

2018-19 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

District Number: **220901**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Needs Assistance

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District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	69%	63%	68%	80%	69%	78%	*	65%	39%	75%	70%	66%	65%	68%
	2018	77%	79%	71%	62%	69%	84%	71%	85%	90%	79%	46%	65%	73%	67%	67%	70%
At Meets Grade Level or Above	2019	45%	46%	38%	30%	34%	53%	46%	55%	*	35%	19%	42%	39%	33%	32%	35%
	2018	43%	46%	36%	29%	31%	51%	24%	53%	70%	40%	22%	27%	37%	32%	30%	32%
At Masters Grade Level	2019	27%	29%	22%	16%	18%	35%	15%	38%	*	24%	7%	23%	23%	19%	18%	20%
	2018	25%	27%	19%	15%	15%	31%	12%	34%	60%	20%	7%	13%	20%	16%	15%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	73%	63%	73%	83%	62%	88%	*	75%	45%	84%	75%	67%	70%	76%
	2018	78%	78%	72%	61%	71%	82%	56%	90%	100%	80%	43%	64%	73%	66%	68%	74%
At Meets Grade Level or Above	2019	49%	49%	40%	30%	38%	54%	38%	63%	*	42%	22%	46%	42%	34%	36%	42%
	2018	47%	47%	37%	27%	35%	51%	11%	64%	70%	43%	23%	25%	40%	30%	33%	38%
At Masters Grade Level	2019	25%	25%	19%	13%	16%	28%	23%	38%	*	13%	8%	19%	20%	15%	16%	20%
	2018	23%	23%	16%	10%	13%	26%	6%	40%	50%	21%	5%	13%	17%	12%	13%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	68%	59%	64%	80%	75%	89%	100%	74%	35%	72%	69%	64%	62%	66%
	2018	73%	75%	68%	63%	62%	81%	71%	83%	69%	76%	48%	72%	69%	65%	62%	63%
At Meets Grade Level or Above	2019	44%	45%	37%	29%	31%	54%	30%	62%	73%	39%	16%	29%	38%	33%	30%	33%
	2018	46%	49%	41%	35%	34%	61%	42%	63%	38%	50%	31%	45%	43%	37%	34%	36%
At Masters Grade Level	2019	22%	23%	17%	14%	12%	31%	5%	37%	45%	21%	4%	12%	19%	15%	12%	14%
	2018	24%	26%	20%	14%	15%	35%	21%	40%	15%	23%	9%	27%	21%	18%	15%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	69%	58%	68%	80%	60%	94%	100%	77%	37%	65%	72%	63%	65%	71%
	2018	78%	79%	75%	66%	73%	85%	83%	92%	62%	79%	50%	75%	77%	69%	71%	76%
At Meets Grade Level or Above	2019	48%	47%	41%	29%	37%	55%	15%	75%	64%	52%	21%	35%	43%	34%	35%	42%
	2018	49%	49%	41%	30%	38%	57%	46%	72%	31%	53%	31%	47%	44%	36%	36%	41%
At Masters Grade Level	2019	28%	28%	22%	16%	18%	36%	10%	50%	36%	31%	7%	24%	24%	18%	18%	23%
	2018	27%	27%	21%	11%	18%	34%	21%	48%	15%	22%	10%	28%	23%	17%	16%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	67%	62%	57%	58%	74%	50%	83%	91%	68%	30%	60%	63%	59%	57%	61%
	2018	63%	64%	58%	52%	52%	73%	63%	77%	50%	63%	35%	55%	59%	54%	52%	55%
At Meets Grade Level or Above	2019	35%	36%	30%	24%	25%	46%	10%	48%	73%	36%	13%	16%	32%	25%	24%	28%
	2018	39%	41%	34%	29%	28%	50%	38%	56%	42%	37%	24%	36%	36%	30%	28%	30%
At Masters Grade Level	2019	11%	11%	8%	6%	5%	17%	0%	20%	45%	7%	2%	4%	9%	7%	6%	7%
	2018	11%	12%	9%	5%	6%	19%	13%	21%	17%	11%	4%	18%	10%	7%	5%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	82%	78%	80%	90%	88%	92%	91%	84%	49%	89%	83%	81%	79%	80%
	2018	84%	86%	81%	75%	79%	89%	69%	92%	100%	85%	48%	69%	83%	76%	76%	79%
At Meets Grade Level or Above	2019	54%	57%	47%	41%	41%	64%	44%	71%	55%	54%	24%	57%	49%	42%	40%	42%
	2018	54%	56%	50%	42%	43%	67%	44%	76%	60%	60%	25%	35%	52%	43%	42%	44%

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 2018-19 District STAAR Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	32%	25%	19%	19%	41%	28%	48%	27%	29%	8%	39%	27%	21%	18%	20%	
	2018	26%	28%	24%	17%	18%	37%	19%	48%	20%	33%	6%	17%	26%	18%	18%	19%	
Grade 5 Mathematics ^A																		
At Approaches Grade Level or Above	2019	90%	90%	85%	80%	85%	92%	84%	95%	82%	91%	62%	87%	87%	82%	83%	86%	
	2018	91%	91%	86%	80%	86%	93%	65%	98%	100%	86%	57%	85%	88%	82%	84%	87%	
At Meets Grade Level or Above	2019	58%	58%	48%	38%	44%	64%	60%	79%	36%	45%	28%	57%	51%	42%	42%	49%	
	2018	58%	57%	51%	38%	48%	67%	41%	81%	33%	54%	25%	38%	55%	42%	44%	51%	
At Masters Grade Level	2019	36%	37%	28%	18%	24%	41%	40%	61%	18%	27%	13%	38%	30%	22%	22%	27%	
	2018	30%	29%	25%	15%	21%	37%	24%	59%	33%	27%	7%	17%	27%	18%	19%	24%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	75%	66%	59%	61%	82%	68%	87%	45%	75%	43%	72%	68%	63%	61%	62%	
	2018	76%	76%	70%	59%	67%	86%	31%	91%	33%	71%	38%	69%	72%	65%	64%	69%	
At Meets Grade Level or Above	2019	49%	50%	39%	30%	32%	61%	48%	66%	45%	46%	28%	51%	41%	35%	32%	33%	
	2018	41%	42%	34%	25%	28%	53%	19%	66%	17%	41%	18%	28%	37%	29%	27%	30%	
At Masters Grade Level	2019	24%	25%	18%	9%	13%	34%	28%	38%	0%	24%	9%	34%	19%	14%	12%	14%	
	2018	17%	17%	13%	7%	9%	25%	6%	36%	17%	17%	5%	6%	15%	9%	9%	11%	
Grade 6 Reading																		
At Approaches Grade Level or Above	2019	68%	71%	69%	65%	64%	82%	45%	87%	78%	75%	32%	62%	72%	63%	64%	64%	
	2018	69%	72%	68%	63%	62%	82%	74%	85%	86%	74%	35%	63%	70%	62%	62%	63%	
At Meets Grade Level or Above	2019	37%	40%	38%	33%	31%	54%	27%	63%	22%	49%	17%	34%	41%	32%	32%	32%	
	2018	39%	42%	38%	31%	31%	56%	41%	60%	43%	40%	23%	40%	40%	32%	30%	32%	
At Masters Grade Level	2019	18%	19%	19%	15%	13%	29%	18%	35%	11%	33%	5%	14%	20%	14%	13%	14%	
	2018	19%	21%	18%	12%	13%	30%	15%	35%	29%	18%	6%	23%	20%	13%	12%	15%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2019	81%	82%	83%	76%	83%	90%	73%	97%	78%	86%	48%	79%	86%	77%	80%	84%	
	2018	77%	79%	77%	68%	75%	88%	85%	94%	63%	80%	46%	78%	79%	72%	73%	78%	
At Meets Grade Level or Above	2019	47%	49%	51%	40%	46%	66%	55%	83%	44%	60%	21%	46%	53%	44%	44%	49%	
	2018	44%	47%	47%	34%	41%	66%	46%	81%	50%	53%	28%	42%	50%	39%	40%	47%	
At Masters Grade Level	2019	21%	23%	25%	17%	19%	36%	18%	58%	33%	36%	6%	23%	27%	18%	19%	23%	
	2018	18%	20%	21%	13%	15%	36%	19%	58%	25%	17%	7%	20%	23%	16%	15%	20%	
Grade 7 Reading																		
At Approaches Grade Level or Above	2019	76%	78%	72%	66%	67%	84%	83%	89%	63%	78%	31%	75%	74%	65%	67%	68%	
	2018	74%	77%	71%	63%	67%	83%	55%	90%	63%	83%	35%	77%	75%	62%	66%	68%	
At Meets Grade Level or Above	2019	49%	52%	44%	36%	37%	65%	37%	71%	50%	46%	18%	41%	47%	38%	37%	39%	
	2018	48%	52%	45%	35%	39%	60%	36%	75%	38%	60%	21%	49%	48%	37%	38%	40%	
At Masters Grade Level	2019	29%	32%	25%	17%	19%	43%	27%	51%	13%	25%	8%	22%	27%	20%	19%	20%	
	2018	29%	32%	27%	17%	21%	39%	18%	56%	13%	44%	10%	28%	29%	21%	20%	22%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	74%	72%	64%	69%	85%	83%	89%	75%	79%	32%	72%	74%	66%	68%	71%	
	2018	72%	72%	71%	59%	67%	85%	55%	91%	63%	78%	32%	79%	73%	63%	65%	70%	
At Meets Grade Level or Above	2019	43%	41%	42%	29%	36%	64%	41%	80%	50%	41%	17%	47%	45%	34%	35%	39%	
	2018	40%	39%	40%	28%	34%	58%	18%	76%	25%	44%	16%	50%	43%	31%	33%	37%	
At Masters Grade Level	2019	17%	15%	18%	9%	13%	33%	24%	46%	13%	16%	4%	17%	19%	13%	12%	16%	

