27.3%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	95	18.7%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	33	6.5%		
Hispanic	31	6.1%		
White	24	4.7%		
American Indian	1	0.2%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.4%	0.6%	3.8%	0.7%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	19.3	17.1	16.6
Foreign Languages	19.7	18.0	18.9
Mathematics	17.4	18.5	17.8
Science	22.7	18.8	18.9
Social Studies	22.8	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 469
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	45.7	92.3%	63.9%	64.1%
Teachers	37.7	76.1%	49.9%	49.8%
Professional Support	5.0	10.1%	10.9%	10.1%
Campus Administration (School Leadership)	3.0	6.1%	2.5%	3.0%
Educational Aides:	3.8	7.7%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	14.9	30.1%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	21.2%	15.8%	10.6%
Hispanic	2.0	5.3%	18.9%	27.7%
White	25.7	68.2%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.7%	2.0%	1.1%
Males	14.0	37.1%	22.8%	23.8%
Females	23.7	62.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	23.7	62.8%	71.0%	73.6%
Masters	14.0	37.2%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	9.3%	7.0%
1-5 Years Experience	17.0	45.1%	32.0%	28.9%
6-10 Years Experience	9.0	23.9%	17.5%	19.0%
11-20 Years Experience	7.0	18.6%	27.5%	29.3%
Over 20 Years Experience	3.7	9.8%	13.6%	15.7%
Number of Students per Teacher	12.4	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.4	5.3
Average Years Experience of Assistant Principals with District	2.5	4.9	4.7
Average Years Experience of Teachers:	9.0	10.1	11.1
Average Years Experience of Teachers with District:	8.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,487	\$54,441	\$47,218
1-5 Years Experience	\$55,461	\$55,360	\$50,408
6-10 Years Experience	\$57,490	\$56,796	\$52,786
11-20 Years Experience	\$58,960	\$58,722	\$56,041
Over 20 Years Experience	\$70,324	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,005	\$57,873	\$54,122
Professional Support	\$63,997	\$69,590	\$64,069
Campus Administration (School Leadership)	\$89,961	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	104	22.2%	28.6%	19.7%
Career & Technical Education	218	46.5%	29.1%	26.3%
Gifted & Talented Education	62	13.2%	9.6%	8.1%
Special Education	55	11.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	2.0	5.3%	4.4%	4.9%
Compensatory Education	1.0	2.7%	1.3%	2.7%
Gifted & Talented Education	3.4	8.9%	6.7%	2.0%
Regular Education	26.3	69.9%	67.2%	71.4%
Special Education	4.9	13.0%	10.2%	9.1%
Other	0.1	0.3%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SHACKELFORD J H**

Campus Number: **220901048**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 649
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	60%	70%	92%	*	92%	*	71%	21%	100%	77%	67%	66%	68%
	2018	74%	71%	67%	44%	63%	88%	*	100%	-	100%	22%	90%	71%	56%	59%	59%
At Meets Grade Level or Above	2019	49%	44%	48%	35%	37%	71%	*	85%	*	57%	0%	63%	52%	31%	33%	34%
	2018	48%	45%	41%	17%	32%	65%	*	80%	-	88%	3%	70%	44%	30%	31%	29%
At Masters Grade Level	2019	29%	25%	28%	9%	20%	53%	*	54%	*	43%	0%	50%	33%	10%	14%	18%
	2018	29%	27%	25%	10%	18%	41%	*	60%	-	63%	3%	20%	26%	20%	17%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	75%	65%	72%	90%	*	88%	*	67%	31%	100%	77%	68%	67%	71%
	2018	72%	71%	64%	33%	62%	85%	*	100%	-	86%	24%	89%	68%	53%	60%	64%
At Meets Grade Level or Above	2019	43%	42%	44%	24%	37%	73%	*	88%	*	17%	7%	88%	47%	32%	32%	32%
	2018	40%	40%	26%	6%	23%	40%	*	80%	-	71%	3%	56%	30%	15%	22%	26%
At Masters Grade Level	2019	17%	18%	15%	4%	9%	38%	*	38%	*	17%	0%	38%	19%	0%	7%	10%
	2018	18%	20%	9%	2%	7%	12%	*	40%	-	43%	0%	11%	10%	6%	7%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	71%	60%	68%	84%	*	92%	*	57%	17%	75%	74%	60%	61%	66%
	2018	69%	66%	60%	44%	49%	84%	40%	90%	-	100%	9%	60%	62%	54%	48%	48%
At Meets Grade Level or Above	2019	42%	36%	41%	27%	35%	58%	*	69%	*	57%	3%	50%	46%	19%	28%	28%
	2018	43%	39%	32%	4%	23%	62%	0%	90%	-	63%	3%	40%	36%	22%	18%	20%
At Masters Grade Level	2019	18%	14%	18%	7%	13%	34%	*	31%	*	29%	0%	13%	21%	6%	9%	11%
	2018	15%	11%	11%	2%	6%	23%	0%	40%	-	25%	0%	0%	12%	7%	5%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	83%	74%	79%	95%	*	100%	-	100%	24%	94%	85%	74%	78%	75%
	2018	86%	83%	76%	69%	66%	93%	*	100%	*	86%	26%	75%	78%	71%	68%	65%
At Meets Grade Level or Above	2019	55%	51%	46%	28%	39%	66%	*	89%	-	75%	0%	38%	50%	31%	36%	34%
	2018	49%	46%	45%	30%	32%	71%	*	75%	*	64%	17%	25%	50%	31%	32%	25%
At Masters Grade Level	2019	28%	26%	23%	5%	17%	43%	*	56%	-	25%	0%	31%	24%	18%	12%	8%
	2018	27%	24%	27%	7%	18%	48%	*	75%	*	50%	9%	25%	31%	16%	16%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	77%	63%	78%	84%	*	100%	-	100%	28%	89%	79%	69%	73%	73%
	2018	86%	76%	63%	50%	55%	88%	*	*	*	75%	33%	33%	63%	63%	57%	58%
At Meets Grade Level or Above	2019	57%	46%	30%	11%	26%	52%	*	71%	-	60%	4%	44%	31%	27%	23%	22%
	2018	51%	33%	15%	3%	8%	39%	*	*	*	38%	6%	17%	18%	8%	9%	7%
At Masters Grade Level	2019	17%	8%	6%	0%	3%	16%	*	29%	-	40%	0%	0%	6%	6%	4%	3%
	2018	15%	5%	2%	0%	0%	6%	*	*	*	25%	0%	0%	3%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	82%	69%	79%	94%	*	100%	-	86%	24%	88%	84%	70%	77%	75%
	2018	76%	72%	73%	62%	63%	92%	*	88%	*	100%	27%	63%	75%	65%	65%	60%
At Meets Grade Level or Above	2019	51%	47%	48%	26%	45%	66%	*	71%	-	71%	8%	56%	51%	37%	40%	42%
	2018	52%	46%	42%	33%	32%	67%	*	75%	*	62%	9%	50%	46%	32%	34%	26%
At Masters Grade Level	2019	25%	23%	21%	8%	16%	38%	*	43%	-	57%	4%	38%	23%	17%	14%	11%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	25%	23%	15%	14%	44%	*	50%	*	38%	5%	25%	25%	18%	13%	10%
At Approaches Grade Level or Above	2019	69%	66%	74%	66%	69%	91%	*	89%	-	86%	20%	75%	76%	68%	68%	64%
	2018	65%	60%	66%	60%	55%	83%	*	88%	*	79%	22%	75%	66%	64%	57%	51%
At Meets Grade Level or Above	2019	37%	36%	42%	24%	35%	57%	*	89%	-	86%	4%	50%	43%	35%	32%	29%
	2018	36%	33%	34%	21%	20%	61%	*	63%	*	50%	17%	38%	36%	26%	19%	13%
At Masters Grade Level	2019	21%	21%	23%	8%	16%	40%	*	56%	-	71%	4%	38%	25%	16%	14%	10%
	2018	21%	20%	21%	8%	12%	39%	*	63%	*	43%	9%	25%	24%	13%	10%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	97%	100%	96%	96%	*	100%	-	*	-	100%	97%	94%	95%	100%
	2018	83%	79%	99%	100%	97%	100%	*	100%	*	100%	*	*	99%	100%	98%	100%
At Meets Grade Level or Above	2019	61%	57%	84%	78%	75%	89%	*	100%	-	*	-	100%	84%	81%	76%	81%
	2018	55%	50%	78%	64%	69%	80%	*	100%	*	100%	*	*	79%	74%	74%	76%
At Masters Grade Level	2019	37%	34%	51%	33%	47%	50%	*	86%	-	*	-	86%	52%	44%	41%	41%
	2018	32%	30%	49%	29%	41%	51%	*	73%	*	86%	*	*	51%	37%	44%	48%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	-	*	100%	-	*	-	-	-	-	100%	*	*	*
	2018	87%	84%	100%	-	*	100%	-	-	-	*	*	-	100%	*	-	-
At Meets Grade Level or Above	2019	62%	58%	100%	-	*	100%	-	*	-	-	-	-	100%	*	*	*
	2018	59%	58%	100%	-	*	100%	-	-	-	*	*	-	100%	*	-	-
At Masters Grade Level	2019	25%	23%	92%	-	*	100%	-	*	-	-	-	-	89%	*	*	*
	2018	24%	24%	76%	-	*	79%	-	-	-	*	*	-	75%	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	78%	66%	75%	91%	62%	95%	86%	82%	24%	89%	80%	69%	71%	71%
	2018	77%	72%	69%	54%	60%	89%	56%	95%	100%	90%	24%	73%	71%	62%	61%	59%
At Meets Grade Level or Above	2019	50%	45%	46%	27%	39%	67%	33%	83%	71%	65%	4%	57%	49%	33%	34%	34%
	2018	48%	44%	37%	19%	27%	62%	22%	81%	25%	65%	9%	47%	41%	26%	26%	23%
At Masters Grade Level	2019	24%	20%	22%	7%	16%	41%	24%	49%	0%	43%	1%	35%	25%	13%	12%	12%
	2018	22%	19%	20%	7%	12%	35%	11%	56%	0%	45%	4%	19%	22%	13%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	79%	66%	75%	93%	83%	95%	*	87%	22%	96%	81%	71%	72%	71%
	2018	74%	69%	72%	57%	64%	91%	40%	100%	*	91%	24%	83%	74%	64%	63%	62%
At Meets Grade Level or Above	2019	48%	43%	47%	32%	38%	69%	33%	86%	*	67%	0%	46%	51%	31%	35%	34%
	2018	46%	42%	43%	24%	32%	68%	40%	78%	*	73%	9%	50%	47%	31%	31%	27%
At Masters Grade Level	2019	21%	18%	26%	7%	18%	48%	33%	55%	*	33%	0%	38%	28%	14%	13%	14%
	2018	19%	17%	26%	8%	18%	45%	0%	67%	*	55%	5%	22%	29%	18%	16%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	80%	67%	78%	91%	50%	95%	*	87%	30%	96%	82%	72%	73%	76%
	2018	81%	77%	70%	49%	64%	90%	67%	100%	*	86%	30%	72%	73%	62%	64%	65%
At Meets Grade Level or Above	2019	52%	47%	48%	24%	39%	75%	50%	86%	*	53%	6%	75%	50%	37%	35%	35%
	2018	50%	44%	32%	12%	23%	51%	33%	89%	*	68%	6%	50%	37%	19%	24%	23%
At Masters Grade Level	2019	26%	23%	20%	5%	13%	38%	33%	50%	*	40%	0%	38%	23%	8%	10%	12%
	2018	24%	21%	14%	5%	9%	22%	33%	56%	*	50%	0%	22%	17%	8%	9%	8%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	71%	60%	68%	84%	*	92%	*	57%	17%	75%	74%	60%	61%	66%
	2018	66%	61%	60%	44%	49%	84%	40%	90%	-	100%	9%	60%	62%	54%	48%	48%
At Meets Grade Level or Above	2019	38%	33%	41%	27%	35%	58%	*	69%	*	57%	3%	50%	46%	19%	28%	28%
	2018	41%	36%	32%	4%	23%	62%	0%	90%	-	63%	3%	40%	36%	22%	18%	20%
At Masters Grade Level	2019	14%	11%	18%	7%	13%	34%	*	31%	*	29%	0%	13%	21%	6%	9%	11%
	2018	13%	10%	11%	2%	6%	23%	0%	40%	-	25%	0%	0%	12%	7%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	82%	69%	79%	95%	*	100%	-	86%	24%	88%	85%	72%	77%	75%
	2018	80%	76%	74%	62%	64%	93%	*	88%	*	100%	30%	63%	77%	66%	65%	60%
At Meets Grade Level or Above	2019	54%	48%	51%	26%	47%	69%	*	78%	-	71%	8%	56%	53%	41%	41%	42%
	2018	51%	47%	46%	33%	32%	72%	*	75%	*	64%	13%	50%	50%	33%	34%	26%
At Masters Grade Level	2019	25%	21%	25%	8%	17%	44%	*	56%	-	57%	4%	38%	25%	22%	15%	12%
	2018	23%	21%	26%	15%	15%	49%	*	50%	*	36%	9%	25%	28%	19%	13%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	74%	66%	69%	91%	*	89%	-	86%	20%	75%	76%	68%	68%	64%
	2018	78%	75%	66%	60%	55%	83%	*	88%	*	79%	22%	75%	66%	64%	57%	51%
At Meets Grade Level or Above	2019	55%	54%	42%	24%	35%	57%	*	89%	-	86%	4%	50%	43%	35%	32%	29%
	2018	53%	51%	34%	21%	20%	61%	*	63%	*	50%	17%	38%	36%	26%	19%	13%
At Masters Grade Level	2019	33%	32%	23%	8%	16%	40%	*	56%	-	71%	4%	38%	25%	16%	14%	10%
	2018	31%	29%	21%	8%	12%	39%	*	63%	*	43%	9%	25%	24%	13%	10%	8%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	76	58	78	85	*	71	*	100	59	88	78	71	74	79
	2018	76	71	68	62	66	76	*	85	-	88	61	55	71	60	66	65
Grade 7 Mathematics	2019	63	57	61	54	57	73	*	83	*	29	43	88	62	53	54	56
	2018	67	61	50	45	49	49	*	90	-	57	59	44	50	47	50	54
Grade 8 ELA/Reading	2019	77	76	78	74	77	82	*	78	-	75	60	91	78	82	78	74
	2018	79	79	73	58	74	81	*	100	*	75	61	88	75	67	73	71
Grade 8 Mathematics	2019	84	86	84	79	84	90	*	*	-	100	58	100	85	81	82	84
	2018	81	78	66	61	66	69	*	*	*	67	53	40	66	67	68	69
End of Course Algebra I	2019	75	76	88	89	84	90	*	100	-	*	-	100	88	87	85	87
	2018	72	73	81	71	77	85	*	80	*	100	*	*	82	75	80	80
All Grades Both Subjects	2019	69	69	75	65	74	82	75	77	*	76	55	93	75	71	72	73
	2018	69	70	66	57	64	72	64	88	*	77	59	61	68	61	65	65
All Grades ELA/Reading	2019	68	67	77	65	78	84	100	74	*	87	59	90	78	76	76	77
	2018	69	69	71	60	70	79	40	91	*	80	61	69	73	64	69	68
All Grades Mathematics	2019	70	71	72	65	70	81	50	81	*	64	50	96	73	67	68	69
	2018	70	70	61	54	59	64	83	85	*	75	56	53	62	58	60	62

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	48%	42%	45%	64%	*	-	-	*	11%	47%	42%
	2018	38%	36%	34%	27%	32%	55%	*	*	-	*	*	31%	34%
Mathematics	2019	45%	42%	49%	49%	48%	58%	*	*	-	*	14%	46%	46%
	2018	47%	41%	34%	26%	34%	45%	*	*	-	*	21%	36%	35%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	75%	63%	70%	91%	*	89%	-	88%	16%	67%	48%
Students Requiring Accelerated Instruction														
	2019	22%	25%	25%	37%	30%	9%	33%	11%	-	13%	84%	33%	52%
STAAR Cumulative Met Standard														
	2019	85%	83%	83%	74%	78%	95%	*	100%	-	100%	24%	77%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	68%	51%	70%	78%	*	86%	-	80%	20%	64%	57%
Students Requiring Accelerated Instruction														
	2019	18%	24%	32%	49%	30%	22%	67%	14%	-	20%	80%	36%	43%
STAAR Cumulative Met Standard														
	2019	88%	84%	76%	63%	77%	84%	*	100%	-	100%	28%	73%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 649
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	78%	-	-	-	-	-	59%	*	59%	100%	59%	60%
	2018	77%	72%	69%	-	-	-	-	-	43%	*	43%	80%	43%	44%
At Meets Grade Level or Above	2019	50%	45%	46%	-	-	-	-	-	20%	*	20%	57%	20%	21%
	2018	48%	44%	37%	-	-	-	-	-	9%	*	9%	47%	9%	10%
At Masters Grade Level	2019	24%	20%	22%	-	-	-	-	-	5%	*	5%	14%	5%	5%
	2018	22%	19%	20%	-	-	-	-	-	3%	*	3%	33%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	79%	-	-	-	-	-	58%	*	58%	*	58%	58%
	2018	74%	69%	72%	-	-	-	-	-	44%	*	45%	*	44%	45%
At Meets Grade Level or Above	2019	48%	43%	47%	-	-	-	-	-	18%	*	18%	*	18%	19%
	2018	46%	42%	43%	-	-	-	-	-	11%	*	11%	*	11%	12%
At Masters Grade Level	2019	21%	18%	26%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2018	19%	17%	26%	-	-	-	-	-	6%	*	6%	*	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	-	-	-	-	-	67%	*	67%	*	67%	67%
	2018	81%	77%	70%	-	-	-	-	-	50%	*	50%	*	50%	51%
At Meets Grade Level or Above	2019	52%	47%	48%	-	-	-	-	-	24%	*	24%	*	24%	24%
	2018	50%	44%	32%	-	-	-	-	-	11%	*	11%	*	11%	12%
At Masters Grade Level	2019	26%	23%	20%	-	-	-	-	-	6%	*	6%	*	6%	6%
	2018	24%	21%	14%	-	-	-	-	-	3%	*	3%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	71%	-	-	-	-	-	51%	*	51%	*	51%	52%
	2018	66%	61%	60%	-	-	-	-	-	25%	-	25%	*	25%	25%
At Meets Grade Level or Above	2019	38%	33%	41%	-	-	-	-	-	12%	*	12%	*	12%	12%
	2018	41%	36%	32%	-	-	-	-	-	6%	-	6%	*	6%	5%
At Masters Grade Level	2019	14%	11%	18%	-	-	-	-	-	5%	*	5%	*	5%	5%
	2018	13%	10%	11%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	82%	-	-	-	-	-	63%	-	63%	*	63%	63%
	2018	80%	76%	74%	-	-	-	-	-	46%	*	47%	*	46%	49%
At Meets Grade Level or Above	2019	54%	48%	51%	-	-	-	-	-	30%	-	30%	*	30%	31%
	2018	51%	47%	46%	-	-	-	-	-	10%	*	10%	*	10%	12%
At Masters Grade Level	2019	25%	21%	25%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	23%	21%	26%	-	-	-	-	-	0%	*	0%	*	0%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	74%	-	-	-	-	-	50%	-	50%	*	50%	51%
	2018	78%	75%	66%	-	-	-	-	-	40%	*	41%	*	40%	41%
At Meets Grade Level or Above	2019	55%	54%	42%	-	-	-	-	-	17%	-	17%	*	17%	18%
	2018	53%	51%	34%	-	-	-	-	-	6%	*	6%	*	6%	7%
At Masters Grade Level	2019	33%	32%	23%	-	-	-	-	-	4%	-	4%	*	4%	6%
	2018	31%	29%	21%	-	-	-	-	-	3%	*	3%	*	3%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	75%	-	-	-	-	-	70%	*	70%	*	70%	70%
	2018	69%	70%	66%	-	-	-	-	-	66%	*	66%	83%	66%	66%
All Grades ELA/Reading	2019	68%	67%	77%	-	-	-	-	-	74%	*	74%	*	74%	73%
	2018	69%	69%	71%	-	-	-	-	-	70%	*	70%	*	70%	71%
All Grades Mathematics	2019	70%	71%	72%	-	-	-	-	-	66%	*	67%	*	66%	67%
	2018	70%	70%	61%	-	-	-	-	-	61%	*	61%	*	61%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	48%	-	-	-	-	-	42%	*	41%	*	42%	42%

District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 649
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	34%	-	-	-	-	-	34%	*	34%	*	34%	34%
	2019	45%	42%	49%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	47%	41%	34%	-	-	-	-	-	35%	*	35%	-	35%	35%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	78%	96%	100%	100%	100%
Included in Accountability	94%	93%	92%	81%	93%	96%	100%	100%	78%	96%	94%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	7%	18%	6%	4%	0%	0%	0%	0%	6%	5%	6%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	22%	4%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	22%	4%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	90%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	90%	96%	93%	90%	100%	100%	100%	90%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	4%	6%	0%	0%	0%	0%	9%	2%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	10%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	10%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	94.8%	93.4%	94.9%	95.1%	92.3%	98.9%	*	98.0%	92.6%	94.4%	94.7%
2016-17	95.7%	95.4%	94.8%	94.4%	94.4%	95.5%	*	98.7%	*	95.5%	92.1%	94.2%	93.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.3%	0.0%	0.3%	0.5%	0.0%	0.0%	*	0.0%	1.1%	0.0%	0.0%
2016-17	0.3%	0.4%	0.3%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	1.2%	0.4%	0.6%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 649
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 649
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	649	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	331	51.0%	7.2%	7.5%
Grade 8	318	49.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	109	16.8%	24.9%	12.6%
Hispanic	338	52.1%	46.6%	52.6%
White	153	23.6%	19.2%	27.4%
American Indian	7	1.1%	0.4%	0.4%
Asian	23	3.5%	6.0%	4.5%
Pacific Islander	3	0.5%	0.2%	0.2%
Two or More Races	16	2.5%	2.8%	2.4%
Economically Disadvantaged	451	69.5%	72.8%	60.6%
Non-Educationally Disadvantaged	198	30.5%	27.2%	39.4%
Section 504 Students	26	4.0%	3.7%	6.5%
English Learners (EL)	164	25.3%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	50	6.6%	2.7%	1.4%
Students w/ Dyslexia	14	2.2%	2.0%	3.6%
At-Risk	380	58.6%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	39	67.2%	43.2%	42.4%
Students with Physical Disabilities	*	*	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	13	22.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	129	16.9%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	42	5.5%		
Hispanic	56	7.3%		
White	27	3.5%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.4%	0.6%	0.0%	0.7%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	18.2	17.1	16.6
Foreign Languages	20.0	18.0	18.9
Mathematics	17.0	18.5	17.8
Science	21.2	18.8	18.9
Social Studies	20.9	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 649
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	58.5	93.7%	63.9%	64.1%
Teachers	50.5	80.9%	49.9%	49.8%
Professional Support	5.0	8.0%	10.9%	10.1%
Campus Administration (School Leadership)	3.0	4.8%	2.5%	3.0%
Educational Aides:	3.9	6.3%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	25.7	41.2%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	23.8%	15.8%	10.6%
Hispanic	9.8	19.3%	18.9%	27.7%
White	27.7	54.9%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.0%	2.0%	1.1%
Males	16.7	33.1%	22.8%	23.8%
Females	33.8	66.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	34.7	68.8%	71.0%	73.6%
Masters	15.8	31.2%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.8%	9.3%	7.0%
1-5 Years Experience	14.8	29.2%	32.0%	28.9%
6-10 Years Experience	11.0	21.8%	17.5%	19.0%
11-20 Years Experience	16.0	31.7%	27.5%	29.3%
Over 20 Years Experience	3.8	7.4%	13.6%	15.7%
Number of Students per Teacher	12.9	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	7.5	5.4	5.3
Average Years Experience of Assistant Principals with District	6.5	4.9	4.7
Average Years Experience of Teachers:	9.1	10.1	11.1
Average Years Experience of Teachers with District:	7.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,183	\$54,441	\$47,218
1-5 Years Experience	\$55,106	\$55,360	\$50,408
6-10 Years Experience	\$56,562	\$56,796	\$52,786
11-20 Years Experience	\$58,983	\$58,722	\$56,041
Over 20 Years Experience	\$66,304	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,395	\$57,873	\$54,122
Professional Support	\$66,218	\$69,590	\$64,069
Campus Administration (School Leadership)	\$86,238	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	162	25.0%	28.6%	19.7%
Career & Technical Education	326	50.2%	29.1%	26.3%
Gifted & Talented Education	80	12.3%	9.6%	8.1%
Special Education	58	8.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	2.7	5.3%	4.4%	4.9%
Compensatory Education	1.1	2.2%	1.3%	2.7%
Gifted & Talented Education	9.2	18.2%	6.7%	2.0%
Regular Education	32.0	63.3%	67.2%	71.4%
Special Education	5.5	10.9%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **YOUNG J H**

Campus Number: **220901049**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 804
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 804
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	83%	73%	81%	87%	*	100%	*	73%	37%	100%	87%	76%	76%	83%
	2018	74%	71%	81%	76%	70%	83%	*	100%	-	86%	39%	79%	82%	78%	67%	81%
At Meets Grade Level or Above	2019	49%	44%	60%	46%	52%	65%	*	95%	*	60%	20%	80%	63%	52%	46%	62%
	2018	48%	45%	55%	40%	39%	62%	*	88%	-	57%	28%	47%	57%	51%	39%	60%
At Masters Grade Level	2019	29%	25%	40%	25%	33%	42%	*	95%	*	53%	10%	60%	41%	39%	27%	50%
	2018	29%	27%	38%	24%	27%	41%	*	72%	-	43%	11%	42%	39%	33%	25%	51%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	86%	76%	83%	90%	*	100%	*	93%	43%	100%	88%	83%	80%	83%
	2018	72%	71%	85%	72%	77%	90%	*	100%	-	86%	33%	95%	86%	82%	71%	91%
At Meets Grade Level or Above	2019	43%	42%	65%	46%	56%	74%	*	100%	*	67%	23%	100%	70%	55%	53%	71%
	2018	40%	40%	60%	43%	48%	67%	*	92%	-	57%	9%	53%	64%	48%	42%	70%
At Masters Grade Level	2019	17%	18%	40%	27%	31%	44%	*	84%	*	40%	10%	60%	43%	33%	30%	55%
	2018	18%	20%	38%	18%	27%	44%	*	83%	-	43%	3%	42%	43%	25%	24%	54%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	77%	70%	72%	80%	*	100%	*	67%	33%	100%	80%	68%	70%	79%
	2018	69%	66%	71%	60%	64%	75%	*	96%	-	71%	20%	58%	73%	66%	56%	74%
At Meets Grade Level or Above	2019	42%	36%	52%	43%	44%	53%	*	95%	*	67%	10%	60%	54%	48%	41%	60%
	2018	43%	39%	48%	29%	32%	55%	*	92%	-	43%	9%	42%	50%	43%	34%	66%
At Masters Grade Level	2019	18%	14%	24%	15%	20%	26%	*	58%	*	27%	3%	40%	25%	21%	16%	36%
	2018	15%	11%	15%	13%	11%	15%	*	36%	-	0%	3%	11%	16%	13%	8%	17%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	88%	82%	79%	93%	*	100%	-	88%	31%	92%	89%	87%	79%	86%
	2018	86%	83%	87%	75%	85%	92%	*	89%	-	81%	33%	100%	89%	82%	78%	72%
At Meets Grade Level or Above	2019	55%	51%	62%	45%	52%	70%	*	89%	-	63%	19%	83%	64%	55%	45%	51%
	2018	49%	46%	58%	39%	57%	60%	*	85%	-	50%	10%	67%	61%	51%	45%	49%
At Masters Grade Level	2019	28%	26%	37%	26%	31%	41%	*	63%	-	50%	8%	50%	39%	33%	20%	32%
	2018	27%	24%	34%	20%	33%	34%	*	63%	-	38%	0%	40%	36%	28%	22%	23%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	87%	85%	78%	93%	*	100%	-	100%	39%	100%	86%	90%	84%	82%
	2018	86%	76%	81%	67%	86%	82%	*	100%	-	75%	38%	78%	81%	81%	74%	80%
At Meets Grade Level or Above	2019	57%	46%	54%	46%	44%	62%	*	100%	-	20%	17%	67%	53%	54%	46%	45%
	2018	51%	33%	41%	20%	35%	49%	*	88%	-	25%	13%	56%	42%	37%	34%	36%
At Masters Grade Level	2019	17%	8%	11%	10%	6%	14%	*	40%	-	0%	0%	33%	12%	9%	7%	9%
	2018	15%	5%	2%	0%	0%	4%	*	13%	-	0%	0%	11%	3%	1%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	76%	77%	95%	*	96%	-	63%	31%	100%	89%	81%	76%	82%
	2018	76%	72%	86%	71%	84%	90%	*	96%	-	87%	40%	93%	87%	83%	77%	76%
At Meets Grade Level or Above	2019	51%	47%	65%	50%	45%	77%	*	96%	-	50%	23%	83%	68%	57%	50%	47%
	2018	52%	46%	64%	47%	56%	71%	*	81%	-	53%	20%	73%	67%	54%	49%	48%
At Masters Grade Level	2019	25%	23%	39%	18%	28%	47%	*	83%	-	50%	6%	50%	41%	34%	26%	32%

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 804
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	25%	41%	15%	34%	48%	*	70%	-	40%	3%	40%	43%	36%	28%	29%
At Approaches Grade Level or Above	2019	69%	66%	73%	56%	61%	82%	*	100%	-	63%	29%	83%	74%	68%	54%	70%
	2018	65%	60%	75%	61%	66%	82%	*	93%	-	67%	23%	87%	78%	66%	62%	57%
At Meets Grade Level or Above	2019	37%	36%	45%	26%	34%	53%	*	78%	-	50%	11%	58%	48%	35%	31%	38%
	2018	36%	33%	47%	34%	47%	50%	*	67%	-	33%	10%	67%	48%	46%	31%	38%
At Masters Grade Level	2019	21%	21%	28%	10%	15%	36%	*	70%	-	25%	6%	50%	31%	19%	18%	35%
	2018	21%	20%	27%	14%	24%	29%	*	52%	-	27%	3%	60%	28%	24%	17%	21%
End of Course English I																	
At Approaches Grade Level or Above	2018	65%	59%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	44%	41%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	7%	7%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	97%	75%	100%	99%	-	100%	-	*	-	*	97%	96%	91%	100%
	2018	55%	50%	98%	100%	97%	97%	-	100%	-	*	-	100%	98%	100%	96%	100%
At Masters Grade Level	2019	37%	34%	82%	63%	80%	83%	-	95%	-	*	-	*	85%	67%	86%	87%
	2018	32%	30%	93%	83%	91%	94%	-	95%	-	*	-	100%	93%	92%	93%	93%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	*	*	*	-	*	-	-	-	-	100%	*	*	*
	2018	87%	84%	*	*	-	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2019	62%	58%	100%	*	*	*	-	*	-	-	-	-	100%	*	*	*
	2018	59%	58%	*	*	-	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2019	25%	23%	78%	*	*	*	-	*	-	-	-	-	75%	*	*	*
	2018	24%	24%	*	*	-	*	-	-	-	-	-	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	84%	75%	77%	89%	81%	99%	*	78%	34%	95%	86%	79%	75%	82%
	2018	77%	72%	82%	70%	77%	86%	100%	96%	-	79%	32%	85%	83%	78%	70%	77%
At Meets Grade Level or Above	2019	50%	45%	60%	44%	49%	67%	38%	93%	*	60%	18%	76%	63%	52%	46%	58%
	2018	48%	44%	56%	39%	48%	62%	55%	86%	-	46%	13%	59%	59%	49%	41%	56%
At Masters Grade Level	2019	24%	20%	35%	20%	26%	40%	19%	77%	*	39%	6%	51%	38%	29%	23%	41%
	2018	22%	19%	33%	17%	27%	35%	27%	64%	-	30%	2%	39%	35%	26%	20%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	86%	78%	80%	91%	100%	100%	*	78%	33%	94%	88%	81%	78%	85%
	2018	74%	69%	84%	75%	79%	87%	*	94%	-	83%	34%	88%	85%	80%	73%	77%
At Meets Grade Level or Above	2019	48%	43%	61%	46%	52%	68%	20%	91%	*	61%	20%	82%	64%	54%	46%	57%
	2018	46%	42%	57%	40%	49%	61%	*	87%	-	52%	16%	56%	59%	51%	42%	55%
At Masters Grade Level	2019	21%	18%	39%	26%	32%	42%	20%	76%	*	52%	9%	53%	40%	36%	23%	42%
	2018	19%	17%	36%	22%	30%	38%	*	67%	-	39%	3%	41%	38%	30%	24%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	89%	83%	83%	93%	80%	100%	*	96%	41%	100%	90%	88%	84%	86%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	81%	77%	86%	73%	84%	89%	*	100%	-	82%	36%	91%	87%	84%	75%	89%
	2019	52%	47%	67%	49%	57%	76%	60%	100%	*	61%	20%	82%	70%	59%	54%	70%
	2018	50%	44%	61%	40%	52%	67%	*	94%	-	45%	11%	62%	64%	50%	44%	65%
At Masters Grade Level	2019	26%	23%	38%	24%	28%	43%	40%	85%	*	35%	5%	53%	42%	27%	26%	48%
	2018	24%	21%	36%	18%	29%	41%	*	76%	-	27%	1%	44%	40%	25%	22%	45%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	77%	70%	72%	80%	*	100%	*	67%	33%	100%	80%	68%	70%	79%
	2018	66%	61%	71%	60%	64%	75%	*	96%	-	71%	20%	58%	73%	66%	56%	74%
At Meets Grade Level or Above	2019	38%	33%	52%	43%	44%	53%	*	95%	*	67%	10%	60%	54%	48%	41%	60%
	2018	41%	36%	48%	29%	32%	55%	*	92%	-	43%	9%	42%	50%	43%	34%	66%
At Masters Grade Level	2019	14%	11%	24%	15%	20%	26%	*	58%	*	27%	3%	40%	25%	21%	16%	36%
	2018	13%	10%	15%	13%	11%	15%	*	36%	-	0%	3%	11%	16%	13%	8%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	77%	77%	95%	*	96%	-	63%	31%	100%	89%	81%	76%	84%
	2018	80%	76%	86%	71%	84%	90%	*	96%	-	87%	40%	93%	87%	84%	77%	76%
At Meets Grade Level or Above	2019	54%	48%	66%	51%	45%	78%	*	96%	-	50%	23%	83%	69%	58%	51%	51%
	2018	51%	47%	64%	48%	56%	71%	*	81%	-	53%	20%	73%	67%	55%	50%	48%
At Masters Grade Level	2019	25%	21%	40%	18%	29%	48%	*	85%	-	50%	6%	50%	42%	35%	26%	38%
	2018	23%	21%	41%	16%	34%	48%	*	70%	-	40%	3%	40%	43%	37%	28%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	73%	56%	61%	82%	*	100%	-	63%	29%	83%	74%	68%	54%	70%
	2018	78%	75%	75%	61%	66%	82%	*	93%	-	67%	23%	87%	78%	66%	62%	57%
At Meets Grade Level or Above	2019	55%	54%	45%	26%	34%	53%	*	78%	-	50%	11%	58%	48%	35%	31%	38%
	2018	53%	51%	47%	34%	47%	50%	*	67%	-	33%	10%	67%	48%	46%	31%	38%
At Masters Grade Level	2019	33%	32%	28%	10%	15%	36%	*	70%	-	25%	6%	50%	31%	19%	18%	35%
	2018	31%	29%	27%	14%	24%	29%	*	52%	-	27%	3%	60%	28%	24%	17%	21%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	78	72	79	78	*	100	*	80	70	100	78	80	76	91
	2018	76	71	72	72	62	72	*	94	-	79	72	71	73	68	67	75
Grade 7 Mathematics	2019	63	57	69	63	67	69	*	92	*	70	41	90	69	68	63	67
	2018	67	61	72	66	69	73	*	98	-	50	53	82	74	67	70	90
Grade 8 ELA/Reading	2019	77	76	78	76	79	79	*	72	-	81	53	63	77	81	73	71
	2018	79	79	80	74	84	78	*	94	-	69	59	80	79	81	77	78
Grade 8 Mathematics	2019	84	86	82	82	79	83	*	96	-	63	64	83	82	83	80	80
	2018	81	78	66	61	73	63	*	71	-	82	63	61	64	74	64	68
End of Course Algebra I	2019	75	76	90	80	93	90	-	100	-	*	-	*	91	88	89	100
	2018	72	73	97	100	93	98	-	100	-	*	-	100	97	100	95	100
All Grades Both Subjects	2019	69	69	77	74	76	78	75	89	*	74	57	79	77	78	73	77
	2018	69	70	75	70	75	75	83	95	-	73	61	77	76	74	71	81
All Grades ELA/Reading	2019	68	67	78	74	79	79	70	83	*	80	61	74	78	81	74	82
	2018	69	69	76	73	75	75	*	94	-	72	63	75	76	75	72	77
All Grades Mathematics	2019	70	71	76	73	74	77	80	94	*	67	53	85	77	76	72	73
	2018	70	70	75	68	75	75	*	95	-	74	59	79	76	74	70	85

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	54%	46%	49%	63%	*	-	-	*	15%	48%	50%
	2018	38%	36%	45%	31%	35%	55%	*	*	-	63%	19%	38%	*
Mathematics	2019	45%	42%	49%	51%	35%	58%	-	-	-	*	17%	49%	14%
	2018	47%	41%	40%	32%	41%	42%	*	*	-	*	18%	36%	56%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	83%	73%	75%	88%	*	100%	-	75%	21%	70%	55%
Students Requiring Accelerated Instruction														
	2019	22%	25%	17%	27%	25%	12%	0%	0%	-	25%	79%	30%	45%
STAAR Cumulative Met Standard														
	2019	85%	83%	88%	82%	79%	93%	*	100%	-	88%	26%	79%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	81%	80%	70%	87%	*	100%	-	80%	29%	74%	76%
Students Requiring Accelerated Instruction														
	2019	18%	24%	19%	20%	30%	13%	0%	0%	-	20%	71%	26%	24%
STAAR Cumulative Met Standard														
	2019	88%	84%	87%	85%	77%	93%	*	100%	-	100%	35%	84%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 804
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	84%	-	-	-	-	-	65%	*	64%	86%	65%	66%
	2018	77%	72%	82%	-	-	-	-	-	49%	-	49%	*	49%	50%
At Meets Grade Level or Above	2019	50%	45%	60%	-	-	-	-	-	29%	*	28%	43%	29%	30%
	2018	48%	44%	56%	-	-	-	-	-	24%	-	24%	*	24%	26%
At Masters Grade Level	2019	24%	20%	35%	-	-	-	-	-	14%	*	14%	43%	14%	16%
	2018	22%	19%	33%	-	-	-	-	-	11%	-	11%	*	11%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	86%	-	-	-	-	-	68%	*	68%	*	68%	70%
	2018	74%	69%	84%	-	-	-	-	-	42%	-	42%	*	42%	44%
At Meets Grade Level or Above	2019	48%	43%	61%	-	-	-	-	-	26%	*	24%	*	26%	28%
	2018	46%	42%	57%	-	-	-	-	-	16%	-	16%	*	16%	19%
At Masters Grade Level	2019	21%	18%	39%	-	-	-	-	-	16%	*	14%	*	16%	18%
	2018	19%	17%	36%	-	-	-	-	-	10%	-	10%	*	10%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	89%	-	-	-	-	-	71%	*	70%	*	71%	73%
	2018	81%	77%	86%	-	-	-	-	-	74%	-	74%	*	74%	74%
At Meets Grade Level or Above	2019	52%	47%	67%	-	-	-	-	-	45%	*	43%	*	45%	45%
	2018	50%	44%	61%	-	-	-	-	-	32%	-	32%	*	32%	34%
At Masters Grade Level	2019	26%	23%	38%	-	-	-	-	-	18%	*	19%	*	18%	20%
	2018	24%	21%	36%	-	-	-	-	-	18%	-	18%	*	18%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	77%	-	-	-	-	-	58%	*	56%	*	58%	55%
	2018	66%	61%	71%	-	-	-	-	-	29%	-	29%	*	29%	33%
At Meets Grade Level or Above	2019	38%	33%	52%	-	-	-	-	-	26%	*	22%	*	26%	25%
	2018	41%	36%	48%	-	-	-	-	-	29%	-	29%	*	29%	33%
At Masters Grade Level	2019	14%	11%	24%	-	-	-	-	-	5%	*	6%	*	5%	5%
	2018	13%	10%	15%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	87%	-	-	-	-	-	68%	-	68%	*	68%	70%
	2018	80%	76%	86%	-	-	-	-	-	57%	-	57%	-	57%	57%
At Meets Grade Level or Above	2019	54%	48%	66%	-	-	-	-	-	26%	-	26%	*	26%	30%
	2018	51%	47%	64%	-	-	-	-	-	24%	-	24%	-	24%	24%
At Masters Grade Level	2019	25%	21%	40%	-	-	-	-	-	16%	-	16%	*	16%	20%
	2018	23%	21%	41%	-	-	-	-	-	19%	-	19%	-	19%	19%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	73%	-	-	-	-	-	47%	-	47%	*	47%	50%
	2018	78%	75%	75%	-	-	-	-	-	29%	-	29%	-	29%	29%
At Meets Grade Level or Above	2019	55%	54%	45%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	53%	51%	47%	-	-	-	-	-	19%	-	19%	-	19%	19%
At Masters Grade Level	2019	33%	32%	28%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	31%	29%	27%	-	-	-	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	77%	-	-	-	-	-	68%	*	67%	*	68%	68%
	2018	69%	70%	75%	-	-	-	-	-	70%	-	70%	-	70%	70%
All Grades ELA/Reading	2019	68%	67%	78%	-	-	-	-	-	77%	*	76%	*	77%	78%
	2018	69%	69%	76%	-	-	-	-	-	66%	-	66%	-	66%	66%
All Grades Mathematics	2019	70%	71%	76%	-	-	-	-	-	58%	*	57%	*	58%	58%
	2018	70%	70%	75%	-	-	-	-	-	74%	-	74%	-	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	54%	-	-	-	-	-	50%	-	50%	-	50%	50%

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 804
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	45%	-	-	-	-	-	*	-	*	-	*	*
	2019	45%	42%	49%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	47%	41%	40%	-	-	-	-	-	56%	-	56%	-	56%	56%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	93%	94%	96%	100%	98%	*	100%	93%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	5%	4%	0%	2%	*	0%	6%	3%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	96%	95%	97%	96%	100%	96%	-	100%	93%	97%	93%
Not Included in Accountability													
Mobile	4%	5%	4%	4%	3%	4%	0%	4%	-	0%	6%	3%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.5%	97.2%	96.4%	96.1%	*	98.8%	-	96.4%	95.4%	96.2%	97.5%
2016-17	95.7%	95.4%	96.6%	96.7%	96.7%	96.3%	*	98.5%	-	96.4%	95.7%	96.2%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 804
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 804
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 804
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	804	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	367	45.6%	7.2%	7.5%
Grade 8	437	54.4%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	148	18.4%	24.9%	12.6%
Hispanic	179	22.3%	46.6%	52.6%
White	401	49.9%	19.2%	27.4%
American Indian	5	0.6%	0.4%	0.4%
Asian	46	5.7%	6.0%	4.5%
Pacific Islander	1	0.1%	0.2%	0.2%
Two or More Races	24	3.0%	2.8%	2.4%
Economically Disadvantaged	334	41.5%	72.8%	60.6%
Non-Educationally Disadvantaged	470	58.5%	27.2%	39.4%
Section 504 Students	85	10.6%	3.7%	6.5%
English Learners (EL)	44	5.5%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	15	1.6%	2.7%	1.4%
Students w/ Dyslexia	32	4.0%	2.0%	3.6%
At-Risk	325	40.4%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	68			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	39.7%	43.2%	42.4%
Students with Physical Disabilities	**	**	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	22	32.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	96	10.5%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	24	2.6%		
Hispanic	20	2.2%		
White	44	4.8%		
American Indian	0	0.0%		
Asian	4	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.4%	0.6%	0.0%	0.7%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	16.6	17.1	16.6
Foreign Languages	21.7	18.0	18.9
Mathematics	21.4	18.5	17.8
Science	24.2	18.8	18.9
Social Studies	21.6	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.4	100.0%	100.0%	100.0%
Professional Staff:	66.5	91.9%	63.9%	64.1%
Teachers	56.5	78.1%	49.9%	49.8%
Professional Support	7.0	9.7%	10.9%	10.1%
Campus Administration (School Leadership)	3.0	4.1%	2.5%	3.0%
Educational Aides:	5.9	8.1%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	4.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	19.1	26.4%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	12.4%	15.8%	10.6%
Hispanic	4.2	7.4%	18.9%	27.7%
White	42.4	74.9%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.5%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.8%	2.0%	1.1%
Males	19.0	33.6%	22.8%	23.8%
Females	37.5	66.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	38.2	67.5%	71.0%	73.6%
Masters	18.4	32.5%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.8%	9.3%	7.0%
1-5 Years Experience	24.0	42.5%	32.0%	28.9%
6-10 Years Experience	8.2	14.4%	17.5%	19.0%
11-20 Years Experience	12.4	21.9%	27.5%	29.3%
Over 20 Years Experience	7.0	12.4%	13.6%	15.7%
Number of Students per Teacher	14.2	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	9.3	10.1	11.1
Average Years Experience of Teachers with District:	7.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,616	\$54,441	\$47,218
1-5 Years Experience	\$55,450	\$55,360	\$50,408
6-10 Years Experience	\$56,698	\$56,796	\$52,786
11-20 Years Experience	\$58,928	\$58,722	\$56,041
Over 20 Years Experience	\$66,576	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,049	\$57,873	\$54,122
Professional Support	\$67,811	\$69,590	\$64,069
Campus Administration (School Leadership)	\$84,985	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	5.2%	28.6%	19.7%
Career & Technical Education	425	52.9%	29.1%	26.3%
Gifted & Talented Education	108	13.4%	9.6%	8.1%
Special Education	68	8.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	3.0	5.3%	4.4%	4.9%
Compensatory Education	1.0	1.8%	1.3%	2.7%
Gifted & Talented Education	9.5	16.8%	6.7%	2.0%
Regular Education	36.0	63.7%	67.2%	71.4%
Special Education	7.0	12.4%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **WORKMAN J H**

Campus Number: **220901050**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,481
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,481
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	61%	59%	59%	68%	*	79%	*	64%	16%	45%	66%	49%	61%	63%
	2018	74%	71%	65%	58%	66%	68%	-	78%	*	86%	10%	64%	68%	55%	64%	67%
At Meets Grade Level or Above	2019	49%	44%	31%	24%	29%	38%	*	60%	*	27%	1%	27%	35%	18%	30%	35%
	2018	48%	45%	37%	31%	37%	46%	-	53%	*	71%	0%	29%	39%	33%	36%	36%
At Masters Grade Level	2019	29%	25%	14%	12%	12%	24%	*	46%	*	0%	0%	18%	17%	8%	14%	16%
	2018	29%	27%	21%	16%	20%	24%	-	44%	*	57%	0%	21%	21%	19%	19%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	59%	55%	57%	65%	*	85%	*	73%	15%	45%	62%	52%	59%	65%
	2018	72%	71%	63%	50%	66%	66%	-	82%	*	50%	5%	79%	65%	57%	62%	70%
At Meets Grade Level or Above	2019	43%	42%	28%	20%	27%	29%	*	71%	*	27%	3%	18%	31%	21%	28%	35%
	2018	40%	40%	26%	18%	27%	29%	-	58%	*	13%	0%	21%	27%	25%	26%	28%
At Masters Grade Level	2019	17%	18%	9%	5%	7%	12%	*	48%	*	0%	0%	9%	10%	6%	8%	12%
	2018	18%	20%	10%	5%	9%	15%	-	45%	*	13%	0%	0%	11%	7%	10%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	52%	52%	48%	53%	*	81%	*	55%	8%	18%	57%	40%	52%	55%
	2018	69%	66%	57%	53%	56%	65%	-	71%	*	67%	5%	67%	59%	51%	56%	57%
At Meets Grade Level or Above	2019	42%	36%	23%	22%	20%	32%	*	48%	*	18%	1%	9%	27%	13%	23%	25%
	2018	43%	39%	28%	26%	27%	43%	-	39%	*	50%	0%	13%	29%	28%	28%	29%
At Masters Grade Level	2019	18%	14%	6%	6%	5%	6%	*	15%	*	9%	0%	0%	7%	3%	6%	6%
	2018	15%	11%	6%	4%	5%	10%	-	23%	*	17%	0%	7%	6%	6%	5%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	77%	71%	79%	81%	-	76%	*	75%	19%	75%	80%	68%	76%	75%
	2018	86%	83%	77%	71%	77%	73%	-	98%	*	100%	16%	100%	78%	74%	76%	75%
At Meets Grade Level or Above	2019	55%	51%	44%	36%	44%	52%	-	66%	*	50%	3%	42%	45%	38%	43%	38%
	2018	49%	46%	36%	22%	36%	46%	-	72%	*	63%	2%	38%	39%	29%	36%	33%
At Masters Grade Level	2019	28%	26%	22%	18%	20%	33%	-	45%	*	38%	2%	25%	22%	21%	20%	17%
	2018	27%	24%	18%	9%	16%	30%	-	47%	*	25%	0%	0%	20%	11%	17%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	81%	80%	82%	79%	-	73%	*	71%	41%	78%	84%	74%	81%	83%
	2018	86%	76%	64%	57%	65%	70%	-	87%	*	*	19%	80%	66%	58%	64%	65%
At Meets Grade Level or Above	2019	57%	46%	39%	40%	39%	36%	-	36%	*	29%	7%	22%	41%	34%	38%	38%
	2018	51%	33%	18%	9%	19%	25%	-	53%	*	*	2%	20%	20%	12%	18%	22%
At Masters Grade Level	2019	17%	8%	3%	4%	3%	6%	-	9%	*	0%	0%	0%	3%	5%	3%	2%
	2018	15%	5%	0%	0%	0%	0%	-	7%	*	*	0%	0%	1%	0%	1%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	68%	66%	67%	71%	-	79%	*	75%	25%	58%	70%	63%	67%	64%
	2018	76%	72%	61%	48%	61%	63%	-	88%	*	63%	10%	63%	62%	56%	59%	58%
At Meets Grade Level or Above	2019	51%	47%	32%	28%	31%	48%	-	66%	*	25%	3%	25%	33%	29%	32%	28%
	2018	52%	46%	36%	24%	34%	47%	-	77%	*	38%	2%	38%	37%	32%	35%	32%
At Masters Grade Level	2019	25%	23%	14%	11%	12%	19%	-	45%	*	13%	0%	8%	15%	11%	13%	12%

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,481
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	25%	18%	9%	15%	32%	-	60%	*	25%	0%	0%	21%	11%	17%	15%
At Approaches Grade Level or Above	2019	69%	66%	54%	54%	52%	67%	-	71%	*	83%	17%	58%	54%	56%	53%	46%
	2018	65%	60%	41%	29%	40%	55%	-	75%	*	38%	4%	38%	42%	39%	40%	38%
At Meets Grade Level or Above	2019	37%	36%	25%	23%	23%	33%	-	54%	*	33%	5%	17%	25%	24%	24%	19%
	2018	36%	33%	16%	9%	14%	32%	-	49%	*	13%	0%	13%	17%	14%	15%	12%
At Masters Grade Level	2019	21%	21%	15%	11%	14%	21%	-	50%	*	33%	3%	8%	15%	16%	14%	12%
	2018	21%	20%	7%	3%	6%	13%	-	28%	*	13%	0%	0%	8%	6%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	99%	97%	100%	100%	-	100%	-	*	*	*	100%	97%	99%	100%
	2018	83%	79%	97%	97%	97%	88%	-	100%	-	*	-	*	97%	95%	97%	96%
At Meets Grade Level or Above	2019	61%	57%	92%	91%	91%	89%	-	94%	-	*	*	*	94%	82%	91%	96%
	2018	55%	50%	83%	90%	80%	76%	-	89%	-	*	-	*	82%	86%	83%	78%
At Masters Grade Level	2019	37%	34%	75%	77%	72%	89%	-	89%	-	*	*	*	78%	65%	75%	79%
	2018	32%	30%	65%	55%	62%	65%	-	87%	-	*	-	*	64%	70%	65%	59%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	65%	63%	65%	70%	75%	81%	43%	70%	20%	56%	68%	58%	65%	65%
	2018	77%	72%	63%	54%	63%	67%	-	86%	27%	68%	10%	71%	65%	57%	62%	63%
At Meets Grade Level or Above	2019	50%	45%	34%	29%	33%	41%	25%	62%	0%	30%	3%	26%	36%	26%	33%	33%
	2018	48%	44%	31%	23%	30%	42%	-	63%	0%	40%	1%	27%	33%	27%	31%	30%
At Masters Grade Level	2019	24%	20%	15%	12%	13%	20%	0%	42%	0%	13%	1%	12%	16%	11%	14%	13%
	2018	22%	19%	15%	8%	13%	22%	-	46%	0%	23%	0%	8%	16%	11%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	69%	65%	70%	75%	*	78%	*	68%	18%	61%	73%	58%	69%	68%
	2018	74%	69%	71%	64%	72%	71%	-	91%	*	93%	13%	77%	73%	65%	70%	71%
At Meets Grade Level or Above	2019	48%	43%	37%	31%	37%	46%	*	62%	*	37%	2%	35%	41%	28%	37%	36%
	2018	46%	42%	37%	27%	36%	46%	-	65%	*	67%	1%	32%	39%	31%	36%	35%
At Masters Grade Level	2019	21%	18%	18%	15%	16%	29%	*	45%	*	16%	1%	22%	19%	15%	17%	17%
	2018	19%	17%	19%	13%	18%	27%	-	46%	*	40%	0%	14%	20%	15%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	73%	69%	73%	75%	*	87%	*	74%	28%	65%	76%	65%	72%	75%
	2018	81%	77%	69%	57%	71%	72%	-	91%	*	63%	11%	82%	71%	62%	69%	72%
At Meets Grade Level or Above	2019	52%	47%	40%	35%	41%	39%	*	71%	*	32%	4%	30%	44%	32%	40%	43%
	2018	50%	44%	33%	21%	33%	38%	-	71%	*	25%	1%	32%	35%	27%	32%	34%
At Masters Grade Level	2019	26%	23%	15%	11%	14%	18%	*	52%	*	5%	0%	13%	17%	11%	15%	16%
	2018	24%	21%	16%	8%	15%	22%	-	57%	*	13%	0%	9%	17%	12%	15%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	52%	52%	48%	53%	*	81%	*	55%	8%	18%	57%	40%	52%	55%
	2018	66%	61%	57%	53%	56%	65%	-	71%	*	67%	5%	67%	59%	51%	56%	57%
At Meets Grade Level or Above	2019	38%	33%	23%	22%	20%	32%	*	48%	*	18%	1%	9%	27%	13%	23%	25%
	2018	41%	36%	28%	26%	27%	43%	-	39%	*	50%	0%	13%	29%	28%	28%	29%
At Masters Grade Level	2019	14%	11%	6%	6%	5%	6%	*	15%	*	9%	0%	0%	7%	3%	6%	6%
	2018	13%	10%	6%	4%	5%	10%	-	23%	*	17%	0%	7%	6%	6%	5%	7%

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,481
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	68%	66%	67%	71%	-	79%	*	75%	25%	58%	70%	63%	67%	64%
	2018	80%	76%	61%	48%	61%	63%	-	88%	*	63%	10%	63%	62%	56%	59%	58%
At Meets Grade Level or Above	2019	54%	48%	32%	28%	31%	48%	-	66%	*	25%	3%	25%	33%	29%	32%	28%
	2018	51%	47%	36%	24%	34%	47%	-	77%	*	38%	2%	38%	37%	32%	35%	32%
At Masters Grade Level	2019	25%	21%	14%	11%	12%	19%	-	45%	*	13%	0%	8%	15%	11%	13%	12%
	2018	23%	21%	18%	9%	15%	32%	-	60%	*	25%	0%	0%	21%	11%	17%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	54%	54%	52%	67%	-	71%	*	83%	17%	58%	54%	56%	53%	46%
	2018	78%	75%	41%	29%	40%	55%	-	75%	*	38%	4%	38%	42%	39%	40%	38%
At Meets Grade Level or Above	2019	55%	54%	25%	23%	23%	33%	-	54%	*	33%	5%	17%	25%	24%	24%	19%
	2018	53%	51%	16%	9%	14%	32%	-	49%	*	13%	0%	13%	17%	14%	15%	12%
At Masters Grade Level	2019	33%	32%	15%	11%	14%	21%	-	50%	*	33%	3%	8%	15%	16%	14%	12%
	2018	31%	29%	7%	3%	6%	13%	-	28%	*	13%	0%	0%	8%	6%	7%	5%

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,481
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	65	64	63	65	*	87	*	50	49	64	69	54	65	66
	2018	76	71	70	68	70	63	-	88	*	100	59	68	70	71	69	70
Grade 7 Mathematics	2019	63	57	45	42	42	47	*	76	*	39	31	36	45	44	45	49
	2018	67	61	47	39	49	42	-	67	*	43	34	36	46	48	47	51
Grade 8 ELA/Reading	2019	77	76	72	72	71	84	-	79	*	36	50	75	72	74	71	72
	2018	79	79	80	81	79	81	-	87	*	94	43	81	80	81	81	81
Grade 8 Mathematics	2019	84	86	88	90	87	94	-	86	*	71	69	79	89	83	87	88
	2018	81	78	81	87	79	75	-	82	*	*	50	90	80	82	83	79
End of Course Algebra I	2019	75	76	90	94	88	89	-	92	-	*	*	*	91	85	89	94
	2018	72	73	86	90	85	79	-	95	-	*	-	*	86	87	87	86
All Grades Both Subjects	2019	69	69	68	68	66	75	88	82	*	48	49	64	69	64	67	68
	2018	69	70	70	67	70	65	-	84	83	78	45	65	70	71	70	70
All Grades ELA/Reading	2019	68	67	69	68	67	76	*	84	*	44	49	70	70	64	68	69
	2018	69	69	75	74	75	72	-	87	*	96	50	73	75	76	75	75
All Grades Mathematics	2019	70	71	67	67	65	74	*	80	*	53	48	59	68	63	67	67
	2018	70	70	65	60	65	59	-	82	*	60	41	57	65	65	65	65

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,481
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	36%	36%	37%	42%	*	22%	-	33%	13%	36%	33%
	2018	38%	36%	39%	42%	37%	32%	-	53%	*	*	9%	38%	36%
Mathematics	2019	45%	42%	47%	51%	44%	50%	-	33%	*	43%	25%	46%	43%
	2018	47%	41%	40%	37%	40%	45%	-	56%	*	*	7%	40%	37%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	68%	62%	70%	70%	-	70%	*	86%	16%	67%	48%
Students Requiring Accelerated Instruction														
	2019	22%	25%	32%	38%	30%	30%	-	30%	100%	14%	84%	33%	52%
STAAR Cumulative Met Standard														
	2019	85%	83%	77%	71%	80%	81%	-	73%	*	75%	19%	76%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	-	*	*	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	72%	73%	72%	68%	-	67%	*	83%	31%	71%	64%
Students Requiring Accelerated Instruction														
	2019	18%	24%	28%	27%	28%	32%	-	33%	0%	17%	69%	29%	36%
STAAR Cumulative Met Standard														
	2019	88%	84%	81%	80%	83%	79%	-	75%	*	71%	41%	81%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	100%	-	*	*	-	100%	100%	100%

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,481
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	65%	-	-	-	-	-	52%	33%	52%	73%	52%	52%
	2018	77%	72%	63%	-	-	-	-	-	47%	-	47%	97%	47%	48%
At Meets Grade Level or Above	2019	50%	45%	34%	-	-	-	-	-	18%	0%	18%	39%	18%	19%
	2018	48%	44%	31%	-	-	-	-	-	14%	-	14%	57%	14%	15%
At Masters Grade Level	2019	24%	20%	15%	-	-	-	-	-	5%	0%	5%	14%	5%	5%
	2018	22%	19%	15%	-	-	-	-	-	4%	-	4%	33%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	69%	-	-	-	-	-	55%	20%	55%	77%	55%	56%
	2018	74%	69%	71%	-	-	-	-	-	54%	-	54%	100%	54%	55%
At Meets Grade Level or Above	2019	48%	43%	37%	-	-	-	-	-	19%	0%	19%	46%	19%	19%
	2018	46%	42%	37%	-	-	-	-	-	13%	-	13%	63%	13%	14%
At Masters Grade Level	2019	21%	18%	18%	-	-	-	-	-	5%	0%	5%	8%	5%	5%
	2018	19%	17%	19%	-	-	-	-	-	4%	-	4%	38%	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	73%	-	-	-	-	-	66%	60%	66%	77%	66%	66%
	2018	81%	77%	69%	-	-	-	-	-	59%	-	59%	100%	59%	60%
At Meets Grade Level or Above	2019	52%	47%	40%	-	-	-	-	-	27%	0%	28%	46%	27%	28%
	2018	50%	44%	33%	-	-	-	-	-	19%	-	19%	75%	19%	20%
At Masters Grade Level	2019	26%	23%	15%	-	-	-	-	-	7%	0%	7%	23%	7%	7%
	2018	24%	21%	16%	-	-	-	-	-	5%	-	5%	50%	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	52%	-	-	-	-	-	40%	*	40%	63%	40%	40%
	2018	66%	61%	57%	-	-	-	-	-	32%	-	32%	*	32%	33%
At Meets Grade Level or Above	2019	38%	33%	23%	-	-	-	-	-	12%	*	12%	13%	12%	12%
	2018	41%	36%	28%	-	-	-	-	-	9%	-	9%	*	9%	10%
At Masters Grade Level	2019	14%	11%	6%	-	-	-	-	-	2%	*	2%	13%	2%	2%
	2018	13%	10%	6%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	68%	-	-	-	-	-	50%	*	50%	60%	50%	50%
	2018	80%	76%	61%	-	-	-	-	-	44%	-	44%	100%	44%	46%
At Meets Grade Level or Above	2019	54%	48%	32%	-	-	-	-	-	15%	*	15%	60%	15%	16%
	2018	51%	47%	36%	-	-	-	-	-	18%	-	18%	33%	18%	18%
At Masters Grade Level	2019	25%	21%	14%	-	-	-	-	-	3%	*	3%	20%	3%	4%
	2018	23%	21%	18%	-	-	-	-	-	5%	-	5%	33%	5%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	54%	-	-	-	-	-	30%	*	30%	80%	30%	32%
	2018	78%	75%	41%	-	-	-	-	-	25%	-	25%	83%	25%	26%
At Meets Grade Level or Above	2019	55%	54%	25%	-	-	-	-	-	8%	*	8%	20%	8%	8%
	2018	53%	51%	16%	-	-	-	-	-	4%	-	4%	33%	4%	4%
At Masters Grade Level	2019	33%	32%	15%	-	-	-	-	-	3%	*	3%	0%	3%	3%
	2018	31%	29%	7%	-	-	-	-	-	0%	-	0%	17%	0%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	68%	-	-	-	-	-	63%	*	63%	69%	63%	63%
	2018	69%	70%	70%	-	-	-	-	-	69%	-	69%	75%	69%	69%
All Grades ELA/Reading	2019	68%	67%	69%	-	-	-	-	-	64%	*	64%	71%	64%	64%
	2018	69%	69%	75%	-	-	-	-	-	73%	-	73%	100%	73%	73%
All Grades Mathematics	2019	70%	71%	67%	-	-	-	-	-	62%	*	62%	67%	62%	62%
	2018	70%	70%	65%	-	-	-	-	-	65%	-	65%	50%	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	36%	-	-	-	-	-	33%	*	34%	*	33%	33%

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,481
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	39%	-	-	-	-	-	36%	-	36%	*	36%	36%
	2019	45%	42%	47%	-	-	-	-	-	43%	*	43%	*	43%	43%
	2018	47%	41%	40%	-	-	-	-	-	37%	-	37%	-	37%	37%

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,481
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	93%	93%	89%	94%	94%	100%	95%	100%	93%	94%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	5%	5%	0%	4%	0%	6%	5%	3%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	-	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	93%	93%	86%	96%	88%	-	97%	100%	100%	90%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	6%	13%	3%	11%	-	3%	0%	0%	8%	2%	4%
Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	-	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,481
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	94.6%	94.2%	94.8%	91.5%	-	97.5%	*	92.8%	92.6%	94.8%	95.3%
2016-17	95.7%	95.4%	95.3%	94.6%	95.5%	92.3%	*	98.3%	*	93.7%	93.2%	95.4%	95.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.8%	0.7%	1.0%	0.0%	-	1.1%	*	0.0%	0.0%	0.9%	1.0%
2016-17	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,481
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,481
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,481
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,481
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,481
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,481
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,481
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,481
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,481	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	732	49.4%	7.2%	7.5%
Grade 8	749	50.6%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	414	28.0%	24.9%	12.6%
Hispanic	877	59.2%	46.6%	52.6%
White	85	5.7%	19.2%	27.4%
American Indian	3	0.2%	0.4%	0.4%
Asian	79	5.3%	6.0%	4.5%
Pacific Islander	2	0.1%	0.2%	0.2%
Two or More Races	21	1.4%	2.8%	2.4%
Economically Disadvantaged	1,362	92.0%	72.8%	60.6%
Non-Educationally Disadvantaged	119	8.0%	27.2%	39.4%
Section 504 Students	66	4.5%	3.7%	6.5%
English Learners (EL)	499	33.7%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	109	6.5%	2.7%	1.4%
Students w/ Dyslexia	36	2.4%	2.0%	3.6%
At-Risk	1,036	70.0%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	142			
By Type of Primary Disability				
Students with Intellectual Disabilities	99	69.7%	43.2%	42.4%
Students with Physical Disabilities	8	5.6%	25.7%	21.9%
Students with Autism	6	4.2%	11.3%	13.7%
Students with Behavioral Disabilities	29	20.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	333	19.8%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,481
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	146	8.7%		
Hispanic	135	8.0%		
White	34	2.0%		
American Indian	0	0.0%		
Asian	10	0.6%		
Pacific Islander	1	0.1%		
Two or More Races	7	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.3%	0.4%	0.6%	0.0%	0.7%	0.6%
Grade 8	0.0%	0.2%	0.4%	1.6%	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	17.2	17.1	16.6
Foreign Languages	27.5	18.0	18.9
Mathematics	19.4	18.5	17.8
Science	21.0	18.8	18.9
Social Studies	21.0	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,481
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	115.5	100.0%	100.0%	100.0%
Professional Staff:	113.6	98.4%	63.9%	64.1%
Teachers	96.9	83.9%	49.9%	49.8%
Professional Support	11.8	10.3%	10.9%	10.1%
Campus Administration (School Leadership)	4.9	4.2%	2.5%	3.0%
Educational Aides:	1.8	1.6%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	6.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	59.8	51.8%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	30.1	31.1%	15.8%	10.6%
Hispanic	14.9	15.4%	18.9%	27.7%
White	47.8	49.4%	61.0%	58.4%
American Indian	1.0	1.0%	0.3%	0.3%
Asian	1.0	1.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	2.1%	2.0%	1.1%
Males	34.8	35.9%	22.8%	23.8%
Females	62.1	64.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	67.8	70.0%	71.0%	73.6%
Masters	27.1	28.0%	27.8%	24.3%
Doctorate	2.0	2.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.8	13.2%	9.3%	7.0%
1-5 Years Experience	57.0	58.8%	32.0%	28.9%
6-10 Years Experience	7.9	8.2%	17.5%	19.0%
11-20 Years Experience	15.0	15.5%	27.5%	29.3%
Over 20 Years Experience	4.2	4.3%	13.6%	15.7%
Number of Students per Teacher	15.3	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,481
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.5	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	3.3	5.4	5.3
Average Years Experience of Assistant Principals with District	3.3	4.9	4.7
Average Years Experience of Teachers:	5.7	10.1	11.1
Average Years Experience of Teachers with District:	4.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,814	\$54,441	\$47,218
1-5 Years Experience	\$54,749	\$55,360	\$50,408
6-10 Years Experience	\$56,883	\$56,796	\$52,786
11-20 Years Experience	\$58,917	\$58,722	\$56,041
Over 20 Years Experience	\$65,778	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,920	\$57,873	\$54,122
Professional Support	\$66,082	\$69,590	\$64,069
Campus Administration (School Leadership)	\$79,781	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,481
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	487	32.9%	28.6%	19.7%
Career & Technical Education	701	47.3%	29.1%	26.3%
Gifted & Talented Education	185	12.5%	9.6%	8.1%
Special Education	142	9.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	5.0	5.2%	4.4%	4.9%
Compensatory Education	2.0	2.1%	1.3%	2.7%
Gifted & Talented Education	14.8	15.3%	6.7%	2.0%
Regular Education	67.1	69.2%	67.2%	71.4%
Special Education	8.0	8.3%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BOLES J H**

Campus Number: **220901051**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 693
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	82%	70%	80%	84%	*	91%	-	100%	56%	50%	84%	74%	75%	74%
	2018	74%	71%	80%	70%	75%	84%	*	88%	*	100%	63%	88%	80%	79%	71%	71%
At Meets Grade Level or Above	2019	49%	44%	57%	42%	45%	67%	*	64%	-	58%	40%	38%	56%	59%	44%	40%
	2018	48%	45%	55%	40%	44%	62%	*	76%	*	100%	47%	63%	56%	54%	42%	44%
At Masters Grade Level	2019	29%	25%	35%	21%	22%	46%	*	36%	-	25%	13%	25%	34%	36%	19%	26%
	2018	29%	27%	34%	19%	25%	42%	*	53%	*	57%	23%	38%	37%	26%	18%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	85%	71%	82%	89%	*	91%	-	100%	58%	63%	86%	82%	77%	74%
	2018	72%	71%	83%	69%	83%	88%	*	93%	*	100%	59%	100%	87%	73%	74%	84%
At Meets Grade Level or Above	2019	43%	42%	57%	45%	44%	67%	*	82%	-	33%	36%	50%	60%	49%	41%	54%
	2018	40%	40%	52%	27%	45%	63%	*	86%	*	43%	41%	100%	56%	42%	32%	47%
At Masters Grade Level	2019	17%	18%	25%	14%	22%	30%	*	36%	-	8%	11%	0%	25%	23%	15%	26%
	2018	18%	20%	26%	15%	17%	32%	*	57%	*	14%	5%	57%	29%	18%	12%	26%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	79%	65%	74%	85%	*	82%	-	75%	43%	50%	81%	73%	70%	70%
	2018	69%	66%	82%	66%	83%	86%	*	94%	*	100%	71%	100%	83%	81%	74%	78%
At Meets Grade Level or Above	2019	42%	36%	53%	37%	42%	64%	*	64%	-	42%	34%	25%	54%	51%	40%	40%
	2018	43%	39%	60%	46%	48%	68%	*	82%	*	50%	56%	75%	62%	55%	48%	46%
At Masters Grade Level	2019	18%	14%	27%	16%	18%	36%	*	27%	-	17%	14%	0%	27%	28%	15%	21%
	2018	15%	11%	22%	3%	14%	27%	*	59%	*	50%	15%	38%	25%	13%	8%	17%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	89%	74%	91%	93%	*	100%	*	100%	69%	100%	91%	86%	82%	82%
	2018	86%	83%	91%	85%	86%	94%	*	86%	-	100%	59%	100%	93%	85%	86%	79%
At Meets Grade Level or Above	2019	55%	51%	64%	43%	63%	72%	*	84%	*	78%	45%	75%	66%	60%	48%	54%
	2018	49%	46%	63%	56%	51%	70%	*	64%	-	58%	19%	67%	65%	57%	51%	45%
At Masters Grade Level	2019	28%	26%	34%	25%	22%	40%	*	63%	*	67%	10%	38%	34%	34%	22%	28%
	2018	27%	24%	38%	25%	22%	48%	*	43%	-	17%	7%	17%	40%	29%	24%	21%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	91%	79%	94%	93%	*	100%	-	100%	73%	*	91%	89%	86%	92%
	2018	86%	76%	93%	87%	94%	95%	-	*	-	100%	70%	*	96%	88%	91%	92%
At Meets Grade Level or Above	2019	57%	46%	58%	35%	56%	70%	*	71%	-	67%	50%	*	60%	51%	49%	38%
	2018	51%	33%	52%	41%	48%	61%	-	*	-	33%	26%	*	55%	46%	46%	44%
At Masters Grade Level	2019	17%	8%	14%	8%	10%	19%	*	43%	-	17%	20%	*	14%	15%	12%	8%
	2018	15%	5%	12%	5%	8%	17%	-	*	-	11%	4%	*	12%	11%	11%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	84%	68%	81%	91%	*	92%	-	86%	63%	100%	85%	79%	75%	73%
	2018	76%	72%	86%	72%	79%	92%	*	92%	-	91%	59%	100%	88%	76%	82%	76%
At Meets Grade Level or Above	2019	51%	47%	57%	35%	56%	64%	*	85%	-	71%	39%	100%	58%	54%	45%	43%
	2018	52%	46%	65%	43%	57%	76%	*	62%	-	55%	37%	83%	69%	51%	55%	45%
At Masters Grade Level	2019	25%	23%	25%	11%	19%	33%	*	54%	-	14%	12%	60%	25%	23%	17%	19%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	25%	39%	15%	37%	48%	*	23%	-	27%	11%	50%	43%	22%	23%	18%
At Approaches Grade Level or Above	2019	69%	66%	74%	59%	69%	80%	*	84%	*	89%	57%	88%	75%	71%	59%	56%
	2018	65%	60%	76%	63%	61%	86%	*	86%	-	58%	44%	83%	79%	65%	66%	64%
At Meets Grade Level or Above	2019	37%	36%	53%	36%	44%	61%	*	84%	*	78%	45%	88%	53%	54%	36%	33%
	2018	36%	33%	54%	31%	46%	63%	*	79%	-	33%	22%	50%	56%	46%	40%	46%
At Masters Grade Level	2019	21%	21%	34%	25%	24%	39%	*	68%	*	44%	14%	75%	33%	37%	20%	28%
	2018	21%	20%	43%	17%	38%	52%	*	57%	-	33%	15%	50%	46%	32%	30%	33%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	100%	-	100%	*	*	*	*	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	98%	100%	93%	100%	-	100%	*	*	*	*	98%	100%	100%	100%
	2018	55%	50%	96%	100%	95%	95%	*	93%	-	*	*	*	96%	94%	95%	100%
At Masters Grade Level	2019	37%	34%	80%	88%	63%	83%	-	92%	*	*	*	*	83%	68%	80%	86%
	2018	32%	30%	84%	63%	86%	84%	*	86%	-	*	*	*	84%	81%	85%	86%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	*
	2018	87%	84%	100%	*	*	100%	-	*	-	*	-	-	100%	100%	*	*
At Meets Grade Level or Above	2019	62%	58%	100%	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	*
	2018	59%	58%	100%	*	*	100%	-	*	-	*	-	-	100%	100%	*	*
At Masters Grade Level	2019	25%	23%	76%	71%	71%	68%	*	100%	*	*	*	*	79%	57%	83%	*
	2018	24%	24%	92%	*	*	100%	-	*	-	*	-	-	100%	75%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	84%	71%	82%	88%	100%	93%	*	93%	60%	79%	86%	80%	76%	75%
	2018	77%	72%	85%	73%	81%	90%	71%	92%	*	91%	62%	96%	87%	79%	78%	78%
At Meets Grade Level or Above	2019	50%	45%	60%	43%	52%	69%	41%	82%	*	61%	42%	68%	61%	57%	45%	47%
	2018	48%	44%	61%	42%	51%	69%	71%	78%	*	54%	38%	75%	63%	52%	46%	48%
At Masters Grade Level	2019	24%	20%	32%	22%	22%	39%	12%	58%	*	32%	14%	38%	33%	31%	20%	27%
	2018	22%	19%	35%	15%	26%	44%	57%	53%	*	32%	12%	42%	39%	24%	20%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	86%	72%	85%	88%	100%	97%	*	100%	62%	75%	87%	81%	79%	78%
	2018	74%	69%	85%	77%	81%	89%	*	87%	*	100%	61%	93%	87%	81%	78%	75%
At Meets Grade Level or Above	2019	48%	43%	60%	43%	54%	69%	20%	77%	*	67%	43%	56%	61%	60%	46%	47%
	2018	46%	42%	59%	48%	48%	66%	*	71%	*	74%	36%	64%	61%	55%	46%	44%
At Masters Grade Level	2019	21%	18%	34%	23%	22%	43%	20%	53%	*	43%	11%	31%	34%	35%	21%	27%
	2018	19%	17%	36%	22%	23%	45%	*	48%	*	32%	17%	29%	39%	28%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	90%	79%	89%	92%	100%	97%	*	100%	66%	81%	90%	88%	84%	84%
	2018	81%	77%	90%	78%	89%	93%	*	97%	*	100%	64%	100%	93%	81%	83%	89%
At Meets Grade Level or Above	2019	52%	47%	65%	50%	56%	75%	60%	87%	*	52%	44%	75%	68%	58%	51%	57%
	2018	50%	44%	61%	38%	54%	71%	*	87%	*	47%	36%	93%	65%	49%	43%	55%
At Masters Grade Level	2019	26%	23%	32%	23%	24%	38%	0%	60%	*	24%	16%	31%	33%	27%	21%	30%
	2018	24%	21%	34%	15%	24%	42%	*	65%	*	26%	6%	50%	38%	22%	19%	30%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	79%	65%	74%	85%	*	82%	-	75%	43%	50%	81%	73%	70%	70%
	2018	66%	61%	82%	66%	83%	86%	*	94%	*	100%	71%	100%	83%	81%	74%	78%
At Meets Grade Level or Above	2019	38%	33%	53%	37%	42%	64%	*	64%	-	42%	34%	25%	54%	51%	40%	40%
	2018	41%	36%	60%	46%	48%	68%	*	82%	*	50%	56%	75%	62%	55%	48%	46%
At Masters Grade Level	2019	14%	11%	27%	16%	18%	36%	*	27%	-	17%	14%	0%	27%	28%	15%	21%
	2018	13%	10%	22%	3%	14%	27%	*	59%	*	50%	15%	38%	25%	13%	8%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	86%	72%	83%	92%	*	95%	*	89%	64%	100%	88%	81%	76%	74%
	2018	80%	76%	87%	73%	81%	93%	*	93%	-	92%	59%	100%	89%	79%	82%	77%
At Meets Grade Level or Above	2019	54%	48%	63%	42%	60%	70%	*	89%	*	78%	40%	100%	65%	58%	47%	46%
	2018	51%	47%	68%	44%	60%	79%	*	64%	-	58%	37%	83%	71%	56%	56%	46%
At Masters Grade Level	2019	25%	21%	32%	17%	23%	39%	*	68%	*	33%	14%	63%	34%	26%	19%	23%
	2018	23%	21%	43%	15%	39%	53%	*	29%	-	33%	11%	50%	47%	28%	25%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	74%	59%	69%	80%	*	84%	*	89%	57%	88%	75%	71%	59%	56%
	2018	78%	75%	76%	63%	61%	86%	*	86%	-	58%	44%	83%	79%	65%	66%	64%
At Meets Grade Level or Above	2019	55%	54%	53%	36%	44%	61%	*	84%	*	78%	45%	88%	53%	54%	36%	33%
	2018	53%	51%	54%	31%	46%	63%	*	79%	-	33%	22%	50%	56%	46%	40%	46%
At Masters Grade Level	2019	33%	32%	34%	25%	24%	39%	*	68%	*	44%	14%	75%	33%	37%	20%	28%
	2018	31%	29%	43%	17%	38%	52%	*	57%	-	33%	15%	50%	46%	32%	30%	33%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	73	71	70	75	*	70	-	79	79	38	73	71	70	69
	2018	76	71	66	62	57	71	*	79	*	100	65	63	67	64	58	62
Grade 7 Mathematics	2019	63	57	66	63	65	67	*	72	-	63	58	75	66	66	62	65
	2018	67	61	68	63	61	71	*	91	*	79	56	86	70	60	58	63
Grade 8 ELA/Reading	2019	77	76	79	75	79	77	*	92	*	100	61	81	79	77	76	84
	2018	79	79	82	90	79	83	*	57	-	68	69	67	81	84	80	65
Grade 8 Mathematics	2019	84	86	91	89	90	91	*	97	*	100	87	71	91	89	90	92
	2018	81	78	89	91	85	91	-	*	-	81	78	*	89	90	85	83
End of Course Algebra I	2019	75	76	94	100	91	92	-	100	*	*	*	*	94	94	100	100
	2018	72	73	91	94	95	89	*	93	-	*	*	*	90	94	90	93
All Grades Both Subjects	2019	69	69	77	76	76	77	72	86	*	82	71	66	77	77	75	77
	2018	69	70	77	75	71	79	*	79	*	82	66	75	77	74	70	69
All Grades ELA/Reading	2019	68	67	76	73	75	76	70	84	*	87	70	59	76	74	74	76
	2018	69	69	74	75	68	77	*	68	*	81	67	64	74	73	68	63
All Grades Mathematics	2019	70	71	78	79	78	78	*	88	*	76	72	73	78	79	77	77
	2018	70	70	79	75	74	81	*	91	*	83	65	86	81	74	71	75

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	45%	26%	51%	47%	*	*	-	*	26%	43%	32%
	2018	38%	36%	44%	43%	38%	44%	-	*	-	*	36%	39%	32%
Mathematics	2019	45%	42%	50%	36%	59%	49%	*	*	-	*	32%	48%	50%
	2018	47%	41%	64%	54%	64%	68%	-	*	-	*	43%	58%	58%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	86%	71%	87%	92%	*	88%	*	100%	55%	77%	61%
Students Requiring Accelerated Instruction														
	2019	22%	25%	14%	29%	13%	8%	*	12%	*	0%	45%	23%	39%
STAAR Cumulative Met Standard														
	2019	85%	83%	89%	73%	91%	93%	*	100%	*	100%	58%	81%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	86%	76%	90%	88%	*	100%	-	100%	59%	81%	84%
Students Requiring Accelerated Instruction														
	2019	18%	24%	14%	24%	10%	13%	50%	0%	-	0%	41%	19%	16%
STAAR Cumulative Met Standard														
	2019	88%	84%	90%	79%	93%	93%	*	100%	-	100%	62%	85%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	*	*	-	-	-	-	100%	100%	*

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 693
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	84%	-	-	-	-	-	60%	-	60%	85%	60%	63%
	2018	77%	72%	85%	-	-	-	-	-	57%	-	57%	70%	57%	58%
At Meets Grade Level or Above	2019	50%	45%	60%	-	-	-	-	-	28%	-	28%	50%	28%	30%
	2018	48%	44%	61%	-	-	-	-	-	19%	-	19%	40%	19%	21%
At Masters Grade Level	2019	24%	20%	32%	-	-	-	-	-	10%	-	10%	50%	10%	14%
	2018	22%	19%	35%	-	-	-	-	-	5%	-	5%	30%	5%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	86%	-	-	-	-	-	64%	-	64%	83%	64%	66%
	2018	74%	69%	85%	-	-	-	-	-	58%	-	58%	*	58%	56%
At Meets Grade Level or Above	2019	48%	43%	60%	-	-	-	-	-	30%	-	30%	50%	30%	32%
	2018	46%	42%	59%	-	-	-	-	-	21%	-	21%	*	21%	22%
At Masters Grade Level	2019	21%	18%	34%	-	-	-	-	-	11%	-	11%	50%	11%	15%
	2018	19%	17%	36%	-	-	-	-	-	3%	-	3%	*	3%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	90%	-	-	-	-	-	74%	-	74%	83%	74%	75%
	2018	81%	77%	90%	-	-	-	-	-	75%	-	75%	*	75%	77%
At Meets Grade Level or Above	2019	52%	47%	65%	-	-	-	-	-	40%	-	40%	50%	40%	42%
	2018	50%	44%	61%	-	-	-	-	-	25%	-	25%	*	25%	28%
At Masters Grade Level	2019	26%	23%	32%	-	-	-	-	-	15%	-	15%	50%	15%	19%
	2018	24%	21%	34%	-	-	-	-	-	6%	-	6%	*	6%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	79%	-	-	-	-	-	54%	-	54%	*	54%	57%
	2018	66%	61%	82%	-	-	-	-	-	50%	-	50%	*	50%	55%
At Meets Grade Level or Above	2019	38%	33%	53%	-	-	-	-	-	19%	-	19%	*	19%	23%
	2018	41%	36%	60%	-	-	-	-	-	11%	-	11%	*	11%	15%
At Masters Grade Level	2019	14%	11%	27%	-	-	-	-	-	8%	-	8%	*	8%	13%
	2018	13%	10%	22%	-	-	-	-	-	0%	-	0%	*	0%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	86%	-	-	-	-	-	57%	-	57%	*	57%	61%
	2018	80%	76%	87%	-	-	-	-	-	50%	-	50%	*	50%	47%
At Meets Grade Level or Above	2019	54%	48%	63%	-	-	-	-	-	29%	-	29%	*	29%	30%
	2018	51%	47%	68%	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	25%	21%	32%	-	-	-	-	-	5%	-	5%	*	5%	9%
	2018	23%	21%	43%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	74%	-	-	-	-	-	33%	-	33%	*	33%	39%
	2018	78%	75%	76%	-	-	-	-	-	31%	-	31%	*	31%	35%
At Meets Grade Level or Above	2019	55%	54%	53%	-	-	-	-	-	5%	-	5%	*	5%	9%
	2018	53%	51%	54%	-	-	-	-	-	25%	-	25%	*	25%	24%
At Masters Grade Level	2019	33%	32%	34%	-	-	-	-	-	5%	-	5%	*	5%	9%
	2018	31%	29%	43%	-	-	-	-	-	13%	-	13%	*	13%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	77%	-	-	-	-	-	68%	-	68%	100%	68%	71%
	2018	69%	70%	77%	-	-	-	-	-	65%	-	65%	*	65%	64%
All Grades ELA/Reading	2019	68%	67%	76%	-	-	-	-	-	70%	-	70%	*	70%	72%
	2018	69%	69%	74%	-	-	-	-	-	61%	-	61%	*	61%	58%
All Grades Mathematics	2019	70%	71%	78%	-	-	-	-	-	67%	-	67%	*	67%	69%
	2018	70%	70%	79%	-	-	-	-	-	68%	-	68%	*	68%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	45%	-	-	-	-	-	29%	-	29%	*	29%	32%

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 693
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	44%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2019	45%	42%	50%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	47%	41%	64%	-	-	-	-	-	58%	-	58%	-	58%	58%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%	99%	98%
Included in Accountability	94%	93%	95%	89%	96%	96%	100%	96%	*	96%	86%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	2%	3%	0%	4%	*	4%	8%	2%	5%
Other Exclusions	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	5%	1%	1%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	1%	2%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	*	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	96%	100%	100%	100%
Included in Accountability	94%	93%	95%	88%	94%	98%	78%	100%	*	94%	96%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	4%	11%	5%	2%	22%	0%	*	1%	4%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	4%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	4%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.9%	95.7%	95.9%	95.8%	*	98.2%	*	96.4%	94.9%	94.8%	96.0%
2016-17	95.7%	95.4%	96.8%	96.9%	96.9%	96.6%	*	99.1%	*	97.5%	95.2%	96.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.4%	1.6%	0.0%	0.3%	*	0.0%	*	0.0%	2.3%	0.3%	0.0%
2016-17	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 693
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 693
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 693
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	693	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	345	49.8%	7.2%	7.5%
Grade 8	348	50.2%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	112	16.2%	24.9%	12.6%
Hispanic	185	26.7%	46.6%	52.6%
White	338	48.8%	19.2%	27.4%
American Indian	5	0.7%	0.4%	0.4%
Asian	30	4.3%	6.0%	4.5%
Pacific Islander	1	0.1%	0.2%	0.2%
Two or More Races	22	3.2%	2.8%	2.4%
Economically Disadvantaged	293	42.3%	72.8%	60.6%
Non-Educationally Disadvantaged	400	57.7%	27.2%	39.4%
Section 504 Students	56	8.1%	3.7%	6.5%
English Learners (EL)	57	8.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	9	1.2%	2.7%	1.4%
Students w/ Dyslexia	24	3.5%	2.0%	3.6%
At-Risk	291	42.0%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	94			
By Type of Primary Disability				
Students with Intellectual Disabilities	44	46.8%	43.2%	42.4%
Students with Physical Disabilities	6	6.4%	25.7%	21.9%
Students with Autism	14	14.9%	11.3%	13.7%
Students with Behavioral Disabilities	30	31.9%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	78	10.8%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	22	3.1%		
Hispanic	18	2.5%		
White	34	4.7%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.7%	0.4%	0.6%	0.0%	0.7%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	20.9	17.1	16.6
Foreign Languages	23.8	18.0	18.9
Mathematics	24.5	18.5	17.8
Science	23.5	18.8	18.9
Social Studies	25.4	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 693
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff:	57.9	80.1%	63.9%	64.1%
Teachers	49.9	69.0%	49.9%	49.8%
Professional Support	5.0	6.9%	10.9%	10.1%
Campus Administration (School Leadership)	3.0	4.1%	2.5%	3.0%
Educational Aides:	14.4	19.9%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	24.5	33.9%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	14.0%	15.8%	10.6%
Hispanic	5.0	10.0%	18.9%	27.7%
White	35.9	71.9%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.0%	2.0%	1.1%
Males	10.3	20.6%	22.8%	23.8%
Females	39.6	79.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	33.6	67.4%	71.0%	73.6%
Masters	16.3	32.6%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	9.3%	7.0%
1-5 Years Experience	16.0	32.1%	32.0%	28.9%
6-10 Years Experience	10.0	20.0%	17.5%	19.0%
11-20 Years Experience	14.9	29.8%	27.5%	29.3%
Over 20 Years Experience	8.0	16.0%	13.6%	15.7%
Number of Students per Teacher	13.9	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	10.5	5.4	5.3
Average Years Experience of Assistant Principals with District	10.5	4.9	4.7
Average Years Experience of Teachers:	12.3	10.1	11.1
Average Years Experience of Teachers with District:	10.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,786	\$54,441	\$47,218
1-5 Years Experience	\$55,782	\$55,360	\$50,408
6-10 Years Experience	\$56,656	\$56,796	\$52,786
11-20 Years Experience	\$58,264	\$58,722	\$56,041
Over 20 Years Experience	\$72,777	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,383	\$57,873	\$54,122
Professional Support	\$62,867	\$69,590	\$64,069
Campus Administration (School Leadership)	\$78,430	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	51	7.4%	28.6%	19.7%
Career & Technical Education	285	41.1%	29.1%	26.3%
Gifted & Talented Education	89	12.8%	9.6%	8.1%
Special Education	94	13.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	3.0	6.0%	4.4%	4.9%
Compensatory Education	1.0	2.0%	1.3%	2.7%
Gifted & Talented Education	6.5	13.0%	6.7%	2.0%
Regular Education	31.5	63.2%	67.2%	71.4%
Special Education	7.7	15.4%	10.2%	9.1%
Other	0.2	0.3%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***1' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BARNETT J H**

Campus Number: **220901052**

2019 Accountability Rating: **B**

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District Name: ARLINGTON ISD
Campus Name: BARNETT J H
Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	69%	74%	72%	*	93%	-	78%	38%	*	77%	70%	71%	80%
	2018	74%	71%	77%	69%	73%	80%	-	92%	*	83%	41%	92%	80%	66%	72%	83%
At Meets Grade Level or Above	2019	49%	44%	50%	43%	45%	56%	*	76%	-	56%	33%	*	53%	44%	47%	58%
	2018	48%	45%	52%	41%	43%	68%	-	76%	*	50%	32%	58%	57%	35%	45%	59%
At Masters Grade Level	2019	29%	25%	29%	23%	22%	41%	*	56%	-	11%	24%	*	31%	26%	27%	39%
	2018	29%	27%	31%	19%	26%	40%	-	55%	*	33%	17%	33%	34%	23%	26%	36%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	75%	67%	75%	78%	*	93%	-	56%	43%	*	78%	67%	73%	82%
	2018	72%	71%	72%	67%	66%	68%	-	92%	*	67%	36%	75%	76%	62%	67%	79%
At Meets Grade Level or Above	2019	43%	42%	46%	32%	43%	50%	*	87%	-	56%	29%	*	50%	36%	42%	63%
	2018	40%	40%	45%	33%	34%	56%	-	79%	*	50%	22%	58%	52%	26%	39%	56%
At Masters Grade Level	2019	17%	18%	16%	8%	14%	6%	*	49%	-	11%	2%	*	18%	10%	14%	29%
	2018	18%	20%	20%	8%	13%	12%	-	51%	*	33%	2%	8%	22%	13%	16%	32%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	66%	57%	68%	63%	*	87%	-	56%	31%	*	69%	57%	64%	76%
	2018	69%	66%	67%	54%	66%	76%	-	85%	*	83%	12%	92%	70%	55%	60%	73%
At Meets Grade Level or Above	2019	42%	36%	37%	28%	33%	47%	*	65%	-	33%	24%	*	40%	30%	34%	49%
	2018	43%	39%	42%	30%	34%	52%	-	69%	*	67%	10%	42%	45%	33%	35%	48%
At Masters Grade Level	2019	18%	14%	12%	7%	7%	13%	*	38%	-	11%	0%	*	13%	9%	11%	22%
	2018	15%	11%	11%	2%	6%	12%	-	30%	*	17%	0%	0%	13%	4%	7%	16%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	87%	81%	85%	85%	-	99%	*	100%	44%	69%	88%	81%	86%	89%
	2018	86%	83%	87%	83%	84%	97%	*	96%	-	88%	67%	78%	89%	80%	84%	88%
At Meets Grade Level or Above	2019	55%	51%	54%	45%	48%	65%	-	77%	*	60%	31%	46%	56%	49%	49%	57%
	2018	49%	46%	50%	47%	44%	53%	*	66%	-	63%	51%	33%	54%	41%	47%	51%
At Masters Grade Level	2019	28%	26%	27%	16%	20%	46%	-	52%	*	20%	21%	23%	30%	16%	22%	31%
	2018	27%	24%	27%	26%	23%	27%	*	40%	-	25%	30%	0%	30%	21%	29%	28%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	82%	76%	87%	76%	-	93%	*	*	49%	90%	86%	72%	80%	87%
	2018	86%	76%	81%	82%	76%	81%	*	95%	-	50%	47%	89%	83%	76%	78%	83%
At Meets Grade Level or Above	2019	57%	46%	41%	36%	42%	48%	-	56%	*	*	30%	30%	46%	29%	41%	45%
	2018	51%	33%	41%	34%	39%	39%	*	71%	-	50%	33%	11%	43%	38%	39%	54%
At Masters Grade Level	2019	17%	8%	5%	3%	6%	4%	-	11%	*	*	4%	0%	6%	3%	5%	7%
	2018	15%	5%	6%	4%	3%	13%	*	20%	-	0%	5%	0%	8%	3%	5%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	77%	70%	70%	85%	-	95%	*	100%	42%	77%	80%	68%	75%	84%
	2018	76%	72%	74%	68%	69%	85%	*	96%	-	56%	40%	56%	77%	68%	72%	77%
At Meets Grade Level or Above	2019	51%	47%	46%	36%	34%	42%	-	82%	*	60%	21%	38%	50%	33%	39%	56%
	2018	52%	46%	47%	34%	38%	71%	*	83%	-	33%	33%	33%	48%	42%	43%	57%
At Masters Grade Level	2019	25%	23%	21%	7%	17%	8%	-	54%	*	40%	2%	23%	23%	14%	17%	28%

District Name: ARLINGTON ISD
Campus Name: BARNETT J H
Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	25%	21%	13%	15%	26%	*	53%	-	11%	7%	0%	24%	17%	16%	29%
At Approaches Grade Level or Above	2019	69%	66%	65%	58%	58%	65%	-	86%	*	80%	34%	77%	67%	58%	62%	73%
	2018	65%	60%	59%	51%	54%	67%	*	87%	-	44%	39%	33%	65%	48%	56%	67%
At Meets Grade Level or Above	2019	37%	36%	26%	19%	18%	23%	-	52%	*	40%	30%	23%	29%	19%	22%	35%
	2018	36%	33%	30%	24%	21%	39%	*	54%	-	33%	35%	11%	33%	23%	29%	36%
At Masters Grade Level	2019	21%	21%	13%	4%	7%	8%	-	34%	*	40%	4%	15%	14%	9%	11%	17%
	2018	21%	20%	13%	10%	8%	15%	*	33%	-	0%	0%	0%	15%	9%	12%	18%
End of Course English I																	
At Approaches Grade Level or Above	2018	65%	59%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	44%	41%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	7%	7%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	*	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	97%	89%	100%	*	-	98%	-	*	-	*	97%	100%	97%	98%
	2018	55%	50%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	34%	84%	74%	90%	*	-	85%	-	*	-	*	83%	87%	83%	76%
	2018	32%	30%	90%	91%	81%	*	-	97%	-	*	-	-	90%	91%	91%	93%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	76%	69%	74%	75%	89%	93%	*	77%	40%	78%	79%	68%	74%	82%
	2018	77%	72%	74%	68%	70%	80%	*	92%	*	66%	41%	75%	78%	66%	71%	79%
At Meets Grade Level or Above	2019	50%	45%	45%	35%	39%	48%	22%	75%	*	51%	28%	39%	48%	36%	41%	55%
	2018	48%	44%	45%	36%	38%	55%	*	73%	*	49%	31%	38%	49%	35%	41%	53%
At Masters Grade Level	2019	24%	20%	21%	11%	15%	19%	11%	50%	*	21%	8%	17%	23%	15%	18%	29%
	2018	22%	19%	21%	13%	15%	22%	*	45%	*	17%	8%	7%	24%	14%	18%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	81%	75%	80%	78%	*	96%	*	86%	41%	71%	83%	76%	79%	85%
	2018	74%	69%	82%	76%	79%	89%	*	94%	*	86%	55%	86%	85%	74%	78%	85%
At Meets Grade Level or Above	2019	48%	43%	52%	44%	46%	60%	*	77%	*	57%	32%	35%	54%	47%	48%	58%
	2018	46%	42%	51%	44%	44%	61%	*	72%	*	57%	42%	48%	55%	39%	46%	55%
At Masters Grade Level	2019	21%	18%	28%	19%	21%	43%	*	54%	*	14%	22%	18%	30%	21%	24%	35%
	2018	19%	17%	29%	22%	24%	34%	*	49%	*	29%	24%	19%	32%	22%	27%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	81%	73%	83%	78%	*	96%	*	71%	46%	88%	84%	72%	79%	87%
	2018	81%	77%	78%	76%	73%	76%	*	94%	*	60%	42%	81%	81%	70%	74%	82%
At Meets Grade Level or Above	2019	52%	47%	51%	38%	47%	50%	*	86%	*	57%	29%	53%	56%	38%	48%	64%
	2018	50%	44%	49%	38%	42%	49%	*	81%	*	53%	28%	38%	54%	36%	45%	61%
At Masters Grade Level	2019	26%	23%	21%	11%	16%	7%	*	57%	*	21%	3%	18%	24%	13%	18%	31%
	2018	24%	21%	21%	12%	15%	17%	*	51%	*	20%	4%	5%	25%	12%	19%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	57%	68%	63%	*	87%	-	56%	31%	*	69%	57%	64%	76%

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	66%	61%	67%	54%	66%	76%	-	85%	*	83%	12%	92%	70%	55%	60%	73%
	2019	38%	33%	37%	28%	33%	47%	*	65%	-	33%	24%	*	40%	30%	34%	49%
	2018	41%	36%	42%	30%	34%	52%	-	69%	*	67%	10%	42%	45%	33%	35%	48%
At Masters Grade Level	2019	14%	11%	12%	7%	7%	13%	*	38%	-	11%	0%	*	13%	9%	11%	22%
	2018	13%	10%	11%	2%	6%	12%	-	30%	*	17%	0%	0%	13%	4%	7%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	77%	70%	70%	85%	-	95%	*	100%	42%	77%	80%	68%	75%	84%
	2018	80%	76%	74%	68%	69%	85%	*	96%	-	56%	40%	56%	77%	68%	72%	77%
At Meets Grade Level or Above	2019	54%	48%	46%	36%	34%	42%	-	82%	*	60%	21%	38%	50%	33%	39%	56%
	2018	51%	47%	47%	34%	38%	71%	*	83%	-	33%	33%	33%	48%	42%	43%	57%
At Masters Grade Level	2019	25%	21%	21%	7%	17%	8%	-	54%	*	40%	2%	23%	23%	14%	17%	28%
	2018	23%	21%	21%	13%	15%	26%	*	53%	-	11%	7%	0%	24%	17%	16%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	65%	58%	58%	65%	-	86%	*	80%	34%	77%	67%	58%	62%	73%
	2018	78%	75%	59%	51%	54%	67%	*	87%	-	44%	39%	33%	65%	48%	56%	67%
At Meets Grade Level or Above	2019	55%	54%	26%	19%	18%	23%	-	52%	*	40%	30%	23%	29%	19%	22%	35%
	2018	53%	51%	30%	24%	21%	39%	*	54%	-	33%	35%	11%	33%	23%	29%	36%
At Masters Grade Level	2019	33%	32%	13%	4%	7%	8%	-	34%	*	40%	4%	15%	14%	9%	11%	17%
	2018	31%	29%	13%	10%	8%	15%	*	33%	-	0%	0%	0%	15%	9%	12%	18%

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	73	68	69	83	*	85	-	100	64	*	72	76	73	79
	2018	76	71	75	68	77	75	-	84	-	42	74	71	76	71	73	81
Grade 7 Mathematics	2019	63	57	56	51	63	38	*	62	-	56	45	*	57	53	55	59
	2018	67	61	60	55	59	52	-	74	-	33	49	75	61	60	60	70
Grade 8 ELA/Reading	2019	77	76	71	67	68	84	-	76	*	70	49	65	71	71	69	71
	2018	79	79	78	82	74	62	*	81	-	86	73	94	77	79	80	76
Grade 8 Mathematics	2019	84	86	84	85	81	74	-	89	*	100	67	92	85	80	82	84
	2018	81	78	76	79	73	69	*	80	-	57	66	83	74	80	77	75
End of Course Algebra I	2019	75	76	94	87	95	*	-	95	-	*	-	*	93	100	92	91
	2018	72	73	97	100	94	*	-	96	-	*	-	-	96	100	98	97
All Grades Both Subjects	2019	69	69	71	68	71	68	67	79	*	80	56	70	72	70	70	73
	2018	69	70	73	72	72	65	*	81	-	57	64	80	73	73	73	76
All Grades ELA/Reading	2019	68	67	72	68	69	83	*	80	*	89	57	59	71	74	71	75
	2018	69	69	76	75	76	68	*	83	-	65	73	81	77	75	76	79
All Grades Mathematics	2019	70	71	71	69	73	54	*	79	*	71	55	81	72	67	70	72
	2018	70	70	70	69	69	63	*	80	-	50	58	79	70	72	70	74

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	41%	33%	47%	25%	-	63%	*	60%	8%	41%	39%
	2018	38%	36%	42%	38%	42%	*	-	61%	-	*	29%	39%	42%
Mathematics	2019	45%	42%	51%	44%	61%	31%	-	56%	-	*	19%	49%	51%
	2018	47%	41%	41%	47%	39%	*	-	*	-	*	22%	36%	23%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	77%	69%	73%	68%	-	95%	*	80%	15%	75%	61%
Students Requiring Accelerated Instruction														
	2019	22%	25%	23%	31%	27%	32%	-	5%	0%	20%	85%	25%	39%
STAAR Cumulative Met Standard														
	2019	85%	83%	86%	80%	84%	83%	-	99%	*	100%	23%	86%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	67%	64%	66%	67%	-	84%	*	*	24%	65%	60%
Students Requiring Accelerated Instruction														
	2019	18%	24%	33%	36%	34%	33%	-	16%	*	*	76%	35%	40%
STAAR Cumulative Met Standard														
	2019	88%	84%	82%	77%	87%	74%	-	92%	*	*	32%	80%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 799
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	76%	-	-	-	-	-	67%	*	67%	86%	67%	68%
	2018	77%	72%	74%	50%	-	50%	-	-	54%	-	54%	45%	54%	54%
At Meets Grade Level or Above	2019	50%	45%	45%	-	-	-	-	-	30%	*	30%	64%	30%	32%
	2018	48%	44%	45%	13%	-	13%	-	-	25%	-	25%	45%	25%	26%
At Masters Grade Level	2019	24%	20%	21%	-	-	-	-	-	9%	*	10%	32%	9%	11%
	2018	22%	19%	21%	0%	-	0%	-	-	8%	-	8%	18%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	81%	-	-	-	-	-	71%	*	71%	83%	71%	71%
	2018	74%	69%	82%	*	-	*	-	-	64%	-	64%	*	64%	64%
At Meets Grade Level or Above	2019	48%	43%	52%	-	-	-	-	-	33%	*	33%	50%	33%	34%
	2018	46%	42%	51%	*	-	*	-	-	27%	-	27%	*	28%	29%
At Masters Grade Level	2019	21%	18%	28%	-	-	-	-	-	13%	*	13%	33%	13%	14%
	2018	19%	17%	29%	*	-	*	-	-	10%	-	10%	*	10%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	81%	-	-	-	-	-	73%	*	72%	100%	73%	74%
	2018	81%	77%	78%	*	-	*	-	-	60%	-	60%	*	60%	59%
At Meets Grade Level or Above	2019	52%	47%	51%	-	-	-	-	-	39%	*	39%	67%	39%	40%
	2018	50%	44%	49%	*	-	*	-	-	33%	-	33%	*	32%	33%
At Masters Grade Level	2019	26%	23%	21%	-	-	-	-	-	12%	*	12%	33%	12%	13%
	2018	24%	21%	21%	*	-	*	-	-	9%	-	9%	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	-	-	-	-	-	53%	-	53%	*	53%	54%
	2018	66%	61%	67%	-	-	-	-	-	44%	-	44%	*	44%	43%
At Meets Grade Level or Above	2019	38%	33%	37%	-	-	-	-	-	15%	-	15%	*	15%	18%
	2018	41%	36%	42%	-	-	-	-	-	16%	-	16%	*	16%	17%
At Masters Grade Level	2019	14%	11%	12%	-	-	-	-	-	2%	-	2%	*	2%	4%
	2018	13%	10%	11%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	77%	-	-	-	-	-	73%	*	72%	*	73%	75%
	2018	80%	76%	74%	*	-	*	-	-	49%	-	49%	-	49%	49%
At Meets Grade Level or Above	2019	54%	48%	46%	-	-	-	-	-	35%	*	36%	*	35%	38%
	2018	51%	47%	47%	*	-	*	-	-	24%	-	24%	-	23%	23%
At Masters Grade Level	2019	25%	21%	21%	-	-	-	-	-	8%	*	8%	*	8%	7%
	2018	23%	21%	21%	*	-	*	-	-	10%	-	10%	-	9%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	65%	-	-	-	-	-	57%	*	56%	*	57%	56%
	2018	78%	75%	59%	*	-	*	-	-	39%	-	39%	-	37%	37%
At Meets Grade Level or Above	2019	55%	54%	26%	-	-	-	-	-	18%	*	18%	*	18%	20%
	2018	53%	51%	30%	*	-	*	-	-	17%	-	17%	-	16%	16%
At Masters Grade Level	2019	33%	32%	13%	-	-	-	-	-	6%	*	6%	*	6%	9%
	2018	31%	29%	13%	*	-	*	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	-	-	-	-	-	69%	*	69%	67%	69%	69%
	2018	69%	70%	73%	*	-	*	-	-	72%	-	72%	81%	72%	73%
All Grades ELA/Reading	2019	68%	67%	72%	-	-	-	-	-	71%	*	72%	50%	71%	70%
	2018	69%	69%	76%	*	-	*	-	-	77%	-	77%	*	77%	78%
All Grades Mathematics	2019	70%	71%	71%	-	-	-	-	-	66%	*	66%	83%	66%	67%
	2018	70%	70%	70%	*	-	*	-	-	68%	-	68%	*	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	41%	-	-	-	-	-	40%	*	40%	*	40%	39%

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 799
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	42%	-	-	-	-	-	43%	-	43%	*	43%	42%
	2019	45%	42%	51%	-	-	-	-	-	50%	*	49%	*	50%	51%
	2018	47%	41%	41%	*	-	*	-	-	24%	-	24%	*	24%	23%

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	92%	94%	97%	100%	99%	*	87%	96%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	5%	3%	0%	1%	*	13%	0%	3%	3%
Other Exclusions	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	91%	95%	93%	*	99%	*	93%	92%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	5%	3%	*	1%	*	0%	1%	2%	5%
Other Exclusions	1%	1%	1%	1%	0%	4%	*	0%	*	7%	7%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.8%	95.9%	94.9%	94.0%	*	98.3%	*	93.6%	92.9%	95.5%	95.2%
2016-17	95.7%	95.4%	96.2%	96.6%	95.3%	95.0%	*	98.5%	-	93.4%	93.2%	96.0%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.5%	1.1%	0.3%	0.0%	*	0.0%	*	0.0%	0.8%	0.3%	0.0%
2016-17	0.3%	0.4%	0.5%	0.6%	0.9%	0.0%	*	0.0%	-	0.0%	0.7%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BARNETT J H
Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BARNETT J H
Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	799	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	378	47.3%	7.2%	7.5%
Grade 8	421	52.7%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	300	37.5%	24.9%	12.6%
Hispanic	270	33.8%	46.6%	52.6%
White	62	7.8%	19.2%	27.4%
American Indian	3	0.4%	0.4%	0.4%
Asian	146	18.3%	6.0%	4.5%
Pacific Islander	1	0.1%	0.2%	0.2%
Two or More Races	17	2.1%	2.8%	2.4%
Economically Disadvantaged	557	69.7%	72.8%	60.6%
Non-Educationally Disadvantaged	242	30.3%	27.2%	39.4%
Section 504 Students	49	6.1%	3.7%	6.5%
English Learners (EL)	118	14.8%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	61	6.5%	2.7%	1.4%
Students w/ Dyslexia	35	4.4%	2.0%	3.6%
At-Risk	442	55.3%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	113			
By Type of Primary Disability				
Students with Intellectual Disabilities	72	63.7%	43.2%	42.4%
Students with Physical Disabilities	7	6.2%	25.7%	21.9%
Students with Autism	12	10.6%	11.3%	13.7%
Students with Behavioral Disabilities	22	19.5%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	130	13.8%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	63	6.7%		
Hispanic	44	4.7%		
White	12	1.3%		
American Indian	0	0.0%		
Asian	5	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.4%	0.6%	0.0%	0.7%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	19.9	17.1	16.6
Foreign Languages	15.2	18.0	18.9
Mathematics	20.7	18.5	17.8
Science	23.3	18.8	18.9
Social Studies	22.4	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: BARNETT J H
Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 799
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.7	100.0%	100.0%	100.0%
Professional Staff:	68.2	80.5%	63.9%	64.1%
Teachers	58.2	68.7%	49.9%	49.8%
Professional Support	7.0	8.3%	10.9%	10.1%
Campus Administration (School Leadership)	3.0	3.5%	2.5%	3.0%
Educational Aides:	16.5	19.5%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	4.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	49.6	58.5%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	24.9	42.8%	15.8%	10.6%
Hispanic	5.9	10.2%	18.9%	27.7%
White	27.4	47.1%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	19.7	33.8%	22.8%	23.8%
Females	38.5	66.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	37.5	64.5%	71.0%	73.6%
Masters	20.7	35.5%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.8	13.5%	9.3%	7.0%
1-5 Years Experience	16.7	28.6%	32.0%	28.9%
6-10 Years Experience	8.0	13.7%	17.5%	19.0%
11-20 Years Experience	15.0	25.8%	27.5%	29.3%
Over 20 Years Experience	10.7	18.4%	13.6%	15.7%
Number of Students per Teacher	13.7	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.5	6.3
Average Years Experience of Principals with District	15.0	5.4	5.4
Average Years Experience of Assistant Principals	2.5	5.4	5.3
Average Years Experience of Assistant Principals with District	2.5	4.9	4.7
Average Years Experience of Teachers:	10.4	10.1	11.1
Average Years Experience of Teachers with District:	8.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,132	\$54,441	\$47,218
1-5 Years Experience	\$55,521	\$55,360	\$50,408
6-10 Years Experience	\$56,350	\$56,796	\$52,786
11-20 Years Experience	\$58,288	\$58,722	\$56,041
Over 20 Years Experience	\$66,312	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,279	\$57,873	\$54,122
Professional Support	\$66,175	\$69,590	\$64,069
Campus Administration (School Leadership)	\$85,089	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	112	14.0%	28.6%	19.7%
Career & Technical Education	406	50.8%	29.1%	26.3%
Gifted & Talented Education	86	10.8%	9.6%	8.1%
Special Education	113	14.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	3.1	5.3%	4.4%	4.9%
Compensatory Education	1.2	2.0%	1.3%	2.7%
Gifted & Talented Education	7.5	12.9%	6.7%	2.0%
Regular Education	38.4	65.9%	67.2%	71.4%
Special Education	8.1	13.9%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***1' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **NICHOLS J H**

Campus Number: **220901053**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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District Name: ARLINGTON ISD
Campus Name: NICHOLS J H
Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	66%	74%	81%	*	*	-	89%	49%	67%	73%	69%	71%	72%
	2018	74%	71%	65%	60%	67%	87%	*	60%	*	50%	38%	*	70%	56%	62%	64%
At Meets Grade Level or Above	2019	49%	44%	39%	35%	41%	53%	*	*	-	33%	32%	50%	41%	37%	37%	37%
	2018	48%	45%	39%	33%	39%	70%	*	40%	*	25%	26%	*	44%	31%	38%	39%
At Masters Grade Level	2019	29%	25%	18%	14%	18%	38%	*	*	-	22%	7%	17%	19%	17%	17%	22%
	2018	29%	27%	18%	12%	20%	35%	*	40%	*	13%	15%	*	21%	13%	18%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	66%	61%	72%	70%	*	*	-	78%	41%	50%	66%	65%	67%	71%
	2018	72%	71%	60%	51%	65%	79%	*	100%	*	50%	34%	*	65%	52%	59%	65%
At Meets Grade Level or Above	2019	43%	42%	31%	23%	38%	47%	*	*	-	33%	27%	33%	35%	26%	31%	42%
	2018	40%	40%	24%	20%	26%	37%	*	60%	*	13%	32%	*	29%	18%	25%	23%
At Masters Grade Level	2019	17%	18%	6%	4%	6%	10%	*	*	-	11%	0%	17%	5%	7%	5%	8%
	2018	18%	20%	7%	4%	8%	11%	*	40%	*	0%	3%	*	9%	4%	6%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	62%	60%	61%	72%	*	*	-	78%	32%	33%	62%	62%	61%	60%
	2018	69%	66%	66%	64%	64%	83%	*	60%	*	88%	32%	*	71%	59%	64%	63%
At Meets Grade Level or Above	2019	42%	36%	27%	25%	25%	34%	*	*	-	44%	24%	33%	27%	27%	24%	23%
	2018	43%	39%	30%	27%	30%	57%	*	60%	*	0%	26%	*	32%	28%	28%	25%
At Masters Grade Level	2019	18%	14%	8%	5%	8%	13%	*	*	-	22%	3%	17%	7%	9%	6%	7%
	2018	15%	11%	6%	3%	6%	17%	*	40%	*	0%	3%	*	6%	5%	4%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	83%	80%	83%	96%	-	*	-	90%	43%	*	84%	81%	82%	85%
	2018	86%	83%	81%	74%	86%	97%	*	100%	-	75%	48%	*	83%	78%	80%	88%
At Meets Grade Level or Above	2019	55%	51%	46%	38%	53%	63%	-	*	-	60%	38%	*	50%	42%	46%	46%
	2018	49%	46%	38%	28%	44%	67%	*	43%	-	50%	26%	*	44%	29%	34%	35%
At Masters Grade Level	2019	28%	26%	17%	13%	17%	38%	-	*	-	20%	11%	*	19%	13%	15%	15%
	2018	27%	24%	17%	13%	14%	48%	*	36%	-	25%	0%	*	21%	12%	12%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	78%	75%	80%	94%	-	*	-	86%	43%	*	80%	76%	78%	84%
	2018	86%	76%	68%	62%	69%	89%	*	100%	-	67%	41%	*	75%	56%	65%	79%
At Meets Grade Level or Above	2019	57%	46%	30%	30%	30%	29%	-	*	-	14%	26%	*	30%	30%	26%	31%
	2018	51%	33%	21%	11%	26%	32%	*	89%	-	33%	26%	*	26%	15%	20%	25%
At Masters Grade Level	2019	17%	8%	4%	1%	5%	18%	-	*	-	0%	3%	*	4%	3%	1%	4%
	2018	15%	5%	2%	0%	1%	16%	*	33%	-	0%	2%	*	4%	1%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	74%	68%	79%	95%	-	*	-	70%	49%	*	78%	70%	75%	80%
	2018	76%	72%	66%	60%	72%	75%	*	90%	-	50%	38%	*	69%	61%	64%	76%
At Meets Grade Level or Above	2019	51%	47%	45%	38%	52%	53%	-	*	-	50%	37%	*	48%	41%	44%	43%
	2018	52%	46%	40%	28%	48%	64%	*	80%	-	25%	29%	*	46%	31%	37%	49%
At Masters Grade Level	2019	25%	23%	18%	13%	22%	32%	-	*	-	10%	20%	*	20%	15%	17%	13%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	25%	18%	10%	23%	32%	*	50%	-	0%	4%	*	21%	13%	14%	22%
At Approaches Grade Level or Above	2019	69%	66%	56%	51%	59%	78%	-	*	-	50%	43%	*	60%	51%	55%	53%
	2018	65%	60%	54%	46%	59%	66%	*	77%	-	44%	33%	*	59%	44%	51%	58%
At Meets Grade Level or Above	2019	37%	36%	24%	15%	29%	52%	-	*	-	30%	37%	*	27%	20%	21%	23%
	2018	36%	33%	24%	15%	26%	49%	*	54%	-	22%	27%	*	29%	15%	20%	24%
At Masters Grade Level	2019	21%	21%	9%	4%	12%	26%	-	*	-	0%	9%	*	10%	8%	7%	8%
	2018	21%	20%	10%	7%	9%	23%	*	31%	-	22%	8%	*	12%	7%	7%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	92%	96%	88%	100%	-	*	-	*	*	*	91%	95%	93%	92%
	2018	83%	79%	100%	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	71%	79%	65%	70%	-	*	-	*	*	*	69%	76%	71%	71%
	2018	55%	50%	82%	69%	90%	84%	-	100%	-	-	*	-	83%	80%	79%	89%
At Masters Grade Level	2019	37%	34%	40%	42%	38%	50%	-	*	-	*	*	*	41%	38%	38%	42%
	2018	32%	30%	41%	39%	38%	53%	-	40%	-	-	*	-	41%	40%	34%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	*	100%	*	-	*	-	-	-	-	100%	*	100%	*
	2018	87%	84%	100%	*	-	100%	-	*	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2019	62%	58%	100%	*	100%	*	-	*	-	-	-	-	100%	*	100%	*
	2018	59%	58%	100%	*	-	100%	-	*	-	*	-	-	100%	*	*	-
At Masters Grade Level	2019	25%	23%	69%	*	50%	*	-	*	-	-	-	-	70%	*	56%	*
	2018	24%	24%	100%	*	-	100%	-	*	-	*	-	-	100%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	71%	66%	73%	83%	50%	79%	-	76%	43%	67%	72%	68%	70%	73%
	2018	77%	72%	67%	61%	70%	84%	36%	88%	*	61%	38%	50%	72%	60%	65%	71%
At Meets Grade Level or Above	2019	50%	45%	36%	30%	40%	49%	50%	50%	-	39%	31%	40%	39%	33%	34%	37%
	2018	48%	44%	34%	25%	37%	59%	21%	65%	*	25%	28%	25%	39%	26%	31%	34%
At Masters Grade Level	2019	24%	20%	13%	9%	14%	27%	50%	25%	-	12%	7%	13%	14%	11%	11%	13%
	2018	22%	19%	13%	8%	13%	33%	14%	41%	*	10%	5%	0%	16%	9%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	77%	72%	79%	88%	*	100%	-	89%	47%	78%	78%	75%	76%	79%
	2018	74%	69%	74%	68%	77%	93%	*	89%	*	63%	44%	*	78%	68%	72%	76%
At Meets Grade Level or Above	2019	48%	43%	43%	36%	47%	57%	*	50%	-	47%	34%	44%	45%	39%	41%	42%
	2018	46%	42%	39%	30%	41%	68%	*	42%	*	38%	26%	*	44%	30%	36%	37%
At Masters Grade Level	2019	21%	18%	18%	14%	17%	38%	*	25%	-	21%	8%	22%	19%	15%	16%	19%
	2018	19%	17%	18%	12%	17%	43%	*	37%	*	19%	6%	*	21%	12%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	69%	77%	82%	*	75%	-	79%	43%	67%	75%	72%	74%	79%
	2018	81%	77%	69%	62%	71%	89%	*	100%	*	59%	39%	40%	75%	59%	67%	75%
At Meets Grade Level or Above	2019	52%	47%	35%	30%	38%	46%	*	63%	-	26%	28%	22%	38%	31%	33%	42%
	2018	50%	44%	32%	22%	35%	51%	*	84%	*	24%	29%	20%	37%	23%	29%	33%
At Masters Grade Level	2019	26%	23%	9%	6%	10%	19%	*	25%	-	5%	3%	11%	10%	8%	7%	11%
	2018	24%	21%	10%	6%	9%	26%	*	37%	*	0%	2%	0%	12%	7%	7%	9%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	60%	61%	72%	*	*	-	78%	32%	33%	62%	62%	61%	60%
	2018	66%	61%	66%	64%	64%	83%	*	60%	*	88%	32%	*	71%	59%	64%	63%
At Meets Grade Level or Above	2019	38%	33%	27%	25%	25%	34%	*	*	-	44%	24%	33%	27%	27%	24%	23%
	2018	41%	36%	30%	27%	30%	57%	*	60%	*	0%	26%	*	32%	28%	28%	25%
At Masters Grade Level	2019	14%	11%	8%	5%	8%	13%	*	*	-	22%	3%	17%	7%	9%	6%	7%
	2018	13%	10%	6%	3%	6%	17%	*	40%	*	0%	3%	*	6%	5%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	75%	69%	80%	95%	-	*	-	70%	49%	*	79%	71%	76%	80%
	2018	80%	76%	67%	60%	72%	80%	*	92%	-	56%	38%	*	71%	62%	65%	76%
At Meets Grade Level or Above	2019	54%	48%	47%	40%	54%	59%	-	*	-	50%	37%	*	51%	43%	46%	45%
	2018	51%	47%	42%	29%	48%	71%	*	85%	-	33%	29%	*	49%	32%	38%	49%
At Masters Grade Level	2019	25%	21%	20%	14%	23%	41%	-	*	-	10%	20%	*	23%	16%	18%	14%
	2018	23%	21%	21%	11%	23%	46%	*	62%	-	11%	4%	*	25%	13%	15%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	56%	51%	59%	78%	-	*	-	50%	43%	*	60%	51%	55%	53%
	2018	78%	75%	54%	46%	59%	66%	*	77%	-	44%	33%	*	59%	44%	51%	58%
At Meets Grade Level or Above	2019	55%	54%	24%	15%	29%	52%	-	*	-	30%	37%	*	27%	20%	21%	23%
	2018	53%	51%	24%	15%	26%	49%	*	54%	-	22%	27%	*	29%	15%	20%	24%
At Masters Grade Level	2019	33%	32%	9%	4%	12%	26%	-	*	-	0%	9%	*	10%	8%	7%	8%
	2018	31%	29%	10%	7%	9%	23%	*	31%	-	22%	8%	*	12%	7%	7%	9%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	79	74	81	82	*	*	-	100	78	83	79	77	79	80
	2018	76	71	71	68	71	80	*	100	*	50	67	*	71	71	71	74
Grade 7 Mathematics	2019	63	57	54	54	52	67	*	*	-	50	45	42	54	53	54	55
	2018	67	61	59	50	64	63	*	80	*	83	47	*	60	58	60	65
Grade 8 ELA/Reading	2019	77	76	75	74	74	78	-	*	-	81	61	*	75	75	77	76
	2018	79	79	76	77	74	83	*	86	-	94	69	*	74	81	75	71
Grade 8 Mathematics	2019	84	86	82	87	79	75	-	*	-	75	73	*	81	84	81	83
	2018	81	78	79	79	79	88	*	*	-	69	66	*	79	79	80	84
End of Course Algebra I	2019	75	76	70	73	68	78	-	*	-	*	*	*	72	64	69	74
	2018	72	73	78	75	79	76	-	100	-	-	*	-	78	79	76	87
All Grades Both Subjects	2019	69	69	72	72	72	75	*	71	-	77	64	58	72	73	73	74
	2018	69	70	72	70	72	78	50	91	*	75	63	56	72	73	72	74
All Grades ELA/Reading	2019	68	67	77	74	77	80	*	100	-	89	72	78	77	76	78	78
	2018	69	69	74	73	73	82	*	89	*	75	68	*	73	76	73	73
All Grades Mathematics	2019	70	71	68	70	66	70	*	42	-	64	56	39	67	69	68	69
	2018	70	70	70	66	72	74	*	93	*	75	58	40	70	70	70	75

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	50%	50%	46%	64%	*	*	-	*	24%	51%	46%
	2018	38%	36%	43%	42%	45%	*	*	*	*	*	22%	43%	43%
Mathematics	2019	45%	42%	49%	43%	53%	75%	*	-	-	*	24%	51%	58%
	2018	47%	41%	37%	38%	33%	50%	*	*	-	*	12%	35%	37%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	73%	71%	74%	92%	-	60%	-	67%	18%	71%	63%
Students Requiring Accelerated Instruction														
	2019	22%	25%	27%	29%	26%	8%	-	40%	-	33%	82%	29%	38%
STAAR Cumulative Met Standard														
	2019	85%	83%	82%	79%	81%	96%	-	100%	-	89%	22%	81%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	*	*	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	69%	63%	72%	100%	-	*	-	83%	19%	68%	73%
Students Requiring Accelerated Instruction														
	2019	18%	24%	31%	37%	28%	0%	-	*	-	17%	81%	32%	27%
STAAR Cumulative Met Standard														
	2019	88%	84%	78%	75%	79%	94%	-	*	-	83%	28%	78%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	*	*	-	-	*	100%	100%	100%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 737
 Grade Span: 07 - 08
 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual				ESL	ESL	LEP No	LEP with	Total	
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	74%	71%	-	-	-	-	-	65%	-	65%	79%	65%	66%			
	2018	77%	72%	67%	-	-	-	-	-	59%	-	59%	70%	59%	59%			
At Meets Grade Level or Above	2019	50%	45%	36%	-	-	-	-	-	26%	-	26%	79%	26%	28%			
	2018	48%	44%	34%	-	-	-	-	-	22%	-	22%	40%	22%	22%			
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	8%	-	8%	43%	8%	9%			
	2018	22%	19%	13%	-	-	-	-	-	5%	-	5%	20%	5%	5%			
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	70%	77%	-	-	-	-	-	71%	-	71%	*	71%	72%			
	2018	74%	69%	74%	-	-	-	-	-	62%	-	62%	*	62%	63%			
At Meets Grade Level or Above	2019	48%	43%	43%	-	-	-	-	-	28%	-	28%	*	28%	31%			
	2018	46%	42%	39%	-	-	-	-	-	24%	-	24%	*	24%	25%			
At Masters Grade Level	2019	21%	18%	18%	-	-	-	-	-	11%	-	11%	*	11%	13%			
	2018	19%	17%	18%	-	-	-	-	-	8%	-	8%	*	8%	9%			
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	76%	-	76%	*	76%	76%			
	2018	81%	77%	69%	-	-	-	-	-	65%	-	65%	*	65%	65%			
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	32%	-	32%	*	32%	33%			
	2018	50%	44%	32%	-	-	-	-	-	21%	-	21%	*	21%	22%			
At Masters Grade Level	2019	26%	23%	9%	-	-	-	-	-	9%	-	9%	*	9%	10%			
	2018	24%	21%	10%	-	-	-	-	-	3%	-	3%	*	3%	3%			
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	63%	62%	-	-	-	-	-	50%	-	50%	*	50%	51%			
	2018	66%	61%	66%	-	-	-	-	-	46%	-	46%	*	46%	48%			
At Meets Grade Level or Above	2019	38%	33%	27%	-	-	-	-	-	11%	-	11%	*	11%	13%			
	2018	41%	36%	30%	-	-	-	-	-	13%	-	13%	*	13%	12%			
At Masters Grade Level	2019	14%	11%	8%	-	-	-	-	-	3%	-	3%	*	3%	4%			
	2018	13%	10%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%			
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	77%	75%	-	-	-	-	-	73%	-	73%	*	73%	72%			
	2018	80%	76%	67%	-	-	-	-	-	63%	-	63%	*	63%	62%			
At Meets Grade Level or Above	2019	54%	48%	47%	-	-	-	-	-	37%	-	37%	*	37%	37%			
	2018	51%	47%	42%	-	-	-	-	-	37%	-	37%	*	37%	37%			
At Masters Grade Level	2019	25%	21%	20%	-	-	-	-	-	10%	-	10%	*	10%	9%			
	2018	23%	21%	21%	-	-	-	-	-	10%	-	10%	*	10%	10%			
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	79%	56%	-	-	-	-	-	41%	-	41%	*	41%	42%			
	2018	78%	75%	54%	-	-	-	-	-	46%	-	46%	*	46%	47%			
At Meets Grade Level or Above	2019	55%	54%	24%	-	-	-	-	-	16%	-	16%	*	16%	17%			
	2018	53%	51%	24%	-	-	-	-	-	15%	-	15%	*	15%	15%			
At Masters Grade Level	2019	33%	32%	9%	-	-	-	-	-	3%	-	3%	*	3%	5%			
	2018	31%	29%	10%	-	-	-	-	-	2%	-	2%	*	2%	2%			
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2019	69%	69%	72%	-	-	-	-	-	75%	-	75%	83%	75%	76%			
	2018	69%	70%	72%	-	-	-	-	-	76%	-	76%	58%	76%	75%			
All Grades ELA/Reading	2019	68%	67%	77%	-	-	-	-	-	80%	-	80%	*	80%	81%			
	2018	69%	69%	74%	-	-	-	-	-	75%	-	75%	*	75%	75%			
All Grades Mathematics	2019	70%	71%	68%	-	-	-	-	-	70%	-	70%	*	70%	70%			
	2018	70%	70%	70%	-	-	-	-	-	76%	-	76%	*	76%	76%			
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																		
Reading	2019	41%	39%	50%	-	-	-	-	-	46%	-	46%	-	46%	46%			

District Name: ARLINGTON ISD
Campus Name: NICHOLS J H
Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 737
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	43%	-	-	-	-	-	43%	-	43%	*	43%	43%
	2019	45%	42%	49%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	47%	41%	37%	-	-	-	-	-	37%	-	37%	-	37%	37%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	98%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	84%	92%	86%	46%	62%	-	82%	89%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	12%	15%	7%	12%	54%	20%	-	18%	9%	5%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	18%	-	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	97%	100%	98%	99%	99%	100%
Included in Accountability	94%	93%	90%	87%	93%	91%	100%	97%	43%	94%	90%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	9%	13%	5%	7%	0%	0%	57%	5%	6%	1%	5%
Other Exclusions	1%	1%	0%	0%	0%	2%	0%	0%	0%	0%	2%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	0%	3%	0%	2%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	3%	0%	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	94.2%	94.1%	94.0%	93.9%	*	97.6%	*	93.8%	91.9%	94.3%	94.0%
2016-17	95.7%	95.4%	95.0%	95.2%	94.7%	94.9%	96.5%	98.0%	*	92.8%	93.3%	94.8%	95.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	1.2%	1.1%	0.8%	2.7%	*	0.0%	*	3.6%	2.3%	1.1%	0.0%
2016-17	0.3%	0.4%	2.1%	2.7%	2.1%	1.0%	0.0%	0.0%	*	0.0%	2.6%	2.1%	1.2%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: NICHOLS J H
Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: NICHOLS J H
Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	737	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	381	51.7%	7.2%	7.5%
Grade 8	356	48.3%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	363	49.3%	24.9%	12.6%
Hispanic	274	37.2%	46.6%	52.6%
White	61	8.3%	19.2%	27.4%
American Indian	3	0.4%	0.4%	0.4%
Asian	13	1.8%	6.0%	4.5%
Pacific Islander	2	0.3%	0.2%	0.2%
Two or More Races	21	2.8%	2.8%	2.4%
Economically Disadvantaged	617	83.7%	72.8%	60.6%
Non-Educationally Disadvantaged	120	16.3%	27.2%	39.4%
Section 504 Students	20	2.7%	3.7%	6.5%
English Learners (EL)	151	20.5%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	65	7.0%	2.7%	1.4%
Students w/ Dyslexia	9	1.2%	2.0%	3.6%
At-Risk	495	67.2%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	109			
By Type of Primary Disability				
Students with Intellectual Disabilities	59	54.1%	43.2%	42.4%
Students with Physical Disabilities	13	11.9%	25.7%	21.9%
Students with Autism	18	16.5%	11.3%	13.7%
Students with Behavioral Disabilities	19	17.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	257	27.6%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	148	15.9%		
Hispanic	78	8.4%		
White	18	1.9%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	1	0.1%		
Two or More Races	10	1.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	1.3%	0.4%	0.6%	0.0%	0.7%	0.6%
Grade 8	1.2%	0.2%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	19.4	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	17.4	18.5	17.8
Science	18.2	18.8	18.9
Social Studies	19.1	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: NICHOLS J H
Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 737
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.1	100.0%	100.0%	100.0%
Professional Staff:	71.8	83.4%	63.9%	64.1%
Teachers	59.3	68.9%	49.9%	49.8%
Professional Support	8.5	9.9%	10.9%	10.1%
Campus Administration (School Leadership)	4.0	4.6%	2.5%	3.0%
Educational Aides:	14.3	16.6%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	3.0	n/a	170.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	46.3	53.8%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	20.9	35.3%	15.8%	10.6%
Hispanic	6.0	10.1%	18.9%	27.7%
White	32.3	54.5%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	22.0	37.1%	22.8%	23.8%
Females	37.3	62.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	40.3	67.9%	71.0%	73.6%
Masters	19.0	32.1%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.9	13.4%	9.3%	7.0%
1-5 Years Experience	29.7	50.0%	32.0%	28.9%
6-10 Years Experience	3.0	5.1%	17.5%	19.0%
11-20 Years Experience	17.7	29.8%	27.5%	29.3%
Over 20 Years Experience	1.0	1.7%	13.6%	15.7%
Number of Students per Teacher	12.4	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	4.3	5.4	5.3
Average Years Experience of Assistant Principals with District	4.3	4.9	4.7
Average Years Experience of Teachers:	6.7	10.1	11.1
Average Years Experience of Teachers with District:	4.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,112	\$54,441	\$47,218
1-5 Years Experience	\$55,814	\$55,360	\$50,408
6-10 Years Experience	\$56,261	\$56,796	\$52,786
11-20 Years Experience	\$58,628	\$58,722	\$56,041
Over 20 Years Experience	\$65,405	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,743	\$57,873	\$54,122
Professional Support	\$64,394	\$69,590	\$64,069
Campus Administration (School Leadership)	\$81,743	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	147	19.9%	28.6%	19.7%
Career & Technical Education	363	49.3%	29.1%	26.3%
Gifted & Talented Education	47	6.4%	9.6%	8.1%
Special Education	109	14.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	2.2	3.7%	4.4%	4.9%
Compensatory Education	1.0	1.7%	1.3%	2.7%
Gifted & Talented Education	5.9	10.0%	6.7%	2.0%
Regular Education	38.7	65.3%	67.2%	71.4%
Special Education	11.3	19.0%	10.2%	9.1%
Other	0.2	0.3%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **OUSLEY J H**

Campus Number: **220901055**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 999
Grade Span: 07 - 08
School Type: Middle

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	78%	78%	83%	*	91%	-	91%	29%	92%	83%	72%	79%	81%
	2018	74%	71%	74%	69%	71%	73%	*	98%	*	67%	35%	53%	78%	61%	71%	77%
At Meets Grade Level or Above	2019	49%	44%	55%	46%	56%	60%	*	69%	-	64%	14%	54%	59%	43%	53%	58%
	2018	48%	45%	48%	41%	42%	45%	*	86%	*	50%	22%	13%	52%	34%	42%	50%
At Masters Grade Level	2019	29%	25%	32%	28%	32%	34%	*	42%	-	36%	9%	38%	38%	16%	27%	28%
	2018	29%	27%	30%	24%	21%	27%	*	69%	*	42%	4%	13%	32%	22%	26%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	81%	73%	83%	88%	*	93%	-	82%	29%	91%	84%	71%	79%	85%
	2018	72%	71%	78%	75%	75%	80%	*	100%	*	80%	34%	57%	79%	75%	76%	82%
At Meets Grade Level or Above	2019	43%	42%	49%	40%	52%	42%	*	77%	-	64%	14%	45%	52%	41%	46%	54%
	2018	40%	40%	49%	41%	46%	57%	*	89%	*	40%	3%	43%	51%	43%	45%	52%
At Masters Grade Level	2019	17%	18%	16%	16%	15%	13%	*	30%	-	9%	3%	27%	18%	12%	15%	12%
	2018	18%	20%	23%	18%	20%	25%	*	55%	*	20%	0%	14%	23%	24%	22%	26%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	72%	65%	69%	74%	*	92%	-	82%	15%	69%	74%	64%	69%	75%
	2018	69%	66%	70%	68%	66%	63%	*	95%	*	83%	19%	47%	74%	58%	67%	73%
At Meets Grade Level or Above	2019	42%	36%	44%	37%	38%	53%	*	70%	-	55%	6%	31%	49%	29%	40%	45%
	2018	43%	39%	45%	39%	39%	36%	*	90%	*	42%	6%	13%	50%	27%	41%	47%
At Masters Grade Level	2019	18%	14%	17%	13%	17%	11%	*	31%	-	9%	3%	31%	20%	8%	15%	18%
	2018	15%	11%	12%	10%	6%	10%	*	38%	*	25%	3%	0%	14%	6%	10%	15%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	91%	90%	91%	84%	*	98%	*	100%	43%	87%	92%	88%	90%	89%
	2018	86%	83%	90%	89%	89%	88%	*	96%	-	88%	55%	86%	92%	82%	88%	88%
At Meets Grade Level or Above	2019	55%	51%	57%	48%	53%	56%	*	90%	*	73%	7%	67%	59%	50%	53%	49%
	2018	49%	46%	50%	44%	40%	53%	*	77%	-	71%	18%	14%	54%	38%	45%	39%
At Masters Grade Level	2019	28%	26%	32%	23%	27%	26%	*	73%	*	55%	0%	20%	33%	28%	29%	24%
	2018	27%	24%	27%	18%	21%	25%	*	54%	-	59%	14%	14%	28%	24%	24%	16%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	88%	89%	85%	80%	*	100%	*	100%	52%	73%	89%	84%	87%	89%
	2018	86%	76%	74%	68%	77%	70%	-	89%	-	82%	17%	92%	75%	71%	71%	80%
At Meets Grade Level or Above	2019	57%	46%	55%	53%	46%	55%	*	91%	*	86%	15%	36%	55%	58%	51%	46%
	2018	51%	33%	32%	26%	29%	28%	-	69%	-	27%	6%	31%	31%	35%	26%	29%
At Masters Grade Level	2019	17%	8%	17%	11%	8%	18%	*	67%	*	29%	4%	18%	17%	14%	15%	17%
	2018	15%	5%	10%	2%	3%	9%	-	60%	-	9%	0%	8%	12%	5%	9%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	82%	78%	80%	78%	*	100%	*	78%	31%	69%	84%	75%	80%	83%
	2018	76%	72%	73%	66%	69%	76%	*	96%	-	76%	22%	64%	77%	58%	72%	75%
At Meets Grade Level or Above	2019	51%	47%	54%	40%	51%	58%	*	95%	*	56%	4%	44%	56%	45%	52%	61%
	2018	52%	46%	49%	45%	38%	47%	*	83%	-	53%	8%	36%	52%	39%	45%	50%
At Masters Grade Level	2019	25%	23%	29%	19%	24%	28%	*	71%	*	44%	4%	25%	30%	26%	27%	39%

District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 999
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	25%	26%	17%	19%	24%	*	61%	-	35%	3%	21%	28%	20%	23%	28%
At Approaches Grade Level or Above	2019	69%	66%	71%	65%	69%	69%	*	92%	*	91%	26%	60%	72%	65%	69%	68%
	2018	65%	60%	62%	59%	50%	65%	*	90%	-	56%	22%	64%	64%	54%	58%	55%
At Meets Grade Level or Above	2019	37%	36%	41%	31%	34%	38%	*	85%	*	55%	7%	33%	41%	37%	37%	41%
	2018	36%	33%	33%	28%	20%	32%	*	68%	-	31%	6%	21%	35%	25%	28%	25%
At Masters Grade Level	2019	21%	21%	26%	16%	22%	24%	*	63%	*	36%	7%	20%	27%	22%	24%	25%
	2018	21%	20%	21%	16%	13%	21%	*	51%	-	19%	3%	14%	23%	13%	18%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	100%	-	100%	*	*	-	100%	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	95%	93%	94%	91%	-	100%	*	*	-	83%	95%	95%	94%	97%
	2018	55%	50%	88%	88%	82%	82%	*	95%	-	88%	*	*	88%	90%	91%	93%
At Masters Grade Level	2019	37%	34%	74%	68%	64%	64%	-	100%	*	*	-	50%	73%	79%	72%	84%
	2018	32%	30%	62%	55%	52%	50%	*	81%	-	63%	*	*	63%	55%	64%	72%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	100%	100%	*	-	100%	-	*	*	*	100%	*	100%	100%
	2018	87%	84%	100%	100%	*	100%	-	100%	-	*	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	62%	58%	100%	100%	100%	*	-	100%	-	*	*	*	100%	*	100%	100%
	2018	59%	58%	100%	100%	*	100%	-	100%	-	*	-	*	100%	*	100%	100%
At Masters Grade Level	2019	25%	23%	93%	90%	100%	*	-	91%	-	*	*	*	93%	*	96%	100%
	2018	24%	24%	92%	75%	*	100%	-	95%	-	*	-	*	94%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	82%	77%	80%	81%	90%	96%	100%	90%	31%	78%	84%	74%	80%	82%
	2018	77%	72%	76%	72%	72%	75%	71%	96%	50%	78%	28%	67%	79%	67%	74%	77%
At Meets Grade Level or Above	2019	50%	45%	54%	44%	50%	54%	30%	84%	50%	66%	10%	48%	56%	44%	50%	55%
	2018	48%	44%	47%	41%	39%	45%	57%	83%	0%	50%	10%	26%	50%	36%	43%	46%
At Masters Grade Level	2019	24%	20%	28%	21%	24%	25%	10%	60%	0%	35%	5%	28%	31%	19%	26%	29%
	2018	22%	19%	25%	18%	17%	23%	29%	60%	0%	35%	4%	14%	27%	18%	22%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	86%	83%	84%	84%	*	94%	*	95%	35%	89%	87%	79%	85%	84%
	2018	74%	69%	82%	79%	79%	81%	*	97%	*	79%	44%	69%	85%	71%	79%	82%
At Meets Grade Level or Above	2019	48%	43%	56%	47%	54%	58%	*	79%	*	68%	11%	61%	59%	46%	53%	54%
	2018	46%	42%	49%	43%	41%	50%	*	81%	*	62%	20%	14%	53%	36%	44%	45%
At Masters Grade Level	2019	21%	18%	32%	25%	30%	30%	*	57%	*	45%	5%	29%	35%	21%	28%	27%
	2018	19%	17%	28%	21%	21%	26%	*	61%	*	52%	9%	14%	30%	23%	25%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	87%	82%	87%	87%	*	98%	*	91%	39%	86%	89%	78%	86%	90%
	2018	81%	77%	81%	77%	79%	79%	*	97%	*	86%	27%	76%	82%	76%	79%	85%
At Meets Grade Level or Above	2019	52%	47%	60%	52%	59%	56%	*	89%	*	77%	15%	50%	63%	52%	57%	62%
	2018	50%	44%	51%	44%	45%	50%	*	86%	*	48%	8%	41%	53%	45%	47%	52%
At Masters Grade Level	2019	26%	23%	28%	21%	22%	25%	*	67%	*	27%	3%	29%	30%	19%	26%	32%
	2018	24%	21%	27%	19%	19%	23%	*	68%	*	28%	3%	14%	28%	19%	25%	28%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	72%	65%	69%	74%	*	92%	-	82%	15%	69%	74%	64%	69%	75%
	2018	66%	61%	70%	68%	66%	63%	*	95%	*	83%	19%	47%	74%	58%	67%	73%
At Meets Grade Level or Above	2019	38%	33%	44%	37%	38%	53%	*	70%	-	55%	6%	31%	49%	29%	40%	45%
	2018	41%	36%	45%	39%	39%	36%	*	90%	*	42%	6%	13%	50%	27%	41%	47%
At Masters Grade Level	2019	14%	11%	17%	13%	17%	11%	*	31%	-	9%	3%	31%	20%	8%	15%	18%
	2018	13%	10%	12%	10%	6%	10%	*	38%	*	25%	3%	0%	14%	6%	10%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	83%	79%	81%	79%	*	100%	*	82%	33%	71%	85%	76%	81%	84%
	2018	80%	76%	75%	68%	69%	77%	*	97%	-	78%	22%	67%	79%	60%	74%	76%
At Meets Grade Level or Above	2019	54%	48%	58%	44%	53%	60%	*	96%	*	64%	7%	47%	60%	46%	55%	63%
	2018	51%	47%	53%	48%	39%	51%	*	87%	-	56%	8%	40%	56%	41%	48%	52%
At Masters Grade Level	2019	25%	21%	34%	23%	27%	31%	*	76%	*	55%	7%	29%	36%	27%	32%	42%
	2018	23%	21%	31%	20%	21%	29%	*	69%	-	39%	3%	27%	34%	22%	28%	31%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	71%	65%	69%	69%	*	92%	*	91%	26%	60%	72%	65%	69%	68%
	2018	78%	75%	62%	59%	50%	65%	*	90%	-	56%	22%	64%	64%	54%	58%	55%
At Meets Grade Level or Above	2019	55%	54%	41%	31%	34%	38%	*	85%	*	55%	7%	33%	41%	37%	37%	41%
	2018	53%	51%	33%	28%	20%	32%	*	68%	-	31%	6%	21%	35%	25%	28%	25%
At Masters Grade Level	2019	33%	32%	26%	16%	22%	24%	*	63%	*	36%	7%	20%	27%	22%	24%	25%
	2018	31%	29%	21%	16%	13%	21%	*	51%	-	19%	3%	14%	23%	13%	18%	13%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	76	73	75	73	*	84	-	86	68	73	78	70	76	78
	2018	76	71	67	62	64	65	*	91	*	71	72	57	69	62	66	71
Grade 7 Mathematics	2019	63	57	56	48	56	47	*	83	-	41	26	50	58	48	55	67
	2018	67	61	64	59	64	68	*	81	*	55	62	57	61	72	63	68
Grade 8 ELA/Reading	2019	77	76	81	76	81	91	*	90	*	86	75	90	80	90	82	81
	2018	79	79	85	85	87	81	*	85	-	91	91	85	85	87	86	83
Grade 8 Mathematics	2019	84	86	86	83	84	87	*	93	*	100	78	79	85	88	85	86
	2018	81	78	83	79	90	86	-	54	-	70	69	100	83	83	81	84
End of Course Algebra I	2019	75	76	87	84	81	86	-	100	*	*	-	50	87	95	85	91
	2018	72	73	86	81	81	88	*	92	-	88	*	*	85	90	87	91
All Grades Both Subjects	2019	69	69	74	69	74	75	75	87	*	77	59	74	75	72	75	77
	2018	69	70	76	72	75	76	*	86	*	76	73	74	75	76	75	77
All Grades ELA/Reading	2019	68	67	79	74	78	82	*	87	*	86	71	82	79	79	79	79
	2018	69	69	76	74	74	74	*	88	*	83	81	70	77	74	76	77
All Grades Mathematics	2019	70	71	69	64	70	67	*	87	*	68	47	65	70	66	70	75
	2018	70	70	75	70	75	78	*	83	*	70	67	79	74	78	73	77

District Name: ARLINGTON ISD
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 Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	52%	51%	53%	52%	-	46%	-	*	27%	53%	47%
	2018	38%	36%	47%	43%	49%	53%	-	60%	*	*	19%	47%	49%
Mathematics	2019	45%	42%	49%	48%	49%	43%	*	-	-	*	18%	51%	54%
	2018	47%	41%	42%	41%	44%	35%	-	*	-	*	12%	42%	44%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	84%	82%	83%	77%	*	98%	*	91%	30%	83%	70%
Students Requiring Accelerated Instruction														
	2019	22%	25%	16%	18%	17%	23%	*	2%	*	9%	70%	17%	30%
STAAR Cumulative Met Standard														
	2019	85%	83%	91%	90%	91%	84%	*	98%	*	100%	43%	90%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	98%	100%	100%	86%	-	*	-	*	100%	97%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	82%	84%	77%	78%	*	97%	*	86%	37%	80%	78%
Students Requiring Accelerated Instruction														
	2019	18%	24%	18%	16%	23%	23%	*	3%	*	14%	63%	20%	22%
STAAR Cumulative Met Standard														
	2019	88%	84%	88%	89%	85%	80%	*	100%	*	100%	52%	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	98%	100%	100%	89%	-	*	-	*	100%	98%	100%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 999
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	82%	-	-	-	-	-	70%	-	70%	94%	70%	71%
	2018	77%	72%	76%	-	-	-	-	-	55%	*	55%	67%	55%	55%
At Meets Grade Level or Above	2019	50%	45%	54%	-	-	-	-	-	34%	-	34%	39%	34%	34%
	2018	48%	44%	47%	-	-	-	-	-	19%	*	19%	44%	19%	20%
At Masters Grade Level	2019	24%	20%	28%	-	-	-	-	-	12%	-	12%	28%	12%	12%
	2018	22%	19%	25%	-	-	-	-	-	6%	*	6%	33%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	86%	-	-	-	-	-	72%	-	72%	100%	72%	73%
	2018	74%	69%	82%	-	-	-	-	-	61%	*	62%	*	61%	61%
At Meets Grade Level or Above	2019	48%	43%	56%	-	-	-	-	-	35%	-	35%	20%	35%	34%
	2018	46%	42%	49%	-	-	-	-	-	18%	*	18%	*	18%	18%
At Masters Grade Level	2019	21%	18%	32%	-	-	-	-	-	12%	-	12%	20%	12%	13%
	2018	19%	17%	28%	-	-	-	-	-	6%	*	7%	*	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	87%	-	-	-	-	-	85%	-	85%	100%	85%	85%
	2018	81%	77%	81%	-	-	-	-	-	67%	*	67%	*	67%	68%
At Meets Grade Level or Above	2019	52%	47%	60%	-	-	-	-	-	44%	-	44%	60%	44%	44%
	2018	50%	44%	51%	-	-	-	-	-	27%	*	27%	*	27%	28%
At Masters Grade Level	2019	26%	23%	28%	-	-	-	-	-	13%	-	13%	60%	13%	14%
	2018	24%	21%	27%	-	-	-	-	-	9%	*	9%	*	9%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	72%	-	-	-	-	-	58%	-	58%	*	58%	57%
	2018	66%	61%	70%	-	-	-	-	-	40%	-	40%	*	40%	41%
At Meets Grade Level or Above	2019	38%	33%	44%	-	-	-	-	-	16%	-	16%	*	16%	17%
	2018	41%	36%	45%	-	-	-	-	-	11%	-	11%	*	11%	12%
At Masters Grade Level	2019	14%	11%	17%	-	-	-	-	-	4%	-	4%	*	4%	5%
	2018	13%	10%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	83%	-	-	-	-	-	66%	-	66%	*	66%	68%
	2018	80%	76%	75%	-	-	-	-	-	56%	*	55%	-	56%	56%
At Meets Grade Level or Above	2019	54%	48%	58%	-	-	-	-	-	35%	-	35%	*	35%	35%
	2018	51%	47%	53%	-	-	-	-	-	28%	*	28%	-	28%	28%
At Masters Grade Level	2019	25%	21%	34%	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	23%	21%	31%	-	-	-	-	-	8%	*	8%	-	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	71%	-	-	-	-	-	52%	-	52%	*	52%	54%
	2018	78%	75%	62%	-	-	-	-	-	32%	*	32%	-	32%	32%
At Meets Grade Level or Above	2019	55%	54%	41%	-	-	-	-	-	28%	-	28%	*	28%	28%
	2018	53%	51%	33%	-	-	-	-	-	5%	*	5%	-	5%	5%
At Masters Grade Level	2019	33%	32%	26%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	31%	29%	21%	-	-	-	-	-	3%	*	3%	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	-	-	-	-	-	74%	-	74%	81%	74%	74%
	2018	69%	70%	76%	-	-	-	-	-	78%	*	78%	*	78%	78%
All Grades ELA/Reading	2019	68%	67%	79%	-	-	-	-	-	76%	-	76%	*	76%	76%
	2018	69%	69%	76%	-	-	-	-	-	78%	*	79%	*	78%	78%
All Grades Mathematics	2019	70%	71%	69%	-	-	-	-	-	71%	-	71%	*	71%	71%
	2018	70%	70%	75%	-	-	-	-	-	78%	*	77%	*	78%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	52%	-	-	-	-	-	45%	-	45%	*	45%	47%

District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 999
Grade Span: 07 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	36%	47%	-	-	-	-	-	-	49%	-	49%	-	49%	-	49%	49%
	2019	45%	42%	49%	-	-	-	-	-	-	54%	-	54%	-	54%	-	54%	54%
	2018	47%	41%	42%	-	-	-	-	-	-	44%	*	43%	-	44%	-	44%	44%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	99%	98%	100%	96%	100%	100%	98%	98%	100%
Included in Accountability	94%	93%	94%	91%	96%	95%	77%	95%	100%	92%	90%	95%	97%
Not Included in Accountability													
Mobile	4%	5%	4%	8%	2%	4%	23%	1%	0%	8%	8%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	1%	1%	2%	0%	4%	0%	0%	2%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	1%	1%	1%	1%	0%	4%	0%	0%	0%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	99%	98%	100%	96%	100%	98%	98%	99%	99%
Included in Accountability	94%	93%	94%	94%	96%	92%	100%	94%	67%	90%	93%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	2%	6%	0%	1%	33%	9%	4%	2%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	2%
Not Tested	1%	1%	2%	1%	1%	2%	0%	4%	0%	2%	2%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	1%	1%	1%	1%	0%	4%	0%	2%	0%	1%	1%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.4%	97.1%	96.1%	94.3%	*	98.3%	*	94.8%	94.2%	96.4%	96.8%
2016-17	95.7%	95.4%	96.6%	97.0%	96.0%	95.1%	*	98.8%	*	96.3%	95.6%	96.6%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.1%	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 999
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 999
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 999
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	999	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	510	51.1%	7.2%	7.5%
Grade 8	489	48.9%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	339	33.9%	24.9%	12.6%
Hispanic	381	38.1%	46.6%	52.6%
White	123	12.3%	19.2%	27.4%
American Indian	3	0.3%	0.4%	0.4%
Asian	125	12.5%	6.0%	4.5%
Pacific Islander	3	0.3%	0.2%	0.2%
Two or More Races	25	2.5%	2.8%	2.4%
Economically Disadvantaged	740	74.1%	72.8%	60.6%
Non-Educationally Disadvantaged	259	25.9%	27.2%	39.4%
Section 504 Students	49	4.9%	3.7%	6.5%
English Learners (EL)	163	16.3%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	99	9.4%	2.7%	1.4%
Students w/ Dyslexia	28	2.8%	2.0%	3.6%
At-Risk	500	50.1%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	76			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	38.2%	43.2%	42.4%
Students with Physical Disabilities	**	**	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	27	35.5%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	132	12.6%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	57	5.4%		
Hispanic	35	3.3%		
White	26	2.5%		
American Indian	0	0.0%		
Asian	4	0.4%		
Pacific Islander	1	0.1%		
Two or More Races	9	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.7%	-	7.0%	6.2%
Grade 1	-	2.7%	3.1%	-	5.9%	5.5%
Grade 2	-	1.9%	1.8%	-	2.5%	2.3%
Grade 3	-	1.2%	1.1%	-	1.0%	0.9%
Grade 4	-	0.6%	0.5%	-	0.4%	0.5%
Grade 5	-	1.2%	0.5%	-	0.4%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.7%	0.4%	0.6%	2.7%	0.7%	0.6%
Grade 8	0.7%	0.2%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	13.4	17.1	16.6
Foreign Languages	21.9	18.0	18.9
Mathematics	22.6	18.5	17.8
Science	13.3	18.8	18.9
Social Studies	12.6	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 999
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.7	100.0%	100.0%	100.0%
Professional Staff:	79.1	94.5%	63.9%	64.1%
Teachers	68.1	81.4%	49.9%	49.8%
Professional Support	7.0	8.4%	10.9%	10.1%
Campus Administration (School Leadership)	3.9	4.7%	2.5%	3.0%
Educational Aides:	4.6	5.5%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	3.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	33.0	39.4%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.3	21.0%	15.8%	10.6%
Hispanic	7.9	11.6%	18.9%	27.7%
White	43.0	63.1%	61.0%	58.4%
American Indian	1.0	1.5%	0.3%	0.3%
Asian	1.0	1.5%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.5%	2.0%	1.1%
Males	22.5	33.0%	22.8%	23.8%
Females	45.7	67.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	43.5	63.9%	71.0%	73.6%
Masters	24.6	36.1%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.8	15.8%	9.3%	7.0%
1-5 Years Experience	24.5	35.9%	32.0%	28.9%
6-10 Years Experience	7.9	11.6%	17.5%	19.0%
11-20 Years Experience	21.0	30.8%	27.5%	29.3%
Over 20 Years Experience	4.0	5.9%	13.6%	15.7%
Number of Students per Teacher	14.7	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.5	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	4.3	5.4	5.3
Average Years Experience of Assistant Principals with District	2.7	4.9	4.7
Average Years Experience of Teachers:	7.7	10.1	11.1
Average Years Experience of Teachers with District:	5.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,144	\$54,441	\$47,218
1-5 Years Experience	\$55,477	\$55,360	\$50,408
6-10 Years Experience	\$56,819	\$56,796	\$52,786
11-20 Years Experience	\$58,531	\$58,722	\$56,041
Over 20 Years Experience	\$62,110	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,069	\$57,873	\$54,122
Professional Support	\$68,010	\$69,590	\$64,069
Campus Administration (School Leadership)	\$79,770	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	158	15.8%	28.6%	19.7%
Career & Technical Education	489	48.9%	29.1%	26.3%
Gifted & Talented Education	128	12.8%	9.6%	8.1%
Special Education	76	7.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	3.6	5.3%	4.4%	4.9%
Compensatory Education	1.0	1.5%	1.3%	2.7%
Gifted & Talented Education	12.2	17.9%	6.7%	2.0%
Regular Education	43.1	63.3%	67.2%	71.4%
Special Education	7.9	11.6%	10.2%	9.1%
Other	0.3	0.4%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BERRY EL**

Campus Number: **220901101**

2019 Accountability Rating: **D**

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District Name: ARLINGTON ISD
Campus Name: BERRY EL
Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 688
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	60%	29%	60%	83%	-	-	-	*	0%	-	59%	67%	58%	59%
	2018	77%	71%	62%	*	63%	*	-	-	-	*	*	*	62%	60%	60%	66%
At Meets Grade Level or Above	2019	45%	38%	15%	14%	17%	0%	-	-	-	*	0%	-	16%	11%	12%	18%
	2018	43%	36%	24%	*	25%	*	-	-	-	*	*	*	25%	20%	23%	26%
At Masters Grade Level	2019	27%	22%	6%	0%	8%	0%	-	-	-	*	0%	-	7%	0%	5%	8%
	2018	25%	19%	9%	*	9%	*	-	-	-	*	*	*	10%	0%	8%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	84%	43%	89%	83%	-	-	-	*	60%	-	83%	89%	83%	87%
	2018	78%	72%	58%	*	59%	*	-	-	-	*	*	*	59%	50%	58%	58%
At Meets Grade Level or Above	2019	49%	40%	42%	29%	47%	0%	-	-	-	*	20%	-	38%	67%	40%	41%
	2018	47%	37%	35%	*	35%	*	-	-	-	*	*	*	37%	20%	34%	36%
At Masters Grade Level	2019	25%	19%	19%	0%	25%	0%	-	-	-	*	0%	-	17%	33%	18%	23%
	2018	23%	16%	18%	*	19%	*	-	-	-	*	*	*	21%	0%	16%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	56%	*	56%	*	-	-	-	*	*	-	55%	60%	55%	56%
	2018	73%	68%	56%	*	59%	*	-	-	-	-	*	-	58%	44%	58%	63%
At Meets Grade Level or Above	2019	44%	37%	26%	*	25%	*	-	-	-	*	*	-	23%	50%	27%	27%
	2018	46%	41%	32%	*	32%	*	-	-	-	-	*	-	31%	33%	33%	33%
At Masters Grade Level	2019	22%	17%	11%	*	11%	*	-	-	-	*	*	-	8%	30%	11%	10%
	2018	24%	20%	12%	*	12%	*	-	-	-	-	*	-	11%	22%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	64%	*	63%	*	-	-	-	*	*	-	61%	80%	63%	63%
	2018	78%	75%	67%	*	72%	*	-	-	-	-	25%	-	68%	56%	68%	73%
At Meets Grade Level or Above	2019	48%	41%	36%	*	38%	*	-	-	-	*	*	-	37%	30%	35%	38%
	2018	49%	41%	31%	*	32%	*	-	-	-	-	0%	-	33%	11%	32%	35%
At Masters Grade Level	2019	28%	22%	18%	*	19%	*	-	-	-	*	*	-	21%	0%	17%	19%
	2018	27%	21%	17%	*	18%	*	-	-	-	-	0%	-	19%	0%	17%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	58%	*	58%	*	-	-	-	*	*	-	56%	70%	58%	62%
	2018	63%	58%	38%	*	40%	*	-	-	-	-	*	-	37%	44%	38%	40%
At Meets Grade Level or Above	2019	35%	30%	22%	*	23%	*	-	-	-	*	*	-	23%	20%	21%	23%
	2018	39%	34%	18%	*	19%	*	-	-	-	-	*	-	18%	11%	16%	21%
At Masters Grade Level	2019	11%	8%	3%	*	3%	*	-	-	-	*	*	-	3%	0%	3%	2%
	2018	11%	9%	3%	*	3%	*	-	-	-	-	*	-	3%	0%	1%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	75%	*	78%	*	-	-	-	-	33%	-	73%	100%	76%	76%
	2018	84%	81%	72%	*	73%	80%	-	*	-	*	43%	-	71%	78%	71%	74%
At Meets Grade Level or Above	2019	54%	47%	29%	*	29%	*	-	-	-	-	11%	-	29%	40%	31%	33%
	2018	54%	50%	22%	*	23%	40%	-	*	-	*	0%	-	22%	22%	24%	25%

