

**Texas School Survey  
of Drug and Alcohol Use  
2010  
Arlington ISD**

**Elementary Complete Report**

- **Introduction**
- **Elementary District Level Executive Summary with Graphics**
- **Elementary District Level Report**
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# 2010 Texas School Survey of Drug and Alcohol Use

## **Introduction**

*The Texas School Survey of Drug and Alcohol Use* is sponsored by the Department of State Health Services (DSHS) and implemented by the Public Policy Research Institute (PPRI) at Texas A&M University. The *Texas School Survey* project is conducted in two parts. First, a statewide survey is administered every two years in a sample of districts throughout the state. The statewide survey helps inform policymakers about the extent and nature of the substance use problem in Texas schools. It also gives districts conducting local surveys a standard of comparison for interpreting their own drug and alcohol survey findings.

The second component of the *Texas School Survey* makes drug and alcohol surveys available for administration in individual school districts. The *Texas School Survey* is offered annually to every school district in the state. DSHS partially supports these district-level administrations by absorbing the cost of instrument development, funding the preparation of an executive summary of the local results, and providing state survey data as a basis for interpreting local findings. A local administration of the *Texas School Survey* was conducted in your school district during the spring of 2010. Your local survey results are presented in this report. Findings from the statewide assessment, which was conducted in the spring of 2010, are also presented in the report.

## **Organization of the Report**

The report is divided into three major sections. Part I, District Results, contains a set of tables and margins summarizing the secondary and (if applicable) elementary survey data for your district. Part II, State Results, is bound as a companion volume. It will contain a complete set of tables and margins presenting state results in a format similar to your local report. Part III, Executive Summary, will contain a customized written synopsis of the local survey results and a complete set of corresponding figures comparing those local results to the state survey data.

Prior to presenting the results, there are a number of important points that should be considered with regard to the data cited in this report. These issues relate both to the 2010 statewide survey as well as to the district-level data from this year. This section briefly presents some basic information regarding the development of the report and the limitations of the data.

## **Background on Local Survey Administration**

The *Texas School Survey* is offered for students in grades four through twelve. Two versions of the survey instrument have been developed to accommodate both older and younger students. Districts were asked to limit survey administration to one of a fixed set of grade combinations. Below are brief descriptions of the elementary and secondary survey instruments and a review of acceptable grade combinations.

## **The *Texas School Survey Instrument***

Two versions of the *Texas School Survey* are available. The first, a six-page questionnaire, is designed for secondary students in grades seven through twelve. The secondary survey instrument explores usage patterns of twelve drugs including tobacco and alcohol products, inhalants, marijuana, powdered cocaine, crack, hallucinogens, uppers, downers, Rohypnol, steroids, ecstasy, and heroin. Other questions pertain to behavioral and demographic correlates of substance use, problems associated with substance use, and sources of information about help for substance-related problems.

The secondary survey instrument was revised as part of the 1998 assessment. This revision was largely a rewording and/or a reformatting of the existing questions in such a manner as to not disrupt local or statewide over-time analyses. There were, however, a number of additions that were made as part of this overhaul: Rohypnol and heroin were added to the matrix of illicit substances students were asked about; a new question was added dealing with parental attitudes toward cigarette; a new question was added to ascertain the delivery-system methods most commonly used by those students who smoke marijuana; and several brief questions were added to gauge the gambling habits of the student population.

A streamlined, three-page instrument is available for students in grades four through six. The questions in the elementary survey are similar to those found in the secondary version, but they have been adapted to be more easily understood by younger respondents (i.e., the language has been simplified wherever possible, students have been asked about fewer drug alternatives, and some complex questions have been omitted).

### **Standard Grade Combinations**

In order to make state and local comparisons of substance use across all grades, both the state and local aggregate percentages must be based upon the same combinations of grades. Otherwise, state and local data is comparable by individual grade, but overall scores can not be compared directly. Because the 2010 state survey data was run in only a limited number of grade combinations, districts were encouraged to administer their local surveys in the following grade groupings:

<u>Elementary</u>	<u>Secondary</u>
4 through 6	7 through 12
4 through 5	9 through 12
	8, 10, and 12

If your district did not survey one of the above grade combinations, be aware that you can only compare your district results to the state data by individual grade. Where districts chose to do other combinations of grades, no comparable overall percentages for the state data are available. This will be an especially critical issue for small districts who only receive aggregate data.

## **Limitations of the Data**

A number of subtle factors, such as sampling error and the limitations of self-reported data, can have a major bearing on the meaning and/or conclusions of the data. In addition, an awareness of the precise population to which findings can be generalized is also valuable because knowing who *was not* included in the survey can be as important as knowing who *was* included. In the following paragraphs, some of the most significant caveats relating to both the statewide and local findings are discussed.

### **Survey Population**

In generalizing the results of the state and local surveys, it should be remembered that the data were collected in public schools. Neither private school students nor drop-outs were sampled though both represent significant components of the youthful population of Texas. These limitations should be kept in mind when considering the implications of the data. The findings do, however, represent reasonable estimates of drug use among the public school population of Texas and offer a suitable basis of comparison for public school districts.

### **Self-Reported Data**

The drug and alcohol use data are entirely based on self-reported information. While a number of studies have established the usefulness of self-reported information for estimating the incidence and prevalence of drug use, the validity of these data ultimately depends on the truthfulness, recall, and comprehension of respondents. This study is carefully designed to minimize the impact of these potential sources of error. For example, students who report impossibly high levels of substance use or use of non-existent drugs are eliminated from the analysis. Further, differences in recall or comprehension are assumed to be constant across both the state and local survey samples. Any reporting bias in the data should therefore be approximately equal in both assessments, and comparisons between district and state data should be valid. Nonetheless, the limitations of self-reported information should be considered when drawing conclusions about the data.

### **Sampling Error**

The 2010 statewide survey data is based on a sample of Texas secondary and elementary students. Because a sample rather than the entire population of students was surveyed, a certain amount of error is introduced when generalizing findings from the sample to the population. To gauge the size of this error, confidence intervals for all estimates are ascertained. In general, however, small differences of a few percentage points are usually not statistically meaningful. Attention should be focused on large differences of five percentage points or more.

## **Survey Protocols and Administration**

Finally, the accuracy of the data is dependent upon whether school staff followed *Texas School Survey* protocols for the sampling of students.

### **Analytic Guidelines**

In processing the drug and alcohol survey data, there are a number of analytic issues that should be addressed. These include questions such as how to identify students who are exaggerating their drug or alcohol use, how best to calculate average substance use figures, how to handle surveys from students in grades that are not technically being surveyed, and how to classify data for students who fail to report their grade level. This section will review some rules established to deal with these matters.

### **Handling of Exaggerators**

As discussed above, the survey data presented herein is based entirely upon a respondent's description of his or her own behavior. It is inevitable that some students will under- or over-report their use of drugs or alcohol. To the extent possible, an attempt is made to identify and eliminate data from those respondents. Two checks have been incorporated into the data analysis program to identify exaggerators. First, data from students claiming to have used "Oxaril," a non-existent drug, is considered suspect and dropped from the analyses. Second, students claiming impossibly high levels of drug or alcohol use are also dropped from the analyses. Unbelievably high substance use among secondary students is based on the following criteria: (1) students report in that they have consumed two or more alcoholic beverages every day five or more times; (2) students report that they have consumed three or more alcoholic beverages every day; or (3) students report that they have used three or more illicit drugs (other than tobacco, alcohol, inhalants, marijuana, or steroids) on a daily basis. Elementary students are considered exaggerators, and are excluded, if they indicated that they have used five or more substances 11 or more times in either their lifetimes or during the past school year.

### **Weighted Aggregate Data**

In many districts, the percentage of all enrolled students that actually take the survey varies substantially by grade. Though patterns are different for each district, typically a larger proportion of younger students complete the survey compared to their older peers. If a simple average is taken when calculating overall levels of use, older students may not be represented in proportion to their numbers. Since these are the very students most likely to use drugs or alcohol, their under-representation in the aggregate scores results in artificially lower overall levels of substance use.

To achieve more representative percentages when calculating overall or aggregate levels of substance use, a "weighted average" procedure is used. Prior to calculating the averages, scores for each grade surveyed are weighted by the total enrollment for that grade. By weighting averages by actual enrollment, over- or under-sampling in aggregate scores is partially alleviated.

## **Surveys from "Out-of-Range" Grades**

Occasionally, students from a grade that is not technically being surveyed are included in the district sample. This is primarily a problem where the survey is administered in a non-contiguous grade combination (e.g., 8, 10, and 12). In these instances, the final sample often contains a few students who are in "out of range" grade levels. Generally, data for these students is not thrown out. Rather, it is re-coded and included with the next contiguous grade level. A conservative approach is used whereby younger students can be grouped with their older peers, but older students can not be re-coded to a lower grade. This prevents artificially high levels of reported substance use in lower grades.

There are two cases in which the "out-of-range" data is dropped from the analyses rather than being re-coded: (1) if there is no contiguous higher grade with which to combine the data; and (2) if the number of respondents in "out-of-range" students is greater than ten percent of the grade with which they are being grouped. This latter measure is designed to prevent a large number of "out of range" grades from obscuring the true grade-level values.

## **Surveys in Which No Grade Level Was Reported**

When students failed to report their grade level, it is not possible to determine unequivocally with what grade these students' data should be analyzed. Where grade level is missing, students' data are retained in the sample and an estimate of grade is made based on his or her age. Students that are at age level for beginning a grade are included with that grade. If both grade and age are missing, the data are dropped from the analyses.

## **Overview of the Data**

The *Texas School Survey* findings for your school district are summarized in this section. Survey findings are presented in three formats: figures, tables, and margins. Figures portray both state and local survey results in a "side-by-side" format, allowing for direct comparisons to be made. There are a total of six elementary and thirteen secondary figures, although not all of these can be produced for every school district. All of the figures that can be generated for your district have been produced.

Two sets of primary and/or secondary tables are available. The first set, the General Substance Tables, are divided into five groupings--tobacco, alcohol, illicit drugs, inhalants, and miscellaneous. In each of these groupings are tables that illustrate general information about substance use patterns in the district and include prevalence of use, frequency of use, and age of first use. In addition, these tables highlight certain perceptions, attitudes and, behaviors from the data such as perceived availability and peer use of various substances, parental attitudes, attending class or operating a motor vehicle while under the influence of drugs or alcohol, and the use of intoxicants at parties.

The second set, Prevalence Tables, contains fourteen tables showing the percentage of students who have used specific drugs or alcohol in the past month, past school year, and during their lifetimes. All tables are available for each participating district. Tables showing the same data for the state are provided in a companion volume. The only change to these tables made as part of the reformatting, and applicable only with regard to the secondary reports, was to the percentages listed under the “School Year” heading. Previously, the percentages in this category *excluded* those found under the “Past Month” heading. As reformatted, these “School Year” percentages *include* the “Past Month” percentages as well.

Additional data are presented in the margins, which contain the raw percentages of students who gave each response option for all questions. Keep in mind that if your district under-sampled a particular grade(s), your overall percentages will represent "weighted averages." As a result, the raw percentages presented in your margins may reflect weighted counts rather than actual raw counts.

### **Standards of Data Presentation**

A wide variety of school districts took part in the *Texas School Survey*. In order to accommodate the diversity of participants, guidelines for organizing and presenting the data were established. These include standards for handling data from small and mid-sized districts and for determining which tables and figures should be produced for each. These guidelines are reviewed below.

### **Data Aggregation**

In some districts, too few students are surveyed to allow for reliable grade-level analyses to be performed. Where this occurs, data from several grades are grouped together. Grade groupings are established so as to (1) maximize the number of valid between-group comparisons possible and (2) protect students' confidentiality. One of three possible data presentation formats is selected for each district, depending on the number of students per grade. In districts where the number of students per grade varies widely, a format is selected based on the size of the *majority* of grades surveyed. However, if one or more grades fall below a total of thirty students, the next lower level of aggregation is automatically selected.

The guidelines used for data aggregation are as follows:

#### **Secondary**

- Small:*** When there are fewer than thirty students per grade, a single percentage is shown representing all students.
- Medium:*** When there are thirty to ninety students per grade, percentages are aggregated into grade groupings (e.g., combining grades 7 and 8 and grades 9 - 12).
- Large:*** When there are more than ninety students per grade, separate percentages are shown for each grade level surveyed.

## Elementary

**Small:** When there are fewer than sixty students per grade, a single percentage is shown for all students.

**Large:** When there are more than sixty students per grade, separate percentages are shown for each grade level surveyed.

### **Availability of Graphics**

According to the data aggregation rules outlined above, graphics illustrating data by grade can not be produced for districts surveying fewer than thirty students per grade. As a consequence, figures that show grade-level breakdowns are omitted from both the elementary and secondary versions of reports for small districts. With these exceptions, all other figures and tables are produced for every district regardless of size.

### **Conventions Used in Data Presentation**

Throughout the report, a number of conventions were adopted to maintain consistency in reporting. A common terminology is employed and a standard set of symbols is used in each table and figure. These terms and symbols are described in the following paragraphs, beginning with a set of general definitions and followed by a discussion of specific conventions used in tables and margins.

#### **Definitions**

There are several terms used throughout the report that, though seemingly straightforward, may have some bearing on how the data is understood and interpreted. These definitions are outlined below.

**Alcohol.** When the category "Alcohol" appears in a figure or table, it represents the combined use of beer, wine, wine coolers, and liquor. Each of these alcoholic substances may be referenced individually, as well.

**Cocaine or Crack.** This reference is found only in the prevalence tables (Tables B1-B14). It refers to students that report using *either* cocaine *or* crack, *or both* cocaine *and* crack. Since there is some overlap between students who have used cocaine and those who have used crack, the percentages of respondents in the "Cocaine or Crack" category should *not* be a simple sum of percentages in the individual "Cocaine" and "Crack" categories. It should, however, be at least as great as the larger of the two individual categories.

**Illicit Drugs.** These are defined as controlled substances and include marijuana, powdered cocaine, crack, uppers, downers, Rohypnol, hallucinogens, ecstasy, and heroin.



***Inhalants.*** The overall inhalant use percentages presented in the prevalence tables have been adjusted to reflect reported use of both specific inhalants and inhalant use generally. Such adjustments are necessary because some students respond in the positive to specific use (i.e., spray paint, correction fluid, gasoline, freon, poppers, shoe shine, glue, paint thinner, other sprays, or other inhalants) without responding in the positive to generic use (i.e., "How many times have you used inhalants?"), while others respond in the positive to generic use but not to the use of specific inhalants.

***Marijuana Only.*** This reference is found only in the prevalence tables (Tables B1-B14). It refers to students who report using marijuana but *no other* illicit substances. The reference to "Marijuana," in contrast, includes all students using that substance regardless of whether they used other substances or not.

***Prevalence.*** The percentage of students who report having used a substance or substances.

***Tobacco.*** The category "tobacco" includes the combined use of cigarettes and smokeless tobacco.

### **Conventional Symbols and Format**

In addition to figures, there are two types of tables in which data may be presented. These include general substance use tables (Tables T1-T7, A1-A15, D1-D17, I1-I9, X1-X5) and prevalence tables (Tables B1-B14). Data is also available in its raw form in the margins. What follows are several conventions of data presentation that apply chiefly to tables and margins.

***The Meaning of an Asterisk (\*) in Tables.*** When an asterisk appears in a table, *not* in the Executive Summary (See Below), in place of a percentage, it typically means that fewer than ten students responded to that item. Asterisks may also appear if data is not available for a district. This would be the case, for instance, if a district does not survey all the grades in one of the standard acceptable grade combinations (see "Standard Grade Combinations" in the previous section).

***The Meaning of an Asterisk (\*) in The Executive Summary (Part III).*** When an asterisk appears alongside a percentage in the Executive Summary component of the report, it means that the data so marked are estimated to be statistically significant at the .01 level from the comparable data for the state as a whole. This means that in only one of a hundred samples would a difference this large have occurred when there was no difference between the district and state data. Differences in very small districts will seldom be statistically significant due to the small number of cases. Differences that are *not* marked may be important, but should be treated with more caution than those that are so marked.

***Never Used/Ever Used Notations.*** In all prevalence tables, a standard approach is used for presenting incidence and prevalence information. An "Ever Used" category shows the total percentage of students who say they have used a substance at all, regardless of when or how many times. A "Never Used" category shows the total percentage of students who have never used a

substance. The percentages shown in the "Ever Used" and "Never Used" categories always sum to one hundred percent.

Additional columns then provide further information about those students who say they have "Ever Used" the substance. This includes information such as when or how often use occurred. These additional columns, when considered together, do *not* sum to the total percentage of students in the "Ever Used" category in the secondary reports due to the inclusion of the "Past Month" percentage *within* the "School Year" percentage (See Discussion Above).

***Margins.*** The raw percentage of students who responded to each survey item as found in the tables that comprise the final section of each report. Frequency and percent are shown for each individual response option. The frequency shows the absolute number of students who gave the indicated response. The percent is the frequency converted into a percentage of all students who answered the question. Again, bear in mind that if your district under-sampled a particular grade(s), your overall percentages will represent "weighted averages." As a result, the raw percentages presented in your margins may reflect weighted counts rather than actual raw counts.

Surveys excluded from analyses as exaggerators are *not* included in the margins.

**Texas School Survey  
of Drug and Alcohol Use  
2010**

**Arlington ISD**

**Part III: Executive Summary**

**Elementary  
Executive Summary  
Graphics**



**Texas School Survey  
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**Part III: Executive Summary**

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# **Texas School Survey of Drug and Alcohol Use**

## **Arlington ISD**

### **Elementary Executive Summary**

#### **Introduction**

The Texas School Survey is an annual collection of self-reported tobacco, alcohol, inhalant, and substance use data from among elementary and/or secondary students in individual districts throughout the state of Texas. The survey, conducted by the Public Policy Research Institute (PPRI) in conjunction with the Texas Department of State Health Services (DSHS), is also administered every other year to a representative sample of Texas students in grades 4 through 6 and grades 7 through 12.

Data from the statewide sampling, administered in the spring of 2010 are incorporated into an over-time database maintained by DSHS to track trends in substance use so that policymakers at the state level have up-to-date information upon which to base decisions and establish prevention strategies. These data also serve as an overall standard of comparison for use by those at the district level to interpret and act upon, local survey findings in a similar way.

The executive summary begins with a section containing a general demographic overview of those who took the survey in the participating district, followed by sections dealing with the various substances covered by the survey---tobacco, alcohol, inhalants, and marijuana. The next section explores selected characteristics associated with substance use in the district. The summary concludes with a section on where students gain knowledge about drugs and alcohol and to whom they might turn if they thought they were having a problem.

For a contextual viewpoint, each section dealing with substance use will begin with a brief timeline of the statewide trends over the last decade and a half. The data are subsequently analyzed using environmental factors such as availability, peer use, and parental attitudes. Finally, the overall use of each substance is detailed.

As for the actual, self-reported use of each substance, it is important to note the frequency of such use. Is it experimental, a once-in-a-lifetime act or is it casual use; a once-in-a-while behavior? Further, data are used to differentiate between those who smoke cigarettes from those who use a smokeless tobacco product, those who drink beer from those who drink wine coolers, and those who sniff correction fluid from those who sniff glue.

Two final points should be noted about the data. First, due to the differences in rounding procedures, there may be slight discrepancies between the percentages referred to in the tables and those reflected in the executive summary and in the corresponding figures.

**Second, some data in this report are marked with an asterisk. Data so marked are estimated to be statistically significant at the .01 level from the comparable data for the state as a whole. This means that in only one of a hundred samples would a difference this large have occurred when there was no difference between the district and state data. Differences in very small districts will seldom be statistically significant due to the small number of cases. Differences that are not marked may be important, but should be treated with more caution than those that are statistically significant.**

The percentages referred to in the executive summary that follows were taken from the tables found in "Part I: District Survey Results." Figures referenced throughout this report are included in "Part III: Executive Summary."



## Demographic Overview

In the spring of 2010, The Texas School Survey was administered to students in grades 4 through 6 in the Arlington Independent School District. Texas School Survey protocols, formulated to ensure that the data used in this analysis has an acceptable probability of error, called for the district to administer the survey to a predetermined, class-specific sampling of elementary students. In addition, data accuracy is dependent on school staffs administering the survey using established protocols.

A total of 2367 students completed the questionnaire. Of that number, 29 surveys were excluded from analysis because students did not indicate their grade or age, or because they were identified as exaggerators (i.e., claimed to have used a non-existent drug or reported overly excessive drug use). The final number of surveys included in the overall district analysis was 2338, consisting of:

- A total of 34 percent who are 4th graders, 34 percent who are 5th graders, and 32 percent who are 6th graders;
- A total of (51 percent) male and (49 percent) female students;
- An ethnic breakdown that is 23 percent White, 22 percent African-American, 38 percent Mexican-American, 6 percent Asian-American, 2 percent Native American, and 8 percent other;
- A total of 65 percent who say they live in a two-parent home, and 77 percent who report they have lived in the district for three or more years; and
- A total 41 percent who say their parent(s) are college graduates, and 43 percent who indicate they qualify for free/reduced lunches at school.

## **Tobacco**

General tobacco use includes both cigarettes and smokeless tobacco products.

### **Statewide Overview**

In 1990, one fifth of Texas elementary students reported having experimented with a tobacco product at least once during their lifetimes, while 13 percent said they had used such a product during the past school year. These percentages declined over the next eight years and then fell dramatically in the 2000 assessment (13 percent in their lifetimes and 7 percent in the past year). This downward trend in tobacco use continued in 2002 (9 percent in their lifetimes and 5 percent in the past year), 2004 (8 percent in their lifetimes and 4 percent in the past year), 2006 (6 percent in their lifetimes and 3 percent during the past year), and 2008 (5 percent in their lifetime and 3 percent during the past year). According to the 2010 statewide assessment, the percentage of students who reported lifetime tobacco use increased to 6 percent, while past year tobacco use stayed continuous at 3 percent.

### **Environment**

A total of 14 percent of district elementary students said some or most of their close friends smoke cigarettes (13 percent statewide), while 12 percent reported they had been offered cigarettes (11 percent statewide). A total of 4 percent of Arlington ISD elementary students reported some or most of their close friends use snuff or chewing tobacco (5 percent statewide), and 3 percent said they had been offered a smokeless tobacco product (4 percent statewide).

The influence of drug education programs may be reflected in students' attitudes toward the use of specific substances. A total of 75 percent of district elementary students believe tobacco use is "very dangerous" (75 percent statewide) (Fig. 5).

### **Use**

In Arlington ISD, 5 percent of elementary students had reported general tobacco use at least once during their lifetimes (6 percent statewide) (Fig. 1-A). A total of 4 percent of Arlington ISD 4th graders (4 percent statewide), 4 percent of 5th graders (5 percent statewide) and 7 percent of 6th graders (8 percent statewide) said they had used cigarettes, snuff, or chewing tobacco at least once during their lifetimes (Figs. 2-A and 2-B).

Use of a tobacco product during the past school year was reported by 3 percent of Arlington ISD elementary students (3 percent statewide) (Fig. 1-B). A total of 2 percent of Arlington ISD 4th graders (2 percent statewide), 2 percent of 5th graders (2 percent statewide), and 4 percent of 6th graders (5 percent statewide) said they had used cigarettes, snuff, or chewing tobacco during the past school year (Figs. 3-A and 3-B).

A total of 5 percent of Arlington ISD elementary students reported smoking cigarettes at least once during their lifetimes (5 percent statewide), and 2 percent said they had smoked cigarettes during the past school year (3 percent statewide). Lifetime use of smokeless tobacco products was reported by 1\* percent of Arlington ISD elementary students (2 percent statewide), while 1

percent said they had used snuff or chewing tobacco during the past school year (1 percent statewide).

## **Alcohol**

Alcohol is the most widely used substance among elementary students statewide and in Arlington ISD.

### **Statewide Overview**

In 1990, 40 percent of Texas elementary students said they had experimented with an alcohol product at some point in their lives and just over a quarter (28 percent) reported having consumed alcohol during the past school year. Over the next two years, lifetime prevalence declined dramatically to 33 percent of elementary students statewide, while past-year use showed a similar decline to 21 percent. This downward trend with regard to alcohol use has continued through the next three statewide assessments, stalling in 2002 at 25 percent of students who reported they had consumed alcohol at least once in their lifetimes and 16 percent who reported consuming alcohol during the previous year. These numbers remained continuous through the statewide survey in 2004, but declined again in 2006. Lifetime prevalence of alcohol use fell to 22 percent and past-year use dipped to 14 percent. In 2008, those elementary students reporting lifetime alcohol use and past-year alcohol use rose by a percentage point each, to 23 percent and 15 percent respectively. In the most recent state-wide assessment in 2010, the numbers declined again. Lifetime prevalence of alcohol use declined to 21 percent and past year use fell to 14 percent.

