

2009-10 Academic Excellence Indicator System

District Name: ARLINGTON ISD

District #: 220901

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Social Studies

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	92%	89%	83%	86%	95%	> 99%	96%	87%	91%	72%	86%	86%	82%
	2009	90%	91%	87%	81%	83%	95%	95%	93%	85%	89%	71%	82%	82%	76%
Mathematics	2010	87%	87%	83%	73%	80%	91%	91%	95%	84%	82%	66%	78%	80%	75%
	2009	85%	85%	79%	70%	75%	88%	83%	93%	80%	78%	64%	73%	77%	69%
All Tests	2010	84%	84%	79%	68%	76%	90%	91%	93%	79%	80%	58%	74%	76%	69%
	2009	81%	82%	75%	64%	69%	86%	78%	88%	75%	75%	55%	68%	70%	61%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	85%	81%	*	81%	*	*	*	79%	82%	45%	81%	81%	81%
	2009	84%	82%	79%	*	79%	*	*	*	74%	84%	30%	78%	79%	79%
Mathematics	2010	74%	73%	65%	*	64%	*	*	*	69%	60%	*	65%	64%	65%
	2009	71%	67%	57%	*	57%	*	*	*	53%	60%	14%	57%	57%	57%
All Tests	2010	75%	76%	71%	*	71%	*	*	*	71%	70%	36%	71%	71%	71%
	2009	70%	68%	63%	*	63%	*	*	*	59%	67%	10%	63%	64%	63%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	87%	83%	78%	78%	92%	> 99%	91%	82%	85%	62%	78%	70%	69%
	2009	85%	86%	82%	75%	77%	91%	89%	93%	80%	84%	62%	77%	72%	67%
Mathematics	2010	89%	88%	82%	73%	79%	91%	80%	95%	81%	84%	61%	78%	77%	68%
	2009	87%	86%	82%	76%	78%	90%	79%	93%	82%	82%	67%	77%	74%	66%
Writing	2010	92%	91%	89%	84%	88%	93%	84%	96%	85%	93%	70%	86%	87%	81%
	2009	91%	91%	90%	88%	89%	92%	89%	94%	87%	94%	66%	87%	85%	82%
All Tests	2010	79%	79%	72%	62%	67%	83%	80%	86%	69%	75%	41%	65%	61%	52%
	2009	76%	77%	72%	64%	65%	82%	74%	88%	70%	74%	42%	64%	59%	51%
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	83%	73%	68%	*	68%	*	*	*	59%	77%	*	67%	68%	68%
	2009	80%	70%	64%	*	64%	*	*	*	58%	72%	36%	62%	64%	64%
Mathematics	2010	73%	61%	39%	*	39%	*	*	*	34%	42%	*	38%	39%	39%
	2009	70%	56%	42%	*	42%	*	*	*	44%	41%	< 1%	40%	42%	42%
Writing	2010	94%	93%	89%	*	89%	*	*	*	85%	93%	60%	90%	89%	89%
	2009	92%	88%	86%	*	86%	*	*	*	81%	91%	62%	86%	86%	86%
All Tests	2010	73%	65%	51%	*	51%	*	*	*	45%	56%	20%	50%	51%	51%
	2009	68%	58%	49%	*	49%	*	*	*	46%	52%	21%	48%	49%	49%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	83%	78%	76%	94%	78%	91%	81%	85%	55%	77%	63%	68%
	2009	83%	85%	80%	77%	73%	90%	85%	83%	78%	83%	53%	73%	58%	62%
Mathematics	2010	86%	87%	83%	74%	79%	92%	82%	94%	85%	82%	62%	78%	73%	68%
	2009	84%	83%	78%	71%	71%	89%	90%	92%	78%	78%	57%	71%	63%	60%
Science	2010	88%	89%	85%	79%	81%	95%	> 99%	90%	88%	83%	68%	80%	71%	73%
	2009	85%	86%	83%	78%	78%	92%	75%	92%	84%	82%	67%	77%	66%	68%
All Tests	2010	76%	78%	72%	63%	65%	87%	67%	85%	73%	72%	45%	64%	51%	50%
	2009	72%	73%	67%	60%	57%	82%	67%	79%	66%	68%	38%	57%	41%	41%
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	70%	62%	*	62%	*	*	*	58%	65%	*	62%	62%	62%
	2009	69%	65%	58%	*	58%	*	*	*	59%	58%	*	56%	58%	58%
Mathematics	2010	45%	40%	30%	*	30%	*	*	*	35%	20%	*	30%	30%	30%
	2009	46%	46%	44%	*	44%	*	*	*	44%	44%	*	42%	44%	44%
Science	2010	52%	43%	45%	*	45%	*	*	*	45%	45%	*	45%	45%	45%
	2009	44%	41%	35%	*	35%	*	*	*	38%	30%	*	33%	36%	36%
All Tests	2010	55%	55%	41%	*	41%	*	*	*	36%	46%	*	42%	41%	41%
	2009	48%	42%	42%	*	42%	*	*	*	38%	46%	*	41%	43%	43%
TAKS Met 2010 Standard															
Grade 6															
Reading	2010	86%	88%	87%	86%	82%	92%	94%	94%	85%	89%	57%	83%	68%	76%
	2009	86%	88%	85%	82%	78%	94%	94%	90%	86%	85%	60%	79%	60%	72%
Mathematics	2010	83%	85%	82%	76%	77%	90%	88%	94%	82%	81%	57%	76%	67%	67%
	2009	81%	82%	80%	68%	75%	89%	> 99%	95%	79%	81%	46%	73%	64%	63%
All Tests	2010	77%	79%	77%	71%	70%	86%	82%	91%	75%	78%	46%	70%	55%	57%
	2009	75%	78%	74%	63%	66%	87%	94%	89%	74%	74%	39%	65%	47%	53%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	83%	78%	77%	93%	71%	91%	82%	84%	48%	77%	57%	70%
	2009	85%	87%	84%	82%	78%	92%	80%	93%	82%	87%	45%	78%	51%	72%
Mathematics	2010	82%	82%	77%	65%	71%	89%	86%	93%	77%	77%	42%	70%	58%	61%
	2009	80%	81%	76%	66%	69%	87%	73%	93%	76%	76%	37%	67%	55%	57%
Writing	2010	95%	95%	93%	92%	89%	96%	86%	99%	90%	96%	62%	90%	81%	87%
	2009	93%	94%	91%	91%	89%	93%	76%	96%	88%	95%	56%	88%	72%	84%
All Tests	2010	75%	77%	70%	59%	61%	85%	73%	88%	69%	71%	28%	61%	42%	50%
	2009	73%	75%	69%	60%	60%	82%	53%	89%	66%	72%	22%	59%	35%	47%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	90%	87%	86%	95%	> 99%	94%	88%	91%	57%	86%	67%	82%
	2009	88%	89%	86%	84%	80%	93%	79%	93%	83%	89%	49%	80%	50%	75%
Mathematics	2010	81%	82%	79%	68%	73%	89%	76%	94%	78%	80%	32%	72%	57%	64%
