Texas Education Agency
2016-17 School Report Card
ARLINGTON H S (220901001)

District Name: **ARLINGTON ISD**
Campus Type: **High School**
Total Students: **2,746**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Science**
Social Studies	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.4%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	17.2%	24.6%	12.6%
Hispanic	40.7%	45.6%	52.4%
White	36.1%	20.5%	28.1%
American Indian	0.4%	0.4%	0.4%
Asian	3.0%	6.1%	4.2%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.6%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	53.2%	69.3%	59.0%
English Language Learners	10.5%	27.1%	18.9%
Special Education	7.5%	8.2%	8.8%
Mobility Rate (2015-16)	14.1%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.2	17.3	16.8
Foreign Languages	20.0	19.0	18.7
Mathematics	24.8	19.2	18.0
Science	23.3	20.9	19.0
Social Studies	26.4	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,280	$9,635	$9,373
Instruction	$4,985	$5,787	$5,317
Instructional Leadership	$126	$147	$143
School Leadership	$467	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**75%**	66%	71%	83%	88%	93%	*	82%	70%
	2016	75%	71%	**77%**	69%	74%	84%	90%	79%	*	85%	72%
Reading	2017	72%	67%	**62%**	50%	57%	75%	*	89%	*	72%	56%
	2016	73%	69%	**67%**	56%	63%	77%	83%	71%	*	76%	62%
Mathematics	2017	79%	75%	**75%**	72%	75%	78%	-	100%	-	67%	75%
	2016	76%	71%	**72%**	70%	68%	76%	*	78%	-	81%	69%
Science	2017	79%	75%	**89%**	83%	89%	91%	*	100%	-	100%	86%
	2016	79%	75%	**87%**	79%	87%	90%	*	88%	*	96%	85%
Social Studies	2017	77%	77%	**96%**	92%	95%	98%	*	92%	*	100%	94%
	2016	77%	77%	**95%**	93%	92%	100%	*	91%	-	95%	93%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**65%**	50%	58%	77%	*	92%	*	68%	56%
	2016	45%	42%	**64%**	50%	56%	76%	86%	84%	*	68%	54%
Reading	2017	48%	45%	**56%**	43%	48%	70%	*	90%	*	56%	47%
	2016	46%	43%	**55%**	38%	47%	68%	*	83%	*	55%	44%
Mathematics	2017	48%	44%	**36%**	23%	35%	47%	-	67%	-	*	30%
	2016	43%	38%	**35%**	30%	29%	44%	-	*	-	36%	32%
Science	2017	52%	49%	**71%**	56%	66%	83%	*	87%	-	100%	65%
	2016	47%	44%	**63%**	54%	52%	77%	*	76%	*	73%	54%
Social Studies	2017	51%	52%	**84%**	69%	82%	90%	*	100%	*	80%	79%
	2016	47%	49%	**84%**	75%	80%	90%	*	90%	-	90%	79%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**17%**	8%	12%	27%	*	26%	*	24%	11%
	2016	18%	16%	**15%**	7%	11%	24%	*	34%	*	18%	9%
Reading	2017	19%	17%	**6%**	2%	4%	12%	*	*	*	*	3%
	2016	17%	15%	**7%**	2%	4%	12%	*	20%	*	*	3%
Mathematics	2017	23%	20%	**9%**	4%	7%	14%	-	*	-	*	6%
	2016	19%	16%	**8%**	7%	5%	13%	*	*	-	*	6%
Science	2017	19%	18%	**19%**	10%	13%	31%	*	*	-	*	12%
	2016	16%	14%	**17%**	7%	11%	27%	*	38%	*	*	10%
Social Studies	2017	27%	27%	**51%**	30%	46%	65%	*	61%	*	55%	43%
	2016	22%	23%	**44%**	23%	36%	60%	*	68%	-	52%	32%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**48%**	40%	44%	56%	*	*	*	*	42%
	2016	62%	62%	**46%**	38%	43%	52%	*	*	*	*	43%
Reading	2017	59%	59%	**53%**	*	*	60%	*	*	*	*	*
	2016	60%	60%	*	*	*	*	*	*	*	*	*
Mathematics	2017	64%	64%	**40%**	31%	39%	48%	-	*	-	*	34%
	2016	63%	64%	**38%**	33%	34%	47%	-	*	-	*	35%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**5%**	3%	4%	7%	*	*	*	*	3%
	2016	17%	17%	**4%**	3%	3%	5%	*	*	*	*	3%
Reading	2017	17%	18%	**2%**	*	*	3%	*	*	*	*	*
	2016	16%	16%	*	*	*	*	*	*	*	*	*
Mathematics	2017	20%	21%	**9%**	5%	7%	14%	-	*	-	*	6%
	2016	17%	19%	**9%**	7%	6%	12%	-	*	-	*	7%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.1%	**2.2%**	4.1%	2.0%	1.5%	0.0%	0.0%	*	3.4%	2.0%
2014-15	2.1%	3.1%	**1.9%**	1.9%	2.5%	1.5%	0.0%	0.0%	0.0%	2.2%	2.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	84.1%	**89.5%**	82.2%	89.1%	92.2%	*	100.0%	*	91.7%	88.1%
Received GED	0.5%	0.6%	**0.1%**	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%
Continued HS	4.2%	4.9%	**2.8%**	3.4%	2.9%	2.5%	*	0.0%	*	8.3%	2.7%
Dropped Out	6.2%	10.4%	**7.6%**	14.4%	8.0%	4.9%	*	0.0%	*	0.0%	9.2%
Graduates and GED	89.6%	84.7%	**89.6%**	82.2%	89.1%	92.6%	*	100.0%	*	91.7%	88.1%
Grads, GED, & Cont	93.8%	89.6%	**92.4%**	85.6%	92.0%	95.1%	*	100.0%	*	100.0%	90.8%
Class of 2015											
Graduated	89.0%	84.4%	**90.2%**	82.4%	89.8%	94.3%	*	96.2%	*	80.8%	90.8%
Received GED	0.6%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	4.1%	5.6%	**4.0%**	3.8%	5.5%	2.2%	*	3.8%	*	11.5%	3.4%
Dropped Out	6.3%	9.4%	**5.8%**	13.7%	4.7%	3.6%	*	0.0%	*	7.7%	5.8%
Graduates and GED	89.6%	84.9%	**90.2%**	82.4%	89.8%	94.3%	*	96.2%	*	80.8%	90.8%
Grads, GED, & Cont	93.7%	90.6%	**94.2%**	86.3%	95.3%	96.4%	*	100.0%	*	92.3%	94.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	88.2%	**92.7%**	85.4%	93.2%	95.3%	*	100.0%	*	88.5%	93.8%
Received GED	0.8%	0.9%	**0.4%**	0.0%	0.4%	0.7%	*	0.0%	*	0.0%	0.3%
Continued HS	1.2%	0.8%	**0.3%**	0.8%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%
Dropped Out	6.7%	10.1%	**6.6%**	13.8%	6.0%	3.9%	*	0.0%	*	11.5%	5.9%
Graduates and GED	92.1%	89.1%	**93.2%**	85.4%	93.6%	96.1%	*	100.0%	*	88.5%	94.1%
Grads, GED, & Cont	93.3%	89.9%	**93.4%**	86.2%	94.0%	96.1%	*	100.0%	*	88.5%	94.1%
Class of 2014											
Graduated	90.4%	86.8%	**90.0%**	84.0%	89.4%	91.8%	100.0%	100.0%	*	86.7%	90.0%
Received GED	1.0%	1.0%	**1.5%**	1.1%	0.8%	2.5%	0.0%	0.0%	*	0.0%	1.6%
Continued HS	1.3%	2.1%	**0.9%**	3.2%	0.8%	0.4%	0.0%	0.0%	*	0.0%	1.6%
Dropped Out	7.2%	10.1%	**7.6%**	11.7%	8.9%	5.3%	0.0%	0.0%	*	13.3%	6.8%
Graduates and GED	91.5%	87.8%	**91.5%**	85.1%	90.2%	94.3%	100.0%	100.0%	*	86.7%	91.6%
Grads, GED, & Cont	92.8%	89.9%	**92.4%**	88.3%	91.1%	94.7%	100.0%	100.0%	*	86.7%	93.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	89.9%	**89.6%**	84.3%	90.7%	89.8%	*	100.0%	*	90.9%	88.2%
Class of 2015	86.1%	86.3%	**82.0%**	77.8%	83.6%	82.3%	*	88.0%	*	76.2%	79.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	79.5%	**81.5%**	77.3%	80.9%	82.1%	*	96.0%	*	90.9%	78.2%
Class of 2015	84.1%	80.0%	**80.5%**	77.8%	80.7%	81.4%	*	88.0%	*	76.2%	77.4%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	65.1%	**66.9%**	69.2%	58.7%	75.2%	*	88.0%	*	53.8%	60.5%
Class of 2015	68.3%	67.2%	**65.3%**	73.6%	51.9%	71.2%	*	82.1%	*	71.4%	62.5%
Average SAT Score											
Class of 2016	1375	1380	**1420**	1245	1330	1569	-	1479	*	1539	1318
Class of 2015	1394	1397	**1459**	1233	1394	1561	*	1615	*	1636	1339
Average ACT Score											
Class of 2016	20.3	20.7	**21.0**	18.6	19.1	23.9	-	21.2	*	*	19.3
Class of 2015	20.6	20.1	**20.8**	16.9	18.4	23.2	*	23.8	*	25.8	18.4

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Texas Education Agency
2016-17 School Report Card
SAM HOUSTON H S (220901002)

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **3,725**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	92.1%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	19.7%	24.6%	12.6%
Hispanic	69.2%	45.6%	52.4%
White	5.3%	20.5%	28.1%
American Indian	0.6%	0.4%	0.4%
Asian	4.3%	6.1%	4.2%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	0.8%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	87.2%	69.3%	59.0%
English Language Learners	28.5%	27.1%	18.9%
Special Education	9.0%	8.2%	8.8%
Mobility Rate (2015-16)	20.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.1	17.3	16.8
Foreign Languages	19.0	19.0	18.7
Mathematics	22.8	19.2	18.0
Science	25.5	20.9	19.0
Social Studies	25.6	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,354	$9,635	$9,373
Instruction	$5,002	$5,787	$5,317
Instructional Leadership	$112	$147	$143
School Leadership	$474	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**61%**	55%	62%	68%	55%	77%	*	77%	61%
	2016	75%	71%	**59%**	54%	59%	60%	61%	78%	100%	60%	58%
Reading	2017	72%	67%	**47%**	38%	47%	56%	47%	65%	*	56%	46%
	2016	73%	69%	**49%**	43%	50%	52%	54%	70%	100%	53%	49%
Mathematics	2017	79%	75%	**69%**	66%	69%	73%	*	84%	*	78%	69%
	2016	76%	71%	**46%**	42%	47%	51%	*	79%	*	45%	46%
Science	2017	79%	75%	**76%**	72%	77%	77%	*	89%	*	100%	76%
	2016	79%	75%	**77%**	75%	77%	79%	75%	91%	*	78%	77%
Social Studies	2017	77%	77%	**82%**	79%	81%	84%	*	93%	-	100%	80%
	2016	77%	77%	**82%**	79%	82%	76%	*	87%	*	80%	81%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**41%**	34%	40%	55%	*	71%	*	50%	40%
	2016	45%	42%	**37%**	28%	37%	42%	*	69%	*	35%	36%
Reading	2017	48%	45%	**38%**	28%	39%	46%	*	68%	*	58%	38%
	2016	46%	43%	**33%**	28%	33%	42%	*	61%	*	*	32%
Mathematics	2017	48%	44%	**21%**	22%	20%	34%	*	*	*	*	21%
	2016	43%	38%	**9%**	7%	9%	15%	*	*	*	*	9%
Science	2017	52%	49%	**51%**	41%	51%	67%	*	85%	*	89%	51%
	2016	47%	44%	**47%**	37%	48%	51%	*	80%	*	*	47%
Social Studies	2017	51%	52%	**50%**	49%	47%	70%	*	76%	-	*	49%
	2016	47%	49%	**51%**	40%	52%	55%	*	76%	*	67%	50%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**6%**	4%	5%	9%	*	26%	*	*	6%
	2016	18%	16%	**5%**	4%	5%	8%	*	19%	*	*	5%
Reading	2017	19%	17%	**2%**	1%	2%	*	*	9%	*	*	2%
	2016	17%	15%	**2%**	3%	2%	*	*	7%	*	*	2%
Mathematics	2017	23%	20%	**3%**	3%	3%	*	*	*	*	*	3%
	2016	19%	16%	**2%**	*	2%	*	*	*	*	*	2%
Science	2017	19%	18%	**10%**	6%	9%	13%	*	44%	*	*	10%
	2016	16%	14%	**7%**	6%	7%	15%	*	33%	*	*	7%
Social Studies	2017	27%	27%	**17%**	16%	15%	28%	*	51%	-	*	16%
	2016	22%	23%	**16%**	8%	16%	25%	*	34%	*	*	15%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**37%**	33%	37%	*	*	54%	*	*	37%
	2016	62%	62%	**32%**	*	32%	*	*	53%	*	*	32%
Reading	2017	59%	59%	**43%**	*	43%	*	*	*	*	*	43%
	2016	60%	60%	**46%**	*	*	*	*	*	*	*	45%
Mathematics	2017	64%	64%	**28%**	28%	27%	*	*	56%	*	*	28%
	2016	63%	64%	**13%**	*	13%	*	*	46%	*	*	13%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**3%**	3%	2%	*	*	8%	*	*	3%
	2016	17%	17%	**2%**	*	1%	*	*	8%	*	*	2%
Reading	2017	17%	18%	**1%**	*	1%	*	*	*	*	*	1%
	2016	16%	16%	**1%**	*	*	*	*	*	*	*	1%
Mathematics	2017	20%	21%	**5%**	6%	4%	*	*	31%	*	*	5%
	2016	17%	19%	**3%**	*	2%	*	*	38%	*	*	3%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.1%	**4.5%**	5.7%	4.2%	4.4%	0.0%	4.4%	0.0%	4.0%	4.0%
2014-15	2.1%	3.1%	**4.4%**	3.1%	5.0%	6.8%	0.0%	1.2%	0.0%	0.0%	3.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	84.1%	**76.7%**	76.8%	75.6%	76.5%	*	88.9%	*	83.3%	79.7%
Received GED	0.5%	0.6%	**0.1%**	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	4.2%	4.9%	**7.8%**	8.1%	8.6%	3.9%	*	0.0%	*	8.3%	6.1%
Dropped Out	6.2%	10.4%	**15.4%**	15.1%	15.6%	19.6%	*	11.1%	*	8.3%	14.2%
Graduates and GED	89.6%	84.7%	**76.8%**	76.8%	75.7%	76.5%	*	88.9%	*	83.3%	79.7%
Grads, GED, & Cont	93.8%	89.6%	**84.6%**	84.9%	84.4%	80.4%	*	88.9%	*	91.7%	85.8%
Class of 2015											
Graduated	89.0%	84.4%	**76.2%**	78.2%	74.7%	76.0%	40.0%	93.9%	*	55.6%	80.3%
Received GED	0.6%	0.6%	**0.1%**	0.0%	0.0%	2.0%	0.0%	0.0%	*	0.0%	0.2%
Continued HS	4.1%	5.6%	**8.4%**	7.3%	9.7%	6.0%	20.0%	0.0%	*	11.1%	7.3%
Dropped Out	6.3%	9.4%	**15.3%**	14.5%	15.6%	16.0%	40.0%	6.1%	*	33.3%	12.2%
Graduates and GED	89.6%	84.9%	**76.3%**	78.2%	74.7%	78.0%	40.0%	93.9%	*	55.6%	80.5%
Grads, GED, & Cont	93.7%	90.6%	**84.7%**	85.5%	84.4%	84.0%	60.0%	93.9%	*	66.7%	87.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	88.2%	**81.3%**	81.9%	81.1%	76.0%	40.0%	93.9%	*	66.7%	85.2%
Received GED	0.8%	0.9%	**0.4%**	0.0%	0.2%	2.0%	0.0%	0.0%	*	11.1%	0.2%
Continued HS	1.2%	0.8%	**1.6%**	1.3%	1.5%	4.0%	20.0%	0.0%	*	0.0%	0.6%
Dropped Out	6.7%	10.1%	**16.7%**	16.9%	17.2%	18.0%	40.0%	6.1%	*	22.2%	14.0%
Graduates and GED	92.1%	89.1%	**81.6%**	81.9%	81.3%	78.0%	40.0%	93.9%	*	77.8%	85.4%
Grads, GED, & Cont	93.3%	89.9%	**83.3%**	83.1%	82.8%	82.0%	60.0%	93.9%	*	77.8%	86.0%
Class of 2014											
Graduated	90.4%	86.8%	**76.9%**	79.4%	76.4%	63.2%	*	90.5%	-	80.0%	83.1%
Received GED	1.0%	1.0%	**0.1%**	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	2.1%	**2.4%**	1.3%	2.0%	7.0%	*	4.8%	-	0.0%	1.1%
Dropped Out	7.2%	10.1%	**20.5%**	19.4%	21.4%	29.8%	*	4.8%	-	20.0%	15.9%
Graduates and GED	91.5%	87.8%	**77.1%**	79.4%	76.6%	63.2%	*	90.5%	-	80.0%	83.1%
Grads, GED, & Cont	92.8%	89.9%	**79.5%**	80.6%	78.6%	70.2%	*	95.2%	-	80.0%	84.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	89.9%	**96.5%**	94.9%	96.9%	94.3%	*	100.0%	*	100.0%	96.4%
Class of 2015	86.1%	86.3%	**94.4%**	92.5%	96.1%	80.6%	*	97.7%	*	*	94.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	79.5%	**80.1%**	78.9%	79.3%	84.6%	*	90.6%	*	70.0%	80.5%
Class of 2015	84.1%	80.0%	**78.5%**	76.0%	79.1%	65.8%	*	93.5%	*	60.0%	79.0%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	65.1%	**58.2%**	65.8%	53.1%	71.8%	*	74.3%	*	69.2%	61.6%
Class of 2015	68.3%	67.2%	**63.7%**	68.1%	60.7%	62.8%	*	83.3%	*	40.0%	68.2%
Average SAT Score											
Class of 2016	1375	1380	**1217**	1191	1207	1320	*	1277	*	1286	1200
Class of 2015	1394	1397	**1209**	1173	1209	1207	*	1300	*	*	1204
Average ACT Score											
Class of 2016	20.3	20.7	**16.3**	15.9	15.9	*	*	18.8	-	19.4	16.2
Class of 2015	20.6	20.1	**17.3**	16.6	17.0	18.8	-	19.2	-	-	17.1

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'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency
2016-17 School Report Card
LAMAR H S (220901003)

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **2,864**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Mathematics**
Science	**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	93.2%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	34.8%	24.6%	12.6%
Hispanic	36.7%	45.6%	52.4%
White	21.9%	20.5%	28.1%
American Indian	0.5%	0.4%	0.4%
Asian	3.8%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.2%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	59.8%	69.3%	59.0%
English Language Learners	12.8%	27.1%	18.9%
Special Education	9.0%	8.2%	8.8%
Mobility Rate (2015-16)	23.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.5	17.3	16.8
Foreign Languages	18.2	19.0	18.7
Mathematics	21.9	19.2	18.0
Science	23.6	20.9	19.0
Social Studies	23.6	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,624	$9,635	$9,373
Instruction	$5,342	$5,787	$5,317
Instructional Leadership	$139	$147	$143
School Leadership	$478	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**64%**	56%	61%	83%	80%	86%	*	75%	57%
	2016	75%	71%	**65%**	59%	59%	86%	78%	83%	78%	68%	57%
Reading	2017	72%	67%	**54%**	45%	51%	79%	*	75%	*	63%	46%
	2016	73%	69%	**56%**	48%	49%	82%	73%	78%	*	65%	47%
Mathematics	2017	79%	75%	**52%**	49%	51%	61%	*	91%	*	64%	50%
	2016	76%	71%	**49%**	46%	46%	66%	*	67%	*	58%	47%
Science	2017	79%	75%	**76%**	68%	75%	91%	*	100%	-	87%	71%
	2016	79%	75%	**77%**	73%	72%	92%	*	91%	*	75%	70%
Social Studies	2017	77%	77%	**91%**	87%	90%	96%	100%	94%	*	100%	87%
	2016	77%	77%	**91%**	87%	90%	97%	*	100%	*	86%	86%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**53%**	39%	46%	81%	83%	88%	*	68%	42%
	2016	45%	42%	**49%**	34%	42%	75%	*	77%	*	50%	35%
Reading	2017	48%	45%	**48%**	34%	40%	79%	*	86%	*	64%	37%
	2016	46%	43%	**44%**	30%	36%	73%	*	74%	*	52%	32%
Mathematics	2017	48%	44%	**18%**	16%	13%	34%	-	*	-	*	16%
	2016	43%	38%	**14%**	13%	11%	28%	*	*	*	*	12%
Science	2017	52%	49%	**53%**	40%	47%	82%	*	92%	-	58%	42%
	2016	47%	44%	**50%**	37%	40%	82%	*	89%	*	64%	38%
Social Studies	2017	51%	52%	**71%**	58%	68%	87%	*	94%	*	93%	62%
	2016	47%	49%	**61%**	46%	60%	81%	*	85%	*	*	50%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**11%**	4%	9%	27%	*	40%	*	21%	6%
	2016	18%	16%	**9%**	4%	5%	26%	*	26%	*	6%	4%
Reading	2017	19%	17%	**5%**	1%	2%	18%	*	24%	*	*	2%
	2016	17%	15%	**5%**	2%	2%	14%	*	17%	*	*	2%
Mathematics	2017	23%	20%	**4%**	2%	3%	*	*	*	*	*	3%
	2016	19%	16%	**1%**	*	*	7%	*	*	*	*	1%
Science	2017	19%	18%	**15%**	7%	11%	37%	*	53%	-	*	8%
	2016	16%	14%	**12%**	4%	6%	35%	*	50%	*	*	6%
Social Studies	2017	27%	27%	**34%**	17%	34%	49%	*	59%	*	50%	24%
	2016	22%	23%	**24%**	12%	20%	48%	*	38%	*	*	16%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**41%**	37%	37%	56%	*	*	*	*	37%
	2016	62%	62%	**41%**	*	*	*	*	*	*	*	34%
Reading	2017	59%	59%	**52%**	*	*	*	*	*	*	*	*
	2016	60%	60%	*****	*	*	*	*	*	*	*	*
Mathematics	2017	64%	64%	**25%**	21%	21%	*	-	*	-	*	22%
	2016	63%	64%	**20%**	*	*	*	*	*	*	*	18%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**2%**	2%	2%	3%	*	*	*	*	2%
	2016	17%	17%	**1%**	*	*	*	*	*	*	*	1%
Reading	2017	17%	18%	**1%**	*	*	*	*	*	*	*	*
	2016	16%	16%	*	*	*	*	*	*	*	*	*
Mathematics	2017	20%	21%	**4%**	3%	4%	*	-	*	-	*	4%
	2016	17%	19%	**2%**	*	*	*	*	*	*	*	2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.1%	**4.8%**	6.5%	4.9%	2.7%	7.1%	0.0%	0.0%	5.6%	4.8%
2014-15	2.1%	3.1%	**4.2%**	4.7%	5.4%	2.4%	5.6%	0.8%	0.0%	3.4%	4.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	84.1%	**79.1%**	75.0%	74.7%	87.2%	80.0%	91.4%	*	90.0%	77.3%
Received GED	0.5%	0.6%	**0.3%**	0.4%	0.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%
Continued HS	4.2%	4.9%	**5.1%**	6.9%	4.3%	2.9%	0.0%	8.6%	*	10.0%	5.2%
Dropped Out	6.2%	10.4%	**15.6%**	17.7%	21.0%	9.3%	20.0%	0.0%	*	0.0%	17.5%
Graduates and GED	89.6%	84.7%	**79.4%**	75.4%	74.7%	87.8%	80.0%	91.4%	*	90.0%	77.3%
Grads, GED, & Cont	93.8%	89.6%	**84.4%**	82.3%	79.0%	90.7%	80.0%	100.0%	*	100.0%	82.5%
Class of 2015											
Graduated	89.0%	84.4%	**79.1%**	73.2%	77.1%	87.9%	*	96.0%	*	44.4%	75.3%
Received GED	0.6%	0.6%	**0.3%**	0.0%	0.0%	1.2%	*	0.0%	*	0.0%	0.0%
Continued HS	4.1%	5.6%	**6.4%**	8.7%	5.7%	4.6%	*	4.0%	*	22.2%	6.3%
Dropped Out	6.3%	9.4%	**14.1%**	18.0%	17.2%	6.4%	*	0.0%	*	33.3%	18.5%
Graduates and GED	89.6%	84.9%	**79.4%**	73.2%	77.1%	89.0%	*	96.0%	*	44.4%	75.3%
Grads, GED, & Cont	93.7%	90.6%	**85.9%**	82.0%	82.8%	93.6%	*	100.0%	*	66.7%	81.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	88.2%	**84.3%**	79.2%	82.7%	91.8%	*	100.0%	*	50.0%	80.3%
Received GED	0.8%	0.9%	**0.7%**	0.0%	0.4%	1.8%	*	0.0%	*	0.0%	0.4%
Continued HS	1.2%	0.8%	**1.0%**	1.7%	0.9%	0.6%	*	0.0%	*	0.0%	1.1%
Dropped Out	6.7%	10.1%	**14.1%**	19.1%	15.9%	5.8%	*	0.0%	*	50.0%	18.3%
Graduates and GED	92.1%	89.1%	**85.0%**	79.2%	83.2%	93.6%	*	100.0%	*	50.0%	80.6%
Grads, GED, & Cont	93.3%	89.9%	**85.9%**	80.9%	84.1%	94.2%	*	100.0%	*	50.0%	81.7%
Class of 2014											
Graduated	90.4%	86.8%	**85.2%**	83.9%	80.0%	90.2%	*	94.4%	-	90.9%	82.4%
Received GED	1.0%	1.0%	**1.0%**	0.5%	1.3%	1.5%	*	0.0%	-	0.0%	0.3%
Continued HS	1.3%	2.1%	**2.8%**	2.5%	3.1%	2.6%	*	5.6%	-	0.0%	3.8%
Dropped Out	7.2%	10.1%	**10.9%**	13.1%	15.6%	5.7%	*	0.0%	-	9.1%	13.5%
Graduates and GED	91.5%	87.8%	**86.2%**	84.4%	81.3%	91.8%	*	94.4%	-	90.9%	82.7%
Grads, GED, & Cont	92.8%	89.9%	**89.1%**	86.9%	84.4%	94.3%	*	100.0%	-	90.9%	86.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	89.9%	**95.0%**	87.5%	97.6%	97.8%	*	100.0%	*	100.0%	91.8%
Class of 2015	86.1%	86.3%	**90.9%**	78.9%	93.7%	97.2%	*	100.0%	*	*	88.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	79.5%	**76.3%**	62.6%	71.8%	91.3%	*	96.9%	*	88.9%	68.3%
Class of 2015	84.1%	80.0%	**81.3%**	72.4%	76.0%	92.8%	*	100.0%	*	*	75.0%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	65.1%	**64.6%**	62.2%	47.7%	80.0%	*	91.2%	*	88.9%	57.3%
Class of 2015	68.3%	67.2%	**67.6%**	69.9%	52.6%	77.6%	*	?	*	*	62.4%
Average SAT Score											
Class of 2016	1375	1380	**1409**	1289	1308	1530	*	1595	*	1533	1297
Class of 2015	1394	1397	**1430**	1229	1406	1553	*	1602	-	*	1308
Average ACT Score											
Class of 2016	20.3	20.7	**21.1**	18.1	18.7	23.0	*	25.7	-	*	19.1
Class of 2015	20.6	20.1	**21.0**	16.8	19.4	23.3	-	25.2	-	*	18.5

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'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency
2016-17 School Report Card
BOWIE H S (220901004)

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **2,842**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	**Science**
Social Studies	**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.0%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	36.2%	24.6%	12.6%
Hispanic	36.2%	45.6%	52.4%
White	9.3%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	16.2%	6.1%	4.2%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.6%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	60.3%	69.3%	59.0%
English Language Learners	11.3%	27.1%	18.9%
Special Education	9.7%	8.2%	8.8%
Mobility Rate (2015-16)	16.1%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.4	17.3	16.8
Foreign Languages	18.2	19.0	18.7
Mathematics	18.7	19.2	18.0
Science	20.4	20.9	19.0
Social Studies	21.4	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,521	$9,635	$9,373
Instruction	$5,310	$5,787	$5,317
Instructional Leadership	$152	$147	$143
School Leadership	$434	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**72%**	68%	72%	80%	70%	84%	42%	71%	70%
	2016	75%	71%	**72%**	66%	70%	83%	47%	89%	61%	76%	69%
Reading	2017	72%	67%	**60%**	55%	57%	68%	*	78%	*	63%	57%
	2016	73%	69%	**60%**	52%	59%	74%	*	83%	63%	70%	56%
Mathematics	2017	79%	75%	**80%**	77%	81%	85%	*	83%	*	67%	79%
	2016	76%	71%	**70%**	68%	68%	81%	*	88%	*	64%	68%
Science	2017	79%	75%	**83%**	80%	82%	94%	*	92%	*	67%	82%
	2016	79%	75%	**87%**	85%	83%	93%	*	97%	*	84%	85%
Social Studies	2017	77%	77%	**89%**	84%	92%	93%	*	94%	-	100%	88%
	2016	77%	77%	**88%**	83%	91%	93%	*	91%	83%	100%	85%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**60%**	52%	57%	67%	*	84%	*	53%	57%
	2016	45%	42%	**53%**	43%	51%	63%	*	80%	*	50%	48%
Reading	2017	48%	45%	**54%**	46%	49%	60%	*	80%	*	44%	51%
	2016	46%	43%	**48%**	39%	43%	59%	*	78%	*	48%	43%
Mathematics	2017	48%	44%	**59%**	54%	59%	65%	-	79%	*	*	55%
	2016	43%	38%	**36%**	30%	38%	40%	*	61%	*	*	33%
Science	2017	52%	49%	**67%**	60%	64%	70%	*	89%	*	*	62%
	2016	47%	44%	**61%**	54%	53%	74%	*	87%	*	69%	59%
Social Studies	2017	51%	52%	**68%**	58%	66%	74%	*	92%	-	70%	64%
	2016	47%	49%	**60%**	49%	61%	67%	*	80%	*	*	55%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**14%**	9%	12%	18%	*	33%	*	9%	12%
	2016	18%	16%	**10%**	6%	7%	19%	*	27%	*	*	8%
Reading	2017	19%	17%	**4%**	2%	3%	7%	*	13%	*	*	4%
	2016	17%	15%	**4%**	1%	2%	11%	*	15%	*	*	3%
Mathematics	2017	23%	20%	**20%**	17%	18%	26%	*	50%	*	*	18%
	2016	19%	16%	**8%**	5%	5%	14%	*	34%	*	*	7%
Science	2017	19%	18%	**20%**	14%	16%	22%	*	49%	*	*	17%
	2016	16%	14%	**18%**	11%	13%	28%	*	39%	*	*	16%
Social Studies	2017	27%	27%	**30%**	20%	25%	38%	*	62%	-	*	25%
	2016	22%	23%	**19%**	14%	14%	29%	*	37%	*	*	15%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**57%**	56%	58%	59%	*	62%	*	*	56%
	2016	62%	62%	**52%**	44%	53%	60%	*	66%	*	*	49%
Reading	2017	59%	59%	**52%**	*	*	*	*	58%	*	*	51%
	2016	60%	60%	*	*	*	*	*	*	-	*	*
Mathematics	2017	64%	64%	**67%**	62%	69%	69%	-	81%	*	*	64%
	2016	63%	64%	**48%**	41%	48%	67%	-	73%	*	*	45%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**12%**	11%	11%	15%	*	13%	*	*	11%
	2016	17%	17%	**6%**	6%	4%	11%	*	10%	*	*	6%
Reading	2017	17%	18%	**2%**	*	*	*	*	4%	*	*	2%
	2016	16%	16%	*	*	*	*	*	*	-	*	*
Mathematics	2017	20%	21%	**30%**	27%	27%	31%	-	58%	*	*	27%
	2016	17%	19%	**15%**	13%	11%	21%	-	38%	*	*	14%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.1%	**2.0%**	2.7%	1.7%	3.0%	0.0%	0.6%	0.0%	1.8%	1.8%
2014-15	2.1%	3.1%	**1.7%**	2.1%	2.1%	0.8%	0.0%	0.4%	0.0%	2.4%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	84.1%	**89.2%**	88.0%	87.0%	87.7%	*	94.7%	*	100.0%	90.8%
Received GED	0.5%	0.6%	**0.6%**	0.4%	0.4%	2.5%	*	0.0%	*	0.0%	0.3%
Continued HS	4.2%	4.9%	**4.2%**	4.5%	5.4%	1.2%	*	3.8%	*	0.0%	2.8%
Dropped Out	6.2%	10.4%	**6.1%**	7.1%	7.2%	8.6%	*	1.5%	*	0.0%	6.1%
Graduates and GED	89.6%	84.7%	**89.7%**	88.4%	87.4%	90.1%	*	94.7%	*	100.0%	91.1%
Grads, GED, & Cont	93.8%	89.6%	**93.9%**	92.9%	92.8%	91.4%	*	98.5%	*	100.0%	93.9%
Class of 2015											
Graduated	89.0%	84.4%	**90.6%**	90.9%	88.0%	91.3%	*	96.8%	*	61.5%	91.6%
Received GED	0.6%	0.6%	**0.7%**	0.8%	0.5%	2.5%	*	0.0%	*	0.0%	0.9%
Continued HS	4.1%	5.6%	**4.6%**	3.7%	6.7%	5.0%	*	2.4%	*	7.7%	3.7%
Dropped Out	6.3%	9.4%	**4.0%**	4.5%	4.8%	1.3%	*	0.8%	*	30.8%	3.7%
Graduates and GED	89.6%	84.9%	**91.4%**	91.8%	88.5%	93.8%	*	96.8%	*	61.5%	92.5%
Grads, GED, & Cont	93.7%	90.6%	**96.0%**	95.5%	95.2%	98.8%	*	99.2%	*	69.2%	96.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	88.2%	**94.3%**	94.2%	93.7%	93.8%	*	98.4%	*	66.7%	95.1%
Received GED	0.8%	0.9%	**1.1%**	1.2%	1.0%	2.5%	*	0.0%	*	0.0%	1.2%
Continued HS	1.2%	0.8%	**1.2%**	0.8%	1.5%	2.5%	*	0.0%	*	8.3%	1.4%
Dropped Out	6.7%	10.1%	**3.5%**	3.7%	3.9%	1.3%	*	1.6%	*	25.0%	2.3%
Graduates and GED	92.1%	89.1%	**95.3%**	95.4%	94.6%	96.3%	*	98.4%	*	66.7%	96.2%
Grads, GED, & Cont	93.3%	89.9%	**96.5%**	96.3%	96.1%	98.8%	*	98.4%	*	75.0%	97.7%
Class of 2014											
Graduated	90.4%	86.8%	**90.5%**	90.6%	89.7%	90.1%	80.0%	91.9%	*	*	89.2%
Received GED	1.0%	1.0%	**0.3%**	0.4%	0.0%	0.0%	20.0%	0.0%	*	*	0.3%
Continued HS	1.3%	2.1%	**3.8%**	3.0%	3.6%	6.9%	0.0%	3.6%	*	*	4.1%
Dropped Out	7.2%	10.1%	**5.5%**	6.0%	6.7%	3.0%	0.0%	4.5%	*	*	6.5%
Graduates and GED	91.5%	87.8%	**90.7%**	91.0%	89.7%	90.1%	100.0%	91.9%	*	*	89.5%
Grads, GED, & Cont	92.8%	89.9%	**94.5%**	94.0%	93.3%	97.0%	100.0%	95.5%	*	*	93.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	89.9%	**94.5%**	92.6%	95.0%	89.9%	*	99.2%	*	100.0%	94.4%
Class of 2015	86.1%	86.3%	**94.1%**	90.5%	96.1%	95.3%	*	99.1%	*	75.0%	93.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	79.5%	**83.9%**	79.6%	78.9%	87.3%	*	96.0%	*	100.0%	80.7%
Class of 2015	84.1%	80.0%	**84.3%**	82.3%	81.0%	83.6%	*	94.9%	*	75.0%	82.0%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	65.1%	**70.5%**	75.9%	56.7%	68.8%	*	84.1%	*	71.4%	70.6%
Class of 2015	68.3%	67.2%	**75.6%**	80.7%	67.6%	62.5%	*	86.1%	*	100.0%	79.3%
Average SAT Score											
Class of 2016	1375	1380	**1347**	1257	1309	1508	*	1464	*	1386	1297
Class of 2015	1394	1397	**1332**	1290	1264	1500	*	1419	*	1231	1286
Average ACT Score											
Class of 2016	20.3	20.7	**19.5**	17.8	18.6	23.2	*	21.9	-	-	19.0
Class of 2015	20.6	20.1	**18.4**	17.0	17.6	21.6	*	20.4	*	*	17.8

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Texas Education Agency
2016-17 School Report Card
MARTIN H S (220901005)

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **3,451**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.1%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	15.5%	24.6%	12.6%
Hispanic	18.6%	45.6%	52.4%
White	54.5%	20.5%	28.1%
American Indian	0.6%	0.4%	0.4%
Asian	7.9%	6.1%	4.2%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.7%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	26.7%	69.3%	59.0%
English Language Learners	2.5%	27.1%	18.9%
Special Education	7.2%	8.2%	8.8%
Mobility Rate (2015-16)	9.4%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.5	17.3	16.8
Foreign Languages	20.9	19.0	18.7
Mathematics	22.8	19.2	18.0
Science	26.1	20.9	19.0
Social Studies	25.4	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,082	$9,635	$9,373
Instruction	$4,794	$5,787	$5,317
Instructional Leadership	$117	$147	$143
School Leadership	$408	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**83%**	74%	82%	85%	96%	95%	86%	86%	73%
	2016	75%	71%	**84%**	73%	81%	88%	95%	95%	*	79%	74%
Reading	2017	72%	67%	**76%**	64%	73%	79%	91%	93%	*	81%	62%
	2016	73%	69%	**79%**	66%	74%	84%	90%	93%	*	69%	66%
Mathematics	2017	79%	75%	**79%**	74%	81%	80%	100%	100%	*	69%	72%
	2016	76%	71%	**75%**	69%	73%	78%	*	89%	*	74%	68%
Science	2017	79%	75%	**93%**	89%	93%	92%	100%	99%	*	100%	87%
	2016	79%	75%	**92%**	88%	92%	93%	*	97%	*	96%	87%
Social Studies	2017	77%	77%	**95%**	89%	95%	96%	100%	97%	*	96%	90%
	2016	77%	77%	**94%**	82%	94%	97%	*	100%	-	94%	88%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**73%**	55%	67%	78%	79%	89%	*	75%	58%
	2016	45%	42%	**70%**	52%	63%	75%	75%	85%	*	65%	53%
Reading	2017	48%	45%	**71%**	54%	64%	76%	80%	90%	*	78%	56%
	2016	46%	43%	**68%**	48%	62%	73%	63%	87%	*	60%	51%
Mathematics	2017	48%	44%	**52%**	41%	50%	57%	*	77%	*	50%	46%
	2016	43%	38%	**40%**	38%	30%	44%	*	64%	*	*	30%
Science	2017	52%	49%	**79%**	63%	69%	86%	100%	94%	*	81%	62%
	2016	47%	44%	**73%**	62%	65%	77%	*	89%	*	83%	59%
Social Studies	2017	51%	52%	**76%**	60%	70%	81%	*	88%	*	69%	64%
	2016	47%	49%	**79%**	62%	72%	84%	*	83%	-	82%	65%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**25%**	12%	20%	29%	19%	52%	*	25%	15%
	2016	18%	16%	**20%**	7%	14%	25%	*	39%	*	13%	11%
Reading	2017	19%	17%	**16%**	6%	11%	17%	*	40%	*	18%	7%
	2016	17%	15%	**14%**	4%	9%	17%	*	31%	*	8%	6%
Mathematics	2017	23%	20%	**17%**	12%	16%	20%	*	31%	*	*	12%
	2016	19%	16%	**9%**	5%	8%	12%	*	*	*	*	7%
Science	2017	19%	18%	**37%**	18%	31%	41%	*	69%	*	43%	23%
	2016	16%	14%	**27%**	10%	20%	33%	*	52%	*	*	14%
Social Studies	2017	27%	27%	**43%**	24%	35%	49%	*	66%	*	38%	34%
	2016	22%	23%	**37%**	17%	27%	44%	*	47%	-	44%	23%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**55%**	48%	54%	56%	*	68%	*	*	51%
	2016	62%	62%	**51%**	47%	44%	53%	*	66%	*	*	43%
Reading	2017	59%	59%	**55%**	*	53%	54%	*	68%	*	*	50%
	2016	60%	60%	**56%**	*	*	56%	*	*	*	*	*
Mathematics	2017	64%	64%	**55%**	45%	55%	58%	*	*	*	*	53%
	2016	63%	64%	**41%**	39%	30%	46%	*	73%	*	*	34%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**10%**	8%	10%	11%	*	13%	*	*	8%
	2016	17%	17%	**4%**	3%	4%	4%	*	8%	*	*	3%
Reading	2017	17%	18%	**5%**	*	3%	6%	*	10%	*	*	2%
	2016	16%	16%	**1%**	*	*	1%	*	*	*	*	*
Mathematics	2017	20%	21%	**18%**	15%	20%	19%	*	*	*	*	16%
	2016	17%	19%	**9%**	5%	7%	10%	*	33%	*	*	7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.1%	**0.7%**	0.4%	1.2%	0.8%	0.0%	0.0%	*	0.0%	1.2%
2014-15	2.1%	3.1%	**1.0%**	1.5%	1.4%	0.8%	0.0%	0.0%	*	1.9%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	84.1%	**96.1%**	94.0%	96.4%	96.7%	*	94.5%	*	96.0%	94.5%
Received GED	0.5%	0.6%	**0.4%**	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%
Continued HS	4.2%	4.9%	**1.7%**	3.4%	1.4%	0.9%	*	5.5%	*	0.0%	2.0%
Dropped Out	6.2%	10.4%	**1.8%**	2.6%	2.2%	1.7%	*	0.0%	*	4.0%	3.5%
Graduates and GED	89.6%	84.7%	**96.4%**	94.0%	96.4%	97.4%	*	94.5%	*	96.0%	94.5%
Grads, GED, & Cont	93.8%	89.6%	**98.2%**	97.4%	97.8%	98.3%	*	100.0%	*	96.0%	96.5%
Class of 2015											
Graduated	89.0%	84.4%	**94.8%**	91.7%	92.4%	95.6%	*	100.0%	*	95.5%	87.8%
Received GED	0.6%	0.6%	**0.4%**	0.0%	0.8%	0.4%	*	0.0%	*	0.0%	1.3%
Continued HS	4.1%	5.6%	**1.9%**	2.8%	2.3%	1.9%	*	0.0%	*	0.0%	4.5%
Dropped Out	6.3%	9.4%	**3.0%**	5.6%	4.5%	2.1%	*	0.0%	*	4.5%	6.4%
Graduates and GED	89.6%	84.9%	**95.1%**	91.7%	93.2%	96.0%	*	100.0%	*	95.5%	89.1%
Grads, GED, & Cont	93.7%	90.6%	**97.0%**	94.4%	95.5%	97.9%	*	100.0%	*	95.5%	93.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	88.2%	**96.0%**	93.5%	94.7%	96.6%	*	100.0%	*	95.5%	91.6%
Received GED	0.8%	0.9%	**0.5%**	0.0%	0.8%	0.6%	*	0.0%	*	0.0%	1.9%
Continued HS	1.2%	0.8%	**0.1%**	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%
Dropped Out	6.7%	10.1%	**3.4%**	6.5%	4.6%	2.5%	*	0.0%	*	4.5%	6.5%
Graduates and GED	92.1%	89.1%	**96.5%**	93.5%	95.4%	97.3%	*	100.0%	*	95.5%	93.5%
Grads, GED, & Cont	93.3%	89.9%	**96.6%**	93.5%	95.4%	97.5%	*	100.0%	*	95.5%	93.5%
Class of 2014											
Graduated	90.4%	86.8%	**95.7%**	91.0%	94.3%	96.4%	100.0%	98.1%	-	100.0%	94.7%
Received GED	1.0%	1.0%	**0.4%**	1.1%	0.0%	0.4%	0.0%	0.0%	-	0.0%	0.7%
Continued HS	1.3%	2.1%	**0.3%**	1.1%	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.7%
Dropped Out	7.2%	10.1%	**3.7%**	6.7%	4.8%	3.2%	0.0%	1.9%	-	0.0%	3.9%
Graduates and GED	91.5%	87.8%	**96.1%**	92.1%	94.3%	96.8%	100.0%	98.1%	-	100.0%	95.4%
Grads, GED, & Cont	92.8%	89.9%	**96.3%**	93.3%	95.2%	96.8%	100.0%	98.1%	-	100.0%	96.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	89.9%	**83.8%**	68.9%	82.9%	86.2%	*	98.1%	*	87.5%	74.9%
Class of 2015	86.1%	86.3%	**85.4%**	79.2%	80.0%	86.9%	*	93.4%	*	85.7%	77.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	79.5%	**81.9%**	66.4%	81.2%	84.3%	*	98.1%	*	87.5%	73.0%
Class of 2015	84.1%	80.0%	**84.6%**	77.8%	78.7%	86.3%	*	93.4%	*	85.7%	77.4%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	65.1%	**70.8%**	64.7%	63.5%	71.1%	*	100.0%	*	76.0%	62.1%
Class of 2015	68.3%	67.2%	**73.5%**	71.7%	61.4%	74.0%	*	93.8%	*	80.0%	59.4%
Average SAT Score											
Class of 2016	1375	1380	**1529**	1277	1441	1596	-	1632	*	1516	1374
Class of 2015	1394	1397	**1556**	1382	1471	1584	*	1732	*	1503	1397
Average ACT Score											
Class of 2016	20.3	20.7	**23.6**	17.9	21.9	25.0	-	25.4	-	21.3	19.8
Class of 2015	20.6	20.1	**23.1**	19.9	22.2	23.6	*	26.0	*	20.1	20.9

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Texas Education Agency
2016-17 School Report Card
VENTURE ALTER H S (220901006)

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **252**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Alternative Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	80.4%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	27.0%	24.6%	12.6%
Hispanic	45.2%	45.6%	52.4%
White	23.8%	20.5%	28.1%
American Indian	0.4%	0.4%	0.4%
Asian	1.6%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.0%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	69.8%	69.3%	59.0%
English Language Learners	13.9%	27.1%	18.9%
Special Education	3.2%	8.2%	8.8%
Mobility Rate (2015-16)	78.3%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	3.9	17.3	16.8
Foreign Languages	2.6	19.0	18.7
Mathematics	2.9	19.2	18.0
Science	4.1	20.9	19.0
Social Studies	4.2	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$11,458	$9,635	$9,373
Instruction	$8,371	$5,787	$5,317
Instructional Leadership	$61	$147	$143
School Leadership	$1,281	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**51%**	43%	51%	73%	-	*	-	*	48%
	2016	75%	71%	**45%**	34%	51%	46%	*	*	*	*	45%
Reading	2017	72%	67%	**34%**	29%	34%	54%	-	*	-	*	31%
	2016	73%	69%	**36%**	17%	46%	37%	-	*	*	*	34%
Mathematics	2017	79%	75%	**56%**	62%	56%	*	-	-	-	*	58%
	2016	76%	71%	**42%**	46%	55%	*	*	-	*	*	44%
Science	2017	79%	75%	**61%**	*	56%	*	-	-	-	*	60%
	2016	79%	75%	**60%**	*	55%	*	-	*	-	*	69%
Social Studies	2017	77%	77%	**76%**	52%	82%	100%	-	*	-	*	71%
	2016	77%	77%	**63%**	53%	62%	73%	-	*	*	-	67%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**41%**	26%	44%	58%	-	*	-	*	42%
	2016	45%	42%	**26%**	*	*	63%	-	*	*	*	*
Reading	2017	48%	45%	**32%**	*	*	*	-	-	-	-	33%
	2016	46%	43%	*	*	*	*	-	-	-	*	*
Mathematics	2017	48%	44%	*	-	*	*	-	-	-	-	*
	2016	43%	38%	*	*	-	-	-	-	-	-	*
Science	2017	52%	49%	*	*	*	*	-	-	-	-	*
	2016	47%	44%	*	*	*	-	-	-	-	-	*
Social Studies	2017	51%	52%	**46%**	31%	45%	80%	-	*	-	*	44%
	2016	47%	49%	**36%**	*	*	100%	-	*	*	-	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**3%**	*	*	*	-	*	-	*	3%
	2016	18%	16%	**2%**	*	*	*	*	*	*	*	*
Reading	2017	19%	17%	*	*	*	*	-	*	-	*	*
	2016	17%	15%	*	*	*	*	-	*	*	*	*
Mathematics	2017	23%	20%	*	*	*	*	-	-	-	*	*
	2016	19%	16%	*	*	*	*	*	-	*	*	*
Science	2017	19%	18%	*	*	*	*	-	-	-	*	*
	2016	16%	14%	*	*	*	*	-	*	-	*	*
Social Studies	2017	27%	27%	**12%**	*	*	*	-	*	-	*	12%
	2016	22%	23%	*	*	*	*	-	*	*	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	*	*	*	*	-	-	-	-	*
	2016	62%	62%	*	*	*	*	-	-	-	*	*
Reading	2017	59%	59%	*	*	*	*	-	-	-	-	*
	2016	60%	60%	*	*	*	*	-	-	-	*	*

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'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	*	*	*	*	-	-	-	-	*
	2016	17%	17%	*	*	*	*	-	-	-	*	*
Reading	2017	17%	18%	*	*	*	*	-	-	-	-	*
	2016	16%	16%	*	*	*	*	-	-	-	*	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.1%	**12.5%**	14.4%	10.3%	12.4%	*	30.0%	-	9.1%	11.6%
2014-15	2.1%	3.1%	**12.9%**	18.7%	13.9%	8.3%	*	0.0%	-	8.3%	12.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	84.1%	**50.4%**	50.9%	47.4%	54.2%	*	*	-	62.5%	53.1%
Received GED	0.5%	0.6%	**6.3%**	5.3%	4.2%	10.2%	*	*	-	12.5%	3.1%
Continued HS	4.2%	4.9%	**18.8%**	22.8%	18.9%	15.3%	*	*	-	12.5%	17.2%
Dropped Out	6.2%	10.4%	**24.6%**	21.1%	29.5%	20.3%	*	*	-	12.5%	26.6%
Graduates and GED	89.6%	84.7%	**56.7%**	56.1%	51.6%	64.4%	*	*	-	75.0%	56.3%
Grads, GED, & Cont	93.8%	89.6%	**75.4%**	78.9%	70.5%	79.7%	*	*	-	87.5%	73.4%
Class of 2015											
Graduated	89.0%	84.4%	**50.5%**	37.7%	50.7%	59.7%	*	*	-	*	50.0%
Received GED	0.6%	0.6%	**5.5%**	0.0%	2.8%	12.5%	*	*	-	*	4.7%
Continued HS	4.1%	5.6%	**20.0%**	28.3%	18.3%	15.3%	*	*	-	*	18.9%
Dropped Out	6.3%	9.4%	**24.0%**	34.0%	28.2%	12.5%	*	*	-	*	26.4%
Graduates and GED	89.6%	84.9%	**56.0%**	37.7%	53.5%	72.2%	*	*	-	*	54.7%
Grads, GED, & Cont	93.7%	90.6%	**76.0%**	66.0%	71.8%	87.5%	*	*	-	*	73.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	88.2%	**62.2%**	56.0%	63.8%	65.7%	*	*	-	*	58.8%
Received GED	0.8%	0.9%	**6.2%**	0.0%	2.9%	14.3%	*	*	-	*	4.9%
Continued HS	1.2%	0.8%	**1.0%**	0.0%	2.9%	0.0%	*	*	-	*	1.0%
Dropped Out	6.7%	10.1%	**30.6%**	44.0%	30.4%	20.0%	*	*	-	*	35.3%
Graduates and GED	92.1%	89.1%	**68.4%**	56.0%	66.7%	80.0%	*	*	-	*	63.7%
Grads, GED, & Cont	93.3%	89.9%	**69.4%**	56.0%	69.6%	80.0%	*	*	-	*	64.7%
Class of 2014											
Graduated	90.4%	86.8%	**66.5%**	67.3%	58.5%	71.4%	*	80.0%	-	*	63.6%
Received GED	1.0%	1.0%	**5.8%**	3.8%	7.7%	6.3%	*	0.0%	-	*	5.1%
Continued HS	1.3%	2.1%	**6.8%**	5.8%	9.2%	6.3%	*	0.0%	-	*	6.1%
Dropped Out	7.2%	10.1%	**20.9%**	23.1%	24.6%	15.9%	*	20.0%	-	*	25.3%
Graduates and GED	91.5%	87.8%	**72.3%**	71.2%	66.2%	77.8%	*	80.0%	-	*	68.7%
Grads, GED, & Cont	92.8%	89.9%	**79.1%**	76.9%	75.4%	84.1%	*	80.0%	-	*	74.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	89.9%	**28.3%**	10.0%	38.9%	23.8%	-	*	-	*	28.1%
Class of 2015	86.1%	86.3%	**25.3%**	26.7%	34.5%	19.5%	-	*	-	*	29.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	79.5%	**13.3%**	3.4%	15.6%	15.6%	-	*	-	20.0%	13.2%
Class of 2015	84.1%	80.0%	**21.8%**	20.0%	27.8%	18.6%	-	*	-	*	24.5%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	65.1%	**3.3%**	4.8%	1.6%	5.1%	-	*	-	*	4.6%
Class of 2015	68.3%	67.2%	**6.6%**	3.8%	11.9%	4.0%	*	*	-	*	11.5%
Average SAT Score											
Class of 2016	1375	1380	*	*	*	*	-	-	-	-	*
Class of 2015	1394	1397	**1393**	-	*	*	-	-	-	-	*
Average ACT Score											
Class of 2016	20.3	20.7	*	-	*	*	-	-	-	-	*
Class of 2015	20.6	20.1	*	*	*	-	-	-	-	-	*

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Texas Education Agency
2016-17 School Report Card
TURNING POINT ALTER H S (220901007)

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **83**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	81.2%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	41.0%	24.6%	12.6%
Hispanic	34.9%	45.6%	52.4%
White	14.5%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	3.6%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	6.0%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	59.0%	69.3%	59.0%
English Language Learners	12.0%	27.1%	18.9%
Special Education	13.3%	8.2%	8.8%
Mobility Rate (2015-16)	100.0%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.1	17.3	16.8
Mathematics	4.5	19.2	18.0
Science	3.8	20.9	19.0
Social Studies	4.5	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$28,837	$9,635	$9,373
Instruction	$19,260	$5,787	$5,317
Instructional Leadership	$150	$147	$143
School Leadership	$3,771	$462	$544

There is no performance data for this school.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2014-15	2.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	84.4%	*	-	*	-	-	-	-	-	-
Received GED	0.6%	0.6%	*	-	*	-	-	-	-	-	-
Continued HS	4.1%	5.6%	*	-	*	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	*	-	*	-	-	-	-	-	-
Graduates and GED	89.6%	84.9%	*	-	*	-	-	-	-	-	-
Grads, GED, & Cont	93.7%	90.6%	*	-	*	-	-	-	-	-	-

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'*' Indicates results are masked due to small numbers to protect student confidentiality.
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'n/a' Indicates data reporting is not applicable for this group.

