

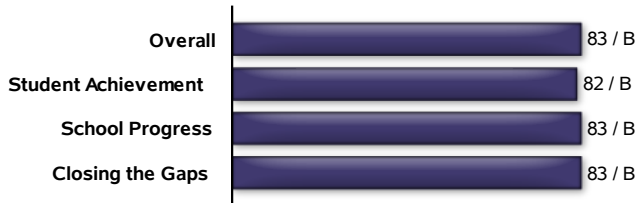
Texas Education Agency
2018-19 School Report Card
ARLINGTON H S (220901001)

Accountability Rating

B

ARLINGTON H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ARLINGTON H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 2,693
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✓ **Science**
- ✓ **Social Studies**
- ✓ **Comparative Closing the Gaps**
- ✗ **ELA/Reading**
- ✗ **Comparative Academic Growth**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about ARLINGTON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	17.6%	24.9%	12.6%
Hispanic	43.6%	46.6%	52.6%
White	33.5%	19.2%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	2.8%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	58.0%	72.8%	60.6%
English Learners	12.1%	28.1%	19.5%
Special Education	7.9%	8.8%	9.6%
Mobility Rate (2017-18)	15.8%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.6	17.1	16.6
Foreign Languages	20.0	18.0	18.9
Mathematics	21.3	18.5	17.8
Science	23.0	18.8	18.9
Social Studies	26.9	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,893	\$11,190	\$9,844
Instruction	\$4,988	\$5,742	\$5,492
Instructional Leadership	\$126	\$180	\$155
School Leadership	\$481	\$481	\$576

Texas Education Agency
2018-19 School Report Card
ARLINGTON H S (220901001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	67%	74%	84%	94%	89%	-	77%	71%
	2018	77%	72%	77%	66%	75%	87%	100%	81%	*	73%	72%
ELA/Reading	2019	75%	70%	64%	52%	60%	78%	88%	80%	-	67%	58%
	2018	74%	69%	64%	51%	61%	78%	100%	70%	-	54%	57%
Mathematics	2019	82%	78%	81%	76%	84%	79%	*	100%	-	80%	79%
	2018	81%	77%	83%	79%	82%	88%	*	86%	-	67%	81%
Science	2019	81%	77%	87%	83%	85%	91%	*	94%	-	91%	84%
	2018	80%	76%	88%	80%	86%	94%	*	89%	-	93%	85%
Social Studies	2019	81%	79%	94%	88%	95%	96%	*	100%	-	100%	92%
	2018	78%	75%	95%	89%	94%	97%	*	96%	*	100%	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	58%	44%	54%	72%	76%	72%	-	59%	51%
	2018	48%	44%	56%	39%	51%	72%	83%	71%	*	49%	47%
ELA/Reading	2019	48%	43%	48%	33%	43%	64%	75%	62%	-	51%	39%
	2018	46%	42%	46%	30%	42%	64%	60%	57%	-	43%	37%
Mathematics	2019	52%	47%	56%	41%	61%	60%	*	83%	-	40%	54%
	2018	50%	44%	53%	43%	50%	66%	*	57%	-	33%	49%
Science	2019	54%	48%	63%	47%	58%	78%	*	88%	-	73%	57%
	2018	51%	47%	62%	44%	57%	79%	*	89%	-	47%	54%
Social Studies	2019	55%	54%	82%	74%	77%	94%	*	75%	-	100%	76%
	2018	53%	51%	77%	62%	74%	85%	*	88%	*	76%	71%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	14%	18%	34%	24%	28%	-	19%	17%
	2018	22%	19%	21%	10%	17%	31%	33%	36%	*	19%	15%
ELA/Reading	2019	21%	18%	8%	3%	5%	16%	13%	13%	-	10%	4%
	2018	19%	17%	6%	2%	4%	12%	20%	13%	-	5%	4%
Mathematics	2019	26%	23%	28%	17%	31%	32%	*	83%	-	10%	25%
	2018	24%	21%	28%	19%	27%	39%	*	29%	-	0%	24%
Science	2019	25%	21%	24%	10%	17%	41%	*	41%	-	18%	16%
	2018	23%	21%	23%	11%	19%	36%	*	44%	-	20%	17%
Social Studies	2019	33%	32%	57%	48%	48%	76%	*	33%	-	67%	49%
	2018	31%	29%	50%	29%	44%	63%	*	76%	*	59%	40%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	70	69	70	69	79	76	-	69	69
	2018	69	70	69	69	68	73	*	62	-	66	69
ELA/Reading	2019	68	67	66	71	63	67	*	71	-	72	65
	2018	69	69	64	63	64	66	*	55	-	61	65
Mathematics	2019	70	71	74	66	78	74	*	*	-	63	73
	2018	70	70	77	76	74	82	*	90	-	71	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
ARLINGTON H S (220901001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	1.6%	2.2%	1.4%	1.4%	0.0%	2.3%	*	2.7%	1.7%
2016-17	1.9%	2.7%	1.6%	2.2%	1.9%	0.9%	8.3%	1.2%	*	0.0%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	87.8%	93.4%	90.9%	93.6%	94.3%	71.4%	100.0%	*	95.5%	93.2%
Graduates, TxCHSE, & Cont	94.3%	92.1%	95.5%	93.6%	96.2%	95.5%	85.7%	100.0%	*	100.0%	95.6%
Class of 2017											
Graduated	89.7%	86.7%	91.3%	87.3%	89.9%	93.9%	*	91.3%	-	100.0%	90.0%
Graduates, TxCHSE, & Cont	94.1%	91.2%	94.8%	93.2%	93.1%	96.8%	*	95.7%	-	100.0%	94.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	89.2%	93.6%	91.5%	92.7%	94.7%	*	95.7%	-	100.0%	93.7%
Graduates, TxCHSE, & Cont	93.7%	90.4%	94.3%	92.3%	93.1%	96.0%	*	95.7%	-	100.0%	94.7%
Class of 2016											
Graduated	91.6%	87.8%	91.5%	83.8%	90.6%	95.0%	*	100.0%	*	100.0%	90.2%
Graduates, TxCHSE, & Cont	93.4%	89.3%	92.2%	84.6%	91.6%	95.4%	*	100.0%	*	100.0%	90.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.7%	91.8%	84.6%	90.9%	95.0%	*	100.0%	*	100.0%	90.5%
Graduates, TxCHSE, & Cont	93.4%	89.6%	92.4%	85.5%	91.6%	95.4%	*	100.0%	*	100.0%	91.0%
Class of 2015											
Graduated	91.8%	89.0%	93.0%	85.4%	93.6%	95.7%	*	100.0%	*	88.5%	93.8%
Graduates, TxCHSE, & Cont	93.3%	90.0%	93.4%	85.4%	94.0%	96.4%	*	100.0%	*	88.5%	94.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	86.3%	92.6%	90.9%	91.9%	94.3%	71.4%	100.0%	*	91.3%	91.9%
Class of 2017	89.7%	85.3%	90.1%	85.8%	88.6%	93.2%	*	87.5%	-	100.0%	88.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	27.3%	*	-	*	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	93.6%	89.4%	95.8%	91.9%	*	100.0%	-	100.0%	92.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.6%	86.1%	85.0%	81.9%	90.4%	80.0%	95.5%	*	81.0%	80.4%
Class of 2017	85.9%	79.5%	84.8%	83.5%	83.9%	84.5%	*	95.2%	-	100.0%	82.2%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	58.4%	57.8%	42.2%	52.7%	69.0%	20.0%	82.6%	*	47.5%	51.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.6%	64.5%	75.2%	50.4%	73.0%	40.0%	91.3%	*	60.0%	57.1%
2016-17	73.5%	63.8%	63.5%	68.3%	57.4%	67.7%	50.0%	73.9%	-	54.5%	59.6%
Average SAT Score ***											
2017-18	1036	1046	1073	961	1016	1149	*	1200	-	1049	1009
Average ACT Score ***											
2017-18	20.6	21.1	22.5	18.3	20.1	25.3	-	25.7	-	18.0	19.7

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

**Texas Education Agency
2018-19 School Report Card
ARLINGTON H S (220901001)**

This page is intentionally blank.

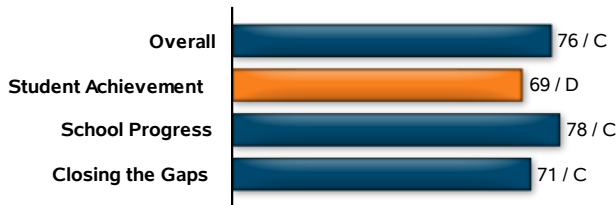
Texas Education Agency
2018-19 School Report Card
SAM HOUSTON H S (220901002)

Accountability Rating



SAM HOUSTON H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SAM HOUSTON H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 3,686
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Social Studies
- X Comparative Academic Growth X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about SAM HOUSTON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	18.5%	24.9%	12.6%
Hispanic	72.4%	46.6%	52.6%
White	3.9%	19.2%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	4.0%	6.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	0.7%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.9%	72.8%	60.6%
English Learners	31.4%	28.1%	19.5%
Special Education	8.0%	8.8%	9.6%
Mobility Rate (2017-18)	23.4%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.2	17.1	16.6
Foreign Languages	19.0	18.0	18.9
Mathematics	21.1	18.5	17.8
Science	21.6	18.8	18.9
Social Studies	23.3	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,705	\$11,190	\$9,844
Instruction	\$5,296	\$5,742	\$5,492
Instructional Leadership	\$115	\$180	\$155
School Leadership	\$493	\$481	\$576

Texas Education Agency
2018-19 School Report Card
SAM HOUSTON H S (220901002)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	67%	60%	68%	68%	53%	83%	*	75%	67%
	2018	77%	72%	65%	59%	66%	66%	68%	73%	*	69%	65%
ELA/Reading	2019	75%	70%	54%	47%	55%	55%	30%	77%	*	67%	54%
	2018	74%	69%	51%	46%	52%	50%	50%	61%	*	56%	52%
Mathematics	2019	82%	78%	77%	66%	80%	77%	-	94%	*	80%	77%
	2018	81%	77%	75%	66%	77%	74%	*	83%	-	*	76%
Science	2019	81%	77%	79%	77%	79%	76%	*	94%	*	78%	78%
	2018	80%	76%	80%	76%	80%	81%	*	91%	*	*	80%
Social Studies	2019	81%	79%	82%	73%	84%	86%	*	85%	-	88%	83%
	2018	78%	75%	81%	73%	83%	92%	80%	81%	*	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	40%	33%	40%	44%	27%	67%	*	55%	40%
	2018	48%	44%	36%	28%	36%	45%	40%	59%	*	45%	36%
ELA/Reading	2019	48%	43%	33%	26%	33%	41%	10%	60%	*	56%	33%
	2018	46%	42%	29%	22%	30%	35%	42%	49%	*	28%	30%
Mathematics	2019	52%	47%	42%	36%	44%	35%	-	75%	*	40%	43%
	2018	50%	44%	29%	22%	29%	37%	*	61%	-	*	29%
Science	2019	54%	48%	46%	43%	45%	45%	*	89%	*	67%	46%
	2018	51%	47%	45%	36%	46%	55%	*	71%	*	*	46%
Social Studies	2019	55%	54%	54%	44%	55%	64%	*	64%	-	50%	54%
	2018	53%	51%	53%	44%	52%	75%	40%	72%	*	*	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	8%	9%	13%	0%	33%	*	18%	10%
	2018	22%	19%	8%	6%	8%	13%	4%	25%	*	10%	8%
ELA/Reading	2019	21%	18%	3%	3%	2%	4%	0%	21%	*	6%	3%
	2018	19%	17%	2%	2%	2%	3%	0%	7%	*	6%	2%
Mathematics	2019	26%	23%	14%	14%	14%	10%	-	38%	*	20%	15%
	2018	24%	21%	8%	5%	8%	9%	*	39%	-	*	8%
Science	2019	25%	21%	13%	10%	11%	24%	*	51%	*	33%	13%
	2018	23%	21%	12%	11%	11%	14%	*	44%	*	*	12%
Social Studies	2019	33%	32%	25%	18%	25%	29%	*	44%	-	25%	24%
	2018	31%	29%	24%	18%	22%	50%	20%	44%	*	*	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	68	66	68	68	*	80	*	57	68
	2018	69	70	61	56	62	61	64	67	-	55	62
ELA/Reading	2019	68	67	68	72	68	69	*	71	*	*	68
	2018	69	69	63	58	64	63	*	61	-	36	64
Mathematics	2019	70	71	68	61	69	68	-	96	*	*	68
	2018	70	70	60	54	60	58	*	94	-	*	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SAM HOUSTON H S (220901002)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	4.5%	5.3%	4.5%	3.6%	6.7%	2.5%	*	2.9%	3.8%
2016-17	1.9%	2.7%	4.3%	4.1%	4.2%	6.0%	12.0%	1.8%	0.0%	8.1%	3.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	87.8%	78.7%	78.2%	77.5%	82.6%	*	90.9%	-	88.9%	81.1%
Graduates, TxCHSE, & Cont	94.3%	92.1%	83.8%	83.0%	83.1%	84.8%	*	93.2%	-	88.9%	85.5%
Class of 2017											
Graduated	89.7%	86.7%	80.4%	80.1%	80.6%	70.7%	83.3%	91.1%	*	63.6%	84.2%
Graduates, TxCHSE, & Cont	94.1%	91.2%	86.3%	85.4%	87.3%	78.0%	83.3%	91.1%	*	63.6%	88.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	89.2%	83.5%	81.9%	83.9%	78.9%	83.3%	93.2%	*	63.6%	86.9%
Graduates, TxCHSE, & Cont	93.7%	90.4%	84.9%	83.6%	85.1%	84.2%	83.3%	93.2%	*	63.6%	87.8%
Class of 2016											
Graduated	91.6%	87.8%	82.3%	83.0%	81.8%	78.4%	*	88.9%	*	90.9%	85.0%
Graduates, TxCHSE, & Cont	93.4%	89.3%	83.6%	84.6%	83.2%	78.4%	*	88.9%	*	90.9%	85.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.7%	83.8%	83.9%	83.5%	80.0%	*	88.9%	*	90.9%	86.0%
Graduates, TxCHSE, & Cont	93.4%	89.6%	84.2%	85.0%	83.8%	80.0%	*	88.9%	*	90.9%	86.0%
Class of 2015											
Graduated	91.8%	89.0%	82.4%	83.1%	82.0%	78.0%	*	93.9%	*	66.7%	85.6%
Graduates, TxCHSE, & Cont	93.3%	90.0%	82.9%	83.1%	82.4%	80.0%	*	93.9%	*	77.8%	86.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	86.3%	75.9%	74.6%	74.9%	77.6%	*	90.9%	-	88.9%	79.1%
Class of 2017	89.7%	85.3%	78.7%	79.3%	78.6%	67.4%	83.3%	91.1%	*	63.6%	83.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	27.3%	*	*	-	-	-	*	-	*	*
Class of 2017	88.5%	91.8%	94.3%	90.3%	97.0%	75.0%	*	89.5%	*	80.0%	93.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.6%	77.5%	76.7%	77.1%	86.8%	*	82.5%	-	50.0%	78.1%
Class of 2017	85.9%	79.5%	74.4%	67.9%	77.1%	51.7%	80.0%	82.9%	*	57.1%	75.1%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	58.4%	46.8%	41.0%	48.7%	32.2%	*	62.2%	-	37.5%	49.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.6%	52.8%	61.8%	47.5%	60.0%	*	85.4%	-	25.0%	53.6%
2016-17	73.5%	63.8%	53.7%	55.7%	51.3%	37.5%	40.0%	90.0%	0.0%	80.0%	54.8%
Average SAT Score ***											
2017-18	1036	1046	946	919	934	980	-	1068	-	*	938
Average ACT Score ***											
2017-18	20.6	21.1	17.5	17.4	17.0	20.2	-	21.2	-	*	17.4

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
SAM HOUSTON H S (220901002)

This page is intentionally blank.

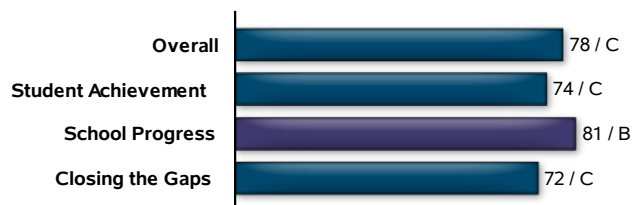
Texas Education Agency 2018-19 School Report Card LAMAR H S (220901003)

Accountability Rating



LAMAR H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LAMAR H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: High School

Total Students: 2,813

Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about LAMAR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	92.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	33.9%	24.9%	12.6%
Hispanic	39.8%	46.6%	52.6%
White	19.2%	19.2%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	3.3%	6.0%	4.5%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	3.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	65.9%	72.8%	60.6%
English Learners	15.0%	28.1%	19.5%
Special Education	9.8%	8.8%	9.6%
Mobility Rate (2017-18)	24.1%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.7	17.1	16.6
Foreign Languages	16.8	18.0	18.9
Mathematics	20.2	18.5	17.8
Science	21.6	18.8	18.9
Social Studies	23.1	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,068	\$11,190	\$9,844
Instruction	\$5,242	\$5,742	\$5,492
Instructional Leadership	\$140	\$180	\$155
School Leadership	\$478	\$481	\$576

Texas Education Agency
2018-19 School Report Card
LAMAR H S (220901003)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	61%	65%	87%	81%	97%	82%	75%	64%
	2018	77%	72%	64%	57%	60%	87%	50%	91%	46%	70%	58%
ELA/Reading	2019	75%	70%	55%	45%	51%	82%	63%	96%	80%	73%	49%
	2018	74%	69%	56%	47%	50%	83%	50%	88%	40%	61%	47%
Mathematics	2019	82%	78%	67%	64%	68%	71%	*	*	*	67%	67%
	2018	81%	77%	54%	51%	53%	69%	*	*	*	62%	52%
Science	2019	81%	77%	81%	77%	78%	94%	*	100%	*	84%	78%
	2018	80%	76%	76%	69%	72%	98%	67%	94%	*	83%	72%
Social Studies	2019	81%	79%	89%	83%	91%	96%	*	94%	*	86%	88%
	2018	78%	75%	88%	84%	86%	95%	-	96%	*	92%	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	45%	34%	41%	74%	56%	88%	45%	54%	39%
	2018	48%	44%	41%	30%	35%	71%	44%	82%	46%	53%	32%
ELA/Reading	2019	48%	43%	38%	27%	33%	72%	50%	84%	20%	53%	31%
	2018	46%	42%	38%	26%	33%	70%	50%	79%	40%	48%	29%
Mathematics	2019	52%	47%	35%	29%	38%	44%	*	*	*	48%	36%
	2018	50%	44%	23%	20%	21%	37%	*	*	*	43%	21%
Science	2019	54%	48%	48%	38%	45%	77%	*	91%	*	55%	43%
	2018	51%	47%	44%	31%	37%	79%	50%	94%	*	63%	36%
Social Studies	2019	55%	54%	69%	59%	66%	85%	*	94%	*	71%	62%
	2018	53%	51%	66%	58%	60%	84%	-	78%	*	69%	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	8%	10%	30%	19%	46%	9%	18%	9%
	2018	22%	19%	13%	7%	10%	30%	22%	46%	15%	17%	9%
ELA/Reading	2019	21%	18%	6%	2%	3%	15%	13%	27%	0%	11%	3%
	2018	19%	17%	6%	2%	5%	16%	13%	29%	0%	11%	3%
Mathematics	2019	26%	23%	11%	8%	13%	10%	*	*	*	22%	12%
	2018	24%	21%	9%	7%	9%	15%	*	*	*	14%	9%
Science	2019	25%	21%	15%	8%	10%	39%	*	59%	*	23%	10%
	2018	23%	21%	15%	5%	12%	37%	33%	76%	*	21%	10%
Social Studies	2019	33%	32%	36%	28%	29%	58%	*	72%	*	29%	28%
	2018	31%	29%	37%	30%	28%	60%	-	57%	*	38%	27%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	61	64	70	79	64	*	73	64
	2018	69	70	60	58	57	68	40	76	*	63	56
ELA/Reading	2019	68	67	64	61	61	71	*	58	*	73	62
	2018	69	69	64	61	63	71	*	75	-	60	60
Mathematics	2019	70	71	65	61	68	67	*	*	*	73	66
	2018	70	70	53	54	51	60	*	*	*	66	51

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LAMAR H S (220901003)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	3.0%	3.1%	3.5%	2.4%	0.0%	0.0%	0.0%	3.6%	2.5%
2016-17	1.9%	2.7%	3.3%	3.3%	3.8%	3.1%	0.0%	0.0%	0.0%	2.8%	3.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	87.8%	81.9%	78.2%	77.1%	91.4%	*	97.1%	*	84.2%	80.4%
Graduates, TxCHSE, & Cont	94.3%	92.1%	88.1%	83.8%	87.9%	92.1%	*	100.0%	*	89.5%	87.2%
Class of 2017											
Graduated	89.7%	86.7%	79.2%	73.0%	78.5%	87.2%	*	92.9%	*	80.0%	75.6%
Graduates, TxCHSE, & Cont	94.1%	91.2%	84.8%	79.5%	86.2%	88.8%	*	96.4%	*	90.0%	81.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	89.2%	82.1%	76.2%	82.0%	88.8%	*	96.4%	*	80.0%	79.9%
Graduates, TxCHSE, & Cont	93.7%	90.4%	83.4%	78.5%	83.2%	89.3%	*	96.4%	*	80.0%	81.5%
Class of 2016											
Graduated	91.6%	87.8%	83.8%	81.1%	79.7%	88.8%	80.0%	100.0%	*	100.0%	82.4%
Graduates, TxCHSE, & Cont	93.4%	89.3%	84.8%	82.0%	81.0%	89.9%	80.0%	100.0%	*	100.0%	82.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.7%	84.8%	81.9%	80.7%	90.6%	80.0%	100.0%	*	100.0%	83.2%
Graduates, TxCHSE, & Cont	93.4%	89.6%	85.1%	82.4%	80.7%	91.2%	80.0%	100.0%	*	100.0%	83.2%
Class of 2015											
Graduated	91.8%	89.0%	85.6%	82.0%	83.6%	92.4%	*	100.0%	*	50.0%	81.8%
Graduates, TxCHSE, & Cont	93.3%	90.0%	86.4%	82.6%	84.1%	94.2%	*	100.0%	*	50.0%	82.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	86.3%	80.2%	77.5%	75.3%	89.5%	*	94.4%	*	76.2%	79.2%
Class of 2017	89.7%	85.3%	77.6%	71.2%	77.0%	85.8%	*	89.7%	*	80.0%	74.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	93.7%	86.2%	96.6%	97.1%	*	100.0%	*	100.0%	90.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.6%	81.7%	76.0%	81.1%	89.8%	*	88.2%	*	81.3%	75.5%
Class of 2017	85.9%	79.5%	76.5%	66.7%	74.6%	90.4%	*	80.8%	*	87.5%	69.2%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	58.4%	54.6%	39.9%	54.2%	72.9%	*	73.0%	*	55.9%	48.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.6%	60.0%	57.3%	52.2%	69.0%	*	86.5%	*	52.9%	53.6%
2016-17	73.5%	63.8%	63.7%	54.7%	52.3%	84.4%	100.0%	92.6%	66.7%	87.5%	54.8%
Average SAT Score ***											
2017-18	1036	1046	1040	939	1023	1128	*	1170	*	1153	987
Average ACT Score ***											
2017-18	20.6	21.1	21.5	17.1	21.7	22.9	*	27.5	-	*	19.4

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

**Texas Education Agency
2018-19 School Report Card
LAMAR H S (220901003)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
BOWIE H S (220901004)

Accountability Rating

B

BOWIE H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BOWIE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: High School

Total Students: 2,653

Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Science
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BOWIE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	93.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	36.5%	24.9%	12.6%
Hispanic	36.4%	46.6%	52.6%
White	8.9%	19.2%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	15.7%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	2.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	65.3%	72.8%	60.6%
English Learners	12.7%	28.1%	19.5%
Special Education	10.2%	8.8%	9.6%
Mobility Rate (2017-18)	18.0%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.1	17.1	16.6
Foreign Languages	19.0	18.0	18.9
Mathematics	20.8	18.5	17.8
Science	21.3	18.8	18.9
Social Studies	23.3	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,472	\$11,190	\$9,844
Instruction	\$5,495	\$5,742	\$5,492
Instructional Leadership	\$151	\$180	\$155
School Leadership	\$498	\$481	\$576

Texas Education Agency
2018-19 School Report Card
BOWIE H S (220901004)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	74%	70%	74%	71%	100%	89%	*	73%	72%
	2018	77%	72%	74%	71%	71%	78%	57%	86%	*	81%	73%
ELA/Reading	2019	75%	70%	64%	60%	64%	60%	*	82%	*	63%	63%
	2018	74%	69%	62%	58%	59%	65%	*	77%	*	65%	61%
Mathematics	2019	82%	78%	74%	71%	73%	70%	*	91%	*	73%	72%
	2018	81%	77%	79%	77%	78%	90%	*	88%	-	86%	79%
Science	2019	81%	77%	86%	84%	86%	81%	*	98%	*	93%	83%
	2018	80%	76%	85%	82%	80%	90%	*	95%	-	94%	84%
Social Studies	2019	81%	79%	90%	87%	92%	89%	*	96%	*	82%	88%
	2018	78%	75%	89%	86%	89%	86%	*	95%	*	100%	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	50%	43%	48%	53%	71%	75%	*	49%	46%
	2018	48%	44%	49%	40%	48%	56%	57%	72%	*	55%	47%
ELA/Reading	2019	48%	43%	44%	36%	44%	43%	*	67%	*	39%	41%
	2018	46%	42%	40%	31%	38%	43%	*	66%	*	44%	38%
Mathematics	2019	52%	47%	42%	40%	37%	43%	*	74%	*	45%	37%
	2018	50%	44%	45%	37%	48%	55%	*	66%	-	57%	45%
Science	2019	54%	48%	58%	50%	54%	65%	*	91%	*	67%	54%
	2018	51%	47%	62%	51%	61%	71%	*	83%	-	59%	60%
Social Studies	2019	55%	54%	66%	60%	65%	74%	*	80%	*	64%	63%
	2018	53%	51%	62%	54%	59%	71%	*	78%	*	73%	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	11%	14%	17%	43%	39%	*	15%	13%
	2018	22%	19%	17%	11%	14%	24%	14%	34%	*	20%	15%
ELA/Reading	2019	21%	18%	7%	4%	5%	6%	*	24%	*	8%	5%
	2018	19%	17%	6%	3%	4%	8%	*	17%	*	6%	4%
Mathematics	2019	26%	23%	20%	14%	18%	24%	*	53%	*	9%	15%
	2018	24%	21%	23%	17%	23%	29%	*	44%	-	29%	22%
Science	2019	25%	21%	25%	17%	23%	26%	*	56%	*	27%	21%
	2018	23%	21%	26%	16%	20%	37%	*	57%	-	24%	23%
Social Studies	2019	33%	32%	31%	26%	26%	33%	*	51%	*	27%	27%
	2018	31%	29%	30%	21%	27%	42%	*	46%	*	40%	29%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	64	65	62	*	68	*	58	63
	2018	69	70	70	66	71	71	*	78	*	79	69
ELA/Reading	2019	68	67	65	67	66	63	*	63	-	50	66
	2018	69	69	68	65	69	62	*	75	*	72	66
Mathematics	2019	70	71	63	61	62	61	*	80	*	69	59
	2018	70	70	72	66	72	82	*	87	-	83	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BOWIE H S (220901004)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	1.3%	1.4%	1.1%	1.8%	0.0%	0.9%	20.0%	3.3%	1.1%
2016-17	1.9%	2.7%	2.9%	3.3%	2.8%	3.5%	14.3%	1.9%	0.0%	0.0%	2.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	87.8%	92.6%	91.2%	94.6%	91.7%	*	92.7%	-	80.0%	93.4%
Graduates, TxCHSE, & Cont	94.3%	92.1%	95.4%	92.9%	97.5%	91.7%	*	98.2%	-	90.0%	95.5%
Class of 2017											
Graduated	89.7%	86.7%	90.1%	88.0%	89.7%	91.0%	*	95.0%	100.0%	100.0%	88.8%
Graduates, TxCHSE, & Cont	94.1%	91.2%	93.4%	91.8%	93.9%	92.3%	*	96.6%	100.0%	100.0%	92.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	89.2%	92.4%	90.3%	93.0%	92.2%	*	95.8%	100.0%	100.0%	91.4%
Graduates, TxCHSE, & Cont	93.7%	90.4%	92.8%	90.6%	93.4%	93.5%	*	95.8%	100.0%	100.0%	91.4%
Class of 2016											
Graduated	91.6%	87.8%	92.2%	91.4%	91.0%	88.8%	*	97.0%	*	100.0%	93.1%
Graduates, TxCHSE, & Cont	93.4%	89.3%	93.6%	92.5%	92.8%	91.3%	*	97.7%	*	100.0%	94.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.7%	93.3%	92.9%	92.4%	90.0%	*	97.0%	*	100.0%	93.6%
Graduates, TxCHSE, & Cont	93.4%	89.6%	94.3%	94.0%	92.8%	92.5%	*	97.7%	*	100.0%	94.4%
Class of 2015											
Graduated	91.8%	89.0%	94.9%	95.0%	94.1%	93.8%	*	98.4%	*	75.0%	95.7%
Graduates, TxCHSE, & Cont	93.3%	90.0%	96.2%	96.7%	95.6%	96.3%	*	98.4%	*	75.0%	96.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	86.3%	91.5%	90.5%	93.8%	88.0%	*	91.9%	-	72.7%	92.5%
Class of 2017	89.7%	85.3%	88.2%	86.2%	87.6%	86.6%	*	94.2%	100.0%	100.0%	86.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	27.3%	*	*	*	-	-	*	-	-	*
Class of 2017	88.5%	91.8%	94.7%	91.8%	95.3%	93.4%	*	99.1%	100.0%	100.0%	94.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.6%	84.9%	82.1%	83.3%	77.3%	*	97.1%	-	87.5%	84.8%
Class of 2017	85.9%	79.5%	82.0%	79.6%	79.1%	80.3%	*	93.8%	100.0%	87.5%	80.6%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	58.4%	62.6%	52.6%	64.0%	63.7%	*	83.0%	-	43.8%	63.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.6%	70.4%	71.1%	65.0%	52.9%	*	89.3%	-	87.5%	71.1%
2016-17	73.5%	63.8%	69.8%	75.2%	57.0%	57.5%	50.0%	90.8%	100.0%	88.9%	70.6%
Average SAT Score ***											
2017-18	1036	1046	1007	959	974	1107	-	1119	-	1016	983
Average ACT Score ***											
2017-18	20.6	21.1	19.1	17.8	18.6	21.5	-	21.5	-	*	18.7

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

**Texas Education Agency
2018-19 School Report Card
BOWIE H S (220901004)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
MARTIN H S (220901005)

Accountability Rating

B

MARTIN H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MARTIN H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: High School

Total Students: 3,456

Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Science
- ✓ Social Studies
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MARTIN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.1%	24.9%	12.6%
Hispanic	21.8%	46.6%	52.6%
White	49.7%	19.2%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	8.5%	6.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	3.2%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	31.5%	72.8%	60.6%
English Learners	3.3%	28.1%	19.5%
Special Education	7.8%	8.8%	9.6%
Mobility Rate (2017-18)	10.8%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.0	17.1	16.6
Foreign Languages	18.8	18.0	18.9
Mathematics	20.0	18.5	17.8
Science	19.5	18.8	18.9
Social Studies	20.2	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,401	\$11,190	\$9,844
Instruction	\$4,791	\$5,742	\$5,492
Instructional Leadership	\$114	\$180	\$155
School Leadership	\$407	\$481	\$576

Texas Education Agency
2018-19 School Report Card
MARTIN H S (220901005)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	84%	75%	85%	86%	82%	95%	*	88%	79%
	2018	77%	72%	83%	73%	80%	85%	82%	96%	*	87%	73%
ELA/Reading	2019	75%	70%	78%	65%	79%	81%	60%	93%	-	82%	71%
	2018	74%	69%	77%	66%	74%	80%	77%	95%	*	85%	67%
Mathematics	2019	82%	78%	77%	70%	83%	77%	*	90%	-	79%	76%
	2018	81%	77%	73%	65%	71%	76%	80%	95%	*	61%	63%
Science	2019	81%	77%	94%	88%	94%	95%	*	97%	-	100%	91%
	2018	80%	76%	90%	86%	88%	91%	83%	97%	-	97%	83%
Social Studies	2019	81%	79%	95%	92%	96%	95%	100%	99%	*	96%	92%
	2018	78%	75%	95%	90%	97%	96%	*	99%	-	100%	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	68%	50%	63%	74%	82%	93%	*	67%	57%
	2018	48%	44%	64%	46%	56%	71%	54%	88%	*	71%	49%
ELA/Reading	2019	48%	43%	64%	46%	59%	70%	60%	90%	-	61%	51%
	2018	46%	42%	62%	43%	53%	68%	62%	86%	*	72%	46%
Mathematics	2019	52%	47%	50%	33%	49%	55%	*	90%	-	53%	48%
	2018	50%	44%	42%	28%	37%	48%	40%	65%	*	50%	34%
Science	2019	54%	48%	75%	56%	71%	81%	*	95%	-	70%	67%
	2018	51%	47%	71%	53%	63%	76%	33%	96%	-	76%	56%
Social Studies	2019	55%	54%	84%	71%	79%	87%	100%	97%	*	92%	76%
	2018	53%	51%	80%	67%	75%	85%	*	91%	-	78%	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	31%	18%	23%	35%	50%	58%	*	30%	21%
	2018	22%	19%	26%	12%	19%	30%	11%	50%	*	30%	15%
ELA/Reading	2019	21%	18%	19%	9%	13%	22%	20%	45%	-	21%	11%
	2018	19%	17%	15%	6%	11%	16%	0%	38%	*	23%	8%
Mathematics	2019	26%	23%	27%	18%	21%	32%	*	80%	-	26%	25%
	2018	24%	21%	15%	9%	13%	17%	20%	40%	*	22%	11%
Science	2019	25%	21%	38%	20%	32%	43%	*	61%	-	26%	28%
	2018	23%	21%	37%	18%	27%	43%	0%	66%	-	35%	23%
Social Studies	2019	33%	32%	56%	36%	45%	63%	83%	79%	*	63%	39%
	2018	31%	29%	50%	28%	37%	60%	*	63%	-	43%	29%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	69	73	70	75	82	-	67	70
	2018	69	70	66	60	66	66	56	79	*	67	60
ELA/Reading	2019	68	67	71	70	73	70	*	81	-	62	68
	2018	69	69	68	64	70	66	42	78	*	69	61
Mathematics	2019	70	71	72	68	74	71	*	90	-	77	72
	2018	70	70	63	54	59	67	*	82	*	63	58

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MARTIN H S (220901005)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	0.6%	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	1.7%	0.8%
2016-17	1.9%	2.7%	0.5%	0.7%	0.3%	0.5%	0.0%	0.4%	0.0%	1.0%	0.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	87.8%	96.9%	98.1%	97.2%	96.0%	100.0%	100.0%	*	96.2%	93.8%
Graduates, TxCHSE, & Cont	94.3%	92.1%	97.9%	100.0%	98.6%	96.9%	100.0%	100.0%	*	96.2%	95.9%
Class of 2017											
Graduated	89.7%	86.7%	97.2%	98.1%	93.5%	98.0%	*	100.0%	-	90.9%	94.8%
Graduates, TxCHSE, & Cont	94.1%	91.2%	98.3%	98.1%	96.4%	99.1%	*	100.0%	-	90.9%	96.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	89.2%	97.9%	98.1%	95.6%	98.7%	*	100.0%	-	90.9%	95.4%
Graduates, TxCHSE, & Cont	93.7%	90.4%	98.2%	98.1%	95.6%	99.1%	*	100.0%	-	90.9%	96.0%
Class of 2016											
Graduated	91.6%	87.8%	96.9%	95.7%	97.1%	97.2%	*	96.4%	*	96.0%	96.0%
Graduates, TxCHSE, & Cont	93.4%	89.3%	97.8%	95.7%	97.8%	98.3%	*	98.2%	*	96.0%	96.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.7%	97.2%	95.7%	97.1%	97.6%	*	98.2%	*	96.0%	96.0%
Graduates, TxCHSE, & Cont	93.4%	89.6%	97.6%	95.7%	97.1%	98.3%	*	98.2%	*	96.0%	96.0%
Class of 2015											
Graduated	91.8%	89.0%	96.1%	93.5%	94.7%	96.8%	*	100.0%	*	95.5%	92.2%
Graduates, TxCHSE, & Cont	93.3%	90.0%	96.6%	93.5%	95.4%	97.5%	*	100.0%	*	95.5%	94.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	86.3%	96.4%	97.1%	95.9%	95.8%	100.0%	100.0%	*	96.2%	92.3%
Class of 2017	89.7%	85.3%	96.4%	97.2%	93.5%	96.9%	*	100.0%	-	90.9%	94.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	27.3%	*	-	-	-	-	*	-	-	*
Class of 2017	88.5%	91.8%	87.1%	82.7%	81.7%	88.2%	*	98.3%	-	84.2%	81.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.6%	90.9%	89.2%	85.1%	91.9%	100.0%	98.6%	*	88.0%	87.8%
Class of 2017	85.9%	79.5%	84.8%	78.1%	80.6%	86.2%	*	95.0%	-	85.0%	76.4%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	58.4%	71.1%	47.1%	65.6%	76.4%	70.0%	85.5%	*	68.0%	55.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.6%	77.7%	78.6%	66.7%	78.0%	80.0%	95.7%	*	84.0%	66.5%
2016-17	73.5%	63.8%	75.2%	74.1%	58.8%	76.5%	100.0%	93.5%	-	95.0%	60.5%
Average SAT Score ***											
2017-18	1036	1046	1128	980	1084	1159	*	1227	-	1058	1034
Average ACT Score ***											
2017-18	20.6	21.1	23.5	18.3	22.8	24.4	*	26.0	-	21.1	20.8

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

**Texas Education Agency
2018-19 School Report Card
MARTIN H S (220901005)**

This page is intentionally blank.

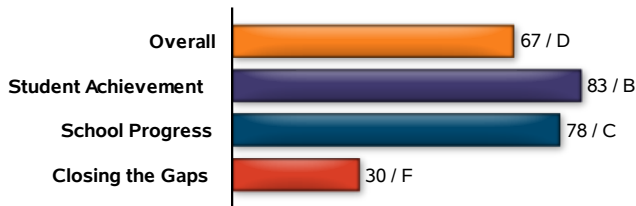
Texas Education Agency
2018-19 School Report Card
VENTURE ALTER H S (220901006)

Accountability Rating

D

VENTURE ALTER H S earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for VENTURE ALTER H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 329
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about VENTURE ALTER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	74.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	27.7%	24.9%	12.6%
Hispanic	45.6%	46.6%	52.6%
White	21.9%	19.2%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	1.5%	6.0%	4.5%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	2.4%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	67.5%	72.8%	60.6%
English Learners	16.1%	28.1%	19.5%
Special Education	7.6%	8.8%	9.6%
Mobility Rate (2017-18)	83.5%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	4.7	17.1	16.6
Foreign Languages	2.8	18.0	18.9
Mathematics	3.6	18.5	17.8
Science	3.4	18.8	18.9
Social Studies	5.5	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,722	\$11,190	\$9,844
Instruction	\$8,917	\$5,742	\$5,492
Instructional Leadership	\$49	\$180	\$155
School Leadership	\$1,154	\$481	\$576

Texas Education Agency
2018-19 School Report Card
VENTURE ALTER H S (220901006)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	51%	46%	47%	75%	-	50%	*	54%	53%
	2018	77%	72%	49%	44%	47%	68%	-	*	*	38%	48%
ELA/Reading	2019	75%	70%	28%	23%	25%	57%	-	0%	*	17%	31%
	2018	74%	69%	29%	23%	29%	42%	-	*	*	33%	30%
Mathematics	2019	82%	78%	56%	56%	46%	80%	-	-	-	*	62%
	2018	81%	77%	54%	56%	44%	80%	-	-	-	-	54%
Science	2019	81%	77%	69%	75%	50%	*	-	*	-	*	70%
	2018	80%	76%	54%	50%	44%	*	-	-	-	-	55%
Social Studies	2019	81%	79%	88%	85%	87%	90%	-	*	-	*	89%
	2018	78%	75%	84%	83%	85%	92%	-	*	*	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	22%	15%	20%	40%	-	10%	*	23%	21%
	2018	48%	44%	18%	11%	16%	37%	-	*	*	23%	15%
ELA/Reading	2019	48%	43%	11%	8%	9%	23%	-	0%	*	17%	12%
	2018	46%	42%	10%	8%	7%	21%	-	*	*	33%	10%
Mathematics	2019	52%	47%	3%	0%	8%	0%	-	-	-	*	0%
	2018	50%	44%	3%	0%	0%	20%	-	-	-	-	0%
Science	2019	54%	48%	16%	8%	7%	*	-	*	-	*	19%
	2018	51%	47%	8%	0%	6%	*	-	-	-	-	9%
Social Studies	2019	55%	54%	48%	40%	47%	61%	-	*	-	*	44%
	2018	53%	51%	41%	29%	43%	69%	-	*	*	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	6%	4%	4%	13%	-	0%	*	8%	5%
	2018	22%	19%	2%	3%	1%	5%	-	*	*	0%	0%
ELA/Reading	2019	21%	18%	0%	0%	0%	0%	-	0%	*	0%	0%
	2018	19%	17%	0%	0%	0%	0%	-	*	*	0%	0%
Mathematics	2019	26%	23%	0%	0%	0%	0%	-	-	-	*	0%
	2018	24%	21%	3%	0%	0%	20%	-	-	-	-	0%
Science	2019	25%	21%	3%	0%	0%	*	-	*	-	*	4%
	2018	23%	21%	0%	0%	0%	*	-	-	-	-	0%
Social Studies	2019	33%	32%	18%	15%	15%	29%	-	*	-	*	16%
	2018	31%	29%	7%	13%	4%	8%	-	*	*	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	59	50	*	*	-	-	-	-	50
	2018	69	70	46	*	*	*	-	-	-	-	57
ELA/Reading	2019	68	67	59	50	*	*	-	-	-	-	50
	2018	69	69	45	*	*	*	-	-	-	-	58
Mathematics	2019	70	71	-	-	-	-	-	-	-	-	-
	2018	70	70	*	-	*	-	-	-	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
VENTURE ALTER H S (220901006)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	9.2%	12.0%	7.9%	7.6%	*	20.0%	*	7.1%	9.4%
2016-17	1.9%	2.7%	10.7%	11.9%	12.2%	7.8%	*	0.0%	*	0.0%	11.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	87.8%	65.7%	70.6%	60.7%	73.1%	*	66.7%	-	*	59.6%
Graduates, TxCHSE, & Cont	94.3%	92.1%	87.1%	82.4%	88.9%	88.5%	*	83.3%	-	*	83.6%
Class of 2017											
Graduated	89.7%	86.7%	61.5%	59.5%	60.9%	61.2%	*	66.7%	-	*	56.8%
Graduates, TxCHSE, & Cont	94.1%	91.2%	82.4%	73.8%	82.8%	89.8%	*	66.7%	-	*	78.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	89.2%	73.4%	65.1%	73.9%	79.2%	*	66.7%	-	*	73.0%
Graduates, TxCHSE, & Cont	93.7%	90.4%	80.9%	69.8%	83.0%	87.5%	*	66.7%	-	*	76.5%
Class of 2016											
Graduated	91.6%	87.8%	63.7%	69.1%	58.9%	66.7%	*	*	-	75.0%	65.0%
Graduates, TxCHSE, & Cont	93.4%	89.3%	73.0%	74.5%	66.7%	82.5%	*	*	-	87.5%	70.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.7%	65.9%	69.1%	61.8%	70.2%	*	*	-	75.0%	67.2%
Graduates, TxCHSE, & Cont	93.4%	89.6%	73.8%	74.5%	68.5%	82.5%	*	*	-	87.5%	72.1%
Class of 2015											
Graduated	91.8%	89.0%	64.1%	57.1%	66.7%	67.1%	*	*	-	*	61.4%
Graduates, TxCHSE, & Cont	93.3%	90.0%	71.4%	57.1%	69.6%	82.9%	*	*	-	*	67.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	86.3%	62.5%	64.9%	57.7%	71.7%	*	66.7%	-	*	57.2%
Class of 2017	89.7%	85.3%	58.9%	55.6%	58.7%	58.8%	*	66.7%	-	*	54.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	55.8%	40.0%	53.3%	60.0%	*	*	-	*	47.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.6%	16.0%	10.4%	22.5%	13.2%	-	*	-	*	20.7%
Class of 2017	85.9%	79.5%	20.9%	8.0%	15.1%	40.0%	*	*	-	*	11.9%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	58.4%	28.7%	22.4%	32.5%	28.6%	-	*	-	*	28.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.6%	2.1%	4.1%	0.0%	4.1%	-	*	-	*	2.0%
2016-17	73.5%	63.8%	5.9%	17.9%	0.0%	0.0%	0.0%	0.0%	-	50.0%	8.1%
Average SAT Score ***											
2017-18	1036	1046	*	*	-	*	-	-	-	-	*
Average ACT Score ***											
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
VENTURE ALTER H S (220901006)

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
TURNING POINT SECONDARY SCHOOL (220901007)

Accountability Rating

**Not
Rated**

TURNING POINT SECONDARY SCHOOL is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TURNING POINT SECONDARY SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: ARLINGTON ISD

Campus Type: High School

Total Students: 98

Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about TURNING POINT SECONDARY SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	79.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	48.0%	24.9%	12.6%
Hispanic	39.8%	46.6%	52.6%
White	12.2%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	80.6%	72.8%	60.6%
English Learners	12.2%	28.1%	19.5%
Special Education	9.2%	8.8%	9.6%
Mobility Rate (2017-18)	100.0%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	3.6	17.1	16.6
Foreign Languages	4.8	18.0	18.9
Mathematics	3.5	18.5	17.8
Science	3.4	18.8	18.9
Social Studies	3.9	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$37,239	\$11,190	\$9,844
Instruction	\$22,654	\$5,742	\$5,492
Instructional Leadership	\$207	\$180	\$155
School Leadership	\$3,242	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
TURNING POINT SECONDARY SCHOOL (220901007)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
TURNING POINT SECONDARY SCHOOL (220901007)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2016-17	1.9%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	87.8%	*	-	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.3%	92.1%	*	-	*	*	-	-	-	-	*
Class of 2017											
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.2%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	89.2%	*	*	-	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	90.4%	*	*	-	-	-	-	-	-	*
Class of 2016											
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	90.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	86.3%	*	-	*	*	-	-	-	-	*
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

**Texas Education Agency
2018-19 School Report Card
TURNING POINT SECONDARY SCHOOL (220901007)**

This page is intentionally blank.