	2009	80%	82%	78%	69%	71%	89%	69%	95%	79%	77%	41%	70%	51%	62%
Science	2010	78%	80%	76%	68%	67%	88%	88%	90%	79%	73%	33%	68%	46%	60%
	2009	73%	76%	71%	57%	62%	87%	73%	87%	73%	69%	32%	60%	34%	50%
Soc Studies	2010	95%	96%	94%	92%	92%	98%	> 99%	99%	93%	95%	71%	92%	85%	90%
	2009	92%	93%	91%	87%	88%	96%	96%	96%	91%	91%	62%	87%	70%	84%
All Tests	2010	70%	73%	68%	57%	58%	82%	71%	89%	69%	67%	21%	58%	35%	48%
	2009	65%	69%	63%	49%	51%	81%	59%	85%	64%	62%	23%	49%	21%	38%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	94%	90%	87%	86%	96%	96%	94%	88%	91%	60%	86%	60%	84%
	2009	88%	90%	85%	81%	79%	92%	75%	92%	82%	88%	44%	78%	47%	76%
Mathematics	2010	72%	75%	64%	54%	54%	79%	73%	88%	63%	65%	18%	55%	34%	44%
	2009	69%	71%	59%	44%	49%	75%	50%	84%	57%	60%	13%	47%	30%	40%
All Tests	2010	71%	74%	63%	54%	53%	78%	75%	85%	62%	65%	22%	54%	29%	44%
	2009	67%	70%	57%	44%	47%	74%	50%	82%	55%	60%	15%	46%	24%	40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ARLINGTON ISD
District #: 220901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	92%	89%	84%	83%	95%	88%	95%	85%	92%	49%	84%	58%	82%
	2009	88%	89%	87%	83%	80%	93%	85%	93%	83%	90%	41%	82%	46%	78%
Mathematics	2010	75%	76%	72%	58%	64%	83%	88%	88%	71%	73%	21%	64%	44%	56%
	2009	67%	68%	65%	50%	56%	78%	72%	88%	67%	64%	14%	55%	36%	44%
Science	2010	75%	78%	73%	60%	61%	88%	75%	88%	75%	71%	26%	62%	36%	58%
	2009	67%	71%	68%	54%	53%	86%	89%	82%	72%	64%	26%	52%	20%	48%
Soc Studies	2010	93%	94%	92%	88%	89%	97%	88%	97%	92%	93%	60%	88%	74%	88%
	2009	91%	92%	91%	87%	85%	96%	> 99%	96%	92%	90%	60%	86%	61%	84%
All Tests	2010	66%	68%	62%	47%	50%	77%	75%	82%	61%	63%	11%	49%	26%	42%
	2009	56%	60%	55%	40%	42%	72%	65%	77%	57%	54%	9%	41%	14%	31%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	95%	93%	91%	89%	96%	96%	95%	91%	94%	66%	88%	62%	88%
	2009	93%	94%	93%	90%	91%	97%	> 99%	94%	92%	95%	57%	88%	61%	89%
Mathematics	2010	89%	90%	87%	79%	83%	95%	87%	97%	89%	86%	45%	82%	67%	80%
	2009	82%	84%	83%	68%	78%	91%	64%	95%	83%	82%	35%	75%	60%	71%
Science	2010	92%	93%	90%	85%	85%	97%	96%	96%	92%	89%	57%	85%	61%	85%
	2009	86%	87%	86%	74%	80%	95%	> 99%	90%	89%	83%	48%	77%	53%	76%
Soc Studies	2010	98%	98%	98%	96%	97%	99%	96%	99%	98%	97%	84%	97%	90%	96%
	2009	97%	98%	98%	96%	96%	> 99%	> 99%	98%	98%	97%	83%	95%	87%	96%
All Tests	2010	83%	85%	80%	72%	72%	91%	84%	91%	81%	80%	33%	72%	43%	69%
	2009	76%	79%	77%	60%	71%	87%	69%	86%	78%	76%	28%	66%	37%	62%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	88%	85%	84%	95%	94%	94%	87%	90%	61%	84%	72%	80%
	2009	88%	89%	86%	82%	80%	94%	87%	93%	84%	88%	54%	80%	66%	76%
Mathematics	2010	84%	85%	80%	71%	75%	89%	84%	94%	80%	80%	48%	75%	69%	66%
	2009	80%	82%	77%	66%	71%	87%	80%	92%	77%	76%	43%	70%	64%	60%
Writing	2010	93%	93%	91%	88%	89%	95%	85%	97%	87%	94%	65%	88%	85%	85%
	2009	92%	92%	91%	90%	88%	93%	83%	95%	87%	94%	61%	87%	82%	83%
Science	2010	83%	85%	81%	73%	74%	92%	92%	91%	83%	79%	45%	74%	59%	68%
	2009	78%	80%	77%	65%	68%	90%	81%	88%	79%	74%	44%	67%	51%	60%
Soc Studies	2010	95%	96%	95%	92%	92%	98%	96%	98%	94%	95%	71%	92%	83%	91%
	2009	93%	94%	93%	90%	89%	97%	98%	97%	93%	93%	67%	89%	71%	88%
All Tests	2010	77%	78%	72%	63%	65%	85%	80%	88%	72%	73%	34%	65%	55%	55%
	2009	72%	74%	68%	57%	60%	82%	70%	86%	68%	69%	31%	59%	48%	48%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	94%	93%	92%	98%	98%	98%	94%	95%	77%	92%	86%	91%
	2009	95%	96%	94%	92%	91%	97%	95%	98%	93%	95%	75%	91%	84%	90%
Mathematics	2010	91%	91%	88%	82%	85%	95%	92%	97%	88%	88%	59%	84%	78%	79%
	2009	88%	88%	85%	78%	80%	92%	86%	96%	84%	85%	53%	79%	73%	73%
Writing	2010	97%	97%	96%	95%	94%	98%	94%	99%	94%	97%	76%	94%	91%	92%
	2009	96%	96%	95%	95%	93%	96%	89%	98%	93%	97%	71%	93%	90%	90%
Science	2010	92%	93%	90%	86%	86%	96%	98%	95%	91%	90%	59%	86%	73%	84%
	2009	83%	85%	81%	72%	74%	92%	84%	91%	83%	80%	49%	72%	57%	67%
Soc Studies	2010	99%	99%	98%	97%	98%	99%	98%	99%	98%	98%	85%	98%	94%	97%
	2009	98%	98%	98%	97%	98%	99%	98%	99%	99%	98%	87%	98%	94%	97%
All Tests	2010	88%	88%	84%	77%	80%	93%	91%	95%	84%	85%	49%	80%	70%	73%
	2009	82%	84%	79%	70%	72%	89%	78%	92%	78%	80%	42%	72%	63%	63%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ARLINGTON ISD
District #: 220901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	36%	31%	22%	22%	44%	34%	44%	27%	34%	9%	22%	15%	14%
	2009	31%	34%	29%	22%	20%	42%	32%	42%	26%	32%	9%	20%	13%	12%
Mathematics	2010	29%	31%	26%	15%	19%	37%	26%	52%	27%	25%	9%	19%	16%	10%