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Texas Education Agency
2016-17 School Report Card
NEWCOMER CENTER (220901008)

District Name: **ARLINGTON ISD**
Campus Type: **High School**
Total Students: **247**
Grade Span: **07 - 10**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Alternative Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.3%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	1.6%	24.6%	12.6%
Hispanic	86.2%	45.6%	52.4%
White	4.0%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	8.1%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	92.7%	69.3%	59.0%
English Language Learners	100.0%	27.1%	18.9%
Special Education	0.4%	8.2%	8.8%
Mobility Rate (2015-16)	49.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	11.7	17.3	16.8
Mathematics	12.1	19.2	18.0
Science	15.2	20.9	19.0
Social Studies	14.6	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$12,833	$9,635	$9,373
Instruction	$10,368	$5,787	$5,317
Instructional Leadership	$56	$147	$143
School Leadership	$1,336	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**40%**	*	40%	*	-	45%	-	-	41%
	2016	75%	71%	**48%**	73%	44%	42%	-	70%	-	-	49%
Reading	2017	72%	67%	**16%**	*	15%	*	-	*	-	-	17%
	2016	73%	69%	**29%**	*	24%	*	-	*	-	-	30%
Mathematics	2017	79%	75%	**57%**	*	56%	*	-	*	-	-	58%
	2016	76%	71%	**62%**	*	55%	75%	-	100%	-	-	62%
Writing	2017	67%	62%	*	-	*	-	-	*	-	-	*
	2016	69%	66%	*	*	*	*	-	*	-	-	*
Science	2017	79%	75%	**58%**	*	60%	*	-	*	-	-	58%
	2016	79%	75%	**71%**	*	70%	*	-	*	-	-	71%
Social Studies	2017	77%	77%	*	-	*	*	-	*	-	-	*
	2016	77%	77%	**30%**	*	*	*	-	*	-	-	30%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**3%**	-	*	*	-	*	-	-	3%
	2016	18%	16%	*	*	*	*	-	*	-	-	*
Reading	2017	19%	17%	*	-	*	*	-	*	-	-	*
	2016	17%	15%	*	*	*	*	-	*	-	-	*
Mathematics	2017	23%	20%	*	-	*	*	-	*	-	-	*
Writing	2017	12%	9%	*	-	*	-	-	*	-	-	*
	2016	15%	12%	*	*	*	*	-	*	-	-	*
Science	2017	19%	18%	*	-	*	*	-	*	-	-	*
Social Studies	2017	27%	27%	*	-	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**39%**	*	38%	*	-	*	-	-	40%
	2016	62%	62%	**48%**	*	*	*	-	77%	-	-	48%
Reading	2017	59%	59%	*	*	*	*	-	*	-	-	*
	2016	60%	60%	*	*	*	*	-	*	-	-	*
Mathematics	2017	64%	64%	**58%**	*	58%	*	-	*	-	-	59%
	2016	63%	64%	**61%**	*	*	*	-	*	-	-	61%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**7%**	*	6%	*	-	*	-	-	7%
	2016	17%	17%	**12%**	*	*	*	-	46%	-	-	12%
Reading	2017	17%	18%	*	*	*	*	-	*	-	-	*
	2016	16%	16%	*	*	*	*	-	*	-	-	*
Mathematics	2017	20%	21%	**11%**	*	9%	*	-	*	-	-	11%
	2016	17%	19%	**16%**	*	*	*	-	*	-	-	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	*	-	*	-	-	*	-	-	*
	2016	35%	33%	**17%**	*	*	*	-	*	-	-	17%
Mathematics	2017	43%	40%	**59%**	-	63%	-	-	*	-	-	57%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	75%	*	*	*	*	-	*	-	-	*
Mathematics	2017	75%	61%	**44%**	*	39%	*	-	83%	-	-	38%
Students Requiring Accelerated Instruction												
Reading	2017	24%	25%	**91%**	*	94%	*	-	*	-	-	93%
Mathematics	2017	25%	39%	**56%**	*	61%	*	-	*	-	-	63%
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	**11%**	*	*	*	-	*	-	-	*
Mathematics	2017	85%	75%	**64%**	*	58%	*	-	100%	-	-	60%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.1%	**2.0%**	0.0%	2.5%	0.0%	-	0.0%	-	*	2.4%
2014-15	2.1%	3.1%	**3.3%**	0.0%	4.3%	0.0%	*	0.0%	-	-	3.6%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	65.1%	**?**	-	?	-	-	-	-	-	?
Class of 2015	68.3%	67.2%	**-**	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2016	1375	1380	*	-	*	-	-	-	-	-	*
Class of 2015	1394	1397	**-**	-	-	-	-	-	-	-	-

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Texas Education Agency
2016-17 School Report Card
SEGUIN H S (220901009)

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **1,645**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Mathematics**
Science	**Social Studies**
Top 25% Closing Perform Gaps	**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	37.5%	24.6%	12.6%
Hispanic	33.8%	45.6%	52.4%
White	13.6%	20.5%	28.1%
American Indian	0.5%	0.4%	0.4%
Asian	12.2%	6.1%	4.2%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	1.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	60.1%	69.3%	59.0%
English Language Learners	9.0%	27.1%	18.9%
Special Education	7.1%	8.2%	8.8%
Mobility Rate (2015-16)	15.2%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.4	17.3	16.8
Foreign Languages	20.2	19.0	18.7
Mathematics	20.0	19.2	18.0
Science	23.1	20.9	19.0
Social Studies	21.4	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,831	$9,635	$9,373
Instruction	$5,809	$5,787	$5,317
Instructional Leadership	$153	$147	$143
School Leadership	$696	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**76%**	72%	74%	75%	73%	93%	90%	89%	72%
	2016	75%	71%	**75%**	68%	76%	79%	*	90%	63%	88%	72%
Reading	2017	72%	67%	**65%**	60%	60%	69%	*	87%	*	81%	60%
	2016	73%	69%	**65%**	58%	65%	69%	*	83%	*	82%	61%
Mathematics	2017	79%	75%	**72%**	70%	75%	50%	*	100%	*	*	69%
	2016	76%	71%	**66%**	62%	68%	67%	*	88%	*	-	66%
Science	2017	79%	75%	**88%**	83%	89%	91%	*	98%	*	100%	84%
	2016	79%	75%	**90%**	83%	91%	95%	-	100%	*	100%	88%
Social Studies	2017	77%	77%	**95%**	94%	95%	96%	*	100%	*	100%	95%
	2016	77%	77%	**93%**	89%	96%	95%	*	98%	*	*	92%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**64%**	55%	65%	68%	*	87%	*	78%	61%
	2016	45%	42%	**61%**	52%	60%	65%	*	88%	*	61%	56%
Reading	2017	48%	45%	**58%**	47%	56%	61%	*	86%	*	67%	55%
	2016	46%	43%	**55%**	47%	50%	61%	*	85%	*	69%	49%
Mathematics	2017	48%	44%	**26%**	19%	30%	*	*	62%	*	*	26%
	2016	43%	38%	**26%**	21%	29%	24%	-	50%	*	-	26%
Science	2017	52%	49%	**67%**	54%	70%	87%	*	89%	*	*	66%
	2016	47%	44%	**68%**	55%	64%	84%	-	90%	*	*	62%
Social Studies	2017	51%	52%	**81%**	76%	79%	85%	*	94%	*	82%	75%
	2016	47%	49%	**74%**	66%	78%	76%	*	93%	*	*	73%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**14%**	9%	13%	21%	*	35%	*	21%	12%
	2016	18%	16%	**13%**	7%	14%	18%	*	31%	*	*	10%
Reading	2017	19%	17%	**5%**	1%	5%	5%	*	17%	*	*	5%
	2016	17%	15%	**7%**	2%	6%	7%	*	24%	*	*	5%
Mathematics	2017	23%	20%	**3%**	*	*	*	*	*	*	*	4%
	2016	19%	16%	**6%**	*	6%	11%	*	*	*	-	6%
Science	2017	19%	18%	**20%**	11%	16%	28%	*	54%	*	*	19%
	2016	16%	14%	**16%**	7%	17%	18%	-	40%	*	*	12%
Social Studies	2017	27%	27%	**44%**	35%	38%	68%	*	67%	*	55%	37%
	2016	22%	23%	**34%**	24%	37%	46%	*	42%	*	*	27%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**41%**	*	43%	*	*	*	*	*	38%
	2016	62%	62%	**51%**	*	*	44%	*	73%	*	*	50%
Reading	2017	59%	59%	**47%**	*	*	*	*	*	*	*	*
	2016	60%	60%	**60%**	*	*	*	*	75%	*	*	59%
Mathematics	2017	64%	64%	**30%**	*	32%	*	*	*	*	*	30%
	2016	63%	64%	**35%**	*	*	31%	-	*	*	-	36%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**3%**	*	4%	*	*	*	*	*	3%
	2016	17%	17%	**4%**	*	*	8%	*	14%	*	*	4%
Reading	2017	17%	18%	**2%**	*	*	*	*	*	*	*	*
	2016	16%	16%	**3%**	*	*	*	*	14%	*	*	2%
Mathematics	2017	20%	21%	**4%**	*	7%	*	*	*	*	*	6%
	2016	17%	19%	**6%**	*	*	14%	-	*	*	-	5%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.1%	**1.3%**	1.4%	1.7%	0.7%	0.0%	1.0%	0.0%	0.0%	1.2%
2014-15	2.1%	3.1%	**1.6%**	1.9%	1.8%	1.1%	0.0%	0.5%	*	0.0%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	84.1%	**93.4%**	92.1%	91.2%	98.5%	*	94.1%	*	100.0%	94.4%
Received GED	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	4.2%	4.9%	**2.2%**	2.9%	3.7%	0.0%	*	0.0%	*	0.0%	0.9%
Dropped Out	6.2%	10.4%	**4.4%**	5.0%	5.1%	1.5%	*	5.9%	*	0.0%	4.7%
Graduates and GED	89.6%	84.7%	**93.4%**	92.1%	91.2%	98.5%	*	94.1%	*	100.0%	94.4%
Grads, GED, & Cont	93.8%	89.6%	**95.6%**	95.0%	94.9%	98.5%	*	94.1%	*	100.0%	95.3%
Class of 2015											
Graduated	89.0%	84.4%	**89.1%**	89.0%	88.4%	87.3%	-	93.2%	*	*	89.8%
Received GED	0.6%	0.6%	**0.5%**	0.0%	1.4%	0.0%	-	0.0%	*	*	0.5%
Continued HS	4.1%	5.6%	**3.9%**	2.1%	4.3%	9.1%	-	2.3%	*	*	3.6%
Dropped Out	6.3%	9.4%	**6.5%**	9.0%	5.8%	3.6%	-	4.5%	*	*	6.1%
Graduates and GED	89.6%	84.9%	**89.6%**	89.0%	89.9%	87.3%	-	93.2%	*	*	90.4%
Grads, GED, & Cont	93.7%	90.6%	**93.5%**	91.0%	94.2%	96.4%	-	95.5%	*	*	93.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	88.2%	**91.9%**	91.0%	89.9%	96.3%	-	95.5%	*	*	92.8%
Received GED	0.8%	0.9%	**0.8%**	0.7%	1.4%	0.0%	-	0.0%	*	*	0.5%
Continued HS	1.2%	0.8%	**0.5%**	0.0%	1.4%	0.0%	-	0.0%	*	*	0.0%
Dropped Out	6.7%	10.1%	**6.8%**	8.3%	7.2%	3.7%	-	4.5%	*	*	6.7%
Graduates and GED	92.1%	89.1%	**92.7%**	91.7%	91.4%	96.3%	-	95.5%	*	*	93.3%
Grads, GED, & Cont	93.3%	89.9%	**93.2%**	91.7%	92.8%	96.3%	-	95.5%	*	*	93.3%
Class of 2014											
Graduated	90.4%	86.8%	**94.0%**	92.4%	91.7%	97.5%	*	98.2%	-	*	95.1%
Received GED	1.0%	1.0%	**1.2%**	1.9%	1.5%	0.0%	*	0.0%	-	*	0.0%
Continued HS	1.3%	2.1%	**0.7%**	1.3%	0.8%	0.0%	*	0.0%	-	*	0.4%
Dropped Out	7.2%	10.1%	**4.2%**	4.4%	6.1%	2.5%	*	1.8%	-	*	4.4%
Graduates and GED	91.5%	87.8%	**95.1%**	94.3%	93.2%	97.5%	*	98.2%	-	*	95.1%
Grads, GED, & Cont	92.8%	89.9%	**95.8%**	95.6%	93.9%	97.5%	*	98.2%	-	*	95.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	89.9%	**88.1%**	86.5%	85.0%	85.9%	*	100.0%	*	100.0%	85.8%
Class of 2015	86.1%	86.3%	**81.3%**	75.8%	80.2%	88.9%	-	92.7%	*	*	79.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	79.5%	**87.2%**	84.5%	85.5%	83.3%	*	100.0%	*	100.0%	85.1%
Class of 2015	84.1%	80.0%	**79.4%**	75.2%	77.9%	83.3%	-	92.7%	*	*	78.0%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	65.1%	**81.2%**	88.5%	75.2%	67.1%	*	93.9%	*	90.0%	81.5%
Class of 2015	68.3%	67.2%	**70.9%**	74.4%	59.3%	72.3%	-	95.1%	*	*	73.7%
Average SAT Score											
Class of 2016	1375	1380	**1317**	1254	1294	1412	*	1429	*	1293	1272
Class of 2015	1394	1397	**1329**	1238	1353	1444	-	1404	-	*	1306
Average ACT Score											
Class of 2016	20.3	20.7	**19.1**	18.3	18.2	21.4	*	21.3	*	*	18.3
Class of 2015	20.6	20.1	**18.3**	17.1	19.0	22.0	-	19.0	-	*	17.9

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Texas Education Agency
2016-17 School Report Card
TARRANT CO J J A E P (220901010)

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **10**
Grade Span: **08 - 11**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.4%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	60.0%	24.6%	12.6%
Hispanic	40.0%	45.6%	52.4%
White	0.0%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	60.0%	69.3%	59.0%
English Language Learners	20.0%	27.1%	18.9%
Special Education	30.0%	8.2%	8.8%
Mobility Rate (2015-16)	100.0%	18.8%	16.2%

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$24,295	$9,635	$9,373
Instruction	$24,295	$5,787	$5,317
Instructional Leadership	$0	$147	$143
School Leadership	$0	$462	$544

There is no performance data for this school.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.1%	**0.0%**	0.0%	*	*	-	-	-	-	0.0%
2014-15	2.1%	3.1%	**0.0%**	*	*	*	-	-	-	-	*

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Texas Education Agency
2016-17 School Report Card
ARLINGTON COLLEGIATE H S (220901011)

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **324**
Grade Span: **09 - 11**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Mathematics**
Science	**Top 25% Student Progress**
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	99.0%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	13.6%	24.6%	12.6%
Hispanic	72.5%	45.6%	52.4%
White	3.4%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	9.3%	6.1%	4.2%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	0.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	86.4%	69.3%	59.0%
English Language Learners	5.6%	27.1%	18.9%
Special Education	0.0%	8.2%	8.8%
Mobility Rate (2015-16)	2.2%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.8	17.3	16.8
Mathematics	18.9	19.2	18.0
Science	21.1	20.9	19.0
Social Studies	20.0	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,077	$9,635	$9,373
Instruction	$4,593	$5,787	$5,317
Instructional Leadership	$44	$147	$143
School Leadership	$1,153	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**99%**	99%	99%	100%	-	97%	*	*	99%
	2016	75%	71%	**98%**	100%	98%	100%	-	100%	*	*	99%
Reading	2017	72%	67%	**97%**	97%	98%	100%	-	94%	-	*	97%
	2016	73%	69%	**98%**	100%	97%	100%	-	100%	*	*	98%
Mathematics	2017	79%	75%	**100%**	100%	100%	-	-	*	-	*	100%
	2016	76%	71%	**96%**	100%	94%	*	-	*	-	-	97%
Science	2017	79%	75%	**100%**	100%	100%	*	-	*	-	*	100%
	2016	79%	75%	**100%**	100%	100%	*	-	100%	-	*	100%
Social Studies	2017	77%	77%	**100%**	100%	100%	100%	-	100%	*	*	100%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**90%**	98%	89%	91%	-	83%	*	*	89%
	2016	45%	42%	**87%**	96%	85%	78%	-	88%	*	*	87%
Reading	2017	48%	45%	**89%**	94%	89%	*	-	89%	-	*	89%
	2016	46%	43%	**86%**	96%	85%	78%	-	83%	*	*	87%
Mathematics	2017	48%	44%	**90%**	85%	92%	-	-	*	-	*	94%
	2016	43%	38%	**72%**	90%	66%	*	-	*	-	-	74%
Science	2017	52%	49%	**98%**	100%	97%	*	-	*	-	*	98%
	2016	47%	44%	**91%**	100%	88%	*	-	92%	-	*	92%
Social Studies	2017	51%	52%	**86%**	100%	84%	100%	-	77%	*	*	84%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**33%**	36%	33%	*	-	36%	*	*	33%
	2016	18%	16%	**24%**	25%	22%	*	-	40%	*	*	25%
Reading	2017	19%	17%	**24%**	23%	25%	*	-	*	-	*	24%
	2016	17%	15%	**20%**	30%	18%	*	-	25%	*	*	21%
Mathematics	2017	23%	20%	**37%**	38%	35%	-	-	*	-	*	32%
	2016	19%	16%	**30%**	*	28%	*	-	*	-	-	32%
Science	2017	19%	18%	**47%**	39%	47%	*	-	*	-	*	47%
	2016	16%	14%	**31%**	*	27%	*	-	58%	-	*	33%
Social Studies	2017	27%	27%	**38%**	67%	33%	*	-	38%	*	*	39%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**66%**	65%	67%	*	-	*	-	*	65%
	2016	62%	62%	**71%**	*	68%	*	-	*	*	*	71%
Reading	2017	59%	59%	**56%**	*	59%	*	-	*	-	*	54%
	2016	60%	60%	*	*	*	*	-	*	*	*	*
Mathematics	2017	64%	64%	**92%**	92%	92%	-	-	*	-	*	94%
	2016	63%	64%	**83%**	*	81%	*	-	*	-	-	82%

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'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**15%**	19%	15%	*	-	*	-	*	15%
	2016	17%	17%	**10%**	*	10%	*	-	*	*	*	9%
Reading	2017	17%	18%	**6%**	*	7%	*	-	*	-	*	7%
	2016	16%	16%	*	*	*	*	-	*	*	*	*
Mathematics	2017	20%	21%	**41%**	38%	42%	-	-	*	-	*	36%
	2016	17%	19%	**28%**	*	28%	*	-	*	-	-	32%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%
2014-15	2.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%

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Texas Education Agency
2016-17 School Report Card
CARTER J H (220901041)

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **1,078**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.0%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	11.9%	24.6%	12.6%
Hispanic	82.6%	45.6%	52.4%
White	3.2%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	1.1%	6.1%	4.2%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	0.8%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	69.3%	59.0%
English Language Learners	41.1%	27.1%	18.9%
Special Education	8.3%	8.2%	8.8%
Mobility Rate (2015-16)	17.2%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.0	17.3	16.8
Foreign Languages	23.0	19.0	18.7
Mathematics	20.1	19.2	18.0
Science	21.4	20.9	19.0
Social Studies	22.8	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,407	$9,635	$9,373
Instruction	$5,255	$5,787	$5,317
Instructional Leadership	$102	$147	$143
School Leadership	$425	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**63%**	52%	64%	60%	100%	82%	100%	70%	63%
	2016	75%	71%	**66%**	57%	68%	62%	43%	77%	*	74%	66%
Reading	2017	72%	67%	**69%**	59%	70%	66%	*	82%	*	86%	69%
	2016	73%	69%	**71%**	58%	74%	67%	63%	69%	*	63%	71%
Mathematics	2017	79%	75%	**70%**	58%	71%	62%	*	91%	*	86%	69%
	2016	76%	71%	**71%**	62%	73%	53%	*	85%	*	88%	71%
Writing	2017	67%	62%	**47%**	52%	46%	50%	-	83%	-	*	47%
	2016	69%	66%	**53%**	40%	54%	53%	*	*	*	*	53%
Science	2017	79%	75%	**67%**	48%	68%	71%	*	*	*	*	66%
	2016	79%	75%	**66%**	58%	67%	70%	*	89%	*	*	65%
Social Studies	2017	77%	77%	**51%**	29%	53%	41%	*	*	*	*	51%
	2016	77%	77%	**61%**	56%	62%	70%	*	78%	*	*	61%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**28%**	14%	29%	23%	*	90%	*	*	28%
	2016	45%	42%	**31%**	25%	32%	37%	*	58%	*	63%	31%
Reading	2017	48%	45%	**29%**	18%	29%	31%	*	80%	*	*	29%
	2016	46%	43%	**27%**	25%	27%	35%	*	50%	*	*	27%
Mathematics	2017	48%	44%	**36%**	19%	37%	34%	*	90%	*	*	35%
	2016	43%	38%	**38%**	29%	38%	37%	*	75%	*	63%	38%
Writing	2017	38%	33%	**16%**	14%	15%	*	-	*	-	*	15%
	2016	41%	38%	**26%**	19%	26%	26%	*	*	*	*	25%
Science	2017	52%	49%	**33%**	20%	35%	*	*	*	*	*	33%
	2016	47%	44%	**29%**	21%	29%	43%	*	75%	*	*	28%
Social Studies	2017	51%	52%	**18%**	*	19%	*	*	*	*	*	18%
	2016	47%	49%	**27%**	28%	26%	38%	*	*	*	*	27%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**10%**	5%	10%	11%	*	47%	*	*	10%
	2016	18%	16%	**11%**	8%	11%	12%	*	35%	*	*	10%
Reading	2017	19%	17%	**10%**	5%	10%	*	*	45%	*	*	10%
	2016	17%	15%	**9%**	4%	9%	13%	*	*	*	*	9%
Mathematics	2017	23%	20%	**16%**	8%	17%	*	*	73%	*	*	16%
	2016	19%	16%	**15%**	11%	15%	11%	*	54%	*	*	15%
Writing	2017	12%	9%	**2%**	*	1%	*	-	*	-	*	2%
	2016	15%	12%	**4%**	*	4%	*	*	*	*	*	4%
Science	2017	19%	18%	**5%**	*	5%	*	*	*	*	*	5%
	2016	16%	14%	**9%**	*	10%	*	*	*	*	*	9%
Social Studies	2017	27%	27%	**9%**	*	9%	*	*	*	*	*	9%
	2016	22%	23%	**12%**	11%	12%	*	*	*	*	*	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**65%**	59%	66%	71%	*	75%	*	*	65%
	2016	62%	62%	**69%**	67%	69%	66%	*	67%	*	*	69%
Reading	2017	59%	59%	**63%**	56%	64%	*	*	*	*	*	64%
	2016	60%	60%	**67%**	65%	68%	68%	*	*	*	*	67%
Mathematics	2017	64%	64%	**67%**	61%	68%	79%	*	80%	*	*	67%
	2016	63%	64%	**70%**	68%	71%	64%	*	75%	*	*	70%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**19%**	15%	20%	13%	*	50%	*	*	19%
	2016	17%	17%	**19%**	17%	19%	23%	*	29%	*	*	19%
Reading	2017	17%	18%	**19%**	17%	19%	*	*	*	*	*	19%
	2016	16%	16%	**21%**	15%	22%	32%	*	*	*	*	21%
Mathematics	2017	20%	21%	**20%**	13%	20%	18%	*	70%	*	*	19%
	2016	17%	19%	**16%**	19%	16%	14%	*	50%	*	*	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**37%**	31%	38%	36%	-	*	*	*	38%
	2016	35%	33%	**43%**	31%	46%	35%	*	*	*	*	43%
Mathematics	2017	43%	40%	**42%**	38%	43%	47%	*	*	-	*	42%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	75%	**68%**	44%	70%	61%	*	*	*	83%	68%
Mathematics	2017	75%	61%	**67%**	44%	70%	60%	*	*	*	*	68%
Students Requiring Accelerated Instruction												
Reading	2017	24%	25%	**32%**	56%	30%	39%	*	*	*	*	32%
Mathematics	2017	25%	39%	**33%**	56%	30%	40%	*	*	*	*	32%
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	**80%**	61%	82%	67%	*	*	*	83%	80%
Mathematics	2017	85%	75%	**79%**	57%	82%	67%	*	*	*	*	79%

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Texas Education Agency
2016-17 School Report Card
BAILEY J H (220901045)

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **800**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Mathematics**
Science	**Social Studies**
Top 25% Student Progress	**Top 25% Closing Perform Gaps**
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	14.9%	24.6%	12.6%
Hispanic	36.5%	45.6%	52.4%
White	44.5%	20.5%	28.1%
American Indian	0.3%	0.4%	0.4%
Asian	2.0%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	56.9%	69.3%	59.0%
English Language Learners	8.5%	27.1%	18.9%
Special Education	9.0%	8.2%	8.8%
Mobility Rate (2015-16)	13.8%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.2	17.3	16.8
Foreign Languages	16.0	19.0	18.7
Mathematics	17.8	19.2	18.0
Science	23.4	20.9	19.0
Social Studies	23.5	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,587	$9,635	$9,373
Instruction	$5,742	$5,787	$5,317
Instructional Leadership	$152	$147	$143
School Leadership	$534	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**86%**	72%	82%	93%	86%	100%	-	85%	79%
	2016	75%	71%	**86%**	73%	80%	92%	100%	97%	-	97%	78%
Reading	2017	72%	67%	**87%**	74%	84%	94%	*	100%	-	86%	81%
	2016	73%	69%	**87%**	71%	82%	94%	*	95%	-	100%	79%
Mathematics	2017	79%	75%	**88%**	75%	84%	95%	*	100%	-	86%	82%
	2016	76%	71%	**89%**	78%	86%	94%	*	95%	-	89%	84%
Writing	2017	67%	62%	**76%**	64%	71%	85%	*	100%	-	67%	67%
	2016	69%	66%	**85%**	63%	81%	93%	*	100%	-	100%	77%
Science	2017	79%	75%	**89%**	68%	87%	96%	*	100%	-	100%	82%
	2016	79%	75%	**81%**	71%	74%	87%	*	100%	-	*	70%
Social Studies	2017	77%	77%	**87%**	74%	83%	92%	*	100%	-	100%	82%
	2016	77%	77%	**80%**	77%	70%	87%	*	100%	-	*	71%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**64%**	34%	56%	78%	*	93%	-	57%	49%
	2016	45%	42%	**61%**	38%	52%	72%	*	83%	-	78%	49%
Reading	2017	48%	45%	**58%**	34%	49%	73%	*	73%	-	57%	44%
	2016	46%	43%	**57%**	37%	47%	68%	*	78%	-	78%	45%
Mathematics	2017	48%	44%	**66%**	37%	60%	80%	*	93%	-	64%	53%
	2016	43%	38%	**65%**	39%	58%	76%	*	83%	-	67%	52%
Writing	2017	38%	33%	**51%**	26%	47%	62%	*	100%	-	*	39%
	2016	41%	38%	**57%**	29%	49%	69%	*	56%	-	83%	43%
Science	2017	52%	49%	**67%**	43%	57%	78%	*	88%	-	*	51%
	2016	47%	44%	**55%**	35%	43%	67%	*	67%	-	*	40%
Social Studies	2017	51%	52%	**56%**	34%	49%	64%	*	89%	-	*	48%
	2016	47%	49%	**52%**	38%	36%	66%	*	78%	-	*	40%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**31%**	15%	22%	42%	*	54%	-	26%	20%
	2016	18%	16%	**28%**	11%	20%	37%	*	42%	-	37%	19%
Reading	2017	19%	17%	**31%**	14%	21%	43%	*	50%	-	*	17%
	2016	17%	15%	**28%**	15%	22%	34%	*	37%	-	*	20%
Mathematics	2017	23%	20%	**36%**	19%	27%	47%	*	63%	-	43%	25%
	2016	19%	16%	**34%**	11%	26%	44%	*	58%	-	*	24%
Writing	2017	12%	9%	**17%**	12%	13%	24%	*	*	-	*	10%
	2016	15%	12%	**18%**	*	12%	24%	*	56%	-	*	11%
Science	2017	19%	18%	**30%**	*	21%	40%	*	63%	-	*	21%
	2016	16%	14%	**25%**	*	14%	37%	*	*	-	*	14%
Social Studies	2017	27%	27%	**38%**	19%	26%	49%	*	67%	-	*	28%
	2016	22%	23%	**32%**	15%	18%	46%	*	*	-	*	19%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**75%**	71%	73%	78%	*	89%	-	63%	71%
	2016	62%	62%	**73%**	70%	74%	73%	*	89%	-	*	73%
Reading	2017	59%	59%	**72%**	70%	70%	75%	*	*	-	*	68%
	2016	60%	60%	**66%**	62%	69%	64%	*	84%	-	*	66%
Mathematics	2017	64%	64%	**78%**	72%	77%	81%	*	93%	-	*	75%
	2016	63%	64%	**80%**	77%	78%	81%	*	95%	-	*	80%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**24%**	21%	22%	27%	*	25%	-	22%	21%
	2016	17%	17%	**23%**	20%	25%	22%	*	45%	-	*	23%
Reading	2017	17%	18%	**22%**	20%	22%	23%	*	*	-	*	21%
	2016	16%	16%	**20%**	22%	23%	16%	*	47%	-	*	22%
Mathematics	2017	20%	21%	**27%**	22%	23%	31%	*	43%	-	*	21%
	2016	17%	19%	**26%**	17%	26%	27%	*	42%	-	*	24%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**49%**	48%	49%	50%	*	*	-	*	49%
	2016	35%	33%	**51%**	38%	50%	62%	-	*	-	-	46%
Mathematics	2017	43%	40%	**54%**	47%	50%	70%	*	*	-	*	51%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	75%	**89%**	73%	83%	96%	*	100%	-	100%	83%
Mathematics	2017	75%	61%	**90%**	75%	88%	96%	*	*	-	*	86%
Students Requiring Accelerated Instruction												
Reading	2017	24%	25%	**11%**	27%	17%	4%	0%	*	-	*	17%
Mathematics	2017	25%	39%	**10%**	25%	12%	*	*	*	-	*	14%
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	**93%**	83%	87%	98%	*	100%	-	100%	88%
Mathematics	2017	85%	75%	**93%**	84%	89%	100%	*	*	-	*	90%

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Texas Education Agency
2016-17 School Report Card
GUNN J H (220901047)

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**
Total Students: **489**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Mathematics**
Science	**Social Studies**
Top 25% Student Progress	**Top 25% Closing Perform Gaps**
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.3%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	29.7%	24.6%	12.6%
Hispanic	41.9%	45.6%	52.4%
White	21.7%	20.5%	28.1%
American Indian	0.4%	0.4%	0.4%
Asian	3.5%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	70.6%	69.3%	59.0%
English Language Learners	14.5%	27.1%	18.9%
Special Education	12.5%	8.2%	8.8%
Mobility Rate (2015-16)	19.4%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.5	17.3	16.8
Foreign Languages	11.8	19.0	18.7
Mathematics	18.1	19.2	18.0
Science	23.4	20.9	19.0
Social Studies	23.4	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,303	$9,635	$9,373
Instruction	$5,808	$5,787	$5,317
Instructional Leadership	$112	$147	$143
School Leadership	$823	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**77%**	67%	79%	81%	100%	91%	-	82%	73%
	2016	75%	71%	**77%**	69%	80%	76%	-	91%	-	70%	75%
Reading	2017	72%	67%	**79%**	72%	82%	80%	*	88%	-	93%	76%
	2016	73%	69%	**77%**	73%	79%	77%	-	91%	-	77%	76%
Mathematics	2017	79%	75%	**84%**	76%	86%	88%	*	100%	-	86%	80%
	2016	76%	71%	**81%**	74%	85%	82%	-	100%	-	54%	78%
Writing	2017	67%	62%	**67%**	53%	70%	73%	*	80%	-	*	62%
	2016	69%	66%	**68%**	62%	70%	67%	-	90%	-	75%	66%
Science	2017	79%	75%	**74%**	62%	76%	83%	*	100%	-	67%	70%
	2016	79%	75%	**75%**	57%	84%	73%	-	83%	-	*	73%
Social Studies	2017	77%	77%	**71%**	58%	74%	77%	*	86%	-	78%	66%
	2016	77%	77%	**76%**	68%	79%	76%	-	83%	-	*	74%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**45%**	33%	45%	55%	*	73%	-	79%	40%
	2016	45%	42%	**46%**	33%	47%	57%	-	68%	-	46%	41%
Reading	2017	48%	45%	**48%**	36%	46%	58%	*	80%	-	71%	42%
	2016	46%	43%	**44%**	33%	46%	52%	-	64%	-	46%	41%
Mathematics	2017	48%	44%	**54%**	40%	53%	65%	*	93%	-	64%	49%
	2016	43%	38%	**48%**	37%	49%	58%	-	68%	-	46%	44%
Writing	2017	38%	33%	**27%**	18%	25%	45%	*	*	-	*	20%
	2016	41%	38%	**40%**	31%	39%	47%	-	60%	-	63%	36%
Science	2017	52%	49%	**44%**	33%	42%	50%	*	100%	-	56%	39%
	2016	47%	44%	**43%**	25%	44%	62%	-	67%	-	*	37%
Social Studies	2017	51%	52%	**41%**	28%	38%	56%	*	100%	-	56%	35%
	2016	47%	49%	**38%**	30%	32%	59%	-	67%	-	*	32%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**20%**	12%	19%	29%	*	29%	-	29%	16%
	2016	18%	16%	**19%**	10%	17%	34%	-	36%	-	25%	15%
Reading	2017	19%	17%	**23%**	16%	22%	31%	*	35%	-	*	20%
	2016	17%	15%	**18%**	9%	17%	33%	-	32%	-	*	13%
Mathematics	2017	23%	20%	**22%**	10%	24%	31%	*	29%	-	*	18%
	2016	19%	16%	**23%**	11%	21%	36%	-	55%	-	*	19%
Writing	2017	12%	9%	**7%**	*	5%	19%	*	*	-	*	3%
	2016	15%	12%	**12%**	7%	10%	18%	-	*	-	*	10%
Science	2017	19%	18%	**19%**	16%	12%	29%	*	*	-	*	13%
	2016	16%	14%	**18%**	*	17%	38%	-	*	-	*	13%
Social Studies	2017	27%	27%	**25%**	16%	26%	33%	*	*	-	*	20%
	2016	22%	23%	**24%**	18%	19%	46%	-	*	-	*	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**73%**	74%	73%	70%	*	73%	-	73%	72%
	2016	62%	62%	**70%**	67%	71%	69%	-	83%	-	*	70%
Reading	2017	59%	59%	**70%**	72%	71%	66%	*	*	-	69%	69%
	2016	60%	60%	**65%**	57%	67%	70%	-	76%	-	*	67%
Mathematics	2017	64%	64%	**75%**	76%	75%	74%	*	81%	-	77%	76%
	2016	63%	64%	**74%**	78%	74%	68%	-	90%	-	*	73%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**25%**	19%	25%	32%	*	21%	-	42%	22%
	2016	17%	17%	**20%**	15%	19%	25%	-	46%	-	*	19%
Reading	2017	17%	18%	**27%**	25%	25%	34%	*	*	-	38%	24%
	2016	16%	16%	**21%**	16%	22%	21%	-	43%	-	*	22%
Mathematics	2017	20%	21%	**23%**	12%	25%	30%	*	31%	-	46%	20%
	2016	17%	19%	**19%**	14%	17%	28%	-	50%	-	*	16%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**48%**	39%	54%	43%	*	*	-	*	44%
	2016	35%	33%	**48%**	46%	52%	33%	-	*	-	*	51%
Mathematics	2017	43%	40%	**46%**	42%	49%	44%	-	-	-	*	42%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	75%	**77%**	73%	76%	80%	*	75%	-	100%	74%
Mathematics	2017	75%	61%	**79%**	76%	81%	79%	*	*	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2017	24%	25%	**23%**	27%	24%	20%	0%	*	-	*	26%
Mathematics	2017	25%	39%	**21%**	24%	19%	21%	*	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	**85%**	85%	84%	82%	*	88%	-	100%	82%
Mathematics	2017	85%	75%	**85%**	83%	86%	86%	*	*	-	*	81%

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Texas Education Agency
2016-17 School Report Card
SHACKELFORD J H (220901048)

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**
Total Students: **707**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Science**
Social Studies	**Top 25% Student Progress**
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	19.5%	24.6%	12.6%
Hispanic	46.4%	45.6%	52.4%
White	27.3%	20.5%	28.1%
American Indian	0.4%	0.4%	0.4%
Asian	2.7%	6.1%	4.2%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	3.3%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	66.6%	69.3%	59.0%
English Language Learners	23.5%	27.1%	18.9%
Special Education	10.2%	8.2%	8.8%
Mobility Rate (2015-16)	16.9%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.2	17.3	16.8
Foreign Languages	24.9	19.0	18.7
Mathematics	16.4	19.2	18.0
Science	24.0	20.9	19.0
Social Studies	22.6	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,715	$9,635	$9,373
Instruction	$5,194	$5,787	$5,317
Instructional Leadership	$90	$147	$143
School Leadership	$524	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**70%**	57%	62%	88%	86%	91%	60%	85%	60%
	2016	75%	71%	**71%**	64%	62%	87%	63%	93%	*	62%	60%
Reading	2017	72%	67%	**75%**	66%	66%	90%	*	89%	*	100%	66%
	2016	73%	69%	**76%**	71%	69%	90%	*	91%	*	67%	66%
Mathematics	2017	79%	75%	**69%**	56%	60%	86%	*	100%	*	83%	58%
	2016	76%	71%	**67%**	56%	59%	86%	*	91%	*	67%	56%
Writing	2017	67%	62%	**67%**	50%	59%	87%	*	71%	*	92%	57%
	2016	69%	66%	**70%**	67%	60%	88%	*	90%	*	63%	61%
Science	2017	79%	75%	**76%**	61%	69%	95%	*	92%	*	80%	67%
	2016	79%	75%	**75%**	70%	68%	91%	*	100%	-	50%	67%
Social Studies	2017	77%	77%	**63%**	48%	55%	85%	*	92%	*	*	49%
	2016	77%	77%	**62%**	56%	51%	77%	*	100%	*	56%	49%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**43%**	25%	33%	66%	*	74%	*	57%	27%
	2016	45%	42%	**43%**	28%	33%	67%	*	77%	*	28%	27%
Reading	2017	48%	45%	**45%**	27%	35%	68%	*	74%	*	57%	30%
	2016	46%	43%	**43%**	28%	34%	65%	*	82%	*	28%	27%
Mathematics	2017	48%	44%	**38%**	23%	28%	60%	*	79%	*	48%	25%
	2016	43%	38%	**37%**	20%	29%	58%	*	77%	*	*	23%
Writing	2017	38%	33%	**37%**	25%	23%	60%	*	*	*	77%	22%
	2016	41%	38%	**45%**	35%	31%	67%	*	80%	*	*	31%
Science	2017	52%	49%	**51%**	26%	43%	75%	*	83%	*	60%	36%
	2016	47%	44%	**47%**	32%	40%	66%	*	80%	-	*	33%
Social Studies	2017	51%	52%	**37%**	21%	26%	65%	*	75%	*	*	22%
	2016	47%	49%	**28%**	16%	19%	43%	*	50%	*	*	15%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**20%**	6%	12%	40%	*	58%	*	18%	10%
	2016	18%	16%	**19%**	11%	13%	32%	*	49%	*	14%	9%
Reading	2017	19%	17%	**24%**	9%	15%	46%	*	53%	*	*	12%
	2016	17%	15%	**23%**	13%	14%	39%	*	59%	*	*	10%
Mathematics	2017	23%	20%	**19%**	6%	9%	38%	*	63%	*	26%	9%
	2016	19%	16%	**19%**	8%	14%	30%	*	45%	*	*	9%
Writing	2017	12%	9%	**12%**	*	6%	24%	*	*	*	*	5%
	2016	15%	12%	**18%**	13%	11%	30%	*	50%	*	*	8%
Science	2017	19%	18%	**20%**	*	13%	41%	*	58%	*	*	9%
	2016	16%	14%	**22%**	13%	13%	38%	*	60%	-	*	11%
Social Studies	2017	27%	27%	**24%**	8%	15%	45%	*	75%	*	*	13%
	2016	22%	23%	**13%**	8%	9%	21%	*	*	*	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**63%**	62%	58%	69%	*	82%	*	69%	62%
	2016	62%	62%	**61%**	57%	56%	70%	*	76%	*	*	56%
Reading	2017	59%	59%	**68%**	69%	65%	73%	*	78%	*	67%	67%
	2016	60%	60%	**65%**	62%	61%	69%	*	77%	*	*	61%
Mathematics	2017	64%	64%	**57%**	*	52%	65%	*	88%	*	71%	56%
	2016	63%	64%	**57%**	51%	51%	71%	*	75%	*	*	51%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**18%**	13%	15%	24%	*	50%	*	29%	14%
	2016	17%	17%	**15%**	10%	13%	21%	*	29%	*	*	12%
Reading	2017	17%	18%	**23%**	22%	22%	23%	*	39%	*	33%	21%
	2016	16%	16%	**18%**	15%	17%	22%	*	23%	*	*	16%
Mathematics	2017	20%	21%	**13%**	*	7%	25%	*	63%	*	24%	6%
	2016	17%	19%	**12%**	6%	9%	20%	*	38%	*	*	7%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**38%**	38%	35%	40%	-	*	-	*	37%
	2016	35%	33%	**33%**	35%	30%	43%	-	*	*	*	30%
Mathematics	2017	43%	40%	**27%**	24%	27%	34%	-	*	*	*	26%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	75%	**73%**	62%	65%	91%	*	92%	*	90%	63%
Mathematics	2017	75%	61%	**40%**	36%	37%	60%	-	*	*	*	37%
Students Requiring Accelerated Instruction												
Reading	2017	24%	25%	**27%**	38%	35%	9%	*	*	*	*	37%
Mathematics	2017	25%	39%	**60%**	64%	63%	40%	-	*	*	63%	63%
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	**84%**	74%	79%	96%	*	100%	*	100%	77%
Mathematics	2017	85%	75%	**60%**	57%	56%	73%	-	*	*	63%	57%

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Texas Education Agency
2016-17 School Report Card
YOUNG J H (220901049)

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **886**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.8%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	15.2%	24.6%	12.6%
Hispanic	23.0%	45.6%	52.4%
White	50.7%	20.5%	28.1%
American Indian	0.5%	0.4%	0.4%
Asian	7.3%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.3%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	34.4%	69.3%	59.0%
English Language Learners	4.6%	27.1%	18.9%
Special Education	9.7%	8.2%	8.8%
Mobility Rate (2015-16)	8.6%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.9	17.3	16.8
Foreign Languages	18.7	19.0	18.7
Mathematics	17.8	19.2	18.0
Science	24.3	20.9	19.0
Social Studies	23.1	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,645	$9,635	$9,373
Instruction	$5,077	$5,787	$5,317
Instructional Leadership	$119	$147	$143
School Leadership	$496	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**82%**	69%	77%	86%	100%	97%	-	79%	71%
	2016	75%	71%	**82%**	70%	75%	86%	100%	96%	-	79%	71%
Reading	2017	72%	67%	**85%**	77%	82%	87%	*	94%	-	79%	75%
	2016	73%	69%	**84%**	73%	81%	88%	*	93%	-	81%	74%
Mathematics	2017	79%	75%	**85%**	71%	83%	89%	*	98%	-	82%	74%
	2016	76%	71%	**86%**	76%	79%	91%	*	98%	-	76%	78%
Writing	2017	67%	62%	**75%**	61%	71%	77%	*	96%	-	80%	65%
	2016	69%	66%	**76%**	54%	63%	85%	*	96%	-	86%	57%
Science	2017	79%	75%	**85%**	71%	76%	91%	*	97%	-	85%	73%
	2016	79%	75%	**83%**	73%	79%	88%	*	96%	-	75%	73%
Social Studies	2017	77%	77%	**74%**	55%	63%	79%	*	97%	-	69%	59%
	2016	77%	77%	**73%**	65%	67%	75%	*	100%	-	75%	66%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**58%**	39%	47%	66%	*	82%	-	54%	43%
	2016	45%	42%	**56%**	36%	40%	64%	*	84%	-	59%	40%
Reading	2017	48%	45%	**55%**	41%	44%	61%	*	75%	-	57%	39%
	2016	46%	43%	**56%**	39%	44%	63%	*	80%	-	52%	39%
Mathematics	2017	48%	44%	**59%**	37%	49%	66%	*	90%	-	50%	44%
	2016	43%	38%	**60%**	38%	44%	69%	*	89%	-	57%	43%
Writing	2017	38%	33%	**43%**	26%	37%	47%	*	70%	-	47%	31%
	2016	41%	38%	**46%**	20%	31%	55%	*	77%	-	50%	28%
Science	2017	52%	49%	**63%**	37%	54%	71%	*	81%	-	62%	52%
	2016	47%	44%	**57%**	42%	48%	62%	*	81%	-	75%	43%
Social Studies	2017	51%	52%	**47%**	27%	36%	55%	*	68%	-	*	32%
	2016	47%	49%	**39%**	21%	25%	47%	*	62%	-	*	24%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**27%**	14%	17%	31%	*	51%	-	22%	14%
	2016	18%	16%	**26%**	13%	18%	31%	*	49%	-	33%	13%
Reading	2017	19%	17%	**31%**	22%	21%	35%	*	55%	-	29%	19%
	2016	17%	15%	**28%**	16%	18%	34%	*	44%	-	38%	15%
Mathematics	2017	23%	20%	**32%**	14%	24%	38%	*	63%	-	25%	19%
	2016	19%	16%	**32%**	13%	22%	38%	*	65%	-	43%	18%
Writing	2017	12%	9%	**10%**	*	*	11%	*	42%	-	*	4%
	2016	15%	12%	**12%**	*	7%	14%	*	23%	-	*	5%
Science	2017	19%	18%	**25%**	10%	15%	30%	*	53%	-	*	13%
	2016	16%	14%	**29%**	14%	27%	33%	*	50%	-	*	12%
Social Studies	2017	27%	27%	**25%**	13%	13%	33%	*	29%	-	*	9%
	2016	22%	23%	**21%**	12%	12%	24%	*	50%	-	*	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**66%**	61%	64%	65%	*	80%	-	67%	59%
	2016	62%	62%	**68%**	67%	65%	68%	*	81%	-	69%	63%
Reading	2017	59%	59%	**65%**	68%	60%	64%	*	72%	-	64%	59%
	2016	60%	60%	**63%**	68%	59%	62%	*	72%	-	*	60%
Mathematics	2017	64%	64%	**67%**	54%	69%	66%	*	87%	-	70%	59%
	2016	63%	64%	**73%**	66%	71%	73%	*	90%	-	*	65%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**24%**	21%	18%	25%	*	43%	-	20%	18%
	2016	17%	17%	**20%**	20%	18%	20%	*	25%	-	14%	19%
Reading	2017	17%	18%	**24%**	28%	21%	24%	*	29%	-	21%	23%
	2016	16%	16%	**20%**	22%	22%	19%	*	19%	-	*	22%
Mathematics	2017	20%	21%	**23%**	15%	15%	25%	*	58%	-	19%	14%
	2016	17%	19%	**20%**	19%	14%	22%	*	33%	-	*	16%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**51%**	55%	47%	54%	-	*	-	*	43%
	2016	35%	33%	**45%**	48%	49%	41%	-	*	-	*	42%
Mathematics	2017	43%	40%	**33%**	29%	36%	31%	-	*	-	*	27%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	75%	**84%**	73%	82%	88%	*	87%	-	85%	74%
Mathematics	2017	75%	61%	**71%**	50%	71%	77%	*	93%	-	89%	58%
Students Requiring Accelerated Instruction												
Reading	2017	24%	25%	**16%**	27%	18%	12%	0%	13%	-	*	26%
Mathematics	2017	25%	39%	**29%**	50%	29%	23%	50%	*	-	*	42%
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	**91%**	86%	88%	93%	*	90%	-	92%	81%
Mathematics	2017	85%	75%	**82%**	69%	84%	85%	*	93%	-	89%	69%