**Texas Education Agency
2018-19 School Report Card
NEWCOMER CENTER (220901008)**

Accountability Rating

B

NEWCOMER CENTER earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NEWCOMER CENTER. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: High School

Total Students: 196

Grade Span: 07 - 10

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about NEWCOMER CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	5.6%	24.9%	12.6%
Hispanic	79.6%	46.6%	52.6%
White	4.1%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	9.7%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	72.8%	60.6%
English Learners	99.5%	28.1%	19.5%
Special Education	0.0%	8.8%	9.6%
Mobility Rate (2017-18)	41.6%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	8.4	17.1	16.6
Mathematics	10.3	18.5	17.8
Science	9.7	18.8	18.9
Social Studies	9.6	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$16,324	\$11,190	\$9,844
Instruction	\$12,327	\$5,742	\$5,492
Instructional Leadership	\$43	\$180	\$155
School Leadership	\$1,682	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
NEWCOMER CENTER (220901008)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	54%	75%	51%	38%	-	85%	-	-	53%
	2018	77%	72%	34%	29%	35%	15%	-	29%	-	-	33%
ELA/Reading	2019	75%	70%	30%	50%	29%	0%	-	57%	-	-	29%
	2018	74%	69%	1%	*	2%	0%	-	0%	-	-	2%
Mathematics	2019	82%	78%	85%	*	82%	80%	-	100%	-	-	85%
	2018	81%	77%	59%	*	60%	33%	-	80%	-	-	57%
Writing	2019	68%	63%	0%	-	0%	-	-	-	-	-	0%
	2018	66%	61%	0%	-	0%	-	-	*	-	-	0%
Science	2019	81%	77%	78%	*	78%	*	-	*	-	-	75%
	2018	80%	76%	44%	*	48%	*	-	*	-	-	47%
Social Studies	2019	81%	79%	65%	*	55%	*	-	*	-	-	63%
	2018	78%	75%	31%	*	27%	-	-	*	-	-	36%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	17%	33%	13%	6%	-	50%	-	-	16%
	2018	48%	44%	7%	14%	5%	0%	-	29%	-	-	7%
ELA/Reading	2019	48%	43%	3%	0%	3%	0%	-	0%	-	-	3%
	2018	46%	42%	0%	*	0%	0%	-	0%	-	-	0%
Mathematics	2019	52%	47%	38%	*	29%	20%	-	86%	-	-	37%
	2018	50%	44%	16%	*	13%	0%	-	80%	-	-	17%
Writing	2019	38%	33%	0%	-	0%	-	-	-	-	-	0%
	2018	41%	36%	0%	-	0%	-	-	*	-	-	0%
Science	2019	54%	48%	28%	*	22%	*	-	*	-	-	28%
	2018	51%	47%	2%	*	2%	*	-	*	-	-	2%
Social Studies	2019	55%	54%	18%	*	9%	*	-	*	-	-	13%
	2018	53%	51%	0%	*	0%	-	-	*	-	-	0%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	5%	0%	3%	0%	-	25%	-	-	5%
	2018	22%	19%	1%	0%	1%	0%	-	7%	-	-	1%
ELA/Reading	2019	21%	18%	2%	0%	2%	0%	-	0%	-	-	2%
	2018	19%	17%	0%	*	0%	0%	-	0%	-	-	0%
Mathematics	2019	26%	23%	13%	*	11%	0%	-	43%	-	-	13%
	2018	24%	21%	2%	*	1%	0%	-	20%	-	-	3%
Writing	2019	14%	11%	0%	-	0%	-	-	-	-	-	0%
	2018	13%	10%	0%	-	0%	-	-	*	-	-	0%
Science	2019	25%	21%	5%	*	0%	*	-	*	-	-	6%
	2018	23%	21%	0%	*	0%	*	-	*	-	-	0%
Social Studies	2019	33%	32%	0%	*	0%	*	-	*	-	-	0%
	2018	31%	29%	0%	*	0%	-	-	*	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	82	100	80	*	-	94	-	-	81
	2018	69	70	67	*	70	*	-	*	-	-	64
ELA/Reading	2019	68	67	75	*	73	*	-	*	-	-	73
	2018	69	69	68	*	75	-	-	*	-	-	65
Mathematics	2019	70	71	92	*	91	*	-	92	-	-	92
	2018	70	70	66	*	67	*	-	*	-	-	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
NEWCOMER CENTER (220901008)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	42%	*	29%	*	-	*	-	-	-
2018	38%	36%	*	*	*	-	-	*	-	-	-
Mathematics											
2019	45%	42%	62%	-	55%	*	-	*	-	-	-
2018	47%	41%	70%	-	70%	-	-	-	-	-	-
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	9%	*	8%	*	-	*	-	-	-
Students Requiring Accelerated Instruction											
2019	22%	25%	91%	*	92%	*	-	*	-	-	-
STAAR Cumulative Met Standard											
2019	85%	83%	29%	*	23%	*	-	*	-	-	-
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	56%	*	50%	*	-	*	-	-	-
Students Requiring Accelerated Instruction											
2019	18%	24%	44%	*	50%	*	-	*	-	-	-
STAAR Cumulative Met Standard											
2019	88%	84%	66%	*	58%	*	-	*	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
NEWCOMER CENTER (220901008)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	7.1%	0.0%	8.8%	0.0%	-	0.0%	-	*	6.8%
2016-17	1.9%	2.7%	3.8%	0.0%	3.4%	15.4%	-	0.0%	-	*	4.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.2%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	90.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency 2018-19 School Report Card SEGUIN H S (220901009)

Accountability Rating

B

SEGUIN H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SEGUIN H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 1,564
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SEGUIN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	34.5%	24.9%	12.6%
Hispanic	31.6%	46.6%	52.6%
White	14.3%	19.2%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	16.3%	6.0%	4.5%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.6%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	64.5%	72.8%	60.6%
English Learners	13.1%	28.1%	19.5%
Special Education	8.5%	8.8%	9.6%
Mobility Rate (2017-18)	15.0%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.2	17.1	16.6
Foreign Languages	18.8	18.0	18.9
Mathematics	18.1	18.5	17.8
Science	18.7	18.8	18.9
Social Studies	17.9	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$14,022	\$11,190	\$9,844
Instruction	\$5,974	\$5,742	\$5,492
Instructional Leadership	\$154	\$180	\$155
School Leadership	\$671	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
SEGUIN H S (220901009)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	77%	74%	75%	82%	47%	86%	*	79%	75%
	2018	77%	72%	76%	69%	75%	87%	46%	89%	100%	81%	74%
ELA/Reading	2019	75%	70%	66%	61%	62%	73%	14%	80%	*	71%	63%
	2018	74%	69%	64%	54%	62%	81%	50%	83%	100%	63%	61%
Mathematics	2019	82%	78%	83%	84%	84%	79%	*	82%	-	90%	85%
	2018	81%	77%	79%	76%	80%	86%	*	83%	-	*	77%
Science	2019	81%	77%	87%	85%	85%	95%	*	90%	-	82%	85%
	2018	80%	76%	87%	83%	87%	89%	*	97%	*	100%	87%
Social Studies	2019	81%	79%	94%	89%	95%	100%	*	98%	*	88%	93%
	2018	78%	75%	93%	90%	93%	98%	*	96%	*	100%	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	57%	53%	55%	60%	27%	73%	*	55%	54%
	2018	48%	44%	54%	46%	51%	66%	23%	76%	71%	56%	50%
ELA/Reading	2019	48%	43%	49%	42%	46%	57%	14%	66%	*	50%	45%
	2018	46%	42%	45%	36%	42%	58%	33%	70%	60%	44%	41%
Mathematics	2019	52%	47%	63%	63%	63%	64%	*	68%	-	70%	64%
	2018	50%	44%	41%	38%	45%	38%	*	67%	-	*	42%
Science	2019	54%	48%	53%	51%	46%	51%	*	76%	-	45%	50%
	2018	51%	47%	64%	56%	61%	71%	*	82%	*	86%	59%
Social Studies	2019	55%	54%	81%	76%	82%	84%	*	92%	*	63%	78%
	2018	53%	51%	77%	70%	73%	93%	*	87%	*	100%	73%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	18%	20%	21%	13%	38%	*	17%	19%
	2018	22%	19%	20%	13%	17%	24%	0%	43%	29%	19%	16%
ELA/Reading	2019	21%	18%	10%	6%	7%	12%	0%	28%	*	8%	8%
	2018	19%	17%	8%	3%	7%	10%	0%	28%	20%	6%	7%
Mathematics	2019	26%	23%	32%	32%	38%	28%	*	27%	-	10%	31%
	2018	24%	21%	17%	17%	17%	8%	*	39%	-	*	16%
Science	2019	25%	21%	15%	11%	11%	16%	*	37%	-	18%	13%
	2018	23%	21%	27%	16%	20%	31%	*	66%	*	29%	24%
Social Studies	2019	33%	32%	52%	44%	52%	59%	*	69%	*	50%	49%
	2018	31%	29%	44%	36%	44%	55%	*	56%	*	60%	38%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	78	77	69	*	65	*	64	73
	2018	69	70	71	70	71	69	50	77	*	44	70
ELA/Reading	2019	68	67	68	72	72	63	*	63	*	40	67
	2018	69	69	70	67	71	66	*	77	*	50	69
Mathematics	2019	70	71	83	84	84	82	-	72	-	78	83
	2018	70	70	72	74	72	72	*	75	-	*	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SEGUIN H S (220901009)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	0.9%	0.6%	0.9%	1.4%	0.0%	0.4%	0.0%	5.6%	0.6%
2016-17	1.9%	2.7%	1.2%	1.5%	1.3%	1.3%	7.7%	0.0%	0.0%	0.0%	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	87.8%	95.0%	96.5%	94.4%	88.5%	*	98.3%	*	91.7%	95.4%
Graduates, TxCHSE, & Cont	94.3%	92.1%	96.7%	97.1%	96.0%	94.2%	*	100.0%	*	91.7%	96.7%
Class of 2017											
Graduated	89.7%	86.7%	95.9%	95.3%	94.8%	97.0%	*	100.0%	*	*	97.4%
Graduates, TxCHSE, & Cont	94.1%	91.2%	97.6%	96.6%	97.4%	98.5%	*	100.0%	*	*	97.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	89.2%	96.4%	96.6%	94.8%	97.0%	*	100.0%	*	*	97.4%
Graduates, TxCHSE, & Cont	93.7%	90.4%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	97.4%
Class of 2016											
Graduated	91.6%	87.8%	95.4%	94.3%	94.1%	98.5%	*	96.1%	*	100.0%	95.7%
Graduates, TxCHSE, & Cont	93.4%	89.3%	95.4%	94.3%	94.1%	98.5%	*	96.1%	*	100.0%	95.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.7%	95.8%	95.0%	94.8%	98.5%	*	96.1%	*	100.0%	95.7%
Graduates, TxCHSE, & Cont	93.4%	89.6%	95.8%	95.0%	94.8%	98.5%	*	96.1%	*	100.0%	95.7%
Class of 2015											
Graduated	91.8%	89.0%	92.5%	91.0%	91.4%	96.3%	-	95.5%	*	*	92.8%
Graduates, TxCHSE, & Cont	93.3%	90.0%	93.5%	92.4%	92.8%	96.3%	-	95.5%	*	*	93.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	86.3%	94.1%	95.4%	94.4%	86.8%	*	96.6%	*	91.7%	94.6%
Class of 2017	89.7%	85.3%	95.7%	95.3%	94.2%	97.0%	*	100.0%	*	*	96.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	27.3%	*	*	-	-	-	-	-	-	*
Class of 2017	88.5%	91.8%	91.9%	84.4%	96.1%	91.7%	*	100.0%	*	*	91.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.6%	91.0%	87.3%	93.2%	91.3%	*	94.7%	*	100.0%	89.0%
Class of 2017	85.9%	79.5%	87.0%	81.6%	89.0%	89.1%	*	95.5%	*	*	84.2%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	58.4%	59.0%	47.9%	55.0%	75.6%	*	86.0%	*	63.6%	57.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.6%	69.9%	68.7%	57.1%	75.6%	*	91.2%	*	81.8%	67.4%
2016-17	73.5%	63.8%	70.8%	75.5%	64.4%	63.2%	66.7%	87.0%	0.0%	100.0%	71.1%
Average SAT Score ***											
2017-18	1036	1046	1035	988	998	1097	*	1148	*	998	1018
Average ACT Score ***											
2017-18	20.6	21.1	20.2	18.7	19.4	22.4	*	23.9	*	*	19.6

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

**Texas Education Agency
2018-19 School Report Card
SEGUIN H S (220901009)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
TARRANT CO J J A E P (220901010)

Accountability Rating

**Not
Rated**

TARRANT CO J J A E P is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TARRANT CO J J A E P. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: ARLINGTON ISD

Campus Type: High School

Total Students: 14

Grade Span: 07 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about TARRANT CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	35.7%	24.9%	12.6%
Hispanic	50.0%	46.6%	52.6%
White	14.3%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	71.4%	72.8%	60.6%
English Learners	7.1%	28.1%	19.5%
Special Education	28.6%	8.8%	9.6%
Mobility Rate (2017-18)	100.0%	19.5%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,230	\$11,190	\$9,844
Instruction	\$5,230	\$5,742	\$5,492
Instructional Leadership	\$0	\$180	\$155
School Leadership	\$0	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
TARRANT CO J J A E P (220901010)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
TARRANT CO J J A E P (220901010)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	0.0%	*	*	*	-	-	-	-	0.0%
2016-17	1.9%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.2%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	90.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

**Texas Education Agency
2018-19 School Report Card
TARRANT CO J J A E P (220901010)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
ARLINGTON COLLEGIATE H S (220901011)

Accountability Rating



ARLINGTON COLLEGIATE H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ARLINGTON COLLEGIATE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: High School

Total Students: 407

Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Social Studies
- ✓ Postsecondary Readiness
- ✗ Comparative Academic Growth
- ✓ Mathematics
- ✓ Comparative Closing the Gaps
- ✗ Science

School and Student Information

This section provides demographic information about ARLINGTON COLLEGIATE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	99.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	13.5%	24.9%	12.6%
Hispanic	75.4%	46.6%	52.6%
White	2.9%	19.2%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	6.6%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	86.0%	72.8%	60.6%
English Learners	6.9%	28.1%	19.5%
Special Education	0.0%	8.8%	9.6%
Mobility Rate (2017-18)	2.3%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.8	17.1	16.6
Mathematics	20.5	18.5	17.8
Science	19.6	18.8	18.9
Social Studies	17.2	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,035	\$11,190	\$9,844
Instruction	\$3,064	\$5,742	\$5,492
Instructional Leadership	\$42	\$180	\$155
School Leadership	\$717	\$481	\$576

Texas Education Agency
2018-19 School Report Card
ARLINGTON COLLEGIATE H S (220901011)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	99%	100%	100%	94%	*	100%	*	*	100%
	2018	77%	72%	99%	100%	99%	100%	*	97%	*	100%	99%
ELA/Reading	2019	75%	70%	99%	100%	99%	88%	*	100%	*	*	99%
	2018	74%	69%	98%	100%	99%	100%	*	92%	*	*	98%
Mathematics	2019	82%	78%	100%	100%	100%	*	-	*	-	-	100%
	2018	81%	77%	100%	*	100%	*	*	-	*	*	100%
Science	2019	81%	77%	100%	100%	100%	*	-	*	-	-	100%
	2018	80%	76%	99%	100%	99%	100%	*	100%	*	*	99%
Social Studies	2019	81%	79%	100%	100%	100%	100%	*	100%	*	*	100%
	2018	78%	75%	99%	100%	99%	100%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	94%	98%	95%	89%	*	91%	*	*	94%
	2018	48%	44%	94%	97%	94%	89%	*	94%	*	89%	93%
ELA/Reading	2019	48%	43%	93%	100%	93%	75%	*	91%	*	*	93%
	2018	46%	42%	93%	92%	94%	86%	*	92%	*	*	91%
Mathematics	2019	52%	47%	100%	100%	100%	*	-	*	-	-	100%
	2018	50%	44%	100%	*	100%	*	*	-	*	*	100%
Science	2019	54%	48%	96%	95%	97%	*	-	*	-	-	96%
	2018	51%	47%	97%	100%	97%	100%	*	100%	*	*	97%
Social Studies	2019	55%	54%	93%	100%	93%	100%	*	100%	*	*	92%
	2018	53%	51%	92%	100%	91%	80%	-	93%	-	*	91%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	42%	44%	41%	39%	*	61%	*	*	42%
	2018	22%	19%	43%	48%	42%	58%	*	53%	*	22%	42%
ELA/Reading	2019	21%	18%	21%	24%	21%	25%	*	27%	*	*	22%
	2018	19%	17%	17%	8%	18%	29%	*	25%	*	*	16%
Mathematics	2019	26%	23%	91%	91%	90%	*	-	*	-	-	95%
	2018	24%	21%	89%	*	95%	*	*	-	*	*	91%
Science	2019	25%	21%	40%	32%	42%	*	-	*	-	-	42%
	2018	23%	21%	50%	67%	46%	60%	*	71%	*	*	47%
Social Studies	2019	33%	32%	68%	83%	65%	60%	*	100%	*	*	66%
	2018	31%	29%	61%	74%	57%	80%	-	67%	-	*	60%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	78	88	79	71	*	69	*	*	78
	2018	69	70	77	66	78	*	*	*	*	*	75
ELA/Reading	2019	68	67	69	67	71	60	*	64	*	*	69
	2018	69	69	71	64	72	*	-	*	-	*	69
Mathematics	2019	70	71	100	100	100	*	-	*	-	-	100
	2018	70	70	100	*	100	*	*	-	*	*	100

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ARLINGTON COLLEGIATE H S (220901011)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2016-17	1.9%	2.7%	0.3%	0.0%	0.4%	0.0%	-	0.0%	*	*	0.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.2%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	90.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	58.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1046	1076	1082	1063	1093	-	1162	*	*	1074
Average ACT Score ***											
2017-18	20.6	21.1	20.1	*	21.0	*	-	18.6	-	*	20.1

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

**Texas Education Agency
2018-19 School Report Card
ARLINGTON COLLEGIATE H S (220901011)**

This page is intentionally blank.

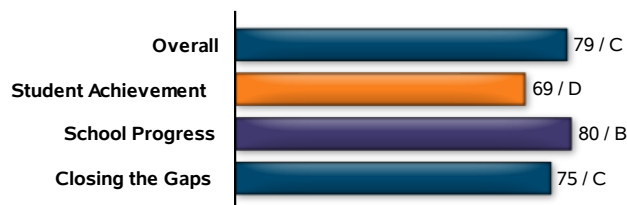
Texas Education Agency 2018-19 School Report Card CARTER J H (220901041)

Accountability Rating



CARTER J H earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CARTER J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Middle School

Total Students: 1,118

Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Academic Growth** ✓ **Comparative Closing the Gaps**

✗ **ELA/Reading**

✗ **Mathematics**

✗ **Science**

✗ **Social Studies**

✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about CARTER J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	13.8%	24.9%	12.6%
Hispanic	80.9%	46.6%	52.6%
White	2.8%	19.2%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	1.3%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	0.6%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	72.8%	60.6%
English Learners	42.9%	28.1%	19.5%
Special Education	8.2%	8.8%	9.6%
Mobility Rate (2017-18)	18.3%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.3	17.1	16.6
Foreign Languages	20.2	18.0	18.9
Mathematics	19.9	18.5	17.8
Science	21.9	18.8	18.9
Social Studies	23.3	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,116	\$11,190	\$9,844
Instruction	\$5,116	\$5,742	\$5,492
Instructional Leadership	\$180	\$180	\$155
School Leadership	\$419	\$481	\$576

Texas Education Agency
2018-19 School Report Card
CARTER J H (220901041)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	60%	67%	71%	38%	87%	43%	54%	67%
	2018	77%	72%	64%	56%	65%	48%	*	84%	*	67%	64%
ELA/Reading	2019	75%	70%	67%	61%	68%	70%	*	85%	*	57%	67%
	2018	74%	69%	68%	62%	70%	47%	-	92%	*	90%	69%
Mathematics	2019	82%	78%	74%	64%	76%	80%	*	85%	*	57%	75%
	2018	81%	77%	69%	60%	71%	52%	*	77%	*	70%	69%
Writing	2019	68%	63%	48%	35%	49%	67%	*	83%	*	*	48%
	2018	66%	61%	52%	44%	55%	42%	*	57%	*	29%	53%
Science	2019	81%	77%	74%	71%	74%	71%	*	86%	*	80%	73%
	2018	80%	76%	65%	54%	67%	57%	-	100%	-	*	65%
Social Studies	2019	81%	79%	61%	59%	62%	61%	*	100%	*	40%	61%
	2018	78%	75%	54%	51%	54%	43%	-	100%	-	*	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	33%	25%	34%	39%	0%	72%	29%	35%	33%
	2018	48%	44%	32%	23%	33%	24%	*	66%	*	30%	32%
ELA/Reading	2019	48%	43%	34%	22%	34%	57%	*	77%	*	29%	34%
	2018	46%	42%	33%	26%	34%	19%	-	83%	*	40%	33%
Mathematics	2019	52%	47%	41%	33%	42%	37%	*	85%	*	29%	41%
	2018	50%	44%	36%	24%	39%	24%	*	77%	*	30%	37%
Writing	2019	38%	33%	17%	14%	17%	33%	*	83%	*	*	17%
	2018	41%	36%	25%	17%	28%	21%	*	0%	*	14%	25%
Science	2019	54%	48%	36%	24%	38%	29%	*	43%	*	60%	35%
	2018	51%	47%	35%	29%	35%	43%	-	83%	-	*	34%
Social Studies	2019	55%	54%	31%	31%	30%	28%	*	57%	*	40%	30%
	2018	53%	51%	23%	16%	24%	21%	-	67%	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	8%	14%	12%	0%	35%	0%	15%	13%
	2018	22%	19%	13%	10%	14%	6%	*	41%	*	12%	13%
ELA/Reading	2019	21%	18%	14%	7%	14%	20%	*	38%	*	29%	14%
	2018	19%	17%	15%	11%	15%	9%	-	33%	*	30%	14%
Mathematics	2019	26%	23%	15%	10%	16%	10%	*	31%	*	14%	16%
	2018	24%	21%	15%	8%	17%	0%	*	54%	*	10%	16%
Writing	2019	14%	11%	5%	0%	5%	17%	*	17%	*	*	5%
	2018	13%	10%	4%	6%	4%	0%	*	0%	*	0%	4%
Science	2019	25%	21%	14%	3%	15%	6%	*	29%	*	20%	14%
	2018	23%	21%	14%	13%	14%	14%	-	67%	-	*	15%
Social Studies	2019	33%	32%	16%	18%	15%	6%	*	57%	*	0%	15%
	2018	31%	29%	13%	13%	12%	14%	-	50%	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	70	66	71	73	*	79	*	54	69
	2018	69	70	71	70	72	60	-	78	*	56	71
ELA/Reading	2019	68	67	71	66	72	69	*	79	*	50	70
	2018	69	69	73	73	74	62	-	71	*	50	73
Mathematics	2019	70	71	69	65	70	78	*	79	*	57	69
	2018	70	70	70	66	71	58	-	85	*	63	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
CARTER J H (220901041)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	37%	38%	37%	33%	-	*	*	*	6%
2018	38%	36%	35%	34%	36%	*	-	*	*	*	10%
Mathematics											
2019	45%	42%	52%	46%	53%	69%	*	*	*	*	15%
2018	47%	41%	46%	36%	50%	*	-	*	-	-	12%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	67%	62%	68%	61%	*	86%	*	60%	18%
Students Requiring Accelerated Instruction											
2019	22%	25%	33%	38%	32%	39%	*	14%	*	40%	82%
STAAR Cumulative Met Standard											
2019	85%	83%	76%	76%	76%	72%	*	86%	*	60%	21%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	77%	77%	78%	69%	*	80%	*	60%	29%
Students Requiring Accelerated Instruction											
2019	18%	24%	23%	23%	22%	31%	*	20%	*	40%	71%
STAAR Cumulative Met Standard											
2019	88%	84%	85%	83%	86%	81%	*	80%	*	80%	34%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
CARTER J H (220901041)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.5%	*	*	*	-	-	-	-	-	*
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	86.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.2%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	89.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	90.0%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	85.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	63.8%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
BAILEY J H (220901045)

Accountability Rating

B

BAILEY J H earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BAILEY J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Middle School

Total Students: 826

Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about BAILEY J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	14.6%	24.9%	12.6%
Hispanic	35.1%	46.6%	52.6%
White	42.7%	19.2%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	3.8%	6.0%	4.5%
Pacific Islander	0.5%	0.2%	0.2%
Two or More Races	2.9%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	57.6%	72.8%	60.6%
English Learners	12.8%	28.1%	19.5%
Special Education	10.0%	8.8%	9.6%
Mobility Rate (2017-18)	12.3%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.5	17.1	16.6
Foreign Languages	21.2	18.0	18.9
Mathematics	17.6	18.5	17.8
Science	24.3	18.8	18.9
Social Studies	22.4	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,593	\$11,190	\$9,844
Instruction	\$5,666	\$5,742	\$5,492
Instructional Leadership	\$160	\$180	\$155
School Leadership	\$506	\$481	\$576

Texas Education Agency
2018-19 School Report Card
BAILEY J H (220901045)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	85%	75%	82%	90%	85%	92%	54%	83%	79%
	2018	77%	72%	83%	75%	79%	90%	71%	91%	*	83%	78%
ELA/Reading	2019	75%	70%	85%	75%	83%	90%	*	93%	*	80%	79%
	2018	74%	69%	85%	80%	82%	91%	*	86%	*	89%	80%
Mathematics	2019	82%	78%	88%	80%	86%	92%	*	97%	*	92%	84%
	2018	81%	77%	86%	74%	85%	92%	*	91%	*	90%	82%
Writing	2019	68%	63%	77%	65%	72%	85%	*	93%	*	75%	70%
	2018	66%	61%	79%	77%	73%	84%	*	86%	*	86%	73%
Science	2019	81%	77%	83%	69%	79%	91%	*	86%	*	85%	75%
	2018	80%	76%	77%	66%	73%	87%	*	100%	-	60%	70%
Social Studies	2019	81%	79%	85%	80%	81%	89%	*	86%	*	77%	79%
	2018	78%	75%	81%	75%	73%	92%	*	100%	-	40%	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	59%	41%	52%	71%	31%	74%	38%	50%	47%
	2018	48%	44%	58%	40%	52%	68%	29%	78%	*	59%	47%
ELA/Reading	2019	48%	43%	59%	44%	53%	70%	*	66%	*	52%	47%
	2018	46%	42%	56%	38%	51%	66%	*	73%	*	58%	43%
Mathematics	2019	52%	47%	64%	37%	60%	77%	*	86%	*	44%	52%
	2018	50%	44%	61%	41%	57%	72%	*	77%	*	55%	50%
Writing	2019	38%	33%	53%	36%	42%	65%	*	86%	*	42%	38%
	2018	41%	36%	52%	44%	39%	59%	*	64%	*	79%	41%
Science	2019	54%	48%	56%	41%	46%	67%	*	64%	*	54%	44%
	2018	51%	47%	59%	37%	54%	74%	*	100%	-	40%	49%
Social Studies	2019	55%	54%	58%	46%	51%	67%	*	64%	*	62%	47%
	2018	53%	51%	60%	44%	56%	71%	*	100%	-	40%	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	34%	18%	25%	44%	15%	58%	31%	34%	21%
	2018	22%	19%	33%	18%	26%	45%	0%	59%	*	35%	21%
ELA/Reading	2019	21%	18%	34%	21%	26%	44%	*	55%	*	24%	22%
	2018	19%	17%	31%	15%	22%	43%	*	41%	*	47%	18%
Mathematics	2019	26%	23%	35%	15%	27%	45%	*	62%	*	36%	21%
	2018	24%	21%	36%	17%	27%	48%	*	73%	*	35%	23%
Writing	2019	14%	11%	24%	15%	13%	34%	*	57%	*	17%	15%
	2018	13%	10%	17%	7%	9%	24%	*	43%	*	14%	7%
Science	2019	25%	21%	32%	13%	21%	43%	*	50%	*	46%	18%
	2018	23%	21%	39%	15%	29%	57%	*	88%	-	40%	21%
Social Studies	2019	33%	32%	42%	26%	33%	51%	*	64%	*	54%	30%
	2018	31%	29%	45%	35%	39%	55%	*	75%	-	40%	37%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	79	76	79	80	64	82	75	74	77
	2018	69	70	79	71	79	81	*	78	*	76	76
ELA/Reading	2019	68	67	78	81	77	79	*	81	*	66	77
	2018	69	69	76	74	76	77	*	75	*	74	74
Mathematics	2019	70	71	80	71	80	82	*	83	*	82	77
	2018	70	70	81	68	83	85	*	81	*	78	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BAILEY J H (220901045)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	44%	41%	49%	43%	*	67%	*	17%	12%
2018	38%	36%	44%	42%	45%	43%	*	*	-	*	20%
Mathematics											
2019	45%	42%	52%	52%	55%	49%	-	*	*	60%	31%
2018	47%	41%	44%	30%	46%	50%	*	*	-	*	30%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	83%	75%	80%	88%	*	93%	*	69%	38%
Students Requiring Accelerated Instruction											
2019	22%	25%	17%	25%	20%	12%	*	7%	*	31%	62%
STAAR Cumulative Met Standard											
2019	85%	83%	89%	77%	88%	92%	*	93%	*	85%	43%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	86%	81%	83%	92%	*	88%	-	75%	56%
Students Requiring Accelerated Instruction											
2019	18%	24%	14%	19%	18%	8%	0%	13%	-	25%	44%
STAAR Cumulative Met Standard											
2019	88%	84%	93%	88%	92%	96%	*	88%	-	100%	71%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BAILEY J H (220901045)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
GUNN J H (220901047)

Accountability Rating

B

GUNN J H earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GUNN J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 469
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ Social Studies

School and Student Information

This section provides demographic information about GUNN J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	24.7%	24.9%	12.6%
Hispanic	51.4%	46.6%	52.6%
White	16.4%	19.2%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	3.6%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.2%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	80.0%	72.8%	60.6%
English Learners	22.6%	28.1%	19.5%
Special Education	11.7%	8.8%	9.6%
Mobility Rate (2017-18)	18.7%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.3	17.1	16.6
Foreign Languages	19.7	18.0	18.9
Mathematics	17.4	18.5	17.8
Science	22.7	18.8	18.9
Social Studies	22.8	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$16,508	\$11,190	\$9,844
Instruction	\$6,581	\$5,742	\$5,492
Instructional Leadership	\$139	\$180	\$155
School Leadership	\$957	\$481	\$576

Texas Education Agency
2018-19 School Report Card
GUNN J H (220901047)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	75%	69%	75%	84%	100%	71%	-	79%	72%
	2018	77%	72%	77%	68%	78%	86%	-	86%	-	85%	74%
ELA/Reading	2019	75%	70%	77%	76%	75%	85%	*	63%	-	85%	74%
	2018	74%	69%	85%	77%	86%	95%	-	94%	-	90%	84%
Mathematics	2019	82%	78%	83%	77%	84%	87%	*	81%	-	92%	81%
	2018	81%	77%	85%	76%	86%	91%	-	94%	-	89%	83%
Writing	2019	68%	63%	69%	71%	65%	76%	*	78%	-	80%	66%
	2018	66%	61%	69%	62%	71%	74%	-	50%	-	83%	68%
Science	2019	81%	77%	76%	61%	79%	87%	-	86%	-	88%	73%
	2018	80%	76%	71%	55%	73%	84%	-	83%	-	*	65%
Social Studies	2019	81%	79%	59%	49%	60%	77%	-	43%	-	38%	56%
	2018	78%	75%	61%	54%	57%	73%	-	83%	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	46%	39%	46%	57%	100%	47%	-	38%	42%
	2018	48%	44%	47%	34%	46%	63%	-	55%	-	61%	43%
ELA/Reading	2019	48%	43%	47%	41%	48%	57%	*	38%	-	31%	43%
	2018	46%	42%	52%	42%	52%	63%	-	56%	-	60%	47%
Mathematics	2019	52%	47%	55%	49%	52%	68%	*	63%	-	69%	51%
	2018	50%	44%	53%	40%	55%	63%	-	67%	-	78%	51%
Writing	2019	38%	33%	37%	37%	36%	41%	*	44%	-	20%	32%
	2018	41%	36%	45%	32%	44%	60%	-	50%	-	67%	38%
Science	2019	54%	48%	53%	37%	55%	69%	-	43%	-	50%	48%
	2018	51%	47%	44%	26%	42%	69%	-	67%	-	*	41%
Social Studies	2019	55%	54%	29%	22%	31%	38%	-	43%	-	0%	26%
	2018	53%	51%	30%	22%	23%	58%	-	25%	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	15%	23%	30%	83%	27%	-	15%	20%
	2018	22%	19%	23%	13%	23%	35%	-	28%	-	15%	20%
ELA/Reading	2019	21%	18%	25%	19%	25%	26%	*	31%	-	23%	23%
	2018	19%	17%	27%	18%	27%	42%	-	31%	-	30%	23%
Mathematics	2019	26%	23%	25%	16%	26%	34%	*	38%	-	15%	23%
	2018	24%	21%	24%	12%	26%	35%	-	28%	-	11%	21%
Writing	2019	14%	11%	14%	12%	12%	24%	*	11%	-	20%	10%
	2018	13%	10%	15%	8%	17%	17%	-	50%	-	0%	15%
Science	2019	25%	21%	31%	14%	38%	41%	-	29%	-	13%	29%
	2018	23%	21%	24%	12%	21%	47%	-	25%	-	*	22%
Social Studies	2019	33%	32%	12%	12%	10%	21%	-	14%	-	0%	11%
	2018	31%	29%	18%	14%	17%	29%	-	17%	-	*	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	76	72	77	76	*	77	-	82	76
	2018	69	70	79	75	78	87	-	83	-	76	80
ELA/Reading	2019	68	67	74	73	76	68	*	72	-	77	76
	2018	69	69	79	75	79	90	-	73	-	67	80
Mathematics	2019	70	71	78	71	78	84	*	81	-	88	77
	2018	70	70	79	75	77	84	-	91	-	88	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
GUNN J H (220901047)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	44%	39%	36%	-	0%	-	*	13%
2018	38%	36%	59%	57%	43%	84%	-	*	-	*	62%
Mathematics											
2019	45%	42%	48%	53%	44%	56%	-	*	-	*	14%
2018	47%	41%	51%	45%	50%	71%	-	*	-	*	28%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	75%	60%	77%	92%	-	57%	-	75%	10%
Students Requiring Accelerated Instruction											
2019	22%	25%	25%	40%	23%	8%	-	43%	-	25%	90%
STAAR Cumulative Met Standard											
2019	85%	83%	82%	76%	81%	92%	-	57%	-	88%	27%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	79%	71%	81%	84%	-	*	-	100%	21%
Students Requiring Accelerated Instruction											
2019	18%	24%	21%	29%	19%	16%	-	*	-	0%	79%
STAAR Cumulative Met Standard											
2019	88%	84%	86%	78%	87%	92%	-	*	-	100%	35%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
GUNN J H (220901047)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
SHACKELFORD J H (220901048)

Accountability Rating

B

SHACKELFORD J H earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHACKELFORD J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Middle School

Total Students: 649

Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about SHACKELFORD J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.8%	24.9%	12.6%
Hispanic	52.1%	46.6%	52.6%
White	23.6%	19.2%	27.4%
American Indian	1.1%	0.4%	0.4%
Asian	3.5%	6.0%	4.5%
Pacific Islander	0.5%	0.2%	0.2%
Two or More Races	2.5%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	69.5%	72.8%	60.6%
English Learners	25.3%	28.1%	19.5%
Special Education	8.9%	8.8%	9.6%
Mobility Rate (2017-18)	16.9%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.2	17.1	16.6
Foreign Languages	20.0	18.0	18.9
Mathematics	17.0	18.5	17.8
Science	21.2	18.8	18.9
Social Studies	20.9	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,493	\$11,190	\$9,844
Instruction	\$5,309	\$5,742	\$5,492
Instructional Leadership	\$100	\$180	\$155
School Leadership	\$574	\$481	\$576

Texas Education Agency
2018-19 School Report Card
SHACKELFORD J H (220901048)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	78%	66%	75%	91%	62%	95%	86%	82%	71%
	2018	77%	72%	69%	54%	60%	89%	56%	95%	100%	90%	61%
ELA/Reading	2019	75%	70%	79%	66%	75%	93%	83%	95%	*	87%	72%
	2018	74%	69%	72%	57%	64%	91%	40%	100%	*	91%	63%
Mathematics	2019	82%	78%	80%	67%	78%	91%	50%	95%	*	87%	73%
	2018	81%	77%	70%	49%	64%	90%	67%	100%	*	86%	64%
Writing	2019	68%	63%	71%	60%	68%	84%	*	92%	*	57%	61%
	2018	66%	61%	60%	44%	49%	84%	40%	90%	-	100%	48%
Science	2019	81%	77%	82%	69%	79%	95%	*	100%	*	86%	77%
	2018	80%	76%	74%	62%	64%	93%	*	88%	*	100%	65%
Social Studies	2019	81%	79%	74%	66%	69%	91%	*	89%	-	86%	68%
	2018	78%	75%	66%	60%	55%	83%	*	88%	*	79%	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	46%	27%	39%	67%	33%	83%	71%	65%	34%
	2018	48%	44%	37%	19%	27%	62%	22%	81%	25%	65%	26%
ELA/Reading	2019	48%	43%	47%	32%	38%	69%	33%	86%	*	67%	35%
	2018	46%	42%	43%	24%	32%	68%	40%	78%	*	73%	31%
Mathematics	2019	52%	47%	48%	24%	39%	75%	50%	86%	*	53%	35%
	2018	50%	44%	32%	12%	23%	51%	33%	89%	*	68%	24%
Writing	2019	38%	33%	41%	27%	35%	58%	*	69%	*	57%	28%
	2018	41%	36%	32%	4%	23%	62%	0%	90%	-	63%	18%
Science	2019	54%	48%	51%	26%	47%	69%	*	78%	-	71%	41%
	2018	51%	47%	46%	33%	32%	72%	*	75%	*	64%	34%
Social Studies	2019	55%	54%	42%	24%	35%	57%	*	89%	-	86%	32%
	2018	53%	51%	34%	21%	20%	61%	*	63%	*	50%	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	7%	16%	41%	24%	49%	0%	43%	12%
	2018	22%	19%	20%	7%	12%	35%	11%	56%	0%	45%	11%
ELA/Reading	2019	21%	18%	26%	7%	18%	48%	33%	55%	*	33%	13%
	2018	19%	17%	26%	8%	18%	45%	0%	67%	*	55%	16%
Mathematics	2019	26%	23%	20%	5%	13%	38%	33%	50%	*	40%	10%
	2018	24%	21%	14%	5%	9%	22%	33%	56%	*	50%	9%
Writing	2019	14%	11%	18%	7%	13%	34%	*	31%	*	29%	9%
	2018	13%	10%	11%	2%	6%	23%	0%	40%	-	25%	5%
Science	2019	25%	21%	25%	8%	17%	44%	*	56%	-	57%	15%
	2018	23%	21%	26%	15%	15%	49%	*	50%	*	36%	13%
Social Studies	2019	33%	32%	23%	8%	16%	40%	*	56%	-	71%	14%
	2018	31%	29%	21%	8%	12%	39%	*	63%	*	43%	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	75	65	74	82	75	77	*	76	72
	2018	69	70	66	57	64	72	64	88	*	77	65
ELA/Reading	2019	68	67	77	65	78	84	100	74	*	87	76
	2018	69	69	71	60	70	79	40	91	*	80	69
Mathematics	2019	70	71	72	65	70	81	50	81	*	64	68
	2018	70	70	61	54	59	64	83	85	*	75	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SHACKELFORD J H (220901048)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	48%	42%	45%	64%	*	-	-	*	11%
2018	38%	36%	34%	27%	32%	55%	*	*	-	*	*
Mathematics											
2019	45%	42%	49%	49%	48%	58%	*	*	-	*	14%
2018	47%	41%	34%	26%	34%	45%	*	*	-	*	21%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	75%	63%	70%	91%	*	89%	-	88%	16%
Students Requiring Accelerated Instruction											
2019	22%	25%	25%	37%	30%	9%	33%	11%	-	13%	84%
STAAR Cumulative Met Standard											
2019	85%	83%	83%	74%	78%	95%	*	100%	-	100%	24%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	68%	51%	70%	78%	*	86%	-	80%	20%
Students Requiring Accelerated Instruction											
2019	18%	24%	32%	49%	30%	22%	67%	14%	-	20%	80%
STAAR Cumulative Met Standard											
2019	88%	84%	76%	63%	77%	84%	*	100%	-	100%	28%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SHACKELFORD J H (220901048)**

This page is intentionally blank.

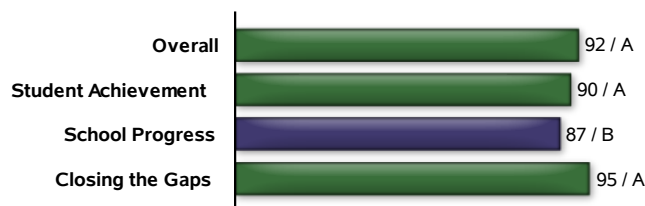
Texas Education Agency 2018-19 School Report Card YOUNG J H (220901049)

Accountability Rating

A

YOUNG J H earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for YOUNG J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Middle School

Total Students: 804

Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- | | |
|-------------------------------|--------------------------------|
| ✓ ELA/Reading | ✓ Mathematics |
| ✓ Comparative Academic Growth | ✓ Comparative Closing the Gaps |
| ✗ Science | ✗ Social Studies |
| ✗ Postsecondary Readiness | |

School and Student Information

This section provides demographic information about YOUNG J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	18.4%	24.9%	12.6%
Hispanic	22.3%	46.6%	52.6%
White	49.9%	19.2%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	5.7%	6.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	3.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	41.5%	72.8%	60.6%
English Learners	5.5%	28.1%	19.5%
Special Education	8.5%	8.8%	9.6%
Mobility Rate (2017-18)	10.5%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.6	17.1	16.6
Foreign Languages	21.7	18.0	18.9
Mathematics	21.4	18.5	17.8
Science	24.2	18.8	18.9
Social Studies	21.6	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,953	\$11,190	\$9,844
Instruction	\$5,526	\$5,742	\$5,492
Instructional Leadership	\$152	\$180	\$155
School Leadership	\$459	\$481	\$576

Texas Education Agency
2018-19 School Report Card
YOUNG J H (220901049)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	84%	75%	77%	89%	81%	99%	*	78%	75%
	2018	77%	72%	82%	70%	77%	86%	100%	96%	-	79%	70%
ELA/Reading	2019	75%	70%	86%	78%	80%	91%	100%	100%	*	78%	78%
	2018	74%	69%	84%	75%	79%	87%	*	94%	-	83%	73%
Mathematics	2019	82%	78%	89%	83%	83%	93%	80%	100%	*	96%	84%
	2018	81%	77%	86%	73%	84%	89%	*	100%	-	82%	75%
Writing	2019	68%	63%	77%	70%	72%	80%	*	100%	*	67%	70%
	2018	66%	61%	71%	60%	64%	75%	*	96%	-	71%	56%
Science	2019	81%	77%	87%	77%	77%	95%	*	96%	-	63%	76%
	2018	80%	76%	86%	71%	84%	90%	*	96%	-	87%	77%
Social Studies	2019	81%	79%	73%	56%	61%	82%	*	100%	-	63%	54%
	2018	78%	75%	75%	61%	66%	82%	*	93%	-	67%	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	60%	44%	49%	67%	38%	93%	*	60%	46%
	2018	48%	44%	56%	39%	48%	62%	55%	86%	-	46%	41%
ELA/Reading	2019	48%	43%	61%	46%	52%	68%	20%	91%	*	61%	46%
	2018	46%	42%	57%	40%	49%	61%	*	87%	-	52%	42%
Mathematics	2019	52%	47%	67%	49%	57%	76%	60%	100%	*	61%	54%
	2018	50%	44%	61%	40%	52%	67%	*	94%	-	45%	44%
Writing	2019	38%	33%	52%	43%	44%	53%	*	95%	*	67%	41%
	2018	41%	36%	48%	29%	32%	55%	*	92%	-	43%	34%
Science	2019	54%	48%	66%	51%	45%	78%	*	96%	-	50%	51%
	2018	51%	47%	64%	48%	56%	71%	*	81%	-	53%	50%
Social Studies	2019	55%	54%	45%	26%	34%	53%	*	78%	-	50%	31%
	2018	53%	51%	47%	34%	47%	50%	*	67%	-	33%	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	35%	20%	26%	40%	19%	77%	*	39%	23%
	2018	22%	19%	33%	17%	27%	35%	27%	64%	-	30%	20%
ELA/Reading	2019	21%	18%	39%	26%	32%	42%	20%	76%	*	52%	23%
	2018	19%	17%	36%	22%	30%	38%	*	67%	-	39%	24%
Mathematics	2019	26%	23%	38%	24%	28%	43%	40%	85%	*	35%	26%
	2018	24%	21%	36%	18%	29%	41%	*	76%	-	27%	22%
Writing	2019	14%	11%	24%	15%	20%	26%	*	58%	*	27%	16%
	2018	13%	10%	15%	13%	11%	15%	*	36%	-	0%	8%
Science	2019	25%	21%	40%	18%	29%	48%	*	85%	-	50%	26%
	2018	23%	21%	41%	16%	34%	48%	*	70%	-	40%	28%
Social Studies	2019	33%	32%	28%	10%	15%	36%	*	70%	-	25%	18%
	2018	31%	29%	27%	14%	24%	29%	*	52%	-	27%	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	77	74	76	78	75	89	*	74	73
	2018	69	70	75	70	75	75	83	95	-	73	71
ELA/Reading	2019	68	67	78	74	79	79	70	83	*	80	74
	2018	69	69	76	73	75	75	*	94	-	72	72
Mathematics	2019	70	71	76	73	74	77	80	94	*	67	72
	2018	70	70	75	68	75	75	*	95	-	74	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
YOUNG J H (220901049)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	54%	46%	49%	63%	*	-	-	*	15%
2018	38%	36%	45%	31%	35%	55%	*	*	-	63%	19%
Mathematics											
2019	45%	42%	49%	51%	35%	58%	-	-	-	*	17%
2018	47%	41%	40%	32%	41%	42%	*	*	-	*	18%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	83%	73%	75%	88%	*	100%	-	75%	21%
Students Requiring Accelerated Instruction											
2019	22%	25%	17%	27%	25%	12%	0%	0%	-	25%	79%
STAAR Cumulative Met Standard											
2019	85%	83%	88%	82%	79%	93%	*	100%	-	88%	26%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	81%	80%	70%	87%	*	100%	-	80%	29%
Students Requiring Accelerated Instruction											
2019	18%	24%	19%	20%	30%	13%	0%	0%	-	20%	71%
STAAR Cumulative Met Standard											
2019	88%	84%	87%	85%	77%	93%	*	100%	-	100%	35%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
YOUNG J H (220901049)**

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card WORKMAN J H (220901050)

Accountability Rating



WORKMAN J H earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WORKMAN J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Middle School

Total Students: 1,481

Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about WORKMAN J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	28.0%	24.9%	12.6%
Hispanic	59.2%	46.6%	52.6%
White	5.7%	19.2%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	5.3%	6.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	1.4%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.0%	72.8%	60.6%
English Learners	33.7%	28.1%	19.5%
Special Education	9.6%	8.8%	9.6%
Mobility Rate (2017-18)	19.8%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.2	17.1	16.6
Foreign Languages	27.5	18.0	18.9
Mathematics	19.4	18.5	17.8
Science	21.0	18.8	18.9
Social Studies	21.0	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,890	\$11,190	\$9,844
Instruction	\$4,634	\$5,742	\$5,492
Instructional Leadership	\$206	\$180	\$155
School Leadership	\$467	\$481	\$576

Texas Education Agency
2018-19 School Report Card
WORKMAN J H (220901050)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	65%	63%	65%	70%	75%	81%	43%	70%	65%
	2018	77%	72%	63%	54%	63%	67%	-	86%	27%	68%	62%
ELA/Reading	2019	75%	70%	69%	65%	70%	75%	*	78%	*	68%	69%
	2018	74%	69%	71%	64%	72%	71%	-	91%	*	93%	70%
Mathematics	2019	82%	78%	73%	69%	73%	75%	*	87%	*	74%	72%
	2018	81%	77%	69%	57%	71%	72%	-	91%	*	63%	69%
Writing	2019	68%	63%	52%	52%	48%	53%	*	81%	*	55%	52%
	2018	66%	61%	57%	53%	56%	65%	-	71%	*	67%	56%
Science	2019	81%	77%	68%	66%	67%	71%	-	79%	*	75%	67%
	2018	80%	76%	61%	48%	61%	63%	-	88%	*	63%	59%
Social Studies	2019	81%	79%	54%	54%	52%	67%	-	71%	*	83%	53%
	2018	78%	75%	41%	29%	40%	55%	-	75%	*	38%	40%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	34%	29%	33%	41%	25%	62%	0%	30%	33%
	2018	48%	44%	31%	23%	30%	42%	-	63%	0%	40%	31%
ELA/Reading	2019	48%	43%	37%	31%	37%	46%	*	62%	*	37%	37%
	2018	46%	42%	37%	27%	36%	46%	-	65%	*	67%	36%
Mathematics	2019	52%	47%	40%	35%	41%	39%	*	71%	*	32%	40%
	2018	50%	44%	33%	21%	33%	38%	-	71%	*	25%	32%
Writing	2019	38%	33%	23%	22%	20%	32%	*	48%	*	18%	23%
	2018	41%	36%	28%	26%	27%	43%	-	39%	*	50%	28%
Science	2019	54%	48%	32%	28%	31%	48%	-	66%	*	25%	32%
	2018	51%	47%	36%	24%	34%	47%	-	77%	*	38%	35%
Social Studies	2019	55%	54%	25%	23%	23%	33%	-	54%	*	33%	24%
	2018	53%	51%	16%	9%	14%	32%	-	49%	*	13%	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	12%	13%	20%	0%	42%	0%	13%	14%
	2018	22%	19%	15%	8%	13%	22%	-	46%	0%	23%	14%
ELA/Reading	2019	21%	18%	18%	15%	16%	29%	*	45%	*	16%	17%
	2018	19%	17%	19%	13%	18%	27%	-	46%	*	40%	18%
Mathematics	2019	26%	23%	15%	11%	14%	18%	*	52%	*	5%	15%
	2018	24%	21%	16%	8%	15%	22%	-	57%	*	13%	15%
Writing	2019	14%	11%	6%	6%	5%	6%	*	15%	*	9%	6%
	2018	13%	10%	6%	4%	5%	10%	-	23%	*	17%	5%
Science	2019	25%	21%	14%	11%	12%	19%	-	45%	*	13%	13%
	2018	23%	21%	18%	9%	15%	32%	-	60%	*	25%	17%
Social Studies	2019	33%	32%	15%	11%	14%	21%	-	50%	*	33%	14%
	2018	31%	29%	7%	3%	6%	13%	-	28%	*	13%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	68	68	66	75	88	82	*	48	67
	2018	69	70	70	67	70	65	-	84	83	78	70
ELA/Reading	2019	68	67	69	68	67	76	*	84	*	44	68
	2018	69	69	75	74	75	72	-	87	*	96	75
Mathematics	2019	70	71	67	67	65	74	*	80	*	53	67
	2018	70	70	65	60	65	59	-	82	*	60	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WORKMAN J H (220901050)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	36%	37%	42%	*	22%	-	33%	13%
2018	38%	36%	39%	42%	37%	32%	-	53%	*	*	9%
Mathematics											
2019	45%	42%	47%	51%	44%	50%	-	33%	*	43%	25%
2018	47%	41%	40%	37%	40%	45%	-	56%	*	*	7%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	68%	62%	70%	70%	-	70%	*	86%	16%
Students Requiring Accelerated Instruction											
2019	22%	25%	32%	38%	30%	30%	-	30%	100%	14%	84%
STAAR Cumulative Met Standard											
2019	85%	83%	77%	71%	80%	81%	-	73%	*	75%	19%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	72%	73%	72%	68%	-	67%	*	83%	31%
Students Requiring Accelerated Instruction											
2019	18%	24%	28%	27%	28%	32%	-	33%	0%	17%	69%
STAAR Cumulative Met Standard											
2019	88%	84%	81%	80%	83%	79%	-	75%	*	71%	41%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
WORKMAN J H (220901050)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
BOLES J H (220901051)

Accountability Rating

B

BOLES J H earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BOLES J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Middle School