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	2018	18%	17%	20%	10%	15%	32%	18%	53%	13%	24%	2%	25%	22%	14%	14%	18%
		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	65%	58%	59%	79%	70%	87%	56%	67%	23%	56%	67%	57%	59%	61%
	2018	69%	73%	66%	59%	60%	78%	62%	84%	38%	80%	25%	70%	68%	58%	59%	61%
At Meets Grade Level or Above	2019	42%	45%	36%	29%	28%	56%	27%	65%	33%	42%	12%	27%	38%	28%	28%	29%
	2018	43%	48%	39%	29%	31%	56%	23%	71%	25%	49%	16%	39%	41%	33%	31%	33%
At Masters Grade Level	2019	18%	20%	14%	8%	9%	27%	13%	31%	11%	17%	3%	12%	15%	11%	9%	11%
	2018	15%	17%	11%	5%	6%	19%	0%	34%	13%	15%	3%	9%	12%	8%	6%	8%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	84%	78%	81%	91%	89%	94%	71%	90%	37%	88%	85%	78%	80%	78%
	2018	86%	88%	83%	78%	80%	91%	70%	95%	*	88%	42%	86%	85%	77%	80%	78%
At Meets Grade Level or Above	2019	55%	57%	51%	39%	47%	66%	11%	76%	29%	60%	18%	59%	54%	43%	45%	41%
	2018	49%	52%	46%	36%	39%	63%	50%	71%	*	59%	18%	35%	50%	36%	38%	34%
At Masters Grade Level	2019	28%	30%	26%	18%	20%	38%	11%	55%	14%	37%	6%	34%	27%	21%	20%	17%
	2018	27%	29%	24%	15%	18%	39%	30%	47%	*	36%	7%	17%	26%	17%	18%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	84%	80%	84%	90%	67%	92%	*	92%	47%	90%	86%	80%	83%	85%
	2018	86%	86%	76%	70%	75%	84%	75%	94%	*	76%	37%	79%	77%	72%	73%	75%
At Meets Grade Level or Above	2019	57%	57%	46%	39%	43%	59%	33%	69%	*	46%	19%	51%	48%	41%	42%	41%
	2018	51%	51%	33%	22%	30%	47%	38%	70%	*	34%	16%	37%	34%	29%	29%	31%
At Masters Grade Level	2019	17%	17%	8%	5%	6%	15%	0%	33%	*	13%	4%	13%	9%	7%	7%	6%
	2018	15%	15%	5%	2%	3%	10%	0%	28%	*	6%	3%	7%	6%	3%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	82%	77%	70%	74%	89%	88%	93%	83%	79%	36%	84%	80%	71%	73%	73%
	2018	76%	78%	72%	61%	68%	85%	70%	93%	*	76%	30%	72%	74%	65%	66%	67%
At Meets Grade Level or Above	2019	51%	53%	47%	35%	41%	65%	25%	80%	33%	53%	18%	57%	49%	40%	40%	39%
	2018	52%	55%	46%	33%	39%	67%	40%	80%	*	48%	19%	46%	49%	38%	39%	38%
At Masters Grade Level	2019	25%	27%	23%	12%	18%	37%	0%	57%	17%	31%	5%	33%	24%	18%	17%	17%
	2018	28%	30%	25%	13%	19%	44%	30%	56%	*	28%	5%	21%	28%	18%	18%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	70%	66%	58%	62%	81%	44%	86%	71%	70%	32%	75%	68%	61%	61%	58%
	2018	65%	68%	60%	51%	53%	79%	80%	86%	*	58%	26%	62%	63%	53%	54%	51%
At Meets Grade Level or Above	2019	37%	39%	36%	25%	30%	53%	22%	65%	29%	48%	18%	47%	38%	31%	29%	28%
	2018	36%	39%	33%	22%	25%	54%	40%	59%	*	32%	16%	31%	35%	26%	25%	22%
At Masters Grade Level	2019	21%	22%	21%	12%	16%	36%	0%	50%	29%	31%	7%	32%	23%	17%	16%	15%
	2018	21%	23%	20%	12%	14%	36%	20%	41%	*	23%	5%	24%	22%	15%	14%	11%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	71%	61%	52%	58%	74%	50%	85%	33%	69%	17%	57%	64%	55%	56%	50%
	2018	65%	69%	59%	50%	55%	75%	52%	81%	67%	66%	18%	50%	63%	51%	54%	46%
At Meets Grade Level or Above	2019	50%	54%	43%	32%	39%	62%	42%	72%	0%	54%	9%	34%	46%	36%	37%	28%
	2018	44%	49%	41%	28%	35%	62%	40%	70%	56%	54%	10%	30%	44%	32%	34%	25%
At Masters Grade Level	2019	11%	11%	10%	5%	6%	20%	13%	35%	0%	13%	2%	3%	11%	6%	6%	3%
	2018	7%	7%	7%	3%	4%	14%	0%	23%	0%	7%	1%	4%	8%	5%	4%	2%