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Texas Education Agency
2016-17 School Report Card
WORKMAN J H (220901050)

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **1,475**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.3%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	23.7%	24.6%	12.6%
Hispanic	61.7%	45.6%	52.4%
White	5.6%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	7.5%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.1%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	89.2%	69.3%	59.0%
English Language Learners	31.7%	27.1%	18.9%
Special Education	8.1%	8.2%	8.8%
Mobility Rate (2015-16)	18.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.1	17.3	16.8
Foreign Languages	28.4	19.0	18.7
Mathematics	20.0	19.2	18.0
Science	20.8	20.9	19.0
Social Studies	20.8	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$11,890	$9,635	$9,373
Instruction	$4,853	$5,787	$5,317
Instructional Leadership	$95	$147	$143
School Leadership	$460	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**60%**	45%	61%	65%	*	88%	*	78%	59%
	2016	75%	71%	**62%**	52%	63%	64%	60%	85%	83%	71%	61%
Reading	2017	72%	67%	**68%**	56%	69%	65%	*	90%	*	91%	67%
	2016	73%	69%	**69%**	63%	70%	71%	*	84%	*	80%	69%
Mathematics	2017	79%	75%	**62%**	46%	64%	65%	*	93%	*	73%	61%
	2016	76%	71%	**64%**	48%	67%	66%	*	89%	*	90%	64%
Writing	2017	67%	62%	**49%**	32%	50%	64%	*	79%	*	71%	48%
	2016	69%	66%	**54%**	49%	50%	67%	*	85%	*	*	53%
Science	2017	79%	75%	**60%**	43%	61%	74%	*	94%	*	*	59%
	2016	79%	75%	**64%**	52%	66%	69%	*	88%	-	*	64%
Social Studies	2017	77%	77%	**48%**	39%	47%	58%	*	82%	*	*	47%
	2016	77%	77%	**49%**	40%	49%	42%	*	74%	-	*	48%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**28%**	17%	27%	29%	*	67%	*	*	26%
	2016	45%	42%	**28%**	18%	27%	27%	*	67%	*	*	27%
Reading	2017	48%	45%	**33%**	21%	32%	35%	*	68%	*	55%	31%
	2016	46%	43%	**32%**	23%	31%	39%	*	64%	*	*	31%
Mathematics	2017	48%	44%	**29%**	19%	28%	29%	*	70%	*	*	28%
	2016	43%	38%	**29%**	17%	29%	23%	*	70%	*	*	28%
Writing	2017	38%	33%	**20%**	13%	18%	28%	*	48%	*	*	19%
	2016	41%	38%	**26%**	18%	25%	24%	*	64%	*	*	25%
Science	2017	52%	49%	**33%**	17%	34%	50%	*	68%	*	*	32%
	2016	47%	44%	**29%**	17%	29%	34%	*	61%	-	*	29%
Social Studies	2017	51%	52%	**21%**	13%	20%	*	*	56%	*	*	20%
	2016	47%	49%	**15%**	8%	13%	22%	*	46%	-	*	14%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**11%**	5%	9%	11%	*	40%	*	*	10%
	2016	18%	16%	**9%**	5%	7%	7%	*	32%	*	*	8%
Reading	2017	19%	17%	**14%**	8%	12%	17%	*	43%	*	*	13%
	2016	17%	15%	**10%**	7%	9%	9%	*	34%	*	*	10%
Mathematics	2017	23%	20%	**12%**	5%	10%	12%	*	48%	*	*	10%
	2016	19%	16%	**11%**	6%	10%	8%	*	42%	*	*	10%
Writing	2017	12%	9%	**4%**	*	3%	*	*	18%	*	*	4%
	2016	15%	12%	**5%**	4%	3%	*	*	18%	*	*	4%
Science	2017	19%	18%	**10%**	4%	9%	*	*	39%	*	*	9%
	2016	16%	14%	**8%**	4%	8%	*	*	29%	-	*	8%
Social Studies	2017	27%	27%	**11%**	6%	9%	*	*	41%	*	*	10%
	2016	22%	23%	**5%**	*	3%	*	*	26%	-	*	4%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**60%**	60%	59%	53%	*	82%	*	*	60%
	2016	62%	62%	**56%**	53%	57%	45%	*	68%	*	*	56%
Reading	2017	59%	59%	**63%**	60%	62%	55%	*	82%	*	*	63%
	2016	60%	60%	**59%**	59%	59%	47%	*	64%	*	*	59%
Mathematics	2017	64%	64%	**58%**	59%	56%	52%	*	83%	*	*	58%
	2016	63%	64%	**54%**	47%	55%	*	*	71%	*	*	54%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.
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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**16%**	16%	15%	10%	*	30%	*	*	16%
	2016	17%	17%	**13%**	12%	13%	10%	*	20%	*	*	12%
Reading	2017	17%	18%	**22%**	26%	21%	11%	*	26%	*	*	22%
	2016	16%	16%	**16%**	16%	16%	13%	*	16%	*	*	16%
Mathematics	2017	20%	21%	**10%**	6%	9%	9%	*	33%	*	*	10%
	2016	17%	19%	**10%**	8%	10%	*	*	24%	*	*	9%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**38%**	36%	39%	25%	*	56%	*	*	38%
	2016	35%	33%	**34%**	28%	38%	*	*	*	-	*	33%
Mathematics	2017	43%	40%	**30%**	22%	33%	23%	*	*	*	*	30%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	75%	**66%**	58%	67%	69%	*	90%	*	*	66%
Mathematics	2017	75%	61%	**37%**	29%	39%	45%	*	54%	-	*	38%
Students Requiring Accelerated Instruction												
Reading	2017	24%	25%	**34%**	43%	33%	31%	*	10%	*	*	34%
Mathematics	2017	25%	39%	**63%**	71%	61%	55%	*	46%	-	*	62%
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	**80%**	76%	80%	73%	*	90%	*	*	80%
Mathematics	2017	85%	75%	**60%**	50%	63%	65%	*	85%	-	*	61%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
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'n/a' Indicates data reporting is not applicable for this group.

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Texas Education Agency
2016-17 School Report Card
BOLES J H (220901051)

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **665**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Science**
Social Studies	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	12.9%	24.6%	12.6%
Hispanic	23.0%	45.6%	52.4%
White	56.1%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	4.2%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.5%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	34.0%	69.3%	59.0%
English Language Learners	6.6%	27.1%	18.9%
Special Education	7.8%	8.2%	8.8%
Mobility Rate (2015-16)	10.1%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.1	17.3	16.8
Foreign Languages	22.4	19.0	18.7
Mathematics	22.4	19.2	18.0
Science	23.1	20.9	19.0
Social Studies	23.2	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,402	$9,635	$9,373
Instruction	$5,599	$5,787	$5,317
Instructional Leadership	$140	$147	$143
School Leadership	$576	$462	$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**84%**	65%	80%	89%	*	91%	*	81%	77%
	2016	75%	71%	**83%**	73%	77%	86%	80%	93%	100%	86%	73%
Reading	2017	72%	67%	**86%**	67%	82%	92%	*	89%	*	81%	79%
	2016	73%	69%	**86%**	76%	81%	89%	*	93%	*	89%	77%
Mathematics	2017	79%	75%	**85%**	67%	84%	90%	*	93%	*	76%	80%
	2016	76%	71%	**86%**	73%	82%	89%	*	93%	*	89%	77%
Writing	2017	67%	62%	**79%**	67%	71%	86%	*	86%	-	58%	72%
	2016	69%	66%	**80%**	79%	66%	85%	-	85%	*	91%	72%
Science	2017	79%	75%	**87%**	67%	83%	91%	-	92%	*	100%	80%
	2016	79%	75%	**80%**	68%	76%	83%	*	94%	*	88%	70%
Social Studies	2017	77%	77%	**79%**	50%	75%	84%	-	92%	*	100%	66%
	2016	77%	77%	**76%**	66%	73%	78%	*	94%	*	63%	66%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**61%**	39%	45%	70%	*	81%	*	67%	43%
	2016	45%	42%	**59%**	42%	45%	66%	*	87%	*	68%	42%
Reading	2017	48%	45%	**59%**	40%	45%	66%	*	81%	*	62%	44%
	2016	46%	43%	**56%**	46%	44%	61%	*	77%	*	74%	39%
Mathematics	2017	48%	44%	**59%**	31%	50%	67%	*	81%	*	67%	43%
	2016	43%	38%	**59%**	42%	46%	66%	*	87%	*	63%	43%
Writing	2017	38%	33%	**54%**	44%	39%	63%	*	57%	-	42%	42%
	2016	41%	38%	**59%**	47%	42%	66%	-	85%	*	73%	47%
Science	2017	52%	49%	**64%**	44%	54%	71%	-	83%	*	89%	47%
	2016	47%	44%	**54%**	33%	46%	60%	*	89%	*	63%	37%
Social Studies	2017	51%	52%	**55%**	37%	46%	59%	-	75%	*	78%	37%
	2016	47%	49%	**46%**	32%	33%	53%	*	72%	*	*	27%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**31%**	11%	23%	37%	*	52%	*	35%	18%
	2016	18%	16%	**27%**	15%	19%	32%	*	61%	*	26%	15%
Reading	2017	19%	17%	**34%**	16%	24%	41%	*	50%	*	38%	19%
	2016	17%	15%	**27%**	14%	19%	32%	*	50%	*	26%	14%
Mathematics	2017	23%	20%	**31%**	7%	23%	38%	*	57%	*	38%	16%
	2016	19%	16%	**28%**	13%	19%	32%	*	70%	*	26%	16%
Writing	2017	12%	9%	**22%**	*	16%	27%	*	*	-	*	12%
	2016	15%	12%	**21%**	18%	16%	22%	-	46%	*	*	17%
Science	2017	19%	18%	**31%**	13%	21%	36%	-	69%	*	*	19%
	2016	16%	14%	**28%**	16%	18%	34%	*	61%	*	*	9%
Social Studies	2017	27%	27%	**35%**	16%	28%	40%	-	62%	*	*	24%
	2016	22%	23%	**31%**	18%	19%	37%	*	72%	*	*	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**68%**	58%	66%	70%	*	73%	*	79%	61%
	2016	62%	62%	**69%**	69%	66%	69%	*	81%	*	71%	66%
Reading	2017	59%	59%	**69%**	66%	64%	70%	*	71%	*	81%	64%
	2016	60%	60%	**64%**	66%	64%	63%	*	70%	*	*	62%
Mathematics	2017	64%	64%	**67%**	49%	68%	70%	*	75%	*	*	58%
	2016	63%	64%	**74%**	71%	68%	75%	*	93%	*	*	71%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**25%**	17%	22%	27%	*	38%	*	24%	18%
	2016	17%	17%	**18%**	14%	17%	18%	*	39%	*	15%	13%
Reading	2017	17%	18%	**27%**	22%	26%	27%	*	39%	*	29%	20%
	2016	16%	16%	**17%**	15%	18%	16%	*	23%	*	*	14%
Mathematics	2017	20%	21%	**23%**	11%	19%	26%	*	36%	*	*	16%
	2016	17%	19%	**19%**	13%	16%	20%	*	55%	*	*	12%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**51%**	35%	58%	60%	-	*	-	*	48%
	2016	35%	33%	**42%**	30%	53%	41%	*	*	-	*	44%
Mathematics	2017	43%	40%	**51%**	41%	57%	55%	-	*	-	*	59%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	75%	**86%**	71%	84%	90%	-	79%	*	100%	78%
Mathematics	2017	75%	61%	**86%**	83%	80%	91%	-	*	*	*	84%
Students Requiring Accelerated Instruction												
Reading	2017	24%	25%	**14%**	29%	16%	10%	-	*	100%	*	22%
Mathematics	2017	25%	39%	**14%**	17%	20%	9%	-	*	*	*	16%
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	**93%**	79%	94%	96%	-	86%	*	100%	88%
Mathematics	2017	85%	75%	**89%**	86%	85%	93%	-	*	*	*	88%

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Texas Education Agency
2016-17 School Report Card
BARNETT J H (220901052)

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **874**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Mathematics**
Top 25% Student Progress	**Top 25% Closing Perform Gaps**
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	36.7%	24.6%	12.6%
Hispanic	34.8%	45.6%	52.4%
White	10.2%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	15.8%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.3%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	65.2%	69.3%	59.0%
English Language Learners	11.3%	27.1%	18.9%
Special Education	13.7%	8.2%	8.8%
Mobility Rate (2015-16)	15.3%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.0	17.3	16.8
Foreign Languages	19.0	19.0	18.7
Mathematics	20.5	19.2	18.0
Science	21.5	20.9	19.0
Social Studies	21.6	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,608	$9,635	$9,373
Instruction	$5,933	$5,787	$5,317
Instructional Leadership	$152	$147	$143
School Leadership	$441	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**77%**	73%	75%	78%	*	92%	-	73%	76%
	2016	75%	71%	**74%**	66%	73%	78%	69%	91%	*	68%	71%
Reading	2017	72%	67%	**84%**	79%	84%	84%	*	95%	-	82%	82%
	2016	73%	69%	**81%**	75%	83%	84%	*	94%	*	76%	79%
Mathematics	2017	79%	75%	**83%**	80%	80%	84%	*	95%	-	82%	82%
	2016	76%	71%	**76%**	69%	75%	85%	*	94%	*	67%	75%
Writing	2017	67%	62%	**69%**	64%	67%	73%	-	85%	-	*	66%
	2016	69%	66%	**72%**	66%	70%	78%	*	87%	-	75%	69%
Science	2017	79%	75%	**78%**	75%	73%	72%	*	94%	-	82%	77%
	2016	79%	75%	**68%**	60%	67%	67%	*	96%	*	*	61%
Social Studies	2017	77%	77%	**61%**	52%	59%	63%	*	83%	-	55%	60%
	2016	77%	77%	**61%**	54%	59%	64%	*	82%	*	67%	54%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**47%**	36%	45%	52%	*	76%	-	41%	44%
	2016	45%	42%	**40%**	32%	35%	42%	*	73%	*	43%	36%
Reading	2017	48%	45%	**50%**	41%	48%	51%	*	69%	-	53%	48%
	2016	46%	43%	**46%**	38%	44%	49%	*	70%	*	43%	40%
Mathematics	2017	48%	44%	**49%**	37%	48%	49%	*	81%	-	35%	47%
	2016	43%	38%	**42%**	31%	37%	40%	*	83%	*	24%	38%
Writing	2017	38%	33%	**35%**	26%	28%	52%	-	61%	-	*	30%
	2016	41%	38%	**36%**	28%	32%	31%	*	64%	-	42%	36%
Science	2017	52%	49%	**47%**	40%	40%	56%	*	77%	-	*	43%
	2016	47%	44%	**35%**	27%	28%	44%	*	65%	*	*	28%
Social Studies	2017	51%	52%	**30%**	23%	28%	26%	*	52%	-	*	27%
	2016	47%	49%	**27%**	20%	22%	38%	*	54%	*	*	24%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**19%**	13%	15%	19%	*	41%	-	13%	16%
	2016	18%	16%	**17%**	12%	12%	20%	46%	40%	*	10%	14%
Reading	2017	19%	17%	**25%**	21%	22%	29%	*	39%	-	29%	22%
	2016	17%	15%	**21%**	16%	18%	30%	*	35%	*	24%	18%
Mathematics	2017	23%	20%	**21%**	12%	17%	16%	*	53%	-	*	17%
	2016	19%	16%	**19%**	12%	11%	19%	*	55%	*	*	16%
Writing	2017	12%	9%	**7%**	7%	4%	*	-	15%	-	*	6%
	2016	15%	12%	**9%**	8%	6%	*	*	21%	-	*	7%
Science	2017	19%	18%	**17%**	11%	11%	21%	*	44%	-	*	13%
	2016	16%	14%	**15%**	10%	8%	18%	*	45%	*	*	9%
Social Studies	2017	27%	27%	**16%**	8%	13%	14%	*	39%	-	*	11%
	2016	22%	23%	**14%**	9%	11%	18%	*	36%	*	*	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**70%**	67%	68%	69%	*	80%	-	72%	71%
	2016	62%	62%	**66%**	64%	65%	66%	*	74%	*	*	64%
Reading	2017	59%	59%	**70%**	70%	66%	74%	*	77%	-	*	72%
	2016	60%	60%	**67%**	63%	69%	69%	*	70%	*	*	65%
Mathematics	2017	64%	64%	**69%**	63%	70%	64%	*	82%	-	*	70%
	2016	63%	64%	**66%**	64%	61%	64%	*	79%	*	*	64%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**21%**	18%	18%	21%	*	32%	-	16%	20%
	2016	17%	17%	**16%**	14%	16%	13%	*	29%	*	*	15%
Reading	2017	17%	18%	**23%**	22%	22%	30%	*	25%	-	*	24%
	2016	16%	16%	**19%**	17%	22%	17%	*	24%	*	*	18%
Mathematics	2017	20%	21%	**18%**	13%	14%	12%	*	39%	-	*	16%
	2016	17%	19%	**13%**	11%	10%	9%	*	34%	*	*	12%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**50%**	52%	49%	41%	-	53%	-	*	48%
	2016	35%	33%	**48%**	44%	53%	50%	*	60%	*	*	46%
Mathematics	2017	43%	40%	**51%**	53%	48%	56%	-	46%	-	*	53%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	75%	**80%**	80%	78%	74%	*	88%	-	80%	79%
Mathematics	2017	75%	61%	**72%**	69%	70%	73%	*	88%	-	67%	74%
Students Requiring Accelerated Instruction												
Reading	2017	24%	25%	**20%**	20%	22%	26%	0%	12%	-	*	21%
Mathematics	2017	25%	39%	**28%**	31%	30%	27%	0%	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	**88%**	89%	88%	79%	*	94%	-	90%	87%
Mathematics	2017	85%	75%	**84%**	85%	82%	82%	*	92%	-	89%	84%

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Texas Education Agency
2016-17 School Report Card
NICHOLS J H (220901053)

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **843**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Top 25% Student Progress**
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	47.3%	24.6%	12.6%
Hispanic	35.8%	45.6%	52.4%
White	10.0%	20.5%	28.1%
American Indian	0.5%	0.4%	0.4%
Asian	3.0%	6.1%	4.2%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	3.3%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	79.7%	69.3%	59.0%
English Language Learners	16.4%	27.1%	18.9%
Special Education	16.3%	8.2%	8.8%
Mobility Rate (2015-16)	29.2%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.7	17.3	16.8
Foreign Languages	20.7	19.0	18.7
Mathematics	15.7	19.2	18.0
Science	20.2	20.9	19.0
Social Studies	21.4	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,702	$9,635	$9,373
Instruction	$7,153	$5,787	$5,317
Instructional Leadership	$172	$147	$143
School Leadership	$645	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**64%**	57%	65%	80%	79%	92%	-	67%	60%
	2016	75%	71%	**70%**	64%	70%	86%	80%	88%	*	76%	65%
Reading	2017	72%	67%	**72%**	65%	75%	87%	*	96%	-	70%	69%
	2016	73%	69%	**76%**	73%	76%	88%	*	85%	*	86%	72%
Mathematics	2017	79%	75%	**66%**	59%	69%	81%	*	96%	-	65%	63%
	2016	76%	71%	**64%**	56%	65%	86%	*	85%	*	67%	58%
Writing	2017	67%	62%	**54%**	51%	52%	73%	*	100%	-	*	50%
	2016	69%	66%	**69%**	63%	70%	77%	*	92%	*	77%	64%
Science	2017	79%	75%	**70%**	66%	70%	76%	*	85%	-	75%	66%
	2016	79%	75%	**71%**	64%	72%	89%	*	100%	-	75%	65%
Social Studies	2017	77%	77%	**48%**	36%	48%	78%	*	77%	-	67%	42%
	2016	77%	77%	**70%**	67%	64%	89%	*	86%	-	75%	67%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**33%**	21%	35%	68%	*	83%	-	50%	29%
	2016	45%	42%	**35%**	24%	37%	61%	*	83%	*	38%	28%
Reading	2017	48%	45%	**37%**	26%	39%	71%	*	67%	-	55%	33%
	2016	46%	43%	**38%**	30%	38%	62%	*	67%	*	52%	32%
Mathematics	2017	48%	44%	**30%**	20%	32%	56%	*	88%	-	35%	27%
	2016	43%	38%	**28%**	17%	30%	49%	*	72%	*	45%	20%
Writing	2017	38%	33%	**26%**	16%	25%	63%	*	82%	-	*	21%
	2016	41%	38%	**40%**	26%	46%	55%	*	92%	*	67%	33%
Science	2017	52%	49%	**42%**	32%	40%	74%	*	77%	-	58%	38%
	2016	47%	44%	**37%**	30%	38%	62%	*	*	-	*	29%
Social Studies	2017	51%	52%	**20%**	10%	18%	51%	*	62%	-	*	17%
	2016	47%	49%	**35%**	26%	36%	62%	*	83%	-	*	27%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**12%**	6%	10%	31%	*	50%	-	26%	9%
	2016	18%	16%	**14%**	8%	15%	30%	60%	45%	*	15%	10%
Reading	2017	19%	17%	**16%**	8%	14%	39%	*	52%	-	40%	12%
	2016	17%	15%	**16%**	9%	19%	33%	*	45%	*	*	13%
Mathematics	2017	23%	20%	**11%**	5%	10%	25%	*	56%	-	*	8%
	2016	19%	16%	**10%**	4%	11%	26%	*	45%	*	*	7%
Writing	2017	12%	9%	**6%**	3%	*	21%	*	*	-	*	3%
	2016	15%	12%	**13%**	6%	13%	17%	*	54%	*	46%	11%
Science	2017	19%	18%	**14%**	4%	13%	41%	*	62%	-	*	12%
	2016	16%	14%	**14%**	7%	11%	46%	*	*	-	*	7%
Social Studies	2017	27%	27%	**8%**	4%	5%	24%	*	38%	-	*	6%
	2016	22%	23%	**19%**	15%	19%	30%	*	*	-	*	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**69%**	69%	68%	68%	*	85%	-	74%	68%
	2016	62%	62%	**66%**	62%	66%	73%	*	78%	-	81%	64%
Reading	2017	59%	59%	**71%**	70%	69%	74%	*	84%	-	*	71%
	2016	60%	60%	**70%**	65%	74%	77%	*	80%	-	*	70%
Mathematics	2017	64%	64%	**66%**	67%	66%	61%	*	86%	-	*	64%
	2016	63%	64%	**61%**	59%	58%	68%	*	75%	-	*	57%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**16%**	14%	14%	27%	*	37%	-	17%	15%
	2016	17%	17%	**15%**	12%	17%	18%	*	30%	-	16%	14%
Reading	2017	17%	18%	**21%**	21%	18%	32%	*	36%	-	*	21%
	2016	16%	16%	**21%**	21%	24%	14%	*	25%	-	*	21%
Mathematics	2017	20%	21%	**11%**	8%	10%	20%	*	38%	-	*	8%
	2016	17%	19%	**9%**	4%	9%	22%	*	35%	-	*	6%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**45%**	42%	45%	62%	*	83%	-	*	43%
	2016	35%	33%	**43%**	45%	38%	55%	-	*	-	*	41%
Mathematics	2017	43%	40%	**35%**	38%	34%	*	*	*	-	*	35%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	75%	**65%**	59%	63%	85%	*	92%	-	67%	58%
Mathematics	2017	75%	61%	**48%**	44%	46%	58%	*	*	-	60%	47%
Students Requiring Accelerated Instruction												
Reading	2017	24%	25%	**35%**	41%	37%	15%	0%	*	-	*	42%
Mathematics	2017	25%	39%	**52%**	56%	54%	42%	*	*	-	*	53%
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	**80%**	77%	80%	94%	*	92%	-	83%	77%
Mathematics	2017	85%	75%	**66%**	62%	67%	76%	*	*	-	70%	64%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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Texas Education Agency
2016-17 School Report Card
TURNING POINT ALTER J H (220901054)

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **24**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	83.4%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	37.5%	24.6%	12.6%
Hispanic	45.8%	45.6%	52.4%
White	16.7%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	70.8%	69.3%	59.0%
English Language Learners	16.7%	27.1%	18.9%
Special Education	4.2%	8.2%	8.8%
Mobility Rate (2015-16)	100.0%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	3.1	17.3	16.8
Mathematics	5.5	19.2	18.0
Science	3.1	20.9	19.0
Social Studies	3.3	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$48,600	$9,635	$9,373
Instruction	$31,187	$5,787	$5,317
Instructional Leadership	$171	$147	$143
School Leadership	$3,847	$462	$544

There is no performance data for this school.

Texas Education Agency
2016-17 School Report Card
OUSLEY J H (220901055)

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **969**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Science**
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.8%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	32.4%	24.6%	12.6%
Hispanic	33.1%	45.6%	52.4%
White	16.5%	20.5%	28.1%
American Indian	0.5%	0.4%	0.4%
Asian	14.9%	6.1%	4.2%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.5%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	68.3%	69.3%	59.0%
English Language Learners	14.1%	27.1%	18.9%
Special Education	8.8%	8.2%	8.8%
Mobility Rate (2015-16)	14.1%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.3	17.3	16.8
Foreign Languages	20.1	19.0	18.7
Mathematics	19.2	19.2	18.0
Science	11.5	20.9	19.0
Social Studies	11.3	21.0	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$11,041	$9,635	$9,373
Instruction	$5,220	$5,787	$5,317
Instructional Leadership	$104	$147	$143
School Leadership	$562	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**74%**	69%	69%	77%	33%	91%	*	78%	71%
	2016	75%	71%	**73%**	67%	70%	76%	40%	92%	84%	65%	70%
Reading	2017	72%	67%	**79%**	78%	73%	83%	*	94%	*	83%	77%
	2016	73%	69%	**78%**	72%	77%	78%	*	92%	*	65%	74%
Mathematics	2017	79%	75%	**75%**	69%	71%	75%	*	93%	*	83%	72%
	2016	76%	71%	**77%**	72%	73%	80%	*	94%	*	71%	74%
Writing	2017	67%	62%	**69%**	70%	59%	69%	*	88%	-	69%	65%
	2016	69%	66%	**69%**	62%	66%	66%	*	89%	*	75%	63%
Science	2017	79%	75%	**74%**	62%	72%	84%	*	92%	*	90%	70%
	2016	79%	75%	**71%**	65%	66%	79%	*	94%	*	56%	70%
Social Studies	2017	77%	77%	**64%**	54%	61%	69%	*	83%	*	60%	62%
	2016	77%	77%	**63%**	53%	58%	71%	*	90%	*	56%	60%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**45%**	37%	36%	46%	*	79%	*	52%	41%
	2016	45%	42%	**46%**	34%	42%	50%	*	75%	*	35%	41%
Reading	2017	48%	45%	**46%**	39%	39%	50%	*	77%	*	43%	42%
	2016	46%	43%	**44%**	33%	42%	51%	*	67%	*	41%	40%
Mathematics	2017	48%	44%	**45%**	36%	36%	46%	*	83%	*	57%	41%
	2016	43%	38%	**48%**	33%	46%	55%	*	79%	*	35%	44%
Writing	2017	38%	33%	**39%**	35%	27%	39%	*	68%	-	62%	36%
	2016	41%	38%	**40%**	32%	35%	41%	*	66%	*	*	35%
Science	2017	52%	49%	**50%**	40%	45%	51%	*	78%	*	50%	45%
	2016	47%	44%	**45%**	31%	41%	64%	*	76%	*	*	40%
Social Studies	2017	51%	52%	**32%**	21%	30%	27%	*	65%	*	*	30%
	2016	47%	49%	**33%**	24%	27%	43%	*	65%	*	*	29%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**19%**	10%	14%	21%	*	45%	*	13%	16%
	2016	18%	16%	**21%**	10%	18%	25%	*	47%	*	*	18%
Reading	2017	19%	17%	**23%**	14%	18%	30%	*	46%	*	*	19%
	2016	17%	15%	**21%**	13%	17%	26%	*	43%	*	*	18%
Mathematics	2017	23%	20%	**21%**	8%	15%	23%	*	58%	*	*	19%
	2016	19%	16%	**24%**	10%	22%	28%	*	55%	*	*	22%
Writing	2017	12%	9%	**12%**	12%	8%	7%	*	25%	-	*	10%
	2016	15%	12%	**14%**	4%	13%	17%	*	33%	*	*	11%
Science	2017	19%	18%	**19%**	8%	15%	23%	*	44%	*	*	18%
	2016	16%	14%	**23%**	10%	20%	33%	*	57%	*	*	20%
Social Studies	2017	27%	27%	**15%**	8%	11%	14%	*	39%	*	*	12%
	2016	22%	23%	**17%**	8%	15%	23%	*	44%	*	*	16%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**64%**	58%	61%	65%	*	80%	*	62%	63%
	2016	62%	62%	**66%**	63%	65%	64%	*	80%	*	*	65%
Reading	2017	59%	59%	**68%**	63%	65%	73%	*	83%	*	57%	66%
	2016	60%	60%	**64%**	58%	65%	61%	*	76%	*	*	62%
Mathematics	2017	64%	64%	**59%**	53%	57%	56%	*	76%	*	*	59%
	2016	63%	64%	**69%**	68%	65%	66%	*	84%	*	*	67%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.
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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**19%**	14%	16%	20%	*	38%	*	22%	19%
	2016	17%	17%	**19%**	13%	19%	20%	*	31%	*	*	17%
Reading	2017	17%	18%	**25%**	23%	23%	25%	*	33%	*	26%	26%
	2016	16%	16%	**19%**	16%	21%	16%	*	22%	*	*	17%
Mathematics	2017	20%	21%	**13%**	5%	8%	14%	*	44%	*	*	12%
	2016	17%	19%	**19%**	10%	17%	25%	*	42%	*	*	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**44%**	46%	40%	47%	*	56%	-	*	42%
	2016	35%	33%	**38%**	34%	42%	38%	*	53%	*	*	33%
Mathematics	2017	43%	40%	**29%**	27%	29%	28%	*	*	-	*	26%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	75%	**79%**	71%	80%	79%	*	93%	*	80%	76%
Mathematics	2017	75%	61%	**53%**	45%	51%	57%	*	73%	-	83%	49%
Students Requiring Accelerated Instruction												
Reading	2017	24%	25%	**21%**	29%	20%	21%	*	7%	*	*	24%
Mathematics	2017	25%	39%	**47%**	55%	49%	43%	100%	27%	-	*	51%
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	**87%**	85%	85%	88%	*	97%	*	80%	86%
Mathematics	2017	85%	75%	**69%**	61%	71%	72%	*	85%	-	83%	66%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
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Texas Education Agency
2016-17 School Report Card
BERRY EL (220901101)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **710**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	5.5%	24.6%	12.6%
Hispanic	87.0%	45.6%	52.4%
White	5.9%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	0.4%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.1%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	93.8%	69.3%	59.0%
English Language Learners	62.5%	27.1%	18.9%
Special Education	6.8%	8.2%	8.8%
Mobility Rate (2015-16)	13.5%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.6	17.5	18.8
Grade 1	19.5	17.5	18.8
Grade 2	14.0	17.5	18.9
Grade 3	15.6	18.0	19.0
Grade 4	15.8	17.9	19.0
Grade 5	20.1	20.3	20.9
Grade 6	24.7	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,692	$9,635	$9,373
Instruction	$4,851	$5,787	$5,317
Instructional Leadership	$83	$147	$143
School Leadership	$377	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**58%**	48%	59%	51%	-	100%	-	*	57%
	2016	75%	71%	**58%**	24%	60%	53%	-	90%	-	*	57%
Reading	2017	72%	67%	**53%**	45%	53%	53%	-	*	-	*	52%
	2016	73%	69%	**58%**	30%	61%	44%	-	*	-	*	57%
Mathematics	2017	79%	75%	**70%**	55%	72%	58%	-	*	-	*	69%
	2016	76%	71%	**60%**	*	63%	56%	-	*	-	*	59%
Writing	2017	67%	62%	**38%**	*	40%	*	-	*	-	*	37%
	2016	69%	66%	**52%**	*	53%	*	-	-	-	*	52%
Science	2017	79%	75%	**50%**	*	48%	*	-	-	-	*	49%
	2016	79%	75%	**51%**	*	51%	*	-	*	-	-	49%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**20%**	*	19%	*	-	*	-	*	18%
	2016	45%	42%	**19%**	*	19%	28%	-	*	-	*	18%
Reading	2017	48%	45%	**25%**	*	25%	26%	-	*	-	*	24%
	2016	46%	43%	**25%**	*	24%	39%	-	*	-	*	24%
Mathematics	2017	48%	44%	**27%**	*	27%	26%	-	*	-	*	25%
	2016	43%	38%	**23%**	*	23%	*	-	*	-	*	22%
Writing	2017	38%	33%	**21%**	*	23%	*	-	*	-	*	22%
	2016	41%	38%	**21%**	*	23%	*	-	-	-	*	21%
Science	2017	52%	49%	**23%**	*	24%	*	-	-	-	*	23%
	2016	47%	44%	**20%**	*	19%	*	-	*	-	-	19%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**12%**	*	12%	*	-	*	-	*	12%
	2016	18%	16%	**10%**	*	10%	*	-	50%	-	*	10%
Reading	2017	19%	17%	**13%**	*	12%	*	-	*	-	*	12%
	2016	17%	15%	**10%**	*	11%	*	-	*	-	*	10%
Mathematics	2017	23%	20%	**17%**	*	17%	*	-	*	-	*	16%
	2016	19%	16%	**12%**	*	12%	*	-	*	-	*	12%
Writing	2017	12%	9%	*	*	*	*	-	*	-	*	*
	2016	15%	12%	**7%**	*	8%	*	-	-	-	*	*
Science	2017	19%	18%	*	*	*	*	-	-	-	*	*
	2016	16%	14%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**58%**	*	59%	*	-	*	-	*	58%
	2016	62%	62%	**60%**	*	59%	*	-	*	-	*	60%
Reading	2017	59%	59%	**50%**	*	49%	*	-	*	-	*	49%
	2016	60%	60%	**52%**	*	51%	*	-	*	-	*	52%
Mathematics	2017	64%	64%	**66%**	*	67%	*	-	*	-	*	67%
	2016	63%	64%	**66%**	*	66%	*	-	*	-	*	66%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**18%**	*	20%	*	-	*	-	*	18%
	2016	17%	17%	**20%**	*	20%	*	-	*	-	*	19%
Reading	2017	17%	18%	**14%**	*	15%	*	-	*	-	*	14%
	2016	16%	16%	**15%**	*	15%	*	-	*	-	*	15%
Mathematics	2017	20%	21%	**23%**	*	25%	*	-	*	-	*	23%
	2016	17%	19%	**23%**	*	23%	*	-	*	-	*	22%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**10%**	*	8%	*	-	*	-	*	10%
	2016	35%	33%	**18%**	*	19%	*	-	*	-	*	17%
Mathematics	2017	43%	40%	**40%**	*	45%	*	-	-	-	*	40%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**56%**	*	56%	*	-	-	-	*	55%
Mathematics	2017	81%	75%	**58%**	*	58%	*	-	-	-	*	58%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**44%**	*	44%	*	-	-	-	*	45%
Mathematics	2017	19%	25%	**42%**	*	42%	*	-	-	-	*	42%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**64%**	*	64%	*	-	-	-	*	63%
Mathematics	2017	87%	81%	**75%**	*	77%	*	-	-	-	*	75%

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Texas Education Agency
2016-17 School Report Card
BLANTON EL (220901102)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **692**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.0%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	9.7%	24.6%	12.6%
Hispanic	79.8%	45.6%	52.4%
White	4.9%	20.5%	28.1%
American Indian	0.6%	0.4%	0.4%
Asian	2.3%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.7%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	69.3%	59.0%
English Language Learners	55.8%	27.1%	18.9%
Special Education	6.5%	8.2%	8.8%
Mobility Rate (2015-16)	13.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.7	17.5	18.8
Grade 1	16.7	17.5	18.8
Grade 2	13.7	17.5	18.9
Grade 3	16.0	18.0	19.0
Grade 4	19.5	17.9	19.0
Grade 5	19.6	20.3	20.9
Grade 6	24.7	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,172	$9,635	$9,373
Instruction	$5,205	$5,787	$5,317
Instructional Leadership	$113	$147	$143
School Leadership	$338	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**69%**	68%	68%	60%	*	82%	-	89%	68%
	2016	75%	71%	**66%**	59%	66%	77%	*	100%	-	82%	65%
Reading	2017	72%	67%	**65%**	58%	66%	59%	*	*	-	83%	64%
	2016	73%	69%	**70%**	60%	70%	76%	*	100%	-	*	69%
Mathematics	2017	79%	75%	**77%**	78%	77%	59%	*	83%	-	100%	77%
	2016	76%	71%	**63%**	50%	63%	71%	*	100%	-	*	62%
Writing	2017	67%	62%	**58%**	83%	54%	*	-	*	-	*	58%
	2016	69%	66%	**62%**	82%	57%	*	-	*	-	-	60%
Science	2017	79%	75%	**64%**	60%	63%	*	*	*	-	*	63%
	2016	79%	75%	**71%**	63%	69%	100%	-	-	-	*	68%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**33%**	24%	33%	29%	*	*	-	*	31%
	2016	45%	42%	**28%**	*	28%	33%	*	75%	-	*	25%
Reading	2017	48%	45%	**40%**	32%	40%	41%	*	*	-	50%	39%
	2016	46%	43%	**36%**	19%	34%	60%	*	88%	-	*	32%
Mathematics	2017	48%	44%	**43%**	31%	44%	47%	*	*	-	*	42%
	2016	43%	38%	**28%**	*	29%	*	*	63%	-	*	26%
Writing	2017	38%	33%	**40%**	*	39%	*	-	*	-	*	39%
	2016	41%	38%	**46%**	50%	42%	*	-	*	-	-	41%
Science	2017	52%	49%	**30%**	*	30%	*	*	*	-	*	30%
	2016	47%	44%	**30%**	*	33%	*	-	-	-	*	27%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**15%**	16%	14%	*	*	47%	-	*	14%
	2016	18%	16%	**13%**	*	12%	23%	*	56%	-	*	11%
Reading	2017	19%	17%	**17%**	26%	17%	*	*	*	-	*	16%
	2016	17%	15%	**17%**	*	15%	35%	*	88%	-	*	15%
Mathematics	2017	23%	20%	**16%**	*	17%	*	*	*	-	*	16%
	2016	19%	16%	**10%**	*	11%	*	*	*	-	*	10%
Writing	2017	12%	9%	**5%**	*	*	*	-	*	-	*	*
	2016	15%	12%	**10%**	*	8%	*	-	*	-	-	7%
Science	2017	19%	18%	**8%**	*	7%	*	*	*	-	*	9%
	2016	16%	14%	**8%**	*	7%	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**62%**	68%	61%	*	*	75%	-	*	62%
	2016	62%	62%	**63%**	65%	62%	68%	*	100%	-	*	62%
Reading	2017	59%	59%	**52%**	50%	50%	*	*	*	-	*	51%
	2016	60%	60%	**61%**	*	61%	*	*	*	-	*	60%
Mathematics	2017	64%	64%	**72%**	*	71%	*	*	*	-	*	73%
	2016	63%	64%	**65%**	*	64%	*	*	*	-	*	65%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**19%**	19%	18%	*	*	42%	-	*	20%
	2016	17%	17%	**21%**	20%	20%	29%	*	36%	-	*	21%
Reading	2017	17%	18%	**17%**	23%	16%	*	*	*	-	*	17%
	2016	16%	16%	**19%**	*	18%	*	*	*	-	*	19%
Mathematics	2017	20%	21%	**22%**	*	21%	*	*	*	-	*	23%
	2016	17%	19%	**22%**	*	22%	*	*	*	-	*	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**23%**	*	18%	*	-	*	-	*	22%
	2016	35%	33%	**27%**	*	28%	*	*	-	-	-	28%
Mathematics	2017	43%	40%	**53%**	67%	51%	*	*	-	-	*	54%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**64%**	50%	65%	*	*	*	-	*	61%
Mathematics	2017	81%	75%	**75%**	58%	77%	*	*	*	-	*	75%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**36%**	50%	35%	*	*	*	-	*	39%
Mathematics	2017	19%	25%	**25%**	42%	23%	*	*	*	-	*	25%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**74%**	64%	76%	*	*	*	-	*	72%
Mathematics	2017	87%	81%	**81%**	67%	83%	*	*	*	-	*	81%

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Texas Education Agency
2016-17 School Report Card
CROW EL (220901103)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **407**
Grade Span: **KG - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.7%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	4.9%	24.6%	12.6%
Hispanic	87.2%	45.6%	52.4%
White	6.9%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	0.7%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	92.4%	69.3%	59.0%
English Language Learners	53.8%	27.1%	18.9%
Special Education	11.1%	8.2%	8.8%
Mobility Rate (2015-16)	12.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	9.5	17.5	18.8
Grade 1	15.0	17.5	18.8
Grade 2	17.5	17.5	18.9
Grade 3	17.5	18.0	19.0
Grade 4	17.5	17.9	19.0
Grade 5	13.0	20.3	20.9
Grade 6	17.0	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,485	$9,635	$9,373
Instruction	$5,821	$5,787	$5,317
Instructional Leadership	$106	$147	$143
School Leadership	$494	$462	$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**62%**	*	63%	69%	-	-	*	*	63%
	2016	75%	71%	**61%**	43%	62%	66%	-	-	*	*	61%
Reading	2017	72%	67%	**57%**	*	58%	67%	-	-	*	*	57%
	2016	73%	69%	**60%**	75%	58%	71%	-	-	*	*	59%
Mathematics	2017	79%	75%	**70%**	*	72%	67%	-	-	*	*	70%
	2016	76%	71%	**65%**	*	68%	65%	-	-	*	*	65%
Writing	2017	67%	62%	**55%**	-	52%	*	-	-	-	-	53%
	2016	69%	66%	**56%**	*	59%	*	-	-	-	*	58%
Science	2017	79%	75%	**60%**	*	61%	*	-	-	-	-	62%
	2016	79%	75%	**54%**	*	59%	*	-	-	*	-	52%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**30%**	*	30%	29%	-	-	*	*	29%
	2016	45%	42%	**21%**	*	21%	28%	-	-	*	*	20%
Reading	2017	48%	45%	**32%**	*	33%	35%	-	-	*	*	33%
	2016	46%	43%	**23%**	*	22%	35%	-	-	*	*	22%
Mathematics	2017	48%	44%	**40%**	*	41%	29%	-	-	*	*	39%
	2016	43%	38%	**30%**	*	31%	29%	-	-	*	*	29%
Writing	2017	38%	33%	**31%**	-	31%	*	-	-	-	-	30%
	2016	41%	38%	**30%**	*	34%	*	-	-	-	*	30%
Science	2017	52%	49%	**30%**	*	30%	*	-	-	-	-	30%
	2016	47%	44%	**15%**	*	17%	*	-	-	*	-	13%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**14%**	*	15%	*	-	-	*	*	14%
	2016	18%	16%	**12%**	*	13%	*	-	-	*	*	12%
Reading	2017	19%	17%	**12%**	*	12%	*	-	-	*	*	12%
	2016	17%	15%	**12%**	*	13%	*	-	-	*	*	12%
Mathematics	2017	23%	20%	**19%**	*	20%	*	-	-	*	*	19%
	2016	19%	16%	**14%**	*	16%	*	-	-	*	*	15%
Writing	2017	12%	9%	*	-	*	*	-	-	-	-	*
	2016	15%	12%	**11%**	*	12%	*	-	-	-	*	11%
Science	2017	19%	18%	**10%**	*	11%	*	-	-	-	-	11%
	2016	16%	14%	*	*	*	*	-	-	*	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**60%**	*	60%	*	-	-	*	-	59%
	2016	62%	62%	**55%**	*	56%	*	-	-	*	*	56%
Reading	2017	59%	59%	**54%**	*	53%	*	-	-	*	-	54%
	2016	60%	60%	**53%**	*	53%	*	-	-	*	*	53%
Mathematics	2017	64%	64%	**65%**	*	66%	*	-	-	*	-	64%
	2016	63%	64%	**58%**	*	59%	*	-	-	*	*	58%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**17%**	*	17%	*	-	-	*	-	17%
	2016	17%	17%	**18%**	*	19%	*	-	-	*	*	19%
Reading	2017	17%	18%	**14%**	*	14%	*	-	-	*	-	14%
	2016	16%	16%	**17%**	*	17%	*	-	-	*	*	18%
Mathematics	2017	20%	21%	**20%**	*	21%	*	-	-	*	-	21%
	2016	17%	19%	**19%**	*	20%	*	-	-	*	*	19%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**16%**	*	18%	*	-	-	*	-	17%
	2016	35%	33%	**22%**	*	20%	*	-	-	*	-	22%
Mathematics	2017	43%	40%	**30%**	*	31%	*	-	-	*	-	29%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**58%**	*	61%	*	-	-	-	-	60%
Mathematics	2017	81%	75%	**67%**	*	70%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**42%**	*	39%	*	-	-	-	-	40%
Mathematics	2017	19%	25%	**33%**	*	30%	*	-	-	-	-	31%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**67%**	*	68%	*	-	-	-	-	69%
Mathematics	2017	87%	81%	**71%**	*	75%	*	-	-	-	-	73%

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Texas Education Agency
2016-17 School Report Card
DUFF EL (220901104)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **640**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Mathematics**
Top 25% Student Progress	**Top 25% Closing Perform Gaps**
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	10.9%	24.6%	12.6%
Hispanic	21.3%	45.6%	52.4%
White	58.9%	20.5%	28.1%
American Indian	0.5%	0.4%	0.4%
Asian	4.5%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	39.4%	69.3%	59.0%
English Language Learners	6.3%	27.1%	18.9%
Special Education	9.8%	8.2%	8.8%
Mobility Rate (2015-16)	8.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	17.5	18.8
Grade 1	16.0	17.5	18.8
Grade 2	19.8	17.5	18.9
Grade 3	20.4	18.0	19.0
Grade 4	20.0	17.9	19.0
Grade 5	23.5	20.3	20.9
Grade 6	25.3	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,255	$9,635	$9,373
Instruction	$5,095	$5,787	$5,317
Instructional Leadership	$149	$147	$143
School Leadership	$387	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**89%**	76%	86%	92%	*	92%	-	97%	80%
	2016	75%	71%	**87%**	67%	82%	92%	-	78%	-	95%	78%
Reading	2017	72%	67%	**87%**	78%	84%	89%	*	86%	-	100%	78%
	2016	73%	69%	**88%**	69%	79%	93%	-	80%	-	100%	80%
Mathematics	2017	79%	75%	**92%**	76%	95%	94%	*	100%	-	93%	85%
	2016	76%	71%	**90%**	68%	89%	94%	-	93%	-	88%	80%
Writing	2017	67%	62%	**86%**	80%	68%	95%	-	*	-	100%	74%
	2016	69%	66%	**82%**	78%	76%	87%	-	*	-	*	75%
Science	2017	79%	75%	**84%**	63%	75%	90%	-	*	-	*	74%
	2016	79%	75%	**83%**	*	71%	92%	-	*	-	100%	69%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**59%**	29%	57%	64%	*	47%	-	86%	40%
	2016	45%	42%	**55%**	14%	38%	64%	-	50%	-	71%	30%
Reading	2017	48%	45%	**60%**	36%	57%	66%	*	47%	-	86%	45%
	2016	46%	43%	**61%**	22%	40%	70%	-	50%	-	94%	38%
Mathematics	2017	48%	44%	**70%**	38%	69%	76%	*	73%	-	86%	53%
	2016	43%	38%	**56%**	14%	45%	65%	-	50%	-	71%	34%
Writing	2017	38%	33%	**60%**	60%	43%	64%	-	*	-	*	52%
	2016	41%	38%	**60%**	*	36%	72%	-	*	-	*	28%
Science	2017	52%	49%	**53%**	*	35%	67%	-	*	-	*	26%
	2016	47%	44%	**40%**	*	*	47%	-	*	-	*	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**37%**	19%	22%	44%	*	53%	-	53%	21%
	2016	18%	16%	**31%**	*	18%	38%	-	33%	-	35%	14%
Reading	2017	19%	17%	**39%**	22%	23%	45%	*	48%	-	64%	23%
	2016	17%	15%	**34%**	*	21%	42%	-	40%	-	41%	17%
Mathematics	2017	23%	20%	**42%**	18%	30%	48%	*	57%	-	57%	23%
	2016	19%	16%	**31%**	*	13%	39%	-	43%	-	29%	13%
Writing	2017	12%	9%	**23%**	*	*	28%	-	*	-	*	15%
	2016	15%	12%	**31%**	*	*	40%	-	*	-	*	14%
Science	2017	19%	18%	**25%**	*	*	33%	-	*	-	*	*
	2016	16%	14%	**17%**	*	*	18%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**77%**	75%	73%	77%	-	90%	-	77%	72%
	2016	62%	62%	**73%**	65%	67%	75%	-	82%	-	*	69%
Reading	2017	59%	59%	**67%**	64%	60%	67%	-	85%	-	*	59%
	2016	60%	60%	**71%**	62%	56%	75%	-	*	-	*	67%
Mathematics	2017	64%	64%	**87%**	*	86%	87%	-	95%	-	85%	86%
	2016	63%	64%	**75%**	*	79%	74%	-	*	-	*	70%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**34%**	20%	21%	36%	-	68%	-	38%	26%
	2016	17%	17%	**24%**	18%	20%	27%	-	27%	-	*	17%
Reading	2017	17%	18%	**28%**	25%	17%	30%	-	55%	-	*	24%
	2016	16%	16%	**26%**	21%	16%	29%	-	*	-	*	19%
Mathematics	2017	20%	21%	**39%**	*	24%	42%	-	80%	-	54%	27%
	2016	17%	19%	**23%**	*	23%	24%	-	*	-	*	15%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**43%**	*	50%	42%	-	*	-	-	38%
	2016	35%	33%	**49%**	50%	*	46%	-	*	-	-	54%
Mathematics	2017	43%	40%	**65%**	46%	78%	72%	-	*	-	*	55%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**86%**	*	88%	90%	-	*	-	*	77%
Mathematics	2017	81%	75%	**95%**	71%	100%	97%	-	100%	-	*	87%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**14%**	*	*	10%	-	*	-	*	23%
Mathematics	2017	19%	25%	**5%**	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**92%**	86%	94%	93%	-	*	-	*	87%
Mathematics	2017	87%	81%	**96%**	86%	100%	97%	-	100%	-	*	90%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
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'n/a' Indicates data reporting is not applicable for this group.