Total Students: 693

Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics** ✓ **Social Studies**
- ✓ **Comparative Academic Growth** ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness** ✗ **ELA/Reading**
- ✗ **Science**

School and Student Information

This section provides demographic information about BOLES J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.2%	24.9%	12.6%
Hispanic	26.7%	46.6%	52.6%
White	48.8%	19.2%	27.4%
American Indian	0.7%	0.4%	0.4%
Asian	4.3%	6.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	3.2%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	42.3%	72.8%	60.6%
English Learners	8.2%	28.1%	19.5%
Special Education	13.6%	8.8%	9.6%
Mobility Rate (2017-18)	10.8%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.9	17.1	16.6
Foreign Languages	23.8	18.0	18.9
Mathematics	24.5	18.5	17.8
Science	23.5	18.8	18.9
Social Studies	25.4	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,791	\$11,190	\$9,844
Instruction	\$6,189	\$5,742	\$5,492
Instructional Leadership	\$188	\$180	\$155
School Leadership	\$639	\$481	\$576

Texas Education Agency
2018-19 School Report Card
BOLES J H (220901051)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	84%	71%	82%	88%	100%	93%	*	93%	76%
	2018	77%	72%	85%	73%	81%	90%	71%	92%	*	91%	78%
ELA/Reading	2019	75%	70%	86%	72%	85%	88%	100%	97%	*	100%	79%
	2018	74%	69%	85%	77%	81%	89%	*	87%	*	100%	78%
Mathematics	2019	82%	78%	90%	79%	89%	92%	100%	97%	*	100%	84%
	2018	81%	77%	90%	78%	89%	93%	*	97%	*	100%	83%
Writing	2019	68%	63%	79%	65%	74%	85%	*	82%	-	75%	70%
	2018	66%	61%	82%	66%	83%	86%	*	94%	*	100%	74%
Science	2019	81%	77%	86%	72%	83%	92%	*	95%	*	89%	76%
	2018	80%	76%	87%	73%	81%	93%	*	93%	-	92%	82%
Social Studies	2019	81%	79%	74%	59%	69%	80%	*	84%	*	89%	59%
	2018	78%	75%	76%	63%	61%	86%	*	86%	-	58%	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	60%	43%	52%	69%	41%	82%	*	61%	45%
	2018	48%	44%	61%	42%	51%	69%	71%	78%	*	54%	46%
ELA/Reading	2019	48%	43%	60%	43%	54%	69%	20%	77%	*	67%	46%
	2018	46%	42%	59%	48%	48%	66%	*	71%	*	74%	46%
Mathematics	2019	52%	47%	65%	50%	56%	75%	60%	87%	*	52%	51%
	2018	50%	44%	61%	38%	54%	71%	*	87%	*	47%	43%
Writing	2019	38%	33%	53%	37%	42%	64%	*	64%	-	42%	40%
	2018	41%	36%	60%	46%	48%	68%	*	82%	*	50%	48%
Science	2019	54%	48%	63%	42%	60%	70%	*	89%	*	78%	47%
	2018	51%	47%	68%	44%	60%	79%	*	64%	-	58%	56%
Social Studies	2019	55%	54%	53%	36%	44%	61%	*	84%	*	78%	36%
	2018	53%	51%	54%	31%	46%	63%	*	79%	-	33%	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	32%	22%	22%	39%	12%	58%	*	32%	20%
	2018	22%	19%	35%	15%	26%	44%	57%	53%	*	32%	20%
ELA/Reading	2019	21%	18%	34%	23%	22%	43%	20%	53%	*	43%	21%
	2018	19%	17%	36%	22%	23%	45%	*	48%	*	32%	21%
Mathematics	2019	26%	23%	32%	23%	24%	38%	0%	60%	*	24%	21%
	2018	24%	21%	34%	15%	24%	42%	*	65%	*	26%	19%
Writing	2019	14%	11%	27%	16%	18%	36%	*	27%	-	17%	15%
	2018	13%	10%	22%	3%	14%	27%	*	59%	*	50%	8%
Science	2019	25%	21%	32%	17%	23%	39%	*	68%	*	33%	19%
	2018	23%	21%	43%	15%	39%	53%	*	29%	-	33%	25%
Social Studies	2019	33%	32%	34%	25%	24%	39%	*	68%	*	44%	20%
	2018	31%	29%	43%	17%	38%	52%	*	57%	-	33%	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	77	76	76	77	72	86	*	82	75
	2018	69	70	77	75	71	79	*	79	*	82	70
ELA/Reading	2019	68	67	76	73	75	76	70	84	*	87	74
	2018	69	69	74	75	68	77	*	68	*	81	68
Mathematics	2019	70	71	78	79	78	78	*	88	*	76	77
	2018	70	70	79	75	74	81	*	91	*	83	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BOLES J H (220901051)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	45%	26%	51%	47%	*	*	-	*	26%
2018	38%	36%	44%	43%	38%	44%	-	*	-	*	36%
Mathematics											
2019	45%	42%	50%	36%	59%	49%	*	*	-	*	32%
2018	47%	41%	64%	54%	64%	68%	-	*	-	*	43%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	86%	71%	87%	92%	*	88%	*	100%	55%
Students Requiring Accelerated Instruction											
2019	22%	25%	14%	29%	13%	8%	*	12%	*	0%	45%
STAAR Cumulative Met Standard											
2019	85%	83%	89%	73%	91%	93%	*	100%	*	100%	58%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	86%	76%	90%	88%	*	100%	-	100%	59%
Students Requiring Accelerated Instruction											
2019	18%	24%	14%	24%	10%	13%	50%	0%	-	0%	41%
STAAR Cumulative Met Standard											
2019	88%	84%	90%	79%	93%	93%	*	100%	-	100%	62%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BOLES J H (220901051)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
BARNETT J H (220901052)

Accountability Rating

B

BARNETT J H earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BARNETT J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 799
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Social Studies
- X Comparative Academic Growth X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about BARNETT J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	37.5%	24.9%	12.6%
Hispanic	33.8%	46.6%	52.6%
White	7.8%	19.2%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	18.3%	6.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	2.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	69.7%	72.8%	60.6%
English Learners	14.8%	28.1%	19.5%
Special Education	14.1%	8.8%	9.6%
Mobility Rate (2017-18)	13.8%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.9	17.1	16.6
Foreign Languages	15.2	18.0	18.9
Mathematics	20.7	18.5	17.8
Science	23.3	18.8	18.9
Social Studies	22.4	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,566	\$11,190	\$9,844
Instruction	\$5,820	\$5,742	\$5,492
Instructional Leadership	\$158	\$180	\$155
School Leadership	\$468	\$481	\$576

Texas Education Agency
2018-19 School Report Card
BARNETT J H (220901052)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	69%	74%	75%	89%	93%	*	77%	74%
	2018	77%	72%	74%	68%	70%	80%	*	92%	*	66%	71%
ELA/Reading	2019	75%	70%	81%	75%	80%	78%	*	96%	*	86%	79%
	2018	74%	69%	82%	76%	79%	89%	*	94%	*	86%	78%
Mathematics	2019	82%	78%	81%	73%	83%	78%	*	96%	*	71%	79%
	2018	81%	77%	78%	76%	73%	76%	*	94%	*	60%	74%
Writing	2019	68%	63%	66%	57%	68%	63%	*	87%	-	56%	64%
	2018	66%	61%	67%	54%	66%	76%	-	85%	*	83%	60%
Science	2019	81%	77%	77%	70%	70%	85%	-	95%	*	100%	75%
	2018	80%	76%	74%	68%	69%	85%	*	96%	-	56%	72%
Social Studies	2019	81%	79%	65%	58%	58%	65%	-	86%	*	80%	62%
	2018	78%	75%	59%	51%	54%	67%	*	87%	-	44%	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	45%	35%	39%	48%	22%	75%	*	51%	41%
	2018	48%	44%	45%	36%	38%	55%	*	73%	*	49%	41%
ELA/Reading	2019	48%	43%	52%	44%	46%	60%	*	77%	*	57%	48%
	2018	46%	42%	51%	44%	44%	61%	*	72%	*	57%	46%
Mathematics	2019	52%	47%	51%	38%	47%	50%	*	86%	*	57%	48%
	2018	50%	44%	49%	38%	42%	49%	*	81%	*	53%	45%
Writing	2019	38%	33%	37%	28%	33%	47%	*	65%	-	33%	34%
	2018	41%	36%	42%	30%	34%	52%	-	69%	*	67%	35%
Science	2019	54%	48%	46%	36%	34%	42%	-	82%	*	60%	39%
	2018	51%	47%	47%	34%	38%	71%	*	83%	-	33%	43%
Social Studies	2019	55%	54%	26%	19%	18%	23%	-	52%	*	40%	22%
	2018	53%	51%	30%	24%	21%	39%	*	54%	-	33%	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	11%	15%	19%	11%	50%	*	21%	18%
	2018	22%	19%	21%	13%	15%	22%	*	45%	*	17%	18%
ELA/Reading	2019	21%	18%	28%	19%	21%	43%	*	54%	*	14%	24%
	2018	19%	17%	29%	22%	24%	34%	*	49%	*	29%	27%
Mathematics	2019	26%	23%	21%	11%	16%	7%	*	57%	*	21%	18%
	2018	24%	21%	21%	12%	15%	17%	*	51%	*	20%	19%
Writing	2019	14%	11%	12%	7%	7%	13%	*	38%	-	11%	11%
	2018	13%	10%	11%	2%	6%	12%	-	30%	*	17%	7%
Science	2019	25%	21%	21%	7%	17%	8%	-	54%	*	40%	17%
	2018	23%	21%	21%	13%	15%	26%	*	53%	-	11%	16%
Social Studies	2019	33%	32%	13%	4%	7%	8%	-	34%	*	40%	11%
	2018	31%	29%	13%	10%	8%	15%	*	33%	-	0%	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	68	71	68	67	79	*	80	70
	2018	69	70	73	72	72	65	*	81	-	57	73
ELA/Reading	2019	68	67	72	68	69	83	*	80	*	89	71
	2018	69	69	76	75	76	68	*	83	-	65	76
Mathematics	2019	70	71	71	69	73	54	*	79	*	71	70
	2018	70	70	70	69	69	63	*	80	-	50	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BARNETT J H (220901052)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	41%	33%	47%	25%	-	63%	*	60%	8%
2018	38%	36%	42%	38%	42%	*	-	61%	-	*	29%
Mathematics											
2019	45%	42%	51%	44%	61%	31%	-	56%	-	*	19%
2018	47%	41%	41%	47%	39%	*	-	*	-	*	22%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	77%	69%	73%	68%	-	95%	*	80%	15%
Students Requiring Accelerated Instruction											
2019	22%	25%	23%	31%	27%	32%	-	5%	0%	20%	85%
STAAR Cumulative Met Standard											
2019	85%	83%	86%	80%	84%	83%	-	99%	*	100%	23%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	67%	64%	66%	67%	-	84%	*	*	24%
Students Requiring Accelerated Instruction											
2019	18%	24%	33%	36%	34%	33%	-	16%	*	*	76%
STAAR Cumulative Met Standard											
2019	88%	84%	82%	77%	87%	74%	-	92%	*	*	32%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BARNETT J H (220901052)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
NICHOLS J H (220901053)

Accountability Rating



NICHOLS J H earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NICHOLS J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Middle School

Total Students: 737

Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- | | |
|---------------------------|--------------------------------|
| ✓ Science | ✓ Comparative Academic Growth |
| ✗ ELA/Reading | ✗ Mathematics |
| ✗ Social Studies | ✗ Comparative Closing the Gaps |
| ✗ Postsecondary Readiness | |

School and Student Information

This section provides demographic information about NICHOLS J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	49.3%	24.9%	12.6%
Hispanic	37.2%	46.6%	52.6%
White	8.3%	19.2%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	1.8%	6.0%	4.5%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.8%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	83.7%	72.8%	60.6%
English Learners	20.5%	28.1%	19.5%
Special Education	14.8%	8.8%	9.6%
Mobility Rate (2017-18)	27.6%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.4	17.1	16.6
Mathematics	17.4	18.5	17.8
Science	18.2	18.8	18.9
Social Studies	19.1	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,981	\$11,190	\$9,844
Instruction	\$6,489	\$5,742	\$5,492
Instructional Leadership	\$156	\$180	\$155
School Leadership	\$598	\$481	\$576

Texas Education Agency
2018-19 School Report Card
NICHOLS J H (220901053)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	71%	66%	73%	83%	50%	79%	-	76%	70%
	2018	77%	72%	67%	61%	70%	84%	36%	88%	*	61%	65%
ELA/Reading	2019	75%	70%	77%	72%	79%	88%	*	100%	-	89%	76%
	2018	74%	69%	74%	68%	77%	93%	*	89%	*	63%	72%
Mathematics	2019	82%	78%	74%	69%	77%	82%	*	75%	-	79%	74%
	2018	81%	77%	69%	62%	71%	89%	*	100%	*	59%	67%
Writing	2019	68%	63%	62%	60%	61%	72%	*	*	-	78%	61%
	2018	66%	61%	66%	64%	64%	83%	*	60%	*	88%	64%
Science	2019	81%	77%	75%	69%	80%	95%	-	*	-	70%	76%
	2018	80%	76%	67%	60%	72%	80%	*	92%	-	56%	65%
Social Studies	2019	81%	79%	56%	51%	59%	78%	-	*	-	50%	55%
	2018	78%	75%	54%	46%	59%	66%	*	77%	-	44%	51%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	36%	30%	40%	49%	50%	50%	-	39%	34%
	2018	48%	44%	34%	25%	37%	59%	21%	65%	*	25%	31%
ELA/Reading	2019	48%	43%	43%	36%	47%	57%	*	50%	-	47%	41%
	2018	46%	42%	39%	30%	41%	68%	*	42%	*	38%	36%
Mathematics	2019	52%	47%	35%	30%	38%	46%	*	63%	-	26%	33%
	2018	50%	44%	32%	22%	35%	51%	*	84%	*	24%	29%
Writing	2019	38%	33%	27%	25%	25%	34%	*	*	-	44%	24%
	2018	41%	36%	30%	27%	30%	57%	*	60%	*	0%	28%
Science	2019	54%	48%	47%	40%	54%	59%	-	*	-	50%	46%
	2018	51%	47%	42%	29%	48%	71%	*	85%	-	33%	38%
Social Studies	2019	55%	54%	24%	15%	29%	52%	-	*	-	30%	21%
	2018	53%	51%	24%	15%	26%	49%	*	54%	-	22%	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	9%	14%	27%	50%	25%	-	12%	11%
	2018	22%	19%	13%	8%	13%	33%	14%	41%	*	10%	10%
ELA/Reading	2019	21%	18%	18%	14%	17%	38%	*	25%	-	21%	16%
	2018	19%	17%	18%	12%	17%	43%	*	37%	*	19%	15%
Mathematics	2019	26%	23%	9%	6%	10%	19%	*	25%	-	5%	7%
	2018	24%	21%	10%	6%	9%	26%	*	37%	*	0%	7%
Writing	2019	14%	11%	8%	5%	8%	13%	*	*	-	22%	6%
	2018	13%	10%	6%	3%	6%	17%	*	40%	*	0%	4%
Science	2019	25%	21%	20%	14%	23%	41%	-	*	-	10%	18%
	2018	23%	21%	21%	11%	23%	46%	*	62%	-	11%	15%
Social Studies	2019	33%	32%	9%	4%	12%	26%	-	*	-	0%	7%
	2018	31%	29%	10%	7%	9%	23%	*	31%	-	22%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	72	72	72	75	*	71	-	77	73
	2018	69	70	72	70	72	78	50	91	*	75	72
ELA/Reading	2019	68	67	77	74	77	80	*	100	-	89	78
	2018	69	69	74	73	73	82	*	89	*	75	73
Mathematics	2019	70	71	68	70	66	70	*	42	-	64	68
	2018	70	70	70	66	72	74	*	93	*	75	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
NICHOLS J H (220901053)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	50%	50%	46%	64%	*	*	-	*	24%
2018	38%	36%	43%	42%	45%	*	*	*	*	*	22%
Mathematics											
2019	45%	42%	49%	43%	53%	75%	*	-	-	*	24%
2018	47%	41%	37%	38%	33%	50%	*	*	-	*	12%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	73%	71%	74%	92%	-	60%	-	67%	18%
Students Requiring Accelerated Instruction											
2019	22%	25%	27%	29%	26%	8%	-	40%	-	33%	82%
STAAR Cumulative Met Standard											
2019	85%	83%	82%	79%	81%	96%	-	100%	-	89%	22%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	69%	63%	72%	100%	-	*	-	83%	19%
Students Requiring Accelerated Instruction											
2019	18%	24%	31%	37%	28%	0%	-	*	-	17%	81%
STAAR Cumulative Met Standard											
2019	88%	84%	78%	75%	79%	94%	-	*	-	83%	28%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
NICHOLS J H (220901053)**

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card OUSLEY J H (220901055)

Accountability Rating

B

OUSLEY J H earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for OUSLEY J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 999
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about OUSLEY J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	33.9%	24.9%	12.6%
Hispanic	38.1%	46.6%	52.6%
White	12.3%	19.2%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	12.5%	6.0%	4.5%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.5%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	74.1%	72.8%	60.6%
English Learners	16.3%	28.1%	19.5%
Special Education	7.6%	8.8%	9.6%
Mobility Rate (2017-18)	12.6%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.4	17.1	16.6
Foreign Languages	21.9	18.0	18.9
Mathematics	22.6	18.5	17.8
Science	13.3	18.8	18.9
Social Studies	12.6	19.9	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,657	\$11,190	\$9,844
Instruction	\$4,998	\$5,742	\$5,492
Instructional Leadership	\$103	\$180	\$155
School Leadership	\$534	\$481	\$576

Texas Education Agency
2018-19 School Report Card
OUSLEY J H (220901055)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	82%	77%	80%	81%	90%	96%	100%	90%	80%
	2018	77%	72%	76%	72%	72%	75%	71%	96%	50%	78%	74%
ELA/Reading	2019	75%	70%	86%	83%	84%	84%	*	94%	*	95%	85%
	2018	74%	69%	82%	79%	79%	81%	*	97%	*	79%	79%
Mathematics	2019	82%	78%	87%	82%	87%	87%	*	98%	*	91%	86%
	2018	81%	77%	81%	77%	79%	79%	*	97%	*	86%	79%
Writing	2019	68%	63%	72%	65%	69%	74%	*	92%	-	82%	69%
	2018	66%	61%	70%	68%	66%	63%	*	95%	*	83%	67%
Science	2019	81%	77%	83%	79%	81%	79%	*	100%	*	82%	81%
	2018	80%	76%	75%	68%	69%	77%	*	97%	-	78%	74%
Social Studies	2019	81%	79%	71%	65%	69%	69%	*	92%	*	91%	69%
	2018	78%	75%	62%	59%	50%	65%	*	90%	-	56%	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	54%	44%	50%	54%	30%	84%	50%	66%	50%
	2018	48%	44%	47%	41%	39%	45%	57%	83%	0%	50%	43%
ELA/Reading	2019	48%	43%	56%	47%	54%	58%	*	79%	*	68%	53%
	2018	46%	42%	49%	43%	41%	50%	*	81%	*	62%	44%
Mathematics	2019	52%	47%	60%	52%	59%	56%	*	89%	*	77%	57%
	2018	50%	44%	51%	44%	45%	50%	*	86%	*	48%	47%
Writing	2019	38%	33%	44%	37%	38%	53%	*	70%	-	55%	40%
	2018	41%	36%	45%	39%	39%	36%	*	90%	*	42%	41%
Science	2019	54%	48%	58%	44%	53%	60%	*	96%	*	64%	55%
	2018	51%	47%	53%	48%	39%	51%	*	87%	-	56%	48%
Social Studies	2019	55%	54%	41%	31%	34%	38%	*	85%	*	55%	37%
	2018	53%	51%	33%	28%	20%	32%	*	68%	-	31%	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	28%	21%	24%	25%	10%	60%	0%	35%	26%
	2018	22%	19%	25%	18%	17%	23%	29%	60%	0%	35%	22%
ELA/Reading	2019	21%	18%	32%	25%	30%	30%	*	57%	*	45%	28%
	2018	19%	17%	28%	21%	21%	26%	*	61%	*	52%	25%
Mathematics	2019	26%	23%	28%	21%	22%	25%	*	67%	*	27%	26%
	2018	24%	21%	27%	19%	19%	23%	*	68%	*	28%	25%
Writing	2019	14%	11%	17%	13%	17%	11%	*	31%	-	9%	15%
	2018	13%	10%	12%	10%	6%	10%	*	38%	*	25%	10%
Science	2019	25%	21%	34%	23%	27%	31%	*	76%	*	55%	32%
	2018	23%	21%	31%	20%	21%	29%	*	69%	-	39%	28%
Social Studies	2019	33%	32%	26%	16%	22%	24%	*	63%	*	36%	24%
	2018	31%	29%	21%	16%	13%	21%	*	51%	-	19%	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	69	74	75	75	87	*	77	75
	2018	69	70	76	72	75	76	*	86	*	76	75
ELA/Reading	2019	68	67	79	74	78	82	*	87	*	86	79
	2018	69	69	76	74	74	74	*	88	*	83	76
Mathematics	2019	70	71	69	64	70	67	*	87	*	68	70
	2018	70	70	75	70	75	78	*	83	*	70	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
OUSLEY J H (220901055)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	52%	51%	53%	52%	-	46%	-	*	27%
2018	38%	36%	47%	43%	49%	53%	-	60%	*	*	19%
Mathematics											
2019	45%	42%	49%	48%	49%	43%	*	-	-	*	18%
2018	47%	41%	42%	41%	44%	35%	-	*	-	*	12%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	84%	82%	83%	77%	*	98%	*	91%	30%
Students Requiring Accelerated Instruction											
2019	22%	25%	16%	18%	17%	23%	*	2%	*	9%	70%
STAAR Cumulative Met Standard											
2019	85%	83%	91%	90%	91%	84%	*	98%	*	100%	43%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	82%	84%	77%	78%	*	97%	*	86%	37%
Students Requiring Accelerated Instruction											
2019	18%	24%	18%	16%	23%	23%	*	3%	*	14%	63%
STAAR Cumulative Met Standard											
2019	88%	84%	88%	89%	85%	80%	*	100%	*	100%	52%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
OUSLEY J H (220901055)**

This page is intentionally blank.

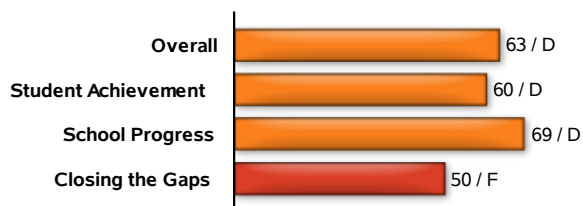
Texas Education Agency 2018-19 School Report Card BERRY EL (220901101)

Accountability Rating

D

BERRY EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BERRY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 688

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about BERRY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	4.9%	24.9%	12.6%
Hispanic	87.1%	46.6%	52.6%
White	6.0%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.1%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.9%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	72.8%	60.6%
English Learners	66.1%	28.1%	19.5%
Special Education	7.6%	8.8%	9.6%
Mobility Rate (2017-18)	13.8%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.5	18.0	18.9
Grade 1	15.7	18.4	18.8
Grade 2	15.5	18.3	18.7
Grade 3	15.8	17.5	18.9
Grade 4	16.0	17.7	19.2
Grade 5	17.2	20.3	21.2
Grade 6	22.5	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,963	\$11,190	\$9,844
Instruction	\$5,960	\$5,742	\$5,492
Instructional Leadership	\$172	\$180	\$155
School Leadership	\$387	\$481	\$576

Texas Education Agency
2018-19 School Report Card
BERRY EL (220901101)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	65%	39%	67%	64%	-	*	-	85%	65%
	2018	77%	72%	62%	22%	64%	63%	-	*	-	55%	62%
ELA/Reading	2019	75%	70%	63%	28%	65%	63%	-	*	-	80%	63%
	2018	74%	69%	62%	17%	63%	69%	-	*	-	60%	61%
Mathematics	2019	82%	78%	76%	56%	78%	68%	-	*	-	100%	76%
	2018	81%	77%	68%	31%	71%	56%	-	*	-	60%	68%
Writing	2019	68%	63%	58%	*	58%	*	-	-	-	*	58%
	2018	66%	61%	38%	*	40%	*	-	-	-	-	38%
Science	2019	81%	77%	37%	*	38%	*	-	-	-	-	37%
	2018	80%	76%	62%	*	63%	80%	-	*	-	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	27%	15%	28%	18%	-	*	-	38%	27%
	2018	48%	44%	28%	9%	28%	38%	-	*	-	18%	28%
ELA/Reading	2019	48%	43%	24%	17%	25%	21%	-	*	-	40%	24%
	2018	46%	42%	25%	8%	25%	38%	-	*	-	20%	25%
Mathematics	2019	52%	47%	35%	17%	37%	21%	-	*	-	40%	35%
	2018	50%	44%	35%	15%	36%	44%	-	*	-	20%	35%
Writing	2019	38%	33%	22%	*	23%	*	-	-	-	*	21%
	2018	41%	36%	18%	*	19%	*	-	-	-	-	16%
Science	2019	54%	48%	15%	*	16%	*	-	-	-	-	14%
	2018	51%	47%	21%	*	20%	40%	-	*	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	11%	0%	12%	9%	-	*	-	8%	11%
	2018	22%	19%	10%	0%	10%	10%	-	*	-	18%	10%
ELA/Reading	2019	21%	18%	10%	0%	10%	16%	-	*	-	0%	9%
	2018	19%	17%	9%	0%	9%	13%	-	*	-	20%	9%
Mathematics	2019	26%	23%	16%	0%	17%	5%	-	*	-	20%	16%
	2018	24%	21%	13%	0%	14%	6%	-	*	-	20%	13%
Writing	2019	14%	11%	3%	*	3%	*	-	-	-	*	3%
	2018	13%	10%	3%	*	3%	*	-	-	-	-	1%
Science	2019	25%	21%	5%	*	6%	*	-	-	-	-	4%
	2018	23%	21%	8%	*	8%	20%	-	*	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	63	43	64	46	-	*	-	75	63
	2018	69	70	68	66	66	81	-	*	-	*	68
ELA/Reading	2019	68	67	59	30	61	38	-	*	-	*	59
	2018	69	69	68	61	66	88	-	*	-	*	68
Mathematics	2019	70	71	66	55	67	54	-	*	-	*	66
	2018	70	70	68	70	67	75	-	*	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BERRY EL (220901101)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	25%	0%	28%	*	-	-	-	*	14%
2018	38%	36%	36%	*	38%	*	-	-	-	*	*
Mathematics											
2019	45%	42%	37%	50%	35%	33%	-	-	-	*	50%
2018	47%	41%	29%	*	30%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	61%	*	65%	*	-	-	-	-	22%
Students Requiring Accelerated Instruction											
2019	22%	27%	39%	*	35%	*	-	-	-	-	78%
STAAR Cumulative Met Standard											
2019	86%	82%	75%	*	78%	*	-	-	-	-	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	55%	*	59%	*	-	-	-	-	33%
Students Requiring Accelerated Instruction											
2019	17%	23%	45%	*	41%	*	-	-	-	-	67%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	*	78%	*	-	-	-	-	67%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BERRY EL (220901101)**

This page is intentionally blank.

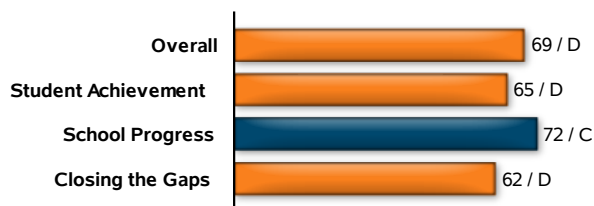
Texas Education Agency 2018-19 School Report Card BLANTON EL (220901102)

Accountability Rating

D

BLANTON EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BLANTON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 574

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BLANTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	8.2%	24.9%	12.6%
Hispanic	80.5%	46.6%	52.6%
White	5.9%	19.2%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	2.8%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	72.8%	60.6%
English Learners	56.4%	28.1%	19.5%
Special Education	7.1%	8.8%	9.6%
Mobility Rate (2017-18)	13.2%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	18.0	18.9
Grade 1	16.5	18.4	18.8
Grade 2	17.3	18.3	18.7
Grade 3	15.7	17.5	18.9
Grade 4	19.0	17.7	19.2
Grade 5	19.0	20.3	21.2
Grade 6	24.5	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,157	\$11,190	\$9,844
Instruction	\$5,574	\$5,742	\$5,492
Instructional Leadership	\$251	\$180	\$155
School Leadership	\$404	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
BLANTON EL (220901102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	49%	68%	45%	*	100%	-	84%	65%
	2018	77%	72%	69%	74%	68%	68%	*	83%	-	78%	69%
ELA/Reading	2019	75%	70%	68%	56%	69%	50%	*	100%	-	86%	68%
	2018	74%	69%	67%	73%	65%	67%	*	80%	-	88%	66%
Mathematics	2019	82%	78%	72%	48%	74%	50%	*	100%	-	100%	71%
	2018	81%	77%	76%	70%	76%	73%	*	100%	-	89%	76%
Writing	2019	68%	63%	55%	50%	58%	*	*	-	-	*	54%
	2018	66%	61%	55%	100%	51%	57%	-	-	-	*	54%
Science	2019	81%	77%	41%	*	44%	33%	-	*	-	*	42%
	2018	80%	76%	64%	60%	64%	*	-	*	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	34%	29%	34%	24%	*	73%	-	47%	33%
	2018	48%	44%	35%	50%	33%	38%	*	58%	-	43%	35%
ELA/Reading	2019	48%	43%	35%	41%	34%	31%	*	60%	-	43%	34%
	2018	46%	42%	34%	53%	32%	33%	*	60%	-	25%	32%
Mathematics	2019	52%	47%	40%	26%	40%	25%	*	100%	-	57%	39%
	2018	50%	44%	41%	47%	40%	40%	*	60%	-	56%	41%
Writing	2019	38%	33%	25%	20%	27%	*	*	-	-	*	24%
	2018	41%	36%	29%	71%	23%	43%	-	-	-	*	28%
Science	2019	54%	48%	14%	*	15%	0%	-	*	-	*	15%
	2018	51%	47%	24%	20%	21%	*	-	*	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	12%	14%	14%	*	45%	-	21%	14%
	2018	22%	19%	15%	29%	13%	20%	*	25%	-	22%	14%
ELA/Reading	2019	21%	18%	17%	22%	16%	19%	*	40%	-	29%	17%
	2018	19%	17%	16%	37%	14%	20%	*	0%	-	13%	15%
Mathematics	2019	26%	23%	16%	7%	16%	19%	*	60%	-	29%	16%
	2018	24%	21%	18%	23%	17%	20%	*	60%	-	22%	18%
Writing	2019	14%	11%	7%	0%	8%	*	*	-	-	*	7%
	2018	13%	10%	8%	29%	4%	14%	-	-	-	*	8%
Science	2019	25%	21%	4%	*	5%	0%	-	*	-	*	5%
	2018	23%	21%	5%	20%	3%	*	-	*	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	57	48	56	53	*	75	-	82	56
	2018	69	70	71	73	72	73	*	60	-	45	72
ELA/Reading	2019	68	67	61	55	60	67	*	*	-	93	60
	2018	69	69	68	70	68	77	*	60	-	30	68
Mathematics	2019	70	71	52	40	52	39	*	*	-	71	52
	2018	70	70	74	75	75	68	*	60	-	58	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BLANTON EL (220901102)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	30%	33%	31%	*	-	-	-	*	0%
2018	38%	36%	24%	*	22%	*	-	*	-	-	*
Mathematics											
2019	45%	42%	25%	17%	28%	*	*	-	-	*	10%
2018	47%	41%	33%	*	33%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	70%	*	71%	50%	-	*	-	*	14%
Students Requiring Accelerated Instruction											
2019	22%	27%	30%	*	29%	50%	-	*	-	*	86%
STAAR Cumulative Met Standard											
2019	86%	82%	76%	*	76%	67%	-	*	-	*	14%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	74%	*	76%	67%	-	*	-	*	43%
Students Requiring Accelerated Instruction											
2019	17%	23%	26%	*	24%	33%	-	*	-	*	57%
STAAR Cumulative Met Standard											
2019	90%	85%	80%	*	80%	67%	-	*	-	*	43%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BLANTON EL (220901102)**

This page is intentionally blank.

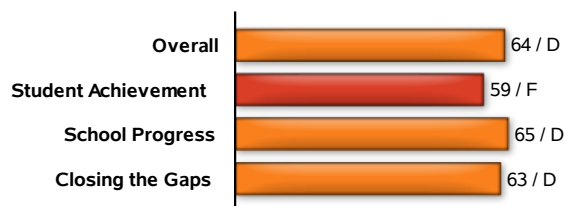
Texas Education Agency 2018-19 School Report Card CROW EL (220901103)

Accountability Rating

D

CROW EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CROW EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 398

Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about CROW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	3.8%	24.9%	12.6%
Hispanic	87.2%	46.6%	52.6%
White	7.0%	19.2%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	1.3%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.5%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.5%	72.8%	60.6%
English Learners	59.8%	28.1%	19.5%
Special Education	8.8%	8.8%	9.6%
Mobility Rate (2017-18)	13.4%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.5	18.0	18.9
Grade 1	14.0	18.4	18.8
Grade 2	23.0	18.3	18.7
Grade 3	15.0	17.5	18.9
Grade 4	18.0	17.7	19.2
Grade 5	17.5	20.3	21.2
Grade 6	19.6	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$16,257	\$11,190	\$9,844
Instruction	\$7,197	\$5,742	\$5,492
Instructional Leadership	\$198	\$180	\$155
School Leadership	\$678	\$481	\$576

Texas Education Agency
2018-19 School Report Card
CROW EL (220901103)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	86%	65%	65%	-	83%	-	*	65%
	2018	77%	72%	69%	83%	68%	67%	-	-	-	*	69%
ELA/Reading	2019	75%	70%	64%	75%	63%	63%	-	*	-	*	63%
	2018	74%	69%	68%	78%	68%	69%	-	-	-	*	68%
Mathematics	2019	82%	78%	77%	100%	77%	75%	-	*	-	*	77%
	2018	81%	77%	79%	89%	78%	81%	-	-	-	*	79%
Writing	2019	68%	63%	56%	*	53%	*	-	*	-	-	59%
	2018	66%	61%	49%	*	50%	29%	-	-	-	*	50%
Science	2019	81%	77%	42%	*	42%	43%	-	-	-	-	42%
	2018	80%	76%	52%	*	51%	*	-	-	-	-	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	27%	29%	27%	14%	-	50%	-	*	27%
	2018	48%	44%	31%	17%	32%	19%	-	-	-	*	31%
ELA/Reading	2019	48%	43%	26%	38%	26%	6%	-	*	-	*	26%
	2018	46%	42%	29%	11%	31%	19%	-	-	-	*	30%
Mathematics	2019	52%	47%	33%	25%	34%	25%	-	*	-	*	32%
	2018	50%	44%	36%	22%	39%	13%	-	-	-	*	38%
Writing	2019	38%	33%	21%	*	23%	*	-	*	-	-	23%
	2018	41%	36%	25%	*	27%	14%	-	-	-	*	26%
Science	2019	54%	48%	14%	*	14%	14%	-	-	-	-	14%
	2018	51%	47%	18%	*	16%	*	-	-	-	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	5%	11%	5%	-	0%	-	*	10%
	2018	22%	19%	11%	0%	12%	7%	-	-	-	*	11%
ELA/Reading	2019	21%	18%	9%	13%	10%	0%	-	*	-	*	9%
	2018	19%	17%	11%	0%	12%	6%	-	-	-	*	11%
Mathematics	2019	26%	23%	15%	0%	16%	13%	-	*	-	*	15%
	2018	24%	21%	15%	0%	16%	13%	-	-	-	*	15%
Writing	2019	14%	11%	5%	*	5%	*	-	*	-	-	5%
	2018	13%	10%	3%	*	4%	0%	-	-	-	*	4%
Science	2019	25%	21%	3%	*	4%	0%	-	-	-	-	3%
	2018	23%	21%	5%	*	6%	*	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	79	64	61	-	*	-	-	64
	2018	69	70	71	50	72	68	-	-	-	*	71
ELA/Reading	2019	68	67	57	100	56	43	-	*	-	-	59
	2018	69	69	67	60	68	50	-	-	-	*	68
Mathematics	2019	70	71	70	58	70	79	-	*	-	-	70
	2018	70	70	75	40	76	85	-	-	-	*	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
CROW EL (220901103)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	37%	*	36%	40%	-	-	-	-	0%
2018	38%	36%	45%	*	44%	*	-	-	-	*	*
Mathematics											
2019	45%	42%	29%	-	28%	40%	-	-	-	-	20%
2018	47%	41%	43%	-	41%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	57%	*	61%	29%	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	27%	43%	*	39%	71%	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	82%	83%	*	83%	71%	-	-	-	-	17%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	73%	*	76%	57%	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	23%	27%	*	24%	43%	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	85%	83%	*	84%	71%	-	-	-	-	67%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
CROW EL (220901103)**

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card DUFF EL (220901104)

Accountability Rating



DUFF EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DUFF EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 633

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness ✗ Mathematics
- ✗ Science ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about DUFF EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	10.3%	24.9%	12.6%
Hispanic	22.4%	46.6%	52.6%
White	58.1%	19.2%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	4.4%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	4.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	43.1%	72.8%	60.6%
English Learners	8.2%	28.1%	19.5%
Special Education	9.8%	8.8%	9.6%
Mobility Rate (2017-18)	7.8%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	18.5	18.3	18.7
Grade 3	18.4	17.5	18.9
Grade 4	20.8	17.7	19.2
Grade 5	23.3	20.3	21.2
Grade 6	20.0	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,403	\$11,190	\$9,844
Instruction	\$5,264	\$5,742	\$5,492
Instructional Leadership	\$147	\$180	\$155
School Leadership	\$418	\$481	\$576

Texas Education Agency
2018-19 School Report Card
DUFF EL (220901104)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	90%	82%	86%	91%	89%	98%	*	100%	85%
	2018	77%	72%	91%	86%	88%	93%	100%	96%	*	93%	86%
ELA/Reading	2019	75%	70%	89%	82%	84%	91%	*	100%	*	100%	84%
	2018	74%	69%	91%	88%	85%	93%	*	90%	*	91%	84%
Mathematics	2019	82%	78%	94%	91%	90%	95%	*	95%	*	100%	91%
	2018	81%	77%	93%	90%	91%	94%	*	100%	*	100%	92%
Writing	2019	68%	63%	82%	*	68%	87%	*	*	*	*	76%
	2018	66%	61%	86%	78%	82%	88%	*	100%	-	*	77%
Science	2019	81%	77%	85%	72%	88%	87%	*	100%	-	*	76%
	2018	80%	76%	88%	67%	90%	92%	-	100%	-	83%	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	68%	45%	63%	71%	56%	85%	*	79%	57%
	2018	48%	44%	66%	47%	61%	71%	75%	76%	*	83%	56%
ELA/Reading	2019	48%	43%	68%	50%	61%	72%	*	84%	*	67%	56%
	2018	46%	42%	66%	52%	57%	71%	*	70%	*	82%	53%
Mathematics	2019	52%	47%	69%	41%	63%	74%	*	79%	*	83%	59%
	2018	50%	44%	70%	48%	69%	73%	*	85%	*	91%	63%
Writing	2019	38%	33%	63%	*	58%	64%	*	*	*	*	58%
	2018	41%	36%	70%	56%	68%	74%	*	60%	-	*	57%
Science	2019	54%	48%	67%	50%	73%	66%	*	100%	-	*	57%
	2018	51%	47%	46%	0%	40%	53%	-	80%	-	67%	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	39%	17%	35%	43%	33%	48%	*	46%	27%
	2018	22%	19%	35%	15%	24%	42%	50%	54%	*	52%	22%
ELA/Reading	2019	21%	18%	44%	18%	37%	49%	*	58%	*	58%	27%
	2018	19%	17%	37%	17%	29%	45%	*	35%	*	45%	21%
Mathematics	2019	26%	23%	39%	18%	38%	42%	*	47%	*	42%	30%
	2018	24%	21%	40%	17%	29%	44%	*	75%	*	64%	27%
Writing	2019	14%	11%	26%	*	21%	30%	*	*	*	*	15%
	2018	13%	10%	27%	17%	5%	35%	*	20%	-	*	17%
Science	2019	25%	21%	33%	17%	31%	38%	*	33%	-	*	24%
	2018	23%	21%	18%	0%	5%	18%	-	80%	-	33%	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	75	70	71	78	67	78	*	69	69
	2018	69	70	76	72	73	76	*	84	-	89	72
ELA/Reading	2019	68	67	75	59	69	79	*	83	*	81	68
	2018	69	69	74	69	73	76	*	78	-	78	68
Mathematics	2019	70	71	75	80	73	77	*	73	*	56	70
	2018	70	70	77	76	73	77	*	91	-	100	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
DUFF EL (220901104)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	52%	40%	60%	54%	-	-	-	-	40%
2018	38%	36%	56%	*	54%	60%	-	*	-	-	67%
Mathematics											
2019	45%	42%	77%	83%	*	83%	-	-	-	-	100%
2018	47%	41%	68%	63%	*	82%	-	-	-	-	100%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	91%	88%	96%	89%	*	100%	-	*	64%
Students Requiring Accelerated Instruction											
2019	22%	27%	9%	12%	4%	11%	*	0%	-	*	36%
STAAR Cumulative Met Standard											
2019	86%	82%	95%	94%	100%	92%	*	100%	-	*	64%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	93%	88%	96%	92%	*	100%	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	23%	7%	12%	4%	8%	*	0%	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	85%	97%	100%	100%	95%	*	100%	-	*	91%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
DUFF EL (220901104)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
COMMUNITY BASED PK (220901105)

Accountability Rating

COMMUNITY BASED PK is paired with DUFF EL (220901104)



COMMUNITY BASED PK earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 457

Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

School and Student Information

This section provides demographic information about COMMUNITY BASED PK, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	52.3%	24.9%	12.6%
Hispanic	23.2%	46.6%	52.6%
White	15.5%	19.2%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	3.1%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	5.5%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	72.8%	60.6%
English Learners	28.2%	28.1%	19.5%
Special Education	0.4%	8.8%	9.6%
Mobility Rate (2017-18)	0.0%	19.5%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$2,985	\$11,190	\$9,844
Instruction	\$2,697	\$5,742	\$5,492
Instructional Leadership	\$7	\$180	\$155
School Leadership	\$203	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
COMMUNITY BASED PK (220901105)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
KOOKEN ED CTR (220901107)

Accountability Rating

KOOKEN ED CTR is paired with DITTO EL (220901130)

B

KOOKEN ED CTR earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 344

Grade Span: EE - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

School and Student Information

This section provides demographic information about KOOKEN ED CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Attendance Rate (2017-18)	-	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	17.2%	24.9%	12.6%
Hispanic	70.3%	46.6%	52.6%
White	7.3%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	3.2%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	72.8%	60.6%
English Learners	59.3%	28.1%	19.5%
Special Education	9.0%	8.8%	9.6%
Mobility Rate (2017-18)	0.0%	19.5%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<u>Campus</u>	<u>District</u>	<u>State</u>
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	<u>Campus</u>	<u>District</u>	<u>State</u>
Expenditures per Student			
Total Operating Expenditures	\$6,991	\$11,190	\$9,844
Instruction	\$3,514	\$5,742	\$5,492
Instructional Leadership	\$20	\$180	\$155
School Leadership	\$834	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
KOOKEN ED CTR (220901107)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

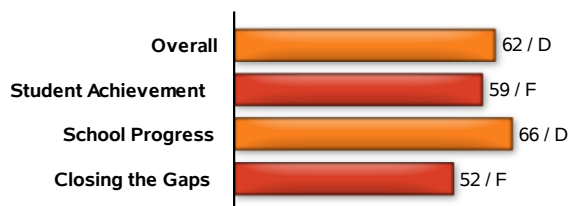
Texas Education Agency 2018-19 School Report Card RANKIN EL (220901109)

Accountability Rating

D

RANKIN EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RANKIN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 616

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about RANKIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	8.9%	24.9%	12.6%
Hispanic	83.9%	46.6%	52.6%
White	3.6%	19.2%	27.4%
American Indian	1.0%	0.4%	0.4%
Asian	0.8%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.8%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	72.8%	60.6%
English Learners	60.2%	28.1%	19.5%
Special Education	5.2%	8.8%	9.6%
Mobility Rate (2017-18)	16.3%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.0	18.0	18.9
Grade 1	16.0	18.4	18.8
Grade 2	14.7	18.3	18.7
Grade 3	13.3	17.5	18.9
Grade 4	15.2	17.7	19.2
Grade 5	18.7	20.3	21.2
Grade 6	16.5	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,049	\$11,190	\$9,844
Instruction	\$4,952	\$5,742	\$5,492
Instructional Leadership	\$231	\$180	\$155
School Leadership	\$371	\$481	\$576

Texas Education Agency
2018-19 School Report Card
RANKIN EL (220901109)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	50%	67%	61%	60%	*	-	71%	67%
	2018	77%	72%	62%	54%	63%	75%	33%	*	-	50%	64%
ELA/Reading	2019	75%	70%	62%	39%	65%	54%	*	*	-	67%	63%
	2018	74%	69%	60%	50%	61%	80%	*	*	-	*	63%
Mathematics	2019	82%	78%	74%	65%	74%	77%	*	*	-	67%	75%
	2018	81%	77%	68%	62%	68%	83%	*	*	-	*	68%
Writing	2019	68%	63%	53%	30%	57%	*	-	-	-	-	53%
	2018	66%	61%	45%	30%	49%	*	*	*	-	*	47%
Science	2019	81%	77%	64%	*	63%	*	*	*	-	*	66%
	2018	80%	76%	62%	71%	62%	-	*	-	-	*	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	27%	16%	28%	23%	40%	*	-	14%	27%
	2018	48%	44%	27%	22%	27%	25%	17%	*	-	38%	27%
ELA/Reading	2019	48%	43%	24%	13%	25%	23%	*	*	-	17%	24%
	2018	46%	42%	28%	19%	29%	40%	*	*	-	*	29%
Mathematics	2019	52%	47%	31%	17%	33%	23%	*	*	-	0%	31%
	2018	50%	44%	29%	22%	30%	17%	*	*	-	*	29%
Writing	2019	38%	33%	15%	0%	17%	*	-	-	-	-	14%
	2018	41%	36%	17%	10%	19%	*	*	*	-	*	19%
Science	2019	54%	48%	35%	*	31%	*	*	*	-	*	35%
	2018	51%	47%	23%	57%	19%	-	*	-	-	*	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	8%	5%	8%	3%	20%	*	-	7%	8%
	2018	22%	19%	9%	4%	10%	0%	0%	*	-	13%	9%
ELA/Reading	2019	21%	18%	8%	4%	8%	8%	*	*	-	17%	8%
	2018	19%	17%	11%	0%	13%	0%	*	*	-	*	11%
Mathematics	2019	26%	23%	8%	9%	8%	0%	*	*	-	0%	8%
	2018	24%	21%	9%	11%	9%	0%	*	*	-	*	9%
Writing	2019	14%	11%	2%	0%	3%	*	-	-	-	-	3%
	2018	13%	10%	2%	0%	3%	*	*	*	-	*	3%
Science	2019	25%	21%	16%	*	15%	*	*	*	-	*	16%
	2018	23%	21%	7%	0%	8%	-	*	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	38	65	78	*	*	-	83	64
	2018	69	70	65	62	65	57	*	*	-	58	65
ELA/Reading	2019	68	67	59	33	60	67	*	*	-	*	58
	2018	69	69	66	48	68	*	*	*	-	*	65
Mathematics	2019	70	71	70	43	71	89	*	*	-	*	70
	2018	70	70	64	76	63	*	*	*	-	*	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
RANKIN EL (220901109)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	*	37%	20%	*	-	-	*	13%
2018	38%	36%	28%	*	33%	*	*	-	-	*	*
Mathematics											
2019	45%	42%	44%	*	43%	40%	*	-	-	*	18%
2018	47%	41%	32%	*	36%	-	*	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	65%	*	66%	*	*	*	-	*	60%
Students Requiring Accelerated Instruction											
2019	22%	27%	35%	*	34%	*	*	*	-	*	40%
STAAR Cumulative Met Standard											
2019	86%	82%	76%	*	77%	*	*	*	-	*	60%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	63%	*	62%	*	*	*	-	*	60%
Students Requiring Accelerated Instruction											
2019	17%	23%	37%	*	38%	*	*	*	-	*	40%
STAAR Cumulative Met Standard											
2019	90%	85%	73%	*	71%	*	*	*	-	*	100%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
RANKIN EL (220901109)**

This page is intentionally blank.