	2009	28%	30%	26%	14%	18%	37%	27%	50%	27%	25%	9%	18%	15%	9%
Writing	2010	33%	34%	28%	23%	20%	40%	36%	42%	23%	34%	7%	20%	11%	13%
	2009	33%	35%	27%	20%	19%	38%	17%	46%	21%	33%	7%	18%	12%	11%
Science	2010	28%	31%	26%	13%	19%	40%	30%	41%	30%	22%	8%	19%	11%	10%
	2009	26%	28%	26%	13%	18%	39%	26%	38%	29%	22%	11%	18%	13%	9%
Soc Studies	2010	47%	50%	45%	31%	33%	60%	60%	61%	49%	40%	10%	32%	12%	25%
	2009	44%	48%	45%	29%	32%	62%	57%	60%	49%	40%	14%	30%	9%	22%
All Tests	2010	15%	17%	14%	7%	8%	22%	14%	28%	13%	14%	3%	9%	6%	3%
	2009	15%	16%	13%	7%	8%	21%	14%	26%	13%	13%	3%	8%	6%	3%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	84%	86%	83%	86%	*	75%	83%	86%	84%	83%	80%	84%
	2009	82%	84%	81%	81%	80%	86%	60%	55%	81%	81%	81%	80%	77%	83%
Mathematics	2010	75%	75%	67%	63%	67%	72%	33%	79%	68%	65%	67%	66%	63%	67%
	2009	69%	69%	63%	59%	68%	64%	29%	31%	63%	63%	62%	61%	64%	65%
Writing	2010	80%	80%	74%	76%	67%	82%	*	> 99%	68%	87%	74%	69%	69%	73%
	2009	72%	73%	63%	55%	60%	79%	*	60%	61%	67%	63%	60%	56%	65%
Science	2010	58%	60%	50%	44%	50%	58%	*	50%	51%	48%	50%	50%	49%	50%
	2009	51%	51%	39%	39%	34%	45%	*	38%	40%	37%	39%	35%	31%	42%
Soc Studies	2010	67%	68%	56%	51%	59%	62%	*	29%	62%	44%	56%	53%	56%	58%
	2009	64%	64%	58%	64%	50%	57%	*	80%	59%	56%	58%	55%	42%	58%
All Tests	2010	64%	67%	61%	57%	60%	68%	17%	69%	61%	60%	61%	59%	55%	61%
	2009	57%	60%	54%	52%	52%	60%	29%	30%	55%	52%	53%	51%	50%	56%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	92%	87%	85%	91%	87%	60%	77%	85%	91%	87%	88%	> 99%	*
	2009	84%	82%	67%	67%	67%	66%	89%	56%	68%	63%	67%	68%	68%	*

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	88%	85%	84%	95%	92%	94%	86%	90%	71%	84%	72%	81%
	2009	88%	89%	86%	82%	80%	93%	86%	92%	84%	88%	63%	80%	67%	76%
Mathematics	2010	84%	85%	80%	71%	75%	89%	82%	93%	79%	80%	58%	75%	69%	67%
	2009	80%	81%	76%	66%	70%	86%	77%	92%	76%	76%	50%	69%	64%	60%
Writing	2010	93%	92%	90%	87%	88%	94%	80%	97%	87%	94%	70%	87%	84%	84%
	2009	91%	91%	90%	88%	87%	92%	84%	95%	86%	93%	62%	86%	81%	83%
Science	2010	82%	84%	80%	72%	74%	91%	91%	91%	82%	78%	50%	73%	58%	68%
	2009	77%	79%	76%	64%	67%	89%	81%	87%	78%	73%	45%	65%	50%	59%
Soc Studies	2010	94%	95%	94%	91%	92%	97%	96%	97%	94%	95%	70%	91%	82%	91%
	2009	92%	93%	92%	89%	88%	96%	98%	97%	92%	92%	65%	87%	69%	87%
All Tests	2010	76%	78%	72%	62%	65%	84%	77%	88%	71%	73%	41%	64%	54%	54%
	2009	71%	74%	68%	56%	59%	81%	69%	85%	67%	68%	33%	58%	48%	47%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	35%	30%	22%	22%	43%	33%	44%	27%	34%	12%	22%	14%	14%
Mathematics	2010	28%	30%	25%	14%	18%	36%	25%	51%	26%	25%	8%	18%	15%	10%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ARLINGTON ISD
District #: 220901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	98.5%	99.2%	97.9%	99.3%	97.9%	96.8%	98.4%	98.7%	98.8%	98.0%	94.2%	97.5%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	92.3%	90.2%	92.1%	93.6%	91.2%	94.9%	90.2%	94.5%	30.9%	91.0%	87.5%	88.6%
Not on TAKS	7.8%	6.8%	6.2%	8.9%	5.7%	5.7%	6.7%	1.9%	8.3%	4.1%	67.9%	7.0%	6.7%	8.9%
TAKS(Acc) Only	2.3%	2.3%	1.9%	2.8%	1.7%	1.9%	1.0%	0.5%	2.6%	1.2%	20.9%	2.0%	1.9%	3.1%
TAKS-M Only	3.3%	2.5%	2.2%	3.4%	2.0%	1.8%	3.6%	0.4%	2.9%	1.5%	24.1%	2.7%	2.9%	3.5%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.9%	0.7%	0.8%	1.0%	0.5%	1.0%	0.5%	8.2%	0.6%	0.1%	0.0%
Combination	1.3%	1.3%	1.3%	1.8%	1.4%	1.2%	1.0%	0.4%	1.8%	0.8%	14.6%	1.6%	1.8%	2.3%
By Acct Status														
Acct System	90.0%	91.4%	91.2%	87.7%	91.3%	93.6%	86.0%	93.7%	90.3%	92.3%	62.6%	91.8%	89.2%	91.3%
Non-Acct System	8.6%	7.4%	7.3%	11.5%	6.5%	5.8%	11.9%	3.1%	8.2%	6.4%	36.2%	6.2%	4.9%	6.2%
Mobile	4.4%	4.2%	4.3%	7.1%	3.8%	3.1%	7.3%	2.1%	4.3%	4.3%	3.7%	2.8%	1.9%	2.7%
Non-Acct Test	4.2%	3.2%	3.0%	4.4%	2.7%	2.6%	4.7%	1.0%	3.9%	2.0%	32.5%	3.4%	3.0%	3.5%
Not Tested	1.4%	1.2%	1.5%	0.8%	2.1%	0.7%	2.1%	3.2%	1.6%	1.3%	1.2%	2.0%	5.8%	2.5%
Absent	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.5%	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.3%
LEP Exempt	0.9%	0.8%	0.9%	0.3%	1.5%	0.2%	0.5%	2.7%	0.9%	0.9%	0.1%	1.4%	5.2%	1.6%
Other	0.4%	0.3%	0.4%	0.4%	0.5%	0.3%	1.0%	0.4%	0.5%	0.3%	0.8%	0.4%	0.6%	0.6%
Total Count	3,175,337	351,912	40,680	9,974	15,223	12,362	193	2,910	20,795	19,865	3,738	21,716	6,945	21,576
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	98.3%	98.9%	97.6%	99.1%	98.5%	96.8%	98.3%	98.4%	98.3%	98.3%	93.7%	97.3%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	92.4%	90.5%	92.1%	93.8%	90.0%	95.1%	90.5%	94.4%	37.2%	90.9%	86.7%	89.1%