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End of Course English II																	
At Approaches Grade Level or Above	2019	68%	71%	63%	54%	59%	79%	54%	82%	83%	72%	18%	46%	66%	56%	58%	45%
	2018	67%	71%	62%	54%	58%	77%	73%	79%	78%	66%	18%	49%	66%	51%	56%	41%
At Meets Grade Level or Above	2019	49%	53%	46%	34%	40%	66%	42%	69%	67%	48%	9%	29%	49%	37%	39%	26%
	2018	48%	53%	44%	33%	38%	63%	59%	68%	67%	48%	9%	31%	48%	32%	36%	21%
At Masters Grade Level	2019	8%	9%	7%	3%	4%	13%	4%	22%	0%	11%	2%	7%	8%	4%	4%	1%
	2018	8%	9%	7%	2%	5%	12%	9%	22%	22%	16%	1%	2%	8%	4%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	81%	74%	82%	85%	88%	97%	86%	79%	44%	85%	83%	76%	80%	81%
	2018	83%	85%	79%	71%	78%	86%	71%	96%	67%	78%	36%	84%	82%	72%	76%	76%
At Meets Grade Level or Above	2019	61%	62%	57%	45%	56%	68%	63%	90%	57%	59%	18%	59%	61%	48%	54%	56%
	2018	55%	58%	50%	38%	46%	65%	42%	85%	67%	59%	13%	56%	55%	39%	45%	44%
At Masters Grade Level	2019	37%	38%	34%	23%	30%	45%	31%	76%	14%	31%	5%	39%	37%	26%	29%	32%
	2018	32%	31%	30%	19%	26%	43%	25%	69%	33%	32%	3%	33%	34%	20%	25%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	85%	81%	83%	93%	88%	96%	60%	90%	52%	84%	87%	80%	82%	79%
	2018	87%	89%	84%	78%	80%	92%	74%	96%	83%	93%	49%	86%	87%	76%	81%	76%
At Meets Grade Level or Above	2019	62%	66%	58%	47%	52%	76%	59%	89%	60%	63%	15%	59%	62%	49%	52%	44%
	2018	59%	63%	58%	44%	51%	76%	48%	87%	83%	68%	18%	60%	63%	45%	50%	42%
At Masters Grade Level	2019	25%	28%	23%	13%	17%	39%	35%	57%	20%	26%	2%	19%	26%	14%	17%	13%
	2018	24%	26%	24%	13%	17%	40%	9%	62%	33%	29%	3%	28%	28%	15%	17%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	90%	85%	90%	95%	95%	96%	100%	91%	55%	84%	92%	87%	88%	81%
	2018	92%	93%	90%	85%	89%	95%	87%	95%	88%	95%	55%	80%	91%	84%	87%	78%
At Meets Grade Level or Above	2019	73%	76%	71%	62%	66%	86%	79%	85%	63%	75%	28%	58%	73%	63%	65%	46%
	2018	70%	74%	68%	58%	63%	83%	67%	83%	75%	72%	22%	46%	71%	58%	61%	44%
At Masters Grade Level	2019	45%	48%	41%	31%	34%	61%	53%	60%	25%	44%	10%	23%	43%	35%	33%	18%
	2018	40%	44%	38%	27%	31%	58%	33%	54%	50%	44%	8%	27%	42%	28%	31%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	74%	67%	71%	84%	72%	90%	77%	78%	38%	74%	76%	68%	70%	70%
	2018	77%	79%	72%	65%	69%	84%	68%	89%	69%	78%	38%	71%	75%	66%	68%	68%
At Meets Grade Level or Above	2019	50%	52%	45%	36%	40%	62%	40%	73%	49%	49%	18%	45%	48%	38%	38%	38%
	2018	48%	51%	44%	33%	38%	61%	40%	72%	45%	50%	19%	40%	47%	36%	37%	36%
At Masters Grade Level	2019	24%	25%	20%	13%	16%	34%	20%	46%	21%	24%	6%	22%	22%	16%	15%	16%
	2018	22%	23%	19%	11%	14%	32%	15%	44%	23%	23%	5%	18%	21%	14%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	70%	63%	67%	82%	70%	87%	77%	75%	30%	69%	72%	65%	66%	64%
	2018	74%	76%	69%	62%	66%	82%	67%	86%	75%	77%	33%	65%	72%	62%	65%	63%
At Meets Grade Level or Above	2019	48%	51%	43%	34%	38%	61%	37%	68%	47%	48%	15%	40%	46%	37%	36%	34%
	2018	46%	50%	42%	33%	36%	61%	42%	68%	51%	51%	18%	37%	45%	35%	35%	33%
At Masters Grade Level	2019	21%	22%	18%	12%	13%	30%	16%	39%	21%	23%	5%	18%	19%	14%	13%	13%
	2018	19%	21%	17%	11%	13%	28%	14%	37%	22%	24%	5%	15%	18%	13%	12%	13%

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	78%	71%	78%	86%	76%	94%	83%	82%	45%	81%	80%	73%	76%	79%
	2018	81%	82%	77%	68%	75%	86%	72%	94%	74%	80%	43%	78%	79%	71%	73%	77%
At Meets Grade Level or Above	2019	52%	52%	47%	36%	43%	62%	44%	78%	52%	49%	21%	50%	49%	40%	41%	46%
	2018	50%	50%	44%	32%	39%	60%	37%	77%	43%	49%	21%	44%	47%	36%	38%	42%
At Masters Grade Level	2019	26%	27%	23%	15%	19%	35%	24%	54%	20%	24%	7%	26%	25%	18%	18%	22%
	2018	24%	24%	21%	12%	16%	33%	18%	53%	26%	22%	5%	22%	23%	15%	16%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	63%	58%	58%	77%	62%	85%	75%	68%	26%	58%	65%	58%	58%	61%
	2018	66%	69%	61%	55%	56%	76%	62%	81%	45%	70%	30%	64%	64%	56%	56%	57%
At Meets Grade Level or Above	2019	38%	40%	33%	26%	26%	51%	20%	58%	55%	38%	12%	22%	35%	27%	26%	29%
	2018	41%	45%	36%	29%	29%	53%	32%	64%	35%	42%	20%	38%	39%	31%	29%	32%
At Masters Grade Level	2019	14%	16%	11%	7%	7%	22%	8%	26%	30%	11%	3%	8%	12%	8%	7%	9%
	2018	13%	15%	10%	5%	6%	19%	8%	28%	15%	12%	4%	13%	11%	7%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	77%	71%	73%	88%	78%	92%	59%	81%	45%	81%	79%	72%	72%	70%
	2018	80%	81%	76%	67%	72%	88%	59%	94%	56%	80%	40%	77%	78%	69%	71%	70%
At Meets Grade Level or Above	2019	54%	57%	48%	38%	42%	68%	48%	80%	45%	54%	20%	56%	51%	42%	41%	38%
	2018	51%	53%	47%	35%	40%	67%	37%	79%	38%	53%	18%	47%	50%	38%	39%	36%
At Masters Grade Level	2019	25%	27%	21%	11%	16%	37%	26%	51%	9%	27%	5%	29%	23%	15%	15%	15%
	2018	23%	25%	21%	11%	15%	36%	12%	53%	19%	24%	4%	20%	24%	14%	15%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	79%	72%	76%	88%	79%	91%	87%	80%	43%	78%	80%	74%	74%	67%
	2018	78%	81%	75%	68%	71%	88%	84%	91%	75%	75%	40%	68%	78%	69%	69%	61%
At Meets Grade Level or Above	2019	55%	57%	54%	44%	48%	70%	61%	76%	47%	62%	23%	51%	56%	47%	46%	35%
	2018	53%	57%	51%	40%	44%	70%	56%	72%	50%	50%	19%	36%	54%	42%	42%	30%
At Masters Grade Level	2019	33%	35%	32%	22%	25%	49%	36%	56%	27%	38%	9%	29%	33%	26%	24%	16%
	2018	31%	34%	29%	20%	23%	48%	28%	49%	33%	33%	6%	25%	32%	21%	22%	13%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: ARLINGTON ISD
County Name: TARRANT
District Number: 220901