District Name: ARLINGTON ISD
Campus Name: BERRY EL
Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 688
Grade Span: EE - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	13%	*	13%	*	-	-	-	-	0%	-	14%	0%	14%	16%
	2018	26%	24%	8%	*	8%	20%	-	*	-	*	0%	-	8%	11%	9%	9%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	85%	77%	*	78%	*	-	-	-	-	67%	-	79%	60%	77%	76%
	2018	91%	86%	76%	*	78%	60%	-	*	-	*	67%	-	76%	78%	76%	80%
At Meets Grade Level or Above	2019	58%	48%	23%	*	25%	*	-	-	-	-	0%	-	23%	20%	24%	29%
	2018	58%	51%	39%	*	39%	40%	-	*	-	*	33%	-	38%	44%	38%	44%
At Masters Grade Level	2019	36%	28%	9%	*	10%	*	-	-	-	-	0%	-	10%	0%	10%	13%
	2018	30%	25%	14%	*	14%	20%	-	*	-	*	0%	-	14%	11%	15%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	37%	*	38%	*	-	-	-	-	0%	-	39%	20%	37%	38%
	2018	76%	70%	62%	*	63%	80%	-	*	-	*	29%	-	61%	67%	59%	62%
At Meets Grade Level or Above	2019	49%	39%	15%	*	16%	*	-	-	-	-	0%	-	16%	0%	14%	18%
	2018	41%	34%	21%	*	20%	40%	-	*	-	*	14%	-	22%	11%	22%	23%
At Masters Grade Level	2019	24%	18%	5%	*	6%	*	-	-	-	-	0%	-	6%	0%	4%	5%
	2018	17%	13%	8%	*	8%	20%	-	*	-	*	0%	-	8%	11%	9%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	62%	33%	64%	50%	-	*	-	*	22%	-	62%	63%	63%	68%
	2018	69%	68%	54%	*	55%	*	-	-	-	*	0%	*	56%	33%	53%	57%
At Meets Grade Level or Above	2019	37%	38%	26%	17%	25%	17%	-	*	-	*	0%	-	26%	25%	26%	28%
	2018	39%	38%	21%	*	20%	*	-	-	-	*	0%	*	24%	0%	20%	21%
At Masters Grade Level	2019	18%	19%	8%	0%	8%	17%	-	*	-	*	0%	-	9%	0%	8%	9%
	2018	19%	18%	7%	*	7%	*	-	-	-	*	0%	*	7%	0%	7%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	80%	50%	83%	67%	-	*	-	*	56%	-	79%	88%	80%	86%
	2018	77%	77%	73%	*	75%	*	-	-	-	*	60%	*	72%	83%	72%	74%
At Meets Grade Level or Above	2019	47%	51%	39%	17%	39%	50%	-	*	-	*	11%	-	39%	38%	39%	43%
	2018	44%	47%	37%	*	36%	*	-	-	-	*	0%	*	40%	0%	36%	38%
At Masters Grade Level	2019	21%	25%	17%	0%	17%	17%	-	*	-	*	0%	-	18%	0%	17%	20%
	2018	18%	21%	2%	*	2%	*	-	-	-	*	0%	*	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	65%	39%	67%	64%	-	*	-	85%	31%	-	65%	71%	65%	67%
	2018	77%	72%	62%	22%	64%	63%	-	*	-	55%	33%	*	62%	59%	62%	65%
At Meets Grade Level or Above	2019	50%	45%	27%	15%	28%	18%	-	*	-	38%	4%	-	27%	32%	27%	30%
	2018	48%	44%	28%	9%	28%	38%	-	*	-	18%	6%	*	29%	19%	28%	30%
At Masters Grade Level	2019	24%	20%	11%	0%	12%	9%	-	*	-	8%	0%	-	11%	8%	11%	12%
	2018	22%	19%	10%	0%	10%	10%	-	*	-	18%	0%	*	11%	6%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	63%	28%	65%	63%	-	*	-	80%	22%	-	63%	69%	63%	66%
	2018	74%	69%	62%	17%	63%	69%	-	*	-	60%	30%	*	63%	56%	61%	66%
At Meets Grade Level or Above	2019	48%	43%	24%	17%	25%	21%	-	*	-	40%	4%	-	24%	31%	24%	27%
	2018	46%	42%	25%	8%	25%	38%	-	*	-	20%	0%	*	25%	21%	25%	27%
At Masters Grade Level	2019	21%	18%	10%	0%	10%	16%	-	*	-	0%	0%	-	10%	9%	9%	11%

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	9%	0%	9%	13%	-	*	-	20%	0%	*	9%	9%	9%	10%
At Approaches Grade Level or Above	2019	82%	78%	76%	56%	78%	68%	-	*	-	100%	56%	-	76%	81%	76%	78%
	2018	81%	77%	68%	31%	71%	56%	-	*	-	60%	43%	*	69%	65%	68%	71%
At Meets Grade Level or Above	2019	52%	47%	35%	17%	37%	21%	-	*	-	40%	7%	-	34%	41%	35%	38%
	2018	50%	44%	35%	15%	36%	44%	-	*	-	20%	9%	*	37%	21%	35%	38%
At Masters Grade Level	2019	26%	23%	16%	0%	17%	5%	-	*	-	20%	0%	-	17%	9%	16%	19%
	2018	24%	21%	13%	0%	14%	6%	-	*	-	20%	0%	*	14%	3%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	58%	*	58%	*	-	-	-	*	*	-	56%	70%	58%	62%
	2018	66%	61%	38%	*	40%	*	-	-	-	-	*	-	37%	44%	38%	40%
At Meets Grade Level or Above	2019	38%	33%	22%	*	23%	*	-	-	-	*	*	-	23%	20%	21%	23%
	2018	41%	36%	18%	*	19%	*	-	-	-	-	*	-	18%	11%	16%	21%
At Masters Grade Level	2019	14%	11%	3%	*	3%	*	-	-	-	*	*	-	3%	0%	3%	2%
	2018	13%	10%	3%	*	3%	*	-	-	-	-	*	-	3%	0%	1%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	37%	*	38%	*	-	-	-	-	0%	-	39%	20%	37%	38%
	2018	80%	76%	62%	*	63%	80%	-	*	-	*	29%	-	61%	67%	59%	62%
At Meets Grade Level or Above	2019	54%	48%	15%	*	16%	*	-	-	-	-	0%	-	16%	0%	14%	18%
	2018	51%	47%	21%	*	20%	40%	-	*	-	*	14%	-	22%	11%	22%	23%
At Masters Grade Level	2019	25%	21%	5%	*	6%	*	-	-	-	-	0%	-	6%	0%	4%	5%
	2018	23%	21%	8%	*	8%	20%	-	*	-	*	0%	-	8%	11%	9%	9%

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	46	*	48	*	-	-	-	*	*	-	45	57	47	51
	2018	63	65	72	*	72	*	-	-	-	-	*	-	69	88	70	73
Grade 4 Mathematics	2019	65	63	60	*	60	*	-	-	-	*	*	-	58	72	59	60
	2018	65	63	59	*	62	*	-	-	-	-	21	-	63	28	60	61
Grade 5 ELA/Reading	2019	81	81	80	*	82	*	-	-	-	-	88	-	80	*	80	82
	2018	80	81	79	*	76	100	-	*	-	*	*	-	79	75	80	77
Grade 5 Mathematics	2019	83	79	70	*	70	*	-	-	-	-	83	-	68	*	71	72
	2018	81	78	71	*	67	100	-	*	-	*	92	-	74	50	70	66
Grade 6 ELA/Reading	2019	42	49	51	17	54	30	-	*	-	*	44	-	51	50	52	57
	2018	47	52	48	*	47	*	-	-	-	*	0	*	48	50	49	52
Grade 6 Mathematics	2019	54	67	68	25	70	80	-	*	-	*	61	-	67	81	69	73
	2018	56	69	74	*	72	*	-	-	-	*	70	*	72	92	75	70
All Grades Both Subjects	2019	69	69	63	43	64	46	-	*	-	75	67	-	62	70	63	66
	2018	69	70	68	66	66	81	-	*	-	*	55	*	68	62	68	67
All Grades ELA/Reading	2019	68	67	59	30	61	38	-	*	-	*	66	-	59	58	59	63
	2018	69	69	68	61	66	88	-	*	-	*	50	*	67	74	68	69
All Grades Mathematics	2019	70	71	66	55	67	54	-	*	-	*	68	-	65	81	66	69
	2018	70	70	68	70	67	75	-	*	-	*	58	*	70	52	68	66

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	25%	0%	28%	*	-	-	-	*	14%	25%	25%
	2018	38%	36%	36%	*	38%	*	-	-	-	*	*	36%	41%
Mathematics	2019	45%	42%	37%	50%	35%	33%	-	-	-	*	50%	37%	36%
	2018	47%	41%	29%	*	30%	*	-	-	-	*	*	29%	28%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	61%	*	65%	*	-	-	-	-	22%	62%	64%
Students Requiring Accelerated Instruction														
	2019	22%	27%	39%	*	35%	*	-	-	-	-	78%	38%	36%
STAAR Cumulative Met Standard														
	2019	86%	82%	75%	*	78%	*	-	-	-	-	33%	76%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	91%	*	89%	*	-	-	-	-	*	91%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	9%	*	11%	*	-	-	-	-	0%	9%	13%
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	55%	*	59%	*	-	-	-	-	33%	55%	57%
Students Requiring Accelerated Instruction														
	2019	17%	23%	45%	*	41%	*	-	-	-	-	67%	45%	43%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	*	78%	*	-	-	-	-	67%	77%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	89%	*	86%	*	-	-	-	-	*	89%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	40%	*	45%	*	-	-	-	-	60%	40%	40%
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 688
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	65%	64%	-	64%	-	-	67%	67%	-	-	64%	64%
	2018	77%	72%	62%	61%	-	61%	-	-	54%	54%	-	-	59%	59%
At Meets Grade Level or Above	2019	50%	45%	27%	27%	-	27%	-	-	21%	21%	-	-	25%	25%
	2018	48%	44%	28%	26%	-	26%	-	-	20%	20%	-	-	24%	24%
At Masters Grade Level	2019	24%	20%	11%	11%	-	11%	-	-	4%	4%	-	-	9%	9%
	2018	22%	19%	10%	10%	-	10%	-	-	5%	5%	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	63%	60%	-	60%	-	-	66%	66%	-	-	62%	62%
	2018	74%	69%	62%	63%	-	63%	-	-	57%	57%	-	-	61%	61%
At Meets Grade Level or Above	2019	48%	43%	24%	23%	-	23%	-	-	20%	20%	-	-	22%	22%
	2018	46%	42%	25%	25%	-	25%	-	-	15%	15%	-	-	22%	22%
At Masters Grade Level	2019	21%	18%	10%	11%	-	11%	-	-	2%	2%	-	-	8%	8%
	2018	19%	17%	9%	8%	-	8%	-	-	6%	6%	-	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	76%	74%	-	74%	-	-	80%	80%	-	-	76%	76%
	2018	81%	77%	68%	69%	-	69%	-	-	60%	60%	-	-	66%	66%
At Meets Grade Level or Above	2019	52%	47%	35%	34%	-	34%	-	-	29%	29%	-	-	32%	32%
	2018	50%	44%	35%	34%	-	34%	-	-	27%	27%	-	-	32%	32%
At Masters Grade Level	2019	26%	23%	16%	15%	-	15%	-	-	9%	9%	-	-	13%	13%
	2018	24%	21%	13%	16%	-	16%	-	-	7%	7%	-	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	64%	-	64%	-	-	54%	54%	-	-	62%	62%
	2018	66%	61%	38%	50%	-	50%	-	-	8%	8%	-	-	40%	40%
At Meets Grade Level or Above	2019	38%	33%	22%	28%	-	28%	-	-	8%	8%	-	-	23%	23%
	2018	41%	36%	18%	25%	-	25%	-	-	8%	8%	-	-	21%	21%
At Masters Grade Level	2019	14%	11%	3%	3%	-	3%	-	-	0%	0%	-	-	2%	2%
	2018	13%	10%	3%	5%	-	5%	-	-	0%	0%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	37%	40%	-	40%	-	-	23%	23%	-	-	36%	36%
	2018	80%	76%	62%	38%	-	38%	-	-	62%	62%	-	-	44%	44%
At Meets Grade Level or Above	2019	54%	48%	15%	18%	-	18%	-	-	8%	8%	-	-	15%	15%
	2018	51%	47%	21%	0%	-	0%	-	-	23%	23%	-	-	7%	7%
At Masters Grade Level	2019	25%	21%	5%	8%	-	8%	-	-	0%	0%	-	-	6%	6%
	2018	23%	21%	8%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	63%	61%	-	61%	-	-	65%	65%	-	-	63%	63%
	2018	69%	70%	68%	71%	-	71%	-	-	65%	65%	-	-	69%	69%
All Grades ELA/Reading	2019	68%	67%	59%	61%	-	61%	-	-	60%	60%	-	-	61%	61%
	2018	69%	69%	68%	78%	-	78%	-	-	62%	62%	-	-	72%	72%
All Grades Mathematics	2019	70%	71%	66%	62%	-	62%	-	-	70%	70%	-	-	65%	65%
	2018	70%	70%	68%	65%	-	65%	-	-	67%	67%	-	-	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	25%	29%	-	29%	-	-	18%	18%	-	-	25%	25%
	2018	38%	36%	36%	38%	-	38%	-	-	47%	47%	-	-	41%	41%
Mathematics	2019	45%	42%	37%	32%	-	32%	-	-	43%	43%	-	-	36%	36%
	2018	47%	41%	29%	38%	-	38%	-	-	*	*	-	-	28%	28%

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	84%	93%	94%	-	*	-	100%	96%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	16%	6%	6%	-	*	-	0%	4%	4%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	98%	91%	*	*	-	100%	96%	99%	97%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	9%	*	*	-	0%	4%	1%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.5%	95.3%	95.7%	94.0%	*	*	-	*	94.7%	95.6%	95.9%
2016-17	95.7%	95.4%	95.7%	94.4%	95.8%	94.8%	-	*	-	95.9%	93.3%	95.7%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BERRY EL
Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 688
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BERRY EL
Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 688
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BERRY EL
Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 688
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	688	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	7	1.0%	0.3%	0.3%
Pre-Kindergarten	124	18.0%	5.9%	4.4%
Kindergarten	89	12.9%	6.6%	6.9%
Grade 1	86	12.5%	6.7%	7.1%
Grade 2	70	10.2%	6.8%	7.2%
Grade 3	70	10.2%	7.0%	7.3%
Grade 4	74	10.8%	7.3%	7.6%
Grade 5	77	11.2%	7.8%	7.7%
Grade 6	91	13.2%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	34	4.9%	24.9%	12.6%
Hispanic	599	87.1%	46.6%	52.6%
White	41	6.0%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	1	0.1%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	13	1.9%	2.8%	2.4%
Economically Disadvantaged	673	97.8%	72.8%	60.6%
Non-Educationally Disadvantaged	15	2.2%	27.2%	39.4%
Section 504 Students	17	2.5%	3.7%	6.5%
English Learners (EL)	455	66.1%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	2.7%	1.4%
Students w/ Dyslexia	6	0.9%	2.0%	3.6%
At-Risk	605	87.9%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	28.8%	43.2%	42.4%
Students with Physical Disabilities	25	48.1%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	6	11.5%	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	70	13.8%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	4	0.8%		
Hispanic	55	10.8%		
White	10	2.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	6.0%	2.7%	3.1%	14.3%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	1.3%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	2.5%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	18.0	18.9
Grade 1	15.7	18.4	18.8
Grade 2	15.5	18.3	18.7
Grade 3	15.8	17.5	18.9
Grade 4	16.0	17.7	19.2
Grade 5	17.2	20.3	21.2
Grade 6	22.5	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: BERRY EL
Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 688
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	49.4	82.4%	63.9%	64.1%
Teachers	41.4	69.0%	49.9%	49.8%
Professional Support	6.0	10.0%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	3.0%
Educational Aides:	10.6	17.6%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	34.6	57.7%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	7.2%	15.8%	10.6%
Hispanic	16.0	38.6%	18.9%	27.7%
White	20.4	49.3%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.8%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.4	13.0%	22.8%	23.8%
Females	36.0	87.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	32.0	77.3%	71.0%	73.6%
Masters	7.4	17.9%	27.8%	24.3%
Doctorate	2.0	4.8%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	9.3%	7.0%
1-5 Years Experience	13.0	31.4%	32.0%	28.9%
6-10 Years Experience	7.4	17.9%	17.5%	19.0%
11-20 Years Experience	9.0	21.7%	27.5%	29.3%
Over 20 Years Experience	11.0	26.6%	13.6%	15.7%
Number of Students per Teacher	16.6	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.5	6.3
Average Years Experience of Principals with District	18.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	13.4	10.1	11.1
Average Years Experience of Teachers with District:	10.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,501	\$54,441	\$47,218
1-5 Years Experience	\$54,680	\$55,360	\$50,408
6-10 Years Experience	\$56,359	\$56,796	\$52,786
11-20 Years Experience	\$59,918	\$58,722	\$56,041
Over 20 Years Experience	\$67,359	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,459	\$57,873	\$54,122
Professional Support	\$63,046	\$69,590	\$64,069
Campus Administration (School Leadership)	\$84,591	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	455	66.1%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	65	9.4%	9.6%	8.1%
Special Education	52	7.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.8	40.5%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.4%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	21.2	51.1%	67.2%	71.4%
Special Education	2.5	6.0%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BLANTON EL**

Campus Number: **220901102**

2019 Accountability Rating: **D**

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District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 574
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	67%	17%	72%	*	-	*	-	20%	-	69%	60%	66%	70%
		2018	77%	71%	72%	67%	70%	*	*	-	*	67%	*	69%	90%	70%	72%
At Meets Grade Level or Above		2019	45%	38%	39%	17%	39%	*	-	*	-	20%	-	41%	33%	38%	38%
		2018	43%	36%	27%	56%	25%	*	*	-	*	33%	*	25%	40%	26%	23%
At Masters Grade Level		2019	27%	22%	25%	0%	25%	*	-	*	-	0%	-	28%	13%	24%	23%
		2018	25%	19%	15%	56%	10%	*	*	-	*	17%	*	12%	30%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	71%	33%	75%	*	-	*	-	40%	-	74%	60%	70%	79%
		2018	78%	72%	69%	56%	72%	*	*	-	*	50%	*	69%	70%	67%	74%
At Meets Grade Level or Above		2019	49%	40%	45%	33%	44%	*	-	*	-	40%	-	51%	20%	43%	47%
		2018	47%	37%	28%	22%	28%	*	*	-	*	33%	*	29%	20%	26%	33%
At Masters Grade Level		2019	25%	19%	22%	17%	20%	*	-	*	-	0%	-	26%	7%	20%	21%
		2018	23%	16%	4%	22%	2%	*	*	-	*	17%	*	5%	0%	3%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	64%	50%	68%	*	*	-	*	50%	*	66%	54%	64%	67%
		2018	73%	68%	56%	100%	49%	67%	-	-	*	57%	*	53%	69%	56%	49%
At Meets Grade Level or Above		2019	44%	37%	28%	40%	29%	*	*	-	*	33%	*	31%	15%	27%	33%
		2018	46%	41%	38%	86%	32%	50%	-	-	*	57%	*	35%	54%	35%	28%
At Masters Grade Level		2019	22%	17%	7%	20%	5%	*	*	-	*	0%	*	8%	0%	7%	9%
		2018	24%	20%	16%	57%	12%	17%	-	-	*	0%	*	12%	38%	14%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	52%	20%	59%	*	*	-	*	33%	*	52%	54%	50%	63%
		2018	78%	75%	77%	86%	75%	83%	-	-	*	75%	*	77%	77%	78%	74%
At Meets Grade Level or Above		2019	48%	41%	20%	10%	24%	*	*	-	*	33%	*	23%	8%	20%	30%
		2018	49%	41%	51%	71%	51%	33%	-	-	*	75%	*	54%	38%	48%	51%
At Masters Grade Level		2019	28%	22%	8%	0%	10%	*	*	-	*	17%	*	10%	0%	9%	11%
		2018	27%	21%	27%	29%	26%	33%	-	-	*	38%	*	28%	23%	23%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	55%	50%	58%	*	*	-	*	33%	*	56%	46%	54%	57%
		2018	63%	58%	55%	100%	51%	57%	-	-	*	25%	*	52%	69%	54%	49%
At Meets Grade Level or Above		2019	35%	30%	25%	20%	27%	*	*	-	*	17%	*	26%	23%	24%	28%
		2018	39%	34%	29%	71%	23%	43%	-	-	*	25%	*	29%	31%	28%	26%
At Masters Grade Level		2019	11%	8%	7%	0%	8%	*	*	-	*	17%	*	8%	0%	7%	9%
		2018	11%	9%	8%	29%	4%	14%	-	-	*	0%	*	10%	0%	8%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	77%	*	79%	67%	-	*	*	33%	*	77%	80%	80%	74%
		2018	84%	81%	72%	80%	70%	*	-	*	*	57%	*	71%	75%	72%	72%
At Meets Grade Level or Above		2019	54%	47%	42%	*	43%	33%	-	*	*	33%	*	41%	50%	43%	40%
		2018	54%	50%	41%	60%	39%	*	-	*	*	43%	*	42%	38%	41%	52%

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 574
Grade Span: EE - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	21%	*	18%	33%	-	*	-	*	11%	*	21%	20%	22%	16%
		2018	26%	24%	20%	20%	19%	*	-	*	-	*	0%	*	22%	6%	19%	22%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	82%	*	82%	67%	-	*	-	*	56%	*	84%	70%	85%	80%
		2018	91%	86%	82%	100%	80%	*	-	*	-	*	57%	*	83%	75%	81%	86%
At Meets Grade Level or Above		2019	58%	48%	46%	*	52%	17%	-	*	-	*	44%	*	48%	40%	48%	50%
		2018	58%	51%	57%	80%	55%	*	-	*	-	*	57%	*	62%	31%	60%	62%
At Masters Grade Level		2019	36%	28%	18%	*	21%	17%	-	*	-	*	11%	*	20%	10%	18%	18%
		2018	30%	25%	30%	60%	28%	*	-	*	-	*	29%	*	34%	13%	32%	29%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	41%	*	44%	33%	-	*	-	*	33%	*	42%	40%	42%	39%
		2018	76%	70%	64%	60%	64%	*	-	*	-	*	57%	*	64%	63%	63%	67%
At Meets Grade Level or Above		2019	49%	39%	14%	*	15%	0%	-	*	-	*	22%	*	13%	20%	15%	12%
		2018	41%	34%	24%	20%	21%	*	-	*	-	*	43%	*	26%	13%	26%	21%
At Masters Grade Level		2019	24%	18%	4%	*	5%	0%	-	*	-	*	0%	*	3%	10%	5%	4%
		2018	17%	13%	5%	20%	3%	*	-	*	-	*	0%	*	7%	0%	6%	5%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	65%	86%	62%	*	-	*	-	*	43%	*	64%	71%	62%	59%
		2018	69%	68%	66%	56%	68%	*	*	*	-	*	*	*	68%	58%	66%	67%
At Meets Grade Level or Above		2019	37%	38%	32%	57%	28%	*	-	*	-	*	29%	*	28%	47%	31%	29%
		2018	39%	38%	28%	22%	29%	*	*	*	-	*	*	*	26%	33%	26%	28%
At Masters Grade Level		2019	18%	19%	15%	29%	14%	*	-	*	-	*	0%	*	15%	18%	14%	14%
		2018	19%	18%	13%	11%	13%	*	*	*	-	*	*	*	12%	17%	11%	15%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	80%	86%	79%	*	-	*	-	*	57%	*	81%	76%	79%	83%
		2018	77%	77%	75%	56%	76%	*	*	*	-	*	*	*	70%	100%	76%	79%
At Meets Grade Level or Above		2019	47%	51%	46%	57%	42%	*	-	*	-	*	43%	*	49%	35%	44%	45%
		2018	44%	47%	28%	33%	24%	*	*	*	-	*	*	*	24%	50%	29%	30%
At Masters Grade Level		2019	21%	25%	16%	14%	13%	*	-	*	-	*	14%	*	19%	6%	15%	16%
		2018	18%	21%	10%	0%	9%	*	*	*	-	*	*	*	8%	17%	11%	14%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	66%	49%	68%	45%	*	100%	-	84%	41%	88%	67%	62%	65%	67%
		2018	77%	72%	69%	74%	68%	68%	*	83%	-	78%	52%	73%	68%	74%	69%	69%
At Meets Grade Level or Above		2019	50%	45%	34%	29%	34%	24%	*	73%	-	47%	32%	38%	35%	29%	33%	35%
		2018	48%	44%	35%	50%	33%	38%	*	58%	-	43%	42%	20%	35%	34%	35%	36%
At Masters Grade Level		2019	24%	20%	15%	12%	14%	14%	*	45%	-	21%	7%	0%	16%	8%	14%	14%
		2018	22%	19%	15%	29%	13%	20%	*	25%	-	22%	11%	0%	15%	14%	14%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	68%	56%	69%	50%	*	100%	-	86%	37%	*	69%	65%	68%	67%
		2018	74%	69%	67%	73%	65%	67%	*	80%	-	88%	55%	50%	66%	73%	66%	65%
At Meets Grade Level or Above		2019	48%	43%	35%	41%	34%	31%	*	60%	-	43%	30%	*	35%	36%	34%	35%
		2018	46%	42%	34%	53%	32%	33%	*	60%	-	25%	41%	0%	32%	41%	32%	34%
At Masters Grade Level		2019	21%	18%	17%	22%	16%	19%	*	40%	-	29%	4%	*	18%	13%	17%	15%

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 574
Grade Span: EE - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	16%	37%	14%	20%	*	0%	-	13%	5%	0%	15%	22%	15%	15%
At Approaches Grade Level or Above	2019	82%	78%	72%	48%	74%	50%	*	100%	-	100%	48%	*	73%	65%	71%	77%
	2018	81%	77%	76%	70%	76%	73%	*	100%	-	89%	56%	100%	75%	80%	76%	79%
At Meets Grade Level or Above	2019	52%	47%	40%	26%	40%	25%	*	100%	-	57%	41%	*	43%	25%	39%	43%
	2018	50%	44%	41%	47%	40%	40%	*	60%	-	56%	48%	50%	42%	35%	41%	45%
At Masters Grade Level	2019	26%	23%	16%	7%	16%	19%	*	60%	-	29%	11%	*	19%	5%	16%	16%
	2018	24%	21%	18%	23%	17%	20%	*	60%	-	22%	24%	0%	19%	14%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	55%	50%	58%	*	*	-	-	*	33%	*	56%	46%	54%	57%
	2018	66%	61%	55%	100%	51%	57%	-	-	-	*	25%	*	52%	69%	54%	49%
At Meets Grade Level or Above	2019	38%	33%	25%	20%	27%	*	*	-	-	*	17%	*	26%	23%	24%	28%
	2018	41%	36%	29%	71%	23%	43%	-	-	-	*	25%	*	29%	31%	28%	26%
At Masters Grade Level	2019	14%	11%	7%	0%	8%	*	*	-	-	*	17%	*	8%	0%	7%	9%
	2018	13%	10%	8%	29%	4%	14%	-	-	-	*	0%	*	10%	0%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	41%	*	44%	33%	-	*	-	*	33%	*	42%	40%	42%	39%
	2018	80%	76%	64%	60%	64%	*	-	*	-	*	57%	*	64%	63%	63%	67%
At Meets Grade Level or Above	2019	54%	48%	14%	*	15%	0%	-	*	-	*	22%	*	13%	20%	15%	12%
	2018	51%	47%	24%	20%	21%	*	-	*	-	*	43%	*	26%	13%	26%	21%
At Masters Grade Level	2019	25%	21%	4%	*	5%	0%	-	*	-	*	0%	*	3%	10%	5%	4%
	2018	23%	21%	5%	20%	3%	*	-	*	-	*	0%	*	7%	0%	6%	5%

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	59	44	61	*	*	-	-	*	80	*	65	30	58	60
	2018	63	65	60	92	56	83	-	-	-	*	93	*	58	73	59	55
Grade 4 Mathematics	2019	65	63	46	33	48	*	*	-	-	*	67	*	45	50	47	50
	2018	65	63	80	92	80	83	-	-	-	*	100	*	81	75	80	79
Grade 5 ELA/Reading	2019	81	81	86	*	85	*	-	*	-	*	75	*	88	72	86	88
	2018	80	81	87	90	90	*	-	*	-	*	71	*	88	81	87	91
Grade 5 Mathematics	2019	83	79	60	*	60	*	-	*	-	*	38	*	58	67	60	56
	2018	81	78	80	90	81	*	-	*	-	*	86	*	81	75	81	85
Grade 6 ELA/Reading	2019	42	49	44	57	43	*	-	*	-	*	83	*	45	40	43	37
	2018	47	52	53	44	52	*	*	*	-	-	*	-	50	70	54	54
Grade 6 Mathematics	2019	54	67	52	43	50	*	-	*	-	*	67	*	53	44	50	55
	2018	56	69	62	56	64	*	*	*	-	-	*	*	58	91	65	61
All Grades Both Subjects	2019	69	69	57	48	56	53	*	75	-	82	67	67	58	49	56	57
	2018	69	70	71	73	72	73	*	60	-	45	79	79	70	77	72	71
All Grades ELA/Reading	2019	68	67	61	55	60	67	*	*	-	93	79	*	64	46	60	60
	2018	69	69	68	70	68	77	*	60	-	30	78	*	66	75	68	67
All Grades Mathematics	2019	70	71	52	40	52	39	*	*	-	71	55	*	52	51	52	54
	2018	70	70	74	75	75	68	*	60	-	58	79	*	73	80	75	75

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	30%	33%	31%	*	-	-	-	*	0%	31%	32%
	2018	38%	36%	24%	*	22%	*	-	*	-	-	*	25%	17%
Mathematics	2019	45%	42%	25%	17%	28%	*	*	-	-	*	10%	24%	26%
	2018	47%	41%	33%	*	33%	*	-	-	-	-	*	35%	34%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	70%	*	71%	50%	-	*	-	*	14%	73%	63%
Students Requiring Accelerated Instruction														
	2019	22%	27%	30%	*	29%	50%	-	*	-	*	86%	27%	38%
STAAR Cumulative Met Standard														
	2019	86%	82%	76%	*	76%	67%	-	*	-	*	14%	79%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	96%	*	96%	-	-	-	-	-	*	95%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	52%	*	-	-	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	74%	*	76%	67%	-	*	-	*	43%	79%	70%
Students Requiring Accelerated Instruction														
	2019	17%	23%	26%	*	24%	33%	-	*	-	*	57%	21%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	80%	*	80%	67%	-	*	-	*	43%	84%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	94%	-	93%	*	-	-	-	-	*	93%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	20%	-	21%	*	-	-	-	-	*	20%	13%
Retained in Grade 5	2019	65%	47%	*	-	-	*	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 574
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	66%	65%	-	65%	-	-	58%	58%	-	*	62%	62%
	2018	77%	72%	69%	54%	-	54%	-	-	64%	64%	-	*	58%	58%
At Meets Grade Level or Above	2019	50%	45%	34%	28%	-	28%	-	-	34%	34%	-	*	30%	30%
	2018	48%	44%	35%	23%	-	23%	-	-	34%	34%	-	*	26%	27%
At Masters Grade Level	2019	24%	20%	15%	10%	-	10%	-	-	15%	15%	-	*	12%	12%
	2018	22%	19%	15%	7%	-	7%	-	-	10%	10%	-	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	68%	61%	-	61%	-	-	60%	60%	-	*	60%	61%
	2018	74%	69%	67%	47%	-	47%	-	-	61%	61%	-	*	52%	52%
At Meets Grade Level or Above	2019	48%	43%	35%	26%	-	26%	-	-	36%	36%	-	*	30%	30%
	2018	46%	42%	34%	17%	-	17%	-	-	29%	29%	-	*	21%	21%
At Masters Grade Level	2019	21%	18%	17%	11%	-	11%	-	-	16%	16%	-	*	13%	13%
	2018	19%	17%	16%	7%	-	7%	-	-	6%	6%	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	72%	77%	-	77%	-	-	67%	67%	-	*	73%	72%
	2018	81%	77%	76%	72%	-	72%	-	-	69%	69%	-	*	71%	71%
At Meets Grade Level or Above	2019	52%	47%	40%	32%	-	32%	-	-	41%	41%	-	*	36%	36%
	2018	50%	44%	41%	33%	-	33%	-	-	45%	45%	-	*	37%	38%
At Masters Grade Level	2019	26%	23%	16%	12%	-	12%	-	-	20%	20%	-	*	15%	15%
	2018	24%	21%	18%	11%	-	11%	-	-	16%	16%	-	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	55%	56%	-	56%	-	-	43%	43%	-	-	53%	53%
	2018	66%	61%	55%	34%	-	34%	-	-	54%	54%	-	-	40%	40%
At Meets Grade Level or Above	2019	38%	33%	25%	28%	-	28%	-	-	14%	14%	-	-	26%	26%
	2018	41%	36%	29%	13%	-	13%	-	-	23%	23%	-	-	16%	16%
At Masters Grade Level	2019	14%	11%	7%	8%	-	8%	-	-	0%	0%	-	-	7%	7%
	2018	13%	10%	8%	0%	-	0%	-	-	15%	15%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	41%	27%	-	27%	-	-	34%	34%	-	-	33%	33%
	2018	80%	76%	64%	25%	-	25%	-	-	67%	67%	-	*	47%	49%
At Meets Grade Level or Above	2019	54%	48%	14%	9%	-	9%	-	-	14%	14%	-	-	13%	13%
	2018	51%	47%	24%	13%	-	13%	-	-	22%	22%	-	*	18%	17%
At Masters Grade Level	2019	25%	21%	4%	0%	-	0%	-	-	3%	3%	-	-	3%	3%
	2018	23%	21%	5%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	57%	57%	-	57%	-	-	58%	58%	-	*	57%	57%
	2018	69%	70%	71%	66%	-	66%	-	-	77%	77%	-	*	70%	71%
All Grades ELA/Reading	2019	68%	67%	61%	58%	-	58%	-	-	68%	68%	-	*	63%	63%
	2018	69%	69%	68%	58%	-	58%	-	-	74%	74%	-	*	64%	65%
All Grades Mathematics	2019	70%	71%	52%	56%	-	56%	-	-	48%	48%	-	*	52%	52%
	2018	70%	70%	74%	73%	-	73%	-	-	81%	81%	-	*	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	30%	33%	-	33%	-	-	30%	30%	-	-	32%	32%
	2018	38%	36%	24%	*	-	*	-	-	32%	32%	-	-	17%	17%
Mathematics	2019	45%	42%	25%	36%	-	36%	-	-	15%	15%	-	-	26%	26%
	2018	47%	41%	33%	44%	-	44%	-	-	*	*	-	-	34%	34%

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	94%	91%	86%	50%	100%	-	100%	90%	96%	91%
Not Included in Accountability													
Mobile	4%	5%	8%	6%	7%	14%	50%	0%	-	0%	10%	3%	7%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	96%	93%	89%	*	100%	-	100%	95%	97%	92%
Not Included in Accountability													
Mobile	4%	5%	6%	4%	6%	11%	*	0%	-	0%	5%	3%	7%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 574
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.4%	97.1%	96.4%	94.3%	*	96.8%	-	95.3%	95.1%	96.4%	96.7%
2016-17	95.7%	95.4%	96.1%	96.9%	96.1%	94.2%	*	97.9%	-	95.9%	94.0%	96.1%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 574
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 574
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 574
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	574	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	41	7.1%	5.9%	4.4%
Kindergarten	59	10.3%	6.6%	6.9%
Grade 1	58	10.1%	6.7%	7.1%
Grade 2	82	14.3%	6.8%	7.2%
Grade 3	86	15.0%	7.0%	7.3%
Grade 4	79	13.8%	7.3%	7.6%
Grade 5	75	13.1%	7.8%	7.7%
Grade 6	93	16.2%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	47	8.2%	24.9%	12.6%
Hispanic	462	80.5%	46.6%	52.6%
White	34	5.9%	19.2%	27.4%
American Indian	3	0.5%	0.4%	0.4%
Asian	16	2.8%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	12	2.1%	2.8%	2.4%
Economically Disadvantaged	537	93.6%	72.8%	60.6%
Non-Educationally Disadvantaged	37	6.4%	27.2%	39.4%
Section 504 Students	11	1.9%	3.7%	6.5%
English Learners (EL)	324	56.4%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	2.7%	1.4%
Students w/ Dyslexia	9	1.6%	2.0%	3.6%
At-Risk	450	78.4%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	39.0%	43.2%	42.4%
Students with Physical Disabilities	22	53.7%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	74	13.2%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	1.8%		
Hispanic	50	8.9%		
White	13	2.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	3.9%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	1.2%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	1.4%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	2.2%	1.2%	0.5%	11.1%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	18.0	18.9
Grade 1	16.5	18.4	18.8
Grade 2	17.3	18.3	18.7
Grade 3	15.7	17.5	18.9
Grade 4	19.0	17.7	19.2
Grade 5	19.0	20.3	21.2
Grade 6	24.5	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.1	100.0%	100.0%	100.0%
Professional Staff:	47.3	84.4%	63.9%	64.1%
Teachers	41.3	73.7%	49.9%	49.8%
Professional Support	4.0	7.1%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	3.0%
Educational Aides:	8.8	15.6%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	33.8	60.3%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	12.1%	15.8%	10.6%
Hispanic	19.0	46.0%	18.9%	27.7%
White	15.3	37.1%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.8%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	9.7%	22.8%	23.8%
Females	37.3	90.3%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	31.3	75.8%	71.0%	73.6%
Masters	10.0	24.2%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	9.3%	7.0%
1-5 Years Experience	11.0	26.6%	32.0%	28.9%
6-10 Years Experience	5.0	12.1%	17.5%	19.0%
11-20 Years Experience	17.0	41.1%	27.5%	29.3%
Over 20 Years Experience	6.3	15.3%	13.6%	15.7%
Number of Students per Teacher	13.9	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	12.4	10.1	11.1
Average Years Experience of Teachers with District:	9.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,850	\$54,441	\$47,218
1-5 Years Experience	\$54,195	\$55,360	\$50,408
6-10 Years Experience	\$56,408	\$56,796	\$52,786
11-20 Years Experience	\$58,436	\$58,722	\$56,041
Over 20 Years Experience	\$65,652	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,995	\$57,873	\$54,122
Professional Support	\$65,953	\$69,590	\$64,069
Campus Administration (School Leadership)	\$79,253	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	321	55.9%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	76	13.2%	9.6%	8.1%
Special Education	41	7.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.8	33.5%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.4%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	23.2	56.2%	67.2%	71.4%
Special Education	3.3	7.9%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **CROW EL**

Campus Number: **220901103**

2019 Accountability Rating: **D**

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District Name: ARLINGTON ISD
Campus Name: CROW EL
Campus Number: 220901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 398
Grade Span: KG - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				State	District	Campus	Hispanic	White	Indian	Asian	Races	Ed	Ed	ously	continuously	Disadv	(Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above				2019	76%	69%	57%	*	60%	*	-	-	-	*	*	58%	57%
				2018	77%	71%	59%	*	53%	*	-	-	-	-	33%	56%	*
At Meets Grade Level or Above				2019	45%	38%	26%	*	26%	*	-	-	-	*	*	25%	29%
				2018	43%	36%	24%	*	24%	*	-	-	-	-	17%	24%	*
At Masters Grade Level				2019	27%	22%	19%	*	19%	*	-	-	-	*	*	18%	29%
				2018	25%	19%	7%	*	8%	*	-	-	-	-	0%	7%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above				2019	79%	73%	74%	*	76%	*	-	-	-	*	*	78%	57%
				2018	78%	72%	74%	*	73%	*	-	-	-	-	29%	72%	*
At Meets Grade Level or Above				2019	49%	40%	40%	*	43%	*	-	-	-	*	*	43%	29%
				2018	47%	37%	24%	*	27%	*	-	-	-	-	14%	24%	*
At Masters Grade Level				2019	25%	19%	11%	*	12%	*	-	-	-	*	*	13%	0%
				2018	23%	16%	5%	*	6%	*	-	-	-	-	0%	6%	*
Grade 4 Reading																	
At Approaches Grade Level or Above				2019	75%	68%	61%	*	56%	*	-	*	-	-	33%	-	56%
				2018	73%	68%	64%	*	67%	43%	-	-	-	*	50%	*	65%
At Meets Grade Level or Above				2019	44%	37%	23%	*	19%	*	-	*	-	-	33%	-	18%
				2018	46%	41%	25%	*	31%	0%	-	-	-	*	50%	*	29%
At Masters Grade Level				2019	22%	17%	8%	*	9%	*	-	*	-	-	0%	-	9%
				2018	24%	20%	5%	*	6%	0%	-	-	-	*	0%	*	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above				2019	75%	69%	74%	*	70%	*	-	*	-	-	44%	-	75%
				2018	78%	75%	76%	*	73%	86%	-	-	-	*	50%	*	79%
At Meets Grade Level or Above				2019	48%	41%	30%	*	28%	*	-	*	-	-	33%	-	29%
				2018	49%	41%	32%	*	35%	0%	-	-	-	*	50%	*	33%
At Masters Grade Level				2019	28%	22%	15%	*	18%	*	-	*	-	-	0%	-	18%
				2018	27%	21%	14%	*	17%	0%	-	-	-	*	0%	*	17%
Grade 4 Writing																	
At Approaches Grade Level or Above				2019	67%	62%	56%	*	53%	*	-	*	-	-	22%	-	55%
				2018	63%	58%	49%	*	50%	29%	-	-	-	*	33%	*	52%
At Meets Grade Level or Above				2019	35%	30%	21%	*	23%	*	-	*	-	-	11%	-	24%
				2018	39%	34%	25%	*	27%	14%	-	-	-	*	33%	*	27%
At Masters Grade Level				2019	11%	8%	5%	*	5%	*	-	*	-	-	0%	-	5%
				2018	11%	9%	3%	*	4%	0%	-	-	-	*	0%	*	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above				2019	86%	82%	83%	*	84%	71%	-	-	-	-	44%	*	81%
				2018	84%	81%	77%	*	81%	*	-	-	-	-	80%	*	90%
At Meets Grade Level or Above				2019	54%	47%	31%	*	36%	0%	-	-	-	-	33%	*	31%
				2018	54%	50%	38%	*	38%	*	-	-	-	-	40%	*	46%

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	25%	6%	*	7%	0%	-	-	-	0%	*	6%	6%	6%	9%
		2018	26%	24%	17%	*	17%	*	-	-	-	0%	*	21%	8%	16%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	85%	85%	*	86%	71%	-	-	-	78%	*	83%	89%	86%	91%
		2018	91%	86%	82%	*	84%	*	-	-	-	78%	*	93%	50%	85%	91%
At Meets Grade Level or Above		2019	58%	48%	24%	*	28%	0%	-	-	-	33%	*	29%	11%	25%	30%
		2018	58%	51%	43%	*	43%	*	-	-	-	22%	*	50%	21%	45%	38%
At Masters Grade Level		2019	36%	28%	12%	*	14%	0%	-	-	-	11%	*	13%	11%	13%	14%
		2018	30%	25%	20%	*	20%	*	-	-	-	0%	*	24%	7%	17%	24%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	66%	42%	*	42%	43%	-	-	-	33%	*	42%	44%	42%	44%
		2018	76%	70%	52%	*	51%	*	-	-	-	33%	*	60%	29%	53%	53%
At Meets Grade Level or Above		2019	49%	39%	14%	*	14%	14%	-	-	-	33%	*	15%	11%	14%	14%
		2018	41%	34%	18%	*	16%	*	-	-	-	22%	*	19%	14%	17%	15%
At Masters Grade Level		2019	24%	18%	3%	*	4%	0%	-	-	-	0%	*	4%	0%	3%	5%
		2018	17%	13%	5%	*	6%	*	-	-	-	11%	*	7%	0%	6%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	69%	51%	*	51%	*	-	-	-	13%	*	59%	23%	49%	51%
		2018	69%	68%	73%	*	71%	*	-	-	-	80%	*	73%	70%	73%	75%
At Meets Grade Level or Above		2019	37%	38%	23%	*	23%	*	-	-	-	13%	*	25%	15%	22%	24%
		2018	39%	38%	29%	*	31%	*	-	-	-	60%	*	27%	40%	32%	36%
At Masters Grade Level		2019	18%	19%	7%	*	8%	*	-	-	-	0%	*	7%	8%	7%	5%
		2018	19%	18%	16%	*	17%	*	-	-	-	20%	*	17%	10%	18%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	83%	74%	*	74%	*	-	-	-	38%	*	80%	54%	73%	78%
		2018	77%	77%	83%	*	82%	*	-	-	-	67%	*	79%	100%	82%	86%
At Meets Grade Level or Above		2019	47%	51%	40%	*	40%	*	-	-	-	13%	*	43%	31%	38%	35%
		2018	44%	47%	48%	*	49%	*	-	-	-	67%	*	50%	40%	47%	51%
At Masters Grade Level		2019	21%	25%	23%	*	21%	*	-	-	-	0%	*	25%	15%	20%	22%
		2018	18%	21%	23%	*	22%	*	-	-	-	33%	*	21%	30%	22%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	74%	66%	86%	65%	65%	-	83%	-	39%	33%	66%	64%	65%	67%
		2018	77%	72%	69%	83%	68%	67%	-	-	-	52%	75%	71%	58%	69%	72%
At Meets Grade Level or Above		2019	50%	45%	27%	29%	27%	14%	-	50%	-	26%	0%	28%	23%	27%	27%
		2018	48%	44%	31%	17%	32%	19%	-	-	-	35%	13%	32%	23%	31%	33%
At Masters Grade Level		2019	24%	20%	10%	5%	11%	5%	-	0%	-	1%	0%	12%	6%	10%	11%
		2018	22%	19%	11%	0%	12%	7%	-	-	-	6%	0%	12%	6%	11%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	70%	64%	75%	63%	63%	-	*	-	33%	*	64%	65%	63%	64%
		2018	74%	69%	68%	78%	68%	69%	-	-	-	59%	*	69%	61%	68%	69%
At Meets Grade Level or Above		2019	48%	43%	26%	38%	26%	6%	-	*	-	30%	*	25%	29%	26%	27%
		2018	46%	42%	29%	11%	31%	19%	-	-	-	41%	*	31%	21%	30%	33%
At Masters Grade Level		2019	21%	18%	9%	13%	10%	0%	-	*	-	0%	*	10%	8%	9%	8%

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	11%	0%	12%	6%	-	-	-	*	5%	*	12%	5%	11%	13%
At Approaches Grade Level or Above	2019	82%	78%	77%	100%	77%	75%	-	*	-	*	52%	*	79%	71%	77%	80%
	2018	81%	77%	79%	89%	78%	81%	-	-	-	*	57%	*	80%	72%	79%	83%
At Meets Grade Level or Above	2019	52%	47%	33%	25%	34%	25%	-	*	-	*	26%	*	35%	24%	32%	34%
	2018	50%	44%	36%	22%	39%	13%	-	-	-	*	36%	*	38%	28%	38%	38%
At Masters Grade Level	2019	26%	23%	15%	0%	16%	13%	-	*	-	*	4%	*	17%	8%	15%	18%
	2018	24%	21%	15%	0%	16%	13%	-	-	-	*	7%	*	16%	10%	15%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	56%	*	53%	*	-	*	-	-	22%	-	55%	64%	59%	52%
	2018	66%	61%	49%	*	50%	29%	-	-	-	*	33%	*	52%	36%	50%	56%
At Meets Grade Level or Above	2019	38%	33%	21%	*	23%	*	-	*	-	-	11%	-	24%	9%	23%	17%
	2018	41%	36%	25%	*	27%	14%	-	-	-	*	33%	*	27%	18%	26%	31%
At Masters Grade Level	2019	14%	11%	5%	*	5%	*	-	*	-	-	0%	-	5%	0%	5%	7%
	2018	13%	10%	3%	*	4%	0%	-	-	-	*	0%	*	4%	0%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	42%	*	42%	43%	-	-	-	-	33%	*	42%	44%	42%	44%
	2018	80%	76%	52%	*	51%	*	-	-	-	-	33%	*	60%	29%	53%	53%
At Meets Grade Level or Above	2019	54%	48%	14%	*	14%	14%	-	-	-	-	33%	*	15%	11%	14%	14%
	2018	51%	47%	18%	*	16%	*	-	-	-	-	22%	*	19%	14%	17%	15%
At Masters Grade Level	2019	25%	21%	3%	*	4%	0%	-	-	-	-	0%	*	4%	0%	3%	5%
	2018	23%	21%	5%	*	6%	*	-	-	-	-	11%	*	7%	0%	6%	3%

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	63	*	62	*	-	*	-	-	50	-	60	78	67	58
	2018	63	65	66	*	68	50	-	-	-	*	100	*	65	70	68	64
Grade 4 Mathematics	2019	65	63	72	*	71	*	-	*	-	-	75	-	73	65	73	68
	2018	65	63	64	*	65	79	-	-	-	*	92	*	68	50	65	68
Grade 5 ELA/Reading	2019	81	81	75	*	75	64	-	-	-	-	71	*	72	83	74	72
	2018	80	81	83	*	85	*	-	-	-	-	60	*	82	86	81	76
Grade 5 Mathematics	2019	83	79	71	*	71	79	-	-	-	-	94	*	73	67	70	70
	2018	81	78	90	*	90	*	-	-	-	-	94	*	88	100	89	86
Grade 6 ELA/Reading	2019	42	49	32	*	33	*	-	-	-	-	7	*	33	31	33	32
	2018	47	52	54	*	54	*	-	-	-	-	60	*	53	61	57	59
Grade 6 Mathematics	2019	54	67	68	*	69	*	-	-	-	-	50	*	72	54	67	71
	2018	56	69	72	*	72	*	-	-	-	-	83	*	71	75	71	81
All Grades Both Subjects	2019	69	69	64	79	64	61	-	*	-	-	60	25	64	63	64	62
	2018	69	70	71	50	72	68	-	-	-	*	84	75	71	73	71	72
All Grades ELA/Reading	2019	68	67	57	100	56	43	-	*	-	-	43	*	55	64	59	54
	2018	69	69	67	60	68	50	-	-	-	*	75	*	66	71	68	65
All Grades Mathematics	2019	70	71	70	58	70	79	-	*	-	-	75	*	73	62	70	69
	2018	70	70	75	40	76	85	-	-	-	*	90	*	75	74	74	78

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	37%	*	36%	40%	-	-	-	-	0%	36%	34%
	2018	38%	36%	45%	*	44%	*	-	-	-	*	*	48%	48%
Mathematics	2019	45%	42%	29%	-	28%	40%	-	-	-	-	20%	30%	30%
	2018	47%	41%	43%	-	41%	*	-	-	-	-	*	45%	47%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	57%	*	61%	29%	-	-	-	-	0%	56%	63%
Students Requiring Accelerated Instruction														
	2019	22%	27%	43%	*	39%	71%	-	-	-	-	100%	44%	38%
STAAR Cumulative Met Standard														
	2019	86%	82%	83%	*	83%	71%	-	-	-	-	17%	82%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	6%	*	7%	*	-	-	-	-	0%	6%	0%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	73%	*	76%	57%	-	-	-	-	67%	75%	83%
Students Requiring Accelerated Instruction														
	2019	17%	23%	27%	*	24%	43%	-	-	-	-	33%	25%	18%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	*	84%	71%	-	-	-	-	67%	84%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	*	-	-	-	-	*	100%	*

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 398
 Grade Span: KG - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	66%	73%	-	73%	-	-	52%	51%	80%	100%	64%	64%
	2018	77%	72%	69%	70%	-	70%	-	-	53%	53%	-	*	66%	66%
At Meets Grade Level or Above	2019	50%	45%	27%	30%	-	30%	-	-	14%	14%	0%	60%	23%	24%
	2018	48%	44%	31%	28%	-	28%	-	-	15%	15%	-	*	24%	25%
At Masters Grade Level	2019	24%	20%	10%	14%	-	14%	-	-	2%	2%	0%	40%	9%	9%
	2018	22%	19%	11%	8%	-	8%	-	-	5%	5%	-	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	64%	74%	-	74%	-	-	45%	44%	*	*	61%	61%
	2018	74%	69%	68%	67%	-	67%	-	-	45%	45%	-	*	61%	61%
At Meets Grade Level or Above	2019	48%	43%	26%	32%	-	32%	-	-	13%	13%	*	*	23%	23%
	2018	46%	42%	29%	27%	-	27%	-	-	16%	16%	-	*	24%	25%
At Masters Grade Level	2019	21%	18%	9%	12%	-	12%	-	-	2%	2%	*	*	7%	8%
	2018	19%	17%	11%	6%	-	6%	-	-	3%	3%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	77%	82%	-	82%	-	-	73%	73%	*	*	78%	78%
	2018	81%	77%	79%	82%	-	82%	-	-	71%	71%	-	*	79%	79%
At Meets Grade Level or Above	2019	52%	47%	33%	37%	-	37%	-	-	19%	19%	*	*	29%	29%
	2018	50%	44%	36%	32%	-	32%	-	-	18%	18%	-	*	28%	29%
At Masters Grade Level	2019	26%	23%	15%	20%	-	20%	-	-	3%	3%	*	*	12%	13%
	2018	24%	21%	15%	13%	-	13%	-	-	9%	9%	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	56%	69%	-	69%	-	-	13%	13%	-	*	50%	51%
	2018	66%	61%	49%	67%	-	67%	-	-	0%	0%	-	-	55%	55%
At Meets Grade Level or Above	2019	38%	33%	21%	24%	-	24%	-	-	0%	0%	-	*	16%	18%
	2018	41%	36%	25%	33%	-	33%	-	-	0%	0%	-	-	27%	27%
At Masters Grade Level	2019	14%	11%	5%	10%	-	10%	-	-	0%	0%	-	*	7%	7%
	2018	13%	10%	3%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	42%	50%	-	50%	-	-	17%	18%	*	-	40%	40%
	2018	80%	76%	52%	31%	-	31%	-	-	50%	50%	-	-	38%	38%
At Meets Grade Level or Above	2019	54%	48%	14%	14%	-	14%	-	-	8%	9%	*	-	13%	13%
	2018	51%	47%	18%	0%	-	0%	-	-	10%	10%	-	-	4%	4%
At Masters Grade Level	2019	25%	21%	3%	7%	-	7%	-	-	0%	0%	*	-	5%	5%
	2018	23%	21%	5%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	67%	-	67%	-	-	57%	56%	*	*	62%	61%
	2018	69%	70%	71%	65%	-	65%	-	-	83%	83%	-	-	70%	70%
All Grades ELA/Reading	2019	68%	67%	57%	68%	-	68%	-	-	44%	44%	*	*	55%	55%
	2018	69%	69%	67%	54%	-	54%	-	-	86%	86%	-	-	63%	63%
All Grades Mathematics	2019	70%	71%	70%	66%	-	66%	-	-	69%	69%	*	*	67%	67%
	2018	70%	70%	75%	74%	-	74%	-	-	81%	81%	-	-	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	37%	62%	-	62%	-	-	20%	17%	*	-	34%	34%
	2018	38%	36%	45%	50%	-	50%	-	-	45%	45%	-	-	48%	48%
Mathematics	2019	45%	42%	29%	13%	-	13%	-	-	42%	42%	-	-	30%	30%
	2018	47%	41%	43%	*	-	*	-	-	58%	58%	-	-	47%	47%

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	94%	91%	94%	100%	-	75%	-	*	100%	97%	93%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	5%	0%	-	25%	-	*	0%	2%	6%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	93%	77%	94%	88%	-	*	-	*	94%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	23%	5%	13%	-	*	-	*	6%	1%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.1%	94.5%	96.2%	95.5%	-	*	-	*	94.0%	96.2%	96.8%
2016-17	95.7%	95.4%	96.4%	94.3%	96.7%	94.1%	-	-	*	*	95.4%	96.4%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: CROW EL
Campus Number: 220901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 398
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	398	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	54	13.6%	6.6%	6.9%
Grade 1	48	12.1%	6.7%	7.1%
Grade 2	48	12.1%	6.8%	7.2%
Grade 3	51	12.8%	7.0%	7.3%
Grade 4	68	17.1%	7.3%	7.6%
Grade 5	68	17.1%	7.8%	7.7%
Grade 6	61	15.3%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	15	3.8%	24.9%	12.6%
Hispanic	347	87.2%	46.6%	52.6%
White	28	7.0%	19.2%	27.4%
American Indian	1	0.3%	0.4%	0.4%
Asian	5	1.3%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	2	0.5%	2.8%	2.4%
Economically Disadvantaged	368	92.5%	72.8%	60.6%
Non-Educationally Disadvantaged	30	7.5%	27.2%	39.4%
Section 504 Students	11	2.8%	3.7%	6.5%
English Learners (EL)	238	59.8%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	11	2.6%	2.7%	1.4%
Students w/ Dyslexia	11	2.8%	2.0%	3.6%
At-Risk	347	87.2%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	42.9%	43.2%	42.4%
Students with Physical Disabilities	11	31.4%	25.7%	21.9%
Students with Autism	**	**	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	49	13.4%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	2.5%		
Hispanic	34	9.3%		
White	5	1.4%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	2.0%	1.9%	1.8%	50.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.5	18.0	18.9
Grade 1	14.0	18.4	18.8
Grade 2	23.0	18.3	18.7
Grade 3	15.0	17.5	18.9
Grade 4	18.0	17.7	19.2
Grade 5	17.5	20.3	21.2
Grade 6	19.6	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff:	39.3	89.3%	63.9%	64.1%
Teachers	32.3	73.4%	49.9%	49.8%
Professional Support	5.0	11.4%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	2.5%	3.0%
Educational Aides:	4.7	10.7%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	20.2	45.8%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	6.2%	15.8%	10.6%
Hispanic	11.4	35.3%	18.9%	27.7%
White	17.9	55.4%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	9.3%	22.8%	23.8%
Females	29.3	90.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	24.9	77.1%	71.0%	73.6%
Masters	7.4	22.9%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	12.0%	9.3%	7.0%
1-5 Years Experience	10.0	31.0%	32.0%	28.9%
6-10 Years Experience	6.4	19.8%	17.5%	19.0%
11-20 Years Experience	10.0	31.0%	27.5%	29.3%
Over 20 Years Experience	2.0	6.2%	13.6%	15.7%
Number of Students per Teacher	12.3	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.4	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	8.1	10.1	11.1
Average Years Experience of Teachers with District:	7.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,155	\$54,441	\$47,218
1-5 Years Experience	\$54,974	\$55,360	\$50,408
6-10 Years Experience	\$56,458	\$56,796	\$52,786
11-20 Years Experience	\$57,765	\$58,722	\$56,041
Over 20 Years Experience	\$63,416	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,557	\$57,873	\$54,122
Professional Support	\$63,413	\$69,590	\$64,069
Campus Administration (School Leadership)	\$76,121	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: CROW EL
 Campus Number: 220901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 398
 Grade Span: KG - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	236	59.3%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	41	10.3%	9.6%	8.1%
Special Education	35	8.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.6	35.8%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	17.6	54.5%	67.2%	71.4%
Special Education	3.0	9.3%	10.2%	9.1%
Other	0.1	0.4%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **DUFF EL**

Campus Number: **220901104**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: DUFF EL
Campus Number: 220901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 633
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	83%	67%	67%	89%	-	*	-	*	50%	*	81%	93%	77%	43%
	2018	77%	71%	91%	*	88%	90%	*	*	*	*	71%	-	90%	100%	88%	89%
At Meets Grade Level or Above	2019	45%	38%	56%	17%	47%	65%	-	*	-	*	40%	*	58%	47%	36%	29%
	2018	43%	36%	54%	*	59%	56%	*	*	*	*	29%	-	52%	62%	44%	56%
At Masters Grade Level	2019	27%	22%	38%	0%	27%	46%	-	*	-	*	20%	*	37%	40%	14%	14%
	2018	25%	19%	31%	*	29%	38%	*	*	*	*	0%	-	31%	31%	19%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	88%	83%	73%	93%	-	*	-	*	70%	*	84%	100%	86%	71%
	2018	78%	72%	86%	*	89%	85%	*	*	*	*	71%	-	85%	92%	88%	80%
At Meets Grade Level or Above	2019	49%	40%	58%	0%	40%	72%	-	*	-	*	50%	*	58%	60%	41%	43%
	2018	47%	37%	54%	*	50%	54%	*	*	*	*	43%	-	53%	62%	53%	30%
At Masters Grade Level	2019	25%	19%	25%	0%	20%	30%	-	*	-	*	20%	*	21%	40%	5%	14%
	2018	23%	16%	28%	*	22%	29%	*	*	*	*	0%	-	26%	38%	28%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	88%	*	79%	92%	*	*	*	*	86%	-	89%	86%	82%	82%
	2018	73%	68%	94%	100%	86%	95%	*	100%	-	*	91%	*	94%	95%	89%	73%
At Meets Grade Level or Above	2019	44%	37%	71%	*	63%	74%	*	*	*	*	43%	-	68%	81%	64%	73%
	2018	46%	41%	76%	67%	68%	80%	*	80%	-	*	82%	*	75%	80%	62%	45%
At Masters Grade Level	2019	22%	17%	50%	*	47%	53%	*	*	*	*	0%	-	49%	52%	36%	55%
	2018	24%	20%	42%	28%	41%	47%	*	20%	-	*	36%	*	40%	50%	24%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	90%	*	84%	92%	*	*	*	*	100%	-	89%	95%	82%	82%
	2018	78%	75%	93%	89%	91%	93%	*	100%	-	*	91%	*	95%	80%	89%	82%
At Meets Grade Level or Above	2019	48%	41%	68%	*	68%	68%	*	*	*	*	71%	-	63%	81%	55%	82%
	2018	49%	41%	69%	61%	73%	68%	*	100%	-	*	82%	*	69%	70%	62%	73%
At Masters Grade Level	2019	28%	22%	40%	*	32%	49%	*	*	*	*	14%	-	40%	43%	30%	45%
	2018	27%	21%	39%	28%	32%	41%	*	80%	-	*	36%	*	37%	50%	30%	55%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	82%	*	68%	87%	*	*	*	*	71%	-	81%	86%	76%	73%
	2018	63%	58%	86%	78%	82%	88%	*	100%	-	*	100%	*	89%	70%	77%	73%
At Meets Grade Level or Above	2019	35%	30%	63%	*	58%	64%	*	*	*	*	43%	-	63%	62%	58%	73%
	2018	39%	34%	70%	56%	68%	74%	*	60%	-	*	78%	*	71%	65%	57%	55%
At Masters Grade Level	2019	11%	8%	26%	*	21%	30%	*	*	*	*	0%	-	29%	19%	15%	9%
	2018	11%	9%	27%	17%	5%	35%	*	20%	-	*	33%	*	27%	25%	17%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	93%	89%	96%	93%	*	100%	-	*	60%	*	91%	100%	90%	100%
	2018	84%	81%	96%	100%	90%	97%	-	100%	-	100%	89%	*	97%	94%	94%	89%
At Meets Grade Level or Above	2019	54%	47%	75%	67%	69%	79%	*	100%	-	*	47%	*	76%	73%	65%	77%
	2018	54%	50%	76%	89%	50%	82%	-	80%	-	100%	67%	*	77%	71%	69%	56%

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	46%	28%	42%	51%	*	67%	-	*	20%	*	51%	33%	31%	62%
		2018	26%	24%	40%	22%	25%	45%	-	80%	-	50%	11%	*	43%	29%	28%	33%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	98%	100%	100%	96%	*	100%	-	*	93%	*	97%	100%	98%	100%
		2018	91%	86%	99%	100%	95%	100%	-	100%	-	100%	100%	*	98%	100%	100%	100%
At Meets Grade Level or Above		2019	58%	48%	75%	67%	69%	81%	*	67%	-	*	53%	*	77%	70%	69%	77%
		2018	58%	51%	79%	44%	80%	84%	-	80%	-	100%	78%	*	82%	71%	78%	78%
At Masters Grade Level		2019	36%	28%	48%	28%	58%	50%	*	50%	-	*	33%	*	48%	47%	43%	54%
		2018	30%	25%	46%	22%	35%	50%	-	80%	-	67%	33%	*	52%	24%	34%	56%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	85%	72%	88%	87%	*	100%	-	*	67%	*	85%	87%	76%	92%
		2018	76%	70%	88%	67%	90%	92%	-	100%	-	83%	89%	*	93%	71%	81%	100%
At Meets Grade Level or Above		2019	49%	39%	67%	50%	73%	66%	*	100%	-	*	53%	*	66%	70%	57%	69%
		2018	41%	34%	46%	0%	40%	53%	-	80%	-	67%	33%	*	51%	29%	38%	44%
At Masters Grade Level		2019	24%	18%	33%	17%	31%	38%	*	33%	-	*	20%	*	33%	33%	24%	38%
		2018	17%	13%	18%	0%	5%	18%	-	80%	-	33%	0%	*	21%	6%	6%	33%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	90%	100%	86%	88%	-	100%	-	100%	100%	*	90%	93%	82%	80%
		2018	69%	68%	82%	58%	75%	92%	-	67%	-	*	63%	*	84%	74%	69%	100%
At Meets Grade Level or Above		2019	37%	38%	65%	43%	59%	67%	-	83%	-	83%	78%	*	66%	60%	47%	50%
		2018	39%	38%	58%	17%	50%	68%	-	67%	-	*	63%	*	59%	53%	40%	100%
At Masters Grade Level		2019	18%	19%	39%	14%	27%	43%	-	50%	-	67%	11%	*	43%	20%	21%	30%
		2018	19%	18%	35%	0%	20%	47%	-	33%	-	*	13%	*	40%	16%	14%	29%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	96%	86%	95%	98%	-	100%	-	100%	89%	*	97%	93%	94%	100%
		2018	77%	77%	96%	92%	90%	98%	-	100%	-	*	89%	*	96%	95%	93%	100%
At Meets Grade Level or Above		2019	47%	51%	70%	29%	68%	71%	-	100%	-	83%	67%	*	71%	67%	59%	80%
		2018	44%	47%	77%	42%	70%	87%	-	83%	-	*	67%	*	77%	79%	60%	100%
At Masters Grade Level		2019	21%	25%	36%	14%	32%	33%	-	67%	-	67%	44%	*	38%	27%	26%	60%
		2018	18%	21%	45%	0%	25%	58%	-	67%	-	*	11%	*	47%	37%	19%	86%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	90%	82%	86%	91%	89%	98%	*	100%	77%	95%	89%	93%	85%	85%
		2018	77%	72%	91%	86%	88%	93%	100%	96%	*	93%	87%	69%	92%	86%	86%	87%
At Meets Grade Level or Above		2019	50%	45%	68%	45%	63%	71%	56%	85%	*	79%	54%	68%	68%	69%	57%	68%
		2018	48%	44%	66%	47%	61%	71%	75%	76%	*	83%	64%	50%	67%	65%	56%	61%
At Masters Grade Level		2019	24%	20%	39%	17%	35%	43%	33%	48%	*	46%	20%	42%	40%	36%	27%	41%
		2018	22%	19%	35%	15%	24%	42%	50%	54%	*	52%	19%	31%	37%	31%	22%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	89%	82%	84%	91%	*	100%	*	100%	71%	88%	88%	94%	84%	80%
		2018	74%	69%	91%	88%	85%	93%	*	90%	*	91%	80%	50%	91%	90%	84%	86%
At Meets Grade Level or Above		2019	48%	43%	68%	50%	61%	72%	*	84%	*	67%	51%	75%	68%	68%	56%	61%
		2018	46%	42%	66%	52%	57%	71%	*	70%	*	82%	63%	33%	66%	67%	53%	61%
At Masters Grade Level		2019	21%	18%	44%	18%	37%	49%	*	58%	*	58%	15%	38%	46%	37%	27%	44%

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	37%	17%	29%	45%	*	35%	*	45%	17%	17%	39%	32%	21%	22%
At Approaches Grade Level or Above	2019	82%	78%	94%	91%	90%	95%	*	95%	*	100%	88%	100%	92%	98%	91%	90%
	2018	81%	77%	93%	90%	91%	94%	*	100%	*	100%	89%	100%	94%	91%	92%	89%
At Meets Grade Level or Above	2019	52%	47%	69%	41%	63%	74%	*	79%	*	83%	59%	50%	68%	70%	59%	73%
	2018	50%	44%	70%	48%	69%	73%	*	85%	*	91%	69%	67%	70%	71%	63%	68%
At Masters Grade Level	2019	26%	23%	39%	18%	38%	42%	*	47%	*	42%	29%	38%	38%	41%	30%	46%
	2018	24%	21%	40%	17%	29%	44%	*	75%	*	64%	22%	33%	40%	38%	27%	51%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	82%	*	68%	87%	*	*	*	*	71%	-	81%	86%	76%	73%
	2018	66%	61%	86%	78%	82%	88%	*	100%	-	*	100%	*	89%	70%	77%	73%
At Meets Grade Level or Above	2019	38%	33%	63%	*	58%	64%	*	*	*	*	43%	-	63%	62%	58%	73%
	2018	41%	36%	70%	56%	68%	74%	*	60%	-	*	78%	*	71%	65%	57%	55%
At Masters Grade Level	2019	14%	11%	26%	*	21%	30%	*	*	*	*	0%	-	29%	19%	15%	9%
	2018	13%	10%	27%	17%	5%	35%	*	20%	-	*	33%	*	27%	25%	17%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	85%	72%	88%	87%	*	100%	-	*	67%	*	85%	87%	76%	92%
	2018	80%	76%	88%	67%	90%	92%	-	100%	-	83%	89%	*	93%	71%	81%	100%
At Meets Grade Level or Above	2019	54%	48%	67%	50%	73%	66%	*	100%	-	*	53%	*	66%	70%	57%	69%
	2018	51%	47%	46%	0%	40%	53%	-	80%	-	67%	33%	*	51%	29%	38%	44%
At Masters Grade Level	2019	25%	21%	33%	17%	31%	38%	*	33%	-	*	20%	*	33%	33%	24%	38%
	2018	23%	21%	18%	0%	5%	18%	-	80%	-	33%	0%	*	21%	6%	6%	33%

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	85	*	75	88	*	*	*	*	79	-	87	79	89	85
	2018	63	65	83	94	80	79	*	90	-	*	86	*	83	81	77	86
Grade 4 Mathematics	2019	65	63	80	*	81	83	*	*	*	*	100	-	79	82	73	100
	2018	65	63	79	81	70	79	*	100	-	*	77	*	76	89	81	82
Grade 5 ELA/Reading	2019	81	81	74	64	69	78	*	83	-	-	60	*	74	74	68	88
	2018	80	81	79	56	83	78	-	100	-	83	83	*	81	69	78	67
Grade 5 Mathematics	2019	83	79	83	92	77	85	*	50	-	-	77	*	82	86	80	81
	2018	81	78	78	75	83	71	-	90	-	100	89	*	80	69	80	94
Grade 6 ELA/Reading	2019	42	49	66	43	64	69	-	70	-	75	69	*	67	58	48	65
	2018	47	52	62	36	55	71	-	50	-	*	38	*	63	58	51	71
Grade 6 Mathematics	2019	54	67	59	50	61	54	-	100	-	67	63	*	58	67	52	75
	2018	56	69	76	68	68	78	-	83	-	*	44	*	75	78	67	100
All Grades Both Subjects	2019	69	69	75	70	71	78	67	78	*	69	73	70	75	77	69	83
	2018	69	70	76	72	73	76	*	84	-	89	71	75	76	74	72	83
All Grades ELA/Reading	2019	68	67	75	59	69	79	*	83	*	81	67	90	75	73	68	80
	2018	69	69	74	69	73	76	*	78	-	78	71	75	76	69	68	76
All Grades Mathematics	2019	70	71	75	80	73	77	*	73	*	56	78	50	74	81	70	85
	2018	70	70	77	76	73	77	*	91	-	100	71	75	77	79	75	91

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	52%	40%	60%	54%	-	-	-	-	40%	38%	80%
	2018	38%	36%	56%	*	54%	60%	-	*	-	-	67%	52%	*
Mathematics	2019	45%	42%	77%	83%	*	83%	-	-	-	-	100%	69%	*
	2018	47%	41%	68%	63%	*	82%	-	-	-	-	100%	73%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	91%	88%	96%	89%	*	100%	-	*	64%	85%	71%
Students Requiring Accelerated Instruction														
	2019	22%	27%	9%	12%	4%	11%	*	0%	-	*	36%	15%	29%
STAAR Cumulative Met Standard														
	2019	86%	82%	95%	94%	100%	92%	*	100%	-	*	64%	92%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	*	-	-	*	-	-	-	-	-	-	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	93%	88%	96%	92%	*	100%	-	*	73%	90%	86%
Students Requiring Accelerated Instruction														
	2019	17%	23%	7%	12%	4%	8%	*	0%	-	*	27%	10%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	97%	100%	100%	95%	*	100%	-	*	91%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	-	*	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 633
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	90%	-	-	-	-	-	82%	82%	-	50%	82%	80%
	2018	77%	72%	91%	-	-	-	-	-	86%	86%	-	67%	86%	84%
At Meets Grade Level or Above	2019	50%	45%	68%	-	-	-	-	-	59%	59%	-	50%	59%	59%
	2018	48%	44%	66%	-	-	-	-	-	56%	56%	-	44%	56%	55%
At Masters Grade Level	2019	24%	20%	39%	-	-	-	-	-	30%	30%	-	33%	30%	30%
	2018	22%	19%	35%	-	-	-	-	-	25%	25%	-	22%	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	89%	-	-	-	-	-	76%	76%	-	*	76%	74%
	2018	74%	69%	91%	-	-	-	-	-	84%	84%	-	*	84%	83%
At Meets Grade Level or Above	2019	48%	43%	68%	-	-	-	-	-	48%	48%	-	*	48%	48%
	2018	46%	42%	66%	-	-	-	-	-	56%	56%	-	*	56%	55%
At Masters Grade Level	2019	21%	18%	44%	-	-	-	-	-	31%	31%	-	*	31%	32%
	2018	19%	17%	37%	-	-	-	-	-	16%	16%	-	*	16%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	94%	-	-	-	-	-	90%	90%	-	*	90%	87%
	2018	81%	77%	93%	-	-	-	-	-	88%	88%	-	*	88%	87%
At Meets Grade Level or Above	2019	52%	47%	69%	-	-	-	-	-	69%	69%	-	*	69%	68%
	2018	50%	44%	70%	-	-	-	-	-	62%	62%	-	*	62%	60%
At Masters Grade Level	2019	26%	23%	39%	-	-	-	-	-	34%	34%	-	*	34%	35%
	2018	24%	21%	40%	-	-	-	-	-	46%	46%	-	*	46%	47%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	82%	-	-	-	-	-	78%	78%	-	*	78%	73%
	2018	66%	61%	86%	-	-	-	-	-	75%	75%	-	*	75%	67%
At Meets Grade Level or Above	2019	38%	33%	63%	-	-	-	-	-	78%	78%	-	*	78%	73%
	2018	41%	36%	70%	-	-	-	-	-	63%	63%	-	*	63%	56%
At Masters Grade Level	2019	14%	11%	26%	-	-	-	-	-	11%	11%	-	*	11%	9%
	2018	13%	10%	27%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	85%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	80%	76%	88%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	54%	48%	67%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	51%	47%	46%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	25%	21%	33%	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	23%	21%	18%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	75%	-	-	-	-	-	82%	82%	-	*	82%	83%
	2018	69%	70%	76%	-	-	-	-	-	90%	90%	-	42%	90%	83%
All Grades ELA/Reading	2019	68%	67%	75%	-	-	-	-	-	77%	77%	-	*	77%	78%
	2018	69%	69%	74%	-	-	-	-	-	88%	88%	-	*	88%	78%
All Grades Mathematics	2019	70%	71%	75%	-	-	-	-	-	86%	86%	-	*	86%	87%
	2018	70%	70%	77%	-	-	-	-	-	91%	91%	-	*	91%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	52%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	38%	36%	56%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	42%	77%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	68%	-	-	-	-	-	*	*	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	97%	100%	100%	100%
Included in Accountability	94%	93%	94%	95%	89%	97%	100%	100%	*	74%	98%	91%	84%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	11%	3%	0%	0%	*	16%	2%	8%	13%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	8%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	100%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	93%	96%	91%	97%	97%	100%	94%	*	91%	91%	93%	87%
Not Included in Accountability													
Mobile	4%	5%	3%	7%	3%	2%	0%	6%	*	9%	8%	5%	6%
Other Exclusions	1%	1%	1%	0%	0%	1%	0%	0%	*	0%	0%	2%	7%
Not Tested	1%	1%	0%	2%	0%	0%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.5%	95.1%	96.3%	96.8%	*	98.7%	*	95.6%	95.0%	95.9%	96.9%
2016-17	95.7%	95.4%	96.7%	97.2%	96.0%	96.8%	*	98.2%	*	95.4%	94.8%	95.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: DUFF EL
Campus Number: 220901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 633
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	633	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	21	3.3%	5.9%	4.4%
Kindergarten	81	12.8%	6.6%	6.9%
Grade 1	85	13.4%	6.7%	7.1%
Grade 2	79	12.5%	6.8%	7.2%
Grade 3	76	12.0%	7.0%	7.3%
Grade 4	86	13.6%	7.3%	7.6%
Grade 5	121	19.1%	7.8%	7.7%
Grade 6	84	13.3%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	65	10.3%	24.9%	12.6%
Hispanic	142	22.4%	46.6%	52.6%
White	368	58.1%	19.2%	27.4%
American Indian	3	0.5%	0.4%	0.4%
Asian	28	4.4%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	26	4.1%	2.8%	2.4%
Economically Disadvantaged	273	43.1%	72.8%	60.6%
Non-Educationally Disadvantaged	360	56.9%	27.2%	39.4%
Section 504 Students	36	5.7%	3.7%	6.5%
English Learners (EL)	52	8.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	2.7%	1.4%
Students w/ Dyslexia	18	2.8%	2.0%	3.6%
At-Risk	252	39.8%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	30.6%	43.2%	42.4%
Students with Physical Disabilities	18	29.0%	25.7%	21.9%
Students with Autism	14	22.6%	11.3%	13.7%
Students with Behavioral Disabilities	11	17.7%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	43	7.8%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	16	2.9%		
Hispanic	9	1.6%		
White	13	2.4%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	4.3%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	1.6%	1.9%	1.8%	14.3%	2.5%	2.3%
Grade 3	1.3%	1.2%	1.1%	12.5%	1.0%	0.9%
Grade 4	2.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	18.5	18.3	18.7
Grade 3	18.4	17.5	18.9
Grade 4	20.8	17.7	19.2
Grade 5	23.3	20.3	21.2
Grade 6	20.0	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: DUFF EL
Campus Number: 220901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 633
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.7	100.0%	100.0%	100.0%
Professional Staff:	47.0	78.9%	63.9%	64.1%
Teachers	40.5	67.8%	49.9%	49.8%
Professional Support	4.6	7.7%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	3.0%
Educational Aides:	12.6	21.1%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	6.9	11.6%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.9%	15.8%	10.6%
Hispanic	1.0	2.5%	18.9%	27.7%
White	36.5	90.1%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	4.9%	22.8%	23.8%
Females	38.5	95.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	32.5	80.2%	71.0%	73.6%
Masters	7.0	17.3%	27.8%	24.3%
Doctorate	1.0	2.5%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.9%	9.3%	7.0%
1-5 Years Experience	7.0	17.3%	32.0%	28.9%
6-10 Years Experience	10.0	24.7%	17.5%	19.0%
11-20 Years Experience	9.5	23.4%	27.5%	29.3%
Over 20 Years Experience	10.0	24.7%	13.6%	15.7%
Number of Students per Teacher	15.6	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.5	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	5.4	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:	12.7	10.1	11.1
Average Years Experience of Teachers with District:	10.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,905	\$54,441	\$47,218
1-5 Years Experience	\$54,690	\$55,360	\$50,408
6-10 Years Experience	\$56,406	\$56,796	\$52,786
11-20 Years Experience	\$58,519	\$58,722	\$56,041
Over 20 Years Experience	\$64,735	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,613	\$57,873	\$54,122
Professional Support	\$61,083	\$69,590	\$64,069
Campus Administration (School Leadership)	\$85,349	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	49	7.7%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	85	13.4%	9.6%	8.1%
Special Education	62	9.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	34.1	84.2%	67.2%	71.4%
Special Education	4.9	12.2%	10.2%	9.1%
Other	0.5	1.1%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **COMMUNITY BASED PK**

Campus Number: **220901105**

2019 Accountability Rating: **A**

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District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 457
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 457
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 457
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 457
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 457
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 457
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 457
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 457
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 457
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 457
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 457
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 457
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 457
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 457
Grade Span: PK - PK
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	457	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	457	100.0%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	239	52.3%	24.9%	12.6%
Hispanic	106	23.2%	46.6%	52.6%
White	71	15.5%	19.2%	27.4%
American Indian	2	0.4%	0.4%	0.4%
Asian	14	3.1%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	25	5.5%	2.8%	2.4%
Economically Disadvantaged	457	100.0%	72.8%	60.6%
Non-Educationally Disadvantaged	0	0.0%	27.2%	39.4%
Section 504 Students	0	0.0%	3.7%	6.5%
English Learners (EL)	129	28.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.7%	1.4%
Students w/ Dyslexia	0	0.0%	2.0%	3.6%
At-Risk	217	47.5%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	43.2%	42.4%
Students with Physical Disabilities	*	*	25.7%	21.9%
Students with Autism	0	0.0%	11.3%	13.7%
Students with Behavioral Disabilities	0	0.0%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	19.5%	15.4%

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 457
Grade Span: PK - PK
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 457
Grade Span: PK - PK
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.8	100.0%	100.0%	100.0%
Professional Staff:	17.0	65.9%	63.9%	64.1%
Teachers	17.0	65.9%	49.9%	49.8%
Professional Support	0.0	0.0%	10.9%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	2.5%	3.0%
Educational Aides:	8.8	34.1%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	10.9	42.2%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	29.4%	15.8%	10.6%
Hispanic	1.0	5.9%	18.9%	27.7%
White	11.0	64.7%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	0.0	0.0%	22.8%	23.8%
Females	17.0	100.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	15.0	88.2%	71.0%	73.6%
Masters	2.0	11.8%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.3%	7.0%
1-5 Years Experience	6.0	35.3%	32.0%	28.9%
6-10 Years Experience	6.0	35.3%	17.5%	19.0%
11-20 Years Experience	5.0	29.4%	27.5%	29.3%
Over 20 Years Experience	0.0	0.0%	13.6%	15.7%
Number of Students per Teacher	26.9	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 457
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.5	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.4	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	7.8	10.1	11.1
Average Years Experience of Teachers with District:	6.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,441	\$47,218
1-5 Years Experience	\$54,826	\$55,360	\$50,408
6-10 Years Experience	\$56,423	\$56,796	\$52,786
11-20 Years Experience	\$58,411	\$58,722	\$56,041
Over 20 Years Experience	-	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,444	\$57,873	\$54,122
Professional Support	-	\$69,590	\$64,069
Campus Administration (School Leadership)	-	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 457
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	126	27.6%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	0	0.0%	9.6%	8.1%
Special Education	2	0.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	100.0%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	0.0	0.0%	67.2%	71.4%
Special Education	0.0	0.0%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **KOOKEN ED CTR**

Campus Number: **220901107**

2019 Accountability Rating: **B**

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District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 344
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 344
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 344
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 344
Grade Span: EE - PK
(Current EL Students)

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 344
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 344
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 344
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 344
 Grade Span: EE - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 344
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 344
Grade Span: EE - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 344
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 344
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 344
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 344
Grade Span: EE - PK
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	344	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	22	6.4%	0.3%	0.3%
Pre-Kindergarten	322	93.6%	5.9%	4.4%
Kindergarten	0	0.0%	6.6%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	59	17.2%	24.9%	12.6%
Hispanic	242	70.3%	46.6%	52.6%
White	25	7.3%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	11	3.2%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	7	2.0%	2.8%	2.4%
Economically Disadvantaged	344	100.0%	72.8%	60.6%
Non-Educationally Disadvantaged	0	0.0%	27.2%	39.4%
Section 504 Students	0	0.0%	3.7%	6.5%
English Learners (EL)	204	59.3%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.7%	1.4%
Students w/ Dyslexia	0	0.0%	2.0%	3.6%
At-Risk	264	76.7%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	43.2%	42.4%
Students with Physical Disabilities	17	54.8%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	6	19.4%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 344
 Grade Span: EE - PK
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.4	18.8
Grade 2	-	18.3	18.7
Grade 3	-	17.5	18.9
Grade 4	-	17.7	19.2
Grade 5	-	20.3	21.2
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 344
Grade Span: EE - PK
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.5	100.0%	100.0%	100.0%
Professional Staff:	20.0	56.3%	63.9%	64.1%
Teachers	13.0	36.6%	49.9%	49.8%
Professional Support	4.0	11.3%	10.9%	10.1%
Campus Administration (School Leadership)	3.0	8.5%	2.5%	3.0%
Educational Aides:	15.5	43.7%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	20.6	58.0%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	15.4%	15.8%	10.6%
Hispanic	5.0	38.5%	18.9%	27.7%
White	4.0	30.8%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	7.7%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	7.7%	2.0%	1.1%
Males	1.0	7.7%	22.8%	23.8%
Females	12.0	92.3%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	11.0	84.6%	71.0%	73.6%
Masters	2.0	15.4%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.3%	7.0%
1-5 Years Experience	0.0	0.0%	32.0%	28.9%
6-10 Years Experience	6.0	46.2%	17.5%	19.0%
11-20 Years Experience	7.0	53.8%	27.5%	29.3%
Over 20 Years Experience	0.0	0.0%	13.6%	15.7%
Number of Students per Teacher	26.5	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 344
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	6.5	6.3
Average Years Experience of Principals with District	23.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	10.8	10.1	11.1
Average Years Experience of Teachers with District:	9.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,441	\$47,218
1-5 Years Experience	-	\$55,360	\$50,408
6-10 Years Experience	\$56,327	\$56,796	\$52,786
11-20 Years Experience	\$57,868	\$58,722	\$56,041
Over 20 Years Experience	-	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,157	\$57,873	\$54,122
Professional Support	\$61,379	\$69,590	\$64,069
Campus Administration (School Leadership)	\$79,922	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 344
 Grade Span: EE - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	204	59.3%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	0	0.0%	9.6%	8.1%
Special Education	31	9.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	73.1%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	7.7%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	0.0	0.0%	67.2%	71.4%
Special Education	2.5	19.2%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **RANKIN EL**

Campus Number: **220901109**

2019 Accountability Rating: **D**

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District Name: ARLINGTON ISD
Campus Name: RANKIN EL
Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 616
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	54%	40%	55%	*	-	-	*	20%	-	52%	70%	55%	53%
		2018	77%	71%	55%	50%	55%	*	-	-	-	33%	*	52%	70%	57%	54%
At Meets Grade Level or Above		2019	45%	38%	26%	20%	29%	*	-	-	*	20%	-	28%	20%	26%	29%
		2018	43%	36%	17%	0%	20%	*	-	-	-	0%	*	17%	20%	18%	23%
At Masters Grade Level		2019	27%	22%	12%	20%	11%	*	-	-	*	0%	-	10%	20%	12%	13%
		2018	25%	19%	8%	0%	9%	*	-	-	-	0%	*	6%	20%	7%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	69%	60%	70%	*	-	-	*	20%	-	67%	80%	71%	73%
		2018	78%	72%	59%	63%	59%	*	-	-	-	17%	*	63%	40%	57%	65%
At Meets Grade Level or Above		2019	49%	40%	37%	20%	39%	*	-	-	*	0%	-	36%	40%	37%	42%
		2018	47%	37%	15%	0%	17%	*	-	-	-	0%	*	16%	10%	13%	18%
At Masters Grade Level		2019	25%	19%	9%	20%	9%	*	-	-	*	0%	-	9%	10%	9%	9%
		2018	23%	16%	4%	0%	5%	*	-	-	-	0%	*	3%	10%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	59%	30%	62%	*	-	-	-	20%	*	58%	63%	58%	61%
		2018	73%	68%	53%	38%	54%	-	*	*	-	*	*	57%	31%	56%	58%
At Meets Grade Level or Above		2019	44%	37%	16%	10%	17%	*	-	-	-	0%	*	15%	19%	16%	16%
		2018	46%	41%	28%	25%	28%	-	*	*	-	*	*	28%	23%	31%	29%
At Masters Grade Level		2019	22%	17%	4%	0%	4%	*	-	-	-	0%	*	3%	6%	4%	5%
		2018	24%	20%	11%	0%	13%	-	*	*	-	*	*	12%	8%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	73%	70%	72%	*	-	-	-	20%	*	69%	88%	72%	71%
		2018	78%	75%	72%	44%	74%	*	*	*	-	50%	*	74%	62%	77%	75%
At Meets Grade Level or Above		2019	48%	41%	26%	10%	29%	*	-	-	-	0%	*	25%	31%	25%	30%
		2018	49%	41%	35%	22%	36%	*	*	*	-	33%	*	39%	15%	40%	40%
At Masters Grade Level		2019	28%	22%	9%	0%	10%	*	-	-	-	0%	*	11%	0%	8%	13%
		2018	27%	21%	15%	11%	16%	*	*	*	-	17%	*	16%	8%	16%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	53%	30%	57%	*	-	-	-	0%	*	51%	63%	53%	57%
		2018	63%	58%	45%	30%	49%	*	*	*	-	17%	*	46%	38%	47%	48%
At Meets Grade Level or Above		2019	35%	30%	15%	0%	17%	*	-	-	-	0%	*	12%	25%	14%	21%
		2018	39%	34%	17%	10%	19%	*	*	*	-	17%	*	17%	15%	19%	21%
At Masters Grade Level		2019	11%	8%	2%	0%	3%	*	-	-	-	0%	*	0%	13%	3%	4%
		2018	11%	9%	2%	0%	3%	*	*	*	-	0%	*	1%	8%	3%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	77%	*	76%	*	*	*	-	60%	*	78%	71%	78%	76%
		2018	84%	81%	73%	71%	74%	-	*	-	-	30%	-	72%	77%	75%	73%
At Meets Grade Level or Above		2019	54%	47%	36%	*	36%	*	*	-	*	40%	*	36%	35%	36%	37%
		2018	54%	50%	37%	43%	36%	-	*	-	*	10%	-	38%	31%	38%	36%

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	12%	*	14%	*	*	*	-	*	0%	*	14%	6%	13%	16%
	2018	26%	24%	11%	0%	11%	-	*	-	-	*	0%	-	10%	15%	12%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	73%	*	71%	*	*	*	-	*	100%	*	72%	76%	74%	73%
	2018	91%	86%	76%	100%	74%	-	*	-	-	*	50%	-	72%	92%	75%	73%
At Meets Grade Level or Above	2019	58%	48%	27%	*	28%	*	*	*	-	*	20%	*	28%	24%	27%	29%
	2018	58%	51%	29%	29%	30%	-	*	-	-	*	10%	-	28%	38%	27%	33%
At Masters Grade Level	2019	36%	28%	7%	*	8%	*	*	*	-	*	0%	*	8%	6%	8%	10%
	2018	30%	25%	11%	14%	11%	-	*	-	-	*	10%	-	12%	8%	9%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	64%	*	63%	*	*	*	-	*	80%	*	66%	59%	66%	59%
	2018	76%	70%	62%	71%	62%	-	*	-	-	*	30%	-	61%	69%	64%	60%
At Meets Grade Level or Above	2019	49%	39%	35%	*	31%	*	*	*	-	*	60%	*	41%	12%	35%	27%
	2018	41%	34%	23%	57%	19%	-	*	-	-	*	10%	-	23%	23%	23%	19%
At Masters Grade Level	2019	24%	18%	16%	*	15%	*	*	*	-	*	0%	*	20%	0%	16%	14%
	2018	17%	13%	7%	0%	8%	-	*	-	-	*	0%	-	9%	0%	6%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	58%	33%	62%	*	*	-	-	*	0%	*	64%	29%	58%	62%
	2018	69%	68%	60%	46%	62%	*	-	-	-	*	20%	-	58%	71%	61%	63%
At Meets Grade Level or Above	2019	37%	38%	19%	0%	19%	*	*	-	-	*	0%	*	16%	29%	19%	16%
	2018	39%	38%	30%	15%	32%	*	-	-	-	*	0%	-	29%	36%	30%	35%
At Masters Grade Level	2019	18%	19%	4%	0%	3%	*	*	-	-	*	0%	*	3%	7%	4%	3%
	2018	19%	18%	13%	0%	16%	*	-	-	-	*	0%	-	16%	0%	12%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	79%	50%	84%	*	*	-	-	*	20%	*	82%	64%	81%	84%
	2018	77%	77%	64%	54%	66%	*	-	-	-	*	60%	-	66%	57%	64%	70%
At Meets Grade Level or Above	2019	47%	51%	36%	17%	39%	*	*	-	-	*	0%	*	39%	21%	37%	41%
	2018	44%	47%	33%	31%	34%	*	-	-	-	*	20%	-	37%	14%	33%	35%
At Masters Grade Level	2019	21%	25%	6%	17%	6%	*	*	-	-	*	0%	*	6%	7%	6%	7%
	2018	18%	21%	4%	15%	3%	*	-	-	-	*	0%	-	5%	0%	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	66%	50%	67%	61%	60%	*	-	71%	30%	80%	66%	66%	67%	67%
	2018	77%	72%	62%	54%	63%	75%	33%	*	-	50%	34%	43%	62%	61%	64%	64%
At Meets Grade Level or Above	2019	50%	45%	27%	16%	28%	23%	40%	*	-	14%	12%	20%	27%	25%	27%	29%
	2018	48%	44%	27%	22%	27%	25%	17%	*	-	38%	12%	0%	27%	23%	27%	29%
At Masters Grade Level	2019	24%	20%	8%	5%	8%	3%	20%	*	-	7%	0%	5%	8%	7%	8%	9%
	2018	22%	19%	9%	4%	10%	0%	0%	*	-	13%	3%	0%	9%	7%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	62%	39%	65%	54%	*	*	-	67%	20%	71%	63%	58%	63%	63%
	2018	74%	69%	60%	50%	61%	80%	*	*	-	*	28%	*	60%	62%	63%	63%
At Meets Grade Level or Above	2019	48%	43%	24%	13%	25%	23%	*	*	-	17%	12%	29%	24%	26%	24%	24%
	2018	46%	42%	28%	19%	29%	40%	*	*	-	*	8%	*	28%	28%	29%	31%
At Masters Grade Level	2019	21%	18%	8%	4%	8%	8%	*	*	-	17%	0%	0%	7%	9%	8%	9%

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	11%	0%	13%	0%	*	*	-	*	0%	*	11%	10%	11%	14%
At Approaches Grade Level or Above	2019	82%	78%	74%	65%	74%	77%	*	*	-	67%	36%	86%	73%	77%	75%	76%
	2018	81%	77%	68%	62%	68%	83%	*	*	-	*	44%	*	69%	64%	68%	71%
At Meets Grade Level or Above	2019	52%	47%	31%	17%	33%	23%	*	*	-	0%	4%	14%	32%	28%	31%	36%
	2018	50%	44%	29%	22%	30%	17%	*	*	-	*	15%	*	30%	20%	29%	31%
At Masters Grade Level	2019	26%	23%	8%	9%	8%	0%	*	*	-	0%	0%	14%	8%	5%	8%	9%
	2018	24%	21%	9%	11%	9%	0%	*	*	-	*	7%	*	9%	6%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	30%	57%	*	-	-	-	-	0%	*	51%	63%	53%	57%
	2018	66%	61%	45%	30%	49%	*	*	*	-	*	17%	*	46%	38%	47%	48%
At Meets Grade Level or Above	2019	38%	33%	15%	0%	17%	*	-	-	-	-	0%	*	12%	25%	14%	21%
	2018	41%	36%	17%	10%	19%	*	*	*	-	*	17%	*	17%	15%	19%	21%
At Masters Grade Level	2019	14%	11%	2%	0%	3%	*	-	-	-	-	0%	*	0%	13%	3%	4%
	2018	13%	10%	2%	0%	3%	*	*	*	-	*	0%	*	1%	8%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	64%	*	63%	*	*	*	-	*	80%	*	66%	59%	66%	59%
	2018	80%	76%	62%	71%	62%	-	*	-	-	*	30%	-	61%	69%	64%	60%
At Meets Grade Level or Above	2019	54%	48%	35%	*	31%	*	*	*	-	*	60%	*	41%	12%	35%	27%
	2018	51%	47%	23%	57%	19%	-	*	-	-	*	10%	-	23%	23%	23%	19%
At Masters Grade Level	2019	25%	21%	16%	*	15%	*	*	*	-	*	0%	*	20%	0%	16%	14%
	2018	23%	21%	7%	0%	8%	-	*	-	-	*	0%	-	9%	0%	6%	9%

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	57	22	62	*	-	-	-	-	40	*	62	35	57	63
	2018	63	65	57	25	62	-	*	*	-	*	*	*	60	42	57	65
Grade 4 Mathematics	2019	65	63	76	50	79	*	-	-	-	-	60	*	76	77	75	79
	2018	65	63	65	72	63	*	*	*	-	*	67	*	64	69	67	67
Grade 5 ELA/Reading	2019	81	81	82	*	79	*	*	*	-	*	70	*	79	94	81	81
	2018	80	81	82	83	83	-	*	-	-	*	63	-	81	90	82	84
Grade 5 Mathematics	2019	83	79	65	*	64	*	*	*	-	*	60	*	61	76	66	67
	2018	81	78	61	67	61	-	*	-	-	*	56	-	59	77	60	65
Grade 6 ELA/Reading	2019	42	49	37	*	38	*	*	-	-	*	22	*	36	44	35	37
	2018	47	52	60	46	61	*	-	-	-	*	60	-	58	71	57	60
Grade 6 Mathematics	2019	54	67	69	*	69	*	*	-	-	*	39	*	69	68	70	70
	2018	56	69	66	83	64	*	-	-	-	*	80	-	65	71	67	68
All Grades Both Subjects	2019	69	69	65	38	65	78	*	*	-	83	45	79	64	70	64	65
	2018	69	70	65	62	65	57	*	*	-	58	62	*	64	69	65	68
All Grades ELA/Reading	2019	68	67	59	33	60	67	*	*	-	*	39	70	58	64	58	58
	2018	69	69	66	48	68	*	*	*	-	*	59	*	66	66	65	70
All Grades Mathematics	2019	70	71	70	43	71	89	*	*	-	*	50	86	69	74	70	72
	2018	70	70	64	76	63	*	*	*	-	*	65	*	63	72	65	66

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	36%	*	37%	20%	*	-	-	*	13%	36%	32%
	2018	38%	36%	28%	*	33%	*	*	-	-	*	*	31%	38%
Mathematics	2019	45%	42%	44%	*	43%	40%	*	-	-	*	18%	47%	41%
	2018	47%	41%	32%	*	36%	-	*	-	-	-	*	33%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	65%	*	66%	*	*	*	-	*	60%	67%	58%
Students Requiring Accelerated Instruction														
	2019	22%	27%	35%	*	34%	*	*	*	-	*	40%	33%	42%
STAAR Cumulative Met Standard														
	2019	86%	82%	76%	*	77%	*	*	*	-	*	60%	77%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	85%	*	81%	*	*	-	-	-	100%	84%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	63%	*	62%	*	*	*	-	*	60%	65%	56%
Students Requiring Accelerated Instruction														
	2019	17%	23%	37%	*	38%	*	*	*	-	*	40%	35%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	73%	*	71%	*	*	*	-	*	100%	75%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	84%	-	82%	*	*	-	-	-	100%	83%	81%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	38%	-	45%	*	*	-	-	-	17%	45%	36%
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 616
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	66%	67%	-	67%	-	-	59%	59%	-	*	63%	63%
	2018	77%	72%	62%	55%	-	55%	-	-	61%	61%	-	-	57%	57%
At Meets Grade Level or Above	2019	50%	45%	27%	28%	-	28%	-	-	20%	20%	-	*	24%	24%
	2018	48%	44%	27%	18%	-	18%	-	-	24%	24%	-	-	20%	20%
At Masters Grade Level	2019	24%	20%	8%	8%	-	8%	-	-	4%	4%	-	*	6%	6%
	2018	22%	19%	9%	6%	-	6%	-	-	4%	4%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	62%	59%	-	59%	-	-	60%	60%	-	*	59%	59%
	2018	74%	69%	60%	53%	-	53%	-	-	60%	60%	-	-	55%	55%
At Meets Grade Level or Above	2019	48%	43%	24%	19%	-	19%	-	-	20%	20%	-	*	20%	19%
	2018	46%	42%	28%	18%	-	18%	-	-	31%	31%	-	-	22%	22%
At Masters Grade Level	2019	21%	18%	8%	7%	-	7%	-	-	4%	4%	-	*	5%	5%
	2018	19%	17%	11%	7%	-	7%	-	-	8%	8%	-	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	77%	-	77%	-	-	66%	66%	-	*	72%	72%
	2018	81%	77%	68%	63%	-	63%	-	-	71%	71%	-	-	66%	66%
At Meets Grade Level or Above	2019	52%	47%	31%	38%	-	38%	-	-	25%	25%	-	*	33%	32%
	2018	50%	44%	29%	21%	-	21%	-	-	25%	25%	-	-	22%	22%
At Masters Grade Level	2019	26%	23%	8%	12%	-	12%	-	-	4%	4%	-	*	8%	8%
	2018	24%	21%	9%	7%	-	7%	-	-	2%	2%	-	-	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	63%	-	63%	-	-	40%	40%	-	-	56%	56%
	2018	66%	61%	45%	40%	-	40%	-	-	33%	33%	-	-	38%	38%
At Meets Grade Level or Above	2019	38%	33%	15%	23%	-	23%	-	-	13%	13%	-	-	20%	20%
	2018	41%	36%	17%	16%	-	16%	-	-	8%	8%	-	-	14%	14%
At Masters Grade Level	2019	14%	11%	2%	5%	-	5%	-	-	0%	0%	-	-	4%	4%
	2018	13%	10%	2%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	64%	*	-	*	-	-	50%	50%	-	-	49%	49%
	2018	80%	76%	62%	46%	-	46%	-	-	50%	50%	-	-	47%	47%
At Meets Grade Level or Above	2019	54%	48%	35%	*	-	*	-	-	15%	15%	-	-	15%	15%
	2018	51%	47%	23%	8%	-	8%	-	-	7%	7%	-	-	8%	8%
At Masters Grade Level	2019	25%	21%	16%	*	-	*	-	-	5%	5%	-	-	5%	5%
	2018	23%	21%	7%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	71%	-	71%	-	-	63%	63%	-	-	67%	67%
	2018	69%	70%	65%	77%	-	77%	-	-	57%	57%	-	-	71%	71%
All Grades ELA/Reading	2019	68%	67%	59%	59%	-	59%	-	-	59%	59%	-	-	59%	59%
	2018	69%	69%	66%	78%	-	78%	-	-	59%	59%	-	-	72%	72%
All Grades Mathematics	2019	70%	71%	70%	81%	-	81%	-	-	67%	67%	-	-	74%	74%
	2018	70%	70%	64%	76%	-	76%	-	-	56%	56%	-	-	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	36%	12%	-	12%	-	-	46%	46%	-	-	32%	32%
	2018	38%	36%	28%	40%	-	40%	-	-	*	*	-	-	38%	38%
Mathematics	2019	45%	42%	44%	52%	-	52%	-	-	30%	30%	-	-	41%	41%
	2018	47%	41%	32%	35%	-	35%	-	-	*	*	-	-	36%	36%

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	91%	96%	94%	100%	33%	-	100%	100%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	4%	6%	0%	0%	-	0%	0%	2%	4%
Other Exclusions	1%	1%	1%	0%	0%	0%	0%	67%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	92%	95%	57%	100%	*	-	100%	92%	99%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	4%	43%	0%	*	-	0%	4%	1%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	-	0%	4%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: RANKIN EL
Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 616
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.3%	94.5%	96.8%	92.3%	*	*	*	96.7%	96.3%	96.3%	96.7%
2016-17	95.7%	95.4%	96.5%	94.8%	96.9%	93.7%	*	98.0%	*	94.6%	95.7%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: RANKIN EL
Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 616
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: RANKIN EL
Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 616
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: RANKIN EL
Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 616
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: RANKIN EL
Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 616
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	616	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	60	9.7%	5.9%	4.4%
Kindergarten	67	10.9%	6.6%	6.9%
Grade 1	79	12.8%	6.7%	7.1%
Grade 2	76	12.3%	6.8%	7.2%
Grade 3	74	12.0%	7.0%	7.3%
Grade 4	87	14.1%	7.3%	7.6%
Grade 5	90	14.6%	7.8%	7.7%
Grade 6	83	13.5%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	55	8.9%	24.9%	12.6%
Hispanic	517	83.9%	46.6%	52.6%
White	22	3.6%	19.2%	27.4%
American Indian	6	1.0%	0.4%	0.4%
Asian	5	0.8%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	11	1.8%	2.8%	2.4%
Economically Disadvantaged	593	96.3%	72.8%	60.6%
Non-Educationally Disadvantaged	23	3.7%	27.2%	39.4%
Section 504 Students	18	2.9%	3.7%	6.5%
English Learners (EL)	371	60.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.5%	2.7%	1.4%
Students w/ Dyslexia	16	2.6%	2.0%	3.6%
At-Risk	526	85.4%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	34.4%	43.2%	42.4%
Students with Physical Disabilities	8	25.0%	25.7%	21.9%
Students with Autism	5	15.6%	11.3%	13.7%
Students with Behavioral Disabilities	8	25.0%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	97	16.3%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	31	5.2%		
Hispanic	55	9.2%		
White	9	1.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.9%	2.6%	1.7%	100.0%	7.0%	6.2%
Grade 1	2.3%	2.7%	3.1%	22.2%	5.9%	5.5%
Grade 2	6.8%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	3.6%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	4.1%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	1.1%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	18.0	18.9
Grade 1	16.0	18.4	18.8
Grade 2	14.7	18.3	18.7
Grade 3	13.3	17.5	18.9
Grade 4	15.2	17.7	19.2
Grade 5	18.7	20.3	21.2
Grade 6	16.5	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.2	100.0%	100.0%	100.0%
Professional Staff:	49.4	85.0%	63.9%	64.1%
Teachers	44.4	76.4%	49.9%	49.8%
Professional Support	4.0	6.9%	10.9%	10.1%
Campus Administration (School Leadership)	1.0	1.7%	2.5%	3.0%
Educational Aides:	8.7	15.0%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	35.8	61.5%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	13.5%	15.8%	10.6%
Hispanic	20.0	45.0%	18.9%	27.7%
White	16.4	37.0%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	2.0%	1.1%
Males	5.0	11.3%	22.8%	23.8%
Females	39.4	88.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	31.4	70.7%	71.0%	73.6%
Masters	12.0	27.0%	27.8%	24.3%
Doctorate	1.0	2.3%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.5%	9.3%	7.0%
1-5 Years Experience	16.4	37.0%	32.0%	28.9%
6-10 Years Experience	8.0	18.0%	17.5%	19.0%
11-20 Years Experience	11.0	24.8%	27.5%	29.3%
Over 20 Years Experience	3.0	6.8%	13.6%	15.7%
Number of Students per Teacher	13.9	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.4	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	7.9	10.1	11.1
Average Years Experience of Teachers with District:	5.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,328	\$54,441	\$47,218
1-5 Years Experience	\$54,589	\$55,360	\$50,408
6-10 Years Experience	\$56,187	\$56,796	\$52,786
11-20 Years Experience	\$59,035	\$58,722	\$56,041
Over 20 Years Experience	\$63,218	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,661	\$57,873	\$54,122
Professional Support	\$64,732	\$69,590	\$64,069
Campus Administration (School Leadership)	\$17,459	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	369	59.9%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	35	5.7%	9.6%	8.1%
Special Education	32	5.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.7	37.6%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	25.2	56.8%	67.2%	71.4%
Special Education	2.5	5.6%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ROARK EL**

Campus Number: **220901110**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 407
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 407
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	76%	40%	77%	*	-	*	-	20%	*	75%	*	74%	80%
		2018	77%	71%	74%	62%	79%	*	-	-	*	*	-	75%	71%	79%	81%
At Meets Grade Level or Above		2019	45%	38%	46%	40%	45%	*	-	*	-	0%	*	47%	*	44%	50%
		2018	43%	36%	31%	23%	33%	*	-	-	*	*	-	31%	29%	33%	39%
At Masters Grade Level		2019	27%	22%	30%	20%	27%	*	-	*	-	0%	*	31%	*	28%	35%
		2018	25%	19%	21%	15%	21%	*	-	-	*	*	-	20%	29%	21%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	78%	40%	84%	*	-	*	-	0%	*	78%	*	78%	90%
		2018	78%	72%	81%	69%	86%	*	-	-	*	*	-	82%	71%	85%	86%
At Meets Grade Level or Above		2019	49%	40%	50%	40%	50%	*	-	*	-	0%	*	51%	*	48%	58%
		2018	47%	37%	40%	46%	38%	*	-	-	*	*	-	43%	14%	44%	44%
At Masters Grade Level		2019	25%	19%	30%	20%	30%	*	-	*	-	0%	*	29%	*	28%	35%
		2018	23%	16%	16%	15%	14%	*	-	-	*	*	-	16%	14%	17%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	65%	50%	68%	*	-	-	*	*	*	62%	86%	65%	64%
		2018	73%	68%	53%	50%	55%	*	-	*	-	*	-	54%	50%	53%	58%
At Meets Grade Level or Above		2019	44%	37%	22%	0%	25%	*	-	-	*	*	*	19%	43%	23%	25%
		2018	46%	41%	19%	8%	18%	*	-	*	-	*	-	21%	14%	19%	22%
At Masters Grade Level		2019	22%	17%	4%	0%	3%	*	-	-	*	*	*	5%	0%	4%	3%
		2018	24%	20%	10%	0%	11%	*	-	*	-	*	-	10%	7%	11%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	76%	83%	75%	*	-	-	*	*	*	76%	71%	75%	72%
		2018	78%	75%	73%	58%	80%	*	-	*	-	*	-	71%	79%	70%	92%
At Meets Grade Level or Above		2019	48%	41%	37%	33%	35%	*	-	-	*	*	*	40%	14%	35%	33%
		2018	49%	41%	31%	25%	34%	*	-	*	-	*	-	23%	57%	30%	36%
At Masters Grade Level		2019	28%	22%	18%	17%	15%	*	-	-	*	*	*	21%	0%	19%	17%
		2018	27%	21%	13%	0%	18%	*	-	*	-	*	-	13%	14%	14%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	71%	33%	78%	*	-	-	*	*	*	69%	86%	71%	75%
		2018	63%	58%	50%	42%	55%	*	-	*	-	*	-	48%	57%	49%	61%
At Meets Grade Level or Above		2019	35%	30%	43%	0%	50%	*	-	-	*	*	*	43%	43%	44%	47%
		2018	39%	34%	16%	17%	14%	*	-	*	-	*	-	13%	29%	16%	17%
At Masters Grade Level		2019	11%	8%	16%	0%	20%	*	-	-	*	*	*	14%	29%	17%	22%
		2018	11%	9%	3%	0%	5%	*	-	*	-	*	-	4%	0%	4%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	64%	58%	69%	*	-	*	-	*	-	69%	45%	62%	71%
		2018	84%	81%	84%	100%	81%	*	-	*	-	33%	*	84%	85%	88%	78%
At Meets Grade Level or Above		2019	54%	47%	22%	17%	21%	*	-	*	-	*	-	23%	18%	22%	21%
		2018	54%	50%	38%	88%	29%	*	-	*	-	0%	*	35%	45%	39%	32%

District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 407
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	25%	8%	17%	5%	*	-	*	-	*	-	8%	9%	9%	6%
		2018	26%	24%	14%	25%	12%	*	-	*	-	0%	*	14%	15%	16%	12%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	85%	78%	75%	79%	*	-	*	-	*	-	79%	73%	78%	94%
		2018	91%	86%	94%	100%	94%	*	-	*	-	67%	*	95%	89%	93%	95%
At Meets Grade Level or Above		2019	58%	48%	31%	25%	31%	*	-	*	-	*	-	29%	36%	27%	38%
		2018	58%	51%	47%	75%	41%	*	-	*	-	0%	*	42%	58%	48%	49%
At Masters Grade Level		2019	36%	28%	10%	8%	10%	*	-	*	-	*	-	10%	9%	11%	9%
		2018	30%	25%	19%	38%	18%	*	-	*	-	0%	*	21%	16%	20%	20%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	66%	41%	36%	40%	*	-	*	-	*	-	40%	50%	39%	47%
		2018	76%	70%	75%	89%	73%	*	-	*	-	33%	*	72%	81%	74%	73%
At Meets Grade Level or Above		2019	49%	39%	19%	27%	14%	*	-	*	-	*	-	15%	40%	17%	15%
		2018	41%	34%	27%	67%	17%	*	-	*	-	0%	*	16%	48%	28%	17%
At Masters Grade Level		2019	24%	18%	12%	9%	10%	*	-	*	-	*	-	10%	20%	11%	9%
		2018	17%	13%	11%	33%	4%	*	-	*	-	0%	*	7%	19%	12%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	69%	70%	80%	68%	*	-	*	-	*	*	63%	92%	71%	70%
		2018	69%	68%	55%	17%	61%	-	-	-	-	20%	-	61%	17%	55%	60%
At Meets Grade Level or Above		2019	37%	38%	41%	60%	40%	*	-	*	-	*	*	37%	54%	42%	43%
		2018	39%	38%	17%	0%	19%	-	-	-	-	0%	-	17%	17%	18%	17%
At Masters Grade Level		2019	18%	19%	13%	0%	13%	*	-	*	-	*	*	12%	15%	13%	16%
		2018	19%	18%	14%	0%	17%	-	-	-	-	0%	-	14%	17%	15%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	83%	88%	100%	87%	*	-	*	-	*	*	86%	92%	87%	92%
		2018	77%	77%	74%	33%	81%	-	-	-	-	17%	-	76%	67%	73%	87%
At Meets Grade Level or Above		2019	47%	51%	52%	80%	49%	*	-	*	-	*	*	49%	62%	50%	62%
		2018	44%	47%	49%	0%	57%	-	-	-	-	0%	-	51%	33%	49%	61%
At Masters Grade Level		2019	21%	25%	25%	40%	23%	*	-	*	-	*	*	23%	31%	25%	30%
		2018	18%	21%	19%	0%	22%	-	-	-	-	0%	-	22%	0%	20%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	74%	71%	59%	73%	63%	-	86%	-	19%	71%	70%	75%	70%	76%
		2018	77%	72%	72%	63%	75%	41%	-	67%	-	28%	*	72%	72%	72%	77%
At Meets Grade Level or Above		2019	50%	45%	36%	29%	36%	41%	-	57%	-	6%	43%	35%	40%	35%	40%
		2018	48%	44%	31%	34%	30%	18%	-	50%	-	0%	*	29%	39%	32%	33%
At Masters Grade Level		2019	24%	20%	17%	12%	16%	31%	-	29%	-	6%	0%	17%	15%	16%	19%
		2018	22%	19%	14%	12%	14%	6%	-	17%	-	0%	*	14%	13%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	70%	69%	57%	71%	69%	-	*	-	13%	*	67%	76%	68%	71%
		2018	74%	69%	68%	59%	70%	67%	-	*	-	22%	*	69%	64%	69%	70%
At Meets Grade Level or Above		2019	48%	43%	33%	25%	34%	38%	-	*	-	7%	*	32%	38%	33%	35%
		2018	46%	42%	27%	28%	25%	33%	-	*	-	0%	*	26%	30%	28%	28%
At Masters Grade Level		2019	21%	18%	14%	11%	12%	31%	-	*	-	7%	*	15%	9%	14%	16%

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	15%	10%	15%	17%	-	*	-	*	0%	*	15%	15%	16%	16%
At Approaches Grade Level or Above	2019	82%	78%	80%	75%	82%	62%	-	*	-	*	33%	*	80%	79%	80%	87%
	2018	81%	77%	81%	67%	86%	33%	-	*	-	*	37%	*	81%	80%	81%	90%
At Meets Grade Level or Above	2019	52%	47%	42%	39%	42%	38%	-	*	-	*	7%	*	42%	41%	40%	48%
	2018	50%	44%	41%	38%	42%	0%	-	*	-	*	0%	*	39%	48%	42%	47%
At Masters Grade Level	2019	26%	23%	21%	18%	20%	31%	-	*	-	*	7%	*	21%	18%	20%	23%
	2018	24%	21%	16%	13%	18%	0%	-	*	-	*	0%	*	17%	13%	17%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	71%	33%	78%	*	-	-	-	*	*	*	69%	86%	71%	75%
	2018	66%	61%	50%	42%	55%	*	-	*	-	*	*	-	48%	57%	49%	61%
At Meets Grade Level or Above	2019	38%	33%	43%	0%	50%	*	-	-	-	*	*	*	43%	43%	44%	47%
	2018	41%	36%	16%	17%	14%	*	-	*	-	*	*	-	13%	29%	16%	17%
At Masters Grade Level	2019	14%	11%	16%	0%	20%	*	-	-	-	*	*	*	14%	29%	17%	22%
	2018	13%	10%	3%	0%	5%	*	-	*	-	*	*	-	4%	0%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	41%	36%	40%	*	-	*	-	-	*	-	40%	50%	39%	47%
	2018	80%	76%	75%	89%	73%	*	-	*	-	*	33%	*	72%	81%	74%	73%
At Meets Grade Level or Above	2019	54%	48%	19%	27%	14%	*	-	*	-	-	*	-	15%	40%	17%	15%
	2018	51%	47%	27%	67%	17%	*	-	*	-	*	0%	*	16%	48%	28%	17%
At Masters Grade Level	2019	25%	21%	12%	9%	10%	*	-	*	-	-	*	-	10%	20%	11%	9%
	2018	23%	21%	11%	33%	4%	*	-	*	-	*	0%	*	7%	19%	12%	7%

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	37	42	34	*	-	-	-	*	*	*	36	43	37	29
	2018	63	65	51	46	58	*	-	*	-	-	*	-	54	36	51	55
Grade 4 Mathematics	2019	65	63	61	67	59	*	-	-	-	*	*	*	59	79	61	54
	2018	65	63	54	42	62	*	-	*	-	*	*	-	53	58	55	70
Grade 5 ELA/Reading	2019	81	81	73	79	66	*	-	*	-	-	*	-	73	75	75	63
	2018	80	81	85	93	82	*	-	*	-	*	80	*	83	88	83	79
Grade 5 Mathematics	2019	83	79	71	67	69	*	-	*	-	-	*	-	71	72	71	70
	2018	81	78	81	93	81	*	-	*	-	*	83	*	80	83	82	79
Grade 6 ELA/Reading	2019	42	49	47	50	49	*	-	*	-	-	*	*	48	46	49	51
	2018	47	52	47	30	50	-	-	-	-	-	40	-	47	*	47	48
Grade 6 Mathematics	2019	54	67	71	90	70	*	-	*	-	-	*	*	70	75	70	79
	2018	56	69	65	60	66	-	-	-	-	-	67	-	66	60	68	71
All Grades Both Subjects	2019	69	69	61	67	58	75	-	*	-	*	59	*	60	65	61	58
	2018	69	70	65	58	68	13	-	*	-	*	61	*	64	68	65	68
All Grades ELA/Reading	2019	68	67	53	63	49	69	-	*	-	*	50	*	53	54	54	47
	2018	69	69	62	56	65	*	-	*	-	*	54	*	61	66	62	62
All Grades Mathematics	2019	70	71	68	72	66	81	-	*	-	*	69	*	67	75	67	68
	2018	70	70	67	60	71	*	-	*	-	*	67	*	66	71	68	74

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	29%	25%	35%	*	-	*	-	-	13%	26%	31%
	2018	38%	36%	37%	*	42%	*	-	*	-	-	*	37%	36%
Mathematics	2019	45%	42%	29%	33%	22%	*	-	-	-	-	33%	30%	30%
	2018	47%	41%	44%	*	51%	*	-	*	-	-	*	40%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	57%	58%	59%	*	-	*	-	-	*	58%	62%
Students Requiring Accelerated Instruction														
	2019	22%	27%	43%	42%	41%	*	-	*	-	-	*	42%	38%
STAAR Cumulative Met Standard														
	2019	86%	82%	66%	58%	70%	*	-	*	-	-	*	63%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	57%	42%	59%	*	-	*	-	-	*	60%	71%
Students Requiring Accelerated Instruction														
	2019	17%	23%	43%	58%	41%	*	-	*	-	-	*	40%	29%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	75%	77%	*	-	*	-	-	*	77%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	-	*	*	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 407
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	71%	79%	-	79%	-	-	63%	63%	-	*	75%	75%
	2018	77%	72%	72%	79%	-	79%	-	-	66%	66%	-	*	75%	75%
At Meets Grade Level or Above	2019	50%	45%	36%	40%	-	40%	-	-	28%	28%	-	*	37%	37%
	2018	48%	44%	31%	31%	-	31%	-	-	22%	22%	-	*	29%	29%
At Masters Grade Level	2019	24%	20%	17%	17%	-	17%	-	-	14%	14%	-	*	16%	16%
	2018	22%	19%	14%	14%	-	14%	-	-	4%	4%	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	69%	74%	-	74%	-	-	56%	56%	-	*	70%	70%
	2018	74%	69%	68%	71%	-	71%	-	-	56%	56%	-	*	67%	67%
At Meets Grade Level or Above	2019	48%	43%	33%	36%	-	36%	-	-	21%	21%	-	*	32%	32%
	2018	46%	42%	27%	23%	-	23%	-	-	21%	21%	-	*	22%	23%
At Masters Grade Level	2019	21%	18%	14%	12%	-	12%	-	-	15%	15%	-	*	12%	12%
	2018	19%	17%	15%	14%	-	14%	-	-	6%	6%	-	*	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	88%	-	88%	-	-	79%	79%	-	*	86%	86%
	2018	81%	77%	81%	94%	-	94%	-	-	77%	77%	-	*	89%	89%
At Meets Grade Level or Above	2019	52%	47%	42%	46%	-	46%	-	-	44%	44%	-	*	46%	46%
	2018	50%	44%	41%	48%	-	48%	-	-	31%	31%	-	*	44%	44%
At Masters Grade Level	2019	26%	23%	21%	20%	-	20%	-	-	21%	21%	-	*	20%	20%
	2018	24%	21%	16%	19%	-	19%	-	-	3%	3%	-	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	71%	89%	-	89%	-	-	29%	29%	-	*	77%	75%
	2018	66%	61%	50%	65%	-	65%	-	-	45%	45%	-	-	59%	59%
At Meets Grade Level or Above	2019	38%	33%	43%	57%	-	57%	-	-	14%	14%	-	*	49%	47%
	2018	41%	36%	16%	17%	-	17%	-	-	0%	0%	-	-	12%	12%
At Masters Grade Level	2019	14%	11%	16%	29%	-	29%	-	-	0%	0%	-	*	23%	22%
	2018	13%	10%	3%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	41%	38%	-	38%	-	-	55%	55%	-	-	44%	44%
	2018	80%	76%	75%	65%	-	65%	-	-	82%	82%	-	-	70%	70%
At Meets Grade Level or Above	2019	54%	48%	19%	10%	-	10%	-	-	9%	9%	-	-	9%	9%
	2018	51%	47%	27%	12%	-	12%	-	-	18%	18%	-	-	14%	14%
At Masters Grade Level	2019	25%	21%	12%	10%	-	10%	-	-	0%	0%	-	-	6%	6%
	2018	23%	21%	11%	4%	-	4%	-	-	9%	9%	-	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	61%	55%	-	55%	-	-	57%	57%	-	*	55%	55%
	2018	69%	70%	65%	64%	-	64%	-	-	74%	74%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	67%	53%	45%	-	45%	-	-	41%	41%	-	*	44%	43%
	2018	69%	69%	62%	55%	-	55%	-	-	67%	67%	-	-	59%	59%
All Grades Mathematics	2019	70%	71%	68%	63%	-	63%	-	-	73%	73%	-	*	65%	66%
	2018	70%	70%	67%	72%	-	72%	-	-	80%	80%	-	-	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	29%	40%	-	40%	-	-	27%	27%	-	-	31%	31%
	2018	38%	36%	37%	35%	-	35%	-	-	38%	38%	-	-	36%	36%
Mathematics	2019	45%	42%	29%	20%	-	20%	-	-	40%	40%	-	-	30%	30%
	2018	47%	41%	44%	78%	-	78%	-	-	45%	45%	-	-	60%	60%

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	92%	85%	92%	100%	-	100%	-	*	100%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	14%	6%	0%	-	0%	-	*	0%	2%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	92%	-	100%	-	100%	96%	100%	100%
Included in Accountability	94%	93%	92%	92%	93%	65%	-	100%	-	100%	92%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	5%	27%	-	0%	-	0%	4%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	8%	-	0%	-	0%	4%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	8%	-	0%	-	0%	4%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.3%	94.5%	96.8%	93.7%	-	*	-	*	95.1%	96.3%	97.0%
2016-17	95.7%	95.4%	96.3%	94.6%	96.8%	94.8%	-	*	-	*	96.8%	96.3%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 407
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 407
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 407
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	407	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	20	4.9%	5.9%	4.4%
Kindergarten	58	14.3%	6.6%	6.9%
Grade 1	45	11.1%	6.7%	7.1%
Grade 2	36	8.8%	6.8%	7.2%
Grade 3	61	15.0%	7.0%	7.3%
Grade 4	60	14.7%	7.3%	7.6%
Grade 5	68	16.7%	7.8%	7.7%
Grade 6	59	14.5%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	62	15.2%	24.9%	12.6%
Hispanic	320	78.6%	46.6%	52.6%
White	16	3.9%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	5	1.2%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	4	1.0%	2.8%	2.4%
Economically Disadvantaged	376	92.4%	72.8%	60.6%
Non-Educationally Disadvantaged	31	7.6%	27.2%	39.4%
Section 504 Students	20	4.9%	3.7%	6.5%
English Learners (EL)	254	62.4%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.4%	2.7%	1.4%
Students w/ Dyslexia	12	2.9%	2.0%	3.6%
At-Risk	345	84.8%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	16.7%	43.2%	42.4%
Students with Physical Disabilities	14	38.9%	25.7%	21.9%
Students with Autism	8	22.2%	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	86	21.0%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	34	8.3%		
Hispanic	44	10.7%		
White	7	1.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	4.4%	2.7%	3.1%	33.3%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	1.6%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	18.0	18.9
Grade 1	16.3	18.4	18.8
Grade 2	18.0	18.3	18.7
Grade 3	12.9	17.5	18.9
Grade 4	13.6	17.7	19.2
Grade 5	20.3	20.3	21.2
Grade 6	14.8	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 407
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.3	100.0%	100.0%	100.0%
Professional Staff:	41.0	83.1%	63.9%	64.1%
Teachers	34.1	69.2%	49.9%	49.8%
Professional Support	4.9	9.9%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	2.5%	3.0%
Educational Aides:	8.3	16.9%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	31.9	64.6%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.4	15.8%	15.8%	10.6%
Hispanic	16.0	46.9%	18.9%	27.7%
White	10.8	31.5%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.9%	2.0%	1.1%
Males	4.0	11.7%	22.8%	23.8%
Females	30.1	88.3%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	20.0	58.5%	71.0%	73.6%
Masters	14.2	41.5%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.8	16.9%	9.3%	7.0%
1-5 Years Experience	13.0	38.0%	32.0%	28.9%
6-10 Years Experience	3.0	8.8%	17.5%	19.0%
11-20 Years Experience	11.0	32.2%	27.5%	29.3%
Over 20 Years Experience	1.4	4.2%	13.6%	15.7%
Number of Students per Teacher	11.9	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.5	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	5.4	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:	8.6	10.1	11.1
Average Years Experience of Teachers with District:	6.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,835	\$54,441	\$47,218
1-5 Years Experience	\$55,164	\$55,360	\$50,408
6-10 Years Experience	\$56,780	\$56,796	\$52,786
11-20 Years Experience	\$59,860	\$58,722	\$56,041
Over 20 Years Experience	\$64,360	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,146	\$57,873	\$54,122
Professional Support	\$61,156	\$69,590	\$64,069
Campus Administration (School Leadership)	\$82,527	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	254	62.4%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	45	11.1%	9.6%	8.1%
Special Education	36	8.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.7	37.2%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.9%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	16.4	48.1%	67.2%	71.4%
Special Education	4.0	11.7%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SOUTH DAVIS EL**

Campus Number: **220901111**

2019 Accountability Rating: **D**

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District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 606
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	53%	61%	46%	71%	-	*	-	*	30%	-	48%	71%	52%	42%
	2018	77%	71%	51%	47%	54%	*	-	*	-	*	*	-	42%	76%	48%	51%
At Meets Grade Level or Above	2019	45%	38%	23%	22%	18%	43%	-	*	-	*	0%	-	20%	35%	23%	15%
	2018	43%	36%	23%	29%	20%	*	-	*	-	*	*	-	21%	29%	19%	23%
At Masters Grade Level	2019	27%	22%	11%	0%	7%	43%	-	*	-	*	0%	-	8%	24%	9%	4%
	2018	25%	19%	12%	18%	9%	*	-	*	-	*	*	-	12%	10%	7%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	63%	61%	61%	71%	-	*	-	*	40%	-	62%	65%	59%	54%
	2018	78%	72%	52%	44%	56%	*	*	*	-	*	14%	-	47%	64%	52%	58%
At Meets Grade Level or Above	2019	49%	40%	28%	17%	30%	29%	-	*	-	*	10%	-	27%	29%	28%	25%
	2018	47%	37%	27%	33%	26%	*	*	*	-	*	0%	-	20%	45%	24%	26%
At Masters Grade Level	2019	25%	19%	11%	6%	13%	0%	-	*	-	*	0%	-	9%	18%	12%	8%
	2018	23%	16%	9%	22%	4%	*	*	*	-	*	0%	-	10%	5%	7%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	61%	63%	59%	*	*	*	-	-	33%	-	58%	67%	60%	62%
	2018	73%	68%	65%	46%	66%	100%	-	-	*	-	*	*	67%	63%	63%	69%
At Meets Grade Level or Above	2019	44%	37%	19%	25%	17%	*	*	*	-	-	0%	-	24%	13%	18%	19%
	2018	46%	41%	46%	38%	43%	88%	-	-	*	-	*	*	44%	50%	44%	46%
At Masters Grade Level	2019	22%	17%	8%	19%	2%	*	*	*	-	-	0%	-	11%	4%	7%	5%
	2018	24%	20%	18%	31%	14%	25%	-	-	*	-	*	*	13%	29%	17%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	47%	31%	51%	*	*	*	-	-	0%	-	47%	46%	47%	54%
	2018	78%	75%	68%	50%	69%	91%	-	-	*	-	56%	*	71%	62%	68%	70%
At Meets Grade Level or Above	2019	48%	41%	21%	25%	20%	*	*	*	-	-	0%	-	21%	21%	21%	16%
	2018	49%	41%	33%	21%	36%	36%	-	-	*	-	11%	*	32%	35%	33%	41%
At Masters Grade Level	2019	28%	22%	8%	13%	7%	*	*	*	-	-	0%	-	5%	13%	7%	8%
	2018	27%	21%	14%	7%	17%	9%	-	-	*	-	0%	*	17%	8%	15%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	66%	69%	66%	*	*	*	-	-	33%	-	66%	67%	67%	68%
	2018	63%	58%	55%	43%	55%	78%	-	-	*	-	14%	*	49%	67%	55%	56%
At Meets Grade Level or Above	2019	35%	30%	18%	38%	10%	*	*	*	-	-	0%	-	18%	17%	16%	16%
	2018	39%	34%	32%	36%	30%	44%	-	-	*	-	0%	*	32%	33%	30%	35%
At Masters Grade Level	2019	11%	8%	10%	19%	5%	*	*	*	-	-	0%	-	13%	4%	9%	8%
	2018	11%	9%	5%	14%	2%	11%	-	-	*	-	0%	*	2%	11%	4%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	80%	92%	77%	86%	-	*	-	-	60%	*	79%	83%	79%	76%
	2018	84%	81%	84%	82%	81%	100%	*	-	-	*	71%	*	88%	77%	85%	81%
At Meets Grade Level or Above	2019	54%	47%	44%	42%	42%	57%	-	*	-	-	20%	*	47%	35%	43%	43%
	2018	54%	50%	38%	47%	31%	57%	*	-	-	*	14%	*	44%	29%	37%	28%

District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 606
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	22%	33%	18%	29%	-	*	-	-	0%	*	23%	22%	21%	22%
	2018	26%	24%	11%	12%	6%	29%	*	-	-	*	0%	*	16%	3%	10%	5%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	89%	75%	94%	71%	-	*	-	-	80%	*	97%	70%	89%	93%
	2018	91%	86%	73%	74%	75%	63%	*	-	-	*	33%	*	76%	70%	75%	74%
At Meets Grade Level or Above	2019	58%	48%	38%	33%	38%	29%	-	*	-	-	0%	*	44%	22%	38%	45%
	2018	58%	51%	30%	5%	36%	50%	*	-	-	*	0%	*	39%	18%	32%	33%
At Masters Grade Level	2019	36%	28%	22%	33%	20%	14%	-	*	-	-	0%	*	24%	17%	22%	26%
	2018	30%	25%	6%	5%	8%	0%	*	-	-	*	0%	*	8%	3%	7%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	69%	67%	69%	71%	-	*	-	-	40%	*	73%	61%	68%	71%
	2018	76%	70%	68%	68%	66%	88%	*	-	-	*	40%	*	71%	64%	68%	65%
At Meets Grade Level or Above	2019	49%	39%	42%	50%	37%	71%	-	*	-	-	20%	*	48%	26%	40%	43%
	2018	41%	34%	23%	16%	25%	38%	*	-	-	*	7%	*	29%	15%	24%	24%
At Masters Grade Level	2019	24%	18%	14%	25%	11%	29%	-	*	-	-	10%	*	18%	4%	12%	12%
	2018	17%	13%	2%	0%	2%	13%	*	-	-	*	0%	*	4%	0%	3%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	58%	72%	51%	*	*	-	-	*	15%	*	65%	46%	59%	49%
	2018	69%	68%	63%	68%	57%	88%	-	-	*	-	*	-	72%	51%	65%	51%
At Meets Grade Level or Above	2019	37%	38%	18%	28%	12%	*	*	-	-	*	0%	*	17%	19%	17%	10%
	2018	39%	38%	22%	16%	25%	25%	-	-	*	-	*	-	24%	20%	22%	20%
At Masters Grade Level	2019	18%	19%	5%	0%	4%	*	*	-	-	*	0%	*	6%	4%	6%	3%
	2018	19%	18%	4%	0%	6%	0%	-	-	*	-	*	-	4%	3%	3%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	70%	83%	63%	*	*	-	-	*	15%	*	73%	65%	71%	64%
	2018	77%	77%	72%	75%	71%	75%	-	-	*	-	29%	-	70%	74%	71%	72%
At Meets Grade Level or Above	2019	47%	51%	31%	39%	24%	*	*	-	-	*	0%	*	29%	35%	32%	21%
	2018	44%	47%	38%	45%	39%	13%	-	-	*	-	14%	-	36%	40%	37%	36%
At Masters Grade Level	2019	21%	25%	7%	11%	2%	*	*	-	-	*	0%	*	4%	12%	7%	3%
	2018	18%	21%	9%	5%	13%	0%	-	-	*	-	0%	-	10%	9%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	66%	67%	65%	69%	60%	100%	-	100%	35%	82%	68%	63%	66%	65%
	2018	77%	72%	65%	61%	65%	78%	*	*	20%	71%	37%	78%	64%	67%	65%	65%
At Meets Grade Level or Above	2019	50%	45%	29%	31%	27%	43%	0%	64%	-	50%	5%	36%	31%	25%	29%	27%
	2018	48%	44%	31%	28%	31%	39%	*	*	0%	29%	8%	22%	32%	30%	30%	32%
At Masters Grade Level	2019	24%	20%	12%	14%	10%	20%	0%	55%	-	50%	1%	27%	13%	11%	12%	11%
	2018	22%	19%	9%	11%	8%	9%	*	*	0%	14%	0%	11%	10%	7%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	63%	70%	59%	70%	*	*	-	*	33%	*	63%	66%	63%	58%
	2018	74%	69%	66%	62%	64%	85%	*	*	*	*	50%	*	66%	66%	65%	63%
At Meets Grade Level or Above	2019	48%	43%	27%	28%	24%	40%	*	*	-	*	5%	*	28%	24%	26%	24%
	2018	46%	42%	32%	32%	30%	50%	*	*	*	*	17%	*	33%	31%	30%	30%
At Masters Grade Level	2019	21%	18%	12%	11%	9%	30%	*	*	-	*	0%	*	12%	12%	11%	10%

District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 606
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	11%	14%	9%	15%	*	*	*	*	0%	*	12%	10%	9%	9%
At Approaches Grade Level or Above	2019	82%	78%	69%	63%	70%	70%	*	*	-	*	36%	*	72%	61%	68%	69%
	2018	81%	77%	66%	62%	68%	71%	*	*	*	*	34%	*	65%	68%	67%	69%
At Meets Grade Level or Above	2019	52%	47%	30%	28%	29%	40%	*	*	-	*	3%	*	31%	27%	30%	29%
	2018	50%	44%	32%	27%	34%	29%	*	*	*	*	5%	*	31%	34%	32%	34%
At Masters Grade Level	2019	26%	23%	13%	14%	11%	10%	*	*	-	*	0%	*	12%	14%	13%	13%
	2018	24%	21%	10%	10%	10%	3%	*	*	*	*	0%	*	12%	6%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	69%	66%	*	*	*	-	-	33%	-	66%	67%	67%	68%
	2018	66%	61%	55%	43%	55%	78%	-	-	*	-	14%	*	49%	67%	55%	56%
At Meets Grade Level or Above	2019	38%	33%	18%	38%	10%	*	*	*	-	-	0%	-	18%	17%	16%	16%
	2018	41%	36%	32%	36%	30%	44%	-	-	*	-	0%	*	32%	33%	30%	35%
At Masters Grade Level	2019	14%	11%	10%	19%	5%	*	*	*	-	-	0%	-	13%	4%	9%	8%
	2018	13%	10%	5%	14%	2%	11%	-	-	*	-	0%	*	2%	11%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	69%	67%	69%	71%	-	*	-	-	40%	*	73%	61%	68%	71%
	2018	80%	76%	68%	68%	66%	88%	*	-	-	*	40%	*	71%	64%	68%	65%
At Meets Grade Level or Above	2019	54%	48%	42%	50%	37%	71%	-	*	-	-	20%	*	48%	26%	40%	43%
	2018	51%	47%	23%	16%	25%	38%	*	-	-	*	7%	*	29%	15%	24%	24%
At Masters Grade Level	2019	25%	21%	14%	25%	11%	29%	-	*	-	-	10%	*	18%	4%	12%	12%
	2018	23%	21%	2%	0%	2%	13%	*	-	-	*	0%	*	4%	0%	3%	2%

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	49	64	38	*	*	*	-	-	50	-	47	53	48	45
	2018	63	65	60	65	57	92	-	-	*	-	*	*	61	59	59	61
Grade 4 Mathematics	2019	65	63	43	46	40	*	*	*	-	-	67	-	49	34	42	35
	2018	65	63	51	18	58	39	-	-	*	-	44	*	54	39	52	63
Grade 5 ELA/Reading	2019	81	81	84	100	82	70	-	-	-	-	80	*	81	93	83	79
	2018	80	81	91	87	90	100	*	-	-	*	100	*	92	90	93	94
Grade 5 Mathematics	2019	83	79	85	95	85	70	-	-	-	-	85	*	85	87	85	84
	2018	81	78	85	82	87	93	*	-	-	*	71	*	81	93	85	88
Grade 6 ELA/Reading	2019	42	49	33	25	35	*	*	-	-	*	36	*	32	37	35	32
	2018	47	52	49	42	54	38	-	-	*	-	*	-	54	40	51	51
Grade 6 Mathematics	2019	54	67	58	88	47	*	*	-	-	*	50	*	59	54	57	45
	2018	56	69	74	74	77	63	-	-	*	-	79	-	71	78	71	73
All Grades Both Subjects	2019	69	69	60	66	58	61	*	*	-	*	61	83	61	57	60	57
	2018	69	70	68	63	70	67	*	-	*	*	69	*	67	69	68	71
All Grades ELA/Reading	2019	68	67	56	58	55	50	*	*	-	*	56	*	56	58	57	55
	2018	69	69	65	63	64	73	*	-	*	*	77	*	66	63	65	66
All Grades Mathematics	2019	70	71	63	75	60	73	*	*	-	*	66	*	67	55	63	58
	2018	70	70	70	64	73	63	*	-	*	*	66	*	68	74	69	74

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	33%	50%	24%	*	*	-	-	-	27%	34%	28%
	2018	38%	36%	52%	50%	47%	*	*	-	*	-	*	52%	45%
Mathematics	2019	45%	42%	33%	20%	40%	*	-	-	-	-	11%	33%	39%
	2018	47%	41%	39%	40%	37%	*	-	-	*	-	*	37%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	92%	63%	71%	-	*	-	-	50%	68%	57%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	8%	37%	29%	-	*	-	-	50%	32%	43%
STAAR Cumulative Met Standard														
	2019	86%	82%	80%	92%	77%	86%	-	*	-	-	60%	79%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	71%	80%	69%	-	-	-	-	-	100%	70%	64%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	12%	20%	8%	-	-	-	-	-	9%	13%	22%
Retained in Grade 5	2019	63%	52%	67%	*	80%	-	-	-	-	-	-	67%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	74%	50%	80%	57%	-	*	-	-	40%	73%	78%
Students Requiring Accelerated Instruction														
	2019	17%	23%	26%	50%	20%	43%	-	*	-	-	60%	27%	22%
STAAR Cumulative Met Standard														
	2019	90%	85%	89%	75%	94%	71%	-	*	-	-	80%	89%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	77%	67%	80%	*	-	-	-	-	100%	75%	79%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	11%	*	8%	*	-	-	-	-	0%	7%	9%
Retained in Grade 5	2019	65%	47%	60%	*	*	-	-	-	-	-	-	60%	*

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 606
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	66%	59%	-	59%	-	-	61%	61%	-	100%	60%	60%
	2018	77%	72%	65%	63%	-	63%	-	-	54%	54%	-	43%	60%	60%
At Meets Grade Level or Above	2019	50%	45%	29%	25%	-	25%	-	-	18%	18%	-	80%	22%	23%
	2018	48%	44%	31%	32%	-	32%	-	-	21%	21%	-	29%	28%	28%
At Masters Grade Level	2019	24%	20%	12%	11%	-	11%	-	-	5%	5%	-	60%	8%	9%
	2018	22%	19%	9%	11%	-	11%	-	-	3%	3%	-	0%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	63%	53%	-	53%	-	-	52%	52%	-	*	53%	53%
	2018	74%	69%	66%	61%	-	61%	-	-	52%	52%	-	*	58%	58%
At Meets Grade Level or Above	2019	48%	43%	27%	21%	-	21%	-	-	14%	14%	-	*	18%	19%
	2018	46%	42%	32%	29%	-	29%	-	-	23%	23%	-	*	27%	26%
At Masters Grade Level	2019	21%	18%	12%	8%	-	8%	-	-	4%	4%	-	*	6%	7%
	2018	19%	17%	11%	12%	-	12%	-	-	2%	2%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	69%	61%	-	61%	-	-	70%	70%	-	*	65%	65%
	2018	81%	77%	66%	68%	-	68%	-	-	58%	58%	-	*	65%	65%
At Meets Grade Level or Above	2019	52%	47%	30%	28%	-	28%	-	-	22%	22%	-	*	25%	25%
	2018	50%	44%	32%	35%	-	35%	-	-	22%	22%	-	*	31%	32%
At Masters Grade Level	2019	26%	23%	13%	17%	-	17%	-	-	4%	4%	-	*	11%	12%
	2018	24%	21%	10%	14%	-	14%	-	-	4%	4%	-	*	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	60%	-	60%	-	-	80%	80%	-	-	66%	66%
	2018	66%	61%	55%	53%	-	53%	-	-	43%	43%	-	*	50%	49%
At Meets Grade Level or Above	2019	38%	33%	18%	12%	-	12%	-	-	30%	30%	-	-	17%	17%
	2018	41%	36%	32%	27%	-	27%	-	-	29%	29%	-	*	27%	27%
At Masters Grade Level	2019	14%	11%	10%	4%	-	4%	-	-	20%	20%	-	-	9%	9%
	2018	13%	10%	5%	7%	-	7%	-	-	0%	0%	-	*	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	69%	71%	-	71%	-	-	53%	53%	-	*	64%	65%
	2018	80%	76%	68%	68%	-	68%	-	-	55%	55%	-	-	64%	64%
At Meets Grade Level or Above	2019	54%	48%	42%	43%	-	43%	-	-	18%	18%	-	*	33%	35%
	2018	51%	47%	23%	36%	-	36%	-	-	0%	0%	-	-	26%	26%
At Masters Grade Level	2019	25%	21%	14%	7%	-	7%	-	-	0%	0%	-	*	4%	7%
	2018	23%	21%	2%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
School Progress Domain - Academic Growth Score															
At Approaches Grade Level or Above	2019	69%	69%	60%	56%	-	56%	-	-	52%	52%	-	*	54%	54%
	2018	69%	70%	68%	85%	-	85%	-	-	57%	57%	-	*	74%	74%
At Meets Grade Level or Above	2019	68%	67%	56%	53%	-	53%	-	-	55%	55%	-	*	54%	54%
	2018	69%	69%	65%	86%	-	86%	-	-	50%	50%	-	*	70%	69%
At Masters Grade Level	2019	70%	71%	63%	58%	-	58%	-	-	49%	49%	-	*	53%	54%
	2018	70%	70%	70%	84%	-	84%	-	-	62%	62%	-	*	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	33%	31%	-	31%	-	-	25%	25%	-	-	28%	28%
	2018	38%	36%	52%	47%	-	47%	-	-	43%	43%	-	-	45%	45%
Mathematics	2019	45%	42%	33%	35%	-	35%	-	-	43%	43%	-	-	39%	39%
	2018	47%	41%	39%	46%	-	46%	-	-	*	*	-	-	33%	33%

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	85%	92%	88%	100%	85%	-	100%	94%	96%	91%
Not Included in Accountability													
Mobile	4%	5%	9%	14%	7%	13%	0%	0%	-	0%	6%	3%	7%
Other Exclusions	1%	1%	1%	1%	1%	0%	0%	15%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	84%	94%	95%	67%	50%	100%	54%	98%	96%	92%
Not Included in Accountability													
Mobile	4%	5%	8%	15%	4%	5%	33%	50%	0%	46%	3%	3%	5%
Other Exclusions	1%	1%	1%	1%	2%	0%	0%	0%	0%	0%	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.8%	96.3%	95.7%	95.2%	*	95.3%	*	95.2%	94.8%	96.0%	95.8%
2016-17	95.7%	95.4%	96.0%	96.2%	96.2%	93.9%	*	96.8%	*	95.7%	94.9%	96.0%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 606
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 606
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 606
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 606
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	606	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	71	11.7%	5.9%	4.4%
Kindergarten	76	12.5%	6.6%	6.9%
Grade 1	63	10.4%	6.7%	7.1%
Grade 2	67	11.1%	6.8%	7.2%
Grade 3	89	14.7%	7.0%	7.3%
Grade 4	65	10.7%	7.3%	7.6%
Grade 5	93	15.3%	7.8%	7.7%
Grade 6	82	13.5%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	126	20.8%	24.9%	12.6%
Hispanic	413	68.2%	46.6%	52.6%
White	44	7.3%	19.2%	27.4%
American Indian	5	0.8%	0.4%	0.4%
Asian	9	1.5%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	9	1.5%	2.8%	2.4%
Economically Disadvantaged	567	93.6%	72.8%	60.6%
Non-Educationally Disadvantaged	39	6.4%	27.2%	39.4%
Section 504 Students	5	0.8%	3.7%	6.5%
English Learners (EL)	326	53.8%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.6%	2.7%	1.4%
Students w/ Dyslexia	3	0.5%	2.0%	3.6%
At-Risk	506	83.5%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	55.8%	43.2%	42.4%
Students with Physical Disabilities	17	32.7%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	140	23.1%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	40	6.6%		
Hispanic	68	11.2%		
White	19	3.1%		
American Indian	3	0.5%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	17.9%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	6.0%	2.7%	3.1%	-	5.9%	5.5%
Grade 2	2.8%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	16.3%	1.2%	1.1%	14.3%	1.0%	0.9%
Grade 4	2.6%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	9.3%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	18.0	18.9
Grade 1	17.5	18.4	18.8
Grade 2	19.0	18.3	18.7
Grade 3	18.3	17.5	18.9
Grade 4	17.4	17.7	19.2
Grade 5	15.3	20.3	21.2
Grade 6	17.0	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 606
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	49.9	86.8%	63.9%	64.1%
Teachers	42.3	73.6%	49.9%	49.8%
Professional Support	5.6	9.7%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	3.0%
Educational Aides:	7.6	13.2%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	29.3	50.9%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	11.8%	15.8%	10.6%
Hispanic	16.0	37.8%	18.9%	27.7%
White	20.0	47.2%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.3	0.8%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	2.0%	1.1%
Males	4.0	9.4%	22.8%	23.8%
Females	38.3	90.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	31.3	74.0%	71.0%	73.6%
Masters	10.0	23.6%	27.8%	24.3%
Doctorate	1.0	2.4%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	9.3%	7.0%
1-5 Years Experience	13.0	30.7%	32.0%	28.9%
6-10 Years Experience	10.0	23.6%	17.5%	19.0%
11-20 Years Experience	14.0	33.1%	27.5%	29.3%
Over 20 Years Experience	4.3	10.2%	13.6%	15.7%
Number of Students per Teacher	14.3	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.5	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.4	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	10.7	10.1	11.1
Average Years Experience of Teachers with District:	8.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,501	\$54,441	\$47,218
1-5 Years Experience	\$54,712	\$55,360	\$50,408
6-10 Years Experience	\$56,483	\$56,796	\$52,786
11-20 Years Experience	\$58,359	\$58,722	\$56,041
Over 20 Years Experience	\$66,206	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,484	\$57,873	\$54,122
Professional Support	\$65,989	\$69,590	\$64,069
Campus Administration (School Leadership)	\$79,221	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	325	53.6%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	37	6.1%	9.6%	8.1%
Special Education	52	8.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.1	35.7%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	24.2	57.2%	67.2%	71.4%
Special Education	3.0	7.1%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SPEER EL**

Campus Number: **220901112**

2019 Accountability Rating: **F**

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District Name: ARLINGTON ISD
Campus Name: SPEER EL
Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 721
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	67%	56%	67%	*	-	-	-	*	20%	*	68%	64%	67%	72%
	2018	77%	71%	70%	36%	74%	100%	*	-	-	*	*	*	71%	65%	71%	78%
At Meets Grade Level or Above	2019	45%	38%	34%	44%	32%	*	-	-	-	*	20%	*	36%	28%	33%	36%
	2018	43%	36%	36%	7%	45%	29%	*	-	-	*	*	*	38%	29%	40%	46%
At Masters Grade Level	2019	27%	22%	18%	22%	16%	*	-	-	-	*	20%	*	17%	20%	17%	17%
	2018	25%	19%	14%	7%	18%	0%	*	-	-	*	*	*	13%	18%	14%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	70%	67%	69%	*	-	-	-	*	40%	*	71%	68%	69%	74%
	2018	78%	72%	63%	43%	69%	57%	*	-	-	*	*	*	65%	56%	63%	71%
At Meets Grade Level or Above	2019	49%	40%	36%	33%	35%	*	-	-	-	*	20%	*	33%	44%	34%	39%
	2018	47%	37%	34%	21%	38%	29%	*	-	-	*	*	*	35%	28%	36%	38%
At Masters Grade Level	2019	25%	19%	15%	11%	14%	*	-	-	-	*	20%	*	13%	20%	15%	16%
	2018	23%	16%	16%	7%	19%	14%	*	-	-	*	*	*	15%	22%	17%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	50%	65%	71%	*	-	-	*	*	*	62%	65%	61%	63%
	2018	73%	68%	46%	38%	45%	*	*	*	-	-	17%	*	45%	53%	44%	48%
At Meets Grade Level or Above	2019	44%	37%	23%	20%	21%	57%	*	-	-	*	*	*	26%	15%	20%	21%
	2018	46%	41%	19%	15%	18%	*	*	*	-	-	0%	*	15%	35%	20%	20%
At Masters Grade Level	2019	22%	17%	10%	10%	10%	14%	*	-	-	*	*	*	12%	4%	9%	7%
	2018	24%	20%	8%	0%	7%	*	*	*	-	-	0%	*	5%	18%	9%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	55%	20%	64%	43%	*	-	-	*	*	*	61%	42%	56%	63%
	2018	78%	75%	62%	54%	63%	*	*	60%	-	-	33%	*	59%	78%	62%	70%
At Meets Grade Level or Above	2019	48%	41%	32%	20%	36%	14%	*	-	-	*	*	*	33%	27%	32%	34%
	2018	49%	41%	23%	15%	21%	*	*	40%	-	-	17%	*	20%	33%	23%	26%
At Masters Grade Level	2019	28%	22%	16%	20%	18%	0%	*	-	-	*	*	*	20%	8%	17%	18%
	2018	27%	21%	9%	0%	6%	*	*	40%	-	-	0%	*	5%	22%	7%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	57%	70%	53%	86%	*	-	-	*	*	*	53%	65%	56%	51%
	2018	63%	58%	35%	46%	31%	*	*	60%	-	-	17%	*	32%	50%	36%	35%
At Meets Grade Level or Above	2019	35%	30%	20%	10%	19%	29%	*	-	-	*	*	*	20%	19%	20%	18%
	2018	39%	34%	18%	31%	13%	*	*	40%	-	-	0%	*	17%	22%	18%	18%
At Masters Grade Level	2019	11%	8%	5%	10%	4%	14%	*	-	-	*	*	*	5%	8%	6%	3%
	2018	11%	9%	2%	8%	0%	*	*	0%	-	-	0%	*	0%	11%	1%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	67%	75%	63%	*	*	*	-	-	14%	*	64%	77%	66%	66%
	2018	84%	81%	70%	83%	69%	60%	*	*	-	*	*	*	70%	74%	69%	69%
At Meets Grade Level or Above	2019	54%	47%	23%	25%	21%	*	-	*	-	-	0%	*	25%	18%	23%	21%
	2018	54%	50%	35%	33%	35%	40%	-	*	-	*	*	*	36%	32%	32%	34%

District Name: ARLINGTON ISD
Campus Name: SPEER EL
Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 721
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	7%	6%	5%	*	*	*	-	-	0%	*	6%	9%	6%	7%
	2018	26%	24%	11%	17%	11%	20%	-	*	-	*	*	*	12%	11%	11%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	65%	56%	63%	*	*	*	-	-	14%	*	62%	73%	65%	69%
	2018	91%	86%	81%	50%	84%	80%	-	*	-	*	*	*	83%	74%	81%	85%
At Meets Grade Level or Above	2019	58%	48%	25%	19%	24%	*	*	*	-	-	14%	*	25%	27%	24%	29%
	2018	58%	51%	41%	38%	43%	40%	-	*	-	*	*	*	41%	42%	40%	42%
At Masters Grade Level	2019	36%	28%	16%	13%	13%	*	*	*	-	-	0%	*	18%	9%	16%	19%
	2018	30%	25%	10%	13%	11%	0%	-	*	-	*	*	*	11%	5%	12%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	38%	38%	37%	*	*	*	-	-	14%	*	38%	41%	38%	37%
	2018	76%	70%	62%	63%	61%	80%	-	*	-	*	*	*	61%	68%	60%	60%
At Meets Grade Level or Above	2019	49%	39%	18%	25%	14%	*	*	*	-	-	0%	*	18%	18%	19%	15%
	2018	41%	34%	28%	25%	28%	40%	-	*	-	*	*	*	25%	37%	27%	25%
At Masters Grade Level	2019	24%	18%	3%	0%	1%	*	*	*	-	-	0%	*	4%	0%	3%	3%
	2018	17%	13%	6%	13%	5%	0%	-	*	-	*	*	*	4%	11%	4%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	54%	56%	54%	*	-	*	-	-	*	*	55%	53%	54%	50%
	2018	69%	68%	48%	78%	43%	*	*	*	-	-	-	*	49%	42%	46%	44%
At Meets Grade Level or Above	2019	37%	38%	22%	33%	20%	*	-	*	-	-	*	*	22%	21%	23%	17%
	2018	39%	38%	21%	22%	19%	*	*	*	-	-	-	*	20%	25%	19%	20%
At Masters Grade Level	2019	18%	19%	7%	22%	6%	*	-	*	-	-	*	*	8%	5%	8%	5%
	2018	19%	18%	6%	0%	6%	*	*	*	-	-	-	*	7%	0%	7%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	77%	67%	77%	*	-	*	-	-	*	*	78%	74%	76%	74%
	2018	77%	77%	82%	90%	83%	*	*	*	*	-	*	*	82%	83%	80%	81%
At Meets Grade Level or Above	2019	47%	51%	35%	22%	38%	*	-	*	-	-	*	*	31%	47%	35%	34%
	2018	44%	47%	36%	20%	39%	*	*	*	*	-	*	*	33%	58%	34%	39%
At Masters Grade Level	2019	21%	25%	6%	0%	7%	*	-	*	-	-	*	*	8%	0%	6%	5%
	2018	18%	21%	12%	10%	12%	*	*	*	*	-	*	*	12%	8%	12%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	61%	55%	61%	79%	50%	64%	-	60%	16%	53%	61%	62%	60%	62%
	2018	77%	72%	62%	55%	62%	78%	44%	71%	*	60%	24%	28%	62%	64%	61%	64%
At Meets Grade Level or Above	2019	50%	45%	27%	25%	26%	44%	0%	36%	-	30%	7%	11%	27%	26%	26%	27%
	2018	48%	44%	29%	21%	30%	41%	0%	48%	*	10%	11%	0%	28%	34%	29%	31%
At Masters Grade Level	2019	24%	20%	10%	11%	10%	23%	0%	29%	-	10%	5%	5%	11%	9%	10%	10%
	2018	22%	19%	9%	6%	9%	16%	0%	24%	*	0%	0%	0%	9%	13%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	63%	61%	62%	80%	*	60%	-	*	12%	50%	62%	65%	62%	63%
	2018	74%	69%	59%	52%	59%	80%	*	71%	-	*	17%	29%	59%	60%	58%	60%
At Meets Grade Level or Above	2019	48%	43%	26%	30%	24%	47%	*	40%	-	*	6%	13%	27%	21%	25%	24%
	2018	46%	42%	28%	17%	30%	33%	*	57%	-	*	8%	0%	28%	31%	28%	30%
At Masters Grade Level	2019	21%	18%	11%	14%	9%	20%	*	20%	-	*	6%	0%	11%	10%	10%	10%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	10%	5%	10%	13%	*	29%	-	*	0%	0%	10%	12%	10%	12%
At Approaches Grade Level or Above	2019	82%	78%	67%	52%	68%	73%	*	100%	-	*	24%	75%	68%	63%	66%	70%
	2018	81%	77%	72%	58%	74%	73%	*	75%	*	60%	31%	43%	72%	72%	71%	77%
At Meets Grade Level or Above	2019	52%	47%	32%	23%	33%	40%	*	40%	-	*	12%	13%	30%	36%	31%	34%
	2018	50%	44%	33%	22%	35%	40%	*	50%	*	20%	13%	0%	32%	39%	33%	36%
At Masters Grade Level	2019	26%	23%	14%	11%	13%	27%	*	40%	-	*	6%	13%	15%	10%	14%	15%
	2018	24%	21%	12%	7%	12%	20%	*	38%	*	0%	0%	0%	11%	15%	12%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	57%	70%	53%	86%	*	-	-	*	*	*	53%	65%	56%	51%
	2018	66%	61%	35%	46%	31%	*	*	60%	-	-	17%	*	32%	50%	36%	35%
At Meets Grade Level or Above	2019	38%	33%	20%	10%	19%	29%	*	-	-	*	*	*	20%	19%	20%	18%
	2018	41%	36%	18%	31%	13%	*	*	40%	-	-	0%	*	17%	22%	18%	18%
At Masters Grade Level	2019	14%	11%	5%	10%	4%	14%	*	-	-	*	*	*	5%	8%	6%	3%
	2018	13%	10%	2%	8%	0%	*	*	0%	-	-	0%	*	0%	11%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	38%	38%	37%	*	*	*	-	-	14%	*	38%	41%	38%	37%
	2018	80%	76%	62%	63%	61%	80%	-	*	-	*	*	*	61%	68%	60%	60%
At Meets Grade Level or Above	2019	54%	48%	18%	25%	14%	*	*	*	-	-	0%	*	18%	18%	19%	15%
	2018	51%	47%	28%	25%	28%	40%	-	*	-	*	*	*	25%	37%	27%	25%
At Masters Grade Level	2019	25%	21%	3%	0%	1%	*	*	*	-	-	0%	*	4%	0%	3%	3%
	2018	23%	21%	6%	13%	5%	0%	-	*	-	*	*	*	4%	11%	4%	6%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	42	63	38	57	*	-	-	*	*	*	44	34	40	36
	2018	63	65	68	50	72	*	*	*	-	-	80	*	72	54	68	80
Grade 4 Mathematics	2019	65	63	52	75	53	14	*	-	-	*	*	*	51	57	54	54
	2018	65	63	59	42	58	*	*	80	-	-	70	*	57	69	62	65
Grade 5 ELA/Reading	2019	81	81	77	88	77	*	*	*	-	-	83	*	79	69	76	72
	2018	80	81	77	60	76	100	-	*	-	*	*	*	81	66	77	78
Grade 5 Mathematics	2019	83	79	68	88	61	*	*	*	-	-	100	*	70	60	67	61
	2018	81	78	68	71	68	90	-	*	-	*	*	*	70	58	70	66
Grade 6 ELA/Reading	2019	42	49	26	50	25	*	-	*	-	-	*	*	25	36	28	23
	2018	47	52	38	64	33	*	*	*	-	-	-	*	40	19	38	39
Grade 6 Mathematics	2019	54	67	56	64	55	*	-	*	-	-	*	*	52	72	55	52
	2018	56	69	76	75	77	*	*	*	*	-	*	*	75	80	74	78
All Grades Both Subjects	2019	69	69	55	76	53	42	*	65	-	*	68	38	55	56	55	51
	2018	69	70	64	58	64	81	83	80	*	*	75	55	65	60	64	67
All Grades ELA/Reading	2019	68	67	51	73	49	46	*	40	-	*	45	42	52	49	51	46
	2018	69	69	61	56	59	75	*	86	-	*	86	*	63	51	59	63
All Grades Mathematics	2019	70	71	59	79	57	38	*	90	-	*	91	33	58	62	59	56
	2018	70	70	67	59	68	88	*	75	*	*	68	58	67	67	69	70

