

DISTRICT NAME: ARLINGTON District Rating: Recognized
DISTRICT NUMBER: 220901

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Accountability standards are shown in parentheses.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement				2010 TPM				Status by Measure			
	Number Met	Number Taking	Pct Met Std	Stu Grp %	Number Met	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***	
Reading/ELA (70%/80%/90%)																				
X All Students	32,270	36,513	88%	100%	31,198	36,280	86%		2			34,490	36,513	94%	RE	RE	EX	-	EX	
X African Amer	7,316	8,580	85%	23%	6,935	8,414	82%		3			7,950	8,580	93%	RE	RE	EX	-	EX	
X Hispanic	11,438	13,664	84%	37%	10,516	13,126	80%		4			12,568	13,664	92%	RE	RE	EX	-	EX	
X White	10,826	11,402	95%	31%	11,144	11,917	94%		1			11,165	11,402	98%	EX	-	-	-	EX	
X Econ Disadv	16,403	19,562	84%	54%	15,012	18,785	80%		4			18,001	19,562	92%	RE	RE	EX	-	EX	
Writing (70%/80%/90%)																				
X All Students	7,499	8,256	91%	100%	7,420	8,190	91%		0			7,900	8,256	96%	EX	-	-	-	EX	
X African Amer	1,697	1,930	88%	23%	1,665	1,855	90%		-2			1,825	1,930	95%	RE	RE	EX	-	EX	
X Hispanic	2,843	3,211	89%	39%	2,795	3,160	88%		1			3,020	3,211	94%	RE	RE	EX	-	EX	
X White	2,348	2,482	95%	30%	2,419	2,603	93%		2			2,428	2,482	98%	EX	-	-	-	EX	
X Econ Disadv	4,129	4,698	88%	57%	4,072	4,657	87%		1			4,423	4,698	94%	RE	RE	EX	-	EX	
Social Studies (70%/80%/90%)																				
X All Students	10,472	11,045	95%	100%	9,888	10,646	93%		2			10,869	11,045	98%	EX	-	-	-	EX	
X African Amer	2,471	2,679	92%	24%	2,247	2,509	90%		2			2,612	2,679	97%	EX	-	-	-	EX	
X Hispanic	3,271	3,538	92%	32%	2,943	3,300	89%		3			3,466	3,538	98%	EX	-	-	-	EX	
X White	3,819	3,899	98%	35%	3,779	3,890	97%		1			3,869	3,899	99%	EX	-	-	-	EX	
X Econ Disadv	4,525	4,899	92%	44%	3,869	4,363	89%		3			4,794	4,899	98%	EX	-	-	-	EX	
Mathematics (60%/80%/90%)																				
X All Students	29,066	36,336	80%	100%	27,616	36,098	77%		3			31,970	36,336	88%	RE	-	-	-	RE	
X African Amer	6,030	8,502	71%	23%	5,480	8,305	66%	Yes	5	**	No	6,951	8,502	82%	AA	AA	RE	-	RE	
X Hispanic	10,218	13,613	75%	37%	9,228	13,083	71%	Yes	4	5	No	11,516	13,613	85%	AA	AA	RE	-	RE	
X White	10,156	11,358	89%	31%	10,308	11,874	87%		2			10,745	11,358	95%	RE	RE	EX	-	EX	
X Econ Disadv	14,589	19,488	75%	54%	13,066	18,724	70%	Yes	5	5	Yes	16,466	19,488	84%	AA	RE	-	-	RE	
Science (55%/80%/90%)																				
X All Students	12,410	15,312	81%	100%	11,327	14,790	77%		4			13,822	15,312	90%	RE	RE	EX	-	EX	
X African Amer	2,661	3,648	73%	24%	2,238	3,428	65%	Yes	8	**	No	3,122	3,648	86%	AA	AA	RE	-	RE	
X Hispanic	3,906	5,288	74%	35%	3,365	4,945	68%	Yes	6	**	No	4,565	5,288	86%	AA	AA	RE	-	RE	
X White	4,735	5,159	92%	34%	4,597	5,126	90%		2			4,974	5,159	96%	EX	-	-	-	EX	
X Econ Disadv	5,556	7,533	74%	49%	4,559	6,854	67%	Yes	7	**	No	6,486	7,533	86%	AA	AA	RE	-	RE	