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	58	55	55	64	53	78	75	55	50	59	59	55	55	59
	2018	63	64	65	63	64	69	63	76	55	65	70	73	65	65	63	65
Grade 4 Mathematics	2019	65	65	63	58	61	68	75	84	75	66	58	63	64	59	60	64
	2018	65	66	63	58	62	68	78	77	64	64	61	67	64	63	62	64
Grade 5 ELA/Reading	2019	81	81	81	81	80	82	70	84	77	82	68	89	80	82	80	81
	2018	80	80	81	79	81	79	57	87	*	81	72	89	81	79	80	82
Grade 5 Mathematics	2019	83	83	79	79	78	83	77	88	86	79	77	74	79	79	78	77
	2018	81	80	78	81	77	77	80	87	90	76	79	78	78	79	78	77
Grade 6 ELA/Reading	2019	42	44	49	48	46	53	41	59	83	57	41	43	49	49	46	46
	2018	47	49	52	47	49	60	48	67	64	57	44	56	53	50	49	50
Grade 6 Mathematics	2019	54	58	67	64	64	72	82	83	83	77	55	70	68	65	65	66
	2018	56	61	69	66	66	73	58	83	75	74	63	65	68	71	67	69
Grade 7 ELA/Reading	2019	77	78	73	70	71	78	79	84	63	80	65	74	74	70	71	72
	2018	76	76	71	67	69	72	55	86	64	74	63	69	71	69	69	71
Grade 7 Mathematics	2019	63	61	57	51	55	66	74	75	75	54	40	59	58	54	54	57
	2018	67	66	61	54	59	69	70	78	50	64	51	66	61	60	58	61
Grade 8 ELA/Reading	2019	77	77	76	73	75	79	78	80	50	73	56	80	75	76	75	75
	2018	79	78	79	79	78	80	65	83	*	78	66	79	79	79	79	78
Grade 8 Mathematics	2019	84	81	86	86	86	87	75	89	79	88	69	86	87	85	86	87
	2018	81	75	78	78	79	77	81	78	*	71	64	77	78	80	79	79
End of Course English II	2019	69	69	67	68	67	68	64	68	80	62	53	72	67	68	66	64
	2018	67	66	66	63	66	66	59	73	83	63	47	56	66	64	64	61
End of Course Algebra I	2019	75	76	76	69	76	79	90	93	92	76	42	74	77	73	74	77
	2018	72	74	73	67	71	80	63	91	70	78	34	79	75	68	70	71
All Grades Both Subjects	2019	69	69	69	67	67	73	71	79	76	70	57	70	69	68	67	68
	2018	69	70	70	67	68	72	63	81	66	71	60	72	70	69	68	69
All Grades ELA/Reading	2019	68	68	67	66	66	71	66	75	72	68	56	70	68	67	66	66
	2018	69	69	69	66	68	71	57	79	61	70	61	72	69	68	67	69
All Grades Mathematics	2019	70	70	71	68	69	75	77	84	80	72	57	71	71	69	69	70
	2018	70	70	70	67	69	74	70	83	71	71	59	72	70	70	68	70

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	36%	38%	45%	50%	48%	45%	42%	15%	38%	36%
	2018	38%	39%	36%	35%	36%	42%	*	39%	*	41%	19%	35%	34%
Mathematics	2019	45%	44%	42%	40%	43%	45%	30%	56%	45%	45%	22%	41%	43%
	2018	47%	46%	41%	38%	41%	44%	37%	54%	*	41%	21%	39%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	73%	69%	70%	84%	84%	86%	91%	78%	38%	69%	66%
Students Requiring Accelerated Instruction														
	2019	22%	20%	27%	31%	30%	16%	16%	14%	9%	23%	62%	31%	34%
STAAR Cumulative Met Standard														
	2019	86%	87%	82%	79%	80%	90%	88%	91%	91%	86%	46%	79%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	95%	94%	94%	97%	100%	94%	*	100%	100%	94%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	10%	11%	14%	9%	12%	*	18%	*	0%	5%	11%	9%
Retained in Grade 5	2019	63%	61%	52%	25%	59%	*	-	*	-	-	*	52%	61%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	77%	69%	76%	87%	80%	94%	82%	82%	47%	74%	74%
Students Requiring Accelerated Instruction														
	2019	17%	16%	23%	31%	24%	13%	20%	6%	18%	18%	53%	26%	26%
STAAR Cumulative Met Standard														
	2019	90%	90%	85%	80%	84%	92%	84%	97%	82%	91%	61%	83%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	93%	93%	92%	96%	100%	83%	*	100%	99%	92%	91%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	25%	29%	24%	18%	*	*	*	18%	15%	26%	23%
Retained in Grade 5	2019	65%	54%	47%	38%	47%	*	-	*	-	-	*	47%	47%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	75%	69%	72%	86%	78%	90%	71%	79%	24%	71%	52%
Students Requiring Accelerated Instruction														
	2019	22%	20%	25%	31%	28%	14%	22%	10%	29%	21%	76%	29%	48%
STAAR Cumulative Met Standard														
	2019	85%	87%	83%	78%	81%	91%	89%	94%	71%	89%	30%	80%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	15%	11%	9%	12%	8%	*	13%	*	29%	3%	11%	11%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	76%	71%	74%	84%	44%	86%	*	83%	33%	73%	68%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction														
	2019	18%	17%	24%	29%	26%	16%	56%	14%	*	17%	67%	27%	32%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	80%	84%	90%	67%	92%	*	92%	42%	82%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	99%	100%	100%	100%	97%	*	100%	*	100%	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	53%	49%	45%	55%	35%	*	50%	*	60%	38%	51%	54%
Retained in Grade 8	2019	56%	44%	*	-	-	*	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	74%	69%	*	68%	92%	*	61%	68%	55%	78%	63%	63%
	2018	77%	79%	72%	64%	-	64%	-	-	55%	64%	48%	76%	57%	58%
At Meets Grade Level or Above	2019	50%	52%	45%	32%	*	32%	49%	*	27%	33%	23%	49%	28%	29%
	2018	48%	51%	44%	28%	-	28%	-	-	22%	30%	17%	47%	24%	24%
At Masters Grade Level	2019	24%	25%	20%	14%	*	13%	28%	*	9%	15%	5%	24%	10%	11%
	2018	22%	23%	19%	10%	-	10%	-	-	7%	11%	4%	21%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	70%	66%	*	65%	89%	*	53%	64%	45%	71%	56%	57%
	2018	74%	76%	69%	60%	-	60%	-	-	48%	62%	39%	68%	51%	52%
At Meets Grade Level or Above	2019	48%	51%	43%	29%	*	29%	50%	*	23%	30%	18%	44%	24%	25%
	2018	46%	50%	42%	25%	-	25%	-	-	19%	28%	12%	41%	21%	21%
At Masters Grade Level	2019	21%	22%	18%	12%	*	12%	39%	*	7%	14%	3%	19%	8%	9%
	2018	19%	21%	17%	10%	-	10%	-	-	6%	12%	2%	14%	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	78%	78%	*	78%	94%	*	73%	75%	70%	84%	75%	75%
	2018	81%	82%	77%	75%	-	75%	-	-	67%	73%	62%	85%	70%	70%
At Meets Grade Level or Above	2019	52%	52%	47%	40%	*	40%	47%	*	37%	40%	33%	52%	38%	38%
	2018	50%	50%	44%	36%	-	36%	-	-	29%	36%	22%	56%	32%	32%
At Masters Grade Level	2019	26%	27%	23%	19%	*	19%	17%	*	15%	19%	10%	30%	16%	16%
	2018	24%	24%	21%	13%	-	13%	-	-	10%	13%	6%	29%	11%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	63%	60%	-	60%	-	-	51%	59%	44%	77%	54%	54%
	2018	66%	69%	61%	47%	-	47%	-	-	41%	47%	36%	62%	43%	43%
At Meets Grade Level or Above	2019	38%	40%	33%	24%	-	24%	-	-	19%	29%	11%	42%	21%	21%
	2018	41%	45%	36%	21%	-	21%	-	-	16%	22%	11%	45%	18%	18%
At Masters Grade Level	2019	14%	16%	11%	6%	-	6%	-	-	4%	7%	3%	25%	5%	5%
	2018	13%	15%	10%	4%	-	4%	-	-	2%	4%	1%	10%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	77%	52%	*	52%	-	-	63%	60%	65%	84%	61%	62%
	2018	80%	81%	76%	55%	-	55%	-	-	59%	59%	58%	80%	58%	58%
At Meets Grade Level or Above	2019	54%	57%	48%	23%	*	23%	-	-	26%	28%	25%	56%	26%	26%
	2018	51%	53%	47%	16%	-	16%	-	-	21%	19%	22%	43%	20%	21%
At Masters Grade Level	2019	25%	27%	21%	6%	*	6%	-	-	7%	10%	5%	23%	7%	7%
	2018	23%	25%	21%	4%	-	4%	-	-	4%	3%	5%	20%	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	79%	-	-	-	-	-	56%	63%	56%	85%	56%	57%
	2018	78%	81%	75%	*	-	*	-	-	46%	33%	46%	86%	46%	48%
At Meets Grade Level or Above	2019	55%	57%	54%	-	-	-	-	-	22%	13%	22%	58%	22%	24%
	2018	53%	57%	51%	*	-	*	-	-	15%	0%	15%	55%	15%	17%
At Masters Grade Level	2019	33%	35%	32%	-	-	-	-	-	8%	0%	8%	27%	8%	9%
	2018	31%	34%	29%	*	-	*	-	-	4%	0%	4%	35%	4%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	69%	64%	*	64%	-	*	66%	65%	67%	72%	65%	65%
	2018	69%	70%	70%	67%	-	67%	-	-	67%	67%	67%	65%	67%	67%
All Grades ELA/Reading	2019	68%	68%	67%	61%	*	61%	-	*	65%	62%	68%	71%	64%	64%
	2018	69%	69%	69%	65%	-	65%	-	-	67%	66%	69%	61%	67%	67%
All Grades Mathematics	2019	70%	70%	71%	67%	*	67%	-	*	66%	67%	65%	74%	67%	67%
	2018	70%	70%	70%	69%	-	69%	-	-	66%	68%	64%	68%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	39%	36%	-	36%	-	-	36%	36%	36%	40%	36%	36%