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	31%	53%	26%	-	*	*	-	*	9%	30%	25%
	2018	38%	36%	30%	*	31%	*	*	*	-	-	*	27%	32%
Mathematics	2019	45%	42%	21%	14%	24%	*	*	*	-	*	10%	21%	21%
	2018	47%	41%	31%	*	35%	*	*	*	*	-	*	29%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	52%	56%	49%	*	*	*	-	-	0%	52%	48%
Students Requiring Accelerated Instruction														
	2019	22%	27%	48%	44%	51%	*	*	*	-	-	100%	48%	52%
STAAR Cumulative Met Standard														
	2019	86%	82%	67%	75%	64%	*	*	*	-	-	14%	66%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	52%	44%	51%	*	*	*	-	-	14%	52%	56%
Students Requiring Accelerated Instruction														
	2019	17%	23%	48%	56%	49%	*	*	*	-	-	86%	48%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	65%	56%	64%	*	*	*	-	-	14%	65%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	23%	*	25%	-	-	-	-	-	*	23%	20%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 721
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	61%	61%	-	61%	-	-	51%	51%	-	-	58%	58%
	2018	77%	72%	62%	58%	-	58%	-	-	55%	55%	-	83%	57%	58%
At Meets Grade Level or Above	2019	50%	45%	27%	25%	-	25%	-	-	16%	16%	-	-	23%	23%
	2018	48%	44%	29%	24%	-	24%	-	-	22%	22%	-	50%	24%	24%
At Masters Grade Level	2019	24%	20%	10%	10%	-	10%	-	-	5%	5%	-	-	8%	8%
	2018	22%	19%	9%	8%	-	8%	-	-	11%	11%	-	33%	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	63%	67%	-	67%	-	-	43%	43%	-	-	59%	59%
	2018	74%	69%	59%	53%	-	53%	-	-	53%	53%	-	*	53%	54%
At Meets Grade Level or Above	2019	48%	43%	26%	24%	-	24%	-	-	12%	12%	-	-	20%	20%
	2018	46%	42%	28%	23%	-	23%	-	-	22%	22%	-	*	23%	23%
At Masters Grade Level	2019	21%	18%	11%	9%	-	9%	-	-	4%	4%	-	-	8%	8%
	2018	19%	17%	10%	9%	-	9%	-	-	13%	13%	-	*	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	67%	69%	-	69%	-	-	63%	63%	-	-	67%	67%
	2018	81%	77%	72%	75%	-	75%	-	-	57%	57%	-	*	72%	71%
At Meets Grade Level or Above	2019	52%	47%	32%	34%	-	34%	-	-	21%	21%	-	-	30%	30%
	2018	50%	44%	33%	32%	-	32%	-	-	22%	22%	-	*	30%	31%
At Masters Grade Level	2019	26%	23%	14%	15%	-	15%	-	-	8%	8%	-	-	13%	13%
	2018	24%	21%	12%	10%	-	10%	-	-	11%	11%	-	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	57%	42%	-	42%	-	-	80%	80%	-	-	48%	48%
	2018	66%	61%	35%	29%	-	29%	-	-	42%	42%	-	*	31%	32%
At Meets Grade Level or Above	2019	38%	33%	20%	13%	-	13%	-	-	20%	20%	-	-	14%	14%
	2018	41%	36%	18%	14%	-	14%	-	-	17%	17%	-	*	15%	16%
At Masters Grade Level	2019	14%	11%	5%	2%	-	2%	-	-	0%	0%	-	-	2%	2%
	2018	13%	10%	2%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	38%	37%	-	37%	-	-	0%	0%	-	-	31%	31%
	2018	80%	76%	62%	39%	-	39%	-	-	71%	71%	-	*	44%	45%
At Meets Grade Level or Above	2019	54%	48%	18%	13%	-	13%	-	-	0%	0%	-	-	11%	11%
	2018	51%	47%	28%	8%	-	8%	-	-	29%	29%	-	*	12%	11%
At Masters Grade Level	2019	25%	21%	3%	2%	-	2%	-	-	0%	0%	-	-	2%	2%
	2018	23%	21%	6%	0%	-	0%	-	-	29%	29%	-	*	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	55%	52%	-	52%	-	-	44%	44%	-	-	49%	49%
	2018	69%	70%	64%	71%	-	71%	-	-	61%	61%	-	*	69%	69%
All Grades ELA/Reading	2019	68%	67%	51%	51%	-	51%	-	-	35%	35%	-	-	45%	45%
	2018	69%	69%	61%	65%	-	65%	-	-	62%	62%	-	*	64%	64%
All Grades Mathematics	2019	70%	71%	59%	52%	-	52%	-	-	52%	52%	-	-	52%	52%
	2018	70%	70%	67%	75%	-	75%	-	-	61%	61%	-	*	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	31%	29%	-	29%	-	-	19%	19%	-	-	25%	25%
	2018	38%	36%	30%	34%	-	34%	-	-	*	*	-	-	32%	32%
Mathematics	2019	45%	42%	21%	20%	-	20%	-	-	24%	24%	-	-	21%	21%
	2018	47%	41%	31%	43%	-	43%	-	-	*	*	-	*	36%	35%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	74%	91%	80%	100%	100%	*	45%	83%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	12%	26%	7%	20%	0%	0%	*	55%	17%	6%	7%
Other Exclusions	1%	1%	2%	0%	2%	0%	0%	0%	*	0%	0%	2%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	77%	91%	90%	100%	100%	*	67%	93%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	9%	23%	6%	10%	0%	0%	*	33%	7%	4%	7%
Other Exclusions	1%	1%	2%	0%	3%	0%	0%	0%	*	0%	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.6%	93.9%	96.1%	92.4%	91.9%	97.9%	*	93.1%	93.6%	95.7%	96.4%
2016-17	95.7%	95.4%	95.7%	94.4%	96.0%	95.0%	95.6%	98.7%	*	92.9%	94.6%	95.7%	96.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SPEER EL
Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SPEER EL
Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 721
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SPEER EL
Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 721
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	721	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	66	9.2%	5.9%	4.4%
Kindergarten	85	11.8%	6.6%	6.9%
Grade 1	87	12.1%	6.7%	7.1%
Grade 2	74	10.3%	6.8%	7.2%
Grade 3	110	15.3%	7.0%	7.3%
Grade 4	103	14.3%	7.3%	7.6%
Grade 5	107	14.8%	7.8%	7.7%
Grade 6	89	12.3%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	91	12.6%	24.9%	12.6%
Hispanic	576	79.9%	46.6%	52.6%
White	31	4.3%	19.2%	27.4%
American Indian	4	0.6%	0.4%	0.4%
Asian	8	1.1%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	11	1.5%	2.8%	2.4%
Economically Disadvantaged	691	95.8%	72.8%	60.6%
Non-Educationally Disadvantaged	30	4.2%	27.2%	39.4%
Section 504 Students	10	1.4%	3.7%	6.5%
English Learners (EL)	474	65.7%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.6%	2.7%	1.4%
Students w/ Dyslexia	3	0.4%	2.0%	3.6%
At-Risk	632	87.7%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	43.2%	42.4%
Students with Physical Disabilities	12	54.5%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	0	0.0%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	167	24.0%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	41	5.9%		
Hispanic	105	15.1%		
White	13	1.9%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	1	0.1%		
Two or More Races	5	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	3.5%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	18.0	18.9
Grade 1	17.5	18.4	18.8
Grade 2	15.0	18.3	18.7
Grade 3	15.0	17.5	18.9
Grade 4	13.8	17.7	19.2
Grade 5	16.8	20.3	21.2
Grade 6	17.1	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	53.8	89.5%	63.9%	64.1%
Teachers	45.8	76.3%	49.9%	49.8%
Professional Support	6.0	9.9%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	3.0%
Educational Aides:	6.3	10.5%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	36.2	60.2%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	6.5%	15.8%	10.6%
Hispanic	22.9	50.0%	18.9%	27.7%
White	16.9	36.9%	61.0%	58.4%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.4%	2.0%	1.1%
Males	11.2	24.5%	22.8%	23.8%
Females	34.6	75.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	28.9	63.1%	71.0%	73.6%
Masters	16.9	36.9%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.9	15.1%	9.3%	7.0%
1-5 Years Experience	16.0	35.0%	32.0%	28.9%
6-10 Years Experience	6.0	13.1%	17.5%	19.0%
11-20 Years Experience	13.9	30.3%	27.5%	29.3%
Over 20 Years Experience	3.0	6.5%	13.6%	15.7%
Number of Students per Teacher	15.7	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.5	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	8.2	10.1	11.1
Average Years Experience of Teachers with District:	5.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,787	\$54,441	\$47,218
1-5 Years Experience	\$54,052	\$55,360	\$50,408
6-10 Years Experience	\$56,150	\$56,796	\$52,786
11-20 Years Experience	\$57,911	\$58,722	\$56,041
Over 20 Years Experience	\$65,049	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,325	\$57,873	\$54,122
Professional Support	\$62,076	\$69,590	\$64,069
Campus Administration (School Leadership)	\$85,182	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	474	65.7%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	51	7.1%	9.6%	8.1%
Special Education	22	3.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	20.3	44.4%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.2%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	23.5	51.3%	67.2%	71.4%
Special Education	1.0	2.2%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SWIFT EL**

Campus Number: **220901113**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 450
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	78%	63%	74%	80%	*	100%	-	*	38%	-	86%	44%	71%	93%
	2018	77%	71%	78%	33%	83%	85%	-	*	-	-	-	*	87%	50%	92%	91%
At Meets Grade Level or Above	2019	45%	38%	38%	50%	32%	30%	*	40%	-	*	0%	-	44%	11%	26%	29%
	2018	43%	36%	34%	0%	33%	45%	-	*	-	-	-	*	35%	30%	48%	45%
At Masters Grade Level	2019	27%	22%	16%	13%	11%	20%	*	20%	-	*	0%	-	17%	11%	13%	14%
	2018	25%	19%	22%	0%	17%	30%	-	*	-	-	-	*	23%	20%	28%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	62%	38%	68%	50%	*	100%	-	*	13%	-	64%	56%	61%	71%
	2018	78%	72%	78%	33%	100%	75%	-	*	-	-	-	*	81%	70%	88%	91%
At Meets Grade Level or Above	2019	49%	40%	38%	25%	32%	40%	*	60%	-	*	13%	-	39%	33%	29%	43%
	2018	47%	37%	49%	17%	58%	50%	-	*	-	-	-	*	45%	60%	56%	64%
At Masters Grade Level	2019	25%	19%	24%	13%	11%	30%	*	60%	-	*	0%	-	25%	22%	19%	43%
	2018	23%	16%	29%	17%	42%	25%	-	*	-	-	-	*	32%	20%	36%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	62%	20%	43%	82%	-	*	-	-	*	-	74%	33%	64%	56%
	2018	73%	68%	64%	50%	57%	70%	-	*	-	*	17%	*	64%	65%	60%	46%
At Meets Grade Level or Above	2019	44%	37%	33%	20%	29%	29%	-	*	-	-	*	-	44%	8%	43%	44%
	2018	46%	41%	41%	17%	24%	56%	-	*	-	*	17%	*	39%	45%	44%	31%
At Masters Grade Level	2019	22%	17%	13%	20%	7%	6%	-	*	-	-	*	-	19%	0%	14%	22%
	2018	24%	20%	18%	17%	5%	30%	-	*	-	*	0%	*	11%	30%	18%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	77%	20%	86%	82%	-	*	-	-	*	-	85%	58%	82%	89%
	2018	78%	75%	67%	67%	64%	67%	-	*	-	*	43%	*	62%	75%	67%	43%
At Meets Grade Level or Above	2019	48%	41%	41%	20%	29%	47%	-	*	-	-	*	-	52%	17%	46%	56%
	2018	49%	41%	33%	33%	23%	41%	-	*	-	*	29%	*	27%	45%	37%	21%
At Masters Grade Level	2019	28%	22%	31%	0%	29%	35%	-	*	-	-	*	-	37%	17%	36%	44%
	2018	27%	21%	14%	17%	14%	15%	-	*	-	*	0%	*	11%	20%	15%	7%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	58%	20%	50%	67%	-	*	-	-	*	-	64%	42%	69%	60%
	2018	63%	58%	57%	50%	41%	69%	-	*	-	*	29%	*	54%	63%	56%	36%
At Meets Grade Level or Above	2019	35%	30%	28%	0%	14%	33%	-	*	-	-	*	-	36%	8%	34%	30%
	2018	39%	34%	45%	33%	32%	54%	-	*	-	*	14%	*	41%	53%	47%	29%
At Masters Grade Level	2019	11%	8%	5%	0%	0%	6%	-	*	-	-	*	-	4%	8%	7%	10%
	2018	11%	9%	4%	0%	5%	4%	-	*	-	*	0%	*	5%	0%	4%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	81%	83%	73%	86%	-	*	-	*	50%	*	82%	79%	77%	50%
	2018	84%	81%	84%	71%	88%	81%	*	*	-	*	14%	*	85%	80%	85%	89%
At Meets Grade Level or Above	2019	54%	47%	53%	50%	36%	68%	-	*	-	*	33%	*	59%	42%	47%	21%
	2018	54%	50%	62%	57%	68%	57%	*	*	-	*	0%	*	59%	70%	69%	67%

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	34%	33%	23%	46%	-	*	-	*	33%	*	36%	32%	30%	21%
		2018	26%	24%	34%	43%	36%	24%	*	*	-	*	0%	*	34%	35%	38%	39%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	88%	83%	77%	96%	-	*	-	*	50%	*	90%	84%	86%	64%
		2018	91%	86%	84%	71%	84%	90%	*	*	-	*	14%	*	83%	85%	85%	89%
At Meets Grade Level or Above		2019	58%	48%	59%	50%	45%	68%	-	*	-	*	17%	*	62%	53%	58%	36%
		2018	58%	51%	66%	29%	64%	76%	*	*	-	*	0%	*	61%	75%	64%	67%
At Masters Grade Level		2019	36%	28%	34%	33%	27%	43%	-	*	-	*	17%	*	36%	32%	42%	21%
		2018	30%	25%	39%	14%	36%	43%	*	*	-	*	0%	*	34%	50%	36%	44%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	74%	67%	64%	82%	-	*	-	*	33%	*	74%	74%	72%	50%
		2018	76%	70%	82%	57%	84%	86%	*	*	-	*	14%	*	83%	80%	82%	89%
At Meets Grade Level or Above		2019	49%	39%	55%	50%	41%	64%	-	*	-	*	33%	*	51%	63%	58%	36%
		2018	41%	34%	52%	29%	52%	62%	*	*	-	*	0%	*	49%	60%	59%	61%
At Masters Grade Level		2019	24%	18%	26%	0%	18%	36%	-	*	-	*	17%	*	21%	37%	28%	14%
		2018	17%	13%	26%	14%	24%	33%	*	*	-	*	0%	*	27%	25%	26%	17%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	76%	67%	77%	75%	*	*	-	*	18%	*	78%	71%	74%	83%
		2018	69%	68%	73%	56%	76%	81%	*	*	-	-	-	-	71%	77%	65%	55%
At Meets Grade Level or Above		2019	37%	38%	43%	33%	45%	45%	*	*	-	*	9%	*	38%	53%	36%	39%
		2018	39%	38%	54%	33%	67%	50%	*	*	-	-	*	-	60%	38%	50%	55%
At Masters Grade Level		2019	18%	19%	20%	33%	14%	20%	*	*	-	*	0%	*	19%	24%	15%	11%
		2018	19%	18%	19%	22%	14%	19%	*	*	-	-	-	-	20%	15%	15%	9%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	74%	67%	73%	75%	*	*	-	*	18%	*	73%	76%	74%	78%
		2018	77%	77%	77%	80%	78%	74%	*	*	-	*	33%	-	77%	78%	75%	67%
At Meets Grade Level or Above		2019	47%	51%	56%	33%	59%	55%	*	*	-	*	0%	*	51%	65%	51%	67%
		2018	44%	47%	40%	20%	48%	47%	*	*	-	*	17%	-	41%	39%	36%	33%
At Masters Grade Level		2019	21%	25%	28%	33%	23%	25%	*	*	-	*	0%	*	30%	24%	23%	33%
		2018	18%	21%	15%	10%	15%	16%	*	*	-	*	0%	-	16%	11%	8%	7%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	74%	54%	69%	80%	*	100%	-	89%	29%	100%	77%	66%	74%	70%
		2018	77%	72%	74%	59%	75%	77%	40%	96%	-	87%	25%	54%	75%	74%	74%	71%
At Meets Grade Level or Above		2019	50%	45%	46%	34%	38%	52%	*	73%	-	56%	12%	89%	48%	40%	44%	40%
		2018	48%	44%	48%	27%	48%	54%	40%	63%	-	53%	14%	31%	46%	53%	51%	48%
At Masters Grade Level		2019	24%	20%	24%	18%	17%	29%	*	47%	-	22%	7%	33%	25%	23%	24%	23%
		2018	22%	19%	22%	16%	20%	23%	40%	46%	-	13%	0%	8%	21%	24%	22%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	75%	60%	69%	81%	*	100%	-	*	31%	*	81%	61%	72%	73%
		2018	74%	69%	75%	54%	76%	79%	*	89%	-	*	24%	40%	77%	70%	74%	72%
At Meets Grade Level or Above		2019	48%	43%	43%	40%	36%	48%	*	54%	-	*	12%	*	47%	33%	38%	33%
		2018	46%	42%	49%	29%	51%	52%	*	56%	-	*	18%	20%	49%	49%	53%	51%
At Masters Grade Level		2019	21%	18%	22%	24%	14%	27%	*	38%	-	*	8%	*	23%	19%	19%	16%

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	24%	21%	19%	26%	*	44%	-	*	0%	0%	22%	27%	25%	25%
At Approaches Grade Level or Above	2019	82%	78%	76%	52%	75%	81%	*	100%	-	*	27%	*	78%	72%	77%	75%
	2018	81%	77%	76%	66%	79%	76%	*	100%	-	71%	30%	60%	76%	78%	77%	72%
At Meets Grade Level or Above	2019	52%	47%	49%	32%	43%	56%	*	85%	-	*	8%	*	51%	46%	48%	51%
	2018	50%	44%	47%	24%	48%	53%	*	60%	-	43%	15%	40%	44%	54%	47%	47%
At Masters Grade Level	2019	26%	23%	30%	20%	22%	35%	*	62%	-	*	4%	*	32%	25%	30%	35%
	2018	24%	21%	24%	14%	24%	24%	*	50%	-	14%	0%	20%	23%	26%	23%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	58%	20%	50%	67%	-	*	-	-	*	-	64%	42%	69%	60%
	2018	66%	61%	57%	50%	41%	69%	-	*	-	*	29%	*	54%	63%	56%	36%
At Meets Grade Level or Above	2019	38%	33%	28%	0%	14%	33%	-	*	-	-	*	-	36%	8%	34%	30%
	2018	41%	36%	45%	33%	32%	54%	-	*	-	*	14%	*	41%	53%	47%	29%
At Masters Grade Level	2019	14%	11%	5%	0%	0%	6%	-	*	-	-	*	-	4%	8%	7%	10%
	2018	13%	10%	4%	0%	5%	4%	-	*	-	*	0%	*	5%	0%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	74%	67%	64%	82%	-	*	-	*	33%	*	74%	74%	72%	50%
	2018	80%	76%	82%	57%	84%	86%	*	*	-	*	14%	*	83%	80%	82%	89%
At Meets Grade Level or Above	2019	54%	48%	55%	50%	41%	64%	-	*	-	*	33%	*	51%	63%	58%	36%
	2018	51%	47%	52%	29%	52%	62%	*	*	-	*	0%	*	49%	60%	59%	61%
At Masters Grade Level	2019	25%	21%	26%	0%	18%	36%	-	*	-	*	17%	*	21%	37%	28%	14%
	2018	23%	21%	26%	14%	24%	33%	*	*	-	*	0%	*	27%	25%	26%	17%

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	41	20	32	44	-	*	-	-	*	-	52	17	43	50
	2018	63	65	63	*	58	67	-	*	-	*	83	-	57	74	67	46
Grade 4 Mathematics	2019	65	63	68	80	50	74	-	*	-	-	*	-	76	50	71	67
	2018	65	63	46	*	55	38	-	*	-	*	43	-	45	50	49	36
Grade 5 ELA/Reading	2019	81	81	87	92	84	88	-	*	-	*	80	*	88	84	88	86
	2018	80	81	86	100	90	74	*	*	-	*	86	*	87	85	88	81
Grade 5 Mathematics	2019	83	79	91	75	91	94	-	*	-	*	80	*	97	75	91	93
	2018	81	78	86	79	92	81	*	*	-	*	71	*	84	90	83	81
Grade 6 ELA/Reading	2019	42	49	51	50	40	58	*	*	-	*	45	*	49	56	45	33
	2018	47	52	61	43	58	75	*	*	-	-	*	-	57	75	65	55
Grade 6 Mathematics	2019	54	67	64	67	57	65	*	*	-	*	36	*	62	69	59	67
	2018	56	69	57	69	56	53	*	*	-	*	33	-	53	67	50	40
All Grades Both Subjects	2019	69	69	69	65	62	73	*	97	-	*	53	69	72	61	68	65
	2018	69	70	67	69	69	64	*	69	-	82	65	*	64	74	67	59
All Grades ELA/Reading	2019	68	67	62	56	55	66	*	94	-	*	53	*	65	56	61	55
	2018	69	69	71	69	70	71	*	67	-	*	82	*	68	79	74	63
All Grades Mathematics	2019	70	71	75	74	68	79	*	100	-	*	53	*	79	66	75	76
	2018	70	70	64	68	68	56	*	71	-	79	50	*	61	70	61	54

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	43%	43%	41%	43%	*	*	-	-	14%	42%	23%
	2018	38%	36%	17%	*	28%	*	*	-	-	-	*	*	*
Mathematics	2019	45%	42%	49%	0%	36%	78%	*	-	-	-	21%	40%	33%
	2018	47%	41%	30%	*	30%	*	*	*	-	*	*	26%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	74%	83%	68%	74%	-	*	-	*	33%	71%	46%
Students Requiring Accelerated Instruction														
	2019	22%	27%	26%	17%	32%	26%	-	*	-	*	67%	29%	54%
STAAR Cumulative Met Standard														
	2019	86%	82%	81%	83%	73%	86%	-	*	-	*	50%	77%	46%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	*	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	22%	*	*	*	*	-	-	-	14%	17%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	81%	83%	77%	81%	-	*	-	*	50%	79%	54%
Students Requiring Accelerated Instruction														
	2019	17%	23%	19%	17%	23%	19%	-	*	-	*	50%	21%	46%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	83%	77%	96%	-	*	-	*	50%	86%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	*	*	-	-	-	100%	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	13%	*	*	*	*	-	-	-	14%	20%	*

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 450
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	74%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	77%	72%	74%	-	-	-	-	-	53%	53%	-	100%	53%	56%
At Meets Grade Level or Above	2019	50%	45%	46%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	48%	44%	48%	-	-	-	-	-	30%	30%	-	80%	30%	33%
At Masters Grade Level	2019	24%	20%	24%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	22%	19%	22%	-	-	-	-	-	11%	11%	-	60%	11%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	75%	-	-	-	-	-	65%	65%	-	-	65%	65%
	2018	74%	69%	75%	-	-	-	-	-	55%	55%	-	*	55%	57%
At Meets Grade Level or Above	2019	48%	43%	43%	-	-	-	-	-	26%	26%	-	-	26%	26%
	2018	46%	42%	49%	-	-	-	-	-	30%	30%	-	*	30%	34%
At Masters Grade Level	2019	21%	18%	22%	-	-	-	-	-	16%	16%	-	-	16%	16%
	2018	19%	17%	24%	-	-	-	-	-	12%	12%	-	*	12%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	76%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	81%	77%	76%	-	-	-	-	-	58%	58%	-	*	58%	60%
At Meets Grade Level or Above	2019	52%	47%	49%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	50%	44%	47%	-	-	-	-	-	32%	32%	-	*	32%	33%
At Masters Grade Level	2019	26%	23%	30%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	24%	21%	24%	-	-	-	-	-	16%	16%	-	*	16%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	66%	61%	57%	-	-	-	-	-	25%	25%	-	*	25%	31%
At Meets Grade Level or Above	2019	38%	33%	28%	-	-	-	-	-	30%	30%	-	-	30%	30%
	2018	41%	36%	45%	-	-	-	-	-	17%	17%	-	*	17%	23%
At Masters Grade Level	2019	14%	11%	5%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	13%	10%	4%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	74%	-	-	-	-	-	46%	46%	-	-	46%	46%
	2018	80%	76%	82%	-	-	-	-	-	71%	71%	-	-	71%	71%
At Meets Grade Level or Above	2019	54%	48%	55%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	51%	47%	52%	-	-	-	-	-	43%	43%	-	-	43%	43%
At Masters Grade Level	2019	25%	21%	26%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	23%	21%	26%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	69%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	69%	70%	67%	-	-	-	-	-	54%	54%	-	*	54%	55%
All Grades ELA/Reading	2019	68%	67%	62%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	69%	69%	71%	-	-	-	-	-	61%	61%	-	*	61%	63%
All Grades Mathematics	2019	70%	71%	75%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2018	70%	70%	64%	-	-	-	-	-	48%	48%	-	*	48%	48%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	43%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	38%	36%	17%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	49%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	47%	41%	30%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 450
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	69%	90%	94%	*	100%	-	56%	80%	92%	92%
Not Included in Accountability													
Mobile	4%	5%	11%	31%	10%	4%	*	0%	-	44%	20%	7%	5%
Other Exclusions	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	98%	99%	100%
Included in Accountability	94%	93%	89%	75%	95%	90%	100%	80%	-	88%	85%	92%	88%
Not Included in Accountability													
Mobile	4%	5%	10%	24%	5%	10%	0%	20%	-	12%	13%	8%	12%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	2%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.3%	93.1%	95.9%	95.5%	*	97.1%	-	94.3%	94.0%	95.3%	96.7%
2016-17	95.7%	95.4%	95.9%	94.2%	96.8%	95.8%	*	97.1%	*	93.6%	94.3%	95.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 450
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 450
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 450
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	450	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	7	1.6%	0.3%	0.3%
Pre-Kindergarten	71	15.8%	5.9%	4.4%
Kindergarten	56	12.4%	6.6%	6.9%
Grade 1	48	10.7%	6.7%	7.1%
Grade 2	50	11.1%	6.8%	7.2%
Grade 3	51	11.3%	7.0%	7.3%
Grade 4	46	10.2%	7.3%	7.6%
Grade 5	62	13.8%	7.8%	7.7%
Grade 6	59	13.1%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	68	15.1%	24.9%	12.6%
Hispanic	177	39.3%	46.6%	52.6%
White	142	31.6%	19.2%	27.4%
American Indian	3	0.7%	0.4%	0.4%
Asian	39	8.7%	6.0%	4.5%
Pacific Islander	5	1.1%	0.2%	0.2%
Two or More Races	16	3.6%	2.8%	2.4%
Economically Disadvantaged	362	80.4%	72.8%	60.6%
Non-Educationally Disadvantaged	88	19.6%	27.2%	39.4%
Section 504 Students	16	3.6%	3.7%	6.5%
English Learners (EL)	126	28.0%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	7	1.2%	2.7%	1.4%
Students w/ Dyslexia	16	3.6%	2.0%	3.6%
At-Risk	303	67.3%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	37.0%	43.2%	42.4%
Students with Physical Disabilities	17	31.5%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	10	18.5%	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	118	28.2%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	47	11.2%		
Hispanic	29	6.9%		
White	30	7.2%		
American Indian	1	0.2%		
Asian	3	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	8	1.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	-	1.0%	0.9%
Grade 4	1.8%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.0	18.9
Grade 1	16.0	18.4	18.8
Grade 2	16.4	18.3	18.7
Grade 3	16.3	17.5	18.9
Grade 4	15.4	17.7	19.2
Grade 5	20.5	20.3	21.2
Grade 6	18.8	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 450
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.4	100.0%	100.0%	100.0%
Professional Staff:	38.9	82.1%	63.9%	64.1%
Teachers	32.4	68.3%	49.9%	49.8%
Professional Support	4.6	9.6%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	4.2%	2.5%	3.0%
Educational Aides:	8.5	17.9%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	12.2	25.7%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	9.3%	15.8%	10.6%
Hispanic	2.9	8.9%	18.9%	27.7%
White	25.1	77.7%	61.0%	58.4%
American Indian	1.0	3.1%	0.3%	0.3%
Asian	0.3	1.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.0	3.1%	22.8%	23.8%
Females	31.4	96.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	0.4%	1.4%
Bachelors	21.4	66.0%	71.0%	73.6%
Masters	10.0	30.9%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.1	6.6%	9.3%	7.0%
1-5 Years Experience	5.9	18.2%	32.0%	28.9%
6-10 Years Experience	3.0	9.3%	17.5%	19.0%
11-20 Years Experience	11.0	34.0%	27.5%	29.3%
Over 20 Years Experience	10.3	31.9%	13.6%	15.7%
Number of Students per Teacher	13.9	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	15.4	10.1	11.1
Average Years Experience of Teachers with District:	11.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,592	\$54,441	\$47,218
1-5 Years Experience	\$55,350	\$55,360	\$50,408
6-10 Years Experience	\$56,156	\$56,796	\$52,786
11-20 Years Experience	\$58,722	\$58,722	\$56,041
Over 20 Years Experience	\$67,094	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,337	\$57,873	\$54,122
Professional Support	\$67,784	\$69,590	\$64,069
Campus Administration (School Leadership)	\$78,022	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	126	28.0%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	34	7.6%	9.6%	8.1%
Special Education	54	12.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.2%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	25.4	78.5%	67.2%	71.4%
Special Education	4.8	14.8%	10.2%	9.1%
Other	0.2	0.5%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **THORNTON EL**

Campus Number: **220901114**

2019 Accountability Rating: **D**

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District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 770
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 770
Grade Span: PK - 06
School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed (Current)	Ed (Former)	ously Enrolled	Continuously Enrolled	Econ Disadv	(Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	62%	*	63%	*	-	-	-	-	33%	-	62%	64%	62%	66%
	2018	77%	71%	59%	*	60%	*	-	*	-	-	*	-	62%	50%	60%	59%
At Meets Grade Level or Above	2019	45%	38%	32%	*	32%	*	-	-	-	-	33%	-	31%	36%	31%	34%
	2018	43%	36%	11%	*	12%	*	-	*	-	-	*	-	14%	0%	11%	9%
At Masters Grade Level	2019	27%	22%	9%	*	9%	*	-	-	-	-	0%	-	7%	18%	9%	11%
	2018	25%	19%	4%	*	4%	*	-	*	-	-	*	-	5%	0%	4%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	70%	*	71%	*	-	-	-	-	50%	-	72%	55%	69%	69%
	2018	78%	72%	53%	*	53%	*	-	*	-	-	*	-	59%	21%	53%	52%
At Meets Grade Level or Above	2019	49%	40%	33%	*	32%	*	-	-	-	-	33%	-	34%	27%	32%	33%
	2018	47%	37%	18%	*	18%	*	-	*	-	-	*	-	21%	0%	19%	18%
At Masters Grade Level	2019	25%	19%	16%	*	16%	*	-	-	-	-	17%	-	16%	18%	15%	15%
	2018	23%	16%	5%	*	5%	*	-	*	-	-	*	-	6%	0%	5%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	53%	*	51%	*	-	-	-	-	33%	-	55%	47%	53%	52%
	2018	73%	68%	54%	60%	55%	*	*	-	-	-	29%	-	59%	31%	51%	53%
At Meets Grade Level or Above	2019	44%	37%	25%	*	25%	*	-	-	-	-	22%	-	27%	20%	25%	25%
	2018	46%	41%	28%	40%	28%	*	*	-	-	-	14%	-	31%	13%	27%	29%
At Masters Grade Level	2019	22%	17%	9%	*	10%	*	-	-	-	-	0%	-	10%	7%	9%	11%
	2018	24%	20%	6%	20%	6%	*	*	-	-	-	0%	-	8%	0%	7%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	57%	*	58%	*	-	-	-	-	11%	-	63%	33%	57%	58%
	2018	78%	75%	69%	80%	69%	*	*	-	-	-	71%	-	75%	38%	67%	68%
At Meets Grade Level or Above	2019	48%	41%	29%	*	29%	*	-	-	-	-	11%	-	33%	13%	29%	27%
	2018	49%	41%	22%	40%	21%	*	*	-	-	-	43%	-	26%	0%	21%	22%
At Masters Grade Level	2019	28%	22%	15%	*	13%	*	-	-	-	-	11%	-	18%	0%	15%	13%
	2018	27%	21%	7%	0%	8%	*	*	-	-	-	0%	-	9%	0%	7%	9%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	54%	*	51%	*	-	-	-	-	11%	-	59%	33%	54%	55%
	2018	63%	58%	42%	40%	43%	*	*	-	-	-	29%	-	48%	13%	40%	45%
At Meets Grade Level or Above	2019	35%	30%	21%	*	20%	*	-	-	-	-	11%	-	21%	20%	21%	20%
	2018	39%	34%	22%	40%	22%	*	*	-	-	-	14%	-	25%	6%	19%	23%
At Masters Grade Level	2019	11%	8%	4%	*	3%	*	-	-	-	-	11%	-	3%	7%	4%	5%
	2018	11%	9%	6%	20%	6%	*	*	-	-	-	0%	-	6%	6%	6%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	79%	100%	79%	-	*	-	-	*	25%	-	79%	79%	79%	77%
	2018	84%	81%	66%	*	67%	*	*	-	-	-	38%	-	63%	75%	66%	66%
At Meets Grade Level or Above	2019	54%	47%	30%	60%	29%	-	*	-	-	*	13%	-	30%	32%	28%	28%
	2018	54%	50%	30%	*	30%	*	*	-	-	-	25%	-	26%	42%	29%	30%

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 770
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	25%	12%	20%	11%	-	*	-	-	0%	-	12%	11%	10%	10%
		2018	26%	24%	6%	*	7%	*	*	-	-	0%	-	7%	4%	6%	7%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	85%	81%	60%	83%	-	*	-	*	25%	-	81%	79%	81%	80%
		2018	91%	86%	76%	*	77%	*	*	-	-	50%	-	79%	67%	75%	76%
At Meets Grade Level or Above		2019	58%	48%	37%	40%	38%	-	*	-	*	13%	-	38%	32%	36%	36%
		2018	58%	51%	28%	*	29%	*	*	-	-	38%	-	31%	17%	29%	28%
At Masters Grade Level		2019	36%	28%	12%	20%	11%	-	*	-	*	0%	-	12%	11%	12%	10%
		2018	30%	25%	12%	*	13%	*	*	-	-	25%	-	13%	8%	12%	12%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	66%	64%	60%	65%	-	*	-	*	50%	-	66%	53%	64%	64%
		2018	76%	70%	63%	*	62%	*	*	-	-	50%	-	66%	54%	62%	65%
At Meets Grade Level or Above		2019	49%	39%	21%	20%	21%	-	*	-	*	25%	-	23%	11%	19%	21%
		2018	41%	34%	19%	*	20%	*	*	-	-	38%	-	19%	21%	20%	18%
At Masters Grade Level		2019	24%	18%	5%	0%	5%	-	*	-	*	0%	-	5%	5%	5%	6%
		2018	17%	13%	7%	*	7%	*	*	-	-	38%	-	9%	4%	8%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	69%	48%	*	48%	*	*	-	-	43%	*	49%	44%	47%	46%
		2018	69%	68%	38%	*	40%	-	-	-	-	25%	*	40%	29%	39%	40%
At Meets Grade Level or Above		2019	37%	38%	17%	*	18%	*	*	-	-	29%	*	16%	19%	18%	16%
		2018	39%	38%	11%	*	12%	-	-	-	-	13%	*	13%	0%	13%	11%
At Masters Grade Level		2019	18%	19%	6%	*	7%	*	*	-	-	14%	*	6%	7%	7%	7%
		2018	19%	18%	1%	*	1%	-	-	-	-	0%	*	1%	0%	1%	1%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	83%	84%	*	84%	*	*	-	-	57%	*	90%	70%	83%	83%
		2018	77%	77%	65%	*	65%	-	-	-	-	30%	*	64%	71%	65%	63%
At Meets Grade Level or Above		2019	47%	51%	35%	*	35%	*	*	-	-	43%	*	39%	26%	33%	33%
		2018	44%	47%	23%	*	24%	-	-	-	-	10%	*	26%	7%	24%	24%
At Masters Grade Level		2019	21%	25%	16%	*	16%	*	*	-	-	29%	*	15%	19%	16%	14%
		2018	18%	21%	4%	*	5%	-	-	-	-	0%	*	5%	0%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	74%	66%	72%	66%	56%	20%	*	-	34%	*	68%	57%	66%	66%
		2018	77%	72%	59%	62%	59%	53%	11%	57%	-	37%	*	61%	48%	58%	59%
At Meets Grade Level or Above		2019	50%	45%	28%	41%	28%	13%	0%	*	-	24%	*	29%	23%	27%	27%
		2018	48%	44%	21%	28%	22%	13%	0%	14%	-	21%	*	23%	13%	21%	22%
At Masters Grade Level		2019	24%	20%	10%	18%	10%	0%	0%	*	-	8%	*	10%	10%	10%	10%
		2018	22%	19%	6%	7%	6%	7%	0%	0%	-	7%	*	7%	3%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	70%	61%	80%	61%	43%	*	*	-	33%	*	62%	57%	61%	61%
		2018	74%	69%	54%	55%	55%	50%	*	*	-	31%	*	56%	50%	54%	55%
At Meets Grade Level or Above		2019	48%	43%	26%	47%	26%	0%	*	*	-	25%	*	26%	25%	26%	25%
		2018	46%	42%	21%	27%	21%	0%	*	*	-	15%	*	21%	18%	20%	21%
At Masters Grade Level		2019	21%	18%	9%	7%	10%	0%	*	*	-	3%	*	9%	10%	9%	10%

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	4%	9%	4%	0%	*	*	-	-	0%	*	5%	1%	5%	5%
At Approaches Grade Level or Above	2019	82%	78%	74%	67%	75%	57%	*	*	-	*	36%	*	77%	63%	74%	74%
	2018	81%	77%	66%	73%	66%	67%	*	*	-	-	41%	*	69%	51%	65%	65%
At Meets Grade Level or Above	2019	52%	47%	34%	40%	34%	29%	*	*	-	*	25%	*	36%	25%	33%	32%
	2018	50%	44%	23%	27%	23%	17%	*	*	-	-	24%	*	26%	7%	24%	23%
At Masters Grade Level	2019	26%	23%	15%	33%	14%	0%	*	*	-	*	14%	*	15%	13%	14%	13%
	2018	24%	21%	7%	0%	8%	0%	*	*	-	-	7%	*	8%	3%	7%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	*	51%	*	-	-	-	-	11%	-	59%	33%	54%	55%
	2018	66%	61%	42%	40%	43%	*	*	-	-	-	29%	-	48%	13%	40%	45%
At Meets Grade Level or Above	2019	38%	33%	21%	*	20%	*	-	-	-	-	11%	-	21%	20%	21%	20%
	2018	41%	36%	22%	40%	22%	*	*	-	-	-	14%	-	25%	6%	19%	23%
At Masters Grade Level	2019	14%	11%	4%	*	3%	*	-	-	-	-	11%	-	3%	7%	4%	5%
	2018	13%	10%	6%	20%	6%	*	*	-	-	-	0%	-	6%	6%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	64%	60%	65%	-	*	-	-	*	50%	-	66%	53%	64%	64%
	2018	80%	76%	63%	*	62%	*	*	-	-	-	50%	-	66%	54%	62%	65%
At Meets Grade Level or Above	2019	54%	48%	21%	20%	21%	-	*	-	-	*	25%	-	23%	11%	19%	21%
	2018	51%	47%	19%	*	20%	*	*	*	-	-	38%	-	19%	21%	20%	18%
At Masters Grade Level	2019	25%	21%	5%	0%	5%	-	*	-	-	*	0%	-	5%	5%	5%	6%
	2018	23%	21%	7%	*	7%	*	*	*	-	-	38%	-	9%	4%	8%	6%

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	54	*	52	*	-	-	-	-	50	-	55	50	54	57
	2018	63	65	77	*	77	*	*	-	-	-	86	-	76	85	77	77
Grade 4 Mathematics	2019	65	63	62	*	63	*	-	-	-	-	33	-	57	82	62	60
	2018	65	63	58	*	57	*	*	-	-	-	71	-	59	54	58	57
Grade 5 ELA/Reading	2019	81	81	79	100	79	-	-	-	-	*	57	-	78	84	79	78
	2018	80	81	76	*	79	*	*	*	-	-	29	-	75	79	76	78
Grade 5 Mathematics	2019	83	79	78	60	81	-	*	-	-	*	38	-	78	78	78	78
	2018	81	78	79	*	79	*	*	*	-	-	86	-	81	73	81	80
Grade 6 ELA/Reading	2019	42	49	44	*	44	*	*	*	-	-	71	*	38	69	44	39
	2018	47	52	39	*	41	-	-	*	-	-	38	*	42	20	39	34
Grade 6 Mathematics	2019	54	67	72	*	72	*	*	*	-	-	43	*	74	67	71	72
	2018	56	69	51	*	50	-	-	*	-	-	60	*	50	59	50	43
All Grades Both Subjects	2019	69	69	66	73	67	61	*	*	-	*	48	*	65	72	66	66
	2018	69	70	64	69	64	*	33	*	-	-	61	*	63	65	64	62
All Grades ELA/Reading	2019	68	67	61	80	60	*	*	*	-	*	59	*	59	69	61	60
	2018	69	69	64	63	65	*	*	*	-	-	50	*	64	67	64	63
All Grades Mathematics	2019	70	71	71	65	73	40	*	*	-	*	38	*	71	74	71	71
	2018	70	70	63	75	62	*	*	*	-	-	71	*	63	64	63	60

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	39%	*	39%	*	*	-	-	*	25%	39%	38%
	2018	38%	36%	24%	*	25%	*	*	-	-	-	*	24%	24%
Mathematics	2019	45%	42%	39%	*	41%	*	*	-	-	*	0%	38%	39%
	2018	47%	41%	43%	*	43%	-	*	-	-	-	*	43%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	*	69%	-	*	-	-	*	0%	68%	67%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	*	31%	-	*	-	-	*	100%	32%	33%
STAAR Cumulative Met Standard														
	2019	86%	82%	81%	*	82%	-	*	-	-	*	20%	81%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	89%	-	88%	*	*	-	-	-	100%	89%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	10%	-	11%	-	*	-	-	-	*	11%	11%
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	67%	*	68%	-	*	-	-	*	20%	67%	63%
Students Requiring Accelerated Instruction														
	2019	17%	23%	33%	*	32%	-	*	-	-	*	80%	33%	37%
STAAR Cumulative Met Standard														
	2019	90%	85%	81%	*	83%	-	*	-	-	*	20%	80%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	88%	-	86%	*	*	-	-	-	*	88%	85%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	33%	-	27%	-	*	-	-	-	*	33%	30%
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 770
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	66%	66%	-	66%	-	-	61%	61%	-	*	64%	64%
	2018	77%	72%	59%	55%	-	55%	-	-	55%	55%	-	*	55%	55%
At Meets Grade Level or Above	2019	50%	45%	28%	26%	-	26%	-	-	23%	23%	-	*	25%	25%
	2018	48%	44%	21%	17%	-	17%	-	-	17%	17%	-	*	17%	17%
At Masters Grade Level	2019	24%	20%	10%	8%	-	8%	-	-	9%	9%	-	*	8%	8%
	2018	22%	19%	6%	5%	-	5%	-	-	4%	4%	-	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	61%	67%	-	67%	-	-	50%	50%	-	*	59%	59%
	2018	74%	69%	54%	51%	-	51%	-	-	49%	49%	-	*	50%	51%
At Meets Grade Level or Above	2019	48%	43%	26%	28%	-	28%	-	-	18%	18%	-	*	23%	23%
	2018	46%	42%	21%	17%	-	17%	-	-	18%	18%	-	*	17%	17%
At Masters Grade Level	2019	21%	18%	9%	9%	-	9%	-	-	8%	8%	-	*	9%	9%
	2018	19%	17%	4%	4%	-	4%	-	-	3%	3%	-	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	72%	-	72%	-	-	72%	72%	-	*	72%	72%
	2018	81%	77%	66%	60%	-	60%	-	-	68%	68%	-	*	62%	62%
At Meets Grade Level or Above	2019	52%	47%	34%	28%	-	28%	-	-	30%	30%	-	*	29%	29%
	2018	50%	44%	23%	18%	-	18%	-	-	17%	17%	-	*	18%	18%
At Masters Grade Level	2019	26%	23%	15%	9%	-	9%	-	-	11%	11%	-	*	10%	10%
	2018	24%	21%	7%	6%	-	6%	-	-	4%	4%	-	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	54%	50%	-	50%	-	-	58%	58%	-	*	54%	55%
	2018	66%	61%	42%	46%	-	46%	-	-	38%	38%	-	-	44%	44%
At Meets Grade Level or Above	2019	38%	33%	21%	13%	-	13%	-	-	27%	27%	-	*	21%	20%
	2018	41%	36%	22%	23%	-	23%	-	-	19%	19%	-	-	22%	22%
At Masters Grade Level	2019	14%	11%	4%	3%	-	3%	-	-	6%	6%	-	*	5%	5%
	2018	13%	10%	6%	7%	-	7%	-	-	5%	5%	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	64%	60%	-	60%	-	-	71%	71%	-	-	63%	63%
	2018	80%	76%	63%	60%	-	60%	-	-	47%	47%	-	-	57%	57%
At Meets Grade Level or Above	2019	54%	48%	21%	22%	-	22%	-	-	14%	14%	-	-	20%	20%
	2018	51%	47%	19%	10%	-	10%	-	-	12%	12%	-	-	10%	10%
At Masters Grade Level	2019	25%	21%	5%	5%	-	5%	-	-	5%	5%	-	-	5%	5%
	2018	23%	21%	7%	0%	-	0%	-	-	6%	6%	-	-	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	66%	72%	-	72%	-	-	60%	60%	-	*	66%	66%
	2018	69%	70%	64%	61%	-	61%	-	-	65%	65%	-	-	62%	62%
All Grades ELA/Reading	2019	68%	67%	61%	72%	-	72%	-	-	51%	51%	-	*	60%	61%
	2018	69%	69%	64%	65%	-	65%	-	-	64%	64%	-	-	65%	65%
All Grades Mathematics	2019	70%	71%	71%	73%	-	73%	-	-	68%	68%	-	*	70%	70%
	2018	70%	70%	63%	56%	-	56%	-	-	66%	66%	-	-	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	39%	47%	-	47%	-	-	28%	28%	-	-	38%	38%
	2018	38%	36%	24%	24%	-	24%	-	-	23%	23%	-	-	24%	24%
Mathematics	2019	45%	42%	39%	42%	-	42%	-	-	35%	35%	-	-	39%	39%
	2018	47%	41%	43%	40%	-	40%	-	-	43%	43%	-	-	41%	41%

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	91%	83%	91%	100%	100%	*	-	*	100%	93%	91%
Not Included in Accountability													
Mobile	4%	5%	7%	17%	6%	0%	0%	*	-	*	0%	5%	6%
Other Exclusions	1%	1%	2%	0%	2%	0%	0%	*	-	*	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	92%	74%	93%	71%	100%	100%	-	-	86%	94%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	26%	6%	14%	0%	0%	-	-	14%	5%	4%
Other Exclusions	1%	1%	1%	0%	1%	14%	0%	0%	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 770
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.8%	95.3%	95.9%	92.7%	*	*	-	-	94.3%	96.0%	96.1%
2016-17	95.7%	95.4%	96.6%	97.8%	96.6%	95.9%	*	*	*	-	95.6%	96.6%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 770
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 770
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	770	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	98	12.7%	5.9%	4.4%
Kindergarten	99	12.9%	6.6%	6.9%
Grade 1	105	13.6%	6.7%	7.1%
Grade 2	85	11.0%	6.8%	7.2%
Grade 3	86	11.2%	7.0%	7.3%
Grade 4	79	10.3%	7.3%	7.6%
Grade 5	113	14.7%	7.8%	7.7%
Grade 6	105	13.6%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	46	6.0%	24.9%	12.6%
Hispanic	693	90.0%	46.6%	52.6%
White	26	3.4%	19.2%	27.4%
American Indian	3	0.4%	0.4%	0.4%
Asian	1	0.1%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	1	0.1%	2.8%	2.4%
Economically Disadvantaged	747	97.0%	72.8%	60.6%
Non-Educationally Disadvantaged	23	3.0%	27.2%	39.4%
Section 504 Students	8	1.0%	3.7%	6.5%
English Learners (EL)	579	75.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.3%	2.7%	1.4%
Students w/ Dyslexia	9	1.2%	2.0%	3.6%
At-Risk	691	89.7%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	43.4%	43.2%	42.4%
Students with Physical Disabilities	12	22.6%	25.7%	21.9%
Students with Autism	9	17.0%	11.3%	13.7%
Students with Behavioral Disabilities	9	17.0%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	125	19.2%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	3.5%		
Hispanic	94	14.4%		
White	7	1.1%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.2%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	6.4%	2.7%	3.1%	40.0%	5.9%	5.5%
Grade 2	9.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	6.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	1.1%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	4.4%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	14.5	18.3	18.7
Grade 3	17.2	17.5	18.9
Grade 4	13.9	17.7	19.2
Grade 5	21.2	20.3	21.2
Grade 6	16.8	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 770
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.7	100.0%	100.0%	100.0%
Professional Staff:	57.1	82.0%	63.9%	64.1%
Teachers	48.1	69.0%	49.9%	49.8%
Professional Support	6.0	8.6%	10.9%	10.1%
Campus Administration (School Leadership)	3.0	4.3%	2.5%	3.0%
Educational Aides:	12.6	18.0%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	44.4	63.6%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.2%	15.8%	10.6%
Hispanic	25.8	53.6%	18.9%	27.7%
White	19.4	40.2%	61.0%	58.4%
American Indian	1.0	2.1%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	7.4	15.3%	22.8%	23.8%
Females	40.8	84.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	30.7	63.8%	71.0%	73.6%
Masters	15.4	32.0%	27.8%	24.3%
Doctorate	2.0	4.2%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	16.5%	9.3%	7.0%
1-5 Years Experience	10.0	20.7%	32.0%	28.9%
6-10 Years Experience	14.2	29.5%	17.5%	19.0%
11-20 Years Experience	10.0	20.8%	27.5%	29.3%
Over 20 Years Experience	6.0	12.5%	13.6%	15.7%
Number of Students per Teacher	16.0	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.5	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	12.5	5.4	5.3
Average Years Experience of Assistant Principals with District	9.0	4.9	4.7
Average Years Experience of Teachers:	9.0	10.1	11.1
Average Years Experience of Teachers with District:	6.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,624	\$54,441	\$47,218
1-5 Years Experience	\$54,845	\$55,360	\$50,408
6-10 Years Experience	\$56,600	\$56,796	\$52,786
11-20 Years Experience	\$57,912	\$58,722	\$56,041
Over 20 Years Experience	\$63,568	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,051	\$57,873	\$54,122
Professional Support	\$62,891	\$69,590	\$64,069
Campus Administration (School Leadership)	\$79,451	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	578	75.1%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	48	6.2%	9.6%	8.1%
Special Education	53	6.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	23.0	47.9%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	2.0	4.2%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	19.6	40.8%	67.2%	71.4%
Special Education	3.5	7.2%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **WIMBISH EL**

Campus Number: **220901116**

2019 Accountability Rating: **F**

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District Name: ARLINGTON ISD
Campus Name: WIMBISH EL
Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 463
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: WIMBISH EL
 Campus Number: 220901116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 463
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	64%	54%	79%	67%	-	-	-	40%	*	*	61%	70%	61%	85%
	2018	77%	71%	49%	38%	48%	83%	-	-	-	*	*	*	44%	67%	51%	50%
At Meets Grade Level or Above	2019	45%	38%	25%	19%	33%	33%	-	-	-	0%	*	*	29%	17%	20%	31%
	2018	43%	36%	25%	21%	14%	50%	-	-	-	*	*	*	17%	50%	24%	8%
At Masters Grade Level	2019	27%	22%	15%	12%	17%	33%	-	-	-	0%	*	*	16%	13%	11%	8%
	2018	25%	19%	4%	4%	0%	17%	-	-	-	*	*	*	0%	17%	2%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	59%	50%	67%	67%	-	-	-	60%	*	*	61%	57%	57%	85%
	2018	78%	72%	55%	42%	57%	83%	-	-	-	*	40%	*	52%	62%	55%	50%
At Meets Grade Level or Above	2019	49%	40%	23%	12%	25%	67%	-	-	-	20%	*	*	21%	26%	22%	23%
	2018	47%	37%	31%	27%	24%	50%	-	-	-	*	0%	*	29%	38%	31%	25%
At Masters Grade Level	2019	25%	19%	3%	4%	4%	0%	-	-	-	0%	*	*	3%	4%	4%	0%
	2018	23%	16%	15%	15%	5%	33%	-	-	-	*	0%	*	12%	23%	14%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	41%	46%	22%	80%	-	-	-	*	*	*	39%	44%	43%	20%
	2018	73%	68%	55%	45%	67%	42%	-	*	-	*	40%	*	57%	53%	55%	65%
At Meets Grade Level or Above	2019	44%	37%	8%	4%	6%	20%	-	-	-	*	*	*	6%	11%	9%	10%
	2018	46%	41%	25%	18%	33%	17%	-	*	-	*	40%	*	29%	22%	27%	29%
At Masters Grade Level	2019	22%	17%	2%	4%	0%	0%	-	-	-	*	*	*	0%	6%	2%	0%
	2018	24%	20%	7%	3%	10%	0%	-	*	-	*	20%	*	14%	0%	5%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	34%	33%	21%	80%	-	-	-	*	*	*	29%	42%	36%	20%
	2018	78%	75%	68%	67%	67%	67%	-	*	-	*	60%	*	71%	64%	70%	71%
At Meets Grade Level or Above	2019	48%	41%	16%	17%	5%	40%	-	-	-	*	*	*	13%	21%	16%	10%
	2018	49%	41%	23%	12%	33%	25%	-	*	-	*	0%	*	31%	14%	25%	41%
At Masters Grade Level	2019	28%	22%	4%	4%	0%	20%	-	-	-	*	*	*	3%	5%	4%	0%
	2018	27%	21%	4%	3%	5%	0%	-	*	-	*	0%	*	6%	3%	5%	6%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	34%	38%	21%	60%	-	-	-	*	*	*	29%	42%	36%	20%
	2018	63%	58%	39%	33%	48%	33%	-	*	-	*	40%	*	37%	42%	37%	53%
At Meets Grade Level or Above	2019	35%	30%	14%	13%	11%	20%	-	-	-	*	*	*	10%	21%	16%	10%
	2018	39%	34%	18%	15%	19%	25%	-	*	-	*	20%	*	14%	22%	17%	18%
At Masters Grade Level	2019	11%	8%	0%	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
	2018	11%	9%	4%	3%	5%	8%	-	*	-	*	0%	*	6%	3%	3%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	80%	70%	90%	75%	-	*	-	*	33%	-	78%	82%	78%	94%
	2018	84%	81%	84%	75%	87%	100%	*	-	-	*	*	*	83%	85%	82%	82%
At Meets Grade Level or Above	2019	54%	47%	41%	30%	50%	25%	-	*	-	*	17%	-	44%	36%	37%	56%
	2018	54%	50%	46%	36%	43%	86%	*	-	-	*	*	*	53%	37%	43%	45%

District Name: ARLINGTON ISD
Campus Name: WIMBISH EL
Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 463
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	17%	13%	20%	13%	-	*	-	*	0%	-	19%	14%	15%	25%
		2018	26%	24%	22%	14%	22%	43%	*	-	-	*	*	*	28%	15%	22%	27%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	87%	83%	95%	75%	-	*	-	*	83%	-	94%	77%	87%	100%
		2018	91%	86%	92%	82%	100%	100%	*	-	-	*	*	*	89%	96%	90%	100%
At Meets Grade Level or Above		2019	58%	48%	39%	30%	45%	25%	-	*	-	*	33%	-	44%	32%	39%	56%
		2018	58%	51%	44%	32%	57%	43%	*	-	-	*	*	*	47%	41%	47%	55%
At Masters Grade Level		2019	36%	28%	11%	4%	15%	0%	-	*	-	*	0%	-	19%	0%	13%	19%
		2018	30%	25%	21%	14%	26%	14%	*	-	-	*	*	*	25%	15%	20%	27%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	87%	78%	100%	75%	-	*	-	*	50%	-	84%	91%	87%	100%
		2018	76%	70%	88%	85%	87%	100%	-	-	-	*	*	*	86%	92%	86%	82%
At Meets Grade Level or Above		2019	49%	39%	45%	30%	53%	63%	-	*	-	*	17%	-	39%	55%	44%	53%
		2018	41%	34%	48%	44%	43%	67%	-	-	-	*	*	*	47%	50%	47%	36%
At Masters Grade Level		2019	24%	18%	21%	4%	32%	25%	-	*	-	*	17%	-	32%	5%	18%	33%
		2018	17%	13%	10%	19%	4%	0%	-	-	-	*	*	*	6%	17%	8%	9%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	70%	67%	74%	*	-	-	-	*	*	*	68%	76%	71%	73%
		2018	69%	68%	54%	59%	40%	50%	-	*	-	*	14%	-	48%	63%	56%	46%
At Meets Grade Level or Above		2019	37%	38%	39%	30%	43%	*	-	-	-	*	*	*	41%	35%	40%	45%
		2018	39%	38%	28%	23%	13%	50%	-	*	-	*	14%	-	23%	37%	29%	23%
At Masters Grade Level		2019	18%	19%	11%	4%	13%	*	-	-	-	*	*	*	8%	18%	13%	18%
		2018	19%	18%	12%	14%	7%	25%	-	*	-	*	14%	-	10%	16%	12%	8%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	76%	67%	87%	*	-	-	-	*	*	*	76%	76%	77%	91%
		2018	77%	77%	65%	57%	73%	75%	-	*	-	*	25%	-	63%	68%	64%	77%
At Meets Grade Level or Above		2019	47%	51%	31%	26%	35%	*	-	-	-	*	*	*	30%	35%	33%	36%
		2018	44%	47%	37%	30%	47%	38%	-	*	-	*	13%	-	34%	42%	38%	46%
At Masters Grade Level		2019	21%	25%	11%	7%	13%	*	-	-	-	*	*	*	11%	12%	13%	27%
		2018	18%	21%	12%	13%	0%	25%	-	*	-	*	13%	-	13%	11%	12%	8%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	64%	58%	67%	72%	-	*	-	67%	40%	42%	62%	66%	63%	74%
		2018	77%	72%	65%	58%	69%	68%	*	86%	-	85%	44%	54%	63%	68%	64%	66%
At Meets Grade Level or Above		2019	50%	45%	28%	21%	31%	39%	-	*	-	50%	14%	11%	28%	29%	28%	36%
		2018	48%	44%	32%	25%	33%	40%	*	71%	-	53%	13%	15%	32%	32%	32%	32%
At Masters Grade Level		2019	24%	20%	10%	6%	11%	12%	-	*	-	25%	2%	11%	11%	7%	9%	14%
		2018	22%	19%	11%	10%	9%	14%	*	14%	-	24%	6%	0%	12%	10%	10%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	64%	59%	68%	73%	-	*	-	60%	29%	25%	62%	69%	64%	72%
		2018	74%	69%	61%	54%	63%	64%	*	*	-	92%	42%	40%	58%	66%	61%	60%
At Meets Grade Level or Above		2019	48%	43%	28%	21%	34%	32%	-	*	-	40%	12%	13%	30%	25%	27%	38%
		2018	46%	42%	31%	24%	28%	45%	*	*	-	54%	21%	0%	30%	33%	31%	26%
At Masters Grade Level		2019	21%	18%	11%	8%	13%	18%	-	*	-	20%	0%	13%	11%	13%	10%	14%

District Name: ARLINGTON ISD
Campus Name: WIMBISH EL
Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 463
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	11%	8%	10%	18%	*	*	-	31%	11%	0%	13%	10%	10%	9%
At Approaches Grade Level or Above	2019	82%	78%	64%	58%	69%	73%	-	*	-	70%	53%	63%	65%	63%	64%	78%
	2018	81%	77%	70%	63%	75%	79%	*	*	-	85%	43%	60%	68%	74%	70%	74%
At Meets Grade Level or Above	2019	52%	47%	27%	21%	28%	41%	-	*	-	50%	18%	13%	27%	28%	27%	34%
	2018	50%	44%	33%	25%	40%	36%	*	*	-	54%	5%	20%	35%	31%	35%	42%
At Masters Grade Level	2019	26%	23%	7%	5%	8%	5%	-	*	-	20%	0%	13%	9%	5%	8%	12%
	2018	24%	21%	13%	11%	10%	15%	*	*	-	31%	5%	0%	14%	11%	12%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	34%	38%	21%	60%	-	-	-	*	*	*	29%	42%	36%	20%
	2018	66%	61%	39%	33%	48%	33%	-	*	-	*	40%	*	37%	42%	37%	53%
At Meets Grade Level or Above	2019	38%	33%	14%	13%	11%	20%	-	-	-	*	*	*	10%	21%	16%	10%
	2018	41%	36%	18%	15%	19%	25%	-	*	-	*	20%	*	14%	22%	17%	18%
At Masters Grade Level	2019	14%	11%	0%	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
	2018	13%	10%	4%	3%	5%	8%	-	*	-	*	0%	*	6%	3%	3%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	78%	100%	75%	-	*	-	*	50%	-	84%	91%	87%	100%
	2018	80%	76%	88%	85%	87%	100%	-	-	-	*	*	*	86%	92%	86%	82%
At Meets Grade Level or Above	2019	54%	48%	45%	30%	53%	63%	-	*	-	*	17%	-	39%	55%	44%	53%
	2018	51%	47%	48%	44%	43%	67%	-	-	-	*	*	*	47%	50%	47%	36%
At Masters Grade Level	2019	25%	21%	21%	4%	32%	25%	-	*	-	*	17%	-	32%	5%	18%	33%
	2018	23%	21%	10%	19%	4%	0%	-	-	-	*	*	*	6%	17%	8%	9%

District Name: ARLINGTON ISD
 Campus Name: WIMBISH EL
 Campus Number: 220901116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 463
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	45	50	38	*	-	-	-	*	*	*	42	50	45	28
	2018	63	65	61	60	64	50	-	*	-	*	*	*	66	56	59	62
Grade 4 Mathematics	2019	65	63	39	41	37	*	-	-	-	*	*	*	44	29	39	40
	2018	65	63	53	58	48	59	-	*	-	*	*	*	62	44	56	44
Grade 5 ELA/Reading	2019	81	81	87	85	90	93	-	*	-	*	50	-	86	89	88	91
	2018	80	81	93	88	95	100	-	-	-	*	*	*	97	85	92	89
Grade 5 Mathematics	2019	83	79	89	93	80	100	-	*	-	*	92	-	89	89	91	88
	2018	81	78	94	94	95	83	-	-	-	*	*	*	96	90	94	95
Grade 6 ELA/Reading	2019	42	49	50	48	50	*	-	-	-	*	*	*	45	63	50	50
	2018	47	52	45	41	21	63	-	*	-	*	29	-	47	42	45	33
Grade 6 Mathematics	2019	54	67	46	48	41	*	-	-	-	*	*	*	47	44	46	59
	2018	56	69	47	37	50	75	-	*	-	*	25	-	48	44	48	54
All Grades Both Subjects	2019	69	69	59	59	56	71	-	*	-	60	69	46	58	62	59	64
	2018	69	70	66	63	66	68	-	50	-	80	57	83	70	59	66	60
All Grades ELA/Reading	2019	68	67	61	59	60	68	-	*	-	60	58	33	57	68	61	63
	2018	69	69	67	63	65	66	-	*	-	100	64	*	71	60	66	59
All Grades Mathematics	2019	70	71	58	59	52	75	-	*	-	60	81	58	60	55	58	66
	2018	70	70	65	63	67	70	-	*	-	59	50	*	70	58	66	60

District Name: ARLINGTON ISD
 Campus Name: WIMBISH EL
 Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 463
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	32%	35%	29%	*	-	-	-	-	11%	33%	33%
	2018	38%	36%	43%	36%	56%	*	-	*	-	*	*	43%	47%
Mathematics	2019	45%	42%	32%	35%	27%	*	-	-	-	*	50%	29%	31%
	2018	47%	41%	46%	35%	71%	*	-	-	-	*	*	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	71%	58%	80%	75%	-	*	-	*	33%	68%	80%
Students Requiring Accelerated Instruction														
	2019	22%	27%	29%	42%	20%	25%	-	*	-	*	67%	32%	20%
STAAR Cumulative Met Standard														
	2019	86%	82%	78%	67%	90%	75%	-	*	-	*	33%	77%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	22%	33%	*	-	-	-	-	-	*	25%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	84%	75%	95%	75%	-	*	-	*	67%	83%	100%
Students Requiring Accelerated Instruction														
	2019	17%	23%	16%	25%	5%	25%	-	*	-	*	33%	17%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	87%	83%	95%	75%	-	*	-	*	83%	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	43%	50%	*	-	-	-	-	-	*	33%	*

District Name: ARLINGTON ISD
 Campus Name: WIMBISH EL
 Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 463
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	64%	-	-	-	-	-	70%	69%	*	*	70%	71%
	2018	77%	72%	65%	-	-	-	-	-	64%	65%	38%	*	64%	63%
At Meets Grade Level or Above	2019	50%	45%	28%	-	-	-	-	-	31%	29%	*	*	31%	30%
	2018	48%	44%	32%	-	-	-	-	-	26%	26%	25%	*	26%	26%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	10%	10%	*	*	10%	10%
	2018	22%	19%	11%	-	-	-	-	-	3%	3%	0%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	64%	-	-	-	-	-	68%	67%	*	*	68%	69%
	2018	74%	69%	61%	-	-	-	-	-	57%	59%	*	*	57%	56%
At Meets Grade Level or Above	2019	48%	43%	28%	-	-	-	-	-	32%	30%	*	*	32%	31%
	2018	46%	42%	31%	-	-	-	-	-	19%	20%	*	*	19%	19%
At Masters Grade Level	2019	21%	18%	11%	-	-	-	-	-	9%	9%	*	*	9%	9%
	2018	19%	17%	11%	-	-	-	-	-	2%	2%	*	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	64%	-	-	-	-	-	75%	74%	*	*	75%	76%
	2018	81%	77%	70%	-	-	-	-	-	72%	73%	*	*	72%	73%
At Meets Grade Level or Above	2019	52%	47%	27%	-	-	-	-	-	30%	28%	*	*	30%	29%
	2018	50%	44%	33%	-	-	-	-	-	38%	36%	*	*	38%	38%
At Masters Grade Level	2019	26%	23%	7%	-	-	-	-	-	9%	9%	*	*	9%	9%
	2018	24%	21%	13%	-	-	-	-	-	4%	5%	*	*	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	34%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	66%	61%	39%	-	-	-	-	-	50%	57%	*	-	50%	50%
At Meets Grade Level or Above	2019	38%	33%	14%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	41%	36%	18%	-	-	-	-	-	13%	14%	*	-	13%	13%
At Masters Grade Level	2019	14%	11%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	10%	4%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	87%	-	-	-	-	-	100%	100%	*	-	100%	100%
	2018	80%	76%	88%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	48%	45%	-	-	-	-	-	46%	42%	*	-	46%	46%
	2018	51%	47%	48%	-	-	-	-	-	25%	25%	-	-	25%	25%
At Masters Grade Level	2019	25%	21%	21%	-	-	-	-	-	23%	25%	*	-	23%	23%
	2018	23%	21%	10%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	59%	-	-	-	-	-	65%	64%	*	-	65%	65%
	2018	69%	70%	66%	-	-	-	-	-	55%	56%	*	*	55%	55%
All Grades ELA/Reading	2019	68%	67%	61%	-	-	-	-	-	63%	62%	*	-	63%	63%
	2018	69%	69%	67%	-	-	-	-	-	55%	55%	*	*	55%	53%
All Grades Mathematics	2019	70%	71%	58%	-	-	-	-	-	67%	66%	*	-	67%	67%
	2018	70%	70%	65%	-	-	-	-	-	56%	56%	*	*	56%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	32%	-	-	-	-	-	33%	29%	*	-	33%	33%
	2018	38%	36%	43%	-	-	-	-	-	47%	50%	*	-	47%	47%
Mathematics	2019	45%	42%	32%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	47%	41%	46%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: WIMBISH EL
 Campus Number: 220901116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 463
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	-	100%	100%	100%	99%
Included in Accountability	94%	93%	82%	79%	86%	77%	-	*	-	89%	68%	90%	93%
Not Included in Accountability													
Mobile	4%	5%	17%	20%	13%	23%	-	*	-	11%	32%	9%	4%
Other Exclusions	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	87%	86%	94%	*	100%	-	94%	84%	95%	86%
Not Included in Accountability													
Mobile	4%	5%	11%	13%	13%	6%	*	0%	-	6%	16%	5%	12%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: WIMBISH EL
 Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 463
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	94.2%	94.0%	94.7%	93.7%	*	*	-	94.7%	93.4%	94.1%	95.1%
2016-17	95.7%	95.4%	94.0%	93.9%	94.2%	92.6%	*	*	-	95.4%	91.5%	94.1%	95.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WIMBISH EL
Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 463
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WIMBISH EL
 Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 463
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: WIMBISH EL
 Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 463
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WIMBISH EL
Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 463
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WIMBISH EL
Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 463
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 463
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WIMBISH EL
 Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 463
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WIMBISH EL
Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 463
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	463	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	52	11.2%	5.9%	4.4%
Kindergarten	47	10.2%	6.6%	6.9%
Grade 1	57	12.3%	6.7%	7.1%
Grade 2	63	13.6%	6.8%	7.2%
Grade 3	68	14.7%	7.0%	7.3%
Grade 4	58	12.5%	7.3%	7.6%
Grade 5	62	13.4%	7.8%	7.7%
Grade 6	56	12.1%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	202	43.6%	24.9%	12.6%
Hispanic	177	38.2%	46.6%	52.6%
White	56	12.1%	19.2%	27.4%
American Indian	2	0.4%	0.4%	0.4%
Asian	4	0.9%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	22	4.8%	2.8%	2.4%
Economically Disadvantaged	422	91.1%	72.8%	60.6%
Non-Educationally Disadvantaged	41	8.9%	27.2%	39.4%
Section 504 Students	10	2.2%	3.7%	6.5%
English Learners (EL)	83	17.9%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	8	1.2%	2.7%	1.4%
Students w/ Dyslexia	6	1.3%	2.0%	3.6%
At-Risk	323	69.8%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	22.0%	43.2%	42.4%
Students with Physical Disabilities	25	61.0%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	163	31.3%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: WIMBISH EL
 Campus Number: 220901116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 463
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	92	17.7%		
Hispanic	51	9.8%		
White	15	2.9%		
American Indian	2	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	3.8%	2.7%	3.1%	37.5%	5.9%	5.5%
Grade 2	4.8%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	18.0	18.9
Grade 1	19.0	18.4	18.8
Grade 2	15.8	18.3	18.7
Grade 3	16.5	17.5	18.9
Grade 4	16.8	17.7	19.2
Grade 5	19.1	20.3	21.2
Grade 6	17.1	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: WIMBISH EL
Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 463
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	44.1	88.3%	63.9%	64.1%
Teachers	36.2	72.5%	49.9%	49.8%
Professional Support	4.9	9.8%	10.9%	10.1%
Campus Administration (School Leadership)	3.0	5.9%	2.5%	3.0%
Educational Aides:	5.9	11.7%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	16.1	32.2%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	19.3%	15.8%	10.6%
Hispanic	2.2	6.2%	18.9%	27.7%
White	26.0	71.7%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.8%	2.0%	1.1%
Males	5.0	13.8%	22.8%	23.8%
Females	31.2	86.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	27.2	75.2%	71.0%	73.6%
Masters	9.0	24.8%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.0%	9.3%	7.0%
1-5 Years Experience	11.0	30.4%	32.0%	28.9%
6-10 Years Experience	6.0	16.6%	17.5%	19.0%
11-20 Years Experience	12.0	33.1%	27.5%	29.3%
Over 20 Years Experience	3.2	8.9%	13.6%	15.7%
Number of Students per Teacher	12.8	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: WIMBISH EL
 Campus Number: 220901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 463
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	4.5	5.4	5.3
Average Years Experience of Assistant Principals with District	4.5	4.9	4.7
Average Years Experience of Teachers:	10.5	10.1	11.1
Average Years Experience of Teachers with District:	6.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,047	\$54,441	\$47,218
1-5 Years Experience	\$54,337	\$55,360	\$50,408
6-10 Years Experience	\$56,408	\$56,796	\$52,786
11-20 Years Experience	\$59,080	\$58,722	\$56,041
Over 20 Years Experience	\$66,578	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,424	\$57,873	\$54,122
Professional Support	\$62,788	\$69,590	\$64,069
Campus Administration (School Leadership)	\$72,585	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: WIMBISH EL
 Campus Number: 220901116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 463
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	82	17.7%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	36	7.8%	9.6%	8.1%
Special Education	41	8.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.5%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	2.0	5.5%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	30.2	83.4%	67.2%	71.4%
Special Education	2.0	5.5%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **HILL EL**

Campus Number: **220901117**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Science

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District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 522
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	67%	*	72%	68%	-	*	*	57%	*	64%	86%	57%	25%
		2018	77%	71%	80%	50%	76%	88%	-	*	*	*	-	82%	63%	67%	80%
At Meets Grade Level or Above		2019	45%	38%	43%	*	22%	54%	-	*	*	29%	*	45%	29%	10%	13%
		2018	43%	36%	36%	0%	18%	49%	-	*	*	*	-	37%	25%	17%	20%
At Masters Grade Level		2019	27%	22%	27%	*	6%	35%	-	*	*	0%	*	30%	0%	5%	13%
		2018	25%	19%	19%	0%	6%	27%	-	*	*	*	-	19%	13%	7%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	75%	*	72%	84%	-	*	*	71%	*	71%	100%	62%	75%
		2018	78%	72%	80%	50%	71%	93%	-	*	*	*	-	84%	50%	70%	50%
At Meets Grade Level or Above		2019	49%	40%	30%	*	11%	41%	-	*	*	0%	*	32%	14%	14%	13%
		2018	47%	37%	46%	33%	35%	54%	-	*	*	*	-	45%	50%	33%	20%
At Masters Grade Level		2019	25%	19%	16%	*	6%	24%	-	*	*	0%	*	16%	14%	10%	0%
		2018	23%	16%	19%	0%	6%	24%	-	*	*	*	-	19%	13%	10%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	92%	83%	100%	91%	-	*	*	29%	*	92%	92%	92%	100%
		2018	73%	68%	86%	50%	95%	87%	*	*	-	67%	*	87%	79%	74%	83%
At Meets Grade Level or Above		2019	44%	37%	66%	50%	58%	70%	-	*	*	0%	*	70%	46%	64%	56%
		2018	46%	41%	63%	33%	71%	67%	*	*	-	33%	*	66%	53%	39%	67%
At Masters Grade Level		2019	22%	17%	38%	0%	16%	55%	-	*	*	0%	*	44%	8%	20%	0%
		2018	24%	20%	41%	0%	52%	45%	*	*	-	17%	*	44%	32%	21%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	80%	67%	74%	86%	-	*	*	0%	*	84%	62%	72%	67%
		2018	78%	75%	89%	67%	95%	87%	*	*	-	100%	*	94%	68%	81%	100%
At Meets Grade Level or Above		2019	48%	41%	47%	0%	37%	59%	-	*	*	0%	*	51%	31%	28%	33%
		2018	49%	41%	55%	33%	60%	56%	*	*	-	50%	*	60%	37%	43%	67%
At Masters Grade Level		2019	28%	22%	32%	0%	21%	41%	-	*	*	0%	*	33%	23%	20%	11%
		2018	27%	21%	30%	17%	25%	36%	*	*	-	17%	*	31%	26%	19%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	83%	67%	79%	91%	-	*	*	0%	*	89%	54%	76%	56%
		2018	63%	58%	76%	50%	86%	75%	*	*	-	67%	*	77%	68%	61%	83%
At Meets Grade Level or Above		2019	35%	30%	49%	33%	32%	59%	-	*	*	0%	*	54%	23%	36%	22%
		2018	39%	34%	53%	17%	57%	58%	*	*	-	50%	*	58%	37%	37%	50%
At Masters Grade Level		2019	11%	8%	18%	0%	5%	25%	-	*	*	0%	*	22%	0%	4%	0%
		2018	11%	9%	19%	0%	19%	22%	*	*	-	17%	*	20%	16%	8%	33%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	90%	86%	91%	91%	*	*	-	83%	44%	92%	85%	85%	100%
		2018	84%	81%	91%	100%	78%	94%	*	-	*	60%	*	92%	87%	75%	*
At Meets Grade Level or Above		2019	54%	47%	57%	29%	68%	60%	*	*	-	33%	11%	61%	40%	39%	50%
		2018	54%	50%	69%	50%	43%	83%	-	-	*	30%	*	71%	60%	35%	*

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	37%	0%	41%	42%	*	*	-	33%	11%	*	43%	15%	20%	50%
		2018	26%	24%	40%	13%	22%	50%	-	-	*	*	10%	*	41%	33%	20%	*
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	93%	71%	86%	98%	*	*	-	100%	67%	*	96%	85%	88%	100%
		2018	91%	86%	98%	100%	96%	98%	-	-	*	*	100%	*	97%	100%	90%	*
At Meets Grade Level or Above		2019	58%	48%	54%	29%	55%	58%	*	*	-	67%	22%	*	57%	45%	49%	83%
		2018	58%	51%	63%	50%	43%	72%	-	-	*	10%	*	*	62%	67%	30%	*
At Masters Grade Level		2019	36%	28%	34%	14%	32%	38%	*	*	-	33%	11%	*	39%	15%	22%	33%
		2018	30%	25%	24%	13%	17%	28%	-	-	*	*	0%	*	26%	13%	5%	*
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	89%	86%	91%	89%	*	*	-	100%	56%	*	92%	80%	83%	100%
		2018	76%	70%	84%	75%	70%	93%	-	-	*	*	40%	*	84%	87%	60%	*
At Meets Grade Level or Above		2019	49%	39%	60%	14%	73%	65%	*	*	-	33%	22%	*	63%	50%	41%	67%
		2018	41%	34%	57%	38%	48%	63%	-	-	*	20%	*	*	58%	53%	45%	*
At Masters Grade Level		2019	24%	18%	36%	0%	32%	45%	*	*	-	17%	11%	*	42%	15%	12%	33%
		2018	17%	13%	25%	25%	13%	28%	-	-	*	*	10%	*	27%	13%	15%	*
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	79%	75%	45%	90%	-	-	*	*	30%	-	84%	53%	65%	40%
		2018	69%	68%	78%	86%	73%	81%	*	*	*	*	56%	*	79%	74%	72%	*
At Meets Grade Level or Above		2019	37%	38%	52%	38%	25%	62%	-	-	*	*	20%	-	57%	27%	26%	0%
		2018	39%	38%	48%	29%	27%	58%	*	*	*	*	44%	*	52%	32%	34%	*
At Masters Grade Level		2019	18%	19%	25%	0%	10%	31%	-	-	*	*	10%	-	27%	13%	9%	0%
		2018	19%	18%	25%	0%	7%	37%	*	*	*	*	11%	*	31%	5%	13%	*
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	88%	100%	70%	91%	-	-	*	*	60%	-	89%	80%	70%	60%
		2018	77%	77%	82%	86%	80%	85%	-	*	*	*	78%	*	87%	68%	81%	*
At Meets Grade Level or Above		2019	47%	51%	55%	50%	35%	62%	-	-	*	*	20%	-	59%	33%	26%	20%
		2018	44%	47%	58%	43%	40%	67%	-	*	*	*	67%	*	62%	47%	45%	*
At Masters Grade Level		2019	21%	25%	21%	25%	10%	22%	-	-	*	*	0%	-	24%	7%	4%	0%
		2018	18%	21%	27%	0%	0%	38%	-	*	*	*	11%	*	33%	5%	6%	*
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	84%	75%	78%	89%	*	79%	100%	76%	43%	100%	86%	77%	77%	72%
		2018	77%	72%	84%	74%	83%	88%	*	73%	57%	76%	13%	87%	76%	73%	75%	
At Meets Grade Level or Above		2019	50%	45%	52%	30%	43%	60%	*	50%	57%	43%	13%	55%	36%	36%	35%	
		2018	48%	44%	55%	34%	46%	63%	*	55%	0%	53%	13%	58%	46%	36%	39%	
At Masters Grade Level		2019	24%	20%	29%	7%	19%	36%	*	21%	43%	30%	9%	32%	12%	14%	13%	
		2018	22%	19%	27%	7%	18%	34%	*	27%	0%	26%	0%	29%	17%	13%	16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	83%	79%	77%	86%	*	80%	*	71%	39%	*	84%	78%	77%	68%
		2018	74%	69%	84%	74%	82%	88%	*	80%	*	69%	62%	*	85%	77%	72%	74%
At Meets Grade Level or Above		2019	48%	43%	55%	38%	44%	62%	*	60%	*	43%	15%	*	58%	36%	36%	32%
		2018	46%	42%	55%	30%	42%	65%	*	60%	*	46%	38%	*	58%	44%	32%	30%
At Masters Grade Level		2019	21%	18%	32%	4%	19%	40%	*	20%	*	36%	6%	*	36%	11%	15%	14%

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	32%	4%	24%	41%	*	20%	*	23%	12%	*	34%	21%	15%	17%
At Approaches Grade Level or Above	2019	82%	78%	85%	71%	76%	91%	*	80%	*	79%	52%	*	86%	80%	75%	75%
	2018	81%	77%	88%	78%	87%	91%	*	60%	*	85%	81%	*	91%	74%	80%	74%
At Meets Grade Level or Above	2019	52%	47%	48%	25%	35%	56%	*	40%	*	57%	12%	*	51%	35%	33%	36%
	2018	50%	44%	56%	41%	45%	63%	*	60%	*	54%	35%	*	57%	49%	39%	43%
At Masters Grade Level	2019	26%	23%	26%	13%	18%	31%	*	20%	*	36%	3%	*	29%	15%	15%	11%
	2018	24%	21%	25%	7%	13%	32%	*	40%	*	23%	4%	*	28%	15%	11%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	83%	67%	79%	91%	-	*	*	*	0%	*	89%	54%	76%	56%
	2018	66%	61%	76%	50%	86%	75%	*	*	-	67%	*	*	77%	68%	61%	83%
At Meets Grade Level or Above	2019	38%	33%	49%	33%	32%	59%	-	*	*	*	0%	*	54%	23%	36%	22%
	2018	41%	36%	53%	17%	57%	58%	*	*	-	50%	*	*	58%	37%	37%	50%
At Masters Grade Level	2019	14%	11%	18%	0%	5%	25%	-	*	*	*	0%	*	22%	0%	4%	0%
	2018	13%	10%	19%	0%	19%	22%	*	*	-	17%	*	*	20%	16%	8%	33%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	89%	86%	91%	89%	*	*	-	100%	56%	*	92%	80%	83%	100%
	2018	80%	76%	84%	75%	70%	93%	-	-	*	*	40%	*	84%	87%	60%	*
At Meets Grade Level or Above	2019	54%	48%	60%	14%	73%	65%	*	*	-	33%	22%	*	63%	50%	41%	67%
	2018	51%	47%	57%	38%	48%	63%	-	-	*	*	20%	*	58%	53%	45%	*
At Masters Grade Level	2019	25%	21%	36%	0%	32%	45%	*	*	-	17%	11%	*	42%	15%	12%	33%
	2018	23%	21%	25%	25%	13%	28%	-	-	*	*	10%	*	27%	13%	15%	*

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	86	100	86	86	-	*	*	*	50	*	90	65	85	100
	2018	63	65	80	83	83	77	*	*	-	75	*	*	79	81	74	83
Grade 4 Mathematics	2019	65	63	66	30	61	74	-	*	*	*	0	*	72	36	54	56
	2018	65	63	72	58	78	69	*	*	-	83	*	*	75	61	68	92
Grade 5 ELA/Reading	2019	81	81	70	79	64	73	*	*	-	75	56	*	71	68	73	75
	2018	80	81	77	71	80	76	-	-	*	*	75	*	76	82	79	*
Grade 5 Mathematics	2019	83	79	79	71	76	82	*	*	-	83	78	*	81	73	78	83
	2018	81	78	81	88	77	80	-	-	*	*	72	*	78	93	66	*
Grade 6 ELA/Reading	2019	42	49	45	38	25	50	-	-	*	*	20	-	49	27	26	10
	2018	47	52	58	57	50	63	*	*	*	*	61	*	59	53	56	*
Grade 6 Mathematics	2019	54	67	58	75	53	56	-	-	*	*	60	-	59	50	54	80
	2018	56	69	65	64	63	64	-	*	*	*	61	*	66	61	58	*
All Grades Both Subjects	2019	69	69	67	65	60	69	*	75	*	73	46	67	70	55	65	69
	2018	69	70	72	71	73	72	*	*	*	80	70	33	73	71	66	77
All Grades ELA/Reading	2019	68	67	66	68	58	68	*	*	*	73	40	*	69	53	64	68
	2018	69	69	72	70	73	72	*	*	*	77	71	*	72	71	68	73
All Grades Mathematics	2019	70	71	68	63	63	70	*	*	*	73	52	*	71	57	65	70
	2018	70	70	73	71	74	71	*	*	*	82	68	*	74	70	64	81

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	57%	80%	50%	50%	-	*	-	*	17%	67%	60%
	2018	38%	36%	49%	*	55%	52%	-	*	*	*	*	42%	*
Mathematics	2019	45%	42%	54%	*	33%	60%	-	*	-	*	11%	47%	43%
	2018	47%	41%	62%	*	78%	56%	-	-	*	*	*	53%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	84%	43%	95%	87%	*	*	-	80%	43%	82%	*
Students Requiring Accelerated Instruction														
	2019	22%	27%	16%	57%	5%	13%	*	*	-	20%	57%	18%	*
STAAR Cumulative Met Standard														
	2019	86%	82%	92%	86%	95%	91%	*	*	-	100%	57%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	11%	-	0%	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	90%	57%	90%	93%	*	*	-	100%	57%	85%	*
Students Requiring Accelerated Instruction														
	2019	17%	23%	10%	43%	10%	7%	*	*	-	0%	43%	15%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	94%	71%	90%	98%	*	*	-	100%	71%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	-	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 522
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	84%	*	-	*	-	-	71%	71%	-	*	69%	68%
	2018	77%	72%	84%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Meets Grade Level or Above	2019	50%	45%	52%	*	-	*	-	-	32%	32%	-	*	31%	30%
	2018	48%	44%	55%	-	-	-	-	-	28%	28%	-	-	28%	28%
At Masters Grade Level	2019	24%	20%	29%	*	-	*	-	-	5%	5%	-	*	5%	5%
	2018	22%	19%	27%	-	-	-	-	-	9%	9%	-	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	83%	*	-	*	-	-	70%	70%	-	*	67%	64%
	2018	74%	69%	84%	-	-	-	-	-	72%	72%	-	-	72%	72%
At Meets Grade Level or Above	2019	48%	43%	55%	*	-	*	-	-	30%	30%	-	*	29%	28%
	2018	46%	42%	55%	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	21%	18%	32%	*	-	*	-	-	9%	9%	-	*	8%	8%
	2018	19%	17%	32%	-	-	-	-	-	11%	11%	-	-	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	85%	*	-	*	-	-	74%	74%	-	*	71%	72%
	2018	81%	77%	88%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	52%	47%	48%	*	-	*	-	-	35%	35%	-	*	33%	32%
	2018	50%	44%	56%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	26%	23%	26%	*	-	*	-	-	4%	4%	-	*	4%	4%
	2018	24%	21%	25%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	83%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	66%	61%	76%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	33%	49%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	41%	36%	53%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	11%	18%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	19%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	89%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	76%	84%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	48%	60%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	47%	57%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	21%	36%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	21%	25%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	67%	*	-	*	-	-	69%	69%	-	-	68%	68%
	2018	69%	70%	72%	-	-	-	-	-	69%	69%	-	-	69%	69%
All Grades ELA/Reading	2019	68%	67%	66%	*	-	*	-	-	73%	73%	-	-	69%	69%
	2018	69%	69%	72%	-	-	-	-	-	69%	69%	-	-	69%	69%
All Grades Mathematics	2019	70%	71%	68%	*	-	*	-	-	66%	66%	-	-	68%	68%
	2018	70%	70%	73%	-	-	-	-	-	69%	69%	-	-	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	57%	*	-	*	-	-	*	*	-	-	60%	60%
	2018	38%	36%	49%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	54%	*	-	*	-	-	50%	50%	-	-	43%	43%
	2018	47%	41%	62%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	97%	97%	*	100%	100%	84%	94%	98%	100%
Not Included in Accountability													
Mobile	4%	5%	3%	0%	3%	3%	*	0%	0%	16%	6%	2%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	97%	99%	100%	80%	100%	100%	100%	97%	99%	100%
Included in Accountability	94%	93%	97%	93%	99%	98%	80%	100%	100%	92%	94%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	0%	2%	0%	0%	0%	8%	3%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	3%	1%	0%	20%	0%	0%	0%	3%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	1%	1%	0%	20%	0%	0%	0%	1%	1%	0%

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.4%	97.0%	96.4%	96.3%	*	97.5%	*	96.9%	94.0%	96.5%	97.2%
2016-17	95.7%	95.4%	96.5%	97.1%	96.0%	96.6%	96.5%	97.6%	*	96.7%	96.0%	96.2%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 522
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 522
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 522
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	522	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	19	3.6%	5.9%	4.4%
Kindergarten	51	9.8%	6.6%	6.9%
Grade 1	61	11.7%	6.7%	7.1%
Grade 2	65	12.5%	6.8%	7.2%
Grade 3	63	12.1%	7.0%	7.3%
Grade 4	77	14.8%	7.3%	7.6%
Grade 5	94	18.0%	7.8%	7.7%
Grade 6	92	17.6%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	39	7.5%	24.9%	12.6%
Hispanic	136	26.1%	46.6%	52.6%
White	306	58.6%	19.2%	27.4%
American Indian	1	0.2%	0.4%	0.4%
Asian	9	1.7%	6.0%	4.5%
Pacific Islander	4	0.8%	0.2%	0.2%
Two or More Races	27	5.2%	2.8%	2.4%
Economically Disadvantaged	203	38.9%	72.8%	60.6%
Non-Educationally Disadvantaged	319	61.1%	27.2%	39.4%
Section 504 Students	34	6.5%	3.7%	6.5%
English Learners (EL)	35	6.7%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.5%	2.7%	1.4%
Students w/ Dyslexia	15	2.9%	2.0%	3.6%
At-Risk	236	45.2%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	22.7%	43.2%	42.4%
Students with Physical Disabilities	19	43.2%	25.7%	21.9%
Students with Autism	10	22.7%	11.3%	13.7%
Students with Behavioral Disabilities	5	11.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	36	7.4%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	2.7%		
Hispanic	4	0.8%		
White	19	3.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	2.6%	1.7%	11.1%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	21.7	18.3	18.7
Grade 3	21.0	17.5	18.9
Grade 4	18.8	17.7	19.2
Grade 5	23.1	20.3	21.2
Grade 6	22.9	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 522
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.7	100.0%	100.0%	100.0%
Professional Staff:	41.0	81.0%	63.9%	64.1%
Teachers	35.0	69.1%	49.9%	49.8%
Professional Support	4.0	7.9%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	2.5%	3.0%
Educational Aides:	9.7	19.0%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	8.5	16.9%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.7%	15.8%	10.6%
Hispanic	4.0	11.4%	18.9%	27.7%
White	27.5	78.4%	61.0%	58.4%
American Indian	1.0	2.9%	0.3%	0.3%
Asian	0.6	1.6%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	0.0	0.0%	22.8%	23.8%
Females	35.0	100.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	29.5	84.1%	71.0%	73.6%
Masters	5.6	15.9%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	9.3%	7.0%
1-5 Years Experience	8.6	24.5%	32.0%	28.9%
6-10 Years Experience	3.0	8.6%	17.5%	19.0%
11-20 Years Experience	15.5	44.1%	27.5%	29.3%
Over 20 Years Experience	7.0	20.0%	13.6%	15.7%
Number of Students per Teacher	14.9	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	5.4	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:	12.6	10.1	11.1
Average Years Experience of Teachers with District:	11.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,501	\$54,441	\$47,218
1-5 Years Experience	\$54,987	\$55,360	\$50,408
6-10 Years Experience	\$56,391	\$56,796	\$52,786
11-20 Years Experience	\$58,060	\$58,722	\$56,041
Over 20 Years Experience	\$63,607	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,144	\$57,873	\$54,122
Professional Support	\$63,570	\$69,590	\$64,069
Campus Administration (School Leadership)	\$83,799	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 522
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	6.5%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	68	13.0%	9.6%	8.1%
Special Education	44	8.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.9%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	29.5	84.1%	67.2%	71.4%
Special Education	4.6	13.0%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **GOODMAN EL**

Campus Number: **220901119**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 552
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	71%	80%	66%	*	-	100%	-	*	*	72%	67%	68%	69%
		2018	77%	71%	71%	79%	66%	*	-	*	-	*	-	72%	69%	71%	64%
At Meets Grade Level or Above		2019	45%	38%	31%	40%	23%	*	-	80%	-	*	*	32%	25%	23%	24%
		2018	43%	36%	44%	50%	41%	*	-	*	-	*	-	44%	46%	44%	36%
At Masters Grade Level		2019	27%	22%	15%	10%	11%	*	-	60%	-	*	*	15%	17%	11%	10%
		2018	25%	19%	32%	29%	32%	*	-	*	-	*	-	32%	31%	29%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	60%	50%	59%	*	-	80%	-	*	*	62%	50%	58%	61%
		2018	78%	72%	68%	53%	71%	*	-	*	-	*	-	75%	43%	65%	73%
At Meets Grade Level or Above		2019	49%	40%	28%	20%	25%	*	-	60%	-	*	*	30%	17%	25%	22%
		2018	47%	37%	33%	27%	33%	*	-	*	-	*	-	38%	14%	35%	38%
At Masters Grade Level		2019	25%	19%	11%	10%	9%	*	-	40%	-	*	*	12%	8%	8%	10%
		2018	23%	16%	9%	0%	11%	*	-	*	-	*	-	10%	7%	7%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	63%	62%	60%	*	-	*	-	*	-	64%	60%	61%	62%
		2018	73%	68%	65%	25%	69%	75%	-	*	-	17%	*	59%	77%	63%	73%
At Meets Grade Level or Above		2019	44%	37%	42%	46%	37%	*	-	*	-	*	-	40%	47%	39%	40%
		2018	46%	41%	38%	17%	41%	38%	-	*	-	17%	*	36%	42%	40%	42%
At Masters Grade Level		2019	22%	17%	18%	15%	14%	*	-	*	-	*	-	17%	20%	16%	17%
		2018	24%	20%	13%	0%	17%	0%	-	*	-	17%	*	18%	4%	14%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	79%	77%	77%	*	-	*	-	*	-	83%	67%	77%	79%
		2018	78%	75%	65%	25%	71%	63%	-	*	-	33%	*	59%	77%	64%	75%
At Meets Grade Level or Above		2019	48%	41%	45%	31%	47%	*	-	*	-	*	-	49%	33%	46%	55%
		2018	49%	41%	34%	8%	39%	25%	-	*	-	0%	*	30%	42%	32%	40%
At Masters Grade Level		2019	28%	22%	27%	8%	30%	*	-	*	-	*	-	26%	33%	29%	36%
		2018	27%	21%	18%	0%	22%	0%	-	*	-	0%	*	18%	19%	19%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	64%	60%	60%	*	-	*	-	*	-	68%	53%	62%	64%
		2018	63%	58%	58%	42%	61%	38%	-	*	-	17%	*	54%	67%	58%	68%
At Meets Grade Level or Above		2019	35%	30%	28%	13%	26%	*	-	*	-	*	-	30%	24%	28%	31%
		2018	39%	34%	28%	17%	29%	0%	-	*	-	17%	*	30%	22%	29%	34%
At Masters Grade Level		2019	11%	8%	5%	0%	2%	*	-	*	-	*	-	6%	0%	3%	5%
		2018	11%	9%	7%	0%	7%	0%	-	*	-	17%	*	9%	4%	7%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	78%	46%	84%	83%	-	*	-	22%	*	76%	83%	77%	86%
		2018	84%	81%	83%	86%	82%	*	*	-	-	20%	-	85%	75%	83%	89%
At Meets Grade Level or Above		2019	54%	47%	43%	8%	50%	33%	-	*	-	0%	*	44%	39%	45%	54%
		2018	54%	50%	51%	57%	49%	*	*	-	-	20%	-	51%	50%	48%	57%

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	21%	8%	22%	17%	-	*	-	*	0%	*	24%	11%	21%	24%
		2018	26%	24%	22%	29%	22%	*	*	-	-	*	20%	-	23%	17%	22%	23%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	81%	69%	84%	83%	-	*	-	*	44%	*	79%	89%	82%	86%
		2018	91%	86%	92%	86%	92%	*	*	-	-	*	*	-	90%	100%	91%	95%
At Meets Grade Level or Above		2019	58%	48%	43%	15%	47%	50%	-	*	-	*	0%	*	42%	44%	41%	54%
		2018	58%	51%	57%	71%	55%	*	*	-	-	*	*	-	58%	55%	58%	63%
At Masters Grade Level		2019	36%	28%	29%	15%	34%	0%	-	*	-	*	0%	*	29%	28%	31%	38%
		2018	30%	25%	37%	29%	38%	*	*	-	-	*	*	-	37%	36%	36%	42%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	49%	23%	54%	50%	-	*	-	*	11%	*	48%	56%	51%	55%
		2018	76%	70%	58%	57%	60%	*	*	-	-	*	20%	-	60%	50%	63%	70%
At Meets Grade Level or Above		2019	49%	39%	27%	0%	33%	17%	-	*	-	*	0%	*	30%	17%	28%	37%
		2018	41%	34%	28%	29%	27%	*	*	-	-	*	20%	-	28%	25%	28%	30%
At Masters Grade Level		2019	24%	18%	5%	0%	7%	0%	-	*	-	*	0%	*	7%	0%	6%	8%
		2018	17%	13%	6%	0%	5%	*	*	-	-	*	0%	-	8%	0%	2%	5%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	55%	89%	50%	*	-	-	-	*	*	*	55%	57%	53%	53%
		2018	69%	68%	59%	55%	55%	*	-	*	-	*	*	*	61%	44%	55%	53%
At Meets Grade Level or Above		2019	37%	38%	31%	56%	26%	*	-	-	-	*	*	*	33%	21%	32%	28%
		2018	39%	38%	34%	45%	30%	*	-	*	-	*	*	*	37%	22%	34%	29%
At Masters Grade Level		2019	18%	19%	9%	22%	7%	*	-	-	-	*	*	*	10%	7%	10%	9%
		2018	19%	18%	17%	9%	18%	*	-	*	-	*	*	*	20%	0%	17%	18%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	77%	89%	76%	*	-	-	-	*	*	*	82%	57%	80%	79%
		2018	77%	77%	86%	82%	85%	*	-	*	-	*	17%	*	87%	83%	86%	84%
At Meets Grade Level or Above		2019	47%	51%	42%	44%	43%	*	-	-	-	*	*	*	47%	21%	43%	47%
		2018	44%	47%	53%	45%	48%	*	-	*	-	*	0%	*	58%	33%	51%	48%
At Masters Grade Level		2019	21%	25%	15%	11%	17%	*	-	-	-	*	*	*	20%	0%	15%	17%
		2018	18%	21%	25%	27%	17%	*	-	*	-	*	0%	*	27%	17%	24%	20%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	68%	63%	67%	71%	-	96%	-	40%	36%	70%	69%	65%	67%	69%
		2018	77%	72%	70%	56%	71%	69%	*	96%	-	80%	28%	88%	70%	70%	69%	75%
At Meets Grade Level or Above		2019	50%	45%	36%	25%	36%	43%	-	75%	-	20%	13%	40%	37%	29%	35%	39%
		2018	48%	44%	40%	34%	39%	36%	*	75%	-	40%	17%	75%	41%	35%	39%	42%
At Masters Grade Level		2019	24%	20%	16%	9%	16%	11%	-	54%	-	0%	2%	10%	17%	12%	15%	17%
		2018	22%	19%	18%	11%	19%	17%	*	46%	-	0%	7%	38%	20%	12%	17%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	67%	67%	66%	70%	-	100%	-	*	35%	*	67%	68%	65%	68%
		2018	74%	69%	69%	59%	69%	85%	*	90%	-	*	31%	*	69%	70%	68%	71%
At Meets Grade Level or Above		2019	48%	43%	37%	36%	34%	40%	-	82%	-	*	15%	*	37%	34%	35%	36%
		2018	46%	42%	42%	41%	41%	46%	*	60%	-	*	19%	*	42%	42%	41%	42%
At Masters Grade Level		2019	21%	18%	16%	13%	14%	20%	-	73%	-	*	0%	*	17%	14%	15%	15%

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	21%	16%	22%	8%	*	40%	-	*	13%	*	23%	12%	20%	21%
At Approaches Grade Level or Above	2019	82%	78%	74%	71%	74%	80%	-	91%	-	*	45%	*	76%	68%	74%	76%
	2018	81%	77%	77%	58%	80%	71%	*	100%	-	*	32%	*	77%	75%	76%	82%
At Meets Grade Level or Above	2019	52%	47%	39%	27%	40%	50%	-	73%	-	*	20%	*	41%	31%	38%	44%
	2018	50%	44%	44%	33%	44%	43%	*	80%	-	*	16%	*	46%	37%	43%	47%
At Masters Grade Level	2019	26%	23%	21%	11%	22%	10%	-	45%	-	*	5%	*	21%	19%	21%	25%
	2018	24%	21%	22%	11%	23%	29%	*	50%	-	*	0%	*	23%	19%	21%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	64%	60%	60%	*	-	*	-	-	*	-	68%	53%	62%	64%
	2018	66%	61%	58%	42%	61%	38%	-	*	-	-	17%	*	54%	67%	58%	68%
At Meets Grade Level or Above	2019	38%	33%	28%	13%	26%	*	-	*	-	-	*	-	30%	24%	28%	31%
	2018	41%	36%	28%	17%	29%	0%	-	*	-	-	17%	*	30%	22%	29%	34%
At Masters Grade Level	2019	14%	11%	5%	0%	2%	*	-	*	-	-	*	-	6%	0%	3%	5%
	2018	13%	10%	7%	0%	7%	0%	-	*	-	-	17%	*	9%	4%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	49%	23%	54%	50%	-	*	-	*	11%	*	48%	56%	51%	55%
	2018	80%	76%	58%	57%	60%	*	*	-	-	*	20%	-	60%	50%	63%	70%
At Meets Grade Level or Above	2019	54%	48%	27%	0%	33%	17%	-	*	-	*	0%	*	30%	17%	28%	37%
	2018	51%	47%	28%	29%	27%	*	*	-	-	*	20%	-	28%	25%	28%	30%
At Masters Grade Level	2019	25%	21%	5%	0%	7%	0%	-	*	-	*	0%	*	7%	0%	6%	8%
	2018	23%	21%	6%	0%	5%	*	*	-	-	*	0%	-	8%	0%	2%	5%

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	67	68	65	*	-	*	-	-	*	-	63	82	66	66
	2018	63	65	60	33	65	75	-	*	-	-	67	*	61	58	61	60
Grade 4 Mathematics	2019	65	63	71	73	70	*	-	*	-	-	*	-	70	75	71	74
	2018	65	63	55	33	60	44	-	*	-	-	50	*	54	58	55	63
Grade 5 ELA/Reading	2019	81	81	82	86	83	50	-	*	-	*	50	*	83	78	80	84
	2018	80	81	83	80	86	*	*	-	-	*	40	-	84	78	83	90
Grade 5 Mathematics	2019	83	79	85	95	87	67	-	*	-	*	89	*	86	78	83	85
	2018	81	78	98	100	97	*	*	-	-	*	*	-	97	100	97	96
Grade 6 ELA/Reading	2019	42	49	28	61	21	-	-	-	-	*	*	*	23	45	25	24
	2018	47	52	42	27	47	*	-	*	-	*	*	*	46	19	41	45
Grade 6 Mathematics	2019	54	67	46	39	47	-	-	-	-	*	*	*	50	31	45	50
	2018	56	69	65	64	61	*	-	*	-	*	58	*	61	83	64	60
All Grades Both Subjects	2019	69	69	64	72	63	59	-	79	-	*	68	50	64	66	63	65
	2018	69	70	66	48	70	60	*	63	-	*	55	50	67	64	65	68
All Grades ELA/Reading	2019	68	67	60	73	57	50	-	92	-	*	54	*	58	70	58	58
	2018	69	69	61	39	67	58	*	42	-	*	46	*	63	55	61	64
All Grades Mathematics	2019	70	71	69	71	69	69	-	67	-	*	81	*	70	62	67	70
	2018	70	70	71	57	73	63	*	83	-	*	63	*	70	72	70	72

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	32%	21%	37%	*	-	-	-	*	20%	32%	38%
	2018	38%	36%	37%	*	42%	*	-	-	-	-	*	38%	44%
Mathematics	2019	45%	42%	41%	50%	38%	*	-	-	-	*	20%	39%	33%
	2018	47%	41%	36%	*	45%	*	-	-	-	-	*	34%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	75%	46%	81%	83%	-	*	-	*	22%	76%	81%
Students Requiring Accelerated Instruction														
	2019	22%	27%	25%	54%	19%	17%	-	*	-	*	78%	24%	19%
STAAR Cumulative Met Standard														
	2019	86%	82%	78%	46%	84%	83%	-	*	-	*	22%	77%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	91%	*	90%	-	-	-	-	-	100%	90%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	68%	23%	78%	67%	-	*	-	*	22%	69%	73%
Students Requiring Accelerated Instruction														
	2019	17%	23%	33%	77%	22%	33%	-	*	-	*	78%	31%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	81%	69%	84%	83%	-	*	-	*	44%	82%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	86%	*	83%	-	-	-	-	-	*	83%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	*	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 552
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	68%	65%	*	65%	-	-	62%	62%	-	-	64%	64%
	2018	77%	72%	70%	70%	-	70%	-	-	58%	58%	-	-	66%	66%
At Meets Grade Level or Above	2019	50%	45%	36%	32%	*	31%	-	-	27%	27%	-	-	30%	30%
	2018	48%	44%	40%	33%	-	33%	-	-	26%	26%	-	-	31%	31%
At Masters Grade Level	2019	24%	20%	16%	13%	*	13%	-	-	9%	9%	-	-	12%	12%
	2018	22%	19%	18%	13%	-	13%	-	-	11%	11%	-	-	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	67%	62%	*	62%	-	-	67%	67%	-	-	63%	63%
	2018	74%	69%	69%	63%	-	63%	-	-	58%	58%	-	-	61%	61%
At Meets Grade Level or Above	2019	48%	43%	37%	28%	*	27%	-	-	27%	27%	-	-	28%	28%
	2018	46%	42%	42%	31%	-	31%	-	-	34%	34%	-	-	32%	32%
At Masters Grade Level	2019	21%	18%	16%	7%	*	7%	-	-	13%	13%	-	-	9%	9%
	2018	19%	17%	21%	7%	-	7%	-	-	24%	24%	-	-	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	74%	*	74%	-	-	65%	65%	-	-	71%	71%
	2018	81%	77%	77%	78%	-	78%	-	-	68%	68%	-	-	74%	74%
At Meets Grade Level or Above	2019	52%	47%	39%	37%	*	36%	-	-	29%	29%	-	-	35%	35%
	2018	50%	44%	44%	39%	-	39%	-	-	25%	25%	-	-	34%	34%
At Masters Grade Level	2019	26%	23%	21%	23%	*	23%	-	-	8%	8%	-	-	19%	19%
	2018	24%	21%	22%	22%	-	22%	-	-	5%	5%	-	-	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	50%	-	50%	-	-	80%	80%	-	-	58%	58%
	2018	66%	61%	58%	58%	-	58%	-	-	50%	50%	-	-	56%	56%
At Meets Grade Level or Above	2019	38%	33%	28%	19%	-	19%	-	-	50%	50%	-	-	28%	28%
	2018	41%	36%	28%	12%	-	12%	-	-	20%	20%	-	-	14%	14%
At Masters Grade Level	2019	14%	11%	5%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
	2018	13%	10%	7%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	49%	56%	-	56%	-	-	18%	18%	-	-	44%	44%
	2018	80%	76%	58%	83%	-	83%	-	-	30%	30%	-	-	64%	64%
At Meets Grade Level or Above	2019	54%	48%	27%	40%	-	40%	-	-	0%	0%	-	-	28%	28%
	2018	51%	47%	28%	50%	-	50%	-	-	0%	0%	-	-	32%	32%
At Masters Grade Level	2019	25%	21%	5%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
	2018	23%	21%	6%	11%	-	11%	-	-	0%	0%	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	64%	*	63%	-	-	58%	58%	-	-	62%	62%
	2018	69%	70%	66%	68%	-	68%	-	-	68%	68%	-	-	68%	68%
All Grades ELA/Reading	2019	68%	67%	60%	64%	*	64%	-	-	48%	48%	-	-	59%	59%
	2018	69%	69%	61%	61%	-	61%	-	-	64%	64%	-	-	62%	62%
All Grades Mathematics	2019	70%	71%	69%	63%	*	63%	-	-	67%	67%	-	-	64%	64%
	2018	70%	70%	71%	73%	-	73%	-	-	72%	72%	-	-	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	32%	39%	-	39%	-	-	36%	36%	-	-	38%	38%
	2018	38%	36%	37%	52%	-	52%	-	-	*	*	-	-	44%	44%
Mathematics	2019	45%	42%	41%	29%	-	29%	-	-	40%	40%	-	-	33%	33%
	2018	47%	41%	36%	*	-	*	-	-	45%	45%	-	-	38%	38%

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	96%	92%	85%	-	100%	*	50%	87%	96%	92%
Not Included in Accountability													
Mobile	4%	5%	8%	4%	7%	15%	-	0%	*	50%	13%	4%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	100%	100%	100%	96%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	92%	92%	92%	97%	60%	92%	-	100%	84%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	4%	6%	0%	40%	0%	-	0%	15%	5%	6%
Other Exclusions	1%	1%	1%	0%	1%	3%	0%	4%	-	0%	0%	1%	3%
Not Tested	1%	1%	1%	3%	0%	0%	0%	4%	-	0%	2%	0%	0%
Absent	1%	1%	1%	3%	0%	0%	0%	4%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.4%	96.5%	96.4%	95.1%	*	98.0%	*	*	94.4%	96.4%	96.8%
2016-17	95.7%	95.4%	96.5%	95.9%	96.6%	96.3%	*	97.9%	*	*	95.3%	96.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 552
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 552
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 552
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	552	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	56	10.1%	5.9%	4.4%
Kindergarten	62	11.2%	6.6%	6.9%
Grade 1	54	9.8%	6.7%	7.1%
Grade 2	74	13.4%	6.8%	7.2%
Grade 3	80	14.5%	7.0%	7.3%
Grade 4	70	12.7%	7.3%	7.6%
Grade 5	87	15.8%	7.8%	7.7%
Grade 6	69	12.5%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	106	19.2%	24.9%	12.6%
Hispanic	390	70.7%	46.6%	52.6%
White	26	4.7%	19.2%	27.4%
American Indian	3	0.5%	0.4%	0.4%
Asian	19	3.4%	6.0%	4.5%
Pacific Islander	2	0.4%	0.2%	0.2%
Two or More Races	6	1.1%	2.8%	2.4%
Economically Disadvantaged	501	90.8%	72.8%	60.6%
Non-Educationally Disadvantaged	51	9.2%	27.2%	39.4%
Section 504 Students	15	2.7%	3.7%	6.5%
English Learners (EL)	299	54.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.5%	2.7%	1.4%
Students w/ Dyslexia	8	1.4%	2.0%	3.6%
At-Risk	451	81.7%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	43.2%	42.4%
Students with Physical Disabilities	19	55.9%	25.7%	21.9%
Students with Autism	0	0.0%	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	96	19.0%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	18	3.6%		
Hispanic	66	13.0%		
White	10	2.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	20.0%	5.9%	5.5%
Grade 2	2.9%	1.9%	1.8%	60.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	1.5%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.0	18.9
Grade 1	17.5	18.4	18.8
Grade 2	16.3	18.3	18.7
Grade 3	14.9	17.5	18.9
Grade 4	13.3	17.7	19.2
Grade 5	19.8	20.3	21.2
Grade 6	21.8	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 552
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	44.1	90.3%	63.9%	64.1%
Teachers	37.2	76.2%	49.9%	49.8%
Professional Support	5.9	12.1%	10.9%	10.1%
Campus Administration (School Leadership)	1.0	2.0%	2.5%	3.0%
Educational Aides:	4.7	9.7%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	24.6	50.3%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.8	10.2%	15.8%	10.6%
Hispanic	17.0	45.7%	18.9%	27.7%
White	16.4	44.1%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.2	14.0%	22.8%	23.8%
Females	32.0	86.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	29.8	80.1%	71.0%	73.6%
Masters	7.4	19.9%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	10.2%	9.3%	7.0%
1-5 Years Experience	6.0	16.1%	32.0%	28.9%
6-10 Years Experience	12.2	32.8%	17.5%	19.0%
11-20 Years Experience	12.2	32.8%	27.5%	29.3%
Over 20 Years Experience	3.0	8.1%	13.6%	15.7%
Number of Students per Teacher	14.8	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.4	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	10.0	10.1	11.1
Average Years Experience of Teachers with District:	7.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,373	\$54,441	\$47,218
1-5 Years Experience	\$55,510	\$55,360	\$50,408
6-10 Years Experience	\$56,417	\$56,796	\$52,786
11-20 Years Experience	\$58,058	\$58,722	\$56,041
Over 20 Years Experience	\$63,508	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,275	\$57,873	\$54,122
Professional Support	\$62,696	\$69,590	\$64,069
Campus Administration (School Leadership)	\$77,596	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	298	54.0%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	41	7.4%	9.6%	8.1%
Special Education	34	6.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.8	34.5%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	22.2	59.7%	67.2%	71.4%
Special Education	2.2	5.8%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **POPE EL**

Campus Number: **220901120**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 508
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	68%	80%	69%	*	-	-	*	45%	-	73%	50%	66%	64%
		2018	77%	71%	71%	64%	69%	88%	-	-	80%	*	*	75%	58%	65%	59%
At Meets Grade Level or Above		2019	45%	38%	30%	20%	36%	*	-	-	*	27%	-	31%	25%	30%	18%
		2018	43%	36%	32%	45%	23%	63%	-	-	20%	*	*	37%	8%	25%	27%
At Masters Grade Level		2019	27%	22%	19%	20%	21%	*	-	-	*	9%	-	18%	25%	20%	5%
		2018	25%	19%	14%	18%	8%	50%	-	-	0%	*	*	18%	0%	10%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	82%	90%	87%	*	-	-	*	73%	-	87%	67%	82%	86%
		2018	78%	72%	88%	50%	95%	100%	-	-	100%	*	*	92%	67%	85%	95%
At Meets Grade Level or Above		2019	49%	40%	30%	20%	31%	*	-	-	*	27%	-	33%	17%	32%	27%
		2018	47%	37%	45%	50%	33%	75%	-	-	80%	*	*	46%	42%	42%	36%
At Masters Grade Level		2019	25%	19%	14%	20%	10%	*	-	-	*	18%	-	18%	0%	16%	5%
		2018	23%	16%	14%	0%	10%	50%	-	-	20%	*	*	17%	0%	11%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	61%	53%	58%	89%	-	-	*	13%	*	60%	65%	51%	48%
		2018	73%	68%	63%	63%	59%	73%	-	-	*	14%	-	64%	61%	60%	57%
At Meets Grade Level or Above		2019	44%	37%	33%	26%	31%	44%	-	-	*	0%	*	34%	29%	23%	24%
		2018	46%	41%	33%	31%	26%	64%	-	-	*	0%	-	36%	22%	27%	23%
At Masters Grade Level		2019	22%	17%	16%	21%	11%	33%	-	-	*	0%	*	17%	12%	9%	12%
		2018	24%	20%	16%	6%	11%	55%	-	-	*	0%	-	21%	0%	12%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	71%	58%	71%	89%	-	-	*	25%	*	74%	59%	67%	76%
		2018	78%	75%	84%	69%	89%	82%	-	-	*	71%	-	88%	72%	85%	91%
At Meets Grade Level or Above		2019	48%	41%	43%	32%	40%	67%	-	-	*	13%	*	48%	24%	35%	40%
		2018	49%	41%	53%	38%	57%	55%	-	-	*	43%	-	52%	56%	52%	54%
At Masters Grade Level		2019	28%	22%	20%	16%	20%	22%	-	-	*	0%	*	22%	12%	12%	12%
		2018	27%	21%	21%	6%	22%	36%	-	-	*	14%	-	24%	11%	23%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	52%	63%	42%	67%	-	-	*	0%	*	48%	65%	40%	36%
		2018	63%	58%	61%	53%	53%	91%	-	-	*	33%	-	64%	50%	59%	49%
At Meets Grade Level or Above		2019	35%	30%	21%	11%	18%	67%	-	-	*	0%	*	21%	24%	14%	12%
		2018	39%	34%	30%	27%	24%	55%	-	-	*	33%	-	31%	25%	27%	23%
At Masters Grade Level		2019	11%	8%	4%	5%	4%	0%	-	-	*	0%	*	3%	6%	4%	4%
		2018	11%	9%	14%	13%	9%	36%	-	-	*	0%	-	16%	6%	10%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	79%	88%	72%	91%	-	-	*	20%	-	83%	67%	80%	74%
		2018	84%	81%	87%	85%	81%	100%	*	-	*	33%	*	88%	83%	81%	77%
At Meets Grade Level or Above		2019	54%	47%	38%	24%	34%	73%	-	-	*	20%	-	39%	33%	34%	34%
		2018	54%	50%	57%	62%	44%	85%	*	-	*	17%	*	55%	67%	44%	33%

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	22%	18%	18%	45%	-	-	-	*	10%	-	20%	28%	16%	18%
		2018	26%	24%	32%	31%	23%	50%	*	-	-	*	0%	*	28%	50%	25%	17%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	88%	82%	86%	100%	-	-	-	*	60%	-	89%	83%	87%	87%
		2018	91%	86%	96%	92%	95%	100%	*	-	-	*	83%	*	99%	83%	94%	93%
At Meets Grade Level or Above		2019	58%	48%	45%	47%	38%	73%	-	-	-	*	10%	-	50%	28%	43%	42%
		2018	58%	51%	65%	62%	57%	85%	*	-	-	*	33%	*	63%	75%	58%	53%
At Masters Grade Level		2019	36%	28%	23%	29%	22%	27%	-	-	-	*	10%	-	27%	11%	23%	21%
		2018	30%	25%	36%	46%	25%	50%	*	-	-	*	33%	*	34%	50%	31%	33%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	60%	53%	54%	82%	-	-	-	*	27%	-	60%	58%	62%	55%
		2018	76%	70%	76%	62%	73%	100%	*	-	-	*	83%	*	75%	82%	69%	60%
At Meets Grade Level or Above		2019	49%	39%	27%	29%	18%	55%	-	-	-	*	9%	-	30%	16%	23%	18%
		2018	41%	34%	34%	8%	30%	60%	*	-	-	*	17%	*	32%	45%	29%	27%
At Masters Grade Level		2019	24%	18%	7%	6%	4%	27%	-	-	-	*	9%	-	8%	5%	3%	5%
		2018	17%	13%	14%	0%	7%	35%	*	-	-	*	17%	*	12%	27%	4%	7%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	78%	75%	73%	100%	*	-	-	*	17%	*	81%	70%	75%	62%
		2018	69%	68%	65%	60%	59%	75%	-	*	*	*	0%	-	66%	60%	55%	63%
At Meets Grade Level or Above		2019	37%	38%	39%	33%	35%	56%	*	-	-	*	0%	*	41%	35%	32%	27%
		2018	39%	38%	32%	10%	28%	50%	-	*	*	*	0%	-	36%	10%	23%	21%
At Masters Grade Level		2019	18%	19%	18%	0%	20%	22%	*	-	-	*	0%	*	20%	10%	15%	19%
		2018	19%	18%	22%	0%	22%	31%	-	*	*	*	0%	-	26%	0%	17%	11%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	96%	92%	95%	100%	*	-	-	*	83%	*	98%	90%	94%	92%
		2018	77%	77%	78%	50%	84%	81%	-	*	*	*	33%	-	79%	70%	74%	84%
At Meets Grade Level or Above		2019	47%	51%	61%	33%	55%	83%	*	-	-	*	0%	*	65%	50%	58%	50%
		2018	44%	47%	38%	10%	34%	56%	-	*	*	*	0%	-	40%	30%	28%	32%
At Masters Grade Level		2019	21%	25%	30%	8%	23%	61%	*	-	-	*	0%	*	31%	25%	21%	23%
		2018	18%	21%	21%	0%	22%	38%	-	*	*	*	0%	-	23%	10%	13%	26%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	74%	71%	70%	89%	67%	-	-	82%	37%	92%	75%	68%	70%	68%
		2018	77%	72%	77%	65%	76%	90%	67%	*	*	89%	42%	100%	79%	68%	73%	72%
At Meets Grade Level or Above		2019	50%	45%	37%	28%	33%	63%	50%	-	-	50%	12%	33%	39%	29%	32%	30%
		2018	48%	44%	42%	35%	36%	66%	17%	*	*	50%	17%	45%	43%	38%	35%	34%
At Masters Grade Level		2019	24%	20%	17%	14%	15%	32%	0%	-	-	18%	7%	8%	18%	14%	14%	13%
		2018	22%	19%	21%	12%	16%	43%	17%	*	*	18%	8%	45%	22%	15%	15%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	72%	72%	68%	90%	*	-	-	82%	26%	100%	75%	64%	68%	63%
		2018	74%	69%	72%	68%	68%	85%	*	*	*	83%	15%	*	74%	65%	65%	64%
At Meets Grade Level or Above		2019	48%	43%	35%	26%	34%	52%	*	-	-	55%	14%	20%	37%	31%	30%	27%
		2018	46%	42%	39%	38%	31%	67%	*	*	*	25%	5%	*	42%	27%	30%	26%
At Masters Grade Level		2019	21%	18%	19%	16%	17%	29%	*	-	-	27%	6%	0%	19%	18%	15%	14%

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	21%	14%	16%	45%	*	*	*	8%	0%	*	24%	12%	16%	11%
At Approaches Grade Level or Above	2019	82%	78%	84%	78%	84%	95%	*	-	-	73%	60%	80%	87%	76%	82%	86%
	2018	81%	77%	87%	67%	91%	91%	*	*	*	92%	60%	*	90%	73%	85%	92%
At Meets Grade Level or Above	2019	52%	47%	45%	34%	41%	74%	*	-	-	55%	14%	60%	50%	31%	42%	41%
	2018	50%	44%	51%	41%	47%	69%	*	*	*	75%	25%	*	51%	52%	45%	46%
At Masters Grade Level	2019	26%	23%	22%	19%	19%	43%	*	-	-	18%	9%	20%	25%	13%	18%	16%
	2018	24%	21%	24%	14%	20%	44%	*	*	*	25%	15%	*	25%	17%	20%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	52%	63%	42%	67%	-	-	-	*	0%	*	48%	65%	40%	36%
	2018	66%	61%	61%	53%	53%	91%	-	-	-	*	33%	-	64%	50%	59%	49%
At Meets Grade Level or Above	2019	38%	33%	21%	11%	18%	67%	-	-	-	*	0%	*	21%	24%	14%	12%
	2018	41%	36%	30%	27%	24%	55%	-	-	-	*	33%	-	31%	25%	27%	23%
At Masters Grade Level	2019	14%	11%	4%	5%	4%	0%	-	-	-	*	0%	*	3%	6%	4%	4%
	2018	13%	10%	14%	13%	9%	36%	-	-	-	*	0%	-	16%	6%	10%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	60%	53%	54%	82%	-	-	-	*	27%	-	60%	58%	62%	55%
	2018	80%	76%	76%	62%	73%	100%	*	-	-	*	83%	*	75%	82%	69%	60%
At Meets Grade Level or Above	2019	54%	48%	27%	29%	18%	55%	-	-	-	*	9%	-	30%	16%	23%	18%
	2018	51%	47%	34%	8%	30%	60%	*	-	-	*	17%	*	32%	45%	29%	27%
At Masters Grade Level	2019	25%	21%	7%	6%	4%	27%	-	-	-	*	9%	-	8%	5%	3%	5%
	2018	23%	21%	14%	0%	7%	35%	*	-	-	*	17%	*	12%	27%	4%	7%

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	50	64	56	-	-	-	*	38	*	59	68	57	65
	2018	63	65	53	66	48	64	-	-	-	*	43	-	53	53	53	50
Grade 4 Mathematics	2019	65	63	59	56	59	63	-	-	-	*	50	*	62	46	56	67
	2018	65	63	71	66	77	59	-	-	-	*	71	-	68	82	78	78
Grade 5 ELA/Reading	2019	81	81	78	88	74	82	-	-	-	*	50	-	78	79	75	78
	2018	80	81	76	62	81	71	*	-	-	*	*	*	76	71	77	78
Grade 5 Mathematics	2019	83	79	67	85	59	86	-	-	-	*	70	-	70	54	61	64
	2018	81	78	86	88	81	91	*	-	-	*	*	*	86	86	80	83
Grade 6 ELA/Reading	2019	42	49	45	45	49	39	*	-	-	*	30	*	44	47	48	46
	2018	47	52	38	20	39	44	-	*	*	*	0	-	40	28	33	34
Grade 6 Mathematics	2019	54	67	71	59	65	92	*	-	-	*	70	*	71	71	66	58
	2018	56	69	54	40	56	59	-	*	*	*	17	-	55	50	52	55
All Grades Both Subjects	2019	69	69	64	63	62	70	42	-	-	79	52	65	65	61	61	64
	2018	69	70	64	60	64	65	*	*	*	50	41	92	64	62	62	65
All Grades ELA/Reading	2019	68	67	62	61	63	55	*	-	-	93	41	90	61	63	60	65
	2018	69	69	56	53	56	59	*	*	*	33	26	*	57	50	54	56
All Grades Mathematics	2019	70	71	66	65	61	84	*	-	-	64	63	40	68	59	61	63
	2018	70	70	71	67	72	72	*	*	*	67	56	*	70	74	70	74

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	26%	33%	22%	*	-	-	-	-	5%	27%	27%
	2018	38%	36%	24%	*	28%	*	-	-	-	*	*	26%	28%
Mathematics	2019	45%	42%	29%	20%	25%	*	-	-	-	-	18%	25%	56%
	2018	47%	41%	54%	*	71%	*	-	-	-	-	*	55%	69%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	73%	69%	76%	61%	82%	-	-	-	*	22%	72%	60%
STAAR Cumulative Met Standard	2019	22%	27%	31%	24%	39%	18%	-	-	-	*	78%	28%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	86%	82%	79%	88%	72%	91%	-	-	-	*	20%	80%	70%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	95%	71%	*	83%	-	-	-	-	-	*	71%	80%
Retained in Grade 5	2019	63%	52%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	77%	84%	76%	82%	100%	-	-	-	*	56%	82%	73%
STAAR Cumulative Met Standard	2019	17%	23%	16%	24%	18%	0%	-	-	-	*	44%	18%	27%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	90%	85%	88%	82%	86%	100%	-	-	-	*	60%	87%	83%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	*
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 508
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	74%	-	-	-	-	-	65%	65%	-	*	65%	64%
	2018	77%	72%	77%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	50%	45%	37%	-	-	-	-	-	23%	23%	-	*	23%	22%
	2018	48%	44%	42%	-	-	-	-	-	25%	25%	-	-	25%	25%
At Masters Grade Level	2019	24%	20%	17%	-	-	-	-	-	7%	7%	-	*	7%	7%
	2018	22%	19%	21%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	72%	-	-	-	-	-	58%	58%	-	*	58%	57%
	2018	74%	69%	72%	-	-	-	-	-	55%	55%	-	-	55%	55%
At Meets Grade Level or Above	2019	48%	43%	35%	-	-	-	-	-	20%	20%	-	*	20%	19%
	2018	46%	42%	39%	-	-	-	-	-	18%	18%	-	-	18%	18%
At Masters Grade Level	2019	21%	18%	19%	-	-	-	-	-	9%	9%	-	*	9%	9%
	2018	19%	17%	21%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	84%	-	-	-	-	-	84%	84%	-	*	84%	83%
	2018	81%	77%	87%	-	-	-	-	-	91%	91%	-	-	91%	91%
At Meets Grade Level or Above	2019	52%	47%	45%	-	-	-	-	-	33%	33%	-	*	33%	32%
	2018	50%	44%	51%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	26%	23%	22%	-	-	-	-	-	9%	9%	-	*	9%	9%
	2018	24%	21%	24%	-	-	-	-	-	12%	12%	-	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	52%	-	-	-	-	-	36%	36%	-	-	36%	36%
	2018	66%	61%	61%	-	-	-	-	-	41%	41%	-	-	41%	41%
At Meets Grade Level or Above	2019	38%	33%	21%	-	-	-	-	-	12%	12%	-	-	12%	12%
	2018	41%	36%	30%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Grade Level	2019	14%	11%	4%	-	-	-	-	-	4%	4%	-	-	4%	4%
	2018	13%	10%	14%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	60%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	80%	76%	76%	-	-	-	-	-	52%	52%	-	-	52%	52%
At Meets Grade Level or Above	2019	54%	48%	27%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	51%	47%	34%	-	-	-	-	-	10%	10%	-	-	10%	10%
At Masters Grade Level	2019	25%	21%	7%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	14%	-	-	-	-	-	5%	5%	-	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	69%	70%	64%	-	-	-	-	-	65%	65%	-	-	65%	65%
All Grades ELA/Reading	2019	68%	67%	62%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	69%	69%	56%	-	-	-	-	-	55%	55%	-	-	55%	55%
All Grades Mathematics	2019	70%	71%	66%	-	-	-	-	-	59%	59%	-	-	59%	59%
	2018	70%	70%	71%	-	-	-	-	-	76%	76%	-	-	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	26%	-	-	-	-	-	27%	27%	-	-	27%	27%
	2018	38%	36%	24%	-	-	-	-	-	28%	28%	-	-	28%	28%
Mathematics	2019	45%	42%	29%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	47%	41%	54%	-	-	-	-	-	69%	69%	-	-	69%	69%

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 508
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	95%	88%	100%	-	-	100%	92%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	5%	12%	0%	-	-	0%	8%	5%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	87%	95%	95%	100%	*	*	90%	79%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	6%	12%	5%	5%	0%	*	*	10%	21%	5%	4%
Other Exclusions	1%	1%	0%	1%	0%	0%	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 508
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.0%	95.4%	96.5%	95.8%	*	*	*	94.5%	95.8%	96.0%	96.6%
2016-17	95.7%	95.4%	96.3%	95.7%	96.8%	96.3%	*	*	*	94.9%	96.4%	96.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 508
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 508
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 508
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	508	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	8	1.6%	0.3%	0.3%
Pre-Kindergarten	29	5.7%	5.9%	4.4%
Kindergarten	52	10.2%	6.6%	6.9%
Grade 1	51	10.0%	6.7%	7.1%
Grade 2	70	13.8%	6.8%	7.2%
Grade 3	61	12.0%	7.0%	7.3%
Grade 4	76	15.0%	7.3%	7.6%
Grade 5	83	16.3%	7.8%	7.7%
Grade 6	78	15.4%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	99	19.5%	24.9%	12.6%
Hispanic	288	56.7%	46.6%	52.6%
White	94	18.5%	19.2%	27.4%
American Indian	3	0.6%	0.4%	0.4%
Asian	0	0.0%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	24	4.7%	2.8%	2.4%
Economically Disadvantaged	400	78.7%	72.8%	60.6%
Non-Educationally Disadvantaged	108	21.3%	27.2%	39.4%
Section 504 Students	22	4.3%	3.7%	6.5%
English Learners (EL)	152	29.9%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	6	1.0%	2.7%	1.4%
Students w/ Dyslexia	15	3.0%	2.0%	3.6%
At-Risk	303	59.6%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	22.2%	43.2%	42.4%
Students with Physical Disabilities	28	51.9%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	11	20.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	85	17.0%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	26	5.2%		
Hispanic	42	8.4%		
White	9	1.8%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	5.1%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	6.8%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	1.6%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	2.6%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.0	18.9
Grade 1	17.0	18.4	18.8
Grade 2	23.3	18.3	18.7
Grade 3	19.8	17.5	18.9
Grade 4	18.8	17.7	19.2
Grade 5	21.9	20.3	21.2
Grade 6	25.9	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 508
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.8	100.0%	100.0%	100.0%
Professional Staff:	39.4	86.0%	63.9%	64.1%
Teachers	32.8	71.7%	49.9%	49.8%
Professional Support	4.6	10.0%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	4.4%	2.5%	3.0%
Educational Aides:	6.4	14.0%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	10.7	23.4%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	6.1%	15.8%	10.6%
Hispanic	3.0	9.1%	18.9%	27.7%
White	26.8	81.7%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.0%	2.0%	1.1%
Males	1.0	3.0%	22.8%	23.8%
Females	31.8	97.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	25.5	77.7%	71.0%	73.6%
Masters	7.3	22.3%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.1%	9.3%	7.0%
1-5 Years Experience	9.0	27.4%	32.0%	28.9%
6-10 Years Experience	3.0	9.1%	17.5%	19.0%
11-20 Years Experience	12.3	37.6%	27.5%	29.3%
Over 20 Years Experience	5.5	16.7%	13.6%	15.7%
Number of Students per Teacher	15.5	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	6.5	6.3
Average Years Experience of Principals with District	20.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	12.6	10.1	11.1
Average Years Experience of Teachers with District:	8.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,372	\$54,441	\$47,218
1-5 Years Experience	\$56,145	\$55,360	\$50,408
6-10 Years Experience	\$57,474	\$56,796	\$52,786
11-20 Years Experience	\$58,939	\$58,722	\$56,041
Over 20 Years Experience	\$65,171	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,757	\$57,873	\$54,122
Professional Support	\$69,312	\$69,590	\$64,069
Campus Administration (School Leadership)	\$81,328	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	149	29.3%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	47	9.3%	9.6%	8.1%
Special Education	54	10.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	4.4%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	3.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	27.8	84.8%	67.2%	71.4%
Special Education	2.5	7.8%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***1' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **JOHNS EL**

Campus Number: **220901121**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 677
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	72%	64%	74%	*	*	*	-	*	50%	-	68%	93%	72%	71%
	2018	77%	71%	64%	45%	69%	*	-	*	-	*	0%	*	64%	67%	66%	77%
At Meets Grade Level or Above	2019	45%	38%	31%	45%	31%	*	*	*	-	*	13%	-	29%	43%	31%	29%
	2018	43%	36%	29%	25%	31%	*	-	*	-	*	0%	*	29%	27%	30%	35%
At Masters Grade Level	2019	27%	22%	18%	36%	17%	*	*	*	-	*	0%	-	14%	36%	17%	15%
	2018	25%	19%	17%	10%	19%	*	-	*	-	*	0%	*	17%	20%	18%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	78%	82%	83%	*	*	*	-	*	50%	-	77%	86%	78%	78%
	2018	78%	72%	76%	57%	81%	*	-	*	-	*	29%	*	77%	73%	79%	86%
At Meets Grade Level or Above	2019	49%	40%	43%	45%	45%	*	*	*	-	*	25%	-	42%	50%	41%	44%
	2018	47%	37%	26%	14%	27%	*	-	*	-	*	14%	*	27%	20%	27%	35%
At Masters Grade Level	2019	25%	19%	11%	9%	11%	*	*	*	-	*	0%	-	10%	14%	10%	12%
	2018	23%	16%	9%	0%	13%	*	-	*	-	*	0%	*	10%	7%	10%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	47%	69%	*	-	*	-	*	*	*	60%	70%	62%	74%
	2018	73%	68%	71%	67%	74%	*	-	*	-	-	67%	*	68%	81%	73%	75%
At Meets Grade Level or Above	2019	44%	37%	30%	26%	32%	*	-	*	-	*	*	*	25%	45%	31%	38%
	2018	46%	41%	41%	47%	39%	*	-	*	-	-	22%	*	35%	63%	42%	38%
At Masters Grade Level	2019	22%	17%	14%	5%	19%	*	-	*	-	*	*	*	11%	25%	15%	19%
	2018	24%	20%	21%	20%	23%	*	-	*	-	-	22%	*	18%	31%	22%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	71%	53%	75%	*	-	*	-	*	*	*	68%	80%	72%	83%
	2018	78%	75%	70%	67%	72%	*	-	*	-	-	60%	*	67%	81%	71%	77%
At Meets Grade Level or Above	2019	48%	41%	39%	21%	46%	*	-	*	-	*	*	*	35%	50%	40%	51%
	2018	49%	41%	38%	27%	43%	*	-	*	-	-	20%	*	41%	25%	39%	48%
At Masters Grade Level	2019	28%	22%	20%	11%	25%	*	-	*	-	*	*	*	19%	25%	21%	30%
	2018	27%	21%	14%	7%	17%	*	-	*	-	-	10%	*	16%	6%	15%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	57%	47%	61%	*	-	*	-	*	*	*	57%	55%	58%	74%
	2018	63%	58%	57%	50%	61%	*	-	*	-	-	40%	*	55%	65%	58%	62%
At Meets Grade Level or Above	2019	35%	30%	24%	21%	27%	*	-	*	-	*	*	*	25%	20%	25%	32%
	2018	39%	34%	30%	38%	31%	*	-	*	-	-	30%	*	26%	47%	31%	30%
At Masters Grade Level	2019	11%	8%	6%	0%	8%	*	-	*	-	*	*	*	5%	10%	6%	8%
	2018	11%	9%	6%	0%	8%	*	-	*	-	-	0%	*	8%	0%	6%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	73%	69%	74%	*	-	-	-	-	60%	*	71%	81%	72%	78%
	2018	84%	81%	88%	95%	86%	*	-	-	-	*	50%	*	88%	88%	88%	90%
At Meets Grade Level or Above	2019	54%	47%	44%	50%	41%	*	-	-	-	-	10%	*	40%	56%	42%	44%
	2018	54%	50%	55%	63%	53%	*	-	-	-	*	33%	*	58%	48%	53%	55%

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 677
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	25%	23%	31%	19%	*	-	-	-	10%	*	22%	25%	20%	20%
		2018	26%	24%	26%	26%	25%	*	-	-	*	0%	*	27%	24%	25%	25%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	85%	85%	75%	87%	*	-	-	-	80%	*	84%	88%	84%	93%
		2018	91%	86%	88%	81%	90%	*	-	-	*	71%	*	90%	85%	88%	96%
At Meets Grade Level or Above		2019	58%	48%	42%	44%	43%	*	-	-	-	20%	*	42%	44%	41%	51%
		2018	58%	51%	59%	48%	63%	*	-	-	*	29%	*	63%	50%	58%	71%
At Masters Grade Level		2019	36%	28%	27%	31%	26%	*	-	-	-	10%	*	25%	31%	26%	31%
		2018	30%	25%	21%	14%	24%	*	-	-	*	0%	*	22%	19%	21%	22%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	66%	57%	56%	57%	*	-	-	-	30%	*	54%	69%	56%	64%
		2018	76%	70%	76%	86%	72%	*	-	-	*	29%	*	75%	77%	76%	78%
At Meets Grade Level or Above		2019	49%	39%	43%	44%	42%	*	-	-	-	20%	*	41%	50%	41%	49%
		2018	41%	34%	30%	19%	34%	*	-	-	*	0%	*	38%	12%	30%	39%
At Masters Grade Level		2019	24%	18%	21%	19%	21%	*	-	-	-	10%	*	20%	25%	21%	27%
		2018	17%	13%	8%	5%	9%	*	-	-	*	0%	*	8%	8%	6%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	69%	69%	60%	71%	*	*	-	*	0%	-	71%	64%	68%	73%
		2018	69%	68%	65%	65%	66%	*	*	*	-	*	*	69%	55%	67%	73%
At Meets Grade Level or Above		2019	37%	38%	44%	60%	40%	*	*	-	*	0%	-	43%	45%	44%	45%
		2018	39%	38%	28%	25%	32%	*	*	*	-	*	*	33%	18%	30%	33%
At Masters Grade Level		2019	18%	19%	20%	20%	21%	*	*	-	*	0%	-	21%	18%	19%	22%
		2018	19%	18%	15%	20%	15%	*	*	*	-	*	*	17%	9%	15%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	83%	80%	53%	87%	*	*	-	*	29%	-	86%	64%	80%	92%
		2018	77%	77%	72%	80%	74%	*	*	*	-	*	*	74%	68%	74%	77%
At Meets Grade Level or Above		2019	47%	51%	53%	47%	56%	*	*	-	*	0%	-	53%	50%	51%	59%
		2018	44%	47%	43%	45%	47%	*	*	*	-	*	*	43%	41%	44%	46%
At Masters Grade Level		2019	21%	25%	29%	40%	27%	*	*	-	*	0%	-	26%	36%	28%	25%
		2018	18%	21%	13%	15%	13%	*	*	*	-	*	*	9%	23%	13%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	74%	70%	59%	74%	61%	*	78%	-	57%	43%	89%	70%	73%	78%
		2018	77%	72%	73%	70%	75%	64%	*	45%	-	100%	43%	100%	73%	75%	79%
At Meets Grade Level or Above		2019	50%	45%	39%	40%	22%	22%	*	33%	-	14%	13%	33%	37%	45%	44%
		2018	48%	44%	38%	35%	40%	28%	*	27%	-	0%	19%	42%	39%	35%	43%
At Masters Grade Level		2019	24%	20%	19%	19%	19%	11%	*	11%	-	0%	4%	22%	17%	24%	20%
		2018	22%	19%	15%	12%	17%	8%	*	9%	-	0%	4%	33%	15%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	70%	69%	59%	72%	57%	*	*	-	34%	*	67%	75%	68%	74%
		2018	74%	69%	72%	68%	74%	80%	*	40%	-	39%	100%	72%	73%	74%	79%
At Meets Grade Level or Above		2019	48%	43%	37%	44%	36%	29%	*	*	-	7%	*	34%	47%	37%	38%
		2018	46%	42%	39%	39%	39%	40%	*	20%	-	17%	40%	39%	38%	39%	40%
At Masters Grade Level		2019	21%	18%	19%	21%	19%	14%	*	*	-	3%	*	17%	25%	17%	19%

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	20%	19%	21%	20%	*	0%	-	*	9%	40%	20%	21%	20%	22%
At Approaches Grade Level or Above	2019	82%	78%	78%	64%	83%	71%	*	*	-	*	55%	*	78%	78%	78%	86%
	2018	81%	77%	77%	71%	80%	55%	*	60%	-	*	52%	100%	77%	77%	78%	84%
At Meets Grade Level or Above	2019	52%	47%	44%	38%	48%	14%	*	*	-	*	14%	*	43%	49%	43%	51%
	2018	50%	44%	41%	34%	45%	27%	*	40%	-	*	22%	40%	43%	37%	42%	50%
At Masters Grade Level	2019	26%	23%	21%	23%	22%	0%	*	*	-	*	3%	*	20%	28%	21%	24%
	2018	24%	21%	14%	9%	17%	0%	*	20%	-	*	4%	20%	14%	15%	14%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	57%	47%	61%	*	-	*	-	*	*	*	57%	55%	58%	74%
	2018	66%	61%	57%	50%	61%	*	-	*	-	-	40%	*	55%	65%	58%	62%
At Meets Grade Level or Above	2019	38%	33%	24%	21%	27%	*	-	*	-	*	*	*	25%	20%	25%	32%
	2018	41%	36%	30%	38%	31%	*	-	*	-	-	30%	*	26%	47%	31%	30%
At Masters Grade Level	2019	14%	11%	6%	0%	8%	*	-	*	-	*	*	*	5%	10%	6%	8%
	2018	13%	10%	6%	0%	8%	*	-	*	-	-	0%	*	8%	0%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	57%	56%	57%	*	-	-	-	-	30%	*	54%	69%	56%	64%
	2018	80%	76%	76%	86%	72%	*	-	-	-	*	29%	*	75%	77%	76%	78%
At Meets Grade Level or Above	2019	54%	48%	43%	44%	42%	*	-	-	-	-	20%	*	41%	50%	41%	49%
	2018	51%	47%	30%	19%	34%	*	-	-	-	*	0%	*	38%	12%	30%	39%
At Masters Grade Level	2019	25%	21%	21%	19%	21%	*	-	-	-	-	10%	*	20%	25%	21%	27%
	2018	23%	21%	8%	5%	9%	*	-	-	-	*	0%	*	8%	8%	6%	10%

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	58	65	58	*	-	*	-	*	*	*	54	73	57	61
	2018	63	65	69	71	70	*	-	*	-	-	57	*	66	82	70	72
Grade 4 Mathematics	2019	65	63	71	68	73	*	-	*	-	*	*	*	67	85	70	76
	2018	65	63	56	36	61	*	-	*	-	-	50	*	57	53	56	64
Grade 5 ELA/Reading	2019	81	81	74	88	70	*	-	-	-	-	72	*	75	67	73	68
	2018	80	81	83	81	83	*	-	-	-	*	67	*	84	81	82	83
Grade 5 Mathematics	2019	83	79	80	77	81	*	-	-	-	-	90	*	78	91	81	84
	2018	81	78	81	78	83	*	-	-	-	*	100	*	82	80	82	76
Grade 6 ELA/Reading	2019	42	49	49	39	52	*	*	-	-	*	*	-	46	60	49	53
	2018	47	52	42	42	45	*	*	*	-	-	*	*	42	42	45	48
Grade 6 Mathematics	2019	54	67	65	57	66	*	*	-	-	*	30	-	64	68	64	64
	2018	56	69	55	53	54	*	*	*	-	-	*	*	51	66	57	54
All Grades Both Subjects	2019	69	69	66	65	66	50	*	*	-	*	56	83	64	73	65	67
	2018	69	70	65	60	67	38	*	75	-	*	63	92	64	68	66	67
All Grades ELA/Reading	2019	68	67	60	64	59	40	*	*	-	*	50	*	58	66	59	60
	2018	69	69	65	63	68	33	*	*	-	*	53	*	65	68	67	68
All Grades Mathematics	2019	70	71	71	67	73	60	*	*	-	*	61	*	69	79	71	74
	2018	70	70	65	57	67	43	*	*	-	*	70	*	64	68	65	65

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	24%	21%	27%	*	*	*	-	-	18%	22%	27%
	2018	38%	36%	29%	*	33%	*	-	*	-	*	*	31%	34%
Mathematics	2019	45%	42%	38%	20%	45%	*	*	-	-	-	40%	39%	57%
	2018	47%	41%	32%	43%	32%	*	-	*	-	-	*	30%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	63%	69%	*	-	-	-	-	50%	67%	70%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	38%	31%	*	-	-	-	-	50%	33%	30%
STAAR Cumulative Met Standard														
	2019	86%	82%	73%	69%	74%	*	-	-	-	-	60%	72%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	82%	*	86%	-	-	-	-	-	*	80%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	9%	*	17%	-	*	-	-	-	*	9%	*
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	75%	69%	76%	*	-	-	-	-	50%	74%	85%
Students Requiring Accelerated Instruction														
	2019	17%	23%	25%	31%	24%	*	-	-	-	-	50%	26%	15%
STAAR Cumulative Met Standard														
	2019	90%	85%	85%	75%	87%	*	-	-	-	-	80%	84%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	82%	*	86%	-	-	-	-	-	*	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	22%	*	33%	-	*	-	-	-	*	22%	*
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 677
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	70%	80%	-	80%	-	-	71%	71%	-	*	77%	77%
	2018	77%	72%	73%	78%	-	78%	-	-	77%	77%	-	-	77%	77%
At Meets Grade Level or Above	2019	50%	45%	39%	40%	-	40%	-	-	41%	41%	-	*	40%	41%
	2018	48%	44%	38%	37%	-	37%	-	-	41%	41%	-	-	39%	39%
At Masters Grade Level	2019	24%	20%	19%	15%	-	15%	-	-	21%	21%	-	*	17%	17%
	2018	22%	19%	15%	14%	-	14%	-	-	15%	15%	-	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	69%	74%	-	74%	-	-	67%	67%	-	*	71%	72%
	2018	74%	69%	72%	75%	-	75%	-	-	80%	80%	-	-	77%	77%
At Meets Grade Level or Above	2019	48%	43%	37%	31%	-	31%	-	-	40%	40%	-	*	34%	35%
	2018	46%	42%	39%	32%	-	32%	-	-	43%	43%	-	-	37%	37%
At Masters Grade Level	2019	21%	18%	19%	13%	-	13%	-	-	19%	19%	-	*	15%	15%
	2018	19%	17%	20%	15%	-	15%	-	-	24%	24%	-	-	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	78%	89%	-	89%	-	-	79%	79%	-	*	85%	86%
	2018	81%	77%	77%	88%	-	88%	-	-	76%	76%	-	-	83%	83%
At Meets Grade Level or Above	2019	52%	47%	44%	52%	-	52%	-	-	41%	41%	-	*	48%	48%
	2018	50%	44%	41%	51%	-	51%	-	-	40%	40%	-	-	46%	46%
At Masters Grade Level	2019	26%	23%	21%	22%	-	22%	-	-	21%	21%	-	*	21%	21%
	2018	24%	21%	14%	17%	-	17%	-	-	10%	10%	-	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	57%	79%	-	79%	-	-	63%	63%	-	-	74%	74%
	2018	66%	61%	57%	63%	-	63%	-	-	50%	50%	-	-	58%	58%
At Meets Grade Level or Above	2019	38%	33%	24%	29%	-	29%	-	-	37%	37%	-	-	32%	32%
	2018	41%	36%	30%	17%	-	17%	-	-	39%	39%	-	-	25%	25%
At Masters Grade Level	2019	14%	11%	6%	6%	-	6%	-	-	11%	11%	-	-	8%	8%
	2018	13%	10%	6%	0%	-	0%	-	-	17%	17%	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	57%	63%	-	63%	-	-	63%	63%	-	-	63%	63%
	2018	80%	76%	76%	61%	-	61%	-	-	90%	90%	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	48%	43%	42%	-	42%	-	-	50%	50%	-	-	45%	45%
	2018	51%	47%	30%	26%	-	26%	-	-	38%	38%	-	-	32%	32%
At Masters Grade Level	2019	25%	21%	21%	4%	-	4%	-	-	44%	44%	-	-	20%	20%
	2018	23%	21%	8%	9%	-	9%	-	-	0%	0%	-	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	66%	68%	-	68%	-	-	65%	65%	-	*	67%	67%
	2018	69%	70%	65%	70%	-	70%	-	-	64%	64%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	67%	60%	58%	-	58%	-	-	59%	59%	-	*	58%	59%
	2018	69%	69%	65%	70%	-	70%	-	-	67%	67%	-	-	68%	68%
All Grades Mathematics	2019	70%	71%	71%	77%	-	77%	-	-	71%	71%	-	*	74%	74%
	2018	70%	70%	65%	69%	-	69%	-	-	61%	61%	-	-	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	24%	40%	-	40%	-	-	17%	17%	-	-	27%	27%
	2018	38%	36%	29%	37%	-	37%	-	-	*	*	-	-	34%	34%
Mathematics	2019	45%	42%	38%	67%	-	67%	-	-	50%	50%	-	-	57%	57%
	2018	47%	41%	32%	*	-	*	-	-	42%	42%	-	-	32%	32%

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 677
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	95%	90%	*	64%	-	100%	89%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	5%	10%	*	0%	-	0%	11%	2%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	36%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	85%	96%	86%	*	100%	-	100%	97%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	14%	2%	7%	*	0%	-	0%	1%	3%	3%
Other Exclusions	1%	1%	1%	0%	2%	7%	*	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.6%	96.3%	96.7%	95.6%	*	96.5%	-	97.8%	96.3%	96.8%	97.2%
2016-17	95.7%	95.4%	96.6%	96.2%	96.8%	96.0%	*	94.5%	-	96.1%	96.4%	96.6%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 677
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 677
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 677
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	677	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	102	15.1%	5.9%	4.4%
Kindergarten	77	11.4%	6.6%	6.9%
Grade 1	68	10.0%	6.7%	7.1%
Grade 2	91	13.4%	6.8%	7.2%
Grade 3	87	12.9%	7.0%	7.3%
Grade 4	89	13.1%	7.3%	7.6%
Grade 5	76	11.2%	7.8%	7.7%
Grade 6	87	12.9%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	150	22.2%	24.9%	12.6%
Hispanic	483	71.3%	46.6%	52.6%
White	23	3.4%	19.2%	27.4%
American Indian	2	0.3%	0.4%	0.4%
Asian	10	1.5%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	9	1.3%	2.8%	2.4%
Economically Disadvantaged	657	97.0%	72.8%	60.6%
Non-Educationally Disadvantaged	20	3.0%	27.2%	39.4%
Section 504 Students	13	1.9%	3.7%	6.5%
English Learners (EL)	414	61.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.6%	2.7%	1.4%
Students w/ Dyslexia	10	1.5%	2.0%	3.6%
At-Risk	578	85.4%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	35.1%	43.2%	42.4%
Students with Physical Disabilities	17	45.9%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	127	20.4%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	53	8.5%		
Hispanic	60	9.6%		
White	12	1.9%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.1%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	5.6%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	2.5%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	1.1%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	2.4%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.9	18.0	18.9
Grade 1	19.0	18.4	18.8
Grade 2	15.6	18.3	18.7
Grade 3	15.5	17.5	18.9
Grade 4	17.6	17.7	19.2
Grade 5	15.5	20.3	21.2
Grade 6	19.3	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	51.2	85.4%	63.9%	64.1%
Teachers	44.2	73.7%	49.9%	49.8%
Professional Support	5.0	8.3%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	3.0%
Educational Aides:	8.8	14.6%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	33.1	55.1%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.4	10.0%	15.8%	10.6%
Hispanic	15.8	35.8%	18.9%	27.7%
White	21.0	47.5%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.5%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	2.0%	1.1%
Males	7.0	15.8%	22.8%	23.8%
Females	37.2	84.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	30.8	69.7%	71.0%	73.6%
Masters	12.4	28.1%	27.8%	24.3%
Doctorate	1.0	2.3%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.9	11.0%	9.3%	7.0%
1-5 Years Experience	14.0	31.6%	32.0%	28.9%
6-10 Years Experience	5.9	13.4%	17.5%	19.0%
11-20 Years Experience	17.0	38.4%	27.5%	29.3%
Over 20 Years Experience	2.4	5.5%	13.6%	15.7%
Number of Students per Teacher	15.3	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	9.3	10.1	11.1
Average Years Experience of Teachers with District:	7.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,762	\$54,441	\$47,218
1-5 Years Experience	\$55,021	\$55,360	\$50,408
6-10 Years Experience	\$56,268	\$56,796	\$52,786
11-20 Years Experience	\$58,407	\$58,722	\$56,041
Over 20 Years Experience	\$62,581	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,985	\$57,873	\$54,122
Professional Support	\$63,623	\$69,590	\$64,069
Campus Administration (School Leadership)	\$75,615	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	414	61.2%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	73	10.8%	9.6%	8.1%
Special Education	37	5.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	33.9%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.3%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	26.1	58.9%	67.2%	71.4%
Special Education	2.0	4.5%	10.2%	9.1%
Other	0.2	0.4%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SHORT EL**

Campus Number: **220901123**

2019 Accountability Rating: **F**

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District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 490
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	57%	71%	48%	67%	-	-	-	*	0%	*	63%	44%	54%	50%
	2018	77%	71%	67%	61%	67%	77%	-	-	-	*	80%	-	70%	60%	62%	69%
At Meets Grade Level or Above	2019	45%	38%	20%	21%	17%	22%	-	-	-	*	0%	*	26%	6%	21%	30%
	2018	43%	36%	28%	33%	29%	23%	-	-	-	*	0%	-	30%	25%	20%	23%
At Masters Grade Level	2019	27%	22%	9%	7%	10%	0%	-	-	-	*	0%	*	11%	6%	8%	20%
	2018	25%	19%	12%	11%	13%	15%	-	-	-	*	0%	-	16%	5%	11%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	65%	71%	59%	78%	-	-	-	*	0%	*	68%	56%	65%	70%
	2018	78%	72%	67%	63%	85%	44%	-	-	-	*	67%	-	71%	59%	64%	88%
At Meets Grade Level or Above	2019	49%	40%	28%	21%	28%	33%	-	-	-	*	0%	*	34%	13%	23%	30%
	2018	47%	37%	29%	26%	38%	19%	-	-	-	*	17%	-	34%	18%	22%	25%
At Masters Grade Level	2019	25%	19%	9%	14%	10%	0%	-	-	-	*	0%	*	11%	6%	8%	20%
	2018	23%	16%	6%	0%	12%	6%	-	-	-	*	0%	-	10%	0%	2%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	57%	63%	69%	-	-	-	*	60%	*	68%	56%	61%	77%
	2018	73%	68%	54%	58%	47%	50%	-	*	-	*	20%	-	51%	57%	51%	44%
At Meets Grade Level or Above	2019	44%	37%	40%	29%	42%	46%	-	-	-	*	20%	*	38%	44%	37%	38%
	2018	46%	41%	34%	38%	21%	50%	-	*	-	*	20%	-	31%	38%	31%	22%
At Masters Grade Level	2019	22%	17%	10%	7%	8%	8%	-	-	-	*	0%	*	9%	11%	7%	8%
	2018	24%	20%	11%	8%	5%	30%	-	*	-	*	0%	-	6%	19%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	72%	71%	68%	77%	-	-	-	*	50%	*	76%	63%	70%	85%
	2018	78%	75%	63%	58%	61%	80%	-	*	-	*	25%	-	71%	50%	59%	75%
At Meets Grade Level or Above	2019	48%	41%	32%	29%	36%	23%	-	-	-	*	17%	*	35%	26%	30%	38%
	2018	49%	41%	24%	27%	13%	40%	-	*	-	*	0%	-	26%	21%	19%	17%
At Masters Grade Level	2019	28%	22%	17%	14%	16%	15%	-	-	-	*	17%	*	15%	21%	13%	15%
	2018	27%	21%	10%	8%	4%	20%	-	*	-	*	0%	-	11%	8%	6%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	52%	57%	44%	57%	-	-	-	*	17%	*	53%	50%	50%	50%
	2018	63%	58%	48%	52%	35%	73%	-	*	-	*	50%	-	45%	54%	48%	38%
At Meets Grade Level or Above	2019	35%	30%	15%	14%	16%	7%	-	-	-	*	0%	*	12%	20%	15%	7%
	2018	39%	34%	20%	26%	13%	18%	-	*	-	*	25%	-	18%	23%	20%	15%
At Masters Grade Level	2019	11%	8%	2%	0%	4%	0%	-	-	-	*	0%	*	3%	0%	2%	0%
	2018	11%	9%	5%	7%	0%	9%	-	*	-	*	0%	-	5%	4%	4%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	77%	79%	74%	75%	-	-	-	*	50%	*	77%	76%	77%	83%
	2018	84%	81%	69%	50%	83%	77%	*	-	-	*	33%	*	74%	60%	63%	73%
At Meets Grade Level or Above	2019	54%	47%	38%	54%	17%	42%	-	-	-	*	10%	*	37%	40%	35%	25%
	2018	54%	50%	34%	27%	43%	31%	*	-	-	*	0%	*	45%	10%	29%	36%