### **Environment**

A total of 25 percent of Arlington elementary students said some or most of their close friends drink beer, wine coolers, wine, or liquor (24 percent statewide), and 24 percent reported they had been offered alcohol (23 percent statewide).

Arlington ISD elementary students who said they drink alcohol were asked where they obtained these beverages. A total of 11\* percent of district elementary students said they get alcohol from home (9 percent statewide), 4 percent reported obtaining alcohol from friends (3 percent statewide), and 8 percent said they get alcohol from "somewhere else" (7 percent statewide).

Parental attitudes can be a major factor in whether or not a student uses alcohol or drugs. When asked how their parents feel about kids their age drinking beer, 81 percent of Arlington ISD elementary students said their parents "don't like it" (82 percent statewide). A total of 15 percent of district elementary students said they "don't know" how their parents feel about kids their age drinking beer (14 percent statewide), and 3 percent said their parents "don't care" (3 percent statewide) (Fig. 6-A).

A total of 69 percent of Arlington elementary students believe alcohol use is "very dangerous" (72 percent statewide) (Fig. 5).

### **Use**

A total of 24\* percent of Arlington ISD elementary students had reported using alcohol at least once during their lifetimes (21 percent statewide) (Fig. 1-A). A total of 20 percent of Arlington

ISD 4th graders (16 percent statewide), 24\* percent of 5th graders (20 percent statewide) and 29 percent of 6th graders said they had consumed alcohol at least once during their lifetimes (29 percent statewide) (Figs. 2-A and 2-B).

Alcohol use during the past school year was reported by 16\* percent of Arlington ISD elementary students (14 percent statewide) (Fig. 1-B). A total of 13 percent of Arlington ISD 4th graders (11 percent statewide), 16\* percent of 5th graders (12 percent statewide) and 20 percent of 6th graders (19 percent statewide) said they had consumed alcohol during the past school year (Figs. 3-A and 3-B).

A total of 12 percent of Arlington ISD elementary students said they "had two or more drinks" of beer in a row at least once during the past year (12 percent statewide), 7 percent said they "had two or more drinks" of wine cooler in a row at least once during the past year (6 percent statewide), 5 percent said they "had two or more drinks" of wine in a row (5 percent statewide) and 5 percent said they "had two or more drinks" of liquor in a row at least once in the past year (5 percent statewide).

## **Marijuana**

### **Statewide Overview**

In 1990, 2 percent of Texas elementary students reported they had experimented with marijuana at least once, and 2 percent indicated they had smoked marijuana during the past school year. These percentages stayed continuous through 1994, increased in 1996, stayed continuous through 1998, and fell slightly in 2000. In the 2002 statewide assessment, experimental use increased slightly to 3 percent and most recent use stayed consistent at 2 percent among elementary students statewide. These percentages of students reporting lifetime and past-year marijuana use held steady through the statewide assessment in 2004. According to the 2006 statewide survey, lifetime marijuana use fell to 2 percent while the past-year use declined to 1 percent. These percentages stayed the same in 2008 and in the most recent statewide assessment in 2010.

### **Environment**

A total of 8 percent of Arlington ISD elementary students said some or most of their close friends use marijuana (8 percent statewide), and 7 percent reported they had been offered marijuana (6 percent statewide).

When asked about parental attitudes toward marijuana use, 83 percent of Arlington ISD elementary students said their parents "don't like it" when kids their age smoke marijuana (85 percent statewide), while 15 percent said that they "don't know" how their parents feel (14 percent statewide), and 1 percent reported their parents "don't care" if kids their age smoke marijuana (1 percent statewide) (Fig. 6-B).

When questioned about the danger associated with marijuana use, 71 percent of Arlington elementary students said that using marijuana is "very dangerous" (72 percent statewide) (Fig. 5).

### **Use**

A total of 2 percent of Arlington ISD elementary students had reported using marijuana at least once during their lifetimes (2 percent statewide) (Fig. 1-A). A total of 1 percent of Arlington ISD 4th graders (1 percent statewide), 1 percent of 5th graders (1 percent statewide) and 4 percent of 6th graders (4 percent statewide) said they had used marijuana at least once during their lifetimes (Figs. 2-A and 2-B).

A total of 1 percent of Arlington ISD elementary students had reported using marijuana during the past school year (1 percent statewide) (Fig. 1-B). A total of 0 percent of Arlington ISD 4th graders (0 percent statewide), 1 percent of 5th graders (1 percent statewide) and 2 percent of 6th graders (3 percent statewide) said they had used marijuana during the past school year (Figs. 3A and 3-B).

## **Inhalants**

In general, inhalants are common, licit substances (paints and thinners, correction fluid, glue, and gasoline) which, when sniffed, huffed, or inhaled, produce an intoxicating effect. Lifetime and past-year inhalant use percentages have been adjusted to reflect reported use of both specific inhalants and inhalant use generally. This adjustment was made because some students responded positively to specific use without responding positively to generic use, while some students responded positively to generic use but not to specific inhalants.

### **Statewide Overview**

Inhalant use among Texas elementary students peaked in 1992, as 16 percent indicated they had experimented with some form of inhalant at least once during their lifetimes and 11 percent said they had used an inhalant during the past school year. Within two years, however, lifetime use declined to 10 percent of elementary students statewide and past-year use fell to 6 percent. These percentages remained relatively continuous through 1996. In 1998, however, both experimental and past school year prevalence rates inched rose to 12 percent and 9 percent, respectively. Two years later, this trend was again reversed as both experimental (11 percent) and past year (8 percent) uses declined slightly, then fell further in 2002 to 9 percent lifetime and 6 percent in the past year. Yet, another reverse was detected in 2004, as lifetime inhalant use rose to 11 percent and past-year inhalant use increased to 8 percent. Beginning in 2006, yet another reverse in the trend was detected as lifetime use fell to 10 percent and past-year inhalant use declined to 7 percent. In 2008, the percentage of students who reported lifetime inhalant use declined to 9 percent, while past year inhalant use was continuous at 7 percent. In the most recent statewide assessment in 2010, another reverse in trend was detected, as lifetime inhalant use rose to 10 percent, and past-year inhalant use rose to 7 percent.

### **Environment**

A total of 11 percent of Arlington students said some or most of their close friends use inhalants (10 percent statewide), and 7 percent said they had been offered inhalants (7 percent statewide). A total of 58\* percent of Arlington ISD elementary students believe inhalant use is "very dangerous" (64 percent statewide) (Fig. 5).

### **Use**

A total of 12 percent of Arlington ISD elementary students had reported using inhalants at least once during their lifetimes (10 percent statewide) (Fig. 1-A). A total of 12 percent of Arlington ISD 4th graders (10 percent statewide), 10 percent of 5th graders (9 percent statewide) and 12 percent of 6th graders (12 percent statewide) said they had used inhalants at least once during their lifetimes (Figs.2-A and 2-B).

A total of 9 percent of Arlington elementary students said they had used inhalants during the past school year (7 percent statewide) (Fig. 1-B). A total of 9 percent of Arlington ISD 4th graders (7 percent statewide), 9 percent of district 5th graders (6 percent statewide) and 8 percent of 6th graders (9 percent statewide) said they had used inhalants during the past school year (Figs. 3-A and 3-B).

A total of 6 percent of Arlington elementary students reported using two or more inhalant substances at least once during their lifetimes (5 percent statewide). A total of 8 percent of district elementary students reported inhaling whiteout/correction fluid (7 percent statewide), 3 percent reported inhaling glue (3 percent statewide), 2 percent reported inhaling spray paint (3 percent statewide), 3 percent reported inhaling gasoline (3 percent statewide), 2 percent reported inhaling paint thinner (2 percent statewide) and 3 percent reported inhaling substances in the "other inhalants" category (4 percent statewide) at least once during their lifetimes (Figs. 4-A and 4-B).



## **Drug and Alcohol Information**

The influence of drug education programs may be reflected in students' attitudes toward the use of the specific substances reported above.

A total of 87\* percent of Arlington ISD elementary students said they had received information about drugs and alcohol from a school source since classes began in the fall (84 percent statewide). A total of 54 percent of Arlington ISD elementary students said their teacher was a source for information about drugs and alcohol (53 percent statewide), while 68\* percent said a visitor to class was a source for this information (47 percent statewide) and 59\* percent reported getting information about drugs and alcohol from a school assembly program (55 percent statewide).

**Texas School Survey  
of Drug and Alcohol Use  
2010  
Part III: Executive Summary**

**Elementary Graphics**

**Figure 1-A Prevalence of Lifetime Substance Use**

**Figure 1-B Prevalence of Past School Year Substance Use**

**Figure 2-A Lifetime Prevalence of Substance Use by Grade (District)**

**Figure 2-B Lifetime Prevalence of Substance Use by Grade (State)**

**Figure 3-A Prevalence of Past School Year Substance Use by Grade (District)**

**Figure 3-B Prevalence of Past School Year Substance Use by Grade (State)**

**Figure 4-A Lifetime Prevalence of Specific Inhalants by Grade (District)**

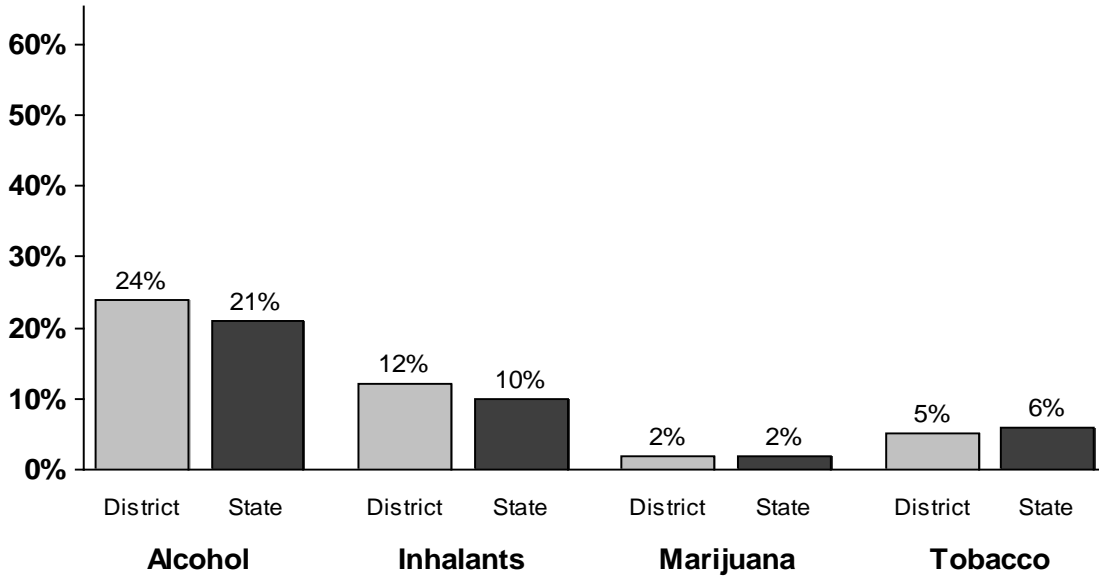
**Figure 4-B Lifetime Prevalence of Specific Inhalants by Grade (State)**

**Figure 5 Students Who Think Substances are Very Dangerous**

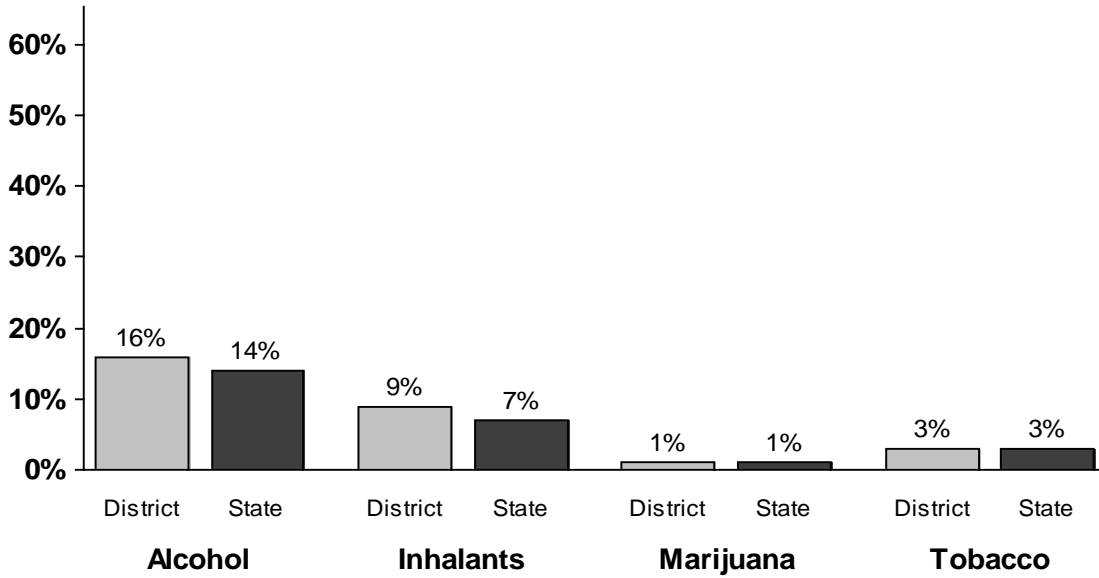
**Figure 6-A Parental Attitudes toward Beer Use**

**Figure 6-B Parental Attitudes toward Marijuana Use**

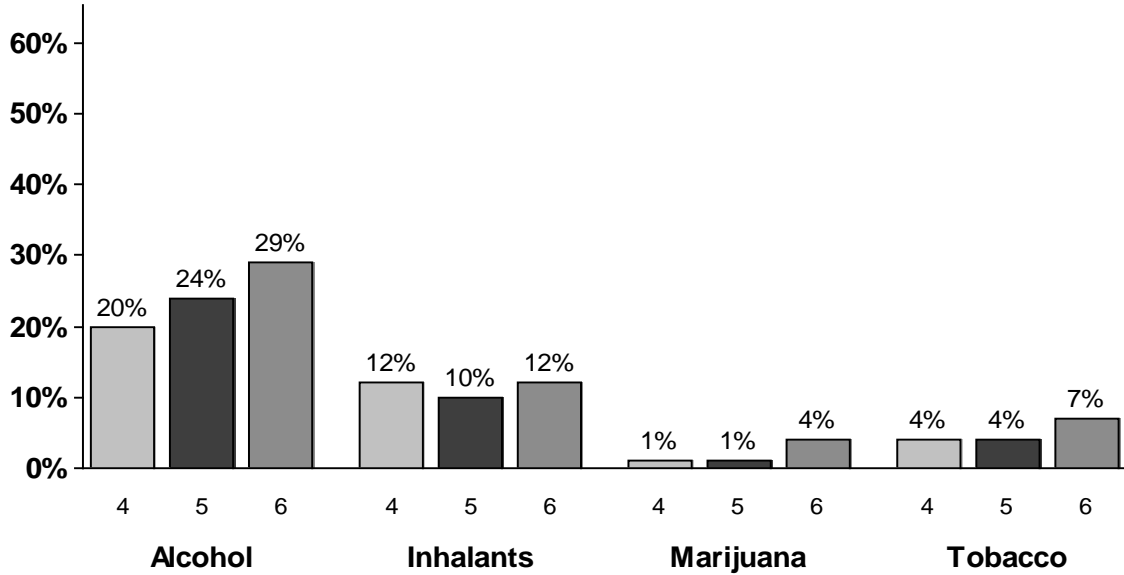
**Figure 1-A  
Prevalence of Lifetime Substance Use  
Among Elementary Students  
In ARLINGTON ISD**



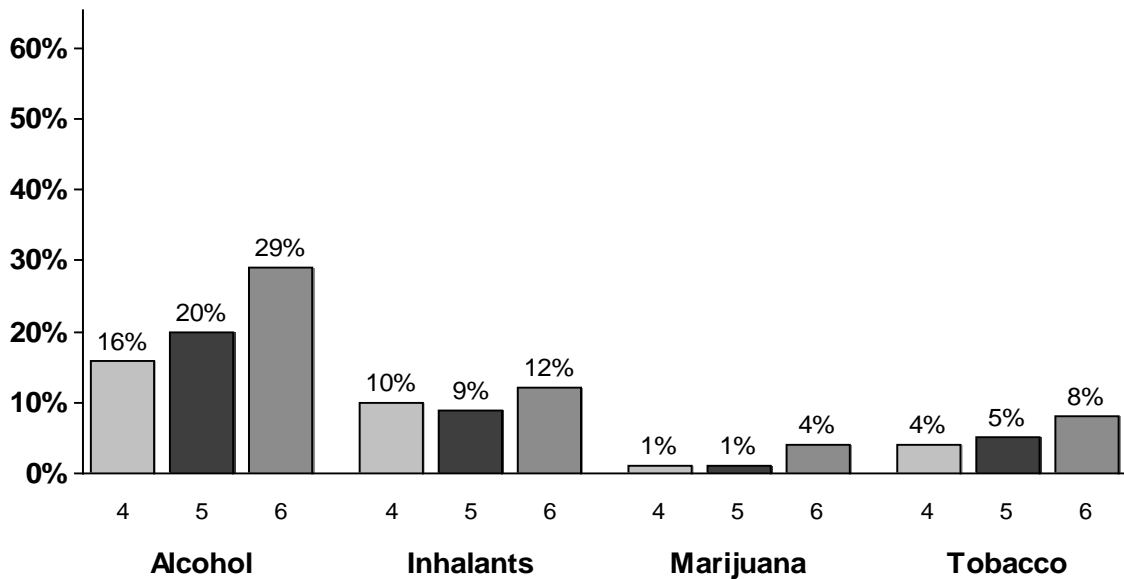
**Figure 1-B  
Prevalence of Past School Year Substance Use  
Among Elementary Students  
In ARLINGTON ISD**



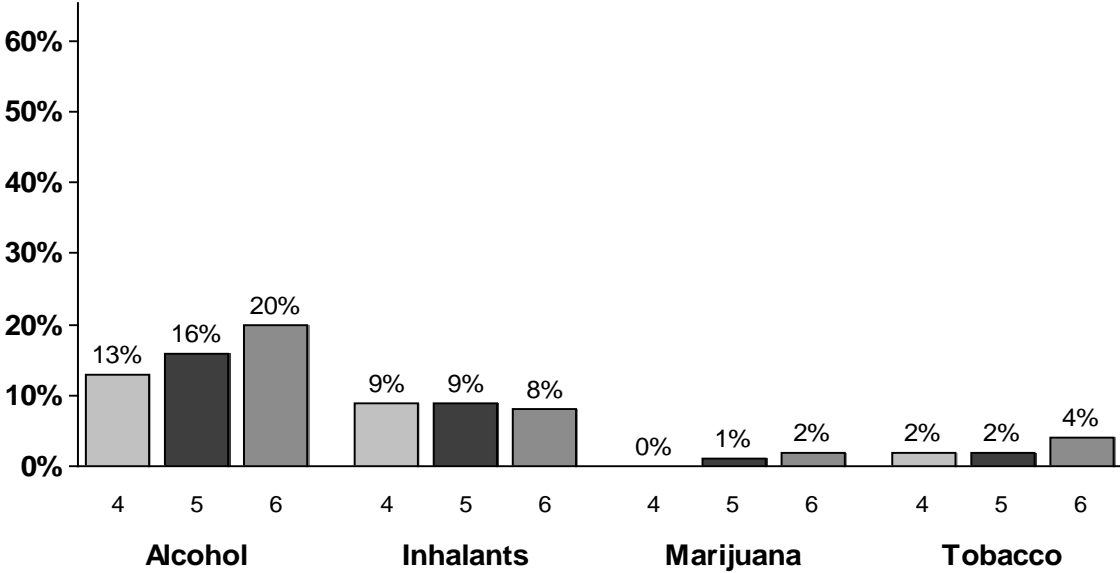
**Figure 2-A**  
**Prevalence of Lifetime Substance Use By Grade**  
**Among Elementary Students**  
**In ARLINGTON ISD**



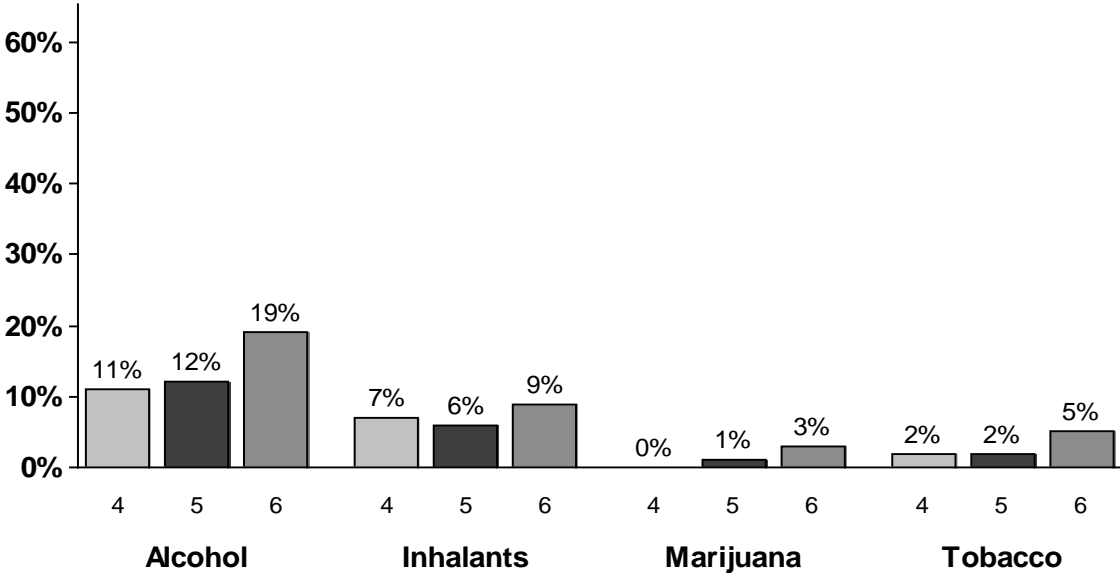
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**Prevalence of Lifetime Substance Use By Grade**  
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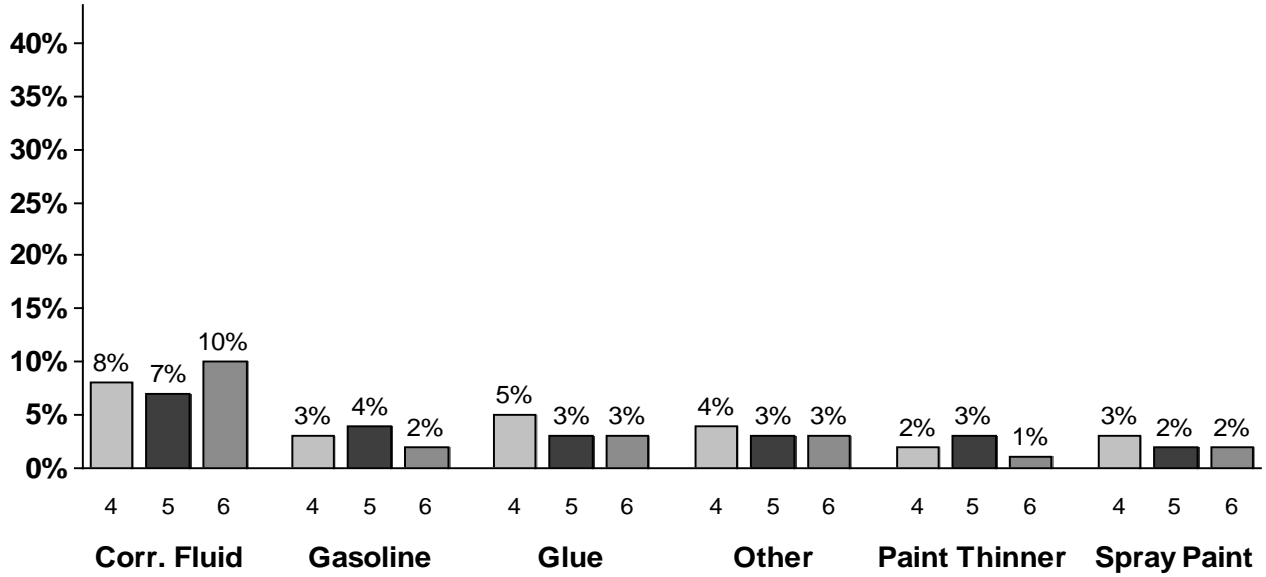
**Figure 3-A**  
**Prevalence of Past School Year Substance Use By Grade**  
**Among Elementary Students**  
**In ARLINGTON ISD**