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	36%	33%	-	33%	-	-	34%	31%	37%	42%	34%	34%
	2019	45%	44%	42%	40%	-	40%	-	-	44%	39%	48%	56%	43%	43%
	2018	47%	46%	41%	40%	-	40%	-	-	39%	39%	39%	*	39%	39%

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	98%	99%	99%	99%	99%
Included in Accountability	94%	94%	93%	90%	94%	95%	92%	94%	92%	91%	93%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	4%	6%	2%	6%	7%	5%	2%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	0%	1%	1%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	2%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	2%	0%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	98%	99%	99%	99%	99%
Included in Accountability	94%	94%	93%	91%	94%	95%	92%	94%	86%	93%	93%	97%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	4%	6%	2%	12%	6%	4%	1%	4%
Other Exclusions	1%	1%	1%	0%	2%	1%	0%	3%	1%	1%	1%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	2%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	0%	1%	0%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.5%	95.0%	94.7%	94.8%	95.2%	94.7%	97.5%	94.7%	94.9%	93.5%	94.9%	95.5%
2016-17	95.7%	95.8%	95.4%	95.2%	95.1%	95.5%	94.9%	97.9%	94.7%	95.2%	93.9%	95.2%	95.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.5%	0.8%	0.4%	0.3%	0.0%	0.2%	0.0%	0.9%	1.0%	0.5%	0.4%
2016-17	0.3%	0.3%	0.4%	0.7%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.7%	0.5%	0.3%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.6%	2.5%	2.8%	3.0%	1.4%	1.3%	0.9%	6.1%	3.1%	3.0%	2.5%	4.7%
2016-17	1.9%	1.4%	2.7%	3.1%	3.2%	1.8%	8.0%	1.0%	2.7%	1.6%	2.9%	2.9%	5.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	90.6%	87.8%	86.7%	84.2%	92.5%	82.6%	95.5%	83.3%	90.2%	79.7%	86.0%	75.9%
Received TxCHSE	0.4%	0.5%	0.3%	0.2%	0.3%	0.6%	4.3%	0.0%	0.0%	0.0%	0.3%	0.4%	0.0%
Continued HS	3.8%	4.2%	3.9%	3.4%	5.9%	1.5%	8.7%	2.8%	0.0%	3.9%	5.8%	4.3%	3.9%
Dropped Out	5.7%	4.7%	7.9%	9.8%	9.6%	5.4%	4.3%	1.7%	16.7%	5.9%	14.1%	9.3%	20.1%
Graduates and TxCHSE	90.4%	91.1%	88.2%	86.9%	84.5%	93.1%	87.0%	95.5%	83.3%	90.2%	80.1%	86.4%	75.9%
Graduates, TxCHSE, and Continuers	94.3%	95.3%	92.1%	90.2%	90.4%	94.6%	95.7%	98.3%	83.3%	94.1%	85.9%	90.7%	79.9%
Class of 2017													
Graduated	89.7%	90.5%	86.7%	84.1%	84.0%	91.3%	87.0%	94.5%	100.0%	87.8%	77.7%	84.8%	77.1%
Received TxCHSE	0.4%	0.4%	0.4%	0.4%	0.2%	0.9%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%
Continued HS	4.0%	4.3%	4.0%	4.1%	5.8%	2.2%	0.0%	1.2%	0.0%	1.4%	7.5%	4.4%	2.9%
Dropped Out	5.9%	4.7%	8.8%	11.4%	10.0%	5.6%	13.0%	4.3%	0.0%	10.8%	14.4%	10.5%	20.0%
Graduates and TxCHSE	90.1%	90.9%	87.2%	84.5%	84.2%	92.2%	87.0%	94.5%	100.0%	87.8%	78.0%	85.1%	77.1%
Graduates, TxCHSE, and Continuers	94.1%	95.3%	91.2%	88.6%	90.0%	94.4%	87.0%	95.7%	100.0%	89.2%	85.6%	89.5%	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	93.2%	89.2%	86.3%	87.2%	93.2%	87.0%	95.7%	100.0%	89.0%	84.5%	88.1%	80.2%
Received TxCHSE	0.6%	0.6%	0.5%	0.4%	0.3%	1.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.2%
Continued HS	1.1%	1.2%	0.6%	0.8%	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.7%	0.6%	0.2%
Dropped Out	6.3%	5.0%	9.6%	12.4%	11.5%	5.5%	13.0%	4.3%	0.0%	11.0%	14.5%	11.0%	19.4%
Graduates and TxCHSE	92.6%	93.8%	89.7%	86.8%	87.6%	94.3%	87.0%	95.7%	100.0%	89.0%	84.8%	88.5%	80.4%
Graduates, TxCHSE, and Continuers	93.7%	95.0%	90.4%	87.6%	88.5%	94.5%	87.0%	95.7%	100.0%	89.0%	85.5%	89.0%	80.6%
Class of 2016													
Graduated	91.6%	92.6%	87.8%	86.2%	84.8%	91.1%	84.2%	96.1%	100.0%	94.1%	77.5%	87.5%	74.1%
Received TxCHSE	0.7%	0.7%	0.7%	0.6%	0.4%	1.4%	0.0%	0.0%	0.0%	1.2%	0.3%	0.4%	0.2%
Continued HS	1.2%	1.4%	0.7%	0.4%	1.1%	0.5%	0.0%	0.6%	0.0%	0.0%	1.0%	0.5%	0.0%
Dropped Out	6.6%	5.3%	10.7%	12.8%	13.7%	7.0%	15.8%	3.3%	0.0%	4.7%	21.1%	11.6%	25.7%
Graduates and TxCHSE	92.2%	93.3%	88.5%	86.8%	85.2%	92.6%	84.2%	96.1%	100.0%	95.3%	77.9%	87.9%	74.3%
Graduates, TxCHSE, and Continuers	93.4%	94.7%	89.3%	87.2%	86.3%	93.0%	84.2%	96.7%	100.0%	95.3%	78.9%	88.4%	74.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.3%	88.7%	87.0%	85.9%	92.0%	84.2%	96.4%	100.0%	94.1%	78.8%	88.2%	74.8%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: ARLINGTON ISD