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	15%	21%	9%	17%	-	-	-	*	10%	*	17%	12%	10%	8%
	2018	26%	24%	16%	14%	22%	15%	*	-	-	*	0%	*	24%	0%	15%	27%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	85%	62%	71%	57%	50%	-	-	-	*	30%	*	66%	56%	58%	67%
	2018	91%	86%	73%	65%	87%	75%	*	-	-	*	22%	*	71%	76%	72%	82%
At Meets Grade Level or Above	2019	58%	48%	22%	29%	17%	17%	-	-	-	*	10%	*	29%	12%	19%	25%
	2018	58%	51%	29%	26%	43%	17%	*	-	-	*	0%	*	34%	19%	23%	45%
At Masters Grade Level	2019	36%	28%	12%	13%	13%	8%	-	-	-	*	0%	*	17%	4%	10%	17%
	2018	30%	25%	15%	9%	22%	17%	*	-	-	*	0%	*	17%	10%	6%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	40%	42%	33%	42%	-	-	-	*	0%	*	44%	33%	36%	33%
	2018	76%	70%	47%	39%	54%	62%	*	-	-	*	0%	*	44%	52%	41%	33%
At Meets Grade Level or Above	2019	49%	39%	12%	13%	10%	17%	-	-	-	*	0%	*	15%	8%	8%	8%
	2018	41%	34%	22%	26%	17%	31%	*	-	-	*	0%	*	23%	19%	12%	17%
At Masters Grade Level	2019	24%	18%	9%	8%	5%	17%	-	-	-	*	0%	*	12%	4%	6%	0%
	2018	17%	13%	8%	9%	0%	23%	*	-	-	*	0%	*	9%	5%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	48%	39%	45%	80%	-	-	-	*	40%	*	45%	57%	43%	46%
	2018	69%	68%	65%	55%	68%	69%	-	*	-	*	43%	*	71%	50%	63%	79%
At Meets Grade Level or Above	2019	37%	38%	23%	22%	27%	20%	-	-	-	*	0%	*	32%	0%	15%	23%
	2018	39%	38%	34%	23%	35%	46%	-	*	-	*	14%	*	38%	23%	33%	29%
At Masters Grade Level	2019	18%	19%	17%	17%	18%	20%	-	-	-	*	0%	*	24%	0%	10%	15%
	2018	19%	18%	23%	18%	18%	38%	-	*	-	*	14%	*	25%	18%	20%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	67%	67%	82%	50%	-	-	-	*	0%	*	68%	64%	65%	69%
	2018	77%	77%	65%	50%	62%	86%	-	*	-	*	43%	*	65%	63%	65%	47%
At Meets Grade Level or Above	2019	47%	51%	33%	39%	32%	30%	-	-	-	*	0%	*	32%	36%	25%	23%
	2018	44%	47%	27%	23%	19%	43%	-	*	-	*	29%	*	31%	17%	22%	16%
At Masters Grade Level	2019	21%	25%	15%	22%	14%	10%	-	-	-	*	0%	*	18%	7%	8%	15%
	2018	18%	21%	11%	23%	3%	21%	-	*	-	*	14%	*	9%	17%	9%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	60%	62%	57%	64%	-	-	-	57%	26%	58%	63%	55%	58%	63%
	2018	77%	72%	62%	55%	65%	69%	*	50%	-	57%	35%	79%	64%	58%	59%	63%
At Meets Grade Level or Above	2019	50%	45%	26%	28%	24%	25%	-	-	-	43%	6%	21%	29%	21%	23%	25%
	2018	48%	44%	28%	27%	27%	31%	*	40%	-	17%	9%	36%	32%	21%	23%	24%
At Masters Grade Level	2019	24%	20%	11%	13%	11%	10%	-	-	-	21%	3%	8%	14%	7%	8%	11%
	2018	22%	19%	12%	11%	10%	19%	*	20%	-	4%	3%	36%	14%	9%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	62%	63%	57%	73%	-	-	-	50%	40%	70%	63%	60%	60%	65%
	2018	74%	69%	64%	56%	67%	69%	*	*	-	78%	42%	80%	67%	57%	60%	68%
At Meets Grade Level or Above	2019	48%	43%	31%	34%	26%	34%	-	-	-	50%	8%	20%	33%	26%	27%	29%
	2018	46%	42%	33%	30%	33%	37%	*	*	-	11%	8%	40%	37%	24%	29%	28%
At Masters Grade Level	2019	21%	18%	13%	14%	11%	11%	-	-	-	33%	4%	10%	15%	8%	9%	13%

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	16%	13%	15%	24%	*	*	-	0%	4%	40%	19%	11%	14%	11%
At Approaches Grade Level or Above	2019	82%	78%	66%	70%	66%	64%	-	-	-	50%	23%	60%	70%	59%	64%	73%
	2018	81%	77%	67%	59%	72%	69%	*	60%	-	56%	37%	67%	69%	62%	65%	71%
At Meets Grade Level or Above	2019	52%	47%	28%	30%	28%	25%	-	-	-	33%	8%	30%	32%	20%	24%	29%
	2018	50%	44%	27%	26%	28%	29%	*	40%	-	22%	10%	33%	31%	19%	21%	24%
At Masters Grade Level	2019	26%	23%	13%	16%	13%	9%	-	-	-	17%	4%	10%	15%	9%	10%	17%
	2018	24%	21%	11%	10%	9%	15%	*	0%	-	11%	3%	33%	11%	9%	6%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	52%	57%	44%	57%	-	-	-	*	17%	*	53%	50%	50%	50%
	2018	66%	61%	48%	52%	35%	73%	-	*	-	*	50%	-	45%	54%	48%	38%
At Meets Grade Level or Above	2019	38%	33%	15%	14%	16%	7%	-	-	-	*	0%	*	12%	20%	15%	7%
	2018	41%	36%	20%	26%	13%	18%	-	*	-	*	25%	-	18%	23%	20%	15%
At Masters Grade Level	2019	14%	11%	2%	0%	4%	0%	-	-	-	*	0%	*	3%	0%	2%	0%
	2018	13%	10%	5%	7%	0%	9%	-	*	-	*	0%	-	5%	4%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	40%	42%	33%	42%	-	-	-	*	0%	*	44%	33%	36%	33%
	2018	80%	76%	47%	39%	54%	62%	*	-	-	*	0%	*	44%	52%	41%	33%
At Meets Grade Level or Above	2019	54%	48%	12%	13%	10%	17%	-	-	-	*	0%	*	15%	8%	8%	8%
	2018	51%	47%	22%	26%	17%	31%	*	-	-	*	0%	*	23%	19%	12%	17%
At Masters Grade Level	2019	25%	21%	9%	8%	5%	17%	-	-	-	*	0%	*	12%	4%	6%	0%
	2018	23%	21%	8%	9%	0%	23%	*	-	-	*	0%	*	9%	5%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	54	72	42	-	-	-	*	50	*	61	58	58	71
	2018	63	65	54	50	61	50	-	*	-	*	40	-	49	66	50	88
Grade 4 Mathematics	2019	65	63	70	68	65	81	-	-	-	*	70	*	72	67	68	73
	2018	65	63	49	46	48	61	-	*	-	*	31	-	47	53	45	50
Grade 5 ELA/Reading	2019	81	81	84	90	75	90	-	-	-	*	70	*	83	86	84	75
	2018	80	81	57	45	67	50	*	-	-	*	56	*	63	42	55	73
Grade 5 Mathematics	2019	83	79	70	69	73	70	-	-	-	*	45	*	70	70	72	65
	2018	81	78	77	69	85	67	*	-	-	*	81	*	81	68	74	77
Grade 6 ELA/Reading	2019	42	49	37	33	33	60	-	-	-	*	30	*	36	42	33	38
	2018	47	52	51	43	53	50	-	*	-	*	43	*	58	33	50	64
Grade 6 Mathematics	2019	54	67	52	69	43	50	-	-	-	*	20	*	54	46	51	50
	2018	56	69	65	75	50	86	-	*	-	*	86	*	62	74	68	45
All Grades Both Subjects	2019	69	69	63	66	61	65	-	-	-	44	50	56	62	65	63	61
	2018	69	70	59	55	59	61	*	78	-	75	57	64	60	56	57	63
All Grades ELA/Reading	2019	68	67	61	63	61	62	-	-	-	*	55	63	59	66	60	60
	2018	69	69	54	46	59	50	*	*	-	58	48	70	57	46	52	73
All Grades Mathematics	2019	70	71	64	69	60	68	-	-	-	*	45	50	65	63	65	63
	2018	70	70	64	63	59	73	*	60	-	92	65	58	64	65	63	55

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	36%	26%	43%	42%	-	-	-	*	29%	36%	50%
	2018	38%	36%	24%	*	31%	*	-	*	-	*	*	21%	40%
Mathematics	2019	45%	42%	23%	22%	25%	23%	-	-	-	*	7%	20%	57%
	2018	47%	41%	19%	*	26%	*	-	*	-	*	*	21%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	63%	71%	61%	58%	-	-	-	*	30%	62%	64%
Students Requiring Accelerated Instruction														
	2019	22%	27%	37%	29%	39%	42%	-	-	-	*	70%	38%	36%
STAAR Cumulative Met Standard														
	2019	86%	82%	77%	79%	74%	75%	-	-	-	*	50%	77%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	100%	*	-	-	-	*	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	18%	22%	20%	*	-	-	-	*	*	20%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	58%	67%	57%	42%	-	-	-	*	30%	56%	64%
Students Requiring Accelerated Instruction														
	2019	17%	23%	42%	33%	43%	58%	-	-	-	*	70%	44%	36%
STAAR Cumulative Met Standard														
	2019	90%	85%	62%	71%	57%	50%	-	-	-	*	30%	58%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	*	-	-	-	*	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	15%	20%	*	*	-	-	-	*	*	20%	*

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 490
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	60%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	77%	72%	62%	-	-	-	-	-	59%	59%	-	-	59%	59%
At Meets Grade Level or Above	2019	50%	45%	26%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	48%	44%	28%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	24%	20%	11%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	22%	19%	12%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	62%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	74%	69%	64%	-	-	-	-	-	63%	63%	-	-	63%	63%
At Meets Grade Level or Above	2019	48%	43%	31%	-	-	-	-	-	27%	27%	-	-	27%	27%
	2018	46%	42%	33%	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	21%	18%	13%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	19%	17%	16%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	66%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	81%	77%	67%	-	-	-	-	-	69%	69%	-	-	69%	69%
At Meets Grade Level or Above	2019	52%	47%	28%	-	-	-	-	-	27%	27%	-	-	27%	27%
	2018	50%	44%	27%	-	-	-	-	-	23%	23%	-	-	23%	23%
At Masters Grade Level	2019	26%	23%	13%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	24%	21%	11%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	52%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	66%	61%	48%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Meets Grade Level or Above	2019	38%	33%	15%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	41%	36%	20%	-	-	-	-	-	15%	15%	-	-	15%	15%
At Masters Grade Level	2019	14%	11%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	40%	-	-	-	-	-	27%	27%	-	-	27%	27%
	2018	80%	76%	47%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Meets Grade Level or Above	2019	54%	48%	12%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	51%	47%	22%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	21%	9%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	8%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	63%	-	-	-	-	-	59%	59%	-	-	59%	59%
	2018	69%	70%	59%	-	-	-	-	-	63%	63%	-	-	63%	63%
All Grades ELA/Reading	2019	68%	67%	61%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	69%	69%	54%	-	-	-	-	-	74%	74%	-	-	74%	74%
All Grades Mathematics	2019	70%	71%	64%	-	-	-	-	-	59%	59%	-	-	59%	59%
	2018	70%	70%	64%	-	-	-	-	-	54%	54%	-	-	54%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	36%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	38%	36%	24%	-	-	-	-	-	40%	40%	-	-	40%	40%
Mathematics	2019	45%	42%	23%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	47%	41%	19%	-	-	-	-	-	38%	38%	-	-	38%	38%

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	-	-	-	100%	97%	99%	99%
Included in Accountability	94%	93%	88%	80%	95%	92%	-	-	-	70%	85%	88%	91%
Not Included in Accountability													
Mobile	4%	5%	10%	18%	4%	6%	-	-	-	30%	13%	10%	6%
Other Exclusions	1%	1%	0%	1%	0%	1%	-	-	-	0%	0%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	-	-	-	0%	3%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	-	-	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	89%	91%	93%	*	100%	-	100%	100%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	9%	11%	8%	7%	*	0%	-	0%	0%	7%	9%
Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.5%	95.7%	95.8%	94.8%	*	*	*	94.9%	95.5%	95.5%	96.0%
2016-17	95.7%	95.4%	96.3%	96.2%	96.5%	96.1%	*	*	-	95.7%	96.1%	96.3%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 490
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 490
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 490
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	490	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	71	14.5%	5.9%	4.4%
Kindergarten	59	12.0%	6.6%	6.9%
Grade 1	50	10.2%	6.7%	7.1%
Grade 2	63	12.9%	6.8%	7.2%
Grade 3	59	12.0%	7.0%	7.3%
Grade 4	64	13.1%	7.3%	7.6%
Grade 5	67	13.7%	7.8%	7.7%
Grade 6	57	11.6%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	148	30.2%	24.9%	12.6%
Hispanic	209	42.7%	46.6%	52.6%
White	104	21.2%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	6	1.2%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	22	4.5%	2.8%	2.4%
Economically Disadvantaged	414	84.5%	72.8%	60.6%
Non-Educationally Disadvantaged	76	15.5%	27.2%	39.4%
Section 504 Students	20	4.1%	3.7%	6.5%
English Learners (EL)	128	26.1%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.5%	2.7%	1.4%
Students w/ Dyslexia	16	3.3%	2.0%	3.6%
At-Risk	377	76.9%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	28.9%	43.2%	42.4%
Students with Physical Disabilities	17	44.7%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	104	21.7%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	42	8.8%		
Hispanic	40	8.3%		
White	15	3.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	6	1.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.7%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	1.9%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	18.0	18.9
Grade 1	16.7	18.4	18.8
Grade 2	20.4	18.3	18.7
Grade 3	19.1	17.5	18.9
Grade 4	14.5	17.7	19.2
Grade 5	21.4	20.3	21.2
Grade 6	19.0	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 490
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.5	100.0%	100.0%	100.0%
Professional Staff:	40.6	83.8%	63.9%	64.1%
Teachers	33.1	68.2%	49.9%	49.8%
Professional Support	5.6	11.5%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	2.5%	3.0%
Educational Aides:	7.8	16.2%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	12.5	25.7%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	6.0%	15.8%	10.6%
Hispanic	2.0	6.0%	18.9%	27.7%
White	26.3	79.4%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.8	8.5%	2.0%	1.1%
Males	4.0	12.1%	22.8%	23.8%
Females	29.1	87.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	26.3	79.4%	71.0%	73.6%
Masters	6.8	20.6%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.1	15.3%	9.3%	7.0%
1-5 Years Experience	14.0	42.3%	32.0%	28.9%
6-10 Years Experience	3.0	9.1%	17.5%	19.0%
11-20 Years Experience	7.0	21.2%	27.5%	29.3%
Over 20 Years Experience	4.0	12.1%	13.6%	15.7%
Number of Students per Teacher	14.8	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.4	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	7.3	10.1	11.1
Average Years Experience of Teachers with District:	5.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,759	\$54,441	\$47,218
1-5 Years Experience	\$54,598	\$55,360	\$50,408
6-10 Years Experience	\$56,280	\$56,796	\$52,786
11-20 Years Experience	\$58,103	\$58,722	\$56,041
Over 20 Years Experience	\$63,650	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,612	\$57,873	\$54,122
Professional Support	\$67,209	\$69,590	\$64,069
Campus Administration (School Leadership)	\$77,791	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	126	25.7%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	44	9.0%	9.6%	8.1%
Special Education	38	7.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.0%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	26.2	79.3%	67.2%	71.4%
Special Education	4.8	14.6%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **AMOS EL**

Campus Number: **220901124**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: AMOS EL
Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 452
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	67%	60%	65%	*	-	*	-	*	-	68%	*	60%	71%
		2018	77%	71%	89%	86%	91%	100%	-	67%	-	*	60%	90%	*	86%	92%
At Meets Grade Level or Above		2019	45%	38%	36%	40%	30%	*	-	*	-	*	-	35%	*	24%	29%
		2018	43%	36%	40%	14%	41%	67%	-	33%	-	*	60%	43%	*	32%	38%
At Masters Grade Level		2019	27%	22%	24%	40%	17%	*	-	*	-	*	-	26%	*	20%	21%
		2018	25%	19%	21%	0%	16%	67%	-	33%	-	*	20%	22%	*	11%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	64%	60%	65%	*	-	*	-	*	-	61%	*	56%	50%
		2018	78%	72%	81%	86%	79%	83%	-	83%	-	*	80%	82%	*	82%	84%
At Meets Grade Level or Above		2019	49%	40%	30%	40%	26%	*	-	*	-	*	-	32%	*	20%	36%
		2018	47%	37%	54%	57%	55%	67%	-	33%	-	*	80%	56%	*	51%	56%
At Masters Grade Level		2019	25%	19%	15%	20%	13%	*	-	*	-	*	-	16%	*	8%	7%
		2018	23%	16%	22%	29%	15%	50%	-	33%	-	*	20%	24%	*	22%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	82%	88%	81%	100%	-	50%	-	*	60%	84%	75%	81%	81%
		2018	73%	68%	79%	82%	79%	63%	-	*	-	*	45%	82%	70%	77%	76%
At Meets Grade Level or Above		2019	44%	37%	48%	38%	43%	71%	-	50%	-	*	60%	49%	42%	47%	52%
		2018	46%	41%	65%	55%	67%	50%	-	*	-	*	36%	66%	60%	62%	71%
At Masters Grade Level		2019	22%	17%	13%	0%	14%	14%	-	33%	-	*	0%	12%	17%	13%	15%
		2018	24%	20%	29%	18%	29%	13%	-	*	-	*	9%	32%	20%	31%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	62%	63%	59%	71%	-	50%	-	*	60%	63%	58%	60%	67%
		2018	78%	75%	75%	73%	75%	63%	-	*	-	*	64%	79%	60%	74%	76%
At Meets Grade Level or Above		2019	48%	41%	28%	13%	30%	29%	-	33%	-	*	60%	29%	25%	28%	37%
		2018	49%	41%	44%	36%	33%	50%	-	*	-	*	36%	47%	30%	41%	52%
At Masters Grade Level		2019	28%	22%	10%	0%	8%	29%	-	17%	-	*	20%	12%	0%	9%	15%
		2018	27%	21%	17%	0%	13%	25%	-	*	-	*	0%	21%	0%	18%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	74%	75%	76%	86%	-	57%	-	*	60%	74%	75%	72%	82%
		2018	63%	58%	65%	64%	63%	50%	-	*	-	*	36%	66%	60%	64%	67%
At Meets Grade Level or Above		2019	35%	30%	39%	25%	38%	57%	-	43%	-	*	60%	40%	33%	37%	46%
		2018	39%	34%	44%	36%	46%	50%	-	*	-	*	36%	47%	30%	41%	48%
At Masters Grade Level		2019	11%	8%	10%	13%	5%	14%	-	29%	-	*	0%	12%	0%	9%	11%
		2018	11%	9%	13%	9%	13%	0%	-	*	-	*	9%	13%	10%	10%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	89%	100%	83%	*	-	80%	-	*	71%	91%	80%	89%	83%
		2018	84%	81%	93%	89%	92%	100%	-	100%	-	*	83%	94%	83%	92%	94%
At Meets Grade Level or Above		2019	54%	47%	66%	80%	58%	*	-	80%	-	*	43%	71%	50%	63%	65%
		2018	54%	50%	62%	44%	59%	88%	-	67%	-	*	83%	63%	50%	59%	63%

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	39%	50%	25%	*	-	80%	-	*	0%	*	38%	40%	37%	35%
		2018	26%	24%	27%	11%	22%	63%	-	33%	-	-	17%	*	30%	0%	24%	28%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	98%	90%	100%	*	-	100%	-	*	100%	*	100%	90%	97%	100%
		2018	91%	86%	93%	89%	92%	100%	-	100%	-	-	83%	*	94%	83%	92%	91%
At Meets Grade Level or Above		2019	58%	48%	66%	50%	63%	*	-	80%	-	*	71%	*	65%	70%	66%	70%
		2018	58%	51%	76%	67%	72%	88%	-	100%	-	-	67%	*	77%	67%	73%	78%
At Masters Grade Level		2019	36%	28%	39%	30%	42%	*	-	60%	-	*	57%	*	44%	20%	37%	39%
		2018	30%	25%	51%	44%	42%	63%	-	100%	-	-	0%	*	51%	50%	45%	56%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	86%	90%	83%	*	-	80%	-	*	71%	*	91%	70%	87%	83%
		2018	76%	70%	90%	89%	86%	100%	-	100%	-	-	100%	*	91%	83%	88%	91%
At Meets Grade Level or Above		2019	49%	39%	57%	70%	46%	*	-	80%	-	*	57%	*	59%	50%	53%	52%
		2018	41%	34%	56%	33%	50%	75%	-	100%	-	-	67%	*	58%	33%	51%	56%
At Masters Grade Level		2019	24%	18%	27%	0%	29%	*	-	60%	-	*	29%	*	29%	20%	29%	35%
		2018	17%	13%	36%	22%	31%	50%	-	67%	-	-	33%	*	40%	0%	33%	41%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	81%	60%	84%	100%	-	75%	-	-	67%	*	83%	70%	79%	82%
		2018	69%	68%	67%	55%	68%	60%	-	100%	-	-	55%	*	70%	50%	60%	59%
At Meets Grade Level or Above		2019	37%	38%	57%	40%	58%	71%	-	63%	-	-	67%	*	62%	30%	55%	59%
		2018	39%	38%	42%	18%	38%	60%	-	100%	-	-	27%	*	45%	25%	35%	50%
At Masters Grade Level		2019	18%	19%	24%	20%	24%	43%	-	13%	-	-	17%	*	26%	10%	22%	21%
		2018	19%	18%	20%	0%	18%	40%	-	60%	-	-	0%	*	21%	13%	19%	23%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	92%	90%	89%	100%	-	100%	-	-	83%	*	92%	90%	91%	94%
		2018	77%	77%	87%	82%	85%	100%	-	100%	-	-	60%	*	85%	100%	83%	86%
At Meets Grade Level or Above		2019	47%	51%	63%	30%	63%	86%	-	88%	-	-	67%	*	66%	50%	60%	68%
		2018	44%	47%	46%	36%	39%	60%	-	100%	-	-	30%	*	48%	38%	40%	55%
At Masters Grade Level		2019	21%	25%	38%	20%	32%	57%	-	75%	-	-	0%	*	43%	10%	34%	44%
		2018	18%	21%	20%	0%	18%	60%	-	40%	-	-	0%	*	20%	25%	21%	18%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	80%	80%	79%	94%	-	71%	-	93%	70%	60%	81%	76%	79%	81%
		2018	77%	72%	83%	78%	82%	81%	-	94%	-	100%	62%	100%	84%	72%	81%	83%
At Meets Grade Level or Above		2019	50%	45%	49%	44%	46%	67%	-	61%	-	53%	59%	40%	51%	42%	47%	53%
		2018	48%	44%	53%	40%	50%	66%	-	75%	-	71%	46%	60%	56%	38%	49%	58%
At Masters Grade Level		2019	24%	20%	23%	19%	20%	31%	-	41%	-	20%	19%	40%	25%	13%	22%	25%
		2018	22%	19%	26%	13%	22%	41%	-	54%	-	29%	9%	60%	28%	13%	24%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	81%	79%	80%	100%	-	68%	-	100%	62%	*	82%	74%	79%	81%
		2018	74%	69%	82%	76%	83%	81%	-	90%	-	*	58%	*	85%	68%	80%	82%
At Meets Grade Level or Above		2019	48%	43%	53%	52%	48%	74%	-	59%	-	60%	52%	*	55%	41%	50%	54%
		2018	46%	42%	52%	34%	50%	67%	-	71%	-	*	45%	*	54%	39%	47%	56%
At Masters Grade Level		2019	21%	18%	24%	27%	20%	32%	-	36%	-	20%	10%	*	25%	21%	22%	22%

District Name: ARLINGTON ISD
Campus Name: AMOS EL
Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 452
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	24%	8%	20%	44%	-	48%	-	*	9%	*	26%	11%	21%	27%
At Approaches Grade Level or Above	2019	82%	78%	80%	79%	78%	89%	-	77%	-	100%	81%	*	80%	79%	78%	82%
	2018	81%	77%	85%	82%	83%	85%	-	95%	-	*	69%	*	86%	79%	84%	85%
At Meets Grade Level or Above	2019	52%	47%	48%	33%	46%	63%	-	64%	-	60%	67%	*	49%	44%	46%	55%
	2018	50%	44%	56%	47%	52%	67%	-	81%	-	*	47%	*	58%	39%	53%	62%
At Masters Grade Level	2019	26%	23%	26%	18%	23%	37%	-	45%	-	20%	29%	*	29%	9%	24%	30%
	2018	24%	21%	28%	16%	23%	48%	-	62%	-	*	3%	*	30%	18%	28%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	75%	76%	86%	-	57%	-	*	60%	-	74%	75%	72%	82%
	2018	66%	61%	65%	64%	63%	50%	-	*	-	*	36%	-	66%	60%	64%	67%
At Meets Grade Level or Above	2019	38%	33%	39%	25%	38%	57%	-	43%	-	*	60%	-	40%	33%	37%	46%
	2018	41%	36%	44%	36%	46%	50%	-	*	-	*	36%	-	47%	30%	41%	48%
At Masters Grade Level	2019	14%	11%	10%	13%	5%	14%	-	29%	-	*	0%	-	12%	0%	9%	11%
	2018	13%	10%	13%	9%	13%	0%	-	*	-	*	9%	-	13%	10%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	86%	90%	83%	*	-	80%	-	*	71%	*	91%	70%	87%	83%
	2018	80%	76%	90%	89%	86%	100%	-	100%	-	-	100%	*	91%	83%	88%	91%
At Meets Grade Level or Above	2019	54%	48%	57%	70%	46%	*	-	80%	-	*	57%	*	59%	50%	53%	52%
	2018	51%	47%	56%	33%	50%	75%	-	100%	-	-	67%	*	58%	33%	51%	56%
At Masters Grade Level	2019	25%	21%	27%	0%	29%	*	-	60%	-	*	29%	*	29%	20%	29%	35%
	2018	23%	21%	36%	22%	31%	50%	-	67%	-	-	33%	*	40%	0%	33%	41%

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	64	79	62	57	-	67	-	*	60	-	64	64	69	65
	2018	63	65	74	41	94	56	-	*	-	*	77	-	79	55	76	90
Grade 4 Mathematics	2019	65	63	38	29	34	57	-	50	-	*	80	-	35	50	38	41
	2018	65	63	57	36	58	69	-	*	-	*	77	-	57	60	56	67
Grade 5 ELA/Reading	2019	81	81	81	100	73	*	-	*	-	*	86	*	84	69	83	82
	2018	80	81	84	78	86	100	-	67	-	-	100	*	83	100	88	87
Grade 5 Mathematics	2019	83	79	96	94	100	*	-	*	-	*	100	*	96	100	97	95
	2018	81	78	96	100	96	88	-	100	-	-	83	*	95	100	95	100
Grade 6 ELA/Reading	2019	42	49	56	55	61	57	-	38	-	-	58	*	55	65	56	56
	2018	47	52	54	55	54	40	-	60	-	-	77	*	55	44	56	41
Grade 6 Mathematics	2019	54	67	66	65	57	93	-	88	-	-	83	*	68	55	65	63
	2018	56	69	61	55	61	80	-	60	-	-	70	*	59	75	67	59
All Grades Both Subjects	2019	69	69	64	71	61	68	-	69	-	60	79	*	64	66	65	65
	2018	69	70	72	59	75	74	-	75	-	*	79	*	72	68	74	76
All Grades ELA/Reading	2019	68	67	65	77	64	62	-	61	-	60	69	*	65	66	67	66
	2018	69	69	71	56	76	69	-	67	-	*	82	*	72	61	74	74
All Grades Mathematics	2019	70	71	63	65	59	74	-	78	-	60	89	*	63	66	63	64
	2018	70	70	73	61	73	79	-	83	-	*	76	*	72	75	74	78

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	45%	83%	36%	-	-	*	-	-	25%	45%	22%
	2018	38%	36%	52%	*	52%	*	-	-	-	-	*	52%	44%
Mathematics	2019	45%	42%	50%	63%	47%	*	-	*	-	-	60%	50%	50%
	2018	47%	41%	55%	86%	45%	*	-	-	-	-	*	58%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	76%	70%	71%	*	-	80%	-	*	*	77%	62%
Students Requiring Accelerated Instruction														
	2019	22%	27%	24%	30%	29%	*	-	20%	-	*	*	23%	38%
STAAR Cumulative Met Standard														
	2019	86%	82%	88%	100%	81%	*	-	80%	-	*	*	89%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	88%	80%	86%	*	-	100%	-	*	*	89%	85%
Students Requiring Accelerated Instruction														
	2019	17%	23%	12%	20%	14%	*	-	0%	-	*	*	11%	15%
STAAR Cumulative Met Standard														
	2019	90%	85%	98%	90%	100%	*	-	100%	-	*	*	97%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	25%	40%	*	*	-	-	-	-	-	*	40%	*

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 452
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	80%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	77%	72%	83%	-	-	-	-	-	74%	74%	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	45%	49%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	48%	44%	53%	-	-	-	-	-	44%	44%	-	-	44%	44%
At Masters Grade Level	2019	24%	20%	23%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	22%	19%	26%	-	-	-	-	-	18%	18%	-	-	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	81%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	74%	69%	82%	-	-	-	-	-	73%	73%	-	-	73%	73%
At Meets Grade Level or Above	2019	48%	43%	53%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	46%	42%	52%	-	-	-	-	-	39%	39%	-	-	39%	39%
At Masters Grade Level	2019	21%	18%	24%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	19%	17%	24%	-	-	-	-	-	16%	16%	-	-	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	81%	77%	85%	-	-	-	-	-	77%	77%	-	-	77%	77%
At Meets Grade Level or Above	2019	52%	47%	48%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	50%	44%	56%	-	-	-	-	-	54%	54%	-	-	54%	54%
At Masters Grade Level	2019	26%	23%	26%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	24%	21%	28%	-	-	-	-	-	26%	26%	-	-	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	66%	61%	65%	-	-	-	-	-	57%	57%	-	-	57%	57%
At Meets Grade Level or Above	2019	38%	33%	39%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	41%	36%	44%	-	-	-	-	-	36%	36%	-	-	36%	36%
At Masters Grade Level	2019	14%	11%	10%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	13%	10%	13%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	86%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	80%	76%	90%	-	-	-	-	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2019	54%	48%	57%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	51%	47%	56%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	25%	21%	27%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	23%	21%	36%	-	-	-	-	-	7%	7%	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	69%	70%	72%	-	-	-	-	-	74%	74%	-	-	74%	74%
All Grades ELA/Reading	2019	68%	67%	65%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	69%	69%	71%	-	-	-	-	-	71%	71%	-	-	71%	71%
All Grades Mathematics	2019	70%	71%	63%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	70%	70%	73%	-	-	-	-	-	77%	77%	-	-	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	45%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	38%	36%	52%	-	-	-	-	-	44%	44%	-	-	44%	44%
Mathematics	2019	45%	42%	50%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	47%	41%	55%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	97%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	93%	96%	100%	-	92%	-	83%	90%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	4%	0%	-	5%	-	17%	10%	3%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	91%	96%	89%	-	100%	-	100%	95%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	3%	10%	-	0%	-	0%	3%	3%	1%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: AMOS EL
Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 452
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.9%	96.0%	95.7%	96.0%	-	98.7%	-	*	93.0%	95.7%	96.4%
2016-17	95.7%	95.4%	96.6%	95.9%	96.6%	97.2%	-	98.7%	-	*	95.2%	96.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: AMOS EL
Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 452
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: AMOS EL
Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 452
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: AMOS EL
Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 452
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	452	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	63	13.9%	5.9%	4.4%
Kindergarten	60	13.3%	6.6%	6.9%
Grade 1	55	12.2%	6.7%	7.1%
Grade 2	55	12.2%	6.8%	7.2%
Grade 3	38	8.4%	7.0%	7.3%
Grade 4	64	14.2%	7.3%	7.6%
Grade 5	52	11.5%	7.8%	7.7%
Grade 6	65	14.4%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	81	17.9%	24.9%	12.6%
Hispanic	262	58.0%	46.6%	52.6%
White	50	11.1%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	45	10.0%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	14	3.1%	2.8%	2.4%
Economically Disadvantaged	406	89.8%	72.8%	60.6%
Non-Educationally Disadvantaged	46	10.2%	27.2%	39.4%
Section 504 Students	7	1.5%	3.7%	6.5%
English Learners (EL)	179	39.6%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.4%	2.7%	1.4%
Students w/ Dyslexia	1	0.2%	2.0%	3.6%
At-Risk	324	71.7%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	36.6%	43.2%	42.4%
Students with Physical Disabilities	10	24.4%	25.7%	21.9%
Students with Autism	8	19.5%	11.3%	13.7%
Students with Behavioral Disabilities	8	19.5%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	45	13.3%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	16	4.7%		
Hispanic	16	4.7%		
White	11	3.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	2.4%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	25.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	1.8%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	18.0	18.9
Grade 1	17.1	18.4	18.8
Grade 2	14.7	18.3	18.7
Grade 3	11.9	17.5	18.9
Grade 4	17.5	17.7	19.2
Grade 5	16.0	20.3	21.2
Grade 6	18.9	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.6	100.0%	100.0%	100.0%
Professional Staff:	38.3	77.3%	63.9%	64.1%
Teachers	32.3	65.2%	49.9%	49.8%
Professional Support	4.0	8.1%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	4.0%	2.5%	3.0%
Educational Aides:	11.2	22.7%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	16.6	33.4%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	9.3%	15.8%	10.6%
Hispanic	2.2	6.8%	18.9%	27.7%
White	25.1	77.7%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.2%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.4	7.4%	22.8%	23.8%
Females	29.9	92.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	25.2	78.0%	71.0%	73.6%
Masters	7.1	22.0%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.1	9.6%	9.3%	7.0%
1-5 Years Experience	7.2	22.3%	32.0%	28.9%
6-10 Years Experience	6.0	18.6%	17.5%	19.0%
11-20 Years Experience	8.0	24.8%	27.5%	29.3%
Over 20 Years Experience	8.0	24.8%	13.6%	15.7%
Number of Students per Teacher	14.0	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.5	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	11.9	10.1	11.1
Average Years Experience of Teachers with District:	8.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,189	\$54,441	\$47,218
1-5 Years Experience	\$55,339	\$55,360	\$50,408
6-10 Years Experience	\$56,411	\$56,796	\$52,786
11-20 Years Experience	\$57,961	\$58,722	\$56,041
Over 20 Years Experience	\$65,151	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,507	\$57,873	\$54,122
Professional Support	\$63,282	\$69,590	\$64,069
Campus Administration (School Leadership)	\$83,167	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	179	39.6%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	58	12.8%	9.6%	8.1%
Special Education	41	9.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.2%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	3.1%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	27.3	84.5%	67.2%	71.4%
Special Education	2.0	6.2%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **DUNN EL**

Campus Number: **220901125**

2019 Accountability Rating: **C**

Distinction Designations:

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: DUNN EL
Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 555
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	64%	55%	67%	74%	*	*	-	*	29%	*	60%	74%	61%	100%
	2018	77%	71%	72%	44%	78%	80%	-	*	*	*	*	*	73%	69%	62%	91%
At Meets Grade Level or Above	2019	45%	38%	39%	23%	44%	47%	*	*	-	*	7%	*	40%	37%	33%	40%
	2018	43%	36%	38%	22%	33%	43%	-	*	*	*	*	*	33%	50%	24%	27%
At Masters Grade Level	2019	27%	22%	23%	9%	28%	26%	*	*	-	*	0%	*	24%	21%	25%	40%
	2018	25%	19%	23%	22%	11%	33%	-	*	*	*	*	*	23%	25%	10%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	70%	59%	78%	74%	*	*	-	*	29%	*	69%	74%	67%	80%
	2018	78%	72%	84%	44%	89%	90%	-	*	*	*	*	*	85%	81%	76%	100%
At Meets Grade Level or Above	2019	49%	40%	39%	32%	50%	37%	*	*	-	*	7%	*	38%	42%	44%	60%
	2018	47%	37%	52%	33%	50%	60%	-	*	*	*	*	*	50%	56%	34%	55%
At Masters Grade Level	2019	25%	19%	14%	18%	6%	16%	*	*	-	*	0%	*	13%	16%	22%	40%
	2018	23%	16%	25%	22%	17%	27%	-	*	*	*	*	*	25%	25%	17%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	58%	23%	67%	62%	-	*	*	*	40%	*	64%	45%	40%	67%
	2018	73%	68%	79%	68%	91%	86%	-	*	-	71%	60%	*	78%	83%	71%	100%
At Meets Grade Level or Above	2019	44%	37%	36%	15%	33%	42%	-	*	*	*	20%	*	36%	35%	20%	42%
	2018	46%	41%	49%	36%	45%	61%	-	*	-	43%	40%	*	51%	46%	47%	67%
At Masters Grade Level	2019	22%	17%	19%	15%	11%	23%	-	*	*	*	10%	*	18%	20%	3%	17%
	2018	24%	20%	21%	20%	9%	29%	-	*	-	14%	0%	*	22%	17%	21%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	59%	23%	61%	69%	-	*	*	*	40%	*	61%	55%	43%	58%
	2018	78%	75%	84%	80%	73%	89%	-	*	-	86%	60%	*	86%	79%	74%	100%
At Meets Grade Level or Above	2019	48%	41%	36%	0%	39%	46%	-	*	*	*	30%	*	43%	20%	25%	33%
	2018	49%	41%	41%	32%	18%	57%	-	*	-	43%	40%	*	47%	29%	39%	50%
At Masters Grade Level	2019	28%	22%	17%	0%	6%	23%	-	*	*	*	10%	*	20%	10%	8%	17%
	2018	27%	21%	21%	12%	9%	36%	-	*	-	0%	0%	*	22%	17%	16%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	64%	38%	61%	69%	-	*	*	*	60%	*	70%	50%	48%	75%
	2018	63%	58%	70%	56%	91%	75%	-	*	-	57%	60%	*	73%	63%	61%	83%
At Meets Grade Level or Above	2019	35%	30%	27%	15%	17%	31%	-	*	*	*	10%	*	30%	20%	15%	25%
	2018	39%	34%	40%	28%	36%	50%	-	*	-	29%	40%	*	43%	33%	29%	67%
At Masters Grade Level	2019	11%	8%	5%	0%	0%	8%	-	*	*	*	0%	*	7%	0%	0%	0%
	2018	11%	9%	14%	12%	9%	21%	-	*	-	0%	0%	*	16%	8%	11%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	88%	91%	75%	92%	-	*	-	*	38%	*	90%	85%	86%	67%
	2018	84%	81%	81%	63%	79%	88%	-	*	-	*	20%	*	77%	87%	74%	83%
At Meets Grade Level or Above	2019	54%	47%	50%	59%	38%	50%	-	*	-	*	13%	*	56%	35%	50%	67%
	2018	54%	50%	55%	38%	43%	66%	-	*	-	*	0%	*	52%	61%	46%	67%

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	22%	14%	13%	33%	-	*	-	*	0%	*	23%	20%	20%	33%
		2018	26%	24%	31%	25%	29%	38%	-	*	-	*	0%	*	25%	43%	23%	33%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	93%	100%	81%	92%	-	*	-	*	50%	*	92%	95%	93%	67%
		2018	91%	86%	91%	88%	86%	94%	-	*	-	*	17%	*	89%	96%	91%	100%
At Meets Grade Level or Above		2019	58%	48%	60%	64%	44%	71%	-	*	-	*	38%	*	67%	45%	57%	67%
		2018	58%	51%	57%	50%	50%	64%	-	*	-	*	0%	*	56%	61%	43%	67%
At Masters Grade Level		2019	36%	28%	29%	27%	13%	46%	-	*	-	*	13%	*	35%	15%	23%	33%
		2018	30%	25%	28%	19%	21%	33%	-	*	-	*	0%	*	27%	30%	11%	33%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	75%	86%	50%	87%	-	*	-	*	38%	*	81%	60%	72%	67%
		2018	76%	70%	76%	63%	64%	84%	-	*	-	*	20%	*	80%	70%	69%	100%
At Meets Grade Level or Above		2019	49%	39%	48%	50%	25%	61%	-	*	-	*	38%	*	53%	35%	42%	33%
		2018	41%	34%	45%	38%	36%	53%	-	*	-	*	0%	*	43%	48%	26%	50%
At Masters Grade Level		2019	24%	18%	18%	5%	0%	35%	-	*	-	*	0%	*	21%	10%	16%	17%
		2018	17%	13%	27%	13%	29%	31%	-	*	-	*	0%	*	27%	26%	9%	17%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	69%	46%	62%	78%	-	*	-	*	*	*	67%	76%	59%	67%
		2018	69%	68%	65%	65%	45%	68%	*	*	-	*	40%	*	65%	64%	57%	43%
At Meets Grade Level or Above		2019	37%	38%	37%	23%	31%	44%	-	*	-	*	*	*	29%	59%	29%	33%
		2018	39%	38%	38%	30%	27%	44%	*	*	-	*	20%	*	41%	36%	30%	29%
At Masters Grade Level		2019	18%	19%	23%	15%	15%	25%	-	*	-	*	*	*	18%	35%	21%	17%
		2018	19%	18%	17%	9%	9%	20%	*	*	-	*	10%	*	16%	18%	7%	14%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	92%	85%	92%	94%	-	*	-	*	*	*	91%	94%	94%	100%
		2018	77%	77%	74%	58%	64%	88%	*	*	-	*	38%	*	74%	72%	61%	86%
At Meets Grade Level or Above		2019	47%	51%	73%	69%	85%	66%	-	*	-	*	*	*	73%	71%	71%	83%
		2018	44%	47%	46%	29%	27%	69%	*	*	-	*	38%	*	44%	48%	27%	57%
At Masters Grade Level		2019	21%	25%	40%	31%	38%	44%	-	*	-	*	*	*	36%	53%	26%	33%
		2018	18%	21%	21%	21%	0%	23%	*	*	-	*	23%	*	23%	17%	12%	29%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	73%	65%	69%	79%	*	92%	*	79%	36%	48%	75%	70%	66%	72%
		2018	77%	72%	78%	65%	77%	85%	*	96%	*	78%	42%	59%	78%	76%	70%	89%
At Meets Grade Level or Above		2019	50%	45%	45%	38%	40%	50%	*	71%	*	46%	17%	18%	47%	39%	39%	45%
		2018	48%	44%	46%	34%	38%	57%	*	71%	*	41%	27%	18%	46%	46%	35%	51%
At Masters Grade Level		2019	24%	20%	21%	14%	12%	28%	*	50%	*	29%	3%	0%	22%	19%	16%	21%
		2018	22%	19%	23%	16%	15%	29%	*	46%	*	15%	10%	6%	23%	22%	14%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	70%	59%	68%	76%	*	89%	*	82%	31%	38%	70%	70%	62%	72%
		2018	74%	69%	74%	63%	74%	81%	*	90%	*	73%	42%	43%	74%	76%	67%	80%
At Meets Grade Level or Above		2019	48%	43%	41%	33%	37%	46%	*	67%	*	45%	11%	8%	41%	41%	34%	45%
		2018	46%	42%	45%	33%	37%	54%	*	80%	*	47%	25%	29%	44%	47%	38%	43%
At Masters Grade Level		2019	21%	18%	22%	13%	17%	27%	*	56%	*	27%	3%	0%	21%	24%	17%	24%

District Name: ARLINGTON ISD
Campus Name: DUNN EL
Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 555
Grade Span: EE - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	23%	18%	15%	30%	*	40%	*	13%	13%	14%	22%	25%	16%	20%
At Approaches Grade Level or Above	2019	82%	78%	79%	70%	77%	83%	*	89%	*	91%	34%	69%	79%	79%	74%	72%
	2018	81%	77%	83%	70%	80%	91%	*	100%	*	88%	43%	71%	84%	82%	76%	97%
At Meets Grade Level or Above	2019	52%	47%	52%	43%	52%	56%	*	78%	*	55%	20%	31%	55%	43%	49%	55%
	2018	50%	44%	49%	35%	39%	62%	*	60%	*	44%	32%	14%	49%	48%	36%	57%
At Masters Grade Level	2019	26%	23%	25%	20%	14%	34%	*	56%	*	27%	6%	0%	26%	22%	19%	28%
	2018	24%	21%	23%	18%	13%	30%	*	60%	*	19%	11%	0%	24%	22%	14%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	64%	38%	61%	69%	-	*	*	*	60%	*	70%	50%	48%	75%
	2018	66%	61%	70%	56%	91%	75%	-	*	-	57%	60%	*	73%	63%	61%	83%
At Meets Grade Level or Above	2019	38%	33%	27%	15%	17%	31%	-	*	*	*	10%	*	30%	20%	15%	25%
	2018	41%	36%	40%	28%	36%	50%	-	*	-	29%	40%	*	43%	33%	29%	67%
At Masters Grade Level	2019	14%	11%	5%	0%	0%	8%	-	*	*	*	0%	*	7%	0%	0%	0%
	2018	13%	10%	14%	12%	9%	21%	-	*	-	0%	0%	*	16%	8%	11%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	75%	86%	50%	87%	-	*	-	*	38%	*	81%	60%	72%	67%
	2018	80%	76%	76%	63%	64%	84%	-	*	-	*	20%	*	80%	70%	69%	100%
At Meets Grade Level or Above	2019	54%	48%	48%	50%	25%	61%	-	*	-	*	38%	*	53%	35%	42%	33%
	2018	51%	47%	45%	38%	36%	53%	-	*	-	*	0%	*	43%	48%	26%	50%
At Masters Grade Level	2019	25%	21%	18%	5%	0%	35%	-	*	-	*	0%	*	21%	10%	16%	17%
	2018	23%	21%	27%	13%	29%	31%	-	*	-	*	0%	*	27%	26%	9%	17%

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	50	38	39	54	-	*	*	*	50	*	51	47	36	67
	2018	63	65	64	65	61	65	-	*	-	57	90	*	67	55	61	70
Grade 4 Mathematics	2019	65	63	35	8	25	44	-	*	*	*	25	*	39	26	27	50
	2018	65	63	59	46	50	74	-	*	-	50	30	*	58	61	54	40
Grade 5 ELA/Reading	2019	81	81	75	89	60	71	-	*	-	*	57	*	74	78	70	80
	2018	80	81	90	86	93	89	-	*	-	*	100	*	90	91	91	80
Grade 5 Mathematics	2019	83	79	96	95	100	92	-	*	-	*	100	*	95	98	95	100
	2018	81	78	84	79	75	89	-	*	-	*	40	*	85	82	82	70
Grade 6 ELA/Reading	2019	42	49	38	25	38	42	-	*	-	*	*	*	36	46	35	25
	2018	47	52	46	45	30	50	*	*	-	*	55	*	50	40	45	33
Grade 6 Mathematics	2019	54	67	76	63	85	75	-	*	-	*	*	*	76	79	79	83
	2018	56	69	78	76	77	77	*	*	-	*	77	*	81	74	79	100
All Grades Both Subjects	2019	69	69	62	61	56	62	-	81	*	84	46	47	62	63	58	64
	2018	69	70	70	64	67	75	*	95	-	70	66	65	72	67	69	67
All Grades ELA/Reading	2019	68	67	55	59	46	54	-	81	*	69	45	33	54	58	49	59
	2018	69	69	67	63	65	70	*	100	-	67	75	80	70	61	66	59
All Grades Mathematics	2019	70	71	69	64	66	70	-	81	*	100	48	61	70	67	68	70
	2018	70	70	73	65	69	81	*	90	-	73	59	50	74	73	71	74

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	34%	33%	13%	36%	-	*	*	*	17%	21%	0%
	2018	38%	36%	40%	32%	50%	44%	-	-	-	*	*	38%	*
Mathematics	2019	45%	42%	37%	40%	40%	13%	-	-	-	*	10%	36%	*
	2018	47%	41%	45%	*	45%	63%	-	-	-	*	*	39%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	79%	73%	67%	92%	-	*	-	*	29%	74%	*
Students Requiring Accelerated Instruction														
	2019	22%	27%	21%	27%	33%	8%	-	*	-	*	71%	26%	*
STAAR Cumulative Met Standard														
	2019	86%	82%	88%	90%	75%	92%	-	*	-	*	29%	86%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	14%	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	82%	86%	60%	92%	-	*	-	*	29%	77%	*
Students Requiring Accelerated Instruction														
	2019	17%	23%	18%	14%	40%	8%	-	*	-	*	71%	23%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	93%	100%	81%	92%	-	*	-	*	43%	93%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	-	*	*	-	-	-	-	*	*	-

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 555
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	73%	-	-	-	-	-	64%	64%	-	*	64%	66%
	2018	77%	72%	78%	-	-	-	-	-	83%	83%	-	100%	83%	84%
At Meets Grade Level or Above	2019	50%	45%	45%	-	-	-	-	-	34%	34%	-	*	34%	34%
	2018	48%	44%	46%	-	-	-	-	-	35%	35%	-	100%	35%	41%
At Masters Grade Level	2019	24%	20%	21%	-	-	-	-	-	14%	14%	-	*	14%	13%
	2018	22%	19%	23%	-	-	-	-	-	9%	9%	-	40%	9%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	70%	-	-	-	-	-	64%	64%	-	*	64%	65%
	2018	74%	69%	74%	-	-	-	-	-	70%	70%	-	*	70%	73%
At Meets Grade Level or Above	2019	48%	43%	41%	-	-	-	-	-	36%	36%	-	*	36%	35%
	2018	46%	42%	45%	-	-	-	-	-	25%	25%	-	*	25%	32%
At Masters Grade Level	2019	21%	18%	22%	-	-	-	-	-	18%	18%	-	*	18%	17%
	2018	19%	17%	23%	-	-	-	-	-	10%	10%	-	*	10%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	79%	-	-	-	-	-	64%	64%	-	*	64%	65%
	2018	81%	77%	83%	-	-	-	-	-	95%	95%	-	*	95%	95%
At Meets Grade Level or Above	2019	52%	47%	52%	-	-	-	-	-	41%	41%	-	*	41%	43%
	2018	50%	44%	49%	-	-	-	-	-	45%	45%	-	*	45%	50%
At Masters Grade Level	2019	26%	23%	25%	-	-	-	-	-	18%	18%	-	*	18%	17%
	2018	24%	21%	23%	-	-	-	-	-	10%	10%	-	*	10%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	-	-	-	-	-	73%	73%	-	*	73%	75%
	2018	66%	61%	70%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	33%	27%	-	-	-	-	-	27%	27%	-	*	27%	25%
	2018	41%	36%	40%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	11%	5%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	14%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	75%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	76%	76%	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	54%	48%	48%	-	-	-	-	-	*	*	-	*	*	*
	2018	51%	47%	45%	-	-	-	-	-	*	*	-	*	*	40%
At Masters Grade Level	2019	25%	21%	18%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	21%	27%	-	-	-	-	-	*	*	-	*	*	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	62%	-	-	-	-	-	58%	58%	-	*	58%	56%
	2018	69%	70%	70%	-	-	-	-	-	70%	70%	-	*	70%	68%
All Grades ELA/Reading	2019	68%	67%	55%	-	-	-	-	-	56%	56%	-	*	56%	53%
	2018	69%	69%	67%	-	-	-	-	-	57%	57%	-	*	57%	50%
All Grades Mathematics	2019	70%	71%	69%	-	-	-	-	-	59%	59%	-	*	59%	59%
	2018	70%	70%	73%	-	-	-	-	-	81%	81%	-	*	81%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	34%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	38%	36%	40%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	37%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	45%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	*	100%	95%	100%	100%
Included in Accountability	94%	93%	93%	89%	93%	93%	*	100%	*	100%	91%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	11%	6%	4%	*	0%	*	0%	4%	5%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	*	0%	5%	0%	0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	*	0%	5%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	95%	100%	100%
Included in Accountability	94%	93%	94%	97%	92%	94%	*	92%	*	89%	85%	98%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	3%	8%	4%	*	8%	*	11%	10%	2%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	5%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%

District Name: ARLINGTON ISD
Campus Name: DUNN EL
Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 555
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.6%	96.3%	94.5%	95.6%	*	97.7%	*	96.5%	94.7%	95.2%	96.3%
2016-17	95.7%	95.4%	96.4%	97.3%	94.9%	96.3%	*	97.7%	*	96.8%	95.7%	96.1%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: DUNN EL
Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 555
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: DUNN EL
Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 555
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: DUNN EL
Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 555
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	555	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	10	1.8%	0.3%	0.3%
Pre-Kindergarten	34	6.1%	5.9%	4.4%
Kindergarten	78	14.1%	6.6%	6.9%
Grade 1	80	14.4%	6.7%	7.1%
Grade 2	75	13.5%	6.8%	7.2%
Grade 3	70	12.6%	7.0%	7.3%
Grade 4	71	12.8%	7.3%	7.6%
Grade 5	70	12.6%	7.8%	7.7%
Grade 6	67	12.1%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	153	27.6%	24.9%	12.6%
Hispanic	142	25.6%	46.6%	52.6%
White	205	36.9%	19.2%	27.4%
American Indian	1	0.2%	0.4%	0.4%
Asian	22	4.0%	6.0%	4.5%
Pacific Islander	2	0.4%	0.2%	0.2%
Two or More Races	30	5.4%	2.8%	2.4%
Economically Disadvantaged	382	68.8%	72.8%	60.6%
Non-Educationally Disadvantaged	173	31.2%	27.2%	39.4%
Section 504 Students	22	4.0%	3.7%	6.5%
English Learners (EL)	49	8.8%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.5%	2.7%	1.4%
Students w/ Dyslexia	19	3.4%	2.0%	3.6%
At-Risk	345	62.2%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	20.9%	43.2%	42.4%
Students with Physical Disabilities	19	28.4%	25.7%	21.9%
Students with Autism	21	31.3%	11.3%	13.7%
Students with Behavioral Disabilities	8	11.9%	18.6%	20.6%
Students with Non-Categorical Early Childhood	5	7.5%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	83	17.1%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	30	6.2%		
Hispanic	24	4.9%		
White	21	4.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.2%	2.6%	1.7%	12.5%	7.0%	6.2%
Grade 1	6.7%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	2.1%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.0	18.9
Grade 1	19.3	18.4	18.8
Grade 2	18.5	18.3	18.7
Grade 3	17.5	17.5	18.9
Grade 4	16.8	17.7	19.2
Grade 5	23.3	20.3	21.2
Grade 6	20.5	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: DUNN EL
Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 555
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.1	100.0%	100.0%	100.0%
Professional Staff:	44.6	76.8%	63.9%	64.1%
Teachers	38.7	66.6%	49.9%	49.8%
Professional Support	3.9	6.7%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	3.0%
Educational Aides:	13.5	23.2%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	14.2	24.5%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	15.5%	15.8%	10.6%
Hispanic	2.0	5.2%	18.9%	27.7%
White	30.3	78.5%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.3	0.9%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.9	4.9%	22.8%	23.8%
Females	36.8	95.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	32.2	83.3%	71.0%	73.6%
Masters	6.5	16.7%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.8%	9.3%	7.0%
1-5 Years Experience	11.5	29.6%	32.0%	28.9%
6-10 Years Experience	6.0	15.5%	17.5%	19.0%
11-20 Years Experience	11.9	30.7%	27.5%	29.3%
Over 20 Years Experience	6.3	16.4%	13.6%	15.7%
Number of Students per Teacher	14.3	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.5	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.4	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	11.5	10.1	11.1
Average Years Experience of Teachers with District:	10.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,501	\$54,441	\$47,218
1-5 Years Experience	\$55,234	\$55,360	\$50,408
6-10 Years Experience	\$56,540	\$56,796	\$52,786
11-20 Years Experience	\$59,432	\$58,722	\$56,041
Over 20 Years Experience	\$63,521	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,950	\$57,873	\$54,122
Professional Support	\$63,437	\$69,590	\$64,069
Campus Administration (School Leadership)	\$77,553	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	47	8.5%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	52	9.4%	9.6%	8.1%
Special Education	67	12.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	3.2%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	30.5	78.9%	67.2%	71.4%
Special Education	6.7	17.2%	10.2%	9.1%
Other	0.3	0.6%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **FOSTER EL**

Campus Number: **220901126**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: FOSTER EL
Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 568
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	65%	47%	71%	*	-	*	-	*	0%	-	71%	44%	63%	69%
	2018	77%	71%	70%	71%	69%	60%	-	*	-	*	29%	*	69%	71%	70%	70%
At Meets Grade Level or Above	2019	45%	38%	32%	12%	40%	*	-	*	-	*	0%	-	36%	19%	34%	38%
	2018	43%	36%	37%	36%	38%	40%	-	*	-	*	14%	*	41%	21%	36%	35%
At Masters Grade Level	2019	27%	22%	23%	12%	24%	*	-	*	-	*	0%	-	25%	13%	23%	21%
	2018	25%	19%	21%	7%	25%	20%	-	*	-	*	0%	*	22%	14%	23%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	61%	53%	67%	*	-	*	-	*	14%	-	69%	31%	59%	62%
	2018	78%	72%	73%	64%	77%	40%	-	*	-	*	43%	*	76%	57%	70%	74%
At Meets Grade Level or Above	2019	49%	40%	31%	18%	38%	*	-	*	-	*	14%	-	33%	25%	33%	36%
	2018	47%	37%	40%	21%	42%	40%	-	*	-	*	29%	*	46%	14%	38%	42%
At Masters Grade Level	2019	25%	19%	17%	12%	20%	*	-	*	-	*	0%	-	18%	13%	17%	15%
	2018	23%	16%	14%	7%	15%	20%	-	*	-	*	0%	*	17%	0%	15%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	57%	50%	56%	60%	-	*	-	-	17%	*	56%	57%	55%	48%
	2018	73%	68%	63%	71%	49%	100%	-	-	-	*	63%	*	61%	65%	60%	52%
At Meets Grade Level or Above	2019	44%	37%	24%	25%	23%	0%	-	*	-	-	8%	*	27%	14%	23%	24%
	2018	46%	41%	37%	29%	31%	80%	-	-	-	*	25%	*	39%	35%	35%	41%
At Masters Grade Level	2019	22%	17%	9%	13%	8%	0%	-	*	-	-	0%	*	11%	5%	9%	12%
	2018	24%	20%	22%	21%	17%	40%	-	-	-	*	25%	*	22%	23%	20%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	64%	56%	65%	60%	-	*	-	-	17%	*	67%	57%	65%	60%
	2018	78%	75%	63%	62%	56%	100%	-	-	-	*	36%	*	62%	64%	63%	55%
At Meets Grade Level or Above	2019	48%	41%	36%	25%	37%	20%	-	*	-	-	0%	*	38%	29%	35%	40%
	2018	49%	41%	33%	31%	28%	60%	-	-	-	*	18%	*	36%	29%	33%	31%
At Masters Grade Level	2019	28%	22%	13%	6%	13%	0%	-	*	-	-	0%	*	15%	10%	12%	19%
	2018	27%	21%	16%	12%	11%	60%	-	-	-	*	18%	*	17%	14%	18%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	54%	63%	52%	20%	-	*	-	-	8%	*	51%	62%	52%	43%
	2018	63%	58%	44%	35%	44%	60%	-	-	-	*	33%	*	46%	41%	43%	45%
At Meets Grade Level or Above	2019	35%	30%	17%	6%	21%	0%	-	*	-	-	0%	*	20%	10%	17%	24%
	2018	39%	34%	22%	19%	21%	40%	-	-	-	*	22%	*	22%	22%	25%	24%
At Masters Grade Level	2019	11%	8%	1%	0%	2%	0%	-	*	-	-	0%	*	0%	5%	2%	2%
	2018	11%	9%	3%	0%	3%	0%	-	-	-	*	11%	*	2%	4%	4%	3%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	80%	83%	74%	100%	-	*	-	*	64%	*	80%	80%	80%	72%
	2018	84%	81%	73%	48%	86%	89%	*	*	-	*	40%	*	78%	64%	72%	81%
At Meets Grade Level or Above	2019	54%	47%	45%	33%	42%	100%	-	*	-	*	18%	*	46%	44%	47%	50%
	2018	54%	50%	47%	24%	60%	56%	*	*	-	*	20%	*	52%	36%	48%	59%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	20%	21%	8%	80%	-	*	-	*	18%	*	17%	24%	21%	13%
		2018	26%	24%	18%	16%	19%	11%	*	*	-	*	0%	*	17%	20%	18%	16%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	73%	58%	76%	100%	-	*	-	*	55%	*	80%	60%	74%	81%
		2018	91%	86%	81%	64%	88%	89%	*	*	-	*	64%	*	82%	80%	82%	85%
At Meets Grade Level or Above		2019	58%	48%	31%	21%	26%	80%	-	*	-	*	18%	*	39%	16%	33%	34%
		2018	58%	51%	39%	16%	51%	44%	*	*	-	*	36%	*	42%	32%	37%	48%
At Masters Grade Level		2019	36%	28%	14%	13%	8%	60%	-	*	-	*	18%	*	17%	8%	15%	13%
		2018	30%	25%	10%	8%	7%	33%	*	*	-	*	9%	*	9%	12%	11%	9%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	67%	63%	62%	100%	-	*	-	*	55%	*	71%	60%	71%	61%
		2018	76%	70%	55%	38%	57%	89%	*	*	-	*	27%	*	60%	43%	57%	55%
At Meets Grade Level or Above		2019	49%	39%	43%	29%	38%	100%	-	*	-	*	18%	*	49%	32%	45%	42%
		2018	41%	34%	13%	8%	12%	22%	*	*	-	*	9%	*	15%	9%	12%	9%
At Masters Grade Level		2019	24%	18%	21%	17%	14%	80%	-	*	-	*	9%	*	29%	8%	23%	16%
		2018	17%	13%	4%	4%	5%	0%	*	*	-	*	0%	*	4%	4%	3%	3%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	65%	47%	65%	73%	-	*	-	*	40%	*	71%	50%	65%	63%
		2018	69%	68%	69%	68%	66%	83%	-	*	-	*	0%	-	76%	58%	67%	71%
At Meets Grade Level or Above		2019	37%	38%	37%	13%	35%	73%	-	*	-	*	30%	*	42%	25%	35%	33%
		2018	39%	38%	35%	36%	28%	67%	-	*	-	*	0%	-	37%	33%	29%	29%
At Masters Grade Level		2019	18%	19%	19%	7%	14%	55%	-	*	-	*	20%	*	20%	17%	16%	15%
		2018	19%	18%	9%	5%	3%	50%	-	*	-	*	0%	-	10%	8%	2%	6%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	85%	67%	88%	91%	-	*	-	*	80%	*	87%	79%	84%	93%
		2018	77%	77%	73%	45%	88%	86%	-	*	-	*	30%	-	79%	63%	72%	88%
At Meets Grade Level or Above		2019	47%	51%	41%	20%	41%	64%	-	*	-	*	20%	*	42%	38%	39%	40%
		2018	44%	47%	45%	23%	52%	71%	-	*	-	*	10%	-	51%	33%	41%	56%
At Masters Grade Level		2019	21%	25%	19%	7%	20%	18%	-	*	-	*	10%	*	18%	21%	19%	23%
		2018	18%	21%	10%	0%	12%	14%	-	*	-	*	0%	-	12%	8%	11%	22%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	67%	60%	67%	75%	-	88%	-	84%	36%	73%	70%	60%	67%	64%
		2018	77%	72%	67%	55%	69%	82%	*	88%	-	90%	37%	69%	70%	60%	66%	68%
At Meets Grade Level or Above		2019	50%	45%	34%	21%	34%	55%	-	46%	-	68%	13%	36%	37%	26%	34%	36%
		2018	48%	44%	35%	24%	37%	51%	*	47%	-	60%	18%	38%	38%	27%	33%	38%
At Masters Grade Level		2019	24%	20%	16%	11%	13%	34%	-	29%	-	42%	8%	27%	17%	12%	16%	15%
		2018	22%	19%	13%	8%	12%	23%	*	24%	-	30%	6%	13%	13%	11%	13%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	66%	60%	66%	74%	-	90%	-	88%	33%	63%	69%	59%	66%	62%
		2018	74%	69%	69%	64%	68%	84%	*	88%	-	88%	32%	67%	71%	64%	68%	69%
At Meets Grade Level or Above		2019	48%	43%	34%	22%	34%	57%	-	40%	-	75%	15%	38%	37%	27%	35%	35%
		2018	46%	42%	39%	31%	40%	60%	*	25%	-	75%	15%	50%	43%	33%	37%	41%
At Masters Grade Level		2019	21%	18%	18%	14%	14%	43%	-	30%	-	50%	10%	25%	18%	15%	18%	15%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	18%	13%	17%	28%	*	13%	-	50%	6%	0%	18%	17%	16%	18%
At Approaches Grade Level or Above	2019	82%	78%	71%	58%	74%	83%	-	80%	-	75%	43%	75%	76%	59%	70%	73%
	2018	81%	77%	73%	59%	78%	81%	*	88%	-	88%	44%	83%	75%	67%	72%	76%
At Meets Grade Level or Above	2019	52%	47%	35%	21%	36%	57%	-	50%	-	50%	13%	25%	38%	27%	35%	38%
	2018	50%	44%	39%	23%	43%	54%	*	75%	-	50%	23%	33%	44%	29%	37%	45%
At Masters Grade Level	2019	26%	23%	16%	10%	16%	22%	-	30%	-	38%	8%	25%	17%	13%	16%	18%
	2018	24%	21%	12%	7%	11%	31%	*	38%	-	13%	8%	33%	14%	10%	14%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	63%	52%	20%	-	*	-	-	8%	*	51%	62%	52%	43%
	2018	66%	61%	44%	35%	44%	60%	-	-	-	*	33%	*	46%	41%	43%	45%
At Meets Grade Level or Above	2019	38%	33%	17%	6%	21%	0%	-	*	-	-	0%	*	20%	10%	17%	24%
	2018	41%	36%	22%	19%	21%	40%	-	-	-	*	22%	*	22%	22%	25%	24%
At Masters Grade Level	2019	14%	11%	1%	0%	2%	0%	-	*	-	-	0%	*	0%	5%	2%	2%
	2018	13%	10%	3%	0%	3%	0%	-	-	-	*	11%	*	2%	4%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	67%	63%	62%	100%	-	*	-	*	55%	*	71%	60%	71%	61%
	2018	80%	76%	55%	38%	57%	89%	*	*	-	*	27%	*	60%	43%	57%	55%
At Meets Grade Level or Above	2019	54%	48%	43%	29%	38%	100%	-	*	-	*	18%	*	49%	32%	45%	42%
	2018	51%	47%	13%	8%	12%	22%	*	*	-	*	9%	*	15%	9%	12%	9%
At Masters Grade Level	2019	25%	21%	21%	17%	14%	80%	-	*	-	*	9%	*	29%	8%	23%	16%
	2018	23%	21%	4%	4%	5%	0%	*	*	-	*	0%	*	4%	4%	3%	3%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	41	46	40	*	-	*	-	-	55	*	37	53	38	34
	2018	63	65	77	82	70	80	-	-	-	*	81	*	73	83	73	75
Grade 4 Mathematics	2019	65	63	49	43	49	*	-	*	-	-	21	*	44	68	51	48
	2018	65	63	64	74	54	80	-	-	-	*	60	*	65	62	67	50
Grade 5 ELA/Reading	2019	81	81	74	92	61	100	-	*	-	*	73	*	71	80	77	62
	2018	80	81	82	74	90	75	*	*	-	*	78	*	81	85	86	82
Grade 5 Mathematics	2019	83	79	71	58	76	90	-	*	-	*	82	*	74	67	72	82
	2018	81	78	77	76	79	81	*	*	-	*	95	*	80	71	76	81
Grade 6 ELA/Reading	2019	42	49	48	32	44	75	-	*	-	*	50	*	51	36	42	52
	2018	47	52	46	30	45	75	-	*	-	*	11	-	43	52	41	45
Grade 6 Mathematics	2019	54	67	69	57	69	75	-	*	-	*	70	*	65	79	71	76
	2018	56	69	55	48	56	57	-	*	-	*	60	-	51	64	57	58
All Grades Both Subjects	2019	69	69	59	59	56	71	-	83	-	69	58	68	57	66	59	59
	2018	69	70	68	65	67	74	*	69	-	88	64	75	67	69	67	65
All Grades ELA/Reading	2019	68	67	55	63	48	68	-	75	-	*	59	58	53	61	54	49
	2018	69	69	69	63	70	76	*	*	-	100	56	*	67	74	67	67
All Grades Mathematics	2019	70	71	63	54	63	74	-	92	-	*	56	75	60	71	65	67
	2018	70	70	66	67	64	73	*	*	-	75	72	*	67	65	67	63

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	32%	35%	31%	*	-	*	-	-	10%	29%	23%
	2018	38%	36%	28%	23%	32%	*	-	*	-	*	*	23%	22%
Mathematics	2019	45%	42%	43%	39%	45%	*	-	-	-	-	35%	47%	54%
	2018	47%	41%	43%	38%	42%	*	*	*	-	*	25%	45%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	73%	68%	50%	72%	100%	-	*	-	*	45%	69%	69%
STAAR Cumulative Met Standard	2019	22%	27%	32%	50%	28%	0%	-	*	-	*	55%	31%	31%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	86%	82%	81%	83%	75%	100%	-	*	-	*	64%	81%	70%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	95%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Promoted to Grade 6	2019	9%	11%	13%	*	11%	*	-	*	-	-	0%	9%	22%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	77%	68%	46%	74%	100%	-	*	-	*	36%	70%	76%
STAAR Cumulative Met Standard	2019	17%	23%	32%	54%	26%	0%	-	*	-	*	64%	30%	24%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	90%	85%	74%	58%	78%	100%	-	*	-	*	55%	75%	80%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	93%	100%	100%	100%	*	-	-	-	-	*	100%	100%
Promoted to Grade 6	2019	24%	25%	64%	71%	50%	*	-	-	-	-	*	73%	60%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 568
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	67%	60%	-	60%	-	-	63%	63%	*	80%	61%	61%
	2018	77%	72%	67%	59%	-	59%	-	-	63%	63%	-	*	61%	61%
At Meets Grade Level or Above	2019	50%	45%	34%	32%	-	32%	-	-	32%	33%	*	20%	32%	32%
	2018	48%	44%	35%	29%	-	29%	-	-	32%	32%	-	*	31%	31%
At Masters Grade Level	2019	24%	20%	16%	13%	-	13%	-	-	13%	14%	*	0%	13%	13%
	2018	22%	19%	13%	10%	-	10%	-	-	15%	15%	-	*	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	66%	58%	-	58%	-	-	59%	60%	*	*	59%	59%
	2018	74%	69%	69%	65%	-	65%	-	-	58%	58%	-	*	62%	62%
At Meets Grade Level or Above	2019	48%	43%	34%	37%	-	37%	-	-	26%	26%	*	*	33%	32%
	2018	46%	42%	39%	35%	-	35%	-	-	35%	35%	-	*	35%	34%
At Masters Grade Level	2019	21%	18%	18%	15%	-	15%	-	-	13%	13%	*	*	14%	14%
	2018	19%	17%	18%	19%	-	19%	-	-	15%	15%	-	*	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	71%	73%	-	73%	-	-	67%	66%	*	*	70%	71%
	2018	81%	77%	73%	67%	-	67%	-	-	72%	72%	-	*	70%	70%
At Meets Grade Level or Above	2019	52%	47%	35%	35%	-	35%	-	-	31%	32%	*	*	33%	34%
	2018	50%	44%	39%	37%	-	37%	-	-	39%	39%	-	*	38%	37%
At Masters Grade Level	2019	26%	23%	16%	14%	-	14%	-	-	17%	17%	*	*	15%	15%
	2018	24%	21%	12%	8%	-	8%	-	-	19%	19%	-	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	54%	32%	-	32%	-	-	53%	53%	-	*	41%	43%
	2018	66%	61%	44%	29%	-	29%	-	-	56%	56%	-	-	38%	38%
At Meets Grade Level or Above	2019	38%	33%	17%	14%	-	14%	-	-	37%	37%	-	*	24%	24%
	2018	41%	36%	22%	18%	-	18%	-	-	11%	11%	-	-	15%	15%
At Masters Grade Level	2019	14%	11%	1%	5%	-	5%	-	-	0%	0%	-	*	2%	2%
	2018	13%	10%	3%	0%	-	0%	-	-	11%	11%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	67%	45%	-	45%	-	-	86%	86%	-	-	56%	56%
	2018	80%	76%	55%	40%	-	40%	-	-	44%	44%	-	-	42%	42%
At Meets Grade Level or Above	2019	54%	48%	43%	20%	-	20%	-	-	71%	71%	-	-	33%	33%
	2018	51%	47%	13%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	21%	21%	5%	-	5%	-	-	29%	29%	-	-	11%	11%
	2018	23%	21%	4%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	59%	59%	-	59%	-	-	57%	57%	-	*	58%	58%
	2018	69%	70%	68%	70%	-	70%	-	-	64%	64%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	67%	55%	55%	-	55%	-	-	45%	45%	-	*	50%	49%
	2018	69%	69%	69%	81%	-	81%	-	-	61%	61%	-	-	70%	70%
All Grades Mathematics	2019	70%	71%	63%	62%	-	62%	-	-	69%	69%	-	*	65%	65%
	2018	70%	70%	66%	60%	-	60%	-	-	67%	67%	-	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	32%	31%	-	31%	-	-	14%	14%	-	-	23%	23%
	2018	38%	36%	28%	36%	-	36%	-	-	*	*	-	-	22%	22%
Mathematics	2019	45%	42%	43%	69%	-	69%	-	-	30%	30%	-	-	54%	54%
	2018	47%	41%	43%	*	-	*	-	-	46%	46%	-	-	36%	36%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	88%	92%	90%	-	100%	-	70%	90%	92%	93%
Not Included in Accountability													
Mobile	4%	5%	9%	12%	7%	10%	-	0%	-	30%	10%	6%	5%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	87%	90%	93%	*	100%	-	100%	95%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	9%	13%	8%	7%	*	0%	-	0%	5%	4%	6%
Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.3%	95.5%	96.6%	95.8%	*	97.4%	-	97.0%	96.0%	96.3%	96.8%
2016-17	95.7%	95.4%	96.5%	95.7%	97.0%	96.5%	*	98.2%	-	92.3%	95.8%	96.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FOSTER EL
Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 568
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FOSTER EL
Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 568
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FOSTER EL
Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 568
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	568	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	42	7.4%	5.9%	4.4%
Kindergarten	70	12.3%	6.6%	6.9%
Grade 1	63	11.1%	6.7%	7.1%
Grade 2	69	12.1%	6.8%	7.2%
Grade 3	74	13.0%	7.0%	7.3%
Grade 4	84	14.8%	7.3%	7.6%
Grade 5	81	14.3%	7.8%	7.7%
Grade 6	84	14.8%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	124	21.8%	24.9%	12.6%
Hispanic	350	61.6%	46.6%	52.6%
White	50	8.8%	19.2%	27.4%
American Indian	2	0.4%	0.4%	0.4%
Asian	23	4.0%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	19	3.3%	2.8%	2.4%
Economically Disadvantaged	504	88.7%	72.8%	60.6%
Non-Educationally Disadvantaged	64	11.3%	27.2%	39.4%
Section 504 Students	21	3.7%	3.7%	6.5%
English Learners (EL)	275	48.4%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	2.7%	1.4%
Students w/ Dyslexia	14	2.5%	2.0%	3.6%
At-Risk	465	81.9%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	37.5%	43.2%	42.4%
Students with Physical Disabilities	19	33.9%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	115	21.2%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	54	9.9%		
Hispanic	51	9.4%		
White	8	1.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	6.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	1.4%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	2.8%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	18.0	18.9
Grade 1	15.3	18.4	18.8
Grade 2	16.0	18.3	18.7
Grade 3	15.4	17.5	18.9
Grade 4	17.8	17.7	19.2
Grade 5	12.2	20.3	21.2
Grade 6	17.7	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: FOSTER EL
Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 568
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	50.4	88.6%	63.9%	64.1%
Teachers	43.4	76.3%	49.9%	49.8%
Professional Support	5.0	8.8%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	3.0%
Educational Aides:	6.5	11.4%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	29.6	52.1%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	18.4%	15.8%	10.6%
Hispanic	14.0	32.2%	18.9%	27.7%
White	21.4	49.3%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.9	15.8%	22.8%	23.8%
Females	36.5	84.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	31.4	72.3%	71.0%	73.6%
Masters	12.0	27.7%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.4	17.1%	9.3%	7.0%
1-5 Years Experience	13.9	32.2%	32.0%	28.9%
6-10 Years Experience	6.0	13.8%	17.5%	19.0%
11-20 Years Experience	12.0	27.7%	27.5%	29.3%
Over 20 Years Experience	4.0	9.2%	13.6%	15.7%
Number of Students per Teacher	13.1	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.5	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	10.0	5.4	5.3
Average Years Experience of Assistant Principals with District	10.0	4.9	4.7
Average Years Experience of Teachers:	9.2	10.1	11.1
Average Years Experience of Teachers with District:	6.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,549	\$54,441	\$47,218
1-5 Years Experience	\$54,895	\$55,360	\$50,408
6-10 Years Experience	\$56,402	\$56,796	\$52,786
11-20 Years Experience	\$55,190	\$58,722	\$56,041
Over 20 Years Experience	\$69,227	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,448	\$57,873	\$54,122
Professional Support	\$61,088	\$69,590	\$64,069
Campus Administration (School Leadership)	\$84,792	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	270	47.5%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	73	12.9%	9.6%	8.1%
Special Education	56	9.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.7	24.7%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.3%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	29.0	67.0%	67.2%	71.4%
Special Education	2.6	6.0%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **KEY EL**

Campus Number: **220901128**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: ARLINGTON ISD
Campus Name: KEY EL
Campus Number: 220901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 462
Grade Span: KG - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	86%	81%	93%	81%	-	*	-	*	*	*	91%	78%	89%	100%
	2018	77%	71%	88%	78%	89%	100%	-	*	-	83%	83%	*	94%	67%	87%	100%
At Meets Grade Level or Above	2019	45%	38%	50%	33%	67%	50%	-	*	-	*	*	*	54%	43%	55%	100%
	2018	43%	36%	57%	43%	37%	83%	-	*	-	83%	17%	*	60%	47%	50%	56%
At Masters Grade Level	2019	27%	22%	34%	19%	53%	31%	-	*	-	*	*	*	34%	35%	42%	75%
	2018	25%	19%	39%	26%	16%	72%	-	*	-	50%	17%	*	40%	33%	34%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	79%	67%	87%	88%	-	*	-	*	*	*	83%	74%	79%	92%
	2018	78%	72%	84%	78%	74%	94%	-	*	-	100%	67%	*	87%	73%	82%	89%
At Meets Grade Level or Above	2019	49%	40%	47%	24%	60%	63%	-	*	-	*	*	*	51%	39%	45%	92%
	2018	47%	37%	51%	43%	37%	72%	-	*	-	50%	17%	*	50%	53%	45%	67%
At Masters Grade Level	2019	25%	19%	28%	10%	40%	31%	-	*	-	*	*	*	31%	22%	29%	75%
	2018	23%	16%	18%	4%	5%	44%	-	*	-	17%	17%	*	17%	20%	16%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	85%	80%	82%	89%	-	*	-	100%	80%	*	86%	84%	84%	75%
	2018	73%	68%	82%	81%	82%	80%	*	*	-	80%	20%	*	86%	74%	74%	79%
At Meets Grade Level or Above	2019	44%	37%	37%	24%	24%	61%	-	*	-	57%	10%	*	37%	37%	26%	38%
	2018	46%	41%	47%	33%	41%	65%	*	*	-	20%	0%	*	48%	43%	30%	57%
At Masters Grade Level	2019	22%	17%	22%	12%	6%	50%	-	*	-	29%	10%	*	18%	32%	14%	13%
	2018	24%	20%	33%	29%	23%	45%	*	*	-	0%	0%	*	38%	22%	21%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	78%	80%	65%	83%	-	*	-	86%	70%	*	78%	79%	70%	75%
	2018	78%	75%	79%	71%	86%	85%	*	*	-	40%	20%	*	84%	70%	77%	93%
At Meets Grade Level or Above	2019	48%	41%	50%	40%	41%	67%	-	*	-	57%	40%	*	49%	53%	49%	50%
	2018	49%	41%	51%	43%	45%	65%	*	*	-	20%	0%	*	50%	52%	37%	50%
At Masters Grade Level	2019	28%	22%	28%	16%	12%	56%	-	*	-	43%	20%	*	27%	32%	23%	25%
	2018	27%	21%	30%	24%	18%	50%	*	*	-	0%	0%	*	28%	35%	21%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	87%	92%	82%	78%	-	*	-	100%	70%	*	86%	89%	84%	88%
	2018	63%	58%	71%	76%	68%	70%	*	*	-	60%	0%	*	72%	70%	67%	79%
At Meets Grade Level or Above	2019	35%	30%	41%	36%	18%	61%	-	*	-	71%	10%	*	43%	37%	37%	38%
	2018	39%	34%	51%	52%	50%	50%	*	*	-	20%	0%	*	56%	39%	42%	50%
At Masters Grade Level	2019	11%	8%	13%	8%	0%	28%	-	*	-	29%	10%	*	14%	11%	9%	0%
	2018	11%	9%	22%	19%	18%	25%	*	*	-	0%	0%	*	26%	13%	14%	36%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	90%	81%	95%	100%	*	*	-	*	17%	*	93%	83%	85%	100%
	2018	84%	81%	85%	76%	92%	83%	-	*	-	*	29%	*	95%	70%	85%	100%
At Meets Grade Level or Above	2019	54%	47%	57%	43%	57%	71%	*	*	-	*	17%	*	62%	48%	40%	57%
	2018	54%	50%	54%	57%	50%	56%	-	*	-	*	14%	*	66%	37%	47%	38%

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	37%	33%	19%	53%	*	*	-	*	17%	*	42%	26%	18%	43%
		2018	26%	24%	26%	29%	23%	33%	-	*	-	*	0%	*	32%	19%	18%	23%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	84%	81%	90%	88%	*	*	-	*	17%	*	89%	74%	78%	93%
		2018	91%	86%	91%	86%	96%	89%	-	*	-	*	29%	*	95%	85%	91%	100%
At Meets Grade Level or Above		2019	58%	48%	57%	43%	62%	71%	*	*	-	*	17%	*	69%	35%	43%	79%
		2018	58%	51%	68%	67%	62%	78%	-	*	-	*	14%	*	73%	59%	53%	62%
At Masters Grade Level		2019	36%	28%	38%	24%	24%	65%	*	*	-	*	17%	*	44%	26%	20%	50%
		2018	30%	25%	37%	33%	35%	39%	-	*	-	*	14%	*	34%	41%	26%	31%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	69%	67%	62%	82%	*	*	-	*	17%	*	73%	61%	58%	64%
		2018	76%	70%	78%	67%	77%	89%	-	*	-	*	14%	*	78%	78%	71%	77%
At Meets Grade Level or Above		2019	49%	39%	43%	38%	24%	71%	*	*	-	*	17%	*	42%	43%	25%	43%
		2018	41%	34%	35%	24%	35%	50%	-	*	-	*	14%	*	44%	22%	26%	46%
At Masters Grade Level		2019	24%	18%	24%	14%	10%	41%	*	*	-	*	0%	*	27%	17%	10%	29%
		2018	17%	13%	16%	10%	8%	33%	-	*	-	*	14%	*	22%	7%	6%	8%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	63%	54%	73%	69%	-	*	*	*	13%	*	76%	42%	54%	77%
		2018	69%	68%	69%	63%	68%	73%	*	*	-	*	17%	*	72%	63%	57%	71%
At Meets Grade Level or Above		2019	37%	38%	31%	27%	36%	31%	-	*	*	*	0%	*	41%	13%	24%	23%
		2018	39%	38%	47%	44%	50%	47%	*	*	-	*	0%	*	51%	37%	32%	57%
At Masters Grade Level		2019	18%	19%	18%	15%	27%	8%	-	*	*	*	0%	*	22%	13%	12%	15%
		2018	19%	18%	27%	25%	27%	33%	*	*	-	*	0%	*	33%	16%	14%	43%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	78%	73%	77%	85%	-	*	*	*	38%	*	90%	58%	73%	85%
		2018	77%	77%	74%	63%	68%	93%	*	*	-	*	0%	*	79%	63%	65%	79%
At Meets Grade Level or Above		2019	47%	51%	32%	23%	32%	38%	-	*	*	*	0%	*	39%	21%	20%	31%
		2018	44%	47%	53%	56%	41%	60%	*	*	-	*	0%	*	58%	42%	41%	71%
At Masters Grade Level		2019	21%	25%	14%	8%	14%	15%	-	*	*	*	0%	*	12%	17%	5%	15%
		2018	18%	21%	23%	13%	23%	27%	*	*	-	*	0%	*	23%	21%	11%	36%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	80%	75%	80%	85%	*	96%	*	83%	47%	89%	84%	71%	75%	85%
		2018	77%	72%	80%	75%	81%	86%	80%	100%	-	73%	28%	100%	84%	72%	75%	86%
At Meets Grade Level or Above		2019	50%	45%	44%	33%	41%	60%	*	83%	*	49%	14%	33%	49%	36%	36%	56%
		2018	48%	44%	51%	46%	45%	63%	40%	88%	-	39%	8%	88%	55%	43%	40%	55%
At Masters Grade Level		2019	24%	20%	26%	16%	20%	39%	*	70%	*	32%	10%	28%	27%	23%	18%	36%
		2018	22%	19%	27%	21%	20%	41%	0%	72%	-	15%	7%	63%	29%	22%	18%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	81%	73%	85%	86%	*	89%	*	93%	46%	86%	86%	71%	78%	89%
		2018	74%	69%	81%	75%	83%	85%	*	100%	-	76%	38%	100%	87%	69%	76%	86%
At Meets Grade Level or Above		2019	48%	43%	44%	31%	45%	55%	*	78%	*	53%	11%	29%	48%	35%	36%	55%
		2018	46%	42%	51%	44%	45%	63%	*	80%	-	47%	8%	83%	56%	40%	39%	52%
At Masters Grade Level		2019	21%	18%	28%	19%	25%	38%	*	67%	*	33%	11%	29%	29%	26%	21%	38%

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	31%	27%	22%	46%	*	70%	-	18%	4%	67%	36%	21%	22%	38%
At Approaches Grade Level or Above	2019	82%	78%	80%	75%	80%	86%	*	100%	*	73%	46%	86%	85%	71%	75%	87%
	2018	81%	77%	82%	75%	82%	90%	*	100%	-	71%	29%	100%	86%	74%	78%	90%
At Meets Grade Level or Above	2019	52%	47%	47%	32%	48%	61%	*	100%	*	40%	18%	43%	52%	36%	39%	64%
	2018	50%	44%	56%	52%	47%	69%	*	100%	-	35%	8%	100%	57%	52%	43%	62%
At Masters Grade Level	2019	26%	23%	27%	14%	21%	44%	*	78%	*	33%	11%	43%	29%	24%	19%	43%
	2018	24%	21%	27%	19%	21%	41%	*	80%	-	12%	8%	67%	25%	31%	18%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	87%	92%	82%	78%	-	*	-	100%	70%	*	86%	89%	84%	88%
	2018	66%	61%	71%	76%	68%	70%	*	*	-	60%	0%	*	72%	70%	67%	79%
At Meets Grade Level or Above	2019	38%	33%	41%	36%	18%	61%	-	*	-	71%	10%	*	43%	37%	37%	38%
	2018	41%	36%	51%	52%	50%	50%	*	*	-	20%	0%	*	56%	39%	42%	50%
At Masters Grade Level	2019	14%	11%	13%	8%	0%	28%	-	*	-	29%	10%	*	14%	11%	9%	0%
	2018	13%	10%	22%	19%	18%	25%	*	*	-	0%	0%	*	26%	13%	14%	36%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	69%	67%	62%	82%	*	*	-	*	17%	*	73%	61%	58%	64%
	2018	80%	76%	78%	67%	77%	89%	-	*	-	*	14%	*	78%	78%	71%	77%
At Meets Grade Level or Above	2019	54%	48%	43%	38%	24%	71%	*	*	-	*	17%	*	42%	43%	25%	43%
	2018	51%	47%	35%	24%	35%	50%	-	*	-	*	14%	*	44%	22%	26%	46%
At Masters Grade Level	2019	25%	21%	24%	14%	10%	41%	*	*	-	*	0%	*	27%	17%	10%	29%
	2018	23%	21%	16%	10%	8%	33%	-	*	-	*	14%	*	22%	7%	6%	8%

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	43	37	38	56	-	-	-	43	55	*	39	56	39	36
	2018	63	65	57	55	50	61	*	*	-	*	*	*	58	56	44	68
Grade 4 Mathematics	2019	65	63	65	76	44	72	-	-	-	64	80	*	63	72	61	43
	2018	65	63	68	61	67	71	*	*	-	*	*	*	66	72	64	71
Grade 5 ELA/Reading	2019	81	81	79	67	76	91	*	*	-	*	50	*	79	78	75	79
	2018	80	81	77	80	69	91	-	*	-	*	60	*	70	88	65	65
Grade 5 Mathematics	2019	83	79	80	72	82	82	*	*	-	*	67	*	86	67	78	86
	2018	81	78	96	98	98	97	-	*	-	*	100	*	96	96	94	96
Grade 6 ELA/Reading	2019	42	49	39	29	61	12	-	*	*	*	0	*	39	40	39	73
	2018	47	52	46	60	41	36	*	*	-	*	17	*	48	41	39	50
Grade 6 Mathematics	2019	54	67	33	33	32	23	-	*	*	*	25	*	32	35	30	27
	2018	56	69	49	47	48	54	*	*	-	*	33	*	50	47	43	69
All Grades Both Subjects	2019	69	69	56	50	56	59	*	80	*	71	47	55	57	56	53	61
	2018	69	70	66	68	63	70	*	91	-	40	43	100	64	70	57	70
All Grades ELA/Reading	2019	68	67	53	42	59	56	*	80	*	63	35	50	52	56	50	68
	2018	69	69	60	66	54	64	*	88	-	35	27	100	58	65	49	61
All Grades Mathematics	2019	70	71	59	58	52	63	*	80	*	79	58	60	61	55	55	54
	2018	70	70	71	70	72	75	*	94	-	45	60	100	70	75	66	79

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	31%	0%	50%	57%	-	-	-	*	15%	35%	*
	2018	38%	36%	35%	*	45%	*	-	-	-	*	*	33%	*
Mathematics	2019	45%	42%	24%	33%	22%	0%	-	-	-	*	15%	26%	*
	2018	47%	41%	46%	*	60%	*	-	-	-	*	*	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	87%	81%	95%	94%	*	100%	-	*	17%	83%	100%
Students Requiring Accelerated Instruction														
	2019	22%	27%	13%	19%	5%	6%	*	0%	-	*	83%	18%	0%
STAAR Cumulative Met Standard														
	2019	86%	82%	90%	81%	95%	100%	*	100%	-	*	17%	85%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	*	*	-	*	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	81%	71%	90%	88%	*	100%	-	*	17%	75%	89%
Students Requiring Accelerated Instruction														
	2019	17%	23%	19%	29%	10%	12%	*	0%	-	*	83%	25%	11%
STAAR Cumulative Met Standard														
	2019	90%	85%	84%	81%	90%	88%	*	100%	-	*	17%	78%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	*	-	*	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	25%	*	*	*	-	*	-	-	20%	33%	*

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 462
 Grade Span: KG - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	80%	-	-	-	-	-	81%	81%	-	100%	81%	82%
	2018	77%	72%	80%	-	-	-	-	-	80%	80%	-	*	80%	80%
At Meets Grade Level or Above	2019	50%	45%	44%	-	-	-	-	-	49%	49%	-	60%	49%	50%
	2018	48%	44%	51%	-	-	-	-	-	38%	38%	-	*	38%	39%
At Masters Grade Level	2019	24%	20%	26%	-	-	-	-	-	26%	26%	-	40%	26%	27%
	2018	22%	19%	27%	-	-	-	-	-	22%	22%	-	*	22%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	81%	-	-	-	-	-	86%	86%	-	*	86%	87%
	2018	74%	69%	81%	-	-	-	-	-	80%	80%	-	*	80%	81%
At Meets Grade Level or Above	2019	48%	43%	44%	-	-	-	-	-	49%	49%	-	*	49%	49%
	2018	46%	42%	51%	-	-	-	-	-	34%	34%	-	*	34%	36%
At Masters Grade Level	2019	21%	18%	28%	-	-	-	-	-	27%	27%	-	*	27%	28%
	2018	19%	17%	31%	-	-	-	-	-	29%	29%	-	*	29%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	-	-	-	-	-	84%	84%	-	*	84%	85%
	2018	81%	77%	82%	-	-	-	-	-	86%	86%	-	*	86%	86%
At Meets Grade Level or Above	2019	52%	47%	47%	-	-	-	-	-	59%	59%	-	*	59%	62%
	2018	50%	44%	56%	-	-	-	-	-	49%	49%	-	*	49%	50%
At Masters Grade Level	2019	26%	23%	27%	-	-	-	-	-	35%	35%	-	*	35%	36%
	2018	24%	21%	27%	-	-	-	-	-	23%	23%	-	*	23%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	87%	-	-	-	-	-	86%	86%	-	*	86%	88%
	2018	66%	61%	71%	-	-	-	-	-	63%	63%	-	-	63%	63%
At Meets Grade Level or Above	2019	38%	33%	41%	-	-	-	-	-	43%	43%	-	*	43%	38%
	2018	41%	36%	51%	-	-	-	-	-	13%	13%	-	-	13%	13%
At Masters Grade Level	2019	14%	11%	13%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	22%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	69%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	80%	76%	78%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Meets Grade Level or Above	2019	54%	48%	43%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	51%	47%	35%	-	-	-	-	-	30%	30%	-	-	30%	30%
At Masters Grade Level	2019	25%	21%	24%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	16%	-	-	-	-	-	10%	10%	-	-	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	56%	-	-	-	-	-	53%	53%	-	-	53%	53%
	2018	69%	70%	66%	-	-	-	-	-	65%	65%	-	-	65%	65%
All Grades ELA/Reading	2019	68%	67%	53%	-	-	-	-	-	58%	58%	-	-	58%	58%
	2018	69%	69%	60%	-	-	-	-	-	56%	56%	-	-	56%	56%
All Grades Mathematics	2019	70%	71%	59%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	70%	70%	71%	-	-	-	-	-	75%	75%	-	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	31%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	36%	35%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	24%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	46%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	90%	92%	95%	*	82%	*	95%	96%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	7%	5%	*	0%	*	5%	4%	4%	0%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	18%	*	0%	0%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	91%	95%	93%	100%	74%	*	93%	97%	95%	80%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	5%	6%	0%	0%	*	7%	3%	4%	10%
Other Exclusions	1%	1%	1%	0%	0%	1%	0%	26%	*	0%	0%	1%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.2%	96.2%	96.4%	95.4%	*	98.9%	*	97.3%	96.0%	96.1%	97.3%
2016-17	95.7%	95.4%	96.7%	96.1%	96.8%	96.8%	*	98.7%	-	97.5%	95.6%	96.3%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: KEY EL
Campus Number: 220901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 462
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: KEY EL
Campus Number: 220901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 462
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: KEY EL
Campus Number: 220901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 462
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	462	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	46	10.0%	6.6%	6.9%
Grade 1	64	13.9%	6.7%	7.1%
Grade 2	66	14.3%	6.8%	7.2%
Grade 3	62	13.4%	7.0%	7.3%
Grade 4	74	16.0%	7.3%	7.6%
Grade 5	78	16.9%	7.8%	7.7%
Grade 6	72	15.6%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	153	33.1%	24.9%	12.6%
Hispanic	140	30.3%	46.6%	52.6%
White	127	27.5%	19.2%	27.4%
American Indian	2	0.4%	0.4%	0.4%
Asian	17	3.7%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	22	4.8%	2.8%	2.4%
Economically Disadvantaged	293	63.4%	72.8%	60.6%
Non-Educationally Disadvantaged	169	36.6%	27.2%	39.4%
Section 504 Students	24	5.2%	3.7%	6.5%
English Learners (EL)	75	16.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	2.7%	1.4%
Students w/ Dyslexia	17	3.7%	2.0%	3.6%
At-Risk	252	54.5%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	38.5%	43.2%	42.4%
Students with Physical Disabilities	**	**	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	11	28.2%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	88	18.4%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	35	7.3%		
Hispanic	13	2.7%		
White	23	4.8%		
American Indian	0	0.0%		
Asian	8	1.7%		
Pacific Islander	2	0.4%		
Two or More Races	7	1.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.4%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	5.0%	2.7%	3.1%	50.0%	5.9%	5.5%
Grade 2	1.8%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	1.7%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	18.0	18.9
Grade 1	17.2	18.4	18.8
Grade 2	16.5	18.3	18.7
Grade 3	20.7	17.5	18.9
Grade 4	18.2	17.7	19.2
Grade 5	25.0	20.3	21.2
Grade 6	23.8	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: KEY EL
Campus Number: 220901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 462
Grade Span: KG - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.8	100.0%	100.0%	100.0%
Professional Staff:	36.0	82.2%	63.9%	64.1%
Teachers	30.0	68.5%	49.9%	49.8%
Professional Support	4.0	9.1%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	4.6%	2.5%	3.0%
Educational Aides:	7.8	17.8%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	9.9	22.6%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	10.0%	15.8%	10.6%
Hispanic	2.0	6.7%	18.9%	27.7%
White	20.0	66.7%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	5.0	16.6%	2.0%	1.1%
Males	2.7	9.1%	22.8%	23.8%
Females	27.3	90.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	24.3	80.9%	71.0%	73.6%
Masters	5.7	19.1%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.7	12.5%	9.3%	7.0%
1-5 Years Experience	12.0	39.9%	32.0%	28.9%
6-10 Years Experience	5.0	16.6%	17.5%	19.0%
11-20 Years Experience	6.0	20.0%	27.5%	29.3%
Over 20 Years Experience	3.3	11.0%	13.6%	15.7%
Number of Students per Teacher	15.4	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	9.7	10.1	11.1
Average Years Experience of Teachers with District:	8.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,387	\$54,441	\$47,218
1-5 Years Experience	\$55,000	\$55,360	\$50,408
6-10 Years Experience	\$56,467	\$56,796	\$52,786
11-20 Years Experience	\$59,743	\$58,722	\$56,041
Over 20 Years Experience	\$67,281	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,464	\$57,873	\$54,122
Professional Support	\$61,359	\$69,590	\$64,069
Campus Administration (School Leadership)	\$87,159	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	70	15.2%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	47	10.2%	9.6%	8.1%
Special Education	39	8.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	27.9	92.8%	67.2%	71.4%
Special Education	2.2	7.2%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BUTLER EL**

Campus Number: **220901129**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

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District Name: ARLINGTON ISD
Campus Name: BUTLER EL
Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	88%	57%	84%	96%	-	100%	-	*	76%	*	88%	90%	78%	93%
	2018	77%	71%	90%	71%	88%	95%	-	100%	*	57%	58%	*	89%	93%	71%	83%
At Meets Grade Level or Above	2019	45%	38%	59%	14%	37%	73%	-	83%	-	*	41%	*	58%	65%	35%	71%
	2018	43%	36%	64%	43%	63%	69%	-	50%	*	57%	25%	*	65%	57%	41%	67%
At Masters Grade Level	2019	27%	22%	36%	0%	16%	49%	-	33%	-	*	29%	*	33%	45%	17%	43%
	2018	25%	19%	47%	29%	56%	47%	-	50%	*	43%	17%	*	48%	43%	24%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	85%	43%	79%	92%	-	100%	-	*	65%	*	86%	80%	70%	93%
	2018	78%	72%	89%	43%	88%	95%	-	100%	*	71%	75%	*	88%	93%	76%	83%
At Meets Grade Level or Above	2019	49%	40%	59%	14%	37%	71%	-	100%	-	*	35%	*	59%	60%	39%	86%
	2018	47%	37%	68%	29%	75%	71%	-	100%	*	43%	33%	*	69%	64%	35%	67%
At Masters Grade Level	2019	25%	19%	37%	0%	16%	51%	-	33%	-	*	24%	*	33%	30%	13%	57%
	2018	23%	16%	35%	0%	50%	32%	-	50%	*	43%	17%	*	36%	29%	24%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	87%	71%	84%	93%	-	100%	*	50%	53%	*	86%	94%	65%	90%
	2018	73%	68%	93%	75%	100%	95%	*	*	*	100%	88%	-	92%	100%	100%	78%
At Meets Grade Level or Above	2019	44%	37%	67%	43%	79%	67%	-	80%	*	50%	40%	*	70%	53%	29%	50%
	2018	46%	41%	74%	75%	69%	73%	*	*	*	100%	88%	-	73%	77%	69%	56%
At Masters Grade Level	2019	22%	17%	40%	14%	58%	39%	-	60%	*	17%	20%	*	42%	29%	6%	30%
	2018	24%	20%	41%	0%	46%	47%	*	*	*	33%	13%	-	37%	62%	31%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	85%	71%	84%	87%	-	100%	*	67%	60%	*	84%	88%	65%	60%
	2018	78%	75%	87%	88%	85%	84%	*	*	*	100%	67%	-	86%	92%	92%	78%
At Meets Grade Level or Above	2019	48%	41%	62%	43%	79%	59%	-	100%	*	33%	27%	*	63%	59%	24%	50%
	2018	49%	41%	60%	25%	54%	66%	*	*	*	67%	56%	-	57%	77%	38%	22%
At Masters Grade Level	2019	28%	22%	39%	0%	63%	37%	-	40%	*	17%	20%	*	39%	35%	12%	40%
	2018	27%	21%	38%	0%	31%	45%	*	*	*	33%	22%	-	34%	62%	23%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	78%	57%	84%	78%	-	100%	*	50%	53%	*	78%	78%	53%	80%
	2018	63%	58%	87%	63%	85%	89%	*	*	*	83%	67%	-	86%	92%	85%	100%
At Meets Grade Level or Above	2019	35%	30%	51%	43%	63%	47%	-	80%	*	33%	20%	*	49%	61%	24%	50%
	2018	39%	34%	65%	38%	77%	64%	*	*	*	83%	44%	-	66%	62%	62%	56%
At Masters Grade Level	2019	11%	8%	16%	0%	21%	15%	-	40%	*	0%	13%	*	16%	17%	6%	20%
	2018	11%	9%	24%	13%	23%	25%	*	*	*	33%	0%	-	24%	23%	0%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	96%	88%	100%	96%	*	100%	*	100%	71%	*	96%	100%	100%	100%
	2018	84%	81%	96%	80%	88%	100%	-	*	-	*	43%	-	95%	100%	87%	88%
At Meets Grade Level or Above	2019	54%	47%	80%	50%	91%	80%	*	100%	*	100%	43%	*	80%	83%	85%	71%
	2018	54%	50%	78%	40%	79%	80%	-	*	-	*	29%	-	78%	82%	67%	50%

District Name: ARLINGTON ISD
Campus Name: BUTLER EL
Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	57%	25%	64%	59%	*	60%	*	67%	29%	*	57%	50%	38%	29%
		2018	26%	24%	49%	20%	54%	46%	-	*	-	*	0%	-	50%	45%	13%	38%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	98%	88%	100%	98%	*	100%	*	100%	71%	*	97%	100%	100%	100%
		2018	91%	86%	98%	80%	96%	100%	-	*	-	*	71%	-	98%	100%	87%	100%
At Meets Grade Level or Above		2019	58%	48%	83%	63%	82%	86%	*	80%	*	83%	71%	*	83%	83%	77%	71%
		2018	58%	51%	78%	60%	75%	80%	-	*	-	*	0%	-	78%	82%	60%	75%
At Masters Grade Level		2019	36%	28%	67%	38%	55%	69%	*	80%	*	83%	71%	*	65%	83%	38%	43%
		2018	30%	25%	59%	40%	54%	61%	-	*	-	*	0%	-	60%	55%	20%	63%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	93%	63%	100%	94%	*	100%	*	100%	71%	*	93%	83%	92%	100%
		2018	76%	70%	92%	60%	92%	95%	-	*	-	*	43%	-	91%	100%	73%	100%
At Meets Grade Level or Above		2019	49%	39%	70%	25%	73%	73%	*	80%	*	100%	57%	*	69%	83%	62%	57%
		2018	41%	34%	73%	60%	67%	75%	-	*	-	*	0%	-	74%	64%	40%	88%
At Masters Grade Level		2019	24%	18%	38%	13%	36%	45%	*	40%	*	33%	43%	*	37%	50%	15%	0%
		2018	17%	13%	40%	20%	25%	43%	-	*	-	*	0%	-	41%	27%	0%	38%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	94%	100%	91%	94%	-	*	-	*	71%	-	93%	100%	100%	83%
		2018	69%	68%	93%	90%	100%	91%	*	100%	*	*	67%	*	92%	100%	63%	100%
At Meets Grade Level or Above		2019	37%	38%	66%	50%	65%	67%	-	*	-	*	43%	-	67%	55%	50%	33%
		2018	39%	38%	75%	40%	79%	80%	*	88%	*	*	50%	*	76%	69%	38%	100%
At Masters Grade Level		2019	18%	19%	45%	17%	26%	54%	-	*	-	*	29%	-	46%	36%	17%	33%
		2018	19%	18%	43%	0%	50%	48%	*	50%	*	*	17%	*	48%	19%	6%	60%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
		2018	77%	77%	92%	55%	100%	95%	*	100%	*	*	63%	*	91%	94%	65%	100%
At Meets Grade Level or Above		2019	47%	51%	86%	83%	87%	85%	-	*	-	*	43%	-	84%	100%	83%	67%
		2018	44%	47%	78%	36%	71%	83%	*	100%	*	*	38%	*	79%	75%	47%	100%
At Masters Grade Level		2019	21%	25%	62%	33%	65%	63%	-	*	-	*	14%	-	63%	55%	50%	67%
		2018	18%	21%	60%	27%	57%	60%	*	100%	*	*	13%	*	63%	50%	41%	100%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	90%	73%	90%	93%	*	100%	100%	77%	67%	100%	90%	89%	81%	89%
		2018	77%	72%	92%	70%	92%	94%	80%	100%	100%	88%	65%	89%	91%	96%	79%	91%
At Meets Grade Level or Above		2019	50%	45%	68%	42%	68%	70%	*	89%	67%	65%	39%	85%	68%	66%	48%	63%
		2018	48%	44%	71%	43%	71%	74%	40%	85%	67%	72%	36%	78%	72%	70%	49%	65%
At Masters Grade Level		2019	24%	20%	43%	14%	41%	48%	*	50%	44%	40%	26%	54%	44%	38%	20%	37%
		2018	22%	19%	44%	14%	45%	45%	40%	63%	67%	42%	11%	44%	44%	41%	19%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	91%	79%	89%	95%	*	100%	*	72%	67%	100%	91%	94%	85%	92%
		2018	74%	69%	93%	80%	93%	95%	*	100%	*	85%	64%	*	92%	98%	79%	86%
At Meets Grade Level or Above		2019	48%	43%	68%	39%	65%	71%	*	88%	*	67%	41%	80%	69%	61%	46%	59%
		2018	46%	42%	73%	50%	73%	75%	*	77%	*	75%	45%	*	73%	70%	52%	64%
At Masters Grade Level		2019	21%	18%	44%	14%	38%	50%	*	53%	*	44%	26%	40%	45%	39%	18%	35%

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	45%	10%	52%	47%	*	55%	*	40%	12%	*	46%	41%	18%	43%
At Approaches Grade Level or Above	2019	82%	78%	92%	75%	90%	94%	*	100%	*	83%	70%	100%	92%	89%	82%	86%
	2018	81%	77%	91%	65%	93%	93%	*	100%	*	90%	69%	100%	91%	94%	79%	90%
At Meets Grade Level or Above	2019	52%	47%	72%	50%	71%	75%	*	94%	*	61%	39%	100%	73%	70%	54%	70%
	2018	50%	44%	71%	35%	70%	75%	*	91%	*	65%	33%	80%	71%	74%	45%	62%
At Masters Grade Level	2019	26%	23%	51%	18%	50%	55%	*	53%	*	50%	28%	80%	52%	43%	27%	51%
	2018	24%	21%	48%	16%	49%	49%	*	77%	*	45%	14%	40%	48%	48%	27%	52%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	78%	57%	84%	78%	-	100%	*	50%	53%	*	78%	78%	53%	80%
	2018	66%	61%	87%	63%	85%	89%	*	*	*	83%	67%	-	86%	92%	85%	100%
At Meets Grade Level or Above	2019	38%	33%	51%	43%	63%	47%	-	80%	*	33%	20%	*	49%	61%	24%	50%
	2018	41%	36%	65%	38%	77%	64%	*	*	*	83%	44%	-	66%	62%	62%	56%
At Masters Grade Level	2019	14%	11%	16%	0%	21%	15%	-	40%	*	0%	13%	*	16%	17%	6%	20%
	2018	13%	10%	24%	13%	23%	25%	*	*	*	33%	0%	-	24%	23%	0%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	93%	63%	100%	94%	*	100%	*	100%	71%	*	93%	83%	92%	100%
	2018	80%	76%	92%	60%	92%	95%	-	*	-	*	43%	-	91%	100%	73%	100%
At Meets Grade Level or Above	2019	54%	48%	70%	25%	73%	73%	*	80%	*	100%	57%	*	69%	83%	62%	57%
	2018	51%	47%	73%	60%	67%	75%	-	*	-	*	0%	-	74%	64%	40%	88%
At Masters Grade Level	2019	25%	21%	38%	13%	36%	45%	*	40%	*	33%	43%	*	37%	50%	15%	0%
	2018	23%	21%	40%	20%	25%	43%	-	*	-	*	0%	-	41%	27%	0%	38%

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	69	42	83	71	-	100	*	17	80	*	69	67	41	85
	2018	63	65	73	38	69	82	*	*	*	58	38	-	71	88	81	61
Grade 4 Mathematics	2019	65	63	68	58	83	64	-	90	*	42	67	*	68	70	38	60
	2018	65	63	60	31	46	67	*	*	*	67	50	-	57	79	69	28
Grade 5 ELA/Reading	2019	81	81	86	75	91	86	*	80	*	100	57	*	87	83	85	100
	2018	80	81	79	30	83	80	-	*	-	*	50	-	79	71	61	56
Grade 5 Mathematics	2019	83	79	98	100	86	100	*	100	*	100	100	*	98	100	88	93
	2018	81	78	90	90	87	93	-	*	-	*	100	-	91	86	82	94
Grade 6 ELA/Reading	2019	42	49	63	60	48	68	-	*	-	*	40	-	64	56	56	75
	2018	47	52	64	50	73	63	*	75	*	*	50	*	66	54	29	60
Grade 6 Mathematics	2019	54	67	86	90	88	85	-	*	-	*	80	-	86	83	91	92
	2018	56	69	82	44	100	79	*	100	*	*	50	*	80	93	50	100
All Grades Both Subjects	2019	69	69	78	72	78	79	*	93	75	65	72	83	78	73	65	83
	2018	69	70	75	45	78	77	*	86	*	67	56	50	74	78	61	64
All Grades ELA/Reading	2019	68	67	72	61	70	75	*	91	*	60	67	*	73	67	59	87
	2018	69	69	72	40	77	75	*	81	*	58	45	*	72	70	56	59
All Grades Mathematics	2019	70	71	83	84	86	82	*	95	*	70	78	*	84	80	71	78
	2018	70	70	78	50	80	80	*	91	*	75	65	*	76	86	67	70

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	45%	50%	40%	57%	*	-	-	*	29%	38%	*
	2018	38%	36%	64%	*	*	75%	-	-	-	-	*	*	*
Mathematics	2019	45%	42%	58%	40%	80%	67%	-	-	-	*	30%	57%	*
	2018	47%	41%	62%	*	*	71%	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	94%	88%	100%	92%	*	100%	*	100%	71%	100%	100%
Students Requiring Accelerated Instruction														
	2019	22%	27%	6%	13%	0%	8%	*	0%	*	0%	29%	0%	0%
STAAR Cumulative Met Standard														
	2019	86%	82%	96%	88%	100%	96%	*	100%	*	100%	71%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	*	-	*	-	-	-	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	95%	75%	100%	96%	*	100%	*	100%	71%	92%	100%
Students Requiring Accelerated Instruction														
	2019	17%	23%	5%	25%	0%	4%	*	0%	*	0%	29%	8%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	98%	88%	100%	98%	*	100%	*	100%	71%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	-

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 591
 Grade Span: KG - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	90%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	77%	72%	92%	-	-	-	-	-	84%	84%	-	-	84%	84%
At Meets Grade Level or Above	2019	50%	45%	68%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	48%	44%	71%	-	-	-	-	-	47%	47%	-	-	47%	47%
At Masters Grade Level	2019	24%	20%	43%	-	-	-	-	-	36%	36%	-	-	36%	36%
	2018	22%	19%	44%	-	-	-	-	-	23%	23%	-	-	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	91%	-	-	-	-	-	91%	91%	-	-	91%	91%
	2018	74%	69%	93%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	48%	43%	68%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	46%	42%	73%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	21%	18%	44%	-	-	-	-	-	35%	35%	-	-	35%	35%
	2018	19%	17%	45%	-	-	-	-	-	31%	31%	-	-	31%	31%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	92%	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	81%	77%	91%	-	-	-	-	-	82%	82%	-	-	82%	82%
At Meets Grade Level or Above	2019	52%	47%	72%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	50%	44%	71%	-	-	-	-	-	41%	41%	-	-	41%	41%
At Masters Grade Level	2019	26%	23%	51%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	24%	21%	48%	-	-	-	-	-	29%	29%	-	-	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	78%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	66%	61%	87%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	33%	51%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	41%	36%	65%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	14%	11%	16%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	13%	10%	24%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	93%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	76%	92%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	48%	70%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	51%	47%	73%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	21%	38%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	40%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	78%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	69%	70%	75%	-	-	-	-	-	48%	48%	-	-	48%	48%
All Grades ELA/Reading	2019	68%	67%	72%	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	69%	69%	72%	-	-	-	-	-	55%	55%	-	-	55%	55%
All Grades Mathematics	2019	70%	71%	83%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	70%	70%	78%	-	-	-	-	-	41%	41%	-	-	41%	41%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	45%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	36%	64%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	58%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	62%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	96%	100%	99%	100%
Included in Accountability	94%	93%	98%	100%	100%	98%	*	100%	100%	96%	100%	97%	97%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	0%	2%	*	0%	0%	0%	0%	2%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	4%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	4%	0%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	96%	100%	100%	63%	100%	100%	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	4%	0%	0%	38%	0%	0%	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	97.2%	97.4%	97.1%	97.2%	*	98.4%	*	96.3%	96.3%	95.9%	97.7%
2016-17	95.7%	95.4%	97.2%	96.6%	97.0%	97.3%	*	97.8%	*	97.2%	96.2%	95.7%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BUTLER EL
Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 591
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	591	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	80	13.5%	6.6%	6.9%
Grade 1	70	11.8%	6.7%	7.1%
Grade 2	85	14.4%	6.8%	7.2%
Grade 3	88	14.9%	7.0%	7.3%
Grade 4	96	16.2%	7.3%	7.6%
Grade 5	83	14.0%	7.8%	7.7%
Grade 6	89	15.1%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	47	8.0%	24.9%	12.6%
Hispanic	129	21.8%	46.6%	52.6%
White	339	57.4%	19.2%	27.4%
American Indian	1	0.2%	0.4%	0.4%
Asian	34	5.8%	6.0%	4.5%
Pacific Islander	5	0.8%	0.2%	0.2%
Two or More Races	36	6.1%	2.8%	2.4%
Economically Disadvantaged	125	21.2%	72.8%	60.6%
Non-Educationally Disadvantaged	466	78.8%	27.2%	39.4%
Section 504 Students	35	5.9%	3.7%	6.5%
English Learners (EL)	61	10.3%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.7%	1.4%
Students w/ Dyslexia	28	4.7%	2.0%	3.6%
At-Risk	224	37.9%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	30.4%	43.2%	42.4%
Students with Physical Disabilities	27	48.2%	25.7%	21.9%
Students with Autism	7	12.5%	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	27	4.8%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	2.0%		
Hispanic	7	1.2%		
White	6	1.1%		
American Indian	1	0.2%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	1.3%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	1.2%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.0	18.9
Grade 1	17.5	18.4	18.8
Grade 2	21.3	18.3	18.7
Grade 3	17.6	17.5	18.9
Grade 4	19.0	17.7	19.2
Grade 5	20.9	20.3	21.2
Grade 6	21.9	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	44.3	85.2%	63.9%	64.1%
Teachers	38.3	73.6%	49.9%	49.8%
Professional Support	4.0	7.7%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.8%	2.5%	3.0%
Educational Aides:	7.7	14.8%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	13.7	26.4%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	13.0%	15.8%	10.6%
Hispanic	3.0	7.8%	18.9%	27.7%
White	28.3	74.0%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.2%	2.0%	1.1%
Males	3.0	7.8%	22.8%	23.8%
Females	35.3	92.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	27.0	70.5%	71.0%	73.6%
Masters	11.3	29.5%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.6%	9.3%	7.0%
1-5 Years Experience	10.0	26.1%	32.0%	28.9%
6-10 Years Experience	5.0	13.1%	17.5%	19.0%
11-20 Years Experience	10.3	27.0%	27.5%	29.3%
Over 20 Years Experience	7.0	18.3%	13.6%	15.7%
Number of Students per Teacher	15.4	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.4	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	11.7	10.1	11.1
Average Years Experience of Teachers with District:	9.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,877	\$54,441	\$47,218
1-5 Years Experience	\$56,008	\$55,360	\$50,408
6-10 Years Experience	\$56,219	\$56,796	\$52,786
11-20 Years Experience	\$58,641	\$58,722	\$56,041
Over 20 Years Experience	\$69,493	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,190	\$57,873	\$54,122
Professional Support	\$62,301	\$69,590	\$64,069
Campus Administration (School Leadership)	\$79,181	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	60	10.2%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	97	16.4%	9.6%	8.1%
Special Education	56	9.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	35.5	92.6%	67.2%	71.4%
Special Education	2.7	7.0%	10.2%	9.1%
Other	0.2	0.4%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **DITTO EL**

Campus Number: **220901130**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 709
Grade Span: KG - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	76%	63%	67%	83%	-	67%	-	*	22%	*	82%	56%	76%	80%
	2018	77%	71%	84%	62%	88%	87%	-	100%	*	80%	57%	-	87%	72%	67%	100%
At Meets Grade Level or Above	2019	45%	38%	49%	25%	39%	57%	-	50%	-	*	11%	*	56%	22%	45%	60%
	2018	43%	36%	56%	31%	31%	65%	-	100%	*	40%	29%	-	59%	44%	37%	70%
At Masters Grade Level	2019	27%	22%	36%	13%	28%	43%	-	17%	-	*	0%	*	41%	17%	33%	30%
	2018	25%	19%	35%	23%	6%	42%	-	80%	*	20%	21%	-	35%	33%	17%	70%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	92%	88%	83%	94%	-	100%	-	*	56%	*	92%	94%	88%	60%
	2018	78%	72%	93%	69%	100%	95%	-	100%	*	100%	57%	-	95%	83%	87%	100%
At Meets Grade Level or Above	2019	49%	40%	70%	63%	50%	77%	-	67%	-	*	22%	*	72%	61%	70%	50%
	2018	47%	37%	64%	46%	50%	67%	-	100%	*	80%	29%	-	66%	56%	47%	80%
At Masters Grade Level	2019	25%	19%	34%	38%	22%	42%	-	17%	-	*	11%	*	39%	11%	30%	30%
	2018	23%	16%	40%	15%	31%	40%	-	80%	*	80%	21%	-	43%	28%	20%	60%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	64%	75%	88%	-	*	*	100%	43%	80%	85%	78%	64%	75%
	2018	73%	68%	90%	100%	92%	89%	-	*	*	83%	56%	*	95%	78%	79%	90%
At Meets Grade Level or Above	2019	44%	37%	68%	50%	55%	77%	-	*	*	40%	43%	80%	71%	61%	45%	67%
	2018	46%	41%	73%	67%	72%	75%	-	*	*	67%	22%	*	79%	56%	46%	80%
At Masters Grade Level	2019	22%	17%	40%	36%	25%	41%	-	*	*	40%	14%	20%	44%	26%	18%	58%
	2018	24%	20%	48%	33%	52%	44%	-	*	*	50%	22%	*	50%	41%	18%	60%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	92%	71%	95%	95%	-	*	*	100%	57%	80%	92%	91%	82%	92%
	2018	78%	75%	94%	100%	96%	95%	-	*	*	83%	67%	*	99%	81%	82%	90%
At Meets Grade Level or Above	2019	48%	41%	76%	50%	75%	79%	-	*	*	100%	43%	80%	78%	70%	58%	83%
	2018	49%	41%	77%	50%	68%	83%	-	*	*	83%	44%	*	85%	56%	43%	70%
At Masters Grade Level	2019	28%	22%	50%	21%	25%	57%	-	*	*	80%	14%	80%	53%	39%	24%	42%
	2018	27%	21%	58%	17%	52%	63%	-	*	*	50%	22%	*	65%	37%	25%	60%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	82%	79%	65%	88%	-	*	*	80%	57%	100%	83%	78%	70%	75%
	2018	63%	58%	83%	83%	84%	85%	-	*	*	50%	56%	*	87%	69%	75%	80%
At Meets Grade Level or Above	2019	35%	30%	59%	50%	35%	70%	-	*	*	60%	43%	40%	64%	43%	52%	75%
	2018	39%	34%	61%	83%	48%	63%	-	*	*	50%	22%	*	65%	46%	32%	60%
At Masters Grade Level	2019	11%	8%	26%	29%	15%	27%	-	*	*	40%	14%	0%	26%	26%	21%	50%
	2018	11%	9%	33%	33%	28%	35%	-	*	*	0%	11%	*	35%	27%	14%	40%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	94%	100%	96%	94%	-	80%	*	100%	77%	*	96%	89%	93%	92%
	2018	84%	81%	96%	89%	93%	97%	-	100%	*	80%	71%	-	98%	87%	87%	100%
At Meets Grade Level or Above	2019	54%	47%	80%	100%	77%	81%	-	80%	*	60%	46%	*	85%	67%	62%	77%
	2018	54%	50%	79%	78%	79%	78%	-	80%	*	80%	43%	-	82%	65%	68%	83%

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	54%	29%	54%	59%	-	60%	*	40%	23%	*	59%	41%	21%	46%
	2018	26%	24%	49%	22%	43%	53%	-	50%	*	40%	29%	-	51%	39%	35%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	98%	100%	96%	98%	-	100%	*	100%	92%	*	100%	93%	100%	92%
	2018	91%	86%	100%	100%	100%	100%	-	100%	*	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	48%	80%	57%	77%	87%	-	80%	*	60%	54%	*	85%	67%	66%	85%
	2018	58%	51%	85%	78%	71%	86%	-	100%	*	80%	57%	-	88%	74%	65%	83%
At Masters Grade Level	2019	36%	28%	60%	43%	46%	68%	-	80%	*	40%	15%	*	66%	41%	31%	38%
	2018	30%	25%	59%	11%	29%	66%	-	90%	*	60%	14%	-	63%	43%	26%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	87%	100%	85%	89%	-	80%	*	80%	46%	*	93%	70%	76%	85%
	2018	76%	70%	90%	67%	79%	96%	-	90%	*	80%	57%	-	92%	83%	71%	100%
At Meets Grade Level or Above	2019	49%	39%	72%	57%	63%	79%	-	80%	*	60%	31%	*	79%	52%	45%	46%
	2018	41%	34%	66%	44%	50%	71%	-	80%	*	60%	29%	-	68%	61%	35%	67%
At Masters Grade Level	2019	24%	18%	45%	14%	33%	54%	-	60%	*	40%	23%	*	48%	37%	10%	31%
	2018	17%	13%	33%	11%	29%	37%	-	40%	*	0%	14%	-	34%	26%	16%	33%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	88%	82%	81%	89%	-	100%	*	80%	50%	*	90%	81%	88%	100%
	2018	69%	68%	93%	88%	85%	94%	*	*	*	100%	71%	*	95%	86%	92%	100%
At Meets Grade Level or Above	2019	37%	38%	63%	55%	50%	64%	-	70%	*	80%	17%	*	67%	50%	52%	80%
	2018	39%	38%	73%	75%	62%	75%	*	*	*	67%	57%	*	75%	67%	54%	40%
At Masters Grade Level	2019	18%	19%	43%	45%	31%	39%	-	70%	*	80%	17%	*	46%	31%	30%	80%
	2018	19%	18%	42%	38%	46%	38%	*	*	*	50%	14%	*	41%	48%	33%	40%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	97%	91%	94%	99%	-	100%	*	100%	67%	*	98%	96%	94%	100%
	2018	77%	77%	99%	100%	92%	100%	*	*	*	100%	88%	*	100%	95%	96%	100%
At Meets Grade Level or Above	2019	47%	51%	87%	73%	75%	88%	-	100%	*	100%	33%	*	88%	81%	73%	100%
	2018	44%	47%	90%	100%	83%	90%	*	*	*	83%	75%	*	93%	77%	84%	80%
At Masters Grade Level	2019	21%	25%	63%	45%	50%	63%	-	90%	*	80%	17%	*	66%	54%	42%	100%
	2018	18%	21%	63%	63%	50%	64%	*	*	*	67%	0%	*	66%	55%	36%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	89%	81%	85%	92%	-	93%	92%	92%	59%	91%	91%	83%	83%	84%
	2018	77%	72%	92%	83%	91%	94%	*	98%	85%	85%	66%	100%	95%	83%	83%	95%
At Meets Grade Level or Above	2019	50%	45%	71%	56%	61%	76%	-	80%	77%	69%	36%	67%	75%	58%	57%	70%
	2018	48%	44%	73%	62%	61%	76%	*	93%	69%	69%	38%	75%	76%	60%	51%	72%
At Masters Grade Level	2019	24%	20%	46%	32%	34%	50%	-	64%	46%	50%	16%	36%	49%	34%	26%	46%
	2018	22%	19%	46%	25%	37%	49%	*	74%	62%	42%	18%	63%	48%	38%	24%	55%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	86%	75%	81%	89%	-	88%	100%	89%	51%	85%	89%	78%	80%	85%
	2018	74%	69%	91%	81%	90%	92%	*	100%	100%	86%	62%	*	94%	81%	81%	97%
At Meets Grade Level or Above	2019	48%	43%	66%	55%	58%	70%	-	72%	100%	58%	31%	69%	70%	52%	51%	70%
	2018	46%	42%	71%	58%	62%	73%	*	91%	80%	64%	35%	*	74%	58%	51%	71%
At Masters Grade Level	2019	21%	18%	44%	33%	36%	45%	-	60%	40%	53%	14%	31%	48%	30%	26%	50%

District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 709
Grade Span: KG - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	44%	28%	38%	45%	*	73%	60%	41%	22%	*	44%	40%	26%	58%
At Approaches Grade Level or Above	2019	82%	78%	95%	85%	93%	97%	-	100%	100%	100%	71%	92%	96%	94%	91%	85%
	2018	81%	77%	97%	89%	97%	98%	*	100%	80%	95%	74%	*	98%	90%	91%	97%
At Meets Grade Level or Above	2019	52%	47%	79%	60%	70%	83%	-	88%	80%	84%	40%	69%	81%	70%	66%	78%
	2018	50%	44%	79%	67%	67%	82%	*	100%	80%	82%	47%	*	83%	66%	59%	77%
At Masters Grade Level	2019	26%	23%	53%	35%	36%	58%	-	72%	80%	53%	14%	54%	57%	38%	32%	45%
	2018	24%	21%	55%	25%	42%	59%	*	91%	80%	64%	16%	*	59%	41%	26%	61%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	82%	79%	65%	88%	-	*	*	80%	57%	100%	83%	78%	70%	75%
	2018	66%	61%	83%	83%	84%	85%	-	*	*	50%	56%	*	87%	69%	75%	80%
At Meets Grade Level or Above	2019	38%	33%	59%	50%	35%	70%	-	*	*	60%	43%	40%	64%	43%	52%	75%
	2018	41%	36%	61%	83%	48%	63%	-	*	*	50%	22%	*	65%	46%	32%	60%
At Masters Grade Level	2019	14%	11%	26%	29%	15%	27%	-	*	*	40%	14%	0%	26%	26%	21%	50%
	2018	13%	10%	33%	33%	28%	35%	-	*	*	0%	11%	*	35%	27%	14%	40%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	100%	85%	89%	-	80%	*	80%	46%	*	93%	70%	76%	85%
	2018	80%	76%	90%	67%	79%	96%	-	90%	*	80%	57%	-	92%	83%	71%	100%
At Meets Grade Level or Above	2019	54%	48%	72%	57%	63%	79%	-	80%	*	60%	31%	*	79%	52%	45%	46%
	2018	51%	47%	66%	44%	50%	71%	-	80%	*	60%	29%	-	68%	61%	35%	67%
At Masters Grade Level	2019	25%	21%	45%	14%	33%	54%	-	60%	*	40%	23%	*	48%	37%	10%	31%
	2018	23%	21%	33%	11%	29%	37%	-	40%	*	0%	14%	-	34%	26%	16%	33%

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	63	50	63	64	-	*	*	60	50	30	66	50	38	63
	2018	63	65	83	83	98	75	-	*	-	83	75	*	81	89	84	95
Grade 4 Mathematics	2019	65	63	82	68	82	83	-	*	*	100	75	80	83	80	75	100
	2018	65	63	84	50	83	86	-	*	-	83	81	*	85	78	64	100
Grade 5 ELA/Reading	2019	81	81	85	83	85	83	-	80	*	100	85	*	85	83	88	91
	2018	80	81	86	81	100	84	-	78	*	100	100	-	86	87	91	92
Grade 5 Mathematics	2019	83	79	88	67	94	88	-	100	*	70	96	*	88	90	89	88
	2018	81	78	88	69	81	90	-	100	*	80	83	-	89	84	79	100
Grade 6 ELA/Reading	2019	42	49	59	60	41	58	-	80	*	80	25	*	62	45	50	80
	2018	47	52	70	43	73	67	*	*	*	100	42	*	66	87	61	90
Grade 6 Mathematics	2019	54	67	85	75	88	83	-	90	*	100	42	*	84	88	81	100
	2018	56	69	93	93	92	95	*	*	*	92	93	*	93	97	85	90
All Grades Both Subjects	2019	69	69	77	65	77	76	-	89	85	85	70	72	78	73	69	86
	2018	69	70	84	70	88	83	*	94	100	90	79	92	83	87	78	95
All Grades ELA/Reading	2019	68	67	69	60	66	68	-	84	70	80	62	56	71	60	57	77
	2018	69	69	80	69	92	76	*	88	*	94	73	*	78	88	80	93
All Grades Mathematics	2019	70	71	85	70	88	85	-	95	100	90	78	89	85	86	81	95
	2018	70	70	88	71	85	90	*	100	*	85	86	*	89	85	76	98

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	39%	0%	80%	36%	-	*	-	*	30%	39%	*
	2018	38%	36%	59%	*	*	59%	-	-	-	*	*	58%	*
Mathematics	2019	45%	42%	56%	*	*	57%	-	*	*	*	50%	63%	*
	2018	47%	41%	75%	*	*	*	-	-	-	-	*	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	73%	91%	100%	92%	89%	-	80%	*	100%	69%	86%	90%
STAAR Cumulative Met Standard														
	2019	22%	27%	9%	0%	8%	11%	-	20%	0%	0%	31%	14%	10%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	86%	82%	94%	100%	96%	94%	-	80%	*	100%	77%	93%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	97%	95%	*	*	*	-	-	-	-	*	*	*	-
	2019	9%	11%	*	*	*	-	-	-	-	*	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	77%	96%	100%	96%	95%	-	100%	*	100%	77%	97%	90%
STAAR Cumulative Met Standard														
	2019	17%	23%	4%	0%	4%	5%	-	0%	0%	0%	23%	3%	10%
	2019	90%	85%	98%	100%	96%	98%	-	100%	*	100%	92%	100%	90%

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 709
 Grade Span: KG - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	89%	-	-	-	-	-	77%	77%	-	100%	77%	79%
	2018	77%	72%	92%	-	-	-	-	-	93%	93%	-	89%	93%	92%
At Meets Grade Level or Above	2019	50%	45%	71%	-	-	-	-	-	59%	59%	-	88%	59%	62%
	2018	48%	44%	73%	-	-	-	-	-	57%	57%	-	67%	57%	58%
At Masters Grade Level	2019	24%	20%	46%	-	-	-	-	-	32%	32%	-	38%	32%	33%
	2018	22%	19%	46%	-	-	-	-	-	45%	45%	-	22%	45%	42%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	86%	-	-	-	-	-	79%	79%	-	*	79%	81%
	2018	74%	69%	91%	-	-	-	-	-	94%	94%	-	*	94%	95%
At Meets Grade Level or Above	2019	48%	43%	66%	-	-	-	-	-	57%	57%	-	*	57%	61%
	2018	46%	42%	71%	-	-	-	-	-	61%	61%	-	*	61%	59%
At Masters Grade Level	2019	21%	18%	44%	-	-	-	-	-	36%	36%	-	*	36%	35%
	2018	19%	17%	44%	-	-	-	-	-	50%	50%	-	*	50%	45%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	95%	-	-	-	-	-	79%	79%	-	*	79%	81%
	2018	81%	77%	97%	-	-	-	-	-	94%	94%	-	*	94%	95%
At Meets Grade Level or Above	2019	52%	47%	79%	-	-	-	-	-	68%	68%	-	*	68%	71%
	2018	50%	44%	79%	-	-	-	-	-	61%	61%	-	*	61%	68%
At Masters Grade Level	2019	26%	23%	53%	-	-	-	-	-	32%	32%	-	*	32%	32%
	2018	24%	21%	55%	-	-	-	-	-	50%	50%	-	*	50%	45%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	82%	-	-	-	-	-	67%	67%	-	*	67%	70%
	2018	66%	61%	83%	-	-	-	-	-	83%	83%	-	*	83%	71%
At Meets Grade Level or Above	2019	38%	33%	59%	-	-	-	-	-	67%	67%	-	*	67%	70%
	2018	41%	36%	61%	-	-	-	-	-	50%	50%	-	*	50%	43%
At Masters Grade Level	2019	14%	11%	26%	-	-	-	-	-	33%	33%	-	*	33%	40%
	2018	13%	10%	33%	-	-	-	-	-	33%	33%	-	*	33%	29%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	87%	-	-	-	-	-	78%	78%	-	*	78%	80%
	2018	80%	76%	90%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	48%	72%	-	-	-	-	-	33%	33%	-	*	33%	30%
	2018	51%	47%	66%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	21%	45%	-	-	-	-	-	22%	22%	-	*	22%	20%
	2018	23%	21%	33%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	77%	-	-	-	-	-	79%	79%	-	*	79%	79%
	2018	69%	70%	84%	-	-	-	-	-	93%	93%	-	*	93%	92%
All Grades ELA/Reading	2019	68%	67%	69%	-	-	-	-	-	62%	62%	-	*	62%	66%
	2018	69%	69%	80%	-	-	-	-	-	90%	90%	-	*	90%	88%
All Grades Mathematics	2019	70%	71%	85%	-	-	-	-	-	94%	94%	-	*	94%	93%
	2018	70%	70%	88%	-	-	-	-	-	95%	95%	-	*	95%	96%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	36%	59%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	56%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	75%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	94%	92%	97%	-	97%	100%	96%	92%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	8%	2%	-	0%	0%	4%	8%	6%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	3%	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	94%	95%	97%	*	98%	100%	96%	100%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	3%	6%	4%	3%	*	0%	0%	4%	0%	6%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.8%	96.8%	96.3%	96.8%	*	98.4%	*	97.4%	96.1%	96.0%	98.0%
2016-17	95.7%	95.4%	96.9%	97.6%	97.2%	96.6%	*	98.2%	*	97.2%	96.3%	96.7%	98.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 709
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 709
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 709
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	709	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	85	12.0%	6.6%	6.9%
Grade 1	94	13.3%	6.7%	7.1%
Grade 2	98	13.8%	6.8%	7.2%
Grade 3	94	13.3%	7.0%	7.3%
Grade 4	106	15.0%	7.3%	7.6%
Grade 5	109	15.4%	7.8%	7.7%
Grade 6	123	17.3%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	68	9.6%	24.9%	12.6%
Hispanic	132	18.6%	46.6%	52.6%
White	422	59.5%	19.2%	27.4%
American Indian	1	0.1%	0.4%	0.4%
Asian	39	5.5%	6.0%	4.5%
Pacific Islander	5	0.7%	0.2%	0.2%
Two or More Races	42	5.9%	2.8%	2.4%
Economically Disadvantaged	232	32.7%	72.8%	60.6%
Non-Educationally Disadvantaged	477	67.3%	27.2%	39.4%
Section 504 Students	33	4.7%	3.7%	6.5%
English Learners (EL)	56	7.9%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	2.7%	1.4%
Students w/ Dyslexia	26	3.7%	2.0%	3.6%
At-Risk	280	39.5%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	35.2%	43.2%	42.4%
Students with Physical Disabilities	25	46.3%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	50	7.7%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	2.0%		
Hispanic	9	1.4%		
White	22	3.4%		
American Indian	1	0.2%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	2.6%	1.7%	12.5%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.0	18.9
Grade 1	18.8	18.4	18.8
Grade 2	19.5	18.3	18.7
Grade 3	18.7	17.5	18.9
Grade 4	21.1	17.7	19.2
Grade 5	21.9	20.3	21.2
Grade 6	24.5	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 709
Grade Span: KG - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	49.8	91.6%	63.9%	64.1%
Teachers	43.6	80.3%	49.9%	49.8%
Professional Support	4.1	7.6%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.5%	3.0%
Educational Aides:	4.6	8.4%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	8.9	16.3%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	15.8%	10.6%
Hispanic	4.0	9.2%	18.9%	27.7%
White	37.6	86.2%	61.0%	58.4%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	4.6%	22.8%	23.8%
Females	41.6	95.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	30.0	68.8%	71.0%	73.6%
Masters	13.6	31.2%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	9.3%	7.0%
1-5 Years Experience	8.0	18.3%	32.0%	28.9%
6-10 Years Experience	9.0	20.6%	17.5%	19.0%
11-20 Years Experience	17.6	40.4%	27.5%	29.3%
Over 20 Years Experience	8.0	18.3%	13.6%	15.7%
Number of Students per Teacher	16.2	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	11.0	5.4	5.3
Average Years Experience of Assistant Principals with District	11.0	4.9	4.7
Average Years Experience of Teachers:	12.8	10.1	11.1
Average Years Experience of Teachers with District:	10.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,435	\$54,441	\$47,218
1-5 Years Experience	\$54,346	\$55,360	\$50,408
6-10 Years Experience	\$56,750	\$56,796	\$52,786
11-20 Years Experience	\$58,237	\$58,722	\$56,041
Over 20 Years Experience	\$64,969	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,410	\$57,873	\$54,122
Professional Support	\$64,984	\$69,590	\$64,069
Campus Administration (School Leadership)	\$79,427	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	50	7.1%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	84	11.8%	9.6%	8.1%
Special Education	54	7.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	43.1	98.9%	67.2%	71.4%
Special Education	0.3	0.8%	10.2%	9.1%
Other	0.2	0.4%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **MORTON EL**

Campus Number: **220901131**

2019 Accountability Rating: **D**

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District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 544
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	69%	80%	69%	*	-	20%	-	20%	-	70%	67%	68%	65%
		2018	77%	71%	65%	*	62%	*	-	*	*	*	-	61%	77%	64%	58%
At Meets Grade Level or Above		2019	45%	38%	40%	53%	42%	*	-	0%	-	0%	-	40%	40%	39%	38%
		2018	43%	36%	31%	*	21%	*	-	*	*	*	-	28%	38%	29%	22%
At Masters Grade Level		2019	27%	22%	24%	33%	25%	*	-	0%	-	0%	-	21%	33%	25%	20%
		2018	25%	19%	14%	*	8%	*	-	*	*	*	-	11%	23%	13%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	88%	93%	92%	*	-	40%	-	60%	-	91%	80%	88%	85%
		2018	78%	72%	68%	*	63%	*	-	*	*	*	-	61%	86%	67%	61%
At Meets Grade Level or Above		2019	49%	40%	47%	40%	56%	*	-	0%	-	0%	-	53%	27%	46%	48%
		2018	47%	37%	32%	*	25%	*	-	*	*	*	-	28%	43%	30%	25%
At Masters Grade Level		2019	25%	19%	24%	20%	31%	*	-	0%	-	0%	-	28%	13%	23%	25%
		2018	23%	16%	12%	*	10%	*	-	*	*	*	-	17%	0%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	47%	29%	45%	*	-	*	-	18%	*	52%	42%	45%	56%
		2018	73%	68%	57%	29%	65%	80%	-	*	-	*	*	62%	40%	53%	63%
At Meets Grade Level or Above		2019	44%	37%	18%	14%	16%	*	-	*	-	9%	*	24%	8%	17%	19%
		2018	46%	41%	24%	18%	31%	0%	-	*	-	*	*	28%	7%	22%	24%
At Masters Grade Level		2019	22%	17%	11%	0%	9%	*	-	*	-	0%	*	15%	4%	9%	11%
		2018	24%	20%	5%	0%	8%	0%	-	*	-	*	*	7%	0%	4%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	58%	29%	59%	*	-	*	-	27%	*	61%	54%	57%	64%
		2018	78%	75%	69%	53%	73%	100%	-	*	-	*	*	73%	53%	68%	78%
At Meets Grade Level or Above		2019	48%	41%	26%	14%	27%	*	-	*	-	9%	*	33%	17%	26%	33%
		2018	49%	41%	35%	6%	43%	60%	-	*	-	*	*	40%	13%	34%	45%
At Masters Grade Level		2019	28%	22%	18%	14%	16%	*	-	*	-	0%	*	24%	8%	17%	19%
		2018	27%	21%	17%	0%	24%	20%	-	*	-	*	*	20%	7%	18%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	43%	29%	42%	*	-	*	-	0%	*	47%	38%	40%	46%
		2018	63%	58%	45%	31%	46%	80%	-	*	-	*	*	49%	31%	43%	51%
At Meets Grade Level or Above		2019	35%	30%	20%	14%	19%	*	-	*	-	0%	*	28%	8%	17%	23%
		2018	39%	34%	21%	13%	22%	40%	-	*	-	*	*	24%	13%	22%	24%
At Masters Grade Level		2019	11%	8%	2%	0%	0%	*	-	*	-	0%	*	3%	0%	2%	3%
		2018	11%	9%	3%	0%	4%	0%	-	*	-	*	*	3%	0%	3%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	74%	71%	75%	*	-	*	-	43%	*	78%	61%	72%	75%
		2018	84%	81%	81%	92%	79%	*	-	80%	-	*	*	80%	82%	79%	78%
At Meets Grade Level or Above		2019	54%	47%	32%	12%	38%	*	-	*	-	14%	*	35%	22%	31%	35%
		2018	54%	50%	46%	69%	40%	*	-	60%	-	*	*	43%	64%	45%	41%

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 544
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	12%	6%	17%	*	-	*	-	0%	*	16%	0%	12%	15%	
		2018	26%	24%	18%	38%	15%	*	-	0%	*	*	*	18%	18%	17%	12%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	71%	59%	79%	*	-	*	-	86%	*	78%	50%	72%	77%	
		2018	91%	86%	85%	86%	85%	*	-	80%	-	*	*	85%	83%	84%	86%	
At Meets Grade Level or Above		2019	58%	48%	27%	0%	33%	*	-	*	-	29%	*	31%	17%	28%	35%	
		2018	58%	51%	44%	50%	42%	*	-	40%	-	*	*	46%	33%	42%	45%	
At Masters Grade Level		2019	36%	28%	15%	0%	21%	*	-	*	-	14%	*	16%	11%	15%	19%	
		2018	30%	25%	11%	21%	10%	*	-	0%	*	*	*	11%	8%	10%	8%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	37%	18%	44%	*	-	*	-	43%	*	45%	11%	37%	44%	
		2018	76%	70%	58%	54%	58%	*	-	80%	-	*	*	60%	50%	56%	59%	
At Meets Grade Level or Above		2019	49%	39%	14%	6%	19%	*	-	*	-	29%	*	16%	6%	12%	15%	
		2018	41%	34%	24%	38%	21%	*	-	0%	-	*	*	25%	17%	20%	20%	
At Masters Grade Level		2019	24%	18%	1%	0%	2%	*	-	*	-	0%	*	2%	0%	2%	2%	
		2018	17%	13%	6%	0%	8%	*	-	0%	-	*	*	5%	8%	6%	6%	
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	62%	65%	58%	*	-	100%	-	0%	*	63%	59%	59%	58%	
		2018	69%	68%	54%	57%	51%	*	-	83%	-	20%	-	60%	31%	55%	56%	
At Meets Grade Level or Above		2019	37%	38%	28%	20%	27%	*	-	60%	-	0%	*	27%	30%	28%	26%	
		2018	39%	38%	28%	29%	28%	*	-	33%	-	0%	-	30%	19%	29%	31%	
At Masters Grade Level		2019	18%	19%	13%	20%	12%	*	-	0%	-	0%	*	13%	11%	11%	11%	
		2018	19%	18%	10%	14%	9%	*	-	17%	-	0%	-	11%	6%	11%	13%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	77%	80%	73%	*	-	100%	-	33%	*	78%	74%	75%	74%	
		2018	77%	77%	75%	50%	76%	*	-	83%	-	0%	-	85%	44%	75%	76%	
At Meets Grade Level or Above		2019	47%	51%	49%	55%	42%	*	-	80%	-	17%	*	50%	48%	46%	47%	
		2018	44%	47%	42%	50%	39%	*	-	67%	-	0%	-	51%	17%	43%	44%	
At Masters Grade Level		2019	21%	25%	24%	45%	15%	*	-	40%	-	0%	*	22%	30%	20%	14%	
		2018	18%	21%	20%	13%	20%	*	-	33%	-	0%	-	25%	6%	21%	24%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	63%	61%	63%	65%	-	68%	-	80%	31%	50%	68%	53%	62%	65%
		2018	77%	72%	66%	58%	66%	83%	-	76%	-	56%	33%	50%	68%	56%	64%	67%
At Meets Grade Level or Above		2019	50%	45%	30%	25%	31%	31%	-	39%	-	20%	11%	10%	34%	22%	30%	32%
		2018	48%	44%	33%	34%	32%	38%	-	42%	-	11%	11%	0%	35%	25%	32%	33%
At Masters Grade Level		2019	24%	20%	14%	16%	14%	4%	-	20%	-	0%	0%	16%	11%	14%	14%	
		2018	22%	19%	11%	12%	12%	4%	-	13%	-	0%	0%	13%	7%	11%	12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	64%	66%	61%	80%	-	71%	-	21%	*	67%	56%	62%	64%	
		2018	74%	69%	64%	59%	64%	78%	-	78%	-	46%	*	67%	55%	63%	64%	
At Meets Grade Level or Above		2019	48%	43%	29%	25%	30%	20%	-	41%	-	7%	*	31%	24%	29%	30%	
		2018	46%	42%	32%	41%	31%	11%	-	44%	-	8%	*	33%	29%	32%	31%	
At Masters Grade Level		2019	21%	18%	15%	17%	15%	0%	-	12%	-	0%	*	16%	11%	14%	14%	

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 544
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	12%	20%	10%	0%	-	17%	-	*	0%	*	12%	11%	11%	11%
At Approaches Grade Level or Above	2019	82%	78%	74%	71%	75%	70%	-	71%	-	*	48%	*	78%	64%	73%	75%
	2018	81%	77%	75%	67%	75%	89%	-	78%	-	*	29%	*	78%	64%	74%	76%
At Meets Grade Level or Above	2019	52%	47%	38%	31%	39%	50%	-	47%	-	*	14%	*	42%	29%	37%	41%
	2018	50%	44%	39%	33%	38%	56%	-	56%	-	*	12%	*	42%	25%	38%	41%
At Masters Grade Level	2019	26%	23%	20%	22%	20%	10%	-	29%	-	*	3%	*	22%	17%	19%	19%
	2018	24%	21%	15%	12%	16%	11%	-	17%	-	*	6%	*	18%	5%	15%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	43%	29%	42%	*	-	*	-	*	0%	*	47%	38%	40%	46%
	2018	66%	61%	45%	31%	46%	80%	-	*	-	-	*	*	49%	31%	43%	51%
At Meets Grade Level or Above	2019	38%	33%	20%	14%	19%	*	-	*	-	*	0%	*	28%	8%	17%	23%
	2018	41%	36%	21%	13%	22%	40%	-	*	-	-	*	*	24%	13%	22%	24%
At Masters Grade Level	2019	14%	11%	2%	0%	0%	*	-	*	-	*	0%	*	3%	0%	2%	3%
	2018	13%	10%	3%	0%	4%	0%	-	*	-	-	*	*	3%	0%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	37%	18%	44%	*	-	*	-	-	43%	*	45%	11%	37%	44%
	2018	80%	76%	58%	54%	58%	*	-	80%	-	*	*	*	60%	50%	56%	59%
At Meets Grade Level or Above	2019	54%	48%	14%	6%	19%	*	-	*	-	-	29%	*	16%	6%	12%	15%
	2018	51%	47%	24%	38%	21%	*	-	0%	-	*	*	*	25%	17%	20%	20%
At Masters Grade Level	2019	25%	21%	1%	0%	2%	*	-	*	-	-	0%	*	2%	0%	2%	2%
	2018	23%	21%	6%	0%	8%	*	-	0%	-	*	*	*	5%	8%	6%	6%

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	45	21	49	*	-	*	-	*	44	*	56	32	45	61
	2018	63	65	58	63	59	40	-	*	-	-	*	*	62	42	56	55
Grade 4 Mathematics	2019	65	63	64	21	72	*	-	*	-	*	68	*	70	57	63	73
	2018	65	63	69	75	72	60	-	*	-	-	*	*	69	69	70	73
Grade 5 ELA/Reading	2019	81	81	80	80	78	*	-	*	-	-	83	*	82	77	81	82
	2018	80	81	82	96	78	*	-	*	-	*	*	*	81	93	83	78
Grade 5 Mathematics	2019	83	79	66	73	65	*	-	*	-	-	92	*	70	50	64	63
	2018	81	78	65	71	61	*	-	*	-	*	*	*	64	72	63	63
Grade 6 ELA/Reading	2019	42	49	49	56	42	*	-	80	-	*	60	*	45	61	48	43
	2018	47	52	37	50	35	*	-	50	-	*	20	-	39	27	38	41
Grade 6 Mathematics	2019	54	67	66	81	56	*	-	100	-	*	33	*	63	72	63	57
	2018	56	69	70	71	69	*	-	75	-	*	14	-	73	62	72	71
All Grades Both Subjects	2019	69	69	62	63	60	59	-	84	-	*	63	56	64	57	61	62
	2018	69	70	64	73	62	61	-	59	-	50	31	*	65	59	64	63
All Grades ELA/Reading	2019	68	67	58	59	55	56	-	91	-	*	60	*	60	54	58	61
	2018	69	69	58	73	55	50	-	57	-	*	28	*	60	48	58	57
All Grades Mathematics	2019	70	71	65	68	64	63	-	77	-	*	65	*	67	61	63	63
	2018	70	70	68	73	67	71	-	61	-	*	33	*	68	67	68	69

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	33%	42%	24%	*	-	*	-	*	7%	31%	32%
	2018	38%	36%	31%	29%	32%	*	-	*	-	*	*	30%	30%
Mathematics	2019	45%	42%	27%	23%	29%	*	-	*	-	-	20%	26%	34%
	2018	47%	41%	38%	31%	39%	*	-	*	-	*	*	39%	37%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	60%	47%	64%	*	-	*	-	-	29%	58%	59%
Students Requiring Accelerated Instruction														
	2019	22%	27%	40%	53%	36%	*	-	*	-	-	71%	42%	41%
STAAR Cumulative Met Standard														
	2019	86%	82%	74%	71%	75%	*	-	*	-	-	43%	72%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	-	-	*	-	*	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	60%	25%	74%	*	-	*	-	-	57%	65%	70%
Students Requiring Accelerated Instruction														
	2019	17%	23%	40%	75%	26%	*	-	*	-	-	43%	35%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	71%	59%	79%	*	-	*	-	-	86%	72%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	*	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	27%	*	25%	-	-	-	-	-	*	27%	20%

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 544
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	63%	66%	-	66%	-	-	58%	57%	*	*	62%	62%
	2018	77%	72%	66%	64%	-	64%	-	-	62%	62%	-	-	63%	63%
At Meets Grade Level or Above	2019	50%	45%	30%	33%	-	33%	-	-	24%	23%	*	*	29%	29%
	2018	48%	44%	33%	29%	-	29%	-	-	23%	23%	-	-	28%	28%
At Masters Grade Level	2019	24%	20%	14%	16%	-	16%	-	-	7%	7%	*	*	12%	11%
	2018	22%	19%	11%	9%	-	9%	-	-	7%	7%	-	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	64%	62%	-	62%	-	-	59%	59%	*	*	61%	60%
	2018	74%	69%	64%	60%	-	60%	-	-	62%	62%	-	-	60%	60%
At Meets Grade Level or Above	2019	48%	43%	29%	33%	-	33%	-	-	21%	20%	*	*	27%	27%
	2018	46%	42%	32%	28%	-	28%	-	-	21%	21%	-	-	26%	26%
At Masters Grade Level	2019	21%	18%	15%	18%	-	18%	-	-	5%	5%	*	*	12%	11%
	2018	19%	17%	12%	7%	-	7%	-	-	10%	10%	-	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	82%	-	82%	-	-	64%	64%	*	*	73%	73%
	2018	81%	77%	75%	74%	-	74%	-	-	71%	71%	-	-	74%	74%
At Meets Grade Level or Above	2019	52%	47%	38%	44%	-	44%	-	-	31%	30%	*	*	38%	38%
	2018	50%	44%	39%	36%	-	36%	-	-	29%	29%	-	-	34%	34%
At Masters Grade Level	2019	26%	23%	20%	23%	-	23%	-	-	10%	10%	*	*	16%	16%
	2018	24%	21%	15%	13%	-	13%	-	-	7%	7%	-	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	43%	50%	-	50%	-	-	22%	22%	-	-	42%	42%
	2018	66%	61%	45%	45%	-	45%	-	-	42%	42%	-	-	44%	44%
At Meets Grade Level or Above	2019	38%	33%	20%	21%	-	21%	-	-	11%	11%	-	-	18%	18%
	2018	41%	36%	21%	26%	-	26%	-	-	0%	0%	-	-	19%	19%
At Masters Grade Level	2019	14%	11%	2%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	3%	3%	-	3%	-	-	0%	0%	-	-	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	37%	45%	-	45%	-	-	31%	31%	-	-	40%	40%
	2018	80%	76%	58%	58%	-	58%	-	-	44%	44%	-	-	55%	55%
At Meets Grade Level or Above	2019	54%	48%	14%	10%	-	10%	-	-	8%	8%	-	-	10%	10%
	2018	51%	47%	24%	13%	-	13%	-	-	33%	33%	-	-	17%	17%
At Masters Grade Level	2019	25%	21%	1%	3%	-	3%	-	-	0%	0%	-	-	2%	2%
	2018	23%	21%	6%	8%	-	8%	-	-	0%	0%	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	62%	74%	-	74%	-	-	50%	50%	*	-	61%	61%
	2018	69%	70%	64%	65%	-	65%	-	-	57%	57%	-	-	63%	63%
All Grades ELA/Reading	2019	68%	67%	58%	65%	-	65%	-	-	53%	52%	*	-	58%	58%
	2018	69%	69%	58%	54%	-	54%	-	-	56%	56%	-	-	55%	55%
All Grades Mathematics	2019	70%	71%	65%	82%	-	82%	-	-	48%	47%	*	-	63%	63%
	2018	70%	70%	68%	73%	-	73%	-	-	59%	59%	-	-	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	33%	31%	-	31%	-	-	33%	29%	*	-	32%	32%
	2018	38%	36%	31%	28%	-	28%	-	-	*	*	-	-	30%	30%
Mathematics	2019	45%	42%	27%	40%	-	40%	-	-	29%	25%	*	-	34%	34%
	2018	47%	41%	38%	37%	-	37%	-	-	*	*	-	-	37%	37%

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	71%	99%	100%	100%
Included in Accountability	94%	93%	92%	90%	96%	53%	-	87%	-	71%	96%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	3%	41%	-	13%	-	0%	3%	3%	5%
Other Exclusions	1%	1%	1%	2%	0%	6%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	29%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	29%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	86%	91%	86%	-	90%	-	100%	84%	90%	92%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	6%	14%	-	10%	-	0%	16%	7%	5%
Other Exclusions	1%	1%	2%	1%	3%	0%	-	0%	-	0%	0%	2%	3%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.1%	95.7%	96.4%	94.6%	-	96.9%	*	89.9%	96.0%	96.4%	96.5%
2016-17	95.7%	95.4%	96.6%	96.6%	96.8%	93.4%	-	97.6%	*	93.6%	96.2%	96.7%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 544
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 544
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 544
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	544	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	49	9.0%	5.9%	4.4%
Kindergarten	59	10.8%	6.6%	6.9%
Grade 1	69	12.7%	6.7%	7.1%
Grade 2	62	11.4%	6.8%	7.2%
Grade 3	68	12.5%	7.0%	7.3%
Grade 4	65	11.9%	7.3%	7.6%
Grade 5	79	14.5%	7.8%	7.7%
Grade 6	93	17.1%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	116	21.3%	24.9%	12.6%
Hispanic	353	64.9%	46.6%	52.6%
White	35	6.4%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	25	4.6%	6.0%	4.5%
Pacific Islander	2	0.4%	0.2%	0.2%
Two or More Races	13	2.4%	2.8%	2.4%
Economically Disadvantaged	502	92.3%	72.8%	60.6%
Non-Educationally Disadvantaged	42	7.7%	27.2%	39.4%
Section 504 Students	7	1.3%	3.7%	6.5%
English Learners (EL)	333	61.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	2.7%	1.4%
Students w/ Dyslexia	1	0.2%	2.0%	3.6%
At-Risk	461	84.7%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	30.0%	43.2%	42.4%
Students with Physical Disabilities	14	46.7%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	112	21.7%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	43	8.3%		
Hispanic	53	10.3%		
White	8	1.5%		
American Indian	0	0.0%		
Asian	5	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	8.3%	2.7%	3.1%	16.7%	5.9%	5.5%
Grade 2	4.5%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	1.3%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	1.5%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	18.0	18.9
Grade 1	19.5	18.4	18.8
Grade 2	18.5	18.3	18.7
Grade 3	19.5	17.5	18.9
Grade 4	18.5	17.7	19.2
Grade 5	22.1	20.3	21.2
Grade 6	24.8	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.1	100.0%	100.0%	100.0%
Professional Staff:	44.3	86.6%	63.9%	64.1%
Teachers	37.3	72.9%	49.9%	49.8%
Professional Support	5.0	9.8%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	2.5%	3.0%
Educational Aides:	6.9	13.4%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	31.2	61.0%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	16.1%	15.8%	10.6%
Hispanic	16.3	43.7%	18.9%	27.7%
White	15.0	40.2%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.4	14.5%	22.8%	23.8%
Females	31.9	85.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	27.9	74.9%	71.0%	73.6%
Masters	9.4	25.1%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	10.3%	9.3%	7.0%
1-5 Years Experience	6.4	17.2%	32.0%	28.9%
6-10 Years Experience	10.0	26.8%	17.5%	19.0%
11-20 Years Experience	10.0	26.8%	27.5%	29.3%
Over 20 Years Experience	7.0	18.8%	13.6%	15.7%
Number of Students per Teacher	14.6	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	19.0	5.4	5.3
Average Years Experience of Assistant Principals with District	17.0	4.9	4.7
Average Years Experience of Teachers:	11.3	10.1	11.1
Average Years Experience of Teachers with District:	8.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,659	\$54,441	\$47,218
1-5 Years Experience	\$55,810	\$55,360	\$50,408
6-10 Years Experience	\$56,498	\$56,796	\$52,786
11-20 Years Experience	\$58,615	\$58,722	\$56,041
Over 20 Years Experience	\$62,559	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,001	\$57,873	\$54,122
Professional Support	\$65,290	\$69,590	\$64,069
Campus Administration (School Leadership)	\$85,640	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	331	60.8%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	57	10.5%	9.6%	8.1%
Special Education	30	5.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.5	41.7%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.7%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	18.2	48.9%	67.2%	71.4%
Special Education	2.5	6.7%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ATHERTON EL**