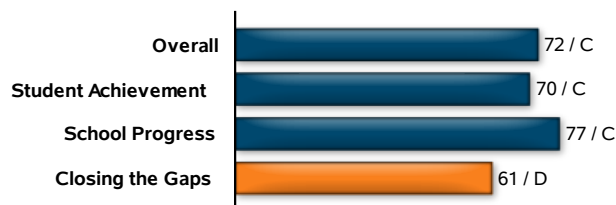
Texas Education Agency 2018-19 School Report Card ROARK EL (220901110)

Accountability Rating



ROARK EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ROARK EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 407

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ROARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	15.2%	24.9%	12.6%
Hispanic	78.6%	46.6%	52.6%
White	3.9%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	1.2%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.4%	72.8%	60.6%
English Learners	62.4%	28.1%	19.5%
Special Education	8.8%	8.8%	9.6%
Mobility Rate (2017-18)	21.0%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	18.0	18.9
Grade 1	16.3	18.4	18.8
Grade 2	18.0	18.3	18.7
Grade 3	12.9	17.5	18.9
Grade 4	13.6	17.7	19.2
Grade 5	20.3	20.3	21.2
Grade 6	14.8	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$13,035	\$11,190	\$9,844
Instruction	\$6,711	\$5,742	\$5,492
Instructional Leadership	\$171	\$180	\$155
School Leadership	\$548	\$481	\$576

Texas Education Agency
2018-19 School Report Card
ROARK EL (220901110)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	71%	59%	73%	63%	-	86%	-	*	70%
	2018	77%	72%	72%	63%	75%	41%	-	67%	-	80%	72%
ELA/Reading	2019	75%	70%	69%	57%	71%	69%	-	*	-	*	68%
	2018	74%	69%	68%	59%	70%	67%	-	*	-	*	69%
Mathematics	2019	82%	78%	80%	75%	82%	62%	-	*	-	*	80%
	2018	81%	77%	81%	67%	86%	33%	-	*	-	*	81%
Writing	2019	68%	63%	71%	33%	78%	*	-	-	-	*	71%
	2018	66%	61%	50%	42%	55%	*	-	*	-	*	49%
Science	2019	81%	77%	41%	36%	40%	*	-	*	-	-	39%
	2018	80%	76%	75%	89%	73%	*	-	*	-	*	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	36%	29%	36%	41%	-	57%	-	*	35%
	2018	48%	44%	31%	34%	30%	18%	-	50%	-	80%	32%
ELA/Reading	2019	48%	43%	33%	25%	34%	38%	-	*	-	*	33%
	2018	46%	42%	27%	28%	25%	33%	-	*	-	*	28%
Mathematics	2019	52%	47%	42%	39%	42%	38%	-	*	-	*	40%
	2018	50%	44%	41%	38%	42%	0%	-	*	-	*	42%
Writing	2019	38%	33%	43%	0%	50%	*	-	-	-	*	44%
	2018	41%	36%	16%	17%	14%	*	-	*	-	*	16%
Science	2019	54%	48%	19%	27%	14%	*	-	*	-	-	17%
	2018	51%	47%	27%	67%	17%	*	-	*	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	12%	16%	31%	-	29%	-	*	16%
	2018	22%	19%	14%	12%	14%	6%	-	17%	-	40%	15%
ELA/Reading	2019	21%	18%	14%	11%	12%	31%	-	*	-	*	14%
	2018	19%	17%	15%	10%	15%	17%	-	*	-	*	16%
Mathematics	2019	26%	23%	21%	18%	20%	31%	-	*	-	*	20%
	2018	24%	21%	16%	13%	18%	0%	-	*	-	*	17%
Writing	2019	14%	11%	16%	0%	20%	*	-	-	-	*	17%
	2018	13%	10%	3%	0%	5%	*	-	*	-	*	4%
Science	2019	25%	21%	12%	9%	10%	*	-	*	-	-	11%
	2018	23%	21%	11%	33%	4%	*	-	*	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	61	67	58	75	-	*	-	*	61
	2018	69	70	65	58	68	13	-	*	-	*	65
ELA/Reading	2019	68	67	53	63	49	69	-	*	-	*	54
	2018	69	69	62	56	65	*	-	*	-	*	62
Mathematics	2019	70	71	68	72	66	81	-	*	-	*	67
	2018	70	70	67	60	71	*	-	*	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ROARK EL (220901110)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	29%	25%	35%	*	-	*	-	-	13%
2018	38%	36%	37%	*	42%	*	-	*	-	-	*
Mathematics											
2019	45%	42%	29%	33%	22%	*	-	-	-	-	33%
2018	47%	41%	44%	*	51%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	57%	58%	59%	*	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	27%	43%	42%	41%	*	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	82%	66%	58%	70%	*	-	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	57%	42%	59%	*	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	23%	43%	58%	41%	*	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	77%	75%	77%	*	-	*	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
ROARK EL (220901110)**

This page is intentionally blank.

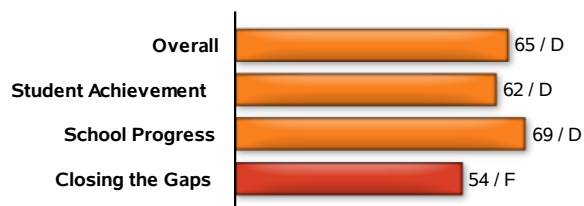
Texas Education Agency 2018-19 School Report Card SOUTH DAVIS EL (220901111)

Accountability Rating

D

SOUTH DAVIS EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SOUTH DAVIS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 606

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about SOUTH DAVIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	20.8%	24.9%	12.6%
Hispanic	68.2%	46.6%	52.6%
White	7.3%	19.2%	27.4%
American Indian	0.8%	0.4%	0.4%
Asian	1.5%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.5%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	72.8%	60.6%
English Learners	53.8%	28.1%	19.5%
Special Education	8.6%	8.8%	9.6%
Mobility Rate (2017-18)	23.1%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.0	18.0	18.9
Grade 1	17.5	18.4	18.8
Grade 2	19.0	18.3	18.7
Grade 3	18.3	17.5	18.9
Grade 4	17.4	17.7	19.2
Grade 5	15.3	20.3	21.2
Grade 6	17.0	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,431	\$11,190	\$9,844
Instruction	\$5,261	\$5,742	\$5,492
Instructional Leadership	\$232	\$180	\$155
School Leadership	\$382	\$481	\$576

Texas Education Agency
2018-19 School Report Card
SOUTH DAVIS EL (220901111)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	67%	65%	69%	60%	100%	-	100%	66%
	2018	77%	72%	65%	61%	65%	78%	*	*	20%	71%	65%
ELA/Reading	2019	75%	70%	63%	70%	59%	70%	*	*	-	*	63%
	2018	74%	69%	66%	62%	64%	85%	*	*	*	*	65%
Mathematics	2019	82%	78%	69%	63%	70%	70%	*	*	-	*	68%
	2018	81%	77%	66%	62%	68%	71%	*	*	*	*	67%
Writing	2019	68%	63%	66%	69%	66%	*	*	*	-	-	67%
	2018	66%	61%	55%	43%	55%	78%	-	-	*	-	55%
Science	2019	81%	77%	69%	67%	69%	71%	-	*	-	-	68%
	2018	80%	76%	68%	68%	66%	88%	*	-	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	29%	31%	27%	43%	0%	64%	-	50%	29%
	2018	48%	44%	31%	28%	31%	39%	*	*	0%	29%	30%
ELA/Reading	2019	48%	43%	27%	28%	24%	40%	*	*	-	*	26%
	2018	46%	42%	32%	32%	30%	50%	*	*	*	*	30%
Mathematics	2019	52%	47%	30%	28%	29%	40%	*	*	-	*	30%
	2018	50%	44%	32%	27%	34%	29%	*	*	*	*	32%
Writing	2019	38%	33%	18%	38%	10%	*	*	*	-	-	16%
	2018	41%	36%	32%	36%	30%	44%	-	-	*	-	30%
Science	2019	54%	48%	42%	50%	37%	71%	-	*	-	-	40%
	2018	51%	47%	23%	16%	25%	38%	*	-	-	*	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	14%	10%	20%	0%	55%	-	50%	12%
	2018	22%	19%	9%	11%	8%	9%	*	*	0%	14%	8%
ELA/Reading	2019	21%	18%	12%	11%	9%	30%	*	*	-	*	11%
	2018	19%	17%	11%	14%	9%	15%	*	*	*	*	9%
Mathematics	2019	26%	23%	13%	14%	11%	10%	*	*	-	*	13%
	2018	24%	21%	10%	10%	10%	3%	*	*	*	*	10%
Writing	2019	14%	11%	10%	19%	5%	*	*	*	-	-	9%
	2018	13%	10%	5%	14%	2%	11%	-	-	*	-	4%
Science	2019	25%	21%	14%	25%	11%	29%	-	*	-	-	12%
	2018	23%	21%	2%	0%	2%	13%	*	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	60	66	58	61	*	*	-	*	60
	2018	69	70	68	63	70	67	*	-	*	*	68
ELA/Reading	2019	68	67	56	58	55	50	*	*	-	*	57
	2018	69	69	65	63	64	73	*	-	*	*	65
Mathematics	2019	70	71	63	75	60	73	*	*	-	*	63
	2018	70	70	70	64	73	63	*	-	*	*	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SOUTH DAVIS EL (220901111)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	33%	50%	24%	*	*	-	-	-	27%
2018	38%	36%	52%	50%	47%	*	*	-	*	-	*
Mathematics											
2019	45%	42%	33%	20%	40%	*	-	-	-	-	11%
2018	47%	41%	39%	40%	37%	*	-	-	*	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	92%	63%	71%	-	*	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	8%	37%	29%	-	*	-	-	50%
STAAR Cumulative Met Standard											
2019	86%	82%	80%	92%	77%	86%	-	*	-	-	60%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	74%	50%	80%	57%	-	*	-	-	40%
Students Requiring Accelerated Instruction											
2019	17%	23%	26%	50%	20%	43%	-	*	-	-	60%
STAAR Cumulative Met Standard											
2019	90%	85%	89%	75%	94%	71%	-	*	-	-	80%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SOUTH DAVIS EL (220901111)**

This page is intentionally blank.

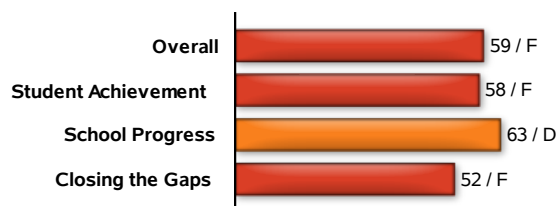
Texas Education Agency 2018-19 School Report Card SPEER EL (220901112)

Accountability Rating

F

SPEER EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SPEER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 721

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about SPEER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	12.6%	24.9%	12.6%
Hispanic	79.9%	46.6%	52.6%
White	4.3%	19.2%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	1.1%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.5%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	72.8%	60.6%
English Learners	65.7%	28.1%	19.5%
Special Education	3.1%	8.8%	9.6%
Mobility Rate (2017-18)	24.0%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	18.0	18.9
Grade 1	17.5	18.4	18.8
Grade 2	15.0	18.3	18.7
Grade 3	15.0	17.5	18.9
Grade 4	13.8	17.7	19.2
Grade 5	16.8	20.3	21.2
Grade 6	17.1	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,546	\$11,190	\$9,844
Instruction	\$4,925	\$5,742	\$5,492
Instructional Leadership	\$229	\$180	\$155
School Leadership	\$372	\$481	\$576

Texas Education Agency
2018-19 School Report Card
SPEER EL (220901112)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	61%	55%	61%	79%	50%	64%	-	60%	60%
	2018	77%	72%	62%	55%	62%	78%	44%	71%	*	60%	61%
ELA/Reading	2019	75%	70%	63%	61%	62%	80%	*	60%	-	*	62%
	2018	74%	69%	59%	52%	59%	80%	*	71%	-	*	58%
Mathematics	2019	82%	78%	67%	52%	68%	73%	*	100%	-	*	66%
	2018	81%	77%	72%	58%	74%	73%	*	75%	*	60%	71%
Writing	2019	68%	63%	57%	70%	53%	86%	*	-	-	*	56%
	2018	66%	61%	35%	46%	31%	*	*	60%	-	-	36%
Science	2019	81%	77%	38%	38%	37%	*	*	*	-	-	38%
	2018	80%	76%	62%	63%	61%	80%	-	*	-	*	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	27%	25%	26%	44%	0%	36%	-	30%	26%
	2018	48%	44%	29%	21%	30%	41%	0%	48%	*	10%	29%
ELA/Reading	2019	48%	43%	26%	30%	24%	47%	*	40%	-	*	25%
	2018	46%	42%	28%	17%	30%	33%	*	57%	-	*	28%
Mathematics	2019	52%	47%	32%	23%	33%	40%	*	40%	-	*	31%
	2018	50%	44%	33%	22%	35%	40%	*	50%	*	20%	33%
Writing	2019	38%	33%	20%	10%	19%	29%	*	-	-	*	20%
	2018	41%	36%	18%	31%	13%	*	*	40%	-	-	18%
Science	2019	54%	48%	18%	25%	14%	*	*	*	-	-	19%
	2018	51%	47%	28%	25%	28%	40%	-	*	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	11%	10%	23%	0%	29%	-	10%	10%
	2018	22%	19%	9%	6%	9%	16%	0%	24%	*	0%	9%
ELA/Reading	2019	21%	18%	11%	14%	9%	20%	*	20%	-	*	10%
	2018	19%	17%	10%	5%	10%	13%	*	29%	-	*	10%
Mathematics	2019	26%	23%	14%	11%	13%	27%	*	40%	-	*	14%
	2018	24%	21%	12%	7%	12%	20%	*	38%	*	0%	12%
Writing	2019	14%	11%	5%	10%	4%	14%	*	-	-	*	6%
	2018	13%	10%	2%	8%	0%	*	*	0%	-	-	1%
Science	2019	25%	21%	3%	0%	1%	*	*	*	-	-	3%
	2018	23%	21%	6%	13%	5%	0%	-	*	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	55	76	53	42	*	65	-	*	55
	2018	69	70	64	58	64	81	83	80	*	*	64
ELA/Reading	2019	68	67	51	73	49	46	*	40	-	*	51
	2018	69	69	61	56	59	75	*	86	-	*	59
Mathematics	2019	70	71	59	79	57	38	*	90	-	*	59
	2018	70	70	67	59	68	88	*	75	*	*	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SPEER EL (220901112)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	53%	26%	-	*	*	-	*	9%
2018	38%	36%	30%	*	31%	*	*	*	-	-	*
Mathematics											
2019	45%	42%	21%	14%	24%	*	*	*	-	*	10%
2018	47%	41%	31%	*	35%	*	*	*	*	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	52%	56%	49%	*	*	*	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	27%	48%	44%	51%	*	*	*	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	82%	67%	75%	64%	*	*	*	-	-	14%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	52%	44%	51%	*	*	*	-	-	14%
Students Requiring Accelerated Instruction											
2019	17%	23%	48%	56%	49%	*	*	*	-	-	86%
STAAR Cumulative Met Standard											
2019	90%	85%	65%	56%	64%	*	*	*	-	-	14%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SPEER EL (220901112)**

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card SWIFT EL (220901113)

Accountability Rating



SWIFT EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SWIFT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 450

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Science
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about SWIFT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	15.1%	24.9%	12.6%
Hispanic	39.3%	46.6%	52.6%
White	31.6%	19.2%	27.4%
American Indian	0.7%	0.4%	0.4%
Asian	8.7%	6.0%	4.5%
Pacific Islander	1.1%	0.2%	0.2%
Two or More Races	3.6%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	80.4%	72.8%	60.6%
English Learners	28.0%	28.1%	19.5%
Special Education	12.0%	8.8%	9.6%
Mobility Rate (2017-18)	28.2%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	18.0	18.9
Grade 1	16.0	18.4	18.8
Grade 2	16.4	18.3	18.7
Grade 3	16.3	17.5	18.9
Grade 4	15.4	17.7	19.2
Grade 5	20.5	20.3	21.2
Grade 6	18.8	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,491	\$11,190	\$9,844
Instruction	\$5,803	\$5,742	\$5,492
Instructional Leadership	\$135	\$180	\$155
School Leadership	\$531	\$481	\$576

Texas Education Agency
2018-19 School Report Card
SWIFT EL (220901113)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	74%	54%	69%	80%	*	100%	-	89%	74%
	2018	77%	72%	74%	59%	75%	77%	40%	96%	-	87%	74%
ELA/Reading	2019	75%	70%	75%	60%	69%	81%	*	100%	-	*	72%
	2018	74%	69%	75%	54%	76%	79%	*	89%	-	*	74%
Mathematics	2019	82%	78%	76%	52%	75%	81%	*	100%	-	*	77%
	2018	81%	77%	76%	66%	79%	76%	*	100%	-	71%	77%
Writing	2019	68%	63%	58%	20%	50%	67%	-	*	-	-	69%
	2018	66%	61%	57%	50%	41%	69%	-	*	-	*	56%
Science	2019	81%	77%	74%	67%	64%	82%	-	*	-	*	72%
	2018	80%	76%	82%	57%	84%	86%	*	*	-	*	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	46%	34%	38%	52%	*	73%	-	56%	44%
	2018	48%	44%	48%	27%	48%	54%	40%	63%	-	53%	51%
ELA/Reading	2019	48%	43%	43%	40%	36%	48%	*	54%	-	*	38%
	2018	46%	42%	49%	29%	51%	52%	*	56%	-	*	53%
Mathematics	2019	52%	47%	49%	32%	43%	56%	*	85%	-	*	48%
	2018	50%	44%	47%	24%	48%	53%	*	60%	-	43%	47%
Writing	2019	38%	33%	28%	0%	14%	33%	-	*	-	-	34%
	2018	41%	36%	45%	33%	32%	54%	-	*	-	*	47%
Science	2019	54%	48%	55%	50%	41%	64%	-	*	-	*	58%
	2018	51%	47%	52%	29%	52%	62%	*	*	-	*	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	18%	17%	29%	*	47%	-	22%	24%
	2018	22%	19%	22%	16%	20%	23%	40%	46%	-	13%	22%
ELA/Reading	2019	21%	18%	22%	24%	14%	27%	*	38%	-	*	19%
	2018	19%	17%	24%	21%	19%	26%	*	44%	-	*	25%
Mathematics	2019	26%	23%	30%	20%	22%	35%	*	62%	-	*	30%
	2018	24%	21%	24%	14%	24%	24%	*	50%	-	14%	23%
Writing	2019	14%	11%	5%	0%	0%	6%	-	*	-	-	7%
	2018	13%	10%	4%	0%	5%	4%	-	*	-	*	4%
Science	2019	25%	21%	26%	0%	18%	36%	-	*	-	*	28%
	2018	23%	21%	26%	14%	24%	33%	*	*	-	*	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	69	65	62	73	*	97	-	*	68
	2018	69	70	67	69	69	64	*	69	-	82	67
ELA/Reading	2019	68	67	62	56	55	66	*	94	-	*	61
	2018	69	69	71	69	70	71	*	67	-	*	74
Mathematics	2019	70	71	75	74	68	79	*	100	-	*	75
	2018	70	70	64	68	68	56	*	71	-	79	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SWIFT EL (220901113)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	43%	43%	41%	43%	*	*	-	-	14%
2018	38%	36%	17%	*	28%	*	*	-	-	-	*
Mathematics											
2019	45%	42%	49%	0%	36%	78%	*	-	-	-	21%
2018	47%	41%	30%	*	30%	*	*	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	74%	83%	68%	74%	-	*	-	*	33%
Students Requiring Accelerated Instruction											
2019	22%	27%	26%	17%	32%	26%	-	*	-	*	67%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	83%	73%	86%	-	*	-	*	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	81%	83%	77%	81%	-	*	-	*	50%
Students Requiring Accelerated Instruction											
2019	17%	23%	19%	17%	23%	19%	-	*	-	*	50%
STAAR Cumulative Met Standard											
2019	90%	85%	88%	83%	77%	96%	-	*	-	*	50%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SWIFT EL (220901113)**

This page is intentionally blank.

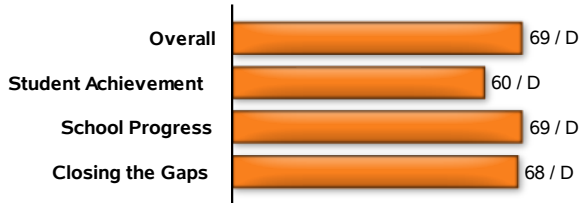
Texas Education Agency
2018-19 School Report Card
THORNTON EL (220901114)

Accountability Rating

D

THORNTON EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for THORNTON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 770
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✗ ELA/Reading ✗ Mathematics
 ✗ Science ✗ Comparative Academic Growth
 ✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about THORNTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.0%	24.9%	12.6%
Hispanic	90.0%	46.6%	52.6%
White	3.4%	19.2%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	0.1%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	72.8%	60.6%
English Learners	75.2%	28.1%	19.5%
Special Education	6.9%	8.8%	9.6%
Mobility Rate (2017-18)	19.2%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	14.5	18.3	18.7
Grade 3	17.2	17.5	18.9
Grade 4	13.9	17.7	19.2
Grade 5	21.2	20.3	21.2
Grade 6	16.8	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,231	\$11,190	\$9,844
Instruction	\$5,420	\$5,742	\$5,492
Instructional Leadership	\$239	\$180	\$155
School Leadership	\$365	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
THORNTON EL (220901114)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	72%	66%	56%	20%	*	-	*	66%
	2018	77%	72%	59%	62%	59%	53%	11%	57%	-	-	58%
ELA/Reading	2019	75%	70%	61%	80%	61%	43%	*	*	-	*	61%
	2018	74%	69%	54%	55%	55%	50%	*	*	-	-	54%
Mathematics	2019	82%	78%	74%	67%	75%	57%	*	*	-	*	74%
	2018	81%	77%	66%	73%	66%	67%	*	*	-	-	65%
Writing	2019	68%	63%	54%	*	51%	*	-	-	-	-	54%
	2018	66%	61%	42%	40%	43%	*	-	-	-	-	40%
Science	2019	81%	77%	64%	60%	65%	-	*	-	-	*	64%
	2018	80%	76%	63%	*	62%	*	*	*	-	-	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	28%	41%	28%	13%	0%	*	-	*	27%
	2018	48%	44%	21%	28%	22%	13%	0%	14%	-	-	21%
ELA/Reading	2019	48%	43%	26%	47%	26%	0%	*	*	-	*	26%
	2018	46%	42%	21%	27%	21%	0%	*	*	-	-	20%
Mathematics	2019	52%	47%	34%	40%	34%	29%	*	*	-	*	33%
	2018	50%	44%	23%	27%	23%	17%	*	*	-	-	24%
Writing	2019	38%	33%	21%	*	20%	*	-	-	-	-	21%
	2018	41%	36%	22%	40%	22%	*	*	-	-	-	19%
Science	2019	54%	48%	21%	20%	21%	-	*	-	-	*	19%
	2018	51%	47%	19%	*	20%	*	*	*	-	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	18%	10%	0%	0%	*	-	*	10%
	2018	22%	19%	6%	7%	6%	7%	0%	0%	-	-	6%
ELA/Reading	2019	21%	18%	9%	7%	10%	0%	*	*	-	*	9%
	2018	19%	17%	4%	9%	4%	0%	*	*	-	-	5%
Mathematics	2019	26%	23%	15%	33%	14%	0%	*	*	-	*	14%
	2018	24%	21%	7%	0%	8%	0%	*	*	-	-	7%
Writing	2019	14%	11%	4%	*	3%	*	-	-	-	-	4%
	2018	13%	10%	6%	20%	6%	*	*	-	-	-	6%
Science	2019	25%	21%	5%	0%	5%	-	*	-	-	*	5%
	2018	23%	21%	7%	*	7%	*	*	*	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	66	73	67	61	*	*	-	*	66
	2018	69	70	64	69	64	*	33	*	-	-	64
ELA/Reading	2019	68	67	61	80	60	*	*	*	-	*	61
	2018	69	69	64	63	65	*	*	*	-	-	64
Mathematics	2019	70	71	71	65	73	40	*	*	-	*	71
	2018	70	70	63	75	62	*	*	*	-	-	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
THORNTON EL (220901114)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	*	39%	*	*	-	-	*	25%
2018	38%	36%	24%	*	25%	*	*	-	-	-	*
Mathematics											
2019	45%	42%	39%	*	41%	*	*	-	-	*	0%
2018	47%	41%	43%	*	43%	-	*	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	*	69%	-	*	-	-	*	0%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	*	31%	-	*	-	-	*	100%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	*	82%	-	*	-	-	*	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	67%	*	68%	-	*	-	-	*	20%
Students Requiring Accelerated Instruction											
2019	17%	23%	33%	*	32%	-	*	-	-	*	80%
STAAR Cumulative Met Standard											
2019	90%	85%	81%	*	83%	-	*	-	-	*	20%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
THORNTON EL (220901114)**

This page is intentionally blank.

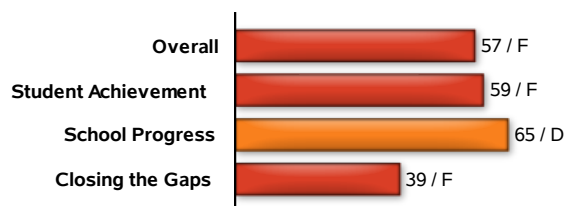
Texas Education Agency 2018-19 School Report Card WIMBISH EL (220901116)

Accountability Rating

F

WIMBISH EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WIMBISH EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 463

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about WIMBISH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	43.6%	24.9%	12.6%
Hispanic	38.2%	46.6%	52.6%
White	12.1%	19.2%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	0.9%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.8%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.1%	72.8%	60.6%
English Learners	17.9%	28.1%	19.5%
Special Education	8.9%	8.8%	9.6%
Mobility Rate (2017-18)	31.3%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	18.0	18.9
Grade 1	19.0	18.4	18.8
Grade 2	15.8	18.3	18.7
Grade 3	16.5	17.5	18.9
Grade 4	16.8	17.7	19.2
Grade 5	19.1	20.3	21.2
Grade 6	17.1	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$15,417	\$11,190	\$9,844
Instruction	\$5,622	\$5,742	\$5,492
Instructional Leadership	\$133	\$180	\$155
School Leadership	\$617	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
WIMBISH EL (220901116)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	64%	58%	67%	72%	-	*	-	67%	63%
	2018	77%	72%	65%	58%	69%	68%	*	86%	-	85%	64%
ELA/Reading	2019	75%	70%	64%	59%	68%	73%	-	*	-	60%	64%
	2018	74%	69%	61%	54%	63%	64%	*	*	-	92%	61%
Mathematics	2019	82%	78%	64%	58%	69%	73%	-	*	-	70%	64%
	2018	81%	77%	70%	63%	75%	79%	*	*	-	85%	70%
Writing	2019	68%	63%	34%	38%	21%	60%	-	-	-	*	36%
	2018	66%	61%	39%	33%	48%	33%	-	*	-	*	37%
Science	2019	81%	77%	87%	78%	100%	75%	-	*	-	*	87%
	2018	80%	76%	88%	85%	87%	100%	-	-	-	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	28%	21%	31%	39%	-	*	-	50%	28%
	2018	48%	44%	32%	25%	33%	40%	*	71%	-	53%	32%
ELA/Reading	2019	48%	43%	28%	21%	34%	32%	-	*	-	40%	27%
	2018	46%	42%	31%	24%	28%	45%	*	*	-	54%	31%
Mathematics	2019	52%	47%	27%	21%	28%	41%	-	*	-	50%	27%
	2018	50%	44%	33%	25%	40%	36%	*	*	-	54%	35%
Writing	2019	38%	33%	14%	13%	11%	20%	-	-	-	*	16%
	2018	41%	36%	18%	15%	19%	25%	-	*	-	*	17%
Science	2019	54%	48%	45%	30%	53%	63%	-	*	-	*	44%
	2018	51%	47%	48%	44%	43%	67%	-	-	-	*	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	6%	11%	12%	-	*	-	25%	9%
	2018	22%	19%	11%	10%	9%	14%	*	14%	-	24%	10%
ELA/Reading	2019	21%	18%	11%	8%	13%	18%	-	*	-	20%	10%
	2018	19%	17%	11%	8%	10%	18%	*	*	-	31%	10%
Mathematics	2019	26%	23%	7%	5%	8%	5%	-	*	-	20%	8%
	2018	24%	21%	13%	11%	10%	15%	*	*	-	31%	12%
Writing	2019	14%	11%	0%	0%	0%	0%	-	-	-	*	0%
	2018	13%	10%	4%	3%	5%	8%	-	*	-	*	3%
Science	2019	25%	21%	21%	4%	32%	25%	-	*	-	*	18%
	2018	23%	21%	10%	19%	4%	0%	-	-	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	59	59	56	71	-	*	-	60	59
	2018	69	70	66	63	66	68	-	50	-	80	66
ELA/Reading	2019	68	67	61	59	60	68	-	*	-	60	61
	2018	69	69	67	63	65	66	-	*	-	100	66
Mathematics	2019	70	71	58	59	52	75	-	*	-	60	58
	2018	70	70	65	63	67	70	-	*	-	59	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WIMBISH EL (220901116)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	32%	35%	29%	*	-	-	-	-	11%
2018	38%	36%	43%	36%	56%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	32%	35%	27%	*	-	-	-	*	50%
2018	47%	41%	46%	35%	71%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	71%	58%	80%	75%	-	*	-	*	33%
Students Requiring Accelerated Instruction											
2019	22%	27%	29%	42%	20%	25%	-	*	-	*	67%
STAAR Cumulative Met Standard											
2019	86%	82%	78%	67%	90%	75%	-	*	-	*	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	84%	75%	95%	75%	-	*	-	*	67%
Students Requiring Accelerated Instruction											
2019	17%	23%	16%	25%	5%	25%	-	*	-	*	33%
STAAR Cumulative Met Standard											
2019	90%	85%	87%	83%	95%	75%	-	*	-	*	83%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
WIMBISH EL (220901116)**

This page is intentionally blank.

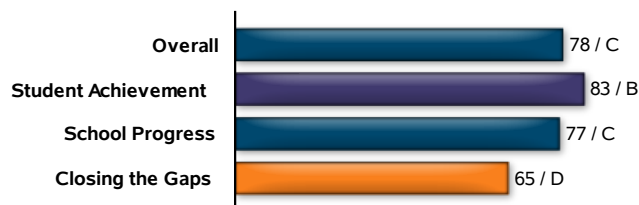
Texas Education Agency
2018-19 School Report Card
HILL EL (220901117)

Accountability Rating



HILL EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HILL EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 522

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Science
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	7.5%	24.9%	12.6%
Hispanic	26.1%	46.6%	52.6%
White	58.6%	19.2%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	1.7%	6.0%	4.5%
Pacific Islander	0.8%	0.2%	0.2%
Two or More Races	5.2%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	38.9%	72.8%	60.6%
English Learners	6.7%	28.1%	19.5%
Special Education	8.4%	8.8%	9.6%
Mobility Rate (2017-18)	7.4%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	21.7	18.3	18.7
Grade 3	21.0	17.5	18.9
Grade 4	18.8	17.7	19.2
Grade 5	23.1	20.3	21.2
Grade 6	22.9	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,325	\$11,190	\$9,844
Instruction	\$5,649	\$5,742	\$5,492
Instructional Leadership	\$168	\$180	\$155
School Leadership	\$561	\$481	\$576

Texas Education Agency
2018-19 School Report Card
HILL EL (220901117)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	84%	75%	78%	89%	*	79%	100%	76%	77%
	2018	77%	72%	84%	74%	83%	88%	*	73%	57%	76%	73%
ELA/Reading	2019	75%	70%	83%	79%	77%	86%	*	80%	*	71%	77%
	2018	74%	69%	84%	74%	82%	88%	*	80%	*	69%	72%
Mathematics	2019	82%	78%	85%	71%	76%	91%	*	80%	*	79%	75%
	2018	81%	77%	88%	78%	87%	91%	*	60%	*	85%	80%
Writing	2019	68%	63%	83%	67%	79%	91%	-	*	*	*	76%
	2018	66%	61%	76%	50%	86%	75%	*	*	-	67%	61%
Science	2019	81%	77%	89%	86%	91%	89%	*	*	-	100%	83%
	2018	80%	76%	84%	75%	70%	93%	-	-	*	*	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	52%	30%	43%	60%	*	50%	57%	43%	36%
	2018	48%	44%	55%	34%	46%	63%	*	55%	0%	53%	36%
ELA/Reading	2019	48%	43%	55%	38%	44%	62%	*	60%	*	43%	36%
	2018	46%	42%	55%	30%	42%	65%	*	60%	*	46%	32%
Mathematics	2019	52%	47%	48%	25%	35%	56%	*	40%	*	57%	33%
	2018	50%	44%	56%	41%	45%	63%	*	60%	*	54%	39%
Writing	2019	38%	33%	49%	33%	32%	59%	-	*	*	*	36%
	2018	41%	36%	53%	17%	57%	58%	*	*	-	50%	37%
Science	2019	54%	48%	60%	14%	73%	65%	*	*	-	33%	41%
	2018	51%	47%	57%	38%	48%	63%	-	-	*	*	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	29%	7%	19%	36%	*	21%	43%	30%	14%
	2018	22%	19%	27%	7%	18%	34%	*	27%	0%	26%	13%
ELA/Reading	2019	21%	18%	32%	4%	19%	40%	*	20%	*	36%	15%
	2018	19%	17%	32%	4%	24%	41%	*	20%	*	23%	15%
Mathematics	2019	26%	23%	26%	13%	18%	31%	*	20%	*	36%	15%
	2018	24%	21%	25%	7%	13%	32%	*	40%	*	23%	11%
Writing	2019	14%	11%	18%	0%	5%	25%	-	*	*	*	4%
	2018	13%	10%	19%	0%	19%	22%	*	*	-	17%	8%
Science	2019	25%	21%	36%	0%	32%	45%	*	*	-	17%	12%
	2018	23%	21%	25%	25%	13%	28%	-	-	*	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	65	60	69	*	75	*	73	65
	2018	69	70	72	71	73	72	*	*	*	80	66
ELA/Reading	2019	68	67	66	68	58	68	*	*	*	73	64
	2018	69	69	72	70	73	72	*	*	*	77	68
Mathematics	2019	70	71	68	63	63	70	*	*	*	73	65
	2018	70	70	73	71	74	71	*	*	*	82	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
HILL EL (220901117)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	57%	80%	50%	50%	-	*	-	*	17%
2018	38%	36%	49%	*	55%	52%	-	*	*	*	*
Mathematics											
2019	45%	42%	54%	*	33%	60%	-	*	-	*	11%
2018	47%	41%	62%	*	78%	56%	-	-	*	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	84%	43%	95%	87%	*	*	-	80%	43%
Students Requiring Accelerated Instruction											
2019	22%	27%	16%	57%	5%	13%	*	*	-	20%	57%
STAAR Cumulative Met Standard											
2019	86%	82%	92%	86%	95%	91%	*	*	-	100%	57%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	90%	57%	90%	93%	*	*	-	100%	57%
Students Requiring Accelerated Instruction											
2019	17%	23%	10%	43%	10%	7%	*	*	-	0%	43%
STAAR Cumulative Met Standard											
2019	90%	85%	94%	71%	90%	98%	*	*	-	100%	71%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
HILL EL (220901117)**

This page is intentionally blank.

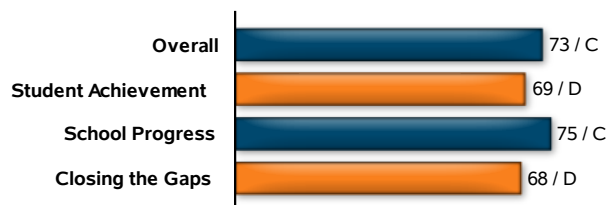
Texas Education Agency
2018-19 School Report Card
GOODMAN EL (220901119)

Accountability Rating



GOODMAN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GOODMAN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 552

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about GOODMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	19.2%	24.9%	12.6%
Hispanic	70.7%	46.6%	52.6%
White	4.7%	19.2%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	3.4%	6.0%	4.5%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	1.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	90.8%	72.8%	60.6%
English Learners	54.2%	28.1%	19.5%
Special Education	6.2%	8.8%	9.6%
Mobility Rate (2017-18)	19.0%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	18.0	18.9
Grade 1	17.5	18.4	18.8
Grade 2	16.3	18.3	18.7
Grade 3	14.9	17.5	18.9
Grade 4	13.3	17.7	19.2
Grade 5	19.8	20.3	21.2
Grade 6	21.8	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,356	\$11,190	\$9,844
Instruction	\$5,848	\$5,742	\$5,492
Instructional Leadership	\$140	\$180	\$155
School Leadership	\$467	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
GOODMAN EL (220901119)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	63%	67%	71%	-	96%	-	40%	67%
	2018	77%	72%	70%	56%	71%	69%	*	96%	-	80%	69%
ELA/Reading	2019	75%	70%	67%	67%	66%	70%	-	100%	-	*	65%
	2018	74%	69%	69%	59%	69%	85%	*	90%	-	*	68%
Mathematics	2019	82%	78%	74%	71%	74%	80%	-	91%	-	*	74%
	2018	81%	77%	77%	58%	80%	71%	*	100%	-	*	76%
Writing	2019	68%	63%	64%	60%	60%	*	-	*	-	-	62%
	2018	66%	61%	58%	42%	61%	38%	-	*	-	-	58%
Science	2019	81%	77%	49%	23%	54%	50%	-	*	-	*	51%
	2018	80%	76%	58%	57%	60%	*	*	-	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	36%	25%	36%	43%	-	75%	-	20%	35%
	2018	48%	44%	40%	34%	39%	36%	*	75%	-	40%	39%
ELA/Reading	2019	48%	43%	37%	36%	34%	40%	-	82%	-	*	35%
	2018	46%	42%	42%	41%	41%	46%	*	60%	-	*	41%
Mathematics	2019	52%	47%	39%	27%	40%	50%	-	73%	-	*	38%
	2018	50%	44%	44%	33%	44%	43%	*	80%	-	*	43%
Writing	2019	38%	33%	28%	13%	26%	*	-	*	-	-	28%
	2018	41%	36%	28%	17%	29%	0%	-	*	-	-	29%
Science	2019	54%	48%	27%	0%	33%	17%	-	*	-	*	28%
	2018	51%	47%	28%	29%	27%	*	*	-	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	9%	16%	11%	-	54%	-	0%	15%
	2018	22%	19%	18%	11%	19%	17%	*	46%	-	0%	17%
ELA/Reading	2019	21%	18%	16%	13%	14%	20%	-	73%	-	*	15%
	2018	19%	17%	21%	16%	22%	8%	*	40%	-	*	20%
Mathematics	2019	26%	23%	21%	11%	22%	10%	-	45%	-	*	21%
	2018	24%	21%	22%	11%	23%	29%	*	50%	-	*	21%
Writing	2019	14%	11%	5%	0%	2%	*	-	*	-	-	3%
	2018	13%	10%	7%	0%	7%	0%	-	*	-	-	7%
Science	2019	25%	21%	5%	0%	7%	0%	-	*	-	*	6%
	2018	23%	21%	6%	0%	5%	*	*	-	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	72	63	59	-	79	-	*	63
	2018	69	70	66	48	70	60	*	63	-	*	65
ELA/Reading	2019	68	67	60	73	57	50	-	92	-	*	58
	2018	69	69	61	39	67	58	*	42	-	*	61
Mathematics	2019	70	71	69	71	69	69	-	67	-	*	67
	2018	70	70	71	57	73	63	*	83	-	*	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
GOODMAN EL (220901119)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	32%	21%	37%	*	-	-	-	*	20%
2018	38%	36%	37%	*	42%	*	-	-	-	-	*
Mathematics											
2019	45%	42%	41%	50%	38%	*	-	-	-	*	20%
2018	47%	41%	36%	*	45%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	75%	46%	81%	83%	-	*	-	*	22%
Students Requiring Accelerated Instruction											
2019	22%	27%	25%	54%	19%	17%	-	*	-	*	78%
STAAR Cumulative Met Standard											
2019	86%	82%	78%	46%	84%	83%	-	*	-	*	22%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	68%	23%	78%	67%	-	*	-	*	22%
Students Requiring Accelerated Instruction											
2019	17%	23%	33%	77%	22%	33%	-	*	-	*	78%
STAAR Cumulative Met Standard											
2019	90%	85%	81%	69%	84%	83%	-	*	-	*	44%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
GOODMAN EL (220901119)**

This page is intentionally blank.

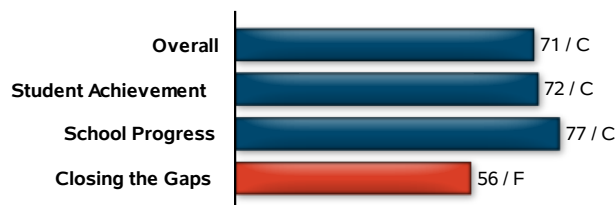
Texas Education Agency 2018-19 School Report Card POPE EL (220901120)

Accountability Rating



POPE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for POPE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 508

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about POPE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	19.5%	24.9%	12.6%
Hispanic	56.7%	46.6%	52.6%
White	18.5%	19.2%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	0.0%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.7%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	78.7%	72.8%	60.6%
English Learners	29.9%	28.1%	19.5%
Special Education	10.6%	8.8%	9.6%
Mobility Rate (2017-18)	17.0%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	18.0	18.9
Grade 1	17.0	18.4	18.8
Grade 2	23.3	18.3	18.7
Grade 3	19.8	17.5	18.9
Grade 4	18.8	17.7	19.2
Grade 5	21.9	20.3	21.2
Grade 6	25.9	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,285	\$11,190	\$9,844
Instruction	\$5,046	\$5,742	\$5,492
Instructional Leadership	\$127	\$180	\$155
School Leadership	\$468	\$481	\$576

Texas Education Agency
2018-19 School Report Card
POPE EL (220901120)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	74%	71%	70%	89%	67%	-	-	82%	70%
	2018	77%	72%	77%	65%	76%	90%	67%	*	*	89%	73%
ELA/Reading	2019	75%	70%	72%	72%	68%	90%	*	-	-	82%	68%
	2018	74%	69%	72%	68%	68%	85%	*	*	*	83%	65%
Mathematics	2019	82%	78%	84%	78%	84%	95%	*	-	-	73%	82%
	2018	81%	77%	87%	67%	91%	91%	*	*	*	92%	85%
Writing	2019	68%	63%	52%	63%	42%	67%	-	-	-	*	40%
	2018	66%	61%	61%	53%	53%	91%	-	-	-	*	59%
Science	2019	81%	77%	60%	53%	54%	82%	-	-	-	*	62%
	2018	80%	76%	76%	62%	73%	100%	*	-	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	37%	28%	33%	63%	50%	-	-	50%	32%
	2018	48%	44%	42%	35%	36%	66%	17%	*	*	50%	35%
ELA/Reading	2019	48%	43%	35%	26%	34%	52%	*	-	-	55%	30%
	2018	46%	42%	39%	38%	31%	67%	*	*	*	25%	30%
Mathematics	2019	52%	47%	45%	34%	41%	74%	*	-	-	55%	42%
	2018	50%	44%	51%	41%	47%	69%	*	*	*	75%	45%
Writing	2019	38%	33%	21%	11%	18%	67%	-	-	-	*	14%
	2018	41%	36%	30%	27%	24%	55%	-	-	-	*	27%
Science	2019	54%	48%	27%	29%	18%	55%	-	-	-	*	23%
	2018	51%	47%	34%	8%	30%	60%	*	-	-	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	14%	15%	32%	0%	-	-	18%	14%
	2018	22%	19%	21%	12%	16%	43%	17%	*	*	18%	15%
ELA/Reading	2019	21%	18%	19%	16%	17%	29%	*	-	-	27%	15%
	2018	19%	17%	21%	14%	16%	45%	*	*	*	8%	16%
Mathematics	2019	26%	23%	22%	19%	19%	43%	*	-	-	18%	18%
	2018	24%	21%	24%	14%	20%	44%	*	*	*	25%	20%
Writing	2019	14%	11%	4%	5%	4%	0%	-	-	-	*	4%
	2018	13%	10%	14%	13%	9%	36%	-	-	-	*	10%
Science	2019	25%	21%	7%	6%	4%	27%	-	-	-	*	3%
	2018	23%	21%	14%	0%	7%	35%	*	-	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	63	62	70	42	-	-	79	61
	2018	69	70	64	60	64	65	*	*	*	50	62
ELA/Reading	2019	68	67	62	61	63	55	*	-	-	93	60
	2018	69	69	56	53	56	59	*	*	*	33	54
Mathematics	2019	70	71	66	65	61	84	*	-	-	64	61
	2018	70	70	71	67	72	72	*	*	*	67	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
POPE EL (220901120)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	26%	33%	22%	*	-	-	-	-	5%
2018	38%	36%	24%	*	28%	*	-	-	-	*	*
Mathematics											
2019	45%	42%	29%	20%	25%	*	-	-	-	-	18%
2018	47%	41%	54%	*	71%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	69%	76%	61%	82%	-	-	-	*	22%
Students Requiring Accelerated Instruction											
2019	22%	27%	31%	24%	39%	18%	-	-	-	*	78%
STAAR Cumulative Met Standard											
2019	86%	82%	79%	88%	72%	91%	-	-	-	*	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	84%	76%	82%	100%	-	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	17%	23%	16%	24%	18%	0%	-	-	-	*	44%
STAAR Cumulative Met Standard											
2019	90%	85%	88%	82%	86%	100%	-	-	-	*	60%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
POPE EL (220901120)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
JOHNS EL (220901121)

Accountability Rating



JOHNS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JOHNS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 677

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about JOHNS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	22.2%	24.9%	12.6%
Hispanic	71.3%	46.6%	52.6%
White	3.4%	19.2%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	1.5%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.3%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	72.8%	60.6%
English Learners	61.2%	28.1%	19.5%
Special Education	5.5%	8.8%	9.6%
Mobility Rate (2017-18)	20.4%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.9	18.0	18.9
Grade 1	19.0	18.4	18.8
Grade 2	15.6	18.3	18.7
Grade 3	15.5	17.5	18.9
Grade 4	17.6	17.7	19.2
Grade 5	15.5	20.3	21.2
Grade 6	19.3	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,610	\$11,190	\$9,844
Instruction	\$5,017	\$5,742	\$5,492
Instructional Leadership	\$226	\$180	\$155
School Leadership	\$347	\$481	\$576

Texas Education Agency
2018-19 School Report Card
JOHNS EL (220901121)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	70%	59%	74%	61%	*	78%	-	57%	70%
	2018	77%	72%	73%	70%	75%	64%	*	45%	-	100%	74%
ELA/Reading	2019	75%	70%	69%	59%	72%	57%	*	*	-	*	68%
	2018	74%	69%	72%	68%	74%	80%	*	40%	-	*	74%
Mathematics	2019	82%	78%	78%	64%	83%	71%	*	*	-	*	78%
	2018	81%	77%	77%	71%	80%	55%	*	60%	-	*	78%
Writing	2019	68%	63%	57%	47%	61%	*	-	*	-	*	58%
	2018	66%	61%	57%	50%	61%	*	-	*	-	-	58%
Science	2019	81%	77%	57%	56%	57%	*	-	-	-	-	56%
	2018	80%	76%	76%	86%	72%	*	-	-	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	39%	39%	40%	22%	*	33%	-	14%	38%
	2018	48%	44%	38%	35%	40%	28%	*	27%	-	0%	38%
ELA/Reading	2019	48%	43%	37%	44%	36%	29%	*	*	-	*	37%
	2018	46%	42%	39%	39%	39%	40%	*	20%	-	*	39%
Mathematics	2019	52%	47%	44%	38%	48%	14%	*	*	-	*	43%
	2018	50%	44%	41%	34%	45%	27%	*	40%	-	*	42%
Writing	2019	38%	33%	24%	21%	27%	*	-	*	-	*	25%
	2018	41%	36%	30%	38%	31%	*	-	*	-	-	31%
Science	2019	54%	48%	43%	44%	42%	*	-	-	-	-	41%
	2018	51%	47%	30%	19%	34%	*	-	-	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	19%	19%	11%	*	11%	-	0%	18%
	2018	22%	19%	15%	12%	17%	8%	*	9%	-	0%	15%
ELA/Reading	2019	21%	18%	19%	21%	19%	14%	*	*	-	*	17%
	2018	19%	17%	20%	19%	21%	20%	*	0%	-	*	20%
Mathematics	2019	26%	23%	21%	23%	22%	0%	*	*	-	*	21%
	2018	24%	21%	14%	9%	17%	0%	*	20%	-	*	14%
Writing	2019	14%	11%	6%	0%	8%	*	-	*	-	*	6%
	2018	13%	10%	6%	0%	8%	*	-	*	-	-	6%
Science	2019	25%	21%	21%	19%	21%	*	-	-	-	-	21%
	2018	23%	21%	8%	5%	9%	*	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	66	65	66	50	*	*	-	*	65
	2018	69	70	65	60	67	38	*	75	-	*	66
ELA/Reading	2019	68	67	60	64	59	40	*	*	-	*	59
	2018	69	69	65	63	68	33	*	*	-	*	67
Mathematics	2019	70	71	71	67	73	60	*	*	-	*	71
	2018	70	70	65	57	67	43	*	*	-	*	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
JOHNS EL (220901121)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	24%	21%	27%	*	*	*	-	-	18%
2018	38%	36%	29%	*	33%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	38%	20%	45%	*	*	-	-	-	40%
2018	47%	41%	32%	43%	32%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	63%	69%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	38%	31%	*	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	86%	82%	73%	69%	74%	*	-	-	-	-	60%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	75%	69%	76%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction											
2019	17%	23%	25%	31%	24%	*	-	-	-	-	50%
STAAR Cumulative Met Standard											
2019	90%	85%	85%	75%	87%	*	-	-	-	-	80%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
JOHNS EL (220901121)**

This page is intentionally blank.