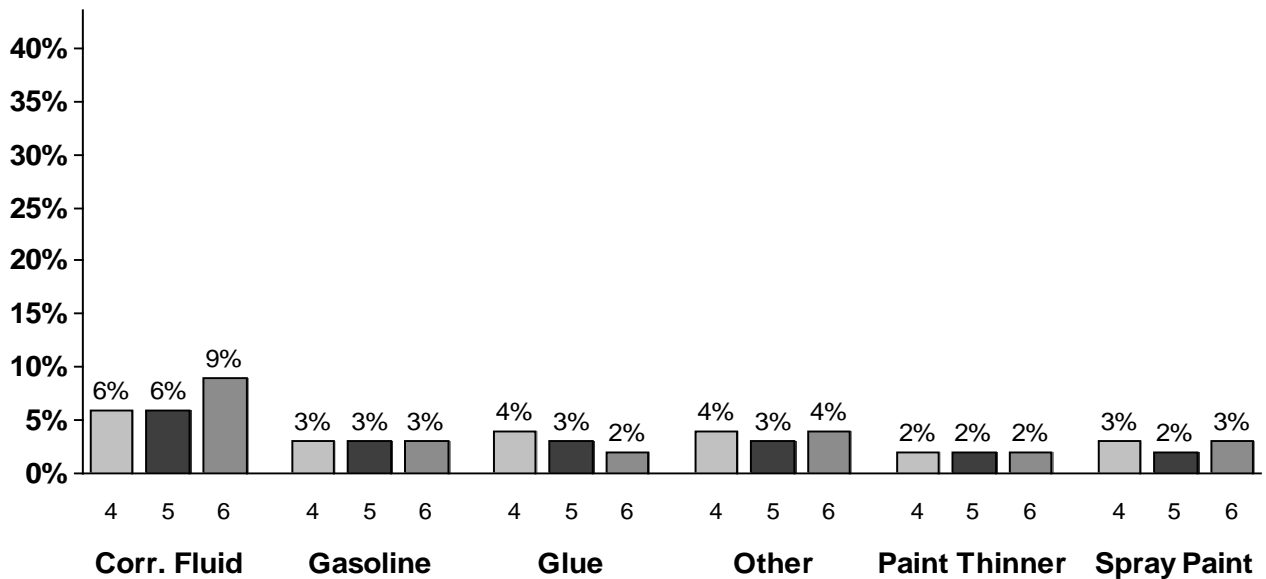
**Figure 3-B**  
**Prevalence of Past School Year Substance Use By Grade**  
**Among Elementary Students**  
**In The State**



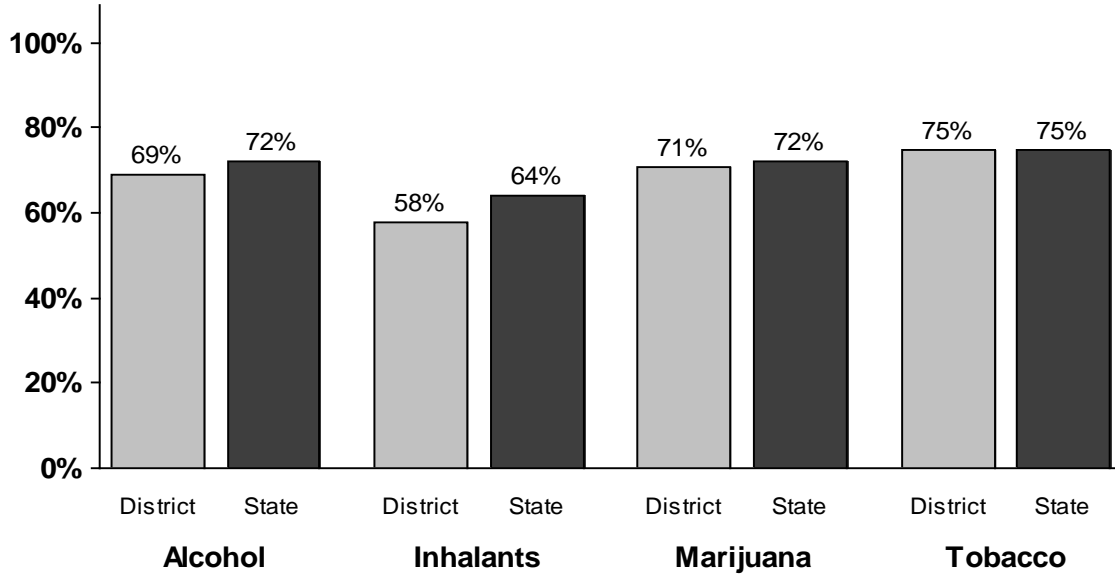
**Figure 4-A**  
**Lifetime Prevalence of Specific Inhalants By Grade**  
**Among Elementary Students**  
**In ARLINGTON ISD**



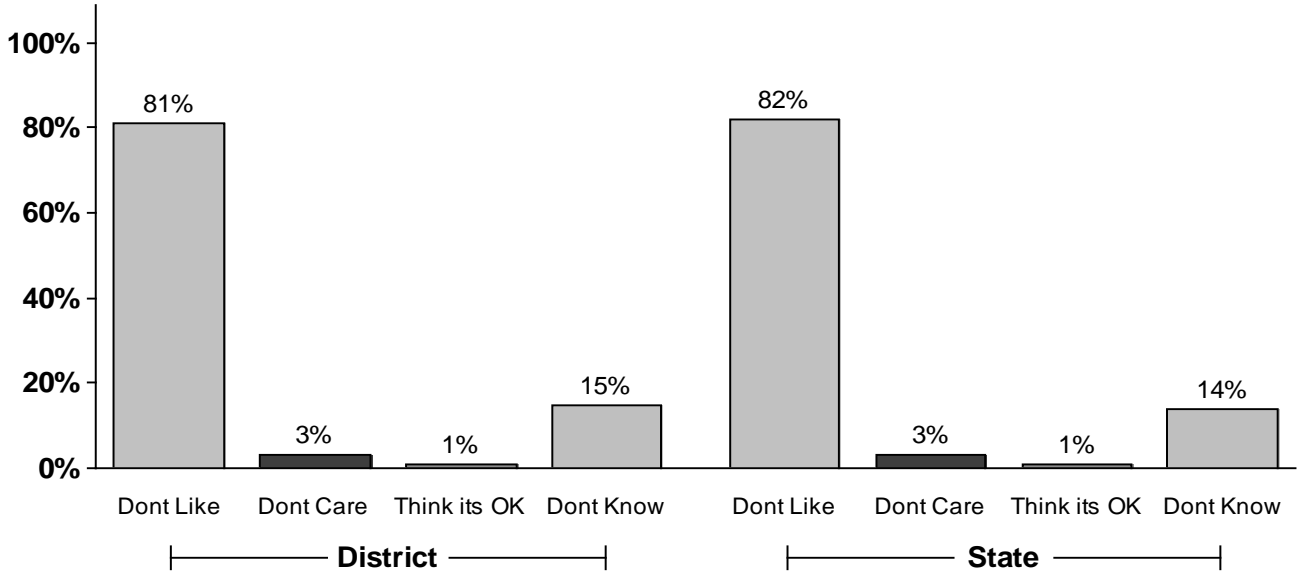
**Figure 4-B**  
**Lifetime Prevalence of Specific Inhalants By Grade**  
**Among Elementary Students**  
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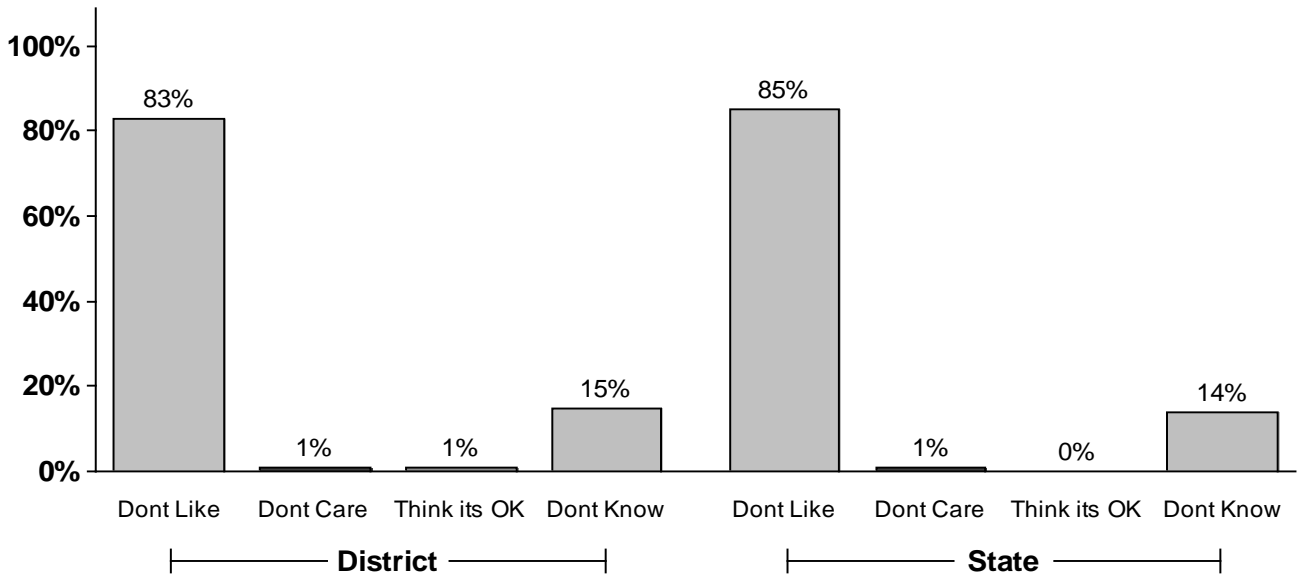
**Figure 5**  
**Percentage of Elementary Students Who Think**  
**Various Substances Are Very Dangerous to Use**  
**In ARLINGTON ISD**



**Figure 6-A**  
**Attitudes of Parents of Elementary Students**  
**Toward Pre-Adolescent Beer Use**  
**In ARLINGTON ISD**



**Figure 6-B**  
**Attitudes of Parents of Elementary Students**  
**Toward Pre-Adolescent Marijuana Use**  
**In ARLINGTON ISD**





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**Part I: District Results  
Elementary (4-6)**

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## **1. General Substance Tables**

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**Table T-1: How recently, if ever, have you used...**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Any tobacco product?</b>					
	<b>All</b>	5.2%	2.6%	2.6%	94.8%
	<b>Grade 4</b>	4.3%	2.2%	2.2%	95.7%
	<b>Grade 5</b>	4.3%	2.0%	2.3%	95.7%
	<b>Grade 6</b>	7.1%	3.7%	3.3%	92.9%
<b>Cigarettes?</b>					
	<b>All</b>	4.9%	2.3%	2.6%	95.1%
	<b>Grade 4</b>	4.1%	1.9%	2.2%	95.9%
	<b>Grade 5</b>	3.9%	1.5%	2.4%	96.1%
	<b>Grade 6</b>	6.7%	3.6%	3.1%	93.3%
<b>Smokeless tobacco?</b>					
	<b>All</b>	0.8%	0.5%	0.3%	99.2%
	<b>Grade 4</b>	0.6%	0.6%	0.0%	99.4%
	<b>Grade 5</b>	0.8%	0.6%	0.1%	99.2%
	<b>Grade 6</b>	1.0%	0.4%	0.6%	99.0%

**Table T-2: Average number of times selected tobacco products were used by those who reported use of ..**

		<b>School Year</b>	<b>Lifetime</b>
	<b>All</b>	3.1	2.5
	<b>Grade 4</b>	4.6	2.9
	<b>Grade 5</b>	3.1	2.4
	<b>Grade 6</b>	2.2	2.4

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**Table T-3: Average age of first use of tobacco:**

	Grade 4	Grade 5	Grade 6
<b>Cigarettes</b>			
	8.4	9.3	9.7
<b>Smokeless Tobacco</b>			
	8.5	9.6	8.6
<b>Any Tobacco</b>			
	8.4	9.2	9.6

**Table T-4: Age of first use of tobacco by family situation:**

		Never	Under 8	8	9	10	11	Over 11
<b>Two Parent Family</b>								
	<b>All</b>	96.1%	0.7%	0.6%	0.9%	0.8%	0.7%	0.3%
	<b>Grade 4</b>	96.0%	0.4%	1.1%	1.9%	0.6%	0.0%	0.0%
	<b>Grade 5</b>	97.2%	0.6%	0.2%	0.0%	0.8%	1.1%	0.0%
	<b>Grade 6</b>	95.0%	1.2%	0.6%	0.6%	0.8%	1.0%	0.8%
<b>Other Family Situation</b>								
	<b>All</b>	91.1%	2.6%	1.6%	1.1%	1.4%	0.9%	1.4%
	<b>Grade 4</b>	91.7%	3.1%	2.2%	2.2%	0.9%	0.0%	0.0%
	<b>Grade 5</b>	94.6%	2.0%	0.3%	0.7%	1.0%	0.7%	0.7%
	<b>Grade 6</b>	86.2%	2.8%	2.4%	0.4%	2.4%	2.0%	3.6%



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**Table T-5: About how many of your close friends use ...**

		Never Heard Of	None	Some	Most
<b>Any tobacco product?</b>					
	All	2.3%	82.8%	13.5%	1.5%
	Grade 4	4.5%	84.7%	9.6%	1.3%
	Grade 5	1.9%	82.6%	14.2%	1.3%
	Grade 6	0.4%	81.0%	16.8%	1.9%
<b>Cigarettes?</b>					
	All	3.7%	82.3%	12.7%	1.3%
	Grade 4	6.2%	83.5%	9.1%	1.3%
	Grade 5	3.9%	82.0%	13.0%	1.2%
	Grade 6	0.9%	81.3%	16.3%	1.5%
<b>Smokeless tobacco?</b>					
	All	6.7%	89.5%	3.4%	0.5%
	Grade 4	12.0%	85.8%	2.2%	0.0%
	Grade 5	5.7%	89.5%	3.8%	0.9%
	Grade 6	2.2%	93.2%	4.1%	0.5%

**Table T-6: Have you ever been offered ...**

		Never Heard Of	Yes	No
<b>Any tobacco product?</b>				
	All	2.5%	13.0%	84.5%
	Grade 4	4.2%	10.7%	85.1%
	Grade 5	2.1%	11.8%	86.2%
	Grade 6	1.2%	16.7%	82.1%
<b>Cigarettes?</b>				
	All	4.0%	12.2%	83.8%
	Grade 4	6.6%	10.4%	83.0%
	Grade 5	3.9%	10.1%	86.0%
	Grade 6	1.5%	16.2%	82.3%
<b>Smokeless tobacco?</b>				
	All	6.6%	3.5%	90.0%
	Grade 4	11.2%	2.7%	86.1%
	Grade 5	5.0%	3.7%	91.3%
	Grade 6	3.5%	4.1%	92.4%

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**Table T-7: How dangerous do you think it is for kids your age to use ...**

		Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
<b>Any tobacco product?</b>						
	<b>All</b>	1.5%	75.2%	18.3%	0.5%	4.5%
	<b>Grade 4</b>	2.8%	78.0%	13.7%	0.4%	5.1%
	<b>Grade 5</b>	1.3%	77.4%	15.7%	0.7%	5.0%
	<b>Grade 6</b>	0.4%	70.1%	25.7%	0.5%	3.3%
<b>Cigarettes?</b>						
	<b>All</b>	3.2%	61.7%	28.3%	1.0%	5.6%
	<b>Grade 4</b>	5.7%	64.3%	22.4%	1.1%	6.5%
	<b>Grade 5</b>	3.5%	63.9%	26.3%	1.1%	5.3%
	<b>Grade 6</b>	0.5%	56.8%	36.6%	0.9%	5.1%
<b>Smokeless tobacco?</b>						
	<b>All</b>	4.9%	68.4%	19.4%	0.9%	6.5%
	<b>Grade 4</b>	9.3%	69.5%	13.9%	0.7%	6.6%
	<b>Grade 5</b>	3.6%	71.3%	17.2%	0.7%	7.1%
	<b>Grade 6</b>	1.8%	64.2%	27.2%	1.2%	5.6%

**Table T-8: How do your parents feel about kids your age smoking cigarettes?**

		Don't Like	Don't Care	Think It's OK	Don't know
	<b>All</b>	87.7%	1.5%	0.4%	10.4%
	<b>Grade 4</b>	86.4%	1.4%	0.4%	11.8%
	<b>Grade 5</b>	88.6%	2.0%	0.3%	9.2%
	<b>Grade 6</b>	88.2%	1.2%	0.4%	10.2%

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**Table A-1: How recently, if ever, have you used..**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Any alcohol product?</b>					
	<b>All</b>	24.2%	16.2%	8.0%	75.8%
	<b>Grade 4</b>	19.7%	13.3%	6.4%	80.3%
	<b>Grade 5</b>	24.1%	15.7%	8.4%	75.9%
	<b>Grade 6</b>	29.0%	19.7%	9.3%	71.0%
<b>Beer?</b>					
	<b>All</b>	15.7%	8.6%	7.0%	84.3%
	<b>Grade 4</b>	12.6%	8.2%	4.4%	87.4%
	<b>Grade 5</b>	16.3%	8.5%	7.8%	83.7%
	<b>Grade 6</b>	18.1%	9.3%	8.9%	81.9%
<b>Wine coolers?</b>					
	<b>All</b>	9.5%	6.8%	2.7%	90.5%
	<b>Grade 4</b>	5.9%	4.5%	1.4%	94.1%
	<b>Grade 5</b>	10.0%	6.9%	3.1%	90.0%
	<b>Grade 6</b>	12.8%	9.0%	3.8%	87.2%
<b>Wine?</b>					
	<b>All</b>	12.5%	7.9%	4.7%	87.5%
	<b>Grade 4</b>	9.4%	5.1%	4.4%	90.6%
	<b>Grade 5</b>	11.9%	7.9%	4.0%	88.1%
	<b>Grade 6</b>	16.4%	10.7%	5.6%	83.6%
<b>Liquor?</b>					
	<b>All</b>	5.7%	3.2%	2.5%	94.3%
	<b>Grade 4</b>	3.6%	1.8%	1.8%	96.4%
	<b>Grade 5</b>	4.1%	2.4%	1.7%	95.9%
	<b>Grade 6</b>	9.4%	5.3%	4.0%	90.6%

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**Table A-2: Average number of times selected alcohol products were used by those who reported use of ..**

		<b>School Year</b>	<b>Lifetime</b>
<b>Beer</b>	<b>All</b>	2.6	2.7
	<b>Grade 4</b>	2.1	2.0
	<b>Grade 5</b>	2.5	2.6
	<b>Grade 6</b>	3.0	3.3
<b>Liquor</b>	<b>All</b>	2.4	2.4
	<b>Grade 4</b>	1.9	1.7
	<b>Grade 5</b>	2.6	2.3
	<b>Grade 6</b>	2.5	2.7
<b>Wine</b>	<b>All</b>	2.2	2.3
	<b>Grade 4</b>	2.7	2.5
	<b>Grade 5</b>	2.2	2.3
	<b>Grade 6</b>	2.0	2.1

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**Table A-3: In the past year, how many times have you had two or more drinks at one time of ..**

		<b>Never</b>	<b>1 Time</b>	<b>2 Times</b>	<b>3+ Times</b>	<b>Ever</b>
<b>Beer?</b>						
	<b>All</b>	87.5%	7.4%	2.5%	2.6%	12.5%
	<b>Grade 4</b>	87.3%	8.2%	2.4%	2.1%	12.7%
	<b>Grade 5</b>	88.9%	6.4%	2.8%	1.9%	11.1%
	<b>Grade 6</b>	86.3%	7.5%	2.4%	3.8%	13.7%
<b>Wine Coolers?</b>						
	<b>All</b>	93.1%	3.5%	1.6%	1.8%	6.9%
	<b>Grade 4</b>	96.2%	2.2%	0.7%	0.9%	3.8%
	<b>Grade 5</b>	93.0%	3.5%	1.5%	2.0%	7.0%
	<b>Grade 6</b>	89.9%	4.8%	2.7%	2.6%	10.1%
<b>Wine?</b>						
	<b>All</b>	95.2%	2.6%	0.9%	1.2%	4.8%
	<b>Grade 4</b>	97.4%	1.2%	0.7%	0.7%	2.6%
	<b>Grade 5</b>	95.5%	2.7%	0.5%	1.2%	4.5%
	<b>Grade 6</b>	92.8%	4.1%	1.4%	1.8%	7.2%
<b>Liquor?</b>						
	<b>All</b>	95.2%	2.6%	0.9%	1.2%	4.8%
	<b>Grade 4</b>	97.4%	1.2%	0.7%	0.7%	2.6%
	<b>Grade 5</b>	95.5%	2.7%	0.5%	1.2%	4.5%
	<b>Grade 6</b>	92.8%	4.1%	1.4%	1.8%	7.2%

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**Table A-4: Average age of first use of alcohol:**

	Grade 4	Grade 5	Grade 6
<b>Beer</b>	8.3	8.8	9.2
<b>Wine Coolers</b>	8.7	9.3	10.2
<b>Wine</b>	8.7	9.5	10.3
<b>Liquor</b>	8.9	9.5	10.3
<b>Any Alcohol</b>	8.3	8.9	9.4

**Table A-5: Age of first use of alcohol by family situation:**

		Never	Under 8	8	9	10	11	Over 11
<b>Two Parent Family</b>								
	<b>All</b>	79.8%	4.8%	3.2%	3.7%	4.5%	2.7%	1.3%
	<b>Grade 4</b>	84.7%	4.2%	4.9%	3.4%	2.1%	0.4%	0.2%
	<b>Grade 5</b>	80.7%	4.7%	2.1%	4.4%	4.2%	3.8%	0.0%
	<b>Grade 6</b>	73.9%	5.4%	2.4%	3.4%	7.2%	4.0%	3.8%
<b>Other Family Situation</b>								
	<b>All</b>	73.3%	8.8%	4.1%	4.7%	4.1%	3.3%	1.8%
	<b>Grade 4</b>	76.9%	9.2%	5.7%	4.4%	3.1%	0.4%	0.4%
	<b>Grade 5</b>	73.3%	7.8%	4.4%	5.4%	5.4%	3.4%	0.3%
	<b>Grade 6</b>	69.5%	9.8%	2.0%	4.1%	3.7%	6.1%	4.9%

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**Table A-6 : Lifetime prevalence of use of alcohol by reported conduct problems  
this school year:**

No Absences or Conduct Problems	Cut School	Sent to Principal	Both
17.9%	70.5%	37.2%	70.0%

**Table A-7: When you drink alcohol, do you get it from ..**

		Don't Drink	Yes	No
<b>Home?</b>				
	<b>All</b>	77.6%	10.9%	11.5%
	<b>Grade 4</b>	79.6%	8.2%	12.1%
	<b>Grade 5</b>	76.7%	12.4%	10.9%
	<b>Grade 6</b>	76.3%	12.3%	11.4%
<b>Friends?</b>				
	<b>All</b>	79.3%	3.5%	17.1%
	<b>Grade 4</b>	80.6%	2.1%	17.4%
	<b>Grade 5</b>	79.6%	2.7%	17.7%
	<b>Grade 6</b>	77.8%	5.9%	16.3%
<b>Somewhere else?</b>				
	<b>All</b>	77.5%	7.7%	14.8%
	<b>Grade 4</b>	78.0%	6.4%	15.6%
	<b>Grade 5</b>	77.6%	7.9%	14.5%
	<b>Grade 6</b>	76.9%	8.8%	14.3%

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**Table A-8: About how many of your close friends use ..**

		Never Heard Of	None	Some	Most
<b>Any alcohol product?</b>					
	<b>All</b>	1.1%	73.7%	20.1%	5.0%
	<b>Grade 4</b>	1.4%	78.5%	17.4%	2.7%
	<b>Grade 5</b>	1.5%	72.9%	21.4%	4.1%
	<b>Grade 6</b>	0.4%	69.7%	21.6%	8.3%
<b>Beer?</b>					
	<b>All</b>	1.3%	78.4%	17.1%	3.1%
	<b>Grade 4</b>	1.8%	80.9%	15.7%	1.6%
	<b>Grade 5</b>	1.9%	78.2%	17.6%	2.3%
	<b>Grade 6</b>	0.3%	76.2%	18.0%	5.5%
<b>Wine coolers?</b>					
	<b>All</b>	12.3%	77.4%	8.4%	1.9%
	<b>Grade 4</b>	16.6%	77.7%	5.1%	0.6%
	<b>Grade 5</b>	12.5%	76.8%	8.9%	1.8%
	<b>Grade 6</b>	7.9%	77.8%	11.0%	3.3%
<b>Wine?</b>					
	<b>All</b>	3.2%	84.7%	10.6%	1.5%
	<b>Grade 4</b>	5.5%	86.7%	7.3%	0.5%
	<b>Grade 5</b>	3.1%	82.9%	12.2%	1.8%
	<b>Grade 6</b>	1.0%	84.5%	12.3%	2.3%
<b>Liquor?</b>					
	<b>All</b>	8.4%	83.8%	6.2%	1.6%
	<b>Grade 4</b>	16.1%	80.4%	3.1%	0.5%
	<b>Grade 5</b>	6.7%	85.2%	6.9%	1.2%
	<b>Grade 6</b>	2.8%	85.7%	8.6%	3.0%



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**Table A-9: Have you ever been offered ..**