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Texas Education Agency
2016-17 School Report Card
COMMUNITY BASED PK (220901105)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **602**
Grade Span: **PK - PK**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

This campus is paired with ASHWORTH EL (220901149).

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	-	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	47.3%	24.6%	12.6%
Hispanic	24.9%	45.6%	52.4%
White	16.9%	20.5%	28.1%
American Indian	0.5%	0.4%	0.4%
Asian	4.5%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	5.6%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	81.2%	69.3%	59.0%
English Language Learners	28.1%	27.1%	18.9%
Special Education	0.3%	8.2%	8.8%
Mobility Rate (2015-16)	0.0%	18.8%	16.2%

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$3,072	$9,635	$9,373
Instruction	$2,855	$5,787	$5,317
Instructional Leadership	$1	$147	$143
School Leadership	$189	$462	$544

There is no performance data for this school.

Texas Education Agency
2016-17 School Report Card
KOOKEN ED CTR (220901107)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **351**
Grade Span: **EE - PK**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

This campus is paired with DITTO EL (220901130).

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	-	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	16.8%	24.6%	12.6%
Hispanic	67.2%	45.6%	52.4%
White	8.5%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	5.7%	6.1%	4.2%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	1.1%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	85.8%	69.3%	59.0%
English Language Learners	57.8%	27.1%	18.9%
Special Education	11.4%	8.2%	8.8%
Mobility Rate (2015-16)	0.0%	18.8%	16.2%

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,820	$9,635	$9,373
Instruction	$3,873	$5,787	$5,317
Instructional Leadership	$21	$147	$143
School Leadership	$757	$462	$544

There is no performance data for this school.

Texas Education Agency
2016-17 School Report Card
RANKIN EL (220901109)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **683**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.7%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	12.3%	24.6%	12.6%
Hispanic	80.2%	45.6%	52.4%
White	4.2%	20.5%	28.1%
American Indian	0.6%	0.4%	0.4%
Asian	1.3%	6.1%	4.2%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	0.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	95.0%	69.3%	59.0%
English Language Learners	57.5%	27.1%	18.9%
Special Education	5.4%	8.2%	8.8%
Mobility Rate (2015-16)	12.4%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.7	17.5	18.8
Grade 1	18.3	17.5	18.8
Grade 2	14.7	17.5	18.9
Grade 3	16.0	18.0	19.0
Grade 4	16.1	17.9	19.0
Grade 5	24.1	20.3	20.9
Grade 6	21.0	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,690	$9,635	$9,373
Instruction	$4,772	$5,787	$5,317
Instructional Leadership	$92	$147	$143
School Leadership	$355	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**62%**	55%	62%	83%	*	90%	-	75%	63%
	2016	75%	71%	**63%**	55%	64%	75%	50%	100%	*	60%	63%
Reading	2017	72%	67%	**60%**	54%	60%	67%	*	*	-	*	60%
	2016	73%	69%	**64%**	58%	65%	67%	*	*	*	*	64%
Mathematics	2017	79%	75%	**67%**	62%	66%	100%	*	*	-	*	67%
	2016	76%	71%	**65%**	61%	66%	71%	*	*	*	*	65%
Writing	2017	67%	62%	**51%**	63%	48%	*	*	-	-	*	51%
	2016	69%	66%	**57%**	45%	57%	100%	-	*	*	*	56%
Science	2017	79%	75%	**63%**	*	66%	*	-	*	-	*	64%
	2016	79%	75%	**57%**	*	60%	*	*	-	*	*	56%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**23%**	22%	23%	*	*	*	-	*	24%
	2016	45%	42%	**19%**	*	20%	*	*	*	*	*	19%
Reading	2017	48%	45%	**28%**	19%	28%	*	*	*	-	*	29%
	2016	46%	43%	**24%**	19%	25%	24%	*	*	*	*	24%
Mathematics	2017	48%	44%	**35%**	22%	38%	*	*	*	-	*	36%
	2016	43%	38%	**29%**	28%	28%	33%	*	*	*	*	28%
Writing	2017	38%	33%	**30%**	63%	18%	*	-	-	-	*	30%
	2016	41%	38%	**26%**	*	32%	*	-	-	-	*	26%
Science	2017	52%	49%	**26%**	*	27%	*	-	*	-	*	27%
	2016	47%	44%	**18%**	*	19%	*	*	-	-	*	17%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**13%**	11%	13%	*	*	*	-	*	13%
	2016	18%	16%	**12%**	9%	12%	18%	*	*	*	*	12%
Reading	2017	19%	17%	**14%**	14%	13%	*	*	*	-	*	14%
	2016	17%	15%	**12%**	*	12%	*	*	*	*	*	12%
Mathematics	2017	23%	20%	**16%**	*	17%	*	*	*	-	*	16%
	2016	19%	16%	**15%**	*	16%	24%	*	*	*	*	15%
Writing	2017	12%	9%	*	*	*	*	*	-	-	*	*
	2016	15%	12%	*	*	*	*	-	*	*	*	*
Science	2017	19%	18%	**6%**	*	6%	*	-	*	-	*	7%
	2016	16%	14%	*	*	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**50%**	54%	48%	*	*	*	-	*	49%
	2016	62%	62%	**59%**	68%	60%	56%	*	*	*	*	59%
Reading	2017	59%	59%	**51%**	63%	48%	*	*	*	-	*	50%
	2016	60%	60%	**54%**	60%	54%	*	*	*	*	*	54%
Mathematics	2017	64%	64%	**49%**	*	49%	*	*	*	-	*	49%
	2016	63%	64%	**65%**	76%	66%	*	*	*	*	*	65%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**15%**	11%	16%	*	*	*	-	*	16%
	2016	17%	17%	**23%**	22%	23%	18%	*	*	*	*	22%
Reading	2017	17%	18%	**16%**	19%	15%	*	*	*	-	*	16%
	2016	16%	16%	**18%**	20%	19%	*	*	*	*	*	18%
Mathematics	2017	20%	21%	**15%**	*	16%	*	*	*	-	*	16%
	2016	17%	19%	**27%**	24%	28%	*	*	*	*	*	26%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**25%**	29%	25%	*	*	*	-	*	27%
	2016	35%	33%	**29%**	*	34%	*	-	-	*	*	28%
Mathematics	2017	43%	40%	**25%**	*	18%	*	*	*	-	*	26%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**53%**	*	60%	*	-	*	-	*	54%
Mathematics	2017	81%	75%	**67%**	46%	69%	*	-	*	-	*	69%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**47%**	92%	40%	*	-	*	-	*	46%
Mathematics	2017	19%	25%	**33%**	54%	31%	*	-	*	-	*	31%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**69%**	38%	73%	*	-	*	-	*	71%
Mathematics	2017	87%	81%	**76%**	62%	76%	*	-	*	-	*	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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Texas Education Agency
2016-17 School Report Card
ROARK EL (220901110)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **446**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.8%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	13.0%	24.6%	12.6%
Hispanic	81.6%	45.6%	52.4%
White	2.9%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	1.6%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	69.3%	59.0%
English Language Learners	61.7%	27.1%	18.9%
Special Education	8.1%	8.2%	8.8%
Mobility Rate (2015-16)	18.3%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	10.0	17.5	18.8
Grade 1	17.5	17.5	18.8
Grade 2	12.5	17.5	18.9
Grade 3	15.5	18.0	19.0
Grade 4	14.2	17.9	19.0
Grade 5	15.3	20.3	20.9
Grade 6	17.7	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,394	$9,635	$9,373
Instruction	$6,582	$5,787	$5,317
Instructional Leadership	$112	$147	$143
School Leadership	$611	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**62%**	49%	65%	36%	-	*	-	*	62%
	2016	75%	71%	**67%**	60%	69%	75%	*	*	-	*	67%
Reading	2017	72%	67%	**60%**	54%	62%	*	-	*	-	*	61%
	2016	73%	69%	**67%**	67%	68%	*	*	*	-	*	67%
Mathematics	2017	79%	75%	**69%**	50%	73%	*	-	*	-	*	68%
	2016	76%	71%	**72%**	54%	75%	83%	*	*	-	*	72%
Writing	2017	67%	62%	**43%**	*	46%	*	-	*	-	*	43%
	2016	69%	66%	**54%**	*	54%	*	*	-	-	-	52%
Science	2017	79%	75%	**66%**	*	66%	*	-	-	-	-	65%
	2016	79%	75%	**62%**	70%	60%	*	-	-	-	-	64%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**18%**	*	20%	*	-	*	-	*	19%
	2016	45%	42%	**25%**	21%	26%	*	*	-	-	*	26%
Reading	2017	48%	45%	**24%**	21%	24%	*	-	*	-	*	25%
	2016	46%	43%	**27%**	29%	28%	*	*	-	-	*	29%
Mathematics	2017	48%	44%	**40%**	21%	45%	*	-	*	-	*	39%
	2016	43%	38%	**33%**	21%	35%	*	*	-	-	*	33%
Writing	2017	38%	33%	**17%**	*	18%	*	-	*	-	*	19%
	2016	41%	38%	**42%**	*	45%	*	*	-	-	-	39%
Science	2017	52%	49%	**21%**	*	23%	*	-	-	-	-	22%
	2016	47%	44%	**26%**	50%	21%	*	-	-	-	-	27%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**14%**	*	16%	*	-	*	-	*	15%
	2016	18%	16%	**14%**	*	15%	*	*	*	-	*	14%
Reading	2017	19%	17%	**14%**	*	15%	*	-	*	-	*	14%
	2016	17%	15%	**14%**	*	14%	*	*	*	-	*	14%
Mathematics	2017	23%	20%	**18%**	*	21%	*	-	*	-	*	18%
	2016	19%	16%	**16%**	*	17%	*	*	*	-	*	16%
Writing	2017	12%	9%	*	*	*	*	-	*	-	*	*
	2016	15%	12%	**14%**	*	17%	*	*	-	-	-	15%
Science	2017	19%	18%	**11%**	*	11%	*	-	-	-	-	11%
	2016	16%	14%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**56%**	*	59%	*	-	*	-	*	56%
	2016	62%	62%	**68%**	72%	68%	*	*	*	-	*	67%
Reading	2017	59%	59%	**52%**	*	53%	*	-	*	-	*	53%
	2016	60%	60%	**63%**	*	61%	*	*	*	-	*	62%
Mathematics	2017	64%	64%	**60%**	*	63%	*	-	*	-	*	59%
	2016	63%	64%	**73%**	*	74%	*	*	*	-	*	72%

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'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**20%**	*	21%	*	-	*	-	*	20%
	2016	17%	17%	**23%**	25%	23%	*	*	*	-	*	22%
Reading	2017	17%	18%	**18%**	*	19%	*	-	*	-	*	19%
	2016	16%	16%	**16%**	*	15%	*	*	*	-	*	16%
Mathematics	2017	20%	21%	**21%**	*	23%	*	-	*	-	*	21%
	2016	17%	19%	**29%**	*	31%	*	*	*	-	*	28%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**17%**	*	17%	*	-	-	-	*	18%
	2016	35%	33%	**15%**	*	16%	*	*	-	-	*	15%
Mathematics	2017	43%	40%	**23%**	*	27%	*	-	-	-	*	21%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**71%**	*	72%	*	-	-	-	-	71%
Mathematics	2017	81%	75%	**78%**	*	78%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**29%**	*	28%	*	-	-	-	-	29%
Mathematics	2017	19%	25%	**22%**	*	22%	*	-	-	-	-	23%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**84%**	*	83%	*	-	-	-	-	83%
Mathematics	2017	87%	81%	**80%**	*	80%	*	-	-	-	-	79%

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Texas Education Agency
2016-17 School Report Card
SOUTH DAVIS EL (220901111)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **689**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.0%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	21.0%	24.6%	12.6%
Hispanic	64.0%	45.6%	52.4%
White	9.7%	20.5%	28.1%
American Indian	0.7%	0.4%	0.4%
Asian	1.9%	6.1%	4.2%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	2.3%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	69.3%	59.0%
English Language Learners	51.7%	27.1%	18.9%
Special Education	7.4%	8.2%	8.8%
Mobility Rate (2015-16)	24.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	17.5	18.8
Grade 1	18.8	17.5	18.8
Grade 2	14.5	17.5	18.9
Grade 3	21.3	18.0	19.0
Grade 4	16.1	17.9	19.0
Grade 5	17.4	20.3	20.9
Grade 6	25.7	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,753	$9,635	$9,373
Instruction	$5,415	$5,787	$5,317
Instructional Leadership	$110	$147	$143
School Leadership	$381	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**61%**	57%	60%	73%	*	*	*	71%	60%
	2016	75%	71%	**62%**	66%	60%	70%	50%	100%	*	70%	60%
Reading	2017	72%	67%	**59%**	55%	59%	71%	*	*	*	*	59%
	2016	73%	69%	**61%**	63%	58%	71%	*	*	*	*	59%
Mathematics	2017	79%	75%	**65%**	57%	67%	71%	*	*	*	*	65%
	2016	76%	71%	**64%**	69%	62%	69%	*	*	*	*	63%
Writing	2017	67%	62%	**43%**	42%	43%	*	*	-	-	*	43%
	2016	69%	66%	**50%**	55%	47%	63%	*	-	*	-	47%
Science	2017	79%	75%	**68%**	86%	57%	100%	*	-	*	-	66%
	2016	79%	75%	**71%**	78%	71%	73%	*	*	-	*	69%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**18%**	22%	16%	20%	*	*	*	*	18%
	2016	45%	42%	**20%**	20%	18%	30%	*	*	*	*	18%
Reading	2017	48%	45%	**26%**	26%	24%	37%	*	*	*	*	25%
	2016	46%	43%	**27%**	28%	23%	36%	*	*	*	*	25%
Mathematics	2017	48%	44%	**21%**	21%	18%	31%	*	*	*	*	21%
	2016	43%	38%	**23%**	20%	21%	39%	*	*	*	*	21%
Writing	2017	38%	33%	**20%**	*	20%	*	*	-	-	*	21%
	2016	41%	38%	**21%**	*	22%	*	*	-	*	-	17%
Science	2017	52%	49%	**37%**	62%	33%	*	*	-	*	-	37%
	2016	47%	44%	**29%**	*	26%	45%	*	*	-	*	25%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**9%**	6%	10%	13%	*	*	*	*	9%
	2016	18%	16%	**8%**	5%	7%	13%	*	*	*	*	7%
Reading	2017	19%	17%	**10%**	8%	10%	*	*	*	*	*	9%
	2016	17%	15%	**9%**	*	7%	17%	*	*	*	*	8%
Mathematics	2017	23%	20%	**10%**	*	11%	17%	*	*	*	*	10%
	2016	19%	16%	**7%**	*	7%	*	*	*	*	*	7%
Writing	2017	12%	9%	*	*	*	*	*	-	-	*	*
	2016	15%	12%	**8%**	*	*	*	*	-	*	-	*
Science	2017	19%	18%	**10%**	*	*	*	*	-	*	-	10%
	2016	16%	14%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**54%**	47%	56%	55%	*	*	*	*	54%
	2016	62%	62%	**59%**	58%	59%	67%	*	*	*	*	58%
Reading	2017	59%	59%	**55%**	55%	56%	*	*	*	*	*	57%
	2016	60%	60%	**54%**	*	55%	*	*	*	*	*	53%
Mathematics	2017	64%	64%	**53%**	*	56%	*	*	*	*	*	52%
	2016	63%	64%	**64%**	68%	63%	70%	*	*	*	*	63%

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'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**15%**	12%	16%	18%	*	*	*	*	15%
	2016	17%	17%	**16%**	10%	17%	20%	*	*	*	*	14%
Reading	2017	17%	18%	**18%**	16%	20%	*	*	*	*	*	19%
	2016	16%	16%	**11%**	*	15%	*	*	*	*	*	10%
Mathematics	2017	20%	21%	**12%**	*	12%	*	*	*	*	*	11%
	2016	17%	19%	**20%**	19%	18%	30%	*	*	*	*	18%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**24%**	*	20%	*	*	*	*	-	23%
	2016	35%	33%	**25%**	*	28%	*	*	-	-	*	25%
Mathematics	2017	43%	40%	**35%**	*	33%	*	*	*	*	-	32%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**62%**	73%	60%	75%	*	-	*	-	61%
Mathematics	2017	81%	75%	**58%**	80%	52%	*	*	-	*	-	58%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**38%**	*	40%	*	*	-	*	-	39%
Mathematics	2017	19%	25%	**42%**	*	48%	*	*	-	*	-	42%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**74%**	80%	68%	100%	*	-	*	-	73%
Mathematics	2017	87%	81%	**70%**	80%	66%	75%	*	-	*	-	69%

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'n/a' Indicates data reporting is not applicable for this group.

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Texas Education Agency
2016-17 School Report Card
SPEER EL (220901112)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **793**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.7%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	13.0%	24.6%	12.6%
Hispanic	78.2%	45.6%	52.4%
White	4.7%	20.5%	28.1%
American Indian	0.9%	0.4%	0.4%
Asian	1.8%	6.1%	4.2%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	1.4%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	93.4%	69.3%	59.0%
English Language Learners	63.7%	27.1%	18.9%
Special Education	5.7%	8.2%	8.8%
Mobility Rate (2015-16)	21.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.3	17.5	18.8
Grade 1	16.0	17.5	18.8
Grade 2	16.3	17.5	18.9
Grade 3	18.8	18.0	19.0
Grade 4	16.9	17.9	19.0
Grade 5	17.4	20.3	20.9
Grade 6	21.6	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,603	$9,635	$9,373
Instruction	$4,744	$5,787	$5,317
Instructional Leadership	$92	$147	$143
School Leadership	$382	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**59%**	52%	60%	68%	31%	69%	-	100%	58%
	2016	75%	71%	**63%**	49%	64%	80%	*	69%	-	67%	62%
Reading	2017	72%	67%	**51%**	51%	50%	75%	*	*	-	*	49%
	2016	73%	69%	**58%**	50%	58%	92%	*	*	-	*	57%
Mathematics	2017	79%	75%	**66%**	55%	68%	58%	*	83%	-	*	65%
	2016	76%	71%	**66%**	43%	69%	75%	*	*	-	*	66%
Writing	2017	67%	62%	**65%**	67%	63%	*	-	-	-	*	62%
	2016	69%	66%	**67%**	56%	67%	*	-	*	-	-	67%
Science	2017	79%	75%	**60%**	*	64%	*	*	*	-	-	60%
	2016	79%	75%	**64%**	57%	67%	*	*	*	-	*	63%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**22%**	17%	23%	*	*	*	-	*	20%
	2016	45%	42%	**19%**	*	20%	*	*	*	-	*	18%
Reading	2017	48%	45%	**25%**	22%	26%	*	*	*	-	*	24%
	2016	46%	43%	**20%**	14%	21%	*	*	*	-	*	19%
Mathematics	2017	48%	44%	**31%**	22%	33%	*	*	*	-	*	30%
	2016	43%	38%	**26%**	11%	27%	42%	*	*	-	*	25%
Writing	2017	38%	33%	**34%**	*	41%	*	-	-	-	*	30%
	2016	41%	38%	**39%**	*	40%	*	-	*	-	-	39%
Science	2017	52%	49%	**25%**	*	25%	*	*	*	-	-	24%
	2016	47%	44%	**35%**	*	38%	*	*	*	-	*	34%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**12%**	5%	13%	*	*	*	-	*	11%
	2016	18%	16%	**9%**	*	9%	20%	*	*	-	*	8%
Reading	2017	19%	17%	**10%**	*	11%	*	*	*	-	*	10%
	2016	17%	15%	**9%**	*	8%	*	*	*	-	*	8%
Mathematics	2017	23%	20%	**15%**	11%	16%	*	*	*	-	*	15%
	2016	19%	16%	**10%**	*	10%	*	*	*	-	*	9%
Writing	2017	12%	9%	**8%**	*	10%	*	-	-	-	*	9%
	2016	15%	12%	**11%**	*	12%	*	-	*	-	-	11%
Science	2017	19%	18%	**6%**	*	7%	*	*	*	-	-	*
	2016	16%	14%	**6%**	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**56%**	57%	56%	*	*	*	-	*	56%
	2016	62%	62%	**59%**	53%	60%	*	*	*	-	*	59%
Reading	2017	59%	59%	**46%**	*	45%	*	*	*	-	*	47%
	2016	60%	60%	**52%**	45%	52%	*	*	*	-	*	52%
Mathematics	2017	64%	64%	**65%**	*	66%	*	*	*	-	*	65%
	2016	63%	64%	**66%**	61%	67%	*	*	*	-	*	65%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**16%**	10%	17%	*	*	*	-	*	17%
	2016	17%	17%	**16%**	16%	16%	*	*	*	-	*	16%
Reading	2017	17%	18%	**13%**	*	13%	*	*	*	-	*	13%
	2016	16%	16%	**14%**	16%	12%	*	*	*	-	*	14%
Mathematics	2017	20%	21%	**20%**	*	21%	*	*	*	-	*	20%
	2016	17%	19%	**18%**	16%	18%	*	*	*	-	*	18%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**27%**	*	27%	*	*	*	-	-	27%
	2016	35%	33%	**23%**	*	21%	*	*	*	-	-	25%
Mathematics	2017	43%	40%	**32%**	38%	32%	*	*	-	-	*	32%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**49%**	*	51%	*	*	*	-	-	49%
Mathematics	2017	81%	75%	**73%**	60%	75%	*	*	*	-	-	74%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**51%**	60%	49%	*	*	*	-	-	51%
Mathematics	2017	19%	25%	**27%**	*	25%	*	*	*	-	-	26%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**66%**	60%	66%	*	*	*	-	-	66%
Mathematics	2017	87%	81%	**76%**	70%	77%	*	*	*	-	-	77%

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Texas Education Agency
2016-17 School Report Card
SWIFT EL (220901113)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **534**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.4%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	15.7%	24.6%	12.6%
Hispanic	35.2%	45.6%	52.4%
White	37.6%	20.5%	28.1%
American Indian	0.7%	0.4%	0.4%
Asian	6.4%	6.1%	4.2%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	3.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	75.3%	69.3%	59.0%
English Language Learners	23.6%	27.1%	18.9%
Special Education	10.3%	8.2%	8.8%
Mobility Rate (2015-16)	22.5%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	17.5	18.8
Grade 1	18.7	17.5	18.8
Grade 2	17.7	17.5	18.9
Grade 3	18.8	18.0	19.0
Grade 4	15.6	17.9	19.0
Grade 5	18.0	20.3	20.9
Grade 6	21.1	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,484	$9,635	$9,373
Instruction	$5,297	$5,787	$5,317
Instructional Leadership	$119	$147	$143
School Leadership	$425	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**73%**	65%	71%	78%	*	95%	-	67%	71%
	2016	75%	71%	**71%**	64%	72%	72%	88%	95%	-	53%	67%
Reading	2017	72%	67%	**74%**	71%	70%	77%	*	86%	-	*	72%
	2016	73%	69%	**75%**	71%	76%	76%	*	89%	-	*	72%
Mathematics	2017	79%	75%	**76%**	67%	73%	80%	*	100%	-	83%	74%
	2016	76%	71%	**70%**	58%	68%	75%	*	100%	-	*	66%
Writing	2017	67%	62%	**64%**	*	70%	52%	*	*	-	-	64%
	2016	69%	66%	**63%**	50%	68%	61%	*	*	-	*	57%
Science	2017	79%	75%	**69%**	*	64%	88%	*	*	-	*	59%
	2016	79%	75%	**66%**	73%	76%	59%	-	-	-	*	59%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**39%**	31%	46%	36%	*	*	-	*	37%
	2016	45%	42%	**35%**	35%	33%	36%	*	88%	-	*	30%
Reading	2017	48%	45%	**45%**	34%	49%	46%	*	*	-	*	40%
	2016	46%	43%	**45%**	43%	44%	48%	*	88%	-	*	40%
Mathematics	2017	48%	44%	**51%**	42%	55%	51%	*	100%	-	*	50%
	2016	43%	38%	**38%**	30%	36%	41%	*	88%	-	*	33%
Writing	2017	38%	33%	**35%**	*	42%	*	*	*	-	-	37%
	2016	41%	38%	**42%**	*	50%	32%	*	*	-	*	36%
Science	2017	52%	49%	**27%**	*	32%	25%	*	*	-	*	23%
	2016	47%	44%	**30%**	*	30%	29%	-	-	-	*	23%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**22%**	16%	19%	24%	*	60%	-	*	20%
	2016	18%	16%	**17%**	21%	15%	16%	*	63%	-	*	15%
Reading	2017	19%	17%	**26%**	17%	23%	30%	*	*	-	*	22%
	2016	17%	15%	**22%**	32%	19%	21%	*	56%	-	*	17%
Mathematics	2017	23%	20%	**24%**	22%	23%	22%	*	71%	-	*	24%
	2016	19%	16%	**16%**	13%	14%	16%	*	75%	-	*	16%
Writing	2017	12%	9%	**9%**	*	*	*	*	*	-	-	*
	2016	15%	12%	**13%**	*	*	*	*	*	-	*	12%
Science	2017	19%	18%	**12%**	*	*	*	*	*	-	*	*
	2016	16%	14%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**62%**	62%	60%	60%	*	93%	-	*	59%
	2016	62%	62%	**67%**	65%	62%	72%	*	*	-	*	65%
Reading	2017	59%	59%	**59%**	*	54%	59%	*	*	-	*	53%
	2016	60%	60%	**63%**	63%	60%	67%	*	*	-	*	62%
Mathematics	2017	64%	64%	**65%**	59%	66%	62%	*	*	-	*	66%
	2016	63%	64%	**71%**	*	65%	78%	*	*	-	*	68%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**23%**	19%	19%	26%	*	57%	-	*	21%
	2016	17%	17%	**20%**	22%	15%	23%	*	*	-	*	20%
Reading	2017	17%	18%	**21%**	*	18%	24%	*	*	-	*	19%
	2016	16%	16%	**21%**	33%	17%	20%	*	*	-	*	21%
Mathematics	2017	20%	21%	**25%**	26%	19%	27%	*	*	-	*	22%
	2016	17%	19%	**19%**	*	13%	26%	*	*	-	*	19%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**28%**	*	*	33%	*	*	-	*	31%
	2016	35%	33%	**41%**	63%	35%	32%	*	-	-	*	41%
Mathematics	2017	43%	40%	**38%**	*	31%	41%	-	-	-	*	34%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**72%**	55%	72%	80%	*	*	-	*	69%
Mathematics	2017	81%	75%	**82%**	55%	84%	88%	*	*	-	*	79%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**28%**	45%	28%	20%	*	*	-	*	31%
Mathematics	2017	19%	25%	**18%**	45%	*	*	*	*	-	*	21%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**78%**	78%	76%	84%	*	*	-	*	78%
Mathematics	2017	87%	81%	**89%**	67%	92%	92%	*	*	-	*	85%

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Texas Education Agency
2016-17 School Report Card
THORNTON EL (220901114)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **802**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.7%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	5.0%	24.6%	12.6%
Hispanic	90.3%	45.6%	52.4%
White	3.5%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	0.7%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	0.0%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	95.4%	69.3%	59.0%
English Language Learners	74.6%	27.1%	18.9%
Special Education	4.6%	8.2%	8.8%
Mobility Rate (2015-16)	21.5%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	17.5	18.8
Grade 1	14.0	17.5	18.8
Grade 2	14.0	17.5	18.9
Grade 3	15.6	18.0	19.0
Grade 4	17.4	17.9	19.0
Grade 5	15.7	20.3	20.9
Grade 6	20.6	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,302	$9,635	$9,373
Instruction	$4,990	$5,787	$5,317
Instructional Leadership	$101	$147	$143
School Leadership	$388	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**59%**	67%	59%	38%	*	88%	-	-	58%
	2016	75%	71%	**60%**	64%	61%	41%	*	100%	-	-	60%
Reading	2017	72%	67%	**54%**	54%	55%	*	*	*	-	-	54%
	2016	73%	69%	**57%**	69%	57%	42%	*	*	-	-	57%
Mathematics	2017	79%	75%	**70%**	77%	71%	42%	*	*	-	-	70%
	2016	76%	71%	**66%**	54%	68%	42%	*	*	-	-	66%
Writing	2017	67%	62%	**42%**	*	39%	*	*	*	-	-	40%
	2016	69%	66%	**45%**	*	44%	*	-	*	-	-	46%
Science	2017	79%	75%	**50%**	*	52%	*	-	*	-	-	52%
	2016	79%	75%	**64%**	*	64%	*	-	-	-	-	63%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**23%**	*	24%	*	*	*	-	-	23%
	2016	45%	42%	**17%**	*	17%	*	*	*	-	-	17%
Reading	2017	48%	45%	**25%**	*	25%	*	*	*	-	-	24%
	2016	46%	43%	**22%**	*	21%	*	*	*	-	-	22%
Mathematics	2017	48%	44%	**34%**	38%	35%	*	*	*	-	-	34%
	2016	43%	38%	**27%**	*	28%	*	-	*	-	-	26%
Writing	2017	38%	33%	**32%**	*	32%	*	*	*	-	-	32%
	2016	41%	38%	**16%**	*	14%	*	-	*	-	-	17%
Science	2017	52%	49%	**19%**	*	21%	*	-	-	-	-	20%
	2016	47%	44%	**20%**	*	19%	*	-	-	-	-	19%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**11%**	*	11%	*	*	*	-	-	11%
	2016	18%	16%	**9%**	*	9%	*	*	*	-	-	9%
Reading	2017	19%	17%	**9%**	*	9%	*	*	*	-	-	9%
	2016	17%	15%	**8%**	*	8%	*	*	*	-	-	8%
Mathematics	2017	23%	20%	**17%**	*	17%	*	*	*	-	-	17%
	2016	19%	16%	**13%**	*	14%	*	*	*	-	-	13%
Writing	2017	12%	9%	*	*	*	*	*	*	-	-	*
	2016	15%	12%	*	*	*	*	-	*	-	-	*
Science	2017	19%	18%	**6%**	*	6%	*	-	*	-	-	6%
	2016	16%	14%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**60%**	83%	60%	*	*	*	-	-	60%
	2016	62%	62%	**59%**	*	59%	*	*	*	-	-	59%
Reading	2017	59%	59%	**53%**	*	51%	*	*	*	-	-	52%
	2016	60%	60%	**55%**	*	55%	*	-	*	-	-	56%
Mathematics	2017	64%	64%	**67%**	*	68%	*	*	*	-	-	67%
	2016	63%	64%	**63%**	*	63%	*	*	*	-	-	63%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**18%**	33%	18%	*	*	*	-	-	18%
	2016	17%	17%	**17%**	*	17%	*	*	*	-	-	18%
Reading	2017	17%	18%	**15%**	*	15%	*	*	*	-	-	15%
	2016	16%	16%	**16%**	*	16%	*	-	*	-	-	16%
Mathematics	2017	20%	21%	**21%**	*	21%	*	*	*	-	-	21%
	2016	17%	19%	**19%**	*	19%	*	*	*	-	-	19%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**17%**	*	18%	*	-	-	-	-	17%
	2016	35%	33%	**24%**	*	25%	*	-	-	-	-	24%
Mathematics	2017	43%	40%	**39%**	*	40%	*	*	-	-	-	38%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**36%**	*	35%	*	-	*	-	-	36%
Mathematics	2017	81%	75%	**59%**	*	60%	*	-	*	-	-	60%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**64%**	*	65%	*	-	*	-	-	64%
Mathematics	2017	19%	25%	**41%**	*	40%	*	-	*	-	-	40%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**51%**	*	52%	*	-	*	-	-	52%
Mathematics	2017	87%	81%	**70%**	*	72%	*	-	*	-	-	70%

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Texas Education Agency
2016-17 School Report Card
WIMBISH EL (220901116)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **569**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Improvement Required

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	94.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	46.6%	24.6%	12.6%
Hispanic	35.0%	45.6%	52.4%
White	12.1%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	1.1%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	5.1%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	84.0%	69.3%	59.0%
English Language Learners	18.6%	27.1%	18.9%
Special Education	8.8%	8.2%	8.8%
Mobility Rate (2015-16)	34.5%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.2	17.5	18.8
Grade 1	17.8	17.5	18.8
Grade 2	14.6	17.5	18.9
Grade 3	17.3	18.0	19.0
Grade 4	17.8	17.9	19.0
Grade 5	21.3	20.3	20.9
Grade 6	18.4	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,846	$9,635	$9,373
Instruction	$4,851	$5,787	$5,317
Instructional Leadership	$119	$147	$143
School Leadership	$448	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**54%**	43%	61%	69%	*	90%	-	74%	53%
	2016	75%	71%	**50%**	35%	64%	61%	-	78%	*	81%	50%
Reading	2017	72%	67%	**50%**	38%	56%	66%	*	*	-	75%	48%
	2016	73%	69%	**51%**	36%	66%	58%	-	*	*	86%	51%
Mathematics	2017	79%	75%	**65%**	53%	75%	72%	*	*	-	83%	65%
	2016	76%	71%	**51%**	36%	67%	63%	-	*	*	71%	51%
Writing	2017	67%	62%	**29%**	20%	31%	*	-	-	-	*	31%
	2016	69%	66%	**37%**	31%	37%	*	-	*	-	*	39%
Science	2017	79%	75%	**57%**	47%	56%	100%	-	*	-	*	54%
	2016	79%	75%	**55%**	33%	67%	75%	-	*	-	*	55%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**21%**	13%	24%	28%	*	*	-	50%	22%
	2016	45%	42%	**15%**	9%	19%	*	-	*	*	*	15%
Reading	2017	48%	45%	**26%**	16%	34%	31%	*	*	-	50%	27%
	2016	46%	43%	**22%**	15%	30%	25%	-	*	*	36%	23%
Mathematics	2017	48%	44%	**28%**	17%	32%	38%	*	*	-	67%	28%
	2016	43%	38%	**17%**	8%	23%	25%	-	*	*	36%	16%
Writing	2017	38%	33%	**15%**	*	*	*	-	-	-	*	18%
	2016	41%	38%	*	*	*	*	-	*	-	*	*
Science	2017	52%	49%	**22%**	*	*	71%	-	*	-	*	20%
	2016	47%	44%	**21%**	*	22%	*	-	*	-	*	20%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**10%**	4%	11%	15%	*	60%	-	23%	10%
	2016	18%	16%	**5%**	3%	6%	*	-	*	*	23%	5%
Reading	2017	19%	17%	**9%**	6%	10%	*	*	*	-	*	9%
	2016	17%	15%	**7%**	4%	7%	*	-	*	*	*	7%
Mathematics	2017	23%	20%	**14%**	6%	16%	24%	*	*	-	*	14%
	2016	19%	16%	**5%**	*	6%	*	-	*	*	*	5%
Writing	2017	12%	9%	*	*	*	*	-	-	-	*	*
	2016	15%	12%	*	*	*	*	-	*	-	*	*
Science	2017	19%	18%	**8%**	*	*	*	-	*	-	*	*
	2016	16%	14%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**59%**	58%	57%	66%	*	*	-	*	58%
	2016	62%	62%	**64%**	63%	64%	*	-	*	*	*	65%
Reading	2017	59%	59%	**54%**	56%	53%	*	*	*	-	*	55%
	2016	60%	60%	**54%**	49%	55%	*	-	*	*	*	55%
Mathematics	2017	64%	64%	**63%**	60%	61%	75%	*	*	-	*	62%
	2016	63%	64%	**74%**	76%	72%	*	-	*	*	*	76%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**21%**	16%	23%	25%	*	*	-	*	20%
	2016	17%	17%	**16%**	18%	14%	*	-	*	*	*	17%
Reading	2017	17%	18%	**19%**	19%	19%	*	*	*	-	*	18%
	2016	16%	16%	**16%**	16%	16%	*	-	*	*	*	17%
Mathematics	2017	20%	21%	**22%**	14%	27%	38%	*	*	-	*	22%
	2016	17%	19%	**16%**	19%	13%	*	-	*	*	*	16%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**24%**	20%	35%	*	*	*	-	*	22%
	2016	35%	33%	**21%**	13%	35%	*	-	*	-	*	22%
Mathematics	2017	43%	40%	**34%**	31%	36%	*	*	-	-	*	34%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**46%**	45%	44%	71%	-	*	-	*	42%
Mathematics	2017	81%	75%	**57%**	48%	72%	*	-	*	-	*	58%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**54%**	55%	56%	*	-	*	-	*	58%
Mathematics	2017	19%	25%	**43%**	52%	28%	*	-	*	-	*	42%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**62%**	53%	72%	86%	-	*	-	*	58%
Mathematics	2017	87%	81%	**72%**	63%	78%	86%	-	*	-	*	72%

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Texas Education Agency
2016-17 School Report Card
HILL EL (220901117)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **564**
Grade Span: **KG - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.3%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	6.6%	24.6%	12.6%
Hispanic	21.8%	45.6%	52.4%
White	63.7%	20.5%	28.1%
American Indian	0.7%	0.4%	0.4%
Asian	1.8%	6.1%	4.2%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	5.0%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	31.6%	69.3%	59.0%
English Language Learners	6.2%	27.1%	18.9%
Special Education	6.4%	8.2%	8.8%
Mobility Rate (2015-16)	7.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	17.5	18.8
Grade 1	18.0	17.5	18.8
Grade 2	19.5	17.5	18.9
Grade 3	18.0	18.0	19.0
Grade 4	17.6	17.9	19.0
Grade 5	25.0	20.3	20.9
Grade 6	24.5	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,224	$9,635	$9,373
Instruction	$5,025	$5,787	$5,317
Instructional Leadership	$138	$147	$143
School Leadership	$436	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**87%**	75%	82%	90%	80%	89%	*	79%	81%
	2016	75%	71%	**83%**	68%	75%	87%	67%	100%	*	88%	71%
Reading	2017	72%	67%	**84%**	71%	83%	87%	*	*	*	71%	75%
	2016	73%	69%	**85%**	71%	76%	89%	*	100%	*	100%	73%
Mathematics	2017	79%	75%	**89%**	76%	85%	92%	*	*	*	88%	86%
	2016	76%	71%	**83%**	71%	73%	86%	*	100%	*	90%	71%
Writing	2017	67%	62%	**81%**	75%	58%	91%	-	-	-	*	72%
	2016	69%	66%	**83%**	*	82%	88%	*	*	-	*	73%
Science	2017	79%	75%	**92%**	83%	92%	92%	*	*	-	*	93%
	2016	79%	75%	**81%**	*	79%	84%	*	*	*	*	69%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**47%**	24%	40%	53%	*	*	*	35%	30%
	2016	45%	42%	**45%**	*	37%	50%	*	100%	*	*	32%
Reading	2017	48%	45%	**57%**	33%	54%	62%	*	*	*	41%	38%
	2016	46%	43%	**53%**	32%	48%	56%	*	100%	*	60%	40%
Mathematics	2017	48%	44%	**52%**	24%	46%	58%	*	*	*	38%	42%
	2016	43%	38%	**46%**	*	41%	49%	*	100%	*	*	32%
Writing	2017	38%	33%	**48%**	*	37%	53%	-	-	-	*	28%
	2016	41%	38%	**58%**	*	45%	65%	*	*	-	*	46%
Science	2017	52%	49%	**64%**	*	38%	76%	*	*	-	*	44%
	2016	47%	44%	**38%**	*	28%	41%	*	*	*	*	29%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**30%**	16%	19%	35%	*	67%	*	13%	16%
	2016	18%	16%	**23%**	*	16%	26%	*	69%	*	19%	13%
Reading	2017	19%	17%	**33%**	*	27%	38%	*	*	*	*	16%
	2016	17%	15%	**29%**	*	19%	32%	*	*	*	*	17%
Mathematics	2017	23%	20%	**29%**	20%	18%	35%	*	*	*	*	19%
	2016	19%	16%	**20%**	*	16%	22%	*	*	*	*	12%
Writing	2017	12%	9%	**15%**	*	*	18%	-	-	-	*	*
	2016	15%	12%	**25%**	*	*	31%	*	*	-	*	*
Science	2017	19%	18%	**32%**	*	*	43%	*	*	-	*	*
	2016	16%	14%	**14%**	*	*	16%	*	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**72%**	68%	77%	73%	*	*	*	*	67%
	2016	62%	62%	**67%**	82%	61%	68%	*	*	*	*	59%
Reading	2017	59%	59%	**70%**	*	74%	71%	*	*	*	*	58%
	2016	60%	60%	**60%**	*	49%	61%	*	*	*	*	53%
Mathematics	2017	64%	64%	**75%**	84%	80%	74%	*	*	*	*	76%
	2016	63%	64%	**75%**	*	74%	75%	*	*	*	*	65%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**25%**	22%	24%	26%	*	*	*	*	21%
	2016	17%	17%	**22%**	23%	23%	21%	*	*	*	*	20%
Reading	2017	17%	18%	**27%**	*	28%	26%	*	*	*	*	20%
	2016	16%	16%	**23%**	*	25%	21%	*	*	*	*	19%
Mathematics	2017	20%	21%	**23%**	26%	20%	25%	*	*	*	*	21%
	2016	17%	19%	**21%**	*	21%	20%	*	*	*	*	20%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**46%**	*	54%	36%	*	-	-	*	42%
	2016	35%	33%	**39%**	*	*	39%	*	-	-	-	40%
Mathematics	2017	43%	40%	**67%**	63%	56%	80%	-	-	-	*	65%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**78%**	*	58%	84%	*	*	-	*	62%
Mathematics	2017	81%	75%	**92%**	*	85%	96%	*	*	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**22%**	*	42%	16%	*	*	-	*	38%
Mathematics	2017	19%	25%	**8%**	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**84%**	*	85%	84%	*	*	-	*	77%
Mathematics	2017	87%	81%	**99%**	*	100%	100%	*	*	-	*	96%

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Texas Education Agency
2016-17 School Report Card
GOODMAN EL (220901119)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **612**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.0%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	16.2%	24.6%	12.6%
Hispanic	72.1%	45.6%	52.4%
White	6.7%	20.5%	28.1%
American Indian	0.3%	0.4%	0.4%
Asian	3.6%	6.1%	4.2%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	0.8%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	92.2%	69.3%	59.0%
English Language Learners	53.9%	27.1%	18.9%
Special Education	7.5%	8.2%	8.8%
Mobility Rate (2015-16)	14.6%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	17.5	18.8
Grade 1	15.3	17.5	18.8
Grade 2	16.7	17.5	18.9
Grade 3	16.0	18.0	19.0
Grade 4	18.3	17.9	19.0
Grade 5	20.1	20.3	20.9
Grade 6	20.2	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,158	$9,635	$9,373
Instruction	$5,009	$5,787	$5,317
Instructional Leadership	$93	$147	$143
School Leadership	$430	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**68%**	64%	69%	67%	*	90%	*	*	69%
	2016	75%	71%	**70%**	74%	70%	66%	*	74%	*	100%	69%
Reading	2017	72%	67%	**64%**	59%	65%	67%	*	78%	*	*	65%
	2016	73%	69%	**69%**	73%	69%	53%	*	77%	*	*	68%
Mathematics	2017	79%	75%	**78%**	74%	78%	67%	*	100%	*	*	79%
	2016	76%	71%	**78%**	80%	77%	73%	*	85%	*	*	77%
Writing	2017	67%	62%	**48%**	*	50%	*	*	-	-	*	48%
	2016	69%	66%	**53%**	75%	45%	*	-	*	-	-	52%
Science	2017	79%	75%	**67%**	57%	66%	*	-	*	-	-	67%
	2016	79%	75%	**62%**	56%	67%	*	-	*	*	*	63%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**31%**	12%	34%	38%	*	*	*	*	31%
	2016	45%	42%	**28%**	*	28%	46%	*	42%	*	*	27%
Reading	2017	48%	45%	**37%**	24%	39%	50%	*	*	*	*	36%
	2016	46%	43%	**34%**	24%	34%	38%	*	50%	*	*	34%
Mathematics	2017	48%	44%	**43%**	26%	46%	50%	*	71%	*	*	43%
	2016	43%	38%	**36%**	17%	36%	62%	*	67%	*	*	35%
Writing	2017	38%	33%	**18%**	*	22%	*	*	-	-	*	17%
	2016	41%	38%	**25%**	*	22%	*	-	*	-	-	25%
Science	2017	52%	49%	**29%**	*	23%	*	-	*	-	-	30%
	2016	47%	44%	**20%**	*	22%	*	-	*	*	*	20%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**18%**	10%	19%	26%	*	43%	*	*	18%
	2016	18%	16%	**14%**	6%	14%	18%	*	28%	*	*	14%
Reading	2017	19%	17%	**18%**	11%	18%	*	*	56%	*	*	18%
	2016	17%	15%	**16%**	*	15%	*	*	*	*	*	15%
Mathematics	2017	23%	20%	**24%**	11%	26%	28%	*	*	*	*	23%
	2016	19%	16%	**16%**	*	17%	*	*	*	*	*	16%
Writing	2017	12%	9%	*	*	*	*	*	-	-	*	*
	2016	15%	12%	*	*	*	*	-	*	-	-	*
Science	2017	19%	18%	**15%**	*	15%	*	-	*	-	-	16%
	2016	16%	14%	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**59%**	55%	60%	58%	*	86%	*	*	60%
	2016	62%	62%	**62%**	63%	63%	54%	-	54%	-	*	61%
Reading	2017	59%	59%	**55%**	*	55%	*	*	*	*	*	55%
	2016	60%	60%	**57%**	50%	58%	*	-	*	-	*	55%
Mathematics	2017	64%	64%	**64%**	64%	65%	*	*	*	*	*	65%
	2016	63%	64%	**67%**	77%	67%	*	-	*	-	*	66%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**22%**	14%	23%	29%	*	43%	*	*	22%
	2016	17%	17%	**24%**	23%	25%	25%	-	21%	-	*	24%
Reading	2017	17%	18%	**20%**	*	21%	*	*	*	*	*	20%
	2016	16%	16%	**21%**	19%	21%	*	-	*	-	*	21%
Mathematics	2017	20%	21%	**24%**	18%	25%	*	*	*	*	*	24%
	2016	17%	19%	**28%**	27%	28%	*	-	*	-	*	27%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**26%**	42%	24%	*	-	*	*	-	27%
	2016	35%	33%	**31%**	*	33%	*	-	*	-	-	31%
Mathematics	2017	43%	40%	**45%**	67%	38%	*	-	*	-	-	48%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**71%**	60%	70%	*	-	*	-	-	70%
Mathematics	2017	81%	75%	**84%**	73%	85%	*	-	*	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**29%**	40%	30%	*	-	*	-	-	30%
Mathematics	2017	19%	25%	**16%**	*	15%	*	-	*	-	-	15%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**81%**	80%	80%	*	-	*	-	-	80%
Mathematics	2017	87%	81%	**87%**	80%	87%	*	-	*	-	-	87%

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'n/a' Indicates data reporting is not applicable for this group.