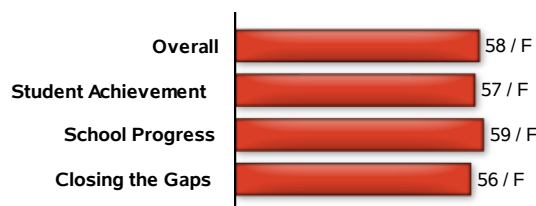
Texas Education Agency 2018-19 School Report Card SHORT EL (220901123)

Accountability Rating

F

SHORT EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHORT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 490

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about SHORT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	30.2%	24.9%	12.6%
Hispanic	42.7%	46.6%	52.6%
White	21.2%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	1.2%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	4.5%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	84.5%	72.8%	60.6%
English Learners	26.1%	28.1%	19.5%
Special Education	7.8%	8.8%	9.6%
Mobility Rate (2017-18)	21.7%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	18.0	18.9
Grade 1	16.7	18.4	18.8
Grade 2	20.4	18.3	18.7
Grade 3	19.1	17.5	18.9
Grade 4	14.5	17.7	19.2
Grade 5	21.4	20.3	21.2
Grade 6	19.0	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,020	\$11,190	\$9,844
Instruction	\$5,528	\$5,742	\$5,492
Instructional Leadership	\$129	\$180	\$155
School Leadership	\$463	\$481	\$576

Texas Education Agency
2018-19 School Report Card
SHORT EL (220901123)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	60%	62%	57%	64%	-	-	-	57%	58%
	2018	77%	72%	62%	55%	65%	69%	*	50%	-	57%	59%
ELA/Reading	2019	75%	70%	62%	63%	57%	73%	-	-	-	50%	60%
	2018	74%	69%	64%	56%	67%	69%	*	*	-	78%	60%
Mathematics	2019	82%	78%	66%	70%	66%	64%	-	-	-	50%	64%
	2018	81%	77%	67%	59%	72%	69%	*	60%	-	56%	65%
Writing	2019	68%	63%	52%	57%	44%	57%	-	-	-	*	50%
	2018	66%	61%	48%	52%	35%	73%	-	*	-	*	48%
Science	2019	81%	77%	40%	42%	33%	42%	-	-	-	*	36%
	2018	80%	76%	47%	39%	54%	62%	*	-	-	*	41%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	26%	28%	24%	25%	-	-	-	43%	23%
	2018	48%	44%	28%	27%	27%	31%	*	40%	-	17%	23%
ELA/Reading	2019	48%	43%	31%	34%	26%	34%	-	-	-	50%	27%
	2018	46%	42%	33%	30%	33%	37%	*	*	-	11%	29%
Mathematics	2019	52%	47%	28%	30%	28%	25%	-	-	-	33%	24%
	2018	50%	44%	27%	26%	28%	29%	*	40%	-	22%	21%
Writing	2019	38%	33%	15%	14%	16%	7%	-	-	-	*	15%
	2018	41%	36%	20%	26%	13%	18%	-	*	-	*	20%
Science	2019	54%	48%	12%	13%	10%	17%	-	-	-	*	8%
	2018	51%	47%	22%	26%	17%	31%	*	-	-	*	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	11%	13%	11%	10%	-	-	-	21%	8%
	2018	22%	19%	12%	11%	10%	19%	*	20%	-	4%	8%
ELA/Reading	2019	21%	18%	13%	14%	11%	11%	-	-	-	33%	9%
	2018	19%	17%	16%	13%	15%	24%	*	*	-	0%	14%
Mathematics	2019	26%	23%	13%	16%	13%	9%	-	-	-	17%	10%
	2018	24%	21%	11%	10%	9%	15%	*	0%	-	11%	6%
Writing	2019	14%	11%	2%	0%	4%	0%	-	-	-	*	2%
	2018	13%	10%	5%	7%	0%	9%	-	*	-	*	4%
Science	2019	25%	21%	9%	8%	5%	17%	-	-	-	*	6%
	2018	23%	21%	8%	9%	0%	23%	*	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	63	66	61	65	-	-	-	44	63
	2018	69	70	59	55	59	61	*	78	-	75	57
ELA/Reading	2019	68	67	61	63	61	62	-	-	-	*	60
	2018	69	69	54	46	59	50	*	*	-	58	52
Mathematics	2019	70	71	64	69	60	68	-	-	-	*	65
	2018	70	70	64	63	59	73	*	60	-	92	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SHORT EL (220901123)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	26%	43%	42%	-	-	-	*	29%
2018	38%	36%	24%	*	31%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	23%	22%	25%	23%	-	-	-	*	7%
2018	47%	41%	19%	*	26%	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	63%	71%	61%	58%	-	-	-	*	30%
Students Requiring Accelerated Instruction											
2019	22%	27%	37%	29%	39%	42%	-	-	-	*	70%
STAAR Cumulative Met Standard											
2019	86%	82%	77%	79%	74%	75%	-	-	-	*	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	58%	67%	57%	42%	-	-	-	*	30%
Students Requiring Accelerated Instruction											
2019	17%	23%	42%	33%	43%	58%	-	-	-	*	70%
STAAR Cumulative Met Standard											
2019	90%	85%	62%	71%	57%	50%	-	-	-	*	30%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SHORT EL (220901123)**

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card AMOS EL (220901124)

Accountability Rating

B

AMOS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for AMOS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 452

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- | | |
|-------------------------------|--------------------------------|
| ✓ Science | ✓ Postsecondary Readiness |
| ✗ ELA/Reading | ✗ Mathematics |
| ✗ Comparative Academic Growth | ✗ Comparative Closing the Gaps |

School and Student Information

This section provides demographic information about AMOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	17.9%	24.9%	12.6%
Hispanic	58.0%	46.6%	52.6%
White	11.1%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	10.0%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	89.8%	72.8%	60.6%
English Learners	39.6%	28.1%	19.5%
Special Education	9.1%	8.8%	9.6%
Mobility Rate (2017-18)	13.3%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.6	18.0	18.9
Grade 1	17.1	18.4	18.8
Grade 2	14.7	18.3	18.7
Grade 3	11.9	17.5	18.9
Grade 4	17.5	17.7	19.2
Grade 5	16.0	20.3	21.2
Grade 6	18.9	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,230	\$11,190	\$9,844
Instruction	\$6,484	\$5,742	\$5,492
Instructional Leadership	\$146	\$180	\$155
School Leadership	\$573	\$481	\$576

Texas Education Agency
2018-19 School Report Card
AMOS EL (220901124)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	80%	80%	79%	94%	-	71%	-	93%	79%
	2018	77%	72%	83%	78%	82%	81%	-	94%	-	100%	81%
ELA/Reading	2019	75%	70%	81%	79%	80%	100%	-	68%	-	100%	79%
	2018	74%	69%	82%	76%	83%	81%	-	90%	-	*	80%
Mathematics	2019	82%	78%	80%	79%	78%	89%	-	77%	-	100%	78%
	2018	81%	77%	85%	82%	83%	85%	-	95%	-	*	84%
Writing	2019	68%	63%	74%	75%	76%	86%	-	57%	-	*	72%
	2018	66%	61%	65%	64%	63%	50%	-	*	-	*	64%
Science	2019	81%	77%	86%	90%	83%	*	-	80%	-	*	87%
	2018	80%	76%	90%	89%	86%	100%	-	100%	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	49%	44%	46%	67%	-	61%	-	53%	47%
	2018	48%	44%	53%	40%	50%	66%	-	75%	-	71%	49%
ELA/Reading	2019	48%	43%	53%	52%	48%	74%	-	59%	-	60%	50%
	2018	46%	42%	52%	34%	50%	67%	-	71%	-	*	47%
Mathematics	2019	52%	47%	48%	33%	46%	63%	-	64%	-	60%	46%
	2018	50%	44%	56%	47%	52%	67%	-	81%	-	*	53%
Writing	2019	38%	33%	39%	25%	38%	57%	-	43%	-	*	37%
	2018	41%	36%	44%	36%	46%	50%	-	*	-	*	41%
Science	2019	54%	48%	57%	70%	46%	*	-	80%	-	*	53%
	2018	51%	47%	56%	33%	50%	75%	-	100%	-	-	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	23%	19%	20%	31%	-	41%	-	20%	22%
	2018	22%	19%	26%	13%	22%	41%	-	54%	-	29%	24%
ELA/Reading	2019	21%	18%	24%	27%	20%	32%	-	36%	-	20%	22%
	2018	19%	17%	24%	8%	20%	44%	-	48%	-	*	21%
Mathematics	2019	26%	23%	26%	18%	23%	37%	-	45%	-	20%	24%
	2018	24%	21%	28%	16%	23%	48%	-	62%	-	*	28%
Writing	2019	14%	11%	10%	13%	5%	14%	-	29%	-	*	9%
	2018	13%	10%	13%	9%	13%	0%	-	*	-	*	10%
Science	2019	25%	21%	27%	0%	29%	*	-	60%	-	*	29%
	2018	23%	21%	36%	22%	31%	50%	-	67%	-	-	33%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	71	61	68	-	69	-	60	65
	2018	69	70	72	59	75	74	-	75	-	*	74
ELA/Reading	2019	68	67	65	77	64	62	-	61	-	60	67
	2018	69	69	71	56	76	69	-	67	-	*	74
Mathematics	2019	70	71	63	65	59	74	-	78	-	60	63
	2018	70	70	73	61	73	79	-	83	-	*	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
AMOS EL (220901124)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	45%	83%	36%	-	-	*	-	-	25%
2018	38%	36%	52%	*	52%	*	-	-	-	-	*
Mathematics											
2019	45%	42%	50%	63%	47%	*	-	*	-	-	60%
2018	47%	41%	55%	86%	45%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	76%	70%	71%	*	-	80%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	27%	24%	30%	29%	*	-	20%	-	*	*
STAAR Cumulative Met Standard											
2019	86%	82%	88%	100%	81%	*	-	80%	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	88%	80%	86%	*	-	100%	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	23%	12%	20%	14%	*	-	0%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	98%	90%	100%	*	-	100%	-	*	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
AMOS EL (220901124)**

This page is intentionally blank.

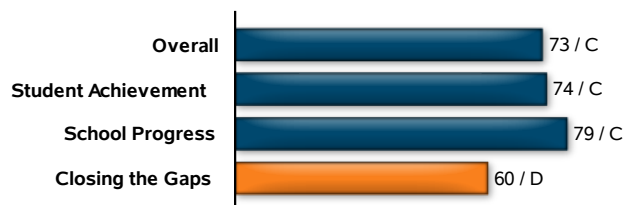
Texas Education Agency 2018-19 School Report Card DUNN EL (220901125)

Accountability Rating



DUNN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DUNN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 555

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Postsecondary Readiness** ✗ **ELA/Reading**
- ✗ **Mathematics** ✗ **Science**
- ✗ **Comparative Academic Growth** ✗ **Comparative Closing the Gaps**

School and Student Information

This section provides demographic information about DUNN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	27.6%	24.9%	12.6%
Hispanic	25.6%	46.6%	52.6%
White	36.9%	19.2%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	4.0%	6.0%	4.5%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	5.4%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	68.8%	72.8%	60.6%
English Learners	8.8%	28.1%	19.5%
Special Education	12.1%	8.8%	9.6%
Mobility Rate (2017-18)	17.1%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	18.0	18.9
Grade 1	19.3	18.4	18.8
Grade 2	18.5	18.3	18.7
Grade 3	17.5	17.5	18.9
Grade 4	16.8	17.7	19.2
Grade 5	23.3	20.3	21.2
Grade 6	20.5	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$13,090	\$11,190	\$9,844
Instruction	\$5,659	\$5,742	\$5,492
Instructional Leadership	\$141	\$180	\$155
School Leadership	\$448	\$481	\$576

Texas Education Agency
2018-19 School Report Card
DUNN EL (220901125)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	65%	69%	79%	*	92%	*	79%	66%
	2018	77%	72%	78%	65%	77%	85%	*	96%	*	78%	70%
ELA/Reading	2019	75%	70%	70%	59%	68%	76%	*	89%	*	82%	62%
	2018	74%	69%	74%	63%	74%	81%	*	90%	*	73%	67%
Mathematics	2019	82%	78%	79%	70%	77%	83%	*	89%	*	91%	74%
	2018	81%	77%	83%	70%	80%	91%	*	100%	*	88%	76%
Writing	2019	68%	63%	64%	38%	61%	69%	-	*	*	*	48%
	2018	66%	61%	70%	56%	91%	75%	-	*	-	57%	61%
Science	2019	81%	77%	75%	86%	50%	87%	-	*	-	*	72%
	2018	80%	76%	76%	63%	64%	84%	-	*	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	45%	38%	40%	50%	*	71%	*	46%	39%
	2018	48%	44%	46%	34%	38%	57%	*	71%	*	41%	35%
ELA/Reading	2019	48%	43%	41%	33%	37%	46%	*	67%	*	45%	34%
	2018	46%	42%	45%	33%	37%	54%	*	80%	*	47%	38%
Mathematics	2019	52%	47%	52%	43%	52%	56%	*	78%	*	55%	49%
	2018	50%	44%	49%	35%	39%	62%	*	60%	*	44%	36%
Writing	2019	38%	33%	27%	15%	17%	31%	-	*	*	*	15%
	2018	41%	36%	40%	28%	36%	50%	-	*	-	29%	29%
Science	2019	54%	48%	48%	50%	25%	61%	-	*	-	*	42%
	2018	51%	47%	45%	38%	36%	53%	-	*	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	14%	12%	28%	*	50%	*	29%	16%
	2018	22%	19%	23%	16%	15%	29%	*	46%	*	15%	14%
ELA/Reading	2019	21%	18%	22%	13%	17%	27%	*	56%	*	27%	17%
	2018	19%	17%	23%	18%	15%	30%	*	40%	*	13%	16%
Mathematics	2019	26%	23%	25%	20%	14%	34%	*	56%	*	27%	19%
	2018	24%	21%	23%	18%	13%	30%	*	60%	*	19%	14%
Writing	2019	14%	11%	5%	0%	0%	8%	-	*	*	*	0%
	2018	13%	10%	14%	12%	9%	21%	-	*	-	0%	11%
Science	2019	25%	21%	18%	5%	0%	35%	-	*	-	*	16%
	2018	23%	21%	27%	13%	29%	31%	-	*	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	62	61	56	62	-	81	*	84	58
	2018	69	70	70	64	67	75	*	95	-	70	69
ELA/Reading	2019	68	67	55	59	46	54	-	81	*	69	49
	2018	69	69	67	63	65	70	*	100	-	67	66
Mathematics	2019	70	71	69	64	66	70	-	81	*	100	68
	2018	70	70	73	65	69	81	*	90	-	73	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
DUNN EL (220901125)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	33%	13%	36%	-	*	*	*	17%
2018	38%	36%	40%	32%	50%	44%	-	-	-	*	*
Mathematics											
2019	45%	42%	37%	40%	40%	13%	-	-	-	*	10%
2018	47%	41%	45%	*	45%	63%	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	79%	73%	67%	92%	-	*	-	*	29%
Students Requiring Accelerated Instruction											
2019	22%	27%	21%	27%	33%	8%	-	*	-	*	71%
STAAR Cumulative Met Standard											
2019	86%	82%	88%	90%	75%	92%	-	*	-	*	29%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	82%	86%	60%	92%	-	*	-	*	29%
Students Requiring Accelerated Instruction											
2019	17%	23%	18%	14%	40%	8%	-	*	-	*	71%
STAAR Cumulative Met Standard											
2019	90%	85%	93%	100%	81%	92%	-	*	-	*	43%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
DUNN EL (220901125)**

This page is intentionally blank.

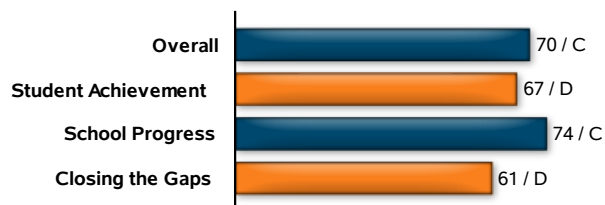
Texas Education Agency 2018-19 School Report Card FOSTER EL (220901126)

Accountability Rating



FOSTER EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FOSTER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 568

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about FOSTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	21.8%	24.9%	12.6%
Hispanic	61.6%	46.6%	52.6%
White	8.8%	19.2%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	4.0%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.3%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	88.7%	72.8%	60.6%
English Learners	48.4%	28.1%	19.5%
Special Education	9.9%	8.8%	9.6%
Mobility Rate (2017-18)	21.2%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	18.0	18.9
Grade 1	15.3	18.4	18.8
Grade 2	16.0	18.3	18.7
Grade 3	15.4	17.5	18.9
Grade 4	17.8	17.7	19.2
Grade 5	12.2	20.3	21.2
Grade 6	17.7	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,906	\$11,190	\$9,844
Instruction	\$5,646	\$5,742	\$5,492
Instructional Leadership	\$137	\$180	\$155
School Leadership	\$451	\$481	\$576

Texas Education Agency
2018-19 School Report Card
FOSTER EL (220901126)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	67%	60%	67%	75%	-	88%	-	84%	67%
	2018	77%	72%	67%	55%	69%	82%	*	88%	-	90%	66%
ELA/Reading	2019	75%	70%	66%	60%	66%	74%	-	90%	-	88%	66%
	2018	74%	69%	69%	64%	68%	84%	*	88%	-	88%	68%
Mathematics	2019	82%	78%	71%	58%	74%	83%	-	80%	-	75%	70%
	2018	81%	77%	73%	59%	78%	81%	*	88%	-	88%	72%
Writing	2019	68%	63%	54%	63%	52%	20%	-	*	-	-	52%
	2018	66%	61%	44%	35%	44%	60%	-	-	-	*	43%
Science	2019	81%	77%	67%	63%	62%	100%	-	*	-	*	71%
	2018	80%	76%	55%	38%	57%	89%	*	*	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	34%	21%	34%	55%	-	46%	-	68%	34%
	2018	48%	44%	35%	24%	37%	51%	*	47%	-	60%	33%
ELA/Reading	2019	48%	43%	34%	22%	34%	57%	-	40%	-	75%	35%
	2018	46%	42%	39%	31%	40%	60%	*	25%	-	75%	37%
Mathematics	2019	52%	47%	35%	21%	36%	57%	-	50%	-	50%	35%
	2018	50%	44%	39%	23%	43%	54%	*	75%	-	50%	37%
Writing	2019	38%	33%	17%	6%	21%	0%	-	*	-	-	17%
	2018	41%	36%	22%	19%	21%	40%	-	-	-	*	25%
Science	2019	54%	48%	43%	29%	38%	100%	-	*	-	*	45%
	2018	51%	47%	13%	8%	12%	22%	*	*	-	*	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	11%	13%	34%	-	29%	-	42%	16%
	2018	22%	19%	13%	8%	12%	23%	*	24%	-	30%	13%
ELA/Reading	2019	21%	18%	18%	14%	14%	43%	-	30%	-	50%	18%
	2018	19%	17%	18%	13%	17%	28%	*	13%	-	50%	16%
Mathematics	2019	26%	23%	16%	10%	16%	22%	-	30%	-	38%	16%
	2018	24%	21%	12%	7%	11%	31%	*	38%	-	13%	14%
Writing	2019	14%	11%	1%	0%	2%	0%	-	*	-	-	2%
	2018	13%	10%	3%	0%	3%	0%	-	-	-	*	4%
Science	2019	25%	21%	21%	17%	14%	80%	-	*	-	*	23%
	2018	23%	21%	4%	4%	5%	0%	*	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	59	59	56	71	-	83	-	69	59
	2018	69	70	68	65	67	74	*	69	-	88	67
ELA/Reading	2019	68	67	55	63	48	68	-	75	-	*	54
	2018	69	69	69	63	70	76	*	*	-	100	67
Mathematics	2019	70	71	63	54	63	74	-	92	-	*	65
	2018	70	70	66	67	64	73	*	*	-	75	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
FOSTER EL (220901126)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	32%	35%	31%	*	-	*	-	-	10%
2018	38%	36%	28%	23%	32%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	43%	39%	45%	*	-	-	-	-	35%
2018	47%	41%	43%	38%	42%	*	*	*	-	*	25%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	50%	72%	100%	-	*	-	*	45%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	50%	28%	0%	-	*	-	*	55%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	83%	75%	100%	-	*	-	*	64%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	68%	46%	74%	100%	-	*	-	*	36%
Students Requiring Accelerated Instruction											
2019	17%	23%	32%	54%	26%	0%	-	*	-	*	64%
STAAR Cumulative Met Standard											
2019	90%	85%	74%	58%	78%	100%	-	*	-	*	55%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
FOSTER EL (220901126)**

This page is intentionally blank.

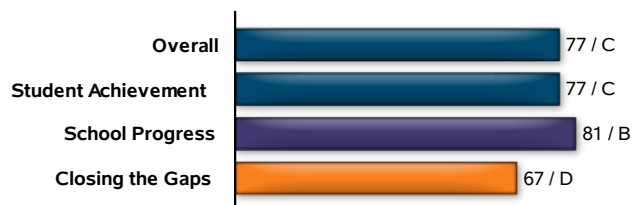
Texas Education Agency 2018-19 School Report Card KEY EL (220901128)

Accountability Rating



KEY EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KEY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 462

Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about KEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	33.1%	24.9%	12.6%
Hispanic	30.3%	46.6%	52.6%
White	27.5%	19.2%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	3.7%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	4.8%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	63.4%	72.8%	60.6%
English Learners	16.2%	28.1%	19.5%
Special Education	8.4%	8.8%	9.6%
Mobility Rate (2017-18)	18.4%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	18.0	18.9
Grade 1	17.2	18.4	18.8
Grade 2	16.5	18.3	18.7
Grade 3	20.7	17.5	18.9
Grade 4	18.2	17.7	19.2
Grade 5	25.0	20.3	21.2
Grade 6	23.8	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,589	\$11,190	\$9,844
Instruction	\$4,971	\$5,742	\$5,492
Instructional Leadership	\$131	\$180	\$155
School Leadership	\$510	\$481	\$576

Texas Education Agency
2018-19 School Report Card
KEY EL (220901128)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	80%	75%	80%	85%	*	96%	*	83%	75%
	2018	77%	72%	80%	75%	81%	86%	80%	100%	-	73%	75%
ELA/Reading	2019	75%	70%	81%	73%	85%	86%	*	89%	*	93%	78%
	2018	74%	69%	81%	75%	83%	85%	*	100%	-	76%	76%
Mathematics	2019	82%	78%	80%	75%	80%	86%	*	100%	*	73%	75%
	2018	81%	77%	82%	75%	82%	90%	*	100%	-	71%	78%
Writing	2019	68%	63%	87%	92%	82%	78%	-	*	-	100%	84%
	2018	66%	61%	71%	76%	68%	70%	*	*	-	60%	67%
Science	2019	81%	77%	69%	67%	62%	82%	*	*	-	*	58%
	2018	80%	76%	78%	67%	77%	89%	-	*	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	44%	33%	41%	60%	*	83%	*	49%	36%
	2018	48%	44%	51%	46%	45%	63%	40%	88%	-	39%	40%
ELA/Reading	2019	48%	43%	44%	31%	45%	55%	*	78%	*	53%	36%
	2018	46%	42%	51%	44%	45%	63%	*	80%	-	47%	39%
Mathematics	2019	52%	47%	47%	32%	48%	61%	*	100%	*	40%	39%
	2018	50%	44%	56%	52%	47%	69%	*	100%	-	35%	43%
Writing	2019	38%	33%	41%	36%	18%	61%	-	*	-	71%	37%
	2018	41%	36%	51%	52%	50%	50%	*	*	-	20%	42%
Science	2019	54%	48%	43%	38%	24%	71%	*	*	-	*	25%
	2018	51%	47%	35%	24%	35%	50%	-	*	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	26%	16%	20%	39%	*	70%	*	32%	18%
	2018	22%	19%	27%	21%	20%	41%	0%	72%	-	15%	18%
ELA/Reading	2019	21%	18%	28%	19%	25%	38%	*	67%	*	33%	21%
	2018	19%	17%	31%	27%	22%	46%	*	70%	-	18%	22%
Mathematics	2019	26%	23%	27%	14%	21%	44%	*	78%	*	33%	19%
	2018	24%	21%	27%	19%	21%	41%	*	80%	-	12%	18%
Writing	2019	14%	11%	13%	8%	0%	28%	-	*	-	29%	9%
	2018	13%	10%	22%	19%	18%	25%	*	*	-	0%	14%
Science	2019	25%	21%	24%	14%	10%	41%	*	*	-	*	10%
	2018	23%	21%	16%	10%	8%	33%	-	*	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	56	50	56	59	*	80	*	71	53
	2018	69	70	66	68	63	70	*	91	-	40	57
ELA/Reading	2019	68	67	53	42	59	56	*	80	*	63	50
	2018	69	69	60	66	54	64	*	88	-	35	49
Mathematics	2019	70	71	59	58	52	63	*	80	*	79	55
	2018	70	70	71	70	72	75	*	94	-	45	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
KEY EL (220901128)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	0%	50%	57%	-	-	-	*	15%
2018	38%	36%	35%	*	45%	*	-	-	-	*	*
Mathematics											
2019	45%	42%	24%	33%	22%	0%	-	-	-	*	15%
2018	47%	41%	46%	*	60%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	87%	81%	95%	94%	*	100%	-	*	17%
Students Requiring Accelerated Instruction											
2019	22%	27%	13%	19%	5%	6%	*	0%	-	*	83%
STAAR Cumulative Met Standard											
2019	86%	82%	90%	81%	95%	100%	*	100%	-	*	17%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	81%	71%	90%	88%	*	100%	-	*	17%
Students Requiring Accelerated Instruction											
2019	17%	23%	19%	29%	10%	12%	*	0%	-	*	83%
STAAR Cumulative Met Standard											
2019	90%	85%	84%	81%	90%	88%	*	100%	-	*	17%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
KEY EL (220901128)**

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card BUTLER EL (220901129)

Accountability Rating



BUTLER EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BUTLER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 591

Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics** ✓ **Comparative Closing the Gaps**
- ✗ **ELA/Reading** ✗ **Science**
- ✗ **Comparative Academic Growth** ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about BUTLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	8.0%	24.9%	12.6%
Hispanic	21.8%	46.6%	52.6%
White	57.4%	19.2%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	5.8%	6.0%	4.5%
Pacific Islander	0.8%	0.2%	0.2%
Two or More Races	6.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	21.2%	72.8%	60.6%
English Learners	10.3%	28.1%	19.5%
Special Education	9.5%	8.8%	9.6%
Mobility Rate (2017-18)	4.8%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	18.0	18.9
Grade 1	17.5	18.4	18.8
Grade 2	21.3	18.3	18.7
Grade 3	17.6	17.5	18.9
Grade 4	19.0	17.7	19.2
Grade 5	20.9	20.3	21.2
Grade 6	21.9	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,241	\$11,190	\$9,844
Instruction	\$4,991	\$5,742	\$5,492
Instructional Leadership	\$136	\$180	\$155
School Leadership	\$389	\$481	\$576

Texas Education Agency
2018-19 School Report Card
BUTLER EL (220901129)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	90%	73%	90%	93%	*	100%	100%	77%	81%
	2018	77%	72%	92%	70%	92%	94%	80%	100%	100%	88%	79%
ELA/Reading	2019	75%	70%	91%	79%	89%	95%	*	100%	*	72%	85%
	2018	74%	69%	93%	80%	93%	95%	*	100%	*	85%	79%
Mathematics	2019	82%	78%	92%	75%	90%	94%	*	100%	*	83%	82%
	2018	81%	77%	91%	65%	93%	93%	*	100%	*	90%	79%
Writing	2019	68%	63%	78%	57%	84%	78%	-	100%	*	50%	53%
	2018	66%	61%	87%	63%	85%	89%	*	*	*	83%	85%
Science	2019	81%	77%	93%	63%	100%	94%	*	100%	*	100%	92%
	2018	80%	76%	92%	60%	92%	95%	-	*	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	68%	42%	68%	70%	*	89%	67%	65%	48%
	2018	48%	44%	71%	43%	71%	74%	40%	85%	67%	72%	49%
ELA/Reading	2019	48%	43%	68%	39%	65%	71%	*	88%	*	67%	46%
	2018	46%	42%	73%	50%	73%	75%	*	77%	*	75%	52%
Mathematics	2019	52%	47%	72%	50%	71%	75%	*	94%	*	61%	54%
	2018	50%	44%	71%	35%	70%	75%	*	91%	*	65%	45%
Writing	2019	38%	33%	51%	43%	63%	47%	-	80%	*	33%	24%
	2018	41%	36%	65%	38%	77%	64%	*	*	*	83%	62%
Science	2019	54%	48%	70%	25%	73%	73%	*	80%	*	100%	62%
	2018	51%	47%	73%	60%	67%	75%	-	*	-	*	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	43%	14%	41%	48%	*	50%	44%	40%	20%
	2018	22%	19%	44%	14%	45%	45%	40%	63%	67%	42%	19%
ELA/Reading	2019	21%	18%	44%	14%	38%	50%	*	53%	*	44%	18%
	2018	19%	17%	45%	10%	52%	47%	*	55%	*	40%	18%
Mathematics	2019	26%	23%	51%	18%	50%	55%	*	53%	*	50%	27%
	2018	24%	21%	48%	16%	49%	49%	*	77%	*	45%	27%
Writing	2019	14%	11%	16%	0%	21%	15%	-	40%	*	0%	6%
	2018	13%	10%	24%	13%	23%	25%	*	*	*	33%	0%
Science	2019	25%	21%	38%	13%	36%	45%	*	40%	*	33%	15%
	2018	23%	21%	40%	20%	25%	43%	-	*	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	78	72	78	79	*	93	75	65	65
	2018	69	70	75	45	78	77	*	86	*	67	61
ELA/Reading	2019	68	67	72	61	70	75	*	91	*	60	59
	2018	69	69	72	40	77	75	*	81	*	58	56
Mathematics	2019	70	71	83	84	86	82	*	95	*	70	71
	2018	70	70	78	50	80	80	*	91	*	75	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BUTLER EL (220901129)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	45%	50%	40%	57%	*	-	-	*	29%
2018	38%	36%	64%	*	*	75%	-	-	-	-	*
Mathematics											
2019	45%	42%	58%	40%	80%	67%	-	-	-	*	30%
2018	47%	41%	62%	*	*	71%	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	94%	88%	100%	92%	*	100%	*	100%	71%
Students Requiring Accelerated Instruction											
2019	22%	27%	6%	13%	0%	8%	*	0%	*	0%	29%
STAAR Cumulative Met Standard											
2019	86%	82%	96%	88%	100%	96%	*	100%	*	100%	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	95%	75%	100%	96%	*	100%	*	100%	71%
Students Requiring Accelerated Instruction											
2019	17%	23%	5%	25%	0%	4%	*	0%	*	0%	29%
STAAR Cumulative Met Standard											
2019	90%	85%	98%	88%	100%	98%	*	100%	*	100%	71%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BUTLER EL (220901129)**

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card DITTO EL (220901130)

Accountability Rating

B

DITTO EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DITTO EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 709

Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading ✓ Mathematics
- ✓ Science ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about DITTO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	9.6%	24.9%	12.6%
Hispanic	18.6%	46.6%	52.6%
White	59.5%	19.2%	27.4%
American Indian	0.1%	0.4%	0.4%
Asian	5.5%	6.0%	4.5%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	5.9%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	32.7%	72.8%	60.6%
English Learners	7.9%	28.1%	19.5%
Special Education	7.6%	8.8%	9.6%
Mobility Rate (2017-18)	7.7%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.0	18.9
Grade 1	18.8	18.4	18.8
Grade 2	19.5	18.3	18.7
Grade 3	18.7	17.5	18.9
Grade 4	21.1	17.7	19.2
Grade 5	21.9	20.3	21.2
Grade 6	24.5	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,477	\$11,190	\$9,844
Instruction	\$4,727	\$5,742	\$5,492
Instructional Leadership	\$123	\$180	\$155
School Leadership	\$333	\$481	\$576

Texas Education Agency
2018-19 School Report Card
DITTO EL (220901130)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	89%	81%	85%	92%	-	93%	92%	92%	83%
	2018	77%	72%	92%	83%	91%	94%	*	98%	85%	85%	83%
ELA/Reading	2019	75%	70%	86%	75%	81%	89%	-	88%	100%	89%	80%
	2018	74%	69%	91%	81%	90%	92%	*	100%	100%	86%	81%
Mathematics	2019	82%	78%	95%	85%	93%	97%	-	100%	100%	100%	91%
	2018	81%	77%	97%	89%	97%	98%	*	100%	80%	95%	91%
Writing	2019	68%	63%	82%	79%	65%	88%	-	*	*	80%	70%
	2018	66%	61%	83%	83%	84%	85%	-	*	*	50%	75%
Science	2019	81%	77%	87%	100%	85%	89%	-	80%	*	80%	76%
	2018	80%	76%	90%	67%	79%	96%	-	90%	*	80%	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	71%	56%	61%	76%	-	80%	77%	69%	57%
	2018	48%	44%	73%	62%	61%	76%	*	93%	69%	69%	51%
ELA/Reading	2019	48%	43%	66%	55%	58%	70%	-	72%	100%	58%	51%
	2018	46%	42%	71%	58%	62%	73%	*	91%	80%	64%	51%
Mathematics	2019	52%	47%	79%	60%	70%	83%	-	88%	80%	84%	66%
	2018	50%	44%	79%	67%	67%	82%	*	100%	80%	82%	59%
Writing	2019	38%	33%	59%	50%	35%	70%	-	*	*	60%	52%
	2018	41%	36%	61%	83%	48%	63%	-	*	*	50%	32%
Science	2019	54%	48%	72%	57%	63%	79%	-	80%	*	60%	45%
	2018	51%	47%	66%	44%	50%	71%	-	80%	*	60%	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	46%	32%	34%	50%	-	64%	46%	50%	26%
	2018	22%	19%	46%	25%	37%	49%	*	74%	62%	42%	24%
ELA/Reading	2019	21%	18%	44%	33%	36%	45%	-	60%	40%	53%	26%
	2018	19%	17%	44%	28%	38%	45%	*	73%	60%	41%	26%
Mathematics	2019	26%	23%	53%	35%	36%	58%	-	72%	80%	53%	32%
	2018	24%	21%	55%	25%	42%	59%	*	91%	80%	64%	26%
Writing	2019	14%	11%	26%	29%	15%	27%	-	*	*	40%	21%
	2018	13%	10%	33%	33%	28%	35%	-	*	*	0%	14%
Science	2019	25%	21%	45%	14%	33%	54%	-	60%	*	40%	10%
	2018	23%	21%	33%	11%	29%	37%	-	40%	*	0%	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	77	65	77	76	-	89	85	85	69
	2018	69	70	84	70	88	83	*	94	100	90	78
ELA/Reading	2019	68	67	69	60	66	68	-	84	70	80	57
	2018	69	69	80	69	92	76	*	88	*	94	80
Mathematics	2019	70	71	85	70	88	85	-	95	100	90	81
	2018	70	70	88	71	85	90	*	100	*	85	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
DITTO EL (220901130)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	0%	80%	36%	-	*	-	*	30%
2018	38%	36%	59%	*	*	59%	-	-	-	*	*
Mathematics											
2019	45%	42%	56%	*	*	57%	-	*	*	*	50%
2018	47%	41%	75%	*	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	91%	100%	92%	89%	-	80%	*	100%	69%
Students Requiring Accelerated Instruction											
2019	22%	27%	9%	0%	8%	11%	-	20%	0%	0%	31%
STAAR Cumulative Met Standard											
2019	86%	82%	94%	100%	96%	94%	-	80%	*	100%	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	96%	100%	96%	95%	-	100%	*	100%	77%
Students Requiring Accelerated Instruction											
2019	17%	23%	4%	0%	4%	5%	-	0%	0%	0%	23%
STAAR Cumulative Met Standard											
2019	90%	85%	98%	100%	96%	98%	-	100%	*	100%	92%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
DITTO EL (220901130)**

This page is intentionally blank.

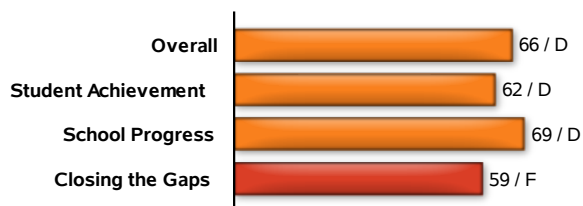
Texas Education Agency 2018-19 School Report Card MORTON EL (220901131)

Accountability Rating

D

MORTON EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MORTON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 544

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about MORTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	21.3%	24.9%	12.6%
Hispanic	64.9%	46.6%	52.6%
White	6.4%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	4.6%	6.0%	4.5%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	2.4%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	92.3%	72.8%	60.6%
English Learners	61.2%	28.1%	19.5%
Special Education	5.5%	8.8%	9.6%
Mobility Rate (2017-18)	21.7%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.5	18.0	18.9
Grade 1	19.5	18.4	18.8
Grade 2	18.5	18.3	18.7
Grade 3	19.5	17.5	18.9
Grade 4	18.5	17.7	19.2
Grade 5	22.1	20.3	21.2
Grade 6	24.8	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,416	\$11,190	\$9,844
Instruction	\$5,738	\$5,742	\$5,492
Instructional Leadership	\$133	\$180	\$155
School Leadership	\$469	\$481	\$576

Texas Education Agency
2018-19 School Report Card
MORTON EL (220901131)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	63%	61%	63%	65%	-	68%	-	80%	62%
	2018	77%	72%	66%	58%	66%	83%	-	76%	-	56%	64%
ELA/Reading	2019	75%	70%	64%	66%	61%	80%	-	71%	-	*	62%
	2018	74%	69%	64%	59%	64%	78%	-	78%	-	*	63%
Mathematics	2019	82%	78%	74%	71%	75%	70%	-	71%	-	*	73%
	2018	81%	77%	75%	67%	75%	89%	-	78%	-	*	74%
Writing	2019	68%	63%	43%	29%	42%	*	-	*	-	*	40%
	2018	66%	61%	45%	31%	46%	80%	-	*	-	-	43%
Science	2019	81%	77%	37%	18%	44%	*	-	*	-	-	37%
	2018	80%	76%	58%	54%	58%	*	-	80%	-	*	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	30%	25%	31%	31%	-	39%	-	20%	30%
	2018	48%	44%	33%	34%	32%	38%	-	42%	-	11%	32%
ELA/Reading	2019	48%	43%	29%	25%	30%	20%	-	41%	-	*	29%
	2018	46%	42%	32%	41%	31%	11%	-	44%	-	*	32%
Mathematics	2019	52%	47%	38%	31%	39%	50%	-	47%	-	*	37%
	2018	50%	44%	39%	33%	38%	56%	-	56%	-	*	38%
Writing	2019	38%	33%	20%	14%	19%	*	-	*	-	*	17%
	2018	41%	36%	21%	13%	22%	40%	-	*	-	-	22%
Science	2019	54%	48%	14%	6%	19%	*	-	*	-	-	12%
	2018	51%	47%	24%	38%	21%	*	-	0%	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	16%	14%	4%	-	20%	-	0%	14%
	2018	22%	19%	11%	12%	12%	4%	-	13%	-	0%	11%
ELA/Reading	2019	21%	18%	15%	17%	15%	0%	-	12%	-	*	14%
	2018	19%	17%	12%	20%	10%	0%	-	17%	-	*	11%
Mathematics	2019	26%	23%	20%	22%	20%	10%	-	29%	-	*	19%
	2018	24%	21%	15%	12%	16%	11%	-	17%	-	*	15%
Writing	2019	14%	11%	2%	0%	0%	*	-	*	-	*	2%
	2018	13%	10%	3%	0%	4%	0%	-	*	-	-	3%
Science	2019	25%	21%	1%	0%	2%	*	-	*	-	-	2%
	2018	23%	21%	6%	0%	8%	*	-	0%	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	62	63	60	59	-	84	-	*	61
	2018	69	70	64	73	62	61	-	59	-	50	64
ELA/Reading	2019	68	67	58	59	55	56	-	91	-	*	58
	2018	69	69	58	73	55	50	-	57	-	*	58
Mathematics	2019	70	71	65	68	64	63	-	77	-	*	63
	2018	70	70	68	73	67	71	-	61	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MORTON EL (220901131)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	33%	42%	24%	*	-	*	-	*	7%
2018	38%	36%	31%	29%	32%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	27%	23%	29%	*	-	*	-	-	20%
2018	47%	41%	38%	31%	39%	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	60%	47%	64%	*	-	*	-	-	29%
Students Requiring Accelerated Instruction											
2019	22%	27%	40%	53%	36%	*	-	*	-	-	71%
STAAR Cumulative Met Standard											
2019	86%	82%	74%	71%	75%	*	-	*	-	-	43%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	60%	25%	74%	*	-	*	-	-	57%
Students Requiring Accelerated Instruction											
2019	17%	23%	40%	75%	26%	*	-	*	-	-	43%
STAAR Cumulative Met Standard											
2019	90%	85%	71%	59%	79%	*	-	*	-	-	86%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
MORTON EL (220901131)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
ATHERTON EL (220901132)

Accountability Rating



ATHERTON EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ATHERTON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 569

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about ATHERTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	31.3%	24.9%	12.6%
Hispanic	51.3%	46.6%	52.6%
White	9.0%	19.2%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	6.9%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	90.3%	72.8%	60.6%
English Learners	48.2%	28.1%	19.5%
Special Education	5.4%	8.8%	9.6%
Mobility Rate (2017-18)	18.7%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.0	18.0	18.9
Grade 1	15.3	18.4	18.8
Grade 2	16.3	18.3	18.7
Grade 3	18.6	17.5	18.9
Grade 4	16.3	17.7	19.2
Grade 5	21.0	20.3	21.2
Grade 6	18.6	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,819	\$11,190	\$9,844
Instruction	\$5,355	\$5,742	\$5,492
Instructional Leadership	\$134	\$180	\$155
School Leadership	\$404	\$481	\$576

Texas Education Agency
2018-19 School Report Card
ATHERTON EL (220901132)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	65%	78%	71%	*	75%	-	71%	71%
	2018	77%	72%	70%	69%	73%	62%	*	71%	-	42%	69%
ELA/Reading	2019	75%	70%	71%	66%	74%	81%	*	68%	-	*	69%
	2018	74%	69%	68%	71%	67%	67%	*	54%	-	75%	66%
Mathematics	2019	82%	78%	76%	68%	81%	75%	*	82%	-	*	74%
	2018	81%	77%	77%	74%	83%	64%	*	85%	-	25%	76%
Writing	2019	68%	63%	70%	68%	74%	50%	*	*	-	-	68%
	2018	66%	61%	65%	58%	67%	67%	-	100%	-	*	65%
Science	2019	81%	77%	72%	52%	88%	*	-	80%	-	*	72%
	2018	80%	76%	59%	59%	67%	*	-	*	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	37%	28%	41%	33%	*	50%	-	43%	35%
	2018	48%	44%	36%	32%	39%	33%	*	44%	-	21%	35%
ELA/Reading	2019	48%	43%	29%	24%	32%	25%	*	32%	-	*	28%
	2018	46%	42%	36%	34%	39%	24%	*	38%	-	25%	34%
Mathematics	2019	52%	47%	46%	31%	52%	38%	*	73%	-	*	44%
	2018	50%	44%	41%	37%	44%	41%	*	54%	-	25%	40%
Writing	2019	38%	33%	33%	41%	32%	33%	*	*	-	-	30%
	2018	41%	36%	30%	16%	36%	50%	-	60%	-	*	29%
Science	2019	54%	48%	37%	21%	43%	*	-	60%	-	*	37%
	2018	51%	47%	25%	27%	28%	*	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	15%	20%	14%	*	29%	-	14%	17%
	2018	22%	19%	13%	11%	13%	19%	*	24%	-	16%	13%
ELA/Reading	2019	21%	18%	16%	17%	17%	6%	*	18%	-	*	15%
	2018	19%	17%	13%	11%	13%	19%	*	23%	-	13%	14%
Mathematics	2019	26%	23%	24%	18%	25%	31%	*	45%	-	*	23%
	2018	24%	21%	19%	16%	18%	27%	*	38%	-	25%	19%
Writing	2019	14%	11%	8%	14%	6%	0%	*	*	-	-	5%
	2018	13%	10%	1%	0%	3%	0%	-	0%	-	*	1%
Science	2019	25%	21%	11%	0%	18%	*	-	20%	-	*	11%
	2018	23%	21%	3%	0%	4%	*	-	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	68	74	69	*	66	-	75	71
	2018	69	70	66	67	63	70	-	80	-	80	66
ELA/Reading	2019	68	67	69	71	69	71	*	57	-	*	68
	2018	69	69	61	62	57	64	-	85	-	80	61
Mathematics	2019	70	71	74	64	79	67	*	75	-	*	73
	2018	70	70	71	72	68	75	-	75	-	80	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ATHERTON EL (220901132)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	45%	37%	49%	67%	-	38%	-	*	10%
2018	38%	36%	28%	44%	22%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	28%	37%	23%	*	-	*	-	*	13%
2018	47%	41%	35%	42%	35%	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	76%	66%	80%	*	-	80%	-	*	33%
Students Requiring Accelerated Instruction											
2019	22%	27%	24%	34%	20%	*	-	20%	-	*	67%
STAAR Cumulative Met Standard											
2019	86%	82%	84%	76%	88%	*	-	80%	-	*	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	71%	59%	78%	*	-	80%	-	*	50%
Students Requiring Accelerated Instruction											
2019	17%	23%	29%	41%	23%	*	-	20%	-	*	50%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	62%	85%	*	-	80%	-	*	50%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
ATHERTON EL (220901132)**

This page is intentionally blank.

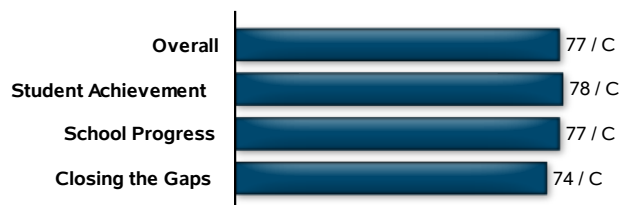
Texas Education Agency
2018-19 School Report Card
WOOD EL (220901133)

Accountability Rating



WOOD EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WOOD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 793

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Science
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	9.5%	24.9%	12.6%
Hispanic	29.3%	46.6%	52.6%
White	49.9%	19.2%	27.4%
American Indian	1.1%	0.4%	0.4%
Asian	4.2%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	6.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	50.4%	72.8%	60.6%
English Learners	14.9%	28.1%	19.5%
Special Education	11.0%	8.8%	9.6%
Mobility Rate (2017-18)	12.6%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	18.0	18.9
Grade 1	19.8	18.4	18.8
Grade 2	20.3	18.3	18.7
Grade 3	19.9	17.5	18.9
Grade 4	19.2	17.7	19.2
Grade 5	22.3	20.3	21.2
Grade 6	25.7	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,830	\$11,190	\$9,844
Instruction	\$4,862	\$5,742	\$5,492
Instructional Leadership	\$131	\$180	\$155
School Leadership	\$323	\$481	\$576

Texas Education Agency
2018-19 School Report Card
WOOD EL (220901133)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	73%	73%	78%	94%	94%	-	70%	68%
	2018	77%	72%	78%	67%	71%	83%	100%	88%	-	69%	66%
ELA/Reading	2019	75%	70%	75%	75%	73%	75%	100%	93%	-	72%	67%
	2018	74%	69%	76%	66%	68%	82%	100%	84%	-	71%	62%
Mathematics	2019	82%	78%	81%	75%	76%	83%	100%	100%	-	72%	74%
	2018	81%	77%	82%	71%	79%	85%	100%	95%	-	71%	74%
Writing	2019	68%	63%	59%	50%	47%	67%	*	*	-	40%	41%
	2018	66%	61%	65%	64%	53%	74%	*	*	-	*	59%
Science	2019	81%	77%	83%	73%	79%	86%	*	*	-	*	74%
	2018	80%	76%	77%	56%	70%	83%	*	83%	-	67%	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	49%	44%	41%	54%	63%	71%	-	33%	35%
	2018	48%	44%	49%	38%	37%	56%	87%	65%	-	39%	33%
ELA/Reading	2019	48%	43%	46%	42%	37%	52%	67%	64%	-	22%	31%
	2018	46%	42%	47%	39%	34%	55%	83%	58%	-	43%	30%
Mathematics	2019	52%	47%	52%	44%	47%	54%	67%	86%	-	50%	40%
	2018	50%	44%	53%	33%	44%	61%	83%	79%	-	36%	34%
Writing	2019	38%	33%	41%	33%	13%	58%	*	*	-	20%	18%
	2018	41%	36%	43%	55%	32%	46%	*	*	-	*	44%
Science	2019	54%	48%	60%	55%	58%	63%	*	*	-	*	44%
	2018	51%	47%	41%	33%	30%	46%	*	50%	-	33%	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	28%	19%	22%	31%	56%	53%	-	12%	16%
	2018	22%	19%	23%	12%	14%	29%	33%	35%	-	11%	9%
ELA/Reading	2019	21%	18%	28%	17%	21%	32%	50%	50%	-	11%	15%
	2018	19%	17%	24%	20%	15%	29%	17%	32%	-	7%	12%
Mathematics	2019	26%	23%	29%	17%	25%	32%	67%	64%	-	17%	17%
	2018	24%	21%	27%	11%	17%	34%	50%	42%	-	14%	9%
Writing	2019	14%	11%	15%	17%	3%	23%	*	*	-	0%	3%
	2018	13%	10%	7%	0%	8%	5%	*	*	-	*	3%
Science	2019	25%	21%	34%	36%	28%	37%	*	*	-	*	20%
	2018	23%	21%	16%	0%	7%	21%	*	33%	-	17%	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	73	64	68	90	91	-	39	66
	2018	69	70	66	60	62	69	60	83	-	41	60
ELA/Reading	2019	68	67	64	72	60	65	80	91	-	32	62
	2018	69	69	63	59	58	67	40	81	-	31	55
Mathematics	2019	70	71	71	74	69	71	100	91	-	45	70
	2018	70	70	69	60	65	71	80	86	-	50	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WOOD EL (220901133)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	30%	38%	41%	18%	-	*	-	*	12%
2018	38%	36%	25%	*	23%	33%	-	*	-	*	*
Mathematics											
2019	45%	42%	29%	50%	30%	24%	-	-	-	*	19%
2018	47%	41%	32%	*	33%	33%	-	*	-	*	26%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	83%	73%	83%	83%	*	*	-	*	53%
Students Requiring Accelerated Instruction											
2019	22%	27%	17%	27%	17%	17%	*	*	-	*	47%
STAAR Cumulative Met Standard											
2019	86%	82%	88%	73%	88%	88%	*	*	-	*	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	84%	82%	76%	88%	*	*	-	*	50%
Students Requiring Accelerated Instruction											
2019	17%	23%	16%	18%	24%	12%	*	*	-	*	50%
STAAR Cumulative Met Standard											
2019	90%	85%	88%	82%	86%	88%	*	*	-	*	56%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
WOOD EL (220901133)**

This page is intentionally blank.