County Name: TARRANT

District Number: 220901

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.8%	0.8%	0.6%	1.5%	0.0%	0.0%	0.0%	1.2%	0.3%	0.5%	0.4%
Continued HS	0.5%	0.7%	0.1%	0.1%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%
Dropped Out	6.6%	5.2%	10.4%	12.1%	13.4%	6.5%	15.8%	3.3%	0.0%	4.7%	20.6%	11.3%	24.8%
Graduates and TxCHSE	92.9%	94.1%	89.6%	87.8%	86.5%	93.5%	84.2%	96.4%	100.0%	95.3%	79.1%	88.7%	75.2%
Graduates, TxCHSE, and Continuers	93.4%	94.8%	89.6%	87.9%	86.6%	93.5%	84.2%	96.7%	100.0%	95.3%	79.4%	88.7%	75.2%
Class of 2015													
Graduated	91.8%	92.7%	89.0%	86.8%	86.7%	92.1%	70.6%	97.6%	85.7%	81.5%	82.6%	88.1%	82.9%
Received TxCHSE	1.0%	0.9%	1.0%	0.6%	0.6%	1.9%	0.0%	0.0%	0.0%	2.5%	0.4%	0.9%	0.2%
Continued HS	0.6%	0.7%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%
Dropped Out	6.7%	5.7%	10.0%	12.5%	12.5%	6.0%	29.4%	2.4%	14.3%	16.0%	16.3%	11.0%	16.8%
Graduates and TxCHSE	92.8%	93.6%	89.9%	87.4%	87.4%	94.0%	70.6%	97.6%	85.7%	84.0%	83.0%	89.0%	83.2%
Graduates, TxCHSE, and Continuers	93.3%	94.3%	90.0%	87.5%	87.5%	94.0%	70.6%	97.6%	85.7%	84.0%	83.7%	89.0%	83.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	90.6%	86.3%	85.0%	82.3%	91.6%	82.6%	94.7%	83.3%	86.8%	73.0%	84.5%	74.8%
Class of 2017	89.7%	90.5%	85.3%	82.5%	82.4%	89.9%	87.5%	93.6%	100.0%	87.8%	69.4%	83.4%	76.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	68.2%	27.3%	20.0%	*	-	-	*	-	*	0.0%	42.9%	*
Class of 2017	88.5%	87.8%	91.8%	87.5%	94.2%	90.1%	100.0%	97.6%	100.0%	93.3%	29.8%	91.3%	93.2%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	8.1%	3.5%	4.4%	4.6%	1.4%	0.0%	2.7%	0.0%	1.1%	10.1%	4.3%	5.7%
Class of 2017	6.0%	9.9%	3.5%	5.7%	2.9%	1.2%	0.0%	0.0%	*	20.0%	2.0%	3.2%	2.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	77.7%	79.3%	74.7%	75.2%	85.9%	78.9%	90.9%	100.0%	81.3%	31.7%	75.5%	62.9%
Class of 2017	60.8%	47.6%	6.3%	8.6%	3.6%	12.2%	0.0%	4.3%	*	0.0%	2.0%	4.5%	8.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	85.6%	82.6%	78.8%	79.7%	87.4%	78.9%	93.3%	100.0%	81.5%	40.9%	79.6%	68.6%
Class of 2017	85.9%	84.8%	79.5%	73.9%	77.5%	83.9%	70.0%	90.6%	88.9%	87.7%	24.5%	75.2%	70.3%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	30.9%	17.9%	3.7%	35.3%	8.3%	*	28.6%	-	*	0.0%	24.2%	*
2016-17	87.2%	86.7%	90.4%	85.0%	93.1%	88.8%	100.0%	97.6%	100.0%	91.9%	27.1%	90.3%	92.7%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	7.9%	3.0%	4.3%	3.7%	1.1%	0.0%	2.4%	0.0%	1.1%	9.2%	4.0%	4.4%
2016-17	7.2%	10.2%	5.4%	4.8%	5.7%	4.9%	0.0%	6.1%	*	14.3%	3.6%	5.4%	7.4%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	76.9%	77.3%	72.4%	73.1%	84.0%	78.9%	90.6%	100.0%	80.4%	30.7%	73.8%	64.4%
2016-17	56.5%	45.6%	9.2%	10.0%	5.7%	16.5%	0.0%	21.2%	*	14.3%	1.8%	7.8%	8.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.7%	78.9%	74.7%	75.9%	83.3%	75.0%	91.6%	100.0%	79.8%	33.8%	76.9%	68.6%
2016-17	84.0%	83.0%	76.2%	69.1%	73.4%	82.2%	73.7%	90.3%	90.0%	85.5%	22.6%	72.8%	69.6%

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	4,137	100.0%	347,893	100.0%
By Ethnicity:				
African American	1,013	24.5%	43,502	12.5%
Hispanic	1,619	39.1%	173,272	49.8%
White	1,040	25.1%	107,052	30.8%
American Indian	20	0.5%	1,226	0.4%
Asian	346	8.4%	15,589	4.5%
Pacific Islander	5	0.1%	528	0.2%
Two or More Races	94	2.3%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	78	1.9%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	17	0.4%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	795	19.2%	49,432	14.2%
Foundation H.S. Program (Endorsement)	121	2.9%	16,542	4.8%
Foundation H.S. Program (DLA)	3,126	75.6%	272,526	78.3%
Special Education Graduates	281	6.8%	25,962	7.5%
Economically Disadvantaged Graduates	1,969	47.6%	166,956	48.0%
LEP Graduates	388	9.4%	21,359	6.1%
At-Risk Graduates	1,733	41.9%	144,805	41.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.8%	58.4%	45.1%	55.5%	69.5%	35.0%	80.6%	60.0%	54.8%	61.2%	54.0%	44.2%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	49.1%	42.6%	25.5%	37.2%	57.1%	25.0%	76.3%	40.0%	39.4%	4.3%	36.3%	19.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	60.3%	54.2%	42.6%	44.7%	71.3%	40.0%	80.9%	60.0%	57.4%	9.6%	46.0%	17.8%
Mathematics													
2017-18	46.0%	45.4%	37.6%	23.2%	28.4%	53.1%	30.0%	77.7%	40.0%	34.0%	4.6%	30.0%	14.9%
Both Subjects													
2017-18	42.1%	43.0%	36.2%	22.0%	27.0%	52.4%	25.0%	74.0%	40.0%	33.0%	3.9%	28.2%	9.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.4%	14.8%	8.4%	11.6%	20.5%	10.0%	31.8%	40.0%	11.7%	1.1%	12.0%	0.8%
2016-17	19.9%	15.0%	12.7%	7.5%	6.6%	22.7%	10.5%	25.5%	20.0%	15.9%	1.9%	6.5%	2.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	22.3%	20.6%	7.5%	20.0%	28.5%	10.0%	41.0%	0.0%	13.8%	0.7%	16.9%	12.6%
2016-17	20.1%	22.7%	21.3%	7.3%	19.7%	30.4%	5.3%	45.5%	10.0%	21.7%	1.5%	17.0%	14.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.4%	2.1%	1.1%	3.5%	0.6%	0.0%	3.5%	20.0%	1.1%	0.0%	3.7%	0.0%
2016-17	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.5%	26.4%	26.1%	27.5%	25.1%	17.5%	27.0%	30.0%	25.0%	61.2%	27.3%	28.9%
2016-17	13.2%	10.6%	7.7%	6.2%	7.4%	8.0%	2.6%	12.0%	15.0%	11.6%	15.7%	7.6%	6.9%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.4%	2.0%	1.2%	2.0%	2.1%	0.0%	4.3%	0.0%	1.1%	0.7%	1.6%	1.5%
2016-17	2.7%	1.9%	1.4%	1.1%	1.6%	1.6%	0.0%	0.9%	10.0%	1.4%	0.0%	1.6%	1.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.9%	1.6%	2.0%	2.0%	0.9%	5.0%	0.3%	0.0%	2.1%	22.8%	1.8%	4.1%
2016-17	1.0%	0.7%	0.8%	1.3%	0.6%	0.8%	0.0%	0.3%	0.0%	0.0%	12.1%	0.7%	0.9%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	31.7%	27.8%	22.8%	29.3%	26.3%	25.0%	41.9%	40.0%	22.3%	17.8%	28.4%	28.9%
2016-17	17.3%	12.5%	9.9%	7.2%	9.0%	9.8%	5.3%	21.5%	20.0%	14.5%	5.3%	9.7%	9.1%