Not on TAKS	7.7%	6.6%	5.9%	8.4%	5.5%	5.3%	8.5%	1.7%	7.8%	4.0%	61.2%	7.3%	7.0%	8.2%
TAKS(Acc) Only	2.3%	2.5%	2.0%	2.8%	1.9%	2.0%	3.0%	0.4%	2.8%	1.3%	21.0%	2.4%	2.2%	3.3%
TAKS-M Only	3.3%	2.3%	2.1%	3.2%	2.1%	1.6%	3.2%	0.5%	2.8%	1.4%	21.9%	2.8%	2.9%	3.2%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.9%	0.6%	0.8%	1.5%	0.6%	0.9%	0.6%	7.6%	0.8%	0.6%	0.0%
Combination	1.3%	1.2%	1.0%	1.4%	1.0%	1.0%	1.0%	0.2%	1.3%	0.7%	10.7%	1.3%	1.3%	1.7%
By Acct Status														
Acct System	87.3%	88.7%	88.6%	83.6%	88.8%	91.5%	84.1%	93.6%	87.1%	90.2%	45.1%	88.4%	84.8%	87.6%
Non-Acct System	11.2%	10.0%	9.8%	15.3%	8.8%	7.7%	14.4%	3.2%	11.1%	8.2%	53.2%	9.8%	8.8%	9.6%
Mobile	4.7%	4.7%	4.8%	8.2%	4.2%	3.3%	7.5%	1.7%	4.6%	4.9%	2.4%	3.6%	2.8%	3.1%
Non-Acct Test	6.4%	5.3%	4.9%	7.0%	4.6%	4.3%	7.0%	1.5%	6.5%	3.2%	50.8%	6.2%	6.0%	6.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	1.7%	1.1%	2.4%	0.9%	1.5%	3.2%	1.7%	1.6%	1.7%	1.7%	6.3%	2.7%
Absent	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.5%	0.1%	0.3%	0.1%	0.3%	0.2%	0.1%	0.3%
LEP Exempt	0.9%	0.8%	0.8%	0.2%	1.4%	0.1%	0.0%	2.6%	0.8%	0.8%	0.1%	0.9%	5.1%	1.5%
Other	0.4%	0.4%	0.7%	0.8%	0.8%	0.5%	1.0%	0.5%	0.7%	0.6%	1.2%	0.6%	1.2%	0.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	347,425	40,758	9,933	14,737	12,972	201	2,853	20,753	19,981	3,939	21,082	6,460	21,518
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	89%	80%	86%	96%	92%	94%	90%	89%	48%	84%	68%	83%
Class of 2009	86%	88%	86%	76%	79%	93%	100%	93%	85%	86%	33%	79%	56%	78%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	46%	44%	43%	44%	39%	53%	44%	47%	42%	43%	31%	39%	34%	43%
	2009	43%	45%	42%	44%	37%	54%	56%	42%	42%	42%	27%	37%	27%	42%
Mathematics	2010	43%	41%	38%	34%	36%	48%	44%	44%	36%	39%	20%	35%	30%	38%
	2009	36%	36%	32%	29%	31%	40%	32%	44%	33%	31%	21%	30%	26%	32%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	86	86	85	89	81	90	116	86	85	84	74	85	79	85
Mathematics	2010	70	70	69	67	70	71	79	74	68	71	61	70	72	70
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	13%	18%	22%	25%	7%	22%	10%	20%	16%	45%	24%	37%	33%
	2009	17%	16%	21%	23%	28%	11%	15%	17%	23%	18%	49%	28%	42%	39%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	93%	89%	87%	85%	97%	89%	94%	89%	90%	71%	85%	76%	79%
	2009	90%	90%	86%	83%	82%	93%	84%	91%	85%	88%	60%	81%	71%	74%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	83.4%	79.3%	70.8%	80.1%	93.9%	-	78.6%	80.0%	78.3%	94.2%	80.9%	80.6%	80.7%
	2008	84.0%	86.2%	88.0%	91.6%	86.9%	93.1%	*	78.6%	91.6%	84.3%	94.2%	86.5%	85.1%	88.2%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	28%	31%	36%	27%	32%	*	55%	31%	31%	27%	31%	23%	31%
	2009	27%	26%	33%	41%	31%	33%	*	18%	34%	32%	33%	32%	24%	33%
Retained in Grade 5															
	2010	72%	74%	70%	68%	70%	*	*	*	59%	86%	*	67%	64%	69%
	2009	65%	61%	70%	80%	74%	*	*	*	57%	79%	*	70%	60%	70%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ARLINGTON ISD
District #: 220901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	14%	18%	26%	22%	8%	18%	6%	17%	19%	38%	23%	30%	33%
2009	16%	18%	23%	30%	31%	12%	10%	8%	23%	23%	44%	30%	39%	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	92%	89%	82%	86%	96%	82%	97%	89%	88%	74%	85%	80%	78%
2009	91%	90%	86%	80%	81%	94%	> 99%	95%	86%	85%	66%	81%	73%	73%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	84.6%	82.4%	76.3%	82.6%	97.1%	-	75.0%	84.2%	80.5%	96.1%	84.3%	82.3%	83.9%
2008	84.0%	87.4%	88.9%	91.9%	87.7%	93.2%	*	66.7%	89.6%	88.3%	94.3%	87.2%	86.4%	89.7%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	19%	22%	17%	24%	20%	*	17%	21%	23%	19%	20%	24%	22%
2009	19%	15%	15%	19%	14%	8%	*	50%	14%	17%	3%	15%	17%	15%
Retained in Grade 5														
2010	74%	76%	74%	65%	76%	*	*	*	59%	90%	*	69%	75%	73%
2009	71%	63%	64%	33%	62%	*	*	*	63%	65%	*	61%	57%	64%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	8%	10%	13%	15%	5%	< 1%	6%	12%	9%	43%	14%	33%	18%
2009	7%	7%	9%	10%	13%	4%	12%	4%	10%	7%	38%	13%	39%	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	96%	94%	93%	91%	98%	> 99%	96%	93%	95%	67%	92%	77%	90%
2009	89%	91%	88%	86%	82%	95%	79%	94%	86%	90%	57%	82%	53%	79%
TAKS Failers Promoted by Grade Placement Committee														
2009	88.5%	91.2%	95.7%	100.0%	95.9%	87.0%	*	85.7%	97.4%	92.6%	95.6%	96.0%	94.1%	96.7%
