

EMPLOYEE NAME		
LAST	FIRST	MI
CAMPUS / DEPARTMENT		POSITION

PROFESSIONAL LEARNING GOALS

Goal setting and professional development planning allow teachers to make decisions for professional growth as part of a self-assessment of their professional practices as they relate to student needs. A professional learning goal, also as an area of focus, is defined as “what a staff member chooses to work on based on the learning strengths and challenges of students (or assigned roles and responsibilities) in relationship to his or her knowledge, skills, dispositions, and practice.” **State your professional learning goals below.**

1.	
2.	
3.	

Are learning goals consistent with district, department, or campus goals?	Yes		No	
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GOAL #	LEARNING OPPORTUNITIES (IN & OUT OF DISTRICT**)	ANTICIPATED DATE OF COMPLETION	NON-CONTRACT HOURS	APPROVED*

*Principal/supervisor initials indicate professional learning opportunities selected are aligned with roles and responsibilities, goals, and expectations. **For out-of-district learning opportunities, including Region 11, a district Travel Request must be completed and approved by the principal/supervisor in advance.

PRINCIPAL/SUPERVISOR RECOMMENDATION(S):

Employee Signature: _____ **Date:** _____

Principal/Supervisor Signature: _____ **Date:** _____