District Name: ARLINGTON ISD
 County Name: TARRANT
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.5%	9.8%	10.7%	10.4%	9.4%	0.0%	4.3%	20.0%	14.9%	10.0%	10.6%	8.0%
2016-17	2.2%	2.7%	1.1%	0.8%	1.3%	1.2%	0.0%	0.6%	0.0%	2.9%	1.1%	1.1%	0.9%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	2.3%	3.8%	2.0%	2.2%	0.0%	0.3%	0.0%	1.1%	33.8%	2.2%	5.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	0.5%	0.1%	0.5%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
2016-17	0.5%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	1.4%	0.4%	0.1%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	30.8%	30.6%	22.0%	26.8%	38.7%	10.0%	48.8%	60.0%	36.2%	7.8%	26.6%	10.6%
2016-17	23.4%	22.4%	20.6%	17.5%	22.7%	18.5%	21.1%	26.2%	10.0%	24.6%	6.4%	21.0%	12.2%
Mathematics													
2017-18	23.7%	19.0%	21.0%	13.5%	18.1%	25.0%	15.0%	44.2%	40.0%	20.2%	2.8%	18.6%	10.8%
2016-17	19.8%	16.6%	15.4%	12.2%	14.6%	14.6%	21.1%	29.9%	30.0%	21.7%	3.8%	15.9%	12.7%
Both Subjects													
2017-18	18.1%	14.7%	17.0%	9.6%	14.3%	21.8%	0.0%	37.6%	40.0%	17.0%	2.1%	14.2%	5.4%
2016-17	12.9%	11.2%	10.6%	7.5%	10.8%	10.3%	10.5%	19.6%	10.0%	13.0%	1.5%	11.0%	6.4%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	48.4%	38.6%	36.9%	40.7%	33.8%	30.0%	50.6%	40.0%	31.9%	28.1%	41.4%	42.8%
2016-17	50.5%	40.5%	26.3%	20.4%	26.7%	27.6%	10.5%	36.4%	50.0%	34.8%	24.5%	27.3%	26.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.2%	30.2%	20.7%	24.9%	37.2%	15.2%	64.2%	28.6%	25.9%	n/a	25.1%	n/a
2017	26.2%	28.6%	32.3%	21.7%	29.6%	37.3%	18.4%	64.3%	22.2%	29.3%	n/a	27.0%	n/a
English Language Arts													
2018	15.3%	15.8%	16.1%	11.6%	12.8%	19.9%	9.1%	34.1%	21.4%	14.9%	n/a	13.3%	n/a
2017	15.9%	16.9%	16.7%	11.3%	14.5%	19.5%	10.5%	36.0%	16.7%	16.5%	n/a	13.3%	n/a
Mathematics													
2018	7.3%	7.9%	9.5%	5.5%	6.5%	12.9%	3.0%	25.5%	14.3%	9.5%	n/a	7.1%	n/a
2017	7.2%	8.4%	9.5%	4.9%	7.5%	11.7%	5.3%	27.2%	5.6%	8.5%	n/a	7.5%	n/a
Science													
2018	10.8%	12.9%	17.7%	10.1%	11.9%	24.2%	9.1%	50.0%	0.0%	16.4%	n/a	13.1%	n/a
2017	10.9%	13.5%	17.2%	10.2%	12.4%	23.5%	2.6%	43.9%	16.7%	16.5%	n/a	12.2%	n/a
Social Studies													
2018	14.5%	15.7%	17.1%	11.0%	12.8%	23.4%	9.1%	38.7%	14.3%	12.9%	n/a	12.9%	n/a
2017	15.0%	17.0%	19.9%	12.5%	16.5%	24.3%	13.2%	47.6%	16.7%	12.8%	n/a	15.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	55.1%	40.4%	21.9%	32.5%	55.6%	0.0%	47.5%	*	42.3%	n/a	30.3%	n/a
2017	49.1%	53.0%	41.8%	21.9%	34.4%	58.9%	42.9%	48.7%	*	39.6%	n/a	30.7%	n/a
English Language Arts													
2018	42.5%	52.6%	42.1%	25.2%	28.7%	61.3%	*	49.4%	*	60.0%	n/a	28.1%	n/a
2017	41.3%	50.7%	43.3%	24.6%	31.6%	62.6%	*	51.2%	*	51.9%	n/a	29.0%	n/a
Mathematics													
2018	52.8%	55.1%	24.9%	8.0%	13.5%	36.0%	*	36.1%	*	5.3%	n/a	15.2%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	51.0%	25.0%	13.6%	11.1%	37.6%	*	32.8%	*	28.6%	n/a	14.4%	n/a
2018 Science	38.0%	37.8%	23.7%	7.8%	13.5%	37.4%	*	26.3%	-	18.2%	n/a	12.3%	n/a
2017 Social Studies	38.3%	38.8%	28.6%	7.5%	13.2%	44.5%	*	38.0%	*	29.6%	n/a	14.6%	n/a
2018 Social Studies	44.6%	51.4%	38.2%	18.3%	28.4%	54.6%	*	41.8%	*	34.6%	n/a	25.5%	n/a
2017 Social Studies	41.4%	46.6%	34.7%	17.9%	19.3%	53.8%	40.0%	43.7%	*	33.3%	n/a	21.2%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	69.4%	63.6%	64.8%	53.6%	69.7%	55.0%	89.0%	60.0%	64.9%	n/a	58.7%	n/a
2016-17	73.5%	68.3%	63.8%	64.7%	53.2%	70.3%	63.2%	88.5%	70.0%	78.3%	n/a	58.5%	n/a
At/Above Criterion													
2017-18	37.9%	47.1%	40.8%	21.0%	29.6%	61.2%	27.3%	68.5%	*	31.1%	n/a	28.6%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1067	1046	960	997	1139	1012	1154	*	1051	n/a	990	n/a
English Language Arts and Writing													
2017-18	521	538	529	490	505	578	511	567	*	537	n/a	501	n/a
Mathematics													
2017-18	515	529	517	470	492	561	493	586	*	514	n/a	489	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	22.6	21.1	18.0	19.4	24.1	*	23.8	*	20.2	n/a	19.0	n/a
English Language Arts													
2017-18	20.3	22.5	20.9	17.4	19.0	24.3	*	23.5	*	20.4	n/a	18.4	n/a
Mathematics													
2017-18	20.6	22.2	20.9	18.0	19.4	23.4	*	24.0	*	19.6	n/a	19.1	n/a
Science													
2017-18	20.9	22.7	21.3	18.6	19.7	23.9	*	23.9	*	20.1	n/a	19.5	n/a