2008	88.5%	90.8%	96.2%	100.0%	96.2%	92.9%	*	83.3%	95.1%	98.4%	96.7%	96.5%	96.3%	95.3%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	40%	46%	38%	41%	33%	54%	*	40%	35%	44%	24%	38%	29%	37%
2009	25%	22%	11%	10%	9%	13%	*	40%	10%	12%	7%	8%	7%	11%
Retained in Grade 8														
2010	51%	45%	*	*	*	*	*	*	*	*	*	*	*	*
2009	34%	43%	40%	*	*	*	*	*	*	*	*	40%	*	40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ARLINGTON ISD
District #: 220901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	22%	32%	27%	11%	24%	6%	22%	21%	68%	28%	43%	36%
2009	20%	18%	22%	31%	29%	11%	31%	5%	21%	23%	59%	30%	50%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	86%	79%	83%	94%	82%	95%	86%	87%	48%	82%	73%	77%
2009	85%	87%	84%	76%	78%	92%	81%	96%	84%	83%	47%	77%	58%	70%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	92.7%	97.2%	100.0%	95.9%	95.1%	*	93.3%	98.1%	96.3%	96.9%	96.5%	95.5%	97.3%
2008	90.5%	94.0%	98.0%	100.0%	97.0%	97.2%	-	90.9%	97.6%	98.5%	98.1%	98.2%	97.3%	97.7%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	19%	16%	16%	16%	19%	*	9%	14%	18%	11%	15%	9%	16%
2009	13%	12%	7%	8%	5%	7%	*	33%	6%	9%	2%	6%	8%	7%
Retained in Grade 8														
2010	53%	52%	63%	*	*	*	*	*	*	60%	*	71%	*	63%
2009	48%	51%	36%	*	20%	60%	*	*	29%	*	40%	33%	*	36%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	82%	82%	84%	80%	88%	89%	93%	80%	83%	69%	81%	79%	79%
2008-09	76%	79%	78%	84%	75%	86%	67%	91%	77%	79%	64%	77%	75%	75%
Attendance Rate														
2008-09	95.6%	95.8%	95.7%	95.5%	95.6%	95.5%	93.7%	97.8%	95.7%	95.7%	94.0%	95.5%	96.6%	95.0%
2007-08	95.5%	95.7%	95.5%	95.4%	95.4%	95.4%	93.5%	97.6%	95.5%	95.6%	93.7%	95.4%	96.6%	94.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.1%	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%	0.2%	0.2%	0.1%	0.7%	0.1%
2007-08	0.3%	0.3%	0.4%	0.5%	0.6%	0.1%	0.0%	0.0%	0.4%	0.3%	0.5%	0.5%	0.8%	0.3%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.9%	2.5%	3.4%	3.2%	1.6%	1.7%	0.7%	2.6%	2.5%	2.6%	1.5%	2.9%	3.2%
2007-08	2.2%	1.8%	1.8%	2.4%	2.4%	1.2%	0.7%	0.6%	2.1%	1.5%	2.9%	1.7%	2.4%	2.1%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	3.8%	5.1%	5.0%	2.4%	2.7%	1.0%	3.9%	3.7%	4.0%	2.4%	4.5%	4.5%
2007-08	3.2%	2.5%	2.6%	3.4%	3.4%	1.6%	1.1%	0.8%	3.0%	2.1%	4.4%	2.5%	3.4%	2.9%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	84.2%	76.3%	71.3%	66.4%	83.6%	72.7%	91.7%	71.8%	80.9%	55.8%	71.4%	50.2%	69.7%
Received GED	1.4%	1.2%	2.0%	1.0%	1.4%	3.1%	9.1%	0.7%	2.3%	1.6%	1.3%	1.3%	0.8%	2.2%
Continued HS	8.6%	6.5%	12.2%	14.5%	19.0%	7.5%	18.2%	4.3%	15.4%	9.1%	25.5%	14.6%	22.4%	17.3%
Dropped Out	9.4%	8.1%	9.5%	13.2%	13.2%	5.7%	0.0%	3.3%	10.6%	8.5%	17.4%	12.7%	26.5%	10.8%
Class of 2008														
Graduated	79.1%	83.3%	74.5%	68.4%	63.6%	82.6%	95.2%	87.3%	71.9%	76.9%	58.2%	66.2%	51.2%	62.2%
Received GED	1.5%	1.2%	2.0%	1.3%	1.8%	3.0%	0.0%	0.3%	2.6%	1.5%	1.4%	2.0%	0.0%	2.8%
Continued HS	8.9%	7.5%	14.3%	17.4%	21.5%	9.1%	0.0%	7.8%	15.3%	13.3%	24.5%	13.9%	26.3%	22.3%
Dropped Out	10.5%	7.9%	9.2%	13.0%	13.1%	5.3%	4.8%	4.6%	10.2%	8.3%	15.9%	17.9%	22.5%	12.7%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	87.0%	81.1%	75.8%	72.9%	87.2%	95.2%	92.3%	80.0%	82.1%	71.1%	74.5%	66.0%	72.2%
Received GED	2.1%	1.7%	2.9%	2.2%	2.2%	4.2%	0.0%	0.3%	3.6%	2.1%	1.8%	2.8%	0.0%	4.0%
Continued HS	2.4%	1.5%	2.5%	2.4%	4.1%	1.7%	0.0%	1.7%	2.4%	2.6%	8.5%	3.1%	7.5%	3.9%
Dropped Out	12.2%	9.8%	13.6%	19.7%	20.8%	7.0%	4.8%	5.7%	14.0%	13.2%	18.7%	19.7%	26.5%	19.9%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	91.9%	90.5%	86.8%	86.8%	94.3%	100.0%	96.7%	89.4%	91.5%	82.6%	87.3%	73.5%	89.2%
Class of 2008	89.5%	92.1%	90.8%	87.0%	86.9%	94.7%	95.2%	95.4%	89.8%	91.7%	84.1%	82.1%	77.5%	87.3%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	90.7%	88.5%	85.8%	85.4%	91.1%	90.9%	96.0%	87.2%	89.9%	81.3%	86.0%	72.7%	87.0%
Class of 2008	88.0%	90.8%	88.8%	85.7%	85.1%	91.7%	95.2%	95.1%	87.2%	90.2%	82.7%	80.1%	77.5%	84.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	25.1%	23.4%	16.1%	14.0%	31.8%	21.7%	45.3%	21.1%	25.7%	5.8%	14.3%	7.3%	12.3%
2007-08	23.1%	24.1%	22.1%	14.6%	13.6%	29.7%	20.3%	43.4%	19.7%	24.6%	4.6%	13.9%	8.9%	11.7%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.1%	78.7%	73.1%	76.3%	80.2%	77.8%	93.1%	73.7%	83.2%	21.0%	77.5%	76.4%	68.7%
Class of 2008	81.4%	82.2%	80.2%	74.1%	80.8%	81.0%	76.2%	90.1%	74.8%	85.2%	22.3%	79.8%	66.4%	70.7%
AP/IB Results														
Tested														
2009	21.2%	23.4%	19.1%	10.0%	11.8%	24.3%	14.3%	42.9%	16.6%	21.3%	n/a	n/a	n/a	n/a