Campus Number: **220901132**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: ATHERTON EL
Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 569
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: ATHERTON EL
Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 569
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	63%	55%	64%	*	-	75%	-	33%	*	65%	53%	59%	65%
		2018	77%	71%	66%	65%	69%	67%	*	*	-	*	*	62%	78%	62%	68%
At Meets Grade Level or Above		2019	45%	38%	24%	14%	23%	*	-	50%	-	0%	*	27%	12%	24%	28%
		2018	43%	36%	32%	26%	46%	17%	*	*	-	*	*	30%	39%	29%	42%
At Masters Grade Level		2019	27%	22%	16%	9%	15%	*	-	38%	-	0%	*	21%	0%	16%	21%
		2018	25%	19%	11%	9%	14%	17%	*	*	-	*	*	8%	22%	10%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	64%	55%	64%	*	-	88%	-	33%	*	67%	53%	59%	70%
		2018	78%	72%	72%	74%	80%	57%	*	*	-	*	*	67%	89%	68%	78%
At Meets Grade Level or Above		2019	49%	40%	33%	27%	28%	*	-	75%	-	17%	*	37%	18%	28%	40%
		2018	47%	37%	32%	39%	34%	29%	*	*	-	*	*	26%	50%	29%	34%
At Masters Grade Level		2019	25%	19%	18%	9%	15%	*	-	50%	-	0%	*	21%	6%	16%	26%
		2018	23%	16%	8%	13%	3%	29%	*	*	-	*	*	4%	22%	7%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	70%	64%	71%	83%	*	*	-	*	-	67%	75%	66%	71%
		2018	73%	68%	63%	65%	54%	100%	-	60%	-	*	*	69%	54%	63%	56%
At Meets Grade Level or Above		2019	44%	37%	33%	36%	39%	17%	*	*	-	*	-	26%	50%	29%	29%
		2018	46%	41%	30%	16%	41%	33%	-	40%	-	*	*	44%	11%	29%	34%
At Masters Grade Level		2019	22%	17%	17%	27%	16%	0%	*	*	-	*	-	14%	25%	16%	13%
		2018	24%	20%	16%	10%	19%	33%	-	20%	-	*	*	22%	9%	18%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	81%	77%	84%	67%	*	*	-	*	-	74%	95%	79%	87%
		2018	78%	75%	80%	68%	87%	83%	-	100%	-	*	*	83%	77%	81%	88%
At Meets Grade Level or Above		2019	48%	41%	57%	50%	68%	33%	*	*	-	*	-	49%	75%	52%	61%
		2018	49%	41%	41%	23%	46%	67%	-	80%	-	*	*	47%	34%	40%	47%
At Masters Grade Level		2019	28%	22%	37%	32%	39%	33%	*	*	-	*	-	30%	50%	32%	39%
		2018	27%	21%	23%	13%	21%	50%	-	60%	-	*	*	30%	14%	23%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	70%	68%	74%	50%	*	*	-	*	-	65%	80%	68%	71%
		2018	63%	58%	65%	58%	67%	67%	-	100%	-	*	*	72%	54%	65%	67%
At Meets Grade Level or Above		2019	35%	30%	33%	41%	32%	33%	*	*	-	*	-	26%	50%	30%	26%
		2018	39%	34%	30%	16%	36%	50%	-	60%	-	*	*	43%	14%	29%	40%
At Masters Grade Level		2019	11%	8%	8%	14%	6%	0%	*	*	-	*	-	5%	15%	5%	6%
		2018	11%	9%	1%	0%	3%	0%	-	0%	-	*	*	0%	3%	1%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	84%	76%	88%	*	-	80%	-	33%	*	82%	86%	84%	86%
		2018	84%	81%	73%	82%	76%	*	-	*	-	43%	*	75%	67%	73%	71%
At Meets Grade Level or Above		2019	54%	47%	30%	24%	38%	*	-	20%	-	17%	*	37%	18%	31%	32%
		2018	54%	50%	40%	41%	42%	*	-	*	-	29%	*	42%	33%	37%	37%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	18%	14%	23%	*	-	20%	-	*	17%	*	24%	7%	17%	18%
		2018	26%	24%	11%	9%	11%	*	-	*	-	*	14%	*	14%	0%	10%	11%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	77%	62%	85%	*	-	80%	-	*	50%	*	78%	75%	77%	84%
		2018	91%	86%	83%	73%	93%	*	-	*	-	*	71%	*	84%	78%	83%	90%
At Meets Grade Level or Above		2019	58%	48%	41%	14%	53%	*	-	80%	-	*	17%	*	47%	29%	40%	55%
		2018	58%	51%	42%	36%	50%	*	-	*	-	*	43%	*	43%	39%	41%	54%
At Masters Grade Level		2019	36%	28%	22%	7%	30%	*	-	40%	-	*	0%	*	25%	14%	21%	27%
		2018	30%	25%	17%	9%	24%	*	-	*	-	*	14%	*	16%	22%	14%	26%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	72%	52%	88%	*	-	80%	-	*	33%	*	73%	71%	72%	80%
		2018	76%	70%	59%	59%	67%	*	-	*	-	*	29%	*	59%	61%	57%	62%
At Meets Grade Level or Above		2019	49%	39%	37%	21%	43%	*	-	60%	-	*	17%	*	39%	32%	37%	39%
		2018	41%	34%	25%	27%	28%	*	-	*	-	*	14%	*	24%	28%	25%	26%
At Masters Grade Level		2019	24%	18%	11%	0%	18%	*	-	20%	-	*	0%	*	12%	11%	11%	9%
		2018	17%	13%	3%	0%	4%	*	-	*	-	*	0%	*	2%	6%	3%	3%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	68%	65%	76%	*	-	33%	-	*	43%	-	67%	71%	65%	66%
		2018	69%	68%	70%	80%	67%	50%	-	*	-	*	*	*	73%	65%	68%	73%
At Meets Grade Level or Above		2019	37%	38%	30%	24%	32%	*	-	33%	-	*	14%	-	29%	36%	27%	24%
		2018	39%	38%	41%	73%	25%	33%	-	*	-	*	*	*	41%	41%	43%	37%
At Masters Grade Level		2019	18%	19%	13%	18%	15%	*	-	0%	-	*	14%	-	15%	7%	11%	12%
		2018	19%	18%	15%	20%	8%	17%	-	*	-	*	*	*	14%	18%	17%	10%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	86%	82%	93%	*	-	67%	-	*	71%	-	85%	86%	84%	85%
		2018	77%	77%	71%	88%	67%	50%	-	*	-	*	*	*	73%	65%	72%	71%
At Meets Grade Level or Above		2019	47%	51%	57%	41%	66%	*	-	67%	-	*	14%	-	56%	57%	58%	66%
		2018	44%	47%	52%	63%	44%	50%	-	*	-	*	*	*	58%	35%	50%	52%
At Masters Grade Level		2019	21%	25%	25%	29%	22%	*	-	33%	-	*	14%	-	25%	21%	23%	22%
		2018	18%	21%	29%	38%	22%	17%	-	*	-	*	*	*	31%	24%	31%	29%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	73%	65%	78%	71%	*	75%	-	71%	36%	29%	72%	75%	71%	77%
		2018	77%	72%	70%	69%	73%	62%	*	71%	-	42%	36%	10%	72%	67%	69%	72%
At Meets Grade Level or Above		2019	50%	45%	37%	28%	41%	33%	*	50%	-	43%	11%	0%	37%	36%	35%	40%
		2018	48%	44%	36%	32%	39%	33%	*	44%	-	21%	19%	0%	39%	30%	35%	40%
At Masters Grade Level		2019	24%	20%	18%	15%	20%	14%	*	29%	-	14%	5%	0%	19%	16%	17%	19%
		2018	22%	19%	13%	11%	13%	19%	*	24%	-	16%	6%	0%	13%	13%	13%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	71%	66%	74%	81%	*	68%	-	*	30%	*	70%	73%	69%	72%
		2018	74%	69%	68%	71%	67%	67%	*	54%	-	75%	28%	*	70%	64%	66%	66%
At Meets Grade Level or Above		2019	48%	43%	29%	24%	32%	25%	*	32%	-	*	9%	*	30%	28%	28%	28%
		2018	46%	42%	36%	34%	39%	24%	*	38%	-	25%	17%	*	39%	27%	34%	37%
At Masters Grade Level		2019	21%	18%	16%	17%	17%	6%	*	18%	-	*	9%	*	18%	10%	15%	16%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	13%	11%	13%	19%	*	23%	-	13%	11%	*	14%	11%	14%	13%
At Approaches Grade Level or Above	2019	82%	78%	76%	68%	81%	75%	*	82%	-	*	48%	*	76%	77%	74%	81%
	2018	81%	77%	77%	74%	83%	64%	*	85%	-	25%	50%	*	77%	77%	76%	83%
At Meets Grade Level or Above	2019	52%	47%	46%	31%	52%	38%	*	73%	-	*	13%	*	47%	43%	44%	55%
	2018	50%	44%	41%	37%	44%	41%	*	54%	-	25%	22%	*	43%	39%	40%	47%
At Masters Grade Level	2019	26%	23%	24%	18%	25%	31%	*	45%	-	*	4%	*	25%	23%	23%	28%
	2018	24%	21%	19%	16%	18%	27%	*	38%	-	25%	6%	*	19%	19%	19%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	70%	68%	74%	50%	*	*	-	-	*	-	65%	80%	68%	71%
	2018	66%	61%	65%	58%	67%	67%	-	100%	-	*	*	*	72%	54%	65%	67%
At Meets Grade Level or Above	2019	38%	33%	33%	41%	32%	33%	*	*	-	-	*	-	26%	50%	30%	26%
	2018	41%	36%	30%	16%	36%	50%	-	60%	-	*	*	*	43%	14%	29%	40%
At Masters Grade Level	2019	14%	11%	8%	14%	6%	0%	*	*	-	-	*	-	5%	15%	5%	6%
	2018	13%	10%	1%	0%	3%	0%	-	0%	-	*	*	*	0%	3%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	72%	52%	88%	*	-	80%	-	*	33%	*	73%	71%	72%	80%
	2018	80%	76%	59%	59%	67%	*	-	*	-	*	29%	*	59%	61%	57%	62%
At Meets Grade Level or Above	2019	54%	48%	37%	21%	43%	*	-	60%	-	*	17%	*	39%	32%	37%	39%
	2018	51%	47%	25%	27%	28%	*	-	*	-	*	14%	*	24%	28%	25%	26%
At Masters Grade Level	2019	25%	21%	11%	0%	18%	*	-	20%	-	*	0%	*	12%	11%	11%	9%
	2018	23%	21%	3%	0%	4%	*	-	*	-	*	0%	*	2%	6%	3%	3%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	64	67	60	75	*	*	-	-	*	-	68	56	63	64
	2018	63	65	60	53	66	50	-	70	-	*	*	*	70	47	61	66
Grade 4 Mathematics	2019	65	63	80	68	87	67	*	*	-	-	*	-	80	79	77	88
	2018	65	63	80	81	78	75	-	100	-	*	*	*	76	88	81	82
Grade 5 ELA/Reading	2019	81	81	83	87	83	*	-	70	-	*	58	*	82	85	82	88
	2018	80	81	73	86	65	*	-	*	-	*	86	*	77	59	73	68
Grade 5 Mathematics	2019	83	79	69	61	81	*	-	50	-	*	83	*	68	73	71	76
	2018	81	78	57	50	62	*	-	*	-	*	93	*	56	59	54	59
Grade 6 ELA/Reading	2019	42	49	56	50	61	*	-	33	-	*	43	-	53	69	54	53
	2018	47	52	47	43	40	60	-	*	-	*	*	*	48	43	45	45
Grade 6 Mathematics	2019	54	67	73	65	72	*	-	83	-	*	71	-	75	62	72	69
	2018	56	69	75	87	67	80	-	*	-	*	*	*	72	83	76	69
All Grades Both Subjects	2019	69	69	71	68	74	69	*	66	-	75	60	*	71	73	71	73
	2018	69	70	66	67	63	70	-	80	-	80	77	25	66	65	66	66
All Grades ELA/Reading	2019	68	67	69	71	69	71	*	57	-	*	50	*	67	73	68	70
	2018	69	69	61	62	57	64	-	85	-	80	77	*	66	49	61	61
All Grades Mathematics	2019	70	71	74	64	79	67	*	75	-	*	69	*	74	72	73	77
	2018	70	70	71	72	68	75	-	75	-	80	77	*	67	79	71	71

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	45%	37%	49%	67%	-	38%	-	*	10%	42%	46%
	2018	38%	36%	28%	44%	22%	*	-	*	-	*	*	26%	19%
Mathematics	2019	45%	42%	28%	37%	23%	*	-	*	-	*	13%	29%	21%
	2018	47%	41%	35%	42%	35%	*	-	*	-	*	*	37%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	76%	66%	80%	*	-	80%	-	*	33%	76%	76%
Students Requiring Accelerated Instruction														
	2019	22%	27%	24%	34%	20%	*	-	20%	-	*	67%	24%	24%
STAAR Cumulative Met Standard														
	2019	86%	82%	84%	76%	88%	*	-	80%	-	*	33%	84%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	*	-	*	-	*	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	19%	*	20%	*	-	*	-	*	*	15%	8%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	71%	59%	78%	*	-	80%	-	*	50%	71%	73%
Students Requiring Accelerated Instruction														
	2019	17%	23%	29%	41%	23%	*	-	20%	-	*	50%	29%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	62%	85%	*	-	80%	-	*	50%	77%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	*	-	*	-	*	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	20%	*	*	*	-	*	-	*	*	20%	*

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 569
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	73%	75%	-	75%	-	-	71%	71%	-	78%	73%	74%
	2018	77%	72%	70%	69%	-	69%	-	-	59%	59%	-	67%	63%	63%
At Meets Grade Level or Above	2019	50%	45%	37%	38%	-	38%	-	-	35%	35%	-	0%	37%	36%
	2018	48%	44%	36%	40%	-	40%	-	-	21%	21%	-	50%	29%	30%
At Masters Grade Level	2019	24%	20%	18%	22%	-	22%	-	-	15%	15%	-	0%	18%	18%
	2018	22%	19%	13%	8%	-	8%	-	-	5%	5%	-	33%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	71%	70%	-	70%	-	-	66%	66%	-	*	68%	68%
	2018	74%	69%	68%	58%	-	58%	-	-	55%	55%	-	*	56%	56%
At Meets Grade Level or Above	2019	48%	43%	29%	27%	-	27%	-	-	25%	25%	-	*	26%	25%
	2018	46%	42%	36%	40%	-	40%	-	-	20%	20%	-	*	29%	29%
At Masters Grade Level	2019	21%	18%	16%	17%	-	17%	-	-	14%	14%	-	*	16%	15%
	2018	19%	17%	13%	13%	-	13%	-	-	4%	4%	-	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	76%	78%	-	78%	-	-	77%	77%	-	*	78%	78%
	2018	81%	77%	77%	87%	-	87%	-	-	70%	70%	-	*	77%	78%
At Meets Grade Level or Above	2019	52%	47%	46%	53%	-	53%	-	-	46%	46%	-	*	50%	49%
	2018	50%	44%	41%	46%	-	46%	-	-	23%	23%	-	*	33%	34%
At Masters Grade Level	2019	26%	23%	24%	33%	-	33%	-	-	20%	20%	-	*	26%	25%
	2018	24%	21%	19%	4%	-	4%	-	-	8%	8%	-	*	7%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	70%	75%	-	75%	-	-	70%	70%	-	*	73%	71%
	2018	66%	61%	65%	61%	-	61%	-	-	63%	63%	-	*	62%	60%
At Meets Grade Level or Above	2019	38%	33%	33%	20%	-	20%	-	-	40%	40%	-	*	27%	26%
	2018	41%	36%	30%	33%	-	33%	-	-	31%	31%	-	*	32%	31%
At Masters Grade Level	2019	14%	11%	8%	5%	-	5%	-	-	10%	10%	-	*	7%	6%
	2018	13%	10%	1%	6%	-	6%	-	-	0%	0%	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	72%	84%	-	84%	-	-	69%	69%	-	*	77%	78%
	2018	80%	76%	59%	33%	-	33%	-	-	27%	27%	-	*	29%	32%
At Meets Grade Level or Above	2019	54%	48%	37%	47%	-	47%	-	-	25%	25%	-	*	37%	35%
	2018	51%	47%	25%	17%	-	17%	-	-	7%	7%	-	*	10%	9%
At Masters Grade Level	2019	25%	21%	11%	16%	-	16%	-	-	0%	0%	-	*	9%	8%
	2018	23%	21%	3%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	87%	-	87%	-	-	65%	65%	-	58%	74%	73%
	2018	69%	70%	66%	79%	-	79%	-	-	61%	61%	-	*	66%	66%
All Grades ELA/Reading	2019	68%	67%	69%	82%	-	82%	-	-	62%	62%	-	*	69%	69%
	2018	69%	69%	61%	82%	-	82%	-	-	56%	56%	-	*	63%	63%
All Grades Mathematics	2019	70%	71%	74%	91%	-	91%	-	-	68%	68%	-	*	78%	77%
	2018	70%	70%	71%	76%	-	76%	-	-	65%	65%	-	*	68%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	45%	54%	-	54%	-	-	39%	39%	-	*	44%	46%
	2018	38%	36%	28%	*	-	*	-	-	*	*	-	-	19%	19%
Mathematics	2019	45%	42%	28%	20%	-	20%	-	-	22%	22%	-	-	21%	21%
	2018	47%	41%	35%	*	-	*	-	-	32%	32%	-	-	33%	33%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	93%	98%	91%	*	100%	-	100%	100%	96%	99%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	2%	9%	*	0%	-	0%	0%	4%	1%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	93%	95%	84%	*	85%	*	100%	87%	92%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	3%	16%	*	8%	*	0%	13%	6%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	8%	*	0%	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.5%	95.8%	97.2%	93.4%	*	98.3%	*	96.4%	96.6%	96.3%	97.6%
2016-17	95.7%	95.4%	97.0%	96.8%	97.1%	95.8%	*	99.2%	-	97.3%	96.0%	97.0%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ATHERTON EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 569
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ATHERTON EL
Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 569
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 569
 Grade Span: PK - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ATHERTON EL
Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 569
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	569	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	63	11.1%	5.9%	4.4%
Kindergarten	70	12.3%	6.6%	6.9%
Grade 1	62	10.9%	6.7%	7.1%
Grade 2	63	11.1%	6.8%	7.2%
Grade 3	82	14.4%	7.0%	7.3%
Grade 4	70	12.3%	7.3%	7.6%
Grade 5	84	14.8%	7.8%	7.7%
Grade 6	75	13.2%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	178	31.3%	24.9%	12.6%
Hispanic	292	51.3%	46.6%	52.6%
White	51	9.0%	19.2%	27.4%
American Indian	2	0.4%	0.4%	0.4%
Asian	39	6.9%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	6	1.1%	2.8%	2.4%
Economically Disadvantaged	514	90.3%	72.8%	60.6%
Non-Educationally Disadvantaged	55	9.7%	27.2%	39.4%
Section 504 Students	8	1.4%	3.7%	6.5%
English Learners (EL)	274	48.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	2.7%	1.4%
Students w/ Dyslexia	9	1.6%	2.0%	3.6%
At-Risk	436	76.6%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	35.5%	43.2%	42.4%
Students with Physical Disabilities	12	38.7%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	99	18.7%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	41	7.7%		
Hispanic	31	5.8%		
White	15	2.8%		
American Indian	1	0.2%		
Asian	9	1.7%		
Pacific Islander	1	0.2%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	25.0%	7.0%	6.2%
Grade 1	4.4%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	1.3%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	5.6%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	1.2%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	18.0	18.9
Grade 1	15.3	18.4	18.8
Grade 2	16.3	18.3	18.7
Grade 3	18.6	17.5	18.9
Grade 4	16.3	17.7	19.2
Grade 5	21.0	20.3	21.2
Grade 6	18.6	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	47.4	87.9%	63.9%	64.1%
Teachers	40.3	74.7%	49.9%	49.8%
Professional Support	5.1	9.5%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.5%	3.0%
Educational Aides:	6.5	12.1%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	38.5	71.4%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.9	32.2%	15.8%	10.6%
Hispanic	12.9	32.0%	18.9%	27.7%
White	11.4	28.4%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	2.0%	1.1%
Males	7.9	19.7%	22.8%	23.8%
Females	32.3	80.3%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	0.4%	1.4%
Bachelors	27.3	67.8%	71.0%	73.6%
Masters	11.9	29.7%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.9	14.8%	9.3%	7.0%
1-5 Years Experience	5.4	13.5%	32.0%	28.9%
6-10 Years Experience	8.0	19.9%	17.5%	19.0%
11-20 Years Experience	17.0	42.2%	27.5%	29.3%
Over 20 Years Experience	3.9	9.7%	13.6%	15.7%
Number of Students per Teacher	14.1	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.4	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	10.0	10.1	11.1
Average Years Experience of Teachers with District:	7.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,246	\$54,441	\$47,218
1-5 Years Experience	\$54,441	\$55,360	\$50,408
6-10 Years Experience	\$56,346	\$56,796	\$52,786
11-20 Years Experience	\$57,963	\$58,722	\$56,041
Over 20 Years Experience	\$63,385	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,290	\$57,873	\$54,122
Professional Support	\$61,932	\$69,590	\$64,069
Campus Administration (School Leadership)	\$75,581	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	270	47.5%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	66	11.6%	9.6%	8.1%
Special Education	31	5.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	21.7%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.9	4.8%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	27.6	68.5%	67.2%	71.4%
Special Education	2.0	5.0%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **WOOD EL**

Campus Number: **220901133**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Science

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District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 793
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	73%	71%	68%	76%	*	*	-	71%	55%	*	76%	62%	61%	59%
	2018	77%	71%	77%	75%	68%	79%	*	*	-	*	38%	*	78%	76%	60%	56%
At Meets Grade Level or Above	2019	45%	38%	48%	29%	39%	59%	*	*	-	29%	18%	*	48%	48%	34%	29%
	2018	43%	36%	42%	25%	28%	48%	*	*	-	*	15%	*	42%	40%	20%	22%
At Masters Grade Level	2019	27%	22%	34%	14%	29%	41%	*	*	-	29%	9%	*	37%	24%	22%	18%
	2018	25%	19%	23%	25%	20%	25%	*	*	-	*	8%	*	22%	24%	10%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	85%	86%	75%	90%	*	*	-	86%	73%	*	86%	81%	78%	71%
	2018	78%	72%	74%	75%	66%	77%	*	*	-	*	36%	*	76%	69%	61%	64%
At Meets Grade Level or Above	2019	49%	40%	53%	29%	46%	56%	*	*	-	71%	27%	*	53%	52%	46%	35%
	2018	47%	37%	45%	25%	41%	51%	*	*	-	*	29%	*	49%	31%	21%	45%
At Masters Grade Level	2019	25%	19%	27%	0%	25%	30%	*	*	-	29%	18%	*	28%	24%	20%	18%
	2018	23%	16%	20%	0%	10%	28%	*	*	-	*	0%	*	21%	15%	3%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	68%	80%	63%	68%	*	*	-	60%	35%	*	74%	57%	50%	63%
	2018	73%	68%	67%	54%	58%	75%	*	*	-	*	9%	*	67%	68%	63%	56%
At Meets Grade Level or Above	2019	44%	37%	41%	40%	27%	50%	*	*	-	0%	29%	*	45%	32%	11%	50%
	2018	46%	41%	40%	23%	28%	50%	*	*	-	*	9%	*	39%	40%	38%	38%
At Masters Grade Level	2019	22%	17%	22%	20%	10%	30%	*	*	-	0%	29%	*	21%	24%	5%	25%
	2018	24%	20%	18%	8%	18%	23%	*	*	-	*	0%	*	14%	22%	13%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	67%	40%	60%	72%	*	*	-	40%	41%	*	73%	54%	58%	75%
	2018	78%	75%	75%	54%	71%	81%	*	*	-	*	31%	*	74%	76%	70%	67%
At Meets Grade Level or Above	2019	48%	41%	40%	20%	37%	45%	*	*	-	20%	29%	*	46%	27%	24%	50%
	2018	49%	41%	45%	0%	36%	60%	*	*	-	*	23%	*	44%	45%	28%	44%
At Masters Grade Level	2019	28%	22%	21%	0%	17%	25%	*	*	-	0%	12%	*	22%	19%	3%	25%
	2018	27%	21%	22%	0%	19%	26%	*	*	-	*	8%	*	22%	22%	7%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	59%	50%	47%	67%	*	*	-	40%	29%	*	67%	42%	41%	63%
	2018	63%	58%	65%	64%	53%	74%	*	*	-	*	9%	*	63%	67%	59%	60%
At Meets Grade Level or Above	2019	35%	30%	41%	33%	13%	58%	*	*	-	20%	24%	*	48%	26%	18%	13%
	2018	39%	34%	43%	55%	32%	46%	*	*	-	*	0%	*	40%	46%	44%	47%
At Masters Grade Level	2019	11%	8%	15%	17%	3%	23%	*	*	-	0%	6%	*	18%	11%	3%	13%
	2018	11%	9%	7%	0%	8%	5%	*	*	-	*	0%	*	6%	8%	3%	13%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	87%	73%	86%	88%	*	*	-	*	47%	*	80%	96%	87%	94%
	2018	84%	81%	81%	67%	76%	86%	*	83%	-	67%	36%	80%	81%	81%	61%	72%
At Meets Grade Level or Above	2019	54%	47%	54%	45%	49%	58%	*	*	-	*	12%	*	53%	57%	44%	53%
	2018	54%	50%	53%	56%	41%	56%	*	67%	-	50%	18%	60%	54%	50%	34%	33%

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	31%	18%	33%	28%	*	*	-	*	6%	*	27%	37%	24%	35%
		2018	26%	24%	30%	22%	14%	38%	*	33%	-	17%	9%	20%	33%	22%	16%	22%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	87%	82%	84%	88%	*	*	-	*	53%	*	81%	93%	81%	88%
		2018	91%	86%	91%	78%	96%	92%	*	100%	-	67%	40%	80%	88%	97%	86%	94%
At Meets Grade Level or Above		2019	58%	48%	62%	73%	60%	58%	*	*	-	*	35%	*	56%	70%	50%	59%
		2018	58%	51%	60%	56%	48%	63%	*	83%	-	50%	20%	40%	63%	53%	42%	53%
At Masters Grade Level		2019	36%	28%	42%	27%	35%	47%	*	*	-	*	18%	*	41%	43%	28%	41%
		2018	30%	25%	29%	11%	16%	33%	*	50%	-	33%	0%	0%	33%	19%	14%	24%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	83%	73%	79%	86%	*	*	-	*	53%	*	76%	91%	74%	82%
		2018	76%	70%	77%	56%	70%	83%	*	83%	-	67%	36%	60%	75%	80%	61%	65%
At Meets Grade Level or Above		2019	49%	39%	60%	55%	58%	63%	*	*	-	*	29%	*	56%	65%	44%	59%
		2018	41%	34%	41%	33%	30%	46%	*	50%	-	33%	18%	20%	49%	23%	28%	29%
At Masters Grade Level		2019	24%	18%	34%	36%	28%	37%	*	*	-	*	0%	*	34%	35%	20%	29%
		2018	17%	13%	16%	0%	7%	21%	*	33%	-	17%	0%	0%	21%	6%	8%	6%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	74%	77%	70%	73%	*	100%	-	*	20%	60%	77%	70%	62%	79%
		2018	69%	68%	79%	73%	74%	86%	*	75%	-	*	38%	*	83%	69%	65%	53%
At Meets Grade Level or Above		2019	37%	38%	41%	46%	27%	45%	*	67%	-	*	10%	20%	44%	37%	30%	37%
		2018	39%	38%	54%	55%	39%	66%	*	50%	-	*	31%	*	57%	48%	26%	21%
At Masters Grade Level		2019	18%	19%	24%	15%	10%	30%	*	50%	-	*	0%	0%	31%	12%	8%	21%
		2018	19%	18%	23%	27%	10%	29%	*	38%	-	*	6%	*	23%	24%	9%	11%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	84%	77%	83%	85%	*	100%	-	*	10%	60%	86%	81%	76%	84%
		2018	77%	77%	87%	80%	86%	90%	*	88%	-	*	47%	*	93%	69%	77%	82%
At Meets Grade Level or Above		2019	47%	51%	54%	38%	37%	58%	*	100%	-	*	0%	20%	62%	40%	36%	53%
		2018	44%	47%	63%	53%	51%	71%	*	63%	-	*	21%	*	69%	47%	44%	50%
At Masters Grade Level		2019	21%	25%	28%	23%	20%	30%	*	50%	-	*	0%	0%	35%	16%	16%	32%
		2018	18%	21%	35%	27%	20%	47%	*	38%	-	*	5%	*	36%	31%	12%	14%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	76%	73%	73%	78%	94%	94%	-	70%	42%	71%	78%	74%	68%	78%
		2018	77%	72%	78%	67%	71%	83%	100%	88%	-	69%	33%	63%	79%	75%	66%	68%
At Meets Grade Level or Above		2019	50%	45%	49%	44%	41%	54%	63%	71%	-	33%	23%	25%	51%	46%	35%	45%
		2018	48%	44%	49%	38%	37%	56%	87%	65%	-	39%	19%	30%	52%	43%	33%	39%
At Masters Grade Level		2019	24%	20%	28%	19%	22%	31%	56%	53%	-	12%	10%	13%	29%	25%	16%	27%
		2018	22%	19%	23%	12%	14%	29%	33%	35%	-	11%	4%	7%	24%	19%	9%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	75%	75%	73%	75%	100%	93%	-	72%	40%	70%	76%	73%	67%	75%
		2018	74%	69%	76%	66%	68%	82%	100%	84%	-	71%	31%	64%	78%	73%	62%	60%
At Meets Grade Level or Above		2019	48%	43%	46%	42%	37%	52%	67%	64%	-	22%	18%	30%	47%	44%	31%	41%
		2018	46%	42%	47%	39%	34%	55%	83%	58%	-	43%	20%	45%	49%	44%	30%	29%
At Masters Grade Level		2019	21%	18%	28%	17%	21%	32%	50%	50%	-	11%	13%	10%	29%	24%	15%	25%

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 793
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	19%	17%	24%	20%	15%	29%	17%	32%	-	7%	6%	9%	24%	23%	12%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	81%	75%	76%	83%	100%	100%	-	72%	45%	70%	82%	78%	74%	80%
	2018	81%	77%	82%	71%	79%	85%	100%	95%	-	71%	39%	73%	84%	78%	74%	78%
At Meets Grade Level or Above	2019	52%	47%	52%	44%	47%	54%	67%	86%	-	50%	25%	20%	54%	48%	40%	49%
	2018	50%	44%	53%	33%	44%	61%	83%	79%	-	36%	23%	27%	57%	45%	34%	49%
At Masters Grade Level	2019	26%	23%	29%	17%	25%	32%	67%	64%	-	17%	13%	10%	31%	27%	17%	30%
	2018	24%	21%	27%	11%	17%	34%	50%	42%	-	14%	4%	9%	29%	22%	9%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	59%	50%	47%	67%	*	*	-	40%	29%	*	67%	42%	41%	63%
	2018	66%	61%	65%	64%	53%	74%	*	*	-	*	9%	*	63%	67%	59%	60%
At Meets Grade Level or Above	2019	38%	33%	41%	33%	13%	58%	*	*	-	20%	24%	*	48%	26%	18%	13%
	2018	41%	36%	43%	55%	32%	46%	*	*	-	*	0%	*	40%	46%	44%	47%
At Masters Grade Level	2019	14%	11%	15%	17%	3%	23%	*	*	-	0%	6%	*	18%	11%	3%	13%
	2018	13%	10%	7%	0%	8%	5%	*	*	-	*	0%	*	6%	8%	3%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	83%	73%	79%	86%	*	*	-	*	53%	*	76%	91%	74%	82%
	2018	80%	76%	77%	56%	70%	83%	*	83%	-	67%	36%	60%	75%	80%	61%	65%
At Meets Grade Level or Above	2019	54%	48%	60%	55%	58%	63%	*	*	-	*	29%	*	56%	65%	44%	59%
	2018	51%	47%	41%	33%	30%	46%	*	50%	-	33%	18%	20%	49%	23%	28%	29%
At Masters Grade Level	2019	25%	21%	34%	36%	28%	37%	*	*	-	*	0%	*	34%	35%	20%	29%
	2018	23%	21%	16%	0%	7%	21%	*	33%	-	17%	0%	0%	21%	6%	8%	6%

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	55	90	38	62	*	*	-	30	59	*	58	49	41	44
	2018	63	65	54	46	51	62	*	*	-	*	60	*	48	60	45	53
Grade 4 Mathematics	2019	65	63	48	10	43	52	*	*	-	40	38	*	52	40	46	63
	2018	65	63	50	15	51	55	*	*	-	*	50	*	48	53	38	56
Grade 5 ELA/Reading	2019	81	81	88	86	91	85	*	*	-	*	66	*	87	88	91	100
	2018	80	81	81	72	77	84	*	100	-	*	36	100	78	87	74	83
Grade 5 Mathematics	2019	83	79	89	100	90	86	*	*	-	*	88	*	92	84	87	91
	2018	81	78	75	89	73	74	*	100	-	*	70	50	78	68	78	82
Grade 6 ELA/Reading	2019	42	49	52	54	37	56	*	83	-	*	39	20	55	45	47	63
	2018	47	52	53	65	50	52	*	75	-	*	30	*	55	48	47	47
Grade 6 Mathematics	2019	54	67	75	77	63	80	*	83	-	*	44	80	76	74	70	76
	2018	56	69	78	82	76	79	*	75	-	*	56	*	82	66	81	80
All Grades Both Subjects	2019	69	69	67	73	64	68	90	91	-	39	58	67	69	65	66	77
	2018	69	70	66	60	62	69	60	83	-	41	49	68	67	63	60	67
All Grades ELA/Reading	2019	68	67	64	72	60	65	80	91	-	32	57	56	65	62	62	74
	2018	69	69	63	59	58	67	40	81	-	31	40	95	62	65	55	61
All Grades Mathematics	2019	70	71	71	74	69	71	100	91	-	45	58	78	72	68	70	80
	2018	70	70	69	60	65	71	80	86	-	50	58	40	72	61	65	73

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	30%	38%	41%	18%	-	*	-	*	12%	35%	57%
	2018	38%	36%	25%	*	23%	33%	-	*	-	*	*	*	*
Mathematics	2019	45%	42%	29%	50%	30%	24%	-	-	-	*	19%	26%	50%
	2018	47%	41%	32%	*	33%	33%	-	*	-	*	26%	32%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	73%	83%	73%	83%	83%	*	*	-	*	53%	80%	79%
STAAR Cumulative Met Standard	2019	22%	27%	17%	27%	17%	17%	*	*	-	*	47%	20%	21%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	86%	82%	88%	73%	88%	88%	*	*	-	*	50%	87%	93%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	95%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
Promoted to Grade 6	2019	9%	11%	11%	*	0%	0%	-	*	-	*	0%	14%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	77%	84%	82%	76%	88%	*	*	-	*	50%	74%	79%
STAAR Cumulative Met Standard	2019	17%	23%	16%	18%	24%	12%	*	*	-	*	50%	26%	21%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	90%	85%	88%	82%	86%	88%	*	*	-	*	56%	81%	86%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	93%	100%	*	-	100%	-	-	-	*	100%	100%	*
Promoted to Grade 6	2019	24%	25%	22%	*	-	17%	-	-	-	*	17%	0%	-

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 793
Grade Span: PK - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	76%	-	-	-	-	-	72%	72%	-	100%	72%	75%
	2018	77%	72%	78%	-	-	-	-	-	58%	58%	-	89%	58%	60%
At Meets Grade Level or Above	2019	50%	45%	49%	-	-	-	-	-	35%	35%	-	67%	35%	38%
	2018	48%	44%	49%	-	-	-	-	-	26%	26%	-	56%	26%	29%
At Masters Grade Level	2019	24%	20%	28%	-	-	-	-	-	18%	18%	-	42%	18%	20%
	2018	22%	19%	23%	-	-	-	-	-	9%	9%	-	11%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	75%	-	-	-	-	-	71%	71%	-	*	71%	73%
	2018	74%	69%	76%	-	-	-	-	-	47%	47%	-	*	47%	50%
At Meets Grade Level or Above	2019	48%	43%	46%	-	-	-	-	-	31%	31%	-	*	31%	35%
	2018	46%	42%	47%	-	-	-	-	-	18%	18%	-	*	18%	19%
At Masters Grade Level	2019	21%	18%	28%	-	-	-	-	-	17%	17%	-	*	17%	17%
	2018	19%	17%	24%	-	-	-	-	-	7%	7%	-	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	81%	-	-	-	-	-	75%	75%	-	*	75%	77%
	2018	81%	77%	82%	-	-	-	-	-	71%	71%	-	*	71%	72%
At Meets Grade Level or Above	2019	52%	47%	52%	-	-	-	-	-	40%	40%	-	*	40%	42%
	2018	50%	44%	53%	-	-	-	-	-	37%	37%	-	*	37%	39%
At Masters Grade Level	2019	26%	23%	29%	-	-	-	-	-	21%	21%	-	*	21%	25%
	2018	24%	21%	27%	-	-	-	-	-	12%	12%	-	*	12%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	-	-	-	-	-	57%	57%	-	*	57%	63%
	2018	66%	61%	65%	-	-	-	-	-	44%	44%	-	*	44%	50%
At Meets Grade Level or Above	2019	38%	33%	41%	-	-	-	-	-	14%	14%	-	*	14%	13%
	2018	41%	36%	43%	-	-	-	-	-	22%	22%	-	*	22%	33%
At Masters Grade Level	2019	14%	11%	15%	-	-	-	-	-	14%	14%	-	*	14%	13%
	2018	13%	10%	7%	-	-	-	-	-	11%	11%	-	*	11%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	83%	-	-	-	-	-	73%	73%	-	*	73%	79%
	2018	80%	76%	77%	-	-	-	-	-	58%	58%	-	-	58%	58%
At Meets Grade Level or Above	2019	54%	48%	60%	-	-	-	-	-	45%	45%	-	*	45%	50%
	2018	51%	47%	41%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2019	25%	21%	34%	-	-	-	-	-	9%	9%	-	*	9%	14%
	2018	23%	21%	16%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	67%	-	-	-	-	-	75%	75%	-	88%	75%	76%
	2018	69%	70%	66%	-	-	-	-	-	63%	63%	-	42%	63%	61%
All Grades ELA/Reading	2019	68%	67%	64%	-	-	-	-	-	73%	73%	-	*	73%	73%
	2018	69%	69%	63%	-	-	-	-	-	58%	58%	-	*	58%	55%
All Grades Mathematics	2019	70%	71%	71%	-	-	-	-	-	77%	77%	-	*	77%	80%
	2018	70%	70%	69%	-	-	-	-	-	66%	66%	-	*	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	30%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	38%	36%	25%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	29%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	47%	41%	32%	-	-	-	-	-	38%	38%	-	-	38%	38%

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 793
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	83%	97%	98%	100%	100%	-	84%	97%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	5%	17%	3%	2%	0%	0%	-	16%	3%	1%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	99%	99%	99%
Included in Accountability	94%	93%	94%	89%	91%	96%	100%	100%	-	88%	94%	97%	86%
Not Included in Accountability													
Mobile	4%	5%	6%	11%	8%	4%	0%	0%	-	12%	5%	2%	14%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.3%	96.2%	96.1%	96.2%	95.9%	98.5%	-	96.6%	94.7%	95.7%	96.2%
2016-17	95.7%	95.4%	96.8%	97.0%	96.2%	96.9%	95.8%	98.7%	-	97.1%	96.2%	96.0%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 793
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 793
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 793
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	793	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	35	4.4%	5.9%	4.4%
Kindergarten	94	11.9%	6.6%	6.9%
Grade 1	100	12.6%	6.7%	7.1%
Grade 2	103	13.0%	6.8%	7.2%
Grade 3	101	12.7%	7.0%	7.3%
Grade 4	117	14.8%	7.3%	7.6%
Grade 5	113	14.2%	7.8%	7.7%
Grade 6	130	16.4%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	75	9.5%	24.9%	12.6%
Hispanic	232	29.3%	46.6%	52.6%
White	396	49.9%	19.2%	27.4%
American Indian	9	1.1%	0.4%	0.4%
Asian	33	4.2%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	48	6.1%	2.8%	2.4%
Economically Disadvantaged	400	50.4%	72.8%	60.6%
Non-Educationally Disadvantaged	393	49.6%	27.2%	39.4%
Section 504 Students	37	4.7%	3.7%	6.5%
English Learners (EL)	118	14.9%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	2.7%	1.4%
Students w/ Dyslexia	28	3.5%	2.0%	3.6%
At-Risk	458	57.8%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	87			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	29.9%	43.2%	42.4%
Students with Physical Disabilities	34	39.1%	25.7%	21.9%
Students with Autism	10	11.5%	11.3%	13.7%
Students with Behavioral Disabilities	17	19.5%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	92	12.6%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	15	2.1%		
Hispanic	30	4.1%		
White	42	5.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	2.6%	1.7%	10.0%	7.0%	6.2%
Grade 1	1.1%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	1.1%	1.9%	1.8%	13.3%	2.5%	2.3%
Grade 3	1.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.0	18.9
Grade 1	19.8	18.4	18.8
Grade 2	20.3	18.3	18.7
Grade 3	19.9	17.5	18.9
Grade 4	19.2	17.7	19.2
Grade 5	22.3	20.3	21.2
Grade 6	25.7	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 793
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.0	100.0%	100.0%	100.0%
Professional Staff:	53.9	80.3%	63.9%	64.1%
Teachers	47.3	70.5%	49.9%	49.8%
Professional Support	4.6	6.8%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	3.0%
Educational Aides:	13.2	19.7%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	10.1	15.1%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.9	1.8%	15.8%	10.6%
Hispanic	6.4	13.6%	18.9%	27.7%
White	38.0	80.4%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.2%	2.0%	1.1%
Males	3.0	6.3%	22.8%	23.8%
Females	44.3	93.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	34.3	72.5%	71.0%	73.6%
Masters	13.0	27.5%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.3%	9.3%	7.0%
1-5 Years Experience	10.9	23.0%	32.0%	28.9%
6-10 Years Experience	6.4	13.6%	17.5%	19.0%
11-20 Years Experience	19.0	40.2%	27.5%	29.3%
Over 20 Years Experience	8.0	16.9%	13.6%	15.7%
Number of Students per Teacher	16.8	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.4	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	12.5	10.1	11.1
Average Years Experience of Teachers with District:	11.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,930	\$54,441	\$47,218
1-5 Years Experience	\$54,744	\$55,360	\$50,408
6-10 Years Experience	\$57,356	\$56,796	\$52,786
11-20 Years Experience	\$58,650	\$58,722	\$56,041
Over 20 Years Experience	\$65,836	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,684	\$57,873	\$54,122
Professional Support	\$62,796	\$69,590	\$64,069
Campus Administration (School Leadership)	\$77,901	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	112	14.1%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	64	8.1%	9.6%	8.1%
Special Education	87	11.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.1%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	39.4	83.4%	67.2%	71.4%
Special Education	6.5	13.8%	10.2%	9.1%
Other	0.3	0.7%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SHERROD EL**

Campus Number: **220901134**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: SHERROD EL
Campus Number: 220901134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 701
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	64%	56%	79%	*	-	*	-	*	27%	*	69%	58%	58%	100%
	2018	77%	71%	54%	37%	71%	83%	-	-	-	86%	0%	40%	56%	52%	53%	86%
At Meets Grade Level or Above	2019	45%	38%	31%	20%	46%	*	-	*	-	*	27%	*	35%	25%	27%	64%
	2018	43%	36%	34%	22%	50%	67%	-	-	-	29%	0%	20%	32%	36%	32%	43%
At Masters Grade Level	2019	27%	22%	11%	7%	18%	*	-	*	-	*	0%	*	12%	10%	9%	18%
	2018	25%	19%	23%	13%	29%	67%	-	-	-	29%	0%	20%	24%	21%	20%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	59%	53%	64%	*	-	*	-	*	36%	*	65%	53%	58%	82%
	2018	78%	72%	49%	43%	46%	83%	-	-	-	71%	0%	40%	49%	50%	46%	43%
At Meets Grade Level or Above	2019	49%	40%	21%	13%	36%	*	-	*	-	*	27%	*	25%	15%	19%	45%
	2018	47%	37%	19%	11%	21%	67%	-	-	-	29%	0%	0%	20%	19%	15%	14%
At Masters Grade Level	2019	25%	19%	9%	2%	25%	*	-	*	-	*	0%	*	10%	8%	7%	27%
	2018	23%	16%	8%	2%	4%	67%	-	-	-	14%	0%	0%	7%	10%	8%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	64%	47%	93%	88%	-	*	-	83%	25%	-	73%	58%	64%	83%
	2018	73%	68%	60%	56%	67%	*	-	*	-	60%	70%	*	63%	56%	60%	60%
At Meets Grade Level or Above	2019	44%	37%	37%	21%	53%	88%	-	*	-	50%	13%	-	43%	33%	36%	50%
	2018	46%	41%	31%	27%	33%	*	-	*	-	60%	40%	*	37%	22%	29%	27%
At Masters Grade Level	2019	22%	17%	15%	7%	7%	63%	-	*	-	33%	0%	-	17%	14%	15%	17%
	2018	24%	20%	13%	8%	14%	*	-	*	-	60%	0%	*	15%	9%	12%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	52%	35%	73%	75%	-	*	-	83%	25%	-	57%	49%	49%	67%
	2018	78%	75%	67%	54%	95%	*	-	*	-	60%	50%	*	72%	59%	65%	80%
At Meets Grade Level or Above	2019	48%	41%	26%	14%	13%	75%	-	*	-	83%	25%	-	27%	26%	25%	50%
	2018	49%	41%	27%	17%	48%	*	-	*	-	40%	40%	*	28%	25%	29%	27%
At Masters Grade Level	2019	28%	22%	16%	9%	0%	75%	-	*	-	33%	0%	-	13%	19%	13%	33%
	2018	27%	21%	9%	6%	19%	*	-	*	-	0%	0%	*	11%	6%	10%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	58%	47%	67%	88%	-	*	-	83%	25%	-	63%	53%	56%	67%
	2018	63%	58%	48%	43%	52%	*	-	*	-	60%	30%	*	45%	52%	46%	63%
At Meets Grade Level or Above	2019	35%	30%	23%	12%	27%	63%	-	*	-	50%	13%	-	30%	19%	23%	33%
	2018	39%	34%	24%	16%	33%	*	-	*	-	40%	30%	*	28%	18%	20%	25%
At Masters Grade Level	2019	11%	8%	5%	5%	7%	13%	-	*	-	0%	0%	-	7%	5%	7%	0%
	2018	11%	9%	4%	4%	0%	*	-	*	-	20%	0%	*	0%	9%	4%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	78%	75%	85%	*	*	*	-	*	86%	*	83%	76%	78%	64%
	2018	84%	81%	66%	65%	64%	78%	-	*	-	*	*	*	71%	62%	60%	71%
At Meets Grade Level or Above	2019	54%	47%	30%	29%	25%	*	*	*	-	*	57%	*	37%	27%	30%	9%
	2018	54%	50%	41%	38%	41%	56%	-	*	-	*	*	*	45%	38%	35%	43%

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	25%	10%	10%	*	*	*	-	*	29%	*	13%	8%	12%	9%
		2018	26%	24%	18%	15%	23%	11%	-	*	-	*	*	19%	16%	16%	21%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	85%	76%	67%	95%	*	*	*	-	86%	*	81%	73%	75%	82%
		2018	91%	86%	84%	83%	82%	100%	-	*	-	*	*	81%	86%	77%	79%
At Meets Grade Level or Above		2019	58%	48%	35%	24%	55%	*	*	*	-	57%	*	39%	33%	30%	45%
		2018	58%	51%	32%	29%	27%	56%	-	*	-	*	*	41%	24%	23%	43%
At Masters Grade Level		2019	36%	28%	11%	4%	25%	*	*	*	-	29%	*	16%	8%	10%	27%
		2018	30%	25%	13%	9%	14%	22%	-	*	-	*	*	22%	5%	7%	14%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	66%	62%	58%	70%	*	*	*	-	71%	*	60%	64%	64%	45%
		2018	76%	70%	68%	62%	64%	100%	-	*	-	*	*	71%	65%	60%	79%
At Meets Grade Level or Above		2019	49%	39%	31%	26%	30%	*	*	*	-	57%	*	33%	30%	31%	18%
		2018	41%	34%	44%	35%	41%	89%	-	*	-	*	*	48%	41%	37%	50%
At Masters Grade Level		2019	24%	18%	16%	10%	25%	*	*	*	-	29%	*	20%	13%	14%	9%
		2018	17%	13%	16%	9%	23%	33%	-	*	-	*	*	23%	11%	9%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	69%	66%	73%	57%	82%	-	-	*	50%	*	66%	67%	66%	54%
		2018	69%	68%	67%	61%	69%	86%	-	-	*	40%	*	73%	60%	59%	71%
At Meets Grade Level or Above		2019	37%	38%	30%	30%	22%	55%	-	-	*	38%	*	34%	26%	28%	23%
		2018	39%	38%	28%	17%	31%	71%	-	-	*	33%	*	30%	27%	23%	29%
At Masters Grade Level		2019	18%	19%	13%	15%	13%	9%	-	-	*	13%	*	14%	12%	12%	15%
		2018	19%	18%	10%	8%	13%	14%	-	-	*	0%	*	10%	10%	10%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	83%	72%	64%	83%	82%	-	-	*	25%	*	72%	71%	72%	85%
		2018	77%	77%	62%	58%	56%	86%	-	-	*	40%	*	60%	63%	59%	71%
At Meets Grade Level or Above		2019	47%	51%	38%	33%	39%	64%	-	-	*	25%	*	48%	31%	36%	54%
		2018	44%	47%	28%	17%	31%	71%	-	-	*	33%	*	30%	27%	23%	43%
At Masters Grade Level		2019	21%	25%	11%	6%	13%	27%	-	-	*	13%	*	17%	7%	7%	15%
		2018	18%	21%	8%	0%	13%	43%	-	-	*	7%	*	10%	7%	3%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	74%	65%	57%	76%	84%	*	50%	*	83%	43%	69%	63%	64%	73%
		2018	77%	72%	62%	55%	67%	84%	-	100%	*	66%	40%	63%	61%	58%	71%
At Meets Grade Level or Above		2019	50%	45%	30%	22%	35%	66%	*	20%	*	55%	33%	35%	26%	28%	38%
		2018	48%	44%	31%	22%	36%	63%	-	50%	*	31%	30%	33%	28%	26%	34%
At Masters Grade Level		2019	24%	20%	12%	7%	15%	29%	*	10%	*	20%	10%	13%	10%	10%	17%
		2018	22%	19%	12%	7%	15%	29%	-	33%	*	20%	1%	14%	11%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	70%	68%	62%	77%	83%	*	*	*	73%	44%	72%	65%	66%	73%
		2018	74%	69%	61%	54%	67%	80%	-	*	*	71%	44%	65%	57%	58%	70%
At Meets Grade Level or Above		2019	48%	43%	32%	25%	36%	67%	*	*	*	53%	32%	37%	28%	30%	34%
		2018	46%	42%	34%	26%	40%	60%	-	*	*	36%	31%	36%	31%	30%	35%
At Masters Grade Level		2019	21%	18%	12%	9%	13%	29%	*	*	*	20%	9%	14%	11%	12%	15%

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	16%	11%	20%	24%	-	*	*	36%	0%	13%	18%	15%	15%	16%
At Approaches Grade Level or Above	2019	82%	78%	65%	54%	78%	83%	*	*	*	88%	41%	33%	68%	62%	63%	80%
	2018	81%	77%	65%	58%	70%	88%	-	*	*	64%	36%	63%	65%	65%	61%	72%
At Meets Grade Level or Above	2019	52%	47%	30%	20%	37%	63%	*	*	*	50%	32%	0%	33%	26%	27%	49%
	2018	50%	44%	26%	18%	31%	60%	-	*	*	29%	28%	0%	29%	23%	22%	33%
At Masters Grade Level	2019	26%	23%	12%	5%	17%	38%	*	*	*	19%	9%	0%	13%	10%	9%	24%
	2018	24%	21%	10%	4%	12%	36%	-	*	*	7%	3%	0%	12%	7%	7%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	58%	47%	67%	88%	-	*	-	83%	25%	-	63%	53%	56%	67%
	2018	66%	61%	48%	43%	52%	*	-	*	-	60%	30%	*	45%	52%	46%	63%
At Meets Grade Level or Above	2019	38%	33%	23%	12%	27%	63%	-	*	-	50%	13%	-	30%	19%	23%	33%
	2018	41%	36%	24%	16%	33%	*	-	*	-	40%	30%	*	28%	18%	20%	25%
At Masters Grade Level	2019	14%	11%	5%	5%	7%	13%	-	*	-	0%	0%	-	7%	5%	7%	0%
	2018	13%	10%	4%	4%	0%	*	-	*	-	20%	0%	*	0%	9%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	62%	58%	70%	*	*	*	-	*	71%	*	60%	64%	64%	45%
	2018	80%	76%	68%	62%	64%	100%	-	*	-	*	*	*	71%	65%	60%	79%
At Meets Grade Level or Above	2019	54%	48%	31%	26%	30%	*	*	*	-	*	57%	*	33%	30%	31%	18%
	2018	51%	47%	44%	35%	41%	89%	-	*	-	*	*	*	48%	41%	37%	50%
At Masters Grade Level	2019	25%	21%	16%	10%	25%	*	*	*	-	*	29%	*	20%	13%	14%	9%
	2018	23%	21%	16%	9%	23%	33%	-	*	-	*	*	*	23%	11%	9%	14%

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	54	50	75	-	*	-	92	43	-	62	58	60	58
	2018	63	65	68	63	78	*	-	*	-	80	83	*	71	62	65	82
Grade 4 Mathematics	2019	65	63	66	54	73	100	-	*	-	92	86	-	69	64	67	83
	2018	65	63	61	56	83	*	-	*	-	30	67	*	59	66	60	68
Grade 5 ELA/Reading	2019	81	81	77	80	83	*	*	*	-	*	64	*	78	75	80	77
	2018	80	81	75	77	74	72	-	-	-	*	*	*	77	72	79	75
Grade 5 Mathematics	2019	83	79	78	76	83	*	*	*	-	*	64	*	74	82	76	91
	2018	81	78	80	80	86	67	-	-	-	*	*	*	85	74	83	81
Grade 6 ELA/Reading	2019	42	49	58	65	48	55	-	-	*	*	100	*	53	62	59	50
	2018	47	52	51	47	56	50	-	-	*	-	53	*	58	42	45	50
Grade 6 Mathematics	2019	54	67	71	57	85	80	-	-	*	*	67	*	76	66	71	88
	2018	56	69	60	53	59	86	-	-	*	-	60	*	55	65	58	71
All Grades Both Subjects	2019	69	69	68	65	70	74	*	67	*	76	70	*	69	68	69	75
	2018	69	70	66	62	73	66	-	*	*	58	63	67	67	64	65	73
All Grades ELA/Reading	2019	68	67	65	67	59	63	*	*	*	65	68	*	65	65	66	62
	2018	69	69	65	62	70	61	-	*	*	75	63	*	69	59	63	73
All Grades Mathematics	2019	70	71	72	63	81	85	*	*	*	86	73	*	73	71	71	88
	2018	70	70	67	62	77	71	-	*	*	42	64	*	66	69	67	74

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	41%	36%	57%	*	-	*	*	*	33%	42%	33%
	2018	38%	36%	28%	26%	31%	*	-	*	-	*	*	26%	*
Mathematics	2019	45%	42%	27%	24%	36%	*	*	-	*	*	23%	28%	14%
	2018	47%	41%	35%	34%	*	*	-	*	-	*	*	28%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	64%	63%	63%	*	*	*	-	*	*	66%	30%
Students Requiring Accelerated Instruction														
	2019	22%	27%	36%	37%	37%	*	*	*	-	*	*	34%	70%
STAAR Cumulative Met Standard														
	2019	86%	82%	78%	74%	84%	*	*	*	-	*	*	77%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	90%	90%	86%	*	-	-	*	-	*	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	27%	29%	20%	*	-	-	*	-	*	31%	*
Retained in Grade 5	2019	63%	52%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	62%	53%	79%	*	*	*	-	*	*	59%	50%
Students Requiring Accelerated Instruction														
	2019	17%	23%	38%	47%	21%	*	*	*	-	*	*	41%	50%
STAAR Cumulative Met Standard														
	2019	90%	85%	75%	66%	95%	*	*	*	-	*	*	74%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	83%	80%	80%	-	-	-	*	-	*	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	29%	*	*	-	-	-	*	-	*	29%	*
Retained in Grade 5	2019	65%	47%	*	*	*	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 701
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	65%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	77%	72%	62%	-	-	-	-	-	65%	65%	-	*	65%	66%
At Meets Grade Level or Above	2019	50%	45%	30%	-	-	-	-	-	35%	35%	-	-	35%	35%
	2018	48%	44%	31%	-	-	-	-	-	23%	23%	-	*	23%	25%
At Masters Grade Level	2019	24%	20%	12%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	22%	19%	12%	-	-	-	-	-	5%	5%	-	*	5%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	68%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	74%	69%	61%	-	-	-	-	-	64%	64%	-	*	64%	65%
At Meets Grade Level or Above	2019	48%	43%	32%	-	-	-	-	-	32%	32%	-	-	32%	32%
	2018	46%	42%	34%	-	-	-	-	-	22%	22%	-	*	22%	24%
At Masters Grade Level	2019	21%	18%	12%	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	19%	17%	16%	-	-	-	-	-	6%	6%	-	*	6%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	65%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2018	81%	77%	65%	-	-	-	-	-	67%	67%	-	*	67%	68%
At Meets Grade Level or Above	2019	52%	47%	30%	-	-	-	-	-	45%	45%	-	-	45%	45%
	2018	50%	44%	26%	-	-	-	-	-	22%	22%	-	*	22%	24%
At Masters Grade Level	2019	26%	23%	12%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	24%	21%	10%	-	-	-	-	-	8%	8%	-	*	8%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	66%	61%	48%	-	-	-	-	-	57%	57%	-	-	57%	57%
At Meets Grade Level or Above	2019	38%	33%	23%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	41%	36%	24%	-	-	-	-	-	14%	14%	-	-	14%	14%
At Masters Grade Level	2019	14%	11%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	62%	-	-	-	-	-	45%	45%	-	-	45%	45%
	2018	80%	76%	68%	-	-	-	-	-	73%	73%	-	*	73%	75%
At Meets Grade Level or Above	2019	54%	48%	31%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	51%	47%	44%	-	-	-	-	-	36%	36%	-	*	36%	42%
At Masters Grade Level	2019	25%	21%	16%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	23%	21%	16%	-	-	-	-	-	0%	0%	-	*	0%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	68%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	70%	66%	-	-	-	-	-	72%	72%	-	*	72%	71%
All Grades ELA/Reading	2019	68%	67%	65%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	69%	69%	65%	-	-	-	-	-	71%	71%	-	*	71%	69%
All Grades Mathematics	2019	70%	71%	72%	-	-	-	-	-	87%	87%	-	-	87%	87%
	2018	70%	70%	67%	-	-	-	-	-	72%	72%	-	*	72%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	41%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	38%	36%	28%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	27%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	47%	41%	35%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	84%	84%	86%	83%	*	91%	*	74%	90%	93%	84%
Not Included in Accountability													
Mobile	4%	5%	15%	14%	14%	17%	*	0%	*	26%	5%	6%	13%
Other Exclusions	1%	1%	1%	1%	0%	0%	*	9%	*	0%	4%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	86%	87%	89%	84%	*	67%	25%	90%	81%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	14%	13%	11%	16%	*	33%	75%	10%	19%	6%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	94.5%	94.4%	94.5%	94.9%	*	96.1%	*	94.4%	92.2%	94.2%	97.0%
2016-17	95.7%	95.4%	95.4%	95.4%	95.8%	95.3%	-	95.8%	*	94.5%	93.7%	95.1%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SHERROD EL
Campus Number: 220901134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 701
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SHERROD EL
Campus Number: 220901134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 701
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	701	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	9	1.3%	0.3%	0.3%
Pre-Kindergarten	54	7.7%	5.9%	4.4%
Kindergarten	83	11.8%	6.6%	6.9%
Grade 1	111	15.8%	6.7%	7.1%
Grade 2	69	9.8%	6.8%	7.2%
Grade 3	110	15.7%	7.0%	7.3%
Grade 4	89	12.7%	7.3%	7.6%
Grade 5	93	13.3%	7.8%	7.7%
Grade 6	83	11.8%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	422	60.2%	24.9%	12.6%
Hispanic	168	24.0%	46.6%	52.6%
White	59	8.4%	19.2%	27.4%
American Indian	1	0.1%	0.4%	0.4%
Asian	14	2.0%	6.0%	4.5%
Pacific Islander	2	0.3%	0.2%	0.2%
Two or More Races	35	5.0%	2.8%	2.4%
Economically Disadvantaged	591	84.3%	72.8%	60.6%
Non-Educationally Disadvantaged	110	15.7%	27.2%	39.4%
Section 504 Students	18	2.6%	3.7%	6.5%
English Learners (EL)	78	11.1%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	7	0.8%	2.7%	1.4%
Students w/ Dyslexia	11	1.6%	2.0%	3.6%
At-Risk	470	67.0%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	68			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	25.0%	43.2%	42.4%
Students with Physical Disabilities	25	36.8%	25.7%	21.9%
Students with Autism	16	23.5%	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	254	37.1%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	154	22.5%		
Hispanic	52	7.6%		
White	24	3.5%		
American Indian	2	0.3%		
Asian	6	0.9%		
Pacific Islander	3	0.4%		
Two or More Races	13	1.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	2.6%	1.7%	6.7%	7.0%	6.2%
Grade 1	2.9%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	2.5%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	8.3%	0.4%	0.5%
Grade 5	3.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	18.0	18.9
Grade 1	21.4	18.4	18.8
Grade 2	16.8	18.3	18.7
Grade 3	20.9	17.5	18.9
Grade 4	17.4	17.7	19.2
Grade 5	20.8	20.3	21.2
Grade 6	19.0	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.4	100.0%	100.0%	100.0%
Professional Staff:	50.9	80.3%	63.9%	64.1%
Teachers	44.3	70.0%	49.9%	49.8%
Professional Support	4.6	7.2%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	3.0%
Educational Aides:	12.5	19.7%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	24.7	39.0%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	20.3%	15.8%	10.6%
Hispanic	4.0	9.0%	18.9%	27.7%
White	28.3	63.9%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.5%	2.0%	1.1%
Males	2.0	4.5%	22.8%	23.8%
Females	42.3	95.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	33.3	75.2%	71.0%	73.6%
Masters	11.0	24.8%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.0%	9.3%	7.0%
1-5 Years Experience	11.3	25.6%	32.0%	28.9%
6-10 Years Experience	9.0	20.3%	17.5%	19.0%
11-20 Years Experience	17.0	38.3%	27.5%	29.3%
Over 20 Years Experience	3.0	6.8%	13.6%	15.7%
Number of Students per Teacher	15.8	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.4	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	10.1	10.1	11.1
Average Years Experience of Teachers with District:	7.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,904	\$54,441	\$47,218
1-5 Years Experience	\$54,982	\$55,360	\$50,408
6-10 Years Experience	\$56,476	\$56,796	\$52,786
11-20 Years Experience	\$58,321	\$58,722	\$56,041
Over 20 Years Experience	\$69,091	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,874	\$57,873	\$54,122
Professional Support	\$64,930	\$69,590	\$64,069
Campus Administration (School Leadership)	\$75,787	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	77	11.0%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	47	6.7%	9.6%	8.1%
Special Education	68	9.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.4%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.3%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	34.7	78.2%	67.2%	71.4%
Special Education	7.2	16.1%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **MILLER EL**

Campus Number: **220901135**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: MILLER EL
Campus Number: 220901135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 628
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	69%	50%	76%	71%	-	83%	-	*	38%	*	65%	77%	59%	57%
	2018	77%	71%	72%	52%	83%	83%	-	60%	-	*	40%	*	74%	65%	63%	60%
At Meets Grade Level or Above	2019	45%	38%	42%	28%	48%	48%	-	50%	-	*	8%	*	46%	35%	33%	50%
	2018	43%	36%	35%	24%	39%	38%	-	60%	-	*	13%	*	39%	27%	33%	30%
At Masters Grade Level	2019	27%	22%	26%	11%	28%	38%	-	17%	-	*	8%	*	31%	15%	22%	21%
	2018	25%	19%	19%	12%	17%	23%	-	20%	-	*	7%	*	21%	12%	12%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	80%	67%	84%	76%	-	100%	-	*	38%	*	81%	77%	76%	79%
	2018	78%	72%	71%	56%	74%	75%	-	100%	-	*	40%	*	71%	69%	73%	90%
At Meets Grade Level or Above	2019	49%	40%	50%	33%	60%	48%	-	67%	-	*	15%	*	54%	42%	43%	64%
	2018	47%	37%	30%	20%	30%	33%	-	60%	-	*	13%	*	36%	15%	27%	40%
At Masters Grade Level	2019	25%	19%	22%	22%	24%	14%	-	50%	-	*	8%	*	25%	15%	15%	36%
	2018	23%	16%	9%	4%	13%	10%	-	0%	-	*	0%	*	11%	4%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	67%	85%	81%	-	*	-	*	56%	*	80%	73%	72%	67%
	2018	73%	68%	75%	57%	77%	96%	-	*	-	50%	55%	-	75%	75%	75%	83%
At Meets Grade Level or Above	2019	44%	37%	49%	37%	67%	47%	-	*	-	*	0%	*	50%	48%	47%	44%
	2018	46%	41%	52%	39%	41%	74%	-	*	-	33%	27%	-	56%	40%	45%	67%
At Masters Grade Level	2019	22%	17%	25%	20%	26%	28%	-	*	-	*	0%	*	29%	20%	23%	22%
	2018	24%	20%	27%	17%	27%	35%	-	*	-	17%	9%	-	33%	10%	25%	42%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	63%	60%	56%	67%	-	*	-	*	38%	*	63%	64%	60%	67%
	2018	78%	75%	71%	57%	65%	96%	-	*	-	33%	45%	-	72%	65%	67%	85%
At Meets Grade Level or Above	2019	48%	41%	25%	20%	11%	33%	-	*	-	*	13%	*	27%	23%	12%	33%
	2018	49%	41%	35%	26%	30%	48%	-	*	-	0%	18%	-	36%	30%	29%	62%
At Masters Grade Level	2019	28%	22%	12%	7%	4%	19%	-	*	-	*	6%	*	13%	11%	5%	22%
	2018	27%	21%	15%	9%	9%	26%	-	*	-	0%	9%	-	19%	5%	11%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	67%	63%	67%	69%	-	*	-	*	38%	*	71%	61%	63%	56%
	2018	63%	58%	70%	48%	67%	87%	-	*	-	83%	45%	-	71%	65%	70%	100%
At Meets Grade Level or Above	2019	35%	30%	37%	40%	41%	33%	-	*	-	*	6%	*	43%	30%	32%	22%
	2018	39%	34%	51%	39%	52%	65%	-	*	-	17%	9%	-	55%	40%	51%	82%
At Masters Grade Level	2019	11%	8%	7%	7%	4%	8%	-	*	-	*	0%	*	7%	7%	5%	11%
	2018	11%	9%	17%	4%	14%	30%	-	*	-	17%	0%	-	18%	15%	16%	27%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	84%	63%	88%	100%	-	*	-	*	53%	*	87%	76%	84%	92%
	2018	84%	81%	81%	76%	78%	81%	*	100%	-	*	33%	*	83%	78%	76%	86%
At Meets Grade Level or Above	2019	54%	47%	53%	29%	54%	70%	-	*	-	*	33%	*	53%	52%	45%	69%
	2018	54%	50%	49%	24%	52%	56%	*	63%	-	*	17%	*	50%	47%	39%	43%

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	29%	13%	23%	44%	-	*	-	*	7%	*	34%	14%	22%	31%
	2018	26%	24%	23%	14%	17%	22%	*	50%	-	*	17%	*	30%	13%	15%	36%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	85%	80%	63%	81%	93%	-	*	-	*	47%	*	81%	76%	76%	85%
	2018	91%	86%	83%	67%	83%	91%	*	100%	-	*	23%	*	87%	75%	76%	86%
At Meets Grade Level or Above	2019	58%	48%	34%	25%	27%	44%	-	*	-	*	20%	*	37%	24%	29%	38%
	2018	58%	51%	47%	29%	48%	47%	*	88%	-	*	15%	*	47%	47%	31%	57%
At Masters Grade Level	2019	36%	28%	20%	8%	12%	37%	-	*	-	*	13%	*	24%	10%	14%	31%
	2018	30%	25%	20%	10%	13%	22%	*	50%	-	*	15%	*	22%	16%	7%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	70%	50%	73%	85%	-	*	-	*	47%	*	74%	57%	67%	77%
	2018	76%	70%	66%	52%	68%	69%	*	88%	-	*	25%	*	69%	63%	61%	77%
At Meets Grade Level or Above	2019	49%	39%	45%	17%	42%	74%	-	*	-	*	27%	*	45%	43%	37%	46%
	2018	41%	34%	22%	14%	18%	25%	*	50%	-	*	17%	*	20%	25%	17%	15%
At Masters Grade Level	2019	24%	18%	28%	8%	23%	48%	-	*	-	*	7%	*	31%	19%	22%	31%
	2018	17%	13%	9%	10%	9%	9%	*	13%	-	*	8%	*	11%	6%	5%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	72%	57%	78%	75%	*	89%	-	*	29%	*	76%	64%	60%	82%
	2018	69%	68%	69%	60%	63%	78%	*	100%	-	*	27%	*	73%	63%	65%	77%
At Meets Grade Level or Above	2019	37%	38%	42%	43%	30%	43%	*	56%	-	*	21%	*	44%	39%	38%	35%
	2018	39%	38%	42%	35%	38%	52%	*	60%	-	*	27%	*	51%	28%	35%	54%
At Masters Grade Level	2019	18%	19%	18%	26%	17%	7%	*	44%	-	*	14%	*	18%	18%	15%	24%
	2018	19%	18%	21%	20%	17%	26%	*	20%	-	*	18%	*	27%	13%	15%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	78%	70%	70%	86%	*	89%	-	*	40%	*	82%	71%	69%	76%
	2018	77%	77%	71%	60%	57%	85%	*	100%	-	*	33%	*	74%	66%	63%	73%
At Meets Grade Level or Above	2019	47%	51%	53%	39%	57%	52%	*	78%	-	*	27%	*	56%	47%	39%	71%
	2018	44%	47%	32%	20%	18%	48%	*	100%	-	*	20%	*	36%	25%	27%	40%
At Masters Grade Level	2019	21%	25%	18%	9%	22%	10%	*	67%	-	*	13%	*	22%	12%	11%	35%
	2018	18%	21%	12%	5%	4%	26%	*	20%	-	*	7%	*	19%	0%	12%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	74%	61%	76%	80%	*	90%	-	68%	43%	58%	76%	69%	68%	75%
	2018	77%	72%	73%	58%	71%	83%	57%	94%	-	63%	37%	71%	75%	68%	69%	82%
At Meets Grade Level or Above	2019	50%	45%	43%	31%	44%	48%	*	65%	-	32%	17%	21%	45%	38%	35%	49%
	2018	48%	44%	39%	27%	36%	46%	29%	74%	-	23%	17%	36%	42%	32%	33%	49%
At Masters Grade Level	2019	24%	20%	20%	13%	18%	25%	*	47%	-	9%	7%	11%	23%	14%	15%	27%
	2018	22%	19%	17%	10%	14%	22%	29%	32%	-	17%	9%	14%	21%	9%	12%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	76%	60%	82%	82%	*	86%	-	64%	45%	63%	78%	72%	69%	75%
	2018	74%	69%	74%	61%	75%	84%	*	90%	-	57%	39%	83%	77%	70%	69%	78%
At Meets Grade Level or Above	2019	48%	43%	47%	35%	50%	52%	*	59%	-	36%	16%	13%	48%	44%	41%	49%
	2018	46%	42%	44%	30%	42%	52%	*	67%	-	36%	20%	50%	48%	35%	38%	49%
At Masters Grade Level	2019	21%	18%	24%	18%	24%	29%	*	36%	-	21%	7%	0%	28%	18%	21%	25%

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	22%	16%	20%	25%	*	38%	-	29%	12%	17%	27%	12%	17%	29%
At Approaches Grade Level or Above	2019	82%	78%	74%	64%	72%	80%	*	95%	-	79%	41%	63%	76%	70%	70%	77%
	2018	81%	77%	74%	60%	69%	85%	*	100%	-	57%	35%	67%	76%	69%	70%	83%
At Meets Grade Level or Above	2019	52%	47%	40%	28%	38%	43%	*	77%	-	36%	19%	25%	43%	34%	30%	55%
	2018	50%	44%	36%	24%	31%	43%	*	86%	-	14%	17%	33%	39%	30%	28%	50%
At Masters Grade Level	2019	26%	23%	18%	11%	15%	20%	*	59%	-	0%	10%	13%	21%	12%	11%	32%
	2018	24%	21%	14%	7%	9%	20%	*	33%	-	7%	7%	17%	17%	6%	9%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	67%	63%	67%	69%	-	*	-	*	38%	*	71%	61%	63%	56%
	2018	66%	61%	70%	48%	67%	87%	-	*	-	83%	45%	-	71%	65%	70%	100%
At Meets Grade Level or Above	2019	38%	33%	37%	40%	41%	33%	-	*	-	*	6%	*	43%	30%	32%	22%
	2018	41%	36%	51%	39%	52%	65%	-	*	-	17%	9%	-	55%	40%	51%	82%
At Masters Grade Level	2019	14%	11%	7%	7%	4%	8%	-	*	-	*	0%	*	7%	7%	5%	11%
	2018	13%	10%	17%	4%	14%	30%	-	*	-	17%	0%	-	18%	15%	16%	27%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	70%	50%	73%	85%	-	*	-	*	47%	*	74%	57%	67%	77%
	2018	80%	76%	66%	52%	68%	69%	*	88%	-	*	25%	*	69%	63%	61%	77%
At Meets Grade Level or Above	2019	54%	48%	45%	17%	42%	74%	-	*	-	*	27%	*	45%	43%	37%	46%
	2018	51%	47%	22%	14%	18%	25%	*	50%	-	*	17%	*	20%	25%	17%	15%
At Masters Grade Level	2019	25%	21%	28%	8%	23%	48%	-	*	-	*	7%	*	31%	19%	22%	31%
	2018	23%	21%	9%	10%	9%	9%	*	13%	-	*	8%	*	11%	6%	5%	0%

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	70	73	69	64	-	*	-	*	47	*	71	67	64	72
	2018	63	65	75	80	61	80	-	*	-	75	64	-	72	85	74	75
Grade 4 Mathematics	2019	65	63	47	56	23	57	-	*	-	*	47	*	47	47	44	39
	2018	65	63	47	50	43	52	-	*	-	25	55	-	50	40	46	50
Grade 5 ELA/Reading	2019	81	81	75	68	80	74	-	*	-	*	75	*	73	83	67	77
	2018	80	81	62	63	64	58	*	64	-	*	36	*	64	59	55	68
Grade 5 Mathematics	2019	83	79	73	73	72	72	-	*	-	*	89	*	77	61	74	54
	2018	81	78	70	78	66	65	*	64	-	*	58	*	67	74	62	54
Grade 6 ELA/Reading	2019	42	49	54	61	57	41	*	83	-	*	50	*	51	60	53	59
	2018	47	52	49	42	48	54	*	60	-	*	50	*	52	43	45	58
Grade 6 Mathematics	2019	54	67	69	70	59	73	*	83	-	*	67	*	69	68	67	74
	2018	56	69	51	58	34	67	*	60	-	*	53	*	52	50	57	63
All Grades Both Subjects	2019	69	69	64	67	60	63	*	86	-	58	62	70	65	63	61	63
	2018	69	70	59	62	52	63	70	67	-	50	53	63	60	58	56	61
All Grades ELA/Reading	2019	68	67	66	68	69	60	*	91	-	56	57	70	65	68	61	68
	2018	69	69	62	63	57	63	*	70	-	68	50	*	63	60	58	67
All Grades Mathematics	2019	70	71	62	66	51	67	*	81	-	61	67	70	65	57	61	59
	2018	70	70	56	61	47	62	*	63	-	32	55	*	56	56	55	56

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	31%	23%	33%	36%	-	*	-	*	20%	28%	38%
	2018	38%	36%	30%	34%	*	36%	-	-	-	*	*	32%	*
Mathematics	2019	45%	42%	21%	21%	18%	21%	-	-	-	*	12%	15%	0%
	2018	47%	41%	30%	30%	29%	38%	*	-	-	*	*	29%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	77%	58%	80%	93%	-	*	-	*	50%	75%	70%
Students Requiring Accelerated Instruction														
	2019	22%	27%	23%	42%	20%	7%	-	*	-	*	50%	25%	30%
STAAR Cumulative Met Standard														
	2019	86%	82%	83%	63%	88%	100%	-	*	-	*	50%	83%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	*	*	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	70%	50%	68%	85%	-	*	-	*	29%	63%	80%
Students Requiring Accelerated Instruction														
	2019	17%	23%	30%	50%	32%	15%	-	*	-	*	71%	38%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	80%	63%	80%	93%	-	*	-	*	43%	75%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	*	*	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	20%	*	*	*	-	-	-	*	11%	11%	*

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 628
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	74%	-	-	-	-	-	66%	66%	-	-	66%	66%
	2018	77%	72%	73%	-	-	-	-	-	74%	74%	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	45%	43%	-	-	-	-	-	37%	37%	-	-	37%	37%
	2018	48%	44%	39%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Masters Grade Level	2019	24%	20%	20%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	22%	19%	17%	-	-	-	-	-	9%	9%	-	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	76%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	74%	69%	74%	-	-	-	-	-	69%	69%	-	-	69%	69%
At Meets Grade Level or Above	2019	48%	43%	47%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	46%	42%	44%	-	-	-	-	-	34%	34%	-	-	34%	34%
At Masters Grade Level	2019	21%	18%	24%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	19%	17%	22%	-	-	-	-	-	14%	14%	-	-	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	81%	77%	74%	-	-	-	-	-	76%	76%	-	-	76%	76%
At Meets Grade Level or Above	2019	52%	47%	40%	-	-	-	-	-	41%	41%	-	-	41%	41%
	2018	50%	44%	36%	-	-	-	-	-	39%	39%	-	-	39%	39%
At Masters Grade Level	2019	26%	23%	18%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	24%	21%	14%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	67%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	66%	61%	70%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	33%	37%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	41%	36%	51%	-	-	-	-	-	71%	71%	-	-	71%	71%
At Masters Grade Level	2019	14%	11%	7%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	17%	-	-	-	-	-	14%	14%	-	-	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	70%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	80%	76%	66%	-	-	-	-	-	57%	57%	-	-	57%	57%
At Meets Grade Level or Above	2019	54%	48%	45%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	51%	47%	22%	-	-	-	-	-	14%	14%	-	-	14%	14%
At Masters Grade Level	2019	25%	21%	28%	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	23%	21%	9%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	-	-	-	-	-	52%	52%	-	-	52%	52%
	2018	69%	70%	59%	-	-	-	-	-	54%	54%	-	-	54%	54%
All Grades ELA/Reading	2019	68%	67%	66%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	69%	69%	62%	-	-	-	-	-	56%	56%	-	-	56%	56%
All Grades Mathematics	2019	70%	71%	62%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	70%	70%	56%	-	-	-	-	-	52%	52%	-	-	52%	52%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	31%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	38%	36%	30%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	21%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	47%	41%	30%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	92%	90%	93%	93%	*	94%	-	94%	90%	92%	87%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	7%	7%	*	0%	-	6%	9%	7%	10%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	6%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	99%
Included in Accountability	94%	93%	92%	88%	91%	95%	100%	95%	-	95%	91%	94%	94%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	9%	4%	0%	5%	-	5%	9%	6%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.1%	96.2%	95.7%	95.7%	*	98.3%	*	96.2%	93.4%	95.9%	96.3%
2016-17	95.7%	95.4%	96.4%	96.4%	96.4%	96.1%	*	98.7%	-	94.6%	95.7%	96.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MILLER EL
Campus Number: 220901135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 628
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 628
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MILLER EL
Campus Number: 220901135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 628
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	628	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	6	1.0%	0.3%	0.3%
Pre-Kindergarten	27	4.3%	5.9%	4.4%
Kindergarten	65	10.4%	6.6%	6.9%
Grade 1	88	14.0%	6.7%	7.1%
Grade 2	75	11.9%	6.8%	7.2%
Grade 3	76	12.1%	7.0%	7.3%
Grade 4	107	17.0%	7.3%	7.6%
Grade 5	90	14.3%	7.8%	7.7%
Grade 6	94	15.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	174	27.7%	24.9%	12.6%
Hispanic	192	30.6%	46.6%	52.6%
White	196	31.2%	19.2%	27.4%
American Indian	3	0.5%	0.4%	0.4%
Asian	36	5.7%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	27	4.3%	2.8%	2.4%
Economically Disadvantaged	423	67.4%	72.8%	60.6%
Non-Educationally Disadvantaged	205	32.6%	27.2%	39.4%
Section 504 Students	23	3.7%	3.7%	6.5%
English Learners (EL)	75	11.9%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	7	1.0%	2.7%	1.4%
Students w/ Dyslexia	22	3.5%	2.0%	3.6%
At-Risk	391	62.3%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	88			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	19.3%	43.2%	42.4%
Students with Physical Disabilities	62	70.5%	25.7%	21.9%
Students with Autism	**	**	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	105	18.0%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	42	7.2%		
Hispanic	29	5.0%		
White	25	4.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	2	0.3%		
Two or More Races	6	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	3.8%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	18.0	18.9
Grade 1	21.7	18.4	18.8
Grade 2	17.8	18.3	18.7
Grade 3	18.4	17.5	18.9
Grade 4	20.7	17.7	19.2
Grade 5	21.7	20.3	21.2
Grade 6	22.6	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: MILLER EL
Campus Number: 220901135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 628
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.0	100.0%	100.0%	100.0%
Professional Staff:	50.4	81.4%	63.9%	64.1%
Teachers	44.4	71.7%	49.9%	49.8%
Professional Support	4.0	6.5%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	3.0%
Educational Aides:	11.5	18.6%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	10.1	16.3%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	11.3%	15.8%	10.6%
Hispanic	1.4	3.2%	18.9%	27.7%
White	37.0	83.3%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	2.0%	1.1%
Males	1.0	2.3%	22.8%	23.8%
Females	43.4	97.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	31.4	70.7%	71.0%	73.6%
Masters	13.0	29.3%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	9.3%	7.0%
1-5 Years Experience	13.0	29.3%	32.0%	28.9%
6-10 Years Experience	9.4	21.2%	17.5%	19.0%
11-20 Years Experience	15.0	33.8%	27.5%	29.3%
Over 20 Years Experience	4.0	9.0%	13.6%	15.7%
Number of Students per Teacher	14.1	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	10.1	10.1	11.1
Average Years Experience of Teachers with District:	7.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,851	\$54,441	\$47,218
1-5 Years Experience	\$55,184	\$55,360	\$50,408
6-10 Years Experience	\$56,601	\$56,796	\$52,786
11-20 Years Experience	\$58,821	\$58,722	\$56,041
Over 20 Years Experience	\$65,024	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,576	\$57,873	\$54,122
Professional Support	\$62,901	\$69,590	\$64,069
Campus Administration (School Leadership)	\$75,330	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	74	11.8%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	68	10.8%	9.6%	8.1%
Special Education	88	14.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	34.4	77.4%	67.2%	71.4%
Special Education	10.1	22.6%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **FITZGERALD EL**

Campus Number: **220901136**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 539
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	68%	71%	68%	*	-	*	-	80%	44%	-	70%	65%	68%
		2018	77%	71%	72%	75%	61%	78%	*	*	*	*	40%	*	75%	56%	70%
At Meets Grade Level or Above		2019	45%	38%	40%	35%	39%	*	-	*	-	60%	33%	-	40%	41%	34%
		2018	43%	36%	38%	35%	27%	67%	*	*	*	*	0%	*	40%	22%	36%
At Masters Grade Level		2019	27%	22%	25%	29%	18%	*	-	*	-	20%	33%	-	28%	18%	24%
		2018	25%	19%	22%	10%	18%	44%	*	*	*	*	0%	*	24%	11%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	68%	71%	54%	*	-	*	-	100%	67%	-	70%	65%	61%
		2018	78%	72%	74%	70%	67%	89%	*	*	*	*	40%	*	75%	67%	71%
At Meets Grade Level or Above		2019	49%	40%	39%	35%	36%	*	-	*	-	60%	33%	-	35%	47%	34%
		2018	47%	37%	38%	30%	30%	67%	*	*	*	*	20%	*	37%	44%	34%
At Masters Grade Level		2019	25%	19%	12%	18%	11%	*	-	*	-	0%	11%	-	8%	24%	11%
		2018	23%	16%	17%	0%	15%	44%	*	*	*	*	0%	*	14%	33%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	73%	83%	59%	88%	*	100%	*	*	*	*	72%	82%	71%
		2018	73%	68%	73%	82%	67%	80%	-	88%	*	-	*	*	75%	67%	70%
At Meets Grade Level or Above		2019	44%	37%	39%	44%	26%	75%	*	80%	*	*	*	*	40%	36%	38%
		2018	46%	41%	59%	73%	48%	60%	-	88%	*	-	*	*	60%	53%	52%
At Masters Grade Level		2019	22%	17%	17%	17%	9%	25%	*	60%	*	*	*	*	18%	9%	16%
		2018	24%	20%	35%	36%	27%	30%	-	75%	*	-	*	*	35%	33%	34%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	80%	61%	85%	88%	*	100%	*	*	*	*	83%	64%	83%
		2018	78%	75%	84%	91%	76%	100%	-	100%	*	-	*	*	83%	87%	82%
At Meets Grade Level or Above		2019	48%	41%	44%	33%	35%	88%	*	80%	*	*	*	*	47%	27%	41%
		2018	49%	41%	59%	64%	48%	70%	-	88%	*	-	*	*	63%	47%	52%
At Masters Grade Level		2019	28%	22%	23%	17%	12%	50%	*	80%	*	*	*	*	25%	9%	21%
		2018	27%	21%	33%	36%	24%	40%	-	63%	*	-	*	*	35%	27%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	65%	61%	56%	88%	*	100%	*	*	*	*	65%	64%	64%
		2018	63%	58%	65%	82%	48%	80%	-	100%	*	-	*	*	65%	67%	59%
At Meets Grade Level or Above		2019	35%	30%	32%	33%	18%	50%	*	100%	*	*	*	*	32%	36%	28%
		2018	39%	34%	52%	73%	36%	60%	-	88%	*	-	*	*	54%	47%	50%
At Masters Grade Level		2019	11%	8%	10%	6%	0%	25%	*	60%	*	*	*	*	8%	18%	9%
		2018	11%	9%	17%	27%	3%	30%	-	50%	*	-	*	*	21%	7%	14%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	91%	80%	91%	100%	-	100%	*	-	*	*	88%	96%	88%
		2018	84%	81%	90%	96%	86%	91%	-	100%	-	*	*	*	88%	95%	91%
At Meets Grade Level or Above		2019	54%	47%	67%	54%	65%	78%	-	75%	*	-	*	*	65%	71%	60%
		2018	54%	50%	59%	67%	46%	64%	-	100%	-	*	*	*	63%	50%	58%

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	48%	47%	35%	78%	-	75%	*	-	*	*	51%	42%	40%	43%
		2018	26%	24%	28%	29%	21%	36%	-	50%	-	*	*	*	29%	25%	28%	30%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	99%	93%	100%	100%	-	100%	*	-	*	*	100%	96%	98%	100%
		2018	91%	86%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	58%	48%	78%	67%	79%	89%	-	88%	*	-	*	*	81%	71%	71%	71%
		2018	58%	51%	70%	54%	75%	73%	-	100%	-	*	*	*	73%	65%	66%	85%
At Masters Grade Level		2019	36%	28%	61%	47%	62%	78%	-	75%	*	-	*	*	67%	50%	52%	57%
		2018	30%	25%	38%	21%	46%	27%	-	100%	-	*	*	*	39%	35%	38%	65%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	82%	67%	88%	89%	-	88%	*	-	*	*	86%	75%	75%	86%
		2018	76%	70%	84%	75%	86%	90%	-	100%	-	*	*	*	88%	74%	81%	85%
At Meets Grade Level or Above		2019	49%	39%	69%	60%	65%	89%	-	88%	*	-	*	*	72%	63%	58%	57%
		2018	41%	34%	46%	42%	39%	60%	-	83%	-	*	*	*	45%	47%	43%	50%
At Masters Grade Level		2019	24%	18%	39%	20%	35%	67%	-	63%	*	-	*	*	35%	46%	38%	29%
		2018	17%	13%	16%	4%	14%	20%	-	67%	-	*	*	*	22%	0%	15%	35%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	82%	91%	78%	67%	-	100%	-	*	*	*	83%	77%	79%	85%
		2018	69%	68%	86%	79%	88%	100%	-	86%	-	*	33%	*	87%	83%	89%	83%
At Meets Grade Level or Above		2019	37%	38%	53%	68%	38%	47%	-	83%	-	*	*	*	56%	45%	54%	50%
		2018	39%	38%	56%	47%	56%	67%	-	71%	-	*	17%	*	52%	75%	56%	52%
At Masters Grade Level		2019	18%	19%	28%	32%	19%	27%	-	50%	-	*	*	*	28%	27%	29%	30%
		2018	19%	18%	23%	21%	25%	17%	-	29%	-	*	0%	*	24%	17%	20%	24%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	97%	95%	97%	100%	-	100%	-	*	*	*	98%	95%	97%	95%
		2018	77%	77%	94%	84%	100%	83%	-	100%	-	*	83%	*	94%	92%	96%	100%
At Meets Grade Level or Above		2019	47%	51%	74%	82%	59%	80%	-	100%	-	*	*	*	76%	68%	75%	85%
		2018	44%	47%	76%	58%	78%	83%	-	100%	-	*	50%	*	78%	67%	76%	76%
At Masters Grade Level		2019	21%	25%	47%	50%	31%	60%	-	83%	-	*	*	*	50%	41%	48%	55%
		2018	18%	21%	44%	26%	47%	67%	-	57%	-	*	0%	*	43%	50%	36%	38%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	81%	78%	78%	88%	*	96%	83%	83%	49%	86%	81%	80%	79%	81%
		2018	77%	72%	82%	84%	77%	89%	*	97%	40%	94%	58%	62%	83%	81%	81%	82%
At Meets Grade Level or Above		2019	50%	45%	54%	53%	46%	70%	*	82%	50%	42%	26%	67%	54%	55%	50%	49%
		2018	48%	44%	55%	52%	48%	66%	*	88%	40%	39%	32%	46%	56%	53%	52%	57%
At Masters Grade Level		2019	24%	20%	31%	28%	23%	48%	*	65%	50%	13%	15%	57%	31%	32%	29%	30%
		2018	22%	19%	27%	19%	24%	35%	*	61%	40%	6%	10%	8%	28%	23%	25%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	79%	82%	74%	78%	*	95%	*	80%	47%	88%	78%	81%	77%	78%
		2018	74%	69%	81%	84%	75%	86%	*	92%	*	88%	43%	60%	81%	79%	80%	78%
At Meets Grade Level or Above		2019	48%	43%	50%	54%	42%	61%	*	73%	*	40%	29%	63%	50%	51%	47%	41%
		2018	46%	42%	53%	54%	44%	64%	*	84%	*	25%	21%	60%	53%	52%	50%	52%
At Masters Grade Level		2019	21%	18%	29%	31%	20%	42%	*	59%	*	20%	18%	50%	30%	27%	27%	29%

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 539
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	27%	23%	23%	33%	*	56%	*	0%	14%	20%	28%	23%	25%	30%
At Approaches Grade Level or Above	2019	82%	78%	87%	81%	85%	97%	*	100%	*	90%	59%	100%	88%	84%	86%	87%
	2018	81%	77%	88%	86%	85%	94%	*	100%	*	100%	71%	60%	88%	89%	87%	90%
At Meets Grade Level or Above	2019	52%	47%	59%	56%	53%	78%	*	86%	*	50%	24%	75%	60%	58%	57%	59%
	2018	50%	44%	60%	50%	57%	72%	*	92%	*	63%	43%	40%	61%	57%	56%	66%
At Masters Grade Level	2019	26%	23%	37%	33%	30%	56%	*	73%	*	10%	12%	75%	38%	35%	34%	36%
	2018	24%	21%	33%	19%	33%	42%	*	68%	*	13%	7%	0%	32%	36%	30%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	61%	56%	88%	*	100%	*	*	*	*	65%	64%	64%	65%
	2018	66%	61%	65%	82%	48%	80%	-	100%	*	-	*	*	65%	67%	59%	64%
At Meets Grade Level or Above	2019	38%	33%	32%	33%	18%	50%	*	100%	*	*	*	*	32%	36%	28%	35%
	2018	41%	36%	52%	73%	36%	60%	-	88%	*	-	*	*	54%	47%	50%	45%
At Masters Grade Level	2019	14%	11%	10%	6%	0%	25%	*	60%	*	*	*	*	8%	18%	9%	9%
	2018	13%	10%	17%	27%	3%	30%	-	50%	*	-	*	*	21%	7%	14%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	82%	67%	88%	89%	-	88%	*	-	*	*	86%	75%	75%	86%
	2018	80%	76%	84%	75%	86%	90%	-	100%	-	*	*	*	88%	74%	81%	85%
At Meets Grade Level or Above	2019	54%	48%	69%	60%	65%	89%	-	88%	*	-	*	*	72%	63%	58%	57%
	2018	51%	47%	46%	42%	39%	60%	-	83%	-	*	*	*	45%	47%	43%	50%
At Masters Grade Level	2019	25%	21%	39%	20%	35%	67%	-	63%	*	-	*	*	35%	46%	38%	29%
	2018	23%	21%	16%	4%	14%	20%	-	67%	-	*	*	*	22%	0%	15%	35%

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	78	54	63	*	*	*	*	*	*	63	60	66	63
	2018	63	65	70	85	59	72	-	100	*	-	*	*	71	67	68	73
Grade 4 Mathematics	2019	65	63	67	64	69	69	*	*	*	*	*	*	77	10	68	63
	2018	65	63	72	80	63	94	-	81	*	-	*	*	72	71	69	70
Grade 5 ELA/Reading	2019	81	81	89	100	82	88	-	100	*	-	*	*	90	89	91	86
	2018	80	81	81	77	85	73	-	100	-	*	*	*	79	88	81	100
Grade 5 Mathematics	2019	83	79	93	90	93	94	-	100	*	-	*	*	97	87	91	90
	2018	81	78	89	85	96	73	-	100	-	*	*	*	87	95	90	100
Grade 6 ELA/Reading	2019	42	49	60	66	59	43	-	75	-	*	*	*	60	60	58	63
	2018	47	52	79	83	74	67	-	100	-	*	50	*	79	80	83	82
Grade 6 Mathematics	2019	54	67	77	84	67	86	-	83	-	*	*	*	76	81	77	74
	2018	56	69	89	78	95	100	-	86	-	*	92	*	89	90	85	91
All Grades Both Subjects	2019	69	69	74	79	71	72	*	89	*	45	59	100	75	71	74	73
	2018	69	70	80	81	78	79	-	94	*	81	78	43	80	83	80	85
All Grades ELA/Reading	2019	68	67	70	79	66	60	*	89	*	40	56	100	69	72	70	71
	2018	69	69	77	81	72	71	-	100	*	*	63	*	76	79	78	84
All Grades Mathematics	2019	70	71	79	79	77	83	*	89	*	50	63	100	82	70	78	75
	2018	70	70	84	81	84	87	-	88	*	*	94	*	83	87	82	87

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	44%	58%	35%	*	-	*	*	-	*	39%	50%
	2018	38%	36%	51%	55%	52%	*	-	*	-	*	*	46%	47%
Mathematics	2019	45%	42%	76%	50%	85%	-	*	*	*	-	*	79%	91%
	2018	47%	41%	74%	75%	82%	*	-	-	*	*	*	81%	86%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	73%	87%	73%	88%	100%	-	88%	*	-	*	83%	80%
STAAR Cumulative Met Standard														
	2019	22%	27%	13%	27%	12%	0%	-	13%	*	-	*	17%	20%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	86%	82%	91%	80%	91%	100%	-	100%	*	-	*	88%	87%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	97%	95%	100%	-	*	*	-	-	-	-	-	*	*
	2019	9%	11%	17%	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	77%	94%	73%	100%	100%	-	100%	*	-	*	92%	100%
STAAR Cumulative Met Standard														
	2019	17%	23%	6%	27%	0%	0%	-	0%	*	-	*	8%	0%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2019	90%	85%	99%	93%	100%	100%	-	100%	*	-	*	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	97%	93%	*	-	-	*	-	-	-	-	*	-	-
	2019	24%	25%	*	-	*	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 539
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	81%	-	-	-	-	-	75%	75%	-	100%	75%	77%
	2018	77%	72%	82%	-	-	-	-	-	75%	75%	-	*	75%	75%
At Meets Grade Level or Above	2019	50%	45%	54%	-	-	-	-	-	39%	39%	-	64%	39%	40%
	2018	48%	44%	55%	-	-	-	-	-	44%	44%	-	*	44%	44%
At Masters Grade Level	2019	24%	20%	31%	-	-	-	-	-	19%	19%	-	45%	19%	21%
	2018	22%	19%	27%	-	-	-	-	-	18%	18%	-	*	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	79%	-	-	-	-	-	71%	71%	-	*	71%	73%
	2018	74%	69%	81%	-	-	-	-	-	70%	70%	-	*	70%	71%
At Meets Grade Level or Above	2019	48%	43%	50%	-	-	-	-	-	29%	29%	-	*	29%	31%
	2018	46%	42%	53%	-	-	-	-	-	39%	39%	-	*	39%	38%
At Masters Grade Level	2019	21%	18%	29%	-	-	-	-	-	17%	17%	-	*	17%	21%
	2018	19%	17%	27%	-	-	-	-	-	19%	19%	-	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	87%	-	-	-	-	-	83%	83%	-	*	83%	84%
	2018	81%	77%	88%	-	-	-	-	-	87%	87%	-	*	87%	87%
At Meets Grade Level or Above	2019	52%	47%	59%	-	-	-	-	-	49%	49%	-	*	49%	49%
	2018	50%	44%	60%	-	-	-	-	-	55%	55%	-	*	55%	54%
At Masters Grade Level	2019	26%	23%	37%	-	-	-	-	-	25%	25%	-	*	25%	25%
	2018	24%	21%	33%	-	-	-	-	-	21%	21%	-	*	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	-	-	-	-	-	64%	64%	-	*	64%	65%
	2018	66%	61%	65%	-	-	-	-	-	47%	47%	-	-	47%	47%
At Meets Grade Level or Above	2019	38%	33%	32%	-	-	-	-	-	36%	36%	-	*	36%	35%
	2018	41%	36%	52%	-	-	-	-	-	27%	27%	-	-	27%	27%
At Masters Grade Level	2019	14%	11%	10%	-	-	-	-	-	9%	9%	-	*	9%	9%
	2018	13%	10%	17%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	82%	-	-	-	-	-	77%	77%	-	*	77%	80%
	2018	80%	76%	84%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	48%	69%	-	-	-	-	-	38%	38%	-	*	38%	47%
	2018	51%	47%	46%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	25%	21%	39%	-	-	-	-	-	15%	15%	-	*	15%	20%
	2018	23%	21%	16%	-	-	-	-	-	8%	8%	-	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	-	-	-	-	-	72%	72%	-	67%	72%	71%
	2018	69%	70%	80%	-	-	-	-	-	80%	80%	-	-	80%	80%
All Grades ELA/Reading	2019	68%	67%	70%	-	-	-	-	-	68%	68%	-	*	68%	69%
	2018	69%	69%	77%	-	-	-	-	-	77%	77%	-	-	77%	77%
All Grades Mathematics	2019	70%	71%	79%	-	-	-	-	-	76%	76%	-	*	76%	74%
	2018	70%	70%	84%	-	-	-	-	-	84%	84%	-	-	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	44%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	38%	36%	51%	-	-	-	-	-	47%	47%	-	-	47%	47%
Mathematics	2019	45%	42%	76%	-	-	-	-	-	91%	91%	-	-	91%	91%
	2018	47%	41%	74%	-	-	-	-	-	86%	86%	-	-	86%	86%

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	95%	95%	95%	*	97%	100%	83%	81%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	5%	5%	*	3%	0%	17%	19%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	94%	100%	99%
Included in Accountability	94%	93%	93%	92%	95%	90%	*	100%	100%	69%	86%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	4%	10%	*	0%	0%	31%	8%	3%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	6%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	6%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.2%	96.5%	96.4%	94.9%	*	97.4%	*	95.2%	95.3%	96.1%	96.0%
2016-17	95.7%	95.4%	96.5%	96.9%	96.3%	95.4%	*	97.9%	*	97.3%	96.2%	96.5%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 539
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 539
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 539
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	539	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	62	11.5%	5.9%	4.4%
Kindergarten	72	13.4%	6.6%	6.9%
Grade 1	55	10.2%	6.7%	7.1%
Grade 2	60	11.1%	6.8%	7.2%
Grade 3	59	10.9%	7.0%	7.3%
Grade 4	76	14.1%	7.3%	7.6%
Grade 5	72	13.4%	7.8%	7.7%
Grade 6	83	15.4%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	153	28.4%	24.9%	12.6%
Hispanic	237	44.0%	46.6%	52.6%
White	76	14.1%	19.2%	27.4%
American Indian	1	0.2%	0.4%	0.4%
Asian	38	7.1%	6.0%	4.5%
Pacific Islander	5	0.9%	0.2%	0.2%
Two or More Races	29	5.4%	2.8%	2.4%
Economically Disadvantaged	433	80.3%	72.8%	60.6%
Non-Educationally Disadvantaged	106	19.7%	27.2%	39.4%
Section 504 Students	12	2.2%	3.7%	6.5%
English Learners (EL)	142	26.3%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.7%	1.4%
Students w/ Dyslexia	5	0.9%	2.0%	3.6%
At-Risk	363	67.3%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	20.0%	43.2%	42.4%
Students with Physical Disabilities	25	62.5%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	58	13.6%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	5.4%		
Hispanic	19	4.5%		
White	12	2.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	18.0	18.9
Grade 1	18.3	18.4	18.8
Grade 2	20.0	18.3	18.7
Grade 3	19.7	17.5	18.9
Grade 4	19.0	17.7	19.2
Grade 5	24.0	20.3	21.2
Grade 6	14.4	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 539
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.2	100.0%	100.0%	100.0%
Professional Staff:	40.5	84.1%	63.9%	64.1%
Teachers	32.9	68.4%	49.9%	49.8%
Professional Support	5.6	11.6%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	4.2%	2.5%	3.0%
Educational Aides:	7.7	15.9%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	14.7	30.5%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.9	14.8%	15.8%	10.6%
Hispanic	3.0	9.1%	18.9%	27.7%
White	23.1	70.0%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.1%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.2	9.6%	22.8%	23.8%
Females	29.8	90.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	19.9	60.5%	71.0%	73.6%
Masters	13.0	39.5%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	5.7%	9.3%	7.0%
1-5 Years Experience	15.1	45.7%	32.0%	28.9%
6-10 Years Experience	5.0	15.2%	17.5%	19.0%
11-20 Years Experience	9.0	27.3%	27.5%	29.3%
Over 20 Years Experience	2.0	6.1%	13.6%	15.7%
Number of Students per Teacher	16.4	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	18.0	5.4	5.3
Average Years Experience of Assistant Principals with District	18.0	4.9	4.7
Average Years Experience of Teachers:	8.4	10.1	11.1
Average Years Experience of Teachers with District:	7.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,334	\$54,441	\$47,218
1-5 Years Experience	\$54,787	\$55,360	\$50,408
6-10 Years Experience	\$56,675	\$56,796	\$52,786
11-20 Years Experience	\$58,481	\$58,722	\$56,041
Over 20 Years Experience	\$69,137	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,985	\$57,873	\$54,122
Professional Support	\$66,188	\$69,590	\$64,069
Campus Administration (School Leadership)	\$83,766	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	138	25.6%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	65	12.1%	9.6%	8.1%
Special Education	40	7.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.1%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	28.9	87.9%	67.2%	71.4%
Special Education	2.0	6.1%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **COREY FINE ARTS / DUAL LANGUAGE AC**

Campus Number: **220901137**

2019 Accountability Rating: **B**

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District Name: ARLINGTON ISD
Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 606
Grade Span: KG - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 606
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	94%	97%	88%	98%	-	*	-	80%	*	*	93%	*	85%	86%
	2018	77%	71%	91%	90%	91%	91%	-	-	-	*	*	-	91%	*	83%	*
At Meets Grade Level or Above	2019	45%	38%	73%	57%	76%	83%	-	*	-	60%	*	*	73%	*	60%	64%
	2018	43%	36%	54%	50%	55%	57%	-	-	-	*	*	-	54%	*	44%	*
At Masters Grade Level	2019	27%	22%	52%	43%	53%	59%	-	*	-	40%	*	*	51%	*	40%	64%
	2018	25%	19%	39%	40%	55%	34%	-	-	-	*	*	-	38%	*	28%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	92%	87%	91%	98%	-	*	-	80%	*	*	92%	*	85%	100%
	2018	78%	72%	90%	100%	91%	86%	-	-	-	*	*	-	89%	*	84%	*
At Meets Grade Level or Above	2019	49%	40%	69%	50%	65%	85%	-	*	-	80%	*	*	68%	*	55%	57%
	2018	47%	37%	62%	64%	73%	57%	-	-	-	*	*	-	61%	*	53%	*
At Masters Grade Level	2019	25%	19%	43%	33%	26%	63%	-	*	-	40%	*	*	43%	*	20%	36%
	2018	23%	16%	33%	27%	45%	29%	-	-	-	*	*	-	32%	*	26%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	86%	75%	81%	91%	-	-	-	*	40%	*	86%	80%	83%	*
	2018	73%	68%	77%	67%	77%	81%	*	*	*	*	40%	*	80%	57%	67%	*
At Meets Grade Level or Above	2019	44%	37%	54%	33%	63%	59%	-	-	-	*	20%	*	53%	60%	30%	*
	2018	46%	41%	53%	33%	38%	63%	*	*	*	*	20%	*	54%	43%	28%	*
At Masters Grade Level	2019	22%	17%	30%	25%	38%	29%	-	-	-	*	20%	*	29%	40%	9%	*
	2018	24%	20%	28%	11%	23%	37%	*	*	*	*	0%	*	28%	29%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	81%	83%	75%	82%	-	-	-	*	60%	*	79%	100%	78%	*
	2018	78%	75%	89%	80%	92%	89%	*	*	*	*	86%	*	91%	75%	84%	*
At Meets Grade Level or Above	2019	48%	41%	51%	50%	56%	47%	-	-	-	*	60%	*	48%	80%	35%	*
	2018	49%	41%	51%	30%	46%	57%	*	*	*	*	14%	*	55%	25%	37%	*
At Masters Grade Level	2019	28%	22%	35%	25%	38%	35%	-	-	-	*	20%	*	33%	60%	22%	*
	2018	27%	21%	31%	10%	38%	36%	*	*	*	*	0%	*	32%	25%	16%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	81%	67%	81%	85%	-	-	-	*	60%	*	81%	80%	65%	*
	2018	63%	58%	59%	30%	62%	70%	*	*	*	*	43%	*	59%	63%	47%	*
At Meets Grade Level or Above	2019	35%	30%	40%	33%	44%	41%	-	-	-	*	0%	*	40%	40%	22%	*
	2018	39%	34%	37%	20%	46%	37%	*	*	*	*	0%	*	37%	38%	26%	*
At Masters Grade Level	2019	11%	8%	14%	8%	13%	18%	-	-	-	*	0%	*	14%	20%	4%	*
	2018	11%	9%	17%	0%	15%	19%	*	*	*	*	0%	*	15%	25%	5%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	93%	80%	100%	92%	*	*	*	*	67%	*	92%	100%	86%	*
	2018	84%	81%	89%	82%	82%	93%	-	-	-	100%	63%	*	89%	83%	83%	100%
At Meets Grade Level or Above	2019	54%	47%	72%	40%	73%	81%	*	*	*	*	22%	*	69%	100%	48%	*
	2018	54%	50%	57%	27%	71%	60%	-	-	-	60%	25%	*	58%	50%	22%	83%

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 606
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	47%	20%	53%	50%	*	*	*	*	22%	*	47%	50%	24%	*
	2018	26%	24%	38%	9%	47%	43%	-	-	-	40%	13%	*	40%	17%	4%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	98%	90%	100%	100%	*	*	*	*	89%	*	98%	100%	95%	*
	2018	91%	86%	92%	82%	88%	97%	-	-	-	100%	63%	*	93%	83%	91%	100%
At Meets Grade Level or Above	2019	58%	48%	58%	40%	73%	54%	*	*	*	*	33%	*	57%	67%	43%	*
	2018	58%	51%	67%	27%	76%	77%	-	-	-	60%	13%	*	65%	83%	48%	67%
At Masters Grade Level	2019	36%	28%	33%	10%	40%	38%	*	*	*	*	22%	*	31%	50%	19%	*
	2018	30%	25%	40%	0%	53%	43%	-	-	-	60%	0%	*	39%	50%	13%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	79%	50%	80%	88%	*	*	*	*	67%	*	78%	83%	67%	*
	2018	76%	70%	81%	45%	82%	93%	-	-	-	80%	38%	*	81%	83%	57%	83%
At Meets Grade Level or Above	2019	49%	39%	40%	20%	47%	46%	*	*	*	*	22%	*	39%	50%	24%	*
	2018	41%	34%	46%	9%	53%	50%	-	-	-	80%	13%	*	46%	50%	22%	50%
At Masters Grade Level	2019	24%	18%	23%	10%	33%	23%	*	*	*	*	11%	*	22%	33%	14%	*
	2018	17%	13%	24%	0%	35%	27%	-	-	-	20%	0%	*	25%	17%	9%	33%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	79%	22%	85%	89%	-	-	-	100%	25%	*	78%	86%	58%	100%
	2018	69%	68%	92%	100%	94%	89%	*	*	-	*	*	-	93%	80%	89%	100%
At Meets Grade Level or Above	2019	37%	38%	56%	11%	60%	63%	-	-	-	80%	13%	*	54%	71%	29%	67%
	2018	39%	38%	63%	50%	88%	57%	*	*	-	*	*	-	65%	40%	52%	80%
At Masters Grade Level	2019	18%	19%	26%	0%	45%	19%	-	-	-	40%	0%	*	26%	29%	17%	50%
	2018	19%	18%	26%	17%	25%	31%	*	*	-	*	*	-	28%	0%	11%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	92%	78%	90%	96%	-	-	-	100%	38%	*	93%	86%	88%	100%
	2018	77%	77%	87%	100%	81%	89%	*	*	-	*	*	-	88%	80%	81%	80%
At Meets Grade Level or Above	2019	47%	51%	64%	11%	60%	78%	-	-	-	100%	13%	*	63%	71%	38%	67%
	2018	44%	47%	57%	50%	44%	64%	*	*	-	*	*	-	60%	20%	44%	60%
At Masters Grade Level	2019	21%	25%	33%	11%	35%	33%	-	-	-	60%	0%	*	33%	29%	13%	50%
	2018	18%	21%	22%	17%	31%	19%	*	*	-	*	*	-	24%	0%	11%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	88%	78%	88%	92%	*	80%	*	94%	58%	100%	88%	91%	80%	88%
	2018	77%	72%	85%	76%	84%	88%	80%	71%	*	92%	62%	83%	86%	75%	77%	85%
At Meets Grade Level or Above	2019	50%	45%	60%	40%	63%	65%	*	40%	*	69%	23%	76%	59%	71%	41%	59%
	2018	48%	44%	55%	35%	60%	58%	40%	43%	*	67%	16%	33%	56%	45%	38%	63%
At Masters Grade Level	2019	24%	20%	36%	24%	38%	38%	*	40%	*	41%	12%	53%	35%	42%	20%	41%
	2018	22%	19%	30%	13%	37%	32%	0%	0%	*	38%	5%	0%	30%	25%	13%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	89%	79%	88%	93%	*	*	*	93%	46%	100%	89%	91%	79%	88%
	2018	74%	69%	88%	83%	86%	89%	*	*	*	100%	63%	*	89%	74%	81%	88%
At Meets Grade Level or Above	2019	48%	43%	65%	43%	69%	72%	*	*	*	71%	19%	86%	64%	77%	44%	65%
	2018	46%	42%	57%	39%	65%	59%	*	*	*	56%	21%	*	58%	47%	37%	69%
At Masters Grade Level	2019	21%	18%	41%	30%	48%	41%	*	*	*	43%	12%	71%	41%	45%	25%	54%

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 606
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	33%	19%	37%	36%	*	*	*	22%	11%	*	34%	21%	12%	38%
At Approaches Grade Level or Above	2019	82%	78%	91%	85%	89%	94%	*	*	*	93%	65%	100%	90%	95%	86%	92%
	2018	81%	77%	90%	89%	88%	90%	*	*	*	89%	76%	*	90%	80%	85%	88%
At Meets Grade Level or Above	2019	52%	47%	62%	43%	64%	67%	*	*	*	86%	31%	71%	61%	77%	44%	58%
	2018	50%	44%	59%	42%	60%	64%	*	*	*	67%	19%	*	61%	45%	45%	63%
At Masters Grade Level	2019	26%	23%	37%	25%	33%	45%	*	*	*	50%	15%	43%	37%	45%	19%	35%
	2018	24%	21%	31%	13%	42%	31%	*	*	*	56%	5%	*	32%	30%	16%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	81%	67%	81%	85%	-	-	-	*	60%	*	81%	80%	65%	*
	2018	66%	61%	59%	30%	62%	70%	*	*	*	*	43%	*	59%	63%	47%	*
At Meets Grade Level or Above	2019	38%	33%	40%	33%	44%	41%	-	-	-	*	0%	*	40%	40%	22%	*
	2018	41%	36%	37%	20%	46%	37%	*	*	*	*	0%	*	37%	38%	26%	*
At Masters Grade Level	2019	14%	11%	14%	8%	13%	18%	-	-	-	*	0%	*	14%	20%	4%	*
	2018	13%	10%	17%	0%	15%	19%	*	*	*	*	0%	*	15%	25%	5%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	79%	50%	80%	88%	*	*	*	*	67%	*	78%	83%	67%	*
	2018	80%	76%	81%	45%	82%	93%	-	-	-	80%	38%	*	81%	83%	57%	83%
At Meets Grade Level or Above	2019	54%	48%	40%	20%	47%	46%	*	*	*	*	22%	*	39%	50%	24%	*
	2018	51%	47%	46%	9%	53%	50%	-	-	-	80%	13%	*	46%	50%	22%	50%
At Masters Grade Level	2019	25%	21%	23%	10%	33%	23%	*	*	*	*	11%	*	22%	33%	14%	*
	2018	23%	21%	24%	0%	35%	27%	-	-	-	20%	0%	*	25%	17%	9%	33%

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 606

Grade Span: KG - 06

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	67	60	60	-	-	-	*	30	*	63	50	57	*
	2018	63	65	68	56	65	69	*	*	*	*	100	*	71	50	47	*
Grade 4 Mathematics	2019	65	63	60	54	53	65	-	-	-	*	50	*	57	100	52	*
	2018	65	63	57	40	46	66	*	*	*	*	43	*	60	44	42	*
Grade 5 ELA/Reading	2019	81	81	85	80	87	87	*	*	*	*	72	*	85	83	76	*
	2018	80	81	81	95	94	72	-	-	-	60	63	*	86	33	80	100
Grade 5 Mathematics	2019	83	79	84	85	87	81	*	*	*	*	94	*	82	100	86	*
	2018	81	78	79	86	85	75	-	-	-	70	69	*	79	83	80	100
Grade 6 ELA/Reading	2019	42	49	52	11	63	52	-	-	-	80	7	*	50	67	56	67
	2018	47	52	66	58	75	70	*	*	-	*	*	-	68	50	67	90
Grade 6 Mathematics	2019	54	67	68	67	68	67	-	-	-	80	64	*	69	67	58	100
	2018	56	69	63	58	63	64	*	*	-	*	*	-	63	60	59	40
All Grades Both Subjects	2019	69	69	68	61	69	68	*	*	*	81	57	100	67	78	64	71
	2018	69	70	69	68	73	69	*	42	*	69	67	*	71	53	64	83
All Grades ELA/Reading	2019	68	67	66	55	69	66	*	*	*	78	40	*	66	68	63	75
	2018	69	69	72	73	79	70	*	*	*	56	80	*	75	44	66	88
All Grades Mathematics	2019	70	71	71	68	69	70	*	*	*	83	74	*	69	88	65	67
	2018	70	70	67	63	66	68	*	*	*	81	56	*	68	61	62	77

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 606
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	44%	14%	*	67%	-	*	-	-	14%	11%	*
	2018	38%	36%	54%	70%	*	*	-	*	-	*	*	60%	*
Mathematics	2019	45%	42%	38%	*	*	50%	-	-	-	-	*	40%	*
	2018	47%	41%	53%	71%	*	*	-	-	-	-	*	80%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	86%	80%	87%	88%	*	*	*	*	56%	81%	*
Students Requiring Accelerated Instruction														
	2019	22%	27%	14%	20%	13%	12%	*	*	*	*	44%	19%	*
STAAR Cumulative Met Standard														
	2019	86%	82%	93%	80%	100%	92%	*	*	*	*	67%	86%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	91%	80%	100%	92%	*	*	*	*	78%	90%	*
Students Requiring Accelerated Instruction														
	2019	17%	23%	9%	20%	0%	8%	*	*	*	*	22%	10%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	98%	90%	100%	100%	*	*	*	*	89%	95%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	*	*	-	-	-	-	-	*	*	-

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 606
 Grade Span: KG - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	88%	92%	-	-	92%	-	80%	80%	-	-	86%	86%
	2018	77%	72%	85%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Meets Grade Level or Above	2019	50%	45%	60%	54%	-	-	54%	-	48%	48%	-	-	51%	51%
	2018	48%	44%	55%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	24%	20%	36%	42%	-	-	42%	-	20%	20%	-	-	31%	31%
	2018	22%	19%	30%	-	-	-	-	-	10%	10%	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	89%	83%	-	-	83%	-	90%	90%	-	-	86%	86%
	2018	74%	69%	88%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	48%	43%	65%	58%	-	-	58%	-	60%	60%	-	-	59%	59%
	2018	46%	42%	57%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	21%	18%	41%	58%	-	-	58%	-	30%	30%	-	-	45%	45%
	2018	19%	17%	33%	-	-	-	-	-	13%	13%	-	-	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	91%	100%	-	-	100%	-	80%	80%	-	-	91%	91%
	2018	81%	77%	90%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	52%	47%	62%	50%	-	-	50%	-	50%	50%	-	-	50%	50%
	2018	50%	44%	59%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Masters Grade Level	2019	26%	23%	37%	25%	-	-	25%	-	20%	20%	-	-	23%	23%
	2018	24%	21%	31%	-	-	-	-	-	13%	13%	-	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	81%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	61%	59%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	33%	40%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	37%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	11%	14%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	10%	17%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	79%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	76%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	48%	40%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	47%	46%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	21%	23%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	21%	24%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	68%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	69%	70%	69%	-	-	-	-	-	80%	80%	-	-	80%	80%
All Grades ELA/Reading	2019	68%	67%	66%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	69%	69%	72%	-	-	-	-	-	80%	80%	-	-	80%	80%
All Grades Mathematics	2019	70%	71%	71%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	70%	70%	67%	-	-	-	-	-	80%	80%	-	-	80%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	44%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	36%	54%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	38%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	53%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 606
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 606

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.4%	97.0%	96.1%	96.2%	*	97.2%	*	96.9%	95.3%	96.1%	96.6%
2016-17	95.7%	95.4%	96.6%	97.1%	96.2%	96.6%	*	*	*	96.6%	96.2%	96.6%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 606

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 606

Grade Span: KG - 06

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 606

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 606
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 606
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 606
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 606

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 606
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	606	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	88	14.5%	6.6%	6.9%
Grade 1	88	14.5%	6.7%	7.1%
Grade 2	132	21.8%	6.8%	7.2%
Grade 3	112	18.5%	7.0%	7.3%
Grade 4	64	10.6%	7.3%	7.6%
Grade 5	58	9.6%	7.8%	7.7%
Grade 6	64	10.6%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	92	15.2%	24.9%	12.6%
Hispanic	183	30.2%	46.6%	52.6%
White	295	48.7%	19.2%	27.4%
American Indian	1	0.2%	0.4%	0.4%
Asian	10	1.7%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	24	4.0%	2.8%	2.4%
Economically Disadvantaged	194	32.0%	72.8%	60.6%
Non-Educationally Disadvantaged	412	68.0%	27.2%	39.4%
Section 504 Students	27	4.5%	3.7%	6.5%
English Learners (EL)	69	11.4%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	2.7%	1.4%
Students w/ Dyslexia	17	2.8%	2.0%	3.6%
At-Risk	274	45.2%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	43.2%	42.4%
Students with Physical Disabilities	18	52.9%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	10	29.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	7	1.4%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 606
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.4%		
Hispanic	1	0.2%		
White	3	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.7%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.9%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	2.1%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	18.0	18.9
Grade 1	22.0	18.4	18.8
Grade 2	22.0	18.3	18.7
Grade 3	18.7	17.5	18.9
Grade 4	21.3	17.7	19.2
Grade 5	19.1	20.3	21.2
Grade 6	19.0	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 606
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.2	100.0%	100.0%	100.0%
Professional Staff:	46.7	84.7%	63.9%	64.1%
Teachers	40.7	73.8%	49.9%	49.8%
Professional Support	4.0	7.2%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	3.0%
Educational Aides:	8.5	15.3%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	32.5	58.9%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	7.4%	15.8%	10.6%
Hispanic	19.0	46.7%	18.9%	27.7%
White	17.7	43.5%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.7	11.6%	22.8%	23.8%
Females	36.0	88.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	30.0	73.7%	71.0%	73.6%
Masters	10.7	26.3%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	17.2%	9.3%	7.0%
1-5 Years Experience	14.0	34.4%	32.0%	28.9%
6-10 Years Experience	7.0	17.2%	17.5%	19.0%
11-20 Years Experience	7.7	19.0%	27.5%	29.3%
Over 20 Years Experience	5.0	12.3%	13.6%	15.7%
Number of Students per Teacher	14.9	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 606
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	9.2	10.1	11.1
Average Years Experience of Teachers with District:	6.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,619	\$54,441	\$47,218
1-5 Years Experience	\$54,911	\$55,360	\$50,408
6-10 Years Experience	\$56,327	\$56,796	\$52,786
11-20 Years Experience	\$58,539	\$58,722	\$56,041
Over 20 Years Experience	\$68,290	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,607	\$57,873	\$54,122
Professional Support	\$63,886	\$69,590	\$64,069
Campus Administration (School Leadership)	\$90,898	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 606
 Grade Span: KG - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	426	70.3%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	140	23.1%	9.6%	8.1%
Special Education	34	5.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	37.6	92.2%	67.2%	71.4%
Special Education	2.9	7.2%	10.2%	9.1%
Other	0.3	0.6%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **STARRETT EL**

Campus Number: **220901140**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	66%	60%	67%	89%	*	*	-	*	33%	-	63%	79%	63%	81%
	2018	77%	71%	78%	85%	67%	86%	-	-	-	*	*	-	84%	65%	71%	75%
At Meets Grade Level or Above	2019	45%	38%	31%	20%	33%	56%	*	*	-	*	11%	-	29%	36%	30%	38%
	2018	43%	36%	35%	27%	33%	86%	-	-	-	*	*	-	37%	30%	27%	17%
At Masters Grade Level	2019	27%	22%	15%	15%	11%	22%	*	*	-	*	11%	-	10%	29%	12%	19%
	2018	25%	19%	24%	15%	23%	71%	-	-	-	*	*	-	27%	17%	16%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	60%	35%	67%	89%	*	*	-	*	44%	-	56%	71%	58%	69%
	2018	78%	72%	66%	58%	71%	75%	-	-	-	*	44%	-	75%	48%	59%	75%
At Meets Grade Level or Above	2019	49%	40%	27%	20%	30%	44%	*	*	-	*	11%	-	25%	36%	21%	31%
	2018	47%	37%	29%	19%	29%	63%	-	-	-	*	33%	-	33%	20%	22%	17%
At Masters Grade Level	2019	25%	19%	10%	15%	7%	11%	*	*	-	*	11%	-	8%	14%	7%	6%
	2018	23%	16%	13%	6%	16%	38%	-	-	-	*	22%	-	15%	8%	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	65%	67%	69%	50%	-	-	-	*	50%	-	70%	59%	63%	71%
	2018	73%	68%	77%	74%	77%	91%	-	*	-	*	60%	*	79%	75%	73%	59%
At Meets Grade Level or Above	2019	44%	37%	32%	28%	37%	33%	-	-	-	*	17%	-	39%	22%	25%	36%
	2018	46%	41%	37%	26%	35%	55%	-	*	-	*	60%	*	45%	21%	38%	18%
At Masters Grade Level	2019	22%	17%	15%	11%	17%	33%	-	-	-	*	17%	-	22%	6%	13%	7%
	2018	24%	20%	15%	0%	19%	36%	-	*	-	*	20%	*	19%	8%	20%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	73%	69%	74%	83%	-	-	-	*	50%	-	78%	66%	73%	79%
	2018	78%	75%	71%	77%	66%	75%	-	*	-	*	30%	*	69%	76%	62%	61%
At Meets Grade Level or Above	2019	48%	41%	42%	33%	51%	33%	-	-	-	*	33%	-	48%	34%	41%	50%
	2018	49%	41%	34%	27%	38%	33%	-	*	-	*	30%	*	37%	28%	31%	22%
At Masters Grade Level	2019	28%	22%	23%	19%	26%	33%	-	-	-	*	17%	-	26%	19%	20%	29%
	2018	27%	21%	13%	12%	13%	25%	-	*	-	*	20%	*	14%	12%	13%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	68%	72%	66%	50%	-	-	-	*	33%	-	74%	59%	68%	64%
	2018	63%	58%	64%	65%	65%	67%	-	*	-	*	30%	*	68%	56%	55%	61%
At Meets Grade Level or Above	2019	35%	30%	35%	39%	31%	33%	-	-	-	*	17%	-	41%	25%	32%	21%
	2018	39%	34%	40%	35%	39%	50%	-	*	-	*	30%	*	46%	28%	34%	22%
At Masters Grade Level	2019	11%	8%	9%	8%	9%	17%	-	-	-	*	0%	-	11%	6%	7%	0%
	2018	11%	9%	9%	4%	10%	17%	-	*	-	*	30%	*	10%	8%	7%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	81%	77%	89%	70%	*	*	-	83%	30%	*	84%	76%	78%	71%
	2018	84%	81%	74%	71%	74%	77%	-	*	-	*	*	*	71%	79%	78%	69%
At Meets Grade Level or Above	2019	54%	47%	38%	27%	43%	40%	*	*	-	33%	10%	*	47%	24%	31%	35%
	2018	54%	50%	33%	29%	29%	46%	-	*	-	*	*	*	31%	38%	35%	31%

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	19%	14%	20%	20%	*	*	-	17%	10%	*	24%	10%	10%	6%
	2018	26%	24%	14%	8%	10%	23%	-	*	-	*	*	*	15%	13%	15%	19%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	85%	85%	77%	86%	90%	*	*	-	100%	50%	*	84%	86%	82%	82%
	2018	91%	86%	82%	79%	81%	86%	-	*	-	*	*	*	82%	83%	83%	94%
At Meets Grade Level or Above	2019	58%	48%	41%	32%	46%	40%	*	*	-	17%	20%	*	45%	34%	39%	41%
	2018	58%	51%	36%	46%	32%	21%	-	*	-	*	*	*	37%	33%	38%	38%
At Masters Grade Level	2019	36%	28%	22%	9%	26%	20%	*	*	-	17%	0%	*	29%	10%	16%	18%
	2018	30%	25%	18%	25%	10%	21%	-	*	-	*	*	*	22%	8%	18%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	62%	59%	63%	56%	*	*	-	67%	20%	*	59%	68%	54%	53%
	2018	76%	70%	62%	54%	59%	71%	-	*	-	*	*	*	57%	72%	53%	63%
At Meets Grade Level or Above	2019	49%	39%	27%	9%	31%	44%	*	*	-	33%	10%	*	31%	21%	19%	24%
	2018	41%	34%	19%	13%	19%	29%	-	*	-	*	*	*	18%	20%	15%	6%
At Masters Grade Level	2019	24%	18%	9%	0%	14%	0%	*	*	-	17%	0%	*	8%	11%	8%	12%
	2018	17%	13%	5%	0%	6%	14%	-	*	-	*	*	*	4%	8%	3%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	67%	67%	69%	70%	-	*	*	*	0%	*	69%	64%	61%	76%
	2018	69%	68%	69%	72%	75%	54%	*	*	-	*	67%	-	69%	69%	69%	73%
At Meets Grade Level or Above	2019	37%	38%	35%	33%	26%	60%	-	*	*	*	0%	*	38%	30%	27%	35%
	2018	39%	38%	36%	28%	47%	31%	*	*	-	*	50%	-	37%	34%	33%	40%
At Masters Grade Level	2019	18%	19%	9%	4%	9%	30%	-	*	*	*	0%	*	11%	6%	6%	12%
	2018	19%	18%	19%	14%	25%	8%	*	*	-	*	17%	-	17%	21%	18%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	74%	78%	69%	80%	-	*	*	*	0%	*	69%	82%	69%	71%
	2018	77%	77%	72%	69%	71%	85%	*	*	-	*	42%	-	83%	56%	67%	81%
At Meets Grade Level or Above	2019	47%	51%	36%	44%	31%	30%	-	*	*	*	0%	*	27%	48%	27%	35%
	2018	44%	47%	33%	34%	29%	38%	*	*	-	*	17%	-	42%	21%	37%	50%
At Masters Grade Level	2019	21%	25%	15%	15%	17%	20%	-	*	*	*	0%	*	18%	12%	14%	24%
	2018	18%	21%	7%	3%	9%	8%	*	*	-	*	8%	-	8%	6%	7%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	70%	67%	72%	74%	60%	75%	*	76%	30%	57%	70%	70%	67%	72%
	2018	77%	72%	72%	70%	71%	76%	*	81%	-	60%	38%	36%	74%	67%	67%	71%
At Meets Grade Level or Above	2019	50%	45%	35%	30%	36%	42%	40%	54%	*	24%	12%	43%	37%	31%	29%	35%
	2018	48%	44%	33%	28%	33%	42%	*	54%	-	30%	31%	18%	36%	27%	31%	26%
At Masters Grade Level	2019	24%	20%	15%	11%	16%	20%	20%	25%	*	10%	6%	29%	17%	11%	11%	13%
	2018	22%	19%	14%	9%	14%	23%	*	27%	-	5%	18%	9%	15%	11%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	70%	68%	73%	71%	*	60%	*	64%	27%	*	71%	68%	66%	75%
	2018	74%	69%	74%	76%	73%	75%	*	70%	-	63%	59%	*	76%	72%	72%	68%
At Meets Grade Level or Above	2019	48%	43%	34%	28%	35%	49%	*	50%	*	27%	9%	*	38%	27%	28%	36%
	2018	46%	42%	35%	28%	36%	50%	*	50%	-	25%	53%	*	37%	31%	33%	27%
At Masters Grade Level	2019	21%	18%	15%	10%	14%	26%	*	30%	*	9%	9%	*	17%	10%	10%	11%

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	18%	10%	19%	30%	*	40%	-	13%	24%	*	19%	15%	17%	15%
At Approaches Grade Level or Above	2019	82%	78%	74%	67%	74%	86%	*	90%	*	91%	36%	*	72%	77%	71%	75%
	2018	81%	77%	73%	69%	72%	81%	*	90%	-	63%	35%	*	77%	65%	67%	77%
At Meets Grade Level or Above	2019	52%	47%	37%	33%	40%	37%	*	60%	*	18%	15%	*	36%	39%	33%	39%
	2018	50%	44%	33%	31%	32%	36%	*	70%	-	25%	24%	*	37%	25%	32%	32%
At Masters Grade Level	2019	26%	23%	18%	15%	20%	20%	*	20%	*	9%	6%	*	20%	14%	15%	19%
	2018	24%	21%	12%	10%	12%	21%	*	20%	-	0%	15%	*	15%	8%	11%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	68%	72%	66%	50%	-	-	-	*	33%	-	74%	59%	68%	64%
	2018	66%	61%	64%	65%	65%	67%	-	*	-	*	30%	*	68%	56%	55%	61%
At Meets Grade Level or Above	2019	38%	33%	35%	39%	31%	33%	-	-	-	*	17%	-	41%	25%	32%	21%
	2018	41%	36%	40%	35%	39%	50%	-	*	-	*	30%	*	46%	28%	34%	22%
At Masters Grade Level	2019	14%	11%	9%	8%	9%	17%	-	-	-	*	0%	-	11%	6%	7%	0%
	2018	13%	10%	9%	4%	10%	17%	-	*	-	*	30%	*	10%	8%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	62%	59%	63%	56%	*	*	-	67%	20%	*	59%	68%	54%	53%
	2018	80%	76%	62%	54%	59%	71%	-	*	-	*	*	*	57%	72%	53%	63%
At Meets Grade Level or Above	2019	54%	48%	27%	9%	31%	44%	*	*	-	33%	10%	*	31%	21%	19%	24%
	2018	51%	47%	19%	13%	19%	29%	-	*	-	*	*	*	18%	20%	15%	6%
At Masters Grade Level	2019	25%	21%	9%	0%	14%	0%	*	*	-	17%	0%	*	8%	11%	8%	12%
	2018	23%	21%	5%	0%	6%	14%	-	*	-	*	*	*	4%	8%	3%	0%

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	53	74	50	-	-	-	*	67	-	66	55	61	86
	2018	63	65	51	43	55	64	-	*	-	*	40	*	54	45	54	62
Grade 4 Mathematics	2019	65	63	65	55	74	67	-	-	-	*	50	-	67	62	68	79
	2018	65	63	66	63	70	63	-	*	-	*	80	*	68	63	67	64
Grade 5 ELA/Reading	2019	81	81	86	80	94	75	-	*	-	*	75	*	89	80	83	88
	2018	80	81	80	79	77	83	-	*	-	*	*	*	81	78	87	78
Grade 5 Mathematics	2019	83	79	82	73	86	85	-	*	-	*	50	*	84	78	84	82
	2018	81	78	64	67	60	69	-	*	-	*	*	*	71	50	71	69
Grade 6 ELA/Reading	2019	42	49	51	46	53	67	-	*	*	*	38	*	56	43	42	53
	2018	47	52	53	50	62	31	*	*	-	*	*	-	50	58	55	57
Grade 6 Mathematics	2019	54	67	59	69	56	67	-	*	*	*	25	*	50	72	54	47
	2018	56	69	49	40	58	35	*	*	-	*	50	-	52	43	50	72
All Grades Both Subjects	2019	69	69	67	61	73	70	-	44	*	79	50	75	69	65	65	72
	2018	69	70	60	56	63	57	*	65	-	67	59	88	62	56	63	67
All Grades ELA/Reading	2019	68	67	66	58	74	66	-	38	*	67	59	*	71	59	61	76
	2018	69	69	61	58	64	58	*	65	-	58	55	*	61	61	65	66
All Grades Mathematics	2019	70	71	69	64	72	74	-	50	*	92	41	*	68	70	68	69
	2018	70	70	59	55	63	55	*	65	-	75	61	*	63	51	62	68

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	28%	20%	38%	0%	-	*	*	*	16%	26%	41%
	2018	38%	36%	39%	37%	50%	*	-	*	-	*	*	36%	35%
Mathematics	2019	45%	42%	42%	39%	38%	50%	-	*	-	*	19%	43%	54%
	2018	47%	41%	38%	43%	38%	*	-	*	-	*	*	33%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	73%	71%	68%	74%	70%	*	*	-	67%	20%	63%	59%
STAAR Cumulative Met Standard														
	2019	22%	27%	29%	32%	26%	30%	*	*	-	33%	80%	37%	41%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	86%	82%	81%	77%	89%	70%	*	*	-	83%	30%	78%	71%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	97%	95%	100%	100%	100%	*	-	-	-	-	100%	100%	*
	2019	9%	11%	12%	0%	22%	*	-	-	*	-	0%	8%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	77%	79%	68%	86%	80%	*	*	-	83%	20%	73%	82%
STAAR Cumulative Met Standard														
	2019	17%	23%	21%	32%	14%	20%	*	*	-	17%	80%	27%	18%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2019	90%	85%	85%	77%	86%	90%	*	*	-	100%	50%	82%	82%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	97%	93%	100%	*	100%	*	-	-	-	-	100%	100%	*
	2019	24%	25%	10%	*	20%	*	-	-	-	-	0%	13%	*

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 557
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	70%	-	-	-	-	-	70%	70%	-	100%	70%	71%
	2018	77%	72%	72%	-	-	-	-	-	63%	63%	-	100%	63%	65%
At Meets Grade Level or Above	2019	50%	45%	35%	-	-	-	-	-	33%	33%	-	40%	33%	33%
	2018	48%	44%	33%	-	-	-	-	-	19%	19%	-	0%	19%	18%
At Masters Grade Level	2019	24%	20%	15%	-	-	-	-	-	11%	11%	-	0%	11%	11%
	2018	22%	19%	14%	-	-	-	-	-	6%	6%	-	0%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	70%	-	-	-	-	-	73%	73%	-	*	73%	74%
	2018	74%	69%	74%	-	-	-	-	-	60%	60%	-	*	60%	61%
At Meets Grade Level or Above	2019	48%	43%	34%	-	-	-	-	-	33%	33%	-	*	33%	34%
	2018	46%	42%	35%	-	-	-	-	-	17%	17%	-	*	17%	16%
At Masters Grade Level	2019	21%	18%	15%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2018	19%	17%	18%	-	-	-	-	-	9%	9%	-	*	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	73%	73%	-	*	73%	74%
	2018	81%	77%	73%	-	-	-	-	-	71%	71%	-	*	71%	73%
At Meets Grade Level or Above	2019	52%	47%	37%	-	-	-	-	-	38%	38%	-	*	38%	37%
	2018	50%	44%	33%	-	-	-	-	-	24%	24%	-	*	24%	24%
At Masters Grade Level	2019	26%	23%	18%	-	-	-	-	-	17%	17%	-	*	17%	16%
	2018	24%	21%	12%	-	-	-	-	-	8%	8%	-	*	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	-	-	-	-	-	62%	62%	-	*	62%	64%
	2018	66%	61%	64%	-	-	-	-	-	61%	61%	-	-	61%	61%
At Meets Grade Level or Above	2019	38%	33%	35%	-	-	-	-	-	15%	15%	-	*	15%	21%
	2018	41%	36%	40%	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	14%	11%	9%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	9%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	62%	-	-	-	-	-	53%	53%	-	-	53%	53%
	2018	80%	76%	62%	-	-	-	-	-	50%	50%	-	*	50%	54%
At Meets Grade Level or Above	2019	54%	48%	27%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	51%	47%	19%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	25%	21%	9%	-	-	-	-	-	12%	12%	-	-	12%	12%
	2018	23%	21%	5%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	67%	-	-	-	-	-	71%	71%	-	*	71%	71%
	2018	69%	70%	60%	-	-	-	-	-	66%	66%	-	*	66%	66%
All Grades ELA/Reading	2019	68%	67%	66%	-	-	-	-	-	74%	74%	-	*	74%	74%
	2018	69%	69%	61%	-	-	-	-	-	63%	63%	-	*	63%	64%
All Grades Mathematics	2019	70%	71%	69%	-	-	-	-	-	68%	68%	-	*	68%	67%
	2018	70%	70%	59%	-	-	-	-	-	68%	68%	-	*	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	28%	-	-	-	-	-	41%	41%	-	-	41%	41%
	2018	38%	36%	39%	-	-	-	-	-	31%	31%	-	*	31%	35%
Mathematics	2019	45%	42%	42%	-	-	-	-	-	54%	54%	-	-	54%	54%
	2018	47%	41%	38%	-	-	-	-	-	43%	43%	-	-	43%	43%

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	92%	93%	93%	100%	100%	*	100%	85%	93%	98%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	7%	7%	0%	0%	*	0%	14%	6%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	91%	93%	94%	*	90%	-	100%	86%	99%	92%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	7%	6%	*	0%	-	0%	14%	1%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	10%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.9%	96.0%	95.8%	95.3%	*	97.0%	-	97.0%	94.6%	95.8%	96.7%
2016-17	95.7%	95.4%	96.2%	96.6%	95.8%	95.7%	*	97.4%	*	96.6%	95.5%	96.1%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	557	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	49	8.8%	5.9%	4.4%
Kindergarten	63	11.3%	6.6%	6.9%
Grade 1	65	11.7%	6.7%	7.1%
Grade 2	69	12.4%	6.8%	7.2%
Grade 3	66	11.8%	7.0%	7.3%
Grade 4	78	14.0%	7.3%	7.6%
Grade 5	85	15.3%	7.8%	7.7%
Grade 6	82	14.7%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	185	33.2%	24.9%	12.6%
Hispanic	260	46.7%	46.6%	52.6%
White	66	11.8%	19.2%	27.4%
American Indian	5	0.9%	0.4%	0.4%
Asian	23	4.1%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	17	3.1%	2.8%	2.4%
Economically Disadvantaged	398	71.5%	72.8%	60.6%
Non-Educationally Disadvantaged	159	28.5%	27.2%	39.4%
Section 504 Students	12	2.2%	3.7%	6.5%
English Learners (EL)	124	22.3%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.5%	2.7%	1.4%
Students w/ Dyslexia	11	2.0%	2.0%	3.6%
At-Risk	384	68.9%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	31.4%	43.2%	42.4%
Students with Physical Disabilities	15	29.4%	25.7%	21.9%
Students with Autism	12	23.5%	11.3%	13.7%
Students with Behavioral Disabilities	8	15.7%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	98	18.6%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	44	8.4%		
Hispanic	42	8.0%		
White	8	1.5%		
American Indian	0	0.0%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	16.7%	5.9%	5.5%
Grade 2	1.6%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	1.4%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	18.0	18.9
Grade 1	21.3	18.4	18.8
Grade 2	16.8	18.3	18.7
Grade 3	15.6	17.5	18.9
Grade 4	19.4	17.7	19.2
Grade 5	20.3	20.3	21.2
Grade 6	18.8	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	44.2	81.1%	63.9%	64.1%
Teachers	38.2	70.1%	49.9%	49.8%
Professional Support	4.0	7.3%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.5%	3.0%
Educational Aides:	10.3	18.9%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	19.4	35.6%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	15.7%	15.8%	10.6%
Hispanic	5.0	13.1%	18.9%	27.7%
White	25.2	66.0%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.6%	2.0%	1.1%
Males	3.3	8.6%	22.8%	23.8%
Females	34.9	91.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	28.9	75.7%	71.0%	73.6%
Masters	9.3	24.3%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	9.3%	7.0%
1-5 Years Experience	8.9	23.3%	32.0%	28.9%
6-10 Years Experience	5.0	13.1%	17.5%	19.0%
11-20 Years Experience	16.0	41.9%	27.5%	29.3%
Over 20 Years Experience	6.3	16.5%	13.6%	15.7%
Number of Students per Teacher	14.6	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.4	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	12.5	10.1	11.1
Average Years Experience of Teachers with District:	11.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,501	\$54,441	\$47,218
1-5 Years Experience	\$54,526	\$55,360	\$50,408
6-10 Years Experience	\$56,512	\$56,796	\$52,786
11-20 Years Experience	\$58,602	\$58,722	\$56,041
Over 20 Years Experience	\$64,614	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,104	\$57,873	\$54,122
Professional Support	\$68,643	\$69,590	\$64,069
Campus Administration (School Leadership)	\$73,557	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	119	21.4%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	35	6.3%	9.6%	8.1%
Special Education	51	9.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.2%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.6%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	30.4	79.7%	67.2%	71.4%
Special Education	4.8	12.5%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BEBENSEE EL**

Campus Number: **220901141**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: BEBENSEE EL
Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 706
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	71%	78%	70%	-	*	-	*	56%	*	72%	70%	68%	69%
		2018	77%	71%	77%	64%	79%	*	67%	-	*	*	*	78%	73%	70%	77%
At Meets Grade Level or Above		2019	45%	38%	41%	39%	49%	-	*	-	*	11%	*	43%	35%	44%	49%
		2018	43%	36%	38%	36%	34%	*	50%	-	*	*	*	38%	40%	34%	37%
At Masters Grade Level		2019	27%	22%	25%	26%	10%	-	*	-	*	0%	*	26%	20%	27%	26%
		2018	25%	19%	19%	18%	16%	*	50%	-	*	*	*	22%	13%	17%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	79%	65%	89%	-	*	-	*	67%	*	81%	75%	75%	86%
		2018	78%	72%	83%	59%	89%	*	100%	-	*	*	*	86%	77%	83%	93%
At Meets Grade Level or Above		2019	49%	40%	45%	35%	57%	-	*	-	*	22%	*	49%	35%	44%	60%
		2018	47%	37%	41%	27%	44%	*	67%	-	*	*	*	43%	37%	41%	51%
At Masters Grade Level		2019	25%	19%	25%	13%	30%	-	*	-	*	11%	*	32%	5%	24%	31%
		2018	23%	16%	19%	14%	18%	*	50%	-	*	*	*	22%	13%	18%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	73%	62%	74%	*	71%	-	*	20%	*	76%	69%	74%	73%
		2018	73%	68%	67%	59%	68%	-	57%	-	*	60%	-	66%	68%	67%	63%
At Meets Grade Level or Above		2019	44%	37%	39%	38%	36%	*	43%	-	*	20%	*	39%	41%	39%	34%
		2018	46%	41%	42%	36%	35%	-	29%	-	*	60%	-	45%	36%	40%	37%
At Masters Grade Level		2019	22%	17%	17%	29%	9%	*	29%	-	*	0%	*	19%	13%	16%	13%
		2018	24%	20%	19%	14%	16%	-	29%	-	*	40%	-	21%	16%	21%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	63%	43%	63%	*	86%	-	*	20%	*	73%	46%	61%	67%
		2018	78%	75%	84%	82%	84%	-	86%	-	*	40%	*	87%	77%	84%	90%
At Meets Grade Level or Above		2019	48%	41%	32%	29%	26%	*	71%	-	*	20%	*	37%	23%	31%	33%
		2018	49%	41%	34%	27%	34%	-	29%	-	*	0%	*	36%	31%	34%	36%
At Masters Grade Level		2019	28%	22%	19%	24%	16%	*	29%	-	*	20%	*	26%	8%	16%	20%
		2018	27%	21%	15%	5%	13%	-	29%	-	*	0%	*	17%	12%	16%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	67%	62%	67%	*	71%	-	*	20%	*	69%	64%	67%	67%
		2018	63%	58%	72%	73%	68%	-	71%	-	*	40%	*	83%	50%	75%	74%
At Meets Grade Level or Above		2019	35%	30%	39%	43%	34%	*	57%	-	*	0%	*	40%	38%	44%	39%
		2018	39%	34%	47%	45%	50%	-	14%	-	*	40%	*	55%	31%	48%	52%
At Masters Grade Level		2019	11%	8%	6%	5%	4%	*	14%	-	*	0%	*	6%	5%	6%	6%
		2018	11%	9%	10%	5%	11%	-	14%	-	*	0%	*	11%	8%	13%	12%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	96%	96%	97%	-	86%	-	*	*	*	95%	100%	95%	95%
		2018	84%	81%	81%	74%	81%	-	100%	-	*	*	*	83%	77%	82%	81%
At Meets Grade Level or Above		2019	54%	47%	51%	46%	53%	-	29%	-	*	*	*	45%	62%	54%	43%
		2018	54%	50%	46%	41%	35%	-	83%	-	*	*	*	41%	55%	46%	48%

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	21%	15%	16%	63%	-	14%	-	*	*	*	16%	31%	19%	18%
		2018	26%	24%	21%	11%	12%	40%	-	67%	-	*	*	*	17%	27%	16%	29%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	93%	96%	92%	88%	-	86%	-	*	*	*	91%	96%	92%	93%
		2018	91%	86%	79%	74%	77%	100%	-	100%	-	*	*	*	87%	64%	82%	81%
At Meets Grade Level or Above		2019	58%	48%	52%	54%	58%	38%	-	29%	-	*	*	*	49%	58%	54%	58%
		2018	58%	51%	47%	33%	46%	80%	-	83%	-	*	*	*	50%	41%	42%	62%
At Masters Grade Level		2019	36%	28%	27%	27%	26%	25%	-	29%	-	*	*	*	27%	27%	29%	30%
		2018	30%	25%	25%	22%	19%	20%	-	67%	-	*	*	*	22%	32%	26%	38%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	81%	81%	82%	88%	-	86%	-	*	*	*	80%	85%	86%	83%
		2018	76%	70%	68%	59%	73%	60%	-	83%	-	*	*	*	65%	73%	68%	76%
At Meets Grade Level or Above		2019	49%	39%	44%	58%	34%	50%	-	43%	-	*	*	*	47%	38%	46%	38%
		2018	41%	34%	35%	26%	31%	40%	-	67%	-	*	*	*	30%	45%	30%	48%
At Masters Grade Level		2019	24%	18%	16%	15%	11%	25%	-	29%	-	*	*	*	18%	12%	14%	15%
		2018	17%	13%	15%	11%	12%	40%	-	33%	-	*	*	*	15%	14%	12%	24%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	70%	72%	62%	*	-	83%	-	*	*	*	73%	63%	75%	67%
		2018	69%	68%	69%	71%	65%	40%	*	88%	-	*	43%	*	70%	67%	66%	74%
At Meets Grade Level or Above		2019	37%	38%	33%	28%	19%	*	-	83%	-	*	*	*	31%	37%	35%	38%
		2018	39%	38%	48%	59%	40%	20%	*	63%	-	*	29%	*	48%	46%	43%	44%
At Masters Grade Level		2019	18%	19%	16%	16%	8%	*	-	50%	-	*	*	*	14%	21%	16%	24%
		2018	19%	18%	24%	29%	20%	20%	*	25%	-	*	14%	*	30%	8%	19%	24%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	74%	69%	73%	*	-	100%	-	*	*	*	76%	68%	73%	81%
		2018	77%	77%	87%	85%	88%	60%	*	100%	-	*	57%	*	86%	88%	84%	91%
At Meets Grade Level or Above		2019	47%	51%	30%	22%	23%	*	-	83%	-	*	*	*	31%	26%	35%	48%
		2018	44%	47%	56%	50%	60%	20%	*	75%	-	*	43%	*	58%	50%	54%	59%
At Masters Grade Level		2019	21%	25%	14%	9%	12%	*	-	67%	-	*	*	*	18%	5%	18%	33%
		2018	18%	21%	22%	24%	15%	20%	*	63%	-	*	14%	*	24%	17%	19%	24%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	76%	73%	76%	86%	*	81%	-	78%	48%	54%	78%	72%	76%	77%
		2018	77%	72%	77%	71%	78%	81%	*	85%	-	87%	54%	82%	79%	71%	76%	81%
At Meets Grade Level or Above		2019	50%	45%	41%	39%	38%	51%	*	53%	-	44%	26%	31%	41%	39%	42%	42%
		2018	48%	44%	44%	39%	41%	54%	*	55%	-	70%	39%	45%	45%	41%	41%	46%
At Masters Grade Level		2019	24%	20%	18%	18%	15%	26%	*	33%	-	28%	14%	23%	20%	14%	18%	19%
		2018	22%	19%	19%	16%	16%	25%	*	42%	-	30%	17%	9%	21%	16%	18%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	78%	77%	77%	87%	*	77%	-	71%	48%	60%	79%	76%	78%	77%
		2018	74%	69%	73%	68%	73%	82%	*	78%	-	89%	47%	*	74%	71%	71%	73%
At Meets Grade Level or Above		2019	48%	43%	41%	37%	40%	53%	*	50%	-	57%	24%	40%	40%	44%	43%	40%
		2018	46%	42%	43%	45%	36%	64%	*	56%	-	67%	41%	*	43%	44%	40%	40%
At Masters Grade Level		2019	21%	18%	19%	21%	14%	33%	*	32%	-	29%	14%	40%	19%	20%	19%	18%

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TEXAS EDUCATION AGENCY
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Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	21%	19%	16%	29%	*	41%	-	44%	18%	*	23%	16%	18%	21%
At Approaches Grade Level or Above	2019	82%	78%	76%	70%	77%	87%	*	86%	-	86%	52%	40%	80%	68%	74%	79%
	2018	81%	77%	83%	76%	85%	82%	*	96%	-	89%	59%	80%	86%	76%	83%	90%
At Meets Grade Level or Above	2019	52%	47%	39%	34%	39%	43%	*	59%	-	43%	29%	40%	41%	35%	40%	47%
	2018	50%	44%	45%	36%	46%	46%	*	63%	-	67%	29%	40%	47%	39%	43%	50%
At Masters Grade Level	2019	26%	23%	21%	18%	20%	23%	*	41%	-	29%	14%	20%	26%	12%	21%	27%
	2018	24%	21%	20%	17%	16%	25%	*	52%	-	22%	18%	0%	21%	18%	19%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	67%	62%	67%	75%	*	71%	-	*	20%	*	69%	64%	67%	67%
	2018	66%	61%	72%	73%	68%	82%	-	71%	-	*	40%	*	83%	50%	75%	74%
At Meets Grade Level or Above	2019	38%	33%	39%	43%	34%	75%	*	57%	-	*	0%	*	40%	38%	44%	39%
	2018	41%	36%	47%	45%	50%	55%	-	14%	-	*	40%	*	55%	31%	48%	52%
At Masters Grade Level	2019	14%	11%	6%	5%	4%	13%	*	14%	-	*	0%	*	6%	5%	6%	6%
	2018	13%	10%	10%	5%	11%	9%	-	14%	-	*	0%	*	11%	8%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	81%	81%	82%	88%	-	86%	-	*	*	*	80%	85%	86%	83%
	2018	80%	76%	68%	59%	73%	60%	-	83%	-	*	*	*	65%	73%	68%	76%
At Meets Grade Level or Above	2019	54%	48%	44%	58%	34%	50%	-	43%	-	*	*	*	47%	38%	46%	38%
	2018	51%	47%	35%	26%	31%	40%	-	67%	-	*	*	*	30%	45%	30%	48%
At Masters Grade Level	2019	25%	21%	16%	15%	11%	25%	-	29%	-	*	*	*	18%	12%	14%	15%
	2018	23%	21%	15%	11%	12%	40%	-	33%	-	*	*	*	15%	14%	12%	24%

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	66	60	64	*	57	-	*	*	*	66	54	63	60
	2018	63	65	53	32	63	59	-	58	-	*	80	-	51	58	53	58
Grade 4 Mathematics	2019	65	63	46	61	38	50	*	64	-	*	*	*	53	33	41	43
	2018	65	63	47	43	49	45	-	50	-	*	0	*	42	58	44	49
Grade 5 ELA/Reading	2019	81	81	80	81	79	88	-	64	-	*	*	-	79	82	76	71
	2018	80	81	75	79	67	*	-	83	-	*	*	*	73	79	76	74
Grade 5 Mathematics	2019	83	79	87	90	87	81	-	93	-	*	*	*	88	85	87	89
	2018	81	78	90	90	96	*	-	92	-	*	*	*	92	86	91	93
Grade 6 ELA/Reading	2019	42	49	53	61	48	*	-	50	-	*	*	*	51	59	56	45
	2018	47	52	53	61	46	60	*	44	-	*	67	*	53	52	49	53
Grade 6 Mathematics	2019	54	67	57	55	52	*	-	92	-	*	*	*	58	53	63	70
	2018	56	69	76	80	70	70	*	94	-	*	100	*	77	74	77	78
All Grades Both Subjects	2019	69	69	64	68	59	67	*	70	-	71	55	29	66	59	64	62
	2018	69	70	65	66	63	59	*	70	-	75	67	70	64	67	63	64
All Grades ELA/Reading	2019	68	67	65	69	63	71	*	58	-	67	55	*	66	64	65	61
	2018	69	69	59	59	57	63	*	60	-	79	75	*	58	63	58	60
All Grades Mathematics	2019	70	71	62	68	55	63	*	83	-	75	55	*	65	54	62	62
	2018	70	70	70	73	69	55	*	80	-	71	58	*	70	72	69	69

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	50%	33%	57%	*	-	50%	-	*	0%	50%	55%
	2018	38%	36%	37%	37%	45%	*	-	*	-	*	*	41%	29%
Mathematics	2019	45%	42%	24%	19%	29%	*	-	*	-	*	*	23%	27%
	2018	47%	41%	45%	52%	35%	*	-	*	-	*	*	50%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	84%	88%	85%	88%	-	57%	-	*	*	88%	81%
Students Requiring Accelerated Instruction														
	2019	22%	27%	16%	12%	15%	13%	-	43%	-	*	*	12%	19%
STAAR Cumulative Met Standard														
	2019	86%	82%	96%	96%	98%	100%	-	86%	-	*	*	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	88%	80%	*	-	-	-	-	*	*	83%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	84%	81%	88%	88%	-	86%	-	*	*	86%	84%
Students Requiring Accelerated Instruction														
	2019	17%	23%	16%	19%	13%	13%	-	14%	-	*	*	14%	16%
STAAR Cumulative Met Standard														
	2019	90%	85%	93%	96%	93%	88%	-	86%	-	*	*	92%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	91%	83%	*	-	-	-	-	*	*	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	11%	20%	*	-	-	-	-	*	*	14%	*

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 706
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	76%	73%	-	73%	-	-	73%	73%	-	*	73%	73%
	2018	77%	72%	77%	76%	-	76%	-	-	77%	77%	-	*	77%	76%
At Meets Grade Level or Above	2019	50%	45%	41%	34%	-	34%	-	-	46%	46%	-	*	39%	38%
	2018	48%	44%	44%	36%	-	36%	-	-	45%	45%	-	*	41%	41%
At Masters Grade Level	2019	24%	20%	18%	17%	-	17%	-	-	20%	20%	-	*	18%	18%
	2018	22%	19%	19%	13%	-	13%	-	-	24%	24%	-	*	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	78%	75%	-	75%	-	-	69%	69%	-	*	73%	72%
	2018	74%	69%	73%	68%	-	68%	-	-	69%	69%	-	*	68%	68%
At Meets Grade Level or Above	2019	48%	43%	41%	35%	-	35%	-	-	38%	38%	-	*	36%	36%
	2018	46%	42%	43%	25%	-	25%	-	-	43%	43%	-	*	34%	34%
At Masters Grade Level	2019	21%	18%	19%	15%	-	15%	-	-	19%	19%	-	*	17%	16%
	2018	19%	17%	21%	9%	-	9%	-	-	24%	24%	-	*	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	76%	79%	-	79%	-	-	71%	71%	-	*	76%	76%
	2018	81%	77%	83%	89%	-	89%	-	-	88%	88%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	47%	39%	43%	-	43%	-	-	48%	48%	-	*	45%	45%
	2018	50%	44%	45%	45%	-	45%	-	-	46%	46%	-	*	46%	45%
At Masters Grade Level	2019	26%	23%	21%	26%	-	26%	-	-	25%	25%	-	*	26%	25%
	2018	24%	21%	20%	15%	-	15%	-	-	29%	29%	-	*	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	67%	54%	-	54%	-	-	85%	85%	-	-	64%	64%
	2018	66%	61%	72%	59%	-	59%	-	-	80%	80%	-	-	69%	69%
At Meets Grade Level or Above	2019	38%	33%	39%	21%	-	21%	-	-	65%	65%	-	-	36%	36%
	2018	41%	36%	47%	41%	-	41%	-	-	60%	60%	-	-	50%	50%
At Masters Grade Level	2019	14%	11%	6%	5%	-	5%	-	-	10%	10%	-	-	7%	7%
	2018	13%	10%	10%	18%	-	18%	-	-	7%	7%	-	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	81%	75%	-	75%	-	-	79%	79%	-	-	77%	77%
	2018	80%	76%	68%	-	-	-	-	-	56%	56%	-	*	56%	60%
At Meets Grade Level or Above	2019	54%	48%	44%	19%	-	19%	-	-	36%	36%	-	-	27%	27%
	2018	51%	47%	35%	-	-	-	-	-	33%	33%	-	*	33%	40%
At Masters Grade Level	2019	25%	21%	16%	6%	-	6%	-	-	14%	14%	-	-	10%	10%
	2018	23%	21%	15%	-	-	-	-	-	22%	22%	-	*	22%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	60%	-	60%	-	-	61%	61%	-	*	60%	60%
	2018	69%	70%	65%	69%	-	69%	-	-	71%	71%	-	*	71%	70%
All Grades ELA/Reading	2019	68%	67%	65%	67%	-	67%	-	-	55%	55%	-	*	62%	61%
	2018	69%	69%	59%	70%	-	70%	-	-	68%	68%	-	*	68%	67%
All Grades Mathematics	2019	70%	71%	62%	53%	-	53%	-	-	67%	67%	-	*	59%	59%
	2018	70%	70%	70%	69%	-	69%	-	-	74%	74%	-	*	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	50%	56%	-	56%	-	-	54%	54%	-	-	55%	55%
	2018	38%	36%	37%	*	-	*	-	-	*	*	-	-	29%	29%
Mathematics	2019	45%	42%	24%	30%	-	30%	-	-	20%	20%	-	-	27%	27%
	2018	47%	41%	45%	*	-	*	-	-	*	*	-	*	38%	36%

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	87%	91%	89%	*	100%	-	100%	76%	95%	90%
Not Included in Accountability													
Mobile	4%	5%	9%	13%	7%	11%	*	0%	-	0%	24%	3%	8%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	95%	91%	96%	*	97%	-	100%	100%	99%	89%
Not Included in Accountability													
Mobile	4%	5%	6%	5%	8%	4%	*	3%	-	0%	0%	1%	9%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.7%	96.9%	96.8%	95.4%	*	97.7%	-	96.7%	96.4%	96.8%	97.0%
2016-17	95.7%	95.4%	96.9%	96.6%	97.1%	96.8%	*	97.8%	-	95.6%	96.6%	96.8%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BEBENSEE EL
Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 706
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BEBENSEE EL
Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 706
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BEBENSEE EL
Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 706
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	706	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.3%	0.3%
Pre-Kindergarten	106	15.0%	5.9%	4.4%
Kindergarten	89	12.6%	6.6%	6.9%
Grade 1	76	10.8%	6.7%	7.1%
Grade 2	80	11.3%	6.8%	7.2%
Grade 3	76	10.8%	7.0%	7.3%
Grade 4	118	16.7%	7.3%	7.6%
Grade 5	87	12.3%	7.8%	7.7%
Grade 6	73	10.3%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	194	27.5%	24.9%	12.6%
Hispanic	376	53.3%	46.6%	52.6%
White	65	9.2%	19.2%	27.4%
American Indian	2	0.3%	0.4%	0.4%
Asian	47	6.7%	6.0%	4.5%
Pacific Islander	1	0.1%	0.2%	0.2%
Two or More Races	21	3.0%	2.8%	2.4%
Economically Disadvantaged	583	82.6%	72.8%	60.6%
Non-Educationally Disadvantaged	123	17.4%	27.2%	39.4%
Section 504 Students	21	3.0%	3.7%	6.5%
English Learners (EL)	333	47.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	2.7%	1.4%
Students w/ Dyslexia	13	1.8%	2.0%	3.6%
At-Risk	543	76.9%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	43.2%	42.4%
Students with Physical Disabilities	39	78.0%	25.7%	21.9%
Students with Autism	0	0.0%	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	84	14.8%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	4.0%		
Hispanic	39	6.9%		
White	12	2.1%		
American Indian	1	0.2%		
Asian	5	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.3%	2.6%	1.7%	33.3%	7.0%	6.2%
Grade 1	8.3%	2.7%	3.1%	10.0%	5.9%	5.5%
Grade 2	4.1%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	2.5%	0.6%	0.5%	20.0%	0.4%	0.5%
Grade 5	1.4%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	18.0	18.9
Grade 1	21.1	18.4	18.8
Grade 2	21.2	18.3	18.7
Grade 3	19.6	17.5	18.9
Grade 4	15.5	17.7	19.2
Grade 5	23.8	20.3	21.2
Grade 6	24.3	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: BEBENSEE EL
Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 706
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff:	52.7	84.7%	63.9%	64.1%
Teachers	44.2	70.9%	49.9%	49.8%
Professional Support	6.6	10.5%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	3.0%
Educational Aides:	9.5	15.3%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	27.6	44.3%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	18.1%	15.8%	10.6%
Hispanic	11.0	24.9%	18.9%	27.7%
White	24.2	54.7%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	2.0%	1.1%
Males	7.0	15.8%	22.8%	23.8%
Females	37.2	84.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	39.0	88.3%	71.0%	73.6%
Masters	5.2	11.7%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	9.3%	7.0%
1-5 Years Experience	15.2	34.4%	32.0%	28.9%
6-10 Years Experience	6.0	13.6%	17.5%	19.0%
11-20 Years Experience	10.0	22.6%	27.5%	29.3%
Over 20 Years Experience	10.0	22.6%	13.6%	15.7%
Number of Students per Teacher	16.0	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	8.0	5.4	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:	10.9	10.1	11.1
Average Years Experience of Teachers with District:	8.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,011	\$54,441	\$47,218
1-5 Years Experience	\$54,589	\$55,360	\$50,408
6-10 Years Experience	\$56,521	\$56,796	\$52,786
11-20 Years Experience	\$58,382	\$58,722	\$56,041
Over 20 Years Experience	\$64,317	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,213	\$57,873	\$54,122
Professional Support	\$63,209	\$69,590	\$64,069
Campus Administration (School Leadership)	\$80,729	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	333	47.2%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	79	11.2%	9.6%	8.1%
Special Education	50	7.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.8	26.8%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	29.9	67.6%	67.2%	71.4%
Special Education	2.5	5.6%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ELLIS EL**