		Never Heard Of	Yes	No
<b>Any alcohol product?</b>				
	All	1.9%	24.0%	74.0%
	Grade 4	2.5%	20.9%	76.5%
	Grade 5	2.1%	22.9%	75.0%
	Grade 6	1.2%	28.4%	70.4%
<b>Beer?</b>				
	All	1.9%	19.3%	78.8%
	Grade 4	2.5%	17.3%	80.2%
	Grade 5	1.8%	18.3%	79.9%
	Grade 6	1.4%	22.6%	76.0%
<b>Wine coolers?</b>				
	All	12.6%	8.4%	79.0%
	Grade 4	15.5%	5.9%	78.5%
	Grade 5	13.0%	7.5%	79.5%
	Grade 6	9.2%	11.7%	79.1%
<b>Wine?</b>				
	All	3.7%	11.3%	85.1%
	Grade 4	5.6%	8.4%	86.0%
	Grade 5	3.2%	11.9%	84.9%
	Grade 6	2.2%	13.4%	84.3%
<b>Liquor?</b>				
	All	8.9%	6.9%	84.2%
	Grade 4	16.3%	4.7%	79.0%
	Grade 5	7.1%	6.5%	86.4%
	Grade 6	3.6%	9.4%	87.0%

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**Table A-10: How do your parents feel about kids your age drinking beer?**

	<b>Don't Like</b>	<b>Don't Care</b>	<b>Think It's OK</b>	<b>Don't know</b>
<b>All</b>	80.7%	3.2%	1.4%	14.8%
<b>Grade 4</b>	79.3%	3.6%	1.0%	16.2%
<b>Grade 5</b>	82.0%	3.3%	1.7%	13.0%
<b>Grade 6</b>	80.7%	2.7%	1.5%	15.1%

**Table A-11: How dangerous do you think it is for kids your age to use ..**

	<b>Never Heard Of</b>	<b>Very Dangerous</b>	<b>Dangerous</b>	<b>Not at All Dangerous</b>	<b>Do Not Know</b>
<b>Any alcohol product?</b>					
<b>All</b>	0.9%	69.5%	22.2%	2.7%	4.7%
<b>Grade 4</b>	1.5%	73.4%	16.9%	2.5%	5.6%
<b>Grade 5</b>	0.8%	68.8%	21.7%	3.6%	5.1%
<b>Grade 6</b>	0.3%	66.2%	28.2%	2.0%	3.3%
<b>Beer?</b>					
<b>All</b>	0.9%	49.5%	34.5%	6.8%	8.3%
<b>Grade 4</b>	1.5%	53.9%	28.5%	6.3%	9.8%
<b>Grade 5</b>	1.1%	49.4%	33.2%	7.7%	8.5%
<b>Grade 6</b>	0.1%	45.2%	42.0%	6.3%	6.4%
<b>Wine coolers?</b>					
<b>All</b>	10.6%	46.9%	25.4%	5.6%	11.6%
<b>Grade 4</b>	13.0%	51.6%	21.1%	3.6%	10.8%
<b>Grade 5</b>	11.1%	46.8%	21.8%	6.3%	14.0%
<b>Grade 6</b>	7.6%	42.3%	33.4%	6.8%	9.9%
<b>Wine?</b>					
<b>All</b>	2.0%	49.6%	31.7%	7.4%	9.3%
<b>Grade 4</b>	3.3%	55.2%	26.7%	5.8%	9.0%
<b>Grade 5</b>	1.8%	48.7%	30.7%	8.3%	10.5%
<b>Grade 6</b>	0.7%	45.0%	37.8%	8.1%	8.4%
<b>Liquor?</b>					
<b>All</b>	6.1%	60.7%	23.3%	2.1%	7.8%
<b>Grade 4</b>	10.7%	59.9%	18.6%	1.7%	9.1%
<b>Grade 5</b>	5.6%	60.8%	23.2%	2.2%	8.2%
<b>Grade 6</b>	1.9%	61.3%	28.1%	2.5%	6.1%

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**Table D-1: How recently, if ever, have you used Marijuana?**

	<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>All</b>	2.0%	1.1%	0.9%	98.0%
<b>Grade 4</b>	1.4%	0.4%	1.0%	98.6%
<b>Grade 5</b>	0.9%	0.8%	0.1%	99.1%
<b>Grade 6</b>	3.8%	2.2%	1.6%	96.2%

**Table D-2: Average number of times marijuana was used by those reporting usage:**

	<b>School Year</b>	<b>Lifetime</b>
<b>All</b>	4.1	4.2
<b>Grade 4</b>	*	2.6
<b>Grade 5</b>	3.1	3.2
<b>Grade 6</b>	4.9	5.0

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**Table D-3: Average age of first use of marijuana:**

Grade 4	Grade 5	Grade 6
9.1	10.0	10.6

**Table D-4: Age of first use of marijuana by family situation:**

		Never	Under 8	8	9	10	11	Over 11
<b>Two Parent Family</b>								
	<b>All</b>	98.6%	0.1%	0.1%	0.1%	0.2%	0.5%	0.2%
	<b>Grade 4</b>	99.3%	0.2%	0.0%	0.2%	0.0%	0.2%	0.0%
	<b>Grade 5</b>	99.5%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%
	<b>Grade 6</b>	97.1%	0.2%	0.2%	0.2%	0.6%	1.0%	0.6%
<b>Other Family Situation</b>								
	<b>All</b>	97.3%	0.4%	0.0%	0.1%	1.0%	0.1%	1.1%
	<b>Grade 4</b>	97.7%	0.5%	0.0%	0.5%	1.4%	0.0%	0.0%
	<b>Grade 5</b>	98.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.7%
	<b>Grade 6</b>	94.9%	0.4%	0.0%	0.0%	1.7%	0.4%	2.6%

**Table D-5 : Lifetime prevalence of use of marijuana by reported conduct problems this school year:**

No Absences or Conduct Problems	Cut School	Sent to Principal	Both
0.6%	26.1%	5.2%	29.9%

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**Table D-6: About how many of your close friends use marijuana?**

	Never Heard Of	None	Some	Most
<b>All</b>	14.1%	77.8%	6.5%	1.6%
<b>Grade 4</b>	25.8%	70.8%	2.7%	0.8%
<b>Grade 5</b>	13.8%	79.7%	5.6%	0.9%
<b>Grade 6</b>	3.0%	82.8%	11.1%	3.1%

**Table D-7: Have you ever been offered marijuana?**

	Never Heard Of	Yes	No
<b>All</b>	14.4%	6.6%	79.0%
<b>Grade 4</b>	26.7%	3.7%	69.7%
<b>Grade 5</b>	12.1%	5.3%	82.6%
<b>Grade 6</b>	4.3%	10.9%	84.8%

**Table D-8: How do your parents feel about kids your age smoking marijuana?**

	Don't Like	Don't Care	Think It's OK	Don't know
<b>All</b>	83.1%	1.2%	0.6%	15.1%
<b>Grade 4</b>	76.0%	1.4%	0.7%	21.9%
<b>Grade 5</b>	85.3%	1.1%	0.3%	13.4%
<b>Grade 6</b>	88.3%	1.1%	0.8%	9.8%

**Table D-9: How dangerous do you think it is for kids your age to use marijuana?**

	Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
<b>All</b>	11.8%	70.9%	9.6%	1.8%	6.0%
<b>Grade 4</b>	21.9%	60.9%	8.0%	1.1%	8.1%
<b>Grade 5</b>	10.6%	72.9%	9.2%	1.6%	5.6%
<b>Grade 6</b>	3.0%	78.6%	11.6%	2.6%	4.1%

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**Table I-1: How recently, if ever, have you used Inhalants?**

	<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>All</b>	11.6%	8.6%	3.0%	88.4%
<b>Grade 4</b>	12.3%	8.7%	3.6%	87.7%
<b>Grade 5</b>	10.4%	8.6%	1.8%	89.6%
<b>Grade 6</b>	12.0%	8.4%	3.6%	88.0%

**Table I-2: Have you ever sniffed any of the following inhalants to get high?**

	<b>Not Used</b>	<b>Used</b>
<b>Correction Fluid/Whiteout</b>		
<b>All</b>	91.6%	8.4%
<b>Grade 4</b>	91.7%	8.3%
<b>Grade 5</b>	92.9%	7.1%
<b>Grade 6</b>	90.1%	9.9%
<b>Gasoline</b>		
<b>All</b>	97.2%	2.8%
<b>Grade 4</b>	96.9%	3.1%
<b>Grade 5</b>	96.4%	3.6%
<b>Grade 6</b>	98.4%	1.6%
<b>Glue</b>		
<b>All</b>	96.6%	3.4%
<b>Grade 4</b>	95.0%	5.0%
<b>Grade 5</b>	97.3%	2.7%
<b>Grade 6</b>	97.5%	2.5%
<b>Paint Thinner</b>		
<b>All</b>	98.0%	2.0%
<b>Grade 4</b>	97.7%	2.3%
<b>Grade 5</b>	97.2%	2.8%
<b>Grade 6</b>	99.2%	0.8%
<b>Spray Paint</b>		
<b>All</b>	97.6%	2.4%
<b>Grade 4</b>	97.3%	2.7%
<b>Grade 5</b>	97.7%	2.3%
<b>Grade 6</b>	97.7%	2.3%
<b>Computer dusting sprays</b>		
<b>All</b>	98.3%	1.7%
<b>Grade 4</b>	96.9%	3.1%
<b>Grade 5</b>	98.3%	1.7%
<b>Grade 6</b>	99.7%	0.3%
<b>Other Inhalants</b>		
<b>All</b>	96.6%	3.4%
<b>Grade 4</b>	96.2%	3.8%
<b>Grade 5</b>	97.0%	3.0%
<b>Grade 6</b>	96.7%	3.3%

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**Table I-3: Average number of times inhalants were used by those reporting usage:**

	<b>School Year</b>	<b>Lifetime</b>
<b>All</b>	3.8	3.5
<b>Grade 4</b>	2.5	3.2
<b>Grade 5</b>	3.7	3.5
<b>Grade 6</b>	4.5	3.6

**Table I-4: Number of different kinds of inhalants used:**

	<b>None</b>	<b>One</b>	<b>Two to Three</b>	<b>Four Plus</b>
<b>All</b>	88.4%	6.1%	4.1%	1.4%
<b>Grade 4</b>	87.8%	6.0%	4.3%	2.0%
<b>Grade 5</b>	89.6%	5.1%	3.7%	1.6%
<b>Grade 6</b>	87.9%	7.2%	4.3%	0.6%

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**Table I-5: Average age of first use of inhalants:**

Grade 4	Grade 5	Grade 6
8.7	9.3	10.1

**Table I-6: Age of first use of inhalants by family situation:**

		Never	Under 8	8	9	10	11	Over 11
<b>Two Parent Family</b>								
	<b>All</b>	94.8%	0.9%	0.8%	0.6%	1.5%	0.9%	0.5%
	<b>Grade 4</b>	95.4%	0.9%	1.6%	0.7%	1.1%	0.0%	0.2%
	<b>Grade 5</b>	95.2%	1.1%	0.4%	0.7%	1.5%	0.9%	0.2%
	<b>Grade 6</b>	93.8%	0.6%	0.4%	0.4%	1.9%	1.9%	1.0%
<b>Other Family Situation</b>								
	<b>All</b>	93.3%	1.3%	0.4%	1.1%	1.1%	1.6%	1.2%
	<b>Grade 4</b>	96.7%	0.0%	1.0%	1.4%	1.0%	0.0%	0.0%
	<b>Grade 5</b>	94.3%	1.4%	0.4%	0.7%	1.4%	1.8%	0.0%
	<b>Grade 6</b>	88.8%	2.5%	0.0%	1.2%	0.8%	2.9%	3.7%



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**Table I-7: Lifetime prevalence of use of inhalants by reported conduct problems this school year:**

No Absences or Conduct Problems	Cut School	Sent to Principal	Both
4.2%	17.4%	10.1%	24.6%

**Table I-8: About how many of your close friends use inhalants?**

	Never Heard Of	None	Some	Most
All	8.7%	80.2%	8.6%	2.5%
Grade 4	16.7%	77.5%	4.4%	1.4%
Grade 5	6.5%	81.9%	8.8%	2.8%
Grade 6	3.1%	81.0%	12.6%	3.3%

**Table I-9: Have you ever been offered inhalants?**

	Never Heard Of	Yes	No
All	9.1%	7.2%	83.7%
Grade 4	17.0%	4.5%	78.5%
Grade 5	7.3%	6.6%	86.0%
Grade 6	3.4%	10.3%	86.3%

**Table I-10: How dangerous do you think it is for kids your age to use inhalants?**

	Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
All	7.2%	57.7%	21.5%	4.5%	9.0%
Grade 4	14.0%	56.7%	16.6%	3.2%	9.6%
Grade 5	6.0%	58.4%	21.2%	4.9%	9.5%
Grade 6	1.7%	58.1%	26.8%	5.4%	8.0%

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**Table X-1: Since school began in the fall, have you gotten information on drugs or alcohol from ..**

CATEGORY	Yes
<b>An Assembly Program?</b>	All 59.0%
	Grade 4 49.5%
	Grade 5 62.4%
	Grade 6 64.9%
<b>Guidance Counselor?</b>	All 43.1%
	Grade 4 31.2%
	Grade 5 44.1%
	Grade 6 53.5%
<b>Visitor to Class?</b>	All 67.5%
	Grade 4 43.9%
	Grade 5 65.3%
	Grade 6 92.2%
<b>Someone Else at School?</b>	All 34.1%
	Grade 4 29.7%
	Grade 5 37.0%
	Grade 6 35.3%
<b>Your Teacher?</b>	All 54.2%
	Grade 4 48.8%
	Grade 5 55.3%
	Grade 6 58.6%
<b>Any School Source?</b>	All 87.4%
	Grade 4 78.0%
	Grade 5 87.8%
	Grade 6 96.6%

## **2. Prevalence Tables**

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**Table B1: Prevalence and recency of use of selected substances by grade  
All Students**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	5.2%	2.6%	2.6%	94.8%
	<b>Grade 4</b>	4.3%	2.2%	2.2%	95.7%
	<b>Grade 5</b>	4.3%	2.0%	2.3%	95.7%
	<b>Grade 6</b>	7.1%	3.7%	3.3%	92.9%
<b>Alcohol</b>					
	<b>All</b>	24.2%	16.2%	8.0%	75.8%
	<b>Grade 4</b>	19.7%	13.3%	6.4%	80.3%
	<b>Grade 5</b>	24.1%	15.7%	8.4%	75.9%
	<b>Grade 6</b>	29.0%	19.7%	9.3%	71.0%
<b>Inhalants</b>					
	<b>All</b>	11.6%	8.6%	3.0%	88.4%
	<b>Grade 4</b>	12.3%	8.7%	3.6%	87.7%
	<b>Grade 5</b>	10.4%	8.6%	1.8%	89.6%
	<b>Grade 6</b>	12.0%	8.4%	3.6%	88.0%
<b>Marijuana</b>					
	<b>All</b>	2.0%	1.1%	0.9%	98.0%
	<b>Grade 4</b>	1.4%	0.4%	1.0%	98.6%
	<b>Grade 5</b>	0.9%	0.8%	0.1%	99.1%
	<b>Grade 6</b>	3.8%	2.2%	1.6%	96.2%

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**Table B2: Prevalence and recency of use of selected substances by grade  
Male Students**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	4.7%	2.3%	2.4%	95.3%
	<b>Grade 4</b>	3.8%	2.5%	1.3%	96.2%
	<b>Grade 5</b>	4.6%	1.8%	2.8%	95.4%
	<b>Grade 6</b>	5.7%	2.6%	3.1%	94.3%
<b>Alcohol</b>					
	<b>All</b>	25.3%	16.4%	9.0%	74.7%
	<b>Grade 4</b>	20.8%	13.2%	7.6%	79.2%
	<b>Grade 5</b>	28.0%	18.1%	9.8%	72.0%
	<b>Grade 6</b>	27.6%	18.0%	9.5%	72.4%
<b>Inhalants</b>					
	<b>All</b>	11.7%	8.5%	3.2%	88.3%
	<b>Grade 4</b>	12.1%	8.4%	3.7%	87.9%
	<b>Grade 5</b>	12.1%	9.7%	2.4%	87.9%
	<b>Grade 6</b>	10.9%	7.3%	3.6%	89.1%
<b>Marijuana</b>					
	<b>All</b>	2.3%	1.3%	1.0%	97.7%
	<b>Grade 4</b>	1.6%	0.5%	1.0%	98.4%
	<b>Grade 5</b>	0.5%	0.5%	0.0%	99.5%
	<b>Grade 6</b>	4.9%	2.9%	2.1%	95.1%

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**Table B3: Prevalence and recency of use of selected substances by grade  
Female Students**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	5.8%	3.0%	2.9%	94.2%
	<b>Grade 4</b>	5.0%	1.8%	3.2%	95.0%
	<b>Grade 5</b>	4.1%	2.3%	1.8%	95.9%
	<b>Grade 6</b>	8.5%	4.9%	3.6%	91.5%
<b>Alcohol</b>					
	<b>All</b>	23.0%	16.0%	7.0%	77.0%
	<b>Grade 4</b>	18.0%	13.3%	4.7%	82.0%
	<b>Grade 5</b>	20.2%	13.1%	7.1%	79.8%
	<b>Grade 6</b>	30.6%	21.5%	9.1%	69.4%
<b>Inhalants</b>					
	<b>All</b>	11.6%	8.8%	2.8%	88.4%
	<b>Grade 4</b>	12.7%	9.1%	3.6%	87.3%
	<b>Grade 5</b>	8.9%	7.6%	1.3%	91.1%
	<b>Grade 6</b>	13.3%	9.6%	3.6%	86.7%
<b>Marijuana</b>					
	<b>All</b>	1.7%	1.0%	0.7%	98.3%
	<b>Grade 4</b>	1.2%	0.3%	0.9%	98.8%
	<b>Grade 5</b>	1.3%	1.0%	0.3%	98.7%
	<b>Grade 6</b>	2.6%	1.6%	1.0%	97.4%

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**Table B4: Prevalence and recency of use of selected substances by grade  
White Students**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	3.0%	1.5%	1.5%	97.0%
	<b>Grade 4</b>	3.0%	2.4%	0.6%	97.0%
	<b>Grade 5</b>	2.8%	0.6%	2.2%	97.2%
	<b>Grade 6</b>	3.4%	1.7%	1.7%	96.6%
<b>Alcohol</b>					
	<b>All</b>	20.7%	13.5%	7.2%	79.3%
	<b>Grade 4</b>	19.5%	13.6%	5.9%	80.5%
	<b>Grade 5</b>	22.3%	12.8%	9.5%	77.7%
	<b>Grade 6</b>	20.1%	14.0%	6.1%	79.9%
<b>Inhalants</b>					
	<b>All</b>	8.9%	6.6%	2.3%	91.1%
	<b>Grade 4</b>	11.6%	8.5%	3.0%	88.4%
	<b>Grade 5</b>	5.6%	5.6%	0.0%	94.4%
	<b>Grade 6</b>	9.5%	5.6%	3.9%	90.5%
<b>Marijuana</b>					
	<b>All</b>	1.1%	0.6%	0.6%	98.9%
	<b>Grade 4</b>	1.2%	0.0%	1.2%	98.8%
	<b>Grade 5</b>	0.0%	0.0%	0.0%	100.0%
	<b>Grade 6</b>	2.2%	1.7%	0.6%	97.8%



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**Table B5: Prevalence and recency of use of selected substances by grade  
African/American Students**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	5.6%	2.8%	2.8%	94.4%
	<b>Grade 4</b>	3.2%	1.9%	1.3%	96.8%
	<b>Grade 5</b>	4.9%	2.2%	2.7%	95.1%
	<b>Grade 6</b>	9.2%	4.6%	4.6%	90.8%
<b>Alcohol</b>					
	<b>All</b>	25.0%	16.1%	8.8%	75.0%
	<b>Grade 4</b>	15.6%	10.4%	5.2%	84.4%
	<b>Grade 5</b>	29.9%	20.1%	9.8%	70.1%
	<b>Grade 6</b>	29.2%	17.5%	11.7%	70.8%
<b>Inhalants</b>					
	<b>All</b>	12.1%	8.6%	3.5%	87.9%
	<b>Grade 4</b>	12.6%	8.6%	4.0%	87.4%
	<b>Grade 5</b>	12.1%	9.3%	2.7%	87.9%
	<b>Grade 6</b>	11.7%	7.8%	3.9%	88.3%
<b>Marijuana</b>					
	<b>All</b>	1.0%	0.8%	0.2%	99.0%
	<b>Grade 4</b>	*	0.0%	0.0%	100.0%
	<b>Grade 5</b>	0.5%	0.5%	0.0%	99.5%
	<b>Grade 6</b>	2.6%	2.0%	0.7%	97.4%

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**Table B6: Prevalence and recency of use of selected substances by grade  
Mexican/American Students**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	5.6%	2.8%	2.8%	94.4%
	<b>Grade 4</b>	5.4%	2.4%	3.1%	94.6%
	<b>Grade 5</b>	3.8%	1.9%	1.9%	96.2%
	<b>Grade 6</b>	7.4%	4.1%	3.4%	92.6%
<b>Alcohol</b>					
	<b>All</b>	27.8%	19.5%	8.3%	72.2%
	<b>Grade 4</b>	22.8%	15.3%	7.5%	77.2%
	<b>Grade 5</b>	24.3%	17.9%	6.5%	75.7%
	<b>Grade 6</b>	36.4%	25.5%	10.9%	63.6%
<b>Inhalants</b>					
	<b>All</b>	12.8%	9.7%	3.1%	87.2%
	<b>Grade 4</b>	10.1%	7.0%	3.1%	89.9%
	<b>Grade 5</b>	13.7%	11.8%	1.9%	86.3%
	<b>Grade 6</b>	14.8%	10.7%	4.1%	85.2%
<b>Marijuana</b>					
	<b>All</b>	2.9%	1.6%	1.3%	97.1%
	<b>Grade 4</b>	2.4%	1.0%	1.4%	97.6%
	<b>Grade 5</b>	1.1%	1.1%	0.0%	98.9%
	<b>Grade 6</b>	5.2%	2.8%	2.4%	94.8%

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**Table B7: Prevalence and recency of use of selected substances by grade  
Students Reporting A Grades**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	2.7%	1.6%	1.1%	97.3%
	<b>Grade 4</b>	2.9%	2.1%	0.8%	97.1%
	<b>Grade 5</b>	3.1%	1.4%	1.7%	96.9%
	<b>Grade 6</b>	2.2%	1.5%	0.7%	97.8%
<b>Alcohol</b>					
	<b>All</b>	17.2%	10.9%	6.3%	82.8%
	<b>Grade 4</b>	15.5%	11.3%	4.2%	84.5%
	<b>Grade 5</b>	18.3%	11.4%	6.9%	81.7%
	<b>Grade 6</b>	17.8%	10.1%	7.6%	82.2%
<b>Inhalants</b>					
	<b>All</b>	7.7%	5.3%	2.4%	92.3%
	<b>Grade 4</b>	10.3%	6.9%	3.4%	89.7%
	<b>Grade 5</b>	6.6%	5.2%	1.4%	93.4%
	<b>Grade 6</b>	6.5%	4.0%	2.5%	93.5%
<b>Marijuana</b>					
	<b>All</b>	0.8%	0.4%	0.4%	99.2%
	<b>Grade 4</b>	1.3%	0.4%	0.9%	98.7%
	<b>Grade 5</b>	0.3%	0.3%	0.0%	99.7%
	<b>Grade 6</b>	0.7%	0.4%	0.4%	99.3%

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**Table B8: Prevalence and recency of use of selected substances by grade  
Students Reporting grades lower than A**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	6.7%	3.3%	3.4%	93.3%
	<b>Grade 4</b>	5.3%	2.3%	3.0%	94.7%
	<b>Grade 5</b>	4.9%	2.5%	2.3%	95.1%
	<b>Grade 6</b>	10.2%	5.2%	5.0%	89.8%
<b>Alcohol</b>					
	<b>All</b>	28.4%	19.5%	9.0%	71.6%
	<b>Grade 4</b>	22.2%	14.4%	7.8%	77.8%
	<b>Grade 5</b>	27.9%	18.6%	9.3%	72.1%
	<b>Grade 6</b>	35.6%	25.8%	9.8%	64.4%
<b>Inhalants</b>					
	<b>All</b>	14.1%	10.7%	3.3%	85.9%
	<b>Grade 4</b>	13.5%	9.8%	3.7%	86.5%
	<b>Grade 5</b>	13.3%	11.1%	2.1%	86.7%
	<b>Grade 6</b>	15.5%	11.3%	4.2%	84.5%
<b>Marijuana</b>					
	<b>All</b>	2.7%	1.5%	1.1%	97.3%
	<b>Grade 4</b>	1.3%	0.4%	0.9%	98.7%
	<b>Grade 5</b>	1.1%	0.9%	0.2%	98.9%
	<b>Grade 6</b>	5.7%	3.4%	2.3%	94.3%