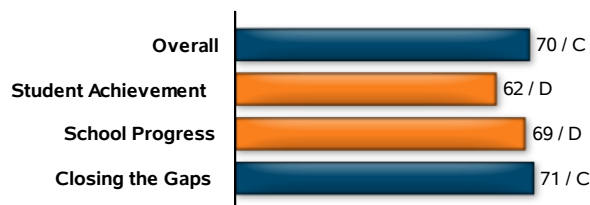
Texas Education Agency 2018-19 School Report Card SHERROD EL (220901134)

Accountability Rating



SHERROD EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SHERROD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 701

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about SHERROD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	60.2%	24.9%	12.6%
Hispanic	24.0%	46.6%	52.6%
White	8.4%	19.2%	27.4%
American Indian	0.1%	0.4%	0.4%
Asian	2.0%	6.0%	4.5%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	5.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	84.3%	72.8%	60.6%
English Learners	11.1%	28.1%	19.5%
Special Education	9.7%	8.8%	9.6%
Mobility Rate (2017-18)	37.1%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	18.0	18.9
Grade 1	21.4	18.4	18.8
Grade 2	16.8	18.3	18.7
Grade 3	20.9	17.5	18.9
Grade 4	17.4	17.7	19.2
Grade 5	20.8	20.3	21.2
Grade 6	19.0	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,688	\$11,190	\$9,844
Instruction	\$5,178	\$5,742	\$5,492
Instructional Leadership	\$254	\$180	\$155
School Leadership	\$473	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
SHERROD EL (220901134)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	65%	57%	76%	84%	*	50%	*	83%	64%
	2018	77%	72%	62%	55%	67%	84%	-	100%	*	66%	58%
ELA/Reading	2019	75%	70%	68%	62%	77%	83%	*	*	*	73%	66%
	2018	74%	69%	61%	54%	67%	80%	-	*	*	71%	58%
Mathematics	2019	82%	78%	65%	54%	78%	83%	*	*	*	88%	63%
	2018	81%	77%	65%	58%	70%	88%	-	*	*	64%	61%
Writing	2019	68%	63%	58%	47%	67%	88%	-	*	-	83%	56%
	2018	66%	61%	48%	43%	52%	*	-	*	-	60%	46%
Science	2019	81%	77%	62%	58%	70%	*	*	*	-	*	64%
	2018	80%	76%	68%	62%	64%	100%	-	*	-	*	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	30%	22%	35%	66%	*	20%	*	55%	28%
	2018	48%	44%	31%	22%	36%	63%	-	50%	*	31%	26%
ELA/Reading	2019	48%	43%	32%	25%	36%	67%	*	*	*	53%	30%
	2018	46%	42%	34%	26%	40%	60%	-	*	*	36%	30%
Mathematics	2019	52%	47%	30%	20%	37%	63%	*	*	*	50%	27%
	2018	50%	44%	26%	18%	31%	60%	-	*	*	29%	22%
Writing	2019	38%	33%	23%	12%	27%	63%	-	*	-	50%	23%
	2018	41%	36%	24%	16%	33%	*	-	*	-	40%	20%
Science	2019	54%	48%	31%	26%	30%	*	*	*	-	*	31%
	2018	51%	47%	44%	35%	41%	89%	-	*	-	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	7%	15%	29%	*	10%	*	20%	10%
	2018	22%	19%	12%	7%	15%	29%	-	33%	*	20%	10%
ELA/Reading	2019	21%	18%	12%	9%	13%	29%	*	*	*	20%	12%
	2018	19%	17%	16%	11%	20%	24%	-	*	*	36%	15%
Mathematics	2019	26%	23%	12%	5%	17%	38%	*	*	*	19%	9%
	2018	24%	21%	10%	4%	12%	36%	-	*	*	7%	7%
Writing	2019	14%	11%	5%	5%	7%	13%	-	*	-	0%	7%
	2018	13%	10%	4%	4%	0%	*	-	*	-	20%	4%
Science	2019	25%	21%	16%	10%	25%	*	*	*	-	*	14%
	2018	23%	21%	16%	9%	23%	33%	-	*	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	68	65	70	74	*	67	*	76	69
	2018	69	70	66	62	73	66	-	*	*	58	65
ELA/Reading	2019	68	67	65	67	59	63	*	*	*	65	66
	2018	69	69	65	62	70	61	-	*	*	75	63
Mathematics	2019	70	71	72	63	81	85	*	*	*	86	71
	2018	70	70	67	62	77	71	-	*	*	42	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
SHERROD EL (220901134)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	41%	36%	57%	*	-	*	*	*	33%
2018	38%	36%	28%	26%	31%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	27%	24%	36%	*	*	-	*	*	23%
2018	47%	41%	35%	34%	*	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	64%	63%	63%	*	*	*	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	27%	36%	37%	37%	*	*	*	-	*	*
STAAR Cumulative Met Standard											
2019	86%	82%	78%	74%	84%	*	*	*	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	62%	53%	79%	*	*	*	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	23%	38%	47%	21%	*	*	*	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	75%	66%	95%	*	*	*	-	*	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SHERROD EL (220901134)**

This page is intentionally blank.

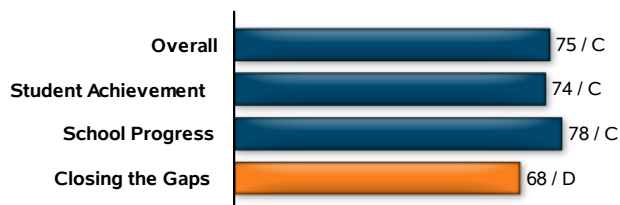
Texas Education Agency
2018-19 School Report Card
MILLER EL (220901135)

Accountability Rating



MILLER EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MILLER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 628

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about MILLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	27.7%	24.9%	12.6%
Hispanic	30.6%	46.6%	52.6%
White	31.2%	19.2%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	5.7%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.3%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	67.4%	72.8%	60.6%
English Learners	11.9%	28.1%	19.5%
Special Education	14.0%	8.8%	9.6%
Mobility Rate (2017-18)	18.0%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	18.0	18.9
Grade 1	21.7	18.4	18.8
Grade 2	17.8	18.3	18.7
Grade 3	18.4	17.5	18.9
Grade 4	20.7	17.7	19.2
Grade 5	21.7	20.3	21.2
Grade 6	22.6	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,065	\$11,190	\$9,844
Instruction	\$5,769	\$5,742	\$5,492
Instructional Leadership	\$169	\$180	\$155
School Leadership	\$501	\$481	\$576

Texas Education Agency
2018-19 School Report Card
MILLER EL (220901135)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	74%	61%	76%	80%	*	90%	-	68%	68%
	2018	77%	72%	73%	58%	71%	83%	57%	94%	-	63%	69%
ELA/Reading	2019	75%	70%	76%	60%	82%	82%	*	86%	-	64%	69%
	2018	74%	69%	74%	61%	75%	84%	*	90%	-	57%	69%
Mathematics	2019	82%	78%	74%	64%	72%	80%	*	95%	-	79%	70%
	2018	81%	77%	74%	60%	69%	85%	*	100%	-	57%	70%
Writing	2019	68%	63%	67%	63%	67%	69%	-	*	-	*	63%
	2018	66%	61%	70%	48%	67%	87%	-	*	-	83%	70%
Science	2019	81%	77%	70%	50%	73%	85%	-	*	-	*	67%
	2018	80%	76%	66%	52%	68%	69%	*	88%	-	*	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	43%	31%	44%	48%	*	65%	-	32%	35%
	2018	48%	44%	39%	27%	36%	46%	29%	74%	-	23%	33%
ELA/Reading	2019	48%	43%	47%	35%	50%	52%	*	59%	-	36%	41%
	2018	46%	42%	44%	30%	42%	52%	*	67%	-	36%	38%
Mathematics	2019	52%	47%	40%	28%	38%	43%	*	77%	-	36%	30%
	2018	50%	44%	36%	24%	31%	43%	*	86%	-	14%	28%
Writing	2019	38%	33%	37%	40%	41%	33%	-	*	-	*	32%
	2018	41%	36%	51%	39%	52%	65%	-	*	-	17%	51%
Science	2019	54%	48%	45%	17%	42%	74%	-	*	-	*	37%
	2018	51%	47%	22%	14%	18%	25%	*	50%	-	*	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	13%	18%	25%	*	47%	-	9%	15%
	2018	22%	19%	17%	10%	14%	22%	29%	32%	-	17%	12%
ELA/Reading	2019	21%	18%	24%	18%	24%	29%	*	36%	-	21%	21%
	2018	19%	17%	22%	16%	20%	25%	*	38%	-	29%	17%
Mathematics	2019	26%	23%	18%	11%	15%	20%	*	59%	-	0%	11%
	2018	24%	21%	14%	7%	9%	20%	*	33%	-	7%	9%
Writing	2019	14%	11%	7%	7%	4%	8%	-	*	-	*	5%
	2018	13%	10%	17%	4%	14%	30%	-	*	-	17%	16%
Science	2019	25%	21%	28%	8%	23%	48%	-	*	-	*	22%
	2018	23%	21%	9%	10%	9%	9%	*	13%	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	67	60	63	*	86	-	58	61
	2018	69	70	59	62	52	63	70	67	-	50	56
ELA/Reading	2019	68	67	66	68	69	60	*	91	-	56	61
	2018	69	69	62	63	57	63	*	70	-	68	58
Mathematics	2019	70	71	62	66	51	67	*	81	-	61	61
	2018	70	70	56	61	47	62	*	63	-	32	55

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MILLER EL (220901135)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	23%	33%	36%	-	*	-	*	20%
2018	38%	36%	30%	34%	*	36%	-	-	-	*	*
Mathematics											
2019	45%	42%	21%	21%	18%	21%	-	-	-	*	12%
2018	47%	41%	30%	30%	29%	38%	*	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	77%	58%	80%	93%	-	*	-	*	50%
Students Requiring Accelerated Instruction											
2019	22%	27%	23%	42%	20%	7%	-	*	-	*	50%
STAAR Cumulative Met Standard											
2019	86%	82%	83%	63%	88%	100%	-	*	-	*	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	70%	50%	68%	85%	-	*	-	*	29%
Students Requiring Accelerated Instruction											
2019	17%	23%	30%	50%	32%	15%	-	*	-	*	71%
STAAR Cumulative Met Standard											
2019	90%	85%	80%	63%	80%	93%	-	*	-	*	43%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
MILLER EL (220901135)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
FITZGERALD EL (220901136)

Accountability Rating



FITZGERALD EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FITZGERALD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 539
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Science
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Mathematics

School and Student Information

This section provides demographic information about FITZGERALD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	28.4%	24.9%	12.6%
Hispanic	44.0%	46.6%	52.6%
White	14.1%	19.2%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	7.1%	6.0%	4.5%
Pacific Islander	0.9%	0.2%	0.2%
Two or More Races	5.4%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	80.3%	72.8%	60.6%
English Learners	26.3%	28.1%	19.5%
Special Education	7.4%	8.8%	9.6%
Mobility Rate (2017-18)	13.6%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	18.0	18.9
Grade 1	18.3	18.4	18.8
Grade 2	20.0	18.3	18.7
Grade 3	19.7	17.5	18.9
Grade 4	19.0	17.7	19.2
Grade 5	24.0	20.3	21.2
Grade 6	14.4	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,915	\$11,190	\$9,844
Instruction	\$5,415	\$5,742	\$5,492
Instructional Leadership	\$127	\$180	\$155
School Leadership	\$535	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
FITZGERALD EL (220901136)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	81%	78%	78%	88%	*	96%	83%	83%	79%
	2018	77%	72%	82%	84%	77%	89%	*	97%	40%	94%	81%
ELA/Reading	2019	75%	70%	79%	82%	74%	78%	*	95%	*	80%	77%
	2018	74%	69%	81%	84%	75%	86%	*	92%	*	88%	80%
Mathematics	2019	82%	78%	87%	81%	85%	97%	*	100%	*	90%	86%
	2018	81%	77%	88%	86%	85%	94%	*	100%	*	100%	87%
Writing	2019	68%	63%	65%	61%	56%	88%	*	100%	*	*	64%
	2018	66%	61%	65%	82%	48%	80%	-	100%	*	-	59%
Science	2019	81%	77%	82%	67%	88%	89%	-	88%	*	-	75%
	2018	80%	76%	84%	75%	86%	90%	-	100%	-	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	54%	53%	46%	70%	*	82%	50%	42%	50%
	2018	48%	44%	55%	52%	48%	66%	*	88%	40%	39%	52%
ELA/Reading	2019	48%	43%	50%	54%	42%	61%	*	73%	*	40%	47%
	2018	46%	42%	53%	54%	44%	64%	*	84%	*	25%	50%
Mathematics	2019	52%	47%	59%	56%	53%	78%	*	86%	*	50%	57%
	2018	50%	44%	60%	50%	57%	72%	*	92%	*	63%	56%
Writing	2019	38%	33%	32%	33%	18%	50%	*	100%	*	*	28%
	2018	41%	36%	52%	73%	36%	60%	-	88%	*	-	50%
Science	2019	54%	48%	69%	60%	65%	89%	-	88%	*	-	58%
	2018	51%	47%	46%	42%	39%	60%	-	83%	-	*	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	31%	28%	23%	48%	*	65%	50%	13%	29%
	2018	22%	19%	27%	19%	24%	35%	*	61%	40%	6%	25%
ELA/Reading	2019	21%	18%	29%	31%	20%	42%	*	59%	*	20%	27%
	2018	19%	17%	27%	23%	23%	33%	*	56%	*	0%	25%
Mathematics	2019	26%	23%	37%	33%	30%	56%	*	73%	*	10%	34%
	2018	24%	21%	33%	19%	33%	42%	*	68%	*	13%	30%
Writing	2019	14%	11%	10%	6%	0%	25%	*	60%	*	*	9%
	2018	13%	10%	17%	27%	3%	30%	-	50%	*	-	14%
Science	2019	25%	21%	39%	20%	35%	67%	-	63%	*	-	38%
	2018	23%	21%	16%	4%	14%	20%	-	67%	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	79	71	72	*	89	*	45	74
	2018	69	70	80	81	78	79	-	94	*	81	80
ELA/Reading	2019	68	67	70	79	66	60	*	89	*	40	70
	2018	69	69	77	81	72	71	-	100	*	*	78
Mathematics	2019	70	71	79	79	77	83	*	89	*	50	78
	2018	70	70	84	81	84	87	-	88	*	*	82

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
FITZGERALD EL (220901136)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	44%	58%	35%	*	-	*	*	-	*
2018	38%	36%	51%	55%	52%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	76%	50%	85%	-	*	*	*	-	*
2018	47%	41%	74%	75%	82%	*	-	-	*	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	87%	73%	88%	100%	-	88%	*	-	*
Students Requiring Accelerated Instruction											
2019	22%	27%	13%	27%	12%	0%	-	13%	*	-	*
STAAR Cumulative Met Standard											
2019	86%	82%	91%	80%	91%	100%	-	100%	*	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	94%	73%	100%	100%	-	100%	*	-	*
Students Requiring Accelerated Instruction											
2019	17%	23%	6%	27%	0%	0%	-	0%	*	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	99%	93%	100%	100%	-	100%	*	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
FITZGERALD EL (220901136)**

This page is intentionally blank.

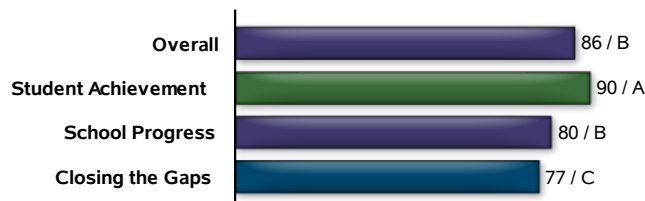
Texas Education Agency
2018-19 School Report Card
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

Accountability Rating

B

COREY FINE ARTS / DUAL LANGUAGE AC earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for COREY FINE ARTS / DUAL LANGUAGE AC. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 606

Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ☒ ELA/Reading
- ☒ Mathematics
- ☒ Science
- ☒ Comparative Academic Growth
- ☒ Comparative Closing the Gaps
- ☒ Postsecondary Readiness

School and Student Information

This section provides demographic information about COREY FINE ARTS / DUAL LANGUAGE AC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	15.2%	24.9%	12.6%
Hispanic	30.2%	46.6%	52.6%
White	48.7%	19.2%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	1.7%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	4.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	32.0%	72.8%	60.6%
English Learners	11.4%	28.1%	19.5%
Special Education	5.6%	8.8%	9.6%
Mobility Rate (2017-18)	1.4%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.6	18.0	18.9
Grade 1	22.0	18.4	18.8
Grade 2	22.0	18.3	18.7
Grade 3	18.7	17.5	18.9
Grade 4	21.3	17.7	19.2
Grade 5	19.1	20.3	21.2
Grade 6	19.0	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,452	\$11,190	\$9,844
Instruction	\$5,744	\$5,742	\$5,492
Instructional Leadership	\$150	\$180	\$155
School Leadership	\$468	\$481	\$576

Texas Education Agency
2018-19 School Report Card
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	88%	78%	88%	92%	*	80%	*	94%	80%
	2018	77%	72%	85%	76%	84%	88%	80%	71%	*	92%	77%
ELA/Reading	2019	75%	70%	89%	79%	88%	93%	*	*	*	93%	79%
	2018	74%	69%	88%	83%	86%	89%	*	*	*	100%	81%
Mathematics	2019	82%	78%	91%	85%	89%	94%	*	*	*	93%	86%
	2018	81%	77%	90%	89%	88%	90%	*	*	*	89%	85%
Writing	2019	68%	63%	81%	67%	81%	85%	-	-	-	*	65%
	2018	66%	61%	59%	30%	62%	70%	*	*	*	*	47%
Science	2019	81%	77%	79%	50%	80%	88%	*	*	*	*	67%
	2018	80%	76%	81%	45%	82%	93%	-	-	-	80%	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	60%	40%	63%	65%	*	40%	*	69%	41%
	2018	48%	44%	55%	35%	60%	58%	40%	43%	*	67%	38%
ELA/Reading	2019	48%	43%	65%	43%	69%	72%	*	*	*	71%	44%
	2018	46%	42%	57%	39%	65%	59%	*	*	*	56%	37%
Mathematics	2019	52%	47%	62%	43%	64%	67%	*	*	*	86%	44%
	2018	50%	44%	59%	42%	60%	64%	*	*	*	67%	45%
Writing	2019	38%	33%	40%	33%	44%	41%	-	-	-	*	22%
	2018	41%	36%	37%	20%	46%	37%	*	*	*	*	26%
Science	2019	54%	48%	40%	20%	47%	46%	*	*	*	*	24%
	2018	51%	47%	46%	9%	53%	50%	-	-	-	80%	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	36%	24%	38%	38%	*	40%	*	41%	20%
	2018	22%	19%	30%	13%	37%	32%	0%	0%	*	38%	13%
ELA/Reading	2019	21%	18%	41%	30%	48%	41%	*	*	*	43%	25%
	2018	19%	17%	33%	19%	37%	36%	*	*	*	22%	12%
Mathematics	2019	26%	23%	37%	25%	33%	45%	*	*	*	50%	19%
	2018	24%	21%	31%	13%	42%	31%	*	*	*	56%	16%
Writing	2019	14%	11%	14%	8%	13%	18%	-	-	-	*	4%
	2018	13%	10%	17%	0%	15%	19%	*	*	*	*	5%
Science	2019	25%	21%	23%	10%	33%	23%	*	*	*	*	14%
	2018	23%	21%	24%	0%	35%	27%	-	-	-	20%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	68	61	69	68	*	*	*	81	64
	2018	69	70	69	68	73	69	*	42	*	69	64
ELA/Reading	2019	68	67	66	55	69	66	*	*	*	78	63
	2018	69	69	72	73	79	70	*	*	*	56	66
Mathematics	2019	70	71	71	68	69	70	*	*	*	83	65
	2018	70	70	67	63	66	68	*	*	*	81	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	44%	14%	*	67%	-	*	-	-	14%
2018	38%	36%	54%	70%	*	*	-	*	-	*	*
Mathematics											
2019	45%	42%	38%	*	*	50%	-	-	-	-	*
2018	47%	41%	53%	71%	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	86%	80%	87%	88%	*	*	*	*	56%
Students Requiring Accelerated Instruction											
2019	22%	27%	14%	20%	13%	12%	*	*	*	*	44%
STAAR Cumulative Met Standard											
2019	86%	82%	93%	80%	100%	92%	*	*	*	*	67%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	91%	80%	100%	92%	*	*	*	*	78%
Students Requiring Accelerated Instruction											
2019	17%	23%	9%	20%	0%	8%	*	*	*	*	22%
STAAR Cumulative Met Standard											
2019	90%	85%	98%	90%	100%	100%	*	*	*	*	89%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)**

This page is intentionally blank.

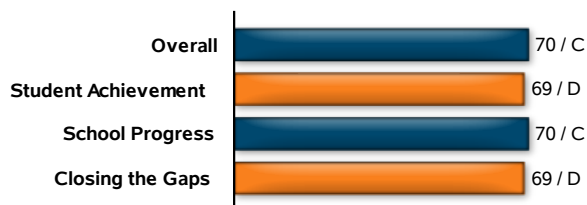
**Texas Education Agency
2018-19 School Report Card
STARRETT EL (220901140)**

Accountability Rating



STARRETT EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for STARRETT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 557

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about STARRETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	33.2%	24.9%	12.6%
Hispanic	46.7%	46.6%	52.6%
White	11.8%	19.2%	27.4%
American Indian	0.9%	0.4%	0.4%
Asian	4.1%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	71.5%	72.8%	60.6%
English Learners	22.3%	28.1%	19.5%
Special Education	9.2%	8.8%	9.6%
Mobility Rate (2017-18)	18.6%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	18.0	18.9
Grade 1	21.3	18.4	18.8
Grade 2	16.8	18.3	18.7
Grade 3	15.6	17.5	18.9
Grade 4	19.4	17.7	19.2
Grade 5	20.3	20.3	21.2
Grade 6	18.8	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,040	\$11,190	\$9,844
Instruction	\$5,383	\$5,742	\$5,492
Instructional Leadership	\$289	\$180	\$155
School Leadership	\$459	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
STARRETT EL (220901140)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	70%	67%	72%	74%	60%	75%	*	76%	67%
	2018	77%	72%	72%	70%	71%	76%	*	81%	-	60%	67%
ELA/Reading	2019	75%	70%	70%	68%	73%	71%	*	60%	*	64%	66%
	2018	74%	69%	74%	76%	73%	75%	*	70%	-	63%	72%
Mathematics	2019	82%	78%	74%	67%	74%	86%	*	90%	*	91%	71%
	2018	81%	77%	73%	69%	72%	81%	*	90%	-	63%	67%
Writing	2019	68%	63%	68%	72%	66%	50%	-	-	-	*	68%
	2018	66%	61%	64%	65%	65%	67%	-	*	-	*	55%
Science	2019	81%	77%	62%	59%	63%	56%	*	*	-	67%	54%
	2018	80%	76%	62%	54%	59%	71%	-	*	-	*	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	35%	30%	36%	42%	40%	54%	*	24%	29%
	2018	48%	44%	33%	28%	33%	42%	*	54%	-	30%	31%
ELA/Reading	2019	48%	43%	34%	28%	35%	49%	*	50%	*	27%	28%
	2018	46%	42%	35%	28%	36%	50%	*	50%	-	25%	33%
Mathematics	2019	52%	47%	37%	33%	40%	37%	*	60%	*	18%	33%
	2018	50%	44%	33%	31%	32%	36%	*	70%	-	25%	32%
Writing	2019	38%	33%	35%	39%	31%	33%	-	-	-	*	32%
	2018	41%	36%	40%	35%	39%	50%	-	*	-	*	34%
Science	2019	54%	48%	27%	9%	31%	44%	*	*	-	33%	19%
	2018	51%	47%	19%	13%	19%	29%	-	*	-	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	11%	16%	20%	20%	25%	*	10%	11%
	2018	22%	19%	14%	9%	14%	23%	*	27%	-	5%	12%
ELA/Reading	2019	21%	18%	15%	10%	14%	26%	*	30%	*	9%	10%
	2018	19%	17%	18%	10%	19%	30%	*	40%	-	13%	17%
Mathematics	2019	26%	23%	18%	15%	20%	20%	*	20%	*	9%	15%
	2018	24%	21%	12%	10%	12%	21%	*	20%	-	0%	11%
Writing	2019	14%	11%	9%	8%	9%	17%	-	-	-	*	7%
	2018	13%	10%	9%	4%	10%	17%	-	*	-	*	7%
Science	2019	25%	21%	9%	0%	14%	0%	*	*	-	17%	8%
	2018	23%	21%	5%	0%	6%	14%	-	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	61	73	70	-	44	*	79	65
	2018	69	70	60	56	63	57	*	65	-	67	63
ELA/Reading	2019	68	67	66	58	74	66	-	38	*	67	61
	2018	69	69	61	58	64	58	*	65	-	58	65
Mathematics	2019	70	71	69	64	72	74	-	50	*	92	68
	2018	70	70	59	55	63	55	*	65	-	75	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
STARRETT EL (220901140)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	28%	20%	38%	0%	-	*	*	*	16%
2018	38%	36%	39%	37%	50%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	42%	39%	38%	50%	-	*	-	*	19%
2018	47%	41%	38%	43%	38%	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	71%	68%	74%	70%	*	*	-	67%	20%
Students Requiring Accelerated Instruction											
2019	22%	27%	29%	32%	26%	30%	*	*	-	33%	80%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	77%	89%	70%	*	*	-	83%	30%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	79%	68%	86%	80%	*	*	-	83%	20%
Students Requiring Accelerated Instruction											
2019	17%	23%	21%	32%	14%	20%	*	*	-	17%	80%
STAAR Cumulative Met Standard											
2019	90%	85%	85%	77%	86%	90%	*	*	-	100%	50%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
STARRETT EL (220901140)**

This page is intentionally blank.

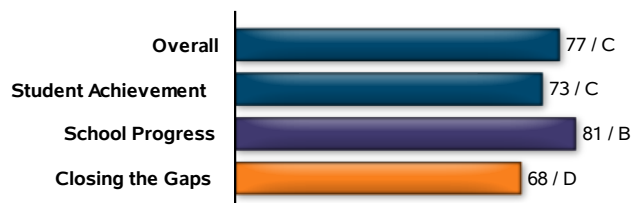
Texas Education Agency
2018-19 School Report Card
BEBENSEE EL (220901141)

Accountability Rating



BEBENSEE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BEBENSEE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 706

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about BEBENSEE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	27.5%	24.9%	12.6%
Hispanic	53.3%	46.6%	52.6%
White	9.2%	19.2%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	6.7%	6.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	3.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	82.6%	72.8%	60.6%
English Learners	47.2%	28.1%	19.5%
Special Education	7.1%	8.8%	9.6%
Mobility Rate (2017-18)	14.8%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	18.0	18.9
Grade 1	21.1	18.4	18.8
Grade 2	21.2	18.3	18.7
Grade 3	19.6	17.5	18.9
Grade 4	15.5	17.7	19.2
Grade 5	23.8	20.3	21.2
Grade 6	24.3	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,004	\$11,190	\$9,844
Instruction	\$5,459	\$5,742	\$5,492
Instructional Leadership	\$126	\$180	\$155
School Leadership	\$401	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
BEBENSEE EL (220901141)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	73%	76%	86%	*	81%	-	78%	76%
	2018	77%	72%	77%	71%	78%	81%	*	85%	-	87%	76%
ELA/Reading	2019	75%	70%	78%	77%	77%	87%	*	77%	-	71%	78%
	2018	74%	69%	73%	68%	73%	82%	*	78%	-	89%	71%
Mathematics	2019	82%	78%	76%	70%	77%	87%	*	86%	-	86%	74%
	2018	81%	77%	83%	76%	85%	82%	*	96%	-	89%	83%
Writing	2019	68%	63%	67%	62%	67%	75%	*	71%	-	*	67%
	2018	66%	61%	72%	73%	68%	82%	-	71%	-	*	75%
Science	2019	81%	77%	81%	81%	82%	88%	-	86%	-	*	86%
	2018	80%	76%	68%	59%	73%	60%	-	83%	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	41%	39%	38%	51%	*	53%	-	44%	42%
	2018	48%	44%	44%	39%	41%	54%	*	55%	-	70%	41%
ELA/Reading	2019	48%	43%	41%	37%	40%	53%	*	50%	-	57%	43%
	2018	46%	42%	43%	45%	36%	64%	*	56%	-	67%	40%
Mathematics	2019	52%	47%	39%	34%	39%	43%	*	59%	-	43%	40%
	2018	50%	44%	45%	36%	46%	46%	*	63%	-	67%	43%
Writing	2019	38%	33%	39%	43%	34%	75%	*	57%	-	*	44%
	2018	41%	36%	47%	45%	50%	55%	-	14%	-	*	48%
Science	2019	54%	48%	44%	58%	34%	50%	-	43%	-	*	46%
	2018	51%	47%	35%	26%	31%	40%	-	67%	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	18%	15%	26%	*	33%	-	28%	18%
	2018	22%	19%	19%	16%	16%	25%	*	42%	-	30%	18%
ELA/Reading	2019	21%	18%	19%	21%	14%	33%	*	32%	-	29%	19%
	2018	19%	17%	21%	19%	16%	29%	*	41%	-	44%	18%
Mathematics	2019	26%	23%	21%	18%	20%	23%	*	41%	-	29%	21%
	2018	24%	21%	20%	17%	16%	25%	*	52%	-	22%	19%
Writing	2019	14%	11%	6%	5%	4%	13%	*	14%	-	*	6%
	2018	13%	10%	10%	5%	11%	9%	-	14%	-	*	13%
Science	2019	25%	21%	16%	15%	11%	25%	-	29%	-	*	14%
	2018	23%	21%	15%	11%	12%	40%	-	33%	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	68	59	67	*	70	-	71	64
	2018	69	70	65	66	63	59	*	70	-	75	63
ELA/Reading	2019	68	67	65	69	63	71	*	58	-	67	65
	2018	69	69	59	59	57	63	*	60	-	79	58
Mathematics	2019	70	71	62	68	55	63	*	83	-	75	62
	2018	70	70	70	73	69	55	*	80	-	71	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BEBENSEE EL (220901141)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	50%	33%	57%	*	-	50%	-	*	0%
2018	38%	36%	37%	37%	45%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	24%	19%	29%	*	-	*	-	*	*
2018	47%	41%	45%	52%	35%	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	84%	88%	85%	88%	-	57%	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	27%	16%	12%	15%	13%	-	43%	-	*	*
STAAR Cumulative Met Standard											
2019	86%	82%	96%	96%	98%	100%	-	86%	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	84%	81%	88%	88%	-	86%	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	23%	16%	19%	13%	13%	-	14%	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	93%	96%	93%	88%	-	86%	-	*	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BEBENSEE EL (220901141)**

This page is intentionally blank.

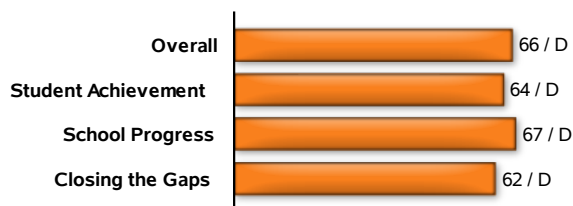
Texas Education Agency 2018-19 School Report Card ELLIS EL (220901142)

Accountability Rating

D

ELLIS EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ELLIS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 766

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about ELLIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	53.7%	24.9%	12.6%
Hispanic	34.5%	46.6%	52.6%
White	7.0%	19.2%	27.4%
American Indian	0.7%	0.4%	0.4%
Asian	1.3%	6.0%	4.5%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	2.2%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	79.4%	72.8%	60.6%
English Learners	28.7%	28.1%	19.5%
Special Education	7.7%	8.8%	9.6%
Mobility Rate (2017-18)	31.4%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	18.0	18.9
Grade 1	20.6	18.4	18.8
Grade 2	18.2	18.3	18.7
Grade 3	16.1	17.5	18.9
Grade 4	15.6	17.7	19.2
Grade 5	18.0	20.3	21.2
Grade 6	19.5	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,116	\$11,190	\$9,844
Instruction	\$5,408	\$5,742	\$5,492
Instructional Leadership	\$252	\$180	\$155
School Leadership	\$348	\$481	\$576

Texas Education Agency
2018-19 School Report Card
ELLIS EL (220901142)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	68%	65%	60%	*	*	*	94%	66%
	2018	77%	72%	69%	67%	70%	84%	40%	90%	73%	79%	68%
ELA/Reading	2019	75%	70%	66%	67%	62%	61%	*	*	*	83%	63%
	2018	74%	69%	67%	67%	67%	70%	*	*	80%	75%	64%
Mathematics	2019	82%	78%	72%	72%	71%	56%	*	*	*	100%	72%
	2018	81%	77%	75%	70%	79%	90%	*	*	83%	100%	77%
Writing	2019	68%	63%	75%	73%	82%	60%	-	-	-	*	71%
	2018	66%	61%	53%	56%	43%	*	*	-	*	*	50%
Science	2019	81%	77%	55%	55%	42%	*	*	-	*	*	51%
	2018	80%	76%	71%	68%	79%	*	-	*	*	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	33%	31%	31%	47%	*	*	*	50%	31%
	2018	48%	44%	37%	34%	37%	56%	20%	50%	47%	63%	35%
ELA/Reading	2019	48%	43%	32%	32%	27%	44%	*	*	*	33%	29%
	2018	46%	42%	35%	35%	31%	60%	*	*	60%	50%	33%
Mathematics	2019	52%	47%	35%	32%	36%	39%	*	*	*	67%	34%
	2018	50%	44%	40%	33%	47%	60%	*	*	33%	88%	41%
Writing	2019	38%	33%	34%	29%	36%	60%	-	-	-	*	32%
	2018	41%	36%	33%	37%	25%	*	*	-	*	*	33%
Science	2019	54%	48%	30%	26%	25%	*	*	-	*	*	24%
	2018	51%	47%	31%	30%	32%	*	-	*	*	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	11%	10%	9%	26%	*	*	*	6%	10%
	2018	22%	19%	11%	9%	12%	24%	0%	40%	13%	5%	10%
ELA/Reading	2019	21%	18%	13%	12%	11%	28%	*	*	*	17%	11%
	2018	19%	17%	14%	14%	13%	20%	*	*	20%	0%	13%
Mathematics	2019	26%	23%	11%	11%	9%	22%	*	*	*	0%	10%
	2018	24%	21%	10%	6%	14%	30%	*	*	17%	13%	10%
Writing	2019	14%	11%	9%	6%	9%	40%	-	-	-	*	7%
	2018	13%	10%	4%	5%	0%	*	*	-	*	*	3%
Science	2019	25%	21%	7%	9%	4%	*	*	-	*	*	7%
	2018	23%	21%	9%	5%	11%	*	-	*	*	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	66	58	84	*	*	*	92	62
	2018	69	70	65	65	66	65	*	67	71	55	68
ELA/Reading	2019	68	67	61	58	61	88	*	*	*	*	59
	2018	69	69	57	61	56	30	*	*	*	30	59
Mathematics	2019	70	71	68	74	55	81	*	*	*	*	65
	2018	70	70	72	69	74	100	*	*	*	80	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ELLIS EL (220901142)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	38%	33%	45%	*	-	-	-	*	14%
2018	38%	36%	33%	32%	33%	*	-	-	*	-	*
Mathematics											
2019	45%	42%	38%	41%	27%	*	-	-	-	-	14%
2018	47%	41%	52%	55%	43%	*	-	-	*	-	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	58%	55%	57%	*	*	-	*	*	38%
Students Requiring Accelerated Instruction											
2019	22%	27%	43%	45%	43%	*	*	-	*	*	63%
STAAR Cumulative Met Standard											
2019	86%	82%	73%	76%	61%	*	*	-	*	*	38%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	68%	64%	65%	*	*	-	*	*	38%
Students Requiring Accelerated Instruction											
2019	17%	23%	32%	36%	35%	*	*	-	*	*	63%
STAAR Cumulative Met Standard											
2019	90%	85%	79%	78%	74%	*	*	-	*	*	50%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
ELLIS EL (220901142)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
FARRELL EL (220901143)

Accountability Rating

B

FARRELL EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FARRELL EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 630

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about FARRELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	35.4%	24.9%	12.6%
Hispanic	33.7%	46.6%	52.6%
White	7.9%	19.2%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	19.5%	6.0%	4.5%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	3.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	76.2%	72.8%	60.6%
English Learners	31.6%	28.1%	19.5%
Special Education	9.2%	8.8%	9.6%
Mobility Rate (2017-18)	14.5%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.5	18.0	18.9
Grade 1	16.8	18.4	18.8
Grade 2	18.5	18.3	18.7
Grade 3	19.1	17.5	18.9
Grade 4	18.8	17.7	19.2
Grade 5	22.6	20.3	21.2
Grade 6	19.5	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,466	\$11,190	\$9,844
Instruction	\$5,194	\$5,742	\$5,492
Instructional Leadership	\$138	\$180	\$155
School Leadership	\$401	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
FARRELL EL (220901143)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	75%	71%	74%	69%	*	88%	*	72%	71%
	2018	77%	72%	75%	67%	77%	78%	*	86%	*	71%	70%
ELA/Reading	2019	75%	70%	74%	70%	76%	69%	*	85%	*	63%	70%
	2018	74%	69%	75%	69%	75%	76%	*	83%	*	88%	69%
Mathematics	2019	82%	78%	80%	78%	77%	81%	*	93%	*	88%	77%
	2018	81%	77%	81%	74%	82%	86%	*	92%	*	75%	79%
Writing	2019	68%	63%	53%	48%	54%	38%	-	77%	-	*	48%
	2018	66%	61%	56%	50%	59%	40%	-	71%	-	-	53%
Science	2019	81%	77%	77%	74%	76%	63%	-	89%	-	*	76%
	2018	80%	76%	68%	47%	84%	86%	*	87%	*	40%	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	45%	37%	44%	43%	*	71%	*	28%	41%
	2018	48%	44%	43%	30%	44%	52%	*	66%	*	29%	38%
ELA/Reading	2019	48%	43%	43%	34%	43%	35%	*	65%	*	38%	39%
	2018	46%	42%	43%	34%	43%	48%	*	60%	*	38%	39%
Mathematics	2019	52%	47%	51%	43%	48%	46%	*	83%	*	25%	46%
	2018	50%	44%	47%	30%	49%	67%	*	77%	*	38%	43%
Writing	2019	38%	33%	25%	19%	21%	38%	-	38%	-	*	19%
	2018	41%	36%	31%	24%	28%	0%	-	59%	-	-	25%
Science	2019	54%	48%	50%	35%	48%	63%	-	78%	-	*	48%
	2018	51%	47%	35%	19%	41%	57%	*	60%	*	0%	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	25%	19%	22%	22%	*	47%	*	6%	22%
	2018	22%	19%	21%	10%	18%	37%	*	45%	*	10%	18%
ELA/Reading	2019	21%	18%	22%	16%	22%	15%	*	43%	*	13%	21%
	2018	19%	17%	21%	11%	20%	33%	*	42%	*	13%	19%
Mathematics	2019	26%	23%	31%	23%	26%	35%	*	63%	*	0%	26%
	2018	24%	21%	27%	14%	22%	52%	*	55%	*	13%	22%
Writing	2019	14%	11%	5%	4%	4%	13%	-	8%	-	*	3%
	2018	13%	10%	8%	3%	7%	0%	-	24%	-	-	8%
Science	2019	25%	21%	27%	24%	24%	13%	-	44%	-	*	27%
	2018	23%	21%	13%	3%	9%	29%	*	40%	*	0%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	67	68	68	*	85	-	75	70
	2018	69	70	73	73	68	83	*	78	-	79	72
ELA/Reading	2019	68	67	63	60	59	57	*	78	-	67	63
	2018	69	69	67	68	66	70	*	69	-	57	66
Mathematics	2019	70	71	79	73	77	80	*	91	-	83	76
	2018	70	70	78	77	69	97	*	87	-	100	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
FARRELL EL (220901143)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	38%	41%	20%	-	*	-	*	11%
2018	38%	36%	42%	46%	39%	*	-	*	-	*	42%
Mathematics											
2019	45%	42%	38%	47%	26%	43%	-	*	-	*	30%
2018	47%	41%	52%	48%	50%	*	-	*	-	*	39%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	78%	76%	70%	88%	-	89%	-	*	46%
Students Requiring Accelerated Instruction											
2019	22%	27%	22%	24%	30%	13%	-	11%	-	*	54%
STAAR Cumulative Met Standard											
2019	86%	82%	89%	91%	83%	88%	-	94%	-	*	54%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	87%	88%	80%	100%	-	89%	-	*	69%
Students Requiring Accelerated Instruction											
2019	17%	23%	13%	12%	20%	0%	-	11%	-	*	31%
STAAR Cumulative Met Standard											
2019	90%	85%	89%	91%	83%	100%	-	89%	-	*	69%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
FARRELL EL (220901143)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
MOORE EL (220901144)

Accountability Rating

B

MOORE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MOORE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 886

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **Comparative Closing the Gaps** ✗ ELA/Reading

✗ **Mathematics**

✗ **Science**

✗ **Comparative Academic Growth** ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about MOORE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	14.6%	24.9%	12.6%
Hispanic	24.9%	46.6%	52.6%
White	51.6%	19.2%	27.4%
American Indian	0.7%	0.4%	0.4%
Asian	3.4%	6.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	4.7%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	48.8%	72.8%	60.6%
English Learners	7.9%	28.1%	19.5%
Special Education	13.3%	8.8%	9.6%
Mobility Rate (2017-18)	13.1%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	18.0	18.9
Grade 1	19.4	18.4	18.8
Grade 2	18.8	18.3	18.7
Grade 3	17.2	17.5	18.9
Grade 4	20.7	17.7	19.2
Grade 5	23.3	20.3	21.2
Grade 6	24.4	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,464	\$11,190	\$9,844
Instruction	\$4,903	\$5,742	\$5,492
Instructional Leadership	\$147	\$180	\$155
School Leadership	\$326	\$481	\$576

Texas Education Agency
2018-19 School Report Card
MOORE EL (220901144)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	83%	67%	83%	88%	*	89%	*	73%	76%
	2018	77%	72%	83%	69%	79%	87%	-	97%	*	79%	74%
ELA/Reading	2019	75%	70%	86%	75%	86%	90%	*	82%	*	74%	79%
	2018	74%	69%	85%	75%	81%	89%	-	100%	*	80%	78%
Mathematics	2019	82%	78%	85%	76%	84%	89%	*	88%	*	74%	79%
	2018	81%	77%	86%	73%	84%	90%	-	100%	*	84%	79%
Writing	2019	68%	63%	72%	54%	74%	77%	-	100%	*	67%	66%
	2018	66%	61%	64%	53%	62%	68%	-	*	-	40%	49%
Science	2019	81%	77%	76%	22%	78%	86%	*	100%	-	*	63%
	2018	80%	76%	81%	47%	77%	89%	-	100%	-	83%	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	53%	38%	49%	59%	*	60%	*	50%	42%
	2018	48%	44%	56%	38%	50%	61%	-	82%	*	56%	44%
ELA/Reading	2019	48%	43%	55%	39%	52%	61%	*	59%	*	58%	42%
	2018	46%	42%	59%	41%	51%	66%	-	87%	*	60%	49%
Mathematics	2019	52%	47%	55%	45%	50%	60%	*	59%	*	53%	46%
	2018	50%	44%	58%	40%	55%	62%	-	87%	*	60%	47%
Writing	2019	38%	33%	38%	29%	38%	40%	-	40%	*	33%	33%
	2018	41%	36%	41%	40%	32%	44%	-	*	-	20%	24%
Science	2019	54%	48%	50%	17%	43%	62%	*	83%	-	*	35%
	2018	51%	47%	46%	13%	50%	51%	-	60%	-	50%	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	27%	17%	23%	32%	*	38%	*	29%	19%
	2018	22%	19%	29%	19%	26%	31%	-	54%	*	18%	21%
ELA/Reading	2019	21%	18%	30%	21%	25%	34%	*	41%	*	26%	21%
	2018	19%	17%	33%	25%	27%	37%	-	60%	*	28%	26%
Mathematics	2019	26%	23%	29%	17%	24%	33%	*	47%	*	42%	20%
	2018	24%	21%	30%	20%	30%	33%	-	53%	*	16%	21%
Writing	2019	14%	11%	12%	13%	9%	15%	-	0%	*	0%	10%
	2018	13%	10%	11%	0%	8%	14%	-	*	-	0%	0%
Science	2019	25%	21%	25%	6%	24%	30%	*	33%	-	*	12%
	2018	23%	21%	21%	7%	27%	23%	-	40%	-	0%	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	70	63	71	71	*	64	*	70	66
	2018	69	70	70	68	72	69	-	81	-	72	67
ELA/Reading	2019	68	67	68	59	70	71	*	57	*	63	65
	2018	69	69	69	65	71	68	-	88	-	68	64
Mathematics	2019	70	71	71	67	73	71	*	71	*	77	68
	2018	70	70	71	70	74	69	-	75	-	76	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MOORE EL (220901144)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	54%	50%	50%	63%	*	-	-	*	30%
2018	38%	36%	44%	47%	50%	38%	-	-	-	*	*
Mathematics											
2019	45%	42%	38%	40%	50%	27%	*	-	-	*	23%
2018	47%	41%	37%	*	*	44%	-	-	-	*	24%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	83%	67%	76%	90%	*	100%	-	*	55%
Students Requiring Accelerated Instruction											
2019	22%	27%	17%	33%	24%	10%	*	0%	-	*	45%
STAAR Cumulative Met Standard											
2019	86%	82%	90%	78%	86%	96%	*	100%	-	*	68%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	81%	56%	78%	91%	*	100%	-	*	50%
Students Requiring Accelerated Instruction											
2019	17%	23%	19%	44%	22%	9%	*	0%	-	*	50%
STAAR Cumulative Met Standard											
2019	90%	85%	93%	83%	97%	96%	*	100%	-	*	73%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
MOORE EL (220901144)**

This page is intentionally blank.