Campus Number: **220901142**

2019 Accountability Rating: **D**

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District Name: ARLINGTON ISD
Campus Name: ELLIS EL
Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	65%	75%	53%	38%	-	*	-	*	33%	-	76%	58%	65%	54%
	2018	77%	71%	69%	67%	71%	*	-	*	*	*	83%	*	78%	56%	67%	56%
At Meets Grade Level or Above	2019	45%	38%	29%	34%	23%	25%	-	*	-	*	22%	-	39%	23%	27%	27%
	2018	43%	36%	40%	41%	29%	*	-	*	*	*	83%	*	45%	32%	37%	22%
At Masters Grade Level	2019	27%	22%	7%	5%	7%	13%	-	*	-	*	0%	-	12%	4%	6%	8%
	2018	25%	19%	20%	22%	17%	*	-	*	*	*	0%	*	20%	21%	20%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	62%	64%	70%	13%	-	*	-	*	33%	-	73%	56%	68%	65%
	2018	78%	72%	64%	54%	79%	*	-	*	*	*	57%	*	67%	60%	67%	83%
At Meets Grade Level or Above	2019	49%	40%	25%	18%	33%	13%	-	*	-	*	22%	-	39%	15%	24%	35%
	2018	47%	37%	29%	19%	38%	*	-	*	*	*	43%	*	33%	23%	31%	33%
At Masters Grade Level	2019	25%	19%	8%	2%	13%	13%	-	*	-	*	0%	-	12%	6%	6%	19%
	2018	23%	16%	7%	4%	4%	*	-	*	*	*	0%	*	6%	9%	7%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	67%	60%	82%	60%	-	-	-	*	29%	-	74%	59%	64%	67%
	2018	73%	68%	63%	67%	54%	*	*	-	*	*	73%	*	65%	61%	62%	33%
At Meets Grade Level or Above	2019	44%	37%	28%	25%	32%	40%	-	-	-	*	29%	-	31%	24%	25%	20%
	2018	46%	41%	32%	33%	25%	*	*	-	*	*	55%	*	30%	34%	30%	7%
At Masters Grade Level	2019	22%	17%	9%	6%	9%	40%	-	-	-	*	0%	-	10%	9%	5%	13%
	2018	24%	20%	9%	12%	4%	*	*	-	*	*	0%	*	3%	15%	5%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	64%	63%	64%	80%	-	-	-	*	43%	-	69%	59%	63%	47%
	2018	78%	75%	67%	67%	57%	*	*	-	*	*	55%	*	73%	61%	72%	40%
At Meets Grade Level or Above	2019	48%	41%	26%	25%	23%	40%	-	-	-	*	43%	-	29%	24%	24%	13%
	2018	49%	41%	36%	36%	29%	*	*	-	*	*	45%	*	40%	32%	37%	7%
At Masters Grade Level	2019	28%	22%	8%	6%	5%	40%	-	-	-	*	0%	-	5%	12%	7%	7%
	2018	27%	21%	10%	7%	11%	*	*	-	*	*	9%	*	13%	7%	10%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	75%	73%	82%	60%	-	-	-	*	29%	-	81%	68%	71%	73%
	2018	63%	58%	53%	56%	43%	*	*	-	*	*	70%	*	45%	62%	50%	20%
At Meets Grade Level or Above	2019	35%	30%	34%	29%	36%	60%	-	-	-	*	29%	-	40%	26%	32%	47%
	2018	39%	34%	33%	37%	25%	*	*	-	*	*	50%	*	23%	44%	33%	7%
At Masters Grade Level	2019	11%	8%	9%	6%	9%	40%	-	-	-	*	0%	-	10%	9%	7%	13%
	2018	11%	9%	4%	5%	0%	*	*	-	*	*	0%	*	3%	5%	3%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	74%	77%	63%	*	*	-	*	*	58%	*	74%	74%	70%	61%
	2018	84%	81%	82%	75%	88%	*	-	*	-	*	43%	*	83%	81%	75%	83%
At Meets Grade Level or Above	2019	54%	47%	38%	40%	25%	*	*	-	*	*	33%	*	32%	43%	34%	28%
	2018	54%	50%	41%	42%	38%	*	-	*	-	*	29%	*	57%	33%	39%	30%

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	25%	13%	15%	8%	*	*	-	*	8%	*	8%	17%	10%	11%
		2018	26%	24%	14%	11%	15%	*	-	*	*	0%	*	30%	5%	16%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	85%	80%	79%	75%	*	*	-	*	67%	*	79%	81%	79%	72%
		2018	91%	86%	93%	89%	96%	*	-	*	*	78%	*	91%	93%	89%	95%
At Meets Grade Level or Above		2019	58%	48%	36%	32%	38%	*	*	-	*	42%	*	39%	34%	35%	33%
		2018	58%	51%	51%	42%	63%	*	-	*	*	22%	*	73%	41%	52%	64%
At Masters Grade Level		2019	36%	28%	12%	17%	4%	*	*	-	*	8%	*	11%	13%	10%	0%
		2018	30%	25%	15%	11%	19%	*	-	*	*	0%	*	27%	9%	11%	18%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	66%	55%	55%	42%	*	*	-	*	67%	*	55%	54%	51%	33%
		2018	76%	70%	71%	68%	79%	*	-	*	*	30%	*	75%	70%	65%	78%
At Meets Grade Level or Above		2019	49%	39%	30%	26%	25%	*	*	-	*	42%	*	26%	33%	24%	17%
		2018	41%	34%	31%	30%	32%	*	-	*	*	20%	*	46%	24%	25%	26%
At Masters Grade Level		2019	24%	18%	7%	9%	4%	*	*	-	*	17%	*	5%	9%	7%	0%
		2018	17%	13%	9%	5%	11%	*	-	*	*	0%	*	13%	7%	6%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	69%	56%	53%	54%	*	-	*	-	*	*	70%	50%	52%	52%
		2018	69%	68%	58%	61%	52%	*	*	*	-	54%	*	57%	60%	55%	58%
At Meets Grade Level or Above		2019	37%	38%	33%	30%	29%	*	-	*	-	*	*	50%	26%	29%	29%
		2018	39%	38%	28%	26%	33%	*	*	*	-	31%	*	26%	31%	27%	33%
At Masters Grade Level		2019	18%	19%	24%	21%	21%	*	-	*	-	*	*	35%	20%	24%	19%
		2018	19%	18%	11%	9%	19%	*	*	*	-	15%	*	11%	11%	13%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	83%	80%	81%	75%	*	-	*	-	*	*	85%	78%	76%	81%
		2018	77%	77%	79%	75%	86%	*	*	*	-	60%	*	73%	86%	81%	100%
At Meets Grade Level or Above		2019	47%	51%	54%	53%	50%	*	-	*	-	*	*	60%	52%	52%	57%
		2018	44%	47%	46%	38%	59%	*	*	*	-	53%	*	50%	42%	46%	75%
At Masters Grade Level		2019	21%	25%	16%	16%	13%	*	-	*	-	*	*	25%	12%	16%	14%
		2018	18%	21%	11%	5%	23%	*	*	*	-	0%	*	10%	11%	12%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	74%	68%	68%	65%	60%	*	*	*	94%	47%	50%	73%	64%	66%
		2018	77%	72%	69%	67%	70%	84%	40%	90%	73%	79%	63%	69%	70%	68%	67%
At Meets Grade Level or Above		2019	50%	45%	33%	31%	31%	47%	*	*	*	50%	34%	37%	30%	31%	31%
		2018	48%	44%	37%	34%	37%	56%	20%	50%	47%	63%	42%	40%	34%	35%	31%
At Masters Grade Level		2019	24%	20%	11%	10%	9%	26%	*	*	*	6%	5%	11%	11%	10%	11%
		2018	22%	19%	11%	9%	12%	24%	0%	40%	13%	3%	11%	12%	10%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	70%	66%	67%	62%	61%	*	*	*	83%	41%	74%	60%	63%	58%
		2018	74%	69%	67%	67%	70%	70%	*	*	80%	75%	57%	69%	65%	64%	60%
At Meets Grade Level or Above		2019	48%	43%	32%	32%	27%	44%	*	*	*	33%	28%	36%	29%	29%	26%
		2018	46%	42%	35%	35%	31%	60%	*	*	60%	46%	14%	37%	33%	33%	24%
At Masters Grade Level		2019	21%	18%	13%	12%	11%	28%	*	*	*	3%	*	14%	13%	11%	13%

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	14%	14%	13%	20%	*	*	20%	0%	5%	0%	15%	12%	13%	10%
At Approaches Grade Level or Above	2019	82%	78%	72%	72%	71%	56%	*	*	*	100%	50%	*	75%	69%	72%	68%
	2018	81%	77%	75%	70%	79%	90%	*	*	83%	100%	62%	71%	74%	76%	77%	81%
At Meets Grade Level or Above	2019	52%	47%	35%	32%	36%	39%	*	*	*	67%	38%	*	39%	32%	34%	36%
	2018	50%	44%	40%	33%	47%	60%	*	*	33%	88%	43%	29%	45%	35%	41%	45%
At Masters Grade Level	2019	26%	23%	11%	11%	9%	22%	*	*	*	0%	3%	*	11%	10%	10%	11%
	2018	24%	21%	10%	6%	14%	30%	*	*	17%	13%	2%	14%	12%	9%	10%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	73%	82%	60%	-	-	-	*	29%	-	81%	68%	71%	73%
	2018	66%	61%	53%	56%	43%	*	*	-	*	*	70%	*	45%	62%	50%	20%
At Meets Grade Level or Above	2019	38%	33%	34%	29%	36%	60%	-	-	-	*	29%	-	40%	26%	32%	47%
	2018	41%	36%	33%	37%	25%	*	*	-	*	*	50%	*	23%	44%	33%	7%
At Masters Grade Level	2019	14%	11%	9%	6%	9%	40%	-	-	-	*	0%	-	10%	9%	7%	13%
	2018	13%	10%	4%	5%	0%	*	*	-	*	*	0%	*	3%	5%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	55%	55%	42%	*	*	-	*	*	67%	*	55%	54%	51%	33%
	2018	80%	76%	71%	68%	79%	*	-	*	*	*	30%	*	75%	70%	65%	78%
At Meets Grade Level or Above	2019	54%	48%	30%	26%	25%	*	*	-	*	*	42%	*	26%	33%	24%	17%
	2018	51%	47%	31%	30%	32%	*	-	*	*	*	20%	*	46%	24%	25%	26%
At Masters Grade Level	2019	25%	21%	7%	9%	4%	*	*	-	*	*	17%	*	5%	9%	7%	0%
	2018	23%	21%	9%	5%	11%	*	-	*	*	*	0%	*	13%	7%	6%	9%

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	52	42	67	*	-	-	-	-	29	-	49	56	47	64
	2018	63	65	65	84	48	*	*	-	*	*	67	*	70	59	64	38
Grade 4 Mathematics	2019	65	63	62	69	40	*	-	-	-	-	57	-	55	73	61	29
	2018	65	63	72	66	72	*	*	-	*	*	44	*	80	62	78	57
Grade 5 ELA/Reading	2019	81	81	81	85	75	*	*	-	*	*	64	*	78	86	79	80
	2018	80	81	70	68	80	*	-	*	-	*	58	*	79	65	74	71
Grade 5 Mathematics	2019	83	79	76	79	73	*	*	-	*	*	82	*	68	85	72	62
	2018	81	78	77	77	75	*	-	*	*	*	81	*	83	74	87	88
Grade 6 ELA/Reading	2019	42	49	47	47	39	*	-	*	-	-	*	*	58	42	49	35
	2018	47	52	38	39	38	*	*	*	-	*	50	-	41	33	40	50
Grade 6 Mathematics	2019	54	67	66	76	50	*	-	*	-	-	*	*	58	70	60	45
	2018	56	69	69	65	76	*	*	*	-	*	64	*	64	76	66	83
All Grades Both Subjects	2019	69	69	65	66	58	84	*	*	*	92	58	43	61	68	62	52
	2018	69	70	65	65	66	65	*	67	71	55	61	59	67	63	68	67
All Grades ELA/Reading	2019	68	67	61	58	61	88	*	*	*	*	48	*	62	60	59	59
	2018	69	69	57	61	56	30	*	*	*	30	58	70	60	54	59	56
All Grades Mathematics	2019	70	71	68	74	55	81	*	*	*	*	68	*	61	75	65	46
	2018	70	70	72	69	74	100	*	*	*	80	63	50	74	71	76	77

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	38%	33%	45%	*	-	-	-	*	14%	37%	39%
	2018	38%	36%	33%	32%	33%	*	-	-	*	-	*	28%	37%
Mathematics	2019	45%	42%	38%	41%	27%	*	-	-	-	-	14%	38%	25%
	2018	47%	41%	52%	55%	43%	*	-	-	*	-	56%	52%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	58%	55%	57%	*	*	-	*	*	38%	53%	56%
Students Requiring Accelerated Instruction														
	2019	22%	27%	43%	45%	43%	*	*	-	*	*	63%	47%	44%
STAAR Cumulative Met Standard														
	2019	86%	82%	73%	76%	61%	*	*	-	*	*	38%	69%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	88%	80%	100%	-	-	-	*	-	100%	87%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	22%	20%	*	-	-	-	-	-	*	13%	*
Retained in Grade 5	2019	63%	52%	*	*	-	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	68%	64%	65%	*	*	-	*	*	38%	66%	61%
Students Requiring Accelerated Instruction														
	2019	17%	23%	32%	36%	35%	*	*	-	*	*	63%	34%	39%
STAAR Cumulative Met Standard														
	2019	90%	85%	79%	78%	74%	*	*	-	*	*	50%	78%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	-	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	*	-	-	-	-	-	-	-	*	-
Retained in Grade 5	2019	65%	47%	*	*	-	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 766
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	68%	63%	-	63%	-	-	54%	52%	*	-	60%	60%
	2018	77%	72%	69%	69%	-	69%	-	-	62%	60%	*	-	66%	66%
At Meets Grade Level or Above	2019	50%	45%	33%	29%	-	29%	-	-	33%	31%	*	-	30%	30%
	2018	48%	44%	37%	34%	-	34%	-	-	22%	18%	*	-	30%	30%
At Masters Grade Level	2019	24%	20%	11%	8%	-	8%	-	-	16%	16%	*	-	10%	10%
	2018	22%	19%	11%	10%	-	10%	-	-	8%	8%	*	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	66%	60%	-	60%	-	-	52%	50%	*	-	57%	57%
	2018	74%	69%	67%	60%	-	60%	-	-	58%	57%	*	-	59%	59%
At Meets Grade Level or Above	2019	48%	43%	32%	19%	-	19%	-	-	37%	35%	*	-	25%	25%
	2018	46%	42%	35%	29%	-	29%	-	-	13%	9%	*	-	23%	23%
At Masters Grade Level	2019	21%	18%	13%	8%	-	8%	-	-	19%	19%	*	-	11%	11%
	2018	19%	17%	14%	12%	-	12%	-	-	8%	9%	*	-	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	72%	71%	-	71%	-	-	59%	58%	*	-	67%	67%
	2018	81%	77%	75%	86%	-	86%	-	-	70%	68%	*	-	80%	80%
At Meets Grade Level or Above	2019	52%	47%	35%	37%	-	37%	-	-	33%	31%	*	-	35%	35%
	2018	50%	44%	40%	52%	-	52%	-	-	30%	27%	*	-	45%	45%
At Masters Grade Level	2019	26%	23%	11%	8%	-	8%	-	-	19%	19%	*	-	11%	11%
	2018	24%	21%	10%	14%	-	14%	-	-	9%	9%	*	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	83%	-	83%	-	-	*	*	-	-	73%	73%
	2018	66%	61%	53%	20%	-	20%	-	-	20%	20%	-	-	20%	20%
At Meets Grade Level or Above	2019	38%	33%	34%	50%	-	50%	-	-	*	*	-	-	47%	47%
	2018	41%	36%	33%	0%	-	0%	-	-	20%	20%	-	-	7%	7%
At Masters Grade Level	2019	14%	11%	9%	17%	-	17%	-	-	*	*	-	-	13%	13%
	2018	13%	10%	4%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	55%	25%	-	25%	-	-	50%	50%	-	-	33%	33%
	2018	80%	76%	71%	82%	-	82%	-	-	73%	70%	*	-	77%	77%
At Meets Grade Level or Above	2019	54%	48%	30%	17%	-	17%	-	-	17%	17%	-	-	17%	17%
	2018	51%	47%	31%	18%	-	18%	-	-	27%	20%	*	-	23%	23%
At Masters Grade Level	2019	25%	21%	7%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	9%	0%	-	0%	-	-	9%	10%	*	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	53%	-	53%	-	-	47%	46%	*	-	51%	51%
	2018	69%	70%	65%	64%	-	64%	-	-	76%	77%	*	-	69%	69%
All Grades ELA/Reading	2019	68%	67%	61%	61%	-	61%	-	-	53%	53%	*	-	58%	58%
	2018	69%	69%	57%	50%	-	50%	-	-	68%	66%	*	-	58%	58%
All Grades Mathematics	2019	70%	71%	68%	47%	-	47%	-	-	42%	38%	*	-	45%	45%
	2018	70%	70%	72%	74%	-	74%	-	-	85%	88%	*	-	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	38%	42%	-	42%	-	-	33%	33%	-	-	39%	39%
	2018	38%	36%	33%	*	-	*	-	-	56%	56%	-	-	37%	37%
Mathematics	2019	45%	42%	38%	20%	-	20%	-	-	*	*	-	-	25%	25%
	2018	47%	41%	52%	*	-	*	-	-	*	*	-	-	38%	38%

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	83%	84%	80%	93%	50%	67%	*	84%	91%	84%	82%
Not Included in Accountability													
Mobile	4%	5%	15%	15%	15%	0%	50%	33%	*	16%	5%	13%	11%
Other Exclusions	1%	1%	2%	0%	5%	7%	0%	0%	*	0%	3%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	95%	100%	100%	100%	100%
Included in Accountability	94%	93%	85%	83%	90%	93%	100%	100%	79%	66%	80%	95%	88%
Not Included in Accountability													
Mobile	4%	5%	14%	16%	8%	0%	0%	0%	16%	34%	18%	4%	9%
Other Exclusions	1%	1%	1%	1%	2%	7%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	5%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	5%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	94.7%	95.2%	94.3%	93.9%	*	96.9%	93.0%	92.4%	93.4%	94.8%	95.3%
2016-17	95.7%	95.4%	95.3%	95.6%	95.2%	92.5%	94.3%	97.4%	*	94.9%	94.3%	95.3%	95.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ELLIS EL
Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ELLIS EL
Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ELLIS EL
Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	766	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	70	9.1%	5.9%	4.4%
Kindergarten	114	14.9%	6.6%	6.9%
Grade 1	116	15.1%	6.7%	7.1%
Grade 2	99	12.9%	6.8%	7.2%
Grade 3	98	12.8%	7.0%	7.3%
Grade 4	92	12.0%	7.3%	7.6%
Grade 5	97	12.7%	7.8%	7.7%
Grade 6	80	10.4%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	411	53.7%	24.9%	12.6%
Hispanic	264	34.5%	46.6%	52.6%
White	54	7.0%	19.2%	27.4%
American Indian	5	0.7%	0.4%	0.4%
Asian	10	1.3%	6.0%	4.5%
Pacific Islander	5	0.7%	0.2%	0.2%
Two or More Races	17	2.2%	2.8%	2.4%
Economically Disadvantaged	608	79.4%	72.8%	60.6%
Non-Educationally Disadvantaged	158	20.6%	27.2%	39.4%
Section 504 Students	5	0.7%	3.7%	6.5%
English Learners (EL)	220	28.7%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.5%	2.7%	1.4%
Students w/ Dyslexia	1	0.1%	2.0%	3.6%
At-Risk	546	71.3%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	35.6%	43.2%	42.4%
Students with Physical Disabilities	15	25.4%	25.7%	21.9%
Students with Autism	11	18.6%	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	216	31.4%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	122	17.8%		
Hispanic	62	9.0%		
White	16	2.3%		
American Indian	3	0.4%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	12	1.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.7%	2.6%	1.7%	20.0%	7.0%	6.2%
Grade 1	5.0%	2.7%	3.1%	18.2%	5.9%	5.5%
Grade 2	3.8%	1.9%	1.8%	14.3%	2.5%	2.3%
Grade 3	1.1%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	1.3%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	2.9%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	18.0	18.9
Grade 1	20.6	18.4	18.8
Grade 2	18.2	18.3	18.7
Grade 3	16.1	17.5	18.9
Grade 4	15.6	17.7	19.2
Grade 5	18.0	20.3	21.2
Grade 6	19.5	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: ELLIS EL
Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 766
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.7	100.0%	100.0%	100.0%
Professional Staff:	55.0	81.3%	63.9%	64.1%
Teachers	47.0	69.5%	49.9%	49.8%
Professional Support	6.0	8.9%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	3.0%
Educational Aides:	12.7	18.7%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	37.5	55.5%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.9	23.2%	15.8%	10.6%
Hispanic	10.9	23.2%	18.9%	27.7%
White	22.2	47.3%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.1%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.3%	2.0%	1.1%
Males	7.0	14.9%	22.8%	23.8%
Females	40.0	85.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	29.0	61.7%	71.0%	73.6%
Masters	18.0	38.3%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	8.3%	9.3%	7.0%
1-5 Years Experience	14.9	31.7%	32.0%	28.9%
6-10 Years Experience	9.0	19.2%	17.5%	19.0%
11-20 Years Experience	10.3	22.0%	27.5%	29.3%
Over 20 Years Experience	8.9	18.9%	13.6%	15.7%
Number of Students per Teacher	16.3	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.4	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	11.3	10.1	11.1
Average Years Experience of Teachers with District:	7.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,170	\$54,441	\$47,218
1-5 Years Experience	\$55,315	\$55,360	\$50,408
6-10 Years Experience	\$56,183	\$56,796	\$52,786
11-20 Years Experience	\$59,073	\$58,722	\$56,041
Over 20 Years Experience	\$65,835	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,367	\$57,873	\$54,122
Professional Support	\$65,282	\$69,590	\$64,069
Campus Administration (School Leadership)	\$77,890	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	220	28.7%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	30	3.9%	9.6%	8.1%
Special Education	59	7.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	18.8%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.1%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	34.5	73.3%	67.2%	71.4%
Special Education	2.7	5.7%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **FARRELL EL**

Campus Number: **220901143**

2019 Accountability Rating: **B**

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District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 630
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 630
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	66%	66%	66%	*	-	89%	*	*	13%	*	64%	70%	65%	69%
	2018	77%	71%	76%	64%	81%	83%	-	86%	-	*	*	*	83%	47%	73%	90%
At Meets Grade Level or Above	2019	45%	38%	34%	38%	24%	*	-	78%	*	*	0%	*	30%	45%	33%	42%
	2018	43%	36%	35%	21%	42%	50%	-	43%	-	*	*	*	40%	13%	39%	57%
At Masters Grade Level	2019	27%	22%	22%	22%	21%	*	-	44%	*	*	0%	*	23%	20%	23%	31%
	2018	25%	19%	21%	11%	27%	33%	-	29%	-	*	*	*	23%	13%	30%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	71%	66%	72%	*	-	89%	*	*	13%	*	70%	75%	70%	81%
	2018	78%	72%	73%	66%	74%	67%	-	86%	-	*	*	*	75%	63%	73%	83%
At Meets Grade Level or Above	2019	49%	40%	38%	44%	28%	*	-	78%	*	*	0%	*	32%	55%	35%	42%
	2018	47%	37%	40%	21%	37%	67%	-	79%	-	*	*	*	44%	25%	40%	65%
At Masters Grade Level	2019	25%	19%	17%	19%	10%	*	-	44%	*	*	0%	*	14%	25%	18%	27%
	2018	23%	16%	16%	10%	11%	33%	-	29%	-	*	*	*	18%	6%	16%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	66%	54%	71%	50%	-	85%	-	*	22%	*	72%	54%	57%	86%
	2018	73%	68%	77%	79%	69%	*	-	94%	-	-	50%	-	79%	74%	72%	85%
At Meets Grade Level or Above	2019	44%	37%	36%	23%	39%	38%	-	46%	-	*	11%	*	40%	27%	31%	64%
	2018	46%	41%	47%	52%	38%	*	-	59%	-	-	10%	-	46%	48%	37%	41%
At Masters Grade Level	2019	22%	17%	14%	8%	11%	13%	-	38%	-	*	0%	*	20%	4%	12%	36%
	2018	24%	20%	22%	18%	7%	*	-	53%	-	-	0%	-	21%	22%	14%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	71%	69%	64%	63%	-	92%	-	*	22%	*	80%	54%	64%	86%
	2018	78%	75%	79%	72%	76%	*	-	94%	-	-	45%	-	80%	77%	75%	89%
At Meets Grade Level or Above	2019	48%	41%	49%	35%	46%	50%	-	85%	-	*	22%	*	56%	35%	40%	77%
	2018	49%	41%	45%	36%	41%	*	-	71%	-	-	9%	-	49%	39%	48%	50%
At Masters Grade Level	2019	28%	22%	30%	19%	21%	50%	-	62%	-	*	22%	*	34%	23%	22%	55%
	2018	27%	21%	26%	17%	17%	*	-	53%	-	-	9%	-	29%	19%	25%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	53%	48%	54%	38%	-	77%	-	*	11%	*	58%	44%	48%	82%
	2018	63%	58%	56%	50%	59%	40%	-	71%	-	-	18%	-	61%	48%	53%	61%
At Meets Grade Level or Above	2019	35%	30%	25%	19%	21%	38%	-	38%	-	*	11%	*	30%	15%	19%	45%
	2018	39%	34%	31%	24%	28%	0%	-	59%	-	-	0%	-	32%	28%	25%	36%
At Masters Grade Level	2019	11%	8%	5%	4%	4%	13%	-	8%	-	*	0%	*	8%	0%	3%	9%
	2018	11%	9%	8%	3%	7%	0%	-	24%	-	-	0%	-	9%	7%	8%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	89%	91%	83%	88%	-	94%	-	*	54%	-	87%	94%	90%	93%
	2018	84%	81%	85%	81%	88%	86%	*	87%	*	80%	71%	*	85%	83%	75%	81%
At Meets Grade Level or Above	2019	54%	47%	59%	44%	67%	50%	-	78%	-	*	15%	-	60%	58%	57%	60%
	2018	54%	50%	51%	33%	59%	57%	*	73%	*	40%	21%	*	57%	39%	43%	65%

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	31%	21%	33%	38%	-	44%	-	*	0%	-	33%	26%	28%	33%
		2018	26%	24%	26%	6%	34%	29%	*	53%	*	20%	14%	*	31%	17%	18%	46%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	89%	91%	83%	100%	-	89%	-	*	69%	-	88%	90%	88%	90%
		2018	91%	86%	90%	86%	94%	86%	*	100%	*	60%	64%	*	90%	89%	88%	96%
At Meets Grade Level or Above		2019	58%	48%	64%	56%	57%	75%	-	89%	-	*	15%	-	62%	68%	63%	73%
		2018	58%	51%	54%	31%	72%	71%	*	73%	*	20%	21%	*	66%	33%	39%	65%
At Masters Grade Level		2019	36%	28%	42%	35%	33%	38%	-	72%	-	*	8%	-	42%	42%	37%	53%
		2018	30%	25%	36%	17%	44%	57%	*	67%	*	0%	7%	*	48%	17%	27%	54%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	77%	74%	76%	63%	-	89%	-	*	38%	-	73%	83%	76%	77%
		2018	76%	70%	68%	47%	84%	86%	*	87%	*	40%	43%	*	74%	58%	59%	81%
At Meets Grade Level or Above		2019	49%	39%	50%	35%	48%	63%	-	78%	-	*	23%	-	52%	47%	48%	60%
		2018	41%	34%	35%	19%	41%	57%	*	60%	*	0%	7%	*	41%	25%	25%	50%
At Masters Grade Level		2019	24%	18%	27%	24%	24%	13%	-	44%	-	*	0%	-	27%	27%	27%	30%
		2018	17%	13%	13%	3%	9%	29%	*	40%	*	0%	0%	*	20%	3%	7%	31%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	72%	64%	82%	71%	*	71%	-	*	47%	*	76%	66%	65%	74%
		2018	69%	68%	58%	48%	61%	*	-	64%	-	*	13%	-	59%	50%	55%	65%
At Meets Grade Level or Above		2019	37%	38%	39%	30%	43%	29%	*	57%	-	*	0%	*	43%	31%	31%	48%
		2018	39%	38%	38%	28%	32%	*	-	64%	-	*	0%	-	38%	38%	39%	54%
At Masters Grade Level		2019	18%	19%	21%	12%	21%	0%	*	43%	-	*	0%	*	26%	10%	17%	30%
		2018	19%	18%	16%	10%	11%	*	-	29%	-	*	0%	-	17%	0%	16%	23%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	87%	82%	89%	86%	*	100%	-	*	71%	*	84%	93%	83%	91%
		2018	77%	77%	79%	69%	83%	*	-	86%	-	*	50%	-	81%	63%	80%	81%
At Meets Grade Level or Above		2019	47%	51%	52%	36%	61%	29%	*	79%	-	*	12%	*	60%	34%	44%	57%
		2018	44%	47%	49%	31%	41%	*	-	86%	-	*	38%	-	50%	38%	43%	67%
At Masters Grade Level		2019	21%	25%	33%	18%	39%	29%	*	64%	-	*	0%	*	41%	17%	26%	57%
		2018	18%	21%	27%	10%	14%	*	-	71%	-	*	25%	-	27%	25%	20%	44%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	75%	71%	74%	69%	*	88%	*	72%	41%	60%	76%	73%	71%	83%
		2018	77%	72%	75%	67%	77%	78%	*	86%	*	71%	46%	33%	77%	69%	70%	81%
At Meets Grade Level or Above		2019	50%	45%	45%	37%	44%	43%	*	71%	*	28%	11%	20%	47%	42%	41%	57%
		2018	48%	44%	43%	30%	44%	52%	*	66%	*	29%	13%	0%	46%	33%	38%	55%
At Masters Grade Level		2019	24%	20%	25%	19%	22%	22%	*	47%	*	6%	3%	20%	27%	20%	22%	36%
		2018	22%	19%	21%	10%	18%	37%	*	45%	*	10%	7%	0%	24%	13%	18%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	74%	70%	76%	69%	*	85%	*	63%	38%	*	75%	72%	70%	81%
		2018	74%	69%	75%	69%	75%	76%	*	83%	*	88%	50%	*	76%	71%	69%	80%
At Meets Grade Level or Above		2019	48%	43%	43%	34%	43%	35%	*	65%	*	38%	6%	*	44%	41%	39%	53%
		2018	46%	42%	43%	34%	43%	48%	*	60%	*	38%	11%	*	45%	37%	39%	54%
At Masters Grade Level		2019	21%	18%	22%	16%	22%	15%	*	43%	*	13%	0%	*	26%	15%	21%	33%

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 630
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	21%	11%	20%	33%	*	42%	*	13%	6%	*	23%	16%	19%	35%
At Approaches Grade Level or Above	2019	82%	78%	80%	78%	77%	81%	*	93%	*	88%	51%	*	81%	79%	77%	87%
	2018	81%	77%	81%	74%	82%	86%	*	92%	*	75%	51%	*	82%	78%	79%	88%
At Meets Grade Level or Above	2019	52%	47%	51%	43%	48%	46%	*	83%	*	25%	13%	*	53%	48%	46%	62%
	2018	50%	44%	47%	30%	49%	67%	*	77%	*	38%	22%	*	52%	34%	43%	62%
At Masters Grade Level	2019	26%	23%	31%	23%	26%	35%	*	63%	*	0%	6%	*	33%	27%	26%	48%
	2018	24%	21%	27%	14%	22%	52%	*	55%	*	13%	14%	*	30%	16%	22%	40%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	48%	54%	38%	-	77%	-	*	11%	*	58%	44%	48%	82%
	2018	66%	61%	56%	50%	59%	40%	-	71%	-	-	18%	-	61%	48%	53%	61%
At Meets Grade Level or Above	2019	38%	33%	25%	19%	21%	38%	-	38%	-	*	11%	*	30%	15%	19%	45%
	2018	41%	36%	31%	24%	28%	0%	-	59%	-	-	0%	-	32%	28%	25%	36%
At Masters Grade Level	2019	14%	11%	5%	4%	4%	13%	-	8%	-	*	0%	*	8%	0%	3%	9%
	2018	13%	10%	8%	3%	7%	0%	-	24%	-	-	0%	-	9%	7%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	77%	74%	76%	63%	-	89%	-	*	38%	-	73%	83%	76%	77%
	2018	80%	76%	68%	47%	84%	86%	*	87%	*	40%	43%	*	74%	58%	59%	81%
At Meets Grade Level or Above	2019	54%	48%	50%	35%	48%	63%	-	78%	-	*	23%	-	52%	47%	48%	60%
	2018	51%	47%	35%	19%	41%	57%	*	60%	*	0%	7%	*	41%	25%	25%	50%
At Masters Grade Level	2019	25%	21%	27%	24%	24%	13%	-	44%	-	*	0%	-	27%	27%	27%	30%
	2018	23%	21%	13%	3%	9%	29%	*	40%	*	0%	0%	*	20%	3%	7%	31%

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	55	62	41	31	-	83	-	*	31	*	57	50	54	73
	2018	63	65	68	66	55	*	-	84	-	-	90	-	67	69	62	78
Grade 4 Mathematics	2019	65	63	68	62	61	63	-	96	-	*	38	*	74	54	61	91
	2018	65	63	64	63	53	*	-	75	-	-	64	-	61	70	65	66
Grade 5 ELA/Reading	2019	81	81	80	72	86	88	-	78	-	*	73	-	84	70	81	87
	2018	80	81	86	90	94	57	*	73	-	80	86	*	84	88	87	79
Grade 5 Mathematics	2019	83	79	89	82	93	100	-	92	-	*	92	-	91	87	90	88
	2018	81	78	94	93	94	100	*	93	-	100	86	*	94	94	94	96
Grade 6 ELA/Reading	2019	42	49	51	47	46	50	*	73	-	*	43	*	53	46	52	58
	2018	47	52	44	43	45	*	-	46	-	*	44	-	45	36	47	54
Grade 6 Mathematics	2019	54	67	77	74	75	75	*	86	-	*	64	*	78	72	73	88
	2018	56	69	73	73	59	*	-	93	-	*	88	-	71	86	72	81
All Grades Both Subjects	2019	69	69	71	67	68	68	*	85	-	75	60	42	74	64	70	82
	2018	69	70	73	73	68	83	*	78	-	79	78	*	70	79	72	76
All Grades ELA/Reading	2019	68	67	63	60	59	57	*	78	-	67	51	*	65	56	63	74
	2018	69	69	67	68	66	70	*	69	-	57	77	*	65	75	66	70
All Grades Mathematics	2019	70	71	79	73	77	80	*	91	-	83	69	*	82	72	76	89
	2018	70	70	78	77	69	97	*	87	-	100	79	*	76	83	77	81

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	36%	38%	41%	20%	-	*	-	*	11%	37%	33%
	2018	38%	36%	42%	46%	39%	*	-	*	-	*	42%	37%	*
Mathematics	2019	45%	42%	38%	47%	26%	43%	-	*	-	*	30%	39%	40%
	2018	47%	41%	52%	48%	50%	*	-	*	-	*	39%	53%	65%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	78%	76%	70%	88%	-	89%	-	*	46%	78%	74%
Students Requiring Accelerated Instruction														
	2019	22%	27%	22%	24%	30%	13%	-	11%	-	*	54%	22%	26%
STAAR Cumulative Met Standard														
	2019	86%	82%	89%	91%	83%	88%	-	94%	-	*	54%	90%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	*	*	-	*	-	*	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	8%	20%	*	*	-	*	-	*	0%	8%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	87%	88%	80%	100%	-	89%	-	*	69%	87%	84%
Students Requiring Accelerated Instruction														
	2019	17%	23%	13%	12%	20%	0%	-	11%	-	*	31%	13%	16%
STAAR Cumulative Met Standard														
	2019	90%	85%	89%	91%	83%	100%	-	89%	-	*	69%	88%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	*	-	-	-	*	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	30%	*	*	*	-	-	-	*	17%	29%	*

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 630
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	75%	-	-	-	-	-	78%	78%	-	100%	78%	79%
	2018	77%	72%	75%	-	-	-	-	-	70%	70%	-	80%	70%	70%
At Meets Grade Level or Above	2019	50%	45%	45%	-	-	-	-	-	47%	47%	-	50%	47%	47%
	2018	48%	44%	43%	-	-	-	-	-	34%	34%	-	60%	34%	34%
At Masters Grade Level	2019	24%	20%	25%	-	-	-	-	-	26%	26%	-	38%	26%	26%
	2018	22%	19%	21%	-	-	-	-	-	18%	18%	-	20%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	74%	-	-	-	-	-	75%	75%	-	*	75%	76%
	2018	74%	69%	75%	-	-	-	-	-	69%	69%	-	*	69%	70%
At Meets Grade Level or Above	2019	48%	43%	43%	-	-	-	-	-	44%	44%	-	*	44%	42%
	2018	46%	42%	43%	-	-	-	-	-	33%	33%	-	*	33%	33%
At Masters Grade Level	2019	21%	18%	22%	-	-	-	-	-	24%	24%	-	*	24%	23%
	2018	19%	17%	21%	-	-	-	-	-	23%	23%	-	*	23%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	-	-	-	-	-	83%	83%	-	*	83%	83%
	2018	81%	77%	81%	-	-	-	-	-	80%	80%	-	*	80%	81%
At Meets Grade Level or Above	2019	52%	47%	51%	-	-	-	-	-	52%	52%	-	*	52%	53%
	2018	50%	44%	47%	-	-	-	-	-	43%	43%	-	*	43%	45%
At Masters Grade Level	2019	26%	23%	31%	-	-	-	-	-	33%	33%	-	*	33%	35%
	2018	24%	21%	27%	-	-	-	-	-	20%	20%	-	*	20%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	66%	61%	56%	-	-	-	-	-	41%	41%	-	*	41%	39%
At Meets Grade Level or Above	2019	38%	33%	25%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	41%	36%	31%	-	-	-	-	-	18%	18%	-	*	18%	17%
At Masters Grade Level	2019	14%	11%	5%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	13%	10%	8%	-	-	-	-	-	6%	6%	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	77%	-	-	-	-	-	65%	65%	-	*	65%	68%
	2018	80%	76%	68%	-	-	-	-	-	58%	58%	-	-	58%	58%
At Meets Grade Level or Above	2019	54%	48%	50%	-	-	-	-	-	47%	47%	-	*	47%	53%
	2018	51%	47%	35%	-	-	-	-	-	8%	8%	-	-	8%	8%
At Masters Grade Level	2019	25%	21%	27%	-	-	-	-	-	18%	18%	-	*	18%	21%
	2018	23%	21%	13%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	-	-	-	-	-	78%	78%	-	*	78%	78%
	2018	69%	70%	73%	-	-	-	-	-	70%	70%	-	*	70%	71%
All Grades ELA/Reading	2019	68%	67%	63%	-	-	-	-	-	70%	70%	-	*	70%	69%
	2018	69%	69%	67%	-	-	-	-	-	66%	66%	-	*	66%	67%
All Grades Mathematics	2019	70%	71%	79%	-	-	-	-	-	85%	85%	-	*	85%	86%
	2018	70%	70%	78%	-	-	-	-	-	74%	74%	-	*	74%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	36%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	38%	36%	42%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	42%	38%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	47%	41%	52%	-	-	-	-	-	65%	65%	-	-	65%	65%

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	92%	94%	99%	*	100%	*	72%	98%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	5%	1%	*	0%	*	28%	2%	0%	0%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	94%	93%	79%	*	99%	*	100%	88%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	5%	7%	21%	*	0%	*	0%	12%	3%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.5%	96.4%	95.7%	95.8%	*	98.4%	*	94.4%	94.5%	96.1%	97.7%
2016-17	95.7%	95.4%	96.8%	97.1%	96.0%	96.4%	*	98.4%	*	95.7%	95.1%	96.6%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 630
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 630
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 630
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	630	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	72	11.4%	5.9%	4.4%
Kindergarten	66	10.5%	6.6%	6.9%
Grade 1	68	10.8%	6.7%	7.1%
Grade 2	74	11.7%	6.8%	7.2%
Grade 3	81	12.9%	7.0%	7.3%
Grade 4	80	12.7%	7.3%	7.6%
Grade 5	95	15.1%	7.8%	7.7%
Grade 6	94	14.9%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	223	35.4%	24.9%	12.6%
Hispanic	212	33.7%	46.6%	52.6%
White	50	7.9%	19.2%	27.4%
American Indian	1	0.2%	0.4%	0.4%
Asian	123	19.5%	6.0%	4.5%
Pacific Islander	2	0.3%	0.2%	0.2%
Two or More Races	19	3.0%	2.8%	2.4%
Economically Disadvantaged	480	76.2%	72.8%	60.6%
Non-Educationally Disadvantaged	150	23.8%	27.2%	39.4%
Section 504 Students	11	1.7%	3.7%	6.5%
English Learners (EL)	199	31.6%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	2.7%	1.4%
Students w/ Dyslexia	12	1.9%	2.0%	3.6%
At-Risk	416	66.0%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	31.0%	43.2%	42.4%
Students with Physical Disabilities	21	36.2%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	81	14.5%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	38	6.8%		
Hispanic	28	5.0%		
White	8	1.4%		
American Indian	0	0.0%		
Asian	5	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	1.6%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	11.1%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	18.0	18.9
Grade 1	16.8	18.4	18.8
Grade 2	18.5	18.3	18.7
Grade 3	19.1	17.5	18.9
Grade 4	18.8	17.7	19.2
Grade 5	22.6	20.3	21.2
Grade 6	19.5	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 630
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.6	100.0%	100.0%	100.0%
Professional Staff:	46.9	80.0%	63.9%	64.1%
Teachers	40.9	69.7%	49.9%	49.8%
Professional Support	4.0	6.8%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	3.0%
Educational Aides:	11.7	20.0%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	17.4	29.6%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	7.3%	15.8%	10.6%
Hispanic	6.5	15.9%	18.9%	27.7%
White	31.4	76.8%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.0	2.4%	22.8%	23.8%
Females	39.9	97.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	32.9	80.4%	71.0%	73.6%
Masters	8.0	19.6%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.3%	7.0%
1-5 Years Experience	10.9	26.7%	32.0%	28.9%
6-10 Years Experience	7.0	17.1%	17.5%	19.0%
11-20 Years Experience	14.0	34.2%	27.5%	29.3%
Over 20 Years Experience	9.0	22.0%	13.6%	15.7%
Number of Students per Teacher	15.4	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	5.4	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:	12.8	10.1	11.1
Average Years Experience of Teachers with District:	10.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,441	\$47,218
1-5 Years Experience	\$54,974	\$55,360	\$50,408
6-10 Years Experience	\$56,338	\$56,796	\$52,786
11-20 Years Experience	\$58,692	\$58,722	\$56,041
Over 20 Years Experience	\$63,971	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,460	\$57,873	\$54,122
Professional Support	\$67,284	\$69,590	\$64,069
Campus Administration (School Leadership)	\$79,857	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	193	30.6%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	70	11.1%	9.6%	8.1%
Special Education	58	9.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.9%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.4%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	32.7	79.9%	67.2%	71.4%
Special Education	4.7	11.4%	10.2%	9.1%
Other	0.6	1.4%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **MOORE EL**

Campus Number: **220901144**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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District Name: ARLINGTON ISD
Campus Name: MOORE EL
Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 886
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	86%	83%	88%	88%	-	*	-	*	81%	*	87%	83%	81%	100%
	2018	77%	71%	89%	82%	86%	96%	-	*	*	57%	73%	*	90%	83%	79%	89%
At Meets Grade Level or Above	2019	45%	38%	45%	33%	27%	53%	-	*	-	*	29%	*	47%	35%	29%	40%
	2018	43%	36%	62%	59%	52%	71%	-	*	*	43%	40%	*	68%	42%	49%	56%
At Masters Grade Level	2019	27%	22%	31%	25%	15%	38%	-	*	-	*	14%	*	32%	26%	19%	40%
	2018	25%	19%	38%	41%	21%	46%	-	*	*	29%	13%	*	45%	13%	36%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	72%	67%	58%	81%	-	*	-	*	43%	*	76%	61%	65%	60%
	2018	78%	72%	83%	76%	72%	92%	-	*	*	71%	67%	*	87%	71%	77%	89%
At Meets Grade Level or Above	2019	49%	40%	41%	50%	23%	45%	-	*	-	*	24%	*	44%	30%	38%	60%
	2018	47%	37%	53%	47%	38%	56%	-	*	*	71%	40%	*	56%	42%	44%	67%
At Masters Grade Level	2019	25%	19%	21%	17%	0%	28%	-	*	-	*	19%	*	23%	13%	15%	20%
	2018	23%	16%	25%	29%	14%	29%	-	*	*	14%	13%	*	26%	21%	13%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	84%	71%	85%	92%	-	80%	*	67%	47%	*	86%	80%	76%	91%
	2018	73%	68%	78%	64%	75%	82%	-	*	-	60%	68%	86%	82%	72%	69%	90%
At Meets Grade Level or Above	2019	44%	37%	59%	50%	56%	65%	-	60%	*	67%	20%	*	62%	56%	47%	45%
	2018	46%	41%	49%	29%	44%	56%	-	*	-	20%	32%	71%	55%	42%	36%	60%
At Masters Grade Level	2019	22%	17%	30%	29%	29%	31%	-	0%	*	33%	7%	*	33%	24%	28%	9%
	2018	24%	20%	28%	21%	25%	31%	-	*	-	0%	11%	43%	30%	26%	14%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	82%	75%	82%	85%	-	80%	*	83%	40%	*	86%	76%	76%	91%
	2018	78%	75%	85%	73%	84%	89%	-	*	-	60%	59%	100%	93%	74%	73%	91%
At Meets Grade Level or Above	2019	48%	41%	62%	50%	56%	69%	-	80%	*	67%	27%	*	68%	51%	55%	64%
	2018	49%	41%	55%	40%	54%	58%	-	*	-	40%	45%	71%	61%	45%	38%	45%
At Masters Grade Level	2019	28%	22%	35%	33%	24%	42%	-	40%	*	50%	7%	*	40%	27%	28%	27%
	2018	27%	21%	32%	13%	30%	35%	-	*	-	20%	9%	57%	35%	26%	16%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	72%	54%	74%	77%	-	100%	*	67%	47%	*	78%	62%	66%	73%
	2018	63%	58%	64%	53%	62%	68%	-	*	-	40%	32%	71%	66%	60%	49%	64%
At Meets Grade Level or Above	2019	35%	30%	38%	29%	38%	40%	-	40%	*	33%	20%	*	43%	29%	33%	27%
	2018	39%	34%	41%	40%	32%	44%	-	*	-	20%	23%	57%	40%	42%	24%	27%
At Masters Grade Level	2019	11%	8%	12%	13%	9%	15%	-	0%	*	0%	0%	*	15%	7%	10%	0%
	2018	11%	9%	11%	0%	8%	14%	-	*	-	0%	5%	14%	14%	8%	0%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	90%	78%	86%	96%	*	83%	-	*	69%	100%	92%	85%	79%	89%
	2018	84%	81%	91%	80%	88%	93%	-	100%	-	100%	53%	*	90%	94%	87%	*
At Meets Grade Level or Above	2019	54%	47%	53%	33%	49%	60%	*	67%	-	*	35%	89%	65%	31%	42%	67%
	2018	54%	50%	73%	33%	69%	80%	-	100%	-	86%	27%	*	74%	71%	67%	*

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	32%	17%	30%	34%	*	67%	-	*	4%	67%	36%	23%	17%	44%
		2018	26%	24%	41%	20%	42%	44%	-	60%	-	43%	0%	*	38%	50%	40%	*
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	92%	83%	97%	95%	*	83%	-	*	69%	100%	93%	90%	85%	100%
		2018	91%	86%	93%	73%	96%	95%	-	100%	-	100%	67%	*	93%	94%	90%	*
At Meets Grade Level or Above		2019	58%	48%	53%	39%	46%	63%	*	50%	-	*	31%	78%	58%	44%	37%	56%
		2018	58%	51%	68%	27%	77%	72%	-	80%	-	71%	47%	*	68%	68%	60%	*
At Masters Grade Level		2019	36%	28%	27%	6%	30%	30%	*	50%	-	*	12%	33%	31%	21%	15%	33%
		2018	30%	25%	36%	13%	42%	39%	-	40%	-	29%	20%	*	34%	41%	27%	*
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	76%	22%	78%	86%	*	100%	-	*	62%	100%	80%	69%	63%	89%
		2018	76%	70%	81%	47%	77%	89%	-	100%	-	83%	47%	*	77%	88%	70%	*
At Meets Grade Level or Above		2019	49%	39%	50%	17%	43%	62%	*	83%	-	*	42%	78%	53%	46%	35%	44%
		2018	41%	34%	46%	13%	50%	51%	-	60%	-	50%	27%	*	43%	53%	37%	*
At Masters Grade Level		2019	24%	18%	25%	6%	24%	30%	*	33%	-	*	12%	67%	26%	23%	12%	11%
		2018	17%	13%	21%	7%	27%	23%	-	40%	-	0%	13%	*	20%	24%	23%	*
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	83%	71%	85%	84%	-	80%	-	100%	50%	*	86%	76%	80%	57%
		2018	69%	68%	83%	69%	76%	86%	-	*	-	100%	50%	*	80%	91%	81%	79%
At Meets Grade Level or Above		2019	37%	38%	62%	35%	70%	67%	-	40%	-	60%	25%	*	64%	57%	48%	57%
		2018	39%	38%	55%	38%	42%	61%	-	*	-	83%	30%	*	54%	60%	49%	57%
At Masters Grade Level		2019	18%	19%	28%	12%	24%	33%	-	40%	-	20%	0%	*	31%	21%	20%	29%
		2018	19%	18%	28%	15%	24%	31%	-	*	-	33%	5%	*	25%	37%	19%	21%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	91%	76%	94%	93%	-	100%	-	100%	50%	*	91%	93%	91%	86%
		2018	77%	77%	84%	69%	85%	85%	-	*	-	100%	50%	*	83%	89%	78%	86%
At Meets Grade Level or Above		2019	47%	51%	62%	41%	72%	64%	-	40%	-	60%	25%	*	63%	60%	53%	57%
		2018	44%	47%	59%	46%	55%	62%	-	*	-	50%	40%	*	57%	63%	51%	64%
At Masters Grade Level		2019	21%	25%	33%	6%	38%	36%	-	40%	-	40%	0%	*	34%	31%	23%	14%
		2018	18%	21%	29%	23%	36%	28%	-	*	-	0%	15%	*	28%	31%	30%	21%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	83%	67%	83%	88%	*	89%	*	73%	58%	96%	86%	78%	76%	85%
		2018	77%	72%	83%	69%	79%	87%	-	97%	*	79%	56%	86%	84%	80%	74%	81%
At Meets Grade Level or Above		2019	50%	45%	53%	38%	49%	59%	*	60%	*	50%	29%	76%	57%	45%	42%	51%
		2018	48%	44%	56%	38%	50%	61%	-	82%	*	56%	35%	63%	58%	52%	44%	51%
At Masters Grade Level		2019	24%	20%	27%	17%	23%	32%	*	38%	*	29%	8%	47%	30%	22%	19%	21%
		2018	22%	19%	29%	19%	26%	31%	-	54%	*	18%	10%	40%	29%	27%	21%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	86%	75%	86%	90%	*	82%	*	74%	64%	95%	88%	81%	79%	84%
		2018	74%	69%	85%	75%	81%	89%	-	100%	*	80%	61%	85%	85%	84%	78%	81%
At Meets Grade Level or Above		2019	48%	43%	55%	39%	52%	61%	*	59%	*	58%	28%	81%	60%	46%	42%	53%
		2018	46%	42%	59%	41%	51%	66%	-	87%	*	60%	32%	62%	62%	53%	49%	57%
At Masters Grade Level		2019	21%	18%	30%	21%	25%	34%	*	41%	*	26%	6%	48%	33%	23%	21%	28%

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	33%	25%	27%	37%	-	60%	*	28%	7%	46%	34%	32%	26%	32%
At Approaches Grade Level or Above	2019	82%	78%	85%	76%	84%	89%	*	88%	*	74%	53%	100%	87%	82%	79%	88%
	2018	81%	77%	86%	73%	84%	90%	-	100%	*	84%	60%	100%	88%	82%	79%	89%
At Meets Grade Level or Above	2019	52%	47%	55%	45%	50%	60%	*	59%	*	53%	27%	81%	58%	48%	46%	59%
	2018	50%	44%	58%	40%	55%	62%	-	87%	*	60%	43%	69%	60%	54%	47%	58%
At Masters Grade Level	2019	26%	23%	29%	17%	24%	33%	*	47%	*	42%	10%	43%	32%	24%	20%	25%
	2018	24%	21%	30%	20%	30%	33%	-	53%	*	16%	14%	54%	30%	30%	21%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	72%	54%	74%	77%	-	100%	*	67%	47%	*	78%	62%	66%	73%
	2018	66%	61%	64%	53%	62%	68%	-	*	-	40%	32%	71%	66%	60%	49%	64%
At Meets Grade Level or Above	2019	38%	33%	38%	29%	38%	40%	-	40%	*	33%	20%	*	43%	29%	33%	27%
	2018	41%	36%	41%	40%	32%	44%	-	*	-	20%	23%	57%	40%	42%	24%	27%
At Masters Grade Level	2019	14%	11%	12%	13%	9%	15%	-	0%	*	0%	0%	*	15%	7%	10%	0%
	2018	13%	10%	11%	0%	8%	14%	-	*	-	0%	5%	14%	14%	8%	0%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	76%	22%	78%	86%	*	100%	-	*	62%	100%	80%	69%	63%	89%
	2018	80%	76%	81%	47%	77%	89%	-	100%	-	83%	47%	*	77%	88%	70%	*
At Meets Grade Level or Above	2019	54%	48%	50%	17%	43%	62%	*	83%	-	*	42%	78%	53%	46%	35%	44%
	2018	51%	47%	46%	13%	50%	51%	-	60%	-	50%	27%	*	43%	53%	37%	*
At Masters Grade Level	2019	25%	21%	25%	6%	24%	30%	*	33%	-	*	12%	67%	26%	23%	12%	11%
	2018	23%	21%	21%	7%	27%	23%	-	40%	-	0%	13%	*	20%	24%	23%	*

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	63	58	67	61	-	*	*	75	46	*	62	64	62	64
	2018	63	65	66	57	69	65	-	*	-	*	66	71	66	66	60	75
Grade 4 Mathematics	2019	65	63	73	73	68	76	-	*	*	83	71	*	75	67	63	59
	2018	65	63	72	63	69	76	-	*	-	*	75	93	78	62	68	44
Grade 5 ELA/Reading	2019	81	81	86	72	85	90	*	80	-	*	77	100	90	78	83	100
	2018	80	81	86	87	87	85	-	*	-	93	70	*	86	84	83	*
Grade 5 Mathematics	2019	83	79	74	72	75	73	*	80	-	*	73	56	71	78	71	83
	2018	81	78	75	86	75	71	-	*	-	86	89	*	71	84	85	*
Grade 6 ELA/Reading	2019	42	49	52	47	56	56	-	40	-	20	43	*	54	49	50	71
	2018	47	52	57	50	59	58	-	*	-	50	37	*	57	58	54	42
Grade 6 Mathematics	2019	54	67	67	56	75	65	-	70	-	70	33	*	66	69	70	64
	2018	56	69	66	62	79	60	-	*	-	67	47	*	60	82	63	50
All Grades Both Subjects	2019	69	69	70	63	71	71	*	64	*	70	61	84	70	68	66	73
	2018	69	70	70	68	72	69	-	81	-	72	63	88	69	72	67	55
All Grades ELA/Reading	2019	68	67	68	59	70	71	*	57	*	63	60	91	70	65	65	78
	2018	69	69	69	65	71	68	-	88	-	68	57	83	69	69	64	62
All Grades Mathematics	2019	70	71	71	67	73	71	*	71	*	77	62	76	71	72	68	69
	2018	70	70	71	70	74	69	-	75	-	76	69	92	69	74	70	48

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	54%	50%	50%	63%	*	-	-	*	30%	50%	50%
	2018	38%	36%	44%	47%	50%	38%	-	-	-	*	*	35%	*
Mathematics	2019	45%	42%	38%	40%	50%	27%	*	-	-	*	23%	37%	*
	2018	47%	41%	37%	*	*	44%	-	-	-	*	24%	30%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	73%	83%	67%	76%	90%	*	100%	-	*	55%	70%	83%
STAAR Cumulative Met Standard	2019	22%	27%	17%	33%	24%	10%	*	0%	-	*	45%	30%	17%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	86%	82%	90%	78%	86%	96%	*	100%	-	*	68%	80%	83%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	95%	100%	*	*	*	-	-	-	-	100%	*	*
Promoted to Grade 6	2019	9%	11%	25%	*	*	*	-	-	-	-	17%	40%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	77%	81%	56%	78%	91%	*	100%	-	*	50%	68%	100%
STAAR Cumulative Met Standard	2019	17%	23%	19%	44%	22%	9%	*	0%	-	*	50%	32%	0%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	90%	85%	93%	83%	97%	96%	*	100%	-	*	73%	86%	100%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	93%	100%	*	*	*	-	-	-	-	*	*	-
Promoted to Grade 6	2019	24%	25%	14%	*	*	*	-	-	-	-	0%	*	-

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 886
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	83%	*	-	*	-	-	80%	80%	-	80%	81%	81%
	2018	77%	72%	83%	-	-	-	-	-	71%	71%	-	*	71%	72%
At Meets Grade Level or Above	2019	50%	45%	53%	*	-	*	-	-	43%	43%	-	40%	44%	44%
	2018	48%	44%	56%	-	-	-	-	-	40%	40%	-	*	40%	42%
At Masters Grade Level	2019	24%	20%	27%	*	-	*	-	-	15%	15%	-	0%	14%	13%
	2018	22%	19%	29%	-	-	-	-	-	16%	16%	-	*	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	86%	*	-	*	-	-	83%	83%	-	*	83%	81%
	2018	74%	69%	85%	-	-	-	-	-	71%	71%	-	*	71%	72%
At Meets Grade Level or Above	2019	48%	43%	55%	*	-	*	-	-	48%	48%	-	*	50%	46%
	2018	46%	42%	59%	-	-	-	-	-	42%	42%	-	*	42%	44%
At Masters Grade Level	2019	21%	18%	30%	*	-	*	-	-	17%	17%	-	*	17%	15%
	2018	19%	17%	33%	-	-	-	-	-	25%	25%	-	*	25%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	85%	*	-	*	-	-	83%	83%	-	*	83%	85%
	2018	81%	77%	86%	-	-	-	-	-	84%	84%	-	*	84%	85%
At Meets Grade Level or Above	2019	52%	47%	55%	*	-	*	-	-	48%	48%	-	*	50%	50%
	2018	50%	44%	58%	-	-	-	-	-	52%	52%	-	*	52%	54%
At Masters Grade Level	2019	26%	23%	29%	*	-	*	-	-	22%	22%	-	*	21%	19%
	2018	24%	21%	30%	-	-	-	-	-	12%	12%	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	72%	-	-	-	-	-	67%	67%	-	*	67%	70%
	2018	66%	61%	64%	-	-	-	-	-	43%	43%	-	-	43%	43%
At Meets Grade Level or Above	2019	38%	33%	38%	-	-	-	-	-	22%	22%	-	*	22%	30%
	2018	41%	36%	41%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	14%	11%	12%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	11%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	76%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	80%	76%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	48%	50%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	51%	47%	46%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	21%	25%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	21%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	*	-	*	-	-	78%	78%	-	*	79%	73%
	2018	69%	70%	70%	-	-	-	-	-	46%	46%	-	-	46%	46%
All Grades ELA/Reading	2019	68%	67%	68%	*	-	*	-	-	83%	83%	-	*	84%	76%
	2018	69%	69%	69%	-	-	-	-	-	58%	58%	-	-	58%	58%
All Grades Mathematics	2019	70%	71%	71%	*	-	*	-	-	72%	72%	-	*	74%	69%
	2018	70%	70%	71%	-	-	-	-	-	36%	36%	-	-	36%	36%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	54%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	38%	36%	44%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	38%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	37%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	82%	96%	96%	*	94%	*	89%	94%	96%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	18%	3%	3%	*	6%	*	11%	6%	4%	7%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	83%	95%	96%	*	100%	*	95%	96%	97%	92%
Not Included in Accountability													
Mobile	4%	5%	6%	17%	5%	4%	*	0%	*	5%	4%	3%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.0%	96.1%	96.0%	95.9%	*	97.4%	*	96.3%	95.7%	95.4%	97.0%
2016-17	95.7%	95.4%	96.6%	96.6%	96.5%	96.5%	*	98.0%	*	97.0%	95.9%	95.9%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MOORE EL
Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 886
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MOORE EL
Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 886
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MOORE EL
Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 886
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MOORE EL
Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 886
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	886	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	58	6.5%	5.9%	4.4%
Kindergarten	110	12.4%	6.6%	6.9%
Grade 1	117	13.2%	6.7%	7.1%
Grade 2	96	10.8%	6.8%	7.2%
Grade 3	104	11.7%	7.0%	7.3%
Grade 4	127	14.3%	7.3%	7.6%
Grade 5	144	16.3%	7.8%	7.7%
Grade 6	130	14.7%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	129	14.6%	24.9%	12.6%
Hispanic	221	24.9%	46.6%	52.6%
White	457	51.6%	19.2%	27.4%
American Indian	6	0.7%	0.4%	0.4%
Asian	30	3.4%	6.0%	4.5%
Pacific Islander	1	0.1%	0.2%	0.2%
Two or More Races	42	4.7%	2.8%	2.4%
Economically Disadvantaged	432	48.8%	72.8%	60.6%
Non-Educationally Disadvantaged	454	51.2%	27.2%	39.4%
Section 504 Students	25	2.8%	3.7%	6.5%
English Learners (EL)	70	7.9%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	2.7%	1.4%
Students w/ Dyslexia	30	3.4%	2.0%	3.6%
At-Risk	467	52.7%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	118			
By Type of Primary Disability				
Students with Intellectual Disabilities	38	32.2%	43.2%	42.4%
Students with Physical Disabilities	36	30.5%	25.7%	21.9%
Students with Autism	17	14.4%	11.3%	13.7%
Students with Behavioral Disabilities	27	22.9%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	103	13.1%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	32	4.1%		
Hispanic	24	3.1%		
White	42	5.4%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	2.6%	1.7%	18.2%	7.0%	6.2%
Grade 1	6.2%	2.7%	3.1%	13.3%	5.9%	5.5%
Grade 2	2.2%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	18.0	18.9
Grade 1	19.4	18.4	18.8
Grade 2	18.8	18.3	18.7
Grade 3	17.2	17.5	18.9
Grade 4	20.7	17.7	19.2
Grade 5	23.3	20.3	21.2
Grade 6	24.4	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: MOORE EL
Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 886
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.1	100.0%	100.0%	100.0%
Professional Staff:	57.9	79.2%	63.9%	64.1%
Teachers	51.3	70.2%	49.9%	49.8%
Professional Support	4.6	6.3%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	2.7%	2.5%	3.0%
Educational Aides:	15.2	20.8%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	12.8	17.5%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	7.8%	15.8%	10.6%
Hispanic	3.0	5.9%	18.9%	27.7%
White	42.3	82.4%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.9%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	5.9%	22.8%	23.8%
Females	48.3	94.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	42.3	82.4%	71.0%	73.6%
Masters	9.0	17.6%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.8%	9.3%	7.0%
1-5 Years Experience	19.0	37.1%	32.0%	28.9%
6-10 Years Experience	8.0	15.6%	17.5%	19.0%
11-20 Years Experience	13.3	25.9%	27.5%	29.3%
Over 20 Years Experience	6.0	11.7%	13.6%	15.7%
Number of Students per Teacher	17.3	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	9.4	10.1	11.1
Average Years Experience of Teachers with District:	7.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,502	\$54,441	\$47,218
1-5 Years Experience	\$55,512	\$55,360	\$50,408
6-10 Years Experience	\$56,286	\$56,796	\$52,786
11-20 Years Experience	\$58,681	\$58,722	\$56,041
Over 20 Years Experience	\$64,061	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,550	\$57,873	\$54,122
Professional Support	\$64,479	\$69,590	\$64,069
Campus Administration (School Leadership)	\$75,368	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	66	7.4%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	76	8.6%	9.6%	8.1%
Special Education	118	13.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	3.9%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	42.3	82.5%	67.2%	71.4%
Special Education	6.8	13.3%	10.2%	9.1%
Other	0.2	0.3%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **WILLIAMS EL**

Campus Number: **220901145**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Campus Number: 220901145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 665
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	59%	52%	52%	88%	-	83%	-	*	56%	-	57%	63%	56%	70%
	2018	77%	71%	61%	50%	73%	57%	-	71%	-	*	60%	-	62%	59%	63%	63%
At Meets Grade Level or Above	2019	45%	38%	21%	15%	17%	38%	-	50%	-	*	38%	-	19%	26%	20%	22%
	2018	43%	36%	26%	13%	31%	36%	-	43%	-	*	60%	-	24%	35%	30%	25%
At Masters Grade Level	2019	27%	22%	7%	0%	10%	0%	-	33%	-	*	6%	-	6%	11%	9%	13%
	2018	25%	19%	11%	4%	8%	14%	-	43%	-	*	0%	-	11%	12%	13%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	58%	48%	52%	100%	-	67%	-	*	56%	-	57%	58%	57%	61%
	2018	78%	72%	66%	63%	68%	57%	-	100%	-	*	50%	*	61%	82%	71%	77%
At Meets Grade Level or Above	2019	49%	40%	29%	22%	24%	50%	-	50%	-	*	44%	-	28%	32%	30%	35%
	2018	47%	37%	31%	17%	36%	43%	-	43%	-	*	50%	*	30%	35%	34%	35%
At Masters Grade Level	2019	25%	19%	5%	4%	3%	13%	-	17%	-	*	0%	-	6%	5%	6%	9%
	2018	23%	16%	7%	8%	0%	14%	-	14%	-	*	17%	*	5%	12%	9%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	62%	43%	70%	56%	-	90%	-	*	38%	*	61%	64%	59%	68%
	2018	73%	68%	65%	69%	51%	73%	-	100%	-	*	56%	*	67%	62%	57%	57%
At Meets Grade Level or Above	2019	44%	37%	42%	30%	44%	44%	-	60%	-	*	38%	*	39%	50%	41%	32%
	2018	46%	41%	43%	48%	32%	40%	-	71%	-	*	33%	*	45%	38%	36%	29%
At Masters Grade Level	2019	22%	17%	15%	9%	11%	22%	-	30%	-	*	13%	*	10%	27%	16%	14%
	2018	24%	20%	21%	14%	22%	20%	-	57%	-	*	11%	*	25%	15%	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	58%	39%	63%	56%	-	90%	-	*	38%	*	57%	59%	59%	64%
	2018	78%	75%	61%	59%	51%	69%	-	100%	-	*	50%	*	62%	59%	58%	53%
At Meets Grade Level or Above	2019	48%	41%	27%	13%	30%	33%	-	40%	-	*	38%	*	27%	27%	26%	23%
	2018	49%	41%	26%	21%	21%	31%	-	71%	-	*	40%	*	34%	12%	20%	20%
At Masters Grade Level	2019	28%	22%	14%	9%	11%	33%	-	10%	-	*	25%	*	10%	23%	16%	0%
	2018	27%	21%	9%	0%	10%	6%	-	43%	-	*	10%	*	10%	6%	6%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	63%	43%	78%	67%	-	70%	-	*	38%	*	63%	64%	59%	64%
	2018	63%	58%	58%	55%	54%	56%	-	88%	-	*	40%	*	66%	46%	57%	55%
At Meets Grade Level or Above	2019	35%	30%	31%	26%	33%	33%	-	40%	-	*	38%	*	24%	45%	31%	23%
	2018	39%	34%	35%	41%	31%	31%	-	50%	-	*	20%	*	38%	31%	34%	29%
At Masters Grade Level	2019	11%	8%	6%	4%	0%	11%	-	20%	-	*	13%	*	4%	9%	5%	9%
	2018	11%	9%	8%	3%	10%	0%	-	25%	-	*	0%	*	7%	9%	5%	3%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	82%	87%	77%	82%	-	90%	-	*	45%	*	79%	88%	78%	71%
	2018	84%	81%	81%	80%	89%	68%	*	71%	-	*	38%	*	87%	74%	80%	81%
At Meets Grade Level or Above	2019	54%	47%	43%	50%	30%	55%	-	70%	-	*	27%	*	51%	27%	36%	35%
	2018	54%	50%	50%	48%	53%	42%	*	57%	-	*	8%	*	58%	39%	49%	50%

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	18%	13%	16%	27%	-	30%	-	*	9%	*	21%	12%	16%	10%
		2018	26%	24%	27%	28%	25%	21%	*	43%	-	*	0%	*	35%	16%	26%	28%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	92%	97%	84%	100%	-	100%	-	*	64%	*	90%	94%	89%	84%
		2018	91%	86%	86%	80%	86%	84%	*	100%	-	*	43%	*	90%	79%	87%	88%
At Meets Grade Level or Above		2019	58%	48%	58%	53%	55%	82%	-	70%	-	*	55%	*	60%	55%	53%	58%
		2018	58%	51%	65%	60%	68%	58%	*	86%	-	*	0%	*	71%	56%	64%	69%
At Masters Grade Level		2019	36%	28%	40%	33%	41%	36%	-	60%	-	*	18%	*	44%	30%	34%	45%
		2018	30%	25%	35%	28%	35%	37%	*	57%	-	*	0%	*	40%	28%	31%	41%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	71%	80%	61%	73%	-	80%	-	*	55%	*	70%	73%	68%	55%
		2018	76%	70%	64%	52%	73%	67%	*	71%	-	*	8%	*	76%	49%	65%	68%
At Meets Grade Level or Above		2019	49%	39%	35%	33%	30%	64%	-	40%	-	*	45%	*	41%	24%	30%	26%
		2018	41%	34%	34%	20%	38%	44%	*	57%	-	*	0%	*	49%	15%	35%	45%
At Masters Grade Level		2019	24%	18%	16%	13%	14%	18%	-	30%	-	*	9%	*	17%	12%	14%	13%
		2018	17%	13%	10%	4%	14%	11%	*	14%	-	*	0%	*	16%	3%	12%	13%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	71%	70%	66%	83%	-	75%	-	*	14%	*	76%	62%	68%	68%
		2018	69%	68%	73%	67%	67%	80%	-	100%	-	-	57%	*	75%	69%	70%	75%
At Meets Grade Level or Above		2019	37%	38%	37%	39%	31%	44%	-	38%	-	*	0%	*	39%	34%	29%	32%
		2018	39%	38%	39%	25%	43%	33%	-	70%	-	-	29%	*	43%	31%	43%	46%
At Masters Grade Level		2019	18%	19%	20%	26%	13%	22%	-	25%	-	*	0%	*	24%	14%	16%	18%
		2018	19%	18%	20%	13%	20%	27%	-	30%	-	-	0%	*	21%	19%	22%	18%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	83%	70%	84%	89%	-	100%	-	*	29%	*	91%	69%	83%	89%
		2018	77%	77%	73%	61%	71%	88%	-	90%	-	-	33%	*	77%	66%	73%	84%
At Meets Grade Level or Above		2019	47%	51%	60%	57%	63%	67%	-	50%	-	*	7%	*	67%	48%	56%	61%
		2018	44%	47%	45%	32%	43%	56%	-	70%	-	-	17%	*	52%	31%	47%	61%
At Masters Grade Level		2019	21%	25%	39%	26%	38%	50%	-	50%	-	*	0%	*	43%	31%	37%	43%
		2018	18%	21%	27%	18%	29%	31%	-	40%	-	-	8%	*	32%	17%	26%	32%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	71%	64%	70%	80%	-	85%	-	68%	44%	88%	71%	71%	69%	70%
		2018	77%	72%	69%	63%	68%	70%	*	90%	-	73%	40%	67%	72%	64%	68%	70%
At Meets Grade Level or Above		2019	50%	45%	39%	34%	36%	53%	-	51%	-	26%	32%	41%	40%	37%	36%	36%
		2018	48%	44%	40%	33%	40%	42%	*	62%	-	27%	20%	56%	44%	32%	40%	42%
At Masters Grade Level		2019	24%	20%	19%	14%	17%	26%	-	31%	-	21%	8%	18%	19%	18%	17%	18%
		2018	22%	19%	18%	12%	18%	19%	*	36%	-	18%	4%	33%	20%	14%	17%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	70%	64%	67%	78%	-	85%	-	63%	39%	86%	69%	71%	66%	69%
		2018	74%	69%	71%	67%	70%	70%	*	87%	-	*	50%	*	73%	67%	68%	70%
At Meets Grade Level or Above		2019	48%	43%	36%	34%	30%	46%	-	56%	-	25%	24%	43%	37%	34%	32%	31%
		2018	46%	42%	40%	34%	40%	38%	*	61%	-	*	26%	*	42%	37%	40%	38%
At Masters Grade Level		2019	21%	18%	15%	12%	13%	20%	-	29%	-	25%	6%	14%	15%	16%	14%	13%

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	20%	15%	19%	21%	*	42%	-	*	3%	*	23%	16%	19%	18%
At Approaches Grade Level or Above	2019	82%	78%	74%	65%	73%	87%	-	91%	-	75%	47%	86%	75%	73%	73%	76%
	2018	81%	77%	72%	65%	69%	75%	*	97%	-	*	43%	*	72%	71%	73%	76%
At Meets Grade Level or Above	2019	52%	47%	45%	37%	45%	61%	-	53%	-	38%	35%	43%	46%	43%	42%	46%
	2018	50%	44%	42%	32%	42%	48%	*	68%	-	*	21%	*	46%	34%	42%	47%
At Masters Grade Level	2019	26%	23%	26%	18%	26%	37%	-	35%	-	25%	8%	29%	27%	24%	24%	27%
	2018	24%	21%	20%	13%	19%	23%	*	39%	-	*	7%	*	22%	17%	19%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	43%	78%	67%	-	70%	-	*	38%	*	63%	64%	59%	64%
	2018	66%	61%	58%	55%	54%	56%	-	88%	-	*	40%	*	66%	46%	57%	55%
At Meets Grade Level or Above	2019	38%	33%	31%	26%	33%	33%	-	40%	-	*	38%	*	24%	45%	31%	23%
	2018	41%	36%	35%	41%	31%	31%	-	50%	-	*	20%	*	38%	31%	34%	29%
At Masters Grade Level	2019	14%	11%	6%	4%	0%	11%	-	20%	-	*	13%	*	4%	9%	5%	9%
	2018	13%	10%	8%	3%	10%	0%	-	25%	-	*	0%	*	7%	9%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	71%	80%	61%	73%	-	80%	-	*	55%	*	70%	73%	68%	55%
	2018	80%	76%	64%	52%	73%	67%	*	71%	-	*	8%	*	76%	49%	65%	68%
At Meets Grade Level or Above	2019	54%	48%	35%	33%	30%	64%	-	40%	-	*	45%	*	41%	24%	30%	26%
	2018	51%	47%	34%	20%	38%	44%	*	57%	-	*	0%	*	49%	15%	35%	45%
At Masters Grade Level	2019	25%	21%	16%	13%	14%	18%	-	30%	-	*	9%	*	17%	12%	14%	13%
	2018	23%	21%	10%	4%	14%	11%	*	14%	-	*	0%	*	16%	3%	12%	13%

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	57	57	46	63	-	83	-	*	43	*	56	58	53	55
	2018	63	65	67	67	61	80	-	71	-	*	56	*	65	70	57	67
Grade 4 Mathematics	2019	65	63	46	32	52	50	-	56	-	*	86	*	48	39	46	36
	2018	65	63	40	28	38	41	-	86	-	*	60	*	46	29	36	40
Grade 5 ELA/Reading	2019	81	81	76	74	74	90	-	88	-	*	55	*	77	76	74	78
	2018	80	81	85	79	82	92	-	100	-	*	82	*	89	80	86	89
Grade 5 Mathematics	2019	83	79	94	96	93	91	-	100	-	*	82	*	94	96	93	93
	2018	81	78	93	92	96	87	-	100	-	*	71	*	93	93	91	95
Grade 6 ELA/Reading	2019	42	49	44	50	31	59	-	44	-	*	21	*	45	41	40	32
	2018	47	52	59	52	53	67	-	80	-	-	86	*	58	60	63	59
Grade 6 Mathematics	2019	54	67	71	72	70	76	-	69	-	*	68	*	78	59	69	66
	2018	56	69	73	73	74	75	-	65	-	-	64	*	68	83	77	76
All Grades Both Subjects	2019	69	69	66	65	64	72	-	73	-	50	57	75	68	63	64	62
	2018	69	70	70	66	67	75	-	82	-	75	69	75	69	71	69	72
All Grades ELA/Reading	2019	68	67	60	61	53	69	-	72	-	40	38	64	60	58	56	55
	2018	69	69	71	67	66	81	-	83	-	*	74	*	71	71	70	72
All Grades Mathematics	2019	70	71	73	69	75	75	-	74	-	60	77	86	75	68	71	68
	2018	70	70	69	65	68	69	-	81	-	*	65	*	68	70	69	71

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	31%	23%	35%	33%	-	40%	-	*	5%	28%	28%
	2018	38%	36%	39%	32%	45%	41%	-	*	-	-	*	33%	36%
Mathematics	2019	45%	42%	44%	38%	46%	50%	-	*	-	*	12%	38%	45%
	2018	47%	41%	38%	30%	35%	*	-	*	-	*	*	33%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	76%	89%	68%	67%	-	80%	-	*	43%	73%	48%
Students Requiring Accelerated Instruction														
	2019	22%	27%	24%	11%	32%	33%	-	20%	-	*	57%	27%	52%
STAAR Cumulative Met Standard														
	2019	86%	82%	84%	93%	77%	80%	-	90%	-	*	43%	80%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	93%	100%	*	*	-	*	-	-	100%	93%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	8%	0%	*	*	-	*	-	-	0%	0%	*
Retained in Grade 5	2019	63%	52%	*	-	-	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	89%	100%	82%	90%	-	90%	-	*	57%	87%	74%
Students Requiring Accelerated Instruction														
	2019	17%	23%	11%	0%	18%	10%	-	10%	-	*	43%	13%	26%
STAAR Cumulative Met Standard														
	2019	90%	85%	92%	100%	84%	100%	-	100%	-	*	57%	90%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	91%	100%	*	*	-	*	-	-	100%	89%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	22%	0%	*	*	-	-	-	-	13%	14%	*
Retained in Grade 5	2019	65%	47%	*	-	-	-	-	*	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 665
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	71%	-	-	-	-	-	63%	63%	-	*	63%	64%
	2018	77%	72%	69%	-	-	-	-	-	59%	59%	-	-	59%	59%
At Meets Grade Level or Above	2019	50%	45%	39%	-	-	-	-	-	24%	24%	-	*	24%	25%
	2018	48%	44%	40%	-	-	-	-	-	26%	26%	-	-	26%	26%
At Masters Grade Level	2019	24%	20%	19%	-	-	-	-	-	9%	9%	-	*	9%	10%
	2018	22%	19%	18%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	70%	-	-	-	-	-	62%	62%	-	*	62%	63%
	2018	74%	69%	71%	-	-	-	-	-	59%	59%	-	-	59%	59%
At Meets Grade Level or Above	2019	48%	43%	36%	-	-	-	-	-	18%	18%	-	*	18%	19%
	2018	46%	42%	40%	-	-	-	-	-	23%	23%	-	-	23%	23%
At Masters Grade Level	2019	21%	18%	15%	-	-	-	-	-	6%	6%	-	*	6%	7%
	2018	19%	17%	20%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	71%	71%	-	*	71%	71%
	2018	81%	77%	72%	-	-	-	-	-	66%	66%	-	-	66%	66%
At Meets Grade Level or Above	2019	52%	47%	45%	-	-	-	-	-	34%	34%	-	*	34%	35%
	2018	50%	44%	42%	-	-	-	-	-	32%	32%	-	-	32%	32%
At Masters Grade Level	2019	26%	23%	26%	-	-	-	-	-	14%	14%	-	*	14%	15%
	2018	24%	21%	20%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	66%	61%	58%	-	-	-	-	-	36%	36%	-	-	36%	36%
At Meets Grade Level or Above	2019	38%	33%	31%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	41%	36%	35%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	14%	11%	6%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	13%	10%	8%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	71%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	80%	76%	64%	-	-	-	-	-	55%	55%	-	-	55%	55%
At Meets Grade Level or Above	2019	54%	48%	35%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	51%	47%	34%	-	-	-	-	-	32%	32%	-	-	32%	32%
At Masters Grade Level	2019	25%	21%	16%	-	-	-	-	-	4%	4%	-	-	4%	4%
	2018	23%	21%	10%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	66%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	69%	70%	70%	-	-	-	-	-	69%	69%	-	-	69%	69%
All Grades ELA/Reading	2019	68%	67%	60%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	69%	69%	71%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades Mathematics	2019	70%	71%	73%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	70%	70%	69%	-	-	-	-	-	64%	64%	-	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	31%	-	-	-	-	-	28%	28%	-	-	28%	28%
	2018	38%	36%	39%	-	-	-	-	-	36%	36%	-	-	36%	36%
Mathematics	2019	45%	42%	44%	-	-	-	-	-	45%	45%	-	-	45%	45%
	2018	47%	41%	38%	-	-	-	-	-	38%	38%	-	-	38%	38%

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	91%	97%	95%	*	100%	-	79%	89%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	3%	4%	*	0%	-	21%	11%	3%	3%
Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	94%	94%	90%	*	92%	-	100%	95%	99%	96%
Not Included in Accountability													
Mobile	4%	5%	7%	6%	6%	9%	*	6%	-	0%	4%	0%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.5%	96.1%	96.7%	96.0%	*	98.4%	*	96.5%	95.3%	96.7%	97.4%
2016-17	95.7%	95.4%	96.7%	96.4%	96.8%	96.6%	*	97.8%	-	96.9%	95.6%	96.7%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Campus Number: 220901145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 665
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Campus Number: 220901145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 665
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	665	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	20	3.0%	0.3%	0.3%
Pre-Kindergarten	77	11.6%	5.9%	4.4%
Kindergarten	79	11.9%	6.6%	6.9%
Grade 1	68	10.2%	6.7%	7.1%
Grade 2	74	11.1%	6.8%	7.2%
Grade 3	76	11.4%	7.0%	7.3%
Grade 4	79	11.9%	7.3%	7.6%
Grade 5	102	15.3%	7.8%	7.7%
Grade 6	90	13.5%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	207	31.1%	24.9%	12.6%
Hispanic	281	42.3%	46.6%	52.6%
White	90	13.5%	19.2%	27.4%
American Indian	2	0.3%	0.4%	0.4%
Asian	56	8.4%	6.0%	4.5%
Pacific Islander	2	0.3%	0.2%	0.2%
Two or More Races	27	4.1%	2.8%	2.4%
Economically Disadvantaged	528	79.4%	72.8%	60.6%
Non-Educationally Disadvantaged	137	20.6%	27.2%	39.4%
Section 504 Students	20	3.0%	3.7%	6.5%
English Learners (EL)	189	28.4%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	2.7%	1.4%
Students w/ Dyslexia	16	2.4%	2.0%	3.6%
At-Risk	440	66.2%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	99			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	34.3%	43.2%	42.4%
Students with Physical Disabilities	36	36.4%	25.7%	21.9%
Students with Autism	9	9.1%	11.3%	13.7%
Students with Behavioral Disabilities	13	13.1%	18.6%	20.6%
Students with Non-Categorical Early Childhood	7	7.1%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	104	17.7%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	40	6.8%		
Hispanic	29	4.9%		
White	22	3.7%		
American Indian	0	0.0%		
Asian	8	1.4%		
Pacific Islander	1	0.2%		
Two or More Races	4	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.2%	2.6%	1.7%	25.0%	7.0%	6.2%
Grade 1	4.1%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	6.2%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	1.1%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	1.3%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.0	18.9
Grade 1	16.5	18.4	18.8
Grade 2	18.5	18.3	18.7
Grade 3	17.5	17.5	18.9
Grade 4	18.6	17.7	19.2
Grade 5	24.1	20.3	21.2
Grade 6	21.6	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Campus Number: 220901145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 665
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	49.9	80.0%	63.9%	64.1%
Teachers	43.4	69.5%	49.9%	49.8%
Professional Support	5.6	8.9%	10.9%	10.1%
Campus Administration (School Leadership)	1.0	1.6%	2.5%	3.0%
Educational Aides:	12.5	20.0%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	22.0	35.2%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.4	12.4%	15.8%	10.6%
Hispanic	7.0	16.1%	18.9%	27.7%
White	30.0	69.2%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.0	11.5%	22.8%	23.8%
Females	38.4	88.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	33.4	76.9%	71.0%	73.6%
Masters	10.0	23.1%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.2%	9.3%	7.0%
1-5 Years Experience	17.4	40.0%	32.0%	28.9%
6-10 Years Experience	8.0	18.5%	17.5%	19.0%
11-20 Years Experience	10.0	23.1%	27.5%	29.3%
Over 20 Years Experience	4.0	9.2%	13.6%	15.7%
Number of Students per Teacher	15.3	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.4	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	8.7	10.1	11.1
Average Years Experience of Teachers with District:	7.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,856	\$54,441	\$47,218
1-5 Years Experience	\$54,903	\$55,360	\$50,408
6-10 Years Experience	\$56,358	\$56,796	\$52,786
11-20 Years Experience	\$58,286	\$58,722	\$56,041
Over 20 Years Experience	\$68,081	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,071	\$57,873	\$54,122
Professional Support	\$63,649	\$69,590	\$64,069
Campus Administration (School Leadership)	\$91,131	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	188	28.3%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	51	7.7%	9.6%	8.1%
Special Education	99	14.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	6.7%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.3%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	33.2	76.6%	67.2%	71.4%
Special Education	6.1	14.0%	10.2%	9.1%
Other	0.2	0.4%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **LITTLE EL**

Campus Number: **220901146**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: LITTLE EL
Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 720
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	85%	86%	100%	89%	-	*	-	64%	69%	-	87%	73%	71%	57%
	2018	77%	71%	81%	62%	82%	81%	-	100%	-	100%	50%	*	78%	94%	79%	92%
At Meets Grade Level or Above	2019	45%	38%	59%	57%	58%	67%	-	*	-	45%	38%	-	67%	20%	44%	29%
	2018	43%	36%	49%	15%	57%	47%	-	80%	-	83%	17%	*	47%	63%	33%	58%
At Masters Grade Level	2019	27%	22%	32%	43%	32%	33%	-	*	-	27%	23%	-	36%	13%	21%	29%
	2018	25%	19%	27%	8%	36%	21%	-	60%	-	50%	0%	*	25%	38%	24%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	86%	86%	84%	91%	-	*	-	64%	69%	-	91%	60%	76%	100%
	2018	78%	72%	85%	62%	82%	91%	-	100%	-	100%	58%	*	84%	94%	82%	92%
At Meets Grade Level or Above	2019	49%	40%	51%	57%	42%	60%	-	*	-	36%	46%	-	56%	27%	41%	29%
	2018	47%	37%	53%	31%	54%	51%	-	100%	-	67%	42%	*	52%	56%	52%	67%
At Masters Grade Level	2019	25%	19%	20%	43%	11%	22%	-	*	-	18%	8%	-	24%	0%	15%	29%
	2018	23%	16%	20%	0%	7%	28%	-	80%	-	17%	0%	*	23%	6%	12%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	80%	55%	83%	80%	-	100%	-	100%	44%	-	79%	81%	67%	82%
	2018	73%	68%	81%	79%	75%	85%	*	*	-	*	65%	*	82%	76%	65%	75%
At Meets Grade Level or Above	2019	44%	37%	46%	27%	43%	49%	-	80%	-	40%	19%	-	48%	38%	28%	55%
	2018	46%	41%	59%	53%	38%	68%	*	*	-	*	35%	*	62%	48%	41%	50%
At Masters Grade Level	2019	22%	17%	27%	9%	22%	29%	-	60%	-	40%	6%	-	26%	31%	14%	36%
	2018	24%	20%	29%	16%	25%	36%	*	*	-	*	12%	*	30%	24%	9%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	84%	73%	78%	87%	-	100%	-	100%	63%	-	82%	94%	75%	73%
	2018	78%	75%	93%	100%	94%	90%	*	*	-	*	82%	*	93%	92%	88%	100%
At Meets Grade Level or Above	2019	48%	41%	62%	18%	48%	73%	-	100%	-	80%	25%	-	58%	81%	42%	64%
	2018	49%	41%	65%	53%	50%	74%	*	*	-	*	47%	*	68%	56%	62%	50%
At Masters Grade Level	2019	28%	22%	38%	9%	17%	49%	-	80%	-	60%	6%	-	34%	56%	22%	45%
	2018	27%	21%	34%	16%	31%	42%	*	*	-	*	6%	*	36%	28%	24%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	87%	55%	87%	94%	-	80%	-	100%	63%	-	85%	95%	74%	73%
	2018	63%	58%	82%	74%	76%	86%	*	*	-	*	56%	*	82%	84%	69%	75%
At Meets Grade Level or Above	2019	35%	30%	59%	27%	43%	68%	-	80%	-	100%	13%	-	57%	68%	39%	55%
	2018	39%	34%	61%	53%	53%	66%	*	*	-	*	38%	*	62%	60%	43%	63%
At Masters Grade Level	2019	11%	8%	23%	9%	9%	32%	-	20%	-	40%	0%	-	22%	26%	13%	18%
	2018	11%	9%	23%	5%	12%	33%	*	*	-	*	0%	*	24%	20%	0%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	89%	80%	84%	93%	*	*	-	80%	62%	*	90%	84%	83%	90%
	2018	84%	81%	86%	70%	78%	93%	-	*	-	*	64%	*	88%	78%	68%	78%
At Meets Grade Level or Above	2019	54%	47%	64%	47%	53%	71%	*	*	-	60%	33%	*	65%	58%	49%	70%
	2018	54%	50%	64%	45%	57%	72%	-	*	-	*	36%	*	66%	57%	45%	67%

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	42%	27%	32%	47%	*	*	-	40%	5%	*	43%	37%	27%	30%
		2018	26%	24%	31%	25%	39%	33%	-	*	-	*	21%	*	32%	30%	29%	0%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	91%	87%	89%	93%	*	*	-	80%	67%	*	93%	84%	85%	90%
		2018	91%	86%	91%	95%	78%	93%	-	*	-	*	43%	*	92%	87%	74%	78%
At Meets Grade Level or Above		2019	58%	48%	60%	40%	53%	69%	*	*	-	20%	29%	*	62%	53%	51%	80%
		2018	58%	51%	56%	40%	48%	67%	-	*	-	*	29%	*	58%	48%	29%	44%
At Masters Grade Level		2019	36%	28%	39%	27%	26%	47%	*	*	-	0%	10%	*	37%	47%	17%	30%
		2018	30%	25%	25%	25%	13%	30%	-	*	-	*	14%	*	26%	22%	13%	22%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	78%	53%	74%	89%	*	*	-	40%	38%	*	79%	72%	61%	70%
		2018	76%	70%	75%	55%	65%	87%	-	*	-	*	50%	*	76%	70%	58%	78%
At Meets Grade Level or Above		2019	49%	39%	57%	33%	53%	67%	*	*	-	20%	33%	*	60%	44%	41%	60%
		2018	41%	34%	35%	10%	39%	43%	-	*	-	*	29%	*	36%	30%	16%	22%
At Masters Grade Level		2019	24%	18%	29%	13%	21%	37%	*	*	-	20%	19%	*	32%	17%	12%	10%
		2018	17%	13%	10%	5%	9%	13%	-	*	-	*	21%	*	9%	13%	3%	0%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	79%	61%	79%	86%	-	*	-	*	42%	*	85%	59%	70%	82%
		2018	69%	68%	82%	80%	76%	83%	*	100%	-	*	30%	*	80%	91%	81%	92%
At Meets Grade Level or Above		2019	37%	38%	48%	28%	42%	58%	-	*	-	*	17%	*	51%	36%	35%	36%
		2018	39%	38%	58%	47%	57%	56%	*	100%	-	*	30%	*	55%	68%	52%	85%
At Masters Grade Level		2019	18%	19%	27%	17%	21%	34%	-	*	-	*	17%	*	29%	18%	15%	9%
		2018	19%	18%	35%	20%	29%	34%	*	100%	-	*	10%	*	33%	45%	19%	62%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	91%	78%	88%	95%	-	*	-	*	58%	*	91%	91%	85%	91%
		2018	77%	77%	95%	87%	95%	97%	*	100%	-	*	90%	*	95%	95%	94%	100%
At Meets Grade Level or Above		2019	47%	51%	62%	33%	50%	75%	-	*	-	*	33%	*	64%	55%	40%	73%
		2018	44%	47%	70%	47%	62%	75%	*	100%	-	*	40%	*	70%	68%	52%	85%
At Masters Grade Level		2019	21%	25%	24%	17%	13%	32%	-	*	-	*	25%	*	25%	23%	13%	18%
		2018	18%	21%	36%	33%	33%	32%	*	100%	-	*	10%	*	33%	50%	32%	62%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	85%	70%	84%	90%	83%	85%	-	73%	57%	100%	86%	80%	75%	81%
		2018	77%	72%	85%	77%	80%	89%	88%	95%	-	89%	60%	100%	85%	85%	76%	87%
At Meets Grade Level or Above		2019	50%	45%	57%	35%	48%	66%	50%	65%	-	45%	29%	64%	59%	49%	41%	57%
		2018	48%	44%	57%	40%	52%	63%	63%	78%	-	56%	35%	75%	58%	55%	43%	61%
At Masters Grade Level		2019	24%	20%	30%	20%	20%	37%	33%	35%	-	27%	11%	57%	31%	27%	17%	25%
		2018	22%	19%	27%	16%	23%	31%	13%	57%	-	17%	10%	29%	27%	28%	16%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	84%	69%	86%	88%	*	79%	-	70%	55%	100%	86%	74%	73%	79%
		2018	74%	69%	83%	73%	78%	86%	*	94%	-	87%	55%	100%	82%	84%	73%	86%
At Meets Grade Level or Above		2019	48%	43%	54%	37%	48%	62%	*	50%	-	43%	27%	50%	58%	39%	39%	49%
		2018	46%	42%	58%	42%	53%	62%	*	88%	-	60%	30%	89%	58%	58%	43%	67%
At Masters Grade Level		2019	21%	18%	32%	22%	26%	37%	*	36%	-	30%	11%	33%	34%	25%	19%	26%

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	31%	18%	33%	32%	*	56%	-	27%	11%	33%	30%	34%	20%	33%
At Approaches Grade Level or Above	2019	82%	78%	88%	80%	85%	92%	*	100%	-	78%	65%	100%	89%	83%	81%	87%
	2018	81%	77%	91%	88%	86%	93%	*	100%	-	100%	68%	100%	91%	92%	84%	93%
At Meets Grade Level or Above	2019	52%	47%	59%	35%	48%	69%	*	79%	-	39%	32%	67%	60%	54%	44%	64%
	2018	50%	44%	61%	43%	53%	68%	*	81%	-	53%	40%	78%	62%	57%	49%	64%
At Masters Grade Level	2019	26%	23%	31%	22%	16%	38%	*	43%	-	22%	11%	67%	30%	32%	17%	31%
	2018	24%	21%	29%	19%	19%	34%	*	75%	-	13%	8%	33%	29%	28%	20%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	87%	55%	87%	94%	-	80%	-	100%	63%	-	85%	95%	74%	73%
	2018	66%	61%	82%	74%	76%	86%	*	*	-	*	56%	*	82%	84%	69%	75%
At Meets Grade Level or Above	2019	38%	33%	59%	27%	43%	68%	-	80%	-	100%	13%	-	57%	68%	39%	55%
	2018	41%	36%	61%	53%	53%	66%	*	*	-	*	38%	*	62%	60%	43%	63%
At Masters Grade Level	2019	14%	11%	23%	9%	9%	32%	-	20%	-	40%	0%	-	22%	26%	13%	18%
	2018	13%	10%	23%	5%	12%	33%	*	*	-	*	0%	*	24%	20%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	78%	53%	74%	89%	*	*	-	40%	38%	*	79%	72%	61%	70%
	2018	80%	76%	75%	55%	65%	87%	-	*	-	*	50%	*	76%	70%	58%	78%
At Meets Grade Level or Above	2019	54%	48%	57%	33%	53%	67%	*	*	-	20%	33%	*	60%	44%	41%	60%
	2018	51%	47%	35%	10%	39%	43%	-	*	-	*	29%	*	36%	30%	16%	22%
At Masters Grade Level	2019	25%	21%	29%	13%	21%	37%	*	*	-	20%	19%	*	32%	17%	12%	10%
	2018	23%	21%	10%	5%	9%	13%	-	*	-	*	21%	*	9%	13%	3%	0%

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	61	55	59	64	-	70	-	50	56	-	62	50	51	68
	2018	63	65	63	83	47	65	*	*	-	*	82	*	62	67	47	43
Grade 4 Mathematics	2019	65	63	82	73	74	85	-	100	-	90	75	-	79	100	71	77
	2018	65	63	75	78	69	76	*	*	-	*	76	*	75	73	77	50
Grade 5 ELA/Reading	2019	81	81	82	70	82	83	*	*	-	100	58	*	80	94	82	89
	2018	80	81	77	90	67	76	-	*	-	*	71	*	77	79	81	78
Grade 5 Mathematics	2019	83	79	73	77	68	75	*	*	-	40	61	*	71	83	64	89
	2018	81	78	67	93	61	61	-	*	-	*	71	*	65	74	76	61
Grade 6 ELA/Reading	2019	42	49	51	47	50	55	-	*	-	*	33	*	53	43	46	45
	2018	47	52	68	73	63	64	*	100	-	*	45	*	66	74	66	77
Grade 6 Mathematics	2019	54	67	75	58	80	76	-	*	-	*	83	*	74	78	68	65
	2018	56	69	84	93	83	80	*	100	-	*	75	*	81	93	90	88
All Grades Both Subjects	2019	69	69	71	63	68	73	*	77	-	67	61	71	70	74	64	72
	2018	69	70	72	85	65	71	75	82	-	61	72	75	71	76	73	69
All Grades ELA/Reading	2019	68	67	65	57	62	69	*	64	-	63	51	50	66	63	60	67
	2018	69	69	69	83	60	68	*	82	-	56	70	94	68	73	64	69
All Grades Mathematics	2019	70	71	76	68	75	78	*	91	-	71	71	92	74	85	68	77
	2018	70	70	75	88	70	73	*	82	-	67	74	56	74	80	81	70

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	44%	36%	23%	55%	*	*	-	*	14%	37%	33%
	2018	38%	36%	34%	37%	*	33%	*	-	-	*	35%	31%	*
Mathematics	2019	45%	42%	25%	29%	30%	21%	-	-	-	*	24%	27%	*
	2018	47%	41%	57%	81%	50%	35%	*	-	-	-	37%	48%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	82%	71%	74%	87%	*	*	-	*	42%	74%	67%
Students Requiring Accelerated Instruction														
	2019	22%	27%	18%	29%	26%	13%	*	*	-	*	58%	26%	33%
STAAR Cumulative Met Standard														
	2019	86%	82%	88%	80%	84%	93%	*	*	-	80%	58%	80%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	90%	*	*	*	-	-	-	-	*	89%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	29%	*	*	*	-	-	-	-	*	20%	*
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	88%	86%	79%	91%	*	*	-	80%	58%	80%	89%
Students Requiring Accelerated Instruction														
	2019	17%	23%	12%	14%	21%	9%	*	*	-	20%	42%	20%	11%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	87%	89%	93%	*	*	-	80%	63%	85%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	89%	-	80%	*	-	-	-	-	86%	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	43%	-	*	*	-	-	-	-	43%	33%	*
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 720
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	85%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	77%	72%	85%	-	-	-	-	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2019	50%	45%	57%	-	-	-	-	-	49%	49%	-	-	49%	49%
	2018	48%	44%	57%	-	-	-	-	-	45%	45%	-	-	45%	45%
At Masters Grade Level	2019	24%	20%	30%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	22%	19%	27%	-	-	-	-	-	21%	21%	-	-	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	84%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	74%	69%	83%	-	-	-	-	-	77%	77%	-	-	77%	77%
At Meets Grade Level or Above	2019	48%	43%	54%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	46%	42%	58%	-	-	-	-	-	46%	46%	-	-	46%	46%
At Masters Grade Level	2019	21%	18%	32%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	19%	17%	31%	-	-	-	-	-	27%	27%	-	-	27%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	88%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	81%	77%	91%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2019	52%	47%	59%	-	-	-	-	-	53%	53%	-	-	53%	53%
	2018	50%	44%	61%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	26%	23%	31%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	24%	21%	29%	-	-	-	-	-	23%	23%	-	-	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	87%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	66%	61%	82%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	33%	59%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	41%	36%	61%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	14%	11%	23%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	13%	10%	23%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	78%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	80%	76%	75%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	48%	57%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	51%	47%	35%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	21%	29%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	10%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	70%	72%	-	-	-	-	-	52%	52%	-	-	52%	52%
All Grades ELA/Reading	2019	68%	67%	65%	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	69%	69%	69%	-	-	-	-	-	46%	46%	-	-	46%	46%
All Grades Mathematics	2019	70%	71%	76%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	70%	70%	75%	-	-	-	-	-	57%	57%	-	-	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	44%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	38%	36%	34%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	25%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	57%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	92%	87%	93%	96%	100%	49%	-	100%	97%	92%	75%
Not Included in Accountability													
Mobile	4%	5%	6%	12%	7%	3%	0%	30%	-	0%	3%	3%	12%
Other Exclusions	1%	1%	1%	0%	0%	0%	0%	20%	-	0%	0%	3%	13%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	98%	100%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	97%	94%	97%	98%	100%	100%	-	92%	95%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	2%	6%	1%	1%	0%	0%	-	8%	4%	3%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	2%	0%	0%	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	0%	2%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.2%	96.3%	95.7%	96.0%	*	97.4%	-	97.7%	95.8%	95.6%	97.0%
2016-17	95.7%	95.4%	96.8%	97.1%	96.6%	96.7%	*	97.7%	-	96.8%	96.7%	96.3%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: LITTLE EL
Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 720
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: LITTLE EL
Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 720
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: LITTLE EL
Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 720
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	720	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	15	2.1%	0.3%	0.3%
Pre-Kindergarten	36	5.0%	5.9%	4.4%
Kindergarten	74	10.3%	6.6%	6.9%
Grade 1	83	11.5%	6.7%	7.1%
Grade 2	93	12.9%	6.8%	7.2%
Grade 3	93	12.9%	7.0%	7.3%
Grade 4	100	13.9%	7.3%	7.6%
Grade 5	117	16.3%	7.8%	7.7%
Grade 6	109	15.1%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	89	12.4%	24.9%	12.6%
Hispanic	159	22.1%	46.6%	52.6%
White	381	52.9%	19.2%	27.4%
American Indian	4	0.6%	0.4%	0.4%
Asian	42	5.8%	6.0%	4.5%
Pacific Islander	1	0.1%	0.2%	0.2%
Two or More Races	44	6.1%	2.8%	2.4%
Economically Disadvantaged	334	46.4%	72.8%	60.6%
Non-Educationally Disadvantaged	386	53.6%	27.2%	39.4%
Section 504 Students	38	5.3%	3.7%	6.5%
English Learners (EL)	75	10.4%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	2.7%	1.4%
Students w/ Dyslexia	28	3.9%	2.0%	3.6%
At-Risk	363	50.4%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	92			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	26.1%	43.2%	42.4%
Students with Physical Disabilities	46	50.0%	25.7%	21.9%
Students with Autism	**	**	11.3%	13.7%
Students with Behavioral Disabilities	12	13.0%	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	61	9.3%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	20	3.1%		
Hispanic	6	0.9%		
White	19	2.9%		
American Indian	0	0.0%		
Asian	11	1.7%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	2.7%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	1.3%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	7.1%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.0	18.9
Grade 1	20.5	18.4	18.8
Grade 2	18.4	18.3	18.7
Grade 3	17.8	17.5	18.9
Grade 4	19.8	17.7	19.2
Grade 5	22.6	20.3	21.2
Grade 6	21.8	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: LITTLE EL
Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 720
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	51.2	81.4%	63.9%	64.1%
Teachers	45.2	71.9%	49.9%	49.8%
Professional Support	4.0	6.4%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	3.0%
Educational Aides:	11.7	18.6%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	8.6	13.6%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	15.8%	10.6%
Hispanic	2.7	5.9%	18.9%	27.7%
White	40.6	89.7%	61.0%	58.4%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.0	2.2%	22.8%	23.8%
Females	44.2	97.8%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	36.7	81.1%	71.0%	73.6%
Masters	8.6	18.9%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.6%	9.3%	7.0%
1-5 Years Experience	7.0	15.5%	32.0%	28.9%
6-10 Years Experience	9.7	21.4%	17.5%	19.0%
11-20 Years Experience	20.6	45.5%	27.5%	29.3%
Over 20 Years Experience	5.0	11.1%	13.6%	15.7%
Number of Students per Teacher	15.9	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.5	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	5.4	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:	12.5	10.1	11.1
Average Years Experience of Teachers with District:	10.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,588	\$54,441	\$47,218
1-5 Years Experience	\$54,762	\$55,360	\$50,408
6-10 Years Experience	\$56,338	\$56,796	\$52,786
11-20 Years Experience	\$59,103	\$58,722	\$56,041
Over 20 Years Experience	\$64,425	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,129	\$57,873	\$54,122
Professional Support	\$64,127	\$69,590	\$64,069
Campus Administration (School Leadership)	\$78,488	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	76	10.6%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	66	9.2%	9.6%	8.1%
Special Education	92	12.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	38.3	84.7%	67.2%	71.4%
Special Education	5.7	12.7%	10.2%	9.1%
Other	0.2	0.4%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BRYANT EL**

Campus Number: **220901147**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 499
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	86%	79%	84%	100%	*	83%	-	*	50%	*	88%	80%	83%	79%
	2018	77%	71%	85%	77%	89%	91%	-	86%	-	*	83%	*	86%	78%	84%	83%
At Meets Grade Level or Above	2019	45%	38%	46%	36%	42%	67%	*	67%	-	*	50%	*	48%	40%	42%	36%
	2018	43%	36%	47%	54%	41%	73%	-	29%	-	*	67%	*	50%	33%	44%	33%
At Masters Grade Level	2019	27%	22%	28%	21%	21%	56%	*	33%	-	*	0%	*	30%	20%	22%	29%
	2018	25%	19%	17%	31%	11%	27%	-	0%	-	*	17%	*	20%	0%	9%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	84%	79%	79%	100%	*	83%	-	*	50%	*	85%	80%	86%	86%
	2018	78%	72%	83%	77%	85%	82%	-	86%	-	*	67%	*	84%	78%	78%	83%
At Meets Grade Level or Above	2019	49%	40%	48%	43%	32%	78%	*	67%	-	*	33%	*	48%	50%	44%	36%
	2018	47%	37%	58%	62%	56%	64%	-	57%	-	*	50%	*	60%	44%	56%	56%
At Masters Grade Level	2019	25%	19%	22%	21%	5%	44%	*	50%	-	*	0%	*	23%	20%	14%	14%
	2018	23%	16%	29%	38%	22%	27%	-	43%	-	*	0%	*	32%	11%	22%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	90%	86%	96%	77%	-	100%	-	*	70%	*	90%	92%	86%	94%
	2018	73%	68%	86%	92%	88%	86%	-	78%	-	60%	75%	*	89%	76%	89%	86%
At Meets Grade Level or Above	2019	44%	37%	61%	71%	62%	54%	-	57%	-	*	30%	*	59%	67%	60%	59%
	2018	46%	41%	56%	38%	63%	71%	-	67%	-	60%	63%	*	56%	57%	58%	57%
At Masters Grade Level	2019	22%	17%	30%	36%	23%	31%	-	43%	-	*	10%	*	29%	33%	17%	24%
	2018	24%	20%	31%	25%	28%	29%	-	56%	-	40%	13%	*	30%	33%	26%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	80%	86%	77%	77%	-	100%	-	*	50%	*	82%	75%	83%	88%
	2018	78%	75%	87%	88%	88%	86%	-	100%	-	67%	56%	*	91%	78%	89%	89%
At Meets Grade Level or Above	2019	48%	41%	57%	57%	50%	62%	-	86%	-	*	40%	*	57%	58%	51%	53%
	2018	49%	41%	52%	21%	56%	71%	-	100%	-	50%	56%	*	56%	39%	56%	68%
At Masters Grade Level	2019	28%	22%	34%	43%	23%	38%	-	57%	-	*	10%	*	35%	33%	31%	35%
	2018	27%	21%	29%	8%	27%	43%	-	67%	-	50%	22%	*	34%	13%	31%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	75%	79%	81%	62%	-	86%	-	*	60%	*	73%	83%	74%	76%
	2018	63%	58%	74%	71%	71%	86%	-	100%	-	60%	50%	*	78%	62%	79%	85%
At Meets Grade Level or Above	2019	35%	30%	49%	57%	38%	62%	-	57%	-	*	30%	*	45%	67%	49%	47%
	2018	39%	34%	53%	38%	59%	57%	-	63%	-	60%	50%	*	58%	38%	53%	63%
At Masters Grade Level	2019	11%	8%	20%	29%	8%	23%	-	43%	-	*	0%	*	16%	33%	17%	24%
	2018	11%	9%	7%	4%	7%	0%	-	25%	-	0%	0%	*	8%	5%	6%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	92%	95%	90%	86%	-	100%	-	83%	50%	*	90%	100%	93%	90%
	2018	84%	81%	94%	91%	95%	100%	-	100%	-	*	100%	*	92%	100%	93%	95%
At Meets Grade Level or Above	2019	54%	47%	58%	45%	60%	57%	-	78%	-	67%	38%	*	60%	50%	57%	55%
	2018	54%	50%	73%	68%	62%	90%	-	100%	-	*	75%	*	77%	63%	65%	85%

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	36%	18%	40%	43%	-	56%	-	33%	0%	*	38%	25%	32%	38%
		2018	26%	24%	34%	36%	29%	30%	-	50%	-	*	0%	*	42%	13%	30%	45%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	94%	86%	98%	86%	-	100%	-	100%	75%	*	94%	94%	95%	97%
		2018	91%	86%	95%	95%	100%	100%	-	90%	-	*	89%	*	94%	100%	93%	100%
At Meets Grade Level or Above		2019	58%	48%	50%	23%	58%	29%	-	100%	-	50%	50%	*	49%	56%	47%	69%
		2018	58%	51%	64%	41%	65%	90%	-	90%	-	*	67%	*	64%	63%	53%	81%
At Masters Grade Level		2019	36%	28%	31%	9%	33%	29%	-	67%	-	50%	13%	*	34%	19%	27%	38%
		2018	30%	25%	35%	27%	30%	50%	-	50%	-	*	11%	*	38%	25%	33%	43%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	87%	82%	88%	100%	-	100%	-	67%	88%	*	87%	88%	85%	90%
		2018	76%	70%	85%	86%	83%	90%	-	90%	-	*	67%	*	82%	94%	80%	90%
At Meets Grade Level or Above		2019	49%	39%	64%	50%	73%	43%	-	89%	-	50%	75%	*	65%	63%	65%	76%
		2018	41%	34%	62%	64%	52%	70%	-	80%	-	*	56%	*	64%	56%	51%	71%
At Masters Grade Level		2019	24%	18%	31%	5%	38%	29%	-	56%	-	50%	13%	*	38%	0%	28%	34%
		2018	17%	13%	26%	14%	26%	20%	-	60%	-	*	0%	*	32%	6%	24%	43%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	83%	84%	79%	83%	-	100%	-	*	78%	*	80%	93%	82%	90%
		2018	69%	68%	81%	73%	81%	67%	*	100%	-	*	38%	-	85%	68%	76%	87%
At Meets Grade Level or Above		2019	37%	38%	57%	47%	63%	50%	-	78%	-	*	67%	*	57%	57%	57%	65%
		2018	39%	38%	58%	50%	48%	33%	*	100%	-	*	25%	-	63%	47%	49%	61%
At Masters Grade Level		2019	18%	19%	32%	16%	33%	42%	-	56%	-	*	0%	*	37%	14%	30%	50%
		2018	19%	18%	27%	23%	14%	0%	*	80%	-	*	0%	-	29%	21%	22%	39%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	95%	95%	100%	83%	-	100%	-	*	89%	*	98%	86%	95%	100%
		2018	77%	77%	89%	89%	86%	67%	*	100%	-	*	67%	-	88%	90%	91%	96%
At Meets Grade Level or Above		2019	47%	51%	66%	47%	75%	67%	-	89%	-	*	78%	*	67%	64%	57%	75%
		2018	44%	47%	60%	37%	68%	50%	*	100%	-	*	44%	-	63%	52%	60%	75%
At Masters Grade Level		2019	21%	25%	29%	16%	29%	25%	-	67%	-	*	0%	*	31%	21%	27%	45%
		2018	18%	21%	31%	26%	23%	17%	*	82%	-	*	0%	-	33%	29%	23%	42%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	87%	86%	88%	83%	*	96%	-	76%	67%	80%	87%	88%	87%	90%
		2018	77%	72%	86%	84%	86%	87%	*	93%	-	63%	69%	82%	87%	82%	86%	89%
At Meets Grade Level or Above		2019	50%	45%	56%	47%	57%	58%	*	78%	-	44%	49%	45%	56%	58%	53%	60%
		2018	48%	44%	58%	46%	57%	69%	*	81%	-	52%	55%	29%	61%	50%	55%	65%
At Masters Grade Level		2019	24%	20%	30%	20%	27%	35%	*	54%	-	32%	5%	20%	32%	21%	25%	34%
		2018	22%	19%	26%	22%	21%	26%	*	54%	-	22%	6%	12%	29%	17%	23%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	88%	87%	88%	85%	*	97%	-	78%	64%	100%	87%	92%	87%	89%
		2018	74%	69%	86%	84%	88%	88%	*	92%	-	60%	73%	83%	88%	80%	86%	88%
At Meets Grade Level or Above		2019	48%	43%	56%	49%	58%	56%	*	71%	-	44%	45%	38%	57%	54%	54%	55%
		2018	46%	42%	59%	52%	54%	71%	*	78%	-	60%	57%	17%	61%	52%	55%	60%
At Masters Grade Level		2019	21%	18%	32%	22%	31%	41%	*	48%	-	22%	3%	38%	34%	23%	26%	36%

District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 499
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	28%	28%	21%	24%	*	50%	-	30%	7%	0%	30%	20%	23%	30%
At Approaches Grade Level or Above	2019	82%	78%	89%	87%	90%	85%	*	97%	-	89%	67%	75%	90%	85%	91%	94%
	2018	81%	77%	89%	88%	89%	85%	*	95%	-	73%	70%	100%	89%	87%	89%	92%
At Meets Grade Level or Above	2019	52%	47%	55%	41%	55%	61%	*	87%	-	44%	52%	50%	55%	58%	50%	61%
	2018	50%	44%	58%	37%	60%	71%	*	89%	-	45%	55%	50%	61%	49%	56%	70%
At Masters Grade Level	2019	26%	23%	30%	20%	25%	34%	*	61%	-	33%	6%	13%	31%	23%	25%	35%
	2018	24%	21%	31%	23%	26%	35%	*	62%	-	27%	9%	33%	34%	20%	28%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	79%	81%	62%	-	86%	-	*	60%	*	73%	83%	74%	76%
	2018	66%	61%	74%	71%	71%	86%	-	100%	-	60%	50%	*	78%	62%	79%	85%
At Meets Grade Level or Above	2019	38%	33%	49%	57%	38%	62%	-	57%	-	*	30%	*	45%	67%	49%	47%
	2018	41%	36%	53%	38%	59%	57%	-	63%	-	60%	50%	*	58%	38%	53%	63%
At Masters Grade Level	2019	14%	11%	20%	29%	8%	23%	-	43%	-	*	0%	*	16%	33%	17%	24%
	2018	13%	10%	7%	4%	7%	0%	-	25%	-	0%	0%	*	8%	5%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	82%	88%	100%	-	100%	-	67%	88%	*	87%	88%	85%	90%
	2018	80%	76%	85%	86%	83%	90%	-	90%	-	*	67%	*	82%	94%	80%	90%
At Meets Grade Level or Above	2019	54%	48%	64%	50%	73%	43%	-	89%	-	50%	75%	*	65%	63%	65%	76%
	2018	51%	47%	62%	64%	52%	70%	-	80%	-	*	56%	*	64%	56%	51%	71%
At Masters Grade Level	2019	25%	21%	31%	5%	38%	29%	-	56%	-	50%	13%	*	38%	0%	28%	34%
	2018	23%	21%	26%	14%	26%	20%	-	60%	-	*	0%	*	32%	6%	24%	43%

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	82	79	88	63	-	100	-	*	72	*	82	82	81	91
	2018	63	65	78	72	82	50	-	89	-	100	81	*	74	92	77	83
Grade 4 Mathematics	2019	65	63	71	68	70	67	-	100	-	*	61	*	72	68	68	79
	2018	65	63	76	70	78	64	-	94	-	75	89	*	73	83	73	69
Grade 5 ELA/Reading	2019	81	81	80	85	78	79	-	83	-	70	36	*	76	100	79	81
	2018	80	81	93	98	90	90	-	90	-	*	94	*	92	97	97	85
Grade 5 Mathematics	2019	83	79	74	70	74	71	-	78	-	90	57	*	72	88	70	78
	2018	81	78	92	89	89	100	-	100	-	*	89	*	94	88	89	95
Grade 6 ELA/Reading	2019	42	49	59	47	63	64	-	72	-	*	72	*	59	58	63	65
	2018	47	52	67	62	67	50	*	80	-	*	50	-	71	58	58	61
Grade 6 Mathematics	2019	54	67	77	71	79	73	-	89	-	*	78	*	82	58	79	75
	2018	56	69	80	73	80	83	*	91	-	*	56	-	80	80	74	88
All Grades Both Subjects	2019	69	69	74	70	76	68	-	86	-	71	64	75	74	76	73	78
	2018	69	70	81	77	81	76	*	91	-	92	76	90	80	83	78	80
All Grades ELA/Reading	2019	68	67	74	70	77	67	-	84	-	64	62	90	73	80	74	79
	2018	69	69	79	76	80	67	*	86	-	100	75	80	78	82	77	76
All Grades Mathematics	2019	70	71	74	70	74	70	-	88	-	79	66	60	75	72	72	77
	2018	70	70	82	77	81	85	*	95	-	85	78	100	82	83	78	83

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	58%	50%	60%	*	-	*	-	*	50%	55%	75%
	2018	38%	36%	56%	63%	65%	*	-	*	-	*	*	59%	50%
Mathematics	2019	45%	42%	59%	63%	50%	*	-	*	-	*	50%	76%	57%
	2018	47%	41%	58%	67%	53%	*	-	*	-	*	*	57%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	86%	80%	89%	71%	-	100%	-	83%	*	88%	90%
Students Requiring Accelerated Instruction														
	2019	22%	27%	14%	20%	11%	29%	-	0%	-	17%	*	13%	10%
STAAR Cumulative Met Standard														
	2019	86%	82%	94%	95%	95%	86%	-	100%	-	83%	*	96%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	-	-	-	-	*	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	20%	*	*	-	-	-	-	*	*	20%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	81%	80%	82%	71%	-	100%	-	67%	*	82%	80%
Students Requiring Accelerated Instruction														
	2019	17%	23%	19%	20%	18%	29%	-	0%	-	33%	*	18%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	95%	90%	97%	86%	-	100%	-	100%	*	96%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	-	-	-	*	-	*	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	-	-	-	-	-	-	*	-	*	-
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 499
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	87%	-	-	-	-	-	87%	87%	-	-	87%	87%
	2018	77%	72%	86%	-	-	-	-	-	84%	84%	-	*	84%	84%
At Meets Grade Level or Above	2019	50%	45%	56%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	48%	44%	58%	-	-	-	-	-	51%	51%	-	*	51%	52%
At Masters Grade Level	2019	24%	20%	30%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	22%	19%	26%	-	-	-	-	-	12%	12%	-	*	12%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	88%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	74%	69%	86%	-	-	-	-	-	81%	81%	-	*	81%	81%
At Meets Grade Level or Above	2019	48%	43%	56%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	46%	42%	59%	-	-	-	-	-	46%	46%	-	*	46%	47%
At Masters Grade Level	2019	21%	18%	32%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	19%	17%	28%	-	-	-	-	-	9%	9%	-	*	9%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	89%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	81%	77%	89%	-	-	-	-	-	88%	88%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	47%	55%	-	-	-	-	-	51%	51%	-	-	51%	51%
	2018	50%	44%	58%	-	-	-	-	-	58%	58%	-	*	58%	58%
At Masters Grade Level	2019	26%	23%	30%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	24%	21%	31%	-	-	-	-	-	19%	19%	-	*	19%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	-	-	-	-	-	76%	76%	-	-	76%	76%
	2018	66%	61%	74%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	38%	33%	49%	-	-	-	-	-	47%	47%	-	-	47%	47%
	2018	41%	36%	53%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	14%	11%	20%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	13%	10%	7%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	87%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	80%	76%	85%	-	-	-	-	-	82%	82%	-	-	82%	82%
At Meets Grade Level or Above	2019	54%	48%	64%	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	51%	47%	62%	-	-	-	-	-	45%	45%	-	-	45%	45%
At Masters Grade Level	2019	25%	21%	31%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	23%	21%	26%	-	-	-	-	-	9%	9%	-	-	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	70%	81%	-	-	-	-	-	72%	72%	-	*	72%	73%
All Grades ELA/Reading	2019	68%	67%	74%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	69%	69%	79%	-	-	-	-	-	70%	70%	-	*	70%	71%
All Grades Mathematics	2019	70%	71%	74%	-	-	-	-	-	76%	76%	-	-	76%	76%
	2018	70%	70%	82%	-	-	-	-	-	75%	75%	-	*	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	58%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	38%	36%	56%	-	-	-	-	-	50%	50%	-	-	50%	50%
Mathematics	2019	45%	42%	59%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	47%	41%	58%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	90%	94%	95%	*	100%	-	100%	100%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	6%	5%	*	0%	-	0%	0%	4%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	96%	99%	100%	100%
Included in Accountability	94%	93%	98%	96%	98%	98%	*	100%	-	96%	96%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	2%	2%	*	0%	-	0%	2%	0%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	4%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	4%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	97.3%	97.3%	97.1%	96.9%	*	98.2%	*	95.8%	96.8%	97.3%	97.7%
2016-17	95.7%	95.4%	97.2%	97.5%	96.9%	96.5%	*	98.3%	-	96.5%	95.6%	97.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 499
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 499
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 499
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	499	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	60	12.0%	5.9%	4.4%
Kindergarten	49	9.8%	6.6%	6.9%
Grade 1	62	12.4%	6.7%	7.1%
Grade 2	59	11.8%	6.8%	7.2%
Grade 3	53	10.6%	7.0%	7.3%
Grade 4	61	12.2%	7.3%	7.6%
Grade 5	87	17.4%	7.8%	7.7%
Grade 6	68	13.6%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	140	28.1%	24.9%	12.6%
Hispanic	204	40.9%	46.6%	52.6%
White	70	14.0%	19.2%	27.4%
American Indian	4	0.8%	0.4%	0.4%
Asian	62	12.4%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	18	3.6%	2.8%	2.4%
Economically Disadvantaged	362	72.5%	72.8%	60.6%
Non-Educationally Disadvantaged	137	27.5%	27.2%	39.4%
Section 504 Students	14	2.8%	3.7%	6.5%
English Learners (EL)	139	27.9%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.7%	1.4%
Students w/ Dyslexia	14	2.8%	2.0%	3.6%
At-Risk	323	64.7%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	36.5%	43.2%	42.4%
Students with Physical Disabilities	12	23.1%	25.7%	21.9%
Students with Autism	15	28.8%	11.3%	13.7%
Students with Behavioral Disabilities	6	11.5%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	46	10.8%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	30	7.0%		
Hispanic	11	2.6%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	6.4%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	1.9%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	18.0	18.3	18.7
Grade 3	15.8	17.5	18.9
Grade 4	18.5	17.7	19.2
Grade 5	20.2	20.3	21.2
Grade 6	19.8	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 499
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.1	100.0%	100.0%	100.0%
Professional Staff:	41.4	76.5%	63.9%	64.1%
Teachers	35.4	65.4%	49.9%	49.8%
Professional Support	4.0	7.4%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.5%	3.0%
Educational Aides:	12.7	23.5%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	11.8	21.9%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	8.5%	15.8%	10.6%
Hispanic	2.0	5.6%	18.9%	27.7%
White	29.4	83.1%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.8%	2.0%	1.1%
Males	2.0	5.7%	22.8%	23.8%
Females	33.4	94.3%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	27.4	77.4%	71.0%	73.6%
Masters	8.0	22.6%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.6%	9.3%	7.0%
1-5 Years Experience	5.4	15.3%	32.0%	28.9%
6-10 Years Experience	9.0	25.4%	17.5%	19.0%
11-20 Years Experience	14.0	39.6%	27.5%	29.3%
Over 20 Years Experience	5.0	14.1%	13.6%	15.7%
Number of Students per Teacher	14.1	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.5	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	11.5	10.1	11.1
Average Years Experience of Teachers with District:	9.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,843	\$54,441	\$47,218
1-5 Years Experience	\$55,438	\$55,360	\$50,408
6-10 Years Experience	\$56,348	\$56,796	\$52,786
11-20 Years Experience	\$58,128	\$58,722	\$56,041
Over 20 Years Experience	\$62,515	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,756	\$57,873	\$54,122
Professional Support	\$66,101	\$69,590	\$64,069
Campus Administration (School Leadership)	\$77,901	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	137	27.5%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	68	13.6%	9.6%	8.1%
Special Education	52	10.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.6%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.8%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	27.4	77.5%	67.2%	71.4%
Special Education	5.0	14.1%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **WEBB EL**

Campus Number: **220901148**

2019 Accountability Rating: **D**

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District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 641
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	49%	56%	44%	*	-	*	-	*	54%	*	46%	64%	47%	43%
	2018	77%	71%	53%	20%	54%	*	*	*	-	*	50%	-	54%	45%	54%	55%
At Meets Grade Level or Above	2019	45%	38%	28%	22%	24%	*	-	*	-	*	54%	*	26%	36%	29%	19%
	2018	43%	36%	19%	0%	16%	*	*	*	-	*	50%	-	19%	18%	19%	17%
At Masters Grade Level	2019	27%	22%	11%	11%	9%	*	-	*	-	*	8%	*	10%	18%	11%	12%
	2018	25%	19%	9%	0%	6%	*	*	*	-	*	17%	-	7%	18%	9%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	64%	67%	60%	*	-	*	-	*	62%	*	62%	73%	64%	62%
	2018	78%	72%	65%	20%	67%	*	*	*	-	*	50%	-	67%	55%	66%	70%
At Meets Grade Level or Above	2019	49%	40%	33%	22%	31%	*	-	*	-	*	54%	*	30%	55%	35%	26%
	2018	47%	37%	26%	0%	26%	*	*	*	-	*	50%	-	27%	18%	27%	28%
At Masters Grade Level	2019	25%	19%	13%	0%	11%	*	-	*	-	*	15%	*	10%	27%	12%	12%
	2018	23%	16%	2%	0%	1%	*	*	*	-	*	0%	-	3%	0%	3%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	52%	30%	56%	*	*	*	-	*	25%	*	52%	50%	53%	59%
	2018	73%	68%	58%	90%	53%	*	-	*	-	*	58%	-	58%	60%	58%	52%
At Meets Grade Level or Above	2019	44%	37%	20%	0%	21%	*	*	*	-	*	25%	*	22%	14%	20%	23%
	2018	46%	41%	31%	60%	26%	*	-	*	-	*	50%	-	28%	40%	28%	27%
At Masters Grade Level	2019	22%	17%	4%	0%	4%	*	*	*	-	*	0%	*	5%	0%	4%	5%
	2018	24%	20%	10%	20%	8%	*	-	*	-	*	0%	-	11%	5%	8%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	71%	30%	76%	*	*	*	-	*	38%	*	70%	73%	72%	80%
	2018	78%	75%	72%	70%	72%	*	-	*	-	*	54%	-	75%	62%	71%	72%
At Meets Grade Level or Above	2019	48%	41%	38%	0%	41%	*	*	*	-	*	38%	*	40%	32%	38%	48%
	2018	49%	41%	36%	40%	33%	*	-	*	-	*	46%	-	35%	38%	32%	34%
At Masters Grade Level	2019	28%	22%	15%	0%	15%	*	*	*	-	*	0%	*	14%	18%	15%	20%
	2018	27%	21%	12%	0%	12%	*	-	*	-	*	8%	-	13%	10%	8%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	49%	30%	51%	*	*	*	-	*	38%	*	54%	36%	51%	57%
	2018	63%	58%	42%	60%	36%	*	-	*	-	*	46%	-	39%	52%	40%	33%
At Meets Grade Level or Above	2019	35%	30%	16%	0%	18%	*	*	*	-	*	38%	*	19%	9%	17%	18%
	2018	39%	34%	25%	50%	19%	*	-	*	-	*	46%	-	20%	43%	23%	17%
At Masters Grade Level	2019	11%	8%	2%	0%	3%	*	*	*	-	*	13%	*	3%	0%	2%	3%
	2018	11%	9%	7%	10%	5%	*	-	*	-	*	15%	-	7%	5%	5%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	73%	88%	69%	*	-	-	-	*	56%	-	73%	75%	72%	67%
	2018	84%	81%	72%	20%	76%	*	-	*	-	-	43%	-	79%	47%	74%	81%
At Meets Grade Level or Above	2019	54%	47%	33%	63%	29%	*	-	-	-	*	33%	-	35%	25%	32%	32%
	2018	54%	50%	37%	0%	42%	*	-	*	-	-	29%	-	43%	18%	39%	46%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	12%	13%	11%	*	-	-	-	*	0%	-	10%	19%	9%	12%
		2018	26%	24%	15%	0%	16%	*	-	*	-	-	0%	-	19%	0%	15%	19%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	86%	88%	85%	*	-	-	-	*	78%	-	89%	75%	85%	83%
		2018	91%	86%	70%	40%	73%	*	-	*	-	-	44%	-	76%	47%	70%	78%
At Meets Grade Level or Above		2019	58%	48%	35%	50%	31%	*	-	-	-	*	33%	-	35%	31%	35%	28%
		2018	58%	51%	35%	0%	38%	*	-	*	-	-	22%	-	44%	6%	37%	44%
At Masters Grade Level		2019	36%	28%	17%	25%	14%	*	-	-	-	*	22%	-	16%	19%	16%	15%
		2018	30%	25%	9%	0%	10%	*	-	*	-	-	11%	-	11%	0%	9%	11%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	42%	75%	34%	*	-	-	-	*	44%	-	43%	38%	42%	37%
		2018	76%	70%	52%	40%	54%	*	-	*	-	-	56%	-	55%	41%	53%	59%
At Meets Grade Level or Above		2019	49%	39%	21%	50%	16%	*	-	-	-	*	33%	-	20%	25%	20%	17%
		2018	41%	34%	22%	0%	24%	*	-	*	-	-	22%	-	26%	6%	22%	27%
At Masters Grade Level		2019	24%	18%	5%	25%	3%	*	-	-	-	*	22%	-	5%	6%	5%	3%
		2018	17%	13%	6%	0%	7%	*	-	*	-	-	11%	-	8%	0%	7%	8%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	45%	22%	49%	*	-	*	-	-	22%	-	46%	45%	46%	52%
		2018	69%	68%	56%	22%	61%	*	-	*	-	*	8%	-	56%	55%	57%	58%
At Meets Grade Level or Above		2019	37%	38%	21%	0%	25%	*	-	*	-	-	22%	-	25%	10%	21%	29%
		2018	39%	38%	26%	11%	30%	*	-	*	-	*	8%	-	27%	18%	25%	26%
At Masters Grade Level		2019	18%	19%	10%	0%	13%	*	-	*	-	-	11%	-	14%	0%	10%	14%
		2018	19%	18%	14%	11%	15%	*	-	*	-	*	8%	-	13%	18%	12%	13%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	73%	33%	79%	*	-	*	-	-	44%	-	77%	60%	72%	86%
		2018	77%	77%	73%	56%	78%	*	-	*	-	*	60%	-	77%	55%	75%	78%
At Meets Grade Level or Above		2019	47%	51%	36%	11%	40%	*	-	*	-	-	33%	-	39%	30%	38%	46%
		2018	44%	47%	41%	22%	44%	*	-	*	-	*	13%	-	41%	45%	41%	45%
At Masters Grade Level		2019	21%	25%	16%	0%	17%	*	-	*	-	-	22%	-	19%	5%	15%	21%
		2018	18%	21%	16%	0%	19%	*	-	*	-	*	0%	-	19%	0%	16%	18%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	60%	50%	61%	59%	*	92%	-	71%	47%	80%	61%	57%	60%	63%
		2018	77%	72%	61%	49%	62%	31%	*	93%	-	89%	47%	-	63%	52%	61%	63%
At Meets Grade Level or Above		2019	50%	45%	28%	20%	27%	31%	*	77%	-	41%	38%	0%	29%	24%	28%	29%
		2018	48%	44%	30%	25%	30%	23%	*	60%	-	56%	32%	-	31%	26%	29%	31%
At Masters Grade Level		2019	24%	20%	10%	7%	10%	14%	*	38%	-	12%	12%	0%	10%	10%	10%	12%
		2018	22%	19%	10%	5%	10%	8%	*	27%	-	33%	7%	-	11%	5%	9%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	55%	47%	55%	58%	*	83%	-	50%	41%	*	54%	57%	55%	56%
		2018	74%	69%	60%	45%	61%	40%	*	83%	-	*	37%	-	61%	53%	60%	61%
At Meets Grade Level or Above		2019	48%	43%	25%	19%	25%	33%	*	67%	-	17%	36%	*	27%	19%	25%	26%
		2018	46%	42%	28%	24%	28%	20%	*	50%	-	*	32%	-	29%	25%	28%	29%
At Masters Grade Level		2019	21%	18%	9%	6%	9%	8%	*	17%	-	17%	5%	*	9%	7%	8%	11%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	12%	10%	11%	20%	*	17%	-	*	5%	-	12%	8%	11%	12%
At Approaches Grade Level or Above	2019	82%	78%	73%	53%	76%	67%	*	100%	-	83%	56%	*	74%	70%	73%	79%
	2018	81%	77%	70%	52%	72%	20%	*	100%	-	*	53%	-	73%	55%	70%	74%
At Meets Grade Level or Above	2019	52%	47%	36%	19%	36%	42%	*	83%	-	50%	41%	*	36%	35%	36%	38%
	2018	50%	44%	35%	21%	35%	20%	*	67%	-	*	30%	-	36%	27%	34%	38%
At Masters Grade Level	2019	26%	23%	15%	6%	14%	25%	*	67%	-	17%	15%	*	15%	16%	15%	17%
	2018	24%	21%	10%	0%	10%	0%	*	33%	-	*	5%	-	11%	3%	9%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	49%	30%	51%	*	*	*	-	*	38%	*	54%	36%	51%	57%
	2018	66%	61%	42%	60%	36%	*	-	*	-	*	46%	-	39%	52%	40%	33%
At Meets Grade Level or Above	2019	38%	33%	16%	0%	18%	*	*	*	-	*	38%	*	19%	9%	17%	18%
	2018	41%	36%	25%	50%	19%	*	-	*	-	*	46%	-	20%	43%	23%	17%
At Masters Grade Level	2019	14%	11%	2%	0%	3%	*	*	*	-	*	13%	*	3%	0%	2%	3%
	2018	13%	10%	7%	10%	5%	*	-	*	-	*	15%	-	7%	5%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	42%	75%	34%	*	-	-	-	*	44%	-	43%	38%	42%	37%
	2018	80%	76%	52%	40%	54%	*	-	*	-	-	56%	-	55%	41%	53%	59%
At Meets Grade Level or Above	2019	54%	48%	21%	50%	16%	*	-	-	-	*	33%	-	20%	25%	20%	17%
	2018	51%	47%	22%	0%	24%	*	-	*	-	-	22%	-	26%	6%	22%	27%
At Masters Grade Level	2019	25%	21%	5%	25%	3%	*	-	-	-	*	22%	-	5%	6%	5%	3%
	2018	23%	21%	6%	0%	7%	*	-	*	-	-	11%	-	8%	0%	7%	8%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	46	50	49	*	*	*	-	*	*	*	49	36	48	51
	2018	63	65	78	83	74	*	-	*	-	*	75	-	78	77	80	74
Grade 4 Mathematics	2019	65	63	78	89	79	*	*	*	-	*	*	*	78	80	78	81
	2018	65	63	72	67	72	*	-	*	-	*	63	-	72	75	71	74
Grade 5 ELA/Reading	2019	81	81	82	100	80	*	-	-	-	*	86	-	80	91	81	79
	2018	80	81	85	80	86	*	-	*	-	-	88	-	88	74	84	89
Grade 5 Mathematics	2019	83	79	73	100	68	*	-	-	-	*	86	-	71	81	72	68
	2018	81	78	69	100	67	*	-	*	-	-	78	-	69	72	69	67
Grade 6 ELA/Reading	2019	42	49	36	50	38	*	-	*	-	-	43	-	35	42	36	38
	2018	47	52	54	69	51	*	-	*	-	*	46	-	52	71	50	52
Grade 6 Mathematics	2019	54	67	70	75	71	*	-	*	-	-	63	-	70	69	70	71
	2018	56	69	77	81	76	*	-	*	-	*	80	-	77	83	78	78
All Grades Both Subjects	2019	69	69	65	76	65	43	*	*	-	50	68	*	65	66	65	65
	2018	69	70	72	78	71	67	-	100	-	*	70	-	72	75	72	72
All Grades ELA/Reading	2019	68	67	55	64	56	29	*	*	-	*	58	*	56	52	55	57
	2018	69	69	72	77	70	60	-	*	-	*	66	-	71	74	71	72
All Grades Mathematics	2019	70	71	74	88	73	57	*	*	-	*	76	*	73	77	73	73
	2018	70	70	73	80	71	*	-	*	-	*	74	-	72	76	72	73

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	24%	10%	25%	*	-	-	-	-	0%	22%	24%
	2018	38%	36%	34%	*	35%	*	-	*	-	*	*	37%	41%
Mathematics	2019	45%	42%	31%	18%	34%	*	-	-	-	-	33%	29%	37%
	2018	47%	41%	30%	*	32%	*	-	-	-	*	30%	31%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	57%	100%	52%	*	-	-	-	*	20%	56%	44%
Students Requiring Accelerated Instruction														
	2019	22%	27%	43%	0%	48%	*	-	-	-	*	80%	44%	56%
STAAR Cumulative Met Standard														
	2019	86%	82%	72%	100%	68%	*	-	-	-	*	40%	71%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	4%	*	6%	*	-	-	-	-	0%	4%	8%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	72%	100%	68%	*	-	-	-	*	40%	74%	63%
Students Requiring Accelerated Instruction														
	2019	17%	23%	28%	0%	32%	*	-	-	-	*	60%	26%	37%
STAAR Cumulative Met Standard														
	2019	90%	85%	87%	100%	85%	*	-	-	-	*	80%	86%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	11%	*	14%	*	-	-	-	-	20%	11%	22%

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 641
Grade Span: PK - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	60%	58%	-	58%	-	-	72%	71%	80%	100%	60%	60%
	2018	77%	72%	61%	60%	-	60%	-	-	51%	51%	-	100%	58%	59%
At Meets Grade Level or Above	2019	50%	45%	28%	21%	-	21%	-	-	39%	40%	20%	100%	24%	25%
	2018	48%	44%	30%	24%	-	24%	-	-	19%	19%	-	100%	23%	24%
At Masters Grade Level	2019	24%	20%	10%	7%	-	7%	-	-	16%	17%	0%	60%	8%	9%
	2018	22%	19%	10%	4%	-	4%	-	-	3%	3%	-	67%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	55%	48%	-	48%	-	-	69%	70%	*	*	52%	52%
	2018	74%	69%	60%	58%	-	58%	-	-	50%	50%	-	*	56%	56%
At Meets Grade Level or Above	2019	48%	43%	25%	18%	-	18%	-	-	34%	36%	*	*	21%	21%
	2018	46%	42%	28%	20%	-	20%	-	-	20%	20%	-	*	20%	21%
At Masters Grade Level	2019	21%	18%	9%	5%	-	5%	-	-	11%	12%	*	*	7%	6%
	2018	19%	17%	12%	6%	-	6%	-	-	2%	2%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	73%	75%	-	75%	-	-	89%	88%	*	*	77%	77%
	2018	81%	77%	70%	75%	-	75%	-	-	56%	56%	-	*	71%	71%
At Meets Grade Level or Above	2019	52%	47%	36%	29%	-	29%	-	-	51%	52%	*	*	33%	34%
	2018	50%	44%	35%	34%	-	34%	-	-	19%	19%	-	*	30%	31%
At Masters Grade Level	2019	26%	23%	15%	11%	-	11%	-	-	23%	24%	*	*	13%	14%
	2018	24%	21%	10%	4%	-	4%	-	-	4%	4%	-	*	4%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	49%	60%	-	60%	-	-	45%	40%	*	-	57%	57%
	2018	66%	61%	42%	26%	-	26%	-	-	30%	30%	-	*	26%	28%
At Meets Grade Level or Above	2019	38%	33%	16%	18%	-	18%	-	-	18%	20%	*	-	18%	18%
	2018	41%	36%	25%	6%	-	6%	-	-	20%	20%	-	*	9%	10%
At Masters Grade Level	2019	14%	11%	2%	2%	-	2%	-	-	9%	10%	*	-	3%	3%
	2018	13%	10%	7%	0%	-	0%	-	-	0%	0%	-	*	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	42%	28%	-	28%	-	-	50%	50%	-	*	31%	32%
	2018	80%	76%	52%	46%	-	46%	-	-	55%	55%	-	*	48%	49%
At Meets Grade Level or Above	2019	54%	48%	21%	6%	-	6%	-	-	38%	38%	-	*	11%	13%
	2018	51%	47%	22%	16%	-	16%	-	-	18%	18%	-	*	17%	18%
At Masters Grade Level	2019	25%	21%	5%	0%	-	0%	-	-	13%	13%	-	*	2%	4%
	2018	23%	21%	6%	3%	-	3%	-	-	0%	0%	-	*	2%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	62%	-	62%	-	-	71%	72%	*	*	63%	64%
	2018	69%	70%	72%	71%	-	71%	-	-	69%	69%	-	*	70%	71%
All Grades ELA/Reading	2019	68%	67%	55%	54%	-	54%	-	-	54%	54%	*	*	54%	55%
	2018	69%	69%	72%	68%	-	68%	-	-	69%	69%	-	*	68%	69%
All Grades Mathematics	2019	70%	71%	74%	68%	-	68%	-	-	89%	90%	*	*	72%	72%
	2018	70%	70%	73%	73%	-	73%	-	-	68%	68%	-	*	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	24%	24%	-	24%	-	-	25%	25%	-	-	24%	24%
	2018	38%	36%	34%	37%	-	37%	-	-	43%	43%	-	*	40%	41%
Mathematics	2019	45%	42%	31%	25%	-	25%	-	-	71%	71%	-	-	37%	37%
	2018	47%	41%	30%	41%	-	41%	-	-	*	*	-	*	33%	35%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	81%	90%	71%	50%	100%	-	74%	77%	91%	95%
Not Included in Accountability													
Mobile	4%	5%	10%	19%	8%	22%	50%	0%	-	26%	17%	7%	2%
Other Exclusions	1%	1%	2%	0%	2%	7%	0%	0%	-	0%	6%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	76%	93%	54%	*	100%	-	60%	81%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	7%	19%	4%	21%	*	0%	-	40%	4%	1%	3%
Other Exclusions	1%	1%	3%	3%	2%	25%	*	0%	-	0%	15%	3%	2%
Not Tested	1%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.8%	94.4%	96.1%	93.1%	*	97.7%	-	94.9%	92.9%	96.0%	96.8%
2016-17	95.7%	95.4%	95.4%	93.8%	96.0%	92.5%	*	95.9%	-	86.0%	91.4%	95.6%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 641
Grade Span: PK - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 641
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 641
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 641
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 641
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	641	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	66	10.3%	5.9%	4.4%
Kindergarten	70	10.9%	6.6%	6.9%
Grade 1	89	13.9%	6.7%	7.1%
Grade 2	77	12.0%	6.8%	7.2%
Grade 3	80	12.5%	7.0%	7.3%
Grade 4	90	14.0%	7.3%	7.6%
Grade 5	85	13.3%	7.8%	7.7%
Grade 6	84	13.1%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	85	13.3%	24.9%	12.6%
Hispanic	493	76.9%	46.6%	52.6%
White	35	5.5%	19.2%	27.4%
American Indian	3	0.5%	0.4%	0.4%
Asian	10	1.6%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	15	2.3%	2.8%	2.4%
Economically Disadvantaged	601	93.8%	72.8%	60.6%
Non-Educationally Disadvantaged	40	6.2%	27.2%	39.4%
Section 504 Students	8	1.2%	3.7%	6.5%
English Learners (EL)	402	62.7%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.6%	2.7%	1.4%
Students w/ Dyslexia	10	1.6%	2.0%	3.6%
At-Risk	545	85.0%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	39.4%	43.2%	42.4%
Students with Physical Disabilities	20	30.3%	25.7%	21.9%
Students with Autism	7	10.6%	11.3%	13.7%
Students with Behavioral Disabilities	13	19.7%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	104	17.4%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	33	5.5%		
Hispanic	55	9.2%		
White	10	1.7%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	1.3%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.0	18.9
Grade 1	18.0	18.4	18.8
Grade 2	18.0	18.3	18.7
Grade 3	15.4	17.5	18.9
Grade 4	14.1	17.7	19.2
Grade 5	16.7	20.3	21.2
Grade 6	21.7	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 641
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	56.3	78.4%	63.9%	64.1%
Teachers	47.3	65.9%	49.9%	49.8%
Professional Support	7.0	9.7%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	2.8%	2.5%	3.0%
Educational Aides:	15.5	21.6%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	43.8	60.9%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	12.7%	15.8%	10.6%
Hispanic	20.0	42.3%	18.9%	27.7%
White	17.3	36.6%	61.0%	58.4%
American Indian	1.0	2.1%	0.3%	0.3%
Asian	2.0	4.2%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.1%	2.0%	1.1%
Males	6.0	12.7%	22.8%	23.8%
Females	41.3	87.3%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	31.3	66.2%	71.0%	73.6%
Masters	16.0	33.8%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.7%	9.3%	7.0%
1-5 Years Experience	17.0	35.9%	32.0%	28.9%
6-10 Years Experience	5.3	11.3%	17.5%	19.0%
11-20 Years Experience	14.0	29.6%	27.5%	29.3%
Over 20 Years Experience	5.0	10.6%	13.6%	15.7%
Number of Students per Teacher	13.5	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	9.1	10.1	11.1
Average Years Experience of Teachers with District:	6.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,897	\$54,441	\$47,218
1-5 Years Experience	\$53,512	\$55,360	\$50,408
6-10 Years Experience	\$57,037	\$56,796	\$52,786
11-20 Years Experience	\$58,204	\$58,722	\$56,041
Over 20 Years Experience	\$65,535	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,743	\$57,873	\$54,122
Professional Support	\$61,298	\$69,590	\$64,069
Campus Administration (School Leadership)	\$79,148	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	400	62.4%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	53	8.3%	9.6%	8.1%
Special Education	66	10.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.3	36.5%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.1%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	21.2	44.7%	67.2%	71.4%
Special Education	7.9	16.7%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ASHWORTH EL**

Campus Number: **220901149**

2019 Accountability Rating: **B**

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District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 437
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	72%	62%	77%	73%	-	*	-	80%	20%	*	75%	64%	67%	78%
	2018	77%	71%	81%	65%	86%	85%	-	*	-	*	43%	*	86%	64%	79%	94%
At Meets Grade Level or Above	2019	45%	38%	31%	23%	32%	36%	-	*	-	40%	0%	*	25%	50%	33%	33%
	2018	43%	36%	36%	35%	29%	31%	-	*	-	*	14%	*	34%	43%	36%	50%
At Masters Grade Level	2019	27%	22%	13%	8%	9%	18%	-	*	-	40%	0%	*	8%	29%	15%	6%
	2018	25%	19%	21%	24%	10%	23%	-	*	-	*	0%	*	18%	29%	21%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	54%	38%	59%	45%	-	*	-	80%	0%	*	55%	50%	52%	56%
	2018	78%	72%	81%	65%	86%	92%	-	*	-	*	57%	*	80%	86%	82%	89%
At Meets Grade Level or Above	2019	49%	40%	30%	23%	27%	36%	-	*	-	40%	0%	*	30%	29%	27%	28%
	2018	47%	37%	43%	35%	48%	31%	-	*	-	*	14%	*	41%	50%	46%	50%
At Masters Grade Level	2019	25%	19%	6%	0%	5%	9%	-	*	-	0%	0%	*	8%	0%	3%	6%
	2018	23%	16%	26%	24%	19%	23%	-	*	-	*	0%	*	20%	43%	28%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	70%	65%	73%	73%	-	*	-	*	44%	-	77%	50%	63%	78%
	2018	73%	68%	79%	81%	65%	86%	-	100%	-	*	67%	*	78%	82%	78%	68%
At Meets Grade Level or Above	2019	44%	37%	40%	35%	36%	36%	-	*	-	*	11%	-	40%	43%	29%	50%
	2018	46%	41%	51%	48%	46%	43%	-	78%	-	*	50%	*	54%	41%	47%	50%
At Masters Grade Level	2019	22%	17%	21%	24%	18%	18%	-	*	-	*	0%	-	21%	21%	17%	22%
	2018	24%	20%	22%	13%	19%	21%	-	67%	-	*	17%	*	27%	9%	18%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	77%	76%	82%	73%	-	*	-	*	33%	-	77%	79%	71%	94%
	2018	78%	75%	85%	75%	85%	94%	-	100%	-	*	50%	*	84%	87%	77%	80%
At Meets Grade Level or Above	2019	48%	41%	54%	59%	55%	36%	-	*	-	*	22%	-	51%	64%	49%	67%
	2018	49%	41%	51%	47%	50%	44%	-	78%	-	*	25%	*	52%	48%	47%	50%
At Masters Grade Level	2019	28%	22%	42%	35%	41%	36%	-	*	-	*	22%	-	42%	43%	39%	61%
	2018	27%	21%	29%	19%	27%	19%	-	78%	-	*	0%	*	34%	13%	23%	37%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	60%	53%	59%	64%	-	*	-	*	22%	-	58%	64%	54%	83%
	2018	63%	58%	56%	53%	50%	63%	-	67%	-	*	38%	*	59%	48%	47%	60%
At Meets Grade Level or Above	2019	35%	30%	26%	35%	18%	27%	-	*	-	*	11%	-	28%	21%	22%	28%
	2018	39%	34%	36%	31%	31%	38%	-	67%	-	*	25%	*	41%	22%	30%	40%
At Masters Grade Level	2019	11%	8%	2%	0%	0%	0%	-	*	-	*	0%	-	2%	0%	2%	6%
	2018	11%	9%	10%	9%	4%	0%	-	44%	-	*	0%	*	13%	0%	6%	20%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	89%	83%	90%	93%	-	100%	-	*	60%	*	88%	94%	87%	93%
	2018	84%	81%	80%	83%	75%	79%	-	*	-	*	20%	*	81%	75%	73%	79%
At Meets Grade Level or Above	2019	54%	47%	54%	50%	47%	47%	-	90%	-	*	30%	*	50%	67%	44%	47%
	2018	54%	50%	59%	50%	63%	71%	-	*	-	*	20%	*	64%	44%	56%	68%

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	33%	29%	30%	27%	-	60%	-	*	20%	*	33%	33%	29%	37%
		2018	26%	24%	28%	21%	21%	43%	-	*	-	*	0%	*	30%	19%	20%	26%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	93%	91%	90%	93%	-	100%	-	*	60%	*	92%	94%	91%	90%
		2018	91%	86%	96%	96%	100%	86%	-	*	-	*	60%	*	96%	94%	95%	100%
At Meets Grade Level or Above		2019	58%	48%	68%	61%	67%	73%	-	90%	-	*	40%	*	70%	59%	67%	73%
		2018	58%	51%	74%	71%	75%	71%	-	*	-	*	20%	*	77%	63%	71%	84%
At Masters Grade Level		2019	36%	28%	44%	39%	43%	33%	-	80%	-	*	20%	*	45%	41%	44%	57%
		2018	30%	25%	46%	42%	42%	57%	-	*	-	*	0%	*	49%	38%	44%	53%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	65%	54%	60%	67%	-	100%	-	*	50%	*	66%	61%	62%	67%
		2018	76%	70%	83%	79%	83%	79%	-	*	-	*	20%	*	85%	75%	76%	89%
At Meets Grade Level or Above		2019	49%	39%	35%	33%	33%	40%	-	50%	-	*	30%	*	36%	33%	29%	37%
		2018	41%	34%	49%	33%	50%	71%	-	*	-	*	20%	*	49%	50%	46%	53%
At Masters Grade Level		2019	24%	18%	15%	13%	13%	0%	-	50%	-	*	10%	*	14%	17%	13%	20%
		2018	17%	13%	22%	8%	21%	43%	-	*	-	*	0%	*	25%	13%	15%	21%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	75%	72%	75%	85%	-	*	-	*	17%	*	74%	81%	70%	70%
		2018	69%	68%	84%	82%	79%	92%	*	86%	-	*	60%	-	84%	82%	81%	68%
At Meets Grade Level or Above		2019	37%	38%	51%	44%	54%	62%	-	*	-	*	17%	*	57%	31%	41%	55%
		2018	39%	38%	51%	50%	55%	42%	*	43%	-	*	40%	-	60%	24%	53%	50%
At Masters Grade Level		2019	18%	19%	30%	36%	29%	23%	-	*	-	*	0%	*	32%	25%	27%	35%
		2018	19%	18%	23%	23%	24%	8%	*	43%	-	*	20%	-	28%	6%	23%	27%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	91%	96%	92%	77%	-	*	-	*	50%	*	94%	81%	89%	95%
		2018	77%	77%	89%	86%	83%	100%	*	100%	-	*	50%	-	88%	94%	91%	91%
At Meets Grade Level or Above		2019	47%	51%	68%	64%	71%	69%	-	*	-	*	17%	*	74%	50%	66%	80%
		2018	44%	47%	64%	64%	60%	50%	*	86%	-	*	33%	-	71%	41%	68%	64%
At Masters Grade Level		2019	21%	25%	36%	24%	33%	62%	-	*	-	*	17%	*	40%	25%	30%	35%
		2018	18%	21%	32%	23%	37%	8%	*	71%	-	*	17%	-	36%	18%	36%	50%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	76%	72%	76%	75%	-	96%	-	65%	36%	100%	77%	73%	71%	81%
		2018	77%	72%	81%	76%	79%	85%	*	93%	-	92%	47%	93%	82%	78%	78%	80%
At Meets Grade Level or Above		2019	50%	45%	47%	45%	45%	48%	-	73%	-	32%	18%	90%	48%	45%	42%	50%
		2018	48%	44%	52%	47%	51%	49%	*	77%	-	54%	26%	79%	55%	42%	50%	55%
At Masters Grade Level		2019	24%	20%	25%	23%	23%	23%	-	55%	-	18%	9%	80%	26%	24%	23%	30%
		2018	22%	19%	26%	20%	23%	25%	*	62%	-	25%	5%	71%	28%	17%	23%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	78%	72%	80%	82%	-	95%	-	57%	37%	*	79%	74%	72%	81%
		2018	74%	69%	81%	79%	76%	85%	*	96%	-	90%	48%	80%	82%	77%	78%	76%
At Meets Grade Level or Above		2019	48%	43%	45%	41%	43%	46%	-	81%	-	36%	14%	*	45%	48%	37%	47%
		2018	46%	42%	50%	47%	49%	47%	*	71%	-	50%	30%	80%	54%	38%	48%	54%
At Masters Grade Level		2019	21%	18%	26%	27%	22%	22%	-	43%	-	29%	6%	*	25%	27%	23%	27%

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	23%	19%	19%	25%	*	54%	-	30%	9%	80%	26%	14%	20%	25%
At Approaches Grade Level or Above	2019	82%	78%	81%	81%	82%	74%	-	95%	-	79%	34%	*	82%	77%	77%	85%
	2018	81%	77%	88%	81%	88%	93%	*	100%	-	90%	54%	100%	87%	90%	86%	89%
At Meets Grade Level or Above	2019	52%	47%	57%	55%	56%	56%	-	86%	-	36%	20%	*	59%	51%	54%	64%
	2018	50%	44%	58%	55%	58%	49%	*	83%	-	80%	23%	80%	61%	50%	58%	61%
At Masters Grade Level	2019	26%	23%	34%	27%	32%	36%	-	76%	-	14%	14%	*	36%	28%	31%	42%
	2018	24%	21%	33%	26%	32%	27%	*	79%	-	30%	4%	80%	36%	26%	33%	40%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	53%	59%	64%	-	*	-	*	22%	-	58%	64%	54%	83%
	2018	66%	61%	56%	53%	50%	63%	-	67%	-	*	38%	*	59%	48%	47%	60%
At Meets Grade Level or Above	2019	38%	33%	26%	35%	18%	27%	-	*	-	*	11%	-	28%	21%	22%	28%
	2018	41%	36%	36%	31%	31%	38%	-	67%	-	*	25%	*	41%	22%	30%	40%
At Masters Grade Level	2019	14%	11%	2%	0%	0%	0%	-	*	-	*	0%	-	2%	0%	2%	6%
	2018	13%	10%	10%	9%	4%	0%	-	44%	-	*	0%	*	13%	0%	6%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	65%	54%	60%	67%	-	100%	-	*	50%	*	66%	61%	62%	67%
	2018	80%	76%	83%	79%	83%	79%	-	*	-	*	20%	*	85%	75%	76%	89%
At Meets Grade Level or Above	2019	54%	48%	35%	33%	33%	40%	-	50%	-	*	30%	*	36%	33%	29%	37%
	2018	51%	47%	49%	33%	50%	71%	-	*	-	*	20%	*	49%	50%	46%	53%
At Masters Grade Level	2019	25%	21%	15%	13%	13%	0%	-	50%	-	*	10%	*	14%	17%	13%	20%
	2018	23%	21%	22%	8%	21%	43%	-	*	-	*	0%	*	25%	13%	15%	21%

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	61	53	66	55	-	*	-	*	38	-	64	50	54	69
	2018	63	65	64	66	62	64	-	72	-	*	83	*	64	66	63	75
Grade 4 Mathematics	2019	65	63	77	72	84	55	-	*	-	*	69	-	77	79	74	86
	2018	65	63	63	64	56	63	-	78	-	*	56	*	64	60	49	65
Grade 5 ELA/Reading	2019	81	81	78	74	80	75	-	89	-	*	65	*	76	84	73	82
	2018	80	81	84	89	83	73	-	*	-	*	*	*	86	75	81	89
Grade 5 Mathematics	2019	83	79	93	93	92	90	-	100	-	*	70	*	92	97	92	88
	2018	81	78	87	91	81	81	-	*	-	*	*	*	90	75	86	89
Grade 6 ELA/Reading	2019	42	49	56	59	50	62	-	*	-	*	50	*	51	77	54	55
	2018	47	52	62	55	62	68	*	79	-	*	30	-	60	70	58	64
Grade 6 Mathematics	2019	54	67	72	67	71	81	-	*	-	*	75	*	74	64	68	75
	2018	56	69	70	74	68	59	*	79	-	*	67	-	71	67	65	73
All Grades Both Subjects	2019	69	69	74	70	75	71	-	91	-	67	61	100	73	76	69	77
	2018	69	70	71	73	68	68	*	81	-	71	59	100	72	68	66	75
All Grades ELA/Reading	2019	68	67	66	63	67	65	-	88	-	44	52	*	64	72	60	71
	2018	69	69	69	70	68	68	*	80	-	57	57	*	69	70	67	75
All Grades Mathematics	2019	70	71	82	78	83	78	-	94	-	89	71	*	82	80	78	84
	2018	70	70	72	75	68	68	*	83	-	86	61	*	74	66	66	74

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	38%	22%	55%	40%	-	-	-	*	18%	33%	50%
	2018	38%	36%	30%	48%	*	*	-	*	-	*	*	25%	*
Mathematics	2019	45%	42%	53%	61%	55%	*	-	-	-	*	20%	55%	63%
	2018	47%	41%	38%	38%	*	*	-	-	-	*	*	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	79%	74%	83%	64%	-	100%	-	*	33%	80%	81%
Students Requiring Accelerated Instruction														
	2019	22%	27%	21%	26%	17%	36%	-	0%	-	*	67%	20%	19%
STAAR Cumulative Met Standard														
	2019	86%	82%	89%	83%	90%	93%	-	100%	-	*	56%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	91%	87%	90%	93%	-	100%	-	*	44%	89%	81%
Students Requiring Accelerated Instruction														
	2019	17%	23%	9%	13%	10%	7%	-	0%	-	*	56%	11%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	93%	91%	90%	93%	-	100%	-	*	56%	91%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	-	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	40%	*	-	*	-	-	-	-	*	*	-