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**Table B9: Prevalence and recency of use of selected substances by grade  
Students Living With 2 Parents**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	3.8%	2.0%	1.8%	96.2%
	<b>Grade 4</b>	3.1%	1.4%	1.6%	96.9%
	<b>Grade 5</b>	3.5%	2.1%	1.5%	96.5%
	<b>Grade 6</b>	4.9%	2.5%	2.3%	95.1%
<b>Alcohol</b>					
	<b>All</b>	21.8%	14.6%	7.2%	78.2%
	<b>Grade 4</b>	17.3%	12.6%	4.7%	82.7%
	<b>Grade 5</b>	21.0%	13.2%	7.8%	79.0%
	<b>Grade 6</b>	27.3%	18.1%	9.2%	72.7%
<b>Inhalants</b>					
	<b>All</b>	11.6%	8.7%	2.9%	88.4%
	<b>Grade 4</b>	13.8%	10.2%	3.6%	86.2%
	<b>Grade 5</b>	10.0%	7.9%	2.1%	90.0%
	<b>Grade 6</b>	11.0%	8.0%	2.9%	89.0%
<b>Marijuana</b>					
	<b>All</b>	1.3%	0.5%	0.8%	98.7%
	<b>Grade 4</b>	0.8%	0.2%	0.6%	99.2%
	<b>Grade 5</b>	0.2%	0.2%	0.0%	99.8%
	<b>Grade 6</b>	2.8%	1.0%	1.8%	97.2%

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**Table B10: Prevalence and recency of use of selected substances by grade  
Students Not Living With 2 Parents**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	8.0%	3.9%	4.1%	92.0%
	<b>Grade 4</b>	7.1%	3.8%	3.3%	92.9%
	<b>Grade 5</b>	5.6%	2.0%	3.6%	94.4%
	<b>Grade 6</b>	11.8%	6.3%	5.5%	88.2%
<b>Alcohol</b>					
	<b>All</b>	28.7%	19.1%	9.7%	71.3%
	<b>Grade 4</b>	24.2%	14.6%	9.6%	75.8%
	<b>Grade 5</b>	29.2%	19.7%	9.5%	70.8%
	<b>Grade 6</b>	32.9%	23.0%	9.9%	67.1%
<b>Inhalants</b>					
	<b>All</b>	11.7%	8.6%	3.2%	88.3%
	<b>Grade 4</b>	9.4%	6.0%	3.4%	90.6%
	<b>Grade 5</b>	11.3%	10.0%	1.3%	88.7%
	<b>Grade 6</b>	14.7%	9.5%	5.2%	85.3%
<b>Marijuana</b>					
	<b>All</b>	3.4%	2.4%	1.0%	96.6%
	<b>Grade 4</b>	2.6%	0.9%	1.7%	97.4%
	<b>Grade 5</b>	2.0%	1.7%	0.3%	98.0%
	<b>Grade 6</b>	6.0%	4.8%	1.2%	94.0%

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**Table B11: Prevalence and recency of use of selected substances by grade  
Students Living in Town More Than 3 Years**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	5.0%	2.5%	2.4%	95.0%
	<b>Grade 4</b>	5.0%	2.5%	2.5%	95.0%
	<b>Grade 5</b>	3.7%	1.9%	1.8%	96.3%
	<b>Grade 6</b>	6.2%	3.2%	3.0%	93.8%
<b>Alcohol</b>					
	<b>All</b>	24.4%	15.8%	8.6%	75.6%
	<b>Grade 4</b>	20.1%	13.5%	6.6%	79.9%
	<b>Grade 5</b>	24.7%	15.8%	8.9%	75.3%
	<b>Grade 6</b>	27.9%	17.7%	10.1%	72.1%
<b>Inhalants</b>					
	<b>All</b>	11.6%	8.8%	2.9%	88.4%
	<b>Grade 4</b>	13.0%	9.5%	3.6%	87.0%
	<b>Grade 5</b>	11.2%	9.4%	1.8%	88.8%
	<b>Grade 6</b>	10.8%	7.5%	3.3%	89.2%
<b>Marijuana</b>					
	<b>All</b>	2.0%	1.0%	1.0%	98.0%
	<b>Grade 4</b>	1.2%	0.4%	0.8%	98.8%
	<b>Grade 5</b>	1.1%	1.0%	0.2%	98.9%
	<b>Grade 6</b>	3.5%	1.6%	1.9%	96.5%

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**Table B12: Prevalence and recency of use of selected substances by grade  
Students Living in Town 3 Years or Less**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	7.3%	3.6%	3.7%	92.7%
	<b>Grade 4</b>	3.9%	1.9%	1.9%	96.1%
	<b>Grade 5</b>	6.5%	2.2%	4.3%	93.5%
	<b>Grade 6</b>	11.8%	6.9%	4.9%	88.2%
<b>Alcohol</b>					
	<b>All</b>	29.8%	22.4%	7.4%	70.2%
	<b>Grade 4</b>	25.5%	17.6%	7.8%	74.5%
	<b>Grade 5</b>	25.0%	17.4%	7.6%	75.0%
	<b>Grade 6</b>	38.8%	32.0%	6.8%	61.2%
<b>Inhalants</b>					
	<b>All</b>	12.8%	8.6%	4.1%	87.2%
	<b>Grade 4</b>	9.4%	7.3%	2.1%	90.6%
	<b>Grade 5</b>	8.9%	5.6%	3.3%	91.1%
	<b>Grade 6</b>	19.8%	12.9%	6.9%	80.2%
<b>Marijuana</b>					
	<b>All</b>	3.4%	2.3%	1.1%	96.6%
	<b>Grade 4</b>	4.1%	1.0%	3.1%	95.9%
	<b>Grade 5</b>	0.0%	0.0%	0.0%	100.0%
	<b>Grade 6</b>	5.9%	5.9%	0.0%	94.1%



### 3. Margin Tables

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## Arlington Spring 2010

The FREQ Procedure

GENDER			
Q1	Frequency	Percent	
Female	1133	48.73	
Male	1193	51.27	

Frequency Missing = 12.057070562

GRADE LEVEL			
Q2	Frequency	Percent	
Grade 4	793	33.90	
Grade 5	793	33.91	
Grade 6	753	32.19	

LIVE WITH BOTH PARENTS			
Q3	Frequency	Percent	
No	809	35.06	
Yes	1499	64.94	

Frequency Missing = 30.068995219

AGE			
Q4	Frequency	Percent	
9	190	8.17	
10	702	30.24	
11	771	33.19	
12	572	24.62	
13 or older	88	3.78	

Frequency Missing = 16.113531233

ETHNICITY			
Q5	Frequency	Percent	
African/American	498	21.94	
Asian/American	132	5.83	
Mexican/American	873	38.45	
Native/American	45	1.99	
Other	192	8.44	
White	530	23.34	

Frequency Missing = 67.686493477

WHAT GRADES DO YOU USUALLY GET			
Q6	Frequency	Percent	
Mostly A's	805	35.62	
Mostly B's	1035	45.75	
Mostly C's	357	15.79	
Mostly D's	21	0.93	
Mostly F's	43	1.91	

Frequency Missing = 76.505473389

LIVED IN THIS TOWN FOR MORE THAN 3 YEARS			
Q7	Frequency	Percent	
Don't Know	221	9.55	
No	302	13.05	
Yes	1788	77.40	

Frequency Missing = 27.412048444

EITHER PARENT GRADUATE FROM COLLEGE			
Q8	Frequency	Percent	
Don't Know	825	35.86	
No	526	22.85	
Yes	950	41.29	

Frequency Missing = 38.344302486

QUALIFY FOR FREE/REDUCED PRICE LUNCH			
Q9	Frequency	Percent	
Don't Know	775	34.01	
No	522	22.91	
Yes	982	43.08	

Frequency Missing = 59.403484545

PARENTS ATTEND PTA MEETINGS			
Q10	Frequency	Percent	
No	1192	52.63	
Yes	1073	47.37	

Frequency Missing = 73.565686826

EVER INHALED - GASOLINE			
Q11a	Frequency	Percent	
Not Used	2179	97.22	
Used	62	2.78	

Frequency Missing = 96.968488021

EVER INHALED - PAINT THINNER			
Q11b	Frequency	Percent	
Not Used	2158	98.03	
Used	43	1.97	

Frequency Missing = 136.21012307

EVER INHALED - GLUE			
Q11c	Frequency	Percent	
Not Used	2107	96.61	
Used	74	3.39	

Frequency Missing = 157.49920939

EVER INHALED - WHITEOUT			
Q11d	Frequency	Percent	
Not Used	1989	91.56	
Used	183	8.44	

Frequency Missing = 165.34315546

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

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<b>EVER INHALED - SPRAY PAINT</b>		
<b>Q11e</b>	<b>Frequency</b>	<b>Percent</b>
Not Used	2122	97.60
Used	52	2.40

Frequency Missing = 164.28343697

<b>EVER INHALED - COMPUTER DUSTING SPRAYS</b>		
<b>Q11f</b>	<b>Frequency</b>	<b>Percent</b>
Not Used	2139	98.30
Used	37	1.70

Frequency Missing = 162.40292815

<b>EVER INHALED - OTHER INHALANTS</b>		
<b>Q11g</b>	<b>Frequency</b>	<b>Percent</b>
Not Used	2111	96.61
Used	74	3.39

Frequency Missing = 153.07648555

<b>CIGARETTE USE DURING LIFETIME</b>		
<b>Q12A Frequency Percent</b>		
Never heard of	136	5.98
Never used	2028	89.43
1-2 times	90	3.98
3-10 times	6	0.26
11+ times	8	0.36

Frequency Missing = 70.710144167

<b>SNUFF/CHEWING TOBACCO USE IN LIFETIME</b>		
<b>Q12B Frequency Percent</b>		
Never heard of	267	11.91
Never used	1959	87.51
1-2 times	11	0.49
3-10 times	1	0.04
11+ times	1	0.04

Frequency Missing = 99.223402419

<b>BEER USE DURING LIFETIME</b>		
<b>Q12C Frequency Percent</b>		
Never heard of	40	1.87
Never used	1787	82.69
1-2 times	271	12.54
3-10 times	43	2.01
11+ times	19	0.90

Frequency Missing = 176.66725894

<b>WINE COOLER USE DURING LIFETIME</b>		
<b>Q12D Frequency Percent</b>		
Never heard of	456	20.63
Never used	1555	70.35
1-2 times	133	6.03
3-10 times	42	1.88
11+ times	25	1.11

Frequency Missing = 127.1400525

<b>WINE USE DURING LIFETIME</b>		
<b>Q12E Frequency Percent</b>		
Never heard of	92	4.38
Never used	1749	83.38
1-2 times	220	10.49
3-10 times	33	1.56
11+ times	4	0.19

Frequency Missing = 239.99656736

<b>LIQUOR USE DURING LIFETIME</b>		
<b>Q12F Frequency Percent</b>		
Never heard of	271	12.37
Never used	1803	82.28
1-2 times	99	4.51
3-10 times	15	0.67
11+ times	4	0.18

Frequency Missing = 147.12405176

<b>INHALANT USE DURING LIFETIME</b>		
<b>Q12H Frequency Percent</b>		
Never heard of	238	10.84
Never used	1827	83.34
1-2 times	91	4.16
3-10 times	21	0.94
11+ times	16	0.72

Frequency Missing = 145.90524915

<b>MARIJUANA USE DURING LIFETIME</b>		
<b>Q12I Frequency Percent</b>		
Never heard of	436	19.72
Never used	1732	78.32
1-2 times	28	1.25
3-10 times	7	0.32
11+ times	9	0.39

Frequency Missing = 126.54102402

<b>CIGARETTE USE IN PAST SCHOOL YEAR</b>		
<b>Q13A Frequency Percent</b>		
Never heard of	118	5.26
Never used	2078	92.36
1-2 times	40	1.80
3-10 times	9	0.40
11+ times	4	0.18

Frequency Missing = 87.605835463

<b>SNUFF/CHEWING TOBACCO USE IN PAST YEAR</b>		
<b>Q13B Frequency Percent</b>		
Never heard of	225	10.09
Never used	1991	89.37
1-2 times	10	0.45
11+ times	2	0.09

Frequency Missing = 110.35667265

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

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BEER USE IN PAST SCHOOL YEAR		
	Q13C Frequency	Percent
Never heard of	33	1.56
Never used	1918	89.33
1-2 times	163	7.60
3-10 times	23	1.05
11+ times	10	0.46

Frequency Missing = 190.59955697

WINE COOLER USE IN PAST SCHOOL YEAR		
	Q13D Frequency	Percent
Never heard of	388	17.68
Never used	1652	75.32
1-2 times	101	4.60
3-10 times	39	1.76
11+ times	14	0.64

Frequency Missing = 145.2585665

WINE USE IN PAST SCHOOL YEAR		
	Q13E Frequency	Percent
Never heard of	78	3.66
Never used	1886	88.07
1-2 times	156	7.29
3-10 times	16	0.74
11+ times	5	0.24

Frequency Missing = 196.36599812

LIQUOR USE IN PAST SCHOOL YEAR		
	Q13F Frequency	Percent
Never heard of	235	10.79
Never used	1868	85.90
1-2 times	60	2.77
3-10 times	11	0.50
11+ times	1	0.04

Frequency Missing = 163.82560801

INHALANT USE IN PAST SCHOOL YEAR		
	Q13H Frequency	Percent
Never heard of	229	10.52
Never used	1843	84.83
1-2 times	69	3.16
3-10 times	17	0.77
11+ times	16	0.72

Frequency Missing = 165.84247574

MARIJUANA USE IN PAST SCHOOL YEAR		
	Q13I Frequency	Percent
Never heard of	398	18.39
Never used	1740	80.43
1-2 times	17	0.77
3-10 times	4	0.18
11+ times	5	0.22

Frequency Missing = 174.44167336

AGE WHEN FIRST USED CIGARETTES		
	Q14A Frequency	Percent
7 or younger	28	1.26
8 years old	18	0.82
9 years old	18	0.83
10 years old	19	0.85
11 years old	16	0.74
12 or older	15	0.70
Never heard/used	2099	94.79

Frequency Missing = 123.14868985

AGE WHEN FIRST USED SNUFF/CHEW TOBACCO		
	Q14B Frequency	Percent
7 or younger	6	0.27
8 years old	5	0.24
9 years old	5	0.24
10 years old	5	0.23
11 years old	3	0.14
Never heard/used	2148	98.89

Frequency Missing = 165.7504692

AGE WHEN FIRST USED BEER		
	Q14C Frequency	Percent
7 or younger	103	4.83
8 years old	51	2.41
9 years old	55	2.59
10 years old	69	3.26
11 years old	38	1.79
12 or older	16	0.73
Never heard/used	1798	84.40

Frequency Missing = 208.06252762

AGE WHEN FIRST USED WINE COOLERS		
	Q14D Frequency	Percent
7 or younger	32	1.47
8 years old	17	0.80
9 years old	32	1.48
10 years old	49	2.28
11 years old	36	1.67
12 or older	24	1.12
Never heard/used	1965	91.17

Frequency Missing = 183.00670156

AGE WHEN FIRST USED WINE		
	Q14E Frequency	Percent
7 or younger	23	1.10
8 years old	35	1.67
9 years old	47	2.27
10 years old	46	2.24
11 years old	42	2.03
12 or older	33	1.59
Never heard/used	1846	89.11

Frequency Missing = 266.00382055

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**Arlington  
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**AGE WHEN FIRST USED LIQUOR**

<b>Q14F Frequency Percent</b>		
7 or younger	12	0.56
8 years old	10	0.48
9 years old	20	0.94
10 years old	28	1.30
11 years old	23	1.10
12 or older	16	0.77
Never heard/used	2011	94.84

Frequency Missing = 218.16254712

**AGE WHEN FIRST USED  
INHALANTS**

<b>Q14H Frequency Percent</b>		
7 or younger	22	1.02
8 years old	14	0.68
9 years old	16	0.75
10 years old	29	1.35
11 years old	24	1.14
12 or older	16	0.73
Never heard/used	2008	94.33

Frequency Missing = 209.45631941

**AGE WHEN FIRST USED  
MARIJUANA**

<b>Q14I Frequency Percent</b>		
7 or younger	5	0.24
8 years old	2	0.09
9 years old	3	0.15
10 years old	10	0.47
11 years old	8	0.37
12 or older	11	0.51
Never heard/used	2063	98.17

Frequency Missing = 236.96235395

**CLOSE FRIENDS USE  
CIGARETTES**

<b>Q15A Frequency Percent</b>		
Never heard of	83	3.71
None	1831	82.25
Some	283	12.73
Most	29	1.30

Frequency Missing = 111.72927803

**CLOSE FRIENDS USE  
SNUFF/CHEWING TOBACCO**

<b>Q15B Frequency Percent</b>		
Never heard of	144	6.65
None	1940	89.47
Some	73	3.38
Most	11	0.50

Frequency Missing = 169.34623986

**CLOSE FRIENDS USE BEER**

<b>Q15C Frequency Percent</b>		
Never heard of	28	1.33
None	1671	78.45
Some	364	17.08
Most	67	3.14

Frequency Missing = 207.32714023

**CLOSE FRIENDS USE WINE  
COOLERS**

<b>Q15D Frequency Percent</b>		
Never heard of	263	12.33
None	1654	77.42
Some	179	8.37
Most	40	1.88

Frequency Missing = 201.13665977

**CLOSE FRIENDS USE WINE**

<b>Q15E Frequency Percent</b>		
Never heard of	65	3.16
None	1751	84.68
Some	220	10.64
Most	31	1.52

Frequency Missing = 270.10177253

**CLOSE FRIENDS USE LIQUOR**

<b>Q15F Frequency Percent</b>		
Never heard of	178	8.44
None	1768	83.77
Some	131	6.21
Most	33	1.57

Frequency Missing = 227.30871919

**CLOSE FRIENDS USE  
INHALANTS**

<b>Q15H Frequency Percent</b>		
Never heard of	185	8.72
None	1705	80.16
Some	183	8.61
Most	53	2.51

Frequency Missing = 211.35757388

**CLOSE FRIENDS USE  
MARIJUANA**

<b>Q15I Frequency Percent</b>		
Never heard of	301	14.14
None	1655	77.79
Some	137	6.46
Most	34	1.61

Frequency Missing = 210.16765934

**EVER BEEN OFFERED  
CIGARETTES**

<b>Q16a</b>	<b>Frequency Percent</b>	
Never heard of	89	4.02
No	1848	83.81
Yes	268	12.17

Frequency Missing = 132.61060987

**EVER BEEN OFFERED  
SNUFF/CHEWING TOBACCO**

<b>Q16b</b>	<b>Frequency Percent</b>	
Never heard of	142	6.58
No	1935	89.96
Yes	74	3.46

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

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Frequency Missing = 186.56670301

<b>EVER BEEN OFFERED BEER</b>		
<b>Q16c</b>	<b>Frequency Percent</b>	
<b>Never heard of</b>	40	1.90
<b>No</b>	1675	78.76
<b>Yes</b>	411	19.34

Frequency Missing = 211.54840713

<b>EVER BEEN OFFERED WINE COOLERS</b>		
<b>Q16d</b>	<b>Frequency Percent</b>	
<b>Never heard of</b>	265	12.59
<b>No</b>	1662	79.04
<b>Yes</b>	176	8.38

Frequency Missing = 234.69197525

<b>EVER BEEN OFFERED WINE</b>		
<b>Q16e</b>	<b>Frequency Percent</b>	
<b>Never heard of</b>	76	3.69
<b>No</b>	1754	85.06
<b>Yes</b>	232	11.26

Frequency Missing = 276.04446413

<b>EVER BEEN OFFERED LIQUOR</b>		
<b>Q16f</b>	<b>Frequency Percent</b>	
<b>Never heard of</b>	185	8.90
<b>No</b>	1749	84.19
<b>Yes</b>	143	6.90

Frequency Missing = 260.66059818

<b>EVER BEEN OFFERED INHALANTS</b>		
<b>Q16h</b>	<b>Frequency Percent</b>	
<b>Never heard of</b>	191	9.13
<b>No</b>	1752	83.70
<b>Yes</b>	150	7.17

Frequency Missing = 244.77741195

<b>EVER BEEN OFFERED MARIJUANA</b>		
<b>Q16i</b>	<b>Frequency Percent</b>	
<b>Never heard of</b>	300	14.36
<b>No</b>	1652	79.04
<b>Yes</b>	138	6.60

Frequency Missing = 248.54084989

<b>IS ALCOHOL OBTAINED FROM HOME</b>		
<b>Q17a</b>	<b>Frequency Percent</b>	
<b>Do Not Drink</b>	1683	77.57
<b>No</b>	249	11.49
<b>Yes</b>	237	10.94

Frequency Missing = 168.40983628

<b>IS ALCOHOL OBTAINED FROM FRIENDS</b>		
<b>Q17b</b>	<b>Frequency Percent</b>	
<b>Do Not Drink</b>	1681	79.33
<b>No</b>	363	17.13
<b>Yes</b>	75	3.53

Frequency Missing = 218.72250459

<b>IS ALCOHOL OBTAINED SOMEWHERE ELSE</b>		
<b>Q17c</b>	<b>Frequency Percent</b>	
<b>Do Not Drink</b>	1652	77.48
<b>No</b>	316	14.83
<b>Yes</b>	164	7.69

Frequency Missing = 205.26636088

**DANGEROUS FOR KIDS TO USE CIGARETTES**

<b>Q18A Frequency Percent</b>		
<b>Very dangerous</b>	1361	61.73
<b>Dangerous</b>	625	28.33
<b>Not at all</b>	23	1.05
<b>Don't know</b>	124	5.65
<b>Never heard of</b>	72	3.25

Frequency Missing = 133.4192377

**DANGEROUS FOR KIDS TO USE SNUFF/CHEWING TOBACCO**

<b>Q18B Frequency Percent</b>		
<b>Very dangerous</b>	1473	68.38
<b>Dangerous</b>	418	19.39
<b>Not at all</b>	19	0.88
<b>Don't know</b>	139	6.46
<b>Never heard of</b>	106	4.90

Frequency Missing = 183.37824608

**DANGEROUS FOR KIDS TO USE BEER**

<b>Q18C Frequency Percent</b>		
<b>Very dangerous</b>	1044	49.54
<b>Dangerous</b>	728	34.52
<b>Not at all</b>	143	6.77
<b>Don't know</b>	174	8.25
<b>Never heard of</b>	19	0.92

Frequency Missing = 230.11258759

**DANGEROUS FOR KIDS TO USE WINE COOLERS**

<b>Q18D Frequency Percent</b>		
<b>Very dangerous</b>	995	46.91
<b>Dangerous</b>	538	25.37
<b>Not at all</b>	118	5.55
<b>Don't know</b>	246	11.58
<b>Never heard of</b>	225	10.58

Frequency Missing = 216.26943506

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**Arlington  
Spring 2010**

<b>DANGEROUS FOR KIDS TO USE WINE</b>		
<b>Q18E Frequency Percent</b>		
Very dangerous	1035	49.63
Dangerous	661	31.72
Not at all	154	7.39
Don't know	194	9.30
Never heard of	41	1.96

Frequency Missing = 253.33511826

<b>DANGEROUS FOR KIDS TO USE LIQUOR</b>		
<b>Q18F Frequency Percent</b>		
Very dangerous	1274	60.69
Dangerous	489	23.29
Not at all	45	2.13
Don't know	164	7.80
Never heard of	128	6.09

Frequency Missing = 239.37393217

<b>DANGEROUS FOR KIDS TO USE INHALANTS</b>		
<b>Q18H Frequency Percent</b>		
Very dangerous	1217	57.73
Dangerous	453	21.52
Not at all	95	4.52
Don't know	190	9.03
Never heard of	152	7.21

Frequency Missing = 230.63265353

<b>DANGEROUS FOR KIDS TO USE MARIJUANA</b>		
<b>Q18I Frequency Percent</b>		
Very dangerous	1515	70.88
Dangerous	206	9.63
Not at all	37	1.75
Don't know	127	5.95
Never heard of	252	11.79

Frequency Missing = 201.04223293

<b>DRUG/ALCOHOL INFO FROM TEACHER</b>		
<b>Q19a Frequency Percent</b>		
No	959	45.81
Yes	1134	54.19

Frequency Missing = 244.9804077

<b>DRUG/ALC INFO FROM VISITOR TO CLASS</b>		
<b>Q19b Frequency Percent</b>		
No	682	32.48
Yes	1417	67.52

Frequency Missing = 239.49928761

<b>DRUG/ALC INFO FROM ASSEMBLY PROGRAM</b>		
<b>Q19c Frequency Percent</b>		
No	842	41.01
Yes	1212	58.99

Frequency Missing = 284.0100231

<b>DRUG/ALC INFO FROM SCHOOL COUNSELOR</b>		
<b>Q19d Frequency Percent</b>		
No	1148	56.92
Yes	869	43.08