2008	20.9%	23.5%	17.7%	9.6%	11.3%	22.0%	8.0%	38.6%	15.7%	19.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	56.0%	59.0%	40.2%	50.0%	65.9%	*	61.7%	60.3%	58.0%	n/a	n/a	n/a	n/a
2008	50.1%	53.8%	60.3%	49.0%	50.3%	65.1%	*	63.7%	58.3%	61.7%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	50.1%	51.9%	35.8%	43.8%	57.6%	40.0%	52.0%	54.6%	49.8%	n/a	n/a	n/a	n/a
2008	46.0%	46.2%	50.4%	40.1%	40.4%	54.5%	*	53.2%	52.0%	49.1%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: ARLINGTON ISD
District #: 220901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts 2010	60%	64%	56%	50%	42%	69%	60%	65%	51%	61%	16%	43%	12%	41%	
2009	63%	68%	61%	51%	49%	73%	67%	67%	56%	65%	15%	46%	12%	45%	
Mathematics 2010	66%	68%	61%	44%	50%	77%	74%	84%	64%	59%	12%	47%	33%	40%	
2009	62%	65%	64%	44%	55%	77%	64%	81%	67%	61%	14%	52%	34%	42%	
SAT/ACT Results															
Tested															
Class of 2009	61.5%	61.6%	59.7%	66.8%	35.9%	65.3%	57.1%	79.3%	58.5%	60.7%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	65.1%	64.0%	74.5%	40.8%	69.1%	63.2%	75.0%	62.1%	65.7%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2009	26.9%	33.9%	31.1%	8.9%	16.5%	46.5%	*	38.0%	33.0%	29.6%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	33.6%	30.0%	9.6%	17.8%	42.2%	16.7%	40.6%	33.0%	27.5%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2009	985	1021	1007	887	951	1079	*	1056	1019	998	n/a	n/a	n/a	n/a	
Class of 2008	987	1019	996	871	947	1062	965	1054	1010	985	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2009	20.5	21.8	21.3	17.9	19.4	23.4	*	23.1	21.5	21.1	n/a	n/a	n/a	n/a	
Class of 2008	20.5	21.6	20.9	17.7	19.1	22.9	20.4	23.0	20.8	21.0	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	65%	55%	42%	41%	68%	71%	62%	54%	57%	6%	36%	8%	36%	
Class of 2008	59%	62%	55%	43%	42%	66%	26%	61%	52%	57%	17%	39%	8%	33%	
Mathematics															
Class of 2009	60%	63%	59%	38%	48%	72%	71%	73%	61%	57%	11%	44%	32%	34%	
Class of 2008	58%	61%	60%	38%	51%	72%	68%	72%	66%	54%	22%	47%	23%	34%	
Both Subjects															
Class of 2009	47%	51%	44%	28%	27%	58%	57%	57%	44%	44%	3%	26%	7%	18%	
Class of 2008	44%	48%	44%	25%	31%	57%	26%	56%	44%	43%	11%	27%	5%	16%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	63,385	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	213	0.3%	13,290	0.3%
Pre-Kindergarten	3,713	5.9%	213,393	4.4%
Kindergarten	4,905	7.7%	369,079	7.6%
Grade 1	5,053	8.0%	383,388	7.9%
Grade 2	4,760	7.5%	374,350	7.8%
Grade 3	4,686	7.4%	373,329	7.7%
Grade 4	4,698	7.4%	367,837	7.6%
Grade 5	4,699	7.4%	361,103	7.5%
Grade 6	4,460	7.0%	352,226	7.3%
Grade 7	4,504	7.1%	351,046	7.3%
Grade 8	4,484	7.1%	346,099	7.2%
Grade 9	5,417	8.5%	391,800	8.1%
Grade 10	4,279	6.8%	334,556	6.9%
Grade 11	3,941	6.2%	309,658	6.4%
Grade 12	3,573	5.6%	283,624	5.9%
Ethnic Distribution:				
African American	15,207	24.0%	676,523	14.0%
Hispanic	25,112	39.6%	2,342,680	48.6%
White	18,216	28.7%	1,607,212	33.3%
Native American	254	0.4%	18,890	0.4%
Asian/Pacific Islander	4,596	7.3%	179,473	3.7%
Economically Disadvantaged	37,900	59.8%	2,848,067	59.0%
Limited English Proficient (LEP)	14,742	23.3%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	12,062	17.3%	657,011	13.4%
At-Risk	32,327	51.0%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	3,441	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	836	24.3%	35,982	13.6%
Hispanic	841	24.4%	104,854	39.7%
White	1,452	42.2%	112,016	42.4%
Native American	9	0.3%	961	0.4%
Asian/Pacific Islander	303	8.8%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	734	21.3%	46,313	17.5%
Recommended H.S. Pgm./DAP	2,707	78.7%	217,962	82.5%
Special Education Graduates	257	7.5%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Grade 1	2.2%	2.4%	15.1%	11.8%
Grade 2	4.8%	5.3%	17.4%	9.7%
Grade 3	2.3%	3.0%	4.6%	4.2%
Grade 4	2.4%	2.3%	2.4%	2.4%
Grade 5	1.1%	1.2%	2.0%	1.0%
Grade 6	2.7%	1.7%	2.3%	1.7%
Grade 7	0.2%	0.8%	0.7%	1.3%
Grade 8	0.8%	1.2%	6.0%	1.8%
	1.3%	1.4%	2.1%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	247	0.4%	6,858	0.1%
	113	0.4%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.5	19.3
Grade 1	18.8	19.1
Grade 2	18.5	19.2
Grade 3	18.3	19.3
Grade 4	18.7	19.9
Grade 5	21.2	22.4
Grade 6	24.0	21.1
Mixed Grades	22.0	24.7
Secondary: English/Language Arts	18.7	17.8
Foreign Languages	19.9	19.4
Mathematics	18.6	18.5
Science	20.6	19.3