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	41.9%	44.0%	33.1%	41.9%	51.9%	47.2%	68.9%	54.8%	41.7%	11.7%	40.2%	32.4%
2016-17	37.1%	36.9%	38.9%	28.7%	36.1%	46.3%	36.1%	65.2%	42.4%	41.6%	7.2%	34.0%	24.3%
English Language Arts													
2017-18	17.3%	16.4%	15.5%	10.2%	14.0%	18.2%	7.5%	32.8%	18.5%	13.9%	1.3%	13.9%	9.9%
2016-17	16.8%	16.3%	15.4%	10.5%	14.0%	18.3%	10.5%	30.8%	25.8%	14.0%	0.9%	13.1%	9.3%
Mathematics													
2017-18	20.7%	19.7%	24.3%	18.5%	20.5%	30.9%	19.4%	43.5%	34.6%	27.1%	3.2%	20.1%	9.7%
2016-17	19.5%	19.7%	22.1%	16.3%	19.6%	27.3%	16.0%	38.4%	26.7%	24.5%	3.0%	18.3%	11.6%
Science													
2017-18	21.2%	21.3%	23.6%	17.7%	20.9%	28.4%	22.4%	42.1%	12.0%	24.3%	6.1%	20.4%	11.8%
2016-17	5.7%	6.5%	7.3%	4.1%	4.6%	11.4%	3.0%	18.6%	12.5%	8.5%	0.2%	4.5%	2.0%
Social Studies													
2017-18	22.8%	24.4%	26.6%	18.5%	21.9%	34.8%	22.7%	54.5%	37.0%	23.9%	2.9%	21.9%	6.7%
2016-17	21.8%	23.9%	26.9%	19.3%	21.6%	35.0%	21.1%	56.2%	31.0%	27.1%	3.1%	21.8%	8.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	54.8%	53.6%	45.7%	61.3%	52.6%	79.8%	70.0%	68.1%	28.2%	48.5%	38.4%
2015-16	54.7%	54.7%	55.9%	51.2%	47.3%	64.4%	42.1%	82.5%	70.0%	58.0%	22.9%	50.8%	40.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	66.4%	67.1%	47.4%	60.0%	83.3%	80.0%	86.2%	100.0%	71.1%	25.0%	58.0%	36.3%
2015-16	55.7%	60.5%	59.2%	41.5%	48.6%	74.9%	62.5%	80.0%	57.1%	63.8%	9.4%	50.0%	34.2%

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	59,783	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	162	0.3%	15,122	0.3%
Pre-Kindergarten	3,503	5.9%	238,810	4.4%
Kindergarten	3,926	6.6%	373,435	6.9%
Grade 1	4,013	6.7%	386,567	7.1%
Grade 2	4,072	6.8%	387,490	7.2%
Grade 3	4,199	7.0%	395,637	7.3%
Grade 4	4,352	7.3%	411,805	7.6%
Grade 5	4,672	7.8%	417,388	7.7%
Grade 6	4,400	7.4%	417,587	7.7%
Grade 7	4,310	7.2%	406,716	7.5%
Grade 8	4,372	7.3%	404,933	7.5%
Grade 9	5,263	8.8%	436,449	8.1%
Grade 10	4,558	7.6%	400,571	7.4%
Grade 11	4,100	6.9%	372,899	6.9%
Grade 12	3,881	6.5%	350,991	6.5%
Ethnic Distribution:				
African American	14,868	24.9%	684,349	12.6%
Hispanic	27,832	46.6%	2,847,629	52.6%
White	11,470	19.2%	1,484,069	27.4%
American Indian	241	0.4%	20,362	0.4%
Asian	3,593	6.0%	242,247	4.5%
Pacific Islander	111	0.2%	8,254	0.2%
Two or More Races	1,668	2.8%	129,490	2.4%
Economically Disadvantaged	43,504	72.8%	3,283,812	60.6%
Non-Educationally Disadvantaged	16,279	27.2%	2,132,588	39.4%
Section 504 Students	2,189	3.7%	354,440	6.5%
English Learners (EL)	16,800	28.1%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	1,801	2.7%	75,963	1.4%
Students w/ Dyslexia	1,200	2.0%	194,074	3.6%
At-Risk	38,477	64.4%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5,287		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	2,283	43.2%	221,426	42.4%
Students with Physical Disabilities	1,358	25.7%	114,118	21.9%
Students with Autism	598	11.3%	71,373	13.7%
Students with Behavioral Disabilities	986	18.6%	107,604	20.6%
Students with Non-Categorical Early Childhood	62	1.2%	7,387	1.4%

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.6%	1.7%	7.0%	6.2%
Grade 1	2.7%	3.1%	5.9%	5.5%
Grade 2	1.9%	1.8%	2.5%	2.3%
Grade 3	1.2%	1.1%	1.0%	0.9%
Grade 4	0.6%	0.5%	0.4%	0.5%
Grade 5	1.2%	0.5%	0.4%	0.6%
Grade 6	0.1%	0.4%	0.0%	0.5%
Grade 7	0.4%	0.6%	0.7%	0.6%
Grade 8	0.2%	0.4%	0.2%	0.7%
Grade 9	13.2%	7.2%	24.9%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	76	0.3%	6,321	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.0	18.9
Grade 1	18.4	18.8
Grade 2	18.3	18.7
Grade 3	17.5	18.9
Grade 4	17.7	19.2
Grade 5	20.3	21.2
Grade 6	20.5	20.4
Secondary:		
English/Language Arts	17.1	16.6
Foreign Languages	18.0	18.9
Mathematics	18.5	17.8
Science	18.8	18.9
Social Studies	19.9	19.3

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	8,210.1	100.0%	719,502.5	100.0%
Professional Staff:	5,247.1	63.9%	461,380.1	64.1%
Teachers	4,100.6	49.9%	358,450.1	49.8%
Professional Support	892.2	10.9%	72,848.5	10.1%
Campus Administration (School Leadership)	202.4	2.5%	21,812.7	3.0%
Central Administration	51.8	0.6%	8,268.8	1.1%
Educational Aides:	768.5	9.4%	74,292.4	10.3%
Auxiliary Staff:	2,194.5	26.7%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	72.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	170.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	4,023.4	49.0%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	647.1	15.8%	37,875.6	10.6%
Hispanic	775.1	18.9%	99,261.7	27.7%
White	2,501.8	61.0%	209,288.6	58.4%
American Indian	11.0	0.3%	1,236.1	0.3%
Asian	79.6	1.9%	6,037.0	1.7%
Pacific Islander	2.0	0.0%	676.7	0.2%
Two or More Races	84.0	2.0%	4,074.5	1.1%
Males	933.7	22.8%	85,138.1	23.8%
Females	3,167.0	77.2%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	14.6	0.4%	4,932.1	1.4%
Bachelors	2,910.3	71.0%	263,991.5	73.6%
Masters	1,139.8	27.8%	87,059.6	24.3%
Doctorate	36.0	0.9%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	381.5	9.3%	24,953.3	7.0%
1-5 Years Experience	1,313.1	32.0%	103,762.4	28.9%
6-10 Years Experience	718.2	17.5%	68,136.0	19.0%
11-20 Years Experience	1,128.5	27.5%	105,158.7	29.3%
Over 20 Years Experience	559.3	13.6%	56,439.7	15.7%
Number of Students per Teacher	14.6	n/a	15.1	n/a

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.3
Average Years Experience of Principals with District	5.4	5.4
Average Years Experience of Assistant Principals	5.4	5.3
Average Years Experience of Assistant Principals with District	4.9	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.1	11.1
Average Years Experience of Teachers with District:	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$54,441	\$47,218
1-5 Years Experience	\$55,360	\$50,408
6-10 Years Experience	\$56,796	\$52,786
11-20 Years Experience	\$58,722	\$56,041
Over 20 Years Experience	\$65,784	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$57,873	\$54,122
Professional Support	\$69,590	\$64,069
Campus Administration (School Leadership)	\$82,171	\$78,947
Central Administration	\$108,302	\$103,400
Instructional Staff Percent:	64.3%	64.5%
Turnover Rate for Teachers:	14.9%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: ARLINGTON ISD
 County Name: TARRANT
 District Number: 220901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	17,120	28.6%	1,066,099	19.7%
Career & Technical Education	17,394	29.1%	1,424,391	26.3%
Gifted & Talented Education	5,745	9.6%	436,361	8.1%
Special Education	5,287	8.8%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	416.2	10.2%	23,092.5	6.4%
Career & Technical Education	178.6	4.4%	17,483.0	4.9%
Compensatory Education	52.1	1.3%	9,548.1	2.7%
Gifted & Talented Education	276.3	6.7%	7,164.0	2.0%
Regular Education	2,755.0	67.2%	255,885.2	71.4%
Special Education	417.6	10.2%	32,449.2	9.1%
Other	4.8	0.1%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)