Frequency Missing = 320.56538256

<b>DRUG/ALC INFO FROM SOMEONE ELSE AT SCHOOL</b>		
<b>Q19e Frequency Percent</b>		
No	1336	65.93
Yes	690	34.07

Frequency Missing = 312.2042316

<b>BEER, TWO OR MORE AT ONE TIME</b>		
<b>Q20a Frequency Percent</b>		
Never	1930	87.53
1 time	162	7.36
2 times	56	2.54
3+ times	57	2.57

Frequency Missing = 133.05583558

<b>WINE COOLERS, TWO OR MORE AT ONE TIME</b>		
<b>Q20b Frequency Percent</b>		
Never	2019	93.09
1 time	75	3.46
2 times	35	1.63
3+ times	39	1.82

Frequency Missing = 168.69025576

<b>WINE, TWO OR MORE AT ONE TIME</b>		
<b>Q20c Frequency Percent</b>		
Never	2051	95.24
1 time	57	2.65
2 times	19	0.87
3+ times	27	1.24

Frequency Missing = 184.07170141

<b>LIQUOR, TWO OR MORE AT ONE TIME</b>		
<b>Q20d Frequency Percent</b>		
Never	2051	95.24
1 time	57	2.65
2 times	19	0.87
3+ times	27	1.24

Frequency Missing = 184.07170141

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district



**Arlington  
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<b>MISSED SCHOOL WITHOUT PARENT'S CONSENT</b>		
<b>Q21</b>	<b>Frequency</b>	<b>Percent</b>
<b>No</b>	2200	97.87
<b>Yes</b>	48	2.13

Frequency Missing = 90.103257367

<b>PARENTS FEEL ABOUT KIDS USING MARIJUANA</b>		
<b>q25 Frequency Percent</b>		
<b>Don't like it</b>	1853	83.12
<b>Don't care</b>	26	1.17
<b>Think it's O.K.</b>	13	0.58
<b>Don't know</b>	337	15.13

Frequency Missing = 108.27756795

<b>SENT TO PRINCIPAL/DEAN SINCE SEPTEMBER</b>		
<b>Q22</b>	<b>Frequency</b>	<b>Percent</b>
<b>No</b>	1614	72.54
<b>Yes</b>	611	27.46

Frequency Missing = 113.50033646

<b>PARENTS FEEL ABOUT KIDS SMOKING CIGARETTES</b>		
<b>Q23 Frequency Percent</b>		
<b>Don't like it</b>	1955	87.72
<b>Don't care</b>	34	1.53
<b>Think it's O.K.</b>	8	0.36
<b>Don't know</b>	232	10.40

Frequency Missing = 109.53544158

<b>PARENTS FEEL ABOUT KIDS DRINKING BEER</b>		
<b>Q24 Frequency Percent</b>		
<b>Don't like it</b>	1810	80.67
<b>Don't care</b>	71	3.18
<b>Think it's O.K.</b>	31	1.37
<b>Don't know</b>	332	14.78

Frequency Missing = 93.973725401

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**State : Grades 4-6  
Spring 2010**

**Texas School Survey  
of Drug and Alcohol Use  
2010  
Part II: State Results**

**State : Grades 4-6  
Spring 2010**

## **1. General Substance Tables**

**State : Grades 4-6  
Spring 2010**

**State : Grades 4-6  
Spring 2010**

**Table T-1: How recently, if ever, have you used...**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Any tobacco product?</b>					
	<b>All</b>	5.6%	3.1%	2.5%	94.4%
	<b>Grade 4</b>	3.9%	2.3%	1.6%	96.1%
	<b>Grade 5</b>	4.6%	2.2%	2.3%	95.4%
	<b>Grade 6</b>	8.4%	4.7%	3.7%	91.6%
<b>Cigarettes?</b>					
	<b>All</b>	4.7%	2.5%	2.2%	95.3%
	<b>Grade 4</b>	2.9%	1.6%	1.2%	97.1%
	<b>Grade 5</b>	3.7%	1.8%	2.0%	96.3%
	<b>Grade 6</b>	7.5%	4.2%	3.3%	92.5%
<b>Smokeless tobacco?</b>					
	<b>All</b>	1.5%	0.9%	0.6%	98.5%
	<b>Grade 4</b>	1.3%	0.9%	0.4%	98.7%
	<b>Grade 5</b>	1.3%	0.7%	0.6%	98.7%
	<b>Grade 6</b>	1.9%	1.1%	0.9%	98.1%

**Table T-2: Average number of times selected tobacco products were used by those who reported use of ..**

		<b>School Year</b>	<b>Lifetime</b>
	<b>All</b>	3.0	3.0
	<b>Grade 4</b>	2.7	2.7
	<b>Grade 5</b>	2.9	2.8
	<b>Grade 6</b>	3.1	3.1

**State : Grades 4-6  
Spring 2010**

**Table T-3: Average age of first use of tobacco:**

	Grade 4	Grade 5	Grade 6
<b>Cigarettes</b>			
	8.3	9.1	10.0
<b>Smokeless Tobacco</b>			
	8.3	9.0	10.0
<b>Any Tobacco</b>			
	8.2	9.0	9.9

**Table T-4: Age of first use of tobacco by family situation:**

		Never	Under 8	8	9	10	11	Over 11
<b>Two Parent Family</b>								
	<b>All</b>	95.9%	1.0%	0.5%	0.7%	0.7%	0.6%	0.5%
	<b>Grade 4</b>	97.4%	0.9%	0.7%	0.6%	0.3%	0.1%	0.0%
	<b>Grade 5</b>	96.7%	0.9%	0.5%	0.7%	0.9%	0.4%	0.1%
	<b>Grade 6</b>	93.6%	1.1%	0.4%	0.8%	1.1%	1.5%	1.5%
<b>Other Family Situation</b>								
	<b>All</b>	91.2%	2.0%	1.3%	1.4%	1.7%	1.4%	1.0%
	<b>Grade 4</b>	93.2%	2.3%	1.7%	1.8%	0.7%	0.2%	0.0%
	<b>Grade 5</b>	92.9%	1.7%	1.2%	1.1%	1.7%	1.0%	0.3%
	<b>Grade 6</b>	87.7%	2.0%	1.1%	1.3%	2.5%	2.8%	2.6%

**State : Grades 4-6  
Spring 2010**

**Table T-5: About how many of your close friends use ...**

		Never Heard Of	None	Some	Most
<b>Any tobacco product?</b>					
	All	2.6%	83.0%	13.1%	1.3%
	Grade 4	3.9%	86.4%	8.9%	0.8%
	Grade 5	2.3%	86.1%	10.8%	0.8%
	Grade 6	1.7%	76.3%	19.9%	2.2%
<b>Cigarettes?</b>					
	All	4.4%	82.7%	11.8%	1.0%
	Grade 4	6.6%	84.8%	7.9%	0.6%
	Grade 5	4.0%	86.0%	9.4%	0.6%
	Grade 6	2.6%	77.2%	18.4%	1.8%
<b>Smokeless tobacco?</b>					
	All	7.1%	87.8%	4.5%	0.5%
	Grade 4	11.3%	85.6%	2.7%	0.4%
	Grade 5	6.0%	89.8%	3.8%	0.4%
	Grade 6	4.0%	88.1%	7.1%	0.8%

**Table T-6: Have you ever been offered ...**

		Never Heard Of	Yes	No
<b>Any tobacco product?</b>				
	All	3.1%	12.3%	84.6%
	Grade 4	4.6%	9.7%	85.7%
	Grade 5	2.7%	10.9%	86.4%
	Grade 6	1.9%	16.3%	81.7%
<b>Cigarettes?</b>				
	All	4.8%	10.6%	84.6%
	Grade 4	7.0%	8.1%	84.9%
	Grade 5	4.5%	9.4%	86.1%
	Grade 6	2.8%	14.5%	82.7%
<b>Smokeless tobacco?</b>				
	All	7.4%	4.4%	88.1%
	Grade 4	11.7%	3.3%	84.9%
	Grade 5	6.2%	4.0%	89.7%
	Grade 6	4.3%	6.0%	89.7%



**State : Grades 4-6  
Spring 2010**

**Table T-7: How dangerous do you think it is for kids your age to use ...**

		Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
<b>Any tobacco product?</b>						
	<b>All</b>	1.9%	75.4%	17.4%	0.9%	4.4%
	<b>Grade 4</b>	2.9%	77.8%	14.0%	0.7%	4.6%
	<b>Grade 5</b>	1.6%	76.8%	16.6%	0.6%	4.5%
	<b>Grade 6</b>	1.0%	71.6%	22.0%	1.3%	4.1%
<b>Cigarettes?</b>						
	<b>All</b>	3.4%	64.8%	25.0%	1.1%	5.6%
	<b>Grade 4</b>	5.2%	68.0%	20.2%	0.9%	5.7%
	<b>Grade 5</b>	3.1%	66.1%	24.4%	0.8%	5.5%
	<b>Grade 6</b>	1.8%	60.3%	30.5%	1.7%	5.7%
<b>Smokeless tobacco?</b>						
	<b>All</b>	5.5%	67.4%	19.5%	1.2%	6.5%
	<b>Grade 4</b>	9.3%	67.6%	15.9%	0.8%	6.5%
	<b>Grade 5</b>	4.6%	69.8%	18.6%	0.9%	6.2%
	<b>Grade 6</b>	2.7%	64.7%	24.1%	1.9%	6.7%

**Table T-8: How do your parents feel about kids your age smoking cigarettes?**

		Don't Like	Don't Care	Think It's OK	Don't know
	<b>All</b>	86.9%	1.4%	0.3%	11.3%
	<b>Grade 4</b>	86.3%	1.0%	0.4%	12.2%
	<b>Grade 5</b>	88.0%	1.1%	0.2%	10.7%
	<b>Grade 6</b>	86.5%	2.1%	0.3%	11.0%

**State : Grades 4-6  
Spring 2010**

**Table A-1: How recently, if ever, have you used..**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Any alcohol product?</b>					
	<b>All</b>	21.5%	13.7%	7.7%	78.5%
	<b>Grade 4</b>	16.0%	10.6%	5.4%	84.0%
	<b>Grade 5</b>	19.6%	12.2%	7.4%	80.4%
	<b>Grade 6</b>	29.0%	18.6%	10.4%	71.0%
<b>Beer?</b>					
	<b>All</b>	14.4%	8.2%	6.2%	85.6%
	<b>Grade 4</b>	10.7%	6.8%	4.0%	89.3%
	<b>Grade 5</b>	13.3%	7.1%	6.2%	86.7%
	<b>Grade 6</b>	19.3%	11.0%	8.4%	80.7%
<b>Wine coolers?</b>					
	<b>All</b>	8.8%	5.4%	3.4%	91.2%
	<b>Grade 4</b>	5.1%	3.2%	2.0%	94.9%
	<b>Grade 5</b>	7.2%	4.4%	2.8%	92.8%
	<b>Grade 6</b>	14.3%	8.9%	5.4%	85.7%
<b>Wine?</b>					
	<b>All</b>	10.4%	6.3%	4.1%	89.6%
	<b>Grade 4</b>	6.7%	4.1%	2.6%	93.3%
	<b>Grade 5</b>	9.1%	5.6%	3.5%	90.9%
	<b>Grade 6</b>	15.6%	9.4%	6.2%	84.4%
<b>Liquor?</b>					
	<b>All</b>	5.7%	3.6%	2.1%	94.3%
	<b>Grade 4</b>	2.7%	1.6%	1.1%	97.3%
	<b>Grade 5</b>	4.3%	2.7%	1.7%	95.7%
	<b>Grade 6</b>	10.3%	6.7%	3.6%	89.7%

**State : Grades 4-6  
Spring 2010**

**Table A-2: Average number of times selected alcohol products were used by those who reported use of ..**

		<b>School Year</b>	<b>Lifetime</b>
<b>Beer</b>	<b>All</b>	2.7	2.8
	<b>Grade 4</b>	2.3	2.4
	<b>Grade 5</b>	2.5	2.6
	<b>Grade 6</b>	3.2	3.3
<b>Liquor</b>	<b>All</b>	2.9	2.9
	<b>Grade 4</b>	2.7	2.5
	<b>Grade 5</b>	2.6	2.6
	<b>Grade 6</b>	3.1	3.2
<b>Wine</b>	<b>All</b>	2.5	2.6
	<b>Grade 4</b>	2.2	2.2
	<b>Grade 5</b>	2.2	2.4
	<b>Grade 6</b>	2.7	2.8

**State : Grades 4-6  
Spring 2010**

**Table A-3: In the past year, how many times have you had two or more drinks at one time of ..**

		Never	1 Time	2 Times	3+ Times	Ever
<b>Beer?</b>						
	<b>All</b>	87.6%	7.3%	2.6%	2.5%	12.4%
	<b>Grade 4</b>	89.2%	7.0%	2.0%	1.8%	10.8%
	<b>Grade 5</b>	88.9%	6.6%	2.4%	2.2%	11.1%
	<b>Grade 6</b>	84.7%	8.2%	3.4%	3.7%	15.3%
<b>Wine Coolers?</b>						
	<b>All</b>	93.9%	3.3%	1.5%	1.4%	6.1%
	<b>Grade 4</b>	96.9%	1.8%	0.8%	0.6%	3.1%
	<b>Grade 5</b>	94.8%	3.0%	1.2%	1.0%	5.2%
	<b>Grade 6</b>	89.9%	5.0%	2.5%	2.5%	10.1%
<b>Wine?</b>						
	<b>All</b>	94.7%	3.1%	1.0%	1.3%	5.3%
	<b>Grade 4</b>	97.1%	1.9%	0.4%	0.5%	2.9%
	<b>Grade 5</b>	95.8%	2.6%	0.7%	0.9%	4.2%
	<b>Grade 6</b>	90.9%	4.7%	1.8%	2.6%	9.1%
<b>Liquor?</b>						
	<b>All</b>	94.7%	3.0%	1.0%	1.3%	5.3%
	<b>Grade 4</b>	97.2%	1.9%	0.4%	0.5%	2.8%
	<b>Grade 5</b>	95.9%	2.5%	0.7%	0.9%	4.1%
	<b>Grade 6</b>	90.9%	4.7%	1.8%	2.6%	9.1%

**State : Grades 4-6  
Spring 2010**

**Table A-4: Average age of first use of alcohol:**

	Grade 4	Grade 5	Grade 6
<b>Beer</b>	8.1	8.7	9.5
<b>Wine Coolers</b>	8.7	9.3	10.2
<b>Wine</b>	8.6	9.4	10.1
<b>Liquor</b>	8.5	9.7	10.4
<b>Any Alcohol</b>	8.2	8.8	9.5

**Table A-5: Age of first use of alcohol by family situation:**

		Never	Under 8	8	9	10	11	Over 11
<b>Two Parent Family</b>								
	<b>All</b>	81.7%	5.0%	2.6%	3.2%	3.3%	2.7%	1.5%
	<b>Grade 4</b>	86.1%	5.3%	2.7%	3.6%	1.8%	0.4%	0.1%
	<b>Grade 5</b>	83.3%	4.6%	2.3%	3.3%	3.9%	2.4%	0.3%
	<b>Grade 6</b>	75.2%	5.3%	2.7%	2.8%	4.3%	5.6%	4.1%
<b>Other Family Situation</b>								
	<b>All</b>	73.3%	8.6%	3.7%	4.0%	4.6%	3.5%	2.2%
	<b>Grade 4</b>	79.5%	9.1%	3.9%	4.1%	2.8%	0.5%	0.1%
	<b>Grade 5</b>	75.7%	7.8%	3.6%	4.1%	5.5%	2.7%	0.5%
	<b>Grade 6</b>	65.5%	9.0%	3.6%	3.9%	5.3%	7.0%	5.8%

**State : Grades 4-6  
Spring 2010**

**Table A-6 : Lifetime prevalence of use of alcohol by reported conduct problems this school year:**

No Absences or Conduct Problems	Cut School	Sent to Principal	Both
15.7%	59.5%	36.6%	64.5%

**Table A-7: When you drink alcohol, do you get it from ..**

		Don't Drink	Yes	No
<b>Home?</b>				
	<b>All</b>	78.8%	8.9%	12.3%
	<b>Grade 4</b>	80.8%	6.5%	12.6%
	<b>Grade 5</b>	80.4%	8.0%	11.6%
	<b>Grade 6</b>	75.1%	12.2%	12.7%
<b>Friends?</b>				
	<b>All</b>	79.7%	3.1%	17.2%
	<b>Grade 4</b>	81.5%	1.4%	17.1%
	<b>Grade 5</b>	81.2%	2.3%	16.5%
	<b>Grade 6</b>	76.2%	5.8%	18.0%
<b>Somewhere else?</b>				
	<b>All</b>	78.3%	7.5%	14.2%
	<b>Grade 4</b>	80.2%	5.4%	14.5%
	<b>Grade 5</b>	79.8%	6.6%	13.6%
	<b>Grade 6</b>	74.9%	10.6%	14.5%

**State : Grades 4-6  
Spring 2010**

**Table A-8: About how many of your close friends use ..**

		Never Heard Of	None	Some	Most
<b>Any alcohol product?</b>					
	<b>All</b>	1.8%	74.2%	19.4%	4.6%
	<b>Grade 4</b>	2.4%	79.0%	15.8%	2.8%
	<b>Grade 5</b>	1.7%	76.8%	18.0%	3.5%
	<b>Grade 6</b>	1.4%	66.6%	24.4%	7.6%
<b>Beer?</b>					
	<b>All</b>	2.2%	78.4%	16.3%	3.1%
	<b>Grade 4</b>	3.1%	81.9%	13.3%	1.8%
	<b>Grade 5</b>	1.9%	80.6%	15.1%	2.3%
	<b>Grade 6</b>	1.7%	72.6%	20.5%	5.2%
<b>Wine coolers?</b>					
	<b>All</b>	12.4%	77.6%	8.0%	2.0%
	<b>Grade 4</b>	16.3%	77.7%	5.1%	1.0%
	<b>Grade 5</b>	12.4%	79.8%	6.5%	1.3%
	<b>Grade 6</b>	8.5%	75.4%	12.4%	3.7%
<b>Wine?</b>					
	<b>All</b>	3.6%	85.1%	9.8%	1.5%
	<b>Grade 4</b>	5.3%	87.0%	7.0%	0.7%
	<b>Grade 5</b>	3.3%	86.7%	8.9%	1.1%
	<b>Grade 6</b>	2.3%	81.5%	13.7%	2.6%
<b>Liquor?</b>					
	<b>All</b>	8.5%	82.8%	7.1%	1.6%
	<b>Grade 4</b>	14.2%	81.8%	3.4%	0.6%
	<b>Grade 5</b>	7.2%	86.0%	5.8%	1.0%
	<b>Grade 6</b>	4.1%	80.5%	12.1%	3.2%

**State : Grades 4-6  
Spring 2010**

**Table A-9: Have you ever been offered ..**

		Never Heard Of	Yes	No
<b>Any alcohol product?</b>				
	All	2.2%	22.7%	75.1%
	Grade 4	2.9%	18.9%	78.2%
	Grade 5	2.0%	21.3%	76.7%
	Grade 6	1.5%	28.1%	70.4%
<b>Beer?</b>				
	All	2.3%	18.3%	79.4%
	Grade 4	3.4%	15.1%	81.6%
	Grade 5	2.0%	17.1%	80.9%
	Grade 6	1.7%	22.8%	75.5%
<b>Wine coolers?</b>				
	All	12.6%	8.1%	79.3%
	Grade 4	16.5%	4.9%	78.6%
	Grade 5	12.6%	6.9%	80.6%
	Grade 6	8.7%	12.5%	78.8%
<b>Wine?</b>				
	All	3.8%	10.5%	85.7%
	Grade 4	5.4%	7.8%	86.8%
	Grade 5	3.5%	9.5%	87.0%
	Grade 6	2.4%	14.3%	83.4%
<b>Liquor?</b>				
	All	8.4%	6.9%	84.7%
	Grade 4	13.8%	3.9%	82.2%
	Grade 5	7.2%	5.6%	87.2%
	Grade 6	4.1%	11.2%	84.7%



**State : Grades 4-6  
Spring 2010**

**Table A-10: How do your parents feel about kids your age drinking beer?**

	<b>Don't Like</b>	<b>Don't Care</b>	<b>Think It's OK</b>	<b>Don't know</b>
<b>All</b>	82.2%	2.8%	1.2%	13.8%
<b>Grade 4</b>	82.4%	2.2%	1.1%	14.3%
<b>Grade 5</b>	83.6%	2.2%	1.0%	13.3%
<b>Grade 6</b>	80.7%	4.0%	1.5%	13.8%

**Table A-11: How dangerous do you think it is for kids your age to use ..**

	<b>Never Heard Of</b>	<b>Very Dangerous</b>	<b>Dangerous</b>	<b>Not at All Dangerous</b>	<b>Do Not Know</b>
<b>Any alcohol product?</b>					
<b>All</b>	1.2%	71.7%	19.9%	2.3%	4.8%
<b>Grade 4</b>	1.8%	76.1%	15.6%	1.6%	5.0%
<b>Grade 5</b>	1.0%	73.7%	18.8%	1.8%	4.7%
<b>Grade 6</b>	0.9%	65.0%	25.7%	3.7%	4.8%
<b>Beer?</b>					
<b>All</b>	1.5%	52.4%	32.0%	5.6%	8.5%
<b>Grade 4</b>	2.2%	57.1%	27.6%	4.1%	9.0%
<b>Grade 5</b>	1.2%	54.0%	31.8%	4.9%	8.1%
<b>Grade 6</b>	1.0%	45.9%	36.6%	8.0%	8.5%
<b>Wine coolers?</b>					
<b>All</b>	10.6%	51.5%	22.9%	4.4%	10.5%
<b>Grade 4</b>	13.9%	56.2%	17.6%	2.2%	10.0%
<b>Grade 5</b>	10.6%	53.2%	22.3%	3.5%	10.4%
<b>Grade 6</b>	7.4%	44.8%	29.0%	7.6%	11.2%
<b>Wine?</b>					
<b>All</b>	2.4%	52.8%	28.8%	6.3%	9.6%
<b>Grade 4</b>	3.7%	59.2%	24.4%	3.8%	8.9%
<b>Grade 5</b>	2.2%	54.6%	28.8%	5.2%	9.2%
<b>Grade 6</b>	1.3%	44.6%	33.3%	10.0%	10.8%
<b>Liquor?</b>					
<b>All</b>	6.2%	64.5%	20.2%	2.1%	7.0%
<b>Grade 4</b>	10.6%	66.1%	15.3%	1.2%	6.8%
<b>Grade 5</b>	5.3%	66.9%	19.5%	1.4%	6.8%
<b>Grade 6</b>	2.7%	60.3%	25.8%	3.8%	7.4%

**State : Grades 4-6  
Spring 2010**

**Table D-1: How recently, if ever, have you used Marijuana?**

	<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>All</b>	1.9%	1.3%	0.5%	98.1%
<b>Grade 4</b>	0.7%	0.4%	0.3%	99.3%
<b>Grade 5</b>	1.2%	0.7%	0.4%	98.8%
<b>Grade 6</b>	3.8%	2.9%	1.0%	96.2%

**Table D-2: Average number of times marijuana was used by those reporting usage:**

	<b>School Year</b>	<b>Lifetime</b>
<b>All</b>	4.6	4.6
<b>Grade 4</b>	2.7	3.6
<b>Grade 5</b>	4.0	3.8
<b>Grade 6</b>	5.1	5.0

**State : Grades 4-6  
Spring 2010**

**Table D-3: Average age of first use of marijuana:**

Grade 4	Grade 5	Grade 6
8.9	9.8	10.6

**Table D-4: Age of first use of marijuana by family situation:**

		Never	Under 8	8	9	10	11	Over 11
<b>Two Parent Family</b>								
	<b>All</b>	98.8%	0.2%	0.0%	0.1%	0.2%	0.3%	0.4%
	<b>Grade 4</b>	99.6%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%
	<b>Grade 5</b>	99.4%	0.1%	0.0%	0.1%	0.2%	0.2%	0.1%
	<b>Grade 6</b>	97.3%	0.3%	0.1%	0.2%	0.3%	0.8%	1.0%
<b>Other Family Situation</b>								
	<b>All</b>	96.9%	0.5%	0.1%	0.3%	0.6%	0.7%	0.9%
	<b>Grade 4</b>	99.1%	0.3%	0.1%	0.2%	0.3%	0.1%	0.0%
	<b>Grade 5</b>	98.0%	0.4%	0.0%	0.4%	0.4%	0.6%	0.2%
	<b>Grade 6</b>	94.0%	0.7%	0.3%	0.3%	1.0%	1.4%	2.3%

**Table D-5 : Lifetime prevalence of use of marijuana by reported conduct problems this school year:**

No Absences or Conduct Problems	Cut School	Sent to Principal	Both
0.6%	21.0%	5.4%	26.1%