Social Studies	21.3	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	8,078.8	100.0%	659,820.6	100.0%
Professional Staff:	5,134.6	63.6%	416,978.9	63.2%
Teachers	4,124.0	51.0%	333,006.8	50.5%
Professional Support	746.8	9.2%	58,575.8	8.9%
Campus Administration (School Leadership)	209.8	2.6%	18,543.4	2.8%
Central Administration	54.0	0.7%	6,852.9	1.0%
Educational Aides:	963.3	11.9%	64,700.8	9.8%
Auxiliary Staff:	1,980.8	24.5%	178,140.9	27.0%
Total Minority Staff:	2,850.0	35.3%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	444.2	10.8%	31,677.1	9.5%
Hispanic	377.1	9.1%	74,998.8	22.5%
White	3,224.3	78.2%	221,068.7	66.4%
Native American	23.8	0.6%	969.4	0.3%
Asian/Pacific Islander	54.7	1.3%	4,292.8	1.3%
Males	860.6	20.9%	76,550.7	23.0%
Females	3,263.5	79.1%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	3.0	0.1%	2,696.1	0.8%
Bachelors	3,148.9	76.4%	257,498.8	77.3%
Masters	947.7	23.0%	70,998.1	21.3%
Doctorate	24.4	0.6%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	16.2	0.4%	20,077.3	6.0%
1-5 Years Experience	1,244.8	30.2%	103,267.4	31.0%
6-10 Years Experience	926.8	22.5%	67,484.2	20.3%
11-20 Years Experience	1,128.8	27.4%	81,095.2	24.4%
Over 20 Years Experience	807.4	19.6%	61,082.7	18.3%
Number of Students per Teacher:	15.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,972	\$41,165
1-5 Years Experience	\$46,769	\$43,527
6-10 Years Experience	\$49,125	\$46,149
11-20 Years Experience	\$52,255	\$50,153
Over 20 Years Experience	\$62,945	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$51,956	\$48,263
Professional Support	\$59,168	\$56,470
Campus Administration (School Leadership)	\$69,007	\$70,209
Central Administration	\$95,296	\$87,446
Turnover Rate for Teachers:	8.2%	11.8%
Instructional Staff Percent***:	66.8%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	1.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.232	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.272	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$20,246,338,887	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$319,418	n/a	\$361,580	n/a
Value by Category				
Business	\$9,772,661,444	42.8%	\$649,349,823,451	33.8%
Residential	\$12,667,122,703	55.4%	\$1,033,570,760,501	53.8%
Land	\$334,644,520	1.5%	\$121,356,232,468	6.3%
Oil and Gas	\$53,722,820	0.2%	\$108,285,898,821	5.6%
Other	\$25,923,240	0.1%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$72,201,941	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	16.5%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student

By Source:

Total Revenues	\$412,031,704	100.0%	\$6,545	\$532,133,970	100.0%	\$8,453	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$213,431,284	51.8%	\$3,390	\$261,570,736	49.2%	\$4,155	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$7,891,683	1.9%	\$125	\$31,276,743	5.9%	\$497	\$2,422,976,202	5.1%	\$513
State	\$188,783,843	45.8%	\$2,999	\$201,687,782	37.9%	\$3,204	\$20,197,428,541	42.9%	\$4,272
Federal	\$1,924,894	0.5%	\$31	\$37,598,709	7.1%	\$597	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$422,877,439	100.0%	\$6,717	\$545,670,600	100.0%	\$8,668	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$375,224,729	88.7%	\$5,960	\$420,791,015	77.1%	\$6,684	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$46,746,869	11.1%	\$743	\$74,158,114	13.6%	\$1,178	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$496,526	0.1%	\$8	\$49,827,122	9.1%	\$791	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$409,315	0.1%	\$7	\$894,349	0.2%	\$14	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$421,860,347	100.0%	\$6,701	\$491,743,930	100.0%	\$7,811	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$277,480,658	65.8%	\$4,408	\$307,108,199	62.5%	\$4,878	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$7,997,573	1.9%	\$127	\$15,775,026	3.2%	\$251	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$4,918,654	1.2%	\$78	\$6,790,169	1.4%	\$108	\$596,512,856	1.5%	\$126
School Leadership (23)	\$24,429,515	5.8%	\$388	\$24,788,324	5.0%	\$394	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$23,710,660	5.6%	\$377	\$27,491,917	5.6%	\$437	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$10,415,432	2.5%	\$165	\$10,452,805	2.1%	\$166	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$24,496,888	5.0%	\$389	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$8,146,185	1.9%	\$129	\$8,171,479	1.7%	\$130	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$7,275,425	1.7%	\$116	\$8,073,430	1.6%	\$128	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$45,741,773	10.8%	\$727	\$46,809,421	9.5%	\$744	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$4,696,058	1.1%	\$75	\$4,699,958	1.0%	\$75	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$7,048,414	1.7%	\$112	\$7,086,314	1.4%	\$113	\$554,203,307	1.4%	\$117