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Texas Education Agency
2016-17 School Report Card
POPE EL (220901120)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **595**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	21.8%	24.6%	12.6%
Hispanic	52.1%	45.6%	52.4%
White	21.3%	20.5%	28.1%
American Indian	0.7%	0.4%	0.4%
Asian	0.5%	6.1%	4.2%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	3.2%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	76.3%	69.3%	59.0%
English Language Learners	30.1%	27.1%	18.9%
Special Education	8.2%	8.2%	8.8%
Mobility Rate (2015-16)	14.8%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	17.5	18.8
Grade 1	20.0	17.5	18.8
Grade 2	21.0	17.5	18.9
Grade 3	18.7	18.0	19.0
Grade 4	20.5	17.9	19.0
Grade 5	17.4	20.3	20.9
Grade 6	21.4	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,480	$9,635	$9,373
Instruction	$4,534	$5,787	$5,317
Instructional Leadership	$113	$147	$143
School Leadership	$382	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**77%**	70%	73%	91%	63%	*	*	88%	73%
	2016	75%	71%	**74%**	63%	69%	85%	78%	89%	*	83%	68%
Reading	2017	72%	67%	**74%**	67%	69%	92%	*	*	*	86%	70%
	2016	73%	69%	**75%**	66%	67%	88%	*	*	*	90%	68%
Mathematics	2017	79%	75%	**81%**	74%	79%	93%	*	*	*	100%	79%
	2016	76%	71%	**78%**	72%	76%	83%	*	*	*	80%	73%
Writing	2017	67%	62%	**72%**	86%	64%	86%	*	-	-	*	65%
	2016	69%	66%	**64%**	38%	63%	75%	-	*	*	*	59%
Science	2017	79%	75%	**71%**	*	71%	85%	-	*	*	*	65%
	2016	79%	75%	**66%**	45%	62%	89%	*	*	-	*	60%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**39%**	20%	35%	59%	*	*	*	71%	32%
	2016	45%	42%	**35%**	18%	29%	47%	*	*	*	80%	27%
Reading	2017	48%	45%	**47%**	25%	43%	71%	*	*	*	86%	38%
	2016	46%	43%	**42%**	31%	32%	56%	*	*	*	70%	33%
Mathematics	2017	48%	44%	**47%**	28%	48%	59%	*	*	*	*	43%
	2016	43%	38%	**41%**	23%	35%	52%	*	*	*	80%	32%
Writing	2017	38%	33%	**34%**	43%	20%	52%	*	-	-	*	27%
	2016	41%	38%	**40%**	*	43%	46%	-	*	*	*	31%
Science	2017	52%	49%	**41%**	*	34%	60%	-	*	*	*	31%
	2016	47%	44%	**30%**	*	21%	52%	*	*	-	*	23%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**22%**	11%	17%	39%	*	*	*	59%	16%
	2016	18%	16%	**17%**	6%	10%	29%	*	*	*	46%	11%
Reading	2017	19%	17%	**26%**	17%	18%	51%	*	*	*	71%	18%
	2016	17%	15%	**20%**	9%	10%	34%	*	*	*	60%	11%
Mathematics	2017	23%	20%	**21%**	*	19%	34%	*	*	*	*	18%
	2016	19%	16%	**18%**	*	11%	29%	*	*	*	50%	13%
Writing	2017	12%	9%	**9%**	*	*	*	*	-	-	*	*
	2016	15%	12%	**17%**	*	16%	21%	-	*	*	*	12%
Science	2017	19%	18%	**24%**	*	*	50%	-	*	*	*	15%
	2016	16%	14%	**5%**	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**63%**	55%	65%	65%	*	*	*	*	64%
	2016	62%	62%	**67%**	66%	64%	70%	*	*	*	89%	66%
Reading	2017	59%	59%	**65%**	59%	65%	66%	*	*	*	*	63%
	2016	60%	60%	**61%**	60%	56%	65%	*	*	*	*	60%
Mathematics	2017	64%	64%	**62%**	*	65%	63%	*	*	*	*	65%
	2016	63%	64%	**74%**	72%	72%	74%	*	*	*	*	73%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**21%**	12%	22%	24%	*	*	*	*	20%
	2016	17%	17%	**23%**	26%	17%	27%	*	*	*	33%	20%
Reading	2017	17%	18%	**23%**	17%	24%	26%	*	*	*	*	23%
	2016	16%	16%	**19%**	18%	12%	28%	*	*	*	*	16%
Mathematics	2017	20%	21%	**18%**	*	20%	23%	*	*	*	*	17%
	2016	17%	19%	**27%**	35%	23%	26%	*	*	*	*	25%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**32%**	*	27%	*	*	-	-	*	33%
	2016	35%	33%	**32%**	33%	27%	*	*	-	-	*	32%
Mathematics	2017	43%	40%	**41%**	42%	36%	*	*	-	-	*	38%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**78%**	89%	71%	85%	-	*	*	*	73%
Mathematics	2017	81%	75%	**90%**	89%	89%	90%	-	*	*	*	85%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**22%**	*	29%	*	-	*	*	*	27%
Mathematics	2017	19%	25%	**10%**	*	*	*	-	*	*	*	15%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**85%**	89%	77%	100%	-	*	*	*	81%
Mathematics	2017	87%	81%	**93%**	100%	91%	90%	-	*	*	*	90%

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Texas Education Agency
2016-17 School Report Card
JOHNS EL (220901121)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **715**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.8%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	17.8%	24.6%	12.6%
Hispanic	75.1%	45.6%	52.4%
White	3.6%	20.5%	28.1%
American Indian	0.4%	0.4%	0.4%
Asian	1.5%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.5%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	93.4%	69.3%	59.0%
English Language Learners	64.3%	27.1%	18.9%
Special Education	6.6%	8.2%	8.8%
Mobility Rate (2015-16)	14.1%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.3	17.5	18.8
Grade 1	16.0	17.5	18.8
Grade 2	15.0	17.5	18.9
Grade 3	18.0	18.0	19.0
Grade 4	21.3	17.9	19.0
Grade 5	20.5	20.3	20.9
Grade 6	18.7	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,886	$9,635	$9,373
Instruction	$4,912	$5,787	$5,317
Instructional Leadership	$92	$147	$143
School Leadership	$322	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**71%**	70%	71%	67%	100%	100%	-	*	71%
	2016	75%	71%	**69%**	62%	70%	63%	*	94%	-	-	68%
Reading	2017	72%	67%	**68%**	67%	67%	73%	*	*	-	*	67%
	2016	73%	69%	**68%**	64%	69%	63%	*	83%	-	-	68%
Mathematics	2017	79%	75%	**78%**	70%	81%	73%	*	*	-	*	79%
	2016	76%	71%	**74%**	64%	76%	69%	*	100%	-	-	74%
Writing	2017	67%	62%	**64%**	82%	59%	*	-	-	-	*	63%
	2016	69%	66%	**62%**	60%	63%	*	*	*	-	-	61%
Science	2017	79%	75%	**65%**	68%	64%	*	*	*	-	-	64%
	2016	79%	75%	**59%**	54%	57%	*	-	*	-	-	58%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**32%**	30%	33%	*	*	*	-	*	33%
	2016	45%	42%	**28%**	33%	26%	*	*	*	-	-	28%
Reading	2017	48%	45%	**39%**	37%	39%	*	*	*	-	*	40%
	2016	46%	43%	**35%**	39%	34%	*	*	*	-	-	35%
Mathematics	2017	48%	44%	**41%**	37%	44%	*	*	*	-	*	42%
	2016	43%	38%	**34%**	33%	33%	*	*	83%	-	-	34%
Writing	2017	38%	33%	**36%**	40%	37%	*	-	-	-	*	37%
	2016	41%	38%	**26%**	33%	24%	*	*	*	-	-	23%
Science	2017	52%	49%	**34%**	37%	33%	*	*	*	-	-	32%
	2016	47%	44%	**34%**	42%	28%	*	-	*	-	-	34%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**18%**	17%	19%	*	*	*	-	*	18%
	2016	18%	16%	**15%**	16%	15%	*	*	44%	-	-	15%
Reading	2017	19%	17%	**20%**	22%	19%	*	*	*	-	*	19%
	2016	17%	15%	**15%**	19%	13%	*	*	*	-	-	15%
Mathematics	2017	23%	20%	**21%**	14%	23%	*	*	*	-	*	21%
	2016	19%	16%	**18%**	14%	19%	*	*	*	-	-	18%
Writing	2017	12%	9%	**6%**	*	*	*	-	-	-	*	6%
	2016	15%	12%	**9%**	*	9%	*	*	*	-	-	9%
Science	2017	19%	18%	**12%**	*	13%	*	*	*	-	-	11%
	2016	16%	14%	**10%**	*	*	*	-	*	-	-	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**63%**	64%	61%	80%	*	*	-	*	63%
	2016	62%	62%	**66%**	64%	67%	*	*	*	-	-	66%
Reading	2017	59%	59%	**61%**	67%	58%	*	*	*	-	*	61%
	2016	60%	60%	**62%**	60%	62%	*	*	*	-	-	61%
Mathematics	2017	64%	64%	**64%**	*	63%	*	*	*	-	*	65%
	2016	63%	64%	**70%**	67%	72%	*	*	*	-	-	70%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**21%**	13%	21%	30%	*	*	-	*	21%
	2016	17%	17%	**21%**	21%	22%	*	*	*	-	-	21%
Reading	2017	17%	18%	**22%**	24%	21%	*	*	*	-	*	23%
	2016	16%	16%	**20%**	28%	19%	*	*	*	-	-	21%
Mathematics	2017	20%	21%	**19%**	*	22%	*	*	*	-	*	19%
	2016	17%	19%	**21%**	14%	24%	*	*	*	-	-	21%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**38%**	41%	35%	*	-	*	-	*	36%
	2016	35%	33%	**30%**	31%	30%	*	-	*	-	-	30%
Mathematics	2017	43%	40%	**35%**	*	41%	*	-	-	-	*	35%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**70%**	75%	67%	*	*	*	-	-	68%
Mathematics	2017	81%	75%	**75%**	70%	79%	*	*	*	-	-	74%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**30%**	25%	33%	*	*	*	-	-	32%
Mathematics	2017	19%	25%	**25%**	30%	21%	*	*	*	-	-	26%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**80%**	80%	79%	*	*	*	-	-	78%
Mathematics	2017	87%	81%	**82%**	70%	88%	*	*	*	-	-	82%

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Texas Education Agency
2016-17 School Report Card
SHORT EL (220901123)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **557**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.2%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	32.3%	24.6%	12.6%
Hispanic	42.0%	45.6%	52.4%
White	19.4%	20.5%	28.1%
American Indian	0.5%	0.4%	0.4%
Asian	1.3%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.5%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	84.4%	69.3%	59.0%
English Language Learners	20.6%	27.1%	18.9%
Special Education	9.0%	8.2%	8.8%
Mobility Rate (2015-16)	22.8%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	17.5	18.8
Grade 1	18.7	17.5	18.8
Grade 2	16.0	17.5	18.9
Grade 3	17.8	18.0	19.0
Grade 4	17.5	17.9	19.0
Grade 5	19.4	20.3	20.9
Grade 6	19.6	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,543	$9,635	$9,373
Instruction	$5,307	$5,787	$5,317
Instructional Leadership	$125	$147	$143
School Leadership	$428	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**59%**	51%	61%	66%	*	88%	-	67%	57%
	2016	75%	71%	**68%**	55%	71%	77%	*	100%	-	57%	64%
Reading	2017	72%	67%	**62%**	52%	64%	74%	*	*	-	75%	59%
	2016	73%	69%	**67%**	56%	71%	75%	*	100%	-	42%	63%
Mathematics	2017	79%	75%	**64%**	56%	68%	66%	*	*	-	75%	62%
	2016	76%	71%	**70%**	55%	73%	81%	*	100%	-	67%	67%
Writing	2017	67%	62%	**54%**	65%	54%	54%	*	-	-	*	53%
	2016	69%	66%	**66%**	56%	71%	69%	-	*	-	*	63%
Science	2017	79%	75%	**39%**	26%	41%	50%	-	*	-	*	36%
	2016	79%	75%	**64%**	40%	65%	78%	-	*	-	*	64%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**23%**	20%	22%	37%	*	*	-	*	17%
	2016	45%	42%	**25%**	18%	27%	35%	*	*	-	*	19%
Reading	2017	48%	45%	**37%**	30%	39%	47%	*	*	-	*	32%
	2016	46%	43%	**33%**	26%	38%	40%	*	*	-	*	27%
Mathematics	2017	48%	44%	**27%**	23%	25%	39%	*	*	-	*	20%
	2016	43%	38%	**32%**	28%	33%	39%	*	*	-	*	26%
Writing	2017	38%	33%	**28%**	26%	32%	*	*	-	-	*	23%
	2016	41%	38%	**37%**	25%	48%	31%	-	*	-	*	32%
Science	2017	52%	49%	**14%**	*	14%	*	-	*	-	*	11%
	2016	47%	44%	**20%**	*	*	39%	-	*	-	*	17%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**11%**	10%	10%	18%	*	*	-	*	8%
	2016	18%	16%	**14%**	11%	11%	24%	*	36%	-	*	10%
Reading	2017	19%	17%	**16%**	14%	16%	20%	*	*	-	*	12%
	2016	17%	15%	**17%**	15%	15%	27%	*	*	-	*	12%
Mathematics	2017	23%	20%	**11%**	12%	7%	20%	*	*	-	*	7%
	2016	19%	16%	**13%**	9%	11%	22%	*	*	-	*	10%
Writing	2017	12%	9%	*	*	*	*	*	-	-	*	*
	2016	15%	12%	**11%**	*	*	*	-	*	-	*	10%
Science	2017	19%	18%	*	*	*	*	-	*	-	*	*
	2016	16%	14%	**9%**	*	*	28%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**50%**	51%	48%	55%	*	*	-	*	48%
	2016	62%	62%	**63%**	59%	63%	71%	-	*	-	*	62%
Reading	2017	59%	59%	**57%**	61%	54%	56%	*	*	-	*	55%
	2016	60%	60%	**58%**	48%	61%	65%	-	*	-	*	56%
Mathematics	2017	64%	64%	**44%**	40%	42%	*	*	*	-	*	42%
	2016	63%	64%	**69%**	70%	65%	77%	-	*	-	*	67%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**14%**	13%	15%	10%	*	*	-	*	11%
	2016	17%	17%	**23%**	21%	23%	25%	-	*	-	*	22%
Reading	2017	17%	18%	**18%**	16%	19%	15%	*	*	-	*	14%
	2016	16%	16%	**23%**	20%	24%	25%	-	*	-	*	21%
Mathematics	2017	20%	21%	**10%**	10%	12%	*	*	*	-	*	9%
	2016	17%	19%	**22%**	22%	22%	25%	-	*	-	*	24%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**26%**	20%	30%	*	-	-	-	*	27%
	2016	35%	33%	**32%**	26%	32%	*	-	*	-	*	31%
Mathematics	2017	43%	40%	**23%**	15%	32%	*	-	*	-	*	23%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**51%**	41%	57%	50%	-	*	-	*	47%
Mathematics	2017	81%	75%	**50%**	41%	54%	50%	-	*	-	*	48%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**49%**	59%	43%	50%	-	*	-	*	53%
Mathematics	2017	19%	25%	**50%**	59%	46%	50%	-	*	-	*	52%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**60%**	50%	65%	57%	-	*	-	*	57%
Mathematics	2017	87%	81%	**63%**	44%	76%	57%	-	*	-	*	60%

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Texas Education Agency
2016-17 School Report Card
AMOS EL (220901124)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **451**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Top 25% Student Progress**
Top 25% Closing Perform Gaps	**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	16.6%	24.6%	12.6%
Hispanic	61.4%	45.6%	52.4%
White	10.9%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	9.8%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.1%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	86.7%	69.3%	59.0%
English Language Learners	44.3%	27.1%	18.9%
Special Education	8.4%	8.2%	8.8%
Mobility Rate (2015-16)	16.3%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.3	17.5	18.8
Grade 1	12.7	17.5	18.8
Grade 2	14.0	17.5	18.9
Grade 3	14.7	18.0	19.0
Grade 4	14.3	17.9	19.0
Grade 5	19.3	20.3	20.9
Grade 6	21.7	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,221	$9,635	$9,373
Instruction	$5,180	$5,787	$5,317
Instructional Leadership	$117	$147	$143
School Leadership	$395	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**81%**	75%	80%	84%	-	100%	-	*	79%
	2016	75%	71%	**73%**	66%	72%	73%	-	94%	-	*	71%
Reading	2017	72%	67%	**75%**	74%	72%	77%	-	100%	-	*	73%
	2016	73%	69%	**70%**	67%	69%	67%	-	90%	-	*	68%
Mathematics	2017	79%	75%	**91%**	84%	92%	92%	-	100%	-	*	91%
	2016	76%	71%	**73%**	61%	73%	79%	-	95%	-	*	71%
Writing	2017	67%	62%	**64%**	56%	58%	71%	-	100%	-	-	60%
	2016	69%	66%	**71%**	65%	69%	*	-	100%	-	*	69%
Science	2017	79%	75%	**82%**	64%	83%	*	-	100%	-	-	80%
	2016	79%	75%	**86%**	85%	86%	86%	-	*	-	-	85%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**41%**	29%	35%	56%	-	83%	-	*	37%
	2016	45%	42%	**31%**	16%	28%	35%	-	88%	-	*	30%
Reading	2017	48%	45%	**44%**	37%	39%	56%	-	83%	-	*	41%
	2016	46%	43%	**33%**	25%	32%	32%	-	69%	-	*	31%
Mathematics	2017	48%	44%	**53%**	37%	47%	72%	-	94%	-	*	49%
	2016	43%	38%	**33%**	20%	29%	42%	-	94%	-	*	31%
Writing	2017	38%	33%	**35%**	*	30%	*	-	*	-	-	33%
	2016	41%	38%	**47%**	*	45%	*	-	100%	-	*	46%
Science	2017	52%	49%	**42%**	*	39%	*	-	83%	-	-	40%
	2016	47%	44%	**46%**	38%	43%	*	-	*	-	-	48%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**22%**	18%	17%	32%	-	58%	-	*	20%
	2016	18%	16%	**16%**	11%	12%	24%	-	58%	-	*	15%
Reading	2017	19%	17%	**23%**	24%	17%	27%	-	58%	-	*	19%
	2016	17%	15%	**16%**	15%	13%	18%	-	50%	-	*	15%
Mathematics	2017	23%	20%	**26%**	18%	19%	42%	-	74%	-	*	25%
	2016	19%	16%	**18%**	11%	12%	27%	-	74%	-	*	16%
Writing	2017	12%	9%	**12%**	*	14%	*	-	*	-	-	12%
	2016	15%	12%	**17%**	*	21%	*	-	*	-	*	16%
Science	2017	19%	18%	**16%**	*	*	*	-	*	-	-	14%
	2016	16%	14%	**10%**	*	*	*	-	*	-	-	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**70%**	66%	68%	83%	-	78%	-	-	69%
	2016	62%	62%	**57%**	59%	55%	61%	-	69%	-	*	57%
Reading	2017	59%	59%	**63%**	*	60%	76%	-	81%	-	-	62%
	2016	60%	60%	**56%**	70%	55%	*	-	56%	-	*	56%
Mathematics	2017	64%	64%	**77%**	79%	75%	90%	-	75%	-	-	77%
	2016	63%	64%	**58%**	49%	56%	*	-	81%	-	*	58%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**25%**	14%	24%	40%	-	34%	-	-	25%
	2016	17%	17%	**18%**	24%	14%	11%	-	50%	-	*	17%
Reading	2017	17%	18%	**21%**	*	19%	38%	-	31%	-	-	20%
	2016	16%	16%	**18%**	28%	16%	*	-	38%	-	*	17%
Mathematics	2017	20%	21%	**30%**	21%	29%	43%	-	38%	-	-	30%
	2016	17%	19%	**17%**	21%	12%	*	-	63%	-	*	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**40%**	*	31%	*	-	*	-	-	38%
	2016	35%	33%	**30%**	*	30%	*	-	*	-	-	27%
Mathematics	2017	43%	40%	**76%**	70%	77%	*	-	*	-	-	76%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**72%**	67%	65%	100%	-	100%	-	-	70%
Mathematics	2017	81%	75%	**93%**	89%	91%	100%	-	100%	-	-	91%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**28%**	*	35%	*	-	*	-	-	30%
Mathematics	2017	19%	25%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**76%**	78%	68%	100%	-	100%	-	-	74%
Mathematics	2017	87%	81%	**98%**	100%	97%	100%	-	100%	-	-	98%

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Texas Education Agency
2016-17 School Report Card
DUNN EL (220901125)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **562**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	26.5%	24.6%	12.6%
Hispanic	23.0%	45.6%	52.4%
White	41.1%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	3.6%	6.1%	4.2%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	5.3%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	59.4%	69.3%	59.0%
English Language Learners	8.9%	27.1%	18.9%
Special Education	12.3%	8.2%	8.8%
Mobility Rate (2015-16)	17.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	17.5	18.8
Grade 1	15.0	17.5	18.8
Grade 2	18.3	17.5	18.9
Grade 3	18.5	18.0	19.0
Grade 4	18.2	17.9	19.0
Grade 5	23.8	20.3	20.9
Grade 6	18.6	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,660	$9,635	$9,373
Instruction	$5,350	$5,787	$5,317
Instructional Leadership	$134	$147	$143
School Leadership	$446	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**74%**	69%	63%	81%	*	86%	-	79%	69%
	2016	75%	71%	**73%**	51%	64%	88%	*	69%	-	84%	62%
Reading	2017	72%	67%	**75%**	68%	70%	80%	*	83%	-	81%	70%
	2016	73%	69%	**76%**	62%	67%	87%	*	64%	-	82%	66%
Mathematics	2017	79%	75%	**78%**	73%	65%	86%	*	83%	-	69%	72%
	2016	76%	71%	**71%**	45%	61%	87%	*	73%	-	82%	60%
Writing	2017	67%	62%	**60%**	47%	*	67%	*	*	-	100%	50%
	2016	69%	66%	**68%**	35%	69%	84%	*	*	-	*	58%
Science	2017	79%	75%	**72%**	70%	50%	80%	-	*	-	*	66%
	2016	79%	75%	**75%**	50%	50%	95%	-	*	-	*	60%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**36%**	29%	14%	47%	*	45%	-	44%	26%
	2016	45%	42%	**33%**	19%	26%	41%	*	50%	-	*	21%
Reading	2017	48%	45%	**43%**	41%	25%	52%	*	55%	-	38%	35%
	2016	46%	43%	**43%**	28%	36%	54%	*	50%	-	*	30%
Mathematics	2017	48%	44%	**46%**	38%	30%	58%	*	55%	-	44%	34%
	2016	43%	38%	**38%**	18%	38%	48%	*	70%	-	*	27%
Writing	2017	38%	33%	**28%**	*	*	33%	*	*	-	*	16%
	2016	41%	38%	**40%**	*	42%	48%	*	*	-	*	32%
Science	2017	52%	49%	**37%**	30%	*	52%	-	*	-	*	29%
	2016	47%	44%	**31%**	*	*	41%	-	*	-	*	21%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**21%**	15%	8%	28%	*	46%	-	23%	14%
	2016	18%	16%	**15%**	10%	7%	19%	*	29%	-	*	8%
Reading	2017	19%	17%	**25%**	15%	*	37%	*	*	-	*	17%
	2016	17%	15%	**18%**	10%	10%	26%	*	*	-	*	10%
Mathematics	2017	23%	20%	**23%**	19%	11%	27%	*	58%	-	*	15%
	2016	19%	16%	**15%**	9%	*	19%	*	50%	-	*	9%
Writing	2017	12%	9%	**14%**	*	*	*	*	*	-	*	*
	2016	15%	12%	*	*	*	*	*	*	-	*	*
Science	2017	19%	18%	**9%**	*	*	*	-	*	-	*	*
	2016	16%	14%	**8%**	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**63%**	63%	54%	66%	*	70%	-	*	59%
	2016	62%	62%	**61%**	54%	61%	65%	*	70%	-	*	57%
Reading	2017	59%	59%	**56%**	61%	*	58%	*	*	-	*	50%
	2016	60%	60%	**59%**	56%	57%	62%	*	*	-	*	55%
Mathematics	2017	64%	64%	**69%**	65%	68%	74%	*	90%	-	*	68%
	2016	63%	64%	**64%**	51%	65%	68%	*	90%	-	*	59%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**19%**	13%	15%	22%	*	40%	-	*	14%
	2016	17%	17%	**22%**	21%	23%	22%	*	35%	-	*	20%
Reading	2017	17%	18%	**20%**	14%	*	27%	*	*	-	*	14%
	2016	16%	16%	**23%**	25%	24%	21%	*	*	-	*	24%
Mathematics	2017	20%	21%	**17%**	12%	21%	18%	*	50%	-	*	13%
	2016	17%	19%	**22%**	16%	22%	23%	*	50%	-	*	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**22%**	33%	*	*	*	*	-	*	26%
	2016	35%	33%	**36%**	26%	*	45%	-	*	-	*	37%
Mathematics	2017	43%	40%	**40%**	42%	36%	54%	*	*	-	*	40%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**74%**	68%	77%	83%	-	*	-	*	71%
Mathematics	2017	81%	75%	**72%**	62%	62%	83%	-	*	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**26%**	32%	*	*	-	*	-	*	29%
Mathematics	2017	19%	25%	**28%**	38%	38%	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**80%**	82%	77%	83%	-	*	-	*	80%
Mathematics	2017	87%	81%	**76%**	68%	62%	88%	-	*	-	*	69%

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Texas Education Agency
2016-17 School Report Card
FOSTER EL (220901126)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **574**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	29.3%	24.6%	12.6%
Hispanic	55.7%	45.6%	52.4%
White	9.4%	20.5%	28.1%
American Indian	0.3%	0.4%	0.4%
Asian	3.3%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.7%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	84.5%	69.3%	59.0%
English Language Learners	43.6%	27.1%	18.9%
Special Education	8.7%	8.2%	8.8%
Mobility Rate (2015-16)	28.1%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	17.5	18.8
Grade 1	15.3	17.5	18.8
Grade 2	19.7	17.5	18.9
Grade 3	17.3	18.0	19.0
Grade 4	18.0	17.9	19.0
Grade 5	22.3	20.3	20.9
Grade 6	24.3	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,497	$9,635	$9,373
Instruction	$5,383	$5,787	$5,317
Instructional Leadership	$114	$147	$143
School Leadership	$336	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**68%**	59%	70%	89%	*	40%	-	76%	66%
	2016	75%	71%	**61%**	53%	61%	73%	*	82%	-	64%	58%
Reading	2017	72%	67%	**63%**	56%	62%	93%	*	*	-	78%	61%
	2016	73%	69%	**64%**	58%	65%	77%	*	76%	-	*	62%
Mathematics	2017	79%	75%	**72%**	62%	78%	85%	*	*	-	78%	72%
	2016	76%	71%	**58%**	47%	59%	67%	*	88%	-	*	56%
Writing	2017	67%	62%	**64%**	50%	70%	88%	*	*	-	*	64%
	2016	69%	66%	**58%**	52%	59%	78%	-	*	-	*	55%
Science	2017	79%	75%	**71%**	71%	70%	88%	-	*	-	*	67%
	2016	79%	75%	**59%**	59%	50%	75%	-	*	-	*	57%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**33%**	23%	35%	67%	*	*	-	*	30%
	2016	45%	42%	**26%**	19%	27%	38%	-	36%	-	*	24%
Reading	2017	48%	45%	**36%**	29%	35%	71%	*	*	-	*	33%
	2016	46%	43%	**34%**	29%	34%	44%	-	50%	-	*	30%
Mathematics	2017	48%	44%	**42%**	26%	49%	67%	*	*	-	56%	39%
	2016	43%	38%	**25%**	13%	28%	41%	-	43%	-	*	24%
Writing	2017	38%	33%	**34%**	*	35%	71%	*	-	-	*	31%
	2016	41%	38%	**35%**	32%	35%	*	-	*	-	*	31%
Science	2017	52%	49%	**42%**	47%	34%	71%	-	*	-	*	35%
	2016	47%	44%	**20%**	*	17%	*	-	*	-	*	20%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**15%**	9%	16%	29%	*	*	-	29%	14%
	2016	18%	16%	**12%**	4%	15%	21%	*	18%	-	*	11%
Reading	2017	19%	17%	**16%**	13%	15%	33%	*	*	-	*	14%
	2016	17%	15%	**16%**	9%	16%	28%	*	*	-	*	14%
Mathematics	2017	23%	20%	**19%**	7%	22%	33%	*	*	-	*	18%
	2016	19%	16%	**11%**	*	16%	18%	*	*	-	*	11%
Writing	2017	12%	9%	**7%**	*	*	*	*	*	-	*	*
	2016	15%	12%	**11%**	*	15%	*	-	*	-	*	8%
Science	2017	19%	18%	**11%**	*	*	*	-	*	-	*	10%
	2016	16%	14%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**65%**	60%	63%	81%	*	*	-	*	64%
	2016	62%	62%	**55%**	60%	52%	47%	*	*	-	*	53%
Reading	2017	59%	59%	**57%**	53%	53%	81%	*	*	-	*	57%
	2016	60%	60%	**56%**	61%	54%	48%	*	*	-	*	53%
Mathematics	2017	64%	64%	**72%**	66%	73%	81%	*	*	-	*	71%
	2016	63%	64%	**54%**	59%	49%	*	*	*	-	*	53%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**23%**	19%	25%	29%	*	*	-	*	23%
	2016	17%	17%	**13%**	12%	14%	11%	*	*	-	*	12%
Reading	2017	17%	18%	**20%**	18%	20%	24%	*	*	-	*	21%
	2016	16%	16%	**15%**	13%	16%	16%	*	*	-	*	13%
Mathematics	2017	20%	21%	**26%**	19%	29%	33%	*	*	-	*	24%
	2016	17%	19%	**11%**	11%	11%	*	*	*	-	*	11%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**23%**	28%	16%	*	*	*	-	*	22%
	2016	35%	33%	**21%**	*	25%	*	-	*	-	-	19%
Mathematics	2017	43%	40%	**44%**	38%	54%	*	*	*	-	*	45%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**68%**	82%	59%	88%	-	*	-	*	65%
Mathematics	2017	81%	75%	**76%**	71%	82%	75%	-	*	-	*	75%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**32%**	*	41%	*	-	*	-	*	35%
Mathematics	2017	19%	25%	**24%**	29%	18%	*	-	*	-	*	25%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**73%**	82%	68%	88%	-	*	-	*	71%
Mathematics	2017	87%	81%	**83%**	82%	85%	88%	-	*	-	*	83%

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Texas Education Agency
2016-17 School Report Card
KEY EL (220901128)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **495**
Grade Span: **KG - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Mathematics**
Science	**Top 25% Student Progress**
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.8%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	30.1%	24.6%	12.6%
Hispanic	29.5%	45.6%	52.4%
White	29.1%	20.5%	28.1%
American Indian	0.4%	0.4%	0.4%
Asian	6.1%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.8%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	59.0%	69.3%	59.0%
English Language Learners	15.8%	27.1%	18.9%
Special Education	6.9%	8.2%	8.8%
Mobility Rate (2015-16)	15.9%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	17.5	18.8
Grade 1	15.5	17.5	18.8
Grade 2	20.3	17.5	18.9
Grade 3	19.3	18.0	19.0
Grade 4	20.0	17.9	19.0
Grade 5	24.9	20.3	20.9
Grade 6	20.1	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,856	$9,635	$9,373
Instruction	$4,713	$5,787	$5,317
Instructional Leadership	$119	$147	$143
School Leadership	$411	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**80%**	78%	77%	84%	100%	95%	-	78%	78%
	2016	75%	71%	**77%**	71%	73%	81%	*	98%	-	85%	74%
Reading	2017	72%	67%	**80%**	76%	79%	79%	*	100%	-	81%	77%
	2016	73%	69%	**80%**	74%	78%	81%	*	100%	-	92%	77%
Mathematics	2017	79%	75%	**83%**	82%	79%	89%	*	94%	-	75%	82%
	2016	76%	71%	**72%**	63%	67%	79%	*	94%	-	69%	67%
Writing	2017	67%	62%	**70%**	76%	55%	81%	-	*	-	*	67%
	2016	69%	66%	**87%**	88%	75%	90%	*	100%	-	100%	88%
Science	2017	79%	75%	**80%**	65%	83%	84%	*	100%	-	*	74%
	2016	79%	75%	**77%**	63%	74%	79%	-	100%	-	*	74%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**44%**	37%	38%	51%	*	92%	-	31%	37%
	2016	45%	42%	**37%**	30%	28%	42%	*	82%	-	*	27%
Reading	2017	48%	45%	**55%**	46%	53%	65%	*	92%	-	31%	49%
	2016	46%	43%	**50%**	37%	43%	60%	*	82%	-	38%	40%
Mathematics	2017	48%	44%	**54%**	47%	53%	57%	*	92%	-	56%	49%
	2016	43%	38%	**38%**	28%	30%	40%	*	94%	-	54%	29%
Writing	2017	38%	33%	**39%**	43%	33%	38%	-	*	-	*	39%
	2016	41%	38%	**49%**	35%	44%	67%	*	*	-	*	41%
Science	2017	52%	49%	**45%**	29%	48%	42%	*	*	-	*	41%
	2016	47%	44%	**43%**	*	35%	39%	-	100%	-	*	26%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**30%**	25%	28%	30%	*	70%	-	20%	26%
	2016	18%	16%	**23%**	15%	18%	24%	*	54%	-	33%	16%
Reading	2017	19%	17%	**35%**	26%	36%	38%	*	69%	-	*	29%
	2016	17%	15%	**28%**	18%	26%	29%	*	56%	-	38%	20%
Mathematics	2017	23%	20%	**31%**	29%	24%	30%	*	81%	-	*	27%
	2016	19%	16%	**20%**	14%	12%	20%	*	56%	-	38%	12%
Writing	2017	12%	9%	**9%**	*	*	*	-	*	-	*	*
	2016	15%	12%	**22%**	*	*	29%	*	*	-	*	18%
Science	2017	19%	18%	**27%**	*	30%	*	*	*	-	*	19%
	2016	16%	14%	**16%**	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**70%**	67%	69%	71%	*	86%	-	75%	72%
	2016	62%	62%	**67%**	64%	63%	64%	*	90%	-	*	66%
Reading	2017	59%	59%	**62%**	55%	63%	62%	*	*	-	*	65%
	2016	60%	60%	**65%**	*	62%	62%	*	*	-	*	62%
Mathematics	2017	64%	64%	**78%**	78%	76%	79%	*	82%	-	*	79%
	2016	63%	64%	**69%**	67%	63%	67%	*	93%	-	*	69%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**29%**	19%	32%	26%	*	55%	-	30%	27%
	2016	17%	17%	**18%**	13%	17%	19%	*	27%	-	*	17%
Reading	2017	17%	18%	**23%**	12%	29%	23%	*	*	-	*	21%
	2016	16%	16%	**19%**	*	21%	25%	*	*	-	*	17%
Mathematics	2017	20%	21%	**34%**	26%	36%	30%	*	73%	-	*	33%
	2016	17%	19%	**16%**	18%	13%	13%	*	40%	-	*	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**35%**	*	46%	*	-	*	-	*	39%
	2016	35%	33%	**34%**	*	35%	*	-	-	-	*	26%
Mathematics	2017	43%	40%	**58%**	47%	46%	83%	-	*	-	*	59%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**76%**	72%	74%	74%	*	100%	-	*	72%
Mathematics	2017	81%	75%	**89%**	89%	88%	89%	*	100%	-	*	84%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**24%**	28%	26%	26%	*	*	-	*	28%
Mathematics	2017	19%	25%	**11%**	*	*	*	*	*	-	*	16%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**83%**	76%	83%	79%	*	100%	-	100%	82%
Mathematics	2017	87%	81%	**93%**	94%	88%	95%	*	100%	-	100%	91%

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Texas Education Agency
2016-17 School Report Card
BUTLER EL (220901129)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **638**
Grade Span: **KG - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.3%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	8.3%	24.6%	12.6%
Hispanic	18.7%	45.6%	52.4%
White	60.3%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	7.1%	6.1%	4.2%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	5.0%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	21.6%	69.3%	59.0%
English Language Learners	7.7%	27.1%	18.9%
Special Education	8.0%	8.2%	8.8%
Mobility Rate (2015-16)	6.5%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	17.5	18.8
Grade 1	20.3	17.5	18.8
Grade 2	19.2	17.5	18.9
Grade 3	19.0	18.0	19.0
Grade 4	18.6	17.9	19.0
Grade 5	24.3	20.3	20.9
Grade 6	22.6	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,866	$9,635	$9,373
Instruction	$4,965	$5,787	$5,317
Instructional Leadership	$132	$147	$143
School Leadership	$380	$462	$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**91%**	84%	91%	90%	*	97%	*	100%	84%
	2016	75%	71%	**93%**	73%	92%	95%	*	99%	-	96%	84%
Reading	2017	72%	67%	**90%**	83%	93%	89%	*	96%	*	100%	85%
	2016	73%	69%	**94%**	83%	91%	96%	*	97%	-	89%	85%
Mathematics	2017	79%	75%	**92%**	86%	91%	92%	*	96%	*	100%	85%
	2016	76%	71%	**94%**	67%	95%	95%	*	100%	-	100%	87%
Writing	2017	67%	62%	**87%**	86%	83%	87%	-	*	-	*	82%
	2016	69%	66%	**90%**	71%	82%	91%	*	100%	-	*	67%
Science	2017	79%	75%	**95%**	78%	100%	95%	*	100%	-	*	78%
	2016	79%	75%	**92%**	*	93%	93%	-	100%	-	100%	85%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**65%**	45%	63%	65%	*	81%	*	75%	44%
	2016	45%	42%	**65%**	35%	49%	69%	*	81%	-	76%	39%
Reading	2017	48%	45%	**71%**	52%	66%	72%	*	81%	*	85%	63%
	2016	46%	43%	**73%**	43%	60%	77%	*	85%	-	88%	54%
Mathematics	2017	48%	44%	**71%**	48%	62%	75%	*	88%	*	70%	49%
	2016	43%	38%	**67%**	39%	62%	69%	*	85%	-	76%	41%
Writing	2017	38%	33%	**58%**	*	54%	58%	-	*	-	*	29%
	2016	41%	38%	**68%**	*	64%	68%	*	86%	-	*	43%
Science	2017	52%	49%	**73%**	78%	69%	67%	*	100%	-	*	50%
	2016	47%	44%	**63%**	*	47%	67%	-	80%	-	86%	42%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**44%**	20%	35%	46%	*	64%	*	53%	25%
	2016	18%	16%	**41%**	12%	29%	45%	*	60%	-	32%	16%
Reading	2017	19%	17%	**50%**	24%	46%	52%	*	65%	*	55%	32%
	2016	17%	15%	**48%**	*	34%	54%	*	66%	-	50%	23%
Mathematics	2017	23%	20%	**43%**	17%	37%	46%	*	65%	*	50%	23%
	2016	19%	16%	**39%**	*	26%	43%	*	61%	-	28%	9%
Writing	2017	12%	9%	**23%**	*	*	28%	-	*	-	*	*
	2016	15%	12%	**31%**	*	*	30%	*	63%	-	*	*
Science	2017	19%	18%	**38%**	*	*	39%	*	*	-	*	28%
	2016	16%	14%	**27%**	*	*	28%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**72%**	53%	61%	75%	*	89%	-	86%	63%
	2016	62%	62%	**76%**	68%	72%	77%	*	83%	-	*	67%
Reading	2017	59%	59%	**69%**	*	64%	71%	*	84%	-	71%	61%
	2016	60%	60%	**74%**	*	63%	78%	*	78%	-	*	66%
Mathematics	2017	64%	64%	**75%**	*	58%	79%	*	95%	-	100%	65%
	2016	63%	64%	**78%**	82%	81%	75%	*	87%	-	*	69%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**32%**	21%	24%	33%	*	58%	-	39%	25%
	2016	17%	17%	**28%**	21%	21%	30%	*	41%	-	*	28%
Reading	2017	17%	18%	**32%**	*	31%	32%	*	47%	-	36%	23%
	2016	16%	16%	**30%**	*	23%	35%	*	39%	-	*	24%
Mathematics	2017	20%	21%	**33%**	*	16%	34%	*	68%	-	43%	28%
	2016	17%	19%	**25%**	29%	19%	25%	*	43%	-	*	31%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	*	*	*	*	-	-	-	*	*
	2016	35%	33%	**45%**	*	*	67%	-	*	-	*	*
Mathematics	2017	43%	40%	**52%**	63%	*	55%	-	-	-	-	45%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**93%**	78%	100%	92%	*	100%	-	*	72%
Mathematics	2017	81%	75%	**96%**	89%	100%	95%	*	100%	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**7%**	*	*	8%	*	*	-	*	28%
Mathematics	2017	19%	25%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**93%**	78%	100%	92%	*	100%	-	*	72%
Mathematics	2017	87%	81%	**98%**	89%	100%	98%	*	100%	-	*	89%

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Texas Education Agency
2016-17 School Report Card
DITTO EL (220901130)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **718**
Grade Span: **KG - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Mathematics**
Top 25% Student Progress	**Top 25% Closing Perform Gaps**
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.7%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	7.4%	24.6%	12.6%
Hispanic	15.9%	45.6%	52.4%
White	66.0%	20.5%	28.1%
American Indian	0.1%	0.4%	0.4%
Asian	5.6%	6.1%	4.2%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	4.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	26.5%	69.3%	59.0%
English Language Learners	7.0%	27.1%	18.9%
Special Education	5.7%	8.2%	8.8%
Mobility Rate (2015-16)	9.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	17.5	18.8
Grade 1	17.6	17.5	18.8
Grade 2	19.8	17.5	18.9
Grade 3	19.0	18.0	19.0
Grade 4	18.6	17.9	19.0
Grade 5	20.3	20.3	20.9
Grade 6	23.0	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,032	$9,635	$9,373
Instruction	$4,304	$5,787	$5,317
Instructional Leadership	$115	$147	$143
School Leadership	$318	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**91%**	86%	85%	92%	*	95%	*	92%	82%
	2016	75%	71%	**90%**	83%	80%	92%	*	96%	*	95%	82%
Reading	2017	72%	67%	**89%**	82%	82%	91%	*	100%	*	90%	80%
	2016	73%	69%	**88%**	77%	81%	90%	*	90%	*	94%	80%
Mathematics	2017	79%	75%	**95%**	91%	91%	96%	*	96%	*	100%	89%
	2016	76%	71%	**92%**	89%	84%	94%	*	100%	*	100%	86%
Writing	2017	67%	62%	**81%**	80%	77%	81%	-	80%	*	*	69%
	2016	69%	66%	**88%**	100%	50%	93%	*	*	-	100%	84%
Science	2017	79%	75%	**89%**	89%	80%	92%	*	*	-	*	81%
	2016	79%	75%	**88%**	*	80%	94%	-	100%	-	*	73%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**66%**	67%	54%	68%	*	82%	*	60%	50%
	2016	45%	42%	**58%**	40%	46%	61%	*	80%	*	67%	43%
Reading	2017	48%	45%	**68%**	67%	58%	72%	*	77%	*	55%	51%
	2016	46%	43%	**62%**	49%	49%	66%	*	75%	*	72%	52%
Mathematics	2017	48%	44%	**75%**	76%	65%	76%	*	82%	*	85%	61%
	2016	43%	38%	**66%**	57%	55%	67%	*	100%	*	83%	54%
Writing	2017	38%	33%	**58%**	60%	62%	54%	-	70%	*	*	44%
	2016	41%	38%	**55%**	63%	*	59%	*	*	-	*	36%
Science	2017	52%	49%	**58%**	*	33%	65%	*	*	-	*	41%
	2016	47%	44%	**58%**	*	44%	64%	-	83%	-	*	38%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**44%**	39%	31%	48%	*	62%	*	32%	27%
	2016	18%	16%	**35%**	29%	24%	36%	*	58%	*	50%	23%
Reading	2017	19%	17%	**45%**	39%	31%	49%	*	58%	*	35%	26%
	2016	17%	15%	**39%**	34%	30%	40%	*	50%	*	56%	26%
Mathematics	2017	23%	20%	**51%**	45%	34%	55%	*	75%	*	35%	30%
	2016	19%	16%	**36%**	26%	27%	35%	*	80%	*	56%	26%
Writing	2017	12%	9%	**24%**	*	*	22%	-	*	*	*	19%
	2016	15%	12%	**28%**	*	*	31%	*	*	-	*	*
Science	2017	19%	18%	**34%**	*	*	38%	*	*	-	*	26%
	2016	16%	14%	**18%**	*	*	23%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**76%**	79%	72%	77%	*	82%	*	73%	68%
	2016	62%	62%	**76%**	81%	71%	77%	*	86%	-	77%	75%
Reading	2017	59%	59%	**69%**	73%	61%	71%	*	77%	*	*	59%
	2016	60%	60%	**69%**	73%	56%	71%	*	71%	-	77%	64%
Mathematics	2017	64%	64%	**83%**	85%	83%	82%	*	86%	*	92%	77%
	2016	63%	64%	**84%**	88%	85%	83%	*	100%	-	77%	86%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**39%**	37%	31%	37%	*	66%	*	46%	33%
	2016	17%	17%	**32%**	35%	25%	32%	*	50%	-	42%	28%
Reading	2017	17%	18%	**32%**	38%	22%	30%	*	64%	*	*	30%
	2016	16%	16%	**24%**	23%	15%	25%	*	36%	-	38%	19%
Mathematics	2017	20%	21%	**46%**	35%	40%	44%	*	68%	*	62%	36%
	2016	17%	19%	**41%**	46%	35%	40%	*	64%	-	46%	36%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**44%**	*	*	53%	*	*	-	*	42%
	2016	35%	33%	**34%**	*	*	54%	-	-	-	*	*
Mathematics	2017	43%	40%	**67%**	*	58%	77%	-	*	-	*	47%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**88%**	89%	73%	89%	*	*	-	100%	89%
Mathematics	2017	81%	75%	**96%**	100%	93%	95%	*	*	-	100%	93%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**12%**	*	*	11%	*	*	-	*	*
Mathematics	2017	19%	25%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**94%**	89%	80%	97%	*	*	-	100%	96%
Mathematics	2017	87%	81%	**98%**	100%	93%	99%	*	*	-	100%	96%

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Texas Education Agency
2016-17 School Report Card
MORTON EL (220901131)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **649**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	19.7%	24.6%	12.6%
Hispanic	69.2%	45.6%	52.4%
White	4.0%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	4.9%	6.1%	4.2%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.7%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	69.3%	59.0%
English Language Learners	66.9%	27.1%	18.9%
Special Education	5.9%	8.2%	8.8%
Mobility Rate (2015-16)	21.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.3	17.5	18.8
Grade 1	13.7	17.5	18.8
Grade 2	17.1	17.5	18.9
Grade 3	14.0	18.0	19.0
Grade 4	16.4	17.9	19.0
Grade 5	18.6	20.3	20.9
Grade 6	17.6	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,862	$9,635	$9,373
Instruction	$4,776	$5,787	$5,317
Instructional Leadership	$87	$147	$143
School Leadership	$414	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**64%**	60%	65%	72%	-	64%	-	47%	63%
	2016	75%	71%	**61%**	52%	63%	66%	*	54%	*	67%	60%
Reading	2017	72%	67%	**62%**	56%	63%	80%	-	62%	-	*	62%
	2016	73%	69%	**60%**	55%	63%	63%	*	52%	*	*	59%
Mathematics	2017	79%	75%	**74%**	69%	76%	70%	-	67%	-	*	73%
	2016	76%	71%	**65%**	55%	67%	74%	*	59%	*	*	64%
Writing	2017	67%	62%	**53%**	50%	55%	*	-	*	-	*	52%
	2016	69%	66%	**52%**	39%	58%	*	*	*	-	*	53%
Science	2017	79%	75%	**44%**	46%	41%	*	-	71%	-	*	43%
	2016	79%	75%	**55%**	40%	55%	*	-	*	-	*	51%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**28%**	26%	29%	*	-	29%	-	*	28%
	2016	45%	42%	**23%**	16%	24%	35%	*	26%	-	*	22%
Reading	2017	48%	45%	**33%**	31%	34%	*	-	29%	-	*	33%
	2016	46%	43%	**30%**	26%	30%	41%	*	35%	-	*	28%
Mathematics	2017	48%	44%	**39%**	41%	38%	*	-	35%	-	*	38%
	2016	43%	38%	**33%**	22%	34%	41%	*	50%	-	*	32%
Writing	2017	38%	33%	**23%**	*	27%	*	-	*	-	-	22%
	2016	41%	38%	**22%**	*	25%	*	*	*	-	*	24%
Science	2017	52%	49%	**17%**	*	15%	*	-	*	-	*	17%
	2016	47%	44%	**21%**	*	18%	*	-	*	-	*	22%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**16%**	11%	17%	*	-	23%	-	*	15%
	2016	18%	16%	**11%**	15%	10%	13%	*	10%	*	*	10%
Reading	2017	19%	17%	**16%**	10%	18%	*	-	*	-	*	15%
	2016	17%	15%	**13%**	18%	12%	*	*	*	*	*	12%
Mathematics	2017	23%	20%	**22%**	15%	24%	*	-	29%	-	*	22%
	2016	19%	16%	**13%**	14%	12%	26%	*	16%	*	*	12%
Writing	2017	12%	9%	*	*	*	*	-	*	-	*	*
	2016	15%	12%	*	*	*	*	*	*	-	*	*
Science	2017	19%	18%	*	*	*	*	-	*	-	*	*
	2016	16%	14%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**60%**	63%	59%	*	-	64%	-	*	60%
	2016	62%	62%	**60%**	60%	60%	54%	*	53%	*	*	59%
Reading	2017	59%	59%	**56%**	54%	55%	*	-	*	-	*	56%
	2016	60%	60%	**56%**	53%	61%	*	*	*	*	*	56%
Mathematics	2017	64%	64%	**64%**	72%	63%	*	-	74%	-	*	64%
	2016	63%	64%	**63%**	67%	60%	79%	*	66%	*	*	62%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**23%**	15%	24%	*	-	23%	-	*	23%
	2016	17%	17%	**21%**	22%	21%	21%	*	20%	*	*	20%
Reading	2017	17%	18%	**20%**	13%	22%	*	-	*	-	*	21%
	2016	16%	16%	**16%**	14%	18%	*	*	*	*	*	14%
Mathematics	2017	20%	21%	**25%**	18%	27%	*	-	32%	-	*	25%
	2016	17%	19%	**25%**	31%	23%	43%	*	31%	*	*	26%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**19%**	*	13%	*	-	*	-	*	19%
	2016	35%	33%	**25%**	*	31%	*	-	*	*	*	25%
Mathematics	2017	43%	40%	**35%**	54%	33%	*	-	*	-	*	34%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**54%**	36%	55%	*	-	71%	-	*	54%
Mathematics	2017	81%	75%	**78%**	71%	77%	*	-	86%	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**46%**	64%	45%	*	-	*	-	*	46%
Mathematics	2017	19%	25%	**22%**	*	23%	*	-	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**63%**	50%	63%	*	-	86%	-	*	64%
Mathematics	2017	87%	81%	**83%**	79%	82%	*	-	86%	-	*	83%