**State : Grades 4-6  
Spring 2010**

**Table D-6: About how many of your close friends use marijuana?**

	Never Heard Of	None	Some	Most
<b>All</b>	14.1%	78.4%	5.7%	1.8%
<b>Grade 4</b>	23.0%	73.7%	2.6%	0.7%
<b>Grade 5</b>	12.9%	82.2%	3.9%	1.0%
<b>Grade 6</b>	6.5%	79.2%	10.8%	3.6%

**Table D-7: Have you ever been offered marijuana?**

	Never Heard Of	Yes	No
<b>All</b>	13.7%	5.6%	80.7%
<b>Grade 4</b>	22.4%	2.9%	74.7%
<b>Grade 5</b>	12.3%	4.1%	83.6%
<b>Grade 6</b>	6.3%	9.8%	83.9%

**Table D-8: How do your parents feel about kids your age smoking marijuana?**

	Don't Like	Don't Care	Think It's OK	Don't know
<b>All</b>	84.6%	1.1%	0.3%	14.0%
<b>Grade 4</b>	80.7%	0.8%	0.4%	18.1%
<b>Grade 5</b>	86.1%	0.8%	0.2%	12.9%
<b>Grade 6</b>	87.2%	1.6%	0.4%	10.9%

**Table D-9: How dangerous do you think it is for kids your age to use marijuana?**

	Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
<b>All</b>	11.4%	72.5%	9.2%	1.4%	5.6%
<b>Grade 4</b>	18.9%	66.3%	8.0%	0.8%	5.9%
<b>Grade 5</b>	10.3%	74.6%	8.8%	0.8%	5.6%
<b>Grade 6</b>	4.7%	76.5%	10.8%	2.6%	5.3%

**State : Grades 4-6  
Spring 2010**

**Table I-1: How recently, if ever, have you used Inhalants?**

	Ever Used	School Year	Not Past Year	Never Used
<b>All</b>	10.4%	7.5%	3.0%	89.6%
<b>Grade 4</b>	10.5%	7.4%	3.0%	89.5%
<b>Grade 5</b>	9.0%	6.2%	2.9%	91.0%
<b>Grade 6</b>	11.8%	8.8%	3.0%	88.2%

**Table I-2: Have you ever sniffed any of the following inhalants to get high?**

	Not Used	Used
<b>Correction Fluid/Whiteout</b>		
<b>All</b>	92.9%	7.1%
<b>Grade 4</b>	94.3%	5.7%
<b>Grade 5</b>	93.7%	6.3%
<b>Grade 6</b>	90.7%	9.3%
<b>Gasoline</b>		
<b>All</b>	97.2%	2.8%
<b>Grade 4</b>	96.9%	3.1%
<b>Grade 5</b>	97.4%	2.6%
<b>Grade 6</b>	97.3%	2.7%
<b>Glue</b>		
<b>All</b>	96.8%	3.2%
<b>Grade 4</b>	95.7%	4.3%
<b>Grade 5</b>	97.2%	2.8%
<b>Grade 6</b>	97.6%	2.4%
<b>Paint Thinner</b>		
<b>All</b>	98.0%	2.0%
<b>Grade 4</b>	97.6%	2.4%
<b>Grade 5</b>	98.1%	1.9%
<b>Grade 6</b>	98.1%	1.9%
<b>Spray Paint</b>		
<b>All</b>	97.2%	2.8%
<b>Grade 4</b>	96.8%	3.2%
<b>Grade 5</b>	97.8%	2.2%
<b>Grade 6</b>	97.1%	2.9%
<b>Computer dusting sprays</b>		
<b>All</b>	98.2%	1.8%
<b>Grade 4</b>	97.3%	2.7%
<b>Grade 5</b>	98.6%	1.4%
<b>Grade 6</b>	98.8%	1.2%
<b>Other Inhalants</b>		
<b>All</b>	96.5%	3.5%
<b>Grade 4</b>	96.5%	3.5%
<b>Grade 5</b>	97.3%	2.7%
<b>Grade 6</b>	95.7%	4.3%

**State : Grades 4-6  
Spring 2010**

**Table I-3: Average number of times inhalants were used by those reporting usage:**

	<b>School Year</b>	<b>Lifetime</b>
<b>All</b>	3.3	3.3
<b>Grade 4</b>	2.6	2.8
<b>Grade 5</b>	3.2	3.1
<b>Grade 6</b>	3.6	3.5

**Table I-4: Number of different kinds of inhalants used:**

	<b>None</b>	<b>One</b>	<b>Two to Three</b>	<b>Four Plus</b>
<b>All</b>	89.2%	5.3%	4.0%	1.4%
<b>Grade 4</b>	89.4%	4.8%	4.2%	1.6%
<b>Grade 5</b>	90.7%	4.8%	3.3%	1.3%
<b>Grade 6</b>	87.7%	6.5%	4.4%	1.5%

**State : Grades 4-6  
Spring 2010**

**Table I-5: Average age of first use of inhalants:**

Grade 4	Grade 5	Grade 6
8.3	9.2	10.2

**Table I-6: Age of first use of inhalants by family situation:**

		Never	Under 8	8	9	10	11	Over 11
<b>Two Parent Family</b>								
	<b>All</b>	95.6%	0.9%	0.5%	0.7%	1.0%	0.9%	0.5%
	<b>Grade 4</b>	97.0%	0.9%	0.7%	0.7%	0.6%	0.0%	0.0%
	<b>Grade 5</b>	96.0%	0.9%	0.4%	0.7%	1.1%	0.8%	0.1%
	<b>Grade 6</b>	93.6%	0.7%	0.4%	0.7%	1.3%	1.8%	1.5%
<b>Other Family Situation</b>								
	<b>All</b>	94.0%	1.1%	0.7%	0.7%	1.2%	1.4%	1.0%
	<b>Grade 4</b>	96.8%	1.1%	0.9%	0.6%	0.5%	0.0%	0.0%
	<b>Grade 5</b>	95.8%	0.8%	0.5%	0.6%	1.3%	0.9%	0.1%
	<b>Grade 6</b>	89.8%	1.3%	0.6%	1.0%	1.7%	3.0%	2.6%

**State : Grades 4-6  
Spring 2010**

**Table I-7: Lifetime prevalence of use of inhalants by reported conduct problems this school year:**

No Absences or Conduct Problems	Cut School	Sent to Principal	Both
3.4%	25.7%	10.2%	29.2%

**Table I-8: About how many of your close friends use inhalants?**

	Never Heard Of	None	Some	Most
All	8.3%	81.5%	8.0%	2.1%
Grade 4	13.5%	81.4%	4.1%	0.9%
Grade 5	7.2%	84.4%	6.8%	1.6%
Grade 6	4.2%	78.7%	13.2%	4.0%

**Table I-9: Have you ever been offered inhalants?**

	Never Heard Of	Yes	No
All	8.1%	6.5%	85.4%
Grade 4	13.4%	3.4%	83.2%
Grade 5	7.0%	5.4%	87.6%
Grade 6	3.9%	10.7%	85.4%

**Table I-10: How dangerous do you think it is for kids your age to use inhalants?**

	Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
All	6.2%	64.0%	18.4%	2.9%	8.6%
Grade 4	10.9%	63.4%	15.2%	1.7%	8.9%
Grade 5	5.0%	65.9%	18.0%	2.6%	8.5%
Grade 6	2.6%	62.8%	21.9%	4.3%	8.4%



**State : Grades 4-6  
Spring 2010**

**Table X-1: Since school began in the fall, have you gotten information on drugs or alcohol from ..**

CATEGORY	Yes
<b>An Assembly Program?</b>	All 55.1%
	Grade 4 51.2%
	Grade 5 57.3%
	Grade 6 56.8%
<b>Guidance Counselor?</b>	All 51.2%
	Grade 4 50.9%
	Grade 5 55.1%
	Grade 6 47.6%
<b>Visitor to Class?</b>	All 47.4%
	Grade 4 38.3%
	Grade 5 50.3%
	Grade 6 53.5%
<b>Someone Else at School?</b>	All 38.1%
	Grade 4 35.2%
	Grade 5 38.4%
	Grade 6 40.5%
<b>Your Teacher?</b>	All 53.2%
	Grade 4 51.1%
	Grade 5 53.2%
	Grade 6 55.5%
<b>Any School Source?</b>	All 84.3%
	Grade 4 81.4%
	Grade 5 86.3%
	Grade 6 85.4%

## **2. Prevalence Tables**

**State : Grades 4-6  
Spring 2010**

**State : Grades 4-6  
Spring 2010**

**Table B1: Prevalence and recency of use of selected substances by grade  
All Students**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	5.6%	3.1%	2.5%	94.4%
	<b>Grade 4</b>	3.9%	2.3%	1.6%	96.1%
	<b>Grade 5</b>	4.6%	2.2%	2.3%	95.4%
	<b>Grade 6</b>	8.4%	4.7%	3.7%	91.6%
<b>Alcohol</b>					
	<b>All</b>	21.5%	13.7%	7.7%	78.5%
	<b>Grade 4</b>	16.0%	10.6%	5.4%	84.0%
	<b>Grade 5</b>	19.6%	12.2%	7.4%	80.4%
	<b>Grade 6</b>	29.0%	18.6%	10.4%	71.0%
<b>Inhalants</b>					
	<b>All</b>	10.4%	7.5%	3.0%	89.6%
	<b>Grade 4</b>	10.5%	7.4%	3.0%	89.5%
	<b>Grade 5</b>	9.0%	6.2%	2.9%	91.0%
	<b>Grade 6</b>	11.8%	8.8%	3.0%	88.2%
<b>Marijuana</b>					
	<b>All</b>	1.9%	1.3%	0.5%	98.1%
	<b>Grade 4</b>	0.7%	0.4%	0.3%	99.3%
	<b>Grade 5</b>	1.2%	0.7%	0.4%	98.8%
	<b>Grade 6</b>	3.8%	2.9%	1.0%	96.2%

**State : Grades 4-6  
Spring 2010**

**Table B2: Prevalence and recency of use of selected substances by grade  
Male Students**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	7.0%	3.9%	3.1%	93.0%
	<b>Grade 4</b>	4.9%	2.9%	1.9%	95.1%
	<b>Grade 5</b>	5.9%	3.0%	2.9%	94.1%
	<b>Grade 6</b>	10.4%	5.8%	4.5%	89.6%
<b>Alcohol</b>					
	<b>All</b>	24.0%	14.9%	9.1%	76.0%
	<b>Grade 4</b>	18.9%	12.2%	6.7%	81.1%
	<b>Grade 5</b>	22.4%	13.8%	8.6%	77.6%
	<b>Grade 6</b>	31.0%	19.0%	12.0%	69.0%
<b>Inhalants</b>					
	<b>All</b>	11.2%	7.8%	3.5%	88.8%
	<b>Grade 4</b>	12.4%	8.5%	3.8%	87.6%
	<b>Grade 5</b>	9.6%	6.4%	3.1%	90.4%
	<b>Grade 6</b>	11.8%	8.4%	3.4%	88.2%
<b>Marijuana</b>					
	<b>All</b>	2.4%	1.7%	0.7%	97.6%
	<b>Grade 4</b>	0.9%	0.6%	0.3%	99.1%
	<b>Grade 5</b>	1.5%	0.9%	0.6%	98.5%
	<b>Grade 6</b>	4.9%	3.5%	1.4%	95.1%

**State : Grades 4-6  
Spring 2010**

**Table B3: Prevalence and recency of use of selected substances by grade  
Female Students**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	4.3%	2.3%	2.0%	95.7%
	<b>Grade 4</b>	3.0%	1.8%	1.2%	97.0%
	<b>Grade 5</b>	3.4%	1.6%	1.8%	96.6%
	<b>Grade 6</b>	6.6%	3.7%	2.9%	93.4%
<b>Alcohol</b>					
	<b>All</b>	19.0%	12.6%	6.4%	81.0%
	<b>Grade 4</b>	13.3%	9.2%	4.1%	86.7%
	<b>Grade 5</b>	16.9%	10.6%	6.2%	83.1%
	<b>Grade 6</b>	27.1%	18.2%	8.9%	72.9%
<b>Inhalants</b>					
	<b>All</b>	9.7%	7.2%	2.5%	90.3%
	<b>Grade 4</b>	8.7%	6.4%	2.3%	91.3%
	<b>Grade 5</b>	8.6%	5.9%	2.7%	91.4%
	<b>Grade 6</b>	11.9%	9.2%	2.7%	88.1%
<b>Marijuana</b>					
	<b>All</b>	1.4%	1.0%	0.4%	98.6%
	<b>Grade 4</b>	0.4%	0.2%	0.2%	99.6%
	<b>Grade 5</b>	0.9%	0.6%	0.3%	99.1%
	<b>Grade 6</b>	2.8%	2.2%	0.6%	97.2%

**State : Grades 4-6  
Spring 2010**

**Table B4: Prevalence and recency of use of selected substances by grade  
White Students**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	5.1%	2.8%	2.3%	94.9%
	<b>Grade 4</b>	3.6%	2.2%	1.3%	96.4%
	<b>Grade 5</b>	4.8%	2.3%	2.5%	95.2%
	<b>Grade 6</b>	7.0%	3.9%	3.1%	93.0%
<b>Alcohol</b>					
	<b>All</b>	19.2%	11.7%	7.5%	80.8%
	<b>Grade 4</b>	14.2%	8.7%	5.4%	85.8%
	<b>Grade 5</b>	19.3%	11.8%	7.5%	80.7%
	<b>Grade 6</b>	24.2%	14.7%	9.6%	75.8%
<b>Inhalants</b>					
	<b>All</b>	9.5%	6.4%	3.1%	90.5%
	<b>Grade 4</b>	10.7%	7.7%	3.0%	89.3%
	<b>Grade 5</b>	9.0%	5.4%	3.6%	91.0%
	<b>Grade 6</b>	8.7%	6.2%	2.5%	91.3%
<b>Marijuana</b>					
	<b>All</b>	1.0%	0.6%	0.4%	99.0%
	<b>Grade 4</b>	0.4%	0.2%	0.2%	99.6%
	<b>Grade 5</b>	0.9%	0.6%	0.3%	99.1%
	<b>Grade 6</b>	1.6%	1.0%	0.7%	98.4%

**State : Grades 4-6  
Spring 2010**

**Table B5: Prevalence and recency of use of selected substances by grade  
African/American Students**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	6.7%	3.1%	3.6%	93.3%
	<b>Grade 4</b>	6.0%	3.2%	2.8%	94.0%
	<b>Grade 5</b>	5.5%	2.5%	3.0%	94.5%
	<b>Grade 6</b>	8.7%	3.7%	5.0%	91.3%
<b>Alcohol</b>					
	<b>All</b>	23.8%	14.6%	9.2%	76.2%
	<b>Grade 4</b>	19.6%	14.5%	5.1%	80.4%
	<b>Grade 5</b>	21.3%	12.3%	9.0%	78.7%
	<b>Grade 6</b>	30.4%	17.1%	13.3%	69.6%
<b>Inhalants</b>					
	<b>All</b>	10.1%	7.7%	2.5%	89.9%
	<b>Grade 4</b>	10.5%	7.9%	2.6%	89.5%
	<b>Grade 5</b>	8.3%	5.8%	2.5%	91.7%
	<b>Grade 6</b>	11.6%	9.2%	2.4%	88.4%
<b>Marijuana</b>					
	<b>All</b>	1.7%	1.2%	0.5%	98.3%
	<b>Grade 4</b>	0.8%	0.5%	0.4%	99.2%
	<b>Grade 5</b>	0.9%	0.6%	0.3%	99.1%
	<b>Grade 6</b>	3.4%	2.6%	0.8%	96.6%



**State : Grades 4-6  
Spring 2010**

**Table B6: Prevalence and recency of use of selected substances by grade  
Mexican/American Students**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	5.8%	3.4%	2.4%	94.2%
	<b>Grade 4</b>	3.5%	2.2%	1.3%	96.5%
	<b>Grade 5</b>	4.3%	2.2%	2.1%	95.7%
	<b>Grade 6</b>	9.6%	5.7%	3.9%	90.4%
<b>Alcohol</b>					
	<b>All</b>	22.7%	15.2%	7.6%	77.3%
	<b>Grade 4</b>	16.5%	10.9%	5.6%	83.5%
	<b>Grade 5</b>	19.8%	12.8%	7.0%	80.2%
	<b>Grade 6</b>	32.4%	22.1%	10.3%	67.6%
<b>Inhalants</b>					
	<b>All</b>	11.0%	8.0%	3.0%	89.0%
	<b>Grade 4</b>	9.9%	7.0%	2.9%	90.1%
	<b>Grade 5</b>	9.2%	6.7%	2.5%	90.8%
	<b>Grade 6</b>	14.1%	10.5%	3.5%	85.9%
<b>Marijuana</b>					
	<b>All</b>	2.5%	1.9%	0.7%	97.5%
	<b>Grade 4</b>	0.8%	0.6%	0.2%	99.2%
	<b>Grade 5</b>	1.4%	0.8%	0.5%	98.6%
	<b>Grade 6</b>	5.6%	4.3%	1.2%	94.4%

**State : Grades 4-6  
Spring 2010**

**Table B7: Prevalence and recency of use of selected substances by grade  
Students Reporting A Grades**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	3.4%	1.5%	1.9%	96.6%
	<b>Grade 4</b>	2.9%	1.6%	1.3%	97.1%
	<b>Grade 5</b>	2.6%	1.0%	1.6%	97.4%
	<b>Grade 6</b>	4.6%	1.9%	2.7%	95.4%
<b>Alcohol</b>					
	<b>All</b>	17.3%	10.2%	7.0%	82.7%
	<b>Grade 4</b>	13.6%	8.4%	5.2%	86.4%
	<b>Grade 5</b>	15.7%	9.0%	6.7%	84.3%
	<b>Grade 6</b>	22.6%	13.3%	9.3%	77.4%
<b>Inhalants</b>					
	<b>All</b>	7.7%	5.6%	2.1%	92.3%
	<b>Grade 4</b>	8.2%	6.1%	2.2%	91.8%
	<b>Grade 5</b>	6.9%	4.8%	2.1%	93.1%
	<b>Grade 6</b>	7.8%	5.9%	1.9%	92.2%
<b>Marijuana</b>					
	<b>All</b>	0.8%	0.5%	0.2%	99.2%
	<b>Grade 4</b>	0.4%	0.2%	0.1%	99.6%
	<b>Grade 5</b>	0.5%	0.3%	0.2%	99.5%
	<b>Grade 6</b>	1.4%	1.0%	0.4%	98.6%

**State : Grades 4-6  
Spring 2010**

**Table B8: Prevalence and recency of use of selected substances by grade  
Students Reporting grades lower than A**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	7.0%	4.0%	2.9%	93.0%
	<b>Grade 4</b>	4.6%	2.9%	1.7%	95.4%
	<b>Grade 5</b>	5.7%	2.9%	2.7%	94.3%
	<b>Grade 6</b>	10.7%	6.3%	4.4%	89.3%
<b>Alcohol</b>					
	<b>All</b>	24.1%	16.0%	8.1%	75.9%
	<b>Grade 4</b>	17.8%	12.2%	5.6%	82.2%
	<b>Grade 5</b>	21.9%	14.1%	7.8%	78.1%
	<b>Grade 6</b>	32.8%	21.8%	11.0%	67.2%
<b>Inhalants</b>					
	<b>All</b>	12.1%	8.6%	3.6%	87.9%
	<b>Grade 4</b>	12.0%	8.3%	3.6%	88.0%
	<b>Grade 5</b>	10.3%	7.0%	3.3%	89.7%
	<b>Grade 6</b>	14.3%	10.5%	3.8%	85.7%
<b>Marijuana</b>					
	<b>All</b>	2.6%	1.8%	0.7%	97.4%
	<b>Grade 4</b>	0.9%	0.6%	0.3%	99.1%
	<b>Grade 5</b>	1.5%	0.9%	0.6%	98.5%
	<b>Grade 6</b>	5.3%	4.0%	1.3%	94.7%

**State : Grades 4-6  
Spring 2010**

**Table B9: Prevalence and recency of use of selected substances by grade  
Students Living With 2 Parents**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	4.2%	2.3%	1.9%	95.8%
	<b>Grade 4</b>	2.9%	1.9%	1.0%	97.1%
	<b>Grade 5</b>	3.4%	1.7%	1.7%	96.6%
	<b>Grade 6</b>	6.4%	3.6%	2.9%	93.6%
<b>Alcohol</b>					
	<b>All</b>	18.8%	11.9%	6.9%	81.2%
	<b>Grade 4</b>	14.1%	9.3%	4.7%	85.9%
	<b>Grade 5</b>	17.2%	10.6%	6.6%	82.8%
	<b>Grade 6</b>	25.7%	16.2%	9.5%	74.3%
<b>Inhalants</b>					
	<b>All</b>	10.0%	7.1%	2.8%	90.0%
	<b>Grade 4</b>	10.6%	7.7%	2.9%	89.4%
	<b>Grade 5</b>	9.0%	6.2%	2.8%	91.0%
	<b>Grade 6</b>	10.3%	7.5%	2.8%	89.7%
<b>Marijuana</b>					
	<b>All</b>	1.2%	0.9%	0.4%	98.8%
	<b>Grade 4</b>	0.4%	0.3%	0.1%	99.6%
	<b>Grade 5</b>	0.7%	0.4%	0.3%	99.3%
	<b>Grade 6</b>	2.7%	2.0%	0.7%	97.3%

**State : Grades 4-6  
Spring 2010**

**Table B10: Prevalence and recency of use of selected substances by grade  
Students Not Living With 2 Parents**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	8.7%	4.7%	4.0%	91.3%
	<b>Grade 4</b>	6.2%	3.4%	2.8%	93.8%
	<b>Grade 5</b>	7.2%	3.5%	3.7%	92.8%
	<b>Grade 6</b>	12.3%	7.0%	5.4%	87.7%
<b>Alcohol</b>					
	<b>All</b>	27.2%	17.6%	9.6%	72.8%
	<b>Grade 4</b>	20.7%	13.7%	7.0%	79.3%
	<b>Grade 5</b>	24.7%	15.6%	9.2%	75.3%
	<b>Grade 6</b>	35.4%	23.2%	12.3%	64.6%
<b>Inhalants</b>					
	<b>All</b>	11.5%	8.3%	3.3%	88.5%
	<b>Grade 4</b>	10.3%	7.0%	3.2%	89.7%
	<b>Grade 5</b>	9.3%	6.2%	3.1%	90.7%
	<b>Grade 6</b>	14.8%	11.4%	3.4%	85.2%
<b>Marijuana</b>					
	<b>All</b>	3.2%	2.3%	0.9%	96.8%
	<b>Grade 4</b>	1.2%	0.7%	0.5%	98.8%
	<b>Grade 5</b>	2.2%	1.5%	0.7%	97.8%
	<b>Grade 6</b>	6.0%	4.5%	1.5%	94.0%

**State : Grades 4-6  
Spring 2010**

**Table B11: Prevalence and recency of use of selected substances by grade  
Students Living in Town More Than 3 Years**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	5.3%	3.0%	2.3%	94.7%
	<b>Grade 4</b>	3.5%	2.1%	1.4%	96.5%
	<b>Grade 5</b>	4.3%	2.3%	2.0%	95.7%
	<b>Grade 6</b>	8.0%	4.6%	3.4%	92.0%
<b>Alcohol</b>					
	<b>All</b>	21.7%	13.9%	7.8%	78.3%
	<b>Grade 4</b>	16.5%	10.9%	5.6%	83.5%
	<b>Grade 5</b>	19.6%	12.2%	7.4%	80.4%
	<b>Grade 6</b>	28.6%	18.3%	10.3%	71.4%
<b>Inhalants</b>					
	<b>All</b>	10.3%	7.5%	2.9%	89.7%
	<b>Grade 4</b>	10.3%	7.3%	2.9%	89.7%
	<b>Grade 5</b>	9.1%	6.3%	2.8%	90.9%
	<b>Grade 6</b>	11.6%	8.7%	2.9%	88.4%
<b>Marijuana</b>					
	<b>All</b>	1.9%	1.4%	0.5%	98.1%
	<b>Grade 4</b>	0.7%	0.5%	0.3%	99.3%
	<b>Grade 5</b>	1.2%	0.7%	0.5%	98.8%
	<b>Grade 6</b>	3.7%	2.8%	0.9%	96.3%