Community Services (61)	\$111,251	n/a	\$2	\$3,194,199	n/a	\$51	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		69.3%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$350,570,786	100.0%	\$5,569	\$394,042,192	100.0%	\$6,259	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$16,328,758	4.7%	\$259	\$17,844,095	4.5%	\$283	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$10,200,991	2.9%	\$162	\$10,989,249	2.8%	\$175	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$11,009,100	3.1%	\$175	\$31,680,318	8.0%	\$503	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$11,997,955	3.4%	\$191	\$14,778,093	3.8%	\$235	\$418,034,678	1.4%	\$88
Regular Education (11)	\$243,101,870	69.3%	\$3,862	\$246,714,065	62.6%	\$3,919	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$42,802,145	12.2%	\$680	\$56,845,217	14.4%	\$903	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$6,463,602	1.8%	\$103	\$6,463,602	1.6%	\$103	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$8,666,365	2.5%	\$138	\$8,727,553	2.2%	\$139	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	14,395	22.7%	778,806	16.1%
Career & Technical Education	13,412	21.2%	1,025,940	21.3%
Gifted & Talented Education	11,365	17.9%	367,873	7.6%
Special Education	5,320	8.4%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	323.1	7.8%	23,412.4	7.0%
Career & Technical Education	164.5	4.0%	12,990.2	3.9%
Compensatory Education	7.0	0.2%	11,450.3	3.4%
Gifted & Talented Education	210.2	5.1%	6,744.5	2.0%
Regular Education	3,032.1	73.5%	236,292.2	71.0%
Special Education	387.2	9.4%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ARLINGTON ISD

2009-10 District Performance Report

District #: 220901

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)														
Reading/ELA	2010	90%	91%	88%	74%	*	74%	*	*	72%	77%	65%	67%	72%
	2009	88%	89%	86%	72%	*	72%	*	*	65%	71%	59%	71%	66%
Mathematics	2010	84%	85%	80%	71%	*	71%	*	*	71%	77%	62%	52%	69%
	2009	80%	82%	77%	59%	*	59%	*	*	65%	71%	60%	63%	64%
Writing	2010	93%	93%	91%	85%	*	85%	*	*	84%	87%	82%	89%	85%
	2009	92%	92%	91%	87%	*	87%	*	*	81%	86%	75%	76%	82%
Science	2010	83%	85%	81%	55%	*	55%	*	*	62%	73%	51%	46%	59%
	2009	78%	80%	77%	36%	*	36%	*	*	52%	58%	48%	53%	51%
Soc Studies	2010	95%	96%	95%	*	*	*	*	*	84%	> 99%	83%	82%	83%
	2009	93%	94%	93%	*	*	*	*	*	70%	70%	70%	79%	71%
All Tests	2010	77%	78%	72%	58%	*	58%	*	*	56%	64%	43%	39%	55%
	2009	72%	74%	68%	50%	*	50%	*	*	48%	56%	40%	44%	48%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	13%	18%	47%	*	47%	*	*	35%	35%	36%	< 1%	37%
	2009	17%	16%	21%	43%	*	43%	*	*	42%	43%	42%	39%	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	93%	89%	63%	*	63%	*	*	79%	79%	76%	> 99%	76%
	2009	90%	90%	86%	73%	*	73%	*	*	72%	71%	73%	71%	71%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	14%	18%	48%	*	48%	*	*	26%	26%	28%	< 1%	30%
	2009	16%	18%	23%	58%	*	58%	*	*	35%	32%	39%	50%	39%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	92%	89%	68%	*	68%	*	*	83%	84%	80%	> 99%	80%
	2009	91%	90%	86%	59%	*	59%	*	*	78%	81%	75%	67%	73%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2010	9%	8%	10%	*	*	*	*	*	35%	*	35%	21%	33%
	2009	7%	7%	9%	*	*	*	*	*	42%	*	41%	16%	39%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	95%	96%	94%	*	*	*	*	*	77%	*	77%	81%	77%
	2009	89%	91%	88%	*	*	*	*	*	52%	*	53%	83%	53%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ARLINGTON ISD

2009-10 District Performance Report

District #: 220901

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	18%	22%	*	*	*	*	44%	*	44%	37%	43%
	2009	20%	18%	22%	*	*	*	*	52%	> 99%	51%	33%	50%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	86%	*	*	*	*	72%	*	72%	77%	73%
	2009	85%	87%	84%	*	*	*	*	61%	*	61%	86%	58%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	46%	44%	43%	28%	*	28%	*	33%	27%	37%	43%	34%
	2009	43%	45%	42%	25%	*	25%	*	26%	27%	26%	44%	27%
Mathematics	2010	43%	41%	38%	36%	*	36%	*	30%	34%	27%	28%	30%
	2009	36%	36%	32%	19%	*	19%	*	28%	29%	27%	23%	26%