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Texas Education Agency
2016-17 School Report Card
ATHERTON EL (220901132)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **643**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.1%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	36.2%	24.6%	12.6%
Hispanic	47.9%	45.6%	52.4%
White	7.3%	20.5%	28.1%
American Indian	0.6%	0.4%	0.4%
Asian	6.5%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.4%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	86.3%	69.3%	59.0%
English Language Learners	41.1%	27.1%	18.9%
Special Education	6.5%	8.2%	8.8%
Mobility Rate (2015-16)	18.2%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	17.5	18.8
Grade 1	17.0	17.5	18.8
Grade 2	15.5	17.5	18.9
Grade 3	16.6	18.0	19.0
Grade 4	18.3	17.9	19.0
Grade 5	20.4	20.3	20.9
Grade 6	23.6	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,953	$9,635	$9,373
Instruction	$4,925	$5,787	$5,317
Instructional Leadership	$106	$147	$143
School Leadership	$347	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**67%**	60%	71%	71%	*	86%	-	*	66%
	2016	75%	71%	**59%**	51%	61%	71%	-	81%	*	*	57%
Reading	2017	72%	67%	**64%**	56%	67%	75%	*	76%	-	*	63%
	2016	73%	69%	**61%**	56%	61%	75%	-	81%	*	*	58%
Mathematics	2017	79%	75%	**73%**	65%	77%	75%	*	92%	-	*	72%
	2016	76%	71%	**62%**	49%	67%	63%	-	85%	*	*	60%
Writing	2017	67%	62%	**58%**	53%	66%	*	*	*	-	*	55%
	2016	69%	66%	**59%**	55%	50%	100%	-	*	-	*	56%
Science	2017	79%	75%	**70%**	67%	66%	*	-	*	-	*	67%
	2016	79%	75%	**44%**	36%	44%	*	-	64%	-	-	43%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**26%**	19%	23%	47%	*	63%	-	*	24%
	2016	45%	42%	**23%**	12%	24%	31%	-	58%	*	*	21%
Reading	2017	48%	45%	**34%**	31%	32%	47%	*	58%	-	*	34%
	2016	46%	43%	**36%**	25%	40%	38%	-	67%	*	*	34%
Mathematics	2017	48%	44%	**37%**	29%	37%	60%	*	74%	-	*	35%
	2016	43%	38%	**29%**	19%	30%	38%	-	67%	*	*	28%
Writing	2017	38%	33%	**22%**	19%	23%	*	*	*	-	*	19%
	2016	41%	38%	**27%**	*	19%	*	-	*	-	*	30%
Science	2017	52%	49%	**21%**	*	16%	*	-	*	-	*	19%
	2016	47%	44%	**12%**	*	14%	*	-	*	-	-	10%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**16%**	8%	15%	34%	*	46%	-	*	15%
	2016	18%	16%	**11%**	5%	9%	20%	-	36%	*	*	10%
Reading	2017	19%	17%	**16%**	12%	12%	44%	*	40%	-	*	16%
	2016	17%	15%	**13%**	7%	13%	*	-	37%	*	*	12%
Mathematics	2017	23%	20%	**20%**	7%	24%	31%	*	52%	-	*	18%
	2016	19%	16%	**11%**	4%	9%	*	-	44%	*	*	10%
Writing	2017	12%	9%	*	*	*	*	*	*	-	*	*
	2016	15%	12%	**10%**	*	*	*	-	*	-	*	12%
Science	2017	19%	18%	**8%**	*	*	*	-	*	-	*	9%
	2016	16%	14%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**67%**	62%	68%	83%	*	75%	-	*	67%
	2016	62%	62%	**65%**	62%	66%	68%	-	64%	*	*	65%
Reading	2017	59%	59%	**61%**	52%	64%	*	*	64%	-	*	61%
	2016	60%	60%	**58%**	57%	60%	*	-	52%	*	*	58%
Mathematics	2017	64%	64%	**73%**	71%	72%	*	*	86%	-	*	73%
	2016	63%	64%	**72%**	67%	72%	*	-	76%	*	*	71%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**29%**	26%	31%	25%	*	36%	-	*	28%
	2016	17%	17%	**22%**	22%	22%	18%	-	26%	*	*	21%
Reading	2017	17%	18%	**24%**	21%	26%	*	*	27%	-	*	24%
	2016	16%	16%	**20%**	20%	19%	*	-	28%	*	*	20%
Mathematics	2017	20%	21%	**34%**	30%	36%	*	*	45%	-	*	33%
	2016	17%	19%	**24%**	23%	25%	*	-	24%	*	*	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**31%**	23%	41%	*	-	*	-	*	30%
	2016	35%	33%	**25%**	16%	32%	*	-	*	*	-	25%
Mathematics	2017	43%	40%	**48%**	50%	49%	*	-	*	-	*	48%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**57%**	67%	44%	*	-	*	-	*	53%
Mathematics	2017	81%	75%	**68%**	67%	63%	*	-	*	-	*	67%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**43%**	33%	56%	*	-	*	-	*	47%
Mathematics	2017	19%	25%	**32%**	33%	37%	*	-	*	-	*	33%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**74%**	71%	71%	*	-	*	-	*	74%
Mathematics	2017	87%	81%	**76%**	71%	74%	*	-	*	-	*	75%

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Texas Education Agency
2016-17 School Report Card
WOOD EL (220901133)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **766**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	9.0%	24.6%	12.6%
Hispanic	27.9%	45.6%	52.4%
White	53.3%	20.5%	28.1%
American Indian	0.5%	0.4%	0.4%
Asian	5.2%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.0%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	42.3%	69.3%	59.0%
English Language Learners	14.1%	27.1%	18.9%
Special Education	9.5%	8.2%	8.8%
Mobility Rate (2015-16)	13.8%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	17.5	18.8
Grade 1	15.3	17.5	18.8
Grade 2	21.0	17.5	18.9
Grade 3	18.2	18.0	19.0
Grade 4	21.4	17.9	19.0
Grade 5	24.6	20.3	20.9
Grade 6	22.7	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,355	$9,635	$9,373
Instruction	$4,449	$5,787	$5,317
Instructional Leadership	$120	$147	$143
School Leadership	$303	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**78%**	56%	72%	84%	100%	85%	-	63%	64%
	2016	75%	71%	**80%**	57%	77%	85%	100%	91%	-	65%	65%
Reading	2017	72%	67%	**75%**	52%	65%	82%	*	88%	-	71%	59%
	2016	73%	69%	**79%**	52%	75%	85%	*	85%	-	62%	62%
Mathematics	2017	79%	75%	**85%**	61%	83%	90%	*	92%	-	71%	73%
	2016	76%	71%	**84%**	66%	86%	86%	*	100%	-	69%	73%
Writing	2017	67%	62%	**63%**	63%	50%	70%	-	*	-	*	53%
	2016	69%	66%	**74%**	64%	63%	81%	*	83%	-	*	57%
Science	2017	79%	75%	**76%**	46%	76%	83%	*	75%	-	*	63%
	2016	79%	75%	**76%**	*	63%	89%	-	86%	-	*	56%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**46%**	30%	33%	54%	*	55%	-	*	20%
	2016	45%	42%	**47%**	17%	36%	56%	*	52%	-	*	21%
Reading	2017	48%	45%	**50%**	36%	36%	59%	*	55%	-	*	28%
	2016	46%	43%	**50%**	14%	38%	60%	*	56%	-	38%	24%
Mathematics	2017	48%	44%	**57%**	34%	50%	62%	*	80%	-	*	34%
	2016	43%	38%	**55%**	19%	45%	65%	*	64%	-	38%	28%
Writing	2017	38%	33%	**40%**	*	*	49%	-	*	-	*	19%
	2016	41%	38%	**45%**	*	44%	48%	*	*	-	*	27%
Science	2017	52%	49%	**47%**	38%	41%	57%	*	*	-	*	22%
	2016	47%	44%	**36%**	*	*	44%	-	*	-	*	15%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**27%**	14%	14%	35%	60%	40%	-	*	11%
	2016	18%	16%	**25%**	6%	17%	33%	*	25%	-	23%	9%
Reading	2017	19%	17%	**27%**	18%	12%	35%	*	42%	-	*	11%
	2016	17%	15%	**27%**	*	18%	35%	*	22%	-	*	9%
Mathematics	2017	23%	20%	**31%**	11%	17%	40%	*	50%	-	*	12%
	2016	19%	16%	**28%**	*	20%	34%	*	37%	-	*	10%
Writing	2017	12%	9%	**14%**	*	*	16%	-	*	-	*	*
	2016	15%	12%	**21%**	*	20%	27%	*	*	-	*	*
Science	2017	19%	18%	**24%**	*	18%	35%	*	*	-	*	*
	2016	16%	14%	**14%**	*	*	23%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**67%**	62%	62%	69%	*	76%	-	*	59%
	2016	62%	62%	**70%**	64%	64%	75%	*	67%	-	72%	64%
Reading	2017	59%	59%	**61%**	*	56%	63%	*	71%	-	*	52%
	2016	60%	60%	**61%**	54%	53%	66%	*	*	-	*	56%
Mathematics	2017	64%	64%	**73%**	*	69%	76%	*	81%	-	*	66%
	2016	63%	64%	**79%**	74%	74%	85%	*	71%	-	*	71%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**24%**	11%	19%	28%	*	33%	-	*	15%
	2016	17%	17%	**23%**	23%	16%	25%	*	27%	-	39%	18%
Reading	2017	17%	18%	**22%**	*	19%	24%	*	24%	-	*	13%
	2016	16%	16%	**19%**	20%	16%	20%	*	*	-	*	16%
Mathematics	2017	20%	21%	**27%**	*	19%	32%	*	43%	-	*	18%
	2016	17%	19%	**26%**	26%	15%	30%	*	38%	-	*	19%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**22%**	*	26%	22%	-	*	-	*	17%
	2016	35%	33%	**30%**	*	27%	35%	-	*	-	*	26%
Mathematics	2017	43%	40%	**51%**	*	56%	59%	-	*	-	*	39%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**70%**	54%	63%	80%	*	63%	-	*	47%
Mathematics	2017	81%	75%	**77%**	62%	56%	90%	*	88%	-	*	56%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**30%**	46%	38%	20%	*	*	-	*	53%
Mathematics	2017	19%	25%	**23%**	38%	44%	10%	*	*	-	*	44%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**83%**	62%	75%	90%	*	88%	-	*	67%
Mathematics	2017	87%	81%	**85%**	69%	72%	97%	*	88%	-	*	69%

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Texas Education Agency
2016-17 School Report Card
SHERROD EL (220901134)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **658**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.9%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	51.8%	24.6%	12.6%
Hispanic	27.8%	45.6%	52.4%
White	11.2%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	2.1%	6.1%	4.2%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	6.5%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	80.5%	69.3%	59.0%
English Language Learners	14.4%	27.1%	18.9%
Special Education	8.7%	8.2%	8.8%
Mobility Rate (2015-16)	26.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	17.5	18.8
Grade 1	16.3	17.5	18.8
Grade 2	14.5	17.5	18.9
Grade 3	17.2	18.0	19.0
Grade 4	16.0	17.9	19.0
Grade 5	19.9	20.3	20.9
Grade 6	18.5	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,381	$9,635	$9,373
Instruction	$5,212	$5,787	$5,317
Instructional Leadership	$134	$147	$143
School Leadership	$324	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**64%**	62%	63%	79%	-	46%	*	71%	63%
	2016	75%	71%	**64%**	61%	61%	83%	-	55%	*	82%	61%
Reading	2017	72%	67%	**64%**	64%	57%	79%	-	*	*	67%	63%
	2016	73%	69%	**64%**	62%	60%	83%	-	*	*	73%	61%
Mathematics	2017	79%	75%	**66%**	63%	69%	75%	-	*	*	73%	64%
	2016	76%	71%	**66%**	63%	65%	80%	-	75%	*	82%	63%
Writing	2017	67%	62%	**54%**	54%	44%	75%	-	*	-	*	52%
	2016	69%	66%	**58%**	55%	48%	100%	-	*	*	*	55%
Science	2017	79%	75%	**69%**	52%	81%	100%	-	-	*	*	67%
	2016	79%	75%	**62%**	56%	67%	71%	-	*	-	*	57%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**29%**	24%	27%	62%	-	*	*	33%	26%
	2016	45%	42%	**26%**	20%	27%	46%	-	*	*	*	23%
Reading	2017	48%	45%	**36%**	32%	37%	62%	-	*	*	33%	33%
	2016	46%	43%	**34%**	27%	32%	65%	-	*	*	*	29%
Mathematics	2017	48%	44%	**31%**	27%	27%	62%	-	*	*	33%	27%
	2016	43%	38%	**32%**	24%	38%	50%	-	*	*	56%	29%
Writing	2017	38%	33%	**38%**	31%	36%	86%	-	*	-	*	33%
	2016	41%	38%	**33%**	33%	*	*	-	-	*	*	33%
Science	2017	52%	49%	**35%**	19%	38%	83%	-	-	*	*	31%
	2016	47%	44%	**13%**	*	*	*	-	*	-	*	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**12%**	10%	10%	31%	-	*	*	*	9%
	2016	18%	16%	**11%**	7%	13%	20%	-	35%	*	21%	9%
Reading	2017	19%	17%	**15%**	14%	13%	36%	-	*	*	*	13%
	2016	17%	15%	**15%**	9%	17%	23%	-	*	*	*	13%
Mathematics	2017	23%	20%	**12%**	8%	12%	36%	-	*	*	*	9%
	2016	19%	16%	**10%**	6%	10%	20%	-	*	*	*	8%
Writing	2017	12%	9%	*	*	*	*	-	*	-	*	*
	2016	15%	12%	*	*	*	*	-	*	*	*	*
Science	2017	19%	18%	*	*	*	*	-	-	*	*	*
	2016	16%	14%	**7%**	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**52%**	50%	56%	64%	-	*	*	*	53%
	2016	62%	62%	**56%**	51%	54%	70%	-	*	*	*	52%
Reading	2017	59%	59%	**47%**	42%	54%	*	-	*	*	*	49%
	2016	60%	60%	**52%**	46%	50%	*	-	*	*	*	48%
Mathematics	2017	64%	64%	**57%**	57%	57%	*	-	*	*	*	56%
	2016	63%	64%	**60%**	57%	59%	70%	-	*	*	*	57%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**15%**	13%	20%	19%	-	*	*	*	15%
	2016	17%	17%	**16%**	15%	17%	22%	-	*	*	*	15%
Reading	2017	17%	18%	**18%**	15%	25%	*	-	*	*	*	18%
	2016	16%	16%	**15%**	17%	14%	*	-	*	*	*	14%
Mathematics	2017	20%	21%	**13%**	11%	16%	*	-	*	*	*	12%
	2016	17%	19%	**18%**	14%	20%	30%	-	*	*	*	16%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**25%**	23%	29%	*	-	*	-	*	26%
	2016	35%	33%	**12%**	*	*	*	-	*	-	*	*
Mathematics	2017	43%	40%	**34%**	29%	30%	*	-	*	*	*	33%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**57%**	55%	47%	*	-	-	-	*	56%
Mathematics	2017	81%	75%	**58%**	55%	50%	*	-	-	-	*	57%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**43%**	45%	53%	*	-	-	-	*	44%
Mathematics	2017	19%	25%	**42%**	45%	50%	*	-	-	-	*	43%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**68%**	62%	69%	*	-	-	-	*	67%
Mathematics	2017	87%	81%	**65%**	64%	56%	*	-	-	-	*	62%

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Texas Education Agency
2016-17 School Report Card
MILLER EL (220901135)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **654**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	28.1%	24.6%	12.6%
Hispanic	26.3%	45.6%	52.4%
White	36.4%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	6.0%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.1%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	58.1%	69.3%	59.0%
English Language Learners	12.4%	27.1%	18.9%
Special Education	11.6%	8.2%	8.8%
Mobility Rate (2015-16)	14.4%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.5	17.5	18.8
Grade 1	16.0	17.5	18.8
Grade 2	18.8	17.5	18.9
Grade 3	19.0	18.0	19.0
Grade 4	17.4	17.9	19.0
Grade 5	20.0	20.3	20.9
Grade 6	23.8	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,210	$9,635	$9,373
Instruction	$4,857	$5,787	$5,317
Instructional Leadership	$136	$147	$143
School Leadership	$474	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**69%**	52%	66%	78%	100%	96%	-	83%	61%
	2016	75%	71%	**73%**	61%	68%	80%	*	98%	-	78%	65%
Reading	2017	72%	67%	**70%**	50%	68%	82%	*	100%	-	80%	62%
	2016	73%	69%	**73%**	62%	69%	80%	*	96%	-	75%	65%
Mathematics	2017	79%	75%	**72%**	54%	68%	82%	*	95%	-	90%	62%
	2016	76%	71%	**75%**	64%	72%	81%	*	100%	-	75%	69%
Writing	2017	67%	62%	**59%**	48%	74%	48%	*	89%	-	*	49%
	2016	69%	66%	**70%**	61%	53%	81%	*	*	-	-	61%
Science	2017	79%	75%	**62%**	57%	48%	72%	*	*	-	*	57%
	2016	79%	75%	**63%**	44%	58%	73%	-	*	-	*	55%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**30%**	13%	25%	40%	*	74%	-	*	18%
	2016	45%	42%	**30%**	15%	24%	38%	*	73%	-	*	22%
Reading	2017	48%	45%	**39%**	22%	36%	49%	*	74%	-	50%	30%
	2016	46%	43%	**39%**	24%	33%	48%	*	73%	-	*	30%
Mathematics	2017	48%	44%	**39%**	20%	30%	52%	*	89%	-	*	25%
	2016	43%	38%	**39%**	22%	33%	47%	*	86%	-	*	33%
Writing	2017	38%	33%	**25%**	*	26%	27%	*	*	-	*	16%
	2016	41%	38%	**36%**	22%	36%	39%	*	*	-	-	26%
Science	2017	52%	49%	**24%**	*	*	44%	*	*	-	*	15%
	2016	47%	44%	**20%**	*	*	41%	-	*	-	*	12%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**19%**	7%	20%	23%	*	47%	-	*	12%
	2016	18%	16%	**16%**	7%	17%	17%	*	46%	-	*	12%
Reading	2017	19%	17%	**23%**	12%	22%	29%	*	41%	-	*	15%
	2016	17%	15%	**18%**	9%	19%	21%	*	42%	-	*	13%
Mathematics	2017	23%	20%	**18%**	*	20%	21%	*	59%	-	*	12%
	2016	19%	16%	**17%**	6%	19%	16%	*	58%	-	*	12%
Writing	2017	12%	9%	**13%**	*	*	*	*	*	-	*	*
	2016	15%	12%	**17%**	*	*	19%	*	*	-	-	19%
Science	2017	19%	18%	**12%**	*	*	*	*	*	-	*	*
	2016	16%	14%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**57%**	51%	57%	56%	*	79%	-	*	54%
	2016	62%	62%	**67%**	62%	73%	62%	*	88%	-	*	69%
Reading	2017	59%	59%	**58%**	51%	62%	56%	*	79%	-	*	56%
	2016	60%	60%	**62%**	59%	70%	55%	*	*	-	*	62%
Mathematics	2017	64%	64%	**56%**	51%	52%	57%	*	79%	-	*	53%
	2016	63%	64%	**73%**	66%	77%	69%	*	94%	-	*	76%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**20%**	14%	18%	20%	*	47%	-	*	18%
	2016	17%	17%	**22%**	20%	28%	19%	*	26%	-	*	25%
Reading	2017	17%	18%	**23%**	18%	18%	28%	*	37%	-	*	22%
	2016	16%	16%	**20%**	20%	24%	19%	*	*	-	*	24%
Mathematics	2017	20%	21%	**17%**	10%	18%	12%	*	58%	-	*	15%
	2016	17%	19%	**25%**	20%	33%	19%	*	35%	-	*	25%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**28%**	32%	30%	*	-	-	-	-	31%
	2016	35%	33%	**32%**	29%	29%	40%	*	-	-	*	32%
Mathematics	2017	43%	40%	**29%**	24%	38%	*	*	-	-	*	22%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**68%**	54%	64%	80%	*	*	-	*	64%
Mathematics	2017	81%	75%	**74%**	58%	68%	88%	*	*	-	*	68%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**32%**	46%	36%	20%	*	*	-	*	36%
Mathematics	2017	19%	25%	**26%**	42%	32%	*	*	*	-	*	32%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**76%**	63%	70%	88%	*	*	-	*	73%
Mathematics	2017	87%	81%	**77%**	63%	74%	88%	*	*	-	*	71%

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Texas Education Agency
2016-17 School Report Card
FITZGERALD EL (220901136)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **529**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Mathematics**
Science	**Top 25% Student Progress**
Top 25% Closing Perform Gaps	**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.0%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	25.5%	24.6%	12.6%
Hispanic	44.6%	45.6%	52.4%
White	13.6%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	11.0%	6.1%	4.2%
Pacific Islander	0.9%	0.2%	0.1%
Two or More Races	4.2%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	79.8%	69.3%	59.0%
English Language Learners	31.2%	27.1%	18.9%
Special Education	5.7%	8.2%	8.8%
Mobility Rate (2015-16)	16.1%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	17.5	18.8
Grade 1	16.7	17.5	18.8
Grade 2	19.3	17.5	18.9
Grade 3	16.8	18.0	19.0
Grade 4	17.3	17.9	19.0
Grade 5	19.5	20.3	20.9
Grade 6	22.7	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,657	$9,635	$9,373
Instruction	$5,032	$5,787	$5,317
Instructional Leadership	$110	$147	$143
School Leadership	$468	$462	$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**79%**	72%	78%	87%	-	92%	*	78%	78%
	2016	75%	71%	**75%**	68%	71%	87%	-	90%	100%	65%	73%
Reading	2017	72%	67%	**78%**	71%	75%	89%	-	90%	*	*	76%
	2016	73%	69%	**75%**	72%	68%	89%	-	91%	*	*	74%
Mathematics	2017	79%	75%	**85%**	77%	85%	91%	-	100%	*	*	85%
	2016	76%	71%	**77%**	68%	74%	84%	-	97%	*	*	75%
Writing	2017	67%	62%	**63%**	62%	54%	70%	-	83%	-	*	58%
	2016	69%	66%	**66%**	60%	58%	90%	-	71%	-	*	63%
Science	2017	79%	75%	**77%**	67%	80%	86%	-	75%	-	*	78%
	2016	79%	75%	**78%**	60%	80%	86%	-	78%	*	-	77%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**42%**	34%	40%	40%	-	70%	*	*	38%
	2016	45%	42%	**32%**	23%	33%	30%	-	59%	*	*	28%
Reading	2017	48%	45%	**47%**	42%	45%	51%	-	67%	*	*	43%
	2016	46%	43%	**37%**	27%	36%	41%	-	66%	*	*	35%
Mathematics	2017	48%	44%	**54%**	42%	55%	54%	-	78%	*	*	51%
	2016	43%	38%	**40%**	27%	41%	41%	-	69%	*	*	36%
Writing	2017	38%	33%	**37%**	43%	32%	*	-	*	-	*	34%
	2016	41%	38%	**42%**	36%	48%	*	-	*	-	*	43%
Science	2017	52%	49%	**42%**	*	46%	71%	-	*	-	*	39%
	2016	47%	44%	**34%**	*	34%	*	-	*	*	-	29%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**27%**	20%	22%	33%	-	54%	*	*	24%
	2016	18%	16%	**16%**	10%	17%	11%	-	35%	*	*	15%
Reading	2017	19%	17%	**25%**	21%	18%	31%	-	52%	*	*	22%
	2016	17%	15%	**18%**	13%	19%	14%	-	33%	*	*	17%
Mathematics	2017	23%	20%	**32%**	21%	28%	34%	-	65%	*	*	29%
	2016	19%	16%	**17%**	7%	20%	11%	-	42%	*	*	16%
Writing	2017	12%	9%	**16%**	*	*	*	-	*	-	*	15%
	2016	15%	12%	**13%**	*	*	*	-	*	-	*	12%
Science	2017	19%	18%	**25%**	*	26%	*	-	*	-	*	20%
	2016	16%	14%	**9%**	*	*	*	-	*	*	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**69%**	67%	66%	69%	-	84%	*	*	68%
	2016	62%	62%	**67%**	60%	68%	64%	-	83%	*	*	69%
Reading	2017	59%	59%	**58%**	60%	54%	52%	-	76%	*	*	57%
	2016	60%	60%	**63%**	61%	57%	63%	-	83%	*	*	64%
Mathematics	2017	64%	64%	**80%**	75%	77%	86%	-	92%	*	*	79%
	2016	63%	64%	**72%**	59%	78%	66%	-	83%	*	*	74%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**28%**	24%	24%	33%	-	52%	*	*	25%
	2016	17%	17%	**25%**	22%	29%	23%	-	21%	*	*	28%
Reading	2017	17%	18%	**25%**	18%	22%	33%	-	48%	*	*	21%
	2016	16%	16%	**25%**	31%	26%	22%	-	21%	*	*	30%
Mathematics	2017	20%	21%	**31%**	29%	25%	33%	-	56%	*	*	29%
	2016	17%	19%	**25%**	14%	32%	25%	-	21%	*	*	25%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**37%**	*	48%	*	-	*	-	*	34%
	2016	35%	33%	**43%**	44%	32%	71%	-	*	*	*	41%
Mathematics	2017	43%	40%	**54%**	50%	54%	*	-	*	-	*	57%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**68%**	64%	69%	86%	-	75%	-	*	69%
Mathematics	2017	81%	75%	**79%**	68%	83%	71%	-	88%	-	*	80%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**32%**	36%	31%	*	-	*	-	*	31%
Mathematics	2017	19%	25%	**21%**	32%	17%	*	-	*	-	*	20%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**84%**	73%	86%	100%	-	88%	-	*	85%
Mathematics	2017	87%	81%	**85%**	76%	86%	86%	-	100%	-	*	88%

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Texas Education Agency
2016-17 School Report Card
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **581**
Grade Span: **KG - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.9%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	17.4%	24.6%	12.6%
Hispanic	26.5%	45.6%	52.4%
White	50.1%	20.5%	28.1%
American Indian	0.3%	0.4%	0.4%
Asian	1.5%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	4.0%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	39.6%	69.3%	59.0%
English Language Learners	8.4%	27.1%	18.9%
Special Education	6.4%	8.2%	8.8%
Mobility Rate (2015-16)	2.3%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	17.5	18.8
Grade 1	21.8	17.5	18.8
Grade 2	20.7	17.5	18.9
Grade 3	24.2	18.0	19.0
Grade 4	18.8	17.9	19.0
Grade 5	24.0	20.3	20.9
Grade 6	21.1	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$14,296	$9,635	$9,373
Instruction	$6,010	$5,787	$5,317
Instructional Leadership	$135	$147	$143
School Leadership	$466	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**85%**	64%	83%	92%	100%	70%	*	77%	77%
	2016	75%	71%	**84%**	65%	79%	90%	100%	93%	*	89%	76%
Reading	2017	72%	67%	**82%**	60%	79%	91%	*	*	*	73%	74%
	2016	73%	69%	**85%**	63%	81%	91%	*	83%	*	83%	77%
Mathematics	2017	79%	75%	**89%**	68%	89%	95%	*	*	*	91%	80%
	2016	76%	71%	**86%**	65%	78%	92%	*	100%	*	100%	78%
Writing	2017	67%	62%	**67%**	*	65%	78%	-	-	-	*	52%
	2016	69%	66%	**72%**	57%	78%	72%	*	*	-	*	63%
Science	2017	79%	75%	**97%**	88%	94%	100%	*	*	-	*	94%
	2016	79%	75%	**92%**	82%	79%	100%	-	*	*	*	87%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**50%**	28%	50%	53%	*	*	*	64%	33%
	2016	45%	42%	**47%**	35%	43%	51%	*	83%	*	42%	38%
Reading	2017	48%	45%	**52%**	30%	48%	57%	*	*	*	64%	36%
	2016	46%	43%	**57%**	44%	58%	58%	*	83%	*	42%	47%
Mathematics	2017	48%	44%	**58%**	33%	66%	62%	*	*	*	45%	44%
	2016	43%	38%	**51%**	28%	42%	60%	*	*	*	42%	40%
Writing	2017	38%	33%	**35%**	*	40%	41%	-	-	-	*	*
	2016	41%	38%	**48%**	36%	50%	56%	*	*	-	*	40%
Science	2017	52%	49%	**72%**	63%	82%	68%	*	*	-	*	69%
	2016	47%	44%	**56%**	64%	50%	58%	-	*	*	*	55%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**29%**	18%	29%	33%	*	*	*	23%	17%
	2016	18%	16%	**26%**	14%	23%	31%	*	*	*	18%	18%
Reading	2017	19%	17%	**31%**	20%	30%	35%	*	*	*	*	16%
	2016	17%	15%	**31%**	19%	27%	36%	*	*	*	*	21%
Mathematics	2017	23%	20%	**32%**	20%	33%	38%	*	*	*	*	21%
	2016	19%	16%	**26%**	12%	22%	30%	*	*	*	*	17%
Writing	2017	12%	9%	**11%**	*	*	16%	-	-	-	*	*
	2016	15%	12%	**15%**	*	*	21%	*	*	-	*	*
Science	2017	19%	18%	**28%**	*	35%	26%	*	*	-	*	25%
	2016	16%	14%	**20%**	*	*	19%	-	*	*	*	19%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**68%**	57%	71%	72%	*	*	*	*	62%
	2016	62%	62%	**77%**	78%	70%	80%	*	*	*	*	76%
Reading	2017	59%	59%	**64%**	52%	63%	68%	*	*	*	*	60%
	2016	60%	60%	**75%**	74%	73%	78%	*	*	*	*	75%
Mathematics	2017	64%	64%	**72%**	*	79%	76%	*	*	*	*	64%
	2016	63%	64%	**79%**	82%	67%	81%	*	*	*	*	77%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**27%**	17%	27%	31%	*	*	*	*	23%
	2016	17%	17%	**27%**	32%	23%	26%	*	*	*	*	26%
Reading	2017	17%	18%	**25%**	21%	19%	28%	*	*	*	*	19%
	2016	16%	16%	**27%**	26%	31%	27%	*	*	*	*	28%
Mathematics	2017	20%	21%	**29%**	*	35%	33%	*	*	*	*	28%
	2016	17%	19%	**26%**	38%	16%	26%	*	*	*	*	24%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**35%**	*	*	75%	-	*	-	*	33%
	2016	35%	33%	**39%**	*	45%	50%	-	*	-	*	29%
Mathematics	2017	43%	40%	**51%**	*	62%	75%	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**86%**	88%	88%	88%	*	*	-	*	83%
Mathematics	2017	81%	75%	**89%**	88%	88%	90%	*	*	-	*	92%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**14%**	*	*	13%	*	*	-	*	17%
Mathematics	2017	19%	25%	**11%**	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**93%**	88%	88%	97%	*	*	-	*	92%
Mathematics	2017	87%	81%	**97%**	88%	100%	97%	*	*	-	*	97%

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Texas Education Agency
2016-17 School Report Card
STARRETT EL (220901140)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **635**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	36.4%	24.6%	12.6%
Hispanic	43.3%	45.6%	52.4%
White	13.5%	20.5%	28.1%
American Indian	0.3%	0.4%	0.4%
Asian	3.0%	6.1%	4.2%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	3.1%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	72.3%	69.3%	59.0%
English Language Learners	19.4%	27.1%	18.9%
Special Education	7.4%	8.2%	8.8%
Mobility Rate (2015-16)	19.6%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.5	17.5	18.8
Grade 1	17.5	17.5	18.8
Grade 2	19.8	17.5	18.9
Grade 3	20.2	18.0	19.0
Grade 4	18.8	17.9	19.0
Grade 5	23.0	20.3	20.9
Grade 6	21.2	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,416	$9,635	$9,373
Instruction	$4,430	$5,787	$5,317
Instructional Leadership	$104	$147	$143
School Leadership	$376	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**70%**	69%	66%	79%	*	81%	*	69%	67%
	2016	75%	71%	**69%**	69%	65%	78%	88%	86%	-	*	68%
Reading	2017	72%	67%	**70%**	70%	66%	81%	*	80%	*	*	66%
	2016	73%	69%	**72%**	72%	68%	80%	*	83%	-	*	70%
Mathematics	2017	79%	75%	**74%**	73%	72%	81%	*	90%	*	*	72%
	2016	76%	71%	**68%**	67%	65%	72%	*	92%	-	*	67%
Writing	2017	67%	62%	**64%**	63%	62%	67%	-	*	-	*	67%
	2016	69%	66%	**77%**	87%	73%	83%	*	*	-	-	74%
Science	2017	79%	75%	**58%**	56%	50%	79%	*	*	-	*	49%
	2016	79%	75%	**53%**	50%	45%	100%	-	*	-	-	53%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**33%**	28%	33%	47%	*	*	-	*	28%
	2016	45%	42%	**25%**	22%	24%	34%	*	*	-	*	21%
Reading	2017	48%	45%	**39%**	34%	40%	48%	*	*	-	*	32%
	2016	46%	43%	**33%**	30%	28%	54%	*	*	-	*	28%
Mathematics	2017	48%	44%	**41%**	39%	40%	46%	*	78%	-	*	37%
	2016	43%	38%	**32%**	30%	29%	40%	*	60%	-	*	28%
Writing	2017	38%	33%	**30%**	27%	30%	39%	-	*	-	*	29%
	2016	41%	38%	**43%**	39%	40%	58%	*	*	-	-	42%
Science	2017	52%	49%	**28%**	28%	16%	57%	*	*	-	*	17%
	2016	47%	44%	**13%**	*	14%	*	-	*	-	-	11%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**16%**	15%	16%	17%	*	19%	*	*	14%
	2016	18%	16%	**13%**	10%	12%	22%	*	*	-	*	10%
Reading	2017	19%	17%	**19%**	18%	21%	15%	*	*	*	*	17%
	2016	17%	15%	**17%**	14%	14%	28%	*	*	-	*	13%
Mathematics	2017	23%	20%	**17%**	16%	16%	23%	*	*	*	*	14%
	2016	19%	16%	**11%**	9%	10%	20%	*	*	-	*	9%
Writing	2017	12%	9%	**11%**	*	*	*	-	*	-	*	9%
	2016	15%	12%	**14%**	*	14%	*	*	*	-	-	11%
Science	2017	19%	18%	**6%**	*	*	*	*	*	-	*	*
	2016	16%	14%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**58%**	55%	61%	51%	*	*	*	*	57%
	2016	62%	62%	**59%**	56%	60%	63%	*	*	-	-	59%
Reading	2017	59%	59%	**47%**	41%	54%	*	*	*	*	*	46%
	2016	60%	60%	**55%**	54%	53%	60%	*	*	-	-	56%
Mathematics	2017	64%	64%	**69%**	69%	67%	68%	*	*	*	*	67%
	2016	63%	64%	**63%**	58%	67%	*	*	*	-	-	62%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**17%**	15%	18%	19%	*	*	*	*	17%
	2016	17%	17%	**14%**	15%	14%	13%	*	*	-	-	14%
Reading	2017	17%	18%	**12%**	10%	15%	*	*	*	*	*	14%
	2016	16%	16%	**14%**	14%	13%	20%	*	*	-	-	13%
Mathematics	2017	20%	21%	**22%**	20%	20%	29%	*	*	*	*	20%
	2016	17%	19%	**14%**	15%	15%	*	*	*	-	-	14%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**20%**	23%	16%	*	-	*	-	-	24%
	2016	35%	33%	**35%**	27%	38%	*	-	*	-	-	38%
Mathematics	2017	43%	40%	**41%**	37%	42%	*	-	-	-	*	43%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**62%**	65%	54%	71%	*	*	-	*	53%
Mathematics	2017	81%	75%	**80%**	85%	74%	93%	*	*	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**38%**	35%	46%	*	*	*	-	*	47%
Mathematics	2017	19%	25%	**20%**	*	26%	*	*	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**76%**	77%	71%	93%	*	*	-	*	70%
Mathematics	2017	87%	81%	**85%**	88%	79%	100%	*	*	-	*	78%

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Texas Education Agency
2016-17 School Report Card
BEBENSEE EL (220901141)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **676**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	29.0%	24.6%	12.6%
Hispanic	47.9%	45.6%	52.4%
White	13.8%	20.5%	28.1%
American Indian	0.3%	0.4%	0.4%
Asian	6.8%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.2%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	73.4%	69.3%	59.0%
English Language Learners	38.2%	27.1%	18.9%
Special Education	4.1%	8.2%	8.8%
Mobility Rate (2015-16)	14.3%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.6	17.5	18.8
Grade 1	19.3	17.5	18.8
Grade 2	19.1	17.5	18.9
Grade 3	20.1	18.0	19.0
Grade 4	16.8	17.9	19.0
Grade 5	25.5	20.3	20.9
Grade 6	23.0	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,207	$9,635	$9,373
Instruction	$5,038	$5,787	$5,317
Instructional Leadership	$103	$147	$143
School Leadership	$420	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**75%**	72%	75%	75%	*	88%	-	72%	73%
	2016	75%	71%	**73%**	67%	74%	68%	*	97%	*	93%	71%
Reading	2017	72%	67%	**76%**	74%	74%	82%	*	91%	-	71%	74%
	2016	73%	69%	**76%**	75%	73%	71%	*	96%	*	100%	73%
Mathematics	2017	79%	75%	**78%**	72%	81%	75%	*	91%	-	71%	77%
	2016	76%	71%	**70%**	59%	77%	64%	*	96%	*	92%	69%
Writing	2017	67%	62%	**58%**	56%	56%	67%	-	*	-	*	48%
	2016	69%	66%	**80%**	83%	73%	89%	*	100%	-	*	75%
Science	2017	79%	75%	**72%**	73%	73%	56%	*	71%	-	*	74%
	2016	79%	75%	**62%**	50%	70%	54%	-	*	*	*	65%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**37%**	37%	27%	43%	*	94%	-	*	35%
	2016	45%	42%	**31%**	26%	30%	25%	*	74%	*	42%	27%
Reading	2017	48%	45%	**46%**	46%	39%	52%	*	88%	-	*	43%
	2016	46%	43%	**41%**	36%	41%	33%	*	78%	*	50%	36%
Mathematics	2017	48%	44%	**44%**	36%	41%	52%	*	94%	-	*	42%
	2016	43%	38%	**34%**	26%	34%	30%	*	74%	*	50%	29%
Writing	2017	38%	33%	**37%**	40%	*	63%	-	*	-	-	31%
	2016	41%	38%	**56%**	61%	51%	*	*	100%	-	*	50%
Science	2017	52%	49%	**36%**	40%	30%	*	*	*	-	*	34%
	2016	47%	44%	**24%**	*	25%	*	-	*	*	*	24%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**21%**	16%	18%	25%	*	47%	-	28%	20%
	2016	18%	16%	**14%**	12%	11%	13%	*	47%	*	*	13%
Reading	2017	19%	17%	**23%**	18%	22%	27%	*	43%	-	*	22%
	2016	17%	15%	**17%**	16%	13%	16%	*	42%	*	*	17%
Mathematics	2017	23%	20%	**24%**	17%	22%	27%	*	57%	-	*	23%
	2016	19%	16%	**11%**	4%	9%	11%	*	46%	*	*	9%
Writing	2017	12%	9%	*	*	*	*	-	*	-	*	*
	2016	15%	12%	**22%**	28%	15%	*	*	*	-	*	22%
Science	2017	19%	18%	**13%**	17%	*	*	*	*	-	*	10%
	2016	16%	14%	**7%**	*	*	*	-	*	*	*	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**61%**	63%	57%	65%	*	68%	-	*	60%
	2016	62%	62%	**61%**	57%	67%	54%	*	66%	*	*	61%
Reading	2017	59%	59%	**56%**	63%	51%	57%	*	63%	-	*	55%
	2016	60%	60%	**56%**	55%	59%	53%	*	62%	*	*	59%
Mathematics	2017	64%	64%	**65%**	63%	63%	*	*	74%	-	*	65%
	2016	63%	64%	**65%**	59%	74%	56%	*	70%	*	*	63%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**19%**	14%	19%	18%	*	42%	-	*	21%
	2016	17%	17%	**18%**	19%	17%	17%	*	24%	*	*	17%
Reading	2017	17%	18%	**18%**	14%	18%	23%	*	37%	-	*	18%
	2016	16%	16%	**18%**	21%	15%	17%	*	24%	*	*	17%
Mathematics	2017	20%	21%	**20%**	14%	21%	*	*	47%	-	*	25%
	2016	17%	19%	**18%**	17%	18%	17%	*	25%	*	*	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**34%**	32%	35%	*	-	*	-	-	33%
	2016	35%	33%	**42%**	53%	33%	45%	-	-	-	-	40%
Mathematics	2017	43%	40%	**37%**	32%	47%	*	-	*	-	*	36%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**73%**	76%	73%	56%	*	86%	-	*	75%
Mathematics	2017	81%	75%	**80%**	79%	82%	56%	*	86%	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**27%**	24%	27%	*	*	*	-	*	25%
Mathematics	2017	19%	25%	**20%**	21%	18%	*	*	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**87%**	87%	89%	78%	*	86%	-	*	87%
Mathematics	2017	87%	81%	**85%**	87%	89%	56%	*	86%	-	*	84%

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Texas Education Agency
2016-17 School Report Card
ELLIS EL (220901142)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **671**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	94.7%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	50.2%	24.6%	12.6%
Hispanic	34.0%	45.6%	52.4%
White	6.9%	20.5%	28.1%
American Indian	1.3%	0.4%	0.4%
Asian	2.1%	6.1%	4.2%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	5.1%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	79.1%	69.3%	59.0%
English Language Learners	23.5%	27.1%	18.9%
Special Education	8.9%	8.2%	8.8%
Mobility Rate (2015-16)	34.8%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	17.5	18.8
Grade 1	16.5	17.5	18.8
Grade 2	17.0	17.5	18.9
Grade 3	18.8	18.0	19.0
Grade 4	16.1	17.9	19.0
Grade 5	17.6	20.3	20.9
Grade 6	18.6	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,633	$9,635	$9,373
Instruction	$4,749	$5,787	$5,317
Instructional Leadership	$109	$147	$143
School Leadership	$377	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**68%**	67%	70%	66%	70%	88%	*	77%	66%
	2016	75%	71%	**60%**	58%	63%	63%	60%	80%	*	58%	59%
Reading	2017	72%	67%	**65%**	63%	65%	63%	*	86%	*	*	63%
	2016	73%	69%	**59%**	57%	61%	56%	*	83%	*	58%	57%
Mathematics	2017	79%	75%	**72%**	70%	77%	69%	*	86%	*	*	71%
	2016	76%	71%	**60%**	56%	64%	64%	*	83%	*	67%	59%
Writing	2017	67%	62%	**59%**	63%	50%	*	*	*	-	*	55%
	2016	69%	66%	**70%**	76%	59%	67%	*	*	-	*	70%
Science	2017	79%	75%	**74%**	73%	76%	*	*	*	-	*	73%
	2016	79%	75%	**58%**	49%	68%	86%	*	*	-	*	57%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**29%**	28%	30%	40%	*	*	*	*	29%
	2016	45%	42%	**17%**	18%	14%	18%	*	*	*	*	16%
Reading	2017	48%	45%	**33%**	29%	34%	47%	*	*	*	*	32%
	2016	46%	43%	**24%**	26%	20%	32%	*	*	*	*	23%
Mathematics	2017	48%	44%	**44%**	39%	57%	40%	*	71%	*	*	44%
	2016	43%	38%	**19%**	18%	18%	23%	*	*	*	*	17%
Writing	2017	38%	33%	**35%**	34%	33%	*	*	*	-	*	38%
	2016	41%	38%	**33%**	33%	32%	*	*	*	-	*	32%
Science	2017	52%	49%	**27%**	27%	*	*	*	*	-	*	25%
	2016	47%	44%	**13%**	15%	13%	*	*	*	-	*	14%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**14%**	13%	15%	*	*	38%	*	*	13%
	2016	18%	16%	**9%**	8%	11%	7%	*	47%	*	*	9%
Reading	2017	19%	17%	**14%**	12%	16%	*	*	*	*	*	14%
	2016	17%	15%	**11%**	10%	11%	*	*	*	*	*	10%
Mathematics	2017	23%	20%	**15%**	16%	16%	*	*	*	*	*	14%
	2016	19%	16%	**9%**	7%	12%	*	*	*	*	*	9%
Writing	2017	12%	9%	**9%**	*	*	*	*	*	-	*	*
	2016	15%	12%	**12%**	11%	17%	*	*	*	-	*	12%
Science	2017	19%	18%	**9%**	*	*	*	*	*	-	*	11%
	2016	16%	14%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**67%**	67%	69%	*	*	70%	*	*	67%
	2016	62%	62%	**64%**	66%	61%	*	*	*	-	*	62%
Reading	2017	59%	59%	**57%**	52%	61%	*	*	*	*	*	56%
	2016	60%	60%	**59%**	61%	57%	*	*	*	-	*	55%
Mathematics	2017	64%	64%	**77%**	81%	76%	*	*	*	*	*	77%
	2016	63%	64%	**68%**	72%	64%	*	*	*	-	*	68%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**24%**	22%	26%	*	*	50%	*	*	23%
	2016	17%	17%	**21%**	21%	24%	*	*	*	-	*	21%
Reading	2017	17%	18%	**18%**	19%	18%	*	*	*	*	*	18%
	2016	16%	16%	**20%**	24%	19%	*	*	*	-	*	19%
Mathematics	2017	20%	21%	**29%**	26%	34%	*	*	*	*	*	28%
	2016	17%	19%	**22%**	18%	29%	*	*	*	-	*	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**32%**	26%	39%	*	*	*	*	*	29%
	2016	35%	33%	**29%**	30%	30%	*	-	*	-	*	29%
Mathematics	2017	43%	40%	**49%**	52%	50%	*	*	*	*	*	47%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**61%**	58%	65%	*	*	*	-	*	60%
Mathematics	2017	81%	75%	**73%**	75%	70%	*	*	*	-	*	69%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**39%**	42%	35%	*	*	*	-	*	40%
Mathematics	2017	19%	25%	**27%**	25%	30%	*	*	*	-	*	31%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**78%**	75%	83%	*	*	*	-	*	74%
Mathematics	2017	87%	81%	**86%**	88%	87%	*	*	*	-	*	84%

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Texas Education Agency
2016-17 School Report Card
FARRELL EL (220901143)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **662**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.2%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	38.2%	24.6%	12.6%
Hispanic	33.1%	45.6%	52.4%
White	7.4%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	17.7%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.3%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	67.2%	69.3%	59.0%
English Language Learners	28.4%	27.1%	18.9%
Special Education	8.2%	8.2%	8.8%
Mobility Rate (2015-16)	13.0%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	17.5	18.8
Grade 1	16.5	17.5	18.8
Grade 2	16.8	17.5	18.9
Grade 3	16.6	18.0	19.0
Grade 4	17.2	17.9	19.0
Grade 5	21.8	20.3	20.9
Grade 6	21.7	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,975	$9,635	$9,373
Instruction	$4,841	$5,787	$5,317
Instructional Leadership	$126	$147	$143
School Leadership	$453	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**69%**	62%	72%	70%	*	83%	-	62%	64%
	2016	75%	71%	**70%**	64%	70%	85%	*	83%	-	63%	65%
Reading	2017	72%	67%	**68%**	59%	70%	73%	*	84%	-	62%	62%
	2016	73%	69%	**73%**	67%	74%	88%	*	81%	-	69%	67%
Mathematics	2017	79%	75%	**73%**	65%	78%	73%	*	85%	-	54%	68%
	2016	76%	71%	**73%**	66%	71%	83%	*	93%	-	56%	68%
Writing	2017	67%	62%	**60%**	53%	59%	*	-	80%	-	*	54%
	2016	69%	66%	**55%**	44%	55%	*	-	67%	-	*	51%
Science	2017	79%	75%	**71%**	68%	70%	*	-	75%	-	*	67%
	2016	79%	75%	**64%**	62%	60%	71%	-	71%	-	*	60%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**35%**	23%	36%	48%	*	63%	-	*	32%
	2016	45%	42%	**28%**	21%	24%	39%	*	58%	-	*	24%
Reading	2017	48%	45%	**38%**	27%	37%	50%	*	63%	-	38%	35%
	2016	46%	43%	**38%**	32%	35%	43%	*	60%	-	*	33%
Mathematics	2017	48%	44%	**46%**	31%	47%	65%	*	79%	-	38%	42%
	2016	43%	38%	**36%**	26%	32%	52%	*	70%	-	*	32%
Writing	2017	38%	33%	**21%**	*	21%	*	-	43%	-	*	18%
	2016	41%	38%	**29%**	24%	28%	*	-	43%	-	*	24%
Science	2017	52%	49%	**37%**	32%	27%	*	-	58%	-	*	35%
	2016	47%	44%	**29%**	25%	*	*	-	53%	-	*	25%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**22%**	13%	19%	39%	*	43%	-	*	20%
	2016	18%	16%	**16%**	9%	13%	24%	*	34%	-	*	13%
Reading	2017	19%	17%	**22%**	14%	20%	36%	*	39%	-	*	22%
	2016	17%	15%	**19%**	15%	13%	29%	*	38%	-	*	15%
Mathematics	2017	23%	20%	**25%**	13%	23%	45%	*	54%	-	*	22%
	2016	19%	16%	**17%**	6%	17%	21%	*	41%	-	*	15%
Writing	2017	12%	9%	**11%**	*	*	*	-	*	-	*	*
	2016	15%	12%	*	*	*	*	-	*	-	*	*
Science	2017	19%	18%	**18%**	18%	*	*	-	*	-	*	17%
	2016	16%	14%	**12%**	*	*	*	-	24%	-	*	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**61%**	53%	58%	62%	*	82%	-	62%	60%
	2016	62%	62%	**70%**	69%	67%	74%	-	80%	-	*	70%
Reading	2017	59%	59%	**55%**	45%	53%	*	*	77%	-	*	58%
	2016	60%	60%	**67%**	69%	64%	63%	-	77%	-	*	65%
Mathematics	2017	64%	64%	**68%**	60%	64%	76%	*	87%	-	*	63%
	2016	63%	64%	**74%**	69%	70%	*	-	83%	-	*	75%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.
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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**23%**	15%	21%	38%	*	38%	-	27%	22%
	2016	17%	17%	**24%**	26%	21%	24%	-	27%	-	*	23%
Reading	2017	17%	18%	**21%**	15%	18%	*	*	35%	-	*	21%
	2016	16%	16%	**23%**	25%	20%	26%	-	25%	-	*	23%
Mathematics	2017	20%	21%	**26%**	16%	24%	53%	*	40%	-	*	24%
	2016	17%	19%	**25%**	26%	22%	*	-	28%	-	*	22%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**23%**	28%	*	*	-	*	-	*	22%
	2016	35%	33%	**29%**	27%	33%	*	-	33%	-	*	26%
Mathematics	2017	43%	40%	**38%**	34%	46%	*	-	*	-	*	37%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**63%**	63%	60%	100%	-	58%	-	*	66%
Mathematics	2017	81%	75%	**80%**	71%	87%	100%	-	75%	-	*	75%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**37%**	37%	40%	*	-	42%	-	*	34%
Mathematics	2017	19%	25%	**20%**	29%	*	*	-	*	-	*	25%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**77%**	74%	77%	100%	-	75%	-	*	75%
Mathematics	2017	87%	81%	**80%**	71%	87%	100%	-	75%	-	*	75%

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'n/a' Indicates data reporting is not applicable for this group.