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 437
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	76%	-	-	-	-	-	75%	75%	-	67%	75%	75%
	2018	77%	72%	81%	-	-	-	-	-	64%	64%	-	*	64%	65%
At Meets Grade Level or Above	2019	50%	45%	47%	-	-	-	-	-	37%	37%	-	17%	37%	36%
	2018	48%	44%	52%	-	-	-	-	-	31%	31%	-	*	31%	32%
At Masters Grade Level	2019	24%	20%	25%	-	-	-	-	-	18%	18%	-	17%	18%	18%
	2018	22%	19%	26%	-	-	-	-	-	11%	11%	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	78%	-	-	-	-	-	77%	77%	-	*	77%	76%
	2018	74%	69%	81%	-	-	-	-	-	59%	59%	-	*	59%	60%
At Meets Grade Level or Above	2019	48%	43%	45%	-	-	-	-	-	34%	34%	-	*	34%	33%
	2018	46%	42%	50%	-	-	-	-	-	33%	33%	-	*	33%	34%
At Masters Grade Level	2019	21%	18%	26%	-	-	-	-	-	16%	16%	-	*	16%	16%
	2018	19%	17%	23%	-	-	-	-	-	11%	11%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	81%	-	-	-	-	-	77%	77%	-	*	77%	78%
	2018	81%	77%	88%	-	-	-	-	-	79%	79%	-	*	79%	79%
At Meets Grade Level or Above	2019	52%	47%	57%	-	-	-	-	-	50%	50%	-	*	50%	50%
	2018	50%	44%	58%	-	-	-	-	-	34%	34%	-	*	34%	35%
At Masters Grade Level	2019	26%	23%	34%	-	-	-	-	-	29%	29%	-	*	29%	29%
	2018	24%	21%	33%	-	-	-	-	-	15%	15%	-	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	-	-	-	-	-	86%	86%	-	*	86%	81%
	2018	66%	61%	56%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	33%	26%	-	-	-	-	-	21%	21%	-	*	21%	19%
	2018	41%	36%	36%	-	-	-	-	-	13%	13%	-	-	13%	13%
At Masters Grade Level	2019	14%	11%	2%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	10%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	65%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	80%	76%	83%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	54%	48%	35%	-	-	-	-	-	19%	19%	-	-	19%	19%
	2018	51%	47%	49%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	25%	21%	15%	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	23%	21%	22%	-	-	-	-	-	17%	17%	-	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	-	-	-	-	-	75%	75%	-	*	75%	73%
	2018	69%	70%	71%	-	-	-	-	-	68%	68%	-	-	68%	68%
All Grades ELA/Reading	2019	68%	67%	66%	-	-	-	-	-	69%	69%	-	*	69%	66%
	2018	69%	69%	69%	-	-	-	-	-	76%	76%	-	-	76%	76%
All Grades Mathematics	2019	70%	71%	82%	-	-	-	-	-	80%	80%	-	*	80%	79%
	2018	70%	70%	72%	-	-	-	-	-	60%	60%	-	-	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	38%	-	-	-	-	-	55%	55%	-	*	55%	50%
	2018	38%	36%	30%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	53%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	47%	41%	38%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	92%	95%	95%	-	100%	-	100%	95%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	5%	5%	-	0%	-	0%	5%	3%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	99%	97%	96%	*	100%	-	80%	97%	100%	98%
Not Included in Accountability													
Mobile	4%	5%	3%	1%	3%	3%	*	0%	-	20%	3%	0%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.6%	97.0%	96.9%	95.3%	*	98.6%	-	93.5%	95.3%	96.5%	97.1%
2016-17	95.7%	95.4%	97.3%	97.5%	97.4%	96.3%	*	99.2%	-	95.1%	96.4%	97.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 437
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 437
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 437
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	437	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	29	6.6%	5.9%	4.4%
Kindergarten	39	8.9%	6.6%	6.9%
Grade 1	41	9.4%	6.7%	7.1%
Grade 2	51	11.7%	6.8%	7.2%
Grade 3	61	14.0%	7.0%	7.3%
Grade 4	58	13.3%	7.3%	7.6%
Grade 5	85	19.5%	7.8%	7.7%
Grade 6	73	16.7%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	133	30.4%	24.9%	12.6%
Hispanic	162	37.1%	46.6%	52.6%
White	92	21.1%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	31	7.1%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	19	4.3%	2.8%	2.4%
Economically Disadvantaged	293	67.0%	72.8%	60.6%
Non-Educationally Disadvantaged	144	33.0%	27.2%	39.4%
Section 504 Students	32	7.3%	3.7%	6.5%
English Learners (EL)	118	27.0%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.4%	2.7%	1.4%
Students w/ Dyslexia	19	4.3%	2.0%	3.6%
At-Risk	282	64.5%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	15.6%	43.2%	42.4%
Students with Physical Disabilities	14	31.1%	25.7%	21.9%
Students with Autism	13	28.9%	11.3%	13.7%
Students with Behavioral Disabilities	11	24.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	41	9.6%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	16	3.8%		
Hispanic	8	1.9%		
White	10	2.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	16.7	18.3	18.7
Grade 3	19.5	17.5	18.9
Grade 4	18.2	17.7	19.2
Grade 5	20.1	20.3	21.2
Grade 6	24.0	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 437
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.8	100.0%	100.0%	100.0%
Professional Staff:	36.2	80.7%	63.9%	64.1%
Teachers	30.2	67.3%	49.9%	49.8%
Professional Support	4.0	8.9%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	2.5%	3.0%
Educational Aides:	8.6	19.3%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	18.7	41.7%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	6.6%	15.8%	10.6%
Hispanic	7.0	23.2%	18.9%	27.7%
White	21.2	70.2%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.0	3.3%	22.8%	23.8%
Females	29.2	96.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	23.0	76.2%	71.0%	73.6%
Masters	7.2	23.8%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.9%	9.3%	7.0%
1-5 Years Experience	8.2	27.1%	32.0%	28.9%
6-10 Years Experience	6.0	19.9%	17.5%	19.0%
11-20 Years Experience	11.0	36.5%	27.5%	29.3%
Over 20 Years Experience	2.0	6.6%	13.6%	15.7%
Number of Students per Teacher	14.5	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.5	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.4	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	9.4	10.1	11.1
Average Years Experience of Teachers with District:	7.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,884	\$54,441	\$47,218
1-5 Years Experience	\$54,483	\$55,360	\$50,408
6-10 Years Experience	\$56,199	\$56,796	\$52,786
11-20 Years Experience	\$58,157	\$58,722	\$56,041
Over 20 Years Experience	\$66,620	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,008	\$57,873	\$54,122
Professional Support	\$63,404	\$69,590	\$64,069
Campus Administration (School Leadership)	\$78,491	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	116	26.5%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	78	17.8%	9.6%	8.1%
Special Education	45	10.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.3%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	23.2	77.0%	67.2%	71.4%
Special Education	6.0	19.7%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **CROUCH EL**

Campus Number: **220901150**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: CROUCH EL
Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 611
Grade Span: KG - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	79%	75%	79%	-	-	-	*	17%	*	81%	57%	80%	80%
		2018	77%	71%	74%	65%	79%	*	-	*	-	0%	-	76%	64%	75%	81%
At Meets Grade Level or Above		2019	45%	38%	39%	25%	41%	-	-	-	*	0%	*	40%	29%	41%	42%
		2018	43%	36%	35%	29%	36%	*	-	*	-	0%	-	37%	21%	35%	44%
At Masters Grade Level		2019	27%	22%	23%	25%	22%	-	-	-	*	0%	*	23%	29%	24%	22%
		2018	25%	19%	19%	12%	21%	*	-	*	-	0%	-	20%	14%	20%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	86%	92%	84%	-	-	-	*	50%	*	86%	86%	85%	86%
		2018	78%	72%	73%	71%	77%	*	-	*	-	0%	-	73%	79%	74%	81%
At Meets Grade Level or Above		2019	49%	40%	52%	58%	50%	-	-	-	*	17%	*	52%	57%	55%	51%
		2018	47%	37%	37%	29%	41%	*	-	*	-	0%	-	39%	21%	38%	44%
At Masters Grade Level		2019	25%	19%	28%	33%	28%	-	-	-	*	0%	*	29%	14%	29%	26%
		2018	23%	16%	19%	12%	23%	*	-	*	-	0%	-	21%	7%	20%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	72%	81%	74%	*	-	*	-	38%	-	67%	95%	72%	75%
		2018	73%	68%	48%	47%	49%	*	*	-	-	8%	-	55%	28%	49%	50%
At Meets Grade Level or Above		2019	44%	37%	31%	31%	33%	*	-	*	-	0%	-	27%	45%	30%	38%
		2018	46%	41%	20%	20%	21%	*	*	-	-	0%	-	23%	12%	22%	24%
At Masters Grade Level		2019	22%	17%	12%	6%	14%	*	-	*	-	0%	-	12%	15%	11%	14%
		2018	24%	20%	8%	0%	10%	*	*	-	-	0%	-	9%	4%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	64%	56%	67%	*	-	*	-	25%	-	60%	80%	64%	73%
		2018	78%	75%	57%	40%	62%	*	*	-	-	23%	-	63%	40%	59%	65%
At Meets Grade Level or Above		2019	48%	41%	37%	31%	39%	*	-	*	-	13%	-	36%	40%	38%	46%
		2018	49%	41%	23%	20%	25%	*	*	-	-	0%	-	24%	20%	25%	29%
At Masters Grade Level		2019	28%	22%	19%	13%	22%	*	-	*	-	0%	-	18%	25%	19%	25%
		2018	27%	21%	10%	7%	11%	*	*	-	-	0%	-	12%	4%	11%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	47%	38%	53%	*	-	*	-	13%	-	44%	60%	48%	56%
		2018	63%	58%	45%	53%	44%	*	*	-	-	8%	-	44%	48%	46%	43%
At Meets Grade Level or Above		2019	35%	30%	15%	0%	20%	*	-	*	-	0%	-	14%	20%	14%	21%
		2018	39%	34%	21%	27%	21%	*	*	-	-	0%	-	20%	24%	23%	24%
At Masters Grade Level		2019	11%	8%	7%	0%	9%	*	-	*	-	0%	-	8%	5%	6%	10%
		2018	11%	9%	1%	0%	1%	*	*	-	-	0%	-	1%	0%	1%	1%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	76%	56%	80%	*	-	-	-	33%	-	76%	73%	74%	76%
		2018	84%	81%	78%	75%	79%	*	-	-	-	*	-	78%	73%	75%	77%
At Meets Grade Level or Above		2019	54%	47%	37%	38%	37%	*	-	-	-	8%	-	38%	33%	38%	39%
		2018	54%	50%	26%	25%	26%	*	-	-	-	*	-	26%	27%	24%	27%

District Name: ARLINGTON ISD
Campus Name: CROUCH EL
Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 611
Grade Span: KG - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	25%	18%	19%	18%	*	-	-	-	8%	-	20%	7%	18%	18%
		2018	26%	24%	14%	8%	15%	*	-	-	-	*	-	17%	0%	15%	16%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	85%	88%	75%	92%	*	-	-	*	75%	-	90%	80%	88%	92%
		2018	91%	86%	89%	92%	89%	*	-	-	-	*	-	92%	73%	90%	88%
At Meets Grade Level or Above		2019	58%	48%	45%	38%	47%	*	-	-	*	8%	-	44%	47%	43%	56%
		2018	58%	51%	39%	33%	42%	*	-	-	-	*	-	43%	18%	40%	43%
At Masters Grade Level		2019	36%	28%	24%	13%	28%	*	-	-	*	8%	-	27%	13%	24%	34%
		2018	30%	25%	20%	8%	23%	*	-	-	-	*	-	22%	9%	19%	25%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	66%	59%	50%	61%	*	-	-	*	25%	-	59%	53%	60%	56%
		2018	76%	70%	62%	67%	60%	*	-	-	-	*	-	62%	64%	57%	57%
At Meets Grade Level or Above		2019	49%	39%	28%	31%	28%	*	-	-	*	8%	-	29%	20%	28%	32%
		2018	41%	34%	18%	17%	18%	*	-	-	-	*	-	18%	18%	16%	20%
At Masters Grade Level		2019	24%	18%	9%	6%	9%	*	-	-	*	8%	-	9%	7%	9%	11%
		2018	17%	13%	5%	0%	5%	*	-	-	-	*	-	6%	0%	4%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	69%	55%	57%	55%	*	-	-	-	17%	*	57%	47%	54%	54%
		2018	69%	68%	57%	73%	55%	*	-	-	*	0%	-	54%	73%	57%	58%
At Meets Grade Level or Above		2019	37%	38%	14%	0%	17%	*	-	-	-	0%	*	18%	0%	14%	18%
		2018	39%	38%	28%	45%	25%	*	-	-	*	0%	-	28%	27%	28%	30%
At Masters Grade Level		2019	18%	19%	5%	0%	6%	*	-	-	-	0%	*	6%	0%	4%	7%
		2018	19%	18%	8%	9%	8%	*	-	-	*	0%	-	9%	0%	8%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	83%	83%	79%	85%	*	-	-	-	33%	*	82%	87%	83%	81%
		2018	77%	77%	66%	73%	64%	*	-	-	*	33%	-	65%	67%	66%	63%
At Meets Grade Level or Above		2019	47%	51%	29%	21%	29%	*	-	-	-	0%	*	31%	20%	28%	33%
		2018	44%	47%	39%	55%	38%	*	-	-	*	17%	-	36%	53%	39%	37%
At Masters Grade Level		2019	21%	25%	11%	7%	12%	*	-	-	-	0%	*	12%	7%	11%	14%
		2018	18%	21%	16%	27%	14%	*	-	-	*	0%	-	17%	7%	16%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	74%	71%	65%	73%	47%	-	33%	*	50%	35%	83%	70%	72%	73%
		2018	77%	72%	64%	64%	65%	60%	*	33%	-	43%	13%	-	66%	56%	64%
At Meets Grade Level or Above		2019	50%	45%	33%	27%	34%	24%	-	11%	*	13%	6%	67%	33%	30%	33%
		2018	48%	44%	29%	29%	29%	15%	*	17%	-	14%	1%	-	30%	23%	29%
At Masters Grade Level		2019	24%	20%	16%	11%	17%	0%	-	0%	*	4%	17%	17%	11%	16%	18%
		2018	22%	19%	12%	8%	13%	10%	*	17%	-	0%	-	14%	4%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	70%	71%	67%	73%	43%	-	*	*	28%	*	71%	72%	71%	72%
		2018	74%	69%	64%	64%	65%	63%	*	*	-	4%	-	66%	54%	64%	66%
At Meets Grade Level or Above		2019	48%	43%	31%	24%	32%	29%	-	*	*	3%	*	31%	28%	31%	34%
		2018	46%	42%	27%	29%	27%	25%	*	*	-	0%	-	29%	20%	27%	31%
At Masters Grade Level		2019	21%	18%	15%	12%	16%	0%	-	*	*	3%	*	16%	11%	15%	15%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	12%	7%	13%	13%	*	*	-	*	0%	-	14%	5%	13%	15%
At Approaches Grade Level or Above	2019	82%	78%	80%	74%	82%	57%	-	*	*	*	50%	*	80%	82%	80%	83%
	2018	81%	77%	70%	67%	72%	50%	*	*	-	*	25%	-	73%	60%	71%	73%
At Meets Grade Level or Above	2019	52%	47%	41%	36%	42%	29%	-	*	*	*	9%	*	41%	39%	41%	47%
	2018	50%	44%	34%	33%	36%	0%	*	*	-	*	4%	-	35%	28%	35%	38%
At Masters Grade Level	2019	26%	23%	21%	16%	23%	0%	-	*	*	*	3%	*	22%	16%	21%	25%
	2018	24%	21%	16%	13%	17%	0%	*	*	-	*	0%	-	18%	6%	16%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	47%	38%	53%	*	-	*	-	*	13%	-	44%	60%	48%	56%
	2018	66%	61%	45%	53%	44%	*	*	-	-	*	8%	-	44%	48%	46%	43%
At Meets Grade Level or Above	2019	38%	33%	15%	0%	20%	*	-	*	-	*	0%	-	14%	20%	14%	21%
	2018	41%	36%	21%	27%	21%	*	*	-	-	*	0%	-	20%	24%	23%	24%
At Masters Grade Level	2019	14%	11%	7%	0%	9%	*	-	*	-	*	0%	-	8%	5%	6%	10%
	2018	13%	10%	1%	0%	1%	*	*	-	-	*	0%	-	1%	0%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	59%	50%	61%	*	-	-	-	*	25%	-	59%	53%	60%	56%
	2018	80%	76%	62%	67%	60%	*	-	-	-	-	*	-	62%	64%	57%	57%
At Meets Grade Level or Above	2019	54%	48%	28%	31%	28%	*	-	-	-	*	8%	-	29%	20%	28%	32%
	2018	51%	47%	18%	17%	18%	*	-	-	-	-	*	-	18%	18%	16%	20%
At Masters Grade Level	2019	25%	21%	9%	6%	9%	*	-	-	-	*	8%	-	9%	7%	9%	11%
	2018	23%	21%	5%	0%	5%	*	-	-	-	-	*	-	6%	0%	4%	5%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	63	63	*	-	*	-	*	71	-	56	75	59	58
	2018	63	65	44	46	42	*	-	-	-	*	17	-	51	29	45	35
Grade 4 Mathematics	2019	65	63	53	34	53	*	-	*	-	*	75	-	51	58	51	56
	2018	65	63	49	71	44	*	-	-	-	*	50	-	45	62	51	44
Grade 5 ELA/Reading	2019	81	81	88	86	89	*	-	-	-	*	75	-	88	88	88	88
	2018	80	81	85	71	89	*	-	-	-	-	*	-	87	72	85	91
Grade 5 Mathematics	2019	83	79	88	82	89	*	-	-	-	*	79	-	87	88	87	91
	2018	81	78	79	88	77	*	-	-	-	-	*	-	79	75	80	76
Grade 6 ELA/Reading	2019	42	49	35	27	37	*	-	-	-	-	17	*	34	38	35	35
	2018	47	52	48	72	43	*	-	-	-	*	60	-	47	55	48	52
Grade 6 Mathematics	2019	54	67	58	58	58	*	-	-	-	-	42	*	57	64	58	57
	2018	56	69	73	89	70	*	-	-	-	*	83	-	69	92	73	66
All Grades Both Subjects	2019	69	69	64	58	66	65	-	67	-	*	65	*	63	68	64	65
	2018	69	70	63	72	60	75	-	-	-	*	49	-	63	61	63	61
All Grades ELA/Reading	2019	68	67	62	59	64	50	-	*	-	*	60	*	61	68	62	61
	2018	69	69	59	62	57	67	-	-	-	*	32	-	62	46	59	61
All Grades Mathematics	2019	70	71	66	57	67	79	-	*	-	*	69	*	66	68	65	68
	2018	70	70	66	82	62	83	-	-	-	*	61	-	64	74	67	61

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	40%	36%	45%	*	-	*	-	*	19%	39%	40%
	2018	38%	36%	24%	*	28%	*	-	-	-	*	*	25%	33%
Mathematics	2019	45%	42%	47%	36%	52%	*	-	*	-	*	33%	47%	51%
	2018	47%	41%	32%	38%	30%	*	-	-	-	*	*	33%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	50%	72%	*	-	-	-	*	17%	68%	61%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	50%	28%	*	-	-	-	*	83%	32%	39%
STAAR Cumulative Met Standard														
	2019	86%	82%	76%	56%	80%	*	-	-	-	*	33%	74%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	13%	*	9%	*	-	-	-	-	17%	13%	0%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	72%	56%	76%	*	-	-	-	*	42%	71%	74%
Students Requiring Accelerated Instruction														
	2019	17%	23%	28%	44%	24%	*	-	-	-	*	58%	29%	26%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	75%	92%	*	-	-	-	*	75%	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	29%	*	33%	-	-	-	-	-	*	29%	17%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 611
 Grade Span: KG - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	71%	76%	-	76%	-	-	54%	54%	-	-	71%	71%
	2018	77%	72%	64%	63%	-	63%	-	-	51%	51%	-	-	60%	60%
At Meets Grade Level or Above	2019	50%	45%	33%	40%	-	40%	-	-	17%	17%	-	-	34%	34%
	2018	48%	44%	29%	27%	-	27%	-	-	18%	18%	-	-	25%	25%
At Masters Grade Level	2019	24%	20%	16%	19%	-	19%	-	-	2%	2%	-	-	15%	15%
	2018	22%	19%	12%	12%	-	12%	-	-	6%	6%	-	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	71%	72%	-	72%	-	-	61%	61%	-	-	69%	69%
	2018	74%	69%	64%	61%	-	61%	-	-	61%	61%	-	-	61%	61%
At Meets Grade Level or Above	2019	48%	43%	31%	37%	-	37%	-	-	15%	15%	-	-	31%	31%
	2018	46%	42%	27%	26%	-	26%	-	-	17%	17%	-	-	24%	24%
At Masters Grade Level	2019	21%	18%	15%	16%	-	16%	-	-	0%	0%	-	-	12%	12%
	2018	19%	17%	12%	13%	-	13%	-	-	9%	9%	-	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	87%	-	87%	-	-	63%	63%	-	-	81%	81%
	2018	81%	77%	70%	75%	-	75%	-	-	48%	48%	-	-	69%	69%
At Meets Grade Level or Above	2019	52%	47%	41%	49%	-	49%	-	-	24%	24%	-	-	43%	43%
	2018	50%	44%	34%	34%	-	34%	-	-	20%	20%	-	-	31%	31%
At Masters Grade Level	2019	26%	23%	21%	27%	-	27%	-	-	6%	6%	-	-	22%	22%
	2018	24%	21%	16%	16%	-	16%	-	-	7%	7%	-	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	47%	69%	-	69%	-	-	26%	26%	-	-	56%	56%
	2018	66%	61%	45%	40%	-	40%	-	-	18%	18%	-	-	36%	36%
At Meets Grade Level or Above	2019	38%	33%	15%	26%	-	26%	-	-	5%	5%	-	-	20%	20%
	2018	41%	36%	21%	17%	-	17%	-	-	9%	9%	-	-	15%	15%
At Masters Grade Level	2019	14%	11%	7%	12%	-	12%	-	-	0%	0%	-	-	8%	8%
	2018	13%	10%	1%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	59%	57%	-	57%	-	-	25%	25%	-	-	50%	50%
	2018	80%	76%	62%	49%	-	49%	-	-	56%	56%	-	-	50%	50%
At Meets Grade Level or Above	2019	54%	48%	28%	29%	-	29%	-	-	8%	8%	-	-	24%	24%
	2018	51%	47%	18%	10%	-	10%	-	-	22%	22%	-	-	13%	13%
At Masters Grade Level	2019	25%	21%	9%	7%	-	7%	-	-	0%	0%	-	-	6%	6%
	2018	23%	21%	5%	3%	-	3%	-	-	0%	0%	-	-	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	67%	-	67%	-	-	55%	55%	-	-	64%	64%
	2018	69%	70%	63%	60%	-	60%	-	-	54%	54%	-	-	59%	59%
All Grades ELA/Reading	2019	68%	67%	62%	63%	-	63%	-	-	55%	55%	-	-	60%	60%
	2018	69%	69%	59%	58%	-	58%	-	-	66%	66%	-	-	60%	60%
All Grades Mathematics	2019	70%	71%	66%	70%	-	70%	-	-	56%	56%	-	-	67%	67%
	2018	70%	70%	66%	62%	-	62%	-	-	43%	43%	-	-	58%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	40%	46%	-	46%	-	-	29%	29%	-	-	40%	40%
	2018	38%	36%	24%	32%	-	32%	-	-	38%	38%	-	-	33%	33%
Mathematics	2019	45%	42%	47%	67%	-	67%	-	-	37%	37%	-	-	51%	51%
	2018	47%	41%	32%	37%	-	37%	-	-	*	*	-	-	32%	32%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	88%	97%	94%	-	100%	*	80%	100%	100%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	12%	3%	0%	-	0%	*	20%	0%	0%	5%
Other Exclusions	1%	1%	0%	0%	0%	6%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	85%	97%	87%	*	67%	-	100%	96%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	4%	12%	3%	0%	*	33%	-	0%	4%	4%	2%
Other Exclusions	1%	1%	1%	2%	1%	13%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.2%	95.6%	96.5%	94.1%	*	*	*	*	95.4%	96.3%	96.7%
2016-17	95.7%	95.4%	96.8%	96.8%	96.8%	95.6%	-	97.2%	-	*	96.2%	96.9%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: CROUCH EL
Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 611
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: CROUCH EL
Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 611
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	611	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	82	13.4%	6.6%	6.9%
Grade 1	79	12.9%	6.7%	7.1%
Grade 2	69	11.3%	6.8%	7.2%
Grade 3	98	16.0%	7.0%	7.3%
Grade 4	101	16.5%	7.3%	7.6%
Grade 5	98	16.0%	7.8%	7.7%
Grade 6	84	13.7%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	93	15.2%	24.9%	12.6%
Hispanic	490	80.2%	46.6%	52.6%
White	16	2.6%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	4	0.7%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	7	1.1%	2.8%	2.4%
Economically Disadvantaged	575	94.1%	72.8%	60.6%
Non-Educationally Disadvantaged	36	5.9%	27.2%	39.4%
Section 504 Students	16	2.6%	3.7%	6.5%
English Learners (EL)	394	64.5%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.7%	2.7%	1.4%
Students w/ Dyslexia	16	2.6%	2.0%	3.6%
At-Risk	515	84.3%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	27.9%	43.2%	42.4%
Students with Physical Disabilities	21	48.8%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	80	13.2%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	3.8%		
Hispanic	49	8.1%		
White	6	1.0%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	25.0%	7.0%	6.2%
Grade 1	1.8%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	2.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	3.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.0	18.9
Grade 1	17.7	18.4	18.8
Grade 2	22.0	18.3	18.7
Grade 3	14.3	17.5	18.9
Grade 4	19.0	17.7	19.2
Grade 5	17.6	20.3	21.2
Grade 6	19.7	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: CROUCH EL
Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 611
Grade Span: KG - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff:	50.4	88.2%	63.9%	64.1%
Teachers	42.4	74.2%	49.9%	49.8%
Professional Support	6.0	10.5%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	3.0%
Educational Aides:	6.8	11.8%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	38.2	66.8%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	11.8%	15.8%	10.6%
Hispanic	22.4	52.8%	18.9%	27.7%
White	15.0	35.4%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	7.0	16.5%	22.8%	23.8%
Females	35.4	83.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	32.0	75.5%	71.0%	73.6%
Masters	10.4	24.5%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	9.3%	7.0%
1-5 Years Experience	15.0	35.4%	32.0%	28.9%
6-10 Years Experience	6.4	15.1%	17.5%	19.0%
11-20 Years Experience	13.0	30.7%	27.5%	29.3%
Over 20 Years Experience	5.0	11.8%	13.6%	15.7%
Number of Students per Teacher	14.4	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	23.0	5.4	5.3
Average Years Experience of Assistant Principals with District	23.0	4.9	4.7
Average Years Experience of Teachers:	10.1	10.1	11.1
Average Years Experience of Teachers with District:	7.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,790	\$54,441	\$47,218
1-5 Years Experience	\$55,031	\$55,360	\$50,408
6-10 Years Experience	\$56,183	\$56,796	\$52,786
11-20 Years Experience	\$59,265	\$58,722	\$56,041
Over 20 Years Experience	\$63,113	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,368	\$57,873	\$54,122
Professional Support	\$66,582	\$69,590	\$64,069
Campus Administration (School Leadership)	\$80,108	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	394	64.5%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	56	9.2%	9.6%	8.1%
Special Education	43	7.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.5	41.3%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.4%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	21.6	51.0%	67.2%	71.4%
Special Education	2.0	4.7%	10.2%	9.1%
Other	0.3	0.6%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **LARSON EL**

Campus Number: **220901151**

2019 Accountability Rating: **D**

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District Name: ARLINGTON ISD
Campus Name: LARSON EL
Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 562
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	60%	55%	50%	76%	-	*	-	40%	33%	*	63%	47%	52%	57%
	2018	77%	71%	78%	72%	80%	75%	-	*	-	100%	0%	*	79%	75%	70%	100%
At Meets Grade Level or Above	2019	45%	38%	25%	21%	17%	29%	-	*	-	20%	13%	*	25%	27%	19%	29%
	2018	43%	36%	43%	38%	40%	58%	-	*	-	33%	0%	*	49%	33%	38%	57%
At Masters Grade Level	2019	27%	22%	13%	7%	0%	24%	-	*	-	20%	7%	*	13%	13%	6%	29%
	2018	25%	19%	25%	25%	20%	33%	-	*	-	33%	0%	*	36%	8%	23%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	55%	38%	58%	65%	-	*	-	100%	40%	*	60%	40%	46%	43%
	2018	78%	72%	74%	71%	70%	75%	-	*	-	83%	0%	*	79%	67%	64%	86%
At Meets Grade Level or Above	2019	49%	40%	25%	14%	17%	35%	-	*	-	60%	13%	*	27%	20%	15%	14%
	2018	47%	37%	42%	39%	50%	25%	-	*	-	67%	0%	*	45%	38%	36%	57%
At Masters Grade Level	2019	25%	19%	12%	10%	0%	18%	-	*	-	20%	7%	*	12%	13%	10%	14%
	2018	23%	16%	21%	23%	10%	8%	-	*	-	33%	0%	*	24%	17%	18%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	69%	58%	64%	90%	-	*	-	100%	11%	*	83%	56%	63%	75%
	2018	73%	68%	61%	55%	68%	55%	-	83%	-	*	45%	-	73%	51%	61%	67%
At Meets Grade Level or Above	2019	44%	37%	45%	44%	9%	70%	-	*	-	60%	0%	*	60%	32%	35%	63%
	2018	46%	41%	31%	28%	32%	36%	-	33%	-	*	18%	-	45%	19%	24%	33%
At Masters Grade Level	2019	22%	17%	27%	19%	0%	60%	-	*	-	60%	0%	*	37%	18%	19%	25%
	2018	24%	20%	19%	15%	20%	27%	-	33%	-	*	18%	-	30%	9%	17%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	73%	64%	73%	90%	-	*	-	100%	11%	*	83%	65%	67%	88%
	2018	78%	75%	65%	56%	68%	82%	-	83%	-	*	55%	-	78%	55%	61%	92%
At Meets Grade Level or Above	2019	48%	41%	45%	36%	27%	80%	-	*	-	80%	11%	*	57%	35%	35%	38%
	2018	49%	41%	35%	27%	32%	45%	-	67%	-	*	36%	-	45%	25%	28%	42%
At Masters Grade Level	2019	28%	22%	30%	25%	9%	40%	-	*	-	80%	11%	*	40%	21%	23%	38%
	2018	27%	21%	23%	10%	28%	36%	-	67%	-	*	27%	-	30%	16%	17%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	66%	56%	64%	80%	-	*	-	100%	11%	*	77%	56%	58%	75%
	2018	63%	58%	52%	41%	52%	73%	-	83%	-	*	45%	-	65%	41%	43%	58%
At Meets Grade Level or Above	2019	35%	30%	31%	28%	9%	60%	-	*	-	40%	0%	*	43%	21%	21%	25%
	2018	39%	34%	30%	24%	32%	27%	-	67%	-	*	27%	-	43%	18%	22%	50%
At Masters Grade Level	2019	11%	8%	6%	6%	0%	10%	-	*	-	0%	0%	*	7%	6%	4%	13%
	2018	11%	9%	2%	0%	4%	9%	-	0%	-	*	0%	-	5%	0%	4%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	81%	79%	84%	85%	-	*	*	*	33%	-	93%	67%	76%	90%
	2018	84%	81%	84%	85%	83%	*	-	*	-	60%	40%	*	97%	69%	76%	88%
At Meets Grade Level or Above	2019	54%	47%	50%	39%	60%	54%	-	*	*	*	33%	-	52%	47%	40%	50%
	2018	54%	50%	59%	56%	61%	*	-	*	-	40%	20%	*	67%	50%	45%	75%

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	25%	29%	18%	36%	38%	-	*	*	11%	-	31%	28%	24%	40%
		2018	26%	24%	41%	41%	39%	*	-	*	20%	0%	*	50%	31%	24%	63%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	85%	73%	64%	84%	77%	-	*	*	22%	-	86%	58%	65%	100%
		2018	91%	86%	91%	92%	100%	*	-	*	60%	80%	*	90%	92%	87%	100%
At Meets Grade Level or Above		2019	58%	48%	32%	21%	36%	46%	-	*	*	22%	-	33%	31%	22%	40%
		2018	58%	51%	46%	54%	35%	*	-	*	0%	20%	*	55%	36%	35%	43%
At Masters Grade Level		2019	36%	28%	15%	3%	24%	31%	-	*	*	11%	-	21%	8%	11%	20%
		2018	30%	25%	17%	19%	12%	*	-	*	0%	20%	*	17%	16%	16%	29%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	66%	55%	48%	60%	62%	-	*	*	22%	-	62%	47%	47%	60%
		2018	76%	70%	79%	78%	83%	*	-	*	40%	40%	*	83%	73%	70%	88%
At Meets Grade Level or Above		2019	49%	39%	29%	15%	36%	38%	-	*	*	22%	-	38%	19%	22%	30%
		2018	41%	34%	34%	26%	33%	*	-	*	40%	20%	*	40%	27%	33%	50%
At Masters Grade Level		2019	24%	18%	13%	3%	20%	15%	-	*	*	0%	-	21%	3%	7%	30%
		2018	17%	13%	11%	11%	6%	*	-	*	20%	0%	*	7%	15%	9%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	69%	67%	56%	85%	78%	-	*	-	29%	*	76%	59%	56%	88%
		2018	69%	68%	72%	60%	69%	89%	*	100%	-	13%	*	80%	60%	61%	80%
At Meets Grade Level or Above		2019	37%	38%	33%	28%	46%	44%	-	*	-	0%	*	41%	25%	19%	38%
		2018	39%	38%	33%	20%	23%	67%	*	57%	-	13%	*	43%	20%	18%	30%
At Masters Grade Level		2019	18%	19%	15%	13%	31%	11%	-	*	-	0%	*	17%	13%	9%	13%
		2018	19%	18%	13%	7%	8%	22%	*	29%	-	0%	*	14%	12%	4%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	83%	67%	59%	85%	78%	-	*	-	14%	*	79%	56%	56%	88%
		2018	77%	77%	64%	48%	62%	89%	*	100%	-	0%	*	71%	54%	54%	60%
At Meets Grade Level or Above		2019	47%	51%	38%	28%	54%	44%	-	*	-	14%	*	55%	22%	21%	50%
		2018	44%	47%	33%	16%	31%	56%	*	71%	-	0%	*	40%	23%	25%	40%
At Masters Grade Level		2019	21%	25%	20%	13%	31%	33%	-	*	-	14%	*	31%	9%	9%	25%
		2018	18%	21%	15%	3%	8%	22%	*	57%	-	0%	*	20%	8%	7%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	74%	67%	58%	72%	77%	-	75%	50%	24%	70%	75%	57%	59%	77%
		2018	77%	72%	70%	64%	72%	78%	*	93%	-	31%	91%	79%	61%	63%	80%
At Meets Grade Level or Above		2019	50%	45%	35%	28%	35%	48%	-	56%	33%	13%	10%	41%	29%	25%	38%
		2018	48%	44%	38%	32%	36%	47%	*	66%	-	16%	36%	47%	27%	30%	46%
At Masters Grade Level		2019	24%	20%	18%	12%	18%	27%	-	38%	0%	6%	0%	22%	13%	12%	25%
		2018	22%	19%	18%	14%	16%	23%	*	41%	-	7%	27%	23%	12%	14%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	70%	70%	62%	74%	82%	-	77%	*	28%	*	78%	59%	62%	79%
		2018	74%	69%	73%	67%	74%	75%	*	94%	-	24%	100%	81%	62%	66%	81%
At Meets Grade Level or Above		2019	48%	43%	39%	34%	39%	47%	-	62%	*	13%	*	42%	34%	29%	45%
		2018	46%	42%	40%	34%	39%	56%	*	56%	-	12%	60%	50%	29%	31%	46%
At Masters Grade Level		2019	21%	18%	21%	15%	21%	33%	-	38%	*	5%	*	24%	19%	15%	27%

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	24%	21%	23%	31%	*	33%	-	25%	6%	60%	32%	14%	17%	30%
At Approaches Grade Level or Above	2019	82%	78%	67%	57%	77%	76%	-	77%	*	87%	25%	*	75%	57%	59%	82%
	2018	81%	77%	72%	65%	75%	81%	*	94%	-	75%	31%	80%	79%	65%	66%	83%
At Meets Grade Level or Above	2019	52%	47%	35%	25%	34%	49%	-	54%	*	60%	15%	*	40%	28%	23%	36%
	2018	50%	44%	38%	33%	35%	44%	*	72%	-	42%	16%	20%	46%	29%	31%	44%
At Masters Grade Level	2019	26%	23%	19%	13%	18%	29%	-	31%	*	33%	10%	*	24%	13%	13%	24%
	2018	24%	21%	19%	13%	17%	22%	*	61%	-	17%	13%	0%	23%	14%	15%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	56%	64%	80%	-	*	-	100%	11%	*	77%	56%	58%	75%
	2018	66%	61%	52%	41%	52%	73%	-	83%	-	*	45%	-	65%	41%	43%	58%
At Meets Grade Level or Above	2019	38%	33%	31%	28%	9%	60%	-	*	-	40%	0%	*	43%	21%	21%	25%
	2018	41%	36%	30%	24%	32%	27%	-	67%	-	*	27%	-	43%	18%	22%	50%
At Masters Grade Level	2019	14%	11%	6%	6%	0%	10%	-	*	-	0%	0%	*	7%	6%	4%	13%
	2018	13%	10%	2%	0%	4%	9%	-	0%	-	*	0%	-	5%	0%	4%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	55%	48%	60%	62%	-	*	*	*	22%	-	62%	47%	47%	60%
	2018	80%	76%	79%	78%	83%	*	-	*	-	40%	40%	*	83%	73%	70%	88%
At Meets Grade Level or Above	2019	54%	48%	29%	15%	36%	38%	-	*	*	*	22%	-	38%	19%	22%	30%
	2018	51%	47%	34%	26%	33%	*	-	*	-	40%	20%	*	40%	27%	33%	50%
At Masters Grade Level	2019	25%	21%	13%	3%	20%	15%	-	*	*	*	0%	-	21%	3%	7%	30%
	2018	23%	21%	11%	11%	6%	*	-	*	-	20%	0%	*	7%	15%	9%	13%

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	56	28	83	-	*	-	*	50	*	75	45	57	64
	2018	63	65	65	58	75	50	-	*	-	*	50	-	66	64	65	83
Grade 4 Mathematics	2019	65	63	71	64	56	94	-	*	-	*	71	*	83	59	65	79
	2018	65	63	69	68	63	75	-	*	-	*	56	-	76	61	66	75
Grade 5 ELA/Reading	2019	81	81	84	85	84	85	-	*	*	*	67	-	80	88	81	95
	2018	80	81	86	84	88	*	-	*	-	*	*	*	90	80	83	88
Grade 5 Mathematics	2019	83	79	63	52	66	81	-	*	*	*	56	-	62	63	62	75
	2018	81	78	63	77	47	*	-	*	-	*	*	*	50	81	63	43
Grade 6 ELA/Reading	2019	42	49	35	37	50	25	-	*	-	*	29	-	28	44	36	44
	2018	47	52	57	44	46	83	*	86	-	-	17	*	60	53	52	70
Grade 6 Mathematics	2019	54	67	68	59	81	75	-	*	-	*	29	-	74	62	61	81
	2018	56	69	70	60	69	89	*	79	-	-	33	*	70	70	66	75
All Grades Both Subjects	2019	69	69	65	59	66	76	-	61	*	78	51	*	67	61	62	74
	2018	69	70	68	65	66	73	*	88	-	70	49	*	69	67	66	74
All Grades ELA/Reading	2019	68	67	62	60	64	68	-	61	*	67	50	*	63	61	60	70
	2018	69	69	69	62	72	70	*	92	-	80	39	*	71	66	67	80
All Grades Mathematics	2019	70	71	67	58	68	83	-	61	*	89	52	*	72	61	63	78
	2018	70	70	68	68	59	76	*	85	-	60	58	*	67	69	65	67

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	37%	29%	55%	63%	-	*	*	*	6%	33%	67%
	2018	38%	36%	35%	38%	*	*	-	-	-	*	*	38%	*
Mathematics	2019	45%	42%	24%	24%	40%	14%	-	*	*	*	0%	24%	*
	2018	47%	41%	40%	35%	50%	*	-	-	-	*	*	39%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	73%	67%	80%	77%	-	*	*	*	33%	65%	60%
Students Requiring Accelerated Instruction														
	2019	22%	27%	27%	33%	20%	23%	-	*	*	*	67%	35%	40%
STAAR Cumulative Met Standard														
	2019	86%	82%	81%	79%	84%	85%	-	*	*	*	33%	76%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	92%	83%	*	*	-	-	-	*	100%	92%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	33%	*	*	*	-	-	-	*	*	33%	*
Retained in Grade 5	2019	63%	52%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	59%	45%	64%	77%	-	*	*	*	22%	51%	40%
Students Requiring Accelerated Instruction														
	2019	17%	23%	41%	55%	36%	23%	-	*	*	*	78%	49%	60%
STAAR Cumulative Met Standard														
	2019	90%	85%	73%	64%	84%	77%	-	*	*	*	22%	65%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	92%	80%	*	*	-	-	-	*	100%	90%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	25%	*	*	*	-	-	-	*	*	25%	*
Retained in Grade 5	2019	65%	47%	*	*	-	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 562
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	67%	-	-	-	-	-	73%	75%	*	*	73%	74%
	2018	77%	72%	70%	-	-	-	-	-	74%	74%	-	*	74%	75%
At Meets Grade Level or Above	2019	50%	45%	35%	-	-	-	-	-	25%	26%	*	*	25%	29%
	2018	48%	44%	38%	-	-	-	-	-	37%	37%	-	*	37%	40%
At Masters Grade Level	2019	24%	20%	18%	-	-	-	-	-	13%	13%	*	*	13%	15%
	2018	22%	19%	18%	-	-	-	-	-	21%	21%	-	*	21%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	70%	-	-	-	-	-	73%	76%	*	*	73%	74%
	2018	74%	69%	73%	-	-	-	-	-	74%	74%	-	*	74%	76%
At Meets Grade Level or Above	2019	48%	43%	39%	-	-	-	-	-	38%	40%	*	*	38%	41%
	2018	46%	42%	40%	-	-	-	-	-	37%	37%	-	*	37%	41%
At Masters Grade Level	2019	21%	18%	21%	-	-	-	-	-	15%	16%	*	*	15%	19%
	2018	19%	17%	24%	-	-	-	-	-	26%	26%	-	*	26%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	67%	-	-	-	-	-	77%	80%	*	*	77%	78%
	2018	81%	77%	72%	-	-	-	-	-	77%	77%	-	*	77%	79%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	23%	24%	*	*	23%	26%
	2018	50%	44%	38%	-	-	-	-	-	35%	35%	-	*	35%	39%
At Masters Grade Level	2019	26%	23%	19%	-	-	-	-	-	15%	16%	*	*	15%	19%
	2018	24%	21%	19%	-	-	-	-	-	23%	23%	-	*	23%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	-	-	-	-	-	67%	67%	-	*	67%	71%
	2018	66%	61%	52%	-	-	-	-	-	43%	43%	-	-	43%	43%
At Meets Grade Level or Above	2019	38%	33%	31%	-	-	-	-	-	0%	0%	-	*	0%	14%
	2018	41%	36%	30%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	14%	11%	6%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	55%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	80%	76%	79%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2019	54%	48%	29%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	51%	47%	34%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	25%	21%	13%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	11%	-	-	-	-	-	13%	13%	-	-	13%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	-	-	-	-	-	69%	69%	-	*	69%	71%
	2018	69%	70%	68%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	67%	62%	-	-	-	-	-	61%	61%	-	*	61%	63%
	2018	69%	69%	69%	-	-	-	-	-	77%	77%	-	-	77%	77%
All Grades Mathematics	2019	70%	71%	67%	-	-	-	-	-	78%	78%	-	*	78%	79%
	2018	70%	70%	68%	-	-	-	-	-	57%	57%	-	-	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	37%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	38%	36%	35%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	24%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	40%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	83%	80%	89%	81%	-	100%	100%	86%	91%	91%	93%
Not Included in Accountability													
Mobile	4%	5%	17%	20%	11%	19%	-	0%	0%	14%	9%	9%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	87%	87%	88%	78%	*	100%	-	83%	86%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	13%	12%	12%	22%	*	0%	-	17%	13%	6%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%

District Name: ARLINGTON ISD
Campus Name: LARSON EL
Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 562
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	94.6%	94.1%	94.9%	94.5%	*	97.3%	*	94.4%	92.6%	94.1%	96.7%
2016-17	95.7%	95.4%	95.3%	94.9%	94.8%	96.4%	*	97.6%	*	94.2%	93.7%	94.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: LARSON EL
Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 562
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: LARSON EL
Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 562
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: LARSON EL
Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 562
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	562	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	36	6.4%	5.9%	4.4%
Kindergarten	66	11.7%	6.6%	6.9%
Grade 1	73	13.0%	6.7%	7.1%
Grade 2	83	14.8%	6.8%	7.2%
Grade 3	74	13.2%	7.0%	7.3%
Grade 4	71	12.6%	7.3%	7.6%
Grade 5	87	15.5%	7.8%	7.7%
Grade 6	72	12.8%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	288	51.2%	24.9%	12.6%
Hispanic	112	19.9%	46.6%	52.6%
White	97	17.3%	19.2%	27.4%
American Indian	4	0.7%	0.4%	0.4%
Asian	24	4.3%	6.0%	4.5%
Pacific Islander	2	0.4%	0.2%	0.2%
Two or More Races	35	6.2%	2.8%	2.4%
Economically Disadvantaged	441	78.5%	72.8%	60.6%
Non-Educationally Disadvantaged	121	21.5%	27.2%	39.4%
Section 504 Students	12	2.1%	3.7%	6.5%
English Learners (EL)	58	10.3%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.6%	2.7%	1.4%
Students w/ Dyslexia	10	1.8%	2.0%	3.6%
At-Risk	426	75.8%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	23.9%	43.2%	42.4%
Students with Physical Disabilities	33	49.3%	25.7%	21.9%
Students with Autism	5	7.5%	11.3%	13.7%
Students with Behavioral Disabilities	13	19.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	207	35.0%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	117	19.8%		
Hispanic	43	7.3%		
White	29	4.9%		
American Indian	1	0.2%		
Asian	2	0.3%		
Pacific Islander	2	0.3%		
Two or More Races	13	2.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	2.9%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	3.3%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	3.4%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	3.3%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.0	18.9
Grade 1	18.0	18.4	18.8
Grade 2	20.5	18.3	18.7
Grade 3	18.2	17.5	18.9
Grade 4	16.8	17.7	19.2
Grade 5	20.2	20.3	21.2
Grade 6	22.6	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: LARSON EL
Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 562
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	41.2	79.8%	63.9%	64.1%
Teachers	35.2	68.2%	49.9%	49.8%
Professional Support	4.0	7.7%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	2.5%	3.0%
Educational Aides:	10.5	20.2%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	19.6	38.0%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	25.6%	15.8%	10.6%
Hispanic	2.0	5.7%	18.9%	27.7%
White	23.3	66.2%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.9	2.5%	2.0%	1.1%
Males	3.0	8.5%	22.8%	23.8%
Females	32.2	91.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	22.3	63.4%	71.0%	73.6%
Masters	12.9	36.6%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	9.3%	7.0%
1-5 Years Experience	7.0	19.9%	32.0%	28.9%
6-10 Years Experience	3.3	9.5%	17.5%	19.0%
11-20 Years Experience	13.9	39.4%	27.5%	29.3%
Over 20 Years Experience	10.0	28.4%	13.6%	15.7%
Number of Students per Teacher	16.0	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.5	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	15.8	10.1	11.1
Average Years Experience of Teachers with District:	10.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,710	\$54,441	\$47,218
1-5 Years Experience	\$55,497	\$55,360	\$50,408
6-10 Years Experience	\$57,670	\$56,796	\$52,786
11-20 Years Experience	\$55,437	\$58,722	\$56,041
Over 20 Years Experience	\$68,055	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,279	\$57,873	\$54,122
Professional Support	\$60,558	\$69,590	\$64,069
Campus Administration (School Leadership)	\$80,741	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	56	10.0%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	64	11.4%	9.6%	8.1%
Special Education	67	11.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.8%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	30.2	85.8%	67.2%	71.4%
Special Education	3.0	8.5%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **WEST EL**

Campus Number: **220901152**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 615
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 615
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	76%	76%	61%	100%	-	79%	-	*	55%	*	76%	79%	71%	73%
	2018	77%	71%	77%	78%	65%	89%	*	92%	*	33%	57%	*	78%	73%	74%	93%
At Meets Grade Level or Above	2019	45%	38%	51%	52%	33%	78%	-	53%	-	*	18%	*	50%	57%	42%	43%
	2018	43%	36%	45%	48%	35%	33%	*	58%	*	17%	29%	*	48%	33%	47%	62%
At Masters Grade Level	2019	27%	22%	35%	33%	28%	56%	-	32%	-	*	18%	*	33%	43%	27%	30%
	2018	25%	19%	27%	33%	25%	0%	*	38%	*	0%	14%	*	29%	20%	30%	34%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	82%	76%	61%	100%	-	100%	-	*	64%	*	83%	79%	80%	80%
	2018	78%	72%	79%	74%	75%	78%	*	88%	*	67%	57%	*	81%	67%	81%	93%
At Meets Grade Level or Above	2019	49%	40%	51%	33%	33%	78%	-	74%	-	*	27%	*	54%	43%	47%	57%
	2018	47%	37%	42%	41%	30%	44%	*	60%	*	0%	29%	*	46%	20%	37%	62%
At Masters Grade Level	2019	25%	19%	29%	24%	11%	33%	-	53%	-	*	18%	*	33%	14%	20%	30%
	2018	23%	16%	24%	22%	15%	0%	*	44%	*	0%	29%	*	27%	7%	16%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	78%	80%	57%	88%	*	96%	*	*	25%	*	77%	84%	80%	90%
	2018	73%	68%	76%	69%	64%	77%	-	83%	-	-	30%	*	81%	53%	69%	83%
At Meets Grade Level or Above	2019	44%	37%	57%	60%	38%	38%	*	78%	*	*	8%	*	61%	42%	56%	70%
	2018	46%	41%	48%	31%	55%	54%	-	56%	-	-	20%	*	55%	18%	36%	58%
At Masters Grade Level	2019	22%	17%	33%	40%	19%	13%	*	43%	*	*	8%	*	38%	16%	33%	43%
	2018	24%	20%	26%	12%	18%	23%	-	39%	-	-	20%	*	30%	6%	12%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	88%	80%	81%	100%	*	100%	*	*	42%	*	91%	79%	87%	90%
	2018	78%	75%	74%	54%	67%	77%	-	89%	-	-	60%	*	76%	65%	67%	88%
At Meets Grade Level or Above	2019	48%	41%	63%	44%	57%	75%	*	91%	*	*	17%	*	69%	42%	64%	87%
	2018	49%	41%	46%	23%	42%	54%	-	61%	-	-	40%	*	46%	47%	33%	55%
At Masters Grade Level	2019	28%	22%	37%	36%	24%	25%	*	61%	*	*	8%	*	44%	16%	38%	57%
	2018	27%	21%	24%	8%	17%	23%	-	39%	-	-	20%	*	24%	24%	9%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	81%	92%	57%	78%	*	96%	*	*	33%	*	78%	89%	80%	93%
	2018	63%	58%	67%	62%	50%	58%	-	81%	-	-	40%	*	74%	38%	67%	79%
At Meets Grade Level or Above	2019	35%	30%	42%	48%	33%	0%	*	61%	*	*	8%	*	49%	16%	42%	63%
	2018	39%	34%	43%	31%	25%	42%	-	58%	-	-	30%	*	44%	38%	33%	51%
At Masters Grade Level	2019	11%	8%	13%	12%	10%	0%	*	22%	*	*	8%	*	17%	0%	13%	23%
	2018	11%	9%	16%	4%	8%	17%	-	28%	-	-	0%	*	17%	13%	7%	23%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	87%	79%	86%	83%	-	94%	-	*	33%	*	89%	81%	83%	93%
	2018	84%	81%	88%	79%	86%	93%	-	96%	*	*	33%	*	90%	78%	86%	90%
At Meets Grade Level or Above	2019	54%	47%	46%	29%	29%	50%	-	61%	-	*	22%	*	47%	43%	37%	59%
	2018	54%	50%	67%	46%	68%	57%	-	91%	*	*	11%	*	72%	44%	58%	71%

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	21%	13%	21%	25%	-	25%	-	*	11%	*	23%	14%	6%	22%
		2018	26%	24%	33%	25%	27%	36%	-	48%	*	*	11%	*	35%	28%	25%	42%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	98%	100%	93%	92%	-	100%	-	*	100%	*	97%	100%	98%	100%
		2018	91%	86%	89%	79%	86%	92%	-	100%	*	*	44%	*	93%	71%	81%	94%
At Meets Grade Level or Above		2019	58%	48%	60%	46%	50%	50%	-	75%	-	*	33%	*	61%	57%	52%	76%
		2018	58%	51%	56%	39%	50%	54%	-	83%	*	*	11%	*	61%	35%	42%	74%
At Masters Grade Level		2019	36%	28%	46%	33%	29%	25%	-	67%	-	*	11%	*	47%	43%	37%	59%
		2018	30%	25%	22%	14%	18%	8%	-	43%	*	*	0%	*	22%	24%	14%	32%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	72%	54%	64%	83%	-	83%	-	*	22%	*	77%	57%	67%	83%
		2018	76%	70%	75%	54%	82%	77%	-	100%	*	*	11%	*	82%	50%	59%	80%
At Meets Grade Level or Above		2019	49%	39%	47%	25%	36%	42%	-	67%	-	*	11%	*	48%	43%	37%	56%
		2018	41%	34%	53%	36%	41%	69%	-	77%	*	*	11%	*	58%	33%	38%	60%
At Masters Grade Level		2019	24%	18%	24%	4%	14%	33%	-	39%	-	*	11%	*	29%	10%	17%	32%
		2018	17%	13%	22%	21%	18%	15%	-	32%	*	*	0%	*	28%	0%	5%	30%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	85%	74%	84%	86%	-	96%	*	*	33%	*	89%	71%	75%	87%
		2018	69%	68%	80%	75%	71%	80%	*	96%	-	*	55%	-	82%	75%	72%	80%
At Meets Grade Level or Above		2019	37%	38%	61%	52%	53%	64%	-	80%	*	*	11%	*	63%	57%	50%	67%
		2018	39%	38%	47%	34%	48%	60%	*	57%	-	*	18%	-	52%	33%	35%	53%
At Masters Grade Level		2019	18%	19%	30%	19%	26%	36%	-	44%	*	*	0%	*	32%	24%	18%	37%
		2018	19%	18%	20%	13%	10%	30%	*	35%	-	*	0%	-	23%	13%	20%	30%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	95%	87%	94%	100%	-	100%	*	*	44%	*	96%	90%	88%	97%
		2018	77%	77%	97%	94%	95%	100%	*	100%	-	*	92%	-	95%	100%	96%	97%
At Meets Grade Level or Above		2019	47%	51%	79%	61%	78%	86%	-	100%	*	*	33%	*	82%	70%	67%	90%
		2018	44%	47%	68%	45%	62%	90%	*	100%	-	*	42%	-	73%	56%	60%	87%
At Masters Grade Level		2019	21%	25%	50%	35%	44%	64%	-	64%	*	*	0%	*	53%	40%	42%	63%
		2018	18%	21%	42%	15%	33%	50%	*	83%	-	*	8%	-	45%	32%	32%	63%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	85%	80%	73%	91%	*	94%	100%	78%	45%	85%	86%	81%	81%	89%
		2018	77%	72%	80%	72%	77%	82%	*	91%	80%	68%	49%	71%	83%	69%	75%	87%
At Meets Grade Level or Above		2019	50%	45%	56%	46%	44%	57%	*	74%	60%	61%	18%	56%	59%	47%	49%	66%
		2018	48%	44%	52%	38%	46%	56%	*	68%	60%	40%	24%	50%	55%	37%	42%	63%
At Masters Grade Level		2019	24%	20%	32%	25%	22%	33%	*	45%	40%	30%	10%	30%	35%	22%	25%	39%
		2018	22%	19%	26%	17%	20%	21%	*	42%	40%	24%	7%	28%	17%	17%	36%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	82%	77%	71%	88%	*	92%	*	78%	37%	73%	83%	79%	77%	86%
		2018	74%	69%	80%	75%	73%	85%	*	91%	*	55%	43%	80%	83%	70%	75%	86%
At Meets Grade Level or Above		2019	48%	43%	54%	49%	39%	58%	*	68%	*	67%	15%	45%	55%	49%	46%	60%
		2018	46%	42%	52%	40%	51%	52%	*	64%	*	36%	19%	60%	57%	32%	43%	61%
At Masters Grade Level		2019	21%	18%	29%	26%	24%	33%	*	35%	*	33%	10%	18%	31%	23%	20%	32%

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	27%	20%	20%	24%	*	40%	*	18%	11%	20%	29%	16%	22%	35%
At Approaches Grade Level or Above	2019	82%	78%	91%	86%	82%	98%	*	100%	*	89%	61%	91%	92%	88%	89%	92%
	2018	81%	77%	85%	76%	83%	87%	*	93%	*	82%	66%	80%	86%	78%	82%	92%
At Meets Grade Level or Above	2019	52%	47%	64%	48%	55%	72%	*	84%	*	67%	27%	64%	67%	54%	57%	77%
	2018	50%	44%	53%	38%	47%	60%	*	74%	*	36%	32%	40%	56%	42%	43%	68%
At Masters Grade Level	2019	26%	23%	42%	33%	27%	40%	*	62%	*	44%	10%	45%	45%	30%	34%	53%
	2018	24%	21%	28%	15%	21%	20%	*	50%	*	27%	13%	0%	29%	23%	18%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	81%	92%	57%	78%	*	96%	*	*	33%	*	78%	89%	80%	93%
	2018	66%	61%	67%	62%	50%	58%	-	81%	-	-	40%	*	74%	38%	67%	79%
At Meets Grade Level or Above	2019	38%	33%	42%	48%	33%	0%	*	61%	*	*	8%	*	49%	16%	42%	63%
	2018	41%	36%	43%	31%	25%	42%	-	58%	-	-	30%	*	44%	38%	33%	51%
At Masters Grade Level	2019	14%	11%	13%	12%	10%	0%	*	22%	*	*	8%	*	17%	0%	13%	23%
	2018	13%	10%	16%	4%	8%	17%	-	28%	-	-	0%	*	17%	13%	7%	23%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	72%	54%	64%	83%	-	83%	-	*	22%	*	77%	57%	67%	83%
	2018	80%	76%	75%	54%	82%	77%	-	100%	*	*	11%	*	82%	50%	59%	80%
At Meets Grade Level or Above	2019	54%	48%	47%	25%	36%	42%	-	67%	-	*	11%	*	48%	43%	37%	56%
	2018	51%	47%	53%	36%	41%	69%	-	77%	*	*	11%	*	58%	33%	38%	60%
At Masters Grade Level	2019	25%	21%	24%	4%	14%	33%	-	39%	-	*	11%	*	29%	10%	17%	32%
	2018	23%	21%	22%	21%	18%	15%	-	32%	*	*	0%	*	28%	0%	5%	30%

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	75	79	70	69	*	80	*	*	63	*	72	86	71	88
	2018	63	65	70	56	68	71	-	79	-	-	78	*	71	63	71	78
Grade 4 Mathematics	2019	65	63	84	75	80	100	*	98	*	*	75	*	87	75	89	92
	2018	65	63	62	42	67	63	-	74	-	-	67	*	59	73	56	70
Grade 5 ELA/Reading	2019	81	81	78	82	77	73	-	77	-	*	100	*	74	94	78	73
	2018	80	81	84	91	73	77	-	93	*	*	89	*	83	88	77	92
Grade 5 Mathematics	2019	83	79	92	100	82	68	-	99	-	*	89	*	92	91	90	95
	2018	81	78	67	78	64	35	-	76	*	*	89	*	64	79	63	63
Grade 6 ELA/Reading	2019	42	49	56	55	56	50	-	60	*	*	33	*	56	53	48	55
	2018	47	52	65	64	53	67	*	80	-	*	65	-	68	55	67	67
Grade 6 Mathematics	2019	54	67	91	82	91	100	-	96	*	*	78	*	92	88	89	93
	2018	56	69	91	78	98	100	*	98	-	*	68	-	91	91	92	97
All Grades Both Subjects	2019	69	69	79	78	75	76	*	85	*	81	73	75	79	81	78	83
	2018	69	70	73	69	71	67	*	82	*	80	75	63	73	75	71	77
All Grades ELA/Reading	2019	68	67	69	70	67	63	*	73	*	75	65	50	67	77	66	72
	2018	69	69	73	70	64	72	*	84	*	70	77	*	74	68	72	79
All Grades Mathematics	2019	70	71	89	85	84	89	*	98	*	88	80	100	90	85	89	94
	2018	70	70	73	67	77	62	*	81	*	90	74	*	71	82	71	76

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	34%	30%	29%	*	-	56%	-	*	10%	36%	47%
	2018	38%	36%	31%	32%	*	*	-	*	-	-	*	34%	39%
Mathematics	2019	45%	42%	67%	62%	50%	86%	-	100%	-	*	42%	68%	64%
	2018	47%	41%	40%	37%	*	*	-	*	-	-	36%	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	80%	79%	71%	83%	-	83%	-	*	22%	73%	80%
Students Requiring Accelerated Instruction														
	2019	22%	27%	20%	21%	29%	17%	-	17%	-	*	78%	27%	20%
STAAR Cumulative Met Standard														
	2019	86%	82%	87%	79%	86%	83%	-	94%	-	*	33%	83%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	*	*	-	*	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	91%	88%	79%	92%	-	97%	-	*	67%	88%	97%
Students Requiring Accelerated Instruction														
	2019	17%	23%	9%	13%	21%	8%	-	3%	-	*	33%	12%	3%
STAAR Cumulative Met Standard														
	2019	90%	85%	98%	100%	93%	92%	-	100%	-	*	100%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	86%	*	*	*	-	-	-	-	*	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	33%	*	*	*	-	-	-	-	20%	33%	*

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 615
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	85%	-	-	-	-	-	85%	85%	-	100%	85%	86%
	2018	77%	72%	80%	-	-	-	-	-	80%	80%	-	100%	80%	81%
At Meets Grade Level or Above	2019	50%	45%	56%	-	-	-	-	-	57%	57%	-	100%	57%	58%
	2018	48%	44%	52%	-	-	-	-	-	47%	47%	-	100%	47%	48%
At Masters Grade Level	2019	24%	20%	32%	-	-	-	-	-	29%	29%	-	78%	29%	31%
	2018	22%	19%	26%	-	-	-	-	-	22%	22%	-	60%	22%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	82%	-	-	-	-	-	82%	82%	-	*	82%	83%
	2018	74%	69%	80%	-	-	-	-	-	80%	80%	-	*	80%	80%
At Meets Grade Level or Above	2019	48%	43%	54%	-	-	-	-	-	49%	49%	-	*	49%	50%
	2018	46%	42%	52%	-	-	-	-	-	46%	46%	-	*	46%	47%
At Masters Grade Level	2019	21%	18%	29%	-	-	-	-	-	23%	23%	-	*	23%	25%
	2018	19%	17%	27%	-	-	-	-	-	23%	23%	-	*	23%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	91%	-	-	-	-	-	90%	90%	-	*	90%	90%
	2018	81%	77%	85%	-	-	-	-	-	88%	88%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	47%	64%	-	-	-	-	-	70%	70%	-	*	70%	71%
	2018	50%	44%	53%	-	-	-	-	-	55%	55%	-	*	55%	56%
At Masters Grade Level	2019	26%	23%	42%	-	-	-	-	-	41%	41%	-	*	41%	43%
	2018	24%	21%	28%	-	-	-	-	-	27%	27%	-	*	27%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	81%	-	-	-	-	-	93%	93%	-	*	93%	93%
	2018	66%	61%	67%	-	-	-	-	-	69%	69%	-	*	69%	70%
At Meets Grade Level or Above	2019	38%	33%	42%	-	-	-	-	-	59%	59%	-	*	59%	61%
	2018	41%	36%	43%	-	-	-	-	-	31%	31%	-	*	31%	33%
At Masters Grade Level	2019	14%	11%	13%	-	-	-	-	-	19%	19%	-	*	19%	21%
	2018	13%	10%	16%	-	-	-	-	-	15%	15%	-	*	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	72%	-	-	-	-	-	75%	75%	-	*	75%	77%
	2018	80%	76%	75%	-	-	-	-	-	65%	65%	-	-	65%	65%
At Meets Grade Level or Above	2019	54%	48%	47%	-	-	-	-	-	36%	36%	-	*	36%	40%
	2018	51%	47%	53%	-	-	-	-	-	35%	35%	-	-	35%	35%
At Masters Grade Level	2019	25%	21%	24%	-	-	-	-	-	18%	18%	-	*	18%	17%
	2018	23%	21%	22%	-	-	-	-	-	6%	6%	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	79%	-	-	-	-	-	82%	82%	-	*	82%	82%
	2018	69%	70%	73%	-	-	-	-	-	73%	73%	-	*	73%	73%
All Grades ELA/Reading	2019	68%	67%	69%	-	-	-	-	-	73%	73%	-	*	73%	74%
	2018	69%	69%	73%	-	-	-	-	-	78%	78%	-	*	78%	78%
All Grades Mathematics	2019	70%	71%	89%	-	-	-	-	-	91%	91%	-	*	91%	91%
	2018	70%	70%	73%	-	-	-	-	-	68%	68%	-	*	68%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	34%	-	-	-	-	-	47%	47%	-	-	47%	47%
	2018	38%	36%	31%	-	-	-	-	-	39%	39%	-	-	39%	39%
Mathematics	2019	45%	42%	67%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	47%	41%	40%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	97%	90%	96%	*	99%	100%	100%	98%	99%	98%
Not Included in Accountability													
Mobile	4%	5%	4%	3%	10%	4%	*	1%	0%	0%	2%	1%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	95%	95%	98%	*	94%	100%	86%	93%	99%	94%
Not Included in Accountability													
Mobile	4%	5%	4%	4%	5%	2%	*	4%	0%	14%	6%	1%	4%
Other Exclusions	1%	1%	1%	1%	0%	0%	*	1%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	0%	0%	1%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	97.0%	96.9%	96.0%	96.3%	*	98.3%	*	97.5%	96.0%	96.5%	97.7%
2016-17	95.7%	95.4%	97.2%	96.8%	96.3%	96.6%	*	98.5%	*	96.8%	95.8%	96.9%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 615
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 615
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 615
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	615	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	70	11.4%	5.9%	4.4%
Kindergarten	57	9.3%	6.6%	6.9%
Grade 1	74	12.0%	6.7%	7.1%
Grade 2	75	12.2%	6.8%	7.2%
Grade 3	69	11.2%	7.0%	7.3%
Grade 4	86	14.0%	7.3%	7.6%
Grade 5	90	14.6%	7.8%	7.7%
Grade 6	94	15.3%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	186	30.2%	24.9%	12.6%
Hispanic	143	23.3%	46.6%	52.6%
White	79	12.8%	19.2%	27.4%
American Indian	2	0.3%	0.4%	0.4%
Asian	188	30.6%	6.0%	4.5%
Pacific Islander	2	0.3%	0.2%	0.2%
Two or More Races	15	2.4%	2.8%	2.4%
Economically Disadvantaged	388	63.1%	72.8%	60.6%
Non-Educationally Disadvantaged	227	36.9%	27.2%	39.4%
Section 504 Students	31	5.0%	3.7%	6.5%
English Learners (EL)	218	35.4%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.7%	2.7%	1.4%
Students w/ Dyslexia	33	5.4%	2.0%	3.6%
At-Risk	412	67.0%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	29.1%	43.2%	42.4%
Students with Physical Disabilities	23	41.8%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	75	13.3%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	29	5.2%		
Hispanic	22	3.9%		
White	10	1.8%		
American Indian	0	0.0%		
Asian	7	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	9.1%	1.0%	0.9%
Grade 4	1.2%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	1.2%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.0	18.9
Grade 1	18.5	18.4	18.8
Grade 2	18.8	18.3	18.7
Grade 3	17.3	17.5	18.9
Grade 4	17.2	17.7	19.2
Grade 5	22.4	20.3	21.2
Grade 6	23.5	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff:	44.9	87.2%	63.9%	64.1%
Teachers	38.9	75.5%	49.9%	49.8%
Professional Support	4.0	7.8%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	2.5%	3.0%
Educational Aides:	6.6	12.8%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	9.8	19.1%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	15.8%	10.6%
Hispanic	4.0	10.3%	18.9%	27.7%
White	31.9	82.0%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	5.1%	22.8%	23.8%
Females	36.9	94.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	34.3	88.2%	71.0%	73.6%
Masters	4.6	11.8%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	9.3%	7.0%
1-5 Years Experience	8.3	21.4%	32.0%	28.9%
6-10 Years Experience	10.0	25.7%	17.5%	19.0%
11-20 Years Experience	12.6	32.3%	27.5%	29.3%
Over 20 Years Experience	7.0	18.0%	13.6%	15.7%
Number of Students per Teacher	15.8	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.4	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	11.6	10.1	11.1
Average Years Experience of Teachers with District:	10.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,501	\$54,441	\$47,218
1-5 Years Experience	\$54,757	\$55,360	\$50,408
6-10 Years Experience	\$56,234	\$56,796	\$52,786
11-20 Years Experience	\$58,789	\$58,722	\$56,041
Over 20 Years Experience	\$63,330	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,952	\$57,873	\$54,122
Professional Support	\$61,403	\$69,590	\$64,069
Campus Administration (School Leadership)	\$79,514	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	214	34.8%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	65	10.6%	9.6%	8.1%
Special Education	55	8.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.1%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.6%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	32.7	84.1%	67.2%	71.4%
Special Education	3.0	7.8%	10.2%	9.1%
Other	0.2	0.4%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **HALE EL**

Campus Number: **220901153**

2019 Accountability Rating: **D**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: ARLINGTON ISD
Campus Name: HALE EL
Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 481
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	59%	54%	70%	60%	-	*	-	*	47%	*	66%	42%	59%	67%
	2018	77%	71%	66%	58%	69%	*	-	*	-	*	*	-	68%	62%	67%	79%
At Meets Grade Level or Above	2019	45%	38%	23%	19%	25%	40%	-	*	-	*	13%	*	26%	16%	23%	33%
	2018	43%	36%	41%	36%	44%	*	-	*	-	*	*	-	40%	43%	40%	37%
At Masters Grade Level	2019	27%	22%	14%	11%	15%	40%	-	*	-	*	7%	*	18%	5%	16%	33%
	2018	25%	19%	20%	19%	13%	*	-	*	-	*	*	-	23%	14%	19%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	72%	68%	75%	60%	-	*	-	*	60%	*	80%	53%	73%	83%
	2018	78%	72%	77%	75%	69%	*	-	*	-	*	*	-	75%	81%	79%	84%
At Meets Grade Level or Above	2019	49%	40%	35%	38%	30%	40%	-	*	-	*	20%	*	44%	11%	36%	33%
	2018	47%	37%	39%	31%	38%	*	-	*	-	*	*	-	48%	24%	40%	53%
At Masters Grade Level	2019	25%	19%	19%	16%	25%	40%	-	*	-	*	7%	*	26%	0%	20%	28%
	2018	23%	16%	13%	14%	6%	*	-	*	-	*	*	-	18%	5%	12%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	38%	82%	*	*	100%	-	*	17%	-	69%	41%	56%	80%
	2018	73%	68%	58%	60%	45%	*	-	*	-	*	*	-	52%	67%	56%	63%
At Meets Grade Level or Above	2019	44%	37%	29%	17%	45%	*	*	40%	-	*	0%	-	37%	12%	27%	53%
	2018	46%	41%	27%	23%	30%	*	-	*	-	*	*	-	29%	25%	28%	42%
At Masters Grade Level	2019	22%	17%	17%	14%	18%	*	*	40%	-	*	0%	-	26%	0%	17%	27%
	2018	24%	20%	14%	10%	10%	*	-	*	-	*	*	-	14%	13%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	63%	55%	73%	*	*	80%	-	*	0%	-	71%	47%	60%	87%
	2018	78%	75%	72%	63%	85%	*	-	*	-	*	*	-	71%	72%	71%	89%
At Meets Grade Level or Above	2019	48%	41%	37%	17%	64%	*	*	80%	-	*	0%	-	49%	12%	33%	60%
	2018	49%	41%	39%	34%	40%	*	-	*	-	*	*	-	50%	20%	40%	53%
At Masters Grade Level	2019	28%	22%	17%	10%	27%	*	*	40%	-	*	0%	-	26%	0%	15%	33%
	2018	27%	21%	7%	5%	5%	*	-	*	-	*	*	-	12%	0%	6%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	61%	54%	64%	*	*	60%	-	*	0%	-	62%	59%	60%	80%
	2018	63%	58%	39%	43%	25%	*	-	*	-	*	*	-	38%	42%	41%	42%
At Meets Grade Level or Above	2019	35%	30%	20%	18%	18%	*	*	20%	-	*	0%	-	29%	0%	17%	27%
	2018	39%	34%	12%	10%	10%	*	-	*	-	*	*	-	14%	8%	11%	16%
At Masters Grade Level	2019	11%	8%	8%	0%	18%	*	*	20%	-	*	0%	-	12%	0%	4%	13%
	2018	11%	9%	2%	3%	0%	*	-	*	-	*	*	-	0%	4%	2%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	73%	71%	71%	*	-	*	-	*	*	*	71%	76%	72%	92%
	2018	84%	81%	69%	66%	67%	*	*	*	-	*	14%	-	74%	62%	66%	80%
At Meets Grade Level or Above	2019	54%	47%	38%	37%	29%	*	-	*	-	*	*	*	40%	36%	39%	54%
	2018	54%	50%	48%	42%	40%	*	*	*	-	*	14%	-	54%	38%	43%	67%

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	22%	21%	12%	*	-	*	-	*	*	20%	24%	21%	23%	
		2018	26%	24%	23%	13%	33%	*	*	*	-	*	0%	29%	15%	18%	40%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	82%	79%	82%	*	-	*	-	*	*	71%	96%	81%	92%	
		2018	91%	86%	82%	79%	81%	*	*	*	-	*	50%	89%	73%	81%	81%	
At Meets Grade Level or Above		2019	58%	48%	33%	34%	18%	*	-	*	-	*	*	37%	28%	33%	46%	
		2018	58%	51%	40%	39%	19%	*	*	*	-	*	13%	50%	27%	35%	56%	
At Masters Grade Level		2019	36%	28%	15%	11%	6%	*	-	*	-	*	*	14%	16%	14%	15%	
		2018	30%	25%	18%	16%	13%	*	*	*	-	*	0%	22%	12%	16%	31%	
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	55%	55%	41%	*	-	*	-	*	*	51%	60%	56%	62%	
		2018	76%	70%	71%	66%	69%	*	*	*	-	*	25%	72%	69%	68%	75%	
At Meets Grade Level or Above		2019	49%	39%	25%	24%	12%	*	-	*	-	*	*	29%	20%	25%	23%	
		2018	41%	34%	34%	26%	25%	*	*	*	-	*	13%	42%	23%	28%	44%	
At Masters Grade Level		2019	24%	18%	12%	8%	12%	*	-	*	-	*	*	11%	12%	11%	8%	
		2018	17%	13%	10%	3%	6%	*	*	*	-	*	13%	14%	4%	7%	25%	
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	64%	60%	63%	*	-	*	-	*	*	71%	43%	61%	71%	
		2018	69%	68%	68%	59%	73%	*	-	*	-	*	*	75%	57%	65%	88%	
At Meets Grade Level or Above		2019	37%	38%	38%	33%	25%	*	-	*	-	*	-	39%	36%	35%	57%	
		2018	39%	38%	28%	24%	27%	*	-	*	-	*	*	35%	17%	26%	50%	
At Masters Grade Level		2019	18%	19%	20%	17%	13%	*	-	*	-	*	-	20%	21%	16%	36%	
		2018	19%	18%	13%	7%	20%	*	-	*	-	*	*	19%	3%	11%	38%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	76%	67%	88%	*	-	*	-	*	*	80%	64%	73%	93%	
		2018	77%	77%	73%	71%	72%	*	-	*	-	43%	*	80%	62%	70%	80%	
At Meets Grade Level or Above		2019	47%	51%	31%	23%	25%	*	-	*	-	*	-	37%	14%	29%	57%	
		2018	44%	47%	33%	29%	34%	*	-	*	-	14%	*	42%	21%	31%	56%	
At Masters Grade Level		2019	21%	25%	16%	10%	6%	*	-	*	-	*	-	17%	14%	14%	36%	
		2018	18%	21%	12%	9%	13%	*	-	*	-	0%	*	20%	0%	10%	32%	
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	67%	61%	71%	89%	*	83%	-	79%	34%	14%	70%	60%	66%	80%
		2018	77%	72%	67%	64%	66%	97%	*	96%	-	55%	24%	*	69%	64%	66%	76%
At Meets Grade Level or Above		2019	50%	45%	31%	27%	28%	67%	*	57%	-	21%	14%	0%	37%	19%	30%	44%
		2018	48%	44%	34%	29%	30%	79%	*	77%	-	0%	10%	*	40%	24%	32%	47%
At Masters Grade Level		2019	24%	20%	16%	12%	15%	44%	*	37%	-	11%	8%	0%	19%	10%	15%	26%
		2018	22%	19%	13%	10%	12%	38%	*	42%	-	0%	2%	*	17%	7%	11%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	64%	57%	70%	87%	*	79%	-	75%	32%	*	69%	53%	62%	77%
		2018	74%	69%	65%	61%	64%	93%	*	100%	-	*	8%	*	67%	61%	63%	78%
At Meets Grade Level or Above		2019	48%	43%	32%	27%	30%	73%	*	50%	-	25%	11%	*	35%	25%	31%	48%
		2018	46%	42%	35%	31%	33%	71%	*	73%	-	*	8%	*	39%	30%	34%	48%
At Masters Grade Level		2019	21%	18%	18%	16%	14%	47%	*	36%	-	13%	7%	*	20%	13%	17%	30%

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	17%	12%	19%	50%	*	36%	-	*	0%	*	21%	11%	15%	27%
At Approaches Grade Level or Above	2019	82%	78%	74%	68%	80%	87%	*	93%	-	75%	43%	*	76%	68%	72%	88%
	2018	81%	77%	76%	72%	76%	100%	*	91%	-	*	35%	*	79%	71%	75%	84%
At Meets Grade Level or Above	2019	52%	47%	34%	29%	31%	60%	*	71%	-	25%	18%	*	42%	17%	33%	48%
	2018	50%	44%	38%	33%	33%	86%	*	82%	-	*	10%	*	47%	23%	36%	54%
At Masters Grade Level	2019	26%	23%	17%	12%	16%	47%	*	43%	-	13%	7%	*	21%	8%	16%	28%
	2018	24%	21%	12%	11%	10%	29%	*	45%	-	*	0%	*	18%	4%	11%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	54%	64%	*	*	60%	-	*	0%	-	62%	59%	60%	80%
	2018	66%	61%	39%	43%	25%	*	-	*	-	*	*	-	38%	42%	41%	42%
At Meets Grade Level or Above	2019	38%	33%	20%	18%	18%	*	*	20%	-	*	0%	-	29%	0%	17%	27%
	2018	41%	36%	12%	10%	10%	*	-	*	-	*	*	-	14%	8%	11%	16%
At Masters Grade Level	2019	14%	11%	8%	0%	18%	*	*	20%	-	*	0%	-	12%	0%	4%	13%
	2018	13%	10%	2%	3%	0%	*	-	*	-	*	*	-	0%	4%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	55%	55%	41%	*	-	*	-	*	*	*	51%	60%	56%	62%
	2018	80%	76%	71%	66%	69%	*	*	*	-	*	25%	-	72%	69%	68%	75%
At Meets Grade Level or Above	2019	54%	48%	25%	24%	12%	*	-	*	-	*	*	*	29%	20%	25%	23%
	2018	51%	47%	34%	26%	25%	*	*	*	-	*	13%	-	42%	23%	28%	44%
At Masters Grade Level	2019	25%	21%	12%	8%	12%	*	-	*	-	*	*	*	11%	12%	11%	8%
	2018	23%	21%	10%	3%	6%	*	*	*	-	*	13%	-	14%	4%	7%	25%

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	55	50	64	*	*	*	-	*	67	-	61	40	54	60
	2018	63	65	53	64	34	*	-	*	-	*	*	-	51	57	55	50
Grade 4 Mathematics	2019	65	63	57	47	68	*	*	*	-	*	17	-	63	43	54	83
	2018	65	63	63	61	73	*	-	*	-	*	*	-	62	63	62	71
Grade 5 ELA/Reading	2019	81	81	76	74	74	*	-	*	-	*	*	*	70	85	75	88
	2018	80	81	85	86	83	*	*	*	-	*	92	-	81	90	84	93
Grade 5 Mathematics	2019	83	79	67	65	62	*	-	*	-	*	*	*	61	76	66	58
	2018	81	78	75	80	66	*	*	*	-	*	86	-	72	80	75	69
Grade 6 ELA/Reading	2019	42	49	59	52	69	*	-	*	-	*	*	-	60	58	60	75
	2018	47	52	46	39	52	*	-	*	-	-	*	*	50	39	44	70
Grade 6 Mathematics	2019	54	67	60	52	72	*	-	*	-	*	*	-	63	50	57	82
	2018	56	69	53	58	47	*	-	*	-	-	50	*	51	56	52	65
All Grades Both Subjects	2019	69	69	63	58	68	75	*	78	-	70	44	*	63	63	62	74
	2018	69	70	61	63	57	63	*	75	-	42	70	*	60	62	61	69
All Grades ELA/Reading	2019	68	67	64	60	69	78	*	67	-	80	46	*	64	65	64	74
	2018	69	69	59	61	54	65	*	83	-	*	69	*	59	59	59	70
All Grades Mathematics	2019	70	71	62	55	67	72	*	89	-	60	42	*	63	60	60	75
	2018	70	70	62	65	59	60	*	67	-	*	70	*	61	65	62	68

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	25%	16%	35%	*	*	-	-	*	8%	24%	33%
	2018	38%	36%	26%	30%	*	-	*	-	-	*	*	27%	*
Mathematics	2019	45%	42%	27%	22%	38%	-	*	-	-	*	0%	27%	*
	2018	47%	41%	45%	37%	56%	-	-	-	-	*	*	45%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	65%	66%	53%	*	-	*	-	*	*	63%	82%
Students Requiring Accelerated Instruction														
	2019	22%	27%	35%	34%	47%	*	-	*	-	*	*	37%	18%
STAAR Cumulative Met Standard														
	2019	86%	82%	73%	71%	71%	*	-	*	-	*	*	72%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	100%	-	-	-	-	*	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	6%	0%	14%	-	-	-	-	*	*	6%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	65%	61%	71%	*	-	*	-	*	*	65%	73%
Students Requiring Accelerated Instruction														
	2019	17%	23%	35%	39%	29%	*	-	*	-	*	*	35%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	82%	79%	82%	*	-	*	-	*	*	81%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	25%	17%	*	-	-	-	-	-	*	25%	*

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 481
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	67%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	77%	72%	67%	-	-	-	-	-	71%	70%	*	*	71%	71%
At Meets Grade Level or Above	2019	50%	45%	31%	-	-	-	-	-	35%	35%	-	-	35%	35%
	2018	48%	44%	34%	-	-	-	-	-	36%	36%	*	*	36%	35%
At Masters Grade Level	2019	24%	20%	16%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	22%	19%	13%	-	-	-	-	-	12%	12%	*	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	64%	-	-	-	-	-	72%	72%	-	-	72%	72%
	2018	74%	69%	65%	-	-	-	-	-	72%	71%	*	*	72%	73%
At Meets Grade Level or Above	2019	48%	43%	32%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	46%	42%	35%	-	-	-	-	-	38%	39%	*	*	38%	37%
At Masters Grade Level	2019	21%	18%	18%	-	-	-	-	-	26%	26%	-	-	26%	26%
	2018	19%	17%	17%	-	-	-	-	-	16%	16%	*	*	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	81%	77%	76%	-	-	-	-	-	79%	78%	*	*	79%	79%
At Meets Grade Level or Above	2019	52%	47%	34%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	50%	44%	38%	-	-	-	-	-	42%	43%	*	*	42%	42%
At Masters Grade Level	2019	26%	23%	17%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	24%	21%	12%	-	-	-	-	-	12%	12%	*	*	12%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	66%	61%	39%	-	-	-	-	-	43%	43%	-	-	43%	43%
At Meets Grade Level or Above	2019	38%	33%	20%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	41%	36%	12%	-	-	-	-	-	14%	14%	-	-	14%	14%
At Masters Grade Level	2019	14%	11%	8%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	13%	10%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	55%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	80%	76%	71%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	54%	48%	25%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	51%	47%	34%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	25%	21%	12%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	23%	21%	10%	-	-	-	-	-	10%	10%	-	-	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	63%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	70%	61%	-	-	-	-	-	69%	71%	*	*	69%	68%
All Grades ELA/Reading	2019	68%	67%	64%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	69%	69%	59%	-	-	-	-	-	66%	69%	*	*	66%	66%
All Grades Mathematics	2019	70%	71%	62%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	70%	70%	62%	-	-	-	-	-	73%	73%	*	*	73%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	25%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	38%	36%	26%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	27%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	45%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	87%	94%	92%	*	100%	-	100%	84%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	10%	13%	6%	8%	*	0%	-	0%	16%	5%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	99%
Included in Accountability	94%	93%	95%	94%	97%	92%	*	100%	-	69%	98%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	3%	8%	*	0%	-	31%	2%	2%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.9%	96.9%	96.5%	97.4%	*	97.8%	-	96.9%	94.4%	96.8%	97.6%
2016-17	95.7%	95.4%	96.0%	96.3%	95.0%	96.5%	-	98.6%	*	95.1%	94.0%	96.0%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: HALE EL
Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 481
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: HALE EL
Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 481
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: HALE EL
Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 481
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	481	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	71	14.8%	5.9%	4.4%
Kindergarten	57	11.9%	6.6%	6.9%
Grade 1	60	12.5%	6.7%	7.1%
Grade 2	46	9.6%	6.8%	7.2%
Grade 3	69	14.3%	7.0%	7.3%
Grade 4	57	11.9%	7.3%	7.6%
Grade 5	65	13.5%	7.8%	7.7%
Grade 6	56	11.6%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	272	56.5%	24.9%	12.6%
Hispanic	137	28.5%	46.6%	52.6%
White	32	6.7%	19.2%	27.4%
American Indian	3	0.6%	0.4%	0.4%
Asian	25	5.2%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	12	2.5%	2.8%	2.4%
Economically Disadvantaged	449	93.3%	72.8%	60.6%
Non-Educationally Disadvantaged	32	6.7%	27.2%	39.4%
Section 504 Students	8	1.7%	3.7%	6.5%
English Learners (EL)	115	23.9%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.5%	2.7%	1.4%
Students w/ Dyslexia	4	0.8%	2.0%	3.6%
At-Risk	336	69.9%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	25.6%	43.2%	42.4%
Students with Physical Disabilities	16	37.2%	25.7%	21.9%
Students with Autism	5	11.6%	11.3%	13.7%
Students with Behavioral Disabilities	11	25.6%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	87	18.1%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	59	12.3%		
Hispanic	14	2.9%		
White	8	1.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	2.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	8.3%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	15.3	18.3	18.7
Grade 3	16.9	17.5	18.9
Grade 4	19.0	17.7	19.2
Grade 5	21.5	20.3	21.2
Grade 6	19.0	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: HALE EL
Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 481
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	38.5	82.8%	63.9%	64.1%
Teachers	33.6	72.3%	49.9%	49.8%
Professional Support	3.9	8.3%	10.9%	10.1%
Campus Administration (School Leadership)	1.0	2.2%	2.5%	3.0%
Educational Aides:	8.0	17.2%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	14.7	31.7%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	11.8%	15.8%	10.6%
Hispanic	3.0	8.9%	18.9%	27.7%
White	24.7	73.4%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.9%	2.0%	1.1%
Males	5.4	15.9%	22.8%	23.8%
Females	28.3	84.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	30.6	91.1%	71.0%	73.6%
Masters	3.0	8.9%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.3	21.7%	9.3%	7.0%
1-5 Years Experience	11.8	35.2%	32.0%	28.9%
6-10 Years Experience	5.0	14.9%	17.5%	19.0%
11-20 Years Experience	6.0	17.8%	27.5%	29.3%
Over 20 Years Experience	3.5	10.4%	13.6%	15.7%
Number of Students per Teacher	14.3	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.4	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	8.1	10.1	11.1
Average Years Experience of Teachers with District:	6.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,648	\$54,441	\$47,218
1-5 Years Experience	\$54,903	\$55,360	\$50,408
6-10 Years Experience	\$56,291	\$56,796	\$52,786
11-20 Years Experience	\$59,446	\$58,722	\$56,041
Over 20 Years Experience	\$64,687	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,665	\$57,873	\$54,122
Professional Support	\$63,665	\$69,590	\$64,069
Campus Administration (School Leadership)	\$78,762	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	113	23.5%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	41	8.5%	9.6%	8.1%
Special Education	43	8.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.9%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	3.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	27.3	81.2%	67.2%	71.4%
Special Education	3.3	9.9%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **PEARCY EL**

Campus Number: **220901154**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: ARLINGTON ISD
Campus Name: PEARCY EL
Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 451
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	88%	85%	100%	71%	*	83%	*	*	57%	*	89%	86%	83%	94%
	2018	77%	71%	85%	86%	81%	75%	-	100%	-	*	*	-	87%	82%	85%	76%
At Meets Grade Level or Above	2019	45%	38%	62%	45%	85%	57%	*	67%	*	*	29%	*	64%	57%	50%	75%
	2018	43%	36%	35%	34%	38%	25%	-	43%	-	*	*	-	31%	47%	35%	24%
At Masters Grade Level	2019	27%	22%	34%	20%	62%	14%	*	67%	*	*	29%	*	33%	36%	33%	44%
	2018	25%	19%	19%	14%	31%	13%	-	29%	-	*	*	-	20%	18%	15%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	92%	95%	92%	71%	*	100%	*	*	71%	*	92%	93%	87%	100%
	2018	78%	72%	84%	83%	75%	88%	-	100%	-	*	*	-	87%	76%	82%	82%
At Meets Grade Level or Above	2019	49%	40%	64%	60%	69%	29%	*	100%	*	*	43%	*	58%	79%	70%	100%
	2018	47%	37%	55%	48%	56%	63%	-	71%	-	*	*	-	58%	47%	56%	65%
At Masters Grade Level	2019	25%	19%	38%	30%	54%	14%	*	67%	*	*	43%	*	33%	50%	40%	69%
	2018	23%	16%	23%	10%	25%	13%	-	71%	-	*	*	-	22%	24%	32%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	66%	77%	67%	-	89%	-	*	*	*	71%	77%	73%	71%
	2018	73%	68%	81%	81%	73%	78%	*	*	-	*	*	*	80%	83%	77%	79%
At Meets Grade Level or Above	2019	44%	37%	44%	38%	46%	67%	-	56%	-	*	*	*	39%	55%	46%	41%
	2018	46%	41%	56%	50%	40%	67%	*	*	-	*	*	*	57%	54%	55%	64%
At Masters Grade Level	2019	22%	17%	22%	17%	23%	33%	-	33%	-	*	*	*	15%	36%	22%	18%
	2018	24%	20%	27%	12%	20%	56%	*	*	-	*	*	*	26%	29%	26%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	89%	83%	92%	89%	-	100%	-	*	*	*	90%	86%	88%	82%
	2018	78%	75%	88%	85%	93%	89%	*	80%	-	*	*	*	86%	92%	84%	87%
At Meets Grade Level or Above	2019	48%	41%	68%	59%	62%	78%	-	89%	-	*	*	*	76%	55%	68%	65%
	2018	49%	41%	42%	38%	40%	44%	*	60%	-	*	*	*	36%	50%	44%	53%
At Masters Grade Level	2019	28%	22%	40%	28%	46%	44%	-	67%	-	*	*	*	37%	45%	39%	41%
	2018	27%	21%	23%	19%	27%	22%	*	40%	-	*	*	*	28%	17%	19%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	65%	59%	64%	56%	-	90%	-	*	*	*	64%	65%	67%	56%
	2018	63%	58%	55%	58%	47%	56%	*	40%	-	*	*	*	53%	58%	47%	53%
At Meets Grade Level or Above	2019	35%	30%	31%	31%	43%	11%	-	30%	-	*	*	*	26%	39%	26%	22%
	2018	39%	34%	28%	27%	20%	22%	*	40%	-	*	*	*	28%	29%	22%	40%
At Masters Grade Level	2019	11%	8%	9%	7%	14%	0%	-	20%	-	*	*	*	7%	13%	12%	6%
	2018	11%	9%	7%	4%	0%	11%	*	40%	-	*	*	*	11%	0%	0%	27%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	93%	93%	93%	78%	*	100%	-	100%	70%	*	91%	96%	93%	94%
	2018	84%	81%	88%	91%	88%	82%	-	86%	-	*	60%	*	88%	88%	84%	82%
At Meets Grade Level or Above	2019	54%	47%	78%	77%	73%	78%	*	83%	-	83%	40%	*	79%	75%	74%	78%
	2018	54%	50%	62%	55%	56%	64%	-	86%	-	*	20%	*	62%	63%	56%	59%

District Name: ARLINGTON ISD
Campus Name: PEARCY EL
Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 451
Grade Span: EE - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	39%	40%	33%	33%	*	67%	-	33%	20%	*	47%	25%	37%	44%
		2018	26%	24%	31%	27%	31%	18%	-	43%	-	*	20%	*	29%	38%	22%	27%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	99%	100%	100%	89%	*	100%	-	100%	90%	*	98%	100%	100%	100%
		2018	91%	86%	97%	91%	100%	100%	-	100%	-	*	80%	*	98%	94%	94%	100%
At Meets Grade Level or Above		2019	58%	48%	93%	93%	93%	89%	*	100%	-	83%	60%	*	95%	88%	95%	100%
		2018	58%	51%	67%	64%	69%	55%	-	86%	-	*	60%	*	67%	69%	53%	68%
At Masters Grade Level		2019	36%	28%	55%	50%	73%	33%	*	50%	-	67%	20%	*	56%	54%	53%	67%
		2018	30%	25%	26%	23%	19%	18%	-	57%	-	*	0%	*	24%	31%	22%	27%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	99%	100%	100%	89%	*	100%	-	100%	90%	*	98%	100%	100%	100%
		2018	76%	70%	82%	64%	100%	78%	-	100%	-	*	*	*	80%	88%	77%	100%
At Meets Grade Level or Above		2019	49%	39%	84%	73%	100%	67%	*	100%	-	100%	70%	*	79%	92%	84%	94%
		2018	41%	34%	54%	41%	69%	33%	-	71%	-	*	*	*	58%	44%	42%	52%
At Masters Grade Level		2019	24%	18%	46%	47%	40%	44%	*	50%	-	50%	10%	*	47%	46%	42%	44%
		2018	17%	13%	29%	23%	25%	22%	-	43%	-	*	*	*	28%	31%	19%	29%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	79%	84%	82%	73%	-	71%	-	*	20%	100%	82%	72%	74%	77%
		2018	69%	68%	82%	88%	83%	85%	-	71%	-	60%	38%	*	86%	69%	73%	75%
At Meets Grade Level or Above		2019	37%	38%	48%	48%	47%	27%	-	71%	-	*	0%	60%	49%	44%	39%	41%
		2018	39%	38%	43%	46%	56%	31%	-	43%	-	20%	25%	*	49%	25%	30%	40%
At Masters Grade Level		2019	18%	19%	29%	24%	29%	18%	-	43%	-	*	0%	20%	31%	22%	22%	27%
		2018	19%	18%	28%	25%	44%	15%	-	29%	-	20%	13%	*	33%	13%	16%	35%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	92%	84%	94%	100%	-	100%	-	*	80%	100%	93%	89%	89%	95%
		2018	77%	77%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above		2019	47%	51%	56%	52%	65%	36%	-	57%	-	*	20%	80%	58%	50%	46%	55%
		2018	44%	47%	93%	88%	94%	100%	-	100%	-	83%	88%	*	94%	88%	87%	100%
At Masters Grade Level		2019	21%	25%	30%	28%	35%	0%	-	57%	-	*	0%	40%	40%	6%	17%	18%
		2018	18%	21%	50%	46%	61%	38%	-	86%	-	17%	38%	*	57%	29%	42%	60%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	87%	85%	90%	79%	100%	93%	*	95%	64%	95%	87%	87%	85%	87%
		2018	77%	72%	84%	82%	84%	84%	*	89%	-	91%	57%	81%	85%	82%	81%	85%
At Meets Grade Level or Above		2019	50%	45%	63%	58%	68%	53%	100%	72%	*	73%	36%	70%	62%	64%	60%	66%
		2018	48%	44%	54%	48%	55%	52%	*	70%	-	64%	38%	38%	55%	51%	48%	57%
At Masters Grade Level		2019	24%	20%	34%	30%	41%	23%	60%	50%	*	38%	16%	45%	35%	33%	31%	37%
		2018	22%	19%	27%	20%	29%	23%	*	49%	-	33%	13%	6%	29%	22%	22%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	83%	82%	88%	72%	*	86%	*	93%	48%	100%	83%	83%	81%	84%
		2018	74%	69%	84%	86%	82%	80%	*	88%	-	85%	53%	67%	86%	81%	80%	78%
At Meets Grade Level or Above		2019	48%	43%	58%	53%	62%	56%	*	68%	*	57%	24%	67%	58%	59%	53%	58%
		2018	46%	42%	49%	46%	48%	46%	*	64%	-	54%	26%	50%	49%	48%	43%	47%
At Masters Grade Level		2019	21%	18%	31%	26%	36%	25%	*	50%	*	29%	16%	33%	32%	29%	28%	33%

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	26%	19%	32%	24%	*	36%	-	38%	11%	17%	27%	25%	19%	29%
At Approaches Grade Level or Above	2019	82%	78%	93%	90%	95%	89%	*	100%	*	100%	76%	100%	93%	92%	91%	95%
	2018	81%	77%	92%	89%	92%	95%	*	96%	-	100%	80%	100%	93%	91%	90%	93%
At Meets Grade Level or Above	2019	52%	47%	71%	67%	72%	58%	*	86%	*	86%	40%	78%	72%	68%	69%	78%
	2018	50%	44%	65%	58%	66%	68%	*	81%	-	71%	60%	17%	66%	62%	61%	73%
At Masters Grade Level	2019	26%	23%	41%	35%	52%	22%	*	61%	*	50%	20%	56%	42%	40%	37%	47%
	2018	24%	21%	31%	24%	34%	24%	*	65%	-	29%	20%	0%	34%	24%	29%	41%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	59%	64%	56%	-	90%	-	*	*	*	64%	65%	67%	56%
	2018	66%	61%	55%	58%	47%	56%	*	40%	-	*	*	*	53%	58%	47%	53%
At Meets Grade Level or Above	2019	38%	33%	31%	31%	43%	11%	-	30%	-	*	*	*	26%	39%	26%	22%
	2018	41%	36%	28%	27%	20%	22%	*	40%	-	*	*	*	28%	29%	22%	40%
At Masters Grade Level	2019	14%	11%	9%	7%	14%	0%	-	20%	-	*	*	*	7%	13%	12%	6%
	2018	13%	10%	7%	4%	0%	11%	*	40%	-	*	*	*	11%	0%	0%	27%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	99%	100%	100%	89%	*	100%	-	100%	90%	*	98%	100%	100%	100%
	2018	80%	76%	82%	64%	100%	78%	-	100%	-	*	*	*	80%	88%	77%	100%
At Meets Grade Level or Above	2019	54%	48%	84%	73%	100%	67%	*	100%	-	100%	70%	*	79%	92%	84%	94%
	2018	51%	47%	54%	41%	69%	33%	-	71%	-	*	*	*	58%	44%	42%	52%
At Masters Grade Level	2019	25%	21%	46%	47%	40%	44%	*	50%	-	50%	10%	*	47%	46%	42%	44%
	2018	23%	21%	29%	23%	25%	22%	-	43%	-	*	*	*	28%	31%	19%	29%

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	61	55	58	78	-	72	-	*	*	*	57	68	67	74
	2018	63	65	73	70	63	83	*	*	-	*	*	*	70	78	82	61
Grade 4 Mathematics	2019	65	63	83	74	92	83	-	100	-	*	*	*	82	86	79	88
	2018	65	63	59	60	63	61	*	60	-	*	*	*	64	52	61	63
Grade 5 ELA/Reading	2019	81	81	85	88	83	67	*	100	-	100	80	*	92	72	87	94
	2018	80	81	74	80	70	65	-	67	-	*	60	*	73	75	75	74
Grade 5 Mathematics	2019	83	79	97	98	100	83	*	100	-	100	90	*	97	98	98	97
	2018	81	78	73	70	66	68	-	100	-	*	60	*	71	78	71	75
Grade 6 ELA/Reading	2019	42	49	58	58	56	50	-	57	-	*	60	70	60	53	54	52
	2018	47	52	53	60	61	38	-	33	-	*	31	*	56	43	39	42
Grade 6 Mathematics	2019	54	67	67	58	78	59	-	71	-	*	30	100	71	56	59	66
	2018	56	69	88	90	97	81	-	92	-	60	94	*	88	88	84	92
All Grades Both Subjects	2019	69	69	76	73	78	69	*	82	-	92	68	86	76	74	74	77
	2018	69	70	70	71	71	65	*	73	-	69	64	46	71	69	68	69
All Grades ELA/Reading	2019	68	67	68	68	66	64	*	74	-	88	72	71	70	66	69	71
	2018	69	69	66	70	65	59	*	59	-	75	53	58	65	68	64	59
All Grades Mathematics	2019	70	71	83	78	90	74	*	90	-	96	64	100	83	83	78	82
	2018	70	70	74	73	77	71	*	85	-	64	74	33	76	70	73	78

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	34%	36%	44%	0%	-	*	-	*	36%	38%	38%
	2018	38%	36%	33%	46%	*	*	-	*	-	*	*	37%	*
Mathematics	2019	45%	42%	53%	50%	*	*	-	*	-	*	60%	54%	33%
	2018	47%	41%	65%	57%	*	*	-	-	-	-	*	60%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	73%	87%	87%	87%	78%	*	83%	-	100%	60%	86%	85%
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	22%	27%	13%	13%	13%	22%	0%	17%	-	0%	40%	14%	15%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	86%	82%	93%	93%	93%	78%	*	100%	-	100%	70%	93%	92%
Promoted to Grade 6	2018	97%	95%	100%	*	*	*	-	*	-	-	*	100%	*
	2019	9%	11%	29%	*	*	*	-	*	-	-	*	33%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	77%	99%	100%	100%	89%	*	100%	-	100%	90%	100%	100%
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	17%	23%	1%	0%	0%	11%	0%	0%	-	0%	10%	0%	0%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	90%	85%	99%	100%	100%	89%	*	100%	-	100%	90%	100%	100%
Promoted to Grade 6	2018	97%	93%	*	*	-	-	-	-	-	-	*	*	-
	2019	24%	25%	*	*	-	-	-	-	-	-	*	*	-

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 451
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	87%	-	-	-	-	-	84%	84%	-	*	84%	84%
	2018	77%	72%	84%	-	-	-	-	-	79%	79%	-	*	79%	79%
At Meets Grade Level or Above	2019	50%	45%	63%	-	-	-	-	-	61%	61%	-	*	61%	61%
	2018	48%	44%	54%	-	-	-	-	-	45%	45%	-	*	45%	46%
At Masters Grade Level	2019	24%	20%	34%	-	-	-	-	-	31%	31%	-	*	31%	31%
	2018	22%	19%	27%	-	-	-	-	-	19%	19%	-	*	19%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	83%	-	-	-	-	-	79%	79%	-	*	79%	80%
	2018	74%	69%	84%	-	-	-	-	-	70%	70%	-	*	70%	70%
At Meets Grade Level or Above	2019	48%	43%	58%	-	-	-	-	-	50%	50%	-	*	50%	50%
	2018	46%	42%	49%	-	-	-	-	-	30%	30%	-	*	30%	31%
At Masters Grade Level	2019	21%	18%	31%	-	-	-	-	-	26%	26%	-	*	26%	27%
	2018	19%	17%	26%	-	-	-	-	-	17%	17%	-	*	17%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	93%	-	-	-	-	-	93%	93%	-	*	93%	93%
	2018	81%	77%	92%	-	-	-	-	-	91%	91%	-	*	91%	91%
At Meets Grade Level or Above	2019	52%	47%	71%	-	-	-	-	-	76%	76%	-	*	76%	77%
	2018	50%	44%	65%	-	-	-	-	-	69%	69%	-	*	69%	69%
At Masters Grade Level	2019	26%	23%	41%	-	-	-	-	-	43%	43%	-	*	43%	43%
	2018	24%	21%	31%	-	-	-	-	-	26%	26%	-	*	26%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	66%	61%	55%	-	-	-	-	-	42%	42%	-	-	42%	42%
At Meets Grade Level or Above	2019	38%	33%	31%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	41%	36%	28%	-	-	-	-	-	25%	25%	-	-	25%	25%
At Masters Grade Level	2019	14%	11%	9%	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	13%	10%	7%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	99%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	76%	82%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	48%	84%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	51%	47%	54%	-	-	-	-	-	25%	25%	-	*	25%	31%
At Masters Grade Level	2019	25%	21%	46%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	23%	21%	29%	-	-	-	-	-	8%	8%	-	*	8%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	76%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	69%	70%	70%	-	-	-	-	-	61%	61%	-	*	61%	62%
All Grades ELA/Reading	2019	68%	67%	68%	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	69%	69%	66%	-	-	-	-	-	50%	50%	-	*	50%	51%
All Grades Mathematics	2019	70%	71%	83%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	70%	70%	74%	-	-	-	-	-	71%	71%	-	*	71%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	34%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	38%	36%	33%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	53%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	47%	41%	65%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	93%	92%	92%	100%	97%	*	100%	89%	97%	90%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	5%	8%	0%	3%	*	0%	11%	3%	8%
Other Exclusions	1%	1%	0%	0%	2%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	97%	100%	100%	100%
Included in Accountability	94%	93%	94%	95%	96%	93%	50%	97%	-	89%	85%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	3%	6%	50%	3%	-	0%	13%	3%	3%
Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	-	8%	2%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	3%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	3%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: PEARCY EL
Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 451
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.5%	97.0%	95.6%	95.6%	*	97.9%	*	96.8%	96.7%	96.3%	96.9%
2016-17	95.7%	95.4%	97.3%	97.7%	96.4%	96.8%	*	98.5%	*	97.0%	97.2%	97.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PEARCY EL
Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 451
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PEARCY EL
Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 451
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PEARCY EL
Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 451
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	451	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	15	3.3%	0.3%	0.3%
Pre-Kindergarten	30	6.7%	5.9%	4.4%
Kindergarten	46	10.2%	6.6%	6.9%
Grade 1	51	11.3%	6.7%	7.1%
Grade 2	56	12.4%	6.8%	7.2%
Grade 3	51	11.3%	7.0%	7.3%
Grade 4	67	14.9%	7.3%	7.6%
Grade 5	69	15.3%	7.8%	7.7%
Grade 6	66	14.6%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	202	44.8%	24.9%	12.6%
Hispanic	103	22.8%	46.6%	52.6%
White	62	13.7%	19.2%	27.4%
American Indian	3	0.7%	0.4%	0.4%
Asian	55	12.2%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	25	5.5%	2.8%	2.4%
Economically Disadvantaged	301	66.7%	72.8%	60.6%
Non-Educationally Disadvantaged	150	33.3%	27.2%	39.4%
Section 504 Students	26	5.8%	3.7%	6.5%
English Learners (EL)	112	24.8%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.8%	2.7%	1.4%
Students w/ Dyslexia	8	1.8%	2.0%	3.6%
At-Risk	249	55.2%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	13.2%	43.2%	42.4%
Students with Physical Disabilities	27	50.9%	25.7%	21.9%
Students with Autism	13	24.5%	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	47	11.7%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	21	5.2%		
Hispanic	13	3.2%		
White	7	1.7%		
American Indian	1	0.2%		
Asian	4	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	5.5%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	18.0	18.9
Grade 1	17.0	18.4	18.8
Grade 2	18.7	18.3	18.7
Grade 3	17.0	17.5	18.9
Grade 4	16.5	17.7	19.2
Grade 5	23.6	20.3	21.2
Grade 6	22.7	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: PEARCY EL
Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 451
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.2	100.0%	100.0%	100.0%
Professional Staff:	40.7	82.6%	63.9%	64.1%
Teachers	34.7	70.4%	49.9%	49.8%
Professional Support	4.0	8.1%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	2.5%	3.0%
Educational Aides:	8.5	17.4%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	20.1	40.9%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	20.2%	15.8%	10.6%
Hispanic	3.5	10.1%	18.9%	27.7%
White	23.2	66.8%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.2	3.4%	22.8%	23.8%
Females	33.5	96.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	25.7	74.0%	71.0%	73.6%
Masters	9.0	26.0%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	9.3%	7.0%
1-5 Years Experience	8.7	25.0%	32.0%	28.9%
6-10 Years Experience	5.0	14.4%	17.5%	19.0%
11-20 Years Experience	15.0	43.3%	27.5%	29.3%
Over 20 Years Experience	4.0	11.5%	13.6%	15.7%
Number of Students per Teacher	13.0	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	10.8	10.1	11.1
Average Years Experience of Teachers with District:	9.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,935	\$54,441	\$47,218
1-5 Years Experience	\$54,246	\$55,360	\$50,408
6-10 Years Experience	\$56,348	\$56,796	\$52,786
11-20 Years Experience	\$58,674	\$58,722	\$56,041
Over 20 Years Experience	\$62,292	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,375	\$57,873	\$54,122
Professional Support	\$63,663	\$69,590	\$64,069
Campus Administration (School Leadership)	\$75,896	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	110	24.4%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	65	14.4%	9.6%	8.1%
Special Education	53	11.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.9%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	28.3	81.7%	67.2%	71.4%
Special Education	5.3	15.4%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BURGIN EL**

Campus Number: **220901155**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: BURGIN EL
Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 580
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	61%	53%	64%	*	-	*	-	*	13%	*	53%	73%	57%	68%
	2018	77%	71%	57%	43%	61%	67%	-	-	-	*	33%	*	58%	53%	54%	68%
At Meets Grade Level or Above	2019	45%	38%	24%	29%	24%	*	-	*	-	*	13%	*	13%	42%	21%	26%
	2018	43%	36%	18%	5%	20%	33%	-	-	-	*	17%	*	18%	18%	13%	19%
At Masters Grade Level	2019	27%	22%	15%	18%	14%	*	-	*	-	*	0%	*	10%	23%	13%	16%
	2018	25%	19%	8%	0%	9%	17%	-	-	-	*	0%	*	7%	12%	7%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	71%	65%	71%	*	-	*	-	*	63%	*	68%	77%	68%	71%
	2018	78%	72%	49%	30%	57%	50%	-	-	-	*	33%	*	47%	56%	49%	62%
At Meets Grade Level or Above	2019	49%	40%	38%	35%	36%	*	-	*	-	*	38%	*	38%	38%	32%	37%
	2018	47%	37%	19%	0%	28%	17%	-	-	-	*	17%	*	21%	13%	18%	30%
At Masters Grade Level	2019	25%	19%	17%	24%	17%	*	-	*	-	*	13%	*	10%	27%	16%	16%
	2018	23%	16%	11%	0%	15%	17%	-	-	-	*	0%	*	11%	13%	10%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	38%	67%	*	-	*	-	-	33%	*	60%	57%	57%	76%
	2018	73%	68%	68%	58%	78%	*	*	-	-	*	*	-	57%	81%	69%	76%
At Meets Grade Level or Above	2019	44%	37%	29%	14%	33%	*	-	*	-	-	22%	*	26%	35%	25%	39%
	2018	46%	41%	39%	38%	44%	*	*	-	-	*	*	-	30%	50%	39%	47%
At Masters Grade Level	2019	22%	17%	7%	0%	11%	*	-	*	-	-	0%	*	9%	4%	6%	11%
	2018	24%	20%	23%	25%	22%	*	*	-	-	*	*	-	17%	31%	20%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	54%	33%	64%	*	-	*	-	-	44%	*	51%	61%	52%	71%
	2018	78%	75%	70%	75%	68%	*	*	-	-	*	*	-	67%	75%	74%	70%
At Meets Grade Level or Above	2019	48%	41%	21%	0%	29%	*	-	*	-	-	22%	*	26%	13%	17%	32%
	2018	49%	41%	28%	33%	23%	*	*	-	-	*	*	-	24%	32%	26%	20%
At Masters Grade Level	2019	28%	22%	14%	0%	20%	*	-	*	-	-	0%	*	17%	9%	11%	18%
	2018	27%	21%	13%	21%	6%	*	*	-	-	*	*	-	3%	25%	13%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	54%	48%	53%	*	-	*	-	-	44%	*	53%	57%	52%	58%
	2018	63%	58%	59%	63%	58%	*	*	-	-	*	*	-	56%	62%	60%	67%
At Meets Grade Level or Above	2019	35%	30%	11%	0%	16%	*	-	*	-	-	22%	*	11%	13%	10%	18%
	2018	39%	34%	21%	17%	27%	*	*	-	-	*	*	-	21%	21%	18%	29%
At Masters Grade Level	2019	11%	8%	6%	0%	9%	*	-	*	-	-	0%	*	6%	4%	5%	8%
	2018	11%	9%	3%	8%	0%	*	*	-	-	*	*	-	0%	7%	2%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	89%	92%	85%	*	*	-	-	-	*	-	85%	92%	87%	83%
	2018	84%	81%	78%	89%	70%	71%	-	*	-	-	*	*	78%	78%	79%	71%
At Meets Grade Level or Above	2019	54%	47%	47%	56%	45%	*	*	-	-	-	*	-	44%	50%	48%	40%
	2018	54%	50%	41%	39%	41%	57%	-	*	-	-	*	*	44%	33%	42%	39%

District Name: ARLINGTON ISD
Campus Name: BURGIN EL
Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 580
Grade Span: EE - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	17%	20%	18%	*	*	-	-	-	*	-	15%	19%	17%	13%
	2018	26%	24%	9%	0%	11%	29%	-	*	-	-	*	*	11%	6%	10%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	84%	88%	83%	*	*	-	-	-	*	-	79%	89%	83%	83%
	2018	91%	86%	90%	94%	87%	86%	-	*	-	-	*	*	93%	83%	92%	88%
At Meets Grade Level or Above	2019	58%	48%	44%	44%	50%	*	*	-	-	-	*	-	41%	47%	48%	47%
	2018	58%	51%	38%	33%	42%	29%	-	*	-	-	*	*	48%	17%	42%	44%
At Masters Grade Level	2019	36%	28%	20%	16%	25%	*	*	-	-	-	*	-	24%	17%	20%	27%
	2018	30%	25%	10%	11%	10%	0%	-	*	-	-	*	*	15%	0%	12%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	70%	80%	63%	*	*	-	-	-	*	-	68%	72%	68%	63%
	2018	76%	70%	71%	61%	74%	71%	-	*	-	-	*	*	70%	72%	75%	76%
At Meets Grade Level or Above	2019	49%	39%	33%	40%	30%	*	*	-	-	-	*	-	32%	33%	30%	30%
	2018	41%	34%	19%	17%	19%	14%	-	*	-	-	*	*	23%	11%	21%	18%
At Masters Grade Level	2019	24%	18%	13%	8%	18%	*	*	-	-	-	*	-	15%	11%	12%	17%
	2018	17%	13%	3%	0%	6%	0%	-	*	-	-	*	*	5%	0%	4%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	63%	63%	58%	71%	-	*	-	-	18%	-	66%	57%	61%	62%
	2018	69%	68%	55%	63%	49%	80%	*	-	-	-	13%	-	63%	44%	54%	53%
At Meets Grade Level or Above	2019	37%	38%	31%	26%	28%	57%	-	*	-	-	9%	-	37%	22%	31%	35%
	2018	39%	38%	20%	37%	14%	0%	*	-	-	-	0%	-	20%	20%	19%	11%
At Masters Grade Level	2019	18%	19%	9%	11%	11%	0%	-	*	-	-	0%	-	10%	9%	10%	11%
	2018	19%	18%	8%	21%	3%	0%	*	-	-	-	0%	-	6%	12%	7%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	80%	79%	81%	86%	-	*	-	-	55%	-	83%	74%	79%	78%
	2018	77%	77%	62%	62%	64%	40%	*	-	-	-	33%	-	65%	58%	62%	66%
At Meets Grade Level or Above	2019	47%	51%	45%	42%	42%	71%	-	*	-	-	0%	-	51%	35%	47%	46%
	2018	44%	47%	30%	24%	36%	20%	*	-	-	-	11%	-	32%	27%	30%	37%
At Masters Grade Level	2019	21%	25%	14%	5%	17%	29%	-	*	-	-	0%	-	15%	13%	15%	19%
	2018	18%	21%	10%	14%	8%	0%	*	-	-	-	11%	-	8%	12%	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	68%	65%	69%	77%	*	73%	-	*	36%	63%	65%	73%	66%	71%
	2018	77%	72%	65%	63%	65%	61%	80%	100%	-	100%	27%	57%	64%	66%	66%	69%
At Meets Grade Level or Above	2019	50%	45%	32%	30%	33%	37%	*	30%	-	*	17%	13%	31%	35%	31%	35%
	2018	48%	44%	27%	24%	29%	24%	0%	33%	-	40%	7%	14%	27%	25%	26%	29%
At Masters Grade Level	2019	24%	20%	13%	10%	16%	7%	*	9%	-	*	1%	0%	13%	14%	12%	15%
	2018	22%	19%	10%	11%	9%	9%	0%	17%	-	40%	2%	0%	8%	13%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	68%	63%	69%	78%	*	60%	-	*	22%	*	65%	72%	66%	72%
	2018	74%	69%	64%	62%	63%	67%	*	*	-	*	21%	*	63%	64%	63%	65%
At Meets Grade Level or Above	2019	48%	43%	33%	38%	33%	39%	*	40%	-	*	16%	*	29%	39%	32%	35%
	2018	46%	42%	28%	29%	27%	33%	*	*	-	*	5%	*	27%	31%	27%	26%
At Masters Grade Level	2019	21%	18%	12%	12%	13%	6%	*	0%	-	*	0%	*	10%	15%	11%	13%

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	12%	12%	10%	19%	*	*	-	*	0%	*	9%	16%	11%	9%
At Approaches Grade Level or Above	2019	82%	78%	72%	67%	74%	72%	*	80%	-	*	50%	*	69%	77%	71%	76%
	2018	81%	77%	67%	65%	67%	59%	*	*	-	*	35%	*	66%	68%	68%	71%
At Meets Grade Level or Above	2019	52%	47%	37%	30%	39%	39%	*	80%	-	*	16%	*	38%	35%	36%	40%
	2018	50%	44%	28%	23%	32%	23%	*	*	-	*	10%	*	31%	24%	28%	34%
At Masters Grade Level	2019	26%	23%	16%	11%	20%	11%	*	20%	-	*	3%	*	16%	17%	15%	20%
	2018	24%	21%	11%	12%	10%	5%	*	*	-	*	5%	*	10%	14%	11%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	48%	53%	*	-	*	-	-	44%	*	53%	57%	52%	58%
	2018	66%	61%	59%	63%	58%	*	*	-	-	*	*	-	56%	62%	60%	67%
At Meets Grade Level or Above	2019	38%	33%	11%	0%	16%	*	-	*	-	-	22%	*	11%	13%	10%	18%
	2018	41%	36%	21%	17%	27%	*	*	-	-	*	*	-	21%	21%	18%	29%
At Masters Grade Level	2019	14%	11%	6%	0%	9%	*	-	*	-	-	0%	*	6%	4%	5%	8%
	2018	13%	10%	3%	8%	0%	*	*	-	-	*	*	-	0%	7%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	70%	80%	63%	*	*	-	-	-	*	-	68%	72%	68%	63%
	2018	80%	76%	71%	61%	74%	71%	-	*	-	-	*	*	70%	72%	75%	76%
At Meets Grade Level or Above	2019	54%	48%	33%	40%	30%	*	*	-	-	-	*	-	32%	33%	30%	30%
	2018	51%	47%	19%	17%	19%	14%	-	*	-	-	*	*	23%	11%	21%	18%
At Masters Grade Level	2019	25%	21%	13%	8%	18%	*	*	-	-	-	*	-	15%	11%	12%	17%
	2018	23%	21%	3%	0%	6%	0%	-	*	-	-	*	*	5%	0%	4%	3%

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	45	68	*	-	*	-	-	33	*	62	62	59	75
	2018	63	65	72	65	77	*	*	-	-	*	*	-	70	74	70	75
Grade 4 Mathematics	2019	65	63	52	28	64	*	-	*	-	-	39	*	53	50	53	61
	2018	65	63	54	50	50	*	*	-	-	*	*	-	48	63	56	40
Grade 5 ELA/Reading	2019	81	81	80	83	79	*	*	-	-	-	*	-	79	82	82	78
	2018	80	81	81	88	80	71	-	*	-	-	*	*	77	90	81	84
Grade 5 Mathematics	2019	83	79	85	71	94	*	*	-	-	-	*	-	88	81	86	90
	2018	81	78	81	84	84	64	-	*	-	-	*	*	83	78	83	79
Grade 6 ELA/Reading	2019	42	49	54	56	57	29	-	*	-	-	81	-	58	43	53	62
	2018	47	52	49	61	46	30	*	-	-	-	50	-	46	57	49	48
Grade 6 Mathematics	2019	54	67	65	61	67	86	-	*	-	-	55	-	61	74	64	67
	2018	56	69	63	53	74	40	*	-	-	-	63	-	65	61	64	71
All Grades Both Subjects	2019	69	69	67	59	72	59	*	58	-	-	50	*	65	69	66	71
	2018	69	70	67	66	69	58	*	*	-	*	50	*	65	70	67	68
All Grades ELA/Reading	2019	68	67	66	63	69	54	*	*	-	-	50	*	65	67	64	72
	2018	69	69	67	71	68	57	*	*	-	*	55	*	64	74	66	69
All Grades Mathematics	2019	70	71	68	55	75	64	*	*	-	-	50	*	66	71	67	71
	2018	70	70	66	61	70	59	*	*	-	*	46	*	67	66	68	67

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	35%	43%	30%	*	-	-	-	-	0%	33%	33%
	2018	38%	36%	31%	39%	25%	*	-	-	-	-	*	31%	33%
Mathematics	2019	45%	42%	34%	17%	45%	*	-	*	-	-	25%	31%	50%
	2018	47%	41%	41%	38%	48%	*	-	-	-	-	*	43%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	75%	76%	73%	*	*	-	-	-	*	74%	77%
Students Requiring Accelerated Instruction														
	2019	22%	27%	25%	24%	27%	*	*	-	-	-	*	26%	23%
STAAR Cumulative Met Standard														
	2019	86%	82%	89%	92%	85%	*	*	-	-	-	*	87%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	93%	*	90%	*	-	-	-	-	*	92%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	20%	*	20%	*	-	-	-	-	0%	20%	22%
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	79%	84%	76%	*	*	-	-	-	*	80%	81%
Students Requiring Accelerated Instruction														
	2019	17%	23%	21%	16%	24%	*	*	-	-	-	*	20%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	85%	88%	83%	*	*	-	-	-	*	84%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	86%	*	80%	*	-	-	-	-	*	83%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	25%	*	20%	*	-	*	-	-	40%	25%	20%
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 580
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	68%	71%	-	71%	-	-	70%	70%	-	*	71%	71%
	2018	77%	72%	65%	69%	-	69%	-	-	66%	66%	-	80%	68%	68%
At Meets Grade Level or Above	2019	50%	45%	32%	36%	-	36%	-	-	30%	30%	-	*	34%	33%
	2018	48%	44%	27%	31%	-	31%	-	-	19%	19%	-	0%	26%	25%
At Masters Grade Level	2019	24%	20%	13%	18%	-	18%	-	-	9%	9%	-	*	15%	15%
	2018	22%	19%	10%	11%	-	11%	-	-	3%	3%	-	0%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	68%	72%	-	72%	-	-	71%	71%	-	*	71%	72%
	2018	74%	69%	64%	63%	-	63%	-	-	66%	66%	-	*	64%	64%
At Meets Grade Level or Above	2019	48%	43%	33%	34%	-	34%	-	-	33%	33%	-	*	34%	34%
	2018	46%	42%	28%	27%	-	27%	-	-	18%	18%	-	*	23%	23%
At Masters Grade Level	2019	21%	18%	12%	14%	-	14%	-	-	8%	8%	-	*	12%	12%
	2018	19%	17%	12%	11%	-	11%	-	-	2%	2%	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	72%	79%	-	79%	-	-	69%	69%	-	*	75%	75%
	2018	81%	77%	67%	71%	-	71%	-	-	67%	67%	-	*	69%	69%
At Meets Grade Level or Above	2019	52%	47%	37%	45%	-	45%	-	-	27%	27%	-	*	38%	38%
	2018	50%	44%	28%	37%	-	37%	-	-	21%	21%	-	*	30%	30%
At Masters Grade Level	2019	26%	23%	16%	24%	-	24%	-	-	12%	12%	-	*	19%	19%
	2018	24%	21%	11%	15%	-	15%	-	-	4%	4%	-	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	54%	43%	-	43%	-	-	80%	80%	-	-	58%	58%
	2018	66%	61%	59%	83%	-	83%	-	-	44%	44%	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	33%	11%	13%	-	13%	-	-	27%	27%	-	-	18%	18%
	2018	41%	36%	21%	42%	-	42%	-	-	11%	11%	-	-	29%	29%
At Masters Grade Level	2019	14%	11%	6%	9%	-	9%	-	-	7%	7%	-	-	8%	8%
	2018	13%	10%	3%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	70%	63%	-	63%	-	-	64%	64%	-	-	63%	63%
	2018	80%	76%	71%	73%	-	73%	-	-	83%	83%	-	*	78%	79%
At Meets Grade Level or Above	2019	54%	48%	33%	32%	-	32%	-	-	27%	27%	-	-	30%	30%
	2018	51%	47%	19%	13%	-	13%	-	-	17%	17%	-	*	15%	14%
At Masters Grade Level	2019	25%	21%	13%	21%	-	21%	-	-	9%	9%	-	-	17%	17%
	2018	23%	21%	3%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	67%	76%	-	76%	-	-	65%	65%	-	-	71%	71%
	2018	69%	70%	67%	77%	-	77%	-	-	63%	63%	-	*	70%	70%
All Grades ELA/Reading	2019	68%	67%	66%	72%	-	72%	-	-	72%	72%	-	-	72%	72%
	2018	69%	69%	67%	92%	-	92%	-	-	58%	58%	-	*	74%	73%
All Grades Mathematics	2019	70%	71%	68%	78%	-	78%	-	-	58%	58%	-	-	70%	70%
	2018	70%	70%	66%	69%	-	69%	-	-	68%	68%	-	*	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	35%	27%	-	27%	-	-	42%	42%	-	-	33%	33%
	2018	38%	36%	31%	*	-	*	-	-	*	*	-	-	33%	33%
Mathematics	2019	45%	42%	34%	65%	-	65%	-	-	27%	27%	-	-	50%	50%
	2018	47%	41%	41%	67%	-	67%	-	-	50%	50%	-	-	58%	58%

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	-	100%	98%	99%	100%
Included in Accountability	94%	93%	90%	87%	91%	96%	*	100%	-	40%	82%	94%	96%
Not Included in Accountability													
Mobile	4%	5%	8%	11%	7%	0%	*	0%	-	60%	16%	4%	1%
Other Exclusions	1%	1%	2%	0%	2%	4%	*	0%	-	0%	0%	2%	3%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	-	0%	2%	1%	0%
Absent	1%	1%	1%	2%	0%	0%	*	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	83%	81%	84%	84%	100%	100%	-	100%	85%	87%	84%
Not Included in Accountability													
Mobile	4%	5%	15%	18%	13%	16%	0%	0%	-	0%	10%	11%	12%
Other Exclusions	1%	1%	2%	0%	3%	0%	0%	0%	-	0%	6%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.6%	95.4%	95.9%	94.4%	*	96.7%	*	94.4%	94.1%	95.8%	96.6%
2016-17	95.7%	95.4%	96.4%	96.4%	96.6%	94.8%	95.4%	98.0%	-	*	94.8%	96.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BURGIN EL
Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 580
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BURGIN EL
Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 580
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	580	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	7	1.2%	0.3%	0.3%
Pre-Kindergarten	52	9.0%	5.9%	4.4%
Kindergarten	68	11.7%	6.6%	6.9%
Grade 1	90	15.5%	6.7%	7.1%
Grade 2	77	13.3%	6.8%	7.2%
Grade 3	70	12.1%	7.0%	7.3%
Grade 4	75	12.9%	7.3%	7.6%
Grade 5	71	12.2%	7.8%	7.7%
Grade 6	70	12.1%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	181	31.2%	24.9%	12.6%
Hispanic	343	59.1%	46.6%	52.6%
White	38	6.6%	19.2%	27.4%
American Indian	1	0.2%	0.4%	0.4%
Asian	8	1.4%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	9	1.6%	2.8%	2.4%
Economically Disadvantaged	528	91.0%	72.8%	60.6%
Non-Educationally Disadvantaged	52	9.0%	27.2%	39.4%
Section 504 Students	8	1.4%	3.7%	6.5%
English Learners (EL)	303	52.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	2.7%	1.4%
Students w/ Dyslexia	5	0.9%	2.0%	3.6%
At-Risk	485	83.6%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	19.4%	43.2%	42.4%
Students with Physical Disabilities	33	49.3%	25.7%	21.9%
Students with Autism	13	19.4%	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	131	24.8%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	64	12.1%		
Hispanic	53	10.0%		
White	12	2.3%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	3.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	1.6%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	18.0	18.9
Grade 1	18.7	18.4	18.8
Grade 2	18.0	18.3	18.7
Grade 3	13.1	17.5	18.9
Grade 4	15.5	17.7	19.2
Grade 5	16.6	20.3	21.2
Grade 6	22.7	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: BURGIN EL
Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 580
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.7	100.0%	100.0%	100.0%
Professional Staff:	49.3	75.0%	63.9%	64.1%
Teachers	41.3	62.8%	49.9%	49.8%
Professional Support	6.0	9.1%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	3.0%
Educational Aides:	16.4	25.0%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	36.6	55.7%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	17.0%	15.8%	10.6%
Hispanic	13.0	31.5%	18.9%	27.7%
White	21.3	51.6%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.4	8.2%	22.8%	23.8%
Females	37.9	91.8%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	33.3	80.6%	71.0%	73.6%
Masters	8.0	19.4%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.4	8.2%	9.3%	7.0%
1-5 Years Experience	17.9	43.3%	32.0%	28.9%
6-10 Years Experience	4.0	9.7%	17.5%	19.0%
11-20 Years Experience	8.0	19.4%	27.5%	29.3%
Over 20 Years Experience	8.0	19.4%	13.6%	15.7%
Number of Students per Teacher	14.0	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.4	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	9.9	10.1	11.1
Average Years Experience of Teachers with District:	6.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,497	\$54,441	\$47,218
1-5 Years Experience	\$54,903	\$55,360	\$50,408
6-10 Years Experience	\$56,749	\$56,796	\$52,786
11-20 Years Experience	\$59,006	\$58,722	\$56,041
Over 20 Years Experience	\$63,391	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,571	\$57,873	\$54,122
Professional Support	\$64,245	\$69,590	\$64,069
Campus Administration (School Leadership)	\$78,774	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	301	51.9%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	49	8.4%	9.6%	8.1%
Special Education	67	11.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	30.2%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	23.4	56.6%	67.2%	71.4%
Special Education	5.4	13.2%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **KNOX EL**

Campus Number: **220901157**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 509
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				State	District	Campus	Hispanic	White	Indian	Asian	Races	Ed	Ed	ously	contin-	Disadv	(Current
												(Current)	(Former)	Enrolled	uously		& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above				2019	76%	69%	58%	-	58%	60%	-	-	-	0%	-	53%	58%
				2018	77%	71%	69%	*	68%	*	-	*	-	*	*	72%	67%
At Meets Grade Level or Above				2019	45%	38%	26%	-	23%	60%	-	-	-	0%	-	18%	19%
				2018	43%	36%	22%	*	21%	*	-	*	-	*	*	21%	26%
At Masters Grade Level				2019	27%	22%	16%	-	14%	40%	-	-	-	0%	-	12%	12%
				2018	25%	19%	9%	*	8%	*	-	*	-	*	*	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above				2019	79%	73%	67%	-	67%	60%	-	-	-	0%	-	65%	66%
				2018	78%	72%	68%	*	66%	*	-	*	-	*	*	67%	72%
At Meets Grade Level or Above				2019	49%	40%	32%	-	31%	40%	-	-	-	0%	-	31%	37%
				2018	47%	37%	32%	*	32%	*	-	*	-	*	*	35%	39%
At Masters Grade Level				2019	25%	19%	15%	-	13%	40%	-	-	-	0%	-	10%	15%
				2018	23%	16%	9%	*	10%	*	-	*	-	*	*	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above				2019	75%	68%	59%	*	57%	*	-	*	-	33%	*	60%	59%
				2018	73%	68%	53%	*	53%	*	*	-	-	*	*	52%	53%
At Meets Grade Level or Above				2019	44%	37%	28%	*	26%	*	-	*	-	0%	*	30%	29%
				2018	46%	41%	27%	*	26%	*	*	-	-	*	*	26%	27%
At Masters Grade Level				2019	22%	17%	10%	*	9%	*	-	*	-	0%	*	10%	12%
				2018	24%	20%	16%	*	16%	*	*	-	-	*	*	15%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above				2019	75%	69%	76%	*	74%	*	-	*	-	50%	*	75%	78%
				2018	78%	75%	81%	*	83%	*	*	-	-	*	*	80%	88%
At Meets Grade Level or Above				2019	48%	41%	49%	*	48%	*	-	*	-	33%	*	50%	49%
				2018	49%	41%	54%	*	55%	*	*	-	-	*	*	55%	58%
At Masters Grade Level				2019	28%	22%	24%	*	22%	*	-	*	-	17%	*	23%	25%
				2018	27%	21%	21%	*	21%	*	*	-	-	*	*	20%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above				2019	67%	62%	51%	*	49%	*	-	*	-	57%	*	48%	54%
				2018	63%	58%	48%	*	46%	*	*	-	-	*	*	43%	50%
At Meets Grade Level or Above				2019	35%	30%	21%	*	20%	*	-	*	-	0%	*	20%	24%
				2018	39%	34%	25%	*	23%	*	*	-	-	*	*	22%	25%
At Masters Grade Level				2019	11%	8%	4%	*	3%	*	-	*	-	0%	*	3%	5%
				2018	11%	9%	3%	*	4%	*	*	-	-	*	*	2%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above				2019	86%	82%	78%	*	80%	*	-	-	-	17%	*	83%	84%
				2018	84%	81%	60%	*	60%	67%	-	-	-	40%	*	60%	60%
At Meets Grade Level or Above				2019	54%	47%	40%	*	42%	*	-	-	-	0%	*	42%	44%
				2018	54%	50%	36%	*	34%	50%	-	-	-	20%	*	35%	36%

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	25%	12%	*	12%	*	*	-	-	0%	*	15%	0%	11%	14%
		2018	26%	24%	10%	*	8%	17%	-	-	*	0%	-	11%	8%	9%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	85%	77%	*	78%	*	*	-	-	17%	*	81%	62%	77%	82%
		2018	91%	86%	76%	*	74%	100%	-	-	*	60%	-	79%	62%	79%	75%
At Meets Grade Level or Above		2019	58%	48%	38%	*	40%	*	*	-	-	0%	*	42%	23%	38%	44%
		2018	58%	51%	36%	*	35%	33%	-	-	*	0%	-	35%	38%	35%	38%
At Masters Grade Level		2019	36%	28%	23%	*	25%	*	*	-	-	0%	*	29%	0%	22%	30%
		2018	30%	25%	7%	*	6%	17%	-	-	*	0%	-	7%	8%	5%	6%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	66%	71%	*	73%	*	*	-	-	17%	*	73%	62%	70%	72%
		2018	76%	70%	66%	*	65%	83%	-	-	*	60%	-	70%	46%	67%	64%
At Meets Grade Level or Above		2019	49%	39%	35%	*	37%	*	*	-	-	0%	*	38%	23%	34%	36%
		2018	41%	34%	20%	*	18%	33%	-	-	*	0%	-	19%	23%	19%	17%
At Masters Grade Level		2019	24%	18%	17%	*	18%	*	*	-	-	0%	*	19%	8%	16%	20%
		2018	17%	13%	11%	*	10%	17%	-	-	*	0%	-	11%	15%	11%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	69%	63%	*	61%	83%	-	-	*	*	-	63%	64%	63%	62%
		2018	69%	68%	63%	*	64%	*	*	-	-	17%	*	66%	38%	64%	64%
At Meets Grade Level or Above		2019	37%	38%	25%	*	26%	17%	-	-	*	*	-	22%	36%	24%	23%
		2018	39%	38%	17%	*	19%	*	*	-	-	0%	*	18%	13%	19%	16%
At Masters Grade Level		2019	18%	19%	9%	*	9%	17%	-	-	*	*	-	7%	18%	8%	11%
		2018	19%	18%	8%	*	8%	*	*	-	-	0%	*	7%	13%	9%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	83%	80%	*	82%	83%	-	-	*	*	-	81%	73%	81%	83%
		2018	77%	77%	69%	*	72%	*	*	-	-	0%	*	69%	63%	70%	75%
At Meets Grade Level or Above		2019	47%	51%	29%	*	28%	50%	-	-	*	*	-	24%	55%	27%	28%
		2018	44%	47%	21%	*	23%	*	*	-	-	0%	*	22%	13%	22%	25%
At Masters Grade Level		2019	21%	25%	8%	*	9%	0%	-	-	*	*	-	4%	27%	8%	6%
		2018	18%	21%	6%	*	7%	*	*	-	-	0%	*	5%	13%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	74%	68%	47%	68%	79%	*	89%	-	33%	89%	68%	68%	68%	70%
		2018	77%	72%	65%	47%	65%	74%	60%	*	-	34%	71%	66%	62%	65%	67%
At Meets Grade Level or Above		2019	50%	45%	32%	24%	32%	39%	*	67%	-	4%	44%	32%	34%	32%	33%
		2018	48%	44%	29%	21%	29%	30%	20%	*	-	4%	43%	29%	30%	28%	31%
At Masters Grade Level		2019	24%	20%	14%	6%	13%	21%	*	44%	-	2%	33%	13%	16%	13%	15%
		2018	22%	19%	10%	11%	10%	11%	0%	*	-	0%	43%	10%	13%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	70%	65%	33%	64%	77%	*	*	-	29%	*	65%	65%	64%	66%
		2018	74%	69%	61%	57%	61%	60%	*	*	-	35%	*	63%	54%	61%	61%
At Meets Grade Level or Above		2019	48%	43%	30%	17%	29%	31%	*	*	-	0%	*	28%	35%	29%	29%
		2018	46%	42%	26%	29%	25%	30%	*	*	-	6%	*	25%	30%	25%	26%
At Masters Grade Level		2019	21%	18%	12%	17%	11%	23%	*	*	-	0%	*	11%	15%	11%	12%

District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 509
Grade Span: PK - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	11%	14%	10%	10%	*	*	-	*	0%	*	10%	14%	9%	10%
At Approaches Grade Level or Above	2019	82%	78%	75%	50%	76%	77%	*	*	-	*	33%	*	76%	72%	75%	78%
	2018	81%	77%	73%	50%	74%	80%	*	*	-	*	29%	*	74%	70%	74%	77%
At Meets Grade Level or Above	2019	52%	47%	38%	17%	37%	54%	*	*	-	*	10%	*	37%	38%	37%	40%
	2018	50%	44%	35%	13%	36%	30%	*	*	-	*	5%	*	36%	30%	34%	40%
At Masters Grade Level	2019	26%	23%	18%	0%	17%	23%	*	*	-	*	5%	*	17%	21%	17%	20%
	2018	24%	21%	11%	13%	11%	10%	*	*	-	*	0%	*	11%	11%	9%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	*	49%	*	-	*	-	*	57%	*	48%	67%	52%	54%
	2018	66%	61%	48%	*	46%	*	*	-	-	-	*	*	43%	86%	44%	50%
At Meets Grade Level or Above	2019	38%	33%	21%	*	20%	*	-	*	-	*	0%	*	20%	25%	20%	24%
	2018	41%	36%	25%	*	23%	*	*	-	-	-	*	*	22%	43%	20%	25%
At Masters Grade Level	2019	14%	11%	4%	*	3%	*	-	*	-	*	0%	*	3%	8%	4%	5%
	2018	13%	10%	3%	*	4%	*	*	-	-	-	*	*	2%	14%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	71%	*	73%	*	*	-	-	-	17%	*	73%	62%	70%	72%
	2018	80%	76%	66%	*	65%	83%	-	-	-	*	60%	-	70%	46%	67%	64%
At Meets Grade Level or Above	2019	54%	48%	35%	*	37%	*	*	-	-	-	0%	*	38%	23%	34%	36%
	2018	51%	47%	20%	*	18%	33%	-	-	-	*	0%	-	19%	23%	19%	17%
At Masters Grade Level	2019	25%	21%	17%	*	18%	*	*	-	-	-	0%	*	19%	8%	16%	20%
	2018	23%	21%	11%	*	10%	17%	-	-	-	*	0%	-	11%	15%	11%	9%

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	61	*	60	*	-	*	-	-	58	*	62	55	63	61
	2018	63	65	65	*	65	-	*	-	-	-	*	*	65	67	65	66
Grade 4 Mathematics	2019	65	63	75	*	75	*	-	*	-	-	58	*	74	80	76	76
	2018	65	63	75	*	76	-	*	-	-	-	*	*	74	83	74	78
Grade 5 ELA/Reading	2019	81	81	87	*	86	*	*	-	-	-	83	*	92	67	87	88
	2018	80	81	84	*	84	83	-	-	-	*	80	-	83	92	81	81
Grade 5 Mathematics	2019	83	79	59	*	58	*	*	-	-	-	33	*	63	46	59	64
	2018	81	78	64	*	63	92	-	-	-	*	60	-	63	67	61	60
Grade 6 ELA/Reading	2019	42	49	53	*	52	67	-	-	-	*	*	-	54	50	54	50
	2018	47	52	46	*	48	*	*	-	-	-	33	*	46	43	46	44
Grade 6 Mathematics	2019	54	67	64	*	66	50	-	-	-	*	*	-	66	55	66	64
	2018	56	69	64	*	65	*	*	-	-	-	56	*	63	75	65	65
All Grades Both Subjects	2019	69	69	67	75	66	66	*	*	-	*	63	100	68	58	67	67
	2018	69	70	67	65	67	78	*	-	-	*	60	*	66	73	65	65
All Grades ELA/Reading	2019	68	67	67	75	66	69	*	*	-	*	69	*	69	58	68	66
	2018	69	69	66	67	66	75	*	-	-	*	62	*	65	72	63	64
All Grades Mathematics	2019	70	71	66	75	67	63	*	*	-	*	56	*	68	59	67	69
	2018	70	70	67	64	68	81	*	-	-	*	59	*	66	73	67	67

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	34%	*	33%	*	*	-	-	-	17%	34%	36%
	2018	38%	36%	24%	*	26%	*	-	-	-	-	*	26%	26%
Mathematics	2019	45%	42%	29%	*	29%	-	-	-	-	-	11%	29%	36%
	2018	47%	41%	32%	*	29%	*	-	-	-	-	*	33%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	66%	*	67%	*	*	-	-	-	17%	66%	67%
Students Requiring Accelerated Instruction														
	2019	22%	27%	34%	*	33%	*	*	-	-	-	83%	34%	33%
STAAR Cumulative Met Standard														
	2019	86%	82%	78%	*	80%	*	*	-	-	-	17%	78%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	96%	*	95%	*	-	-	-	-	*	95%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	15%	*	12%	*	-	-	-	-	*	15%	15%
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	75%	*	77%	*	*	-	-	-	17%	75%	80%
Students Requiring Accelerated Instruction														
	2019	17%	23%	25%	*	23%	*	*	-	-	-	83%	25%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	*	78%	*	*	-	-	-	17%	77%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	93%	*	93%	-	-	-	-	-	*	92%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	38%	*	42%	-	-	-	-	-	*	42%	50%
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 509
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	68%	69%	-	69%	-	-	66%	66%	-	*	68%	68%
	2018	77%	72%	65%	63%	-	63%	-	-	53%	53%	-	86%	61%	61%
At Meets Grade Level or Above	2019	50%	45%	32%	34%	-	34%	-	-	30%	30%	-	*	32%	32%
	2018	48%	44%	29%	28%	-	28%	-	-	17%	17%	-	0%	26%	25%
At Masters Grade Level	2019	24%	20%	14%	13%	-	13%	-	-	14%	14%	-	*	14%	14%
	2018	22%	19%	10%	8%	-	8%	-	-	6%	6%	-	0%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	65%	67%	-	67%	-	-	60%	60%	-	*	63%	63%
	2018	74%	69%	61%	53%	-	53%	-	-	54%	54%	-	*	53%	53%
At Meets Grade Level or Above	2019	48%	43%	30%	25%	-	25%	-	-	27%	27%	-	*	26%	27%
	2018	46%	42%	26%	19%	-	19%	-	-	20%	20%	-	*	19%	19%
At Masters Grade Level	2019	21%	18%	12%	11%	-	11%	-	-	11%	11%	-	*	11%	11%
	2018	19%	17%	11%	7%	-	7%	-	-	7%	7%	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	75%	79%	-	79%	-	-	73%	73%	-	*	76%	76%
	2018	81%	77%	73%	79%	-	79%	-	-	62%	62%	-	*	74%	75%
At Meets Grade Level or Above	2019	52%	47%	38%	49%	-	49%	-	-	33%	33%	-	*	40%	40%
	2018	50%	44%	35%	44%	-	44%	-	-	19%	19%	-	*	38%	37%
At Masters Grade Level	2019	26%	23%	18%	22%	-	22%	-	-	17%	17%	-	*	19%	19%
	2018	24%	21%	11%	11%	-	11%	-	-	7%	7%	-	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	57%	-	57%	-	-	44%	44%	-	*	53%	54%
	2018	66%	61%	48%	51%	-	51%	-	-	29%	29%	-	-	48%	48%
At Meets Grade Level or Above	2019	38%	33%	21%	24%	-	24%	-	-	19%	19%	-	*	22%	24%
	2018	41%	36%	25%	23%	-	23%	-	-	0%	0%	-	-	19%	19%
At Masters Grade Level	2019	14%	11%	4%	0%	-	0%	-	-	13%	13%	-	*	3%	5%
	2018	13%	10%	3%	3%	-	3%	-	-	0%	0%	-	-	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	71%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	80%	76%	66%	57%	-	57%	-	-	30%	30%	-	*	50%	51%
At Meets Grade Level or Above	2019	54%	48%	35%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	51%	47%	20%	7%	-	7%	-	-	10%	10%	-	*	8%	8%
At Masters Grade Level	2019	25%	21%	17%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	23%	21%	11%	4%	-	4%	-	-	0%	0%	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	67%	73%	-	73%	-	-	66%	66%	-	*	68%	69%
	2018	69%	70%	67%	67%	-	67%	-	-	65%	65%	-	75%	67%	67%
All Grades ELA/Reading	2019	68%	67%	67%	68%	-	68%	-	-	69%	69%	-	*	69%	69%
	2018	69%	69%	66%	67%	-	67%	-	-	59%	59%	-	*	65%	65%
All Grades Mathematics	2019	70%	71%	66%	79%	-	79%	-	-	63%	63%	-	*	68%	68%
	2018	70%	70%	67%	68%	-	68%	-	-	71%	71%	-	*	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	34%	14%	-	14%	-	-	44%	44%	-	-	36%	36%
	2018	38%	36%	24%	24%	-	24%	-	-	33%	33%	-	*	26%	26%
Mathematics	2019	45%	42%	29%	45%	-	45%	-	-	32%	32%	-	-	36%	36%
	2018	47%	41%	32%	38%	-	38%	-	-	36%	36%	-	*	37%	39%

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	97%	90%	*	100%	*	*	100%	98%	97%
Not Included in Accountability													
Mobile	4%	5%	3%	0%	2%	10%	*	0%	*	*	0%	2%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	94%	61%	97%	82%	100%	*	-	*	80%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	5%	39%	3%	18%	0%	*	-	*	20%	3%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.3%	94.0%	95.5%	93.8%	*	*	*	*	92.2%	95.4%	96.0%
2016-17	95.7%	95.4%	95.7%	92.1%	96.0%	93.2%	*	*	-	*	93.9%	95.8%	96.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 509
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 509
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 509
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 509
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	509	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	64	12.6%	5.9%	4.4%
Kindergarten	61	12.0%	6.6%	6.9%
Grade 1	51	10.0%	6.7%	7.1%
Grade 2	56	11.0%	6.8%	7.2%
Grade 3	64	12.6%	7.0%	7.3%
Grade 4	74	14.5%	7.3%	7.6%
Grade 5	67	13.2%	7.8%	7.7%
Grade 6	72	14.1%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	21	4.1%	24.9%	12.6%
Hispanic	448	88.0%	46.6%	52.6%
White	28	5.5%	19.2%	27.4%
American Indian	1	0.2%	0.4%	0.4%
Asian	5	1.0%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	5	1.0%	2.8%	2.4%
Economically Disadvantaged	487	95.7%	72.8%	60.6%
Non-Educationally Disadvantaged	22	4.3%	27.2%	39.4%
Section 504 Students	9	1.8%	3.7%	6.5%
English Learners (EL)	347	68.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	2.7%	1.4%
Students w/ Dyslexia	6	1.2%	2.0%	3.6%
At-Risk	452	88.8%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	25.0%	43.2%	42.4%
Students with Physical Disabilities	17	47.2%	25.7%	21.9%
Students with Autism	0	0.0%	11.3%	13.7%
Students with Behavioral Disabilities	10	27.8%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	60	13.9%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	2.3%		
Hispanic	40	9.3%		
White	9	2.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.6%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	1.7%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	18.0	18.9
Grade 1	17.0	18.4	18.8
Grade 2	15.7	18.3	18.7
Grade 3	15.4	17.5	18.9
Grade 4	14.0	17.7	19.2
Grade 5	14.7	20.3	21.2
Grade 6	23.0	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 509
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	43.4	83.3%	63.9%	64.1%
Teachers	36.4	69.9%	49.9%	49.8%
Professional Support	5.0	9.6%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.8%	2.5%	3.0%
Educational Aides:	8.7	16.7%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	32.7	62.8%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	11.0%	15.8%	10.6%
Hispanic	15.9	43.9%	18.9%	27.7%
White	15.4	42.4%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	16.5%	22.8%	23.8%
Females	30.4	83.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	25.0	68.6%	71.0%	73.6%
Masters	11.4	31.4%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.6%	9.3%	7.0%
1-5 Years Experience	8.0	22.0%	32.0%	28.9%
6-10 Years Experience	15.0	41.3%	17.5%	19.0%
11-20 Years Experience	10.4	28.6%	27.5%	29.3%
Over 20 Years Experience	2.0	5.5%	13.6%	15.7%
Number of Students per Teacher	14.0	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.5	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	8.0	5.4	5.3
Average Years Experience of Assistant Principals with District	8.0	4.9	4.7
Average Years Experience of Teachers:	9.8	10.1	11.1
Average Years Experience of Teachers with District:	6.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,842	\$54,441	\$47,218
1-5 Years Experience	\$55,618	\$55,360	\$50,408
6-10 Years Experience	\$56,506	\$56,796	\$52,786
11-20 Years Experience	\$58,451	\$58,722	\$56,041
Over 20 Years Experience	\$63,757	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,197	\$57,873	\$54,122
Professional Support	\$64,920	\$69,590	\$64,069
Campus Administration (School Leadership)	\$79,021	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	346	68.0%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	27	5.3%	9.6%	8.1%
Special Education	36	7.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	38.5%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	18.2	50.2%	67.2%	71.4%
Special Education	4.1	11.3%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BECKHAM EL**

Campus Number: **220901158**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: ARLINGTON ISD
Campus Name: BECKHAM EL
Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 552
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	81%	86%	73%	*	-	80%	-	*	60%	*	80%	85%	80%
		2018	77%	71%	76%	58%	83%	78%	*	85%	-	*	33%	-	75%	77%	70%
At Meets Grade Level or Above		2019	45%	38%	49%	43%	33%	*	-	63%	-	*	20%	*	48%	54%	48%
		2018	43%	36%	36%	32%	30%	56%	*	40%	-	*	0%	-	34%	46%	25%
At Masters Grade Level		2019	27%	22%	34%	14%	27%	*	-	50%	-	*	20%	*	33%	38%	33%
		2018	25%	19%	18%	11%	22%	11%	*	20%	-	*	0%	-	20%	8%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	84%	79%	60%	*	-	97%	-	*	40%	*	83%	85%	80%
		2018	78%	72%	74%	58%	74%	89%	*	85%	-	*	33%	-	75%	69%	64%
At Meets Grade Level or Above		2019	49%	40%	43%	29%	33%	*	-	50%	-	*	20%	*	46%	31%	41%
		2018	47%	37%	35%	11%	39%	56%	*	50%	-	*	0%	-	41%	8%	27%
At Masters Grade Level		2019	25%	19%	22%	0%	20%	*	-	37%	-	*	20%	*	24%	15%	20%
		2018	23%	16%	20%	5%	26%	22%	*	30%	-	*	0%	-	23%	8%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	77%	79%	75%	73%	*	80%	-	*	50%	*	74%	84%	71%
		2018	73%	68%	69%	65%	60%	62%	-	82%	*	*	43%	*	70%	63%	60%
At Meets Grade Level or Above		2019	44%	37%	39%	37%	38%	45%	*	45%	-	*	10%	*	36%	47%	27%
		2018	46%	41%	44%	43%	40%	23%	-	55%	*	*	29%	*	41%	53%	42%
At Masters Grade Level		2019	22%	17%	19%	16%	25%	0%	*	30%	-	*	0%	*	19%	21%	14%
		2018	24%	20%	16%	9%	25%	8%	-	23%	*	*	0%	*	11%	32%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	82%	79%	79%	82%	*	90%	-	*	40%	*	81%	84%	73%
		2018	78%	75%	86%	78%	80%	85%	-	100%	*	*	57%	*	87%	84%	85%
At Meets Grade Level or Above		2019	48%	41%	47%	37%	33%	64%	*	65%	-	*	10%	*	45%	53%	41%
		2018	49%	41%	48%	43%	25%	23%	-	86%	*	*	43%	*	41%	68%	49%
At Masters Grade Level		2019	28%	22%	27%	11%	29%	36%	*	40%	-	*	0%	*	29%	21%	24%
		2018	27%	21%	23%	17%	15%	23%	-	32%	*	*	14%	*	18%	37%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	74%	84%	71%	45%	*	85%	-	*	30%	*	71%	84%	69%
		2018	63%	58%	60%	48%	55%	62%	-	77%	*	*	57%	*	61%	58%	55%
At Meets Grade Level or Above		2019	35%	30%	38%	37%	33%	36%	*	45%	-	*	10%	*	38%	37%	29%
		2018	39%	34%	43%	39%	30%	38%	-	59%	*	*	29%	*	44%	37%	36%
At Masters Grade Level		2019	11%	8%	17%	16%	17%	27%	*	15%	-	*	0%	*	17%	16%	10%
		2018	11%	9%	8%	13%	0%	8%	-	9%	*	*	0%	*	5%	16%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	90%	80%	89%	87%	-	100%	*	-	44%	*	92%	85%	84%
		2018	84%	81%	92%	95%	91%	80%	-	96%	-	*	-	*	90%	100%	91%
At Meets Grade Level or Above		2019	54%	47%	63%	54%	53%	40%	-	88%	*	-	22%	*	64%	60%	53%
		2018	54%	50%	71%	63%	68%	60%	-	82%	-	*	*	-	71%	69%	69%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	37%	25%	37%	27%	-	50%	*	-	0%	*	33%	50%	45%	47%
	2018	26%	24%	42%	47%	27%	30%	-	57%	-	*	*	-	43%	38%	36%	45%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	91%	75%	89%	100%	-	100%	*	-	44%	*	93%	85%	86%	100%
	2018	91%	86%	99%	100%	100%	90%	-	100%	-	*	*	-	99%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	48%	60%	45%	42%	47%	-	92%	*	-	33%	*	59%	65%	55%	71%
	2018	58%	51%	75%	63%	77%	80%	-	82%	-	*	*	-	74%	77%	69%	79%
At Masters Grade Level	2019	36%	28%	30%	15%	16%	7%	-	65%	*	-	11%	*	26%	40%	29%	47%
	2018	30%	25%	39%	21%	14%	40%	-	71%	-	*	*	-	39%	38%	38%	58%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	81%	60%	79%	80%	-	100%	*	-	44%	*	84%	75%	71%	94%
	2018	76%	70%	75%	74%	64%	80%	-	82%	-	*	*	-	76%	69%	69%	74%
At Meets Grade Level or Above	2019	49%	39%	49%	35%	42%	20%	-	81%	*	-	22%	*	49%	50%	37%	62%
	2018	41%	34%	59%	53%	45%	80%	-	71%	-	*	*	-	63%	38%	49%	58%
At Masters Grade Level	2019	24%	18%	14%	0%	11%	7%	-	31%	*	-	0%	*	10%	25%	14%	24%
	2018	17%	13%	33%	26%	27%	40%	-	39%	-	*	*	-	36%	15%	27%	32%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	85%	63%	91%	78%	-	96%	-	*	*	*	86%	82%	82%	87%
	2018	69%	68%	72%	64%	74%	67%	-	78%	-	*	33%	-	77%	53%	63%	72%
At Meets Grade Level or Above	2019	37%	38%	55%	37%	59%	67%	-	62%	-	*	*	*	60%	35%	43%	53%
	2018	39%	38%	43%	44%	39%	56%	-	39%	-	*	33%	-	47%	32%	37%	39%
At Masters Grade Level	2019	18%	19%	23%	16%	32%	22%	-	15%	-	*	*	*	24%	18%	14%	13%
	2018	19%	18%	20%	16%	17%	11%	-	30%	-	*	0%	-	23%	11%	23%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	89%	74%	91%	89%	-	96%	-	*	*	*	89%	88%	84%	84%
	2018	77%	77%	88%	76%	91%	89%	-	96%	-	*	50%	-	92%	74%	85%	94%
At Meets Grade Level or Above	2019	47%	51%	66%	47%	59%	78%	-	85%	-	*	*	*	71%	47%	63%	68%
	2018	44%	47%	60%	52%	48%	78%	-	74%	-	*	33%	-	61%	58%	58%	67%
At Masters Grade Level	2019	21%	25%	36%	21%	23%	56%	-	54%	-	*	*	*	44%	6%	37%	42%
	2018	18%	21%	31%	24%	30%	33%	-	39%	-	*	0%	-	34%	21%	29%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	83%	75%	80%	82%	50%	93%	*	89%	45%	100%	83%	84%	78%	86%
	2018	77%	72%	79%	71%	78%	77%	*	89%	*	84%	43%	*	81%	73%	74%	82%
At Meets Grade Level or Above	2019	50%	45%	51%	40%	43%	47%	17%	68%	*	47%	19%	100%	52%	49%	44%	55%
	2018	48%	44%	52%	44%	44%	52%	*	65%	*	58%	25%	*	53%	49%	46%	55%
At Masters Grade Level	2019	24%	20%	26%	14%	24%	20%	0%	40%	*	26%	6%	57%	26%	25%	24%	32%
	2018	22%	19%	25%	19%	21%	22%	*	37%	*	26%	5%	*	26%	23%	23%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	83%	76%	83%	82%	*	89%	*	89%	52%	100%	83%	84%	79%	85%
	2018	74%	69%	77%	70%	77%	71%	*	86%	*	86%	36%	*	79%	70%	71%	78%
At Meets Grade Level or Above	2019	48%	43%	52%	43%	46%	46%	*	66%	*	44%	16%	100%	53%	49%	43%	54%
	2018	46%	42%	49%	45%	44%	46%	*	56%	*	86%	20%	*	49%	48%	43%	49%
At Masters Grade Level	2019	21%	18%	28%	18%	30%	18%	*	37%	*	33%	4%	67%	27%	32%	26%	30%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	24%	20%	23%	15%	*	34%	*	29%	4%	*	25%	22%	23%	27%
At Approaches Grade Level or Above	2019	82%	78%	87%	76%	81%	92%	*	96%	*	89%	44%	100%	87%	86%	81%	89%
	2018	81%	77%	87%	78%	86%	88%	*	96%	*	100%	48%	*	89%	81%	84%	92%
At Meets Grade Level or Above	2019	52%	47%	55%	40%	43%	62%	*	73%	*	44%	24%	100%	56%	51%	50%	58%
	2018	50%	44%	55%	43%	48%	56%	*	74%	*	57%	28%	*	55%	55%	51%	62%
At Masters Grade Level	2019	26%	23%	29%	13%	23%	26%	*	49%	*	22%	12%	50%	31%	22%	27%	38%
	2018	24%	21%	28%	17%	22%	29%	*	45%	*	29%	8%	*	29%	27%	27%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	84%	71%	45%	*	85%	-	*	30%	*	71%	84%	69%	73%
	2018	66%	61%	60%	48%	55%	62%	-	77%	*	*	57%	*	61%	58%	55%	68%
At Meets Grade Level or Above	2019	38%	33%	38%	37%	33%	36%	*	45%	-	*	10%	*	38%	37%	29%	41%
	2018	41%	36%	43%	39%	30%	38%	-	59%	*	*	29%	*	44%	37%	36%	47%
At Masters Grade Level	2019	14%	11%	17%	16%	17%	27%	*	15%	-	*	0%	*	17%	16%	10%	20%
	2018	13%	10%	8%	13%	0%	8%	-	9%	*	*	0%	*	5%	16%	6%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	81%	60%	79%	80%	-	100%	*	-	44%	*	84%	75%	71%	94%
	2018	80%	76%	75%	74%	64%	80%	-	82%	-	*	*	-	76%	69%	69%	74%
At Meets Grade Level or Above	2019	54%	48%	49%	35%	42%	20%	-	81%	*	-	22%	*	49%	50%	37%	62%
	2018	51%	47%	59%	53%	45%	80%	-	71%	-	*	*	-	63%	38%	49%	58%
At Masters Grade Level	2019	25%	21%	14%	0%	11%	7%	-	31%	*	-	0%	*	10%	25%	14%	24%
	2018	23%	21%	33%	26%	27%	40%	-	39%	-	*	*	-	36%	15%	27%	32%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	59	53	63	55	*	65	-	*	50	*	59	57	51	66
	2018	63	65	66	75	72	38	-	64	*	*	67	*	62	81	65	58
Grade 4 Mathematics	2019	65	63	77	78	63	82	*	88	-	*	67	*	76	80	74	80
	2018	65	63	81	82	84	81	-	76	*	*	100	*	80	84	81	76
Grade 5 ELA/Reading	2019	81	81	91	88	89	89	-	96	*	-	89	*	89	100	92	93
	2018	80	81	89	91	91	80	-	90	-	*	*	-	90	80	85	88
Grade 5 Mathematics	2019	83	79	82	63	76	93	-	94	*	-	39	*	81	85	76	91
	2018	81	78	89	97	91	60	-	96	-	*	*	-	89	90	88	97
Grade 6 ELA/Reading	2019	42	49	51	35	62	61	-	44	-	*	*	*	50	54	45	41
	2018	47	52	51	48	48	61	-	52	-	*	70	-	53	44	46	47
Grade 6 Mathematics	2019	54	67	68	47	67	94	-	69	-	*	*	*	74	43	57	58
	2018	56	69	74	71	76	72	-	74	-	*	70	-	71	83	74	79
All Grades Both Subjects	2019	69	69	72	61	69	80	*	76	*	75	63	100	71	72	66	71
	2018	69	70	75	75	77	65	-	76	*	83	79	*	75	76	72	75
All Grades ELA/Reading	2019	68	67	67	60	71	71	*	69	*	60	71	*	66	73	63	66
	2018	69	69	69	69	70	58	-	70	*	83	68	*	69	66	64	65
All Grades Mathematics	2019	70	71	76	62	68	90	*	83	*	90	55	*	77	71	69	76
	2018	70	70	81	82	84	72	-	83	*	83	89	*	80	85	81	85

