



**KINDERGARTEN REPORT CARD**  
2018-2019 School Year

The purpose of this standards-based report card is to provide a communication network about a student's achievement and performance towards mastery of grade level standards. Markings reflect how well a student has met these goals with areas of strength and areas where additional time and effort are needed.

Student: \_\_\_\_\_  
ID Number: \_\_\_\_\_  
School: \_\_\_\_\_  
Teacher: \_\_\_\_\_  
Principal: \_\_\_\_\_

TECHNOLOGY APPLICATIONS	Six Weeks					
	1	2	3	4	5	6
Uses creative thinking and innovative processes to develop new ideas and digital products						
Collaborates and communicates both inside and outside the classroom using digital tools						
Searches for and evaluates digital information						
Applies critical-thinking skills to problem solve, research, and evaluate using digital tools						
Practices safe, legal, and ethical behavior while using digital tools						
Demonstrates knowledge and appropriate use of basic technology skills and digital programs						

SOCIAL & EMOTIONAL DEVELOPMENT	Six Weeks					
	1	2	3	4	5	6
<b>4 = Surpassing Expectations</b>	<b>3 = Meeting Expectations</b>					
<b>2 = Approaching Expectations</b>	<b>1 = Beginning to Meet Expectations</b>					
Follows directions						
Works independently, completes work, and stays on task						
Organizes themselves, their materials, and their belongings						
Participates appropriately in group activities						
Respects adults, peers, and school property						
Takes risks to attempt new tasks						
Listens attentively without interrupting						
Speaks at appropriate times						
Makes appropriate transitions between activities						

SPECIALS	Six Weeks					
	1	2	3	4	5	6
<b>N = Needs Improvement</b>	<b>S = Satisfactory</b>					
Art						
Art Citizenship						
Music						
Music Citizenship						
Physical Education						
Physical Education Citizenship						

ATTENDANCE	1	2	3	4	5	6	Total
Days Present							
Days Absent							
Days Tardy							

FIRST SIX WEEKS COMMENTS	FOURTH SIX WEEKS COMMENTS
<input type="checkbox"/> Conference Requested from Teacher	<input type="checkbox"/> Conference Requested from Teacher
SECOND SIX WEEKS COMMENTS	FIFTH SIX WEEKS COMMENTS
<input type="checkbox"/> Conference Requested from Teacher	<input type="checkbox"/> Retention is Possible <input type="checkbox"/> Conference Requested from Teacher
THIRD SIX WEEKS COMMENTS	SIXTH SIX WEEKS COMMENTS
<input type="checkbox"/> Conference Requested from Teacher	<input type="checkbox"/> Promoted or <input type="checkbox"/> Retained in Grade

STUDENT MASTERY LEVELS			
Not Taught	Mastery of Standard	Approaching Mastery of Standard	Beginning Progress Toward Standard
*	M	A	B
None of the Student Expectations (SEs) were taught within this six weeks	Demonstrates independent achievement and mastery of all the Student Expectations related to the Knowledge & Skills Statement	Understands and grasps most of the Student Expectations related to the Knowledge & Skills Statement	Understands and grasps a few to some of the Student Expectations related to the Knowledge & Skills Statement

LANGUAGE ARTS & READING	Six Weeks					
	1	2	3	4	5	6
<b>Oral Language</b>						
Develops oral language through listening, speaking, and discussion						
<b>Beginning Reading &amp; Writing</b>						
Develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell						
<b>Vocabulary</b>						
Uses newly acquired vocabulary expressively						
<b>Self-sustained Reading</b>						
Reads grade-appropriate texts independently						
<b>Comprehension Skills</b>						
Uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts						
<b>Response Skills</b>						
Responds to an increasingly challenging variety of sources that are read, heard, or viewed						
<b>Literary Elements</b>						
Recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts						
<b>Genres</b>						
Recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts						
<b>Author's Purpose &amp; Craft</b>						
Uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts and Analyzes and applies author's craft purposefully in order to develop his or her own products and performances						
<b>Composition: Writing Process</b>						
Uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions						
<b>Composition: Genres</b>						
Uses genre characteristics and craft to compose multiple texts that are meaningful						
<b>Inquiry &amp; Research</b>						
Engages in both short-term and sustained recursive inquiry processes for a variety of purposes						

SCIENCE	Six Weeks					
	1	2	3	4	5	6
<b>Scientific Investigation &amp; Reasoning</b>						
Conducts classroom and outdoor investigations following home and school safety procedures and uses environmentally appropriate and responsible practices						
Develops abilities to ask questions and seek answers in classroom and outdoor investigations						
Knows that information and critical thinking are used in scientific problem solving						
Uses age-appropriate tools and models to investigate the natural world						
<b>Matter &amp; Energy</b>						
Knows that objects have properties and patterns						
<b>Force, Motion, &amp; Energy</b>						
Knows force, motion, and energy are related and are a part of their everyday life						
<b>Earth &amp; Space</b>						
Knows that the natural world includes earth materials						
Knows that there are recognizable patterns in the natural world and among objects in the sky						
<b>Organisms &amp; Environment</b>						
Knows that plants and animals have basic needs and depend on the living and nonliving things around them for survival						
Knows that organisms resemble their parents and have structures and processes that help them survive within their environments						

MATHEMATICS	Six Weeks					
	1	2	3	4	5	6
<b>Numbers &amp; Operations</b>						
Applies mathematical process standards to understand how to represent and compare whole numbers, the relative position and magnitude of whole numbers, and relationships within the numeration system						
Applies mathematical process standards to develop an understanding of addition and subtraction situations in order to solve problems						
Applies mathematical process standards to identify coins in order to recognize the need for monetary transactions						
<b>Algebraic Reasoning</b>						
Applies mathematical process standards to identify the pattern in the number word list						
<b>Geometry &amp; Measurement</b>						
Applies mathematical process standards to analyze attributes of two-dimensional shapes and three-dimensional solids to develop generalizations about their properties						
Applies mathematical process standards to directly compare measurable attributes						
<b>Data Analysis</b>						
Applies mathematical process standards to collect and organize data to make it useful for interpreting information						
<b>Personal Financial Literacy</b>						
Applies mathematical process standards to manage one's financial resources effectively for lifetime financial security						

SOCIAL STUDIES	Six Weeks					
	1	2	3	4	5	6
<b>History</b>						
Understands that holidays are celebrations of special events						
Understands how historical figures, patriots, and good citizens helped share the community, state, and nation						
Understands the concept of chronology						
<b>Geography</b>						
Understands the concept of location						
Understands physical and human characteristics of place						
<b>Economics</b>						
Understands that basic needs and wants are met in many ways						
Understands the value of jobs						
<b>Government</b>						
Understands the purpose of rules						
Understands the role of authority figures						
<b>Citizenship</b>						
Understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity						
<b>Culture</b>						
Understands similarities and differences among people						
Understands the importance of family customs and traditions						
<b>Science, Technology, &amp; Society</b>						
Understands ways technology is used in the home and school and how technology affects people's lives						
<b>Social Studies Skills</b>						
Applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology						
Communicates in oral and visual forms						
Uses problem-solving and decision-making skills, working independently and with others, in a variety of settings						