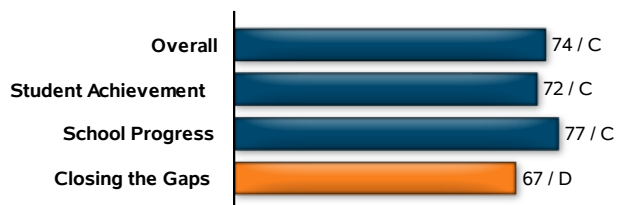
Texas Education Agency
2018-19 School Report Card
WILLIAMS EL (220901145)

Accountability Rating



WILLIAMS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WILLIAMS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 665

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✗ **ELA/Reading**
- ✗ **Science**
- ✗ **Comparative Academic Growth**
- ✗ **Comparative Closing the Gaps**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about WILLIAMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	31.1%	24.9%	12.6%
Hispanic	42.3%	46.6%	52.6%
White	13.5%	19.2%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	8.4%	6.0%	4.5%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	4.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	79.4%	72.8%	60.6%
English Learners	28.4%	28.1%	19.5%
Special Education	14.9%	8.8%	9.6%
Mobility Rate (2017-18)	17.7%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	18.0	18.9
Grade 1	16.5	18.4	18.8
Grade 2	18.5	18.3	18.7
Grade 3	17.5	17.5	18.9
Grade 4	18.6	17.7	19.2
Grade 5	24.1	20.3	21.2
Grade 6	21.6	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,850	\$11,190	\$9,844
Instruction	\$5,254	\$5,742	\$5,492
Instructional Leadership	\$128	\$180	\$155
School Leadership	\$367	\$481	\$576

Texas Education Agency
2018-19 School Report Card
WILLIAMS EL (220901145)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	71%	64%	70%	80%	-	85%	-	68%	69%
	2018	77%	72%	69%	63%	68%	70%	*	90%	-	73%	68%
ELA/Reading	2019	75%	70%	70%	64%	67%	78%	-	85%	-	63%	66%
	2018	74%	69%	71%	67%	70%	70%	*	87%	-	*	68%
Mathematics	2019	82%	78%	74%	65%	73%	87%	-	91%	-	75%	73%
	2018	81%	77%	72%	65%	69%	75%	*	97%	-	*	73%
Writing	2019	68%	63%	63%	43%	78%	67%	-	70%	-	*	59%
	2018	66%	61%	58%	55%	54%	56%	-	88%	-	*	57%
Science	2019	81%	77%	71%	80%	61%	73%	-	80%	-	*	68%
	2018	80%	76%	64%	52%	73%	67%	*	71%	-	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	39%	34%	36%	53%	-	51%	-	26%	36%
	2018	48%	44%	40%	33%	40%	42%	*	62%	-	27%	40%
ELA/Reading	2019	48%	43%	36%	34%	30%	46%	-	56%	-	25%	32%
	2018	46%	42%	40%	34%	40%	38%	*	61%	-	*	40%
Mathematics	2019	52%	47%	45%	37%	45%	61%	-	53%	-	38%	42%
	2018	50%	44%	42%	32%	42%	48%	*	68%	-	*	42%
Writing	2019	38%	33%	31%	26%	33%	33%	-	40%	-	*	31%
	2018	41%	36%	35%	41%	31%	31%	-	50%	-	*	34%
Science	2019	54%	48%	35%	33%	30%	64%	-	40%	-	*	30%
	2018	51%	47%	34%	20%	38%	44%	*	57%	-	*	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	14%	17%	26%	-	31%	-	21%	17%
	2018	22%	19%	18%	12%	18%	19%	*	36%	-	18%	17%
ELA/Reading	2019	21%	18%	15%	12%	13%	20%	-	29%	-	25%	14%
	2018	19%	17%	20%	15%	19%	21%	*	42%	-	*	19%
Mathematics	2019	26%	23%	26%	18%	26%	37%	-	35%	-	25%	24%
	2018	24%	21%	20%	13%	19%	23%	*	39%	-	*	19%
Writing	2019	14%	11%	6%	4%	0%	11%	-	20%	-	*	5%
	2018	13%	10%	8%	3%	10%	0%	-	25%	-	*	5%
Science	2019	25%	21%	16%	13%	14%	18%	-	30%	-	*	14%
	2018	23%	21%	10%	4%	14%	11%	*	14%	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	66	65	64	72	-	73	-	50	64
	2018	69	70	70	66	67	75	-	82	-	75	69
ELA/Reading	2019	68	67	60	61	53	69	-	72	-	40	56
	2018	69	69	71	67	66	81	-	83	-	*	70
Mathematics	2019	70	71	73	69	75	75	-	74	-	60	71
	2018	70	70	69	65	68	69	-	81	-	*	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WILLIAMS EL (220901145)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	23%	35%	33%	-	40%	-	*	5%
2018	38%	36%	39%	32%	45%	41%	-	*	-	-	*
Mathematics											
2019	45%	42%	44%	38%	46%	50%	-	*	-	*	12%
2018	47%	41%	38%	30%	35%	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	76%	89%	68%	67%	-	80%	-	*	43%
Students Requiring Accelerated Instruction											
2019	22%	27%	24%	11%	32%	33%	-	20%	-	*	57%
STAAR Cumulative Met Standard											
2019	86%	82%	84%	93%	77%	80%	-	90%	-	*	43%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	89%	100%	82%	90%	-	90%	-	*	57%
Students Requiring Accelerated Instruction											
2019	17%	23%	11%	0%	18%	10%	-	10%	-	*	43%
STAAR Cumulative Met Standard											
2019	90%	85%	92%	100%	84%	100%	-	100%	-	*	57%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
WILLIAMS EL (220901145)**

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card LITTLE EL (220901146)

Accountability Rating

B

LITTLE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LITTLE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 720

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading

✓ Postsecondary Readiness

✗ Mathematics

✗ Science

✗ Comparative Academic Growth ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about LITTLE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	12.4%	24.9%	12.6%
Hispanic	22.1%	46.6%	52.6%
White	52.9%	19.2%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	5.8%	6.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	6.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	46.4%	72.8%	60.6%
English Learners	10.4%	28.1%	19.5%
Special Education	12.8%	8.8%	9.6%
Mobility Rate (2017-18)	9.3%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	18.0	18.9
Grade 1	20.5	18.4	18.8
Grade 2	18.4	18.3	18.7
Grade 3	17.8	17.5	18.9
Grade 4	19.8	17.7	19.2
Grade 5	22.6	20.3	21.2
Grade 6	21.8	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,966	\$11,190	\$9,844
Instruction	\$5,192	\$5,742	\$5,492
Instructional Leadership	\$132	\$180	\$155
School Leadership	\$325	\$481	\$576

Texas Education Agency
2018-19 School Report Card
LITTLE EL (220901146)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	85%	70%	84%	90%	83%	85%	-	73%	75%
	2018	77%	72%	85%	77%	80%	89%	88%	95%	-	89%	76%
ELA/Reading	2019	75%	70%	84%	69%	86%	88%	*	79%	-	70%	73%
	2018	74%	69%	83%	73%	78%	86%	*	94%	-	87%	73%
Mathematics	2019	82%	78%	88%	80%	85%	92%	*	100%	-	78%	81%
	2018	81%	77%	91%	88%	86%	93%	*	100%	-	100%	84%
Writing	2019	68%	63%	87%	55%	87%	94%	-	80%	-	100%	74%
	2018	66%	61%	82%	74%	76%	86%	*	*	-	*	69%
Science	2019	81%	77%	78%	53%	74%	89%	*	*	-	40%	61%
	2018	80%	76%	75%	55%	65%	87%	-	*	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	57%	35%	48%	66%	50%	65%	-	45%	41%
	2018	48%	44%	57%	40%	52%	63%	63%	78%	-	56%	43%
ELA/Reading	2019	48%	43%	54%	37%	48%	62%	*	50%	-	43%	39%
	2018	46%	42%	58%	42%	53%	62%	*	88%	-	60%	43%
Mathematics	2019	52%	47%	59%	35%	48%	69%	*	79%	-	39%	44%
	2018	50%	44%	61%	43%	53%	68%	*	81%	-	53%	49%
Writing	2019	38%	33%	59%	27%	43%	68%	-	80%	-	100%	39%
	2018	41%	36%	61%	53%	53%	66%	*	*	-	*	43%
Science	2019	54%	48%	57%	33%	53%	67%	*	*	-	20%	41%
	2018	51%	47%	35%	10%	39%	43%	-	*	-	*	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	30%	20%	20%	37%	33%	35%	-	27%	17%
	2018	22%	19%	27%	16%	23%	31%	13%	57%	-	17%	16%
ELA/Reading	2019	21%	18%	32%	22%	26%	37%	*	36%	-	30%	19%
	2018	19%	17%	31%	18%	33%	32%	*	56%	-	27%	20%
Mathematics	2019	26%	23%	31%	22%	16%	38%	*	43%	-	22%	17%
	2018	24%	21%	29%	19%	19%	34%	*	75%	-	13%	20%
Writing	2019	14%	11%	23%	9%	9%	32%	-	20%	-	40%	13%
	2018	13%	10%	23%	5%	12%	33%	*	*	-	*	0%
Science	2019	25%	21%	29%	13%	21%	37%	*	*	-	20%	12%
	2018	23%	21%	10%	5%	9%	13%	-	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	63	68	73	*	77	-	67	64
	2018	69	70	72	85	65	71	75	82	-	61	73
ELA/Reading	2019	68	67	65	57	62	69	*	64	-	63	60
	2018	69	69	69	83	60	68	*	82	-	56	64
Mathematics	2019	70	71	76	68	75	78	*	91	-	71	68
	2018	70	70	75	88	70	73	*	82	-	67	81

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LITTLE EL (220901146)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	44%	36%	23%	55%	*	*	-	*	14%
2018	38%	36%	34%	37%	*	33%	*	-	-	*	35%
Mathematics											
2019	45%	42%	25%	29%	30%	21%	-	-	-	*	24%
2018	47%	41%	57%	81%	50%	35%	*	-	-	-	37%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	82%	71%	74%	87%	*	*	-	*	42%
Students Requiring Accelerated Instruction											
2019	22%	27%	18%	29%	26%	13%	*	*	-	*	58%
STAAR Cumulative Met Standard											
2019	86%	82%	88%	80%	84%	93%	*	*	-	80%	58%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	88%	86%	79%	91%	*	*	-	80%	58%
Students Requiring Accelerated Instruction											
2019	17%	23%	12%	14%	21%	9%	*	*	-	20%	42%
STAAR Cumulative Met Standard											
2019	90%	85%	91%	87%	89%	93%	*	*	-	80%	63%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
LITTLE EL (220901146)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
BRYANT EL (220901147)

Accountability Rating

B

BRYANT EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BRYANT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 499

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading

✓ Science

✓ Comparative Academic Growth ✓ Postsecondary Readiness

✗ Mathematics

✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about BRYANT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	28.1%	24.9%	12.6%
Hispanic	40.9%	46.6%	52.6%
White	14.0%	19.2%	27.4%
American Indian	0.8%	0.4%	0.4%
Asian	12.4%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.6%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	72.5%	72.8%	60.6%
English Learners	27.9%	28.1%	19.5%
Special Education	10.4%	8.8%	9.6%
Mobility Rate (2017-18)	10.8%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	18.0	18.3	18.7
Grade 3	15.8	17.5	18.9
Grade 4	18.5	17.7	19.2
Grade 5	20.2	20.3	21.2
Grade 6	19.8	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,871	\$11,190	\$9,844
Instruction	\$5,566	\$5,742	\$5,492
Instructional Leadership	\$126	\$180	\$155
School Leadership	\$476	\$481	\$576

Texas Education Agency
2018-19 School Report Card
BRYANT EL (220901147)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	87%	86%	88%	83%	*	96%	-	76%	87%
	2018	77%	72%	86%	84%	86%	87%	*	93%	-	63%	86%
ELA/Reading	2019	75%	70%	88%	87%	88%	85%	*	97%	-	78%	87%
	2018	74%	69%	86%	84%	88%	88%	*	92%	-	60%	86%
Mathematics	2019	82%	78%	89%	87%	90%	85%	*	97%	-	89%	91%
	2018	81%	77%	89%	88%	89%	85%	*	95%	-	73%	89%
Writing	2019	68%	63%	75%	79%	81%	62%	-	86%	-	*	74%
	2018	66%	61%	74%	71%	71%	86%	-	100%	-	60%	79%
Science	2019	81%	77%	87%	82%	88%	100%	-	100%	-	67%	85%
	2018	80%	76%	85%	86%	83%	90%	-	90%	-	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	56%	47%	57%	58%	*	78%	-	44%	53%
	2018	48%	44%	58%	46%	57%	69%	*	81%	-	52%	55%
ELA/Reading	2019	48%	43%	56%	49%	58%	56%	*	71%	-	44%	54%
	2018	46%	42%	59%	52%	54%	71%	*	78%	-	60%	55%
Mathematics	2019	52%	47%	55%	41%	55%	61%	*	87%	-	44%	50%
	2018	50%	44%	58%	37%	60%	71%	*	89%	-	45%	56%
Writing	2019	38%	33%	49%	57%	38%	62%	-	57%	-	*	49%
	2018	41%	36%	53%	38%	59%	57%	-	63%	-	60%	53%
Science	2019	54%	48%	64%	50%	73%	43%	-	89%	-	50%	65%
	2018	51%	47%	62%	64%	52%	70%	-	80%	-	*	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	30%	20%	27%	35%	*	54%	-	32%	25%
	2018	22%	19%	26%	22%	21%	26%	*	54%	-	22%	23%
ELA/Reading	2019	21%	18%	32%	22%	31%	41%	*	48%	-	22%	26%
	2018	19%	17%	28%	28%	21%	24%	*	50%	-	30%	23%
Mathematics	2019	26%	23%	30%	20%	25%	34%	*	61%	-	33%	25%
	2018	24%	21%	31%	23%	26%	35%	*	62%	-	27%	28%
Writing	2019	14%	11%	20%	29%	8%	23%	-	43%	-	*	17%
	2018	13%	10%	7%	4%	7%	0%	-	25%	-	0%	6%
Science	2019	25%	21%	31%	5%	38%	29%	-	56%	-	50%	28%
	2018	23%	21%	26%	14%	26%	20%	-	60%	-	*	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	70	76	68	-	86	-	71	73
	2018	69	70	81	77	81	76	*	91	-	92	78
ELA/Reading	2019	68	67	74	70	77	67	-	84	-	64	74
	2018	69	69	79	76	80	67	*	86	-	100	77
Mathematics	2019	70	71	74	70	74	70	-	88	-	79	72
	2018	70	70	82	77	81	85	*	95	-	85	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BRYANT EL (220901147)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	58%	50%	60%	*	-	*	-	*	50%
2018	38%	36%	56%	63%	65%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	59%	63%	50%	*	-	*	-	*	50%
2018	47%	41%	58%	67%	53%	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	86%	80%	89%	71%	-	100%	-	83%	*
Students Requiring Accelerated Instruction											
2019	22%	27%	14%	20%	11%	29%	-	0%	-	17%	*
STAAR Cumulative Met Standard											
2019	86%	82%	94%	95%	95%	86%	-	100%	-	83%	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	81%	80%	82%	71%	-	100%	-	67%	*
Students Requiring Accelerated Instruction											
2019	17%	23%	19%	20%	18%	29%	-	0%	-	33%	*
STAAR Cumulative Met Standard											
2019	90%	85%	95%	90%	97%	86%	-	100%	-	100%	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BRYANT EL (220901147)**

This page is intentionally blank.

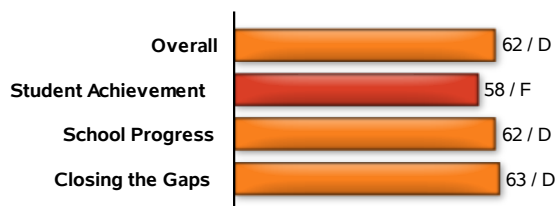
Texas Education Agency 2018-19 School Report Card WEBB EL (220901148)

Accountability Rating

D

WEBB EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WEBB EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 641

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about WEBB EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	13.3%	24.9%	12.6%
Hispanic	76.9%	46.6%	52.6%
White	5.5%	19.2%	27.4%
American Indian	0.5%	0.4%	0.4%
Asian	1.6%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.3%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.8%	72.8%	60.6%
English Learners	62.7%	28.1%	19.5%
Special Education	10.3%	8.8%	9.6%
Mobility Rate (2017-18)	17.4%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.0	18.9
Grade 1	18.0	18.4	18.8
Grade 2	18.0	18.3	18.7
Grade 3	15.4	17.5	18.9
Grade 4	14.1	17.7	19.2
Grade 5	16.7	20.3	21.2
Grade 6	21.7	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$16,647	\$11,190	\$9,844
Instruction	\$6,169	\$5,742	\$5,492
Instructional Leadership	\$272	\$180	\$155
School Leadership	\$374	\$481	\$576

Texas Education Agency
2018-19 School Report Card
WEBB EL (220901148)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	60%	50%	61%	59%	*	92%	-	71%	60%
	2018	77%	72%	61%	49%	62%	31%	*	93%	-	89%	61%
ELA/Reading	2019	75%	70%	55%	47%	55%	58%	*	83%	-	50%	55%
	2018	74%	69%	60%	45%	61%	40%	*	83%	-	*	60%
Mathematics	2019	82%	78%	73%	53%	76%	67%	*	100%	-	83%	73%
	2018	81%	77%	70%	52%	72%	20%	*	100%	-	*	70%
Writing	2019	68%	63%	49%	30%	51%	*	*	*	-	*	51%
	2018	66%	61%	42%	60%	36%	*	-	*	-	*	40%
Science	2019	81%	77%	42%	75%	34%	*	-	-	-	*	42%
	2018	80%	76%	52%	40%	54%	*	-	*	-	-	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	28%	20%	27%	31%	*	77%	-	41%	28%
	2018	48%	44%	30%	25%	30%	23%	*	60%	-	56%	29%
ELA/Reading	2019	48%	43%	25%	19%	25%	33%	*	67%	-	17%	25%
	2018	46%	42%	28%	24%	28%	20%	*	50%	-	*	28%
Mathematics	2019	52%	47%	36%	19%	36%	42%	*	83%	-	50%	36%
	2018	50%	44%	35%	21%	35%	20%	*	67%	-	*	34%
Writing	2019	38%	33%	16%	0%	18%	*	*	*	-	*	17%
	2018	41%	36%	25%	50%	19%	*	-	*	-	*	23%
Science	2019	54%	48%	21%	50%	16%	*	-	-	-	*	20%
	2018	51%	47%	22%	0%	24%	*	-	*	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	7%	10%	14%	*	38%	-	12%	10%
	2018	22%	19%	10%	5%	10%	8%	*	27%	-	33%	9%
ELA/Reading	2019	21%	18%	9%	6%	9%	8%	*	17%	-	17%	8%
	2018	19%	17%	12%	10%	11%	20%	*	17%	-	*	11%
Mathematics	2019	26%	23%	15%	6%	14%	25%	*	67%	-	17%	15%
	2018	24%	21%	10%	0%	10%	0%	*	33%	-	*	9%
Writing	2019	14%	11%	2%	0%	3%	*	*	*	-	*	2%
	2018	13%	10%	7%	10%	5%	*	-	*	-	*	5%
Science	2019	25%	21%	5%	25%	3%	*	-	-	-	*	5%
	2018	23%	21%	6%	0%	7%	*	-	*	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	76	65	43	*	*	-	50	65
	2018	69	70	72	78	71	67	-	100	-	*	72
ELA/Reading	2019	68	67	55	64	56	29	*	*	-	*	55
	2018	69	69	72	77	70	60	-	*	-	*	71
Mathematics	2019	70	71	74	88	73	57	*	*	-	*	73
	2018	70	70	73	80	71	*	-	*	-	*	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WEBB EL (220901148)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	24%	10%	25%	*	-	-	-	-	0%
2018	38%	36%	34%	*	35%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	31%	18%	34%	*	-	-	-	-	33%
2018	47%	41%	30%	*	32%	*	-	-	-	*	30%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	57%	100%	52%	*	-	-	-	*	20%
Students Requiring Accelerated Instruction											
2019	22%	27%	43%	0%	48%	*	-	-	-	*	80%
STAAR Cumulative Met Standard											
2019	86%	82%	72%	100%	68%	*	-	-	-	*	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	72%	100%	68%	*	-	-	-	*	40%
Students Requiring Accelerated Instruction											
2019	17%	23%	28%	0%	32%	*	-	-	-	*	60%
STAAR Cumulative Met Standard											
2019	90%	85%	87%	100%	85%	*	-	-	-	*	80%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
WEBB EL (220901148)**

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
ASHWORTH EL (220901149)

Accountability Rating

B

ASHWORTH EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ASHWORTH EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 437

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about ASHWORTH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	30.4%	24.9%	12.6%
Hispanic	37.1%	46.6%	52.6%
White	21.1%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	7.1%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.3%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	67.0%	72.8%	60.6%
English Learners	27.0%	28.1%	19.5%
Special Education	10.3%	8.8%	9.6%
Mobility Rate (2017-18)	9.6%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	16.7	18.3	18.7
Grade 3	19.5	17.5	18.9
Grade 4	18.2	17.7	19.2
Grade 5	20.1	20.3	21.2
Grade 6	24.0	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,260	\$11,190	\$9,844
Instruction	\$5,455	\$5,742	\$5,492
Instructional Leadership	\$163	\$180	\$155
School Leadership	\$505	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
ASHWORTH EL (220901149)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	72%	76%	75%	-	96%	-	65%	71%
	2018	77%	72%	81%	76%	79%	85%	*	93%	-	92%	78%
ELA/Reading	2019	75%	70%	78%	72%	80%	82%	-	95%	-	57%	72%
	2018	74%	69%	81%	79%	76%	85%	*	96%	-	90%	78%
Mathematics	2019	82%	78%	81%	81%	82%	74%	-	95%	-	79%	77%
	2018	81%	77%	88%	81%	88%	93%	*	100%	-	90%	86%
Writing	2019	68%	63%	60%	53%	59%	64%	-	*	-	*	54%
	2018	66%	61%	56%	53%	50%	63%	-	67%	-	*	47%
Science	2019	81%	77%	65%	54%	60%	67%	-	100%	-	*	62%
	2018	80%	76%	83%	79%	83%	79%	-	*	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	47%	45%	45%	48%	-	73%	-	32%	42%
	2018	48%	44%	52%	47%	51%	49%	*	77%	-	54%	50%
ELA/Reading	2019	48%	43%	45%	41%	43%	46%	-	81%	-	36%	37%
	2018	46%	42%	50%	47%	49%	47%	*	71%	-	50%	48%
Mathematics	2019	52%	47%	57%	55%	56%	56%	-	86%	-	36%	54%
	2018	50%	44%	58%	55%	58%	49%	*	83%	-	80%	58%
Writing	2019	38%	33%	26%	35%	18%	27%	-	*	-	*	22%
	2018	41%	36%	36%	31%	31%	38%	-	67%	-	*	30%
Science	2019	54%	48%	35%	33%	33%	40%	-	50%	-	*	29%
	2018	51%	47%	49%	33%	50%	71%	-	*	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	25%	23%	23%	23%	-	55%	-	18%	23%
	2018	22%	19%	26%	20%	23%	25%	*	62%	-	25%	23%
ELA/Reading	2019	21%	18%	26%	27%	22%	22%	-	43%	-	29%	23%
	2018	19%	17%	23%	19%	19%	25%	*	54%	-	30%	20%
Mathematics	2019	26%	23%	34%	27%	32%	36%	-	76%	-	14%	31%
	2018	24%	21%	33%	26%	32%	27%	*	79%	-	30%	33%
Writing	2019	14%	11%	2%	0%	0%	0%	-	*	-	*	2%
	2018	13%	10%	10%	9%	4%	0%	-	44%	-	*	6%
Science	2019	25%	21%	15%	13%	13%	0%	-	50%	-	*	13%
	2018	23%	21%	22%	8%	21%	43%	-	*	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	70	75	71	-	91	-	67	69
	2018	69	70	71	73	68	68	*	81	-	71	66
ELA/Reading	2019	68	67	66	63	67	65	-	88	-	44	60
	2018	69	69	69	70	68	68	*	80	-	57	67
Mathematics	2019	70	71	82	78	83	78	-	94	-	89	78
	2018	70	70	72	75	68	68	*	83	-	86	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ASHWORTH EL (220901149)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	38%	22%	55%	40%	-	-	-	*	18%
2018	38%	36%	30%	48%	*	*	-	*	-	*	*
Mathematics											
2019	45%	42%	53%	61%	55%	*	-	-	-	*	20%
2018	47%	41%	38%	38%	*	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	79%	74%	83%	64%	-	100%	-	*	33%
Students Requiring Accelerated Instruction											
2019	22%	27%	21%	26%	17%	36%	-	0%	-	*	67%
STAAR Cumulative Met Standard											
2019	86%	82%	89%	83%	90%	93%	-	100%	-	*	56%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	91%	87%	90%	93%	-	100%	-	*	44%
Students Requiring Accelerated Instruction											
2019	17%	23%	9%	13%	10%	7%	-	0%	-	*	56%
STAAR Cumulative Met Standard											
2019	90%	85%	93%	91%	90%	93%	-	100%	-	*	56%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
ASHWORTH EL (220901149)**

This page is intentionally blank.

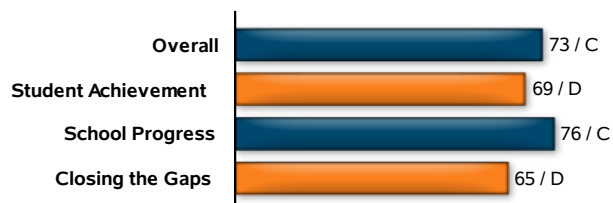
Texas Education Agency 2018-19 School Report Card CROUCH EL (220901150)

Accountability Rating



CROUCH EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CROUCH EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 611

Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about CROUCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	15.2%	24.9%	12.6%
Hispanic	80.2%	46.6%	52.6%
White	2.6%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.7%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.1%	72.8%	60.6%
English Learners	64.5%	28.1%	19.5%
Special Education	7.0%	8.8%	9.6%
Mobility Rate (2017-18)	13.2%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	18.0	18.9
Grade 1	17.7	18.4	18.8
Grade 2	22.0	18.3	18.7
Grade 3	14.3	17.5	18.9
Grade 4	19.0	17.7	19.2
Grade 5	17.6	20.3	21.2
Grade 6	19.7	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,446	\$11,190	\$9,844
Instruction	\$5,593	\$5,742	\$5,492
Instructional Leadership	\$276	\$180	\$155
School Leadership	\$563	\$481	\$576

Texas Education Agency
2018-19 School Report Card
CROUCH EL (220901150)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	71%	65%	73%	47%	-	33%	*	50%	71%
	2018	77%	72%	64%	64%	65%	60%	*	33%	-	43%	64%
ELA/Reading	2019	75%	70%	71%	67%	73%	43%	-	*	*	*	71%
	2018	74%	69%	64%	64%	65%	63%	*	*	-	*	64%
Mathematics	2019	82%	78%	80%	74%	82%	57%	-	*	*	*	80%
	2018	81%	77%	70%	67%	72%	50%	*	*	-	*	71%
Writing	2019	68%	63%	47%	38%	53%	*	-	*	-	*	48%
	2018	66%	61%	45%	53%	44%	*	*	-	-	*	46%
Science	2019	81%	77%	59%	50%	61%	*	-	-	-	*	60%
	2018	80%	76%	62%	67%	60%	*	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	33%	27%	34%	24%	-	11%	*	13%	33%
	2018	48%	44%	29%	29%	29%	15%	*	17%	-	14%	29%
ELA/Reading	2019	48%	43%	31%	24%	32%	29%	-	*	*	*	31%
	2018	46%	42%	27%	29%	27%	25%	*	*	-	*	27%
Mathematics	2019	52%	47%	41%	36%	42%	29%	-	*	*	*	41%
	2018	50%	44%	34%	33%	36%	0%	*	*	-	*	35%
Writing	2019	38%	33%	15%	0%	20%	*	-	*	-	*	14%
	2018	41%	36%	21%	27%	21%	*	*	-	-	*	23%
Science	2019	54%	48%	28%	31%	28%	*	-	-	-	*	28%
	2018	51%	47%	18%	17%	18%	*	-	-	-	-	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	11%	17%	0%	-	0%	*	0%	16%
	2018	22%	19%	12%	8%	13%	10%	*	17%	-	0%	12%
ELA/Reading	2019	21%	18%	15%	12%	16%	0%	-	*	*	*	15%
	2018	19%	17%	12%	7%	13%	13%	*	*	-	*	13%
Mathematics	2019	26%	23%	21%	16%	23%	0%	-	*	*	*	21%
	2018	24%	21%	16%	13%	17%	0%	*	*	-	*	16%
Writing	2019	14%	11%	7%	0%	9%	*	-	*	-	*	6%
	2018	13%	10%	1%	0%	1%	*	*	-	-	*	1%
Science	2019	25%	21%	9%	6%	9%	*	-	-	-	*	9%
	2018	23%	21%	5%	0%	5%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	58	66	65	-	67	-	*	64
	2018	69	70	63	72	60	75	-	-	-	*	63
ELA/Reading	2019	68	67	62	59	64	50	-	*	-	*	62
	2018	69	69	59	62	57	67	-	-	-	*	59
Mathematics	2019	70	71	66	57	67	79	-	*	-	*	65
	2018	70	70	66	82	62	83	-	-	-	*	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
CROUCH EL (220901150)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	40%	36%	45%	*	-	*	-	*	19%
2018	38%	36%	24%	*	28%	*	-	-	-	*	*
Mathematics											
2019	45%	42%	47%	36%	52%	*	-	*	-	*	33%
2018	47%	41%	32%	38%	30%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	50%	72%	*	-	-	-	*	17%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	50%	28%	*	-	-	-	*	83%
STAAR Cumulative Met Standard											
2019	86%	82%	76%	56%	80%	*	-	-	-	*	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	72%	56%	76%	*	-	-	-	*	42%
Students Requiring Accelerated Instruction											
2019	17%	23%	28%	44%	24%	*	-	-	-	*	58%
STAAR Cumulative Met Standard											
2019	90%	85%	88%	75%	92%	*	-	-	-	*	75%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
CROUCH EL (220901150)**

This page is intentionally blank.

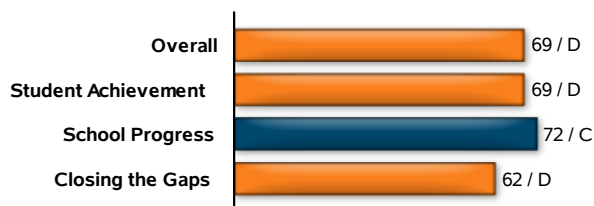
Texas Education Agency 2018-19 School Report Card LARSON EL (220901151)

Accountability Rating

D

LARSON EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LARSON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 562

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- | | |
|--|---|
| <p>X ELA/Reading</p> <p>X Science</p> <p>X Comparative Closing the Gaps</p> | <p>X Mathematics</p> <p>X Comparative Academic Growth</p> <p>X Postsecondary Readiness</p> |
|--|---|

School and Student Information

This section provides demographic information about LARSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	51.2%	24.9%	12.6%
Hispanic	19.9%	46.6%	52.6%
White	17.3%	19.2%	27.4%
American Indian	0.7%	0.4%	0.4%
Asian	4.3%	6.0%	4.5%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	6.2%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	78.5%	72.8%	60.6%
English Learners	10.3%	28.1%	19.5%
Special Education	11.9%	8.8%	9.6%
Mobility Rate (2017-18)	35.0%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	18.0	18.9
Grade 1	18.0	18.4	18.8
Grade 2	20.5	18.3	18.7
Grade 3	18.2	17.5	18.9
Grade 4	16.8	17.7	19.2
Grade 5	20.2	20.3	21.2
Grade 6	22.6	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,906	\$11,190	\$9,844
Instruction	\$5,668	\$5,742	\$5,492
Instructional Leadership	\$193	\$180	\$155
School Leadership	\$444	\$481	\$576

Texas Education Agency
2018-19 School Report Card
LARSON EL (220901151)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	67%	58%	72%	77%	-	75%	50%	83%	59%
	2018	77%	72%	70%	64%	72%	78%	*	93%	-	73%	63%
ELA/Reading	2019	75%	70%	70%	62%	74%	82%	-	77%	*	73%	62%
	2018	74%	69%	73%	67%	74%	75%	*	94%	-	83%	66%
Mathematics	2019	82%	78%	67%	57%	77%	76%	-	77%	*	87%	59%
	2018	81%	77%	72%	65%	75%	81%	*	94%	-	75%	66%
Writing	2019	68%	63%	66%	56%	64%	80%	-	*	-	100%	58%
	2018	66%	61%	52%	41%	52%	73%	-	83%	-	*	43%
Science	2019	81%	77%	55%	48%	60%	62%	-	*	*	*	47%
	2018	80%	76%	79%	78%	83%	*	-	*	-	40%	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	35%	28%	35%	48%	-	56%	33%	47%	25%
	2018	48%	44%	38%	32%	36%	47%	*	66%	-	40%	30%
ELA/Reading	2019	48%	43%	39%	34%	39%	47%	-	62%	*	33%	29%
	2018	46%	42%	40%	34%	39%	56%	*	56%	-	42%	31%
Mathematics	2019	52%	47%	35%	25%	34%	49%	-	54%	*	60%	23%
	2018	50%	44%	38%	33%	35%	44%	*	72%	-	42%	31%
Writing	2019	38%	33%	31%	28%	9%	60%	-	*	-	40%	21%
	2018	41%	36%	30%	24%	32%	27%	-	67%	-	*	22%
Science	2019	54%	48%	29%	15%	36%	38%	-	*	*	*	22%
	2018	51%	47%	34%	26%	33%	*	-	*	-	40%	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	12%	18%	27%	-	38%	0%	28%	12%
	2018	22%	19%	18%	14%	16%	23%	*	41%	-	20%	14%
ELA/Reading	2019	21%	18%	21%	15%	21%	33%	-	38%	*	33%	15%
	2018	19%	17%	24%	21%	23%	31%	*	33%	-	25%	17%
Mathematics	2019	26%	23%	19%	13%	18%	29%	-	31%	*	33%	13%
	2018	24%	21%	19%	13%	17%	22%	*	61%	-	17%	15%
Writing	2019	14%	11%	6%	6%	0%	10%	-	*	-	0%	4%
	2018	13%	10%	2%	0%	4%	9%	-	0%	-	*	4%
Science	2019	25%	21%	13%	3%	20%	15%	-	*	*	*	7%
	2018	23%	21%	11%	11%	6%	*	-	*	-	20%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	59	66	76	-	61	*	78	62
	2018	69	70	68	65	66	73	*	88	-	70	66
ELA/Reading	2019	68	67	62	60	64	68	-	61	*	67	60
	2018	69	69	69	62	72	70	*	92	-	80	67
Mathematics	2019	70	71	67	58	68	83	-	61	*	89	63
	2018	70	70	68	68	59	76	*	85	-	60	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LARSON EL (220901151)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	37%	29%	55%	63%	-	*	*	*	6%
2018	38%	36%	35%	38%	*	*	-	-	-	*	*
Mathematics											
2019	45%	42%	24%	24%	40%	14%	-	*	*	*	0%
2018	47%	41%	40%	35%	50%	*	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	73%	67%	80%	77%	-	*	*	*	33%
Students Requiring Accelerated Instruction											
2019	22%	27%	27%	33%	20%	23%	-	*	*	*	67%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	79%	84%	85%	-	*	*	*	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	59%	45%	64%	77%	-	*	*	*	22%
Students Requiring Accelerated Instruction											
2019	17%	23%	41%	55%	36%	23%	-	*	*	*	78%
STAAR Cumulative Met Standard											
2019	90%	85%	73%	64%	84%	77%	-	*	*	*	22%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
LARSON EL (220901151)**

This page is intentionally blank.

**Texas Education Agency
2018-19 School Report Card
WEST EL (220901152)**

Accountability Rating

B

WEST EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WEST EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 615

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading

✓ Mathematics

✓ Comparative Academic Growth ✓ Postsecondary Readiness

✗ Science

✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about WEST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	30.2%	24.9%	12.6%
Hispanic	23.3%	46.6%	52.6%
White	12.8%	19.2%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	30.6%	6.0%	4.5%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.4%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	63.1%	72.8%	60.6%
English Learners	35.4%	28.1%	19.5%
Special Education	8.9%	8.8%	9.6%
Mobility Rate (2017-18)	13.3%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.0	18.9
Grade 1	18.5	18.4	18.8
Grade 2	18.8	18.3	18.7
Grade 3	17.3	17.5	18.9
Grade 4	17.2	17.7	19.2
Grade 5	22.4	20.3	21.2
Grade 6	23.5	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,908	\$11,190	\$9,844
Instruction	\$4,765	\$5,742	\$5,492
Instructional Leadership	\$137	\$180	\$155
School Leadership	\$388	\$481	\$576

Texas Education Agency
2018-19 School Report Card
WEST EL (220901152)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	85%	80%	73%	91%	*	94%	100%	78%	81%
	2018	77%	72%	80%	72%	77%	82%	*	91%	80%	68%	75%
ELA/Reading	2019	75%	70%	82%	77%	71%	88%	*	92%	*	78%	77%
	2018	74%	69%	80%	75%	73%	85%	*	91%	*	55%	75%
Mathematics	2019	82%	78%	91%	86%	82%	98%	*	100%	*	89%	89%
	2018	81%	77%	85%	76%	83%	87%	*	93%	*	82%	82%
Writing	2019	68%	63%	81%	92%	57%	78%	*	96%	*	*	80%
	2018	66%	61%	67%	62%	50%	58%	-	81%	-	-	67%
Science	2019	81%	77%	72%	54%	64%	83%	-	83%	-	*	67%
	2018	80%	76%	75%	54%	82%	77%	-	100%	*	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	56%	46%	44%	57%	*	74%	60%	61%	49%
	2018	48%	44%	52%	38%	46%	56%	*	68%	60%	40%	42%
ELA/Reading	2019	48%	43%	54%	49%	39%	58%	*	68%	*	67%	46%
	2018	46%	42%	52%	40%	51%	52%	*	64%	*	36%	43%
Mathematics	2019	52%	47%	64%	48%	55%	72%	*	84%	*	67%	57%
	2018	50%	44%	53%	38%	47%	60%	*	74%	*	36%	43%
Writing	2019	38%	33%	42%	48%	33%	0%	*	61%	*	*	42%
	2018	41%	36%	43%	31%	25%	42%	-	58%	-	-	33%
Science	2019	54%	48%	47%	25%	36%	42%	-	67%	-	*	37%
	2018	51%	47%	53%	36%	41%	69%	-	77%	*	*	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	32%	25%	22%	33%	*	45%	40%	30%	25%
	2018	22%	19%	26%	17%	20%	21%	*	42%	40%	24%	17%
ELA/Reading	2019	21%	18%	29%	26%	24%	33%	*	35%	*	33%	20%
	2018	19%	17%	27%	20%	20%	24%	*	40%	*	18%	22%
Mathematics	2019	26%	23%	42%	33%	27%	40%	*	62%	*	44%	34%
	2018	24%	21%	28%	15%	21%	20%	*	50%	*	27%	18%
Writing	2019	14%	11%	13%	12%	10%	0%	*	22%	*	*	13%
	2018	13%	10%	16%	4%	8%	17%	-	28%	-	-	7%
Science	2019	25%	21%	24%	4%	14%	33%	-	39%	-	*	17%
	2018	23%	21%	22%	21%	18%	15%	-	32%	*	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	79	78	75	76	*	85	*	81	78
	2018	69	70	73	69	71	67	*	82	*	80	71
ELA/Reading	2019	68	67	69	70	67	63	*	73	*	75	66
	2018	69	69	73	70	64	72	*	84	*	70	72
Mathematics	2019	70	71	89	85	84	89	*	98	*	88	89
	2018	70	70	73	67	77	62	*	81	*	90	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WEST EL (220901152)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	30%	29%	*	-	56%	-	*	10%
2018	38%	36%	31%	32%	*	*	-	*	-	-	*
Mathematics											
2019	45%	42%	67%	62%	50%	86%	-	100%	-	*	42%
2018	47%	41%	40%	37%	*	*	-	*	-	-	36%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	80%	79%	71%	83%	-	83%	-	*	22%
Students Requiring Accelerated Instruction											
2019	22%	27%	20%	21%	29%	17%	-	17%	-	*	78%
STAAR Cumulative Met Standard											
2019	86%	82%	87%	79%	86%	83%	-	94%	-	*	33%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	91%	88%	79%	92%	-	97%	-	*	67%
Students Requiring Accelerated Instruction											
2019	17%	23%	9%	13%	21%	8%	-	3%	-	*	33%
STAAR Cumulative Met Standard											
2019	90%	85%	98%	100%	93%	92%	-	100%	-	*	100%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
WEST EL (220901152)**

This page is intentionally blank.

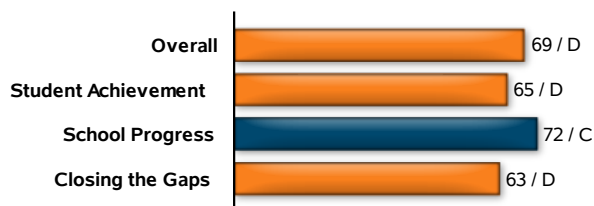
Texas Education Agency 2018-19 School Report Card HALE EL (220901153)

Accountability Rating

D

HALE EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HALE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 481

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about HALE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	56.5%	24.9%	12.6%
Hispanic	28.5%	46.6%	52.6%
White	6.7%	19.2%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	5.2%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.5%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	72.8%	60.6%
English Learners	23.9%	28.1%	19.5%
Special Education	8.9%	8.8%	9.6%
Mobility Rate (2017-18)	18.1%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	15.3	18.3	18.7
Grade 3	16.9	17.5	18.9
Grade 4	19.0	17.7	19.2
Grade 5	21.5	20.3	21.2
Grade 6	19.0	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,107	\$11,190	\$9,844
Instruction	\$4,737	\$5,742	\$5,492
Instructional Leadership	\$280	\$180	\$155
School Leadership	\$415	\$481	\$576

Texas Education Agency
2018-19 School Report Card
HALE EL (220901153)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	67%	61%	71%	89%	*	83%	-	79%	66%
	2018	77%	72%	67%	64%	66%	97%	*	96%	-	55%	66%
ELA/Reading	2019	75%	70%	64%	57%	70%	87%	*	79%	-	75%	62%
	2018	74%	69%	65%	61%	64%	93%	*	100%	-	*	63%
Mathematics	2019	82%	78%	74%	68%	80%	87%	*	93%	-	75%	72%
	2018	81%	77%	76%	72%	76%	100%	*	91%	-	*	75%
Writing	2019	68%	63%	61%	54%	64%	*	*	60%	-	*	60%
	2018	66%	61%	39%	43%	25%	*	-	*	-	*	41%
Science	2019	81%	77%	55%	55%	41%	*	-	*	-	*	56%
	2018	80%	76%	71%	66%	69%	*	*	*	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	31%	27%	28%	67%	*	57%	-	21%	30%
	2018	48%	44%	34%	29%	30%	79%	*	77%	-	0%	32%
ELA/Reading	2019	48%	43%	32%	27%	30%	73%	*	50%	-	25%	31%
	2018	46%	42%	35%	31%	33%	71%	*	73%	-	*	34%
Mathematics	2019	52%	47%	34%	29%	31%	60%	*	71%	-	25%	33%
	2018	50%	44%	38%	33%	33%	86%	*	82%	-	*	36%
Writing	2019	38%	33%	20%	18%	18%	*	*	20%	-	*	17%
	2018	41%	36%	12%	10%	10%	*	-	*	-	*	11%
Science	2019	54%	48%	25%	24%	12%	*	-	*	-	*	25%
	2018	51%	47%	34%	26%	25%	*	*	*	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	12%	15%	44%	*	37%	-	11%	15%
	2018	22%	19%	13%	10%	12%	38%	*	42%	-	0%	11%
ELA/Reading	2019	21%	18%	18%	16%	14%	47%	*	36%	-	13%	17%
	2018	19%	17%	17%	12%	19%	50%	*	36%	-	*	15%
Mathematics	2019	26%	23%	17%	12%	16%	47%	*	43%	-	13%	16%
	2018	24%	21%	12%	11%	10%	29%	*	45%	-	*	11%
Writing	2019	14%	11%	8%	0%	18%	*	*	20%	-	*	4%
	2018	13%	10%	2%	3%	0%	*	-	*	-	*	2%
Science	2019	25%	21%	12%	8%	12%	*	-	*	-	*	11%
	2018	23%	21%	10%	3%	6%	*	*	*	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	63	58	68	75	*	78	-	70	62
	2018	69	70	61	63	57	63	*	75	-	42	61
ELA/Reading	2019	68	67	64	60	69	78	*	67	-	80	64
	2018	69	69	59	61	54	65	*	83	-	*	59
Mathematics	2019	70	71	62	55	67	72	*	89	-	60	60
	2018	70	70	62	65	59	60	*	67	-	*	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
HALE EL (220901153)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	25%	16%	35%	*	*	-	-	*	8%
2018	38%	36%	26%	30%	*	-	*	-	-	*	*
Mathematics											
2019	45%	42%	27%	22%	38%	-	*	-	-	*	0%
2018	47%	41%	45%	37%	56%	-	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	65%	66%	53%	*	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	22%	27%	35%	34%	47%	*	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	86%	82%	73%	71%	71%	*	-	*	-	*	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	65%	61%	71%	*	-	*	-	*	*
Students Requiring Accelerated Instruction											
2019	17%	23%	35%	39%	29%	*	-	*	-	*	*
STAAR Cumulative Met Standard											
2019	90%	85%	82%	79%	82%	*	-	*	-	*	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
HALE EL (220901153)**

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card PEARCY EL (220901154)

Accountability Rating

B

PEARCY EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PEARCY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 451

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics ✓ Science
- ✓ Comparative Academic Growth ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness ✗ ELA/Reading

School and Student Information

This section provides demographic information about PEARCY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	44.8%	24.9%	12.6%
Hispanic	22.8%	46.6%	52.6%
White	13.7%	19.2%	27.4%
American Indian	0.7%	0.4%	0.4%
Asian	12.2%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	5.5%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	66.7%	72.8%	60.6%
English Learners	24.8%	28.1%	19.5%
Special Education	11.8%	8.8%	9.6%
Mobility Rate (2017-18)	11.7%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.3	18.0	18.9
Grade 1	17.0	18.4	18.8
Grade 2	18.7	18.3	18.7
Grade 3	17.0	17.5	18.9
Grade 4	16.5	17.7	19.2
Grade 5	23.6	20.3	21.2
Grade 6	22.7	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,236	\$11,190	\$9,844
Instruction	\$5,560	\$5,742	\$5,492
Instructional Leadership	\$131	\$180	\$155
School Leadership	\$487	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
PEARCY EL (220901154)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	87%	85%	90%	79%	100%	93%	*	95%	85%
	2018	77%	72%	84%	82%	84%	84%	*	89%	-	91%	81%
ELA/Reading	2019	75%	70%	83%	82%	88%	72%	*	86%	*	93%	81%
	2018	74%	69%	84%	86%	82%	80%	*	88%	-	85%	80%
Mathematics	2019	82%	78%	93%	90%	95%	89%	*	100%	*	100%	91%
	2018	81%	77%	92%	89%	92%	95%	*	96%	-	100%	90%
Writing	2019	68%	63%	65%	59%	64%	56%	-	90%	-	*	67%
	2018	66%	61%	55%	58%	47%	56%	*	40%	-	*	47%
Science	2019	81%	77%	99%	100%	100%	89%	*	100%	-	100%	100%
	2018	80%	76%	82%	64%	100%	78%	-	100%	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	63%	58%	68%	53%	100%	72%	*	73%	60%
	2018	48%	44%	54%	48%	55%	52%	*	70%	-	64%	48%
ELA/Reading	2019	48%	43%	58%	53%	62%	56%	*	68%	*	57%	53%
	2018	46%	42%	49%	46%	48%	46%	*	64%	-	54%	43%
Mathematics	2019	52%	47%	71%	67%	72%	58%	*	86%	*	86%	69%
	2018	50%	44%	65%	58%	66%	68%	*	81%	-	71%	61%
Writing	2019	38%	33%	31%	31%	43%	11%	-	30%	-	*	26%
	2018	41%	36%	28%	27%	20%	22%	*	40%	-	*	22%
Science	2019	54%	48%	84%	73%	100%	67%	*	100%	-	100%	84%
	2018	51%	47%	54%	41%	69%	33%	-	71%	-	*	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	34%	30%	41%	23%	60%	50%	*	38%	31%
	2018	22%	19%	27%	20%	29%	23%	*	49%	-	33%	22%
ELA/Reading	2019	21%	18%	31%	26%	36%	25%	*	50%	*	29%	28%
	2018	19%	17%	26%	19%	32%	24%	*	36%	-	38%	19%
Mathematics	2019	26%	23%	41%	35%	52%	22%	*	61%	*	50%	37%
	2018	24%	21%	31%	24%	34%	24%	*	65%	-	29%	29%
Writing	2019	14%	11%	9%	7%	14%	0%	-	20%	-	*	12%
	2018	13%	10%	7%	4%	0%	11%	*	40%	-	*	0%
Science	2019	25%	21%	46%	47%	40%	44%	*	50%	-	50%	42%
	2018	23%	21%	29%	23%	25%	22%	-	43%	-	*	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	76	73	78	69	*	82	-	92	74
	2018	69	70	70	71	71	65	*	73	-	69	68
ELA/Reading	2019	68	67	68	68	66	64	*	74	-	88	69
	2018	69	69	66	70	65	59	*	59	-	75	64
Mathematics	2019	70	71	83	78	90	74	*	90	-	96	78
	2018	70	70	74	73	77	71	*	85	-	64	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
PEARCY EL (220901154)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	36%	44%	0%	-	*	-	*	36%
2018	38%	36%	33%	46%	*	*	-	*	-	*	*
Mathematics											
2019	45%	42%	53%	50%	*	*	-	*	-	*	60%
2018	47%	41%	65%	57%	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	87%	87%	87%	78%	*	83%	-	100%	60%
Students Requiring Accelerated Instruction											
2019	22%	27%	13%	13%	13%	22%	0%	17%	-	0%	40%
STAAR Cumulative Met Standard											
2019	86%	82%	93%	93%	93%	78%	*	100%	-	100%	70%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	99%	100%	100%	89%	*	100%	-	100%	90%
Students Requiring Accelerated Instruction											
2019	17%	23%	1%	0%	0%	11%	0%	0%	-	0%	10%
STAAR Cumulative Met Standard											
2019	90%	85%	99%	100%	100%	89%	*	100%	-	100%	90%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
PEARCY EL (220901154)**

This page is intentionally blank.