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009				Class of 2008				Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	3,587	385	4,051	88.5%	100%	3,601	4,057	88.8%		-0.3		
X African Amer	910	140	1,061	85.8%	26%	810	945	85.7%		0.1		
X Hispanic	928	144	1,087	85.4%	27%	947	1,113	85.1%		0.3		
X White	1,450	91	1,591	91.1%	39%	1,533	1,672	91.7%		-0.6		
X Econ Disadv	983	145	1,143	86.0%	28%	974	1,216	80.1%		5.9		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09			2007-08			Required Improvement				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	14	9,911	0.1%	100%	35	9,799	0.4%		-0.3		
X African Amer	2	2,502	0.1%	25%	13	2,532	0.5%		-0.4		
X Hispanic	12	3,528	0.3%	36%	18	3,270	0.6%		-0.3		
X White	0	3,220	0.0%	32%	4	3,313	0.1%		-0.1		
X Econ Disadv	6	4,330	0.1%	44%	25	4,885	0.5%		-0.4		

2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	3,910	16,695	100%	23.4%
X African American	680	4,218	25%	16.1%
X Hispanic	715	5,089	30%	14.0%
X White	1,919	6,040	36%	31.8%
X Economically Disadvantaged	882	6,153	37%	14.3%

AP/IB Results (2008-09): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	1,323	6,936	100%	19.1%	780	1,323	59.0%
X African American	164	1,646	24%	10.0%	66	164	40.2%
X Hispanic	228	1,931	28%	11.8%	114	228	50.0%
X White	662	2,729	39%	24.3%	436	662	65.9%

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	9,073,316	9,481,616	100%	95.7%
X African American	2,170,677	2,272,488	24%	95.5%
X Hispanic	3,348,762	3,501,905	37%	95.6%
X White	2,859,929	2,995,780	32%	95.5%
X Economically Disadvantaged	4,672,653	4,890,320	52%	95.5%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	1,261	2,863	100%	44%
X African American	187	674	24%	28%
X Hispanic	176	643	22%	27%
X White	742	1,274	44%	58%
X Economically Disadvantaged	193	751	26%	26%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	11,161	36,513	100%	31%
X African American	1,890	8,580	23%	22%
X Hispanic	2,999	13,664	37%	22%
X White	5,025	11,402	31%	44%
X Economically Disadvantaged	4,361	19,562	54%	22%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	9,430	36,336	100%	26%
X African American	1,242	8,502	23%	15%
X Hispanic	2,536	13,613	37%	19%
X White	4,217	11,358	31%	37%
X Economically Disadvantaged	3,707	19,488	54%	19%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	2,330	8,256	100%	28%
X African American	435	1,930	23%	23%
X Hispanic	638	3,211	39%	20%
X White	996	2,482	30%	40%
X Economically Disadvantaged	946	4,698	57%	20%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	4,007	15,312	100%	26%
X African American	474	3,648	24%	13%
X Hispanic	982	5,288	35%	19%
X White	2,062	5,159	34%	40%
X Economically Disadvantaged	1,405	7,533	49%	19%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	4,929	11,045	100%	45%
X African American	842	2,679	24%	31%
X Hispanic	1,165	3,538	32%	33%
X White	2,354	3,899	35%	60%
X Economically Disadvantaged	1,557	4,899	44%	32%

Recommended High School Program (RHSP)/DAP (Class of 2009): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	2,707	3,441	100%	78.7%
X African American	611	836	24%	73.1%
X Hispanic	642	841	24%	76.3%
X White	1,165	1,452	42%	80.2%
X Economically Disadvantaged	719	928	27%	77.5%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	1,901	3,184	100%	59.7%	592	1,901	31.1%
X African American	496	742	23%	66.8%	44	496	8.9%
X Hispanic	284	791	25%	35.9%	47	284	16.5%
X White	881	1,349	42%	65.3%	410	881	46.5%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	1,878	3,348	100%	56%
X African American	420	841	25%	50%
X Hispanic	415	978	29%	42%
X White	836	1,209	36%	69%
X Economically Disadvantaged	540	1,256	38%	43%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	2,037	3,322	100%	61%
X African American	362	832	25%	44%
X Hispanic	484	972	29%	50%
X White	930	1,203	36%	77%
X Economically Disadvantaged	589	1,245	37%	47%