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Texas Education Agency
2016-17 School Report Card
MOORE EL (220901144)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **812**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	15.9%	24.6%	12.6%
Hispanic	23.4%	45.6%	52.4%
White	53.9%	20.5%	28.1%
American Indian	0.4%	0.4%	0.4%
Asian	2.2%	6.1%	4.2%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	4.1%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	40.8%	69.3%	59.0%
English Language Learners	7.9%	27.1%	18.9%
Special Education	13.8%	8.2%	8.8%
Mobility Rate (2015-16)	11.6%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.2	17.5	18.8
Grade 1	20.4	17.5	18.8
Grade 2	16.7	17.5	18.9
Grade 3	20.3	18.0	19.0
Grade 4	20.0	17.9	19.0
Grade 5	22.6	20.3	20.9
Grade 6	23.2	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,552	$9,635	$9,373
Instruction	$5,356	$5,787	$5,317
Instructional Leadership	$166	$147	$143
School Leadership	$409	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**81%**	67%	81%	84%	*	91%	-	84%	71%
	2016	75%	71%	**80%**	62%	76%	87%	-	75%	-	65%	68%
Reading	2017	72%	67%	**79%**	63%	81%	82%	*	90%	-	74%	67%
	2016	73%	69%	**81%**	56%	78%	88%	-	80%	-	73%	71%
Mathematics	2017	79%	75%	**85%**	74%	83%	89%	*	90%	-	89%	75%
	2016	76%	71%	**82%**	70%	76%	88%	-	70%	-	64%	67%
Writing	2017	67%	62%	**72%**	60%	67%	75%	-	*	-	83%	60%
	2016	69%	66%	**81%**	67%	72%	90%	-	-	-	*	76%
Science	2017	79%	75%	**82%**	64%	79%	86%	-	*	-	100%	75%
	2016	79%	75%	**69%**	50%	73%	70%	-	*	-	*	53%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**44%**	26%	40%	51%	*	70%	-	37%	32%
	2016	45%	42%	**36%**	21%	31%	42%	-	*	-	*	21%
Reading	2017	48%	45%	**53%**	37%	52%	57%	*	80%	-	47%	44%
	2016	46%	43%	**46%**	23%	37%	54%	-	*	-	*	31%
Mathematics	2017	48%	44%	**53%**	32%	51%	60%	*	70%	-	53%	40%
	2016	43%	38%	**41%**	25%	39%	47%	-	*	-	*	23%
Writing	2017	38%	33%	**42%**	33%	35%	46%	-	*	-	*	27%
	2016	41%	38%	**56%**	45%	48%	61%	-	-	-	*	52%
Science	2017	52%	49%	**49%**	43%	38%	55%	-	*	-	*	47%
	2016	47%	44%	**31%**	*	21%	37%	-	*	-	*	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**25%**	14%	25%	27%	*	61%	-	18%	17%
	2016	18%	16%	**17%**	4%	12%	21%	-	33%	-	*	9%
Reading	2017	19%	17%	**28%**	17%	27%	30%	*	70%	-	26%	20%
	2016	17%	15%	**20%**	*	12%	26%	-	*	-	*	10%
Mathematics	2017	23%	20%	**26%**	12%	28%	28%	*	60%	-	*	16%
	2016	19%	16%	**16%**	*	13%	19%	-	*	-	*	8%
Writing	2017	12%	9%	**15%**	*	*	21%	-	*	-	*	*
	2016	15%	12%	**15%**	*	*	18%	-	-	-	*	*
Science	2017	19%	18%	**19%**	*	18%	21%	-	*	-	*	14%
	2016	16%	14%	**10%**	*	*	12%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**65%**	58%	70%	64%	*	*	-	*	64%
	2016	62%	62%	**60%**	54%	58%	62%	-	*	-	*	57%
Reading	2017	59%	59%	**58%**	44%	66%	58%	*	*	-	*	53%
	2016	60%	60%	**56%**	*	57%	61%	-	*	-	*	53%
Mathematics	2017	64%	64%	**72%**	*	73%	70%	*	*	-	*	75%
	2016	63%	64%	**63%**	72%	60%	63%	-	*	-	*	61%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**18%**	10%	22%	18%	*	*	-	*	16%
	2016	17%	17%	**14%**	10%	15%	15%	-	*	-	*	12%
Reading	2017	17%	18%	**18%**	14%	24%	16%	*	*	-	*	14%
	2016	16%	16%	**15%**	*	11%	17%	-	*	-	*	11%
Mathematics	2017	20%	21%	**18%**	*	20%	20%	*	*	-	*	18%
	2016	17%	19%	**14%**	13%	18%	13%	-	*	-	*	13%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**30%**	26%	50%	*	-	-	-	*	20%
	2016	35%	33%	**39%**	*	46%	46%	-	*	-	-	33%
Mathematics	2017	43%	40%	**48%**	48%	53%	42%	*	*	-	*	45%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**73%**	58%	65%	76%	-	*	-	100%	70%
Mathematics	2017	81%	75%	**87%**	75%	85%	89%	-	*	-	100%	84%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**27%**	42%	35%	24%	-	*	-	*	30%
Mathematics	2017	19%	25%	**13%**	*	*	11%	-	*	-	*	16%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**88%**	67%	96%	87%	-	*	-	100%	79%
Mathematics	2017	87%	81%	**93%**	83%	88%	95%	-	*	-	100%	88%

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Texas Education Agency
2016-17 School Report Card
WILLIAMS EL (220901145)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **715**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.1%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	31.0%	24.6%	12.6%
Hispanic	39.0%	45.6%	52.4%
White	17.5%	20.5%	28.1%
American Indian	0.3%	0.4%	0.4%
Asian	9.1%	6.1%	4.2%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	75.8%	69.3%	59.0%
English Language Learners	29.9%	27.1%	18.9%
Special Education	13.1%	8.2%	8.8%
Mobility Rate (2015-16)	13.9%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	17.5	18.8
Grade 1	19.5	17.5	18.8
Grade 2	16.8	17.5	18.9
Grade 3	18.4	18.0	19.0
Grade 4	18.7	17.9	19.0
Grade 5	19.1	20.3	20.9
Grade 6	25.2	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,246	$9,635	$9,373
Instruction	$5,233	$5,787	$5,317
Instructional Leadership	$118	$147	$143
School Leadership	$420	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**66%**	58%	68%	67%	*	87%	-	54%	65%
	2016	75%	71%	**72%**	67%	71%	72%	-	93%	-	60%	71%
Reading	2017	72%	67%	**65%**	56%	69%	61%	*	91%	-	*	63%
	2016	73%	69%	**70%**	68%	69%	66%	-	89%	-	*	70%
Mathematics	2017	79%	75%	**74%**	68%	72%	81%	*	88%	-	*	73%
	2016	76%	71%	**74%**	67%	72%	78%	-	93%	-	*	73%
Writing	2017	67%	62%	**50%**	52%	53%	45%	-	*	-	*	48%
	2016	69%	66%	**64%**	55%	59%	73%	-	100%	-	-	61%
Science	2017	79%	75%	**56%**	35%	60%	60%	-	100%	-	-	56%
	2016	79%	75%	**82%**	79%	85%	78%	-	100%	-	*	81%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**35%**	24%	38%	34%	*	70%	-	*	31%
	2016	45%	42%	**33%**	25%	30%	33%	-	71%	-	*	30%
Reading	2017	48%	45%	**40%**	30%	46%	35%	*	67%	-	*	36%
	2016	46%	43%	**35%**	30%	32%	32%	-	71%	-	*	32%
Mathematics	2017	48%	44%	**45%**	34%	45%	49%	*	89%	-	*	43%
	2016	43%	38%	**45%**	34%	44%	49%	-	85%	-	*	44%
Writing	2017	38%	33%	**29%**	23%	38%	*	-	*	-	*	25%
	2016	41%	38%	**33%**	16%	32%	50%	-	70%	-	-	29%
Science	2017	52%	49%	**30%**	*	31%	40%	-	78%	-	-	28%
	2016	47%	44%	**40%**	27%	44%	41%	-	75%	-	*	35%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**18%**	10%	19%	17%	*	40%	-	*	16%
	2016	18%	16%	**17%**	7%	15%	21%	-	46%	-	*	16%
Reading	2017	19%	17%	**20%**	13%	19%	20%	*	44%	-	*	18%
	2016	17%	15%	**15%**	10%	14%	18%	-	33%	-	*	14%
Mathematics	2017	23%	20%	**20%**	10%	23%	17%	*	47%	-	*	18%
	2016	19%	16%	**20%**	7%	18%	22%	-	60%	-	*	19%
Writing	2017	12%	9%	**7%**	*	*	*	-	*	-	*	*
	2016	15%	12%	**16%**	*	18%	33%	-	*	-	-	15%
Science	2017	19%	18%	**13%**	*	17%	*	-	*	-	-	13%
	2016	16%	14%	**12%**	*	*	*	-	*	-	*	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**58%**	55%	57%	58%	*	73%	-	*	57%
	2016	62%	62%	**61%**	57%	57%	68%	-	71%	-	*	60%
Reading	2017	59%	59%	**57%**	51%	56%	60%	*	71%	-	*	55%
	2016	60%	60%	**56%**	54%	52%	64%	-	58%	-	*	56%
Mathematics	2017	64%	64%	**59%**	59%	58%	55%	*	75%	-	*	58%
	2016	63%	64%	**66%**	61%	62%	72%	-	85%	-	*	65%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**19%**	14%	20%	20%	*	32%	-	*	19%
	2016	17%	17%	**23%**	21%	19%	27%	-	30%	-	*	22%
Reading	2017	17%	18%	**19%**	16%	16%	22%	*	32%	-	*	18%
	2016	16%	16%	**18%**	22%	13%	24%	-	18%	-	*	18%
Mathematics	2017	20%	21%	**20%**	11%	25%	17%	*	32%	-	*	20%
	2016	17%	19%	**27%**	20%	25%	30%	-	43%	-	*	26%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**20%**	*	30%	*	-	*	-	*	20%
	2016	35%	33%	**32%**	36%	28%	*	-	*	-	*	33%
Mathematics	2017	43%	40%	**33%**	33%	27%	47%	*	*	-	-	34%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**53%**	32%	54%	67%	-	100%	-	-	51%
Mathematics	2017	81%	75%	**70%**	50%	69%	93%	-	100%	-	-	67%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**47%**	68%	46%	33%	-	*	-	-	49%
Mathematics	2017	19%	25%	**30%**	50%	31%	*	-	*	-	-	33%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**66%**	43%	72%	73%	-	100%	-	-	64%
Mathematics	2017	87%	81%	**78%**	67%	75%	93%	-	100%	-	-	77%

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Texas Education Agency
2016-17 School Report Card
LITTLE EL (220901146)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **751**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	15.3%	24.6%	12.6%
Hispanic	20.5%	45.6%	52.4%
White	55.5%	20.5%	28.1%
American Indian	0.5%	0.4%	0.4%
Asian	4.1%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.0%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	38.6%	69.3%	59.0%
English Language Learners	9.2%	27.1%	18.9%
Special Education	9.5%	8.2%	8.8%
Mobility Rate (2015-16)	8.2%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	17.5	18.8
Grade 1	16.4	17.5	18.8
Grade 2	19.7	17.5	18.9
Grade 3	20.7	18.0	19.0
Grade 4	18.6	17.9	19.0
Grade 5	20.8	20.3	20.9
Grade 6	23.1	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,330	$9,635	$9,373
Instruction	$4,385	$5,787	$5,317
Instructional Leadership	$111	$147	$143
School Leadership	$328	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**84%**	67%	75%	90%	80%	100%	-	96%	71%
	2016	75%	71%	**85%**	68%	77%	91%	*	95%	-	78%	72%
Reading	2017	72%	67%	**84%**	68%	76%	89%	*	100%	-	90%	72%
	2016	73%	69%	**86%**	67%	81%	92%	*	93%	-	71%	75%
Mathematics	2017	79%	75%	**88%**	74%	76%	94%	*	100%	-	100%	75%
	2016	76%	71%	**84%**	63%	74%	92%	*	100%	-	86%	71%
Writing	2017	67%	62%	**78%**	48%	79%	86%	-	*	-	*	60%
	2016	69%	66%	**82%**	76%	62%	88%	*	100%	-	*	70%
Science	2017	79%	75%	**78%**	56%	57%	84%	*	100%	-	*	63%
	2016	79%	75%	**85%**	86%	82%	86%	-	*	-	*	67%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**52%**	32%	40%	59%	*	92%	-	50%	33%
	2016	45%	42%	**47%**	23%	38%	56%	*	69%	-	*	29%
Reading	2017	48%	45%	**56%**	35%	49%	62%	*	83%	-	50%	38%
	2016	46%	43%	**56%**	36%	51%	63%	*	77%	-	*	38%
Mathematics	2017	48%	44%	**63%**	48%	47%	71%	*	83%	-	60%	43%
	2016	43%	38%	**53%**	24%	43%	63%	*	77%	-	*	33%
Writing	2017	38%	33%	**47%**	29%	43%	55%	-	*	-	*	31%
	2016	41%	38%	**62%**	35%	55%	67%	*	100%	-	*	55%
Science	2017	52%	49%	**41%**	38%	*	40%	*	100%	-	*	30%
	2016	47%	44%	**44%**	*	36%	50%	-	*	-	*	23%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**31%**	15%	27%	36%	*	56%	-	*	13%
	2016	18%	16%	**26%**	13%	17%	31%	*	51%	-	*	15%
Reading	2017	19%	17%	**33%**	13%	28%	39%	*	46%	-	*	14%
	2016	17%	15%	**31%**	16%	23%	37%	*	43%	-	*	15%
Mathematics	2017	23%	20%	**36%**	23%	33%	40%	*	69%	-	*	17%
	2016	19%	16%	**24%**	11%	13%	29%	*	50%	-	*	12%
Writing	2017	12%	9%	**18%**	*	*	26%	-	*	-	*	*
	2016	15%	12%	**31%**	*	*	33%	*	100%	-	*	27%
Science	2017	19%	18%	**17%**	*	*	17%	*	*	-	*	*
	2016	16%	14%	**15%**	*	*	18%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**69%**	64%	61%	72%	*	81%	-	*	55%
	2016	62%	62%	**69%**	54%	66%	73%	*	75%	-	*	64%
Reading	2017	59%	59%	**61%**	52%	48%	67%	*	*	-	*	43%
	2016	60%	60%	**60%**	52%	56%	63%	*	*	-	*	55%
Mathematics	2017	64%	64%	**77%**	76%	75%	77%	*	92%	-	*	67%
	2016	63%	64%	**77%**	56%	75%	83%	*	83%	-	*	73%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**23%**	21%	24%	23%	*	38%	-	*	17%
	2016	17%	17%	**20%**	18%	19%	20%	*	33%	-	*	20%
Reading	2017	17%	18%	**21%**	20%	25%	19%	*	*	-	*	18%
	2016	16%	16%	**17%**	19%	20%	15%	*	*	-	*	14%
Mathematics	2017	20%	21%	**26%**	22%	22%	27%	*	46%	-	*	15%
	2016	17%	19%	**24%**	16%	18%	26%	*	42%	-	*	25%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**39%**	*	36%	60%	-	-	-	*	33%
	2016	35%	33%	**42%**	*	50%	43%	-	-	-	-	48%
Mathematics	2017	43%	40%	**54%**	40%	42%	79%	-	*	-	-	49%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**74%**	69%	62%	75%	*	100%	-	*	70%
Mathematics	2017	81%	75%	**87%**	69%	77%	92%	*	100%	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**26%**	31%	38%	25%	*	*	-	*	30%
Mathematics	2017	19%	25%	**13%**	31%	*	8%	*	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**89%**	81%	85%	92%	*	100%	-	*	80%
Mathematics	2017	87%	81%	**93%**	81%	85%	97%	*	100%	-	*	87%

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Texas Education Agency
2016-17 School Report Card
BRYANT EL (220901147)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **564**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	30.7%	24.6%	12.6%
Hispanic	39.4%	45.6%	52.4%
White	11.5%	20.5%	28.1%
American Indian	1.1%	0.4%	0.4%
Asian	14.2%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.0%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	68.1%	69.3%	59.0%
English Language Learners	28.7%	27.1%	18.9%
Special Education	9.6%	8.2%	8.8%
Mobility Rate (2015-16)	11.5%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	17.5	18.8
Grade 1	19.3	17.5	18.8
Grade 2	14.8	17.5	18.9
Grade 3	15.9	18.0	19.0
Grade 4	16.1	17.9	19.0
Grade 5	20.1	20.3	20.9
Grade 6	19.8	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,278	$9,635	$9,373
Instruction	$5,159	$5,787	$5,317
Instructional Leadership	$125	$147	$143
School Leadership	$411	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**80%**	75%	80%	80%	*	91%	-	94%	78%
	2016	75%	71%	**74%**	62%	76%	79%	83%	92%	-	73%	72%
Reading	2017	72%	67%	**76%**	69%	75%	82%	*	87%	-	88%	75%
	2016	73%	69%	**74%**	61%	73%	83%	*	92%	-	83%	72%
Mathematics	2017	79%	75%	**85%**	82%	84%	79%	*	91%	-	100%	82%
	2016	76%	71%	**80%**	65%	85%	81%	*	96%	-	83%	80%
Writing	2017	67%	62%	**78%**	73%	68%	82%	-	100%	-	*	72%
	2016	69%	66%	**55%**	50%	50%	*	*	100%	-	*	50%
Science	2017	79%	75%	**81%**	71%	86%	71%	*	100%	-	-	82%
	2016	79%	75%	**70%**	64%	69%	86%	-	78%	-	*	64%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**49%**	35%	47%	53%	*	81%	-	*	49%
	2016	45%	42%	**33%**	18%	29%	42%	*	73%	-	*	26%
Reading	2017	48%	45%	**54%**	40%	51%	62%	*	81%	-	63%	52%
	2016	46%	43%	**41%**	27%	40%	43%	*	75%	-	*	36%
Mathematics	2017	48%	44%	**56%**	40%	57%	56%	*	86%	-	*	55%
	2016	43%	38%	**43%**	23%	40%	50%	*	88%	-	*	37%
Writing	2017	38%	33%	**48%**	50%	40%	55%	-	60%	-	*	42%
	2016	41%	38%	**24%**	*	*	*	*	71%	-	*	24%
Science	2017	52%	49%	**52%**	33%	59%	*	*	100%	-	-	56%
	2016	47%	44%	**29%**	*	23%	*	-	53%	-	*	22%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**26%**	13%	24%	28%	*	54%	-	39%	25%
	2016	18%	16%	**19%**	9%	16%	24%	*	39%	-	*	16%
Reading	2017	19%	17%	**26%**	13%	24%	26%	*	55%	-	*	25%
	2016	17%	15%	**21%**	12%	18%	29%	*	40%	-	*	18%
Mathematics	2017	23%	20%	**30%**	16%	26%	35%	*	57%	-	*	29%
	2016	19%	16%	**22%**	9%	19%	24%	*	50%	-	*	18%
Writing	2017	12%	9%	**11%**	*	*	*	-	*	-	*	*
	2016	15%	12%	*	*	*	*	*	*	-	*	*
Science	2017	19%	18%	**24%**	*	23%	*	*	78%	-	-	28%
	2016	16%	14%	**8%**	*	*	*	-	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**70%**	69%	69%	73%	*	76%	-	*	70%
	2016	62%	62%	**66%**	59%	66%	70%	*	79%	-	*	65%
Reading	2017	59%	59%	**67%**	68%	65%	63%	*	73%	-	*	68%
	2016	60%	60%	**60%**	56%	56%	63%	*	74%	-	*	58%
Mathematics	2017	64%	64%	**73%**	70%	72%	84%	*	78%	-	*	73%
	2016	63%	64%	**73%**	62%	75%	78%	*	83%	-	*	73%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**24%**	23%	22%	24%	*	29%	-	*	23%
	2016	17%	17%	**20%**	16%	18%	28%	*	25%	-	*	17%
Reading	2017	17%	18%	**22%**	21%	20%	21%	*	27%	-	*	21%
	2016	16%	16%	**17%**	12%	15%	33%	*	21%	-	*	14%
Mathematics	2017	20%	21%	**26%**	24%	23%	28%	*	32%	-	*	24%
	2016	17%	19%	**22%**	21%	21%	22%	*	29%	-	*	21%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**31%**	24%	35%	*	-	*	-	-	27%
	2016	35%	33%	**28%**	*	33%	*	*	*	-	*	29%
Mathematics	2017	43%	40%	**51%**	57%	56%	*	-	*	-	-	42%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**74%**	70%	67%	71%	-	100%	-	-	76%
Mathematics	2017	81%	75%	**80%**	70%	86%	71%	-	100%	-	-	84%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**26%**	30%	33%	*	-	*	-	-	24%
Mathematics	2017	19%	25%	**20%**	30%	*	*	-	*	-	-	16%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**82%**	70%	90%	71%	-	100%	-	-	84%
Mathematics	2017	87%	81%	**87%**	83%	90%	71%	-	100%	-	-	92%

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Texas Education Agency
2016-17 School Report Card
WEBB EL (220901148)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **742**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.3%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	13.9%	24.6%	12.6%
Hispanic	76.8%	45.6%	52.4%
White	5.5%	20.5%	28.1%
American Indian	0.5%	0.4%	0.4%
Asian	1.5%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.8%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	69.3%	59.0%
English Language Learners	60.5%	27.1%	18.9%
Special Education	11.5%	8.2%	8.8%
Mobility Rate (2015-16)	18.1%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	17.5	18.8
Grade 1	15.3	17.5	18.8
Grade 2	18.0	17.5	18.9
Grade 3	16.1	18.0	19.0
Grade 4	13.0	17.9	19.0
Grade 5	16.4	20.3	20.9
Grade 6	15.7	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,326	$9,635	$9,373
Instruction	$5,822	$5,787	$5,317
Instructional Leadership	$117	$147	$143
School Leadership	$481	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**59%**	48%	62%	32%	*	80%	-	*	59%
	2016	75%	71%	**64%**	51%	66%	51%	83%	86%	-	*	64%
Reading	2017	72%	67%	**58%**	51%	60%	*	*	*	-	*	57%
	2016	73%	69%	**63%**	51%	64%	53%	*	83%	-	*	62%
Mathematics	2017	79%	75%	**65%**	49%	67%	*	*	*	-	*	64%
	2016	76%	71%	**68%**	49%	71%	60%	*	83%	-	*	68%
Writing	2017	67%	62%	**53%**	*	56%	*	-	*	-	-	53%
	2016	69%	66%	**59%**	64%	60%	*	-	*	-	-	58%
Science	2017	79%	75%	**50%**	38%	52%	*	-	*	-	-	48%
	2016	79%	75%	**60%**	*	63%	*	*	*	-	*	61%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**23%**	21%	24%	*	*	*	-	*	22%
	2016	45%	42%	**23%**	17%	24%	*	*	*	-	*	22%
Reading	2017	48%	45%	**28%**	23%	30%	*	*	*	-	*	27%
	2016	46%	43%	**30%**	29%	30%	*	*	*	-	*	29%
Mathematics	2017	48%	44%	**31%**	21%	35%	*	*	*	-	*	31%
	2016	43%	38%	**27%**	12%	29%	*	*	*	-	*	26%
Writing	2017	38%	33%	**27%**	*	28%	*	-	-	-	-	28%
	2016	41%	38%	**34%**	*	38%	*	-	-	-	-	33%
Science	2017	52%	49%	**28%**	*	27%	*	-	*	-	-	27%
	2016	47%	44%	**24%**	*	24%	*	*	*	-	*	25%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**14%**	8%	15%	*	*	*	-	*	13%
	2016	18%	16%	**15%**	9%	16%	*	*	43%	-	*	14%
Reading	2017	19%	17%	**13%**	*	14%	*	*	*	-	*	12%
	2016	17%	15%	**17%**	19%	18%	*	*	*	-	*	16%
Mathematics	2017	23%	20%	**17%**	*	18%	*	*	*	-	*	16%
	2016	19%	16%	**16%**	*	18%	*	*	*	-	*	15%
Writing	2017	12%	9%	**8%**	*	7%	*	-	*	-	-	8%
	2016	15%	12%	**7%**	*	9%	*	-	*	-	-	7%
Science	2017	19%	18%	**15%**	*	17%	*	-	*	-	-	13%
	2016	16%	14%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**55%**	*	56%	*	*	*	-	*	55%
	2016	62%	62%	**63%**	62%	64%	*	*	*	-	*	63%
Reading	2017	59%	59%	**50%**	*	51%	*	*	*	-	*	50%
	2016	60%	60%	**57%**	58%	58%	*	*	*	-	*	56%
Mathematics	2017	64%	64%	**61%**	*	61%	*	*	*	-	*	59%
	2016	63%	64%	**70%**	67%	71%	*	*	*	-	*	70%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**17%**	*	19%	*	*	*	-	*	17%
	2016	17%	17%	**21%**	20%	22%	*	*	*	-	*	21%
Reading	2017	17%	18%	**16%**	*	18%	*	*	*	-	*	15%
	2016	16%	16%	**20%**	19%	21%	*	*	*	-	*	20%
Mathematics	2017	20%	21%	**18%**	*	19%	*	*	*	-	*	18%
	2016	17%	19%	**22%**	20%	23%	*	*	*	-	*	22%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**21%**	*	21%	*	-	*	-	-	21%
	2016	35%	33%	**25%**	*	27%	*	-	*	-	*	25%
Mathematics	2017	43%	40%	**14%**	*	11%	*	-	-	-	-	14%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**56%**	31%	64%	*	-	*	-	-	56%
Mathematics	2017	81%	75%	**62%**	50%	66%	*	-	*	-	-	61%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**44%**	69%	36%	*	-	*	-	-	44%
Mathematics	2017	19%	25%	**38%**	50%	34%	*	-	*	-	-	39%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**67%**	50%	71%	*	-	*	-	-	65%
Mathematics	2017	87%	81%	**69%**	63%	70%	*	-	*	-	-	67%

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Texas Education Agency
2016-17 School Report Card
ASHWORTH EL (220901149)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **454**
Grade Span: **KG - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	**Top 25% Student Progress**
Top 25% Closing Perform Gaps	**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.9%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	33.0%	24.6%	12.6%
Hispanic	34.8%	45.6%	52.4%
White	21.8%	20.5%	28.1%
American Indian	0.4%	0.4%	0.4%
Asian	7.5%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.4%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	61.2%	69.3%	59.0%
English Language Learners	24.2%	27.1%	18.9%
Special Education	10.4%	8.2%	8.8%
Mobility Rate (2015-16)	10.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	17.5	18.8
Grade 1	19.3	17.5	18.8
Grade 2	18.6	17.5	18.9
Grade 3	19.7	18.0	19.0
Grade 4	21.0	17.9	19.0
Grade 5	19.7	20.3	20.9
Grade 6	20.9	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,512	$9,635	$9,373
Instruction	$5,139	$5,787	$5,317
Instructional Leadership	$148	$147	$143
School Leadership	$451	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**82%**	78%	81%	82%	100%	97%	-	95%	79%
	2016	75%	71%	**80%**	76%	75%	83%	83%	93%	-	94%	75%
Reading	2017	72%	67%	**79%**	73%	78%	79%	*	96%	-	100%	76%
	2016	73%	69%	**78%**	74%	72%	79%	*	94%	-	100%	72%
Mathematics	2017	79%	75%	**91%**	87%	92%	89%	*	100%	-	100%	88%
	2016	76%	71%	**87%**	86%	82%	95%	*	94%	-	86%	83%
Writing	2017	67%	62%	**71%**	73%	57%	82%	-	*	-	*	63%
	2016	69%	66%	**77%**	70%	79%	73%	*	88%	-	*	76%
Science	2017	79%	75%	**71%**	65%	73%	69%	*	83%	-	*	69%
	2016	79%	75%	**59%**	48%	57%	58%	*	90%	-	*	50%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**50%**	40%	50%	52%	*	88%	-	*	44%
	2016	45%	42%	**45%**	34%	44%	46%	*	78%	-	*	40%
Reading	2017	48%	45%	**56%**	51%	54%	58%	*	80%	-	*	51%
	2016	46%	43%	**51%**	40%	48%	56%	*	81%	-	*	45%
Mathematics	2017	48%	44%	**65%**	53%	68%	64%	*	100%	-	71%	62%
	2016	43%	38%	**53%**	42%	51%	57%	*	85%	-	*	50%
Writing	2017	38%	33%	**36%**	27%	32%	45%	-	*	-	*	26%
	2016	41%	38%	**38%**	35%	27%	*	*	*	-	*	33%
Science	2017	52%	49%	**35%**	35%	41%	*	*	*	-	*	35%
	2016	47%	44%	**17%**	*	*	*	*	50%	-	*	14%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**30%**	24%	27%	28%	*	68%	-	26%	27%
	2016	18%	16%	**22%**	15%	20%	24%	*	44%	-	*	19%
Reading	2017	19%	17%	**30%**	27%	23%	30%	*	61%	-	*	24%
	2016	17%	15%	**22%**	17%	23%	20%	*	42%	-	*	19%
Mathematics	2017	23%	20%	**39%**	28%	39%	38%	*	86%	-	*	36%
	2016	19%	16%	**29%**	14%	28%	36%	*	65%	-	*	27%
Writing	2017	12%	9%	*	*	*	*	-	*	-	*	*
	2016	15%	12%	**10%**	22%	*	*	*	*	-	*	10%
Science	2017	19%	18%	**14%**	*	17%	*	*	*	-	*	19%
	2016	16%	14%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**77%**	75%	76%	82%	*	84%	-	*	77%
	2016	62%	62%	**67%**	63%	66%	63%	*	80%	-	*	65%
Reading	2017	59%	59%	**68%**	67%	63%	81%	*	68%	-	*	68%
	2016	60%	60%	**61%**	57%	63%	49%	*	75%	-	*	56%
Mathematics	2017	64%	64%	**87%**	83%	89%	83%	*	100%	-	*	86%
	2016	63%	64%	**73%**	68%	70%	78%	*	86%	-	*	74%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**29%**	21%	29%	33%	*	48%	-	*	27%
	2016	17%	17%	**20%**	19%	20%	12%	*	34%	-	*	21%
Reading	2017	17%	18%	**22%**	17%	19%	31%	*	36%	-	*	21%
	2016	16%	16%	**19%**	14%	22%	11%	*	32%	-	*	20%
Mathematics	2017	20%	21%	**36%**	24%	40%	36%	*	59%	-	*	34%
	2016	17%	19%	**22%**	24%	18%	13%	*	36%	-	*	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**26%**	33%	*	*	-	*	-	-	28%
	2016	35%	33%	**31%**	*	41%	*	-	*	-	-	25%
Mathematics	2017	43%	40%	**71%**	77%	67%	*	-	-	-	*	67%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**77%**	78%	76%	69%	*	83%	-	*	77%
Mathematics	2017	81%	75%	**88%**	87%	87%	85%	*	100%	-	*	90%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**23%**	22%	24%	*	*	*	-	*	23%
Mathematics	2017	19%	25%	**12%**	*	*	*	*	*	-	*	10%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**82%**	83%	80%	77%	*	83%	-	*	79%
Mathematics	2017	87%	81%	**92%**	91%	90%	92%	*	100%	-	*	92%

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Texas Education Agency
2016-17 School Report Card
CROUCH EL (220901150)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **682**
Grade Span: **KG - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	13.9%	24.6%	12.6%
Hispanic	81.5%	45.6%	52.4%
White	2.8%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	0.9%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	94.0%	69.3%	59.0%
English Language Learners	67.4%	27.1%	18.9%
Special Education	5.7%	8.2%	8.8%
Mobility Rate (2015-16)	14.9%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	11.3	17.5	18.8
Grade 1	17.5	17.5	18.8
Grade 2	17.0	17.5	18.9
Grade 3	14.9	18.0	19.0
Grade 4	11.9	17.9	19.0
Grade 5	16.0	20.3	20.9
Grade 6	14.9	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,230	$9,635	$9,373
Instruction	$4,883	$5,787	$5,317
Instructional Leadership	$86	$147	$143
School Leadership	$456	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**62%**	55%	63%	61%	-	*	-	*	61%
	2016	75%	71%	**63%**	60%	63%	68%	-	70%	-	63%	63%
Reading	2017	72%	67%	**59%**	56%	60%	56%	-	*	-	*	59%
	2016	73%	69%	**61%**	61%	60%	88%	-	*	-	*	60%
Mathematics	2017	79%	75%	**70%**	60%	72%	89%	-	*	-	*	70%
	2016	76%	71%	**68%**	58%	70%	63%	-	*	-	*	68%
Writing	2017	67%	62%	**49%**	64%	49%	*	-	-	-	-	46%
	2016	69%	66%	**52%**	65%	51%	*	-	-	-	*	52%
Science	2017	79%	75%	**50%**	*	54%	*	-	-	-	*	50%
	2016	79%	75%	**63%**	62%	62%	*	-	*	-	*	62%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**23%**	16%	24%	*	-	*	-	*	22%
	2016	45%	42%	**22%**	16%	23%	*	-	*	-	*	23%
Reading	2017	48%	45%	**26%**	19%	27%	*	-	*	-	*	26%
	2016	46%	43%	**26%**	26%	26%	*	-	*	-	*	27%
Mathematics	2017	48%	44%	**34%**	23%	36%	*	-	*	-	*	33%
	2016	43%	38%	**30%**	17%	33%	*	-	*	-	*	30%
Writing	2017	38%	33%	**25%**	*	22%	*	-	-	-	-	23%
	2016	41%	38%	**33%**	31%	35%	*	-	-	-	*	32%
Science	2017	52%	49%	**20%**	*	21%	*	-	-	-	*	20%
	2016	47%	44%	**22%**	*	22%	*	-	*	-	*	22%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**14%**	5%	15%	*	-	*	-	*	14%
	2016	18%	16%	**12%**	9%	12%	*	-	*	-	*	11%
Reading	2017	19%	17%	**13%**	*	14%	*	-	*	-	*	13%
	2016	17%	15%	**10%**	7%	10%	*	-	*	-	*	9%
Mathematics	2017	23%	20%	**20%**	*	22%	*	-	*	-	*	20%
	2016	19%	16%	**17%**	10%	18%	*	-	*	-	*	17%
Writing	2017	12%	9%	*	*	*	*	-	-	-	-	*
	2016	15%	12%	**8%**	*	6%	*	-	-	-	*	7%
Science	2017	19%	18%	**6%**	*	7%	*	-	-	-	*	5%
	2016	16%	14%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**58%**	52%	59%	*	-	*	-	*	58%
	2016	62%	62%	**61%**	59%	62%	75%	-	*	-	*	61%
Reading	2017	59%	59%	**52%**	*	54%	*	-	*	-	*	52%
	2016	60%	60%	**58%**	55%	59%	*	-	*	-	*	59%
Mathematics	2017	64%	64%	**63%**	*	63%	*	-	*	-	*	63%
	2016	63%	64%	**64%**	62%	64%	*	-	*	-	*	63%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**19%**	8%	20%	*	-	*	-	*	19%
	2016	17%	17%	**20%**	18%	19%	42%	-	*	-	*	20%
Reading	2017	17%	18%	**16%**	*	16%	*	-	*	-	*	16%
	2016	16%	16%	**19%**	17%	18%	*	-	*	-	*	18%
Mathematics	2017	20%	21%	**21%**	*	23%	*	-	*	-	*	21%
	2016	17%	19%	**20%**	19%	21%	*	-	*	-	*	21%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**27%**	*	26%	*	-	*	-	*	27%
	2016	35%	33%	**20%**	28%	15%	*	-	-	-	*	19%
Mathematics	2017	43%	40%	**37%**	47%	31%	*	-	*	-	*	35%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**42%**	50%	42%	*	-	-	-	*	42%
Mathematics	2017	81%	75%	**59%**	42%	63%	*	-	-	-	*	58%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**58%**	50%	58%	*	-	-	-	*	58%
Mathematics	2017	19%	25%	**41%**	58%	37%	*	-	-	-	*	42%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**56%**	58%	58%	*	-	-	-	*	56%
Mathematics	2017	87%	81%	**69%**	67%	69%	*	-	-	-	*	68%

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Texas Education Agency
2016-17 School Report Card
LARSON EL (220901151)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **595**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.2%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	48.7%	24.6%	12.6%
Hispanic	21.8%	45.6%	52.4%
White	17.6%	20.5%	28.1%
American Indian	0.8%	0.4%	0.4%
Asian	4.9%	6.1%	4.2%
Pacific Islander	0.8%	0.2%	0.1%
Two or More Races	5.2%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	63.7%	69.3%	59.0%
English Language Learners	10.9%	27.1%	18.9%
Special Education	7.6%	8.2%	8.8%
Mobility Rate (2015-16)	21.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.3	17.5	18.8
Grade 1	21.0	17.5	18.8
Grade 2	16.8	17.5	18.9
Grade 3	22.0	18.0	19.0
Grade 4	17.5	17.9	19.0
Grade 5	17.8	20.3	20.9
Grade 6	23.0	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,582	$9,635	$9,373
Instruction	$4,685	$5,787	$5,317
Instructional Leadership	$153	$147	$143
School Leadership	$400	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**71%**	65%	77%	77%	64%	100%	-	62%	63%
	2016	75%	71%	**73%**	68%	65%	90%	-	91%	-	72%	65%
Reading	2017	72%	67%	**70%**	63%	75%	77%	*	100%	-	50%	63%
	2016	73%	69%	**77%**	76%	67%	88%	-	87%	-	73%	68%
Mathematics	2017	79%	75%	**74%**	65%	85%	75%	*	100%	-	70%	66%
	2016	76%	71%	**74%**	64%	71%	90%	-	96%	-	73%	68%
Writing	2017	67%	62%	**69%**	68%	73%	*	*	*	-	*	59%
	2016	69%	66%	**67%**	54%	52%	95%	-	100%	-	*	53%
Science	2017	79%	75%	**70%**	66%	54%	85%	*	100%	-	*	58%
	2016	79%	75%	**64%**	58%	50%	90%	-	*	-	-	53%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**32%**	23%	30%	50%	*	67%	-	*	20%
	2016	45%	42%	**34%**	24%	21%	59%	-	65%	-	*	22%
Reading	2017	48%	45%	**38%**	30%	35%	52%	*	73%	-	*	29%
	2016	46%	43%	**40%**	36%	24%	60%	-	65%	-	55%	28%
Mathematics	2017	48%	44%	**40%**	28%	51%	52%	*	73%	-	*	31%
	2016	43%	38%	**36%**	27%	25%	55%	-	75%	-	*	27%
Writing	2017	38%	33%	**32%**	26%	*	*	*	*	-	*	*
	2016	41%	38%	**41%**	18%	29%	80%	-	*	-	*	31%
Science	2017	52%	49%	**38%**	24%	*	62%	*	*	-	*	16%
	2016	47%	44%	**24%**	*	16%	48%	-	*	-	-	21%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**17%**	11%	19%	25%	*	44%	-	*	10%
	2016	18%	16%	**15%**	10%	8%	27%	-	43%	-	*	9%
Reading	2017	19%	17%	**19%**	14%	18%	29%	*	35%	-	*	13%
	2016	17%	15%	**18%**	14%	9%	31%	-	43%	-	*	10%
Mathematics	2017	23%	20%	**18%**	11%	22%	23%	*	53%	-	*	10%
	2016	19%	16%	**15%**	8%	8%	28%	-	52%	-	*	11%
Writing	2017	12%	9%	**7%**	*	*	*	*	*	-	*	*
	2016	15%	12%	**12%**	*	*	30%	-	*	-	*	*
Science	2017	19%	18%	**16%**	*	*	*	*	*	-	*	*
	2016	16%	14%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**69%**	66%	68%	74%	*	79%	-	*	67%
	2016	62%	62%	**67%**	63%	67%	67%	-	79%	-	*	65%
Reading	2017	59%	59%	**61%**	59%	61%	*	*	*	-	*	61%
	2016	60%	60%	**60%**	57%	59%	58%	-	74%	-	*	58%
Mathematics	2017	64%	64%	**76%**	73%	75%	79%	*	92%	-	*	72%
	2016	63%	64%	**74%**	70%	76%	76%	-	84%	-	*	73%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**21%**	16%	27%	17%	*	42%	-	*	18%
	2016	17%	17%	**25%**	21%	25%	26%	-	39%	-	*	24%
Reading	2017	17%	18%	**18%**	16%	27%	*	*	*	-	*	14%
	2016	16%	16%	**20%**	22%	18%	19%	-	26%	-	*	19%
Mathematics	2017	20%	21%	**24%**	16%	27%	24%	*	58%	-	*	21%
	2016	17%	19%	**29%**	21%	31%	32%	-	53%	-	*	29%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**21%**	24%	*	*	*	-	-	*	19%
	2016	35%	33%	**37%**	36%	36%	*	-	*	-	*	35%
Mathematics	2017	43%	40%	**46%**	30%	72%	*	*	*	-	*	41%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**67%**	66%	53%	79%	*	83%	-	*	50%
Mathematics	2017	81%	75%	**69%**	59%	60%	79%	*	100%	-	*	50%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**33%**	34%	47%	*	*	*	-	*	50%
Mathematics	2017	19%	25%	**31%**	41%	40%	*	*	*	-	*	50%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**75%**	72%	62%	79%	*	100%	-	*	62%
Mathematics	2017	87%	81%	**77%**	66%	85%	79%	*	100%	-	*	62%

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Texas Education Agency
2016-17 School Report Card
WEST EL (220901152)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **736**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.5%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	31.1%	24.6%	12.6%
Hispanic	23.0%	45.6%	52.4%
White	12.1%	20.5%	28.1%
American Indian	0.4%	0.4%	0.4%
Asian	29.6%	6.1%	4.2%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	3.3%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	54.6%	69.3%	59.0%
English Language Learners	32.6%	27.1%	18.9%
Special Education	6.3%	8.2%	8.8%
Mobility Rate (2015-16)	9.6%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	17.5	18.8
Grade 1	19.0	17.5	18.8
Grade 2	17.4	17.5	18.9
Grade 3	20.2	18.0	19.0
Grade 4	18.0	17.9	19.0
Grade 5	20.1	20.3	20.9
Grade 6	26.0	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,893	$9,635	$9,373
Instruction	$4,175	$5,787	$5,317
Instructional Leadership	$113	$147	$143
School Leadership	$345	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**83%**	73%	77%	89%	*	93%	100%	93%	77%
	2016	75%	71%	**80%**	66%	80%	89%	-	96%	100%	79%	74%
Reading	2017	72%	67%	**83%**	75%	77%	91%	*	90%	*	91%	78%
	2016	73%	69%	**78%**	62%	78%	89%	-	94%	*	83%	71%
Mathematics	2017	79%	75%	**87%**	76%	84%	93%	*	98%	*	91%	82%
	2016	76%	71%	**84%**	69%	85%	93%	-	98%	*	83%	78%
Writing	2017	67%	62%	**73%**	60%	60%	71%	-	92%	*	*	64%
	2016	69%	66%	**76%**	74%	73%	67%	-	90%	-	*	68%
Science	2017	79%	75%	**72%**	60%	65%	80%	*	84%	-	*	61%
	2016	79%	75%	**78%**	59%	73%	100%	-	97%	*	*	68%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**46%**	26%	37%	49%	*	75%	*	45%	35%
	2016	45%	42%	**41%**	23%	30%	63%	-	72%	*	*	34%
Reading	2017	48%	45%	**56%**	38%	48%	63%	*	79%	*	55%	46%
	2016	46%	43%	**51%**	32%	45%	77%	-	73%	*	58%	43%
Mathematics	2017	48%	44%	**58%**	41%	46%	67%	*	83%	*	55%	49%
	2016	43%	38%	**48%**	29%	39%	60%	-	81%	*	42%	40%
Writing	2017	38%	33%	**43%**	24%	*	54%	-	71%	*	*	26%
	2016	41%	38%	**43%**	29%	46%	43%	-	68%	-	*	41%
Science	2017	52%	49%	**32%**	*	32%	*	*	58%	-	*	31%
	2016	47%	44%	**41%**	21%	21%	75%	-	74%	*	*	29%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**28%**	14%	20%	32%	*	46%	*	25%	19%
	2016	18%	16%	**23%**	13%	13%	29%	-	44%	*	*	15%
Reading	2017	19%	17%	**31%**	19%	24%	33%	*	44%	*	*	22%
	2016	17%	15%	**27%**	19%	16%	37%	-	44%	*	*	17%
Mathematics	2017	23%	20%	**32%**	15%	20%	39%	*	56%	*	*	20%
	2016	19%	16%	**23%**	10%	13%	28%	-	51%	*	*	17%
Writing	2017	12%	9%	**12%**	*	*	*	-	27%	*	*	*
	2016	15%	12%	**18%**	*	*	*	-	30%	-	*	14%
Science	2017	19%	18%	**12%**	*	*	*	*	20%	-	*	10%
	2016	16%	14%	**10%**	*	*	*	-	26%	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**72%**	71%	67%	67%	*	78%	*	*	68%
	2016	62%	62%	**72%**	71%	69%	65%	-	78%	*	*	72%
Reading	2017	59%	59%	**67%**	68%	63%	52%	*	71%	*	*	63%
	2016	60%	60%	**61%**	58%	62%	51%	-	68%	*	*	57%
Mathematics	2017	64%	64%	**78%**	74%	72%	82%	*	86%	*	*	73%
	2016	63%	64%	**82%**	83%	77%	78%	-	87%	*	*	87%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**27%**	20%	26%	21%	*	37%	*	*	24%
	2016	17%	17%	**22%**	17%	18%	22%	-	31%	*	*	20%
Reading	2017	17%	18%	**22%**	20%	26%	15%	*	23%	*	*	22%
	2016	16%	16%	**20%**	17%	15%	19%	-	26%	*	*	15%
Mathematics	2017	20%	21%	**32%**	20%	26%	27%	*	51%	*	*	26%
	2016	17%	19%	**24%**	17%	21%	24%	-	36%	*	*	24%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**36%**	43%	33%	*	-	*	-	*	33%
	2016	35%	33%	**30%**	23%	38%	*	-	*	-	*	26%
Mathematics	2017	43%	40%	**60%**	53%	58%	*	-	*	-	*	57%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**82%**	77%	88%	80%	*	84%	-	*	76%
Mathematics	2017	81%	75%	**86%**	80%	85%	90%	*	96%	-	*	80%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**18%**	23%	*	*	*	*	-	*	24%
Mathematics	2017	19%	25%	**14%**	20%	*	*	*	*	-	*	20%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**87%**	83%	85%	90%	*	92%	-	*	82%
Mathematics	2017	87%	81%	**92%**	83%	88%	100%	*	100%	-	*	88%

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Texas Education Agency
2016-17 School Report Card
HALE EL (220901153)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **557**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.4%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	55.3%	24.6%	12.6%
Hispanic	29.3%	45.6%	52.4%
White	7.0%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	6.5%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.8%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	87.4%	69.3%	59.0%
English Language Learners	30.3%	27.1%	18.9%
Special Education	6.5%	8.2%	8.8%
Mobility Rate (2015-16)	17.9%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	17.5	18.8
Grade 1	16.8	17.5	18.8
Grade 2	18.8	17.5	18.9
Grade 3	15.1	18.0	19.0
Grade 4	16.5	17.9	19.0
Grade 5	19.0	20.3	20.9
Grade 6	21.6	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,863	$9,635	$9,373
Instruction	$4,917	$5,787	$5,317
Instructional Leadership	$118	$147	$143
School Leadership	$350	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**70%**	65%	69%	96%	-	96%	-	75%	66%
	2016	75%	71%	**72%**	64%	77%	92%	-	100%	-	90%	69%
Reading	2017	72%	67%	**66%**	60%	66%	100%	-	91%	-	*	62%
	2016	73%	69%	**68%**	58%	76%	90%	-	100%	-	*	65%
Mathematics	2017	79%	75%	**75%**	70%	75%	100%	-	100%	-	*	72%
	2016	76%	71%	**74%**	67%	78%	90%	-	100%	-	100%	71%
Writing	2017	67%	62%	**44%**	37%	33%	86%	-	*	-	*	37%
	2016	69%	66%	**74%**	71%	64%	100%	-	100%	-	-	72%
Science	2017	79%	75%	**87%**	89%	84%	*	-	*	-	-	86%
	2016	79%	75%	**76%**	67%	87%	*	-	*	-	-	73%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**31%**	23%	28%	82%	-	80%	-	*	26%
	2016	45%	42%	**34%**	27%	37%	45%	-	73%	-	*	31%
Reading	2017	48%	45%	**37%**	29%	32%	94%	-	80%	-	*	31%
	2016	46%	43%	**39%**	32%	41%	60%	-	73%	-	*	34%
Mathematics	2017	48%	44%	**39%**	34%	35%	82%	-	80%	-	*	34%
	2016	43%	38%	**40%**	34%	43%	58%	-	71%	-	*	36%
Writing	2017	38%	33%	**24%**	17%	*	*	-	*	-	*	20%
	2016	41%	38%	**36%**	39%	24%	*	-	*	-	-	33%
Science	2017	52%	49%	**50%**	49%	44%	*	-	*	-	-	51%
	2016	47%	44%	**37%**	25%	52%	*	-	*	-	-	35%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**18%**	14%	17%	33%	-	43%	-	*	15%
	2016	18%	16%	**17%**	13%	20%	22%	-	37%	-	*	14%
Reading	2017	19%	17%	**22%**	18%	20%	44%	-	45%	-	*	19%
	2016	17%	15%	**18%**	14%	22%	29%	-	*	-	*	15%
Mathematics	2017	23%	20%	**18%**	13%	17%	39%	-	64%	-	*	15%
	2016	19%	16%	**16%**	11%	18%	*	-	56%	-	*	14%
Writing	2017	12%	9%	*	*	*	*	-	*	-	*	*
	2016	15%	12%	**20%**	20%	23%	*	-	*	-	-	16%
Science	2017	19%	18%	**17%**	19%	*	*	-	*	-	-	14%
	2016	16%	14%	**10%**	*	*	*	-	*	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**62%**	59%	61%	85%	-	78%	-	*	60%
	2016	62%	62%	**73%**	73%	74%	72%	-	72%	-	*	73%
Reading	2017	59%	59%	**60%**	56%	61%	86%	-	*	-	*	57%
	2016	60%	60%	**66%**	63%	71%	*	-	*	-	*	66%
Mathematics	2017	64%	64%	**65%**	63%	62%	*	-	*	-	*	62%
	2016	63%	64%	**80%**	82%	76%	*	-	79%	-	*	80%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**20%**	22%	16%	22%	-	28%	-	*	19%
	2016	17%	17%	**26%**	23%	30%	24%	-	31%	-	*	26%
Reading	2017	17%	18%	**20%**	21%	16%	36%	-	*	-	*	20%
	2016	16%	16%	**23%**	20%	26%	*	-	*	-	*	20%
Mathematics	2017	20%	21%	**20%**	22%	15%	*	-	*	-	*	19%
	2016	17%	19%	**30%**	26%	33%	*	-	36%	-	*	31%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**14%**	19%	*	-	-	-	-	*	13%
	2016	35%	33%	**21%**	19%	*	*	-	-	-	-	20%
Mathematics	2017	43%	40%	**40%**	35%	47%	*	-	-	-	-	38%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**72%**	66%	73%	100%	-	*	-	-	69%
Mathematics	2017	81%	75%	**88%**	89%	81%	100%	-	*	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**28%**	34%	27%	*	-	*	-	-	31%
Mathematics	2017	19%	25%	**13%**	*	19%	*	-	*	-	-	15%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**83%**	82%	81%	100%	-	*	-	-	80%
Mathematics	2017	87%	81%	**92%**	92%	88%	100%	-	*	-	-	90%

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'n/a' Indicates data reporting is not applicable for this group.