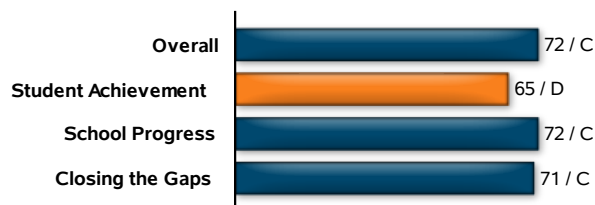
Texas Education Agency 2018-19 School Report Card BURGIN EL (220901155)

Accountability Rating



BURGIN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BURGIN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 580

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about BURGIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	31.2%	24.9%	12.6%
Hispanic	59.1%	46.6%	52.6%
White	6.6%	19.2%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	1.4%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.6%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.0%	72.8%	60.6%
English Learners	52.2%	28.1%	19.5%
Special Education	11.6%	8.8%	9.6%
Mobility Rate (2017-18)	24.8%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.0	18.0	18.9
Grade 1	18.7	18.4	18.8
Grade 2	18.0	18.3	18.7
Grade 3	13.1	17.5	18.9
Grade 4	15.5	17.7	19.2
Grade 5	16.6	20.3	21.2
Grade 6	22.7	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,410	\$11,190	\$9,844
Instruction	\$5,806	\$5,742	\$5,492
Instructional Leadership	\$269	\$180	\$155
School Leadership	\$428	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
BURGIN EL (220901155)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	65%	69%	77%	*	73%	-	*	66%
	2018	77%	72%	65%	63%	65%	61%	80%	100%	-	100%	66%
ELA/Reading	2019	75%	70%	68%	63%	69%	78%	*	60%	-	*	66%
	2018	74%	69%	64%	62%	63%	67%	*	*	-	*	63%
Mathematics	2019	82%	78%	72%	67%	74%	72%	*	80%	-	*	71%
	2018	81%	77%	67%	65%	67%	59%	*	*	-	*	68%
Writing	2019	68%	63%	54%	48%	53%	*	-	*	-	-	52%
	2018	66%	61%	59%	63%	58%	*	*	-	-	*	60%
Science	2019	81%	77%	70%	80%	63%	*	*	-	-	-	68%
	2018	80%	76%	71%	61%	74%	71%	-	*	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	32%	30%	33%	37%	*	55%	-	*	31%
	2018	48%	44%	27%	24%	29%	24%	0%	33%	-	40%	26%
ELA/Reading	2019	48%	43%	33%	33%	33%	39%	*	40%	-	*	32%
	2018	46%	42%	28%	29%	27%	33%	*	*	-	*	27%
Mathematics	2019	52%	47%	37%	30%	39%	39%	*	80%	-	*	36%
	2018	50%	44%	28%	23%	32%	23%	*	*	-	*	28%
Writing	2019	38%	33%	11%	0%	16%	*	-	*	-	-	10%
	2018	41%	36%	21%	17%	27%	*	*	-	-	*	18%
Science	2019	54%	48%	33%	40%	30%	*	*	-	-	-	30%
	2018	51%	47%	19%	17%	19%	14%	-	*	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	10%	16%	7%	*	9%	-	*	12%
	2018	22%	19%	10%	11%	9%	9%	0%	17%	-	40%	9%
ELA/Reading	2019	21%	18%	12%	12%	13%	6%	*	0%	-	*	11%
	2018	19%	17%	12%	12%	10%	19%	*	*	-	*	11%
Mathematics	2019	26%	23%	16%	11%	20%	11%	*	20%	-	*	15%
	2018	24%	21%	11%	12%	10%	5%	*	*	-	*	11%
Writing	2019	14%	11%	6%	0%	9%	*	-	*	-	-	5%
	2018	13%	10%	3%	8%	0%	*	*	-	-	*	2%
Science	2019	25%	21%	13%	8%	18%	*	*	-	-	-	12%
	2018	23%	21%	3%	0%	6%	0%	-	*	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	59	72	59	*	58	-	-	66
	2018	69	70	67	66	69	58	*	*	-	*	67
ELA/Reading	2019	68	67	66	63	69	54	*	*	-	-	64
	2018	69	69	67	71	68	57	*	*	-	*	66
Mathematics	2019	70	71	68	55	75	64	*	*	-	-	67
	2018	70	70	66	61	70	59	*	*	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BURGIN EL (220901155)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	35%	43%	30%	*	-	-	-	-	0%
2018	38%	36%	31%	39%	25%	*	-	-	-	-	*
Mathematics											
2019	45%	42%	34%	17%	45%	*	-	*	-	-	25%
2018	47%	41%	41%	38%	48%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	75%	76%	73%	*	*	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	27%	25%	24%	27%	*	*	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	82%	89%	92%	85%	*	*	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	79%	84%	76%	*	*	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	23%	21%	16%	24%	*	*	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	85%	85%	88%	83%	*	*	-	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BURGIN EL (220901155)**

This page is intentionally blank.

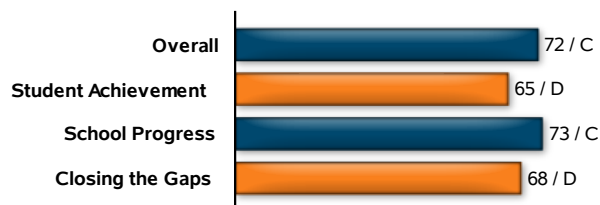
Texas Education Agency 2018-19 School Report Card KNOX EL (220901157)

Accountability Rating



KNOX EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KNOX EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 509

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading ✗ Mathematics
- ✗ Science ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about KNOX EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	4.1%	24.9%	12.6%
Hispanic	88.0%	46.6%	52.6%
White	5.5%	19.2%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	1.0%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.0%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	72.8%	60.6%
English Learners	68.2%	28.1%	19.5%
Special Education	7.1%	8.8%	9.6%
Mobility Rate (2017-18)	13.9%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.0	18.0	18.9
Grade 1	17.0	18.4	18.8
Grade 2	15.7	18.3	18.7
Grade 3	15.4	17.5	18.9
Grade 4	14.0	17.7	19.2
Grade 5	14.7	20.3	21.2
Grade 6	23.0	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,316	\$11,190	\$9,844
Instruction	\$5,443	\$5,742	\$5,492
Instructional Leadership	\$269	\$180	\$155
School Leadership	\$447	\$481	\$576

Texas Education Agency
2018-19 School Report Card
KNOX EL (220901157)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	47%	68%	79%	*	89%	-	*	68%
	2018	77%	72%	65%	47%	65%	74%	60%	*	-	*	65%
ELA/Reading	2019	75%	70%	65%	33%	64%	77%	*	*	-	*	64%
	2018	74%	69%	61%	57%	61%	60%	*	*	-	*	61%
Mathematics	2019	82%	78%	75%	50%	76%	77%	*	*	-	*	75%
	2018	81%	77%	73%	50%	74%	80%	*	*	-	*	74%
Writing	2019	68%	63%	51%	*	49%	*	-	*	-	*	52%
	2018	66%	61%	48%	*	46%	*	*	-	-	-	44%
Science	2019	81%	77%	71%	*	73%	*	*	-	-	-	70%
	2018	80%	76%	66%	*	65%	83%	-	-	-	*	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	32%	24%	32%	39%	*	67%	-	*	32%
	2018	48%	44%	29%	21%	29%	30%	20%	*	-	*	28%
ELA/Reading	2019	48%	43%	30%	17%	29%	31%	*	*	-	*	29%
	2018	46%	42%	26%	29%	25%	30%	*	*	-	*	25%
Mathematics	2019	52%	47%	38%	17%	37%	54%	*	*	-	*	37%
	2018	50%	44%	35%	13%	36%	30%	*	*	-	*	34%
Writing	2019	38%	33%	21%	*	20%	*	-	*	-	*	20%
	2018	41%	36%	25%	*	23%	*	*	-	-	-	20%
Science	2019	54%	48%	35%	*	37%	*	*	-	-	-	34%
	2018	51%	47%	20%	*	18%	33%	-	-	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	6%	13%	21%	*	44%	-	*	13%
	2018	22%	19%	10%	11%	10%	11%	0%	*	-	*	9%
ELA/Reading	2019	21%	18%	12%	17%	11%	23%	*	*	-	*	11%
	2018	19%	17%	11%	14%	10%	10%	*	*	-	*	9%
Mathematics	2019	26%	23%	18%	0%	17%	23%	*	*	-	*	17%
	2018	24%	21%	11%	13%	11%	10%	*	*	-	*	9%
Writing	2019	14%	11%	4%	*	3%	*	-	*	-	*	4%
	2018	13%	10%	3%	*	4%	*	*	-	-	-	2%
Science	2019	25%	21%	17%	*	18%	*	*	-	-	-	16%
	2018	23%	21%	11%	*	10%	17%	-	-	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	75	66	66	*	*	-	*	67
	2018	69	70	67	65	67	78	*	-	-	*	65
ELA/Reading	2019	68	67	67	75	66	69	*	*	-	*	68
	2018	69	69	66	67	66	75	*	-	-	*	63
Mathematics	2019	70	71	66	75	67	63	*	*	-	*	67
	2018	70	70	67	64	68	81	*	-	-	*	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
KNOX EL (220901157)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	*	33%	*	*	-	-	-	17%
2018	38%	36%	24%	*	26%	*	-	-	-	-	*
Mathematics											
2019	45%	42%	29%	*	29%	-	-	-	-	-	11%
2018	47%	41%	32%	*	29%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	66%	*	67%	*	*	-	-	-	17%
Students Requiring Accelerated Instruction											
2019	22%	27%	34%	*	33%	*	*	-	-	-	83%
STAAR Cumulative Met Standard											
2019	86%	82%	78%	*	80%	*	*	-	-	-	17%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	75%	*	77%	*	*	-	-	-	17%
Students Requiring Accelerated Instruction											
2019	17%	23%	25%	*	23%	*	*	-	-	-	83%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	*	78%	*	*	-	-	-	17%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
KNOX EL (220901157)**

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card BECKHAM EL (220901158)

Accountability Rating

B

BECKHAM EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BECKHAM EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 552
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✗ Mathematics
 ✗ Science ✗ Comparative Academic Growth
 ✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BECKHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	24.3%	24.9%	12.6%
Hispanic	27.4%	46.6%	52.6%
White	11.8%	19.2%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	32.2%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.8%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	68.1%	72.8%	60.6%
English Learners	42.0%	28.1%	19.5%
Special Education	7.8%	8.8%	9.6%
Mobility Rate (2017-18)	7.8%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	18.0	18.9
Grade 1	14.0	18.4	18.8
Grade 2	17.8	18.3	18.7
Grade 3	17.5	17.5	18.9
Grade 4	17.4	17.7	19.2
Grade 5	17.7	20.3	21.2
Grade 6	19.5	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,724	\$11,190	\$9,844
Instruction	\$5,284	\$5,742	\$5,492
Instructional Leadership	\$142	\$180	\$155
School Leadership	\$446	\$481	\$576

Texas Education Agency
2018-19 School Report Card
BECKHAM EL (220901158)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	83%	75%	80%	82%	50%	93%	*	89%	78%
	2018	77%	72%	79%	71%	78%	77%	*	89%	*	84%	74%
ELA/Reading	2019	75%	70%	83%	76%	83%	82%	*	89%	*	89%	79%
	2018	74%	69%	77%	70%	77%	71%	*	86%	*	86%	71%
Mathematics	2019	82%	78%	87%	76%	81%	92%	*	96%	*	89%	81%
	2018	81%	77%	87%	78%	86%	88%	*	96%	*	100%	84%
Writing	2019	68%	63%	74%	84%	71%	45%	*	85%	-	*	69%
	2018	66%	61%	60%	48%	55%	62%	-	77%	*	*	55%
Science	2019	81%	77%	81%	60%	79%	80%	-	100%	*	-	71%
	2018	80%	76%	75%	74%	64%	80%	-	82%	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	51%	40%	43%	47%	17%	68%	*	47%	44%
	2018	48%	44%	52%	44%	44%	52%	*	65%	*	58%	46%
ELA/Reading	2019	48%	43%	52%	43%	46%	46%	*	66%	*	44%	43%
	2018	46%	42%	49%	45%	44%	46%	*	56%	*	86%	43%
Mathematics	2019	52%	47%	55%	40%	43%	62%	*	73%	*	44%	50%
	2018	50%	44%	55%	43%	48%	56%	*	74%	*	57%	51%
Writing	2019	38%	33%	38%	37%	33%	36%	*	45%	-	*	29%
	2018	41%	36%	43%	39%	30%	38%	-	59%	*	*	36%
Science	2019	54%	48%	49%	35%	42%	20%	-	81%	*	-	37%
	2018	51%	47%	59%	53%	45%	80%	-	71%	-	*	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	26%	14%	24%	20%	0%	40%	*	26%	24%
	2018	22%	19%	25%	19%	21%	22%	*	37%	*	26%	23%
ELA/Reading	2019	21%	18%	28%	18%	30%	18%	*	37%	*	33%	26%
	2018	19%	17%	24%	20%	23%	15%	*	34%	*	29%	23%
Mathematics	2019	26%	23%	29%	13%	23%	26%	*	49%	*	22%	27%
	2018	24%	21%	28%	17%	22%	29%	*	45%	*	29%	27%
Writing	2019	14%	11%	17%	16%	17%	27%	*	15%	-	*	10%
	2018	13%	10%	8%	13%	0%	8%	-	9%	*	*	6%
Science	2019	25%	21%	14%	0%	11%	7%	-	31%	*	-	14%
	2018	23%	21%	33%	26%	27%	40%	-	39%	-	*	27%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	72	61	69	80	*	76	*	75	66
	2018	69	70	75	75	77	65	-	76	*	83	72
ELA/Reading	2019	68	67	67	60	71	71	*	69	*	60	63
	2018	69	69	69	69	70	58	-	70	*	83	64
Mathematics	2019	70	71	76	62	68	90	*	83	*	90	69
	2018	70	70	81	82	84	72	-	83	*	83	81

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
BECKHAM EL (220901158)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	50%	44%	50%	45%	*	75%	-	-	36%
2018	38%	36%	40%	53%	*	*	-	67%	-	*	*
Mathematics											
2019	45%	42%	53%	57%	40%	67%	*	*	-	-	10%
2018	47%	41%	73%	73%	86%	*	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	86%	72%	84%	80%	-	100%	*	-	50%
Students Requiring Accelerated Instruction											
2019	22%	27%	14%	28%	16%	20%	-	0%	*	-	50%
STAAR Cumulative Met Standard											
2019	86%	82%	92%	89%	89%	87%	-	100%	*	-	50%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	87%	72%	89%	87%	-	96%	*	-	33%
Students Requiring Accelerated Instruction											
2019	17%	23%	13%	28%	11%	13%	-	4%	*	-	67%
STAAR Cumulative Met Standard											
2019	90%	85%	92%	78%	89%	100%	-	100%	*	-	33%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
BECKHAM EL (220901158)**

This page is intentionally blank.

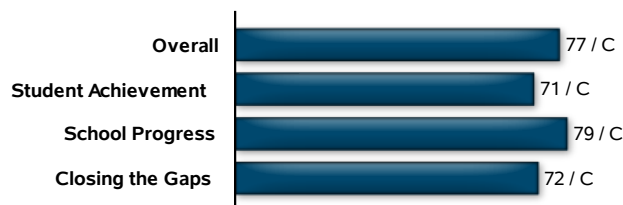
Texas Education Agency 2018-19 School Report Card REMYNSE EL (220901159)

Accountability Rating



REMYNSE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for REMYNSE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 497

Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about REMYNSE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	32.6%	24.9%	12.6%
Hispanic	57.1%	46.6%	52.6%
White	5.0%	19.2%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	2.2%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.6%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	89.5%	72.8%	60.6%
English Learners	40.0%	28.1%	19.5%
Special Education	11.5%	8.8%	9.6%
Mobility Rate (2017-18)	29.3%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.0	18.9
Grade 1	16.3	18.4	18.8
Grade 2	16.7	18.3	18.7
Grade 3	19.1	17.5	18.9
Grade 4	15.0	17.7	19.2
Grade 5	21.0	20.3	21.2
Grade 6	20.5	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,979	\$11,190	\$9,844
Instruction	\$6,358	\$5,742	\$5,492
Instructional Leadership	\$165	\$180	\$155
School Leadership	\$456	\$481	\$576

Texas Education Agency
2018-19 School Report Card
REMYNSE EL (220901159)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	69%	74%	88%	60%	70%	-	50%	73%
	2018	77%	72%	73%	62%	78%	71%	*	89%	-	71%	72%
ELA/Reading	2019	75%	70%	70%	71%	68%	91%	*	*	-	*	69%
	2018	74%	69%	71%	63%	74%	75%	*	*	-	*	69%
Mathematics	2019	82%	78%	80%	71%	84%	91%	*	*	-	*	81%
	2018	81%	77%	78%	68%	85%	63%	*	*	-	*	77%
Writing	2019	68%	63%	51%	50%	51%	*	-	*	-	*	50%
	2018	66%	61%	59%	42%	64%	*	*	*	-	-	62%
Science	2019	81%	77%	78%	76%	81%	*	*	-	-	*	77%
	2018	80%	76%	71%	53%	80%	*	-	-	-	*	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	38%	37%	37%	56%	60%	50%	-	20%	36%
	2018	48%	44%	39%	31%	41%	62%	*	56%	-	57%	38%
ELA/Reading	2019	48%	43%	35%	39%	32%	64%	*	*	-	*	34%
	2018	46%	42%	40%	38%	39%	63%	*	*	-	*	39%
Mathematics	2019	52%	47%	42%	38%	43%	55%	*	*	-	*	43%
	2018	50%	44%	39%	26%	45%	50%	*	*	-	*	38%
Writing	2019	38%	33%	25%	30%	22%	*	-	*	-	*	25%
	2018	41%	36%	34%	21%	38%	*	*	*	-	-	40%
Science	2019	54%	48%	40%	29%	43%	*	*	-	-	*	34%
	2018	51%	47%	35%	32%	34%	*	-	-	-	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	15%	14%	20%	20%	20%	-	0%	12%
	2018	22%	19%	13%	11%	12%	29%	*	33%	-	29%	12%
ELA/Reading	2019	21%	18%	11%	12%	10%	27%	*	*	-	*	9%
	2018	19%	17%	13%	11%	13%	25%	*	*	-	*	13%
Mathematics	2019	26%	23%	19%	21%	18%	9%	*	*	-	*	17%
	2018	24%	21%	14%	13%	13%	25%	*	*	-	*	13%
Writing	2019	14%	11%	3%	5%	3%	*	-	*	-	*	4%
	2018	13%	10%	10%	5%	10%	*	*	*	-	-	12%
Science	2019	25%	21%	19%	12%	22%	*	*	-	-	*	15%
	2018	23%	21%	8%	5%	7%	*	-	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	63	66	44	*	*	-	*	63
	2018	69	70	69	70	68	75	*	*	-	*	70
ELA/Reading	2019	68	67	58	62	56	*	*	*	-	*	55
	2018	69	69	65	63	63	92	*	*	-	*	68
Mathematics	2019	70	71	71	64	76	*	*	*	-	*	71
	2018	70	70	74	77	72	58	*	*	-	*	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
REMYNSE EL (220901159)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	42%	38%	45%	*	-	-	-	-	17%
2018	38%	36%	37%	23%	46%	*	-	-	-	*	*
Mathematics											
2019	45%	42%	34%	10%	47%	*	-	*	-	-	45%
2018	47%	41%	43%	32%	52%	*	-	-	-	*	42%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	75%	78%	76%	*	*	-	-	*	58%
Students Requiring Accelerated Instruction											
2019	22%	27%	25%	22%	24%	*	*	-	-	*	42%
STAAR Cumulative Met Standard											
2019	86%	82%	85%	94%	84%	*	*	-	-	*	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	78%	67%	84%	*	*	-	-	*	67%
Students Requiring Accelerated Instruction											
2019	17%	23%	22%	33%	16%	*	*	-	-	*	33%
STAAR Cumulative Met Standard											
2019	90%	85%	83%	72%	89%	*	*	-	-	*	82%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
REMYNSE EL (220901159)**

This page is intentionally blank.

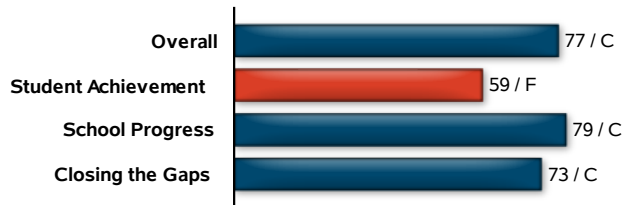
Texas Education Agency
2018-19 School Report Card
ANDERSON EL (220901160)

Accountability Rating



ANDERSON EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ANDERSON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 615
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✗ ELA/Reading
- ✗ **Mathematics** ✗ **Science**
- ✗ **Comparative Closing the Gaps** ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about ANDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	23.9%	24.9%	12.6%
Hispanic	70.6%	46.6%	52.6%
White	2.8%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	1.5%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.3%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.6%	72.8%	60.6%
English Learners	61.6%	28.1%	19.5%
Special Education	6.3%	8.8%	9.6%
Mobility Rate (2017-18)	21.4%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.0	18.0	18.9
Grade 1	20.0	18.4	18.8
Grade 2	16.5	18.3	18.7
Grade 3	14.4	17.5	18.9
Grade 4	15.0	17.7	19.2
Grade 5	25.7	20.3	21.2
Grade 6	17.3	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,992	\$11,190	\$9,844
Instruction	\$5,729	\$5,742	\$5,492
Instructional Leadership	\$138	\$180	\$155
School Leadership	\$408	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
ANDERSON EL (220901160)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	61%	52%	62%	79%	-	100%	-	40%	61%
	2018	77%	72%	58%	49%	59%	74%	*	86%	-	-	58%
ELA/Reading	2019	75%	70%	57%	47%	58%	67%	-	*	-	*	57%
	2018	74%	69%	58%	50%	59%	86%	*	83%	-	-	58%
Mathematics	2019	82%	78%	71%	63%	72%	83%	-	*	-	*	71%
	2018	81%	77%	62%	54%	63%	57%	*	83%	-	-	63%
Writing	2019	68%	63%	46%	45%	45%	-	-	*	-	*	46%
	2018	66%	61%	47%	35%	48%	*	-	*	-	-	49%
Science	2019	81%	77%	51%	37%	53%	*	-	*	-	-	52%
	2018	80%	76%	52%	44%	52%	*	-	*	-	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	29%	23%	29%	57%	-	80%	-	20%	29%
	2018	48%	44%	21%	17%	20%	37%	*	79%	-	-	22%
ELA/Reading	2019	48%	43%	23%	22%	22%	50%	-	*	-	*	23%
	2018	46%	42%	20%	13%	19%	43%	*	67%	-	-	20%
Mathematics	2019	52%	47%	41%	33%	42%	50%	-	*	-	*	42%
	2018	50%	44%	25%	20%	25%	14%	*	83%	-	-	27%
Writing	2019	38%	33%	14%	0%	16%	-	-	*	-	*	14%
	2018	41%	36%	20%	17%	16%	*	-	*	-	-	20%
Science	2019	54%	48%	19%	11%	17%	*	-	*	-	-	18%
	2018	51%	47%	11%	22%	8%	*	-	*	-	-	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	11%	10%	29%	-	60%	-	0%	12%
	2018	22%	19%	7%	8%	7%	11%	*	36%	-	-	8%
ELA/Reading	2019	21%	18%	10%	10%	9%	17%	-	*	-	*	11%
	2018	19%	17%	8%	9%	6%	29%	*	17%	-	-	8%
Mathematics	2019	26%	23%	18%	20%	17%	33%	-	*	-	*	19%
	2018	24%	21%	9%	6%	8%	0%	*	67%	-	-	9%
Writing	2019	14%	11%	2%	0%	2%	-	-	*	-	*	2%
	2018	13%	10%	6%	9%	5%	*	-	*	-	-	6%
Science	2019	25%	21%	2%	0%	0%	*	-	*	-	-	3%
	2018	23%	21%	3%	11%	2%	*	-	*	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	80	73	42	-	92	-	*	75
	2018	69	70	60	61	59	83	*	70	-	-	59
ELA/Reading	2019	68	67	69	73	69	*	-	*	-	*	69
	2018	69	69	59	58	59	100	*	40	-	-	58
Mathematics	2019	70	71	78	86	77	*	-	*	-	*	79
	2018	70	70	60	64	58	67	*	100	-	-	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
ANDERSON EL (220901160)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	38%	19%	44%	-	-	-	-	-	23%
2018	38%	36%	30%	25%	30%	*	-	*	-	-	*
Mathematics											
2019	45%	42%	33%	38%	33%	-	-	-	-	*	15%
2018	47%	41%	23%	29%	19%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	54%	40%	56%	*	-	*	-	-	11%
Students Requiring Accelerated Instruction											
2019	22%	27%	46%	60%	44%	*	-	*	-	-	89%
STAAR Cumulative Met Standard											
2019	86%	82%	67%	45%	72%	*	-	*	-	-	22%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	73%	60%	75%	*	-	*	-	-	22%
Students Requiring Accelerated Instruction											
2019	17%	23%	27%	40%	25%	*	-	*	-	-	78%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	70%	79%	*	-	*	-	-	33%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
ANDERSON EL (220901160)**

This page is intentionally blank.

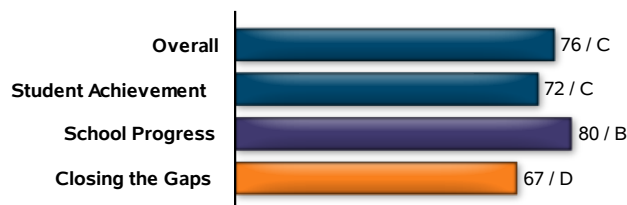
Texas Education Agency 2018-19 School Report Card ADAMS EL (220901161)

Accountability Rating



ADAMS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ADAMS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 805

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ADAMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	36.6%	24.9%	12.6%
Hispanic	39.8%	46.6%	52.6%
White	6.8%	19.2%	27.4%
American Indian	0.7%	0.4%	0.4%
Asian	13.5%	6.0%	4.5%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	2.1%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	72.8%	60.6%
English Learners	49.2%	28.1%	19.5%
Special Education	6.6%	8.8%	9.6%
Mobility Rate (2017-18)	23.5%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.0	18.9
Grade 1	16.1	18.4	18.8
Grade 2	17.6	18.3	18.7
Grade 3	21.5	17.5	18.9
Grade 4	18.2	17.7	19.2
Grade 5	19.6	20.3	21.2
Grade 6	21.6	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,851	\$11,190	\$9,844
Instruction	\$4,832	\$5,742	\$5,492
Instructional Leadership	\$198	\$180	\$155
School Leadership	\$440	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
ADAMS EL (220901161)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	70%	67%	70%	49%	60%	89%	67%	77%	70%
	2018	77%	72%	71%	63%	74%	60%	80%	83%	83%	100%	71%
ELA/Reading	2019	75%	70%	68%	67%	66%	40%	*	88%	*	70%	68%
	2018	74%	69%	70%	61%	74%	61%	*	76%	*	100%	68%
Mathematics	2019	82%	78%	77%	71%	78%	65%	*	98%	*	90%	77%
	2018	81%	77%	77%	70%	78%	68%	*	94%	*	100%	78%
Writing	2019	68%	63%	53%	56%	48%	*	*	73%	*	*	55%
	2018	66%	61%	52%	53%	51%	*	*	54%	*	*	55%
Science	2019	81%	77%	66%	61%	74%	*	*	73%	*	*	66%
	2018	80%	76%	70%	54%	79%	*	-	100%	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	40%	34%	40%	21%	50%	64%	22%	46%	39%
	2018	48%	44%	38%	28%	40%	31%	40%	59%	17%	50%	39%
ELA/Reading	2019	48%	43%	37%	34%	33%	25%	*	63%	*	40%	36%
	2018	46%	42%	35%	30%	33%	33%	*	51%	*	40%	35%
Mathematics	2019	52%	47%	47%	36%	50%	25%	*	77%	*	50%	47%
	2018	50%	44%	47%	32%	51%	37%	*	76%	*	60%	47%
Writing	2019	38%	33%	22%	21%	23%	*	*	45%	*	*	24%
	2018	41%	36%	22%	27%	22%	*	*	23%	*	*	26%
Science	2019	54%	48%	39%	33%	44%	*	*	36%	*	*	39%
	2018	51%	47%	33%	11%	45%	*	-	67%	-	-	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	16%	19%	11%	30%	36%	0%	42%	19%
	2018	22%	19%	19%	13%	19%	11%	40%	37%	0%	25%	19%
ELA/Reading	2019	21%	18%	20%	18%	15%	15%	*	40%	*	40%	19%
	2018	19%	17%	16%	15%	12%	11%	*	31%	*	20%	16%
Mathematics	2019	26%	23%	26%	18%	29%	10%	*	44%	*	40%	26%
	2018	24%	21%	26%	14%	29%	16%	*	53%	*	20%	26%
Writing	2019	14%	11%	2%	5%	0%	*	*	0%	*	*	2%
	2018	13%	10%	6%	3%	5%	*	*	8%	*	*	5%
Science	2019	25%	21%	15%	12%	10%	*	*	18%	*	*	12%
	2018	23%	21%	15%	5%	21%	*	-	33%	-	-	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	62	64	55	69	*	71	*	75	61
	2018	69	70	69	61	71	60	*	84	*	50	70
ELA/Reading	2019	68	67	56	60	47	50	*	67	*	58	54
	2018	69	69	60	54	59	50	*	76	*	*	60
Mathematics	2019	70	71	67	68	62	89	*	75	*	92	69
	2018	70	70	77	68	81	69	*	93	*	*	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ADAMS EL (220901161)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	28%	28%	26%	*	-	50%	-	-	0%
2018	38%	36%	35%	29%	53%	*	-	*	-	-	*
Mathematics											
2019	45%	42%	21%	17%	24%	*	-	*	-	-	0%
2018	47%	41%	38%	38%	36%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	59%	73%	*	*	83%	*	*	17%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	41%	28%	*	*	17%	*	*	83%
STAAR Cumulative Met Standard											
2019	86%	82%	76%	71%	80%	*	*	83%	*	*	17%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	85%	79%	88%	*	*	100%	*	*	17%
Students Requiring Accelerated Instruction											
2019	17%	23%	15%	21%	13%	*	*	0%	*	*	83%
STAAR Cumulative Met Standard											
2019	90%	85%	86%	79%	90%	*	*	100%	*	*	33%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
ADAMS EL (220901161)**

This page is intentionally blank.

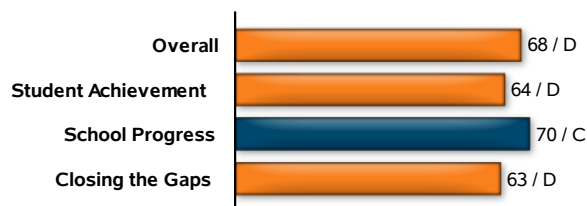
Texas Education Agency 2018-19 School Report Card PATRICK EL (220901162)

Accountability Rating

D

PATRICK EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PATRICK EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 765

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- | | |
|--------------------------------|-------------------------------|
| ✓ ELA/Reading | ✗ Mathematics |
| ✗ Science | ✗ Comparative Academic Growth |
| ✗ Comparative Closing the Gaps | ✗ Postsecondary Readiness |

School and Student Information

This section provides demographic information about PATRICK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	36.6%	24.9%	12.6%
Hispanic	53.1%	46.6%	52.6%
White	6.5%	19.2%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	2.2%	6.0%	4.5%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	1.4%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	72.8%	60.6%
English Learners	45.2%	28.1%	19.5%
Special Education	9.2%	8.8%	9.6%
Mobility Rate (2017-18)	27.6%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	18.0	18.9
Grade 1	15.3	18.4	18.8
Grade 2	19.0	18.3	18.7
Grade 3	15.2	17.5	18.9
Grade 4	15.2	17.7	19.2
Grade 5	16.9	20.3	21.2
Grade 6	17.1	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,870	\$11,190	\$9,844
Instruction	\$5,023	\$5,742	\$5,492
Instructional Leadership	\$167	\$180	\$155
School Leadership	\$410	\$481	\$576

Texas Education Agency
2018-19 School Report Card
PATRICK EL (220901162)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	63%	58%	67%	55%	-	95%	*	69%	63%
	2018	77%	72%	58%	52%	61%	60%	-	95%	40%	29%	57%
ELA/Reading	2019	75%	70%	61%	55%	65%	54%	-	88%	*	67%	61%
	2018	74%	69%	58%	51%	61%	60%	-	100%	*	*	57%
Mathematics	2019	82%	78%	76%	69%	80%	77%	-	100%	*	83%	75%
	2018	81%	77%	67%	59%	70%	70%	-	100%	*	*	67%
Writing	2019	68%	63%	53%	37%	63%	*	-	*	-	*	53%
	2018	66%	61%	43%	59%	37%	*	-	*	-	*	38%
Science	2019	81%	77%	30%	40%	23%	*	-	*	*	*	32%
	2018	80%	76%	40%	28%	45%	*	-	*	-	-	41%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	34%	28%	36%	32%	-	80%	*	44%	33%
	2018	48%	44%	27%	21%	30%	24%	-	84%	0%	14%	26%
ELA/Reading	2019	48%	43%	35%	30%	37%	38%	-	75%	*	50%	34%
	2018	46%	42%	28%	23%	30%	20%	-	88%	*	*	27%
Mathematics	2019	52%	47%	41%	34%	44%	38%	-	88%	*	50%	41%
	2018	50%	44%	32%	20%	37%	40%	-	88%	*	*	31%
Writing	2019	38%	33%	24%	7%	31%	*	-	*	-	*	23%
	2018	41%	36%	18%	30%	12%	*	-	*	*	*	13%
Science	2019	54%	48%	10%	17%	5%	*	-	*	*	*	9%
	2018	51%	47%	13%	10%	15%	*	-	*	-	-	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	10%	17%	10%	-	40%	*	19%	14%
	2018	22%	19%	11%	5%	15%	16%	-	32%	0%	0%	11%
ELA/Reading	2019	21%	18%	15%	12%	16%	15%	-	50%	*	0%	13%
	2018	19%	17%	12%	5%	15%	20%	-	25%	*	*	11%
Mathematics	2019	26%	23%	20%	12%	24%	8%	-	50%	*	50%	19%
	2018	24%	21%	16%	7%	20%	20%	-	50%	*	*	15%
Writing	2019	14%	11%	9%	3%	14%	*	-	*	-	*	9%
	2018	13%	10%	4%	0%	6%	*	-	*	*	*	1%
Science	2019	25%	21%	0%	0%	0%	*	-	*	*	*	0%
	2018	23%	21%	1%	0%	2%	*	-	*	-	-	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	61	66	55	78	-	85	*	75	60
	2018	69	70	54	51	55	68	-	79	*	*	54
ELA/Reading	2019	68	67	59	67	49	75	-	90	*	*	58
	2018	69	69	53	49	54	71	-	83	*	*	52
Mathematics	2019	70	71	62	66	59	81	-	80	*	*	61
	2018	70	70	55	52	56	64	-	75	*	*	56

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
PATRICK EL (220901162)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	23%	25%	18%	*	-	-	*	*	7%
2018	38%	36%	15%	*	21%	*	-	*	*	*	*
Mathematics											
2019	45%	42%	34%	41%	25%	*	-	-	*	*	13%
2018	47%	41%	27%	30%	27%	*	-	-	*	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	54%	68%	44%	*	-	*	*	*	*
Students Requiring Accelerated Instruction											
2019	22%	27%	46%	32%	56%	*	-	*	*	*	*
STAAR Cumulative Met Standard											
2019	86%	82%	63%	71%	58%	*	-	*	*	*	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	64%	77%	54%	*	-	*	*	*	20%
Students Requiring Accelerated Instruction											
2019	17%	23%	36%	23%	46%	*	-	*	*	*	80%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	81%	78%	*	-	*	*	*	40%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
PATRICK EL (220901162)**

This page is intentionally blank.

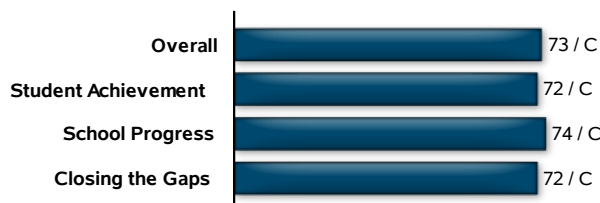
Texas Education Agency
2018-19 School Report Card
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)

Accountability Rating



JONES FINE ARTS / DUAL LANGUAGE AC earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JONES FINE ARTS / DUAL LANGUAGE AC. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 542

Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about JONES FINE ARTS / DUAL LANGUAGE AC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	21.8%	24.9%	12.6%
Hispanic	51.7%	46.6%	52.6%
White	21.6%	19.2%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	1.3%	6.0%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.3%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	64.9%	72.8%	60.6%
English Learners	29.5%	28.1%	19.5%
Special Education	7.0%	8.8%	9.6%
Mobility Rate (2017-18)	4.9%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	18.0	18.9
Grade 1	21.7	18.4	18.8
Grade 2	19.5	18.3	18.7
Grade 3	20.9	17.5	18.9
Grade 4	19.1	17.7	19.2
Grade 5	20.9	20.3	21.2
Grade 6	18.6	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,322	\$11,190	\$9,844
Instruction	\$6,075	\$5,742	\$5,492
Instructional Leadership	\$165	\$180	\$155
School Leadership	\$586	\$481	\$576

Texas Education Agency
2018-19 School Report Card
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	72%	72%	65%	86%	*	100%	-	92%	65%
	2018	77%	72%	68%	71%	61%	86%	-	67%	-	78%	60%
ELA/Reading	2019	75%	70%	77%	78%	70%	93%	*	*	-	100%	70%
	2018	74%	69%	67%	74%	59%	86%	-	*	-	78%	59%
Mathematics	2019	82%	78%	75%	75%	71%	83%	*	*	-	89%	69%
	2018	81%	77%	71%	70%	68%	86%	-	*	-	78%	64%
Writing	2019	68%	63%	39%	42%	31%	67%	-	-	-	*	25%
	2018	66%	61%	45%	47%	15%	80%	-	*	-	*	35%
Science	2019	81%	77%	73%	68%	64%	92%	-	*	-	80%	67%
	2018	80%	76%	86%	86%	85%	*	-	-	-	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	39%	36%	32%	63%	*	75%	-	58%	29%
	2018	48%	44%	30%	29%	24%	55%	-	33%	-	39%	23%
ELA/Reading	2019	48%	43%	45%	48%	37%	63%	*	*	-	67%	34%
	2018	46%	42%	33%	33%	26%	55%	-	*	-	44%	24%
Mathematics	2019	52%	47%	38%	30%	31%	65%	*	*	-	56%	26%
	2018	50%	44%	32%	28%	27%	59%	-	*	-	44%	26%
Writing	2019	38%	33%	13%	8%	13%	22%	-	-	-	*	9%
	2018	41%	36%	19%	12%	5%	60%	-	*	-	*	12%
Science	2019	54%	48%	47%	32%	36%	92%	-	*	-	60%	38%
	2018	51%	47%	24%	36%	20%	*	-	-	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	13%	14%	45%	*	38%	-	33%	10%
	2018	22%	19%	12%	12%	8%	29%	-	0%	-	13%	9%
ELA/Reading	2019	21%	18%	26%	21%	19%	55%	*	*	-	33%	14%
	2018	19%	17%	14%	13%	9%	41%	-	*	-	22%	9%
Mathematics	2019	26%	23%	19%	13%	12%	45%	*	*	-	44%	8%
	2018	24%	21%	13%	13%	10%	32%	-	*	-	11%	9%
Writing	2019	14%	11%	2%	0%	0%	11%	-	-	-	*	0%
	2018	13%	10%	2%	6%	0%	0%	-	*	-	*	3%
Science	2019	25%	21%	15%	4%	18%	33%	-	*	-	20%	11%
	2018	23%	21%	8%	14%	5%	*	-	-	-	*	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	69	66	67	-	*	-	71	63
	2018	69	70	68	55	76	73	-	*	-	64	67
ELA/Reading	2019	68	67	64	65	63	63	-	*	-	75	61
	2018	69	69	67	54	78	73	-	*	-	50	67
Mathematics	2019	70	71	71	72	69	72	-	*	-	67	65
	2018	70	70	68	56	75	73	-	*	-	79	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	43%	34%	*	-	*	-	*	40%
2018	38%	36%	23%	*	*	*	-	*	-	*	*
Mathematics											
2019	45%	42%	37%	38%	32%	*	-	*	-	*	42%
2018	47%	41%	36%	*	39%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	77%	80%	59%	92%	-	*	-	100%	67%
Students Requiring Accelerated Instruction											
2019	22%	27%	23%	20%	41%	8%	-	*	-	0%	33%
STAAR Cumulative Met Standard											
2019	86%	82%	86%	84%	82%	92%	-	*	-	100%	67%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	74%	72%	64%	92%	-	*	-	80%	50%
Students Requiring Accelerated Instruction											
2019	17%	23%	26%	28%	36%	8%	-	*	-	20%	50%
STAAR Cumulative Met Standard											
2019	90%	85%	85%	80%	82%	92%	-	*	-	100%	83%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)**

This page is intentionally blank.

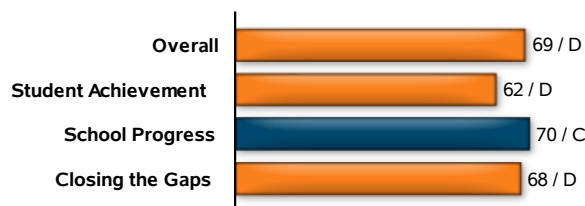
Texas Education Agency 2018-19 School Report Card PEACH EL (220901164)

Accountability Rating

D

PEACH EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PEACH EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 891

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading ✗ Mathematics
- ✗ Science ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about PEACH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	47.7%	24.9%	12.6%
Hispanic	38.3%	46.6%	52.6%
White	7.7%	19.2%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	1.2%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.5%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	82.3%	72.8%	60.6%
English Learners	25.6%	28.1%	19.5%
Special Education	8.1%	8.8%	9.6%
Mobility Rate (2017-18)	26.1%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.6	18.0	18.9
Grade 1	20.6	18.4	18.8
Grade 2	20.4	18.3	18.7
Grade 3	17.5	17.5	18.9
Grade 4	18.3	17.7	19.2
Grade 5	22.5	20.3	21.2
Grade 6	18.0	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,730	\$11,190	\$9,844
Instruction	\$4,651	\$5,742	\$5,492
Instructional Leadership	\$196	\$180	\$155
School Leadership	\$418	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
PEACH EL (220901164)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	64%	59%	67%	78%	25%	67%	-	63%	63%
	2018	77%	72%	59%	53%	60%	83%	20%	78%	-	66%	57%
ELA/Reading	2019	75%	70%	66%	61%	72%	73%	*	67%	-	57%	65%
	2018	74%	69%	63%	59%	61%	84%	*	67%	-	75%	61%
Mathematics	2019	82%	78%	68%	63%	70%	85%	*	67%	-	79%	67%
	2018	81%	77%	63%	55%	69%	84%	*	100%	-	63%	62%
Writing	2019	68%	63%	51%	50%	49%	50%	*	-	-	67%	48%
	2018	66%	61%	42%	40%	35%	75%	*	*	-	40%	38%
Science	2019	81%	77%	50%	46%	49%	100%	*	*	-	*	52%
	2018	80%	76%	45%	39%	47%	80%	-	*	-	*	40%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	29%	26%	28%	53%	13%	67%	-	37%	29%
	2018	48%	44%	28%	22%	27%	56%	0%	78%	-	29%	26%
ELA/Reading	2019	48%	43%	28%	24%	27%	42%	*	67%	-	43%	27%
	2018	46%	42%	31%	26%	29%	53%	*	67%	-	38%	29%
Mathematics	2019	52%	47%	33%	29%	33%	58%	*	67%	-	43%	34%
	2018	50%	44%	29%	21%	29%	61%	*	100%	-	31%	28%
Writing	2019	38%	33%	18%	15%	17%	25%	*	-	-	17%	16%
	2018	41%	36%	23%	19%	21%	63%	*	*	-	0%	18%
Science	2019	54%	48%	31%	29%	18%	100%	*	*	-	*	30%
	2018	51%	47%	20%	16%	19%	40%	-	*	-	*	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	11%	13%	31%	0%	60%	-	13%	14%
	2018	22%	19%	9%	5%	10%	29%	0%	44%	-	3%	8%
ELA/Reading	2019	21%	18%	14%	11%	14%	23%	*	67%	-	21%	13%
	2018	19%	17%	12%	7%	14%	26%	*	50%	-	6%	10%
Mathematics	2019	26%	23%	17%	14%	15%	35%	*	67%	-	14%	17%
	2018	24%	21%	10%	5%	11%	26%	*	67%	-	0%	8%
Writing	2019	14%	11%	4%	5%	4%	0%	*	-	-	0%	5%
	2018	13%	10%	5%	2%	0%	50%	*	*	-	0%	4%
Science	2019	25%	21%	12%	8%	5%	75%	*	*	-	*	12%
	2018	23%	21%	5%	2%	3%	40%	-	*	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	69	68	70	67	*	60	-	69	70
	2018	69	70	65	63	67	66	*	92	-	56	63
ELA/Reading	2019	68	67	65	61	70	63	*	60	-	56	67
	2018	69	69	67	62	72	68	*	83	-	75	64
Mathematics	2019	70	71	73	74	71	72	*	60	-	83	73
	2018	70	70	64	64	63	64	*	100	-	38	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
PEACH EL (220901164)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	35%	40%	*	*	*	-	*	13%
2018	38%	36%	34%	33%	35%	*	*	*	-	*	*
Mathematics											
2019	45%	42%	43%	39%	46%	*	*	-	-	*	27%
2018	47%	41%	34%	28%	48%	*	*	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	62%	74%	88%	*	*	-	*	50%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	38%	26%	13%	*	*	-	*	50%
STAAR Cumulative Met Standard											
2019	86%	82%	77%	74%	82%	88%	*	*	-	*	60%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	68%	60%	74%	100%	*	*	-	*	70%
Students Requiring Accelerated Instruction											
2019	17%	23%	32%	40%	26%	0%	*	*	-	*	30%
STAAR Cumulative Met Standard											
2019	90%	85%	81%	76%	85%	100%	*	*	-	*	70%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
PEACH EL (220901164)**

This page is intentionally blank.

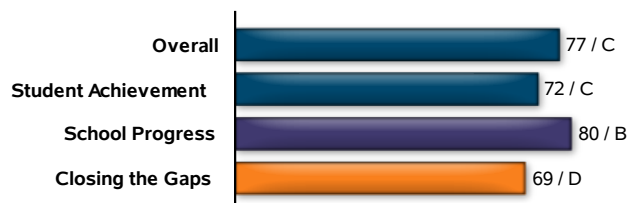
Texas Education Agency 2018-19 School Report Card MCNUTT EL (220901165)

Accountability Rating



MCNUTT EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MCNUTT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 723

Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MCNUTT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	30.6%	24.9%	12.6%
Hispanic	47.3%	46.6%	52.6%
White	6.9%	19.2%	27.4%
American Indian	0.8%	0.4%	0.4%
Asian	11.5%	6.0%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.9%	2.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	85.5%	72.8%	60.6%
English Learners	38.6%	28.1%	19.5%
Special Education	9.1%	8.8%	9.6%
Mobility Rate (2017-18)	19.3%	19.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.4	18.0	18.9
Grade 1	20.7	18.4	18.8
Grade 2	19.3	18.3	18.7
Grade 3	21.1	17.5	18.9
Grade 4	17.2	17.7	19.2
Grade 5	21.0	20.3	21.2
Grade 6	19.2	20.5	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.5%
Instructional Expenditure Ratio	n/a	58.4%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,523	\$11,190	\$9,844
Instruction	\$5,503	\$5,742	\$5,492
Instructional Leadership	\$129	\$180	\$155
School Leadership	\$378	\$481	\$576

**Texas Education Agency
2018-19 School Report Card
MCNUTT EL (220901165)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	65%	74%	77%	82%	95%	-	56%	73%
	2018	77%	72%	79%	71%	79%	80%	86%	88%	-	100%	79%
ELA/Reading	2019	75%	70%	73%	66%	73%	74%	83%	92%	-	63%	73%
	2018	74%	69%	78%	73%	77%	84%	83%	84%	-	100%	78%
Mathematics	2019	82%	78%	79%	72%	80%	84%	83%	95%	-	50%	79%
	2018	81%	77%	80%	71%	83%	76%	83%	91%	-	100%	81%
Writing	2019	68%	63%	60%	52%	58%	*	*	100%	-	*	61%
	2018	66%	61%	74%	72%	70%	80%	*	86%	-	*	73%
Science	2019	81%	77%	65%	51%	67%	83%	*	100%	-	-	65%
	2018	80%	76%	78%	56%	77%	83%	-	94%	-	*	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	42%	34%	41%	53%	65%	67%	-	28%	41%
	2018	48%	44%	41%	29%	41%	44%	71%	63%	-	27%	40%
ELA/Reading	2019	48%	43%	43%	37%	38%	63%	67%	69%	-	13%	42%
	2018	46%	42%	42%	30%	41%	52%	67%	60%	-	38%	40%
Mathematics	2019	52%	47%	48%	40%	46%	47%	67%	72%	-	50%	46%
	2018	50%	44%	45%	30%	49%	36%	67%	67%	-	38%	44%
Writing	2019	38%	33%	23%	19%	25%	*	*	40%	-	*	24%
	2018	41%	36%	34%	28%	33%	40%	*	57%	-	*	33%
Science	2019	54%	48%	35%	15%	41%	67%	*	67%	-	-	33%
	2018	51%	47%	30%	13%	26%	50%	-	59%	-	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	14%	15%	15%	24%	40%	-	11%	16%
	2018	22%	19%	18%	11%	17%	18%	36%	35%	-	5%	17%
ELA/Reading	2019	21%	18%	20%	22%	15%	11%	33%	44%	-	13%	20%
	2018	19%	17%	19%	12%	16%	24%	50%	40%	-	0%	18%
Mathematics	2019	26%	23%	19%	13%	18%	16%	33%	46%	-	13%	18%
	2018	24%	21%	20%	12%	21%	16%	33%	40%	-	13%	19%
Writing	2019	14%	11%	4%	4%	0%	*	*	20%	-	*	1%
	2018	13%	10%	7%	3%	8%	20%	*	14%	-	*	7%
Science	2019	25%	21%	12%	5%	14%	33%	*	17%	-	-	11%
	2018	23%	21%	13%	13%	12%	0%	-	24%	-	*	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	60	64	69	70	85	-	50	65
	2018	69	70	72	74	67	72	100	78	-	64	71
ELA/Reading	2019	68	67	62	57	61	62	60	83	-	33	63
	2018	69	69	70	74	63	76	*	80	-	64	70
Mathematics	2019	70	71	69	63	67	77	80	88	-	67	67
	2018	70	70	73	75	71	68	*	77	-	64	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MCNUTT EL (220901165)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	24%	37%	*	*	*	-	-	13%
2018	38%	36%	39%	36%	40%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	37%	32%	33%	*	*	*	-	*	10%
2018	47%	41%	44%	56%	31%	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	76%	74%	77%	57%	*	100%	-	-	22%
Students Requiring Accelerated Instruction											
2019	22%	27%	24%	26%	23%	43%	*	0%	-	-	78%
STAAR Cumulative Met Standard											
2019	86%	82%	82%	74%	86%	71%	*	100%	-	-	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	83%	76%	88%	71%	*	100%	-	-	11%
Students Requiring Accelerated Instruction											
2019	17%	23%	17%	24%	13%	29%	*	0%	-	-	89%
STAAR Cumulative Met Standard											
2019	90%	85%	88%	84%	92%	71%	*	100%	-	-	30%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
MCNUTT EL (220901165)**

This page is intentionally blank.