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	50%	44%	50%	45%	*	75%	-	-	36%	46%	50%
	2018	38%	36%	40%	53%	*	*	-	67%	-	*	*	40%	45%
Mathematics	2019	45%	42%	53%	57%	40%	67%	*	*	-	-	10%	38%	58%
	2018	47%	41%	73%	73%	86%	*	-	*	-	*	*	74%	90%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	86%	72%	84%	80%	-	100%	*	-	50%	77%	96%
Students Requiring Accelerated Instruction														
	2019	22%	27%	14%	28%	16%	20%	-	0%	*	-	50%	23%	4%
STAAR Cumulative Met Standard														
	2019	86%	82%	92%	89%	89%	87%	-	100%	*	-	50%	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	-	*	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	11%	17%	*	*	*	-	*	-	-	*	20%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	87%	72%	89%	87%	-	96%	*	-	33%	81%	92%
Students Requiring Accelerated Instruction														
	2019	17%	23%	13%	28%	11%	13%	-	4%	*	-	67%	19%	8%
STAAR Cumulative Met Standard														
	2019	90%	85%	92%	78%	89%	100%	-	100%	*	-	33%	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	-	*	-	-	-	-	*	-	-

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 552
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	83%	-	-	-	-	-	82%	82%	-	100%	82%	83%
	2018	77%	72%	79%	-	-	-	-	-	75%	75%	-	90%	75%	75%
At Meets Grade Level or Above	2019	50%	45%	51%	-	-	-	-	-	48%	48%	-	57%	48%	48%
	2018	48%	44%	52%	-	-	-	-	-	41%	41%	-	60%	41%	41%
At Masters Grade Level	2019	24%	20%	26%	-	-	-	-	-	28%	28%	-	50%	28%	29%
	2018	22%	19%	25%	-	-	-	-	-	16%	16%	-	40%	16%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	83%	-	-	-	-	-	81%	81%	-	100%	81%	82%
	2018	74%	69%	77%	-	-	-	-	-	71%	71%	-	*	71%	72%
At Meets Grade Level or Above	2019	48%	43%	52%	-	-	-	-	-	46%	46%	-	60%	46%	47%
	2018	46%	42%	49%	-	-	-	-	-	34%	34%	-	*	34%	36%
At Masters Grade Level	2019	21%	18%	28%	-	-	-	-	-	28%	28%	-	60%	28%	29%
	2018	19%	17%	24%	-	-	-	-	-	17%	17%	-	*	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	87%	-	-	-	-	-	85%	85%	-	100%	85%	86%
	2018	81%	77%	87%	-	-	-	-	-	88%	88%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	47%	55%	-	-	-	-	-	49%	49%	-	60%	49%	49%
	2018	50%	44%	55%	-	-	-	-	-	49%	49%	-	*	49%	50%
At Masters Grade Level	2019	26%	23%	29%	-	-	-	-	-	31%	31%	-	40%	31%	32%
	2018	24%	21%	28%	-	-	-	-	-	21%	21%	-	*	21%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	-	-	-	-	-	70%	70%	-	*	70%	71%
	2018	66%	61%	60%	-	-	-	-	-	56%	56%	-	*	56%	58%
At Meets Grade Level or Above	2019	38%	33%	38%	-	-	-	-	-	38%	38%	-	*	38%	38%
	2018	41%	36%	43%	-	-	-	-	-	36%	36%	-	*	36%	35%
At Masters Grade Level	2019	14%	11%	17%	-	-	-	-	-	18%	18%	-	*	18%	19%
	2018	13%	10%	8%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	81%	-	-	-	-	-	96%	96%	-	*	96%	96%
	2018	80%	76%	75%	-	-	-	-	-	50%	50%	-	*	50%	47%
At Meets Grade Level or Above	2019	54%	48%	49%	-	-	-	-	-	67%	67%	-	*	67%	65%
	2018	51%	47%	59%	-	-	-	-	-	33%	33%	-	*	33%	32%
At Masters Grade Level	2019	25%	21%	14%	-	-	-	-	-	25%	25%	-	*	25%	27%
	2018	23%	21%	33%	-	-	-	-	-	6%	6%	-	*	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	72%	-	-	-	-	-	72%	72%	-	80%	72%	72%
	2018	69%	70%	75%	-	-	-	-	-	74%	74%	-	*	74%	74%
All Grades ELA/Reading	2019	68%	67%	67%	-	-	-	-	-	68%	68%	-	100%	68%	69%
	2018	69%	69%	69%	-	-	-	-	-	68%	68%	-	*	68%	66%
All Grades Mathematics	2019	70%	71%	76%	-	-	-	-	-	76%	76%	-	60%	76%	75%
	2018	70%	70%	81%	-	-	-	-	-	81%	81%	-	*	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	50%	-	-	-	-	-	48%	48%	-	*	48%	50%
	2018	38%	36%	40%	-	-	-	-	-	45%	45%	-	-	45%	45%
Mathematics	2019	45%	42%	53%	-	-	-	-	-	55%	55%	-	*	55%	58%
	2018	47%	41%	73%	-	-	-	-	-	90%	90%	-	-	90%	90%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	92%	99%	97%	100%	99%	*	100%	93%	98%	99%
Not Included in Accountability													
Mobile	4%	5%	3%	8%	1%	3%	0%	1%	*	0%	7%	2%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	99%	97%	97%	*	95%	*	79%	97%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	3%	1%	2%	3%	*	4%	*	21%	0%	2%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	1%	*	0%	3%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	97.1%	96.4%	96.9%	96.9%	*	98.0%	*	96.8%	93.6%	97.1%	97.5%
2016-17	95.7%	95.4%	97.4%	97.0%	96.6%	97.0%	*	98.4%	*	98.0%	92.2%	97.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BECKHAM EL
Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 552
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BECKHAM EL
Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 552
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	552	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	40	7.2%	5.9%	4.4%
Kindergarten	69	12.5%	6.6%	6.9%
Grade 1	51	9.2%	6.7%	7.1%
Grade 2	80	14.5%	6.8%	7.2%
Grade 3	70	12.7%	7.0%	7.3%
Grade 4	78	14.1%	7.3%	7.6%
Grade 5	82	14.9%	7.8%	7.7%
Grade 6	82	14.9%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	134	24.3%	24.9%	12.6%
Hispanic	151	27.4%	46.6%	52.6%
White	65	11.8%	19.2%	27.4%
American Indian	2	0.4%	0.4%	0.4%
Asian	178	32.2%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	21	3.8%	2.8%	2.4%
Economically Disadvantaged	376	68.1%	72.8%	60.6%
Non-Educationally Disadvantaged	176	31.9%	27.2%	39.4%
Section 504 Students	10	1.8%	3.7%	6.5%
English Learners (EL)	232	42.0%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.7%	1.4%
Students w/ Dyslexia	5	0.9%	2.0%	3.6%
At-Risk	391	70.8%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	25.6%	43.2%	42.4%
Students with Physical Disabilities	13	30.2%	25.7%	21.9%
Students with Autism	**	**	11.3%	13.7%
Students with Behavioral Disabilities	13	30.2%	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	39	7.8%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	1.2%		
Hispanic	12	2.4%		
White	9	1.8%		
American Indian	0	0.0%		
Asian	7	1.4%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	4.4%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.0	18.9
Grade 1	14.0	18.4	18.8
Grade 2	17.8	18.3	18.7
Grade 3	17.5	17.5	18.9
Grade 4	17.4	17.7	19.2
Grade 5	17.7	20.3	21.2
Grade 6	19.5	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: BECKHAM EL
Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 552
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	42.4	76.9%	63.9%	64.1%
Teachers	36.4	66.0%	49.9%	49.8%
Professional Support	4.0	7.2%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	3.0%
Educational Aides:	12.7	23.1%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	21.1	38.4%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.4	12.0%	15.8%	10.6%
Hispanic	4.0	11.0%	18.9%	27.7%
White	27.0	74.3%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	5.5%	22.8%	23.8%
Females	34.4	94.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	33.4	91.7%	71.0%	73.6%
Masters	3.0	8.3%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	9.3%	7.0%
1-5 Years Experience	9.4	25.7%	32.0%	28.9%
6-10 Years Experience	7.0	19.3%	17.5%	19.0%
11-20 Years Experience	15.0	41.3%	27.5%	29.3%
Over 20 Years Experience	4.0	11.0%	13.6%	15.7%
Number of Students per Teacher	15.2	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.4	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	11.5	10.1	11.1
Average Years Experience of Teachers with District:	9.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,763	\$54,441	\$47,218
1-5 Years Experience	\$55,640	\$55,360	\$50,408
6-10 Years Experience	\$56,606	\$56,796	\$52,786
11-20 Years Experience	\$58,786	\$58,722	\$56,041
Over 20 Years Experience	\$62,974	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,879	\$57,873	\$54,122
Professional Support	\$66,557	\$69,590	\$64,069
Campus Administration (School Leadership)	\$83,593	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	220	39.9%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	71	12.9%	9.6%	8.1%
Special Education	43	7.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	33.4	91.8%	67.2%	71.4%
Special Education	2.0	5.5%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **REMYNSE EL**

Campus Number: **220901159**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: REMYNSE EL
Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 497
Grade Span: PK - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	63%	64%	58%	100%	*	*	-	*	29%	-	65%	61%	67%	59%
	2018	77%	71%	68%	71%	64%	-	-	*	-	*	60%	-	75%	55%	68%	58%
At Meets Grade Level or Above	2019	45%	38%	33%	45%	26%	50%	*	*	-	*	14%	-	32%	33%	33%	32%
	2018	43%	36%	30%	25%	33%	-	-	*	-	*	60%	-	33%	25%	28%	29%
At Masters Grade Level	2019	27%	22%	17%	18%	16%	17%	*	*	-	*	0%	-	18%	17%	15%	23%
	2018	25%	19%	7%	13%	0%	-	-	*	-	*	20%	-	5%	10%	2%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	73%	73%	71%	100%	*	*	-	*	29%	-	74%	72%	78%	91%
	2018	78%	72%	72%	67%	76%	-	-	*	-	*	40%	-	78%	60%	68%	75%
At Meets Grade Level or Above	2019	49%	40%	35%	36%	32%	33%	*	*	-	*	14%	-	35%	33%	35%	41%
	2018	47%	37%	27%	21%	30%	-	-	*	-	*	40%	-	33%	15%	28%	33%
At Masters Grade Level	2019	25%	19%	19%	27%	19%	17%	*	*	-	*	0%	-	18%	22%	17%	27%
	2018	23%	16%	15%	17%	12%	-	-	*	-	*	20%	-	20%	5%	17%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	61%	60%	59%	*	-	*	-	*	38%	*	61%	61%	59%	52%
	2018	73%	68%	62%	47%	67%	*	*	*	-	-	50%	-	66%	59%	60%	69%
At Meets Grade Level or Above	2019	44%	37%	25%	35%	19%	*	-	*	-	*	25%	*	27%	21%	27%	22%
	2018	46%	41%	34%	26%	36%	*	*	*	-	-	25%	-	47%	21%	36%	35%
At Masters Grade Level	2019	22%	17%	7%	15%	3%	*	-	*	-	*	0%	*	6%	7%	7%	9%
	2018	24%	20%	18%	11%	18%	*	*	*	-	-	0%	-	28%	7%	22%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	77%	70%	81%	*	-	*	-	*	63%	*	88%	64%	77%	83%
	2018	78%	75%	72%	58%	77%	*	*	*	-	-	38%	-	78%	66%	72%	81%
At Meets Grade Level or Above	2019	48%	41%	41%	40%	41%	*	-	*	-	*	38%	*	48%	32%	43%	48%
	2018	49%	41%	28%	16%	31%	*	*	*	-	-	25%	-	34%	21%	28%	35%
At Masters Grade Level	2019	28%	22%	15%	25%	11%	*	-	*	-	*	0%	*	15%	14%	16%	4%
	2018	27%	21%	11%	16%	10%	*	*	*	-	-	13%	-	9%	14%	10%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	51%	50%	51%	*	-	*	-	*	38%	*	55%	46%	50%	48%
	2018	63%	58%	59%	42%	64%	*	*	*	-	-	38%	-	69%	48%	62%	65%
At Meets Grade Level or Above	2019	35%	30%	25%	30%	22%	*	-	*	-	*	25%	*	21%	29%	25%	26%
	2018	39%	34%	34%	21%	38%	*	*	*	-	-	25%	-	50%	17%	40%	42%
At Masters Grade Level	2019	11%	8%	3%	5%	3%	*	-	*	-	*	0%	*	3%	4%	4%	4%
	2018	11%	9%	10%	5%	10%	*	*	*	-	-	0%	-	9%	10%	12%	12%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	85%	94%	84%	*	*	-	-	*	77%	-	90%	80%	86%	86%
	2018	84%	81%	86%	74%	93%	*	-	-	-	*	50%	*	93%	71%	83%	88%
At Meets Grade Level or Above	2019	54%	47%	40%	33%	42%	*	*	-	-	*	23%	-	37%	43%	33%	41%
	2018	54%	50%	58%	58%	59%	*	-	-	-	*	38%	*	57%	62%	57%	63%

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	10%	0%	13%	*	*	-	-	*	0%	-	10%	10%	4%	14%
		2018	26%	24%	20%	16%	22%	*	-	-	-	*	0%	*	23%	14%	19%	25%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	83%	72%	89%	*	*	-	-	*	83%	-	87%	79%	83%	93%
		2018	91%	86%	92%	79%	100%	*	-	-	-	*	88%	*	100%	77%	93%	97%
At Meets Grade Level or Above		2019	58%	48%	46%	33%	51%	*	*	-	-	*	42%	-	43%	48%	44%	50%
		2018	58%	51%	53%	37%	57%	*	-	-	-	*	63%	*	57%	45%	49%	59%
At Masters Grade Level		2019	36%	28%	24%	17%	27%	*	*	-	-	*	17%	-	23%	24%	19%	29%
		2018	30%	25%	18%	16%	17%	*	-	-	-	*	0%	*	16%	23%	13%	16%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	78%	76%	81%	*	*	-	-	*	67%	-	83%	71%	77%	82%
		2018	76%	70%	71%	53%	80%	*	-	-	-	*	38%	*	77%	57%	70%	78%
At Meets Grade Level or Above		2019	49%	39%	40%	29%	43%	*	*	-	-	*	25%	-	40%	39%	34%	43%
		2018	41%	34%	35%	32%	34%	*	-	-	-	*	25%	*	36%	33%	33%	34%
At Masters Grade Level		2019	24%	18%	19%	12%	22%	*	*	-	-	*	8%	-	20%	18%	15%	29%
		2018	17%	13%	8%	5%	7%	*	-	-	-	*	0%	*	9%	5%	7%	6%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	69%	65%	68%	*	-	*	-	-	43%	*	74%	58%	67%	65%
		2018	69%	68%	66%	56%	69%	*	-	*	-	*	50%	-	76%	54%	64%	57%
At Meets Grade Level or Above		2019	37%	38%	44%	47%	39%	*	-	*	-	-	29%	*	45%	42%	44%	39%
		2018	39%	38%	34%	44%	25%	*	-	*	-	*	50%	-	33%	35%	32%	26%
At Masters Grade Level		2019	18%	19%	11%	18%	7%	*	-	*	-	-	0%	*	10%	16%	11%	10%
		2018	19%	18%	8%	6%	8%	*	-	*	-	*	0%	-	12%	4%	6%	13%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	87%	71%	93%	*	-	*	-	-	71%	*	93%	74%	86%	94%
		2018	77%	77%	75%	67%	83%	*	-	*	-	*	50%	-	85%	62%	72%	87%
At Meets Grade Level or Above		2019	47%	51%	48%	41%	46%	*	-	*	-	-	43%	*	45%	53%	47%	52%
		2018	44%	47%	49%	33%	58%	*	-	*	-	*	50%	-	61%	35%	45%	57%
At Masters Grade Level		2019	21%	25%	18%	18%	17%	*	-	*	-	-	14%	*	14%	26%	18%	16%
		2018	18%	21%	10%	0%	14%	*	-	*	-	*	0%	-	15%	4%	11%	17%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	73%	69%	74%	88%	60%	70%	-	50%	57%	43%	77%	67%	73%	76%
		2018	77%	72%	73%	62%	78%	71%	*	89%	-	71%	50%	*	80%	60%	72%	76%
At Meets Grade Level or Above		2019	50%	45%	38%	37%	37%	56%	60%	50%	-	20%	28%	0%	38%	37%	36%	40%
		2018	48%	44%	39%	31%	41%	62%	*	56%	-	57%	39%	*	44%	30%	38%	42%
At Masters Grade Level		2019	24%	20%	14%	15%	14%	20%	20%	20%	-	0%	4%	0%	13%	15%	12%	17%
		2018	22%	19%	13%	11%	12%	29%	*	33%	-	29%	4%	*	15%	9%	12%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	70%	71%	68%	91%	*	*	-	*	51%	*	72%	66%	69%	67%
		2018	74%	69%	71%	63%	74%	75%	*	*	-	*	52%	*	79%	59%	69%	70%
At Meets Grade Level or Above		2019	48%	43%	35%	39%	32%	64%	*	*	-	*	23%	*	36%	35%	34%	34%
		2018	46%	42%	40%	38%	39%	63%	*	*	-	*	41%	*	43%	34%	39%	40%
At Masters Grade Level		2019	21%	18%	11%	12%	10%	27%	*	*	-	*	0%	*	11%	12%	9%	13%

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	13%	11%	13%	25%	*	*	-	*	4%	*	17%	8%	13%	18%
At Approaches Grade Level or Above	2019	82%	78%	80%	71%	84%	91%	*	*	-	*	65%	*	86%	72%	81%	90%
	2018	81%	77%	78%	68%	85%	63%	*	*	-	*	56%	*	86%	66%	77%	86%
At Meets Grade Level or Above	2019	52%	47%	42%	38%	43%	55%	*	*	-	*	35%	*	43%	41%	43%	48%
	2018	50%	44%	39%	26%	45%	50%	*	*	-	*	44%	*	46%	29%	38%	47%
At Masters Grade Level	2019	26%	23%	19%	21%	18%	9%	*	*	-	*	9%	*	17%	21%	17%	19%
	2018	24%	21%	14%	13%	13%	25%	*	*	-	*	7%	*	15%	11%	13%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	50%	51%	*	-	*	-	*	38%	*	55%	46%	50%	48%
	2018	66%	61%	59%	42%	64%	*	*	*	-	-	38%	-	69%	48%	62%	65%
At Meets Grade Level or Above	2019	38%	33%	25%	30%	22%	*	-	*	-	*	25%	*	21%	29%	25%	26%
	2018	41%	36%	34%	21%	38%	*	*	*	-	-	25%	-	50%	17%	40%	42%
At Masters Grade Level	2019	14%	11%	3%	5%	3%	*	-	*	-	*	0%	*	3%	4%	4%	4%
	2018	13%	10%	10%	5%	10%	*	*	*	-	-	0%	-	9%	10%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	78%	76%	81%	*	*	-	-	*	67%	-	83%	71%	77%	82%
	2018	80%	76%	71%	53%	80%	*	-	-	-	*	38%	*	77%	57%	70%	78%
At Meets Grade Level or Above	2019	54%	48%	40%	29%	43%	*	*	-	-	*	25%	-	40%	39%	34%	43%
	2018	51%	47%	35%	32%	34%	*	-	-	-	*	25%	*	36%	33%	33%	34%
At Masters Grade Level	2019	25%	21%	19%	12%	22%	*	*	-	-	*	8%	-	20%	18%	15%	29%
	2018	23%	21%	8%	5%	7%	*	-	-	-	*	0%	*	9%	5%	7%	6%

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	56	67	54	*	-	*	-	*	50	*	56	56	56	60
	2018	63	65	57	56	56	*	*	*	-	-	36	-	64	50	63	66
Grade 4 Mathematics	2019	65	63	71	61	77	*	-	*	-	*	88	*	77	63	72	72
	2018	65	63	66	69	62	*	*	*	-	-	71	-	70	60	63	62
Grade 5 ELA/Reading	2019	81	81	78	74	79	*	*	-	-	-	77	-	76	80	74	78
	2018	80	81	88	94	84	*	-	-	-	*	71	-	85	94	89	86
Grade 5 Mathematics	2019	83	79	81	68	86	*	*	-	-	-	86	-	78	84	82	82
	2018	81	78	81	81	81	*	-	-	-	*	100	-	82	78	78	78
Grade 6 ELA/Reading	2019	42	49	40	44	38	*	-	-	-	-	40	*	40	40	38	38
	2018	47	52	49	40	49	*	-	*	-	*	42	-	50	48	50	43
Grade 6 Mathematics	2019	54	67	63	63	66	*	-	-	-	-	60	*	64	59	62	68
	2018	56	69	75	80	72	*	-	*	-	*	75	-	70	83	75	74
All Grades Both Subjects	2019	69	69	65	63	66	44	*	*	-	*	71	25	64	66	63	66
	2018	69	70	69	70	68	75	*	*	-	*	66	-	71	67	70	69
All Grades ELA/Reading	2019	68	67	58	62	56	*	*	*	-	*	60	*	55	61	55	58
	2018	69	69	65	63	63	92	*	*	-	*	50	-	68	61	68	66
All Grades Mathematics	2019	70	71	71	64	76	*	*	*	-	*	81	*	72	70	71	74
	2018	70	70	74	77	72	58	*	*	-	*	83	-	75	72	72	71

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	42%	38%	45%	*	-	-	-	-	17%	42%	43%
	2018	38%	36%	37%	23%	46%	*	-	-	-	*	*	31%	36%
Mathematics	2019	45%	42%	34%	10%	47%	*	-	*	-	-	45%	33%	45%
	2018	47%	41%	43%	32%	52%	*	-	-	-	*	42%	39%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	75%	78%	76%	*	*	-	-	*	58%	73%	79%
Students Requiring Accelerated Instruction														
	2019	22%	27%	25%	22%	24%	*	*	-	-	*	42%	27%	21%
STAAR Cumulative Met Standard														
	2019	86%	82%	85%	94%	84%	*	*	-	-	*	75%	85%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	90%	*	100%	*	-	-	-	-	*	90%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	78%	67%	84%	*	*	-	-	*	67%	77%	86%
Students Requiring Accelerated Instruction														
	2019	17%	23%	22%	33%	16%	*	*	-	-	*	33%	23%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	72%	89%	*	*	-	-	*	82%	83%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	*	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 497
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	73%	74%	-	74%	-	-	79%	79%	-	*	75%	75%
	2018	77%	72%	73%	73%	-	73%	-	-	77%	77%	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	45%	38%	37%	-	37%	-	-	40%	40%	-	*	38%	39%
	2018	48%	44%	39%	36%	-	36%	-	-	41%	41%	-	-	37%	37%
At Masters Grade Level	2019	24%	20%	14%	14%	-	14%	-	-	19%	19%	-	*	15%	16%
	2018	22%	19%	13%	12%	-	12%	-	-	10%	10%	-	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	70%	63%	-	63%	-	-	72%	72%	-	*	65%	65%
	2018	74%	69%	71%	66%	-	66%	-	-	73%	73%	-	-	67%	67%
At Meets Grade Level or Above	2019	48%	43%	35%	33%	-	33%	-	-	33%	33%	-	*	33%	34%
	2018	46%	42%	40%	34%	-	34%	-	-	47%	47%	-	-	36%	36%
At Masters Grade Level	2019	21%	18%	11%	11%	-	11%	-	-	17%	17%	-	*	12%	13%
	2018	19%	17%	13%	16%	-	16%	-	-	7%	7%	-	-	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	91%	-	91%	-	-	82%	82%	-	*	90%	90%
	2018	81%	77%	78%	82%	-	82%	-	-	87%	87%	-	-	83%	83%
At Meets Grade Level or Above	2019	52%	47%	42%	44%	-	44%	-	-	47%	47%	-	*	45%	45%
	2018	50%	44%	39%	37%	-	37%	-	-	47%	47%	-	-	39%	39%
At Masters Grade Level	2019	26%	23%	19%	16%	-	16%	-	-	24%	24%	-	*	17%	18%
	2018	24%	21%	14%	8%	-	8%	-	-	20%	20%	-	-	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	45%	-	45%	-	-	*	*	-	-	48%	48%
	2018	66%	61%	59%	64%	-	64%	-	-	*	*	-	-	64%	64%
At Meets Grade Level or Above	2019	38%	33%	25%	20%	-	20%	-	-	*	*	-	-	26%	26%
	2018	41%	36%	34%	45%	-	45%	-	-	*	*	-	-	40%	40%
At Masters Grade Level	2019	14%	11%	3%	5%	-	5%	-	-	*	*	-	-	4%	4%
	2018	13%	10%	10%	14%	-	14%	-	-	*	*	-	-	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	78%	76%	-	76%	-	-	100%	100%	-	*	81%	81%
	2018	80%	76%	71%	77%	-	77%	-	-	67%	67%	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	48%	40%	43%	-	43%	-	-	20%	20%	-	*	38%	41%
	2018	51%	47%	35%	27%	-	27%	-	-	33%	33%	-	-	29%	29%
At Masters Grade Level	2019	25%	21%	19%	24%	-	24%	-	-	20%	20%	-	*	23%	26%
	2018	23%	21%	8%	5%	-	5%	-	-	0%	0%	-	-	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	68%	-	68%	-	-	60%	60%	-	*	67%	67%
	2018	69%	70%	69%	69%	-	69%	-	-	66%	66%	-	-	69%	69%
All Grades ELA/Reading	2019	68%	67%	58%	59%	-	59%	-	-	63%	63%	-	*	60%	61%
	2018	69%	69%	65%	68%	-	68%	-	-	68%	68%	-	-	68%	68%
All Grades Mathematics	2019	70%	71%	71%	76%	-	76%	-	-	58%	58%	-	*	73%	73%
	2018	70%	70%	74%	70%	-	70%	-	-	64%	64%	-	-	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	42%	43%	-	43%	-	-	*	*	-	-	43%	43%
	2018	38%	36%	37%	41%	-	41%	-	-	*	*	-	-	36%	36%
Mathematics	2019	45%	42%	34%	50%	-	50%	-	-	*	*	-	-	45%	45%
	2018	47%	41%	43%	56%	-	56%	-	-	*	*	-	-	54%	54%

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	82%	95%	78%	71%	100%	-	77%	95%	96%	96%
Not Included in Accountability													
Mobile	4%	5%	10%	18%	5%	22%	29%	0%	-	23%	5%	4%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	86%	92%	78%	*	100%	-	70%	88%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	10%	14%	6%	22%	*	0%	-	30%	10%	5%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	3%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: REMYNSE EL
Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 497
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.7%	96.1%	95.4%	94.3%	*	97.3%	*	97.7%	94.2%	95.7%	95.9%
2016-17	95.7%	95.4%	96.3%	96.5%	96.2%	95.5%	*	98.7%	*	*	96.0%	96.1%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: REMYNSE EL
Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 497
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: REMYNSE EL
Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 497
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	497	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	22	4.4%	5.9%	4.4%
Kindergarten	56	11.3%	6.6%	6.9%
Grade 1	81	16.3%	6.7%	7.1%
Grade 2	74	14.9%	6.8%	7.2%
Grade 3	57	11.5%	7.0%	7.3%
Grade 4	71	14.3%	7.3%	7.6%
Grade 5	65	13.1%	7.8%	7.7%
Grade 6	71	14.3%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	162	32.6%	24.9%	12.6%
Hispanic	284	57.1%	46.6%	52.6%
White	25	5.0%	19.2%	27.4%
American Indian	2	0.4%	0.4%	0.4%
Asian	11	2.2%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	13	2.6%	2.8%	2.4%
Economically Disadvantaged	445	89.5%	72.8%	60.6%
Non-Educationally Disadvantaged	52	10.5%	27.2%	39.4%
Section 504 Students	2	0.4%	3.7%	6.5%
English Learners (EL)	199	40.0%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	2.7%	1.4%
Students w/ Dyslexia	5	1.0%	2.0%	3.6%
At-Risk	370	74.4%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	43.9%	43.2%	42.4%
Students with Physical Disabilities	12	21.1%	25.7%	21.9%
Students with Autism	16	28.1%	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	141	29.3%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	55	11.4%		
Hispanic	75	15.6%		
White	8	1.7%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	2.6%	1.7%	14.3%	7.0%	6.2%
Grade 1	4.6%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	1.9%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	3.3%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.0	18.9
Grade 1	16.3	18.4	18.8
Grade 2	16.7	18.3	18.7
Grade 3	19.1	17.5	18.9
Grade 4	15.0	17.7	19.2
Grade 5	21.0	20.3	21.2
Grade 6	20.5	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: REMYNSE EL
Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 497
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	43.4	81.6%	63.9%	64.1%
Teachers	36.4	68.4%	49.9%	49.8%
Professional Support	5.0	9.4%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.8%	2.5%	3.0%
Educational Aides:	9.8	18.4%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	25.9	48.7%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	15.8%	10.6%
Hispanic	16.0	44.0%	18.9%	27.7%
White	18.4	50.5%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	11.0%	22.8%	23.8%
Females	32.4	89.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	28.0	76.9%	71.0%	73.6%
Masters	7.4	20.3%	27.8%	24.3%
Doctorate	1.0	2.7%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.7%	9.3%	7.0%
1-5 Years Experience	16.0	44.0%	32.0%	28.9%
6-10 Years Experience	6.0	16.5%	17.5%	19.0%
11-20 Years Experience	7.4	20.3%	27.5%	29.3%
Over 20 Years Experience	2.0	5.5%	13.6%	15.7%
Number of Students per Teacher	13.7	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	7.6	10.1	11.1
Average Years Experience of Teachers with District:	4.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,523	\$54,441	\$47,218
1-5 Years Experience	\$55,113	\$55,360	\$50,408
6-10 Years Experience	\$56,472	\$56,796	\$52,786
11-20 Years Experience	\$59,264	\$58,722	\$56,041
Over 20 Years Experience	\$63,085	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,538	\$57,873	\$54,122
Professional Support	\$64,870	\$69,590	\$64,069
Campus Administration (School Leadership)	\$75,478	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	197	39.6%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	42	8.5%	9.6%	8.1%
Special Education	57	11.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.8	29.8%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	21.6	59.5%	67.2%	71.4%
Special Education	3.9	10.8%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ANDERSON EL**

Campus Number: **220901160**

2019 Accountability Rating: **C**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 615
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 615
Grade Span: EE - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	69%	55%	46%	58%	*	-	*	-	*	-	57%	47%	56%	57%
		2018	77%	71%	61%	50%	64%	*	-	*	-	*	*	56%	74%	63%	63%
At Meets Grade Level or Above		2019	45%	38%	20%	15%	21%	*	-	*	-	*	-	22%	13%	20%	21%
		2018	43%	36%	22%	7%	26%	*	-	*	-	*	*	22%	21%	24%	27%
At Masters Grade Level		2019	27%	22%	9%	8%	10%	*	-	*	-	*	-	9%	7%	9%	12%
		2018	25%	19%	9%	7%	9%	*	-	*	-	*	*	8%	11%	10%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	73%	80%	54%	85%	*	-	*	-	*	-	82%	73%	81%	86%
		2018	78%	72%	51%	43%	53%	*	-	*	-	*	*	50%	53%	53%	56%
At Meets Grade Level or Above		2019	49%	40%	46%	38%	45%	*	-	*	-	*	-	47%	40%	46%	44%
		2018	47%	37%	26%	7%	30%	*	-	*	-	*	*	28%	21%	27%	33%
At Masters Grade Level		2019	25%	19%	19%	23%	17%	*	-	*	-	*	-	20%	13%	19%	14%
		2018	23%	16%	9%	0%	11%	*	-	*	-	*	*	12%	0%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	68%	52%	36%	56%	-	-	*	-	22%	-	53%	50%	53%	59%
		2018	73%	68%	48%	43%	47%	*	-	*	-	17%	-	44%	58%	48%	45%
At Meets Grade Level or Above		2019	44%	37%	16%	9%	19%	-	-	*	-	0%	-	18%	11%	16%	22%
		2018	46%	41%	19%	9%	17%	*	-	*	-	0%	-	20%	15%	19%	16%
At Masters Grade Level		2019	22%	17%	9%	9%	9%	-	-	*	-	0%	-	8%	11%	9%	12%
		2018	24%	20%	9%	9%	5%	*	-	*	-	0%	-	10%	8%	10%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	69%	59%	45%	63%	-	-	*	-	44%	-	63%	50%	60%	68%
		2018	78%	75%	60%	52%	62%	*	-	*	-	0%	-	61%	58%	62%	63%
At Meets Grade Level or Above		2019	48%	41%	38%	27%	40%	-	-	*	-	0%	-	42%	28%	38%	44%
		2018	49%	41%	25%	26%	22%	*	-	*	-	0%	-	22%	31%	27%	22%
At Masters Grade Level		2019	28%	22%	25%	18%	26%	-	-	*	-	0%	-	32%	11%	25%	32%
		2018	27%	21%	5%	4%	3%	*	-	*	-	0%	-	5%	4%	5%	6%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	46%	45%	45%	-	-	*	-	33%	-	49%	39%	46%	50%
		2018	63%	58%	47%	35%	48%	*	-	*	-	0%	-	46%	50%	49%	49%
At Meets Grade Level or Above		2019	35%	30%	14%	0%	16%	-	-	*	-	0%	-	18%	6%	14%	19%
		2018	39%	34%	20%	17%	16%	*	-	*	-	0%	-	19%	23%	20%	16%
At Masters Grade Level		2019	11%	8%	2%	0%	2%	-	-	*	-	0%	-	3%	0%	2%	2%
		2018	11%	9%	6%	9%	5%	*	-	*	-	0%	-	7%	4%	6%	4%
Grade 5 Reading^																	
At Approaches Grade Level or Above		2019	86%	82%	67%	45%	73%	*	-	*	-	25%	-	71%	57%	68%	73%
		2018	84%	81%	71%	67%	70%	*	-	*	-	40%	-	71%	70%	70%	70%
At Meets Grade Level or Above		2019	54%	47%	33%	20%	34%	*	-	*	-	13%	-	34%	30%	32%	36%
		2018	54%	50%	18%	22%	17%	*	-	*	-	0%	-	18%	20%	18%	17%

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 615
Grade Span: EE - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	15%	5%	15%	*	-	*	-	-	0%	-	15%	13%	15%	18%
	2018	26%	24%	5%	11%	4%	*	-	*	-	-	0%	-	2%	10%	5%	4%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	78%	70%	80%	*	-	*	-	-	38%	-	78%	78%	78%	82%
	2018	91%	86%	69%	67%	69%	*	-	*	-	-	60%	-	70%	65%	70%	67%
At Meets Grade Level or Above	2019	58%	48%	44%	20%	51%	*	-	*	-	-	13%	-	49%	30%	45%	53%
	2018	58%	51%	23%	33%	21%	*	-	*	-	-	0%	-	23%	25%	25%	22%
At Masters Grade Level	2019	36%	28%	17%	5%	19%	*	-	*	-	-	0%	-	19%	13%	18%	18%
	2018	30%	25%	13%	11%	12%	*	-	*	-	-	0%	-	11%	15%	13%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	51%	37%	53%	*	-	*	-	-	14%	-	52%	48%	52%	55%
	2018	76%	70%	52%	44%	52%	*	-	*	-	-	40%	-	52%	50%	50%	52%
At Meets Grade Level or Above	2019	49%	39%	19%	11%	17%	*	-	*	-	-	0%	-	19%	17%	18%	20%
	2018	41%	34%	11%	22%	8%	*	-	*	-	-	0%	-	7%	20%	9%	7%
At Masters Grade Level	2019	24%	18%	2%	0%	0%	*	-	*	-	-	0%	-	3%	0%	3%	2%
	2018	17%	13%	3%	11%	2%	*	-	*	-	-	0%	-	2%	5%	4%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	47%	71%	38%	*	-	*	-	*	*	-	45%	50%	47%	38%
	2018	69%	68%	56%	50%	57%	*	*	*	-	-	*	-	53%	67%	56%	56%
At Meets Grade Level or Above	2019	37%	38%	19%	57%	8%	*	-	*	-	*	*	-	16%	25%	19%	11%
	2018	39%	38%	20%	25%	17%	*	*	*	-	-	*	-	20%	20%	21%	17%
At Masters Grade Level	2019	18%	19%	6%	29%	0%	*	-	*	-	*	*	-	6%	6%	6%	3%
	2018	19%	18%	7%	13%	7%	*	*	*	-	-	*	-	5%	13%	8%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	60%	86%	54%	*	-	*	-	*	*	-	58%	63%	60%	57%
	2018	77%	77%	69%	63%	71%	*	*	*	-	-	*	-	70%	67%	69%	71%
At Meets Grade Level or Above	2019	47%	51%	34%	71%	27%	*	-	*	-	*	*	-	35%	31%	34%	27%
	2018	44%	47%	25%	13%	26%	*	*	*	-	-	*	-	28%	20%	27%	24%
At Masters Grade Level	2019	21%	25%	13%	57%	3%	*	-	*	-	*	*	-	10%	19%	13%	5%
	2018	18%	21%	11%	13%	7%	*	*	*	-	-	*	-	10%	13%	12%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	61%	52%	62%	79%	-	100%	-	40%	28%	-	63%	56%	61%	63%
	2018	77%	72%	58%	49%	59%	74%	*	86%	-	-	27%	*	57%	60%	58%	59%
At Meets Grade Level or Above	2019	50%	45%	29%	23%	29%	57%	-	80%	-	20%	7%	-	31%	23%	29%	31%
	2018	48%	44%	21%	17%	20%	37%	*	79%	-	-	0%	*	21%	22%	22%	20%
At Masters Grade Level	2019	24%	20%	12%	11%	10%	29%	-	60%	-	0%	2%	-	13%	9%	12%	12%
	2018	22%	19%	7%	8%	7%	11%	*	36%	-	-	0%	*	7%	8%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	57%	47%	58%	67%	-	*	-	*	18%	-	59%	51%	57%	58%
	2018	74%	69%	58%	50%	59%	86%	*	83%	-	-	40%	*	55%	66%	58%	58%
At Meets Grade Level or Above	2019	48%	43%	23%	22%	22%	50%	-	*	-	*	5%	-	24%	21%	23%	24%
	2018	46%	42%	20%	13%	19%	43%	*	67%	-	-	0%	*	20%	19%	20%	19%
At Masters Grade Level	2019	21%	18%	10%	10%	9%	17%	-	*	-	*	0%	-	10%	10%	11%	12%

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 615
Grade Span: EE - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	8%	9%	6%	29%	*	17%	-	-	0%	*	7%	10%	8%	6%
At Approaches Grade Level or Above	2019	82%	78%	71%	63%	72%	83%	-	*	-	*	41%	-	73%	67%	71%	74%
	2018	81%	77%	62%	54%	63%	57%	*	83%	-	-	20%	*	62%	60%	63%	64%
At Meets Grade Level or Above	2019	52%	47%	41%	33%	42%	50%	-	*	-	*	14%	-	45%	32%	42%	43%
	2018	50%	44%	25%	20%	25%	14%	*	83%	-	-	0%	*	25%	25%	27%	25%
At Masters Grade Level	2019	26%	23%	18%	20%	17%	33%	-	*	-	*	5%	-	20%	14%	19%	18%
	2018	24%	21%	9%	6%	8%	0%	*	67%	-	-	0%	*	9%	8%	9%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	46%	45%	45%	-	-	*	-	*	33%	-	49%	39%	46%	50%
	2018	66%	61%	47%	35%	48%	*	-	*	-	-	0%	-	46%	50%	49%	49%
At Meets Grade Level or Above	2019	38%	33%	14%	0%	16%	-	-	*	-	*	0%	-	18%	6%	14%	19%
	2018	41%	36%	20%	17%	16%	*	-	*	-	-	0%	-	19%	23%	20%	16%
At Masters Grade Level	2019	14%	11%	2%	0%	2%	-	-	*	-	*	0%	-	3%	0%	2%	2%
	2018	13%	10%	6%	9%	5%	*	-	*	-	-	0%	-	7%	4%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	51%	37%	53%	*	-	*	-	-	14%	-	52%	48%	52%	55%
	2018	80%	76%	52%	44%	52%	*	-	*	-	-	40%	-	52%	50%	50%	52%
At Meets Grade Level or Above	2019	54%	48%	19%	11%	17%	*	-	*	-	-	0%	-	19%	17%	18%	20%
	2018	51%	47%	11%	22%	8%	*	-	*	-	-	0%	-	7%	20%	9%	7%
At Masters Grade Level	2019	25%	21%	2%	0%	0%	*	-	*	-	-	0%	-	3%	0%	3%	2%
	2018	23%	21%	3%	11%	2%	*	-	*	-	-	0%	-	2%	5%	4%	2%

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 615
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	51	68	47	-	-	*	-	*	33	-	44	63	50	52
	2018	63	65	56	55	53	*	-	*	-	-	67	-	55	59	55	49
Grade 4 Mathematics	2019	65	63	76	73	76	-	-	*	-	*	67	-	74	81	77	79
	2018	65	63	59	55	59	*	-	*	-	-	17	-	55	67	58	60
Grade 5 ELA/Reading	2019	81	81	88	78	93	*	-	*	-	-	88	-	88	91	89	96
	2018	80	81	76	86	73	*	-	*	-	-	100	-	73	84	75	76
Grade 5 Mathematics	2019	83	79	87	91	87	*	-	*	-	-	75	-	87	87	88	88
	2018	81	78	68	93	64	*	-	*	-	-	50	-	61	84	70	63
Grade 6 ELA/Reading	2019	42	49	48	67	38	*	-	*	-	*	*	-	47	50	48	38
	2018	47	52	40	43	43	*	*	*	-	-	*	-	33	61	39	35
Grade 6 Mathematics	2019	54	67	66	100	61	*	-	*	-	*	*	-	69	60	66	64
	2018	56	69	55	64	50	*	*	*	-	-	*	-	53	62	52	51
All Grades Both Subjects	2019	69	69	74	80	73	42	-	92	-	*	64	-	74	74	75	76
	2018	69	70	60	61	59	83	*	70	-	-	52	-	56	69	59	57
All Grades ELA/Reading	2019	68	67	69	73	69	*	-	*	-	*	56	-	69	71	69	72
	2018	69	69	59	58	59	100	*	40	-	-	75	-	56	68	58	56
All Grades Mathematics	2019	70	71	78	86	77	*	-	*	-	*	70	-	79	77	79	79
	2018	70	70	60	64	58	67	*	100	-	-	29	-	56	71	60	58

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 615
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	38%	19%	44%	-	-	-	-	-	23%	39%	44%
	2018	38%	36%	30%	25%	30%	*	-	*	-	-	*	28%	28%
Mathematics	2019	45%	42%	33%	38%	33%	-	-	-	-	*	15%	33%	37%
	2018	47%	41%	23%	29%	19%	*	-	*	-	-	*	25%	19%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	54%	40%	56%	*	-	*	-	-	11%	54%	56%
Students Requiring Accelerated Instruction														
	2019	22%	27%	46%	60%	44%	*	-	*	-	-	89%	46%	44%
STAAR Cumulative Met Standard														
	2019	86%	82%	67%	45%	72%	*	-	*	-	-	22%	68%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	14%	-	14%	-	-	-	-	-	*	14%	14%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	73%	60%	75%	*	-	*	-	-	22%	73%	76%
Students Requiring Accelerated Instruction														
	2019	17%	23%	27%	40%	25%	*	-	*	-	-	78%	28%	24%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	70%	79%	*	-	*	-	-	33%	78%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	8%	-	8%	-	-	-	-	-	*	8%	8%

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 615
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	61%	67%	-	67%	-	-	49%	49%	-	-	62%	62%
	2018	77%	72%	58%	55%	-	55%	-	-	52%	52%	-	*	54%	55%
At Meets Grade Level or Above	2019	50%	45%	29%	34%	-	34%	-	-	17%	17%	-	-	28%	28%
	2018	48%	44%	21%	16%	-	16%	-	-	16%	16%	-	*	16%	16%
At Masters Grade Level	2019	24%	20%	12%	14%	-	14%	-	-	3%	3%	-	-	11%	11%
	2018	22%	19%	7%	6%	-	6%	-	-	4%	4%	-	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	57%	66%	-	66%	-	-	38%	38%	-	-	56%	56%
	2018	74%	69%	58%	52%	-	52%	-	-	54%	54%	-	*	53%	53%
At Meets Grade Level or Above	2019	48%	43%	23%	29%	-	29%	-	-	7%	7%	-	-	22%	22%
	2018	46%	42%	20%	14%	-	14%	-	-	19%	19%	-	*	15%	15%
At Masters Grade Level	2019	21%	18%	10%	15%	-	15%	-	-	4%	4%	-	-	11%	11%
	2018	19%	17%	8%	5%	-	5%	-	-	5%	5%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	71%	78%	-	78%	-	-	63%	63%	-	-	73%	73%
	2018	81%	77%	62%	63%	-	63%	-	-	51%	51%	-	-	60%	60%
At Meets Grade Level or Above	2019	52%	47%	41%	47%	-	47%	-	-	29%	29%	-	-	41%	41%
	2018	50%	44%	25%	20%	-	20%	-	-	22%	22%	-	-	21%	21%
At Masters Grade Level	2019	26%	23%	18%	22%	-	22%	-	-	4%	4%	-	-	16%	16%
	2018	24%	21%	9%	8%	-	8%	-	-	5%	5%	-	-	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	46%	47%	-	47%	-	-	60%	60%	-	-	49%	49%
	2018	66%	61%	47%	49%	-	49%	-	-	38%	38%	-	-	47%	47%
At Meets Grade Level or Above	2019	38%	33%	14%	17%	-	17%	-	-	40%	40%	-	-	20%	20%
	2018	41%	36%	20%	15%	-	15%	-	-	0%	0%	-	-	12%	12%
At Masters Grade Level	2019	14%	11%	2%	3%	-	3%	-	-	0%	0%	-	-	2%	2%
	2018	13%	10%	6%	5%	-	5%	-	-	0%	0%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	51%	59%	-	59%	-	-	36%	36%	-	-	53%	53%
	2018	80%	76%	52%	42%	-	42%	-	-	58%	58%	-	-	47%	47%
At Meets Grade Level or Above	2019	54%	48%	19%	23%	-	23%	-	-	0%	0%	-	-	17%	17%
	2018	51%	47%	11%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
At Masters Grade Level	2019	25%	21%	2%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	3%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	81%	-	81%	-	-	66%	66%	-	-	75%	75%
	2018	69%	70%	60%	58%	-	58%	-	-	57%	57%	-	*	58%	58%
All Grades ELA/Reading	2019	68%	67%	69%	78%	-	78%	-	-	61%	61%	-	-	72%	72%
	2018	69%	69%	59%	54%	-	54%	-	-	57%	57%	-	*	55%	56%
All Grades Mathematics	2019	70%	71%	78%	84%	-	84%	-	-	69%	69%	-	-	78%	78%
	2018	70%	70%	60%	60%	-	60%	-	-	57%	57%	-	-	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	38%	58%	-	58%	-	-	20%	20%	-	-	44%	44%
	2018	38%	36%	30%	24%	-	24%	-	-	31%	31%	-	*	27%	28%
Mathematics	2019	45%	42%	33%	41%	-	41%	-	-	32%	32%	-	-	37%	37%
	2018	47%	41%	23%	27%	-	27%	-	-	*	*	-	-	19%	19%

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 615
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	94%	89%	95%	100%	-	100%	-	100%	94%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	10%	4%	0%	-	0%	-	0%	0%	2%	4%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	5%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	81%	94%	100%	*	100%	-	0%	100%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	9%	19%	4%	0%	*	0%	-	100%	0%	4%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 615
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.6%	95.8%	95.7%	94.2%	*	97.1%	-	*	91.4%	95.8%	96.0%
2016-17	95.7%	95.4%	95.4%	94.9%	95.4%	95.5%	*	99.2%	-	*	93.1%	95.4%	95.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 615
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 615
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 615
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 615
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 615
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 615
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 615
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 615
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	615	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	7	1.1%	0.3%	0.3%
Pre-Kindergarten	94	15.3%	5.9%	4.4%
Kindergarten	54	8.8%	6.6%	6.9%
Grade 1	86	14.0%	6.7%	7.1%
Grade 2	74	12.0%	6.8%	7.2%
Grade 3	83	13.5%	7.0%	7.3%
Grade 4	66	10.7%	7.3%	7.6%
Grade 5	95	15.4%	7.8%	7.7%
Grade 6	56	9.1%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	147	23.9%	24.9%	12.6%
Hispanic	434	70.6%	46.6%	52.6%
White	17	2.8%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	9	1.5%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	8	1.3%	2.8%	2.4%
Economically Disadvantaged	594	96.6%	72.8%	60.6%
Non-Educationally Disadvantaged	21	3.4%	27.2%	39.4%
Section 504 Students	2	0.3%	3.7%	6.5%
English Learners (EL)	379	61.6%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	2.7%	1.4%
Students w/ Dyslexia	2	0.3%	2.0%	3.6%
At-Risk	538	87.5%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	28.2%	43.2%	42.4%
Students with Physical Disabilities	21	53.8%	25.7%	21.9%
Students with Autism	0	0.0%	11.3%	13.7%
Students with Behavioral Disabilities	**	**	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	116	21.4%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 615
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	42	7.7%		
Hispanic	66	12.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	8	1.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	2.7%	2.7%	3.1%	33.3%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	16.5	18.3	18.7
Grade 3	14.4	17.5	18.9
Grade 4	15.0	17.7	19.2
Grade 5	25.7	20.3	21.2
Grade 6	17.3	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 615
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	46.3	84.0%	63.9%	64.1%
Teachers	39.2	71.2%	49.9%	49.8%
Professional Support	5.0	9.2%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	3.0%
Educational Aides:	8.8	16.0%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	41.9	76.1%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	12.8%	15.8%	10.6%
Hispanic	22.2	56.6%	18.9%	27.7%
White	8.2	20.9%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	1.9%	1.7%
Pacific Islander	1.0	2.5%	0.0%	0.2%
Two or More Races	1.8	4.7%	2.0%	1.1%
Males	4.0	10.2%	22.8%	23.8%
Females	35.2	89.8%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	24.0	61.2%	71.0%	73.6%
Masters	15.2	38.8%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.8	30.1%	9.3%	7.0%
1-5 Years Experience	5.2	13.3%	32.0%	28.9%
6-10 Years Experience	8.2	20.9%	17.5%	19.0%
11-20 Years Experience	12.0	30.6%	27.5%	29.3%
Over 20 Years Experience	2.0	5.1%	13.6%	15.7%
Number of Students per Teacher	15.7	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 615
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.5	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	11.0	5.4	5.3
Average Years Experience of Assistant Principals with District	11.0	4.9	4.7
Average Years Experience of Teachers:	7.5	10.1	11.1
Average Years Experience of Teachers with District:	5.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,659	\$54,441	\$47,218
1-5 Years Experience	\$55,339	\$55,360	\$50,408
6-10 Years Experience	\$56,440	\$56,796	\$52,786
11-20 Years Experience	\$58,261	\$58,722	\$56,041
Over 20 Years Experience	\$61,984	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,899	\$57,873	\$54,122
Professional Support	\$64,942	\$69,590	\$64,069
Campus Administration (School Leadership)	\$87,702	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 615
 Grade Span: EE - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	379	61.6%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	38	6.2%	9.6%	8.1%
Special Education	39	6.3%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.2	41.4%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.6%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	18.8	48.0%	67.2%	71.4%
Special Education	3.2	8.0%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ADAMS EL**

Campus Number: **220901161**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: ADAMS EL
Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 805
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	66%	61%	74%	30%	*	86%	-	*	0%	*	65%	68%	65%	70%
	2018	77%	71%	73%	62%	80%	67%	*	89%	-	*	60%	*	74%	71%	71%	78%
At Meets Grade Level or Above	2019	45%	38%	44%	39%	50%	20%	*	57%	-	*	0%	*	44%	43%	43%	46%
	2018	43%	36%	38%	32%	37%	50%	*	67%	-	*	20%	*	37%	39%	39%	35%
At Masters Grade Level	2019	27%	22%	27%	22%	29%	20%	*	43%	-	*	0%	*	28%	25%	27%	28%
	2018	25%	19%	20%	19%	17%	17%	*	44%	-	*	20%	*	21%	18%	20%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	74%	64%	82%	60%	*	93%	-	*	0%	*	75%	71%	72%	81%
	2018	78%	72%	75%	69%	75%	67%	*	100%	-	*	43%	*	80%	64%	76%	73%
At Meets Grade Level or Above	2019	49%	40%	47%	31%	55%	20%	*	93%	-	*	0%	*	49%	39%	46%	54%
	2018	47%	37%	38%	28%	39%	50%	*	78%	-	*	0%	*	38%	36%	38%	41%
At Masters Grade Level	2019	25%	19%	17%	6%	21%	10%	*	43%	-	*	0%	*	19%	11%	17%	23%
	2018	23%	16%	18%	8%	19%	33%	*	56%	-	*	0%	*	20%	14%	17%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	62%	64%	45%	*	*	91%	*	*	17%	*	59%	69%	62%	58%
	2018	73%	68%	70%	62%	71%	*	*	69%	*	*	-	*	68%	75%	71%	72%
At Meets Grade Level or Above	2019	44%	37%	27%	31%	13%	*	*	55%	*	*	0%	*	22%	34%	26%	24%
	2018	46%	41%	40%	45%	31%	*	*	46%	*	*	-	*	38%	46%	41%	45%
At Masters Grade Level	2019	22%	17%	10%	18%	0%	*	*	18%	*	*	0%	*	7%	16%	10%	5%
	2018	24%	20%	20%	21%	14%	*	*	23%	*	*	-	*	18%	25%	21%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	70%	67%	61%	*	*	100%	*	*	0%	*	69%	72%	71%	66%
	2018	78%	75%	83%	76%	84%	*	*	92%	*	*	*	*	87%	73%	89%	84%
At Meets Grade Level or Above	2019	48%	41%	37%	44%	13%	*	*	73%	*	*	0%	*	34%	41%	37%	24%
	2018	49%	41%	55%	45%	57%	*	*	69%	*	*	*	*	57%	50%	59%	58%
At Masters Grade Level	2019	28%	22%	19%	26%	3%	*	*	36%	*	*	0%	*	12%	31%	20%	13%
	2018	27%	21%	34%	21%	38%	*	*	54%	*	*	*	*	39%	23%	37%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	53%	56%	48%	*	*	73%	*	*	0%	*	48%	63%	55%	58%
	2018	63%	58%	52%	53%	51%	*	*	54%	*	*	*	*	59%	36%	55%	53%
At Meets Grade Level or Above	2019	35%	30%	22%	21%	23%	*	*	45%	*	*	0%	*	19%	28%	24%	26%
	2018	39%	34%	22%	27%	22%	*	*	23%	*	*	*	*	23%	21%	26%	24%
At Masters Grade Level	2019	11%	8%	2%	5%	0%	*	*	0%	*	*	0%	*	0%	6%	2%	0%
	2018	11%	9%	6%	3%	5%	*	*	8%	*	*	*	*	8%	0%	5%	8%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	77%	73%	80%	*	*	91%	*	*	17%	-	80%	72%	77%	78%
	2018	84%	81%	75%	61%	89%	*	-	75%	-	-	*	*	82%	63%	72%	87%
At Meets Grade Level or Above	2019	54%	47%	47%	42%	45%	*	*	64%	*	*	17%	-	52%	38%	46%	44%
	2018	54%	50%	36%	24%	43%	*	-	58%	-	-	*	*	39%	31%	36%	46%

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	25%	25%	18%	18%	*	*	55%	*	*	17%	-	30%	16%	24%
		2018	26%	24%	15%	11%	11%	*	-	50%	-	*	*	16%	14%	16%	17%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above		2019	90%	85%	87%	82%	90%	*	*	100%	*	*	33%	-	90%	81%	89%
		2018	91%	86%	81%	74%	79%	*	-	100%	-	20%	*	82%	78%	79%	85%
At Meets Grade Level or Above		2019	58%	48%	59%	45%	73%	*	*	55%	*	17%	-	66%	47%	59%	59%
		2018	58%	51%	52%	28%	66%	*	-	92%	-	0%	*	58%	42%	50%	72%
At Masters Grade Level		2019	36%	28%	45%	33%	55%	*	*	45%	*	17%	-	49%	38%	43%	46%
		2018	30%	25%	28%	18%	37%	*	-	42%	-	0%	*	33%	19%	28%	41%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	66%	66%	61%	74%	*	*	73%	*	33%	-	69%	61%	66%	64%
		2018	76%	70%	70%	54%	79%	*	-	100%	-	0%	*	75%	62%	69%	85%
At Meets Grade Level or Above		2019	49%	39%	39%	33%	44%	*	*	36%	*	17%	-	46%	26%	39%	40%
		2018	41%	34%	33%	11%	45%	*	-	67%	-	0%	*	37%	26%	34%	54%
At Masters Grade Level		2019	24%	18%	15%	12%	10%	*	*	18%	*	17%	-	16%	13%	12%	13%
		2018	17%	13%	15%	5%	21%	*	-	33%	-	0%	*	18%	12%	18%	26%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	69%	68%	71%	61%	*	-	83%	-	0%	*	70%	63%	68%	66%
		2018	69%	68%	58%	60%	53%	33%	-	73%	-	*	*	59%	58%	55%	64%
At Meets Grade Level or Above		2019	37%	38%	30%	26%	19%	*	-	75%	-	0%	*	33%	23%	29%	36%
		2018	39%	38%	22%	20%	17%	17%	-	40%	-	*	*	24%	19%	22%	25%
At Masters Grade Level		2019	18%	19%	17%	14%	11%	*	-	42%	-	0%	*	21%	10%	18%	16%
		2018	19%	18%	6%	8%	3%	0%	-	13%	-	*	*	10%	0%	7%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	83%	79%	74%	75%	*	-	100%	-	0%	*	79%	80%	78%	89%
		2018	77%	77%	70%	60%	72%	50%	-	87%	-	20%	*	70%	69%	68%	82%
At Meets Grade Level or Above		2019	47%	51%	44%	26%	50%	*	-	83%	-	0%	*	46%	40%	45%	66%
		2018	44%	47%	42%	28%	41%	33%	-	67%	-	0%	*	43%	38%	41%	58%
At Masters Grade Level		2019	21%	25%	23%	9%	31%	*	-	50%	-	0%	*	28%	13%	24%	39%
		2018	18%	21%	23%	12%	19%	0%	-	60%	-	0%	*	21%	27%	23%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	74%	70%	67%	70%	49%	60%	89%	67%	10%	42%	71%	70%	70%	73%
		2018	77%	72%	71%	63%	74%	60%	80%	83%	83%	24%	53%	74%	65%	71%	76%
At Meets Grade Level or Above		2019	50%	45%	40%	40%	40%	21%	50%	64%	22%	5%	33%	42%	36%	39%	43%
		2018	48%	44%	38%	28%	40%	31%	40%	59%	17%	3%	29%	40%	35%	39%	46%
At Masters Grade Level		2019	24%	20%	20%	16%	19%	11%	30%	36%	0%	5%	8%	21%	18%	19%	22%
		2018	22%	19%	19%	13%	19%	11%	40%	37%	0%	3%	18%	21%	15%	19%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	70%	68%	67%	66%	40%	*	88%	*	8%	40%	69%	68%	68%	69%
		2018	74%	69%	70%	61%	74%	61%	*	76%	*	25%	43%	71%	66%	68%	76%
At Meets Grade Level or Above		2019	48%	43%	37%	34%	33%	25%	*	63%	*	4%	20%	39%	34%	36%	39%
		2018	46%	42%	35%	30%	33%	33%	*	51%	*	8%	14%	35%	34%	35%	38%
At Masters Grade Level		2019	21%	18%	20%	18%	15%	15%	*	40%	*	4%	20%	22%	16%	19%	20%

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	16%	15%	12%	11%	*	31%	*	20%	8%	14%	17%	14%	16%	17%
At Approaches Grade Level or Above	2019	82%	78%	77%	71%	78%	65%	*	98%	*	90%	8%	60%	78%	76%	77%	82%
	2018	81%	77%	77%	70%	78%	68%	*	94%	*	100%	32%	57%	80%	72%	78%	81%
At Meets Grade Level or Above	2019	52%	47%	47%	36%	50%	25%	*	77%	*	50%	4%	60%	49%	42%	47%	52%
	2018	50%	44%	47%	32%	51%	37%	*	76%	*	60%	0%	43%	49%	41%	47%	58%
At Masters Grade Level	2019	26%	23%	26%	18%	29%	10%	*	44%	*	40%	4%	0%	27%	24%	26%	31%
	2018	24%	21%	26%	14%	29%	16%	*	53%	*	20%	0%	29%	28%	21%	26%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	56%	48%	*	*	73%	*	*	0%	*	48%	63%	55%	58%
	2018	66%	61%	52%	53%	51%	*	*	54%	*	*	*	*	59%	36%	55%	53%
At Meets Grade Level or Above	2019	38%	33%	22%	21%	23%	*	*	45%	*	*	0%	*	19%	28%	24%	26%
	2018	41%	36%	22%	27%	22%	*	*	23%	*	*	*	*	23%	21%	26%	24%
At Masters Grade Level	2019	14%	11%	2%	5%	0%	*	*	0%	*	*	0%	*	0%	6%	2%	0%
	2018	13%	10%	6%	3%	5%	*	*	8%	*	*	*	*	8%	0%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	66%	61%	74%	*	*	73%	*	*	33%	-	69%	61%	66%	64%
	2018	80%	76%	70%	54%	79%	*	-	100%	-	-	0%	*	75%	62%	69%	85%
At Meets Grade Level or Above	2019	54%	48%	39%	33%	44%	*	*	36%	*	*	17%	-	46%	26%	39%	40%
	2018	51%	47%	33%	11%	45%	*	-	67%	-	-	0%	*	37%	26%	34%	54%
At Masters Grade Level	2019	25%	21%	15%	12%	10%	*	*	18%	*	*	17%	-	16%	13%	12%	13%
	2018	23%	21%	15%	5%	21%	*	-	33%	-	-	0%	*	18%	12%	18%	26%

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	38	49	24	*	*	39	-	*	33	*	34	46	36	36
	2018	63	65	59	38	61	*	*	85	*	*	-	*	57	66	62	73
Grade 4 Mathematics	2019	65	63	55	67	34	*	*	72	-	*	17	*	54	56	58	37
	2018	65	63	70	56	73	*	*	92	*	*	*	*	71	67	71	77
Grade 5 ELA/Reading	2019	81	81	76	73	74	*	*	86	*	*	83	-	80	69	73	79
	2018	80	81	78	73	81	*	-	92	-	-	*	*	81	71	78	88
Grade 5 Mathematics	2019	83	79	83	78	88	*	*	68	*	*	42	-	79	91	85	82
	2018	81	78	82	74	91	*	-	100	-	-	80	*	89	71	84	96
Grade 6 ELA/Reading	2019	42	49	52	59	37	*	-	71	-	*	*	*	54	48	51	50
	2018	47	52	42	45	34	33	-	57	-	*	*	*	41	43	40	43
Grade 6 Mathematics	2019	54	67	64	59	57	*	-	83	-	*	*	*	65	61	64	70
	2018	56	69	79	70	77	100	-	87	-	*	100	*	80	75	78	82
All Grades Both Subjects	2019	69	69	62	64	55	69	*	71	*	75	39	8	61	63	61	62
	2018	69	70	69	61	71	60	*	84	*	50	68	60	70	66	70	77
All Grades ELA/Reading	2019	68	67	56	60	47	50	*	67	*	58	50	*	56	55	54	57
	2018	69	69	60	54	59	50	*	76	*	*	29	40	60	60	60	69
All Grades Mathematics	2019	70	71	67	68	62	89	*	75	*	92	28	*	66	70	69	66
	2018	70	70	77	68	81	69	*	93	*	*	92	80	80	71	78	85

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	28%	28%	26%	*	-	50%	-	-	0%	27%	32%
	2018	38%	36%	35%	29%	53%	*	-	*	-	-	*	36%	49%
Mathematics	2019	45%	42%	21%	17%	24%	*	-	*	-	-	0%	23%	30%
	2018	47%	41%	38%	38%	36%	*	-	*	-	-	*	40%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	59%	73%	*	*	83%	*	*	17%	68%	69%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	41%	28%	*	*	17%	*	*	83%	32%	31%
STAAR Cumulative Met Standard														
	2019	86%	82%	76%	71%	80%	*	*	83%	*	*	17%	75%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	90%	85%	100%	-	-	*	-	-	*	90%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	18%	30%	0%	-	-	*	-	-	*	19%	0%
Retained in Grade 5	2019	63%	52%	*	*	-	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	85%	79%	88%	*	*	100%	*	*	17%	86%	85%
Students Requiring Accelerated Instruction														
	2019	17%	23%	15%	21%	13%	*	*	0%	*	*	83%	14%	15%
STAAR Cumulative Met Standard														
	2019	90%	85%	86%	79%	90%	*	*	100%	*	*	33%	87%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	94%	89%	100%	-	-	-	-	-	*	94%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	21%	17%	25%	-	-	-	-	-	*	23%	33%
Retained in Grade 5	2019	65%	47%	*	*	-	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 805
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	70%	75%	-	74%	-	*	70%	70%	-	20%	72%	72%
	2018	77%	72%	71%	80%	-	80%	-	-	67%	67%	-	*	74%	73%
At Meets Grade Level or Above	2019	50%	45%	40%	43%	-	43%	-	*	40%	40%	-	0%	42%	41%
	2018	48%	44%	38%	48%	-	48%	-	-	36%	36%	-	*	42%	42%
At Masters Grade Level	2019	24%	20%	20%	21%	-	21%	-	*	20%	20%	-	0%	20%	20%
	2018	22%	19%	19%	23%	-	23%	-	-	20%	20%	-	*	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	68%	68%	-	68%	-	*	69%	69%	-	*	69%	68%
	2018	74%	69%	70%	77%	-	77%	-	-	70%	70%	-	*	74%	73%
At Meets Grade Level or Above	2019	48%	43%	37%	35%	-	34%	-	*	38%	38%	-	*	36%	36%
	2018	46%	42%	35%	38%	-	38%	-	-	32%	32%	-	*	35%	35%
At Masters Grade Level	2019	21%	18%	20%	15%	-	15%	-	*	20%	20%	-	*	18%	17%
	2018	19%	17%	16%	11%	-	11%	-	-	15%	15%	-	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	77%	84%	-	84%	-	*	78%	78%	-	*	81%	81%
	2018	81%	77%	77%	85%	-	85%	-	-	74%	74%	-	*	79%	79%
At Meets Grade Level or Above	2019	52%	47%	47%	53%	-	53%	-	*	49%	49%	-	*	51%	51%
	2018	50%	44%	47%	59%	-	59%	-	-	50%	50%	-	*	55%	54%
At Masters Grade Level	2019	26%	23%	26%	34%	-	33%	-	*	26%	26%	-	*	30%	30%
	2018	24%	21%	26%	36%	-	36%	-	-	32%	32%	-	*	34%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	63%	-	63%	-	-	56%	56%	-	*	59%	58%
	2018	66%	61%	52%	57%	-	57%	-	-	46%	46%	-	-	51%	51%
At Meets Grade Level or Above	2019	38%	33%	22%	32%	-	32%	-	-	22%	22%	-	*	27%	26%
	2018	41%	36%	22%	24%	-	24%	-	-	18%	18%	-	-	20%	20%
At Masters Grade Level	2019	14%	11%	2%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	6%	5%	-	5%	-	-	7%	7%	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	66%	73%	-	73%	-	-	55%	55%	-	-	63%	63%
	2018	80%	76%	70%	100%	-	100%	-	-	56%	56%	-	-	81%	81%
At Meets Grade Level or Above	2019	54%	48%	39%	45%	-	45%	-	-	31%	31%	-	-	37%	37%
	2018	51%	47%	33%	71%	-	71%	-	-	19%	19%	-	-	49%	49%
At Masters Grade Level	2019	25%	21%	15%	14%	-	14%	-	-	10%	10%	-	-	12%	12%
	2018	23%	21%	15%	33%	-	33%	-	-	6%	6%	-	-	22%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	62%	57%	-	56%	-	*	64%	64%	-	*	61%	60%
	2018	69%	70%	69%	74%	-	74%	-	-	79%	79%	-	*	77%	77%
All Grades ELA/Reading	2019	68%	67%	56%	47%	-	46%	-	*	63%	63%	-	*	55%	56%
	2018	69%	69%	60%	58%	-	58%	-	-	75%	75%	-	*	67%	68%
All Grades Mathematics	2019	70%	71%	67%	65%	-	65%	-	*	66%	66%	-	*	65%	65%
	2018	70%	70%	77%	87%	-	87%	-	-	83%	83%	-	*	85%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	28%	20%	-	20%	-	-	41%	41%	-	*	33%	32%
	2018	38%	36%	35%	69%	-	69%	-	-	36%	36%	-	-	49%	49%
Mathematics	2019	45%	42%	21%	44%	-	44%	-	-	23%	23%	-	*	32%	30%
	2018	47%	41%	38%	*	-	*	-	-	39%	39%	-	-	41%	41%

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	85%	92%	89%	100%	89%	100%	100%	95%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	10%	14%	8%	11%	0%	5%	0%	0%	5%	4%	6%
Other Exclusions	1%	1%	1%	1%	1%	0%	0%	3%	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	96%	100%	100%
Included in Accountability	94%	93%	87%	82%	90%	88%	100%	94%	100%	100%	84%	91%	88%
Not Included in Accountability													
Mobile	4%	5%	10%	15%	7%	10%	0%	2%	0%	0%	11%	6%	6%
Other Exclusions	1%	1%	3%	2%	3%	2%	0%	4%	0%	0%	0%	3%	6%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	4%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: ADAMS EL
Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 805
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.8%	95.8%	95.5%	94.7%	*	97.7%	*	94.7%	93.2%	96.0%	96.4%
2016-17	95.7%	95.4%	96.2%	96.3%	95.7%	95.5%	*	98.0%	*	94.1%	94.4%	96.2%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ADAMS EL
Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 805
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ADAMS EL
Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 805
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ADAMS EL
Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 805
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	805	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	12	1.5%	0.3%	0.3%
Pre-Kindergarten	70	8.7%	5.9%	4.4%
Kindergarten	119	14.8%	6.6%	6.9%
Grade 1	107	13.3%	6.7%	7.1%
Grade 2	92	11.4%	6.8%	7.2%
Grade 3	115	14.3%	7.0%	7.3%
Grade 4	95	11.8%	7.3%	7.6%
Grade 5	103	12.8%	7.8%	7.7%
Grade 6	92	11.4%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	295	36.6%	24.9%	12.6%
Hispanic	320	39.8%	46.6%	52.6%
White	55	6.8%	19.2%	27.4%
American Indian	6	0.7%	0.4%	0.4%
Asian	109	13.5%	6.0%	4.5%
Pacific Islander	3	0.4%	0.2%	0.2%
Two or More Races	17	2.1%	2.8%	2.4%
Economically Disadvantaged	740	91.9%	72.8%	60.6%
Non-Educationally Disadvantaged	65	8.1%	27.2%	39.4%
Section 504 Students	7	0.9%	3.7%	6.5%
English Learners (EL)	396	49.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.5%	2.7%	1.4%
Students w/ Dyslexia	1	0.1%	2.0%	3.6%
At-Risk	634	78.8%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	18.9%	43.2%	42.4%
Students with Physical Disabilities	27	50.9%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	7	13.2%	18.6%	20.6%
Students with Non-Categorical Early Childhood	**	**	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	165	23.5%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	90	12.8%		
Hispanic	48	6.8%		
White	15	2.1%		
American Indian	0	0.0%		
Asian	9	1.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	1.2%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	2.2%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	2.1%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.0	18.9
Grade 1	16.1	18.4	18.8
Grade 2	17.6	18.3	18.7
Grade 3	21.5	17.5	18.9
Grade 4	18.2	17.7	19.2
Grade 5	19.6	20.3	21.2
Grade 6	21.6	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.5	100.0%	100.0%	100.0%
Professional Staff:	58.9	83.6%	63.9%	64.1%
Teachers	51.0	72.3%	49.9%	49.8%
Professional Support	5.9	8.4%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	2.8%	2.5%	3.0%
Educational Aides:	11.6	16.4%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	43.7	62.1%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.9	31.2%	15.8%	10.6%
Hispanic	14.2	27.8%	18.9%	27.7%
White	19.9	39.0%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.0%	2.0%	1.1%
Males	10.4	20.4%	22.8%	23.8%
Females	40.6	79.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	31.8	62.4%	71.0%	73.6%
Masters	18.2	35.7%	27.8%	24.3%
Doctorate	1.0	2.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.9	11.5%	9.3%	7.0%
1-5 Years Experience	21.3	41.8%	32.0%	28.9%
6-10 Years Experience	7.8	15.3%	17.5%	19.0%
11-20 Years Experience	15.0	29.4%	27.5%	29.3%
Over 20 Years Experience	1.0	2.0%	13.6%	15.7%
Number of Students per Teacher	15.8	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.4	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	7.3	10.1	11.1
Average Years Experience of Teachers with District:	3.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,874	\$54,441	\$47,218
1-5 Years Experience	\$55,623	\$55,360	\$50,408
6-10 Years Experience	\$56,288	\$56,796	\$52,786
11-20 Years Experience	\$58,059	\$58,722	\$56,041
Over 20 Years Experience	\$65,055	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,656	\$57,873	\$54,122
Professional Support	\$63,807	\$69,590	\$64,069
Campus Administration (School Leadership)	\$77,791	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	394	48.9%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	93	11.6%	9.6%	8.1%
Special Education	53	6.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	18.9%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	2.0	3.9%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	35.8	70.3%	67.2%	71.4%
Special Education	3.5	6.9%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **PATRICK EL**

Campus Number: **220901162**

2019 Accountability Rating: **D**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: ARLINGTON ISD
Campus Name: PATRICK EL
Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 765
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	62%	48%	73%	*	-	*	-	*	44%	*	69%	46%	61%	75%
	2018	77%	71%	74%	64%	80%	*	-	*	-	*	*	-	74%	75%	73%	80%
At Meets Grade Level or Above	2019	45%	38%	42%	23%	55%	*	-	*	-	*	33%	*	53%	17%	40%	56%
	2018	43%	36%	39%	15%	53%	*	-	*	-	*	*	-	42%	32%	36%	54%
At Masters Grade Level	2019	27%	22%	23%	13%	30%	*	-	*	-	*	0%	*	27%	13%	22%	39%
	2018	25%	19%	19%	3%	29%	*	-	*	-	*	*	-	24%	7%	20%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	80%	68%	88%	*	-	*	-	*	56%	*	87%	63%	79%	92%
	2018	78%	72%	83%	73%	87%	*	-	*	-	*	*	-	86%	75%	81%	93%
At Meets Grade Level or Above	2019	49%	40%	56%	42%	65%	*	-	*	-	*	33%	*	67%	29%	56%	72%
	2018	47%	37%	52%	30%	64%	*	-	*	-	*	*	-	59%	36%	51%	72%
At Masters Grade Level	2019	25%	19%	32%	16%	43%	*	-	*	-	*	0%	*	40%	13%	31%	50%
	2018	23%	16%	28%	12%	35%	*	-	*	-	*	*	-	33%	14%	23%	46%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	64%	50%	73%	*	-	*	-	*	29%	*	69%	56%	65%	72%
	2018	73%	68%	59%	59%	59%	*	-	*	*	*	44%	*	65%	47%	54%	65%
At Meets Grade Level or Above	2019	44%	37%	37%	20%	45%	*	-	*	-	*	29%	*	44%	25%	35%	49%
	2018	46%	41%	27%	37%	20%	*	-	*	*	*	22%	*	29%	23%	25%	26%
At Masters Grade Level	2019	22%	17%	17%	3%	25%	*	-	*	-	*	0%	*	24%	6%	14%	26%
	2018	24%	20%	12%	15%	10%	*	-	*	*	*	0%	*	15%	7%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	74%	60%	80%	*	-	*	-	*	29%	*	78%	66%	72%	84%
	2018	78%	75%	66%	78%	61%	*	-	*	*	*	11%	*	75%	50%	66%	77%
At Meets Grade Level or Above	2019	48%	41%	43%	23%	53%	*	-	*	-	*	29%	*	49%	31%	41%	60%
	2018	49%	41%	35%	37%	35%	*	-	*	*	*	11%	*	38%	30%	34%	52%
At Masters Grade Level	2019	28%	22%	22%	10%	27%	*	-	*	-	*	0%	*	25%	16%	19%	33%
	2018	27%	21%	21%	11%	24%	*	-	*	*	*	0%	*	25%	13%	21%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	53%	37%	63%	*	-	*	-	*	29%	*	58%	44%	53%	65%
	2018	63%	58%	43%	59%	37%	*	-	*	*	*	11%	*	48%	33%	38%	48%
At Meets Grade Level or Above	2019	35%	30%	24%	7%	31%	*	-	*	-	*	29%	*	27%	19%	23%	40%
	2018	39%	34%	18%	30%	12%	*	-	*	*	*	11%	*	17%	20%	13%	19%
At Masters Grade Level	2019	11%	8%	9%	3%	14%	*	-	*	-	*	0%	*	9%	9%	9%	14%
	2018	11%	9%	4%	0%	6%	*	-	*	*	*	0%	*	4%	3%	1%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	63%	71%	58%	*	-	*	*	*	20%	*	60%	68%	62%	61%
	2018	84%	81%	61%	47%	68%	*	-	*	-	-	46%	-	63%	57%	59%	67%
At Meets Grade Level or Above	2019	54%	47%	36%	48%	29%	*	-	*	*	*	0%	*	36%	35%	34%	32%
	2018	54%	50%	31%	21%	35%	*	-	*	-	-	38%	-	28%	34%	32%	27%

District Name: ARLINGTON ISD
Campus Name: PATRICK EL
Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 765
Grade Span: EE - 06
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	29%	25%	11%	19%	2%	*	-	*	*	0%	*	9%	13%	9%	3%
		2018	26%	24%	10%	3%	13%	*	-	*	-	15%	-	10%	9%	9%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above		2019	90%	85%	77%	81%	78%	*	-	*	*	40%	*	83%	68%	78%	87%
		2018	91%	86%	70%	51%	82%	*	-	*	-	47%	-	77%	62%	71%	82%
At Meets Grade Level or Above		2019	58%	48%	36%	42%	31%	*	-	*	*	20%	*	43%	23%	35%	35%
		2018	58%	51%	27%	8%	37%	*	-	*	-	20%	-	37%	13%	27%	37%
At Masters Grade Level		2019	36%	28%	15%	16%	13%	*	-	*	*	0%	*	17%	13%	16%	16%
		2018	30%	25%	14%	3%	21%	*	-	*	-	0%	-	18%	9%	15%	22%
Grade 5 Science																	
At Approaches Grade Level or Above		2019	75%	66%	30%	40%	23%	*	-	*	*	20%	*	29%	33%	32%	30%
		2018	76%	70%	40%	28%	45%	*	-	*	-	53%	-	40%	40%	41%	41%
At Meets Grade Level or Above		2019	49%	39%	10%	17%	5%	*	-	*	*	20%	*	10%	10%	9%	7%
		2018	41%	34%	13%	10%	15%	*	-	*	-	27%	-	13%	13%	15%	14%
At Masters Grade Level		2019	24%	18%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
		2018	17%	13%	1%	0%	2%	*	-	*	-	0%	-	2%	0%	1%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above		2019	68%	69%	56%	51%	57%	80%	-	*	-	47%	*	59%	53%	55%	50%
		2018	69%	68%	39%	27%	39%	*	-	*	*	0%	-	41%	33%	39%	37%
At Meets Grade Level or Above		2019	37%	38%	29%	30%	22%	80%	-	*	-	47%	*	25%	34%	27%	13%
		2018	39%	38%	15%	18%	10%	*	-	*	*	0%	-	16%	13%	15%	12%
At Masters Grade Level		2019	18%	19%	10%	14%	6%	20%	-	*	-	7%	*	7%	13%	8%	0%
		2018	19%	18%	6%	0%	7%	*	-	*	*	0%	-	8%	0%	4%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above		2019	81%	83%	74%	68%	76%	100%	-	*	-	53%	*	82%	63%	73%	75%
		2018	77%	77%	47%	30%	50%	*	-	*	*	0%	-	45%	50%	46%	41%
At Meets Grade Level or Above		2019	47%	51%	33%	30%	31%	60%	-	*	-	40%	*	32%	34%	33%	28%
		2018	44%	47%	16%	9%	16%	*	-	*	*	0%	-	20%	8%	14%	16%
At Masters Grade Level		2019	21%	25%	13%	8%	16%	20%	-	*	-	7%	*	11%	16%	12%	13%
		2018	18%	21%	1%	0%	2%	*	-	*	*	0%	-	2%	0%	1%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	74%	63%	58%	67%	55%	-	95%	*	69%	40%	70%	68%	56%	63%
		2018	77%	72%	58%	52%	61%	60%	-	95%	40%	29%	*	62%	52%	57%	64%
At Meets Grade Level or Above		2019	50%	45%	34%	28%	36%	32%	-	80%	*	44%	32%	40%	39%	26%	33%
		2018	48%	44%	27%	21%	30%	24%	-	84%	0%	14%	*	30%	22%	26%	33%
At Masters Grade Level		2019	24%	20%	15%	10%	17%	10%	-	40%	*	19%	20%	17%	11%	14%	20%
		2018	22%	19%	11%	5%	15%	16%	-	32%	0%	2%	*	14%	6%	11%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	70%	61%	55%	65%	54%	-	88%	*	67%	*	64%	56%	61%	65%
		2018	74%	69%	58%	51%	61%	60%	-	100%	*	38%	*	61%	54%	57%	63%
At Meets Grade Level or Above		2019	48%	43%	35%	30%	37%	38%	-	75%	*	50%	*	39%	29%	34%	37%
		2018	46%	42%	28%	23%	30%	20%	-	88%	*	25%	*	29%	27%	27%	31%
At Masters Grade Level		2019	21%	18%	15%	12%	16%	15%	-	50%	*	0%	*	17%	11%	13%	17%

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	12%	5%	15%	20%	-	25%	*	*	6%	*	14%	6%	11%	16%
At Approaches Grade Level or Above	2019	82%	78%	76%	69%	80%	77%	-	100%	*	83%	47%	*	83%	65%	75%	84%
	2018	81%	77%	67%	59%	70%	70%	-	100%	*	*	26%	*	70%	60%	67%	74%
At Meets Grade Level or Above	2019	52%	47%	41%	34%	44%	38%	-	88%	*	50%	33%	*	48%	30%	41%	49%
	2018	50%	44%	32%	20%	37%	40%	-	88%	*	*	14%	*	39%	21%	31%	44%
At Masters Grade Level	2019	26%	23%	20%	12%	24%	8%	-	50%	*	50%	3%	*	23%	14%	19%	28%
	2018	24%	21%	16%	7%	20%	20%	-	50%	*	*	0%	*	19%	9%	15%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	37%	63%	*	-	*	-	*	29%	*	58%	44%	53%	65%
	2018	66%	61%	43%	59%	37%	*	-	*	*	*	11%	*	48%	33%	38%	48%
At Meets Grade Level or Above	2019	38%	33%	24%	7%	31%	*	-	*	-	*	29%	*	27%	19%	23%	40%
	2018	41%	36%	18%	30%	12%	*	-	*	*	*	11%	*	17%	20%	13%	19%
At Masters Grade Level	2019	14%	11%	9%	3%	14%	*	-	*	-	*	0%	*	9%	9%	9%	14%
	2018	13%	10%	4%	0%	6%	*	-	*	*	*	0%	*	4%	3%	1%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	30%	40%	23%	*	-	*	*	*	20%	*	29%	33%	32%	30%
	2018	80%	76%	40%	28%	45%	*	-	*	-	-	53%	-	40%	40%	41%	41%
At Meets Grade Level or Above	2019	54%	48%	10%	17%	5%	*	-	*	*	*	20%	*	10%	10%	9%	7%
	2018	51%	47%	13%	10%	15%	*	-	*	-	-	27%	-	13%	13%	15%	14%
At Masters Grade Level	2019	25%	21%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
	2018	23%	21%	1%	0%	2%	*	-	*	-	-	0%	-	2%	0%	1%	2%

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	54	52	49	*	-	*	-	*	50	*	57	48	51	53
	2018	63	65	47	44	51	*	-	*	*	*	67	*	51	40	45	42
Grade 4 Mathematics	2019	65	63	56	48	59	*	-	*	-	*	57	*	57	54	54	58
	2018	65	63	52	52	50	*	-	*	*	*	56	*	49	58	52	58
Grade 5 ELA/Reading	2019	81	81	76	82	63	*	-	*	*	*	40	*	67	88	74	71
	2018	80	81	73	69	76	*	-	*	-	-	100	-	67	78	70	73
Grade 5 Mathematics	2019	83	79	69	78	64	*	-	*	*	*	80	*	69	68	68	50
	2018	81	78	66	62	69	*	-	*	-	-	53	-	68	63	64	74
Grade 6 ELA/Reading	2019	42	49	52	66	40	*	-	*	-	-	50	-	45	64	52	35
	2018	47	52	38	21	40	*	-	*	*	*	17	-	39	36	40	34
Grade 6 Mathematics	2019	54	67	62	67	55	*	-	*	-	-	61	-	56	70	62	49
	2018	56	69	45	34	47	*	-	*	*	*	43	-	46	44	49	33
All Grades Both Subjects	2019	69	69	61	66	55	78	-	85	*	75	56	*	58	66	60	51
	2018	69	70	54	51	55	68	-	79	*	*	61	*	53	57	54	53
All Grades ELA/Reading	2019	68	67	59	67	49	75	-	90	*	*	48	*	55	67	58	47
	2018	69	69	53	49	54	71	-	83	*	*	71	*	51	57	52	49
All Grades Mathematics	2019	70	71	62	66	59	81	-	80	*	*	63	*	61	65	61	53
	2018	70	70	55	52	56	64	-	75	*	*	52	*	54	57	56	56

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	23%	25%	18%	*	-	-	*	*	7%	23%	17%
	2018	38%	36%	15%	*	21%	*	-	*	*	*	*	13%	20%
Mathematics	2019	45%	42%	34%	41%	25%	*	-	-	*	*	13%	34%	35%
	2018	47%	41%	27%	30%	27%	*	-	-	*	*	*	26%	30%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	54%	68%	44%	*	-	*	*	*	*	53%	44%
Students Requiring Accelerated Instruction														
	2019	22%	27%	46%	32%	56%	*	-	*	*	*	*	47%	56%
STAAR Cumulative Met Standard														
	2019	86%	82%	63%	71%	58%	*	-	*	*	*	20%	62%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	93%	100%	89%	*	-	-	-	-	100%	92%	87%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	10%	6%	15%	-	-	-	-	-	0%	10%	20%
Retained in Grade 5	2019	63%	52%	*	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	64%	77%	54%	*	-	*	*	*	20%	63%	63%
Students Requiring Accelerated Instruction														
	2019	17%	23%	36%	23%	46%	*	-	*	*	*	80%	37%	38%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	81%	78%	*	-	*	*	*	40%	78%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	94%	100%	91%	*	-	-	-	-	100%	93%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	33%	36%	29%	-	-	-	-	-	17%	33%	20%
Retained in Grade 5	2019	65%	47%	*	-	*	*	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 765
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	63%	76%	-	76%	-	-	60%	60%	-	67%	69%	69%
	2018	77%	72%	58%	66%	-	66%	-	-	51%	53%	29%	*	62%	62%
At Meets Grade Level or Above	2019	50%	45%	34%	49%	-	49%	-	-	27%	27%	-	22%	40%	39%
	2018	48%	44%	27%	35%	-	35%	-	-	23%	25%	0%	*	32%	32%
At Masters Grade Level	2019	24%	20%	15%	27%	-	27%	-	-	9%	9%	-	11%	20%	20%
	2018	22%	19%	11%	21%	-	21%	-	-	8%	8%	0%	*	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	61%	72%	-	72%	-	-	55%	55%	-	*	64%	64%
	2018	74%	69%	58%	65%	-	65%	-	-	53%	55%	*	*	62%	62%
At Meets Grade Level or Above	2019	48%	43%	35%	51%	-	51%	-	-	22%	22%	-	*	38%	37%
	2018	46%	42%	28%	32%	-	32%	-	-	22%	24%	*	*	29%	29%
At Masters Grade Level	2019	21%	18%	15%	27%	-	27%	-	-	8%	8%	-	*	18%	18%
	2018	19%	17%	12%	16%	-	16%	-	-	7%	7%	*	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	76%	92%	-	92%	-	-	72%	72%	-	*	83%	84%
	2018	81%	77%	67%	78%	-	78%	-	-	59%	62%	*	*	72%	72%
At Meets Grade Level or Above	2019	52%	47%	41%	62%	-	62%	-	-	31%	31%	-	*	48%	48%
	2018	50%	44%	32%	49%	-	49%	-	-	30%	33%	*	*	43%	43%
At Masters Grade Level	2019	26%	23%	20%	38%	-	38%	-	-	14%	14%	-	*	27%	27%
	2018	24%	21%	16%	33%	-	33%	-	-	13%	14%	*	*	27%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	75%	-	75%	-	-	47%	47%	-	-	65%	65%
	2018	66%	61%	43%	57%	-	57%	-	-	25%	25%	-	-	48%	48%
At Meets Grade Level or Above	2019	38%	33%	24%	39%	-	39%	-	-	40%	40%	-	-	40%	40%
	2018	41%	36%	18%	22%	-	22%	-	-	13%	13%	-	-	19%	19%
At Masters Grade Level	2019	14%	11%	9%	21%	-	21%	-	-	0%	0%	-	-	14%	14%
	2018	13%	10%	4%	13%	-	13%	-	-	0%	0%	-	-	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	30%	32%	-	32%	-	-	29%	29%	-	*	31%	30%
	2018	80%	76%	40%	38%	-	38%	-	-	36%	36%	-	-	37%	37%
At Meets Grade Level or Above	2019	54%	48%	10%	5%	-	5%	-	-	14%	14%	-	*	7%	7%
	2018	51%	47%	13%	13%	-	13%	-	-	7%	7%	-	-	11%	11%
At Masters Grade Level	2019	25%	21%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	21%	1%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	61%	49%	-	49%	-	-	50%	50%	-	*	50%	51%
	2018	69%	70%	54%	51%	-	51%	-	-	57%	60%	36%	*	53%	53%
All Grades ELA/Reading	2019	68%	67%	59%	43%	-	43%	-	-	50%	50%	-	*	48%	49%
	2018	69%	69%	53%	44%	-	44%	-	-	52%	56%	*	*	47%	47%
All Grades Mathematics	2019	70%	71%	62%	52%	-	52%	-	-	51%	51%	-	*	51%	52%
	2018	70%	70%	55%	56%	-	56%	-	-	62%	63%	*	*	58%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	23%	0%	-	0%	-	-	24%	24%	-	*	17%	17%
	2018	38%	36%	15%	*	-	*	-	-	*	*	*	-	20%	20%
Mathematics	2019	45%	42%	34%	40%	-	40%	-	-	27%	27%	-	*	31%	35%
	2018	47%	41%	27%	50%	-	50%	-	-	*	*	*	-	30%	30%

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	94%	89%	*	100%	*	89%	94%	98%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	5%	6%	*	0%	*	11%	6%	1%	3%
Other Exclusions	1%	1%	1%	1%	1%	6%	*	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	86%	95%	83%	-	73%	100%	70%	95%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	9%	14%	5%	10%	-	27%	0%	30%	5%	2%	5%
Other Exclusions	1%	1%	0%	0%	0%	7%	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: PATRICK EL
Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 765
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	94.6%	94.0%	95.0%	93.3%	-	96.7%	*	93.8%	92.2%	94.8%	96.1%
2016-17	95.7%	95.4%	95.7%	95.3%	96.0%	94.9%	*	97.5%	*	93.8%	93.8%	95.7%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PATRICK EL
Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 765
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PATRICK EL
Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 765
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PATRICK EL
Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 765
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	765	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	3	0.4%	0.3%	0.3%
Pre-Kindergarten	92	12.0%	5.9%	4.4%
Kindergarten	101	13.2%	6.6%	6.9%
Grade 1	96	12.5%	6.7%	7.1%
Grade 2	79	10.3%	6.8%	7.2%
Grade 3	94	12.3%	7.0%	7.3%
Grade 4	100	13.1%	7.3%	7.6%
Grade 5	97	12.7%	7.8%	7.7%
Grade 6	103	13.5%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	280	36.6%	24.9%	12.6%
Hispanic	406	53.1%	46.6%	52.6%
White	50	6.5%	19.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	17	2.2%	6.0%	4.5%
Pacific Islander	1	0.1%	0.2%	0.2%
Two or More Races	11	1.4%	2.8%	2.4%
Economically Disadvantaged	700	91.5%	72.8%	60.6%
Non-Educationally Disadvantaged	65	8.5%	27.2%	39.4%
Section 504 Students	15	2.0%	3.7%	6.5%
English Learners (EL)	346	45.2%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	12	1.2%	2.7%	1.4%
Students w/ Dyslexia	14	1.8%	2.0%	3.6%
At-Risk	637	83.3%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	70			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	34.3%	43.2%	42.4%
Students with Physical Disabilities	23	32.9%	25.7%	21.9%
Students with Autism	**	**	11.3%	13.7%
Students with Behavioral Disabilities	12	17.1%	18.6%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	199	27.6%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	104	14.4%		
Hispanic	74	10.3%		
White	13	1.8%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	2.6%	1.7%	16.7%	7.0%	6.2%
Grade 1	1.3%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	1.2%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	4.2%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	4.8%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	2.9%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.0	18.9
Grade 1	15.3	18.4	18.8
Grade 2	19.0	18.3	18.7
Grade 3	15.2	17.5	18.9
Grade 4	15.2	17.7	19.2
Grade 5	16.9	20.3	21.2
Grade 6	17.1	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: PATRICK EL
Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 765
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.1	100.0%	100.0%	100.0%
Professional Staff:	63.2	86.4%	63.9%	64.1%
Teachers	52.1	71.3%	49.9%	49.8%
Professional Support	8.1	11.1%	10.9%	10.1%
Campus Administration (School Leadership)	2.9	4.0%	2.5%	3.0%
Educational Aides:	10.0	13.6%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	46.9	64.1%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	26.8%	15.8%	10.6%
Hispanic	15.0	28.8%	18.9%	27.7%
White	21.1	40.5%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.8%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	11.5%	22.8%	23.8%
Females	46.1	88.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	43.1	82.8%	71.0%	73.6%
Masters	9.0	17.2%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.9	24.8%	9.3%	7.0%
1-5 Years Experience	20.0	38.4%	32.0%	28.9%
6-10 Years Experience	7.2	13.8%	17.5%	19.0%
11-20 Years Experience	10.0	19.2%	27.5%	29.3%
Over 20 Years Experience	2.0	3.8%	13.6%	15.7%
Number of Students per Teacher	14.7	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.5	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.4	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	5.9	10.1	11.1
Average Years Experience of Teachers with District:	3.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,140	\$54,441	\$47,218
1-5 Years Experience	\$54,725	\$55,360	\$50,408
6-10 Years Experience	\$56,304	\$56,796	\$52,786
11-20 Years Experience	\$58,032	\$58,722	\$56,041
Over 20 Years Experience	\$60,829	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,169	\$57,873	\$54,122
Professional Support	\$59,974	\$69,590	\$64,069
Campus Administration (School Leadership)	\$73,351	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	341	44.6%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	47	6.1%	9.6%	8.1%
Special Education	70	9.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	26.9%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	2.0	3.8%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	31.4	60.3%	67.2%	71.4%
Special Education	4.6	8.9%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **JONES FINE ARTS / DUAL LANGUAGE AC**

Campus Number: **220901163**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 542
Grade Span: KG - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	88%	71%	88%	100%	*	*	-	*	60%	*	87%	*	82%	92%
	2018	77%	71%	57%	62%	49%	100%	-	-	-	*	*	*	51%	82%	49%	46%
At Meets Grade Level or Above	2019	45%	38%	59%	57%	52%	73%	*	*	-	*	40%	*	57%	*	50%	46%
	2018	43%	36%	18%	31%	17%	0%	-	-	-	*	*	*	16%	27%	12%	8%
At Masters Grade Level	2019	27%	22%	37%	43%	25%	60%	*	*	-	*	40%	*	35%	*	20%	29%
	2018	25%	19%	11%	23%	9%	0%	-	-	-	*	*	*	9%	18%	9%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	78%	71%	81%	73%	*	*	-	*	40%	*	77%	*	76%	92%
	2018	78%	72%	48%	54%	43%	67%	-	-	-	*	*	*	40%	82%	40%	33%
At Meets Grade Level or Above	2019	49%	40%	40%	29%	33%	67%	*	*	-	*	20%	*	39%	*	26%	46%
	2018	47%	37%	16%	31%	9%	33%	-	-	-	*	*	*	9%	45%	12%	8%
At Masters Grade Level	2019	25%	19%	20%	21%	10%	33%	*	*	-	*	0%	*	19%	*	10%	13%
	2018	23%	16%	11%	23%	6%	17%	-	-	-	*	*	*	4%	36%	7%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	54%	58%	44%	89%	-	-	-	*	29%	*	46%	80%	43%	44%
	2018	73%	68%	57%	59%	40%	80%	-	*	-	*	*	-	50%	73%	50%	43%
At Meets Grade Level or Above	2019	44%	37%	21%	25%	15%	33%	-	-	-	*	14%	*	17%	33%	7%	12%
	2018	46%	41%	38%	29%	20%	80%	-	*	-	*	*	-	29%	60%	24%	14%
At Masters Grade Level	2019	22%	17%	13%	17%	8%	33%	-	-	-	*	0%	*	11%	20%	5%	8%
	2018	24%	20%	19%	12%	0%	60%	-	*	-	*	*	-	13%	33%	9%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	48%	42%	41%	78%	-	-	-	*	14%	*	43%	60%	32%	40%
	2018	78%	75%	66%	65%	55%	90%	-	*	-	*	*	-	58%	87%	62%	43%
At Meets Grade Level or Above	2019	48%	41%	21%	25%	13%	44%	-	-	-	*	0%	*	15%	40%	9%	16%
	2018	49%	41%	32%	6%	25%	70%	-	*	-	*	*	-	21%	60%	18%	21%
At Masters Grade Level	2019	28%	22%	13%	17%	5%	44%	-	-	-	*	0%	*	11%	20%	2%	8%
	2018	27%	21%	15%	6%	10%	40%	-	*	-	*	*	-	16%	13%	9%	7%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	39%	42%	31%	67%	-	-	-	*	0%	*	30%	67%	25%	28%
	2018	63%	58%	45%	47%	15%	80%	-	*	-	*	*	-	42%	53%	35%	21%
At Meets Grade Level or Above	2019	35%	30%	13%	8%	13%	22%	-	-	-	*	0%	*	7%	33%	9%	16%
	2018	39%	34%	19%	12%	5%	60%	-	*	-	*	*	-	16%	27%	12%	7%
At Masters Grade Level	2019	11%	8%	2%	0%	0%	11%	-	-	-	*	0%	*	2%	0%	0%	0%
	2018	11%	9%	2%	6%	0%	0%	-	*	-	*	*	-	3%	0%	3%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	86%	84%	82%	92%	-	*	-	100%	67%	*	85%	90%	82%	73%
	2018	84%	81%	92%	100%	85%	*	-	-	-	*	*	-	88%	100%	86%	91%
At Meets Grade Level or Above	2019	54%	47%	55%	52%	45%	75%	-	*	-	60%	50%	*	52%	60%	47%	47%
	2018	54%	50%	55%	53%	55%	*	-	-	-	*	*	-	71%	29%	48%	64%

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	25%	30%	16%	32%	67%	-	*	-	20%	17%	*	26%	40%	20%	13%
	2018	26%	24%	21%	13%	25%	*	-	-	-	*	*	-	29%	7%	19%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	85%	80%	82%	92%	-	*	-	100%	83%	*	85%	85%	82%	80%
	2018	91%	86%	97%	100%	95%	*	-	-	-	*	*	-	96%	100%	95%	91%
At Meets Grade Level or Above	2019	58%	48%	42%	24%	36%	83%	-	*	-	40%	17%	*	39%	50%	29%	33%
	2018	58%	51%	37%	40%	30%	*	-	-	-	*	*	-	42%	29%	43%	27%
At Masters Grade Level	2019	36%	28%	26%	4%	23%	67%	-	*	-	40%	0%	*	20%	40%	13%	13%
	2018	30%	25%	8%	7%	10%	*	-	-	-	*	*	-	8%	7%	10%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	73%	68%	64%	92%	-	*	-	80%	50%	*	72%	75%	67%	67%
	2018	76%	70%	86%	86%	85%	*	-	-	-	*	*	-	88%	85%	81%	91%
At Meets Grade Level or Above	2019	49%	39%	47%	32%	36%	92%	-	*	-	60%	0%	*	41%	60%	38%	20%
	2018	41%	34%	24%	36%	20%	*	-	-	-	*	*	-	25%	23%	19%	18%
At Masters Grade Level	2019	24%	18%	15%	4%	18%	33%	-	*	-	20%	0%	*	13%	20%	11%	20%
	2018	17%	13%	8%	14%	5%	*	-	-	-	*	*	-	8%	8%	10%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	76%	92%	68%	*	-	-	-	-	*	-	75%	80%	71%	73%
	2018	69%	68%	73%	78%	68%	*	-	-	-	*	*	*	65%	82%	66%	60%
At Meets Grade Level or Above	2019	37%	38%	39%	50%	32%	*	-	-	-	-	*	-	43%	30%	29%	36%
	2018	39%	38%	25%	11%	20%	*	-	-	-	*	*	*	22%	29%	24%	27%
At Masters Grade Level	2019	18%	19%	16%	8%	14%	*	-	-	-	-	*	-	14%	20%	11%	9%
	2018	19%	18%	8%	0%	4%	*	-	-	-	*	*	*	0%	18%	3%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	95%	100%	91%	*	-	-	-	-	*	-	93%	100%	93%	91%
	2018	77%	77%	85%	56%	92%	*	-	-	-	*	*	*	87%	82%	79%	87%
At Meets Grade Level or Above	2019	47%	51%	53%	50%	55%	*	-	-	-	-	*	-	57%	40%	46%	64%
	2018	44%	47%	50%	44%	52%	*	-	-	-	*	*	*	52%	47%	45%	47%
At Masters Grade Level	2019	21%	25%	18%	17%	18%	*	-	-	-	-	*	-	18%	20%	7%	9%
	2018	18%	21%	20%	22%	16%	*	-	-	-	*	*	*	22%	18%	14%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	72%	72%	65%	86%	*	100%	-	92%	42%	64%	70%	80%	65%	65%
	2018	77%	72%	68%	71%	61%	86%	-	67%	-	78%	34%	67%	61%	82%	60%	56%
At Meets Grade Level or Above	2019	50%	45%	39%	36%	32%	63%	*	75%	-	58%	15%	36%	37%	47%	29%	31%
	2018	48%	44%	30%	29%	24%	55%	-	33%	-	39%	9%	50%	27%	38%	23%	22%
At Masters Grade Level	2019	24%	20%	20%	13%	14%	45%	*	38%	-	33%	5%	0%	18%	25%	10%	12%
	2018	22%	19%	12%	12%	8%	29%	-	0%	-	13%	9%	33%	11%	15%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	77%	78%	70%	93%	*	*	-	100%	52%	*	75%	85%	70%	69%
	2018	74%	69%	67%	74%	59%	86%	-	*	-	78%	46%	*	60%	84%	59%	56%
At Meets Grade Level or Above	2019	48%	43%	45%	48%	37%	63%	*	*	-	67%	29%	*	45%	48%	34%	33%
	2018	46%	42%	33%	33%	26%	55%	-	*	-	44%	15%	*	31%	37%	24%	23%
At Masters Grade Level	2019	21%	18%	26%	21%	19%	55%	*	*	-	33%	14%	*	25%	31%	14%	16%

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	14%	13%	9%	41%	-	*	-	22%	15%	*	12%	19%	9%	5%
At Approaches Grade Level or Above	2019	82%	78%	75%	75%	71%	83%	*	*	-	89%	43%	*	73%	81%	69%	72%
	2018	81%	77%	71%	70%	68%	86%	-	*	-	78%	31%	*	64%	88%	64%	58%
At Meets Grade Level or Above	2019	52%	47%	38%	30%	31%	65%	*	*	-	56%	10%	*	36%	46%	26%	36%
	2018	50%	44%	32%	28%	27%	59%	-	*	-	44%	8%	*	26%	46%	26%	23%
At Masters Grade Level	2019	26%	23%	19%	13%	12%	45%	*	*	-	44%	0%	*	17%	29%	8%	11%
	2018	24%	21%	13%	13%	10%	32%	-	*	-	11%	8%	*	12%	18%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	39%	42%	31%	67%	-	-	-	*	0%	*	30%	67%	25%	28%
	2018	66%	61%	45%	47%	15%	80%	-	*	-	*	*	-	42%	53%	35%	21%
At Meets Grade Level or Above	2019	38%	33%	13%	8%	13%	22%	-	-	-	*	0%	*	7%	33%	9%	16%
	2018	41%	36%	19%	12%	5%	60%	-	*	-	*	*	-	16%	27%	12%	7%
At Masters Grade Level	2019	14%	11%	2%	0%	0%	11%	-	-	-	*	0%	*	2%	0%	0%	0%
	2018	13%	10%	2%	6%	0%	0%	-	*	-	*	*	-	3%	0%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	73%	68%	64%	92%	-	*	-	80%	50%	*	72%	75%	67%	67%
	2018	80%	76%	86%	86%	85%	*	-	-	-	*	*	-	88%	85%	81%	91%
At Meets Grade Level or Above	2019	54%	48%	47%	32%	36%	92%	-	*	-	60%	0%	*	41%	60%	38%	20%
	2018	51%	47%	24%	36%	20%	*	-	-	-	*	*	-	25%	23%	19%	18%
At Masters Grade Level	2019	25%	21%	15%	4%	18%	33%	-	*	-	20%	0%	*	13%	20%	11%	20%
	2018	23%	21%	8%	14%	5%	*	-	-	-	*	*	-	8%	8%	10%	9%

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	57	50	57	61	-	-	-	*	71	*	51	77	53	58
	2018	63	65	67	59	67	80	-	*	-	*	*	-	58	92	61	69
Grade 4 Mathematics	2019	65	63	60	64	59	56	-	-	-	*	50	*	60	62	52	67
	2018	65	63	53	56	47	60	-	*	-	*	*	-	53	54	50	32
Grade 5 ELA/Reading	2019	81	81	79	77	90	73	-	*	-	70	75	*	82	74	80	93
	2018	80	81	80	70	92	*	-	-	-	*	*	-	85	71	89	100
Grade 5 Mathematics	2019	83	79	79	77	81	86	-	*	-	60	100	*	88	56	76	73
	2018	81	78	68	50	78	*	-	-	-	*	*	-	65	73	67	77
Grade 6 ELA/Reading	2019	42	49	47	54	45	*	-	-	-	-	*	-	43	61	44	32
	2018	47	52	57	13	75	*	-	-	-	*	*	*	59	53	59	63
Grade 6 Mathematics	2019	54	67	74	71	76	*	-	-	-	-	*	-	72	78	67	68
	2018	56	69	89	69	94	*	-	-	-	*	*	*	84	97	87	93
All Grades Both Subjects	2019	69	69	67	69	66	67	-	*	-	71	63	33	67	67	63	66
	2018	69	70	68	55	76	73	-	*	-	64	75	*	65	73	67	71
All Grades ELA/Reading	2019	68	67	64	65	63	63	-	*	-	75	63	*	61	72	61	63
	2018	69	69	67	54	78	73	-	*	-	50	80	*	66	71	67	74
All Grades Mathematics	2019	70	71	71	72	69	72	-	*	-	67	63	*	74	63	65	69
	2018	70	70	68	56	75	73	-	*	-	79	70	*	64	76	66	68

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	39%	43%	34%	*	-	*	-	*	40%	37%	38%
	2018	38%	36%	23%	*	*	*	-	*	-	*	*	23%	*
Mathematics	2019	45%	42%	37%	38%	32%	*	-	*	-	*	42%	36%	37%
	2018	47%	41%	36%	*	39%	*	-	-	-	-	*	30%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	78%	73%	77%	80%	59%	92%	-	*	-	100%	67%	71%	53%
STAAR Cumulative Met Standard	2019	22%	27%	23%	20%	41%	8%	-	*	-	0%	33%	29%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	86%	82%	86%	84%	82%	92%	-	*	-	100%	67%	82%	73%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	95%	*	-	*	-	-	-	-	-	-	*	*
Promoted to Grade 6	2019	9%	11%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
Students Requiring Accelerated Instruction	2019	83%	77%	74%	72%	64%	92%	-	*	-	80%	50%	69%	60%
STAAR Cumulative Met Standard	2019	17%	23%	26%	28%	36%	8%	-	*	-	20%	50%	31%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	90%	85%	85%	80%	82%	92%	-	*	-	100%	83%	82%	80%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*
Promoted to Grade 6	2019	24%	25%	*	-	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 542
 Grade Span: KG - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	72%	92%	-	-	92%	-	54%	54%	-	-	64%	64%
	2018	77%	72%	68%	-	-	-	-	-	52%	52%	-	-	52%	52%
At Meets Grade Level or Above	2019	50%	45%	39%	46%	-	-	46%	-	24%	24%	-	-	30%	30%
	2018	48%	44%	30%	-	-	-	-	-	15%	15%	-	-	15%	15%
At Masters Grade Level	2019	24%	20%	20%	21%	-	-	21%	-	9%	9%	-	-	12%	12%
	2018	22%	19%	12%	-	-	-	-	-	3%	3%	-	-	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	77%	92%	-	-	92%	-	57%	57%	-	-	68%	68%
	2018	74%	69%	67%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2019	48%	43%	45%	46%	-	-	46%	-	24%	24%	-	-	32%	32%
	2018	46%	42%	33%	-	-	-	-	-	18%	18%	-	-	18%	18%
At Masters Grade Level	2019	21%	18%	26%	29%	-	-	29%	-	10%	10%	-	-	16%	16%
	2018	19%	17%	14%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	75%	92%	-	-	92%	-	61%	61%	-	-	71%	71%
	2018	81%	77%	71%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2019	52%	47%	38%	46%	-	-	46%	-	29%	29%	-	-	34%	34%
	2018	50%	44%	32%	-	-	-	-	-	16%	16%	-	-	16%	16%
At Masters Grade Level	2019	26%	23%	19%	13%	-	-	13%	-	10%	10%	-	-	11%	11%
	2018	24%	21%	13%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	39%	-	-	-	-	-	28%	28%	-	-	28%	28%
	2018	66%	61%	45%	-	-	-	-	-	21%	21%	-	-	21%	21%
At Meets Grade Level or Above	2019	38%	33%	13%	-	-	-	-	-	16%	16%	-	-	16%	16%
	2018	41%	36%	19%	-	-	-	-	-	7%	7%	-	-	7%	7%
At Masters Grade Level	2019	14%	11%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	73%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	80%	76%	86%	-	-	-	-	-	89%	89%	-	-	89%	89%
At Meets Grade Level or Above	2019	54%	48%	47%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	51%	47%	24%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Grade Level	2019	25%	21%	15%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	23%	21%	8%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	67%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	69%	70%	68%	-	-	-	-	-	69%	69%	-	-	69%	69%
All Grades ELA/Reading	2019	68%	67%	64%	-	-	-	-	-	65%	65%	-	-	65%	65%
	2018	69%	69%	67%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades Mathematics	2019	70%	71%	71%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	70%	70%	68%	-	-	-	-	-	64%	64%	-	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	39%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	38%	36%	23%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	37%	-	-	-	-	-	37%	37%	-	-	37%	37%
	2018	47%	41%	36%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	98%	100%	98%	*	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	2%	0%	2%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	97%	-	100%	-	100%	100%	100%	99%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	3%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.3%	96.6%	96.4%	96.0%	*	98.6%	*	96.6%	95.5%	96.3%	96.5%
2016-17	95.7%	95.4%	96.4%	96.4%	96.2%	96.9%	*	*	*	96.0%	94.9%	96.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 542
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 542
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	542	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	88	16.2%	6.6%	6.9%
Grade 1	87	16.1%	6.7%	7.1%
Grade 2	117	21.6%	6.8%	7.2%
Grade 3	84	15.5%	7.0%	7.3%
Grade 4	62	11.4%	7.3%	7.6%
Grade 5	66	12.2%	7.8%	7.7%
Grade 6	38	7.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	118	21.8%	24.9%	12.6%
Hispanic	280	51.7%	46.6%	52.6%
White	117	21.6%	19.2%	27.4%
American Indian	1	0.2%	0.4%	0.4%
Asian	7	1.3%	6.0%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	18	3.3%	2.8%	2.4%
Economically Disadvantaged	352	64.9%	72.8%	60.6%
Non-Educationally Disadvantaged	190	35.1%	27.2%	39.4%
Section 504 Students	19	3.5%	3.7%	6.5%
English Learners (EL)	160	29.5%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.4%	2.7%	1.4%
Students w/ Dyslexia	17	3.1%	2.0%	3.6%
At-Risk	372	68.6%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	21.1%	43.2%	42.4%
Students with Physical Disabilities	24	63.2%	25.7%	21.9%
Students with Autism	*	*	11.3%	13.7%
Students with Behavioral Disabilities	*	*	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	20	4.9%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	8	2.0%		
Hispanic	6	1.5%		
White	5	1.2%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	1.0%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.0%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.0	18.9
Grade 1	21.7	18.4	18.8
Grade 2	19.5	18.3	18.7
Grade 3	20.9	17.5	18.9
Grade 4	19.1	17.7	19.2
Grade 5	20.9	20.3	21.2
Grade 6	18.6	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	43.0	87.0%	63.9%	64.1%
Teachers	37.0	74.9%	49.9%	49.8%
Professional Support	4.0	8.1%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	4.0%	2.5%	3.0%
Educational Aides:	6.4	13.0%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	28.8	58.2%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.8	10.4%	15.8%	10.6%
Hispanic	13.5	36.4%	18.9%	27.7%
White	16.7	45.1%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.4%	2.0%	1.1%
Males	3.0	8.1%	22.8%	23.8%
Females	34.0	91.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	22.3	60.4%	71.0%	73.6%
Masters	13.7	36.9%	27.8%	24.3%
Doctorate	1.0	2.7%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.8%	9.3%	7.0%
1-5 Years Experience	17.9	48.2%	32.0%	28.9%
6-10 Years Experience	2.3	6.3%	17.5%	19.0%
11-20 Years Experience	11.8	31.9%	27.5%	29.3%
Over 20 Years Experience	1.0	2.7%	13.6%	15.7%
Number of Students per Teacher	14.6	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	7.6	10.1	11.1
Average Years Experience of Teachers with District:	4.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,171	\$54,441	\$47,218
1-5 Years Experience	\$56,260	\$55,360	\$50,408
6-10 Years Experience	\$57,805	\$56,796	\$52,786
11-20 Years Experience	\$58,148	\$58,722	\$56,041
Over 20 Years Experience	\$60,999	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,079	\$57,873	\$54,122
Professional Support	\$65,719	\$69,590	\$64,069
Campus Administration (School Leadership)	\$96,859	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	421	77.7%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	94	17.3%	9.6%	8.1%
Special Education	38	7.0%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	0.0	0.0%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	32.9	88.8%	67.2%	71.4%
Special Education	4.1	11.2%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **PEACH EL**

Campus Number: **220901164**

2019 Accountability Rating: **D**

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District Name: ARLINGTON ISD
Campus Name: PEACH EL
Campus Number: 220901164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 891
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	59%	45%	76%	50%	*	*	-	*	13%	*	58%	61%	57%	71%
	2018	77%	71%	54%	45%	53%	88%	*	-	-	83%	33%	*	60%	44%	53%	56%
At Meets Grade Level or Above	2019	45%	38%	27%	22%	31%	25%	*	*	-	*	6%	*	24%	33%	23%	23%
	2018	43%	36%	24%	23%	28%	13%	*	-	-	17%	33%	*	26%	20%	25%	25%
At Masters Grade Level	2019	27%	22%	16%	12%	18%	13%	*	*	-	*	0%	*	11%	27%	13%	16%
	2018	25%	19%	7%	5%	11%	0%	*	-	-	0%	0%	*	6%	7%	6%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	61%	57%	63%	75%	*	*	-	*	38%	*	61%	61%	58%	58%
	2018	78%	72%	62%	52%	65%	100%	*	-	-	67%	29%	*	63%	60%	60%	66%
At Meets Grade Level or Above	2019	49%	40%	28%	24%	31%	25%	*	*	-	*	6%	*	25%	33%	25%	32%
	2018	47%	37%	25%	20%	27%	38%	*	-	-	33%	29%	*	29%	19%	27%	28%
At Masters Grade Level	2019	25%	19%	13%	10%	12%	25%	*	*	-	*	0%	*	8%	24%	14%	19%
	2018	23%	16%	9%	9%	8%	25%	*	-	-	0%	0%	*	11%	7%	10%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	58%	57%	75%	*	-	-	50%	22%	*	64%	53%	56%	68%
	2018	73%	68%	60%	62%	53%	88%	*	*	-	60%	57%	*	61%	57%	57%	45%
At Meets Grade Level or Above	2019	44%	37%	22%	18%	19%	38%	*	-	-	50%	22%	*	23%	20%	21%	15%
	2018	46%	41%	32%	25%	24%	88%	*	*	-	60%	57%	*	35%	28%	28%	21%
At Masters Grade Level	2019	22%	17%	8%	8%	9%	0%	*	-	-	17%	0%	*	9%	6%	9%	6%
	2018	24%	20%	13%	8%	9%	50%	*	*	-	20%	29%	*	16%	9%	8%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	49%	40%	49%	75%	*	-	-	83%	33%	*	57%	41%	46%	53%
	2018	78%	75%	57%	48%	60%	88%	*	*	-	60%	63%	*	61%	52%	53%	64%
At Meets Grade Level or Above	2019	48%	41%	23%	18%	19%	50%	*	-	-	50%	22%	*	28%	16%	25%	21%
	2018	49%	41%	28%	21%	20%	75%	*	*	-	20%	63%	*	33%	21%	23%	27%
At Masters Grade Level	2019	28%	22%	13%	13%	9%	25%	*	-	-	33%	0%	*	17%	8%	14%	9%
	2018	27%	21%	15%	10%	14%	50%	*	*	-	0%	38%	*	16%	15%	10%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	51%	50%	49%	50%	*	-	-	67%	22%	*	55%	47%	48%	59%
	2018	63%	58%	42%	40%	35%	75%	*	*	-	40%	43%	*	44%	40%	38%	33%
At Meets Grade Level or Above	2019	35%	30%	18%	15%	17%	25%	*	-	-	17%	22%	*	23%	12%	16%	21%
	2018	39%	34%	23%	19%	21%	63%	*	*	-	0%	43%	*	25%	21%	18%	24%
At Masters Grade Level	2019	11%	8%	4%	5%	4%	0%	*	-	-	0%	0%	*	8%	0%	5%	6%
	2018	11%	9%	5%	2%	0%	50%	*	*	-	0%	29%	*	5%	4%	4%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	75%	73%	82%	88%	*	*	-	*	50%	-	74%	76%	74%	74%
	2018	84%	81%	77%	70%	84%	100%	-	*	-	*	80%	*	83%	72%	78%	82%
At Meets Grade Level or Above	2019	54%	47%	35%	33%	33%	63%	*	*	-	*	14%	-	37%	32%	34%	29%
	2018	54%	50%	42%	36%	44%	60%	-	*	-	*	60%	*	46%	38%	40%	52%

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	16%	13%	13%	50%	*	*	-	*	7%	-	14%	18%	14%	9%
		2018	26%	24%	16%	8%	25%	20%	-	*	-	*	20%	*	23%	9%	14%	30%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	79%	75%	85%	100%	*	*	-	*	57%	-	84%	72%	79%	77%
		2018	91%	86%	77%	68%	91%	100%	-	*	-	*	60%	*	88%	69%	74%	91%
At Meets Grade Level or Above		2019	58%	48%	36%	37%	28%	88%	*	*	-	*	36%	-	40%	32%	38%	26%
		2018	58%	51%	36%	31%	38%	80%	-	*	-	*	60%	*	46%	28%	35%	47%
At Masters Grade Level		2019	36%	28%	21%	19%	15%	63%	*	*	-	*	14%	-	21%	20%	20%	14%
		2018	30%	25%	9%	0%	16%	40%	-	*	-	*	0%	*	17%	2%	6%	18%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	50%	46%	49%	100%	*	*	-	*	50%	-	61%	38%	52%	49%
		2018	76%	70%	45%	39%	47%	80%	-	*	-	*	80%	*	60%	31%	40%	59%
At Meets Grade Level or Above		2019	49%	39%	31%	29%	18%	100%	*	*	-	*	43%	-	40%	20%	30%	23%
		2018	41%	34%	20%	16%	19%	40%	-	*	-	*	40%	*	27%	13%	16%	26%
At Masters Grade Level		2019	24%	18%	12%	8%	5%	75%	*	*	-	*	0%	-	16%	8%	12%	11%
		2018	17%	13%	5%	2%	3%	40%	-	*	-	*	0%	*	6%	4%	2%	3%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	73%	69%	73%	*	-	*	-	*	57%	*	79%	63%	74%	72%
		2018	69%	68%	60%	54%	58%	76%	-	-	-	*	29%	-	59%	63%	56%	63%
At Meets Grade Level or Above		2019	37%	38%	27%	22%	27%	*	-	*	-	*	29%	*	36%	14%	28%	31%
		2018	39%	38%	26%	15%	23%	53%	-	-	-	*	14%	-	22%	31%	23%	25%
At Masters Grade Level		2019	18%	19%	16%	9%	16%	*	-	*	-	*	14%	*	23%	6%	16%	19%
		2018	19%	18%	12%	5%	12%	29%	-	-	-	*	0%	-	12%	11%	11%	0%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	85%	78%	92%	*	-	*	-	*	57%	*	87%	83%	88%	91%
		2018	77%	77%	56%	48%	62%	71%	-	-	-	*	38%	-	61%	50%	59%	56%
At Meets Grade Level or Above		2019	47%	51%	50%	38%	59%	*	-	*	-	*	43%	*	58%	37%	49%	59%
		2018	44%	47%	28%	8%	35%	59%	-	-	-	*	25%	-	25%	31%	24%	38%
At Masters Grade Level		2019	21%	25%	22%	16%	27%	*	-	*	-	*	0%	*	28%	11%	19%	31%
		2018	18%	21%	5%	0%	8%	12%	-	-	-	*	0%	-	6%	3%	5%	6%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	64%	59%	67%	78%	25%	67%	-	63%	39%	79%	67%	58%	63%	67%
		2018	77%	72%	59%	53%	60%	83%	20%	78%	-	66%	49%	56%	63%	54%	57%	62%
At Meets Grade Level or Above		2019	50%	45%	29%	26%	28%	53%	13%	67%	-	37%	23%	21%	33%	24%	29%	28%
		2018	48%	44%	28%	22%	27%	56%	0%	78%	-	29%	42%	22%	31%	25%	26%	31%
At Masters Grade Level		2019	24%	20%	14%	11%	13%	31%	0%	60%	-	13%	3%	0%	15%	12%	14%	14%
		2018	22%	19%	9%	5%	10%	29%	0%	44%	-	3%	12%	6%	12%	7%	8%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	66%	61%	72%	73%	*	67%	-	57%	33%	100%	68%	63%	65%	71%
		2018	74%	69%	63%	59%	61%	84%	*	67%	-	75%	48%	57%	65%	60%	61%	61%
At Meets Grade Level or Above		2019	48%	43%	28%	24%	27%	42%	*	67%	-	43%	15%	17%	29%	25%	27%	24%
		2018	46%	42%	31%	26%	29%	53%	*	67%	-	38%	40%	29%	32%	30%	29%	32%
At Masters Grade Level		2019	21%	18%	14%	11%	14%	23%	*	67%	-	21%	4%	0%	14%	14%	13%	12%

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	12%	7%	14%	26%	*	50%	-	6%	12%	14%	14%	9%	10%	14%
At Approaches Grade Level or Above	2019	82%	78%	68%	63%	70%	85%	*	67%	-	79%	46%	50%	71%	63%	67%	70%
	2018	81%	77%	63%	55%	69%	84%	*	100%	-	63%	46%	71%	67%	58%	62%	71%
At Meets Grade Level or Above	2019	52%	47%	33%	29%	33%	58%	*	67%	-	43%	24%	33%	37%	29%	34%	34%
	2018	50%	44%	29%	21%	29%	61%	*	100%	-	31%	43%	29%	33%	24%	28%	35%
At Masters Grade Level	2019	26%	23%	17%	14%	15%	35%	*	67%	-	14%	4%	0%	17%	16%	17%	18%
	2018	24%	21%	10%	5%	11%	26%	*	67%	-	0%	11%	0%	12%	7%	8%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	50%	49%	50%	*	-	-	67%	22%	*	55%	47%	48%	59%
	2018	66%	61%	42%	40%	35%	75%	*	*	-	40%	43%	*	44%	40%	38%	33%
At Meets Grade Level or Above	2019	38%	33%	18%	15%	17%	25%	*	-	-	17%	22%	*	23%	12%	16%	21%
	2018	41%	36%	23%	19%	21%	63%	*	*	-	0%	43%	*	25%	21%	18%	24%
At Masters Grade Level	2019	14%	11%	4%	5%	4%	0%	*	-	-	0%	0%	*	8%	0%	5%	6%
	2018	13%	10%	5%	2%	0%	50%	*	*	-	0%	29%	*	5%	4%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	50%	46%	49%	100%	*	*	-	*	50%	-	61%	38%	52%	49%
	2018	80%	76%	45%	39%	47%	80%	-	*	-	*	80%	*	60%	31%	40%	59%
At Meets Grade Level or Above	2019	54%	48%	31%	29%	18%	100%	*	*	-	*	43%	-	40%	20%	30%	23%
	2018	51%	47%	20%	16%	19%	40%	-	*	-	*	40%	*	27%	13%	16%	26%
At Masters Grade Level	2019	25%	21%	12%	8%	5%	75%	*	*	-	*	0%	-	16%	8%	12%	11%
	2018	23%	21%	5%	2%	3%	40%	-	*	-	*	0%	*	6%	4%	2%	3%

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	53	51	53	57	*	-	-	50	33	*	57	49	56	63
	2018	63	65	66	65	69	50	*	*	-	*	83	*	59	75	60	62
Grade 4 Mathematics	2019	65	63	53	57	46	50	*	-	-	75	50	*	60	43	51	55
	2018	65	63	49	46	44	75	*	*	-	*	67	*	50	48	44	52
Grade 5 ELA/Reading	2019	81	81	84	85	94	75	*	*	-	*	46	-	84	85	87	89
	2018	80	81	82	78	88	80	-	*	-	*	*	*	81	84	82	92
Grade 5 Mathematics	2019	83	79	88	90	91	88	*	*	-	*	67	-	88	88	89	80
	2018	81	78	82	83	83	80	-	*	-	*	*	*	80	85	84	80
Grade 6 ELA/Reading	2019	42	49	54	44	65	*	-	*	-	*	60	*	60	45	57	63
	2018	47	52	49	35	52	71	-	-	-	*	86	-	44	57	44	50
Grade 6 Mathematics	2019	54	67	79	72	84	*	-	*	-	*	50	*	81	74	79	81
	2018	56	69	60	61	63	56	-	-	-	*	50	-	63	56	58	75
All Grades Both Subjects	2019	69	69	69	68	70	67	*	60	-	69	51	25	72	64	70	72
	2018	69	70	65	63	67	66	*	92	-	56	71	88	62	69	63	70
All Grades ELA/Reading	2019	68	67	65	61	70	63	*	60	-	56	44	*	67	61	67	72
	2018	69	69	67	62	72	68	*	83	-	75	78	*	61	74	64	72
All Grades Mathematics	2019	70	71	73	74	71	72	*	60	-	83	58	*	77	67	73	72
	2018	70	70	64	64	63	64	*	100	-	38	65	*	64	64	63	68

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	36%	35%	40%	*	*	*	-	*	13%	36%	45%
	2018	38%	36%	34%	33%	35%	*	*	*	-	*	*	34%	34%
Mathematics	2019	45%	42%	43%	39%	46%	*	*	-	-	*	27%	44%	43%
	2018	47%	41%	34%	28%	48%	*	*	*	-	*	*	33%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	62%	74%	88%	*	*	-	*	50%	66%	71%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	38%	26%	13%	*	*	-	*	50%	34%	29%
STAAR Cumulative Met Standard														
	2019	86%	82%	77%	74%	82%	88%	*	*	-	*	60%	75%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	83%	71%	100%	-	-	-	-	-	*	80%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	30%	*	33%	-	-	-	-	-	*	38%	33%
Retained in Grade 5	2019	63%	52%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	68%	60%	74%	100%	*	*	-	*	70%	67%	68%
Students Requiring Accelerated Instruction														
	2019	17%	23%	32%	40%	26%	0%	*	*	-	*	30%	33%	32%
STAAR Cumulative Met Standard														
	2019	90%	85%	81%	76%	85%	100%	*	*	-	*	70%	81%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	85%	80%	*	-	-	-	-	-	*	82%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	60%	50%	*	-	-	-	-	-	*	67%	*
Retained in Grade 5	2019	65%	47%	*	*	-	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 891
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	64%	62%	-	62%	-	-	67%	67%	-	83%	65%	66%
	2018	77%	72%	59%	65%	-	65%	-	-	58%	59%	43%	*	61%	61%
At Meets Grade Level or Above	2019	50%	45%	29%	17%	-	17%	-	-	30%	30%	-	42%	25%	25%
	2018	48%	44%	28%	33%	-	33%	-	-	29%	28%	43%	*	31%	31%
At Masters Grade Level	2019	24%	20%	14%	7%	-	7%	-	-	14%	14%	-	33%	11%	12%
	2018	22%	19%	9%	14%	-	14%	-	-	8%	7%	14%	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	66%	73%	-	73%	-	-	68%	68%	-	80%	70%	70%
	2018	74%	69%	63%	63%	-	63%	-	-	59%	60%	*	*	61%	60%
At Meets Grade Level or Above	2019	48%	43%	28%	16%	-	16%	-	-	23%	23%	-	40%	20%	21%
	2018	46%	42%	31%	37%	-	37%	-	-	27%	26%	*	*	32%	32%
At Masters Grade Level	2019	21%	18%	14%	7%	-	7%	-	-	10%	10%	-	40%	9%	10%
	2018	19%	17%	12%	17%	-	17%	-	-	11%	9%	*	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	68%	62%	-	62%	-	-	71%	71%	-	80%	68%	69%
	2018	81%	77%	63%	76%	-	76%	-	-	65%	67%	*	*	70%	71%
At Meets Grade Level or Above	2019	52%	47%	33%	20%	-	20%	-	-	38%	38%	-	60%	31%	32%
	2018	50%	44%	29%	31%	-	31%	-	-	35%	35%	*	*	33%	33%
At Masters Grade Level	2019	26%	23%	17%	11%	-	11%	-	-	17%	17%	-	40%	15%	16%
	2018	24%	21%	10%	19%	-	19%	-	-	9%	9%	*	*	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	63%	-	63%	-	-	46%	46%	-	*	56%	59%
	2018	66%	61%	42%	39%	-	39%	-	-	27%	27%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	33%	18%	26%	-	26%	-	-	15%	15%	-	*	22%	21%
	2018	41%	36%	23%	28%	-	28%	-	-	20%	20%	-	-	24%	24%
At Masters Grade Level	2019	14%	11%	4%	5%	-	5%	-	-	8%	8%	-	*	6%	6%
	2018	13%	10%	5%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	50%	27%	-	27%	-	-	61%	61%	-	-	45%	45%
	2018	80%	76%	45%	60%	-	60%	-	-	59%	56%	*	*	59%	58%
At Meets Grade Level or Above	2019	54%	48%	31%	0%	-	0%	-	-	33%	33%	-	-	18%	18%
	2018	51%	47%	20%	33%	-	33%	-	-	24%	19%	*	*	28%	27%
At Masters Grade Level	2019	25%	21%	12%	0%	-	0%	-	-	22%	22%	-	-	12%	12%
	2018	23%	21%	5%	7%	-	7%	-	-	0%	0%	*	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	69%	68%	-	68%	-	-	73%	73%	-	*	71%	70%
	2018	69%	70%	65%	75%	-	75%	-	-	66%	66%	67%	*	70%	70%
All Grades ELA/Reading	2019	68%	67%	65%	71%	-	71%	-	-	73%	73%	-	*	72%	70%
	2018	69%	69%	67%	81%	-	81%	-	-	68%	70%	*	*	74%	74%
All Grades Mathematics	2019	70%	71%	73%	65%	-	65%	-	-	74%	74%	-	*	70%	70%
	2018	70%	70%	64%	69%	-	69%	-	-	65%	62%	*	*	66%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	36%	47%	-	47%	-	-	45%	45%	-	*	46%	45%
	2018	38%	36%	34%	41%	-	41%	-	-	30%	33%	*	*	35%	34%
Mathematics	2019	45%	42%	43%	36%	-	36%	-	-	50%	50%	-	-	43%	43%
	2018	47%	41%	34%	67%	-	67%	-	-	38%	42%	*	*	50%	52%

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	85%	93%	85%	100%	75%	*	83%	90%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	11%	14%	6%	15%	0%	0%	*	17%	9%	3%	2%
Other Exclusions	1%	1%	1%	1%	0%	0%	0%	25%	*	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	86%	89%	89%	45%	90%	-	88%	81%	95%	90%
Not Included in Accountability													
Mobile	4%	5%	12%	13%	10%	11%	55%	10%	-	12%	19%	4%	6%
Other Exclusions	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.3%	95.8%	95.2%	94.2%	*	97.8%	-	93.1%	95.7%	95.3%	96.3%
2016-17	95.7%	95.4%	94.9%	95.2%	94.9%	93.3%	*	98.3%	*	94.6%	93.1%	94.9%	95.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PEACH EL
Campus Number: 220901164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 891
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PEACH EL
Campus Number: 220901164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 891
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PEACH EL
Campus Number: 220901164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 891
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	891	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.3%	0.3%
Pre-Kindergarten	54	6.1%	5.9%	4.4%
Kindergarten	132	14.8%	6.6%	6.9%
Grade 1	123	13.8%	6.7%	7.1%
Grade 2	122	13.7%	6.8%	7.2%
Grade 3	128	14.4%	7.0%	7.3%
Grade 4	114	12.8%	7.3%	7.6%
Grade 5	120	13.5%	7.8%	7.7%
Grade 6	97	10.9%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	425	47.7%	24.9%	12.6%
Hispanic	341	38.3%	46.6%	52.6%
White	69	7.7%	19.2%	27.4%
American Indian	5	0.6%	0.4%	0.4%
Asian	11	1.2%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	40	4.5%	2.8%	2.4%
Economically Disadvantaged	733	82.3%	72.8%	60.6%
Non-Educationally Disadvantaged	158	17.7%	27.2%	39.4%
Section 504 Students	16	1.8%	3.7%	6.5%
English Learners (EL)	228	25.6%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	11	1.0%	2.7%	1.4%
Students w/ Dyslexia	7	0.8%	2.0%	3.6%
At-Risk	696	78.1%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	72			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	31.9%	43.2%	42.4%
Students with Physical Disabilities	27	37.5%	25.7%	21.9%
Students with Autism	8	11.1%	11.3%	13.7%
Students with Behavioral Disabilities	14	19.4%	18.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	213	26.1%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	122	15.0%		
Hispanic	47	5.8%		
White	28	3.4%		
American Indian	5	0.6%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	8	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	2.6%	1.7%	14.3%	7.0%	6.2%
Grade 1	1.1%	2.7%	3.1%	0.0%	5.9%	5.5%
Grade 2	0.9%	1.9%	1.8%	9.1%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	1.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	2.8%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	18.0	18.9
Grade 1	20.6	18.4	18.8
Grade 2	20.4	18.3	18.7
Grade 3	17.5	17.5	18.9
Grade 4	18.3	17.7	19.2
Grade 5	22.5	20.3	21.2
Grade 6	18.0	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.5	100.0%	100.0%	100.0%
Professional Staff:	63.9	84.6%	63.9%	64.1%
Teachers	53.3	70.6%	49.9%	49.8%
Professional Support	7.6	10.0%	10.9%	10.1%
Campus Administration (School Leadership)	3.0	4.0%	2.5%	3.0%
Educational Aides:	11.6	15.4%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	50.0	66.2%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.0	41.3%	15.8%	10.6%
Hispanic	8.3	15.6%	18.9%	27.7%
White	19.0	35.6%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.9%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	5.6%	2.0%	1.1%
Males	5.0	9.4%	22.8%	23.8%
Females	48.3	90.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	0.4%	1.4%
Bachelors	36.3	68.1%	71.0%	73.6%
Masters	16.0	30.0%	27.8%	24.3%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.3%	9.3%	7.0%
1-5 Years Experience	21.0	39.4%	32.0%	28.9%
6-10 Years Experience	12.3	23.1%	17.5%	19.0%
11-20 Years Experience	10.0	18.8%	27.5%	29.3%
Over 20 Years Experience	4.0	7.5%	13.6%	15.7%
Number of Students per Teacher	16.7	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.5	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	7.6	10.1	11.1
Average Years Experience of Teachers with District:	4.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,799	\$54,441	\$47,218
1-5 Years Experience	\$54,606	\$55,360	\$50,408
6-10 Years Experience	\$56,322	\$56,796	\$52,786
11-20 Years Experience	\$57,823	\$58,722	\$56,041
Over 20 Years Experience	\$68,887	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,811	\$57,873	\$54,122
Professional Support	\$56,411	\$69,590	\$64,069
Campus Administration (School Leadership)	\$81,413	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	222	24.9%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	58	6.5%	9.6%	8.1%
Special Education	72	8.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	12.9%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	2.0	3.7%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	40.2	75.3%	67.2%	71.4%
Special Education	4.3	8.1%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **MCNUTT EL**

Campus Number: **220901165**

2019 Accountability Rating: **C**

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District Name: ARLINGTON ISD
Campus Name: MCNUTT EL
Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 723
Grade Span: EE - 06
School Type: Elementary

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	67%	68%	65%	*	*	80%	-	*	33%	-	74%	47%	68%	65%
	2018	77%	71%	80%	81%	81%	80%	*	82%	-	*	60%	-	82%	75%	82%	83%
At Meets Grade Level or Above	2019	45%	38%	40%	45%	26%	*	*	60%	-	*	33%	-	47%	18%	39%	35%
	2018	43%	36%	35%	19%	36%	40%	*	64%	-	*	40%	-	44%	10%	36%	46%
At Masters Grade Level	2019	27%	22%	17%	23%	13%	*	*	20%	-	*	8%	-	19%	12%	17%	13%
	2018	25%	19%	17%	4%	14%	20%	*	55%	-	*	0%	-	21%	5%	19%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	64%	55%	65%	*	*	80%	-	*	42%	-	70%	47%	64%	65%
	2018	78%	72%	67%	50%	75%	60%	*	82%	-	*	40%	-	71%	55%	70%	83%
At Meets Grade Level or Above	2019	49%	40%	31%	32%	26%	*	*	40%	-	*	17%	-	32%	29%	27%	32%
	2018	47%	37%	23%	12%	25%	0%	*	55%	-	*	20%	-	29%	5%	25%	40%
At Masters Grade Level	2019	25%	19%	7%	14%	3%	*	*	10%	-	*	0%	-	9%	0%	8%	3%
	2018	23%	16%	9%	0%	6%	0%	*	36%	-	*	0%	-	11%	0%	9%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	69%	63%	67%	*	*	100%	-	*	17%	-	72%	63%	69%	80%
	2018	73%	68%	78%	72%	73%	100%	*	100%	-	*	14%	*	74%	86%	76%	76%
At Meets Grade Level or Above	2019	44%	37%	42%	30%	42%	*	*	70%	-	*	17%	-	49%	25%	41%	54%
	2018	46%	41%	52%	45%	49%	80%	*	86%	-	*	14%	*	50%	57%	49%	59%
At Masters Grade Level	2019	22%	17%	19%	15%	11%	*	*	60%	-	*	0%	-	23%	8%	17%	29%
	2018	24%	20%	22%	17%	17%	60%	*	29%	-	*	0%	*	19%	29%	19%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	70%	63%	69%	*	*	100%	-	*	50%	-	74%	63%	69%	80%
	2018	78%	75%	86%	83%	88%	60%	*	100%	-	*	29%	*	86%	86%	85%	84%
At Meets Grade Level or Above	2019	48%	41%	51%	52%	44%	*	*	90%	-	*	33%	-	54%	42%	50%	60%
	2018	49%	41%	70%	62%	71%	60%	*	86%	-	*	29%	*	69%	71%	69%	73%
At Masters Grade Level	2019	28%	22%	30%	26%	28%	*	*	60%	-	*	0%	-	32%	25%	29%	37%
	2018	27%	21%	43%	34%	44%	60%	*	57%	-	*	14%	*	43%	43%	43%	46%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	60%	52%	58%	*	*	100%	-	*	0%	-	61%	58%	61%	77%
	2018	63%	58%	74%	72%	70%	80%	*	86%	-	*	17%	*	72%	79%	73%	72%
At Meets Grade Level or Above	2019	35%	30%	23%	19%	25%	*	*	40%	-	*	0%	-	26%	17%	24%	34%
	2018	39%	34%	34%	28%	33%	40%	*	57%	-	*	0%	*	37%	29%	33%	36%
At Masters Grade Level	2019	11%	8%	4%	4%	0%	*	*	20%	-	*	0%	-	5%	0%	1%	6%
	2018	11%	9%	7%	3%	8%	20%	*	14%	-	*	0%	*	9%	4%	7%	11%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	81%	72%	86%	71%	*	100%	-	-	18%	*	84%	73%	80%	88%
	2018	84%	81%	83%	74%	83%	83%	-	88%	-	*	56%	-	86%	76%	84%	84%
At Meets Grade Level or Above	2019	54%	47%	47%	41%	41%	71%	*	100%	-	-	9%	*	48%	43%	45%	53%
	2018	54%	50%	45%	32%	45%	50%	-	59%	-	*	22%	-	47%	41%	46%	47%

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	29%	25%	30%	31%	22%	29%	*	83%	-	-	0%	*	33%	23%	29%	35%
		2018	26%	24%	20%	11%	19%	17%	-	41%	-	*	0%	-	22%	17%	20%	25%
Grade 5 Mathematics^																		
At Approaches Grade Level or Above		2019	90%	85%	87%	82%	92%	71%	*	100%	-	-	27%	*	88%	87%	88%	90%
		2018	91%	86%	91%	79%	95%	83%	-	94%	-	*	70%	-	93%	86%	92%	94%
At Meets Grade Level or Above		2019	58%	48%	50%	41%	51%	57%	*	83%	-	-	9%	*	58%	33%	49%	63%
		2018	58%	51%	45%	16%	53%	33%	-	65%	-	*	30%	-	50%	34%	45%	58%
At Masters Grade Level		2019	36%	28%	20%	10%	20%	43%	*	50%	-	-	0%	*	23%	13%	16%	28%
		2018	30%	25%	18%	5%	19%	0%	-	41%	-	*	0%	-	18%	17%	17%	25%
Grade 5 Science																		
At Approaches Grade Level or Above		2019	75%	66%	65%	51%	67%	83%	*	100%	-	-	10%	*	67%	59%	65%	78%
		2018	76%	70%	78%	56%	77%	83%	-	94%	-	*	56%	-	80%	73%	79%	83%
At Meets Grade Level or Above		2019	49%	39%	35%	15%	41%	67%	*	67%	-	-	10%	*	37%	31%	33%	48%
		2018	41%	34%	30%	13%	26%	50%	-	59%	-	*	22%	-	32%	27%	29%	35%
At Masters Grade Level		2019	24%	18%	12%	5%	14%	33%	*	17%	-	-	10%	*	11%	14%	11%	18%
		2018	17%	13%	13%	13%	12%	0%	-	24%	-	*	0%	-	13%	12%	14%	15%
Grade 6 Reading																		
At Approaches Grade Level or Above		2019	68%	69%	73%	59%	72%	100%	-	92%	-	*	33%	*	74%	71%	73%	77%
		2018	69%	68%	69%	64%	70%	78%	*	63%	-	*	40%	-	69%	69%	69%	68%
At Meets Grade Level or Above		2019	37%	38%	41%	32%	41%	60%	-	62%	-	*	33%	*	46%	24%	40%	47%
		2018	39%	38%	31%	24%	30%	44%	*	38%	-	*	40%	-	33%	27%	27%	39%
At Masters Grade Level		2019	18%	19%	13%	14%	11%	0%	-	31%	-	*	0%	*	14%	10%	15%	15%
		2018	19%	18%	15%	16%	15%	11%	*	25%	-	*	0%	-	13%	19%	14%	19%
Grade 6 Mathematics																		
At Approaches Grade Level or Above		2019	81%	83%	88%	82%	87%	100%	-	100%	-	*	67%	*	91%	76%	88%	91%
		2018	77%	77%	75%	73%	68%	89%	*	88%	-	*	71%	-	72%	81%	75%	77%
At Meets Grade Level or Above		2019	47%	51%	54%	32%	57%	60%	-	77%	-	*	33%	*	57%	48%	55%	60%
		2018	44%	47%	38%	23%	39%	44%	*	75%	-	*	29%	-	41%	33%	34%	48%
At Masters Grade Level		2019	21%	25%	19%	0%	17%	0%	-	62%	-	*	0%	*	23%	5%	17%	30%
		2018	18%	21%	10%	4%	11%	11%	*	25%	-	*	0%	-	11%	7%	5%	16%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	74%	73%	65%	74%	77%	82%	95%	-	56%	29%	80%	76%	66%	73%	80%
		2018	77%	72%	79%	71%	79%	80%	86%	88%	-	100%	47%	*	79%	77%	79%	81%
At Meets Grade Level or Above		2019	50%	45%	42%	34%	41%	53%	65%	67%	-	28%	19%	80%	46%	32%	41%	49%
		2018	48%	44%	41%	29%	41%	44%	71%	63%	-	27%	24%	*	43%	35%	40%	48%
At Masters Grade Level		2019	24%	20%	17%	14%	15%	15%	24%	40%	-	11%	2%	60%	20%	12%	16%	22%
		2018	22%	19%	18%	11%	17%	18%	36%	35%	-	5%	1%	*	18%	16%	17%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	70%	73%	66%	73%	74%	83%	92%	-	63%	26%	*	76%	65%	73%	78%
		2018	74%	69%	78%	73%	77%	84%	83%	84%	-	100%	42%	*	79%	77%	78%	79%
At Meets Grade Level or Above		2019	48%	43%	43%	37%	38%	63%	67%	69%	-	13%	23%	*	48%	29%	42%	48%
		2018	46%	42%	42%	30%	41%	52%	67%	60%	-	38%	27%	*	44%	36%	40%	48%
At Masters Grade Level		2019	21%	18%	20%	22%	15%	11%	33%	44%	-	13%	3%	*	23%	14%	20%	23%

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	17%	19%	12%	16%	24%	50%	40%	-	0%	0%	*	19%	18%	18%	24%
At Approaches Grade Level or Above	2019	82%	78%	79%	72%	80%	84%	83%	95%	-	50%	43%	*	82%	71%	79%	83%
	2018	81%	77%	80%	71%	83%	76%	83%	91%	-	100%	55%	*	81%	79%	81%	86%
At Meets Grade Level or Above	2019	52%	47%	48%	40%	46%	47%	67%	72%	-	50%	20%	*	51%	38%	46%	55%
	2018	50%	44%	45%	30%	49%	36%	67%	67%	-	38%	28%	*	47%	38%	44%	55%
At Masters Grade Level	2019	26%	23%	19%	13%	18%	16%	33%	46%	-	13%	0%	*	22%	12%	18%	25%
	2018	24%	21%	20%	12%	21%	16%	33%	40%	-	13%	3%	*	21%	18%	19%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	52%	58%	*	*	100%	-	*	0%	-	61%	58%	61%	77%
	2018	66%	61%	74%	72%	70%	80%	*	86%	-	*	17%	*	72%	79%	73%	72%
At Meets Grade Level or Above	2019	38%	33%	23%	19%	25%	*	*	40%	-	*	0%	-	26%	17%	24%	34%
	2018	41%	36%	34%	28%	33%	40%	*	57%	-	*	0%	*	37%	29%	33%	36%
At Masters Grade Level	2019	14%	11%	4%	4%	0%	*	*	20%	-	*	0%	-	5%	0%	1%	6%
	2018	13%	10%	7%	3%	8%	20%	*	14%	-	*	0%	*	9%	4%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	65%	51%	67%	83%	*	100%	-	-	10%	*	67%	59%	65%	78%
	2018	80%	76%	78%	56%	77%	83%	-	94%	-	*	56%	-	80%	73%	79%	83%
At Meets Grade Level or Above	2019	54%	48%	35%	15%	41%	67%	*	67%	-	-	10%	*	37%	31%	33%	48%
	2018	51%	47%	30%	13%	26%	50%	-	59%	-	*	22%	-	32%	27%	29%	35%
At Masters Grade Level	2019	25%	21%	12%	5%	14%	33%	*	17%	-	-	10%	*	11%	14%	11%	18%
	2018	23%	21%	13%	13%	12%	0%	-	24%	-	*	0%	-	13%	12%	14%	15%

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	59	56	53	*	*	95	-	*	33	-	61	55	58	67
	2018	63	65	76	88	62	*	*	93	-	*	83	*	69	92	75	61
Grade 4 Mathematics	2019	65	63	78	75	78	*	*	90	-	*	92	-	76	81	76	76
	2018	65	63	84	78	86	*	*	93	-	*	67	*	81	90	84	81
Grade 5 ELA/Reading	2019	81	81	69	68	69	60	*	92	-	-	13	*	68	73	71	75
	2018	80	81	70	63	65	92	-	82	-	*	86	-	72	64	70	76
Grade 5 Mathematics	2019	83	79	59	55	58	70	*	83	-	-	63	*	60	58	55	60
	2018	81	78	61	66	61	50	-	65	-	*	81	-	60	62	61	63
Grade 6 ELA/Reading	2019	42	49	55	40	58	60	-	69	-	*	67	*	59	41	58	63
	2018	47	52	64	65	63	56	*	63	-	*	50	-	62	67	63	67
Grade 6 Mathematics	2019	54	67	72	64	68	80	-	88	-	*	50	*	75	61	71	72
	2018	56	69	75	77	67	78	*	88	-	*	100	-	75	75	70	71
All Grades Both Subjects	2019	69	69	65	60	64	69	70	85	-	50	51	*	66	62	65	69
	2018	69	70	72	74	67	72	100	78	-	64	79	*	70	76	71	70
All Grades ELA/Reading	2019	68	67	62	57	61	62	60	83	-	33	35	*	63	59	63	68
	2018	69	69	70	74	63	76	*	80	-	64	75	*	68	75	70	70
All Grades Mathematics	2019	70	71	69	63	67	77	80	88	-	67	68	*	70	66	67	69
	2018	70	70	73	75	71	68	*	77	-	64	83	*	71	76	72	70

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	34%	24%	37%	*	*	*	-	-	13%	33%	50%
	2018	38%	36%	39%	36%	40%	*	-	*	-	*	*	40%	35%
Mathematics	2019	45%	42%	37%	32%	33%	*	*	*	-	*	10%	33%	38%
	2018	47%	41%	44%	56%	31%	*	-	*	-	-	*	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	76%	74%	77%	57%	*	100%	-	-	22%	75%	75%
Students Requiring Accelerated Instruction														
	2019	22%	27%	24%	26%	23%	43%	*	0%	-	-	78%	25%	25%
STAAR Cumulative Met Standard														
	2019	86%	82%	82%	74%	86%	71%	*	100%	-	-	20%	81%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	*	-	*	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	83%	76%	88%	71%	*	100%	-	-	11%	85%	81%
Students Requiring Accelerated Instruction														
	2019	17%	23%	17%	24%	13%	29%	*	0%	-	-	89%	15%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	84%	92%	71%	*	100%	-	-	30%	90%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	*	-	*	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	*	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 723
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	73%	80%	-	80%	-	-	73%	73%	-	*	76%	76%
	2018	77%	72%	79%	76%	-	76%	-	-	73%	73%	-	*	74%	74%
At Meets Grade Level or Above	2019	50%	45%	42%	44%	-	44%	-	-	42%	42%	-	*	43%	43%
	2018	48%	44%	41%	36%	-	36%	-	-	36%	36%	-	*	36%	35%
At Masters Grade Level	2019	24%	20%	17%	14%	-	14%	-	-	19%	19%	-	*	17%	17%
	2018	22%	19%	18%	11%	-	11%	-	-	15%	15%	-	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	73%	73%	-	73%	-	-	73%	73%	-	*	73%	73%
	2018	74%	69%	78%	76%	-	76%	-	-	69%	69%	-	*	71%	71%
At Meets Grade Level or Above	2019	48%	43%	43%	35%	-	35%	-	-	45%	45%	-	*	41%	41%
	2018	46%	42%	42%	38%	-	38%	-	-	32%	32%	-	*	34%	34%
At Masters Grade Level	2019	21%	18%	20%	13%	-	13%	-	-	21%	21%	-	*	18%	18%
	2018	19%	17%	19%	5%	-	5%	-	-	17%	17%	-	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	79%	83%	-	83%	-	-	77%	77%	-	*	80%	79%
	2018	81%	77%	80%	87%	-	87%	-	-	77%	77%	-	*	81%	81%
At Meets Grade Level or Above	2019	52%	47%	48%	50%	-	50%	-	-	46%	46%	-	*	48%	47%
	2018	50%	44%	45%	50%	-	50%	-	-	44%	44%	-	*	46%	46%
At Masters Grade Level	2019	26%	23%	19%	15%	-	15%	-	-	23%	23%	-	*	20%	19%
	2018	24%	21%	20%	21%	-	21%	-	-	16%	16%	-	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	92%	-	92%	-	-	70%	70%	-	-	77%	77%
	2018	66%	61%	74%	54%	-	54%	-	-	73%	73%	-	-	64%	64%
At Meets Grade Level or Above	2019	38%	33%	23%	50%	-	50%	-	-	26%	26%	-	-	34%	34%
	2018	41%	36%	34%	15%	-	15%	-	-	33%	33%	-	-	25%	25%
At Masters Grade Level	2019	14%	11%	4%	0%	-	0%	-	-	9%	9%	-	-	6%	6%
	2018	13%	10%	7%	8%	-	8%	-	-	13%	13%	-	-	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	65%	88%	-	88%	-	-	53%	53%	-	-	72%	72%
	2018	80%	76%	78%	69%	-	69%	-	-	73%	73%	-	*	71%	72%
At Meets Grade Level or Above	2019	54%	48%	35%	53%	-	53%	-	-	27%	27%	-	-	41%	41%
	2018	51%	47%	30%	8%	-	8%	-	-	13%	13%	-	*	11%	10%
At Masters Grade Level	2019	25%	21%	12%	24%	-	24%	-	-	7%	7%	-	-	16%	16%
	2018	23%	21%	13%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	64%	-	64%	-	-	69%	69%	-	-	67%	67%
	2018	69%	70%	72%	67%	-	67%	-	-	65%	65%	-	*	65%	65%
All Grades ELA/Reading	2019	68%	67%	62%	68%	-	68%	-	-	67%	67%	-	-	67%	67%
	2018	69%	69%	70%	60%	-	60%	-	-	62%	62%	-	*	62%	62%
All Grades Mathematics	2019	70%	71%	69%	62%	-	62%	-	-	70%	70%	-	-	66%	66%
	2018	70%	70%	73%	73%	-	73%	-	-	67%	67%	-	*	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	34%	44%	-	44%	-	-	54%	54%	-	-	50%	50%
	2018	38%	36%	39%	*	-	*	-	-	39%	39%	-	*	36%	35%
Mathematics	2019	45%	42%	37%	*	-	*	-	-	33%	33%	-	-	38%	38%
	2018	47%	41%	44%	*	-	*	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	83%	95%	75%	100%	98%	-	72%	98%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	10%	17%	4%	25%	0%	2%	-	28%	2%	4%	4%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	90%	95%	87%	100%	100%	-	85%	85%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	4%	13%	0%	0%	-	15%	13%	3%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: MCNUTT EL
Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 723
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	96.0%	96.0%	96.1%	93.6%	96.1%	97.9%	-	93.0%	93.9%	96.1%	96.6%
2016-17	95.7%	95.4%	96.0%	95.9%	96.1%	93.8%	97.1%	98.5%	*	91.2%	93.2%	96.1%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	4,137	347,893
By Ethnicity:				
African American	-	-	1,013	43,502
Hispanic	-	-	1,619	173,272
White	-	-	1,040	107,052
American Indian	-	-	20	1,226
Asian	-	-	346	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	94	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	78	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	17	3,538
Foundation H.S. Program (No Endorsement)	-	-	795	49,432
Foundation H.S. Program (Endorsement)	-	-	121	16,542
Foundation H.S. Program (DLA)	-	-	3,126	272,526
Special Education Graduates	-	-	281	25,962
Economically Disadvantaged Graduates	-	-	1,969	166,956
LEP Graduates	-	-	388	21,359
At-Risk Graduates	-	-	1,733	144,805

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MCNUTT EL
Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 723
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MCNUTT EL
Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 723
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MCNUTT EL
Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 723
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	723	100.0%	59,783	5,416,400
Students by Grade:				
Early Childhood Education	10	1.4%	0.3%	0.3%
Pre-Kindergarten	76	10.5%	5.9%	4.4%
Kindergarten	95	13.1%	6.6%	6.9%
Grade 1	75	10.4%	6.7%	7.1%
Grade 2	95	13.1%	6.8%	7.2%
Grade 3	79	10.9%	7.0%	7.3%
Grade 4	88	12.2%	7.3%	7.6%
Grade 5	108	14.9%	7.8%	7.7%
Grade 6	97	13.4%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.5%	6.5%
Ethnic Distribution:				
African American	221	30.6%	24.9%	12.6%
Hispanic	342	47.3%	46.6%	52.6%
White	50	6.9%	19.2%	27.4%
American Indian	6	0.8%	0.4%	0.4%
Asian	83	11.5%	6.0%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	21	2.9%	2.8%	2.4%
Economically Disadvantaged	618	85.5%	72.8%	60.6%
Non-Educationally Disadvantaged	105	14.5%	27.2%	39.4%
Section 504 Students	20	2.8%	3.7%	6.5%
English Learners (EL)	279	38.6%	28.1%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.7%	1.4%
Students w/ Dyslexia	9	1.2%	2.0%	3.6%
At-Risk	512	70.8%	64.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	37.9%	43.2%	42.4%
Students with Physical Disabilities	16	24.2%	25.7%	21.9%
Students with Autism	10	15.2%	11.3%	13.7%
Students with Behavioral Disabilities	8	12.1%	18.6%	20.6%
Students with Non-Categorical Early Childhood	7	10.6%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	113	19.3%	19.5%	15.4%

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	60	10.3%		
Hispanic	28	4.8%		
White	13	2.2%		
American Indian	0	0.0%		
Asian	4	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	8	1.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	2.6%	1.7%	0.0%	7.0%	6.2%
Grade 1	0.0%	2.7%	3.1%	14.3%	5.9%	5.5%
Grade 2	1.5%	1.9%	1.8%	0.0%	2.5%	2.3%
Grade 3	0.0%	1.2%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	1.2%	0.5%	0.0%	0.4%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.7%	0.6%
Grade 8	-	0.2%	0.4%	-	0.2%	0.7%
Grade 9	-	13.2%	7.2%	-	24.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	18.0	18.9
Grade 1	20.7	18.4	18.8
Grade 2	19.3	18.3	18.7
Grade 3	21.1	17.5	18.9
Grade 4	17.2	17.7	19.2
Grade 5	21.0	20.3	21.2
Grade 6	19.2	20.5	20.4
Secondary:			
English/Language Arts	-	17.1	16.6
Foreign Languages	-	18.0	18.9
Mathematics	-	18.5	17.8
Science	-	18.8	18.9
Social Studies	-	19.9	19.3

District Name: ARLINGTON ISD
Campus Name: MCNUTT EL
Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 723
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	54.1	82.2%	63.9%	64.1%
Teachers	46.1	70.0%	49.9%	49.8%
Professional Support	6.0	9.1%	10.9%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	3.0%
Educational Aides:	11.7	17.8%	9.4%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	72.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	170.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	34.9	52.9%	49.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	10.8%	15.8%	10.6%
Hispanic	17.0	36.9%	18.9%	27.7%
White	23.1	50.1%	61.0%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.2%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	6.5%	22.8%	23.8%
Females	43.1	93.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	31.1	67.5%	71.0%	73.6%
Masters	14.0	30.4%	27.8%	24.3%
Doctorate	1.0	2.2%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	4.2%	9.3%	7.0%
1-5 Years Experience	13.0	28.2%	32.0%	28.9%
6-10 Years Experience	17.2	37.2%	17.5%	19.0%
11-20 Years Experience	11.0	23.9%	27.5%	29.3%
Over 20 Years Experience	3.0	6.5%	13.6%	15.7%
Number of Students per Teacher	15.7	n/a	14.6	15.1

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	9.1	10.1	11.1
Average Years Experience of Teachers with District:	6.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,032	\$54,441	\$47,218
1-5 Years Experience	\$54,682	\$55,360	\$50,408
6-10 Years Experience	\$56,399	\$56,796	\$52,786
11-20 Years Experience	\$58,911	\$58,722	\$56,041
Over 20 Years Experience	\$63,336	\$65,784	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,908	\$57,873	\$54,122
Professional Support	\$61,406	\$69,590	\$64,069
Campus Administration (School Leadership)	\$82,101	\$82,171	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	275	38.0%	28.6%	19.7%
Career & Technical Education	0	0.0%	29.1%	26.3%
Gifted & Talented Education	93	12.9%	9.6%	8.1%
Special Education	66	9.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	21.7%	10.2%	6.4%
Career & Technical Education	0.0	0.0%	4.4%	4.9%
Compensatory Education	1.0	2.2%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	6.7%	2.0%
Regular Education	30.5	66.1%	67.2%	71.4%
Special Education	4.6	10.0%	10.2%	9.1%
Other	0.0	0.0%	0.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)