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Texas Education Agency
2016-17 School Report Card
PEARCY EL (220901154)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **450**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	**Mathematics**
Science	**Top 25% Student Progress**
Top 25% Closing Perform Gaps	**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.3%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	40.4%	24.6%	12.6%
Hispanic	27.1%	45.6%	52.4%
White	15.6%	20.5%	28.1%
American Indian	0.0%	0.4%	0.4%
Asian	11.3%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	5.6%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	62.4%	69.3%	59.0%
English Language Learners	25.8%	27.1%	18.9%
Special Education	10.9%	8.2%	8.8%
Mobility Rate (2015-16)	13.2%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.3	17.5	18.8
Grade 1	15.3	17.5	18.8
Grade 2	22.0	17.5	18.9
Grade 3	17.0	18.0	19.0
Grade 4	18.3	17.9	19.0
Grade 5	23.0	20.3	20.9
Grade 6	23.6	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,958	$9,635	$9,373
Instruction	$5,416	$5,787	$5,317
Instructional Leadership	$138	$147	$143
School Leadership	$489	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**89%**	89%	89%	84%	*	94%	-	97%	89%
	2016	75%	71%	**84%**	84%	83%	86%	-	86%	-	78%	82%
Reading	2017	72%	67%	**85%**	86%	85%	79%	*	88%	-	92%	84%
	2016	73%	69%	**82%**	83%	80%	86%	-	79%	-	80%	78%
Mathematics	2017	79%	75%	**91%**	89%	90%	87%	*	100%	-	100%	91%
	2016	76%	71%	**85%**	82%	86%	86%	-	91%	-	80%	84%
Writing	2017	67%	62%	**87%**	91%	93%	63%	-	86%	-	*	88%
	2016	69%	66%	**76%**	86%	67%	73%	-	83%	-	*	74%
Science	2017	79%	75%	**100%**	100%	100%	100%	-	100%	-	*	100%
	2016	79%	75%	**94%**	89%	94%	100%	-	100%	-	*	94%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**58%**	52%	57%	57%	*	81%	-	69%	57%
	2016	45%	42%	**52%**	43%	49%	66%	-	69%	-	56%	44%
Reading	2017	48%	45%	**60%**	56%	59%	50%	*	81%	-	77%	58%
	2016	46%	43%	**54%**	46%	53%	60%	-	72%	-	56%	42%
Mathematics	2017	48%	44%	**64%**	55%	61%	70%	*	90%	-	77%	60%
	2016	43%	38%	**58%**	48%	51%	73%	-	79%	-	67%	52%
Writing	2017	38%	33%	**53%**	50%	50%	*	-	83%	-	*	54%
	2016	41%	38%	**49%**	45%	50%	43%	-	*	-	*	48%
Science	2017	52%	49%	**89%**	87%	84%	100%	-	100%	-	*	90%
	2016	47%	44%	**79%**	78%	78%	83%	-	86%	-	*	71%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**34%**	28%	31%	27%	*	66%	-	47%	30%
	2016	18%	16%	**28%**	20%	28%	26%	-	50%	-	37%	22%
Reading	2017	19%	17%	**33%**	28%	31%	24%	*	58%	-	46%	28%
	2016	17%	15%	**27%**	18%	31%	23%	-	48%	-	50%	21%
Mathematics	2017	23%	20%	**31%**	26%	27%	21%	*	65%	-	46%	28%
	2016	19%	16%	**31%**	25%	29%	32%	-	53%	-	*	25%
Writing	2017	12%	9%	**30%**	26%	*	*	-	71%	-	*	24%
	2016	15%	12%	**14%**	*	*	*	-	*	-	*	*
Science	2017	19%	18%	**51%**	35%	42%	69%	-	88%	-	*	45%
	2016	16%	14%	**30%**	19%	28%	42%	-	*	-	*	26%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**72%**	75%	66%	63%	-	86%	-	81%	70%
	2016	62%	62%	**76%**	70%	81%	76%	-	83%	-	75%	69%
Reading	2017	59%	59%	**72%**	74%	67%	68%	-	80%	-	*	71%
	2016	60%	60%	**71%**	63%	76%	74%	-	81%	-	*	62%
Mathematics	2017	64%	64%	**72%**	76%	65%	59%	-	92%	-	75%	69%
	2016	63%	64%	**80%**	77%	85%	79%	-	85%	-	*	77%

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'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**38%**	32%	33%	37%	-	60%	-	56%	34%
	2016	17%	17%	**34%**	23%	40%	38%	-	46%	-	38%	33%
Reading	2017	17%	18%	**32%**	23%	32%	39%	-	48%	-	*	29%
	2016	16%	16%	**27%**	17%	31%	26%	-	44%	-	*	23%
Mathematics	2017	20%	21%	**43%**	42%	35%	34%	-	72%	-	63%	40%
	2016	17%	19%	**41%**	30%	48%	50%	-	48%	-	*	43%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**44%**	42%	45%	*	-	*	-	*	48%
	2016	35%	33%	**38%**	*	50%	*	-	*	-	*	29%
Mathematics	2017	43%	40%	**76%**	78%	75%	67%	-	*	-	*	81%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**91%**	96%	89%	77%	-	100%	-	*	90%
Mathematics	2017	81%	75%	**100%**	100%	100%	100%	-	100%	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**9%**	*	*	*	-	*	-	*	*
Mathematics	2017	19%	25%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**99%**	100%	95%	100%	-	100%	-	*	98%
Mathematics	2017	87%	81%	**100%**	100%	100%	100%	-	100%	-	*	100%

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Texas Education Agency
2016-17 School Report Card
BURGIN EL (220901155)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **535**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.7%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	33.3%	24.6%	12.6%
Hispanic	54.6%	45.6%	52.4%
White	7.3%	20.5%	28.1%
American Indian	1.3%	0.4%	0.4%
Asian	2.6%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	88.2%	69.3%	59.0%
English Language Learners	49.5%	27.1%	18.9%
Special Education	9.9%	8.2%	8.8%
Mobility Rate (2015-16)	14.7%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	17.5	18.8
Grade 1	13.7	17.5	18.8
Grade 2	16.8	17.5	18.9
Grade 3	12.3	18.0	19.0
Grade 4	15.6	17.9	19.0
Grade 5	21.4	20.3	20.9
Grade 6	22.9	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,714	$9,635	$9,373
Instruction	$4,871	$5,787	$5,317
Instructional Leadership	$112	$147	$143
School Leadership	$350	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**64%**	61%	65%	70%	73%	*	-	-	65%
	2016	75%	71%	**69%**	58%	72%	70%	-	78%	-	91%	69%
Reading	2017	72%	67%	**63%**	60%	63%	83%	*	*	-	-	63%
	2016	73%	69%	**70%**	61%	72%	67%	-	76%	-	100%	69%
Mathematics	2017	79%	75%	**68%**	65%	70%	67%	*	*	-	-	69%
	2016	76%	71%	**74%**	56%	77%	80%	-	86%	-	100%	73%
Writing	2017	67%	62%	**53%**	53%	52%	*	*	*	-	-	54%
	2016	69%	66%	**49%**	38%	55%	*	-	64%	-	*	47%
Science	2017	79%	75%	**65%**	58%	72%	*	*	*	-	-	67%
	2016	79%	75%	**69%**	71%	69%	63%	-	71%	-	-	71%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**24%**	20%	30%	*	*	*	-	-	25%
	2016	45%	42%	**31%**	25%	31%	*	-	56%	-	*	28%
Reading	2017	48%	45%	**29%**	24%	34%	38%	*	*	-	-	29%
	2016	46%	43%	**37%**	29%	35%	38%	-	56%	-	*	33%
Mathematics	2017	48%	44%	**30%**	30%	34%	*	*	*	-	-	31%
	2016	43%	38%	**39%**	21%	47%	21%	-	62%	-	*	38%
Writing	2017	38%	33%	**26%**	*	33%	*	*	*	-	-	26%
	2016	41%	38%	**26%**	*	*	*	-	67%	-	*	22%
Science	2017	52%	49%	**15%**	*	*	*	*	*	-	-	16%
	2016	47%	44%	**27%**	36%	23%	*	-	36%	-	-	26%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**11%**	6%	17%	*	*	*	-	-	12%
	2016	18%	16%	**17%**	8%	20%	13%	-	27%	-	*	16%
Reading	2017	19%	17%	**13%**	8%	17%	*	*	*	-	-	13%
	2016	17%	15%	**20%**	10%	25%	23%	-	22%	-	*	18%
Mathematics	2017	23%	20%	**14%**	7%	21%	*	*	*	-	-	15%
	2016	19%	16%	**18%**	6%	21%	*	-	38%	-	*	17%
Writing	2017	12%	9%	*	*	*	*	*	*	-	-	*
	2016	15%	12%	*	*	*	*	-	*	-	*	*
Science	2017	19%	18%	*	*	*	*	*	*	-	-	*
	2016	16%	14%	**11%**	*	10%	*	-	*	-	-	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**57%**	59%	55%	*	*	*	-	-	57%
	2016	62%	62%	**66%**	61%	66%	64%	-	73%	-	*	66%
Reading	2017	59%	59%	**52%**	57%	49%	*	*	*	-	-	53%
	2016	60%	60%	**61%**	54%	64%	52%	-	66%	-	*	61%
Mathematics	2017	64%	64%	**61%**	62%	61%	*	*	*	-	-	61%
	2016	63%	64%	**70%**	67%	69%	*	-	80%	-	*	71%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**21%**	15%	24%	*	*	*	-	-	21%
	2016	17%	17%	**27%**	21%	30%	24%	-	27%	-	*	27%
Reading	2017	17%	18%	**18%**	13%	21%	*	*	*	-	-	18%
	2016	16%	16%	**26%**	17%	30%	32%	-	18%	-	*	25%
Mathematics	2017	20%	21%	**23%**	17%	27%	*	*	*	-	-	24%
	2016	17%	19%	**28%**	25%	30%	*	-	36%	-	*	30%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**20%**	*	*	*	*	*	-	-	21%
	2016	35%	33%	**33%**	24%	40%	*	-	*	-	-	33%
Mathematics	2017	43%	40%	**34%**	42%	24%	*	-	*	-	-	35%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**57%**	53%	68%	*	*	*	-	-	59%
Mathematics	2017	81%	75%	**59%**	58%	64%	*	*	*	-	-	61%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**43%**	47%	32%	*	*	*	-	-	41%
Mathematics	2017	19%	25%	**41%**	42%	36%	*	*	*	-	-	39%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**69%**	53%	79%	*	*	*	-	-	71%
Mathematics	2017	87%	81%	**70%**	68%	75%	*	*	*	-	-	73%

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Texas Education Agency
2016-17 School Report Card
KNOX EL (220901157)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **543**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.8%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	5.3%	24.6%	12.6%
Hispanic	84.9%	45.6%	52.4%
White	8.1%	20.5%	28.1%
American Indian	0.6%	0.4%	0.4%
Asian	0.4%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	0.6%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	69.3%	59.0%
English Language Learners	61.9%	27.1%	18.9%
Special Education	6.4%	8.2%	8.8%
Mobility Rate (2015-16)	13.6%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.5	17.5	18.8
Grade 1	15.0	17.5	18.8
Grade 2	15.0	17.5	18.9
Grade 3	11.5	18.0	19.0
Grade 4	17.9	17.9	19.0
Grade 5	17.0	20.3	20.9
Grade 6	15.6	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$8,370	$9,635	$9,373
Instruction	$5,630	$5,787	$5,317
Instructional Leadership	$216	$147	$143
School Leadership	$477	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**62%**	45%	64%	44%	100%	-	-	*	63%
	2016	75%	71%	**65%**	53%	67%	45%	*	-	-	*	66%
Reading	2017	72%	67%	**57%**	54%	58%	46%	*	-	-	*	58%
	2016	73%	69%	**68%**	62%	69%	50%	*	-	-	*	69%
Mathematics	2017	79%	75%	**71%**	46%	73%	54%	*	-	-	*	72%
	2016	76%	71%	**62%**	*	65%	42%	*	-	-	*	63%
Writing	2017	67%	62%	**45%**	*	49%	*	-	-	-	*	45%
	2016	69%	66%	**69%**	*	69%	*	*	-	-	*	72%
Science	2017	79%	75%	**63%**	*	64%	*	*	-	-	-	63%
	2016	79%	75%	**59%**	*	60%	*	-	-	-	-	59%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**23%**	*	24%	*	*	-	-	*	23%
	2016	45%	42%	**24%**	*	26%	*	*	-	-	*	24%
Reading	2017	48%	45%	**29%**	*	30%	*	*	-	-	*	29%
	2016	46%	43%	**31%**	*	32%	*	*	-	-	*	31%
Mathematics	2017	48%	44%	**29%**	*	30%	*	*	-	-	*	29%
	2016	43%	38%	**27%**	*	28%	*	*	-	-	*	26%
Writing	2017	38%	33%	**23%**	*	27%	*	-	-	-	*	22%
	2016	41%	38%	**36%**	*	39%	*	*	-	-	*	39%
Science	2017	52%	49%	**31%**	*	30%	*	*	-	-	-	32%
	2016	47%	44%	**17%**	*	19%	*	-	-	-	-	16%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**13%**	*	13%	14%	*	-	-	*	13%
	2016	18%	16%	**9%**	*	9%	*	*	-	-	*	9%
Reading	2017	19%	17%	**13%**	*	13%	*	*	-	-	*	13%
	2016	17%	15%	**13%**	*	13%	*	*	-	-	*	12%
Mathematics	2017	23%	20%	**16%**	*	17%	*	*	-	-	*	16%
	2016	19%	16%	**9%**	*	9%	*	*	-	-	*	9%
Writing	2017	12%	9%	*	*	*	*	-	-	-	*	*
	2016	15%	12%	*	*	*	*	*	-	-	*	*
Science	2017	19%	18%	**8%**	*	8%	*	*	-	-	-	9%
	2016	16%	14%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**56%**	*	56%	*	*	-	-	*	56%
	2016	62%	62%	**56%**	*	55%	*	*	-	-	*	56%
Reading	2017	59%	59%	**51%**	*	51%	*	*	-	-	*	51%
	2016	60%	60%	**58%**	*	58%	*	*	-	-	*	58%
Mathematics	2017	64%	64%	**62%**	*	61%	*	*	-	-	*	62%
	2016	63%	64%	**54%**	*	52%	*	*	-	-	*	54%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**17%**	*	18%	*	*	-	-	*	17%
	2016	17%	17%	**16%**	*	16%	*	*	-	-	*	16%
Reading	2017	17%	18%	**14%**	*	16%	*	*	-	-	*	15%
	2016	16%	16%	**19%**	*	19%	*	*	-	-	*	18%
Mathematics	2017	20%	21%	**20%**	*	20%	*	*	-	-	*	19%
	2016	17%	19%	**13%**	*	14%	*	*	-	-	*	14%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**25%**	*	27%	*	-	-	-	-	27%
	2016	35%	33%	**36%**	*	35%	*	-	-	-	-	36%
Mathematics	2017	43%	40%	**41%**	*	45%	*	-	-	-	-	43%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**54%**	*	55%	*	*	-	-	-	54%
Mathematics	2017	81%	75%	**64%**	*	68%	*	*	-	-	-	65%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**46%**	*	45%	*	*	-	-	-	46%
Mathematics	2017	19%	25%	**36%**	*	32%	*	*	-	-	-	35%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**66%**	*	66%	*	*	-	-	-	66%
Mathematics	2017	87%	81%	**71%**	*	75%	*	*	-	-	-	72%

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Texas Education Agency
2016-17 School Report Card
BECKHAM EL (220901158)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **590**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.2%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	24.6%	24.6%	12.6%
Hispanic	28.0%	45.6%	52.4%
White	13.4%	20.5%	28.1%
American Indian	0.3%	0.4%	0.4%
Asian	30.0%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.6%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	65.4%	69.3%	59.0%
English Language Learners	40.7%	27.1%	18.9%
Special Education	6.3%	8.2%	8.8%
Mobility Rate (2015-16)	8.2%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	17.5	18.8
Grade 1	18.5	17.5	18.8
Grade 2	18.0	17.5	18.9
Grade 3	17.0	18.0	19.0
Grade 4	19.8	17.9	19.0
Grade 5	21.2	20.3	20.9
Grade 6	23.9	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,011	$9,635	$9,373
Instruction	$4,663	$5,787	$5,317
Instructional Leadership	$124	$147	$143
School Leadership	$426	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**80%**	76%	76%	78%	*	91%	*	75%	77%
	2016	75%	71%	**80%**	71%	76%	85%	-	91%	-	89%	77%
Reading	2017	72%	67%	**77%**	75%	75%	71%	*	87%	*	63%	73%
	2016	73%	69%	**83%**	77%	82%	85%	-	88%	-	100%	80%
Mathematics	2017	79%	75%	**85%**	80%	77%	90%	*	95%	*	88%	83%
	2016	76%	71%	**84%**	74%	76%	94%	-	94%	-	88%	81%
Writing	2017	67%	62%	**79%**	81%	67%	67%	-	96%	-	*	77%
	2016	69%	66%	**57%**	50%	48%	70%	-	72%	-	*	51%
Science	2017	79%	75%	**75%**	58%	83%	67%	-	87%	-	*	71%
	2016	79%	75%	**79%**	61%	80%	69%	-	100%	-	*	75%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**49%**	34%	40%	50%	*	72%	*	63%	47%
	2016	45%	42%	**46%**	29%	40%	43%	-	70%	-	63%	45%
Reading	2017	48%	45%	**53%**	44%	47%	52%	*	71%	*	*	51%
	2016	46%	43%	**54%**	43%	49%	53%	-	67%	-	75%	52%
Mathematics	2017	48%	44%	**58%**	43%	45%	63%	*	85%	*	75%	56%
	2016	43%	38%	**53%**	32%	45%	55%	-	82%	-	63%	50%
Writing	2017	38%	33%	**46%**	*	44%	*	-	70%	-	*	40%
	2016	41%	38%	**29%**	32%	21%	*	-	44%	-	*	28%
Science	2017	52%	49%	**43%**	38%	39%	56%	-	50%	-	*	37%
	2016	47%	44%	**44%**	22%	25%	44%	-	79%	-	*	37%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**29%**	17%	20%	30%	*	47%	*	25%	25%
	2016	18%	16%	**27%**	13%	20%	30%	-	44%	-	53%	26%
Reading	2017	19%	17%	**30%**	21%	22%	29%	*	47%	*	*	26%
	2016	17%	15%	**30%**	17%	28%	31%	-	39%	-	75%	28%
Mathematics	2017	23%	20%	**33%**	18%	22%	35%	*	56%	*	*	31%
	2016	19%	16%	**32%**	13%	18%	39%	-	57%	-	*	30%
Writing	2017	12%	9%	**14%**	*	*	*	-	24%	-	*	*
	2016	15%	12%	**16%**	*	*	*	-	28%	-	*	16%
Science	2017	19%	18%	**20%**	*	*	*	-	35%	-	*	19%
	2016	16%	14%	**11%**	*	*	*	-	25%	-	*	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**73%**	66%	71%	68%	-	82%	-	56%	73%
	2016	62%	62%	**74%**	69%	70%	77%	-	81%	-	*	73%
Reading	2017	59%	59%	**64%**	61%	60%	56%	-	77%	-	*	65%
	2016	60%	60%	**67%**	59%	66%	67%	-	73%	-	*	65%
Mathematics	2017	64%	64%	**81%**	70%	82%	79%	-	88%	-	*	80%
	2016	63%	64%	**81%**	78%	74%	86%	-	89%	-	*	80%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**29%**	32%	22%	22%	-	37%	-	31%	29%
	2016	17%	17%	**31%**	30%	26%	30%	-	37%	-	*	32%
Reading	2017	17%	18%	**27%**	33%	22%	21%	-	29%	-	*	26%
	2016	16%	16%	**27%**	30%	24%	21%	-	30%	-	*	28%
Mathematics	2017	20%	21%	**32%**	30%	22%	23%	-	45%	-	*	31%
	2016	17%	19%	**35%**	30%	28%	40%	-	44%	-	*	37%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**41%**	50%	*	*	-	75%	-	*	42%
	2016	35%	33%	**49%**	56%	50%	*	-	*	-	-	47%
Mathematics	2017	43%	40%	**56%**	53%	50%	83%	-	*	-	*	58%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**77%**	62%	79%	78%	-	87%	-	*	76%
Mathematics	2017	81%	75%	**91%**	86%	88%	100%	-	96%	-	*	87%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**23%**	38%	21%	*	-	*	-	*	24%
Mathematics	2017	19%	25%	**9%**	*	*	*	-	*	-	*	13%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**85%**	77%	88%	78%	-	91%	-	*	84%
Mathematics	2017	87%	81%	**94%**	90%	92%	100%	-	96%	-	*	91%

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Texas Education Agency
2016-17 School Report Card
REMYNSE EL (220901159)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **527**
Grade Span: **PK - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.8%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	29.2%	24.6%	12.6%
Hispanic	62.0%	45.6%	52.4%
White	4.4%	20.5%	28.1%
American Indian	0.8%	0.4%	0.4%
Asian	2.3%	6.1%	4.2%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	0.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	87.1%	69.3%	59.0%
English Language Learners	40.6%	27.1%	18.9%
Special Education	9.5%	8.2%	8.8%
Mobility Rate (2015-16)	25.5%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.7	17.5	18.8
Grade 1	18.0	17.5	18.8
Grade 2	14.0	17.5	18.9
Grade 3	17.0	18.0	19.0
Grade 4	19.5	17.9	19.0
Grade 5	15.4	20.3	20.9
Grade 6	19.2	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,441	$9,635	$9,373
Instruction	$5,265	$5,787	$5,317
Instructional Leadership	$120	$147	$143
School Leadership	$375	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**69%**	65%	69%	91%	*	100%	-	*	68%
	2016	75%	71%	**69%**	64%	69%	86%	-	97%	-	*	67%
Reading	2017	72%	67%	**64%**	63%	62%	89%	*	100%	-	*	61%
	2016	73%	69%	**66%**	61%	65%	88%	-	100%	-	*	63%
Mathematics	2017	79%	75%	**76%**	68%	78%	89%	*	100%	-	*	76%
	2016	76%	71%	**72%**	63%	75%	88%	-	91%	-	*	70%
Writing	2017	67%	62%	**58%**	62%	56%	*	-	-	-	*	58%
	2016	69%	66%	**65%**	71%	61%	*	-	*	-	*	66%
Science	2017	79%	75%	**68%**	60%	67%	*	-	*	-	*	65%
	2016	79%	75%	**71%**	74%	67%	*	-	100%	-	-	70%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**33%**	31%	33%	*	*	*	-	*	29%
	2016	45%	42%	**30%**	23%	28%	71%	-	88%	-	*	27%
Reading	2017	48%	45%	**37%**	35%	35%	63%	*	100%	-	*	33%
	2016	46%	43%	**34%**	24%	33%	71%	-	88%	-	*	29%
Mathematics	2017	48%	44%	**41%**	35%	43%	*	*	*	-	*	39%
	2016	43%	38%	**37%**	21%	40%	71%	-	88%	-	*	35%
Writing	2017	38%	33%	**27%**	*	29%	*	-	-	-	*	24%
	2016	41%	38%	**34%**	45%	26%	*	-	*	-	*	30%
Science	2017	52%	49%	**34%**	*	32%	*	-	*	-	*	31%
	2016	47%	44%	**32%**	35%	24%	*	-	*	-	-	27%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**15%**	16%	15%	*	*	*	-	*	14%
	2016	18%	16%	**14%**	11%	14%	29%	-	23%	-	*	13%
Reading	2017	19%	17%	**17%**	21%	15%	*	*	*	-	*	15%
	2016	17%	15%	**15%**	13%	14%	*	-	*	-	*	14%
Mathematics	2017	23%	20%	**17%**	13%	19%	*	*	*	-	*	16%
	2016	19%	16%	**15%**	9%	17%	*	-	*	-	*	15%
Writing	2017	12%	9%	*	*	*	*	-	-	-	*	*
	2016	15%	12%	**10%**	*	10%	*	-	*	-	*	8%
Science	2017	19%	18%	**11%**	*	12%	*	-	*	-	*	*
	2016	16%	14%	**10%**	*	*	*	-	*	-	-	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**64%**	63%	63%	*	-	*	-	*	63%
	2016	62%	62%	**67%**	58%	69%	*	-	89%	-	*	67%
Reading	2017	59%	59%	**55%**	52%	55%	*	-	*	-	*	53%
	2016	60%	60%	**65%**	54%	65%	*	-	*	-	*	65%
Mathematics	2017	64%	64%	**72%**	74%	71%	*	-	*	-	*	72%
	2016	63%	64%	**70%**	*	72%	*	-	*	-	*	68%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**19%**	19%	20%	*	-	*	-	*	19%
	2016	17%	17%	**23%**	10%	27%	*	-	28%	-	*	23%
Reading	2017	17%	18%	**15%**	17%	16%	*	-	*	-	*	15%
	2016	16%	16%	**22%**	15%	24%	*	-	*	-	*	23%
Mathematics	2017	20%	21%	**23%**	21%	24%	*	-	*	-	*	23%
	2016	17%	19%	**24%**	*	29%	*	-	*	-	*	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**25%**	*	29%	*	-	-	-	-	26%
	2016	35%	33%	**20%**	*	22%	*	-	*	-	*	21%
Mathematics	2017	43%	40%	**59%**	59%	59%	*	-	-	-	*	58%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**58%**	70%	53%	*	-	*	-	*	57%
Mathematics	2017	81%	75%	**69%**	60%	73%	*	-	*	-	*	68%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**42%**	*	47%	*	-	*	-	*	43%
Mathematics	2017	19%	25%	**31%**	*	27%	*	-	*	-	*	32%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**66%**	70%	64%	*	-	*	-	*	67%
Mathematics	2017	87%	81%	**77%**	70%	81%	*	-	*	-	*	78%

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'n/a' Indicates data reporting is not applicable for this group.

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Texas Education Agency
2016-17 School Report Card
ANDERSON EL (220901160)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **683**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.8%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	13.5%	24.6%	12.6%
Hispanic	80.8%	45.6%	52.4%
White	2.3%	20.5%	28.1%
American Indian	0.6%	0.4%	0.4%
Asian	2.3%	6.1%	4.2%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.4%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	93.1%	69.3%	59.0%
English Language Learners	69.5%	27.1%	18.9%
Special Education	6.4%	8.2%	8.8%
Mobility Rate (2015-16)	15.8%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	17.5	18.8
Grade 1	14.0	17.5	18.8
Grade 2	16.5	17.5	18.9
Grade 3	19.5	18.0	19.0
Grade 4	19.0	17.9	19.0
Grade 5	19.4	20.3	20.9
Grade 6	14.8	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,978	$9,635	$9,373
Instruction	$5,010	$5,787	$5,317
Instructional Leadership	$86	$147	$143
School Leadership	$398	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**63%**	58%	63%	50%	100%	84%	-	-	63%
	2016	75%	71%	**65%**	64%	65%	41%	*	88%	*	*	65%
Reading	2017	72%	67%	**59%**	60%	58%	*	*	86%	-	-	59%
	2016	73%	69%	**60%**	64%	60%	*	*	89%	*	*	60%
Mathematics	2017	79%	75%	**74%**	67%	74%	63%	*	86%	-	-	74%
	2016	76%	71%	**72%**	68%	73%	*	*	89%	*	*	73%
Writing	2017	67%	62%	**46%**	*	48%	*	-	*	-	-	46%
	2016	69%	66%	**55%**	*	57%	*	*	86%	*	*	56%
Science	2017	79%	75%	**48%**	*	46%	*	*	*	-	-	49%
	2016	79%	75%	**60%**	78%	57%	*	-	*	-	-	60%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**22%**	*	23%	*	*	*	-	-	22%
	2016	45%	42%	**21%**	18%	19%	*	*	100%	*	*	21%
Reading	2017	48%	45%	**26%**	*	28%	*	*	*	-	-	27%
	2016	46%	43%	**27%**	32%	25%	*	*	100%	*	*	28%
Mathematics	2017	48%	44%	**39%**	27%	40%	*	*	100%	-	-	40%
	2016	43%	38%	**31%**	18%	33%	*	*	100%	*	*	32%
Writing	2017	38%	33%	**10%**	*	11%	*	-	*	-	-	10%
	2016	41%	38%	**25%**	*	22%	*	*	*	-	*	26%
Science	2017	52%	49%	**23%**	*	17%	*	*	*	-	-	23%
	2016	47%	44%	**21%**	*	23%	*	-	-	-	-	22%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**11%**	9%	11%	*	*	58%	-	-	12%
	2016	18%	16%	**11%**	8%	9%	*	*	54%	*	*	11%
Reading	2017	19%	17%	**10%**	*	10%	*	*	*	-	-	11%
	2016	17%	15%	**10%**	15%	8%	*	*	56%	*	*	10%
Mathematics	2017	23%	20%	**16%**	*	16%	*	*	71%	-	-	17%
	2016	19%	16%	**12%**	*	13%	*	*	56%	*	*	13%
Writing	2017	12%	9%	*	*	*	*	-	*	-	-	*
	2016	15%	12%	**7%**	*	*	*	*	*	*	*	8%
Science	2017	19%	18%	*	*	*	*	*	*	-	-	*
	2016	16%	14%	**9%**	*	7%	*	-	*	-	-	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**62%**	66%	62%	*	*	67%	-	-	63%
	2016	62%	62%	**57%**	67%	56%	*	*	*	*	*	57%
Reading	2017	59%	59%	**57%**	*	58%	*	*	*	-	-	58%
	2016	60%	60%	**49%**	*	48%	*	*	*	*	*	49%
Mathematics	2017	64%	64%	**66%**	*	65%	*	*	*	-	-	67%
	2016	63%	64%	**63%**	77%	63%	*	*	*	*	*	63%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**24%**	18%	24%	*	*	58%	-	-	24%
	2016	17%	17%	**15%**	21%	14%	*	*	*	*	*	14%
Reading	2017	17%	18%	**25%**	*	25%	*	*	*	-	-	25%
	2016	16%	16%	**11%**	*	11%	*	*	*	*	*	10%
Mathematics	2017	20%	21%	**22%**	*	22%	*	*	*	-	-	23%
	2016	17%	19%	**18%**	38%	16%	*	*	*	*	*	18%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**36%**	*	37%	*	*	*	-	-	36%
	2016	35%	33%	**26%**	*	26%	-	-	*	*	-	24%
Mathematics	2017	43%	40%	**46%**	55%	44%	*	*	*	-	-	46%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**66%**	*	70%	*	*	*	-	-	65%
Mathematics	2017	81%	75%	**71%**	*	73%	*	*	*	-	-	71%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**34%**	*	30%	*	*	*	-	-	35%
Mathematics	2017	19%	25%	**29%**	*	27%	*	*	*	-	-	29%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**76%**	*	78%	*	*	*	-	-	76%
Mathematics	2017	87%	81%	**79%**	*	80%	*	*	*	-	-	79%

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Texas Education Agency
2016-17 School Report Card
ADAMS EL (220901161)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **866**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	37.1%	24.6%	12.6%
Hispanic	37.4%	45.6%	52.4%
White	9.1%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	13.4%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.5%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	86.6%	69.3%	59.0%
English Language Learners	43.6%	27.1%	18.9%
Special Education	4.8%	8.2%	8.8%
Mobility Rate (2015-16)	21.5%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	17.5	18.8
Grade 1	20.1	17.5	18.8
Grade 2	17.0	17.5	18.9
Grade 3	19.2	18.0	19.0
Grade 4	17.9	17.9	19.0
Grade 5	21.3	20.3	20.9
Grade 6	18.4	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,107	$9,635	$9,373
Instruction	$4,411	$5,787	$5,317
Instructional Leadership	$89	$147	$143
School Leadership	$321	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**63%**	56%	63%	58%	-	82%	*	69%	62%
	2016	75%	71%	**55%**	44%	56%	60%	100%	79%	-	*	54%
Reading	2017	72%	67%	**62%**	56%	60%	63%	-	78%	*	*	61%
	2016	73%	69%	**55%**	47%	55%	58%	*	76%	-	*	54%
Mathematics	2017	79%	75%	**71%**	62%	71%	67%	-	92%	*	83%	69%
	2016	76%	71%	**59%**	47%	55%	68%	*	90%	-	*	57%
Writing	2017	67%	62%	**52%**	45%	56%	*	-	62%	-	*	47%
	2016	69%	66%	**39%**	31%	48%	*	-	41%	-	*	38%
Science	2017	79%	75%	**47%**	43%	49%	*	-	73%	-	*	45%
	2016	79%	75%	**59%**	37%	70%	64%	*	100%	-	-	57%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**29%**	18%	29%	21%	-	63%	-	*	25%
	2016	45%	42%	**19%**	9%	20%	27%	*	50%	-	*	18%
Reading	2017	48%	45%	**32%**	23%	32%	30%	-	60%	-	*	30%
	2016	46%	43%	**25%**	18%	25%	36%	*	47%	-	*	23%
Mathematics	2017	48%	44%	**38%**	28%	32%	30%	-	83%	-	*	36%
	2016	43%	38%	**23%**	13%	25%	*	*	59%	-	*	22%
Writing	2017	38%	33%	**29%**	17%	33%	*	-	75%	-	*	27%
	2016	41%	38%	**18%**	*	26%	*	-	*	-	*	18%
Science	2017	52%	49%	**23%**	14%	24%	*	-	62%	-	*	22%
	2016	47%	44%	**24%**	*	26%	*	*	56%	-	-	24%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**21%**	12%	21%	15%	-	41%	*	38%	20%
	2016	18%	16%	**11%**	4%	11%	14%	*	31%	-	*	10%
Reading	2017	19%	17%	**20%**	14%	19%	*	-	34%	*	*	18%
	2016	17%	15%	**11%**	4%	10%	16%	*	31%	-	*	10%
Mathematics	2017	23%	20%	**27%**	14%	27%	19%	-	56%	*	*	25%
	2016	19%	16%	**14%**	5%	14%	19%	*	42%	-	*	14%
Writing	2017	12%	9%	**7%**	*	*	*	-	*	-	*	8%
	2016	15%	12%	**5%**	*	*	*	-	*	-	*	5%
Science	2017	19%	18%	**15%**	*	17%	*	-	33%	-	*	14%
	2016	16%	14%	*	*	*	*	*	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**70%**	66%	72%	70%	-	72%	*	*	69%
	2016	62%	62%	**66%**	67%	61%	71%	*	74%	-	*	66%
Reading	2017	59%	59%	**64%**	59%	69%	64%	-	64%	*	*	63%
	2016	60%	60%	**62%**	63%	59%	69%	*	62%	-	*	61%
Mathematics	2017	64%	64%	**76%**	73%	75%	76%	-	80%	*	*	75%
	2016	63%	64%	**71%**	71%	62%	73%	*	87%	-	*	70%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**28%**	19%	31%	22%	-	39%	*	*	28%
	2016	17%	17%	**24%**	19%	23%	29%	*	34%	-	*	23%
Reading	2017	17%	18%	**25%**	21%	30%	20%	-	26%	*	*	25%
	2016	16%	16%	**21%**	16%	21%	27%	*	28%	-	*	20%
Mathematics	2017	20%	21%	**31%**	18%	33%	24%	-	52%	*	*	30%
	2016	17%	19%	**27%**	21%	24%	31%	*	40%	-	*	26%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**28%**	26%	32%	*	-	*	-	*	29%
	2016	35%	33%	**22%**	17%	18%	38%	*	*	-	-	21%
Mathematics	2017	43%	40%	**36%**	33%	33%	54%	-	*	-	*	34%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**46%**	42%	40%	*	-	65%	-	*	45%
Mathematics	2017	81%	75%	**60%**	53%	60%	*	-	88%	-	*	57%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**54%**	58%	60%	*	-	35%	-	*	55%
Mathematics	2017	19%	25%	**40%**	47%	40%	71%	-	*	-	*	43%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**59%**	58%	60%	*	-	65%	-	*	58%
Mathematics	2017	87%	81%	**64%**	58%	66%	*	-	88%	-	*	62%

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Texas Education Agency
2016-17 School Report Card
PATRICK EL (220901162)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **855**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.9%	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	32.0%	24.6%	12.6%
Hispanic	57.5%	45.6%	52.4%
White	5.8%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	2.2%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.9%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	88.8%	69.3%	59.0%
English Language Learners	45.7%	27.1%	18.9%
Special Education	7.3%	8.2%	8.8%
Mobility Rate (2015-16)	27.4%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	17.5	18.8
Grade 1	19.0	17.5	18.8
Grade 2	17.8	17.5	18.9
Grade 3	17.0	18.0	19.0
Grade 4	17.8	17.9	19.0
Grade 5	27.7	20.3	20.9
Grade 6	20.5	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,910	$9,635	$9,373
Instruction	$5,134	$5,787	$5,317
Instructional Leadership	$106	$147	$143
School Leadership	$370	$462	$544

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**60%**	50%	65%	60%	*	84%	-	*	59%
	2016	75%	71%	**59%**	44%	65%	69%	-	73%	-	-	59%
Reading	2017	72%	67%	**59%**	52%	63%	56%	*	75%	-	*	58%
	2016	73%	69%	**58%**	45%	63%	67%	-	*	-	-	58%
Mathematics	2017	79%	75%	**69%**	55%	76%	67%	*	100%	-	*	69%
	2016	76%	71%	**64%**	47%	70%	83%	-	*	-	-	64%
Writing	2017	67%	62%	**52%**	42%	59%	*	-	*	-	-	53%
	2016	69%	66%	**48%**	31%	55%	*	-	*	-	-	49%
Science	2017	79%	75%	**35%**	29%	36%	*	-	*	-	*	35%
	2016	79%	75%	**55%**	39%	63%	*	-	*	-	-	55%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**21%**	16%	23%	*	*	*	-	*	20%
	2016	45%	42%	**20%**	10%	24%	*	-	*	-	-	19%
Reading	2017	48%	45%	**27%**	23%	30%	*	*	*	-	*	25%
	2016	46%	43%	**26%**	16%	31%	*	-	*	-	-	26%
Mathematics	2017	48%	44%	**29%**	23%	31%	*	-	86%	-	*	29%
	2016	43%	38%	**19%**	14%	20%	*	-	*	-	-	18%
Writing	2017	38%	33%	**24%**	16%	30%	*	-	*	-	-	24%
	2016	41%	38%	**20%**	18%	21%	*	-	*	-	-	22%
Science	2017	52%	49%	**7%**	*	*	*	-	*	-	*	7%
	2016	47%	44%	**16%**	*	20%	*	-	*	-	-	16%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**12%**	8%	14%	14%	*	*	-	*	11%
	2016	18%	16%	**11%**	5%	14%	*	-	*	-	-	11%
Reading	2017	19%	17%	**13%**	13%	13%	*	*	*	-	*	12%
	2016	17%	15%	**13%**	9%	15%	*	-	*	-	-	13%
Mathematics	2017	23%	20%	**15%**	7%	19%	*	*	*	-	*	14%
	2016	19%	16%	**12%**	5%	16%	*	-	*	-	-	12%
Writing	2017	12%	9%	**7%**	*	11%	*	-	*	-	-	7%
	2016	15%	12%	*	*	*	*	-	*	-	-	*
Science	2017	19%	18%	*	*	*	*	-	*	-	*	*
	2016	16%	14%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**59%**	57%	60%	53%	*	*	-	-	59%
	2016	62%	62%	**58%**	46%	63%	*	-	*	-	-	58%
Reading	2017	59%	59%	**53%**	52%	54%	*	-	*	-	-	53%
	2016	60%	60%	**51%**	39%	57%	*	-	*	-	-	51%
Mathematics	2017	64%	64%	**64%**	61%	66%	*	*	*	-	-	65%
	2016	63%	64%	**64%**	53%	68%	*	-	*	-	-	64%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**20%**	19%	20%	21%	*	*	-	-	20%
	2016	17%	17%	**22%**	15%	26%	*	-	*	-	-	22%
Reading	2017	17%	18%	**15%**	20%	13%	*	-	*	-	-	15%
	2016	16%	16%	**18%**	15%	20%	*	-	*	-	-	18%
Mathematics	2017	20%	21%	**24%**	18%	27%	*	*	*	-	-	25%
	2016	17%	19%	**26%**	14%	31%	*	-	*	-	-	26%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**21%**	20%	23%	*	-	*	-	-	20%
	2016	35%	33%	**17%**	18%	17%	*	-	*	-	-	18%
Mathematics	2017	43%	40%	**38%**	33%	44%	*	-	*	-	-	40%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**50%**	39%	56%	*	-	*	-	*	47%
Mathematics	2017	81%	75%	**55%**	36%	64%	*	-	*	-	*	55%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**50%**	61%	44%	*	-	*	-	*	53%
Mathematics	2017	19%	25%	**45%**	64%	36%	*	-	*	-	*	45%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**65%**	58%	68%	*	-	*	-	*	62%
Mathematics	2017	87%	81%	**68%**	58%	71%	*	-	*	-	*	68%

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Texas Education Agency
2016-17 School Report Card
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**
Total Students: **413**
Grade Span: **KG - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	-	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	24.5%	24.6%	12.6%
Hispanic	51.6%	45.6%	52.4%
White	17.4%	20.5%	28.1%
American Indian	0.2%	0.4%	0.4%
Asian	1.7%	6.1%	4.2%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	4.1%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	68.3%	69.3%	59.0%
English Language Learners	28.8%	27.1%	18.9%
Special Education	3.9%	8.2%	8.8%
Mobility Rate (2015-16)	0.0%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	17.5	18.8
Grade 1	22.0	17.5	18.8
Grade 2	19.0	17.5	18.9
Grade 3	16.3	18.0	19.0
Grade 4	21.0	17.9	19.0
Grade 5	18.7	20.3	20.9
Grade 6	21.9	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%
Instructional Expenditure Ratio	n/a	67.9%	63.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$1,194	$9,635	$9,373
Instruction	$799	$5,787	$5,317
Instructional Leadership	$0	$147	$143
School Leadership	$267	$462	$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**69%**	71%	60%	93%	-	*	*	88%	67%
Reading	2017	72%	67%	**70%**	76%	59%	95%	-	*	*	86%	66%
Mathematics	2017	79%	75%	**73%**	73%	65%	95%	-	*	*	86%	73%
Writing	2017	67%	62%	**51%**	58%	41%	*	-	-	-	-	44%
Science	2017	79%	75%	**67%**	*	61%	*	-	-	-	*	67%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**28%**	24%	20%	55%	-	*	*	*	23%
Reading	2017	48%	45%	**38%**	38%	29%	60%	-	*	*	*	36%
Mathematics	2017	48%	44%	**28%**	22%	23%	55%	-	*	*	*	23%
Writing	2017	38%	33%	**29%**	37%	*	*	-	-	-	-	29%
Science	2017	52%	49%	**25%**	*	*	*	-	-	-	*	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**11%**	14%	5%	28%	-	*	*	*	9%
Reading	2017	19%	17%	**13%**	18%	*	40%	-	*	*	*	9%
Mathematics	2017	23%	20%	**12%**	13%	12%	*	-	*	*	*	11%
Writing	2017	12%	9%	*	*	*	*	-	-	-	-	*
Science	2017	19%	18%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**49%**	40%	51%	*	-	-	*	*	50%
Reading	2017	59%	59%	**41%**	*	38%	*	-	-	*	*	42%
Mathematics	2017	64%	64%	**58%**	*	64%	*	-	-	*	*	58%
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**13%**	10%	14%	*	-	-	*	*	14%
Reading	2017	17%	18%	**12%**	*	9%	*	-	-	*	*	14%
Mathematics	2017	20%	21%	**13%**	*	18%	*	-	-	*	*	15%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**33%**	*	*	*	-	-	-	-	40%
Mathematics	2017	43%	40%	**42%**	*	33%	*	-	-	*	*	53%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**58%**	*	57%	*	-	-	-	*	52%
Mathematics	2017	81%	75%	**69%**	*	65%	100%	-	-	-	*	70%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**42%**	*	43%	*	-	-	-	*	48%
Mathematics	2017	19%	25%	**31%**	*	35%	*	-	-	-	*	30%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**78%**	83%	70%	100%	-	-	-	*	74%
Mathematics	2017	87%	81%	**81%**	*	83%	100%	-	-	-	*	85%

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Texas Education Agency
2016-17 School Report Card
PEACH EL (220901164)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **831**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Improvement Required

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	-	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	45.8%	24.6%	12.6%
Hispanic	37.9%	45.6%	52.4%
White	10.2%	20.5%	28.1%
American Indian	0.4%	0.4%	0.4%
Asian	1.1%	6.1%	4.2%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	4.5%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	84.1%	69.3%	59.0%
English Language Learners	26.8%	27.1%	18.9%
Special Education	5.7%	8.2%	8.8%
Mobility Rate (2015-16)	0.0%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	17.5	18.8
Grade 1	20.4	17.5	18.8
Grade 2	21.0	17.5	18.9
Grade 3	17.1	18.0	19.0
Grade 4	19.5	17.9	19.0
Grade 5	19.4	20.3	20.9
Grade 6	18.7	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**53%**	44%	57%	73%	*	90%	-	67%	50%
Reading	2017	72%	67%	**55%**	49%	56%	76%	*	*	-	67%	52%
Mathematics	2017	79%	75%	**55%**	44%	62%	78%	*	*	-	56%	52%
Writing	2017	67%	62%	**44%**	40%	47%	*	-	*	-	*	40%
Science	2017	79%	75%	**46%**	26%	53%	80%	-	-	-	*	46%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**18%**	11%	17%	47%	*	*	-	*	15%
Reading	2017	48%	45%	**28%**	23%	29%	56%	*	*	-	*	24%
Mathematics	2017	48%	44%	**21%**	17%	20%	39%	*	*	-	*	20%
Writing	2017	38%	33%	**13%**	*	18%	*	-	*	-	*	12%
Science	2017	52%	49%	**21%**	*	24%	64%	-	-	-	*	15%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**11%**	8%	10%	24%	*	60%	-	*	9%
Reading	2017	19%	17%	**13%**	10%	12%	27%	*	*	-	*	11%
Mathematics	2017	23%	20%	**12%**	8%	12%	28%	*	*	-	*	10%
Writing	2017	12%	9%	*	*	*	*	-	*	-	*	*
Science	2017	19%	18%	**6%**	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**53%**	52%	55%	54%	-	*	-	*	52%
Reading	2017	59%	59%	**54%**	54%	56%	*	-	*	-	*	53%
Mathematics	2017	64%	64%	**52%**	50%	53%	56%	-	*	-	*	51%
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**14%**	13%	14%	20%	-	*	-	*	12%
Reading	2017	17%	18%	**14%**	13%	16%	*	-	*	-	*	13%
Mathematics	2017	20%	21%	**14%**	13%	12%	28%	-	*	-	*	12%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**22%**	23%	21%	*	-	-	-	-	23%
Mathematics	2017	43%	40%	**17%**	12%	23%	*	-	-	-	*	17%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**48%**	37%	53%	73%	-	-	-	*	45%
Mathematics	2017	81%	75%	**47%**	32%	50%	87%	-	-	-	*	44%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**52%**	63%	47%	*	-	-	-	*	55%
Mathematics	2017	19%	25%	**53%**	68%	50%	*	-	-	-	*	56%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**61%**	54%	59%	87%	-	-	-	*	58%
Mathematics	2017	87%	81%	**55%**	34%	66%	93%	-	-	-	*	52%

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Texas Education Agency
2016-17 School Report Card
MCNUTT EL (220901165)

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **662**
Grade Span: **EE - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	-	95.7%	95.8%
Enrollment by Race/Ethnicity			
African American	29.5%	24.6%	12.6%
Hispanic	46.1%	45.6%	52.4%
White	8.9%	20.5%	28.1%
American Indian	0.9%	0.4%	0.4%
Asian	11.9%	6.1%	4.2%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.6%	2.5%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	85.0%	69.3%	59.0%
English Language Learners	39.1%	27.1%	18.9%
Special Education	8.9%	8.2%	8.8%
Mobility Rate (2015-16)	0.0%	18.8%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.1	17.5	18.8
Grade 1	16.5	17.5	18.8
Grade 2	17.7	17.5	18.9
Grade 3	17.8	18.0	19.0
Grade 4	17.5	17.9	19.0
Grade 5	22.4	20.3	20.9
Grade 6	17.1	21.2	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.6%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	71%	**74%**	65%	76%	77%	*	87%	-	58%	73%
Reading	2017	72%	67%	**69%**	58%	73%	75%	*	81%	-	*	70%
Mathematics	2017	79%	75%	**83%**	73%	86%	84%	*	97%	-	71%	82%
Writing	2017	67%	62%	**70%**	71%	64%	83%	-	79%	-	*	67%
Science	2017	79%	75%	**57%**	52%	57%	*	-	88%	-	*	53%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	45%	**36%**	25%	38%	28%	*	72%	-	*	35%
Reading	2017	48%	45%	**39%**	31%	40%	34%	*	62%	-	*	37%
Mathematics	2017	48%	44%	**49%**	34%	56%	45%	*	83%	-	*	48%
Writing	2017	38%	33%	**29%**	29%	19%	*	-	64%	-	*	30%
Science	2017	52%	49%	**33%**	24%	27%	*	-	86%	-	*	33%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	18%	**20%**	13%	22%	12%	*	37%	-	*	19%
Reading	2017	19%	17%	**21%**	17%	24%	*	*	28%	-	*	21%
Mathematics	2017	23%	20%	**25%**	11%	27%	16%	*	61%	-	*	25%
Writing	2017	12%	9%	*	*	*	*	-	*	-	*	*
Science	2017	19%	18%	**8%**	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	62%	**67%**	56%	71%	61%	-	78%	-	*	67%
Reading	2017	59%	59%	**57%**	53%	60%	*	-	63%	-	*	57%
Mathematics	2017	64%	64%	**78%**	58%	83%	74%	-	94%	-	*	77%
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	19%	**29%**	22%	28%	20%	-	47%	-	*	28%
Reading	2017	17%	18%	**20%**	19%	21%	*	-	31%	-	*	21%
Mathematics	2017	20%	21%	**37%**	25%	36%	30%	-	63%	-	*	35%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	**34%**	*	34%	63%	-	*	-	*	36%
Mathematics	2017	43%	40%	**60%**	52%	63%	*	-	*	-	-	57%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	65%	**57%**	45%	57%	63%	-	75%	-	*	54%
Mathematics	2017	81%	75%	**73%**	60%	78%	88%	-	88%	-	*	72%
Students Requiring Accelerated Instruction												
Reading	2017	28%	35%	**43%**	55%	43%	*	-	*	-	*	46%
Mathematics	2017	19%	25%	**27%**	40%	22%	*	-	*	-	*	28%
STAAR Cumulative Met Standard												
Reading	2017	81%	75%	**70%**	55%	70%	100%	-	75%	-	*	70%
Mathematics	2017	87%	81%	**77%**	65%	78%	88%	-	100%	-	*	76%

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