**State : Grades 4-6  
Spring 2010**

**Table B12: Prevalence and recency of use of selected substances by grade  
Students Living in Town 3 Years or Less**

		<b>Ever Used</b>	<b>School Year</b>	<b>Not Past Year</b>	<b>Never Used</b>
<b>Tobacco</b>					
	<b>All</b>	7.6%	3.6%	4.0%	92.4%
	<b>Grade 4</b>	5.5%	2.8%	2.6%	94.5%
	<b>Grade 5</b>	6.4%	2.3%	4.2%	93.6%
	<b>Grade 6</b>	11.1%	5.9%	5.2%	88.9%
<b>Alcohol</b>					
	<b>All</b>	23.6%	14.8%	8.8%	76.4%
	<b>Grade 4</b>	17.0%	10.7%	6.3%	83.0%
	<b>Grade 5</b>	22.2%	13.6%	8.6%	77.8%
	<b>Grade 6</b>	32.4%	20.7%	11.6%	67.6%
<b>Inhalants</b>					
	<b>All</b>	11.0%	8.1%	2.9%	89.0%
	<b>Grade 4</b>	10.8%	8.2%	2.6%	89.2%
	<b>Grade 5</b>	9.4%	6.6%	2.8%	90.6%
	<b>Grade 6</b>	13.0%	9.5%	3.5%	87.0%
<b>Marijuana</b>					
	<b>All</b>	2.0%	1.4%	0.6%	98.0%
	<b>Grade 4</b>	0.6%	0.2%	0.4%	99.4%
	<b>Grade 5</b>	1.2%	0.9%	0.3%	98.8%
	<b>Grade 6</b>	4.5%	3.3%	1.2%	95.5%

### **3. Margin Tables**



**State : Grades 4-6  
Spring 2010**

**State : Grades 4-6  
Spring 2010**

The FREQ Procedure

Frequency Missing = 26416.301909

<b>PARENTS ATTEND PTA MEETINGS</b>		
<b>Q10</b>	<b>Frequency</b>	<b>Percent</b>
No	399E3	49.99
Yes	399E3	50.01

Frequency Missing = 29624.939988

<b>EVER INHALED - GASOLINE</b>		
<b>Q11a</b>	<b>Frequency</b>	<b>Percent</b>
Not Used	771E3	97.19
Used	22298	2.81

Frequency Missing = 34877.538972

<b>EVER INHALED - PAINT THINNER</b>		
<b>Q11b</b>	<b>Frequency</b>	<b>Percent</b>
Not Used	766E3	97.95
Used	15990	2.05

Frequency Missing = 46073.390044

<b>EVER INHALED - GLUE</b>		
<b>Q11c</b>	<b>Frequency</b>	<b>Percent</b>
Not Used	754E3	96.85
Used	24534	3.15

Frequency Missing = 49734.149441

<b>EVER INHALED - WHITEOUT</b>		
<b>Q11d</b>	<b>Frequency</b>	<b>Percent</b>
Not Used	723E3	92.87
Used	55496	7.13

Frequency Missing = 49491.606242

<b>GENDER</b>		
<b>Q1</b>	<b>Frequency</b>	<b>Percent</b>
Female	42E4	50.84
Male	406E3	49.16

<b>WHAT GRADES DO YOU USUALLY GET</b>		
<b>Q6</b>	<b>Frequency</b>	<b>Percent</b>
Mostly A's	302E3	37.40
Mostly B's	38E4	46.96
Mostly C's	103E3	12.71
Mostly D's	15952	1.97
Mostly F's	7761	0.96

Frequency Missing = 19005.363862

<b>LIVED IN THIS TOWN FOR MORE THAN 3 YEARS</b>		
<b>Q7</b>	<b>Frequency</b>	<b>Percent</b>
Don't Know	72920	8.90
No	106E3	12.95
Yes	64E4	78.15

Frequency Missing = 8874.8877219

<b>EITHER PARENT GRADUATE FROM COLLEGE</b>		
<b>Q8</b>	<b>Frequency</b>	<b>Percent</b>
Don't Know	29E4	35.52
No	18E4	22.07
Yes	346E3	42.41

Frequency Missing = 11908.164555

<b>QUALIFY FOR FREE/REDUCED PRICE LUNCH</b>		
<b>Q9</b>	<b>Frequency</b>	<b>Percent</b>
Don't Know	296E3	36.86
No	193E3	24.06
Yes	314E3	39.08

Frequency Missing = 24648.434424

Frequency Missing = 1612.7111008

<b>GRADE LEVEL</b>		
<b>Q2</b>	<b>Frequency</b>	<b>Percent</b>
Grade 4	282E3	34.10
Grade 5	276E3	33.36
Grade 6	269E3	32.55

<b>LIVE WITH BOTH PARENTS</b>		
<b>Q3</b>	<b>Frequency</b>	<b>Percent</b>
No	265E3	32.40
Yes	552E3	67.54
YN	515	0.06

Frequency Missing = 11150.152258

<b>AGE</b>		
<b>Q4</b>	<b>Frequency</b>	<b>Percent</b>
8 or younger	243	0.03
9	87383	10.61
10	252E3	30.55
11	27E4	32.84
12	186E3	22.61
13 or older	27650	3.36

Frequency Missing = 4513.7099443

<b>ETHNICITY</b>		
<b>Q5</b>	<b>Frequency</b>	<b>Percent</b>
African/American	111E3	13.86
Asian/American	6812	0.85
Mexican/American	389E3	48.50
Native/American	5858	0.73
Other	19857	2.48
White	269E3	33.58

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**State : Grades 4-6  
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<b>EVER INHALED - SPRAY PAINT</b>		
<b>Q11e</b>	<b>Frequency</b>	<b>Percent</b>
Not Used	754E3	97.24
Used	21367	2.76

Frequency Missing = 53027.93357

<b>EVER INHALED - COMPUTER DUSTING SPRAYS</b>		
<b>Q11f</b>	<b>Frequency</b>	<b>Percent</b>
Not Used	762E3	98.21
Used	13870	1.79

Frequency Missing = 52556.778842

<b>EVER INHALED - OTHER INHALANTS</b>		
<b>Q11g</b>	<b>Frequency</b>	<b>Percent</b>
Not Used	753E3	96.49
Used	27359	3.51

Frequency Missing = 47566.720168

<b>CIGARETTE USE DURING LIFETIME</b>		
<b>Q12A Frequency Percent</b>		
Never heard of	52700	6.53
Never used	718E3	89.00
1-2 times	28013	3.47
3-10 times	5461	0.68
11+ times	2671	0.33

Frequency Missing = 20604.270021

<b>SNUFF/CHEWING TOBACCO USE IN LIFETIME</b>		
<b>Q12B Frequency Percent</b>		
Never heard of	98872	12.39
Never used	688E3	86.25
1-2 times	8968	1.12
3-10 times	1057	0.13
11+ times	861	0.11

Frequency Missing = 29951.349252

<b>BEER USE DURING LIFETIME</b>		
<b>Q12C Frequency Percent</b>		
Never heard of	17716	2.28
Never used	649E3	83.67
1-2 times	85478	11.03
3-10 times	16793	2.17
11+ times	6615	0.85

Frequency Missing = 52629.134951

<b>WINE COOLER USE DURING LIFETIME</b>		
<b>Q12D Frequency Percent</b>		
Never heard of	159E3	20.17
Never used	564E3	71.33
1-2 times	49288	6.24
3-10 times	11121	1.41
11+ times	6764	0.86

Frequency Missing = 37647.016771

<b>WINE USE DURING LIFETIME</b>		
<b>Q12E Frequency Percent</b>		
Never heard of	35606	4.69
Never used	646E3	85.09
1-2 times	64638	8.51
3-10 times	9152	1.20
11+ times	3878	0.51

Frequency Missing = 68241.248445

<b>LIQUOR USE DURING LIFETIME</b>		
<b>Q12F Frequency Percent</b>		
Never heard of	97269	12.35
Never used	647E3	82.12
1-2 times	33487	4.25
3-10 times	7206	0.92
11+ times	2796	0.36

Frequency Missing = 40577.504244

<b>INHALANT USE DURING LIFETIME</b>		
<b>Q12H Frequency Percent</b>		
Never heard of	89166	11.34
Never used	658E3	83.63
1-2 times	28908	3.68
3-10 times	7131	0.91
11+ times	3557	0.45

Frequency Missing = 41440.157144

<b>MARIJUANA USE DURING LIFETIME</b>		
<b>Q12I Frequency Percent</b>		
Never heard of	155E3	19.49
Never used	624E3	78.76
1-2 times	7965	1.00
3-10 times	2875	0.36
11+ times	2962	0.37

Frequency Missing = 35297.247795

<b>CIGARETTE USE IN PAST SCHOOL YEAR</b>		
<b>Q13A Frequency Percent</b>		
Never heard of	45422	5.66
Never used	736E3	91.78
1-2 times	15699	1.96
3-10 times	3492	0.44
11+ times	1311	0.16

Frequency Missing = 25633.454734

<b>SNUFF/CHEWING TOBACCO USE IN PAST YEAR</b>		
<b>Q13B Frequency Percent</b>		
Never heard of	82732	10.43
Never used	703E3	88.66
1-2 times	5923	0.75
3-10 times	808	0.10
11+ times	518	0.07

Frequency Missing = 34782.388137

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**State : Grades 4-6  
Spring 2010**

<b>BEER USE IN PAST SCHOOL YEAR</b>		
	<b>Q13C Frequency</b>	<b>Percent</b>
Never heard of	15616	2.02
Never used	692E3	89.36
1-2 times	53130	6.86
3-10 times	10315	1.33
11+ times	3329	0.43

Frequency Missing = 53747.395051

<b>WINE COOLER USE IN PAST SCHOOL YEAR</b>		
	<b>Q13D Frequency</b>	<b>Percent</b>
Never heard of	137E3	17.48
Never used	604E3	76.91
1-2 times	33010	4.20
3-10 times	7260	0.92
11+ times	3739	0.48

Frequency Missing = 42635.392113

<b>WINE USE IN PAST SCHOOL YEAR</b>		
	<b>Q13E Frequency</b>	<b>Percent</b>
Never heard of	31864	4.16
Never used	683E3	89.18
1-2 times	43391	5.66
3-10 times	5176	0.68
11+ times	2474	0.32

Frequency Missing = 61728.970124

<b>LIQUOR USE IN PAST SCHOOL YEAR</b>		
	<b>Q13F Frequency</b>	<b>Percent</b>
Never heard of	88973	11.38
Never used	663E3	84.85
1-2 times	22800	2.92
3-10 times	4768	0.61
11+ times	1895	0.24

Frequency Missing = 46227.031023

<b>INHALANT USE IN PAST SCHOOL YEAR</b>		
	<b>Q13H Frequency</b>	<b>Percent</b>
Never heard of	79679	10.18
Never used	672E3	85.89
1-2 times	22469	2.87
3-10 times	5373	0.69
11+ times	2917	0.37

Frequency Missing = 45142.164426

<b>MARIJUANA USE IN PAST SCHOOL YEAR</b>		
	<b>Q13I Frequency</b>	<b>Percent</b>
Never heard of	142E3	18.14
Never used	628E3	80.49
1-2 times	6251	0.80
3-10 times	2015	0.26
11+ times	2448	0.31

Frequency Missing = 47118.99571

<b>AGE WHEN FIRST USED CIGARETTES</b>		
	<b>Q14A Frequency</b>	<b>Percent</b>
7 or younger	8116	1.02
8 years old	4951	0.62
9 years old	6126	0.77
10 years old	7267	0.92
11 years old	6389	0.80
12 or older	5127	0.65
Never heard/used	756E3	95.22

Frequency Missing = 34220.828141

<b>AGE WHEN FIRST USED SNUFF/CHEW TOBACCO</b>		
	<b>Q14B Frequency</b>	<b>Percent</b>
7 or younger	2725	0.35
8 years old	1633	0.21
9 years old	2002	0.26
10 years old	2304	0.29
11 years old	1820	0.23
12 or older	1414	0.18
Never heard/used	772E3	98.48

Frequency Missing = 43984.909894

<b>AGE WHEN FIRST USED BEER</b>		
	<b>Q14C Frequency</b>	<b>Percent</b>
7 or younger	36842	4.79
8 years old	15553	2.02
9 years old	17829	2.32
10 years old	19441	2.53
11 years old	14233	1.85
12 or older	9388	1.22
Never heard/used	656E3	85.27

Frequency Missing = 58837.575795

<b>AGE WHEN FIRST USED WINE COOLERS</b>		
	<b>Q14D Frequency</b>	<b>Percent</b>
7 or younger	9295	1.19
8 years old	7343	0.94
9 years old	9893	1.27
10 years old	12999	1.67
11 years old	13576	1.74
12 or older	8827	1.13
Never heard/used	716E3	92.04

Frequency Missing = 49803.084897

<b>AGE WHEN FIRST USED WINE</b>		
	<b>Q14E Frequency</b>	<b>Percent</b>
7 or younger	11018	1.45
8 years old	8982	1.19
9 years old	14384	1.90
10 years old	16116	2.13
11 years old	15407	2.03
12 or older	9585	1.26
Never heard/used	682E3	90.04

Frequency Missing = 69945.82323

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**State : Grades 4-6  
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**AGE WHEN FIRST USED LIQUOR**

<b>Q14F Frequency Percent</b>		
7 or younger	4685	0.61
8 years old	3841	0.50
9 years old	6348	0.82
10 years old	8220	1.06
11 years old	10685	1.38
12 or older	7616	0.99
Never heard/used	731E3	94.64

Frequency Missing = 55403.385448

**AGE WHEN FIRST USED INHALANTS**

<b>Q14H Frequency Percent</b>		
7 or younger	7238	0.94
8 years old	4238	0.55
9 years old	5503	0.71
10 years old	7994	1.04
11 years old	7835	1.02
12 or older	5240	0.68
Never heard/used	734E3	95.07

Frequency Missing = 56270.992874

**AGE WHEN FIRST USED MARIJUANA**

<b>Q14I Frequency Percent</b>		
7 or younger	1908	0.25
8 years old	547	0.07
9 years old	1388	0.18
10 years old	2354	0.31
11 years old	3543	0.46
12 or older	4120	0.54
Never heard/used	754E3	98.20

Frequency Missing = 59719.499224

**CLOSE FRIENDS USE CIGARETTES**

<b>Q15A Frequency Percent</b>		
Never heard of	34950	4.42
None	654E3	82.72
Some	93666	11.84
Most	8038	1.02

Frequency Missing = 36944.150415

**CLOSE FRIENDS USE SNUFF/CHEWING TOBACCO**

<b>Q15B Frequency Percent</b>		
Never heard of	55134	7.10
None	682E3	87.84
Some	35271	4.54
Most	4076	0.52

Frequency Missing = 51110.828597

**CLOSE FRIENDS USE BEER**

<b>Q15C Frequency Percent</b>		
Never heard of	17025	2.23
None	6E5	78.41
Some	125E3	16.28
Most	23576	3.08

Frequency Missing = 62921.616275

**CLOSE FRIENDS USE WINE COOLERS**

<b>Q15D Frequency Percent</b>		
Never heard of	95439	12.39
None	598E3	77.65
Some	61513	7.98
Most	15275	1.98

Frequency Missing = 57406.745048

**CLOSE FRIENDS USE WINE**

<b>Q15E Frequency Percent</b>		
Never heard of	27420	3.64
None	641E3	85.06
Some	74077	9.83
Most	11108	1.47

Frequency Missing = 74152.610973

**CLOSE FRIENDS USE LIQUOR**

<b>Q15F Frequency Percent</b>		
Never heard of	65026	8.50
None	633E3	82.79
Some	54281	7.10
Most	12278	1.61

Frequency Missing = 63354.655159

**CLOSE FRIENDS USE INHALANTS**

<b>Q15H Frequency Percent</b>		
Never heard of	63568	8.30
None	624E3	81.51
Some	61593	8.04
Most	16417	2.14

Frequency Missing = 62037.20452

**CLOSE FRIENDS USE MARIJUANA**

<b>Q15I Frequency Percent</b>		
Never heard of	109E3	14.15
None	603E3	78.35
Some	44177	5.74
Most	13549	1.76

Frequency Missing = 58482.82211

**EVER BEEN OFFERED CIGARETTES**

<b>Q16a</b>	<b>Frequency Percent</b>	
Never heard of	37508	4.78
No	663E3	84.58
Yes	83460	10.64

Frequency Missing = 43648.305467

**EVER BEEN OFFERED SNUFF/CHEWING TOBACCO**

<b>Q16b</b>	<b>Frequency Percent</b>	
Never heard of	57408	7.45
No	679E3	88.10
Yes	34284	4.45

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Frequency Missing = 57232.184957

<b>EVER BEEN OFFERED BEER</b>		
<b>Q16c</b>	<b>Frequency</b>	<b>Percent</b>
Never heard of	17897	2.34
No	606E3	79.35
Yes	14E4	18.30

Frequency Missing = 64465.372561

<b>EVER BEEN OFFERED WINE COOLERS</b>		
<b>Q16d</b>	<b>Frequency</b>	<b>Percent</b>
Never heard of	95508	12.59
No	602E3	79.34
Yes	61169	8.06

Frequency Missing = 69450.16909

<b>EVER BEEN OFFERED WINE</b>		
<b>Q16e</b>	<b>Frequency</b>	<b>Percent</b>
Never heard of	28247	3.77
No	643E3	85.72
Yes	78896	10.52

Frequency Missing = 77698.333617

<b>EVER BEEN OFFERED LIQUOR</b>		
<b>Q16f</b>	<b>Frequency</b>	<b>Percent</b>
Never heard of	63090	8.39
No	637E3	84.73
Yes	51774	6.88

Frequency Missing = 75799.352078

<b>EVER BEEN OFFERED INHALANTS</b>		
<b>Q16h</b>	<b>Frequency</b>	<b>Percent</b>
Never heard of	60922	8.08
No	644E3	85.42
Yes	49019	6.50

Frequency Missing = 73837.531209

<b>EVER BEEN OFFERED MARIJUANA</b>		
<b>Q16i</b>	<b>Frequency</b>	<b>Percent</b>
Never heard of	103E3	13.66
No	611E3	80.74
Yes	42433	5.61

Frequency Missing = 71166.728526

<b>IS ALCOHOL OBTAINED FROM HOME</b>		
<b>Q17a</b>	<b>Frequency</b>	<b>Percent</b>
Do Not Drink	615E3	78.80
No	96373	12.34
Yes	69123	8.85

Frequency Missing = 47236.680082

<b>IS ALCOHOL OBTAINED FROM FRIENDS</b>		
<b>Q17b</b>	<b>Frequency</b>	<b>Percent</b>
Do Not Drink	608E3	79.67
No	131E3	17.20
Yes	23857	3.13

Frequency Missing = 64892.709405

<b>IS ALCOHOL OBTAINED SOMEWHERE ELSE</b>		
<b>Q17c</b>	<b>Frequency</b>	<b>Percent</b>
Do Not Drink	602E3	78.32
No	109E3	14.21
Yes	57473	7.47

Frequency Missing = 58787.267542

**DANGEROUS FOR KIDS TO USE CIGARETTES**

<b>Q18A Frequency Percent</b>		
Very dangerous	513E3	64.84
Dangerous	198E3	25.02
Not at all	8981	1.14
Don't know	44475	5.63
Never heard of	26781	3.39

Frequency Missing = 37381.748697

**DANGEROUS FOR KIDS TO USE SNUFF/CHEWING TOBACCO**

<b>Q18B Frequency Percent</b>		
Very dangerous	523E3	67.35
Dangerous	151E3	19.48
Not at all	9022	1.16
Don't know	50240	6.47
Never heard of	43022	5.54

Frequency Missing = 51029.803701

**DANGEROUS FOR KIDS TO USE BEER**

<b>Q18C Frequency Percent</b>		
Very dangerous	401E3	52.40
Dangerous	245E3	31.97
Not at all	43182	5.64
Don't know	65267	8.52
Never heard of	11215	1.46

Frequency Missing = 62120.190619

**DANGEROUS FOR KIDS TO USE WINE COOLERS**

<b>Q18D Frequency Percent</b>		
Very dangerous	395E3	51.45
Dangerous	176E3	22.95
Not at all	33888	4.41
Don't know	80924	10.54
Never heard of	81730	10.65

Frequency Missing = 60249.896945

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<b>DANGEROUS FOR KIDS TO USE WINE</b>		
<b>Q18E Frequency Percent</b>		
Very dangerous	401E3	52.85
Dangerous	219E3	28.80
Not at all	47944	6.32
Don't know	73021	9.62
Never heard of	18294	2.41

Frequency Missing = 69149.914167

<b>DANGEROUS FOR KIDS TO USE LIQUOR</b>		
<b>Q18F Frequency Percent</b>		
Very dangerous	492E3	64.47
Dangerous	154E3	20.18
Not at all	16256	2.13
Don't know	53357	6.99
Never heard of	47503	6.22

Frequency Missing = 64760.207779

<b>DANGEROUS FOR KIDS TO USE INHALANTS</b>		
<b>Q18H Frequency Percent</b>		
Very dangerous	489E3	64.03
Dangerous	14E4	18.37
Not at all	21870	2.86
Don't know	65426	8.57
Never heard of	47136	6.17

Frequency Missing = 64362.257227

<b>DANGEROUS FOR KIDS TO USE MARIJUANA</b>		
<b>Q18I Frequency Percent</b>		
Very dangerous	559E3	72.46
Dangerous	71043	9.21
Not at all	10597	1.37
Don't know	43113	5.59
Never heard of	87720	11.37

Frequency Missing = 56486.77607

<b>DRUG/ALCOHOL INFO FROM TEACHER</b>		
<b>Q19a Frequency Percent</b>		
No	353E3	46.75
Yes	402E3	53.25

Frequency Missing = 73113.740421

<b>DRUG/ALC INFO FROM VISITOR TO CLASS</b>		
<b>Q19b Frequency Percent</b>		
No	393E3	52.63
Yes	353E3	47.37

Frequency Missing = 82161.399376

<b>DRUG/ALC INFO FROM ASSEMBLY PROGRAM</b>		
<b>Q19c Frequency Percent</b>		
No	334E3	44.87
Yes	41E4	55.13

Frequency Missing = 84196.476933

<b>DRUG/ALC INFO FROM SCHOOL COUNSELOR</b>		
<b>Q19d Frequency Percent</b>		
No	362E3	48.79
Yes	38E4	51.21

Frequency Missing = 86250.300006

<b>DRUG/ALC INFO FROM SOMEONE ELSE AT SCHOOL</b>		
<b>Q19e Frequency Percent</b>		
No	46E4	61.93
Yes	283E3	38.07

Frequency Missing = 85179.552779

<b>BEER, TWO OR MORE AT ONE TIME</b>		
<b>Q20a Frequency Percent</b>		
Never	69E4	87.63
1 time	57109	7.25
2 times	20329	2.58
3+ times	19941	2.53

Frequency Missing = 40633.86324

<b>WINE COOLERS, TWO OR MORE AT ONE TIME</b>		
<b>Q20b Frequency Percent</b>		
Never	725E3	93.91
1 time	25134	3.26
2 times	11309	1.46
3+ times	10567	1.37

Frequency Missing = 55945.903009

<b>WINE, TWO OR MORE AT ONE TIME</b>		
<b>Q20c Frequency Percent</b>		
Never	73E4	94.65
1 time	23627	3.07
2 times	7531	0.98
3+ times	10069	1.31

Frequency Missing = 57072.16059

<b>LIQUOR, TWO OR MORE AT ONE TIME</b>		
<b>Q20d Frequency Percent</b>		
Never	73E4	94.71
1 time	23261	3.02
2 times	7464	0.97
3+ times	10037	1.30

Frequency Missing = 57129.296016

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**State : Grades 4-6  
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<b>MISSED SCHOOL WITHOUT PARENT'S CONSENT</b>		
<b>Q21</b>	<b>Frequency</b>	<b>Percent</b>
<b>No</b>	78E4	97.45
<b>Yes</b>	20457	2.55

Frequency Missing = 27075.517576

<b>PARENTS FEEL ABOUT KIDS USING MARIJUANA</b>		
<b>q25 Frequency Percent</b>		
<b>Don't like it</b>	675E3	84.63
<b>Don't care</b>	8476	1.06
<b>Think it's O.K.</b>	2454	0.31
<b>Don't know</b>	112E3	14.00

Frequency Missing = 30263.033354

<b>SENT TO PRINCIPAL/DEAN SINCE SEPTEMBER</b>		
<b>Q22</b>	<b>Frequency</b>	<b>Percent</b>
<b>No</b>	614E3	76.77
<b>Yes</b>	186E3	23.23

Frequency Missing = 28596.009243

<b>PARENTS FEEL ABOUT KIDS SMOKING CIGARETTES</b>		
<b>Q23 Frequency Percent</b>		
<b>Don't like it</b>	694E3	86.94
<b>Don't care</b>	11280	1.41
<b>Think it's O.K.</b>	2643	0.33
<b>Don't know</b>	90339	11.32

Frequency Missing = 29822.177537

<b>PARENTS FEEL ABOUT KIDS DRINKING BEER</b>		
<b>Q24 Frequency Percent</b>		
<b>Don't like it</b>	656E3	82.22
<b>Don't care</b>	22157	2.78
<b>Think it's O.K.</b>	9521	1.19
<b>Don't know</b>	11E4	13.81

Frequency Missing = 29942.114511

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district